Gardens Point campus
2 George Street
Postal Address: GPO Box 2434, Brisbane Q 4001
Telephone: 07 3138 2000
Fax: 07 3138 1176

Kelvin Grove campus
Victoria Park Road, Kelvin Grove, Brisbane
Postal Address: Victoria Park Road, Kelvin Grove Q 4059
Telephone: 07 3138 2000
Fax: 07 3138 1176

Carseldine campus
Beams Road, Carseldine, Brisbane
Postal Address: Beams Road, Carseldine Q 4034
Telephone: 07 3138 2000
Fax: 07 3138 1176

Caboolture campus
Manley and Tallon Streets, Caboolture
Postal Address: PO Box 1376, Caboolture Q 4510
Telephone: 07 5316 7400
Fax: 07 5316 7421

CRICOS Institution Code
00213J

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Section One

General Information

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HISTORY
QUT is a highly successful university with a strongly applied emphasis in courses and research. Established as a university in 1989, its predecessor institutions were among Queensland’s earliest tertiary education providers. Today, with a budget of $500 million pa, the university enrols 40,000 students in academic and professionally-oriented programs across a broad range of disciplines.

Based in Brisbane, QUT has four campuses: at Gardens Point and Kelvin Grove in the CBD, and at Carsseldine and Caboolture in the growth corridor north of the city. At Kelvin Grove, a modern urban village development is integrating the campus with the community. QUT’s Creative Industries Precinct and the new Institute of Health and Biomedical Innovation are part of the Kelvin Grove Urban Village, along with residential and retail development. Community teaching clinics and sporting facilities, and student accommodation are under construction in the village.

Courses are in high demand, and graduates have excellent job and career outcomes. QUT provides the largest number of bachelor degree graduates into full-time jobs in the nation.

Academic programs from bachelor degree to PhD are offered in: Built Environment and Engineering, Business, Creative Industries, Education, Health, Humanities and Human Services, Information Technology, Law, and Science. Twenty per cent of total enrolments are at postgraduate level, and 12 per cent of students come from overseas.

QUT is recognised nationally and internationally for the relevance of its teaching and research to industry, the professions and the broader community. Employers and professional bodies have a real influence on courses, which provide students with a unique balance of theory and practical skills. This has contributed to QUT’s very substantial reputation for the quality and relevance of its courses and for the use of the innovative technology in their delivery.

Over the past decade, QUT has greatly expanded its research and international profile. It leads three national Cooperative Research Centres (in construction innovation, engineering asset management and interactive design) and is a participant in eight others. It hosts the ARC Centre of Excellence in Cultural and Media Industries.

Four multi-disciplinary institutes aim to provide high impact solutions to some of the major economic, environmental and social challenges of our time. The Institute of Health and Biomedical Innovation draws researchers together to collaborate across health, science and biomedical engineering disciplines. The Information Security Institute builds solutions for government, business and the community by undertaking research in technology, legal, policy and governance issues related to information security. The Institute for Sustainable Resources develops and applies integrated solutions for the efficient and productive use of land, energy, water, infrastructure, assets and human resources in natural and built environments. The Institute for Creative Industries and Innovation is a research hub which investigates creative innovation, the innovation system and creative human capital. QUT is a member of the Australian Technology Network of universities, along with RMIT, UTS, UniSA and Curtin.

MISSION
QUT’s mission is to bring to the community the benefits of teaching, research, technology, and service. The University’s distinctiveness lies in the approaches it takes to realise this mission, which places a strong emphasis on practical engagement with the world of the professions, industry, government, and the broader community.

QUT is committed to the highest quality in teaching, learning, research, and a wide range of professional and community activities.

The University values:
- scholarship, learning, and achievement in all student and staff endeavours
- engagement with, and responsiveness to, its diverse internal and external communities
- social justice and equal opportunity in education and employment
- a safe, supportive, and healthy working environment which supports work/life balance
- honesty, integrity, and ethical behaviour and practices
- a spirit of experimentation, innovation, entrepreneurialism, and client service.

The top priorities for the University as set in the QUT Blueprint are to:
- build research capacity in selected areas
- strengthen QUT’s reputation for quality teaching and learning and provide one of the best learning environments in Australia
- strengthen the ‘real-world’ positioning in teaching and research through better partnerships across internal and external boundaries
- integrate information and communications technology into teaching, research, business/support functions, and infrastructure
- develop environments that foster and reward high-quality scholarship, and build a sense of community.

INFORMATION
In addition to the Handbook, the University produces a range of publications which the public can access. These include the Annual Report and the University’s Manual of Policy and Procedures (MOPP). These publications are available online via QUT’s web site at www.qut.edu.au or from the University’s libraries.

All correspondence should be addressed to:
The Registrar
Queensland University of Technology
GPO Box 2434
Brisbane Qld 4001
Australia

QUT is subject to the Queensland Freedom of Information Act 1992 which commenced on 19 November 1992.

ORGANISATIONAL STRUCTURE
In 2008 the QUT organisational structure consists of the Chancellery, eight Faculties, the Humanities Program (formerly QUT Carsseldine), QUT International College, four Institutes and five Divisions.

Faculties
Built Environment and Engineering
Business
Creative Industries
Education
Health
Information Technology
Law
Science
Institutes
Institute of Creative Industries and Innovation
Institute for Health and Biomedical Innovation
Institute for Sustainable Resources
Information Security Institute

Divisions
Administrative Services
Finance and Resource Planning
Technology, Information and Learning Support
International and Development
Research and Commercialisation
**PRINCIPAL DATES**

### PUBLIC HOLIDAYS 2008
- **1 January** New Year’s Day
- **28 January** Australia Day
- **21 March** Good Friday
- **22 March** Easter Saturday
- **24 March** Easter Monday
- **25 April** ANZAC Day
- **5 May** Labour Day
- **9 June** Queen’s Birthday
- **11 August** Caboolture Show*
- **13 August** RNA Show **
- **25 December** Christmas Day
- **26 December** Boxing Day

### SEMESTER 1, 2008
- **18–22 February** Week 0/Orientation
- **25–29 February** Week 1
- **3–7 March** Week 2
- **10–14 March** Week 3
- **17–21 March** Week 4
- **24–28 March** Vacation
- **31 March–4 April** Week 5
- **7–11 April** Week 6
- **14–18 April** Week 7
- **21–25 April** Week 8
- **28 April–2 May** Week 9
- **5–9 May** Week 10
- **12–16 May** Week 11
- **19–23 May** Week 12
- **26–30 May** Week 13
- **2 June** Classes in lieu of Labour Day holiday
- **3 June** Classes in lieu of Good Friday holiday
- **4 June** Classes in lieu of ANZAC Day holiday
- **2–6 June** Exam Preparation
- **7 June** Exams
- **10–14 June** Exams
- **16–21 June** Exams
- **23–24 June** Exams
- **25–27 June** Vacation
- **30 June–4 July** Vacation

### SEMESTER 2, 2008
- **14–18 July** Week 0/Orientation
- **21–25 July** Week 1
- **28 July–1 August** Week 2
- **4–8 August** Week 3
- **11–15 August** Week 4
- **18–22 August** Week 5
- **25–29 August** Week 6
- **1–5 September** Week 7
- **8–12 September** Week 8
- **15–19 September** Week 9
- **22–26 September** Week 10
- **29 September–3 October** Vacation
- **6–10 October** Week 11
- **13–17 October** Week 12
- **20–24 October** Week 13
- **27 October** Classes in lieu of RNA and Caboolture Show holidays
- **27–31 October** Exam Preparation
- **1 November** Exams
- **3–8 November** Exams
- **10–15 November** Exams

### SUMMER PROGRAM 2008/2009
- **17–21 November** Week 1
- **24–28 November** Week 2
- **1–5 December** Week 3
- **8–12 December** Week 4
- **15–19 December** Week 5
- **22–26 December** Week 6
- **29 December–2 Jan, 2009** Vacation
- **5–9 January** Week 7
- **12–16 January** Week 8
- **19–23 January** Week 9
- **26–30 January** Week 10
- **2–6 February** Week 11
- **9–13 February** Week 12/Exams
- **16–20 February** Exams/O Week, Sem 1, 2009
- **23 February** Semester 1, 2009 classes commences

* For students enrolled at Caboolture campus only.
** For students enrolled at Brisbane based campuses only.
COUNCIL

Composition, membership, powers and responsibilities of QUT Council are governed by the QUT Act 1998 (see MOPP Appendix 1). Procedures for regulating the University's committee system, including conduct of business by Council, are detailed in Council Procedure 1 — Committees (see MOPP Appendix 2).

QUT Council comprises senior members of the professions for which QUT prepares graduates; appointees from higher education, government, commerce and industry; elected staff, students and members of Alumni; and the University’s chief executive officer. Council is responsible for the good governance of the University.

Council is empowered to establish committees and to delegate power to committees or officers of the University. While Council is ultimately responsible for the management and operation of QUT, it has delegated authority to the chief executive officer, the Vice-Chancellor, and to various senior administrators of QUT for much of the day-to-day management of the University (see MOPP Appendix 3). Council has also established a number of committees, some of which have been authorised to make decisions in respect of prescribed policy and procedural matters.

COUNCIL MEMBERSHIP

Chancellor (Chair)
Major General P. (Peter) Arnison, AC, CVO (Retd), BEc DLaws Qld, DUniv Griff, DLetters S.Qld, DUniv, FAICD, ASIA

Vice-Chancellor
Prof P. (Peter) Coaldrake, BA(Hons) James Cook, PhD Griff, FAIM, FRIPAA

Chair of University Academic Board
Prof D. (David) Gardiner, BA LLB LLM(Hons) Syd. Deputy Vice-Chancellor.

Nominees of the Minister for Education
Ms H. (Helen) Gluer, BComm Qld, MBA S.Qld CPA, Chief Executive Officer, Tarong Power
Dr K. (Keith) Hilless, BE(Elec) Qld, DUniv QUT. Chairman, Ergon Energy
Mr S. (Stephen) Keim, BA LLB(Hons) Qld. Barrister
Prof A. (Anne) Kelso, BSc(Hon), PhD Melb. Director, WHO Collaborating Centre for Reference and Research on Influenza
Dr J. (John) Puttick, DUniv QUT, FAICD, FAIM. Chairman, GBST Holdings Limited
Ms R. (Rosemary) Vilgan, DipSupMgt Macq, BBus QUT, FASFA, FAICD. Chief Executive Officer, QSuper Limited

Nominees of Council
Mr D. (David) Liddy, MBA Macq. Managing Director & Chief Executive Officer, Bank of Qld Ltd
Mr H. (Hugh) Nalder, BBus(Acc) QUT, MICA, MASCPA, MAIMM. Consultant

Elected Academic Staff Members
Professor S. (Susan) Danby, DipT QUT, BEdSt Qld, MEd Loyola, PhD Qld. Faculty of Education.
Prof J. (John) Gough, MSc PhD Well. Faculty of Information Technology.
Professor R. (Rodney) Wolff, BSc(Hons) Qld, DPhil Oxon, CStat RSS. Professor, Faculty of Science.

Elected Student Members*
Mr D. (Daniel) Doran
Ms N. (Natalie) Locke

Elected Alumni Members
Mrs M-C. (Marie-Claire) Grady, BBus(HRM) MBA QUT. Segment Specialist – Small Business, Suncorp.
Dr G. (Graham) Drummond, Dip(C Eng) Grad-Dip(BusAdmin) DUniv QUT. Professional Director.

Secretary
Dr C. (Carol) Dickenson, BBus QIT, PhD Qld. Registrar.

Tenure
Council serves a four-year term from 21 November 2004.
* Student members serve a two-year term.

Two vacant positions of person appointed by the Minister for Education existed during 2008.

COMMITTEES

QUT committees form the major decision-making structure of the University and student representation is provided for on both University and faculty committees. The major University committees that have student representation as part of their membership are:

- Academic Policy and Procedures Committee
- Appeals Committee
- Community Engagement Advisory Committee
- Discipline Review Panel
- Equity Board
- QUT Council
- Research Degrees Committee
- Teaching and Learning Committee
- University Academic Board.

QUT encourages student representation on the above committees. If you are interested in finding out more about University committees contact Governance Services on 07 3138 2088.
CHANCELLERY
Vice-Chancellor: Professor O.P. Coaldrake, BA(Hons)
James Cook, PhD Griff., FAIM, FRIPAA
Deputy Vice-Chancellor (Academic): Professor D.G. Gardner, BA LLM(Hons) Syd.
Acting Director, Academic Policy and Programs Unit: Professor S. Towers, BEd WACAE, Med UWA, PhD QUT
Director, Assurance and Risk Management Services: S. Patel, BA(Acctg) S.Pacific, CPA
Manager, Oodgeroo Unit: V. Hart

DIVISION OF ADMINISTRATIVE SERVICES
University Registrar and Head, Administrative Services: C. Dickenson, BBus QIT, PhD Qld
Director, Student Support Services: R.P. Morley, BBus QIT, MAdmin Griff.
Director, Student Business Services: K. Grgic, BA Grad-DipEd Adel., GradDipLib S Aust Institute of Technology, MAppSc C. Sturt, FAIAIM, MAHRI
Director, Marketing and Communication: T. Wilson, BBus MBus QUT
Director, Human Resources: G. MacAulay, BBus GradCert (Mgmtnt) GradDipBusAdmin
Associate Director, Human Resources Client Services: J. Banney, BA Qld, GradDiplIndustRelations BCAE
Associate Director, Human Resources Health and Safety: R. Egescov, BoCthQdr Qld, GradDipOH&S MHIthSc OH&S QUT
Director, Facilities Management: A. Frowd, BEng(Hons) QIT, MEngSc Monash, GradDipMgtStud RAAFC, GradDipMgt Deakin, MEngSc, FIEAust, CEng
Associate Director, Campus Services (Gardens Point/Kelvin Grove/Carseldine): D.W. Spann, BA Qld
Associate Director, Major Projects: A. Madan, BArch New Delhi, GradDipProjMgt, MAIPM
Associate Director, Operations: B. Fenn, BSoc Birm., MBA Qld
Associate Director, Capital Works: M. Green, BApp-SciBltEnvi GradDipArch QIT, GradDipMgt C.Qld, AdvDipProjMgt
Director, Governance Services: S. Johnstone, BA ANU, DipConEd NE
Coordinator, Equity: M.A. Kelly, BA DipEd Qld
Student Ombudsman: N. Bofinger, BSc NE, PhD Qld, GradDipCompSci

DIVISION OF FINANCE AND RESOURCE PLANNING
Executive Director, Finance and Resource Planning: C. Townend, BA(Business Studies) Humberside Polytechnic, MBA Massey FACCA
Director, Financial Services: T.A. Leighton, BBus(Acctg) Brisbane CAE, FCPA
Associate Director, Corporate Performance: P. Ainer, BInfoTech Griff., GradDipComm MBus(CommSt)
Associate Director, Financial Management: C. Lambert, BComm UOW
Associate Director, Financial Systems: R. Bryde, BA(Mgmt Science) Canberra
Associate Director, Accounting Services: J. Ganasan, GradDiplInfoScience NZ, CPA NZ, Fellow CIMA NZ
Project Director, Kelvin Grove Urban Village: S.W. Pincus, BSc Griff., GradDipAppEcon Canberra
Associate Director, Development & Training: Vacant

DIVISION OF TECHNOLOGY, INFORMATION AND LEARNING SUPPORT
Deputy Vice-Chancellor, Technology, Information and Learning Support: Professor T. Cochrane, BA Qld, MPhil Griff., AIALIA
Director, Information Technology Services: N. Thelander, CMACS, PCP
Director, Library Services: J. Stokker, BA Qld, GradDipLib
Director, Teaching and Learning Support Services (TALSS): D. Southwell, Med EEd ECU, DipeTech WACAE, DipBibStud BTOC
Associate Director, Teaching and Learning Support Services (TALSS): W. Harper
Associate Director, Corporate Information Services: J. Dascoll, BA C.Qld
Associate Director and Manager, Network Services: R.A. Gorham, BE(Hons), DipCompSci Qld, MBA Deakin, MACS, AIMM
Acting Associate Director, Library Services, Development: S. Fredline, BAgSc Qld, GradDipLibSc QUT, AIALIA
Associate Director, Library Services, Information Resources: C. Young, BA Qld, AIALIA
Associate Director, Infrastructure Services: W. Fraser, BSci Qld, GradCertLegalStudies QUT

DIVISION OF RESEARCH AND COMMERCIALISATION
Deputy Vice-Chancellor, Research and Commercialisation: Professor A. Sharma, MSc BITS, PhD SUNY Buffalo
Director, Research and Research Training: Professor R.C. Wissler, BA(Hons) PhD Qld
Manager, Office of Commercial Services: C. Melvin, BBus(Mgmtnt) QIT, MBA Qld
Manager, Office of Research: M. Mc Ardle, BA Qld

DIVISION OF INTERNATIONAL AND DEVELOPMENT
Deputy Vice-Chancellor, International and Development: Professor S. Vianne McLean, Dip KTC BKTC, BEdStud Qld, MEEd PhD Arizona State University
QUT International College
Director, QUT International College: E. McDade, TDiPCom Strathclyde, TCert Jordanhill, BEdSt Qld, MAcc C Sturt
Director of Studies, University Entry Programs: S. Leisemann, DEd BA Qld, PostGradDip LaTrobe, MBA Bond
Director of Studies, English Language Programs: I. McGregor, BA Griffith, GradDipEd PostGradDipSocSc Qld, MEd (TESOL) NE

QUT International
Executive Director, QUT International: H. Cook, BA DipEd MEd Qld, GradDip BA BCAE

Director, South Asia: Dr S. Nuna


Director, International Marketing and Recruitment: S. Tickle, BSc(Hons) Salford, BA S.Qld, MA(Res) MBA QUT

Development Office
Director, University Advancement and Alumni: S. Garske, BBus(Com) MBA

QUT Precincts
Director, Precincts: Professor P. Lavery, BA DipEd Qld, DipD Brist., MLitt NE
The University may award medals known as Queensland University of Technology Medals to graduands of certain courses who have achieved an exceptionally high level of performance in their studies.

For the award of a medal, a graduand should have normally achieved a minimum grade point average of 6.5 across all units and thesis where such is required. Medals are awarded by the Registrar, on behalf of University Academic Board, on the recommendation of the relevant faculty academic board. The medal should be testimony that the recipient not only shows exceptional academic promise at the time of the award, but also exhibits an exceptional and consistent record of achievement throughout the whole of the degree.

Eligibility to be considered for the award of a University Medal is limited to:

- graduands of 'end-on' honours degrees where performance in the related bachelor degree is also taken into account
- graduands of degrees with honours, including components of double degree programs where awards with honours are made
- graduands of bachelor degrees of at least three years normal duration where no honours award is available,
- graduands of bachelor degrees of at least three years normal duration where no honours award is available,
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- graduands of bachelor degrees of at least three years normal duration where no honours award is available,
QUT Gardens Cultural Precinct, located at the University's Gardens Point campus, is situated on one of Queensland's most central and historically important sites. The Precinct encompasses QUT Art Museum, one of Australia's most sophisticated contemporary art museums; Gardens Theatre, with a 400 seat state-of-the-art theatre; and Old Government House.

Gardens Cultural Precinct is at the centre of a circuit of culture and recreation incorporating the South Bank precinct with its parklands and cultural centre; the city heart with its galleries and shopping; and Gardens Point itself with its Botanic Gardens, Riverstage, historic campus buildings and Parliament House.

In addition to the core activity of exhibitions and performances, Gardens Cultural Precinct offers unique arts-based educational programs that provide practical ways for Queensland University of Technology to extend the benefits of its knowledge, research and services to the wider Queensland community. These programs have a practical emphasis and include hands-on sessions with curators, artists talks, activity booklets, guided tours and demonstrations.

Venue Hire
Gardens Cultural Precinct also offers a choice of stunning spaces for hire. QUT Art Museum provides an elegant and sophisticated space for cocktail parties; Gardens Theatre provides a picturesque and spacious function area, within the glass walled foyer overlooking the City Botanic Gardens; and Old Government House adds heritage glamour to any event.

For venue hire enquiries, phone 3138 4463 or email events@qut.edu.au

Location
QUT Gardens Point
2 George Street, Brisbane (next to City Botanic Gardens)

Information
Phone: 07 3138 8005
Email: info.culturalprecinct@qut.edu.au
Web: www.culturalprecinct.qut.com

Gardens Theatre
Open to the general public, Gardens Theatre is a premium and versatile venue a full program of professional theatre, children's shows, and student productions.

Featuring a spacious foyer overlooking the City Botanic Gardens and an auditorium that seats 400, Gardens Theatre provides an intimate performance space for both QUT Creative Industries' presentations as well as local and visiting drama, music and dance productions.

During 2008 it will offer an annual program of professional theatre productions, children's theatre, as well as opportunities to see tomorrow's professionals in QUT Showcase productions. Subscriptions are available to patrons which include discounts on tickets and pre-show dining.

This state-of-the-art venue is located on QUT's Gardens Point campus at the heritage end of George Street in Brisbane's CBD. Acknowledged as one of the city's premier performing arts venues, Gardens Theatre also features exceptional facilities for audiences including a licenced bar, palm tree atrium, disabled access and a Bar Merlo cafe.

Gardens Theatre facilities and foyer area are available for hire.

Location
QUT Gardens Point
2 George Street, Brisbane (next to City Botanic Gardens)

Box Office
Open Monday - Friday (9am–6pm) and one hour prior to all scheduled performances.

Bookings & Show Information
For advance bookings and information on current shows phone GardensTix on 07 3138 4455 or visit www.gardenstheatre.qut.com

What's On
Free program guides are available from the theatre box office or refer to program listings on the web at www.gardenstheatre.qut.com

QUT Art Museum
QUT Art Museum is a modern art gallery that has a reputation for displaying the finest works from the QUT Art Collection and presenting thought-provoking exhibitions of contemporary art.

Open to the general public, QUT Art Museum is an important cultural facility for the city of Brisbane. The Museum plays a vital role in the educational and intellectual life of the University. It houses a significant art collection that has become a valuable cultural resource for the students and staff of the University, and for the wider community.

The collection is one of the largest in Queensland and contains approximately 2500 artworks of great quality and diversity, mostly by Australian artists. It includes fine early paintings, ceramics and prints, important examples of indigenous art and challenging contemporary works.

As part of its exciting and dynamic program, the Art Museum offers an annual program of exhibitions drawn from the collection, national touring exhibitions from other galleries, and works from several creative academic disciplines within the University.

The Museum's educational services are designed to complement and enhance the exhibitions program for the benefit and enjoyment of the public. For free public program information visit www.artmuseum.qut.com

Location
QUT Gardens Point
2 George Street, Brisbane (next to City Botanic Gardens)

Museum Hours
Tuesday–Friday: 10am–5pm
Wednesday: until 8pm
Saturday–Sunday: 12noon–4pm
Closed Mondays and public holidays

Admission
Free entry

Information
Phone: 07 3138 5370
Email: artmuseum@qut.edu.au
Web: www.artmuseum.qut.com
Old Government House

Old Government House was the official residence of the Governors of Queensland from 1862–1909. Since that time the house has been occupied by the University of Queensland; the National Trust of Queensland; and Queensland University of Technology's predecessor institutions, Central Technical College and Queensland Institute of Technology.

Old Government House is owned by the Queensland Government. In October 2002, a Heads of Agreement was signed between the Queensland Government, National Trust of Queensland and Queensland University of Technology for the future conservation, management and use of Old Government House.

QUT has accepted responsibility for the continued enhancement of Old Government House and the accompanying grounds in accordance with the Government’s Conservation Plan.

To celebrate its history and advance knowledge of Queensland’s architectural, political and educational heritage, QUT has previously opened the doors of Old Government House to provide a welcoming environment for all Queenslanders and visitors to enjoy and learn about the building and its site. Guided tours are available on request.

As of mid 2007, Old Government House closed for a major restoration and will re-open as a new and exciting venue in 2009.

Location
QUT Gardens Point
2 George Street, Brisbane (next to City Botanic Gardens)

Opening Hours
Currently closed for restoration – will re-open in 2009

Admission
Free entry

Information
Phone: 07 3138 4455
Email: info.ogh@qut.edu.au
Web: www.ogh.qut.edu.au

QUT Student Guild

The QUT Student Guild fosters the welfare of all QUT students and protects their rights. It advocates for students who experience difficulties during their time at QUT and represents all students on various University committees. Being a member of the Student Guild is like having an insurance policy; it is there to help you when things go wrong. Many QUT students have graduated only because the Guild has advocated for them when they have experienced academic difficulties.

The QUT Student Guild is owned and operated by and for students. The Student Guild is governed by Guild Council which consists of the Executive (President, General Secretary, Academic Rights Director, International Director, Womens Director, Welfare Director, Recreation Director, Indigenous Director and Queer Services Directors, campus representatives, and specialist representatives (for part-time and external students, Aboriginal and Torres Strait Islander students, and postgraduate students).

Members of the Guild Council are elected at the annual general election and all students are eligible to stand for positions at the election. Students are also able to nominate and vote for campus coordinator positions to help organise activities and services on campuses.

The Student Guild sends representatives to express students’ views to many University committees, including the University Academic Board.

The QUT Student Guild is an organisation which offers support, advocacy and representation to all students at QUT on issues ranging from academic appeals to lobbying the state and federal governments on higher education issues. Quite often, access and equity to education can be affected by government policy. The Student Guild will often call on its members to attend rallies to stop regressive changes to the education system. The Student Guild fully supports a free public education system where everyone has equal access.

The QUT Student Guild also operates several commercial services across all campuses. These consist of the Guild Fitness Centres, Guild Bars, Guild Aquatic and Squash Centre, Guild News and Post Office, the Guild Child Care Centres and Creche, Academic Gown Hire and the Guild Second Hand Textbook Shop.

The Guild has a presence on the Web which can be accessed at www.guildonline.net. All of the Guild’s services are listed there along with an events page where students can find out what is happening on their campus as well as up-to-date accommodation and part-time employment listings.
Section Two

Student Rules, Policies and Procedures

Student Rules, Policies and Procedures

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INTRODUCTION


The QUT Student Rules published here were approved by QUT Council on 23 October 2002, following a major review. Detailed information about procedural aspects of these rules can be obtained by accessing relevant topics at Student Services website or by contacting the Student Business Services Department.

For information on the University's admission policy and procedures, please refer to the various booklets available from QUT's Student Business Services.

STUDENTS ARE WARNED THAT PENALTIES (INCLUDING FINES, SANCTIONS, WITHHOLDING RESULTS, EXCLUSION OR EXPULSION) MAY BE IMPOSED ON STUDENTS WHO CONTRAVENE THESE OR ANY OTHER QUT RULE OR POLICY, OR WHO FAIL TO MEET THEIR OBLIGATIONS (INCLUDING FAILING TO PAY PRESCRIBED FEES, LATE FEES OR FINES, OR FOR FAILING TO RETURN LIBRARY/FACULTY MATERIALS OR EQUIPMENT).

These Student Rules are made pursuant to:
- QUT Statute No. 1 (Course of Study) 1999
- QUT Statute No. 2 (Student Discipline) 1999
- QUT Statute No. 3 (Fees) 1999

They should also be read in conjunction with:
- Schedule 1 to the QUT Act 1998, Conduct on University Land. This Schedule authorises certain University officers to direct disorderly persons or those creating disturbances to leave the University. A person failing to comply with such a direction may be fined.
- Information Facilities Rules (pursuant to QUT Statutes 2 and 3, and to the relevant staff conditions and awards).

THE RULES

PART 1 - PRELIMINARY

Division 1 - Interpretation

1. Definitions

In these rules:

‘assessment’ means work (for example, an examination, assignment, practical, performance) which a student is required to complete for any one or more of the following purposes -

(a) the fulfilment of an educational purpose (for example, to motivate learning, to provide feedback);
(b) to provide a basis for a record of achievement or certification of competency;
(c) to permit grading.

‘award course’ means a program of study leading to the award of a degree, diploma or certificate accredited by QUT.

‘cancellation of enrolment’ means that a student has discontinued an award course or a program of non-award studies.

‘course coordinator’ includes a staff member performing the functions of course coordinator specified by the director, QUT international college.

‘course requirements’ means the specific requirements for completing an award course approved by university academic board and includes the following -

(a) the course structure;
(b) any conditions for enrolment in or for completion of particular units required for the course;
(c) any conditions for academic progression through the course;
(d) any requirements for attendance type or mode of study.

‘dean’ means the executive dean of the faculty having responsibility for a unit or an award course and includes -

(a) the executive director, northern campuses, in the case of a unit or an award course for which that officer is responsible; and
(b) the director, QUT international college, in the case of a program of non-award studies for which the director is responsible.

‘faculty academic board’ means the body established by university academic board to manage academic policy and practices within the faculty or QUT Carseldine.

‘international student’ has the same meaning as ‘overseas student’ in the Higher Education Support Act 2003 (Cwth).

‘non-award studies’ means a unit or group of units which a student undertakes at the university other than as part of an award course of QUT.

‘QUT’ means the Queensland University of Technology.

‘registrar’ means the university’s chief administrative officer.

‘unit coordinator’ includes a staff member performing the functions of unit coordinator specified by the director, QUT international college.

‘university academic board’ means the body established by council to provide leadership on academic policy and practices of QUT.

1A. Academic calendar and teaching periods

(1) In these rules, ‘teaching period’ means a designated period of weeks in which the program of study and instruction for a unit or an award course is undertaken.
(2) The vice-chancellor approves the academic calendar for each year.
(3) The registrar -

(a) designates the teaching periods in which programs of study or instruction may be offered; and
(b) sets the dates for teaching periods within the academic calendar; and
(c) designates unit addition and withdrawal periods in Schedule 1; and
(d) sets the dates for unit addition and withdrawal in accordance with Schedule 1.

2. Attendance type and mode

(1) A student's attendance type is normally designated as full-time if the enrolment program for the teaching period is -

(a) in the case of a student enrolled in an award course, at least 75 per cent of the number of credit points for a standard enrolment program load for full-time enrolment in that course in a teaching period; or
(b) in the case of a student undertaking non-award studies, at least 75 per cent of the number of credit points for a standard enrolment program load designated by the registrar for that purpose.
(2) If a student's enrolment program load is less than the amount specified in rule 2(1), the student's attendance type is normally designated as part-time.
3. Addition or withdrawal of units in accordance with division 2 of part 3 of these rules may be deemed by the registrar to change a student's attendance type.

4. For the purposes of these rules and for course requirements, a student's attendance mode is designated as -

(a) internal, where instruction or supervision in all units in which the student is enrolled in a teaching period is delivered by attendance at a place designated by the registrar as a campus of the university; or

(b) external, where instruction or supervision in all units in which the student is enrolled in a teaching period is delivered other than by attendance at a campus of the university (for example, by posting instructional materials to the student); or

(c) multi-modal, where instruction in some, but not all units, is in internal mode.

Division 2 - Students' responsibilities under these rules

3. Student responsibility for compliance with these rules and other requirements

1. It is the student's responsibility to do all acts associated with admission, enrolment and academic progression in compliance with these rules, including, but not limited to -

(a) providing information to the university under rule 7(2), including statistical information and a mailing address; and

(b) re-enrolling at the university each year; and

(c) submitting an appropriate enrolment program and rectifying any known discrepancies with the enrolment program.

2. In the case of international students, the student must also comply with any requirements for enrolment or study at the university specified in the Educational Services for Overseas Students Act 2000 (Cwth), including, but not limited to -

(a) any requirements relating to attendance type or mode; and

(b) any conditions for enrolment programs and progress through an award course; and

(c) any conditions relating to leave of absence.

PART 2 - ADMISSION

4. Application for admission

1. A person must apply for admission to the university before first enrolling in an award course or non-award studies.

2. Except where specified by the registrar, a person must apply for admission before each teaching period in which they propose to enrol in non-award studies.

3. A person who seeks to re-enrol in an award course must apply for re-admission following -

(a) cancellation of enrolment in an award course or program of non-award studies; or

(b) an unapproved period of absence; or

(c) a period of exclusion from an award course imposed under part 6 of these rules.

4. The registrar must prescribe the dates for and the manner of applying for admission to the university.

5. Criteria for admission

1. University academic board may specify general requirements to be met by a person applying for admission to the university.

2. The faculty academic board having responsibility for an award course must specify minimum course entry requirements and may specify different requirements for different major areas of study within an award course.

3. The registrar determines the maximum number of persons to be offered admission to the university.

6. Offer of admission

1. The registrar makes offers of admission.

2. An offer of admission may be conditional upon the person providing documents or fulfilling other requirements specified in the offer.

3. The registrar may withdraw an offer of admission and reject enrolment where -

(a) the person fails to provide documents or to fulfil other requirements specified in the offer of admission; or

(b) the offer of admission has been made as a result of the provision of incomplete or inaccurate information by the person or a certifying authority; or

(c) the person fails to submit an enrolment program in accordance with the offer of admission by the specified date.

PART 3 - ENROLMENT

Division 1 - General requirements for enrolment

7. Enrolment procedures

1. The registrar -

(a) must prescribe closing dates for submission of an enrolment program for each teaching period; and

(b) may prescribe different closing dates for different categories of students.

2. The registrar must prescribe the manner of submitting the enrolment program, and the information to be included with the enrolment program.

3. For each teaching period, the registrar must -

(a) publish the closing dates for addition or withdrawal of units in accordance with schedule 1; and

(b) specify the manner of submitting changes to the enrolment program.

8. Valid enrolment

1. Subject to rule 8(2), enrolment in any teaching period means that the student has submitted an enrolment program for study, instruction or research at the university in that teaching period.

2. A student is validly enrolled upon -

(a) submission of an enrolment program for the teaching period by the specified date or such later time as permitted by the registrar; and

(b) acceptance of the enrolment program by the registrar; and

(c) payment of fees and charges required under these rules by the specified date or such later time as permitted by the registrar; and

(d) fulfilment of any other requirements specified in these rules.

3. The registrar may reject a student's enrolment where the student has not met all of the requirements of rule 8(2).

Division 2 - Enrolment programs

9. Requirements for enrolment programs

1. A student's enrolment program must comply with the general requirements specified in this division.
(2) In the case of a student enrolled in an award course, the student's enrolment program must also comply with the course requirements.

10. Addition of a unit to enrolment program

Subject to the requirements of this division, a student may add a unit to their enrolment program in a teaching period if -

(a) the unit is added by the addition date published in accordance with schedule 1; or
(b) where the student proposes to add the unit after the addition date published in accordance with schedule 1 -

(i) the student pays the administrative charge specified in schedule 2; and
(ii) the unit coordinator agrees to the addition of the unit; and
(iii) the registrar is satisfied that the student has demonstrated that exceptional circumstances for addition of the unit exist.

11. Withdrawal from a unit

(1) Subject to the requirements of this division, a student may withdraw from enrolment in a unit -

(a) by the withdrawal date published by the registrar in accordance with schedule 1 - without academic penalty; or
(b) after the withdrawal date published by the registrar in accordance with schedule 1 - with academic penalty.

(2) Despite rule 11(1)(b), the registrar may permit withdrawal without academic penalty if, following advice from the dean, the registrar is satisfied that the student has demonstrated that exceptional circumstances for withdrawal from the unit exist.

(3) In this section, 'academic penalty' means that the unit in question is awarded a failing grade.

12. Relationship between units of study

(1) Course requirements may specify any of the following conditions for enrolment in a specified unit -

(a) a student must have achieved a passing grade in a prerequisite unit before enrolment in the specified unit;
(b) a student may enrol in the specified unit only if -

(i) the student also enrols in a corequisite unit at the same time; or
(ii) the student has previously achieved a passing grade in the corequisite unit;
(c) a student must not enrol in the specified unit if the student has achieved a passing grade in an incompatible unit.

(2) A unit coordinator may permit a student to enrol in a specified unit without having satisfied the condition listed in rules 12(1)(a) or 12(1)(b) if the unit coordinator is satisfied that the student has demonstrated sufficient knowledge to undertake the unit.

(3) In this section, an 'incompatible unit' means a unit in which the subject matter or the body of learning is substantially similar to that included in the specified unit.

13. Maximum and minimum enrolment program load

Course requirements may specify either or both of the following:

(a) the maximum number of credit points for full-time enrolment;
(b) the minimum number of credit points for part-time enrolment.

14. Time limits for completion of an award course

University academic board must specify time limits for completion of an award course, and may impose different time limits for different categories of courses.

15. Acceptance of enrolment program

The registrar may not accept a student's enrolment program in any of the following circumstances -

(a) the student has not enrolled in accordance with their offer of admission, including, where specified, major area of study, attendance type, attendance mode and location of study;
(b) if the student is enrolled in an award course, the student has not submitted an enrolment program which is consistent with course requirements;
(c) except where permitted by the course or unit coordinator, as the case may be, the student has not complied with the requirements of division 2 of part 3 of these rules;
(d) if the student is enrolled in an award course, the student has not met the requirements of part 6 of these rules;
(e) the student is subject to a penalty imposed under rule 29 or Statute No 2 (Student Discipline) 1999 which prohibits their enrolment in the current teaching period;
(f) the student is in breach of any other statute or rule of the university which specifies rejection or suspension of enrolment as a penalty.

16. Amendment of enrolment program

The registrar may amend an enrolment program, after consultation with the course coordinator, if any of the following conditions exist -

(a) the student has not complied with the requirements of rule 13;
(b) the student has not complied with other course requirements;
(c) the student cannot attend classes or meet other unit requirements due to timetable incompatibility;
(d) the student has not complied with any conditions of probationary enrolment imposed under part 6 of these rules.

Division 3 - Credit

17. Credit for previous studies

(1) University academic board may specify the amount and type of credit for previous studies which may be granted in award courses, and may specify different amounts of credit for different categories of award courses or students.

(2) The registrar must specify the procedures to be followed, and the documentation to be supplied, by students applying for credit.

(3) The course coordinator must determine the amount and type of credit to be granted in accordance with university academic board determinations.

Division 4 - Discontinuation or interruption of enrolment

18. Leave of absence

(1) University academic board may specify the circumstances in which a student may take leave of absence from an award course.

(2) A student must apply to the registrar for leave of absence from the award course.

(3) The registrar determines the student's application for leave of absence.

19. Cancellation of enrolment

(1) A student must notify the registrar if they wish to cancel their enrolment in an award course or non-award studies.
(2) A student who cancels their enrolment is deemed to have withdrawn from enrolment in all units in their enrolment program in accordance with rule 11.

PART 4 - FEES

20. Definitions for this part

In this part:

'HES Act' means the Higher Education Support Act (Cwth) as amended from time to time.

'student contribution amount' means an amount being the contribution for the teaching period in question determined by the university in accordance with the HES Act.

21. Imposition of fees and charges

(1) Except as specified under the HES Act, the university may impose student contribution amounts and fees for enrolment and study at the university, or for services and facilities associated with enrolment and study, and may impose different student contribution amounts and fees for different categories of students.

(2) The officer or body listed in schedule 2 sets the student contribution amounts and fees.

(3) For each teaching period, the registrar must prescribe the dates for payment of student contribution amounts and fees.

(4) A student must pay the student contribution amounts and fees specified in these rules by the prescribed dates.

(5) A student is not validly enrolled unless all student contribution amounts and fees specified in these rules have been paid, including any additional student contribution amount or tuition fee required to be paid as a result of addition of a unit to a student's enrolment program in accordance with rule 10.

22. (Repealed - 19.04.06)

23. Liability for a student contribution amount

(1) Except as specified in the HES Act, a student who enrolls in any teaching period in a unit or units for an award course is liable for a student contribution amount.

(2) A student who is liable for a student contribution amount must submit a Commonwealth assistance form specifying the method for payment of the contribution in any of the following circumstances:

(a) when the student first enrolls at the university;
(b) when the student changes to another award course;
(c) if the student elects to pay the contribution by another method.

(3) For each teaching period, the registrar must prescribe the date for submission of the Commonwealth assistance form.

(4) Except as specified in the HES Act, a student may discharge a liability for a student contribution amount by:

(a) paying the required amount directly to the university by the date specified by the registrar; or
(b) supplying a tax file number to the university; or
(c) a combination of (a) and (b).

24. Tuition fee

(1) This rule applies to students who are not liable to pay a student contribution amount for a teaching period or a unit.

(2) A student (other than an international student or a student deemed by the registrar to be liable to pay a student contribution amount) who enrolls in a unit or units must pay the tuition fee specified in schedule 2.

(3) A visiting student (other than a visiting international student) who enrolls in a unit or units must pay the tuition fee specified in schedule 2, except that the dean may specify a different fee for students undertaking a designated enrolment program.

(4) An international student must pay to the university, for each teaching period, the international student tuition fee specified in the offer of admission.

(5) Where the HES Act specifies, a student who is normally liable to pay a student contribution amount may be required to pay the tuition fee specified in schedule 2 for enrolment in a particular teaching period or unit.

(6) For this rule:

a ‘visiting student’ means a student who enrolls in non-award studies, but does not include a cross-institutional Commonwealth supported student who enrolls in a unit or units at QUT to obtain credit towards an award course at another Australian university.

‘Commonwealth supported student’ means a student who is liable to pay a student contribution amount for a unit or units for an award course in accordance with the HES Act.

25. Incidental fees

(1) A student or a person applying for admission must pay the relevant incidental fee prior to taking the action or requesting the service listed in schedule 2.

(2) If the fee has not been paid, the student's action or request for the service has no effect.

26. Cancellation fee and refunds

(1) The university may retain a proportion of student contribution amounts or fees paid by a student as a charge for cancellation of enrolment, and may impose different cancellation fees for different categories of students.

(2) Schedule 2 specifies the amount which will be retained by the university where a student cancels their enrolment in a unit or units.

(3) A student who withdraws from enrolment in a unit or units must apply by the date specified by the registrar for a refund of student contribution amounts or fees paid to the university.

26A. Exemption or deferment of payment of fees

(1) The vice-chancellor must specify the circumstances in which students may be granted exemption from payment of fees.

(2) The registrar determines whether a student may be granted exemption from payment, either in whole or in part.

(3) The registrar may permit a student to defer payment of fees for a specified time during a teaching period.

27. Consequences of non-payment of fees and charges

Except where action is taken by the registrar under rule 26A, the registrar may do either or both of the following if a student does not pay by the specified date the full amount of fees required by the university under this part:

(a) reject the student's enrolment in accordance with rule 8; or
(b) require the student to pay an incidental fee specified in schedule 2.

PART 5 - ASSESSMENT

Division 1 - General requirements for assessment

28. Notice of assessment requirements
A student who is enrolled in a unit must receive notification of assessment requirements in the manner and by the time prescribed by university academic board.

29. Academic dishonesty

(1) A student must not act in a manner which constitutes academic dishonesty.

(2) Academic dishonesty means an action or practice which may compromise or defeat the purposes of assessment, and includes, but is not limited to -

(a) cheating, or attempting to cheat;
(b) plagiarism;
(c) misrepresenting or fabricating data or results or other assessable work;
(d) breaching requirements specified by university academic board under rule 32 for conduct during examinations, in a way that may compromise or defeat the purposes of the assessment.

(3) University academic board may prescribe procedures for investigating allegations of academic dishonesty.

(4) The penalties for academic dishonesty are -

(a) mark reduction or zero mark for an assessment item; or
(b) awarding of a failing grade in the unit in which academic dishonesty is detected; or
(c) awarding of a failing grade in the unit in which academic dishonesty is detected and in another unit or all other units undertaken in that teaching period; or
(d) suspension from the university for a specified period of time, together with the allocation of failing grades specified in rule 29(4)(c); or
(e) permanent expulsion from the University, together with the allocation of failing grades specified in rule 29(4)(c).

(5) The dean may impose the penalties listed in rule 29(4)(a) and 29(4)(b).

(6) The registrar may impose any of the penalties listed in rule 29(4).

Division 2 - Examinations

30. Availability for examinations

(1) A student must be available to undertake an examination -

(a) at the time and place specified for the examination in the central examination period; and
(b) at any other time specified for an examination in the notification of assessment requirements.

(2) The registrar publishes an examination timetable for each central examination period.

(3) In this rule, ‘central examination period’ means a period of at least 2 weeks at the end of each semester or other teaching period designated for conducting examinations.

31. Alternative examination sittings

A student who holds religious convictions which preclude attendance at an examination at the time specified in the published examination timetable, may apply in the manner prescribed by the registrar for an alternative examination sitting.

32. Conduct during examinations

University academic board must specify procedures for examinations, including -

(a) requirements for a student entering or leaving the examination room; and
(b) requirements for a student’s conduct during the examination.

33. Deferred examinations

(1) A student who, due to exceptional circumstances beyond the student’s control, is unable to attend an examination at the prescribed time may apply in the manner prescribed by the registrar for a deferred examination.

(2) The dean determines the outcome of an application for a deferred examination.

Division 3 - Final grades

34. Grading scale

University academic board must specify the grading scale to be used in allocating a record of achievement for studies at the university.

35. Allocation and notification of grades

(1) The dean approves a student's final grade for a unit.

(2) A student will be notified of their grades in the manner determined by the registrar.

36. Special consideration

(1) A student who believes that their performance in completing an assessment item has been adversely affected by exceptional circumstances may apply for special consideration in the manner prescribed by the registrar.

(2) The head of school determines whether the application for special consideration should be granted.

(3) The faculty academic board may specify the manner in which special consideration is to be applied to an assessment item.

(4) The unit coordinator determines whether additional marks for the assessment item should be granted, and must do so in accordance with any faculty academic board determinations made in accordance with rule 36(3).

(5) In this rule -

‘head of school’ means the head of the school in which instruction in a unit is given, or in the case of QUT international college, the director of studies.

‘faculty academic board’ includes the QUT international college advisory board with respect to a program of non-award studies offered by the college.

37. Supplementary assessment

Supplementary assessment may be granted to a student only in the circumstances prescribed by university academic board.

PART 6 - UNSATISFACTORY ACADEMIC PERFORMANCE

38. Requirement to perform satisfactorily in studies

(1) In this part, a ‘program of study’ means an award course or a structured program of non-award studies.

(2) A student undertaking a program of study must maintain a satisfactory level of academic performance in accordance with this part.

39. Probationary enrolment
(1) The registrar must place a student undertaking a program of study on probationary enrolment if the student -
   (a) achieves a grade point average of less than 3.0 for units which the student has undertaken towards the program of study;
   (b) is awarded a failing grade in a unit which the student has previously failed.

(2) The registrar determines the students to be placed on probationary enrolment at the end of each academic year.

(3) The registrar must notify a student in writing of the decision to place the student on probationary enrolment.

40. Conditions of probationary enrolment

(1) A student is placed on probationary enrolment for 12 months.

(2) While on probationary enrolment, a student must -
   (a) consult the course coordinator about their enrolment program;
   (b) if the course coordinator specifies an enrolment program, submit the enrolment program as specified.

(3) If a student on probationary enrolment cancels their enrolment in the program of study but is subsequently re-admitted by the registrar to the same program of study in accordance with part 2 of these rules, the registrar, upon re-admission -
   (a) must place the student on probationary enrolment for the balance of the academic year;
   (b) may require the student to submit an enrolment program specified by the course coordinator.

41. Exclusion from enrolment in an award course

(1) A student is an 'eligible student' for the purposes of exclusion if -
   (a) the student has previously been placed or is currently on probationary enrolment and qualifies for a further period of probationary enrolment on the basis of rule 39; or
   (b) the student is awarded a failing grade in a designated unit; or
   (c) having been readmitted to the program of study following a period of exclusion, the student achieves a grade point average of less than 3.5 for units in which the student has enrolled in the academic year following readmission; or
   (d) in the case of a student enrolled in an award course, the student has exceeded the maximum time limit for the award course imposed in accordance with rule 14.

(2) At the end of each year, the faculty academic board responsible for the program of study may exclude an eligible student from enrolment in that program.

(3) If the faculty academic board does not exclude an eligible student, the registrar may place the eligible student on probationary enrolment in accordance with this part.

(4) The registrar must notify a student in writing of the decision to exclude the student from enrolment in the program of study.

(5) University academic board must specify the circumstances in which the registrar may exclude an eligible student from enrolment in other award courses or programs at the university.

(6) In this rule, 'designated unit' means a unit which a faculty academic board requires a student to complete with a passing grade in order to continue in an award course.

42. Consequences of exclusion

(1) If exclusion is imposed on a student under rule 41, the student is excluded from a program of study indefinitely, unless permitted to re-enrol in accordance with rule 43.

(2) A student who is excluded from a program of study is not permitted to enrol in any units forming part of that program.

43. Enrolment following exclusion

(1) An excluded student may re-enrol in a unit or units as part of the program of study if -
   (a) the student successfully appeals against exclusion; or
   (b) the student, following exclusion for at least 12 months, is re-admitted to the program of study by the registrar.

(2) Where a student re-enrols in the program of study in accordance with rule 43(1), the registrar must place the student on probationary enrolment for the balance of the academic year.

PART 7 - ELIGIBILITY TO GRADUATE

44. Minimum passing grades for graduation

For the purpose of determining a student’s eligibility to graduate from an award course, a faculty academic board may designate the maximum number of units for which the student can be awarded a minimum passing grade.

45. Eligibility to graduate from an award course

(1) Subject to rule 44, a student is eligible to graduate from an award course upon completion of all course requirements.

(2) Faculty academic board determines whether a student has completed all course requirements.

(3) University academic board confers the award on a student who is eligible to graduate.

PART 8 - REVIEW AND APPEALS

46. Review of grades and academic rulings

(1) University academic board must prescribe procedures for dealing with applications for review of grades and academic rulings.

(2) A student may apply for a review of -
   (a) their grade for a unit; or
   (b) other academic rulings made under these rules.

47. Appeal to university academic board

(1) A person who has been refused admission to the university may appeal to university academic board.

(2) A student may appeal to university academic board if -
   (a) the student has been excluded from an award course under rule 41; or
   (b) the student has been penalised by the dean or the registrar under rule 29.

48. Status pending outcome of review or appeal

Pending the outcome of a review or appeal, the registrar may permit a student to attend classes or undertake examinations.
PART 9 - MISCELLANEOUS

49. Research higher degree students

(1) For students undertaking the doctor of philosophy degree, university academic board must specify general requirements for -

(a) admission as a candidate for the degree; and
(b) enrolment and progression as a candidate; and
(c) submission and examination of the thesis.

(2) For students undertaking another research higher degree, faculty academic board must specify course requirements.

50. Delegation of powers and functions

(1) Where these rules specify that a particular person or body exercises a power or function, that person or body may delegate the power or function to another person or body.

(2) Despite rule 50(1), a course coordinator or a unit coordinator may not delegate a function or power to another person.

End Notes

See rule 15.
See rule 8.
<table>
<thead>
<tr>
<th>Teaching Period</th>
<th>Last day to add units</th>
<th>Last day to withdraw from units without academic penalty</th>
</tr>
</thead>
<tbody>
<tr>
<td>Semester 1 (SEM-1)</td>
<td>Close of business, Friday, 2nd week of teaching period</td>
<td>No academic penalty if withdrawal prior to close of business, Friday, 9th week of teaching period. Withdrawn-Failure recorded if cancellation after close of business, Friday, 9th week of teaching period.</td>
</tr>
<tr>
<td>Semester 2 (SEM-2)</td>
<td>Close of business, Friday, 2nd week of teaching period</td>
<td>No academic penalty if withdrawal prior to close of business, Friday, 9th week of teaching period. Withdrawn-Failure recorded if cancellation after close of business, Friday, 9th week of teaching period.</td>
</tr>
<tr>
<td>Summer Program (SUM) 13 Week Teaching Period (13TP1-3)</td>
<td>Close of business, Friday, 2nd week of teaching period</td>
<td>No academic penalty if withdrawal prior to close of business, Friday, 9th week of teaching period. Withdrawn-Failure recorded if cancellation after close of business, Friday, 9th week of teaching period.</td>
</tr>
<tr>
<td>12 Week Teaching Period (12TP1-3)</td>
<td>Close of business, Friday, 2nd week of teaching period</td>
<td>No academic penalty if withdrawal prior to close of business, Friday, 8th week of teaching period. Withdrawn-Failure recorded if cancellation after close of business, Friday, 8th week of teaching period.</td>
</tr>
<tr>
<td>6 Week Teaching Period (6TP1-6) Summer Program 1 (SUM-1) Summer Program 2 (SUM-2)</td>
<td>1st day of teaching period</td>
<td>No academic penalty if withdrawal prior to close of business, Friday, 4th week of teaching period. Withdrawn-Failure recorded if cancellation after close of business, Friday, 4th week of teaching period.</td>
</tr>
<tr>
<td>5 Week Teaching Period (5TP1-9)</td>
<td>1st day of teaching period</td>
<td>No academic penalty if withdrawal prior to close of business, Friday, 3rd week of teaching period. Withdrawn-Failure recorded if cancellation after commencement of teaching.</td>
</tr>
<tr>
<td>Non-standard intensive teaching periods (≤ 2 weeks in length) where unit enrolment is either in Semester 1 or Semester 2 teaching periods</td>
<td>1st day of teaching period</td>
<td>No academic penalty if withdrawal prior to commencement of teaching. Withdrawn-Failure recorded if cancellation after commencement of teaching.</td>
</tr>
<tr>
<td>Non-standard intensive teaching periods (&gt; 2 weeks but &lt; 6 weeks in length) where unit enrolment is either in Semester 1 or Semester 2 teaching periods</td>
<td>1st day of teaching period</td>
<td>No academic penalty if withdrawal prior to close of business, Friday, 2nd week of teaching period. Withdrawn-Failure recorded if cancellation after close of business, Friday, 2nd week of teaching period.</td>
</tr>
<tr>
<td>Exchange - 1 (XCH-1) Addition of unit requires special approval from the International Exchange Officer</td>
<td>No academic penalty if withdrawal prior to close of business, Friday after 30 April. Withdrawn-Failure recorded if cancellation after close of business, Friday after 30 April.</td>
<td></td>
</tr>
<tr>
<td>Exchange - 2 (XCH-2) Addition of unit requires special approval from the International Exchange Officer</td>
<td>No academic penalty if withdrawal prior to close of business, Friday after 15 October. Withdrawn-Failure recorded if cancellation after close of business, Friday after 15 October.</td>
<td></td>
</tr>
</tbody>
</table>
### TABLE A – STUDENT CONTRIBUTION BANDS

**2008 student contribution bands**
for Commonwealth supported students*

<table>
<thead>
<tr>
<th>Band</th>
<th>Details</th>
<th>2008</th>
<th>Savings Provision (Pre 2008)</th>
<th>2008 students</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>humanities, behavioural science, social studies, foreign languages, visual and performing arts</td>
<td>$3061</td>
<td>$5095</td>
<td>$5095</td>
</tr>
<tr>
<td>2</td>
<td>mathematics, statistics, computing, built environment, other health, allied health, engineering, science, surveying, agriculture</td>
<td>$3061</td>
<td>$7260</td>
<td>$7260</td>
</tr>
<tr>
<td>3</td>
<td>accounting, administration, economics, commerce</td>
<td>$3061</td>
<td>$7260</td>
<td>$7260</td>
</tr>
<tr>
<td>3</td>
<td>accounting, administration, economics, commerce</td>
<td>$3061</td>
<td>$7260</td>
<td>$7260</td>
</tr>
<tr>
<td>3</td>
<td>law, dentistry, medicine, veterinary science</td>
<td>$3061</td>
<td>$8499</td>
<td>$8499</td>
</tr>
<tr>
<td>4</td>
<td>National priorities: education, nursing</td>
<td>$3061</td>
<td>$8499</td>
<td>$8499</td>
</tr>
</tbody>
</table>

* The bands are indicative only. The actual contribution may vary depending on the units in your course.

### TABLE B - DOMESTIC POSTGRADUATE TUITION FEES

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Fee paid by student first enrolling in 2008 per credit point</th>
</tr>
</thead>
<tbody>
<tr>
<td>AR61</td>
<td>Graduate Diploma in Industrial Design</td>
<td>Commonwealth Supported Place</td>
</tr>
<tr>
<td>AR62</td>
<td>Graduate Diploma in Interior Design</td>
<td>Commonwealth Supported Place</td>
</tr>
<tr>
<td>BN71*</td>
<td>Master of Applied Science (Research)</td>
<td>$135</td>
</tr>
<tr>
<td>BN72*</td>
<td>Master of Engineering</td>
<td>$135</td>
</tr>
<tr>
<td>BS16</td>
<td>Master of Business (Professional Accounting)</td>
<td>$180</td>
</tr>
<tr>
<td>BS16</td>
<td>Master of Business (Human Resource Management)</td>
<td>$180</td>
</tr>
<tr>
<td>BS16</td>
<td>Master of Business (Marketing)</td>
<td>$180</td>
</tr>
<tr>
<td>BS16</td>
<td>Master of Business (Applied Finance)</td>
<td>$180</td>
</tr>
<tr>
<td>BS16</td>
<td>Master of Business (Strategic Advertising)</td>
<td>$180</td>
</tr>
<tr>
<td>BS16</td>
<td>Master of Business (Accounting)</td>
<td>$180</td>
</tr>
<tr>
<td>BS16</td>
<td>Master of Business (International Business)</td>
<td>$180</td>
</tr>
<tr>
<td>BS16</td>
<td>Master of Business (Events Marketing and Management)</td>
<td>$180</td>
</tr>
<tr>
<td>BS16</td>
<td>Master of Business (Public Relations)</td>
<td>$180</td>
</tr>
<tr>
<td>BS16</td>
<td>Master of Business (Applied Finance) - Advanced</td>
<td>$180</td>
</tr>
<tr>
<td>BS16</td>
<td>Master of Business (International Business) - Advanced</td>
<td>$180</td>
</tr>
<tr>
<td>BS16</td>
<td>Master of Business (Marketing) - Advanced</td>
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</tr>
<tr>
<td>BS16</td>
<td>Master of Business (Integrated Marketing Communication) - Advanced</td>
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<td>BS16</td>
<td>Master of Business (Human Resource Management) - Advanced</td>
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</tr>
<tr>
<td>BS16</td>
<td>Master of Business (Strategic Advertising) - Advanced</td>
<td>$180</td>
</tr>
<tr>
<td>BS16</td>
<td>Master of Business (Philanthropy and Nonprofit Studies) - Advanced</td>
<td>$180</td>
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<tr>
<td>BS16</td>
<td>Master of Business (Accounting) - Advanced</td>
<td>$180</td>
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<td>Master of Business (Public Relations) - Advanced</td>
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<tr>
<td>BS33</td>
<td>Master of Business (International Business) - Advanced</td>
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</tr>
<tr>
<td>BS33</td>
<td>Master of Business (Philanthropy &amp; Nonprofit Studies) - Advanced</td>
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<tr>
<td>BS39</td>
<td>Graduate Certificate in Business</td>
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<tr>
<td>BS47</td>
<td>Master of Business Administration/Master of Business (Applied Finance)</td>
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<tr>
<td>BS63*</td>
<td>Bachelor of Business (Honours)</td>
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<tr>
<td>BS69</td>
<td>Master of Business (Professional Accounting)</td>
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<td>BS98</td>
<td>Master of Applied Finance</td>
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<tr>
<td>CE74</td>
<td>Master of Engineering Science (Civil Engineering)</td>
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<tr>
<td>CE75</td>
<td>Master of Engineering Science (Civil Engineering Studies)</td>
<td>$135</td>
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<tr>
<td>CN64</td>
<td>Graduate Diploma in Project Management</td>
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<tr>
<td>CN77</td>
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<td>CN81</td>
<td>Graduate Certificate in Project Management</td>
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<tr>
<td>CN89</td>
<td>Doctor of Project Management</td>
<td>$135</td>
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<tr>
<td>CN90</td>
<td>Graduate Certificate in Property Economics</td>
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<tr>
<td>CN91</td>
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<tr>
<td>DB69</td>
<td>Graduate Diploma in Urban Design</td>
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<td>DE50</td>
<td>Master of Design (Urban Design)</td>
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<td>ED09*</td>
<td>Master of Learning Innovation (Early Childhood Teaching)</td>
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<td>ED09*</td>
<td>Master of Learning Innovation (Teacher-Librarianship)</td>
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<td>ED09*</td>
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<tr>
<td>ED11*</td>
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<td>ED13</td>
<td>Master of Education</td>
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<td>ED14</td>
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<td>ED61</td>
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</tr>
<tr>
<td>ED77</td>
<td>Graduate Certificate in Education (Teaching English to Speakers of Other Languages - TESOL)</td>
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<tr>
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<td>Master of Engineering Science (Computer and Communications Engineering)</td>
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<td>EE77</td>
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<td>EE78</td>
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<td>GS42</td>
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<td>GS44</td>
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<tr>
<td>GS48</td>
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<td>$240</td>
</tr>
<tr>
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<td>Master of Business Administration/Master of Information Technology</td>
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<tr>
<td>IF19</td>
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</tr>
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<td>IF19</td>
<td>Master of Business Administration/Master of Information Technology</td>
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<tr>
<td>IF49*</td>
<td>Doctor of Philosophy (Built Environment, Engineering)</td>
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<td>IF49*</td>
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<td>IF49*</td>
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<td>IF49*</td>
<td>Doctor of Philosophy (Health)</td>
<td>$135</td>
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<tr>
<td>IF49*</td>
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<td>$135</td>
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<tr>
<td>IF49*</td>
<td>Doctor of Philosophy (Information Technology)</td>
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<tr>
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<td>IF49*</td>
<td>Doctor of Philosophy (Science)</td>
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<td>IF88*</td>
<td>Graduate Certificate in Risk Management</td>
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</tr>
<tr>
<td>IF94</td>
<td>Graduate Certificate in Advertising</td>
<td>$180</td>
</tr>
<tr>
<td>IF94</td>
<td>Graduate Certificate in Advertising</td>
<td>$180</td>
</tr>
<tr>
<td>IT04*</td>
<td>Bachelor of Games and Interactive Entertainment - Dean's Scholars Program</td>
<td>$166</td>
</tr>
<tr>
<td>IT06*</td>
<td>Bachelor of Corporate Systems Management - Dean's Scholars Program</td>
<td>$166</td>
</tr>
<tr>
<td>IT22*</td>
<td>Bachelor of Information Technology - Dean's Scholars Program</td>
<td>$166</td>
</tr>
<tr>
<td>IT25</td>
<td>Graduate Diploma in Library and Information Studies</td>
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</tr>
<tr>
<td>IT28*</td>
<td>Bachelor of Information Technology (Honours)</td>
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<tr>
<td>IT29*</td>
<td>Bachelor of Information Technology (Honours) - Accelerated Program</td>
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<td>IT35</td>
<td>Graduate Diploma in Information Technology (IT Graduates)</td>
<td>$135</td>
</tr>
<tr>
<td>IT38</td>
<td>Graduate Diploma in Information Technology (Non-IT Graduates)</td>
<td>$135</td>
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<td>IT40</td>
<td>Master of Information Technology (IT Graduates)</td>
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</tr>
<tr>
<td>IT45</td>
<td>Master of Information Technology (Non-IT Graduates)</td>
<td>$135</td>
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<td>IT48</td>
<td>Master of Information Technology (Advanced)</td>
<td>$135</td>
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* Tuition fee places offered to students after Commonwealth supported places are filled or maximum entitlements for RTS/RTA are exceeded.
Table C - International Student Tuition Fees

These fees are set in accordance with rule 24(4), QUT Student Rules by the authority of the Vice-Chancellor.

Application fee for award courses: $55 (incl GST)

Note: The quoted fee is based on a standard credit point load. The actual cost of the program will depend on the number of credit points enrolled. Pro-rata increase in fees will be charged when more than a normal course load is taken in any semester.

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<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Fee per course per teaching period (unless stated otherwise)</th>
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<td>Graduate Diploma in Industrial Design</td>
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<tr>
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<td>IT70</td>
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<tr>
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<tr>
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<td>Bachelor of Applied Science/Bachelor of Education (Secondary)</td>
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<tr>
<td>IX12</td>
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<td>IX16</td>
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<td>IX27</td>
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</tr>
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<td>IX28</td>
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</tr>
<tr>
<td>IX29</td>
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</tr>
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</tr>
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<tr>
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</tr>
<tr>
<td>IX41</td>
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<tr>
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</tr>
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<td>Bachelor of Creative Industries (Media and Communication)/Bachelor of Health Science (Public Health)</td>
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<td>LW51</td>
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<td>ME48</td>
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<td>QC04</td>
<td>Extended Foundation Program (3 Semesters)</td>
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<td>A$3,840 per 12 week session + A$100 non-refundable enrolment fee</td>
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<td>English for Academic Purposes for Foundation and University Diploma Programs</td>
<td>A$3,840 per 12 week session + A$100 non-refundable enrolment fee</td>
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<tr>
<td>QC20</td>
<td>General English</td>
<td>A$1,600 per 5 week</td>
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### TABLE D - DOMESTIC UNDERGRADUATE NON-AWARD TUITION FEES

These fees are set in accordance with rule 24(3), QUT Student Rules by the authority of the Vice-Chancellor.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Type</th>
<th>2008 Fee per credit point</th>
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<td>KD05</td>
<td>Certificate in Dance Teaching</td>
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<tr>
<td>KD06</td>
<td>Advanced in Certificate in Dance Teaching</td>
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</table>
TABLE E - SUMMER PROGRAM TUITION FEES (INCLUDING HECS COURSES WITH SUMMER AS NORMAL PROGRESSION)

These fees are set in accordance with rule 24(5), QUT Student Rules by the authority of the Vice-Chancellor. Does not include International Student Tuition Fees.

<table>
<thead>
<tr>
<th>SUMMER PROGRAM TUITION FEES</th>
<th>Units with a census date in 2007</th>
<th>Units with a census date in 2008</th>
</tr>
</thead>
<tbody>
<tr>
<td>Students enrolled in existing fee-paying courses (postgraduate)</td>
<td>Refer to Table B</td>
<td>Refer to Table B</td>
</tr>
<tr>
<td>Students enrolled in existing fee-paying courses (undergraduate)</td>
<td>Refer to Table K</td>
<td>Refer to Table K</td>
</tr>
<tr>
<td>QUT Commonwealth supported students enrolled in a unit offered to satisfy standard enrolment pattern for Commonwealth supported students</td>
<td>Refer to Table A</td>
<td>Refer to Table A</td>
</tr>
<tr>
<td>Students enrolled in Summer Tuition Fee paying unit (includes Commonwealth supported QUT students)</td>
<td>Refer to Table F</td>
<td>Refer to Table K</td>
</tr>
<tr>
<td>Visiting and cross-institutional students</td>
<td>Refer to Table F</td>
<td>Refer to Table F</td>
</tr>
</tbody>
</table>

TABLE F - VISITING STUDENT TUITION FEES

These fees are set in accordance with rule 24(3), QUT Student Rules by the authority of the Vice-Chancellor.

<table>
<thead>
<tr>
<th>STUDENT TYPE</th>
<th>2008 FEE PER CREDIT POINT</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>1 Jan - 30 Jun</td>
</tr>
<tr>
<td>Students enrolled in any undergraduate unit offered by the Faculty of Law, Faculty of Education and Humanities Program</td>
<td>$135</td>
</tr>
<tr>
<td>Students enrolled in any undergraduate languages unit offered by the Faculty of Business</td>
<td>$135</td>
</tr>
<tr>
<td>Students enrolled in any undergraduate unit offered by the Faculty of Business (EXCEPT language units)</td>
<td>$150</td>
</tr>
<tr>
<td>Students enrolled in any undergraduate unit offered by the Faculty of Information Technology, Creative Industries Faculty, Faculty of Health (EXCEPT Optometry, Podiatry, Nutrition and Dietetics) and Faculty of Built Environment &amp; Engineering (EXCEPT Engineering, Aviation and Surveying)</td>
<td>$166</td>
</tr>
<tr>
<td>Students enrolled in any undergraduate unit offered by the Faculty of Science and Faculty of Built Environment &amp; Engineering (Engineering, Aviation &amp; Surveying) and Faculty of Health (Optometry)</td>
<td>$218</td>
</tr>
<tr>
<td>Students enrolled in a postgraduate unit offered by any Faculty (except Faculty of Education, Faculty of Business and Faculty of Health (Optometry))</td>
<td>$135</td>
</tr>
<tr>
<td>Students enrolled in a postgraduate unit offered by the Faculty of Business</td>
<td>$210</td>
</tr>
<tr>
<td>Students enrolled in a postgraduate unit offered by the Faculty of Education</td>
<td>$130</td>
</tr>
<tr>
<td>Students enrolled in a postgraduate unit offered by the Faculty of Health (Optometry)</td>
<td>$148</td>
</tr>
</tbody>
</table>

TABLE G - STUDENT GUILD FEE (Pre VSU)

Voluntary Student Unionism (VSU) was implemented from 1 July 2006.

TABLE H - QUT ADMINISTRATIVE CHARGES

These charges are set in accordance with rule 24, QUT Student Rules by the authority of the Registrar.

<table>
<thead>
<tr>
<th>TYPE OF ADMINISTRATIVE CHARGE</th>
<th>2008 CHARGE (INC GST)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Late lodgement of application for admission (non-refundable)</td>
<td>$50.00</td>
</tr>
<tr>
<td>Late addition to enrolment program (including addition NOT made on prescribed form)</td>
<td>$50.00</td>
</tr>
<tr>
<td>Reinstatement of enrolment following administrative cancellation</td>
<td>$100.00</td>
</tr>
<tr>
<td>Late application for advanced standing (academic credit) (non-refundable)</td>
<td>$50.00</td>
</tr>
<tr>
<td>Review of pass grades (refundable)</td>
<td>Step 2: school level review $20.00 Step 3: faculty level review $30.00</td>
</tr>
<tr>
<td>Copy of examination script</td>
<td>$10.00</td>
</tr>
<tr>
<td>Statement of Academic Record</td>
<td>for records post 1975* $10.00 for records pre 1975 * $20.00 * for overseas postage and handling $1.50</td>
</tr>
<tr>
<td>Re-issue of student/staff ID card</td>
<td>$15.00</td>
</tr>
<tr>
<td>Re-issue of award certificate</td>
<td>$50.00</td>
</tr>
<tr>
<td>Late fee for non-payment/late payment of fees</td>
<td>$50.00</td>
</tr>
<tr>
<td>International student application fee for award courses, Foundation, Bridging and University Diploma programs</td>
<td>$55.00</td>
</tr>
</tbody>
</table>
TABLE I - DOMESTIC TUITION CANCELLATION CHARGES

These fees are set in accordance with rule 26, QUT Student Rules by the authority of the Vice-Chancellor.

Students should note that academic penalties may also apply to withdrawal of units. Refer to Schedule 1: Unit Addition and Withdrawal for more information.

<table>
<thead>
<tr>
<th>UNIT TEACHING PERIOD</th>
<th>WITHDRAWAL RULE</th>
<th>CANCELLATION CHARGE</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Before 1 July 2008</td>
<td>From 1 July 2008</td>
</tr>
<tr>
<td>Semester 1 (SEM-1)</td>
<td>Commonwealth supported place: on or before census date</td>
<td>NIL</td>
</tr>
<tr>
<td>Semester 2 (SEM-2)</td>
<td>Commonwealth supported place: after census date</td>
<td>100% student contribution</td>
</tr>
<tr>
<td>Summer Program (SUM)</td>
<td>Domestic Tuition (including FEE-HELP) students: until Friday of Week 2</td>
<td>NIL</td>
</tr>
<tr>
<td></td>
<td>Domestic Tuition (including FEE-HELP) students: on or after Saturday of week 2 until census date</td>
<td>25% of tuition fee*</td>
</tr>
<tr>
<td></td>
<td>Domestic Tuition (including FEE-HELP) students: after census date</td>
<td>100% of tuition fee</td>
</tr>
<tr>
<td></td>
<td>6 Week Teaching Period (6TP1-6)</td>
<td>Commonwealth supported place: on or before census date</td>
</tr>
<tr>
<td></td>
<td>Summer Program 1 (SUM-1)</td>
<td>Domestic Tuition (including FEE-HELP) students: before 1st day of teaching period</td>
</tr>
<tr>
<td></td>
<td>Summer Program 2 (SUM-2)</td>
<td>Domestic Tuition (including FEE-HELP) students: on or after 1st day of teaching period until census date</td>
</tr>
<tr>
<td></td>
<td>Domestic Tuition (including FEE-HELP) students: on or after 1st day of teaching period</td>
<td>25% of tuition fee*</td>
</tr>
<tr>
<td></td>
<td>Domestic Tuition (including FEE-HELP) students: after census date</td>
<td>100% of tuition fee</td>
</tr>
<tr>
<td>Non-standard intensive teaching periods (2 weeks or less in length)</td>
<td>Domestic Tuition (including FEE-HELP) students: before 1st day of teaching period</td>
<td>NIL</td>
</tr>
<tr>
<td></td>
<td>Domestic Tuition (including FEE-HELP) students: on or after 1st day of teaching period</td>
<td>100% of tuition fee</td>
</tr>
<tr>
<td>Non-standard intensive teaching periods (greater than 2 weeks but less than 6 weeks in length)</td>
<td>Domestic Tuition (including FEE-HELP) students: before 1st day of teaching period</td>
<td>NIL</td>
</tr>
<tr>
<td></td>
<td>Domestic Tuition (including FEE-HELP) students: on or after 1st day of teaching period until Friday of Week 2</td>
<td>25% of unit tuition fee*</td>
</tr>
<tr>
<td></td>
<td>Domestic Tuition (including FEE-HELP) students: on or after Saturday of Week 2</td>
<td>100% of unit tuition fee</td>
</tr>
</tbody>
</table>

* FEE-HELP students: 25% late cancellation charge cannot be deferred to the ATO. Students in this situation will receive an invoice from QUT.
### TABLE J - INTERNATIONAL TUITION CANCELLATION CHARGES

These fees are set in accordance with rule 26, QUT Student Rules by the authority of the Vice-Chancellor.

Students should note that academic penalties may also apply to withdrawal of units. Refer to Schedule 1.

Note: withdrawal from course penalties listed above will apply (Section 10.3) if withdrawal from unit(s) results in no unit enrolment in the course.

### WITHDRAWAL FROM COURSE

<table>
<thead>
<tr>
<th>Teaching period</th>
<th>Course</th>
<th>Withdrawal period</th>
<th>Cancellation charges</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>New students (not yet commenced)</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>All except 5TP1-9 (5 wk teaching period)</td>
<td>All courses (includes foundation programs, bridging, diploma and degree courses) except QUTIC English language programs</td>
<td>From entire course, due to inability to obtain visa or meet all the conditions stated in offer letter or extenuating circumstances</td>
<td>No cancellation charge – 100% of tuition fee refunded</td>
</tr>
<tr>
<td></td>
<td></td>
<td>From entire course, prior to the commencement date of teaching period</td>
<td>10% of first teaching period tuition fee</td>
</tr>
<tr>
<td></td>
<td>5TP1-9 (5wk teaching period)</td>
<td>QUTIC English language programs (preparatory courses such as General English, English for Academic Purpose)</td>
<td>Withdrawal from course more than 28 days before commencement</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Withdrawal from course 28 days or less before course commencement</td>
</tr>
<tr>
<td></td>
<td>SEM 2 (Semester 2)</td>
<td></td>
<td>All courses (includes foundation programs, bridging, diploma and degree courses)</td>
</tr>
<tr>
<td></td>
<td>SUM (Summer)</td>
<td></td>
<td>All courses (includes foundation programs, bridging, diploma and degree courses)</td>
</tr>
<tr>
<td></td>
<td>12TP1-3 (13wk teaching period)</td>
<td></td>
<td>All courses (includes foundation programs, bridging, diploma and degree courses)</td>
</tr>
<tr>
<td></td>
<td>12TP1-3 (12wk teaching period)</td>
<td></td>
<td>All courses (includes foundation programs, bridging, diploma and degree courses)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>English language packaged programs (English language course followed by a non-English language course)</td>
<td>Withdrawal from English language packaged program prior to the commencement date of teaching period for the non-English language course</td>
</tr>
<tr>
<td><strong>Continuing students</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>12 weeks or more duration, eg</td>
<td>All courses except QUTIC English language programs</td>
<td>From entire course or leave of absence, within first four weeks of teaching period</td>
<td>80% of tuition fee invoiced for the teaching period</td>
</tr>
<tr>
<td>SEM 1 (Semester 1)</td>
<td>From entire course or leave of absence, after first four weeks of teaching period</td>
<td>100% of tuition fee invoiced for the teaching period</td>
<td></td>
</tr>
<tr>
<td>SEM 2 (Semester 2)</td>
<td>From entire course or leave of absence, within first four weeks of teaching period</td>
<td>No cancellation charge – 100% of tuition fee refunded</td>
<td></td>
</tr>
<tr>
<td>13TP1-3 (13wk teaching period)</td>
<td>From entire course or leave of absence, after first four weeks of teaching period</td>
<td>100% of tuition fee invoiced for the teaching period</td>
<td></td>
</tr>
<tr>
<td>12TP1-3 (12wk teaching period)</td>
<td>From entire course or leave of absence after first two weeks of teaching period</td>
<td>100% of tuition fee invoiced for the teaching period</td>
<td></td>
</tr>
<tr>
<td><strong>6 weeks or less duration, eg 6TP1-6 (6wk teaching period)</strong></td>
<td>All courses except QUTIC English language programs</td>
<td>From entire course or leave of absence within first two weeks of teaching period</td>
<td>50% of tuition fee invoiced for the teaching period</td>
</tr>
<tr>
<td></td>
<td>From entire course or leave of absence after first two weeks of teaching period</td>
<td>100% of tuition fee invoiced for the teaching period</td>
<td></td>
</tr>
<tr>
<td></td>
<td>QUTIC English language programs</td>
<td>Withdrawal from course after commencement of program of English language course(s)</td>
<td>– No refund of the current teaching period tuition fees for the English language course</td>
</tr>
<tr>
<td></td>
<td>English language packaged programs</td>
<td>Withdrawal from course after commencement of program of English language course(s) but prior to commencement of non-English language course(s)</td>
<td>– 20% of tuition fees invoiced for subsequent teaching periods for the English language course and</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>– Students who have accepted a packaged offer (English with additional courses) 10% of tuition fees invoiced for the first teaching period published for that year for the non-English language course.</td>
</tr>
</tbody>
</table>

### WITHDRAWAL FROM UNITS

<table>
<thead>
<tr>
<th>Teaching period</th>
<th>Withdrawal period</th>
<th>Cancellation charge</th>
</tr>
</thead>
<tbody>
<tr>
<td>12 weeks or more duration, eg</td>
<td>Within first four weeks of commencement</td>
<td>No late cancellation charge – 100% of fee paid refunded</td>
</tr>
<tr>
<td>SEM 1 (Semester 1)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>SEM 2 (Semester 2)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>SUM (Summer)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>6TP1-6 (6wk teaching period)</td>
<td>After first four weeks of commencement</td>
<td>100% of unit tuition fee</td>
</tr>
<tr>
<td>SUM 1 (Summer 1)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>SUM 2 (Summer 2)</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
ACADEMIC POLICIES

Access to assessment results

The University is committed to a policy of openness with respect to the release of assessment results. QUT policy on access to assessment results and/or marks is as follows.

- For units where percentage marks are calculated, such marks will be placed on the confidential individual student records located in the QUT Virtual web pages (https://qutvirtual.qut.edu.au/).
- Faculty academic boards must make appropriate arrangements for students who request to peruse their own examination scripts or written answers to examination questions or other forms of assessment, provided that the request is made within three months of the release of the examination results. Should students request a photocopy of their script, a fee will be levied.
- Where examination question papers or other forms of assessment will be re-used in successive examinations, faculty academic boards must arrange for students to receive advice on their performance with reference to their own examination scripts in a way which does not prejudice the examination mode.

Assessment for students with disabilities

Students with permanent or temporary disability have the right to alternative arrangements for assessment which provide equality of opportunity to enable students to fulfil course requirements.

Students should contact the relevant campus Disability Officer early in the teaching period and preferably prior to the published date for withdrawal without financial penalty for the relevant teaching period.

Alternative arrangements for assessment are negotiated between the student, Disability Officer and the course coordinator.

Students are required to present evidence to the Disability Officer, usually in the form of documentation from a medical or other relevant specialist practitioner which substantiates the nature of the special need. The University adheres to principles of confidentiality and privacy and documentation together with records of interviews, are maintained by the Disability Officer.

The Disability Officer will develop a service plan which includes recommendations for alternative arrangements for assessment for approval by the relevant course coordinator. Service plans are reviewed and re-negotiated each semester. The student will be advised in writing of any alternative arrangements for their assessment.

Further information on support provided by the University for students with disabilities is contained in the Guide for Students with Disabilities. Refer also to University policy on disability services (see section A/8.3).

a) Centrally organised assessment

For centrally organised examinations, responsibility for the conduct and administration of alternative assessment provisions for students with disabilities, including the costs of employing invigilators, personal assistants and providing examination materials, rests with the Student Business Services Department.

b) School-based assessment

For assessment other than central examinations, administrative and financial responsibility, including organisation of appropriate equipment and support personnel, rests with faculties and schools.

For assessment other than central examinations, administrative and financial responsibility, including organisation of appropriate equipment and support personnel, rests with faculties and schools.

Awards with honours

This policy does not deal with honours programs which are end-on to a bachelor degree course (see MOPP section C/3.3.5).

In degree courses of four or more years, a degree with honours may be awarded to students who have recorded outstanding achievement in the four-year program. Degrees with honours are also awarded to students who have recorded outstanding achievement in a component of a double degree program where that component is a degree for which awards with honours are made (see MOPP section C/3.3.6).

First class honours, second class honours division A and second class honours division B may be awarded. Candidates for a degree with honours must fulfil the requirements for a pass degree and achieve a standard of proficiency in all course units as may from time to time be determined by the relevant faculty academic board and approved by University Academic Board.

Honours are awarded
- to indicate that students may appropriately proceed to higher degrees
- to encourage students to work consistently throughout a course
- to ensure that QUT students can apply equally for employment in competition with honours graduates from other institutions
- to ensure that QUT graduates are eligible for the same level of salary on commencement as graduates from other institutions
- to enable QUT graduates to compete equally for scholarships.

Supplementary assessment

Supplementary assessment is provided to facilitate the course completion of students.

Students may be granted:
- up to two supplementary assessments in the final 96 credit points of study, at the faculty's discretion, for coursework programs of three or more years full-time duration or equivalent; and
- one supplementary assessment in the final 48 credit points of study, at the faculty's discretion, for coursework programs of less than three years full-time duration or equivalent (this includes students enrolled in a QUTIC diploma).

Supplementary assessment is not a reassessment of the student's overall grade or the mark for an individual assessment item. It is a new item of assessment designed to assist students to complete requirements for their qualification, and is thus available for units undertaken in the final semester or year of study (as applicable).

Faculty academic boards are responsible for determining eligibility for supplementary assessment at the time that examination results are considered. Faculty academic boards will be guided by advice from the relevant school(s) as to whether, given the student's grades for the unit(s) and the nature of the unit(s), it is possible for the student to achieve a passing standard through supplementary assessment.
The form and type of supplementary assessment is at the discretion of the faculty, which will ensure that academic standards are maintained.

Supplementary assessment should only be provided when a student receives:

- a grade of 3 in a unit where a 4 is required for course completion;
- a grade of 2 in a unit where a 3 is required for course completion.

Supplementary assessment will not be granted:

- to students enrolled in designated units listed in the QUT Handbook;
- to students who have been graded 1 low fail or K withdrawn failure.

Students who are not granted supplementary assessment but believe they are entitled to supplementary assessment may request a review of the decision under the University’s procedures for reviews of academic rulings (see Student Rules in Appendix 1(c) for details).

The only grades that will be recorded following supplementary assessment are S3 (pass supplementary) and S2 (fail supplementary).

**LIFE ON CAMPUS**

**QUT policy on children on campus**

QUT recognises the diversity of needs and demands placed on staff and students when balancing work, study and family responsibilities, and that occasionally it may be necessary to bring a child or children onto campus.

This policy should be read in conjunction with the University’s policy on childcare and family responsibilities (see section A/8.6).

**Application**

The children on campus policy applies to all students and staff members. This policy does not apply to situations where a child is brought on campus for the purpose of attending a registered child care facility, the Early Childhood Development Unit, clinics and approved programs such as vacation care.

**Principles**

Under the Queensland Workplace Health and Safety Act 1995 QUT has obligations to ensure the health and safety of all, including children, at or near the workplace. The legislation requires that students and staff meet the following obligations:

- to follow instructions related to their study or employment at QUT
- to not interfere with or misuse anything provided for health and safety
- to not place others or themselves at risk.

Consistent with these obligations, a student or staff member must consider the following issues prior to bringing a child on campus:

- It is anticipated that students will make all reasonable attempts to arrange alternative childcare before bringing a child to the workplace.
- It is anticipated that staff will make all reasonable attempts to arrange alternative child care before bringing a child to the workplace or avail themselves of flexible work practices (eg flexitime) or leave options (eg personal leave) where available and appropriate.
- Approval to bring a child on campus should be obtained from the relevant staff member or supervisor as soon as practical, ie in advance if possible or on arrival.
- Children must not enter areas where potentially dangerous equipment or hazardous substances are present or areas that are subject to particular statutory or local regulations.
- A common sense approach is necessary when bringing children on campus. For example, children recently exposed to an infectious illness (eg chicken pox, rubella, mumps etc), or who are known to be ill, must not be brought on campus.
- It is important that the child’s presence on campus does not result in disruption to the workplace, including classes and non-teaching areas such as the Library.

Further information and detailed procedures relating to this policy are available from HR Health and Safety Advisory Services.

**Policy on smoking**

Given the proven health risks of smoking, QUT is moving towards making the University a smoke-free environment.

Smoking is prohibited:

- in all buildings or parts of buildings under QUT’s control
- in any outdoor area of a food outlet, or any outdoor area where food and drink is provided
- in QUT vehicles
- within 10 metres of any entrance to buildings, air conditioning intakes, ventilation louvres or opened windows
- on all semi-enclosed thoroughfares such as verandahs or colonnades and on all elevated walkways with or without fixed roof structures which require people using building entrances or moving between buildings to pass through tobacco smoke emissions
- in any other area not specified above where there is signage expressly prohibiting smoking.

Smokers are required to follow directions given by authorised QUT staff and Security personnel in regard to the implementation and enforcement of the University’s policy on smoking.

**Policy on cultural diversity and anti-racism**

Consistent with its equal opportunity and diversity policy and the QUT Reconciliation Statement, QUT’s approach to cultural diversity and anti-racism:

- promotes and encourages awareness, understanding and appreciation of the differences that exist amongst cultural groups and acknowledges and celebrates the breadth of experience and resources that people from diverse backgrounds bring to the University;
- recognises and acknowledges the particular significance of Indigenous Australian peoples as the original owners of this land;
- recognises the responsibility of educational institutions to redress disadvantage and to overcome exclusion, bigotry, ethnocentrism, prejudice and racism;
- respects and protects the rights of its students and staff to study and work in a discrimination-free environment.

**Responsibilities and commitments**

Organisational culture and environment – QUT will take all reasonable steps to provide and support a culturally diverse and inclusive work, study and research environment. A
Disability services policy

In accordance with QUT’s equal opportunity policy (see section A/8.4), the University recognises its social and legal obligation to provide an accessible and inclusive environment for people with disabilities. QUT is bound by the Commonwealth Disability Discrimination Act 1992 and the Queensland Anti-Discrimination Act 1991, under which the University can be vicariously liable for discrimination or harassment against a person with a disability by a member of staff or any of its agents.

This policy seeks to ensure equal opportunities for people with disabilities to participate in all aspects of University life, including education and employment. It is based on the philosophy of inclusion, which promotes strategies to develop a flexible work and study environment which is able to meet the needs of a diverse range of users.

The policy is accompanied by detailed operational guidelines available from the Equity Section, or from the Equity Section webpage (http://www.qut.edu.au/admin/equity/).

Principles

QUT is committed to the creation of an environment which promotes dignity, acknowledges the right to privacy and confidentiality, and cultivates an awareness of the needs and rights of people with disabilities.

In creating this environment, the University is guided by the following principles:

- Reasonable accommodations are to be provided for people with disabilities. It is the responsibility of the student or staff member to substantiate their eligibility for disability services.
- The needs of people with disabilities are to be assessed in consultation with them by the University’s Disability Officer/s on an individual basis.
- Accommodations for people with disabilities will neither advantage nor disadvantage them in comparison to other people not receiving disability support services, but will be designed to ensure that people with a disability have equal access to employment or education.
- Any information in relation to a person’s disability remains confidential, is not part of the person’s open record of employment or academic progress, and will not be disclosed without prior written consent, except for statistical reports designed for monitoring and evaluation. (See section F/9.1 for policy on confidentiality of staff and student records).
- The University may seek information about a person’s disability only insofar as it relates to the request for reasonable accommodation and/or the need for general accountability to funding agencies, policy development or monitoring and evaluation of policies and programs, including affirmative action programs for staff with disabilities.
- By law, access to work and study may not be limited on the basis of the cost of services and accommodations required, unless the adjustments would impose “unjustifiable hardship” on the University.
- People with disabilities should be able to access and negotiate each campus in safety and with ease.
- People with disabilities should have access to existing information networks (eg advertisements, publications, promotional material) in appropriate formats.

Definitions

Disability

As outlined in the relevant legislation, a disability may be either temporary or permanent, total or partial, physical, psychological or psychiatric, life-long or acquired. Also included are people who require devices or aids for assistance, or are accompanied by guide dogs.

Reasonable Accommodation

Reasonable accommodation refers to administrative, physical or procedural alterations required to ensure equal opportunity for a person with a disability.

Unjustifiable Hardship

POLICY STATEMENTS
In some cases it may be unreasonable for the University to make certain adjustments. Relevant circumstances in determining unjustifiable hardship include:

- the nature of the benefit or detriment likely to accrue or be suffered by any persons concerned
- the financial circumstances of the institution and the cost of making the required adjustments.

A thorough understanding of the effect of the disability on the individual and the impact of any adjustment or alteration is required in order to determine whether such adjustments are reasonable and necessary. The relevant State and Commonwealth administrative bodies require detailed evidence to support a claim of unjustifiable hardship.

Provisions
QUT’s disability services policy makes the following provisions:

Entry to Work and Study
QUT does not discriminate on grounds other than academic and merit based criteria when considering applications for admission as a student or staff member.

Access to Academic Programs and Employment
The University will endeavour to make all its academic programs, employment and development opportunities available to prospective students and staff members with a disability, consistent with the entry provisions above.

Support Services
QUT has a wide range of support services available to all staff and students. The University recognises that students and staff with disabilities may require specialised assistance. Support services include note-takers, alternative formatting of learning material, participation assistants etc.

Adapting the Learning and Working Environment
The University supports the practice of job re-design, workplace modifications and alternative teaching and assessment practices to enable a staff member or a student with a disability to fulfil the requirements of a particular position or academic course.

Creation of Employment/Study Opportunities
The University aims to provide equal employment and educational opportunities and to implement affirmative action programs for equity groups (see MOPP section A/8.4). The University develops strategies to take full advantage of funding initiatives by Government agencies aimed at providing employment opportunities for people with disabilities, including its own graduates.

The Physical Environment
The built environment should be accessible to people with disabilities. All new buildings are designed in accordance with the appropriate standards and codes. The University endeavours to improve access to older buildings which do not meet these standards.

Promotion of Disability Awareness
All staff and students will be given the opportunity to acquire the understanding and skills necessary to meet the employment, educational and social support needs of people with disabilities.

Non-Discriminatory Presentation and Practice
In accordance with QUT’s policy and guidelines on inclusive language and presentation (see MOPP section A/8.7), the University will endeavour to ensure that all essential educational, administrative and promotional material is available in alternative formats for access by people with disabilities.

Community Service and Outreach
The University has a responsibility to make its human and physical resources available in a manner which is responsive to the needs and aspirations of people with disabilities, unless to do so would cause unjustifiable hardship for the University.

Quality Assurance Measures
The University is committed to the continued review of policy and procedures, and to the involvement of people with disabilities in matters that affect them. The University will actively seek to involve consumers in decision making, and develop quality assurance mechanisms to support this policy.

Information access and privacy
QUT’s functions necessitate the collection, creation and use of personal information about students, staff and other clients. QUT is strongly committed to protecting personal privacy by complying with 11 information privacy principles which govern how and when personal information may be collected, stored, used and disclosed. QUT recognises that staff and students, both past and present, and other clients and individuals having links to QUT, have a legitimate expectation that the University will protect and appropriately manage the personal information it collects and holds about them.

This policy is derived from obligations under the Queensland Government’s Information Standard No 42 - Information Privacy, which applies to statutory authorities such as QUT. This policy also supports QUT’s obligations to comply with information security requirements.

Definition of personal information
This policy applies to “personal information”. This is defined in IS42 as any information or opinion, whether true or not, and whether recorded in a material form or not, about an individual whose identity is apparent, or can reasonably be ascertained, from the information or opinion. Personal information can be in any format and, for the purposes of this definition, includes photographs and images, usernames and passwords. Unique identifiers such as student/staff/payroll numbers, tax file numbers, credit card numbers and bank account details are also personal information. Personal information may be recorded in a variety of formats including, but not limited to, hard copy records, databases, administrative systems and staff/student identity cards.

Where data is recorded in a way which cannot be linked to a known individual, then the privacy principles do not apply.

Roles and responsibilities for privacy
All staff
It is the responsibility of all staff to respect personal privacy in so far as they collect, access or use personal information about others in the course of their duties, and to comply with the specific requirements of this policy.

Privacy must also be appropriately respected in the human research context, and all staff and students undertaking research must comply with the University’s policies and procedures for research involving personal information, including the requirement to obtain ethical approval where applicable. Refer to Office of Research for further details.

Data custodians
The nominated data custodian of major datasets used to support QUT functions must comply with specific responsi-
bilities described in this policy and in QUT’s policy on provi-
sion and use of information resources and services and in
the information security policy, all of which support QUT pri-
vacy obligations.

 Heads of organisational units
As the functions of many organisational units within the Uni-
versity require the collection or management of personal
information, responsibility for assessing privacy risk and for
implementing business processes which are consistent with
privacy principles rests with the head of each organisational
unit. Specific, ongoing responsibilities include:

• implementation and regular review of appropriate data
collection practices;
• ensuring personal information is used and managed
appropriately by staff within the organisational unit;
• implementing adequate security requirements for access
to and storage of personal information in all formats
within the organisational unit; and
• ensuring that privacy training and awareness is embed-
ded in practices and procedures of the organisational
unit as appropriate.

 Privacy Contact Officer
The Registrar, as chief administrative officer, has general
responsibility for privacy management, and has designated a
Privacy Contact Officer in Governance Services to facilitate
the implementation of IS42 at QUT. Specific responsibilities
of the Privacy Contact Officer include:

• maintenance of QUT’s privacy plan;
• training and advisory services, including the develop-
ment of a strategy for regular training of staff on their re-
sponsibilities in areas of high privacy risk;
• provision of assistance for the development of privacy
notices; and
• receipt of privacy complaints.

 Collection of personal information
Personal information must be collected only where neces-
sary and relevant to QUT’s functions and activities and in
accordance with other privacy collection principles. The head
of an organisational unit responsible for functions or activities
requiring the collection of personal information must:

• regularly review data collection activities to exclude col-
lection of personal information which is irrelevant to the
business process or where there is no specific and im-
mediate use for the information collected;
• develop appropriate privacy notices when collecting in-
formation directly from the person concerned, irrespec-
tive of the means by which personal information is
collected;
• ensure that collection methods adopted meet require-
ments for fairness, and are non-intrusive (in particular, in
the context of logging network or IT activities);
• determine whether recording names or other identifying
details is necessary to perform the function or activity.

Special considerations apply to data collection practices in
the context of human research. In particular, the principle of
informed and voluntary consent should form the basis of data
collection practices in human research, and when properly
applied, is consistent with privacy principles. For further de-
tails, refer to policy on research involving the participation of
humans and supporting guidelines.

 Access and security for personal information records
The implementation of adequate security safeguards is a
significant means of protecting personal privacy. Reasonable
measures must be put in place to prevent unauthorised ac-
cess, loss, disclosure or misuse of personal information. De-
tailed arrangements for management of information security
generally are found in the information security policy.

For personal data in information systems, the data custodian
has formal responsibility for implementing adequate security
measures to protect privacy. Additionally, the data custodian
determines user access levels for the dataset or system,
though the decision to grant access to individual staff may be
delegated. Access rights should be formally documented and
reviewed periodically. The data custodian is also responsible
for implementing appropriate mechanisms to revoke access
to personal information data or records when access is no
longer necessary or appropriate, for instance, in the case of
a change in position or formal responsibilities, or termination
of employment. In regard to local files and records, security
procedures and management of access are the responsibility
of the head of the organisational unit.

The head of the organisational unit is responsible for ensur-
ing that personal information records held in physical or hard
copy files and records is also secured. Physical security
strategies may include restricting building and work area
access, ensuring facilities (offices, filing cabinets or other
storage facilities) are locked when not in use, and imple-
menting ‘clean desk’ procedures.

In addition, good records management practices for physical
files, for instance recording file movements, undertaking file
audits, placing appropriate security classifications on files,
and managing records retention, are designed to safeguard
against loss or unauthorised access. Care must be taken to
ensure secure and confidential destruction of records con-
taining personal information (which may only be undertaken
in accordance with authorised disposal schedules). Refer to
QUT’s records management policy and supporting proce-
dures.

Individual staff are entitled to access personal information
records (irrespective of format) only where there is a legiti-
mate need to do so, and only to the extent required to per-
form the staff member’s duties (the ‘least privilege’ principle).
Additionally, individual users of QUT’s personal information
datasets and systems must take reasonable precautions to
safeguard their access to these systems, such as the protec-
tion of passwords. Individual user responsibilities for security
are outlined in QUT’s Information Facilities Rules.

Use of personal information records
Privacy obligations impose the following requirements in re-
lation to the use by the University of personal information
held in QUT records and datasets:

• the requirement to take reasonable steps to ensure that
information is accurate, up-to-date and complete before
it is used, since it is important that decisions or actions
by the University are based on accurate and complete
facts. This responsibility rests with the relevant data cus-
todian or head of the organisational unit in which the
personal information is held;
• the requirement to use information only in circumstances
where it is relevant, and provided that it is used only for
the purpose for which it has been collected or a directly
related purpose. This is the responsibility of all staff.

There are several recognised but limited exceptions to the
restrictions on use of personal information and further guid-
ance on use of personal information for other purposes is available from the Privacy Contact Officer.

Prohibition on disclosure of personal information

Staff must not disclose personal information to individuals or organisations outside the University. Disclosure refers to release of personal information out of the effective control of the University (that is, to a body, agency or person separate from the University).

Exceptions relating to disclosure of personal information

In extremely limited circumstances, disclosure of personal information in the following circumstances may not be a breach of privacy.

Consent

Personal information may be disclosed where the individual concerned has consented to that disclosure. Consent must be expressly given and it is expected that the consent will be in writing. In limited circumstances, verbal consent may be acceptable if it is verifiable and the disclosure is clearly in the best interests of the individual. Staff proposing to release information where the consent is not in writing must discuss the circumstances with the Privacy Contact Officer before disclosure occurs.

Implied consent must not generally be relied upon as a basis for disclosure. Where a person seeks personal information as a representative or agent of another, then documentation confirming the scope of the agent's authority should be obtained before release of any personal information held by the University.

Previous provision of a privacy notice

Personal information may be disclosed where individuals have been informed of the usual practices for disclosure.

Other situations

In rare circumstances, disclosure of personal information may also be permitted where:

- disclosure is necessary to prevent or lessen an imminent and serious threat to a person's life or health;
- disclosure is required by law (for example, if the University's records are subpoenaed, or if there are statutory requirements to provide information to a government department such as the Australian Taxation Office, Centrelink, or Department of Education, Science and Training);
- disclosure is necessary for enforcement of criminal or other laws imposing penalties such as fines.

Any request or proposal to disclose personal information in these situations must only be undertaken in compliance with protocols issued by the Registrar, or following discussions with the Privacy Contact Officer confirming that disclosure is necessary and acceptable under privacy principles.

Register of graduates

Privacy principles do not apply to material which is maintained on a public register. Given that one of QUT's primary functions is to confer higher education degrees and awards, QUT maintains a register of its graduates (including of predecessor institutions) in the student management system. Information concerning a person's status as a graduate of the University is available to any member of the public upon formal request to the Student Business Services Depart-
Contracts involving personal information

Contractual arrangements entered into by the University may involve access to or use of personal information owned or held by QUT. Typically these arrangements may outsource routine support functions, though some contractual arrangements may also relate to commercial research and consultancies.

Any contract which is entered into by the University must place appropriate safeguards on protection of personal privacy, since contractual arrangements do not alter or eliminate QUT's obligations for protection of personal information. It is the responsibility of the senior officer who has delegated authority to enter contracts and commercial arrangements, to ensure that privacy risks are adequately addressed and that QUT's privacy obligations are appropriately incorporated into the formal terms of the contract where necessary. For further information, refer to QUT's policy on management of contracts and MOUs (G/6.1). Queries concerning appropriate contractual provisions covering QUT's privacy obligations may be directed to the Privacy Contact Officer or the Office of Commercial Services.

Equal opportunity and diversity policy

QUT’s vision, goals and organisational values (A/2.1) reflect a belief in the crucial role of knowledge in understanding and improving the human condition.

Consistent with its vision, goals and organisational values, QUT will infuse social justice philosophy and practices into all aspects of its activities. Such embedding enhances the University's core business, as well as enhancing the opportunities of disadvantaged students and staff.

Informed by global standards of justice and fairness (eg UN/ILO Conventions), the University’s pursuit of social justice is underpinned by a commitment to equal opportunity and diversity.

Thus, QUT aims to:
- respect and protect the rights of its students and staff;
- promote a fair and inclusive educational and work environment;
- ensure its graduates possess a sense of social and ethical responsibility; and
- contribute to the social well-being of Brisbane, Australia and other nations.

Rights and responsibilities

All students and staff have individual rights
- to be treated fairly by the University and by each other; and
- to study and work in an environment free from discrimination and harassment.

To respect and protect these rights, QUT will
- educate and inform members of the University community about their rights and responsibilities (see QUT Code of conduct and QUT Student Charter);
- review and reform University practices to ensure they are inclusive and non-discriminatory; and
- administer grievance resolution procedures (see A/6.1).

Inclusive environment and culture

The student and staff body should reflect the cultural and social diversity of the community. Therefore, under-represented and disadvantaged groups will have particular outreach and recruitment strategies, especially students and staff who are Indigenous, low-income students, rural students, and students and staff with a disability.

All students and staff should experience a sense of belonging which arises from an inclusive learning and working environment which respects diversity. Therefore, learning experiences, on-campus services and administrative procedures for students, as well as career development and management practices for staff, will be fair.

With regard to equal opportunity, QUT acknowledges that treating all people in the same way does not necessarily result in fairness or equality. To promote equality of outcomes for staff and students, the University recognises that social disadvantage creates barriers to success, and that targeted attention to overcome these barriers is a necessary precursor to true equality. Thus, the University's equal opportunity activities encompass particular support and assistance measures for students and staff in equity groups at QUT.

The objective is for the pass rates, attrition rates and satisfaction levels of students in equity groups to be comparable with those of other students, and for promotion rates, resignation rates and satisfaction levels of staff in equity groups to be comparable with those of other staff.

Knowledge and community

As an institution whose core business is knowledge, QUT has a unique role to play in both the social justice knowledge and skills which graduates acquire, and the social justice aspects of research.

Graduates of QUT will have a sense of social and ethical responsibility, and an understanding of Indigenous and international perspectives (see C/1.4). QUT courses will be characterised by content, pedagogy and assessment embedded with Indigenous perspectives, inter-cultural perspectives, and an understanding of social justice. Students in their work-integrated learning and community engagement / service learning activities should have opportunities to engage with disadvantaged and marginalised communities.

Staff at QUT will ensure that their research activities include a positive impact on disadvantaged and marginalised groups in the broader community.

The University's community engagement activities will reflect its civic responsibility and be inclusive of culturally and socially diverse communities.

With regard to public policy, the University will contribute its knowledge, analytical skills and ideas through public debate and consultancies which include a social justice perspective.

Planning

To give effect to its social justice policy aspirations, QUT will infuse equity considerations into its planning, reporting and accountability arrangements. Priority issues, such as dealing with student poverty or supporting staff and students who identify as lesbian, gay, bisexual, transgender, intersexed or queer (LGBTIQ), will be determined from time to time.

Training and awareness-raising programs and appropriate resourcing will be available to inspire and enable staff and students to engage with social justice activities. Reward and recognition schemes will acknowledge the equity-related achievements of staff and students.
## Section Three

### Course Information

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Faculty of Built Environment and Engineering

Entry Programs (International)
QC01 Foundation Program (1 Semester)
QC02 Foundation Program (2 Semesters)
QC03 Bridging Program
QC04 Extended Foundation Program (3 Semesters)
QC10 English for Academic Purposes for degree programs
QC20 General English
QC21 General English Extension
QC22 English for Tertiary Preparation

Diploma
CE35 Associate Degree in Civil Engineering/Bachelor of Technology (Civil)
ME37 Advanced Diploma in Engineering (Mechanical)/Bachelor of Technology (Mechanical)

Bachelor Degree
AR48 Bachelor of Architecture
BN31 Bachelor of Built Environment (Architectural Studies)
BN31 Bachelor of Built Environment (Industrial Design)
BN31 Bachelor of Built Environment (Interior Design)
BN31 Bachelor of Built Environment (Landscape Architecture)
BN31 Bachelor of Built Environment (Urban and Regional Planning)
CE33 Bachelor of Technology (Civil)
CE35 Associate Degree in Civil Engineering/Bachelor of Technology (Civil)
CE44 Bachelor of Engineering (Civil)
CE46 Bachelor of Engineering (Civil and Environmental Management)
CN51 Bachelor of Applied Science (Construction Management)
CN53 Bachelor of Applied Science (Quantity Surveying)
CN54 Bachelor of Property Economics
DE40 Bachelor of Design (Architectural Studies)
DE40 Bachelor of Design (Industrial Design)
DE40 Bachelor of Design (Interior Design)
DE40 Bachelor of Design (Landscape Architecture)
EE41 Bachelor of Engineering (Electrical and Computer Engineering)
EE46 Bachelor of Engineering (Computer Systems)
EE47 Bachelor of Engineering (Telecommunications)
EE48 Bachelor of Engineering (Aerospace Avionics)
EN40 Bachelor of Engineering (Aerospace Avionics)
EN40 Bachelor of Engineering (Civil and Construction)
EN40 Bachelor of Engineering (Civil and Environmental)
EN40 Bachelor of Engineering (Civil)
EN40 Bachelor of Engineering (Computer Systems)
EN40 Bachelor of Engineering (Electrical)
EN40 Bachelor of Engineering (Infomechatronics)
EN40 Bachelor of Engineering (Mechanical)
EN40 Bachelor of Engineering (Medical)
EN40 Bachelor of Engineering (Telecommunications)
EN40 Bachelor of Engineering - Dean's Scholars Program
IX25 Bachelor of Engineering (Software Engineering)
ME36 Bachelor of Technology (Mechanical) Conversion Program
ME37 Advanced Diploma in Engineering (Mechanical)/Bachelor of Technology (Mechanical)
ME40 Bachelor of Engineering (Infomechatronics)
ME41 Bachelor of Engineering (Mechanical)
ME41 Bachelor of Engineering (Mechanical) Conversion Program from Bachelor of Technology
ME36/ME37
ME48 Bachelor of Engineering (Medical)
PS47 Bachelor of Surveying
UD40 Bachelor of Urban Development (Construction Management)
UD40 Bachelor of Urban Development (Property Economics)
UD40 Bachelor of Urban Development (Quantity Surveying)
UD40 Bachelor of Urban Development (Spatial Science)
UD40 Bachelor of Urban Development (Urban and Regional Planning)

Bachelor Degree (Double)
IF21 Bachelor of Engineering (Electrical)/ Bachelor of Mathematics
IF28 Bachelor of Engineering (Electrical)/Bachelor of Business
IF59 Bachelor of Engineering (Electrical)/Bachelor of Information Technology
IX28 Bachelor of Business / Bachelor of Engineering

Graduate Certificate
BN85 Graduate Certificate In Built Environment and Engineering
CN81 Graduate Certificate in Project Management
CN90 Graduate Certificate in Property Economics
IX97 Graduate Certificate In Research Commercialisation
ME75 Graduate Certificate in Engineering Management
PS75 Graduate Certificate in Landscape Techniques
PS82 Graduate Certificate in Planning Studies

Graduate Diploma
AR61 Graduate Diploma in Industrial Design
AR62 Graduate Diploma in Interior Design
CN64 Graduate Diploma in Project Management
CN91 Graduate Diploma in Property Economics
DB69 Graduate Diploma in Urban Design
EE67 Graduate Diploma in Computer and Communications Engineering
PS66 Graduate Diploma in Landscape Architecture
PS72 Graduate Diploma in Urban and Regional Planning
PS74 Graduate Diploma in Geomatics
PS78 Graduate Diploma in Geographic Information Systems

Masters Degree (Coursework)
BN87 Master of Engineering Management
BN88 Master of Infrastructure Management
BN89 Master of Project Management
CE74 Master of Engineering Science (Civil Engineering)
CE75 Master of Engineering Science (Civil Engineering Studies)
CN77 Master of Project Management
CN92 Master of Property Economics
DB73 Master of Built Environment (Urban Design)
DE50 Master of Design (Urban Design)
EE74 Master of Engineering Science (Computer and Communications Engineering)
EE77 Master of Engineering Science (Electrical Engineering Studies)
EN40 Bachelor of Engineering - Dean's Scholars Program
EN50 Master of Engineering (Systems)
ME76 Master of Engineering Management
ME80 Master of Engineering Science (Mechanical Engineering Studies)
PS70 Master of Urban and Regional Planning
PS71 Master of Landscape Architecture
UD50 Master of Urban Development (Urban and Regional Planning)

Masters Degree (Research)
BN71 Master of Applied Science (Research)
BN72 Master of Engineering

Doctoral
CN89 Doctor of Project Management
IF49 Doctor of Philosophy (Built Environment, Engineering)

Study Abroad (Non-degree)
NA05 International Visiting Students
NA06 International Visiting Students

University wide unit sets
  Unit sets: Accounting and Economics
  Unit sets: Advertising, Marketing and Public Relations
  Unit sets: Communication
  Unit sets: Corporate Systems
  Unit sets: Creative Industries
  Unit sets: Environmental Studies
  Unit sets: Health and Psychology
  Unit sets: Information Technology
  Unit sets: International Exchange
  Unit sets: International Studies
  Unit sets: Languages
  Unit sets: Management
  Unit sets: Mathematics and Statistics
  Unit sets: Multimedia and Technologies
  Unit sets: Physical and Chemical Sciences
  Unit sets: Science
  Unit sets: Society and Culture
OVERVIEW

QUT’s Built Environment and Engineering Faculty is all about changing and growing to better meet the needs of students, industry and the professions.

The real-world does not stand still and neither do our courses. Industry partners and professional bodies are closely involved in our course development and are increasingly demanding graduates with more breadth and superior skills in dealing with clients and other professionals.

We work hard to ensure all courses are fully recognised or accredited both in Australia and overseas. Sometimes this puts limits on how much choice students have in what they study, but wherever possible we encourage you to broaden your core studies with subjects from across the Faculty or other QUT faculties.

Depending on your course you can choose an eight unit second major or a four unit minor in another field. The Faculty has packaged up a range of second majors and minors that ensure you get a rich and meaningful depth of knowledge in a complementary area rather than skating over the surface of the discipline.

Undergraduate courses are grouped around three broad themes with course structures that maximise interaction:

**Bachelor of Design**
- Architecture
- Interior Design
- Industrial Design
- Landscape architecture

**Bachelor of Urban Development**
- Construction management
- Property economics
- Quantity Surveying
- Urban and Regional Planning
- Spatial Science

**Bachelor of Engineering**
- Aerospace Avionics
- Civil
- Civil and environmental
- Civil and construction
- Computer systems
- Electrical
- Infomechatronics
- Mechanical
- Medical
- Telecommunications

These courses are supported by an extensive research base in the Faculty that is grouped around core themes of medical engineering, smart systems, sustainability and infrastructure. Our research focuses on problems that need to be solved and brings together brilliant people with diverse backgrounds to find new answers. The Faculty is a key player in QUT’s research institutes for Sustainable Resources and Health and Biomedical Innovation.

The Faculty has formed partnerships with a range of high-profile organisations including Shell, Brisbane Airport Corporation, Brisbane City Council, CSIRO, QRAIL and Queensland Government. Our partners provide living laboratories for our research and bring their experience to bear through part-time teaching or hosting students undertaking internships and practicums.

A number of the professional bodies that accredit our courses set minimum requirements for practical experience that students must have achieved by the time they graduate. For example, Engineering students complete at least 60 days approved real-work experience and Spatial Science students must have 90 days of such experience. Students complete their work experience through the Faculty’s Work Integrated Learning (WIL) programs. These combine university study with real work experience.

Courses in Design and Urban Development can also include opportunities to work on real-world projects. Student work in planning and design regularly win industry awards and competitions.

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**RESEARCH THEMES**

**Design**

Design concentrates on investigation of people-systems-environments relationships and provides new knowledge and innovation beneficial to their users. Research in design fields improves the quality of work and life and brings social and economic advantages to the industry and community. Design incorporates research in:

- Architecture
- Industrial Design
- Interior Design
- Landscape Architecture
- Urban Design
- Centre for Subtropical Design.

The theme is cross/inter – disciplinary related with relevant DESIGN fields and the other three Faculty Research Themes: Infrastructure, Smart Systems and Medical Engineering. It has links across the University community and Institutes – Institute for Health and Biomedical Innovation (IHBI), Institute for Creative Industries Innovation (ICI), Information Security Institute (ISI), Institute for Sustainable Resources and relevant Collaborative Research Centres (CRC) – ACID, Construction and Innovation and AHURI.

**Research focus within the theme includes:**

- Colour and light
- Cultural landscapes
- Design Education and Design Theory and Methodology
- Design Tools
- Human-Centred Design Research and Usability
- Person-Environment Studies
- Sustainable Systems
- Virtual prototyping.

**Medical Engineering**

This theme develops and promotes the use of engineering and technology, often in collaboration with surgeons, to provide new techniques, materials, devices, procedures and manufacturing techniques for medical devices. Medical Engineering is based largely on core mechanical and electrical engineering skills applied to problems in medicine. The applied research is based on a strong foundation of knowledge in biomechanics, fluid mechanics and automation and control, but incorporates knowledge in cell biology, human anatomy and physiology. New knowledge is being developed and applied to the full range of orthopaedic diseases and injury (such as knee and hip replacements, fractures and spinal deformities), other diseases such as heart failure, and to provide improved quality of life for people with disabilities. The theme includes research in the following areas:

**Orthopaedic and Trauma**

Orthopaedics and Trauma Queensland incorporates programs of research collaboration with hospital partners. Key research is conducted in bone and cartilage diseases; bone and cartilage substitute systems; bone fracture healing; spinal surgical procedures; and osteoporotic bone and crush fractures.

**Artificial Organs**
This area of research investigates non-biological replacement organs, for example, artificial heart; congestive heart failure; and impaired function of other organs.

**Compression Bandaging**

This research project aims to gain a better understanding of the clinical application of pressure bandaging to develop improved bandaging techniques and clinical practice.

**Smart Systems**

**Asset Management**

Infrastructure research, in collaboration with industry, government and professions, aims to strengthen the nation's building and infrastructure systems. Research concentrates on investigating the performance of existing and new building and infrastructure systems under realistic structural and environmental loadings including those due to natural, accidental and man-made hazards. It uses smart materials, systems and technologies, and advanced computer analysis and test methods to assess and improve the performance of existing and new building and infrastructure systems.

Asset Management research focuses on innovative industry-directed research and development, education and commercialisation in an integrated approach to lifecycle physical asset management to meet present and future needs to ensure international competitiveness and sustainability of Australian industry. The overall research program will be focused on five main industry sectors: Defence, Water and Waste, Power Generation and Distribution, Extraction and Process, and Transport Infrastructure.

This research is closely aligned to the CRC for Construction Innovation and the CRC for Integrated Engineering Asset Management (CIEAM).

**Robotics and Automation**

The Robotics and Automation program is focused on world-class research on robotics and navigation systems for unmanned aerial vehicles, and involves collaboration with CSIRO and Boeing. However similar automation strategies and technologies are used in a variety of control applications such as energy network control, and information and communication technologies and systems, and satellites. Much of the work in this group will be conducted through the newly formed Australian Research Centre for Aerospace Automation (ARCAA).

**Speech and Signal Processing**

This program conducts internationally competitive research in order to solve practical problems, which enable Speech and Signal Processing to be applied in products and processes. Research focuses on, state-of-the-art speech audio and video technologies including speech/speaker recognition and personal identification technologies for forensic and security applications; speech coding for storage and communication; speech synthesis for voice response systems; audio compression for broadcasting, television and Internet applications, video compression, and image recognition and restoration. Researchers in this area are supported by the CRC for Advanced Automotive Technology and the Information Security Institute.

**Infrastructure**

Energy The provision of sustainable energy supplies is of critical importance to the future of Australia, and this research involves experimental and theoretical research on solar cells, wind energy and solar thermal energy generation as well as fundamental research on energy supply networks, including distributed generation technology and energy policy. This research is conducted in collaboration with energy utilities and the Queensland Sustainable Energy Industry Development Group, and is a key component of the Institute for Sustainable Resources.

**Water**

The supply of fresh water and the quality of water supply are key issues facing Australia over the next 20 years, and this research looks at water re-use technology and policy. The research is practically focused with significant collaboration with local government and industry in South-East Queensland. Research in the Faculty links strongly with research in the Faculties through the i-water initiative of the Institute for Sustainable Resources.

**Transport**

The aim of this program is to focus research effort in the freight and logistics area with an emphasis on multimodal transportation systems. The main research areas include freight vehicle impacts, freight and logistics e-business systems, freight corridor evaluation analysis, ITS applications in freight and logistics, emissions modelling, transit evaluation methodologies, rail track modelling and analysis, and intermodal terminal planning and operations.

**Housing and Construction**

This research makes contributions to improved practice in the specific areas of housing, urban planning, international project management, construction and property performance, construction information and procurement technologies, and property market choice, investments, constraints opportunities, internationalisation, taxation, lifecycles, risk and culture. Much of the research in this area is supported by the Australian Housing and Urban Research Institute, the CRC for Construction Innovation and the Construction Industry Institute of Australia.

**Cooperative Research Centres (CRCs)**

The faculty is also involved in the following Cooperative Research Centres (CRC) and externally-funded collaborative research ventures:

**CRC for Construction Innovation**

The Centre aims to create and commercially exploit tools, technologies and management systems to deliver innovative constructed assets of financial, environmental and social benefit to the community. The centre combines basic research with strategic research and development in five related programs: virtual environments for lifecycle design and construction; construction project delivery strategies; environmental sustainability; integrated design and construction support systems; and management, adaptability and the future of built assets.

**CRC for Integrated Engineering Asset Management**

The CRC for Integrated Engineering Asset Management (CIEAM) delivers capabilities and technologies for integrated and sustainable asset management to a wide range of Australian industries in both the private and the public sectors. CIEAM consists of leading edge researchers and practitioners focused on industry directed R&D and education in the management of Australia’s major engineering assets in the Defence, Utilities (power, water and gas), Process and extraction, and Transportation industries. CIEAM involves five research program areas. These are Models and decision systems, Advanced sen-
sors, Intelligent diagnostics and life prediction, Systems integration and IT, and Strategic human dimensions.

**CRC for Railway Engineering and Technologies**
The Centre aims through research to develop an internationally competitive, efficient and sustainable rail industry and to facilitate the development of an Australian export industry in railway technologies. Benefits will flow in terms of improved rail efficiency and infrastructure capacity, energy savings, reduced maintenance cost, and better asset utilisation. The main research areas include 'Smart train' intelligent systems; innovative/automated maintenance and upgrading technologies; optimal traffic control and scheduling; IT systems and standards for rail management; new materials, systems and components for railways; and industry skills development (education and training).

**CRC for Advanced Automotive Technology**
The CRC for Advanced Automotive Technology brings the automotive industry together with researchers in design, engineering and manufacturing to enhance the industry's international competitiveness. The aim of the research is to reduce the concept-to-product cycle times; improve manufacturing flexibility and efficiency; and the development of new material systems to meet the challenges of weight reduction, increased safety and greater functionality. The CRC will also improve vehicle safety through improvements in the crash worthiness of vehicles and new intelligent products/systems that provide increased comfort, performance and entertainment.

**Australian Housing and Urban Institute (AHURI)**
The Institute is a consortium of CSIRO Division of Building, Construction and Engineering; Queensland University of Technology; University of Queensland; Monash University; and Royal Melbourne Institute of Technology (RMIT). Its broad objective is to conduct research into issues in housing and urban fields in Australia and the Asia-Pacific region.

**Centre for Subtropical Design**
The Centre for Subtropical Design is collaboration between QUT, the Brisbane City Council and the Office of Urban Management, focussing on sustainable development of the subtropical urban environment. This Centre will promote high quality planning, design and development that responds to the City of Brisbane and South-East Queensland region's cultural, landscape, and climatic characteristics in ways that are sustainable and enhance the enjoyment of the region's subtropical lifestyle.

**Queensland Sustainable Energy Industry Development Group**
This group, formed in 2004 by QUT, the University of Queensland, Central Queensland University, Stanwell Corporation, CS Energy, and the Queensland Conservation Council, is continuing the work of the Australian CRC for Renewable Energy in areas of energy policy, training for the sustainable energy industry (supply and use), and renewable energy technology.

**Australian Centre for Tropical Crops and Biocommodities**
This Centre is the research division of the former Sugar Research Institute which transferred to QUT in July 2005. This Centre conducts research into the post-harvest processing and economics of sugar cane and has a particular expertise in milling technology (mechanical engineering and computational fluid dynamics modelling), separation science, and total biomass utilisation, in particular the transformation of sugar cane waste into biofuels (ethanol) and biopolymers to provide renewable fuels and industrial chemicals.

**Australian Research Centre for Aerospace Automation (ARCAA)**
ARCAA was formed in 2006 as collaboration between CSIRO and QUT to promote the safe and efficient operation of Unmanned Vehicles in controlled airspace. The Centre is constructing a new research facility at Brisbane Airport where major programs on UAV navigation and collision avoidance, risk management and applications of UAV technology in areas as diverse as border security, vegetation management, and disaster recovery will be conducted.

**Medical Engineering Research Facility (MERF)**
The Medical Engineering Research Facility is a new $10 million facility being constructed at the Prince Charles Hospital to provide state-of-the-art research and education facilities in orthopaedic research.

**Australasian CRC for Interaction Design (ACID)**
ACID is the leader in research and development in interaction design – using new technologies to work, live, learn and play. It builds on the strengths of more than 20 educational and corporate partners and is active internationally through new industry and university partnerships. ACID’s research themes – Virtual Heritage, Smart Living, Digital Media, Multi-User Environments and New Models of Advertising for Interactive Television – build connections between consumers and industry, content and application developers, software system developers and hardware manufacturers.

**Construction Industry Institute of Australia (CIIA)**
The Construction Industry Institute, Australia (CIIA) gives members the opportunity to access worldwide leading edge research and implement outcomes before others. Its vision is to create national wealth through innovative design, construction, engineering and management of sustainable built assets. CIIA’s mission is to undertake applied research, implementation and research training in the engineering, construction and property industries for the purpose of advancing knowledge, creating national wealth and providing a competitive advantage to Australian business in the national and international market place. The CIIA believes that wealth creation and industry improvement can best be achieved by collaboration between all parties involved in the project delivery process. Applied research projects are used as the bridge to bring together the participant, particularly clients and service providers, to generate creative ideas and undertake leading edge research that results in major breakthroughs which add significant value to members and Australian industry. The CIIA is part of an international network of similar institutes based at universities in the United States, Europe and Australia and more recently, in South East Asia. The goal of these Institutes is to undertake research to create value and stimulate industry change, and create a work environment that fosters innovation. They achieve this by bringing together researchers and industry participants in multi-disciplinary task forces focussing on programs of applied research and by providing their members with a forum for local, regional and international debate. The Institutes also collaborate with a wide range of sister research organisations across the world.

☐ Notes for BEE undergraduate courses
Course progression
It is important that students follow as normal a progression through their courses as possible. Units should be taken in an orderly sequence as set out in published course structures. Units failed should be picked up in the next semester that they are offered. Prerequisite units must normally be passed before a student may proceed to a further unit which has the prerequisite so specified. The course coordinator should be consulted regarding variations from the course structure. Students who have failed units, or have doubts about having the necessary background to proceed, should seek the advice of the course coordinator.

Limit of Grades of 3
Students enrolled in courses within the Faculty of Built Environment and Engineering can achieve a maximum of 12.5% of total course credit points at a grade of 3. In practice this means that students enrolled in a 4 year course can achieve a maximum of 4 grades of 3. If a student exceeds the limit of grades of 3 they must consult with their course coordinator or subject area coordinator to determine what action needs to be taken to meet the requirements for graduation.

Supplementary assessment
Students may be granted up to two supplementary assessments in the final 96 credit points of study, for coursework programs of three or more years full-time duration or equivalent; and one supplementary assessment in the final 48 credit points for coursework programs of less than three years full-time duration or equivalent.

Eligibility for supplementary assessment will be determined by the Dean and will normally only be considered when a student receives a grade of 2 in a unit where a 3 is required for course completion or a grade of 3 in a unit where a 4 is required for course completion. The only grade that will be recorded following supplementary assessment is S3 (pass supplementary) and S2 (fail supplementary).

Awards with honours
Honours may be awarded to graduands of the Bachelor of Architecture, the four-year single degree and five-year double degree Bachelor of Engineering and Surveying courses, the four-year Bachelor of Applied Science courses in Construction Management and Quantity Surveying, and the Bachelor of Property Economics. First class honours, second class honours division A and second class honours division B may be awarded. Candidates for a degree ‘with distinction’ must fulfil the requirements for a pass degree and achieve a standard of proficiency in all course units as may from time to time be determined by the Faculty Academic Board and approved by the University Academic Board.

Eligibility for ‘With Distinction’
See Eligibility for honours.

With Distinction based on grade point average
The Built Environment and Engineering Academic Board has resolved that awards ‘with distinction’ will be based on grades achieved by students throughout the whole of their course as determined by the grade point average calculation.

The GPA calculation includes all attempts at units which are awarded a numeric grade, or the result ‘Withdrawn — Failure’ (which is converted to a grade of 1).

Students obtaining a GPA of 5.5 or greater will normally qualify for the award of second class honours division A. Students obtaining a GPA of 5.0 to 5.49 will normally qualify for the award of second class honours division B.

Students enrolled in double degrees must obtain the required GPA in the Engineering degree component to be eligible for Honours.

Awards with distinction
Awards ‘with distinction’ may be awarded to graduands of the three-year single degree courses and the graduate diploma courses undertaken in the Faculty of Built Environment and Engineering. Candidates for a degree ‘with distinction’ must fulfil the requirements for a pass degree and achieve a standard of proficiency in all course units as may from time to time be determined by the Faculty Academic Board and approved by the University Academic Board.

Eligibility for supplementary assessment
Supplementary assessment is determined by the Dean and will normally only be considered when a student receives a grade of 2 in a unit where a 3 is required for course completion or a grade of 3 in a unit where a 4 is required for course completion. The only grade that will be recorded following supplementary assessment is S3 (pass supplementary) and S2 (fail supplementary).

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The GPA calculation includes all attempts at units which are awarded a numeric grade, or the result ‘Withdrawn — Failure’ (which is converted to a grade of 1).

Students obtaining a GPA of 5.5 or greater will normally qualify for the award of with distinction.

Dean’s list
The Dean’s List comprises students who have achieved a GPA of 6.50 or more within a semester. These students receive a certificate in recognition of their achievement.

Use of calculators in examinations
Restrictions apply on the use of calculators in examinations. Students should consult their unit coordinator for details.

Field trips
Attendance at field trips or field projects in engineering and surveying/mapping courses is compulsory.

Personal Protection Equipment (PPE) Policy
Protective equipment refers to safety glasses/goggles, hearing protection, safety boots, gloves and similar items. While all care is taken to reduce the risks to which students are exposed, protective equipment will be required to be worn in some practical sessions and field excursions. Students are required to wear PPE where and
when it has been made clear that it is needed. Students are required to provide certain PPE as indicated by each school within the Faculty.

Students enrolled in units specified by the Faculty of Built Environment and Engineering will be required to wear safety shoes for most laboratory practicals and/or field trips. Students not wearing appropriate safety shoes on these occasions will be barred from (i) participating in activities in these units, and (ii) submitting any assessment associated with these activities. Students must provide their own safety shoes, safety glasses/goggles and hearing protection equipment.

All students are bound by the Queensland Workplace Health and Safety Act. In this respect, students carrying out their final year projects will be required to do a risk assessment of such projects, including risk management and control to prevent incident and accidents.

Industrial experience for Engineering and Surveying/Mapping courses (students who commenced prior to 2006)

Industrial Experience forms part of the requirements of engineering and surveying degree courses, in order to provide a realistic background for formal academic studies and to ensure that students become effectively balanced in their professional development. For engineering students, it is a requirement of the Institution of Engineers, Australia, for graduate membership. Industrial Experience is usually undertaken during the long vacation or the mid-semester recess as an employee of a private firm, government agency or local authority, but can also be accumulated during part-time/full-time employment.

Candidates must submit a report no later than the fourth week of the semester, following each period of Industrial Experience. The report is to be written in the required format describing work carried out during the period of Industrial Experience. An Industrial Experience Record Form signed by the employer is also to be submitted. Industrial Experience Record Forms are available from [www.bee.qut.edu.au/students/services](http://www.bee.qut.edu.au/students/services).

A candidate for the degree of Bachelor of Technology (Civil) must obtain at least 45 days of industrial experience in an engineering environment approved by the course coordinator.

A candidate for the degree of Bachelor of Technology (Mechanical) must obtain at least 50 days of industrial experience approved by the course coordinator.

Engineering students must obtain at least 60 days of Industrial Experience in an engineering environment approved by the course coordinator.

Bachelor of Surveying students must obtain at least 90 days of industrial experience in a surveying environment approved by the course coordinator.

Bachelor of Engineering (Aerospace Avionics) students are required to obtain 10 days specialist experience in the avionics industry. This is in addition to the 60 days industrial experience requirement.

Industrial Experience information can be obtained from the Student Services Officer, Industrial Experience, on Level 3, D Block, Gardens Point campus.

Enrolment in industrial experience

Surveying/mapping and Engineering students should not formally enrol in industrial experience.

Industrial experience requirements for Bachelor of Architecture (AR48) course

A Bachelor of Architecture student must be engaged in approved employment for at least 72 recognised weeks within the last 2-3 years of the course (ADB796 Practice Experience B). Prior to entering Year 4 Semester 1 students enrolled in the full-time course structure, must have completed 20 recognised weeks of approved employment which will be credited to the requirements of Practice Experience B. Students enrolled in the flexible full-time course structure must be engaged in approved employment for at least 48 recognised weeks within the first 3 years of the course (ADB795 Practice Experience A). Flexible full-time students enrol in ADB795 Practice Experience A in second semester of third year. All students enrol in ADB796 Practice Experience B in the second semester of the final year of the course.

Approved employment means working under the direction of an architect who is registered at the place of practice where the experience is obtained.

A recognised week is 5 days actually worked (7.6 hrs per day with a maximum of 42 hours per week). The minimum period with one employer is 8 weeks.

Allied experience can be obtained in approved areas allied to architecture (e.g., Civil Engineering, Interior Design, Industrial Design, Quantity Surveying, Construction Management, Town Planning, Landscape Architecture, Building, etc). The maximum period of allied experience is 12 recognised weeks in ADB795 and 18 recognised weeks in ADB796.

Prior work experience under the direction of a registered architect before enrolment in the course is accepted up to a maximum of 24 weeks in ADB795 and a maximum of 36 weeks in ADB796.

Approved employment during leave of absence is accepted (a) in ADB795 up to a maximum of 24 recognised weeks and (b) in ADB796 after completion of at least one semester of fourth year and prior approval of the course coordinator up to a maximum of 36 recognised weeks.

Reporting each month is required on the electronic logbook. Students without access to the electronic logbook system, are to contact the course coordinator who will establish the reporting arrangements for their work experience. The electronic logbook automatically produces the AACA log-sheets required in ADB796.

Credited employment period only counts once (e.g., period required for ADB796 cannot also be used for the 20 week period for entry in the last 2 years full-time mode). The employment period of ADB795 for students admitted directly into the third year of the flexible full-time course is 24 recognised weeks and the employment period of ADB796 for students admitted directly into the last year of the course is one year (52 recognised weeks).

Types of experience required:

- ADB795 Practice Experience A
- At least 50% of time in undertaking design and/or documentation duties.
- ADB796 Practice Experience B
- At least 50% of time in undertaking design and documentation duties.
- Provide the following experiences on the electronic AACA log sheets:
Industrial experience requirements for DE40 Bachelor of Design (Architectural Studies) (Students who commenced 2006 and after)

Graduates of the DE40 Bachelor of Design (Architectural Studies) will be subject to a GPA requirement to qualify for entry to the postgraduate course DE80 Master of Architecture. Graduates who successfully complete both degrees (DE40 and DE80) will meet the academic requirements for membership of the Royal Australian Institute of Architects (RAIA). Successful graduates of both degrees (DE40 and DE80) who have completed a minimum of 2 years’ practical experience, of which at least one year is postgraduate experience, will be eligible to undertake the Architectural Practice Examination, which (if successful) will enable the graduate to be eligible for registration with any Board of Architects in Australia.

Graduates of the DE40 Bachelor of Design (Architectural Studies) will also meet the academic (technical) requirement for the Building Design Licence with the Queensland Building Services Authority.

Types of experience required: Students will have the opportunity of undertaking a minor or major in Work Integrated Learning (WIL), which will count towards their practical experience.

Engineering students must obtain at least 60 days of Industrial Experience (WIL) in an engineering environment approved by the course coordinator.

Bachelor of Spatial Science students must obtain at least 90 days of industrial experience (WIL) in a surveying environment approved by the course coordinator.

Bachelor of Engineering (Aerospace Avionics) students are required to obtain 10 days specialist experience in the avionics industry. This is in addition to the 60 days industrial experience (WIL) requirement.

☐ Notes for BEE postgraduate courses

Course progression

It is important that students follow as normal a progression through their courses as possible. Units should be taken in an orderly sequence as set out in published course structures. Units failed should be picked up in the next semester they are offered. Prerequisite units must normally be passed before a student may proceed to a further unit which has the prerequisite so specified. The course coordinator should be consulted regarding variations from the course structure. This is considered to be a major concession. Students who have failed units or have doubts about having the necessary background to proceed should seek the advice of the course coordinator.

Supplementary assessment

Students may be granted one supplementary assessment in the final 48 credit points for coursework programs of less than three years full-time duration or equivalent

Eligibility for supplementary assessment will be determined by the Dean and will normally only be considered when a student receives a grade of 2 in a unit where a 3 is required for course completion or a grade of 3 in a unit where a 4 is required for course completion. The only grade that will be recorded following supplementary assessment is S3 (pass supplementary) and S2 (fail supplementary).

Awards with distinction

Awards ‘with distinction’ may be awarded to graduands of graduate diploma courses undertaken in the Faculty of Built Environment and Engineering. Candidates for a graduate diploma ‘with distinction’ must fulfil the requirements for a pass degree and achieve a standard of proficiency in all course units as may from time to time be determined by the Faculty Academic Board and approved by the University Academic Board.

Eligibility for ‘With Distinction’

Eligibility for awards ‘with distinction’ is not affected by the time taken to complete a course. However, to be eligible for such an award, a graduand must have completed the course within the maximum number of calendar years specified in the policy on time limits for completion of courses (see student rules).

Personal Protection Equipment (PPE) Policy

Protective equipment refers to safety glasses/goggles, hearing protection, safety boots, gloves and similar items. While all care is taken to reduce the risks to which students are exposed, protective equipment will be required to be worn in some practical sessions and field excursions. Students are required to wear PPE where and when it has been made clear that it is needed. Students are required to provide certain PPE as indicated by each school within the Faculty.

Students enrolled in units specified by the faculty of Built Environment and Engineering will be required to wear safety shoes for most laboratory practicals and/or field trips. Students not wearing appropriate safety shoes on these occasions will be barred from (i) participating in activities in these units, and (ii) submitting any assessment associated with these activities. Students must provide their own safety shoes, safety glasses/goggles and hearing protection equipment.
Bachelor of Architecture (AR48)

Year offered: 2008
Admissions: No
CRICOS code: 052308E
Course duration (full-time): 5 years full-time

Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2008: $166 per credit point (subject to annual review)
Domestic fees (indicative): 2008: Full fee tuition $15,936; CSP $6,492
International Fees (per semester): 2008: $10,608 per semester (subject to annual review)

Domestic Entry: February
International Entry: February
QTAC code: 412372; Dfee: 412376
Past rank cut-off: 90. Admission to this course is based on prior study entry requirements in addition to a rank. Please refer to Additional Admission Information. Dfee places were not offered last year.
OP Guarantee: Yes
Total credit points: 480
Standard credit points per full-time semester: 48
Course coordinator: Ms Sheona Thomson
Discipline coordinator: Mr Paul Sanders
Campus: Gardens Point

Additional Admission Information
The AR48 Bachelor of Architecture course has been replaced by DE40 Bachelor of Design (Architectural Studies) from 2006 onwards. There will be no intake into the AR48 course in 2008 with the exception of QTAC applicants commencing their studies with at least 240 credit points of advanced standing (academic credit); i.e. those students who will be starting in the fourth year of the program.

If offered a place you are not required to lodge an academic credit form, as academic credit will be awarded by QUT before the census date of your first teaching period.

After being awarded this credit and if you wish to seek for additional academic credit, you are then required to lodge an Application for Academic Credit form for that additional credit by the due date and subject QUT rules.

International Students Course Structure - 6 years
International students enrol in the full time course structure for years 1 - 3 and the flexible full time structure for years 4 - 6. Prior to entering year 4, students may seek approval from the course coordinator to enrol in the full time course structure allowing them to complete in 5 years. To be eligible for the full time course structure (years 4-5), students must have completed 20 recognised weeks of approved employment which will be credited to the requirements of the unit Practical Experience B.

Early Exit Option
Students may elect to complete their studies after three years full-time (288 credit points). Students who select this option will graduate with The Bachelor of Built Environment (Architectural Studies), which is a pre-professional degree in architecture.

Professional Recognition
Graduates of the Bachelor of Architecture degree meet the academic requirements for membership of the Royal Australian Institute of Architects and, following one year of post-graduate architectural experience, are eligible to undertake the registration examinations of the Board of Architects of Queensland.

Special course requirements
A Bachelor of Architecture student must be engaged in approved employment for at least 72 recognised weeks within the last 2-3 years of the course (ADB796 Practice Experience B). Prior to entering Year 4 Semester 1 students enrolled in the full time course structure, must have completed 20 recognised weeks of approved employment which will be credited to the requirements of Practice Experience B. Students enrolled in the flexible full-time course structure must be engaged in approved employment for at least 48 recognised weeks within the first 3 years of the course (ADB795 Practice Experience A).

Further Information
Phone +61 7 3864 4074, Fax +61 7 3864 5280, email: bee.enquiries@qut.com

Deferment
QUT's deferment policy does not apply to this course.

Course structure - full-time

NOTE: Prior to entering Year 4 Semester 1 in the full time course structure, students must have completed 20 recognised weeks of approved employment which will be credited to the requirements of Practice Experience B.

Year 4 - Semester 1
ADB007 Architectural Design 7
ADB013 Contextual Studies 3
ADB025 Technology and Science 5

Year 4 - Semester 2
ADB008 Architectural Design 8
ADB026 Technology and Science 6
ADB031 Professional Studies 1
ADB051 Architectural Research 1

Year 5 - Semester 1
ADB009 Architectural Design 9
ADB052 Architectural Research 2
ADB067 Elective Architectural Applications
ADB932 Professional Studies 2

Year 5 - Semester 2
ADB014 Contextual Studies 4
ADB033 Professional Studies 3
ADB053 Architectural Project
ADB796-1 Practice Experience B
ADB796-2 Practice Experience B

Special Course Notes

1. Students must complete all units in the Years 1, 2 & 3 prior to enrolling in any unit in the Year 4 schedule of AR48. The course coordinator may consider cases of special hardship.
2. Students must meet pre-requisites in all subjects.
3. Students who have not completed 20 recognised weeks of approved employment at the end of year 3 should consult with the course coordinator regarding their 4th year enrolment program.
4. Late penalties for late assignments apply.
5. Course will involve compulsory field work within some units.

Course structure - flexible full-time

Year 4 - Semester 1
ADB007 Architectural Design 7
ADB013 Contextual Studies 3
ADB025 Technology and Science 5

Year 4 - Semester 2
ADB008 Architectural Design 8
ADB026 Technology and Science 6
ADB031 Professional Studies 1

Year 5 - Semester 1
ADB009 Architectural Design 9
ADB932 Professional Studies 2

Year 5 - Semester 2
ADB014 Contextual Studies 4
ADB051 Architectural Research 1
ADB052 Architectural Research 2
ADB067 Elective Architectural Applications

Year 6 - Semester 1
ADB057 Elective

Year 6 - Semester 2
ADB033 Professional Studies 3
ADB053 Architectural Project
ADB796-1 Practice Experience B
ADB796-2 Practice Experience B

Special Course Notes

1. Students must complete all units in the Years 1, 2 and 3 prior to enrolling in any unit in the Year 4 schedule of AR48. The course coordinator may consider cases of special hardship.
2. Students must meet pre-requisites in all subjects.
3. Penalties for late assignments apply.
4. Course will involve compulsory field work within some units.
5. Students currently enrolled in BN31 cannot transfer to AR48 in years 2 and 3.
6. Acceptance into the flexible full-time mode requires approval of the course coordinator and by providing evidence of employment in an Architects office.

Potential Careers:
Architect.
Graduate Diploma in Industrial Design (AR61)

Year offered: 2008
Admissions: Yes
CRICOS code: 003479C
Course duration (full-time): 1 year
Course duration (part-time): 2 years
Domestic fees (per credit point): Commonwealth Supported Place (subject to annual review)
Domestic fees (indicative): 2008: CSP $7,252
International Fees (per semester): 2008: $9,984 per semester (subject to annual review)
Domestic Entry: This course is open to continuing BN31 Graduates only. NO NEW OFFERS WILL BE MADE AFTER FEBRUARY 2008.
International Entry: This course is open to continuing BN31 Graduates only. NO NEW OFFERS WILL BE MADE AFTER FEBRUARY 2008.
Total credit points: 96
Standard credit points per full-time semester: 48
Course coordinator: Associate Professor Jay Yang (Please refer all course enquiries to Course Leader.)
Discipline coordinator: Dr Kathi Holt-Damant (Course Leader)
Campus: Gardens Point

Entry Requirements
A relevant degree or diploma from a recognised tertiary institution, or professional recognition through an equivalent course of study or examination.

Overview
During the course you are encouraged to develop your knowledge and expertise in design research, ergonomics, decision making, new product development, and CAD. The course consolidates skills and knowledge that encourages leadership.

Professional Recognition
The Graduate Diploma in Industrial Design has been recognised by the Design Institute of Australia (DIA). Graduates are eligible for associate membership. The QUT program is an educational member of the International Council of the Society of Industrial Design (ICSID).

Further Information
Faculty of Built Environment and Engineering - Phone +61 7 3138 1433, email: bee.enquiries@qut.com

SPECIAL NOTE
Any BN31 (IndDes) graduate (from 1997-2007) can apply for the final offering (Sem 1 2008) of the Graduate Diploma in Industrial Design.

Full-time Course Structure

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<tr>
<th>Semester 1</th>
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<td>ADP207</td>
<td>ADP247</td>
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<td>ADP217</td>
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<td>ADP267</td>
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Potenial Careers:
Industrial Designer.
Graduate Diploma in Interior Design (AR62)

Year offered: 2008
Admissions: Yes
CRICOS code: 006361D
Course duration (full-time): 1 year
Course duration (part-time): 2 years
Domestic fees (per credit point): Commonwealth Supported Place (subject to annual review)
Domestic fees (indicative): 2008: CSP $7,252
International Fees (per semester): 2008: $9,984 per semester (subject to annual review)
Domestic Entry: This course is open to continuing BN31 Graduates only. NO NEW OFFERS WILL BE MADE AFTER FEBRUARY 2008.
International Entry: This course is open to continuing BN31 Graduates only. NO NEW OFFERS WILL BE MADE AFTER FEBRUARY 2008.
Total credit points: 96
Standard credit points per full-time semester: 48
Course coordinator: Associate Professor Jay Yang (Please refer all course enquiries to Course Leader.)
Discipline coordinator: Dr Kathi Holt-Damant (Course Leader)
Campus: Gardens Point

Entry Requirements
A degree or diploma in interior design or in a relevant discipline from a recognised tertiary institution; or professional recognition through an equivalent course of study or examination.

Overview
This Graduate Diploma consolidates your research skills and encourages you to rigorously explore and identify issues relating to the function and quality of the interior environment. You develop specialist skills and apply them to produce interiors that are sensitive to the various demands of the client, the user and society as a whole.

Professional Recognition
The Graduate Diploma in Interior Design is recognised by the Design Institute of Australia (DIA).

International Student Entry
QUT advises that International Students may only enrol in full-time studies.

Further Information
Faculty of Built Environment and Engineering - Phone +61 7 3138 1433, email: bee.enquiries@qut.com

SPECIAL NOTE
Any BN31 (IntDes) graduate (from 1997-2007) can apply for the final offering (Sem 1 2008) of the Graduate Diploma in Interior Design.

Course Structure

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<thead>
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<th>Semester 1</th>
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<td>ADP107 Interior Design 7</td>
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<td>ADP114 Professional Studies 1</td>
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<td>ADP155 Interior as a Construct 1</td>
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<td>ADP161 Interior Research 1</td>
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<th>Semester 2</th>
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<tr>
<td>ADP156 Interior as a Construct 2</td>
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<td>ADP162 Interior Research 2</td>
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<td>ADP932 Professional Studies 2</td>
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Part-time Course Structure

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<tr>
<td>ADP114 Professional Studies 1</td>
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<td>ADP155 Interior as a Construct 1</td>
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<td>ADP156 Interior as a Construct 2</td>
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<th>Year 2 - Semester 1</th>
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<td>ADP161 Interior Research 1</td>
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<td>ADP162 Interior Research 2</td>
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Bachelor of Built Environment
(Architectural Studies) (BN31)

Year offered: 2008
Admissions: No
CRICOS code: 003507D
Course duration (full-time): 3 years
Domestic fees (per credit point): Commonwealth Supported Place; Full Fee Tuition 2008: $166 per credit point (subject to annual review)
Domestic fees (indicative): 2008: Full Tuition Fee $15,936 CSP $6,638
International Entry: February
OP Guarantee: Yes
Assumed knowledge: English (4 SA)
Preparatory studies: ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email sbs.enquiries@qut.edu.au
Total credit points: 288
Standard credit points per full-time semester: 48
Course coordinator: Ms Sheona Thomson
 Discipline coordinator: Mr Paul Sanders
Campus: Gardens Point

Further Information
Phone +61 7 3864 4074, Fax +61 7 3864 5280, email: bee.enquiries@qut.com
Bachelor of Built Environment (Industrial Design) (BN31)

Year offered: 2008
Admissions: No
CRICOS code: 003507D
Course duration (full-time): 3 years
Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2008: $166 per credit point (subject to annual review)
Domestic fees (indicative): 2008: Full fee tuition $15,936; CSP $6,638
International Fees (per semester): 2008: $10,608 per semester (subject to annual review)
Domestic Entry: February
International Entry: February
QTAC code: 412382; Dfee: 412386
Past rank cut-off: 83. Admission to this course is based on prior study entry requirements in addition to a rank. Please refer to Additional Admission Information. Dfee places were not offered last year.
OP Guarantee: Yes
Total credit points: 288
Standard credit points per full-time semester: 48
Course coordinator: Ms Sheona Thomson
Discipline coordinator: Mr Andrew Scott
Campus: Gardens Point

Minors
Subject to the approval of the course coordinator, students may be able to choose a minor area of study. A minor is a collection of four units from the one study area, that totals 48 credit points. This will not affect the total number of credit points required for course completion. Students may choose from the list of minors, available from the office of the Faculty of Built Environment and Engineering.

Further information
Phone +61 7 3864 4074, Fax +61 7 3864 5280, email: bee.enquiries@qut.com

Potential Careers:
Industrial Designer.

Other Majors
See also entries for the following majors in this course: Interior Design, Landscape Architecture, and Urban and Regional Planning.

Career Outcomes
Industrial designers create and produce commercial and industrial products to improve peoples' lives. They make models and prototypes of designs that cover a wide range of manufactured goods from toasters to computer terminals to rapid transport systems. When designing new or improving existing products they must consider factors influencing product design such as useability, costs, materials, technology or environment. They research product usage, make detailed drawings and supervise the construction of prototypes for testing. They mainly work in small business or consulting practices. QUT Industrial Design graduates are working worldwide in places such as the UK, Singapore and France.

Overview
Students in this course develop their capacity to contribute to the design of products and systems for the mutual benefit of users and manufacturers of a wide range of products.

Professional Recognition
Graduates of the Bachelor of Built Environment (Industrial Design) who go on to complete the Graduate Diploma in Industrial Design are eligible for associate membership of the Design Institute of Australia. QUT is an Educational Member of the International Council of Societies of Industrial Design (ICSID).
Bachelor of Built Environment (Interior Design) (BN31)

Year offered: 2008
Admissions: No
CRICOS code: 003507D
Course duration (full-time): 3 years
Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2008: $166 per credit point (subject to annual review)
Domestic fees (indicative): 2008: Full fee tuition $15,360; CSP $6,638
International Fees (per semester): 2008: $10,608 per semester (subject to annual review)
Domestic Entry: February
International Entry: February
QTAC code: 412362; Dfee: 412366
Past rank cut-off: 90. Admission to this course is based on prior study entry requirements in addition to a rank. Please refer to Additional Admission Information. Dfee places were not offered last year.
OP Guarantee: Yes
Total credit points: 288
Standard credit points per full-time semester: 48
Course coordinator: Ms Sheona Thomson
Discipline coordinator: Ms Petina Rock and Mr Mark Taylor
Campus: Gardens Point

Other Majors
See also entries for the following majors in this course: Industrial Design, Landscape Architecture, and Urban and Regional Planning.

Career Outcomes
Interior Designers plan and execute the layout, finishes, lighting, fittings and furnishings in domestic interior design, retail and entertainment industry design, hospitality industry design, commercial office and corporate design. Interior designers may work as consultants or with a design company. They may also seek work involving production design for film, television and theatre as well as furniture and exhibition design. There is a trend for Australian interior design companies to practice in South East Asia and bid competitively for international commissions.

Overview
Students undertaking this course receive a general background in studies in built environment combined with a series of experiences exercises relating to basic design & specifically to interior design.

Professional Recognition
Successful completion of the Bachelor of Built Environment (Interior Design) satisfies the requirements for entry into the Graduate Diploma in Interior Design. Together the courses are recognised by the Design Institute of Australia as meeting the basic requirements for professional practice.

Minors
Subject to the approval of the course coordinator, students may be able to choose a minor area of study. A minor is a collection of four units from the one study area, that totals 48 credit points. This will not affect the total number of credit points required for course completion. Students may choose from the list of minors, available from the office of the Faculty of Built Environment and Engineering.

For further information
Phone +61 7 3864 4074, Fax +61 7 3864 5280, email: bee.enquiries@qut.com

Potential Careers:
Interior Designer.
Bachelor of Built Environment (Landscape Architecture) (BN31)

Year offered: 2008
Admissions: No
CRICOS code: 003507D
Course duration (full-time): 3 years

Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2008: $166 per credit point (subject to annual review)
Domestic fees (indicative): 2008: Full fee tuition $15,936; CSP $6,638
International Fees (per semester): 2008: $10,608 per semester (subject to annual review)

Domestic Entry: February
International Entry: February
QTAC code: 412342; Dfee: 412346
Past rank cut-off: 80. Admission to this course is based on prior study entry requirements in addition to a rank. Please refer to Additional Admission Information. Dfee places were not offered last year.

OP Guarantee: Yes
Total credit points: 288
Standard credit points per full-time semester: 48
Course coordinator: Ms Sheona Thomson
Discipline coordinator: Dr Jeannie Sim
Campus: Gardens Point

Other Majors
See also entries for the following majors in this course: Interior Design, Industrial Design, and Urban and Regional Planning.

Career Outcomes
Landscape architecture is predominantly a young profession with an increasing number of female practitioners. Sixty per cent of the profession is employed in private consultancies of landscape architects, architects, planners, urban designers and engineers. They are engaged primarily in site planning, site design, planting design and, to a lesser degree, landscape planning. Other opportunities for employment occur in the design sectors of government agencies. Some graduates work freelance on a contractual basis.

Overview
This course provides a broad based education for those seeking a career in landscape architecture. Landscape design forms the core of the course, and theory and problem-solving techniques enhance the development of students' capabilities.

Professional Recognition
Successful performance in the Bachelor of Built Environment (Landscape Architecture) enables students to gain entry to the Graduate Diploma/Master courses. The Graduate Diploma in Landscape Architecture is the only course of its kind in Queensland, and is accredited by the Australian Institute of Landscape Architects (AILA). Graduates from the Graduate Diploma or Master of Landscape Architecture are recognised in New Zealand and Hong Kong and overseas generally through their AILA membership.

Minors
Subject to the approval of the course coordinator, students may be able to choose a minor area of study. A minor is a collection of four units from the one study area, that totals 48 credit points. This will not affect the total number of credit points required for course completion. Students may choose from the list of minors, available from the office of the Faculty of Built Environment and Engineering.

Further information
Phone +61 7 3864 4074, Fax +61 7 3864 5280, email: bee.enquiries@qut.com

Potential Careers:
Landscape Architect.
Bachelor of Built Environment (Urban and Regional Planning) (BN31)

Year offered: 2008
Admissions: No
CRICOS code: 003507D
Course duration (full-time): 3 years
Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2008: $166 per credit point (subject to annual review)
Domestic fees (indicative): 2008: Full fee tuition $15,936; CSP $6,638
International Fees (per semester): 2008: $10,608 per semester (subject to annual review)
Domestic Entry: February
International Entry: February
QTAC code: 412352; Dee: 412356
Past rank cut-off: 77. Admission to this course is based on prior study entry requirements in addition to a rank. Please refer to Additional Admission Information. Dfee places were not offered last year.
OP Guarantee: Yes
Total credit points: 288
Standard credit points per full-time semester: 48
Course coordinator: Dr John Hayes
Discipline coordinator: Mr Paul Donehue
Campus: Gardens Point

Other Majors
See also entries for the following majors in this course: Interior Design, Industrial Design, and Landscape Architecture.

Career Outcomes
Urban and Regional Planners develop plans and policies for the use of land and resources. They aim to fulfil the social, cultural economic and environmental needs of the community. There are numerous employment opportunities can found in state and local government departments, with private sector planning consultants and land development enterprises. Graduates can build careers in urban design, community health and welfare, housing, transport, and strategic land-use planning, and land and resource development.

Overview
Urban and regional planning involves environmental design, map and aerial photo interpretation, human environment, land use generation, population and urban studies, economics of town planning, employment and industry, land development, demography and housing, and provision of community facilities.

Professional Recognition
Successful completion of the Bachelor of Built Environment (Urban and Regional Planning) enables students to gain entry to the Graduate Diploma/Masters in Urban and Regional Planning, which are both fully accredited by the Planning Institute of Australia (PIA).

Minors

Subject to the approval of the course coordinator, students may be able to choose a minor area of study. A minor is a collection of four units from another study area, that totals 48 credit points. This will not affect the total number of credit points required for course completion. Students may choose from the list of minors, available from the office of the Faculty of Built Environment and Engineering.

Further information
Phone +61 7 3864 2852 Fax +61 7 3864 1515 email: bee.enquiries@qut.com

Potential Careers:
Urban and Regional Planner, Urban Designer.
Master of Applied Science (Research) (BN71)
Year offered: 2008
Admissions: Yes
CRICOS code: 003462A
Course duration (full-time): 1 year (minimum), 2 years (maximum)
Course duration (part-time): 2 years (minimum), 4 years (maximum)
Domestic fees (per credit point): RTS/RTA: 2008 Full fee tuition $135 per credit point (exceeded max. entitlement) (subject to annual review)
Domestic fees (indicative): 2008: $12,960 (exceeded max entitlements)
International Fees (per semester): 2008: $9,984 per semester (subject to annual review)
Domestic Entry: At any time
International Entry: At any time
Campus: Gardens Point

Entry Requirements
A four-year degree in an appropriate discipline with Honours or equivalent qualification or a graduate diploma or masters degree in an appropriate discipline with a minimum grade point average of 5 with relevant experience or professional experience and/or other qualifications.

Part-time Study
QUT advises that International Students may only enrol in full-time studies.

Overview
From this research degree you acquire advanced knowledge of applied science research methods, applied to research problems in the built environment. As well as mastering relevant techniques, you can expect to develop high-level skills in investigation and critical thinking and extensive knowledge in a specialist area. Specialisations are available in Architecture, Interior Design, Industrial Design, Construction Management, Quantity Surveying, Property Economics, Project Management, Planning, Landscape Architecture and Surveying. Our Faculty staff are available to discuss your application with you. You are encouraged to approach them early in the development of the research proposal that forms part of your application. Master by Research studies normally include:
* assessed coursework
* participation in university scholarly activities such as research seminars, teaching and publication
* regular meetings with supervisors
* a program of supervised research and investigation
* preparation of a thesis.

Fees
Australian students enrolling after August 31 2000 in a higher degree by research are subject to the conditions of the Commonwealth Government’s Research Training Scheme (RTS). Research Students who enrol at QUT will be awarded an RTS place, which is funded by the Commonwealth, or a QUT Research Training Award Scheme (RTA) place, which is a fee remission scholarship. Research Masters students are entitled to two years full-time equivalent study under these schemes. Students who exceed this entitlement may apply to QUT for an extension, however the University may charge fees for the period of the program which exceeds the student's entitlement. The University determines the fee level.

HDR Director
Professor Mahen Mahendran
Phone: +61 7 3864 2543
fax: +61 7 3864 1515

1 - General Conditions
1.1 The Council of the Queensland University of Technology was established in 1989 under the Queensland University of Technology Act 1988.
1.2 The Council has power to approve recommendations from Faculty Academic Boards regarding the registration, supervision and examination of research degree candidates and to develop policy and procedures relating to research degrees is exercised through a University Research Committee which is a subcommittee of University Academic Board.
1.3 University Research Committee has delegated responsibility for day-to-day administration of research masters degree courses to faculty academic boards. Academic boards shall report biannually to University Research Committee on progress made by Research Masters degree candidates.
1.4 This program is administered by the Academic Board of the Faculty of Built Environment and Engineering through its Faculty Research Committee. The program is offered in Architecture, Civil Engineering, Construction Management, Electrical and Electronic Systems Engineering, Industrial Design, Interior Design, Landscape Architecture, Mechanical, Manufacturing Engineering and Medical Engineering, Property Economics, Planning and Surveying.
1.5 In order to qualify for the award of the degree of Master of Applied Science (Research) or Master of Engineering a candidate must:
* have completed the approved program involving advanced work under the supervision of a Thesis Panel prescribed by the Faculty Research Committee of the Built Environment and Engineering Academic Board
* have submitted, and the Faculty Research Committee accepted a thesis, together with reports and/or documents where applicable, prepared under the supervision of the Thesis Panel
* have completed such other work as may be prescribed by the Faculty Research Committee, and
* submit to the Faculty Research Committee a declaration signed by the candidate that they have not been a candidate for another tertiary award without permission of the Faculty Research Committee.

2 - Registration
2.1 Applications shall be accepted subject to the availability of facilities and supervision.
2.2 Applications may be lodged with the Registrar at any time.
2.3 There is a six-month maximum period for domestic
2.1 In considering an applicant for registration, the Faculty * have satisfied Faculty Research Committee that they can suitable person to undertake the program, and * have satisfied Faculty Research Committee that they are a Faculty Research Committee, or achieved by work and study a standard recognised by graduate student when they: * the submission of technical publications or other Research Committee to meet the requirements for entry. * a description of the area of study within which the candidates course lies * a summary of the work to be undertaken, the proposed title of the thesis to be written, the aim of the proposed program, its background, the significance and possible application of the research program, and the research plan * the location at which the work will be undertaken, the amount of time which will be devoted to it and the resources required * details of academic qualifications and supporting evidence, including copies of results for each year of courses undertaken * a brief account of industrial experience * a list of publications * sponsorship details * statement of approval by Head of School and/or Postgraduate Research Coordinator, and * any other relevant material.

2.8 An application for registration should set out systematically and fully the candidates intended course of study including the following: 2.9 The program is offered on a full-time or a part-time basis and may be undertaken externally. Part-time students normally will be employed in some professional capacity during the day and carry out their research projects on a part-time basis at QUT, in their place of employment or in a sponsoring organisation.

2.10 Full-time students may be on a scholarship from industry or QUT, and may carry out their research at QUT or in a sponsoring organisation. Normally full-time students would be expected to work on their research projects at QUT for not less than three-quarters of a normal working week, averaged over each year of candidacy. Such a candidate may not devote more than 300 hours annually to teaching activities, including preparation and marking.

2.11 A candidate may be based at QUT or at a place of employment or sponsoring institution. Normally, support of the sponsoring institution for the candidate's application is required for registration. A candidate may also be external where their residence is outside of Brisbane.

2.12 The Faculty Research Committee may cancel a candidate's registration if, after consulting a candidate's supervisor and having taken account of all relevant circumstances, the committee is of the opinion that the candidate either has effectively discontinued their studies or has no reasonable expectation of completing the course of study within the maximum time allowed (see Section 4).

2.13 A candidate whose registration has lapsed or has been cancelled, and who wishes subsequently to re-enter the course of study to pursue a research program which is substantially the same as the previous investigation may be re-admitted under such conditions as the Faculty Research Committee shall prescribe.
3 - Course of Study

3.1 A candidate for the degree of Master of Applied Science (Research) or Master of Engineering will undertake a program of research and investigation on a topic approved by the Faculty Research Committee.

3.2 All projects should be supported by outside agencies such as industry, government authorities and professional organisations, or by QUT itself. This provision is to ensure that programs are relevant to the aims of the University and the community. It is important that projects be primarily directed towards society or industry need.

3.3 The program must be such as to enable the candidate to develop and demonstrate a level of scientific competence significantly higher than that expected of a first degree graduate. The required competence normally would include mastery of relevant techniques, investigatory skills, critical thinking, and a high level of knowledge in the specialist area.

3.4 Where advised, a candidate may be required to complete satisfactorily a program of formal coursework in subjects relevant to the field of study up to a total class contact of 32 credit points.

3.5 The course of study normally will include:
   * participation in University scholarly activities such as research seminars, teaching and publication
   * regular face-to-face interactions with supervisors, and
   * a program of supervised research, design, investigation, development, construction, or any combination thereof.

The course of study may also include a program of assessed coursework.

3.6 Coursework at masters level demands a capacity for critical analysis and a specialisation of research interests not normally appropriate for an undergraduate program. Such coursework may be conducted in a number of ways:
   * as advanced lecture courses
   * as seminars in which faculty and candidates present critical studies of selected problems within the subject field
   * as independent study or reading courses, or
   * as research projects conducted under faculty supervision.

Candidates will be encouraged to attend conferences where these are related to the field of the research.

In all cases, coursework will be based upon a formal syllabus setting out the educational outcomes expected from the course, a list of topics to be covered, the prescribed reading material and the method of assessment of progress through and at the end of the course.

3.7 Maximum and Minimum Coursework Requirements:

   - Thesis - 96 credit points minimum (at least two-thirds of the degree content)
   * Maximum coursework requirement - 32 credit points
   * Minimum coursework requirement - 4 credit points - IFN001 Advanced Information Retrieval Skills
   * Maximum of 16 credit points per semester for each semester of the program

*Additional Requirements:
Attendance and participation in School of Research Centre seminars/workshops (compulsory).

Students must contact the Postgraduate Research Coordinator in their School to finalise any other coursework component of their program.

4 - Period of Time for Completion of Course of Study

4.1 The duration of study will normally be a minimum of one year and a maximum of two years or the part-time equivalent.

4.2 In order to encourage completion of research degrees within a reasonable timeframe, QUT has set a limit of two years on the length of time for which it will fund a faculty for full-time research masters degree candidates.

4.3 A registered full-time graduate student shall present the thesis for examination after a period of at least one year but not more than two years has elapsed from the time of confirmed registration. A registered part-time graduate student shall present the thesis for examination after a period of at least two years. The maximum time is four years from the time of confirmed registration. In special cases the Faculty Research Committee may approve a shorter period.

4.4 Time limits are measured in years from the time of first registration as a graduate student. Periods of exclusion or absence without approval are included.

4.5 Candidates who exceed these limits may be asked to show cause why they should not have their registration in the program terminated. Such candidates must make formal application to the Faculty Research Committee to have their registration extended beyond the normal time. Details of the candidate’s progress shall be presented to the committee together with the reasons for the delay in completing the course and the expected date of completion. Where the committee agrees to an extension, a time limit will be set for the maximum period of registration in the program.

4.6 Candidates are notified of termination by registered mail. They have right of appeal to the Academic Appeals Committee.

5 - Supervision

5.1 The Faculty Research Committee shall appoint at least one supervisor the principal supervisor and also at least one associate supervisor. Each member of the supervisory panel shall bring appropriate experience in the research area of the student.

5.2 The Principal Supervisor shall normally be from the academic staff of the QUT school in which the candidate is enrolled.

5.3 The Supervisory Panel shall supervise all aspects of the candidate’s work program, shall receive reports from the candidate on progress and shall recommend to the Faculty Research Committee both on successful and unsuccessful completion of components of the coursework incorporated in the candidate’s program, on progress on the thesis research project and on continued enrolment.

5.4 The Supervisory Panel shall receive a formal oral and written report from the candidate at least once every semester on progress on the research project.

5.5 Summary of Faculty Supervisory registration process:
To ensure that students receive appropriate supervision from experienced supervisors and active researchers the Faculty has introduced a Supervisors Register which requires registered supervisors to demonstrate performance in three areas.

1. Practice - previous supervisory experience of at least five years.
2. Research - evidence of active research through grants and publications.
6. Place and Conditions of Work

6.1 The research program will normally be carried out under supervision in a suitable environment within Brisbane. However, external study is possible. External candidates will be required to spend a minimum of four weeks at QUT annually.

6.2 The Faculty Research Committee shall not admit a candidate to a program of research based at the University unless it has received:

* a supporting statement from the Head of the QUT School and/or Postgraduate Research Coordinator in the School in which the study is proposed indicating that, in their opinion, the applicant is a suitable person to undertake a research program leading to the masters degree, that the program is supported, that the school is willing to undertake the responsibility of supervising the work of the applicant and that resources are available to support the proposed research.

6.3 The Faculty Research Committee shall not admit a candidate to a program of research based at a sponsoring establishment unless it has received:

* a supporting statement from the employer or director of the sponsoring institution that they are aware of the course rules and are prepared to sponsor and support the applicant, that the applicant will be provided with facilities and time to undertake the research project and that they are willing to accept responsibility for supervising the applicant's work, and

* a supporting statement from the head of the QUT school or Postgraduate Research coordinator in which the study is proposed indicating that, in their opinion, the applicant is a suitable person to undertake a research program leading to the Masters degree, that the program is supported, and that after examination of the proposed external facilities and supervision, the school is willing to accept the responsibility of supervising the work.

7 - Thesis

7.1 In the form of presentation, availability and copyright, the thesis shall comply with all the requirements of the document Requirements for Presenting Theses (Appendix 51 in the Manual of Policies and Procedures).

7.2 A candidate shall submit the title of their thesis for approval by the Faculty Research Committee with their application, and after approval has been granted, no change will be made except with the permission of the committee.

7.3 The candidate shall give two months' written notice of intention to submit their thesis through the Principal Supervisor.

7.4 The thesis shall comply with the following requirements:

* a significant proportion of the work described (as determined by the Faculty Research Committee) must have been carried out subsequent to initial registration for the Masters degree.

* it must describe a program of work carried out by the candidate and must involve either an advanced contribution to the knowledge of the subject or an advanced application of existing knowledge.

* it must reach a satisfactory standard of literary presentation.

* it shall be the candidate's own account of the work. Where work is carried out jointly with other persons, the Faculty Research Committee shall be advised of the extent of the candidate's contribution to the joint work.

* the thesis shall not contain as its main content any work or material which the candidate has previously submitted for another degree or similar award.

* the thesis may consist primarily of reports, plans and/or documents or may be supported by these if they have a bearing on the subject of the thesis. Other supporting documents such as published papers may also be submitted with the thesis.

* the thesis shall contain an abstract of not more than 300 words.

7.5 Except with the specific permission of the Faculty Research Committee, the thesis must be presented in the English language. Such permission must be sought at the time of application for registration, and will not be granted solely on the grounds that the candidate's ability to satisfy the examiners will be affected adversely by the requirement to present the thesis in English.

7.6 Subject to QUT's Intellectual Property policy, the copyright of the thesis is vested in the candidate.

7.7 Where a candidate, supervisor or the sponsoring establishment wishes the thesis to remain confidential for a period of time after completion of the work, application for approval must be made to the Faculty Research Committee when the thesis is submitted. The period normally shall not exceed two years from the date on which the examiners recommend acceptance of the thesis, during which time the thesis will be held on restricted access in the QUT Library.

7.8 Except where confidentiality of the thesis is necessary, students shall submit their thesis electronically after completion of the examination process and any corrections required to the QUT Library for inclusion in the Australian Digital Thesis Project.

8 - Examination of Thesis

8.1 The Faculty Research Committee shall appoint three examiners, at least one of whom shall be from outside of the University. No supervisor of the candidate shall be appointed as one of the examiners.

8.2 Normally, examiners must agree to read and report upon the thesis within two months of its receipt.

8.3 A candidate may be required to make an oral defence of the thesis.

8.4 On receipt of the reports from the examiners, the Faculty Research Committee shall:

(a) recommend that the thesis be accepted without modification, and to Academic Board that the candidate be awarded the degree, or

(b) recommend to Academic Board that the candidate be awarded the degree, after any minor amendments requested by the examiners have been made, or

(c) recommend that the thesis not be accepted until major revisions have been made. Such revisions might be rewriting one of the sections, with or without additional work, or

(d) not accept the thesis and terminate the candidate's registration.

8.5 If the examiners’ reports are conflicting, the Faculty Research Committee may, after appropriate consultation with the Thesis Panel, resubmit the thesis to the examiners.
with copies of the examiners' reports and/or seek the advice of a further external examiner. After due consideration of further reports from the examiners, a majority decision will be accepted by the Faculty Research Committee.

Further Information
The Faculty of Built Environment and Engineering: Phone +61 7 3864 1424, Fax +61 7 3864 8381,
e-mail: bee.research@qut.edu.au
WEB address: http://www.bee.qut.edu.au/research

Potential Careers:
Architect, Art Project Manager, Artist, Community Education Officer, Community Worker, Construction Manager, Contract Administrator, Environmental Health Officer, Exchange Student, Industrial Designer, Landscape Architect, Manager, Medical Equipment Sales, Project Developer, Project Manager, Property Development, Property Economist, Public Servant, Quantity Surveyor, Real Estate, Secondary School Teacher, Teacher, Urban and Regional Planner, Urban Designer.
Master of Engineering (BN72)

Year offered: 2008
Admissions: No
CRICOS code: 003465J
Course duration (full-time): 1 year (minimum), 2 years (maximum)
Course duration (part-time): 2 years (minimum), 4 years (maximum)

Domestic fees (per credit point): RTS/RTA: 2008 Full fee tuition $135 per credit point (exceeded max. entitlement) (subject to annual review)
Domestic fees (indicative): 2008: $12,960 (exceeded max. entitlement)
International Fees (per semester): 2008: $9,984 per semester (subject to annual review)

Domestic Entry: At any time
International Entry: At any time
Campus: Gardens Point

Entry Requirements
A four-year degree in an appropriate discipline with Honours or equivalent qualification or a graduate diploma or masters degree in an appropriate discipline with a minimum grade point average of 5 with relevant experience or professional experience and/or other qualifications.

Part-time Study
QUT advises that International Students may only enrol in full-time studies.

Overview
This research program for professional engineers equips you to solve complex industrial problems. The program is available in Civil, Electrical and Electronic Systems, Mechanical, Manufacturing and Medical Engineering. In completing the course you apply yourself to real-world problems in a research project which usually be sponsored by industry, government authorities, professional organisations or QUT. You can enhance your preparation for the research project by completing coursework units as part of your program. Master of Research studies normally include:
* assessed coursework
* participation in university scholarly activities such as research seminars, teaching and publication
* regular meetings with supervisors
* a program of supervised research and investigation
* preparation of a thesis.

Fees
Australian students enrolling after August 31 2000 in a higher degree by research are subject to the conditions of the Commonwealth Government’s Research Training Scheme (RTS). Research Students who enrol at QUT will be awarded an RTS place, which is funded by the Commonwealth, or a QUT Research Training Award Scheme (RTA) place, which is a fee remission scholarship.

Research Masters students are entitled to two years full-time equivalent study under these schemes. Students who exceed this entitlement may apply to QUT for an extension, however the University may charge fees for the period of the program which exceeds the student's entitlement. The University determines the fee level.

HDR Director
Professor Mahen Mahenrdran
Phone: +61 7 3864 2543
fax: +61 7 3864 1515

Course Information and Notes
Please consult notes for BN71 Master of Applied Science for course information and requirements.

Further Information
The Faculty of Built Environment and Engineering: Phone +61 7 3864 1424, Fax +61 7 3864 8381,
e-mail: bee.research@qut.edu.au
WEB address: http://www.bee.qut.edu.au/research

Potential Careers:
Aerospace Avionics Engineer, Biomechanical Engineer, Biomedical Engineer, Civil Engineer, Electrical and Computer Engineer, Electrical Engineer, Environmental Engineer, Exchange Student, Government Officer, Hydrogeologist, Industrial Designer, Information Security Specialist, Instrument Maker, Manager, Manufacturer, Mastering Engineer, Mechanical Engineer, Medical Engineer, Medical Equipment Sales, Medical Imaging Technologist, Network Manager, Programmer, Recording Engineer, Rehabilitation Engineer, Rehabilitation Professionals, Software Engineer, Systems Analyst, Teacher.
Graduate Certificate in Built Environment and Engineering (BN85)

Year offered: 2008
Admissions: Yes
CRICOS code: 060808G
Course duration (full-time): 1 semester
Course duration (part-time): 2 semesters
Domestic fees (per credit point): 2008: $135 per credit point (subject to annual review)
Domestic fees (indicative): 2008: $12,960
International Fees (per semester): 2008: $9,984 per semester (subject to annual review)
Domestic Entry: February and July
International Entry: February and July
Total credit points: 48
Standard credit points per full-time semester: 48
Course coordinator: Associate Professor Jay Yang
Campus: Gardens Point

Overview
This course serves as a preparation and pathway program for students wishing to enter a masters program in the Faculty of Built Environment and Engineering. It is particularly aimed at students with either a three-year undergraduate degree, or a degree in a different area to the masters of their choice.

Entry Requirements
A four-year full-time bachelor degree in a relevant discipline area; or a three-year full-time diploma and three or more years of relevant professional experience in a relevant discipline; and a grade point average of 5.0 or more (on a 7-point scale) in that study, or an equivalent qualification determined by the Faculty. English language requirements for the course are an English Language Proficiency level in accordance with QUT requirements (IELTS score of 6.0 with no sub-band below 6.0) if English is not your first language.

If requested, supply documentation of professional work experience as detailed in Completing the PG Form.

Career Outcomes
The Graduate Certificate in Built Environment and Engineering does not provide any specific career path. It is offered only as an alternative entry pathway to masters courses in the Faculty of Built Environment and Engineering.

International Student Entry
International students must maintain an enrolment program that will allow them to complete their course within the specified timeframe of their eCoE (electronic Confirmation of Enrolment).

Further Information
Faculty of Built Environment and Engineering - Phone +61 7 3138 1433, email: bee.enquiries@qut.com

Course structure - February Entry and July Entry

<table>
<thead>
<tr>
<th>Course structure - Year 1, Semester 1</th>
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<tbody>
<tr>
<td>BEE Undergraduate Unit 1</td>
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<tr>
<td>BEE Undergraduate Unit 2</td>
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<tr>
<td>Other Faculty Postgraduate Unit A</td>
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<tr>
<td>Other Faculty Postgraduate Unit B</td>
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<tr>
<td>All units to be approved by Postgraduate Coordinator prior to enrolment.</td>
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<thead>
<tr>
<th>Part-time Structure</th>
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<tbody>
<tr>
<td>A part-time course structure will require completion of 1 BEE undergraduate level unit and 1 Other Faculty postgraduate level elective unit each semester (50% of standard load as above.)</td>
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</tbody>
</table>

Postgraduate Level Electives

- IFP100 Knowledge Transfer and Research Commercialisation (Core Unit)
- ITN228 Enterprise Systems
- ITN241 Information Technology Management
- KIP401 Foundations of Communication Design
- PUN301 Occupational Health and Safety Law and Management
- PUP415 Occupational Health
- ITN700 Programming Principles
- ITN701 Networks and Systems
- PUN001 Contemporary Risk Management
- PUN500 Safety Management
- IBN410 International Logistics Management
- IBN408 Global Business Operations
- MGN423 Contemporary Strategic Analysis
- EFN420 Introduction To Financial Management
- Or consult with BN85 Course Leader.

(Other suitable postgraduate units will be continually identified during course development.)
Master of Engineering Management (BN87)

Year offered: 2008
Admissions: Yes
CRICOS code: 006368G
Course duration (full-time): 1 year
Course duration (part-time): 2 years
Domestic fees (per credit point): 2008: $135 per credit point (subject to annual review)
Domestic fees (indicative): 2008: $12,960
International Fees (per semester): 2008: $9,984 per semester (subject to annual review)
Domestic Entry: February and July
International Entry: February and July
Total credit points: 96
Standard credit points per full-time semester: 48
Course coordinator: Associate Professor Jay Yang
(Discipline coordinator: Dr Achilles Leontakianakos (Course Leader))
Campus: Gardens Point

Overview
This course offers an engineering management qualification to practising engineers through a formal qualification in management with advanced engineering skills and knowledge. You can choose to specialise in manufacturing or maintenance engineering. Early exit with a Graduate Diploma is available upon completion of four units in the course.

Entry Requirements
A four-year full-time bachelor degree in a relevant engineering discipline area and a grade point average of 5.0 or more (on a 7-point scale) in that study, or an equivalent qualification determined by the Faculty. English language requirements for the course are an English Language Proficiency level in accordance with QUT requirements (IELTS score of 6.0 with no sub-band below 6.0) if English is not your first language. Applicants from a non-relevant background may gain entry through successful completion of BN85, the Graduate Certificate in Built Environment and Engineering.

If requested, supply documentation of professional work experience as detailed in Completing the PG Form.

Career Outcomes
The Master of Engineering Management allows graduates to become specialist engineering managers within their chosen professional field, particularly to become a leader and manager of engineering processes. Graduates can also use the skills and knowledge gained to diversify their capabilities across a broader spectrum of engineering disciplines.

International Student Entry
International students must maintain an enrolment program that will allow them to complete their course within the specified timeframe of their eCoE (electronic Confirmation of Enrolment).

Further Information
Faculty of Built Environment and Engineering - Phone +61 7 3138 1433, email: bee.enquiries@qut.com

Course structure - February Entry

<table>
<thead>
<tr>
<th>Full-time Course Structure - Year 1, Semester 1</th>
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<tbody>
<tr>
<td>BEN610  Project Management Principles</td>
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<tr>
<td>ENN510  Engineering Knowledge Management</td>
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<tr>
<td>ENN515  Total Quality Management</td>
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<tr>
<td>GSN235  Communication, Negotiation and Leadership</td>
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<tr>
<th>Year 1, Semester 2</th>
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<tr>
<td>BEN710  Sustainable Practice in Built Environment and Engineering</td>
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<tr>
<td>BEN910  Integrated Project</td>
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<tr>
<td>ENN530  Asset and Facility Management</td>
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<tr>
<td>ENN570  Enterprise Resource Planning</td>
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<th>Year 2, Semester 1</th>
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<tbody>
<tr>
<td>ENN515  Total Quality Management</td>
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<tr>
<td>GSN235  Communication, Negotiation and Leadership</td>
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<th>Year 2, Semester 2</th>
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<tr>
<td>BEN910  Integrated Project</td>
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<td>ENN570  Enterprise Resource Planning</td>
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Course structure - Mid Year Entry

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<th>Full-time Course Structure - Year 1, Semester 2</th>
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<th>Full-time Course Structure - Year 1, Semester 2</th>
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<tr>
<td>ENN530  Asset and Facility Management</td>
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<td>Course Code</td>
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<td>ENN570</td>
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<td>BEN910</td>
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<td>ENN515</td>
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Master of Infrastructure Management (BN88)

Year offered: 2008
Admissions: Yes
CRICOS code: 060807G
Course duration (full-time): 1 year
Course duration (part-time): 2 years
Domestic fees (per credit point): 2008: $135 per credit point (subject to annual review)
Domestic fees (indicative): 2008: $12,960
International Fees (per semester): 2008: $9,984 per semester (subject to annual review)
Domestic Entry: February and July
International Entry: February and July
Total credit points: 96
Standard credit points per full-time semester: 48
Course coordinator: Associate Professor Jay Yang
(Please refer course specific enquiries to Course Leader.)
Discipline coordinator: Professor Manicka Dhanasekar
(Course Leader)
Campus: Gardens Point

Overview
This course addresses the main concepts and methodologies of infrastructure planning and management. It aims to advance and enhance your skills and understanding of the diverse types of infrastructure assets planning and management, including the environmental, social, institutional assessments, and economic and financial aspects of infrastructure management. Early exit with a Graduate Diploma is available upon completion of four units in the course.

Entry Requirements
A four-year full-time bachelor degree in a relevant discipline area; or an equivalent qualification, and a grade point average of 5.0 or more (on a 7-point scale) in that study, or an equivalent qualification determined by the Faculty. English language requirements for the course are an English Language Proficiency level in accordance with QUT requirements (IELTS score of 6.0 with no sub-band below 6.0) if English is not your first language. Applicants from a non-relevant background may gain entry through successful completion of BN85, the Graduate Certificate in Built Environment and Engineering.

If requested, supply documentation of professional work experience as detailed in Completing the PG Form.

Career Outcomes
Graduates may choose to become a project manager, asset manager, planner within an infrastructure organisation, or use the skills and knowledge gained to diversify their capabilities across a broader spectrum of construction disciplines. In particular, this course provides graduates with the skills and knowledge to become leaders and managers of infrastructure planning and management.

International Student Entry
International students must maintain an enrolment program that will allow them to complete their course within the specified timeframe of their eCoE (electronic Confirmation of Enrolment).

Further Information
Faculty of Built Environment and Engineering - Phone +61 7 3138 1433, email: bee.enquiries@qut.com

Course structure - February Entry

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<th>Full-time Course Structure - Year 1, Semester 1</th>
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<tbody>
<tr>
<td>BEN610  Project Management Principles</td>
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<tr>
<td>UDN572  Infrastructure Planning and Management</td>
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<tr>
<td>UDN574  Water Resource and Waste Management</td>
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<td>ENN530  Asset and Facility Management</td>
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<td>UDN576  Transportation Infrastructure</td>
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<th>Part-time Course Structure - Year 1, Semester 1</th>
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<tr>
<td>BEN610  Project Management Principles</td>
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<td>UDN572  Infrastructure Planning and Management</td>
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<tr>
<td>GSN235  Communication, Negotiation and Leadership</td>
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<tr>
<td>UDN574  Water Resource and Waste Management</td>
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<tbody>
<tr>
<td>BEN910  Integrated Project</td>
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Course structure - Mid Year Entry

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<th>Full-time Course Structure - Year 1, Semester 2</th>
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<p>| Part-time Course Structure - Year 1, Semester 2 |</p>
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<td><strong>Year 2, Semester 1</strong></td>
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<td>BEN610</td>
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<tr>
<td>GSN235</td>
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<td><strong>Year 3, Semester 1</strong></td>
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<tr>
<td>BEN910</td>
<td>Integrated Project</td>
</tr>
<tr>
<td>UDN574</td>
<td>Water Resource and Waste Management</td>
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</table>
**Overview**

This course is designed to provide you with appropriate knowledge and experience in managing projects in professional organisations. It addresses the main concepts and methodologies of project management and provides you with educational opportunities for advanced study following your graduation in a relevant discipline. This course aims to produce project managers capable of ensuring project success through the management of constraints in time, cost and quality, as well as of social, political and environmental challenges. Early exit with a Graduate Diploma is available upon completion of four units in the course.

**Entry Requirements**

A four-year full-time bachelor degree in a relevant discipline area; and a grade point average of 5.0 or more (on a 7-point scale) in that study, or an equivalent qualification determined by the Faculty. English language requirements for the course are an English Language Proficiency level in accordance with QUT requirements (IELTS score of 6.0 with no sub-band below 6.0) if English is not your first language. Applicants from a non-relevant background may gain entry through successful completion of BN85, the Graduate Certificate in Built Environment and Engineering.

If requested, supply documentation of professional work experience as detailed in Completing the PG Form.

**Career Outcomes**

Graduates will have the necessary expertise to take on managerial roles in projects of their chosen profession. They will have acquired professional experience which will enable them to manage project goals within constraints, contribute to strategic decision making through understanding a range of specialty areas relevant to project management. They will also make a difference to professional practice by introducing project-based practices and a project management approach.

**International Student Entry**

International students must maintain an enrolment program that will allow them to complete their course within the specified timeframe of their eCoE (electronic Confirmation of Enrolment).

**Further Information**

Faculty of Built Environment and Engineering - Phone +61 7 3138 1433, email: bee.enquiries@qut.com

**Course structure - February Entry**

<table>
<thead>
<tr>
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<tr>
<td>BEN610</td>
<td>BEN710 Sustainable Practice in Built Environment and Engineering</td>
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<tr>
<td>GSN235 Communication, Negotiation and Leadership</td>
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<tr>
<td>UDN590 Project Scope and Risk Management</td>
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<td>UDN592 Resource, Schedule and Performance Management</td>
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<tbody>
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<td>GSN235 Communication, Negotiation and Leadership</td>
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<td>UDN592 Resource, Schedule and Performance Management</td>
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<tbody>
<tr>
<td>UDN594 Procurement and Delivery Strategies</td>
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<tr>
<td>UDN596 Human Resource and Organisational Culture</td>
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**Course structure - Mid Year Entry**

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<th>Year 2, Semester 2</th>
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<td>GSN235 Communication, Negotiation and Leadership</td>
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<td>UDN592 Resource, Schedule and Performance Management</td>
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<th>Year 1, Semester 1</th>
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<td>UDN594 Procurement and Delivery Strategies</td>
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<td>UDN596 Human Resource and Organisational Culture</td>
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<td>GSN235 Communication, Negotiation and Leadership</td>
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<td>UDN592 Resource, Schedule and Performance Management</td>
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<tr>
<th>Year 2, Semester 2</th>
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<tr>
<td>BEN710 Sustainable Practice in Built Environment and Engineering</td>
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<tr>
<td>BEN910 Integrated Project</td>
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<td>Course Code</td>
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<tr>
<td>BEN610</td>
<td>Project Management Principles</td>
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<tr>
<td>UDN590</td>
<td>Project Scope and Risk Management</td>
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<tr>
<td>UDN592</td>
<td>Resource, Schedule and Performance Management</td>
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<td>UDN594</td>
<td>Procurement and Delivery Strategies</td>
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<td>UDN596</td>
<td>Human Resource and Organisational Culture</td>
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<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>BEN910</td>
<td>Integrated Project</td>
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<tr>
<td>UDN592</td>
<td>Resource, Schedule and Performance Management</td>
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</tbody>
</table>
Bachelor of Technology (Civil) (CE33)

Year offered: 2008
Admissions: No

Domestic fees (per credit point): Commonwealth Supported Place; Full Fee Tuition 2008: $166 per credit point (subject to annual review)

Domestic fees (indicative): 2008: Full fee tuition $15,936; CSP $6,990
**Associate Degree in Civil Engineering/Bachelor of Technology (Civil) (CE35)**

Year offered: 2008  
Admissions: No  
Course duration (full-time): 3 years  
Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2008: $166 per credit point (subject to annual review)  
Domestic fees (indicative): 2008: Full fee tuition $15,936; CSP $6,966  
Domestic Entry: February  
QTAC code: This course is no longer offered  
Past rank cut-off: 50  
Past OP cut-off: 24  
Total credit points: 288  
Course coordinator: Dr R.Mahalinga-Iyer  
Discipline coordinator: Dr Jon Bunker  
Campus: Gardens Point

**Entry Requirements**  
Applicants must apply via QTAC and satisfy the entry requirements for the Associate Degree in Civil Engineering at the Southbank Institute.

**Career Outcomes**  
Civil Engineering Technologists provide complex technical support to assist civil engineers on the design construction and maintenance of projects. The Bachelor of Technology qualification is now required in government organisations such as Main Roads for positions such as chief design draftsman and construction supervisors. Immediate employment would be as design draftsman and on-site supervisor. The civil engineering consulting industry will also have a need for technologists trained in routine design procedures and CAD drafting skills.

**Professional Recognition**  
The course has provisional recognition by Engineers Australia.

**Dual TAFE/QUT Awards**  
This dual award is a cooperative arrangement between Southbank Institute (SBI) and the Faculty of Built Environment and Engineering, Queensland University of Technology. Initial entry is to a specially designed two-year associate degree at SBI, followed by a third year at QUT, to qualify for the Bachelor of Technology degree. In their second year students study units from QUT and SBI which form part of the Advanced Diploma, and in third year students study one module at SBI together with their QUT units to complete their Bachelor of Technology (Civil) degree.  
Subject to final approval.

**Special Course Requirements**  
A candidate for the degree of Bachelor of Technology (Civil) must obtain at least 45 days of industrial experience/practice in an engineering environment approved by the course coordinator.

**Further Information**  
Phone +61 7 3864 2852, Fax +61 7 3864 1515, email: bee.enquiries@qut.com

**Deferment**  
QUT’s deferment policy does not apply to this course.

**Course structure**

**Year 2 - Semester 1**  
NRB100 Environmental Science  
ENB273 Civil Materials

**Year 2 - Semester 2**  
ENB276 Structural Engineering 1  
ENB271 Design of Structural Timber and Earthworks  
ENB272 Geotechnical Engineering 1  
CEB328 Investigation Project  
One Elective from list below  

**Year 3 - Semester 1**  
ENB201 Fluid Mechanics  
ENB274 Design of Environmentally Sustainable Systems  
One Elective from list below  
HECEA20  
Municipal Engineering (at Southbank TAFE)  

**Electives - Semester 1**  
ENB375 Structural Engineering 2  
ENB378 Water Engineering  
MAB233 Engineering Mathematics 3

**Electives - Semester 2**  
CEB413 Structural Engineering 3  
ENB371 Geotechnical Engineering 2  
ENB376 Transport Engineering  
ENB377 Water and Waste Water Treatment Engineering

**Potential Careers:**  
Engineering Technologist, Technical Officer.
Bachelor of Engineering (Civil) (CE44)

Year offered: 2008
Admissions: No
CRICOS code: 037544G
Course duration (full-time): 4 years
Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2008: $218 per credit point (subject to annual review)
Domestic fees (indicative): 2008: Full fee tuition $20,928; CSP $6,271
International Fees (per semester): 2008: $11,184 per semester (subject to annual review)
Domestic Entry: February and July
International Entry: February (July entry available to students with Advanced Standing)
QTAC code: 412502; Dfee: 412506
Past rank cut-off: 80. Admission to this course is based on prior study entry requirements in addition to a rank. Please refer to Additional Admission Information. Dfee places were not offered last year.
OP Guarantee: Yes
Total credit points: 384
Standard credit points per full-time semester: 48
Course coordinator: Dr R. Mahalinga-Iyer
Discipline coordinator: Dr Jon Bunker
Campus: Gardens Point

Additional Admission Information
The CE44 Bachelor of Engineering (Civil) course has been replaced by EN40 Bachelor of Engineering (Civil) from 2006 onwards. There will be no intake into the CE44 course in 2008 with the exception of QTAC applicants commencing their studies with at least 240 credit points of advanced standing (academic credit); i.e. those students who will be starting in the fourth year of the program.

If offered a place you are required to attend an in-person academic credit and enrolment session as detailed in your enrolment materials.

Career Outcomes
Civil engineers plan, design, construct, operate and maintain roads, bridges, dams, water supply schemes, sewerage systems, transportation, harbours, canals, dockyard facilities, airports, railways, factories and large buildings. Civil engineers may gain employment with Local and Commonwealth Governments, semi-government agencies, construction firms, power generating authorities, mining firms, property developers and consulting engineering firms. A small number are employed in research activities and teaching. After obtaining suitable experience there is also the opportunity to establish their own consulting engineering practice.

Overview

Professional Recognition
This degree is recognised for the purpose of membership of Engineers Australia. It is professionally recognised by the Hong Kong Institution of Engineers, the UK Institution of Mechanical Engineers, the Institution of Professional Engineers, New Zealand, The Institution of Engineers, Ireland and the various professional engineering registry bodies in the USA.

Minors
Subject to the approval of the course coordinator, students may be able to choose a minor area of study. A minor is a collection of four units from the one study area, that totals 48 credit points. This will not affect the total number of credit points required for course completion. Students may choose from the list of minors, available from the office of the Faculty of Built Environment and Engineering.

Mid-year entry
The CE45 Bachelor of Engineering (Civil) midyear course has been replaced by EN40 Bachelor of Engineering (Civil) from 2006 onwards. There will be no intake into the CE45 course in 2006 with the exception of QTAC applicants commencing their studies with at least 72 credit points of advanced standing (academic credit).

If offered a place, you may be required to attend an in-person academic credit and enrolment session as detailed in your enrolment materials.

Special Course Requirements
A candidate for the degree of Bachelor of Engineering (Civil) must obtain at least 60 days of industrial experience/practice in an engineering environment approved by the course coordinator.

Deferment
QUT’s deferment policy does not apply to this course.

Further Information
Phone +61 7 3864 2852, Fax +61 7 3864 1515, email: bee.enquiries@qut.com

Course structure - February entry (CE44)

Year 4 - Semester 1
CEB411 Thesis Project A
OR Elective
CEB412 Project Engineering 2
CEB424 Professional Studies 6 (Concrete Structures and Geotechnical Engineering)
Choose one Elective

Year 4 - Semester 2
CEB413 Structural Engineering 3
CEB415 Thesis Project B
OR CEB411 or Elective for those who have
completed CEB411
CEB425 Professional Studies 7 (Civil Design Project)
Choose one Elective

Course structure - Mid year entry (CE45)

Year 3 - Semester 1
Program is the same as CE44 entry hereafter.

Note:
Mid-Year Entry International Students please consult the course coordinator regarding your course structure.

Electives

Semester 1
- CEB416 Environmental Law and Assessment
- CEB507 Finite Element Methods
- CEB508 Transport Engineering 2
- CEB509 Project Management and Administration
- CEB523 Environmental Geotechnology

Semester 2
- ENB383 Environmental Resource Management
- CEB513 Advanced Construction Practice
- CEB514 Project Control
- CEB516 Masonry Design
- CEB517 Advanced Engineering Studies
- CEB518 River and Coastal Engineering
- CEB522 Geotechnical Engineering Practice
  With approval from the course coordinator students may be permitted to enrol in one elective unit from other QUT faculties. Not all electives will run every year.

Course structure - Environmental Major

Years 1, 2 and 3
See Year 1, 2 and 3 of full-time CE44 course structure

Year 4 - Semester 1
- CEB411 Thesis Project A
  OR Elective
- CEB416 Environmental Law and Assessment
- CEB424 Professional Studies 6 (Concrete Structures and Geotechnical Engineering)
- CEB523 Environmental Geotechnology

Year 4 - Semester 2
- CEB415 Thesis Project B
  OR CEB411 or elective for those who have completed CEB411
- CEB426 Environmental Professional Studies (Civil Project)

Potential Careers:
Civil Engineer, Environmental Engineer.
Bachelor of Engineering (Civil and Environmental Management) (CE46)

Year offered: 2008  
Admissions: No  
CRICOS code: 040310K  
Course duration (full-time): 4 years  
Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2008: $216 per credit point (subject to annual review)  
Domestic fees (indicative): 2008: Full fee tuition $20,928; CSP $6,536  
International Fees (per semester): 2008: $11,184 per semester (subject to annual review)  
Domestic Entry: February  
International Entry: February and July  
QTAC code: 412502; Dfee: 412506  
Past rank cut-off: 80. Admission to this course is based on prior study entry requirements in addition to a rank. Please refer to Additional Admission Information. Dfee places were not offered last year.  
OP Guarantee: Yes  
Total credit points: 384  
Course coordinator: Dr R. Mahalinga-Iyer  
Discipline coordinator: Dr Jon Bunker  
Campus: Gardens Point  

Additional Admission Information  
The CE46 Bachelor of Engineering (Civil and Environmental Management) course has been replaced by EN40 Bachelor of Engineering (Civil and Environmental Management) from 2006 onwards. There will be no intake into the CE46 course in 2008 with the exception of QTAC applicants commencing their studies with at least 240 credit points of advanced standing (academic credit); i.e. those students who will be starting in the fourth year of the program. If offered a place you are required to attend an in-person academic credit and enrolment session as detailed in your enrolment materials.

Career Outcomes  
Environmental management is concerned mainly with the assessment and management of the effect of human and other activity on the environment. Graduates apply their skills to find solutions for the management of liquid and solid waste, or air and noise pollution. Graduates can be employed by government bodies and private companies involved with the environmental aspects of planning, designing, constructing and monitoring of structures and facilities including mines, factories, power stations, water and waste water treatment plants and refineries. As legislation becomes more stringent and the community's expectations increase, there will be need for institutions to employ more environmental engineers.

Overview  
The course provides technical education civil, environmental engineering and science as well as environmental management skills in urban infrastructure and mining development will be taught. The course also teaches social, legal government and economic topics related to sustainable development.

Professional Recognition  
This course has provisional accreditation from Engineers Australia (EA).

Minors  
Subject to the approval of the course coordinator, students may be able to choose a minor area of study. A minor is a collection of four units from the one study area, that totals 48 credit points. This will not affect the total number of credit points required for course completion. Students may choose from the list of minors, available from the office of the Faculty of Built Environment and Engineering.

Special Course Requirements  
A candidate for the degree of Bachelor of Engineering (Civil and Environmental Management) must obtain at least 60 days of industrial experience/practice in an engineering environment approved by the course coordinator.

Deferment  
QUT's deferment policy does not apply to this course.

Further Information  
Phone +61 7 3846 2852, Fax +61 7 3864 1515, email: bee.enquiries@qut.com

Course Structure  

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<thead>
<tr>
<th>Year 4 - Semester 1</th>
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<tbody>
<tr>
<td>CEB416</td>
<td>Environmental Law and Assessment</td>
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<tr>
<td>CEB420</td>
<td>Environmental Thesis Project A</td>
<td></td>
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<tr>
<td>CEB523</td>
<td>Environmental Geotechnology</td>
<td>Environmental Elective</td>
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<th>Year 4 - Semester 2</th>
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<tbody>
<tr>
<td>CEB426</td>
<td>Environmental Professional Studies (Civil Project)</td>
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<tr>
<td>UDB164</td>
<td>Population and Urban Studies</td>
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<td></td>
<td>2 Environmental Electives (approval of Course Coordinator is required)</td>
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<tr>
<th>Electives - Semester 1 (subject to availability)</th>
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<tbody>
<tr>
<td>CEB415</td>
<td>Thesis Project B</td>
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<tr>
<td>NRB500</td>
<td>Environmental Systems and Modelling</td>
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<tr>
<td>NRB501</td>
<td>Spatial Analysis of Environmental Systems</td>
<td>Or other units approved by the course coordinator</td>
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<th>Electives - Semester 2 (subject to availability)</th>
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<td>CEB415</td>
<td>Thesis Project B</td>
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<tr>
<td>NRB440</td>
<td>Environmental Chemistry</td>
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<td>NRB600</td>
<td>Sustainable Environmental Management</td>
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<tr>
<td>NRB672</td>
<td>Marine and Freshwater Ecosystems</td>
<td>Or other units approved by the course coordinator</td>
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Potential Careers:
Civil Engineer, Environmental Engineer.
Master of Engineering Science (Civil Engineering) (CE74)

Year offered: 2008
Admissions: No
CRICOS code: 020300M
Course duration (full-time): 1 year
Course duration (part-time): 2 years
Domestic fees (per credit point): 2008: $135 per credit point (subject to annual review)
Domestic fees (indicative): 2008: Full fee tuition $12,960 (subject to annual review)
International Fees (per semester): No new admissions (subject to annual review)
Domestic Entry: This course is open to continuing students only. NO NEW OFFERS WILL BE MADE AFTER 2007.
International Entry: This course is open to continuing students only. NO NEW OFFERS WILL BE MADE AFTER 2007.
Total credit points: 96
Standard credit points per part-time semester: 24
Course coordinator: Associate Professor Jay Yang
(Please refer all course enquiries to Course Leader.)
Discipline coordinator: Professor Arun Kumar / Professor Manicka Dhanasekar (Course Leaders)
Campus: Gardens Point

Entry Requirements
A Bachelor of Engineering degree with Honours in Civil Engineering or a Graduate Diploma in Civil Engineering with a grade point average of at least 5 on a 7-point scale. If applicants have completed 50 per cent of the Graduate Diploma in Civil Engineering with a minimum grade point average of 5 they may transfer to the Masters program. If applicants have not taken units equivalent to QUT undergraduate units in their chosen area of specialist study, they may need to complete additional undergraduate units as a masters qualifying program.

Overview
This course provides you with specialist postgraduate education in transportation, public health, environmental, or municipal engineering and allows you to develop your research skills through an intensive study of a particular topic.

Course Structure
The course consists of units and a thesis project totalling 96 credit points. 24 credit points allocated to a project and the remainder to the non project units. The majority of the units are common with the Graduate Diploma in Civil Engineering (CE64). Students who do not wish to undertake the Environmental major must complete the generic core units plus any combination of elective units as listed below, to make up the minimum total of 96 credit points. Such programs should be devised in consultation with the course coordinator.

International Student Entry
QUT advises that International Students may only enrol in full-time studies.

Further Information
Faculty of Built Environment and Engineering - Phone +61 7 3138 1433, email: bee.enquiries@qut.com

Course structure (full-time)

Environmental Engineering Major

Semester 1
CEP291 Environmental Law and Assessment
CEP997-1 Project B
2 Electives

Semester 2
CEP141 Studies in Environmental Engineering
CEP997-2 Project B
2 Electives

Core Units

Semester 1
CEP201 Process Modelling
CEP997-1 Project B
2 Electives

Semester 2
CEP295 Civil Engineering Management in a Project Environment
CEP997-2 Project B
2 Electives

Electives - Semester 1
CEP142 Water Pollution Control
CEP161 Professional Development Studies 1
CEP201 Process Modelling
CEP218 Transportation Engineering
CEP291 Environmental Law and Assessment
CEP293 Pavement Design
CEP294 Engineering Contract Development and Administration

Electives - Semester 2
CEP141 Studies in Environmental Engineering
CEP175 Pavement Maintenance Rehabilitation and Recycling
CEP216 Advanced Traffic Engineering
CEP262 Professional Development Studies 2
CEP295 Civil Engineering Management in a Project Environment

PLEASE NOTE:
Advice must be sought from the Course Coordinator before enrolling in either CEP161 or CEP262.
The School reserves the right to offer the units according to enrolment quotas and staff
availability.

With permission of the Course Coordinator students may be permitted to take electives from other engineering areas.

One postgraduate unit from inside/outside of the School can be undertaken as an elective with prior approval of the Course Coordinator.

**Potential Careers:**
Civil Engineer, Environmental Engineer.
Master of Engineering Science (Civil Engineering Studies) (CE75)

Year offered: 2008
Admissions: No
CRICOS code: 042259C
Course duration (full-time): 1 year
Course duration (part-time): 2 years
Domestic fees (per credit point): 2008: $135 per credit point (subject to annual review)
Domestic fees (inducative): 2008: Full fee tuition $12,960 per semester (subject to annual review)
International Fees (per semester): 2008: $9,984 per semester (subject to annual review)
Domestic Entry: This course is open to continuing students only. NO NEW OFFERS WILL BE MADE AFTER 2007.
International Entry: This course is open to continuing students only. NO NEW OFFERS WILL BE MADE AFTER 2007.
Total credit points: 96
Course coordinator: Associate Professor Jay Yang
Discipline coordinator: Professor Arun Kumar / Professor Manicka Dhanasekar (Course Leaders)
Campus: Gardens Point

Entry Requirements
A Bachelor of Engineering degree with honours in Civil Engineering OR equivalent, with a grade point average of at least 5 on a 7-point scale.

International Student Entry
QUT advises that International Students may only enrol in full-time studies.

Overview
This program had been designed to provide industry professionals with flexibility and breadth. The course includes a unit on Research Methodology.

Course Structure
The flexible Master of Engineering Science (Civil Engineering Studies) program allows students to choose three units from a common pool of units offered by all the Engineering Schools (Band 1). A band of Civil Engineering units is then offered from which students choose three units (Band 2). Any units from Band 1 could also be chosen for Band 2 provided that they come from the School of Civil Engineering. The final component requires enrolment in a Civil Engineering Project (equivalent to 24 credit points) (Band 3).

Further Information
Faculty of Built Environment and Engineering - Phone +61 7 3138 1433, email: bee.enquiries@qut.com

Course structure

Full-time Course Structure

Band 1 Units
Choose 3 units from the following Band 1 units.

Band 1 - Semester 1
- CEP142 Water Pollution Control
- CEP201 Process Modelling
- CEP291 Environmental Law and Assessment
- CEP294 Engineering Contract Development and Administration
- EEP101 Algorithms for Control and Engineering
- EEP102 Unix and C for Engineers
- EEP103 Computer Hardware and Interfacing

Band 1 - Semester 2
- CEP141 Studies in Environmental Engineering
- CEP295 Civil Engineering Management in a Project Environment
- EEP129 Image Processing and Computer Vision

Band 1 - Block Mode#
- MEN101 Research Methodology
- MEN170 Systems Modelling and Simulation
- MEN172 Cost Analysis and Asset Management
- MEN280 Engineering Project Management

# Block mode classes are held in teaching periods, which run consecutively for 5 weeks at a time, instead of semesters. Please check QUT Virtual or the School Administration Officer for details of teaching periods for the above block mode units.

Band 2 Units
Choose 3 units from the range of Band 2 units. The following Civil Engineering units are offered as electives within CE74 and may be cancelled due to insufficient enrolment numbers.

Band 2 - Semester 1
- CEP142 Water Pollution Control
- CEP218 Transportation Engineering
- CEP291 Environmental Law and Assessment
- CEP293 Pavement Design

Band 2 - Semester 2
- CEP141 Studies in Environmental Engineering
- CEP175 Pavement Maintenance Rehabilitation and Recycling
- CEP216 Advanced Traffic Engineering
- CEP295 Civil Engineering Management in a Project Environment

Band 3 Project
Students must complete their 24 cp project over one or two semesters (summer semester is an option)
by enrolling in the following two 12 cp units. Students must discuss these options with the Course Coordinator before enrolling.

CEP997-1  Project B
CEP997-2  Project B

Please note: The School reserves the right to offer these units according to enrolment quotas and staff availability.

Potential Careers:
Civil Engineer, Environmental Engineer.
Bachelor of Applied Science (Construction Management) (CN51)

Year offered: 2008
Admissions: No
CRICOS code: 006363B
Course duration (full-time): 4 years
Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2008: $166 per credit point (subject to annual review)
Domestic fees (indicative): 2008: Full fee tuition $15,936; CSP $6,368
International Fees (per semester): 2008: $10,608 per semester (subject to annual review)
Domestic Entry: February and July
International Entry: February and July
QTAC code: 412312; Dfee: 412316
Past rank cut-off: 75. Admission to this course is based on prior study entry requirements in addition to a rank. Please refer to Additional Admission Information. Dfee places were not offered last year.
OP Guarantee: Yes
Total credit points: 384
Standard credit points per full-time semester: 48
Course coordinator: Dr John Hayes
Discipline coordinator: Mr Paul Den Ronden
Campus: Gardens Point

Additional Admission Information
The CN51 Bachelor of Applied Science (Construction Management) course has been replaced by UD40 Bachelor of Urban Development (Construction Management) from 2006 onwards. There will be no intake into the CN51 course in 2008 with the exception of QTAC applicants commencing their studies with at least 240 credit points of advanced standing (academic credit); i.e. those students who will be starting in the fourth year of the program.

If offered a place you are not required to lodge an academic credit form, as academic credit will be awarded by QUT before the census date of your first teaching period.

After being awarded this credit and if you wish to seek for additional academic credit, you are then required to lodge an Application for Academic Credit form for that additional credit by the due date and subject QUT rules.

Career Outcomes
Graduates employed in the construction process are involved in the coordinating of the construction and maintenance of large building projects, the development of government and corporate policies, the administration of regulations, and the development and research of building systems and products. They may be employed in private organisations such as large construction and development companies or consultancies while some are employed by government departments.

Overview
The course is concerned with the management of the overall process of construction projects and provides detailed understanding of project development from conception, through planning and construction to commissioning and maintenance. It develops skills in how to manage people, materials, equipment and plant while focusing on issues such as cost, time, quality, safety and environment. It educates students to become effective construction managers with comprehensive technological knowledge, management principles and communication skills.

Special Course Requirements
All students are required to obtain a minimum of 100 days of employment in the final year of the course as a part of CNB409 Professional Practice 1 and CNB423 Professional Practice 2.

Professional Recognition
Graduates with relevant experience are eligible for membership of the Australian Institute of Building.

Minors
Subject to the approval of the course coordinator, students may be able to choose a minor area of study. A minor is a collection of four units from the one study area, that totals 48 credit points. This will not affect the total number of credit points required for course completion. Students may choose from the list of minors, available from the office of the Faculty of Built Environment and Engineering.

Further Information
Phone +61 7 3864 2852, Fax +61 7 3864 1515, email: bee.enquiries@qut.com

Deferment
QUT’s deferment policy does not apply to this course.

Course structure - Full-time

Year 4 - Semester 1
CNB409 Professional Practice 1
CNB433 Dissertation A
Elective
Elective

Year 4 - Semester 2
CNB410 Property Development
CNB423 Professional Practice 2
Elective
Elective

Electives - Semester 1
CNB402 Investment Theory
CNB408 Advanced Building and Civil Construction
CNB481 Construction Dispute Management
CNB483 Smart and Sustainable Construction

Please Note: CNB402 is a recommended elective for semester 1 year 4
## Electives - Semester 2
- CNB420 Current Construction Issues
- CNB425 International Construction
- CNB434 Dissertation B

### Course structure - Flexible Mode

#### Year 4 - Semester 1
- CNB409 Professional Practice 1
- UDB213 Construction Estimating
- UDB313 Programming and Scheduling

#### Year 4 - Semester 2
- CNB423 Professional Practice 2
- UDB215 Building Services Engineering
- UDB314 Statutory Construction Law

#### Year 5 - Semester 1
- UDB301 Research Methods
- Elective
- Elective

#### Year 5 - Semester 2
- UDB302 Development Processes
- UDB316 Cost Planning and Control
- UDB410 Construction Management

#### Year 6 - Semester 1
- Elective
- Elective
- null
- See list of electives in full-time structure.

## Course structure - Full-time - Mid-Year Entry

#### Year 4 - Semester 1
- CNB409 Professional Practice 1
- UDB310 Highrise Construction and Engineering
- UDB311 Structural Engineering Design
- UDB313 Programming and Scheduling

#### Year 4 - Semester 2
- CNB410 Property Development
- CNB423 Professional Practice 2
- UDB215 Building Services Engineering
- Elective

#### Year 5 - Semester 1
- UDB301 Research Methods
- UDB312 Contract Administration
- Elective
- Elective

### Potential Careers:
Construction Manager, Estimator, Project Manager.
Bachelor of Applied Science (Quantity Surveying) (CN53)

Year offered: 2008
Admissions: No
CRICOS code: 003500M
Course duration (full-time): 4 years
Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2008: $166 per credit point (subject to annual review)
Domestic fees (indicative): 2008: Full fee tuition $15,936; CSP $6,196
International Fees (per semester): 2008: $10,608 per semester (subject to annual review)
Domestic Entry: February and July
International Entry: February and July
QTAC code: 412332; Dfee: 412336
Past rank cut-off: 72. Admission to this course is based on prior study entry requirements in addition to a rank. Please refer to Additional Admission Information. Dfee places were not offered last year.
OP Guarantee: Yes
Total credit points: 384
Standard credit points per full-time semester: 48
Course coordinator: Dr John Hayes
Discipline coordinator: Mr Jason Gray
Campus: Gardens Point

Additional Admission Information
The CN53 Bachelor of Applied Science (Quantity Surveying) course has been replaced by UD40 Bachelor of Urban Development (Quantity Surveying) from 2006 onwards. There will be no intake into the CN53 course in 2008 with the exception of QTAC applicants commencing their studies with at least 240 credit points of advanced standing (academic credit); i.e. those students who will be starting in the fourth year of the program.

If offered a place you are not required to lodge an academic credit form, as academic credit will be awarded by QUT before the census date of your first teaching period.

After being awarded this credit and if you wish to seek for additional academic credit, you are then required to lodge an Application for Academic Credit form for that additional credit by the due date and subject QUT rules.

Career Outcomes
Quantity Surveyors prepare cost estimates and check actual expenditure for large construction projects. They usually work in offices but can also visit building sites, clients and members of teams. Graduates are employed by private quantity surveying firms, government departments and building companies.

Overview
The course prepares students to work as quantity surveyors or building economists. The course covers building management, cost planning and control, building development techniques, building research, computer software application, measurement of construction, and legal issues.

Special Course Requirements
All students are required to obtain a minimum of 100 days of employment in the final year of the course as a part of the units Professional Practice 1 and Professional Practice 2. Only international students are eligible to complete a portion of their work experience offshore, and in this case students will receive no assistance in gaining work experience.

Professional Accreditation and Recognition
The course is offered with or without honours. Both the honours and non-honours versions of the course are fully accredited by the Australian Institute of Quantity Surveyors and the Board of Quantity Surveyors Malaysia (BQSM). Re-accreditation with the Royal Institution of Chartered Surveyors (honours version only) and Singapore Institute of Surveyors and Valuers is currently being sought.

Minors
Subject to the approval of the course coordinator, students may be able to choose a minor area of study. A minor is a collection of four units from the one study area, that totals 48 credit points. This will not affect the total number of credit points required for course completion, but this will affect professional accreditation and recognition in relation to RICS and SISV. The course coordinator will therefore need to be satisfied that the student fully understands the implications that the minor will have on professional accreditation and recognition before approval to the minor is granted. Students may choose from the list of minors, available from the office of the Faculty of Built Environment and Engineering.

Advanced Standing
Up to 4 semesters of advanced standing may be granted, subject to prior learning and qualifications.
Students seeking accreditation from Hong Kong Institute of Surveyors are not able to accept any advanced standing, and must complete the entire course. In the special case of students who complete the QUT BAppSc Construction Management course and are therefore eligible to enter the final year of the BAppSc Quantity Surveying course, these students will find that their BAppSc Quantity Surveying course is only accredited by the Australian Institute of Quantity Surveyors.

Electives
Note A: Electives as listed or an approved elective from other QUT courses. Students seeking RICS and SISV accreditation should not enrol in Note A electives but follow the course structure as specified.

Further Information
Phone +61 7 3864 2852, Fax +61 7 3864 1515, email: bee.enquiries@qut.com

Deferment
QUT’s deferment policy does not apply to this course.

Course structure - February Entry - Full-time
### Year 4 - Semester 1
- **CNB402** Investment Theory
- **OR Elective**
- **CNB409** Professional Practice 1
- **CNB433** Dissertation A
- **CNB482** Measurement 4

### Year 4 - Semester 2
- **CNB410** Property Development
- **OR Elective**
- **CNB423** Professional Practice 2
- **CNB434** Dissertation B
- Elective

### Electives - Semester 1
- **CNB402** Investment Theory
- **CNB408** Advanced Building and Civil Construction
- **CNB481** Construction Dispute Management
- **CNB483** Smart and Sustainable Construction
- **OR an approved elective from other QUT courses**

### Electives - Semester 2
- **CNB410** Property Development
- **CNB420** Current Construction Issues
- **CNB424** Specialist Measurement
- **CNB425** International Construction
- **OR an approved elective from other QUT courses**

### Course structure - July Entry Full time

#### Year 4 - Semester 1
- **CNB409** Professional Practice 1
- **CNB433** Dissertation A
- **CNB482** Measurement 4
- **UDB310** Highrise Construction and Engineering

#### Year 4 - Semester 2
- **CNB423** Professional Practice 2
- **CNB434** Dissertation B
- **UDB215** Building Services Engineering
- **UDB316** Cost Planning and Control

#### Year 5 - Semester 1
- **UDB312** Contract Administration
- **UDB313** Programming and Scheduling
- Elective
- Elective

### Electives
- For Electives list check February course structure

### Course Structure - February Entry - Flexible-mode

#### Year 4 - Semester 1
- **CNB482** Measurement 4
- **UDB213** Construction Estimating
- **UDB313** Programming and Scheduling

#### Year 4 - Semester 2
- **UDB215** Building Services Engineering
- **UDB316** Cost Planning and Control
- Elective

#### Year 5 - Semester 1
- **BEB701** Work Integrated Learning 1
- **UDB301** Research Methods
- **UDB315** Measurement 3

#### Year 5 - Semester 2
- **BEB801** Project 1
- **UDB314** Statutory Construction Law
- Elective

#### Year 6 - Semester 1
- Elective
- Elective

### Electives
- See Electives list in full-time structure.

### Potential Careers:
Estimator, Manager, Quantity Surveyor.
Bachelor of Property Economics (CN54)

Year offered: 2008
Admissions: No
CRICOS code: 040319A
Course duration (full-time): 4 years
Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2008: $166 per credit point (subject to annual review)
Domestic fees (indicative): 2008: Full fee tuition $15,936; CSP $6,491
International Fees (per semester): 2008: $10,608 per semester (subject to annual review)
Domestic Entry: February
International Entry: February and July
QTAC code: 412322; Dfee: 412326
Past rank cut-off: 77; Dfee: 412326. Admission to this course is based on prior study entry requirements in addition to a rank. Please refer to Additional Admission Information.

Additional Admission Information

The CN54 Bachelor of Property Economics course has been replaced by UD40 Bachelor of Urban Development (Property Economics) from 2006 onwards. There will be no intake into the CN54 course in 2008 with the exception of QTAC applicants commencing their studies with at least 240 credit points of advanced standing (academic credit); i.e. those students who will be starting in the fourth year of the program.

If offered a place you are not required to lodge an academic credit form, as academic credit will be awarded by QUT before the census date of your first teaching period.

After being awarded this credit and if you wish to seek for additional academic credit, you are then required to lodge an Application for Academic Credit form for that additional credit by the due date and subject QUT rules .

Career Outcomes

Property economics is the profession associated with the management, administration and use of land and property such as office buildings, shopping centres, factories, hotels etc. Graduates work in private practice or as employees of property development, valuation, property management, investment or property finance companies. They may also work in government departments and local authorities concerned with rating, compulsory acquisitions or property development.

Overview

This course is concerned with all aspects of property - investment, asset management, development, valuation and research - with a focus on finance and on the commercial property market sector. The program incorporates a major in finance (through the Faculty of Business) and specialist 4th year programs, with strong industry links.

Special Course Requirements

All students must undertake 60 days' professional work experience during the course as part of CNB390 Professional Practice. All work experience must approved by the course coordinator to verify that it is appropriate. A work experience diary is to be maintained and available for inspection by the unit coordinator as a formal assessment component.

A student registered in the flexible or part-time study program must be employed full-time in an approved organisation for three of the final four years of the course. Part-time study generally involves around 8 formal contact hours per week and some release from employment is required.

Professional Recognition

Graduates with relevant professional experience are eligible for membership of the Australian Property Institute and registration by the Valuers' Registration Board of Queensland. The course is accredited by the Royal Institution of Chartered Surveyors. Accreditation by the Singapore Institute of Surveyors and Valuers will be sought in 2004.

Minors

Subject to the approval of the course coordinator, students may be able to choose a minor area of study. A minor is a collection of four units from the one study area, that totals 48 credit points. This will not affect the total number of credit points required for course completion. Students may choose from the list of minors, available from the office of the Faculty of Built Environment and Engineering.

Flexible Mode

Students may elect to complete their studies on the completion of 3 years (or flexible part-time equivalent). Students who select this option will graduate with a Bachelor of Applied Science (Property Economics) degree. This degree provides full domestic accreditation with the Australian Property Institute and Valuers' Registration Board of Queensland. Students graduating on the four year program have the potential to graduate with honours according to their overall grade point average.

Further Information

Phone +61 7 3864 2852, Fax +61 7 3864 1515, email: bee.enquiries@qut.com

Deferment

QUT's deferment policy does not apply to this course.

Course structure

Year 4

CNB490-1 Research Dissertation
CNB490-2  Research Dissertation
EFB202  Business Cycles and Economic Growth

Students must complete the 3 core units above plus
ALL FIVE units from any one of the elective options below
All electives must be approved by the course coordinator prior to year 4 enrolment.

Option 1- Valuation and Analysis
EFB318  Portfolio and Security Analysis
CNB494  Advanced Market Research Analysis
CNB491  Rural Valuation
CNB492  Business and Specialist Valuation
CNB493  Advanced Property Valuation and Analysis

Option 2- Property and Asset Management
CNB494  Advanced Market Research Analysis
EFB318  Portfolio and Security Analysis
CNB495  Strategic Property and Facilities Management
EFB326  Applied Portfolio Management
MGB207  Human Resource Issues and Strategy

Option 3 - Development Management
CNB496  Project Management
CNB497  Project Cost and Risk Management
CNB498  Project Human Resource Management
CNB499  International Project Development Management
EFB312  International Finance

Option 4 - Faculty specified minor
4 Faculty minor electives
Free choice elective

Potential Careers:
Project Developer, Project Manager, Property Development, Property Economist, Property Management, Real Estate.
Graduate Diploma in Project Management (CN64)

Year offered: 2008
Admissions: No
CRICOS code: 006362C
Course duration (full-time): 1 year
Course duration (part-time): 2 years
Domestic fees (per credit point): 2008: $135 per credit point (subject to annual review)
Domestic fees (indicative): 2008: Full fee tuition $12,960
International Fees (per semester): 2008: $9,984 per semester (subject to annual review)
Domestic Entry: This course is open to continuing students only. NO NEW OFFERS WILL BE MADE AFTER 2007.
International Entry: This course is open to continuing students only. NO NEW OFFERS WILL BE MADE AFTER 2007.
Total credit points: 96
Standard credit points per full-time semester: 48
Course coordinator: Associate Professor Jay Yang
(Please refer all course enquiries to Course Leader.)
Discipline coordinator: Associate Professor Bambang Trigunarsyah (Course Leader)
Campus: Gardens Point

Entry Requirements
A relevant bachelor degree from an approved tertiary institution; OR successful completion in CN81 Graduate Certificate in Project Management with a grade point average of 5.0 or better, OR qualifications deemed equivalent to the above by the Dean of Faculty on the recommendation of the course coordinator; AND at least three years of appropriate industry experience after graduation. Students who commence mid-year should enrol in semester 2 units.

Overview
This program is designed to help you advance your professional project management career. Career opportunities are excellent in both public and private sectors, and salaries approach the highest in any industry.

Course Structure
In the Graduate Diploma students complete coursework units from the Masters degree with a range of elective options available. Variations to the recommended study program require prior approval from the course coordinator. School electives are offered subject to an appropriate enrolment each semester.

Persons admitted to the Graduate Diploma who are graduates of the Graduate Certificate in Project Management (CN81) will need to submit an application for Academic Credit form for the units they have already completed.

International Student Entry
QUT advises that International Students may only enrol in full-time studies.

Further Information
Faculty of Built Environment and Engineering - Phone +61 7 3138 1433, email: bee.enquiries@qut.com

Course structure - February entry

<table>
<thead>
<tr>
<th>Full-time Course Structure - Year 1 - Semester 1</th>
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<tbody>
<tr>
<td>CNP520 Project Management</td>
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<th>Year 1 - Semester 2</th>
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<tr>
<td>CNP533 Project Management Law</td>
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<td>CNP534 International Project Management</td>
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<td>Two electives from Electives List</td>
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<th>Part-time Course Structure - Year 1 - Semester 1</th>
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Course structure - Mid Year entry

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Year 2 - Semester 2

CNP534  International Project Management
1 elective from Electives List

Year 3 - Semester 1

CNP532  Innovation and Technology Management
1 elective from Electives List

Electives List

BSN502  Research Methodology
CNP545  Project Development
CNP553  Information Technology for Project Managers
CNP556  Property Management and Contracts

Or other elective with the approval of the Course Coordinator.

Potential Careers:
Construction Manager, Government Officer, Manager,
Project Developer, Project Manager, Property Economist.
Master of Project Management (CN77)

Year offered: 2008
Admissions: No
CRICOS code: 016350B
Course duration (full-time): 1.5 years
Course duration (part-time): 3 years
Domestic fees (per credit point): 2008: $135 per credit point (subject to annual review)
Domestic fees (indicative): 2008: Full fee tuition $12,960; International Fees (per semester): 2008: $9,984 per semester (subject to annual review)
Domestic Entry: This course is open to continuing students only. NO NEW OFFERS WILL BE MADE AFTER 2007.
International Entry: This course is open to continuing students only. NO NEW OFFERS WILL BE MADE AFTER 2007.
Total credit points: 144
Standard credit points per full-time semester: 48
Course coordinator: Associate Professor Jay Yang
(Please refer all course enquiries to Course Leader.)
Discipline coordinator: Associate Professor Bambang Trigunarsyah (Course Leader)
Campus: Gardens Point

Entry Requirements
A relevant bachelor degree from an approved tertiary institution and demonstrated potential in professional activity to undertake masters degree course, OR successful completion of CN64 Graduate Diploma in Project Management with a grade point average of 5.0 or better, OR qualifications deemed equivalent to the above by the Dean of the Faculty on the recommendation of the course coordinator, AND at least three years appropriate industry experience after graduation.

Overview
This program is designed to help you advance your professional project management career. The Project Management course provides generic project related skills essential for senior managers in a wide range of industries. Career opportunities are excellent in both public and private sectors, and salaries approach the highest in any industry.

Course Structure Information
The first two semesters full-time or four semesters part-time are identical to the Graduate Diploma in Project Management (CN64). Persons admitted to the Masters program who are graduates of the Graduate Diploma in Project Management (CN64) will need to submit an Application for Academic Credit form for the units they have already completed. At the completion of the coursework component of the Masters Degree program but before the completion of the Dissertation, students may elect to exit with the Graduate Diploma in Project Management.

International Student Entry
QUT advises that International Students may only enrol in full-time studies.

Further Information

Faculty of Built Environment and Engineering - Phone +61 7 3138 1433, email: bee.enquiries@qut.com

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<td>CNN442-1 Dissertation</td>
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<td>CNN442-2 Dissertation Includes Research Methodology lectures and incorporates Advanced Information Retrieval Skills</td>
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Course structure - Mid Year Entry

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CNN442-1 Dissertation
CNN442-2 Dissertation
Includes Research Methodology lectures and incorporates Advanced Information Retrieval Skills

Part-time Course Structure - Year 1 - Semester 2
CNP520 Project Management
CNP533 Project Management Law

Year 2 - Semester 1
CNP521 Project Cost and Risk Management
CNP551 Project Human Resource Management

Year 2 - Semester 2
CNP534 International Project Management
1 Elective

Year 3 - Semester 1
CNP532 Innovation and Technology Management
1 Elective

Year 3 - Semester 2
CNN442-1 Dissertation
Includes Research Methodology lectures and incorporates Advanced Information Retrieval Skills

Year 4 - Semester 1
CNN442-2 Dissertation

Course Structure - Electives

Electives List (subject to availability)
BSN502 Research Methodology
CNP545 Project Development
CNP553 Information Technology for Project Managers
CNP556 Property Management and Contracts
Or any other postgraduate unit with the approval of the Course Coordinator.

NOTE: null
CNP553 is only offered in odd years.
CNP545 may be offered in block format.

Potential Careers:
Construction Manager, Government Officer, Manager,
Project Developer, Project Manager, Property Economist.
Graduate Certificate in Project Management (CN81)

Year offered: 2008
Admissions: No
CRICOS code: 012705A
Course duration (full-time): 1 semester
Course duration (part-time): 1 year
Domestic fees (per credit point): 2008: $135 per credit point (subject to annual review)
Domestic fees (indicative): 2008: Full fee tuition $12,960
International Fees (per semester): 2008: $9,984 per semester (subject to annual review)
Domestic Entry: This course is open to continuing students only. NO NEW OFFERS WILL BE MADE AFTER 2007.
International Entry: This course is open to continuing students only. NO NEW OFFERS WILL BE MADE AFTER 2007.
Total credit points: 48
Standard credit points per part-time semester: 24
Course coordinator: Associate Professor Jay Yang
(Discipline coordinator: Associate Professor Bambang Trigunarsyah (Course Leader))
Campus: Gardens Point

Entry Requirements
A relevant bachelor degree from an approved tertiary institution; OR
Qualifications and/or extensive, relevant professional experience deemed equivalent to the above by the Dean of Faculty on the recommendation of the course coordinator; AND
at least three years of appropriate industry experience after graduation.

Overview
This program is designed to help you advance your professional project management career. The Project Management course provides generic project related skills essential for senior managers in a wide range of industries. Career opportunities are excellent in both public and private sectors, and salaries approach the highest in any industry.

Course Structure
The first semester full-time or two semesters part-time are identical to the Graduate Diploma in Project Management (CN64). Students who complete the Graduate Certificate in Project Management (CN81) and are successful in gaining entry into the Graduate Diploma in Project Management (CN64) or Master of Project Management (CN77) will be eligible to receive credit for all units studied in the Graduate Certificate.
The full-time Graduate Certificate can only be completed in Semester 1 of any year.
Students who commence mid-year should enrol in Semester 2 units.

International Student Entry
QUT advises that International Students may only enrol in full-time studies.

Further Information
Faculty of Built Environment and Engineering - Phone +61 7 3138 1433, email: bee.enquiries@qut.com
Course structure - February entry

Full-time Course Structure - Year 1, Semester 1
CNP520 Project Management
CNP521 Project Cost and Risk Management
CNP532 Innovation and Technology Management
CNP551 Project Human Resource Management

Part-time Course Structure - Year 1, Semester 1
CNP520 Project Management
CNP521 Project Cost and Risk Management

Year 1, Semester 2
CNP533 Project Management Law
CNP534 International Project Management

Course structure - Mid Year entry (only available to part-time students)

Part-time Course Structure - Year 1, Semester 2
CNP520 Project Management
CNP533 Project Management Law

Year 2, Semester 1
CNP521 Project Cost and Risk Management
CNP551 Project Human Resource Management

Potential Careers:
Project Developer, Project Manager, Property Economist.
Doctor of Project Management (CN89)

Year offered: 2008
Admissions: Yes
CRICOS code: External course
Course duration (full-time): 3 years
Course duration (part-time): 6 years
Domestic fees (per credit point): 2008: $135 per credit point (subject to annual review)
Domestic fees (indicative): 2008: $12,960
International Fees (per semester): 2008: $9,984 per semester (subject to annual review)

Domestic Entry: February; July
International Entry: February; July External course
Total credit points: 288
Course coordinator: Associate Professor Bambang Trigunarsyah

Entry Requirements
A Masters degree from a recognised university in an appropriate discipline area such as an MBA, project management, logistics, IT, or engineering where the fundamental elements of business and project management have been studied; or A first/upper second class honours degree (in which an additional year of research study has been undertaken above the undergraduate degree; and approximately 5 years of work experience within a project management environment. Continuing employment in a Project Management environment for the duration of the course and a full commitment to the course by the candidate and their employing organisation is also necessary.

Overview
The Doctor of Project Management is a three year professional doctorate degree, designed for candidates to consolidate and better understand their existing skills and knowledge on how to manage projects, while drawing from their professional experiences and real life scenarios for research initiatives.

This program is jointly delivered by QUT and RMIT. Candidates in the program will have access to the expertise and resources in both institutions.

The award will be a dual-logo joint parchment issued by QUT and RMIT.

Course Structure
The program enables project managers to reflect upon their widespread experience, learn new skills and gain insights into core strategic areas of required expertise such as knowledge management, project management leadership, project management procurement and ethics. Each of the four core areas is accompanied by a reflective learning course. These core areas are then further investigated through research study.

Four core units are undertaken during the first two years entail extensive small group work.

Career Outcomes
Completion of this course will provide you with the necessary expertise to assume strategic leadership roles in leading projects.

International Enrolments
The course is delivered in external mode through the internet. During the candidature, students will have the opportunity to have face to face sessions with lecturing staff, their supervisors or the course coordinator, however on-shore attendance at QUT in Brisbane, Australia is not compulsory.

Further Information
The Faculty of Built Environment and Engineering: Phone +61 7 3138 1424, Fax +61 7 3138 8381, e-mail: bee.research@qut.edu.au
WEB address: http://www.bee.qut.edu.au/research

Course Structure - Full-time

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<thead>
<tr>
<th>Full-time Course Structure - Year 1 - Semester 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>CNP001 Knowledge and IT Management</td>
</tr>
<tr>
<td>CNP011 Knowledge and IT Management Reflective Learning</td>
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</table>

<table>
<thead>
<tr>
<th>Year 1 - Semester 2</th>
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<tbody>
<tr>
<td>CNP002 Project Procurement and Ethics</td>
</tr>
<tr>
<td>CNP012 Project Procurement and Ethics Reflective Learning</td>
</tr>
<tr>
<td>CNP051 Research Project 1</td>
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<thead>
<tr>
<th>Year 1 - Summer Semester</th>
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<tbody>
<tr>
<td>CNP052 Research Project 2</td>
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<tbody>
<tr>
<td>CNP003 Project Management Leadership</td>
</tr>
<tr>
<td>CNP013 Project Management Leadership Reflective Learning</td>
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<thead>
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<tbody>
<tr>
<td>CNP014 Elective Reflective Learning</td>
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<tr>
<td>CNP053 Research Project 3</td>
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<tr>
<td>Master's Elective *</td>
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</table>

*Note: Any relevant 12 credit point Master's unit as approved by the course coordinator.

<table>
<thead>
<tr>
<th>Year 2 - Summer Semester</th>
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<tbody>
<tr>
<td>CNP054 Research Project 4</td>
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<th>Year 3 - Semester 1</th>
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<tr>
<td>CNP061-1 Research Project 5</td>
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<td>CNP061-2 Research Project 5</td>
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<tbody>
<tr>
<td>CNP062-1 Research Project 6</td>
</tr>
<tr>
<td>CNP062-2 Research Project 6</td>
</tr>
</tbody>
</table>
Course structure - Part-time

Part-Time Course Structure
Domestic students have the option of pursuing the course in part-time mode with enrolment and progression patterns recommended by the course coordinator.

Potential Careers:
Construction Manager, Project Developer, Project Manager, Property Development, Property Management.
Graduate Certificate in Property Economics (CN90)

Year offered: 2008
Admissions: No
CRICOS code: 036428G
Course duration (full-time): 1 semester
Course duration (part-time): 1 year
Domestic fees (per credit point): 2008: $135 per credit point (subject to annual review)
Domestic fees (indicative): 2008: Full fee tuition $12,960
International Fees (per semester): 2008: $9,984 per semester (subject to annual review)
Domestic Entry: This course is open to continuing students only. NO NEW OFFERS WILL BE MADE AFTER 2007.
International Entry: This course is open to continuing students only. NO NEW OFFERS WILL BE MADE AFTER 2007.
Total credit points: 48
Standard credit points per part-time semester: 24

Course coordinator: Associate Professor Jay Yang
(Discipline coordinator: Associate Professor Bambang Trigunarsyah (Course Leader)
Campus: Gardens Point

Entry Requirements
A relevant bachelor degree from an approved tertiary institution; OR Qualifications and/or relevant training considered to be deemed equivalent to the above by the Dean of Faculty on the recommendation of the course coordinator; AND at least three years of appropriate industry experience.

Related Courses
Graduate Diploma in Property Economics(CN91), Master of Property Economics(CN92)

Overview
The aim of the course is to produce graduates capable of making sound and reasonable judgements in property performance evaluation. The course will provide students with a comprehensive understanding of property as an economic and financial asset; knowledge and skills to evaluate and manage property, a sense of ethical and professional responsibility and the application of these attributes in the property field.

Course Structure
In the Graduate Certificate and Graduate Diploma courses, students complete coursework units from the Masters degree with a range of elective options available. The full-time Graduate Certificate can only be completed in Semester 1 of any year. Students who commence mid-year should enrol in Semester 2 units.

Majors
While the course provides an overview of property as an asset there are majors in PROPERTY INVESTMENT AND MANAGEMENT and PROPERTY DEVELOPMENT. There are several common units across the majors however applicants are required to select one major.

International Student Entry
QUT advises that International Students may only enrol in full-time studies.

Further Information
Faculty of Built Environment and Engineering - Phone +61 7 3138 1433, email: bee.enquiries@qut.com

Course structure - February Entry

Full-time Course Structure - Property Development major - Semester 1
CNP547 Property Investment
CNP555 Property Market Analysis
CNP520 Project Management
CNP521 Project Cost and Risk Management

Full-time Course Structure - Property Investment and Management major - Semester 1
CNP547 Property Investment
CNP555 Property Market Analysis
CNP556 Property Management and Contracts
EFN406 Managerial Finance

Part-time Course Structure - Property Development major - Year 1 - Semester 1
CNP547 Property Investment
CNP555 Property Market Analysis

Year 1 - Semester 2
CNP545 Project Development
CNP554 Advanced Land Development

Part-time Course Structure - Property Investment and Management major - Year 1 - Semester 1
CNP547 Property Investment
CNP555 Property Market Analysis

Year 1 - Semester 2
CNP554 Advanced Land Development
CNP557 Property Finance and Capital Markets

Course structure - Mid Year Entry (only available to part-time students)

Part-time Course Structure - Property Development major - Year 1 - Semester 2
CNP545 Project Development
CNP554 Advanced Land Development

Year 2 - Semester 1
CNP547 Property Investment
CNP555 Property Market Analysis
Part-time Course Structure - Property Investment and Management major - Year 1 - Semester 2
CNP554  Advanced Land Development
CNP557  Property Finance and Capital Markets

Year 2 - Semester 1
CNP547  Property Investment
CNP555  Property Market Analysis

Potential Careers:
Construction Manager, Project Developer, Property Development, Property Economist, Property Management.
Graduate Diploma in Property Economics (CN91)

Year offered: 2008
Admissions: No
CRICOS code: 036429G
Course duration (full-time): 1 year
Course duration (part-time): 2 years
Domestic fees (per credit point): 2008: $135 per credit point (subject to annual review)
Domestic fees (indicative): 2008: Full fee tuition $12,960
International Fees (per semester): 2008: $9,984 per semester (subject to annual review)
Domestic Entry: This course is open to continuing students only. NO NEW OFFERS WILL BE MADE AFTER 2007.
International Entry: This course is open to continuing students only. NO NEW OFFERS WILL BE MADE AFTER 2007.
Total credit points: 96
Standard credit points per full-time semester: 48
Course coordinator: Associate Professor Jay Yang (Please refer all course enquiries to Course Leader.)
 Discipline coordinator: Associate Professor Bambang Trigunarsyah (Course Leader)
Campus: Gardens Point

Entry Requirements
A relevant bachelor degree from an approved tertiary institution; OR successful completion of CN90 Graduate Certificate in Property Economics with a grade point average of 5.0 or better; and at least three years of appropriate industry experience after graduation.

Related Courses
Graduate Certificate in Property Economics (CN90) Master of Property Economics (CN92)

Overview
The aim of the course is to produce graduates capable of making sound and reasonable judgements in property performance evaluation. The course will provide students with a comprehensive understanding of property as an economic and financial asset; knowledge and skills to evaluate and manage property, a sense of ethical and professional responsibility and the application of these attributes in the property field.

Course Structure
In the Graduate Certificate and Graduate Diploma courses, students complete coursework units from the Masters degree with a range of elective options available. Students who commence mid-year should enrol in Semester 2 units.

Majors
While the course provides an overview of property as an asset, there are majors in PROPERTY INVESTMENT AND MANAGEMENT and PROPERTY DEVELOPMENT. There are several common units across the majors however applicants are required to select one major.

International Student Entry
QUT advises that International Students may only enrol in full-time studies.

Further Information
Faculty of Built Environment and Engineering - Phone +61 7 3138 1433, email: bee.enquiries@qut.com

Course structure

| Full-time Course Structure - Property Development major - Year 1 - Semester 1 |
|----------------|------------------|
| CNP520 Project Management |
| CNP521 Project Cost and Risk Management |
| CNP547 Property Investment |
| CNP555 Property Market Analysis |

<table>
<thead>
<tr>
<th>Year 1 - Semester 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>CNP545 Project Development</td>
</tr>
<tr>
<td>CNP554 Advanced Land Development</td>
</tr>
<tr>
<td>Two Electives</td>
</tr>
</tbody>
</table>

| Full-time Course Structure - Property Investment and Management major - Year 1 - Semester 1 |
|----------------|------------------|
| CNP547 Property Investment |
| CNP555 Property Market Analysis |
| CNP556 Property Management and Contracts |
| EFN406 Managerial Finance |

<table>
<thead>
<tr>
<th>Year 1 - Semester 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>CNP554 Advanced Land Development</td>
</tr>
<tr>
<td>CNP557 Property Finance and Capital Markets</td>
</tr>
<tr>
<td>Two Electives</td>
</tr>
</tbody>
</table>

| Part-time Course Structure - Property Development major - Year 1 - Semester 1 |
|----------------|------------------|
| CNP547 Property Investment |
| CNP555 Property Market Analysis |

<table>
<thead>
<tr>
<th>Year 1 - Semester 2</th>
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<td>CNP545 Project Development</td>
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<td>CNP554 Advanced Land Development</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Year 2 - Semester 1</th>
</tr>
</thead>
<tbody>
<tr>
<td>CNP520 Project Management</td>
</tr>
<tr>
<td>CNP521 Project Cost and Risk Management</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Year 2 - Semester 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>Two Electives</td>
</tr>
</tbody>
</table>

| Part-time Course Structure - Property Investment and Management major - Year 1 - Semester 1 |
|----------------|------------------|
| CNP547 Property Investment |
| CNP555 Property Market Analysis |
Year 1 - Semester 2
CNP554 Advanced Land Development
CNP557 Property Finance and Capital Markets

Year 2 - Semester 1
CNP556 Property Management and Contracts
EFN406 Managerial Finance

Year 2 - Semester 2
Two Electives

Electives

Electives List (subject to availability)
Specialist units from the other major
BSN502 Research Methodology
CNP533 Project Management Law
CNP551 Project Human Resource Management
CNP553 Information Technology for Project Managers
EFN415 Security Analysis
Or others with the approval of the Course Coordinator.
(CNP553 is only offered in odd years)

Potential Careers:
Project Developer, Property Development, Property Economist, Property Management.
Master of Property Economics (CN92)

Year offered: 2008
Admissions: No
CRICOS code: 036432A
Course duration (full-time): 1.5 years
Course duration (part-time): 3 years
Domestic fees (per credit point): 2008: $135 per credit point (subject to annual review)
Domestic fees (indicative): 2008: Full fee tuition $12,960 per semester (subject to annual review)
Domestic Entry: This course is open to continuing students only. NO NEW OFFERS WILL BE MADE AFTER 2007.
International Entry: This course is open to continuing students only. NO NEW OFFERS WILL BE MADE AFTER 2007.
Total credit points: 144
Standard credit points per full-time semester: 48
Course coordinator: Associate Professor Jay Yang
(Please refer all course enquiries to Course Leader.)
Discipline coordinator: Associate Professor Bambang Trigunarsyah (Course Leader)
Campus: Gardens Point

Entry Requirements
A relevant three-year bachelor degree; OR
Successful completion of CN91 Graduate Diploma in Property Economics with a grade point average of 5.0 or above; and at least three years appropriate industry experience after graduation.

Overview
The aim of the course is to produce graduates capable of making sound and reasonable judgements in property performance evaluation. The course will provide students with a comprehensive understanding of property as an economic and financial asset; knowledge and skills to evaluate and manage property, a sense of ethical and professional responsibility and the application of these attributes in the property field.

Additional Information
The first two semesters full-time or four semesters part-time are identical to the Graduate Diploma in Property Economics (CN91). Persons admitted to the Masters program who are graduates of the Graduate Diploma in Property Economics (CN91) will need to submit an Application for Academic Credit form for the units they have already completed.

At the completion of the coursework component of the Masters Degree program but before the completion of the Dissertation, students may elect to exit with the Graduate Diploma in Property Economics.

Majors
While the course provides an overview of property as an asset, there are majors in Property Investment and Management and Property Development. There are several common units across the majors however applicants are required to select one major.

Course Structure
Variations to the recommended study program require prior approval from the course coordinator.

Students who commence mid-year should enrol in Semester 2 units.

International Student Entry
QUT advises that International Students may only enrol in full-time studies.

Further Information
Faculty of Built Environment and Engineering - Phone +61 7 3138 1433, email: bee.enquiries@qut.com

Course structure

| Full-time Course Structure - Property Development Major - Year 1 - Semester 1 |
|------------------|------------------|
| CNP520 Project Management |
| CNP521 Project Cost and Risk Management |
| CNP547 Property Investment |
| CNP555 Property Market Analysis |

| Year 1 - Semester 2 |
|------------------|------------------|
| CNP545 Project Development |
| CNP554 Advanced Land Development Two Electives |

| Year 2 - Semester 1 |
|------------------|------------------|
| CNN442-1 Dissertation |
| CNN442-2 Dissertation (includes Research Methodology and Information Retrieval Skills lectures) |

| Full-time Course Structure - Property Investment and Management Major - Year 1 - Semester 1 |
|------------------|------------------|
| CNP547 Property Investment |
| CNP555 Property Market Analysis |
| CNP556 Property Management and Contracts |
| EFN406 Managerial Finance |

| Year 1 - Semester 2 |
|------------------|------------------|
| CNP554 Advanced Land Development |
| CNP557 Property Finance and Capital Markets Two Electives |

| Year 2 - Semester 1 |
|------------------|------------------|
| CNN442-1 Dissertation |
| CNN442-2 Dissertation (includes Research Methodology and Information Retrieval Skills lectures) |

<p>| Part-time Course Structure - Property Development Major - Year 1 - Semester 1 |
|------------------|------------------|</p>
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>CNP547</td>
<td>Property Investment</td>
</tr>
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<td>CNP555</td>
<td>Property Market Analysis</td>
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</table>

**Year 1 - Semester 2**

<table>
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<th>Course Code</th>
<th>Course Title</th>
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<tr>
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<td>Project Development</td>
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<td>CNP554</td>
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**Year 2 - Semester 1**

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<th>Course Title</th>
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<tbody>
<tr>
<td>CNP520</td>
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<tr>
<td>CNP521</td>
<td>Project Cost and Risk Management</td>
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**Year 2 - Semester 2**

Two Electives

**Year 3 - Semester 1**

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<th>Course Code</th>
<th>Course Title</th>
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<tr>
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**Year 3 - Semester 2**

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<th>Course Code</th>
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<tbody>
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<td>Dissertation</td>
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**Part-time Course Structure - Property Investment and Management Major - Year 1 - Semester 1**

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<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>CNP547</td>
<td>Property Investment</td>
</tr>
<tr>
<td>CNP555</td>
<td>Property Market Analysis</td>
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**Year 1 - Semester 2**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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</thead>
<tbody>
<tr>
<td>CNP554</td>
<td>Advanced Land Development</td>
</tr>
<tr>
<td>CNP557</td>
<td>Property Finance and Capital Markets</td>
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</tbody>
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**Year 2 - Semester 1**

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<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>CNP556</td>
<td>Property Management and Contracts</td>
</tr>
<tr>
<td>EFN406</td>
<td>Managerial Finance</td>
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</table>

**Year 2 - Semester 2**

Two Electives

**Year 3 - Semester 1**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
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<td>Dissertation (includes Research Methodology and Information Retrieval Skills lectures)</td>
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**Year 3 - Semester 2**

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<th>Course Code</th>
<th>Course Title</th>
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</thead>
<tbody>
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<td>CNN442-2</td>
<td>Dissertation</td>
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</tbody>
</table>

**Course Structure - Electives**

**Electives List (subject to availability)**

- Specialisation units from the other major
- BSN502 Research Methodology
- CNP533 Project Management Law
- CNP551 Project Human Resource Management
- CNP553 Information Technology for Project Managers
- EFN415 Security Analysis

**Potential Careers:**

Project Developer, Property Development, Property Economist, Property Management.
Graduate Diploma in Urban Design (DB69)

Year offered: 2008
Admissions: No
CRICOS code: 014018G
Course duration (full-time): 1 year
Course duration (part-time): 1.5 years
Domestic fees (per credit point): 2008: $135 per credit point (subject to annual review)
Domestic fees (indicative): 2008: Full fee tuition $12,960
International Fees (per semester): 2008: $9,984 per semester (subject to annual review)
Domestic Entry: This course is open to continuing students only. NO NEW OFFERS WILL BE MADE AFTER 2007.
International Entry: This course is open to continuing students only. NO NEW OFFERS WILL BE MADE AFTER 2007.
Total credit points: 96
Standard credit points per full-time semester: 48
Course coordinator: Associate Professor Jay Yang (Please refer all course enquiries to Course Leader.)
Discipline coordinator: Dr Kathi Holt-Damant (Course Leader)
Campus: Gardens Point

Overview

Urban Design is primarily concerned with improving through design, the relationship between the many elements that make up urban areas. The course enhances your professional skills through developing an understanding of the social, economic, physical, historical, political, and legal processes which influence the form and structure of urban areas. Particular emphasis is placed on communication skills.

Entry Requirements

A Bachelor of Built Environment in a related discipline with a grade point average of 5 or better and demonstrated potential in a relevant professional activity or a degree or postgraduate qualification, relevant to Urban Design, with the grade point average of 5 or better and demonstrated potential in a relevant professional activity.

Applicants may be granted provisional entry to this course with a modified enrolment program on the basis of alternative academic or professional attainments.

You may be required to undertake a qualifying program to develop design literacy and graphic skills. A three-module full fee paying Summer unit is available for this purpose. Computer literacy is also required.

Course Requirements

Students must complete a minimum of 48 credit points per semester in the full-time course and a minimum of 24 credit points per semester in the part-time course. Students with a grade point average of 5 or better may articulate into the Masters program after one semester full-time or two semesters part-time study.

Further Information

Faculty of Built Environment and Engineering - Phone +61 7 3138 1433, email: bee.enquiries@qut.com

Course structure - February Entry

Full-time Structure - Year 1, Semester 1

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>DBP403</td>
<td>Design Communication</td>
</tr>
<tr>
<td>ARB081</td>
<td>History, Theory and Criticism of Urban Design</td>
</tr>
<tr>
<td>ARB082</td>
<td>Urban Design Studio B</td>
</tr>
<tr>
<td>PSP453</td>
<td>Urban Systems and the Physical Environment</td>
</tr>
</tbody>
</table>

Part-time Structure - Year 1, Semester 1

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>DBP403</td>
<td>Design Communication</td>
</tr>
<tr>
<td>ARB081</td>
<td>History, Theory and Criticism of Urban Design</td>
</tr>
<tr>
<td>PSP453</td>
<td>Urban Systems and the Physical Environment</td>
</tr>
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</table>

Year 1, Semester 2

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
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</thead>
<tbody>
<tr>
<td>PSN214</td>
<td>Elective</td>
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<tr>
<td>ARB082</td>
<td>Urban Design Studio B</td>
</tr>
<tr>
<td>PSP453</td>
<td>Urban Systems and the Physical Environment</td>
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Year 2, Semester 1

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
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</thead>
<tbody>
<tr>
<td>ARB082</td>
<td>Urban Design Studio B</td>
</tr>
<tr>
<td>PSN214</td>
<td>Elective</td>
</tr>
<tr>
<td>PSN211</td>
<td>Research Project 1</td>
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</table>

Course structure - Mid Year Entry

Full-time Structure - Year 1, Semester 2

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
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<tbody>
<tr>
<td>PSN214</td>
<td>Elective</td>
</tr>
<tr>
<td>PSN211</td>
<td>Research Project 1</td>
</tr>
<tr>
<td>PSP451</td>
<td>Production and Use of the Built Environment</td>
</tr>
<tr>
<td>PSP452</td>
<td>Urban Design Studio A</td>
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Year 2, Semester 1

<table>
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</thead>
<tbody>
<tr>
<td>DBP403</td>
<td>Design Communication</td>
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</table>
ARBO81  History, Theory and Criticism of Urban Design
ARBO82  Urban Design Studio B
PSP453  Urban Systems and the Physical Environment

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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</thead>
<tbody>
<tr>
<td>DBP403</td>
<td>Design Communication</td>
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</table>

(DBP403 is a condition of entry for students without a design background and is to be undertaken in workshop mode early in February.)

<table>
<thead>
<tr>
<th>Year 2, Semester 1</th>
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<tbody>
<tr>
<td>DBP403</td>
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<tr>
<td>ARBO81</td>
</tr>
<tr>
<td>PSP453</td>
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</table>

<table>
<thead>
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</thead>
<tbody>
<tr>
<td>PSN214</td>
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<tr>
<td>OR</td>
</tr>
<tr>
<td>PSN211</td>
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<table>
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<tr>
<th>Year 3, Semester 1</th>
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</thead>
<tbody>
<tr>
<td>ARBO82</td>
</tr>
</tbody>
</table>

**Potential Careers:**
Urban and Regional Planner, Urban Designer.
Master of Built Environment (Urban Design) (DB73)

Year offered: 2008
Admissions: No
CRICOS code: 003475G

Course duration (full-time): 3 semesters including Summer semester
Course duration (part-time): 5 semesters

Domestic fees (per credit point): 2008: $135 per credit point (subject to annual review)
Domestic fees (indicative): 2008: Full fee tuition $12,960 per semester (subject to annual review)

Domestic Entry: This course is open to continuing students only. NO NEW OFFERS WILL BE MADE AFTER 2007.
International Entry: This course is open to continuing students only. NO NEW OFFERS WILL BE MADE AFTER 2007.

Total credit points: 144
Standard credit points per full-time semester: 48
Standard credit points per part-time semester: 24

Course coordinator: Associate Professor Jay Yang
(Please refer all course enquiries to Course Leader.)
Discipline coordinator: Dr Kathi Holt-Damant (Course Leader)
Campus: Gardens Point

Overview
Urban design is primarily concerned with improving through design, the relationship between the many elements that make up urban areas: buildings, places, spaces and movement and service systems. The course aims to enhance your professional skills through developing an understanding of the social, economic, physical, historical, political, and legal processes which influence the form and structure of urban areas. Particular emphasis is placed on communication skills.

Entry Requirements
Applicants are considered initially for acceptance in the Graduate Diploma in Urban Design. At the completion of 48 credit points students will be considered for articulation to the Master of Built Environment (Urban Design) subject to a grade point average of 5.0 or better in the course.

Applicants may be granted provisional entry to the Graduate Diploma courses with a modified enrolment program on the basis of alternative academic or professional attainments. Some applicants may be required to undertake a qualifying program to develop design literacy and graphic skills. A three-module full-fee paying Summer unit is normally available for this purpose. Computer Literacy is also required.

Focus in the Masters Program
The masters program includes skills and knowledge development through set coursework in common with the Graduate Diploma in Urban Design, but also requires individual research and the writing of a dissertation. An Urban Design Master Studio is conducted over the Summer semester.

Master of Built Environment (Urban Design)
The normal progression will extend the graduate diploma program by a flexibly delivered summer semester (see Course Structure) for part-time and full-time students. Articulation from the graduate diploma to the masters level program will be available after one semester full-time or two semesters part-time provided that applicants have completed the preceding course work with a grade point average of 5.0 or better.

International Student Entry
QUT advises that international students may only enrol in full-time studies.

Further Information
Faculty of Built Environment and Engineering - Phone +61 7 3138 1433, email: bee.enquiries@qut.com

Course structure - February Entry

Year 1 - Semester 1 Full-Time Structure
DBP403 Design Communication
(ARB081 is a condition of entry for students without a design background and is to be undertaken in workshop mode early in February.)
ARB081 History, Theory and Criticism of Urban Design
ARB082 Urban Design Studio B
PSP453 Urban Systems and the Physical Environment

Year 1 - Semester 2
PSN211 Research Project 1
PSP451 Production and Use of the Built Environment
PSP452 Urban Design Studio A

Summer Program
ARB083 Urban Design Masters Studio
PSN212 Research Project 2
PSP510 Specialisation

Year 1 - Semester 1 Part-Time Structure
DBP403 Design Communication
(ARB081 is a condition of entry for students without a design background and is to be undertaken in workshop mode early in February.)
ARB081 History, Theory and Criticism of Urban Design
PSP453 Urban Systems and the Physical Environment

Year 1 - Semester 2
PSP451 Production and Use of the Built Environment
PSP452 Urban Design Studio A

Year 2 - Semester 1
ARB082 Urban Design Studio B
PSN211 Research Project 1

__________________________________________________________________________________________
### Year 2 - Semester 2
- **PSN212** Research Project 2
- **PSP510** Specialisation

#### Summer Program
- **ARB083** Urban Design Masters Studio

### Course structure - Mid Year Entry

#### Year 1 - Semester 2 Full-Time Structure
- **PSN211** Research Project 1
- **PSP451** Production and Use of the Built Environment
- **PSP452** Urban Design Studio A

#### Year 1 - Summer Program
- **ARB083** Urban Design Masters Studio
- **PSN212** Research Project 2
- **PSP510** Specialisation

#### Year 2 - Semester 1
- **DBP403** Design Communication
  
  (DBP403 is a condition of entry for students without a design background and is to be undertaken in workshop mode early in February.)
- **ARB081** History, Theory and Criticism of Urban Design
- **ARB082** Urban Design Studio B
- **PSP453** Urban Systems and the Physical Environment

#### Year 1 - Semester 2 Part-Time Structure
- **PSP451** Production and Use of the Built Environment
- **PSP452** Urban Design Studio A

#### Year 2 - Semester 1
- **DBP403** Design Communication
  
  (DBP403 is a condition of entry for students without a design background and is to be undertaken in workshop mode early in February.)
- **ARB081** History, Theory and Criticism of Urban Design
- **ARB082** Urban Design Studio B

#### Year 2 - Semester 2
- **PSN211** Research Project 1
- **PSP510** Specialisation

#### Year 2 - Summer Program
- **ARB083** Urban Design Masters Studio

#### Year 3 - Semester 1
- **PSN212** Research Project 2
- **PSP453** Urban Systems and the Physical Environment

### Potential Careers:

Urban and Regional Planner.
Bachelor of Design (Architectural Studies) (DE40)

Year offered: 2008
Admissions: Yes
CRICOS code: 056386C
Course duration (full-time): 4 years
Domestic fees (per credit point): Commonwealth supported place; Full fee tuition 2008: $166 per credit point (subject to annual review)
Domestic fees (indicative): 2008: Full fee tuition $15,936; CSP $6,741
International Fees (per semester): 2008: $10,608 per semester (subject to annual review)
Domestic Entry: February
International Entry: February
QTAC code: 412372
Past rank cut-off: 86
Past OP cut-off: 8
OP Guarantee: Yes
Assumed knowledge: English (4, SA)
Preparatory studies: ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com
Total credit points: 384
Standard credit points per full-time semester: 48
Course coordinator: Ms Sheona Thomson
Discipline coordinator: Mr Paul Sanders
Campus: Gardens Point

IMPORTANT: SPECIAL NOTE
In 2008, only the first 3 years will be available. Year 4 will be introduced in 2009. Course units may be subject to change.

Additional Admission Information
Applicants who are offered a place and eligible to receive 168 credit points (or more) of advanced standing will be admitted to AR48 Bachelor of Architecture.

Career Outcomes
The Bachelor of Design (Architectural Studies) is a four-year full-time pre-professional degree in architecture. Graduates of this course may articulate into the Master of Architecture.

Architects design buildings, provide concepts, specifications, detailed drawings and plans. They oversee construction, negotiate with planning authorities and inspect the work in progress. They are required to have design skills and technical knowledge of materials and processes used in construction. Architects can be employed in general practice or choose to specialise. Some of the specialisations available are commercial, industrial and institutional developments, historic building conservation and housing renovation. They can also be involved in project feasibility studies and strategic asset investigations. Architecture embraces art, technology and service. Architects play a leading role in interdisciplinary teams to solve problems of the built environment. A Bachelor of Architecture gives graduates exciting career choices and the opportunity to travel and work in Australia or overseas.

Overview
Design is the focus of this course; these studies are supported by studies in architectural technology, history and culture of architecture, ethical and legislative frameworks, and the study of architecture in practice.

Professional Recognition
Graduates of the Bachelor of Design(Architectural Studies) with a grade point average of 4 or better will be eligible for entry into the Master of Architecture.

Provisional accreditation for the Bachelor of Design(Architectural Studies) and the Master of Architecture has been given by the Architecture Accreditation Council of Australia. Full accreditation will be sought in 2010 when the first cohort graduates from the Master of Architecture.

Further Information
The School of Design - Phone +61 7 3864 2626, Fax +61 7 3864 5280, email: bee.enquiries@qut.com

Minors
You will be able to select from two 4 unit approved minors or one 8 unit approved major to enhance and broaden your knowledge in a related field or an area of interest.

Deferment
QUT allows current Year 12 school leavers to defer their undergraduate admission offer for one year, or for six months if offered mid-year admission, except in courses using specific admission requirements such as questionnaires, folios, auditions, prior study or work experience.

Non-year 12 students may also request to defer their QTAC offer on the basis of demonstrated special circumstances. Find out more on deferment.

Course structure

<table>
<thead>
<tr>
<th>Year 1 - Semester 1</th>
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<tbody>
<tr>
<td>BEB100  Introducing Professional Learning</td>
</tr>
<tr>
<td>DAB110  Introductory Architectural Design 1</td>
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<tr>
<td>DEB101  Introducing Design</td>
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<td>DEB102  Introducing Design History</td>
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<tr>
<th>Year 1 - Semester 2</th>
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<tr>
<td>BEB200  Introducing Sustainability</td>
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<tr>
<td>DAB210  Introductory Architectural Design 2</td>
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<tr>
<td>DAB220  Theories and Contexts of Place in Architecture</td>
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<td>DEB201  Digital Communication</td>
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<td>DAB310  Architectural Design 3</td>
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<td>DAB325  Architecture in the 20th Century</td>
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<td>DAB330  Integrated Technologies 1</td>
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<tr>
<td>DAB410</td>
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<td>DAB420</td>
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<td>Architecture, Culture and Space</td>
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<td>DAB435</td>
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Second Major/Minor unit

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<td>DAB525</td>
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<tr>
<td>Architecture and the City</td>
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<td>DAB530</td>
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Second Major/Minor unit

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<td>DAB635</td>
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Second Major/Minor unit

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Second Major/Minor unit

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<td>Professional Practice</td>
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</table>

Second Major/Minor unit

Second Major/Minor unit

Potential Careers:

Architect .
Bachelor of Design (Industrial Design) (DE40)

Year offered: 2008  
Admissions: Yes  
CRICOS code: 056386C  
Course duration (full-time): 4 years  
Domestic fees (per credit point): Commonwealth supported place; Full fee tuition 2008: $166 per credit point (subject to annual review)  
Domestic fees (indicative): 2008: Full fee tuition $15,936; CSP $6,741  
International Fees (per semester): 2008: $10,608 per semester (subject to annual review)  
Domestic Entry: February  
International Entry: February  
QTAC code: 412382  
Past rank cut-off: 76  
Past OP cut-off: 12  
OP Guarantee: Yes  
Assumed knowledge: English (4, SA)  
Preparatory studies: ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com  
Total credit points: 384  
Standard credit points per full-time semester: 48  
Course coordinator: Ms Sheona Thomson  
Discipline coordinator: Mr Andrew Scott  
Campus: Gardens Point  

IMPORTANT - SPECIAL NOTE  
In 2008, only the first 3 years will be available. Year 4 will be introduced in 2009. Course units may be subject to change.

Additional Admission Information  
Applicants who are offered a place and eligible to receive 168 credit points (or more) of advanced standing will be admitted to BN31 Bachelor of Built Environment (Industrial Design).

Career Outcomes  
Industrial designers create and produce commercial and industrial products to improve people's lives. They make models and prototypes of designs that cover a wide range of manufactured goods from toasters to computer terminals to rapid transport systems. When designing new or improving existing products they must consider factors influencing product design such as useability, costs, materials, technology or environment. They research product usage, make detailed drawings and supervise the construction of prototypes for testing. They mainly work in small business or consulting practices. QUT Industrial Design graduates are working worldwide in places such as the UK, Singapore and France.

Overview  
Students in this course develop their capacity to contribute to the design of products and systems for the mutual benefit of users and manufacturers of a wide range of products.

Professional Recognition  
Recognition of the Bachelor of Design (Industrial Design) is being sought from the Design Institute of Australia. QUT is an Educational Member of the International Council of Societies of Industrial Design (ISCID).

Minors  
You will be able to select from two 4 unit approved minors or one 8 unit approved major to enhance and broaden your knowledge in a related field or an area of interest.

Further Information  
The School of Design - Phone +61 7 3864 2626, Fax +61 7 3864 5280, email: bee.enquiries@qut.com

Deferment  
QUT allows current Year 12 school leavers to defer their undergraduate admission offer for one year, or for six months if offered mid-year admission, except in courses using specific admission requirements such as questionnaires, folios, auditions, prior study or work experience.

Non-year 12 students may also request to defer their QTAC offer on the basis of demonstrated special circumstances.

Find out more on deferment.

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<tr>
<td>BEB100 Introducing Professional Learning</td>
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<td>DEB101 Introducing Design</td>
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<td>DEB102 Introducing Design History</td>
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<td>DNB101 Industrial Design 1</td>
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<td>DEB201 Digital Communication</td>
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<td>DNB201 Industrial Design 2</td>
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<td>DNB202 Product Usability</td>
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<td>DNB301 Industrial Design 3</td>
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<td>DNB302 Computer Aided Industrial Design</td>
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<td>DNB401 Industrial Design 4</td>
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<td>DNB402 Socio-cultural Studies</td>
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<tr>
<td>DNB501 Industrial Design 5</td>
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<tr>
<td>DNB502 Industrial Design History, Theory and Criticism</td>
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<td>Year 3 - Semester 2</td>
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<td>DEB601  Collaborative Design</td>
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<td>DNB601  Industrial Design 6</td>
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<td>DNB602  New Product Development</td>
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<th>Year 4 - Semester 1</th>
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<td>DEB701  Design and Research</td>
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<td>DNB701  Industrial Design 7</td>
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<td>DNB702  Human-centred Design Innovation</td>
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<td>DEB801  Professional Practice</td>
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<td>DNB801  Research and Innovation 1</td>
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<td>DNB802  Research and Innovation 2</td>
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<td>Second Major/Minor unit</td>
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**Potential Careers:**

Industrial Designer.
Bachelor of Design (Interior Design) (DE40)

Year offered: 2008
Admissions: Yes
CRICOS code: 056386C
Course duration (full-time): 4 years

Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2008: $166 per credit point (subject to annual review)
Domestic fees (indicative): 2008: Full fee tuition $15,936; CSP $6,741
International Fees (per semester): 2008: $10,608 per semester (subject to annual review)

International Entry: February
QTAC code: 412362
Past rank cut-off: 83
Past OP cut-off: 9
OP Guarantee: Yes

Assumed knowledge: English (4, SA)
Preparatory studies: ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com

Total credit points: 384
Standard credit points per full-time semester: 48
Course coordinator: Ms Sheona Thomson
Discipline coordinator: Ms Petina Rock and Mr Mark Taylor
Campus: Gardens Point

IMPORTANT - SPECIAL NOTE
In 2008, only the first 3 years will be available. Year 4 will be introduced in 2009. Course units may be subject to change.

Additional Admission Information
Applicants who are offered place and eligible to receive 168 credit points (or more) of advanced standing will be admitted to BN31 Bachelor of Built Environment (Interior Design).

Careers Outcomes
Interior designers plan and execute the layout, finishes, lighting, fittings and furnishings in domestic interior design, retail and entertainment industry design, hospitality industry design, commercial office and corporate design. Interior designers may work as consultants or with a design company. They may also seek work involving production design for film, television and theatre as well as furniture and exhibition design. There is a trend for Australian interior design companies to practice in South-East Asia and bid competitively for international commissions.

Overview
Students undertaking this course receive a general background in studies in built environment combined with a series of experience exercises relating to basic design & specifically to interior design.

Professional Recognition
Successful completion of the Bachelor of Design (Interior Design) is recognised by the Design Institute of Australia as meeting the basic requirements for professional practice.

Minors
You will be able to select from two 4 unit approved minors or one 8 unit approved major to enhance and broaden your knowledge in a related field or an area of interest.

Further Information
The School of Design - Phone +61 7 3864 2626, Fax +61 7 3864 5280, email: bee.enquiries@qut.com

Deferment
QUT allows current Year 12 school leavers to defer their undergraduate admission offer for one year, or for six months if offered mid-year admission, except in courses using specific admission requirements such as questionnaires, folios, auditions, prior study or work experience.

Non-year 12 students may also request to defer their QTAC offer on the basis of demonstrated special circumstances.

Find out more on deferment.

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<tr>
<td>BEB100</td>
<td>Introducing Professional Learning</td>
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<td>DEB101</td>
<td>Introducing Design</td>
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<td>DEB102</td>
<td>Introducing Design History</td>
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<td>DTB101</td>
<td>Interior Design 1</td>
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<td>BEB200</td>
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<td>DTB201</td>
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<td>DTB202</td>
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<td>Year 3 - Semester 2</td>
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<td>DTB601  Interior Design 6</td>
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**Potential Careers:**
Interior Designer.
Bachelor of Design (Landscape Architecture) (DE40)

Year offered: 2008
Admissions: Yes
CRICOS code: 056386C
Course duration (full-time): 4 years

Domestic fees (per credit point): Commonwealth supported place; Full fee tuition 2008: $166 per credit point (subject to annual review)
Domestic fees (indicative): 2008: Full fee tuition $15,936; CSP $6,741
International Fees (per semester): 2008: $10,608 per semester (subject to annual review)

Domestic Entry: February
International Entry: February
QTAC code: 412342
Past rank cut-off: 74
Past OP cut-off: 13
OP Guarantee: Yes
Assumed knowledge: English (4, SA)
Preparatory studies: ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com

Total credit points: 384
Standard credit points per full-time semester: 48
Course coordinator: Ms Sheona Thomson
Discipline coordinator: Dr Jeannie Sim
Campus: Gardens Point

IMPORTANT - SPECIAL NOTE
In 2008, only the first 3 years will be available. Year 4 will be introduced in 2009. Course units may be subject to change.

Additional Admission Information
Applicants who are offered a place and eligible to receive 168 credit points (or more) of advanced standing will be admitted to BN31 Bachelor of Built Environment (Landscape Architecture).

Career Outcomes
Landscape Architecture is predominantly a young profession with an increasing number of female practitioners. Sixty per cent of the profession is employed in private consultancies of landscape architects, architects, planners, urban designers and engineers. They are engaged primarily in site planning, site design, planting design and, to a lesser degree, landscape planning. Other opportunities for employment occur in the design sectors of government agencies. Some graduates work freelance on a contractual basis.

Overview
Landscape Architecture is concerned with the ordered design of open spaces at all scales: the appearance, atmosphere, and suitability of environment to assure its health and welfare and that of its inhabitants. Your course covers landscape theory and design, professional values, environment theory, graphic and other communication, and landscape construction supported by project and field work.

Minors
You will be able to select from two 4 unit approved minors or one 8 unit approved major to enhance and broaden your knowledge in a related field or an area of interest.

Professional Recognition
Professional accreditation is being sought from the Australian Institute of Landscape Architects.

Further Information
The School of Design - Phone +61 7 3864 2626, Fax +61 7 3864 5280, email: bee.enquiries@qut.com

Deferment
QUT allows current Year 12 school leavers to defer their undergraduate admission offer for one year, or for six months if offered mid-year admission, except in courses using specific admission requirements such as questionnaires, folios, auditions, prior study or work experience.

Non-year 12 students may also request to defer their QTAC offer on the basis of demonstrated special circumstances.

Find out more on deferment.

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<thead>
<tr>
<th>Year 1 - Semester 1</th>
</tr>
</thead>
<tbody>
<tr>
<td>BEB100  Introducing Professional Learning</td>
</tr>
<tr>
<td>DEB101  Introducing Design</td>
</tr>
<tr>
<td>DEB102  Introducing Design History</td>
</tr>
<tr>
<td>DLB130  Introducing Landscape Design</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Year 1 - Semester 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>BEB200  Introducing Sustainability</td>
</tr>
<tr>
<td>DEB201  Digital Communication</td>
</tr>
<tr>
<td>DLB210  Environmental Design 1</td>
</tr>
<tr>
<td>DLB230  Environmental Design 2</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Year 2 - Semester 1</th>
</tr>
</thead>
<tbody>
<tr>
<td>DLB310  People and Place</td>
</tr>
<tr>
<td>DLB330  People and Environment</td>
</tr>
<tr>
<td>Second Major/Minor unit</td>
</tr>
<tr>
<td>Second Major/Minor unit</td>
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</tbody>
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<table>
<thead>
<tr>
<th>Year 2 - Semester 2</th>
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</thead>
<tbody>
<tr>
<td>DLB410  Creative Site Design 1</td>
</tr>
<tr>
<td>DLB430  Physical Site Design</td>
</tr>
<tr>
<td>Second Major/Minor unit</td>
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<tr>
<td>Second Major/Minor unit</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Year 3 - Semester 1</th>
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</thead>
<tbody>
<tr>
<td>DLB510  Creative Site Design 2</td>
</tr>
<tr>
<td>DLB525  History and Criticism of Landscape Design</td>
</tr>
<tr>
<td>Unit Code</td>
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</tr>
<tr>
<td>DLB530</td>
</tr>
<tr>
<td>DEB601</td>
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<tr>
<td>DLB630</td>
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<tr>
<td>DLB645</td>
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<tr>
<td>DEB701</td>
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<td>DLB710</td>
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<td>DLB730</td>
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<tr>
<td>DEB801</td>
</tr>
<tr>
<td>DLB810</td>
</tr>
<tr>
<td>DLB830</td>
</tr>
</tbody>
</table>

**Potential Careers:**

Landscape Architect.
Master of Design (Urban Design) (DE50)

Year offered: 2008  
Admissions: Yes  
CRICOS code: 060812M  
Course duration (full-time): 1 year  
Course duration (part-time): 2 years  
Domestic fees (per credit point): 2008: $135 per credit point (subject to annual review)  
Domestic fees (indicative): 2008: $12,960 per semester (subject to annual review)  
International Fees (per semester): 2008: $9,984 per semester (subject to annual review)  
Domestic Entry: February and July  
International Entry: February and July  
Total credit points: 96  
Standard credit points per full-time semester: 48  
Course coordinator: Associate Professor Jay Yang  
(Discipline coordinator: Dr Kathi Holt-Damant (Course Leader))  
Campus: Gardens Point

Overview
The Master of Design addresses the issues of professional development in the design fields of built environment and engineering. It aims to enhance and advance your skills and understanding of the design disciplines through explorations in social, historic, economic, legal, and technological processes and systems that act upon our environments and products. This course advances abilities in visual and design literacy, communication, and design processes, through the integration of aspects of sustainability, project management, leadership, and design project applications. Early exit with a Graduate Diploma is available upon completion of four units in the course.

Entry Requirements
A four-year full-time bachelor degree in a relevant discipline area, or equivalent qualification determined by the Faculty, and a grade point average of 5.0 or more (on a 7-point scale) in that study. English language requirements for the course are an English Language Proficiency level in accordance with QUT requirements (IELTS score of 6.0 with no sub-band below 6.0) if English is not your first language. Applicants from a non-relevant background may gain entry through successful completion of BN85, the Graduate Certificate in Built Environment and Engineering. If requested, supply documentation of professional work experience as detailed in Completing the PG Form.

If requested, supply documentation of professional work experience as detailed in Completing the PG Form.

Career Outcomes
Graduates may choose to become specialist urban designers within their chosen professional field, or use the skills and knowledge gained to diversify their capabilities across a broader spectrum of design disciplines. In particular this course provides the skills and knowledge to become a leader and manager of urban design processes, both in the development and implementation of urban design policy and urban design practice. Graduates may typically work in either private practice as urban designers, or in government organisations as urban policy developers and implementers.

International Student Entry
International students must maintain an enrolment program that will allow them to complete their course within the specified timeframe of their eCoE (electronic Confirmation of Enrolment).

Further Information
Faculty of Built Environment and Engineering - Phone +61 7 3138 1433, email: bee.enquiries@qut.com

Course structure - February Entry

<table>
<thead>
<tr>
<th>Full-time Course Structure - Year 1, Semester 1</th>
</tr>
</thead>
<tbody>
<tr>
<td>BEN610 Project Management Principles</td>
</tr>
<tr>
<td>DEN510 Urban Design Theory</td>
</tr>
<tr>
<td>GSN235 Communication, Negotiation and Leadership</td>
</tr>
<tr>
<td>Elective</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Year 1, Semester 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>BEN710 Sustainable Practice in Built Environment and Engineering</td>
</tr>
<tr>
<td>BEN910 Integrated Project</td>
</tr>
<tr>
<td>DEN520 Urban Design and Theory Studio B</td>
</tr>
<tr>
<td>Elective</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Part-time Course Structure - Year 1, Semester 1</th>
</tr>
</thead>
<tbody>
<tr>
<td>BEN610 Project Management Principles</td>
</tr>
<tr>
<td>DEN510 Urban Design Theory</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Year 1, Semester 2</th>
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</thead>
<tbody>
<tr>
<td>DEN520 Urban Design and Theory Studio B</td>
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<tr>
<td>Elective</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Year 2, Semester 1</th>
</tr>
</thead>
<tbody>
<tr>
<td>GSN235 Communication, Negotiation and Leadership</td>
</tr>
<tr>
<td>Elective</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Year 2, Semester 2</th>
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</thead>
<tbody>
<tr>
<td>BEN710 Sustainable Practice in Built Environment and Engineering</td>
</tr>
<tr>
<td>BEN910 Integrated Project</td>
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</tbody>
</table>

Course structure - Mid Year Entry
<table>
<thead>
<tr>
<th>Year 1, Semester 1</th>
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<tbody>
<tr>
<td>BEN610</td>
<td>Project Management Principles</td>
</tr>
<tr>
<td>BEN910</td>
<td>Integrated Project</td>
</tr>
<tr>
<td>DEN510</td>
<td>Urban Design Theory</td>
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<tr>
<td></td>
<td>Elective</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Part-time Course Structure - Year 1, Semester 2</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>BEN710</td>
<td>Sustainable Practice in Built Environment and Engineering</td>
</tr>
<tr>
<td></td>
<td>Elective</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
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<th></th>
</tr>
</thead>
<tbody>
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<td>BEN610</td>
<td>Project Management Principles</td>
</tr>
<tr>
<td>DEN510</td>
<td>Urban Design Theory</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Year 2, Semester 2</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>DEN520</td>
<td>Urban Design and Theory Studio B</td>
</tr>
<tr>
<td>GSN235</td>
<td>Communication, Negotiation and Leadership</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Year 3, Semester 1</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>BEN910</td>
<td>Integrated Project</td>
</tr>
<tr>
<td></td>
<td>Elective</td>
</tr>
</tbody>
</table>

**Electives**

<table>
<thead>
<tr>
<th>UDN510</th>
<th>Urban Planning Practice</th>
</tr>
</thead>
<tbody>
<tr>
<td>UDN512</td>
<td>Community Planning</td>
</tr>
<tr>
<td>UDN514</td>
<td>Regional Planning Practice</td>
</tr>
<tr>
<td>UDN572</td>
<td>Infrastructure Planning and Management</td>
</tr>
<tr>
<td>UDN576</td>
<td>Transportation Infrastructure</td>
</tr>
</tbody>
</table>
Bachelor of Engineering (Electrical and Computer Engineering) (EE41)

Year offered: 2008  
Admissions: No  
CRICOS code: 003490G  
Course duration (full-time): 4 years

**Domestic fees (per credit point):** Commonwealth Supported Place; Full fee tuition 2008: $218 per credit point (subject to annual review)

**Domestic fees (indicative):** 2008: $20,928; CSP $6,163

**International Fees (per semester):** 2008: $11,184 per semester (subject to annual review)

**Domestic Entry:** February and July  
**International Entry:** February (July entry available to students with Advanced Standing)

**QTAC code:** 412502; Dfee: 412506

**Past rank cut-off:** 80. Admission to this course is based on prior study entry requirements in addition to a rank. Please refer to Additional Admission Information. Dfee places were not offered last year.

**OP Guarantee:** Yes

**Total credit points:** 384

**Standard credit points per full-time semester:** 48

**Course coordinator:** Dr R.Mahalinga-Iyer  
**Discipline coordinator:** Dr Bouchra Senadji  
**Campus:** Gardens Point

**Additional Admission Information**

The EE41 Bachelor of Engineering (Electrical and Computer Engineering) course has been replaced by EN40 Bachelor of Engineering (Electrical) from 2006 onwards. There will be no intake into the EE41 course in 2008 with the exception of QTAC applicants commencing their studies with at least 240 credit points of advanced standing (academic credit); i.e. those students who will be starting in the fourth year of the program.

If offered a place you are required to attend an in-person academic credit and enrolment session as detailed in your enrolment materials.

**Career Outcomes**

Electrical and computer engineers design, install and maintain electrical, electronic, telecommunications and computing systems. They may specialise as electrical power engineers, electrical design engineers, communications or computer engineers. Graduates find employment with electricity boards, government and semi-government departments, large manufacturing and engineering companies.

**Overview**

This degree offers a balanced mix of theory and practice with the objective of preparing graduates for the work environment. Students will receive a thorough grounding in the engineering sciences and hands-on, practical experience in real world problem solving and application of theory to suit industry needs.

**Professional Recognition**

This degree meets the requirements for membership of Engineers Australia and the Institution of Radio and Electronics Engineers Australia. It is professionally recognised by many international professional institutions including the Professional Engineers Board Singapore.

**Minors**

Subject to the approval of the course coordinator, students may be able to choose a minor area of study. A minor is a collection of four units from the one study area, that totals 48 credit points. This will not affect the total number of credit points required for course completion. Students may choose from the list of minors, available from the office of the Faculty of Built Environment and Engineering.

**Mid-year Entry**

The EE42 Bachelor of Engineering (Electrical and Computer Engineering) course has been replaced by EN40 Bachelor of Engineering (Electrical) from 2006 onwards. There will be no midyear intake into the EE42 course in 2007 with the exception of QTAC applicants commencing their studies with at least 168 credit points of advanced standing (academic credit).

If offered a place, you may be required to attend an in-person academic credit and enrolment session as detailed in your enrolment materials.

**Industry Cooperative Education Program**

High achieving domestic students in third year may also be eligible to participate in the Industry Cooperative Education Program, based on a three-way partnership between the student, University and industry, and involving a full-time, one semester, paid and supervised workplace position with the industry partner.

**Special Course Requirements**

To graduate, students must complete at least 60 days industrial experience in an engineering environment which is approved by the course coordinator.

**Further Information**

Phone +61 7 3864 1993, Fax +61 7 3864 1516, email: bee.enquiries@qut.com

**Deferment**

QUT’s deferment policy does not apply to this course.

**Course structure - Full-time**

<table>
<thead>
<tr>
<th>Year 4 - Semester 1</th>
</tr>
</thead>
<tbody>
<tr>
<td>EEB781</td>
</tr>
<tr>
<td>EEB889-1</td>
</tr>
<tr>
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<td></td>
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</tbody>
</table>
Students normally enrol in EEB889-2 in semester two.

Students must complete 60 days industrial experience before graduating.

At the commencement of Year 3, Semester 1, eligible students may be invited to apply for a place in the Industry Cooperative Education Program. (See Course Structure.)

Please check unit availability, as not all units are offered every year.

At the discretion of the course coordinator students maybe allowed to select an elective from any advanced topics offered by the University.

Also potential honours students may, with the approval of the course coordinator, select an elective from the postgraduate degree courses offered by the School of Engineering Systems.

### Course Structure - Industry Cooperative Education Program

#### Year 4 - Semester 1
- EEB781  Professional Studies 2
- EEB889-1  Project
  - Students normally enrol in EEB889-1 in semester one
  - Elective 1 (Technical)
  - Elective 2 (Technical)

#### Year 4 - Semester 2
- ENB241  Software Systems Design
- EEB889-2  Project
  - Students normally enrol in EEB889-2 in semester two
  - Elective Unit 3 (Technical)
  - Elective Unit 4 (Technical)

### Potential Careers:
- Electrical and Computer Engineer, Electrical Engineer.
Bachelor of Engineering (Computer Systems) (EE46)

Year offered: 2008
Admissions: No
CRICOS code: 040309C
Course duration (full-time): 4 years
Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2008: $218 per credit point (subject to annual review)
Domestic fees (indicative): 2008: $20,928; CSP $6,236
International Fees (per semester): 2008: $11,184 per semester (subject to annual review)
Domestic Entry: February
International Entry: February
QTAC code: 412502; Dfee: 412506
Past rank cut-off: 80. Admission to this course is based on prior study entry requirements in addition to a rank. Please refer to Additional Admission Information. Dfee places were not offered last year.
OP Guarantee: Yes
Total credit points: 384
Standard credit points per full-time semester: 48
Course coordinator: Dr R.Mahalinga-Iyer
Discipline coordinator: Dr Jasmine Banks
Campus: Gardens Point

Additional Admission Information
The EE46 Bachelor of Engineering (Computer Systems) course has been replaced by EN40 Bachelor of Engineering (Computer Systems) from 2006 onwards. There will be no intake into the EE46 course in 2008 with the exception of QTAC applicants commencing their studies with at least 240 credit points of advanced standing (academic credit); i.e. those students who will be starting in the fourth year of the program.

If offered a place you are required to attend an in-person academic credit and enrolment session as detailed in your enrolment materials.

Career Outcomes
Graduates will be employed as design engineers, software engineers, hardware engineers, computer system engineers, information systems engineers, research and development engineers and project managers.

Overview
Students will study units from both electrical engineering and computing from a computer-based systems perspective. The course aims to produce students who are employable as design engineers, software and hardware engineers, computer systems engineers, and information systems engineers.

Professional Recognition
The course is provisionally accredited by Engineers Australia (EA).

Minors
Subject to the approval of the course coordinator, students may be able to choose a minor area of study. A minor is a collection of four units from the one study area, that totals 48 credit points. This will not affect the total number of credit points required for course completion. Students may choose from the list of minors, available from the office of the Faculty of Built Environment and Engineering.

Optional Pathways
Students entering the Bachelor of Engineering (Electronics)/Bachelor of Information Technology course or the Bachelor of Engineering (Telecommunications) course can change to the Bachelor of Engineering (Computer Systems) at the end of the first year without loss of credit, subject to approval from the course coordinator and meeting minimum course requirements.

Special Course Requirements
Students must complete at least 60 days industrial experience in order to graduate.

Further Information
Phone +61 7 3864 1993, Fax +61 7 3864 1516, email: bee.enquiries@qut.com

Deferment
QUT's deferment policy does not apply to this course.

Course structure

<table>
<thead>
<tr>
<th>Year 4 - Semester 1</th>
<th></th>
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</thead>
<tbody>
<tr>
<td>EEB781 Professional Studies 2</td>
<td></td>
</tr>
<tr>
<td>EEB889-1 Project</td>
<td></td>
</tr>
<tr>
<td>Elective Unit 1</td>
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<tr>
<td>Elective Unit 2</td>
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<table>
<thead>
<tr>
<th>Year 4 - Semester 2</th>
<th></th>
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</thead>
<tbody>
<tr>
<td>EEB889-2 Project</td>
<td></td>
</tr>
<tr>
<td>General Elective</td>
<td></td>
</tr>
<tr>
<td>Elective Unit 3</td>
<td></td>
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<tr>
<td>Elective Unit 4</td>
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<tr>
<td>Students must complete 60 days industrial experience before graduating.</td>
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</tbody>
</table>

NOTE:
For electives, please see Elective Unit List

Elective Unit List

<table>
<thead>
<tr>
<th>Electrical Engineering Elective Units</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>EEB941 Modern Signal Processing</td>
<td></td>
</tr>
<tr>
<td>EEB960 Wireless Communications</td>
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<tr>
<td>EEB976 Advanced Industrial Electronics</td>
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<table>
<thead>
<tr>
<th>Information Technology Elective Units</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>ITB007 Web Development</td>
<td></td>
</tr>
<tr>
<td>ITB218 Applications Programming</td>
<td></td>
</tr>
</tbody>
</table>
ITB222  Systems Analysis and Design
ITB237  Advanced Databases
ITB254  Interaction Design
ITB257  Multimedia Systems
ITB259  Advanced Multimedia Systems
ITB260  E-Commerce Site Development
ITB322  Information Resources
ITB710  Fundamentals of Computer Science
ITB713  Advanced Java Programming
ITB716  Advanced Web Applications Development
ITB717  Enterprise Software Architecture
ITB720  Internet Protocols and Services
ITB721  Unix Network Administration
ITB722  Network Planning and Deployment
ITB723  Wireless and Mobile Networks
ITB730  Information Security Fundamentals
ITB731  Security Technologies
ITB732  Cryptology and Protocols
ITB733  Network Security
ITB740  Agent Based Software Engineering
ITB742  Computational Intelligence
ITB743  Artificial Intelligence
ITB745  Operating Systems
ITB746  Modelling and Animation Techniques
ITB747  Real Time Rendering Techniques
ITB748  Configurable Computing
ITB749  Scientific Programming

General Elective Units

BSB113  Economics
BSB115  Management, People and Organisations
BSB119  International and Electronic Business
LSB118  Life Science
MAB481  Visualisation and Data Analysis

Any language offered by QUT.

null

NOTE:

Please check unit availability as not all units are offered every year.

At the discretion of the course coordinator, students may be allowed to select an elective from any advanced topics offered by the University. Also potential honours students may, with the approval of the course coordinator, select an elective from the postgraduate degree courses offered by the School of Engineering Systems.

Potential Careers:

Computer Systems Engineer, Electrical and Computer Engineer, Systems Programmer.
Bachelor of Engineering (Telecommunications) (EE47)

Year offered: 2008
Admissions: No
CRICOS code: 040308D
Course duration (full-time): 4 years
Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2008: $218 per credit point (subject to annual review)
Domestic fees (indicative): 2008: Full Fee Tuition $20,928; CSP $6,077
International Fees (per semester): 2008: $11,184 per semester (subject to annual review)
Domestic Entry: February
International Entry: February
QTAC code: 412502; Dfee: 412506
Past rank cut-off: 80. Admission to this course is based on prior study entry requirements in addition to a rank. Please refer to Additional Admission Information. Dfee places were not offered last year.
OP Guarantee: Yes
Total credit points: 384
Standard credit points per full-time semester: 48
Course coordinator: Dr R. Mahalinga-Iyer
Discipline coordinator: Dr Jasmine Banks
Campus: Gardens Point

Additional Admission Information
The EE47 Bachelor of Engineering (Telecommunications) course has been replaced by EN40 Bachelor of Engineering (Telecommunications) from 2006 onwards. There will be no intake into the EE47 course in 2008 with the exception of QTAC applicants commencing their studies with at least 240 credit points of advanced standing (academic credit); i.e. those students who will be starting in the fourth year of the program.

If offered a place you are required to attend an in-person academic credit and enrolment session as detailed in your enrolment materials.

Career Outcomes
Telecommunications engineers are involved in the design, planning, commissioning and monitoring of complex telecommunications networks and broadcasting equipment. As a result of the rapid increase in telecommunications technology, Australia currently faces a shortage of experienced telecommunications engineers. Prospective employers include all the major carrier companies such as Telstra, Optus, Vodafone, as well as mobile phone manufacturers such as Voxxson, Motorola and Nokia. Other prospective employers are electronic equipment manufacturers and private and government bodies involved in Information Technology (IT), Telecommunication design and development.

Overview
Students study a combination of units from the School of Electrical and Electronic Systems Engineering, School of Computer Science and Software Engineering, School of Data Communication and the School of Mathematics. Areas covered include innovative communications technologies including the Internet, wireless mobile communication systems, optical fibre communications, satellite communication systems ADSL and other fast modem technologies, Bluetooth and HDTV.

Professional Recognition
The course is provisionally accredited by Engineers Australia (EA).

Minors
Subject to the approval of the course coordinator, students may be able to choose a minor area of study. A minor is a collection of four units from the one study area, that totals 48 credit points. This will not affect the total number of credit points required for course completion. Students may choose from the list of minors, available from the office of the Faculty of Built Environment and Engineering.

Optional Pathway
Students entering the Bachelor of Engineering (Electronics)/Bachelor of Information Technology course or the Bachelor of Engineering (Computer Systems) course may transfer to the Bachelor of Engineering (Telecommunications) at the end of the first year without loss of credit, subject to approval from the course coordinator, and meeting minimum course requirements.

Special Course Requirements
Students must complete at least 60 days of industrial experience in order graduate.

Further Information
Phone +61 7 3864 1993, Fax +61 7 3864 1516, email: bee.enquiries@qut.com

Deferment
QUT’s deferment policy does not apply to this course.

Course structure

Year 4 - Semester 1
EEB766 RF Communication Technologies
EEB781 Professional Studies 2
EEB889-1 Project
Elective Unit 1

Year 4 - Semester 2
EEB889-2 Project
EEB960 Wireless Communications
General Elective
Elective Unit 2
Students must complete 60 days work experience before graduating.

NOTE:
For electives, please see Elective Unit List

Elective Unit List
Electrical Engineering Elective Units

ENB350  Real-time Computer-based Systems
ENB352  Communication Environments for Embedded Systems
EEB941  Modern Signal Processing
EEB960  Wireless Communications
EEB976  Advanced Industrial Electronics

Information Technology Elective Units

ITB007  Web Development
ITB218  Applications Programming
ITB222  Systems Analysis and Design
ITB237  Advanced Databases
ITB254  Interaction Design
ITB257  Multimedia Systems
ITB259  Advanced Multimedia Systems
ITB260  E-Commerce Site Development
ITB322  Information Resources
ITB710  Fundamentals of Computer Science
ITB713  Advanced Java Programming
ITB716  Advanced Web Applications Development
ITB717  Enterprise Software Architecture
ITB721  Unix Network Administration
ITB722  Network Planning and Deployment
ITB730  Information Security Fundamentals
ITB731  Security Technologies
ITB732  Cryptology and Protocols
ITB733  Network Security
ITB740  Agent Based Software Engineering
ITB742  Computational Intelligence
ITB743  Artificial Intelligence
ITB745  Operating Systems
ITB746  Modelling and Animation Techniques
ITB747  Real Time Rendering Techniques
ITB748  Configurable Computing
ITB749  Scientific Programming

General Elective Units

BSB113  Economics
BSB115  Management, People and Organisations
BSB119  International and Electronic Business
LSB118  Life Science
MAB481  Visualisation and Data Analysis

Any language offered by QUT.

NOTE:

Please check unit availability as not all units are offered every year.
At the discretion of the course coordinator, students may be allowed to select an elective from any advanced topics offered by the University. Also potential honours students may, with the approval of the course coordinator, select an elective from the postgraduate degree courses offered by the School of Engineering Systems.

Potential Careers:

Computer Systems Engineer, Data Communications Specialist, Electrical and Computer Engineer.
Bachelor of Engineering (Aerospace Avionics) (EE48)

Year offered: 2008
Admissions: No
CRICOS code: 037543G
Course duration (full-time): 4 years
Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2008: $218 per credit point (subject to annual review)
Domestic fees (indicative): 2008: Full Fee Tuition $20,928; CSP $6,473
International Fees (per semester): 2008: $11,184 per semester (subject to annual review)
Domestic Entry: February
International Entry: February
QTAC code: 412512
Past rank cut-off: 92. Admission to this course is based on prior study entry requirements in addition to a rank. Please refer to Additional Admission Information. Dfee places were not offered last year.
Total credit points: 384
Standard credit points per full-time semester: 48
Course coordinator: Dr R.Mahalinga-Iyer
Discipline coordinator: Dr Felipe Gonzalez
Campus: Gardens Point

Additional Admission Information
The EE48 Bachelor of Engineering (Aerospace Avionics) course has been replaced by EN40 Bachelor of Engineering (Aerospace Avionics) from 2006 onwards. There will be no intake into the EE48 course in 2008 with the exception of QTAC applicants commencing their studies with at least 264 credit points of advanced standing (academic credit); i.e. those students who will be starting in the fourth year of the program.

If offered a place you are not required to lodge an academic credit form, as academic credit will be awarded by QUT before the census date of your first teaching period.

After being awarded this credit and if you wish to seek for additional academic credit, you are then required to lodge an Application for Academic Credit form for that additional credit by the due date and subject QUT rules.

OP Guarantee
The OP Guarantee does not apply to this course.

Career Outcomes
Aerospace Engineers are involved in the design, development, manufacture and maintenance work on aeroplanes, helicopters, spacecraft and satellites. Graduates are employed by the RAAF, RAN and by government bodies such as the Defence Research Centres and the Civil Aviation Authority. There are also career opportunities with aerospace companies, aircraft maintenance and aeronautical consulting services. Opportunities outside aerospace also exist in the areas of electronics, process control, instrument manufacture and automotive equipment.

Overview
Students study aerodynamics, aircraft control systems, avionics navigation and communication. In later years of the degree, specialist study is undertaken in design of aircraft and satellite systems including systems engineering methodology, aircraft and satellite technology and applications. As many of the teaching staff are involved in relevant research with government and industry sectors, students have the opportunity to work on real projects during their studies.

Professional Recognition
This degree meets the requirements for membership of Engineers Australia and the Institution of Radio and Electronics Engineers Australia. It is also professionally recognised by many international professional institutions.

Minors
Subject to the approval of the course coordinator, students in this course may gain a minor in Systems Engineering by choosing the same group project through the Aerospace Design units and the final year project providing they comply with Systems Engineering principles.

Optional Pathway
Subject to normal course entry rules students may transfer internally from the QUT Bachelor of Engineering (Electrical and Computer Engineering) course to this degree after the completion of the first year full-time if they have obtained a sufficiently high grade point average that will meet the course cut-off for that year.

Articulation to Masters
Subject to University approval, students achieving a certain minimum performance criteria at the end of year 3 of the Bachelor of Engineering course, may be eligible to study two Master of Engineering Science level units as electives.

After successfully completing the Bachelor of Engineering course, students eligible to enrol in the Master of Engineering Science courses can then have these two units credited towards the Masters Program.

Special Course Requirements
In order to graduate students in this course must complete 60 days industrial experience before graduating. An additional 10 days specialist industrial experience must be obtained in the aerospace avionics industry.

Further Information
Phone +61 7 3138 1993, Fax +61 7 3864 1516, email: bee.enquiries@qut.com

Deferment
QUT’s deferment policy does not apply to this course.

Domestic student tuition fee (Dfee) places
Undergraduate domestic full fee places (Dfee) are not available in this course. Tuition fees are only applicable to currently enrolled students who were unable to comply
regulations regarding their original Commonwealth Supported place (i.e. failure to lodge an eCAF, has consumed of other their Student Learning Entitlement etc.) and who have been invited and accepted to continue as a fee-paying student.

Course structure

Year 4 - Semester 1

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>EEB732</td>
<td>Space Technology</td>
</tr>
<tr>
<td>EEB781</td>
<td>Professional Studies 2</td>
</tr>
<tr>
<td>EEB782-1</td>
<td>Systems Project</td>
</tr>
<tr>
<td></td>
<td>Elective Unit 1</td>
</tr>
</tbody>
</table>

Year 4 - Semester 2

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>EEB782-2</td>
<td>Systems Project</td>
</tr>
<tr>
<td>EEB833</td>
<td>Spacecraft Guidance and Navigation</td>
</tr>
<tr>
<td>EEB835</td>
<td>Navigation Systems for Aircraft</td>
</tr>
<tr>
<td></td>
<td>Elective Unit 2</td>
</tr>
</tbody>
</table>

- Students must complete 60 days approved industrial experience in an engineering environment as approved by the course coordinator, including 10 days specialist experience in the avionics industry.

Electives

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>EEB760</td>
<td>Aerospace Radio and Radar Systems</td>
</tr>
<tr>
<td>EEB766</td>
<td>RF Communication Technologies</td>
</tr>
<tr>
<td>EEB831</td>
<td>Military Combat Electronics</td>
</tr>
<tr>
<td>EEB941</td>
<td>Modern Signal Processing</td>
</tr>
<tr>
<td>EEB960</td>
<td>Wireless Communications</td>
</tr>
<tr>
<td>EEB961</td>
<td>RF and Applied Electromagnetics</td>
</tr>
<tr>
<td>EEB976</td>
<td>Advanced Industrial Electronics</td>
</tr>
<tr>
<td>PCB469</td>
<td>Astrophysics 1</td>
</tr>
<tr>
<td></td>
<td>General Elective or a language</td>
</tr>
</tbody>
</table>

- Please check unit availability, as not all units are offered every year.
- At the discretion of the course coordinator, students maybe allowed to select an elective from any advanced topics offered by the University.
- Also potential honours students may, with the approval of the course coordinator, select an elective from the postgraduate degree courses offered by the School of Engineering Systems.

Potential Careers:

Aerospace Avionics Engineer.
Graduate Diploma in Computer and Communications Engineering (EE67)

Year offered: 2008
Admissions: No
CRICOS code: 015184G
Course duration (full-time): 1 year
Course duration (part-time): 2 years
Domestic fees (per credit point): 2008: $135 per credit point (subject to annual review)
Domestic fees (indicative): 2008: Full fee tuition $12,960 (subject to annual review)
International Fees (per semester): No new admissions (subject to annual review)
Domestic Entry: This course is open to continuing students only. NO NEW OFFERS WILL BE MADE AFTER 2007.
International Entry: This course is open to continuing students only. NO NEW OFFERS WILL BE MADE AFTER 2007.

Total credit points: 96
Standard credit points per full-time semester: 48
Course coordinator: Associate Professor Jay Yang (Please refer all course enquiries to Course Leader.)
Discipline coordinator: Dr Michael Mason (Course Leader)
Campus: Gardens Point

Entry Requirements
Applicants for the Graduate Diploma must hold a bachelor degree in Electrical Engineering, Information Technology or equivalent; or have successfully completed the Graduate Certificate in Computer and Communications Engineering.

Overview
This course develops your in-depth knowledge and research skills in computer engineering, communications engineering, and several related areas. You can specialise in either computer or communications engineering or take subjects in both. Computer Engineering covers important contemporary topics such as software development, hardware development computer networks and communications, real time operating systems, and application of computers in robotics, process control, image processing and computer vision. Communications Engineering covers advanced digital communication, signal processing techniques, hardware and software components in communications systems and various applications areas.

Course Structure
Graduate Diploma students select a total of eight units from Semester 1 and Semester 2 lists.

Semester 1 - Units
EEP101 Algorithms for Control and Engineering
EEP102 Unix and C for Engineers
EEP103 Computer Hardware and Interfacing
EEP124 Data Communications
EEP126 Communications Digital Signal Processing
Elective unit 1

Semester 2 - Units
EEP104 Real-Time Operating Systems
EEP120 Networks and Distributed Computing
EEP123 Process Control and Robotics
EEP129 Image Processing and Computer Vision
EEP135 Digital Signal Processing and Applications
Elective unit 2

Elective Units
EEB911 Electrical Energy Systems
EEB941 Modern Signal Processing
EEB960 Wireless Communications
EEB961 RF and Applied Electromagnetics
EEB976 Advanced Industrial Electronics
EEB992 VLSI Circuits and Systems
EEP127 Advanced Topic B

Note: Graduate Diploma students complete 8 units from semester 1 and 2 lists. At the discretion of the course coordinator, students may be allowed to select an elective from any advanced topics offered by the University. Most of the units as part of the program are offered once a year (either first or second semester). Students are advised to check the unit availability prior to enrolling, as units offered as electives may be cancelled due to insufficient enrolment numbers.

Potential Careers:
Computer Systems Engineer, Electrical and Computer Engineer, Software Engineer.
Master of Engineering Science (Computer and Communications Engineering) (EE74)

Year offered: 2008
Admissions: No
CRICOS code: 040343A
Course duration (full-time): 1 year
Course duration (part-time): 2 years
Domestic fees (per credit point): 2008: $135 per credit point (subject to annual review)
Domestic fees (indicative): 2008: Full fee tuition $12,960
International Fees (per semester): No new admissions (subject to annual review)
Domestic Entry: This course is open to continuing students only. NO NEW OFFERS WILL BE MADE AFTER 2007.
International Entry: This course is open to continuing students only. NO NEW OFFERS WILL BE MADE AFTER 2007.
Total credit points: 96
Standard credit points per full-time semester: 48
Course coordinator: Associate Professor Jay Yang
(Please refer all course enquiries to Course Leader.)
Discipline coordinator: Dr Michael Mason (Course Leader)
Campus: Gardens Point

Entry Requirements
Applicants for the Masters program must hold a bachelor degree in Electrical Engineering, Information Technology or Science with at least second class honours or equivalent; or have partially completed the Graduate Diploma in Computer and Communications Engineering with a grade point average of 5 or better over the first 4 units; or successfully completed the Graduate Diploma in Computer and Communications Engineering with a grade point average of 5 or better; or successfully completed the Graduate Certificate in Computer and Communications Engineering (EE61) with a grade point average of 5 or better.

Overview
This course develops your in-depth knowledge and research skills in computer engineering, communications engineering, and several related areas. You can specialise in either computer or communications engineering or take subjects in both. Computer Engineering covers important contemporary topics such as software development, hardware development computer networks and communications, real time operating systems, and application of computers in robotics, process control, image processing and computer vision. Communications Engineering covers advanced digital communication, signal processing techniques, hardware and software components in communications systems and various applications areas.

Masters Qualifying Program
Applicants who do not meet the entry requirements outlined above, will be required to enrol in the first semester of the Graduate Diploma in Computer and Communications Engineering (EE67). If in this first semester a sufficiently high standard is attained, then candidates will be invited to change enrolment to the Masters program. Otherwise they will continue their studies in the Graduate Diploma in Computer and Communications Engineering towards that award.

Masters Upgrade Program
Those who have completed the Graduate Diploma in Computer and Communications Engineering (EE67) may upgrade by undertaking further study in the Master of Engineering Science (Computer & Communications Engineering) and be given credit for the units which they have completed at Graduate Diploma level. The structure of the course dictates that this upgrade program be undertaken on a part-time basis.

Students undertaking the Masters Upgrade Program will enrol in the following units:
EEP301/1 Project
EEP301/2 Project.

Course Structure
Masters students select either a total of six units from Semester 1 and Semester 2 lists and complete a 24 credit point project (EEP301, or seven units plus EEP304 Project Component.

International Student Entry
QUT advises that International Students may only enrol in full-time studies.

Further Information
Faculty of Built Environment and Engineering - Phone +61 7 3138 1433, email: bee.enquiries@qut.com

Course Structure

<table>
<thead>
<tr>
<th>Semester 1</th>
</tr>
</thead>
<tbody>
<tr>
<td>EEP101 Algorithms for Control and Engineering</td>
</tr>
<tr>
<td>EEP102 Unix and C for Engineers</td>
</tr>
<tr>
<td>EEP103 Computer Hardware and Interfacing</td>
</tr>
<tr>
<td>EEP124 Data Communications</td>
</tr>
<tr>
<td>EEP126 Communications Digital Signal Processing</td>
</tr>
<tr>
<td>Elective unit 1</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Semester 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>EEP104 Real-Time Operating Systems</td>
</tr>
<tr>
<td>EEP120 Networks and Distributed Computing</td>
</tr>
<tr>
<td>EEP123 Process Control and Robotics</td>
</tr>
<tr>
<td>EEP129 Image Processing and Computer Vision</td>
</tr>
<tr>
<td>EEP135 Digital Signal Processing and Applications</td>
</tr>
<tr>
<td>Elective unit 2</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Semester 1 and/or 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>EEP301-1 Project</td>
</tr>
<tr>
<td>EEP301-2 Project</td>
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<td>OR</td>
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<tr>
<td>EEP304 Project Component</td>
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</table>
### Elective Units

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
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<tbody>
<tr>
<td>EEB911</td>
<td>Electrical Energy Systems</td>
</tr>
<tr>
<td>EEB941</td>
<td>Modern Signal Processing</td>
</tr>
<tr>
<td>EEB960</td>
<td>Wireless Communications</td>
</tr>
<tr>
<td>EEB961</td>
<td>RF and Applied Electromagnetics</td>
</tr>
<tr>
<td>EEB976</td>
<td>Advanced Industrial Electronics</td>
</tr>
<tr>
<td>EEB992</td>
<td>VLSI Circuits and Systems</td>
</tr>
<tr>
<td>EEP127</td>
<td>Advanced Topic B</td>
</tr>
</tbody>
</table>

**Note:**

Most of the units as part of the program are offered once a year (either first or second semester). Students are advised to check the unit availability prior to enrolling, as units offered as electives may be cancelled due to insufficient enrolment numbers.

At the discretion of the course coordinator, students may be allowed to select an elective from any advanced topics offered by the University.

**Potential Careers:**

Computer Systems Engineer, Electrical and Computer Engineer.
Master of Engineering Science
(Electrical Engineering Studies) (EE77)

Year offered: 2008
Admissions: No
CRICOS code: 042260K
Course duration (full-time): 1 year
Course duration (part-time): 2 years
Domestic fees (per credit point): 2008: $135 per credit point (subject to annual review)
Domestic fees (indicative): 2008: Full fee tuition $12,960
Domestic Entry: This course is open to continuing students only. NO NEW OFFERS WILL BE MADE AFTER 2007.
International Entry: This course is open to continuing students only. NO NEW OFFERS WILL BE MADE AFTER 2007.
Total credit points: 96
Course coordinator: Associate Professor Jay Yang
(Discipline coordinator: Dr Michael Mason (Course Leader)
Campus: Gardens Point

Entry Requirements
Applicants for the Masters program must hold a bachelor degree in Electrical Engineering, Information Technology or Science with at least second class honours or equivalent; or have partially completed the Graduate Diploma in Computer and Communications Engineering with a grade point average of 5 or better over the first 4 units; or successfully completed the Graduate Diploma in Computer and Communications Engineering with a grade point average of 5 or better; or successfully completed the Graduate Certificate in Computer and Communications Engineering (EE61) with a grade point average of 5 or better.

Overview
This course develops your in-depth knowledge and research skills in computer engineering, communications engineering, and other areas of electrical and associate engineering disciplines. You can broaden your knowledge in project management type units for mechanical and civil engineering courses or specialise in either computer or communications engineering or take subjects in both. The Computer Engineering stream covers important contemporary topics such as software development, computer networks and communications, real time operating systems, and application of computers in robotics, process control, image processing and computer vision. The Communications Engineering stream covers advanced digital communications systems, and various applications.

Further Information
Faculty of Built Environment and Engineering - Phone +61 7 3138 1433, email: bee.enquiries@qut.com

Course structure
Full-time Course Structure

Band 1 Units
Choose 3 units from the following Band 1 units.

Band 2 Units
Choose 3 units from the range of Band 2 units.
The following units are offered in EE61/66/76, and may be cancelled due to insufficient enrolment numbers.
Students are advised to check the unit availability prior to enrolling.

Band 3 Units
Students must complete their 24 cp project over one or two semesters by enrolling in the following two 12 cp project units
EEP301-1 Project
EEP301-2 Project
Elective Units

EEB911 Electrical Energy Systems
EEB941 Modern Signal Processing
EEB960 Wireless Communications
EEB961 RF and Applied Electromagnetics
EEB976 Advanced Industrial Electronics
EEB992 VLSI Circuits and Systems
EEP127 Advanced Topic B

Note:

At the discretion of the course coordinator, students may be allowed to select an elective from any advanced topics offered by the University.

The School reserves the right to offer the units according to enrolment quotas and staff availability.

Potential Careers:

Electrical and Computer Engineer, Electrical Engineer.
Bachelor of Engineering (Aerospace Avionics) (EN40)

Year offered: 2008
Admissions: Yes
CRICOS code: 056389M
Course duration (full-time): 4 years
Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2008: $218 per credit point (subject to annual review)
Domestic fees (indicative): 2008: Full Fee Tuition $20,928; CSP $6,760
International Fees (per semester): 2008: $11,184 per semester (subject to annual review)
Domestic Entry: February
International Entry: February
QTAC code: 412512
Past rank cut-off: 90
Past OP cut-off: 6
Assumed knowledge: English (4, SA) and Maths B (4, SA)
Preparatory studies: MATHS: QUT unit Preparatory Mathematics as a visiting student or QUT Continuing Professional Education course Mathematics Bridging. ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.edu.au
Total credit points: 384
Standard credit points per full-time semester: 48
Course coordinator: Dr R. Mahalinga-Iyer
Discipline coordinator: Dr Felipe Gonzalez
Campus: Gardens Point

IMPORTANT: SPECIAL NOTE
In 2008, only the first 3 years will be available. Year 4 will be introduced in 2009. Course units may be subject to change.

Additional Admission Information
Applicants who are offered place and eligible to receive 264 credit points (or more) of advanced standing will be admitted to the EE48 Bachelor of Engineering (Aerospace Avionics).

Recommended Study
Chemistry, Math C and Physics.

OP Guarantee
The OP Guarantee does not apply to this course.

Career Outcomes
Aerospace Engineers are involved in the design, development, manufacture and maintenance work on aeroplanes, helicopters, spacecraft and satellites. Graduates are employed by the RAAF, RAN and by government bodies such as the Defence Research Centre and the Civil Aviation Authority. There are also career opportunities with aerospace companies, aircraft maintenance and aeronautical consulting services. Opportunities outside aerospace also exist in the areas of electronics, process control, instrument manufacture and automotive equipment.

Overview
Students study aerodynamics, aircraft control systems, avionics navigation and communication. In later years of the degree, specialist study is undertaken in design of aircraft and satellite systems including systems engineering methodology, aircraft and satellite technology and applications. As many of the teaching staff are involved in relevant research with government and industry sectors, students have the opportunity to work on real projects during their studies.

Professional Recognition
Full professional accreditation from Engineers Australia has been given for this course.

Optional Pathway
Subject to normal course entry rules students may transfer internally from the QUT Bachelor of Engineering (Electrical) course to this degree after the completion of the first year full-time if they have obtained a sufficiently high grade point average that will meet the course cut-off for that year.

Special Course Requirements
Students must complete 60 days approved industrial experience in an engineering environment as approved by the course coordinator, including 10 days specialist experience in the avionics industry. Students will complete their industrial experience component within a unit of Work Integrated Learning.

Further Information
School of Engineering Systems - Phone +61 7 3864 1993, Fax +61 7 3864 1516, email: bee.enquiries@qut.com

Deferment
QUT allows current Year 12 school leavers to defer their undergraduate admission offer for one year, or for six months if offered mid-year admission, except in courses using specific admission requirements such as questionnaires, folios, auditions, prior study or work experience.

Non-year 12 students may also request to defer their QTAC offer on the basis of demonstrated special circumstances.

Find out more on deferment.

Domestic student tuition fee (Dfee) places
Undergraduate domestic full fee places (Dfee) are not available in this course. Tuition fees are only applicable to currently enrolled students who were unable to comply regulations regarding their original Commonwealth Supported place (i.e. failure to lodge an eCAF, has consumed of other their Student Learning Entitlement etc.) and who have been invited and accepted to continue as a fee-paying student.

Course structure

<table>
<thead>
<tr>
<th>Year 1 - Semester 1</th>
</tr>
</thead>
<tbody>
<tr>
<td>BEB100</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENB140</td>
<td>Introduction to Avionics</td>
</tr>
<tr>
<td>MAB131</td>
<td>Engineering Mathematics 1A</td>
</tr>
<tr>
<td></td>
<td>OR</td>
</tr>
<tr>
<td>MAB180</td>
<td>Engineering Mathematics 1B</td>
</tr>
<tr>
<td>PCB136</td>
<td>Engineering Physics 1C</td>
</tr>
<tr>
<td></td>
<td><strong>Year 1 - Semester 2</strong></td>
</tr>
<tr>
<td>ENB101</td>
<td>Engineering Mechanics 1</td>
</tr>
<tr>
<td>ENB103</td>
<td>Electrical Engineering</td>
</tr>
<tr>
<td>ENB121</td>
<td>Aerodynamics</td>
</tr>
<tr>
<td>MAB132</td>
<td>Engineering Mathematics 2A</td>
</tr>
<tr>
<td></td>
<td>OR</td>
</tr>
<tr>
<td>MAB182</td>
<td>Engineering Mathematics 2B</td>
</tr>
<tr>
<td></td>
<td><strong>Year 2 - Semester 1</strong></td>
</tr>
<tr>
<td>ENB240</td>
<td>Introduction To Electronics</td>
</tr>
<tr>
<td>ENB242</td>
<td>Introduction To Telecommunications</td>
</tr>
<tr>
<td>ENB246</td>
<td>Engineering Problem Solving</td>
</tr>
<tr>
<td>MAB233</td>
<td>Engineering Mathematics 3</td>
</tr>
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<td></td>
<td><strong>Year 2 - Semester 2</strong></td>
</tr>
<tr>
<td>BEB200</td>
<td>Introducing Sustainability</td>
</tr>
<tr>
<td>ENB241</td>
<td>Software Systems Design</td>
</tr>
<tr>
<td>ENB243</td>
<td>Linear Circuits and Systems</td>
</tr>
<tr>
<td>ENB244</td>
<td>Microprocessors and Digital Systems</td>
</tr>
<tr>
<td></td>
<td><strong>Year 3 - Semester 1</strong></td>
</tr>
<tr>
<td>ENB342</td>
<td>Signals, Systems and Transforms</td>
</tr>
<tr>
<td>ENB343</td>
<td>Fields, Transmission and Propagation</td>
</tr>
<tr>
<td>ENB348</td>
<td>Aircraft Systems and Flight Control</td>
</tr>
<tr>
<td>ENB354</td>
<td>Introduction To Systems Design</td>
</tr>
<tr>
<td></td>
<td><strong>Year 3 - Semester 2</strong></td>
</tr>
<tr>
<td>ENB346</td>
<td>Digital Communications</td>
</tr>
<tr>
<td>ENB347</td>
<td>Modern Flight Control Systems</td>
</tr>
<tr>
<td>ENB355</td>
<td>Advanced Systems Design</td>
</tr>
<tr>
<td>ENB356</td>
<td>Military Combat Electronics</td>
</tr>
<tr>
<td></td>
<td><strong>Year 4 - Semester 1</strong></td>
</tr>
<tr>
<td>BEB801</td>
<td>Project 1</td>
</tr>
<tr>
<td>ENB440</td>
<td>RF and Applied Electromagnetics</td>
</tr>
<tr>
<td>ENB443</td>
<td>Space Technology</td>
</tr>
<tr>
<td>ENB451</td>
<td>Aerospace Radio Radar Systems</td>
</tr>
<tr>
<td></td>
<td><strong>Year 4 - Semester 2</strong></td>
</tr>
<tr>
<td>BEB701</td>
<td>Work Integrated Learning 1</td>
</tr>
<tr>
<td>BEB802</td>
<td>Project 2</td>
</tr>
<tr>
<td>ENB444</td>
<td>Spacecraft Guidance and Navigation</td>
</tr>
<tr>
<td>ENB447</td>
<td>Navigation Systems for Aircraft</td>
</tr>
</tbody>
</table>

**Potential Careers:**
Aerospace Avionics Engineer, Electrical and Computer Engineer, Electrical Engineer.
Bachelor of Engineering (Civil and Construction) (EN40)

Year offered: 2008
Admissions: Yes
CRICOS code: 056529D
Course duration (full-time): 4 years
Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2008: $218 per credit point (subject to annual review)
Domestic fees (indicative): 2008: Full Fee Tuition $20,928; CSP $6,760
International Fees (per semester): 2008: $11,184 per semester (subject to annual review)
Domestic Entry: February
International Entry: February
QTAC code: 412502
Past rank cut-off: 76
Past OP cut-off: 12
OP Guarantee: Yes
Assumed knowledge: English (4, SA) and Maths B (4, SA)
Preparatory studies: MATHS: QUT unit Preparatory Mathematics as a visiting student or QUT Continuing Professional Education course Mathematics Bridging. ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com
Total credit points: 384
Standard credit points per full-time semester: 48
Course coordinator: Dr R. Mahalinga-Iyer
Discipline coordinator: Dr Jon Bunker
Campus: Gardens Point

IMPORTANT: SPECIAL NOTE
In 2008, only the first 3 years will be available. Year 4 will be introduced in 2009. Course units may be subject to change.

Recommended study
Chemistry, Maths C and Physics.

Career Outcomes
Construction engineering is suited to people attracted to the intellectual rigour of engineering, but with a bias towards the challenge of converting design into physical reality. While the course retains sufficient traditional civil engineering to enable graduates to work in consultant offices, most would be employed by civil construction companies and Government Departments. Commercial and legal studies equip graduates to progress through the management structures of these organisations or to establish companies of their own. The range of work undertaken by civil construction companies ranges from residential land development through earthworks, tunnels, roads and dams to airports, marine facilities, major bridges and complex buildings. The world wide trend towards design and construction being undertaken within one organisation, acts to advantage engineers competent in both.

Overview
This course combines civil engineering with construction management, you will study civil engineering subjects combined with the requirements for managing the construction of large projects.

Professional Recognition
Full professional accreditation from Engineers Australia has been given for this course.

Special Course Requirements
A candidate for the degree of Bachelor of Engineering (Civil and Construction) must complete at least 60 days of industrial experience/practice in an engineering construction environment as approved by the course coordinator.

Minors
You will have the opportunity to undertake two minors (a minor is four units or 48 credit points) in the same discipline. For professional recognition you will undertake an Applications Minor which consists of a Work Place Integrated Learning unit, a project unit and two specialised civil engineering units. The second minor may be taken from an approved list outside your discipline.

International Student Entry
International students who are interested in mid-year entry should consult the Faculty of Built Environment and Engineering Student Services section regarding the course structure to be undertaken.

Further Information
School of Urban Development - Phone +61 7 3864 2852, Fax +61 7 3864 1515, email: bee.enquiries@qut.com

Deferment
QUT allows current Year 12 school leavers to defer their undergraduate admission offer for one year, or for six months if offered mid-year admission, except in courses using specific admission requirements such as questionnaires, folios, auditions, prior study or work experience.

Non-year 12 students may also request to defer their QTAC offer on the basis of demonstrated special circumstances.

Find out more on deferment.

Course structure - standard program

<table>
<thead>
<tr>
<th>Year 1 - Semester 1</th>
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<tbody>
<tr>
<td>BEB100</td>
<td>Introducing Professional Learning</td>
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<tr>
<td>ENB101</td>
<td>Engineering Mechanics 1</td>
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<tr>
<td>MAB131</td>
<td>Engineering Mathematics 1A</td>
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<td>OR</td>
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<tr>
<td>MAB180</td>
<td>Engineering Mathematics 1B</td>
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<tr>
<td>UDB110</td>
<td>Residential Construction and Engineering</td>
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<tr>
<th>Year 1- Semester 2</th>
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<tbody>
<tr>
<td>BEB200</td>
<td>Introducing Sustainability</td>
</tr>
</tbody>
</table>
Civil Construction major students who elect to do this 2nd major, will follow the first 2 years of the standard program and then continue with the following program:

### Year 3, Semester 2
- ENB201 Fluid Mechanics
- ENB371 Geotechnical Engineering 2
- ENB382 Estimating in Engineering Construction
- ENB373 Design and Construction of Steel Structures

### Year 4, Semester 1
- BEB701 Work Integrated Learning 1
- ENB372 Design and Planning of Highways
- ENB378 Water Engineering
- ENB471 Design of Concrete Structures and Foundations

### Year 4, Semester 2
- BEB801 Project 1
- ENB476 Civil Engineering Design Project
- ENB481 Civil Engineering Project Management
- ENB376 Transport Engineering
  OR
- ENB377 Water and Waste Water Treatment Engineering

### Course structure - Structural Engineering 2nd Major

Civil Construction major students who elect to do this 2nd major, will follow the first 2 years of the standard program and then continue with the following program:

### Year 3, Semester 2
- BEB701 Work Integrated Learning 1
- ENB371 Geotechnical Engineering 2
- ENB382 Estimating in Engineering Construction
- ENB373 Design and Construction of Steel Structures

### Year 4, Semester 1
- BEB801 Project 1
- ENB471 Design of Concrete Structures and Foundations
- ENB375 Structural Engineering 3
  Second Major Selective

### Year 4, Semester 2
- Applications Minor Selective
- Second Major Selective
- Second Major Selective
- Second Major Selective
- Second Major Selective

### Second Major Selectives
- Semester 1:
  - DAB110 Introductory Architectural Design 1
Semester 2:
ENB485 Advanced Geotechnical Engineering Practice
BEB802 Project 2
DAB210 Introductory Architectural Design 2
ENB473 Design and Construction of Multi-Storey Buildings
ENB474 Finite Element Methods
ENB476 Civil Engineering Design Project
ENB481 Civil Engineering Project Management

Potential Careers:
Civil Engineer, Construction Manager, Project Manager.
Overview
This course will provide you with the technical education in civil, environmental engineering and science as well as environmental management skills and mining and sustainable development.

Minors
You will have the opportunity to undertake two minors; a minor is four units (48 credit points) in the same discipline. For professional recognition you will undertake an Applications minor which consists of a Work Place Integrated Learning unit, a project unit and two specialised civil engineering units. The second minor may be taken from an approved list outside your discipline.

Professional Recognition
Full professional accreditation from Engineers Australia has been given for this course.

Special Course Requirements
A candidate for the degree of Bachelor of Engineering (Civil and Environmental) must obtain at least 60 days of industrial experience/practice in an engineering environment as approved by the course coordinator.

Further Information
School of Urban Development - Phone +61 7 3864 2852, Fax +61 7 3864 1515, email: bee.enquiries@qut.com

Deferment
QUT allows current Year 12 school leavers to defer their undergraduate admission offer for one year, or for six months if offered mid-year admission, except in courses using specific admission requirements such as questionnaires, folios, auditions, prior study or work experience.

Non-year 12 students may also request to defer their QTAC offer on the basis of demonstrated special circumstances.

Find out more on deferment.

Course structure

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<td>MAB131</td>
<td>Engineering Mathematics 1A</td>
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<td>MAB180</td>
<td>Engineering Mathematics 1B</td>
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<th>OR</th>
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<tbody>
<tr>
<td>MAB131</td>
<td>Engineering Mathematics 1A</td>
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<tr>
<td>MAB180</td>
<td>Engineering Mathematics 1B</td>
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<td>ENB103</td>
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<tr>
<td>MAB132</td>
<td>Engineering Mathematics 2A</td>
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</table>
## Potential Careers:

Civil Engineer, Environmental Engineer.
Bachelor of Engineering (Civil) (EN40)

Year offered: 2008
Admissions: Yes
CRICOS code: 056529D
Course duration (full-time): 4 years
Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2008: $218 per credit point (subject to annual review)
Domestic fees (indicative): 2008: Full fee tuition $20,928; CSP $6,760
International Fees (per semester): 2008: $11,184 per semester (subject to annual review)
Domestic Entry: February and July
International Entry: February; July
QTAC code: 412502
Past rank cut-off: 76
Past OP cut-off: 12
OP Guarantee: Yes
Assumed knowledge: English (4, SA) and Maths B (4, SA)
Preparatory studies: MATHS: QUT unit Preparatory Mathematics as a visiting student or QUT Continuing Professional Education course Mathematics Bridging. ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com
Total credit points: 384
Standard credit points per full-time semester: 48
Course coordinator: Dr R. Mahalinga-Iyer
Discipline coordinator: Dr Jon Bunker
Campus: Gardens Point

IMPORTANT: SPECIAL NOTE
In 2008, only the first 3 years will be available. Year 4 will be introduced in 2009. Course units may be subject to change.

Additional Admission Information
Applicants who are offered a place and eligible to receive 168 credit points (or more) of advanced standing will be admitted to the CE44 Bachelor of Engineering (Civil).

Recommended Study
Chemistry, Maths C and Physics.

Career Outcomes
Civil engineers plan, design, construct, operate and maintain roads, bridges, dams, water supply schemes, sewerage systems, transportation, harbours, canals, dockyard facilities, airports, railways, factories and large buildings. Civil engineers may gain employment with Local, State and Commonwealth Governments, semi-government agencies, construction firms, power generating authorities, mining firms, property developers and consulting engineering firms. A small number are employed in research activities and teaching. After obtaining suitable experience there is also the opportunity to establish their own consulting engineering practice.

Overview
This course allows you to develop your knowledge in a number of areas such as: Structural Analysis and Design, Computer Applications, Transport Engineering, Environmental Engineering, Geotechnical Mechanics, Water Engineering, Construction Management, Waste Management. Environmental major; Sustainable development, waste management, toxic site rehabilitation, water & wastewater.

Professional Recognition
Full professional accreditation from Engineers Australia has been given for this course.

Minors
You will have the opportunity to undertaken two minors; a minor is four units (48 credit points) in the same discipline. For professional recognition you will undertake an Applications minor which consists of a Work Place Integrated Learning unit, a project unit and two specialised civil engineering units. The second minor may be taken from an approved list outside your discipline.

Mid-year Entry
This course is also offered as an accelerated program for mid-year entry students, in which the course can be completed in three and a half years full-time through attendance at the Summer Program.

Applicants who are offered place and eligible to receive 72 credit points (or more) of advanced standing will be admitted to the CE45 Bachelor of Engineering (Civil).

Special Course Requirements
A candidate for the degree of Bachelor of Engineering (Civil) must obtain at least 60 days of industrial experience/practice in an engineering environment as approved by the course coordinator.

Further Information
School of Urban Development - Phone +61 7 3864 2852, Fax +61 7 3864 1515, email: bee.enquiries@qut.com

Deferment
QUT allows current Year 12 school leavers to defer their undergraduate admission offer for one year, or for six months if offered mid-year admission, except in courses using specific admission requirements such as questionnaires, folios, auditions, prior study or work experience.

Non-year 12 students may also request to defer their QTAC offer on the basis of demonstrated special circumstances.

Find out more on deferment.

Course structure - standard program

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<tr>
<th>Year 1 - Semester 1</th>
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<td>ENB104</td>
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<tr>
<td>MAB131</td>
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<tr>
<td>Course structure - mid year entry</td>
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</tbody>
</table>
| **Year 1 - Semester 2** | BEB200  Introducting Sustainability  
ENB101  Engineering Mechanics 1  
ENB103  Electrical Engineering  
ENB104  Engineering Materials  
MAB131  Engineering Mathematics 1A  
OR  
MAB180  Engineering Mathematics 1B  |
| **Year 1 - Summer** | ENB102  Engineering Mechanics 2  
MAB182  Engineering Mathematics 2B  |
| **Year 2 - Semester 1** | BEB100  Introducting Professional Learning  
ENB271  Design of Structural Timber and Earthworks  
ENB272  Geotechnical Engineering 1  
ENB273  Civil Materials  
MAB233  Engineering Mathematics 3  |
| **Year 2 - Semester 2** | Program is the same as February entry hereafter.  |
| **Course structure - Structural Engineering 2nd major** |  |
| **Civil major students who elect to do this 2nd major** will follow the first 2 years of the standard program and then continue with the following program: |  |
| **Year 3, Semester 1** | BEB701  Work Integrated Learning 1  
ENB372  Design and Planning of Highways  
ENB375  Structural Engineering 2  |
| **Year 4 - Semester 1** | BEB701  Work Integrated Learning 1  
ENB372  Design and Planning of Highways  
ENB375  Structural Engineering 2  |
### Course structure - Transport Engineering and Planning 2nd major

Civil major students who elect to do this 2nd major, will follow the first 2 years of the standard program and then continue with the following program:

#### Year 3, Semester 1
- ENB372 Design and Planning of Highways
- ENB375 Structural Engineering 2
- ENB378 Water Engineering
- UDB266 Planning Processes and Consultations

#### Year 3, Semester 2
- ENB371 Geotechnical Engineering 2
- ENB376 Transport Engineering
- ENB377 Water and Waste Water Treatment Engineering

#### Year 4, Semester 2
- ENB472 Project Engineering 2
- UDB267 Development Assessment and Infrastructure
- UDB370 Environmental Planning and Management

#### Second Major Selectives
- BEB802 Project 2
- ENB476 Civil Engineering Design Project

**Potential Careers:**
Civil Engineer, Environmental Engineer.
Bachelor of Engineering (Computer Systems) (EN40)

Year offered: 2008
Admissions: Yes
CRICOS code: 056529D
Course duration (full-time): 4 years
Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2008: $218 per credit point (subject to annual review)
Domestic fees (indicative): 2008: Full Fee Tuition $20,928; CSP $6,760
International Fees (per semester): 2008: $11,184 per semester (subject to annual review)
Domestic Entry: February
International Entry: February
QTAC code: 412502
Past rank cut-off: 76
Past OP cut-off: 12
OP Guarantee: Yes
Assumed knowledge: English (4, SA) and Maths B (4, SA)
Preparatory studies: MATHS: QUT unit Preparatory Mathematics as a visiting student or QUT Continuing Professional Education course Mathematics Bridging. ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com
Total credit points: 384
Standard credit points per full-time semester: 48
Course coordinator: Dr R. Mahalinga-Iyer
 Discipline coordinator: Dr Jasmine Banks
Campus: Gardens Point

IMPORTANT: SPECIAL NOTE
In 2008, only the first 3 years will be available. Year 4 will be introduced in 2009. Course units may be subject to change.

Additional Admission Information
Applicants who are offered place and eligible to receive 168 credit points (or more) of advanced standing will be admitted to the EE46 Bachelor of Engineering (Computer Systems).

Recommended Study
Chemistry, Maths C and Physics.

Career Outcomes
Graduates will be employed as design engineers, software engineers, hardware engineers, computer system engineers, information systems engineers, research and development engineers and project managers.

Overview
Students will study units from both electrical engineering and computing from a computer-based systems perspective. The course aims to produce students who are employable as design engineers, software and hardware engineers, computer systems engineers, and information systems engineers.

Professional Recognition

Full professional accreditation from Engineers Australia has been given for this course.

Optional Pathways
Students entering the Bachelor of Engineering (Electronics)/Bachelor of Information Technology course or the Bachelor of Engineering (Telecommunications) course can change to the Bachelor of Engineering (Computer Systems) at the end of the first year without loss of credit, subject to approval from the course coordinator and meeting minimum course requirements.

Special Course Requirements
Students must complete at least 60 days industrial experience in order to graduate.

Further Information
School of Engineering Systems - Phone +61 7 3864 1993, Fax +61 7 3864 1516, email: bee.enquiries@qut.com

Deferment
QUT allows current Year 12 school leavers to defer their undergraduate admission offer for one year, or for six months if offered mid-year admission, except in courses using specific admission requirements such as questionnaires, folios, auditions, prior study or work experience.

Non-year 12 students may also request to defer their QTAC offer on the basis of demonstrated special circumstances.

Find out more on deferment.

Course structure

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<tr>
<td>BEB100</td>
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<tr>
<td>ITB001</td>
<td>Problem Solving and Programming</td>
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<td>Engineering Mathematics 1B</td>
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<tr>
<td>PCB136</td>
<td>Engineering Physics 1C</td>
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<th>Year 1 - Semester 2</th>
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<tbody>
<tr>
<td>BEB200</td>
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<tr>
<td>ENB103</td>
<td>Electrical Engineering</td>
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<tr>
<td>ITB003</td>
<td>Object Oriented Programming</td>
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<td>MAB132</td>
<td>Engineering Mathematics 2A</td>
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<td>OR</td>
<td>Engineering Mathematics 2B</td>
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<td>Introduction To Electronics</td>
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<td>ENB242</td>
<td>Introduction To Telecommunications</td>
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<td>ITB711</td>
<td>Programming Abstraction</td>
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### Year 2 - Semester 2

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<tr>
<td>ENB244</td>
<td>Microprocessors and Digital Systems</td>
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<tr>
<td>ENB245</td>
<td>Introduction To Design and Professional Practice</td>
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### Year 3 - Semester 1

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<td>Instrumentation and Control</td>
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<tr>
<td>ENB342</td>
<td>Signals, Systems and Transforms</td>
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<td>ENB350</td>
<td>Real-time Computer-based Systems</td>
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### Year 3 - Semester 2

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<td>ENB346</td>
<td>Digital Communications</td>
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<td>ENB352</td>
<td>Communication Environments For Embedded Systems</td>
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<td>ITB744</td>
<td>Computer Architecture</td>
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### Year 4 - Semester 1

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<td>BEB801</td>
<td>Project 1</td>
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<td>ENB441</td>
<td>Applied Image Processing</td>
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<td>OR</td>
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<td>ITB747</td>
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### Year 4 - Semester 2

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<td>ENB448</td>
<td>Signal Processing and Filtering</td>
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<td>ENB458</td>
<td>Modern Control Systems</td>
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<td>ITB743</td>
<td>Artificial Intelligence</td>
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</table>

### Potential Careers:

Computer Systems Engineer, Electrical and Computer Engineer, Systems Programmer.
Bachelor of Engineering (Infomechatronics) (EN40)

Year offered: 2008
Admissions: Yes
CRICOS code: 056529D
Course duration (full-time): 4 years
Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2008: $218 per credit point (subject to annual review)
Domestic fees (indicative): 2008: Full Fee Tuition $20,928; CSP $6,760
International Fees (per semester): 2008: $11,184 per semester (subject to annual review)
Domestic Entry: February
International Entry: February
QTAC code: 412502
Past rank cut-off: 76
Past OP cut-off: 12
OP Guarantee: Yes
Assumed knowledge: English (4, SA) and Maths B (4, SA)
Preparatory studies: MATHS: QUT unit Preparatory Mathematics as a visiting student or QUT Continuing Professional Education course Mathematics Bridging.
ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com
Total credit points: 384
Standard credit points per full-time semester: 48
Course coordinator: Dr R.Mahalinga-Iyer
Discipline coordinator: Dr Gary Chadwick
Campus: Gardens Point

IMPORTANT: SPECIAL NOTE
In 2008, only the first 3 years will be available. Year 4 will be introduced in 2009. Course units may be subject to change.

Additional Admission Information
Applicants who are a offered place and eligible to receive 168 credit points (or more) of advanced standing will be admitted to the ME40 Bachelor of Engineering (Infomechatronics).

Recommended Study
Chemistry, Maths C and Physics.

Career Outcomes
This leading edge degree provides graduates with the combined skills of mechanical engineering, electrical and electronic engineering and information technology to work in the high tech fields of automated systems and robotics for the design, development, construction and service of modern equipment and plant. Graduates from this degree may expect to find employment as consultants, project managers, designers, and maintenance and instrumentation engineers in a wide variety of work situations. The range of employment opportunities is diverse and extensive. Some typical examples of organisations may include: manufacturing plants of consumer products, computer peripherals manufacturers/maintenance companies, automobile manufacturing industries, large scale manufacturing/maintenance industries such as Boeing, instrumentation industries, communication companies, research organisations, food and food processing industries and software development companies.

Overview
This course bridges the three, traditionally separate, disciplines of Mechanical Engineering, Electrical and Electronic Engineering, and Computing and provides the combined skills required for the design, development, construction and service of modern systems and equipment. Advanced units emphasis the integration of knowledge and skills that impact on all aspects of the design, construction and service of modern computer controlled machines. In the final year a one-semester industry project will integrate and reinforce what has been learned through application in a real world setting.

Professional Recognition
Full professional accreditation from Engineers Australia has been given for this course.

Special Course Requirements
Students must obtain at least 60 days of industrial work experience in an engineering environment approved by the course coordinator.

Minors
For professional recognition you will undertake an Applications minor which consists of a Work Place Integrated Learning unit, a project unit and two specialised engineering units.

Deferment
QUT allows current Year 12 school leavers to defer their undergraduate admission offer for one year, or for six months if offered mid-year admission, except in courses using specific admission requirements such as questionnaires, folios, auditions, prior study or work experience.

Non-year 12 students may also request to defer their QTAC offer on the basis of demonstrated special circumstances.

Find out more on deferment.

Further Information
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Course structure

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<td>Year 1 - Semester 2</td>
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<td>MAB233</td>
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</table>

<table>
<thead>
<tr>
<th>Year 3 - Semester 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENB201</td>
</tr>
<tr>
<td>ENB243</td>
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<tr>
<td>ENB244</td>
</tr>
<tr>
<td>ENB334</td>
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<table>
<thead>
<tr>
<th>Year 4 - Semester 1</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENB301</td>
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<tr>
<td>ENB436</td>
</tr>
<tr>
<td>ITB847</td>
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<thead>
<tr>
<th>Year 4 - Semester 2</th>
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</thead>
<tbody>
<tr>
<td>BEB701</td>
</tr>
<tr>
<td>BEB801</td>
</tr>
<tr>
<td>BEB802</td>
</tr>
<tr>
<td>ITB706</td>
</tr>
</tbody>
</table>

**Applications Minor Selectives**

To be advised by the Subject Area Coordinator.

**Potential Careers:**

Manufacturer, Mechanical Engineer.
Bachelor of Engineering (Mechanical) (EN40)

Year offered: 2008
Admissions: Yes
CRICOS code: 056529D
Course duration (full-time): 4 years
Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2008: $218 per credit point (subject to annual review)
Domestic fees (indicative): 2008: Full Fee Tuition $20,928; CSP $6,760
International Fees (per semester): 2008: $11,184 per semester (subject to annual review)
Domestic Entry: February and July
International Entry: February; July
QTAC code: 412502
Past rank cut-off: 76
Past OP cut-off: 12
OP Guarantee: Yes
Assumed knowledge: English (4, SA) and Maths B (4, SA)
Preparatory studies: MATHS: QUT unit Preparatory Mathematics as a visiting student or QUT Continuing Professional Education course Mathematics Bridging. ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com
Total credit points: 384
Standard credit points per full-time semester: 48
Course coordinator: Dr R.Mahalinga-Iyer
Discipline coordinator: Dr Gary Chadwick
Campus: Gardens Point

IMPORTANT: SPECIAL NOTE
In 2008, only the first 3 years will be available. Year 4 will be introduced in 2009. Course units may be subject to change.

Additional Admission Information
Applicants who are offered place and eligible to receive 168 credit points (or more) of advanced standing will be admitted to the ME41 Bachelor of Engineering (Mechanical).

Recommended Study
Chemistry, Maths C and Physics.

Career Outcomes
The Bachelor of Engineering (Mechanical) provides a sound education in the basic engineering sciences, synthesis and design, engineering management functions, and the social, economic and ethical aspects of engineering practice. Graduates from this degree may find employment in a variety of roles: consultant, project manager or technical adviser where they maybe involved in the operation of large, integrated energy-based plants such as mining, power stations, sugar factories, oil refineries etc. Others may work under the guidance of more experienced staff selecting equipment, installing and commissioning plants. Some graduates will go into design offices or manufacturing plants where they will be concerned principally with the logistics of production and the efficient management of people and systems.

Overview
This degree offers a balanced mix of theory and practice with the objective of preparing graduates for the work environment. Students will receive a thorough grounding in the engineering sciences and hands-on, practical experience in real world problem solving and application of theory to suit industry needs.

Professional Recognition
Full professional accreditation from Engineers Australia has been given for this course.

Minors
You will have the opportunity to undertake two minors; a minor is four units (48 credit points). For professional recognition you will undertake an Applications minor which consists of a Work Place Integrated Learning unit, a project unit and 2 specialised engineering units. The second minor may be taken from an approved list outside your discipline.

Special Course Requirements
A candidate for the degree of Bachelor of Engineering (Mechanical) must complete at least 60 days of industrial experience/practice in an engineering environment approved by the course coordinator.

Mid-year Entry
This course is also offered as an accelerated program for mid-year entry students, in which the course can be completed in three and a half years full-time through attendance at the Summer Program.

Applicants who are offered place and eligible to receive 72 credit points (or more) of advanced standing will be admitted to the ME42 Bachelor of Engineering (Mechanical).

Further Information
School of Engineering Systems - Phone +61 7 3864 1993, Fax +61 7 3864 1516, email: bee.enquiries@qut.com

Deferment
QUT allows current Year 12 school leavers to defer their undergraduate admission offer for one year, or for six months if offered mid-year admission, except in courses using specific admission requirements such as questionnaires, folios, auditions, prior study or work experience.

Non-year 12 students may also request to defer their QTAC offer on the basis of demonstrated special circumstances.

Find out more on deferment.

Course structure - standard program

<table>
<thead>
<tr>
<th>Year 1 - Semester 1</th>
</tr>
</thead>
<tbody>
<tr>
<td>BEB100</td>
</tr>
<tr>
<td>ENB101</td>
</tr>
<tr>
<td>MAB131</td>
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Year 1 - Semester 2

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENB102</td>
<td>Engineering Mechanics 2</td>
</tr>
<tr>
<td>ENB103</td>
<td>Electrical Engineering</td>
</tr>
<tr>
<td>ENB104</td>
<td>Engineering Materials</td>
</tr>
<tr>
<td>MAB132</td>
<td>Engineering Mathematics 2A</td>
</tr>
<tr>
<td>MAB182</td>
<td>Engineering Mathematics 2B</td>
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Year 2 - Semester 1

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
</tr>
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<tbody>
<tr>
<td>ENB105</td>
<td>Electrical and Computer Engineering</td>
</tr>
<tr>
<td>ENB211</td>
<td>Dynamics</td>
</tr>
<tr>
<td>ENB231</td>
<td>Materials and Manufacturing 1</td>
</tr>
<tr>
<td>MAB233</td>
<td>Engineering Mathematics 3</td>
</tr>
</tbody>
</table>

Please note:

Students wishing to undertake CEED based Industry Project should consult the Subject Area Coordinator to provide a program for the final 2 years. CEED program requires that you undertake units BEB701, BEB801 and BEB802 together in either Semester 1 or 2.

Year 3 - Semester 1

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENB301</td>
<td>Instrumentation and Control</td>
</tr>
<tr>
<td>ENB311</td>
<td>Stress Analysis</td>
</tr>
<tr>
<td>ENB316</td>
<td>Design of Machine Elements</td>
</tr>
<tr>
<td>ENB331</td>
<td>Materials and Manufacturing 2</td>
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Year 3 - Semester 2

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
</tr>
</thead>
<tbody>
<tr>
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<td>Dynamics of Machinery</td>
</tr>
<tr>
<td>ENB317</td>
<td>Design and Maintenance of Machinery</td>
</tr>
<tr>
<td>ENB321</td>
<td>Fluids Dynamics</td>
</tr>
</tbody>
</table>

Year 4 - Semester 1

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
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<tbody>
<tr>
<td>BEB801</td>
<td>Project 1</td>
</tr>
<tr>
<td>ENB421</td>
<td>Thermodynamics 2</td>
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</table>

Year 4 - Semester 2

<table>
<thead>
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<th>Course Code</th>
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<tbody>
<tr>
<td>BEB701</td>
<td>Work Integrated Learning 1</td>
</tr>
<tr>
<td>BEB802</td>
<td>Project 2</td>
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</table>

Course structure - mid year entry

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<th>Course Name</th>
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<tr>
<td>ENB101</td>
<td>Engineering Mechanics 1</td>
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<tr>
<td>ENB103</td>
<td>Electrical Engineering</td>
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<td>ENB104</td>
<td>Engineering Materials</td>
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<tr>
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<td>Engineering Mathematics 1A</td>
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Year 1 - Summer

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<tr>
<td>BEB200</td>
<td>Introducing Sustainability</td>
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<tr>
<td>ENB201</td>
<td>Fluid Mechanics</td>
</tr>
<tr>
<td>ENB215</td>
<td>Fundamentals of Mechanical Design</td>
</tr>
<tr>
<td>ENB222</td>
<td>Thermodynamics 1</td>
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</table>

Year 2 - Semester 2

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
</tr>
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<tr>
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<td>ENB201</td>
<td>Fluid Mechanics</td>
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<tr>
<td>ENB215</td>
<td>Fundamentals of Mechanical Design</td>
</tr>
<tr>
<td>ENB222</td>
<td>Thermodynamics 1</td>
</tr>
</tbody>
</table>

Year 3 - Semester 1

Program is the same as February entry hereafter.

Course structure - Engineering Management 2nd Major

Mechanical major students who elect to do this 2nd major, will follow the first 2 ? years of the standard program and then continue with the following program:

Engineering Management major students are expected to do an industry-based project such as CEED combining Project 1, Project 2, and Work Integrated Learning 1 units. These units are to be done concurrently.

Year 3, Semester 2

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENB312</td>
<td>Dynamics of Machinery</td>
</tr>
<tr>
<td>ENB317</td>
<td>Design and Maintenance of Machinery</td>
</tr>
<tr>
<td>ENB321</td>
<td>Fluids Dynamics</td>
</tr>
</tbody>
</table>
ENB336 Industrial Engineering

Year 4, Semester 1
- ENB333 Operations Management
- ENB421 Thermodynamics 2
- ENB432 Engineering Asset Management and Maintenance

Second Major Selectives
- Semester 1:
  - BSB126 Marketing
  - ENB435 Computer Integrated Manufacturing
- Semester 2:
  - BSB115 Management, People and Organisations
  - ENB422 Energy Management
  - MGB218 Managing Business Growth

Students may choose any other unit related to management approved by the Subject Area Coordinator.

Course structure - Automotive Engineering 2nd Major

Mechanical major students who elect to do this 2nd major, will follow the first 2 years of the standard program and then continue with the following program:

Year 3, Semester 2
- ENB312 Dynamics of Machinery
- ENB317 Design and Maintenance of Machinery
- ENB321 Fluids Dynamics
- ENB334 Design For Manufacturing

Year 4, Semester 1
- ENB315 Motor Racing Vehicle Design
- ENB333 Operations Management
- ENB421 Thermodynamics 2
- ENB432 Engineering Asset Management and Maintenance

Year 4, Semester 2
- BEB701 Work Integrated Learning 1
- BEB801 Project 1
- BEB802 Project 2
- DNB202 Product Usability

Potential Careers:
Mechanical Engineer.
Bachelor of Engineering (Medical) (EN40)

Year offered: 2008
Admissions: Yes
CRICOS code: 056388A
Course duration (full-time): 4 years
Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2008: $218 per credit point (subject to annual review)
Domestic fees (indicative): 2008: Full fee tuition $20,928; CSP $6,760
International Fees (per semester): 2008: $11,184 per semester (subject to annual review)
Domestic Entry: February
International Entry: February
QTAC code: 412502
Past rank cut-off: 76
Past OP cut-off: 12
OP Guarantee: Yes
Assumed knowledge: English (4, SA) and Maths B (4, SA)
Preparatory studies: MATHS: QUT unit Preparatory Mathematics as a visiting student or QUT Continuing Professional Education course Mathematics Bridging.
ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com
Total credit points: 384
Standard credit points per full-time semester: 48
Course coordinator: Dr R. Mahalinga-Iyer
Discipline coordinator: Dr Gary Chadwick
Campus: Gardens Point

IMPORTANT: SPECIAL NOTE
In 2008, only the first 3 years will be available. Year 4 will be introduced in 2009. Course units may be subject to change.

Additional Admission Information
Applicants who are offered a place and eligible to receive 168 credit points (or more) of advanced standing will be admitted to the ME48 Bachelor of Engineering (Medical).

Recommended Study
Chemistry, Maths C and Physics.

Career Outcomes
Graduates from this degree may expect to find employment in hospitals as advisors to health and medical professionals, in firms concerned with the design, manufacture, supply and maintenance of medical, health and sporting equipment, occupational health agencies and in research institutions. In the early stages of their careers biomedical engineers might expect to be involved in the innovative use of technology, in the design of new devices and the assessment of appropriate engineering solutions to medical problems. More experienced biomedical engineers manage Biomedical Engineering Departments in hospitals and manufacturing companies and lead teams of engineers and technologists in the development of engineering solutions to improve health care.

Overview
This degree integrates physical, chemical, mathematical, and computational sciences and engineering principles to study human biology, medicine, human behaviour and health. It will provide you with the skills to design, manufacture, install, monitor and maintain medical and surgical equipment and to provide advice on engineering matters to medical and allied staff. Current issues such as total quality management and health legislation are also covered. In the final year, students undertake a design project in the biomedical field.

Professional Recognition
Full professional accreditation from Engineers Australia has been given for this course.

Special Course Requirements
Students must obtain at least 60 days of industrial employment in an engineering environment approved by the course coordinator. Half of this experience must be in an industry related to Biomedical Engineering.

Minors
For professional recognition you will undertake an applications minor which consists of a workplace integrated learning unit, a project unit and two specialised engineering units.

Further Information
School of Engineering Systems - Phone +61 7 3864 1993,
Fax +61 7 3864 1516, email: bee.enquiries@qut.com

Deferment
QUT allows current Year 12 school leavers to defer their undergraduate admission offer for one year, or for six months if offered mid-year admission, except in courses using specific admission requirements such as questionnaires, folios, auditions, prior study or work experience.

Non-year 12 students may also request to defer their QTAC offer on the basis of demonstrated special circumstances.

Find out more on deferment.

Course structure

<table>
<thead>
<tr>
<th>Year 1 - Semester 1</th>
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<tbody>
<tr>
<td>ENB101</td>
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<td>LSB131</td>
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<td>MAB131</td>
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<tr>
<td>MAB180</td>
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<tr>
<td>PCB136</td>
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<tr>
<th>Year 1- Semester 2</th>
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<tbody>
<tr>
<td>ENB102</td>
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<tr>
<td>ENB103</td>
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<tr>
<td>Course Code</td>
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<tr>
<td>ENB104</td>
</tr>
<tr>
<td>MAB132</td>
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<tr>
<td>OR</td>
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<tr>
<td>MAB182</td>
</tr>
</tbody>
</table>

**Year 2 - Semester 1**

- BEB100  Introducing Professional Learning
- ENB211  Dynamics
- ENB231  Materials and Manufacturing 1
- LSB451  Human Physiology

**Year 2 - Semester 2**

- BEB200  Introducing Sustainability
- ENB201  Fluid Mechanics
- ENB215  Fundamentals of Mechanical Design
- ENB222  Thermodynamics 1

**Year 3 - Semester 1**

- ENB105  Electrical and Computer Engineering
- ENB311  Stress Analysis
- ENB319  Biomechanical Engineering Design
- MAB233  Engineering Mathematics 3

**Year 3 - Semester 2**

- ENB318  Biomechanical Engineering Systems
- ENB322  Biofluids
- ENB338  Biomaterials
- ENB437  Health Legislation in the Medical Environment

**Year 4 - Semester 1**

- BEB801  Project 1
- ENB301  Instrumentation and Control
- ENB432  Engineering Asset Management and Maintenance
  Applications Minor Selective

**Year 4 - Semester 2**

- BEB701  Work Integrated Learning 1
- BEB802  Project 2
- ENB335  Modelling and Simulation For Medical Engineers
- PCB605  Biomedical Instrumentation

**Applications Minor Selectives**

To be advised by the Subject Area Coordinator.

**Potential Careers:**

Biomechanical Engineer, Biomedical Engineer, Mechanical Engineer.
Bachelor of Engineering (Telecommunications) (EN40)

Year offered: 2008
Admissions: Yes
CRICOS code: 056529D
Course duration (full-time): 4 years
Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2008: $218 per credit point (subject to annual review)
Domestic fees (indicative): 2008: $20,928; CSP $6,760
International Fees (per semester): 2008: $11,184 per semester (subject to annual review)
Domestic Entry: February
International Entry: February
QTAC code: 412502
Past rank cut-off: 76
Past OP cut-off: 12
OP Guarantee: Yes
Assumed knowledge: English (4, SA) and Maths B (4, SA)
Preparatory studies: MATHS: QUT unit Preparatory Mathematics as a visiting student or QUT Continuing Professional Education course Mathematics Bridging. ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com
Total credit points: 384
Standard credit points per full-time semester: 48
Course coordinator: Dr R. Mahalinga-Iyer
Discipline coordinator: Dr Jasmine Banks
Campus: Gardens Point

IMPORTANT: SPECIAL NOTE
In 2008, only the first 3 years will be available. Year 4 will be introduced in 2009. Course units may be subject to change.

Additional Admission Information
Applicants who are offered a place and eligible to receive 168 credit points (or more) of advanced standing will be admitted to the EE47 Bachelor of Engineering (Telecommunications).

Recommended Study
Chemistry, Maths C and Physics.

Career Outcomes
Telecommunications engineers are involved in the design, planning, commissioning and monitoring of complex telecommunications networks and broadcasting equipment. As a result of the rapid increase in telecommunications technology, Australia currently faces a shortage of experienced telecommunications engineers. Prospective employers include all the major carrier companies such as Telstra, Optus, Vodaphone, as well as mobile phone manufacturers such as Voxson, Motorola and Nokia. Other prospective employers are electronic equipment manufacturers and private and government bodies involved in Information Technology (IT), Telecommunication design and development.

Overview
You will study a combination of units from Electrical Engineering, Computer Science, Software Engineering, Data Communications and Mathematics. Areas covered include innovative communications technologies including the Internet, wireless mobile communication systems, optical fibre communications, satellite communication systems ADSL and other fast modem technologies, Bluetooth and HDTV.

Professional Recognition
Full professional accreditation from Engineers Australia has been given for this course.

Optional Pathways
If you enter the Bachelor of Engineering (Electrical)/Bachelor of Information Technology course or the Bachelor of Engineering (Computer Systems) course, subject to the approval of the course coordinator, and if you meet the minimum course requirements you can apply to change to the Bachelor of Engineering (Telecommunications) at the end of the first year without loss of credit.

Special Course Requirements
To graduate you must complete at least 60 days of approved industrial experience in an engineering environment.

Further Information
School of Engineering Systems - Phone +61 7 3864 1993, Fax +61 7 3864 1516, email: bee.enquiries@qut.com

Deferment
QUT allows current Year 12 school leavers to defer their undergraduate admission offer for one year, or for six months if offered mid-year admission, except in courses using specific admission requirements such as questionnaires, folios, auditions, prior study or work experience.

Non-year 12 students may also request to defer their QTAC offer on the basis of demonstrated special circumstances.

Find out more on deferment.

Course structure

<table>
<thead>
<tr>
<th>Year 1 - Semester 1</th>
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</tr>
</thead>
<tbody>
<tr>
<td>BEB100</td>
<td>Introducing Professional Learning</td>
</tr>
<tr>
<td>ITB001</td>
<td>Problem Solving and Programming</td>
</tr>
<tr>
<td>MAB131</td>
<td>Engineering Mathematics 1A</td>
</tr>
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<td>OR</td>
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<tr>
<td>MAB180</td>
<td>Engineering Mathematics 1B</td>
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<tr>
<td>PCB136</td>
<td>Engineering Physics 1C</td>
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<tbody>
<tr>
<td>BEB200</td>
<td>Introducing Sustainability</td>
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<td>Course Code</td>
<td>Course Title</td>
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<tr>
<td>ENB103</td>
<td>Electrical Engineering</td>
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<tr>
<td>ITB003</td>
<td>Object Oriented Programming</td>
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<td>Engineering Mathematics 2A</td>
</tr>
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**Year 2 - Semester 1**

<table>
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<th>Course Title</th>
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<tr>
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<td>Introduction To Electronics</td>
</tr>
<tr>
<td>ENB242</td>
<td>Introduction To Telecommunications</td>
</tr>
<tr>
<td>ITB006</td>
<td>Networks</td>
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**Year 2 - Semester 2**

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<td>Linear Circuits and Systems</td>
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<tr>
<td>ENB244</td>
<td>Microprocessors and Digital Systems</td>
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<tr>
<td>ENB245</td>
<td>Introduction To Design and Professional Practice</td>
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<td>Programming Abstraction</td>
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**Year 3 - Semester 1**

<table>
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<th>Course Title</th>
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<td>Instrumentation and Control</td>
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<tr>
<td>ENB342</td>
<td>Signals, Systems and Transforms</td>
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<tr>
<td>ENB343</td>
<td>Fields, Transmission and Propagation</td>
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<td>Internet Protocols and Services</td>
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**Year 3 - Semester 2**

<table>
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<td>ENB345</td>
<td>Advanced Design and Professional Practice</td>
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<tr>
<td>ENB346</td>
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**Year 4 - Semester 1**

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<td>ENB440</td>
<td>RF and Applied Electromagnetics</td>
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<td>ITB723</td>
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<td>ITB732</td>
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**Year 4 - Semester 2**

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<tr>
<td>ENB445</td>
<td>RF Communication Technologies</td>
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<tr>
<td>ENB446</td>
<td>Wireless Communications</td>
</tr>
<tr>
<td>ENB448</td>
<td>Signal Processing and Filtering</td>
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</tbody>
</table>

**Potential Careers:**

Electrical and Computer Engineer, Electrical Engineer.
Bachelor of Engineering - Dean's Scholars Program (EN40)
Year offered: 2008
Admissions: Yes
CRICOS code: As per course of study
Course duration (full-time): 4 years
Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2008: $218 per credit point (subject to annual review)
Domestic fees (indicative): 2008: Full Fee Tuition $20,928; CSP $6,760
International Fees (per semester): 2008: $11,184 per semester as per course of study (subject to annual review)
Domestic Entry: February
International Entry: February
QTAC code: 412052
Past rank cut-off: 99 plus successful questionnaire. Please refer to Additional Entry Requirements.
Past OP cut-off: 1 plus successful questionnaire. Please refer to Additional Entry Requirements.
Assumed knowledge: English (4, VHA) and Maths B (4, VHA)
Total credit points: 384
Course coordinator: Dr R. Mahalinga-Iyer
Campus: Gardens Point

Entry requirements
Applicants must be outstanding current, or returning from a gap year, Year 12 students who.

Additional Entry Requirements
Engineering Dean's Scholars applicants are required to complete a questionnaire which will be available at questionnaire available via the Engineering Dean's Scholars website.

Shortlisted applicants may be required to attend an interview and will be notified of date and venue after the questionnaire closes.

The due date to submit the questionnaire for the late January round is 18 January 2008. Late submissions will be accepted up until 18 January 2008. Submissions after 18 January will not be accepted.

Fixed Closing Date
Applications for this program will close on 30 November.

Recommended Study
Chemistry, Maths C and Physics.

Domestic Student Fees
Students who enrol will receive a full scholarship that includes payment of all undergraduate Higher Education Contribution Scheme (HECS) monies for the bachelor program. Students who attain a grade point average of 5.5 or above in their QUT studies and wish to continue to the Masters of Engineering accelerated program will receive further scholarship benefits, being the full payment of the course fees for the masters program.

Industry Sponsors
ESSO and Mobil
Visy Paper
EGR Group
Brisbane City Council
Bovis Lend Lease
CIEAM
Thiess

Course Structure
The Dean's Scholars Program offers students the opportunity to complete one of the Bachelor of Engineering programs and a Master of Engineering whilst providing a number of opportunities, which include;

- Introduction to the Engineering environment and high-level engineering management through company site visits;
- Boardroom visits to sponsoring companies to introduce you to prospective employers and engineering managers;
- Leadership Dinner sponsored by one of the companies associated with the program;

- Participation in a number of events relating to industry and association;

- Involvement in programs within the community;

- Access to senior academics who will assist you throughout your course.

Students can choose to complete one out of ten Bachelor of Engineering programs. This does not include the Bachelor of Engineering (Software Engineering).

Special Course Requirements
Students enrolled in the Dean's Scholars program must maintain a GPA of 5.5 throughout their course. For a copy of the program rules and regulations please contact the Faculty Office or www.bee.qut.edu.au/study/scholarships/commencing/deans.jsp

Students must complete at least 60 days of industrial experience in order to graduate.

International Student Fees
International students eligible for a Queensland OP, who are successful in gaining entry and enrol will receive a scholarship, which will partially cover their tuition fees. The Faculty will pay one third of the tuition fee and the student will be responsible for two thirds of the tuition fee and the Student Guild fees. Students who complete their degree with a course GPA of 5.5 or above and accept an offer to continue to the Master of Engineering accelerated program will receive further scholarship benefits: payment of the one third of the tuition fee for the masters program.

Further Information
The Faculty of Built Environment and Engineering Phone + 61 7 3864 4039, Fax + 61 7 3864 5280, email: bee.enquiries@qut.com
Deferment

QUT's deferment policy does not apply to this course.

Domestic student tuition fee (Dfee) places

Undergraduate domestic full fee places (Dfee) are not available in this course. Tuition fees are only applicable to currently enrolled students who were unable to comply regulations regarding their original Commonwealth Supported place (i.e. failure to lodge an eCAF, has consumed of other their Student Learning Entitlement etc.) and who have been invited and accepted to continue as a fee-paying student.

Aerospace Avionics - Dean's Scholars Course structure

Programme for students who commence 2008 onwards.

See EN40 Bachelor of Engineering (Aerospace Avionics) course structure.

If as a Dean's Scholar, you wish to accelerate your program, please consult with the Course Coordinator.

Civil - Dean's Scholars Course Structure

Programme for students who commence 2006 onwards.

See EN40 Bachelor of Engineering (Civil) course structure.

If as a Dean's Scholar, you wish to accelerate your program, please consult with the Course Coordinator.

Programme for continuing students who commenced prior to 2006.

Due to the major restructure of our Postgraduate Studies commencing in 2008, continuing DeanOs Scholars who commenced prior to 2006 are advised to consult the Course Coordinator regarding their remaining program.

Civil and Environmental Management - Dean's Scholars Course Structure

Programme for students who commence 2006 onwards.

See EN40 Bachelor of Engineering (Civil & Environmental Management) course structure.

If as a Dean's Scholar, you wish to accelerate your program, please consult with the Course Coordinator.

Programme for continuing students who commenced prior to 2006.

Due to the major restructure of our Postgraduate Studies commencing in 2008, continuing DeanOs Scholars who commenced prior to 2006 are advised to consult the Course Coordinator regarding their remaining program.

Computer Systems - Dean's Scholars Course Structure

Programme for students who commence 2006 onwards.

See EN40 Bachelor of Engineering (Computer Systems) course structure.

If as a Dean's Scholar, you wish to accelerate your program, please consult with the Course Coordinator.

Programme for continuing students who commenced prior to 2006.

Due to the major restructure of our Postgraduate Studies commencing in 2008, continuing DeanOs Scholars who commenced prior to 2006 are advised to consult the Course Coordinator regarding their remaining program.

Electrical and Computer Engineering - Dean's Scholars Course Structure

Programme for students who commence 2006 onwards.

See EN40 Bachelor of Engineering (Electrical) course structure.

If as a Dean's Scholar, you wish to accelerate your program, please consult with the Course Coordinator.

Programme for continuing students who commenced prior to 2006.

Due to the major restructure of our Postgraduate Studies commencing in 2008, continuing DeanOs Scholars who commenced prior to 2006 are advised to consult the Course Coordinator regarding their remaining program.

Infomechatronics - Dean's Scholars Course Structure

Programme for students who commence 2006 onwards.

See EN40 Bachelor of Engineering (Infomechatronics) course structure.

If as a Dean's Scholar, you wish to accelerate your program, please consult with the Course Coordinator.

Programme for continuing students who commenced prior to 2006.

Due to the major restructure of our Postgraduate Studies commencing in 2008, continuing DeanOs Scholars who commenced prior to 2006 are advised to consult the Course Coordinator regarding their remaining program.

Mechanical - Dean's Scholars Course Structure

Programme for students who commence 2006 onwards.

See EN40 Bachelor of Engineering (Mechanical) course structure.

If as a Dean's Scholar, you wish to accelerate your program, please consult with the Course Coordinator.

Programme for continuing students who commenced prior to 2006.

Due to the major restructure of our Postgraduate Studies commencing in 2008, continuing DeanOs Scholars who commenced prior to 2006 are advised to consult the Course Coordinator regarding their remaining program.
Medical - Dean's Scholars Course Structure

Programme for students who commence 2006 onwards.

See EN40 Bachelor of Engineering (Medical) course structure.

If as a Dean's Scholar, you wish to accelerate your program, please consult with the Course Coordinator.

Programme for continuing students who commenced prior to 2006.

Due to the major restructure of our Postgraduate Studies commencing in 2008, continuing Dean's Scholars who commenced prior to 2006 are advised to consult the Course Coordinator regarding their remaining program.

Telecommunications Dean's Scholars Course Structure

Programme for students who commence 2006 onwards.

See EN40 Bachelor of Engineering (Telecommunications) course structure.

If as a Dean's Scholar, you wish to accelerate your program, please consult with the Course Coordinator.

Programme for continuing students who commenced prior to 2006.

Due to the major restructure of our Postgraduate Studies commencing in 2008, continuing Dean's Scholars who commenced prior to 2006 are advised to consult the Course Coordinator regarding their remaining program.

Potential Careers:
Bioengineer, Biomechanical Engineer, Biomedical Engineer, Civil Engineer, Computer Systems Engineer, Data Communications Specialist, Electrical and Computer Engineer, Electrical Engineer, Environmental Engineer, Manager, Mechanical Engineer, Medical Biotechnologist, Medical Engineer, Rehabilitation Engineer, Software Engineer, Systems Analyst, Systems Manager, Systems Programmer.
Master of Engineering (Systems) (EN50)

Year offered: 2008
Admissions: Yes
CRICOS code: 060811A
Course duration (full-time): 1 year
Course duration (part-time): 2 years
Domestic fees (per credit point): 2008: $135 per credit point (subject to annual review)
Domestic fees (indicative): 2008: $12,960
International Fees (per semester): 2008: $9,984 per semester (subject to annual review)
Domestic Entry: February and July
International Entry: February and July
Total credit points: 96
Standard credit points per full-time semester: 48

Course coordinator: Associate Professor Jay Yang
(Discipline coordinator: Dr Michael Mason (Course Leader)
Campus: Gardens Point

Overview
This course provides a developmental path for professional engineers to master skills in selected engineering disciplines and the interaction of those disciplines. It aims to enhance your skills in dealing with more complex engineering problems and interactions between engineering technical domains and the broader context in which they exist. Systems engineering is concerned with the design, operation and maintenance of electrical and mechanical systems that are employed in medical, aerospace, industrial settings, and in communications technology. This course advances your capabilities in information literacy, problem solving, application of theory, engineering design, communication, and interaction with other professionals. Early exit with a Graduate Diploma is available upon completion of four units in the course.

Entry Requirements
A four-year full-time bachelor degree in a relevant engineering discipline area and a grade point average of 5.0 or more (on a 7-point scale) in that study, or an equivalent qualification determined by the Faculty. English language requirements for the course are an English Language Proficiency level in accordance with QUT requirements (IELTS score of 6.0 with no sub-band below 6.0) if English is not your first language. Applicants from a non-relevant background may gain entry through successful completion of BN85, the Graduate Certificate in Built Environment and Engineering.

If requested, supply documentation of professional work experience as detailed in Completing the PG Form.

Career Outcomes
Graduates may choose to become a specialist systems engineering practitioner within their chosen professional field, or use the skills and knowledge gained to diversify their capabilities across a broader spectrum of systems-related disciplines. In particular, this course provides graduates with the skills and knowledge to become a leader, manager and innovator in the chosen discipline.

Graduates may typically work in government, semi-government or private organisations as electrical, mechanical, biomedical or avionics engineers.

International Student Entry
International students must maintain an enrolment program that will allow them to complete their course within the specified timeframe of their eCoE (electronic Confirmation of Enrolment).

Further Information
Faculty of Built Environment and Engineering - Phone +61 7 3138 1433, email: bee.enquiries@qut.com

Course structure - February Entry

<table>
<thead>
<tr>
<th>Full-time Course Structure - Year 1, Semester 1</th>
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<tbody>
<tr>
<td>BEN610 Project Management Principles</td>
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<tr>
<td>ENN520 Advanced Signal Processing and Systems</td>
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<tr>
<td>ENN540 Engineering Optimisation</td>
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<tr>
<td>GSN235 Communication, Negotiation and Leadership</td>
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<table>
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<tr>
<th>Year 1, Semester 2</th>
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</thead>
<tbody>
<tr>
<td>BEN710 Sustainable Practice in Built Environment and Engineering</td>
</tr>
<tr>
<td>BEN910 Integrated Project</td>
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<tr>
<td>ENN560 System Design</td>
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<tr>
<td>ENN580 Control Systems</td>
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<tr>
<th>Part-time Course Structure - Year 1, Semester 1</th>
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<tbody>
<tr>
<td>BEN610 Project Management Principles</td>
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<tr>
<td>ENN520 Advanced Signal Processing and Systems</td>
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<tr>
<th>Year 1, Semester 2</th>
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</thead>
<tbody>
<tr>
<td>ENN560 System Design</td>
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<td>ENN580 Control Systems</td>
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<tr>
<th>Year 2, Semester 1</th>
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</thead>
<tbody>
<tr>
<td>ENN540 Engineering Optimisation</td>
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<tr>
<td>GSN235 Communication, Negotiation and Leadership</td>
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<tr>
<th>Year 2, Semester 2</th>
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</thead>
<tbody>
<tr>
<td>BEN710 Sustainable Practice in Built Environment and Engineering</td>
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<tr>
<td>BEN910 Integrated Project</td>
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</table>

Course structure - Mid Year Entry

<table>
<thead>
<tr>
<th>Full-time Course Structure - Year 1, Semester 2</th>
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<tbody>
<tr>
<td>BEN710 Sustainable Practice in Built Environment and Engineering</td>
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<tr>
<td>ENN560 System Design</td>
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<tr>
<td>ENN580 Control Systems</td>
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<tr>
<td>GSN235 Communication, Negotiation and Leadership</td>
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<th>Year 2, Semester 1</th>
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<tbody>
<tr>
<td>BEN710 Sustainable Practice in Built Environment and Engineering</td>
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<tr>
<td>ENN560 System Design</td>
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</tbody>
</table>
BEN610 Project Management Principles
BEN910 Integrated Project
ENN520 Advanced Signal Processing and Systems
ENN540 Engineering Optimisation

Part-time Course Structure - Year 1, Semester 2
ENN560 System Design
ENN580 Control Systems

Year 2, Semester 1
BEN610 Project Management Principles
ENN520 Advanced Signal Processing and Systems

Year 2, Semester 2
BEN710 Sustainable Practice in Built Environment and Engineering
GSN235 Communication, Negotiation and Leadership

Year 3, Semester 1
BEN910 Integrated Project
ENN540 Engineering Optimisation
Bachelor of Engineering (Electrical)/
Bachelor of Mathematics (IF21)

Year offered: 2008
Admissions: Yes
CRICOS code: 020329J
Course duration (full-time): 5 years
Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2008: $218 per credit point (subject to annual review)
Domestic fees (indicative): 2008: Full fee tuition $20,928; CSP $6,712
International Fees (per semester): 2008: $11,184 per semester (subject to annual review)
Domestic Entry: February
International Entry: February
QTAC code: 419572
Past rank cut-off: 76
Past OP cut-off: 12
OP Guarantee: Yes
Assumed knowledge: English (4, SA) and Maths B (4, SA)
Preparatory studies: MATHS: QUT unit Preparatory Mathematics as a visiting student or QUT Continuing Professional Education course Mathematics Bridging; ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com
Total credit points: 480
Standard credit points per full-time semester: 48
Course coordinator: Dr R Mahalinga-Iyer (Engineering); Associate Professor Graeme Pettet (Mathematics)
Discipline coordinator: Dr Ed Palmer (Engineering)
Campus: Gardens Point

Recommended study
Chemistry, Maths C and Physics are recommended.

Career Opportunities
Electrical and computer engineers design, install and maintain electrical, electronic, telecommunications and computing systems on behalf of government and private companies. A stronger training in mathematics and statistics enhances capabilities in modelling, analysis and design.

Overview
The program integrates both the engineering and mathematics degree. Mathematics and engineering have always had close connections, but recent advancement in mathematics and statistics are increasingly being used to help solve complex engineering problems.

Special Course Requirements
A candidate for this course must obtain at least 60 days of industrial experience in an engineering environment approved by the course coordinator.

Professional Recognition
This degree meets the requirements for membership of Engineers Australia, and the coursework requirements for accredited graduate membership of the Australian Mathematical Society. Students may also become a member of the Statistical Society of Australia.

Mathematics Bursaries
Students enrolled in this course can apply for industry-sponsored bursaries. These bursaries are awarded to Australian citizens or permanent residents on a competitive basis. Applications should be submitted by 1 December of the year preceding entry to the course. For further information see www.maths.qut.edu.au

Contact Details
Electrical Coordinator
Dr Ed Palmer
Email: bee.enquiries@qut.com

Mathematics Coordinator
Associate Professor Graeme Pettet
Phone: +61 7 3138 5238
Email: g.pettet@qut.edu.au

Further information
Phone +61 7 3138 1993, Fax +61 7 3864 1516, email: bee.enquiries@qut.com

Deferment
QUT allows current Year 12 school leavers to defer their undergraduate admission offer for one year, or for six months if offered mid-year admission, except in courses using specific admission requirements such as questionnaires, folios, auditions, prior study or work experience.

Non-year 12 students may also request to defer their QTAC offer on the basis of demonstrated special circumstances.

Find out more on deferment.

Course structure - For students with four semesters of Senior Mathematics B and Senior Mathematics C

For students with four semesters of both Senior Mathematics B and Senior Mathematics C (or equivalent) with an exit assessment of at least Sound Achievement in both subjects.

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Year 1, Semester 1

<table>
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<tr>
<th>Course Code</th>
<th>Course Name</th>
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<tbody>
<tr>
<td>BEB100</td>
<td>Introducing Professional Learning</td>
</tr>
<tr>
<td>MAB111</td>
<td>Mathematical Sciences 1B</td>
</tr>
<tr>
<td>MAB112</td>
<td>Mathematical Sciences 1C</td>
</tr>
<tr>
<td>PCB136</td>
<td>Engineering Physics 1C</td>
</tr>
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</table>

Year 1, Semester 2

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
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<tbody>
<tr>
<td>ENB101</td>
<td>Engineering Mechanics 1</td>
</tr>
<tr>
<td>ENB103</td>
<td>Electrical Engineering</td>
</tr>
<tr>
<td>MAB101</td>
<td>Statistical Data Analysis 1</td>
</tr>
<tr>
<td>MAB210</td>
<td>Statistical Modelling 1</td>
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Year 2, Semester 1
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<th>Year 1, Semester 1</th>
<th>Year 2, Semester 1</th>
<th>Year 3, Semester 1</th>
<th>Year 3, Semester 2</th>
<th>Year 4, Semester 1</th>
<th>Year 4, Semester 2</th>
<th>Year 5, Semester 1</th>
<th>Year 5, Semester 2</th>
<th>Year 4, Semester 2</th>
<th>Year 4, Semester 1</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENB101 Introduction To Electronics</td>
<td>ENB101 Engineering Mechanics 1</td>
<td>ENB242 Introduction To Telecommunications</td>
<td>ENB245 Introduction To Design and Professional Practice</td>
<td>ENB301 Instrumentation and Control</td>
<td>ENB345 Advanced Design and Professional Practice</td>
<td>BEB701 Work Integrated Learning 1</td>
<td>BEB802 Project 2</td>
<td>ENB245 Introduction To Design and Professional Practice</td>
<td>ENB301 Instrumentation and Control</td>
</tr>
<tr>
<td>MAB100 Mathematical Sciences 1A</td>
<td>MAB111 Mathematical Sciences 1B</td>
<td>MAB312 Linear Algebra</td>
<td>MAB346 Advanced Design and Professional Practice</td>
<td>MAB340 Power Systems and Machines</td>
<td>MAB352 Advanced Design and Professional Practice</td>
<td>Applications Minor Selective</td>
<td>Applications Minor Selective</td>
<td>MAB352 Advanced Design and Professional Practice</td>
<td>Applications Minor Selective</td>
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<td>PCB136 Engineering Physics 1C</td>
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<td>MAB420 Computational Mathematics 2</td>
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</table>

### Electrical.

Please refer to EN40 Electrical Course Structure - Standard Program.

### Course structure - For students with fours semesters of Senior Mathematics B (or equivalent) only

For students with four semesters of Senior Mathematics B (or equivalent) only, with an exit assessment of at least Sound Achievement.

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<thead>
<tr>
<th>Year 1, Semester 1</th>
<th>Year 2, Semester 1</th>
<th>Year 3, Semester 1</th>
<th>Year 3, Semester 2</th>
<th>Year 4, Semester 1</th>
<th>Year 4, Semester 2</th>
<th>Year 5, Semester 1</th>
<th>Year 5, Semester 2</th>
<th>Year 4, Semester 2</th>
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</thead>
<tbody>
<tr>
<td>BEB100 Introducing Professional Learning</td>
<td>ENB240 Introduction To Electronics</td>
<td>BEB701 Work Integrated Learning 1</td>
<td>BEB802 Project 2</td>
<td>ENB245 Introduction To Design and Professional Practice</td>
<td>ENB245 Introduction To Design and Professional Practice</td>
<td>Applications Minor Selective</td>
<td>Applications Minor Selective</td>
<td>Applications Minor Selective</td>
<td>Applications Minor Selective</td>
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<tr>
<td>MAB100 Mathematical Sciences 1A</td>
<td>ENB246 Engineering Problem Solving</td>
<td>BEB801 Project 1</td>
<td>ENB344 Industrial Electronics</td>
<td>ENB245 Introduction To Design and Professional Practice</td>
<td>ENB245 Introduction To Design and Professional Practice</td>
<td>Mathematics elective (Level 3)</td>
<td>Mathematics elective (Level 3)</td>
<td>Mathematics elective (Level 3)</td>
<td>Mathematics elective (Level 3)</td>
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<tr>
<td>PCB136 Engineering Physics 1C</td>
<td>MAB311 Advanced Calculus</td>
<td>Mathematics elective (Level 2 or 3)</td>
<td>Mathematics elective (Level 3)</td>
<td>MAB312 Linear Algebra</td>
<td>MAB312 Linear Algebra</td>
<td>Mathematics elective (Level 3)</td>
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<tr>
<td></td>
<td>MAB314 Statistical Modelling 2</td>
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<td>MAB314 Statistical Modelling 2</td>
<td>Mathematics elective (Level 3)</td>
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</table>

### Applications Minor Selectives - Same as for EN40

Applications Minor Selectives - Same as for EN40
ENB340  Power Systems and Machines
ENB342  Signals, Systems and Transforms
Mathematics elective (Level 3)

Year 4, Semester 2
ENB345  Advanced Design and Professional Practice
ENB346  Digital Communications
ENB458  Modern Control Systems
MAB414  Applied Statistics 2

Year 5, Semester 1
BEB701  Work Integrated Learning 1
BEB801  Project 1
Applications Minor Selective
Mathematics elective (Level 3)

Year 5, Semester 2
BEB802  Project 2
ENB344  Industrial Electronics
Applications Minor Selective
Mathematics elective (Level 3)

Applications Minor Selectives - Same as for EN40 Electrical.

Please refer to EN40 Electrical Course Structure - Standard Program.

Mathematics Electives (Level 2)

MAB422  Mathematical Modelling
MAB461  Discrete Mathematics

Mathematics Electives (Level 3)

Four units required:

MAB521  Applied Mathematics 3
MAB522  Computational Mathematics 3
MAB524  Statistical Inference
MAB533  Statistical Techniques
MAB536  Time Series Analysis
MAB613  Partial Differential Equations
MAB624  Applied Statistics 3
MAB672  Advanced Mathematical Modelling

NOTES:
- For students commencing in 2004 onwards, the units MAB523 Introduction to Quality Management and MAB621 Discrete Mathematics do not contribute to the mandatory 48 credit points minimum from Level 3 Mathematics units. This does not apply to students who commenced prior to 2004.
- Some deviations from the above course structure may be possible with the permission of the course coordinator. This is more likely to apply in the later years than the earlier years of the course.

Potential Careers:
Electrical and Computer Engineer, Electrical Engineer, Mathematician, Statistician.
Bachelor of Engineering (Electrical)/Bachelor of Business (IF28)

Year offered: 2008
Admissions: No
CRICOS code: 027278C
Course duration (full-time): 5 years
Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2008: $218 per credit point (subject to annual review)
Domestic fees (indicative): 2008: Full fee tuition $20,928; CSP $7,113
International Fees (per semester): 2008: $11,184 per semester (subject to annual review)
Domestic Entry: February
International Entry: February
QTAC code: 419532; Dfee: 419536
Past rank cut-off: 80. Dfee places were not offered last year.
Past OP cut-off: 10. Dfee places were not offered last year.
OP Guarantee: Yes
Assumed knowledge: English (4, SA) and Maths B (4, SA)
Preparatory studies: MATHS: QUT unit Data Analysis for Business as a visiting student or QUT Continuing Professional Education course Mathematics Bridging; ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com
Total credit points: 480
Standard credit points per full-time semester: 48 (average)
Course coordinator: Dr R. Mahalinga-Iyer (Engineering); Mr Andrew Paltridge (Business)
Discipline coordinator: Dr Ed Palmer (Engineering); Dr John Sweeting (Accountancy); Ms Gayle Kerr (Advertising); Dr John Chen (Banking & Finance); Dr Radhika Lahiri (Economics); Ms Sherena Buckby (Electronic Business); Dr Paul Barnes (Human Resource Management); Mr Simon Ridings (International Business); Dr Paul Barnes (Management); Mr Bill Proud (Marketing); and Ms Robina Xavier (Public Relations).
Campus: Gardens Point

Discontinuation
From Semester 1, 2007, this course has been renamed and recoded to IX28 Bachelor of Business/Bachelor of Engineering. Currently enrolled students who wish to remain in, and graduate from the existing program will be permitted to do so up to the end of 2009. From Semester 1, 2010, all students will be enrolled in the new program.

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This course has been discontinued. Currently enrolled students should check the Course Summary Sheet (via QUT Virtual) for enrolment and unit information.
Doctor of Philosophy (Built Environment, Engineering) (IF49)

Year offered: 2008
Admissions: Yes
CRICOS code: 006367J
Course duration (full-time): 2 years (max. 4 years)
Course duration (part-time): 4 years (max. 8 years)
Domestic fees (per credit point): RTS/RTA: 2008 Full fee tuition $135 per credit point (exceeded max. entitlement) *(subject to annual review)*
Domestic fees (indicative): 2008: $12,960 (exceeded max entitlements)
International Fees (per semester): 2008: $11,184 per semester *(subject to annual review)*
Domestic Entry: At any time
International Entry: At any time
Campus: Gardens Point

Entry Requirements
First class or second class division A honours degree, an appropriate Masters Degree (research or coursework), or a professional doctorate, from a recognised institution. Masters degree by coursework and professional doctorates must contain a significant research component, of no less than 33 per cent of the total degree, and must have a GPA of at least 5.5 on a 7 point scale.

Overview
This program provides in-depth research training in particular areas of built environment and engineering while broadening knowledge in a chosen discipline area. In the multimodal program candidates conduct research away from QUT, often in the workplace, either in Australia or overseas. Videoconferencing, email and other technologies make it possible for candidates to participate in activities such as seminar delivery and progress reporting.

Candidates would normally undertake their Confirmation of Candidature and Final Seminar in person. A QUT staff member of the supervisory team would normally visit the candidate at their research site at least once during their candidature. External candidates must normally spend a minimum of three months at QUT and be present in person for their confirmation of Candidature and Final Semester. Doctoral studies normally include:

* assessed coursework
* participation in university scholarly activities such as research seminars, teaching and publication
* regular meetings with supervisors
* a program of supervised research and investigation
* preparation of a thesis. Candidates can enrol in a doctoral program through the Faculty Research Centre.

Fees
Australian citizens and permanent residents will be awarded a Research Training Scheme (RTS) place. Domestic students are not required to apply for an RTS entitlement, as it will be automatically allocated. The RTS covers tuition fees but not Guild fees or other study related costs. PhD Students are entitled to four years full-time equivalent study under these schemes. Students who exceed this entitlement may apply to QUT for extension, however the University may charge fees for the period of the program, which exceeds the student's entitlement. The University determines the fee level.

Research Areas
Areas of research interest
You can enrol in a research program in the following thematic areas of research:

* Infrastructure (Energy, Water, Housing and Construction)
* Smart Systems (Speech and signal processing, robotics and automation, and infrastructure and asset management)
* Medical Engineering (Orthopaedics & trauma, Biomedical modelling and simulation)
* Design (industrial design, interior design, urban design and architecture).

DESIGN
The DESIGN theme includes research in Architecture, Industrial Design, Interior Design, Landscape Architecture and Urban Design. It focuses on Subtropical Design, Digital Design, Human-centred Design Research and Useability, Built Environment Design Areas, Cultural Landscape, Design for Aging, Design and Research Methodologies and Design Education. The theme is cross/inter-disciplinary related with relevant fields in the Faculty (eg. mechanical/manufacturing/medical engineering; transport engineering; structures and designs; electronic systems and informatics environment) and across the University community (eg. Institute for Health and Biomedical Innovation (IHB), Institute for Creative Innovation (iCi), Information Security Institute (ISI), Institute for Sustainable Systems and Resources and relevant Collaborative Research Centres (CRC).

MEDICAL ENGINEERING
This program aims to engender sustainable improvements in quality of life for everybody through the innovative application of new and emerging technologies which will not only help reduce the economic burden of healthcare provision, but also generate wealth for the nation through the stimulation of local industry. Under two broad headings, the program encompasses the following research areas:

* Orthopaedic and Trauma
  The Orthopaedic and Trauma group has seven principal areas of focus: bone defects; fracture healing; pathogenesis and repair of osteoarthritis; biomaterials; new approaches to minimally invasive surgery; paediatric and adult spine research; and clinical outcomes.
* Biomechanics, Modelling and Simulation
  Apart from orthopaedic research, the Medical Engineering program also encompasses many other areas studying the application of mechanical and electrical engineering to clinically related healthcare problems. These include: amputee gait analysis; paediatric gait analysis; performance of paralympic athletes; osseointegrated implants; spinal and pelvic mechanics; paediatric spine deformity; artificial organs, specifically ventricular assist devices (artificial heart) and artificial lungs; tissue mechanics; bioelectrical signal analysis; tribology of artificial joints; and the interface
between devices and the human body.

MEDICAL ENGINEERING - Biomechanical Modelling and Simulation

SMART SYSTEMS - Infrastructure and Asset Management
Infrastructure research, in collaboration with industry, government and professions, aims to strengthen the nation's building and infrastructure systems. Research concentrates on investigating the performance of existing and new building and infrastructure systems under realistic structural and environmental loadings including those due to natural, accidental and man-made hazards. It uses smart materials, systems and technologies, and advanced computer analysis and test methods to assess and improve the performance of existing and new building and infrastructure systems.

Asset Management research focuses on innovative industry directed research and development, education and commercialisation in an integrated approach to lifecycle physical asset management to meet present and future needs to ensure international competitiveness and sustainability of Australian industry. The overall research program will be focused on five main industry sectors: Defence, Water and Waste, Power Generation and Distribution, Extraction and Process and Transport Infrastructure.

This research is closely aligned to the CRC for Construction Innovation and the CRC for Integrated Engineering Asset Management.

SMART SYSTEMS - Robotics and Automation
The Robotics and Automation program is focussed on world-class research on robotics and navigation systems for unmanned aerial vehicles, and involves collaboration with CSIRO and Boeing. However similar automation strategies and technologies are used in a variety of control applications such as energy network control, and info-mechatronic systems, and satellites.

SMART SYSTEMS - Speech and Signal Processing
This program conducts internationally competitive research in order to solve practical problems, which enable Speech, and Signal Processing to be applied in products and processes. Research focuses on, state-of-the-art speech audio and video technologies including speech/speaker recognition and personal identification technologies for forensic and security applications; speech coding for storage and communication; speech synthesis for voice response systems; audio compression for broadcasting, television and Internet applications, video compression and image recognition and restoration.

INFRASTRUCTURE - Energy
The provision of sustainable energy supplies is of critical importance to the future of Australia, and this research involves experimental and theoretical research on solar cells, wind energy and solar thermal energy generation as well as fundamental research on energy supply networks, including distributed generation technology and energy policy. This research in conducted in collaboration with energy utilities and the Queensland Sustainable Energy Industry Development Group.

INFRASTRUCTURE - Water
The supply of fresh water and the quality of water supply are key issues facing Australia over the next 20 years, and this research looks at water re-use technology and policy. The research is practically focussed with significant collaboration with local government in South-East Queensland.

INFRASTRUCTURE - Transport
The aim of this program is to focus research effort in the freight and logistics area with an emphasis on multi-modal transportation systems. The main research areas include freight vehicle impacts, freight and logistics e-business systems, freight corridor evaluation analysis, ITS applications in freight and logistics, emissions modelling, transit evaluation methodologies, rail track modelling and analysis, and intermodal terminal planning and operations.

INFRASTRUCTURE - Housing and Construction
This research makes contributions to improved practice in the specific areas of housing, urban planning, international project management, construction and property performance, construction information and procurement technologies, and property market choice, investments, constraints opportunities, internationalisation, taxation, lifecycles, risk and culture.

The Faculty is also involved in the following Cooperative Research Centres (CRC) and externally-funded collaborative research ventures:

CRC FOR CONSTRUCTION INNOVATION
The Centre aims to create and commercially exploit tools, technologies and management systems to deliver innovative constructed assets of financial, environmental and social benefit to the community. The centre combines basic research with strategic research and development in five related programs: virtual environments for lifecycle design and construction; construction project delivery strategies; environmental sustainability; integrated design and construction support systems; and management, adaptability and the future of built assets.

CRC FOR INTEGRATED ENGINEERING ASSET MANAGEMENT
The CRC for Integrated Engineering Asset Management (CIEAM) delivers capabilities and technologies for integrated and sustainable asset management to a wide range of Australian industries in both the private and the public sectors. CIEAM consists of leading edge researchers and practitioners focused on industry directed R&D and education in the management of Australia’s major engineering assets in the Defence, Utilities (power, water and gas), Process and extraction, and Transportation industries. CIEAM involves five research program areas. These are: Models and decision systems, Advanced sensors, Intelligent diagnostics and life prediction, Systems integration and IT, and Strategic human dimensions.

CRC FOR RAILWAY ENGINEERING AND
TECHNOLOGIES
The Centre aims through research to develop an internationally competitive, efficient and sustainable rail industry and to facilitate the development of an Australian export industry in railway technologies. Benefits will flow in terms of improved rail efficiency and infrastructure capacity, energy savings, reduced maintenance cost and better asset utilisation. The main research areas include: 'Smart train' intelligent systems; innovative/automated maintenance and upgrading technologies; optimal traffic control and scheduling; IT systems and standards for rail management; new materials, systems and components for railways; and, industry skills development (education and training).

CRC FOR ADVANCED AUTOMOTIVE TECHNOLOGY
The CRC for Advanced Automotive Technology brings the automotive industry together with researchers in design, engineering and manufacturing to enhance the industry’s international competitiveness. The aim of the research is to reduce the concept-to-product cycle times, improved manufacturing flexibility and efficiency and the development of new material systems to meet the challenges of weight reduction, increased safety and greater functionality. The CRC will also improve vehicle safety through improvements in the crash worthiness of vehicles and new intelligent products/systems that provide increased comfort, performance and entertainment.

AUSTRALIAN HOUSING AND URBAN INSTITUTE (AHURI):
The Institute is a consortium of CSIRO Division of Building, Construction and Engineering; Queensland University of Technology; University of Queensland; Monash University, and Royal Melbourne Institute of Technology (RMIT). Its broad objective is to conduct research into issues in housing and urban fields in Australia and the Asia-Pacific region.

CENTRE FOR SUBTROPICAL DESIGN
The Centre for Subtropical Design is one of the Faculty's first funded units in one of our major targeted areas: sustainable development. This Centre will promote high quality planning, design and development that responds to the City of Brisbane and South-East Queensland Region's cultural, landscape, and climatic characteristics in ways that are sustainable and enhance the enjoyment of the region's subtropical lifestyle.

QUEENSLAND SUSTAINABLE ENERGY INDUSTRY DEVELOPMENT GROUP
This group, formed in 2004 by QUT, the University of Queensland, Central Queensland University, Stanwell Corporation, CS Energy and the Queensland Conservation Council, is continuing the work of the Australian CRC for Renewable Energy in areas of energy policy, training for the sustainable energy industry (supply and use), and renewable energy technology.

AUSTRALIAN CENTRE FOR SUGAR RESEARCH INNOVATION
This Centre is the research division of the former Sugar Research Institute which transferred to QUT in July 2005. This Centre conducts research into the post-harvest processing and economics of sugar cane, and has a particular expertise in milling technology (mechanical engineering and computational fluid dynamics modelling), separation science, and total biomass utilisation, in particular the transformation of sugar cane waste into biofuels (ethanol) and biopolymers to provide renewable fuels and industrial chemicals.

International Student Entry
QUT advises that International Students may only enrol in full-time studies.

Further Information
The Centre for Built Environment and Engineering Research Phone +61 7 3138 1424, Fax +61 7 3138 8381, e-mail: bee.research@qut.edu.au
Bachelor of Engineering (Electrical)/Bachelor of Information Technology (IF59)

Year offered: 2008
Admissions: Yes
CRICOS code: 006384G
Course duration (full-time): 5 years
Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2008: $218 per credit point (subject to annual review)
Domestic fees (indicative): 2008: Full fee tuition $20,928; CSP $6,960
International Fees (per semester): 2008: $11,184 per semester (subject to annual review)
Domestic Entry: February
International Entry: February
QTAC code: 419512
Past rank cut-off: 76
Past OP cut-off: 12
OP Guarantee: Yes
Assumed knowledge: English (4, SA) and Maths B (4, SA)
Preparatory studies: MATHS: QUT unit Preparatory Mathematics as a visiting student or
Total credit points: 480
Standard credit points per full-time semester: 48
Course coordinator: Dr R. Mahalinga-Iyer (Engineering), Ruth Christie (Information Technology)
Discipline coordinator: Dr Ed Palmer (Engineering)
Campus: Gardens Point

Recommended Study
Chemistry, Math C and Physics are recommended.

Career Outcomes
Many graduates find employment in government instrumentalities such as communications, railways, electricity supply, hospitals, transport and in private organisations that are using electronics, electronic systems, computers and microprocessors to monitor, control, communicate and optimise processes and production.

Overview
The engineering component consists of studies in electronic systems engineering while the information technology component concentrates on software engineering. These studies integrate into a cohesive course which gives a wide and advanced study of modern electronic and computing systems. This double degree produces computer and electronic engineers especially suited for the development and application of electronic systems, including micro, mini and mainframe computer systems in all areas of industry.

Cooperative Education Program
An optional one-year period of paid work experience in an area of information technology is available to eligible full-time students. The Cooperative Education Program is a joint venture between employers and educators to better prepare students for employment upon graduation. Companies that QUT's Cooperative Education students have worked with include Energex, Boeing, CITEC, Global Banking and Securities Transaction, various Queensland Government departments, Dialog, TABQ, RACQ and Sun Microsystems.

For more information visit the Faculty's Cooperative Education program home page at www.fit.qut.edu.au/courses/undergrad/coop/

Professional Recognition
This degree meets the requirements for membership of Engineers Australia and the Institution of Radio and Electronics Engineers Australia. Graduates of the Bachelor of Information Technology component meet the knowledge requirements for admission to the Australian Computer Society (ACS).

Special Course Requirements
A candidate for the degree of Bachelor of Engineering (Electronics)/Bachelor of Information Technology must obtain at least 60 days of industrial experience in an engineering environment approved by the course coordinator.

Further Information
Engineering Phone +61 7 3864 1993, Fax +61 7 3864 1516, email: bee.enquiries@qut.edu.au
Faculty of Information Technology Phone +61 7 3864 2782, Fax +61 7 3864 2703, email: fit.enquiry@qut.edu.au

Deferment
QUT allows current Year 12 school leavers to defer their undergraduate admission offer for one year, or for six months if offered mid-year admission, except in courses using specific admission requirements such as questionnaires, folios, auditions, prior study or work experience.

Non-year 12 students may also request to defer their QTAC offer on the basis of demonstrated special circumstances. Find out more on deferment.

IF59 - B Engineering (Electrical)/B InfoTech

Full-time Course Structure - Year 1, Semester 1
BEB100 Introducing Professional Learning
ITB001 Problem Solving and Programming
PCB136 Engineering Physics 1C
MAB180 Engineering Mathematics 1B
MAB131 Engineering Mathematics 1A

*MAB180 Engineering Mathematics is to be taken by those students not obtaining a SA or better in Queensland Mathematics C (or equivalent).

Year 1, Semester 2
BEB200 Introducing Sustainability
ENB103 Electrical Engineering
ITB003 Object Oriented Programming
<p>| Year 2, Semester 1 | | Year 2, Semester 2 | | Year 3, Semester 1 | | Year 3, Semester 2 |
|-------------------|-----------------|-------------------|-----------------|-------------------|-----------------|
| ENB240 Introduction To Electronics | ENB243 Linear Circuits and Systems | ENB242 Introduction To Telecommunications | ENB241 Software Systems Design | ENB340 Power Systems and Machines | ITB004 Project 2 |
| ITB004 Database Systems | ENB245 Introduction To Design and Professional Practice | ITB008 Modelling Analysis and Design | ENB344 Microprocessors and Digital Systems | ITB006 Networks | OR |
| ITB008 Modelling Analysis and Design | ITB006 Networks | ITB233 Engineering Mathematics 3 | ENB345 Advanced Design and Professional Practice | ITB007 Web Development | ITB844-2 Project |
| MAB233 Engineering Mathematics 3 | | | | | IT Elective |
| | | | | | Applications Minor Selective |
| | | | | | Applications Minor Selectives - Same as for EN40 Electrical. |
| | | | | | Please refer to EN40 Electrical Course Structure - Standard Program. |
| | | | | | IT Elective units - please see IT Elective Unit list |
| | | | | | Industrial Experience |
| | | | | | Students must obtain at least 60 days industrial experience in an engineering environment as approved by the Course Coordinator. |
| | | | | | IT Elective Unit List |
| | | | | | Information Technology Elective Unit List |
| | | | | | ITB001 Problem Solving and Programming |
| | | | | | ITB002 IT Professional Studies |
| | | | | | ITB003 Object Oriented Programming |
| | | | | | ITB004 Database Systems |
| | | | | | ITB005 Systems Architecture |
| | | | | | ITB006 Networks |
| | | | | | ITB007 Web Development |
| | | | | | ITB008 Modelling Analysis and Design |
| | | | | | ITB009 Core Project Management |
| | | | | | ITB010 Core Project Implementation |
| | | | | | ITB011 CCNA 1 &amp; 2: Network Fundamentals and Routing Protocols |
| | | | | | ITB012 CCNA 3&amp;4: LAN SWITCHING/WIRELESS AND ACCESSING THE WAN |
| | | | | | ITB016 Fundamentals of Games Design |
| | | | | | ITB017 Advanced Games Design |
| | | | | | ITB218 Applications Programming |
| | | | | | ITB223 Software Development with ORACLE |
| | | | | | ITB228 Enterprise Systems |
| | | | | | ITB229 Database Design |
| | | | | | ITB230 Project |
| | | | | | ITB233 Enterprise Systems Applications |
| | | | | | ITB239 Enterprise Data Mining |
| | | | | | ITB254 Interaction Design |
| | | | | | ITB257 Multimedia Systems |
| | | | | | ITB259 Advanced Multimedia Systems |
| | | | | | ITB260 E-Commerce Site Development |
| | | | | | ITB264 Information Systems Consulting |
| | | | | | ITB266 Information Management |
| | | | | | ITB298 Business Process Modelling |
| | | | | | ITB322 Information Resources |
| | | | | | Applications Minor Selectives - Same as for EN40 Electrical. |
| | | | | | IT Elective units - please see IT Elective Unit list |
| | | | | | Industrial Experience |
| | | | | | Students must obtain at least 60 days industrial experience in an engineering environment as approved by the Course Coordinator. |</p>
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>ITB360</td>
<td>Corporate Systems</td>
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<tr>
<td>ITB361</td>
<td>Socio-technical Systems</td>
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<td>ITB362</td>
<td>Organisational Databases</td>
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<td>ITB363</td>
<td>Project Management Practice</td>
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<td>Information Systems Development</td>
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<td>Information Systems Operations</td>
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<td>ITB370</td>
<td>Project</td>
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<td>Intelligent Systems</td>
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<td>Algorithms and Data Structures</td>
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<tr>
<td>ITB706</td>
<td>Systems Programming</td>
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<td>ITB712</td>
<td>Software Engineering Studies</td>
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<td>ITB713</td>
<td>Advanced Java Programming</td>
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<td>ITB716</td>
<td>Advanced Web Applications Development</td>
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<td>ITB717</td>
<td>Enterprise Software Architecture</td>
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<tr>
<td>ITB720</td>
<td>Internet Protocols and Services</td>
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<td>ITB721</td>
<td>Unix Network Administration</td>
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<tr>
<td>ITB722</td>
<td>Network Planning and Deployment</td>
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<tr>
<td>ITB730</td>
<td>Information Security Fundamentals</td>
</tr>
<tr>
<td>ITB731</td>
<td>is offered bi-annually and will be available for 2009</td>
</tr>
<tr>
<td>ITB723</td>
<td>Wireless and Mobile Networks</td>
</tr>
<tr>
<td>ITB731</td>
<td>Security Technologies</td>
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<tr>
<td>ITB746</td>
<td>Modelling and Animation Techniques</td>
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<tr>
<td>ITB747</td>
<td>Real Time Rendering Techniques</td>
</tr>
<tr>
<td>ITB732</td>
<td>Cryptology and Protocols</td>
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<tr>
<td>ITB749</td>
<td>Scientific Programming</td>
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<tr>
<td>ITB750</td>
<td>Computer Game Studies</td>
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<td>ITB751</td>
<td>Games Production</td>
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<tr>
<td>ITB761</td>
<td>Special Topic 1</td>
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<tr>
<td>ITB762</td>
<td>CCNA 1 &amp; 2: Internetworking and Routing Basics</td>
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<tr>
<td>ITB763</td>
<td>Special Topic 3</td>
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<td>ITB764</td>
<td>Special Topic 4</td>
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<tr>
<td>ITB765</td>
<td>Special Topic 5</td>
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<tr>
<td>ITB847</td>
<td>Computational Intelligence for Control and Embedded Systems</td>
</tr>
<tr>
<td>MAB281</td>
<td>Mathematics for Computer Graphics</td>
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</tbody>
</table>

**Potential Careers:**
Computer Systems Engineer, Electrical and Computer Engineer, Programmer, Software Engineer, Web Designer.
Bachelor of Engineering (Software Engineering) (IX25)

Year offered: 2008
Admissions: Yes
CRICOS code: 053707D
Course duration (full-time): 4 years
Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2008: $218 per credit point (subject to annual review)
Domestic fees (indicative): 2008: Full Fee Tuition $20,928; CSP $6,772
International Fees (per semester): 2008: $11,184 per semester (subject to annual review)
Domestic Entry: February
International Entry: February
QTAC code: 419502
Past rank cut-off: 76
Past OP cut-off: 12
OP Guarantee: Yes
Assumed knowledge: English (4, SA) and Maths B (4, SA)
Preparatory studies: MATHS: QUT unit Preparatory Mathematics as a visiting student or QUT Continuing Professional Education course Mathematics Bridging.
ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com
Total credit points: 384
Standard credit points per full-time semester: 48
Course coordinator: Dr R. Mahalinga-Iyer
Discipline coordinator: Dr Jasmine Banks
Campus: Gardens Point

Course Overview
The course is a collaborative program between the Faculties of Built Environment & Engineering and Information Technology which provides students with the electrical engineering and software development skills to seek employment as software engineers. The engineering component consists of studies in electronic systems engineering while the information technology component concentrates on software engineering. These studies integrate into a cohesive course which gives a wide and advanced study of modern electronic and computing systems. This degree produces computer and electronic engineers especially suited for the development and application of electronic systems, including micro, mini and mainframe computer systems in all areas of industry.

Recommended Study
Chemistry, Maths C and Physics

Career Outcomes
Software Engineers create, maintain and modify computer and software programs such as operating systems or communications software. They may also evaluate and deploy new programming tools and techniques and analyse current software products. You may work in a range of occupational environments. Software engineers can work in Engineering/IT-specific industries, as well as in other organisations requiring software engineering expertise.

Professional Recognition
Professional accreditation from Engineers Australia and the Australian Computer Society is being sought.

Special course requirements
Students are required to complete 60 days approved industrial experience.

Further Information
Faculty of Built Environment and Engineering: tel: +61 7 3138 1993, fax: +61 7 3138 1516, email: bee.enquiries@qut.edu.au
Faculty of Information Technology: tel: +61 7 3138 2782, fax +61 7 3138 2703, email: fit.enquiry@qut.edu.au

Deferment
QUT allows current Year 12 school leavers to defer their undergraduate admission offer for one year, or for six months if offered mid-year admission, except in courses using specific admission requirements such as questionnaires, folios, auditions, prior study or work experience.

Non-year 12 students may also request to defer their QTAC offer on the basis of demonstrated special circumstances.

Find out more on deferment.

IX25 - Bachelor of Engineering (Software Engineering) -
Course structure

Year 1 - Semester 1
BEB100 Introducing Professional Learning
ITB001 Problem Solving and Programming
MAB180 Engineering Mathematics 1B
OR
MAB131 Engineering Mathematics 1A
PCB136 Engineering Physics 1C

Year 1 - Semester 2
BEB200 Introducing Sustainability
ENB103 Electrical Engineering
ITB003 Object Oriented Programming
MAB132 Engineering Mathematics 2A
OR
MAB182 Engineering Mathematics 2B

Year 2 - Semester 1
ENB240 Introduction To Electronics
ENB242 Introduction To Telecommunications
ITB004 Database Systems
MAB233 Engineering Mathematics 3

Year 2 - Semester 2
ENB243 Linear Circuits and Systems
<table>
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<tr>
<th>Year 3 - Semester 1</th>
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<tbody>
<tr>
<td>ENB350</td>
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<tr>
<td>ENB354</td>
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<tr>
<td>ITB702</td>
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<th>Year 3 - Semester 2</th>
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<td>ENB352</td>
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<tr>
<td>ENB355</td>
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<td>ITB009</td>
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<tr>
<th>Year 4 - Semester 1</th>
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<tr>
<td>ITB720</td>
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<td>BEB801</td>
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<tr>
<th>Year 4 - Semester 2</th>
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<tr>
<td>BEB701</td>
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<tr>
<td>ITB844-2</td>
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<td>BEB802</td>
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</tbody>
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**Potential Careers:**

Computer Systems Engineer, Data Communications Specialist, Electrical and Computer Engineer, Electrical Engineer, Software Engineer, Systems Programmer.
Bachelor of Business / Bachelor of Engineering (IX28)

Year offered: 2008
Admissions: Yes
CRICOS code: 061649J
Course duration (full-time): 5 years
Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2008: $218 per credit point (subject to annual review)
Domestic fees (indicative): 2008: Full fee tuition $20,928; CSP $7,955
International Fees (per semester): 2008: $11,184 per semester (subject to annual review)
Domestic Entry: February
International Entry: February
QTAC code: 419532
Past rank cut-off: 76
Past OP cut-off: 12
OP Guarantee: Yes

Assumed knowledge: English (4, SA) and Maths B (4, SA)
Preparatory studies: : MATHS: QUT unit Data Analysis for Business as a visiting student or QUT Continuing Professional Education course Mathematics Bridging; ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com

Course coordinator: Dr R Mahalinga-Iyer (Engineering); Mr Andrew Paltridge (Business)
Discipline coordinator: Dr Ed Palmer (Engineering); Ms Ros Kent (Accountancy); Ms Gayle Kerr (Advertising); Dr John Chen (Banking & Finance); Dr Radhika Lahiri (Economics); Dr Paul Barnes (Human Resource Management); Mr Simon Ridings (International Business); Dr Paul Barnes (Management); Mr Bill Proud (Marketing); and Ms Robina Xavier (Public Relations).

Campus: Gardens Point

Recommended Study
Chemistry, Maths C and Physics are recommended.

Career Outcomes
Electrical and computer engineers design, install and maintain electronic, electrical, telecommunications and computing systems on behalf of governments and private companies. Graduates of the Bachelor of Business are skilled in many aspects of business including: accountancy, advertising, banking and finance, economics, electronic business, human resource management, international business, management, marketing and public relations.

Overview
Students combine engineering knowledge in electronics, computer systems, telecommunications and electric power with a business course majoring in one or more of accountancy, advertising, banking and finance, economics, electronic business, human resource management, international business, management, marketing or public relations.

Professional Recognition
This degree meets the requirements for membership of Engineers Australia and the Institution of Radio and Electronics Engineers Australia.

The Bachelor of Business degree may, subject to choice of major, extended major, or specialisation, allow graduates to satisfy the academic requirements for membership of: CPA Australia; Institute of Chartered Accountants in Australia; Chartered Secretaries Australia; Advertising Federation of Australia; Australian Association of National Advertisers; Australian Direct Marketing Association; Queensland Commercial Radio Association; Financial Services Institute of Australasia (FINSIA); Economics Society of Australia; Australian Human Resources Institute; Australian Institute of Management; Australian Institute of Training and Development; Australian Institute of Export; Australian Institute of Management; Australian Marketing Institute; Marketing Research Society of Australia; Australian Institute of Management; American Marketing Association and Public Relations Institute of Australia.

Special Course Requirements
A candidate for the degree of Bachelor of Engineering must obtain at least 60 days of industrial employment/practice in an engineering environment approved by the course coordinator, before graduating.

Course Design
Students are required to complete 480 credit points comprised of 252 credit points from the Bachelor of Engineering (Electrical & Computer Engineering) program and 192 credit points from the Bachelor of Business program. Students supplement the engineering component of this program with the 84* credit point Faculty Core units in the Bachelor of Business program together with a 72 credit point Major in one of the following: Accountancy, Advertising, Banking & Finance, Economics, Electronic Business, Human Resource Management, International Business, Management, Marketing or Public Relations, as well as a further 72 credit points in which the student must complete one of the following: Double Major, Extended Major or Specialisation.

Further Information
Phone +61 7 3864 1993, Fax +61 7 3864 1516, email: bee.enquiries@qut.edu.au
Faculty of Business Phone +61 7 3864 2050, Fax +61 7 3864 1537, email bus@qut.edu.au

Deferment
QUT allows current Year 12 school leavers to defer their undergraduate admission offer for one year, or for six months if offered mid-year admission, except in courses using specific admission requirements such as questionnaires, folios, auditions, prior study or work experience.

Non-year 12 students may also request to defer their QTAC offer on the basis of demonstrated special circumstances.

Find out more on deferment.
### Course structure - Accountancy

#### Year 1 Semester 1
- **BSB110** Accounting
- **BSB111** Business Law and Ethics

#### Year 1 Semester 2
- **BSB122** Quantitative Analysis and Finance
- **BSB113** Economics

#### Year 2 Semester 1
- No Faculty of Business units studies this semester.

#### Year 2 Semester 2
- **BSB114** Government, Business and Society
- **AYB121** Financial Accounting
- **AYB223** Law of Business Associations

#### Year 3 Semester 1
- **AYB225** Management Accounting
- **AYB220** Company Accounting

#### Year 3 Semester 2
- **AYB221** Computerised Accounting Systems

#### Year 4 Semester 1
- **AYB301** Auditing
- **AYB311** Financial Accounting Issues
- **AYB321** Strategic Management Accounting

#### Year 4 Semester 2
- **EFB101** Data Analysis for Business
- **EFB210** Finance 1
- **AYB325** Taxation Law

#### Year 5 Semester 1
- **BSB115** Management, People and Organisations

### Course structure - Advertising

#### Year 1 Semester 1
- **BSB122** Quantitative Analysis and Finance
- **BSB126** Marketing

#### Year 1 Semester 2
- **BSB110** Accounting
- **BSB115** Management, People and Organisations

#### Year 2 Semester 1
- No Faculty of Business units studies this semester.

#### Year 2 Semester 2
- **BSB111** Business Law and Ethics
- **AMB200** Consumer Behaviour
- **AMB220** Advertising Theory and Practice

#### Year 3 Semester 1
- **AMB221** Advertising Copywriting
- **AMB222** Media Planning

#### Year 3 Semester 2
- **BSB119** International and Electronic Business

#### Year 4 Semester 1
- **AMB320** Advertising Management
- **AMB330** Advertising Strategy and Planning

#### Year 4 Semester 2
- **BSB113** Economics
- **AMB321** Advertising Campaigns
- **AMB202** Integrated Marketing Communication

#### Year 5 Semester 1
- **BSB114** Government, Business and Society

### Course structure - Banking & Finance

#### Year 1 Semester 1
- **BSB113** Economics
- **BSB115** Management, People and Organisations

#### Year 1 Semester 2
- **BSB114** Government, Business and Society
- **BSB126** Marketing

#### Year 2 Semester 1
- No Faculty of Business units studies this semester.

#### Year 2 Semester 2
- **BSB110** Accounting
- **BSB122** Quantitative Analysis and Finance
- **BSB119** International and Electronic Business

#### Year 3 Semester 1
- **EFB101** Data Analysis for Business
- **EFB210** Finance 1

#### Year 3 Semester 2
- **EFB307** Finance 2

#### Year 4 Semester 1
- **EFB200** Applied Regression Analysis
- **EFB318** Portfolio and Security Analysis
### Course structure - Economics

#### Year 1 Semester 1
- **BSB113** Economics
- **BSB115** Management, People and Organisations

#### Year 1 Semester 2
- **BSB114** Government, Business and Society
- **BSB110** Accounting

#### Year 2 Semester 1
No Faculty of Business units studies this semester.

#### Year 2 Semester 2
- **BSB122** Quantitative Analysis and Finance
- **BSB119** International and Electronic Business
- **EFB102** Economics 2

#### Year 3 Semester 1
- **EFB211** Firms, Markets and Resources
- **EFB202** Business Cycles and Economic Growth

#### Year 3 Semester 2
- **EFB101** Data Analysis for Business

#### Year 4 Semester 1
- **BSB111** Business Law and Ethics
- **EFB200** Applied Regression Analysis

#### Year 4 Semester 2
- **EFB328** Public Economics and Finance
- **EFB329** Contemporary Applications of Economics Theory
- **EFB314** International Trade and Economic Competitiveness

#### Year 5 Semester 1
- **BSB126** Marketing

### Course structure - Human Resource Management

#### Year 1 Semester 1
- **BSB113** Economics
- **BSB115** Management, People and Organisations

#### Year 1 Semester 2
No Faculty of Business units studies this semester.

### Course structure - International Business

#### Year 1 Semester 1
- **BSB126** Marketing
- **BSB119** International and Electronic Business

#### Year 1 Semester 2
- **BSB114** Government, Business and Society
- **BSB122** Quantitative Analysis and Finance

#### Year 2 Semester 1
No Faculty of Business units studies this semester.
Year 2 Semester 2
BSB110  Accounting
BSB111  Business Law and Ethics
BSB113  Economics

Year 3 Semester 1
IBB202  Fundamentals of International Finance
IBB217  Asian Business Development
or
IBB208  European Business Development

Year 3 Semester 2
IBB317  Contemporary Business in Asia
or
IBB308  Contemporary Business in Europe

Year 4 Semester 1
IBB210  Export Management
IBB213  International Marketing

Year 4 Semester 2
IBB205  Intercultural Communication and Negotiation
IBB300  International Business Strategy
IBB303  International Logistics

Year 5 Semester 1
BSB115  Management, People and Organisations

Course structure - Management

Year 1 Semester 1
BSB113  Economics
BSB115  Management, People and Organisations

Year 1 Semester 2
BSB114  Government, Business and Society
BSB126  Marketing

Year 2 Semester 1
BSB111  Business Law and Ethics
BSB122  Quantitative Analysis and Finance
MGB200  Leading Organisations

Year 2 Semester 2
BSB111  Business Law and Ethics
BSB122  Quantitative Analysis and Finance
MGB210  Managing Operations
MGB223  Entrepreneurship and Innovation

Year 3 Semester 1
MGB210  Managing Operations
MGB223  Entrepreneurship and Innovation

Year 3 Semester 2
MGB212  Sustainability in a Changing Environment

Course structure - Marketing

Year 1 Semester 1
BSB122  Quantitative Analysis and Finance
BSB126  Marketing

Year 1 Semester 2
BSB114  Government, Business and Society
BSB119  International and Electronic Business

Year 2 Semester 1
No Faculty of Business units studies this semester.

Year 2 Semester 2
BSB111  Business Law and Ethics
BSB113  Economics
BSB115  Management, People and Organisations

Year 3 Semester 1
AMB200  Consumer Behaviour
AMB240  Marketing Planning and Management

Year 3 Semester 2
AMB201  Marketing and Audience Research

Year 4 Semester 1
AMB340  Services Marketing
AMB202  Integrated Marketing Communication

Year 4 Semester 2
AMB241  E-Marketing Strategies
AMB341  Strategic Marketing
<table>
<thead>
<tr>
<th>Course structure - Public Relations</th>
<th>Course structure - Civil Engineering</th>
</tr>
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<tbody>
<tr>
<td><strong>Year 5 Semester 1</strong></td>
<td><strong>Year 1, Semester 1</strong></td>
</tr>
<tr>
<td>BSB110 Accounting</td>
<td>BEB100 Engineering Mathematics 2A</td>
</tr>
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<td></td>
<td>OR</td>
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<tr>
<td>IBB213 International Marketing</td>
<td>MAB132 Engineering Mathematics 2A</td>
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<td>OR</td>
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<tr>
<td>AMB352 Marketing Decision Making</td>
<td>MAB182 Engineering Mathematics 2B</td>
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<th><strong>Year 2, Semester 1</strong></th>
<th><strong>Year 2, Semester 2</strong></th>
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<tbody>
<tr>
<td>BEB100 Introducing Professional Learning</td>
<td>ENB201 Fluid Mechanics</td>
</tr>
<tr>
<td>ENB104 Engineering Materials</td>
<td></td>
</tr>
<tr>
<td>ENB271 Design of Structural Timber and Earthworks</td>
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<tr>
<td>MAB233 Engineering Mathematics 3</td>
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</thead>
<tbody>
<tr>
<td>ENB272 Geotechnical Engineering 1</td>
<td>ENB372 Design and Planning of Highways</td>
</tr>
<tr>
<td>ENB273 Civil Materials</td>
<td>ENB375 Structural Engineering 2</td>
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<th><strong>Year 4, Semester 1</strong></th>
<th><strong>Year 4, Semester 2</strong></th>
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<tbody>
<tr>
<td>BEB200 Introducing Sustainability</td>
<td>ENB371 Geotechnical Engineering 2</td>
</tr>
<tr>
<td>ENB274 Design of Environmentally Sustainable Systems</td>
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<td>ENB276 Structural Engineering 1</td>
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<tbody>
<tr>
<td>ENB378 Water Engineering</td>
<td>BEB701 Work Integrated Learning 1</td>
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<td>ENB275 Project Engineering 1</td>
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<td>ENB376 Transport Engineering</td>
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<td></td>
<td>ENB377 Water and Waste Water Treatment Engineering</td>
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<table>
<thead>
<tr>
<th>Course structure - Electrical Engineering</th>
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<tbody>
<tr>
<td><strong>Year 1, Semester 1</strong></td>
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<tr>
<td>BEB100 Engineering Mathematics 1A</td>
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<tr>
<td>OR</td>
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<tr>
<td>MAB131 Engineering Mathematics 1B</td>
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<tr>
<td></td>
</tr>
<tr>
<td>MAB180 Engineering Mathematics 1B</td>
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<th><strong>Year 1, Semester 2</strong></th>
<th><strong>Year 1, Semester 2</strong></th>
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<tbody>
<tr>
<td>ENB103 Electrical Engineering</td>
<td>ENB102 Engineering Mechanics 2</td>
</tr>
<tr>
<td>MAB132 Engineering Mathematics 2A</td>
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</table>
### Course structure - Mechanical Engineering

<table>
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<tr>
<th>Year 1, Semester 1</th>
<th>BEB100</th>
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</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>MAB131</td>
<td>Engineering Mathematics 1A</td>
</tr>
<tr>
<td></td>
<td>MAB180</td>
<td>Engineering Mathematics 1B</td>
</tr>
<tr>
<td>OR</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Year 1, Semester 2</td>
<td>ENB104</td>
<td>Engineering Materials</td>
</tr>
<tr>
<td></td>
<td>MAB132</td>
<td>Engineering Mathematics 2A</td>
</tr>
<tr>
<td></td>
<td>MAB182</td>
<td>Engineering Mathematics 2B</td>
</tr>
</tbody>
</table>

**Potential Careers:**
Graduate Certificate in Research Commercialisation (IX97)

Year offered: 2008
Admissions: Yes
CRICOS code: External

Course duration (full-time): 1 semesters. The course must be completed within a maximum time period of 4 years.
Course duration (part-time): 2 semesters. The course must be completed within a maximum period of 8 years.
Course duration (external): 2 semesters. The course must be completed within a maximum period of 8 years.

Domestic fees (per credit point): 2008: $2,200 per unit (subject to annual review)
Domestic fees (indicative): 2008: $8,000
International Fees (per semester): 2008: $3,300 per unit (subject to annual review)
Domestic Entry: 2 entry points per year
International Entry: 2 entry points per year
Course coordinator: Professor Rod Wissler
Campus: Internet

course structure

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>IFP100</td>
<td>Knowledge Transfer and Research Commercialisation (Core Unit)</td>
</tr>
<tr>
<td>IFP101</td>
<td>Leadership and Workplace Communication</td>
</tr>
<tr>
<td>IFP102</td>
<td>Project Management and Research</td>
</tr>
<tr>
<td>IFP103</td>
<td>Public Policy and Research</td>
</tr>
<tr>
<td>IFP104</td>
<td>Entrepreneurial Foundations</td>
</tr>
<tr>
<td>IFP105</td>
<td>Principles and Practice of Research Management</td>
</tr>
<tr>
<td>IFP106</td>
<td>Managing Research Careers</td>
</tr>
</tbody>
</table>

Potential Careers:
Bachelor of Technology (Mechanical) Conversion Program (ME36)

Year offered: 2008
Admissions: No
CRICOS code: 020303G
Course duration (part-time): 3 years
Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition: 2008 $166 per credit point (subject to annual review)
Domestic fees (indicative): 2008: Full fee tuition $15,936; CSP $6,375
International Fees (per semester): 2008: $10,608 per semester (subject to annual review)
Domestic Entry: February
International Entry: February
QTC code: 412543
Past rank cut-off: 93. Admission to course is based on special entry requirements in addition to a rank. Please refer to Special Entry Requirements.
Total credit points: 288 (including 144 cp advanced standing)
Course coordinator: Dr R. Mahalinga-Iyer
Discipline coordinator: Dr Vladis Kosse
Campus: Gardens Point

Special Entry Requirements
Applicants must have completed an Advanced Diploma in Mechanical Engineering (or equivalent qualification) or a Bachelor of Science in an appropriate discipline.

Career Outcomes
Graduates from this degree may work closely with professional engineers and be involved in using advanced computer skills for technical analysis and detailed design, or administration. This degree was developed in direct response to industry needs and there is a strong focus on the employability of graduates in the practical, hands-on approach to subjects. The BTech is an alternative route for those wishing to continue study to professional engineer level. Graduates may commence in a design office doing calculations and preparing technical drawings from which final designs/systems will be constructed. Other areas of employment include the manufacturing sector, concerned with the organisation and maintenance of manufacturing facilities and the quality assurance and control of products. Graduates may be responsible for commissioning and managing staff and/or overseeing the operations of significant engineering plants such as mining, sugar mills, dairy factories and food processing operations.

Overview
This course builds on the practical skills gained through the TAFE Advanced Diploma by providing students with higher level theoretical knowledge, supported by laboratory and practical sessions. Subjects include design, manufacturing, materials, mechanical engineering sciences, and management.

Professional Recognition
This course has been accredited by Engineers Australia. Graduates are eligible for affiliate membership, providing them with official recognition as an engineering technologist. The three-year degree is recognised by the Singapore Institute of Engineering Technologists.

Additional Information
Candidates with an Advanced Diploma in Mechanical Engineering (or equivalent) or a relevant tertiary qualification (eg. Bachelor of Science or CAE Diploma in Mechanical Engineering) will automatically receive credit of 144 credit points.

Part-time Study
Prospective part-time students for this degree should be aware that they may need 9 to 12 hours release from their employment.

Special Course Requirements
Students must obtain at least 50 days of industrial experience with a minimum of 25 days in an engineering environment approved by the course coordinator.

Further Information
Phone +61 7 3864 1993, Fax +61 7 3864 1516, email: bee.enquiries@qut.com

Full-time course structure

<table>
<thead>
<tr>
<th>Year 1 - Semester 1</th>
</tr>
</thead>
<tbody>
<tr>
<td>EEB781 Professional Studies 2</td>
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<tr>
<td>OR</td>
</tr>
<tr>
<td>BSB115 Management, People and Organisations</td>
</tr>
<tr>
<td>ENB105 Electrical and Computer Engineering</td>
</tr>
<tr>
<td>ENB231 Materials and Manufacturing 1</td>
</tr>
<tr>
<td>MAB132 Engineering Mathematics 2A</td>
</tr>
<tr>
<td>OR</td>
</tr>
<tr>
<td>MAB182 Engineering Mathematics 2B</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Year 1 - Semester 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENB102 Engineering Mechanics 2</td>
</tr>
<tr>
<td>ENB201 Fluid Mechanics</td>
</tr>
<tr>
<td>ENB222 Thermodynamics 1</td>
</tr>
<tr>
<td>ENB317 Design and Maintenance of Machinery</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Year 2 - Semester 1</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENB316 Design of Machine Elements</td>
</tr>
<tr>
<td>ENB331 Materials and Manufacturing 2</td>
</tr>
<tr>
<td>MGB207 Human Resource Issues and Strategy</td>
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<tr>
<td>MMB302 Project 2T</td>
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</table>

Part-time course structure

<table>
<thead>
<tr>
<th>Year 1 - Semester 1</th>
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<tbody>
<tr>
<td>ENB231 Materials and Manufacturing 1</td>
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<td>MAB132 Engineering Mathematics 2A</td>
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<td>OR</td>
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<tr>
<td>Course Code</td>
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<tr>
<td>------------</td>
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<tr>
<td>MAB182</td>
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<td>ENB102</td>
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<td>MMB376</td>
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<td>ENB105</td>
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<td>MGB207</td>
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<tr>
<td>ENB317</td>
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<tr>
<td>MMB302</td>
</tr>
</tbody>
</table>

**Potential Careers:**
Engineering Technologist, Mechanical Engineer.
Advanced Diploma in Engineering (Mechanical)/Bachelor of Technology (Mechanical) (ME37)

Year offered: 2008
Admissions: No
Course duration (full-time): 3 years
Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2008: $166 per credit point (subject to annual review)
Domestic fees (indicative): 2008: Full fee tuition $15,936; CSP $7,254
Domestic Entry: February
QTAC code: This course is no longer offered
Past rank cut-off: 52 BNIT-Gateway; 50 MIT-Mt Gravatt; 50 YIT-Yeronga
Past OP cut-off: 22 BNIT-Gateway; 24 MIT-Mt Gravatt; 24 YIT-Yeronga
Total credit points: 288 (including 120 cp advanced standing)
Course coordinator: Dr R. Mahalinga-Iyer
Discipline coordinator: Dr Vladis Kosse
Campus: Gardens Point

Course Availability
This course is not taking new admissions/enrolments. Articulation from the TAFE to QUT for existing dual TAFE/QUT award students will be accepted up until semester one, 2008.

Entry Requirements
Applicants must apply via QTAC and satisfy the entry requirements for the Advanced Diploma in Engineering (Mechanical) at Brisbane North Institute of TAFE, Moreton Institute of TAFE and Yeronga Institute of TAFE.

Dual TAFE/QUT Awards
This dual award is a cooperative arrangement between QUT, the Brisbane North Institute of TAFE and Metropolitan South Institute of TAFE. It is a specially designed course offering a two-year Advanced Diploma at the participating TAFE institutes followed by a third year at QUT to qualify for a Bachelor of Technology degree. In their second year students study units from both QUT and TAFE.

Career Outcomes
Technologists may work closely with professional engineers and be involved in using advanced computer skills for technical analysis and detailed design, or administration. Other areas of employment included the manufacturing sector concerned with the organisation and maintenance of manufacturing facilities and the quality assurance and control of products.

Professional Recognition
This course has provisional accreditation from Engineers Australia (EA).

Special Course Requirements
Students must obtain at least 50 days of industrial experience with a minimum of 25 days in an engineering environment approved by the course coordinator.

Further Information
Phone +61 7 3864 1993, Fax +61 7 3864 1516, email: bee.enquiries@qut.com

Deferment
QUT’s deferment policy does not apply to this course.

Course structure

<table>
<thead>
<tr>
<th>Year 2 - Semester 1 - TAFE/QUT</th>
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<tbody>
<tr>
<td>EA790</td>
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<td>OR</td>
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<tbody>
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<td>EB771</td>
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<tr>
<td>EA060</td>
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<td>EB704</td>
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<th>Year 3 - Semester 1 - QUT</th>
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<tbody>
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<td>ENB105</td>
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<td>MMB376</td>
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<td>OR</td>
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<td>BSB115</td>
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</tbody>
</table>

Note
BSB, ENB, MAB, and MMB units = QUT units.

Potential Careers:
Mechanical Engineer, Technical Officer.
Bachelor of Engineering (Infomechatronics) (ME40)

Year offered: 2008
Admissions: No
CRICOS code: 037550J
Course duration (full-time): 4 years
Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2008: $218 per credit point (subject to annual review)
Domestic fees (indicative): 2008: Full Fee Tuition $20,928; CSP rate available July
International Fees (per semester): 2008: $11,184 per semester (subject to annual review)
Domestic Entry: February
International Entry: February
QTAC code: 412502; Dfee: 412506
Past rank cut-off: 80. Admission to this course is based on prior study entry requirements in addition to a rank. Please refer to Additional Admission Information. Dfee places were not offered last year.
OP Guarantee: Yes
Total credit points: 384
Standard credit points per full-time semester: 48
Course coordinator: Dr R.Mahalinga-Iyer
Discipline coordinator: Dr Gary Chadwick
Campus: Gardens Point

Additional Admission Information
The ME40 Bachelor of Engineering (Infomechatronics) course has been replaced by EN40 Bachelor of Engineering (Infomechatronics) from 2006 onwards. There will be no intake into the ME40 course in 2008 with the exception of QTAC applicants commencing their studies with at least 240 credit points of advanced standing (academic credit); i.e. those students who will be starting in the fourth year of the program.

If offered a place you are required to attend an in-person academic credit and enrolment session as detailed in your enrolment materials.

Career Outcomes
This leading edge degree provides graduates with the combined skills of mechanical engineering, electrical and electronic engineering and information technology to work in the high tech fields of automated systems and robotics for the design, development, construction and service of modern equipment and plant. Graduates from this degree may expect to find employment as consultants, project managers, designers, and maintenance and instrumentation engineers in a wide variety of work situations. The range of employment opportunities is diverse and extensive. Some typical examples of organisations may include: manufacturing plants of consumer products, computer peripherals manufacturers/maintenance companies, automobile manufacturing industries, large scale manufacturing/maintenance industries such as Boeing, instrumentation industries, communication companies, research organisations, food and food processing industries and software development companies.

Overview
This course bridges the three, traditionally separate, disciplines of Mechanical Engineering, Electrical and Electronic Engineering, and Computing and provides the combined skills required for the design, development, construction and service of modern systems and equipment. Advanced units emphasis the integration of knowledge and skills that impact on all aspects of the design, construction and service of modern computer controlled machines. In the final year a one-semester industry project will integrate and reinforce what has been learned through application in a real world setting.

Professional Recognition
This course has provisional accreditation from Engineers Australia (EA).

Special Course Requirements
Students must obtain at least 60 days of industrial work experience in an engineering environment approved by the course coordinator.

Articulation to Masters
Subject to University approval, students achieving a minimum performance criteria at the end of year 3 of the Bachelor of Engineering course, may be eligible to study two Master of Engineering Science or Master of Engineering Management units as electives. After successfully completing the Bachelor of Engineering course, students eligible to enrol in the Master of Engineering Science or Master of Engineering Management courses can then have these two units credited towards the Masters Program.

Further Information
Phone +61 7 3864 1993, Fax +61 7 3864 1516, email: bee.enquiries@qut.com

Deferment
QUT's deferment policy does not apply to this course.

Course structure

<table>
<thead>
<tr>
<th>Year 4 - Semester 1</th>
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</thead>
<tbody>
<tr>
<td>EEB521 Digital Systems and Control</td>
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<tr>
<td>ITB742 Computational Intelligence</td>
</tr>
<tr>
<td>MMB478 Mechatronics System Design</td>
</tr>
<tr>
<td>Elective</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Year 4 - Semester 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>MMB376 Professional Practice (Engineering Management)</td>
</tr>
<tr>
<td>MMB004 Infomechatronics Project</td>
</tr>
</tbody>
</table>

Electives
| ENB242 Introduction To Telecommunications |
| ENB316 Design of Machine Elements |
| ENB344 Industrial Electronics |
ENB350  Real-time Computer-based Systems  
ITB006  Networks  
ITB746  Modelling and Animation Techniques  
or any unit approved by the Course Coordinator  
null  
Please check unit availability as not all units are offered every year.

Note:  
Students must complete 60 days Industrial Experience

Potential Careers:  
Manager, Manufacturer, Mechanical Engineer.
Bachelor of Engineering (Mechanical) (ME41)

Year offered: 2008
Admissions: No
CRICOS code: 003490G
Course duration (full-time): 4 years
Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2008: $218 per credit point (subject to annual review)
Domestic fees (indicative): 2008: Full Fee Tuition $20,928; CSP $6,375
International Fees (per semester): 2008: $11,184 per semester (subject to annual review)
Domestic Entry: February and July
International Entry: February (July entry available to students entering with Advanced Standing)
QTAC code: 412502; Dfee: 412506
Past rank cut-off: 80. Admission to this course is based on prior study entry requirements in addition to a rank. Please refer to Additional Admission Information. Dfee places were not offered last year.
OP Guarantee: Yes
Total credit points: 384
Standard credit points per full-time semester: 48
Course coordinator: Dr R. Mahalinga-Iyer
Discipline coordinator: Dr Gary Chadwick
Campus: Gardens Point

Additional Admission Information
The ME41 Bachelor of Engineering (Mechanical) course has been replaced by EN40 Bachelor of Engineering (Mechanical) from 2006 onwards. There will be no intake into the ME41 course in 2008 with the exception of QTAC applicants commencing their studies with at least 240 credit points of advanced standing (academic credit); i.e. those students who will be starting in the fourth year of the program.

If offered a place you are required to attend an in-person academic credit and enrolment session as detailed in your enrolment materials.

Career outcomes
The Bachelor of Engineering (Mechanical) provides a sound education in the basic engineering sciences, synthesis and design, engineering management functions, and the social, economic and ethical aspects of engineering practice. Graduates from this degree may find employment in a variety of roles: consultant, project manager or technical adviser where they maybe involved in the operation of large, integrated energy-based plants such as mining, power stations, sugar factories, oil refineries etc. Others may work under the guidance of more experienced staff selecting equipment, installing and commissioning plants. Some graduates will go into design offices or manufacturing plants where they will be concerned principally with the logistics of production and the efficient management of people and systems.

Overview
This degree offers a balanced mix of theory and practice with the objective of preparing graduates for the work environment. Students will receive a thorough grounding in the engineering sciences and hands-on, practical experience in real world problem solving and application of theory to suit industry needs.

Engineering Management Major
Students enrolled in the Bachelor of Engineering (Mechanical) have the opportunity to undertake a major in Engineering Management during the final two years of their degree. Students wishing to undertake the major should consult the course coordinator.

Professional Recognition
Graduates meet the requirements for membership of Engineers Australia, the Singapore Professional Engineers Board and the Lembaga Jurutera (Board of Engineers) Malaysia. The course is also professionally recognised by the Hong Kong Institution of Engineers, the UK Institution of Mechanical Engineers, the Institution of Professional Engineers, New Zealand, and the Institution of Engineers, Ireland. The Indonesian Directorate of Higher Education accredit the course as equivalent to the appropriate Indonesian degree.

Minors
Subject to the approval of the Course Coordinator, students may be able to choose a minor area of study. A minor is a collection of four units from the one study area, that totals 48 credit points. This will not affect the total number of credit points required for course completion. Students may choose from the list of minors, available from the office of the Faculty of Built Environment and Engineering.

Mid-year Entry
The ME42 Bachelor of Engineering (Mechanical) midyear course has been replaced by EN40 Bachelor of Engineering (Mechanical) from 2006 onwards. There will be no midyear intake into the ME42 course in 2007 with the exception of QTAC applicants commencing their studies with at least 168 credit points of advanced standing (academic credit).

If offered a place, you may be required to attend an in-person academic credit and enrolment session as detailed in your enrolment materials.

Special course requirements
A candidate for the degree of Bachelor of Engineering (Mechanical) must complete at least 60 days of industrial experience/practice in an engineering environment approved by the course coordinator.

Further Information
Phone +61 7 3864 1993, Fax +61 7 3864 1516, email: bee.enquiries@qut.com

Deferment
QUT’s deferment policy does not apply to this course.

Course structure
<table>
<thead>
<tr>
<th>Year 4 - Semesters 1and 2</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>OPTION 1</strong></td>
</tr>
<tr>
<td>MMB400 Industry Project</td>
</tr>
<tr>
<td>3 electives from Group A and 1 elective from Group B</td>
</tr>
<tr>
<td><strong>OPTION 2</strong></td>
</tr>
<tr>
<td>MMB401-1 Project</td>
</tr>
<tr>
<td>MMB401-2 Project</td>
</tr>
<tr>
<td>3 electives from Group A and 1 elective from Group B</td>
</tr>
<tr>
<td>Note: Students in this course must complete 60 days industrial experience before graduating.</td>
</tr>
</tbody>
</table>

**Engineering Management Major**

Students wishing to undertake the Engineering Management major should consult their course coordinator.

<table>
<thead>
<tr>
<th>Year 4 - Semester 1</th>
</tr>
</thead>
<tbody>
<tr>
<td>MMB375 Industrial Engineering</td>
</tr>
<tr>
<td>MMB470 Engineering Asset Management and Maintenance</td>
</tr>
<tr>
<td>Two units electives from Group C.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Year 4 - Semester 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>MMB402-1 Engineering Management Project</td>
</tr>
<tr>
<td>MMB402-2 Engineering Management Project</td>
</tr>
</tbody>
</table>

**ME42 BEngineering (Mechanical) Mid-year entry**

<table>
<thead>
<tr>
<th>Year 4 - Semesters 1and 2</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>OPTION 1</strong></td>
</tr>
<tr>
<td>MMB400 Industry Project</td>
</tr>
<tr>
<td>3 electives from Group A and 1 elective from Group B</td>
</tr>
<tr>
<td><strong>OPTION 2</strong></td>
</tr>
<tr>
<td>MMB401-1 Project</td>
</tr>
<tr>
<td>MMB401-2 Project</td>
</tr>
<tr>
<td>3 electives from Group A and 1 elective from Group B</td>
</tr>
<tr>
<td>Note: Students in this course must complete 60 days industrial experience before graduating.</td>
</tr>
</tbody>
</table>

**Engineering Management Major**

See February entry, ME41 B Engineering (Mechanical)

**Electives**

**Electives - Group A - Semester 1**

| MMB375 Industrial Engineering |
| MMB451 Energy Management |
| MMB461 Process Systems Design |
| MMB472 Design for Manufacturing 2 |

**Electives - Group A - Semester 2**

Any unit from another Faculty approved by the Course Coordinator.

**Electives - Group B**

| ENB333 Operations Management |
| MMB470 Engineering Asset Management and Maintenance |
| Any Management unit approved by the Course Coordinator. |

**Electives - Group C**

| AMB240 Marketing Planning and Management |
| BSB122 Quantitative Analysis and Finance |
| MGB211 Organisational Behaviour |
| MMB451 Energy Management |

**Potential Careers:**

Mechanical Engineer.
Bachelor of Engineering (Mechanical) Conversion Program from Bachelor of Technology ME36/ME37 (ME41)

Year offered: 2008
Admissions: No
CRICOS code: 003490G
Course duration (full-time): 1.5 years
Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2008: $218 per credit point (subject to annual review)
Domestic fees (indicative): 2008: Full Fee Tuition $20,928; CSP $6,375
International Fees (per semester): 2008: $11,184 per semester (subject to annual review)
Domestic Entry: February and July
International Entry: February (July entry available to students entering with Advanced Standing)
QTAC code: 412502; Dfee: 412506
Past rank cut-off: 80. Admission to this course is based on prior study entry requirements in addition to a rank. Please refer to Additional Admission Information. Dfee places were not offered last year.
OP Guarantee: Yes
Total credit points: 144
Course coordinator: Dr R. Mahalinga-Iyer
Discipline coordinator: Dr Gary Chadwick
Campus: Gardens Point

Entry Requirements
Bachelor of Technology (Mechanical) from QUT. Applications are made using an I-form for the semester immediately after completion of ME36/37. Students wishing to enter at a later date must apply for the Bachelor Engineering (Mechanical) via QTAC.

Career Options
The Bachelor of Engineering (Mechanical) provides a sound education in the basic sciences, engineering sciences, engineering synthesis and design, the interrelationship between engineering and various management functions, and the social, economic and ethical aspects of engineering practice. Graduates from this degree may expect to find employment in a variety of roles: consultant, project manager, technical adviser. Some are given their initial graduate training in areas where they learn the operating characteristics and expected performance of large, integrated energy-based plants such as mining, power stations, sugar factories, oil refineries etc. Others work under the guidance of more experienced staff where they must select equipment, negotiate with suppliers and install and commission plants. Some graduates will go into design offices dealing with air conditioning and refrigeration systems, steam boilers and associated large materials handling plants. Those who go into manufacturing plants will be concerned principally with the logistics of production and the efficient management of people and systems.

Overview
This degree builds on the Bachelor of Technology and offers a balanced mix of theory and practice with the objective of preparing graduates for work as engineers.

Students will continue their studies to include more in-depth study of mechanical engineering sciences including hands-on, practical experience in real world problem solving and application of theory to suit industry needs.

Professional Recognition
This degree is recognised for the purpose of membership of Engineers Australia. It is professionally recognised by the Hong Kong Institution of Engineers, the UK Institution of Mechanical Engineers, the Institution of Professional Engineers, New Zealand, and the Institution of Engineers, Ireland. Graduates meet the requirements for membership of the Singapore Professional Engineers Board, and the Lembaga Jurutera (Board of Engineers) Malaysia. The course is also accredited by the Indonesian Directorate of Higher Education as equivalent to the appropriate Indonesian degree.

Further information
Phone +61 7 3864 1993, Fax +61 7 3864 1516, email: bee.enquiries@qut.com

Deferment
QUT's deferment policy does not apply to this course.

Course structure

<table>
<thead>
<tr>
<th>Year 1, Semester 1</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENB316</td>
</tr>
<tr>
<td>MAB312</td>
</tr>
<tr>
<td>MMB311</td>
</tr>
<tr>
<td>Elective</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Year 2, Semester 1</th>
</tr>
</thead>
<tbody>
<tr>
<td>MMB400</td>
</tr>
<tr>
<td>OR</td>
</tr>
<tr>
<td>MMB401-1</td>
</tr>
<tr>
<td>MMB401-2</td>
</tr>
</tbody>
</table>

Potential Careers:
Engineering Technologist, Mechanical Engineer, Technical Officer.
Bachelor of Engineering (Medical) (ME48)

Year offered: 2008
Admissions: No
CRICOS code: 003490G
Course duration (full-time): 4 years
Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2008: $218 per credit point (subject to annual review)
Domestic fees (indicative): 2008: Full Fee Tuition $20,928; CSP $6,143
International Fees (per semester): 2008: $11,184 per semester (subject to annual review)
Domestic Entry: February
International Entry: February
QTAC code: 412502; Dfee: 412506
Past rank cut-off: 80. Admission to this course is based on prior study entry requirements in addition to a rank. Please refer to Additional Admission Information. Dfee places were not offered last year.
OP Guarantee: Yes
Total credit points: 384
Course coordinator: Dr R. Mahalinga-Iyer
Discipline coordinator: Dr Gary Chadwick
Campus: Gardens Point

Additional Admission Information
The ME48 Bachelor of Engineering (Medical) course has been replaced by EN40 Bachelor of Engineering (Medical) from 2006 onwards. There will be no intake into the ME48 course in 2008 with the exception of QTAC applicants commencing their studies with at least 240 credit points of advanced standing (academic credit); i.e. those students who will be starting in the fourth year of the program.

If offered a place you are required to attend an in-person academic credit and enrolment session as detailed in your enrolment materials.

Career Outcomes
Medical engineering integrates physical, chemical, mathematical, and computational sciences and engineering principles to study human biology, medicine, human behaviour and health. The Bachelor of Engineering (Medical) provides the skills to design, manufacture, install, monitor and maintain medical and surgical equipment and to provide advice on engineering matters to medical and allied staff. Graduates from this degree may expect to find employment in hospitals as advisors to health and medical professionals, in firms concerned with the design, manufacture, supply and maintenance of medical, health and sporting equipment, occupational health agencies and in research institutions. In the early stages of their careers biomedical engineers might expect to be involved in the innovative use of technology, in the design of new devices and the assessment of appropriate engineering solutions to medical problems. More experienced biomedical engineers manage Biomedical Engineering Departments in hospitals and manufacturing companies and lead teams of engineers and technologists in the development of engineering solutions to improve health care.

Overview
This course provides students with the skills of mechanical engineering technology and the knowledge of the human body to design, manufacture and maintain equipment and aids for the medical, rehabilitation and sports environments. Students can choose electives such as a physiology, rehabilitation psychology and robotics in health care. Current issues such as total quality management and health legislation are also covered. In the final year, students undertake a design project in the biomedical field.

Professional Recognition
This course is accredited by Engineers, Australia (EA).

Special Course Requirements
Students must obtain at least 60 days of industrial employment in an engineering environment approved by the course coordinator. Half of this experience must be in an industry related to Biomedical Engineering.

Articulation to Masters
Subject to University approval, students achieving a minimum performance criteria at the end of year 3 of the Bachelor of Engineering course, may be eligible to study two Master of Engineering Science or Master of Engineering Management units as electives. After successfully completing the Bachelor of Engineering course, students eligible to enrol in the Master of Engineering Science or Master of Engineering Management courses can then have these two units credited towards the Masters Program.

Further Information
Phone +61 7 3864 1993, Fax +61 7 3864 1516, email: bee.enquiries@qut.com

Deferment
QUT's deferment policy does not apply to this course.

Course structure

<table>
<thead>
<tr>
<th>Year 4 - Semester 1</th>
</tr>
</thead>
<tbody>
<tr>
<td>MMB409-1 Project</td>
</tr>
<tr>
<td>MMB470 Engineering Asset Management and Maintenance</td>
</tr>
<tr>
<td>Elective from list A</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Year 4 - Semester 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>MMB409-2 Project</td>
</tr>
<tr>
<td>MMB492 Health Legislation and the Medical Environment</td>
</tr>
<tr>
<td>Elective from list B</td>
</tr>
</tbody>
</table>

Elective List A
PUB112 Workplace Health and Safety
Any other elective approved by the Course Coordinator.

Elective List B
MMB411  Advanced Automatic Control
MMB412  Finite Element Analysis
MMB494  Rehabilitation Equipment Design and Evaluation
MMB496  Modelling and Simulation for Medical Engineers

Any other elective approved by the Course Coordinator.

Potential Careers:
Bioengineer, Biomedical Engineer, Medical Engineer, Rehabilitation Engineer.
Graduate Certificate in Engineering Management (ME75)

Year offered: 2008
Admissions: No
CRICOS code: 018208C
Course duration (full-time): 1 semester
Course duration (part-time): 1 year
Domestic fees (per credit point): 2008: $135 per credit point (subject to annual review)
Domestic fees (indicative): 2008: Full fee tuition $12,960;
International Fees (per semester): 2008: $9,984 per semester (subject to annual review)
Domestic Entry: This course is open to continuing students only. NO NEW OFFERS WILL BE MADE AFTER 2007.
International Entry: This course is open to continuing students only. NO NEW OFFERS WILL BE MADE AFTER 2007.
Total credit points: 48
Course coordinator: Associate Professor Jay Yang
(Please refer all course enquiries to Course Leader.)
Discipline coordinator: Dr Achilles Leontakianakos
(Course Leader)
Campus: Gardens Point

Entry Requirements
A bachelor degree in engineering or relevant training and experience, as assessed by the course coordinator. Part-time students are expected to be employed in some professional engineering capacity.

Articulation to Masters Program
Students who enter the Graduate Certificate on the basis of relevant training and experience and obtain a grade point average of 5 or above maybe eligible to articulate with credit to the Master of Engineering Management program.

Overview
This course combines training in engineering management with advanced elective studies in related fields. It is suitable for those seeking to obtain a formal qualification in management while advancing engineering skills and knowledge. The core units provide an opportunity for postgraduate studies in engineering management, and the elective units allow specialisation in manufacturing and/or maintenance engineering. Applicants can take up to two electives from other disciplines.

Course Structure
Graduate Certificate students will take four units all of which are offered as part of the Master of Engineering Management.

International Student Entry
QUT advises that International Students may only enrol in full-time studies.

Further Information
Faculty of Built Environment and Engineering - Phone +61 7 3138 1433, email: bee.enquiries@qut.com

Course structure

<table>
<thead>
<tr>
<th>Block Mode #</th>
</tr>
</thead>
<tbody>
<tr>
<td>MEN170</td>
</tr>
<tr>
<td>MEN171</td>
</tr>
<tr>
<td>MEN172</td>
</tr>
<tr>
<td>MEN175</td>
</tr>
<tr>
<td>MEN177</td>
</tr>
<tr>
<td>MEN241</td>
</tr>
<tr>
<td>MEN272</td>
</tr>
<tr>
<td>MEN273</td>
</tr>
<tr>
<td>MEN280</td>
</tr>
</tbody>
</table>

# Block mode
Students take 4 units.
Block mode classes are held in teaching periods which run consecutively for 5 weeks at a time, instead of semesters. Classes are held on Tuesday and Thursday from 4pm to 8pm, and Saturday from 9am to 5pm in the first two weeks of a teaching period.
Please check QUT Virtual or contact the School Administration Officer for details of teaching periods for the above block mode units.
Master of Engineering Management (ME76)

Year offered: 2008
Admissions: No
CRICOS code: 006368G
Course duration (full-time): 1 year
Course duration (part-time): 2 years
Domestic fees (per credit point): 2008: $135 per credit point (subject to annual review)
Domestic fees (indicative): 2008: Full fee tuition $12,960;
International Fees (per semester): 2008: $9,984 per semester (subject to annual review)
Domestic Entry: This course is open to continuing students only. NO NEW OFFERS WILL BE MADE AFTER 2007.
International Entry: This course is open to continuing students only. NO NEW OFFERS WILL BE MADE AFTER 2007.
Total credit points: 96
Standard credit points per full-time semester: 48
Course coordinator: Associate Professor Jay Yang
(Please refer all course enquiries to Course Leader.)
Discipline coordinator: Dr Achilles Leontakianakos
(Course Leader)
Campus: Gardens Point

Overview
This course combines training in engineering management with advanced elective studies in related fields. It is suitable for those seeking to obtain a formal qualification in management while advancing engineering skills and knowledge. The core units provide an opportunity for postgraduate studies in engineering management, and the elective units allow specialisation in manufacturing and/or maintenance engineering.

Entry Requirements
A bachelor degree in engineering (or its equivalent).

Course Structure
Masters students take eight units or 96 credit points. Units MEN172, MEN177, and MEN280 are normally compulsory, but may be substituted with the approval of the courses coordinator if the student has adequate prior knowledge in the relevant field. With approval of the Course Coordinator students can take up to two graduate level electives from other disciplines.

International Student Entry
QUT advises that International students may only enrol in full-time studies.

Further Information
Faculty of Built Environment and Engineering - Phone +61 7 3138 1433, email: bee.enquiries@qut.com

Course structure

<table>
<thead>
<tr>
<th>Block Mode#</th>
</tr>
</thead>
<tbody>
<tr>
<td>MEN170</td>
</tr>
<tr>
<td>MEN171</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Semester 1 or 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>MEN190-1</td>
</tr>
<tr>
<td>MEN190-2</td>
</tr>
</tbody>
</table>

Project may be taken over one or two semesters. Students taking Project over one semester must enrol in both components of the unit concurrently. Course coordinator approval is required to take Project.

# Block Mode
Block mode classes are held in teaching periods, which run consecutively for 5 weeks at a time, instead of semesters. Classes are held on Tuesday and Thursday from 4pm to 8pm, and Saturday from 9am to 5pm in the first two weeks of a teaching period. Please check QUT Virtual or contact the School Administration Officer for details of teaching periods for the above block mode units.

Note:
Students complete 8 units. Units MEN172, MEN177 and MEN280 are normally compulsory, but may be substituted with the approval of the course coordinator if the student has adequate prior knowledge in the relevant field.

* Permission of the course coordinator required.
Master of Engineering Science (Mechanical Engineering Studies) (ME80)

Year offered: 2008
Admissions: No
CRICOS code: 042261J
Course duration (full-time): 1 year
Course duration (part-time): 2 years
Domestic fees (per credit point): 2008: $135 per credit point (subject to annual review)
Domestic fees (indicative): 2008: Full fee tuition $12,960 (subject to annual review)
International Fees (per semester): No new admissions
Domestic Entry: This course is open to continuing students only. NO NEW OFFERS WILL BE MADE AFTER 2007.
International Entry: This course is open to continuing students only. NO NEW OFFERS WILL BE MADE AFTER 2007.
Total credit points: 96
Course coordinator: Associate Professor Jay Yang
Discipline coordinator: Dr Achilles Leontakianakos (Course Leader)
Campus: Gardens Point

Entry Requirements
A Bachelor of Engineering degree with honours in Mechanical Engineering OR equivalent, with a grade point average of at least 5 on a 7-point scale.

Course Structure
The flexible Master of Engineering Science (Mechanical Engineering Studies) program allows students to choose 3 units from a common pool of units offered by all the Engineering Schools (Band 1). A band of Mechanical Engineering units is then offered from which students choose 3 (Band 2). Any units from Band 1 could also be chosen for Band 2 provided that they come from the School of Mechanical, Manufacturing and Medical Engineering. Mechanical Engineering Specialised units allow students to undertake study in the areas of Medical Engineering, Infomechatronics, Engineering Management and general mechanical engineering, such as tribology, maintenance, manufacturing etc. Band 3 requires enrolment in a Mechanical Engineering Project (equivalent to 24 credit points).

International Student Entry
QUT advises that International Students may only enrol in full-time studies.

Further Information
Faculty of Built Environment and Engineering - Phone +61 7 3138 1433, email: bee.enquiries@qut.com

Course structure
Full-time Course Structure

Band 1 Units

Choose 3 units from the following Band 1 units.

<table>
<thead>
<tr>
<th>Band 1 - Semester 1</th>
</tr>
</thead>
<tbody>
<tr>
<td>CEP201 Process Modelling</td>
</tr>
<tr>
<td>CEP291 Environmental Law and Assessment</td>
</tr>
<tr>
<td>CEP294 Engineering Contract Development and Administration</td>
</tr>
<tr>
<td>EEP101 Algorithms for Control and Engineering</td>
</tr>
<tr>
<td>EEP102 Unix and C for Engineers</td>
</tr>
<tr>
<td>EEP103 Computer Hardware and Interfacing</td>
</tr>
<tr>
<td>MEN101 Research Methodology</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Band 1 - Semester 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>CEP141 Studies in Environmental Engineering</td>
</tr>
<tr>
<td>CEP295 Civil Engineering Management in a Project Environment</td>
</tr>
<tr>
<td>EEP129 Image Processing and Computer Vision</td>
</tr>
<tr>
<td>MEN102 Advanced Mechanical Engineering Studies</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Band 1 - Block Mode#</th>
</tr>
</thead>
<tbody>
<tr>
<td>MEN170 Systems Modelling and Simulation</td>
</tr>
<tr>
<td>MEN172 Cost Analysis and Asset Management</td>
</tr>
<tr>
<td>MEN280 Engineering Project Management</td>
</tr>
</tbody>
</table>

#Block mode classes are held in teaching periods, which run consecutively for 5 weeks at a time, instead of semesters. Classes are held on Tuesday and Thursday from 4pm to 8pm, and Saturday from 9am to 5pm in the first two weeks of a teaching period. Please check QUT Virtual or the School Administration Officer for details of teaching periods for the above block mode units.

Band 2 Units

3 units are to be chosen from the range of Band 2 units.

<table>
<thead>
<tr>
<th>Band 2 - Block Mode#</th>
</tr>
</thead>
<tbody>
<tr>
<td>MEN171 Advanced Manufacturing Technologies</td>
</tr>
<tr>
<td>MEN175 Energy and Environmental Management</td>
</tr>
<tr>
<td>MEN177 Total Quality Management</td>
</tr>
<tr>
<td>MEN241 Reliability and Maintenance Management</td>
</tr>
<tr>
<td>MEN272 Enterprise Resources Planning</td>
</tr>
<tr>
<td>MEN273 Engineering Knowledge Management</td>
</tr>
</tbody>
</table>

#For block mode classes see above.

Band 2 - Semester 1,2,or3

<table>
<thead>
<tr>
<th>Band 2 Project</th>
</tr>
</thead>
<tbody>
<tr>
<td>MEN103 Mechanical Engineering Specialised Unit 1</td>
</tr>
<tr>
<td>MEN104 Mechanical Engineering Specialised Unit 2</td>
</tr>
<tr>
<td>MEN105 Mechanical Engineering Specialised Unit 3</td>
</tr>
</tbody>
</table>

Students must consult with the course coordinator before enrolling in MEN103, 104 or 105.

Band 3 Project

Project must normally be taken but may be
substituted with the approval of the course coordinator for two additional Band 2 units

<table>
<thead>
<tr>
<th>Band 3 - Semester 1 or 2</th>
<th>MEN190-1 Project</th>
<th>MEN190-2 Project</th>
</tr>
</thead>
</table>

**Note**

MEN101 Research Methodology and MEN102 Advanced Mechanical Engineering Studies must normally be taken, but may be substituted with the approval of the course coordinator if the student has adequate prior knowledge in the relevant field.

**Potential Careers:**

Mechanical Engineer.
International Visiting Students (NA05)

Year offered: 2008
Admissions: Yes
CRICOS code: Holders of valid visas
International Fees (per semester): 2008: $2796 per unit
(subject to annual review)
International Entry: February, July and November
Campus: Gardens Point, Kelvin Grove, Carseldine and External
International Visiting Students (NA06)

Year offered: 2008
Admissions: Yes
CRICOS code: Holders of valid visas only
International Fees (per semester): 2008: $2796 per unit
(subject to annual review)
International Entry: February July and November
Campus: Gardens Point, Kelvin Grove and Carseldine
Bachelor of Surveying (PS47)

Year offered: 2008
Admissions: No
CRICOS code: 016354J
Course duration (full-time): 4 years
Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2008: $218 per credit point (subject to annual review)
Domestic fees (indicative): 2008: Full fee tuition $20,928; CSP $6,224
International Fees (per semester): 2008: $10,608 per semester (subject to annual review)
Domestic Entry: February
International Entry: February
QTAC code: 412532; Dfee: 412536
Past rank cut-off: 72. Admission to this course is based on prior study entry requirements in addition to a rank. Please refer to Additional Admission Information. Dfee places were not offered last year.
OP Guarantee: Yes
Total credit points: 384
Course coordinator: Dr John Hayes
Discipline coordinator: Mr Robert Webb
Campus: Gardens Point

Additional Admission Information
The PS47 Bachelor of Surveying course has been replaced by UD40 Bachelor of Urban Development (Spatial Science) from 2006 onwards. There will be no intake into the PS47 course in 2007 with the exception of QTAC applicants commencing their studies with at least 168 credit points of advanced standing (academic credit); i.e. those students who will be starting in the third year of the program.

If offered a place you are not required to lodge an academic credit form, as academic credit will be awarded by QUT before the census date of your first teaching period.

If offered a place you are not required to lodge an academic credit form, as academic credit will be awarded by QUT before the census date of your first teaching period. After being awarded this credit and if you wish to seek for additional academic credit, you are then required to lodge an Application for Academic Credit form for that additional credit by the due date and subject QUT rules.

Career Outcomes
Surveyors assess geographic and land information for implementing appropriate administration for the land, sea and related structures. All levels of government, private practice and multi-national companies, statutory authorities or semi-government agencies employ them. Graduates have the opportunity to travel as the degree is readily accepted overseas. After some years of experience they may become managers or specialise. Surveyors may also work in one of the related fields such as geographic information systems, remote sensing or photogrammetry.

Overview
The Bachelor of Surveying degree is a broad-based course. The first year is a foundation year designed to prepare students to deliver practical solutions to problems involving spatial information and decision-making. Students study foundation units such as mathematics, physic, computing skills, environmental science as well as surveying in their first year. In the following years the areas covered are geodetic and control surveying, topographic mapping, photogrammetry, mine surveying, hydrographic surveying, land development design and geographic information systems.

Professional Recognition
Australia: The Bachelor of Surveying degree meets the requirements for membership of The Spatial Science Institute (Incorporating the Institution of Surveyors, Australia, the Institution of Engineering and Mining Surveyors, Australia and the Mapping Sciences Institute, Australia).

Overseas: Surveying graduates are readily accepted internationally.

Minors
Subject to the approval of the course coordinator, students may be able to choose a minor area of study. A minor is a collection of four units from the one study area, that totals 48 credit points. Students may choose from the list of minors, available from the office of the Faculty of Built Environment and Engineering.

Special Course Requirements
Students are required to attend compulsory field practicals off-campus in the Moreton Region and have access to an advanced scientific calculator for use during the course. Students must obtain at least 90 days of industrial experience/practice in a surveying/mapping environment, approved by the course coordinator.

Further Information
Phone +61 7 3864 2852, Fax +61 7 3864 1515, email: bee.enquiries@qut.com

Deferment
QUT’s deferment policy does not apply to this course.

Course structure

<table>
<thead>
<tr>
<th>Year 4 - Semester 1</th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>PSB614 Urban and Rural Design Principles</td>
<td>PSB633 Map Production: Principles and Practice</td>
<td>PSB644 Advanced Geodesy</td>
</tr>
<tr>
<td>Project 1 (or an approved elective)</td>
<td>Project 2 (or an approved elective)</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Year 4 - Semester 2</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>PSB615 Urban and Rural Design Practice</td>
<td>PSB621 Advanced Cadastral Surveying</td>
</tr>
<tr>
<td>PSB645 Surveying and Mapping Practice</td>
<td>Project 2 (or an approved elective)</td>
</tr>
</tbody>
</table>

Students in this course must complete 90 days industrial experience before graduating.

Recommended Surveying Electives
Year 4 - Semester 1
PSB650  Project 1
PSB655  Remote Sensing
Year 4 - Semester 2
PSB651  Project 2
UDB282  Remote Sensing

**Potential Careers:**
Mapping Scientist/Photogrammetrist, Surveyor.
Graduate Diploma in Landscape Architecture (PS66)

Year offered: 2008
Admissions: Yes
CRICOS code: 003478D

Course duration (full-time): 1 year BBlt Env (L’scape Arch) graduates; 2 years other graduates
Course duration (part-time): 2 years BBlt Env (L’scape Arch) graduates; 4 years (other graduates)

Domestic fees (per credit point): Commonwealth Supported Place (subject to annual review)
Domestic fees (indicative): 2008: CSP $7,235

International Fees (per semester): 2008: $9,984 per semester (subject to annual review)

Domestic Entry: This course is open to continuing BN31 Graduates only. NO NEW OFFERS WILL BE MADE AFTER FEBRUARY 2008.

International Entry: This course is open to continuing BN31 Graduates only. NO NEW OFFERS WILL BE MADE AFTER FEBRUARY 2008.

Total credit points: 192

Course coordinator: Associate Professor Jay Yang
(Please refer all course enquiries to Course Leader.)
Discipline coordinator: Dr Kathi Holt-Damant (Course Leader)
Campus: Gardens Point

Entry Requirements
A bachelor degree or three-year diploma, or equivalent professional qualification with a minimum Grade Point Average of 4.5. Applicants entering this course from non-design qualifications require basic skills in design/perception theory, freehand and technical graphics.

In order to be considered for entry to either the Graduate Diploma or Masters courses, applicants must complete:
1. Application for Admission form
2. A personal statement in which the applicant demonstrates an understanding of the profession and the guiding belief systems of landscape architecture and shows the applicant's potential to 'fit' within this profession.
3. An Illustrated Autobiography - a concise self-expose which shows, in a combination of words and graphics, the applicant's life and interests. The objective is to give an insight into the applicant and demonstrate an aptitude for design as the core activity of the profession. This document is not a resume or curriculum vitae. It will be in A3 format and is not to exceed five pages. These documents are to be forwarded to the course coordinator.

Overview
Landscape architecture is concerned with the ordered design of open space at all scales: the appearance, atmosphere, and suitability of environment to assure its health and welfare and that of its inhabitants. Course covers landscape theory and design, professional values, environment theory, graphic and other communication, and landscape construction supported by project and field work. In the Graduate Diploma you complete a program similar to the first two years of the Masters program.

Professional recognition
This course is professionally recognised by the Australian Institute of Landscape Architects

International Student Entry
QUT advises that International Students may only enrol in full-times studies.

Further Information
Faculty of Built Environment and Engineering - Phone +61 7 3138 1433, email: bee.enquiries@qut.com

SPECIAL NOTE
Any BN31 (L'scapeArch) graduate (from 1997-2007) can apply for the final offering (Sem 1 2008) of the Graduate Diploma in Landscape Architecture.

Full-Time Course Structure*

<table>
<thead>
<tr>
<th>Year 2 - Semester 1</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Professional Level Studies</strong></td>
<td></td>
</tr>
<tr>
<td>PSP269 Advanced Construction and Practice 1</td>
<td></td>
</tr>
<tr>
<td>PSP271 Advanced Landscape Design 1</td>
<td></td>
</tr>
<tr>
<td>Elective*</td>
<td></td>
</tr>
<tr>
<td>*Student to consult course coordinator for appropriate unit choices.</td>
<td></td>
</tr>
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</table>

<table>
<thead>
<tr>
<th>Year 2 - Semester 2</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>PSP272 Advanced Construction and Practice 2</td>
<td></td>
</tr>
<tr>
<td>PSP273 Landscape Planning</td>
<td></td>
</tr>
<tr>
<td>PSP274 Advanced Landscape Design 2</td>
<td></td>
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</tbody>
</table>

Part-Time Course Structure*

<table>
<thead>
<tr>
<th>Year 1 - Semester 1</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Foundation Level Studies</strong></td>
<td></td>
</tr>
<tr>
<td>(Entry for graduates of 3-year degree or diploma other than the Bachelor of Built Environment - Landscape Architecture)</td>
<td></td>
</tr>
<tr>
<td>DLB130 Introducing Landscape Design</td>
<td></td>
</tr>
<tr>
<td>DLB310 People and Place</td>
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<table>
<thead>
<tr>
<th>Year 1 - Semester 2</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>DLB230 Environmental Design 2</td>
<td></td>
</tr>
<tr>
<td>DEB201 Digital Communication</td>
<td></td>
</tr>
<tr>
<td>OR Elective approved by course coordinator. (program to be agreed with Course Coordinator to suit existing qualifications)</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Year 2 - Semester 1</th>
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</thead>
<tbody>
<tr>
<td>DLB310 People and Place</td>
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</table>

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<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
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<tbody>
<tr>
<td>DLB330</td>
<td>People and Environment</td>
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<tr>
<td></td>
<td><strong>Year 2 - Semester 2</strong></td>
</tr>
<tr>
<td>DLB230</td>
<td>Environmental Design 2</td>
</tr>
<tr>
<td>DLB410</td>
<td>Creative Site Design 1</td>
</tr>
</tbody>
</table>

**Professional Level Studies**

<table>
<thead>
<tr>
<th>Year 3 - Semester 1</th>
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<tbody>
<tr>
<td>PSP269</td>
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</table>

<table>
<thead>
<tr>
<th>Year 3 - Semester 2</th>
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<tbody>
<tr>
<td>PSP272</td>
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<tr>
<td>PSP273</td>
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</table>

<table>
<thead>
<tr>
<th>Year 4 - Semester 1</th>
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<tr>
<td>PSP271</td>
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</table>

<table>
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<tr>
<th>Year 4 - Semester 2</th>
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<tbody>
<tr>
<td>PSP274</td>
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</tbody>
</table>

**Potential Careers:**

Landscape Architect.
Master of Urban and Regional Planning (PS70)

Year offered: 2008
Admissions: No
CRICOS code: 020299K

Course duration (full-time): 1.5 years for Bachelor of Built Environment graduates; 2 years for other graduates
Course duration (part-time): 75% progression: 2 years for Bachelor of Built Environment graduates; 2.5 years for other graduates/50% progression: 2.5 years for Bachelor of Built Environment graduates; 3.5 years for other graduates

Domestic fees (per credit point): Commonwealth Supported Place (subject to annual review)
Domestic fees (indicative): 2008: CSP $7256
International Fees (per semester): 2008: $9,984 per semester (subject to annual review)

Domestic Entry: This course is open to continuing students only. NO NEW OFFERS WILL BE MADE AFTER 2007.
International Entry: This course is open to continuing students only. NO NEW OFFERS WILL BE MADE AFTER 2007.

Total credit points: 216
Course coordinator: Associate Professor Jay Yang (Please refer all course enquiries to Course Leader.)
Discipline coordinator: Dr Tan Yigitcanlar (Course Leader)
Campus: Gardens Point

Overview
Students develop the knowledge, skills and social awareness to become successful urban and regional planners. The course is structured around a core of planning practice and method. Contributions from theory and activity studies are integrated with this core at each stage and set within the broader socio-economic and political contexts. Flexible teaching methods include lectures, projects, workshops, seminars and field studies. In each of the last three years student projects have been awarded top planning Institute awards at State and National levels.

Entry Requirements
A bachelor degree or equivalent is required. Applicants entering this course from non-design qualifications gain basic skills in design/perception theory, and planning graphics. A two-module Summer unit is available for this purpose. Computer literacy skills are also provided for those requiring them.

Applicants without planning or related qualifications undertake a Foundation Course of six units within the course of 2 years or part time equivalent, including a Summer Semester These requirements may be reduced by academic credit based on previous studies. A limited number of special entry places are available in the Foundation Course for suitably experienced non-graduates. Special entry includes written and oral examinations and references.

Course Structure

The course offers a variety of structures, including full-time (100% and 75% progression rates) and part-time programs (50% progression rate). Normal entry to the course is in Semester 1 or Summer Semester, though Foundation Studies entrants may, in special circumstances, be admitted in Semester 2.

Professional recognition
This course is professionally accredited by the Planning Institute of Australia

International Student Entry
QUT advises that International Students may only enrol in full-time studies.

Further Information
Faculty of Built Environment and Engineering - Phone +61 7 3138 1433, email: bee.enquiries@qut.com

Full-Time Course Structure

<table>
<thead>
<tr>
<th>Structure for non BBE graduates</th>
</tr>
</thead>
<tbody>
<tr>
<td>Year 1 - Semester 1</td>
</tr>
<tr>
<td>DBP403 Design Communication</td>
</tr>
<tr>
<td>DBP406 Computer Applications in Planning</td>
</tr>
<tr>
<td>Note: DBP403 and DBP406 are introductory units to be undertaken in workshop mode in February.</td>
</tr>
<tr>
<td>DBP401 Urban Design and Site Analysis</td>
</tr>
<tr>
<td>DBP402 Planning Processes</td>
</tr>
<tr>
<td>DBP409 Urban Planning Practice</td>
</tr>
<tr>
<td>DBP410 Research Methods in Planning</td>
</tr>
</tbody>
</table>

| Year 1 - Semester 2 |
| DBP404 Economic and Social Foundations of Planning |
| DBP408 Planning Implementation and Law |
| DBP413 Regional Planning Practice |
| DBP414 Regional and Metropolitan Policy |

| Year 2 - Semester 1 |
| DBP407 Environmental Planning and Management |
| DBP411 Community Planning |
| DBP412 Planning Theory and Ethics |
| DBP415 Professional Practice or Research Project |

| Year 2 - Semester 2 |
| DBP501 Specialisation |
| DBP502 Professional Practice or Research Dissertation |
| DBP503 Masters Seminar |

Structure for BBE graduates

| Year 1 - Semester 1 |
| DBP409 Urban Planning Practice |
# BUILT ENVIRONMENT AND ENGINEERING

<table>
<thead>
<tr>
<th>Course Structure - 50% Progression Rate</th>
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<tbody>
<tr>
<td><strong>Year 1 - Semester 1</strong></td>
</tr>
<tr>
<td>DBP403 Design Communication</td>
</tr>
<tr>
<td>DBP406 Computer Applications in Planning</td>
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<tr>
<td>Note: DBP403 and DBP406 are introductory units to be undertaken in workshop mode in February.</td>
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<tr>
<td>DBP401 Urban Design and Site Analysis</td>
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<td>DBP402 Planning Processes</td>
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<tr>
<td><strong>Year 1 - Semester 2</strong></td>
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<tr>
<td>DBP404 Economic and Social Foundations of Planning</td>
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<tr>
<td>DBP408 Planning Implementation and Law</td>
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<td>DBP409 Urban Planning Practice</td>
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<td>DBP410 Research Methods in Planning</td>
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<tr>
<td><strong>Year 2 - Semester 2</strong></td>
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<tr>
<td>DBP413 Regional Planning Practice</td>
</tr>
<tr>
<td>DBP414 Regional and Metropolitan Policy</td>
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<tr>
<td><strong>Year 3 - Semester 1</strong></td>
</tr>
<tr>
<td>DBP407 Environmental Planning and Management</td>
</tr>
<tr>
<td>DBP411 Community Planning</td>
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<tr>
<td>DBP412 Planning Theory and Ethics</td>
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<tr>
<td><strong>Year 3 - Semester 2</strong></td>
</tr>
<tr>
<td>DBP415 Professional Practice or Research Project</td>
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<tr>
<td>DBP503 Masters Seminar</td>
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<tr>
<td><strong>Year 4 - Semester 1</strong></td>
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<tr>
<td>DBP501 Specialisation</td>
</tr>
<tr>
<td>DBP502 Professional Practice or Research Dissertation</td>
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<table>
<thead>
<tr>
<th>Course Structure - 75% Progression Rate</th>
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<tr>
<td><strong>Year 1 - Semester 1</strong></td>
</tr>
<tr>
<td>DBP403 Design Communication</td>
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<tr>
<td>DBP406 Computer Applications in Planning</td>
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<td>DBP401 Urban Design and Site Analysis</td>
</tr>
<tr>
<td>DBP402 Planning Processes</td>
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<tr>
<td><strong>Year 1 - Semester 2</strong></td>
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<tr>
<td>DBP404 Economic and Social Foundations of Planning</td>
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<tr>
<td>DBP408 Planning Implementation and Law</td>
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<td><strong>Year 2 - Semester 1</strong></td>
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<tr>
<td>DBP409 Urban Planning Practice</td>
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<td>DBP410 Research Methods in Planning</td>
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<tr>
<td>Structure for BBE graduates</td>
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<td>----------------------------</td>
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<tr>
<td><strong>Year 1 - Semester 1</strong></td>
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<tr>
<td>DBP409 Urban Planning Practice</td>
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<td>DBP501 Specialisation</td>
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<td><strong>Year 2 - Semester 2</strong></td>
</tr>
<tr>
<td>DBP502 Professional Practice or Research Dissertation</td>
</tr>
<tr>
<td>DBP503 Masters Seminar</td>
</tr>
</tbody>
</table>

**Potential Careers:**
Urban and Regional Planner.
Master of Landscape Architecture (PS71)

Year offered: 2008  
Admissions: No  
CRICOS code: 020301K

Course duration (full-time): 1 year plus 1 year part-time  
Built Environment (Landscape Architecture) graduates or equivalent; 2 years plus 1 year part-time (Other graduates)  
Course duration (part-time): 3 years Built Environment (Landscape Architecture); 5 years (Other graduates)

Domestic fees (per credit point): Commonwealth Supported Place (subject to annual review)  
Domestic fees (indicative): 2008: CSP $7031

International Fees (per semester): 2008: $9,984 per semester (subject to annual review)

Domestic Entry: This course is open to continuing students only. NO NEW OFFERS WILL BE MADE AFTER 2007.

International Entry: This course is open to continuing students only. NO NEW OFFERS WILL BE MADE AFTER 2007.

Total credit points: 228 (excluding any Masters qualifying units)

Course coordinator: Associate Professor Jay Yang (Please refer all course enquiries to Course Leader.)  
Discipline coordinator: Dr Kathi Holt-Damant (Course Leader)

Campus: Gardens Point

Entry Requirements

A bachelor degree, or equivalent professional qualification, with a minimum grade point average of 5. Applicants entering this course from non-design qualifications require basic skills in design/perception theory, freehand and technical graphics.

In order to be considered for entry to either the Graduate Diploma or Masters courses, applicants must complete:

* Application for Admission form as well as the following which should be forwarded direct to the course coordinator.
* Position Statement - a personal statement (1 x A4 typed page) in which the applicant demonstrates an understanding of the profession and the guiding belief systems of landscape architecture and shows the applicant's potential to 'fit' within this profession.
* Illustrated Autobiography - a concise self-expose which shows, in a combination of words and graphics, the applicant's life and interests. The objective is to give an insight into the person making the application and to demonstrate an aptitude for design as the core activity of the profession. This document is not a resume or curriculum vitae, nor is it a folio of previous work experience. It will be in A3 format and is not to exceed five pages.

International Student Entry

QUT advises that International Students may only enrol in full-time studies.

Overview

Landscape architecture is concerned with the ordered design of open space at all scales: the appearance, atmosphere, and suitability of environment to assure its health and welfare and that of its inhabitants. Your course covers landscape theory and design, professional values, environment theory, graphic and other communication, and landscape construction supported by project and field work.

Professional Recognition

Professional accreditation for the course has been granted by the Australian Institute of Landscape Architects.

Further Information

Faculty of Built Environment and Engineering - Phone +61 7 3138 1433, email: bee.enquiries@qut.com

Course Structure*

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Professional Level Studies

Year 2 - Semester 1

PSP269 Advanced Construction and Practice 1  
PSP271 Advanced Landscape Design 1

Year 2 - Semester 2

PSP272 Advanced Construction and Practice 2  
PSP273 Landscape Planning  
PSP274 Advanced Landscape Design 2

Masters Level Studies

Year 3 - Semester 1

PSN211 Research Project 1  
PSN213 Specialisation OR  
PSN214 Elective

Year 3 - Semester 2

PSN212 Research Project 2  
PSN213 Specialisation OR  
PSN214 Elective

(PSN213 and PSN214 may be taken in either semester 1 or 2)

* Please Note:

This course structure is under review and subject to University approval.

Part-Time Course Structure* [NOT AVAILABLE TO INTERNATIONAL STUDENTS]

Foundation Level Studies
### Year 1 - Semester 1

(Entry for graduates of 3-year degree or diploma other than the Bachelor of Built Environment - Landscape Architecture)

<table>
<thead>
<tr>
<th>Code</th>
<th>Course Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>DLB130</td>
<td>Introducing Landscape Design</td>
</tr>
<tr>
<td>DLB310</td>
<td>People and Place</td>
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### Year 1 - Semester 2

<table>
<thead>
<tr>
<th>Code</th>
<th>Course Name</th>
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<tbody>
<tr>
<td>DLB230</td>
<td>Environmental Design 2</td>
</tr>
<tr>
<td>DEB201</td>
<td>Digital Communication</td>
</tr>
</tbody>
</table>

OR

Elective approved by course coordinator.

(program to be agreed with Course Coordinator to suit existing qualifications)

### NOTE:

The following Year 2 program is for students who commenced in 2006. Year 2 will change the following year for students who commenced in 2007 as new units are implemented.

### Year 2 - Semester 1

<table>
<thead>
<tr>
<th>Code</th>
<th>Course Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>DLB310</td>
<td>People and Place</td>
</tr>
<tr>
<td>DLB330</td>
<td>People and Environment</td>
</tr>
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</table>

### Year 2 - Semester 2

<table>
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<th>Code</th>
<th>Course Name</th>
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<tbody>
<tr>
<td>DLB230</td>
<td>Environmental Design 2</td>
</tr>
<tr>
<td>DLB410</td>
<td>Creative Site Design 1</td>
</tr>
</tbody>
</table>

### Professional Level Studies

### Year 3 - Semester 1

(Entry for Bachelor of Built Environment - Landscape Architecture graduates)

<table>
<thead>
<tr>
<th>Code</th>
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<tbody>
<tr>
<td>PSP269</td>
<td>Advanced Construction and Practice 1</td>
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</table>

Elective*

*Student to consult course coordinator for appropriate unit choices.

### Year 3 - Semester 2

<table>
<thead>
<tr>
<th>Code</th>
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<tr>
<td>PSP272</td>
<td>Advanced Construction and Practice 2</td>
</tr>
<tr>
<td>PSP273</td>
<td>Landscape Planning</td>
</tr>
</tbody>
</table>

### Year 4 - Semester 1

<table>
<thead>
<tr>
<th>Code</th>
<th>Course Name</th>
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<tbody>
<tr>
<td>PSP271</td>
<td>Advanced Landscape Design 1</td>
</tr>
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### Year 4 - Semester 2

<table>
<thead>
<tr>
<th>Code</th>
<th>Course Name</th>
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<tbody>
<tr>
<td>PSP274</td>
<td>Advanced Landscape Design 2</td>
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### Masters Level Studies

### Year 5 - Semester 1

<table>
<thead>
<tr>
<th>Code</th>
<th>Course Name</th>
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</thead>
<tbody>
<tr>
<td>PSN211</td>
<td>Research Project 1</td>
</tr>
<tr>
<td>PSN213</td>
<td>Specialisation</td>
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</tbody>
</table>

OR

### Year 5 - Semester 2

<table>
<thead>
<tr>
<th>Code</th>
<th>Course Name</th>
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<tbody>
<tr>
<td>PSN212</td>
<td>Research Project 2</td>
</tr>
<tr>
<td>PSN213</td>
<td>Specialisation</td>
</tr>
</tbody>
</table>

OR

PSN214 Elective

(PSN213 and PSN214 may be taken in either semester 1 or 2.)

* Please Note:

This course structure is under review and subject to University approval.

### Potential Careers:

Landscape Architect.
Graduate Diploma in Urban and Regional Planning (PS72)

Year offered: 2008
Admissions: Yes
CRICOS code: 003477E

Course duration (full-time): 1 year for Bachelor of Built Environment graduates; 1.5 years for other graduates
Course duration (part-time): 75% progression: 1.5 years for Bachelor of Built Environment graduates; 2 years for other graduates/50% progression: 2 years for Bachelor of Built Environment graduates; 2.5 years for other graduates

Domestic fees (per credit point): Commonwealth Supported Place (subject to annual review)  
Domestic fees (indicative): 2008: CSP $7,252
International Fees (per semester): 2008: $9,984 per semester (subject to annual review)

Domestic Entry: This course is open to continuing BN31 Graduates only. NO NEW OFFERS WILL BE MADE AFTER FEBRUARY 2008.
International Entry: This course is open to continuing BN31 Graduates only. NO NEW OFFERS WILL BE MADE AFTER FEBRUARY 2008.

Total credit points: 168

Course coordinator: Associate Professor Jay Yang  
(Please refer all course enquiries to Course Leader.)
Discipline coordinator: Dr Tan Yigitcanlar (Course Leader)
Campus: Gardens Point

Entry Requirements
A bachelor degree or equivalent is required. Applicants entering this course from non-design qualifications require basic skills in design/perception theory, planning graphics. A two-module full-fee paying Summer unit is available for this purpose. Computer literacy is also required.

Applicants without planning or related qualifications undertake a Foundation Course of up to six units within the Course of 1.5 years or part-time equivalent including an introductory Summer Semester. These requirements may be reduced by academic credit based on previous studies. A limited number of special entry places are available in the Foundation Course for suitably experienced non-graduates. Special entry includes written and oral examinations and references.

International Student Entry
QUT advises that International Students may only enrol in full-time studies.

Overview
Students develop the knowledge, skills and social awareness to become successful urban and regional planners. The course is structured around a core of planning practice. Contributions from theory, method and activity studies are integrated with this core at each stage and set within the broader socio-economic and political contexts. Flexible teaching methods include lectures, as well as projects, workshops, seminars and field studies.

Professional Recognition
This course is professionally accredited by the Planning Institute of Australia.

Course Structure
The course offers a variety of structures, including full-time (100% and 75% progression rate) and part-time programs (50% progression rate). Normal Entry to the Course is in Semester 1 or Summer Semester, though Foundation Studies entrants may, in special circumstances, be admitted in Semester 2.

SPECIAL NOTE
Any BN31 (Urb&RegPlan) graduate (from 1997-2007) can apply for the final offering (Sem 1 2008) of the Graduate Diploma in Urban and Regional Planning.

Further Information
Faculty of Built Environment and Engineering - Phone +61 7 3138 1433, email: bee.enquiries@qut.com

Full-Time Course Structure

Stucture for non BBE graduates

Year 1, Semester 1
DBP403 Design Communication
DBP406 Computer Applications in Planning  
Note: DBP403 and DBP406 are introductory units to be undertaken in workshop mode in February.
DBP401 Urban Design and Site Analysis
DBP402 Planning Processes
DBP409 Urban Planning Practice
DBP410 Research Methods in Planning

Year 1, Semester 2
DBP404 Economic and Social Foundations of Planning
DBP408 Planning Implementation and Law
DBP413 Regional Planning Practice
DBP414 Regional and Metropolitan Policy

Year 2, Semester 1
DBP407 Environmental Planning and Management
DBP411 Community Planning
DBP412 Planning Theory and Ethics
DBP415 Professional Practice or Research Project

Structure for BBE graduates

Year 1 - Semester 1
DBP409 Urban Planning Practice
DBP410 Research Methods in Planning
DBP411 Community Planning
DBP412 Planning Theory and Ethics
### Part-time Course Structure

#### Structure for non BBE graduates

##### Year 1, Semester 1
- DBP403 Design Communication
- DBP406 Computer Applications in Planning
  - Note: DBP403 and DBP406 are introductory units to be undertaken in workshop mode in February.
- DBP401 Urban Design and Site Analysis
- DBP402 Planning Processes

##### Year 1, Semester 2
- DBP404 Economic and Social Foundations of Planning
- DBP408 Planning Implementation and Law

##### Year 2, Semester 1
- DBP409 Urban Planning Practice
- DBP410 Research Methods in Planning

##### Year 2, Semester 2
- DBP413 Regional Planning Practice
- DBP414 Regional and Metropolitan Policy

##### Year 3, Semester 1
- DBP407 Environmental Planning and Management
- DBP411 Community Planning
- DBP412 Planning Theory and Ethics

##### Year 3, Semester 2
- DBP415 Professional Practice or Research Project

#### Structure for BBE graduates

##### Year 1, Semester 1
- DBP409 Urban Planning Practice
- DBP410 Research Methods in Planning
- DBP412 Planning Theory and Ethics

##### Year 1, Semester 2
- DBP413 Regional Planning Practice
- DBP414 Regional and Metropolitan Policy

##### Year 2, Semester 1
- DBP411 Community Planning

##### Year 2, Semester 2
- DBP415 Professional Practice or Research Project

### Potential Careers:

Urban and Regional Planner.
Graduate Diploma in Geomatics (PS74)

Year offered: 2008
Admissions: No
CRICOS code: 036437G
Course duration (full-time): 2 semesters
Course duration (part-time): 4 semesters
Domestic fees (per credit point): 2008: $135 per credit point (subject to annual review)
Domestic fees (indicative): 2008: Full fee tuition $12,960
International Fees (per semester): No new admissions (subject to annual review)
Domestic Entry: This course is open to continuing students only. NO NEW OFFERS WILL BE MADE AFTER 2007.
International Entry: This course is open to continuing students only. NO NEW OFFERS WILL BE MADE AFTER 2007.
Total credit points: 96
Course coordinator: Associate Professor Jay Yang
(Please refer all course enquiries to Course Leader.)
Discipline coordinator: Dr Tan Yigitcanlar (Course Leader)
Campus: Gardens Point

Entry Requirements
A recognised tertiary degree requiring at least four years full time study or its equivalent;
OR a qualification from another tertiary institution considered by the Head of School of Design and Built Environment to be at least equivalent to the degree of Bachelor of Surveying of this University. In addition, graduates should have at least one year's field experience (or its equivalent) following graduation in the practice of surveying. Entry will also be available on the basis of other academic qualifications supported by a minimum of 2 years work experience of relevant depth and breadth on application to the Head of School.

Please note
The School reserves the right to offer this course according to enrolment quotas and staff availability.

Professional Recognition
The Diploma is recognised professionally by the Mapping Sciences Institute, Australia (now the Spatial Sciences Institute).

Overview
The content includes subjects in geomatics, geographic information systems (GIS) and spatial sciences at undergraduate level, postgraduate level, or project based. Individual programs can therefore be advised to suit the needs of individual students.

International Student Entry
QUT advises that international students may only enrol in full-time studies.

Further Information
Faculty of Built Environment and Engineering - Phone +61 7 3138 1433, email: bee.enquiries@qut.com

Full-Time Course Structure - February Entry

<table>
<thead>
<tr>
<th>Year 1 - Semester 1</th>
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</thead>
<tbody>
<tr>
<td>PSB655</td>
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<tr>
<td>UDB281</td>
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</table>

<table>
<thead>
<tr>
<th>Year 1 - Semester 2</th>
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</thead>
<tbody>
<tr>
<td>PSB654</td>
</tr>
<tr>
<td>PSN213</td>
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</tr>
</tbody>
</table>

Notes
Electives are subject to availability and confirmation by consultation with Course Coordinator.

Full time students enrol in 48 credit points each semester: 2 core units and 2 elective units.
Please consult with the Course Coordinator before finalising your enrolment.
Graduate Certificate in Landscape Techniques (PS75)

Year offered: 2008
Admissions: No
CRICOS code: 037545F
Course duration (full-time): 1 semester
Course duration (part-time): 2 semesters
Domestic fees (per credit point): 2008: $135 per credit point (subject to annual review)
Domestic fees (indicative): 2008: Full fee tuition $12,960
International Fees (per semester): No new admissions (subject to annual review)
Domestic Entry: This course is open to continuing students only. NO NEW OFFERS WILL BE MADE AFTER 2007.
International Entry: This course is open to continuing students only. NO NEW OFFERS WILL BE MADE AFTER 2007.
Total credit points: 48
Course coordinator: Associate Professor Jay Yang (Please refer all course enquiries to Course Leader.)
Discipline coordinator: Dr Kathi Holt-Damant (Course Leader)
Campus: Gardens Point

Entry Requirements
A relevant two year diploma and industry experience or approved equivalent; or a three year diploma or bachelors degree. Applicants from non-design qualifications require basic skills in design/perception theory, freehand and technical graphics. Computer literacy is also required.

Overview
This course covers landscape theory and design, professional values, environmental theory, graphic and other communication, and landscape construction supported by project and fieldwork.

Please note
The School reserves the right to offer this course according to enrolment quotas and staff availability.

International Student Entry
QUT advises that International Students may only enrol in full-time studies.

Further Information
Faculty of Built Environment and Engineering - Phone +61 7 3138 1433, email: bee.enquiries@qut.com

Full-Time Course Structure*

Year 1 - Semester 1
DLB130  Introducing Landscape Design
DLB310  People and Place
DLB330  People and Environment
PSB434  Landscape Construction A (L'scape Only)

Part-Time Course Structure*

Year 1 - Semester 1
DLB130  Introducing Landscape Design
PSB434  Landscape Construction A (L'scape Only)

Year 1 - Semester 2
PSB444  Landscape Construction B (L'scape Only)
DEB201  Digital Communication
OR
Elective approved by course coordinator. (program to be agreed with Course Coordinator to suit existing qualifications)

*Please Note:
This course structure is under review and subject to University approval

Potential Careers:
Landscape Architect.
Graduate Diploma in Geographic Information Systems (PS78)

Year offered: 2008
Admissions: No
CRICOS code: 040337K
Course duration (full-time): 1 year
Course duration (part-time): 2 years
Domestic fees (per credit point): 2008: $135 per credit point (subject to annual review)
Domestic fees (indicative): 2008: Full fee tuition $12,960
International Fees (per semester): 2008: $9,984 per semester (subject to annual review)

Domestic Entry: This course is open to continuing students only. NO NEW OFFERS WILL BE MADE AFTER 2007.
International Entry: This course is open to continuing students only. NO NEW OFFERS WILL BE MADE AFTER 2007.
Total credit points: 96
Course coordinator: Associate Professor Jay Yang
(Please refer all course enquiries to Course Leader.)
Discipline coordinator: Dr Tan Yigitcanlar (Course Leader)
Campus: Gardens Point

Overview
The course is designed to meet the geographic information systems (GIS) specific, academic and practical skill needs of the range of professionals now operating within the spatial information industry. The content includes units in GIS, Geomatics and Spatial Sciences at the postgraduate level and the latter year undergraduate level, units that are project based, and a range of postgraduate, discipline specific units. An individual program can therefore be advised to suit the needs of a student. The course is being evaluated by industry organisations for professional recognition.

Please note:
The School reserves the right to offer this course according to enrolment quotas and staff availability.

Entry Requirements
Applicants must hold a relevant bachelor degree or diploma from an approved tertiary institution; or have qualifications deemed equivalent to the above by the Head of School of Design and Built Environment; or other academic qualifications supported by a minimum of two years work experience of relevant depth and breadth on application to the Head of School, Design and Built Environment.

International Student Entry
QUT advises that International Students are not permitted to enrol part-time.

Further Information
Faculty of Built Environment and Engineering - Phone +61 7 3138 1433, email: bee.enquiries@qut.com

Full Time Course structure

<table>
<thead>
<tr>
<th>Year 1 - Semester 1</th>
<th>Year 1 - Semester 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSB655 Remote Sensing</td>
<td>PSB654 Topics in Spatial Information Science</td>
</tr>
<tr>
<td>UDB281 Geographic Information Systems</td>
<td>PSN213 Specialisation</td>
</tr>
<tr>
<td>Two Electives*</td>
<td>Two Electives*</td>
</tr>
</tbody>
</table>

Notes:
* Electives are subject to availability and confirmation by consultation with Course Coordinator.

Please consult with the Course Coordinator before finalising your enrolment.

Full-time students enrol in 48 credit point each semester: 2 core units and 2 elective units.

Potential Careers:
Geologist, Mapping Scientist/Photogrammetrist, Surveyor.
Graduate Certificate in Planning Studies (PS82)

Year offered: 2008
Admissions: No
CRICOS code: 040336M
Course duration (full-time): 1 semester
Course duration (part-time): 2 semesters
Domestic fees (per credit point): 2008: $135 per credit point (subject to annual review)
Domestic fees (indicative): 2008: Full fee tuition $12,960
International Fees (per semester): 2008: $9,984 per semester (subject to annual review)
Domestic Entry: This course is open to continuing students only. NO NEW OFFERS WILL BE MADE AFTER 2007.
International Entry: This course is open to continuing students only. NO NEW OFFERS WILL BE MADE AFTER 2007.
Total credit points: 48
Course coordinator: Associate Professor Jay Yang (Please refer all course enquiries to Course Leader.)
Discipline coordinator: Dr Tan Yigitcanlar (Course Leader)
Campus: Gardens Point

Entry Requirements
To be eligible for admission, an applicant must have:
- a recognised tertiary degree in any discipline requiring at least three years' full time study or its equivalent, or
- other documented qualifications and experience considered to be equivalent by the Head of School of Urban Development. Applicants may be required to attend an interview, or sit an examination, as part of the selection process.

Overview
The Planning Certificate is intended to provide an introduction to planning method and practice for people engaged in planning activities in government and the community, as well as being a convenient refresher course for professional planners in the latest developments in community planning theory and practice.

Students wishing to use the Graduate Certificate as a refresher or introductory course, may select any four units offered in the Graduate Diploma in Urban and Regional Planning. Full-time is one semester (48cp); part-time is 2 semesters (48cp). Please see course structure for a recommended program.

Course Structure
An overview of current planning methods is presented in Planning Processes and applied in Urban Analysis and Design and Planning Implementation. These method and practice units are accompanied by opportunity for focused study within the Elective unit, chosen in discussion with the course coordinator.

Professional Recognition
This course is registered with the Planning Institute of Australia (formerly RAPI) as a recognised Continuing Professional Development Course rated at ten credit points.

International Student Entry
QUT advises that International Students may only enrol in full-time studies.

Further Information
Faculty of Built Environment and Engineering - Phone +61 7 3138 1433, email: bee.enquiries@qut.com

Full Time Course structure

Note: Students may choose the Community Planning focus (units listed below) or any four units from the Graduate Diploma in Urban and Regional Planning

Semester 1
DBP401 Urban Design and Site Analysis
DBP402 Planning Processes
DBP410 Research Methods in Planning
DBP411 Community Planning

Part Time Course structure

Note: Students may choose the Community Planning focus (units listed below) or any four units from the Graduate Diploma in Urban and Regional Planning

Semester 1
DBP402 Planning Processes
DBP411 Community Planning

Semester 2
DBP404 Economic and Social Foundations of Planning
DBP414 Regional and Metropolitan Policy

Mid-Year Entry Course structure (Full Time)

Note: Students may choose the Community Planning focus (units listed below) or any four units from the Graduate Diploma in Urban and Regional Planning.

Semester 2
DBP404 Economic and Social Foundations of Planning
DBP408 Planning Implementation and Law
DBP414 Regional and Metropolitan Policy
DBP503 Masters Seminar
OR
DBP501 Specialisation

Mid-Year Entry Course structure (Part Time)

Note:
Students may choose the Community Planning focus (units listed below) or any four units from the Graduate Diploma in Urban and Regional Planning.

<table>
<thead>
<tr>
<th>Semester 2</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>DBP404</td>
<td>Economic and Social Foundations of Planning</td>
</tr>
<tr>
<td>DBP414</td>
<td>Regional and Metropolitan Policy</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Semester 1</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>DBP402</td>
<td>Planning Processes</td>
</tr>
<tr>
<td>DBP411</td>
<td>Community Planning</td>
</tr>
</tbody>
</table>

**Potential Careers:**
Urban and Regional Planner, Urban Designer.
Bachelor of Urban Development (Construction Management) (UD40)

Year offered: 2008
Admissions: Yes
CRICOS code: 056387B
Course duration (full-time): 4 years

Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2008: $166 per credit point (subject to annual review)
Domestic fees (indicative): 2008: Full fee tuition $15,936; CSP $6,728
International Fees (per semester): 2008: $10,608 per semester (subject to annual review)

Domestic Entry: February
International Entry: February
QTAC code: 412312
Past rank cut-off: 74
Past OP cut-off: 13
OP Guarantee: Yes
Assumed knowledge: English (4, SA) and Maths A, B or C (4, SA)

Preparatory studies: MATHS: QUT unit Preparatory Mathematics as a visiting student or QUT Continuing Professional Education course Mathematics Bridging. ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com

Total credit points: 384
Standard credit points per full-time semester: 48
Course coordinator: Dr John Hayes
Discipline coordinator: Mr Paul Den Ronden
Campus: Gardens Point

IMPORTANT: SPECIAL NOTE
In 2008, only the first 3 years will be available. Year 4 will be introduced in 2009. Course units may be subject to change.

Additional Admission Information
Applicants who are offered a place and eligible to receive 264 credit points (or more) of advanced standing will be admitted to CN51 Bachelor of Applied Science (Construction Management).

Career Outcomes
Graduates employed in the construction process are involved in the coordinating of the construction and maintenance of large building projects, the development of government and corporate policies, the administration of regulations, and the development and research of building systems and products. They may be employed in private organisations such as large construction and development companies or consultancies, while some are employed by government departments.

Overview
The course is concerned with the management of the overall process of construction projects and provides detailed understanding of project development from conception, through planning and construction to commissioning and maintenance. It develops skills in how to manage people, materials, equipment and plant while focusing on issues such as cost, time, quality, safety and environment. It educates students to become effective construction managers with comprehensive technological knowledge, management principles and communication skills.

Special Course Requirements
All students are required to obtain a minimum of 100 days of approved industrial experience.

Professional Recognition
Recognition is being sought from the Australian Institute of Building and the Australian Institute of Building Surveyors.

Minors
For accreditation purposes you are required to undertake specified minors which will include employment practice.

Further Information
School of Urban Development - Phone +61 7 3864 2852, Fax +61 7 3864 1515, email: bee.enquiries@qut.com

Deferment
QUT allows current Year 12 school leavers to defer their undergraduate admission offer for one year, or for six months if offered mid-year admission, except in courses using specific admission requirements such as questionnaires, folios, auditions, prior study or work experience.

Non-year 12 students may also request to defer their QTAC offer on the basis of demonstrated special circumstances.

Find out more on deferment.

Domestic student tuition fee (Dfee) places
Undergraduate domestic full fee places (Dfee) are available in this course.

Find out more on Dfee.

Course structure

<table>
<thead>
<tr>
<th>Year 1 - Semester 1</th>
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</thead>
<tbody>
<tr>
<td>BEB100</td>
<td>Introducing Professional Learning</td>
</tr>
<tr>
<td>UDB101</td>
<td>Stewardship of Land</td>
</tr>
<tr>
<td>UDB110</td>
<td>Residential Construction and Engineering</td>
</tr>
<tr>
<td>UDB111</td>
<td>Engineering Construction Materials</td>
</tr>
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</table>

<table>
<thead>
<tr>
<th>Year 1 - Semester 2</th>
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</tr>
</thead>
<tbody>
<tr>
<td>BEB200</td>
<td>Introducing Sustainability</td>
</tr>
<tr>
<td>UDB104</td>
<td>Urban Development Economics</td>
</tr>
<tr>
<td>UDB112</td>
<td>Professional Studies 1</td>
</tr>
<tr>
<td>UDB113</td>
<td>Measurement 1</td>
</tr>
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</table>

<table>
<thead>
<tr>
<th>Year 2 - Semester 1</th>
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</thead>
<tbody>
<tr>
<td>UDB210</td>
<td>Commercial Construction and Engineering</td>
</tr>
<tr>
<td>UDB211</td>
<td>Introductory Structural Engineering</td>
</tr>
</tbody>
</table>
### Year 1 - Semester 2
- UDB210: Commercial Construction and Engineering
- UDB212: Measurement 2
- UDB213: Construction Estimating
- UDB215: Building Services Engineering

### Year 2 - Semester 2
- UDB214: Professional Studies 2
- UDB213: Construction Estimating
- UDB310: Highrise Construction and Engineering

### Year 3 - Semester 1
- UDB310: Highrise Construction and Engineering
- UDB311: Structural Engineering Design
- UDB312: Contract Administration

### Year 3 - Semester 2
- UDB314: Statutory Construction Law
- UDB311: Structural Engineering Design

### Year 4 - Semester 1
- UDB101: Stewardship of Land
- UDB302: Development Process
- UDB410: Construction Management

### Year 4 - Semester 2
- UDB312: Contract Administration
- UDB313: Programming and Scheduling

### Year 5 - Semester 1
- UDB312: Contract Administration
- UDB313: Programming and Scheduling

### Potential Careers:
- Construction Manager, Contract Administrator, Estimator, Project Manager, Urban and Regional Planner, Urban Designer.
Bachelor of Urban Development (Property Economics) (UD40)

Year offered: 2008
Admissions: Yes
CRICOS code: 056387B
Course duration (full-time): 4 years

Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2008: $166 per credit point (subject to annual review)
Domestic fees (indicative): 2008: Full fee tuition $15,936; CSP $6,728
International Fees (per semester): 2008: $10,608 per semester (subject to annual review)

Domestic Entry: February
International Entry: February
QTAC code: 412322
Past rank cut-off: 74
Past OP cut-off: 13
OP Guarantee: Yes

Assumed knowledge: English (4, SA) and Maths A, B or C (4, SA)
Preparatory studies: MATHS: QUT unit Preparatory Mathematics as a visiting student or QUT Continuing Professional Education course Mathematics Bridging. ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com

Total credit points: 384
Standard credit points per full-time semester: 48
Course coordinator: Dr John Hayes
Discipline coordinator: Ms Connie Susilawati
Campus: Gardens Point

IMPORTANT: SPECIAL NOTE
In 2008, only the first 3 years will be available. Year 4 will be introduced in 2009. Course units may be subject to change.

Additional Admissions Information
Applicants who are offered a place and eligible to receive 168 credit points (or more) of advanced standing will be admitted to CN54 Bachelor of Property Economics.

Career Outcomes
Property Economics is the profession associated with the management, administration and use of land and property such as office buildings, shopping centres, factories, hotels etc. Graduates work in private practice or as employees of property development, valuation, property management, investment or property finance companies. They may also work in government departments and local authorities concerned with rating, compulsory acquisitions or property development.

Overview
This course is concerned with all aspects of property - investment, asset management, development, valuation and research - with a focus on finance and on the commercial property market sector.

Special Course Requirements
You are required to obtain a minimum of 30 days approved professional work experience as part of the unit UDB343 Professional Project.

Professional Recognition
Both the 3 and 4 year degrees have professional recognition from the Australian Property Institute and the Valuers' Registration Board of Queensland. Professional accreditation for the 4 year degree is currently being sought from the Royal Institution of Chartered Surveyors and the Singapore Institute of Surveyors and Valuers.

Majors/Minors
In your final two years you will have the opportunity to undertake a major (8 units) or 2 minors (4 units) from other areas of interest.

Further Information
School of Urban Development - Phone +61 7 3864 2852, Fax +61 7 3864 1515, email: bee.enquiries@qut.com

Deferment
QUT allows current Year 12 school leavers to defer their undergraduate admission offer for one year, or for six months if offered mid-year admission, except in courses using specific admission requirements such as questionnaires, folios, auditions, prior study or work experience.

Non-year 12 students may also request to defer their QTAC offer on the basis of demonstrated special circumstances. Find out more on deferment.

Course structure

<table>
<thead>
<tr>
<th>Year 1 - Semester 1</th>
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<tbody>
<tr>
<td>BEB100</td>
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<tr>
<td>UDB101</td>
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<tr>
<td>UDB110</td>
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<td>UDB140</td>
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<table>
<thead>
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</thead>
<tbody>
<tr>
<td>BEB200</td>
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<tr>
<td>UDB102</td>
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<tr>
<td>UDB104</td>
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<td>UDB141</td>
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<tbody>
<tr>
<td>UDB240</td>
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<td>UDB241</td>
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<td>UDB242</td>
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<tr>
<th>Year 2 - Semester 2</th>
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<tbody>
<tr>
<td>UDB244</td>
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<tr>
<td>UDB245</td>
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</table>
UDB246 Property Feasibility Studies
UDB247 Property Valuation 3

Year 3 - Semester 1
UDB301 Research Methods
UDB341 Property Finance
  Second Major/Minor unit
  Second Major/Minor unit

Year 3 - Semester 2
UDB302 Development Process
UDB344 Property and Asset Management
  Second Major/Minor unit
  Second Major/Minor unit

Year 4 - Semester 1
UDB340 Agency Practice and Marketing
UDB342 Real Estate Accounting and Taxation
  Second Major/Minor unit
  Second Major/Minor unit

Year 4 - Semester 2
BEB701 Work Integrated Learning 1
UDB202 Business Skills
  Second Major/Minor unit
  Second Major/Minor unit

Potential Careers:
Project Developer, Project Manager, Property Development,
Property Economist, Property Management, Real Estate.
Bachelor of Urban Development (Quantity Surveying) (UD40)

Year offered: 2008
Admissions: Yes
CRICOS code: 056387B
Course duration (full-time): 4 years
Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2008: $166 per credit point (subject to annual review)
Domestic fees (indicative): 2008: Full fee tuition $15,936; CSP $6,728
International Fees (per semester): 2008: $10,608 per semester (subject to annual review)
Domestic Entry: February
International Entry: February and July
QTAC code: 412332
Past rank cut-off: 76
Past OP cut-off: 12
OP Guarantee: Yes
Assumed knowledge: English (4, SA) and Maths A, B or C (4, SA)
Preparatory studies: MATHS: QUT unit Preparatory Mathematics as a visiting student or QUT Continuing Professional Education course Mathematics Bridging. ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com
Total credit points: 384
Standard credit points per full-time semester: 48
Course coordinator: Dr John Hayes
Discipline coordinator: Mr Jason Gray
Campus: Gardens Point

IMPORTANT: SPECIAL NOTE
In 2008, only the first 3 years will be available. Year 4 will be introduced in 2009. Course units may be subject to change.

Additional Admission Information
Applicants who are offered a place and eligible to receive 264 credit points (or more) of advanced standing will be admitted to CN53 Bachelor of Applied Science (Quantity Surveying).

Career Outcomes
Quantity Surveyors prepare cost estimates and check actual expenditure for large construction projects. They usually work in offices but can also visit building sites, clients and members of teams. Graduates are employed by private quantity surveying firms, government departments and building companies.

Overview
The course prepares students to work as quantity surveyors or building economists. The course covers building management, cost planning and control, building development techniques, building research, computer software application, measurement of construction, and legal issues.

Special Course Requirements
You are required to gain a minimum of 100 days of approved employment in the final year of the course as part of the unit UDB411 Professional Practice.

Professional Recognition
Accreditation with Australian Institute of Quantity Surveyors and the Royal Institution of Chartered Surveyors (honours version only) is currently being sought.

Minors
You will have the opportunity to undertake a minor (4 Units from one discipline area) which can be used to extend your construction knowledge into more advanced and specialised construction issues. Alternately, the minor can be used to broaden students’ education by undertaking units from other faculties within the university subject to accreditation requirements.

Further Information
School of Urban Development - Phone +61 7 3864 2852, Fax +61 7 3864 1515, email: bee.enquiries@qut.com

Deferment
QUT allows current Year 12 school leavers to defer their undergraduate admission offer for one year, or for six months if offered mid-year admission, except in courses using specific admission requirements such as questionnaires, folios, auditions, prior study or work experience.

Non-year 12 students may also request to defer their QTAC offer on the basis of demonstrated special circumstances.

Find out more on deferment.

Domestic student tuition fee (Dfee) places
Undergraduate domestic full fee places (Dfee) are available in this course.

Find out more on Dfee.

Course structure

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<tr>
<th>Year 1 - Semester 1</th>
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<td>UDB101</td>
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<td>UDB110</td>
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<td>UDB111</td>
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<tbody>
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<td>BEB200</td>
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<td>UDB104</td>
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<td>UDB112</td>
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<td>UDB113</td>
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<tr>
<th>Year 2 - Semester 1</th>
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<tbody>
<tr>
<td>UDB210</td>
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<tr>
<td>UDB212</td>
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</table>
Year 1 - Semester 2
- UDB213 Construction Estimating
- UDB216 The Environment and the Quantity Surveyor

Year 2 - Semester 2
- UDB102 Applied Law
- UDB202 Business Skills
- UDB215 Building Services Engineering
  Second Major/Minor unit

Year 3 - Semester 1
- UDB310 Highrise Construction and Engineering
- UDB312 Contract Administration
- UDB315 Measurement 3
  Second Major/Minor unit

Year 3 - Semester 2
- UDB314 Statutory Construction Law
- UDB316 Cost Planning and Control
  Second Major/Minor unit

Year 3 - Semester 2
- BEB701 Work Integrated Learning 1
- UDB301 Research Methods
  Second Major/Minor unit
- UDB315 Measurement 3

Year 4 - Semester 1
- UDB210 Commercial Construction and Engineering
- UDB212 Measurement 2
- UDB216 The Environment and the Quantity Surveyor
- UDB310 Highrise Construction and Engineering

Year 4 - Semester 1
- UDB314 Statutory Construction Law
- UDB316 Cost Planning and Control
  Second Major/Minor unit

Year 4 - Semester 2
- UDB302 Development Process
  Second Major/Minor unit

Year 5 - Semester 1
- UDB312 Contract Administration
  Second Major/Minor unit

Potential Careers:
Estimator, Manager, Quantity Surveyor.
Bachelor of Urban Development (Spatial Science) (UD40)

Year offered: 2008
Admissions: Yes
CRICOS code: 056387B
Course duration (full-time): 4 years

Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2008: $166 per credit point (subject to annual review)
Domestic fees (indicative): 2008: Full fee tuition $15,936; CSP $6,728
International Fees (per semester): 2008: $10,608 per semester (subject to annual review)

Domestic Entry: February
International Entry: February
QTAC code: 412532
Past rank cut-off: 74
Past OP cut-off: 13
OP Guarantee: Yes
Assumed knowledge: English (4, SA) and Maths B (4, SA)
Preparatory studies: MATHS: QUT unit Preparatory Mathematics as a visiting student or QUT Continuing Professional Education course Mathematics Bridging.
ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com

Total credit points: 384
Standard credit points per full-time semester: 48
Course coordinator: Dr John Hayes
 Discipline coordinator: Mr Robert Webb
Campus: Gardens Point

IMPORTANT: SPECIAL NOTE
In 2008, only the first 3 years will be available. Year 4 will be introduced in 2009. Course units may be subject to change.

Additional Admissions Information
Applicants who are offered a place and eligible to receive 264 credit points (or more) of advanced standing will be admitted to PS47 Bachelor of Surveying.

Career Outcomes
Surveyors assess geographic and land information for implementing appropriate administration for the land, sea and related structures. Spatial information refers to information about the geographical relationship between places, people and other items within a particular area. There are employment opportunities in all levels of government, private practice and multi-national companies, statutory authorities or semi-government agencies employ them. You will have the opportunity to travel as the degree is readily accepted overseas. After some years of experience you may become a manager or specialise as one of the following: Cadastral/Land Surveyor; Engineering Surveyor; Geodetic Surveyor; Mine Surveyor; Remote Sensing Surveyor; Topographic Surveyor; Cartographer (mapping).

Overview
This degree is a broad-based course. The first year is a foundation year designed to prepare students to deliver practical solutions to problems involving spatial information and decision-making. Students study foundation units such as mathematics, professional studies, sustainability as well as surveying in their first year. In the following years the areas covered are geodetic and control surveying, topographic mapping, photogrammetry, mine surveying, hydrographic surveying, land development design and geographic information systems.

Professional Recognition
The course is recognised by the Spatial Science Institute and has preliminary recognition from the Queensland Surveyors Board; full accreditation is currently being sought.

Special Course Requirements
You will be required to attend compulsory field practicals off-campus in the Moreton Region and have access to an advanced scientific calculator for use during the course. To graduate you are required to have at least 90 days of approved industrial experience/practice in a surveying/mapping environment.

Minors
For professional recognition you will undertake two minors (a minor is four units or 48 credit points in the same discipline) the first is a Science minor which includes Maths and the second an Applications minor which consists of a Work Place Integrated Learning unit, a project unit and two specialised spatial science units.

Further Information
School of Urban Development - Phone +61 7 3864 2852, Fax +61 7 3864 1515, email: bee.enquiries@qut.com

Deferment
QUT allows current Year 12 school leavers to defer their undergraduate admission offer for one year, or for six months if offered mid-year admission, except in courses using specific admission requirements such as questionnaires, folios, auditions, prior study or work experience.

Non-year 12 students may also request to defer their QTAC offer on the basis of demonstrated special circumstances.

Find out more on deferment.

Domestic student tuition fee (Dfee) places
Undergraduate domestic full fee places (Dfee) are available in this course.

Find out more on Dfee.

Course structure

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<tr>
<th>Year 1 - Semester 1</th>
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<tbody>
<tr>
<td>BEB100 Introducing Professional Learning</td>
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<tr>
<td>MAB100 Mathematical Sciences 1A</td>
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<tr>
<td>UDB101 Stewardship of Land</td>
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<tr>
<td>UDB181 Geospatial Positioning and GPS</td>
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<td>Year 1 - Semester 2</td>
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</tr>
<tr>
<td>BEB200   Introducing Sustainability</td>
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<tr>
<td>MAB101   Statistical Data Analysis 1</td>
</tr>
<tr>
<td>UDB104   Urban Development Economics</td>
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<td>UDB182   Surveying</td>
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<td>PCB172   Physics for Surveyors</td>
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<tr>
<td>UDB281   Geographic Information Systems</td>
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<tr>
<td>UDB283   Surveying Computations</td>
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<tr>
<td>UDB285   Cadastral Surveying</td>
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<tr>
<td>MAB730   Surveying Mathematics 2</td>
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<td>UDB102   Applied Law</td>
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<tr>
<td>UDB282   Remote Sensing</td>
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<tr>
<td>UDB284   Engineering Surveying</td>
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<th>Year 3 - Semester 1</th>
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<tr>
<td>UDB381   Geospatial Mapping</td>
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<tr>
<td>UDB383   Control Surveying and Analysis</td>
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<tr>
<td>UDB385   Cadastral and Land Management</td>
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<tr>
<td>UDB387   Spatial and Land Information Management</td>
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<th>Year 3 - Semester 2</th>
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<tr>
<td>UDB302   Development Process</td>
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<td>UDB382   Photogrammetric Mapping</td>
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<td>UDB384   Geodesy</td>
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<tr>
<td>UDB388   Spatial Analysis Practice</td>
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<th>Year 4 - Semester 1</th>
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<tr>
<td>BEB701   Work Integrated Learning 1</td>
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<tr>
<td>UDB301   Research Methods</td>
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<tr>
<td>UDB483   Global Positioning Principles and Practice</td>
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<td>UDB485   Property Development Practice</td>
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<tr>
<th>Year 4 - Semester 2</th>
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<tbody>
<tr>
<td>BEB801   Project 1</td>
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<tr>
<td>UDB202   Business Skills</td>
</tr>
<tr>
<td>UDB484   Topographic, Hydrographic and Mining Surveying</td>
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<tr>
<td>UDB486   Cadastral Practice</td>
</tr>
</tbody>
</table>

**Potential Careers:**
Geoscientist, Mapping Scientist/Photogrammetrist, Surveyor.
Bachelor of Urban Development (Urban and Regional Planning) (UD40)

Year offered: 2008
Admissions: Yes
CRICOS code: 056387B
Course duration (full-time): 4 years
Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2008: $166 per credit point (subject to annual review)
Domestic fees (indicative): 2008: Full fee tuition $15,936; CSP $6,728
International Fees (per semester): 2008: $10,608 per semester (subject to annual review)
Domestic Entry: February
International Entry: February
QTAC code: 412352
Past rank cut-off: 74
Past OP cut-off: 13
OP Guarantee: Yes
Assumed knowledge: English (4, SA)
Preparatory studies: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com
Total credit points: 384
Standard credit points per full-time semester: 48
Course coordinator: Dr John Hayes
Discipline coordinator: Mr Paul Donehue
Campus: Gardens Point

IMPORTANT: SPECIAL NOTE
In 2008, only the first 3 years will be available. Year 4 will be introduced in 2009. Course units may be subject to change.

Career Outcomes
Urban and Regional Planners develop plans and policies for the use of land and resources. They aim to fulfil the social, cultural economic and environmental needs of the community. There are numerous employment opportunities can found in state and local government departments, with private sector planning consultants and land development enterprises. Graduates can build careers in urban design, community health and welfare, housing, transport, and strategic land-use planning, and land and resource development.

Overview
This course aims to educate students to become innovative leaders in professional planning, with the capacity and will to create a better world. Graduates will apply perceptive sensibilities and skills to create sustainable natural and human environments. The QUT course emphasises creative design and inclusive community planning. You will have the opportunity to work on live projects with local councils and community groups.

Professional Recognition
This course has received accreditation from the Planning Institute of Australia.

You will be able to select two four unit minors or one eight-unit major to enhance your broader appreciation of fields related to urban and regional planning for example: landscape architecture, urban design, surveying, property economics, law and business management.

Further Information
School of Urban Development - Phone +61 7 3864 2852, Fax +61 7 3864 1515, email: bee.enquiries@qut.com

Domestic student tuition fee (Dfee) places
Undergraduate domestic full fee places (Dfee) are available in this course.

Find out more on Dfee.

Deferment
QUT allows current Year 12 school leavers to defer their undergraduate admission offer for one year, or for six months if offered mid-year admission, except in courses using specific admission requirements such as questionnaires, folios, auditions, prior study or work experience.

Non-year 12 students may also request to defer their QTAC offer on the basis of demonstrated special circumstances.

Find out more on deferment.

Course structure

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<th>Year 1 - Semester 1</th>
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<td>BEB200</td>
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<p>| Year 3 - Semester 1 |</p>
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<th>Course Code</th>
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<th>Year 3 - Semester 2</th>
<th>Year 4 - Semester 1</th>
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<td>UDB368</td>
<td>Urban Design</td>
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<td>UDB301 Research Methods</td>
<td>BEB801 Project 1</td>
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<td>UDB369</td>
<td>Negotiation and Conflict Resolution</td>
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<td>UDB471 Urban Planning Practice</td>
<td>UDB202 Business Skills</td>
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<td>UDB472 Community Planning</td>
<td>UDB474 Regional Planning Practice</td>
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<td>Second Major/Minor unit</td>
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<td>UDB473 Planning Theory and Ethics</td>
<td>UDB475 Regional and Metropolitan Policy</td>
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</table>

**Potential Careers:**

Urban and Regional Planner, Urban Designer.
Master of Urban Development (Urban and Regional Planning) (UD50)

Year offered: 2008
Admissions: Yes
CRICOS code: 060809F
Course duration (full-time): 1 year
Course duration (part-time): 2 years
Domestic fees (per credit point): 2008: $135 per credit point (subject to annual review)
Domestic fees (indicative): 2008: $12,960
International Fees (per semester): 2008: $9,984 per semester (subject to annual review)
Domestic Entry: February and July
International Entry: February and July
Total credit points: 96
Standard credit points per full-time semester: 48
Course coordinator: Associate Professor Jay Yang
(Discipline coordinator: Dr Tan Yigitcanlar (Course Leader))
Campus: Gardens Point

Overview
This course aims to enhance and advance the range of knowledge, skills and social understanding required to operate professionally within the urban development context. The course sets practice within the broader socioeconomic and political contexts that influence the development of policy and infrastructure in the built environment. The course is designed to offer graduates the full range of knowledge, skills and social understanding required to become a successful urban and regional planner. Early exit with a Graduate Diploma is available upon completion of four units in the course.

Entry Requirements
A four-year full-time bachelor degree in a relevant urban development discipline area and a grade point average of 5.0 or more (on a 7-point scale) in that study, or an equivalent qualification determined by the Faculty. English language requirements for the course are an English Language Proficiency level in accordance with QUT requirements (IELTS score of 6.0 with no sub-band below 6.0) if English is not your first language. Applicants from a non-relevant background may gain entry through successful completion of BN85, the Graduate Certificate in Built Environment and Engineering.

If requested, supply documentation of professional work experience as detailed in Completing the PG Form.

Professional Recognition
This course is seeking professional accreditation from the Planning Institute of Australia.

Career Outcomes
Graduates can expect to be in demand in local, state and commonwealth government departments, planning and development enterprises and consultancies, and in the voluntary sector, both in Australia and overseas. Opportunities include development planning and assessment, consultancy within the urban design field, regional planning, plan and policy preparation for land use, environment, housing, transport, recreation, education, community engagement and development, and corporate planning.

International Student Entry
International students must maintain an enrolment program that will allow them to complete their course within the specified timeframe of their eCoE (electronic Confirmation of Enrolment).

Further Information
Faculty of Built Environment and Engineering - Phone +61 7 3138 1433, email: bee.enquiries@qut.com

Course structure - February Entry

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<th>Full-time Course Structure - Year 1, Semester 1</th>
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<td>GSN235</td>
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<td>UDN510</td>
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<th>Year 1, Semester 2</th>
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<td>BEN710</td>
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<td>BEN910</td>
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<th>Part-time Course Structure - Year 1, Semester 1</th>
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<td>BEN710</td>
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Course structure - Mid Year Entry

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<th>Full-time Course Structure - Year 1, Semester 2</th>
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<td>BEN710</td>
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<td>UDN516</td>
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<td>Year 2, Semester 1</td>
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<tr>
<td>BEN610 Project Management Principles</td>
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<tr>
<td>BEN910 Integrated Project</td>
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<td>UDN510 Urban Planning Practice</td>
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<td>UDN512 Community Planning</td>
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<th>Part-time Course Structure - Year 1, Semester 2</th>
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<td>UDN514 Regional Planning Practice</td>
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<td>UDN516 Master Concepts and Ethics Seminar</td>
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<td>BEN610 Project Management Principles</td>
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<td>UDN510 Urban Planning Practice</td>
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<td>BEN710 Sustainable Practice in Built Environment and Engineering</td>
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<tr>
<td>GSN235 Communication, Negotiation and Leadership</td>
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<td>BEN910 Integrated Project</td>
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<td>UDN512 Community Planning</td>
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Faculty of Business

Entry Programs (International)
QC01 Foundation Program (1 Semester)
QC02 Foundation Program (2 Semesters)
QC03 Bridging Program
QC04 Extended Foundation Program (3 Semesters)
QC10 English for Academic Purposes for degree programs
QC20 General English
QC21 General English Extension
QC22 English for Tertiary Preparation

Diploma
BS40 University Diploma in Business
IF06 University Diploma in Professional Communication

Bachelor Degree
BS56 Bachelor of Business (Accountancy)
BS56 Bachelor of Business (Advertising)
BS56 Bachelor of Business (Banking and Finance)
BS56 Bachelor of Business (Economics)
BS56 Bachelor of Business (Electronic Business)
BS56 Bachelor of Business (Human Resource Management)
BS56 Bachelor of Business (International Business)
BS56 Bachelor of Business (Management)
BS56 Bachelor of Business (Marketing)
BS56 Bachelor of Business (Public Relations)
BS56 Bachelor of Business - Carseldine First Year Program
BS56 Bachelor of Business - Course Notes
BS58 Bachelor of Business (Management or Marketing)
IF27 Bachelor of Mass Communication

Bachelor Degree (Double)
IF05 Bachelor of Journalism/Bachelor of Business (Advertising, International Business, Public Relations)
IF28 Bachelor of Engineering (Electrical)/Bachelor of Business
IF30 Bachelor of Arts/Bachelor of Business (Accountancy, Banking and Finance, Economics or Marketing)
IF37 Bachelor of Business (Accountancy)/Bachelor of Laws (Continuing students only)
IF41 Bachelor of Business/Bachelor of Laws
IF60 Bachelor of Mathematics/Bachelor of Business (Accountancy, Banking and Finance or Economics)
(FOR CONTINUING STUDENTS ONLY)
IF61 Bachelor of Applied Science/Bachelor of Business (FOR CONTINUING STUDENTS ONLY)
IX03 Bachelor of Business(Accountancy and Economics)/Bachelor of Education (Secondary)
IX28 Bachelor of Business / Bachelor of Engineering
IX31 Bachelor of Applied Science / Bachelor of Business
IX32 Bachelor of Business/Bachelor of Health Science (Health Services Management)
IX33 Bachelor of Business/Bachelor of Information Technology
IX34 Bachelor of Business / Bachelor of Creative Industries
IX35 Bachelor of Business / Bachelor of Fine Arts (Fashion)
IX36 Bachelor of Business / Bachelor of Journalism
IX37 Bachelor of Business / Bachelor of Mathematics
IX38 Bachelor of Arts/Bachelor of Business
IX47 Bachelor of Applied Science (in Human Movement Studies) / Bachelor of Business
IX51 Bachelor of Behavioural Science (Psychology) / Bachelor of Business
IX62 Bachelor of Business/Bachelor of Corporate Systems Management
IX63 Bachelor of Business/Bachelor of Games and Interactive Entertainment

Honours
BS63 Bachelor of Business (Honours)

Graduate Certificate
BS39 Graduate Certificate in Business
GS42 Graduate Certificate in Business Administration
GS43 Graduate Certificate in Management
GS87 Graduate Certificate in Business Administration
IF94 Graduate Certificate in Advertising
IX97 Graduate Certificate In Research Commercialisation

Masters Degree (Coursework)
BS16 Master of Business (Accounting)
BS16 Master of Business (Applied Finance)
BS16 Master of Business (Events Marketing and Management)
BS16 Master of Business (Human Resource Management)
BS16 Master of Business (Integrated Marketing Communication)
BS16 Master of Business (International Business)
BS16 Master of Business (Marketing)
BS16 Master of Business (Philanthropy and Nonprofit Studies)
BS16 Master of Business (Professional Accounting)
BS16 Master of Business (Public Relations)
BS16 Master of Business (Strategic Advertising)
BS17 Master of Business (Accounting) - Advanced
BS17 Master of Business (Applied Finance) - Advanced
BS17 Master of Business (Events Marketing and Management) - Advanced
BS17 Master of Business (Human Resource Management) - Advanced
BS17 Master of Business (Integrated Marketing Communication) - Advanced
BS17 Master of Business (International Business) - Advanced
BS17 Master of Business (Marketing) - Advanced
BS17 Master of Business (Philanthropy and Nonprofit Studies) - Advanced
BS17 Master of Business (Professional Accounting) - Advanced
BS17 Master of Business (Public Relations) - Advanced
BS17 Master of Business (Strategic Advertising) - Advanced
BS33 Master of Business (International Business) - Advanced
BS33 Master of Business (Professional Accounting) - Advanced
BS93 Master of Business (Forensic Accounting)
BS93 Master of Business (International Business)
BS93 Master of Business (Marketing)
BS93 Master of Business (Philanthropy & Nonprofit Studies)
GS10 Master of Business Administration
GS30 Master of Business Administration
GS40 Master of Business Administration (MBA)
GS44 International Master of Business Administration
GS48 Master of Business Administration (Major)
GS50 Executive Master of Business Administration
GS75 Master of Business Administration (MBA)
GS76 Master of Business Administration (Major)
GS85 Master of Business Administration (MBA)
GS97 Master of Business Administration (Major)
IX96 Master of Advertising (Creative Advertising)

Masters Degree (Research)
BS92 Master of Business (Research)

Doctoral
IF49 Doctor of Philosophy (Business)

Study Abroad (Non-degree)
NA05 International Visiting Students
NA06 International Visiting Students

University wide unit sets
  Unit sets: Accounting and Economics
  Unit sets: Advertising, Marketing and Public Relations
  Unit sets: Communication
  Unit sets: Corporate Systems
  Unit sets: Creative Industries
  Unit sets: Environmental Studies
  Unit sets: Health and Psychology
  Unit sets: Information Technology
  Unit sets: International Exchange
  Unit sets: International Studies
  Unit sets: Languages
  Unit sets: Management
  Unit sets: Mathematics and Statistics
  Unit sets: Multimedia and Technologies
  Unit sets: Physical and Chemical Sciences
  Unit sets: Science
  Unit sets: Society and Culture
OVERVIEW

Business is QUT’s largest faculty, attracting over a quarter of the University’s enrolments, and is also one of the largest business faculties in Australia.

Through various collaborations with industry and professional bodies, we are a key player in the business community with extensive local and international links.

We are the first business school in Australia to have our business courses accredited by the three leading international bodies – EQUIS (the accrediting body of the European Foundation of Management Development), AACSB International (The Association to Advance Collegiate Schools in Business) and AMBA (the Association of MBAs). This 'triple crown' of international accreditation means your QUT business degree is even better recognised by employers globally.

We know what employers want in today's business graduates - because we ask them. We regularly involve representatives from the business community in the development and review of our courses. And we employ part-time lecturers and tutors currently working in business.

As a student, you will be encouraged to undertake real-world projects to help you develop your own strong links. And you can take advantage of our extensive exchange program and our international study tour options.

This strong practical component of our courses is complemented by our academic excellence. The diversity of interests, experiences, and expertise of our locally and internationally drawn academic staff creates a rich learning and research environment.

Our innovative ‘Business Advantage’ program develops business graduates who can contribute effectively as citizens, as leaders in the wider community, and as competent professionals within their chosen disciplines. A variety of short programs provide skills in areas such as leadership, teamwork, public speaking and entrepreneurship. The program also provides the opportunity to work with other students on community projects, development programs, and participate in conferences and seminars.

As a QUT business graduate you will enter the business community with the acumen and entrepreneurial skills needed to turn any good idea into a successful enterprise within today's competitive international environment. And you will be able to anticipate the business challenges and opportunities of the future.

Undergraduate

We recognise that in the ever-changing world of business you need a solid foundation in business principles along with the flexibility to pursue studies in multiple areas. Our Bachelor of Business includes eight core units which will equip you with generic skills and competencies for today's business environment. You also have the opportunity to tailor your studies to suit your own needs and career aspirations. Students enrolling at our Gardens Point campus will choose a major from:

- Accountancy
- Advertising
- Banking & Finance
- Economics
- Human Resource Management
- International Business
- Management
- Marketing
- Public Relations.

You will then choose other business study areas to steer your future career direction. You can:

- maximise your career options with an added breadth of knowledge by completing another of the business majors
- add a depth of knowledge in your area of interest by extending your studies within the primary business major
- add a flavour or emphasis to your degree with study in another of our business areas.

You will also choose elective units from Business or other faculties within QUT. We encourage you to consider utilising these electives to complete an approved University minor. Double degrees are also a popular option. A number of combinations are available, giving you expanded career options and a competitive edge on graduation.

The Bachelor of Business is also available at the Caboolture campus. Our First Year Experience program at Carseldine campus allows you to commence study before choosing your business major. At the end of your first year you'll move into your major of choice at our Gardens Point or Caboolture campus.

Postgraduate

There are many reasons for considering postgraduate study. Whether you're looking for career advancement, a change in career direction, personal development, or research opportunities we can help you with postgraduate studies to suit your needs. Choose from:

- Honours
- Graduate Certificate
- Masters (Coursework & Research)
- MBA
- PhD.

Coursework Programs

Our postgraduate programs allow you to enhance your career options by building on existing qualifications, or change careers through study in a different field. For non-degree holders, we offer alternative pathways that build on your work experience.

QUT’s Master of Business offers students the choice of a wide variety of majors, which are designed to provide specialist knowledge in your chosen business discipline. With enhanced knowledge you can advance your business career, or change career direction.

- Accounting
- Strategic Advertising
- Applied Finance
- Business Administration (MBA)
- Human Resource Management
- Integrated Marketing Communication
- International Business
- Marketing
- Philanthropy & Nonprofit studies
- Professional Accounting
- Public Relations.

Innovative MBA Programs

We also offer one of Australia’s most innovative MBAs, giving you greater choice and flexibility when designing...
your course. With shorter, sharper units, you’ll cover a wide range of core units and have a greater choice of electives. This opportunity for greater depth and diversity of knowledge gives you a distinct career advantage.

The MBA is available in a variety of delivery options including our International MBA, which allows students to complete one semester of study overseas. Our Executive MBA is a tailored program for more experienced managers offered in an intensive, flexibly delivered format.

Our MBA was one of three Australian MBAs to be recognised in the ‘Top 100 MBAs of 2004’ in the Financial Times, and in 2005 was ranked as a ‘top tier’ Australian MBA program by the BOSS magazine from the Australian Financial Review.

Extensive Research Opportunities
As well as being highly respected for the quality of our postgraduate coursework teaching, the Faculty also provides extensive research opportunities.

Our researchers engage in collaborative, cross disciplinary research that impacts on the domestic and international business communities. The Australian Centre for Business Research, housed within the Business Faculty, links QUT’s business research strengths to solving industry, government and community problems.

We also offer professional development programs, and contract research and consultancy services. And because we believe in giving something back to the community, our staff - individually and in groups - engage in a wide range of community service activities.

We are a business faculty for the real world.

SENIOR STAFF

Faculty Office
Executive Dean: Professor P. Little, LLB LLM Qld, PhD Bond

Assistant Dean/Director of Accreditations: Associate Professor L. Simpson, DipT Mt Gravatt CAE, BEd Brisbane CAE, MEd James Cook

Director of Research: Professor K.A. Brown, BA(Hum) PhD Griff, BA(Hons) Murd

Director of Studies: A. Paltridge, BA BEd(Hons) MEd St Qld, GradCert(HigherEd) Griff

Director of QUT Collaborative Centre of Philanthropy & Nonprofit Studies: Professor M. McGregor-Lowndes, BA LLB Qld, MAEd PhD Griff, Solicitor of Supreme Court of Queensland and High Court of Australia

Brisbane Graduate School of Business
Head of School: Professor E. Douglas, BCom(Hons) MCom Newcastle, PhD Simon Fraser

Director of MBA Program: Dr L Drennan, BCom MBA PhD Qld, FACPA, FAICD

Professor: P. Davidson, MSc Licentiate of Economics PhD Stockholm School of Economics

Associate Professors:
C. Hatcher, BA Qld, BEd Brisbane CAE, MA (Hons) CSU, PhD QUT
P. Steffens, BEng(Hons) PhD Qld

School of Accountancy

Head: Professor C. Ryan, BCom DipEd MFinMgt Qld, PhD Griff, FCPA

Professors:
G. Gallery BCom Griff, BCom(Hons) MFinMgt PhD Qld CPA
N. Gallery, BBus(Accy) QUT, BCom(Hons) PhD Griff, CPA
Associate Professor: P. Best, BCom(Hons) Qld, MEngSc Newcastle(NSW), PhD QUT, FCPA, ICA, MACS

School of Advertising, Marketing and Public Relations
Acting Head: R. Xavier, BBus(Comm) MBus(Research) FFIn FPRIA

School of Economics and Finance
Head: Associate Professor T.J.C. Robinson, BEcon(Hons) PhD Qld

Professors:
P. Frijters, BEconometrics Groningen, PhD University of Amsterdam
A.S. Hurn, BCom(Hons) Natal, MPhil DPhil Oxon
A. Pagan BEcon(Hons) Qld, PhD ANU
R. Wolff, BSc(Hons) Qld, PhD Oxon
Associate Professor: M. Drew, BEcon MEcon PhD Qld, GradCert(HigherEd) Griff

School of Management
Acting Head: Associate Professor L. Bradley, BA(Hons) MOrgPsych, PhD Qld

Professor: B. Kabanoff, BA(Hons) Qld, PhD Flinders

RESEARCH CENTRES

Australian Centre for Business Research
The Australian Centre for Business Research, established in 2003, is a Centre of excellence in business research in Australia and conducts leading research that impacts on both the domestic and international research and business communities. The Centre supports five Major Programs which undertake large scale, high profile research in:

- National Centre for Econometric Research;
- Service Leadership and Innovation Research Program;
- Work Effectiveness;
- Work and Industry Futures; and
- Entrepreneurship and Innovation.

The Faculty fosters a vibrant research community that achieves excellence in targeted areas of business research and supports collaborative, cross-disciplinary and new research to inform and serve business, industry, government and the community. The Centre supports all postgraduate research study undertaken within the Faculty.

Enquiries to the Research Support Office.
Phone 07 3138 1407
Email bus.research@qut.edu.au

Centre for Philanthropy and Nonprofit Studies
The Centre for Philanthropy and Nonprofit Studies was established in 2001 as a QUT Collaborative Centre, and aims to bring to the community the benefits of teaching, research, technology and service relevant to philanthropic and nonprofit communities.
The Centre builds on the work of the Program on Non-profit Corporations (PONC) established in the School of Accountancy within the Faculty of Business in 1991. Between 1991 and 2001 the Program involved various QUT staff in research, consultancy and community service in the areas of law, tax, management, marketing, fundraising and ethics of nonprofit, and philanthropic organisations.

Director: Professor Myles McGregor-Lowndes, BA LLB Qld, MAdmin PhD Griff, JP, Solicitor of Supreme Court of Queensland and High Court of Australia.
Master of Business (Accounting) (BS16)

Year offered: 2008
Admissions: Yes
CRICOS code: 059599K
Course duration (full-time): 3 semesters
Course duration (part-time): 6 semesters
Domestic fees (per credit point): 2008: $180 per credit point (subject to annual review)
Domestic fees (indicative): 2008: $17,280
International Fees (per semester): 2008: $9,984 per semester (subject to annual review)
Domestic Entry: February and July
International Entry: February and July
Total credit points: 144
Standard credit points per full-time semester: 48
Standard credit points per part-time semester: 24
Course coordinator: Dr Amanda Gudmundsson, email: bgsbenq@qut.edu.au
Discipline coordinator: Associate Professor Stuart Tooley
Campus: Gardens Point

Cohort Rule
A cohort rule applies to this course. More details...

Professional Recognition
Graduates may be eligible for two credits in the elective segments of the CPA program.

Overview
This course offers advanced level studies in Accounting.

Entry Requirements
FOR DOMESTIC STUDENTS:
An undergraduate degree with an appropriate major in Accountancy with an overall minimum grade point average (GPA) of 4.0 (on a 7 point scale).

FOR INTERNATIONAL STUDENTS:
In addition to the above academic entry requirement, international students must meet the following English language proficiency levels for entry into the Faculty's postgraduate coursework courses:
- IELTS: overall band score of 6.5 with no sub-band below 6.0; or
- TOEFL: 575 (paper-based) or 230 (computerised) (if TOEFL permitted by visa requirements).

Course Design
Students are required to complete 144 credit points of units. Please refer to the course structures for information on specific unit requirements.

Students enrolled in the BS16 Master of Business who wish to exit early from this course and graduate with a Graduate Diploma in Business, may do so after they have successfully completed eight (8), 12 credit point units, where a minimum of six (6) units are within the same discipline area, approved by the Course Coordinator.

Articulation

Students who have articulated from the Graduate Certificate in Business may receive block credit for 48 credit points.

Course Structure

Part A - 48 credit points
AYN412 Company Law
AYN418 Financial Accounting 3
AYN438 Taxation Law and Practice
One unit from the Foundation Studies List

Part B - 96 credit points
AYN424 International Accounting
AYN454 Forensic Accounting and Investigation
AYN505 Financial Analysis and Business Valuation
AYN507 Governance Issues in Accounting
Plus 4 from:
ITN233 Enterprise Systems Applications
BSN404 Project 1
EFN410 Economic and Financial Modelling
EFN412 Advanced Managerial Finance
EFN414 International Finance
EFN415 Security Analysis
EFN505 Financial Risk Management
EFN507 Advanced Capital Budgeting

Potential Careers:
Account Executive, Accountant, Actuary, Banker, Certified Practicing Accountant.
Master of Business (Applied Finance) (BS16)

Year offered: 2008
Admissions: Yes
CRICOS code: 059599K
Course duration (full-time): 3 semesters
Course duration (part-time): 6 semesters
Domestic fees (per credit point): 2008: $180 per credit point (subject to annual review)
Domestic fees (indicative): 2008: $17,280
International Fees (per semester): 2008: $9,984 per semester (subject to annual review)
Domestic Entry: February and July
International Entry: February and July
Total credit points: 144
Standard credit points per full-time semester: 48
Standard credit points per part-time semester: 24
Course coordinator: Dr Jason Fitzsimmons, email: bgsbemq@qut.edu.au
Discipline coordinator: Mr Peter Whelan
Campus: Gardens Point

Cohort Rule
A cohort rule applies to this course.
More details...

Professional Recognition
Students will meet the educational requirements for Senior Associate membership of the Financial Services Institute of Australasia (FINSIA). Graduate may also meet the educational requirements for professional level membership of the FTA-CFTP (the Finance and Treasury Association Limited - Certified Finance and Treasury Professional) dependent on prior study and electives chosen.

Overview
This course is designed for people with no previous qualifications in finance who wish to change career direction or enhance their career options.

You will be introduced to managerial finance and economics, and move on to more advanced, practical studies in corporate finance, security analysis, portfolio management, trading and risk management. You will graduate with an understanding of the principles and practice of finance, and have substantial conceptual and applied finance knowledge, and be prepared for careers such as a financial adviser, investment banker, or financial or equity analyst.

You will have access to a fully equipped Securities Dealing Room on campus, the first of its kind in Queensland. Live financial data, via the Bloomberg and Datastream networks, will allow you to experience the financial markets in real time, without the risks involved in real transactions.

The course also extends your knowledge if you are a graduate from a professional association such as the Securities Institute of Australia, CPA Australia or the Institute of Chartered Accountants in Australia.

The Master of Business (Applied Finance) is fully compliant under ASIC’s PS146 training standard, which allows graduates to give financial product advice to retail clients. For specific information, please refer to ASIC’s PS146 document and PS146 register.

Entry Requirements
FOR DOMESTIC STUDENTS:
An undergraduate degree or equivalent in any field other than Finance, with an overall minimum grade point average (GPA) of 4.0 (on a 7 point scale).

FOR INTERNATIONAL STUDENTS:
In addition to the above academic entry requirement, international students must meet the following English language proficiency levels for entry into the Faculty's postgraduate coursework courses:
- IELTS: overall band score of 6.5 with no sub-band below 6.0; or
- TOEFL: 575 (paper-based) or 230 (computerised) (if TOEFL permitted by visa requirements).

International students who do not meet the above English proficiency entry level may be offered an alternate entry option if they demonstrate an English language proficiency level not lower than the following:
- IELTS: overall band score of 6.0 with no sub-band below 5.0; or
- TOEFL: 550 (paper-based) or 213 (computerised) (if TOEFL permitted by visa requirements).

This entry option requires students to successfully complete two Business English units (totalling 24 credit points) in their first semester, as well as 24 credit points in the Faculty of Business Masters course. Successful completion of the Business English units (minimum grade of 4.0 of a 7-point scale) will count as electives (totalling 24 credit points) in the relevant course.

Course Design
Students are required to complete 144 credit points of units. Please refer to the course structures for information on specific unit requirements.

Students enrolled in the BS16 Master of Business who wish to exit early from this course and graduate with a Graduate Diploma in Business, may do so after they have successfully completed eight (8) specified 12 credit point units, and have obtained approval by the Course Coordinator.

Articulation
Students who have articulated from the Graduate Certificate in Business may receive block credit for 48 credit points.

Pathways Units  International Students Only
Pathways units are designed for academically qualified students who do not meet the language requirements. For further information and entry requirements for Pathways, visit the webpage.

International students may choose to study two pathways
units in:

- Applied Finance
- Integrated Marketing Communication
- International Business
- Marketing
- Public Relations
- Strategic Advertising

These Pathways units will replace two elective units in your course program (with the exception of Integrated Marketing Communication where the Pathways units will replace the two foundation studies units).

Course Structure

**Part A - 48 credit points**

- EFN405 Managerial Economics
- EFN406 Managerial Finance
- EFN420 Introduction To Financial Management
- AYN410 Business Law and Ethics

**Part B - 96 credit points**

- EFN415 Security Analysis
- EFN412 Advanced Managerial Finance
  - Plus 6 from:
  - EFN414 International Finance
  - EFN410 Economic and Financial Modelling
  - BSN404 Project 1
  - EFN416 Treasury and Portfolio Management
  - EFN505 Financial Risk Management
  - EFN507 Advanced Capital Budgeting
  - BSN506 Econometric Methods
  - EFN504 Finance Honours
  - Elective Unit
  - Elective Unit

Potential Careers:

Banking and Finance Professional, Business Analyst, Financial Advisor/Analyst, Financial Project Manager, Funds Manager, Investment Manager, Risk Manager, Stockbroker.
Master of Business (Events Marketing and Management) (BS16)

Year offered: 2008
Admissions: No
CRICOS code: 059599K
Course duration (full-time): 3 semesters
Course duration (part-time): 6 semesters
Domestic fees (per credit point): 2008: $180 per credit point (subject to annual review)
Domestic fees (indicative): 2008: $17,280
International Fees (per semester): 2008: $9,984 per semester (subject to annual review)
Domestic Entry: February and July
International Entry: February and July
Total credit points: 144
Standard credit points per full-time semester: 48
Standard credit points per part-time semester: 24
Course coordinator: Dr Amanda Gudmundsson, email: bgsbenq@qut.edu.au
Discipline coordinator: Mr Bill Proud
Campus: Gardens Point

Course Discontinuation

This course has been discontinued. There will be no further intake into this course, however, students who are currently enrolled, or have already been made an offer into this current course for 2008, are able to remain enrolled in it.

This course has been discontinued. Currently enrolled students should check the Course Summary Sheet (via QUT Virtual) for enrolment and unit information.
Master of Business (Human Resource Management) (BS16)

Year offered: 2008
Admissions: Yes
CRICOS code: 059599K
Course duration (full-time): 3 semesters
Course duration (part-time): 6 semesters
Course duration (external): internal only
Domestic fees (per credit point): 2008: $180 per credit point (subject to annual review)
Domestic fees (indicative): 2008: $17,280
International Fees (per semester): 2008: $9,984 per semester (subject to annual review)
Domestic Entry: February and July
International Entry: February and July
Total credit points: 144
Standard credit points per full-time semester: 48
Standard credit points per part-time semester: 24
Course coordinator: Dr Amanda Gudmundsson, email: bgsbenq@qut.edu.au
Discipline coordinator: Mr Greg Southey
Campus: Gardens Point

Cohort Rule
A cohort rule applies to this course. More details...

Overview
In today's rapidly changing business environment, Human Resource Management (HRM) professionals are confronted with the challenges of developing organisational and workforce capability. HRM expertise is also increasingly required by line managers, who now take a more active role in the development and management of their team members.

The Human Resource Management major is designed to increase the skills of both specialists and line managers. HRM professionals will develop a broader view of the nature of business, and the relationship between how people are managed and the organisation’s performance in the global context of business.

Those who are undertaking HRM activities but have a background in other professional fields will gain the enhanced people management skills they require. The major also suits the needs of graduates who wish to move into the HRM profession.

Entry Requirements
FOR DOMESTIC STUDENTS:
An undergraduate degree or equivalent with a minimum GPA of 4 (on a 7 point scale).

FOR INTERNATIONAL STUDENTS:
In addition to the above academic entry requirement, international students must meet the following English language proficiency levels for entry into the Faculty's postgraduate coursework courses:
- IELTS: overall band score of 6.5 with no sub-band below 6.0; or
- TOEFL: 575 (paper-based) or 230 (computerised) (if TOEFL permitted by visa requirements).

International students who do not meet the above English proficiency entry level may be offered an alternate entry option if they demonstrate an English language proficiency level not lower than the following:
- IELTS: overall band score of 6.0 with no sub-band below 5.0; or
- TOEFL: 550 (paper-based) or 213 (computerised) (if TOEFL permitted by visa requirements).

This entry option requires students to successfully complete two Business English units (totalling 24 credit points) in their first semester, as well as 24 credit points in the Faculty of Business Masters course. Successful completion of the Business English units (minimum grade of 4.0 of a 7-point scale) will count as electives (totalling 24 credit points) in the relevant course.

Course Design
Students are required to complete 144 credit points of units. Please refer to the course structures for information on specific unit requirements.

Students enrolled in the BS16 Master of Business who wish to exit early from this course and graduate with a Graduate Diploma in Business, may do so after they have successfully completed eight (8), 12 credit point units, where a minimum of six (6) units are within the same discipline area, approved by the Course Coordinator.

Articulation
Students who have articulated from the Graduate Certificate in Business may receive block credit for 48 credit points.

Course Structure

<table>
<thead>
<tr>
<th>Part A - 48 credit points</th>
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<tbody>
<tr>
<td>MGN409 Introduction to Management</td>
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<tr>
<td>MGN423 Contemporary Strategic Analysis</td>
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<td>MGN427 Human Resource Management</td>
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<tr>
<td>One unit from the Foundation Studies List</td>
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<tr>
<th>Part B - 96 credit points</th>
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<tbody>
<tr>
<td>Eight units from:</td>
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<tr>
<td>MGN410 Labour-Management Relations</td>
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<tr>
<td>MGN412 People in Organisations</td>
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<td>MGN421 Strategic HRM</td>
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<tr>
<td>MGN429 Staffing Policies and Strategies</td>
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<td>MGN430 Strategic Performance Management</td>
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<tr>
<td>MGN431 Strategic Human Resource Development</td>
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<td>MGN433 Managing High-Performance Organisations</td>
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<tr>
<td>MGN505 Consulting and Change Management</td>
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<tr>
<td>MGN506 Contemporary Issues in HRM</td>
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<tr>
<td>MGN508 HRM Cases</td>
</tr>
<tr>
<td>MGN509 HRM Project 1</td>
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</tbody>
</table>
Potential Careers:
Overview
If you are interested in advertising, promotions or communications, you should consider an Integrated marketing Communication (IMC) major. Studies in IMC will provide you with a systematic and comprehensive understanding of the theory and research integration of marketing communication.

The course focuses on refinement of analytical skills and knowledge required for decision making in the areas of advertising, marketing and public relations. IMC focuses on the strategic integration of the functions of public relations, advertising, promotion, direct marketing, and personal selling to achieve brand equity and increase the effectiveness of promotional communications with target audiences.

You will be equipped to confront the fragmentation of mass markets, the explosion of new technologies that give consumers more control over the communication process, the emergence of global markets, and rapid changes in economic conditions within which organisations operate.

Entry Requirements
FOR DOMESTIC STUDENTS:
An undergraduate degree or equivalent in any field with an overall minimum grade point average (GPA) of 4.0 (on a 7 point scale).

FOR INTERNATIONAL STUDENTS:
In addition to the above academic entry requirement, international students must meet the following English language proficiency levels for entry into the Faculty’s postgraduate coursework courses:
- IELTS: overall band score of 6.5 with no sub-band below 6.0; or
- TOEFL: 575 (paper-based) or 230 (computerised) (if TOEFL permitted by visa requirements).

International students who do not meet the above English proficiency entry level may be offered an alternate entry option if they demonstrate an English language proficiency level not lower than the following:
- IELTS: overall band score of 6.0 with no sub-band below 5.0; or
- TOEFL: 550 (paper-based) or 213 (computerised) (if TOEFL permitted by visa requirements).

This entry option requires students to successfully complete two Business English units (totalling 24 credit points) in their first semester, as well as 24 credit points in the Faculty of Business Masters course. Successful completion of the Business English units (minimum grade of 4.0 of a 7-point scale) will count as electives (totalling 24 credit points) in the relevant course.

Course Design
Students are required to complete 144 credit points of units. Please refer to the course structures for information on specific unit requirements.

Students enrolled in the BS16 Master of Business who wish to exit early from this course and graduate with a Graduate Diploma in Business, may do so after they have successfully completed eight (8), 12 credit point units, where a minimum of six (6) units are within the same discipline area, approved by the Course Coordinator.

Articulation
Students who have articulated from the Graduate Certificate in Business may receive block credit for 48 credit points.

Pathways Units - International Students Only
Pathways units are designed for academically qualified students who do not meet the language requirements. For further information and entry requirements for Pathways, visit the webpage.

International students may choose to study two pathways units in:
- Applied Finance
- Integrated Marketing Communication
- International Business
- Marketing
- Public Relations
- Strategic Advertising

These Pathways units will replace two elective units in your course program (with the exception of Integrated Marketing Communication where the Pathways units will replace the two foundation studies units).

Course Structure
Part A - 48 credit points

AMN442  Marketing Management
AMN403  Marketing and Survey Research
        Two units from Foundation Studies List

<table>
<thead>
<tr>
<th>Part B - 96 credit points</th>
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<tbody>
<tr>
<td>AMN400  Consumer Behaviour</td>
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<tr>
<td>AMN401  Integrated Marketing Communication</td>
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<td>AMN404  Readings in Integrated Marketing Communication</td>
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<tr>
<td>AMN405  Cases in Integrated Marketing Communication</td>
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<tr>
<td>AMN406  Project</td>
</tr>
<tr>
<td>AMN420  Advertising Management</td>
</tr>
<tr>
<td>AMN465  Public Relations Management</td>
</tr>
</tbody>
</table>

**Potential Careers:**

Marketing Officer/Manager, Public Relations Officer/Consultant.
Master of Business (International Business) (BS16)

Year offered: 2008
Admissions: Yes
CRICOS code: 059599K
Course duration (full-time): 3 semesters
Course duration (part-time): 6 semesters
Domestic fees (per credit point): 2008: $180 per credit point (subject to annual review)
Domestic fees (indicative): 2008: $17,280
International Fees (per semester): 2008: $9,984 per semester (subject to annual review)
Domestic Entry: February and July
International Entry: February and July
Total credit points: 144
Standard credit points per full-time semester: 48
Standard credit points per part-time semester: 24
Course coordinator: Dr Amanda Gudmundsson, email: bgbsbenq@qut.edu.au
Discipline coordinator: Mr Simon Ridings
Campus: Gardens Point

Cohort Rule
A cohort rule applies to this course. More details...

Overview
Postgraduate studying international business is designed for those seeking to understand the additional complexity of international business compared to domestic business activities. The programs build specific knowledge and skills in international business relevant to global business needs, and also provide the opportunity to include studies in allied business disciplines and languages.

The courses included studies of global business operations, cross-cultural communication and negotiation, applied risk management, regional specialisations-topics which are highly relevant to international business in today’s complex and competitive environment.

Entry Requirements
FOR DOMESTIC STUDENTS:
An undergraduate degree or equivalent in any field with an overall minimum grade point average (GPA) of 4.0 (on a 7 point scale).

FOR INTERNATIONAL STUDENTS:
In addition to the above academic entry requirement, international students must meet the following English language proficiency levels for entry into the Faculty's postgraduate coursework courses:
- IELTS: overall band score of 6.5 with no sub-band below 6.0; or
- TOEFL: 575 (paper-based) or 230 (computerised) (if TOEFL permitted by visa requirements).

International students who do not meet the above English proficiency entry level may be offered an alternate entry option if they demonstrate an English language proficiency level not lower than the following:
- IELTS: overall band score of 6.0 with no sub-band below 5.0; or
- TOEFL: 550 (paper-based) or 213 (computerised) (if TOEFL permitted by visa requirements).

This entry option requires students to successfully complete two Business English units (totalling 24 credit points) in their first semester, as well as 24 credit points in the Faculty of Business Masters course. Successful completion of the Business English units (minimum grade of 4.0 of a 7-point scale) will count as electives (totalling 24 credit points) in the relevant course.

Course Design
Students are required to complete 144 credit points of units. Please refer to the course structures for information on specific unit requirements.

Students enrolled in the BS16 Master of Business who wish to exit early from this course and graduate with a Graduate Diploma in Business, may do so after they have successfully completed eight (8), 12 credit point units, where a minimum of six (6) units are within the same discipline area, approved by the Course Coordinator.

Articulation
Students who have articulated from the Graduate Certificate in Business may receive block credit for 48 credit points.

Pathways Units- International Students Only
Pathways units are designed for academically qualified students who do not meet the language requirements. For further information and entry requirements for Pathways, visit the webpage.

International students may choose to study two pathways units in:
- Applied Finance
- Integrated Marketing Communication
- International Business
- Marketing
- Public Relations
- Strategic Advertising

These Pathways units will replace two elective units in your course program (with the exception of Integrated Marketing Communication where the Pathways units will replace the two foundation studies units).

Course Structure

<table>
<thead>
<tr>
<th>Part A - 48 credit points</th>
</tr>
</thead>
<tbody>
<tr>
<td>EFN405 Managerial Economics</td>
</tr>
<tr>
<td>EFN406 Managerial Finance</td>
</tr>
<tr>
<td>IBN408 Global Business Operations</td>
</tr>
</tbody>
</table>

One unit from the Foundation Studies List

<table>
<thead>
<tr>
<th>Part B - 96 credit points</th>
</tr>
</thead>
<tbody>
<tr>
<td>IBN409 Negotiating Across Borders</td>
</tr>
<tr>
<td>IBN410 International Logistics Management</td>
</tr>
</tbody>
</table>
IBN421  Marketing Internationally
AYN424  International Accounting
or
LWS075  International Business and Law
   Plus two from:
IBN403  Business in Asia
IBN404  Business in Europe
IBN435  Business in Australia
   Plus:
      Two Approved Electives

**Potential Careers:**
Business Analyst, International Business Specialist.
Master of Business (Marketing) (BS16)

**Year offered:** 2008

**Admissions:** Yes

**CRICOS code:** 059599K

**Course duration (full-time):** 3 semesters

**Course duration (part-time):** 6 semesters

**Domestic fees (per credit point):** 2008: $180 per credit point (subject to annual review)

**Domestic fees (indicative):** 2008: $17,280

**International Fees (per semester):** 2008: $9,984 per semester (subject to annual review)

**Domestic Entry:** February and July

**International Entry:** February and July

**Total credit points:** 144

**Standard credit points per full-time semester:** 48

**Standard credit points per part-time semester:** 24

**Course coordinator:** Dr Amanda Gudmundsson, email: bgsbenq@qut.edu.au

**Discipline coordinator:** Mr Bill Proud

**Campus:** Gardens Point

### Cohort Rule

A cohort rule applies to this course. More details...

### Overview

This course is designed for marketing practitioners to freshen or further their skills, or those seeking a career change to this field you will develop marketing management skills as they apply to a business or corporation with practical focus on the identification of forecast opportunities and threats in domestic and international industries; the development of marketing strategies, tactics and plans for such opportunities and threats; the ability to implement and monitor marketing strategies, tactics and plans and their effect on the organisation; and the consideration of new theories, concepts and techniques in marketing management.

### Entry Requirements

**FOR DOMESTIC STUDENTS:**

An undergraduate degree or equivalent in any field with an overall minimum grade point average (GPA) of 4.0 (on a 7 point scale).

**FOR INTERNATIONAL STUDENTS:**

In addition to the above academic entry requirement, international students must meet the following English language proficiency levels for entry into the FacultyAs postgraduate coursework courses:

- IELTS: overall band score of 6.5 with no sub-band below 6.0; or
- TOEFL: 575 (paper-based) or 230 (computerised) (if TOEFL permitted by visa requirements).

International students who do not meet the above English proficiency entry level may be offered an alternate entry option if they demonstrate an English language proficiency level not lower than the following:

- IELTS: overall band score of 6.0 with no sub-band below 5.0; or
- TOEFL: 550 (paper-based) or 213 (computerised) (if TOEFL permitted by visa requirements).

This entry option requires students to successfully complete two Business English units (totalling 24 credit points) in their first semester, as well as 24 credit points in the Faculty of Business Masters course. Successful completion of the Business English units (minimum grade of 4.0 of a 7-point scale) will count as electives (totalling 24 credit points) in the relevant course.

### Course Design

Students are required to complete 144 credit points of units. Please refer to the course structures for information on specific unit requirements.

Students enrolled in the BS16 Master of Business who wish to exit early from this course and graduate with a Graduate Diploma in Business, may do so after they have successfully completed eight (8), 12 credit point units, where a minimum of six (6) units are within the same discipline area, approved by the Course Coordinator.

### Articulation

Students who have articulated from the Graduate Certificate in Business may receive block credit for 48 credit points.

### Pathways Units - International Students Only

Pathways units are designed for academically qualified students who do not meet the language requirements. For further information and entry requirements for Pathways, visit the webpage.

International students may choose to study two pathways units in:

- Applied Finance
- Integrated Marketing Communication
- International Business
- Marketing
- Public Relations
- Strategic Advertising

These Pathways units will replace two elective units in your course program (with the exception of Integrated Marketing Communication where the Pathways units will replace the two foundation studies units).

### Course Structure

**Part A - 48 credit points**

- AMN442 Marketing Management
- AMN403 Marketing and Survey Research
  - Two units from Foundation Studies List

**Part B - 96 credit points**

- AMN400 Consumer Behaviour
- AMN401 Integrated Marketing Communication
- AMN443 Product and Service Innovation
- AMN444 Services Marketing
- AMN445 Strategic Marketing Management
AMN447 Contemporary Issues in Marketing  
or  
IBN421 Marketing Internationally  
Plus:  
AMN406 Project  
or  
Two Approved AMN Electives

**Potential Careers:**  
Marketing Officer/Manager.
Master of Business (Philanthropy and Nonprofit Studies) (BS16)

Year offered: 2008  
Admissions: Yes  
CRICOS code: 059599K  
Course duration (full-time): 3 semesters  
Course duration (part-time): 6 semesters  
Domestic fees (per credit point): 2008: $180 per credit point (subject to annual review)  
Domestic fees (indicative): 2008: $17,280  
International Fees (per semester): 2008: $9,984 per semester (subject to annual review)  
Domestic Entry: February and July  
International Entry: February and July  
Total credit points: 144  
Standard credit points per full-time semester: 48  
Standard credit points per part-time semester: 24  
Course coordinator: Dr Amanda Gudmundsson, email: bgsbenq@qut.edu.au  
Discipline coordinator: Dr Cameron Newton  
Campus: Gardens Point

Cohort Rule  
A cohort rule applies to this course.  
More details...

Overview  
This course is designed to equip you with knowledge and skills for a career in the management of philanthropic and nonprofit organisations. Whether you work in a nonprofit organisation, are a public sector manager whose service delivery is through or partnered with nonprofit organisations, or are a private sector manager who engages in business with the nonprofit sector, this major can help build professional knowledge and skills relevant to the sector. Skills critical to nonprofit management, such as problem solving, creative thinking, negotiation, ethical practices, teamwork, leadership, networking and information management are incorporated into the teaching, learning and assessment.

Entry Requirements  
FOR DOMESTIC STUDENTS:  
An undergraduate degree or equivalent in any field with an overall minimum grade point average (GPA) of 4.0 (on a 7 point scale).

FOR INTERNATIONAL STUDENTS:  
In addition to the above academic entry requirement, international students must meet the following English language proficiency levels for entry into the Faculty's postgraduate coursework courses:  
- IELTS: overall band score of 6.5 with no sub-band below 6.0; or  
- TOEFL: 575 (paper-based) or 230 (computerised) (if TOEFL permitted by visa requirements).

Course Design  
Students are required to complete 144 credit points of units. Please refer to the course structures for information on specific unit requirements.

Students enrolled in the BS16 Master of Business who wish to exit early from this course and graduate with a Graduate Diploma in Business, may do so after they have successfully completed eight (8), 12 credit point units, where a minimum of six (6) units are within the same discipline area, approved by the Course Coordinator.

Articulation  
Students who have articulated from the Graduate Certificate in Business may receive block credit for 48 credit points.

Course Structure

Part A - 48 credit points

- AMN442 Marketing Management  
- AMN403 Marketing and Survey Research  
- GSN224 Corporate Philanthropy  
One unit from Foundation Studies List

Part B - 96 credit points

- GSN233 Special Topic in Philanthropy and Nonprofit Studies  
- GSN481 Philanthropic and Nonprofit Frameworks of Governance  
- GSN482 Philanthropic and Nonprofit Economics  
- GSN483 Ethics for Philanthropic and Nonprofit Organisations  
- GSN484 Management for Philanthropic and Nonprofit Organisations  
- GSN485 Legal Issues for Philanthropic and Nonprofit Organisations  
- GSN486 Accounting Issues for Philanthropic & Nonprofit Organisations  
- GSN487 Marketing for the Nonprofit Sector  
- GSN488 Fundraising Development Principles  
- GSN489 Fundraising Development Techniques  
- BSN406 Project 3  
plus 6cps of elective studies

Potential Careers:

Administrator, Business Analyst, Contract Administrator, Government Officer, Health Services Manager, Investment Manager.
Master of Business (Professional Accounting) (BS16)

Year offered: 2008
Admissions: Yes
CRICOS code: 059599K
Course duration (full-time): 3 semesters
Course duration (part-time): 6 semesters
Domestic fees (per credit point): 2008: $180 per credit point (subject to annual review)
Domestic fees (indicative): 2008: $17,280
International Fees (per semester): 2008: $9,984 per semester (subject to annual review)
Domestic Entry: February and July
International Entry: February and July
Total credit points: 144
Standard credit points per full-time semester: 48
Standard credit points per part-time semester: 24
Course coordinator: Dr Amanda Gudmundsson, email: bgsbenq@qut.edu.au
Discipline coordinator: Ms Lyn Gallagher
Campus: Gardens Point

Cohort Rule
A cohort rule applies to this course. More details...

Overview
This course is designed for graduates who do not have an undergraduate degree in accountancy and wish to obtain a professional accountancy qualification.

Professional Recognition
Students completing the Master of Business (Professional Accounting) degree meet the academic requirements for Associate membership of CPA Australia and enrolment in the CPA program, and for enrolment in the Chartered Accountants Program of the Institute of Chartered Accountants in Australia.

Entry Requirements
FOR DOMESTIC STUDENTS:
An undergraduate degree in an area other than Accounting with an overall minimum grade point average (GPA) of 4.0 (on a 7 point scale).

FOR INTERNATIONAL STUDENTS:
In addition to the above academic entry requirement, international students must meet the following English language proficiency levels for entry into the Faculty's postgraduate coursework courses:
- IELTS: overall band score of 6.5 with no sub-band below 6.0; or
- TOEFL: 575 (paper-based) or 230 (computerised) (if TOEFL permitted by visa requirements).

Course Design
Students are required to complete 144 credit points of units. Please refer to the course structures for information on specific unit requirements.

Students enrolled in the BS16 Master of Business who wish to exit early from this course and graduate with a Graduate Diploma in Business, may do so after they have successfully completed eight (8), 12 credit point units, where a minimum of six (6) units are within the same discipline area, approved by the Course Coordinator.

Course Structure

Part A - 48 credit points
AYN410 Business Law and Ethics
AYN416 Financial Accounting 1
EFN405 Managerial Economics
EFN406 Managerial Finance

Part B - 96 credit points
AYN411 Company Auditing
AYN412 Company Law
AYN414 Cost and Management Accounting
AYN417 Financial Accounting 2
AYN418 Financial Accounting 3
AYN438 Taxation Law and Practice
AYN443 Electronic Commerce Cycles
EFN419 Data Analysis

*Students unable to undertake EFN405 for the Professional Accounting major may enrol in GSN491 and GSN492. These two 6 credit point units combined are deemed equivalent to EFN405. Please note GSN491 and GSN492 are six week units (plus one exam week).

Potential Careers:
Account Executive, Accountant, Actuary, Administrator, Banker, Banking and Finance Professional, Business Analyst, Certified Practicing Accountant, Construction Manager, Contract Administrator, Corporate Secretary, Facilities Manager, Financial Advisor/Analyst, Financial Project Manager, Government Officer, Investment Manager, Project Manager, Property Development, Property Management.
Master of Business (Public Relations) (BS16)

Year offered: 2008
Admissions: Yes
CRICOS code: 059599K
Course duration (full-time): 3 semesters
Course duration (part-time): 6 semesters
Domestic fees (per credit point): 2008: $180 per credit point (subject to annual review)
Domestic fees (indicative): 2008: $17,280
International Fees (per semester): 2008: $9,984 per semester (subject to annual review)
Domestic Entry: February and July
International Entry: February and July
Total credit points: 144
Standard credit points per full-time semester: 48
Standard credit points per part-time semester: 24
Course coordinator: Dr Amanda Gudmundsson, email: bgsbenq@qut.edu.au
Discipline coordinator: Mr Paul Barnes
Campus: Gardens Point

Cohort Rule
A cohort rule applies to this course. More details...

Overview
Postgraduate study in public relations is designed for practitioners to sharpen or further their skills, or those seeking a career change to this field. The major is designed as a systematic and comprehensive survey of the discipline of public relations. It provides an overview of the foundations of public relations theory and practice, problems and opportunities in communicating with the corporate audience, theories underpinning public opinion and mass media effects, mass media strategy and tactics, and a systematic exploration of the planning, management and evaluation of public relations campaigns.

Entry Requirements
FOR DOMESTIC STUDENTS:
An undergraduate degree or equivalent in any field with an overall minimum grade point average (GPA) of 4.0 (on a 7 point scale).

FOR INTERNATIONAL STUDENTS:
In addition to the above academic entry requirement, international students must meet the following English language proficiency levels for entry into the Faculty's postgraduate coursework courses:
- IELTS: overall band score of 6.5 with no sub-band below 6.0; or
- TOEFL: 575 (paper-based) or 230 (computerised) (if TOEFL permitted by visa requirements).

International students who do not meet the above English proficiency entry level may be offered an alternate entry option if they demonstrate an English language proficiency level not lower than the following:
- IELTS: overall band score of 6.0 with no sub-band below 5.0; or
- TOEFL: 550 (paper-based) or 213 (computerised) (if TOEFL permitted by visa requirements).

This entry option requires students to successfully complete two Business English units (totalling 24 credit points) in their first semester, as well as 24 credit points in the Faculty of Business Masters course. Successful completion of the Business English units (minimum grade of 4.0 of a 7-point scale) will count as electives (totalling 24 credit points) in the relevant course.

Course Design
Students are required to complete 144 credit points of units. Please refer to the course structures for information on specific unit requirements.

Students enrolled in the BS16 Master of Business who wish to exit early from this course and graduate with a Graduate Diploma in Business, may do so after they have successfully completed eight (8), 12 credit point units, where a minimum of six (6) units are within the same discipline area, approved by the Course Coordinator.

Articulation
Students who have articulated from the Graduate Certificate in Business may receive block credit for 48 credit points.

Pathways Units - International Students Only
Pathways units are designed for academically qualified students who do not meet the language requirements. For further information and entry requirements for Pathways, visit the webpage.

International students may choose to study two pathways units in:
- Applied Finance
- Integrated Marketing Communication
- International Business
- Marketing
- Public Relations
- Strategic Advertising

These Pathways units will replace two elective units in your course program (with the exception of Integrated Marketing Communication where the Pathways units will replace the two foundation studies units).

Course Structure

Part A - 48 credit points
AMN465 Public Relations Management
AMN403 Marketing and Survey Research
Two units from Foundation Studies List

Part B - 96 credit points
AMN460 Corporate and Investor Relations
AMN461 Corporate Media Strategy and Tactics
AMN462 Community Consultation and Engagement
AMN467 Public Relations Campaigns
AMN468  Issues and Crisis Management  
   Plus:  

AMN406  Project  
   and one elective unit  
   or  
   Three approved Electives

Potential Careers:  
Government Officer, Manager, Policy Officer, Public  
Relations Officer/Consultant, Public Servant.
Master of Business (Strategic Advertising) (BS16)

Year offered: 2008
Admissions: Yes
CRICOS code: 059599K
Course duration (full-time): 3 semesters
Course duration (part-time): 6 semesters
Domestic fees (per credit point): 2008: $180 per credit point (subject to annual review)
Domestic fees (indicative): 2008: $17,280
International Fees (per semester): 2008: $9,984 per semester (subject to annual review)
Domestic Entry: February and July
International Entry: February and July
Total credit points: 144
Standard credit points per full-time semester: 48
Standard credit points per part-time semester: 24
Course coordinator: Dr Amanda Gudmundsson, email: bgbsenq@qut.edu.au
Discipline coordinator: Mr Bill Proud
Campus: Gardens Point

Entry Requirements

FOR DOMESTIC STUDENTS
An undergraduate degree or equivalent with a minimum GPA of 4 (on a 7 point scale).

FOR INTERNATIONAL STUDENTS
In addition to the above academic entry requirement, international students must meet the following English language proficiency levels for entry into the Faculty's postgraduate coursework courses:
- IELTS: overall band score of 6.5 with no sub-band below 6.0; or
- TOEFL: 575 (paper-based) or 230 (computerised) (if TOEFL permitted by visa requirements).

International students who do not meet the above English proficiency entry level may be offered an alternate entry option if they demonstrate an English language proficiency level not lower than the following:
- IELTS: overall band score of 6.0 with no sub-band below 5.0; or
- TOEFL: 550 (paper-based) or 213 (computerised) (if TOEFL permitted by visa requirements).

This entry option requires students to successfully complete two Business English units (totalling 24 credit points) in their first semester, as well as 24 credit points in the Faculty of Business Masters course. Successful completion of the Business English units (minimum grade of 4.0 of a 7-point scale) will count as electives (totalling 24 credit points) in the relevant course.

Course Design

Students are required to complete 144 credit points of units.

Course Details

This course provides a higher education qualification in strategic marketing to domestic and internal students who intend to enter or are already employed in roles requiring this highly sought after area of expertise.

Pathways Units - International Students Only

Pathways units are designed for academically qualified students who do not meet the language requirements. For further information and entry requirements for Pathways, visit the webpage.

International students may choose to study two pathways units in:
- Applied Finance
- Integrated Marketing Communication
  - International Business
  - Marketing
- Public Relations
- Strategic Advertising

These Pathways units will replace two elective units in your course program (with the exception of Integrated Marketing Communication where the Pathways units will replace the two foundation studies units).

Course Structure

Part A - 48 credit points
AMN442 Marketing Management
AMN403 Marketing and Survey Research
Two units from Foundation Studies List

Part B - 96 credit points
AMN400 Consumer Behaviour
AMN420 Advertising Management
AMN422 Media Strategy
KCP404 Advertising Creative: Introduction
AMN421 Contemporary Issues in Advertising
AMN423 Strategies for Creative Advertising
or
KCP406 Advertising Creative: Copywriting and Art Direction
Plus:
AMN406 Project
or
Two approved electives (including Creative Advertising electives)

Course Notes: Students have the option of undertaking either a 24cp Project unit or 24cp of electives from postgraduate units offered by the School of Advertising, Marketing & Public Relations or from the Creative Advertising stream offered by the Faculty of Creative Industries. Students interested in Creative Advertising units should refer to the Course Summary Sheet for IX96 Master of Advertising (Creative Advertising). Go to http://www.studentservices.qut.edu.au/info/css/if.jsp
Potential Careers:
Account Executive, Accountant, Advertising Professional.
Master of Business (Accounting) - Advanced (BS17)

Year offered: 2008
Admissions: Yes
CRICOS code: 059600M
Course duration (full-time): 4 semesters
Course duration (part-time): 8 semesters
Domestic fees (per credit point): 2008: $180 per credit point (subject to annual review)
Domestic fees (indicative): 2008: $17,280
International Fees (per semester): 2008: $9,984 per semester (subject to annual review)
Domestic Entry: February and July
International Entry: February and July
Course coordinator: Dr Amanda Gudmundsson, email: bgbsbenq@qut.edu.au
Discipline coordinator: Associate Professor Stuart Tooley
Campus: Gardens Point

Cohort Rule
A cohort rule applies to this course. More details...

Overview
The Master of Business - Advanced allows you to further your knowledge with the selection of four approved postgraduate elective units.

Entry Requirements
FOR DOMESTIC STUDENTS:
An undergraduate degree in Accounting with a minimum GPA of 4 (on a 7 point scale).

FOR INTERNATIONAL STUDENTS:
In addition to the above academic entry requirement, international students must meet the following English language proficiency levels for entry into the Faculty's postgraduate coursework courses:
- IELTS: overall band score of 6.5 with no sub-band below 6.0; or
- TOEFL: 575 (paper-based) or 230 (computerised) (if TOEFL permitted by visa requirements).

Course Design
Students must undertake 16 units (192 credit points) consisting of 12 prescribed units (144 credit points) and 4 approved elective units (48 credit points). If your course offer includes the condition that you must study EFB101 Data Analysis for Business, then this unit is to be taken in addition to the normal course requirements.

Course Structure

Part A - 48 credit points
AYN412 Company Law
AYN418 Financial Accounting 3
AYN438 Taxation Law and Practice
One unit from the Foundation Studies List

Part B - 96 credit points
AYN424 International Accounting
AYN454 Forensic Accounting and Investigation
AYN505 Financial Analysis and Business Valuation
AYN507 Governance Issues in Accounting
Plus 4 from:
ITN233 Enterprise Systems Applications
or Financial Analysis Units
BSN404 Project 1
EFN410 Economic and Financial Modelling
EFN412 Advanced Managerial Finance
EFN414 International Finance
EFN415 Security Analysis
EFN505 Financial Risk Management
Forensic Accounting Units
EFN507 Advanced Capital Budgeting

Part C - 48 credit points
48 Credit Points from either:
(1) A 48cp minor from another Business stream
(2) 48 cp Dissertation

Potential Careers:
Accountant.
Master of Business (Applied Finance) - Advanced (BS17)

Year offered: 2008
Admissions: Yes
CRICOS code: 059600M
Course duration (full-time): 4 semesters
Course duration (part-time): 8 semesters
Domestic fees (per credit point): 2008: $180 per credit point (subject to annual review)
Domestic fees (indicative): 2008: $17,280
International Fees (per semester): 2008: $9,984 per semester (subject to annual review)
Domestic Entry: February and July
International Entry: February and July
Course coordinator: Dr Amanda Gudmundsson, email: bgsonq@qut.edu.au
Discipline coordinator: Mr Peter Whelan
Campus: Gardens Point

Cohort Rule
A cohort rule applies to this course.
More details...

Professional Recognition
Students will meet the educational requirements for Senior Associate membership of the Financial Services Institute of Australasia (FINSIA). Graduate may also meet the educational requirements for professional level membership of the FTA-CFTP (the Finance and Treasury Association Limited - Certified Finance and Treasury Professional) dependent on prior study and electives chosen.

Overview
This course is designed for people with no previous qualifications in finance who wish to change career direction or enhance their career options.

You will be introduced to managerial finance and economics, and move on to more advanced, practical studies in corporate finance, security analysis, portfolio management, trading and risk management. You will graduate with an understanding of the principles and practice of finance, and have substantial conceptual and applied finance knowledge, and be prepared for careers such as a financial adviser, investment banker, or financial or equity analyst.

You will have access to a fully equipped Securities Dealing Room on campus, the first of its kind in Queensland. Live financial data, via the Bloomberg and Datastream networks, will allow you to experience the financial markets in real time, without the risks involved in real transactions.

The course also extends your knowledge if you are a graduate from a professional association such as the Securities Institute of Australia, CPA Australia or the Institute of Chartered Accountants in Australia.

The Master of Business (Applied Finance) is fully compliant under ASIC’s PS146 training standard, which allows graduates to give financial product advice to retail clients.

For specific information, please refer to ASIC’s PS146 document and PS146 register.

Entry Requirements
FOR DOMESTIC STUDENTS:
An undergraduate degree or equivalent in any field other than Finance, with an overall minimum grade point average (GPA) of 4.0 (on a 7 point scale).

FOR INTERNATIONAL STUDENTS:
In addition to the above academic entry requirement, international students must meet the following English language proficiency levels for entry into the Faculty’s postgraduate coursework courses:
- IELTS: overall band score of 6.5 with no sub-band below 6.0; or
- TOEFL: 575 (paper-based) or 230 (computerised) (if TOEFL permitted by visa requirements).

International students who do not meet the above English proficiency entry level may be offered an alternate entry option if they demonstrate an English language proficiency level not lower than the following:
- IELTS: overall band score of 6.0 with no sub-band below 5.0; or
- TOEFL: 550 (paper-based) or 213 (computerised) (if TOEFL permitted by visa requirements).

This entry option requires students to successfully complete two Business English units (totalling 24 credit points) in their first semester, as well as 24 credit points in the Faculty of Business Masters course. Successful completion of the Business English units (minimum grade of 4.0 of a 7-point scale) will count as electives (totalling 24 credit points) in the relevant course.

Course Design
Students are required to complete 144 credit points of units. Please refer to the course structures for information on specific unit requirements.

Students enrolled in the BS16 Master of Business who wish to exit early from this course and graduate with a Graduate Diploma in Business, may do so after they have successfully completed eight (8) specified 12 credit point units, and have obtained approval by the Course Coordinator.

Articulation
Students who have articulated from the Graduate Certificate in Business may receive block credit for 48 credit points.

Pathways Units - International Students Only
Pathways units are designed for academically qualified students who do not meet the language requirements. For further information and entry requirements for Pathways, visit the webpage.

International students may choose to study two pathways units in:
- Applied Finance
These Pathways units will replace two elective units in your course program (with the exception of Integrated Marketing Communication where the Pathways units will replace the two foundation studies units).

Course Structure

Part A - 48 credit points
- EFN405 Managerial Economics
- EFN406 Managerial Finance
- EFN420 Introduction To Financial Management
- AYN410 Business Law and Ethics

Part B - 96 credit points
- EFN415 Security Analysis
- EFN412 Advanced Managerial Finance
  Plus 6 from:
  - EFN414 International Finance
  - EFN410 Economic and Financial Modelling
  - BSN404 Project 1
  - EFN416 Treasury and Portfolio Management
  - EFN505 Financial Risk Management
  - EFN507 Advanced Capital Budgeting
  - BSN506 Econometric Methods
  - EFN504 Finance Honours
  Two Elective Units

Part C - 48 credit points
48 Credit Points from either:
(1) Further advanced Finance Studies
(2) A 48cp minor from another Business stream
(3) 48 cp Dissertation

Potential Careers:
Banking and Finance Professional.
Master of Business (Events Marketing and Management) - Advanced (BS17)

Year offered: 2008
Admissions: No
CRICOS code: 059600M
Course duration (full-time): 4 semesters
Course duration (part-time): 8 semesters
Domestic fees (per credit point): 2008: $180 per credit point (subject to annual review)
Domestic fees (indicative): 2008: $17,280
International Fees (per semester): 2008: $9,984 per semester (subject to annual review)
Domestic Entry: February and July
International Entry: February and July
Course coordinator: Dr Amanda Gudmundsson, email: bgsbenq@qut.edu.au
Discipline coordinator: Mr Bill Proud
Campus: Gardens Point

Course Discontinuation
This course has been discontinued. There will be no further intake into this course, however, students who are currently enrolled, or have already been made an offer into this current course for 2008, are able to remain enrolled in it.

null

This course has been discontinued. Currently enrolled students should check the Course Summary Sheet (via QUT Virtual) for enrolment and unit information.
Master of Business (Human Resource Management) - Advanced (BS17)

Year offered: 2008
Admissions: Yes
CRICOS code: 059600M
Course duration (full-time): 4 semesters
Course duration (part-time): 8 semesters
Domestic fees (per credit point): 2008: $180 per credit point (subject to annual review)
Domestic fees (indicative): 2008: $17,280
International Fees (per semester): 2008: $9,984 per semester (subject to annual review)
Domestic Entry: February and July
International Entry: February and July
Course coordinator: Dr Amanda Gudmundsson, email: bgsbenq@qut.edu.au
Discipline coordinator: Mr Greg Southey
Campus: Gardens Point

Cohort Rule
A cohort rule applies to this course. More details...

Overview
The Master of Business - Advanced allows you to further your knowledge with the selection of four approved postgraduate elective units.

Entry Requirements
FOR DOMESTIC STUDENTS:
An undergraduate degree or equivalent with a minimum GPA of 4 (on a 7 point scale).

FOR INTERNATIONAL STUDENTS:
In addition to the above academic entry requirement, international students must meet the following English language proficiency levels for entry into the Faculty's postgraduate coursework courses:
- IELTS: overall band score of 6.5 with no sub-band below 6.0; or
- TOEFL: 575 (paper-based) or 230 (computerised) (if TOEFL permitted by visa requirements).

Course Design
Students must undertake 16 units (192 credit points) consisting of 12 prescribed units (144 credit points) and 4 approved elective units (48 credit points). If your course offer includes the condition that you must study EFB101 Data Analysis for Business, then this unit is to be taken in addition to the normal course requirements.

Course Status
This course is currently under review.

Pathways Units - International Students Only
Pathways units are designed for academically qualified students who do not meet the language requirements. For further information and entry requirements for Pathways, visit the webpage.

International students may choose to study two pathways units in:
- Applied Finance
- Integrated Marketing Communication
- International Business
- Marketing
- Public Relations
- Strategic Advertising

These Pathways units will replace two elective units in your course program (with the exception of Integrated Marketing Communication where the Pathways units will replace the two foundation studies units).

Course Structure

**Part A - 48 credit points**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>MGN409</td>
<td>Introduction to Management</td>
</tr>
<tr>
<td>MGN423</td>
<td>Contemporary Strategic Analysis</td>
</tr>
<tr>
<td>MGN427</td>
<td>Human Resource Management</td>
</tr>
</tbody>
</table>

One unit from the Foundation Studies List

**Part B - 96 credit points**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>MGN410</td>
<td>Labour-Management Relations</td>
</tr>
<tr>
<td>MGN412</td>
<td>People in Organisations</td>
</tr>
<tr>
<td>MGN421</td>
<td>Strategic HRM</td>
</tr>
<tr>
<td>MGN429</td>
<td>Staffing Policies and Strategies</td>
</tr>
<tr>
<td>MGN430</td>
<td>Strategic Performance Management</td>
</tr>
<tr>
<td>MGN431</td>
<td>Strategic Human Resource Development</td>
</tr>
<tr>
<td>MGN433</td>
<td>Managing High-Performance Organisations</td>
</tr>
<tr>
<td>MGN505</td>
<td>Consulting and Change Management</td>
</tr>
<tr>
<td>MGN506</td>
<td>Contemporary Issues in HRM</td>
</tr>
<tr>
<td>MGN508</td>
<td>HRM Cases</td>
</tr>
<tr>
<td>MGN509</td>
<td>HRM Project 1</td>
</tr>
<tr>
<td>MGN528</td>
<td>Special Topic in Human Resource Management 1</td>
</tr>
</tbody>
</table>

**Part C - 48 credit points**

48 Credit Points from either:
(1) Further advanced HRM Studies
(2) 48 cp Dissertation from another Business stream
(3) 48 cp Dissertation

Potential Careers:
Master of Business (Integrated Marketing Communication) - Advanced (BS17)

Year offered: 2008
Admissions: Yes
CRICOS code: 059600M
Course duration (full-time): 4 semesters
Course duration (part-time): 8 semesters
Domestic fees (per credit point): 2008: $180 per credit point (subject to annual review)
Domestic fees (indicative): 2008: $17,280
International Fees (per semester): 2008: $9,984 per semester (subject to annual review)
Domestic Entry: February and July
International Entry: February and July
Course coordinator: Dr Amanda Gudmundsson, email: bgbsbenq@qut.edu.au
Discipline coordinator: Mr Bill Proud
Campus: Gardens Point

Cohort Rule
A cohort rule applies to this course. More details...

Overview
The Master of Business - Advanced allows you to further your knowledge with the selection of four approved postgraduate elective units.

Entry Requirements
FOR DOMESTIC STUDENTS:
An undergraduate degree or equivalent with a minimum GPA of 4 (on a 7 point scale).

FOR INTERNATIONAL STUDENTS:
In addition to the above academic entry requirement, international students must meet the following English language proficiency levels for entry into the Faculty's postgraduate coursework courses:
- IELTS: overall band score of 6.5 with no sub-band below 6.0; or
- TOEFL: 575 (paper-based) or 230 (computerised) (if TOEFL permitted by visa requirements).

Course Design
Students must undertake 16 units (192 credit points) consisting of 12 prescribed units (144 credit points) and 4 approved elective units (48 credit points). If your course offer includes the condition that you must study EFB101 Data Analysis for Business, then this unit is to be taken in addition to the normal course requirements.

Course Status
This course is currently under review.

Pathways Units - International Students Only
Pathways units are designed for academically qualified students who do not meet the language requirements. For further information and entry requirements for Pathways, visit the webpage.
Master of Business (International Business) - Advanced (BS17)

Year offered: 2008
Admissions: Yes
CRICOS code: 059600M
Course duration (full-time): 4 semesters
Course duration (part-time): 8 semesters
Domestic fees (per credit point): 2008: $180 per credit point (subject to annual review)
Domestic fees (indicative): 2008: $17,280
International Fees (per semester): 2008: $9,984 per semester (subject to annual review)
Domestic Entry: February and July
International Entry: February and July
Course coordinator: Dr Amanda Gudmundsson, email: bgsbenq@qut.edu.au
Discipline coordinator: Mr Simon Ridings
Campus: Gardens Point

Overview
The Master of Business - Advanced allows you to further your knowledge with the selection of four approved postgraduate elective units.

Entry Requirements

FOR DOMESTIC STUDENTS:
An undergraduate degree or equivalent with a minimum GPA of 4 (on a 7 point scale).

FOR INTERNATIONAL STUDENTS:
In addition to the above academic entry requirement, international students must meet the following English language proficiency levels for entry into the Faculty's postgraduate coursework courses:
- IELTS: overall band score of 6.5 with no sub-band below 6.0; or
- TOEFL: 575 (paper-based) or 230 (computerised) (if TOEFL permitted by visa requirements).

Course Design
Students must undertake 16 units (192 credit points) consisting of 12 prescribed units (144 credit points) and 4 approved elective units (48 credit points). If your course offer includes the condition that you must study EFB101 Data Analysis for Business, then this unit is to be taken in addition to the normal course requirements.

Course Status
This course is currently under review.

Pathways Units - International Students Only
Pathways units are designed for academically qualified students who do not meet the language requirements. For further information and entry requirements for Pathways, visit the webpage.

International students may choose to study two pathways units in:
- Applied Finance
- Integrated Marketing Communication
  - International Business
  - Marketing
  - Public Relations
  - Strategic Advertising

These Pathways units will replace two elective units in your course program (with the exception of Integrated Marketing Communication where the Pathways units will replace the two foundation studies units).

Course Structure

Part A - 48 credit points
- EFN405 Managerial Economics
- EFN406 Managerial Finance
- IBN408 Global Business Operations
  One unit from the Foundation Studies List

Part B - 96 credit points
- IBN409 Negotiating Across Borders
- IBN410 International Logistics Management
- IBN421 Marketing Internationally
- AYN424 International Accounting
  or
- LWS075 International Business and Law
  Plus two from:
- IBN403 Business in Asia
- IBN404 Business in Europe
- IBN435 Business in Australia
  Two Approved Electives

Part C - 48 credit points
48 Credit Points from either:
  (1) A 48cp minor from another Business stream
  (2) 48 cp Dissertation

Potential Careers:
International Business Specialist.
Master of Business (Marketing) - Advanced (BS17)

Year offered: 2008
Admissions: Yes
CRICOS code: 059600M
Course duration (full-time): 4 semesters
Course duration (part-time): 8 semesters
Domestic fees (per credit point): 2008: $180 per credit point (subject to annual review)
Domestic fees (indicative): 2008: $17,280
International Fees (per semester): 2008: $9,984 per semester (subject to annual review)
Domestic Entry: February and July
International Entry: February and July
Course coordinator: Dr Amanda Gudmundsson, email: bgbsbenq@qut.edu.au
Discipline coordinator: Mr Bill Proud
Campus: Gardens Point

Cohort Rule
A cohort rule applies to this course. More details...

Overview
The Master of Business - Advanced allows you to further your knowledge with the selection of four approved postgraduate elective units.

Entry Requirements
FOR DOMESTIC STUDENTS:
An undergraduate degree or equivalent with a minimum GPA of 4 (on a 7 point scale).

FOR INTERNATIONAL STUDENTS:
In addition to the above academic entry requirement, international students must meet the following English language proficiency levels for entry into the Faculty's postgraduate coursework courses:
- IELTS: overall band score of 6.5 with no sub-band below 6.0; or
- TOEFL: 575 (paper-based) or 230 (computerised) (if TOEFL permitted by visa requirements).

Course Design
Students must undertake 16 units (192 credit points) consisting of 12 prescribed units (144 credit points) and 4 approved elective units (48 credit points). If your course offer includes the condition that you must study EFB101 Data Analysis for Business, then this unit is to be taken in addition to the normal course requirements.

Course Status
This course is currently under review.

Pathways Units - International Students Only
Pathways units are designed for academically qualified students who do not meet the language requirements. For further information and entry requirements for Pathways, visit the webpage.

International students may choose to study two pathways units in:
- Applied Finance
- Integrated Marketing Communication
- International Business
- Marketing
- Public Relations
- Strategic Advertising

These Pathways units will replace two elective units in your course program (with the exception of Integrated Marketing Communication where the Pathways units will replace the two foundation studies units).

Course Structure

Part A - 48 credit points
AMN442 Marketing Management
AMN403 Marketing and Survey Research
Two units from Foundation Studies List

Part B - 96 credit points
AMN400 Consumer Behaviour
AMN401 Integrated Marketing Communication
AMN443 Product and Service Innovation
AMN444 Services Marketing
AMN445 Strategic Marketing Management
AMN447 Contemporary Issues in Marketing
or
IBN421 Marketing Internationally
Plus:
AMN406 Project
or
Two Approved AMN Electives

Part C - 48 credit points
48 Credit Points from either:
(1) Further advanced studies from another Business stream.
(2) 48 cp Dissertation

Potential Careers:
Marketing Officer/Manager.
Master of Business (Philanthropy and Nonprofit Studies) - Advanced (BS17)
Year offered: 2008
Admissions: Yes
CRICOS code: 059600M
Course duration (full-time): 4 semesters
Course duration (part-time): 8 semesters
Domestic fees (per credit point): 2008: $180 per credit point (subject to annual review)
Domestic fees (indicative): 2008: $17,280
International Fees (per semester): 2008: $9,984 per semester (subject to annual review)
Domestic Entry: February and July
International Entry: February and July
Course coordinator: Dr Amanda Gudmundsson, email: bgbuenq@qut.edu.au
Discipline coordinator: Dr Cameron Newton
Campus: Gardens Point

Cohort Rule
A cohort rule applies to this course. More details...

Overview
The Master of Business - Advanced allows you to further your knowledge with the selection of four approved postgraduate elective units.

Entry Requirements
FOR DOMESTIC STUDENTS:
An undergraduate degree or equivalent with a minimum GPA of 4 (on a 7 point scale).

FOR INTERNATIONAL STUDENTS:
In addition to the above academic entry requirement, international students must meet the following English language proficiency levels for entry into the Faculty's postgraduate coursework courses:
- IELTS: overall band score of 6.5 with no sub-band below 6.0; or
- TOEFL: 575 (paper-based) or 230 (computerised) (if TOEFL permitted by visa requirements).

Course Design
Students must undertake 16 units (192 credit points) consisting of 12 prescribed units (144 credit points) and 4 approved elective units (48 credit points). If your course offer includes the condition that you must study EFB101 Data Analysis for Business, then this unit is to be taken in addition to the normal course requirements.

Course Status
This course is currently under review.

Pathways Units - International Students Only
Pathways units are designed for academically qualified students who do not meet the language requirements. For further information and entry requirements for Pathways, visit the webpage.

International students may choose to study two pathways units in:
- Applied Finance
- Integrated Marketing Communication
- International Business
- Marketing
- Public Relations
- Strategic Advertising

These Pathways units will replace two elective units in your course program (with the exception of Integrated Marketing Communication where the Pathways units will replace the two foundation studies units).

Course Structure

Part A - 48 credit points
AMN442 Marketing Management
AMN403 Marketing and Survey Research
GSN224 Corporate Philanthropy
One unit from Foundation Studies List

Part B - 96 credit points
GSN233 Special Topic in Philanthropy and Nonprofit Studies
GSN481 Philanthropic and Nonprofit Frameworks of Governance
GSN482 Philanthropic and Nonprofit Economics
GSN483 Ethics for Philanthropic and Nonprofit Organisations
GSN484 Management for Philanthropic and Nonprofit Organisations
GSN485 Legal Issues for Philanthropic and Nonprofit Organisations
GSN486 Accounting Issues for Philanthropic & Nonprofit Organisations
GSN487 Marketing for the Nonprofit Sector
GSN488 Fundraising Development Principles
GSN489 Fundraising Development Techniques
Plus either:
BSN404 Project 1
plus 18cps of elective studies
or
BSN406 Project 3
plus 6cps of elective studies

Part C - 48 credit points
48 Credit Points from either:
(1) A 48cp minor from another Business stream
(2) 48 cp Dissertation

Potential Careers:
Administrator, Contract Administrator.
Master of Business (Professional Accounting) - Advanced (BS17)

Year offered: 2008
Admissions: Yes
CRICOS code: 059600M
Course duration (full-time): 4 semesters
Course duration (part-time): 8 semesters
Domestic fees (per credit point): 2008: $180 per credit point (subject to annual review)
Domestic fees (indicative): 2008: $17,280
International Fees (per semester): 2008: $9,984 per semester (subject to annual review)
Domestic Entry: February and July
International Entry: February and July
Course coordinator: Dr Amanda Gudmundsson, email: bgsbenq@qut.edu.au
Discipline coordinator: Associate Professor Peter Best
Campus: Gardens Point

Cohort Rule
A cohort rule applies to this course. More details...

Overview
The Master of Business - Advanced allows you to further your knowledge with the selection of four approved postgraduate elective units.

Entry Requirements
FOR DOMESTIC STUDENTS:
An undergraduate degree or equivalent (in an area other than Accounting) with a minimum GPA of 4 (on a 7 point scale).

FOR INTERNATIONAL STUDENTS:
In addition to the above academic entry requirement, international students must meet the following English language proficiency levels for entry into the Faculty's postgraduate coursework courses:
- IELTS: overall band score of 6.5 with no sub-band below 6.0; or
- TOEFL: 575 (paper-based) or 230 (computerised) (if TOEFL permitted by visa requirements).

Course Design
Students must undertake 16 units (192 credit points) consisting of 12 prescribed units (144 credit points) and 4 approved elective units (48 credit points). If your course offer includes the condition that you must study EFN405 Data Analysis for Business, then this unit is to be taken in addition to the normal course requirements.

Course Structure

<table>
<thead>
<tr>
<th>Part A - 48 credit points</th>
</tr>
</thead>
<tbody>
<tr>
<td>AYN410 Business Law and Ethics</td>
</tr>
<tr>
<td>AYN416 Financial Accounting 1</td>
</tr>
<tr>
<td>EFN405 Managerial Economics</td>
</tr>
<tr>
<td>EFN406 Managerial Finance</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Part B - 96 credit points</th>
</tr>
</thead>
<tbody>
<tr>
<td>AYN411 Company Auditing</td>
</tr>
<tr>
<td>AYN412 Company Law</td>
</tr>
<tr>
<td>AYN414 Cost and Management Accounting</td>
</tr>
<tr>
<td>AYN417 Financial Accounting 2</td>
</tr>
<tr>
<td>AYN418 Financial Accounting 3</td>
</tr>
<tr>
<td>AYN438 Taxation Law and Practice</td>
</tr>
<tr>
<td>AYN443 Electronic Commerce Cycles</td>
</tr>
<tr>
<td>EFN419 Data Analysis</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Part C - 48 credit points</th>
</tr>
</thead>
<tbody>
<tr>
<td>48 Credit Points from either:</td>
</tr>
<tr>
<td>(1) Further advanced Accountancy Studies</td>
</tr>
<tr>
<td>(2) A 48 credit point minor from another Business stream</td>
</tr>
<tr>
<td>*Students unable to undertake EFN405 for the Professional Accounting major may enrol in GSN491 and GSN492. These two 6 credit point units combined are deemed equivalent to EFN405. Please note GSN491 and GSN492 are six week units (plus one exam week).</td>
</tr>
</tbody>
</table>

Potential Careers:
Accountant.
Master of Business (Public Relations) - Advanced (BS17)

Year offered: 2008
Admissions: Yes
CRICOS code: 059600M
Course duration (full-time): 4 semesters
Course duration (part-time): 4 semesters
Domestic fees (per credit point): 2008: $180 per credit point (subject to annual review)
Domestic fees (indicative): 2008: $17,280
International Fees (per semester): 2008: $9,984 per semester (subject to annual review)
Domestic Entry: February and July
International Entry: February and July
Course coordinator: Dr Amanda Gudmundsson, email: bgsbenq@qut.edu.au
Discipline coordinator: Ms Robina Xavier
Campus: Gardens Point

Cohort Rule
A cohort rule applies to this course. More details...

Overview
The Master of Business - Advanced allows you to further your knowledge with the selection of four approved postgraduate elective units.

Entry Requirements
FOR DOMESTIC STUDENTS:
An undergraduate degree or equivalent with a minimum GPA of 4 (on a 7 point scale).

FOR INTERNATIONAL STUDENTS:
In addition to the above academic entry requirement, international students must meet the following English language proficiency levels for entry into the Faculty's postgraduate coursework courses:
- IELTS: overall band score of 6.5 with no sub-band below 6.0; or
- TOEFL: 575 (paper-based) or 230 (computerised) (if TOEFL permitted by visa requirements).

Course Design
Students must undertake 16 units (192 credit points) consisting of 12 prescribed units (144 credit points) and 4 approved elective units (48 credit points). If your course offer includes the condition that you must study EFB101 Data Analysis for Business, then this unit is to be taken in addition to the normal course requirements.

Course Status
This course is currently under review.

Pathways Units - International Students Only
Pathways units are designed for academically qualified students who do not meet the language requirements. For further information and entry requirements for Pathways, visit the webpage.

International students may choose to study two pathways

units in:
- Applied Finance
- Integrated Marketing Communication
  - International Business
  - Marketing
  - Public Relations
  - Strategic Advertising

These Pathways units will replace two elective units in your course program (with the exception of Integrated Marketing Communication where the Pathways units will replace the two foundation studies units).

Course Structure

Part A - 48 credit points
AMN465 Public Relations Management
AMN403 Marketing and Survey Research
Two units from Foundation Studies List

Part B - 96 credit points
AMN460 Corporate and Investor Relations
AMN461 Corporate Media Strategy and Tactics
AMN462 Community Consultation and Engagement
AMN467 Public Relations Campaigns
AMN468 Issues and Crisis Management
Plus:
AMN406 Project
and one elective unit
or
Three approved Electives

Part C - 48 credit points
48 Credit Points from either:
(1) A 48cp minor from another Business stream
(2) 48 cp Dissertation

Potential Careers:
Public Relations Officer/Consultant.
Master of Business (Strategic Advertising) - Advanced (BS17)

Year offered: 2008
Admissions: Yes
CRICOS code: 059600M
Course duration (full-time): 4 semesters
Course duration (part-time): 8 semesters
Domestic fees (per credit point): 2008: $180 per credit point (subject to annual review)
Domestic fees (indicative): 2008: $17,280
International Fees (per semester): 2008: $9,984 per semester (subject to annual review)
Domestic Entry: February and July
International Entry: February and July
Course coordinator: Dr Amanda Gudmundsson, email: bgsbenq@qut.edu.au
Discipline coordinator: Dr Gayle Kerr
Campus: Gardens Point

Cohort Rule
A cohort rule applies to this course. More details...

Overview
The Master of Business - Advanced allows you to further your knowledge with the selection of four approved postgraduate elective units.

Entry Requirements
FOR DOMESTIC STUDENTS:
An undergraduate degree or equivalent with a minimum GPA of 4 (on a 7 point scale).

FOR INTERNATIONAL STUDENTS:
In addition to the above academic entry requirement, international students must meet the following English language proficiency levels for entry into the Faculty's postgraduate coursework courses:
- IELTS: overall band score of 6.5 with no sub-band below 6.0; or
- TOEFL: 575 (paper-based) or 230 (computerised) (if TOEFL permitted by visa requirements).

Course Design
Students must undertake 16 units (192 credit points) consisting of 12 prescribed units (144 credit points) and 4 approved elective units (48 credit points). If your course offer includes the condition that you must study EFB101 Data Analysis for Business, then this unit is to be taken in addition to the normal course requirements.

Course Status
This course is currently under review.

Pathways Units - International Students Only
Pathways units are designed for academically qualified students who do not meet the language requirements. For further information and entry requirements for Pathways, visit the webpage.

International students may choose to study two pathways in:
- Applied Finance
- Integrated Marketing Communication
- International Business
- Marketing
- Public Relations
- Strategic Advertising

These Pathways units will replace two elective units in your course program (with the exception of Integrated Marketing Communication where the Pathways units will replace the two foundation studies units).

Course Structure

Part A - 48 credit points
AMN442 Marketing Management
AMN403 Marketing and Survey Research
Two units from Foundation Studies List

Part B - 96 credit points
AMN400 Consumer Behaviour
AMN420 Advertising Management
AMN422 Media Strategy
KCP404 Advertising Creative: Introduction
AMN421 Contemporary Issues in Advertising
AMN423 Strategies for Creative Advertising
KCP406 Advertising Creative: Copywriting and Art Direction
Plus:
AMN406 Project
or
Two approved electives (including Creative Advertising electives)

Part C - 48 credit points
48 Credit Points from either:
(1) A 48cp minor from another Business stream
(2) 48 cp Dissertation

Course Notes: Students have the option of undertaking either a 24cp Project unit or 24cp of electives from postgraduate units offered by the School of Advertising, Marketing & Public Relations or from the Creative Advertising stream offered by the Faculty of Creative Industries. Students interested in Creative Advertising units should refer to the Course Summary Sheet for IX96 Master of Advertising (Creative Advertising). Go to http://www.studentservices.qut.edu.au/info/css/if.jsp

Potential Careers:
Advertising Professional.
Master of Business (International Business) - Advanced (BS33)

Year offered: 2008
Admissions: No
CRICOS code: 053706E
Course duration (full-time): 4 semesters
Course duration (part-time): 8 semesters
Domestic fees (per credit point): 2008: $180 per credit point (subject to annual review)
Domestic fees (indicative): 2008: $17,280
International Fees (per semester): 2008: $9,984 per semester (subject to annual review)
Domestic Entry: February and July
International Entry: February and July
Total credit points: 192
Standard credit points per full-time semester: 48
Standard credit points per part-time semester: 24
Course coordinator: Mr Andrew Paltridge
Discipline coordinator: Mr Simon Ridings
Campus: Gardens Point

Discontinuation

Students should note that from Semester 1, 2007 this course has been renamed and recoded to BS17 Master of Business (International Business) - Advanced. Therefore, there will be no further intake into this course. Currently enrolled students who wish to remain in, and graduate from the existing program will be permitted to do so up to the end of 2009. From Semester 1, 2010, all students will be enrolled in the new program.

For course structure information on the new course, please refer to the new course (BS17).

Potential Careers:

Administrator, Business Analyst, Customs Officer, Diplomat, Economist, International Business Specialist, Manager, Policy Officer.
Master of Business (Professional Accounting) - Advanced (BS33)

Year offered: 2008
Admissions: No
CRICOS code: 053706E
Course duration (full-time): 4 semesters
Course duration (part-time): 8 semesters
Domestic fees (per credit point): 2008: $180 per credit point (subject to annual review)
Domestic fees (indicative): 2008: $17,280
International Fees (per semester): 2008: $9,984 per semester (subject to annual review)
Domestic Entry: February and July
International Entry: February and July
Total credit points: 192
Standard credit points per full-time semester: 48
Standard credit points per part-time semester: 24
Course coordinator: Mr Andrew Paltridge
Discipline coordinator: Ms Lyn Gallagher
Campus: Gardens Point

Discontinuation
Students should note that from Semester 1, 2007 this course has been renamed and recoded to BS17 Master of Business (Professional Accounting) - Advanced. Therefore, there will be no further intake into this course. Currently enrolled students who wish to remain in, and graduate from the existing program will be permitted to do so up to the end of 2009. From Semester 1, 2010, all students will be enrolled in the new program.

For course structure information on the new course, please refer to the new course (BS17).

null

This course has been discontinued. Currently enrolled students should check the Course Summary Sheet (via QUT Virtual) for enrolment and unit information.

Potential Careers:
Account Executive, Accountant, Actuary, Administrator, Banker, Banking and Finance Professional, Business Analyst, Certified Practicing Accountant, Contract Administrator, Corporate Secretary, Facilities Manager, Financial Advisor/Analyst, Financial Project Manager, Government Officer, Higher Education Worker, Investment Manager, Project Manager, Property Development, Property Management.
Graduate Certificate in Business (BS39)

Year offered: 2008
Admissions: Yes
CRICOS code: 031769E
Course duration (full-time): 1 semester
Course duration (part-time): 2 semesters
Domestic fees (per credit point): 2008: $180 per credit point (subject to annual review)
Domestic fees (indicative): 2008: $17,280
International Fees (per semester): 2008: $9,984 per semester (subject to annual review)
Domestic Entry: February and July
International Entry: February and July
Total credit points: 48
Standard credit points per full-time semester: 48
Standard credit points per part-time semester: 24
Course coordinator: Dr Jason Fitzsimmons, email: bgsbenq@qut.edu.au
Discipline coordinator: Associate Professor Stuart Tooley (Accounting); Mr Peter Whelan (Applied Finance); Mr Paul Barnes (Human Resource Management and Public Management); Mr Simon Ridings (International Business); Mr Bill Proud (Integrated Marketing Communication, Marketing, Public Relations) and Professor Myles McGregor-Lowndes (Philanthropy & Nonprofit Studies)
Campus: Gardens Point

Cohort Rule
A cohort rule applies to this course. More details...

Overview
The Graduate Certificate in Business offers specialisations in the fields of accounting, applied finance, human resource management, integrated marketing communication, international business, marketing, philanthropy and nonprofit studies, public management and public relations.

Entry Requirements
FOR DOMESTIC STUDENTS:
An undergraduate degree or equivalent in any field with an overall minimum grade point average (GPA) of 4.0 (on a 7 point scale).

The following study area has different undergraduate degree requirements (but still require a minimum GPA of 4.0):
*Applied Finance - requires an undergraduate degree or equivalent in an area other than Finance

FOR INTERNATIONAL STUDENTS:
In addition to the above academic entry requirement, international students must meet the following English language proficiency levels for entry into the Faculty's postgraduate coursework courses:
- IELTS: overall band score of 6.5 with no sub-band below 6.0; or
- TOEFL: 575 (paper-based) or 230 (computerised) (if TOEFL permitted by visa requirements).

Special Entry

Applicants who have an undergraduate degree with a GPA below 4, or who do not have an undergraduate degree but have appropriate professional and employment experience, may be considered for special entry following the approval of the Subject Area Coordinator. Such applicants may be required to attend a selection interview and present a portfolio of work. Special entry without an undergraduate degree is not available for the Accounting major.

Course Design
Students are required to complete 4 units or 48 credit points.

Articulation
BS92 Master of Business (Research) - for students completing the Graduate Certificate in Business (Research).

BS16 Master of Business (Applied Finance) - for students completing the Graduate Certificate in Business (Applied Finance).

BS16 Master of Business (Events Marketing and Management) - for students completing the Graduate Certificate in Business (Events Marketing and Management).

BS16 Master of Business (Forensic Accounting) - for students completing Graduate Certificate in Business (Accounting).

BS16 Master of Business (Human Resource Management) - for students completing the Graduate Certificate in Business (Human Resource Management).

BS16 Master of Business (Integrated Marketing Communications) or BS16 Master of Business (Marketing) or BS16 Master of Business (Public Relations) - for students completing the Graduate Certificate in Business (Integrated Marketing Communication).

BS16 Master of Business (International Business) for students completing the Graduate Certificate in Business (International Business).

BS16 Master of Business (Marketing) or BS16 Master of Business (Integrated Marketing Communications) or BS16 Master of Business (Public Relations) - for students completing the Graduate Certificate in Business (Marketing).

BS16 Master of Business (Philanthropy & Nonprofit Studies) - for students completing the Graduate Certificate in Business (Philanthropy & Nonprofit Studies).

BS16 Master of Business (Public Relations) or BS16 Master of Business (Integrated Marketing Communications) - for students completing the Graduate Certificate in Business (Public Relations).

BS16 Master of Business (Strategic Advertising) - for students completed the Graduate Certificate in Business (Strategic Advertising).
Interdisciplinary
The interdisciplinary stream within the BS39 Graduate Certificate of Business is open to students who wish to construct their own program of study necessary to meet their own professional or personal needs. Hence there are no recommended units. Requests by students to undertake units from other Faculties will be assessed on a case by case basis, although to award a Graduate Certificate in "Business" it would be expected that at least 3 of the 4 units be taken from business studies.

Course Structure

Accounting

Students are required to complete 4 units (48 credit points) from the following:

- AYN410 Business Law and Ethics
- AYN411 Company Auditing
- AYN412 Company Law
- AYN414 Cost and Management Accounting
- AYN416 Financial Accounting 1
- AYN417 Financial Accounting 2
- AYN418 Financial Accounting 3
- AYN424 International Accounting
- AYN438 Taxation Law and Practice
- AYN443 Electronic Commerce Cycles
- AYN505 Financial Analysis and Business Valuation
- BSN404 Project 1
- EFN405 Managerial Economics
- EFN406 Managerial Finance
- EFN410 Economic and Financial Modelling
- EFN412 Advanced Managerial Finance
- EFN414 International Finance
- EFN415 Security Analysis
- EFN419 Data Analysis
- EFN420 Introduction To Financial Management
- EFN505 Financial Risk Management
- EFN507 Advanced Capital Budgeting
- ITN233 Enterprise Systems Applications

Students must seek approval from the Subject Area Coordinator before enrolling in any units.

Applied Finance

Students are required to complete 4 units (48 credit points) from the following:

- EFN406 Managerial Finance
- Plus three units from:
  - EFN405 Managerial Economics
  - EFN412 Advanced Managerial Finance
  - EFN414 International Finance
  - EFN415 Security Analysis

EFN416 Treasury and Portfolio Management
EFN420 Introduction To Financial Management
EFN505 Financial Risk Management
EFN507 Advanced Capital Budgeting
AYN410 Business Law and Ethics

Human Resource Management - For students without prior study in HRM

Students are required to complete the following 4 units (48 credit points):

- MGN409 Introduction to Management
- MGN410 Labour-Management Relations
- MGN412 People in Organisations
- MGN427 Human Resource Management

Human Resource Management - For students with prior study in HRM

Students are required to complete 4 units (48 credit points) from the following:

- MGN423 Contemporary Strategic Analysis
- MGN433 Managing High-Performance Organisations
- MGN505 Consulting and Change Management
- MGN506 Contemporary Issues in HRM
- MGN508 HRM Cases
- MGN528 Special Topic in Human Resource Management 1
  Or other units approved by the Subject Area Coordinator

Integrated Marketing Communication

Students are required to complete 4 units (48 credit points) from the following:

- AMN400 Consumer Behaviour
- AMN401 Integrated Marketing Communication
  Plus any two of the following units:
- AMN420 Advertising Management
- AMN442 Marketing Management
- AMN465 Public Relations Management

Interdisciplinary

Students are required to complete 4 units (48 credit points) from postgraduate units offered across any discipline within the Faculty of Business, excluding the MBA program. Students must meet any pre-requisite requirements for their chosen units.

International Business

Students are required to complete 4 units (48 credit points) from the following:

- IBN403 Business in Asia
- IBN404 Business in Europe
- IBN408 Global Business Operations
  Plus one unit from:
- IBN403 Business in Asia
  IBN404 Business in Europe
IBN435  Business in Australia
   Plus two units from:
   IBN409  Negotiating Across Borders
   IBN410  International Logistics Management
   IBN421  Marketing Internationally

**Marketing**

- Students are required to complete the following 4 units (48 credit points):
  - AMN400  Consumer Behaviour
  - AMN403  Marketing and Survey Research
  - AMN442  Marketing Management

**Elective unit**

- This elective unit must be selected from postgraduate units offered by the School of Advertising, Marketing and Public Relations

**Philanthropy and Nonprofit Studies**

- Due to unit availability, this major is only available in part-time mode. Therefore, it is not available to international students who must maintain a full-time study load.
- Students are required to complete 8 units (48 credit points) from the following:
  - GSN481  Philanthropic and Nonprofit Frameworks of Governance
  - GSN482  Philanthropic and Nonprofit Economics
  - GSN483  Ethics for Philanthropic and Nonprofit Organisations
  - GSN484  Management for Philanthropic and Nonprofit Organisations
  - GSN485  Legal Issues for Philanthropic and Nonprofit Organisations
  - GSN486  Accounting Issues for Philanthropic & Nonprofit Organisations

**Elective unit**

- The elective unit must be selected from postgraduate units offered by the Faculty of Business, subject to the approval of the School Research Coordinator.

**Public Relations**

- Students are required to complete the following 4 units (48 credit points):
  - AMN461  Corporate Media Strategy and Tactics
  - AMN465  Public Relations Management
  - AMN46X  Public Relations Elective unit

**Elective unit**

- This elective unit must be selected from postgraduate units offered by the School of Advertising, Marketing & Public Relations

**Research**

- Accountancy

AYN433  Research Topics in Accounting
BSN507  Research Methods
BSN412  Qualitative Research and Analytical Techniques
   Elective unit
   - The elective unit must be selected from postgraduate units offered by the Faculty of Business, subject to the approval of the School Research Coordinator.

null

Advertising, International Business, Marketing, Public Relations

BSN502  Research Methodology
   or
   - AMN403  Marketing and Survey Research
   - Plus
   - BSN503  Research Seminar

BSN412  Qualitative Research and Analytical Techniques
   Elective unit
   - The elective unit must be selected from postgraduate units offered by the Faculty of Business, subject to the approval of the School Research Coordinator.

null

Banking and Finance

BSN506  Econometric Methods

EFN504  Finance Honours

EFN505  Financial Risk Management
   Elective unit
   - The elective unit must be selected from postgraduate units offered by the Faculty of Business, subject to the approval of the School Research Coordinator.

null

Economics

BSN506  Econometric Methods

EFN500  Contemporary Macroeconomic Theory

EFN502  Developments in Microeconomic Theories
   Elective unit
   - The elective unit must be selected from postgraduate units offered by the Faculty of Business, subject to the approval of the School Research Coordinator.

null

Human Resource Management

BSN502  Research Methodology

BSN503  Research Seminar

MGN506  Contemporary Issues in HRM
   Elective unit
   - The elective unit must be selected from postgraduate units offered by the Faculty of Business, subject to the approval of the School Research Coordinator.
null
Management
BSN502 Research Methodology
BSN503 Research Seminar
MGN507 Contemporary Issues in Management

Elective unit
The elective unit must be selected from postgraduate units offered by the Faculty of Business, subject to the approval of the School Research Coordinator.

Potential Careers:
University Diploma in Business (BS40)

Year offered: 2008
Admissions: Yes
CRICOS code: 025282A
Course duration (full-time): 2 semesters
International Fees (per semester): 2008: $7,500 per semester (subject to annual review)
International Entry: February, June and October
Total credit points: 96
Standard credit points per full-time semester: 48
Course coordinator: Elizabeth McDade
Campus: Kelvin Grove

Entry Requirements - Academic
Successful completion of senior high school with the required grades. Students can find more detailed country specific entry requirements at the following web site: http://www.international.qut.edu.au/apply/howtoapply/entryreqs/academic.jsp

Entry Requirements - English Language
Queensland Senior English (Low Achievement) or IELTS 5.5 with no sub-score less than 5.0 or TOEFL iBT Overall score of 69 (at least 18 in writing and reading and 17 or more in listening and speaking) or TOEFL 525 (paper) or TOEFL 193 (CBT) or equivalent, or successful completion of the EAP program. (N.B. Students should also check visa requirements).

Description
The University Diploma in Business, which has intakes for international students in February, June and October, is equivalent to the first year of the Bachelor of Business. In this program, students study six first year faculty core units as well as two units of Communication which have been designed to support their other core units. Students who successfully complete these units earn full academic credit for eight units towards their degree. Graduates articulate to the second year of the Bachelor of Business. Small lectures and tutorials, additional workshops and the support of Language and Welfare Advisers provide an excellent learning environment.

Course Completion
Students must obtain at least a grade of 4 (Pass) in seven units and a grade of 3 (Low Pass) in the remaining unit.

Progression
Requirements for progression to the second year of QUT Bachelor of Business:

i) fulfil the Diploma course requirements,
ii) a minimum Grade Point Average (GPA) of 4, and
iii) an IELTS score of 6.5 or its equivalent.

Full-time course structure

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<tr>
<th>Semester One</th>
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<tbody>
<tr>
<td>BSD110 Accounting</td>
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<tr>
<td>BSD113 Economics</td>
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<tr>
<td>BSD126 Marketing</td>
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<tr>
<td>QCD110 Professional Communication 1</td>
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<tr>
<th>Semester Two</th>
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<tbody>
<tr>
<td>BSD122 Quantitative Analysis and Finance</td>
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<tr>
<td>BSD115 Management, People and Organisations</td>
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<tr>
<td>BSD119 International and Electronic Business</td>
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<tr>
<td>QCD210 Professional Communication 2</td>
</tr>
</tbody>
</table>

Potential Careers:
Academic, Account Executive, Accountant, Actuary, Administrator, Adult/Workplace Educator, Advertising Professional, Banker, Banking and Finance Professional, Business Analyst, Certified Practicing Accountant, Corporate Secretary, Customs Officer, Diplomat, Economist, Educator, Electrical and Computer Engineer, Electronic Commerce Developer, Facilities Manager, Financial Advisor/Analyst, Financial Project Manager, Funds Manager, Government Officer, Health Services Manager, Higher Education Worker, Human Resource Developer, Human Resource Manager, Information Officer, International Business Specialist, Investment Manager, Manager, Manufacturer, Marketing Officer/Manager, Network Manager, Organisational Communication Specialist, Policy Officer, Project Manager, Property Economist, Public Relations Officer/Consultant, Public Servant, Risk Manager, Secondary School Teacher, Statistician, TAFE Teacher, Teacher, Trainer.
Bachelor of Business (Accountancy) (BS56)

Year offered: 2008  
Admissions: Yes  
CRICOS code: 003491G  
Course duration (full-time): 3 years  
Course duration (part-time): 6 years  
Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2008: $150 per credit point (subject to annual review)  
Domestic fees (indicative): 2008: Full fee tuition $14,400; CSP $8,000  
International Fees (per semester): 2008: $9,120 per semester (subject to annual review)  
Domestic Entry: February and July* (*Gardens Point only)  
International Entry: February, July and November* (*conditions apply) (International students can only study at Gardens Point)  
QTAC code: 413021  
Past rank cut-off: 76  
Past OP cut-off: 12  
OP Guarantee: Yes  
Assumed knowledge: English (4, SA) and Mathematics A, B or C (4, SA)  
Preparatory studies: MATHS: QUT unit Data Analysis for Business as a visiting student or QUT Continuing Professional Education course Mathematics Bridging; ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com  
Total credit points: 288  
Standard credit points per full-time semester: 48  
Standard credit points per part-time semester: 24  
Course coordinator: Mr Andrew Paltridge  
Discipline coordinator: Ms Ros Kent  
Campus: Gardens Point and Carseldine  

BS56 Course Notes  
See BS56 Course Notes entry for information about the course design and definitions.  

Carseldine campus  
At the completion of this first year, students will transfer to Gardens Point campus to complete their business degree. Management and Marketing can instead choose to apply to change to Caboolture.  

For further information about the first-year program, see BS56 Bachelor of Business Carseldine First Year entry. For information on Caboolture, see BS58 Bachelor of Business entry.  

Other Majors  
See also separate entries for the following majors in this course: Advertising, Banking and Finance, Economics, Human Resource Management, International Business, Management, Marketing, and Public Relations.  

Professional Recognition  
Professional recognition by either of the industry bodies, CPA Australia or the ICAA, is considered essential for many careers in accounting. Our close relationships with CPA Australia and ICAA ensure our courses are developed in conjunction with industry needs and meet guidelines for associate membership and enrolment in their professional programs. You will also meet the academic component of the requirements for enrolment in the Graduate Diploma in Applied Corporate Governance at the Chartered Secretaries Australia (CSA).  

Course Structure  
With its flexible course structure, our Bachelor of Business allows you to tailor your studies to suit your own needs and career aspirations. The four distinct components within the degree give over 140 combinations of majors and specialisations.  

1. Eight Faculty core units give you a broad-based introduction to business principles.  
2. Your primary major of six units will provide the overall direction for your future career path.  
3. Your second area of study of six units will hone your career decision.  
   - Maximise your career options with an added breadth of knowledge by completing another of the business majors  
   - Add a depth of knowledge in your area of interest with further study within your primary business major  
   - Or add a flavour or emphasis to your business degree with study in another of our business areas, or a foreign language.  
4. Four elective units can be chosen from any degree course at QUT. You can consider taking an approved university Minor from business or another faculty.  

Deferment  
QUT allows current Year 12 school leavers to defer their undergraduate admission offer for one year, or for six months if offered mid-year admission, except in courses using specific admission requirements such as questionnaires, folios, auditions, prior study or work experience.  

Non-year 12 students may also request to defer their QTAC offer on the basis of demonstrated special circumstances.  

Find out more on deferment.  

Full-Time Course structure  

<table>
<thead>
<tr>
<th>Year 1, Semester 1</th>
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<tbody>
<tr>
<td>BSB110</td>
<td>Accounting</td>
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<tr>
<td>BSB111</td>
<td>Business Law and Ethics</td>
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<td>BSB113</td>
<td>Economics</td>
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<tr>
<td>BSB115</td>
<td>Management, People and Organisations</td>
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<tr>
<th>Year 1, Semester 2</th>
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<tbody>
<tr>
<td>AYB121</td>
<td>Financial Accounting</td>
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<tr>
<td>BSB119</td>
<td>International and Electronic Business</td>
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</tbody>
</table>
### BSB122 Quantitative Analysis and Finance

### BSB126 Marketing

#### Year 2, Semester 1
- AYB220 Company Accounting
- BSB114 Government, Business and Society
- EFB101 Data Analysis for Business
  - Double Major/Extended Major/Specialisation unit

#### Year 2, Semester 2
- AYB221 Computerised Accounting Systems
- AYB225 Management Accounting
  - Double Major/Extended Major/Specialisation unit
  - Double Major/Extended Major/Specialisation unit

#### Year 3, Semester 1
- AYB301 Auditing
  - Double Major/Extended Major/Specialisation unit
  - Double Major/Extended Major/Specialisation unit
  - Elective unit

#### Year 3, Semester 2
- Double Major/Extended Major/Specialisation unit
  - Elective unit
  - Elective unit
  - Elective unit

### Part-Time Course structure

#### Year 1, Semester 1
- BSB110 Accounting
- BSB113 Economics

#### Year 1, Semester 2
- AYB121 Financial Accounting
- BSB122 Quantitative Analysis and Finance

#### Year 2, Semester 1
- BSB111 Business Law and Ethics
- BSB115 Management, People and Organisations

#### Year 2, Semester 2
- BSB119 International and Electronic Business
- BSB126 Marketing

#### Year 3, Semester 1
- BSB114 Government, Business and Society
- EFB101 Data Analysis for Business

### Year 3, Semester 2
- AYB221 Computerised Accounting Systems
  - Double Major/Extended Major/Specialisation unit

### Year 4, Semester 1
- AYB220 Company Accounting
  - Double Major/Extended Major/Specialisation unit

### Year 4, Semester 2
- AYB225 Management Accounting
  - Double Major/Extended Major/Specialisation unit

### Year 5, Semester 1
- AYB301 Auditing
  - Double Major/Extended Major/Specialisation unit

### Year 5, Semester 2
- Double Major/Extended Major/Specialisation unit
  - Elective unit

### Year 6, Semester 1
- Double Major/Extended Major/Specialisation unit
  - Elective unit

### Year 6, Semester 2
- Elective unit
  - Elective unit

### Accountancy with Professional Accounting Extended Major

#### Year 1, Semester 1
- BSB110 Accounting
- BSB111 Business Law and Ethics
- BSB113 Economics
- BSB115 Management, People and Organisations

#### Year 1, Semester 2
- AYB121 Financial Accounting
- BSB119 International and Electronic Business
- BSB122 Quantitative Analysis and Finance
- BSB126 Marketing

#### Year 2, Semester 1
- AYB220 Company Accounting
- BSB114 Government, Business and Society
- AYB225 Management Accounting
- EFB101 Data Analysis for Business
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<tr>
<td>Year 2, Semester 2</td>
<td>AYB221</td>
<td>Computerised Accounting Systems</td>
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<td>AYB223</td>
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<tr>
<td></td>
<td>EFB210</td>
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<td>AYB311</td>
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<td>AYB325</td>
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<tr>
<td>Year 3, Semester 2</td>
<td>AYB339</td>
<td>Accountancy Capstone</td>
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**Accountancy with Professional Accounting Extended Major**

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<td>Year 6, Semester 2</td>
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**Accountancy with Business Law and Tax Extended Major**

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<tr>
<td>AYB321 Strategic Management Accounting</td>
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**Accountancy with Business Law and Tax Extended Major**

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<tr>
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<td>EFB101 Data Analysis for Business</td>
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<td>AYB223 Law of Business Associations</td>
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<th>Year 4, Semester 2</th>
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<td>AYB225 Management Accounting</td>
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<th>Year 5, Semester 1</th>
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<td>AYB301 Auditing</td>
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<td>AYB325 Taxation Law</td>
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<th>Year 5, Semester 2</th>
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<tbody>
<tr>
<td>AYB311 Financial Accounting Issues</td>
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<tr>
<td>or</td>
</tr>
<tr>
<td>AYB321 Strategic Management Accounting</td>
</tr>
<tr>
<td>Elective unit</td>
</tr>
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</table>

**Potential Careers:**
Account Executive, Accountant, Actuary, Administrator, Adult/Workplace Educator, Banker, Business Analyst, Certified Practicing Accountant, Corporate Secretary, Exchange Student, Financial Advisor/Analyst, Financial Project Manager, Funds Manager, Government Officer, Home Economist, Investment Manager, Property Development, Public Servant, Risk Manager, Stockbroker.
Bachelor of Business (Advertising)  
(BS56)  
Year offered: 2008  
Admissions: Yes  
CRICOS code: 003491G  
Course duration (full-time): 3 years  
Course duration (part-time): 6 years  
Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2008: $150 per credit point (subject to annual review)  
Domestic fees (indicative): 2008: Full fee tuition $14,400; CSP $8,000  
International Fees (per semester): 2008: $9,120 per semester (subject to annual review)  
Domestic Entry: February and July* (*Gardens Point only)  
International Entry: February, July and November* (*conditions apply) (International students can only study at Gardens Point)  
QTAC code: 413021  
Past rank cut-off: 76  
Past OP cut-off: 12  
OP Guarantee: Yes  
Assumed knowledge: English (4, SA)  
Preparatory studies: ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com  
Total credit points: 288  
Standard credit points per full-time semester: 48  
Course coordinator: Mr Andrew Paltridge  
Discipline coordinator: Dr Gayle Kerr  
Campus: Gardens Point and Carseldine  
BS56 Course Notes  
See BS56 Course Notes entry for information about the course design and definitions.  
Carseldine campus  
At the completion of this first year, students will transfer to Gardens Point campus to complete their business degree. Management and Marketing can instead choose to apply to change to Caboolture.  
For further information about the first-year program, see BS56 Bachelor of Business Carseldine First Year entry. For information on Caboolture, see BS58 Bachelor of Business entry.  
Other Majors  
See also separate entries for the following majors in this course: Accountancy, Banking and Finance, Economics, Electronic Business, Human Resource Management, International Business, Management, Marketing, and Public Relations.  
Professional Recognition  
Students completing the Bachelor of Business majoring in Advertising will meet the requirements for membership to the Advertising Federation of Australia (AFA), the Brisbane Advertising Association (BAA), and the Brisbane Advertising and Design Club (BAD).  
Course Structure  
With its flexible course structure, our Bachelor of Business allows you to tailor your studies to suit your own needs and career aspirations. The four distinct components within the degree give over 140 combinations of majors and specialisations.  
1. Eight Faculty core units give you a broad-based introduction to business principles.  
2. Your primary major of six units will provide the overall direction for your future career path.  
3. Your second area of study of six units will hone your career decision.  
- Maximise your career options with an added breadth of knowledge by completing another of the business majors  
- Add a depth of knowledge in your area of interest with further study within your primary business major  
- Or add a flavour or emphasis to your business degree with study in another of our business areas, or a foreign language.  
4. Four elective units can be chosen from any degree course at QUT. You can consider taking an approved university Minor from business or another faculty.  
Deferment  
QUT allows current Year 12 school leavers to defer their undergraduate admission offer for one year, or for six months if offered mid-year admission, except in courses using specific admission requirements such as questionnaires, folios, auditions, prior study or work experience.  
Non-year 12 students may also request to defer their QTAC offer on the basis of demonstrated special circumstances.  
Find out more on deferment.  
Full-Time Course Structure  
<table>
<thead>
<tr>
<th>Year 1, Semester 1</th>
</tr>
</thead>
</table>
| BSB114 | Government, Business and Society  
| BSB119 | International and Electronic Business  
| BSB122 | Quantitative Analysis and Finance  
| BSB126 | Marketing  
<table>
<thead>
<tr>
<th>Year 1, Semester 2</th>
</tr>
</thead>
</table>
| AMB200 | Consumer Behaviour  
| AMB220 | Advertising Theory and Practice  
| BSB115 | Management, People and Organisations  
| | Double Major/Extended Major/Specialisation unit  
<table>
<thead>
<tr>
<th>Year 2, Semester 1</th>
</tr>
</thead>
</table>
| AMB222 | Media Planning  
| BSB110 | Accounting  |
### Double Major/Extended Major/Specialisation unit

#### Year 2, Semester 2
- AMB221 Advertising Copywriting
- BSB111 Business Law and Ethics
- BSB113 Economics

#### Year 3, Semester 1
- AMB320 Advertising Management
- Double Major/Extended Major/Specialisation unit
- Elective unit
- Elective unit

#### Year 3, Semester 2
- AMB321 Advertising Campaigns
- Double Major/Extended Major/Specialisation unit
- Elective unit
- Elective unit

### Part-Time Course Structure

#### Year 1, Semester 1
- BSB122 Quantitative Analysis and Finance
- BSB126 Marketing

#### Year 1, Semester 2
- BSB114 Government, Business and Society
- BSB119 International and Electronic Business

#### Year 2, Semester 1
- AMB200 Consumer Behaviour
- AMB220 Advertising Theory and Practice

#### Year 2, Semester 2
- BSB115 Management, People and Organisations
- Double Major/Extended Major/Specialisation unit

#### Year 3, Semester 1
- AMB221 Advertising Copywriting
- Double Major/Extended Major/Specialisation unit

#### Year 3, Semester 2
- AMB222 Media Planning
- BSB110 Accounting

#### Year 4, Semester 1
- BSB113 Economics
- Double Major/Extended Major/Specialisation unit

#### Year 4, Semester 2
- AMB320 Advertising Management
- BSB111 Business Law and Ethics

#### Year 5, Semester 1
- AMB321 Advertising Campaigns
- Double Major/Extended Major/Specialisation unit

#### Year 5, Semester 2
- Double Major/Extended Major/Specialisation unit
- Elective unit

#### Year 6, Semester 1
- Double Major/Extended Major/Specialisation unit
- Elective unit

#### Year 6, Semester 2
- Elective unit
- Elective unit

### Advertising with Advertising Extended Major

#### Year 1 Semester 1
- BSB114 Government, Business and Society
- BSB119 International and Electronic Business
- BSB122 Quantitative Analysis and Finance
- BSB126 Marketing

#### Year 1, Semester 2
- AMB200 Consumer Behaviour
- AMB220 Advertising Theory and Practice
- BSB115 Management, People and Organisations
- Extended Major unit*

#### Year 2, Semester 1
- AMB222 Media Planning
- AMB230 Internet Promotion
- BSB110 Accounting
- Extended Major Unit*

#### Year 2, Semester 2
- AMB221 Advertising Copywriting
- AMB231 Marketing Communications Regulations and Ethics
- BSB111 Business Law and Ethics
- BSB113 Economics

#### Year 3, Semester 1

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<tr>
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<th>BSB122</th>
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<td>AMB200</td>
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<td>Advertising Theory and Practice</td>
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<td>Year 2, Semester 2</td>
<td>AMB230</td>
<td>Internet Promotion</td>
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<td></td>
<td>BSB115</td>
<td>Management, People and Organisations</td>
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<td>Year 3, Semester 1</td>
<td>AMB221</td>
<td>Advertising Copywriting</td>
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<td>AMB231</td>
<td>Marketing Communications Regulations and Ethics</td>
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<td>Year 3, Semester 2</td>
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<td>Media Planning</td>
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<td>Economics</td>
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<td>Year 4, Semester 2</td>
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<td>Advertising Management</td>
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<td>Business Law and Ethics</td>
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<td>Year 5, Semester 1</td>
<td>AMB321</td>
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<td>AMB330</td>
<td>Advertising Strategy and Planning</td>
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<td>AMB331</td>
<td>Direct Marketing</td>
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<td>AMB331</td>
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<tr>
<td>Year 6, Semester 2</td>
<td></td>
<td>Elective unit</td>
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</table>

**Notes**

*Any unit offered by the School of Advertising, Marketing and Public Relations.

**Potential Careers:**
Account Executive, Advertising Professional, Computer Salesperson/Marketer, Creative Writer, Media Industry Specialist, Publishing Professional, Research Assistant.
Bachelor of Business (Banking and Finance) (BS56)

Year offered: 2008
Admissions: Yes
CRICOS code: 003491G
Course duration (full-time): 3 years
Course duration (part-time): 6 years
Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2008: $150 per credit point (subject to annual review)
Domestic fees (indicative): 2008: Full fee tuition $14,400; CSP $8,000
International Fees (per semester): 2008: $9,120 per semester (subject to annual review)
Domestic Entry: February and July* (*Gardens Point only)
International Entry: February, July and November* (*conditions apply) (International students can only study at Gardens Point)
QTAC code: 413021
Past rank cut-off: 76
Past OP cut-off: 12
OP Guarantee: Yes
Assumed knowledge: English (4, SA) and Mathematics A, B or C (4, SA)
Preparatory studies: MATHS: QUT unit Data Analysis for Business as a visiting student or QUT Continuing Professional Education course Mathematics Bridging; ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com
Total credit points: 288
Standard credit points per full-time semester: 48
Standard credit points per part-time semester: 24
Course coordinator: Mr Andrew Paltridge
Discipline coordinator: Dr Robert Bianchi
Campus: Gardens Point and Carseldine

BS56 Course Notes
See BS56 Course Notes entry for information about the course design and definitions.

Carseldine campus
At the completion of this first year, students will transfer to Gardens Point campus to complete their business degree. Management and Marketing can instead choose to apply to change to Caboolture.

For further information about the first-year program, see BS56 Bachelor of Business Carseldine First Year entry. For information on Caboolture, see BS56 Bachelor of Business entry.

Other Majors
See also separate entries for the following majors in this course: Accountancy, Advertising, Economics, Human Resource Management, International Business, Management, Marketing, and Public Relations.

Professional Recognition
Choice of appropriate units in this course will enable you to meet PS146 Tier 1 compliance, as administered by the Australian Securities & Investments Commission (ASIC). Graduates of the Finance major meet the academic requirements for Associate Membership of the Financial Services Institute of Australasia (FINSIA).

Course Structure
With its flexible course structure, our Bachelor of Business allows you to tailor your studies to suit your own needs and career aspirations. The four distinct components within the degree give over 140 combinations of majors and specialisations.

1. Eight Faculty core units give you a broad-based introduction to business principles.
2. Your primary major of six units will provide the overall direction for your future career path.
3. Your second area of study of six units will hone your career decision.
   - Maximise your career options with an added breadth of knowledge by completing another of the business majors
   - Add a depth of knowledge in your area of interest with further study within your primary business major
   - Or add a flavour or emphasis to your business degree with study in another of our business areas, or a foreign language.
4. Four elective units can be chosen from any degree course at QUT. You can consider taking an approved university Minor from business or another faculty.

Deferment
QUT allows current Year 12 school leavers to defer their undergraduate admission offer for one year, or for six months if offered mid-year admission, except in courses using specific admission requirements such as questionnaires, folios, auditions, prior study or work experience.

Non-year 12 students may also request to defer their QTAC offer on the basis of demonstrated special circumstances.

Find out more on deferment.

Part-Time Course Structure

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<thead>
<tr>
<th>Year 1, Semester 1</th>
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<tbody>
<tr>
<td>BSB113 Economics</td>
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<td>BSB115 Management, People and Organisations</td>
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<td>EFB102 Economics 2</td>
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<th>Year 2, Semester 1</th>
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<th>Year 2, Semester 2</th>
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<tbody>
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<tr>
<td>BSB119 International and Electronic Business</td>
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<tr>
<td>Course Code</td>
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<td>BSB110</td>
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<td>BSB122</td>
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**Year 3, Semester 1**

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<td>EFB210</td>
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**Year 3, Semester 2**

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**Year 4, Semester 1**

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**Year 4, Semester 2**

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**Year 5, Semester 1**

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**Year 5, Semester 2**

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**Year 6, Semester 1**

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**Year 6, Semester 2**

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<td>EFB312</td>
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**Potential Careers:**

Banker, Banking and Finance Professional, Business Analyst, Certified Practicing Accountant, Corporate Secretary, Financial Advisor/Analyst, Financial Project Manager, Funds Manager, Government Officer, Home Economist, Investment Manager, Risk Manager, Statistician, Stockbroker.
Bachelor of Business (Economics) (BS56)

Year offered: 2008
Admissions: Yes
CRICOS code: 003491G
Course duration (full-time): 3 years
Course duration (part-time): 6 years
Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2008: $150 per credit point (subject to annual review)
Domestic fees (indicative): 2008: Full fee tuition $14,400; CSP $8,000
International Fees (per semester): 2008: $9,120 per semester (subject to annual review)
Domestic Entry: February and July* (*Gardens Point only)
International Entry: February, July and November* (*conditions apply) (International students can only study at Gardens Point)
QTAC code: 413021
Past rank cut-off: 76
Past OP cut-off: 12
OP Guarantee: Yes
Assumed knowledge: English (4, SA) and Mathematics A, B or C (4, SA)
Preparatory studies: MATHS: QUT unit Data Analysis for Business as a visiting student or QUT Continuing Professional Education course Mathematics Bridging; ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.edu.au
Total credit points: 288
Standard credit points per full-time semester: 48
Standard credit points per part-time semester: 24
Course coordinator: Mr Andrew Paltridge
Discipline coordinator: Dr Louisa Coglan
Campus: Gardens Point and Carseldine

BS56 Course Notes
See BS56 Course Notes entry for information about the course design and definitions.

Carseldine Campus
At the completion of this first year, students will transfer to Gardens Point campus to complete their business degree. Management and Marketing can instead choose to apply to change to Caboolture.

For further information about the first-year program, see BS56 Bachelor of Business Carseldine First Year entry. For information on Caboolture, see BS56 Bachelor of Business entry.

Other Majors
See also separate entries for the following majors in this course: Accountancy, Advertising, Banking and Finance, Human Resource Management, International Business, Management, Marketing, and Public Relations.

Professional Recognition
Students completing the Bachelor of Business majoring in Economics will meet the academic requirements for professional membership of the Economics Society of Australia.

Course Structure
With its flexible course structure, our Bachelor of Business allows you to tailor your studies to suit your own needs and career aspirations. The four distinct components within the degree give over 140 combinations of majors and specialisations.

1. Eight Faculty core units give you a broad-based introduction to business principles.
2. Your primary major of six units will provide the overall direction for your future career path.
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   - Maximise your career options with an added breadth of knowledge by completing another of the business majors
   - Add a depth of knowledge in your area of interest with further study within your primary business major
   - Or add a flavour or emphasis to your business degree with study in another of our business areas, or a foreign language.
4. Four elective units can be chosen from any degree course at QUT. You can consider taking an approved university Minor from business or another faculty.

Defermnt
QUT allows current Year 12 school leavers to defer their undergraduate admission offer for one year, or for six months if offered mid-year admission, except in courses using specific admission requirements such as questionnaires, folios, auditions, prior study or work experience.

Non-year 12 students may also request to defer their QTAC offer on the basis of demonstrated special circumstances.

Find out more on deferment.

Part-Time Course Structure

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<td>BSB113 Economics</td>
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<table>
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<tr>
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<tbody>
<tr>
<td>BSB115 Management, People and Organisations</td>
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<td>EFB102 Economics 2</td>
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<table>
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<tr>
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<tbody>
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<td>BSB126 Marketing</td>
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<tr>
<td>BSB110 Accounting</td>
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Year 2, Semester 1

<table>
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<tr>
<th>Course Code</th>
<th>Course Name</th>
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<td>BSB111</td>
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<tr>
<td>EFB202</td>
<td>Business Cycles and Economic Growth</td>
</tr>
<tr>
<td>EFB211</td>
<td>Firms, Markets and Resources</td>
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<tr>
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Year 2, Semester 2

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
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<tbody>
<tr>
<td>BSB114</td>
<td>Government, Business and Society</td>
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<tr>
<td>EFB314</td>
<td>International Trade and Economic Competitiveness</td>
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Year 3, Semester 1

<table>
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Year 3, Semester 2

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Year 4, Semester 1

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<th>Course Code</th>
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<tbody>
<tr>
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<td>Business Law and Ethics</td>
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<tr>
<td></td>
<td>Double Major/Extended Major/Specialisation unit</td>
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Year 4, Semester 2

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
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<tbody>
<tr>
<td>EFB101</td>
<td>Data Analysis for Business</td>
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<tr>
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<td>Double Major/Extended Major/Specialisation unit</td>
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Year 5, Semester 1

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<th>Course Code</th>
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<td>Double Major/Extended Major/Specialisation unit</td>
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Year 5, Semester 2

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<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
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<tbody>
<tr>
<td>EFB329</td>
<td>Contemporary Applications of Economics Theory</td>
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Year 6, Semester 1

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Year 6, Semester 2

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</thead>
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</table>

Full-Time Course Structure

Year 1, Semester 1

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
</tr>
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<tbody>
<tr>
<td>BSB113</td>
<td>Economics</td>
</tr>
<tr>
<td>BSB119</td>
<td>International and Electronic Business</td>
</tr>
<tr>
<td>BSB122</td>
<td>Quantitative Analysis and Finance</td>
</tr>
<tr>
<td>BSB126</td>
<td>Marketing</td>
</tr>
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</table>

Year 1, Semester 2

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>BSB110</td>
<td>Accounting</td>
</tr>
<tr>
<td>BSB115</td>
<td>Management, People and Organisations</td>
</tr>
<tr>
<td>EFB101</td>
<td>Data Analysis for Business</td>
</tr>
<tr>
<td>EFB102</td>
<td>Economics 2</td>
</tr>
</tbody>
</table>

Potential Careers:
Administrator, Banker, Banking and Finance Professional, Business Analyst, Corporate Secretary, Economist, Financial Advisor/Analyst, Financial Project Manager, Funds Manager, Government Officer, Home Economist, Investment Manager, Policy Officer, Public Servant, Quantitative Analyst, Risk Manager, Statistician, Stockbroker.
Bachelor of Business (Electronic Business) (BS56)

Year offered: 2008
Admissions: No
CRICOS code: 003491G
Course duration (full-time): 3 years
Course duration (part-time): 6 years
Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2008: $150 per credit point (subject to annual review)
Domestic fees (indicative): 2008: Full fee tuition $14,400; CSP $8,000
International Fees (per semester): 2008: $9,120 per semester (subject to annual review)
Domestic Entry: February and July
International Entry: February, July and November* (*conditions apply) (International students can only study at Gardens Point)
QTAC code: 413021
Past rank cut-off: 76
Past OP cut-off: 12
OP Guarantee: Yes
Assumed knowledge: English (4, SA)
Preparatory studies: ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com
Total credit points: 288
Standard credit points per full-time semester: 48
Standard credit points per part-time semester: 24
Course coordinator: Mr Andrew Paltridge
Discipline coordinator: Ms Sherrena Buckby
Campus: Gardens Point and Carseldine

Full-Time Course Structure

Year 1, Semester 1
BSB111 Business Law and Ethics
BSB119 International and Electronic Business
BSB122 Quantitative Analysis and Finance
BSB126 Marketing

Year 1, Semester 2
BSB110 Accounting
BSB113 Economics
BSB114 Government, Business and Society
BSB115 Management, People and Organisations

Year 2, Semester 1
BSB212 Electronic Business Applications
ITB233 Enterprise Systems Applications
Double major unit
Double major unit

Year 2, Semester 2
ITB823 Web Sites For Electronic Commerce
BSB213 Governance Issues in E-Business
Double major unit

Year 3, Semester 1
BSB314 E-Business Intelligence
Double major unit
Double major unit
Elective unit

Year 3, Semester 2
ITB239 Enterprise Data Mining
Double major unit
Elective unit
Elective unit

Part-Time Course Structure

Year 1, Semester 1
BSB111 Business Law and Ethics
BSB119 International and Electronic Business

Year 1, Semester 2
BSB122 Quantitative Analysis and Finance
BSB126 Marketing

Year 2, Semester 1
BSB110 Accounting
BSB113 Economics

Year 2, Semester 2
BSB114 Government, Business and Society
BSB115 Management, People and Organisations

Year 3, Semester 1
BSB212 Electronic Business Applications
Double major unit

Year 3, Semester 2
BSB213 Governance Issues in E-Business
Elective unit

Year 4, Semester 1
ITB233 Enterprise Systems Applications
Double major unit

Year 4, Semester 2
Double Major unit
Elective unit

Year 5, Semester 1
BSB314 E-Business Intelligence
Double major unit

Year 5, Semester 2
ITB823 Web Sites For Electronic Commerce
Double major unit

Year 6, Semester 1
- Double major unit
- Elective unit

Year 6, Semester 2
- ITB239 Enterprise Data Mining
- Elective unit

Potential Careers:
Computer Salesperson/Marketer, Database Manager, Electronic Commerce Developer, Information Officer, Internet Professional, Manager, Network Administrator, Network Manager, Systems Analyst, Systems Manager, Technical Officer.
Bachelor of Business (Human Resource Management) (BS56)

Year offered: 2008
Admissions: Yes
CRICOS code: 003491G
Course duration (full-time): 3 years
Course duration (part-time): 6 years
Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2008: $150 per credit point (subject to annual review)
Domestic fees (indicative): 2008: Full fee tuition $14,400; CSP $8,000
International Fees (per semester): 2008: $9,120 per semester (subject to annual review)
Domestic Entry: February and July* (*Gardens Point only)
International Entry: February, July and November* (*conditions apply) (International students can only study at Gardens Point)
QTAC code: 413021
Past rank cut-off: 76
Past OP cut-off: 12
OP Guarantee: Yes
Assumed knowledge: English (4, SA)
Preparatory studies: ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com
Total credit points: 288
Standard credit points per full-time semester: 48
Standard credit points per part-time semester: 24
Course coordinator: Mr Andrew Paltridge
Discipline coordinator: Dr Robert Thompson
Campus: Gardens Point and Carseldine

BS56 Course Notes
See BS56 Course Notes entry for information about the course design and definitions.

Carseldine campus
At the completion of this first year, students will transfer to Gardens Point campus to complete their business degree. Management and Marketing can instead choose to apply to change to Caboolture.

For further information about the first-year program, see BS56 Bachelor of Business Carseldine First Year entry. For information on Caboolture, see BS58 Bachelor of Business entry.

Other Majors
See also separate entries for the following majors in this course: Accountancy, Advertising, Banking and Finance, Economics, International Business, Management, Marketing, and Public Relations.

Professional Recognition
The program is accredited with The Australian Human Resource Institute (AHRI) enabling you to meet its academic requirements for membership. You will also be eligible to join the Australian Institute of Management (AIM).

Course Structure
With its flexible course structure, our Bachelor of Business allows you to tailor your studies to suit your own needs and career aspirations. The four distinct components within the degree give over 140 combinations of majors and specialisations.

1. Eight Faculty core units give you a broad-based introduction to business principles.
2. Your primary major of six units will provide the overall direction for your future career path.
3. Your second area of study of six units will hone your career decision.
   - Maximise your career options with an added breadth of knowledge by completing another of the business majors
   - Add a depth of knowledge in your area of interest with further study within your primary business major
   - Or add a flavour or emphasis to your business degree with study in another of our business areas, or a foreign language.
4. Four elective units can be chosen from any degree course at QUT. You can consider taking an approved university Minor from business or another faculty.

Deferment
QUT allows current Year 12 school leavers to defer their undergraduate admission offer for one year, or for six months if offered mid-year admission, except in courses using specific admission requirements such as questionnaires, folios, auditions, prior study or work experience.

Non-year 12 students may also request to defer their QTAC offer on the basis of demonstrated special circumstances.

Find out more on deferment.

Full-Time Course Structure

<table>
<thead>
<tr>
<th>Year 1 Semester 1</th>
</tr>
</thead>
<tbody>
<tr>
<td>BSB115 Management, People and Organisations</td>
</tr>
<tr>
<td>BSB119 International and Electronic Business</td>
</tr>
<tr>
<td>BSB122 Quantitative Analysis and Finance</td>
</tr>
<tr>
<td>BSB126 Marketing</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Year 1 Semester 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>BSB114 Government, Business and Society</td>
</tr>
<tr>
<td>MGB200 Leading Organisations</td>
</tr>
<tr>
<td>MGB207 Human Resource Issues and Strategy</td>
</tr>
<tr>
<td>MGB220 Management Research Methods</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Year 2 Semester 1</th>
</tr>
</thead>
<tbody>
<tr>
<td>BSB110 Accounting</td>
</tr>
<tr>
<td>BSB111 Business Law and Ethics</td>
</tr>
<tr>
<td>BSB113 Economics</td>
</tr>
</tbody>
</table>
| Year 2, Semester 2 | MGB320 Recruitment and Selection  
|                  | Double Major/Extended Major/Specialisation unit  
|                  | Double Major/Extended Major/Specialisation unit  
|                  | Elective unit |
| Year 3, Semester 1 | MGB331 Learning and Development in Organisations  
|                  | Double Major/Extended Major/Specialisation unit  
|                  | Double Major/Extended Major/Specialisation unit  
|                  | Elective unit |
| Year 3, Semester 2 | Double Major/Extended Major/Specialisation unit  
|                  | Double Major/Extended Major/Specialisation unit  
|                  | Elective unit  
|                  | Elective unit |

The unit MGB220 Management Research Methods and AMB201 Market and Audience Research are incompatible units. Students undertaking Marketing or Public Relations as a double major should contact the school for enrolment advice. From Semester 2, 2003 students who complete both MGB220 & AMB201 will be required to undertake an approved substitute unit to satisfy course requirements.

### Part-Time Course Structure

| Year 1, Semester 1 | BSB113 Economics  
|                  | BSB114 Government, Business and Society |
| Year 1, Semester 2 | BSB122 Quantitative Analysis and Finance  
|                  | BSB115 Management, People and Organisations |
| Year 2, Semester 1 | MGB200 Leading Organisations  
|                  | MGB207 Human Resource Issues and Strategy |
| Year 2, Semester 2 | BSB119 International and Electronic Business  
|                  | MGB220 Management Research Methods |
| Year 3, Semester 1 | BSB110 Accounting  
|                  | MGB221 Performance and Reward |

### Human Resource Management with Human Resource Management Extended Major

| Year 1, Semester 1 | BSB115 Management, People and Organisations  
|                  | BSB119 International and Electronic Business |
| Year 1, Semester 2 | BSB126 Marketing  
|                  | BSB122 Quantitative Analysis and Finance |
| Year 2, Semester 1 | MGB200 Leading Organisations |
### Human Resource Management with Human Resource Management Extended Major

**Year 1, Semester 1**

<table>
<thead>
<tr>
<th>Unit Code</th>
<th>Unit Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>BSB115</td>
<td>Management, People and Organisations</td>
</tr>
<tr>
<td>BSB119</td>
<td>International and Electronic Business</td>
</tr>
<tr>
<td>BSB122</td>
<td>Quantitative Analysis and Finance</td>
</tr>
<tr>
<td>BSB126</td>
<td>Marketing</td>
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**Year 1, Semester 2**

<table>
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<tr>
<th>Unit Code</th>
<th>Unit Name</th>
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<tbody>
<tr>
<td>BSB114</td>
<td>Government, Business and Society</td>
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<tr>
<td>MGB207</td>
<td>Human Resource Issues and Strategy</td>
</tr>
<tr>
<td>MGB220</td>
<td>Management Research Methods</td>
</tr>
<tr>
<td>MGB200</td>
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**Year 2, Semester 1**

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<tbody>
<tr>
<td>BSB110</td>
<td>Accounting</td>
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<tr>
<td>BSB111</td>
<td>Business Law and Ethics</td>
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<tr>
<td>MGB221</td>
<td>Performance and Reward</td>
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<tr>
<td>MGB331</td>
<td>Learning and Development in Organisations</td>
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**Year 2, Semester 2**

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<tr>
<th>Unit Code</th>
<th>Unit Name</th>
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<tbody>
<tr>
<td>MGB221</td>
<td>Performance and Reward</td>
</tr>
<tr>
<td>MGB331</td>
<td>Learning and Development in Organisations</td>
</tr>
<tr>
<td>MGB315</td>
<td>Personal and Professional Development</td>
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**Year 3, Semester 1**

<table>
<thead>
<tr>
<th>Unit Code</th>
<th>Unit Name</th>
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<tbody>
<tr>
<td>MGB201</td>
<td>Contemporary Employment Relations</td>
</tr>
<tr>
<td>MGB309</td>
<td>Strategic Management</td>
</tr>
<tr>
<td>MGB315</td>
<td>Personal and Professional Development</td>
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**Year 3, Semester 2**

<table>
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<tr>
<th>Unit Code</th>
<th>Unit Name</th>
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<tbody>
<tr>
<td>MGB314</td>
<td>Organisational Consulting and Change</td>
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<td>Personal and Professional Development</td>
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**Year 4, Semester 1**

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<th>Unit Code</th>
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<tbody>
<tr>
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<td>Leading Organisations</td>
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<tr>
<td>MGB331</td>
<td>Learning and Development in Organisations</td>
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**Year 4, Semester 2**

<table>
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<tbody>
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<td>Contemporary Employment Relations</td>
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<td>MGB309</td>
<td>Strategic Management</td>
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<tr>
<td>MGB314</td>
<td>Organisational Consulting and Change</td>
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**Year 5, Semester 1**

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<tbody>
<tr>
<td>MGB201</td>
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<td>MGB309</td>
<td>Strategic Management</td>
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<td>Personal and Professional Development</td>
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**Year 5, Semester 2**

<table>
<thead>
<tr>
<th>Unit Code</th>
<th>Unit Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>MGB314</td>
<td>Organisational Consulting and Change</td>
</tr>
<tr>
<td>MGB315</td>
<td>Personal and Professional Development</td>
</tr>
</tbody>
</table>

**Extended Major units**

Students must choose two of the following units:

- IBB205 Intercultural Communication and Negotiation
- MGB210 Managing Operations
- MGB212 Sustainability in a Changing Environment
- MGB223 Entrepreneurship and Innovation
- MGB335 Project Management

**Potential Careers:**

Administrator, Government Officer, Human Resource Developer, Human Resource Manager, Manager.
Bachelor of Business (International Business) (BS56)

Year offered: 2008
Admissions: Yes
CRICOS code: 003491G
Course duration (full-time): 3 years
Course duration (part-time): 6 years
Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2008: $150 per credit point (subject to annual review)
Domestic fees (indicative): 2008: Full fee tuition $14,400; CSP $8,000
International Fees (per semester): 2008: $9,120 per semester (subject to annual review)
Domestic Entry: February and July
International Entry: February, July and November* (*conditions apply) (International students can only study at Gardens Point)
QTAC code: 413021
Past rank cut-off: 76
Past OP cut-off: 12
OP Guarantee: Yes
Assumed knowledge: English (4, SA)
Preparatory studies: ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com
Total credit points: 288
Standard credit points per full-time semester: 48
Standard credit points per part-time semester: 24
Course coordinator: Mr Andrew Paltridge
Discipline coordinator: Mr Simon Ridings
Campus: Gardens Point and Carseldine

BS56 Course Notes
See BS56 Course Notes entry for information about the course design and definitions.

Carseldine campus
At the completion of this first year, students will transfer to Gardens Point campus to complete their business degree. Management and Marketing can instead choose to apply to change to Caboolture.

For further information about the first-year program, see BS56 Bachelor of Business Carseldine First Year entry. For information on Caboolture, see BS58 Bachelor of Business entry.

Other Majors
See also separate entries for the following majors in this course: Accountancy, Advertising, Banking and Finance, Economics, Human Resource Management, Management, Marketing, and Public Relations.

Professional Recognition
You may be eligible for membership of the Australian Institute of Export depending on the units chosen.

Course Structure
With its flexible course structure, our Bachelor of Business allows you to tailor your studies to suit your own needs and career aspirations. The four distinct components within the degree give over 140 combinations of majors and specialisations.

1. Eight Faculty core units give you a broad-based introduction to business principles.
2. Your primary major of six units will provide the overall direction for your future career path.
3. Your second area of study of six units will hone your career decision.
   - Maximise your career options with an added breadth of knowledge by completing another of the business majors
   - Add a depth of knowledge in your area of interest with further study within your primary business major
   - Or add a flavour or emphasis to your business degree with study in another of our business areas, or a foreign language.
4. Four elective units can be chosen from any degree course at QUT. You can consider taking an approved university Minor from business or another faculty.

Languages Option
The course structure for both full-time and part-time International Business students varies depending on whether languages are selected as an option. Alternative course structures are included: one outlines the course structure if no languages are taken, the other outlines the structure for those who wish to undertake a language specialisation. If languages are taken as a specialisation, language units should commence in the first semester of the first year to maintain continuity from earlier pre-QUT language studies. All language units must normally be taken in the same language. International students must take a language that is not their native tongue.

Deferment
QUT allows current Year 12 school leavers to defer their undergraduate admission offer for one year, or for six months if offered mid-year admission, except in courses using specific admission requirements such as questionnaires, folios, auditions, prior study or work experience.

Non-year 12 students may also request to defer their QTAC offer on the basis of demonstrated special circumstances.

Find out more on deferment.

Full-Time Course Structure

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<th>Year 1, Semester 1</th>
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<tbody>
<tr>
<td>BSB113 Economics</td>
</tr>
<tr>
<td>BSB115 Management, People and Organisations</td>
</tr>
<tr>
<td>BSB119 International and Electronic Business</td>
</tr>
<tr>
<td>BSB126 Marketing</td>
</tr>
</tbody>
</table>

| Year 1, Semester 2 |
BSB114 Government, Business and Society
BSB122 Quantitative Analysis and Finance
IBB202 Fundamentals of International Finance
IBB213 International Marketing

Year 2, Semester 1
BSB110 Accounting
BSB111 Business Law and Ethics
IBB210 Export Management
Area Study 1

Year 2, Semester 2
Area Study 2
Double Major/Extended Major/ Specialisation unit
Double Major/Extended Major/ Specialisation unit
Elective unit

Year 3, Semester 1
Double Major/Extended Major/ Specialisation unit
Double Major/Extended Major/ Specialisation unit
Double Major/Extended Major/ Specialisation unit
Elective unit

Year 3, Semester 2
IBB300 International Business Strategy
Double Major/Extended Major/ Specialisation unit
Elective unit
Elective unit

Area Study Options
Students must complete one of the following pairs of area study units:
IBB208 European Business Development
IBB308 Contemporary Business in Europe
or
IBB217 Asian Business Development
IBB317 Contemporary Business in Asia

Part-Time Course Structure

Year 1, Semester 1
BSB114 Government, Business and Society
BSB119 International and Electronic Business

Year 1, Semester 2
BSB110 Accounting
BSB115 Management, People and Organisations

Year 2, Semester 1
BSB113 Economics
BSB126 Marketing

Year 2, Semester 2
IBB202 Fundamentals of International Finance
IBB213 International Marketing

Year 3, Semester 1
IBB210 Export Management
Double Major/Extended Major/ Specialisation unit

Year 3, Semester 2
BSB111 Business Law and Ethics
Double Major/Extended Major/ Specialisation unit

Year 4, Semester 1
BSB122 Quantitative Analysis and Finance
Double Major/Extended Major/ Specialisation unit

Year 4, Semester 2
IBB300 International Business Strategy
Double Major/Extended Major/ Specialisation unit

Year 5, Semester 1
Area Study 1
Double Major/Extended Major/ Specialisation unit

Year 5, Semester 2
Area Study 2
Elective unit

Year 6, Semester 1
Double Major/Extended Major/ Specialisation unit
Elective unit

Year 6, Semester 2
Elective unit
Elective unit

Area Study Options
Students must select one of the following pairs of area study units:
IBB208 European Business Development
IBB308 Contemporary Business in Europe
or
IBB217 Asian Business Development
IBB317 Contemporary Business in Asia

International Business with International Business
# Extended Major

**Year 1, Semester 1**
- BSB113 Economics
- BSB115 Management, People and Organisations
- BSB119 International and Electronic Business
- BSB126 Marketing

**Year 1, Semester 2**
- BSB114 Government, Business and Society
- BSB122 Quantitative Analysis and Finance
- IBB202 Fundamentals of International Finance
- IBB213 International Marketing

**Year 2, Semester 1**
- BSB110 Accounting
- BSB111 Business Law and Ethics
- IBB210 Export Management
  - Area Study 1*

**Year 2, Semester 2**
- IBB311 Globalisation and Theoretical Perspectives on Internationalisation
  - Area Study 2*
- Elective unit
  - Elective unit

**Year 3, Semester 1**
- IBB304 Global Industry Analysis
- IBB205 Intercultural Communication and Negotiation
  - International Business Extended Major unit
  - Elective unit

**Year 3, Semester 2**
- IBB300 International Business Strategy
- IBB303 International Logistics
  - International Business Extended Major unit
  - Elective unit

**Area Study Options**
*Students must complete one of the following pairs of area study units:*
- IBB208 European Business Development
- IBB308 Contemporary Business in Europe
  - OR
- IBB217 Asian Business Development
- IBB317 Contemporary Business in Asia

**Extended Major Units**
*Students must choose two of the following units:*
- AMB204 Purchasing and Procurement
- AMB230 Internet Promotion
- AYB227 International Accounting
- IBB101 Business in Australia
- IBB312 Special Topic - International Business
- MGB216 Managing Technological Innovation in Global Business
  - OR Two Language units (must be same Language area)

# International Business with Language Specialisation

**Year 1, Semester 1**
- BSB113 Economics
- BSB119 International and Electronic Business
- BSB126 Marketing
  - Language 1

**Year 1, Semester 2**
- BSB115 Management, People and Organisations
- IBB210 Export Management
- IBB213 International Marketing
  - Language 2

**Year 2, Semester 1**
- BSB111 Business Law and Ethics
- BSB114 Government, Business and Society
  - Area Study 1
  - Language 3

**Year 2, Semester 2**
- BSB110 Accounting
- BSB122 Quantitative Analysis and Finance
  - Area Study 2
  - Language 4

**Year 3, Semester 1**
- IBB202 Fundamentals of International Finance
  - Elective unit
  - Elective unit
  - PLUS ONE OF THE FOLLOWING:
    - Language 5
    - OR
- IBB205 Intercultural Communication and Negotiation

**Year 3, Semester 2**
- IBB300 International Business Strategy
  - Elective unit
  - Elective unit
  - PLUS ONE OF THE FOLLOWING:
    - Language 6
    - OR
Area Study Options

Students must complete one of the following pairs of area study units:

IBB208 European Business Development
IBB308 Contemporary Business in Europe

OR

IBB217 Asian Business Development
IBB317 Contemporary Business in Asia

International Business with International Business Extended Major

Year 1, Semester 1

BSB114 Government, Business and Society
BSB119 International and Electronic Business

Year 1, Semester 2

BSB110 Accounting
BSB115 Management, People and Organisations

Year 2, Semester 1

BSB113 Economics
BSB126 Marketing

Year 2, Semester 2

IBB202 Fundamentals of International Finance
IBB213 International Marketing

Year 3, Semester 1

IBB210 Export Management
IBB205 Intercultural Communication and Negotiation

Year 3, Semester 2

BSB111 Business Law and Ethics
IBB303 International Logistics

Year 4, Semester 1

BSB122 Quantitative Analysis and Finance
IBB304 Global Industry Analysis

Year 4, Semester 2

IBB300 International Business Strategy
IBB311 Globalisation and Theoretical Perspectives on Internationalisation

Year 5, Semester 1

Area Study 1
International Business Extended Major unit

Year 5, Semester 2

Area Study 2
Elective unit

Year 6, Semester 1

International Business Extended Major unit
Elective unit

Year 6, Semester 2

Elective unit
Elective unit

Area Study Options

Students must complete one of the following pairs of area study units:

IBB208 European Business Development
IBB308 Contemporary Business in Europe

OR

IBB217 Asian Business Development
IBB317 Contemporary Business in Asia

Extended Major Units

Students must choose two of the following units:

AMB204 Purchasing and Procurement
AMB230 Internet Promotion
AYB227 International Accounting
IBB101 Business in Australia
IBB312 Special Topic - International Business
MGB216 Managing Technological Innovation in Global Business

or Two Language units (must be same Language area)

International Business with Language Specialisation

Year 1, Semester 1

BSB119 International and Electronic Business

Language 1

Year 1, Semester 2

BSB115 Management, People and Organisations

Language 2

Year 2, Semester 1

BSB126 Marketing

Language 3

Year 2, Semester 2

BSB113 Economics

Language 4

Year 3, Semester 1

BSB122 Quantitative Analysis and Finance

PLUS ONE OF THE FOLLOWING:

Language 5

OR

Area Study Options

Students must complete one of the following pairs of area study units:

IBB208 European Business Development
IBB308 Contemporary Business in Europe

OR

IBB217 Asian Business Development
IBB317 Contemporary Business in Asia

Extended Major Units

Students must choose two of the following units:

AMB204 Purchasing and Procurement
AMB230 Internet Promotion
AYB227 International Accounting
IBB101 Business in Australia
IBB312 Special Topic - International Business
MGB216 Managing Technological Innovation in Global Business

or Two Language units (must be same Language area)

International Business with Language Specialisation

Year 1, Semester 1

BSB119 International and Electronic Business

Language 1

Year 1, Semester 2

BSB115 Management, People and Organisations

Language 2

Year 2, Semester 1

BSB126 Marketing

Language 3

Year 2, Semester 2

BSB113 Economics

Language 4

Year 3, Semester 1

BSB122 Quantitative Analysis and Finance

PLUS ONE OF THE FOLLOWING:

Language 5

OR
IBB205 Intercultural Communication and Negotiation
Year 3, Semester 2

BSB114 Government, Business and Society
IBB213 International Marketing

Year 4, Semester 1

BSB111 Business Law and Ethics
Elective unit

Year 4, Semester 2

IBB202 Fundamentals of International Finance
PLUS ONE OF THE FOLLOWING:
Language 6
OR
International Business Unit (IBB2xx, IBB3xx)

Year 5, Semester 1

IBB210 Export Management
Area Study 1

Year 5, Semester 2

IBB300 International Business Strategy
Area Study 2

Year 6, Semester 1

BSB110 Accounting
Elective unit

Year 6, Semester 2

Elective unit
Elective unit

Area Study Options
Students must complete one of the following pairs of area study units:

IBB208 European Business Development
IBB308 Contemporary Business in Europe
OR

IBB217 Asian Business Development
IBB317 Contemporary Business in Asia

Potential Careers:
Business Analyst, International Business Specialist.
Bachelor of Business (Management) (BS56)

Year offered: 2008
Admissions: Yes
CRICOS code: 003491G
Course duration (full-time): 3 Years
Course duration (part-time): 6 Years
Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2008: $150 per credit point (subject to annual review)
Domestic fees (indicative): 2008: Full fee tuition $14,400; CSP $8,000
International Fees (per semester): 2008: $9,120 per semester (subject to annual review)
Domestic Entry: February and July* (*Gardens Point and Caboolture only)
International Entry: February, July and November* (*conditions apply) (International students can only study at Gardens Point)
OP Guarantee: Yes
Assumed knowledge: English (4, SA)
Preparatory studies: ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com
Total credit points: 288
Standard credit points per full-time semester: 48
Standard credit points per part-time semester: 24
Course coordinator: Mr Andrew Paltridge
Discipline coordinator: Dr Erica French
Campus: Gardens Point, Carseldine and Caboolture

BS56 Course Notes
See BS56 Course Notes entry for information about the course design and definitions.

Carseldine campus
At the completion of this first year, students will transfer to Gardens Point campus to complete their business degree. Management and Marketing can instead choose to apply to change to Caboolture.

For further information about the first-year program, see BS56 Bachelor of Business Carseldine First Year entry. For information on Caboolture, see BS58 Bachelor of Business entry.

Other Majors
See also separate entries for the following majors in this course: Accountancy, Advertising, Banking and Finance, Economics, Human Resource Management, International Business, Marketing, and Public Relations.

Professional Recognition
You will meet the requirements for membership of the Australian Institute of Management (AIM).

Course Structure
With its flexible course structure, our Bachelor of Business allows you to tailor your studies to suit your own needs and career aspirations. The four distinct components within the degree give over 140 combinations of majors and specialisations.

1. Eight Faculty core units give you a broad-based introduction to business principles.

2. Your primary major of six units will provide the overall direction for your future career path.

3. Your second area of study of six units will hone your career decision.
   - Maximise your career options with an added breadth of knowledge by completing another of the business majors
   - Add a depth of knowledge in your area of interest with further study within your primary business major
   - Or add a flavour or emphasis to your business degree with study in another of our business areas, or a foreign language.

4. Four elective units can be chosen from any degree course at QUT. You can consider taking an approved university Minor from business or another faculty.

Deferment
QUT allows current Year 12 school leavers to defer their undergraduate admission offer for one year, or for six months if offered mid-year admission, except in courses using specific admission requirements such as questionnaires, folios, auditions, prior study or work experience.

Non-year 12 students may also request to defer their QTAC offer on the basis of demonstrated special circumstances.

Find out more on deferment.

Full-Time Course structure

<table>
<thead>
<tr>
<th>Year 1, Semester 1</th>
</tr>
</thead>
<tbody>
<tr>
<td>BSB115 Management, People and Organisations</td>
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<tr>
<td>BSB119 International and Electronic Business</td>
</tr>
<tr>
<td>BSB122 Quantitative Analysis and Finance</td>
</tr>
<tr>
<td>BSB126 Marketing</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Year 1, Semester 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>BSB111 Business Law and Ethics</td>
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<td>BSB113 Economics</td>
</tr>
<tr>
<td>BSB114 Government, Business and Society</td>
</tr>
<tr>
<td>MGB200 Leading Organisations</td>
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</table>

<table>
<thead>
<tr>
<th>Year 2, Semester 1</th>
</tr>
</thead>
<tbody>
<tr>
<td>MGB210 Managing Operations</td>
</tr>
<tr>
<td>MGB223 Entrepreneurship and Innovation</td>
</tr>
</tbody>
</table>
Part-Time Course Structure

Year 1, Semester 1
- BSB113 Economics
- BSB114 Government, Business and Society

Year 1, Semester 2
- BSB115 Management, People and Organisations
- BSB122 Quantitative Analysis and Finance

Year 2, Semester 1
- BSB111 Business Law and Ethics
- MGB200 Leading Organisations

Year 2, Semester 2
- BSB119 International and Electronic Business
- MGB210 Managing Operations

Year 3, Semester 1
- BSB110 Accounting
- BSB126 Marketing

Year 3, Semester 2
- MGB223 Entrepreneurship and Innovation

Year 4, Semester 1
- MGB212 Sustainability in a Changing Environment
- Double Major/Extended Major/Specialisation unit

Year 4, Semester 2
- Double Major/Extended Major/Specialisation unit
- Elective unit

Year 5, Semester 1
- Double Major/Extended Major/Specialisation unit
- Elective unit

Year 5, Semester 2
- MGB309 Strategic Management
- Double Major/Extended Major/Specialisation unit

Year 6, Semester 1
- MGB335 Project Management
- Double Major/Extended Major/Specialisation unit

Year 6, Semester 2
- Elective unit
- Elective unit

Potential Careers:
Administrator, Government Officer, Manager.
Bachelor of Business (Marketing) (BS56)

Year offered: 2008
Admissions: Yes
CRICOS code: 003491G
Course duration (full-time): 3 years
Course duration (part-time): 6 years
Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2008: $150 per credit point (subject to annual review)
Domestic fees (indicative): 2008: Full fee tuition $14,400; CSP $8,000
International Fees (per semester): 2008: $9,120 per semester (subject to annual review)
Domestic Entry: February and July* (*Gardens Point and Caboolture only)
International Entry: February, July and November* (*conditions apply) (International students can only study at Gardens Point)
OP Guarantee: Yes
Assumed knowledge: English (4, SA) and Mathematics A, B or C (4, SA)
Preparatory studies: MATHS: QUT unit Data Analysis for Business as a visiting student or QUT Continuing Professional Education course Mathematics Bridging; ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com
Total credit points: 288
Standard credit points per full-time semester: 48
Standard credit points per part-time semester: 24
Course coordinator: Mr Andrew Paltridge
Discipline coordinator: Mr Bill Proud
Campus: Gardens Point, Carseldine and Caboolture

BS56 Course Notes

See BS56 Course Notes entry for information about the course design and definitions.

Carseldine campus

At the completion of this first year, students will transfer to Gardens Point campus to complete their business degree. Management and Marketing can instead choose to apply to change to Caboolture.

For further information about the first-year program, see BS56 Bachelor of Business Carseldine First Year entry. For information on Caboolture, see BS58 Bachelor of Business entry.

Other Majors

See also separate entries for the following majors in this course: Accountancy, Advertising, Banking and Finance, Economics, Human Resource Management, International Business, Management, and Public Relations.

Professional Recognition

Students completing the Bachelor of Business majoring in Marketing may meet the requirements for membership of Australian Marketing Institute (AMI), the Market Research Society of Australia (MRSA), the Australian Institute of Management (AIM), the American Marketing Association (AMA) and the Australian Institute of Export (AIE).

Course Structure

With its flexible course structure, our Bachelor of Business allows you to tailor your studies to suit your own needs and career aspirations. The four distinct components within the degree give over 140 combinations of majors and specialisations.

1. Eight Faculty core units give you a broad-based introduction to business principles.

2. Your primary major of six units will provide the overall direction for your future career path.

3. Your second area of study of six units will hone your career decision.
   - Maximise your career options with an added breadth of knowledge by completing another of the business majors
   - Add a depth of knowledge in your area of interest with further study within your primary business major
   - Or add a flavour or emphasis to your business degree with study in another of our business areas, or a foreign language.

4. Four elective units can be chosen from any degree course at QUT. You can consider taking an approved university Minor from business or another faculty.

Deferment

QUT allows current Year 12 school leavers to defer their undergraduate admission offer for one year, or for six months if offered mid-year admission, except in courses using specific admission requirements such as questionnaires, folios, auditions, prior study or work experience.

Non-year 12 students may also request to defer their QTAC offer on the basis of demonstrated special circumstances.

Find out more on deferment.

Full-Time Course Structure

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<thead>
<tr>
<th>Year 1, Semester 1</th>
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<tbody>
<tr>
<td>BSB114</td>
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<tr>
<td>BSB119</td>
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<tr>
<td>BSB122</td>
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<td>BSB126</td>
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<table>
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<tr>
<th>Year 1, Semester 2</th>
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<tbody>
<tr>
<td>AMB200</td>
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<tr>
<td>AMB240</td>
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</tbody>
</table>
### Part-Time Course Structure

#### Year 1, Semester 1
- BSB122  Quantitative Analysis and Finance
- BSB126  Marketing

#### Year 1, Semester 2
- BSB114  Government, Business and Society
- BSB119  International and Electronic Business

#### Year 2, Semester 1
- AMB200  Consumer Behaviour
- AMB240  Marketing Planning and Management

The unit MGB220 Management Research Methods and AMB201 Market and Audience Research are incompatible units. Students undertaking Management or HRM as a double major should contact the school for enrolment advice. From Semester 2, 2003 students who complete both MGB220 & AMB201 will be required to undertake an approved substitute unit to satisfy course requirements.

### Marketing with Marketing Extended Major

#### Year 1, Semester 1
- BSB114  Government, Business and Society
- BSB119  International and Electronic Business
- BSB122  Quantitative Analysis and Finance

The unit MGB220 Management Research Methods and AMB201 Market and Audience Research are incompatible units. Students undertaking Management or HRM as a double major should contact the school for enrolment advice. From semester 2, 2003 students who complete both AMB201 & MGB220 will be required to undertake an approved substitute unit to satisfy course requirements.
### Marketing Extended Major Units

Students are required to select six units from the following, including two level 3 units:

- AMB202 Integrated Marketing Communication
- AMB204 Purchasing and Procurement
- AMB220 Advertising Theory and Practice
- AMB249 Professional Selling
- AMB250 Business to Business Marketing
- AMB251 Innovation and Market Development
- AMB260 Public Relations Theory and Practice
- AMB310 Internship
- AMB350 Sales and Customer Relationship Management
- AMB351 Tourism Marketing
- AMB352 Marketing Decision Making
- AMB353 Retail Marketing
- AMB354 Events Marketing
- IBB213 International Marketing
- IBB303 International Logistics

### Marketing with Marketing Extended Major

Students are required to select six units from the following, including two level 3 units:

- AMB202 Integrated Marketing Communication
- AMB204 Purchasing and Procurement
Potential Careers:
Account Executive, Computer Salesperson/Marketer, Creative Writer, Government Officer, Market Research Manager, Marketing Officer/Manager, Organisational Communication Specialist, Publishing Professional, Sales Person.
Bachelor of Business (Public Relations) (BS56)

Year offered: 2008
Admissions: Yes
CRICOS code: 003491G
Course duration (full-time): 3 years
Course duration (part-time): 6 years
Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2008: $150 per credit point (subject to annual review)
Domestic fees (indicative): 2008: Full fee tuition $14,400; CSP $8,000
International Fees (per semester): 2008: $9,120 per semester (subject to annual review)
Domestic Entry: February and July* (*Gardens Point only)
International Entry: February, July and November* (*conditions apply) (International students can only study at Gardens Point)
QTAC code: 413021
Past rank cut-off: 76
Past OP cut-off: 12
OP Guarantee: Yes
Assumed knowledge: English (4, SA)
Preparatory studies: ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com
Total credit points: 288
Standard credit points per full-time semester: 48
Standard credit points per part-time semester: 24
Course coordinator: Mr Andrew Paltridge
Discipline coordinator: Ms Robina Xavier
Campus: Gardens Point and Carseldine

BS56 Course Notes
See BS56 Course Notes entry for information about the course design and definitions.

Carseldine campus
At the completion of this first year, students will transfer to Gardens Point campus to complete their business degree. Management and Marketing can instead choose to apply to change to Caboolture.

For further information about the first-year program, see BS56 Bachelor of Business Carseldine First Year entry. For information on Caboolture, see BS58 Bachelor of Business entry.

Other Majors
See also separate entries for the following majors in this course: Accountancy, Advertising, Banking and Finance, Economics, Human Resource Management, International Business, Management, and Marketing.

Professional Recognition
This course is accredited by the industry’s peak professional body, the Public Relations Institute of Australia (PRIA). QUT maintains strong links with this body and a number of our teaching staff hold executive positions. On completion of your course, you will be eligible to apply for membership of PRIA, which provides access to professional education and career opportunities, and promotes the standing of public relations practitioners.

Course Structure
With its flexible course structure, our Bachelor of Business allows you to tailor your studies to suit your own needs and career aspirations. The four distinct components within the degree give over 140 combinations of majors and specialisations.

1. Eight Faculty core units give you a broad-based introduction to business principles.
2. Your primary major of six units will provide the overall direction for your future career path.
3. Your second area of study of six units will hone your career decision.
   - Maximise your career options with an added breadth of knowledge by completing another of the business majors
   - Add a depth of knowledge in your area of interest with further study within your primary business major
   - Or add a flavour or emphasis to your business degree with study in another of our business areas, or a foreign language.
4. Four elective units can be chosen from any degree course at QUT. You can consider taking an approved university Minor from business or another faculty.

Deferment
QUT allows current Year 12 school leavers to defer their undergraduate admission offer for one year, or for six months if offered mid-year admission, except in courses using specific admission requirements such as questionnaires, folios, auditions, prior study or work experience.

Non-year 12 students may also request to defer their QTAC offer on the basis of demonstrated special circumstances.

Find out more on deferment.

Full-Time Course Structure

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<tr>
<td>BSB122 Quantitative Analysis and Finance</td>
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<tr>
<td>BSB126 Marketing</td>
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</table>

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<tr>
<th>Year 1, Semester 2</th>
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<tbody>
<tr>
<td>AMB260 Public Relations Theory and Practice</td>
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<tr>
<td>BSB115 Management, People and Organisations</td>
</tr>
<tr>
<td>Double Major/Extended Major/Specialisation unit</td>
</tr>
</tbody>
</table>

| Year 2, Semester 1 |
### AMB201 Marketing and Audience Research
### AMB261 Media Relations and Publicity
### BSB110 Accounting
#### Double Major/Extended Major/Specialisation unit

#### Year 2, Semester 2
- AMB262 Public Relations Writing
- BSB111 Business Law and Ethics
- BSB113 Economics
#### Double Major/Extended Major/Specialisation unit

#### Year 3, Semester 1
- AMB360 Corporate Communication Management
#### Double Major/Extended Major/Specialisation unit
- Elective unit
- Elective unit

#### Year 3, Semester 2
- AMB361 Public Relations Campaigns
#### Double Major/Extended Major/Specialisation unit
- Elective unit
- Elective unit

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#### Part-Time Course Structure

#### Year 1, Semester 1
- BSB122 Quantitative Analysis and Finance
- BSB126 Marketing

#### Year 1, Semester 2
- BSB114 Government, Business and Society
- BSB119 International and Electronic Business

#### Year 2, Semester 1
- AMB260 Public Relations Theory and Practice
#### Double Major/Extended Major/Specialisation unit

#### Year 2, Semester 2
- AMB261 Media Relations and Publicity
- BSB115 Management, People and Organisations

#### Year 3, Semester 1
- BSB110 Accounting
#### Double Major/Extended Major/Specialisation unit

#### Year 3, Semester 2
- AMB262 Public Relations Writing
- BSB111 Business Law and Ethics

#### Year 4, Semester 1
- AMB262 Public Relations Writing
- BSB111 Business Law and Ethics

#### Year 4, Semester 2
- AMB360 Corporate Communication Management
- BSB113 Economics

#### Year 5, Semester 1
- AMB361 Public Relations Campaigns
#### Double Major/Extended Major/Specialisation unit

#### Year 5, Semester 2
- Double Major/Extended Major/Specialisation unit
- Elective unit

#### Year 6 Semester 1
- Double Major/Extended Major/Specialisation unit
- Elective unit

#### Year 6 Semester 2
- Elective unit
- Elective unit

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The unit MGB220 Management Research Methods and AMB201 Market and Audience Research are incompatible units. Students undertaking HRM or Management as a double major should contact the school for enrolment advice. From Semester 2, 2003 students who complete both MGB220 & AMB201 will be required to undertake an approved substitute unit to satisfy course requirements.

### Public Relations with Public Relations Extended Major

#### Year 1 Semester 1
- BSB114 Government, Business and Society
- BSB119 International and Electronic Business
- BSB122 Quantitative Analysis and Finance
- BSB126 Marketing

#### Year 1, Semester 2
- AMB260 Public Relations Theory and Practice
- BSB115 Management, People and Organisations
<table>
<thead>
<tr>
<th>Year 2, Semester 1</th>
<th>Year 4, Semester 1</th>
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</thead>
<tbody>
<tr>
<td>AMB201</td>
<td>Marketing and Audience Research</td>
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<td>Integrated Marketing Communication</td>
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<td>AMB261</td>
<td>Media Relations and Publicity</td>
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<tr>
<td>Year 2, Semester 2</td>
<td>Year 4, Semester 2</td>
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<tr>
<td>AMB262</td>
<td>Public Relations Writing</td>
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<td>Business Law and Ethics</td>
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<td>Economics</td>
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<td>Year 3, Semester 1</td>
<td>Year 5, Semester 1</td>
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<td>AMB360</td>
<td>Corporate Communication Management</td>
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<td>AMB370</td>
<td>Public Relations Cases</td>
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<td>Year 3, Semester 2</td>
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<td>AMB361</td>
<td>Public Relations Campaigns</td>
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**Notes**

*Any unit offered by the School of Advertising, Marketing and Public Relations.

**Public Relations with Public Relations Extended Major**

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<thead>
<tr>
<th>Year 1, Semester 1</th>
<th>Year 6, Semester 1</th>
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<tbody>
<tr>
<td>BSB122</td>
<td>Quantitative Analysis and Finance</td>
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<tr>
<td>BSB126</td>
<td>Marketing</td>
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<td>Year 2, Semester 1</td>
<td>Year 5, Semester 1</td>
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<td>AMB261</td>
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<td>Year 3, Semester 1</td>
<td>Year 6, Semester 1</td>
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<td>BSB110</td>
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<td>Extended Major unit*</td>
<td>Elective unit</td>
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<tr>
<td>Year 3, Semester 2</td>
<td>Elective unit</td>
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</tbody>
</table>

**Notes**

*Any unit offered by the School of Advertising, Marketing and Public Relations.

**Potential Careers:**

Government Officer, Information Officer, Journalist, Policy Officer, Public Relations Officer/Consultant, Publishing Professional.
Bachelor of Business - Carseldine First Year Program (BS56)

Year offered: 2008
Admissions: Yes
Course duration (full-time): 3 years
Course duration (part-time): 6 years
Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2008: $150 per credit point (subject to annual review)
Domestic fees (indicative): 2008: Full fee tuition $14,400; CSP $8,000
International Fees (per semester): 2008: $9,120 per semester (subject to annual review)
Domestic Entry: February and July
OP Guarantee: Yes
Total credit points: 288
Standard credit points per full-time semester: 48
Standard credit points per part-time semester: 24
Course coordinator: Mr Andrew Paltridge
Campus: Carseldine

Potential Careers:
Accountant, Advertising Professional, Banking and Finance Professional, Economist, Human Resource Manager, International Business Specialist, Manager, Marketing Officer/Manager, Public Relations Officer/Consultant.
Bachelor of Business - Course Notes (BS56)

Year offered: 2008
Admissions: No
Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2008: $150 per credit point (subject to annual review)
Domestic fees (indicative): 2008: Full fee tuition $14,400; CSP $8,000
International Fees (per semester): 2008: $9,120 per semester (subject to annual review)

Course Design
Students commencing the Bachelor of Business campus must complete 24 units of equal weighting totalling 288 credit points, comprised of:

(a) eight Faculty Core units (refer to A below)
(b) one block of six Major Core units (refer to B below)
(c) one of the following:
   - Double Major (six units); or
   - Extended Major (six units); or
   - Specialisation (six units).
(d) plus four Elective units.

The course structures, listed by Primary Major, outline a sequence of unit study and ensures that prerequisite requirements of a unit are satisfied. Please see separate entries in Studyfinder by Major.

(A) FACULTY CORE UNITS
- BSB110 Accounting
- BSB111 Business Law & Ethics
- BSB113 Economics
- BSB114 Government, Business & Society
- BSB115 Management, People & Organisations
- BSB119 International & Electronic Business
- BSB122 Quantitative Analysis and Finance
- BSB126 Marketing

(B) MAJOR CORE UNITS
Accountancy
- AYB121 Financial Accounting
- AYB220 Company Accounting
- AYB221 Computerised Accounting Systems
- AYB225 Management Accounting
- AYB301 Auditing
- EFB101 Data Analysis for Business
Advertising
- AMB200 Consumer Behaviour
- AMB220 Advertising Theory & Practice
- AMB221 Advertising Copywriting
- AMB222 Media Planning
- AMB320 Advertising Management
- AMB321 Advertising Campaigns
Banking and Finance
- EFB101 Data Analysis for Business
- EFB102 Economics 2
- EFB201 Financial Markets
- EFB210 Finance 1
- EFB307 Finance 2
- EFB312 International Finance

Economics
- EFB101 Data Analysis for Business
- EFB102 Economics 2
- EFB202 Business Cycles & Economic Growth
- EFB211 Firms, Markets & Resources
- EFB314 International Trade & Economic Competitiveness
- EFB329 Contemporary Applications of Economic Theory
Human Resource Management
- MGB207 Human Resource Issues & Strategy
- MGB211 Organisational Behaviour
- MGB220 Management Research Methods
- MGB221 Performance and Reward
- MGB320 Recruitment and Selection
- MGB331 Training and Development
International Business
- IBB202 Business & the World Economy
- IBB210 Export Management
- IBB213 International Marketing
- IBB300 International Business Strategy
- and one of the following pairs of area study units:
  - IBB217 Asian Business Development
  - IBB317 Contemporary Business in Asia
  - IBB208 European Business Development
  - IBB308 Contemporary Business in Europe
Management
- MGB210 Production & Service Management
- MGB211 Organisational Behaviour
- MGB222 Managing Organisations
- MGB309 Strategic Management
- MGB334 Managing in a Changing Environment
Marketing
- AMB200 Consumer Behaviour
- AMB201 Marketing & Audience Research
- AMB240 Marketing Planning & Management
- AMB241 E-Marketing Strategies
- AMB340 Services Marketing
- AMB341 Strategic Marketing
Public Relations
- AMB201 Marketing & Audience Research
- AMB260 Public Relations Theory & Practice
- AMB261 Media Relations & Publicity
- AMB262 Public Relations Writing
- AMB360 Corporate Communication Management
- AMB361 Public Relations Campaigns

(C) SPECIALISATIONS
Students should note that not all specialisations will be timetabled in every year or semester. Hence, it is important that you confirm that the specialisation in which you are interested is offered. Students are also able to undertake an Interfaculty Specialisations (IFS) with the approval of the Director of Undergraduate Studies. Full details are available from the Faculty of Business Student Enquiries Counter, Level 1, B Block, Gardens Point or on (07) 3138 2050 or via bus@qut.edu.au

- Business Law and Tax (BLS) for Business students without an Accountancy Major.
- Financial Economics (FES) for Business students without an Economics or Banking & Finance Major.
- Integrated Marketing Communication (IMS)
- Sales Specialisation (SALES)
- Electronic Business (EUS)
- International Logistics Specialisation (ILG)
- International Exchange (IEX)
- Language (LGS) for Business students with any major.

Students may study French, German, Indonesian or Japanese, or also seek approval to undertake a different language at another tertiary institution. Students undertaking a language specialisation must complete a minimum of four language units, plus either; two additional language units; or IBB205 Cross Cultural Communication & Negotiation, and one other International Business unit, provided pre-requisite requirements are met.

Special Requirements
A full-time student may only enrol in units selected from those contained in the normal course program for semesters 1 and 2 in the first year of study unless in exceptional circumstances, and with the approval of the Director of Studies. Similarly, a part-time student may only select units from those listed for years 1 and 2 in the first two years of study.

A student must enrol for more than one unit in any semester, unless they have the approval of the Director of Studies. Copies of the Undergraduate Guidelines outlining the faculty rules and procedures are available from any Faculty of Business Student Enquiries Centre.

Definitions
Double Major: a second major core (six units) chosen from (B) above. Six units must be completed for a double major. When a unit is common to both majors, or a unit that is incompatible has already been completed an alternative double major option unit must be substituted. Approval for the substitute unit should be sought from the Major Coordinator.

Extended Major: an additional group of six specified units in the same discipline area as the primary major core. A list of possible extended majors are provided with the respective primary major structures.

Specialisation: a coherent group of six specified units in a discipline area. Specialisations for business students may be chosen from a number of areas (refer to C above). Six units must be completed for a specialisation. When a unit is common to the major and specialisation, or when a unit that is incompatible has already been completed An alternative specialisation option unit must be substituted. Approval for the substitute unit should be sought from the Major Coordinator.

Elective: a unit of 12 credit points chosen from any degree course at QUT including approved degree level study tours. Electives may also be taken at other recognised universities if the student obtains written approval from the Course Coordinator and the Head of School.
Bachelor of Business (Management or Marketing) (BS58)

Year offered: 2008
Admissions: No
Course duration (full-time): 3 years
Course duration (part-time): 6 years

**Domestic fees (per credit point):** Commonwealth Supported Place; Full fee tuition 2008: $150 per credit point (subject to annual review)

**Domestic fees (indicative):** 2008: Full fee tuition $14,400; CSP Rate available July

**Domestic Entry:** February and July

**QTAC code:** This course is no longer offered.

**Past rank cut-off:** 68; Dfee: 68

**Past OP cut-off:** 15; Dfee: 15

**OP Guarantee:** Yes

**Assumed knowledge:** English (4, SA) and for marketing major, Maths A, B or C (4, SA)

**Preparatory studies:** MATHS: QUT unit Data Analysis for Business as a visiting student or QUT Continuing Professional Education course Mathematics Bridging; ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com

**Course coordinator:** Mr Andrew Paltridge

**Discipline coordinator:** Management: Prof Robert Waldersee; Marketing: Mr Bill Proud

**Campus:** Caboolture

**Discontinuation**

From Semester 2, 2007 this course has been recoded to BS56 Bachelor of Business. Therefore, there will be no further intake into this course. However, students who are currently enrolled are able to remain enrolled until the completion of their degree. Students currently enrolled in this course may elect to transfer to the BS56 Bachelor of Business to complete their course. Students who elect to transfer to the new course will be required to undertake a double major and complete a maximum of 4 elective units. From Semester 1, 2012, all students will be enrolled in the new program.
Bachelor of Business (Honours) (BS63)

Year offered: 2008
Admissions: Yes
CRICOS code: 009038B
Course duration (full-time): 1 year
Course duration (part-time): 2 years
Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2008: $150 per credit point (subject to annual review)
Domestic fees (indicative): 2008: Full fee tuition $14,400; CSP $7,252
International Fees (per semester): 2008: $9,120 per semester (subject to annual review)
Domestic Entry: February; July* (*not Accountancy, Economics or Banking & Finance)
International Entry: February; July* (subject to unit availability)
Total credit points: 96
Standard credit points per full-time semester: 48
Standard credit points per part-time semester: 24
Course coordinator: Professor Per Davidsson, Director of Research
Discipline coordinator: Professor Gerry Gallery (Accountancy); Dr Judy Drennan (Advertising, International Business, Marketing & Public Relations); Assoc Prof Adam Clements (Economics and Banking & Finance) and Professor Rachel Parker (Management and Human Resource Management)
Campus: Gardens Point

Overview
If applicants have shown high achievement in an undergraduate degree, the Honours program allows advanced studies in a chosen field. The capacity to conduct rigorous independent research will develop, and the advanced coursework integrates conceptual and practical knowledge within a discipline. Applicants can study within the fields of Accountancy, Advertising, International Business, Marketing & Public Relations. The Faculty will provide students with up to $600 for approved research related expenses associated with the preparation of a thesis under the Faculty's Postgraduate Research Student Support Scheme. Schools may also provide additional funding assistance and/or opportunities for paid research assistant or tutoring work.

Entry requirements
A Bachelor of Business from QUT that includes a major in the area of intended Honours level study or a qualification deemed equivalent. Students must have achieved a grade-point average (GPA) of 5.5 or better on a 7-point scale in the three years of undergraduate study or other qualifications and experience which is considered by the Dean of Faculty to qualify for admission. Students would normally apply for admission to Honours at the end of the final year of their pass degree, or within 18 months of completing the pass degree.

In addition to the above academic entry requirement, international students must meet the following English language proficiency levels for entry into the Faculty's postgraduate coursework courses:
- IELTS: overall band score of 6.5 with no sub-band below 6.0; or
- TOEFL: 575 (paper-based) or 230 (computerised) (if TOEFL permitted by visa requirements).

Course Requirements
Students must complete four coursework units (48 credit points) and a dissertation (48 credit points), as per the programs of study described below for their area of Honours study.
Prerequisite requirements for the following units are deemed to have been satisfied upon admission to this course. Where elective units may be undertaken, students should check prerequisite requirements in the unit synopsis section of the QUT Handbook and obtain approval from the Subject Area Coordinator prior to enrolment.

Course Structure

Accountancy

Students must complete four prescribed units (48 credit points) and a dissertation (48 credit points).

Three Compulsory Core Units:
BSN502 Research Methodology
BSN503 Research Seminar
AYN433 Research Topics in Accounting

OR other postgraduate unit approved by course coordinator

Plus one of the following Accountancy units:
AYN413 Enterprise Systems Governance and Audit
AYN424 International Accounting
AYN454 Forensic Accounting and Investigation
AYN505 Financial Analysis and Business Valuation
BSN005 Introduction to Academic Research
BSN412 Qualitative Research and Analytical Techniques
BSN506 Econometric Methods

OR other postgraduate unit approved by course coordinator

Plus

BSN501-1 Dissertation
BSN501-2 Dissertation
BSN501-3 Dissertation
BSN501-4 Dissertation

Whilst enrolled in part one of the Dissertation (BSN501-1) students are required to present a seminar detailing their research proposal.

Advertising

Students must complete two prescribed units (24 credit points), two electives (24 credit points), and a dissertation (48 credit points).

Select two units from the following Compulsory Core units:
AMN403 Marketing and Survey Research
BSN502 Research Methodology
BSN503 Research Seminar
BSN412 Qualitative Research and Analytical Techniques

Plus choose two Elective units:
The elective units may be selected from any 12 credit point postgraduate unit offered by the School of Advertising, Marketing and Public Relations, in the specialisation area (Advertising), subject to the approval of the Subject Area Coordinator.

Plus

BSN501 Dissertation
BSN501-2 Dissertation
BSN501-3 Dissertation
BSN501-4 Dissertation

Whilst enrolled in part one of the Dissertation (BSN501-1) students are required to present a seminar detailing their research proposal.

Human Resource Management

Students must complete four units (48 credit points) and a dissertation (48 credit points).

Two Compulsory Core Units:
BN502 Research Methodology
BN503 Research Seminar

Plus two Elective units:
The elective unit may be undertaken from any 12 credit point postgraduate unit offered in the School of Management or other postgraduate unit, with the approval of the subject area coordinator.

Plus

BN501-2 Dissertation
BN501-1 Dissertation
BN501-3 Dissertation
BN501-4 Dissertation

Whilst enrolled in part one of the Dissertation (BSN501-1) students are required to present a seminar detailing their research proposal.

International Business

Students must complete two prescribed units (24 credit points), two electives (24 credit points), and a dissertation (48 credit points).

Two Compulsory Core Units:
BN502 Research Methodology
BN503 Research Seminar

Plus two Elective units:
The elective units may be taken from any 12 credit point postgraduate unit offered by the School of International Business, in the specialisation area (International Business), subject to the approval of the Subject Area Coordinator.

Plus

BN501-2 Dissertation
BN501-1 Dissertation
BN501-3 Dissertation
BN501-4 Dissertation

Whilst enrolled in part one of the Dissertation (BSN501-1) students are required to present a seminar detailing their research proposal.

Economics

Students must complete three prescribed units (36 credit points), one elective (12 credit points), and a dissertation (48 credit points).

One Compulsory Core Unit:
BSN506 Econometric Methods

Plus two Economics Units:
EFN500 Contemporary Macroeconomic Theory
EFN502 Developments in Microeconomic Theories

Plus one Elective unit:
The elective unit may be taken from any postgraduate unit offered by the School of Accountancy or School of Economics and Finance, subject to the approval of the Subject Area Coordinator or Head of School.

Plus

BN501-2 Dissertation
BN501-1 Dissertation
BN501-3 Dissertation
BN501-4 Dissertation

Whilst enrolled in part one of the Dissertation (BSN501-1) students are required to present a seminar detailing their research proposal.

Banking and Finance

Students must complete three prescribed units (36 credit points), one elective (12 credit points), and a dissertation (48 credit points).

One Compulsory Core Unit:
BSN506 Econometric Methods

Plus two Banking and Finance Units:
EFN504 Finance Honours
EFN505 Financial Risk Management

Plus choose one Elective unit:
The elective unit may be taken from any postgraduate unit offered by the School of Accountancy or School of Economics and Finance subject to the approval of the Course Coordinator or Head of School.

BSN501-1 Dissertation
BSN501-2 Dissertation
BSN501-3 Dissertation
BSN501-4 Dissertation

Whilst enrolled in part one of the Dissertation (BSN501-1) students are required to present a seminar detailing their research proposal.

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Management

Students must complete four prescribed units (48 credit points) and a dissertation (48 credit points)

Two Compulsory Core Units:

BSN502 Research Methodology
BSN503 Research Seminar

Plus two of the following units:

The elective unit may be undertaken from any 12 credit point postgraduate unit offered in the School of Management or other postgraduate unit, with the approval of the subject area coordinator.

Plus

BSN501-1 Dissertation
BSN501-2 Dissertation
BSN501-3 Dissertation
BSN501-4 Dissertation

Whilst enrolled in part one of the Dissertation (BSN501-1) students are required to present a seminar detailing their research proposal.

Marketing

Students must complete two prescribed units (24 credit points), two electives (24 credit points), and a dissertation (48 credit points).

Select two of the following Compulsory Core units:

AMN403 Marketing and Survey Research
BSN502 Research Methodology
BSN503 Research Seminar
BSN412 Qualitative Research and Analytical Techniques

Plus two Elective units:

The elective units may be taken from any 12 credit point postgraduate unit offered by the School of Marketing, Advertising and Public Relations, in the specialisation area (Marketing), subject to the approval of the Subject Area Coordinator

Plus

BSN501-1 Dissertation
BSN501-2 Dissertation
BSN501-3 Dissertation
BSN501-4 Dissertation

Whilst enrolled in part one of the Dissertation (BSN501-1) students are required to present a seminar detailing their research proposal.

Public Relations

Students must complete two prescribed units (24 credit points), two electives (24 credit points), and a dissertation (48 credit points).

Select two of the following Compulsory Core Units:

AMN403 Marketing and Survey Research
BSN502 Research Methodology
BSN503 Research Seminar
BSN412 Qualitative Research and Analytical Techniques

Potential Careers:

Master of Business (Research) (BS92)

Year offered: 2008
Admissions: Yes
CRICOS code: 054092M
Course duration (full-time): 3 semesters or 2 semesters
Course duration (part-time): 6 semesters or 4 semesters
Domestic fees (per credit point): RTS/RTA: 2008 Full fee tuition $135 per credit point (exceeded max. entitlement) (subject to annual review)
Domestic fees (indicative): 2008: $12,960
International Fees (per semester): 2008: $10,608 per semester (subject to annual review)
Domestic Entry: at any time
International Entry: at any time
Total credit points: 144 (without an Honours degree) or 96 (with an Honours degree and exemption for the coursework component)
Standard credit points per full-time semester: 48
Standard credit points per part-time semester: 24
Course coordinator: Professor Per Davidsson, Director of Research
Discipline coordinator: Professor Natalie Gallery (Accountancy); Associate Professor Judy Drennan (Advertising, International Business, Marketing & Public Relations); Professor Paul Frijters (Economics and Banking & Finance); Professor Rachel Parker (Human Resource Management and Management); and Prof Per Davidsson (Entrepreneurship & Innovation)
Campus: Gardens Point

Entry Requirements
If applicants have an Honours degree, (at level 2B or better) it must be relevant to the chosen discipline for the Master of Business (Research); or if applicants are entering from a pass degree, their undergraduate degree must include a major in an approved area, plus a grade point average of 5.5 or more on a 7 point scale; or applicants can present a case based on evidence of qualifications that demonstrates the applicants capacity to pursue the course of study.

In addition to assessing qualifications, the Faculty must also be satisfied that adequate supervision and resources are available to support the applicants proposed research.

Research Proposal - the application for admission to the Master of Business (Research) must include details of the proposed research project.

In addition to the above academic entry requirement, international students must meet the following English language proficiency levels for entry into the Faculty’s postgraduate coursework courses:
- IELTS: overall band score of 6.5 with no sub-band below 6.0; or
- TOEFL: 575 (paper-based) or 230 (computerised) (if TOEFL permitted by visa requirements).

Overview
Students can pursue advanced studies within their discipline. Students will develop their capacity to conduct rigorous independent research, as well as undertaking advanced coursework that integrates conceptual and practical issues within their discipline.

Students can study within the following school areas: accountancy, advertising, banking and finance, economics, entrepreneurship and innovation, human resource management, international business, management, marketing and public relations.

The Faculty will provide students with up to $1000 under the Faculties Postgraduate Research Student Support Scheme for approved research-related expenses associated with the preparation of the thesis (including up to $750 for fieldwork activities and conference attendance). Schools may also provide additional funding assistance and/or opportunities for paid research assistant or tutoring work.

Course Design
For entry without an Honours degree, students must complete four approved coursework units (48 credit points) and a dissertation (96 credit points) as per the programs of study prescribed below.

For entry with an Honours degree students must complete a dissertation (96 credit points).

Course Structure

Accountancy

Students must complete two prescribed units (24 credit points), two elective units (24 credit points), and a thesis (96 credit points) as follows:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>BSN502</td>
<td>Research Methodology</td>
</tr>
<tr>
<td>BSN503</td>
<td>Research Seminar</td>
</tr>
<tr>
<td>AYN433</td>
<td>Research Topics in Accounting</td>
</tr>
<tr>
<td>BSN600-1</td>
<td>Thesis</td>
</tr>
<tr>
<td>BSN600-2</td>
<td>Thesis</td>
</tr>
<tr>
<td>BSN600-3</td>
<td>Thesis</td>
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<tr>
<td>BSN600-4</td>
<td>Thesis</td>
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<tr>
<td>BSN600-5</td>
<td>Thesis</td>
</tr>
<tr>
<td>BSN600-6</td>
<td>Thesis</td>
</tr>
</tbody>
</table>

- IELTS: overall band score of 6.5 with no sub-band below 6.0; or
- TOEFL: 575 (paper-based) or 230 (computerised) (if TOEFL permitted by visa requirements).
Advertising

Students must complete two prescribed units (24 credit points), two elective units (24 credit points), and a thesis (96 credit points) as follows:

Select two Compulsory Core units:
- AMN403 Marketing and Survey Research
- BSN502 Research Methodology
- BSN503 Research Seminar
- BSN412 Qualitative Research and Analytical Techniques

Plus two Elective units:
These elective units may be taken from any approved 12 credit point postgraduate unit in the specialisation area (Advertising), subject to approval of the Subject Area Coordinator.

Banking & Finance

Students must complete three prescribed units (36 credit points), one elective unit (12 credit point), and a thesis (96 credit points) as follows:

One Compulsory Core unit:
- BSN506 Econometric Methods

Plus two Banking and Finance units:
- EFN504 Finance Honours
- EFN505 Financial Risk Management

Plus one Elective unit:
This elective unit may be taken from any approved 12 credit point postgraduate unit offered by the Faculty of Business, subject to approval of the Subject Area Coordinator.

Economics

Students must complete three prescribed units (36 credit points), one elective unit (12 credit points), and a thesis (96 credit points) as follows:

One Compulsory Core unit:
- BSN506 Econometric Methods

Plus two Economics units:
- EFN500 Contemporary Macroeconomic Theory
- EFN502 Developments in Microeconomic Theories

Plus one Elective unit:
This elective unit may be taken from any approved 12 credit point postgraduate unit offered by the Faculty of Business, subject to approval of the Subject Area Coordinator.

Entrepreneurship & Innovation

Students must complete three prescribed units (36 credit points), one elective unit (12 credit point), and a thesis (96 credit points) as follows:

Three Compulsory Core units:
- GSN234 Contemporary Issues in Entrepreneurship
- BSN502 Research Methodology
- BSN503 Research Seminar

Plus one Elective unit:
This elective unit may be taken from any approved 12 credit point postgraduate unit in the specialisation area (Entrepreneurship & Innovation), subject to approval of the Subject Area Coordinator.

Human Resource Management

Under the umbrella of Human Resources
Management, students may also be able to undertake a thesis in Employee Relations. Students must complete four units (48 credit points) and a thesis (96 credit points) as follows:

Two Compulsory Core units:
- BSN502 Research Methodology
- BSN503 Research Seminar

Plus:
- Elective unit
- Elective unit

The elective units may be undertaken from any 12 credit point postgraduate unit offered in the School of Management or other postgraduate unit, with the approval of the subject area coordinator.

Plus:
- BSN600-1 Thesis
- BSN600-2 Thesis
- BSN600-3 Thesis
- BSN600-4 Thesis
- BSN600-5 Thesis
- BSN600-6 Thesis
- BSN600-7 Thesis
- BSN600-8 Thesis

International Business

Students must complete two prescribed units (24 credit points), two elective units (24 credit points), and a thesis (96 credit points) as follows:

Two Compulsory Core units:
- BSN502 Research Methodology
- BSN503 Research Seminar

Plus two Elective units:

These elective units may be taken from any approved 12 credit point postgraduate unit offered by the Faculty of Business in the specialisation area (International Business), subject to approval of the Subject Area Coordinator.

Plus:
- BSN600-1 Thesis
- BSN600-2 Thesis
- BSN600-3 Thesis
- BSN600-4 Thesis
- BSN600-5 Thesis
- BSN600-6 Thesis
- BSN600-7 Thesis
- BSN600-8 Thesis

Marketing

Students must complete two prescribed units (24 credit points), two elective units (24 credit points), and a thesis (96 credit points) as follows:

Select two of the following Compulsory Core units:
- AMN403 Marketing and Survey Research
- BSN502 Research Methodology
- BSN503 Research Seminar
- BSN412 Qualitative Research and Analytical Techniques

Plus choose two Elective units:

These elective units may be taken from any approved 12 credit point postgraduate unit in the specialisation area (Marketing), subject to approval of the Subject Area Coordinator.

Plus:
- BSN600-1 Thesis
- BSN600-2 Thesis
- BSN600-3 Thesis
- BSN600-4 Thesis
- BSN600-5 Thesis
- BSN600-6 Thesis
- BSN600-7 Thesis
- BSN600-8 Thesis

Management

Under the umbrella of Management, students may also be able to undertake a thesis in Public Management.
(24 credit points), two elective units (24 credit points), and a thesis (96 credit points) as follows:

Select two of the following Compulsory Core units:

AMN403  Marketing and Survey Research
BSN502  Research Methodology
BSN503  Research Seminar
BSN412  Qualitative Research and Analytical Techniques

Plus select two Elective units:

These elective units may be taken from any approved 12 credit point postgraduate unit in the specialisation area (Public Relations), subject to approval of the Subject Area Coordinator.

Plus:

BSN600-1 Thesis
BSN600-2 Thesis
BSN600-3 Thesis
BSN600-4 Thesis
BSN600-5 Thesis
BSN600-6 Thesis
BSN600-7 Thesis
BSN600-8 Thesis

Potential Careers:
Master of Business (Forensic Accounting) (BS93)

Year offered: 2008
Admissions: No
CRICOS code: 002329C
Course duration (full-time): 3 semesters
Course duration (part-time): 6 semesters
Domestic fees (per credit point): 2008: $180 per credit point (subject to annual review)
Domestic fees (indicative): 2008: $17,280
International Fees (per semester): 2008: $9,984 per semester (subject to annual review)
Domestic Entry: February and July
International Entry: February and July
Total credit points: 144
Standard credit points per full-time semester: 48
Standard credit points per part-time semester: 24
Course coordinator: Mr Andrew Paltridge
Discipline coordinator: Associate Professor Peter Best
Campus: Gardens Point

Discontinuation.
From Semester 1, 2007, this course has been renamed and recoded to BS16 Master of Business. Currently enrolled students who wish to remain in, and graduate from the existing program will be permitted to do so up to the end of 2009. From Semester 1, 2010, all students will be enrolled in the new program.

null

This course has been discontinued. Currently enrolled students should check the Course Summary Sheet (via QUT Virtual) for enrolment and unit information.

Potential Careers:
Account Executive, Accountant, Actuary, Banker, Business Analyst, Certified Practicing Accountant, Corporate Secretary, Economist, Electronic Commerce Developer, Financial Advisor/Analyst, Financial Project Manager, Funds Manager, Government Officer, Internet Professional, Investment Manager, Public Servant, Risk Manager, Stockbroker.
Master of Business (International Business) (BS93)

Year offered: 2008
Admissions: No
CRICOS code: 002329C
Course duration (full-time): 3 semesters
Course duration (part-time): 6 semesters
Domestic fees (per credit point): 2008: $180 per credit point (subject to annual review)
Domestic fees (indicative): 2008: $17,280
International Fees (per semester): 2008: $9,984 per semester (subject to annual review)
Domestic Entry: February and July
International Entry: February and July
Total credit points: 144
Standard credit points per full-time semester: 48
Standard credit points per part-time semester: 24
Course coordinator: Mr Andrew Paltridge
Discipline coordinator: Mr Simon Ridings
Campus: Gardens Point

null

This course has been discontinued. Currently enrolled students should check the Course Summary Sheet (via QUT Virtual) for enrolment and unit information.

Potential Careers:
Business Analyst, International Business Specialist, Manager, Policy Officer, Project Manager.
Master of Business (Marketing) (BS93)

Year offered: 2008
Admissions: No
CRICOS code: 002329C
Course duration (full-time): 3 semesters
Course duration (part-time): 6 semesters
Domestic fees (per credit point): 2008: $180 per credit point (subject to annual review)
Domestic fees (indicative): 2008: $17,280
International Fees (per semester): 2008: $9,984 per semester (subject to annual review)
Domestic Entry: February and July
International Entry: February and July
Total credit points: 144
Standard credit points per full-time semester: 48
Standard credit points per part-time semester: 24
Course coordinator: Mr Andrew Paltridge
Discipline coordinator: Mr Bill Proud
Campus: Gardens Point

Discontinuation
From Semester 1, 2007, this course has been renamed and recoded to BS16 Master of Business. Currently enrolled students who wish to remain in, and graduate from the existing program will be permitted to do so up to the end of 2009. From Semester 1, 2010, all students will be enrolled in the new program.

null

This course has been discontinued. Currently enrolled students should check the Course Summary Sheet (via QUT Virtual) for enrolment and unit information.

Potential Careers:
Marketing Officer/Manager.
Master of Business (Philanthropy & Nonprofit Studies) (BS93)

Year offered: 2008
Admissions: No
CRICOS code: 002329C
Course duration (full-time): 3 semesters
Course duration (part-time): 6 semesters
Domestic fees (per credit point): 2008: $180 per credit point (subject to annual review)
Domestic fees (indicative): 2008: $17,280
International Fees (per semester): 2008: $9,984 per semester (subject to annual review)
Domestic Entry: February and July
International Entry: February and July
Total credit points: 144
Standard credit points per full-time semester: 48
Standard credit points per part-time semester: 24
Course coordinator: Mr Andrew Paltridge
Discipline coordinator: Prof Myles McGregor-Lowndes
Campus: Gardens Point

Cohort Rule
A cohort rule applies to this course.
More details...

Overview
This course is designed to equip you with knowledge and skills for a career in the management of philanthropic and nonprofit organisations. Whether you work in a nonprofit organisation, are a public sector manager whose service delivery is through or partnered with nonprofit organisations, or are a private sector manager who engages in business with the nonprofit sector, this major can help build professional knowledge and skills relevant to the sector. Skills critical to nonprofit management, such as problem solving, creative thinking, negotiation, ethical practices, teamwork, leadership, networking and information management are incorporated into the teaching, learning and assessment.

Entry Requirements
FOR DOMESTIC STUDENTS:
An undergraduate degree or equivalent in any field with an overall minimum grade point average (GPA) of 4.0 (on a 7 point scale).

FOR INTERNATIONAL STUDENTS:
In addition to the above academic entry requirement, international students must meet the following English language proficiency levels for entry into the Faculty's postgraduate coursework courses:
- IELTS: overall band score of 6.5 with no sub-band below 6.0; or
- TOEFL: 575 (paper-based) or 230 (computerised) (if TOEFL permitted by visa requirements).

Course Design
Students are required to complete 144 credit points of units. Please refer to the course structures for information on specific unit requirements.

Students enrolled in the BS16 Master of Business who wish to exit early from this course and graduate with a Graduate Diploma in Business, may do so after they have successfully completed eight (8), 12 credit point units, where a minimum of six (6) units are within the same discipline area, approved by the Course Coordinator.

Articulation
Students who have articulated from the Graduate Certificate in Business may receive block credit for 48 credit points.

null

This course has been discontinued. Currently enrolled students should check the Course Summary Sheet (via QUT Virtual) for enrolment and unit information.

Potential Careers:
Administrator, Business Analyst, Contract Administrator, Financial Advisor/Analyst, Financial Project Manager, Government Officer, Health Services Manager, Investment Manager, Project Developer, Project Manager, Public Servant.
Master of Business Administration
(GS10)

Year offered: 2008
Admissions: No
Domestic fees (per credit point): 2008: $240 per credit point (subject to annual review)
Domestic fees (indicative): 2008: $23,040
Total credit points: 144
Course coordinator: Dr Amanda Gudmundsson, email: bgsbenq@qut.edu.au

Old Course Code
This is an old course code. Please refer to the new course code, GS40, for information on the Master of Business Administration (MBA).

Potential Careers:
Administrator, Banking and Finance Professional, Government Officer, International Business Specialist, Manager, Public Servant.
Master of Business Administration
(GS30)

Year offered: 2008
Admissions: No
Domestic fees (per credit point): 2008: $240 per credit point (subject to annual review)
Domestic fees (indicative): 2008: $23,040
Course coordinator: Dr Amanda Gudmundsson, email: bgsbenq@qut.edu.au

Old Course Code
This is an old course code. Please refer to the new course code, GS40, for information on the Master of Business Administration (MBA).
Master of Business Administration (MBA) (GS40)

Year offered: 2008
Admissions: No
CRICOS code: 003468F

Course duration (full-time): 3 semesters. The course must be completed within a maximum time period of five years.
Course duration (part-time): 6 semesters. The course must be completed within a maximum time period of five years.

Domestic fees (per credit point): 2008: $240 per credit point (subject to annual review)
Domestic fees (indicative): 2008: $23,040
Domestic Entry: 6 entry points per year
Total credit points: 144
Standard credit points per full-time semester: 48
Standard credit points per part-time semester: 24
Course coordinator: Dr Amanda Gudmundsson, email: bgsbenq@qut.edu.au
Campus: Gardens Point

Overview
The innovative structure and content of QUT's MBA is unique in Australia, and gives students a distinct career advantage by offering a broader range of core and elective units. QUT offers 6 credit point units delivered in 7 week modules, giving students the flexibility to commence study at any one of six different entry points each year.

Entry Requirements
To be considered for admission, applicants must:

1. Demonstrate competency in the English language;
2. Have a GMAT score of at least 500; and
3. Have at least two years work experience;

and then also possess:
- A Bachelor degree in any field; and
- At least 10 points from at least two of the three categories
- prior work experience, academic achievement and management aptitude.

For further information, including details regarding the allocation of points, please see the table at: http://www.bgsb.qut.edu.au/study/future/entryreq.jsp

Course Code Information
The GS40 and GS85 course codes have been discontinued. Students currently enrolled in these course codes will be able to continue until completion. Students should consult course information for GS75 for information.

Course structure

<table>
<thead>
<tr>
<th>Course Structure</th>
</tr>
</thead>
<tbody>
<tr>
<td>Students must complete the following 15 core units:</td>
</tr>
<tr>
<td>GSN401 Managing in the Global Business Environment</td>
</tr>
<tr>
<td>GSN403 Understanding Data</td>
</tr>
<tr>
<td>GSN404 Financial Statements Analysis</td>
</tr>
<tr>
<td>GSN405 Strategic Management</td>
</tr>
<tr>
<td>GSN406 Human Resource Management Issues</td>
</tr>
<tr>
<td>GSN407 Business Communication</td>
</tr>
<tr>
<td>GSN408 Fundamentals of Marketing Management</td>
</tr>
<tr>
<td>GSN409 Organisational Behaviour 1</td>
</tr>
<tr>
<td>GSN410 Entrepreneurship</td>
</tr>
<tr>
<td>GSN412 Business Law 1</td>
</tr>
<tr>
<td>GSN413 Financial Management 1</td>
</tr>
<tr>
<td>GSN415 Understanding Leadership</td>
</tr>
<tr>
<td>GSN460 Creative Problem Solving</td>
</tr>
<tr>
<td>GSN490 Managing Technological Innovation</td>
</tr>
<tr>
<td>GSN491 Economics in Business 1</td>
</tr>
<tr>
<td>GSN416 Business Plans 1</td>
</tr>
<tr>
<td>GSN473 Corporate Governance and Accountability</td>
</tr>
<tr>
<td>Plus 42 credit points of elective units which may be undertaken as a concentration/minor</td>
</tr>
</tbody>
</table>

MBA Concentrations and Minors

Accounting

<table>
<thead>
<tr>
<th>Concentration</th>
</tr>
</thead>
<tbody>
<tr>
<td>Minor</td>
</tr>
<tr>
<td>Core Unit:</td>
</tr>
<tr>
<td>GSN404 Financial Statements Analysis</td>
</tr>
<tr>
<td>Required Unit:</td>
</tr>
<tr>
<td>GSN427 Financial Planning and Control</td>
</tr>
<tr>
<td>Elective Units:</td>
</tr>
<tr>
<td>Choose 12 credit points from list of electives below</td>
</tr>
<tr>
<td>Concentration</td>
</tr>
<tr>
<td>Core Unit:</td>
</tr>
<tr>
<td>GSN404 Financial Statements Analysis</td>
</tr>
<tr>
<td>Required Units:</td>
</tr>
<tr>
<td>GSN427 Financial Planning and Control</td>
</tr>
<tr>
<td>Elective Units:</td>
</tr>
<tr>
<td>Choose 24 credit points from list of electives below</td>
</tr>
<tr>
<td>Elective List:</td>
</tr>
<tr>
<td>AYN414 Cost and Management Accounting</td>
</tr>
<tr>
<td>AYN416 Financial Accounting 1</td>
</tr>
<tr>
<td>AYN417 Financial Accounting 2</td>
</tr>
</tbody>
</table>
AYN418 Financial Accounting 3
AYN424 International Accounting
AYN443 Electronic Commerce Cycles

Business Communication
- Minor
  - Core Unit:
    - GSN407 Business Communication
      - Required Unit:
    - GSN417 Effective Advocacy for Managers
      - Elective Units:
        - Choose 12 credit points from list of electives below
      - Concentration
        - Core Unit:
    - GSN407 Business Communication
      - Required Unit:
    - GSN417 Effective Advocacy for Managers
      - Elective Units:
        - Choose 24 credit points from list of electives below
      - Elective List:
- AMN465 Public Relations Management
- GSN457 Organisational Communication and Influence
- GSN462 Negotiation Strategies
- GSN496 Public Relations and Crisis Management
- QCD110 Professional Communication 1
- QCD210 Professional Communication 2

Corporate Governance
- Required Units:
  - Minor
    - Core Units:
      - GSN404 Financial Statements Analysis
      - GSN412 Business Law 1
      - GSN473 Corporate Governance and Accountability
        - Required Units:
      - GSN472 Legal Principles of Corporate Governance
        - Concentration
          - Core Units:
        - GSN404 Financial Statements Analysis
        - GSN405 Strategic Management
        - GSN412 Business Law 1
          - Required Units:
        - GSN472 Legal Principles of Corporate Governance
          - Elective Units:
            - Choose 6 credit points from list of electives below
          - Elective List:

Economics
- Minor
  - Core Unit:
    - GSN491 Economics in Business 1
      - Required Unit:
    - GSN492 Economics in Business 2
      - Elective Units:
        - Choose 24 credit points from list of electives below
      - Elective List:
- BSN506 Econometric Methods
- EFN410 Economic and Financial Modelling
- EFN500 Contemporary Macroeconomic Theory
- EFN502 Developments in Microeconomic Theories
  - Students undertaking EFN500 and EFN502 would need to have completed the equivalent of a second year undergraduate Economics degree at a recognised university. This would involve completing intermediate undergraduate macro and micro economics at the very least.

Entrepreneurship
- Minor
  - Core Unit:
    - GSN410 Entrepreneurship
    - GSN416 Business Plans 1
<table>
<thead>
<tr>
<th>Concentration</th>
<th>Core Units</th>
<th>Required Units</th>
<th>Elective Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>GSN460 Creative Problem Solving</td>
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<tr>
<td>GSN420 New Venture Strategy</td>
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<tr>
<td>GSN410 Entrepreneurship</td>
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<tr>
<td>GSN416 Business Plans 1</td>
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<tr>
<td>GSN460 Creative Problem Solving</td>
<td>Required Units:</td>
<td></td>
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<tr>
<td>GSN420 New Venture Strategy</td>
<td>Elective Units:</td>
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<td>GSN410 Entrepreneurship</td>
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<tr>
<td>GSN416 Business Plans 1</td>
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<td>GSN460 Creative Problem Solving</td>
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<tr>
<td>GSN420 New Venture Strategy</td>
<td>Elective Units:</td>
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<td>GSN416 Business Plans 1</td>
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<tr>
<td>GSN460 Creative Problem Solving</td>
<td>Required Units:</td>
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<td>GSN420 New Venture Strategy</td>
<td>Elective Units:</td>
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<tr>
<td>GSN410 Entrepreneurship</td>
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<tr>
<td>GSN416 Business Plans 1</td>
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</tbody>
</table>

**Elective List:**
- GSN426 Business Plans 2
- GSN429 New Venture Marketing
- GSN430 New Venture Funding
- GSN431 New Venture Growth and Transitions
- GSN432 New Venture Leadership and HRM
- GSN434 Venture Capital
- GSN479 Spreadsheet Modelling for Managers
- GSN494 Innovating for Business Competitiveness

### Finance

<table>
<thead>
<tr>
<th>Minor</th>
<th>Core Units</th>
<th>Required Units</th>
<th>Elective Units</th>
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<tbody>
<tr>
<td>GSN413 Financial Management 1</td>
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<tr>
<td>GSN491 Economics in Business 1</td>
<td>Required Units:</td>
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<tr>
<td>GSN423 Financial Management 2</td>
<td>Elective Units:</td>
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<tr>
<td>GSN413 Financial Management 1</td>
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<tr>
<td>GSN491 Economics in Business 1</td>
<td>Required Units:</td>
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<td></td>
</tr>
<tr>
<td>GSN423 Financial Management 2</td>
<td>Elective Units:</td>
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</tbody>
</table>

### Health Services Management

<table>
<thead>
<tr>
<th>Minor</th>
<th>Core Units</th>
<th>Required Units</th>
<th>Elective Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>GSN491 Economics in Business 1</td>
<td>Required Units:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>PUN640 Health Care Delivery and Reform</td>
<td>Elective Units:</td>
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</tbody>
</table>

### Human Resource Management

<table>
<thead>
<tr>
<th>Minor</th>
<th>Core Units</th>
<th>Required Units</th>
<th>Elective Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>GSN406 Human Resource Management Issues</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>GSN409 Organisational Behaviour 1</td>
<td>Required Units:</td>
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<tr>
<td>MGN427 Human Resource Management</td>
<td>Concentration</td>
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</tr>
<tr>
<td>GSN406 Human Resource Management Issues</td>
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<td></td>
<td></td>
</tr>
<tr>
<td>GSN409 Organisational Behaviour 1</td>
<td>Required Units:</td>
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<td></td>
</tr>
<tr>
<td>MGN427 Human Resource Management</td>
<td>Elective Units:</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Elective List:**
- LWS006 Health, Ethics And The Law
- PUP415 Occupational Health
- PUN601 Contemporary Health Policies
- PUN608 Health Economics
- PUN649 Health Care Financial Management
- PUN632 Health Services Management, Leadership and Change
- PUN615 Advanced Health Service Management
- PUN617 Environmental Health Management
- EFN414 International Finance
- EFN415 Security Analysis
- EFN416 Treasury and Portfolio Management
- EFN506 Advanced International Finance
Information Technology Management

Minor

Required Units:

GSN490 Managing Technological Innovation

Elective Units:

Choose 24 credit points from list of electives below

Concentration

Required Units:

GSN490 Managing Technological Innovation

Elective Units:

Choose 36 credit points from list of electives below

Elective List:

ITN201 Enterprise Architectures
ITN220 Major Issues in Information Systems
ITN228 Enterprise Systems
ITN241 Information Technology Management
ITN255 Knowledge Management
ITN264 Information Systems Consulting
ITN266 Information Management
ITN272 Information Technology Project Management
ITN298 Business Process Management
ITN330 Information Issues and Values

International Business

Minor

Core Unit:

GSN401 Managing in the Global Business Environment

Elective Units:

Choose 18 credit points from list of electives below

Concentration

Core Unit:

GSN401 Managing in the Global Business Environment

Elective Units:

Choose 30 credit points from list of electives below

Elective List:

GSN428 International Study Tour
GSN444 Special Topic 1
GSN462 Negotiation Strategies
AYN424 International Accounting
EFN414 International Finance
IBN403 Business in Asia

Leadership

Minor

Core Units:

GSN407 Business Communication
GSN415 Understanding Leadership

Required Units:

GSN425 Leadership Development

Elective Units:

Choose 6 credit points from list of electives below

Concentration

Core Units:

GSN407 Business Communication
GSN415 Understanding Leadership

GSN417 Effective Advocacy for Managers
GSN425 Leadership Development

Elective Units:

Choose 12 credit points from list of electives below

Elective List:

GSN417 Effective Advocacy for Managers
GSN432 New Venture Leadership and HRM
GSN456 Personal Development and Ethics for Managers
GSN457 Organisational Communication and Influence
GSN480 Business Sustainability and Competitive Advantage
GSN496 Public Relations and Crisis Management
MGN505 Consulting and Change Management

Marketing

Minor

Core Units:

GSN408 Fundamentals of Marketing Management

Required Units:

GSN418 Marketing Strategy Development

Elective Units:

Choose 12 credit points from list of electives below

Concentration

Core Units:

GSN408 Fundamentals of Marketing Management

Required Units:
<table>
<thead>
<tr>
<th>Elective Units:</th>
<th>Elective List:</th>
</tr>
</thead>
<tbody>
<tr>
<td>GSN418 Marketing Strategy Development</td>
<td>GSN429 New Venture Marketing</td>
</tr>
<tr>
<td>GSN447 Strategic Internet Marketing 1</td>
<td>GSN476 Sales Management</td>
</tr>
<tr>
<td>GSN479 Spreadsheet Modelling for Managers</td>
<td>GSN487 Marketing for the Nonprofit Sector</td>
</tr>
<tr>
<td>GSN493 Customer Relationship Management</td>
<td>GSN496 Public Relations and Crisis Management</td>
</tr>
<tr>
<td>AMN400 Consumer Behaviour</td>
<td>AMN403 Marketing and Survey Research</td>
</tr>
<tr>
<td>AMN401 Integrated Marketing Communication</td>
<td>AMN420 Advertising Management</td>
</tr>
<tr>
<td>AMN421 Contemporary Issues in Advertising</td>
<td>AMN423 Strategies for Creative Advertising</td>
</tr>
<tr>
<td>AMN461 Corporate Media Strategy and Tactics</td>
<td>AMN465 Public Relations Management</td>
</tr>
</tbody>
</table>

**Elective List:**
- GSN429 New Venture Marketing
- GSN447 Strategic Internet Marketing 1
- GSN476 Sales Management
- GSN479 Spreadsheet Modelling for Managers
- GSN487 Marketing for the Nonprofit Sector
- GSN493 Customer Relationship Management
- GSN496 Public Relations and Crisis Management
- AMN400 Consumer Behaviour
- AMN401 Integrated Marketing Communication
- AMN403 Marketing and Survey Research
- AMN420 Advertising Management
- AMN421 Contemporary Issues in Advertising
- AMN423 Strategies for Creative Advertising
- AMN461 Corporate Media Strategy and Tactics
- AMN465 Public Relations Management

**Philanthropy and Nonprofit Studies**

<table>
<thead>
<tr>
<th>Minor</th>
<th>Required Units:</th>
</tr>
</thead>
<tbody>
<tr>
<td>GSN224 Corporate Philanthropy</td>
<td>GSN481 Philanthropic and Nonprofit Frameworks of Governance</td>
</tr>
<tr>
<td>GSN482 Philanthropic and Nonprofit Economics</td>
<td>GSN482 Philanthropic and Nonprofit Economics</td>
</tr>
<tr>
<td>GSN224 Corporate Philanthropy</td>
<td>GSN481 Philanthropic and Nonprofit Frameworks of Governance</td>
</tr>
<tr>
<td>GSN482 Philanthropic and Nonprofit Economics</td>
<td>GSN482 Philanthropic and Nonprofit Economics</td>
</tr>
<tr>
<td>GSN233 Special Topic in Philanthropy and Nonprofit Studies</td>
<td>GSN483 Ethics for Philanthropic and Nonprofit Organisations</td>
</tr>
<tr>
<td>GSN484 Management for Philanthropic and Nonprofit Organisations</td>
<td>GSN485 Legal Issues for Philanthropic and Nonprofit Organisations</td>
</tr>
<tr>
<td>GSN486 Accounting Issues for Philanthropic &amp; Nonprofit Organisations</td>
<td>GSN487 Marketing for the Nonprofit Sector</td>
</tr>
<tr>
<td>GSN488 Fundraising Development Principles</td>
<td>GSN489 Fundraising Development Techniques</td>
</tr>
<tr>
<td>GSN490 Risk Management 1</td>
<td>GSN442 Project Management 1</td>
</tr>
<tr>
<td>GSN443 Project Management 2</td>
<td>GSN443 Project Management 2</td>
</tr>
<tr>
<td>GSN440 Risk Management 1</td>
<td>GSN442 Project Management 1</td>
</tr>
<tr>
<td>GSN443 Project Management 2</td>
<td>GSN443 Project Management 2</td>
</tr>
<tr>
<td>GSN438 Production and Operations Management 1</td>
<td>GSN441 Risk Management 2</td>
</tr>
<tr>
<td>GSN461 Making Change Work</td>
<td>GSN477 Contract Management</td>
</tr>
<tr>
<td>GSN479 Spreadsheet Modelling for Managers</td>
<td>GSN479 Spreadsheet Modelling for Managers</td>
</tr>
</tbody>
</table>

**Strategy**

<table>
<thead>
<tr>
<th>Minor</th>
<th>Required Units:</th>
</tr>
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<tbody>
<tr>
<td>GSN405 Strategic Management</td>
<td>GSN405 Strategic Management</td>
</tr>
<tr>
<td>GSN474 Strategy Planning &amp; Development</td>
<td>GSN474 Strategy Planning &amp; Development</td>
</tr>
<tr>
<td>GSN420 New Venture Strategy</td>
<td>GSN420 New Venture Strategy</td>
</tr>
<tr>
<td>GSN426 Business Plans 2</td>
<td>GSN426 Business Plans 2</td>
</tr>
<tr>
<td>GSN431 New Venture Growth and Transitions</td>
<td>GSN431 New Venture Growth and Transitions</td>
</tr>
<tr>
<td>GSN461 Making Change Work</td>
<td>GSN461 Making Change Work</td>
</tr>
<tr>
<td>GSN475 Strategic Analysis</td>
<td>GSN475 Strategic Analysis</td>
</tr>
<tr>
<td>GSN494 Innovating for Business Competitiveness</td>
<td>GSN494 Innovating for Business Competitiveness</td>
</tr>
<tr>
<td>MGN505 Consulting and Change Management</td>
<td>MGN505 Consulting and Change Management</td>
</tr>
</tbody>
</table>
Potential Careers:
Account Executive, Administrator, Advertising Professional, Arts Administrator, Banker, Banking and Finance Professional, Business Analyst, Community Health Officer, Computer Salesperson/Marketer, Construction Manager, Contract Administrator, Corporate Secretary, Database Manager, Economist, Facilities Manager, Financial Advisor/Analyst, Financial Project Manager, Funds Manager, Government Officer, Health Information Manager, Health Services Manager, Human Resource Developer, Human Resource Manager, Information Officer, International Business Specialist, Internet Professional, Investment Manager, Manager, Marketing Officer/Manager, Medical Equipment Sales, Network Administrator, Network Manager, Organisational Communication Specialist, Policy Officer, Project Developer, Project Manager, Property Management, Public Health Officer, Public Relations Officer/Consultant, Public Servant, Publishing Professional, Real Estate, Risk Manager, Stockbroker, Systems Analyst, Systems Manager, Web Designer.
Graduate Certificate in Business Administration (GS42)

Year offered: 2008
Admissions: No
CRICOS code: 031575D
Course duration (full-time): 1 semester. The course must be completed within a maximum time period of two years.
Course duration (part-time): 2 semesters. The course must be completed within a maximum time period of two years.
Domestic fees (per credit point): 2008: $240 per credit point (subject to annual review)
Domestic fees (indicative): 2008: $23,040
Domestic Entry: 6 entry points per year
Total credit points: 48
Standard credit points per full-time semester: 48
Standard credit points per part-time semester: 24
Course coordinator: Dr Amanda Gudmundsson, email: bgsbenq@qut.edu.au
Campus: Gardens Point

Overview
The Graduate Certificate in Business Administration allows professionals to update their skills in selected core business discipline areas.

Entry Requirements
To be considered for admission, applicants must:

1. Demonstrate competency in the English language;
2. Have a GMAT score of at least 500; and
3. Have at least two years work experience;

and then also possess:
- A Bachelor degree in any field; and
- At least 10 points from at least two of the three categories: prior work experience, academic achievement and management aptitude.

For further information, including details regarding the allocation of points, please see the table at: http://www.bgsb.qut.edu.au/study/future/entryreq.jsp

Course Design
Students must complete a minimum of 6 units (36 credit points) from the MBA core and no more than 12 credit points of elective units.

BGSB offers six credit point units, delivered in seven-week modules giving students the flexibility to commence study at the beginning or mid-point of any semester, offering six different entry points each year.

Students who successfully complete the Graduate Certificate in Business Administration program with a GPA of 4.5 or above (on a 7 point scale) may enrol in the Master of Business Administration (MBA).

Course Code Information
The GS42 course code has been discontinued. Students currently enrolled in this course code will be able to continue until completion. Students should consult course information for GS87 for information.

Course structure

Students have two options within this program:

Option 1:
Select a minimum of 6 units from the following MBA core units plus no more than 12 credit points of any postgraduate business unit approved by the MBA Director:

- GSN401 Managing in the Global Business Environment
- GSN403 Understanding Data
- GSN404 Financial Statements Analysis
- GSN405 Strategic Management
- GSN406 Human Resource Management Issues
- GSN407 Business Communication
- GSN408 Fundamentals of Marketing Management
- GSN409 Organisational Behaviour 1
- GSN410 Entrepreneurship
- GSN412 Business Law 1
- GSN413 Financial Management 1
- GSN415 Understanding Leadership
- GSN460 Creative Problem Solving
- GSN491 Economics in Business 1

Option 2:
Select a major (48 credit points) from one of the following study areas:

Corporate Governance:

- GSN401 Managing in the Global Business Environment
- GSN404 Financial Statements Analysis
- GSN405 Strategic Management
- GSN412 Business Law 1
- GSN422 Business Law 2
- GSN427 Financial Planning and Control
- GSN456 Personal Development and Ethics for Managers
- GSN472 Legal Principles of Corporate Governance

Elective Units:
Choose up to 12 credit points from this list below only if substitution has been granted for equivalent required units:

- GSN224 Corporate Philanthropy
- GSN233 Special Topic in Philanthropy and Nonprofit Studies
- GSN480 Business Sustainability and Competitive Advantage
- GSN483 Ethics for Philanthropic and Nonprofit Organisations
- GSN484 Management for Philanthropic and Nonprofit Organisations
Organisations

GSN485 Legal Issues for Philanthropic and Nonprofit Organisations
GSN486 Accounting Issues for Philanthropic & Nonprofit Organisations

Entrepreneurship and Innovation:
Required Units:

GSN401 Managing in the Global Business Environment

Leadership:
Required Units:

GSN401 Managing in the Global Business Environment
GSN407 Business Communication
GSN409 Organisational Behaviour 1
GSN415 Understanding Leadership
GSN417 Effective Advocacy for Managers
GSN425 Leadership Development

Elective Units:
Choose 12 credit points from this list below:

GSN221 Special Topic 1
GSN419 Organisational Behaviour 2
GSN456 Personal Development and Ethics for Managers
GSN461 Making Change Work
GSN462 Negotiation Strategies

Strategy
Required Units:

GSN401 Managing in the Global Business Environment
GSN405 Strategic Management
GSN408 Fundamentals of Marketing Management
GSN474 Strategy Planning & Development

Elective Units:
Choose 24 credit points from this list below:

GSN410 Entrepreneurship
GSN418 Marketing Strategy Development
GSN420 New Venture Strategy
GSN475 Strategic Analysis
MGN505 Consulting and Change Management

Potential Careers:
Administrator, Manager.
Graduate Certificate in Management (GS43)

Year offered: 2008
Admissions: No
CRICOS code: 012664E

Domestic fees (per credit point): 2008: $240 per credit point (subject to annual review)
Domestic fees (indicative): 2008: $23,040
Total credit points: 48
Standard credit points per full-time semester: 48
Standard credit points per part-time semester: 24
Course coordinator: Dr Amanda Gudmundsson, email: bgsbenq@qut.edu.au

Course Discontinuation
Students should note that this course has been discontinued and there will be no further intake. However, students who are currently enrolled, or have already been made an offer into this course for 2005, are able to remain enrolled in it.

Potential Careers:
Administrator, Manager.
International Master of Business Administration (GS44)

Year offered: 2008  
Admissions: No  
Course duration (full-time): 3 semesters. Normally, the course can be completed in 14-16 months.  
Domestic fees (per credit point): 2008: $240 per credit point (subject to annual review)  
Domestic fees (indicative): 2008: $23,040  
Domestic Entry: July and November  
Total credit points: 144  
Standard credit points per full-time semester: 48  
Course coordinator: Dr Amanda Gudmundsson, email: bgsbenq@qut.edu.au  
Campus: Gardens Point

Course structure

Units to be completed at QUT:

Core Units:
- GSN401 Managing in the Global Business Environment
- GSN403 Understanding Data
- GSN404 Financial Statements Analysis
- GSN412 Business Law 1
- GSN460 Creative Problem Solving
- GSN490 Managing Technological Innovation

Plus 2 Integrative Core units:
- GSN416 Business Plans 1
- GSN473 Corporate Governance and Accountability

Plus 2 Required units:
- GSN221 Special Topic 1
- GSN222 Special Topic 2
- Or
- IBN403 Business in Asia
- IBN404 Business in Europe

Units to be completed at other universities#:

Core Units:
- GSN405 Strategic Management
- GSN406 Human Resource Management Issues
- GSN407 Business Communication
- GSN408 Fundamentals of Marketing Management
- GSN409 Organisational Behaviour 1
- GSN410 Entrepreneurship
- GSN413 Financial Management 1
- GSN415 Understanding Leadership
- GSN491 Economics in Business 1

Plus Elective units:
18 credit points of elective units

#units are subject to availability at partner institution. Students may need to complete

Potential Careers:
Administrator, Manager.
Master of Business Administration (Major) (GS48)

Year offered: 2008
Admissions: Yes
CRICOS code: 043117J
Course duration (full-time): 4 semesters
Course duration (part-time): 8 semesters. Alternatively, the course may be undertaken part-time over a period of up to 6 years.
Domestic fees (per credit point): 2008: $240 per credit point (subject to annual review)
Domestic fees (indicative): 2008: $23,040
Domestic Entry: 6 entry points per year
Total credit points: 192
Standard credit points per full-time semester: 48
Standard credit points per part-time semester: 24
Course coordinator: Dr Amanda Gudmundsson, email: bgbsbenq@qut.edu.au
Campus: Gardens Point

Overview
In response to demand by students for even greater depth in a particular area, the BGSB now offers majors in Accounting, Entrepreneurship, Finance and Information Technology Management. By undertaking a major, students extend their MBA study by 48 credit points and gain greater knowledge in their chosen area. In effect, they are gaining a strong specialisation as well as a general management degree.

Entry Requirements
To be considered for admission, applicants must first:
- demonstrate proficiency in the English language; and
- have at least two years work experience

Then, points are awarded for the extent of prior work experience, prior academic results, and evidence of management aptitude. If an applicant is awarded 15 or more points from a minimum of two criteria, he/she will be offered admission. For further information, including details regarding the allocation of points, please see the table at: http://www.bgsb.qut.edu.au/study/future/entryreq/mbaentry.jsp

Course Design
Students must complete 15 core units and 2 integrative core units of 6 credit points each and a major of 60 credit points in a particular study area, plus a further 30 credit points of electives which may be either 6 or 12 credit point units.

BGSB offers six credit point units, delivered in seven-week modules giving students the flexibility to commence study at the beginning or mid-point of any semester, offering six different entry points each year.

Explanatory Note
Courses GS48, GS76 and GS97 are identical in content.

Course code GS48 is used for all domestic students.

Course code GS76 is used for international students undertaking full-time study in the Traditional mode of Semester 1 and 2 with a vacation over Summer (BGSB teaching periods 6 and 1).

Course code GS97 is used for international students undertaking full-time study in the Fast Track mode in each 6 week BGSB teaching period. The normal course duration is reduced by having no vacation periods other than official breaks (approx. 1 week) between each teaching period.

Course structure

The following 15 core units must be completed:

- GSN401 Managing in the Global Business Environment
- GSN403 Understanding Data
- GSN404 Financial Statements Analysis
- GSN405 Strategic Management
- GSN406 Human Resource Management Issues
- GSN407 Business Communication
- GSN408 Fundamentals of Marketing Management
- GSN409 Organisational Behaviour 1
- GSN410 Entrepreneurship
- GSN412 Business Law 1
- GSN413 Financial Management 1
- GSN415 Understanding Leadership
- GSN460 Creative Problem Solving
- GSN490 Managing Technological Innovation
- GSN491 Economics in Business 1

Plus the following two Integrative core units:

- GSN416 Business Plans 1
- GSN473 Corporate Governance and Accountability

Plus 90 credit points of which students are required to undertake a major (60 credit points) in one of the study areas below and 30 credit points of elective units. Students may attain concentrations (36 credit points) or minors (24 credit points) in the following areas through careful choice of elective units:

- Accounting
- Arts & Cultural Management (for continuing students only)
- Business Communication
- Corporate Governance
- Economics
- Entrepreneurship
- Finance
- Health Services Management
- Human Resource Management
- International Business
- Information Technology Management
- Leadership
- Marketing
Philanthropy & Nonprofit Studies
Project Management
Public Management
Strategy

For a list of units to be undertaken for Concentrations and Minors refer to the GS40 Master of Business Administration course structure.

### MAJORS

#### Accounting

**Core Units:**
- GSN404 Financial Statements Analysis

**Required Units:**
- GSN427 Financial Planning and Control

**Elective units:**
Choose 48 credit points from the following elective units:
- AYN412 Company Law
- AYN414 Cost and Management Accounting
- AYN416 Financial Accounting 1
- AYN417 Financial Accounting 2
- AYN418 Financial Accounting 3
- AYN424 International Accounting
- AYN443 Electronic Commerce Cycles

#### Economics

**Core Units:**
- GSN491 Economics in Business 1

**Required Units:**
- GSN492 Economics in Business 2

**Elective units:**
Choose 48 credit points from the following elective units:
- BSN506 Econometric Methods
- EFN410 Economic and Financial Modelling
- EFN500 Contemporary Macroeconomic Theory
- EFN502 Developments in Microeconomic Theories

Students undertaking EFN500 and EFN502 would need to have completed the equivalent of a second year undergraduate degree at a recognised University. This would involve completing intermediate undergraduate macro and micro economics at the very least.

#### Entrepreneurship

**Core Units:**
- GSN410 Entrepreneurship
- GSN416 Business Plans 1
- GSN460 Creative Problem Solving
- GSN420 New Venture Strategy

#### Finance

**Core Units:**
- GSN413 Financial Management 1
- GSN491 Economics in Business 1

**Required Units:**
- GSN423 Financial Management 2

**Elective units:**
Choose 42 credit points from the following elective units:
- GSN430 New Venture Funding
- GSN434 Venture Capital
- GSN479 Spreadsheet Modelling for Managers
- GSN492 Economics in Business 2
- EFN401 Advanced Financial Institutions Management
- EFN412 Advanced Managerial Finance
- EFN414 International Finance
- EFN415 Security Analysis
- EFN416 Treasury and Portfolio Management
- EFN506 Advanced International Finance

#### Information Technology Management

**Core Units:**
- GSN490 Managing Technological Innovation

**Elective units:**
Choose 54 credit points from the following elective units:
- ITN201 Enterprise Architectures
- ITN228 Enterprise Systems
- ITN241 Information Technology Management
- ITN264 Information Systems Consulting
- ITN266 Information Management
- ITN272 Information Technology Project Management
- ITN298 Business Process Management

#### Research Studies

**Required Units:**
- BSN501-1 Dissertation
BSN501-2  Dissertation
BSN501-3  Dissertation
BSN501-4  Dissertation
BSN502  Research Methodology
        Plus either
AMN403  Marketing and Survey Research
        or
BSN412  Qualitative Research and Analytical
        Techniques
        Elective Units:
        Students choose 24 credit points of elective
        units in chosen area of research (selected from
        required and elective units in the GS40 MBA
        concentration and minor list, or other units
        offered within the Faculty of Business and
        other Faculties at QUT, with the permission
        from the MBA Director)

Potential Careers:
Administrator, Manager.
Executive Master of Business Administration (GS50)

Year offered: 2008
Admissions: Yes
Course duration (full-time): 22 months (block mode) commencing 15 February
Domestic fees (per credit point): 2008: $240 per credit point (subject to annual review)
Domestic fees (indicative): 2008: $23,040
Domestic Entry: closes mid January 2008
Total credit points: 144
Standard credit points per full-time semester: 48
Course coordinator: Dr Amanda Gudmundsson, email: bgsbenq@qut.edu.au
Campus: Gardens Point

Additional Fee Information
The total cost for the GS50 February 2008 cohort is $46,560 which is invoiced incrementally over the period of the program. This includes tuition fees of ($34,560), an international study tour to China ($6,000) and incidental fees ($6,000) for a package of services associated with the delivery of the EMBA. These services include the provision of textbooks, study materials, catering, three milestone celebrations and an international study tour. Eligible students may apply for FEE-HELP for tuition fees only and incidental costs are required to be paid on invoice. Students not wishing to incur these incidental charges may study towards the MBA through the on-campus (GS40) program.

Entry Requirements
Admission to the Executive MBA is based on four entry criteria:

1. English language competency
2. Five (5) years work experience at a management level
3. A Graduate Management Aptitude Test (GMAT) score of at least 500
4. At least 10 points accumulated from three categories relating to prior work experience, academic achievement and management aptitude.

I. Prior Work Experience: Applicants need at least five years full-time work experience at management level. An additional point may be awarded for high level management experience in national and/or global firms.

II. Academic Achievement: Prior academic study at a bachelor level can be in any field at any recognised tertiary institution. Points are awarded based on your grade point average (GPA) from your undergraduate degree. An additional point may be awarded for a prior Masters degree and for a doctoral degree.

III. Management Aptitude (GMAT): A management aptitude test score is a useful predictor of academic performance in a postgraduate program.

Entry will be granted to candidates who do not meet the bachelor degree requirements if they can demonstrate clear potential for graduate study by obtaining 10 points from the other two categories. Applicants can check how many points they are likely to be awarded by checking the admission tables at: http://www.bgsb.qut.edu.au/study/future/entryreq.jsp

All applications should include two references, one of which is from a current employer. All applicants that satisfy the admission criteria will be invited to attend an interview with the MBA Director.

Overview
The Executive MBA course is a tailored MBA course offered in an intensive, flexibly delivered format to a cohort of 'executive level' management. The course is designed to equip senior managers with the necessary knowledge, analytical ability and management skills to continue their career success and increase their mobility as a senior executive in Australia and internationally.

Course Design
Students are required to undertake 14 core units and 2 integrative core units of 6 credit points each and a further 48 credit points of elective units.

The intake for the EMBA is in February and the program runs for 22 months. Classes are scheduled once a month over a Friday to Sunday weekend session, with 20 hours of classes per weekend session each month of the program plus one intensive session (International Study Tour) in April 2009. The intensive block sessions allow students to schedule some dedicated time to study with minimal interference to their business commitments.

For more information about the EMBA, consult the BGSB website at http://www.bgsb.qut.edu.au/study/courses/executive.jsp

Course structure *

Students must complete the following 15 core units:

GSN401 Managing in the Global Business Environment
GSN403 Understanding Data
GSN404 Financial Statements Analysis
GSN405 Strategic Management
GSN406 Human Resource Management Issues
GSN407 Business Communication
GSN408 Fundamentals of Marketing Management
GSN409 Organisational Behaviour 1
GSN410 Entrepreneurship
GSN412 Business Law 1
GSN413 Financial Management 1
GSN415 Understanding Leadership
GSN460 Creative Problem Solving
GSN490 Managing Technological Innovation
GSN491 Economics in Business 1

Plus two Integrative core units:
GSN416  Business Plans 1
GSN473  Corporate Governance and Accountability

Plus the following 42 credit points of Elective Units:

GSN425  Leadership Development
GSN428  International Study Tour
GSN445  Special Topic 2
GSN462  Negotiation Strategies
GSN474  Strategy Planning & Development
GSN480  Business Sustainability and Competitive Advantage
GSN496  Public Relations and Crisis Management

Students may choose other electives available in the weekday delivery schedule.

Concentration and minors may be attainable through the choice of elective units other than those listed above. Concentrations and minors are listed within the GS40 Master of Business Administration course structure.

* Currently under review and subject to change
Master of Business Administration (MBA) (GS75)

Year offered: 2008
Admissions: Yes
CRICOS code: 045502F
Course duration (full-time): 3 semesters (1.5 years. Study will not be undertaken during Summer Program)
International Fees (per semester): 2008: $12,000 per semester (subject to annual review)
International Entry: 4 entry points per year
Total credit points: 144
Standard credit points per full-time semester: 48
Course coordinator: Dr Amanda Gudmundsson, email: bgsbenq@qut.edu.au
Campus: Gardens Point

Overview
The innovative structure and content of QUT’s MBA is unique in Australia, and gives students a distinct career advantage by offering a broader range of core and elective units. QUT offers 6 credit point units delivered in 7 week modules, giving students the flexibility to commence study at any one of six different entry points each year.

Entry Requirements
To be considered for admission, applicants must:

1. Demonstrate competency in the English language;
2. Have a GMAT score of at least 500; and
3. Have at least two years work experience;

and then also possess:
- A Bachelor degree in any field; and
- At least 10 points from at least two of the three categories - prior work experience, academic achievement and management aptitude.

For further information, including details regarding the allocation of points, please see the table at: http://www.bgsb.qut.edu.au/study/future/entryreq.jsp

Course Design
Students must complete 15 core units and 2 integrative core units of 6 credit points each and a further 42 credit points of elective units.

BSG offers six credit point units, delivered in seven-week modules giving students the flexibility to commence study at the beginning or mid-point of any semester, offering six different entry points each year.

Course Code Information
The GS40 and GS85 course codes have been discontinued. Students currently enrolled in these course codes will be able to continue until completion. Students should consult course information for GS75 for information.

Course structure

Course Structure

Students must complete the following 15 core units:

- GSN401 Managing in the Global Business Environment
- GSN403 Understanding Data
- GSN404 Financial Statements Analysis
- GSN405 Strategic Management
- GSN406 Human Resource Management Issues
- GSN407 Business Communication
- GSN408 Fundamentals of Marketing Management
- GSN409 Organisational Behaviour 1
- GSN410 Entrepreneurship
- GSN412 Business Law 1
- GSN413 Financial Management 1
- GSN414 Understanding Leadership
- GSN460 Creative Problem Solving
- GSN490 Managing Technological Innovation
- GSN491 Economics in Business 1

Plus the following 2 integrative core units:

- GSN416 Business Plans 1
- GSN473 Corporate Governance and Accountability

Plus 42 credit points of elective units which may be undertaken as a concentration/minor

MBA Concentrations and Minors

Accounting

Minor
Core Unit:

- GSN404 Financial Statements Analysis

Required Unit:

- GSN427 Financial Planning and Control

Elective Units:

Choose 12 credit points from list of electives below

Concentration
Core Unit:

- GSN404 Financial Statements Analysis

Required Units:

- GSN427 Financial Planning and Control

Elective Units:

Choose 24 credit points from list of electives below

Elective List:

- AYN414 Cost and Management Accounting
- AYN416 Financial Accounting 1
- AYN417 Financial Accounting 2
- AYN418 Financial Accounting 3
- AYN424 International Accounting
- AYN443 Electronic Commerce Cycles
### Business Communication

<table>
<thead>
<tr>
<th>Core Unit</th>
<th>Required Unit</th>
<th>Elective Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>GSN407 Business Communication</td>
<td>GSN417 Effective Advocacy for Managers</td>
<td>Choose 12 credit points from list of electives below</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Concentration</td>
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<tr>
<td></td>
<td></td>
<td>Core Unit</td>
</tr>
<tr>
<td>GSN407 Business Communication</td>
<td>GSN417 Effective Advocacy for Managers</td>
<td>Elective Units</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Choose 24 credit points from list of electives below</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Elective List</td>
</tr>
<tr>
<td>AMN465 Public Relations Management</td>
<td>GSN457 Organisational Communication and Influence</td>
<td></td>
</tr>
<tr>
<td>GSN462 Negotiation Strategies</td>
<td>GSN496 Public Relations and Crisis Management</td>
<td></td>
</tr>
<tr>
<td>QCD110 Professional Communication 1</td>
<td>QCD210 Professional Communication 2</td>
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</tbody>
</table>

### Corporate Governance

<table>
<thead>
<tr>
<th>Required Units:</th>
<th>Core Units:</th>
</tr>
</thead>
<tbody>
<tr>
<td>GSN404 Financial Statements Analysis</td>
<td>GSN412 Business Law 1</td>
</tr>
<tr>
<td>GSN473 Corporate Governance and Accountability</td>
<td>GSN472 Legal Principles of Corporate Governance</td>
</tr>
<tr>
<td>GSN472 Legal Principles of Corporate Governance</td>
<td>GSN404 Financial Statements Analysis</td>
</tr>
<tr>
<td>GSN405 Strategic Management</td>
<td>GSN412 Business Law 1</td>
</tr>
<tr>
<td>GSN416 Business Plans 1</td>
<td>GSN420 New Venture Strategy</td>
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</tbody>
</table>

### Economics

<table>
<thead>
<tr>
<th>Core Unit:</th>
<th>Required Unit:</th>
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</thead>
<tbody>
<tr>
<td>GSN491 Economics in Business 1</td>
<td>GSN492 Economics in Business 2</td>
</tr>
<tr>
<td>GSN491 Economics in Business 1</td>
<td>GSN492 Economics in Business 2</td>
</tr>
<tr>
<td>BSN506 Econometric Methods</td>
<td>EFN410 Economic and Financial Modelling</td>
</tr>
<tr>
<td>EFN500 Contemporary Macroeconomic Theory</td>
<td>EFN502 Developments in Microeconomic Theories</td>
</tr>
</tbody>
</table>

**Students undertaking EFN500 and EFN502 would need to have completed the equivalent of a second year undergraduate Economics degree at a recognised university. This would involve completing intermediate undergraduate macro and micro economics at the very least.**

### Entrepreneurship

<table>
<thead>
<tr>
<th>Core Unit:</th>
<th>Required Units:</th>
</tr>
</thead>
<tbody>
<tr>
<td>GSN410 Entrepreneurship</td>
<td>GSN416 Business Plans 1</td>
</tr>
<tr>
<td>GSN460 Creative Problem Solving</td>
<td>GSN420 New Venture Strategy</td>
</tr>
</tbody>
</table>

### Concentration

- **Minor**: GSN407 Business Communication
- **Core Unit**: GSN417 Effective Advocacy for Managers
- **Required Unit**: GSN404 Financial Statements Analysis
- **Elective Units**: Choose 12 credit points from list of electives below
- **Concentration**: Core Unit
- **Elective Units**: Choose 6 credit points from list of electives below
- **Elective List**: AYN412 Company Law, GSN224 Corporate Philanthropy, GSN233 Special Topic in Philanthropy and Nonprofit Studies
**Core Units:**
- GSN410 Entrepreneurship
- GSN416 Business Plans 1
- GSN460 Creative Problem Solving

**Required Units:**
- GSN420 New Venture Strategy
- Elective Units:
  - Choose 12 credit points from list of electives below
  - Elective List:
    - GSN426 Business Plans 2
    - GSN429 New Venture Marketing
    - GSN430 New Venture Funding
    - GSN431 New Venture Growth and Transitions
    - GSN432 New Venture Leadership and HRM
    - GSN434 Venture Capital
    - GSN479 Spreadsheet Modelling for Managers
    - GSN494 Innovating for Business Competitiveness

**Finance**
- Minor
  - Core Units:
    - GSN413 Financial Management 1
    - GSN491 Economics in Business 1
  - Required Units:
    - GSN423 Financial Management 2
    - Elective Units:
      - Choose 6 credit points from list of electives below
  - Concentration
    - Core Units:
      - GSN413 Financial Management 1
      - GSN491 Economics in Business 1

**Health Services Management**
- Minor
  - Core Units:
    - GSN491 Economics in Business 1
  - Required Units:
    - PUN640 Health Care Delivery and Reform
  - Elective Units:
    - Choose 6 credit points from list of electives below
  - Concentration
    - Core Units:
      - GSN491 Economics in Business 1
      - PUN640 Health Care Delivery and Reform
    - Elective List:
      - LWS006 Health, Ethics And The Law
      - PUP415 Occupational Health
      - PUN601 Contemporary Health Policies
      - PUN608 Health Economics
      - PUN649 Health Care Financial Management
      - PUN632 Health Services Management, Leadership and Change
      - PUN615 Advanced Health Service Management
      - PUN617 Environmental Health Management

**Human Resource Management**
- Minor
  - Core Units:
    - GSN406 Human Resource Management Issues
    - GSN409 Organisational Behaviour 1
  - Required Units:
    - MGN427 Human Resource Management
    - Concentration
      - Core Units:
        - GSN406 Human Resource Management Issues
        - GSN409 Organisational Behaviour 1
      - MGN427 Human Resource Management
      - Elective Units:
        - Choose 12 credit points from list of electives below
      - Elective List:
        - GSN419 Organisational Behaviour 2
        - GSN432 New Venture Leadership and HRM
        - MGN505 Consulting and Change Management
        - MGN421 Strategic HRM
**Information Technology Management**

**Minor**
- Required Units:
  - GSN490 Managing Technological Innovation

**Elective Units:**
Choose 24 credit points from list of electives below

**Concentration**
- Required Units:
  - GSN490 Managing Technological Innovation

**Elective Units:**
Choose 36 credit points from list of electives below

**Elective List:**
- ITN201 Enterprise Architectures
- ITN220 Major Issues in Information Systems
- ITN228 Enterprise Systems
- ITN241 Information Technology Management
- ITN255 Knowledge Management
- ITN264 Information Systems Consulting
- ITN266 Information Management
- ITN272 Information Technology Project Management
- ITN298 Business Process Management
- ITN330 Information Issues and Values

**International Business**

**Minor**
- Core Unit:
  - GSN401 Managing in the Global Business Environment

**Elective Units:**
Choose 18 credit points from list of electives below

**Concentration**
- Core Unit:
  - GSN401 Managing in the Global Business Environment

**Elective Units:**
Choose 30 credit points from list of electives below

**Elective List:**
- GSN428 International Study Tour
- GSN444 Special Topic 1
- GSN462 Negotiation Strategies
- AYN424 International Accounting
- EFN414 International Finance
- IBN403 Business in Asia
- IBN404 Business in Europe
- IBN409 Negotiating Across Borders
- IBN410 International Logistics Management
- IBN421 Marketing Internationally

**Leadership**

**Minor**
- Core Units:
  - GSN407 Business Communication
  - GSN415 Understanding Leadership

**Elective Units:**
Choose 6 credit points from list of electives below

**Concentration**
- Core Units:
  - GSN407 Business Communication
  - GSN415 Understanding Leadership

**Elective Units:**
Choose 12 credit points from list of electives below

**Elective List:**
- GSN407 Business Communication
- GSN415 Understanding Leadership
- GSN417 Effective Advocacy for Managers
- GSN425 Leadership Development

**Marketing**

**Minor**
- Core Units:
  - GSN408 Fundamentals of Marketing Management

**Elective Units:**
Choose 12 credit points from list of electives below

**Concentration**
- Core Units:
  - GSN408 Fundamentals of Marketing Management

**Elective Units:**
Choose 24 credit points from list of electives below
Elective List:

GSN429 New Venture Marketing
GSN447 Strategic Internet Marketing 1
GSN476 Sales Management
GSN479 Spreadsheet Modelling for Managers
GSN487 Marketing for the Nonprofit Sector
GSN493 Customer Relationship Management
GSN496 Public Relations and Crisis Management

AMN400 Consumer Behaviour
AMN401 Integrated Marketing Communication
AMN403 Marketing and Survey Research
AMN420 Advertising Management
AMN421 Contemporary Issues in Advertising
AMN423 Strategies for Creative Advertising
AMN461 Corporate Media Strategy and Tactics
AMN465 Public Relations Management

**Philanthropy and Nonprofit Studies**

*Minor*

**Required Units:**

GSN224 Corporate Philanthropy
GSN481 Philanthropic and Nonprofit Frameworks of Governance
GSN482 Philanthropic and Nonprofit Economics

**Concentration**

**Required Units:**

GSN224 Corporate Philanthropy
GSN481 Philanthropic and Nonprofit Frameworks of Governance
GSN482 Philanthropic and Nonprofit Economics

**Elective Units:**

Choose 12 credit points from list of electives below

**Elective List:**

GSN233 Special Topic in Philanthropy and Nonprofit Studies
GSN483 Ethics for Philanthropic and Nonprofit Organisations
GSN484 Management for Philanthropic and Nonprofit Organisations
GSN485 Legal Issues for Philanthropic and Nonprofit Organisations
GSN486 Accounting Issues for Philanthropic & Nonprofit Organisations
GSN487 Marketing for the Nonprofit Sector
GSN488 Fundraising Development Principles
GSN489 Fundraising Development Techniques

**Project Management**

*Minor*

**Required Units:**

GSN440 Risk Management 1
GSN442 Project Management 1
GSN443 Project Management 2

**Elective Units:**

Choose 6 credit points from list of electives below

**Concentration**

**Required Units:**

GSN440 Risk Management 1
GSN442 Project Management 1
GSN443 Project Management 2

**Elective Units:**

Choose 18 credit points from list of electives below

**Elective List:**

GSN438 Production and Operations Management 1
GSN441 Risk Management 2
GSN461 Making Change Work
GSN477 Contract Management
GSN479 Spreadsheet Modelling for Managers

**Strategy**

*Minor*

**Core Units:**

GSN405 Strategic Management

**Required Units:**

GSN474 Strategy Planning & Development

**Elective Units:**

Choose 12 credit points from list of electives below

**Concentration**

**Core Units:**

GSN405 Strategic Management

**Required Unit:**

GSN474 Strategy Planning & Development

**Elective Units:**

Choose 24 credit points from list of electives below

**Elective List:**

GSN420 New Venture Strategy
GSN426 Business Plans 2
GSN431 New Venture Growth and Transitions
GSN461 Making Change Work
GSN475 Strategic Analysis
GSN494 Innovating for Business Competitiveness
MGN505 Consulting and Change Management

**Potential Careers:**

Account Executive, Administrator, Advertising Professional, Arts Administrator, Banker, Banking and Finance
Professional, Business Analyst, Community Health Officer, Computer Salesperson/Marketer, Construction Manager, Contract Administrator, Corporate Secretary, Database Manager, Economist, Facilities Manager, Financial Advisor/Analyst, Financial Project Manager, Funds Manager, Government Officer, Health Information Manager, Health Services Manager, Human Resource Developer, Human Resource Manager, Information Officer, International Business Specialist, Internet Professional, Investment Manager, Manager, Marketing Officer/Manager, Network Administrator, Network Manager, Organisational Communication Specialist, Policy Officer, Project Developer, Project Manager, Property Management, Public Health Officer, Public Relations Officer/Consultant, Public Servant, Publishing Professional, Real Estate, Risk Manager, Stockbroker, Systems Analyst, Systems Manager, Web Designer.
Master of Business Administration (Major) (GS76)

Year offered: 2008
Admissions: Yes
CRICOS code: 045503E
Course duration (full-time): 4 semesters (2 years. Study will not be undertaken during Summer Program)
Domestic fees (per credit point): international course (subject to annual review)
International Fees (per semester): 2008: $12,000 per semester (subject to annual review)
International Entry: 4 entry points per year
Total credit points: 192
Standard credit points per full-time semester: 48
Course coordinator: Dr Amanda Gudmundsson, email: bgsbenq@qut.edu.au
Campus: Gardens Point

Overview
In response to demand by students for even greater depth in a particular area, the BGSB now offers majors in Accounting, Entrepreneurship, Finance and Information Technology Management. By undertaking a major, students extend their MBA study by 48 credit points and gain greater knowledge in their chosen area. In effect, they are gaining a strong specialisation as well as a general management degree.

Entry Requirements
To be considered for admission, applicants must first:
- demonstrate proficiency in the English language; and
- have at least two years work experience

Then, points are awarded for the extent of prior work experience, prior academic results, and evidence of management aptitude. If an applicant is awarded 15 or more points from a minimum of two criteria, he/she will be offered admission. For further information, including details regarding the allocation of points, please see the table at: http://www.bgsb.qut.edu.au/study/future/entryreq/mbaentry.jsp

Course Design
Students must complete 15 core units and 2 integrative core units of 6 credit points each and a major of 60 credit points in a particular study area, plus a further 30 credit points of electives which may be either 6 or 12 credit point units.

BGSB offers six credit point units, delivered in seven-week modules giving students the flexibility to commence study at the beginning or mid-point of any semester, offering six different entry points each year.

Explanatory Note
Courses GS48, GS76 and GS97 are identical in content.

Course code GS48 is used for all domestic students.

Course code GS76 is used for international students undertaking full-time study in the Traditional mode of Semester 1 and 2 with a vacation over Summer (BGSB teaching periods 6 and 1).

Course code GS97 is used for international students undertaking full-time study in the Fast Track mode in each 6 week BGSB teaching period. The normal course duration is reduced by having no vacation periods other than official breaks (approx. 1 week) between each teaching period.

Course structure

The following 15 core units must be completed:

- GSN401 Managing in the Global Business Environment
- GSN403 Understanding Data
- GSN404 Financial Statements Analysis
- GSN405 Strategic Management
- GSN406 Human Resource Management Issues
- GSN407 Business Communication
- GSN408 Fundamentals of Marketing Management
- GSN409 Organisational Behaviour 1
- GSN410 Entrepreneurship
- GSN412 Business Law 1
- GSN413 Financial Management 1
- GSN415 Understanding Leadership
- GSN460 Creative Problem Solving
- GSN490 Managing Technological Innovation
- GSN491 Economics in Business 1

Plus the following two Integrative core units:

- GSN416 Business Plans 1
- GSN473 Corporate Governance and Accountability

Plus 90 credit points of which students are required to undertake a major (60 credit points) in one of the study areas below and 30 credit points of elective units. Students may attain concentrations (36 credit points) or minors (24 credit points) in the following areas through careful choice of elective units:

- Accounting
- Arts & Cultural Management (for continuing students only)
- Business Communication
- Corporate Governance
- Economics
- Entrepreneurship
- Finance
- Health Services Management
- Human Resource Management
- International Business
- Information Technology Management
- Leadership
- Marketing
- Philanthropy & Nonprofit Studies
- Project Management
Public Management
Strategy

For a list of units to be undertaken for Concentrations and Minors refer to the GS40 Master of Business Administration course structure.

### MAJORS

#### Accounting

**Core Units:**
- GSN404 Financial Statements Analysis

**Required Units:**
- GSN427 Financial Planning and Control

**Elective units:**
- Choose 48 credit points from the following elective units:
  - AYN412 Company Law
  - AYN414 Cost and Management Accounting
  - AYN416 Financial Accounting 1
  - AYN417 Financial Accounting 2
  - AYN418 Financial Accounting 3
  - AYN424 International Accounting
  - AYN443 Electronic Commerce Cycles

#### Economics

**Core Units:**
- GSN491 Economics in Business 1

**Required Units:**
- GSN492 Economics in Business 2

**Elective units:**
- Choose 48 credit points from the following elective units:
  - BSN506 Econometric Methods
  - EFN410 Economic and Financial Modelling
  - EFN500 Contemporary Macroeconomic Theory
  - EFN502 Developments in Microeconomic Theories

Students undertaking EFN500 and EFN502 would need to have completed the equivalent of a second year undergraduate degree at a recognised University. This would involve completing intermediate undergraduate macro and micro economics at the very least.

#### Entrepreneurship

**Core Units:**
- GSN410 Entrepreneurship
- GSN416 Business Plans 1
- GSN460 Creative Problem Solving

**Required Units:**
- GSN420 New Venture Strategy
- GSN429 New Venture Marketing
- GSN430 New Venture Funding

**Elective units:**
- Choose 18 credit points from the following elective units:
  - GSN426 Business Plans 2
  - GSN427 Financial Planning and Control
  - GSN431 New Venture Growth and Transitions
  - GSN432 New Venture Leadership and HRM
  - GSN434 Venture Capital
  - GSN479 Spreadsheet Modelling for Managers
  - GSN494 Innovating for Business Competitiveness

#### Finance

**Core Units:**
- GSN413 Financial Management 1
- GSN491 Economics in Business 1

**Required Units:**
- GSN423 Financial Management 2

**Elective units:**
- Choose 42 credit points from the following elective units:
  - GSN430 New Venture Funding
  - GSN434 Venture Capital
  - GSN479 Spreadsheet Modelling for Managers
  - GSN492 Economics in Business 2
  - EFN401 Advanced Financial Institutions Management
  - EFN412 Advanced Managerial Finance
  - EFN414 International Finance
  - EFN415 Security Analysis
  - EFN416 Treasury and Portfolio Management
  - EFN506 Advanced International Finance

#### Information Technology Management

**Core Units:**
- GSN490 Managing Technological Innovation

**Elective units:**
- Choose 54 credit points from the following elective units:
  - ITN201 Enterprise Architectures
  - ITN228 Enterprise Systems
  - ITN241 Information Technology Management
  - ITN264 Information Systems Consulting
  - ITN266 Information Management
  - ITN272 Information Technology Project Management
  - ITN298 Business Process Management

#### Research Studies

**Required Units:**
- BSN501-1 Dissertation
- BSN501-2 Dissertation
- BSN501-3 Dissertation
BSN501-4  Dissertation
BSN502  Research Methodology
Plus either
AMN403  Marketing and Survey Research
or
BSN412  Qualitative Research and Analytical Techniques

Elective Units:
Students choose 24 credit points of elective units in chosen area of research (selected from required and elective units in the GS40 MBA concentration and minor list, or other units offered within the Faculty of Business and other Faculties at QUT, with the permission from the MBA Director)

Potential Careers:
Administrator, Manager.
Master of Business Administration (MBA) (GS85)

Year offered: 2008
Admissions: No
CRICOS code: 003468F
Course duration (full-time): 3 semesters (1 year. Study must be undertaken during Summer Program)
Domestic fees (per credit point): 2008: $240 per credit point (subject to annual review)
Domestic fees (indicative): 2008: $23,040
International Fees (per semester): 2008: $12,000 per semester (subject to annual review)
International Entry: Six entry points per year
Total credit points: 144
Standard credit points per full-time semester: 48
Course coordinator: Dr Amanda Gudmundsson, email: bgsbenq@qut.edu.au
Campus: Gardens Point

Overview
The innovative structure and content of QUT's MBA is unique in Australia, and gives students a distinct career advantage by offering a broader range of core and elective units. QUT offers 6 credit point units delivered in 7 week modules, giving students the flexibility to commence study at any one of six different entry points each year.

Entry Requirements
To be considered for admission, applicants must:

1. Demonstrate competency in the English language;
2. Have a GMAT score of at least 500; and
3. Have at least two years work experience;

and then also possess:
- A Bachelor degree in any field; and
- At least 10 points from at least two of the three categories
- prior work experience, academic achievement and management aptitude.

For further information, including details regarding the allocation of points, please see the table at: http://www.bgsb.qut.edu.au/study/future/entryreq.jsp

Course Design
Students must complete 15 core units and 2 integrative core units of 6 credit points each and a further 42 credit points of elective units.

BSGB offers six credit point units, delivered in seven-week modules giving students the flexibility to commence study at the beginning or mid-point of any semester, offering six different entry points each year.

Course Code Information
The GS40 and GS85 course codes have been discontinued. Students currently enrolled in these course codes will be able to continue until completion. Students should consult course information for GS75 for information.

Course structure

<table>
<thead>
<tr>
<th>Course Structure</th>
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<tbody>
<tr>
<td>Students must complete the following 15 core units:</td>
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<tr>
<td>GS401 Managing in the Global Business Environment</td>
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<td>GS403 Understanding Data</td>
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<td>GS404 Financial Statements Analysis</td>
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<td>GS405 Strategic Management</td>
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<td>GS406 Human Resource Management Issues</td>
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<td>GS407 Business Communication</td>
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<td>GS408 Fundamentals of Marketing Management</td>
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<td>GS409 Organisational Behaviour 1</td>
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<td>GS410 Entrepreneurship</td>
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<td>GS412 Business Law 1</td>
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<td>GS413 Financial Management 1</td>
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<td>GS415 Understanding Leadership</td>
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<td>GS460 Creative Problem Solving</td>
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<td>GS490 Managing Technological Innovation</td>
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<td>GS491 Economics in Business 1</td>
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<tr>
<td>Plus the following 2 Integrative core units:</td>
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<tr>
<td>GS416 Business Plans 1</td>
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<td>GS473 Corporate Governance and Accountability</td>
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<tr>
<td>Plus 42 credit points of elective units which may be undertaken as a concentration/minor</td>
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MBA Concentrations and Minors

**Accounting**

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<tr>
<th>Minor</th>
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<tbody>
<tr>
<td>Core Unit:</td>
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<tr>
<td>GS404 Financial Statements Analysis</td>
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<td>Required Unit:</td>
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<td>GS427 Financial Planning and Control</td>
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<td>Elective Units:</td>
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<td>Concentration</td>
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<td>Core Unit:</td>
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<tr>
<td>GS404 Financial Statements Analysis</td>
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<td>Required Units:</td>
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<td>GS427 Financial Planning and Control</td>
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<td>Elective Units:</td>
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<td>Elective List:</td>
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<tr>
<td>AYN414 Cost and Management Accounting</td>
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<td>AYN416 Financial Accounting 1</td>
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<td>AYN424 International Accounting</td>
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QUT HANDBOOK 2008 · Page 339
GSN420 New Venture Strategy
Concentration
Core Units:

GSN410 Entrepreneurship
GSN416 Business Plans 1
GSN460 Creative Problem Solving
Required Units:

GSN420 New Venture Strategy
Elective Units:
Choose 12 credit points from list of electives below
Elective List:

GSN426 Business Plans 2
GSN429 New Venture Marketing
GSN430 New Venture Funding
GSN431 New Venture Growth and Transitions
GSN432 New Venture Leadership and HRM
GSN434 Venture Capital
GSN479 Spreadsheet Modelling for Managers
GSN494 Innovating for Business Competitiveness

Finance
Minor
Core Units:

GSN413 Financial Management 1
GSN491 Economics in Business 1
Required Units:

GSN423 Financial Management 2
Elective Units:
Choose 6 credit points from list of electives below
Concentration
Core Units:

GSN413 Financial Management 1
GSN491 Economics in Business 1
Required Units:

GSN423 Financial Management 2
Elective Units:
Choose 18 credit points from list of electives below
Elective List:

GSN430 New Venture Funding
GSN434 Venture Capital
GSN479 Spreadsheet Modelling for Managers
GSN492 Economics in Business 2
EFN401 Advanced Financial Institutions Management
EFN412 Advanced Managerial Finance
EFN414 International Finance
EFN415 Security Analysis

EFN416 Treasury and Portfolio Management
EFN506 Advanced International Finance

Health Services Management
Minor
Core Units:

GSN491 Economics in Business 1
Required Units:

PUN640 Health Care Delivery and Reform
Elective Units:
Choose 6 credit points from list of electives below
Concentration
Core Units:

GSN491 Economics in Business 1
Required Units:

PUN640 Health Care Delivery and Reform
Elective Units:
Choose 18 credit points from list of electives below
Elective List:

LWS006 Health, Ethics And The Law
PUP415 Occupational Health
PUN601 Contemporary Health Policies
PUN608 Health Economics
PUN649 Health Care Financial Management
PUN632 Health Services Management, Leadership and Change
PUN615 Advanced Health Service Management
PUN617 Environmental Health Management

Human Resource Management
Minor
Core Units:

GSN406 Human Resource Management Issues
GSN409 Organisational Behaviour 1
Required Units:

MGN427 Human Resource Management
Concentration
Core Units:

GSN406 Human Resource Management Issues
GSN409 Organisational Behaviour 1
Required Units:

MGN427 Human Resource Management
Elective Units:
Choose 12 credit points from list of electives below
Elective List:

GSN419 Organisational Behaviour 2
GSN432 New Venture Leadership and HRM
### Information Technology Management

**Minor**
Required Units:

**GSN490 Managing Technological Innovation**
E elective Units:
Choose 24 credit points from the list of electives below

**Concentration**
Required Units:

**GSN490 Managing Technological Innovation**
Elective Units:
Choose 36 credit points from the list of electives below

**Elective List:**
ITN201 Enterprise Architectures
ITN220 Major Issues in Information Systems
ITN228 Enterprise Systems
ITN241 Information Technology Management
ITN255 Knowledge Management
ITN264 Information Systems Consulting
ITN266 Information Management
ITN272 Information Technology Project Management
ITN298 Business Process Management
ITN330 Information Issues and Values

### International Business

**Minor**
Core Unit:

**GSN401 Managing in the Global Business Environment**
Elective Units:
Choose 18 credit points from the list of electives below

**Concentration**
Core Unit:

**GSN401 Managing in the Global Business Environment**
Elective Units:
Choose 30 credit points from the list of electives below

**Elective List:**
GSN428 International Study Tour
GSN444 Special Topic 1
GSN462 Negotiation Strategies
AYN424 International Accounting
EFN414 International Finance
IBN403 Business in Asia
IBN404 Business in Europe
IBN409 Negotiating Across Borders

### Leadership

**Minor**
Core Units:

**GSN407 Business Communication**
**GSN415 Understanding Leadership**

**Required Units:**

**GSN425 Leadership Development**
Elective Units:
Choose 6 credit points from the list of electives below

**Concentration**
Core Units:

**GSN407 Business Communication**
**GSN415 Understanding Leadership**

**Required Units:**

**GSN417 Effective Advocacy for Managers**
**GSN425 Leadership Development**
Elective Units:
Choose 12 credit points from the list of electives below

**Elective List:**
GSN417 Effective Advocacy for Managers
**GSN432 New Venture Leadership and HRM**
**GSN456 Personal Development and Ethics for Managers**
**GSN457 Organisational Communication and Influence**
**GSN480 Business Sustainability and Competitive Advantage**
**GSN496 Public Relations and Crisis Management**
**MGN505 Consulting and Change Management**

### Marketing

**Minor**
Core Units:

**GSN408 Fundamentals of Marketing Management**

**Required Units:**

**GSN418 Marketing Strategy Development**
Elective Units:
Choose 12 credit points from the list of electives below

**Concentration**
Core Units:

**GSN408 Fundamentals of Marketing Management**

**Required Units:**

**GSN418 Marketing Strategy Development**
Elective Units:
Choose 24 credit points from list of electives below

**Elective List:**
- GSN429 New Venture Marketing
- GSN447 Strategic Internet Marketing 1
- GSN476 Sales Management
- GSN479 Spreadsheet Modelling for Managers
- GSN487 Marketing for the Nonprofit Sector
- GSN493 Customer Relationship Management
- GSN496 Public Relations and Crisis Management
- AMN400 Consumer Behaviour
- AMN401 Integrated Marketing Communication
- AMN403 Marketing and Survey Research
- AMN420 Advertising Management
- AMN421 Contemporary Issues in Advertising
- AMN423 Strategies for Creative Advertising
- AMN461 Corporate Media Strategy and Tactics
- AMN465 Public Relations Management

Philanthropy and Nonprofit Studies

<table>
<thead>
<tr>
<th>Minor Units</th>
<th>Required Units:</th>
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<tbody>
<tr>
<td>GSN224 Corporate Philanthropy</td>
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<tr>
<td>GSN481 Philanthropic and Nonprofit Frameworks of Governance</td>
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<tr>
<td>GSN482 Philanthropic and Nonprofit Economics</td>
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<thead>
<tr>
<th>Concentration Required Units:</th>
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<tr>
<td>GSN224 Corporate Philanthropy</td>
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<tr>
<td>GSN481 Philanthropic and Nonprofit Frameworks of Governance</td>
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<tr>
<td>GSN482 Philanthropic and Nonprofit Economics</td>
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<table>
<thead>
<tr>
<th>Elective Units:</th>
<th>Choose 12 credit points from list of electives below</th>
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<tbody>
<tr>
<td>GSN483 Ethics for Philanthropic and Nonprofit Organisations</td>
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</tr>
<tr>
<td>GSN484 Management for Philanthropic and Nonprofit Organisations</td>
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<tr>
<td>GSN485 Legal Issues for Philanthropic and Nonprofit Organisations</td>
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<td>GSN486 Accounting Issues for Philanthropic &amp; Nonprofit Organisations</td>
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<td>GSN487 Marketing for the Nonprofit Sector</td>
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<tr>
<td>GSN488 Fundraising Development Principles</td>
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<tr>
<td>GSN489 Fundraising Development Techniques</td>
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</tbody>
</table>
Accountant, Administrator, Advertising Professional, Arts Administrator, Banker, Banking and Finance Professional, Business Analyst, Contract Administrator, Corporate Secretary, Facilities Manager, Financial Advisor/Analyst, Financial Project Manager, Funds Manager, Government Officer, Health Information Manager, Health Services Manager, Human Resource Developer, Human Resource Manager, Information Officer, International Business Specialist, Investment Manager, Manager, Marketing Officer/Manager, Network Administrator, Network Manager, Policy Officer, Property Management, Public Relations Officer/Consultant, Public Servant, Publishing Professional, Risk Manager.
Graduate Certificate in Business Administration (GS87)

Year offered: 2008
Admissions: Yes
CRICOS code: 031575D
Course duration (full-time): 1 semester
Domestic fees (per credit point): 2008: $240 per credit point (subject to annual review)
Domestic fees (indicative): 2008: $23,040
International Fees (per semester): 2008: $12,000 per semester (subject to annual review)
International Entry: Six entry points per year.
Total credit points: 48
Standard credit points per full-time semester: 48
Course coordinator: Dr Amanda Gudmundsson, email: bgsbenq@qut.edu.au
Campus: Gardens Point

Overview
The Graduate Certificate in Business Administration allows professionals to update their skills in selected core business discipline areas.

Entry Requirements
To be considered for admission, applicants must:

1. Demonstrate competency in the English language;
2. Have a GMAT score of at least 500; and
3. Have at least two years work experience;

and then also possess:
- A Bachelor degree in any field; and
- At least 10 points from at least two of the three categories
- prior work experience, academic achievement and management aptitude.

For further information, including details regarding the allocation of points, please see the table at: http://www.bgsb.qut.edu.au/study/future/entryreq.jsp

Course Design
Students must complete a minimum of 6 units (36 credit points) from the MBA core and no more than 12 credit points of elective units.

BGSB offers six credit point units, delivered in seven-week modules giving students the flexibility to commence study at the beginning or mid-point of any semester, offering six different entry points each year.

Students who successfully complete the Graduate Certificate in Business Administration program with a GPA of 4.5 or above (on a 7 point scale) may enrol in the Master of Business Administration (MBA).

Course Code Information
The GS42 course code has been discontinued. Students currently enrolled in this course code will be able to continue until completion. Students should consult course information for GS87 for information.

Course structure
Students have two options within this program:

Option 1:
Select a minimum of 6 units from the following MBA core units plus no more than 12 credit points of any postgraduate business unit approved by the MBA Director:

- GSN401 Managing in the Global Business Environment
- GSN403 Understanding Data
- GSN404 Financial Statements Analysis
- GSN405 Strategic Management
- GSN406 Human Resource Management Issues
- GSN407 Business Communication
- GSN408 Fundamentals of Marketing Management
- GSN409 Organisational Behaviour 1
- GSN410 Entrepreneurship
- GSN412 Business Law 1
- GSN413 Financial Management 1
- GSN415 Understanding Leadership
- GSN460 Creative Problem Solving
- GSN491 Economics in Business 1

Option 2:
Select a major (48 credit points) from one of the following study areas:

Corporate Governance:

Required Units:

- GSN401 Managing in the Global Business Environment
- GSN404 Financial Statements Analysis
- GSN405 Strategic Management
- GSN412 Business Law 1
- GSN422 Business Law 2
- GSN427 Financial Planning and Control
- GSN456 Personal Development and Ethics for Managers
- GSN472 Legal Principles of Corporate Governance

Elective Units:

Choose up to 12 credit points from this list below only if substitution has been granted for equivalent required units:

- GSN224 Corporate Philanthropy
- GSN233 Special Topic in Philanthropy and Nonprofit Studies
- GSN480 Business Sustainability and Competitive Advantage
- GSN483 Ethics for Philanthropic and Nonprofit Organisations
- GSN484 Management for Philanthropic and Nonprofit Organisations
- GSN485 Legal Issues for Philanthropic and Nonprofit Organisations
Organisations
GSN486 Accounting Issues for Philanthropic & Nonprofit Organisations

Entrepreneurship and Innovation:
Required Units:
GSN401 Managing in the Global Business Environment
GSN403 Understanding Data
GSN404 Financial Statements Analysis
GSN405 Strategic Management
GSN408 Fundamentals of Marketing Management
GSN410 Entrepreneurship
GSN420 New Venture Strategy
GSN460 Creative Problem Solving

Leadership:
Required Units:
GSN401 Managing in the Global Business Environment
GSN407 Business Communication
GSN409 Organisational Behaviour 1
GSN415 Understanding Leadership
GSN417 Effective Advocacy for Managers
GSN425 Leadership Development

Elective Units:
Choose 12 credit points from this list below:
GSN221 Special Topic 1
GSN419 Organisational Behaviour 2
GSN456 Personal Development and Ethics for Managers
GSN461 Making Change Work
GSN462 Negotiation Strategies

Strategy
Required Units:
GSN401 Managing in the Global Business Environment
GSN405 Strategic Management
GSN408 Fundamentals of Marketing Management
GSN474 Strategy Planning & Development

Elective Units:
Choose 24 credit points from this list below:
GSN410 Entrepreneurship
GSN418 Marketing Strategy Development
GSN420 New Venture Strategy
GSN475 Strategic Analysis
MGN505 Consulting and Change Management

Potential Careers:
Administrator, Banking and Finance Professional, Manager.
Master of Business Administration (Major) (GS97)

Year offered: 2008  
Admissions: Yes  
CRICOS code: 043117J  
Course duration (full-time): 4 semesters (Study must be undertaken during Summer Program)  
Domestic fees (per credit point): International Course (subject to annual review)  
Domestic fees (indicative): International Course  
International Fees (per semester): 2008: $12,000 per semester (subject to annual review)  
International Entry: 6 entry points per year  
Total credit points: 192  
Standard credit points per full-time semester: 48  
Course coordinator: Dr Amanda Gudmundsson, email: bgbsbenq@qut.edu.au  
Campus: Gardens Point  

Overview

In response to demand by students for even greater depth in a particular area, the BGSB now offers majors in Accounting, Entrepreneurship, Finance and Information Technology Management. By undertaking a major, students extend their MBA study by 48 credit points and gain greater knowledge in their chosen area. In effect, they are gaining a strong specialisation as well as a general management degree.

Entry Requirements

To be considered for admission, applicants must first:
- demonstrate proficiency in the English language; and
- have at least two years work experience

Then, points are awarded for the extent of prior work experience, prior academic results, and evidence of management aptitude. If an applicant is awarded 15 or more points from a minimum of two criteria, he/she will be offered admission. For further information, including details regarding the allocation of points, please see the table at: http://www.bgsb.qut.edu.au/study/future/entryreq/mbaentry.jsp

Course Design

Students must complete 15 core units and 2 integrative core units of 6 credit points each and a major of 60 credit points in a particular study area, plus a further 30 credit points of electives which may be either 6 or 12 credit point units.

BGSB offers six credit point units, delivered in seven-week modules giving students the flexibility to commence study at the beginning or mid-point of any semester, offering six different entry points each year.

Explanatory Note

Courses GS48, GS76 and GS97 are identical in content.

Course code GS48 is used for all domestic students.

Course code GS76 is used for international students undertaking full-time study in the Traditional mode of Semester 1 and 2 with a vacation over Summer (BGSB teaching periods 6 and 1).

Course code GS97 is used for international students undertaking full-time study in the Fast Track mode in each 6 week BGSB teaching period. The normal course duration is reduced by having no vacation periods other than official breaks (approx. 1 week) between each teaching period.

Course structure

The following 15 core units must be completed:

- GSN401 Managing in the Global Business Environment
- GSN403 Understanding Data
- GSN404 Financial Statements Analysis
- GSN405 Strategic Management
- GSN406 Human Resource Management Issues
- GSN407 Business Communication
- GSN408 Fundamentals of Marketing Management
- GSN409 Organisational Behaviour 1
- GSN410 Entrepreneurship
- GSN412 Business Law 1
- GSN413 Financial Management 1
- GSN415 Understanding Leadership
- GSN460 Creative Problem Solving
- GSN490 Managing Technological Innovation
- GSN491 Economics in Business 1

Plus the following two Integrative core units:

- GSN416 Business Plans 1
- GSN473 Corporate Governance and Accountability

Plus 90 credit points of which students are required to undertake a major (60 credit points) in one of the study areas below and 30 credit points of elective units. Students may attain concentrations (36 credit points) or minors (24 credit points) in the following areas through careful choice of elective units:

- Accounting
- Arts & Cultural Management (for continuing students only)
- Business Communication
- Corporate Governance
- Economics
- Entrepreneurship
- Finance
- Health Services Management
- Human Resource Management
- International Business
- Information Technology Management
- Leadership
- Marketing
- Philanthropy & Nonprofit Studies
For a list of units to be undertaken for Concentrations and Minors refer to the GS40 Master of Business Administration course structure.

**MAJORS**

**Accounting**

<table>
<thead>
<tr>
<th>Core Units:</th>
<th>Required Units:</th>
</tr>
</thead>
<tbody>
<tr>
<td>GSN404 Financial Statements Analysis</td>
<td>GSN427 Financial Planning and Control</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Elective units:</th>
<th>Choose 48 credit points from the following elective units:</th>
</tr>
</thead>
<tbody>
<tr>
<td>AYN412 Company Law</td>
<td></td>
</tr>
<tr>
<td>AYN414 Cost and Management Accounting</td>
<td></td>
</tr>
<tr>
<td>AYN416 Financial Accounting 1</td>
<td></td>
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<tr>
<td>AYN417 Financial Accounting 2</td>
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<tr>
<td>AYN418 Financial Accounting 3</td>
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<tr>
<td>AYN424 International Accounting</td>
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<tr>
<td>AYN443 Electronic Commerce Cycles</td>
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</table>

**Economics**

<table>
<thead>
<tr>
<th>Core Units:</th>
<th>Required Units:</th>
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<tbody>
<tr>
<td>GSN491 Economics in Business 1</td>
<td>GSN492 Economics in Business 2</td>
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</table>

<table>
<thead>
<tr>
<th>Elective units:</th>
<th>Choose 48 credit points from the following elective units:</th>
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<tbody>
<tr>
<td>BSN506 Econometric Methods</td>
<td></td>
</tr>
<tr>
<td>EFN410 Economic and Financial Modelling</td>
<td></td>
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<tr>
<td>EFN500 Contemporary Macroeconomic Theory</td>
<td></td>
</tr>
<tr>
<td>EFN502 Developments in Microeconomic Theories</td>
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</tr>
</tbody>
</table>

Students undertaking EFN500 and EFN502 would need to have completed the equivalent of a second year undergraduate degree at a recognised University. This would involve completing intermediate undergraduate macro and micro economics at the very least.

**Entrepreneurship**

<table>
<thead>
<tr>
<th>Core Units:</th>
<th>Required Units:</th>
</tr>
</thead>
<tbody>
<tr>
<td>GSN410 Entrepreneurship</td>
<td>GSN416 Business Plans 1</td>
</tr>
<tr>
<td>GSN460 Creative Problem Solving</td>
<td>GSN420 New Venture Strategy</td>
</tr>
<tr>
<td>GSN429 New Venture Marketing</td>
<td>GSN430 New Venture Funding</td>
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</table>

<table>
<thead>
<tr>
<th>Elective units:</th>
<th>Choose 18 credit points from the following elective units:</th>
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<tbody>
<tr>
<td>GSN426 Business Plans 2</td>
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<tr>
<td>GSN427 Financial Planning and Control</td>
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<tr>
<td>GSN431 New Venture Growth and Transitions</td>
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<tr>
<td>GSN432 New Venture Leadership and HRM</td>
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<tr>
<td>GSN434 Venture Capital</td>
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<tr>
<td>GSN479 Spreadsheet Modelling for Managers</td>
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<tr>
<td>GSN494 Innovating for Business Competitiveness</td>
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</table>

**Finance**

<table>
<thead>
<tr>
<th>Core Units:</th>
<th>Required Units:</th>
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</thead>
<tbody>
<tr>
<td>GSN413 Financial Management 1</td>
<td>GSN491 Economics in Business 1</td>
</tr>
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</table>

<table>
<thead>
<tr>
<th>Elective units:</th>
<th>Choose 42 credit points from the following elective units:</th>
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<tbody>
<tr>
<td>GSN423 Financial Management 2</td>
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<tr>
<td>GSN430 New Venture Funding</td>
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<tr>
<td>GSN434 Venture Capital</td>
<td></td>
</tr>
<tr>
<td>GSN479 Spreadsheet Modelling for Managers</td>
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<tr>
<td>GSN492 Economics in Business 2</td>
<td></td>
</tr>
<tr>
<td>EFN401 Advanced Financial Institutions Management</td>
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<tr>
<td>EFN412 Advanced Managerial Finance</td>
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<tr>
<td>EFN414 International Finance</td>
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<td>EFN415 Security Analysis</td>
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<tr>
<td>EFN416 Treasury and Portfolio Management</td>
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<tr>
<td>EFN506 Advanced International Finance</td>
<td></td>
</tr>
</tbody>
</table>

**Information Technology Management**

<table>
<thead>
<tr>
<th>Core Units:</th>
<th>Required Units:</th>
</tr>
</thead>
<tbody>
<tr>
<td>GSN490 Managing Technological Innovation</td>
<td>GSN430 New Venture Funding</td>
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</table>

<table>
<thead>
<tr>
<th>Elective units:</th>
<th>Choose 54 credit points from the following elective units:</th>
</tr>
</thead>
<tbody>
<tr>
<td>ITN201 Enterprise Architectures</td>
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<tr>
<td>ITN228 Enterprise Systems</td>
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<tr>
<td>ITN241 Information Technology Management</td>
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<tr>
<td>ITN264 Information Systems Consulting</td>
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<td>ITN266 Information Management</td>
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<tr>
<td>ITN272 Information Technology Project Management</td>
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<tr>
<td>ITN298 Business Process Management</td>
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</table>

**Research Studies**

<table>
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<tr>
<th>Required Units:</th>
<th></th>
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<tbody>
<tr>
<td>BSN501-1 Dissertation</td>
<td></td>
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<tr>
<td>BSN501-2 Dissertation</td>
<td></td>
</tr>
</tbody>
</table>
BSN501-3  Dissertation
BSN501-4  Dissertation
BSN502  Research Methodology
    Plus either
AMN403  Marketing and Survey Research
    or
BSN412  Qualitative Research and Analytical Techniques
    Elective Units:
    Students choose 24 credit points of elective units in chosen area of research (selected from required and elective units in the GS40 MBA concentration and minor list, or other units offered within the Faculty of Business and other Faculties at QUT, with the permission from the MBA Director)

Potential Careers:
Administrator, Manager.
Bachelor of Journalism/Bachelor of Business (Advertising, International Business, Public Relations) (IF05)

Year offered: 2008
Admissions: No
CRICOS code: 040312G
Course duration (full-time): 4/4.5 Years (8 or 9 Semesters - students may choose); Int'al - 9 semesters
Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2008: $166 per credit point (subject to annual review)
Domestic fees (indicative): 2008: Full fee tuition $15,936; CSP $5,851
International Fees (per semester): 2008: $10,032 per semester (subject to annual review)
Domestic Entry: February
International Entry: February and July
QTAC code: 409172
Past rank cut-off: 90
Past OP cut-off: 6
OP Guarantee: Yes
Assumed knowledge: English (4,SA)
Preparatory studies: ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com
Total credit points: 432
Standard credit points per full-time semester: 48 (Years 1 & 2); 60 (Years 3 & 4)
Course coordinator: Associate Professor Adrian Thomas (Creative Industries); Mr Andrew Paltridge (Business)
Discipline coordinator: Professor Alan Knight (Journalism); Dr Gayle Kerr (Advertising); Mr Simon Ridings (International Business); Ms Robina Xavier (Public Relations)
Campus: Gardens Point and Kelvin Grove

Discontinuation
Students should note that from Semester 1, 2007 this course has been renamed and recoded to IX36 Bachelor of Business/Bachelor of Journalism. Therefore, there will be no further intake into this course, however, students who are currently enrolled, or have already been made an offer into this current course for 2007, are able to remain enrolled in it.

For course structure information on the new course, please refer to the new course.

Overview
This four-and-a-half year professional course links Journalism with business studies in Advertising, International Business or Public Relations and is the choice of about one-third of commencing journalism students. In addition to the all-media journalism subjects, students cover a broad range of business subjects and specialise in advertising, public relations, globalisation, international business development or global economics.

Career Outcomes
Advertising graduates enter the marketplace as copywriters, media planners, account executives, media representatives, product managers and researchers. The International Business major equips graduates for careers in companies engaged in international trade, multinational companies and financial institutions dealing with international marketing and investments. Public Relations graduates enter the marketplace as public relations managers and consultants, editors of trade and specialist publications, speechwriters, information officers, corporate communication officers and professionals, and special events managers. Journalism graduates are prepared for careers in both print and broadcast journalism, and opportunities also exist to become press secretaries and media officers.

Professional Recognition
The Bachelor of Business degree may, subject to choice of major, extended major, or specialisation, allow graduates to satisfy the academic requirements for membership as follows:
*All majors: Chartered Secretaries Australia (CSA) - enrolment in the Graduate Diploma in Applied Corporate Governance.
*Advertising - Advertising Federation of Australia, Australian Association of National Advertisers, Australian Direct Marketing Association and the Queensland Commercial Radio Association;
*International Business - Australian Institute of Export;
*Public Relations - Public Relations Institute of Australia.

The Journalism degree is recognised by the Australian Journalists Association section of the Media Entertainment and Arts Alliance.

Course Design
Students are required to complete 432 credit points, comprised of 240 credit points from the Bachelor of Business program and 192 credit points from the Bachelor of Journalism program.

For the Business component, students must complete the 96 credit point Faculty Core Units together with a 72 credit point Major and a further 72 credit points in which the student must complete one of the following: Double Major, Extended Major or Specialisation.

Deferment
QUT allows current Year 12 school leavers to defer their undergraduate admission offer for one year, or for six months if offered mid-year admission, except in courses using specific admission requirements such as questionnaires, folios, auditions, prior study or work experience.

Creative Industries Faculty Undergraduate Open Electives

These unit offerings are current at the time of publication but are subject to change.

Rules for selecting electives:
* you must obey any elective rules as set out in your course requirements
* you cannot select a unit that forms part of the compulsory units of your course or the compulsory units of your chosen sub-major area.
* you must have successfully completed any pre/co-requisite units applicable
* the offering of elective units is subject to sufficient student enrolment numbers and staff availability
* some units are subject to quota restrictions
* KK33, KK34, KJ32, KM32, IX07 and IX16 students ONLY are permitted to select electives from outside the Faculty of Creative Industries

**Semester 1 Units**

**Media & Communication**
- KCB101 Communication in the New Economy
- KCB102 Media and Society: From Printing Press to Internet
- KCB103 Strategic Speech Communication
- KCB201 Virtual Cultures
- KCB302 Political Communication

**Communication Design**
- KIB108 Animation Practices
- KIB201 Interactive Writing

**Dance**
- KDB105 Architecture of the Body
- KDB108 World Dance
- KDB110 Deconstructing Dance in History

**Fashion**
- KFB103 Introduction to Fashion
- KFB206 Fashion and Modernity

**Journalism**
- KJB101 Digital Journalism
- KJB120 Newswriting
- KJB121 Journalistic Inquiry
- KJB224 Feature Writing
- KJB239 Journalism Ethics and Issues

**Faculty**
- KKB004 Indigenous Creative Industries
- KKB101 Creative Industries: People and Practices
- KKB210 Computational Arts 1

**Transition to New Professional Environments**
- KKB341 Workplace Learning 1
- KKB342 Workplace Learning 2
- KKB343 Service Learning 1
- KKB344 Service Learning 2

- KKB345 Creative Industries Project 1
- KKB346 Creative Industries Project 2
- KKB347 Becoming A Researcher: Understandings, Skills and Practices

**Music & Sound**
- KMB003 Sex Drugs Rock 'n' roll
- KMB004 World Music
- KMB104 Music and Sound Skills
- KMB105 Music and Sound Technology
- KMB108 Sound Recording and Acoustics

**Film & Television**
- KPB102 Film History
- KPB106 Australian Television
- KPB202 Film and Television Business Skills: Entrepreneurship and Investment
- KPB203 Australian Film
- KPB303 Critical Thinking About Television

**Performance Studies**
- KTB101 20th Century Performance
- KTB204 Understanding Performance
- KTB061 Creative Industries Management
- KTB062 Creative Industries Events and Festivals

**Visual Arts**
- KVB102 Modernism
- KVB104 Photomedia and Artistic Practice
- KVB110 2D Media and Processes
- KVB212 Australian Art, Architecture and Design
- KVB304 Contemporary Art Issues

**Creative Writing & Cultural Studies**
- KWB101 Introduction to Creative Writing
- KWB102 Media Writing
- KWB103 Persuasive Writing
- KWB104 Creative Writing: The Short Story
- KWB105 Film and Television Scriptwriting
- KWB107 Introduction to Creative Non-Fiction
- KWB108 Introduction To Creative Non-Fiction
- KWB207 Great Books: The Literary Classics
- KWB208 Modern Times (Literature and Culture in the 20th Century)
- KWB308 Wonderlands: Literature and Culture in the 19th Century

**Semester 2 Units**

**Media & Communication**
- KCB101 Communication in the New Economy
- KCB103 Strategic Speech Communication
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>KCB104</td>
<td>Media and Communications Industries</td>
</tr>
<tr>
<td>KCB105</td>
<td>Media and Communication Research Methods</td>
</tr>
<tr>
<td>KCB202</td>
<td>New Media Technologies</td>
</tr>
<tr>
<td>KCB203</td>
<td>Consumer Cultures</td>
</tr>
<tr>
<td>KIB202</td>
<td>Enabling Immersion</td>
</tr>
<tr>
<td>KDB106</td>
<td>Dance Analysis</td>
</tr>
<tr>
<td>KDB109</td>
<td>Funk, Tap and all that Jazz</td>
</tr>
<tr>
<td>KDB204</td>
<td>Australian Dance</td>
</tr>
<tr>
<td>KKB102</td>
<td>Creative Industries: Making Connections</td>
</tr>
<tr>
<td>KKB211</td>
<td>Computational Arts 2</td>
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<td>KKB341</td>
<td>Workplace Learning 1</td>
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<td>KKB342</td>
<td>Workplace Learning 2</td>
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<td>KKB343</td>
<td>Service Learning 1</td>
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<td>KKB344</td>
<td>Service Learning 2</td>
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<td>KKB345</td>
<td>Creative Industries Project 1</td>
</tr>
<tr>
<td>KKB346</td>
<td>Creative Industries Project 2</td>
</tr>
<tr>
<td>KKB348</td>
<td>Becoming A Researcher: Contexts, Protocols and Impact</td>
</tr>
<tr>
<td>KKB350</td>
<td>Creative Industries International Study Tour</td>
</tr>
<tr>
<td>KFB106</td>
<td>Unspeakable Beauty: A History of Fashion and Style</td>
</tr>
<tr>
<td>KFB207</td>
<td>Contemporary Fashion</td>
</tr>
<tr>
<td>KJB101</td>
<td>Digital Journalism</td>
</tr>
<tr>
<td>KJB120</td>
<td>Newswriting</td>
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<tr>
<td>KJB121</td>
<td>Journalistic Inquiry</td>
</tr>
<tr>
<td>KJB224</td>
<td>Feature Writing</td>
</tr>
<tr>
<td>KJB280</td>
<td>International Journalism</td>
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<tr>
<td>KJB337</td>
<td>Public Affairs Reporting</td>
</tr>
<tr>
<td>KMB002</td>
<td>Music and Spirituality</td>
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<tr>
<td>KMB007</td>
<td>Introductory Ensemble</td>
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<tr>
<td>KMB105</td>
<td>Music and Sound Technology</td>
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<tr>
<td>KMB107</td>
<td>Sound, Image, Text</td>
</tr>
<tr>
<td>KMB108</td>
<td>Sound Recording and Acoustics</td>
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<td>KMB205</td>
<td>Sound Media Musicianship</td>
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<td>KPB103</td>
<td>Film Genres</td>
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<tr>
<td>KPB104</td>
<td>Film and Television Production Resource</td>
</tr>
<tr>
<td>KPB107</td>
<td>Management</td>
</tr>
<tr>
<td>KPB205</td>
<td>Television's Greatest Hits</td>
</tr>
<tr>
<td>KPB206</td>
<td>Documentary Theory and Practice</td>
</tr>
<tr>
<td>KKB290, KKB357, KKB320, KKB330, KKB340-1 and KKB340-2</td>
<td>are only available to students enrolled in Creative Industries courses.</td>
</tr>
<tr>
<td>KTB104</td>
<td>Performance Innovation</td>
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<tr>
<td>KTB207</td>
<td>Staging Australia</td>
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<td>KTB062</td>
<td>Creative Industries Events and Festivals</td>
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<tr>
<td>KVB103</td>
<td>Australian Art</td>
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<tr>
<td>KVB104</td>
<td>Photomedia and Artistic Practice</td>
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<td>KVB108</td>
<td>Contemporary Asian Visual Culture</td>
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<td>KVB111</td>
<td>3D Media and Processes</td>
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<td>KVB211</td>
<td>Post 1945 Art</td>
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<td>KVB306</td>
<td>Video Art and Culture</td>
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<td>KVB307</td>
<td>Theories of Spatial Culture</td>
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<td>KWB102</td>
<td>Media Writing</td>
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<tr>
<td>KWB104</td>
<td>Creative Writing: The Short Story</td>
</tr>
<tr>
<td>KWB105</td>
<td>Film and Television Scriptwriting</td>
</tr>
<tr>
<td>KWB106</td>
<td>Corporate Writing and Editing</td>
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<tr>
<td>KWB109</td>
<td>Ozlit</td>
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<tr>
<td>KWB204</td>
<td>Creative Non-Fiction: Life Writing</td>
</tr>
<tr>
<td>KWB206</td>
<td>Youth and Children's Writing</td>
</tr>
<tr>
<td>KWB209</td>
<td>Shakespeare, Then and Now</td>
</tr>
<tr>
<td>KWB307</td>
<td>Indigenous Writing</td>
</tr>
<tr>
<td>KWB309</td>
<td>Popular Fictions, Popular Culture</td>
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</table>

**NOTES:**

- Only one Workplace Learning unit may be completed.
- KKB290, KKB357, KKB320, KKB330, KKB340-1 and KKB340-2 are only available to students enrolled in Creative Industries courses.

null

**Potential Careers:**

Advertising Professional, Marketing Officer/Manager, Media Industry Specialist, Public Relations Officer/Consultant, Publishing Professional.
University Diploma in Professional Communication (IF06)

Year offered: 2008
Admissions: Yes
CRICOS code: 039083D
Course duration (full-time): 2 semesters
International Fees (per semester): 2008: $7,500 per semester (subject to annual review)
International Entry: February, June and October
Total credit points: 96
Standard credit points per full-time semester: 48
Course coordinator: Elizabeth McDade
Campus: Kelvin Grove

Abbreviation
UnivDipProfComn

Entry Requirements - Academic
Successful completion of senior high school with the required grades. Students can find more country specific entry requirements at the following web site: http://www.international.qut.edu.au/apply/howtoapply/entryreqs/academic.jsp

Entry Requirements - English language
Queensland Senior English (Low Achievement) or IELTS 5.5 with no sub-score less than 5.0 or TOEFL iBT Overall score of 69 (at least 18 in writing and reading and 17 or more in listening and speaking) or TOEFL 525 (paper) or TOEFL 193 (CBT) or equivalent, or successful completion of the EAP program. (N.B. Students should also check visa requirements).

Description
The University Diploma in Professional Communication, which has intakes for international students in February, June and October, is equivalent to the first year of the Bachelor of Mass Communication and a range of Creative Industries degrees (see list below). In this program, students study six faculty units as well as two units of Communication which have been designed to support their other units. Student who successfully complete the University Diploma in Professional Communication earn full academic credit for eight units, and articulate to the second year of their chosen degree, except for Bachelor of Fine Art (Film and Television) for which one semester credit only is awarded. Small lectures and tutorials, additional workshops and the support of Language and Welfare Advisers provide an excellent learning environment.

Course Completion
Students must obtain at least a grade of 4 (Pass) in at least seven units and a grade of 3 (Low Pass) in the remaining unit.

Progression
Requirements for a guaranteed place in the second year of the following QUT Bachelors degrees:

i) fulfil the University Diploma course requirements,
ii) an IELTS score of 6.5 or its equivalent,
iii) achieve a minimum Grade Point Average (GPA) as detailed below for the following course:

Grade Point Average of at least 4 for:
Bachelor of Mass Communication
Bachelor of Creative Industries (Interdisciplinary Studies)

Grade Point Average of at least 4.5 for:
Bachelor of Creative Industries (Media and Communication)
Bachelor of Creative Industries (Creative Writing)
Bachelor of Journalism

Grade Point Average of at least 5.0 for:
Bachelor of Creative Industries (Communication Design)
Bachelor for Fine Arts (Film and Television)*

*Please note that students articulating to Bachelor of Fine Arts (Film and Television) will only receive 1 semester of credit.

Full-time course structure

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<th>Semester One</th>
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<tr>
<td>KKD007 Introduction To Multimedia Technology</td>
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<tr>
<td>QCD110 Professional Communication 1</td>
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<tr>
<td>KKD018 Creative Industries</td>
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<tr>
<td>BSD126 Marketing</td>
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<td>Note: KKD007 &amp; KKD018 are offered in ALTERNATE semesters</td>
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<tr>
<th>Semester Two</th>
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<td>QCD210 Professional Communication 2</td>
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<td>KKD010 Cultures and Creativity</td>
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<tr>
<th>Electives</th>
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<td>BSD110 Accounting</td>
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<tr>
<td>BSD113 Economics</td>
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<tr>
<td>BSD115 Management, People and Organisations</td>
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<tr>
<td>BSD119 International and Electronic Business</td>
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<td>BSD122 Quantitative Analysis and Finance</td>
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<td>ITD001 Problem Solving and Programming</td>
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<td>ITD002 IT Professional Studies</td>
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<td>ITD004 Database Systems</td>
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<td>ITD005 Systems Architecture</td>
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<td>ITD006 Networks</td>
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Potential Careers:
Academic, Administrator, Advertising Professional, Animator, Art Project Manager, Art Writer, Arts Administrator, Community Education Officer, Computer Games Developer, Corporate Secretary, Creative Writer,
Bachelor of Mass Communication (IF27)

Year offered: 2008
Admissions: Yes
CRICOS code: 037542J
Course duration (full-time): 3 Years
Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2008: $166 per credit point (subject to annual review)
Domestic fees (indicative): 2008: Full fee tuition $15,936; CSP $6,287
International Fees (per semester): 2008: $9,120 per semester (subject to annual review)
Domestic Entry: February
International Entry: February and July
QTAC code: 409012
Past rank cut-off: 76
Past OP cut-off: 12
OP Guarantee: Yes
Assumed knowledge: English (4, SA)
Preparatory studies: ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com
Total credit points: 288
Standard credit points per full-time semester: 48
Course coordinator: Head, Undergraduate Studies (ugenq.ci@qut.edu.au)
Discipline coordinator: Professor Alan Knight (Media & Communication, and Journalism); Ms Jeanette McGown (Television); Dr Gayle Kerr (Advertising); Ms Robina Xavier (Public Relations)
Campus: Gardens Point and Kelvin Grove

Overview
This course is a joint offering by the faculties of Creative Industries and Business, designed to capitalise on the dynamic area of mass communication and the challenges faced by organisations in the digital age.

The flexible program design includes areas of study from both faculties, providing professional skills in areas such as international journalism, television, media and communication, advertising and public relations.

Career Outcomes
Graduates obtain employment in a wide variety of public and private sector organisations. Potential employment opportunities include careers as a public relations consultant, media planner, copywriter, corporate communication manager, specialist journalist, media production specialist, media adviser or event manager.

Professional Recognition
Depending on the choice of majors, graduates of the Bachelor of Mass Communication may satisfy the academic requirements for membership of the Advertising Institute of Australia (AIA) and the Society of Business Communicators (SBC).

Course Design
Students commencing the Bachelor of Mass Communication must complete 24 units of equal weighting totalling 288 credit points comprised of
a. Faculty Core (six faculty core units)
b. Major Core (two majors of six units each) and
c. Electives (six units).

Although studies can be tailored to meet a specific career goal or create a wide variety of career choices, there is a set of recommended combinations of majors. Students are not required to take these combinations, however they do represent the more common and logical choices within a mass communications qualification.

The recommended combinations are:
- Public Relations and International Journalism
- Public Relations and Media and Communication
- Advertising and Television
- International Journalism and Media and Communication.

Why choose this course?
The combined expertise of these faculties gives you a unique opportunity to foster your skills in creative, technical and business communication. You can tailor the course to meet a specific career goal or to create a wide variety of career choices.

You will complete two majors - some recommended combinations are:
- Public Relations and International Journalism
- Advertising and Media and Communication
- Advertising and Television
- International Journalism and Media and Communication.

Deferment
QUT allows current Year 12 school leavers to defer their undergraduate admission offer for one year, or for six months if offered mid-year admission, except in courses using specific admission requirements such as questionnaires, folios, auditions, prior study or work experience.

Non-year 12 students may also request to defer their QTAC offer on the basis of demonstrated special circumstances.

Find out more on deferment.

Domestic student tuition fee (Dfee) places
Undergraduate domestic full fee places (Dfee) are available in this course.

Find out more on Dfee.

General Course structure

FACULTY CORE UNITS - 6 units required
KKB101 Creative Industries: People and Practices
KKB102 Creative Industries: Making Connections
EITHER
KCB103 Strategic Speech Communication
OR
KWB102 Media Writing
BSB126 Marketing
### MAJOR CORE UNITS - 12 units required - Select two of the following 6 units major

#### Advertising
- AMB220 Advertising Theory and Practice
- AMB200 Consumer Behaviour
- AMB221 Advertising Copywriting
- AMB222 Media Planning
- AMB320 Advertising Management
- AMB321 Advertising Campaigns

Students who have completed AMB220 Advertising Theory and Practice as part of the Faculty Core will need to choose one of the following three units as a substitution:
- AMB202 Integrated Marketing Communication
- AMB230 Internet Promotion
- AMB330 Advertising Strategy and Planning

#### Media and Communication
- KCB101 Communication in the New Economy
- KCB103 Strategic Speech Communication
- KCB202 New Media Technologies
- KCB301 Media Audiences
- KCB302 Political Communication
- KCB304 Managing Communication Resources

* Students may enrol in KKB341 Workplace Learning 1 instead of KCB302 Political Communication subject to the approval of the Media and Communication Major Coordinator.

#### Public Relations
- AMB260 Public Relations Theory and Practice
- AMB261 Media Relations and Publicity
- AMB262 Public Relations Writing
- AMB370 Public Relations Cases
- AMB361 Public Relations Campaigns

Students who have completed AMB260 Public Relations Theory and Practice as part of the Faculty Core will need to choose one of the following three units as a substitution:
- AMB202 Integrated Marketing Communication
- AMB230 Internet Promotion
- AMB231 Marketing Communications Regulations and Ethics

#### Television
- KPB101 Foundations of Film and Television Production
- KPB104 Film and Television Production Resource

* Students intending to take the Television major are required to take KWB102 Media Writing as one of their Faculty Core units (instead of KCB103 Strategic Speech Communication).

#### Electives - 6 units required
- Select six units from any Faculty.

### Course structure - Advertising / International Journalism

#### Year 1, Semester 1
- KJB101 Digital Journalism
- KJB200 Consumer Behaviour
- AMB201 Marketing and Audience Research

#### Year 1, Semester 2
- KJB120 Newswriting
- KKB102 Creative Industries: Making Connections
- AMB220 Advertising Theory and Practice

#### Year 2, Semester 1
- KJB121 Journalistic Inquiry
- AMB201 Marketing and Audience Research
- AMB222 Media Planning
- Elective

#### Year 2, Semester 2
- KJB280 International Journalism
- AMB221 Advertising Copywriting
- Elective
- Elective
### Course structure - Advertising / Media & Communication

#### Year 1, Semester 1
- KKB101 Creative Industries: People and Practices
- BSB126 Marketing
- KCB101 Communication in the New Economy
- KCB103 Strategic Speech Communication

#### Year 1, Semester 2
- KKB102 Creative Industries: Making Connections
- AMB200 Consumer Behaviour
- AMB220 Advertising Theory and Practice
- AMB201 Marketing and Audience Research

#### Year 2, Semester 1
- KWB102 Media Writing
- KCB301 Media Audiences
- AMB222 Media Planning
- Elective

#### Year 2, Semester 2
- KCB202 New Media Technologies
- AMB221 Advertising Copywriting
- Elective
- Elective

#### Year 3, Semester 1
- KCB302 Political Communication
- AMB320 Advertising Management
- AMB202 Integrated Marketing Communication
- OR
- AMB320 Advertising Management
- OR
- AMB330 Advertising Strategy and Planning
- Elective

#### Year 3, Semester 2
- KCB304 Managing Communication Resources
- AMB321 Advertising Campaigns
- Elective
- Elective

* Students may enrol in KKB341 Workplace Learning 1 instead of KJB337 subject to approval of the Journalism Major Coordinator.

### Course structure - Advertising / Television

#### Year 1, Semester 1
- KKB101 Creative Industries: People and Practices
- KPB106 Australian Television
- KWB102 Media Writing
- BSB126 Marketing

#### Year 1, Semester 2
- AMB200 Consumer Behaviour
- AMB220 Advertising Theory and Practice
- KKB102 Creative Industries: Making Connections
- KPB101 Foundations of Film and Television Production

#### Year 2, Semester 1
- AMB201 Marketing and Audience Research
- AMB221 Advertising Copywriting
- AMB222 Media Planning
- KPB105 Narrative Production

#### Year 2, Semester 2
- AMB320 Advertising Management
- KPB104 Film and Television Production Resource Management
- Elective
- Elective

#### Year 3, Semester 1
- KPB303 Critical Thinking About Television
- AMB202 Integrated Marketing Communication
- OR
- AMB230 Internet Promotion
- OR
- AMB330 Advertising Strategy and Planning
- Elective
### Course structure - Advertising/Public Relations

#### Year 1, Semester 1
- **BSB126** Marketing
- **KKB101** Creative Industries: People and Practices
- **KWB102** Media Writing

#### Year 1, Semester 2
- **AMB200** Consumer Behaviour
- **AMB220** Advertising Theory and Practice
- **AMB260** Public Relations Theory and Practice
- **KKB102** Creative Industries: Making Connections

#### Year 2, Semester 1
- **AMB201** Marketing and Audience Research
- **AMB221** Advertising Copywriting
- **AMB222** Media Planning
- **AMB261** Media Relations and Publicity

#### Year 2, Semester 2
- **AMB262** Public Relations Writing
- **AMB230** Internet Promotion
- **AMB202** Integrated Marketing Communication
- **AMB231** Marketing Communications Regulations and Ethics

#### Year 3, Semester 1
- **AMB320** Advertising Management
- **AMB370** Public Relations Cases

#### Year 3, Semester 2
- **AMB321** Advertising Campaigns
- **AMB361** Public Relations Campaigns

### Course structure - Public Relations / Television

#### Year 1, Semester 1
- **BSB126** Marketing
- **KKB101** Creative Industries: People and Practices
- **KPB106** Australian Television
- **KWB102** Media Writing

#### Year 1, Semester 2
- **AMB201** Marketing and Audience Research
- **AMB260** Public Relations Theory and Practice
- **KPB106** Australian Television
- **KWB102** Media Writing

#### Year 2, Semester 1
- **AMB261** Media Relations and Publicity
- **KPB105** Narrative Production

#### Year 2, Semester 2
- **AMB262** Public Relations Writing
- **KPB104** Film and Television Production Resource Management
- **KPB107** Television's Greatest Hits

#### Year 3, Semester 1
- **AMB370** Public Relations Cases
- **KPB303** Critical Thinking About Television

#### Year 3, Semester 2
- Choose two from the following three units:
  - **AMB202** Integrated Marketing Communication
  - **AMB230** Internet Promotion
  - **AMB231** Marketing Communications Regulations and Ethics

### Course structure - Public Relations / Media & Communication

#### Year 1, Semester 1
- **KCB101** Communication in the New Economy
- **KCB103** Strategic Speech Communication
- **KKB101** Creative Industries: People and Practices
- **BSB126** Marketing
### Course Structure - Public Relations / International Journalism

**Year 1, Semester 1**
- BSB126 Marketing
- KJB101 Digital Journalism
- KKB101 Creative Industries: People and Practices
  - Choose either KCB103 or KWB102:
- KCB103 Strategic Speech Communication
- KWB102 Media Writing

**Year 1, Semester 2**
- AMB201 Marketing and Audience Research
- AMB260 Public Relations Theory and Practice

**Year 2, Semester 1**
- AMB261 Media Relations and Publicity
  - Elective
  - Elective

**Year 2, Semester 2**
- KCB202 New Media Technologies
- AMB262 Public Relations Writing
  - Choose two from the following three units:
- AMB202 Integrated Marketing Communication
- AMB230 Internet Promotion
- AMB231 Marketing Communications Regulations and Ethics

**Year 3, Semester 1**
- KCB302 Political Communication
- AMB370 Public Relations Cases
  - Elective
  - Elective

**Year 3, Semester 2**
- KCB304 Managing Communication Resources
- AMB361 Public Relations Campaigns
  - Elective
  - Elective

* Students may enrol in KKB341 Workplace Learning 1 instead of KCB302 Political Communication, subject to the approval of the Media & Communication Major Coordinator.

### Course Structure - Media & Communication / Television

**Year 1, Semester 1**
- KCB101 Communication in the New Economy
- KKB101 Creative Industries: People and Practices
- KWB102 Media Writing
- BSB126 Marketing

**Year 1, Semester 2**
- KKB102 Creative Industries: Making Connections
- KPB104 Film and Television Production Resource Management
- AMB201 Marketing and Audience Research
- AMB220 Advertising Theory and Practice
  - OR
- AMB260 Public Relations Theory and Practice

**Year 2, Semester 1**
<table>
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<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Year, Semester</th>
<th>Description</th>
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<tbody>
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<td>KPB105</td>
<td>Narrative Production</td>
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<td>KCB302</td>
<td>Political Communication</td>
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<td>KPB303</td>
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<td>KPB107</td>
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<td>* Students may enrol in KKB341 Workplace Learning 1 instead of KCB302 Political Communication, subject to the approval of the Media &amp; Communication Major Coordinator.</td>
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Course structure - Media & Communication / International Journalism

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<td>KJB224</td>
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* Students may enrol in KKB341 Workplace Learning 1 instead of KCB302 Political Communication, subject to the approval of the Media & Communication Major Coordinator, or KJB337 Public Affairs Reporting, subject to approval of the Journalism Major Coordinator.
**Creative Industries Minors**

**INSTRUCTIONS FOR MINORS**

Please refer to the following study sequences to plan your program. You must complete 48 credit points (normally four 12 credit point subjects) from the specified units to achieve a minor, following semester of offer and unit prerequisites (where applicable) to determine order of enrolment. Any unit(s) that appear in these majors and/or minors and are also mandatory elsewhere in your course can not contribute towards the completion of these majors and/or minors. Any unit(s) that appear in multiple majors and/or minors can only contribute towards the completion of one of these majors or minors.

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- KWB208 Modern Times (Literature and Culture in the 20th Century)
- KWB209 Shakespeare, Then and Now
- KWB307 Indigenous Writing
- KWB308 Wonderlands: Literature and Culture in the 19th Century

### Management
- BSB115 Management, People and Organisations
- MGB210 Managing Operations
- MGB220 Management Research Methods
- MGB222 Managing Organisations
- MGB309 Strategic Management
- MGB334 Managing in a Changing Environment

### Marketing
- AMB200 Consumer Behaviour
- AMB201 Marketing and Audience Research
- AMB240 Marketing Planning and Management
- BSB126 Marketing

### Mathematics
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- MAB111 Mathematical Sciences 1B
- MAB112 Mathematical Sciences 1C
- MAB210 Statistical Modelling 1
- MAB311 Advanced Calculus

### Modern and Popular Literature and Culture
- KWB108 Introduction To Literary Theory and Cultural Studies
- KWB109 Ozlit
- KWB206 Youth and Children's Writing
- KWB309 Popular Fictions, Popular Culture

### Music Studies
- KMB002 Music and Spirituality
- KMB003 Sex Drugs Rock 'n' roll
- KMB004 World Music
- KMB107 Sound, Image, Text

### Performance Events
- KTB101 20th Century Performance
- KTB207 Staging Australia
- KTB061 Creative Industries Management
- KTB062 Creative Industries Events and Festivals
- KTB306 Directing for Events and Festivals

### Professional Writing
- KWB102 Media Writing
- KWB103 Persuasive Writing
- KWB106 Corporate Writing and Editing
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### Public Relations
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### Sound Studies
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- KMB106 Music and Sound for Multimedia
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### Television
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- KPB106 Australian Television
- KPB107 Television's Greatest Hits
- KPB202 Film and Television Business Skills: Entrepreneurship and Investment
- KPB303 Critical Thinking About Television

### Visual Arts Practice
- KVB110 2D Media and Processes
- KVB111 3D Media and Processes
- KVB200 Exhibition and Display in the Visual Arts
- KVB213 Graphic Investigation

### Creative Industries Faculty Undergraduate Open Electives

#### Creative Industries Faculty Undergraduate Open Electives

These unit offerings are current at the time of publication but are subject to change.

Rules for selecting electives:

* you must obey any elective rules as set out in your course requirements
* you cannot select a unit that forms part of the compulsory units of your course or the compulsory units of your chosen sub-major area.
* you must have successfully completed any pre/co-requisite units applicable
* the offering of elective units is subject to
sufficient student enrolment numbers and staff availability
* some units are subject to quota restrictions
* KK33, KK34, KJ32, KM32, IX07 and IX16 students ONLY are permitted to select electives from outside the Faculty of Creative Industries

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**NOTES:**

* Only one Workplace Learning unit may be completed

* KKB290, KKB357, KKB320, KKB330, KKB340-1 and KKB340-2 are only available to students enrolled in Creative Industries courses.

**Potential Careers:**

Advertising Professional, Creative Writer, Government Officer, Guidance Officer, Information Officer, International Business Specialist, Internet Professional, Journalist, Marketing Officer/Manager, Media Industry Specialist, Organisational Communication Specialist, Policy Officer, Public Relations Officer/Consultant, Public Servant, Publishing Professional, Web Designer.
Bachelor of Engineering (Electrical)/Bachelor of Business (IF28)

**Year offered:** 2008

**Admissions:** No

**CRICOS code:** 027278C

**Course duration (full-time):** 5 years

**Domestic fees (per credit point):** Commonwealth Supported Place; Full fee tuition 2008: $218 per credit point *(subject to annual review)*

**Domestic fees (indicative):** 2008: Full fee tuition $20,928; CSP $7,113

**International Fees (per semester):** 2008: $11,184 per semester *(subject to annual review)*

**Domestic Entry:** February

**International Entry:** February

**QTAC code:** 419532; Dfee: 419536

**Past rank cut-off:** 80. Dfee places were not offered last year.

**Past OP cut-off:** 10. Dfee places were not offered last year.

**OP Guarantee:** Yes

**Assumed knowledge:** English (4, SA) and Maths B (4, SA)

**Preparatory studies:** MATHS: QUT unit Data Analysis for Business as a visiting student or QUT Continuing Professional Education course Mathematics Bridging; ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com

**Total credit points:** 480

**Standard credit points per full-time semester:** 48 (average)

**Course coordinator:** Dr R. Mahalinga-Iyer (Engineering); Mr Andrew Paltridge (Business)

**Discipline coordinator:** Dr Ed Palmer (Engineering); Dr John Sweeting (Accountancy); Ms Gayle Kerr (Advertising); Dr John Chen (Banking & Finance); Dr Radhika Lahiri (Economics); Ms Sherrena Buckby (Electronic Business); Dr Paul Barnes (Human Resource Management); Mr Simon Ridings (International Business); Dr Paul Barnes (Management); Mr Bill Proud (Marketing); and Ms Robina Xavier (Public Relations).

**Campus:** Gardens Point

**Discontinuation**

From Semester 1, 2007, this course has been renamed and recoded to IX28 Bachelor of Business/Bachelor of Engineering. Currently enrolled students who wish to remain in, and graduate from the existing program will be permitted to do so up to the end of 2009. From Semester 1, 2010, all students will be enrolled in the new program.

null

This course has been discontinued. Currently enrolled students should check the Course Summary Sheet (via QUT Virtual) for enrolment and unit information.
**Bachelor of Arts/Bachelor of Business (Accountancy, Banking and Finance, Economics or Marketing) (IF30)**

**Year offered:** 2008  
**Admissions:** No  
**CRICOS code:** 03759D  
**Course duration (full-time):** 4.5 years (9 semesters)  
**Domestic fees (per credit point):** Commonwealth Supported Place; Full fee tuition 2008: $150 per credit point (subject to annual review)  
**Domestic fees (indicative):** 2008: Full fee tuition $14,400; CSP $5,788  
**International Fees (per semester):** 2008: $9,120 per semester (subject to annual review)  
**Domestic Entry:** February  
**International Entry:** February and July  
**QTAC code:** This course is no longer offered - see IX38 B Arts/B Business  
**Past rank cut-off:** 72  
**Past OP cut-off:** 13  
**OP Guarantee:** Yes  
**Assumed knowledge:** English (4, SA) and Maths A, B or C (4, SA)  
**Preparatory studies:** MATHS: QUT unit Data Analysis for Business as a visiting student or QUT Continuing Professional Education Course, Mathematics Bridging; ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com  
**Total credit points:** 432 (192 cp in Arts and 240 cp in Business)  
**Standard credit points per full-time semester:** 48  
**Course coordinator:** Dr Iraphne Childs (Humanities and Human Services); Mr Andrew Patridge (Business)  
**Discipline coordinator:** Ms Ros Kent (Accountancy); Mr Bill Proud (Marketing); Dr Adam Clements (Banking & Finance) and Dr Radhika Lahir (Economics)  
**Campus:** Gardens Point and Carseldine  

**Discontinuation**  
Students should note that from Semester 1, 2007 this course has been renamed and recoded to IX38 Bachelor of Arts/Bachelor of Business. Therefore, there will be no further intake into this course, however, students who are currently enrolled, or have already been made an offer into this current course for 2007, are able to remain enrolled in it.  

For course structure information on the new course, please refer to the new course.  

**Other Majors**  
See also the separate entry for the following majors in this course: Bachelor of Arts/Bachelor of Business (Advertising, Electronic Business, Human Resource Management, International Business, Management, or Public Relations).  

**Career Outcomes**  
- Humanities graduates find employment in areas such as government, diplomacy, higher education and public service.  
- Graduates of the Bachelor of Business (Accountancy) can expect to find employment in public practice, industry and commerce or government. In public practice the main areas of specialisation are auditing, financial analysis, corporate secretarial functions, costing, taxation, receivership, bankruptcy, trusteeship or management services. In industry and commerce, accountancy graduates are employed in management positions.  
- Graduates of the Banking and Finance major find employment in the banking area of finance which can involve retail, wholesale or international projects, the funding of operations and investment of funds in loans or liquidity.  
- Graduates with Economics training are highly sought after. They are employed as economists and in a wide variety of related professional areas.  
- Graduates of the Marketing major find employment in industry and government in roles including marketing and research, sales management and product development and management. They are also employed as marketing managers and consultants in the national and international business environments.  

**Professional Recognition**  
The Bachelor of Business degree may, subject to choice of major, extended major, or specialisation, allow graduates to satisfy the academic requirements for membership as follows:  
* All majors: Chartered Secretaries Australia (CSA) - enrolment in the Graduate Diploma in Applied Corporate Governance.  
* Accountancy: CPA Australia (associate membership & enrolment in the CPA Program), Institute of Chartered Accountants in Australia (ICAA)(enrolment in the CA Program).  
* Banking and Finance: Australasian Institute of Banking and Finance (AIBF).  
* Economics: Economic Society of Australia (Queensland Division).  

**Course Design**  
Students are required to complete 432 credit points comprised of 192 credit points from the Bachelor of Arts program and 240 credit points from the Bachelor of Business program.  

**BA Course Requirements - Commencing Students**  
**BA Course Requirements (Years 1-4)**  
Students are required to complete:  
* One Multidisciplinary Professional Major (1 core unit + 6 units in the major)  
* It is suggested that they complete the Core Units Program consisting of the following:  
* Two core units in first semester (from a selection of core introductory and core skills units)  
  (Note: one of the core introductory units will sit within the chosen Interdisciplinary Professional Major).  
* Year 2: research methods unit. Students are advised to
take at least two of these units.

BA Course Requirements - Commencing Students (cont.)

Students must maintain a minimum of 50% enrolment in units from the BA program until they have completed eight of these units (96 credit points).

Students may wish to:
- develop a Minor (48 credit points) in one of the interdisciplinary professional areas
- develop a Minor (48 credit points) in a disciplinary study sequence or in another QUT course
- take a series of elective units.

Students wishing to complete a full discipline studies sequence (6 units) will need to amend their core units program.
Students planning to complete a full Language sequence (6 units) will need to discuss their program with the relevant Course Coordinator in order to ensure that they begin their Language studies in first semester and that their language units can be continued into their third year.

NB: Students are required to complete 16 units in the BA component of the double degree. Of these 12 must be BA units i.e. HHB coded units.

Multidisciplinary Professional Majors
For details, refer to the Bachelor of Arts Degree (HH01).

Discipline Majors
For details, refer to the Bachelor of Arts Degree (HH01).

Minor Sequences
For details, refer to the Co-Majors entry in the Bachelor of Arts (HH01) entry as any of these are available to be taken as Minors.

Key Terms - BA
*Multidisciplinary Professional Major - one of five interdisciplinary study sequences in the BA degree (International and Global Studies, Society and Change, Ethics and Human Rights, Community Studies, Australian Studies), consisting of one core unit plus six further units from the appropriate list (making a total of 84 credit points). Students must complete at least one of these to fulfil the requirements of the degree. NB - a unit may not be counted in more than one multidisciplinary professional major, discipline major or minor.
* Discipline Major - a set of six units (72 credit points) in a given discipline (Geography, History, Languages, Social Science). In Languages, this consists of six sequenced units in one Language. In other disciplines the six units must include one introductory unit to the discipline.
*Minor Study Sequence - a study sequence of any four units (48 credit points) in a given subject area. NB - a unit may not be counted in more than one minor.
* Elective Units - units selected by students to fit into their study program.

Deferment
QUT allows current Year 12 school leavers to defer their undergraduate admission offer for one year, or for six months if offered mid-year admission, except in courses using specific admission requirements such as questionnaires, folios, auditions, prior study or work experience. Further information is available at www.deferment.qut.edu.au.

Course is under review
QUT is currently reviewing the Arts and Social Science programs to ensure they continue to meet the needs of students and employers. As a result these programs may change in 2008 or may not be offered. You can register for updates on the status of these courses by visiting the Humanities and Human Services website.
Bachelor of Business (Accountancy)/Bachelor of Laws (Continuing students only) (IF37)

Year offered: 2008
Admissions: No
CRICOS code: 006386F

Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2008: $150 per credit point (subject to annual review)
Domestic fees (indicative): 2008: Full Fee Tuition $14,400; CSP $6,942

International Fees (per semester): 2008: $9,552 per semester (subject to annual review)

QTAC code: 419222; Dfee: 419266

Total credit points: 540

Standard credit points per full-time semester: 60 (years sem 1-5); 48 (sem 7 & 8); 56 (sem 6,9,10)

Course coordinator: Mr Andrew Paltridge (Business); Dr. William Dixon Undergraduate Director, (Law)
Discipline coordinator: Ms Ros Kent (Accounting)

Discontinuation

Students should note that from Semester 1, 2007 this course has been renamed and recoded to IF41 Bachelor of Business (Study Area A)/Bachelor of Laws. Therefore, there will be no further intake into this course, however, students who are currently enrolled, or have already been made an offer into this current course for 2007, are able to remain enrolled in it.

For course structure information on the new course, please refer to the new course.

null

This course has been discontinued. Currently enrolled students should check the Course Summary Sheet (via QUT Virtual) for enrolment and unit information.

Potential Careers:
Public Servant.
Bachelor of Business/Bachelor of Laws (IF41)

Year offered: 2008
Admissions: Yes
CRICOS code: 006386F
Course duration (full-time): 5 Years
Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2008: $150 per credit point (subject to annual review)
Domestic fees (indicative): 2008: $14,400; CSP $8,500
International Fees (per semester): 2008: $9,552 per semester (subject to annual review)
Domestic Entry: February
International Entry: February and July* (*Subject to availability)
QTAC code: 419222
Past rank cut-off: 90
Past OP cut-off: 6
Assumed knowledge: English (4, SA) and Mathematics A, B or C (4, SA)
Preparatory studies: MATHS: QUT unit Data Analysis for Business as a visiting student or QUT Continuing Professional Education course Mathematics Bridging; ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com
Total credit points: 528
Standard credit points per full-time semester: 60
Course coordinator: Mr Andrew Paltridge (Business); Director, Undergraduate Programs (Law)
Discipline coordinator: Dr John Sweeting (Accountancy); Ms Gayle Kerr (Advertising); Dr John Chen (Banking & Finance); Dr Radhika Lahiri (Economics); Ms Sherrena Buckby (Electronic Business); Dr Paul Barnes (Human Resource Management); Mr Simon Ridings (International Business); Dr Paul Barnes (Management); Mr Bill Proud (Marketing); and Ms Robina Xavier (Public Relations).
Campus: Gardens Point

OP Guarantee
The OP Guarantee does not apply to this program.

Career Outcomes
The Bachelor of Laws component of this double degree covers the areas of law required for the purposes of admission to practise as a Solicitor and/or Barrister in all Australian states and territories. Graduates of the Bachelor of Business may find employment as Accountants, Advertising Professionals, Banking and Finance Consultants, Economists, Human Resource Managers, International Business Specialists, Managers, Marketing Officers, Public Relations Officers.

Professional Recognition
The Bachelor of Laws degree satisfies the academic requirements for admission to practise as a Solicitor or Barrister in Queensland.

The Bachelor of Business degree may, subject to choice of major, extended major, or specialisation, allow graduates to satisfy the academic requirements for membership as follows:
* All majors: Chartered Secretaries Australia (CSA) - enrolment in the Graduate Diploma in Applied Corporate Governance.
* Accountancy: CPA Australia (associate membership & enrolment in the CPA Program), Institute of Chartered Accountants in Australia (ICAA)(enrolment in the CA Program).
* Advertising - Advertising Federation of Australia, Australian Association of National Advertisers, Australian Direct Marketing Association and the Queensland Commercial Radio Association;
* Banking and Finance: Financial Services Institute of Australasia (FINSIA).
* Economics: Economic Society of Australia (Queensland Division).
* Human Resource Management - Australian Human Resources Institute, Australian Institute of Training and Development, Australian Institute of Management;
* International Business - Australian Institute of Export;
* Management - Australian Institute of Management;

Law Elective Units
For information on the availability of law elective units, please refer to the relevant section in the Bachelor of Laws course entry in the Faculty of Law section.

Course Design
Students are required to complete 528 credit points, comprised of 192 credit points for the Bachelor of Business program and 336 credit points for the Bachelor of Laws program.

For the Business component, students undertake 7 Faculty core units and 6 units from one of the following Majors plus 3 specialisation units.

Deferment
QUT allows current Year 12 school leavers to defer their undergraduate admission offer for one year, or for six months if offered mid-year admission, except in courses using specific admission requirements such as questionnaires, folios, auditions, prior study or work experience.

Non-year 12 students may also request to defer their QTAC offer on the basis of demonstrated special circumstances.

Find out more on deferment.

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| Year 5 Semester 1 | EFB200 | Applied Regression Analysis           |

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MGB335 Project Management
HRM students must choose three units from the above list

**International Business**

**Year 1 Semester 1**
- BSB119 International and Electronic Business
- BSB126 Marketing
- LWB141 Legal Institutions and Method
- LWB142 Law, Society and Justice

**Year 1 Semester 2**
- BSB110 Accounting
- BSB115 Management, People and Organisations
- LWB143 Legal Research and Writing
- LWB144 Laws and Global Perspectives

**Year 2 Semester 1**
- BSB114 Government, Business and Society
- IBB202 Fundamentals of International Finance
- LWB136 Contracts A
- LWB138 Fundamentals of Torts

**Year 2 Semester 2**
- BSB122 Quantitative Analysis and Finance
- BSB113 Economics
- LWB137 Contracts B
- LWB139 Select Issues in Torts

**Year 3 Semester 1**
- IBB205 Intercultural Communication and Negotiation
- IBB217 Asian Business Development
  or
- IBB208 European Business Development
- LWB231 Introduction to Public Law
- LWB236 Real Property A
- LWB240 Principles of Equity

**Year 3 Semester 2**
- IBB210 Export Management
- IBB317 Contemporary Business in Asia
  or
- IBB308 Contemporary Business in Europe
- LWB235 Australian Federal Constitutional Law
- LWB237 Real Property B
- LWB241 Trusts

**Year 4 Semester 1**
- IBB300 International Business Strategy
- IBB304 Global Industry Analysis
- LWB238 Fundamentals of Criminal Law
- LWB332 Commercial and Personal Property Law
- LWB333 Theories of Law

**Year 4 Semester 2**
- IBB213 International Marketing
- IBB303 International Logistics
- LWB239 Criminal Responsibility
- LWB331 Administrative Law
- LWB334 Corporate Law

**Year 5 Semester 1**
- LWB431 Civil Procedure
- LWB434 Advanced Research and Legal Reasoning
  Law Elective
  Law Elective

**Year 5 Semester 2**
- LWB432 Evidence
- LWB433 Professional Responsibility
  Law Elective
  Law Elective

**Management**

**Year 1 Semester 1**
- BSB113 Economics
- BSB115 Management, People and Organisations
- LWB141 Legal Institutions and Method
- LWB142 Law, Society and Justice

**Year 1 Semester 2**
- BSB114 Government, Business and Society
- BSB126 Marketing
- LWB143 Legal Research and Writing
- LWB144 Laws and Global Perspectives

**Year 2 Semester 1**
- BSB110 Accounting
- BSB122 Quantitative Analysis and Finance
- LWB136 Contracts A
- LWB138 Fundamentals of Torts

**Year 2 Semester 2**
- MGB200 Leading Organisations
- BSB119 International and Electronic Business
- LWB137 Contracts B
- LWB139 Select Issues in Torts

**Year 3 Semester 1**
- MGB210 Managing Operations
- MGB223 Entrepreneurship and Innovation
- LWB231 Introduction to Public Law
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Management Option Unit List

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LWB240  | Principles of Equity |
LWB235  | Australian Federal Constitutional Law |
LWB237  | Real Property B |
LWB241  | Trusts |

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*QUT HANDBOOK 2008 · Page 376*
Doctor of Philosophy (Business) (IF49)

Year offered: 2008
Admissions: Yes
CRICOS code: 006365M
Course duration (full-time): 3 years
Course duration (part-time): 6 years
Domestic fees (per credit point): RTS/RTA: 2008 Full fee tuition $135 per credit point (exceeded max. entitlement) (subject to annual review)
Domestic fees (indicative): 2008: $12,960 (exceeded max entitlements)
International Fees (per semester): 2008: $10,608 per semester (subject to annual review)
Course coordinator: Professor Per Davidsson, Director of Research
Discipline coordinator: Accountancy - Prof Natalie Gallery; Advertising - Dr Judy Drennan; Economics and Finance - Prof Stan Hurn; Marketing - Dr Judy Drennan; Management - Prof Mark Griffin; International Business - Mr Simon Ridings; Public Relations - Dr Judy Drennan
Campus: Gardens Point

Entry requirements
The applicant’s admission to the PhD program will depend on their academic aptitude, and the availability of supervision, infrastructure and resources needed for their course of study. Applicants would normally hold: a Bachelors degree with at least 2A Honours (or equivalent) or a Master degree by research or a Master degree by coursework that included substantial research or have satisfactorily completed a PhD qualifying program in their chosen area of study.

In addition, international students must meet English language proficiency requirements.

Location and Duration
The PhD normally requires a minimum of three years of full-time study or its part-time equivalent. Study is normally undertaken at the Gardens Point campus but the University may approve study at an off-campus location (multi-modal study). Although QUT offers this flexibility, there will still be minimum attendance requirements and the University must be satisfied that adequate supervision and resources are available at the external location.

Overview
The PhD offers students the opportunity to demonstrate their erudition in a broad field of learning and to make an original and substantial contribution to knowledge in that field. The Faculty will provide students with up to $4000 for approved research related expenses associated with the preparation of their thesis (including up to $2500 for fieldwork activities and conference attendance). Their School may also provide the student with additional funding assistance and/or opportunities for paid research assistant or tutoring work.

Course Structure
Candidates will be assessed on a program of supervised research and investigation that culminates in production of their thesis. The program normally includes assessed coursework that supports conduct of their research and preparation of their thesis. Candidates should have regular, face-to-face contact with their supervisor and participate in University scholarly activities such as research seminars, teaching and publication. The length of the thesis will vary according to the topic, but should normally be no longer than 100,000 words (excluding the bibliography).

Further information
Faculty of Business Research and Support Office:
Phone +61 7 3864 1320
Fax +61 7 3864 5250
e-mail: bus.research@qut.edu.au

Potential Careers:
Academic, Account Executive, Accountant, Actuary, Banker, Banking and Finance Professional, Business Analyst, Certified Practicing Accountant, Corporate Secretary, Diplomat, Economist, Financial Advisor/Analyst, Financial Project Manager, Funds Manager, Government Officer, Higher Education Worker, Human Resource Manager, Information Officer, International Business Specialist, Investment Manager, Manager, Marketing Officer/Manager, Organisational Communication Specialist, Policy Officer, Risk Manager, Translator.
Bachelor of Mathematics/Bachelor of Business (Accountancy, Banking and Finance or Economics) (FOR CONTINUING STUDENTS ONLY) (IF60)

Year offered: 2008
Admissions: No
CRICOS code: 027274G
Course duration (full-time): 4 Years
Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2008: $218 per credit point (subject to annual review)
Domestic fees (indicative): 2008: Full fee tuition $20,928; CSP $6,752
International Fees (per semester): 2008: $9,600 per semester (subject to annual review)
Domestic Entry: February
International Entry: February and July
QTAC code: 419212; Dfee: 419216
Past rank cut-off: 80. Dfee places were not offered last year.
Past OP cut-off: 10. Dfee places were not offered last year.
OP Guarantee: Yes
Assumed knowledge: English (4, SA) and Maths B (4, SA)
Preparatory studies: MATHS: QUT unit Preparatory Mathematics as a visiting student or QUT Continuing Professional Education course Mathematics Bridging. ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com
Total credit points: 432
Standard credit points per full-time semester: 54 (Average)
Course coordinator: Prof Erhan Kozan (Mathematics); Mr Andrew Paltridge (Business)
Discipline coordinator: Ms Ros Kent (Accountancy); Dr Adam Clements (Banking & Finance) and Dr Radhika Lahiri (Economics)
Campus: Gardens Point

Discontinuation
Students should note that from Semester 1, 2007 this course has been renamed and recoded to IX37 Bachelor of Business/Bachelor of Mathematics. Therefore, there will be no further intake into this course, however, students who are currently enrolled, or have already been made an offer into this current course for 2007, are able to remain enrolled in it.

For course structure information on the new course, please refer to the new course.

Career Opportunities
Test Graduates are equipped to undertake sophisticated economic and financial modelling which is important in business and government decision making. Quantitative analysts are employed by the financial sector in order to optimise returns both in the short and long-term. Graduates may also become actuarial trainees in the insurance and superannuation area although further study is required in order to qualify as an actuary.

Graduates of the Accountancy major can expect to find employment in auditing, financial analysis, corporate secretarial functions, costing, taxation, receivership, bankruptcy, trusteeship or management services.

Graduates of the Banking and Finance major find employment in the banking area of finance which can involve retail, wholesale or international projects, the funding of operations and investment of funds in loans or liquidity.

Graduates with Economics training are highly sought after. They are employed as economists and in a wide variety of related professional areas to provide strategic analysis and policy advice.

Professional Recognition
Graduates will be eligible for membership of the Mathematical Society of Australia, the Statistical Society of Australia and, depending on unit selection, the Australian Society of Operations Research. Depending on the choice of major, extended major or specialisation graduates may be eligible for membership of the Economic Society of Australia (Queensland Division), Australian Institute of Management, Financial Services Institute of Australasia (FINSIA), Chartered Secretaries Australia, CPA Australia and the Institute of Chartered Accountants in Australia (ICAA).

Course Design
The course offers the opportunity to combine Mathematics with a business course majoring in Accountancy, Banking and Finance or Economics, which can be combined with an extended major in the same field, or with a double major from any of the Bachelor of Business majors, including Electronic Business.

Mathematics Scholarships
Students enrolled in this course can apply for industry sponsored scholarships. Mathematics equity scholarships are also awarded on the basis of socioeconomic disadvantage.

Course Combinations
Recommended combinations for the Business component are:
Accountancy: Extended major in Professional Accounting Banking & Finance: Extended major in Banking, Financial Economics or Funds Management; or double major in Economics Economics: Extended major in Financial Economics or double major in Banking & Finance.

*Please note that EFB101 Data Analysis for Business which is normally undertaken in the majors of Accountancy, Banking and Finance & Economics, is not required as the content will be covered in the statistics units from the mathematics component of the program.

Students also note that enrolment in the unit EFB326 Applied Portfolio Management is restricted to students
undertaking the Financial Economics specialisation (FES) and the following extended majors: Banking (BFX); Financial Economics (FEX); and Funds Management (FDX).

Deferment
QUT allows current Year 12 school leavers to defer their undergraduate admission offer for one year, or for six months if offered mid-year admission, except in courses using specific admission requirements such as questionnaires, folios, auditions, prior study or work experience. Further information is available at www.deferment.qut.edu.au

Contact Details
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Email: e.kozan@qut.edu.au

Business Coordinator
Mr Andrew Paltridge
Phone: +61 7 3138 2343
Email: a.paltridge@qut.edu.au

Discipline Coordinators
Accountancy
Dr John Sweeting
Phone: + 61 7 3138 2534
Email: j.sweeting@qut.edu.au

Banking and Finance
Dr Adam Clements
Phone: + 61 7 3138 2525
Email: a.clements@qut.edu.au

Economics
Dr Radhika Lahiri
Phone: +61 7 3138 2753
Email: r.lahiri@qut.edu.au

Course structure - Banking and Finance Major (for students with SA in Senior Maths B only)

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| BSB111 Business Law and Ethics |  |
| BSB114 Government, Business and Society |  |
| EFB307 Finance 2 |  |
| MAB220 Computational Mathematics 1 |  |
| Mathematics Elective (Level 2 or 3) |  |

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<tr>
<td>Business Double Major/Extended Major/Specialisation</td>
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<table>
<thead>
<tr>
<th>Year 4, Semester 1</th>
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<tbody>
<tr>
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<tr>
<td>Mathematics Elective (Level 2 or 3)</td>
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</tr>
<tr>
<td>Business Double Major/Extended Major/Specialisation</td>
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</tr>
</tbody>
</table>

Business Units

NOTE: Students must select BSB119 International & Electronic Business to replace one of the Mathematics Electives

Students should refer to the BS56 Course Notes entry for information on double major/extended major/specialisation units

Course structure - Economics Major (for students with SA in Senior Maths B & C)

<table>
<thead>
<tr>
<th>Year 1, Semester 1</th>
<th></th>
</tr>
</thead>
</table>

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### Business Units

Students should refer to the BS56 Course Notes entry for information on double major/extended major/specialisation units.

### Course structure - Economics Major (for students with SA in Senior Maths B only)

<table>
<thead>
<tr>
<th>Year 1, Semester 1</th>
</tr>
</thead>
<tbody>
<tr>
<td>BSB110</td>
</tr>
<tr>
<td>BSB113</td>
</tr>
<tr>
<td>MAB100</td>
</tr>
<tr>
<td>MAB101</td>
</tr>
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</table>

<table>
<thead>
<tr>
<th>Year 2, Semester 1</th>
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</thead>
<tbody>
<tr>
<td>BSB122</td>
</tr>
<tr>
<td>EFB102</td>
</tr>
<tr>
<td>MAB111</td>
</tr>
<tr>
<td>MAB112</td>
</tr>
<tr>
<td>MAB210</td>
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<table>
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<tr>
<th>Year 3, Semester 1</th>
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</thead>
<tbody>
<tr>
<td>BSB114</td>
</tr>
<tr>
<td>BSB126</td>
</tr>
<tr>
<td>MAB220</td>
</tr>
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<td>MAB313</td>
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<table>
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<tr>
<th>Year 3, Semester 2</th>
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<tbody>
<tr>
<td>BSB115</td>
</tr>
<tr>
<td>MAB312</td>
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<table>
<thead>
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<tbody>
<tr>
<td>BSB111</td>
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<tr>
<td>MAB311</td>
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<table>
<thead>
<tr>
<th>Year 4, Semester 2</th>
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<tbody>
<tr>
<td>EFB314</td>
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<tr>
<td>MAB314</td>
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<tr>
<td>MAB315</td>
</tr>
</tbody>
</table>

### Business Units

Students should refer to the BS56 Course Notes entry for information on double major/extended major/specialisation units.
Business Double Major/Extended Major/Specialisation

Year 4, Semester 1

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>BSB111</td>
<td>Business Law and Ethics</td>
</tr>
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<td>Mathematics Elective (Level 2 or 3)</td>
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<tr>
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<td>Mathematics Elective (Level 2 or 3)</td>
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Year 4, Semester 2

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<tr>
<td></td>
<td>Business Double Major/Extended Major/Specialisation</td>
</tr>
</tbody>
</table>

Business Units

NOTE: Students must select BSB119 International & Electronic Business to replace one of the Mathematics Electives.
Students should refer to the BS56 Course Notes entry for information on double major/extended major/specialisation units

Extended Major in Banking

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>AYB225</td>
<td>Management Accounting</td>
</tr>
<tr>
<td>AYB312</td>
<td>Financial Institutions Law</td>
</tr>
<tr>
<td>EFB310</td>
<td>Financial Institutions - Control</td>
</tr>
<tr>
<td>EFB311</td>
<td>Financial Institutions - Lending</td>
</tr>
<tr>
<td></td>
<td>Plus two units from the Banking Extended Major Options listed below:</td>
</tr>
<tr>
<td>EFB200</td>
<td>Applied Regression Analysis</td>
</tr>
<tr>
<td>EFB308</td>
<td>Finance 3</td>
</tr>
<tr>
<td>EFB309</td>
<td>Financial Derivatives</td>
</tr>
<tr>
<td>EFB318</td>
<td>Portfolio and Security Analysis</td>
</tr>
</tbody>
</table>

Extended Major in Financial Economics (for Banking & Finance Major)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>EFB200</td>
<td>Applied Regression Analysis</td>
</tr>
<tr>
<td>EFB202</td>
<td>Business Cycles and Economic Growth</td>
</tr>
<tr>
<td>EFB211</td>
<td>Firms, Markets and Resources</td>
</tr>
<tr>
<td>EFB325</td>
<td>Financial Microeconomics</td>
</tr>
<tr>
<td></td>
<td>Plus two units from the Financial Economics Extended Major Options list below</td>
</tr>
<tr>
<td>EFB308</td>
<td>Finance 3</td>
</tr>
<tr>
<td>EFB309</td>
<td>Financial Derivatives</td>
</tr>
</tbody>
</table>

Extended Major in Financial Economics (for Economics Major)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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</thead>
<tbody>
<tr>
<td>EFB200</td>
<td>Applied Regression Analysis</td>
</tr>
<tr>
<td>EFB210</td>
<td>Finance 1</td>
</tr>
<tr>
<td>EFB324</td>
<td>Macroeconomics and Global Financial Markets</td>
</tr>
<tr>
<td>EFB325</td>
<td>Financial Microeconomics</td>
</tr>
<tr>
<td></td>
<td>Plus two units from the Financial Economics Extended Major Options list below:</td>
</tr>
<tr>
<td>EFB201</td>
<td>Financial Markets</td>
</tr>
<tr>
<td>EFB326</td>
<td>Applied Portfolio Management</td>
</tr>
<tr>
<td>EFB327</td>
<td>Econometrics of Financial Markets</td>
</tr>
<tr>
<td>EFB328</td>
<td>Public Economics and Finance</td>
</tr>
</tbody>
</table>

Extended Major in Funds Management

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>AYB225</td>
<td>Management Accounting</td>
</tr>
<tr>
<td>EFB308</td>
<td>Finance 3</td>
</tr>
<tr>
<td>EFB309</td>
<td>Financial Derivatives</td>
</tr>
<tr>
<td>EFB318</td>
<td>Portfolio and Security Analysis</td>
</tr>
<tr>
<td></td>
<td>Plus two units from the Funds Management Extended Major Options list below:</td>
</tr>
<tr>
<td>AYB312</td>
<td>Financial Institutions Law</td>
</tr>
<tr>
<td>EFB200</td>
<td>Applied Regression Analysis</td>
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<tr>
<td>EFB310</td>
<td>Financial Institutions - Control</td>
</tr>
<tr>
<td>EFB311</td>
<td>Financial Institutions - Lending</td>
</tr>
<tr>
<td>EFB326</td>
<td>Applied Portfolio Management</td>
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</table>

Extended Major in Professional Accounting

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>AYB223</td>
<td>Law of Business Associations</td>
</tr>
<tr>
<td>AYB325</td>
<td>Taxation Law</td>
</tr>
<tr>
<td>EFB102</td>
<td>Economics 2</td>
</tr>
<tr>
<td>EFB210</td>
<td>Finance 1</td>
</tr>
<tr>
<td>AYB311</td>
<td>Financial Accounting Issues</td>
</tr>
<tr>
<td>AYB321</td>
<td>Strategic Management Accounting</td>
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</table>

Course structure - Mathematics Units

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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</thead>
<tbody>
<tr>
<td>MAB311</td>
<td>Advanced Calculus</td>
</tr>
<tr>
<td>MAB312</td>
<td>Linear Algebra</td>
</tr>
<tr>
<td>MAB313</td>
<td>Mathematics of Finance</td>
</tr>
<tr>
<td>MAB314</td>
<td>Statistical Modelling 2</td>
</tr>
<tr>
<td>MAB315</td>
<td>Operations Research 2</td>
</tr>
<tr>
<td>MAB413</td>
<td>Differential Equations</td>
</tr>
</tbody>
</table>
MAB414  Applied Statistics 2  
MAB420  Computational Mathematics 2  
MAB422  Mathematical Modelling  
MAB461  Discrete Mathematics  
MAB480  Introduction to Scientific Computation  
MAB481  Visualisation and Data Analysis  

<table>
<thead>
<tr>
<th>Level 3 units</th>
</tr>
</thead>
</table>
| MAB521  Applied Mathematics 3  
MAB522  Computational Mathematics 3  
MAB524  Statistical Inference  
MAB525  Operations Research 3A  
MAB533  Statistical Techniques  
MAB536  Time Series Analysis  
MAB613  Partial Differential Equations  
MAB623  Financial Mathematics  
MAB624  Applied Statistics 3  
MAB625  Operations Research 3B  
MAB640  Industry Project  
MAB672  Advanced Mathematical Modelling  
MAB681  Advanced Visualisation and Data Analysis |

NOTES:  
- MAB311 Advanced Calculus and MAB312 Linear Algebra are mandatory for students who commenced in 2004 onwards. They can be taken in a different semester 1 to that suggested in the programs above. 
- For students commencing in 2004 onwards, the units MAB523 Introduction to Quality Management and MAB621 Discrete Mathematics do not contribute to the mandatory 48 credit points minimum from Level 3 Mathematics units. This does not apply for students who commenced prior to 2004. 
- MAB681 will not be offered in 2008, but will be offered in Semester 2 2009 and every second year.  

Potential Careers:
Account Executive, Accountant, Actuary, Banker, Banking and Finance Professional, Business Analyst, Certified Practicing Accountant, Computer Game Programmer, Corporate Secretary, Economist, Financial Advisor/Analyst, Financial Project Manager, Funds Manager, Government Officer, Investment Manager, Market Research Manager, Mathematician, Quantitative Analyst, Risk Manager, Statistician, Stockbroker.
Bachelor of Applied Science/Bachelor of Business (FOR CONTINUING STUDENTS ONLY) (IF61)

Year offered: 2008
Admissions: No
CRICOS code: 042263G
Course duration (full-time): 4 years
Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2008: $218 per credit point (subject to annual review)
Domestic fees (indicative): 2008: Full fee tuition $20,928; CSP$6,502
International Fees (per semester): 2008: $9,600 per semester (subject to annual review)
Domestic Entry: February
International Entry: February
QTAC code: 419832; Dfee: 419836
Past rank cut-off: 80. Dfee places were not offered last year.
Past OP cut-off: 10. Dfee places were not offered last year.
OP Guarantee: Yes
Assumed knowledge: English (4, SA) and Maths B (4, SA)
Preparatory studies: MATHS: QUT unit Preparatory Mathematics as a visiting student or QUT Continuing Professional Education course Mathematics Bridging. ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com
Total credit points: 432
Standard credit points per full-time semester: 54 (average)
Course coordinator: Dr Megan Hargreaves (Science); Mr Andrew Paltridge (Business)
Discipline coordinator: Dr John Sweeting (Accountancy); Dr Gayle Kerr (Advertising); Ms Sherrena Buckby (Electronic Business); Dr Amanda Gudmundsson (Human Resource Management); Mr Simon Ridings (International Business); Prof Robert Walderssee (Management); Mr Bill Proud (Marketing); Ms Robina Xavier (Public Relations); Dr Adam Clements (Banking & Finance) and Dr Radhika Lahiri (Economics); Science Discipline Coordinator details are listed under Contact Details below
Campus: Gardens Point

null

This course has been discontinued. Currently enrolled students should check the Course Summary Sheet (via QUT Virtual) for enrolment and unit information.

Potential Careers:
Academic, Account Executive, Accountant, Advertising Professional, Analytical Chemist, Astrophysicist, Banker, Banking and Finance Professional, Biochemist, Biologist, Biomedical Engineer, Biomedical Engineer, Biotechnologist, Business Analyst, Chemist, Chemist Industrial, Clinical Laboratory Scientist, Coastal Scientist, Conservation Biologist, Ecologist, Economist, Environmental Scientist, Estimator, Exchange Student, Financial Advisor/Analyst, Financial Project Manager,

Graduate Certificate in Advertising (IF94)

Year offered: 2008
Admissions: Yes
CRICOS code: 048325E
Course duration (full-time): 1 semester
Course duration (part-time): 2 semesters
Domestic fees (per credit point): 2008: $180 per credit point (subject to annual review)
Domestic fees (indicative): 2008: $17,280
International Fees (per semester): 2008: $9,504 per semester (subject to annual review)
Domestic Entry: February and July
International Entry: February and July
Total credit points: 48
Standard credit points per full-time semester: 48
Standard credit points per part-time semester: 24
Course coordinator: Associate Professor Terry Flew (Creative Industries); Mr Andrew Paltridge (Business)
Campus: Gardens Point and Kelvin Grove

Overview
The Graduate Certificate in Advertising is designed to introduce learners to key facets of the advertising industry and to give them insights into the two major areas of specialisation: Creative Advertising and Strategic Advertising.

Entry Requirements
A bachelor degree with an overall grade point average of 4.5 or above (on a 7-point scale).

Applicants for IX96 Master of Advertising (Creative Advertising) without a bachelor degree, with a bachelor degree with a grade point average of less than 4.5, or with a diploma from TAFE or an appropriate non-university private provider, may be required to enrol in the Graduate Certificate, with the possibility of articulation into the Masters degree if they achieve a grade point average of 4.5 or above in the Graduate Certificate.

Applicants for BS16 Master of Business (Strategic Advertising) without a bachelor degree, with a bachelor degree with a grade point average of less than 4, or with a diploma from TAFE or an appropriate non-university private provider, may be required to enrol in the Graduate Certificate, with the possibility of articulation into the Masters degree if they achieve a grade point average of 4 or above in the Graduate Certificate.

Special Entry Requirements
Applicants who have an undergraduate degree with a GPA below 4, or who do not have a degree or formal qualifications, but have extensive work experience in the advertising industry may be eligible for special entry. Such applicants may be required to attend a selection interview and present a portfolio of work.

Course Structure - Full-time

Year 1, Semester 1

<table>
<thead>
<tr>
<th>Unit Code</th>
<th>Unit Title</th>
<th>Additional Information</th>
</tr>
</thead>
<tbody>
<tr>
<td>AMN420</td>
<td>Advertising Management</td>
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</tr>
<tr>
<td>AMN421</td>
<td>Contemporary Issues in Advertising</td>
<td></td>
</tr>
<tr>
<td>KCP404</td>
<td>Advertising Creative: Introduction</td>
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<tr>
<td></td>
<td>Plus choose one of the following units:</td>
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<tr>
<td>AMN400</td>
<td>Consumer Behaviour</td>
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<tr>
<td>OR</td>
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<tr>
<td>KCP406</td>
<td>Advertising Creative: Copywriting and Art Direction</td>
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<td>OR</td>
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<tr>
<td>KVP401</td>
<td>Graphic Design</td>
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Year 1, Semester 2

<table>
<thead>
<tr>
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<th>Unit Title</th>
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<tbody>
<tr>
<td>AMN420</td>
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<td></td>
</tr>
<tr>
<td>AMN421</td>
<td>Contemporary Issues in Advertising</td>
<td></td>
</tr>
</tbody>
</table>

Potential Careers:
Advertising Professional.
Bachelor of Business(Accountancy and Economics)/Bachelor of Education (Secondary) (IX03)

Year offered: 2008
Admissions: No
CRICOS code: 020321F
Course duration (full-time): 4 years
**Domestic fees (per credit point):** Commonwealth Supported Place; Full Fee Tuition 2008: $150 per credit point (subject to annual review)
**Domestic fees (indicative):** 2008: Full Tuition Fee $14,400; CSP $6,572
International Fees (per semester): No new admissions (subject to annual review)
Domestic Entry: February
International Entry: February
QTAC code: This course is no longer offered
Past rank cut-off: 80
Past OP cut-off: 10
OP Guarantee: Yes
Assumed knowledge: English (4,SA) and Maths A, B or C (4,SA)
Preparatory studies: MATHS: QUT unit Data Analysis for Business as a visiting student or QUT Continuing Professional Education Course, Mathematics Bridging; ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com
Total credit points: 432
Standard credit points per full-time semester: 54 (average)
Course coordinator: Mr Andrew Paltridge (Business), Dr Mal Shield (Education)
Discipline coordinator: Ms Ros Kent (Accountancy); Dr Radhika Lahiri (Economics)
Campus: Gardens Point and Kelvin Grove

Discontinuation
This course has been been discontinued. Currently enrolled students who wish to remain in, and graduate from the existing program will be permitted to do so.

null

This course has been discontinued. Currently enrolled students should check the Course Summary Sheet (via QUT Virtual) for enrolment and unit information.

Potential Careers:
Accountant, Actuary, Adult/Workplace Educator, Banker, Banking and Finance Professional, Business Analyst, Certified Practicing Accountant, Community Worker, Corporate Secretary, Economist, Educator, Exchange Student, Financial Advisor/Analyst, Financial Project Manager, Funds Manager, Government Officer, Higher Education Worker, Home Economist, Investment Manager, Manager, Public Servant, Risk Manager, Secondary School Teacher, Stockbroker, TAFE Teacher, Teacher, Youth Worker.
Bachelor of Business / Bachelor of Engineering (IX28)

Year offered: 2008
Admissions: Yes
CRICOS code: 061649J
Course duration (full-time): 5 years
Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2008: $218 per credit point (subject to annual review)
Domestic fees (indicative): 2008: Full fee tuition $20,928; CSP $7,995
International Fees (per semester): 2008: $11,184 per semester (subject to annual review)
Domestic Entry: February
International Entry: February
QTAC code: 419532
Past rank cut-off: 76
Past OP cut-off: 12
OP Guarantee: Yes

Assumed knowledge: English (4, SA) and Maths B (4, SA)
Preparatory studies: MATHS: QUT unit Data Analysis for Business as a visiting student or QUT Continuing Professional Education course Mathematics Bridging; ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com

Course coordinator: Dr R. Mahalinga-Iyer (Engineering); Mr Andrew Paltridge (Business)
Discipline coordinator: Dr Ed Palmer (Engineering); Ms Ros Kent (Accountancy); Ms Gayle Kerr (Advertising); Dr John Chen (Banking & Finance); Dr Radhika Lahiri (Economics); Dr Paul Barnes (Human Resource Management); Mr Simon Ridings (International Business); Dr Paul Barnes (Management); Mr Bill Proud (Marketing); and Ms Robina Xavier (Public Relations).
Campus: Gardens Point

Recommended Study
Chemistry, Maths C and Physics are recommended.

Career Outcomes
Electrical and computer engineers design, install and maintain electrical, electronic, telecommunications and computing systems on behalf of governments and private companies. Graduates of the Bachelor of Business are skilled in many aspects of business including: accountancy, advertising, banking and finance, economics, electronic business, human resource management, international business, management, marketing and public relations.

Overview
Students combine engineering knowledge in electronics, computer systems, telecommunications and electric power with a business course majoring in one or more of accountancy, advertising, banking and finance, economics, electronic business, human resource management, international business, management, marketing or public relations.

Professional Recognition
This degree meets the requirements for membership of Engineers Australia and the Institution of Radio and Electronics Engineers Australia.

The Bachelor of Business degree may, subject to choice of major, extended major, or specialisation, allow graduates to satisfy the academic requirements for membership of: CPA Australia; Institute of Chartered Accountants in Australia; Chartered Secretaries Australia; Advertising Federation of Australia; Australian Association of National Advertisers; Australian Direct Marketing Association; Queensland Commercial Radio Association; Financial Services Institute of Australasia (FINSA); Economics Society of Australia; Australian Human Resources Institute; Australian Institute of Management; Australian Institute of Training and Development; Australian Institute of Export; Australian Institute of Management; Australian Marketing Institute; Marketing Research Society of Australia; Australian Institute of Management; American Marketing Association and Public Relations Institute of Australia.

Special Course Requirements
A candidate for the degree of Bachelor of Engineering must obtain at least 60 days of industrial employment/practice in an engineering environment approved by the course coordinator, before graduating.

Course Design
Students are required to complete 480 credit points comprised of 252 credit points from the Bachelor of Engineering (Electrical & Computer Engineering) program and 192 credit points from the Bachelor of Business program. Students supplement the engineering component of this program with the 84* credit point Faculty Core units in the Bachelor of Business program together with a 72 credit point Major in one of the following: Accountancy, Advertising, Banking & Finance, Economics, Electronic Business, Human Resource Management, International Business, Management, Marketing or Public Relations, as well as a further 72 credit points in which the student must complete one of the following: Double Major, Extended Major or Specialisation.

Further Information
Phone +61 7 3864 1993, Fax +61 7 3864 1516, email: bee.enquiries@qut.edu.au
Faculty of Business Phone +61 7 3864 2050, Fax +61 7 3864 1537, email bus@qut.edu.au

Deferment
QUT allows current Year 12 school leavers to defer their undergraduate admission offer for one year, or for six months if offered mid-year admission, except in courses using specific admission requirements such as questionnaires, folios, auditions, prior study or work experience.

Non-year 12 students may also request to defer their QTAC offer on the basis of demonstrated special circumstances.

Find out more on deferment.
### Course structure - Accountancy

<table>
<thead>
<tr>
<th>Year 1 Semester 1</th>
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</tr>
</thead>
<tbody>
<tr>
<td>BSB110 Accounting</td>
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<tr>
<td>BSB111 Business Law and Ethics</td>
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</table>

<table>
<thead>
<tr>
<th>Year 1 Semester 2</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>BSB122 Quantitative Analysis and Finance</td>
<td></td>
</tr>
<tr>
<td>BSB113 Economics</td>
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<table>
<thead>
<tr>
<th>Year 2 Semester 1</th>
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<tbody>
<tr>
<td>No Faculty of Business units studies this semester.</td>
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<table>
<thead>
<tr>
<th>Year 2 Semester 2</th>
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<td>AYB325 Taxation Law</td>
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### Course structure - Advertising

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<td>EFB318 Portfolio and Security Analysis</td>
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Year 4 Semester 2
EFB102 Economics 2
EFB312 International Finance
EFB201 Financial Markets

Year 5 Semester 1
BSB111 Business Law and Ethics

Course structure - Economics
Year 1 Semester 1
BSB113 Economics
BSB115 Management, People and Organisations

Year 1 Semester 2
BSB114 Government, Business and Society
BSB110 Accounting

Year 2 Semester 1
No Faculty of Business units studies this semester.

Year 2 Semester 2
BSB122 Quantitative Analysis and Finance
BSB119 International and Electronic Business

Year 3 Semester 1
MGB207 Human Resource Issues and Strategy
MGB220 Management Research Methods

Year 3 Semester 2
MGB200 Leading Organisations

Year 4 Semester 1
MGB221 Performance and Reward
HRM Option Unit

Year 4 Semester 2
MGB320 Recruitment and Selection
MGB331 Learning and Development in Organisations
HRM Option Unit

Year 5 Semester 1
BSB126 Marketing

HRM Option Unit List:
MGB201 Contemporary Employment Relations
MGB210 Managing Operations
MGB212 Sustainability in a Changing Environment
MGB309 Strategic Management
MGB314 Organisational Consulting and Change
MGB315 Personal and Professional Development
MGB335 Project Management

Course structure - International Business
Year 1 Semester 1
BSB126 Marketing
BSB119 International and Electronic Business

Year 1 Semester 2
BSB114 Government, Business and Society
BSB122 Quantitative Analysis and Finance

Year 2 Semester 1
No Faculty of Business units studies this semester.

Course structure - Human Resource Management
Year 1 Semester 1
BSB113 Economics
BSB115 Management, People and Organisations

Year 1 Semester 2
BSB126 Marketing
### Year 2 Semester 2
- BSB110  Accounting
- BSB111  Business Law and Ethics
- BSB113  Economics

### Year 3 Semester 1
- IBB202  Fundamentals of International Finance
- IBB217  Asian Business Development
  or
- IBB208  European Business Development

### Year 3 Semester 2
- IBB317  Contemporary Business in Asia
  or
- IBB308  Contemporary Business in Europe

### Year 4 Semester 1
- IBB210  Export Management
- IBB213  International Marketing

### Year 4 Semester 2
- IBB205  Intercultural Communication and Negotiation
- IBB300  International Business Strategy
- IBB303  International Logistics

### Year 5 Semester 1
- BSB115  Management, People and Organisations

### Course structure - Management

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### Management Option Unit List:
- Students must choose 2 of the following units:
  - MGB218  Managing Business Growth
  - MGB201  Contemporary Employment Relations
  - MGB314  Organisational Consulting and Change
  - MGB315  Personal and Professional Development
  - IBB205  Intercultural Communication and Negotiation

### Course structure - Marketing

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**Potential Careers:**
Bachelor of Applied Science / Bachelor of Business (IX31)

Year offered: 2008
Admissions: Yes
CRICOS code: 059594D
Course duration (full-time): 4 years

Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2008: $218 per credit point (subject to annual review)
Domestic fees (indicative): 2008: Full fee tuition $20,928; CSP $7,755

International Fees (per semester): 2008: $9,600 per semester (subject to annual review)

Domestic Entry: February
International Entry: February
QTAC code: 419832
Past OP cut-off: 76
Past OP cut-off: 12

OP Guarantee: Yes

Assumed knowledge: English (4, SA) and Maths B (4, SA)

Preparatory studies: MATHS: QUT unit Preparatory Mathematics as a visiting student or QUT Continuing Professional Education course Mathematics Bridging.
ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com

Total credit points: 384
Standard credit points per full-time semester: 48
Course coordinator: Dr Megan Hargreaves (Science); Mr Andrew Paltridge (Business)

Discipline coordinator: Ms Ros Kent (Accountancy); Ms Gayle Kerr (Advertising); Dr John Chen (Banking & Finance); Dr Radhika Lahiri (Economics); Dr Paul Barnes (Human Resource Management); Mr Simon Ridings (International Business); Dr Paul Barnes (Management); Mr Bill Proud (Marketing); and Ms Robina Xavier (Public Relations). Science Discipline Coordinator details are listed under Contact Details below.

Campus: Gardens Point

Career Opportunities
By combining your science studies with the Bachelor of Business you will develop the entrepreneurial skills necessary to sell your abilities to a range of employers. As a graduate of the Bachelor of Applied Science/Bachelor of Business, you will be able to work at the cutting edge of scientific innovation within a range of public, private and non-profit industries. As well as the range of science-based careers available, you could expect to gain employment as a consultant, marketer, or project manager within firms developing and taking scientific research to the marketplace.

Course Design
The Bachelor of Applied Science allows multi-disciplinary programs of study to help position you within the broad range of science disciplines and qualify you as a competent professional within your chosen field. You can specialise in one of the major areas of study available in the Bachelor of Applied Science course (Biochemistry, Biotechnology, Chemistry, Ecology, Environmental Science, Forensic Science, Geoscience, Microbiology or Physics). See the Bachelor of Applied Science (SC01) course for more details.

To allow you to complete the double degree in a shorter period of time, your co-major will be taken from the business program therefore it is not possible to choose any of the co-majors listed under the Bachelor of Applied Science course.

You can specialise in one or more of the following business majors: Accountancy, Advertising, Banking and Finance, Economics, Human Resource Management, International Business, Management, Marketing or Public Relations.

Professional Recognition
The Bachelor of Business degree may, subject to choice of major, extended major, or specialisation, allow graduates to satisfy the academic requirements for membership as follows:
*All majors: Chartered Secretaries Australia (CSA) - enrolment in the Graduate Diploma in Applied Corporate Governance.
*Accountancy: CPA Australia (associate membership & enrolment in the CPA Program), Institute of Chartered Accountants in Australia (ICAA)(enrolment in the CA Program).
*Advertising - Advertising Federation of Australia, Australian Association of National Advertisers, Australian Direct Marketing Association and the Queensland Commercial Radio Association;
*Banking and Finance: Financial Services Institute of Australasia (FINSIA).
*Economics: Economic Society of Australia (Queensland Division).
*Human Resource Management - Australian Human Resources Institute, Australian Institute of Training and Development, Australian Institute of Management;
*International Business - Australian Institute of Export;
*Management - Australian Institute of Management;
*Public Relations - Public Relations Institute of Australia.

Graduates will satisfy the requirements for membership of the relevant professional body for their chosen science major. See the Bachelor of Applied Science (SC01) course for details.

Contact Details
Science Coordinator
Dr Megan Hargreaves
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Email: m.hargreaves@qut.edu.au

Business Coordinator
Mr Andrew Paltridge
Email: a.paltridge@qut.edu.au

Science Discipline Coordinators
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Dr Perry Hartfield
Phone: +61 7 3138 2984
Email: p.hartfield@qut.edu.au

Biotechnology
Dr Marion Bateson
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Email: g.michael@qut.edu.au

Deferment
QUT allows current Year 12 school leavers to defer their undergraduate admission offer for one year, or for six months if offered mid-year admission, except in courses using specific admission requirements such as questionnaires, portfolios, auditions, prior study or work experience.

Non-year 12 students may also request to defer their QTAC offer on the basis of demonstrated special circumstances.

Find out more on deferment.

Full Time Course structure

Year 1 Semester 1

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Year 1 Semester 2

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Year 2 Semester 1

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Year 2 Semester 2

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Year 4 Semester 1

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Advertising Major

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**Management Major**

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**Management Option Unit List:**

Management students must choose three from the above list (one must be a Level 3 unit):

- MGB201 Contemporary Employment Relations
- MGB218 Managing Business Growth
- MGB314 Organisational Consulting and Change
- IBB205 Intercultural Communication and Negotiation
- MGB315 Personal and Professional Development

**Marketing Major**

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**Public Relations Major**

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Year 4 Semester 2
AMB341 Strategic Marketing
AMB352 Marketing Decision Making or
IBB213 International Marketing

Course structure - Major in Biochemistry

Year 1, Semester 1
SCB111 Chemistry 1
SCB112 Cellular Basis of Life

Year 1, Semester 2
SCB120 Plant and Animal Physiology
SCB121 Chemistry 2

Year 2, Semester 1
SCB110 Science Concepts and Global Systems
Plus either:
MAB101 Statistical Data Analysis 1
Or
MAB104 Introductory Quantitative Methods

Year 2, Semester 2
SCB122 Cell and Molecular Biology
SCB123 Physical Science Applications

Year 3, Semester 1
LQB381 Biochemistry: Structure and Function
LQB383 Molecular and Cellular Regulations

Year 3, Semester 2
LQB483 Molecular Biology Techniques
LQB484 Introduction to Genomics and Bioinformatics

Year 4, Semester 1
TWO units selected from:
LQB583 Genetic Research Technology
LQB584 Medical Cell Biology
LQB585 Plant Genetic Manipulation

Year 4, Semester 2
TWO units selected from:
LQB682 Protein Biochemistry and Bioengineering
LQB684 Medical Biotechnology
LQB685 Plant Microbe Interactions

Course structure - Major in Biotechnology

Year 1, Semester 1
SCB111 Chemistry 1
Plus either:
MAB101 Statistical Data Analysis 1
Or
MAB104 Introductory Quantitative Methods

Year 1, Semester 2
SCB112 Cellular Basis of Life

Year 2, Semester 1
MAB100 Mathematical Sciences 1A
SCB110 Science Concepts and Global Systems

Year 2, Semester 2
SCB123 Physical Science Applications
SCB131 Experimental Chemistry

Year 3, Semester 1
PQB312 Analytical Chemistry for Scientists and
### Course structure - Major in Technology

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### Course structure - Major in Ecology

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<td>SCB111 Chemistry 1</td>
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<tr>
<td>SCB112 Cellular Basis of Life</td>
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<tbody>
<tr>
<td>SCB120 Plant and Animal Physiology</td>
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<tr>
<td>SCB122 Cell and Molecular Biology</td>
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<tbody>
<tr>
<td>SCB110 Science Concepts and Global Systems</td>
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<tr>
<td>MAB101 Statistical Data Analysis 1</td>
</tr>
<tr>
<td>MAB104 Introductory Quantitative Methods</td>
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<table>
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<tbody>
<tr>
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<tr>
<td>NQB202 History of Life on Earth</td>
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<table>
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<tbody>
<tr>
<td>NQB301 Soils and Sedimentation</td>
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<tr>
<td>NQB321 Ecology</td>
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<tbody>
<tr>
<td>NQB401 Spatial Analysis of Environmental Systems</td>
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<tr>
<td>NQB421 Experimental Design</td>
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<table>
<thead>
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<tbody>
<tr>
<td>NQB501 Environmental Modelling</td>
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<tr>
<td>NQB502 Field Mapping and Monitoring of Natural Resources</td>
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<tr>
<th>Year 4, Semester 2</th>
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<tbody>
<tr>
<td>NQB601 Sustainable Environmental Management</td>
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<tr>
<td>NQB602 Environmental Chemistry</td>
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### Course structure - Major in Environmental Science

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<tbody>
<tr>
<td>SCB121 Chemistry 2</td>
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<td>SCB122 Cell and Molecular Biology</td>
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<tbody>
<tr>
<td>SCB102 Plant and Animal Physiology</td>
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<tr>
<td>SCB123 Physical Science Applications</td>
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### Course structure - Major in Forensic Science

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### Course structure - Major in Geoscience

#### Year 1, Semester 1
- SCB111 Chemistry 1
- SCB112 Cell and Molecular Biology

#### Year 1, Semester 2
- NQB201 Planet Earth
- SCB123 Physical Science Applications

#### Year 2, Semester 1
- SCB110 Science Concepts and Global Systems
- MAB101 Statistical Data Analysis 1
- Or
- MAB104 Introductory Quantitative Methods

#### Year 2, Semester 2
- NQB202 History of Life on Earth
- SCB222 Exploration of the Universe

#### Year 3, Semester 1
- NQB301 Soils and Sedimentation
- NQB311 Mineralogy

#### Year 3, Semester 2
- NQB411 Petrology
- NQB412 Structural Geology and Field Methods

#### Year 4, Semester 1
- NQB502 Field Mapping and Monitoring of Natural Resources
- NQB512 Stratigraphy
- NQB513 Geophysics

#### Year 4, Semester 2
- NQB602 Environmental Chemistry

### Course structure - Major in Microbiology

#### Year 1, Semester 1
- SCB111 Chemistry 1
- SCB112 Cell and Molecular Biology

#### Year 1, Semester 2
- SCB120 Plant and Animal Physiology
- SCB121 Chemistry 2

#### Year 2, Semester 1
- SCB110 Science Concepts and Global Systems
- Plus either:
- MAB101 Statistical Data Analysis 1
- Or
- MAB104 Introductory Quantitative Methods

#### Year 2, Semester 2
- SCB122 Cell and Molecular Biology
- SCB123 Physical Science Applications

#### Year 3, Semester 1
- LQB381 Biochemistry: Structure and Function
- LQB386 Microbial Structure and Function

#### Year 3, Semester 2
- LQB483 Molecular Biology Techniques
- LQB486 Clinical Microbiology 1

#### Year 4, Semester 1
- LQB586 Clinical Microbiology 2
- LQB587 Applied Microbiology 1: Water, Air and Soil

#### Year 4, Semester 2
- LQB686 Microbial Technology and Immunology
- LQB687 Applied Microbiology 2: Food and Quality Assurance

### Course structure - Major in Physics

#### Year 1, Semester 1
- MAB111 Mathematical Sciences 1B
- SCB111 Chemistry 1

#### Year 1, Semester 2
- MAB112 Mathematical Sciences 1C
- PQB250 Mechanics and Electromagnetism

#### Year 2, Semester 1
- SCB110 Science Concepts and Global Systems
SCB112 Cellular Basis of Life

Year 2, Semester 2
MAB220 Computational Mathematics 1
PQB251 Waves and Optics

Year 3, Semester 1
MAB311 Advanced Calculus
PQB350 Thermodynamics of Solids and Gases

Year 3, Semester 2
PQB450 Energy Fields and Radiation
PQB451 Electronics and Instrumentation

Year 4, Semester 1
PQB550 Quantum and Condensed Matter Physics
PQB551 Physical Analytical Techniques

Year 4, Semester 2
PQB650 Advanced Theoretical Physics
PQB651 Experimental Physics

Potential Careers:
Bachelor of Business/Bachelor of Health Science (Health Services Management) (IX32)

Year offered: 2008
Admissions: Yes
CRICOS code: 027277D
Course duration (full-time): 4 years
Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2008: $166 per credit point (subject to annual review)
Domestic fees (indicative): 2008: Full fee tuition $15,936; CSP $7,747
International Fees (per semester): 2008: $9,120 per semester (subject to annual review)
Domestic Entry: February
International Entry: February
QTAC code: 409252
Past OP cut-off: 76
Past OP cut-off: 12
OP Guarantee: Yes
Assumed knowledge: English (4, SA) and for accountancy, banking and finance, economics, and marketing majors, Maths A, B or C (4, SA)
Preparatory studies: MATHS: QUT unit Data Analysis for Business as a visiting student or QUT Continuing Professional Education course Mathematics Bridging; ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com
Course coordinator: Mr Andrew Paltridge (Business); Ms Melinda Service (Health)
Discipline coordinator: Jenny Nicol (Health Services Management); Ms Ros Kent (Accountancy); Ms Gayle Kerr (Advertising); Dr John Chen (Banking & Finance); Dr Radhika Lahiri (Economics); Dr Paul Barnes (Human Resource Management); Mr Simon Ridings (International Business); Dr Paul Barnes (Management); Mr Bill Proud (Marketing); and Ms Robina Xavier (Public Relations).
Campus: Gardens Point and Kelvin Grove

Overview
This double degree combines the strength of general business theory and skills as well as units specifically related to managing health services.

Why choose this course?
The degree will provide you with the theory and skills to manage change effectively in the health care system. You will gain a strong background of theory and practice to enable you to work effectively in the complex environment of health care and be influential in terms of decision making.

Career Options
Health Service Management graduates are employed in administrative and management capacities in private and public health services. Such services include public and private hospitals, Queensland Health, community health centres, group medical practices, nursing and dental services, universities and consulting firms.

Your business degree will give you a broader base of commercial knowledge, making you more attractive to employers in these environments. You also have the opportunity to major in a specific business area to strengthen your career choices. For more information on careers in business, please refer to studyfinder.qut.com

Professional recognition
Both degrees allow you to satisfy the requirements of membership for the relevant professional bodies. The Bachelor of Health Science (Health Services Management) degree may allow graduates, subject to unit selection, to satisfy the academic requirements for membership of the Australian College of Health Service Executives (ACHSE) and other professional associations.

Depending on your choice of business major, you may also be eligible for membership of a number of professional bodies, including the Australasian Institute of Banking and Finance, CPA Australia, the Institute of Chartered Accountants in Australia, Chartered Secretaries Australia, the Economic Society of Australia (Qld), Advertising Federation of Australia, Australian Institute of Management or the Public Relations Institute of Australia.

Please refer to the Faculty of Business prospectus or studyfinder.qut.com for more information on recognition for graduates from the Bachelor of Business component.

Course Design
Students are required to complete 384 credit points comprised of 192 credit points from the Bachelor of Health Science program and 192 credit points from the Bachelor of Business program.

Deferment
QUT allows current Year 12 school leavers to defer their undergraduate admission offer for one year, or for six months if offered mid-year admission, except in courses using specific admission requirements such as questionnaires, folios, auditions, prior study or work experience.

Non-year 12 students may also request to defer their QTAC offer on the basis of demonstrated special circumstances.

Find out more on deferment.

Further Information
For more information about this course, please contact the School of Public Health on +617 3138 3368 or email sph.studentcentre@qut.edu.au

Example of Full Time Course structure

<table>
<thead>
<tr>
<th>Year 1 Semester 1</th>
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<tbody>
<tr>
<td>BBUS Business Faculty Core Unit</td>
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<tr>
<td>BBUS Business Faculty Core Unit</td>
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<tr>
<td>PUB104 Australian Health Care Systems</td>
</tr>
<tr>
<td>LSB111 Understanding Disease Concepts</td>
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<tr>
<td>Year 1 Semester 2</td>
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</tr>
<tr>
<td>BBUS Business Faculty Core Unit</td>
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<tr>
<td>BBUS Business Faculty Core Unit</td>
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<tr>
<td>PUB251 Contemporary Public Health</td>
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<tr>
<td>Year 2 Semester 1</td>
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<td>BBUS Business Faculty Core Unit</td>
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<td>BBUS Business Faculty Core Unit</td>
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<td>PYB012 Psychology</td>
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<td>BBUS Business Faculty Major Unit</td>
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<tr>
<td>PUB380 Casemix Management</td>
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<tr>
<td>B HLTH Health Faculty Elective Unit</td>
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<tr>
<td>PUB490 Quality Management in Health</td>
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<tr>
<td>PUB480 Health Administration Finance</td>
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<td>PUB380 Casemix Management</td>
</tr>
<tr>
<td>PUB514 Contract/Project Management</td>
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<tr>
<td>PUB545 Health Planning and Evaluation</td>
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<td>PUB609 Health Resource Allocation</td>
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<td>PUB875 Professional Practice</td>
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<td>PUB875 Professional Practice</td>
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<td>Year 1 Semester 1</td>
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<tr>
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<tr>
<td>BSB126 Marketing</td>
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<tr>
<td>Year 1 Semester 2</td>
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</table>
### Strategic Management Accounting

**AYB321** Strategic Management Accounting

**Year 4 Semester 2**

**EFB101** Data Analysis for Business

**EFB210** Finance 1

### Advertising Major

**Year 1 Semester 1**

**BSB122** Quantitative Analysis and Finance

**BSB126** Marketing

**Year 1 Semester 2**

**BSB110** Accounting

**BSB115** Management, People and Organisations

**Year 2 Semester 1**

**BSB114** Government, Business and Society

**BSB119** International and Electronic Business

**Year 2 Semester 2**

**BSB111** Business Law and Ethics

**BSB113** Economics

**Year 3 Semester 1**

**AMB200** Consumer Behaviour

**AMB220** Advertising Theory and Practice

**Year 3 Semester 2**

**AMB221** Advertising Copywriting

**AMB222** Media Planning

**Year 4 Semester 1**

**AMB320** Advertising Management

**AMB330** Advertising Strategy and Planning

**Year 4 Semester 2**

**AMB321** Advertising Campaigns

**AMB202** Integrated Marketing Communication

### Management Major

**Year 1 Semester 1**

**BSB113** Economics

**BSB115** Management, People and Organisations

**Year 1 Semester 2**

**BSB114** Government, Business and Society

**BSB126** Marketing

**Year 2 Semester 1**

**BSB110** Accounting

**BSB111** Business Law and Ethics

**Year 2 Semester 2**

**BSB122** Quantitative Analysis and Finance

**MGB200** Leading Organisations

**Year 3 Semester 1**

**MGB210** Managing Operations

**MGB223** Entrepreneurship and Innovation

**Year 3 Semester 2**

**MGB219** International and Electronic Business

**MGB212** Sustainability in a Changing Environment

**Year 4 Semester 1**

**MGB309** Strategic Management

Management Option Unit

**Year 4 Semester 2**

**MGB335** Project Management

Management Option Unit

**Management Option Unit List:**

Management students must choose two from the above list (one must be a Level 3 unit):

**MGB201** Contemporary Employment Relations

**MGB218** Managing Business Growth

**MGB315** Personal and Professional Development

**MGB314** Organisational Consulting and Change

**IBB205** Intercultural Communication and Negotiation

### Banking and Finance Major

**Year 1 Semester 1**

**BSB113** Economics

**BSB115** Management, People and Organisations

**Year 1 Semester 2**

**BSB122** Quantitative Analysis and Finance

**BSB119** International and Electronic Business

**Year 2 Semester 1**

**BSB110** Accounting

**BSB111** Business Law and Ethics

**Year 2 Semester 2**

**EFB101** Data Analysis for Business

**EFB210** Finance 1

**Year 3 Semester 2**

**EFB102** Economics 2

**EFB307** Finance 2
<table>
<thead>
<tr>
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<th>Year 2 Semester 1</th>
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<tbody>
<tr>
<td>EFB200  Applied Regression Analysis</td>
<td>BSB110  Accounting</td>
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<tr>
<td>EFB318  Portfolio and Security Analysis</td>
<td>BSB111  Business Law and Ethics</td>
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<table>
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<th>Year 2 Semester 2</th>
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<tbody>
<tr>
<td>EFB312  International Finance</td>
<td>BSB122  Quantitative Analysis and Finance</td>
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<tr>
<td>EFB201  Financial Markets</td>
<td>BSB119  International and Electronic Business</td>
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**Economics Major**

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<tbody>
<tr>
<td>EFB211  Firms, Markets and Resources</td>
<td>MGB207  Human Resource Issues and Strategy</td>
</tr>
<tr>
<td>EFB202  Business Cycles and Economic Growth</td>
<td>MGB220  Management Research Methods</td>
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<tbody>
<tr>
<td>EFB101  Data Analysis for Business</td>
<td>MGB200  Leading Organisations</td>
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<td>EFB328  Public Economics and Finance</td>
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**Human Resource Management Major**

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<tbody>
<tr>
<td>IBB202  Fundamentals of International Finance</td>
<td>MGB221  Performance and Reward</td>
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<tr>
<td></td>
<td>HRM Option Unit</td>
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**HRM Option Unit List:**

- MGB201  Contemporary Employment Relations
- MGB210  Managing Operations
- MGB212  Sustainability in a Changing Environment
- MGB309  Strategic Management
- MGB314  Organisational Consulting and Change
- MGB315  Personal and Professional Development
- MGB335  Project Management

HRM students must choose two from the above list (one must be a Level 3 unit).

**International Business Major**

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<tbody>
<tr>
<td>BSB119  International and Electronic Business</td>
<td>BSB110  Accounting</td>
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<tr>
<td>BSB126  Marketing</td>
<td>BSB115  Management, People and Organisations</td>
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<tr>
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<th>Year 2 Semester 2</th>
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<tbody>
<tr>
<td>BSB111  Business Law and Ethics</td>
<td>BSB119  International and Electronic Business</td>
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<tr>
<td>BSB13  Economics</td>
<td>BSB122  Quantitative Analysis and Finance</td>
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<th>Year 3 Semester 1</th>
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<tbody>
<tr>
<td>IBB202  Fundamentals of International Finance</td>
<td>MGB221  Performance and Reward</td>
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<td>HRM Option Unit</td>
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</table>
Management major

Indigenous Health
- PUB406 Health Promotion Strategies
- PUB557 Health Needs of Indigenous Australians and Other Populations
- PUB644 Health Promoting Schools

Health Safety & Environment
- PUB611 Risk Management

Women’s Health
- PUB336 Women’s Health
- PUB406 Health Promotion Strategies
- PYB054 Psychology and Gender

General Electives
- HHB203 Aged Services: Introduction
- HHB204 Child And Family Services: Introduction
- HHB206 Disability Services: Introduction
- HHB207 Services To Young People: Introduction
- HHB210 Indigenous Australia: Country, Kin And Culture
- HHB213 Social Policy Processes
- HHB217 Conflict Management Skills for Professionals
- HHB264 Public And Professional Ethics
- HHB266 Ethical Decision Making
- HMB273 Exercise Physiology 1
- PUB336 Women’s Health
- PUB341 Nutrition Education
- PUB436 Evidence Based Practice
- PUB611 Risk Management
- PUB875 Professional Practice
- PYB054 Psychology and Gender
- PYB067 Human Sexuality
- PYB203 Developmental Psychology
- PYB205 Social Psychology
- PYB307 Health Psychology

Potential Careers:
Account Executive, Accountant, Actuary, Administrator, Advertising Professional, Banker, Banking and Finance Professional, Business Analyst, Certified Practicing Accountant, Community Health Officer, Corporate Secretary, Economist, Financial Advisor/Analyst, Financial Project Manager, Funds Manager, Government Officer, Health Information Manager, Health Services Manager, Home Economist, Information Officer, International Business Specialist, Investment Manager, Manager, Marketing Officer/Manager, Policy Officer, Project Developer, Project Manager, Public Health Officer, Public Relations Officer/Consultant, Publishing Professional, Risk Manager, Stockbroker.

Public Health Elective units for Health Services

Bachelor of Business/Bachelor of Information Technology (IA33)

Year offered: 2008
Admissions: Yes
CRICOS code: 059595C
Course duration (full-time): 4 years
Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2008: $166 per credit point (subject to annual review)
Domestic fees (indicative): 2008: Full fee tuition $15,936; CSP $7,737
International Fees (per semester): 2008: $10,080 per semester (subject to annual review)
Domestic Entry: February
International Entry: February
QTAC code: 419202
Past rank cut-off: 76
Past OP cut-off: 12
OP Guarantee: Yes
Assumed knowledge: English (4, SA), and for games technology and security majors, Maths B (4, SA) or for all other majors, Maths A, B or C (4, SA)
Preparatory studies: MATHS: QUT unit Preparatory Mathematics as a visiting student or QUT Continuing Professional Education course Mathematics Bridging.
ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com
Course coordinator: Ruth Christie (InfoTech); Mr Andrew Paltridge (Business)
Discipline coordinator: Ms Ros Kent (Accountancy); Ms Gayle Kerr (Advertising); Dr John Chen (Banking & Finance); Dr Radhika Lahiri (Economics); Dr Paul Barnes (Human Resource Management); Mr Simon Ridings (International Business); Dr Paul Barnes (Management); Mr Bill Proud (Marketing); and Ms Robina Xavier (Public Relations).
Campus: Gardens Point

Overview
This double degree will give you a broad base of commercial knowledge in business and information technology, making you more attractive to employers, even if you wish to work predominantly in an information technology position. You will have the opportunity to complement your information technology studies with a business major in accountancy, advertising, banking and finance, economics, human resource management, international business, management, marketing or public relations.

You will combine your business studies with an information technology major of your choice. Possible combinations include banking and finance with security, management with business systems engineering, or marketing with information and knowledge management.

Cooperative Education Program
The Coop Ed Program is a joint venture between employers and the Faculty of IT giving you the opportunity of 10-12 months paid industry placement to better prepare you for employment after you graduate. The Coop Ed Program integrates formal study and professional experience, so you can apply what you are learning in an area relevant to your chosen path.

Some of the organisations our Coop Ed students have worked with are the Australian Tax Office, Boeing Australia, CITECT, Department of Natural Resources and Water, Dialog, EPA, Queensland Police, RACQ and UNiTAB Limited.

For more information about the Faculty's Cooperative Education Program, please visit www.fit.qut.edu.au/future/cooped.jsp

Career Outcomes
Business graduates work in diverse roles in the private and public sectors in areas such as accountancy, advertising, banking and finance, economics, human resource management, international business, management, marketing and public relations. A graduate of the Bachelor of Information Technology may find employment as a programmer, systems manager, systems designer, systems analyst, computer sales and marketing consultant or data processing manager.

Professional recognition
The Bachelor of Business degree may, subject to choice of major, extended major, or specialisation, allow graduates to satisfy the academic requirements for membership as follows:
*All majors: Chartered Secretaries Australia (CSA) - enrolment in the Graduate Diploma in Applied Corporate Governance.
*Accountancy: CPA Australia (associate membership & enrolment in the CPA Program), Institute of Chartered Accountants in Australia (ICAA)(enrolment in the CA Program).
*Advertising - Advertising Federation of Australia, Australian Association of National Advertisers, Australian Direct Marketing Association and the Queensland Commercial Radio Association;
*Banking and Finance: Financial Services Institute of Australasia (FINSIA).
*Economics: Economic Society of Australia (Queensland Division).
*Human Resource Management - Australian Human Resources Institute, Australian Institute of Training and Development, Australian Institute of Management;
*International Business - Australian Institute of Export;
*Management - Australian Institute of Management;
*Public Relations - Public Relations Institute of Australia.

Graduates of the Bachelor of Information Technology meet the knowledge requirements for admission to the Australian Computer Society (ACS).
Course Design
Students are required to complete 384 credit points comprised of 192 credit points from the Bachelor of Business program and 192 credit points from the Bachelor or Information Technology program.

IX33 - Bachelor of Business/Bachelor of Information Technology Course structure

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<thead>
<tr>
<th>Year 1, Semester 1</th>
<th>IT Major Unit</th>
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<tbody>
<tr>
<td>ITB002 IT Professional Studies</td>
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<td>ITB005 Systems Architecture</td>
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<td>ITB004 Database Systems</td>
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<td>ITB006 Networks</td>
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<tbody>
<tr>
<td>ITB001 Problem Solving and Programming</td>
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<td>ITB008 Modelling Analysis and Design</td>
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<td>ITB003 Object Oriented Programming</td>
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<td>ITB007 Web Development</td>
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<tr>
<td>ITB009 Core Project Management</td>
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Advertising Major

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<td>BSB122 Quantitative Analysis and Finance</td>
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<td>BSB110 Accounting</td>
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<tr>
<td>AMB200 Consumer Behaviour</td>
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<td>AMB220 Advertising Theory and Practice</td>
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<td>AMB330 Advertising Strategy and Planning</td>
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<tr>
<td>AMB321 Advertising Campaigns</td>
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<tr>
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Public Relations Major

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<tr>
<td>Accountancy Major</td>
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<tr>
<td>Economics Major</td>
<td>BSB113 Economics</td>
<td>EFB211 Firms, Markets and Resources</td>
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<td>BSB115 Management, People and Organisations</td>
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<tr>
<td>EFB101 Data Analysis for Business</td>
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<td>EFB328 Public Economics and Finance</td>
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<td>EFB200 Applied Regression Analysis</td>
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<td>EFB329 Contemporary Applications of Economics Theory</td>
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<td>EFB314 International Trade and Economic Competitiveness</td>
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**Human Resource Management Major**

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<td>BSB113 Economics</td>
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<td>MGB207 Human Resource Issues and Strategy</td>
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<tbody>
<tr>
<td>MGB320 Recruitment and Selection</td>
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<tr>
<td>MGB331 Learning and Development in Organisations</td>
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**HRM Option Unit List:**

| MGB201 Contemporary Employment Relations |
| MGB210 Managing Operations |
| MGB212 Sustainability in a Changing Environment |
| MGB309 Strategic Management |

| MGB314 Organisational Consulting and Change |
| MGB315 Personal and Professional Development |
| MGB335 Project Management |

HRM students must choose two from the above list (one must be a Level 3 unit).

**Marketing Major**

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<tr>
<th>Year 1 Semester 1</th>
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<tbody>
<tr>
<td>BSB122 Quantitative Analysis and Finance</td>
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<tr>
<td>AMB200 Consumer Behaviour</td>
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<td>IBB213 International Marketing</td>
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**Management Major**

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### Business Law and Ethics
- **BSB111**

### Year 2 Semester 2
- **BSB122** Quantitative Analysis and Finance
- **MGB200** Leading Organisations

### Year 3 Semester 1
- **MGB210** Managing Operations
- **MGB223** Entrepreneurship and Innovation

### Year 3 Semester 2
- **BSB119** International and Electronic Business
- **MGB212** Sustainability in a Changing Environment

### Year 4 Semester 1
- **MGB309** Strategic Management
  - Management Option Unit

### Year 4 Semester 2
- **MGB335** Project Management
  - Management Option Unit

### Management Option Unit List:
- Management students must choose two from the above list (one must be a Level 3 unit):
  - MGB201 Contemporary Employment Relations
  - MGB218 Managing Business Growth
  - MGB315 Personal and Professional Development
  - MGB314 Organisational Consulting and Change
  - IBB205 Intercultural Communication and Negotiation

### International Business Major

#### Year 1 Semester 1
- **BSB119** International and Electronic Business
- **BSB126** Marketing

#### Year 1 Semester 2
- **BSB110** Accounting
- **BSB115** Management, People and Organisations

#### Year 2 Semester 1
- **BSB114** Government, Business and Society
- **BSB122** Quantitative Analysis and Finance

#### Year 2 Semester 2
- **BSB111** Business Law and Ethics
- **BSB113** Economics

#### Year 3 Semester 1
- **IBB202** Fundamentals of International Finance
- **IBB217** Asian Business Development
  - or
  - **IBB208** European Business Development

#### Year 3 Semester 2
- **IBB210** Export Management
- **IBB317** Contemporary Business in Asia
  - or
  - **IBB308** Contemporary Business in Europe

#### Year 4 Semester 1
- **IBB213** International Marketing
- **IBB205** Intercultural Communication and Negotiation

#### Year 4 Semester 2
- **IBB300** International Business Strategy
- **IBB303** International Logistics

### Information Systems Major

#### Compulsory Units
- **ITB228** Enterprise Systems
- **ITB229** Database Design
- **ITB365** Business Analysis

#### IS Elective Units
- Select three (3) units from the following list
  - ITB218 Applications Programming
  - ITB233 Enterprise Systems Applications
  - ITB239 Enterprise Data Mining
  - ITB260 E-Commerce Site Development
  - ITB264 Information Systems Consulting
  - ITB298 Business Process Modelling
  - ITB364 Information Systems Development
  - ITB366 Information Systems Operations

### Network Systems Major

#### Compulsory Units
- **ITB720** Internet Protocols and Services
- **ITB721** Unix Network Administration
- **ITB722** Network Planning and Deployment
- **ITB730** Information Security Fundamentals

#### Electives
- Choose 2 Electives
  - ITB233 Enterprise Systems Applications
  - ITB706 Systems Programming
  - ITB732 Cryptology and Protocols

### Software Architecture Major

#### Compulsory Units
- **ITB229** Database Design
- **ITB702** Algorithms and Data Structures
- **ITB712** Software Engineering Studies
Electives

Choose 3 Electives

ITB218 Applications Programming
ITB223 Software Development with ORACLE
ITB228 Enterprise Systems
ITB233 Enterprise Systems Applications
ITB254 Interaction Design
ITB260 E-Commerce Site Development
ITB264 Information Systems Consulting
ITB298 Business Process Modelling
ITB706 Systems Programming
ITB713 Advanced Java Programming
ITB716 Advanced Web Applications Development
ITB717 Enterprise Software Architecture
ITB746 Modelling and Animation Techniques
ITB747 Real Time Rendering Techniques
ITB749 Scientific Programming

MAB281 is only to be used as a prereq for ITB746

MAB281 Mathematics for Computer Graphics

null

Potential Careers:
Bachelor of Business / Bachelor of Creative Industries (IX34)

Year offered: 2008
Admissions: Yes
CRICOS code: 059596B
Course duration (full-time): 4 years
Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2008: $166 per credit point (subject to annual review)
Domestic fees (indicative): 2008: Full fee tuition $15,936; CSP $6,965
International Fees (per semester): 2008: $10,032 per semester (subject to annual review)
Domestic Entry: February
International Entry: February
QTAC code: 409182
Past OP cut-off: 76
Past OP cut-off: 12

Assumed knowledge: English (4, SA) and for accountancy, banking and finance, economics, and marketing majors, Maths A, B or C (4, SA)

Preparatory studies: ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com

Total credit points: 384

Standard credit points per full-time semester: 48

Course coordinator: Head, Undergraduate Studies ugenq.ci@qut.edu.au (Creative Industries); Mr Andrew Paltridge (Business)

Discipline coordinator: Ms Ros Kent (Accountancy); Ms Gayle Kerr (Advertising); Dr John Chen (Banking & Finance); Dr Radhika Lahiri (Economics); Ms Sherrena Buckby (Electronic Business); Dr Paul Barnes (Human Resource Management); Mr Simon Ridings (International Business); Dr Paul Barnes (Management); Mr Bill Proud (Marketing); and Ms Robina Xavier (Public Relations).

Campus: Gardens Point and Kelvin Grove

Additional Entry Requirements (for the majors below)

In addition to meeting the cut-off applicants who wish to study one of the following Creative Industries majors below must also pass the additional entry requirement listed below. Please note registrations to attend an audition or submission of portfolio as well as submission of additional materials to QUT have closed for 2007. Late registrations and submissions will not be accepted.


Prospective international students should refer to the additional entry requirement information in the International Students section in the Creative Industries web site.

Career Outcomes

Through the combination of creative industries with business, you will equip yourself for an exciting career in the growth area of creative industries.

If you wish to use your business knowledge more in your career, you could gain employment in arts administration, marketing, managing or balancing the books for creative projects and businesses.

Some combinations of majors are particularly complementary. Creative writing skills can enhance almost any business profession. The combination of media and communication with advertising, marketing or public relations provides proven professional outcomes in media sales, media marketing and promotions, and in media planning/buying for advertising agencies. You will also develop the entrepreneurial and business skills necessary to sell your abilities to a range of employers, or start your own creative enterprise in the performance, visual or production arts. Please refer to the Faculty of Business prospectus to find out more about the business majors.

Overview

This program consists of 16 creative industries units and 16 business units which are integrated so that you will study units from both areas each semester. You will choose one creative industries major from communication design, dance, drama, creative writing, interdisciplinary, media and communication, music, sound design, television or visual arts.

Your business degree provides you with a broad base of business knowledge, and you will choose a major from accountancy, advertising, banking and finance, economics, electronic business, human resource management, international business, management, marketing or public relations.

Course Design

This course is made up of 384 credit points. Each component (i.e. Business and Creative Industries) comprises 192 credit points.

The Business component is made up of 96 credit points of Faculty core units and 96 credit points of units from a Business major.

The Business majors are accountancy, advertising, banking and finance, economics, human resource management, international business, management, marketing, public relations.

The Creative Industries component is made up of 24 credit points of Faculty Foundation units, 144 credit points from a Creative Industries major and 24 credit points of elective units.

The Creative Industries majors are communication design, creative writing, dance, drama, interdisciplinary, media and communication, music, sound design, and television.

Students will complete one Business and one Creative
**Industries major.**

**Professional Recognition**
The Bachelor of Business degree may, subject to choice of major, extended major, or specialisation, allow graduates to satisfy the academic requirements for membership as follows:

- **All majors:** Chartered Secretaries Australia (CSA) - enrolment in the Graduate Diploma in Applied Corporate Governance.
- **Accountancy:** CPA Australia (associate membership & enrolment in the CPA Program), Institute of Chartered Accountants in Australia (ICAA)(enrolment in the CA Program).
- **Advertising - Advertising Federation of Australia, Australian Association of National Advertisers, Australian Direct Marketing Association and the Queensland Commercial Radio Association;**
- **Banking and Finance:** Financial Services Institute of Australasia (FINSIA).
- **Economics:** Economic Society of Australia (Queensland Division).
- **Human Resource Management - Australian Human Resources Institute, Australian Institute of Training and Development, Australian Institute of Management;**
- **International Business - Australian Institute of Export;**
- **Management - Australian Institute of Management;**
- **Marketing:** Australian Marketing Institute, Market Research Society of Australia, Australian Institute of Management, Australian Institute of Export (Qld) Ltd, American Marketing Association.
- **Public Relations - Public Relations Institute of Australia.**

**OP Guarantee**
The OP Guarantee does not apply to this course.

**Deferment**
QUT allows current Year 12 school leavers to defer their undergraduate admission offer for one year, or for six months if offered mid-year admission, except in courses using specific admission requirements such as questionnaires, folios, auditions, prior study or work experience.

Non-year 12 students may also request to defer their QTAC offer on the basis of demonstrated special circumstances.

Find out more on deferment.

**Domestic student tuition fee (Dfee) places**
Undergraduate domestic full fee places (Dfee) are not available in this course. Tuition fees are only applicable to currently enrolled students who were unable to comply with regulations regarding their original Commonwealth Supported place (i.e. failure to lodge an eCAF, has consumed of other their Student Learning Entitlement etc.) and who have been invited and accepted to continue as a fee-paying student.

**Course structure - Overview**

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**Public Relations Major**

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<td>BSB110  Accounting</td>
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<td>AMB201  Marketing and Audience Research</td>
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<td>AMB260  Public Relations Theory and Practice</td>
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<td>AMB261  Media Relations and Publicity</td>
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<td>AMB360  Corporate Communication Management</td>
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<td>AMB370  Public Relations Cases</td>
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<td>AMB361  Public Relations Campaigns</td>
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<td>AMB371  Corporate Communication Strategies</td>
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**Accountancy Major**

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<td>AYB121  Financial Accounting</td>
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<td>AYB223  Law of Business Associations</td>
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<td>AYB225  Management Accounting</td>
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<td>AYB221  Computerised Accounting Systems</td>
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<td>AYB325  Taxation Law</td>
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<td>AYB301  Auditing</td>
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<td>AYB311  Financial Accounting Issues</td>
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<td>AYB321  Strategic Management Accounting</td>
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<tr>
<td>EFB101  Data Analysis for Business</td>
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<td>EFB210  Finance 1</td>
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**Human Resource Management Major**

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<tr>
<td>MGB207  Human Resource Issues and Strategy</td>
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<td>MGB220  Management Research Methods</td>
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<td>MGB200  Leading Organisations</td>
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<td>MGB221  Performance and Reward</td>
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<td>MGB320  Recruitment and Selection</td>
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<tr>
<td>MGB331  Learning and Development in Organisations</td>
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**HRM Option Unit List:**

| MGB201  Contemporary Employment Relations |
| MGB210  Managing Operations |
| MGB212  Sustainability in a Changing Environment |
| MGB309  Strategic Management |
| MGB314  Organisational Consulting and Change |
| MGB315  Personal and Professional Development |
| MGB335  Project Management |

HRM students must choose two from the
### Economics Major

**Year 1 Semester 1**
- BSB113 Economics
- BSB115 Management, People and Organisations

**Year 1 Semester 2**
- BSB114 Government, Business and Society
- BSB126 Marketing

**Year 2 Semester 1**
- BSB110 Accounting
- EFB102 Economics 2

**Year 2 Semester 2**
- BSB122 Quantitative Analysis and Finance
- BSB119 International and Electronic Business

**Year 3 Semester 1**
- EFB101 Data Analysis for Business
- EFB210 Finance 1

**Year 3 Semester 2**
- EFB102 Economics 2
- EFB307 Finance 2

**Year 4 Semester 1**
- EFB200 Applied Regression Analysis
- EFB318 Portfolio and Security Analysis

**Year 4 Semester 2**
- EFB312 International Finance
- EFB201 Financial Markets

### Management Major

**Year 1 Semester 1**
- BSB113 Economics
- BSB115 Management, People and Organisations

**Year 1 Semester 2**
- BSB114 Government, Business and Society
- BSB126 Marketing

**Year 2 Semester 1**
- BSB110 Accounting
- BSB111 Business Law and Ethics

**Year 2 Semester 2**
- BSB122 Quantitative Analysis and Finance
- MGB200 Leading Organisations

**Year 3 Semester 1**
- MGB210 Managing Operations
- MGB223 Entrepreneurship and Innovation

**Year 3 Semester 2**
- BSB119 International and Electronic Business
- MGB212 Sustainability in a Changing Environment

**Year 4 Semester 1**
- MGB309 Strategic Management
- Management Option Unit

**Year 4 Semester 2**
- MGB335 Project Management
- Management Option Unit

**Management Option Unit List:**
Management students must choose two from the above list (one must be a Level 3 unit):
- MGB201 Contemporary Employment Relations
<table>
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<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>MGB218</td>
<td>Managing Business Growth</td>
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<tr>
<td>MGB314</td>
<td>Organisational Consulting and Change</td>
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<td>Personal and Professional Development</td>
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**Marketing Major**

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<td>IBB208</td>
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<td>IBB308</td>
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**International Business Major**

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### Communication Design major

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<td>KKB101 Creative Industries: People and Practices</td>
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### Creative Writing major

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<td>KWB102 Media Writing</td>
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<td>OR</td>
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<tr>
<td>KWB103 Persuasive Writing</td>
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<td>KWB204 Creative Non-Fiction: Life Writing</td>
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<td>KJB224 Feature Writing</td>
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<td>KWB207 Great Books: The Literary Classics</td>
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<td>KWB206 Youth and Children's Writing</td>
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### Dance major

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<td>KDB103 Dance Technique Studies 1</td>
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<td>KDB207-1 Choreographic Studies 2</td>
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<td>KDB204 Australian Dance</td>
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### Drama major
### Year 1, Semester 1
- **KKB101** Creative Industries: People and Practices
- **KTB101** 20th Century Performance

### Year 1, Semester 2
- **KKB102** Creative Industries: Making Connections
- **KTB104** Performance Innovation

### Year 2, Semester 1
- **KTB102** Process Drama
- **KTB103** Performing Skills 1: Body and Voice and Role

### Year 2, Semester 2
- **KTB105** Production 1: Story Making
- **KTB106** Performing Skills 2: Style and Form

### Year 3, Semester 1
- **KTB102** Process Drama
- **KTB103** Performing Skills 1: Body and Voice and Role

### Year 3, Semester 2
- **KTB105** Production 1: Story Making
- **KTB106** Performing Skills 2: Style and Form

### Year 4, Semester 1
- **KKB203** Consumer Cultures
- **KCB304** Managing Communication Resources

### Year 4, Semester 2
- **KKB204** Understanding Performance
- **KTB301** Media Audiences

### Interdisciplinary major

#### Year 1, Semester 1
- **KKB101** Creative Industries: People and Practices
- **KPB101** Foundations of Film and Television Production
  OR
- **KVB104** Photomedia and Artistic Practice

#### Year 1, Semester 2
- **KKB102** Creative Industries: Making Connections
- **KCB301** Media Audiences

#### Year 2, Semester 1
- **KKB221** Approaching Interdisciplinarity
- SELECT: Co-Major One First Unit

#### Year 2, Semester 2
- **KKB222** Interdisciplinarity in Practice
- SELECT: Co-Major One Second Unit

#### Year 3, Semester 1
- SELECT: Co-Major One Third Unit
- SELECT: Co-Major One Fourth Unit

#### Year 3, Semester 2
- SELECT: Transitions to New Professional Environment Unit
- SELECT: Co-Major One Seventh Unit

#### Year 4, Semester 1
- SELECT: Transitions to New Professional Environment Unit
- SELECT: Co-Major One Eighth Unit

#### Music major

#### Year 1, Semester 1
- **KKB101** Creative Industries: People and Practices
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<tr>
<td>KMB005-1</td>
<td>Group Music</td>
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<tr>
<td>KKB102</td>
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<tr>
<td>KMB105</td>
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<tr>
<td>KMB130</td>
<td>Core Musicianship 1</td>
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<tr>
<td>KMB110</td>
<td>Music Production 1</td>
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<td>KMB120</td>
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<td>KMB131</td>
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<td>KMB111</td>
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<td>Critical Thinking About Television</td>
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<td>KPB304</td>
<td>Television Practice</td>
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Creative Industries Co-Majors

INSTRUCTIONS FOR CO-MAJORS

Please refer to the following study sequences to plan your program. You must complete 96 credit points (normally eight 12 credit point subjects) from the specified units to achieve a co-major, following semester of offer and unit prerequisites (where applicable) to determine order of enrolment. Any unit(s) that appear in these co-majors and/or minors and are also mandatory elsewhere in your course can not contribute towards the completion of one of these co-majors or minors.

Advertising

Assumed Knowledge: There is no specific prior knowledge required as a prerequisite to undertaking this co-major.

AMB200 Consumer Behaviour
AMB220 Advertising Theory and Practice
AMB221 Advertising Copywriting
AMB222 Media Planning
AMB320 Advertising Management
AMB321 Advertising Campaigns
AMB330 Advertising Strategy and Planning
BSB126 Marketing

Art and Design History

Description: This co-major equips you with the educational base necessary for a career in the arts professions, such as curatorial work, art criticism and arts administration. It offers a coherent and sequential set of units that provide a platform for a research-based study of the visual arts, design and architecture. In conjunction with further study, this co-major will assist in preparing you for work as a professional in these disciplines.

Assumed Knowledge: There is no specific prior knowledge required as a prerequisite to undertaking this co-major.

DAB325 Architecture in the 20th Century
DAB420 Architecture, Culture and Space
DEB102 Introducing Design History
KVB102 Modernism
KVB103 Australian Art
KVB108 Contemporary Asian Visual Culture
KVB211 Post 1945 Art
KVB212 Australian Art, Architecture and Design
KVB304 Contemporary Art Issues
KVB306 Video Art and Culture

Communication Design

Description: The aim of this co-major is to provide you with skills and knowledge in the domain of Communication Design. The co-major provides an introduction to the principles and practice of Communication Design, and the practical use of media technologies. Foundations of Communication Design and Media Technology units provide both a practical and theoretical basis for the studio units. Design Studio units situate the knowledge and skills gained from the first-level (100 coded) units into practice in a production / project setting, in the application areas of web development and interactive multimedia respectively.

Assumed Knowledge: There is no specific prior knowledge required as a prerequisite to undertaking this co-major.

KIB101 Foundations of Communication Design 1
KIB102 Foundations of Communication Design 2
KIB103 Media Technology 1
KIB104 Media Technology 2
KIB210 Design Studio 1: Interaction Design
KIB211 Design Studio 2: Web Development

Creative and Professional Writing

Description: The aim of this co-major is to prepare students to graduate with adequate skills and knowledge in the area of creative and professional writing; to provide a thorough grounding in a variety of genres that include fiction, creative non-fiction, media writing and corporate writing and editing, thereby equipping graduates with the versatility required of professional writers; to enhance the critical, analytical and peer-reviewing skills of students; to provide and understanding of creative writing in its social and generic contexts.

Assumed Knowledge: There is no specific prior knowledge required as a prerequisite to undertaking this co-major.

KWB101 Introduction to Creative Writing
KWB102 Media Writing
KWB103 Persuasive Writing
KWB104 Creative Writing: The Short Story
KWB106 Corporate Writing and Editing
KWB107 Introduction to Creative Non-Fiction
KWB203 Creative Writing: The Novel
KWB204 Creative Non-Fiction: Life Writing
KWB206 Youth and Children's Writing
KWB207 Great Books: The Literary Classics
KWB303 Writing and Publishing Industry

Dance

Description: This co-major aims to provide a broad grounding in practical and theoretical aspects of dance. You will gain skills in contemporary dance, ballet, commercially driven genres, choreography and critical thinking and writing together with an understanding of the social and historical context of ballet, contemporary dance, and popular and world dance.
### Assumed Knowledge
Previously acquired knowledge or skill is required for you to undertake this co-major. It is essential that you be physically able, fit and have basic knowledge in a dance technique, either ballet, jazz or contemporary to undertake the practical units.

**KDB103** Dance Technique Studies 1  
**KDB104** Dance Technique Studies 2  
**KDB105** Architecture of the Body  
**KDB106** Dance Analysis  
**KDB107** Choreographic Studies 1  
**KDB108** World Dance  
**KDB109** Funk, Tap and all that Jazz  
**KDB110** Deconstructing Dance in History  
**KDB204** Australian Dance  
**KDB205** Dance in Education  
**KSB225** Music Theatre Skills

### Digital Media
Description: Online and interactive technologies now dominate creative and professional life. This co-major provides you with the opportunity to develop websites, multimedia projects, wikis and blogs, as well as allowing you to understand the guiding principals behind these new modes of communication and creative practice.

Assumed Knowledge: There is no specific prior knowledge required as a prerequisite to undertaking this co-major.

**KCB101** Communication in the New Economy  
**KCB102** Media and Society: From Printing Press to Internet  
**KJB101** Digital Journalism  
**KIB101** Foundations of Communication Design 1  
**KCB104** Media and Communications Industries  
**KPB106** Australian Television  
**KIB103** Media Technology 1  
**KCB201** Virtual Cultures  
**KCB202** New Media Technologies  
**KCB203** Consumer Cultures  
**KVB306** Video Art and Culture

### Entrepreneurship
Description: To provide students with an introduction to basic business principles as well as the innovation, development, production and entrepreneurial activities required when starting a new business. Students who do the extended eight unit set will be able to supplement this with a range of broader business administration and promotional skills particularly in the marketing and management areas.

Assumed Knowledge: There is no specific prior knowledge required as a prerequisite to undertaking this co-major.

**AMB230** Internet Promotion  
**AMB240** Marketing Planning and Management  
**AMB251** Innovation and Market Development  
**BSB115** Management, People and Organisations  
**BSB126** Marketing  
**EFC210** Finance 1  
**IBB213** International Marketing  
**MGB207** Human Resource Issues and Strategy  
**MGB216** Managing Technological Innovation in Global Business  
**MGB218** Managing Business Growth  
**MGB222** Managing Organisations  
**MGB223** Entrepreneurship and Innovation  
**MGB335** Project Management

### Fashion
Description: This co-major has been designed to offer a mix of theoretical and practical units. The theory units will develop your knowledge and understanding of the history, industry and consumption of fashion and will introduce you to the critical legal issues surrounding the production and distribution of fashion. The practical units provide you with a variety of options to develop fashion related skills focusing on textile design, portfolio development and fashion journalism.

Assumed Knowledge: There is no specific prior knowledge required as a prerequisite to undertaking this co-major.

**KTB101** 20th Century Performance  
**KTB103** Performing Skills 1: Body and Voice and Role  
**KTB104** Performance Innovation  
**KTB106** Performing Skills 2: Style and Form  
**KTB204** Understanding Performance  
**KTB207** Staging Australia  
**KTB061** Creative Industries Management  
**KTB062** Creative Industries Events and Festivals  
**KTB305** The Entrepreneurial Artist  
**KTB306** Directing for Events and Festivals

### Drama
Description: The co-major offers a balance of performance theory and practice. It is designed as a learning sequence, beginning with introductory concepts and practices, through intermediate and on to advanced learning. Underpinning the co-major is a twin focus on contemporary performance-making and events management. Both of these areas are balanced by studies in theatre history and theory. Core topics include acting; directing; twentieth-century performance theory and practice; and events management.

Assumed Knowledge: There is no specific prior knowledge required as a prerequisite to undertaking this co-major.

**KTB101** 20th Century Performance  
**KTB103** Performing Skills 1: Body and Voice and Role  
**KTB104** Performance Innovation  
**KTB106** Performing Skills 2: Style and Form  
**KTB204** Understanding Performance  
**KTB207** Staging Australia  
**KTB061** Creative Industries Management  
**KTB062** Creative Industries Events and Festivals  
**KTB305** The Entrepreneurial Artist  
**KTB306** Directing for Events and Festivals

### Entrepreneurship
Description: To provide students with an introduction to basic business principles as well as the innovation, development, production and entrepreneurial activities required when starting a new business. Students who do the extended eight unit set will be able to supplement this with a range of broader business administration and promotional skills particularly in the marketing and management areas.

Assumed Knowledge: There is no specific prior knowledge required as a prerequisite to undertaking this co-major.

**AMB230** Internet Promotion  
**AMB240** Marketing Planning and Management  
**AMB251** Innovation and Market Development  
**BSB115** Management, People and Organisations  
**BSB126** Marketing  
**EFC210** Finance 1  
**IBB213** International Marketing  
**MGB207** Human Resource Issues and Strategy  
**MGB216** Managing Technological Innovation in Global Business  
**MGB218** Managing Business Growth  
**MGB222** Managing Organisations  
**MGB223** Entrepreneurship and Innovation  
**MGB335** Project Management
undertaking this co-major.

KFB103 Introduction to Fashion
KFB106 Unspeakable Beauty: A History of Fashion and Style
KFB206 Fashion and Modernity
KFB207 Contemporary Fashion
KVB213 Graphic Investigation
KFB204 Textile Design
KFB205 Fashion and Style Journalism
KFB208 Fashion Portfolio
KCB203 Consumer Cultures
KFB304 Fashion, Law and the Real World

Film, Television and Screen

Description: The aim of this co-major is to provide students with a range of understandings in the theory and practice of film, television and screen. This study area aims to enhance creative, technical and organizational abilities as well as building story telling and communication skills.

Assumed Knowledge: There is no specific prior knowledge required as a prerequisite to undertaking this co-major.

KPB101 Foundations of Film and Television Production
KPB102 Film History
KPB104 Film and Television Production Resource Management
KPB105 Narrative Production
KPB106 Australian Television
KPB107 Television's Greatest Hits
KPB202 Film and Television Business Skills: Entrepreneurship and Investment
KPB203 Australian Film
KPB205 Documentary Theory and Practice
KPB206 International Cinema
KPB303 Critical Thinking About Television

Integrated Marketing Communication

Description: This co-major offers you a range of options to develop an understanding of the parameters of the journalism and professional communication fields. You can choose a mix of units to suit your career aspirations. If you choose to focus more on the Journalism (KJB) units, the co-major will introduce you to a range of journalism writing styles and offers an insight into some specialist areas of reporting. If you choose to focus more on the Media and Communication (KCB) units, it has been designed to enable you to develop the skills and knowledge to prepare media material for organizations that wish to build, and maintain, a media profile.

Assumed Knowledge: There is no specific prior knowledge required as a prerequisite to undertaking this co-major.

AMB202 Integrated Marketing Communication
AMB220 Advertising Theory and Practice
AMB230 Internet Promotion
AMB240 Marketing Planning and Management
AMB260 Public Relations Theory and Practice
AMB261 Media Relations and Publicity
AMB331 Direct Marketing
AMB350 Sales and Customer Relationship Management
AMB354 Events Marketing
BSB126 Marketing

Literary and Cultural Studies

Description: The aims of this co-major are to prepare students to graduate with adequate skills and knowledge in the area of literary and cultural studies; to provide a thorough grounding in a range of texts, both literary and popular, ranging from Shakespeare to nineteenth and twentieth century literature and culture; to provide graduates with enhanced skills in critical thinking, writing and analysis; to provide graduates with an understanding of the social and historical context of literary and popular written texts; to provide some understanding of the major approaches in literary theory.

Assumed Knowledge: There is no specific prior knowledge required as a prerequisite to undertaking this co-major.

KWB108 Introduction To Literary Theory and Cultural Studies
KWB109 Ozlit
KWB206 Youth and Children's Writing
### Creative Industries Minors

**Assumed Knowledge:** There is no specific prior knowledge required as a prerequisite to undertaking this co-major.

- **Ambience**
  - AMB200 Consumer Behaviour
  - AMB201 Marketing and Audience Research
  - AMB202 Integrated Marketing Communication
  - AMB240 Marketing Planning and Management
  - AMB241 E-Marketing Strategies
  - AMB340 Services Marketing
  - AMB341 Strategic Marketing
  - BSB126 Marketing

- **Mathematics**
  - Description: This co-major aims to provide you with powerful tools for the analysis of today’s complex world and give an insight into many real-world problems of significant importance.
  - **Assumed Knowledge:** Maths B (if you do not have this you should include MAB105 as one of your first units)

  - MAB100 Mathematical Sciences 1A
  - MAB101 Statistical Data Analysis 1
  - MAB111 Mathematical Sciences 1B
  - MAB112 Mathematical Sciences 1C
  - MAB210 Statistical Modelling 1
  - MAB311 Advanced Calculus
  - MAB312 Linear Algebra
  - MAB314 Statistical Modelling 2

- **Public Relations**
  - **Assumed Knowledge:** There is no specific prior knowledge required as a prerequisite to undertaking this co-major.

  - AMB201 Marketing and Audience Research
  - AMB202 Integrated Marketing Communication
  - AMB260 Public Relations Theory and Practice
  - AMB261 Media Relations and Publicity
  - AMB262 Public Relations Writing
  - AMB360 Corporate Communication Management
  - AMB361 Public Relations Campaigns
  - AMB370 Public Relations Cases
  - BSB126 Marketing

### INSTRUCTIONS FOR MINORS

Please refer to the following study sequences to plan your program. You must complete 48 credit points (normally four 12 credit point subjects) from the specified units to achieve a minor, following semester of offer and unit prerequisites (where applicable) to determine order of enrolment. Any unit(s) that appear in these majors and/or minors and are also mandatory elsewhere in your course can not contribute towards the completion of these majors and/or minors. Any unit(s) that appear in multiple majors and/or minors can only contribute towards the completion of one of these majors or minors.

- **Advertising**
  - AMB220 Advertising Theory and Practice
  - AMB221 Advertising Copywriting
  - AMB222 Media Planning
  - BSB126 Marketing

- **Animation**
  - KIB105 Animation and Motion Graphics
  - KIB108 Animation Practices
  - KVB105 Foundations of Drawing for Animation 1
  - KVB106 Foundations of Drawing for Animation 2

- **Art History**
  - KVB102 Modernism
  - KVB103 Australian Art
  - KVB211 Post 1945 Art
  - KVB304 Contemporary Art Issues

- **Art, Design and Architecture**
  - DAB325 Architecture in the 20th Century
  - DEB102 Introducing Design History
  - KVB212 Australian Art, Architecture and Design
  - KVB306 Video Art and Culture

- **Audience and User Research**
  - KCB102 Media and Society: From Printing Press to Internet
  - KCB105 Media and Communication Research Methods
  - KCB203 Consumer Cultures
  - KCB301 Media Audiences

- **Communication Design**
  - KIB101 Foundations of Communication Design 1
  - KIB102 Foundations of Communication Design 2
  - KIB103 Media Technology 1
  - KIB104 Media Technology 2

- **Communication for the Professions**
  - KCB103 Strategic Speech Communication
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<td>Creative Writing: The Short Story</td>
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<tr>
<td>KKB343</td>
<td>Service Learning 1</td>
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<td>KKB344</td>
<td>Service Learning 2</td>
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<td>KKB345</td>
<td>Creative Industries Project 1</td>
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<tr>
<td>KKB346</td>
<td>Creative Industries Project 2</td>
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<tr>
<td>KKB347</td>
<td>Becoming A Researcher: Understandings, Skills and Practices</td>
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<tr>
<td>KKB348</td>
<td>Becoming A Researcher: Contexts, Protocols and Impact</td>
</tr>
<tr>
<td>KKB350</td>
<td>Creative Industries International Study Tour</td>
</tr>
</tbody>
</table>

Creative Industries Faculty Undergraduate Open Electives

These unit offerings are current at the time of publication but are subject to change.

Rules for selecting electives:
- you must obey any elective rules as set out in your course requirements
- you cannot select a unit that forms part of the compulsory units of your course or the compulsory units of your chosen sub-major area.
- you must have successfully completed any pre/co-requisite units applicable

* the offering of elective units is subject to sufficient student enrolment numbers and staff availability
* some units are subject to quota restrictions
* KK33, KK34, KJ32, KM32, IX07 and IX16 students ONLY are permitted to select electives from outside the Faculty of Creative Industries

Semester 1

<table>
<thead>
<tr>
<th>Discipline</th>
<th>Units</th>
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<tbody>
<tr>
<td>Media &amp; Communication Discipline</td>
<td>KCB101 Communication in the New Economy</td>
</tr>
<tr>
<td></td>
<td>KCB102 Media and Society: From Printing Press to Internet</td>
</tr>
<tr>
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<td>KCB103 Strategic Speech Communication</td>
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<td></td>
<td>KCB201 Virtual Cultures</td>
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<td>KCB302 Political Communication</td>
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<td>Communication Design Discipline</td>
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<td></td>
<td>KIB201 Interactive Writing</td>
</tr>
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<td>KIB108 Animation Practices</td>
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<td>Dance Discipline</td>
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<td>Fashion Discipline</td>
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<td></td>
<td>KFB103 Introduction to Fashion Design</td>
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<td>Journalism Discipline</td>
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<td>KJB101 Journalism Information Systems</td>
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<td>KJB120 Newswriting</td>
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<td>KJB121 Journalistic Inquiry</td>
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<td>KJB224 Feature Writing</td>
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<td>KJB239 Journalism Ethics and Issues Faculty</td>
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<td></td>
<td>Indigenous Creative Industries</td>
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<tr>
<td></td>
<td>KKB210 Computational Arts</td>
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<td></td>
<td>KK3290 Supervised Group Project</td>
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<td>KKB320 Workplace Learning</td>
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<td>KKB330 Workplace Learning</td>
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<td>KKB340 Workplace Learning</td>
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<td>KKB340-1 Workplace Learning</td>
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<td>KKB357 Independent Study</td>
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<td>Music &amp; Sound Discipline</td>
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<td></td>
<td>KMB002 Music and Spirituality</td>
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<td>KMB003 Sex Drugs Rock 'n' roll</td>
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<td>KMB004 World Music</td>
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<td>KMB104 Music and Sound Skills</td>
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<td>KMB105 Music and Sound Technology</td>
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<td></td>
<td>KMB107 Sound, Image, Text</td>
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<tr>
<td></td>
<td>KMB108 Sound Recording and Acoustics</td>
</tr>
</tbody>
</table>

Faculty

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KPB102  Film History
KPB106  Australian Television
KPB108  Media Text Analysis
KPB203  Australian Film
KPB303  Critical Thinking About Television
KTB061  Creative Industries Management
KTB062  Creative Industries Events and Festivals
KTB101  20th Century Performance
KTB204  Understanding Performance
KTB306  Directing for Events and Festivals
KVB102  Modernism
KVB104  Photomedia and Artistic Practice
KVB110  2D Media and Processes
KVB212  Australian Art, Architecture and Design
KVB304  Contemporary Art Issues
KWB001  Introduction to Literary Theory and Cultural Studies
KWB003  Modern Times (Literature and Culture in the 20th Century)
KWB005  Wonderlands: Literature and Culture in the 19th Century
KWB101  Introduction to Creative Writing
KWB102  Media Writing
KWB103  Persuasive Writing
KWB104  Creative Writing: The Short Story
KWB105  Media Writing
KWB106  Film and Television Scriptwriting
KWB207  Great Books: The Literary Classics

Semester 2

KCB101  Communication in the New Economy
KCB103  Strategic Speech Communication
KCB104  Media and Communications Industries
KCB105  Media and Communication Research Methods
KCB202  New Media Technologies
KCB203  Consumer Cultures
KIB202  Enabling Immersion
KDB106  Dance Analysis
KDB109  Funk, Tap and all that Jazz
KDB204  Australian Dance
KKB290  Supervised Group Project
KKB211  Computational Arts 2
KKB320  Workplace Learning
KKB330  Workplace Learning
KKB340-1  Workplace Learning
KKB340-2  Workplace Learning
KKB357  Independent Study
KFB105  Fashion and Modernity
KJB101  Journalism Information Systems
KJB120  Newwriting
KJB121  Journalistic Inquiry
KJB224  Feature Writing
KJB280  International Journalism
KJB337  Public Affairs Reporting
KMB002  Music and Spirituality
KMB003  Sex Drugs Rock 'n' roll
KMB004  World Music
KMB007  Introductory Ensemble
KMB105  Music and Sound Technology
KMB107  Sound, Image, Text
KMB108  Sound Recording and Acoustics
KPA103  Film Genres
KPA104  Film and Television Production Resource Management
KPB107  Television Genres
KPB205  Documentary Theory and Practice
KPB206  International Cinema
KTB062  Creative Industries Events and Festivals
KTB104  Performance Innovation
KTB207  Staging Australia
KVB103  Australian Art
KVB104  Photomedia and Artistic Practice
KVB108  Contemporary Asian Visual Culture
KVB211  Post 1945 Art
KVB306  Video Art and Culture
KVB307  Theories of Spatial Culture
KWB002  Ozlit
KWB004  Shakespeare, Then and Now
KWB006  Popular Fictions, Popular Culture
KWB007  Indigenous Writing
KWB102  Media Writing
KWB104  Creative Writing: The Short Story
KWB105  Film and Television Scriptwriting
KWB106 Corporate Writing and Editing
KWB204 Creative Non-Fiction: Life Writing
KWB206 Youth and Children’s Writing

NOTES:
* Only one Workplace Learning unit may be completed
* KKB290, KKB357, KKB320, KKB330, KKB340-1 and KKB340-2 are only available to students enrolled in Creative Industries courses.

Potential Careers:
Bachelor of Business / Bachelor of Fine Arts (Fashion) (IX35)

Year offered: 2008
Admissions: Yes
CRICOS code: 059597A
Course duration (full-time): 4 years
Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2008: $166 per credit point (subject to annual review)
Domestic fees (indicative): 2008: Full fee tuition $15,936; CSP $6,800
International Fees (per semester): 2008: $10,032 per semester (subject to annual review)
Domestic Entry: February
International Entry: February
QTAC code: 409632
Past cut-off: Admission to course is based on Additional Entry Requirements in addition to an OP/rank. Please refer to Additional Entry Requirements.
Past OP cut-off: Admission to course is based on Additional Entry Requirements in addition to an OP/rank. Please refer to Additional Entry Requirements.
Assumed knowledge: English (4, SA) and for accountancy, banking and finance, economics, and marketing majors, Maths A, B or C (4, SA)
Preparatory studies: MATHS: QUT unit Data Analysis for Business as a visiting student or QUT Continuing Professional Education course Mathematics Bridging; ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com
Total credit points: 384
Standard credit points per full-time semester: 48
Course coordinator: Head, Undergraduate Studies  ugenq.ci@qut.edu.au (Creative Industries); Mr Andrew Paltridge (Business)
Discipline coordinator: Mr Dean Brough (Fashion); Ms Ros Kent (Accountancy); Ms Gayle Kerr (Advertising); Dr John Chen (Banking & Finance); Dr Radhika Lahiri (Economics); Ms Sherrena Buckby (Electronic Business); Dr Paul Barnes (Human Resource Management); Mr Simon Ridings (International Business); Dr Paul Barnes (Management); Mr Bill Proud (Marketing); and Ms Robina Xavier (Public Relations).
Campus: Gardens Point and Kelvin Grove

Additional Entry Requirements
Applicants are selected on the basis of their portfolio, interview and previous academic achievement. The due date to lodge a portfolio and additional materials to QUT was 19 October 2007. Late submissions will not be accepted.

Prospective international students should refer to the additional entry requirement information in the International Students section in the Creative Industries web site.

Overview
If you are interested in a career in the fashion industry, maximise your options by adding studies in business. This course consists of 16 creative industries units, where you will major in fashion, and 16 business units. The program is integrated so that you will study both creative industries and business units in each semester.

Your business degree will give you a broad base of commercial knowledge, and you will choose a business major from accounting, advertising, banking and finance, economics, electronic business, human resource management, international business, management, marketing or public relations. This understanding of business makes you more attractive to employers, even if you wish to work predominantly as a fashion designer. You will also develop the entrepreneurial skills necessary to sell your abilities within your chosen industry, and perhaps start your own business.

Career Outcomes
Opportunities in the fashion industry include fashion design, merchandising and marketing, fashion event management, or becoming a stylist. Options that use your business knowledge more include working behind the scenes in large fashion houses. Depending on your business major, you could help promote, control the finances or manage the strategic direction for your employer.

Professional Recognition
Depending on your choice of business major, you may be eligible for professional recognition. Please refer to the Faculty of Business prospectus for details on your intended business major.

Course Design
This course is made up of 384 credit points. Each component (i.e. Business and Fashion) comprises 192 credit points.

OP Guarantee
The OP Guarantee does not apply to this course.

Deferment
QUT's deferment policy does not apply to this course.

Domestic student tuition fee (Dfee) places
Undergraduate domestic full fee places (Dfee) are not available in this course. Tuition fees are only applicable to currently enrolled students who were unable to comply regulations regarding their original Commonwealth Supported place (i.e. failure to lodge an eCAF, has consumed of other their Student Learning Entitlement etc.) and who have been invited and accepted to continue as a fee-paying student.

Course structure

Year 1, Semester 1
KFB103 Introduction to Fashion
KKB101 Creative Industries: People and Practices
Business Faculty Core Unit
Business Faculty Core Unit
<table>
<thead>
<tr>
<th>Year 1, Semester 2</th>
<th>KFB106</th>
<th>Unsppeakable Beauty: A History of Fashion and Style</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>KKB102</td>
<td>Creative Industries: Making Connections</td>
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<td></td>
<td></td>
<td>Business Faculty Core Unit</td>
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<tr>
<td></td>
<td></td>
<td>Business Faculty Core Unit</td>
</tr>
<tr>
<td>Year 2, Semester 1</td>
<td>Creative Industries Elective</td>
<td></td>
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<tr>
<td></td>
<td>KFB101</td>
<td>Design Studio 1</td>
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<td>Business Faculty Core Unit</td>
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<td>Business Faculty Core Unit</td>
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<tr>
<td>Year 2, Semester 2</td>
<td>Select one from either KCB203 or KFB207</td>
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<tr>
<td></td>
<td>KCB203</td>
<td>Consumer Cultures</td>
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<tr>
<td></td>
<td>KFB207</td>
<td>Contemporary Fashion</td>
</tr>
<tr>
<td></td>
<td>KFB102</td>
<td>Design Studio 2</td>
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<td>Business Faculty Core Unit</td>
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<td>Business Faculty Core Unit</td>
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<td>Year 3, Semester 1</td>
<td>Creative Industries Elective</td>
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<td>KFB200</td>
<td>Design Studio 3</td>
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<td>Year 3, Semester 2</td>
<td>KFB202</td>
<td>Design Studio 4</td>
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<td>KKB341</td>
<td>Workplace Learning 1</td>
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<td>Business Faculty Major Unit</td>
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<td></td>
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<td>Business Faculty Major Unit</td>
</tr>
<tr>
<td>Year 4, Semester 1</td>
<td>KFB301</td>
<td>Design Studio 5</td>
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<td>KFB303</td>
<td>Applied Planning</td>
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<td>Business Faculty Major Unit</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Business Faculty Major Unit</td>
</tr>
<tr>
<td>Year 4, Semester 2</td>
<td>KFB302</td>
<td>Design Studio 6</td>
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<td>Business Faculty Major Unit</td>
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<td>Business Faculty Major Unit</td>
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</tbody>
</table>

**Public Relations Major**

| Year 1 Semester 1 | BSB122 | Quantitative Analysis and Finance |
|                  | BSB126 | Marketing |
| Year 1 Semester 2| BSB110 | Accounting |

| Year 2 Semester 1 | BSB114 | Government, Business and Society |
|                  | BSB119 | International and Electronic Business |
| Year 2 Semester 2| BSB111 | Business Law and Ethics |
|                  | BSB113 | Economics |
| Year 3 Semester 1| AMB201 | Marketing and Audience Research |
|                  | AMB260 | Public Relations Theory and Practice |
| Year 3 Semester 2| AMB261 | Media Relations and Publicity |
|                  | AMB262 | Public Relations Writing |
| Year 4 Semester 1| AMB360 | Corporate Communication Management |
|                  | AMB370 | Public Relations Cases |
| Year 4 Semester 2| AMB361 | Public Relations Campaigns |
|                  | AMB371 | Corporate Communication Strategies |

**Accountancy Major**

| Year 1 Semester 1 | BSB110 | Accounting |
|                  | BSB115 | Management, People and Organisations |
| Year 1 Semester 2| BSB122 | Quantitative Analysis and Finance |
|                  | BSB114 | Government, Business and Society |
| Year 2 Semester 1| BSB111 | Business Law and Ethics |
|                  | BSB113 | Economics |
| Year 2 Semester 2| AYB121 | Financial Accounting |
|                  | AYB223 | Law of Business Associations |
| Year 3 Semester 1| AYB225 | Management Accounting |
|                  | AYB220 | Company Accounting |
| Year 3 Semester 2| AYB221 | Computerised Accounting Systems |
|                  | AYB325 | Taxation Law |
| Year 4 Semester 1| AYB301 | Auditing |
### Banking and Finance Major

#### Year 1 Semester 1
- BSB113 Economics
- BSB115 Management, People and Organisations

#### Year 1 Semester 2
- BSB114 Government, Business and Society
- BSB126 Marketing

#### Year 2 Semester 1
- BSB110 Accounting
- BSB111 Business Law and Ethics

#### Year 2 Semester 2
- BSB122 Quantitative Analysis and Finance
- BSB119 International and Electronic Business

#### Year 3 Semester 1
- EFB101 Data Analysis for Business
- EFB210 Finance 1

#### Year 3 Semester 2
- EFB111 Firms, Markets and Resources
- EFB202 Business Cycles and Economic Growth

#### Year 4 Semester 1
- EFB102 Economics 2
- EFB200 Applied Regression Analysis

#### Human Resource Management Major

#### Year 1 Semester 1
- BSB113 Economics
- BSB115 Management, People and Organisations

#### Year 1 Semester 2
- BSB114 Government, Business and Society
- BSB126 Marketing

#### Year 2 Semester 1
- BSB110 Accounting
- BSB111 Business Law and Ethics

#### Year 2 Semester 2
- BSB122 Quantitative Analysis and Finance
- BSB119 International and Electronic Business

#### Year 3 Semester 1
- MGB207 Human Resource Issues and Strategy
- MGB220 Management Research Methods

#### Year 3 Semester 2
- MGB200 Leading Organisations
  - HRM Option Unit

#### Year 4 Semester 1
- MGB221 Performance and Reward
  - HRM Option Unit

#### Year 4 Semester 2
<table>
<thead>
<tr>
<th>HRM Option Unit List:</th>
<th>Management Option Unit List:</th>
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<tbody>
<tr>
<td>MGB201 Contemporary Employment Relations</td>
<td>Management students must choose two from the above list (one must be a Level 3 unit):</td>
</tr>
<tr>
<td>MGB210 Managing Operations</td>
<td>MGB201 Contemporary Employment Relations</td>
</tr>
<tr>
<td>MGB212 Sustainability in a Changing Environment</td>
<td>MGB218 Managing Business Growth</td>
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<tr>
<td>MGB309 Strategic Management</td>
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<tr>
<td>MGB314 Organisational Consulting and Change</td>
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<tr>
<td>MGB315 Personal and Professional Development</td>
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<tr>
<td>MGB335 Project Management</td>
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**HRM students must choose two from the above list (one must be a Level 3 unit).**

**Management Major**

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<th>Year 1 Semester 2</th>
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<tbody>
<tr>
<td>BSB113 Economics</td>
<td>BSB114 Government, Business and Society</td>
</tr>
<tr>
<td>BSB115 Management, People and Organisations</td>
<td>BSB111 Business Law and Ethics</td>
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</table>

<table>
<thead>
<tr>
<th>Year 2 Semester 1</th>
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<tbody>
<tr>
<td>BSB110 Accounting</td>
<td>BSB115 Management, People and Organisations</td>
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<tr>
<td>BSB111 Business Law and Ethics</td>
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<tbody>
<tr>
<td>MGB210 Managing Operations</td>
</tr>
<tr>
<td>MGB223 Entrepreneurship and Innovation</td>
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<thead>
<tr>
<th>Year 3 Semester 2</th>
<th>Year 4 Semester 1</th>
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<tbody>
<tr>
<td>BSB119 International and Electronic Business</td>
<td>AMB340 Services Marketing</td>
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<tr>
<td>MGB200 Leading Organisations</td>
<td>AMB201 Marketing and Audience Research</td>
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<tr>
<th>Year 4 Semester 2</th>
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<tbody>
<tr>
<td>AMB202 Integrated Marketing Communication</td>
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<tr>
<td>AMB341 Strategic Marketing</td>
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<tr>
<td>AMB352 Marketing Decision Making</td>
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<tr>
<td>or IBB213 International Marketing</td>
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**Marketing Major**

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<tr>
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<tbody>
<tr>
<td>BSB122 Quantitative Analysis and Finance</td>
<td>BSB110 Accounting</td>
</tr>
<tr>
<td>BSB126 Marketing</td>
<td>BSB115 Management, People and Organisations</td>
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<th>Year 2 Semester 1</th>
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<td>BSB114 Government, Business and Society</td>
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<td>BSB119 International and Electronic Business</td>
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- MGB201 Contemporary Employment Relations
- MGB218 Managing Business Growth
- MGB315 Personal and Professional Development
- MGB314 Organisational Consulting and Change
- IBB205 Intercultural Communication and Negotiation

**International Business Major**

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<th>Year 1 Semester 1</th>
<th>Year 1 Semester 2</th>
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<tbody>
<tr>
<td>BSB119 International and Electronic Business</td>
<td>BSB110 Accounting</td>
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<td>BSB126 Marketing</td>
<td>BSB115 Management, People and Organisations</td>
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<td>BSB114 Government, Business and Society</td>
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<tr>
<td>KJB224 Feature Writing</td>
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<tr>
<td>Course Code</td>
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### Music & Sound
- **KMB002** Music and Spirituality
- **KMB007** Introductory Ensemble
- **KMB105** Music and Sound Technology
- **KMB107** Sound, Image, Text
- **KMB108** Sound Recording and Acoustics
- **KMB205** Sound Media Musicianship

### Film & Television
- **KPB103** Film Genres
- **KPB104** Film and Television Production Resource Management
- **KPB107** Television's Greatest Hits
- **KPB205** Documentary Theory and Practice
- **KPB206** International Cinema

### Performance Studies
- **KTB104** Performance Innovation
- **KTB207** Staging Australia
- **KTB062** Creative Industries Events and Festivals

### Visual Arts
- **KVB103** Australian Art
- **KVB104** Photomedia and Artistic Practice
- **KVB108** Contemporary Asian Visual Culture
- **KVB111** 3D Media and Processes
- **KVB211** Post 1945 Art
- **KVB306** Video Art and Culture
- **KVB307** Theories of Spatial Culture

### Creative Writing & Cultural Studies
- **KWB102** Media Writing
- **KWB104** Creative Writing: The Short Story
- **KWB105** Film and Television Scriptwriting
- **KWB106** Corporate Writing and Editing
- **KWB109** Ozlit
- **KWB204** Creative Non-Fiction: Life Writing
- **KWB206** Youth and Children's Writing
- **KWB209** Shakespeare, Then and Now
- **KWB307** Indigenous Writing
- **KWB309** Popular Fictions, Popular Culture

### Potential Careers:

### NOTES:
- * Only one Workplace Learning unit may be completed
- * KKB290, KKB357, KKB320, KKB330, KKB340-1 and KKB340-2 are only available to students enrolled in Creative Industries courses.
Bachelor of Business / Bachelor of Journalism (IX36)

Year offered: 2008
Admissions: Yes
CRICOS code: 059598M
Course duration (full-time): 4 years
Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2008: $166 per credit point (subject to annual review)
Domestic fees (indicative): 2008: Full fee tuition $15,936; CP$ $6,756
International Fees (per semester): 2008: $10,032 per semester (subject to annual review)
Domestic Entry: February
International Entry: February
QTAC code: 409172
Past OP cut-off: 92
Past OP cut-off: 5
OP Guarantee: Yes
Assumed knowledge: English (4, SA) and for accountancy, banking and finance, economics, and marketing majors, Maths A, B or C (4, SA)
Preparatory studies: ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com
Total credit points: 384
Standard credit points per full-time semester: 48
Course coordinator: Head, Undergraduate Studies ugenq.ci@qut.edu.au (Creative Industries); Mr Andrew Paltridge (Business)
Discipline coordinator: Professor Alan Knight (Journalism); Ms Ros Kent (Accountancy); Ms Gayle Kerr (Advertising); Dr John Chen (Banking & Finance); Dr Radhika Lahiri (Economics); Dr Paul Barnes (Human Resource Management); Mr Simon Ridings (International Business); Dr Paul Barnes (Management); Mr Bill Proud (Marketing); and Ms Robina Xavier (Public Relations).
Campus: Gardens Point and Kelvin Grove

Overview
This four year professional course links Journalism with business studies and is the choice of about one-third of commencing journalism students. In addition to the all-media journalism subjects, students cover a broad range of business subjects.

Career Outcomes
Journalism graduates are prepared for careers in both print and broadcast journalism. Opportunities also exist to become press secretaries and media officers. The combination of journalism with business majors can equip you for specialist journalism careers in finance, international affairs or political and social commentary. Your journalism degree will be of benefit even if you choose to pursue a career in business, as you will graduate with highly developed writing skills. Public relations graduates will find this particularly relevant in tasks such as editing trade and specialist publications, speech writing or in corporate communication roles.

Professional Recognition
*All majors: Chartered Secretaries Australia (CSA) - enrolment in the Graduate Diploma in Applied Corporate Governance.
*Accountancy: CPA Australia (associate membership & enrolment in the CPA Program), Institute of Chartered Accountants in Australia (ICAA)(enrolment in the CA Program).
*Advertising - Advertising Federation of Australia, Australian Association of National Advertisers, Australian Direct Marketing Association and the Queensland Commercial Radio Association;
*Banking and Finance: Financial Services Institute of Australasia (FINSIA).
*Economics: Economic Society of Australia (Queensland Division).
*Human Resource Management - Australian Human Resources Institute, Australian Institute of Training and Development, Australian Institute of Management;
*International Business - Australian Institute of Export;
*Management - Australian Institute of Management;
*Public Relations - Public Relations Institute of Australia.

Course Design
This course is made up of 384 credit points. Each component (i.e. Business and Journalism) comprises 192 credit points.

The Business component is made up of 96 credit points of Faculty core units and 96 credit points of units from a Business major.

The Business majors are accountancy, advertising, banking and finance, economics, human resource management, international business, management, marketing, public relations.

Deferment
QUT allows current Year 12 school leavers to defer their undergraduate admission offer for one year, or for six months if offered mid-year admission, except in courses using specific admission requirements such as questionnaires, folios, auditions, prior study or work experience.

Find out more on deferment.

Domestic student tuition fee (Dfee) places
Undergraduate domestic full fee places (Dfee) are available in this course.

Find out more on Dfee.
### Course structure

#### Year 1, Semester 1
- **KKB101** Creative Industries: People and Practices
- **KJB120** Newswriting  
  Business Faculty Core Unit  
  Business Faculty Core Unit

#### Year 1, Semester 2
- **KKB102** Creative Industries: Making Connections
- **KJB101** Digital Journalism  
  Business Faculty Core Unit  
  Business Faculty Core Unit

#### Year 2, Semester 1
- **KJB121** Journalistic Inquiry
- **KPB101** Foundations of Film and Television Production  
  Business Faculty Core Unit  
  Business Faculty Core Unit

#### Year 2, Semester 2
- **KJB224** Feature Writing
- **KJB232** Radio and Television Journalism 1  
  Business Faculty Core Unit  
  Business Faculty Core Unit

#### Year 3, Semester 1
- **KJB322** Desktop Publishing And Editing
- **KJB338** Radio and Television Journalism 2  
  Business Faculty Core Unit  
  Business Faculty Core Unit

#### Year 3, Semester 2
- **KJB303** News Production
- **KKB175** Creative Industries Legal Issues  
  Business Faculty Major Unit  
  Business Faculty Major Unit

#### Year 4, Semester 1
- Creative Industries Elective
- **KJB239** Journalism Ethics and Issues  
  Business Faculty Major Unit  
  Business Faculty Major Unit

#### Year 4, Semester 2
- Creative Industries Elective
- Choose one of the following two units:
  - **KJB280** International Journalism
  - **KJB337** Public Affairs Reporting  
    Business Faculty Major Unit

### Business Faculty Major Unit

#### Advertising Major

#### Year 1 Semester 1
- **BSB122** Quantitative Analysis and Finance
- **BSB126** Marketing

#### Year 1 Semester 2
- **BSB110** Accounting
- **BSB115** Management, People and Organisations

#### Year 2 Semester 1
- **BSB114** Government, Business and Society
- **BSB119** International and Electronic Business

#### Year 2 Semester 2
- **BSB111** Business Law and Ethics
- **BSB113** Economics

#### Year 3 Semester 1
- **AMB200** Consumer Behaviour
- **AMB220** Advertising Theory and Practice

#### Year 3 Semester 2
- **AMB221** Advertising Copywriting
- **AMB222** Media Planning

#### Year 4 Semester 1
- **AMB320** Advertising Management
- **AMB330** Advertising Strategy and Planning

#### Year 4 Semester 2
- **AMB321** Advertising Campaigns
- **AMB202** Integrated Marketing Communication

### Public Relations Major

#### Year 1 Semester 1
- **BSB122** Quantitative Analysis and Finance
- **BSB126** Marketing

#### Year 1 Semester 2
- **BSB110** Accounting
- **BSB115** Management, People and Organisations

#### Year 2 Semester 1
- **BSB114** Government, Business and Society
- **BSB119** International and Electronic Business

#### Year 2 Semester 2
- **BSB111** Business Law and Ethics
- **BSB113** Economics

#### Year 3 Semester 1
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Year 2 Semester 2
BSB111  Business Law and Ethics
BSB113  Economics

Year 3 Semester 1
AMB200  Consumer Behaviour
AMB240  Marketing Planning and Management

Year 3 Semester 2
AMB201  Marketing and Audience Research
AMB241  E-Marketing Strategies

Year 4 Semester 1
AMB340  Services Marketing
AMB202  Integrated Marketing Communication

Year 4 Semester 2
AMB341  Strategic Marketing
AMB352  Marketing Decision Making
or
IBB213  International Marketing

Banking and Finance Major

Year 1 Semester 1
BSB113  Economics
BSB115  Management, People and Organisations

Year 1 Semester 2
BSB114  Government, Business and Society
BSB126  Marketing

Year 2 Semester 1
BSB110  Accounting
EFB102  Economics 2

Year 2 Semester 2
BSB122  Quantitative Analysis and Finance
BSB119  International and Electronic Business

Year 3 Semester 1
EFB211  Firms, Markets and Resources
EFB202  Business Cycles and Economic Growth

Year 3 Semester 2
EFB101  Data Analysis for Business
EFB328  Public Economics and Finance

Year 4 Semester 1
BSB111  Business Law and Ethics
EFB200  Applied Regression Analysis

Year 4 Semester 2
EFB329  Contemporary Applications of Economics Theory
EFB314  International Trade and Economic Competitiveness

Human Resource Management Major

Year 1 Semester 1
BSB113  Economics
BSB115  Management, People and Organisations

Year 1 Semester 2
BSB114  Government, Business and Society
BSB126  Marketing

Year 2 Semester 1
BSB110  Accounting
BSB111  Business Law and Ethics

Year 2 Semester 2
BSB122  Quantitative Analysis and Finance
BSB119  International and Electronic Business
### Year 3 Semester 1
- MGB207 Human Resource Issues and Strategy
- MGB220 Management Research Methods

### Year 3 Semester 2
- MGB200 Leading Organisations
- HRM Option Unit

### Year 4 Semester 1
- MGB221 Performance and Reward
- HRM Option Unit

### Year 4 Semester 2
- MGB320 Recruitment and Selection
- MGB331 Learning and Development in Organisations

### HRM Option Unit List:
- MGB201 Contemporary Employment Relations
- MGB210 Managing Operations
- MGB212 Sustainability in a Changing Environment
- MGB309 Strategic Management
- MGB314 Organisational Consulting and Change
- MGB315 Personal and Professional Development
- MGB335 Project Management
  - HRM students must choose two from the above list (one must be a Level 3 unit).

### International Business Major

#### Year 1 Semester 1
- BSB119 International and Electronic Business
- BSB126 Marketing

#### Year 1 Semester 2
- BSB110 Accounting
- BSB115 Management, People and Organisations

#### Year 2 Semester 1
- BSB114 Government, Business and Society
- BSB122 Quantitative Analysis and Finance

#### Year 2 Semester 2
- BSB111 Business Law and Ethics
- BSB113 Economics

#### Year 3 Semester 1
- IBB202 Fundamentals of International Finance
- IBB217 Asian Business Development
  - or
- IBB208 European Business Development

#### Year 3 Semester 2
- IBB210 Export Management

- IBB317 Contemporary Business in Asia
- IBB308 Contemporary Business in Europe

#### Year 4 Semester 1
- IBB213 International Marketing
- IBB205 Intercultural Communication and Negotiation

#### Year 4 Semester 2
- IBB300 International Business Strategy
- IBB303 International Logistics

### Creative Industries Faculty Undergraduate Open Electives

#### Creative Industries Faculty Undergraduate Open Electives

- These unit offerings are current at the time of publication but are subject to change.

- Rules for selecting electives:
  - * you must obey any elective rules as set out in your course requirements
  - * you cannot select a unit that forms part of the compulsory units of your course or the compulsory units of your chosen sub-major area.
  - * you must have successfully completed any pre/co-requisite units applicable
  - * the offering of elective units is subject to sufficient student enrolment numbers and staff availability
  - * some units are subject to quota restrictions
  - * KK33, KK34, KJ32, KM32, IX07 and IX16 students ONLY are permitted to select electives from outside the Faculty of Creative Industries

#### Semester 1 Units

**Media & Communication**
- KCB101 Communication in the New Economy
- KCB102 Media and Society: From Printing Press to Internet
- KCB103 Strategic Speech Communication
- KCB201 Virtual Cultures
- KCB302 Political Communication

**Communication Design**
- KIB108 Animation Practices
- KIB201 Interactive Writing

**Dance**
- KDB105 Architecture of the Body
- KDB108 World Dance
- KDB110 Deconstructing Dance in History

**Fashion**
KFB103 Introduction to Fashion
KFB206 Fashion and Modernity

Journalism
KJB101 Digital Journalism
KJB120 Newwriting
KJB121 Journalistic Inquiry
KJB224 Feature Writing
KJB239 Journalism Ethics and Issues

Faculty
KKB004 Indigenous Creative Industries
KKB101 Creative Industries: People and Practices
KKB210 Computational Arts 1

Transition to New Professional Environments*
KKB341 Workplace Learning 1
KKB342 Workplace Learning 2
KKB343 Service Learning 1
KKB344 Service Learning 2
KKB345 Creative Industries Project 1
KKB346 Creative Industries Project 2
KKB347 Becoming A Researcher: Understandings, Skills and Practices

Music & Sound
KMB003 Sex Drugs Rock 'n' roll
KMB004 World Music
KMB104 Music and Sound Skills
KMB105 Music and Sound Technology
KMB108 Sound Recording and Acoustics

Film & Television
KPB102 Film History
KPB106 Australian Television
KPB202 Film and Television Business Skills: Entrepreneurship and Investment
KPB203 Australian Film
KPB303 Critical Thinking About Television

Performance Studies
KTB101 20th Century Performance
KTB204 Understanding Performance
KTB061 Creative Industries Management
KTB062 Creative Industries Events and Festivals

Visual Arts
KVB102 Modernism
KVB104 Photomedia and Artistic Practice
KVB110 2D Media and Processes
KVB212 Australian Art, Architecture and Design

KVB304 Contemporary Art Issues

Creative Writing & Cultural Studies
KWB101 Introduction to Creative Writing
KWB102 Media Writing
KWB103 Persuasive Writing
KWB104 Creative Writing: The Short Story
KWB105 Film and Television Scriptwriting
KWB107 Introduction to Creative Non-Fiction
KWB108 Introduction To Literary Theory and Cultural Studies
KWB207 Great Books: The Literary Classics
KWB208 Modern Times (Literature and Culture in the 20th Century)
KWB308 Wonderlands: Literature and Culture in the 19th Century

Semester 2 Units

Media & Communication
KCB101 Communication in the New Economy
KCB103 Strategic Speech Communication
KCB104 Media and Communications Industries
KCB105 Media and Communication Research Methods
KCB202 New Media Technologies
KCB203 Consumer Cultures

Communication Design
KIB202 Enabling Immersion

Dance
KDB106 Dance Analysis
KDB109 Funk, Tap and all that Jazz
KDB204 Australian Dance

Faculty
KKB102 Creative Industries: Making Connections
KKB211 Computational Arts 2

Transition to New Professional Environments*
KKB341 Workplace Learning 1
KKB342 Workplace Learning 2
KKB343 Service Learning 1
KKB344 Service Learning 2
KKB345 Creative Industries Project 1
KKB346 Creative Industries Project 2
KKB347 Becoming A Researcher: Contexts, Protocols and Impact
KKB350 Creative Industries International Study Tour

Fashion
KFB106 Unspeakable Beauty: A History of Fashion and Style
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<td>Journalistic Inquiry</td>
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<td>KJB224</td>
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<td>KJB337</td>
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<td>KMB002</td>
<td>Music and Spirituality</td>
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<td>KMB105</td>
<td>Music and Sound Technology</td>
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<tr>
<td>KMB107</td>
<td>Sound, Image, Text</td>
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<td>KMB108</td>
<td>Sound Recording and Acoustics</td>
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<td>KMB205</td>
<td>Sound Media Musicianship</td>
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<td>KPB103</td>
<td>Film Genres</td>
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<td>KPB104</td>
<td>Film and Television Production Resource Management</td>
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<td>KPB107</td>
<td>Television's Greatest Hits</td>
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<td>Creative Industries Events and Festivals</td>
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<td>KVB103</td>
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<td>KVB104</td>
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<td>KWB102</td>
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<td>KWB104</td>
<td>Creative Writing: The Short Story</td>
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<td>KWB105</td>
<td>Film and Television Scriptwriting</td>
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<td>Corporate Writing and Editing</td>
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<td>KWB204</td>
<td>Creative Non-Fiction: Life Writing</td>
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<td>KWB206</td>
<td>Youth and Children's Writing</td>
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<td>KWB209</td>
<td>Shakespeare, Then and Now</td>
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<td>KWB307</td>
<td>Indigenous Writing</td>
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<tr>
<td>KWB309</td>
<td>Popular Fictions, Popular Culture</td>
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</table>

**NOTES:**

* Only one Workplace Learning unit may be completed

* KKB290, KKB357, KKB320, KKB330, KKB340-1 and KKB340-2 are only available to students enrolled in Creative Industries courses.

**Potential Careers:**

Bachelor of Business / Bachelor of Mathematics (IX37)

Year offered: 2008
Admissions: Yes
CRICOS code: 059601K
Course duration (full-time): 4 years
Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2008: $218 per credit point (subject to annual review)
Domestic fees (indicative): 2008: Full fee tuition $20,928; CSP $7,697
International Fees (per semester): 2008: $9,600 per semester (subject to annual review)
Domestic Entry: February
International Entry: February
QTAC code: 419212
Past OP cut-off: 76
Past OP cut-off: 12
OP Guarantee: Yes
Assumed knowledge: English (4, SA) and Maths B (4, SA)

Preparatory studies: MATHS: QUT unit Preparatory Mathematics as a visiting student or QUT Continuing Professional Education course Mathematics Bridging. ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com

Total credit points: 384
Standard credit points per full-time semester: 48
Course coordinator: Mr Andrew Paltridge (Business); Prof Erhan Kozan (Mathematics); Dr Helen Johnson (Assistant Course Coordinator - Mathematics)
Discipline coordinator: Ms Ros Kent (Accountancy); Ms Gayle Kerr (Advertising); Dr John Chen (Banking & Finance); Dr Radhika Lahiri (Economics); Dr Paul Barnes (Human Resource Management); Mr Simon Ridings (International Business); Dr Paul Barnes (Management); Mr Bill Proud (Marketing); and Ms Robina Xavier (Public Relations).
Campus: Gardens Point

Career Opportunities
Graduates are equipped to undertake sophisticated economic and financial modelling which is important in business and government decision making. Quantitative analysts are employed by the financial sector in order to optimise returns both in the short and long-term. Graduates may also become actuarial trainees in the insurance and superannuation area although further study is required in order to qualify as an actuary.


Professional Recognition
The Bachelor of Business degree may, subject to choice of major, extended major, or specialisation, allow graduates to satisfy the academic requirements for membership as follows:

*All majors: Chartered Secretaries Australia (CSA) - enrolment in the Graduate Diploma in Applied Corporate Governance.
*Accountancy: CPA Australia (associate membership & enrolment in the CPA Program), Institute of Chartered Accountants in Australia (ICAA)(enrolment in the CA Program).
*Advertising - Advertising Federation of Australia, Australian Association of National Advertisers, Australian Direct Marketing Association and the Queensland Commercial Radio Association;
*Banking and Finance: Financial Services Institute of Australasia (FINSIA).
*Economics: Economic Society of Australia (Queensland Division).
*Human Resource Management - Australian Human Resources Institute, Australian Institute of Training and Development, Australian Institute of Management;
*International Business - Australian Institute of Export;
*Management - Australian Institute of Management;
*Public Relations - Public Relations Institute of Australia.

Graduates of the Bachelor of Mathematics degree will be eligible for membership of the Mathematical Society of Australia, the Statistical Society of Australia, and depending on unit selection, the Australian Society of Operations Research.

Course Design
The course offers the opportunity to combine Mathematics with a business course.

This course is made up of 384 credit points. Each component (i.e. Business and Mathematics) comprises 192 credit points.

Deferment
QUT allows current Year 12 school leavers to defer their undergraduate admission offer for one year, or for six months if offered mid-year admission, except in courses using specific admission requirements such as questionnaires, folios, auditions, prior study or work experience.

Non-year 12 students may also request to defer their QTAC offer on the basis of demonstrated special circumstances.

Find out more on deferment.

Mathematics Bursaries
Students enrolled in this course can apply for industry-sponsored bursaries. These bursaries are awarded to Australian citizens or permanent residents on a competitive basis. Applications should be submitted by 1 December of the year preceding entry to the course. For further information see www.maths.qut.edu.au
Contact Details

Business Coordinator
Mr Andrew Paltridge
Phone: +61 7 3138 2343
Email: a.paltridge@qut.edu.au

Mathematics Coordinator
Prof Erhan Kozan
Phone: +61 7 3138 1029
Email: e.kozan@qut.edu.au

Mathematics Assistant Course Coordinator
Dr Helen Johnson
Phone: +61 7 3138 2890
Email: h.johnson@qut.edu.au

Full Time Course structure

Year 1 Semester 1
Business Faculty Core Unit
Business Faculty Core Unit
Mathematics Unit
Mathematics Unit

Year 1 Semester 2
Business Faculty Core Unit
Business Faculty Core Unit
Mathematics Unit
Mathematics Unit

Year 2 Semester 1
Business Faculty Core Unit
Business Faculty Core Unit
Mathematics Unit
Mathematics Unit

Year 2 Semester 2
Business Faculty Core Unit
Business Faculty Major Unit
Mathematics Unit
Mathematics Unit

Year 3 Semester 1
Business Faculty Major Unit
Business Faculty Major Unit
Mathematics Unit
Mathematics Unit

Year 3 Semester 2
Business Faculty Major Unit
Business Faculty Major Unit
Mathematics Unit
Mathematics Unit

Year 4 Semester 1
Business Faculty Major Unit
Business Faculty Major Unit
Mathematics Unit
Mathematics Unit

Year 4 Semester 2
Business Faculty Major Unit
Business Faculty Major Unit
Mathematics Unit
Mathematics Unit

Advertising Major Course Structure for Students with Maths B and C

Year 1 Semester 1
BSB119 International and Electronic Business
BSB126 Marketing

Year 1 Semester 2
BSB110 Accounting
BSB115 Management, People and Organisations

Year 2 Semester 1
BSB114 Government, Business and Society
AMB200 Consumer Behaviour

Year 2 Semester 2
BSB111 Business Law and Ethics
BSB113 Economics

Year 3 Semester 1
AMB230 Internet Promotion
AMB220 Advertising Theory and Practice

Year 3 Semester 2
AMB221 Advertising Copywriting
AMB222 Media Planning

Year 4 Semester 1
AMB320 Advertising Management
AMB330 Advertising Strategy and Planning

Year 4 Semester 2
AMB321 Advertising Campaigns
AMB202 Integrated Marketing Communication

Management Major Course Structure for Students with Maths B and C

Year 1 Semester 1
BSB113 Economics
BSB115 Management, People and Organisations
### Year 1 Semester 2
- BSB114 Government, Business and Society
- BSB126 Marketing

### Year 2 Semester 1
- BSB110 Accounting
- BSB111 Business Law and Ethics

### Year 2 Semester 2
- MGB200 Leading Organisations
- BSB119 International and Electronic Business

### Year 3 Semester 1
- MGB210 Managing Operations
- MGB223 Entrepreneurship and Innovation

### Year 3 Semester 2
- MGB212 Sustainability in a Changing Environment
  Management Option Unit

### Year 4 Semester 1
- MGB309 Strategic Management
  Management Option Unit

### Year 4 Semester 2
- MGB335 Project Management
  Management Option Unit

Management Option Unit List:
Management students must choose three from the above list (one must be a Level 3 unit):
- MGB201 Contemporary Employment Relations
- MGB218 Managing Business Growth
- MGB314 Organisational Consulting and Change
- MGB315 Personal and Professional Development
- IBB205 Intercultural Communication and Negotiation

### International Business Major Course Structure for Students with Maths B and C

#### Year 1 Semester 1
- BSB113 Economics
- BSB115 Management, People and Organisations

#### Year 1 Semester 2
- BSB114 Government, Business and Society
- BSB126 Marketing

#### Year 2 Semester 1
- BSB110 Accounting
- BSB115 Management, People and Organisations

#### Year 2 Semester 2
- BSB114 Government, Business and Society
- IBB202 Fundamentals of International Finance

#### Year 2 Semester 2
- BSB111 Business Law and Ethics

#### Year 3 Semester 1
- IBB205 Intercultural Communication and Negotiation
- IBB217 Asian Business Development
  or
- IBB208 European Business Development

#### Year 3 Semester 2
- IBB210 Export Management
- IBB317 Contemporary Business in Asia
  or
- IBB308 Contemporary Business in Europe

#### Year 4 Semester 1
- IBB300 International Business Strategy
- IBB304 Global Industry Analysis

#### Year 4 Semester 2
- IBB213 International Marketing
- IBB303 International Logistics

### Human Resource Management Major Course Structure for Students with Maths B and C

#### Year 1 Semester 1
- BSB113 Economics
- BSB115 Management, People and Organisations

#### Year 1 Semester 2
- BSB114 Government, Business and Society
- BSB126 Marketing

#### Year 2 Semester 1
- BSB110 Accounting
- BSB111 Business Law and Ethics

#### Year 2 Semester 2
- MGB207 Human Resource Issues and Strategy
- BSB119 International and Electronic Business

#### Year 3 Semester 1
- MGB220 Management Research Methods
  HRM Option Unit

#### Year 3 Semester 2
- MGB200 Leading Organisations
  HRM Option Unit

#### Year 4 Semester 1
- MGB221 Performance and Reward
  HRM Option Unit

#### Year 4 Semester 2
-
MGB320 Recruitment and Selection
MGB331 Learning and Development in Organisations

HRM Option Unit List:
MGB201 Contemporary Employment Relations
MGB210 Managing Operations
MGB212 Sustainability in a Changing Environment
MGB309 Strategic Management
MGB314 Organisational Consulting and Change
MGB315 Personal and Professional Development
MGB335 Project Management

HRM students must choose three from the above list (one must be a Level 3 unit).

Accountancy Major Course Structure for Students with Maths B and C

Year 1 Semester 1
BSB110 Accounting
BSB115 Management, People and Organisations

Year 1 Semester 2
BSB114 Government, Business and Society
BSB126 Marketing
or
BSB119 International and Electronic Business

Year 2 Semester 1
BSB111 Business Law and Ethics
BSB113 Economics

Year 2 Semester 2
AYB121 Financial Accounting
AYB223 Law of Business Associations

Year 3 Semester 1
AYB225 Management Accounting
AYB220 Company Accounting

Year 3 Semester 2
AYB221 Computerised Accounting Systems
AYB325 Taxation Law

Year 4 Semester 1
AYB301 Auditing
AYB311 Financial Accounting Issues
or
AYB321 Strategic Management Accounting

Year 4 Semester 2
AYB339 Accountancy Capstone
EFB210 Finance 1

Banking and Finance Major Course Structure for Students with Maths B and C

Year 1 Semester 1
BSB113 Economics
BSB115 Management, People and Organisations

Year 1 Semester 2
BSB114 Government, Business and Society
BSB126 Marketing

Year 2 Semester 1
BSB110 Accounting
BSB111 Business Law and Ethics

Year 2 Semester 2
EFB102 Economics 2
BSB119 International and Electronic Business

Year 3 Semester 1
EFB210 Finance 1
EFB201 Financial Markets

Year 3 Semester 2
EFB307 Finance 2
EFB312 International Finance

Year 4 Semester 1
EFB200 Applied Regression Analysis
EFB318 Portfolio and Security Analysis

Year 4 Semester 2
Any Finance Unit
Any Finance Unit

Economics Major Course Structure for Students with Maths B and C

Year 1 Semester 1
BSB113 Economics
BSB115 Management, People and Organisations

Year 1 Semester 2
BSB114 Government, Business and Society
BSB126 Marketing

Year 2 Semester 1
BSB110 Accounting
EFB102 Economics 2

Year 2 Semester 2
EFB210 Finance 1
BSB119 International and Electronic Business

Year 3 Semester 1
# BUSINESS

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<thead>
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<th>Course Title</th>
<th>Year 1 Semester 1</th>
<th>Year 2 Semester 1</th>
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<tbody>
<tr>
<td>EFB211</td>
<td>Firms, Markets and Resources</td>
<td>BSB119</td>
<td>BSB114</td>
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<td>EFB202</td>
<td>Business Cycles and Economic Growth</td>
<td>BSB126</td>
<td>BSB115</td>
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<td>EFB328</td>
<td>Public Economics and Finance</td>
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<td>Applied Regression Analysis</td>
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<td>Contemporary Applications of Economics Theory</td>
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<th>Year 4 Semester 1</th>
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<td>EFB314</td>
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## Public Relations Major Course Structure for Students with Maths B and C

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<tr>
<td></td>
<td>BSB119</td>
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<td>BSB110</td>
<td>Accounting</td>
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<td>Management, People and Organisations</td>
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<td>Economics</td>
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<td>IBB213</td>
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## Accountancy Course Structure for Students with Maths B

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<td>Accounting</td>
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<td>Management, People and Organisations</td>
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<td>Economics</td>
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<td>AYB223</td>
<td>Law of Business Associations</td>
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### Business Course Structure

#### Year 3 Semester 1
- AYB225 Management Accounting
- AYB220 Company Accounting

#### Year 3 Semester 2
- AYB221 Computerised Accounting Systems
- AYB325 Taxation Law
- AYB321 Strategic Management Accounting

#### Year 4 Semester 1
- AYB301 Auditing
- AYB311 Financial Accounting Issues or AYB321 Strategic Management Accounting
- AYB339 Accountancy Capstone
- EFB210 Finance 1

### Economics Course Structure for Students with Maths B

#### Year 1 Semester 1
- BSB113 Economics
- BSB115 Management, People and Organisations

#### Year 1 Semester 2
- BSB114 Government, Business and Society

#### Year 2 Semester 1
- BSB110 Accounting
- EFB102 Economics 2
- BSB119 International and Electronic Business
- EFB210 Finance 1
- BSB126 Marketing

#### Year 2 Semester 2
- EFB211 Firms, Markets and Resources
- EFB202 Business Cycles and Economic Growth
- AYB119 International and Electronic Business
- BSB113 Economics
- BSB110 Accounting

#### Year 3 Semester 2
- EFB329 Contemporary Applications of Economics Theory
- EFB314 International Trade and Economic Competitiveness

### Advertising Course Structure for Students with Maths B

#### Year 1 Semester 1
- BSB119 International and Electronic Business
- BSB126 Marketing

#### Year 1 Semester 2
- BSB115 Management, People and Organisations

#### Year 2 Semester 1
- BSB114 Government, Business and Society
- AMB200 Consumer Behaviour

#### Year 2 Semester 2
- BSB111 Business Law and Ethics
- BSB113 Economics
- BSB110 Accounting

#### Year 3 Semester 1
- AMB220 Advertising Theory and Practice
- AMB230 Internet Promotion

#### Year 3 Semester 2
- AMB221 Advertising Copywriting
- AMB222 Media Planning

#### Year 4 Semester 1
- AMB320 Advertising Management
- AMB330 Advertising Strategy and Planning

#### Year 4 Semester 2
- AMB321 Advertising Campaigns
- AMB202 Integrated Marketing Communication

### Banking & Finance Course Structure for Students with Maths B

#### Year 1 Semester 1
- BSB113 Economics
- BSB115 Management, People and Organisations

#### Year 1 Semester 2
- BSB114 Government, Business and Society

#### Year 2 Semester 1
- BSB110 Accounting
- BSB111 Business Law and Ethics

#### Year 2 Semester 2
- EFB102 Economics 2
- BSB119 International and Electronic Business
- BSB126 Marketing
**Human Resource Management Course Structure for Students with Maths B**

<table>
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<td>BSB115 Management, People and Organisations</td>
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<table>
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<tbody>
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HRM Option Unit:
- MGB221 Performance and Reward
- MGB220 Management Research Methods
- MGB200 Leading Organisations
- MGB320 Recruitment and Selection
- MGB331 Learning and Development in Organisations
- MGB201 Contemporary Employment Relations
- MGB210 Managing Operations

**International Business Course Structure for Students with Maths B**

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<tbody>
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**Marketing Course Structure for Students with Maths B**

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<td>or</td>
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**Public Relations Course Structure for Students with Maths B**

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<td>MGB223 Entrepreneurship and Innovation</td>
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<td>BSB115 Management, People and Organisations</td>
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**Management Option Unit List:**

Management students must choose three from the above list (one must be a Level 3 unit):

- MGB201 Contemporary Employment Relations
- MGB218 Managing Business Growth
- MGB314 Organisational Consulting and Change
- MGB315 Personal and Professional Development
- IBB205 Intercultural Communication and Negotiation

**Course structure - For students with four semesters of**
### Senior Mathematics B and Senior Mathematics C

For students with four semesters of Senior Mathematics B and Senior Mathematics C, at a level of Sound Achievement or better, (or equivalent)

#### Year 1, Semester 1
- MAB101 Statistical Data Analysis 1
- MAB111 Mathematical Sciences 1B

#### Year 1, Semester 2
- MAB112 Mathematical Sciences 1C
- MAB210 Statistical Modelling 1

#### Year 2, Semester 1
- MAB311 Advanced Calculus
  - Mathematics Elective

#### Year 2, Semester 2
- MAB220 Computational Mathematics 1
  - Mathematics Elective

#### Year 3, Semester 1
- MAB312 Linear Algebra
  - Mathematics Elective

#### Year 3, Semester 2
- Mathematics Elective
- Mathematics Elective

#### Year 4, Semester 1
- Mathematics Elective
- Mathematics Elective

#### Year 4, Semester 2
- Mathematics Elective
- Mathematics Elective

### Mathematics Units

#### Level 1 Units:
- MAB100 Mathematical Sciences 1A
- MAB101 Statistical Data Analysis 1
- MAB111 Mathematical Sciences 1B
- MAB112 Mathematical Sciences 1C
- MAB210 Statistical Modelling 1
- MAB220 Computational Mathematics 1

#### Level 2 Units - You must complete:
- MAB311 Advanced Calculus
- MAB312 Linear Algebra

#### Level 2 Units - Select from:
- MAB313 Mathematics of Finance
- MAB314 Statistical Modelling 2
- MAB315 Operations Research 2
- MAB413 Differential Equations
- MAB414 Applied Statistics 2
- MAB420 Computational Mathematics 2
- MAB422 Mathematical Modelling
- MAB461 Discrete Mathematics
- MAB480 Introduction to Scientific Computation
- MAB481 Visualisation and Data Analysis

#### Level 3 Units: You must complete at least 4 units from:
- MAB521 Applied Mathematics 3
- MAB522 Computational Mathematics 3
MAB524 Statistical Inference
MAB525 Operations Research 3A
MAB533 Statistical Techniques
MAB536 Time Series Analysis
MAB613 Partial Differential Equations
MAB623 Financial Mathematics
MAB624 Applied Statistics 3
MAB625 Operations Research 3B
MAB640 Industry Project
MAB672 Advanced Mathematical Modelling
MAB681 Advanced Visualisation and Data Analysis

NOTE:
- MAB681 not offered in 2008, but will be offered in Semester 2 2009
- Units MAB523 Introduction to Quality Management and MAB621 Discrete Mathematics cannot be included in the minimum of 48 credit points from Level 3 units.

Potential Careers:
Account Executive, Accountant, Actuary, Banker, Banking and Finance Professional, Business Analyst, Certified Practicing Accountant, Computer Game Programmer, Corporate Secretary, Economist, Financial Advisor/Analyst, Financial Project Manager, Funds Manager, Government Officer, Investment Manager, Market Research Manager, Mathematician, Quantitative Analyst, Risk Manager, Statistician, Stockbroker.
Bachelor of Arts/Bachelor of Business (IX38)

Year offered: 2008
Admissions: Yes
CRICOS code: 058278B
Course duration (full-time): 4 years

Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2008: $150 per credit point (subject to annual review)
Domestic fees (indicative): 2008: Full fee tuition $14,400; CSP $7,105
International Fees (per semester): 2008: $9,120 per semester (subject to annual review)

Domestic Entry: February
International Entry: February

QTAC code: 409372
Past rank cut-off: 76
Past OP cut-off: 12
OP Guarantee: Yes

Assumed knowledge: English (4, SA) and for accountancy, banking and finance, economics, and marketing majors, Maths A, B or C (4, SA)
Preparatory studies: MATHS: QUT unit Data Analysis for Business as a visiting student or QUT Continuing Professional Education course Mathematics Bridging; ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com

Course coordinator: Dr Iraphne Childs (Arts); Mr Andrew Paltndge (Business)
Discipline coordinator: Ms Ros Kent (Accountancy); Ms Gayle Kerr (Advertising); Dr John Chen (Banking & Finance); Dr Radhika Lahiri (Economics); Dr Paul Barnes (Human Resource Management); Mr Simon Ridings (International Business); Dr Paul Barnes (Management); Mr Bill Proud (Marketing); and Ms Robina Xavier (Public Relations).

Campus: Gardens Point and Carseldine

Career Outcomes
Graduates of the Bachelor of Arts may find employment in policy development and analysis, social policy, research and project positions, international aid and trade, environment and heritage. Graduates of the Bachelor of Business may find employment as Accountants, Advertising Professionals, Banking and Finance Consultants, Economists, Human Resource Managers, International Business Specialists, Managers, Marketing Officers, Public Relations Officers.

Professional Recognition
The Bachelor of Business degree may, subject to choice of major, extended major, or specialisation, allow graduates to satisfy the academic requirements for membership as follows:
*All majors: Chartered Secretaries Australia (CSA) - enrolment in the Graduate Diploma in Applied Corporate Governance.
*Accountancy: CPA Australia (associate membership & enrolment in the CPA Program), Institute of Chartered Accountants in Australia (ICAA)(enrolment in the CA Program).
*Advertising - Advertising Federation of Australia, Australian Association of National Advertisers, Australian Direct Marketing Association and the Queensland Commercial Radio Association;
*Banking and Finance: Financial Services Institute of Australasia (FINSA).
*Economics: Economic Society of Australia (Queensland Division).
*Human Resource Management - Australian Human Resources Institute, Australian Institute of Training and Development, Australian Institute of Management;
*International Business - Australian Institute of Export;
*Management - Australian Institute of Management;
*Public Relations - Public Relations Institute of Australia.

BA Course Requirements - Commencing Students
Students are required to completed at least one of the five multidisciplinary majors (1 core introductory unit plus 6 units in the major). You will choose from International and Global Studies, Society and Change, Ethics and Human Rights, Community Studies and Australian Studies.

As well as the multidisciplinary major, students may also wish to undertake a Discipline Major in one of the following: History, Geography and Environmental Studies, Languages (French, Indonesian, German, Japanese, or Mandarin), Sociology or Political Studies.

Students must maintain a minimum of 50% enrolment in units from the BA program until they have completed eight of these units (96 credit points).

Students may also wish to include:
- an Arts minor/s in any of the multidisciplinary or discipline majors (4 units)
- an approved university minor, or individual electives in another QUT course (up to 4 units)

Students planning to complete a full Language sequence (6 units) will need to discuss their program with the relevant Course Coordinator in order to ensure that they begin their Language studies in first semester and that their language units can be continued into their third year.

NB: Students are required to complete 16 units in the BA component of the double degree. Of these 12 must be BA units i.e. HHB coded units.

Deferment
QUT allows current Year 12 school leavers to defer their undergraduate admission offer for one year, or for six months if offered mid-year admission, except in courses using specific admission requirements such as questionnaires, portfolios, auditions, prior study or work experience.

Non-year 12 students may also request to defer their QTAC
offer on the basis of demonstrated special circumstances.

Find out more on deferment.

Course is under review

QUT is currently reviewing the Arts and Social Science programs to ensure they continue to meet the needs of students and employers. As a result these programs may change in 2008 or may not be offered. You can register for updates on the status of these courses by visiting the Humanities and Human Services website.

### EXAMPLE OF FULL TIME COURSE STRUCTURE

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| BA | Elective unit |

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### Economics Major

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<td>EFB314</td>
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### Banking and Finance Major

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<tr>
<td>BSB113</td>
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<tr>
<td>BSB115</td>
<td>Management, People and Organisations</td>
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<td>BSB126</td>
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<td>Year 4 Semester 2</td>
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<td>BSB110 Accounting</td>
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<td>BSB122 Quantitative Analysis and Finance</td>
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**Management Major**

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<td>BSB119 International and Electronic Business</td>
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<tr>
<td>MGB223 Entrepreneurship and Innovation</td>
<td>BSB212 Sustainability in a Changing Environment</td>
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<td>MGB200 Leading Organisations</td>
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**Management Option Unit List:**
Management students must choose two from the above list (one must be a Level 3 unit):

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<th>Year 4 Semester 2</th>
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<tr>
<td>MGB201 Contemporary Employment Relations</td>
<td>MGB335 Project Management</td>
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<tr>
<td>MGB218 Managing Business Growth</td>
<td>Management Option Unit</td>
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<tr>
<td>MGB315 Personal and Professional Development</td>
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**Accountancy Major**

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**Marketing Major**

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BSB115 Management, People and Organisations

Year 1 Semester 2
BSB122 Quantitative Analysis and Finance
BSB114 Government, Business and Society

Year 2 Semester 1
BSB111 Business Law and Ethics
BSB113 Economics

Year 2 Semester 2
AYB121 Financial Accounting
AYB223 Law of Business Associations

Year 3 Semester 1
AYB225 Management Accounting
AYB220 Company Accounting

Year 3 Semester 2
AYB221 Computerised Accounting Systems
AYB325 Taxation Law

Year 4 Semester 1
AYB301 Auditing
AYB311 Financial Accounting Issues
AYB321 Strategic Management Accounting

Year 4 Semester 2
EFB101 Data Analysis for Business
EFB210 Finance 1

Public Relations Major

Year 1 Semester 1
BSB122 Quantitative Analysis and Finance
BSB126 Marketing

Year 1 Semester 2
BSB110 Accounting
BSB115 Management, People and Organisations

Year 2 Semester 1
BSB114 Government, Business and Society
BSB119 International and Electronic Business

Year 2 Semester 2
BSB111 Business Law and Ethics
BSB113 Economics

Year 3 Semester 1
AMB200 Consumer Behaviour
AMB220 Advertising Theory and Practice

Year 3 Semester 2
AMB221 Advertising Copywriting
AMB222 Media Planning

Year 4 Semester 1
AMB320 Advertising Management
AMB330 Advertising Strategy and Planning

Year 4 Semester 2
AMB321 Advertising Campaigns
AMB202 Integrated Marketing Communication

Human Resource Management Major

Year 1 Semester 1
BSB113 Economics
BSB115 Management, People and Organisations

Year 1 Semester 2
BSB114 Government, Business and Society
BSB126 Marketing

Year 2 Semester 1
BSB110 Accounting
BSB111 Business Law and Ethics

Year 2 Semester 2
BSB122 Quantitative Analysis and Finance
BSB119 International and Electronic Business

Year 3 Semester 1
MGB207 Human Resource Issues and Strategy
MGB220 Management Research Methods

Year 3 Semester 2
MGB200 Leading Organisations
HRM Option Unit

Year 4 Semester 1
MGB221 Performance and Reward
HRM Option Unit

Year 4 Semester 2
MGB320 Recruitment and Selection
MGB331 Learning and Development in Organisations

HRM Option Unit List:
MGB201 Contemporary Employment Relations
MGB210 Managing Operations
MGB212 Sustainability in a Changing Environment
MGB309 Strategic Management
MGB314 Organisational Consulting and Change
MGB315 Personal and Professional Development
MGB335 Project Management
HRM students must choose two from the above list (one must be a Level 3 unit).

International Business Major

Year 1 Semester 1
BSB119 International and Electronic Business
BSB126 Marketing

Year 1 Semester 2
BSB110 Accounting
BSB115 Management, People and Organisations

Year 2 Semester 1
BSB114 Government, Business and Society
BSB122 Quantitative Analysis and Finance

Year 2 Semester 2
BSB111 Business Law and Ethics
BSB113 Economics

Year 3 Semester 1
IBB202 Fundamentals of International Finance
IBB217 Asian Business Development
or
IBB208 European Business Development

Year 3 Semester 2
IBB210 Export Management
IBB317 Contemporary Business in Asia
or
IBB308 Contemporary Business in Europe

Year 4 Semester 1
IBB213 International Marketing
IBB205 Intercultural Communication and Negotiation

Year 4 Semester 2
IBB300 International Business Strategy
IBB303 International Logistics

Potential Careers:
Bachelor of Applied Science (in Human Movement Studies) / Bachelor of Business (IX47)

Year offered: 2008
Admissions: Yes
CRICOS code: 059594D
Course duration (full-time): 4 years
Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2008: $166 per credit point (subject to annual review)
Domestic fees (indicative): 2008: $15,936; CSP $7,180
International Fees (per semester): 2008: $9,120 per semester (subject to annual review)
Domestic Entry: February
International Entry: February
QTAC code: 409322
Past rank cut-off: 76
Past OP cut-off: 12
OP Guarantee: Yes
Assumed knowledge: English (4, SA) and for accountancy, banking and finance, economics, and marketing majors, Maths A, B or C (4, SA)
Preparatory studies: MATHS: QUT unit Data Analysis for Business as a visiting student or QUT Continuing Professional Education course Mathematics Bridging; ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com
Course coordinator: Mr Andrew Paltridge (Business)
Discipline coordinator: Ms Ros Kent (Accountancy); Ms Gayle Kerr (Advertising); Dr John Chen (Banking & Finance); Dr Radhika Lahiri (Economics); Dr Paul Barnes (Human Resource Management); Mr Simon Ridings (International Business); Dr Paul Barnes (Management); Mr Bill Proud (Marketing); and Ms Robina Xavier (Public Relations).
Campus: Gardens Point and Kelvin Grove

Overview
This double degree combines training for careers in a range of exercise and sports science settings with the strength of general business theory and skills.

Why choose this course?
This double degree will prepare you for a career in the exercise, health, rehabilitation and sports science industries, where you will work with people from a variety of professions.

This course will provide you with the necessary theoretical background and practical skills obtained from a variety of practicum placements. Practicum locations can include rehabilitation and hospital clinics, family and community services, corporate health and fitness, local and state government agencies, universities and colleges, institutes of sport, and the health and fitness industry.

Career Options
The Bachelor of Applied Science (in Human Movement Studies) course provides skills for careers in a range of exercise and sports science settings such as corporate health and fitness, family and community services, the health and fitness industry, local and state government agencies, state sporting associations, rehabilitation clinics, institutes of sport, universities and colleges and personal training.

Your business degree will give you a broad base of commercial knowledge making you more attractive to employers, even if you wish to work predominantly in the health science area. You also have the opportunity to major in a specific business area. For more information on careers in business, please refer to the Faculty of Business prospectus or visit studyfinder.qut.com.

Professional Recognition
Graduates of the Bachelor of Applied Science (in Human Movement Studies) degree are eligible for membership of the Australian Association for Exercise and Sports Science (AAESS). Depending on your choice of business major, you may also be eligible for membership of a number of professional bodies, including the Australasian Institute of Banking and Finance, CPA Australia, the Institute of Chartered Accountants in Australia, Chartered Secretaries Australia, the Economic Society of Australia (Qld), Advertising Federation of Australia, Australian Institute of Management or the Public Relations Institute of Australia.

Course Design
Students are required to complete 408 credit points comprised of 216 credit points from the Bachelor of Applied Science (in Human Movement Studies) program and 192 credit points from the Bachelor of Business program.

Recommended Study
Any of: Maths B or C, Chemistry, Physics, Biological Science, Health Education, Physical Education, or Health and Physical Education.

Other Course Requirements
There are additional costs associated with this course including the purchase of the practicum shirt (approximately $50), the attainment of a current first aid certificate prior to commencement of year three and a Blue Card to work with children depending upon the practicum site. Attendance at the orientation camp is highly recommended though not compulsory (approximately $115).

Deferment
QUT allows current Year 12 school leavers to defer their undergraduate admission offer for one year, or for six months if offered mid-year admission, except in courses using specific admission requirements such as questionnaires, folios, auditions, prior study or work experience.

Find out more on deferment.

Further Information
For more information about this course, please contact the School of Human Movement Studies on +617 3138 3360 or email enquirieshms@qut.com
## Full Time Course structure

### Year 1 Semester 1
- Business Faculty Core Unit
- Business Faculty Core Unit
- HMB171 Fitness Health and Wellness
- LSB131 Anatomy

### Year 1 Semester 2
- Business Faculty Core Unit
- Business Faculty Core Unit
- LSB231 Physiology
- HMB272 Biomechanics

### Year 2 Semester 1
- Business Faculty Core Unit
- Business Faculty Core Unit
- HMB271 Foundations of Motor Control, Learning and Development
- HMB274 Functional Anatomy
- PYB012 Psychology

### Year 2 Semester 2
- Business Faculty Core Unit
- Business Faculty Core Unit
- HMB273 Exercise Physiology 1
- HMB275 Exercise and Sport Psychology
- HMB276 Research in Human Movement

### Year 3 Semester 1
- Business Faculty Major Unit
- Business Faculty Major Unit
- HMB379 Disorders of Human Movement
- HMB313 Socio-Cultural Foundations of Physical Activity

### Year 3 Semester 2
- Business Faculty Major Unit
- Business Faculty Major Unit
- HMB282 Resistance Training
- HMB172 Nutrition and Physical Activity

### Year 4 Semester 1
- Business Faculty Major Unit
- Business Faculty Major Unit
- HMB382 Principles of Exercise Prescription
- HMS Elective Unit

### Year 4 Semester 2
- Business Faculty Major Unit
- Business Faculty Major Unit
- HMB470 Practicum 1

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## Accountancy Major

### Year 1 Semester 1
- BSB110 Accounting
- BSB115 Management, People and Organisations

### Year 1 Semester 2
- BSB122 Quantitative Analysis and Finance
- BSB114 Government, Business and Society

### Year 2 Semester 1
- BSB111 Business Law and Ethics
- BSB113 Economics

### Year 2 Semester 2
- AYB121 Financial Accounting
- AYB223 Law of Business Associations

### Year 3 Semester 1
- AYB225 Management Accounting
- AYB220 Company Accounting

### Year 3 Semester 2
- AYB221 Computerised Accounting Systems
- AYB325 Taxation Law

### Year 4 Semester 1
- AYB301 Auditing
- AYB311 Financial Accounting Issues
  or
- AYB321 Strategic Management Accounting

### Year 4 Semester 2
- EFB101 Data Analysis for Business
- EFB210 Finance 1

## Advertising Major

### Year 1 Semester 1
- BSB122 Quantitative Analysis and Finance
- BSB126 Marketing

### Year 1 Semester 2
- BSB110 Accounting
- BSB115 Management, People and Organisations

### Year 2 Semester 1
- BSB114 Government, Business and Society
- BSB119 International and Electronic Business

### Year 2 Semester 2
- BSB111 Business Law and Ethics
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### Human Resource Management Major

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<tr>
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<tr>
<td>MGB331</td>
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### HRM Option Unit List:

- MGB201 Contemporary Employment Relations
- MGB210 Managing Operations
- MGB212 Sustainability in a Changing Environment
- MGB309 Strategic Management

### Management Major

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### Management Option Unit List:

Management students must choose two from the above list (one must be a Level 3 unit):

- MGB201 Contemporary Employment Relations
- MGB218 Managing Business Growth
- MGB315 Personal and Professional Development
- MGB314 Organisational Consulting and Change
- IBB205 Intercultural Communication and Negotiation

### International Business Major

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<tr>
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<tbody>
<tr>
<td>MGB314</td>
<td>Organisational Consulting and Change</td>
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<tr>
<td>MGB315</td>
<td>Personal and Professional Development</td>
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<tr>
<td>MGB335</td>
<td>Project Management</td>
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HRM students must choose two from the above list (one must be a Level 3 unit):
## Year 1 Semester 2
- BSB110  Accounting
- BSB115  Management, People and Organisations

## Year 2 Semester 1
- BSB114  Government, Business and Society
- BSB122  Quantitative Analysis and Finance

## Year 2 Semester 2
- BSB111  Business Law and Ethics
- BSB113  Economics

## Year 3 Semester 1
- IBB202  Fundamentals of International Finance
- IBB217  Asian Business Development
  or
- IBB208  European Business Development

## Year 3 Semester 2
- IBB210  Export Management
- IBB317  Contemporary Business in Asia
  or
- IBB308  Contemporary Business in Europe

## Year 4 Semester 1
- IBB213  International Marketing
- IBB205  Intercultural Communication and Negotiation

## Year 4 Semester 2
- IBB300  International Business Strategy
- IBB303  International Logistics

### Public Relations Major

#### Year 1 Semester 1
- BSB122  Quantitative Analysis and Finance
- BSB126  Marketing

#### Year 1 Semester 2
- BSB110  Accounting
- BSB115  Management, People and Organisations

#### Year 2 Semester 1
- BSB114  Government, Business and Society
- BSB119  International and Electronic Business

#### Year 2 Semester 2
- BSB111  Business Law and Ethics
- BSB113  Economics

#### Year 3 Semester 1
- AMB201  Marketing and Audience Research
- AMB260  Public Relations Theory and Practice

#### Year 3 Semester 2
- AMB261  Media Relations and Publicity
- AMB262  Public Relations Writing

#### Year 4 Semester 1
- AMB360  Corporate Communication Management
- AMB370  Public Relations Cases

#### Year 4 Semester 2
- AMB361  Public Relations Campaigns
- AMB371  Corporate Communication Strategies

### Potential Careers:
Account Executive, Administrator, Advertising Professional, Aged Services Worker, Banker, Banking and Finance Professional, Biomechanical Engineer, Business Analyst, Certified Practicing Accountant, Community Education Officer, Community Health Officer, Community Worker, Disability Services Worker, Exchange Student, Exercise Physiologist, Facilities Manager, Family Services Officer, Fitness Assessor/Personal Trainer, Government Officer, Health Information Manager, Health Physicist, Health Services Manager, Home Economist, Human Resource Developer, Human Resource Manager, Human Services Practitioner, Information Officer, International Business Specialist, Manager, Medical Equipment Sales, Occupational Health and Safety Officer, Public Health Officer, Public Relations Officer/Consultant, Public Servant, Sports Scientist, Trainer, Youth Worker.
Bachelor of Behavioural Science (Psychology) / Bachelor of Business (IX51)

Year offered: 2008
Admissions: Yes
CRICOS code: 060816G
Course duration (full-time): 4 years
Domestic fees (per credit point): Commonwealth Supported Place; Full Tuition Fee 2008: $166 per credit point (subject to annual review)
Domestic fees (indicative): 2008: Full Tuition Fee $15,936; CSP $7,068
International Fees (per semester): 2008: $9,120 per semester (subject to annual review)
Domestic Entry: February (no mid-year entry)
QTAC code: 409532
Past rank cut-off: 76
Past OP cut-off: 12
OP Guarantee: Yes
Assumed knowledge: English (4,SA) and for accountancy, banking and finance, economics and marketing majors, Maths A, B or C (4,SA)
Preparatory studies: MATHS: QUT unit Preparatory mathematics as a visiting student or QUT Continuing Professional Education course Mathematics Bridging. ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com
Total credit points: 384
Standard credit points per full-time semester: 48
Course coordinator: Dr Julie Hansen (Psychology); Mr Andrew Paltridge, Director of Studies (Business)
Campus: Gardens Point and Carseldine

Overview
A double degree in business and psychology will prepare you to understand both the business and psychological forces that impact on organisations, both nationally and internationally. You will graduate with a solid understanding of human behaviour and how to apply this to organisational settings. You will also gain research and business skills that you can apply across a range of organisational and industrial situations.

Why choose this course
The course provides a thorough grounding in the scientific bases of psychology, and deals with the research and statistical methods used in the discipline. You will complete core subjects in development, personality, social psychology, psychological disorders, learning, memory and perception. There is also the opportunity to explore subjects in contemporary areas such as counselling and family therapy, forensic psychology, addictive behaviours and traffic psychology.

The course offers you the flexibility to choose a business major in the discipline that most interests you, for example, accountancy, advertising, banking and finance, economics, electronic business, human resource management, international business, management, marketing or public relations.

Your studies in business are built around a core of values that focus on employability and incorporate professional, business, as well as industry links. During your studies, you will be encouraged to undertake real-world projects to help you develop your skills.

You will also develop an understanding of society and high-level communication and social research skills that are valuable in a wide range of professions. While studying, you are exposed to the range of job opportunities in external organisations and industry and will be encouraged to undertake real-world projects.

Career options
You can choose to work in various careers in industry and the corporate world such as human resources and management, finance and banking, as well as marketing and accounting. With further psychology training, you would be eligible to work as an organisational or industrial psychologist. Graduates may also work in areas such as management, counselling, training and development.

Professional membership
The Bachelor of Behavioural Science (Psychology) component of the degree is accredited by the Australian Psychology Accreditation Council (APAC).

To pursue a career in a professional area of psychology, you must be registered with your State Registration Board. This currently involves completing a fourth year of study in psychology, e.g. Bachelor of Behavioural Science (Honours Psychology) or Postgraduate Diploma in Psychology, followed by either two years of supervised work experience or the completion of an appropriate higher degree such as Doctor of Psychology (Clinical), Master of Clinical Psychology or Master of Psychology (Educational and Developmental).

Depending on your choice of business major, you may also be eligible for membership of a number of professional bodies. Visit Studyfinder for specific professional membership eligibility.

Recommended Study
Maths A, B or C for other majors.

Deferment
QUT allows current Year 12 school leavers to defer their undergraduate admission offer for one year, or for six months if offered mid-year admission, except in courses using specific admission requirements such as questionnaire, portfolio, audition, prior study or work experience.

Non-year 12 students may also request to defer their QTAC offer on the basis of demonstrated special circumstances.

Find out more on deferment.

Further Information
For detailed information about this course, please call the School of Psychology and Counselling on +617 3138 4625 or email psyc.enquiries@qut.com

### Course Structure - Overview

#### Year 1 Semester 1
- PYB007 Interpersonal Processes and Skills
- PYB101 Introduction to Psychology 1A
  - Business Faculty Core Unit
  - Business Faculty Core Unit

#### Year 1 Semester 2
- PYB102 Introduction to Psychology 1B
- PYB110 Psychological Research Methods
  - Business Faculty Core Unit
  - Business Faculty Core Unit

#### Year 2 Semester 1
- PYB202 Social and Organisational Psychology
- PYB210 Research Design and Data Analysis
  - Business Faculty Core Unit
  - Business Faculty Core Unit

#### Year 2 Semester 2
- PYB203 Developmental Psychology
- PYB208 Counselling Theory and Practice 1
  - Business Faculty Core Unit
  - Business Faculty Core Unit

#### Year 3 Semester 1
- PYB309 Individual Differences and Assessment
  - PYB elective
  - Business Faculty Major Unit
  - Business Faculty Major Unit

#### Year 3 Semester 2
- PYB204 Perception and Cognition
  - PYB elective
  - Business Faculty Major Unit
  - Business Faculty Major Unit

#### Year 4 Semester 1
- PYB304 Physiological Psychology
  - PYB elective
  - Business Faculty Major Unit
  - Business Faculty Major Unit

#### Year 4 Semester 2
- PYB306 Psychopathology
- PYB350 Advanced Statistical Analysis
  - or

- Level 3 Psychology elective from List B
- Business Faculty Major Unit
- Business Faculty Major Unit

### Notes
- PYB350 is compulsory if you wish to continue into the Bachelor of Behavioural Science (Honours Psychology) program, otherwise another elective can be taken.

### List A and List B Psychology Electives

#### List A Psychology Electives
- PYB054 Psychology and Gender
- PYB067 Human Sexuality
- PYB158 Introduction to Substance Abuse in Australia
- PYB159 Alcohol & Other Drug Studies
- PYB215 Forensic Psychology and the Law
- PYB257 Group Work
- PYB260 Psychopharmacology of Addictive Behaviour
- PYB371 Introduction to Road Safety

#### List B Level 3 Psychology Electives
- PYB302 Industrial and Organisational Psychology
- PYB305 Applied Social Psychology
- PYB307 Health Psychology
- PYB350 Advanced Statistical Analysis
- PYB356 Counselling Theory and Practice 2
- PYB358 Advanced Developmental Psychology
- PYB359 Introduction to Family Therapy
- PYB360 Interventions for Addictive Behaviours
- PYB372 Traffic Psychology and Behaviour
- PYB374 Applying Traffic Psychology

### Public Relations Major

#### Year 1 Semester 1
- BSB122 Quantitative Analysis and Finance
- BSB126 Marketing

#### Year 1 Semester 2
- BSB110 Accounting
- BSB115 Management, People and Organisations

#### Year 2 Semester 1
- BSB114 Government, Business and Society
- BSB119 International and Electronic Business

#### Year 2 Semester 2
- BSB111 Business Law and Ethics
- BSB113 Economics

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<td>Media Relations and Publicity</td>
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**Accountancy Major**

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**Management Major**

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**Banking and Finance Major**

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<td>EFB329 Contemporary Applications of Economics Theory</td>
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**Human Resource Management Major**

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<tbody>
<tr>
<td>MGB207 Human Resource Issues and Strategy</td>
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MGB220 Management Research Methods
MGB200 Leading Organisations
HRM Option Unit
Year 4 Semester 1
MGB221 Performance and Reward
HRM Option Unit
Year 4 Semester 2
MGB320 Recruitment and Selection
MGB331 Learning and Development in Organisations
HRM Option Unit List:
MGB201 Contemporary Employment Relations
MGB210 Managing Operations
MGB212 Sustainability in a Changing Environment
MGB309 Strategic Management
MGB314 Organisational Consulting and Change
MGB315 Personal and Professional Development
MGB335 Project Management
HRM students must choose two from the above list (one must be a Level 3 unit).

International Business Major
Year 1 Semester 1
BSB119 International and Electronic Business
BSB126 Marketing
Year 1 Semester 2
BSB110 Accounting
BSB115 Management, People and Organisations
Year 2 Semester 1
BSB114 Government, Business and Society
BSB122 Quantitative Analysis and Finance
Year 2 Semester 2
BSB111 Business Law and Ethics
BSB113 Economics
Year 3 Semester 1
IBB202 Fundamentals of International Finance
IBB217 Asian Business Development
IBB208 European Business Development
Year 3 Semester 2
IBB210 Export Management
IBB317 Contemporary Business in Asia
IBB308 Contemporary Business in Europe
Year 4 Semester 1
IBB213 International Marketing
IBB205 Intercultural Communication and Negotiation
Year 4 Semester 2
IBB300 International Business Strategy
IBB303 International Logistics

Marketing Major
Year 1 Semester 1
BSB122 Quantitative Analysis and Finance
BSB126 Marketing
Year 1 Semester 2
BSB110 Accounting
BSB115 Management, People and Organisations
Year 2 Semester 1
BSB114 Government, Business and Society
BSB119 International and Electronic Business
Year 2 Semester 2
BSB111 Business Law and Ethics
BSB113 Economics
Year 3 Semester 1
AMB200 Consumer Behaviour
AMB240 Marketing Planning and Management
Year 3 Semester 2
AMB201 Marketing and Audience Research
AMB241 E-Marketing Strategies
Year 4 Semester 1
AMB340 Services Marketing
AMB202 Integrated Marketing Communication
Year 4 Semester 2
AMB341 Strategic Marketing
AMB352 Marketing Decision Making
or
IBB213 International Marketing

Potential Careers:
Bachelor of Business/Bachelor of Corporate Systems Management (BX62)

Year offered: 2008
Admissions: Yes
CRICOS code: 063022F
Course duration (full-time): 4 years

Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2008: $166 per credit point (subject to annual review)
Domestic fees (indicative): 2008: Full fee tuition $15,936; CSP $8499

International Entry: February
QTAC code: 419642
Past rank cut-off: 76
Past OP cut-off: 12
Campus: Gardens Point

Course overview

In this double degree students complete the requirements for two separate degrees in four years. The course consists of units in both corporate systems management and business. In the Business component students complete a set of core units to provide a broad-based introduction to business principles and a major from the list below. In the corporate systems management component students are taught the interrelationship between information, technology, business and people. This component develops the knowledge and skills needed to understand and communicate business needs, select the right systems and integrate these systems to improve business performance. Full time students can take part in the Cooperative Education Program, offering one year paid industry placement and credit towards their degree (subject to satisfying eligibility requirements).

Majors: Business: accountancy; advertising; banking and finance; economics; human resource management; international business management; marketing; and public relations.

Cooperative Education Program

The Faculty of IT's Cooperative Education Program gives you the opportunity of 10-12 months paid industry placement during your course where you can integrate real experience with what you’re learning in your degree. Companies that QUT’s Coop Ed students have worked with include Energex, Boeing, CITEC, CSC Mining, Environmental Protection Agency, Dialog, UNITAB, RACQ and many Queensland Government departments. The Coop Ed Program is available to Australian citizens and permanent residents only.

Find out more about the Cooperative Education Program.

Course structure

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Year 1 Semester 2

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<td>ITB363 Project Management Practice</td>
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Year 2 Semester 1

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Year 3 Semester 1

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BSB119  International and Electronic Business
ITB363  Project Management Practice
BSB115  Management, People and Organisations

Year 2 Semester 1

BSB110  Accounting
EFB101  Data Analysis for Business
ITB361  Socio-technical Systems
ITB362  Organisational Databases

Year 2 Semester 2

EFB102  Economics 2
EFB210  Finance 1
ITB364  Information Systems Development
ITB823  Web Sites For Electronic Commerce

Year 3 Semester 1

EFB211  Firms, Markets and Resources
EFB202  Business Cycles and Economic Growth
ITB365  Business Analysis
ITB366  Information Systems Operations

Year 3 Semester 2

EFB328  Public Economics and Finance
EFB314  International Trade and Economic Competitiveness
BSB126  Marketing
ITB298  Business Process Modelling

Year 4 Semester 1

EFB200  Applied Regression Analysis
BSB111  Business Law and Ethics
ITB233  Enterprise Systems Applications
ITB264  Information Systems Consulting

Year 4 Semester 2

EFB329  Contemporary Applications of Economics Theory
ITB370  Project
MGB223  Entrepreneurship and Innovation

Course structure

Year 1 Semester 1

BSB113  Economics
BSB115  Management, People and Organisations
ITB360  Corporate Systems
ITB002  IT Professional Studies

Year 1 Semester 2

BSB110  Accounting

BSB122  Quantitative Analysis and Finance
ITB363  Project Management Practice
BSB115  Management, People and Organisations

Year 2 Semester 1

BSB119  International and Electronic Business
BSB114  Government, Business and Society
ITB361  Socio-technical Systems
ITB362  Organisational Databases

Year 2 Semester 2

MGB207  Human Resource Issues and Strategy
MGB220  Management Research Methods
ITB364  Information Systems Development
ITB823  Web Sites For Electronic Commerce

Year 3 Semester 1

MGB200  Leading Organisations
MGB221  Performance and Reward
ITB365  Business Analysis
ITB366  Information Systems Operations

Year 3 Semester 2

MGB320  Recruitment and Selection
HRM Option Unit
BSB126  Marketing
ITB298  Business Process Modelling

Year 4 Semester 1

HRM Option Unit
HRM Option Unit
ITB233  Enterprise Systems Applications
ITB264  Information Systems Consulting

Year 4 Semester 2

MGB331  Learning and Development in Organisations
HRM Option Unit
ITB370  Project
MGB223  Entrepreneurship and Innovation

HRM Option Unit List:

Plus 3 units from the following list:

MGB201  Contemporary Employment Relations
MGB210  Managing Operations
MGB212  Sustainability in a Changing Environment
MGB309  Strategic Management
MGB314  Organisational Consulting and Change
MGB315  Personal and Professional Development
MGB335  Project Management

Course structure
## Year 1 Semester 1
- BSB119 International and Electronic Business
- BSB126 Marketing
- ITB360 Corporate Systems
- ITB002 IT Professional Studies

## Year 1 Semester 2
- BSB122 Quantitative Analysis and Finance
- BSB113 Economics
- ITB363 Project Management Practice
- BSB115 Management, People and Organisations

## Year 2 Semester 1
- BSB114 Government, Business and Society
- BSB111 Business Law and Ethics
- ITB361 Socio-technical Systems
- ITB362 Organisational Databases

## Year 2 Semester 2
- IBB202 Fundamentals of International Finance
- IBB205 Intercultural Communication and Negotiation
- ITB364 Information Systems Development
- ITB823 Web Sites For Electronic Commerce

## Year 3 Semester 1
- IBB210 Export Management
- IBB213 International Marketing
- ITB365 Business Analysis
- ITB366 Information Systems Operations

## Year 3 Semester 2
- IBB300 International Business Strategy
- IBB303 International Logistics
- BSB110 Accounting
- ITB298 Business Process Modelling

## Year 4 Semester 1
- IBB304 Global Industry Analysis
- IBB208 European Business Development
- IBB308 Contemporary Business in Europe
- IBB233 Enterprise Systems Applications
- ITB264 Information Systems Consulting

## Year 4 Semester 2
- IBB217 Asian Business Development
- IBB317 Contemporary Business in Asia
- ITB370 Project
- MGB223 Entrepreneurship and Innovation

## Year 2 Semester 2
- BS1122 Quantitative Analysis and Finance
- MGB200 Leading Organisations
- ITB364 Information Systems Development
- ITB823 Web Sites For Electronic Commerce

## Year 3 Semester 1
- MGB210 Managing Operations
- ITB365 Business Analysis
- ITB366 Information Systems Operations

## Year 3 Semester 2
- MGB212 Sustainability in a Changing Environment
- MGB309 Strategic Management
- ITB233 Enterprise Systems Applications
- ITB264 Information Systems Consulting

## Year 4 Semester 1
- MGB309 Strategic Management
- ITB233 Enterprise Systems Applications
- ITB264 Information Systems Consulting

## Year 4 Semester 2
- MGB335 Project Management
- ITB370 Project
- MGB223 Entrepreneurship and Innovation

### Management Option List:
Choose 4 units from the following list:

- MGB201 Contemporary Employment Relations
- MGB218 Managing Business Growth
- MGB314 Organisational Consulting and Change
- MGB315 Personal and Professional Development
- IBB205 Intercultural Communication and Negotiation

**Course structure**

**Year 1 Semester 1**
- BSB119 International and Electronic Business
- BSB126 Marketing
- ITB360 Corporate Systems
- ITB002 IT Professional Studies

**Year 1 Semester 2**
- BSB110 Accounting
- BSB114 Government, Business and Society
- ITB363 Project Management Practice
- BSB115 Management, People and Organisations

**Year 2 Semester 1**
- BSB122 Quantitative Analysis and Finance
- BSB113 Economics
- ITB361 Socio-technical Systems
- ITB362 Organisational Databases

**Year 2 Semester 2**
- AMB201 Marketing and Audience Research
- AMB201 Marketing and Audience Research
- ITB364 Information Systems Development
- ITB364 Information Systems Development

**Year 3 Semester 1**
- AMB202 Integrated Marketing Communication
- AMB240 Marketing Planning and Management
- ITB365 Business Analysis
- ITB366 Information Systems Operations

**Year 3 Semester 2**
- AMB241 E-Marketing Strategies
- AMB340 Services Marketing
- BSB111 Business Law and Ethics
- ITB298 Business Process Modelling

**Year 4 Semester 1**
- AMB341 Strategic Marketing
- AMB341 Strategic Marketing
- ITB233 Enterprise Systems Applications
- ITB264 Information Systems Consulting

**Year 4 Semester 2**
- AMB352 Marketing Decision Making
- AMB352 Marketing Decision Making
- AMB213 International Marketing
- ITB370 Project
- MGB223 Entrepreneurship and Innovation

**Course structure**

**Year 1 Semester 1**
- BSB119 International and Electronic Business
- BSB126 Marketing
- ITB360 Corporate Systems
- ITB002 IT Professional Studies

**Year 1 Semester 2**
- BSB110 Accounting
- BSB114 Government, Business and Society
- ITB363 Project Management Practice
- BSB115 Management, People and Organisations

**Year 2 Semester 1**
- BSB122 Quantitative Analysis and Finance
- BSB113 Economics
- ITB361 Socio-technical Systems
- ITB362 Organisational Databases

**Year 2 Semester 2**
- AMB201 Marketing and Audience Research
- AMB201 Marketing and Audience Research
- ITB364 Information Systems Development
- ITB364 Information Systems Development

**Year 3 Semester 1**
- AMB261 Media Relations and Publicity
- AMB262 Public Relations Writing
- ITB365 Business Analysis
- ITB366 Information Systems Operations

**Year 3 Semester 2**
- AMB360 Corporate Communication Management
- AMB361 Public Relations Campaigns
- BSB111 Business Law and Ethics
- ITB298 Business Process Modelling

**Year 4 Semester 1**
- AMB370 Public Relations Cases
- AMB202 Integrated Marketing Communication
- ITB233 Enterprise Systems Applications
- ITB264 Information Systems Consulting

**Year 4 Semester 2**
- AMB352 Marketing Decision Making
- AMB352 Marketing Decision Making
- AMB213 International Marketing
- ITB370 Project
- MGB223 Entrepreneurship and Innovation
Potential Careers:
Account Executive, Accountant, Actuary, Administrator, Advertising Professional, Banker, Banking and Finance Professional, Business Analyst, Certified Practicing Accountant, Corporate Secretary, Economist, Financial Advisor/Analyst, Financial Project Manager, Funds Manager, Government Officer, Human Resource Manager, International Business Specialist, Manager, Marketing Officer/Manager, Public Relations Officer/Consultant.
Bachelor of Business/Bachelor of Games and Interactive Entertainment (IX63)

Year offered: 2008
Admissions: Yes
CRICOS code: 063024D
Course duration (full-time): 4 years
Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2008: $166 per credit point (subject to annual review)
Domestic fees (indicative): 2008: Full fee tuition $15,936; CSP $7,880
Domestic Entry: February
International Entry: February
QTAC code: 419692
Past rank cut-off: 76
Past OP cut-off: 12
Campus: Gardens Point

Course overview
In this double degree students complete the requirements for two separate degrees in four years. The course consists of units in both business and games and interactive entertainment. In the Business component students complete a set of core units to provide a broad-based introduction to business principles and a major from the list below. In the games and interactive entertainment component students complete core units in introductory design, games studies, professional skills and basic programming and then choose a major from the list below. In final year, students participate in a major group project to produce a significant piece of work using PC, mobile devices, consoles or virtual reality. Full time students can take part in the Cooperative Education Program, offering one year paid industry placement and credit towards their degree (subject to satisfying eligibility requirements).

Majors: Business: Business: accountancy; advertising; banking and finance; economics; human resource management; international business management; marketing; and public relations. Games and Interactive Entertainment: Animation and computational arts; digital media; game design; and software technologies.

Cooperative Education Program
The Faculty of IT's Cooperative Education Program gives you the opportunity of 10-12 months paid industry placement during your course where you can integrate real experience with what you're learning in your degree. Companies that QUT's Coop Ed students have worked with include Energex, Boeing, CITEC, CSC Mining, Environmental Protection Agency, Dialog, UniTAB, RACQ and many Queensland Government departments. The Coop Ed Program is available to Australian citizens and permanent residents only.

Find out more about the Cooperative Education Program.

Career Outcomes
Business graduates work in diverse roles in the private and public sectors in areas such as accountancy, advertising,
banking and finance, economics, human resource management, international business, management, marketing and public relations.

Professional Recognition
The Bachelor of Business degree may, subject to choice of major, extended major, or specialisation, allow graduates to satisfy the academic requirements for membership as follows:
*All majors: Chartered Secretaries Australia (CSA) - enrolment in the Graduate Diploma in Applied Corporate Governance.
*Accountancy: CPA Australia (associate membership & enrolment in the CPA Program), Institute of Chartered Accountants in Australia (ICAA)(enrolment in the CA Program).
*Advertising - Advertising Federation of Australia, Australian Association of National Advertisers, Australian Direct Marketing Association and the Queensland Commercial Radio Association;
*Banking and Finance: Financial Services Institute of Australasia (FINSIA).
*Economics: Economic Society of Australia (Queensland Division).
*Human Resource Management - Australian Human Resources Institute, Australian Institute of Training and Development, Australian Institute of Management;
*International Business - Australian Institute of Export;
*Management - Australian Institute of Management;
*Public Relations - Public Relations Institute of Australia.

Bachelor of Business (Study Area A)/ Bachelor of Games and Interactive Entertainment (Study Area A)

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<td>ITB750</td>
<td>Computer Game Studies</td>
</tr>
<tr>
<td>DEB101</td>
<td>Introducing Design</td>
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<tr>
<td></td>
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<tr>
<td>Year 1, Semester 2</td>
<td></td>
</tr>
<tr>
<td>ITB750</td>
<td>Games Production</td>
</tr>
<tr>
<td>ITB002</td>
<td>IT Professional Studies</td>
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<tr>
<td>Year 2, Semester 1</td>
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</tr>
<tr>
<td>ITB750</td>
<td>Games Production</td>
</tr>
<tr>
<td>ITB001</td>
<td>Problem Solving and Programming Games &amp; Interactive Entertain Major Unit</td>
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<td>Year 2, Semester 2</td>
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<tr>
<td>ITB750</td>
<td>Games Production</td>
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<tr>
<td>ITB001</td>
<td>Problem Solving and Programming Games &amp; Interactive Entertain Major Unit</td>
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</table>

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<table>
<thead>
<tr>
<th>Year 3, Semester 1</th>
<th>Business Faculty Major Unit - See Appendix</th>
<th>Games &amp; Interactive Entertainment Major Unit</th>
</tr>
</thead>
<tbody>
<tr>
<td>Year 3, Semester 2</td>
<td>Business Faculty Major Unit - See Appendix</td>
<td>Games &amp; Interactive Entertainment Major Unit</td>
</tr>
<tr>
<td>ITB009 Core Project Management</td>
<td>Students who choose to complete the Cooperative Education Program replace a ITB009 with ITS010</td>
<td></td>
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<tr>
<td>Year 4, Semester 1</td>
<td>Business Faculty Major Unit - See Appendix</td>
<td>Games &amp; Interactive Entertainment Major Unit</td>
</tr>
<tr>
<td>Year 4, Semester 2</td>
<td>Business Faculty Major Unit - See Appendix</td>
<td>Games &amp; Interactive Entertainment Major Unit</td>
</tr>
<tr>
<td>ITB020 Project</td>
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</tbody>
</table>

**Advertising Major**

<table>
<thead>
<tr>
<th>Year 1 Semester 1</th>
<th>BSB122 Quantitative Analysis and Finance</th>
<th>BSB126 Marketing</th>
</tr>
</thead>
<tbody>
<tr>
<td>Year 1 Semester 2</td>
<td>BSB110 Accounting</td>
<td>BSB115 Management, People and Organisations</td>
</tr>
<tr>
<td>Year 2 Semester 1</td>
<td>BSB114 Government, Business and Society</td>
<td>BSB119 International and Electronic Business</td>
</tr>
<tr>
<td>Year 2 Semester 2</td>
<td>BSB111 Business Law and Ethics</td>
<td>BSB113 Economics</td>
</tr>
<tr>
<td>Year 3 Semester 1</td>
<td>AMB201 Marketing and Audience Research</td>
<td>AMB260 Public Relations Theory and Practice</td>
</tr>
<tr>
<td>Year 3 Semester 2</td>
<td>AMB261 Media Relations and Publicity</td>
<td>AMB262 Public Relations Writing</td>
</tr>
<tr>
<td>Year 4 Semester 1</td>
<td>AMB360 Corporate Communication Management</td>
<td>AMB370 Public Relations Cases</td>
</tr>
<tr>
<td>Year 4 Semester 2</td>
<td>AMB361 Public Relations Campaigns</td>
<td>AMB371 Corporate Communication Strategies</td>
</tr>
</tbody>
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**Public Relations Major**

<table>
<thead>
<tr>
<th>Year 1 Semester 1</th>
<th>BSB122 Quantitative Analysis and Finance</th>
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<tbody>
<tr>
<td>Year 1 Semester 2</td>
<td>BSB110 Accounting</td>
</tr>
<tr>
<td>Year 2 Semester 1</td>
<td>BSB114 Government, Business and Society</td>
</tr>
<tr>
<td>Year 2 Semester 2</td>
<td>BSB111 Business Law and Ethics</td>
</tr>
<tr>
<td>Year 3 Semester 1</td>
<td>AMB201 Marketing and Audience Research</td>
</tr>
<tr>
<td>Year 3 Semester 2</td>
<td>AMB261 Media Relations and Publicity</td>
</tr>
<tr>
<td>Year 4 Semester 1</td>
<td>AMB360 Corporate Communication Management</td>
</tr>
<tr>
<td>Year 4 Semester 2</td>
<td>AMB361 Public Relations Campaigns</td>
</tr>
</tbody>
</table>

**Accountancy Major**

<table>
<thead>
<tr>
<th>Year 1 Semester 1</th>
<th>BSB110 Accounting</th>
<th>BSB115 Management, People and Organisations</th>
</tr>
</thead>
<tbody>
<tr>
<td>Year 1 Semester 2</td>
<td>BSB122 Quantitative Analysis and Finance</td>
<td>BSB114 Government, Business and Society</td>
</tr>
</tbody>
</table>
### Year 2 Semester 1
- **BSB111** Business Law and Ethics
- **BSB113** Economics

### Year 2 Semester 2
- **AYB121** Financial Accounting
- **AYB223** Law of Business Associations

### Year 3 Semester 1
- **AYB225** Management Accounting
- **AYB220** Company Accounting

### Year 3 Semester 2
- **AYB221** Computerised Accounting Systems
- **AYB325** Taxation Law

### Year 4 Semester 1
- **AYB301** Auditing
- **AYB311** Financial Accounting Issues
  - or
- **AYB321** Strategic Management Accounting

### Year 4 Semester 2
- **EFB101** Data Analysis for Business
- **EFB210** Finance 1

### Banking and Finance Major

#### Year 1 Semester 1
- **BSB113** Economics
- **BSB115** Management, People and Organisations

#### Year 1 Semester 2
- **BSB114** Government, Business and Society
- **BSB126** Marketing

#### Year 2 Semester 1
- **BSB110** Accounting
- **EFB102** Economics 2

#### Year 2 Semester 2
- **BSB122** Quantitative Analysis and Finance
- **BSB119** International and Electronic Business

#### Year 3 Semester 1
- **EFB211** Firms, Markets and Resources
- **EFB202** Business Cycles and Economic Growth

#### Year 3 Semester 2
- **EFB101** Data Analysis for Business
- **EFB328** Public Economics and Finance

#### Year 4 Semester 1
- **BSB111** Business Law and Ethics
- **EFB200** Applied Regression Analysis

#### Year 4 Semester 2
- **EFB329** Contemporary Applications of Economics Theory
- **EFB314** International Trade and Economic Competitiveness

### Economics Major

#### Year 1 Semester 1
- **BSB113** Economics
- **BSB115** Management, People and Organisations

#### Year 1 Semester 2
- **BSB114** Government, Business and Society
- **BSB126** Marketing

#### Year 2 Semester 1
- **BSB110** Accounting
- **EFB102** Economics 2

#### Year 2 Semester 2
- **BSB122** Quantitative Analysis and Finance
- **BSB119** International and Electronic Business

#### Year 3 Semester 1
- **EFB101** Data Analysis for Business
- **EFB328** Public Economics and Finance

#### Year 4 Semester 1
- **BSB111** Business Law and Ethics
- **EFB200** Applied Regression Analysis

#### Year 4 Semester 2
- **EFB329** Contemporary Applications of Economics Theory
- **EFB314** International Trade and Economic Competitiveness

### Human Resource Management Major

#### Year 1 Semester 1
- **BSB113** Economics
- **BSB115** Management, People and Organisations

#### Year 1 Semester 2
- **BSB114** Government, Business and Society
- **BSB126** Marketing

#### Year 2 Semester 1
- **BSB110** Accounting
- **BSB111** Business Law and Ethics
International Visiting Students (NA05)
Year offered: 2008
Admissions: Yes
CRICOS code: Holders of valid visas
International Fees (per semester): 2008: $2796 per unit
(subject to annual review)
International Entry: February, July and November
Campus: Gardens Point, Kelvin Grove, Carseldine and External
International Visiting Students (NA06)

Year offered: 2008
Admissions: Yes
CRICOS code: Holders of valid visas only
International Fees (per semester): 2008: $2796 per unit
(subject to annual review)
International Entry: February, July and November
Campus: Gardens Point, Kelvin Grove and Carseldine
Creative Industries Faculty

Entry Programs (International)
QC01 Foundation Program (1 Semester)
QC02 Foundation Program (2 Semesters)
QC03 Bridging Program
QC04 Extended Foundation Program (3 Semesters)
QC10 English for Academic Purposes for degree programs
QC20 General English
QC21 General English Extension
QC22 English for Tertiary Preparation

Diploma
IF06 University Diploma in Professional Communication

Bachelor Degree
IF27 Bachelor of Mass Communication
KJ32 Bachelor of Journalism
KK33 Bachelor of Creative Industries (Communication Design)
KK33 Bachelor of Creative Industries (Creative Writing)
KK33 Bachelor of Creative Industries (Dance)
KK33 Bachelor of Creative Industries (Drama)
KK33 Bachelor of Creative Industries (Interdisciplinary)
KK33 Bachelor of Creative Industries (Media & Communication)
KK33 Bachelor of Creative Industries (Television)
KK33 Bachelor of Creative Industries (Visual Arts)
KK34 Bachelor of Fine Arts (Acting)
KK34 Bachelor of Fine Arts (Animation)
KK34 Bachelor of Fine Arts (Creative and Professional Writing)
KK34 Bachelor of Fine Arts (Dance)
KK34 Bachelor of Fine Arts (Fashion)
KK34 Bachelor of Fine Arts (Film and Television)
KK34 Bachelor of Fine Arts (Sound Design)
KK34 Bachelor of Fine Arts (Technical Production)
KK34 Bachelor of Fine Arts (Visual Arts)
KM32 Bachelor of Music

Bachelor Degree (Double)
IF05 Bachelor of Journalism/Bachelor of Business (Advertising, International Business, Public Relations)
IF07 Bachelor of Journalism/Bachelor of Laws
IF10 Bachelor of Creative Industries (Media and Communication)/Bachelor of Laws
IF75 Bachelor of Creative Industries (Dance)/Bachelor of Education (Secondary)
IF76 Bachelor of Creative Industries (Drama)/Bachelor of Education (Secondary)
IF77 Bachelor of Music/Bachelor of Education (Secondary)
IF93 Bachelor of Creative Industries (Creative Writing) / Bachelor of Laws
IX05 Bachelor of Creative Industries (Dance)/Bachelor of Education (Secondary)
IX06 Bachelor of Creative Industries (Drama)/Bachelor of Education (Secondary)
Bachelor of Music/Bachelor of Education (Secondary)
Bachelor of Creative Industries (Visual Arts)/Bachelor of Education (Secondary)
Bachelor of Creative Industries (Dance)/Bachelor of Education (Secondary)
Bachelor of Creative Industries (Drama)/Bachelor of Education (Secondary)
Bachelor of Creative Industries (Visual Arts)/Bachelor of Education (Secondary)
Bachelor of Creative Industries / Bachelor of Information Technology
Bachelor of Business / Bachelor of Creative Industries
Bachelor of Business / Bachelor of Fine Arts (Fashion)
Bachelor of Business / Bachelor of Journalism
Bachelor of Arts/Bachelor of Creative Industries
Bachelor of Creative Industries/Bachelor of Human Services 2008
Bachelor of Creative Industries (Media and Communication)/Bachelor of Health Science (Nutrition)
Bachelor of Creative Industries (Media and Communication)/Bachelor of Health Science (Public Health)
Bachelor of Creative Industries (Drama)/Graduate Diploma in Education (Senior Years)
Bachelor of Fine Arts (Dance)/Graduate Diploma in Education (Senior Years)
Bachelor of Fine Arts (Visual Arts)/Graduate Diploma in Education (Senior Years)
Bachelor of Music/Graduate Diploma in Education (Senior Years)
Honours
Bachelor of Creative Industries (Honours) (Communication Design, Creative Writing, Dance, Drama, Interdisciplinary, Media and Communication, Visual Arts)
Bachelor of Fine Arts (Honours) (Communication Design, Creative Writing, Dance, Fashion, Film and Television, Visual Arts)
Bachelor of Journalism (Honours)

Graduate Certificate
Certificate in Advertising
Certificate In Research Commercialisation
Certificate in Creative Industries (Communication Design)
Certificate in Journalism
Certificate in Arts and Creative Industries Management
Certificate In Professional Communication
Certificate in Music
Certificate in Creative Industries (Creative Writing)

Graduate Diploma
Certificate in Journalism
Certificate in Music
Certificate in Creative Industries (Creative Writing)

Masters Degree (Coursework)
Master of Advertising (Creative Advertising)
Master of Creative Industries (Communication Design)
Master of Journalism
Master of Fine Arts
Master of Arts and Creative Industries Management
Master of Music
Masters Degree (Research)
KK51 Master of Arts (Research) (Creative Industries)

Doctoral
KK49 Doctor of Creative Industries

Study Abroad (Non-degree)
NA05 International Visiting Students
NA06 International Visiting Students

University wide unit sets
- Unit sets: Accounting and Economics
- Unit sets: Advertising, Marketing and Public Relations
- Unit sets: Communication
- Unit sets: Corporate Systems
- Unit sets: Creative Industries
- Unit sets: Environmental Studies
- Unit sets: Health and Psychology
- Unit sets: Information Technology
- Unit sets: International Exchange
- Unit sets: International Studies
- Unit sets: Languages
- Unit sets: Management
- Unit sets: Mathematics and Statistics
- Unit sets: Multimedia and Technologies
- Unit sets: Physical and Chemical Sciences
- Unit sets: Science
- Unit sets: Society and Culture
OVERVIEW

The Creative Industries Faculty at QUT is a global leader in the development and evolution of the creative industries. The Faculty provides opportunities for students to discover possibilities they may never have imagined, and position themselves for future careers they could never have predicted – across a dynamic range of industry sectors.

The Faculty nurtures unique links with government and industry, and has strong associations with the three Federal Government funded and industry-supported research centres co-located at the Creative Industries Precinct. Together, we are a hub for leading research which produces innovative, real-world outcomes, and contributes to the ongoing development of the creative industries and creative practice. Some of the leading thinkers in the creative industries are drawn here to teach, theorise, research and create bold works of the imagination.

Creative Industries study areas include:
- Acting
- Animation
- Communication Design
- Creative Writing
- Dance
- Drama
- Fashion
- Film and Television
- Journalism
- Media and Communication
- Music
- Sound Design
- Technical Production
- Visual Arts.

The faculty offers the following undergraduate degree programs:
- Bachelor of Fine Arts degrees are designed predominantly for the practitioner-artist, and characterised by intense studio and/or project-based practice
- Bachelor of Creative Industries degrees offer opportunities for the more reflective practitioner to balance theory and practice and pursue some study in other creative industries areas.
- Uniquely, the Interdisciplinary major in the Bachelor of Creative Industries provides the flexibility to combine studies in up to four different creative industries areas, and a defined pathway through foundation units.
- Bachelor of Journalism
- Bachelor of Music

Postgraduate coursework programs include graduate certificates, graduate diplomas, masters and doctorates, and offer students a strong conceptual and practical framework.

Postgraduate research is applied in nature and encourages collaborative and interdisciplinary approaches creating innovative partnerships between students, academics, industry experts and sponsors. Practice-led research allows artist-researchers to make original contributions to the store of knowledge about their discipline by placing creative practice at the centre of the design, conduct and reporting of their research projects.

SENIOR STAFF

Faculty Office 
Executive Dean: Professor S. Street, MA (Arts Criticism) City(UK)
Faculty Manager: C. L. Russell, BCom Griff, MBA C.Qld, CPA
Assistant Dean, Teaching & Learning: Associate Professor S. Towers, BEd WACAE, Med UWA, PhD QUT
Assistant Dean, Research: Associate Professor B. Hase-man, DipT Kelvin Grove, BA Qld, MA PhD Sus., AdvDip-SandD Lond., LSDA, FTCL
Distinguished Professor: J. Hartley, ARC Federation Fellow, BA (Hons), PhD Murdoch, DLitt Wales, FRSA, FAHA
Director, ARC Centre of Excellence for Creative Industries and Innovation: Professor S. Cunningham, BA (Hons) Qld, MA (Film & Communications) McG, PhD Griff, FAHA
Director, Institute for Creative Industries & Innovation: Professor P. Graham, GradDip(Comm) MBus(CommSt) PhD QUT
Portfolio Director, Portfolio 1: Dr P. Makeham, BA (1st Class Hons), PhD, Newcastle
Portfolio Director, Portfolio 2: Professor S. Vaughan, BA (Hons) (Fashion) Central Saint Martins, Lond.
Portfolio Director, Portfolio 3: Professor J. Knowles, BA (Hons), Syd
Associate Professors:
T. Flew, Bec (Hons) Sydney; MEc Syd, PhD Griff, Grad-CertHigherEd QUT
A. Thomas, BMus, BEd, MMus Melb, PhD Qld
Research
Professor: G. Hearn, BSc (Hons) PhD Qld
Associate Professors:
J. Taachi, PhD MA Sus., PhD University College London M. Keane, PhD Griff.
Acting and Technical Production
Senior Lecturer: D. Eden, BA Qld
Communication Design
Discipline Leader: J. Hamilton, PhD W.Syd, MA Leeds, DVA S.Qld
Creative Writing and Cultural Studies
Discipline Leader: S. Pearce, PhD BA(Hons) Adel., MLitt PhD James Cook
Dance
Discipline Leader: S. Boughen, BA (Hons) London, MA (Choreography) U. Kent
Associate Professor: C.F. Stock, BA(Hons) Flinders, PhD QUT
Fashion
Discipline Leader: Associate Professor S. Vaughan, BA (Hons) (Fashion) Central Saint Martins, London
Film and Television
Discipline Leader: Associate Professor G. Portmann

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Journalism
*Discipline Leader:* Professor A. Knight, BA Qld, PhD
W’gong

Media and Communication
*Discipline Leader:* Professor A. Knight, BA Qld, PhD
W’gong

Music and Sound
*Discipline Leader:* Professor A. Arthurs, BMus - Tonmeister (Hons) Surrey
*Associate Professor:* A. Brown, BEd, MEd Melb, Grad-Dip(Comp) Deakin, PhD Qld

Performance Studies
*Discipline Leader:* Dr C. Comans, PhD QUT
*Associate Professor:* Z. Trow

Visual Arts
*Discipline Leader:* Dr J. Hamilton, PhD W.Syd., MA Leeds, DVA S.Qld

RESEARCH CENTRES

Postgraduate research at the Creative Industries Faculty provides a focus for the ongoing development of the creative industries as an industry sector through applied real-world research. The Faculty provides a strategic and inspiring environment for postgraduate research training.

Priority research areas include:

- Industry and policy research in the creative industries
- Interaction design
- Computer games research and design
- Music production technology
- Performance innovation
- Practice-led research in the visual and performing arts
- Indigenous creative enterprise
- Film and television production and scriptwriting
- Creative writing and writing for performance
- Chinese media and the media of the Asian region
- Community media
- Journalism, including citizen journalism and new media
- Foreign correspondence and international journalism.

Research at the Creative Industries Faculty is boosted through its association with the Australasian Cooperative Research Centre for Interaction Design (ACID) and a new Australian Research Council Centre of Excellence for Creative Industries and Innovation.

The Creative Industries Faculty is also the lead agency in the Institute for Creative Industries and Innovation (iCi) which is a new multi-faculty research institute at QUT. iCi combines researchers and PhD students from Creative Industries, Business, Information Technology, Education, Law, Built Environment and Engineering, and QUT Carseldine in groundbreaking research and commercialisation ventures.
Bachelor of Journalism/Bachelor of Business (Advertising, International Business, Public Relations) (IF05)

Year offered: 2008
Admissions: No
CRICOS code: 040312G
Course duration (full-time): 4/4.5 Years (8 or 9 Semesters - students may choose); Int’l - 9 semesters
Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2008: $166 per credit point (subject to annual review)
Domestic fees (indicative): 2008: Full fee tuition $15,936; CSP $5,851
International Fees (per semester): 2008: $10,032 per semester (subject to annual review)
Domestic Entry: February
International Entry: February and July
QTAC code: 409172
Past rank cut-off: 90
Past OP cut-off: 6
OP Guarantee: Yes
Assumed knowledge: English (4,SA)
Preparatory studies: ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com
Total credit points: 432
Standard credit points per full-time semester: 48 (Years 1 & 2); 60 (Years 3 & 4)
Course coordinator: Associate Professor Adrian Thomas (Creative Industries); Mr Andrew Paltridge (Business)
Discipline coordinator: Professor Alan Knight (Journalism); Dr Gayle Kerr (Advertising); Mr Simon Ridings (International Business); Ms Robina Xavier (Public Relations)
Campus: Gardens Point and Kelvin Grove

Discontinuation
Students should note that from Semester 1, 2007 this course has been renamed and recoded to IX36 Bachelor of Business/Bachelor of Journalism. Therefore, there will be no further intake into this course, however, students who are currently enrolled, or have already been made an offer into this current course for 2007, are able to remain enrolled in it.

For course structure information on the new course, please refer to the new course.

Overview
This four-and-a-half year professional course links Journalism with business studies in Advertising, International Business or Public Relations and is the choice of about one-third of commencing journalism students. In addition to the all-media journalism subjects, students cover a broad range of business subjects and specialise in advertising, public relations, globalisation, international business development or global economics.

Career Outcomes
Advertising graduates enter the marketplace as copywriters, media planners, account executives, media representatives, product managers and researchers. The International Business major equips graduates for careers in companies engaged in international trade, multinational companies and financial institutions dealing with international marketing and investments. Public Relations graduates enter the marketplace as public relations managers and consultants, editors of trade and specialist publications, speechwriters, information officers, corporate communication officers and professionals, and special events managers. Journalism graduates are prepared for careers in both print and broadcast journalism, and opportunities also exist to become press secretaries and media officers.

Professional Recognition
The Bachelor of Business degree may, subject to choice of major, extended major, or specialisation, allow graduates to satisfy the academic requirements for membership as follows:
*All majors: Chartered Secretaries Australia (CSA) - enrolment in the Graduate Diploma in Applied Corporate Governance.
*Advertising - Advertising Federation of Australia, Australian Association of National Advertisers, Australian Direct Marketing Association and the Queensland Commercial Radio Association;
*International Business - Australian Institute of Export;
*Public Relations - Public Relations Institute of Australia.

The Journalism degree is recognised by the Australian Journalists Association section of the Media Entertainment and Arts Alliance.

Course Design
Students are required to complete 432 credit points, comprised of 240 credit points from the Bachelor of Business program and 192 credit points from the Bachelor of Journalism program.

For the Business component, students must complete the 96 credit point Faculty Core Units together with a 72 credit point Major and a further 72 credit points in which the student must complete one of the following: Double Major, Extended Major or Specialisation.

Deferment
QUT allows current Year 12 school leavers to defer their undergraduate admission offer for one year, or for six months if offered mid-year admission, except in courses using specific admission requirements such as questionnaires, folios, auditions, prior study or work experience.

Creative Industries Faculty Undergraduate Open Electives

These unit offerings are current at the time of publication but are subject to change.

Rules for selecting electives:
* you must obey any elective rules as set out in your course requirements
* you cannot select a unit that forms part of the compulsory units of your course or the compulsory units of your chosen sub-major area.
* you must have successfully completed any pre/co-requisite units applicable
* the offering of elective units is subject to sufficient student enrolment numbers and staff availability
* some units are subject to quota restrictions
* KK33, KK34, KJ32, KM32, IX07 and IX16 students ONLY are permitted to select electives from outside the Faculty of Creative Industries

<table>
<thead>
<tr>
<th>Semester 1 Units</th>
<th>Semester 2 Units</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Media &amp; Communication</strong></td>
<td><strong>Creative Writing &amp; Cultural Studies</strong></td>
</tr>
<tr>
<td>KCB101 Communication in the New Economy KCB103 Strategic Speech Communication</td>
<td>KKB345 Creative Industries Project 1 KKB346 Creative Industries Project 2</td>
</tr>
<tr>
<td>KCB102 Media and Society: From Printing Press to Internet KCB201 Virtual Cultures KCB302 Political Communication</td>
<td>KKB347 Becoming A Researcher: Understandings, Skills and Practices</td>
</tr>
<tr>
<td><strong>Communication Design</strong></td>
<td><strong>Film &amp; Television</strong></td>
</tr>
<tr>
<td>KIB108 Animation Practices KIB201 Interactive Writing</td>
<td>KPB102 Film History KPB106 Australian Television</td>
</tr>
<tr>
<td><strong>Dance</strong></td>
<td>KPB202 Film and Television Business Skills: Entrepreneurship and Investment</td>
</tr>
<tr>
<td>KDB105 Architecture of the Body KDB108 World Dance KDB110 Deconstructing Dance in History</td>
<td>KPB203 Australian Film KPB303 Critical Thinking About Television</td>
</tr>
<tr>
<td><strong>Fashion</strong></td>
<td><strong>Performance Studies</strong></td>
</tr>
<tr>
<td>KFB103 Introduction to Fashion KFB206 Fashion and Modernity</td>
<td>KTB101 20th Century Performance KTB204 Understanding Performance</td>
</tr>
<tr>
<td><strong>Journalism</strong></td>
<td>KTB061 Creative Industries Management KTB062 Creative Industries Events and Festivals</td>
</tr>
<tr>
<td>KJB101 Digital Journalism KJB120 Newswriting KJB121 Journalistic Inquiry KJB224 Feature Writing KJB239 Journalism Ethics and Issues</td>
<td><strong>Visual Arts</strong></td>
</tr>
<tr>
<td>KKB004 Indigenous Creative Industries KKB101 Creative Industries: People and Practices KKB210 Computational Arts 1</td>
<td>KVB102 Modernism KVB104 Photomedia and Artistic Practice KVB110 2D Media and Processes</td>
</tr>
<tr>
<td><strong>Faculty</strong></td>
<td>KVB212 Australian Art, Architecture and Design KVB304 Contemporary Art Issues</td>
</tr>
<tr>
<td>KKB004 Indigenous Creative Industries KKB101 Creative Industries: People and Practices KKB210 Computational Arts 1</td>
<td><strong>Creative Writing &amp; Cultural Studies</strong></td>
</tr>
<tr>
<td><strong>Transition to New Professional Environments</strong></td>
<td>KWB101 Introduction to Creative Writing KWB102 Media Writing</td>
</tr>
<tr>
<td>KKB341 Workplace Learning 1 KKB342 Workplace Learning 2 KKB343 Service Learning 1 KKB344 Service Learning 2</td>
<td>KWB103 Persuasive Writing KWB104 Creative Writing: The Short Story</td>
</tr>
<tr>
<td><strong>Music &amp; Sound</strong></td>
<td>KWB105 Film and Television Scriptwriting KWB107 Introduction to Creative Non-Fiction</td>
</tr>
<tr>
<td>KMB003 Sex Drugs Rock 'n' roll KMB004 World Music KMB104 Music and Sound Skills KMB105 Music and Sound Technology KMB108 Sound Recording and Acoustics</td>
<td>KWB108 Introduction To Creative Non-Fiction</td>
</tr>
<tr>
<td><strong>Film &amp; Television</strong></td>
<td><strong>Vision &amp; Sound</strong></td>
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<tr>
<td>KPB102 Film History KPB106 Australian Television KPB202 Film and Television Business Skills: Entrepreneurship and Investment KPB203 Australian Film KPB303 Critical Thinking About Television</td>
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<td>KKB341 Workplace Learning 1 KKB342 Workplace Learning 2 KKB343 Service Learning 1 KKB344 Service Learning 2</td>
<td>KVB102 Modernism KVB104 Photomedia and Artistic Practice KVB110 2D Media and Processes</td>
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<td><strong>Creative Writing &amp; Cultural Studies</strong></td>
</tr>
<tr>
<td><strong>Movie &amp; Television</strong></td>
<td>KWB101 Introduction to Creative Writing KWB102 Media Writing</td>
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<td>KPB102 Film History KPB106 Australian Television KPB202 Film and Television Business Skills: Entrepreneurship and Investment KPB203 Australian Film KPB303 Critical Thinking About Television</td>
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<td><strong>Performance Studies</strong></td>
<td>KWB105 Film and Television Scriptwriting KWB107 Introduction to Creative Non-Fiction</td>
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<td>KWB108 Introduction To Creative Non-Fiction</td>
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<td>KKB341 Workplace Learning 1 KKB342 Workplace Learning 2 KKB343 Service Learning 1 KKB344 Service Learning 2</td>
<td><strong>Vision &amp; Sound</strong></td>
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<td>KMB104 Music and Sound Skills KMB105 Music and Sound Technology KMB108 Sound Recording and Acoustics</td>
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<td>KKB348</td>
<td>Becoming A Researcher: Contexts, Protocols and Impact</td>
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<td>KKB350</td>
<td>Creative Industries International Study Tour</td>
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<td>KFB106</td>
<td>Unspeakable Beauty: A History of Fashion and Style</td>
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<td>KJB280</td>
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<td>KJB337</td>
<td>Public Affairs Reporting</td>
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<td>Introductory Ensemble</td>
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<td>KWB309</td>
<td>Popular Fictions, Popular Culture</td>
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</table>

**NOTES:**

* Only one Workplace Learning unit may be completed
* KKB290, KKB357, KKB320, KKB330, KKB340-1 and KKB340-2 are only available to students enrolled in Creative Industries courses.

This course has been discontinued. Currently enrolled students should check the Course Summary Sheet (via QUT Virtual) for enrolment and unit information.

**Potential Careers:**

Advertising Professional, Marketing Officer/Manager, Media Industry Specialist, Public Relations Officer/Consultant, Publishing Professional.
University Diploma in Professional Communication (IF06)

Year offered: 2008
Admissions: Yes
CRICOS code: 039083D
Course duration (full-time): 2 semesters
International Fees (per semester): 2008: $7,500 per semester (subject to annual review)
International Entry: February, June and October
Total credit points: 96
Standard credit points per full-time semester: 48
Course coordinator: Elizabeth McDade
Campus: Kelvin Grove

Abbreviation
UnivDipProfComn

Entry Requirements - Academic
Successful completion of senior high school with the required grades. Students can find more country specific entry requirements at the following web site: http://www.international.qut.edu.au/apply/howtoapply/entryreqs/academic.jsp

Entry Requirements - English language
Queensland Senior English (Low Achievement) or IELTS 5.5 with no sub-score less than 5.0 or TOEFL iBT Overall score of 69 (at least 18 in writing and reading and 17 or more in listening and speaking) or TOEFL 525 (paper) or TOEFL 193 (CBT) or equivalent, or successful completion of the EAP program. (N.B. Students should also check visa requirements).

Description
The University Diploma in Professional Communication, which has intakes for international students in February, June and October, is equivalent to the first year of the Bachelor of Mass Communication and a range of Creative Industries degrees (see list below). In this program, students study six faculty units as well as two units of Communication which have been designed to support their other units. Student who successfully complete the University Diploma in Professional Communication earn full academic credit for eight units, and articulate to the second year of their chosen degree, except for Bachelor of Fine Art (Film and Television) for which one semester credit only is awarded. Small lectures and tutorials, additional workshops and the support of Language and Welfare Advisers provide an excellent learning environment.

Course Completion
Students must obtain at least a grade of 4 (Pass) in at least seven units and a grade of 3 (Low Pass) in the remaining unit.

Progression
Requirements for a guaranteed place in the second year of the following QUT Bachelors degrees:

i) fulfil the University Diploma course requirements,
ii) an IELTS score of 6.5 or its equivalent,
iii) achieve a minimum Grade Point Average (GPA) as detailed below for the following course:

Grade Point Average of at least 4 for:
Bachelor of Mass Communication
Bachelor of Creative Industries (Interdisciplinary Studies)

Grade Point Average of at least 4.5 for:
Bachelor of Creative Industries (Media and Communication)
Bachelor of Creative Industries (Creative Writing)
Bachelor of Journalism

Grade Point Average of at least 5.0 for:
Bachelor of Creative Industries (Communication Design)
Bachelor for Fine Arts (Film and Television)*

*Please note that students articulating to Bachelor of Fine Arts (Film and Television) will only receive 1 semester of credit.

Full-time course structure

Semester One
KKD007 Introduction To Multimedia Technology
QCD110 Professional Communication 1
KKD018 Creative Industries
BSD126 Marketing
Note: KKD007 & KKD018 are offered in ALTERNATE semesters

Semester Two
KKD009 Writing For Creative Industries
QCD210 Professional Communication 2
KKD010 Cultures and Creativity
Elective
Note: KKD009 & KKD0110 are offered in ALTERNATE semesters

Electives
BSD110 Accounting
BSD113 Economics
BSD115 Management, People and Organisations
BSD119 International and Electronic Business
BSD122 Quantitative Analysis and Finance
ITD001 Problem Solving and Programming
ITD002 IT Professional Studies
ITD004 Database Systems
ITD005 Systems Architecture
ITD006 Networks

Potential Careers:
Academic, Administrator, Advertising Professional, Animator, Art Project Manager, Art Writer, Arts Administrator, Community Education Officer, Computer Games Developer, Corporate Secretary, Creative Writer,
Bachelor of Journalism/Bachelor of Laws (IF07)

Year offered: 2008
Admissions: Yes
CRICOS code: 040313G
Course duration (full-time): 5 Years

Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2008: $166 per credit point (subject to annual review)
Domestic fees (indicative): 2008: Full fee tuition $15,936; CSP $5,938
International Fees (per semester): 2008: $10,032 per semester (subject to annual review)
Domestic Entry: February
International Entry: February and July* (*July entry subject to availability)
QTAC code: 409912
Past rank cut-off: 92
Past OP cut-off: 5
Assumed knowledge: English (4, SA)
Preparatory studies: ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com

Total credit points: 528
Standard credit points per full-time semester: 48(Semesters 3,4,5,6,9+10), 60(Semesters 1,2,7+8)

Course coordinator: Head, Undergraduate Studies ugenq.ci@qut.edu.au (Creative Industries); Dr. William Dixon Director, Undergraduate Programs (Law)
Discipline coordinator: Professor Alan Knight (Creative Industries)
Campus: Gardens Point and Kelvin Grove

Overview
This five-year double degree in journalism and law is in high demand. It combines the practical skills and understanding of the journalism industry with the skills to work as a legal practitioner.

Career Outcomes
outcomes Graduates may find work in private practice as a barrister or legal practitioner, practise in law-related government departments or within large companies as in-house lawyers. Journalism opportunities are the same as those for graduates of the Bachelor of Journalism. See page 30 for more information.

Course Structure
The Creative Industries component is made up of 24 credit points of Faculty Foundation units, 144 credit points of Journalism-related units and 24 credit points of elective units.

The Law component is made up of 336 credit points of law subjects.

Professional Recognition
The law degree component covers all the law units required for admission as a legal practitioner in Australia and is approved for the purposes of the Legal PracticionersÕ and BarristersÕ Admission Rules. QUTÕs journalism degree is recognised by the Australian JournalistsÕ Association (AJA) section of the Media, Entertainment and Arts Alliance (MEAA).

OP Guarantee
The OP Guarantee does not apply to this program.

Deferment
QUT allows current Year 12 school leavers to defer their undergraduate admission offer for one year, or for six months if offered mid-year admission, except in courses using specific admission requirements such as questionnaires, folios, auditions, prior study or work experience.

Non-year 12 students may also request to defer their QTAC offer on the basis of demonstrated special circumstances.

Find out more on deferment.

Domestic student tuition fee (Dfee) places
Undergraduate domestic full fee places (Dfee) are available in this course.

Find out more on Dfee.

Course structure

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<thead>
<tr>
<th>Year 1, Semester 1</th>
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<tbody>
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<td>KJB120 Newswriting</td>
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<td>KKB101 Creative Industries: People and Practices</td>
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<td>LWB141 Legal Institutions and Method</td>
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<td>LWB142 Law, Society and Justice</td>
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<td>KJB239 Journalism Ethics and Issues</td>
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<td>KJB224 Feature Writing</td>
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<td>KPB101 Foundations of Film and Television Production</td>
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| Year 3, Semester 2 | KJB303 News Production  
KJB337 Public Affairs Reporting  
LWB139 Select Issues in Torts  
LWB239 Criminal Responsibility |
| Year 4, Semester 1 | LWB231 Introduction to Public Law  
LWB236 Real Property A  
LWB240 Principles of Equity  
LWB332 Commercial and Personal Property Law  
LWB333 Theories of Law |
| Year 4, Semester 2 | LWB235 Australian Federal Constitutional Law  
LWB237 Real Property B  
LWB241 Trusts  
LWB331 Administrative Law  
LWB334 Corporate Law |
| Year 5, Semester 1 | LWB431 Civil Procedure  
LWB432 Evidence  
LWB434 Advanced Research and Legal Reasoning  
KWB101 Introduction to Creative Writing  
OR null |
| Year 5, Semester 2 | LWB433 Professional Responsibility  
Creative Industries Elective  
Law Elective Units |

Creative Industries Faculty Undergraduate Open Electives

These unit offerings are current at the time of publication but are subject to change. Rules for selecting electives:
- you must obey any elective rules as set out in your course requirements
- you cannot select a unit that forms part of the compulsory units of your course or the compulsory units of your chosen sub-major area.
- you must have successfully completed any pre/co-requisite units applicable

Semester 1 Units

Media & Communication
- KCB101 Communication in the New Economy  
KCB102 Media and Society: From Printing Press to Internet  
KCB103 Strategic Speech Communication  
KCB201 Virtual Cultures  
KCB302 Political Communication

Communication Design
- KIB108 Animation Practices  
KIB201 Interactive Writing

Dance
- KDB105 Architecture of the Body  
KDB108 World Dance  
KDB110 Deconstructing Dance in History

Fashion
- KFB103 Introduction to Fashion  
KFB206 Fashion and Modernity

Journalism
- KJB101 Digital Journalism  
KJB120 Newswriting  
KJB121 Journalistic Inquiry  
KJB224 Feature Writing  
KJB239 Journalism Ethics and Issues

Faculty
- KKB004 Indigenous Creative Industries  
KKB101 Creative Industries: People and Practices  
KKB210 Computational Arts 1

Transition to New Professional Environments*
- KKB341 Workplace Learning 1  
KKB342 Workplace Learning 2  
KKB343 Service Learning 1  
KKB344 Service Learning 2  
KKB345 Creative Industries Project 1  
KKB346 Creative Industries Project 2  
KKB347 Becoming A Researcher: Understandings, Skills and Practices

* the offering of elective units is subject to sufficient student enrolment numbers and staff availability
* some units are subject to quota restrictions
* KK33, KK34, KJ32, KM32, IX07 and IX16 students ONLY are permitted to select electives from outside the Faculty of Creative Industries

Rules for selecting electives:
- you must obey any elective rules as set out in your course requirements
- you cannot select a unit that forms part of the compulsory units of your course or the compulsory units of your chosen sub-major area.
- you must have successfully completed any pre/co-requisite units applicable
**Music & Sound**
- KMB003  Sex Drugs Rock 'n' roll
- KMB004  World Music
- KMB104  Music and Sound Skills
- KMB105  Music and Sound Technology
- KMB108  Sound Recording and Acoustics

**Film & Television**
- KPB102  Film History
- KPB106  Australian Television
- KPB202  Film and Television Business Skills: Entrepreneurship and Investment
- KPB203  Australian Film
- KPB303  Critical Thinking About Television

**Performance Studies**
- KTB101  20th Century Performance
- KTB204  Understanding Performance
- KTB061  Creative Industries Management
- KTB062  Creative Industries Events and Festivals

**Visual Arts**
- KVB102  Modernism
- KVB104  Photomedia and Artistic Practice
- KVB110  2D Media and Processes
- KVB212  Australian Art, Architecture and Design
- KVB304  Contemporary Art Issues

**Creative Writing & Cultural Studies**
- KWB101  Introduction to Creative Writing
- KWB102  Media Writing
- KWB103  Persuasive Writing
- KWB104  Creative Writing: The Short Story
- KWB105  Film and Television Scriptwriting
- KWB107  Introduction to Creative Non-Fiction
- KWB108  Introduction To Literary Theory and Cultural Studies
- KWB207  Great Books: The Literary Classics
- KWB208  Modern Times (Literature and Culture in the 20th Century)
- KWB308  Wonderlands: Literature and Culture in the 19th Century

**Semester 2 Units**

**Media & Communication**
- KCB101  Communication in the New Economy
- KCB103  Strategic Speech Communication
- KCB104  Media and Communications Industries
- KCB105  Media and Communication Research Methods
- KCB202  New Media Technologies
- KCB203  Consumer Cultures

**Communication Design**
- KIB202  Enabling Immersion

**Dance**
- KDB106  Dance Analysis
- KDB109  Funk, Tap and all that Jazz
- KDB204  Australian Dance

**Faculty**
- KKB102  Creative Industries: Making Connections
- KKB211  Computational Arts 2

**Transition to New Professional Environments**
- KKB341  Workplace Learning 1
- KKB342  Workplace Learning 2
- KKB343  Service Learning 1
- KKB344  Service Learning 2
- KKB345  Creative Industries Project 1
- KKB346  Creative Industries Project 2
- KKB348  Becoming A Researcher: Contexts, Protocols and Impact
- KKB350  Creative Industries International Study Tour

**Fashion**
- KFB106  Unspeakable Beauty: A History of Fashion and Style
- KFB207  Contemporary Fashion

**Journalism**
- KJB101  Digital Journalism
- KJB120  Newswriting
- KJB121  Journalistic Inquiry
- KJB224  Feature Writing
- KJB280  International Journalism
- KJB337  Public Affairs Reporting

**Music & Sound**
- KMB002  Music and Spirituality
- KMB007  Introductory Ensemble
- KMB105  Music and Sound Technology
- KMB107  Sound, Image, Text
- KMB108  Sound Recording and Acoustics
- KMB205  Sound Media Musicianship

**Film & Television**
- KPB103  Film Genres
- KPB104  Film and Television Production Resource Management
- KPB107  Television's Greatest Hits
- KPB205  Documentary Theory and Practice
- KPB206  International Cinema
### Performance Studies
- KTB104 Performance Innovation
- KTB207 Staging Australia
- KTB062 Creative Industries Events and Festivals

### Visual Arts
- KVB103 Australian Art
- KVB104 Photomedia and Artistic Practice
- KVB108 Contemporary Asian Visual Culture
- KVB111 3D Media and Processes
- KVB211 Post 1945 Art
- KVB306 Video Art and Culture
- KVB307 Theories of Spatial Culture

### Creative Writing & Cultural Studies
- KWB102 Media Writing
- KWB104 Creative Writing: The Short Story
- KWB105 Film and Television Scriptwriting
- KWB106 Corporate Writing and Editing
- KWB109 Ozlit
- KWB204 Creative Non-Fiction: Life Writing
- KWB206 Youth and Children's Writing
- KWB209 Shakespeare, Then and Now
- KWB307 Indigenous Writing
- KWB309 Popular Fictions, Popular Culture

### NOTES:
- Only one Workplace Learning unit may be completed
- KKB290, KKB357, KKB320, KKB330, KKB340-1 and KKB340-2 are only available to students enrolled in Creative Industries courses.

### Potential Careers:
Bachelor of Creative Industries (Media and Communication)/Bachelor of Laws (IF10)

Year offered: 2008
Admissions: Yes
CRICOS code: 040288C
Course duration (full-time): 5 years
Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2008: $166 per credit point (subject to annual review)
Domestic fees (indicative): 2008: Full fee tuition $15,936; CSP $5,938
International Fees (per semester): 2008: $9,552 per semester (subject to annual review)
Domestic Entry: February
International Entry: February
QTAC code: 409192
Past rank cut-off: 90
Past OP cut-off: 6
Assumed knowledge: English (4, SA)
Preparatory studies: ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com
Total credit points: 528
Standard credit points per full-time semester: 48 (Semesters 3,4,5,6,9+10), 60 (Semesters 1,2,7+8)
Course coordinator: Creative Industries: Head, Undergraduate Studies (ugenq.ci@qut.edu.au); Dr William Dixon Director Undergraduate Law Programs
Discipline coordinator: Creative Industries: Professor Alan Knight
Campus: Gardens Point and Kelvin Grove

Overview
Media outlets operate in a regulatory environment in which changes occur rapidly and constantly. In an era where there is increasing public scrutiny of our media, the need for legal practitioners with specific media awareness has never been greater. This five-year double degree combines practical skills and contextual understanding of the media and communication industries with the skills to work as a legal practitioner.

Career Outcomes
Graduates may choose to use their combined skills to work in-house for media outlets, regulatory bodies, or in law firms with specialist interests in the media. As a lawyer you may find work in private practice as a barrister or legal practitioner, practise in law-related government departments or within large companies as in-house lawyers. Media and communication opportunities are similar to those for graduates of the Bachelor of Creative Industries (Media and Communication) course.

Course Structure
The Creative Industries component is made up of 24 credit points of Faculty Foundation units, 144 credit points from the Media and Communication major and 24 credit points of elective units.

The Law component is made up of 336 credit points of law subjects.

Professional Recognition
The law degree component covers all the law units required for admission as a legal practitioner in Australia and is approved for the purposes of the Legal Practitioners’ and Barristers’ Admission Rules.

OP Guarantee
The OP Guarantee does not apply to this program.

Deferment
QUT allows current Year 12 school leavers to defer their undergraduate admission offer for one year, or for six months if offered mid-year admission, except in courses using specific admission requirements such as questionnaires, folios, auditions, prior study or work experience.

Non-year 12 students may also request to defer their QTAC offer on the basis of demonstrated special circumstances.

Find out more on deferment.

Domestic student tuition fee (Dfee) places
Undergraduate domestic full fee places (Dfee) are available in this course.

Find out more on Dfee.

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<td>KCB105 Media and Communication Research Methods</td>
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<td>KKB102 Creative Industries: Making Connections</td>
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<td>LWB143 Legal Research and Writing</td>
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<th>Year 2, Semester 2</th>
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</thead>
<tbody>
<tr>
<td>KCB202 New Media Technologies</td>
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</tbody>
</table>
KCB203  Consumer Cultures
KCB304  Managing Communication Resources
LWB137  Contracts B

Year 3, Semester 1
KCB301  Media Audiences
SELECT:  Creative Industries Elective
LWB138  Fundamentals of Torts
LWB238  Fundamentals of Criminal Law

Year 3, Semester 2
LWB139  Select Issues in Torts
LWB239  Criminal Responsibility
KCB303  Applied Media Communication
Select one unit from KKB175 or LWB480 or a Creative Industries Elective:
KKB175  Creative Industries Legal Issues
LWB480  Media Law
Creative Industries Elective

Year 4, Semester 1
LWB231  Introduction to Public Law
LWB236  Real Property A
LWB240  Principles of Equity
LWB332  Commercial and Personal Property Law
LWB333  Theories of Law

Year 4, Semester 2
LWB235  Australian Federal Constitutional Law
LWB237  Real Property B
LWB241  Trusts
LWB331  Administrative Law
LWB334  Corporate Law

Year 5, Semester 1
LWB431  Civil Procedure
LWB432  Evidence
LWB434  Advanced Research and Legal Reasoning
Law Elective

Year 5, Semester 2
LWB433  Professional Responsibility
Law Elective
Law Elective
Law Elective

Potential Careers:
Academic, Advertising Professional, Barrister, Crown Law Officer, Educator, Government Officer, In-House Lawyer, Information Officer, Internet Professional, Marketing Officer/Manager, Media Industry Specialist, Organisational Communication Specialist, Policy Officer, Public Servant, Publishing Professional, Solicitor, Web Designer.
Bachelor of Mass Communication (IF27)

Year offered: 2008
Admissions: Yes
CRICOS code: 037542J
Course duration (full-time): 3 Years

Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2008: $166 per credit point (subject to annual review)
Domestic fees (indicative): 2008: Full fee tuition $15,936; CSP $6,287
International Fees (per semester): 2008: $9,120 per semester (subject to annual review)

Domestic Entry: February
International Entry: February and July
QTAC code: 409012
Past rank cut-off: 76
Past OP cut-off: 12
OP Guarantee: Yes
Assumed knowledge: English (4, SA)
Preparatory studies: ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com
Total credit points: 288
Standard credit points per full-time semester: 48
Course coordinator: Head, Undergraduate Studies (ugenq.ci@qut.edu.au)
Discipline coordinator: Professor Alan Knight (Media & Communication, and Journalism); Ms Jeanette McGown (Television); Dr Gayle Kerr (Advertising); Ms Robina Xavier (Public Relations)
Campus: Gardens Point and Kelvin Grove

Overview
This course is a joint offering by the faculties of Creative Industries and Business, designed to capitalise on the dynamic area of mass communication and the challenges faced by organisations in the digital age.

The flexible program design includes areas of study from both faculties, providing professional skills in areas such as international journalism, television, media and communication, advertising and public relations.

Career Outcomes
Graduates obtain employment in a wide variety of public and private sector organisations. Potential employment opportunities include careers as a public relations consultant, media planner, copywriter, corporate communication manager, specialist journalist, media production specialist, media adviser or event manager.

Professional Recognition
Depending on the choice of majors, graduates of the Bachelor of Mass Communication may satisfy the academic requirements for membership of the Advertising Institute of Australia (AIA) and the Society of Business Communicators (SBC).

Course Design
Students commencing the Bachelor of Mass Communication must complete 24 units of equal weighting totalling 288 credit points comprised of:

a. Faculty Core (six faculty core units)
b. Major Core (two majors of six units each) and
c. Electives (six units).

Although studies can be tailored to meet a specific career goal or create a wide variety of career choices, there is a set of recommended combinations of majors. Students are not required to take these combinations, however they do represent the more common and logical choices within a mass communication qualification.

The recommended combinations are:
- Public Relations and International Journalism
- Public Relations and Media and Communication
- Advertising and Television
- International Journalism and Media and Communication.

Why choose this course?
The combined expertise of these faculties gives you a unique opportunity to foster your skills in creative, technical and business communication. You can tailor your studies to meet a specific career goal or to create a wide variety of career choices.

You will complete two majors - some recommended combinations are: • public relations and international journalism • advertising and media and communication • advertising and television • international journalism and media and communication.

Deferment
QUT allows current Year 12 school leavers to defer their undergraduate admission offer for one year, or for six months if offered mid-year admission, except in courses using specific admission requirements such as questionnaires, folios, auditions, prior study or work experience.

Non-year 12 students may also request to defer their QTAC offer on the basis of demonstrated special circumstances.

Find out more on deferment.

Domestic student tuition fee (Dfee) places
Undergraduate domestic full fee places (Dfee) are available in this course.

Find out more on Dfee.

General Course structure

FACULTY CORE UNITS - 6 units required

KKB101 Creative Industries: People and Practices
KKB102 Creative Industries: Making Connections
EITHER
KCB103 Strategic Speech Communication
OR
KWB102 Media Writing
BSB126 Marketing
AMB201 Marketing and Audience Research
EITHER
AMB220 Advertising Theory and Practice
OR
AMB260 Public Relations Theory and Practice

MAJOR CORE UNITS - 12 units required - Select two of the following 6 units majors

Advertising
AMB220 Advertising Theory and Practice
AMB200 Consumer Behaviour
AMB221 Advertising Copywriting
AMB222 Media Planning
AMB320 Advertising Management
AMB321 Advertising Campaigns

Students who have completed AMB220 Advertising Theory and Practice as part of the Faculty Core will need to choose one of the following three units as a substitution:

AMB202 Integrated Marketing Communication
AMB230 Internet Promotion
AMB330 Advertising Strategy and Planning

International Journalism
KJB101 Digital Journalism
KJB120 Newswriting
KJB121 Journalistic Inquiry
KJB224 Feature Writing
KJB280 International Journalism
KJB337 Public Affairs Reporting

* Students may enrol in KKB341 Workplace Learning 1 instead of KJB337 Public Affairs Reporting subject to the approval of the Journalism Major Coordinator

PUBLIC RELATIONS

AMB260 Public Relations Theory and Practice
AMB261 Media Relations and Publicity
AMB262 Public Relations Writing
AMB370 Public Relations Cases
AMB361 Public Relations Campaigns

Students who have completed AMB260 Public Relations Theory and Practice as part of the Faculty Core will need to choose one of the following three units as a substitution:

AMB202 Integrated Marketing Communication
AMB230 Internet Promotion
AMB231 Marketing Communications Regulations and Ethics

International Journalism
KJB101 Digital Journalism
KJB120 Newswriting
KJB121 Journalistic Inquiry
KJB224 Feature Writing
KJB280 International Journalism
KJB337 Public Affairs Reporting

** Students may enrol in KKB341 Workplace Learning 1 instead of KJB337 Public Affairs Reporting subject to the approval of the Journalism Major Coordinator

Electives - 6 units required
Select six units from any Faculty.

Course structure - Advertising / International Journalism

Year 1, Semester 1
KKB101 Creative Industries: People and Practices
KJB101 Digital Journalism
BSB126 Marketing
Choose from either KCB103 or KWB102:
KCB103 Strategic Speech Communication
KWB102 Media Writing

Year 1, Semester 2
KJB120 Newswriting
KKB102 Creative Industries: Making Connections
AMB200 Consumer Behaviour
AMB220 Advertising Theory and Practice

Year 2, Semester 1
KJB121 Journalistic Inquiry
AMB201 Marketing and Audience Research
AMB222 Media Planning
Elective

Year 2, Semester 2
KJB280 International Journalism
AMB221 Advertising Copywriting
Elective
Elective

Television
KPB101 Foundations of Film and Television Production
KPB104 Film and Television Production Resource

Management
KPB105 Narrative Production
KPB106 Australian Television
KPB107 Television's Greatest Hits
KPB303 Critical Thinking About Television

* Students intending to take the Television major are required to take KWB102 Media Writing as one of their Faculty Core units (instead of KCB103 Strategic Speech Communication).
### Year 3, Semester 1

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<tr>
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<th>Course Title</th>
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<td>Internet Promotion</td>
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<td>AMB330</td>
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* Students may enrol in KKB341 Workplace Learning 1 instead of KJB337 subject to approval of the Journalism Major Coordinator.

### Course structure - Advertising / Media & Communication

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<td>Communication in the New Economy</td>
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<td>KCB103</td>
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<td>Consumer Behaviour</td>
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<td>AMB220</td>
<td>Advertising Theory and Practice</td>
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<td>Marketing and Audience Research</td>
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<td>Media Audiences</td>
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<td>Media Planning</td>
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#### Year 2, Semester 2

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<td>AMB202</td>
<td>Integrated Marketing Communication</td>
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### Year 3, Semester 2

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<td>Managing Communication Resources</td>
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<tr>
<td>AMB321</td>
<td>Advertising Campaigns</td>
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</table>

* Elective

* Students may enrol in KKB341 Workplace Learning 1 instead of KCB302 Political Communication, subject to the approval of the Media & Communication Major Coordinator.

### Course structure - Advertising / Television

#### Year 1, Semester 1

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<td>Australian Television</td>
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<tr>
<td>KWB102</td>
<td>Media Writing</td>
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<td>BSB126</td>
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<td>AMB220</td>
<td>Advertising Theory and Practice</td>
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<td>KKB102</td>
<td>Creative Industries: Making Connections</td>
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<tr>
<td>KPB101</td>
<td>Foundations of Film and Television Production</td>
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<td>Media Planning</td>
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<td>KPB105</td>
<td>Narrative Production</td>
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</tr>
<tr>
<td>AMB330</td>
<td>Advertising Strategy and Planning</td>
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</tbody>
</table>

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### Course structure - Advertising/Public Relations

#### Year 1, Semester 1
- **BSB126** Marketing
- **KKB101** Creative Industries: People and Practices
- **KPB106** Australian Television
- **KWB102** Media Writing

#### Year 1, Semester 2
- **AMB200** Consumer Behaviour
- **AMB220** Advertising Theory and Practice
- **AMB260** Public Relations Theory and Practice
- **KKB102** Creative Industries: Making Connections

#### Year 2, Semester 1
- **AMB201** Marketing and Audience Research
- **AMB221** Advertising Copywriting
- **AMB222** Media Planning
- **AMB261** Media Relations and Publicity

#### Year 2, Semester 2
- **AMB262** Public Relations Writing
- **AMB230** Internet Promotion
- **AMB231** Marketing Communications Regulations and Ethics

### Year 3, Semester 1
- **AMB320** Advertising Management
- **AMB370** Public Relations Cases

### Year 3, Semester 2
- **AMB321** Advertising Campaigns
- **AMB361** Public Relations Campaigns

### Course structure - Public Relations / Television

#### Year 1, Semester 1
- **BSB126** Marketing
- **KKB101** Creative Industries: People and Practices
- **KPB106** Australian Television
- **KWB102** Media Writing

#### Year 1, Semester 2
- **AMB201** Marketing and Audience Research
- **AMB260** Public Relations Theory and Practice
- **KKB102** Creative Industries: Making Connections
- **KPB101** Foundations of Film and Television Production

#### Year 2, Semester 1
- **AMB261** Media Relations and Publicity
- **KPB105** Narrative Production

#### Year 2, Semester 2
- **AMB262** Public Relations Writing
- **KPB104** Film and Television Production Resource Management
- **KPB107** Television's Greatest Hits

#### Year 3, Semester 1
- **AMB370** Public Relations Cases
- **KPB303** Critical Thinking About Television

#### Year 3, Semester 2
- **AMB202** Integrated Marketing Communication
- **AMB230** Internet Promotion
- **AMB231** Marketing Communications Regulations and Ethics
- **AMB361** Public Relations Campaigns

### Course structure - Public Relations / Media & Communication

#### Year 1, Semester 1
- **KCB101** Communication in the New Economy
- **KCB103** Strategic Speech Communication
- **KKB101** Creative Industries: People and Practices
- **BSB126** Marketing
### Year 1, Semester 2
- KKB102 Creative Industries: Making Connections
- KWB102 Media Writing
- AMB201 Marketing and Audience Research
- AMB260 Public Relations Theory and Practice

### Year 2, Semester 1
- AMB261 Media Relations and Publicity
- Elective
- Elective

### Year 2, Semester 2
- KCB202 New Media Technologies
- AMB262 Public Relations Writing
- Choose two from the following three units:
  - AMB202 Integrated Marketing Communication
  - AMB230 Internet Promotion
  - AMB231 Marketing Communications Regulations and Ethics

### Year 3, Semester 1
- AMB370 Public Relations Cases
- Elective
- Elective

### Year 3, Semester 2
- AMB361 Public Relations Campaigns
- Elective
- Elective

* Students may enrol in KKB341 Workplace Learning 1 instead of KJB337 subject to approval of the Journalism Discipline Coordinator.

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### Course structure - Media & Communication / Television

#### Year 1, Semester 1
- KCB101 Communication in the New Economy
- KKB101 Creative Industries: People and Practices
- KWB102 Media Writing
- BSB126 Marketing

#### Year 1, Semester 2
- KKB102 Creative Industries: Making Connections
- KPB104 Film and Television Production Resource Management
- AMB201 Marketing and Audience Research
- AMB220 Advertising Theory and Practice
  OR
- AMB260 Public Relations Theory and Practice

### Course structure - Public Relations / International Journalism

#### Year 1, Semester 1
- BSB126 Marketing
- KJB101 Digital Journalism
- KKB101 Creative Industries: People and Practices
- Choose either KCB103 or KWB102:
  - KCB103 Strategic Speech Communication
  - KWB102 Media Writing

#### Year 1, Semester 2
- AMB201 Marketing and Audience Research
- AMB260 Public Relations Theory and Practice

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<td>KJB120</td>
<td>Newswriting</td>
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**Course structure - Media & Communication / International Journalism**

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<td>Marketing and Audience Research</td>
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<td>AMB260</td>
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</table>
INSTRUCTIONS FOR MINORS

Please refer to the following study sequences to plan your program. You must complete 48 credit points (normally four 12 credit point subjects) from the specified units to achieve a minor, following semester of offer and unit prerequisites (where applicable) to determine order of enrolment. Any unit(s) that appear in these majors and/or minors and are also mandatory elsewhere in your course cannot contribute towards the completion of these majors and/or minors. Any unit(s) that appear in multiple majors and/or minors can only contribute towards the completion of one of these majors or minors.

Advertising

AMB220 Advertising Theory and Practice
AMB221 Advertising Copywriting
AMB222 Media Planning
BSB126 Marketing

Animation

KIB105 Animation and Motion Graphics
KIB108 Animation Practices
KVB105 Foundations of Drawing for Animation 1
KVB106 Foundations of Drawing for Animation 2

Art History

KVB102 Modernism
KVB103 Australian Art
KVB211 Post 1945 Art
KVB304 Contemporary Art Issues

Art, Design and Architecture

DAB325 Architecture in the 20th Century
DEB102 Introducing Design History
KVB212 Australian Art, Architecture and Design
KVB306 Video Art and Culture

Audience and User Research

KCB102 Media and Society: From Printing Press to Internet
KCB105 Media and Communication Research Methods
KCB203 Consumer Cultures
KCB301 Media Audiences

Communication Design

KIB101 Foundations of Communication Design 1
KIB102 Foundations of Communication Design 2
KIB103 Media Technology 1
KIB104 Media Technology 2

Communication for the Professions

KCB103 Strategic Speech Communication
KWB106 Corporate Writing and Editing
KCB302 Political Communication
KCB304 Managing Communication Resources

Computational Arts

ITB001 Problem Solving and Programming
ITB003 Object Oriented Programming
OR

KIB105 Animation and Motion Graphics
KKB210 Computational Arts 1
KKB211 Computational Arts 2

Creative Writing

KWB101 Introduction to Creative Writing
KWB104 Creative Writing: The Short Story
KWB107 Introduction to Creative Non-Fiction
KWB203 Creative Writing: The Novel
KWB204 Creative Non-Fiction: Life Writing

Dance Skills

KDB103 Dance Technique Studies 1
KDB107 Choreographic Studies 1
KDB108 World Dance
KDB109 Funk, Tap and all that Jazz

Digital Media

KIB101 Foundations of Communication Design 1
KIB103 Media Technology 1
KCB201 Virtual Cultures
KCB202 New Media Technologies
KVB306 Video Art and Culture

Drama
KTB103 Performing Skills 1: Body and Voice and Role
KTB104 Performance Innovation
KTB106 Performing Skills 2: Style and Form
KTB204 Understanding Performance
KTB305 The Entrepreneurial Artist

Entrepreneurship
AMB251 Innovation and Market Development
BSB115 Management, People and Organisations
BSB126 Marketing
MGB223 Entrepreneurship and Innovation

Fashion
KFB103 Introduction to Fashion
KFB106 Unspeakable Beauty: A History of Fashion and Style
KFB206 Fashion and Modernity
KFB207 Contemporary Fashion

French
HHB061 French 1
HHB062 French 2
HHB063 French 3
HHB064 French 4
HHB065 French 5
HHB066 French 6
HHB067 French 7
HHB068 French 8

Games Design
ITB750 Computer Game Studies
ITB751 Games Production
KIB201 Interactive Writing
KIB202 Enabling Immersion

German
HHB091 German 1
HHB092 German 2
HHB093 German 3
HHB094 German 4
HHB095 German 5
HHB096 German 6
HHB097 German 7
HHB098 German 8

Indigenous Studies
EDB007 Culture Studies: Indigenous Education
HHB123 Indigenous Australian Culture Studies

HHB210 Indigenous Australia: Country, Kin And Culture
HHB255 Indigenous Politics And Political Culture
HHB276 Indigenous Knowledge: Research Ethics and Protocols
KKB004 Indigenous Creative Industries
KWB307 Indigenous Writing

Indonesian
HHB071 Indonesian 1
HHB072 Indonesian 2
HHB073 Indonesian 3
HHB074 Indonesian 4
HHB075 Indonesian 5
HHB076 Indonesian 6
HHB077 Indonesian 7
HHB078 Indonesian 8

Integrated Marketing Communication
AMB202 Integrated Marketing Communication
AMB220 Advertising Theory and Practice
AMB260 Public Relations Theory and Practice
BSB126 Marketing

International Business
BSB119 International and Electronic Business
IBB205 Intercultural Communication and Negotiation
IBB210 Export Management
IBB303 International Logistics

Japanese
HHB081 Japanese 1
HHB082 Japanese 2
HHB083 Japanese 3
HHB084 Japanese 4
HHB085 Japanese 5
HHB086 Japanese 6
HHB087 Japanese 7
HHB088 Japanese 8

Journalism
KJB101 Digital Journalism
KJB120 Newswriting
KJB121 Journalistic Inquiry
KJB224 Feature Writing

Lighting
PCB121 Vision, Colour and Photometry
PCB122 Lighting Design
PCB123 Sustainability and Human Factors
PCB124 Lamps and Luminaires
### Literature
- KWB207 Great Books: The Literary Classics
- KWB208 Modern Times (Literature and Culture in the 20th Century)
- KWB209 Shakespeare, Then and Now
- KWB307 Indigenous Writing
- KWB308 Wonderlands: Literature and Culture in the 19th Century

### Management
- BSB115 Management, People and Organisations
- MGB210 Managing Operations
- MGB220 Management Research Methods
- MGB222 Managing Organisations
- MGB309 Strategic Management
- MGB334 Managing in a Changing Environment

### Marketing
- AMB200 Consumer Behaviour
- AMB201 Marketing and Audience Research
- AMB240 Marketing Planning and Management
- BSB126 Marketing

### Mathematics
- MAB100 Mathematical Sciences 1A
- MAB111 Mathematical Sciences 1B
- MAB112 Mathematical Sciences 1C
- MAB210 Statistical Modelling 1
- MAB311 Advanced Calculus

### Modern and Popular Literature and Culture
- KWB108 Introduction To Literary Theory and Cultural Studies
- KWB109 Ozlit
- KWB206 Youth and Children's Writing
- KWB309 Popular Fictions, Popular Culture

### Music Studies
- KMB002 Music and Spirituality
- KMB003 Sex Drugs Rock 'n' roll
- KMB004 World Music
- KMB107 Sound, Image, Text

### Performance Events
- KTB101 20th Century Performance
- KTB207 Staging Australia
- KTB061 Creative Industries Management
- KTB062 Creative Industries Events and Festivals
- KTB306 Directing for Events and Festivals

### Professional Writing
- KWB102 Media Writing
- KWB103 Persuasive Writing
- KWB106 Corporate Writing and Editing
- KWB303 Writing and Publishing Industry

### Public Relations
- AMB260 Public Relations Theory and Practice
- AMB261 Media Relations and Publicity
- AMB262 Public Relations Writing
- BSB126 Marketing

### Screen Studies
- KPB102 Film History
- KPB103 Film Genres
- KPB203 Australian Film
- KPB205 Documentary Theory and Practice
- KPB206 International Cinema

### Sound Studies
- KMB104 Music and Sound Skills
- KMB105 Music and Sound Technology
- KMB106 Music and Sound for Multimedia
- KMB108 Sound Recording and Acoustics

### Television
- KPB104 Film and Television Production Resource Management
- KPB106 Australian Television
- KPB107 Television's Greatest Hits
- KPB202 Film and Television Business Skills: Entrepreneurship and Investment
- KPB303 Critical Thinking About Television

### Visual Arts Practice
- KVB110 2D Media and Processes
- KVB111 3D Media and Processes
- KVB200 Exhibition and Display in the Visual Arts
- KVB213 Graphic Investigation

### Creative Industries Faculty Undergraduate Open Electives

### Creative Industries Faculty Undergraduate Open Electives

These unit offerings are current at the time of publication but are subject to change.

Rules for selecting electives:
- you must obey any elective rules as set out in your course requirements
- you cannot select a unit that forms part of the compulsory units of your course or the compulsory units of your chosen sub-major area.
- you must have successfully completed any pre/co-requisite units applicable
- the offering of elective units is subject to...
sufficient student enrolment numbers and staff availability
* some units are subject to quota restrictions
* KK33, KK34, KJ32, KM32, IX07 and IX16 students ONLY are permitted to select electives from outside the Faculty of Creative Industries

### Semester 1 Units

#### Media & Communication
- KCB101 Communication in the New Economy
- KCB102 Media and Society: From Printing Press to Internet
- KCB103 Strategic Speech Communication
- KCB201 Virtual Cultures
- KCB302 Political Communication

#### Communication Design
- KIB108 Animation Practices
- KIB201 Interactive Writing

#### Dance
- KDB105 Architecture of the Body
- KDB108 World Dance
- KDB110 Deconstructing Dance in History

#### Fashion
- KFB103 Introduction to Fashion
- KFB206 Fashion and Modernity

#### Journalism
- KJB101 Digital Journalism
- KJB120 Newswriting
- KJB121 Journalistic Inquiry
- KJB224 Feature Writing
- KJB239 Journalism Ethics and Issues

#### Faculty
- KKB004 Indigenous Creative Industries
- KKB101 Creative Industries: People and Practices
- KKB210 Computational Arts 1

#### Transition to New Professional Environments*
- KKB341 Workplace Learning 1
- KKB342 Workplace Learning 2
- KKB343 Service Learning 1
- KKB344 Service Learning 2
- KKB345 Creative Industries Project 1
- KKB346 Creative Industries Project 2
- KKB347 Becoming A Researcher: Understandings, Skills and Practices

#### Music & Sound
- KMB003 Sex Drugs Rock 'n' roll
- KMB004 World Music
- KMB104 Music and Sound Skills
- KMB105 Music and Sound Technology
- KMB108 Sound Recording and Acoustics

### Film & Television
- KPB102 Film History
- KPB106 Australian Television
- KPB202 Film and Television Business Skills: Entrepreneurship and Investment
- KPB203 Australian Film
- KPB303 Critical Thinking About Television

#### Performance Studies
- KTB101 20th Century Performance
- KTB204 Understanding Performance
- KTB061 Creative Industries Management
- KTB062 Creative Industries Events and Festivals

#### Visual Arts
- KVB102 Modernism
- KVB104 Photomedia and Artistic Practice
- KVB110 2D Media and Processes
- KVB212 Australian Art, Architecture and Design
- KVB304 Contemporary Art Issues

#### Creative Writing & Cultural Studies
- KWB101 Introduction to Creative Writing
- KWB102 Media Writing
- KWB103 Persuasive Writing
- KWB104 Creative Writing: The Short Story
- KWB105 Film and Television Scriptwriting
- KWB107 Introduction to Creative Non-Fiction
- KWB108 Introduction To Literary Theory and Cultural Studies
- KWB207 Great Books: The Literary Classics
- KWB208 Modern Times (Literature and Culture in the 20th Century)
- KWB308 Wonderlands: Literature and Culture in the 19th Century

### Semester 2 Units

#### Media & Communication
- KCB101 Communication in the New Economy
- KCB103 Strategic Speech Communication
- KCB104 Media and Communications Industries
- KCB105 Media and Communication Research Methods
- KCB202 New Media Technologies
- KCB203 Consumer Cultures
<table>
<thead>
<tr>
<th>Communication Design</th>
<th>Performance Studies</th>
</tr>
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<tbody>
<tr>
<td>KIB202 Enabling Immersion</td>
<td>KTB104 Performance Innovation</td>
</tr>
<tr>
<td>Dance</td>
<td>KTB207 Staging Australia</td>
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<td>KDB106 Dance Analysis</td>
<td>KTB062 Creative Industries Events and Festivals</td>
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<td>KDB109 Funk, Tap and all that Jazz</td>
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<tr>
<td>KDB204 Australian Dance</td>
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<th>Faculty</th>
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<tbody>
<tr>
<td>KKB102 Creative Industries: Making Connections</td>
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<td>KKB211 Computational Arts 2</td>
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<tbody>
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<td>KKB341 Workplace Learning 1</td>
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<tr>
<td>KKB343 Service Learning 1</td>
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<tr>
<td>KKB344 Service Learning 2</td>
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<tr>
<td>KKB345 Creative Industries Project 1</td>
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<tr>
<td>KKB346 Creative Industries Project 2</td>
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<tr>
<td>KKB348 Becoming A Researcher: Contexts, Protocols and Impact</td>
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<tr>
<td>KKB350 Creative Industries International Study Tour</td>
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<th>Fashion</th>
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<tbody>
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<td>KFB106 Unspeakable Beauty: A History of Fashion and Style</td>
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<tr>
<td>KFB207 Contemporary Fashion</td>
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<th>Music &amp; Sound</th>
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<td>KMB107 Sound, Image, Text</td>
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<td>KMB108 Sound Recording and Acoustics</td>
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<td>KMB205 Sound Media Musicianship</td>
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<th>Film &amp; Television</th>
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<td>KPB103 Film Genres</td>
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<td>KPB107 Television's Greatest Hits</td>
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<td>KPB205 Documentary Theory and Practice</td>
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<tr>
<th>Visual Arts</th>
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<tr>
<td>KVB103 Australian Art</td>
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<td>KVB104 Photomedia and Artistic Practice</td>
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<tr>
<td>KVB108 Contemporary Asian Visual Culture</td>
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<tr>
<td>KVB111 3D Media and Processes</td>
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<td>KVB211 Post 1945 Art</td>
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<tr>
<td>KVB306 Video Art and Culture</td>
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<td>KVB307 Theories of Spatial Culture</td>
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<td>KWB309 Popular Fictions, Popular Culture</td>
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**NOTES:**
* Only one Workplace Learning unit may be completed
* KKB290, KKB357, KKB320, KKB330, KKB340-1 and KKB340-2 are only available to students enrolled in Creative Industries courses.

**Potential Careers:**
Advertising Professional, Creative Writer, Government Officer, Guidance Officer, Information Officer, International Business Specialist, Internet Professional, Journalist, Marketing Officer/Manager, Media Industry Specialist, Organisational Communication Specialist, Policy Officer, Public Relations Officer/Consultant, Public Servant, Publishing Professional, Web Designer.
Bachelor of Creative Industries (Dance)/Bachelor of Education (Secondary) (IF75)

Year offered: 2008

Admissions: No

Course duration (full-time): 4 Years

Domestic fees (per credit point): Commonwealth Supported Place; Full Fee Tuition 2008: $166 per credit point (subject to annual review)

Domestic fees (indicative): 2008: Full Tuition Fee $15,936 CSP $4,071

Domestic Entry: February

QTAC code: 429162

Past OP cut-off: Admission to course is based on special entry requirements. Please refer to Special Entry Requirements.

Assumed knowledge: English (4, SA)

Total credit points: 432

Standard credit points per full-time semester: 54 (average)

Course coordinator: Creative Industries: Mr Evan Jones;
Education Coordinator: Dr Mal Shield

Discipline coordinator: Creative Industries: Aspro Cheryl Stock

Campus: Kelvin Grove

Potential Careers:

Community Education Officer, Dance Teacher, Educator, Music Teacher, Secondary School Teacher, Teacher, Visual Arts Teacher.
Bachelor of Creative Industries (Drama)/Bachelor of Education (Secondary) (IF76)

Year offered: 2008
Admissions: No
Course duration (full-time): 4 Years
Domestic fees (per credit point): Commonwealth Supported Place; Full Fee Tuition 2008: $166 per credit point (subject to annual review)
Domestic fees (indicative): 2008: Full Fee Tuition $15,936 CSP $4,071
Domestic Entry: February
QTAC code: 429172
Assumed knowledge: English (4, SA)
Total credit points: 432
Standard credit points per full-time semester: 54 (average)
Course coordinator: Creative Industries: Ms Christine Comans; Education: Dr Mal Shield
Discipline coordinator: Creative Industries: Aspro Judith McLean
Campus: Kelvin Grove

Creative Industries Faculty Undergraduate Open Electives

Creative Industries Faculty Undergraduate Open Electives

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Semester 1 Units

Media & Communication
KCB101 Communication in the New Economy
KCB102 Media and Society: From Printing Press to Internet
KCB103 Strategic Speech Communication
KCB201 Virtual Cultures
KCB302 Political Communication

Communication Design

KIB108 Animation Practices
KIB201 Interactive Writing

Dance
KDB105 Architecture of the Body
KDB108 World Dance
KDB110 Deconstructing Dance in History

Fashion
KFB103 Introduction to Fashion
KFB206 Fashion and Modernity

Journalism
KJB101 Digital Journalism
KJB120 Newswriting
KJB121 Journalistic Inquiry
KJB224 Feature Writing
KJB239 Journalism Ethics and Issues

Faculty
KKB004 Indigenous Creative Industries
KKB101 Creative Industries: People and Practices
KKB210 Computational Arts 1

Transition to New Professional Environments*

KKB341 Workplace Learning 1
KKB342 Workplace Learning 2
KKB343 Service Learning 1
KKB344 Service Learning 2
KKB345 Creative Industries Project 1
KKB346 Creative Industries Project 2
KKB347 Becoming A Researcher: Understandings, Skills and Practices

Music & Sound
KMB003 Sex Drugs Rock 'n' roll
KMB004 World Music
KMB104 Music and Sound Skills
KMB105 Music and Sound Technology
KMB108 Sound Recording and Acoustics

Film & Television
KPB102 Film History
KPB106 Australian Television
KPB202 Film and Television Business Skills: Entrepreneurship and Investment
KPB203 Australian Film
KPB303 Critical Thinking About Television

Performance Studies
KTB101 20th Century Performance
KTB204 Understanding Performance
<table>
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<tr>
<th>Course Code</th>
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<td>KTB061</td>
<td>Creative Industries Management</td>
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<td>Modernism</td>
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<td>KVB104</td>
<td>Photomedia and Artistic Practice</td>
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<tr>
<td>KVB110</td>
<td>2D Media and Processes</td>
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<td>KVB212</td>
<td>Australian Art, Architecture and Design</td>
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<td>KVB304</td>
<td>Contemporary Art Issues</td>
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<td>Consumer Cultures</td>
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<td>Becoming A Researcher: Contexts, Protocols and Impact</td>
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<td>Digital Journalism</td>
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<td>KJB120</td>
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<td>Performance Innovation</td>
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<td>Staging Australia</td>
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<td>Australian Art</td>
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<td>Video Art and Culture</td>
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<tr>
<td>KVB307</td>
<td>Theories of Spatial Culture</td>
</tr>
<tr>
<td>KWB102</td>
<td>Media Writing</td>
</tr>
<tr>
<td>KWB104</td>
<td>Creative Writing: The Short Story</td>
</tr>
</tbody>
</table>
KWB105 Film and Television Scriptwriting
KWB106 Corporate Writing and Editing
KWB109 Ozlit
KWB204 Creative Non-Fiction: Life Writing
KWB206 Youth and Children's Writing
KWB209 Shakespeare, Then and Now
KWB307 Indigenous Writing
KWB309 Popular Fictions, Popular Culture

NOTES:
* Only one Workplace Learning unit may be completed
* KKB290, KKB357, KKB320, KKB330, KKB340-1 and KKB340-2 are only available to students enrolled in Creative Industries courses.

Potential Careers:
Community Education Officer, Drama Teacher, Educator,
Bachelor of Music/Bachelor of Education (Secondary) (IF77)

Year offered: 2008
Admissions: No
Course duration (full-time): 4 Years
Domestic fees (per credit point): Commonwealth Supported Place; Full Fee Tuition 2008: $166 per credit point (subject to annual review)
Domestic fees (indicative): 2008: Full Fee Tuition $15,936 CSP $3,060
Domestic Entry: February
QTAC code: 429182
Assumed knowledge: English (4, SA)
Total credit points: 432
Standard credit points per full-time semester: 54 (average). (Note that the minimum enrolment for full-time status varies each year).
Course coordinator: Creative Industries: Associate Professor Adrian Thomas; Education Coordinator: Dr Mal Shield
Discipline coordinator: Creative Industries: Prof Andy Arthurs
Campus: Kelvin Grove

Potential Careers:
Bachelor of Creative Industries (Creative Writing) / Bachelor of Laws (IF93)

Year offered: 2008
Admissions: Yes
CRICOS code: 040289B
Course duration (full-time): 5 Years
Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2008: $166 per credit point (subject to annual review)
Domestic fees (indicative): 2008: Full fee tuition $15,936; CSP $6,402
International Fees (per semester): 2008: $9,552 per semester (subject to annual review)

Domestic Entry: February
International Entry: February
QTAC code: 409472
Past rank cut-off: 90
Past OP cut-off: 6
Assumed knowledge: English (4, SA)
Preparatory studies: ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com

Total credit points: 528
Standard credit points per full-time semester: 48 (Semesters 3, 4, 5, 6, 9, 10) 60 (Semesters 1, 2, 7, 8)
Course coordinator: Creative Writing - Head, Undergraduate Studies Dr. William Dixon
Law - Director, Undergraduate Programs
Discipline coordinator: Creative Writing - Professor Philip Neilsen
Campus: Gardens Point and Kelvin Grove

OP Guarantee
The OP Guarantee does not apply to this program.

Overview
Both creative writing and law require high-calibre, sophisticated communication and language skills. This five-year double degree will prepare you to work as a professional creative writer, lawyer in a private practice, a barrister or legal practitioner, or to practise with large companies, government agencies, or as an in-house lawyer, for example, in intellectual property or contract law.

Professional Recognition
The law degree component covers all the law units required for admission as a legal practitioner in Australia and is approved for the purposes of the Legal Practitioners' and Barristers' Admission Rules. You can view student work at our online publication www.dotlit.qut.edu.au

Career Outcomes
Graduates who work as lawyers can specialise in any legal field, or use their creative writing knowledge to specialise in the publishing industry. Creative writing graduates work as creative writers, editors or publishers in all media.

Course Structure

The Creative Industries component is made up of 24 credit points of Faculty Foundation units, 144 credit points from the Creative Writing major and 24 credit points of elective units.

The Law component is made up of 336 credit points of law subjects.

Industry Links
Guest lecturers have included Hilary Beaton (Queensland Writers Centre), Michael Wilding (author), Fiona Capp (author), Madonna Duffy (UQ Press), and Frank Moorhouse (2001 Miles Franklin award winner). Your work could be published in the annual creative writing anthology which is released for sale to the public.

Deferment
QUT allows current Year 12 school leavers to defer their undergraduate admission offer for one year, or for six months if offered mid-year admission, except in courses using specific admission requirements such as questionnaires, folios, auditions, prior study or work experience. Further information is available at www.deferment.qut.edu.au
KWB201 Creative Writing: Digital Media
KWB203 Creative Writing: The Novel
LWB138 Fundamentals of Torts
LWB238 Fundamentals of Criminal Law

<table>
<thead>
<tr>
<th>Year 3, Semester 2</th>
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<tbody>
<tr>
<td>KWB303 Writing and Publishing Industry</td>
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<tr>
<td>KWB205 Creative Writing Project 1</td>
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<td>LWB139 Select Issues in Torts</td>
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<td>LWB239 Criminal Responsibility</td>
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<tr>
<td>LWB231 Introduction to Public Law</td>
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<tr>
<td>LWB236 Real Property A</td>
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<tr>
<td>LWB240 Principles of Equity</td>
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<tr>
<td>LWB332 Commercial and Personal Property Law</td>
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<td>LWB333 Theories of Law</td>
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<th>Year 4, Semester 2</th>
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<tbody>
<tr>
<td>LWB235 Australian Federal Constitutional Law</td>
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<td>LWB237 Real Property B</td>
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<td>LWB241 Trusts</td>
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<td>LWB331 Administrative Law</td>
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<td>LWB334 Corporate Law</td>
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<tbody>
<tr>
<td>LWB431 Civil Procedure</td>
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<td>LWB432 Evidence</td>
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<tr>
<td>LWB434 Advanced Research and Legal Reasoning</td>
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<td>Law Elective Units</td>
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</table>

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<tr>
<th>Year 5, Semester 2</th>
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<tbody>
<tr>
<td>LWB433 Professional Responsibility</td>
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<tr>
<td>Law Elective Units x 3</td>
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</table>

**Potential Careers:**
Graduate Certificate in Advertising (IF94)

Year offered: 2008
Admissions: Yes
CRICOS code: 048325E
Course duration (full-time): 1 semester
Course duration (part-time): 2 semesters
Domestic fees (per credit point): 2008: $180 per credit point (subject to annual review)
Domestic fees (indicative): 2008: $17,280
International Fees (per semester): 2008: $9,504 per semester (subject to annual review)
Domestic Entry: February and July
International Entry: February and July
Total credit points: 48
Standard credit points per full-time semester: 48
Standard credit points per part-time semester: 24
Course coordinator: Associate Professor Terry Flew (Creative Industries); Mr Andrew Paltridge (Business)
Campus: Gardens Point and Kelvin Grove

Overview
The Graduate Certificate in Advertising is designed to introduce learners to key facets of the advertising industry and to give them insights into the two major areas of specialisation: Creative Advertising and Strategic Advertising.

Entry Requirements
A bachelor degree with an overall grade point average of 4.5 or above (on a 7-point scale).

Applicants for IX96 Master of Advertising (Creative Advertising) without a bachelor degree, with a bachelor degree with a grade point average of less than 4.5, or with a diploma from TAFE or an appropriate non-university private provider, may be required to enrol in the Graduate Certificate, with the possibility of articulation into the Masters degree if they achieve a grade point average of 4.5 or above in the Graduate Certificate.

Applicants for BS16 Master of Business (Strategic Advertising) without a bachelor degree, with a bachelor degree with a grade point average of less than 4, or with a diploma from TAFE or an appropriate non-university private provider, may be required to enrol in the Graduate Certificate, with the possibility of articulation into the Masters degree if they achieve a grade point average of 4 or above in the Graduate Certificate.

Special Entry Requirements
Applicants who have an undergraduate degree with a GPA below 4, or who do not have a degree or formal qualifications, but have extensive work experience in the advertising industry may be eligible for special entry. Such applicants may be required to attend a selection interview and present a portfolio of work.

Course Structure - Full-time

<table>
<thead>
<tr>
<th>Year</th>
<th>Semester</th>
<th>Units</th>
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</thead>
<tbody>
<tr>
<td>1, 2</td>
<td></td>
<td>AMN420  Advertising Management</td>
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<td>AMN421  Contemporary Issues in Advertising</td>
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<td>KCP404  Advertising Creative: Introduction</td>
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<td>Plus choose one of the following units:</td>
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<td>AMN400  Consumer Behaviour</td>
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<td>OR</td>
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<td></td>
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<td>KCP406  Advertising Creative: Copywriting and Art Direction</td>
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<td>OR</td>
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<td>KVP401  Graphic Design</td>
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</tbody>
</table>

Potential Careers:
Advertising Professional.
**Bachelor of Creative Industries (Dance)/Bachelor of Education (Secondary) (IX05)**

Year offered: 2008  
Admissions: No  
CRICOS code: 040314F  
Course duration (full-time): 4 years  
Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2008: $166 per credit point (subject to annual review)  
Domestic fees (indicative): 2008: Full fee tuition $15,936; CSP $4,071  
Domestic Entry: February  
International Entry: February  
QTAC code: 429162  
Past rank cut-off: Admission to course is based on additional entry requirements. Please refer to Additional Entry Requirements.  
Past OP cut-off: Admission to course is based on additional entry requirements. Please refer to Additional Entry Requirements.  
Assumed knowledge: English (4, SA)  
Preparatory studies: ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com  
Total credit points: 432  
Standard credit points per full-time semester: 54 (average)  
Course coordinator: Creative Industries: Associate Professor Adrian Thomas; Education Coordinator: Dr Mal Shield  
Discipline coordinator: Dance Study Area Coordinator: Rachel Mathews  
Campus: Kelvin Grove and Carseldine  

**NO INTAKE INTO THIS COURSE IN 2008**  
Students wishing to undertake Dance and Education studies should refer to the entry for the Bachelor of Fine Arts (Dance)KK34/Graduate Diploma in Education ED38 entry.

**Overview**  
This double degree qualifies you to teach dance in Australian secondary schools. In the first two years you will study the technique and philosophy of a number of dance styles plus dance analysis, history and sociology, dance composition and basic kinesiology and alignment. Students generally participate in a daily class of various styles. In addition to Dance, you will study a second teaching area, choosing from Drama, Music, English, Film and Media, Geography, History and Languages. In the final two years you concentrate on teacher preparation.

**Additional Entry Requirements**  
Applicants are selected on the basis of their audition and previous academic achievement. The final date to register for an audition and submit additional materials to QUT was 07 September 2007. Late registrations and submission of materials will not be accepted.

**OP Guarantee**  
The OP Guarantee does not apply to this course.

**Career Outcomes**  
Graduates of this course are qualified to teach in secondary education with a specialisation in Dance. Graduates may wish to explore the avenues of performance, freelance choreography, dance research and administration.

**Professional Recognition**  
Graduates are eligible for registration as teachers in Queensland through the Queensland College of Teachers. Graduates looking for employment in other parts of Australia and overseas may be required to meet additional conditions.

**Further Information**  
Creative Industries Faculty  
Dance  
Phone: +61 7 3138 3423  
Email: creativeindustries@qut.com

Faculty of Education Office  
Phone: +61 7 3138 3947  
Fax: +61 7 3138 3949  
Email: educationenq@qut.edu.au

**Working With Children Check**  
Working With Children Check - As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

As soon as you enter your enrolment program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a Blue Card. immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 12 weeks for the Commission to issue the Card. The application form is available at bluecard.qut.com.

**Computing Requirement**  
The increased and more creative use of online teaching technology in this degree requires that you have access to suitable computer facilities with a minimum equivalent of a Pentium 3 processor, 56k modem and internet access.

**Domestic student tuition fee (Dfee) places**  
Undergraduate domestic full fee places (Dfee) are not available in this course. Tuition fees are only applicable to currently enrolled students who were unable to comply regulations regarding their original Commonwealth Supported place (i.e. failure to lodge an eCAF, has...
consumed of other their Student Learning Entitlement etc.) and who have been invited and accepted to continue as a fee-paying student.

Deferment
QUT’s deferment policy does not apply to this course.

IMPORTANT NOTICE

This course code has been discontinued. The new course code for commencing students is IX16 Bachelor of Creative Industries/Bachelor of Education (Secondary). Continuing students should refer to their Course Summary Sheet for enrolment information.

Dance STA in Drama

Year 1, Semester 1
KDB103 Dance Technique Studies 1
KDB105 Architecture of the Body
KDB110 Deconstructing Dance in History
KTB103 Performing Skills 1: Body and Voice and Role

Year 1, Semester 2
Creative Industries Core Unit - List A
KDB104 Dance Technique Studies 2
KDB106 Dance Analysis
KDB107 Choreographic Studies 1
KTB106 Performing Skills 2: Style and Form

Year 2, Semester 1
KDB213 Dance Technique Studies 3
KDB207-1 Choreographic Studies 2
KDB205 Dance in Education
KTB101 20th Century Performance
KTB102 Process Drama

Year 2, Semester 2
KDB214 Dance Technique Studies 4
KDB204 Australian Dance
KTB209 Applied Performance
KTB207 Staging Australia
KDB207-2 Choreographic Studies 2

Select one of the following units:
KDB109 Funk, Tap and all that Jazz
KDB208 Integrated Professional Skills

Dance STA in Visual Arts

Year 1, Semester 1
Creative Industries Core Unit - List A
KDB103 Dance Technique Studies 1

Year 1, Semester 2
KDB105 Architecture of the Body
KDB110 Deconstructing Dance in History

Select one of the following units:
KVB100 Research and Creativity in the Visual Arts
KVB110 2D Media and Processes

Year 1, Semester 2
Creative Industries Core Unit - List A
KDB104 Dance Technique Studies 2
KDB106 Dance Analysis
KDB107 Choreographic Studies 1

Choose one from the following:
KVB104 Photomedia and Artistic Practice
KVB108 Contemporary Asian Visual Culture
KVB111 3D Media and Processes

Year 2, Semester 1
KDB205 Dance in Education
KDB207-1 Choreographic Studies 2
KDB213 Dance Technique Studies 3
KVB102 Modernism

Choose one of the following:
KVB104 Photomedia and Artistic Practice
KVB100 Research and Creativity in the Visual Arts
KVB202 Visual Imaging - Process and Theory
KVB213 Graphic Investigation

Year 2, Semester 2
KDB204 Australian Dance
KDB207-2 Choreographic Studies 2
KDB214 Dance Technique Studies 4
KVB103 Australian Art

Choose one of the following units:
KDB109 Funk, Tap and all that Jazz
KDB208 Integrated Professional Skills

Choose one of the following units:
KVB108 Contemporary Asian Visual Culture
KVB203 Earth, Object and Installation
KVB211 Post 1945 Art

EDUCATION COMPONENT

Year 3, Semester 1
EDB002 Teaching and Learning Studies 2: Development and Learning
EDB031 Secondary Field Studies 1: Development and Learning in the Field
KDB201 Dance Curriculum Studies 1
Curriculum Studies 1Y

Year 3, Semester 2
<table>
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<tr>
<th>Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>EDB003</td>
<td>Teaching and Learning Studies 3: Practising Education</td>
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<tr>
<td>EDB032</td>
<td>Secondary Field Studies 2: Practising Education in the Field</td>
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<tr>
<td>KDB202</td>
<td>Dance Curriculum Studies 2</td>
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<td>Curriculum Studies 2Y</td>
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<td><strong>Year 4, Semester 1</strong></td>
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<tr>
<td>EDB004</td>
<td>Teaching and Learning Studies 4: Inclusive Education</td>
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<td>EDB033</td>
<td>Secondary Field Studies 3: Inclusive Educational Practices</td>
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<td>KDB203</td>
<td>Dance Curriculum Studies 3</td>
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<td>Curriculum Studies 3Y</td>
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<td><strong>Year 4, Semester 2</strong></td>
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<tr>
<td>EDB005</td>
<td>Teaching and Learning Studies 5: Professional Work of Teachers</td>
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<td>EDB034</td>
<td>Secondary Field Studies 4: Professional Work of Teachers - Induction into the Field</td>
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<td>EDB035</td>
<td>Internship (Secondary)</td>
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<td>EDB007</td>
<td>Culture Studies: Indigenous Education</td>
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<td><strong>Second Teaching Area Units</strong></td>
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<td><strong>English (48 credit points)</strong></td>
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<tr>
<td>CLB320</td>
<td>Studies In Language</td>
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<td>Up to 12 credit points from Introductory Level Units</td>
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<td>KCB102</td>
<td>Media and Society: From Printing Press to Internet</td>
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<td>KWB108</td>
<td>Introduction To Literary Theory and Cultural Studies</td>
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<td>No less than 24 credit points from Advanced Level Units</td>
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<td>CLB321</td>
<td>Writing Workshop</td>
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<td>CLB322</td>
<td>Literature In Secondary Teaching</td>
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<td>CLB323</td>
<td>Teaching Adolescent Literature</td>
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<td>KWB109</td>
<td>Ozit</td>
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<td>KWB206</td>
<td>Youth and Children’s Writing</td>
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<td>KWB308</td>
<td>Wonderlands: Literature and Culture in the 19th Century</td>
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<td>KWB208</td>
<td>Modern Times (Literature and Culture in the 20th Century</td>
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<td>KWB309</td>
<td>Popular Fictions, Popular Culture</td>
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<td>KWB209</td>
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<td>HHB127</td>
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<td>HHB107</td>
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<td>Australian Geographical Studies</td>
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<td>HHB228</td>
<td>Environmental Hazards</td>
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<td>Windows On Japan</td>
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<td>HHB269</td>
<td>Ethics, Technology And The Environment</td>
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<td>Southeast Asia In Focus</td>
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<td><strong>History (48 credit points)</strong></td>
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<td>HHB121</td>
<td>Interpreting The Past</td>
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<td>HHB122</td>
<td>Colonialism And Independence In Asia Pacific</td>
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<td>No less than 24 credit points from Advanced Units</td>
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<td>HHB238</td>
<td>Asian Cultures And Societies</td>
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<td>Australia And The South Pacific</td>
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<td>HHB315</td>
<td>Sex And Drugs In South-East Asia</td>
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<td>The USA and The Asia Pacific Region</td>
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<td>War And Revolution In Europe 1914-1945</td>
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<td>Brisbane in the Twentieth Century</td>
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<td>Conspiracy And Dissent In Australian History</td>
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<td>The Classical World</td>
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<td>Foundations of Modern Europe</td>
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<td>Nations And Nationalism In Modern Europe</td>
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<td>Korean Culture And Societies</td>
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HHB074 Indonesian 4
HHB075 Indonesian 5
HHB076 Indonesian 6
Japanese
HHB083 Japanese 3
HHB084 Japanese 4
HHB085 Japanese 5
HHB086 Japanese 6
French
HHB063 French 3
HHB064 French 4
HHB065 French 5
HHB066 French 6
German
HHB093 German 3
HHB094 German 4
HHB095 German 5
HHB096 German 6

Potential Careers:
Community Education Officer, Dance Teacher, Dancer,
Secondary School Teacher.
Bachelor of Creative Industries (Drama)/Bachelor of Education (Secondary) (IX06)

Year offered: 2008
Admissions: No
CRICOS code: 040315E
Course duration (full-time): 4 years
Domestic fees (per credit point): Commonwealth Supported Place; Full Fee Tuition 2008: $166 per credit point (subject to annual review)
Domestic fees (indicative): 2007: full fee tuition $15,936 CSP $4,098
Domestic Entry: February
International Entry: February
QTAC code: 429172; Dfee: 429176
Past rank cut-off: Prior to 2007, admission to course was based on additional entry requirements. Please refer to Additional Entry Requirements.
Past OP cut-off: Prior to 2007, admission to course was based on additional entry requirements. Please refer to Additional Entry Requirements.
Assumed knowledge: English (4, SA)
Preparatory studies: ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com
Total credit points: 432
Standard credit points per full-time semester: 54 (Average)
Course coordinator: Creative Industries: Associate Professor Adrian Thomas; Education: Dr Mal Shield
Discipline coordinator: Drama: Ms Sharon Hogan
Campus: Kelvin Grove and Carseldine

NO INTAKE INTO THIS COURSE IN 2008.

Students wishing to undertake Drama and Education studies should refer to the entry for the KK33 Bachelor of Creative Industries (Drama) / ED38 Graduate Diploma in Education entry.

General
This four-year double degree qualifies you to teach Drama in schools in Australia and overseas. In the first two years you will undertake units in Drama, blending practice with theoretical concepts strongly focused on developing artistic, organisational and communication skills. In addition to Drama, you study a second teaching area selected from Dance, Music, Visual Art, English, Film and Media Studies, Geography, History and Languages. In the second two years you will concentrate on teacher preparation, equipping yourself through drama curriculum units with the skills necessary to be an effective drama educator.

OP Guarantee
The OP Guarantee does not apply to this course.

Career Outcomes
Graduates are employed as Drama teachers in secondary schools, work with the State Government in education, or as education officers with performing arts companies and in youth arts.

Professional Recognition
Graduates are eligible for registration as teachers in Queensland through the Queensland College of Teachers. Graduates looking for employment in other parts of Australia and overseas may be required to meet additional conditions.

Working With Children Check
Working With Children Check - As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

As soon as you enter your enrolment program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a Blue Card immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 12 weeks for the Commission to issue the Card. The application form is available at bluecard.qut.com.

Further Information
Faculty of Creative Industries
Drama
Phone: +61 7 3138 3468
Email: creativeindustries@qut.com

Faculty of Education Office
Phone: +61 7 3138 3947
Fax: +61 7 3138 3949
Email: educationenq@qut.edu.au

Deferment
QUT allows current Year 12 school leavers to defer their undergraduate admission offer for one year, or for six months if offered mid-year admission, except in courses using specific admission requirements such as questionnaires, portfolios, auditions, prior study or work experience.

Non-year 12 students may also request to defer their QTAC offer on the basis of demonstrated special circumstances.

Find out more on deferment.

Computing Requirement
The increased and more creative use of online teaching technology in this degree requires that you have access to suitable computer facilities with a minimum equivalent of a Pentium 3 processor, 56k modem and internet access.
Domestic student tuition fee (Dfee) places
Undergraduate domestic full fee places (Dfee) are available in this course.

Find out more on Dfee.

IMPORTANT NOTICE

This course code has been discontinued. The new course code for commencing students is IX16 Bachelor of Creative Industries/Bachelor of Education (Secondary). Continuing students should refer to their Course Summary Sheet for enrolment information.

Creative Industries Faculty Undergraduate Open Electives

Creative Industries Faculty Undergraduate Open Electives

These unit offerings are current at the time of publication but are subject to change.

Rules for selecting electives:
* you must obey any elective rules as set out in your course requirements
* you cannot select a unit that forms part of the compulsory units of your course or the compulsory units of your chosen sub-major area.
* you must have successfully completed any pre/co-requisite units applicable
* the offering of elective units is subject to sufficient student enrolment numbers and staff availability
* some units are subject to quota restrictions
* KK33, KK34, KJ32, KM32, IX07 and IX16 students ONLY are permitted to select electives from outside the Faculty of Creative Industries

Semester 1 Units

Media & Communication
KCB101 Communication in the New Economy
KCB102 Media and Society: From Printing Press to Internet
KCB103 Strategic Speech Communication
KCB201 Virtual Cultures
KCB302 Political Communication

Communication Design
KIB108 Animation Practices
KIB201 Interactive Writing

Dance
KDB105 Architecture of the Body
KDB108 World Dance
KDB110 Deconstructing Dance in History

Fashion

KFB103 Introduction to Fashion
KFB206 Fashion and Modernity

Journalism
KJB101 Digital Journalism
KJB120 Newswriting
KJB121 Journalistic Inquiry
KJB224 Feature Writing
KJB239 Journalism Ethics and Issues

Faculty
KKB004 Indigenous Creative Industries
KKB101 Creative Industries: People and Practices
KKB210 Computational Arts 1

Transition to New Professional Environments*
KKB341 Workplace Learning 1
KKB342 Workplace Learning 2
KKB343 Service Learning 1
KKB344 Service Learning 2
KKB345 Creative Industries Project 1
KKB346 Creative Industries Project 2
KKB347 Becoming A Researcher: Understandings, Skills and Practices

Music & Sound
KMB003 Sex Drugs Rock 'n' roll
KMB004 World Music
KMB104 Music and Sound Skills
KMB105 Music and Sound Technology
KMB108 Sound Recording and Acoustics

Film & Television
KPB102 Film History
KPB106 Australian Television
KPB202 Film and Television Business Skills: Entrepreneurship and Investment
KPB203 Australian Film
KPB303 Critical Thinking About Television

Performance Studies
KTB101 20th Century Performance
KTB204 Understanding Performance
KTB061 Creative Industries Management
KTB062 Creative Industries Events and Festivals

Visual Arts
KVB102 Modernism
KVB104 Photomedia and Artistic Practice
KVB110 2D Media and Processes
KVB212 Australian Art, Architecture and Design
<table>
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<tr>
<th>Course Code</th>
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<tr>
<td>KVB304</td>
<td>Contemporary Art Issues</td>
</tr>
<tr>
<td>KWB101</td>
<td>Introduction to Creative Writing</td>
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<tr>
<td>KWB102</td>
<td>Media Writing</td>
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<tr>
<td>KWB103</td>
<td>Persuasive Writing</td>
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<tr>
<td>KWB104</td>
<td>Creative Writing: The Short Story</td>
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<td>KWB105</td>
<td>Film and Television Scriptwriting</td>
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<td>KWB107</td>
<td>Introduction to Creative Non-Fiction</td>
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<td>KWB108</td>
<td>Introduction To Literary Theory and Cultural Studies</td>
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<tr>
<td>KWB207</td>
<td>Great Books: The Literary Classics</td>
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<tr>
<td>KWB208</td>
<td>Modern Times (Literature and Culture in the 20th Century)</td>
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<td>KWB308</td>
<td>Wonderlands: Literature and Culture in the 19th Century</td>
</tr>
<tr>
<td>KCB101</td>
<td>Communication in the New Economy</td>
</tr>
<tr>
<td>KCB103</td>
<td>Strategic Speech Communication</td>
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<td>KCB104</td>
<td>Media and Communications Industries</td>
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<td>KCB105</td>
<td>Media and Communication Research Methods</td>
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<td>KCB202</td>
<td>New Media Technologies</td>
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<td>Consumer Cultures</td>
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<td>KIB202</td>
<td>Enabling Immersion</td>
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<td>KDB106</td>
<td>Dance Analysis</td>
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<td>KDB109</td>
<td>Funk, Tap and all that Jazz</td>
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<tr>
<td>KDB204</td>
<td>Australian Dance</td>
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<tr>
<td>KKB102</td>
<td>Creative Industries: Making Connections</td>
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<tr>
<td>KKB211</td>
<td>Computational Arts 2</td>
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<tr>
<td>KKB341</td>
<td>Workplace Learning 1</td>
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<tr>
<td>KKB342</td>
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<td>Creative Industries Project 1</td>
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<td>KKB346</td>
<td>Creative Industries Project 2</td>
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<tr>
<td>KKB348</td>
<td>Becoming A Researcher: Contexts, Protocols and Impact</td>
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<td>KKB350</td>
<td>Creative Industries International Study Tour</td>
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<td>KFB106</td>
<td>Unspeakable Beauty: A History of Fashion and Style</td>
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<td>KFB207</td>
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<td>KJB101</td>
<td>Digital Journalism</td>
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<td>KJB120</td>
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<td>KJB224</td>
<td>Feature Writing</td>
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<td>KJB280</td>
<td>International Journalism</td>
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<td>KJB337</td>
<td>Public Affairs Reporting</td>
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<td>KMB002</td>
<td>Music and Spirituality</td>
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<td>KMB007</td>
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<td>Music and Sound Technology</td>
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<td>KMB107</td>
<td>Sound, Image, Text</td>
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<td>KMB108</td>
<td>Sound Recording and Acoustics</td>
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<td>Sound Media Musicianship</td>
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<td>KPB103</td>
<td>Film Genres</td>
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<td>KPB104</td>
<td>Film and Television Production Resource Management</td>
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<td>KPB107</td>
<td>Television's Greatest Hits</td>
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<td>KPB205</td>
<td>Documentary Theory and Practice</td>
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<td>KPB206</td>
<td>International Cinema</td>
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<td>KTB104</td>
<td>Performance Innovation</td>
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<td>KTB207</td>
<td>Staging Australia</td>
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<tr>
<td>KTB062</td>
<td>Creative Industries Events and Festivals</td>
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<tr>
<td>KKB103</td>
<td>Australian Art</td>
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<tr>
<td>KKB104</td>
<td>Photomedia and Artistic Practice</td>
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<tr>
<td>KKB108</td>
<td>Contemporary Asian Visual Culture</td>
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<td>KKB111</td>
<td>3D Media and Processes</td>
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<td>KKB211</td>
<td>Post 1945 Art</td>
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<td>KVB306</td>
<td>Video Art and Culture</td>
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<td>Theories of Spatial Culture</td>
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<td>Media Writing</td>
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<td>Film and Television Scriptwriting</td>
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<td>Corporate Writing and Editing</td>
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<td>KWB109</td>
<td>Ozlit</td>
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<td>KWB204</td>
<td>Creative Non-Fiction: Life Writing</td>
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<td>KWB206</td>
<td>Youth and Children's Writing</td>
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<td>KWB209</td>
<td>Shakespeare, Then and Now</td>
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<td>KWB307</td>
<td>Indigenous Writing</td>
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<tr>
<td>KWB309</td>
<td>Popular Fictions, Popular Culture</td>
</tr>
</tbody>
</table>
NOTES:
* Only one Workplace Learning unit may be completed
* KKB290, KKB357, KKB320, KKB330, KKB340-1 and KKB340-2 are only available to students enrolled in Creative Industries courses.

Curriculum Studies - Second Teaching Area

Curriculum Studies 1
- CLB018 English Curriculum Studies 1
- CLB024 Film and Media Curriculum Studies 1
- CLB036 LOTE Curriculum Studies 1
- CLB054 Social Education Curriculum Studies 1

Curriculum Studies 2
- CLB019 English Curriculum Studies 2
- CLB025 Film and Media Curriculum Studies 2
- CLB028 Geography Curriculum Studies 2
- CLB031 History Curriculum Studies 2
- CLB037 LOTE Curriculum Studies 2

Curriculum Studies 3
- CLB020 English Curriculum Studies 3
- CLB026 Film and Media Curriculum Studies 3
- CLB038 LOTE Curriculum Studies 3
- CLB056 Social Education Curriculum Studies 3

Second Teaching Area Units

English (48 credit points)
Required Unit
- CLB320 Studies In Language
Up to 12 credit points from Introductory Level Units:
- KCB102 Media and Society: From Printing Press to Internet
- KWB108 Introduction To Literary Theory and Cultural Studies
No less than 24 credit points from Advanced Level Units:
- CLB321 Writing Workshop
- CLB322 Literature In Secondary Teaching
- CLB323 Teaching Adolescent Literature
- KWB109 Ozlit
- KWB206 Youth and Children's Writing
- KWB308 Wonderlands: Literature and Culture in the 19th Century
- KWB208 Modern Times (Literature and Culture in the 20th Century)
- KWB309 Popular Fictions, Popular Culture
- KWB209 Shakespeare, Then and Now

Film and Media (48 credit points)
Required Units
- KPB101 Foundations of Film and Television Production
- KPB108 Media Text Analysis
No less than 24 credit points from:
- KPB102 Film History
- KPB103 Film Genres
- KPB104 Film and Television Production Resource Management
- KPB105 Narrative Production
- KPB106 Australian Television
- KPB203 Australian Film
- KPB205 Documentary Theory and Practice

Geography (48 credit points)
Up to 24 credit points from Introductory Units
- HHB127 Environment And Society
- HHB107 World Regions
- HHB251 Australian Resource Management
No less than 24 credit points from Advanced Units
- HHB250 Australian Geographical Studies
- HHB228 Environmental Hazards
- HHB229 Windows On Japan
- HHB269 Ethics, Technology And The Environment
- HHB244 Southeast Asia In Focus

History (48 credit points)
null
Note: Students should seek to select units from each of areas of Australian, Asian, European and the Ancient World. Students should check with QUT Carseldine Faculty on availability of units.
Up to 24 credit points from Introductory Units
- HHB121 Interpreting The Past
- HHB122 Colonialism And Independence In Asia Pacific
No less than 24 credit points from Advanced Units:
- HHB238 Asian Cultures And Societies
- HHB245 Australia And The South Pacific
- HHB315 Sex And Drugs In South-East Asia
- HHB248 The USA and The Asia Pacific Region
- HHB259 War And Revolution In Europe 1914-1945
- HHB246 Modern China
- HHB237 Brisbane in the Twentieth Century
- HHB253 Conspiracy And Dissent In Australian History
- HHB257 The Classical World
- HHB258 Foundations of Modern Europe
- HHB260 Nations And Nationalism In Modern Europe
- HHB261 Medieval Europe
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<tr>
<td>HHB109</td>
<td>Australian Historical Studies</td>
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<tr>
<td>HHB239</td>
<td>Korean Culture And Societies</td>
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### Languages other than English

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<tr>
<td>HHB073</td>
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<td>Indonesian 6</td>
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<tr>
<td>HHB083</td>
<td>Japanese 3</td>
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<td>HHB084</td>
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<td>HHB085</td>
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<td>Japanese 6</td>
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<td>HHB063</td>
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<td>HHB064</td>
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<td>French 5</td>
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<td>HHB066</td>
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<td>HHB093</td>
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<td>HHB095</td>
<td>German 5</td>
</tr>
<tr>
<td>HHB096</td>
<td>German 6</td>
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</tbody>
</table>

**Potential Careers:**

Community Education Officer, Drama Teacher, Secondary School Teacher.
Bachelor of Music/Bachelor of Education (Secondary) (X07)

Year offered: 2008
Admissions: No
CRICOS code: 020319M
Course duration (full-time): 4 years
Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2008: $166 per credit point (subject to annual review)
Domestic fees (indicative): 2008: Full fee tuition $15,936; CSP $4,950
International Fees (per semester): 2008: $10,032 per semester (subject to annual review)
Domestic Entry: February
International Entry: February
QTAC code: 429182
Past rank cut-off: Admission to course is based on audition, interview and previous academic achievement. Please refer to Additional Entry Requirements.
Past OP cut-off: Admission to course is based on audition, interview and previous academic achievement. Please refer to Additional Entry Requirements.
Assumed knowledge: English (4, SA)
Preparatory studies: ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com
Total credit points: 432
Standard credit points per full-time semester: 54 (average). (Note that the minimum enrolment for full-time status varies each year).
Course coordinator: Creative Industries: Associate Professor Adrian Thomas; Education Coordinator: Dr Mal Shield
Discipline coordinator: Music: Mr Greg Jenkins
Campus: Kelvin Grove and Carseldine

NO INTAKE IN 2008

Students wishing to undertake a double Music and Education program should refer to the KM32 Bachelor of Music / ED38 Graduate Diploma in Education entry.

General

This four-year professional double degree prepares you to teach secondary school Music in Australian schools. In the first two years you may specialise in a range of performance and production areas. In addition you may opt to take a second teaching area selected from Dance, Drama, Visual Art, English, Film and Media Studies, Geography, History and Languages, or alternatively, study instrumental music teaching or primary specialist music teaching. Students taking the instrumental music strand are also encouraged to take second study instruments. In the final two years you will concentrate on teacher preparation equipping yourself through Music curriculum units, with the skills necessary to be effective Music educators.

Additional Entry Requirements

Applicants are selected on the basis of their audition, interview and previous academic achievement. The final date to register for an audition and submit additional materials to QUT was 1 September 2006. Late registrations and submission of materials will not be accepted.

OP Guarantee

The OP Guarantee does not apply to this course.

Professional Recognition

Graduates are eligible for registration as teachers in Queensland through the Queensland College of Teachers. Graduates looking for employment in other parts of Australia and overseas may be required to meet additional conditions.

Career Outcomes

Graduates teach instrumental or classroom Music in secondary and primary schools.

Working With Children Check

Working With Children Check - As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

As soon as you enter your enrolment program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a Blue Card immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 12 weeks for the Commission to issue the Card. The application form is available at bluecard.qut.com.

Further Information

Faculty of Education Office
Phone: +61 7 3138 3947
Fax: +61 7 3138 3949
Email: educationenq@qut.edu.au

Creative Industries Faculty
Music Discipline
Phone: 3138 5789
www.creativeindustries.qut.com

Deferment

QUT’s deferment policy does not apply to this course.

Computing Requirement

The increased and more creative use of online teaching technology in this degree requires that you have access to suitable computer facilities with a minimum equivalent of a Pentium 3 processor, 56k modem and internet access.

Domestic student tuition fee (Dfee) places
Undergraduate domestic full fee places (Dfee) are not available in this course. Tuition fees are only applicable to currently enrolled students who were unable to comply with regulations regarding their original Commonwealth Supported place (i.e. failure to lodge an eCAF, has consumed other their Student Learning Entitlement etc.) and who have been invited and accepted to continue as a fee-paying student.

Second Teaching Area - Instrumental Music

| Semester 1, Year 1 | Creative Industries Core Unit  
|-------------------|-------------------------------|
| KMB105 | Music and Sound Technology  
| KMB120 | Music Performance 1  
| KMB130 | Core Musicianship 1  

Choose one unit from List D

| Semester 2, Year 1 | Creative Industries Core Unit  
|-------------------|-------------------------------|
| KMB108 | Sound Recording and Acoustics  
| KMB113 | Multi-Instrumental Music A  
| KMB121 | Music Performance 2  
| KMB131 | Core Musicianship 2  

Second Teaching Area - Primary Music

| Year 1, Semester 1 | Creative Industries Core Unit  
|-------------------|-------------------------------|
| KMB105 | Music and Sound Technology  
| KMB110 | Music Production 1  
| KMB120 | Music Performance 1  
| KMB130 | Core Musicianship 1  
| KMB121 | Music Performance 2  

AND

| KMB108 | Sound Recording and Acoustics  
| KMB111 | Music Production 2  
| KMB106 | Music and Sound for Multimedia  

Choose one unit from List E

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Second Teaching Area - Dance

| Year 1, Semester 1 | Creative Industries Core Unit  
|-------------------|-------------------------------|
| KMB105 | Music and Sound Technology  
| KMB110 | Music Production 1  
| KMB120 | Music Performance 1  
| KMB130 | Core Musicianship 1  
| KDB103 | Dance Technique Studies 1  

Second Teaching Area - Instrumental Music

| Semester 1, Year 1 | Creative Industries Core Unit  
|-------------------|-------------------------------|
| KMB105 | Music and Sound Technology  
| KMB120 | Music Performance 1  
| KMB130 | Core Musicianship 1  

Choose one unit from List D

| Year 2, Semester 1 | Creative Industries Core Unit  
|-------------------|-------------------------------|
| KMB214-1 | Music and Sound: Principal Study A  
| KMB204 | Music and Sound Textures  
| KMB209 | Conducting  
| KMB214-2 | Music and Sound: Principal Study A  

Choose two units from List D  

Choose two of the following three units:  

| KMB205 | Sound Media Musicianship  
| KMB208 | Contemporary Art Music Musicianship  
| KMB207 | Cross Cultural Musicianship  

Choose one unit from List D

| Year 2, Semester 2 | Creative Industries Core Unit  
|-------------------|-------------------------------|
| KMB214-2 | Music and Sound: Principal Study A  
| KMB212 | Arranging  
| KMB213 | Multi-Instrumental Music B  
| KMB214-2 | Music and Sound: Principal Study A  

Choose two of the following three units:  

| KMB205 | Sound Media Musicianship  
| KMB208 | Contemporary Art Music Musicianship  
| KMB207 | Cross Cultural Musicianship  

Choose one unit from List D

---

Second Teaching Area - Dance

| Year 1, Semester 1 | Creative Industries Core Unit  
|-------------------|-------------------------------|
| KMB105 | Music and Sound Technology  
| KMB110 | Music Production 1  
| KMB120 | Music Performance 1  
| KMB130 | Core Musicianship 1  
| KDB103 | Dance Technique Studies 1  

Second Teaching Area - Instrumental Music

| Semester 1, Year 1 | Creative Industries Core Unit  
|-------------------|-------------------------------|
| KMB105 | Music and Sound Technology  
| KMB120 | Music Performance 1  
| KMB130 | Core Musicianship 1  

Choose one unit from List D

| Year 2, Semester 2 | Creative Industries Core Unit  
|-------------------|-------------------------------|
| KMB214-2 | Music and Sound: Principal Study A  
| KMB212 | Arranging  
| KMB213 | Multi-Instrumental Music B  
| KMB214-2 | Music and Sound: Principal Study A  

Choose two music electives from List E  

Choose two of the following three units:  

| KMB205 | Sound Media Musicianship  
| KMB208 | Contemporary Art Music Musicianship  
| KMB207 | Cross Cultural Musicianship  

Choose one unit from List D

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Second Teaching Area - Dance

| Year 1, Semester 1 | Creative Industries Core Unit  
|-------------------|-------------------------------|
| KMB105 | Music and Sound Technology  
| KMB110 | Music Production 1  
| KMB120 | Music Performance 1  
| KMB130 | Core Musicianship 1  
| KDB103 | Dance Technique Studies 1  

Second Teaching Area - Instrumental Music

| Semester 1, Year 1 | Creative Industries Core Unit  
|-------------------|-------------------------------|
| KMB105 | Music and Sound Technology  
| KMB120 | Music Performance 1  
| KMB130 | Core Musicianship 1  

Choose one unit from List D

| Year 2, Semester 2 | Creative Industries Core Unit  
|-------------------|-------------------------------|
| KMB214-2 | Music and Sound: Principal Study A  
| KMB212 | Arranging  
| KMB213 | Multi-Instrumental Music B  
| KMB214-2 | Music and Sound: Principal Study A  

Choose two music electives from List E  

Choose two of the following three units:  

| KMB205 | Sound Media Musicianship  
| KMB208 | Contemporary Art Music Musicianship  
| KMB207 | Cross Cultural Musicianship  

Choose one unit from List D

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Second Teaching Area - Dance

| Year 1, Semester 1 | Creative Industries Core Unit  
|-------------------|-------------------------------|
| KMB105 | Music and Sound Technology  
| KMB110 | Music Production 1  
| KMB120 | Music Performance 1  
| KMB130 | Core Musicianship 1  
| KDB103 | Dance Technique Studies 1  

Second Teaching Area - Instrumental Music

| Semester 1, Year 1 | Creative Industries Core Unit  
|-------------------|-------------------------------|
| KMB105 | Music and Sound Technology  
| KMB120 | Music Performance 1  
| KMB130 | Core Musicianship 1  

Choose one unit from List D

| Year 2, Semester 2 | Creative Industries Core Unit  
|-------------------|-------------------------------|
| KMB214-2 | Music and Sound: Principal Study A  
| KMB212 | Arranging  
| KMB213 | Multi-Instrumental Music B  
| KMB214-2 | Music and Sound: Principal Study A  

Choose two music electives from List E  

Choose two of the following three units:  

| KMB205 | Sound Media Musicianship  
| KMB208 | Contemporary Art Music Musicianship  
| KMB207 | Cross Cultural Musicianship  

Choose one unit from List D

---

Second Teaching Area - Dance

| Year 1, Semester 1 | Creative Industries Core Unit  
|-------------------|-------------------------------|
### Creative Industries Core Unit

**Year 2, Semester 1**
- KMB206 Jazz and Popular Musicianship
- OR
- KMB207 Cross Cultural Musicianship
- KMB214-1 Music and Sound: Principal Study A
- KDB213 Dance Technique Studies 3
- KDB205 Dance in Education
  - Choose one unit from List D

**Year 2, Semester 2**
- KMB205 Sound Media Musicianship
  - OR
- KMB208 Contemporary Art Music Musicianship
- KMB214-2 Music and Sound: Principal Study A
- KTB207 Staging Australia
- KTB209 Applied Performance
  - Choose one unit from List E

### Second Teaching Area - Drama

**Year 1, Semester 1**
- KMB105 Music and Sound Technology
- KMB110 Music Production 1
  - OR
- KMB120 Music Performance 1
- KMB130 Core Musicianship 1
- KTB103 Performing Skills 1: Body and Voice and Role
  - Creative Industries Core Unit

**Year 1, Semester 2**
- KMB121 Music Performance 2
  - AND
- KMB108 Sound Recording and Acoustics
  - OR
- KMB111 Music Production 2
  - AND
- KMB106 Music and Sound for Multimedia
- KMB131 Core Musicianship 2
- KTB106 Performing Skills 2: Style and Form
  - Creative Industries Core Unit

**Year 2, Semester 1**
- KMB206 Jazz and Popular Musicianship
  - OR
- KMB207 Cross Cultural Musicianship
- KMB214-1 Music and Sound: Principal Study A
  - Choose one unit from List D
- KTB102 Process Drama
  - Choose one unit from List D

**Year 2, Semester 2**
- KMB205 Sound Media Musicianship
  - OR
- KMB208 Contemporary Art Music Musicianship
- KMB214-2 Music and Sound: Principal Study A
- KTB207 Staging Australia
- KTB209 Applied Performance
  - Choose one unit from List E

### Second Teaching Area - Visual Arts

**Year 1, Semester 1**
- Creative Industries Core Unit
- KMB105 Music and Sound Technology
- KMB110 Music Production 1
  - OR
- KMB120 Music Performance 1
- KMB130 Core Musicianship 1
  - Choose one unit from:
    - KVB100 Research and Creativity in the Visual Arts
    - KVB110 2D Media and Processes

**Year 1, Semester 2**
- Creative Industries Core Unit
- KMB121 Music Performance 2
  - AND
- KMB108 Sound Recording and Acoustics
  - OR
- KMB111 Music Production 2
  - AND
- KMB106 Music and Sound for Multimedia
- KMB131 Core Musicianship 2
  - Choose one unit from:
    - KVB104 Photomedia and Artistic Practice
    - KVB108 Contemporary Asian Visual Culture
    - KVB111 3D Media and Processes

**Year 2, Semester 1**
- KMB206 Jazz and Popular Musicianship
  - OR
- KMB207 Cross Cultural Musicianship
- KMB214-1 Music and Sound: Principal Study A
  - Choose one unit from List D
- KTB102 Modernism
  - Choose one unit from:
    - KVB100 Research and Creativity in the Visual Arts
    - KVB104 Photomedia and Artistic Practice
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**Year 2, Semester 2**

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<td>Australian Art</td>
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<tr>
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<td>Contemporary Asian Visual Culture</td>
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<td>KVB203</td>
<td>Earth, Object and Installation</td>
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<tr>
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**Second Teaching Area - other than Drama, Dance or Visual Arts**

**Year 1, Semester 1**

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<td>AND</td>
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**Year 2, Semester 2**

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**List D**

**Semester 1**

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<td>KMB005-1</td>
<td>Group Music</td>
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<td>KMB209</td>
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**Semester 2**

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<td>KMB107</td>
<td>Sound, Image, Text</td>
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<td>KMB002</td>
<td>Music and Spirituality</td>
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<td>KMB212</td>
<td>Arranging</td>
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<td>KMB005-2</td>
<td>Group Music</td>
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<tr>
<td>KMB213</td>
<td>Multi-Instrumental Music B</td>
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**EDUCATION COMPONENT**

**Year 3, Semester 2**

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<td>Secondary Field Studies 1: Development and Learning in the Field</td>
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<td>KMB201</td>
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**Year 3, Semester 2**

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<td>Teaching and Learning Studies 3: Practising Education</td>
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**Year 4, Semester 1**

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<td>Secondary Field Studies 3: Inclusive Educational Practices</td>
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**Year 4, Semester 2**

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<td>Teaching and Learning Studies 5: Professional Work of Teachers</td>
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**Second Teaching Area Units**

### English (48 credit points)

**Required Unit**
- CLB320 Studies In Language

**Up to 12 credit points from Introductory Level Units:**
- KCB102 Media and Society: From Printing Press to Internet
- KWB108 Introduction To Literary Theory and Cultural Studies

**No less than 24 credit points from Advanced Level Units:**
- CLB321 Writing Workshop
- CLB322 Literature In Secondary Teaching
- CLB323 Teaching Adolescent Literature
- KWB109 Ozit
- KWB206 Youth and Children's Writing
- KWB308 Wonderlands: Literature and Culture in the 19th Century
- KWB208 Modern Times (Literature and Culture in the 20th Century)
- KWB309 Popular Fictions, Popular Culture
- KWB209 Shakespeare, Then and Now

### Film and Media (48 credit points)

**Required Units**
- KPB101 Foundations of Film and Television Production
- KPB108 Media Text Analysis

**No less than 24 credit points from:**
- KPB102 Film History
- KPB103 Film Genres
- KPB104 Film and Television Production Resource Management
- KPB105 Narrative Production
- KPB106 Australian Television
- KPB203 Australian Film
- KPB205 Documentary Theory and Practice

### Geography (48 credit points)

**Up to 24 credit points from Introductory Units**
- HHB127 Environment And Society
- HHB107 World Regions
- HHB251 Australian Resource Management

**No less than 24 credit points from Advanced Units**
- HHB250 Australian Geographical Studies
- HHB228 Environmental Hazards

### History (48 credit points)

**null**

Note: Students should seek to select units from each of areas of Australian, Asian, European and the Ancient World. Students should check with QUT Carseldine Faculty on availability of units.

**Up to 24 credit points from Introductory Units**
- HHB121 Interpreting The Past
- HHB122 Colonialism And Independence In Asia Pacific

**No less than 24 credit points from Advanced Units**
- HHB238 Asian Cultures And Societies
- HHB245 Australia And The South Pacific
- HHB315 Sex And Drugs In South-East Asia
- HHB248 The USA and The Asia Pacific Region
- HHB259 War And Revolution In Europe 1914-1945
- HHB246 Modern China
- HHB237 Brisbane in the Twentieth Century
- HHB253 Conspiracy And Dissent In Australian History
- HHB257 The Classical World
- HHB258 Foundations of Modern Europe
- HHB260 Nations And Nationalism In Modern Europe
- HHB261 Medieval Europe
- HHB109 Australian Historical Studies
- HHB239 Korean Culture And Societies

### Languages other than English

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<td>HHB075 5</td>
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<td>HHB076 6</td>
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<td>Japanese</td>
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<td>Japanese</td>
<td>HHB084 4</td>
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<td>HHB085 5</td>
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<td>Japanese</td>
<td>HHB086 6</td>
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<td>French</td>
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**Curriculum Studies - Second Teaching Area**

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**Curriculum Studies 1**

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<td>CLB018</td>
<td>English Curriculum Studies 1</td>
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<td>CLB024</td>
<td>Film and Media Curriculum Studies 1</td>
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<td>CLB036</td>
<td>LOTE Curriculum Studies 1</td>
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<td>CLB054</td>
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**Curriculum Studies 2**

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<td>Film and Media Curriculum Studies 2</td>
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<td>CLB028</td>
<td>Geography Curriculum Studies 2</td>
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<td>History Curriculum Studies 2</td>
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<td>KMB103</td>
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**Potential Careers:**

Educator, Music Teacher, Musician, Secondary School Teacher.
Bachelor of Creative Industries (Visual Arts)/Bachelor of Education (Secondary) (IX08)

Year offered: 2008
Admissions: No
CRICOS code: 040316D
Course duration (full-time): 4 years
Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2008: $166 per credit point (subject to annual review)
Domestic fees (indicative): 2008: Full fee tuition $15,936; CSP $4,211
Domestic Entry: February
International Entry: February
QTAC code: 429152; Dfee: 429156
Past rank cut-off: Admission to course is based on additional entry requirements. Please refer to Additional Entry Requirements.
Past OP cut-off: Admission to course is based on additional entry requirements. Please refer to Additional Entry Requirements.
Assumed knowledge: English (4, SA)
Preparatory studies: ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com
Total credit points: 432
Standard credit points per full-time semester: 54 (Average)
Course coordinator: Associate Professor Adrian Thomas (Creative Industries); Dr Mal Shield (Education)
Discipline coordinator: Mr Mark Webb (Visual Arts)
Campus: Kelvin Grove

NO INTAKE INTO THIS COURSE IN 2008.

Students wishing to undertake a double degree program in Visual Arts and Education should refer to the entry for the KK34 Bachelor of Fine Arts (Visual Arts)/ED38 Graduate Diploma in Education program.

OP Guarantee
The OP Guarantee does not apply to this course.

Additional Entry Requirements
Applicants are selected on the basis of their portfolio and previous academic achievement. The due date to lodge a portfolio and additional materials to QUT was 20 October 2006. Late submissions will not be accepted.

General
This four-year double degree qualifies graduates to teach as art teachers in Australian secondary schools. In the first two years students undertake practical and theoretical introductory studies about artistic ideas, concepts and aesthetic judgements as well as working in two- and/or three-dimensional media. Studio areas include Painting, Printmaking, and Sculpture with supporting areas of Drawing and Photography. Students study a second teaching area selected from Dance, Drama, Music, English, Film and Media Studies, Geography, History and Languages. In the final two years students concentrate on teacher preparation, equipping them through art curriculum units with the skills to be effective art educators.

Professional Recognition
Graduates are eligible for registration as teachers in Queensland through the Queensland College of Teachers

Career Outcomes
Graduates work as art teachers in secondary schools, are employed by State Government in education, as education officers with community art projects and in youth arts.

Working With Children Check
Working With Children Check - As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

As soon as you enter your enrolment program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card. to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a Blue Card. immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 12 weeks for the Commission to issue the Card. The application form is available at bluecard.qut.com.

Further Information
Creative Industries Faculty
Visual Arts
Phone: +61 7 3138 3394
www.creativeindustries.qut.com

Faculty of Education Office
Phone: +61 7 3138 3947
Fax: +61 7 3138 3949
Email: educationenq@qut.edu.au

Deferment
QUT’s deferment policy does not apply to this course.

IMPORTANT NOTICE

This course code has been discontinued. The new course code for commencing students is IX16 Bachelor of Creative Industries/Bachelor of Education (Secondary). Continuing students should refer to their Course Summary Sheet for enrolment information.

EDUCATION COMPONENT

Year 3, Semester 1
EDB002 Teaching and Learning Studies 2:
### Development and Learning

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### Year 3, Semester 2

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### Second Teaching Area Units

<table>
<thead>
<tr>
<th>Area of Study</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>CLB320 Studies In Language</td>
</tr>
<tr>
<td></td>
<td>KCB102 Media and Society: From Printing Press to Internet</td>
</tr>
<tr>
<td></td>
<td>KWB108 Introduction To Literary Theory and Cultural Studies</td>
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<tr>
<td></td>
<td>CLB321 Writing Workshop</td>
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<td></td>
<td>CLB322 Literature In Secondary Teaching</td>
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<td>CLB323 Teaching Adolescent Literature</td>
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<td>KWB109 Ozlit</td>
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<tr>
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<td>KWB206 Youth and Children's Writing</td>
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<td>KWB308 Wonderland: Literature and Culture in the 19th Century</td>
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<td>KWB208 Modern Times (Literature and Culture in the 20th Century)</td>
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<td>KWB309 Popular Fictions, Popular Culture</td>
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<td>KWB209 Shakespeare, Then and Now</td>
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### Film and Media (48 credit points)

<table>
<thead>
<tr>
<th>Course Code</th>
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<tbody>
<tr>
<td>KPB101</td>
<td>Foundations of Film and Television Production</td>
</tr>
<tr>
<td>KPB108</td>
<td>Media Text Analysis</td>
</tr>
<tr>
<td>KPB102</td>
<td>Film History</td>
</tr>
<tr>
<td>KPB103</td>
<td>Film Genres</td>
</tr>
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<td>KPB104</td>
<td>Film and Television Production Resource Management</td>
</tr>
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<td>KPB105</td>
<td>Narrative Production</td>
</tr>
<tr>
<td>KPB106</td>
<td>Australian Television</td>
</tr>
<tr>
<td>KPB203</td>
<td>Australian Film</td>
</tr>
<tr>
<td>KPB205</td>
<td>Documentary Theory and Practice</td>
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### Geography (48 credit points)

<table>
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<tr>
<th>Course Code</th>
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<tr>
<td>HHB127</td>
<td>Environment And Society</td>
</tr>
<tr>
<td>HHB107</td>
<td>World Regions</td>
</tr>
<tr>
<td>HHB251</td>
<td>Australian Resource Management</td>
</tr>
<tr>
<td>HHB250</td>
<td>Australian Geographical Studies</td>
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<tr>
<td>HHB228</td>
<td>Environmental Hazards</td>
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<tr>
<td>HHB229</td>
<td>Windows On Japan</td>
</tr>
<tr>
<td>HHB269</td>
<td>Ethics, Technology And The Environment</td>
</tr>
<tr>
<td>HHB244</td>
<td>Southeast Asia In Focus</td>
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### History (48 credit points)

<table>
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<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>HHB121</td>
<td>Interpreting The Past</td>
</tr>
<tr>
<td>HHB122</td>
<td>Colonialism And Independence In Asia Pacific</td>
</tr>
<tr>
<td>HHB238</td>
<td>Asian Cultures And Societies</td>
</tr>
<tr>
<td>HHB245</td>
<td>Australia And The South Pacific</td>
</tr>
<tr>
<td>HHB315</td>
<td>Sex And Drugs In South-East Asia</td>
</tr>
<tr>
<td>HHB248</td>
<td>The USA and The Asia Pacific Region</td>
</tr>
<tr>
<td>HHB259</td>
<td>War And Revolution In Europe 1914-1945</td>
</tr>
<tr>
<td>HHB246</td>
<td>Modern China</td>
</tr>
<tr>
<td>HHB237</td>
<td>Brisbane in the Twentieth Century</td>
</tr>
<tr>
<td>HHB253</td>
<td>Conspiracy And Dissent In Australian History</td>
</tr>
<tr>
<td>HHB257</td>
<td>The Classical World</td>
</tr>
<tr>
<td>HHB258</td>
<td>Foundations of Modern Europe</td>
</tr>
<tr>
<td>HHB260</td>
<td>Nations And Nationalism In Modern Europe</td>
</tr>
<tr>
<td>HHB261</td>
<td>Medieval Europe</td>
</tr>
</tbody>
</table>

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*Note: Students should seek to select units from each of areas of Australian, Asian, European and the Ancient World. Students should check with QUT Carseldine Faculty on availability of units.*
Languages other than English

Indonesian
HHB073 Indonesian 3
HHB074 Indonesian 4
HHB075 Indonesian 5
HHB076 Indonesian 6
Japanese
HHB083 Japanese 3
HHB084 Japanese 4
HHB085 Japanese 5
HHB086 Japanese 6
French
HHB063 French 3
HHB064 French 4
HHB065 French 5
HHB066 French 6
German
HHB093 German 3
HHB094 German 4
HHB095 German 5
HHB096 German 6

Curriculum Studies - Second Teaching Area

Curriculum Studies 1
KTB201 Drama Curriculum Studies 1
CLB018 English Curriculum Studies 1
CLB024 Film and Media Curriculum Studies 1
CLB036 LOTE Curriculum Studies 1
KMB201 Music (Secondary) Curriculum Studies 1
CLB054 Social Education Curriculum Studies 1
KVB301 Visual Arts Curriculum Studies 1

Curriculum Studies 2
KTB202 Drama Curriculum Studies 2
CLB019 English Curriculum Studies 2
CLB025 Film and Media Curriculum Studies 2
CLB028 Geography Curriculum Studies 2
CLB031 History Curriculum Studies 2
CLB037 LOTE Curriculum Studies 2
KMB202 Music (Secondary) Curriculum Studies 2
KVB302 Visual Arts Curriculum Studies 2

Curriculum Studies 3
KTB203 Drama Curriculum Studies 3
CLB020 English Curriculum Studies 3
CLB026 Film and Media Curriculum Studies 3

Potential Careers:
Bachelor of Creative Industries (Dance)/Bachelor of Education (Secondary) (IX16)

Year offered: 2008  
Admissions: No  
CRICOS code: 056189G  
Course duration (full-time): 4 years  
Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2008: $166 per credit point (subject to annual review)  
Domestic fees (indicative): 2008: Full fee tuition $15,936; CSP $5,271  
International Fees (per semester): 2008: $10,032 per semester (subject to annual review)  
Domestic Entry: February  
International Entry: February  
QTAC code: 429162  
Past rank cut-off: Admission to course is based on audition and previous academic achievement. Please refer to Additional Entry Requirements.  
Past OP cut-off: Admission to course is based on audition and previous academic achievement. Please refer to Additional Entry Requirements.  
Assumed knowledge: English (4, SA)  
Preparatory studies: ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com  
Total credit points: 432 cp  
Standard credit points per full-time semester: 54 cp ave  
Course coordinator: (Creative Industries) Associate Professor Adrian Thomas; (Education) Dr Mal Shield  
Discipline coordinator: Rachel Pedro  
Campus: Kelvin Grove  

NO INTAKE INTO THIS COURSE IN 2008

Students wishing to undertake Dance and Education studies should refer to the entry for the Bachelor of Fine Arts (Dance)/KK34/Graduate Diploma in Education ED38 entry.

Overview

This double degree qualifies you to teach dance in Australian secondary schools. In the first two years you will study the technique and philosophy of a number of dance styles plus dance analysis, history and sociology, dance composition and basic kinesiology and tertiary study. For further study with children, including the required field studies blocks.

Additional Entry Requirements

Applicants are selected on the basis of their audition and previous academic achievement. The final date to register for an audition and submit additional materials to QUT was 07 September 2007. Late registrations and submission of materials will not be accepted.

OP Guarantee

The OP Guarantee does not apply to this course.

Career Outcomes

Graduates of this course are qualified to teach in secondary education with a specialisation in Dance. Graduates may wish to explore the avenues of performance, freelance choreography, dance research and administration.

Professional Recognition

Graduates are eligible for registration as teachers in Queensland through the Queensland College of Teachers. Graduates looking for employment in other parts of Australia and overseas may be required to meet additional conditions.

Further Information

Creative Industries Faculty  
Dance  
Phone: +61 7 3138 3423  
Email: creativeindustries@qut.com  

Faculty of Education Office  
Phone: +61 7 3138 3947  
Fax: +61 7 3138 3949  
Email: educationenq@qut.edu.au  

Working With Children Check

Working With Children Check - As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.  

As soon as you enter your enrolment program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a Blue Card, immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 12 weeks for the Commission to issue the Card. The application form is available at bluecard.qut.com.

Computing Requirement

The increased and more creative use of online teaching technology in this degree requires that you have access to suitable computer facilities with a minimum equivalent of a Pentium 3 processor, 56k modem and internet access.

Domestic student tuition fee (Dfee) places

Undergraduate domestic full fee places (Dfee) are not available in this course. Tuition fees are only applicable to currently enrolled students who were unable to comply regulations regarding their original Commonwealth Supported place (i.e. failure to lodge an eCAF, has
consumed of other their Student Learning Entitlement etc.) and who have been invited and accepted to continue as a fee-paying student.

**Deferment**

QUT's deferment policy does not apply to this course.

**Dance STA in English, Film & Media, Geography, History or LOTE**

**Semester 1, Year 1**

- Creative Industries Core Unit - List A
- KDB103 Dance Technique Studies 1
- KDB110 Deconstructing Dance in History
- KDB105 Architecture of the Body
- Second Teaching Area - List B

**Semester 2, Year 1**

- Creative Industries Core Unit - List A
- KDB104 Dance Technique Studies 2
- KDB107 Choreographic Studies 1
- KDB106 Dance Analysis
- Second Teaching Area - List B

**Semester 1, Year 2**

- KDB213 Dance Technique Studies 3
- KDB205 Dance in Education
- KDB108 World Dance
- KDB207-1 Choreographic Studies 2
- Second Teaching Area - List B

**Semester 2, Year 2**

- KDB214 Dance Technique Studies 4
- KDB204 Australian Dance
- KTB209 Applied Performance
- KTB207 Staging Australia
- KDB207-2 Choreographic Studies 2
- Select one of the following units:
  - KDB109 Funk, Tap and all that Jazz
  - KDB208 Integrated Professional Skills

**Dance STA in Music**

**Semester 1, Year 1**

- Creative Industries Core Unit - List A
- KDB103 Dance Technique Studies 1
- KDB105 Architecture of the Body
- KDB110 Deconstructing Dance in History
- Select one of the following units:
  - KMB003 Sex Drugs Rock 'n' roll
  - KMB004 World Music
  - KMB108 Sound Recording and Acoustics

**Semester 2, Year 1**

- Creative Industries Core Unit - List A
- KDB104 Dance Technique Studies 2
- KDB106 Dance Analysis
- KDB107 Choreographic Studies 1
- KMB105 Music and Sound Technology

**Semester 1, Year 2**

- KDB213 Dance Technique Studies 3
- KDB207-1 Choreographic Studies 2
- KDB205 Dance in Education
- KMB130 Core Musicianship 1
- Select one of the following units:
  - KMB003 Sex Drugs Rock 'n' roll
  - KMB004 World Music
  - KMB108 Sound Recording and Acoustics

**Semester 2, Year 2**

- KDB214 Dance Technique Studies 4
### Dance STA in Visual Arts

#### Year 1, Semester 1
- Creative Industries Core Unit - List A
- KDB103 Dance Technique Studies 1
- KDB105 Architecture of the Body
- KDB110 Deconstructing Dance in History
- Select one of the following units:
  - KDB109 Funk, Tap and all that Jazz
  - KDB208 Integrated Professional Skills
- KVB100 Research and Creativity in the Visual Arts
- KVB110 2D Media and Processes

#### Year 1, Semester 2
- Creative Industries Core Unit - List A
- KDB104 Dance Technique Studies 2
- KDB106 Dance Analysis
- KDB107 Choreographic Studies 1
- Choose one from the following:
  - KVB104 Photomedia and Artistic Practice
  - KVB108 Contemporary Asian Visual Culture
  - KVB111 3D Media and Processes

#### Year 2, Semester 1
- KDB205 Dance in Education
- KDB207-1 Choreographic Studies 2
- KDB213 Dance Technique Studies 3
- KVB102 Modernism
- Choose one from the following:
  - KVB104 Photomedia and Artistic Practice
  - KVB100 Research and Creativity in the Visual Arts
  - KVB202 Visual Imaging - Process and Theory
  - KVB213 Graphic Investigation

#### Year 2, Semester 2
- KDB204 Australian Dance
- KDB207-2 Choreographic Studies 2
- KDB214 Dance Technique Studies 4
- KVB103 Australian Art
- Choose one of the following units:
  - KDB109 Funk, Tap and all that Jazz
  - KDB208 Integrated Professional Skills
- Choose one of the following units:
  - KVB108 Contemporary Asian Visual Culture

### Curriculum Studies - Second Teaching Area

#### Curriculum Studies 1
- KTB201 Drama Curriculum Studies 1
- CLB018 English Curriculum Studies 1
- CLB024 Film and Media Curriculum Studies 1
- CLB036 LOTE Curriculum Studies 1
- KMB201 Music (Secondary) Curriculum Studies 1
- CLB054 Social Education Curriculum Studies 1
- KVB301 Visual Arts Curriculum Studies 1

#### Curriculum Studies 2
- KTB202 Drama Curriculum Studies 2
- CLB019 English Curriculum Studies 2
- CLB025 Film and Media Curriculum Studies 2
- CLB028 Geography Curriculum Studies 2
- CLB031 History Curriculum Studies 2
- CLB037 LOTE Curriculum Studies 2
- KMB202 Music (Secondary) Curriculum Studies 2
- KVB302 Visual Arts Curriculum Studies 2

#### Curriculum Studies 3
- KTB203 Drama Curriculum Studies 3
- CLB020 English Curriculum Studies 3
- CLB026 Film and Media Curriculum Studies 3
- CLB038 LOTE Curriculum Studies 3
- KMB203 Music (Secondary) Curriculum Studies 3
- CLB056 Social Education Curriculum Studies 3
- KVB303 Visual Arts Curriculum Studies 3

### EDUCATION COMPONENT

#### Year 3, Semester 1
- EDB002 Teaching and Learning Studies 2: Development and Learning
- EDB031 Secondary Field Studies 1: Development and Learning in the Field
- KDB201 Dance Curriculum Studies 1
  - Curriculum Studies 1Y

#### Year 3, Semester 2
- EDB003 Teaching and Learning Studies 3: Practising Education
- EDB032 Secondary Field Studies 2: Practising Education in the Field
- KDB202 Dance Curriculum Studies 2
  - Curriculum Studies 2Y

#### Year 4, Semester 1
- EDB004 Teaching and Learning Studies 4: Inclusive
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<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>EDB033</td>
<td>Secondary Field Studies 3: Inclusive Educational Practices</td>
</tr>
<tr>
<td>KDB203</td>
<td>Dance Curriculum Studies 3</td>
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<td>Curriculum Studies 3Y</td>
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<tr>
<td>EDB005</td>
<td>Teaching and Learning Studies 5: Professional Work of Teachers</td>
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<tr>
<td>EDB034</td>
<td>Secondary Field Studies 4: Professional Work of Teachers - Induction into the Field</td>
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<tr>
<td>EDB035</td>
<td>Internship (Secondary)</td>
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<tr>
<td>EDB007</td>
<td>Culture Studies: Indigenous Education</td>
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**Year 4, Semester 2**

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<td>EDB034</td>
<td>Secondary Field Studies 4: Professional Work of Teachers - Induction into the Field</td>
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<tr>
<td>EDB035</td>
<td>Internship (Secondary)</td>
</tr>
<tr>
<td>EDB007</td>
<td>Culture Studies: Indigenous Education</td>
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</tbody>
</table>

**Second Teaching Area Units**

**English (48 credit points)**

- **Required Unit**
  - CLB320 Studies In Language

- **Up to 12 credit points from Introductory Level Units:**
  - KCB102 Media and Society: From Printing Press to Internet
  - KWB108 Introduction To Literary Theory and Cultural Studies

- **No less than 24 credit points from Advanced Level Units:**
  - CLB321 Writing Workshop
  - CLB322 Literature In Secondary Teaching
  - CLB323 Teaching Adolescent Literature
  - KWB109 Ozlit
  - KWB206 Youth and Children's Writing
  - KWB308 Wonderlands: Literature and Culture in the 19th Century
  - KWB208 Modern Times (Literature and Culture in the 20th Century)
  - KWB309 Popular Fictions, Popular Culture
  - KWB209 Shakespeare, Then and Now

**Film and Media (48 credit points)**

- **Required Units**
  - KPB101 Foundations of Film and Television Production
  - KPB108 Media Text Analysis

- **No less than 24 credit points from:**
  - KPB102 Film History
  - KPB103 Film Genres
  - KPB104 Film and Television Production Resource Management
  - KPB105 Narrative Production
  - KPB106 Australian Television
  - KPB203 Australian Film
  - KPB205 Documentary Theory and Practice

**Geography (48 credit points)**

- **Up to 24 credit points from Introductory Units**
  - HHB127 Environment And Society
  - HHB107 World Regions
  - HHB251 Australian Resource Management

- **No less than 24 credit points from Advanced Units**
  - HHB250 Australian Geographical Studies
  - HHB228 Environmental Hazards
  - HHB229 Windows On Japan
  - HHB269 Ethics, Technology And The Environment
  - HHB244 Southeast Asia In Focus

**History (48 credit points)**

- **null**
  - Note: Students should seek to select units from each of areas of Australian, Asian, European and the Ancient World. Students should check with QUT Carseldine Faculty on availability of units.

- **Up to 24 credit points from Introductory Units**
  - HHB121 Interpreting The Past
  - HHB122 Colonialism And Independence In Asia Pacific

- **No less than 24 credit points from Advanced Units**
  - HHB238 Asian Cultures And Societies
  - HHB245 Australia And The South Pacific
  - HHB315 Sex And Drugs In South-East Asia
  - HHB248 The USA and The Asia Pacific Region
  - HHB259 War And Revolution In Europe 1914-1945
  - HHB246 Modern China
  - HHB237 Brisbane in the Twentieth Century
  - HHB253 Conspiracy And Dissent In Australian History
  - HHB257 The Classical World
  - HHB258 Foundations of Modern Europe
  - HHB260 Nations And Nationalism In Modern Europe
  - HHB261 Medieval Europe
  - HHB109 Australian Historical Studies
  - HHB239 Korean Culture And Societies

**Languages other than English**

- Indonesian
  - HBB073 Indonesian 3
  - HBB074 Indonesian 4
  - HBB075 Indonesian 5
  - HBB076 Indonesian 6
  - Japanese
    - HBB083 Japanese 3
    - HBB084 Japanese 4
    - HBB085 Japanese 5
    - HBB086 Japanese 6
Potential Careers:
Bachelor of Creative Industries (Drama)/Bachelor of Education (Secondary) (IX16)

Year offered: 2008
Admissions: No
CRICOS code: 056189G
Course duration (full-time): 4 years
Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2008: $166 per credit point (subject to annual review)
Domestic fees (indicative): 2008: Full fee tuition $15,936; CSP $4,998
International Fees (per semester): 2008: $10,032 per semester (subject to annual review)
Domestic Entry: February
International Entry: February
QTAC code: 429172; Dfee: 429176
Past rank cut-off: 78; Dfee: 73
Past OP cut-off: 11; Dfee: 13
Assumed knowledge: English (4, SA)
Preparatory studies: ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com
Total credit points: 432 cp
Standard credit points per full-time semester: 54 cp ave
Course coordinator: (Creative Industries) A/ Prof Adrian Thomas; (Education) Dr Mal Shield
Discipline coordinator: Dr Sandra Gattenhof
Campus: Kelvin Grove

NO INTAKE INTO THIS COURSE IN 2008.

Students wishing to undertake Drama and Education studies should refer to the entry for the KK33 Bachelor of Creative Industries (Drama) / ED38 Graduate Diploma in Education entry.

General
This four-year double degree qualifies you to teach Drama in schools in Australia and overseas. In the first two years you will undertake units in Drama, blending practice with theoretical concepts strongly focused on developing artistic, organisational and communication skills. In addition to Drama, you study a second teaching area selected from Dance, Music, Visual Art, English, Film and Media Studies, Geography, History and Languages. In the second two years you will concentrate on teacher preparation, equipping yourself through drama curriculum units with the skills necessary to be an effective drama educator.

OP Guarantee
The OP Guarantee does not apply to this course.

Career Outcomes
Graduates are employed as Drama teachers in secondary schools, work with the State Government in education, or as education officers with performing arts companies and in youth arts.

Professional Recognition
Graduates are eligible for registration as teachers in Queensland through the Queensland College of Teachers. Graduates looking for employment in other parts of Australia and overseas may be required to meet additional conditions.

Working With Children Check
Working With Children Check - As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

As soon as you enter your enrolment program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card. to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a Blue Card. immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 12 weeks for the Commission to issue the Card. The application form is available at bluecard.qut.com.

Further Information
Faculty of Creative Industries
Drama
Phone: +61 7 3138 3468
Email: creativeindustries@qut.com

Faculty of Education Office
Phone: +61 7 3138 3947
Fax: +61 7 3138 3949
Email: educationenq@qut.edu.au

Deferment
QUT allows current Year 12 school leavers to defer their undergraduate admission offer for one year, or for six months if offered mid-year admission, except in courses using specific admission requirements such as questionnaires, portfolios, auditions, prior study or work experience.

Non-year 12 students may also request to defer their QTAC offer on the basis of demonstrated special circumstances.

Find out more on deferment.

Computing Requirement
The increased and more creative use of online teaching technology in this degree requires that you have access to suitable computer facilities with a minimum equivalent of a Pentium 3 processor, 56k modem and internet access.

Domestic student tuition fee (Dfee) places
Undergraduate domestic full fee places (Dfee) are available in this course.

Find out more on Dfee.

**Drama - STA in English, Film & Media, Geography, History or LOTE**

<table>
<thead>
<tr>
<th>Semester 1, Year 1</th>
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<tbody>
<tr>
<td></td>
<td>Creative Industries Core Unit</td>
</tr>
<tr>
<td>KTB101</td>
<td>20th Century Performance</td>
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<td>KTB102</td>
<td>Process Drama</td>
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<td>KTB103</td>
<td>Performing Skills 1: Body and Voice and Role</td>
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<table>
<thead>
<tr>
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<tbody>
<tr>
<td></td>
<td>Creative Industries Core Unit</td>
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<tr>
<td>KTB104</td>
<td>Performance Innovation</td>
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<tr>
<td>KTB105</td>
<td>Production 1: Story Making</td>
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<tr>
<td>KTB106</td>
<td>Performing Skills 2: Style and Form</td>
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<tr>
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<tbody>
<tr>
<td>KTB204</td>
<td>Understanding Performance</td>
</tr>
<tr>
<td>KTB205</td>
<td>Production 2: The Collaborative Artist</td>
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<td>KTB206</td>
<td>The Creating Body</td>
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<td>KDB205</td>
<td>Dance in Education</td>
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<tr>
<td>KDB213</td>
<td>Dance Technique Studies 3</td>
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<tr>
<th>Semester 2, Year 2</th>
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<tbody>
<tr>
<td>KTB207</td>
<td>Staging Australia</td>
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<tr>
<td>KTB209</td>
<td>Applied Performance</td>
</tr>
<tr>
<td>KSB227</td>
<td>Technical Theatre</td>
</tr>
<tr>
<td>KDB106</td>
<td>Dance Analysis</td>
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<tr>
<td>KDB109</td>
<td>Funk, Tap and all that Jazz</td>
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**Drama STA in Music**

<table>
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<tbody>
<tr>
<td></td>
<td>Creative Industries Core Unit</td>
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<tr>
<td>KTB101</td>
<td>20th Century Performance</td>
</tr>
<tr>
<td>KTB102</td>
<td>Process Drama</td>
</tr>
<tr>
<td>KTB103</td>
<td>Performing Skills 1: Body and Voice and Role</td>
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<tr>
<td></td>
<td>Choose one of the following:</td>
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<tr>
<td></td>
<td>KMB003 Sex Drugs Rock 'n' roll</td>
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<td></td>
<td>KMB004 World Music</td>
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<td></td>
<td>KMB108 Sound Recording and Acoustics</td>
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</tbody>
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<thead>
<tr>
<th>Semester 2, Year 1</th>
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<tbody>
<tr>
<td>KTB104</td>
<td>Performance Innovation</td>
</tr>
<tr>
<td>KTB105</td>
<td>Production 1: Story Making</td>
</tr>
<tr>
<td>KTB106</td>
<td>Performing Skills 2: Style and Form</td>
</tr>
<tr>
<td>KMB105</td>
<td>Music and Sound Technology</td>
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<tr>
<th>Semester 1, Year 2</th>
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<tbody>
<tr>
<td>KTB204</td>
<td>Understanding Performance</td>
</tr>
<tr>
<td>KTB205</td>
<td>Production 2: The Collaborative Artist</td>
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<tr>
<td>KTB206</td>
<td>The Creating Body</td>
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<td>KMB130</td>
<td>Core Musicianship 1</td>
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<td>Choose one of the following:</td>
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<td>KMB003 Sex Drugs Rock 'n' roll</td>
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<td>KMB004 World Music</td>
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<td>KMB209 Conducting</td>
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<th>Semester 2, Year 2</th>
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<tbody>
<tr>
<td>KTB207</td>
<td>Staging Australia</td>
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<td>KTB209</td>
<td>Applied Performance</td>
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<tr>
<td>KSB227</td>
<td>Technical Theatre</td>
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<tr>
<td>KMB131</td>
<td>Core Musicianship 2</td>
</tr>
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<td>Choose one of the following:</td>
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<tr>
<td></td>
<td>KMB002 Music and Spirituality</td>
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<td></td>
<td>KMB107 Sound, Image, Text</td>
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**Drama STA in Dance**

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<tr>
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<td>Creative Industries Core Unit</td>
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<td>KTB102</td>
<td>Process Drama</td>
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<tr>
<td>KTB103</td>
<td>Performing Skills 1: Body and Voice and Role</td>
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<tr>
<td>KDB103</td>
<td>Dance Technique Studies 1</td>
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<td>KTB105</td>
<td>Production 1: Story Making</td>
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<td>KTB106</td>
<td>Performing Skills 2: Style and Form</td>
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<td>KDB107</td>
<td>Choreographic Studies 1</td>
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<td>KTB204</td>
<td>Understanding Performance</td>
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<td>KTB205</td>
<td>Production 2: The Collaborative Artist</td>
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<td>KTB206</td>
<td>The Creating Body</td>
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<tr>
<td>KMB130</td>
<td>Core Musicianship 1</td>
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<td></td>
<td>Choose one of the following:</td>
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<tr>
<td></td>
<td>KMB003 Sex Drugs Rock 'n' roll</td>
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<td>KMB004 World Music</td>
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<td>Core Musicianship 2</td>
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<td>KMB002 Music and Spirituality</td>
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<td></td>
<td>KMB107 Sound, Image, Text</td>
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</tbody>
</table>
**Drama STA in Visual Arts**

**Semester 1, Year 1**
- Creative Industries Core Unit
- KTB101 20th Century Performance
- KTB102 Process Drama
- KTB103 Performing Skills 1: Body and Voice and Role
- Choose one of the following:
  - KVB100 Research and Creativity in the Visual Arts
  - KVB110 2D Media and Processes

**Semester 2, Year 1**
- Creative Industries Core Unit
- KTB104 Performance Innovation
- KTB105 Production 1: Story Making
- KTB106 Performing Skills 2: Style and Form
  - Choose one of the following:
    - KVB104 Photomedia and Artistic Practice
    - KVB108 Contemporary Asian Visual Culture
    - KVB111 3D Media and Processes

**Semester 1, Year 2**
- KTB204 Understanding Performance
- KTB205 Production 2: The Collaborative Artist
- KTB206 The Creating Body
- KVB102 Modernism
  - Choose one of the following:
    - KVB104 Photomedia and Artistic Practice
    - KVB202 Visual Imaging - Process and Theory
    - KVB213 Graphic Investigation
    - KVB100 Research and Creativity in the Visual Arts

**Semester 2, Year 2**
- KTB207 Staging Australia
- KTB209 Applied Performance
- KSB227 Technical Theatre
- KVB103 Australian Art
  - Choose one of the following:
    - KVB108 Contemporary Asian Visual Culture
    - KVB203 Earth, Object and Installation
    - KVB211 Post 1945 Art

**Curriculum Studies - Second Teaching Area**

**Curriculum Studies 1**
- CLB018 English Curriculum Studies 1
- CLB024 Film and Media Curriculum Studies 1
- CLB036 LOTE Curriculum Studies 1
- CLB054 Social Education Curriculum Studies 1

**Curriculum Studies 2**
- CLB019 English Curriculum Studies 2
- CLB025 Film and Media Curriculum Studies 2
- CLB028 Geography Curriculum Studies 2
- CLB031 History Curriculum Studies 2
- CLB037 LOTE Curriculum Studies 2

**Curriculum Studies 3**
- CLB020 English Curriculum Studies 3
- CLB026 Film and Media Curriculum Studies 3
- CLB038 LOTE Curriculum Studies 3
- CLB056 Social Education Curriculum Studies 3

**Second Teaching Area Units**

**English (48 credit points)**

- Required Unit
  - CLB320 Studies In Language
  - CLB321 Writing Workshop
  - CLB322 Literature In Secondary Teaching
  - CLB323 Teaching Adolescent Literature

- Up to 12 credit points from Introductory Level Units:
  - KCB102 Media and Society: From Printing Press to Internet
  - KWB108 Introduction To Literary Theory and Cultural Studies

- No less than 24 credit points from Advanced Level Units
  - CLB324 Film and Television Production
  - CLB325 TV and Film Production
  - CLB326 Film and Television Production Resource Management
  - CLB327 Film and Television Production

**Film and Media (48 credit points)**

- Required Units
  - KPB101 Foundations of Film and Television Production
  - KPB108 Media Text Analysis
  - KPB109 Ozlit
  - KPB206 Youth and Children's Writing
  - KPB308 Wonderlands: Literature and Culture in the 19th Century
  - KPB309 Popular Fictions, Popular Culture
  - KPB208 Modern Times (Literature and Culture in the 20th Century)
  - KPB209 Shakespeare, Then and Now

  - No less than 24 credit points from:
    - KPB102 Film History
    - KPB103 Film Genres
    - KPB104 Film and Television Production Resource Management
    - KPB105 Narrative Production
    - KPB106 Australian Television
    - KPB203 Australian Film
    - KPB205 Documentary Theory and Practice
Geography (48 credit points)

Up to 24 credit points from Introductory Units

- HHB127 Environment And Society
- HHB107 World Regions
- HHB251 Australian Resource Management
- HHB250 Australian Geographical Studies
- HHB228 Environmental Hazards
- HHB229 Windows On Japan
- HHB269 Ethics, Technology And The Environment
- HHB244 Southeast Asia In Focus

No less than 24 credit points from Advanced Units

- HHB063 French
- HHB064 French 4
- HHB065 French 5
- HHB066 French 6
- HHB093 German 3
- HHB094 German 4
- HHB095 German 5
- HHB096 German 6

History (48 credit points)

null

Note: Students should seek to select units from each of areas of Australian, Asian, European and the Ancient World. Students should check with QUT Carseldine Faculty on availability of units.

Up to 24 credit points from Introductory Units

- HHB121 Interpreting The Past
- HHB122 Colonialism And Independence In Asia Pacific
- HHB238 Asian Cultures And Societies
- HHB245 Australia And The South Pacific
- HHB315 Sex And Drugs In South-East Asia
- HHB248 The USA and The Asia Pacific Region
- HHB259 War And Revolution In Europe 1914-1945
- HHB246 Modern China
- HHB237 Brisbane in the Twentieth Century
- HHB253 Conspiracy And Dissent In Australian History
- HHB257 The Classical World
- HHB258 Foundations of Modern Europe
- HHB260 Nations And Nationalism In Modern Europe
- HHB261 Medieval Europe
- HHB109 Australian Historical Studies
- HHB239 Korean Culture And Societies

No less than 24 credit points from Advanced Units

- HHB248 The USA and The Asia Pacific Region
- HHB259 War And Revolution In Europe 1914-1945
- HHB246 Modern China
- HHB237 Brisbane in the Twentieth Century
- HHB253 Conspiracy And Dissent In Australian History
- HHB257 The Classical World
- HHB258 Foundations of Modern Europe
- HHB260 Nations And Nationalism In Modern Europe
- HHB261 Medieval Europe
- HHB109 Australian Historical Studies
- HHB239 Korean Culture And Societies

Languages other than English

- HHB073 Indonesian 3
- HHB074 Indonesian 4
- HHB075 Indonesian 5
- HHB076 Indonesian 6
- HHB083 Japanese 3
- HHB084 Japanese 4
- HHB085 Japanese 5
- HHB086 Japanese 6
- HHB063 French
- HHB064 French 4
- HHB065 French 5
- HHB066 French 6
- HHB093 German 3
- HHB094 German 4
- HHB095 German 5
- HHB096 German 6

EDUCATION COMPONENT

Year 3, Semester 1

- EDB002 Teaching and Learning Studies 2: Development and Learning
- EDB031 Secondary Field Studies 1: Development and Learning in the Field
- KTB201 Drama Curriculum Studies 1
  - Curriculum Studies 1Y

Year 3, Semester 2

- EDB003 Teaching and Learning Studies 3: Practising Education
- EDB032 Secondary Field Studies 2: Practising Education in the Field
- KTB202 Drama Curriculum Studies 2
  - Curriculum Studies 2Y

Year 4, Semester 1

- EDB004 Teaching and Learning Studies 4: Inclusive Education
- EDB033 Secondary Field Studies 3: Inclusive Educational Practices
- KTB203 Drama Curriculum Studies 3
  - Curriculum Studies 3Y

Year 4, Semester 2

- EDB005 Teaching and Learning Studies 5: Professional Work of Teachers
- EDB034 Secondary Field Studies 4: Professional Work of Teachers - Induction into the Field
- EDB035 Internship (Secondary)
- EDB007 Culture Studies: Indigenous Education

Potential Careers:
Actor, Community Education Officer, Drama Teacher, Educator, English Teacher, Music Teacher, Secondary School Teacher, Stage Manager, Teacher, Theatre Professionals, Visual Arts Teacher.
Bachelor of Creative Industries (Visual Arts)/Bachelor of Education (Secondary) (IX16)

Year offered: 2008
Admissions: No
CRICOS code: 056189G
Course duration (full-time): 4 years
Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2008: $166 per credit point (subject to annual review)
Domestic fees (indicative): 2008: Full fee tuition $15,936; CSP $

International Fees (per semester): 2008: $9,024 per semester (subject to annual review)
Domestic Entry: February
International Entry: February
QTAC code: 429152
Past cut-off: Admission to course is based on portfolio and previous academic achievement. Please refer to Additional Entry Requirements.
Past OP cut-off: Admission to course is based on portfolio and previous academic achievement. Please refer to Additional Entry Requirements.
Assumed knowledge: English (4, SA)
Preparatory studies: ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com
Total credit points: 432 cp
Standard credit points per full-time semester: 54 cp ave
Course coordinator: (Creative Industries) A/Prof Adrian Thomas; (Education) Dr Mal Shield
Discipline coordinator: Mr Mark Webb
Campus: Kelvin Grove

NO INTAKE INTO THIS COURSE IN 2008

Students wishing to undertake a double Visual Arts and Education program should refer to the entry for the KK34 Bachelor of Fine Arts / ED38 Graduate Diploma in Education.

General

This four-year double degree qualifies you to teach as an art teacher in Australian secondary schools. In the first two years you will undertake practical and theoretical introductory studies about artistic ideas, concepts and aesthetic judgements as well as working in two- and/or three-dimensional media. Studio areas include Painting, Printmaking, and Sculpture with supporting areas of Drawing and Photography. Students study a second teaching area selected from Dance, Drama, Music, English, Film and Media Studies, Geography, History and Languages. In the final two years you will concentrate on teacher preparation, equipping yourself through art curriculum units with the skills to be an effective art educator.

Additional Entry Requirements

Applicants are selected on the basis of their portfolio and previous academic achievement. Applicants will be able to obtain the Visual Arts Application Guide online via addentry.qut.com or by phoning QUT Creative Industries Faculty on 07 3138 8114 in mid July. The final date to lodge the portfolio and other required materials to QUT is 19 October 2007. A $33 service fee applies; applicants applying for more than one Visual Arts course are required to pay only one service fee of $33.

OP Guarantee

The OP Guarantee does not apply to this course.

Career Outcomes

Graduates work as art teachers in secondary schools, are employed by State Government in education, as education officers with community art projects and in youth arts.

Professional Recognition

Graduates are eligible for registration as teachers in Queensland through the Queensland College of Teachers. Graduates looking for employment in other parts of Australia and overseas may be required to meet additional conditions.

Working With Children Check

Working With Children Check - As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

As soon as you enter your enrolment program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card. to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a Blue Card, immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 12 weeks for the Commission to issue the Card. The application form is available at bluecard.qut.com.

Further Information

Creative Industries Faculty
Visual Arts
Phone: +61 7 3138 8114
www.creativeindustries.qut.com

Faculty of Education Office
Phone: +61 7 3138 3947
Fax: +61 7 3138 3949
Email: educationenq@qut.edu.au

Deferment

QUT's deferment policy does not apply to this course.

Computing Requirement

The increased and more creative use of online teaching technology in this degree requires that you have access to...
suitable computer facilities with a minimum equivalent of a Pentium 3 processor, 56k modem and internet access.

Domestic student tuition fee (Dfee) places
Undergraduate domestic full fee places (Dfee) are not available in this course. Tuition fees are only applicable to currently enrolled students who were unable to comply regulations regarding their original Commonwealth Supported place (i.e., failure to lodge an eCAF, has consumed of other their Student Learning Entitlement etc.) and who have been invited and accepted to continue as a fee-paying student.

Visual Arts STA in English, Film & Media, Geography or LOTE

**Semester 1, Year 1**
- Creative Industries Core Unit
  - KVB102 Modernism
  - KVB100 Research and Creativity in the Visual Arts
  - KVB110 2D Media and Processes
    - Second Teaching Area

**Semester 2, Year 1**
- Creative Industries Core Unit
  - KVB103 Australian Art
  - KVB108 Contemporary Asian Visual Culture
  - KVB111 3D Media and Processes
    - Second Teaching Area

**Semester 1, Year 2**
- KVB104 Photomedia and Artistic Practice
- KVB200 Exhibition and Display in the Visual Arts
- KVB202 Visual Imaging - Process and Theory
- KVB213 Graphic Investigation
  - Second Teaching Area

**Semester 2, Year 2**
- KVB203 Earth, Object and Installation
- KVB211 Post 1945 Art
- KDB106 Dance Analysis
- KDB109 Funk, Tap and all that Jazz

Visual Arts STA in Music

**Semester 1, Year 1**
- Creative Industries Core Unit
  - KVB100 Research and Creativity in the Visual Arts
  - KVB102 Modernism
  - KVB110 2D Media and Processes
  - Choose one of the following:
    - KMB003 Sex Drugs Rock 'n' roll
    - KMB004 World Music
    - KMB108 Sound Recording and Acoustics

**Semester 2, Year 1**
- Creative Industries Core Unit
  - KVB103 Australian Art
  - KVB108 Contemporary Asian Visual Culture
  - KVB111 3D Media and Processes
  - KMB105 Music and Sound Technology

**Semester 1, Year 2**
- KVB104 Photomedia and Artistic Practice
- KVB200 Exhibition and Display in the Visual Arts
- KVB202 Visual Imaging - Process and Theory
- KVB213 Graphic Investigation
  - KMB130 Core Musicianship 1

**Semester 2, Year 2**
- KVB211 Post 1945 Art
- KVB203 Earth, Object and Installation
- KMB131 Core Musicianship 2
  - Choose two units from
### Visual Arts STA in Drama

**Semester 1, Year 1**  
- Creative Industries Core Unit  
- KVB102 Modernism  
- KVB100 Research and Creativity in the Visual Arts  
- KVB110 2D Media and Processes  
- KTB103 Performing Skills 1: Body and Voice and Role  

**Semester 2, Year 1**  
- Creative Industries Core Unit  
- KVB103 Australian Art  
- KVB108 Contemporary Asian Visual Culture  
- KVB111 3D Media and Processes  
- KTB106 Performing Skills 2: Style and Form

### Curriculum Studies - Second Teaching Area

**Curriculum Studies 1**  
- KTB201 Drama Curriculum Studies 1  
- CLB018 English Curriculum Studies 1  
- CLB024 Film and Media Curriculum Studies 1  
- CLB036 LOTE Curriculum Studies 1  
- KMB201 Music (Secondary) Curriculum Studies 1  
- CLB054 Social Education Curriculum Studies 1  
- KVB301 Visual Arts Curriculum Studies 1

**Curriculum Studies 2**  
- KTB202 Drama Curriculum Studies 2  
- CLB019 English Curriculum Studies 2  
- CLB025 Film and Media Curriculum Studies 2  
- CLB028 Geography Curriculum Studies 2  
- CLB031 History Curriculum Studies 2  
- CLB037 LOTE Curriculum Studies 2  
- KMB202 Music (Secondary) Curriculum Studies 2  
- KVB302 Visual Arts Curriculum Studies 2

**Curriculum Studies 3**  
- KTB203 Drama Curriculum Studies 3  
- CLB020 English Curriculum Studies 3  
- CLB026 Film and Media Curriculum Studies 3  
- CLB038 LOTE Curriculum Studies 3  
- KMB203 Music (Secondary) Curriculum Studies 3  
- CLB056 Social Education Curriculum Studies 3  
- KVB303 Visual Arts Curriculum Studies 3

### Second Teaching Area Units

**English (48 credit points)**  
- CLB320 Studies In Language  
- KCB102 Media and Society: From Printing Press to Internet  
- KWB108 Introduction To Literary Theory and Cultural Studies  
- CLB321 Writing Workshop  
- CLB322 Literature In Secondary Teaching  
- CLB323 Teaching Adolescent Literature  
- KWB109 Ozlit  
- KWB206 Youth and Children's Writing  
- KWB308 Wonderlands: Literature and Culture in the 19th Century  
- KWB208 Modern Times (Literature and Culture in the 20th Century)  
- KWB309 Popular Fictions, Popular Culture  
- KWB209 Shakespeare, Then and Now

**Film and Media (48 credit points)**  
- KPB101 Foundations of Film and Television Production  
- KPB108 Media Text Analysis  
- KPB102 Film History  
- KPB103 Film Genres  
- KPB104 Film and Television Production Resource Management  
- KPB105 Narrative Production  
- KPB106 Australian Television  
- KPB203 Australian Film  
- KPB205 Documentary Theory and Practice
Geography (48 credit points)
Up to 24 credit points from Introductory Units
HHB127  Environment And Society
HHB107  World Regions
HHB251  Australian Resource Management
No less than 24 credit points from Advanced Units
HHB250  Australian Geographical Studies
HHB228  Environmental Hazards
HHB229  Windows On Japan
HHB269  Ethics, Technology And The Environment
HHB244  Southeast Asia In Focus

History (48 credit points)
null
Note: Students should seek to select units from each of areas of Australian, Asian, European and the Ancient World. Students should check with QUT Carseldine Faculty on availability of units.
Up to 24 credit points from Introductory Units
HHB121  Interpreting The Past
HHB122  Colonialism And Independence In Asia Pacific
No less than 24 credit points from Advanced Units
HHB238  Asian Cultures And Societies
HHB245  Australia And The South Pacific
HHB315  Sex And Drugs In South-East Asia
HHB248  The USA and The Asia Pacific Region
HHB259  War And Revolution In Europe 1914-1945
HHB246  Modern China
HHB237  Brisbane in the Twentieth Century
HHB253  Conspiracy And Dissent In Australian History
HHB257  The Classical World
HHB258  Foundations of Modern Europe
HHB260  Nations And Nationalism In Modern Europe
HHB261  Medieval Europe
HHB109  Australian Historical Studies
HHB239  Korean Culture And Societies

Languages other than English
Indonesian
HHB073  Indonesian 3
HHB074  Indonesian 4
HHB075  Indonesian 5
HHB076  Indonesian 6
Japanese
HHB083  Japanese 3
HHB084  Japanese 4
HHB085  Japanese 5
HHB086  Japanese 6
French
HHB063  French 3
HHB064  French 4
HHB065  French 5
HHB066  French 6
German
HHB093  German 3
HHB094  German 4
HHB095  German 5
HHB096  German 6

EDUCATION COMPONENT

Year 3, Semester 1
EDB002  Teaching and Learning Studies 2: Development and Learning
EDB031  Secondary Field Studies 1: Development and Learning in the Field
KVB301  Visual Arts Curriculum Studies 1
Curriculum Studies 1Y

Year 3, Semester 2
EDB003  Teaching and Learning Studies 3: Practising Education
EDB032  Secondary Field Studies 2: Practising Education in the Field
KVB302  Visual Arts Curriculum Studies 2
Curriculum Studies 2Y

Year 4, Semester 1
EDB004  Teaching and Learning Studies 4: Inclusive Education
EDB033  Secondary Field Studies 3: Inclusive Educational Practices
KVB303  Visual Arts Curriculum Studies 3
Curriculum Studies 3Y

Year 4, Semester 2
EDB005  Teaching and Learning Studies 5: Professional Work of Teachers
EDB034  Secondary Field Studies 4: Professional Work of Teachers - Induction into the Field
EDB035  Internship (Secondary)
EDB007  Culture Studies: Indigenous Education

Potential Careers:
Art Project Manager, Artist, Arts Administrator, Curator, Dance Teacher, Drama Teacher, Educator, Media Industry Specialist, Multimedia Designer, Music Teacher, Secondary School Teacher, Teacher, Visual Artist, Visual Arts Teacher, Web Designer.
Bachelor of Creative Industries / Bachelor of Information Technology (IX27)

Year offered: 2008
Admissions: Yes
CRICOS code: 059227E
Course duration (full-time): 4 years
Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2008: $166 per credit point (subject to annual review)
Domestic fees (indicative): 2008: Full fee tuition $15,936; CSP $6,696
International Fees (per semester): 2008: $10,080 per semester (subject to annual review)
Domestic Entry: February
International Entry: February
QTAC code: 409872
Past rank cut-off: 74
Past OP cut-off: 13
Assumed knowledge: English (4, SA), and for games technology and security majors, Maths B (4, SA), or for all other majors, Maths A, B or C (4, SA)
Preparatory studies: MATHS: QUT unit Preparatory Mathematics as a visiting student or Total credit points: 384
Standard credit points per full-time semester: 48
Course coordinator: IT: Ms Ruth Christie; Creative Industries: Head, Undergraduate Studies (ugenq.ci@qut.edu.au)
Campus: Gardens Point and Kelvin Grove

Overview
This four-year program gives you the opportunity to allow your creative side to shine through as it complements your technical information technology skills. The integrated program consists of 16 creative industries units and 16 information technology units so that you will study both creative industries and information technology units in each semester. You will choose one creative industries major from communication design, interdisciplinary, music or sound design. You will also choose one information technology major from business systems engineering, databases, electronic business, games technology, information and knowledge management, information systems, information technology management, intelligent systems, security, network systems, software architecture, or web services and applications.

Career Outcomes
The creative industries majors available in this double degree have been specifically chosen for their relevance to careers in information technology. Your communication design skills will be particularly useful in digital media development, games design, web design and development, and creating content for the new mobile entertainment industry. If you study music or sound design you may specialise in providing audio content, from musical compositions to sound effects, for these same applications.

You will learn creative and technical skills within a contextual framework, so you will be well placed to build your career in digital product and new media strategy.

Course Structure
This course is made up of 384 credit points. Each component (i.e. Creative Industries and Information Technology) comprises 192 credit points.

The Creative Industries component is made up of 24 credit points of Faculty Foundation units, 144 credit points from a Creative Industries major (either Communication Design, Interdisciplinary, Music or Sound Design) and 24 credit points of elective units.

The Information Technology component is made up of 120 credit points of Faculty core units and 72 credit points of units from an IT major.

Professional Recognition
Graduates of the Bachelor of Information Technology component meet the knowledge requirements for admission to the Australian Computer Society (ACS).

Additional Entry Requirements (for the majors below)
In addition to meeting the cut-off applicants who wish to study one of the following Creative Industries majors below must also pass the additional entry requirement listed below. Please note registrations to attend an audition or submission of portfolio as well as submission of additional materials to QUT have closed for 2007. Late registrations and submissions will not be accepted.


Sound Design: Portfolio. Closed on 19 October 2007

Prospective international students should refer to the additional entry requirement information in the International Students section in the Creative Industries web site.

OP Guarantee
The OP Guarantee does not apply to this course.

Deferment
QUT allows current Year 12 school leavers to defer their undergraduate admission offer for one year, or for six months if offered mid-year admission, except in courses using specific admission requirements such as questionnaires, folios, auditions, prior study or work experience.

Non-year 12 students may also request to defer their QTAC offer on the basis of demonstrated special circumstances.

Find out more on deferment.

Domestic student tuition fee (Dfee) places
Undergraduate domestic full fee places (Dfee) are not available in this course. Tuition fees are only applicable to currently enrolled students who were unable to comply regulations regarding their original Commonwealth Supported place (i.e. failure to lodge an eCAF, has
consumed of other their Student Learning Entitlement etc.) and who have been invited and accepted to continue as a fee-paying student.

**Communication Design major**

<table>
<thead>
<tr>
<th>Year 1, Semester 1</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>KKB101</td>
<td>Creative Industries: People and Practices</td>
</tr>
<tr>
<td>KIB101</td>
<td>Foundations of Communication Design 1</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Year 1, Semester 2</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>KKB102</td>
<td>Creative Industries: Making Connections</td>
</tr>
<tr>
<td>KIB102</td>
<td>Foundations of Communication Design 2</td>
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</table>

<table>
<thead>
<tr>
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<tbody>
<tr>
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<td></td>
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<tr>
<td>KIB103</td>
<td>Media Technology 1</td>
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<table>
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<tr>
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</tr>
<tr>
<td>KIB104</td>
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<th>Year 3, Semester 1</th>
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<tbody>
<tr>
<td>KIB210</td>
<td>Design Studio 1: Interaction Design</td>
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<thead>
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<th>Year 3, Semester 2</th>
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<tbody>
<tr>
<td>KIB211</td>
<td>Design Studio 2: Web Development</td>
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<th>Year 4, Semester 1</th>
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<tbody>
<tr>
<td>KIB310</td>
<td>Design Studio 3: Virtual Environments</td>
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<table>
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<th>Year 4, Semester 2</th>
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</tr>
</thead>
<tbody>
<tr>
<td>KIB311</td>
<td>Design Studio 4: Tangible Media</td>
</tr>
</tbody>
</table>

**IX27 - Bachelor of Creative Industries/Bachelor of Information Technology Course structure**

<table>
<thead>
<tr>
<th>Year 1, Semester 1</th>
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</thead>
<tbody>
<tr>
<td>ITB002</td>
<td>IT Professional Studies</td>
</tr>
<tr>
<td>ITB005</td>
<td>Systems Architecture</td>
</tr>
<tr>
<td>KKB101</td>
<td>Creative Industries: People and Practices</td>
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<td>Creative Industries Faculty Unit</td>
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<tbody>
<tr>
<td>ITB004</td>
<td>Database Systems</td>
</tr>
<tr>
<td>ITB006</td>
<td>Networks</td>
</tr>
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<td>KKB102</td>
<td>Creative Industries: Making Connections</td>
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<tr>
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<tbody>
<tr>
<td>ITB001</td>
<td>Problem Solving and Programming</td>
</tr>
<tr>
<td>ITB008</td>
<td>Modelling Analysis and Design</td>
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<tbody>
<tr>
<td>ITB003</td>
<td>Object Oriented Programming</td>
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<td>ITB007</td>
<td>Web Development</td>
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<tbody>
<tr>
<td>ITB009</td>
<td>Core Project Management</td>
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<tbody>
<tr>
<td>ITB010</td>
<td>Core Project Implementation</td>
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<thead>
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<tbody>
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<td>IT Major Unit</td>
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<tbody>
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<td>IT Major Unit</td>
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<td>Creative Industries Faculty Unit</td>
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<td>Creative Industries Elective Unit</td>
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**Interdisciplinary major**

<table>
<thead>
<tr>
<th>Year 1, Semester 1</th>
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</tr>
</thead>
<tbody>
<tr>
<td>KKB101</td>
<td>Creative Industries: People and Practices</td>
</tr>
<tr>
<td>KP101</td>
<td>Foundations of Film and Television Production</td>
</tr>
<tr>
<td></td>
<td>OR</td>
</tr>
<tr>
<td>KVB104</td>
<td>Photomedia and Artistic Practice</td>
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<table>
<thead>
<tr>
<th>Year 1, Semester 2</th>
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</tr>
</thead>
<tbody>
<tr>
<td>KKB102</td>
<td>Creative Industries: Making Connections</td>
</tr>
<tr>
<td>KCB103</td>
<td>Strategic Speech Communication</td>
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<table>
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<tbody>
<tr>
<td>KKB221</td>
<td>Approaching Interdisciplinarity</td>
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<tr>
<td>SELECT:</td>
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<th>Year 2, Semester 2</th>
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<tbody>
<tr>
<td>KKB222</td>
<td>Interdisciplinarity in Practice</td>
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<tr>
<td>SELECT:</td>
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<table>
<thead>
<tr>
<th>Year 3, Semester 1</th>
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</thead>
<tbody>
<tr>
<td>SELECT:</td>
<td>Co-Major One Third Unit</td>
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</table>
### Select: Co-Major One Fourth Unit

**Year 3, Semester 2**

- SELECT: Co-Major One Fifth Unit
- SELECT: Co-Major One Sixth Unit

### Select: Transitions to New Professional Environment Unit

**Year 4, Semester 1**

- SELECT: Co-Major One Seventh Unit

**Year 4, Semester 2**

- SELECT: Transitions to New Professional Environment Unit
- SELECT: Co-Major One Eighth Unit

### Music Major

**Year 1, Semester 1**

- KKB101 Creative Industries: People and Practices
- KMB003 Sex Drugs Rock 'n' roll
  - OR
- KMB005-1 Group Music

**Year 1, Semester 2**

- KKB102 Creative Industries: Making Connections
- KMB105 Music and Sound Technology
  - The following unit to be taken if KMB005-1 Group Music completed in semester 1:
    - KMB005-2 Group Music

**Year 2, Semester 1**

- KMB130 Core Musicianship 1
- KMB110 Music Production 1
  - OR
- KMB120 Music Performance 1

**Year 2, Semester 2**

- KMB131 Core Musicianship 2
- KMB111 Music Production 2
  - OR
- KMB121 Music Performance 2

**Year 3, Semester 1**

- Music Elective
- KMB214-1 Music and Sound: Principal Study A

**Year 3, Semester 2**

- Music Elective
- KMB214-2 Music and Sound: Principal Study A

**Year 4, Semester 1**

- Creative Industries Elective
  - Music Elective

### Sound Design Major

**Year 1, Semester 1**

- KKB101 Creative Industries: People and Practices
- KMB105 Music and Sound Technology

**Year 1, Semester 2**

- KKB102 Creative Industries: Making Connections
- KMB106 Music and Sound for Multimedia

**Year 2, Semester 1**

- KMB104 Music and Sound Skills
- KMB110 Music Production 1

**Year 2, Semester 2**

- KMB107 Sound, Image, Text
- KMB111 Music Production 2

**Year 3, Semester 1**

- Sound Design Elective
- KMB214-1 Music and Sound: Principal Study A

**Year 3, Semester 2**

- KMB205 Sound Media Musicianship
- KMB214-2 Music and Sound: Principal Study A

**Year 4, Semester 1**

- Creative Industries Elective
- KKB290 Supervised Group Project

**Year 4, Semester 2**

- Creative Industries Elective
- Sound Design Elective

### Information Systems Major

#### Compulsory Units

- ITB228 Enterprise Systems
- ITB229 Database Design
- ITB365 Business Analysis

#### IS Elective Units

- Select three (3) units from the following list
  - ITB218 Applications Programming
  - ITB233 Enterprise Systems Applications
  - ITB239 Enterprise Data Mining
  - ITB260 E-Commerce Site Development
  - ITB264 Information Systems Consulting
  - ITB298 Business Process Modelling
### Network Systems Major

**Compulsory Units**
- ITB720 Internet Protocols and Services
- ITB721 Unix Network Administration
- ITB722 Network Planning and Deployment
- ITB730 Information Security Fundamentals

**Electives**
- Choose 2 Electives
  - ITB233 Enterprise Systems Applications
  - ITB706 Systems Programming
  - ITB732 Cryptology and Protocols

### Software Architecture Major

**Compulsory Units**
- ITB229 Database Design
- ITB702 Algorithms and Data Structures
- ITB712 Software Engineering Studies

**Electives**
- Choose 3 Electives
  - ITB218 Applications Programming
  - ITB223 Software Development with ORACLE
  - ITB228 Enterprise Systems
  - ITB233 Enterprise Systems Applications
  - ITB254 Interaction Design
  - ITB260 E-Commerce Site Development
  - ITB264 Information Systems Consulting
  - ITB298 Business Process Modelling
  - ITB706 Systems Programming
  - ITB713 Advanced Java Programming
  - ITB716 Advanced Web Applications Development
  - ITB717 Enterprise Software Architecture
  - ITB746 Modelling and Animation Techniques
  - ITB747 Real Time Rendering Techniques
  - ITB749 Scientific Programming
  - MAB281 is only to be used as a prereq for ITB746
  - MAB281 Mathematics for Computer Graphics
  - null

### Creative Industries Co-Majors

**INSTRUCTIONS FOR CO-MAJORS**

Please refer to the following study sequences to plan your program. You must complete 96 credit points (normally eight 12 credit point subjects) from the specified units to achieve a co-major, following semester of offer and unit prerequisites (where applicable) to determine order of enrolment. Any unit(s) that appear in these co-majors and/or minors and are also mandatory elsewhere in your course can not contribute towards the completion of these co-majors and/or minors. Any unit(s) that appear in multiple co-majors and/or minors can only contribute towards the completion of one of these co-majors or minors.

**Advertising**
- Assumed Knowledge: There is no specific prior knowledge required as a prerequisite to undertaking this co-major.
  - AMB200 Consumer Behaviour
  - AMB220 Advertising Theory and Practice
  - AMB221 Advertising Copywriting
  - AMB222 Media Planning
  - AMB320 Advertising Management
  - AMB321 Advertising Campaigns
  - AMB330 Advertising Strategy and Planning
  - BSB126 Marketing

**Art and Design History**
- Description: This co-major equips you with the educational base necessary for a career in the arts professions, such as curatorial work, art criticism and arts administration. It offers a coherent and sequential set of units that provide a platform for a research-based study of the visual arts, design and architecture. In conjunction with further study, this co-major will assist in preparing you for work as a professional in these disciplines.
  - DAB325 Architecture in the 20th Century
  - DAB420 Architecture, Culture and Space
  - DEB102 Introducing Design History
  - KVB102 Modernism
  - KVB103 Australian Art
  - KVB108 Contemporary Asian Visual Culture
  - KVB211 Post 1945 Art
  - KVB212 Australian Art, Architecture and Design
  - KVB304 Contemporary Art Issues
  - KVB306 Video Art and Culture

**Communication Design**
- Description: The aim of this co-major is to provide you with skills and knowledge in the domain of Communication Design. The co-major provides an introduction to the principles and practice of Communication Design, and the practical use of media technologies. Foundations of Communication Design and Media Technology units provide both a practical and theoretical basis for the studio units. Design Studio units situate the knowledge and skills gained from the first-level
(100 coded) units into practice in a production / project setting, in the application areas of web development and interactive multimedia respectively.

Assumed Knowledge: There is no specific prior knowledge required as a prerequisite to undertaking this co-major.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>KIB101</td>
<td>Foundations of Communication Design 1</td>
</tr>
<tr>
<td>KIB102</td>
<td>Foundations of Communication Design 2</td>
</tr>
<tr>
<td>KIB103</td>
<td>Media Technology 1</td>
</tr>
<tr>
<td>KIB104</td>
<td>Media Technology 2</td>
</tr>
<tr>
<td>KIB210</td>
<td>Design Studio 1: Interaction Design</td>
</tr>
<tr>
<td>KIB211</td>
<td>Design Studio 2: Web Development</td>
</tr>
</tbody>
</table>

**Creative and Professional Writing**

Description: The aim of this co-major is to prepare students to graduate with adequate skills and knowledge in the area of creative and professional writing; to provide a thorough grounding in a variety of genres that include fiction, creative non-fiction, media writing and corporate writing and editing, thereby equipping graduates with the versatility required of professional writers; to enhance the critical, analytical and peer-reviewing skills of students; to provide an understanding of creative writing in its social and generic contexts.

Assumed Knowledge: There is no specific prior knowledge required as a prerequisite to undertaking this co-major.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>KWB101</td>
<td>Introduction to Creative Writing</td>
</tr>
<tr>
<td>KWB102</td>
<td>Media Writing</td>
</tr>
<tr>
<td>KWB103</td>
<td>Persuasive Writing</td>
</tr>
<tr>
<td>KWB104</td>
<td>Creative Writing: The Short Story</td>
</tr>
<tr>
<td>KWB106</td>
<td>Corporate Writing and Editing</td>
</tr>
<tr>
<td>KWB107</td>
<td>Introduction to Creative Non-Fiction</td>
</tr>
<tr>
<td>KWB203</td>
<td>Creative Writing: The Novel</td>
</tr>
<tr>
<td>KWB204</td>
<td>Creative Non-Fiction: Life Writing</td>
</tr>
<tr>
<td>KWB206</td>
<td>Youth and Children's Writing</td>
</tr>
<tr>
<td>KWB207</td>
<td>Great Books: The Literary Classics</td>
</tr>
<tr>
<td>KWB303</td>
<td>Writing and Publishing Industry</td>
</tr>
</tbody>
</table>

**Digital Media**

Description: Online and interactive technologies now dominate creative and professional life. This co-major provides you with the opportunity to develop websites, multimedia projects, wikis and blogs, as well as allowing you to understand the guiding principals behind these new modes of communication and creative practice.

Assumed Knowledge: There is no specific prior knowledge required as a prerequisite to undertaking this co-major.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
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</thead>
<tbody>
<tr>
<td>KCB101</td>
<td>Communication in the New Economy</td>
</tr>
<tr>
<td>KCB102</td>
<td>Media and Society: From Printing Press to Internet</td>
</tr>
<tr>
<td>KJB101</td>
<td>Digital Journalism</td>
</tr>
<tr>
<td>KIB101</td>
<td>Foundations of Communication Design 1</td>
</tr>
<tr>
<td>KCB104</td>
<td>Media and Communications Industries</td>
</tr>
<tr>
<td>KPB106</td>
<td>Australian Television</td>
</tr>
<tr>
<td>KIB103</td>
<td>Media Technology 1</td>
</tr>
<tr>
<td>KCB201</td>
<td>Virtual Cultures</td>
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<td>KCB202</td>
<td>New Media Technologies</td>
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<td>KCB203</td>
<td>Consumer Cultures</td>
</tr>
<tr>
<td>KVB306</td>
<td>Video Art and Culture</td>
</tr>
</tbody>
</table>

**Drama**

Description: The co-major offers a balance of performance theory and practice. It is designed as a learning sequence, beginning with introductory concepts and practices, through intermediate and on to advanced learning. Underpinning the co-major is a twin focus on contemporary performance-making and events management. Both of these areas are balanced by studies in theatre history and theory. Core topics include acting; directing; twentieth-century performance theory and practice; and events management.

Assumed Knowledge: There is no specific prior knowledge required as a prerequisite to undertaking this co-major.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
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</thead>
<tbody>
<tr>
<td>KTB101</td>
<td>20th Century Performance</td>
</tr>
<tr>
<td>KTB103</td>
<td>Performing Skills 1: Body and Voice and Role</td>
</tr>
<tr>
<td>KTB104</td>
<td>Performance Innovation</td>
</tr>
</tbody>
</table>
### Entrepreneurship

**Description:** To provide students with an introduction to basic business principles as well as the innovation, development, production and entrepreneurial activities required when starting a new business. Students who do the extended eight unit set will be able to supplement this with a range of broader business administration and promotional skills particularly in the marketing and management areas.

**Assumed Knowledge:** There is no specific prior knowledge required as a prerequisite to undertaking this co-major.

<table>
<thead>
<tr>
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<th>Course Title</th>
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</thead>
<tbody>
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<td>AMB230</td>
<td>Internet Promotion</td>
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<tr>
<td>AMB240</td>
<td>Marketing Planning and Management</td>
</tr>
<tr>
<td>AMB251</td>
<td>Innovation and Market Development</td>
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<tr>
<td>BSB115</td>
<td>Management, People and Organisations</td>
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<tr>
<td>BSB126</td>
<td>Marketing</td>
</tr>
<tr>
<td>EFB210</td>
<td>Finance 1</td>
</tr>
<tr>
<td>IBB213</td>
<td>International Marketing</td>
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<tr>
<td>MGB207</td>
<td>Human Resource Issues and Strategy</td>
</tr>
<tr>
<td>MGB216</td>
<td>Managing Technological Innovation in Global Business</td>
</tr>
<tr>
<td>MGB218</td>
<td>Managing Business Growth</td>
</tr>
<tr>
<td>MGB222</td>
<td>Managing Organisations</td>
</tr>
<tr>
<td>MGB223</td>
<td>Entrepreneurship and Innovation</td>
</tr>
<tr>
<td>MGB335</td>
<td>Project Management</td>
</tr>
</tbody>
</table>

### Fashion

**Description:** This co-major has been designed to offer a mix of theoretical and practical units. The theory units will develop your knowledge and understanding of the history, industry and consumption of fashion and will introduce you to the critical legal issues surrounding the production and distribution of fashion. The practical units provide you with a variety of options to develop fashion related skills focusing on textile design, portfolio development and fashion journalism.

**Assumed Knowledge:** There is no specific prior knowledge required as a prerequisite to undertaking this co-major.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>KFB103</td>
<td>Introduction to Fashion</td>
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<tr>
<td>KFB106</td>
<td>Unspeakable Beauty: A History of Fashion and Style</td>
</tr>
<tr>
<td>KFB206</td>
<td>Fashion and Modernity</td>
</tr>
<tr>
<td>KFB207</td>
<td>Contemporary Fashion</td>
</tr>
<tr>
<td>KVB213</td>
<td>Graphic Investigation</td>
</tr>
</tbody>
</table>

### Film, Television and Screen

**Description:** The aim of this co-major is to provide students with a range of understandings in the theory and practice of film, television and screen. This study area aims to enhance creative, technical and organizational abilities as well as building story telling and communication skills.

**Assumed Knowledge:** There is no specific prior knowledge required as a prerequisite to undertaking this co-major.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>KPB101</td>
<td>Foundations of Film and Television Production</td>
</tr>
<tr>
<td>KPB102</td>
<td>Film History</td>
</tr>
<tr>
<td>KPB104</td>
<td>Film and Television Production Resource Management</td>
</tr>
<tr>
<td>KPB105</td>
<td>Narrative Production</td>
</tr>
<tr>
<td>KPB106</td>
<td>Australian Television</td>
</tr>
<tr>
<td>KPB107</td>
<td>Television's Greatest Hits</td>
</tr>
<tr>
<td>KPB202</td>
<td>Film and Television Business Skills: Entrepreneurship and Investment</td>
</tr>
<tr>
<td>KPB203</td>
<td>Australian Film</td>
</tr>
<tr>
<td>KPB205</td>
<td>Documentary Theory and Practice</td>
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<tr>
<td>KPB206</td>
<td>International Cinema</td>
</tr>
<tr>
<td>KPB303</td>
<td>Critical Thinking About Television</td>
</tr>
</tbody>
</table>

### Integrated Marketing Communication

**Assumed Knowledge:** There is no specific prior knowledge required as a prerequisite to undertaking this co-major.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>AMB202</td>
<td>Integrated Marketing Communication</td>
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<tr>
<td>AMB220</td>
<td>Advertising Theory and Practice</td>
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<td>AMB230</td>
<td>Internet Promotion</td>
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<tr>
<td>AMB240</td>
<td>Marketing Planning and Management</td>
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<tr>
<td>AMB260</td>
<td>Public Relations Theory and Practice</td>
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<tr>
<td>AMB261</td>
<td>Media Relations and Publicity</td>
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<td>AMB331</td>
<td>Direct Marketing</td>
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<td>AMB350</td>
<td>Sales and Customer Relationship Management</td>
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<td>AMB354</td>
<td>Events Marketing</td>
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<tr>
<td>BSB126</td>
<td>Marketing</td>
</tr>
</tbody>
</table>

### Journalism, Media and Communication

**Description:** This co-major offers you a range of options to develop an understanding of the parameters of the journalism and professional communication fields. You can choose a mix of units to suit your career aspirations. If you choose to focus more on the Journalism (KJB) units, the co-major will introduce you to a range of journalism writing styles and offers an insight into some specialist areas of reporting. If you choose to focus more on the Media and
Communication (KCB) units, it has been designed to enable you to develop the skills and knowledge to prepare media material for organizations that wish to build, and maintain, a media profile.

Assumed Knowledge: There is no specific prior knowledge required as a prerequisite to undertaking this co-major.

KCB102 Media and Society: From Printing Press to Internet
OR
KJB101 Digital Journalism
KJB120 Newswriting
KCB104 Media and Communications Industries
KJB121 Journalistic Inquiry
KCB103 Strategic Speech Communication
KJB224 Feature Writing
KJB239 Journalism Ethics and Issues
KFB205 Fashion and Style Journalism
OR
KJB280 International Journalism
KCB301 Media Audiences
KCB302 Political Communication
KCB304 Managing Communication Resources
OR
KJB322 Desktop Publishing And Editing
KJB337 Public Affairs Reporting

Literary and Cultural Studies

Description: The aims of this co-major are to prepare students to graduate with adequate skills and knowledge in the area of literary and cultural studies; to provide a thorough grounding in a range of texts, both literary and popular, ranging from Shakespeare to nineteenth and twentieth century literature and culture; to provide graduates with enhanced skills in critical thinking, writing and analysis; to provide graduates with an understanding of the social and historical context of literary and popular written texts; to provide some understanding of the major approaches in literary theory.

Assumed Knowledge: There is no specific prior knowledge required as a prerequisite to undertaking this co-major.

KWB108 Introduction To Literary Theory and Cultural Studies
KWB109 Ozlit
KWB206 Youth and Children's Writing
KWB207 Great Books: The Literary Classics
KWB208 Modern Times (Literature and Culture in the 20th Century)
KWB209 Shakespeare, Then and Now
KWB307 Indigenous Writing
KWB308 Wonderlands: Literature and Culture in the 19th Century

KWB309 Popular Fictions, Popular Culture

Marketing

Assumed Knowledge: There is no specific prior knowledge required as a prerequisite to undertaking this co-major.

AMB200 Consumer Behaviour
AMB201 Marketing and Audience Research
AMB202 Integrated Marketing Communication
AMB240 Marketing Planning and Management
AMB241 E-Marketing Strategies
AMB340 Services Marketing
AMB341 Strategic Marketing
BSB126 Marketing

Mathematics

Description: This co-major aims to provide you with powerful tools for the analysis of today's complex world and give an insight into many real-world problems of significant importance.

Assumed Knowledge: Maths B (if you do not have this you should include MAB105 as one of your first units)

MAB100 Mathematical Sciences 1A
MAB101 Statistical Data Analysis 1
MAB111 Mathematical Sciences 1B
MAB112 Mathematical Sciences 1C
MAB210 Statistical Modelling 1
MAB311 Advanced Calculus
MAB312 Linear Algebra
MAB314 Statistical Modelling 2

Public Relations

Assumed Knowledge: There is no specific prior knowledge required as a prerequisite to undertaking this co-major.

AMB201 Marketing and Audience Research
AMB202 Integrated Marketing Communication
AMB260 Public Relations Theory and Practice
AMB261 Media Relations and Publicity
AMB262 Public Relations Writing
AMB360 Corporate Communication Management
AMB361 Public Relations Campaigns
AMB370 Public Relations Cases
BSB126 Marketing

Creative Industries Minors

INSTRUCTIONS FOR MINORS

Please refer to the following study sequences to plan your program. You must complete 48 credit points (normally four 12 credit point subjects) from the specified units to achieve a minor, following semester of offer and unit prerequisites (where applicable) to determine
order of enrolment. Any unit(s) that appear in these majors and/or minors and are also mandatory elsewhere in your course cannot contribute towards the completion of these majors and/or minors. Any unit(s) that appear in multiple majors and/or minors can only contribute towards the completion of one of these majors or minors.

### Advertising
- AMB220 Advertising Theory and Practice
- AMB221 Advertising Copywriting
- AMB222 Media Planning
- BSB126 Marketing

### Animation
- KIB105 Animation and Motion Graphics
- KIB108 Animation Practices
- KVB105 Foundations of Drawing for Animation 1
- KVB106 Foundations of Drawing for Animation 2

### Art History
- KVB102 Modernism
- KVB103 Australian Art
- KVB211 Post 1945 Art
- KVB304 Contemporary Art Issues

### Art, Design and Architecture
- DAB325 Architecture in the 20th Century
- DEB102 Introducing Design History
- KVB212 Australian Art, Architecture and Design
- KVB306 Video Art and Culture

### Audience and User Research
- KCB102 Media and Society: From Printing Press to Internet
- KCB105 Media and Communication Research Methods
- KCB203 Consumer Cultures
- KCB301 Media Audiences

### Communication Design
- KIB101 Foundations of Communication Design 1
- KIB102 Foundations of Communication Design 2
- KIB103 Media Technology 1
- KIB104 Media Technology 2

### Communication for the Professions
- KCB103 Strategic Speech Communication
- KWB106 Corporate Writing and Editing
- KCB302 Political Communication
- KCB304 Managing Communication Resources

### Computational Arts
- ITB001 Problem Solving and Programming
- ITB003 Object Oriented Programming
- KIB105 Animation and Motion Graphics
- KKB210 Computational Arts 1
- KKB211 Computational Arts 2

### Creative Writing
- KWB101 Introduction to Creative Writing
- KWB104 Creative Writing: The Short Story
- KWB107 Introduction to Creative Non-Fiction
- KWB203 Creative Writing: The Novel
- KWB204 Creative Non-Fiction: Life Writing

### Dance Skills
- KDB103 Dance Technique Studies 1
- KDB107 Choreographic Studies 1
- KDB108 World Dance
- KDB109 Funk, Tap and all that Jazz

### Dance Studies
- KDB105 Architecture of the Body
- KDB106 Dance Analysis
- KDB110 Deconstructing Dance in History
- KDB204 Australian Dance

### Digital Media
- KIB101 Foundations of Communication Design 1
- KIB103 Media Technology 1
- KCB201 Virtual Cultures
- KCB202 New Media Technologies
- KVB306 Video Art and Culture

### Drama
- KTB103 Performing Skills 1: Body and Voice and Role
- KTB104 Performance Innovation
- KTB106 Performing Skills 2: Style and Form
- KTB204 Understanding Performance
- KTB305 The Entrepreneurial Artist

### Entrepreneurship
- AMB251 Innovation and Market Development
- BSB115 Management, People and Organisations
- BSB126 Marketing
- MGB223 Entrepreneurship and Innovation

### Fashion
- KFB103 Introduction to Fashion
- KFB106 Unspeakable Beauty: A History of Fashion and Style
- KFB206 Fashion and Modernity
- KFB207 Contemporary Fashion
### French
- HHB061 French 1
- HHB062 French 2
- HHB063 French 3
- HHB064 French 4
- HHB065 French 5
- HHB066 French 6
- HHB067 French 7
- HHB068 French 8

### Games Design
- ITB750 Computer Game Studies
- ITB751 Games Production
- KIB201 Interactive Writing
- KIB202 Enabling Immersion

### German
- HHB091 German 1
- HHB092 German 2
- HHB093 German 3
- HHB094 German 4
- HHB095 German 5
- HHB096 German 6
- HHB097 German 7
- HHB098 German 8

### Indigenous Studies
- EDB007 Culture Studies: Indigenous Education
- HHB123 Indigenous Australian Culture Studies
- HHB210 Indigenous Australia: Country, Kin And Culture
- HHB255 Indigenous Politics And Political Culture
- HHB276 Indigenous Knowledge: Research Ethics and Protocols
- KKB004 Indigenous Creative Industries
- KWB307 Indigenous Writing

### Indonesian
- HHB071 Indonesian 1
- HHB072 Indonesian 2
- HHB073 Indonesian 3
- HHB074 Indonesian 4
- HHB075 Indonesian 5
- HHB076 Indonesian 6
- HHB077 Indonesian 7
- HHB078 Indonesian 8

### Integrated Marketing Communication
- AMB202 Integrated Marketing Communication
- AMB220 Advertising Theory and Practice
- AMB260 Public Relations Theory and Practice

### International Business
- BSB119 International and Electronic Business
- IBB205 Intercultural Communication and Negotiation
- IBB210 Export Management
- IBB303 International Logistics

### Japanese
- HHB081 Japanese 1
- HHB082 Japanese 2
- HHB083 Japanese 3
- HHB084 Japanese 4
- HHB085 Japanese 5
- HHB086 Japanese 6
- HHB087 Japanese 7
- HHB088 Japanese 8

### Journalism
- KJB101 Digital Journalism
- KJB120 Newswriting
- KJB121 Journalistic Inquiry
- KJB224 Feature Writing

### Lighting
- PCB121 Vision, Colour and Photometry
- PCB122 Lighting Design
- PCB123 Sustainability and Human Factors
- PCB124 Lamps and Luminaires

### Literature
- KWB207 Great Books: The Literary Classics
- KWB208 Modern Times (Literature and Culture in the 20th Century)
- KWB209 Shakespeare, Then and Now
- KWB307 Indigenous Writing
- KWB308 Wonderlands: Literature and Culture in the 19th Century

### Management
- BSB115 Management, People and Organisations
- MGB210 Managing Operations
- MGB220 Management Research Methods
- MGB222 Managing Organisations
- MGB309 Strategic Management
- MGB334 Managing in a Changing Environment

### Marketing
- AMB200 Consumer Behaviour
- AMB201 Marketing and Audience Research
- AMB240 Marketing Planning and Management
## Mathematics

- **MAB100** Mathematical Sciences 1A
- **MAB111** Mathematical Sciences 1B
- **MAB112** Mathematical Sciences 1C
- **MAB210** Statistical Modelling 1
- **MAB311** Advanced Calculus

## Modern and Popular Literature and Culture

- **KWB108** Introduction To Literary Theory and Cultural Studies
- **KWB109** Ozlit
- **KWB206** Youth and Children's Writing
- **KWB309** Popular Fictions, Popular Culture

## Music Studies

- **KMB002** Music and Spirituality
- **KMB003** Sex Drugs Rock ‘n’ roll
- **KMB004** World Music
- **KMB107** Sound, Image, Text

## Performance Events

- **KTB101** 20th Century Performance
- **KTB207** Staging Australia
- **KTB061** Creative Industries Management
- **KTB062** Creative Industries Events and Festivals
- **KTB306** Directing for Events and Festivals

## Professional Writing

- **KWB102** Media Writing
- **KWB103** Persuasive Writing
- **KWB106** Corporate Writing and Editing
- **KWB303** Writing and Publishing Industry

## Public Relations

- **AMB260** Public Relations Theory and Practice
- **AMB261** Media Relations and Publicity
- **AMB262** Public Relations Writing
- **BSB126** Marketing

## Screen Studies

- **KPB102** Film History
- **KPB103** Film Genres
- **KPB203** Australian Film
- **KPB205** Documentary Theory and Practice
- **KPB206** International Cinema

## Sound Studies

- **KMB104** Music and Sound Skills
- **KMB105** Music and Sound Technology
- **KMB106** Music and Sound for Multimedia

## Television

- **KPB104** Film and Television Production Resource Management
- **KPB106** Australian Television
- **KPB107** Television’s Greatest Hits
- **KPB202** Film and Television Business Skills: Entrepreneurship and Investment
- **KPB303** Critical Thinking About Television

## Visual Arts Practice

- **KVB110** 2D Media and Processes
- **KVB111** 3D Media and Processes
- **KVB200** Exhibition and Display in the Visual Arts
- **KVB213** Graphic Investigation

## Transitions to New Professional Environments Units

A maximum of 48 credit points may be taken from the following units:

- **KKB341** Workplace Learning 1
- **KKB342** Workplace Learning 2
- **KKB343** Service Learning 1
- **KKB344** Service Learning 2
- **KKB345** Creative Industries Project 1
- **KKB346** Creative Industries Project 2
- **KKB347** Becoming A Researcher: Understandings, Skills and Practices
- **KKB348** Becoming A Researcher: Contexts, Protocols and Impact
- **KKB350** Creative Industries International Study Tour

## Creative Industries Faculty Undergraduate Open Electives

These unit offerings are current at the time of publication but are subject to change.

Rules for selecting electives:

1. you must obey any elective rules as set out in your course requirements
2. you cannot select a unit that forms part of the compulsory units of your course or the compulsory units of your chosen sub-major area.
3. you must have successfully completed any pre/co-requisite units applicable
4. the offering of elective units is subject to sufficient student enrolment numbers and staff availability
5. some units are subject to quota restrictions

* KK33, KK34, KJ32, KM32, IX07 and IX16 students ONLY are permitted to select electives from outside the Faculty of Creative Industries*
<table>
<thead>
<tr>
<th>Semester 1</th>
<th>Semester 2</th>
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</thead>
<tbody>
<tr>
<td>Media &amp; Communication Discipline</td>
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<tr>
<td>KCB101 Communication in the New Economy</td>
<td>KCB101 Communication in the New Economy</td>
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<td>KCB102 Media and Society: From Printing Press to Internet</td>
<td>KCB103 Strategic Speech Communication</td>
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<td>KCB103 Strategic Speech Communication</td>
<td>KCB104 Media and Communications Industries</td>
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<td>KCB201 Virtual Cultures</td>
<td>KCB105 Media and Communication Research Methods</td>
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<td>KCB302 Political Communication</td>
<td>KCB202 New Media Technologies</td>
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<td>Communication Design Discipline</td>
<td>KCB203 Consumer Cultures</td>
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<td>KIB201 Interactive Writing</td>
<td>KIB202 Enabling Immersion</td>
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<td>KIB108 Animation Practices</td>
<td>KIB103 Persuasive Writing</td>
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<td>Dance Discipline</td>
<td>KIB104 Creative Writing: The Short Story</td>
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<td>KDB105 Architecture of the Body</td>
<td>KIB105 Film and Television Scriptwriting</td>
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<td>KDB108 World Dance</td>
<td>KIB107 Introduction to Creative Non-Fiction</td>
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<td>KDB110 Deconstructing Dance in History</td>
<td>KIB207 Great Books: The Literary Classics</td>
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<td>Fashion Discipline</td>
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<tr>
<td>KFB103 Introduction to Fashion Design</td>
<td>KFB101 Creative Industries Management</td>
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<td>Journalism Discipline</td>
<td>KFB002 Creative Industries Events and Festivals</td>
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<td>KJB101 Journalism Information Systems</td>
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<td>KKB004 Indigenous Creative Industries</td>
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<td>KKB210 Computational Arts 1</td>
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<td>KKB004 Indigenous Creative Industries</td>
<td>KKB290 Supervised Group Project</td>
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<td>KKB210 Computational Arts 1</td>
<td>KKB320 Workplace Learning</td>
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<td>KKB340-1 Workplace Learning</td>
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<td>KKB330 Workplace Learning</td>
<td>KKB340-2 Workplace Learning</td>
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<td>KKB357 Independent Study</td>
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<td>Music &amp; Sound Discipline</td>
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<td>Performance Studies Discipline</td>
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<td>KPB340-2 Workplace Learning</td>
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<td>KPB357 Independent Study</td>
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</tbody>
</table>
**Potential Careers:**
Advertising Professional, Animator, Artist, Arts Administrator, Composer, Computer Game Programmer, Computer Games Developer, Creative Writer, D.J, Digital Composer, Film Composer, Film/Television Producer, Information Officer, Information Security Specialist, Internet Professional, Marketing Officer/Manager, Media Industry Specialist, Multimedia Designer, Music Agent/Manager, Music Publisher, Music Sampler, Music Teacher, Music Technologist, Musical Director, Musician, Organisational Communication Specialist, Public Relations Officer/Consultant, Recording Engineer, Song Writer, Sound and Music Producer, Sound Designer, Sound/Audio Engineer, Technical Officer, Web Designer.
Bachelor of Business / Bachelor of Creative Industries (IX34)

Year offered: 2008
Admissions: Yes
CRICOS code: 059596B
Course duration (full-time): 4 years
Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2008: $166 per credit point (subject to annual review)
Domestic fees (indicative): 2008: Full fee tuition $15,936; CSP $6,965
International Fees (per semester): 2008: $10,032 per semester (subject to annual review)
Domestic Entry: February
International Entry: February
QTAC code: 409182
Past rank cut-off: 76
Past OP cut-off: 12
Assumed knowledge: English (4, SA) and for accountancy, banking and finance, economics, and marketing majors, Maths A, B or C (4, SA)
Preparatory studies: ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com
Total credit points: 384
Standard credit points per full-time semester: 48
Course coordinator: Head, Undergraduate Studies ugenq.ci@qut.edu.au (Creative Industries); Mr Andrew Paltridge (Business)
Discipline coordinator: Ms Ros Kent (Accountancy); Ms Gayle Kerr (Advertising); Dr John Chen (Banking & Finance); Dr Radhika Lahiri (Economics); Ms Sherrena Buckby (Electronic Business); Dr Paul Barnes (Human Resource Management); Mr Simon Ridings (International Business); Dr Paul Barnes (Management); Mr Bill Proud (Marketing); and Ms Robina Xavier (Public Relations).
Campus: Gardens Point and Kelvin Grove

Additional Entry Requirements (for the majors below)
In addition to meeting the cut-off applicants who wish to study one of the following Creative Industries majors below must also pass the additional entry requirement listed below. Please note registrations to attend an audition or submission of portfolio as well as submission of additional materials to QUT have closed for 2007. Late registrations and submissions will not be accepted.


Prospective international students should refer to the additional entry requirement information in the International Students section in the Creative Industries web site.

Career Outcomes

Through the combination of creative industries with business, you will equip yourself for an exciting career in the growth area of creative industries.

If you wish to use your business knowledge more in your career, you could gain employment in arts administration, marketing, managing or balancing the books for creative projects and businesses.

Some combinations of majors are particularly complementary. Creative writing skills can enhance almost any business profession. The combination of media and communication with advertising, marketing or public relations provides proven professional outcomes in media sales, media marketing and promotions, and in media planning/buying for advertising agencies. You will also develop the entrepreneurial and business skills necessary to sell your abilities to a range of employers, or start your own creative enterprise in the performance, visual or production arts. Please refer to the Faculty of Business prospectus to find out more about the business majors.

Overview
This program consists of 16 creative industries units and 16 business units which are integrated so that you will study units from both areas each semester. You will choose one creative industries major from communication design, dance, drama, creative writing, interdisciplinary, media and communication, music, sound design, television or visual arts.

Your business degree provides you with a broad base of business knowledge, and you will choose a major from accounting, advertising, banking and finance, economics, electronic business, human resource management, international business, management, marketing or public relations.

Course Design
This course is made up of 384 credit points. Each component (i.e. Business and Creative Industries) comprises 192 credit points.

The Business component is made up of 96 credit points of Faculty core units and 96 credit points of units from a Business major.

The Business majors are accountancy, advertising, banking and finance, economics, human resource management, international business, management, marketing, public relations.

The Creative Industries component is made up of 24 credit points of Faculty Foundation units, 144 credit points from a Creative Industries major and 24 credit points of elective units.

The Creative Industries majors are communication design, creative writing, dance, drama, interdisciplinary, media and communication, music, sound design, and television.

Students will complete one Business and one Creative
Industries major.

**Professional Recognition**
The Bachelor of Business degree may, subject to choice of major, extended major, or specialisation, allow graduates to satisfy the academic requirements for membership as follows:

*All majors: Chartered Secretaries Australia (CSA) - enrolment in the Graduate Diploma in Applied Corporate Governance.*

*Accountancy: CPA Australia (associate membership & enrolment in the CPA Program), Institute of Chartered Accountants in Australia (ICAA) (enrolment in the CA Program).*

*Advertising - Advertising Federation of Australia, Australian Association of National Advertisers, Australian Direct Marketing Association and the Queensland Commercial Radio Association;*  

*Banking and Finance: Financial Services Institute of Australasia (FINSIA).*

*Economics: Economic Society of Australia (Queensland Division).*

*Human Resource Management - Australian Human Resources Institute, Australian Institute of Training and Development, Australian Institute of Management;*  

*International Business - Australian Institute of Export;*  

*Management - Australian Institute of Management;*  

*Marketing: Australian Marketing Institute, Market Research Society of Australia, Australian Institute of Export (Qld) Ltd, American Marketing Association.*

*Public Relations - Public Relations Institute of Australia.*

**OP Guarantee**
The OP Guarantee does not apply to this course.

**Deferment**
QUT allows current Year 12 school leavers to defer their undergraduate admission offer for one year, or for six months if offered mid-year admission, except in courses using specific admission requirements such as questionnaires, folios, auditions, prior study or work experience.

Non-year 12 students may also request to defer their QTAC offer on the basis of demonstrated special circumstances.

Find out more on deferment.

**Domestic student tuition fee (Dfee) places**
Undergraduate domestic full fee places (Dfee) are not available in this course. Tuition fees are only applicable to currently enrolled students who were unable to comply regulations regarding their original Commonwealth Supported place (i.e. failure to lodge an eCAF, has consumed of other their Student Learning Entitlement etc.) and who have been invited and accepted to continue as a fee-paying student.

**Course structure - Overview**

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<tbody>
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<td>BSB126 Marketing</td>
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<td>Year 1 Semester 2</td>
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<tr>
<td>BSB110 Accounting</td>
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<tr>
<td>BSB115 Management, People and Organisations</td>
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<tr>
<th>Year 2 Semester 1</th>
<th>Year 4 Semester 2</th>
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<tbody>
<tr>
<td>BSB114 Government, Business and Society</td>
<td>EFB101 Data Analysis for Business</td>
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<tr>
<td>BSB119 International and Electronic Business</td>
<td>EFB210 Finance 1</td>
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<table>
<thead>
<tr>
<th>Year 3 Semester 1</th>
<th>Year 4 Semester 2</th>
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<tbody>
<tr>
<td>AMB201 Marketing and Audience Research</td>
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<tr>
<td>AMB260 Public Relations Theory and Practice</td>
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<thead>
<tr>
<th>Year 4 Semester 1</th>
<th>Year 3 Semester 1</th>
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<tbody>
<tr>
<td>AMB360 Corporate Communication Management</td>
<td>MGB207 Human Resource Issues and Strategy</td>
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<tr>
<td>AMB370 Public Relations Cases</td>
<td>MGB220 Management Research Methods</td>
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<tr>
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<th>Year 3 Semester 2</th>
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<tr>
<td>AMB361 Public Relations Campaigns</td>
<td>MGB200 Leading Organisations</td>
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<td>AMB371 Corporate Communication Strategies</td>
<td>HRM Option Unit</td>
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**Accountancy Major**

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**Human Resource Management Major**

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**HRM Option Unit List:**

| MGB201 Contemporary Employment Relations |
| MGB210 Managing Operations |
| MGB212 Sustainability in a Changing Environment |
| MGB309 Strategic Management |
| MGB314 Organisational Consulting and Change |
| MGB315 Personal and Professional Development |
| MGB335 Project Management |

**HRM students must choose two from the**
above list (one must be a Level 3 unit).

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Management Major

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### Communication Design major

#### Year 1, Semester 1
- KKB101 Creative Industries: People and Practices
- KIB101 Foundations of Communication Design 1

#### Year 1, Semester 2
- KKB102 Creative Industries: Making Connections
- KIB102 Foundations of Communication Design 2

#### Year 2, Semester 1
- Creative Industries Elective
- KIB103 Media Technology 1

#### Year 2, Semester 2
- Creative Industries Elective
- KIB104 Media Technology 2

#### Year 3, Semester 1
- KIB210 Design Studio 1: Interaction Design

#### Year 3, Semester 2
- KIB211 Design Studio 2: Web Development

#### Year 4, Semester 1
- KIB310 Design Studio 3: Virtual Environments

#### Year 4, Semester 2
- KIB311 Design Studio 4: Tangible Media

### Creative Writing major

#### Year 1, Semester 1
- KKB101 Creative Industries: People and Practices
- KWB101 Introduction to Creative Writing

#### Year 1, Semester 2
- KKB102 Creative Industries: Making Connections
- KWB104 Creative Writing: The Short Story

#### Year 2, Semester 1
- KWB107 Introduction to Creative Non-Fiction
- KWB102 Media Writing
- KWB103 Persuasive Writing

#### Year 2, Semester 2
- KWB204 Creative Non-Fiction: Life Writing
- KJB224 Feature Writing

### Dance major

#### Year 1, Semester 1
- KKB101 Creative Industries: People and Practices
- KDB103 Dance Technique Studies 1

#### Year 1, Semester 2
- KKB102 Creative Industries: Making Connections
- KDB104 Dance Technique Studies 2

#### Year 2, Semester 1
- KDB105 Architecture of the Body
- KDB213 Dance Technique Studies 3

#### Year 2, Semester 2
- KDB107 Choreographic Studies 1
- KDB214 Dance Technique Studies 4

#### Year 3, Semester 1
- KDB110 Deconstructing Dance in History
- KDB207-1 Choreographic Studies 2

#### Year 3, Semester 2
- KDB106 Dance Analysis
- KDB207-2 Choreographic Studies 2
- KDB208 Integrated Professional Skills

#### Year 4, Semester 1
- Creative Industries Elective
- KDB108 World Dance

#### Year 4, Semester 2
- Creative Industries Elective
- KDB204 Australian Dance

### Drama major
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**Television major**

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Creative Industries Co-Majors

INSTRUCTIONS FOR CO-MAJORS

Please refer to the following study sequences to plan your program. You must complete 96 credit points (normally eight 12 credit point subjects) from the specified units to achieve a co-major, following semester of offer and unit prerequisites (where applicable) to determine order of enrolment. Any unit(s) that appear in these co-majors and/or minors and are also mandatory elsewhere in your course can not contribute towards the completion of these co-majors and/or minors. Any unit(s) that appear in multiple co-majors and/or minors can only contribute towards the completion of one of these co-majors or minors.

Advertising

Assumed Knowledge: There is no specific prior knowledge required as a prerequisite to undertaking this co-major.

AMB200 Consumer Behaviour
AMB220 Advertising Theory and Practice
AMB221 Advertising Copywriting
AMB222 Media Planning
AMB320 Advertising Management
AMB321 Advertising Campaigns
AMB330 Advertising Strategy and Planning
BSB126 Marketing

Art and Design History

Description: This co-major equips you with the educational base necessary for a career in the arts professions, such as curatorial work, art criticism and arts administration. It offers a coherent and sequential set of units that provide a platform for a research-based study of the visual arts, design and architecture. In conjunction with further study, this co-major will assist in preparing you for work as a professional in these disciplines.

Assumed Knowledge: There is no specific prior knowledge required as a prerequisite to undertaking this co-major.

DAB325 Architecture in the 20th Century
DAB420 Architecture, Culture and Space
DEB102 Introducing Design History
KVB102 Modernism
KVB103 Australian Art
KVB108 Contemporary Asian Visual Culture
KVB211 Post 1945 Art
KVB212 Australian Art, Architecture and Design
KVB304 Contemporary Art Issues
KVB306 Video Art and Culture

Communication Design

Description: The aim of this co-major is to provide you with skills and knowledge in the domain of Communication Design. The co-major provides an introduction to the principles and practice of Communication Design, and the practical use of media technologies. Foundations of Communication Design and Media Technology units provide both a practical and theoretical basis for the studio units. Design Studio units situate the knowledge and skills gained from the first-level (100 coded) units into practice in a production / project setting, in the application areas of web development and interactive multimedia respectively.

Assumed Knowledge: There is no specific prior knowledge required as a prerequisite to undertaking this co-major.

KIB101 Foundations of Communication Design 1
KIB102 Foundations of Communication Design 2
KIB103 Media Technology 1
KIB104 Media Technology 2
KIB210 Design Studio 1: Interaction Design
KIB211 Design Studio 2: Web Development

Creative and Professional Writing

Description: The aim of this co-major is to prepare students to graduate with adequate skills and knowledge in the area of creative and professional writing; to provide a thorough grounding in a variety of genres that include fiction, creative non-fiction, media writing and corporate writing and editing, thereby equipping graduates with the versatility required of professional writers; to enhance the critical, analytical and peer-reviewing skills of students; to provide and understanding of creative writing in its social and generic contexts.

Assumed Knowledge: There is no specific prior knowledge required as a prerequisite to undertaking this co-major.

KWB101 Introduction to Creative Writing
KWB102 Media Writing
KWB103 Persuasive Writing
KWB104 Creative Writing: The Short Story
KWB106 Corporate Writing and Editing
KWB107 Introduction to Creative Non-Fiction
KWB203 Creative Writing: The Novel
KWB204 Creative Non-Fiction: Life Writing
KWB206 Youth and Children's Writing
KWB207 Great Books: The Literary Classics
KWB303 Writing and Publishing Industry

Dance

Description: This co-major aims to provide a broad grounding in practical and theoretical aspects of dance. You will gain skills in contemporary dance, ballet, commercially driven genres, choreography and critical thinking and writing together with an understanding of the social and historical context of ballet, contemporary dance, and popular and world dance.
Assumed Knowledge: Previously acquired knowledge or skill IS required for you to undertake this co-major. It is essential that you be physically able, fit and have basic knowledge in a dance technique, either ballet, jazz or contemporary to undertake the practical units.

KDB103 Dance Technique Studies 1
KDB104 Dance Technique Studies 2
KDB105 Architecture of the Body
KDB106 Dance Analysis
KDB107 Choreographic Studies 1
KDB108 World Dance
KDB109 Funk, Tap and all that Jazz
KDB110 Deconstructing Dance in History
KDB204 Australian Dance
KDB205 Dance in Education
KSB225 Music Theatre Skills

Digital Media

Description: Online and interactive technologies now dominate creative and professional life. This co-major provides you with the opportunity to develop websites, multimedia projects, wikis and blogs, as well as allowing you to understand the guiding principals behind these new modes of communication and creative practice.

Assumed Knowledge: There is no specific prior knowledge required as a prerequisite to undertaking this co-major.

KCB101 Communication in the New Economy
KCB102 Media and Society: From Printing Press to Internet
OR
KJB101 Digital Journalism
KIB101 Foundations of Communication Design 1
KCB104 Media and Communications Industries
OR
KPB106 Australian Television
KIB103 Media Technology 1
KCB201 Virtual Cultures
KCB202 New Media Technologies
KCB203 Consumer Cultures
KVB306 Video Art and Culture

Drama

Description: The co-major offers a balance of performance theory and practice. It is designed as a learning sequence, beginning with introductory concepts and practices, through intermediate and on to advanced learning. Underpinning the co-major is a twin focus on contemporary performance-making and events management. Both of these areas are balanced by studies in theatre history and theory. Core topics include acting; directing; twentieth-century performance theory and practice; and events management.

Assumed Knowledge: There is no specific prior knowledge required as a prerequisite to undertaking this co-major.

KTB101 20th Century Performance
KTB103 Performing Skills 1: Body and Voice and Role
KTB104 Performance Innovation
KTB106 Performing Skills 2: Style and Form
KTB204 Understanding Performance
KTB207 Staging Australia
KTB061 Creative Industries Management
KTB062 Creative Industries Events and Festivals
KTB305 The Entrepreneurial Artist
KTB306 Directing for Events and Festivals

Entrepreneurship

Description: To provide students with an introduction to basic business principles as well as the innovation, development, production and entrepreneurial activities required when starting a new business. Students who do the extended eight unit set will be able to supplement this with a range of broader business administration and promotional skills particularly in the marketing and management areas.

Assumed Knowledge: There is no specific prior knowledge required as a prerequisite to undertaking this co-major.

AMB230 Internet Promotion
AMB240 Marketing Planning and Management
AMB251 Innovation and Market Development
BSB115 Management, People and Organisations
BSB126 Marketing
EFB210 Finance 1
IBB213 International Marketing
MGB207 Human Resource Issues and Strategy
MGB216 Managing Technological Innovation in Global Business
MGB218 Managing Business Growth
MGB222 Managing Organisations
MGB223 Entrepreneurship and Innovation
MGB335 Project Management

Fashion

Description: This co-major has been designed to offer a mix of theoretical and practical units. The theory units will develop your knowledge and understanding of the history, industry and consumption of fashion and will introduce you to the critical legal issues surrounding the production and distribution of fashion. The practical units provide you with a variety of options to develop fashion related skills focusing on textile design, portfolio development and fashion journalism.

Assumed Knowledge: There is no specific prior knowledge required as a prerequisite to
undertaking this co-major.

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**Film, Television and Screen**

Description: The aim of this co-major is to provide students with a range of understandings in the theory and practice of film, television and screen. This study area aims to enhance creative, technical and organizational abilities as well as building story telling and communication skills.

Assumed Knowledge: There is no specific prior knowledge required as a prerequisite to undertaking this co-major.

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**Integrated Marketing Communication**

Assumed Knowledge: There is no specific prior knowledge required as a prerequisite to undertaking this co-major.

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**Literary and Cultural Studies**

Description: This co-major offers you a range of options to develop an understanding of the parameters of the journalism and professional communication fields. You can choose a mix of units to suit your career aspirations. If you choose to focus more on the Journalism (KJB) units, the co-major will introduce you to a range of journalism writing styles and offers an insight into some specialist areas of reporting. If you choose to focus more on the Media and Communication (KCB) units, it has been designed to enable you to develop the skills and knowledge to prepare media material for organizations that wish to build, and maintain, a media profile.

Assumed Knowledge: There is no specific prior knowledge required as a prerequisite to undertaking this co-major.

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<td>Desktop Publishing And Editing</td>
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<tr>
<td>KJB337</td>
<td>Public Affairs Reporting</td>
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**Journalism, Media and Communication**

Description: The aims of this co-major are to prepare students to graduate with adequate skills and knowledge in the area of literary and cultural studies; to provide a thorough grounding in a range of texts, both literary and popular, ranging from Shakespeare to nineteenth and twentieth century literature and culture; to provide graduates with enhanced skills in critical thinking, writing and analysis; to provide graduates with an understanding of the social and historical context of literary and popular written texts; to provide some understanding of the major approaches in literary theory.

Assumed Knowledge: There is no specific prior knowledge required as a prerequisite to undertaking this co-major.

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<tr>
<th>Code</th>
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<tr>
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<td>Youth and Children's Writing</td>
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### Creative Industries Minors

**KWB207** Great Books: The Literary Classics  
**KWB208** Modern Times (Literature and Culture in the 20th Century)  
**KWB209** Shakespeare, Then and Now  
**KWB307** Indigenous Writing  
**KWB308** Wonderlands: Literature and Culture in the 19th Century  
**KWB309** Popular Fictions, Popular Culture

**Marketing**

- Assumed Knowledge: There is no specific prior knowledge required as a prerequisite to undertaking this co-major.

**AMB200** Consumer Behaviour  
**AMB201** Marketing and Audience Research  
**AMB202** Integrated Marketing Communication  
**AMB240** Marketing Planning and Management  
**AMB241** E-Marketing Strategies  
**AMB340** Services Marketing  
**AMB341** Strategic Marketing  
**BSB126** Marketing

**Mathematics**

- Description: This co-major aims to provide you with powerful tools for the analysis of today's complex world and give an insight into many real-world problems of significant importance.
- Assumed Knowledge: Maths B (if you do not have this you should include MAB105 as one of your first units)

**MAB100** Mathematical Sciences 1A  
**MAB101** Statistical Data Analysis 1  
**MAB111** Mathematical Sciences 1B  
**MAB112** Mathematical Sciences 1C  
**MAB210** Statistical Modelling 1  
**MAB311** Advanced Calculus  
**MAB312** Linear Algebra  
**MAB314** Statistical Modelling 2

**Public Relations**

- Assumed Knowledge: There is no specific prior knowledge required as a prerequisite to undertaking this co-major.

**AMB201** Marketing and Audience Research  
**AMB202** Integrated Marketing Communication  
**AMB260** Public Relations Theory and Practice  
**AMB261** Media Relations and Publicity  
**AMB262** Public Relations Writing  
**AMB360** Corporate Communication Management  
**AMB361** Public Relations Campaigns  
**AMB370** Public Relations Cases  
**BSB126** Marketing

### INSTRUCTIONS FOR MINORS

Please refer to the following study sequences to plan your program. You must complete 48 credit points (normally four 12 credit point subjects) from the specified units to achieve a minor, following semester of offer and unit prerequisites (where applicable) to determine order of enrolment. Any unit(s) that appear in these majors and/or minors and are also mandatory elsewhere in your course can not contribute towards the completion of these majors and/or minors. Any unit(s) that appear in multiple majors and/or minors can only contribute towards the completion of one of these majors or minors.

**Advertising**

- **AMB220** Advertising Theory and Practice  
- **AMB221** Advertising Copywriting  
- **AMB222** Media Planning  
- **BSB126** Marketing

**Animation**

- **KIB105** Animation and Motion Graphics  
- **KIB108** Animation Practices  
- **KVB105** Foundations of Drawing for Animation 1  
- **KVB106** Foundations of Drawing for Animation 2

**Art History**

- **KVB102** Modernism  
- **KVB103** Australian Art  
- **KVB211** Post 1945 Art  
- **KVB304** Contemporary Art Issues

**Art, Design and Architecture**

- **DAB325** Architecture in the 20th Century  
- **DEB102** Introducing Design History  
- **KVB212** Australian Art, Architecture and Design  
- **KVB306** Video Art and Culture

**Audience and User Research**

- **KCB102** Media and Society: From Printing Press to Internet  
- **KCB105** Media and Communication Research Methods  
- **KCB203** Consumer Cultures  
- **KCB301** Media Audiences

**Communication Design**

- **KIB101** Foundations of Communication Design 1  
- **KIB102** Foundations of Communication Design 2  
- **KIB103** Media Technology 1  
- **KIB104** Media Technology 2

**Communication for the Professions**

- **KCB103** Strategic Speech Communication
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### Integrated Marketing Communication

- AMB202 Integrated Marketing Communication
- AMB220 Advertising Theory and Practice
- AMB260 Public Relations Theory and Practice
- BSB126 Marketing

### International Business

- BSB119 International and Electronic Business
- IBB205 Intercultural Communication and Negotiation
- IBB210 Export Management
- IBB303 International Logistics

### Japanese

- HHB081 Japanese 1
- HHB082 Japanese 2
- HHB083 Japanese 3
- HHB084 Japanese 4
- HHB085 Japanese 5
- HHB086 Japanese 6
- HHB087 Japanese 7
- HHB088 Japanese 8

### Journalism

- KJB101 Digital Journalism
- KJB120 Newswriting
- KJB121 Journalistic Inquiry
- KJB224 Feature Writing

### Lighting

- PCB121 Vision, Colour and Photometry
- PCB122 Lighting Design
- PCB123 Sustainability and Human Factors
- PCB124 Lamps and Luminaires

### Literature

- KWB207 Great Books: The Literary Classics
- KWB208 Modern Times (Literature and Culture in the 20th Century)
- KWB209 Shakespeare, Then and Now
- KWB307 Indigenous Writing
- KWB308 Wonderlands: Literature and Culture in the 19th Century

### Management

- BSB115 Management, People and Organisations
- MGB210 Managing Operations
- MGB220 Management Research Methods
- MGB222 Managing Organisations

### Mathematics

- MAB100 Mathematical Sciences 1A
- MAB111 Mathematical Sciences 1B
- MAB112 Mathematical Sciences 1C
- MAB210 Statistical Modelling 1
- MAB311 Advanced Calculus

### Modern and Popular Literature and Culture

- KWB108 Introduction To Literary Theory and Cultural Studies
- KWB109 Ozlit
- KWB206 Youth and Children's Writing
- KWB309 Popular Fictions, Popular Culture

### Music Studies

- KMB002 Music and Spirituality
- KMB003 Sex Drugs Rock 'n' roll
- KMB004 World Music
- KMB107 Sound, Image, Text

### Performance Events

- KTB101 20th Century Performance
- KTB207 Staging Australia
- KTB061 Creative Industries Management
- KTB062 Creative Industries Events and Festivals
- KTB306 Directing for Events and Festivals

### Professional Writing

- KWB102 Media Writing
- KWB103 Persuasive Writing
- KWB106 Corporate Writing and Editing
- KWB303 Writing and Publishing Industry

### Public Relations

- AMB260 Public Relations Theory and Practice
- AMB261 Media Relations and Publicity
- AMB262 Public Relations Writing
- BSB126 Marketing

### Screen Studies

- KPB102 Film History
- KPB103 Film Genres
- KPB203 Australian Film
Some unit offerings are current at the time of publication but are subject to change.

Rules for selecting electives:

* you must obey any elective rules as set out in your course requirements
* you cannot select a unit that forms part of the compulsory units of your course or the compulsory units of your chosen sub-major area.
* you must have successfully completed any pre/co-requisite units applicable

Creative Industries Faculty Undergraduate Open Electives

These unit offerings are current at the time of publication but are subject to change.

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<td>KKB347</td>
<td>Becoming A Researcher: Understandings, Skills and Practices</td>
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<td>KKB348</td>
<td>Becoming A Researcher: Contexts, Protocols and Impact</td>
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**Creative Writing & Cultural Studies Discipline**

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<td>KWB105</td>
<td>Film and Television Scriptwriting</td>
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</table>
KWB106 Corporate Writing and Editing
KWB204 Creative Non-Fiction: Life Writing
KWB206 Youth and Children’s Writing

NOTES:

* Only one Workplace Learning unit may be completed
* KKB290, KKB357, KKB320, KKB330, KKB340-1 and KKB340-2 are only available to students enrolled in Creative Industries courses.

Potential Careers:
Bachelor of Business / Bachelor of Fine Arts (Fashion) (IX35)

Year offered: 2008
Admissions: Yes
CRICOS code: 059597A
Course duration (full-time): 4 years
Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2008: $166 per credit point (subject to annual review)
Domestic fees (indicative): 2008: Full fee tuition $15,936; CSP $6,800
International Fees (per semester): 2008: $10,032 per semester (subject to annual review)
Domestic Entry: February
International Entry: February
QTAC code: 409632
Past cut-off: Admission to course is based on Additional Entry Requirements in addition to an OP/rank. Please refer to Additional Entry Requirements.
Past OP cut-off: Admission to course is based on Additional Entry Requirements in addition to an OP/rank. Please refer to Additional Entry Requirements.
Assumed knowledge: English (4, SA) and for accountancy, banking and finance, economics, and marketing majors, Maths A, B or C (4, SA)
Preparatory studies: MATHS: QUT unit Data Analysis for Business as a visiting student or QUT Continuing Professional Education course Mathematics Bridging; ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com
Total credit points: 384
Standard credit points per full-time semester: 48
Course coordinator: Head, Undergraduate Studies ugenq.ci@qut.edu.au (Creative Industries); Mr Andrew Paltridge (Business)
Discipline coordinator: Mr Dean Brough (Fashion); Ms Ros Kent (Accountancy); Ms Gayle Kerr (Advertising); Dr John Chen (Banking & Finance); Dr Radhika Lahiri (Economics); Ms Sherrena Buckby (Electronic Business); Dr Paul Barnes (Human Resource Management); Mr Simon Ridings (International Business); Dr Paul Barnes (Management); Mr Bill Proud (Marketing); and Ms Robina Xavier (Public Relations).
Campus: Gardens Point and Kelvin Grove

Additional Entry Requirements
Applicants are selected on the basis of their portfolio, interview and previous academic achievement. The due date to lodge a portfolio and additional materials to QUT was 19 October 2007. Late submissions will not be accepted.

Prospective international students should refer to the additional entry requirement information in the International Students section in the Creative Industries web site.

Overview
If you are interested in a career in the fashion industry, maximise your options by adding studies in business. This course consists of 16 creative industries units, where you will major in fashion, and 16 business units. The program is integrated so that you will study both creative industries and business units in each semester.

Your business degree will give you a broad base of commercial knowledge, and you will choose a business major from accounting, advertising, banking and finance, economics, electronic business, human resource management, international business, management, marketing or public relations. This understanding of business makes you more attractive to employers, even if you wish to work predominantly as a fashion designer. You will also develop the entrepreneurial skills necessary to sell your abilities within your chosen industry, and perhaps start your own business.

Career Outcomes
Opportunities in the fashion industry include fashion design, merchandising and marketing, fashion event management, or becoming a stylist. Options that use your business knowledge more include working behind the scenes in large fashion houses. Depending on your business major, you could help promote, control the finances or manage the strategic direction for your employer.

Professional Recognition
Depending on your choice of business major, you may be eligible for professional recognition. Please refer to the Faculty of Business prospectus for details on your intended business major.

Course Design
This course is made up of 384 credit points. Each component (i.e. Business and Fashion) comprises 192 credit points.

OP Guarantee
The OP Guarantee does not apply to this course.

Deferment
QUT's deferment policy does not apply to this course.

Domestic student tuition fee (Dfee) places
Undergraduate domestic full fee places (Dfee) are not available in this course. Tuition fees are only applicable to currently enrolled students who were unable to comply regulations regarding their original Commonwealth Supported place (i.e. failure to lodge an eCAF, has consumed of other their Student Learning Entitlement etc.) and who have been invited and accepted to continue as a fee-paying student.

Course structure

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<th>Year 1, Semester 1</th>
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<tr>
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## Creative Industries

### Year 1, Semester 2
- **KFB106** Unspeakable Beauty: A History of Fashion and Style  
  Business Faculty Core Unit
- **KKB102** Creative Industries: Making Connections  
  Business Faculty Core Unit

### Year 2, Semester 1
- Creative Industries Elective  
- **KFB101** Design Studio 1  
  Business Faculty Core Unit

### Year 2, Semester 2
- Select one from either KCB203 or KFB207  
  - **KCB203** Consumer Cultures  
  - **KFB207** Contemporary Fashion  
  - **KFB102** Design Studio 2  
    Business Faculty Core Unit

### Year 3, Semester 1
- Creative Industries Elective  
- **KFB200** Design Studio 3  
  Business Faculty Major Unit

### Year 3, Semester 2
- **KFB202** Design Studio 4  
  Business Faculty Major Unit
- **KKB341** Workplace Learning 1  
  Business Faculty Major Unit

### Year 4, Semester 1
- **KFB301** Design Studio 5  
- **KFB303** Applied Planning  
  Business Faculty Major Unit

### Year 4, Semester 2
- **KFB302** Design Studio 6  
  Business Faculty Major Unit

## Public Relations Major

### Year 1, Semester 1
- **BSB122** Quantitative Analysis and Finance  
- **BSB126** Marketing

### Year 1, Semester 2
- **BSB110** Accounting

### Year 2, Semester 1
- **BSB114** Government, Business and Society  
- **BSB119** International and Electronic Business

### Year 2, Semester 2
- **BSB111** Business Law and Ethics  
- **BSB113** Economics

### Year 3, Semester 1
- **AMB201** Marketing and Audience Research  
- **AMB260** Public Relations Theory and Practice

### Year 3, Semester 2
- **AMB261** Media Relations and Publicity  
- **AMB262** Public Relations Writing

### Year 4, Semester 1
- **AMB360** Corporate Communication Management  
- **AMB370** Public Relations Cases

### Year 4, Semester 2
- **AMB361** Public Relations Campaigns  
- **AMB371** Corporate Communication Strategies

## Accountancy Major

### Year 1, Semester 1
- **BSB110** Accounting  
- **BSB115** Management, People and Organisations

### Year 1, Semester 2
- **BSB122** Quantitative Analysis and Finance  
- **BSB114** Government, Business and Society

### Year 2, Semester 1
- **BSB111** Business Law and Ethics  
- **BSB113** Economics

### Year 2, Semester 2
- **AYB121** Financial Accounting  
- **AYB223** Law of Business Associations

### Year 3, Semester 1
- **AYB225** Management Accounting  
- **AYB220** Company Accounting

### Year 3, Semester 2
- **AYB221** Computerised Accounting Systems  
- **AYB325** Taxation Law

### Year 4, Semester 1
- **AYB301** Auditing

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**MGB320 Recruitment and Selection**  
**MGB331 Learning and Development in Organisations**

**HRM Option Unit List:**  
MGB201 Contemporary Employment Relations  
MGB210 Managing Operations  
MGB212 Sustainability in a Changing Environment  
MGB309 Strategic Management  
MGB314 Organisational Consulting and Change  
MGB315 Personal and Professional Development  
MGB335 Project Management  

HRM students must choose two from the above list (one must be a Level 3 unit).

**Management Major**

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<td>MGB212 Sustainability in a Changing Environment</td>
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<tr>
<td>MGB309 Strategic Management</td>
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**Management Option Unit List:**  
Management students must choose two from the above list (one must be a Level 3 unit):  
MGB201 Contemporary Employment Relations  
MGB218 Managing Business Growth

**Marketing Major**

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<tr>
<th>Year 1 Semester 1</th>
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<tbody>
<tr>
<td>BSB122 Quantitative Analysis and Finance</td>
<td>BSB126 Marketing</td>
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<tbody>
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<td>BSB115 Management, People and Organisations</td>
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**International Business Major**

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**Advertising Major**

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**Creative Industries Faculty Undergraduate Open Electives**

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<thead>
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<th>Creative Industries Faculty Undergraduate Open Electives</th>
<th>These unit offerings are current at the time of publication but are subject to change.</th>
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<tr>
<td>Rules for selecting electives:</td>
<td>* you must obey any elective rules as set out in your course requirements</td>
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<tr>
<td></td>
<td>* you cannot select a unit that forms part of the compulsory units of your course</td>
</tr>
<tr>
<td></td>
<td>or the compulsory units of your chosen sub-major area.</td>
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<tr>
<td></td>
<td>* you must have successfully completed any pre/co-requisite units applicable</td>
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<td></td>
<td>* the offering of elective units is subject to sufficient student enrolment numbers and staff availability</td>
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<tr>
<td></td>
<td>* some units are subject to quota restrictions</td>
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<tr>
<td></td>
<td>* KK33, KK34, KJ32, KM32, IX07 and IX16 students ONLY are permitted to select</td>
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<td>electives from outside the Faculty of Creative Industries</td>
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**Semester 1 Units**

**Media & Communication**

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<thead>
<tr>
<th>KCB101</th>
<th>Communication in the New Economy</th>
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<tbody>
<tr>
<td>KCB102</td>
<td>Media and Society: From Printing Press to Internet</td>
</tr>
<tr>
<td>KCB103</td>
<td>Strategic Speech Communication</td>
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<tr>
<td>KCB201</td>
<td>Virtual Cultures</td>
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<td>KCB302</td>
<td>Political Communication</td>
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**Communication Design**

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<tr>
<th>KIB108</th>
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**Dance**

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<td>KDB108</td>
<td>World Dance</td>
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<td>KDB110</td>
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**Fashion**

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<tr>
<th>KFB103</th>
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<td>KFB206</td>
<td>Fashion and Modernity</td>
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**Journalism**

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<td>Journalistic Inquiry</td>
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<td>KJB224</td>
<td>Feature Writing</td>
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<td>KJB239</td>
<td>Journalism Ethics and Issues</td>
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<td>KKB004</td>
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<td>KKB101</td>
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<td>KKB341</td>
<td>Workplace Learning 1</td>
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<td>KKB347</td>
<td>Becoming A Researcher: Understandings, Skills and Practices</td>
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<tr>
<td>KMB003</td>
<td>Sex Drugs Rock 'n' roll</td>
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<td>KMB004</td>
<td>World Music</td>
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<td>KMB104</td>
<td>Music and Sound Skills</td>
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<td>KMB105</td>
<td>Music and Sound Technology</td>
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<td>KMB108</td>
<td>Sound Recording and Acoustics</td>
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<tr>
<td>KPB102</td>
<td>Film History</td>
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<tr>
<td>KPB106</td>
<td>Australian Television</td>
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<td>KPB202</td>
<td>Film and Television Business Skills: Entrepreneurship and Investment</td>
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<td>KWB107</td>
<td>Introduction to Creative Non-Fiction</td>
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<td>KWB108</td>
<td>Introduction To Literary Theory and Cultural Studies</td>
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<td>Great Books: The Literary Classics</td>
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<td>Modern Times (Literature and Culture in the 20th Century)</td>
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<td>KWB307</td>
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<tr>
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<td>Popular Fictions, Popular Culture</td>
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**Potential Careers:**

**NOTES:**
* Only one Workplace Learning unit may be completed
* KKB290, KKB357, KKB320, KKB330, KKB340-1 and KKB340-2 are only available to students enrolled in Creative Industries courses.
Bachelor of Business / Bachelor of Journalism (IX36)

Year offered: 2008
Admissions: Yes
CRICOS code: 059598M
Course duration (full-time): 4 years

Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2008: $166 per credit point (subject to annual review)
Domestic fees (indicative): 2008: Full fee tuition $15,936; CSP $6,756
International Fees (per semester): 2008: $10,032 per semester (subject to annual review)
Domestic Entry: February
International Entry: February
QTAC code: 409172
Past rank cut-off: 92
Past OP cut-off: 5
OP Guarantee: Yes

Assumed knowledge: English (4, SA) and for accountancy, banking and finance, economics, and marketing majors, Maths A, B or C (4, SA)
Preparatory studies: ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com
Total credit points: 384
Standard credit points per full-time semester: 48
Course coordinator: Head, Undergraduate Studies ugenq.ci@qut.edu.au (Creative Industries); Mr Andrew Paltridge (Business)
Discipline coordinator: Professor Alan Knight (Journalism); Ms Ros Kent (Accountancy); Ms Gayle Kerr (Advertising); Dr John Chen (Banking & Finance); Dr Radhika Lahiri (Economics); Dr Paul Barnes (Human Resource Management); Mr Simon Ridings (International Business); Dr Paul Barnes (Management); Mr Bill Proud (Marketing); and Ms Robina Xavier (Public Relations).
Campus: Gardens Point and Kelvin Grove

Overview
This four year professional course links Journalism with business studies and is the choice of about one-third of commencing journalism students. In addition to the all-media journalism subjects, students cover a broad range of business subjects.

Career Outcomes
Journalism graduates are prepared for careers in both print and broadcast journalism. Opportunities also exist to become press secretaries and media officers. The combination of journalism with business majors can equip you for specialist journalism careers in finance, international affairs or political and social commentary. Your journalism degree will be of benefit even if you choose to pursue a career in business, as you will graduate with highly developed writing skills. Public relations students will find this particularly relevant in tasks such as editing trade and specialist publications, speech writing or in corporate communication roles.

Professional Recognition
*All majors: Chartered Secretaries Australia (CSA) - enrolment in the Graduate Diploma in Applied Corporate Governance.
*Accountancy: CPA Australia (associate membership & enrolment in the CPA Program), Institute of Chartered Accountants in Australia (ICAA)(enrolment in the CA Program).
*Advertising - Advertising Federation of Australia, Australian Association of National Advertisers, Australian Direct Marketing Association and the Queensland Commercial Radio Association;
*Banking and Finance: Financial Services Institute of Australasia (FINSIA).
*Economics: Economic Society of Australia (Queensland Division).
*Human Resource Management - Australian Human Resources Institute, Australian Institute of Training and Development, Australian Institute of Management;
*International Business - Australian Institute of Export;
*Management - Australian Institute of Management;

*Public Relations - Public Relations Institute of Australia.

* Some may depend on units completed.

The Journalism degree is recognised by the Australian Journalists Association section of the Media Entertainment and Arts Alliance.

Course Design
This course is made up of 384 credit points. Each component (i.e. Business and Journalism) comprises 192 credit points.

The Business component is made up of 96 credit points of Faculty core units and 96 credit points of units from a Business major.

The Business majors are accountancy, advertising, banking and finance, economics, human resource management, international business, management, marketing, public relations.

Deferment
QUT allows current Year 12 school leavers to defer their undergraduate admission offer for one year, or for six months if offered mid-year admission, except in courses using specific admission requirements such as questionnaires, folios, auditions, prior study or work experience.

Find out more on deferment.

Domestic student tuition fee (Dfee) places
Undergraduate domestic full fee places (Dfee) are available in this course.

Find out more on Dfee.
### Course structure

**Year 1, Semester 1**
- KKB101 Creative Industries: People and Practices
- KJB120 Newswriting
  - Business Faculty Core Unit
  - Business Faculty Core Unit

**Year 1, Semester 2**
- KKB102 Creative Industries: Making Connections
- KJB101 Digital Journalism
  - Business Faculty Core Unit
  - Business Faculty Core Unit

**Year 2, Semester 1**
- KJB121 Journalistic Inquiry
- KPB101 Foundations of Film and Television Production
  - Business Faculty Core Unit
  - Business Faculty Core Unit

**Year 2, Semester 2**
- KJB224 Feature Writing
- KJB232 Radio and Television Journalism 1
  - Business Faculty Core Unit
  - Business Faculty Core Unit

**Year 3, Semester 1**
- KJB322 Desktop Publishing And Editing
- KJB338 Radio and Television Journalism 2
  - Business Faculty Core Unit
  - Business Faculty Core Unit

**Year 3, Semester 2**
- KJB303 News Production
- KKB175 Creative Industries Legal Issues
  - Business Faculty Major Unit
  - Business Faculty Major Unit

**Year 4, Semester 1**
- Creative Industries Elective
- KJB239 Journalism Ethics and Issues
  - Business Faculty Major Unit
  - Business Faculty Major Unit

**Year 4, Semester 2**
- Creative Industries Elective
  - Choose one of the following two units:
    - KJB280 International Journalism
    - KJB337 Public Affairs Reporting
  - Business Faculty Major Unit

### Advertising Major

**Year 1 Semester 1**
- BSB122 Quantitative Analysis and Finance
- BSB126 Marketing

**Year 1 Semester 2**
- BSB110 Accounting
- BSB115 Management, People and Organisations

**Year 2 Semester 1**
- BSB114 Government, Business and Society
- BSB119 International and Electronic Business

**Year 2 Semester 2**
- BSB111 Business Law and Ethics
- BSB113 Economics

**Year 3 Semester 1**
- AMB200 Consumer Behaviour
- AMB220 Advertising Theory and Practice

**Year 3 Semester 2**
- AMB221 Advertising Copywriting
- AMB222 Media Planning

**Year 4 Semester 1**
- AMB320 Advertising Management
- AMB330 Advertising Strategy and Planning

**Year 4 Semester 2**
- AMB321 Advertising Campaigns
- AMB202 Integrated Marketing Communication

### Public Relations Major

**Year 1 Semester 1**
- BSB122 Quantitative Analysis and Finance
- BSB126 Marketing

**Year 1 Semester 2**
- BSB110 Accounting
- BSB115 Management, People and Organisations

**Year 2 Semester 1**
- BSB114 Government, Business and Society
- BSB119 International and Electronic Business

**Year 2 Semester 2**
- BSB111 Business Law and Ethics
- BSB113 Economics

**Year 3 Semester 1**
-
### Accountancy Major

#### Year 1 Semester 1
- BSB110 Accounting
- BSB115 Management, People and Organisations

#### Year 1 Semester 2
- BSB122 Quantitative Analysis and Finance
- BSB114 Government, Business and Society

#### Year 2 Semester 1
- BSB111 Business Law and Ethics
- BSB113 Economics

#### Year 2 Semester 2
- AYB121 Financial Accounting
- AYB223 Law of Business Associations

#### Year 3 Semester 1
- AYB225 Management Accounting
- AYB220 Company Accounting

#### Year 3 Semester 2
- AYB221 Computerised Accounting Systems
- AYB325 Taxation Law

#### Year 4 Semester 1
- AYB301 Auditing
- AYB311 Financial Accounting Issues
  or
- AYB321 Strategic Management Accounting

#### Year 4 Semester 2
- EFB101 Data Analysis for Business
- EFB210 Finance 1

### Management Major

#### Year 1 Semester 1
- BSB113 Economics
- BSB115 Management, People and Organisations

#### Year 1 Semester 2
- BSB114 Government, Business and Society
- BSB126 Marketing

#### Year 2 Semester 1
- BSB110 Accounting
- BSB111 Business Law and Ethics

#### Year 2 Semester 2
- BSB122 Quantitative Analysis and Finance
- MGB200 Leading Organisations

#### Year 3 Semester 1
- MGB210 Managing Operations
- MGB223 Entrepreneurship and Innovation

#### Year 3 Semester 2
- BSB119 International and Electronic Business
- MGB212 Sustainability in a Changing Environment

#### Year 4 Semester 1
- MGB309 Strategic Management
  Management Option Unit

#### Year 4 Semester 2
- MGB335 Project Management
  Management Option Unit

**Management Option Unit List:**
Management students must choose two from the above list (one must be a Level 3 unit):
- MGB201 Contemporary Employment Relations
- MGB218 Managing Business Growth
- MGB315 Personal and Professional Development
- MGB314 Organisational Consulting and Change
- IBB205 Intercultural Communication and Negotiation

### Marketing Major

#### Year 1 Semester 1
- BSB122 Quantitative Analysis and Finance
- BSB126 Marketing

#### Year 1 Semester 2
- BSB110 Accounting
- BSB115 Management, People and Organisations

#### Year 2 Semester 1
- BSB114 Government, Business and Society
- BSB119 International and Electronic Business
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<thead>
<tr>
<th>Year 2 Semester 2</th>
<th>BSB111</th>
<th>Business Law and Ethics</th>
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<td>BSB113</td>
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<tr>
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<td>Consumer Behaviour</td>
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<tr>
<td>AMB201</td>
<td>Marketing and Audience Research</td>
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<td>AMB352</td>
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<tr>
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**Banking and Finance Major**

| Year 1 Semester 1|
|------------------|----------------|
| BSB113           | Economics |
| BSB115           | Management, People and Organisations |
| Year 1 Semester 2|
| BSB114           | Government, Business and Society |
| BSB126           | Marketing |
| Year 2 Semester 1|
| BSB110           | Accounting |
| BSB111           | Business Law and Ethics |
| Year 2 Semester 2|
| BSB122           | Quantitative Analysis and Finance |
| BSB119           | International and Electronic Business |
| Year 3 Semester 1|
| EFB101           | Data Analysis for Business |
| EFB200           | Applied Regression Analysis |
| Year 3 Semester 2|
| EFB101           | Data Analysis for Business |
| EFB102           | Economics 2 |
| EFB307           | Finance 2 |
| Year 4 Semester 1|
| EFB200           | Applied Regression Analysis |
| EFB318           | Portfolio and Security Analysis |
| Year 4 Semester 2|
| EFB312           | International Finance |
| EFB201           | Financial Markets |

**Economics Major**

| Year 1 Semester 1|
|------------------|----------------|
| BSB113           | Economics |
| BSB115           | Management, People and Organisations |
| Year 1 Semester 2|
| BSB114           | Government, Business and Society |
| BSB126           | Marketing |
| Year 2 Semester 1|
| BSB110           | Accounting |
| EFB102           | Economics 2 |
| Year 2 Semester 2|
| BSB122           | Quantitative Analysis and Finance |
| BSB119           | International and Electronic Business |
| Year 3 Semester 1|
| EFB211           | Firms, Markets and Resources |
| EFB202           | Business Cycles and Economic Growth |
| Year 3 Semester 2|
| EFB101           | Data Analysis for Business |
| EFB328           | Public Economics and Finance |
| Year 4 Semester 1|
| BSB111           | Business Law and Ethics |
| EFB200           | Applied Regression Analysis |
| Year 4 Semester 2|
| EFB329           | Contemporary Applications of Economics Theory |
| EFB314           | International Trade and Economic Competitiveness |

**Human Resource Management Major**

| Year 1 Semester 1|
|------------------|----------------|
| BSB113           | Economics |
| BSB115           | Management, People and Organisations |
| Year 1 Semester 2|
| BSB114           | Government, Business and Society |
| BSB126           | Marketing |
| Year 2 Semester 1|
| BSB110           | Accounting |
| BSB111           | Business Law and Ethics |
| Year 2 Semester 2|
| BSB122           | Quantitative Analysis and Finance |
| BSB119           | International and Electronic Business |
Year 3 Semester 1
MGB207 Human Resource Issues and Strategy
MGB220 Management Research Methods

Year 3 Semester 2
MGB200 Leading Organisations
   HRM Option Unit

Year 4 Semester 1
MGB221 Performance and Reward
   HRM Option Unit

Year 4 Semester 2
MGB320 Recruitment and Selection
MGB331 Learning and Development in Organisations

HRM Option Unit List:
MGB201 Contemporary Employment Relations
MGB210 Managing Operations
MGB212 Sustainability in a Changing Environment
MGB309 Strategic Management
MGB314 Organisational Consulting and Change
MGB315 Personal and Professional Development
MGB335 Project Management
   HRM students must choose two from the above list (one must be a Level 3 unit).

International Business Major

Year 1 Semester 1
BSB119 International and Electronic Business
BSB126 Marketing

Year 1 Semester 2
BSB110 Accounting
BSB115 Management, People and Organisations

Year 2 Semester 1
BSB114 Government, Business and Society
BSB122 Quantitative Analysis and Finance

Year 2 Semester 2
BSB111 Business Law and Ethics
BSB113 Economics

Year 3 Semester 1
IBB202 Fundamentals of International Finance
IBB217 Asian Business Development
   or
IBB208 European Business Development

Year 3 Semester 2
IBB210 Export Management
IBB317 Contemporary Business in Asia
   or
IBB308 Contemporary Business in Europe

Year 4 Semester 1
IBB213 International Marketing
IBB205 Intercultural Communication and Negotiation

Year 4 Semester 2
IBB300 International Business Strategy
IBB303 International Logistics

Creative Industries Faculty Undergraduate Open Electives

These unit offerings are current at the time of publication but are subject to change.

Rules for selecting electives:
* you must obey any elective rules as set out in your course requirements
* you cannot select a unit that forms part of the compulsory units of your course or the compulsory units of your chosen sub-major area.
* you must have successfully completed any pre/co-requisite units applicable
* the offering of elective units is subject to sufficient student enrolment numbers and staff availability
* some units are subject to quota restrictions
* KK33, KK34, KJ32, KM32, IX07 and IX16 students ONLY are permitted to select electives from outside the Faculty of Creative Industries

Semester 1 Units

Media & Communication
KCB101 Communication in the New Economy
KCB102 Media and Society: From Printing Press to Internet
KCB103 Strategic Speech Communication
KCB201 Virtual Cultures
KCB302 Political Communication

Communication Design
KIB108 Animation Practices
KIB201 Interactive Writing

Dance
KDB105 Architecture of the Body
KDB108 World Dance
KDB110 Deconstructing Dance in History

Fashion
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<thead>
<tr>
<th>Course Code</th>
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<tr>
<td>KFB103</td>
<td>Introduction to Fashion</td>
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<tr>
<td>KFB206</td>
<td>Fashion and Modernity</td>
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<tr>
<td>KJB101</td>
<td>Digital Journalism</td>
</tr>
<tr>
<td>KJB120</td>
<td>Newwriting</td>
</tr>
<tr>
<td>KJB121</td>
<td>Journalistic Inquiry</td>
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<td>KJB224</td>
<td>Feature Writing</td>
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<td>KJB239</td>
<td>Journalism Ethics and Issues</td>
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<tr>
<td>KKB004</td>
<td>Indigenous Creative Industries</td>
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<tr>
<td>KKB101</td>
<td>Creative Industries: People and Practices</td>
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<td>KKB210</td>
<td>Computational Arts 1</td>
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<tr>
<td>KKB341</td>
<td>Workplace Learning 1</td>
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<td>KKB342</td>
<td>Workplace Learning 2</td>
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<td>KKB344</td>
<td>Service Learning 2</td>
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<tr>
<td>KKB345</td>
<td>Creative Industries Project 1</td>
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<tr>
<td>KKB346</td>
<td>Creative Industries Project 2</td>
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<tr>
<td>KKB347</td>
<td>Becoming A Researcher: Understandings, Skills and Practices</td>
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<tr>
<td>KMB003</td>
<td>Sex Drugs Rock 'n' roll</td>
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<td>KMB004</td>
<td>World Music</td>
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<td>KMB104</td>
<td>Music and Sound Skills</td>
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<td>Music and Sound Technology</td>
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<td>Sound Recording and Acoustics</td>
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<td>KPB102</td>
<td>Film History</td>
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<td>KPB106</td>
<td>Australian Television</td>
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<td>KPB202</td>
<td>Film and Television Business Skills: Entrepreneurship and Investment</td>
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<td>KPB203</td>
<td>Australian Film</td>
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<td>KPB303</td>
<td>Critical Thinking About Television</td>
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<td>20th Century Performance</td>
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<td>Understanding Performance</td>
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<td>KTB061</td>
<td>Creative Industries Management</td>
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<td>Creative Industries Events and Festivals</td>
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<td>Photomedia and Artistic Practice</td>
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<td>2D Media and Processes</td>
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<td>KVB212</td>
<td>Australian Art, Architecture and Design</td>
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<td>Contemporary Art Issues</td>
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<td>KWB101</td>
<td>Introduction to Creative Writing</td>
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<td>KWB102</td>
<td>Media Writing</td>
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<td>KWB103</td>
<td>Persuasive Writing</td>
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<td>KWB104</td>
<td>Creative Writing: The Short Story</td>
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<td>KWB105</td>
<td>Film and Television Scriptwriting</td>
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<td>KWB107</td>
<td>Introduction to Creative Non-Fiction</td>
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<td>KWB108</td>
<td>Introduction To Literary Theory and Cultural Studies</td>
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<td>KWB207</td>
<td>Great Books: The Literary Classics</td>
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<td>KWB208</td>
<td>Modern Times (Literature and Culture in the 20th Century)</td>
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<td>Wonderlands: Literature and Culture in the 19th Century</td>
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<td>KCB101</td>
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<td>Consumer Cultures</td>
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<td>Enabling Immersion</td>
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<td>Funk, Tap and all that Jazz</td>
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<td>KDB204</td>
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<td>KKB102</td>
<td>Creative Industries: Making Connections</td>
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<td>Creative Industries Project 1</td>
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<td>KKB346</td>
<td>Creative Industries Project 2</td>
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<td>KKB348</td>
<td>Becoming A Researcher: Contexts, Protocols and Impact</td>
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<tr>
<td>KKB350</td>
<td>Creative Industries International Study Tour</td>
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<tr>
<td>KFB106</td>
<td>Unspeakable Beauty: A History of Fashion and Style</td>
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</table>
### Journalism
- KJB101 Digital Journalism
- KJB120 Newswriting
- KJB121 Journalistic Inquiry
- KJB224 Feature Writing
- KJB280 International Journalism
- KJB337 Public Affairs Reporting

### Music & Sound
- KMB002 Music and Spirituality
- KMB007 Introductory Ensemble
- KMB105 Music and Sound Technology
- KMB107 Sound, Image, Text
- KMB108 Sound Recording and Acoustics
- KMB205 Sound Media Musicianship

### Film & Television
- KPB103 Film Genres
- KPB104 Film and Television Production Resource Management
- KPB107 Television's Greatest Hits
- KPB205 Documentary Theory and Practice
- KPB206 International Cinema

### Performance Studies
- KTB104 Performance Innovation
- KTB207 Staging Australia
- KTB062 Creative Industries Events and Festivals

### Visual Arts
- KVB103 Australian Art
- KVB104 Photomedia and Artistic Practice
- KVB108 Contemporary Asian Visual Culture
- KVB111 3D Media and Processes
- KVB211 Post 1945 Art
- KVB306 Video Art and Culture
- KVB307 Theories of Spatial Culture

### Creative Writing & Cultural Studies
- KWB102 Media Writing
- KWB104 Creative Writing: The Short Story
- KWB105 Film and Television Scriptwriting
- KWB106 Corporate Writing and Editing
- KWB109 Ozit
- KWB204 Creative Non-Fiction: Life Writing
- KWB206 Youth and Children’s Writing
- KWB209 Shakespeare, Then and Now
- KWB307 Indigenous Writing
- KWB309 Popular Fictions, Popular Culture

**NOTES:**

* Only one Workplace Learning unit may be completed

* KKB290, KKB357, KKB320, KKB330, KKB340-1 and KKB340-2 are only available to students enrolled in Creative Industries courses.

**Potential Careers:**

Bachelor of Arts/Bachelor of Creative Industries (IX39)

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<th>2008</th>
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<tr>
<td>Admissions:</td>
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<tr>
<td>Course duration (full-time):</td>
<td>4 years</td>
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<td>Domestic fees (indicative):</td>
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<td>Past rank cut-off:</td>
<td>80</td>
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<tr>
<td>Past OP cut-off:</td>
<td>10</td>
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<tr>
<td>Assumed knowledge:</td>
<td>English (4, SA)</td>
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<td>Preparatory studies:</td>
<td>ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email <a href="mailto:study@qut.com">study@qut.com</a></td>
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<td>Total credit points:</td>
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<tr>
<td>Standard credit points per full-time semester:</td>
<td>48</td>
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<td>Course coordinator:</td>
<td>Arts: Dr Iraphne Childs; Creative Industries: Head, Undergraduate Studies (<a href="mailto:ugenq.ci@qut.edu.au">ugenq.ci@qut.edu.au</a>)</td>
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<tr>
<td>Campus:</td>
<td>Kelvin Grove and Carseldine</td>
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Course Description
This double degree enables students to complete the requirements of two separate degrees in four years. Students complete a multidisciplinary arts major in one of the following fields: international and global studies; society and change; ethics and human rights; community studies; or Australian studies. Students also complete a Creative Industries major in; creative writing, drama, dance, interdisciplinary studies, media and communication, music, television, or visual arts.

Career Outcomes
This double degree will prepare you as a multi-skilled professional for careers in international affairs, government, public policy and community development. With your interdisciplinary knowledge, creativity and practical skills, you will also be prepared for careers in media and cultural policy development, film and video activities, the music industry, visual design and publishing. business major.

IMPORTANT NOTICE
This course code has been discontinued and will have no further intakes. Continuing students should refer to their Course Summary Sheet for enrolment information.

COURSE STRUCTURE - OVERVIEW

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<th>YEAR 2 SEMESTER 1</th>
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<tr>
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Communication Design major

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### Creative Industries Elective

#### Year 2, Semester 1
- KIB103 Media Technology 1

#### Year 2, Semester 2
- KIB104 Media Technology 2

#### Year 3, Semester 1
- KIB210 Design Studio 1: Interaction Design

#### Year 3, Semester 2
- KIB211 Design Studio 2: Web Development

#### Year 4, Semester 1
- KIB310 Design Studio 3: Virtual Environments

#### Year 4, Semester 2
- KIB311 Design Studio 4: Tangible Media

### Creative Writing major

#### Year 1, Semester 1
- KKB101 Creative Industries: People and Practices
- KWB101 Introduction to Creative Writing

#### Year 1, Semester 2
- KKB102 Creative Industries: Making Connections
- KWB104 Creative Writing: The Short Story

#### Year 2, Semester 1
- KWB107 Introduction to Creative Non-Fiction
- KWB102 Media Writing
  - OR
  - KWB103 Persuasive Writing

#### Year 2, Semester 2
- KWB204 Creative Non-Fiction: Life Writing
- KJB224 Feature Writing
  - OR
  - KWB106 Corporate Writing and Editing

#### Year 3, Semester 1
- KKB101 Creative Industries: People and Practices

#### Year 3, Semester 2
- KWB207 Great Books: The Literary Classics

#### Year 4, Semester 1
- KWB204 Creative Writing: Digital Media

#### Year 4, Semester 2
- KWB203 Creative Writing: The Novel

### Dance major

#### Year 1, Semester 1
- KKB101 Creative Industries: People and Practices
- KDB103 Dance Technique Studies 1

#### Year 1, Semester 2
- KKB102 Creative Industries: Making Connections
- KDB104 Dance Technique Studies 2

#### Year 2, Semester 1
- KDB105 Architecture of the Body

#### Year 2, Semester 2
- KDB213 Dance Technique Studies 3

#### Year 3, Semester 1
- KDB106 Dance Analysis

#### Year 3, Semester 2
- KDB207-1 Choreographic Studies 2
- KDB207-2 Choreographic Studies 2
- KDB208 Integrated Professional Skills

#### Year 4, Semester 1
- KKB101 Creative Industries: People and Practices

#### Year 4, Semester 2
- KDB108 World Dance

### Drama major

#### Year 1, Semester 1
- KKB101 Creative Industries: People and Practices
- KTB101 20th Century Performance

#### Year 1, Semester 2
- KKB102 Creative Industries: Making Connections

#### Year 2, Semester 1
- KTB102 Process Drama

#### Year 2, Semester 2
- KTB103 Performing Skills 1: Body and Voice and Role
### Creative Industries Elective
- **Year 3, Semester 1**
  - KTB105: Production 1: Story Making
  - KTB106: Performing Skills 2: Style and Form

- **Year 3, Semester 2**
  - KTB206: The Creating Body

- **Year 4, Semester 1**
  - KTB207: Staging Australia

- **Year 4, Semester 2**
  - KTB204: Understanding Performance
  - KTB301: Performing Self

- **Interdisciplinary major**
  - **Year 1, Semester 1**
    - KKB101: Creative Industries: People and Practices
    - KPB101: Foundations of Film and Television Production
    - KVB104: Photomedia and Artistic Practice
  - **Year 1, Semester 2**
    - KKB102: Creative Industries: Making Connections
    - KCB103: Strategic Speech Communication

- **Year 2, Semester 1**
  - KKB221: Approaching Interdisciplinarity
  - SELECT: Co-Major One First Unit

- **Year 2, Semester 2**
  - KKB222: Interdisciplinarity in Practice
  - SELECT: Co-Major One Second Unit

- **Year 3, Semester 1**
  - SELECT: Co-Major One Third Unit
  - SELECT: Co-Major One Fourth Unit

- **Year 3, Semester 2**
  - SELECT: Co-Major One Fifth Unit
  - SELECT: Co-Major One Sixth Unit

- **Year 4, Semester 1**
  - SELECT: Transitions to New Professional Environment Unit
  - SELECT: Co-Major One Seventh Unit

- **Year 4, Semester 2**
  - SELECT: Transitions to New Professional Environment

### Media and Communication major
- **Year 1, Semester 1**
  - KKB101: Creative Industries: People and Practices
  - KCB101: Communication in the New Economy

- **Year 1, Semester 2**
  - KKB102: Creative Industries: Making Connections
  - KCB104: Media and Communications Industries

- **Year 2, Semester 1**
  - KCB102: Media and Society: From Printing Press to Internet
  - KCB103: Strategic Speech Communication

- **Year 2, Semester 2**
  - KCB105: Media and Communication Research Methods
  - KCB202: New Media Technologies

- **Year 3, Semester 1**
  - KCB201: Virtual Cultures
  - KCB302: Political Communication

- **Year 3, Semester 2**
  - KCB203: Consumer Cultures
  - KCB304: Managing Communication Resources

- **Year 4, Semester 1**
  - Creative Industries Elective
  - KCB301: Media Audiences

- **Year 4, Semester 2**
  - Creative Industries Elective
  - KCB303: Applied Media Communication

### Music major
- **Year 1, Semester 1**
  - KKB101: Creative Industries: People and Practices
  - KMB003: Sex Drugs Rock ’n' roll
  - OR
  - KMB005-1: Group Music

- **Year 1, Semester 2**
  - KKB102: Creative Industries: Making Connections
  - KMB105: Music and Sound Technology

  - The following unit to be taken if KMB005-1 Group Music completed in semester 1:
    - KMB005-2: Group Music

- **Year 2, Semester 1**
  - KMB130: Core Musicianship 1
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<td>KMB120 Music Performance 1</td>
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**Television major**

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**Visual Arts major**

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<td>KVB307 Theories of Spatial Culture</td>
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**Creative Industries Faculty Undergraduate Open Electives**

These unit offerings are current at the time of publication but are subject to change. Rules for selecting electives:
* you must obey any elective rules as set out in your course requirements
* you cannot select a unit that forms part of the compulsory units of your course or the compulsory units of your chosen sub-major area.
* you must have successfully completed any pre/co-requisite units applicable
* the offering of elective units is subject to sufficient student enrolment numbers and staff availability
* some units are subject to quota restrictions
* KK33, KK34, KJ32, KM32, IX07 and IX16 students ONLY are permitted to select electives from outside the Faculty of Creative Industries

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**NOTES:**

* Only one Workplace Learning unit may be completed

* KKB290, KKB357, KKB320, KKB330, KKB340-1 and KKB340-2 are only available to students enrolled in Creative Industries courses.

**Potential Careers:**

- Academic, Actor, Administrator, Advertising Professional, Art Writer, Artist, Arts Administrator, Choreographer, Community Education Officer, Community Worker, Composer, Computer Games Developer, Contract Administrator, Creative Writer, Curator, Dance Teacher, Dancer, Digital Composer, Educator, Film Composer, Film/Television Producer, Government Officer, Higher Education Worker, Information Officer, Internet Professional, Journalist, Marketing Officer/Manager, Media Industry Specialist, Multimedia Designer, Music Agent/Manager, Music Publisher, Music Sampler, Music Teacher, Music Technologist, Musical Director, Musician, Organisational Communication Specialist, Policy Officer, Post-production specialist, Public Relations Officer/Consultant, Public Servant, Publishing Professional, Recording Engineer, Song Writer, Sound and Music Producer, Sound Designer, Sound/Audio Engineer, Stage Manager, Theatre Professionals, Visual Artist, Web Designer.
Bachelor of Creative Industries/Bachelor of Human Services 2008 (IX43)

Year offered: 2008
Admissions: Yes
CRICOS code: 058291E
Course duration (full-time): 4 years
Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2008: $166 per credit point (subject to annual review)
Domestic fees (indicative): 2008: Full fee tuition $15,936; CSP $5,095
International Fees (per semester): 2008: $10,032 per semester (subject to annual review)
Domestic Entry: February
International Entry: February
QTAC code: 409062
Past rank cut-off: 74
Past OP cut-off: 13
Assumed knowledge: English (4, SA)
Preparatory studies: ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com
Total credit points: 384
Standard credit points per full-time semester: 48
Course coordinator: Dr Phil Crane (Human Services); Head, Undergraduate Studies ugenq.ci@qut.edu.au (Creative Industries)
Campus: Kelvin Grove and Carseldine

Overview
The course consists of 16 human services units and 16 creative industries units, and the program is integrated so that you will study both human services and creative industries units in each semester. In human services you may choose to focus on corrective, disability, aged, youth, or child and family services. You will also study a range of professional skills and then gain practical experience through professional practice placements in government or community organisations. For your creative industries major you may choose either drama or interdisciplinary.

Career Outcomes
This double degree prepares you as a multiskilled professional for careers in child safety and a range of welfare and community services. In particular you will have a set of skills which will be suitable for areas which combine human services and creative skills, for example, community development and cultural services, and youth arts.

Course Structure
This course is made up of 384 credit points. Each component (i.e. Creative Industries and Human Services) comprises 192 credit points.

The Creative Industries component is made up of 24 credit points of Faculty Foundation units, 144 credit points from a Creative Industries major (either Drama or Interdisciplinary) and 24 credit points of elective units.

The Human Services component is made up of 144 credit points of Faculty core units and 48 credit points of units from selected Human Services units.

Professional Recognition (Bachelor of Human Services)
Graduates are entitled to apply for membership of the Australian Association of Welfare and Community Workers. (Accreditation application in process).

OP Guarantee
The OP Guarantee does not apply to this course.

Deferment
QUT allows current Year 12 school leavers to defer their undergraduate admission offer for one year, or for six months if offered mid-year admission, except in courses using specific admission requirements such as questionnaires, folios, auditions, prior study or work experience.

Non-year 12 students may also request to defer their QTAC offer on the basis of demonstrated special circumstances.

Find out more on deferment.

Working with Children Check
Working With Children Check
As required by the Commission for Children and Young People and Child Guardian Act (2000), students must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

As soon as you enter your enrolment program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a Blue Card immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 8 weeks for the Commission to issue the Card. The application form is available at bluecard.qut.com.

Domestic student tuition fee (Dfee) places
Undergraduate domestic full fee places (Dfee) are available in this course.

Find out more on Dfee.

COURSE STRUCTURE - OVERVIEW

YEAR 1 SEMESTER 1
HHB114 Introduction To Human Rights And Ethics
HHB103 Contemporary Social And Community Issues
KKB101 Creative Industries: People and Practices
BCI Mandated discipline unit
**CREATIVE INDUSTRIES**

### YEAR 1 SEMESTER 2
- **HHB100**  Introduction to Human Services and Social Work
- **HHB113**  Interpersonal Communication
- **KKB102**  Creative Industries: Making Connections
- **BCI**  Mandated discipline unit

### YEAR 2 SEMESTER 1
- **HHB208**  Introduction to practice
- **HHB209**  Developing professional frameworks
- **BCI**  Mandated discipline unit
- **BCI**  Mandated discipline unit

### YEAR 2 SEMESTER 2
- **HHB**  Human Services List B unit
- **HHB277**  Ethical and legal dimensions of human services practice
- **BCI**  Mandated discipline unit
- **BCI**  Mandated discipline unit

### YEAR 3 SEMESTER 1
- **HHB279**  Human service processes and methods
- **HHB278**  Intervention theories
- **BCI**  Mandated discipline unit
- **BCI**  Mandated discipline unit

### YEAR 3 SEMESTER 2
- **HHB**  Human services List C unit
- **BCI**  Mandated discipline unit
- **BCI**  Mandated discipline unit
- **BCI**  Mandated discipline unit

### YEAR 4 SEMESTER 1
- **HHB**  Human services List D unit
- **HHB**  Human services List C unit
- **BCI**  Mandated discipline Unit
- **BCI**  Elective unit

### YEAR 4 SEMESTER 2
- **HHB301**  Advanced Professional Practice
- **BCI**  Elective unit
- null
- null

### Drama major

#### Year 1, Semester 1
- **KKB101**  Creative Industries: People and Practices
- **KTB101**  20th Century Performance

#### Year 1, Semester 2
- **KKB102**  Creative Industries: Making Connections

- **KTB104**  Performance Innovation

#### Year 2, Semester 1
- **KTB102**  Process Drama
- **KTB103**  Performing Skills 1: Body and Voice and Role

#### Year 2, Semester 2
- **KTB105**  Production 1: Story Making
- **KTB106**  Performing Skills 2: Style and Form

#### Year 3, Semester 1
- **KTB204**  Understanding Performance
- **KTB301**  Performing Self

#### Year 3, Semester 2
- **KTB305**  The Entrepreneurial Artist

### Course structure for Interdisciplinary major

#### Year 1, Semester 1
- **KKB101**  Creative Industries: People and Practices
- **KPB101**  Foundations of Film and Television Production
  OR
- **KVB104**  Photomedia and Artistic Practice

#### Year 1, Semester 2
- **KKB102**  Creative Industries: Making Connections
- **KCB103**  Strategic Speech Communication

#### Year 2, Semester 1
- **KKB221**  Approaching Interdisciplinarity
  SELECT:  Co-Major One First Unit

#### Year 2, Semester 2
- **KKB222**  Interdisciplinarity in Practice
  SELECT:  Co-Major One Second Unit

#### Year 3, Semester 1
- SELECT:  Co-Major One Third Unit
- SELECT:  Co-Major One Fourth Unit

#### Year 3, Semester 2
- SELECT:  Co-Major One Fifth Unit
- SELECT:  Co-Major One Sixth Unit
- SELECT:  Co-Major One Seventh Unit
Year 4, Semester 1

SELECT: Transitions to New Professional Environment Unit
SELECT: Co-Major One Eighth Unit

Year 4, Semester 2

SELECT: Transitions to New Professional Environment Unit

Creative Industries Co-Majors

INSTRUCTIONS FOR CO-MAJORS

Please refer to the following study sequences to plan your program. You must complete 96 credit points (normally eight 12 credit point subjects) from the specified units to achieve a co-major, following semester of offer and unit prerequisites (where applicable) to determine order of enrolment. Any unit(s) that appear in these co-majors and/or minors and are also mandatory elsewhere in your course can not contribute towards the completion of these co-majors and/or minors. Any unit(s) that appear in multiple co-majors and/or minors can only contribute towards the completion of one of these co-majors or minors.

Advertising

Assumed Knowledge: There is no specific prior knowledge required as a prerequisite to undertaking this co-major.

AMB200 Consumer Behaviour
AMB220 Advertising Theory and Practice
AMB221 Advertising Copywriting
AMB222 Media Planning
AMB320 Advertising Management
AMB321 Advertising Campaigns
AMB330 Advertising Strategy and Planning
BSB126 Marketing

Art and Design History

Description: This co-major equips you with the educational base necessary for a career in the arts professions, such as curatorial work, art criticism and arts administration. It offers a coherent and sequential set of units that provide a platform for a research-based study of the visual arts, design and architecture. In conjunction with further study, this co-major will assist in preparing you for work as a professional in these disciplines.

Assumed Knowledge: There is no specific prior knowledge required as a prerequisite to undertaking this co-major.

DAB325 Architecture in the 20th Century
DAB420 Architecture, Culture and Space
DEB102 Introducing Design History
KVB102 Modernism
KVB103 Australian Art
KVB108 Contemporary Asian Visual Culture

KVB211 Post 1945 Art
KVB212 Australian Art, Architecture and Design
KVB304 Contemporary Art Issues
KVB306 Video Art and Culture

Communication Design

Description: The aim of this co-major is to provide you with skills and knowledge in the domain of Communication Design. The co-major provides an introduction to the principles and practice of Communication Design, and the practical use of media technologies. Foundations of Communication Design and Media Technology units provide both a practical and theoretical basis for the studio units. Design Studio units situate the knowledge and skills gained from the first-level (100 coded) units into practice in a production / project setting, in the application areas of web development and interactive multimedia respectively.

Assumed Knowledge: There is no specific prior knowledge required as a prerequisite to undertaking this co-major.

KIB101 Foundations of Communication Design 1
KIB102 Foundations of Communication Design 2
KIB103 Media Technology 1
KIB104 Media Technology 2
KIB210 Design Studio 1: Interaction Design
KIB211 Design Studio 2: Web Development

Creative and Professional Writing

Description: The aim of this co-major is to prepare students to graduate with adequate skills and knowledge in the area of creative and professional writing; to provide a thorough grounding in a variety of genres that include fiction, creative non-fiction, media writing and corporate writing and editing, thereby equipping graduates with the versatility required of professional writers; to enhance the critical, analytical and peer-reviewing skills of students; to provide and understanding of creative writing in its social and generic contexts.

Assumed Knowledge: There is no specific prior knowledge required as a prerequisite to undertaking this co-major.

KWB101 Introduction to Creative Writing
KWB102 Media Writing
KWB103 Persuasive Writing
KWB104 Creative Writing: The Short Story
KWB106 Corporate Writing and Editing
KWB107 Introduction to Creative Non-Fiction
KWB203 Creative Writing: The Novel
KWB204 Creative Non-Fiction: Life Writing
KWB206 Youth and Children's Writing
KWB207 Great Books: The Literary Classics
KWB303 Writing and Publishing Industry
Dance

Description: This co-major aims to provide a broad grounding in practical and theoretical aspects of dance. You will gain skills in contemporary dance, ballet, commercially driven genres, choreography and critical thinking and writing together with an understanding of the social and historical context of ballet, contemporary dance, and popular and world dance.

Assumed Knowledge: Previously acquired knowledge or skill IS required for you to undertake this co-major. It is essential that you be physically able, fit and have basic knowledge in a dance technique, either ballet, jazz or contemporary to undertake the practical units.

KDB103 Dance Technique Studies 1
KDB104 Dance Technique Studies 2
KDB105 Architecture of the Body
KDB106 Dance Analysis
KDB107 Choreographic Studies 1
KDB108 World Dance
KDB109 Funk, Tap and all that Jazz
KDB110 Deconstructing Dance in History
KDB204 Australian Dance
KDB205 Dance in Education
KSB225 Music Theatre Skills

Digital Media

Description: Online and interactive technologies now dominate creative and professional life. This co-major provides you with the opportunity to develop websites, multimedia projects, wikis and blogs, as well as allowing you to understand the guiding principals behind these new modes of communication and creative practice.

Assumed Knowledge: There is no specific prior knowledge required as a prerequisite to undertaking this co-major.

KCB101 Communication in the New Economy
KCB102 Media and Society: From Printing Press to Internet
KJB101 Digital Journalism
KIB101 Foundations of Communication Design 1
KCB104 Media and Communications Industries
KPB106 Australian Television
KIB103 Media Technology 1
KCB201 Virtual Cultures
KCB202 New Media Technologies
KCB203 Consumer Cultures
KVB306 Video Art and Culture

Entrepreneurship

Description: To provide students with an introduction to basic business principles as well as the innovation, development, production and entrepreneurial activities required when starting a new business. Students who do the extended eight unit set will be able to supplement this with a range of broader business administration and promotional skills particularly in the marketing and management areas.

Assumed Knowledge: There is no specific prior knowledge required as a prerequisite to undertaking this co-major.

AMB230 Internet Promotion
AMB240 Marketing Planning and Management
AMB251 Innovation and Market Development
BSB115 Management, People and Organisations
BSB126 Marketing
EFB210 Finance 1
IBB213 International Marketing
MGB207 Human Resource Issues and Strategy
MGB216 Managing Technological Innovation in Global Business
MGB218 Managing Business Growth
MGB222 Managing Organisations
MGB223 Entrepreneurship and Innovation
MGB335 Project Management

Fashion

Description: This co-major has been designed to offer a mix of theoretical and practical units.
The theory units will develop your knowledge and understanding of the history, industry and consumption of fashion and will introduce you to the critical legal issues surrounding the production and distribution of fashion. The practical units provide you with a variety of options to develop fashion related skills focusing on textile design, portfolio development and fashion journalism.

Assumed Knowledge: There is no specific prior knowledge required as a prerequisite to undertaking this co-major.

KFB103 Introduction to Fashion
KFB106 Unspeakable Beauty: A History of Fashion and Style
KFB206 Fashion and Modernity
KFB207 Contemporary Fashion
KVB213 Graphic Investigation
KFB204 Textile Design
KFB205 Fashion and Style Journalism
KFB208 Fashion Portfolio
KCB203 Consumer Cultures
KFB304 Fashion, Law and the Real World

Film, Television and Screen

Description: The aim of this co-major is to provide students with a range of understandings in the theory and practice of film, television and screen. This study area aims to enhance creative, technical and organizational abilities as well as building story telling and communication skills.

Assumed Knowledge: There is no specific prior knowledge required as a prerequisite to undertaking this co-major.

KPB101 Foundations of Film and Television Production
KPB102 Film History
KPB104 Film and Television Production Resource Management
KPB105 Narrative Production
KPB106 Australian Television
KPB107 Television’s Greatest Hits
KPB202 Film and Television Business Skills: Entrepreneurship and Investment
KPB203 Australian Film
KPB205 Documentary Theory and Practice
KPB206 International Cinema
KPB303 Critical Thinking About Television

Integrated Marketing Communication

Assumed Knowledge: There is no specific prior knowledge required as a prerequisite to undertaking this co-major.

AMB202 Integrated Marketing Communication
AMB220 Advertising Theory and Practice
AMB230 Internet Promotion
AMB240 Marketing Planning and Management

AMB260 Public Relations Theory and Practice
AMB261 Media Relations and Publicity
AMB331 Direct Marketing
AMB350 Sales and Customer Relationship Management
AMB354 Events Marketing
BSB126 Marketing

Journalism, Media and Communication

Description: This co-major offers you a range of options to develop an understanding of the parameters of the journalism and professional communication fields. You can choose a mix of units to suit your career aspirations. If you choose to focus more on the Journalism (KJB) units, the co-major will introduce you to a range of journalism writing styles and offers an insight into some specialist areas of reporting. If you choose to focus more on the Media and Communication (KCB) units, it has been designed to enable you to develop the skills and knowledge to prepare media material for organizations that wish to build, and maintain, a media profile.

Assumed Knowledge: There is no specific prior knowledge required as a prerequisite to undertaking this co-major.

KCB102 Media and Society: From Printing Press to Internet

OR

KJB101 Digital Journalism
KJB120 Newswriting
KCB104 Media and Communications Industries
KJB121 Journalistic Inquiry
KCB103 Strategic Speech Communication
KJB224 Feature Writing
KJB239 Journalism Ethics and Issues
KFB205 Fashion and Style Journalism

OR

KJB280 International Journalism
KCB301 Media Audiences
KCB302 Political Communication
KCB304 Managing Communication Resources

OR

KJB322 Desktop Publishing And Editing
KJB337 Public Affairs Reporting

Literary and Cultural Studies

Description: The aims of this co-major are to prepare students to graduate with adequate skills and knowledge in the area of literary and cultural studies; to provide a thorough grounding in a range of texts, both literary and popular, ranging from Shakespeare to nineteenth and twentieth century literature and culture; to provide graduates with enhanced skills in critical thinking, writing and analysis; to provide graduates with an understanding of the social and historical context of literary and popular written texts; to provide some
understanding of the major approaches in
literary theory.

Assumed Knowledge: There is no specific prior
knowledge required as a prerequisite to
undertaking this co-major.

KWB108 Introduction To Literary Theory and Cultural
Studies
KWB109 OZLit
KWB206 Youth and Children’s Writing
KWB207 Great Books: The Literary Classics
KWB208 Modern Times (Literature and Culture in the
20th Century)
KWB209 Shakespeare, Then and Now
KWB307 Indigenous Writing
KWB308 Wonderlands: Literature and Culture in the
19th Century
KWB309 Popular Fictions, Popular Culture

Marketing

Assumed Knowledge: There is no specific prior
knowledge required as a prerequisite to
undertaking this co-major.

AMB200 Consumer Behaviour
AMB201 Marketing and Audience Research
AMB202 Integrated Marketing Communication
AMB240 Marketing Planning and Management
AMB241 E-Marketing Strategies
AMB340 Services Marketing
AMB341 Strategic Marketing
BSB126 Marketing

Mathematics

Description: This co-major aims to provide you
with powerful tools for the analysis of today’s
complex world and give an insight into many
real-world problems of significant importance.

Assumed Knowledge: Maths B (if you do not
have this you should include MAB105 as one
of your first units)

MAB100 Mathematical Sciences 1A
MAB101 Statistical Data Analysis 1
MAB111 Mathematical Sciences 1B
MAB112 Mathematical Sciences 1C
MAB210 Statistical Modelling 1
MAB311 Advanced Calculus
MAB312 Linear Algebra
MAB314 Statistical Modelling 2

Public Relations

Assumed Knowledge: There is no specific prior
knowledge required as a prerequisite to
undertaking this co-major.

AMB201 Marketing and Audience Research
AMB202 Integrated Marketing Communication

AMB260 Public Relations Theory and Practice
AMB261 Media Relations and Publicity
AMB262 Public Relations Writing
AMB360 Corporate Communication Management
AMB361 Public Relations Campaigns
AMB370 Public Relations Cases
BSB126 Marketing

Creative Industries Minors

INSTRUCTIONS FOR MINORS

Please refer to the following study sequences
to plan your program. You must complete 48
credit points (normally four 12 credit point
subjects) from the specified units to achieve a
minor, following semester of offer and unit
prerequisites (where applicable) to determine
order of enrolment. Any unit(s) that appear in
these majors and/or minors and are also
mandatory elsewhere in your course can not
contribute towards the completion of these
majors and/or minors. Any unit(s) that appear
in multiple majors and/or minors can only
contribute towards the completion of one of
these majors or minors.

Advertising

AMB220 Advertising Theory and Practice
AMB221 Advertising Copywriting
AMB222 Media Planning
BSB126 Marketing

Animation

KIB105 Animation and Motion Graphics
KIB108 Animation Practices
KVB105 Foundations of Drawing for Animation 1
KVB106 Foundations of Drawing for Animation 2

Art History

KVB102 Modernism
KVB103 Australian Art
KVB211 Post 1945 Art
KVB304 Contemporary Art Issues

Art, Design and Architecture

DAB325 Architecture in the 20th Century
DEB102 Introducing Design History
KVB212 Australian Art, Architecture and Design
KVB306 Video Art and Culture

Audience and User Research

KCB102 Media and Society: From Printing Press to
Internet
KCB105 Media and Communication Research Methods
KCB203 Consumer Cultures
KCB301 Media Audiences
<p>| Communication Design                      | KIB101 | Foundations of Communication Design 1 |
|                                        | KIB102 | Foundations of Communication Design 2 |
|                                        | KIB103 | Media Technology 1                    |
|                                        | KIB104 | Media Technology 2                    |
| Communication for the Professions       | KCB103 | Strategic Speech Communication       |
|                                        | KWB106 | Corporate Writing and Editing         |
|                                        | KCB302 | Political Communication               |
|                                        | KCB304 | Managing Communication Resources      |
| Computational Arts                      | ITB001 | Problem Solving and Programming       |
|                                        | ITB003 | Object Oriented Programming            |
|                                        | KIB105 | Animation and Motion Graphics          |
|                                        | KKB210 | Computational Arts 1                  |
|                                        | KKB211 | Computational Arts 2                  |
| Creative Writing                        | KWB101 | Introduction to Creative Writing      |
|                                        | KWB104 | Creative Writing: The Short Story     |
|                                        | KWB107 | Introduction to Creative Non-Fiction  |
|                                        | KWB203 | Creative Writing: The Novel           |
|                                        | KWB204 | Creative Non-Fiction: Life Writing     |
| Dance Skills                            | KDB103 | Dance Technique Studies 1             |
|                                        | KDB107 | Choreographic Studies 1               |
|                                        | KDB108 | World Dance                          |
|                                        | KDB109 | Funk, Tap and all that Jazz           |
| Dance Studies                           | KDB105 | Architecture of the Body              |
|                                        | KDB106 | Dance Analysis                        |
|                                        | KDB110 | Deconstructing Dance in History       |
|                                        | KDB204 | Australian Dance                      |
| Digital Media                           | KIB101 | Foundations of Communication Design 1 |
|                                        | KIB103 | Media Technology 1                    |
|                                        | KCB201 | Virtual Cultures                      |
|                                        | KCB202 | New Media Technologies                |
|                                        | KVB306 | Video Art and Culture                 |
| Drama                                   | KTB103 | Performing Skills 1: Body and Voice and Role |
|                                        | KTB104 | Performance Innovation                |
|                                        | KTB106 | Performing Skills 2: Style and Form   |
|                                        | KTB204 | Understanding Performance              |
| Entrepreneurship                        | AMB251 | Innovation and Market Development     |
|                                        | BSB115 | Management, People and Organisations  |
|                                        | BSB126 | Marketing                            |
|                                        | MGB223 | Entrepreneurship and Innovation       |
| Fashion                                 | KFB103 | Introduction to Fashion               |
|                                        | KFB106 | Unsppeakable Beauty: A History of Fashion and Style |
|                                        | KFB206 | Fashion and Modernity                 |
|                                        | KFB207 | Contemporary Fashion                  |
| French                                  | HHB061 | French 1                              |
|                                        | HHB062 | French 2                              |
|                                        | HHB063 | French 3                              |
|                                        | HHB064 | French 4                              |
|                                        | HHB065 | French 5                              |
|                                        | HHB066 | French 6                              |
|                                        | HHB067 | French 7                              |
|                                        | HHB068 | French 8                              |
| Games Design                            | ITB750 | Computer Game Studies                 |
|                                        | ITB751 | Games Production                      |
|                                        | KIB201 | Interactive Writing                   |
|                                        | KIB202 | Enabling Immersion                    |
| German                                  | HHB091 | German 1                             |
|                                        | HHB092 | German 2                             |
|                                        | HHB093 | German 3                             |
|                                        | HHB094 | German 4                             |
|                                        | HHB095 | German 5                             |
|                                        | HHB096 | German 6                             |
|                                        | HHB097 | German 7                             |
|                                        | HHB098 | German 8                             |
| Indigenous Studies                      | EDB007 | Culture Studies: Indigenous Education  |
|                                        | HHB123 | Indigenous Australian Culture Studies  |
|                                        | HHB210 | Indigenous Australia: Country, Kin And Culture |
|                                        | HBB255 | Indigenous Politics And Political Culture |
|                                        | HBB276 | Indigenous Knowledge: Research Ethics and Protocols |
|                                        | KKB004 | Indigenous Creative Industries        |
|                                        | KWB307 | Indigenous Writing                    |</p>
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<td>MGB210 Managing Operations</td>
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<td>KTB101 20th Century Performance</td>
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<td>KTB207 Staging Australia</td>
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<td>KTB061 Creative Industries Management</td>
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AMB261  Media Relations and Publicity
AMB262  Public Relations Writing
BSB126  Marketing

**Screen Studies**
KPB102  Film History
KPB103  Film Genres
KPB203  Australian Film
KPB205  Documentary Theory and Practice
KPB206  International Cinema

**Sound Studies**
KMB104  Music and Sound Skills
KMB105  Music and Sound Technology
KMB106  Music and Sound for Multimedia
KMB108  Sound Recording and Acoustics

**Television**
KPB104  Film and Television Production Resource Management
KPB106  Australian Television
KPB107  Television's Greatest Hits
KPB202  Film and Television Business Skills: Entrepreneurship and Investment
KPB303  Critical Thinking About Television

**Visual Arts Practice**
KVB110  2D Media and Processes
KVB111  3D Media and Processes
KVB200  Exhibition and Display in the Visual Arts
KVB213  Graphic Investigation

**Transitions to New Professional Environments Units**
A maximum of 48 credit points may be taken from the following units:
KKB341  Workplace Learning 1
KKB342  Workplace Learning 2
KKB343  Service Learning 1
KKB344  Service Learning 2
KKB345  Creative Industries Project 1
KKB346  Creative Industries Project 2
KKB347  Becoming A Researcher: Understandings, Skills and Practices
KKB348  Becoming A Researcher: Contexts, Protocols and Impact
KKB350  Creative Industries International Study Tour

**Creative Industries Faculty Undergraduate Open Electives**

These unit offerings are current at the time of publication but are subject to change.

Rules for selecting electives:
* you must obey any elective rules as set out in your course requirements
* you cannot select a unit that forms part of the compulsory units of your course or the compulsory units of your chosen sub-major area.
* you must have successfully completed any pre/co-requisite units applicable
* the offering of elective units is subject to sufficient student enrolment numbers and staff availability
* some units are subject to quota restrictions
* KK33, KK34, KJ32, KM32, IX07 and IX16 students ONLY are permitted to select electives from outside the Faculty of Creative Industries

**Semester 1 Units**

**Media & Communication**
KCB101  Communication in the New Economy
KCB102  Media and Society: From Printing Press to Internet
KCB103  Strategic Speech Communication
KCB201  Virtual Cultures
KCB302  Political Communication

**Communication Design**
KIB108  Animation Practices
KIB201  Interactive Writing

**Dance**
KDB105  Architecture of the Body
KDB108  World Dance
KDB110  Deconstructing Dance in History

**Fashion**
KFB103  Introduction to Fashion
KFB206  Fashion and Modernity

**Journalism**
KJB101  Digital Journalism
KJB120  Newswriting
KJB121  Journalistic Inquiry
KJB224  Feature Writing
KJB239  Journalism Ethics and Issues

**Faculty**
KKB004  Indigenous Creative Industries
KKB101  Creative Industries: People and Practices
KKB210  Computational Arts 1

**Transition to New Professional Environments**
KKB341  Workplace Learning 1
### Creative Industries

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<td>Service Learning 2</td>
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<td>KKB345</td>
<td>Creative Industries Project 1</td>
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<td>KKB346</td>
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<td>KKB347</td>
<td>Becoming A Researcher: Understandings, Skills and Practices</td>
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#### Music & Sound

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#### Film & Television

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<td>Australian Television</td>
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<td>KPB202</td>
<td>Film and Television Business Skills: Entrepreneurship and Investment</td>
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<td>KPB203</td>
<td>Australian Film</td>
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<td>Critical Thinking About Television</td>
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<td>KTB204</td>
<td>Understanding Performance</td>
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<td>KTB061</td>
<td>Creative Industries Management</td>
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#### Visual Arts

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<td>Photomedia and Artistic Practice</td>
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<td>2D Media and Processes</td>
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<td>KVB212</td>
<td>Australian Art, Architecture and Design</td>
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<td>Contemporary Art Issues</td>
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#### Creative Writing & Cultural Studies

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<td>Media Writing</td>
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<td>Persuasive Writing</td>
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<td>Creative Writing: The Short Story</td>
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<td>Film and Television Scriptwriting</td>
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<td>KWB107</td>
<td>Introduction to Creative Non-Fiction</td>
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<td>KWB108</td>
<td>Introduction To Literary Theory and Cultural Studies</td>
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<td>Great Books: The Literary Classics</td>
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<td>Modern Times (Literature and Culture in the 20th Century)</td>
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<td>KWB308</td>
<td>Wonderlands: Literature and Culture in the 19th Century</td>
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#### Semester 2 Units

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<td>Media and Communications Industries</td>
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<td>Media and Communication Research Methods</td>
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<td>KCB202</td>
<td>New Media Technologies</td>
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#### Communication Design

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<td>KDB109</td>
<td>Funk, Tap and all that Jazz</td>
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<td>KDB204</td>
<td>Australian Dance</td>
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#### Faculty

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<td>KKB102</td>
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<td>KKB211</td>
<td>Computational Arts 2</td>
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#### Transition to New Professional Environments*

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<td>KKB343</td>
<td>Service Learning 1</td>
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<td>Service Learning 2</td>
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<td>Creative Industries Project 1</td>
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<td>KKB346</td>
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<td>KKB348</td>
<td>Becoming A Researcher: Contexts, Protocols and Impact</td>
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#### Fashion

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#### Journalism

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#### Music & Sound

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<td>Introductory Ensemble</td>
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<td>KMB107</td>
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Film & Television
KPB103 Film Genres
KPB104 Film and Television Production Resource Management
KPB107 Television's Greatest Hits
KPB205 Documentary Theory and Practice
KPB206 International Cinema

Performance Studies
KTB104 Performance Innovation
KTB207 Staging Australia
KTB062 Creative Industries Events and Festivals

Visual Arts
KVB103 Australian Art
KVB104 Photomedia and Artistic Practice
KVB108 Contemporary Asian Visual Culture
KVB111 3D Media and Processes
KVB211 Post 1945 Art
KVB306 Video Art and Culture
KVB307 Theories of Spatial Culture

Creative Writing & Cultural Studies
KWB102 Media Writing
KWB104 Creative Writing: The Short Story
KWB105 Film and Television Scriptwriting
KWB106 Corporate Writing and Editing
KWB109 Ozlit
KWB204 Creative Non-Fiction: Life Writing
KWB206 Youth and Children's Writing
KWB209 Shakespeare, Then and Now
KWB307 Indigenous Writing
KWB309 Popular Fictions, Popular Culture

NOTES:
* Only one Workplace Learning unit may be completed
* KKB290, KKB357, KKB320, KKB330, KKB340-1 and KKB340-2 are only available to students enrolled in Creative Industries courses.

Potential Careers:
Actor, Administrator, Adult/Workplace Educator, Advertising Professional, Aged Services Worker, Animator, Art Project Manager, Arts Administrator, Child Protection Officer, Community Corrections Officer, Community Education Officer, Community Worker, Corrective Services Officer, Creative Writer, Disability Services Worker, Drama Teacher, Educator, Family Services Officer, Film Composer, Film/Television Producer, Government Officer, Human Services Practitioner, Information Officer, Internet Professional, Journalist, Marketing Officer/Manager, Media Industry Specialist, Multimedia Designer, Music Agent/Manager, Music Publisher, Music Technologist, Musical Director, Organisational Communication Specialist, Policy Officer, Public Relations Officer/Consultant, Public Servant, Publishing Professional, Social Scientist, Sound Designer, Stage Manager, Theatre Professionals, Web Designer, Youth Worker.
Bachelor of Creative Industries (Media and Communication)/Bachelor of Health Science (Nutrition) (IX50)

Year offered: 2008
Admissions: Yes
CRICOS code: 059713B
Course duration (full-time): 4 years
Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2008: $166 per credit point (subject to annual review)
Domestic fees (indicative): 2008: Full fee tuition $15,936; CSP $6,442
International Fees (per semester): 2008: $10,608 per semester (subject to annual review)
Domestic Entry: February
International Entry: February
QTAC code: 429512
Past OP cut-off: 76
Past OP cut-off: 12
OP Guarantee: Yes
Assumed knowledge: English (4, SA), Maths B (4, SA), and Chemistry (4, SA)
Preparatory studies: MATHS: QUT unit Preparatory Mathematics as a visiting student or QUT Continuing Professional Education course Mathematics Bridging. CHEMISTRY: QUT unit Introductory Chemistry as a visiting student or QUT Continuing Professional Chemistry Bridging. ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com
Total credit points: 384
Standard credit points per full-time semester: 48
Course coordinator: Head, Undergraduate Studies ugenq.ci@qut.edu.au (Creative Industries component); Ms Melinda Service (Health Science component)
Campus: Kelvin Grove

Overview
This exciting new double degrees will produce graduates who are media communication specialists with expertise in the ever-growing area of public health, nutrition and well-being. The degree combination will satisfy both your professional and personal needs. You will have a course and a career that is both creative and able to enhance people’s health and their lives.

The media and communications component provides both practical skills in multimedia, writing and communication combined with study in local and international media industries, media and communication industries.

The nutrition component provides the knowledge and skills to address major health issues both nationally and internationally with a focus on community health, nutrition, food studies, anatomy and physiology, nutritional science and nutrition education. The course has innovative and integrated industry placement options for practicum experience.

Why choose this course?

Health communication is a globally recognised and rapidly expanding field. Graduates can expect to gain employment in a range of public and private sector organisations.

Health professionals with superior communication skills and the ability to utilise the power of media technologies will make significant contributions to improving our quality of life, both locally and internationally.

Media and Communication
The course provides both practical skills in multimedia, writing and communication combined with study in local and international media and communication industries. Students combine core units in the creative industries (including practical skills in multimedia, writing and communication), with the study of media and communication, including media audiences, professional communication, new media technologies, and online communications.

Nutrition
The course provides knowledge and skills to address major health issues both nationally and internationally with a focus on community health, nutrition and health promotion.

Career Outcomes
Graduates of the double degree may work as health communication specialists; health and nutrition writers; health promotion officers and educators; marketing and managerial roles in health and product promotions; health print and online editors; health communication managers; and e-health marketers.

Media and Communication
Graduates may work as advertising professionals; communication managers; media and cultural policy developers for government and community organisations; information officers; internet professionals; media buyers and planners; media marketers; media industry specialists; teachers and researchers; and print and online publishing professionals.

Nutrition
Graduates work as community health officers; policy officers; program evaluators; health promotion officers in community health; project officers; and consultants. These practitioners work in both public and private sectors including state and federal health departments, population health units, community health centres, divisions of general practice, non-governmental health organisations, and international health agencies.

Course Structure
This course is made up of 384 credit points. Each component (i.e. Creative Industries and Health Science) comprises 192 credit points.

The Creative Industries component is made up of 24 credit points of Faculty Foundation units, 144 credit points from Media and Communication units and up to 24 credit points of elective units.

The Nutrition component is made up of 192 credit points of
specified Health Science units.

**Professional Membership**
Graduates are eligible for membership of the Public Health Association of Australia (PHAA) and the Australian Health Promotion Association (AHPA).

**Deferment**
QUT allows current Year 12 school leavers to defer their undergraduate admission offer for one year, or for six months if offered mid-year admission, except in courses using specific admission requirements such as questionnaires, folios, auditions, prior study or work experience.

Non-year 12 students may also request to defer their QTAC offer on the basis of demonstrated special circumstances.

Find out more on deferment.

**Domestic student tuition fee (Dfee) places**
Undergraduate domestic full fee places (Dfee) are available in this course.

Find out more on Dfee.

**Further Information**
For more information about this course, please contact the Faculty of Creative Industries phone +617 3864 8114 or email creativeindustries@qut.com or the School of Public Health Student Centre on +617 3138 3368 or email sph.studentcentre@qut.edu.au

**Course structure**

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<td>Choose one of the following two units (strongly recommended) or a Creative Industries elective (if permission is granted by the Media and Communication Subject Area Coordinator):</td>
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<tr>
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<td>PUB648</td>
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**Creative Industries Faculty Undergraduate Open Electives**

These unit offerings are current at the time of publication but are subject to change.

Rules for selecting electives:

* you must obey any elective rules as set out in your course requirements

* you cannot select a unit that forms part of the compulsory units of your course or the compulsory units of your chosen sub-major area.

* you must have successfully completed any pre/co-requisite units applicable
* the offering of elective units is subject to sufficient student enrolment numbers and staff availability
* some units are subject to quota restrictions
* KK33, KK34, KJ32, KM32, IX07 and IX16 students ONLY are permitted to select electives from outside the Faculty of Creative Industries

Semester 1 Units

**Media & Communication**
- KCB101 Communication in the New Economy
- KCB102 Media and Society: From Printing Press to Internet
- KCB103 Strategic Speech Communication
- KCB201 Virtual Cultures
- KCB302 Political Communication

**Communication Design**
- KIB108 Animation Practices
- KIB201 Interactive Writing

**Dance**
- KDB105 Architecture of the Body
- KDB108 World Dance
- KDB110 Deconstructing Dance in History

**Fashion**
- KFB103 Introduction to Fashion
- KFB206 Fashion and Modernity

**Journalism**
- KJB101 Digital Journalism
- KJB120 Newswriting
- KJB121 Journalistic Inquiry
- KJB224 Feature Writing
- KJB239 Journalism Ethics and Issues

**Faculty**
- KKB004 Indigenous Creative Industries
- KKB101 Creative Industries: People and Practices
- KKB210 Computational Arts 1

**Transition to New Professional Environments**
- KKB341 Workplace Learning 1
- KKB342 Workplace Learning 2
- KKB343 Service Learning 1
- KKB344 Service Learning 2
- KKB345 Creative Industries Project 1
- KKB346 Creative Industries Project 2
- KKB347 Becoming A Researcher: Understandings, Skills and Practices

**Music & Sound**
- KMB003 Sex Drugs Rock 'n' roll
- KMB004 World Music
- KMB104 Music and Sound Skills
- KMB105 Music and Sound Technology
- KMB108 Sound Recording and Acoustics

**Film & Television**
- KPB102 Film History
- KPB106 Australian Television
- KPB202 Film and Television Business Skills: Entrepreneurship and Investment
- KPB203 Australian Film
- KPB303 Critical Thinking About Television

**Performance Studies**
- KTB101 20th Century Performance
- KTB204 Understanding Performance
- KTB061 Creative Industries Management
- KTB062 Creative Industries Events and Festivals

**Visual Arts**
- KVB102 Modernism
- KVB104 Photomedia and Artistic Practice
- KVB110 2D Media and Processes
- KVB212 Australian Art, Architecture and Design
- KVB304 Contemporary Art Issues

**Creative Writing & Cultural Studies**
- KWB101 Introduction to Creative Writing
- KWB102 Media Writing
- KWB103 Persuasive Writing
- KWB104 Creative Writing: The Short Story
- KWB105 Film and Television Scriptwriting
- KWB107 Introduction to Creative Non-Fiction
- KWB108 Introduction To Literary Theory and Cultural Studies
- KWB207 Great Books: The Literary Classics
- KWB208 Modern Times (Literature and Culture in the 20th Century)
- KWB308 Wonderlands: Literature and Culture in the 19th Century

Semester 2 Units

**Media & Communication**
- KCB101 Communication in the New Economy
- KCB103 Strategic Speech Communication
- KCB104 Media and Communications Industries
- KCB105 Media and Communication Research Methods
- KCB202 New Media Technologies
- KCB203 Consumer Cultures
**Communication Design**
KIB202 Enabling Immersion

**Dance**
KDB106 Dance Analysis
KDB109 Funk, Tap and all that Jazz
KDB204 Australian Dance

**Faculty**
KKB102 Creative Industries: Making Connections
KKB211 Computational Arts 2

**Transition to New Professional Environments**
KKB341 Workplace Learning 1
KKB342 Workplace Learning 2
KKB343 Service Learning 1
KKB344 Service Learning 2
KKB345 Creative Industries Project 1
KKB346 Creative Industries Project 2
KKB348 Becoming A Researcher: Contexts, Protocols and Impact
KKB350 Creative Industries International Study Tour

**Fashion**
KFB106 Unspeakable Beauty: A History of Fashion and Style
KFB207 Contemporary Fashion

**Journalism**
KJB101 Digital Journalism
KJB120 Newswriting
KJB121 Journalistic Inquiry
KJB224 Feature Writing
KJB280 International Journalism
KJB337 Public Affairs Reporting

**Music & Sound**
KMB002 Music and Spirituality
KMB007 Introductory Ensemble
KMB105 Music and Sound Technology
KMB107 Sound, Image, Text
KMB108 Sound Recording and Acoustics
KMB205 Sound Media Musicianship

**Film & Television**
KPB103 Film Genres
KPB104 Film and Television Production Resource Management
KPB107 Television's Greatest Hits
KPB205 Documentary Theory and Practice
KPB206 International Cinema

**Performance Studies**
KTB104 Performance Innovation
KTB207 Staging Australia
KTB062 Creative Industries Events and Festivals

**Visual Arts**
KVB103 Australian Art
KVB104 Photomedia and Artistic Practice
KVB108 Contemporary Asian Visual Culture
KVB111 3D Media and Processes
KVB211 Post 1945 Art
KVB306 Video Art and Culture
KVB307 Theories of Spatial Culture

**Creative Writing & Cultural Studies**
KWB102 Media Writing
KWB104 Creative Writing: The Short Story
KWB105 Film and Television Scriptwriting
KWB106 Corporate Writing and Editing
KWB109 Ozlit
KWB204 Creative Non-Fiction: Life Writing
KWB206 Youth and Children's Writing
KWB209 Shakespeare, Then and Now
KWB307 Indigenous Writing
KWB309 Popular Fictions, Popular Culture

**Notes:**
* Only one Workplace Learning unit may be completed
* KKB290, KKB357, KKB320, KKB330, KKB340-1 and KKB340-2 are only available to students enrolled in Creative Industries courses.

**Potential Careers:**
Academic, Advertising Professional, Educator, Government Officer, Information Officer, Internet Professional, Marketing Officer/Manager, Media Industry Specialist, Nutritionist, Organisational Communication Specialist, Policy Officer, Public Health Officer, Public Relations Officer/Consultant, Public Servant, Publishing Professional, Web Designer.
Bachelor of Creative Industries (Media and Communication)/Bachelor of Health Science (Public Health) (IX50)

Year offered: 2008
Admissions: Yes
CRICOS code: 059713B
Course duration (full-time): 4 years
Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2008: $166 per credit point (subject to annual review)
Domestic fees (indicative): 2008: Full fee tuition $15,936; CSP $6,442
International Fees (per semester): 2008: $9,024 per semester (subject to annual review)
International Entry: February
QTAC code: 429512
Past rank cut-off: 76
Past OP cut-off: 12
OP Guarantee: Yes
Assumed knowledge: English (4, SA)
Preparatory studies: ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com
Total credit points: 384
Standard credit points per full-time semester: 48
Course coordinator: Head, Undergraduate Studies ugenq.ci@qut.edu.au (Creative Industries component); Ms Melinda Service (Health Science component)
Discipline coordinator: Professor Alan Knight (Creative Industries)
Campus: Kelvin Grove

Overview
This exciting new double degree will produce graduates who are media communication specialists with expertise in the ever-growing area of public health, nutrition and wellbeing. This degree combination will satisfy both your professional and personal needs. You will have a course and a career that is both creative and able to enhance people's health and their lives. The course has innovative and integrated industry placement options for practicum experience.

The media and communications component provides both practical skills in multimedia, writing and communication combined with study in local and international media industries, media and communication industries.

The public health component provides the knowledge and skills to address major health issues both nationally and internationally with a focus on assessment of a population's health needs and strategies to meet them. Students gain an understanding of health care planning, community health, health promotion, the health needs of Indigenous Australians and project management.

Why choose this course?
Health communication is a globally recognised and rapidly expanding field. Graduates can expect to gain employment in a range of public and private sector organisations.

Health professionals with superior communication skills and the ability to utilise the power of media technologies will make significant contributions to improving our quality of life, both locally and internationally.

Media and Communication
The course provides both practical skills in multimedia, writing and communication combined with study in local and international media and communication industries. Students combine core units in the creative industries (including practical skills in multimedia, writing and communication), with the study of media and communication, including media audiences, professional communication, new media technologies, and online communications.

Public Health
The course provides knowledge and skills to address major health issues both nationally and internationally with a focus on community health, nutrition and health promotion.

The course has innovative and integrated industry placement options for practicum experience.

Career Outcomes
This double degree prepares graduates as health communication specialists; health and nutrition writers; health promotion officers and educators; marketing and managerial roles in health and product promotions; health print and online editors; health communication managers; and e-health marketers.

Media and Communication
Graduates may work as advertising professionals; communication managers; media and cultural policy developers for government and community organisations; information officers; internet professionals; media buyers and planners; media marketers; media industry specialists; teachers and researchers; and print and online publishing professionals.

Public Health
Graduates may also work as community health officers; policy officers; program evaluators; health promotion officers in community health; project officers; and consultants. These practitioners work in both public and private sectors including state and federal health departments, population health units, community health centres, divisions of general practice, non-governmental health organisations, and international health agencies.

Course Structure
This course is made up of 384 credit points. Each component (i.e. Creative Industries and Health Science) comprises 192 credit points.

The Creative Industries component is made up of 24 credit points of Faculty Foundation units, 144 credit points from Media and Communication units and up to 24 credit points of elective units.

The Health Science component is made up of 180 credit points of specified Health Science units and a 12 credit...
point elective.

**Professional Membership**
Graduates are eligible for membership of the Public Health Association of Australia (PHAA) and the Australian Health Promotion Association (AHPA).

**Deferment**
QUT allows current Year 12 school leavers to defer their undergraduate admission offer for one year, or for six months if offered mid-year admission, except in courses using specific admission requirements such as questionnaires, folios, auditions, prior study or work experience.

Non-year 12 students may also request to defer their QTAC offer on the basis of demonstrated special circumstances.

Find out more on deferment.

**Domestic student tuition fee (Dfee) places**
Undergraduate domestic full fee places (Dfee) are available in this course.

Find out more on Dfee.

**Further Information**
For more information about this course, please contact the Faculty of Creative Industries by phone +61 3 384 8114 or email creativeindustries@qut.com, and/or the School of Public Health Student Centre on +61 7 3138 3368 or email sph.studentcentre@qut.edu.au

**Course structure**

### Year 1, Semester 1
- KCB101 Communication in the New Economy
- KKB101 Creative Industries: People and Practices
- PUB251 Contemporary Public Health
- LSB111 Understanding Disease Concepts

### Year 1, Semester 2
- KCB104 Media and Communications Industries
- KKB102 Creative Industries: Making Connections
- PUB209 Health, Culture and Society
- PYB012 Psychology

### Year 2, Semester 1
- KCB102 Media and Society: From Printing Press to Internet
  - Choose one of the following two units (strongly recommended) or a Creative Industries elective (if permission is granted by the Media and Communication Subject Area Coordinator):
  - KJB120 Newswriting
  - OR
  - KWB103 Persuasive Writing

**Year 2, Semester 2**
- KCB202 New Media Technologies
  - Choose one of the following two units (strongly recommended) or a Creative Industries elective (if permission is granted by the Media and Communication Subject Area Coordinator):
  - KJB224 Feature Writing
  - OR
  - KWB106 Corporate Writing and Editing
- PUB201 Food and Nutrition
- PUB486 Ethics and the Law in Health Service Delivery

### Year 3, Semester 1
- KCB103 Strategic Speech Communication
- KCB201 Virtual Cultures
- PUB329 Foundations of Health Studies and Health Behaviour
- PUB557 Health Needs of Indigenous Australians and Other Populations
  - OR
- PUB565 International Health

### Year 3, Semester 2
- KCB203 Consumer Cultures
- KCB303 Applied Media Communication
- PUB436 Evidence Based Practice
  - Public Health Elective chosen from List A

### Year 4, Semester 1
- KCB301 Media Audiences
- KCB302 Political Communication
- PUB514 Contract/Project Management
- PUB545 Health Planning and Evaluation
  - OR
- PUB561 Statistical Methods in Health

### Year 4, Semester 2
- KCB304 Managing Communication Resources
- KKB341 Workplace Learning 1
- PUB406 Health Promotion Strategies
- PUB875 Professional Practice

**List A - Public Health Electives**
- PUB336 Women's Health
- PUB461 Qualitative Inquiry in Public Health
- PUB611 Risk Management

**Creative Industries Faculty Undergraduate Open Electives**
Creative Industries Faculty Undergraduate Open Electives

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Semester 1 Units

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Transition to New Professional Environments*

| KKB341 | Workplace Learning 1 |
| KKB342 | Workplace Learning 2 |
| KKB343 | Service Learning 1 |
| KKB344 | Service Learning 2 |
| KKB345 | Creative Industries Project 1 |
| KKB346 | Creative Industries Project 2 |
| KKB347 | Becoming A Researcher: Understandings, Skills and Practices |

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<td>Film and Television Scriptwriting</td>
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<td>Great Books: The Literary Classics</td>
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<td>KKB350 Creative Industries International Study Tour</td>
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<tr>
<td><strong>Fashion</strong></td>
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<tr>
<td>KFB106 Unspeakable Beauty: A History of Fashion and Style</td>
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<tr>
<td>KFB207 Contemporary Fashion</td>
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<td><strong>Journalism</strong></td>
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<tr>
<td>KJB101 Digital Journalism</td>
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<td>KJB120 Newswriting</td>
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<td>KJB121 Journalistic Inquiry</td>
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<td>KJB224 Feature Writing</td>
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<td>KJB280 International Journalism</td>
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<td>KJB337 Public Affairs Reporting</td>
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<td><strong>Music &amp; Sound</strong></td>
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<tr>
<td>KMB002 Music and Spirituality</td>
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<td>KMB007 Introductory Ensemble</td>
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<td>KMB105 Music and Sound Technology</td>
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<td>KMB107 Sound, Image, Text</td>
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<td>KMB108 Sound Recording and Acoustics</td>
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<td>KMB205 Sound Media Musicianship</td>
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<td><strong>Film &amp; Television</strong></td>
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<td>KPB103 Film Genres</td>
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<td>KPB104 Film and Television Production Resource Management</td>
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<td>KPB107 Television's Greatest Hits</td>
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<td>KPB205 Documentary Theory and Practice</td>
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<td>KPB206 International Cinema</td>
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<td><strong>Performance Studies</strong></td>
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<td>KTB104 Performance Innovation</td>
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<td>KTB207 Staging Australia</td>
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<td>KTB062 Creative Industries Events and Festivals</td>
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<td><strong>Visual Arts</strong></td>
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<td>KVB103 Australian Art</td>
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<td>KVB104 Photomedia and Artistic Practice</td>
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<td>KVB108 Contemporary Asian Visual Culture</td>
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<td>KVB111 3D Media and Processes</td>
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<td>KVB211 Post 1945 Art</td>
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<td>KVB306 Video Art and Culture</td>
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<td>KVB307 Theories of Spatial Culture</td>
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<tr>
<td><strong>Creative Writing &amp; Cultural Studies</strong></td>
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<tr>
<td>KWB102 Media Writing</td>
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<td>KWB104 Creative Writing: The Short Story</td>
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<td>KWB105 Film and Television Scriptwriting</td>
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<td>KWB109 Ozlit</td>
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<td>KWB204 Creative Non-Fiction: Life Writing</td>
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<td>KWB206 Youth and Children's Writing</td>
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<td>KWB209 Shakespeare, Then and Now</td>
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<td>KWB307 Indigenous Writing</td>
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<tr>
<td>KWB309 Popular Fictions, Popular Culture</td>
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</tbody>
</table>

**NOTES:**

* Only one Workplace Learning unit may be completed
* KKB290, KKB357, KKB320, KKB330, KKB340-1 and KKB340-2 are only available to students enrolled in Creative Industries courses.

**Potential Careers:**

Academic, Advertising Professional, Community Health Officer, Educator, Government Officer, Health Promotion Officer, Information Officer, Internet Professional, Marketing Officer/Manager, Media Industry Specialist, Organisational Communication Specialist, Policy Officer, Public Health Officer, Public Relations Officer/Consultant, Public Servant, Publishing Professional, Web Designer.
Master of Advertising (Creative Advertising) (IX96)

Year offered: 2008
Admissions: Yes
CRICOS code: 048322G
Course duration (full-time): 3 semesters
Course duration (part-time): 6 semesters
Domestic fees (per credit point): 2008: $180 per credit point
Domestic fees (indicative): 2008:$17,280
International Fees (per semester): 2008: $9,504 per semester
Domestic Entry: February/July
International Entry: February/July
Total credit points: 144
Standard credit points per full-time semester: 48
Standard credit points per part-time semester: 24
Course coordinator: Associate Professor Terry Flew
Discipline coordinator: Associate Professor Terry Flew
Campus: Gardens Point and Kelvin Grove

Overview
The real world of advertising involves strategy, planning and creativity. If you are looking to freshen up your skills or to move into advertising, a unique suite of programs offered by the Creative Industries and Business faculties provides you with an opportunity to do both.

Course Structure
This course provides the opportunity for students to develop skills in copywriting, art direction, creative campaign production, and production management. These skills will be applied across print media, television, radio, direct mail and the Internet.

The program has a strong applied component, and students will develop a portfolio of creative material, while working to meet the needs of real-world clients through major projects and internships at the masters level. Students can use electives in the masters program to complete units in areas such as interaction design, music and sound, or photomedia and visual arts.

Entry Requirements
A bachelor degree with an overall grade point average of 4.5 or above (on a 7-point scale). Applicants without a bachelor degree, with a bachelor degree with a grade point average of less than 4.5, or with a diploma from TAFE or an appropriate non-university private provider, may be required to enrol in the Graduate Certificate, with the possibility of articulation into the Masters degree if they achieve a grade point average of 4.5 or above in the Graduate Certificate.

Full time course structure

<table>
<thead>
<tr>
<th>Year 1, Semester 1</th>
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<tbody>
<tr>
<td>AMN420</td>
<td>Advertising Management</td>
</tr>
<tr>
<td>AMN421</td>
<td>Contemporary Issues in Advertising</td>
</tr>
<tr>
<td>KCP404</td>
<td>Advertising Creative: Introduction</td>
</tr>
<tr>
<td>KCP406</td>
<td>Advertising Creative: Copywriting and Art Direction</td>
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<table>
<thead>
<tr>
<th>Year 1, Semester 2</th>
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<td>KCP405</td>
<td>Advertising Creative: Electronic and Print Media</td>
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</tr>
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<td>Consumer Behaviour</td>
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<tr>
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<tbody>
<tr>
<td>KCP411</td>
<td>Advertising Creative: Major Project</td>
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<td>Elective</td>
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Part time course structure

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- you must have successfully completed any pre/co-requisite units applicable
- the offering of elective units is subject to sufficient student enrolment numbers and staff availability
- some units are subject to quota restrictions

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<td>KIP401 Foundations of Communication Design</td>
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<td>KIP403 Web Design and Development</td>
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<td>KIP405 Animation and Motion Graphics</td>
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<tr>
<td>KIP408 Animation Practices</td>
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<tr>
<th>Faculty</th>
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<tbody>
<tr>
<td>KKN320 Postgraduate Workplace Learning</td>
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<td>KKN330 Postgraduate Workplace Learning</td>
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<td>KKP402 Business Development in Creative Industries</td>
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<td>KWP407 Great Books: the Literary Classics</td>
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**Potential Careers:**
Advertising Professional, Art Project Manager, Media Industry Specialist.
# Graduate Certificate In Research Commercialisation (IX97)

**Year offered:** 2008  
**Admissions:** Yes  
**CRICOS code:** External  

**Course duration (full-time):** 1 semesters. The course must be completed within a maximum time period of 4 years.  
**Course duration (part-time):** 2 semesters. The course must be completed within a maximum period of 8 years.  
**Course duration (external):** 2 semesters. The course must be completed within a maximum period of 8 years.  

**Domestic fees (per credit point):** 2008: $2,200 per unit (subject to annual review)  
**Domestic fees (indicative):** 2008: $8,000  
**International Fees (per semester):** 2008: $3,300 per unit (subject to annual review)  

**Domestic Entry:** 2 entry points per year  
**International Entry:** 2 entry points per year  
**Course coordinator:** Professor Rod Wissler  
**Campus:** Internet  

## Course Structure

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<tr>
<th>Code</th>
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<tbody>
<tr>
<td>IFP100</td>
<td>Knowledge Transfer and Research Commercialisation (Core Unit)</td>
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<tr>
<td>IFP101</td>
<td>Leadership and Workplace Communication</td>
</tr>
<tr>
<td>IFP102</td>
<td>Project Management and Research</td>
</tr>
<tr>
<td>IFP103</td>
<td>Public Policy and Research</td>
</tr>
<tr>
<td>IFP104</td>
<td>Entrepreneurial Foundations</td>
</tr>
<tr>
<td>IFP105</td>
<td>Principles and Practice of Research Management</td>
</tr>
<tr>
<td>IFP106</td>
<td>Managing Research Careers</td>
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</table>

## Potential Careers:

Graduate Certificate in Creative Industries (Communication Design) (KI35)

Year offered: 2008
Admissions: Yes
CRICOS code: 043124K
Course duration (full-time): 1 semester
Course duration (part-time): 2 semesters
Domestic fees (per credit point): 2008: $135 per credit point (subject to annual review)
Domestic fees (indicative): 2008: $12,960
International Fees (per semester): 2008: $10,080 per semester (subject to annual review)
Domestic Entry: February
International Entry: February and July
Total credit points: 48
Standard credit points per full-time semester: 48
Standard credit points per part-time semester: 24
Course coordinator: Associate Professor Terry Flew
Discipline coordinator: Associate Professor Michael Docherty
Campus: Kelvin Grove

Overview
These programs are offered to students from both cognate and non-cognate fields of study. The courses are targeted at mid-career professionals and those wishing to convert existing knowledge through engagement with new media theories and practices. The program has been developed to integrate knowledge in six main categories of learning, through an integrated studio-based teaching model. A studio-based approach to teaching and learning encourages a community of learners to interact cooperatively to solve problems. It is an immersive approach to learning where open problems are visited frequently. The studio units in this degree are designed to provide opportunities for the practical application of the knowledge and skills derived from the other core and elective units. These learning categories constitute the core knowledge of the field of communication design:

- situation of new media theories and practices in society
- new media technologies as skills-based knowledge
- information architecture
- new media design development processes
- interaction design
- web development.

This knowledge situates the graduate within the creative industries by providing opportunities to explore interdisciplinary practice through theory, practice and production.

Masters students can undertake units in computational arts which introduce students to the creative design of visual and sonic art works by implementing processes from which these works unfold on computers. Units include introductory computer programming and computational arts where these skills are combined and enhanced. Computational arts skills are applicable to work in the areas of interactive computer games, VJs, DJs, web art and interactive public sculptures.

Entry Requirements
A bachelor degree with an overall grade point average of 4.5 or above (on a 7-point scale). Applicants without the requisite entry requirements may be considered for special entry. Please contact the Creative Industries Faculty for more information.

If requested, supply documentation of professional work experience as detailed in Completing the PG Form.

Advanced standing for prior study and/or professional experience is at the discretion of the postgraduate coursework degrees coordinator, in consultation with the relevant subject area coordinator. Advanced standing will normally only be granted for masters-level courses, and will constitute no more than 48 credit points. Students seeking articulation to the Masters must successfully complete the Graduate Certificate with a grade point average of 4.5 or above.

Course Structure
The Masters course is comprised of seven Communication Design subjects (including two design studio units) and three Postgraduate electives.

The Graduate Certificate course is comprised of three Communication Design subjects and one Postgraduate elective.

Full-time Course Structure

| Semester 1 |  |
| KIP401 | Foundations of Communication Design |
| KIP403 | Web Design and Development |
| KIP408 | Animation Practices |
| Postgraduate Open Elective |

Part-time Course Structure

| Semester 1 |  |
| KIP401 | Foundations of Communication Design |
| KIP403 | Web Design and Development |

| Semester 2 |  |
| KIP405 | Animation and Motion Graphics |
| Postgraduate Open Elective |

Creative Industries Faculty Postgraduate Open Electives

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Media and Communication Discipline
KCP402 New Media Technologies
KCP404 Advertising Creative: Introduction

Communication Design Discipline
KIP401 Foundations of Communication Design
KIP403 Web Design and Development
KIP405 Animation and Motion Graphics
KIP408 Animation Practices

Journalism Discipline
KJP401 Newswriting
KJP403 Feature Writing

Faculty
KKN320 Postgraduate Workplace Learning
KKN330 Postgraduate Workplace Learning
KKP402 Business Development in Creative Industries
KKP403 Special Topic in the Creative Industries
KKP404 Creative Industries: Theory and Policy
KKP407 Creative Industries in Asia

Performance Studies Discipline
KTP401 Contemporary Performance
KTP406 Creative Industries: Events and Festivals
KTP409 Arts and Cultural Management

Visual Arts Discipline
KVP401 Graphic Design
KVP402 Photomedia and Creative Practice

Creative Writing and Cultural Studies Discipline
KWP401 Media Writing
KWP402 Persuasive Writing
KWP403 Creative Writing: The Short Story
KWP405 Corporate Writing and Editing
KWP406 Creative Writing: The Novel
KWP407 Great Books: the Literary Classics

Potential Careers:
Master of Creative Industries (Communication Design) (KI43)

Year offered: 2008
Admissions: Yes
CRICOS code: 031870G
Course duration (full-time): 3 Semesters
Course duration (part-time): 6 Semesters
Domestic fees (per credit point): 2008: $135 per credit point (subject to annual review)
Domestic fees (indicative): 2008: $12,960
International Fees (per semester): 2008: $10,080 per semester (subject to annual review)
Domestic Entry: February, July
International Entry: February and July intakes
Total credit points: 144
Standard credit points per full-time semester: 48
Standard credit points per part-time semester: 24
Course coordinator: Associate Professor Terry Flew
Discipline coordinator: Associate Professor Michael Docherty
Campus: Kelvin Grove

Overview
These programs are offered to students from both cognate and non-cognate fields of study. The courses are targeted at mid-career professionals and those wishing to convert existing knowledge through engagement with new media theories and practices. The program has been developed to integrate knowledge in six main categories of learning, through an integrated studio-based teaching model. A studio-based approach to teaching and learning encourages a community of learners to interact cooperatively to solve problems. It is an immersive approach to learning where open problems are visited frequently. The studio units in this degree are designed to provide opportunities for the practical application of the knowledge and skills derived from the other core and elective units. These learning categories constitute the core knowledge of the field of communication design:

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Entry Requirements
A bachelor degree with an overall grade point average of 4.5 or above (on a 7-point scale). Applicants without the requisite entry requirements may be considered for special entry. Please contact the Creative Industries Faculty for more information.

If requested, supply documentation of professional work experience as detailed in Completing the PG Form.

Advanced standing for prior study and/or professional experience is at the discretion of the postgraduate coursework degrees coordinator, in consultation with the relevant subject area coordinator. Advanced standing will normally only be granted for masters-level courses, and will constitute no more than 48 credit points. Students seeking articulation to the Masters must successfully complete the Graduate Certificate with a grade point average of 4.5 or above.

Course Structure
The Masters course is comprised of seven Communication Design subjects (including two design studio units) and three Postgraduate electives.

The Graduate Certificate course is comprised of three Communication Design subjects and one Postgraduate elective.

MCI (Communication Design) - full time structure

Semester 1, Year 1
KIP401 Foundations of Communication Design
KIP403 Web Design and Development
KIP408 Animation Practices
Postgraduate Open Elective

Semester 2, Year 1
KIP402 Visual Interactions
KIP404 Media Technology
KIP410 Masters Design Studio: Interaction Design

Semester 1, Year 2
KIP411 Masters Design Studio: Virtual Environments
Postgraduate Open Elective
Postgraduate Open Elective

MCI (Communication Design) - part time structure

Semester 1, Year 1
KIP401 Foundations of Communication Design
KIP403 Web Design and Development

Semester 2, Year 1
KIP405 Animation and Motion Graphics
Postgraduate Open Elective

Semester 1, Year 2
**Creative Industries Faculty Postgraduate Open Electives**

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### Communication Design Discipline

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</tr>
<tr>
<td>KIP405</td>
<td>Animation and Motion Graphics</td>
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<tr>
<td>KIP408</td>
<td>Animation Practices</td>
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### Journalism Discipline

<table>
<thead>
<tr>
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<th>Title</th>
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</thead>
<tbody>
<tr>
<td>KJP401</td>
<td>Newswriting</td>
</tr>
<tr>
<td>KJP403</td>
<td>Feature Writing</td>
</tr>
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### Performance Studies Discipline

<table>
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<tr>
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<tbody>
<tr>
<td>KTP401</td>
<td>Contemporary Performance</td>
</tr>
<tr>
<td>KTP406</td>
<td>Creative Industries: Events and Festivals</td>
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<tr>
<td>KTP409</td>
<td>Arts and Cultural Management</td>
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### Visual Arts Discipline

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<tr>
<td>KVP401</td>
<td>Graphic Design</td>
</tr>
<tr>
<td>KVP402</td>
<td>Photomedia and Creative Practice</td>
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### Creative Writing and Cultural Studies Discipline

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<tr>
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<tr>
<td>KWP401</td>
<td>Media Writing</td>
</tr>
<tr>
<td>KWP402</td>
<td>Persuasive Writing</td>
</tr>
<tr>
<td>KWP403</td>
<td>Creative Writing: The Short Story</td>
</tr>
<tr>
<td>KWP405</td>
<td>Corporate Writing and Editing</td>
</tr>
<tr>
<td>KWP406</td>
<td>Creative Writing: The Novel</td>
</tr>
<tr>
<td>KWP407</td>
<td>Great Books: the Literary Classics</td>
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</tbody>
</table>

### Potential Careers:

Bachelor of Journalism (KJ32)

Year offered: 2008
Admissions: Yes
CRICOS code: 040293F
Course duration (full-time): 3 Years
Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2008: $166 per credit point (subject to annual review)
Domestic fees (indicative): 2008: Full fee tuition $15,936; CSP $5,375
International Fees (per semester): 2008: $10,032 per semester (subject to annual review)
Domestic Entry: February
International Entry: February and July
QTAC code: 421222
Past rank cut-off: 92
Past OP cut-off: 5
OP Guarantee: Yes
Assumed knowledge: English (4, SA)
Preparatory studies: ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com
Total credit points: 288
Standard credit points per full-time semester: 48
Course coordinator: Head, Undergraduate Studies (ugenq.ci@qut.edu.au)
Discipline coordinator: Professor Alan Knight
Campus: Kelvin Grove

Overview
This course offers core units in the creative industries and journalism including news writing, feature writing, online journalism, journalism ethics and issues, international journalism, sub-editing and layout, radio and television journalism, media legal issues and public affairs reporting.

Why choose this course?
The QUT journalism course offers greater opportunities for broadcast experience. Practical work commences in the first semester and, to prepare for the digital age, you will have access to dedicated newsrooms, radio studios, a production office, a TV studio, editing suites and other technical facilities. See and hear the work of journalism students in QUT news bulletins on 31 Television (formerly Briz31) and radio 4EB.

You can gain additional professional media practice through industry placements and internships. You may participate in international reporting trips and can opt to have a journalism career mentor in your final year.

In 2006 QUT TV News won the ÔBest News and Current Affairs’ category at the National Community Television Awards and QUT student Melissa Mallett won the Most Outstanding Journalism Student (Metropolitan) at the Queensland Media Awards. Graduate Jessica Daly was awarded a Walkley Award and graduate Conor Duffy received the ABC’s Andrew Olle Scholarship.

Course Structure
In order to complete this course, students must undertake two Creative Industries Foundation units, a 12 Journalism units and eight electives.

Career Outcomes
Many graduates work as journalists for newspapers, magazines, television, radio and online publications. Others seek employment successfully in public relations, media management and corporate communications.

Scholarships
Radio station 4EB and QUT offer a one-year Ethnic Radio Scholarship valued at $5000 to cover your student contribution to a Commonwealth Supported Place (CSP). The successful journalism applicant should have at least one parent born outside of Australia. For more information visit creativeindustries.qut.com

Professional Recognition
The QUT journalism degree is recognised by the Australian Journalists’ Association (AJA) section of the Media, Entertainment and Arts Alliance (MEAA).

Other Course Options
The Bachelor of Journalism is also available as part of the following double degrees: IX36 Bachelor of Business/Bachelor of Journalism, and IF07 Bachelor of Journalism/Bachelor of Laws.

Deferment
QUT allows current Year 12 school leavers to defer their undergraduate admission offer for one year, or for six months if offered mid-year admission, except in courses using specific admission requirements such as questionnaires, folios, auditions, prior study or work experience.

Non-year 12 students may also request to defer their QTAC offer on the basis of demonstrated special circumstances.

Find out more on deferment.

Domestic student tuition fee (Dfee) places
Undergraduate domestic full fee places (Dfee) are available in this course.

Find out more on Dfee.

Full time course structure

<table>
<thead>
<tr>
<th>Semester 1, Year 1</th>
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</tr>
</thead>
<tbody>
<tr>
<td>KJB101</td>
<td>Digital Journalism</td>
</tr>
<tr>
<td>KJB120</td>
<td>Newswriting</td>
</tr>
<tr>
<td>KKB101</td>
<td>Creative Industries: People and Practices</td>
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<tr>
<td>Elective*</td>
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</table>

<table>
<thead>
<tr>
<th>Semester 2, Year 1</th>
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<tbody>
<tr>
<td>KJB121</td>
<td>Journalistic Inquiry</td>
</tr>
<tr>
<td>KKB102</td>
<td>Creative Industries: Making Connections</td>
</tr>
<tr>
<td>KKB175</td>
<td>Creative Industries Legal Issues</td>
</tr>
<tr>
<td>Semester 1, Year 2</td>
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<tr>
<td>KJB224 Feature Writing</td>
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<tr>
<td>KJB239 Journalism Ethics and Issues</td>
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<tr>
<td>KKB221 Approaching Interdisciplinarity</td>
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<tr>
<td>KPB101 Foundations of Film and Television Production</td>
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</tr>
</tbody>
</table>

| Semester 2, Year 2 |  |
|-------------------|  |
| KJB232 Radio and Television Journalism 1 |  |
| KKB222 Interdisciplinarity in Practice |  |
| Elective* |  |
| Elective* |  |

| Semester 1, Year 3 |  |
|-------------------|  |
| KJB322 Desktop Publishing And Editing |  |
| KJB338 Radio and Television Journalism 2 |  |
| Elective* |  |
| Elective* |  |

| Semester 2, Year 3 |  |
|-------------------|  |
| KJB303 News Production |  |
| KJB337 Public Affairs Reporting |  |
| OR null |  |
| KJB280 International Journalism |  |
| Elective* |  |
| Elective* |  |

**NOTE:**

* Students must enrol in at least four electives outside of their discipline area.

### Creative Industries Co-Majors

**INSTRUCTIONS FOR CO-MAJORS**

Please refer to the following study sequences to plan your program. You must complete 96 credit points (normally eight 12 credit point subjects) from the specified units to achieve a co-major, following semester of offer and unit prerequisites (where applicable) to determine order of enrolment. Any unit(s) that appear in these co-majors and/or minors and are also mandatory elsewhere in your course can not contribute towards the completion of these co-majors and/or minors. Any unit(s) that appear in multiple co-majors and/or minors can only contribute towards the completion of one of these co-majors or minors.

**Advertising**

- Assumed Knowledge: There is no specific prior knowledge required as a prerequisite to undertaking this co-major.
- AMB200 Consumer Behaviour
- AMB220 Advertising Theory and Practice
- AMB221 Advertising Copywriting
- AMB222 Media Planning
- AMB320 Advertising Management
- AMB321 Advertising Campaigns
- AMB330 Advertising Strategy and Planning
- BSB126 Marketing

**Art and Design History**

Description: This co-major equips you with the educational base necessary for a career in the arts professions, such as curatorial work, art criticism and arts administration. It offers a coherent and sequential set of units that provide a platform for a research-based study of the visual arts, design and architecture. In conjunction with further study, this co-major will assist in preparing you for work as a professional in these disciplines.

- Assumed Knowledge: There is no specific prior knowledge required as a prerequisite to undertaking this co-major.
- DAB325 Architecture in the 20th Century
- DAB420 Architecture, Culture and Space
- DEB102 Introducing Design History
- KVB102 Modernism
- KVB103 Australian Art
- KVB108 Contemporary Asian Visual Culture
- KVB211 Post 1945 Art
- KVB212 Australian Art, Architecture and Design
- KVB304 Contemporary Art Issues
- KVB306 Video Art and Culture

**Communication Design**

Description: The aim of this co-major is to provide you with skills and knowledge in the domain of Communication Design. The co-major provides an introduction to the principles and practice of Communication Design, and the practical use of media technologies. Foundations of Communication Design and Media Technology units provide both a practical and theoretical basis for the studio units. Design Studio units situate the knowledge and skills gained from the first-level (100 coded) units into practice in a production / project setting, in the application areas of web development and interactive multimedia respectively.

- Assumed Knowledge: There is no specific prior knowledge required as a prerequisite to undertaking this co-major.
- KIB101 Foundations of Communication Design 1
- KIB102 Foundations of Communication Design 2
- KIB103 Media Technology 1
- KIB104 Media Technology 2
- KIB210 Design Studio 1: Interaction Design
- KIB211 Design Studio 2: Web Development

**Creative and Professional Writing**

Description: The aim of this co-major is to
prepare students to graduate with adequate skills and knowledge in the area of creative and professional writing; to provide a thorough grounding in a variety of genres that include fiction, creative non-fiction, media writing and corporate writing and editing, thereby equipping graduates with the versatility required of professional writers; to enhance the critical, analytical and peer-reviewing skills of students; to provide and understanding of creative writing in its social and generic contexts.

Assumed Knowledge: There is no specific prior knowledge required as a prerequisite to undertaking this co-major.

KWB101 Introduction to Creative Writing
KWB102 Media Writing
KWB103 Persuasive Writing
KWB104 Creative Writing: The Short Story
KWB106 Corporate Writing and Editing
KWB107 Introduction to Creative Non-Fiction
KWB203 Creative Writing: The Novel
KWB204 Creative Non-Fiction: Life Writing
KWB206 Youth and Children's Writing
KWB207 Great Books: The Literary Classics
KWB303 Writing and Publishing Industry

Dance

Description: This co-major aims to provide a broad grounding in practical and theoretical aspects of dance. You will gain skills in contemporary dance, ballet, commercially driven genres, choreography and critical thinking and writing together with an understanding of the social and historical context of ballet, contemporary dance, and popular and world dance.

Assumed Knowledge: Previously acquired knowledge or skill is required for you to undertake this co-major. It is essential that you be physically able, fit and have basic knowledge in a dance technique, either ballet, jazz or contemporary to undertake the practical units.

KDB103 Dance Technique Studies 1
KDB104 Dance Technique Studies 2
KDB105 Architecture of the Body
KDB106 Dance Analysis
KDB107 Choreographic Studies 1
KDB108 World Dance
KDB109 Funk, Tap and all that Jazz
KDB110 Deconstructing Dance in History
KDB204 Australian Dance
KDB205 Dance in Education
KSB225 Music Theatre Skills

Digital Media

Description: Online and interactive technologies now dominate creative and professional life. This co-major provides you with the opportunity to develop websites, multimedia projects, wikis and blogs, as well as allowing you to understand the guiding principals behind these new modes of communication and creative practice.

Assumed Knowledge: There is no specific prior knowledge required as a prerequisite to undertaking this co-major.

KCB101 Communication in the New Economy
KCB102 Media and Society: From Printing Press to Internet
KJB101 Digital Journalism
KIB101 Foundations of Communication Design 1
KCB104 Media and Communications Industries
KPB106 Australian Television
KIB103 Media Technology 1
KCB201 Virtual Cultures
KCB202 New Media Technologies
KCB203 Consumer Cultures
KVB306 Video Art and Culture

Drama

Description: The co-major offers a balance of performance theory and practice. It is designed as a learning sequence, beginning with introductory concepts and practices, through intermediate and on to advanced learning. Underpinning the co-major is a twin focus on contemporary performance-making and events management. Both of these areas are balanced by studies in theatre history and theory. Core topics include acting; directing; twentieth-century performance theory and practice; and events management.

Assumed Knowledge: There is no specific prior knowledge required as a prerequisite to undertaking this co-major.

KTB101 20th Century Performance
KTB103 Performing Skills 1: Body and Voice and Role
KTB104 Performance Innovation
KTB106 Performing Skills 2: Style and Form
KTB204 Understanding Performance
KTB207 Staging Australia
KTB061 Creative Industries Management
KTB062 Creative Industries Events and Festivals
KTB305 The Entrepreneurial Artist
KTB306 Directing for Events and Festivals

Entrepreneurship

Description: To provide students with an introduction to basic business principles as well as the innovation, development, production and entrepreneurial activities required when starting a new business. Students who do the extended eight unit set will be able to
supplement this with a range of broader business administration and promotional skills particularly in the marketing and management areas.

Assumed Knowledge: There is no specific prior knowledge required as a prerequisite to undertaking this co-major.

AMB230 Internet Promotion
AMB240 Marketing Planning and Management
AMB251 Innovation and Market Development
BSB115 Management, People and Organisations
BSB126 Marketing
EFB210 Finance 1
IBB213 International Marketing
MGB207 Human Resource Issues and Strategy
MGB216 Managing Technological Innovation in Global Business
MGB218 Managing Business Growth
MGB222 Managing Organisations
MGB223 Entrepreneurship and Innovation
MGB335 Project Management

Fashion

Description: This co-major has been designed to offer a mix of theoretical and practical units. The theory units will develop your knowledge and understanding of the history, industry and consumption of fashion and will introduce you to the critical legal issues surrounding the production and distribution of fashion. The practical units provide you with a variety of options to develop fashion related skills focusing on textile design, portfolio development and fashion journalism.

Assumed Knowledge: There is no specific prior knowledge required as a prerequisite to undertaking this co-major.

KFB103 Introduction to Fashion
KFB106 Unspeakable Beauty: A History of Fashion and Style
KFB206 Fashion and Modernity
KFB207 Contemporary Fashion
KVB213 Graphic Investigation
KFB204 Textile Design
KFB205 Fashion and Style Journalism
KFB208 Fashion Portfolio
KCB203 Consumer Cultures
KFB304 Fashion, Law and the Real World

Film, Television and Screen

Description: The aim of this co-major is to provide students with a range of understandings in the theory and practice of film, television and screen. This study area aims to enhance creative, technical and organizational abilities as well as building story telling and communication skills.

Assumed Knowledge: There is no specific prior knowledge required as a prerequisite to undertaking this co-major.

KCB102 Media and Society: From Printing Press to Internet
KJ101 Digital Journalism
KJ121 Journalism Inquiry
KJ120 Newswriting
KCB104 Media and Communications Industries

Integrated Marketing Communication

Assumed Knowledge: There is no specific prior knowledge required as a prerequisite to undertaking this co-major.

AMB202 Integrated Marketing Communication
AMB220 Advertising Theory and Practice
AMB230 Internet Promotion
AMB240 Marketing Planning and Management
AMB260 Public Relations Theory and Practice
AMB261 Media Relations and Publicity
AMB331 Direct Marketing
AMB350 Sales and Customer Relationship Management
AMB354 Events Marketing
BSB126 Marketing

Journalism, Media and Communication

Description: This co-major offers you a range of options to develop an understanding of the parameters of the journalism and professional communication fields. You can choose a mix of units to suit your career aspirations. If you choose to focus more on the Journalism (KJB) units, the co-major will introduce you to a range of journalism writing styles and offers an insight into some specialist areas of reporting. If you choose to focus more on the Media and Communication (KCB) units, it has been designed to enable you to develop the skills and knowledge to prepare media material for organizations that wish to build, and maintain, a media profile.

Assumed Knowledge: There is no specific prior knowledge required as a prerequisite to undertaking this co-major.

KCB102 Media and Society: From Printing Press to Internet
KJ101 Digital Journalism
KJ120 Newswriting
KCB104 Media and Communications Industries
KJ121 Journalism Inquiry
KCB103 Strategic Speech Communication
KJB224 Feature Writing
KJB239 Journalism Ethics and Issues
KFB205 Fashion and Style Journalism
OR
KJB280 International Journalism
KCB301 Media Audiences
KCB302 Political Communication
KCB304 Managing Communication Resources
OR
KJB322 Desktop Publishing And Editing
KJB337 Public Affairs Reporting

**Literary and Cultural Studies**

Description: The aims of this co-major are to prepare students to graduate with adequate skills and knowledge in the area of literary and cultural studies; to provide a thorough grounding in a range of texts, both literary and popular, ranging from Shakespeare to nineteenth and twentieth century literature and culture; to provide graduates with enhanced skills in critical thinking, writing and analysis; to provide graduates with an understanding of the social and historical context of literary and popular written texts; to provide some understanding of the major approaches in literary theory.

Assumed Knowledge: There is no specific prior knowledge required as a prerequisite to undertaking this co-major.

KWB108 Introduction To Literary Theory and Cultural Studies
KWB109 Ozlit
KWB206 Youth and Children's Writing
KWB207 Great Books: The Literary Classics
KWB208 Modern Times (Literature and Culture in the 20th Century)
KWB209 Shakespeare, Then and Now
KWB307 Indigenous Writing
KWB308 Wonderlands: Literature and Culture in the 19th Century
KWB309 Popular Fictions, Popular Culture

**Marketing**

Assumed Knowledge: There is no specific prior knowledge required as a prerequisite to undertaking this co-major.

AMB200 Consumer Behaviour
AMB201 Marketing and Audience Research
AMB202 Integrated Marketing Communication
AMB240 Marketing Planning and Management
AMB241 E-Marketing Strategies
AMB340 Services Marketing
AMB341 Strategic Marketing
BSB126 Marketing

**Mathematics**

Description: This co-major aims to provide you with powerful tools for the analysis of today's complex world and give an insight into many real-world problems of significant importance.

Assumed Knowledge: Maths B (if you do not have this you should include MAB105 as one of your first units)

MAB100 Mathematical Sciences 1A
MAB101 Statistical Data Analysis 1
MAB111 Mathematical Sciences 1B
MAB112 Mathematical Sciences 1C
MAB210 Statistical Modelling 1
MAB311 Advanced Calculus
MAB312 Linear Algebra
MAB314 Statistical Modelling 2

**Public Relations**

Assumed Knowledge: There is no specific prior knowledge required as a prerequisite to undertaking this co-major.

AMB201 Marketing and Audience Research
AMB202 Integrated Marketing Communication
AMB260 Public Relations Theory and Practice
AMB261 Media Relations and Publicity
AMB262 Public Relations Writing
AMB360 Corporate Communication Management
AMB361 Public Relations Campaigns
AMB370 Public Relations Cases
BSB126 Marketing

**Creative Industries Minors**

**INSTRUCTIONS FOR MINORS**

Please refer to the following study sequences to plan your program. You must complete 48 credit points (normally four 12 credit point subjects) from the specified units to achieve a minor, following semester of offer and unit prerequisites (where applicable) to determine order of enrolment. Any unit(s) that appear in these majors and/or minors and are also mandatory elsewhere in your course can not contribute towards the completion of these majors and/or minors. Any unit(s) that appear in multiple majors and/or minors can only contribute towards the completion of one of these majors or minors.

**Advertising**

AMB220 Advertising Theory and Practice
AMB221 Advertising Copywriting
AMB222 Media Planning
BSB126 Marketing

**Animation**

KIB105 Animation and Motion Graphics
<table>
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<td>Animation Practices</td>
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<tr>
<td>KVB105</td>
<td>Foundations of Drawing for Animation 1</td>
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<tr>
<td>KVB106</td>
<td>Foundations of Drawing for Animation 2</td>
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<td>Modernism</td>
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<td>Australian Art</td>
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<td>KVB211</td>
<td>Post 1945 Art</td>
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<td>KVB304</td>
<td>Contemporary Art Issues</td>
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<td><strong>Art, Design and Architecture</strong></td>
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<tr>
<td>DAB325</td>
<td>Architecture in the 20th Century</td>
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<td>DEB102</td>
<td>Introducing Design History</td>
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<td>KVB212</td>
<td>Australian Art, Architecture and Design</td>
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<td>KVB306</td>
<td>Video Art and Culture</td>
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<td><strong>Audience and User Research</strong></td>
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<td>KCB102</td>
<td>Media and Society: From Printing Press to Internet</td>
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<td>KCB105</td>
<td>Media and Communication Research Methods</td>
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<td>KCB203</td>
<td>Consumer Cultures</td>
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<td>KCB301</td>
<td>Media Audiences</td>
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<td>Foundations of Communication Design 1</td>
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<td>KIB102</td>
<td>Foundations of Communication Design 2</td>
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<td>KCB103</td>
<td>Strategic Speech Communication</td>
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<td>Corporate Writing and Editing</td>
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<td>KCB302</td>
<td>Political Communication</td>
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<td>OR</td>
<td>Animation and Motion Graphics</td>
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<td>Creative Writing: The Short Story</td>
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<td>Introduction to Creative Non-Fiction</td>
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<td>KWB204</td>
<td>Creative Non-Fiction: Life Writing</td>
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<td><strong>Dance Skills</strong></td>
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<td>Choreographic Studies 1</td>
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<td>KDB108</td>
<td>World Dance</td>
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<td>KDB109</td>
<td>Funk, Tap and all that Jazz</td>
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<td><strong>Dance Studies</strong></td>
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<tr>
<td>KDB105</td>
<td>Architecture of the Body</td>
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<td>KDB106</td>
<td>Dance Analysis</td>
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<td>Deconstructing Dance in History</td>
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<td>KDB204</td>
<td>Australian Dance</td>
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<td><strong>Digital Media</strong></td>
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<td>KIB101</td>
<td>Foundations of Communication Design 1</td>
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<tr>
<td>KCB201</td>
<td>Virtual Cultures</td>
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<td>KVB306</td>
<td>Video Art and Culture</td>
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<td><strong>Drama</strong></td>
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<td>KTB103</td>
<td>Performing Skills 1: Body and Voice and Role</td>
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<td>Performance Innovation</td>
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<td>KTB106</td>
<td>Performing Skills 2: Style and Form</td>
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<td>KTB204</td>
<td>Understanding Performance</td>
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<td>KTB305</td>
<td>The Entrepreneurial Artist</td>
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<td>Innovation and Market Development</td>
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<td>BSB115</td>
<td>Management, People and Organisations</td>
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<td>Marketing</td>
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<td>MGB223</td>
<td>Entrepreneurship and Innovation</td>
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<td><strong>Fashion</strong></td>
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<tr>
<td>KFB103</td>
<td>Introduction to Fashion</td>
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<tr>
<td>KFB106</td>
<td>Unspeakable Beauty: A History of Fashion and Style</td>
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<td>Shakespeare, Then and Now</td>
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<td>KVB200 Exhibition and Display in the Visual Arts</td>
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Creative Industries Faculty Undergraduate Open Electives

These unit offerings are current at the time of publication but are subject to change.

Rules for selecting electives:

* you must obey any elective rules as set out in your course requirements
* you cannot select a unit that forms part of the compulsory units of your course or the compulsory units of your chosen sub-major area.
* you must have successfully completed any pre/co-requisite units applicable
* the offering of elective units is subject to sufficient student enrolment numbers and staff availability
* some units are subject to quota restrictions
* KK33, KK34, KJ32, KM32, IX07 and IX16 students ONLY are permitted to select electives from outside the Faculty of Creative Industries

Semester 1 Units

### Media & Communication

| KCB101 Communication in the New Economy |
| KCB102 Media and Society: From Printing Press to Internet |
| KCB103 Strategic Speech Communication |
| KCB201 Virtual Cultures |
| KCB302 Political Communication |

### Communication Design

| KIB108 Animation Practices |
| KIB201 Interactive Writing |

### Dance

| KDB105 Architecture of the Body |
| KDB108 World Dance |
| KDB110 Deconstructing Dance in History |

### Fashion

| KFB103 Introduction to Fashion |
| KFB206 Fashion and Modernity |

### Journalism

<p>| KJB101 Digital Journalism |
| KJB120 Newswriting |
| KJB121 Journalistic Inquiry |
| KJB224 Feature Writing |
| KJB239 Journalism Ethics and Issues |</p>
<table>
<thead>
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<th>Faculty</th>
<th>Studies</th>
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<tbody>
<tr>
<td>KKB004 Indigenous Creative Industries</td>
<td>KWB207 Great Books: The Literary Classics</td>
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<td>KKB101 Creative Industries: People and Practices</td>
<td>KWB208 Modern Times (Literature and Culture in the 20th Century)</td>
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<td>KKB210 Computational Arts 1</td>
<td>KWB308 Wonderlands: Literature and Culture in the 19th Century</td>
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<td>KCB101 Communication in the New Economy</td>
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<td>KKB342 Workplace Learning 2</td>
<td>KCB103 Strategic Speech Communication</td>
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<td>KCB105 Media and Communication Research Methods</td>
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<td>KCB202 New Media Technologies</td>
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<td>KKB346 Creative Industries Project 2</td>
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<td>KKB347 Becoming A Researcher: Understandings, Skills and Practices</td>
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<td>KDB104 Dance Analysis</td>
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<td>KMB004 World Music</td>
<td>KDB109 Funk, Tap and all that Jazz</td>
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<td>KKB102 Creative Industries: Making Connections</td>
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<td>KP106 Australian Television</td>
<td>KKB211 Computational Arts 2</td>
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<td>KP202 Film and Television Business Skills: Entrepreneurship and Investment</td>
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<td>KP203 Australian Film</td>
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<td>KWB103 Persuasive Writing</td>
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<td>KJB224 Feature Writing</td>
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<td>KWB105 Film and Television Scriptwriting</td>
<td>KJB280 International Journalism</td>
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<td>KWB107 Introduction to Creative Non-Fiction</td>
<td>KJB337 Public Affairs Reporting</td>
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<td>KWB108 Introduction To Literary Theory and Cultural</td>
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Music & Sound

- KMB002 Music and Spirituality
- KMB007 Introductory Ensemble
- KMB105 Music and Sound Technology
- KMB107 Sound, Image, Text
- KMB108 Sound Recording and Acoustics
- KMB205 Sound Media Musicianship

Film & Television

- KPB103 Film Genres
- KPB104 Film and Television Production Resource Management
- KPB107 Television's Greatest Hits
- KPB205 Documentary Theory and Practice
- KPB206 International Cinema

Performance Studies

- KTB104 Performance Innovation
- KTB207 Staging Australia
- KTB062 Creative Industries Events and Festivals

Visual Arts

- KVB103 Australian Art
- KVB104 Photomedia and Artistic Practice
- KVB108 Contemporary Asian Visual Culture
- KVB111 3D Media and Processes
- KVB211 Post 1945 Art
- KVB306 Video Art and Culture
- KVB307 Theories of Spatial Culture

Creative Writing & Cultural Studies

- KWB102 Media Writing
- KWB104 Creative Writing: The Short Story
- KWB105 Film and Television Scriptwriting
- KWB106 Corporate Writing and Editing
- KWB109 Ozlit
- KWB204 Creative Non-Fiction: Life Writing
- KWB206 Youth and Children's Writing
- KWB209 Shakespeare, Then and Now
- KWB307 Indigenous Writing
- KWB309 Popular Fictions, Popular Culture

NOTES:

* Only one Workplace Learning unit may be completed

* KKB290, KKB357, KKB320, KKB330, KKB340-1 and KKB340-2 are only available to students enrolled in Creative Industries courses.

Potential Careers:

Information Officer, Journalist, Media Industry Specialist, Public Relations Officer/Consultant, Publishing Professional.
Graduate Certificate in Journalism (KJ35)

Year offered: 2008
Admissions: Yes
CRICOS code: 040323E
Course duration (full-time): 1 Semester
Course duration (part-time): 2 Semesters
Domestic fees (per credit point): 2008: $135 per credit point (subject to annual review)
Domestic fees (indicative): 2008: $12,960
International Fees (per semester): 2008: $9,504 per semester (subject to annual review)
Domestic Entry: February and July
International Entry: February and July
Total credit points: 48
Standard credit points per full-time semester: 48
Standard credit points per part-time semester: 24
Course coordinator: Associate Professor Terry Flew
Discipline coordinator: Dr Angela Romano
Campus: Kelvin Grove

Overview
These programs are aimed at those who have worked or studied in fields outside journalism and who now seek journalism skills, insights and knowledge. These courses will assist students seeking to change career paths into journalism and those wishing to explore new, media-related opportunities that may enhance career opportunities within their existing workplaces or private businesses.

These industry-responsive programs provide students with a strong conceptual and practical framework which may be combined with students' existing areas of expertise to serve new and niche markets. Elective unit choices allow students to tailor a postgraduate qualification to best address their career needs.

Entry requirements
A bachelor degree with an overall grade point average of 4.5 or above (on a 7-point scale).

Applicants without the requisite entry requirements may be considered for special entry. Please contact the Creative Industries Faculty for more information.

If requested, supply documentation of professional work experience as detailed in Completing the PG Form.

Course Structure
All Graduate Diploma and Masters students are required to undertake either Journalism Ethics and Issues or Creative Industries Legal Issues as an elective. Students may take both units. Masters students are required to consult with and gain approval from the subject area coordinator regarding their elective choices.

Full-time Course structure

Year 1, Semester 1
KJP401 Newwriting

KJP403 Feature Writing
Journalism elective unit - List A
Pick one of the following three:
KJB239 Journalism Ethics and Issues
KJP400 Theories of Journalism
KKB175 Creative Industries Legal Issues

Part-time Course structure

Year 1, Semester 1
KJP401 Newwriting
KJP403 Feature Writing

Year 1, Semester 2
Journalism elective unit - List A
Choose one of the following units:
KJB239 Journalism Ethics and Issues
KJP400 Theories of Journalism
KKB175 Creative Industries Legal Issues

Journalism Elective Units - List A

Electives
KFB205 Fashion and Style Journalism
KJB239 Journalism Ethics and Issues
KJB280 International Journalism
KJB322 Desktop Publishing And Editing
KJB303 News Production
KJB337 Public Affairs Reporting
KJB338 Radio and Television Journalism 2
KJP402 Journalistic Inquiry
KJP404 Radio and Television Journalism 1
KKB175 Creative Industries Legal Issues

Please note: Graduate Diploma students must undertake either Journalism Ethics and Issues or Creative Industries Legal Issues as one of their electives. They can take both if they wish.

Please note: Master of Journalism students complete KJP402 Journalistic Inquiry as a mandatory part of their course. Masters students will be required to clear their elective choices with the Course Coordinator, and at least two electives must be postgraduate-level units. Additionally, all Master of Journalism students must undertake either Journalism Ethics and Issues or Creative Industries Legal Issues as one of their electives. They can take both if they wish.

Potential Careers:
Art Writer, Journalist, Media Industry Specialist.
Graduate Diploma in Journalism (KJ36)

Year offered: 2008
Admissions: Yes
CRICOS code: 040340D
Course duration (full-time): 2 semesters
Course duration (part-time): 4 semesters (Part-time mode may not be available by evening study)
Domestic fees (per credit point): 2008: $135 per credit point (subject to annual review)
Domestic fees (indicative): 2008: $12,960
International Fees (per semester): 2008: $9,504 per semester (subject to annual review)
Domestic Entry: February and July
International Entry: February
Total credit points: 96
Standard credit points per full-time semester: 48
Standard credit points per part-time semester: 24
Course coordinator: Associate Professor Terry Flew
Discipline coordinator: Dr Angela Romano
Campus: Kelvin Grove

Overview
These programs are aimed at those who have worked or studied in fields outside journalism and who now seek journalism skills, insights and knowledge. These courses will assist students seeking to change career paths into journalism and those wishing to explore new, media-related opportunities that may enhance career opportunities within their existing workplaces or private businesses.

These industry-responsive programs provide students with a strong conceptual and practical framework which may be combined with students’ existing areas of expertise to serve new and niche markets. Elective unit choices allow students to tailor a postgraduate qualification to best address their career needs.

Entry requirements
A bachelor degree with an overall grade point average of 4.5 or above (on a 7-point scale).

Applicants without the requisite entry requirements may be considered for special entry. Please contact the Creative Industries Faculty for more information.

If requested, supply documentation of professional work experience as detailed in Completing the PG Form.

Course Structure
All Graduate Diploma and Masters students are required to undertake either Journalism Ethics and Issues or Creative Industries Legal Issues as an elective. Students may take both units. Masters students are required to consult with and gain approval from the subject area coordinator regarding their elective choices.

Full-time Course structure

Year 1, Semester 1
KJP400  Theories of Journalism
KJP401  Newswriting

KJP402  Journalistic Inquiry
KJP403  Feature Writing

Part-time Course structure

Year 1, Semester 1
KJP400  Theories of Journalism
KJP401  Newswriting

Year 1, Semester 2
KJP403  Feature Writing
Elective Unit from List A

Year 2, Semester 1
KJP402  Journalistic Inquiry
Elective Unit from List A or Postgraduate Open Elective

Year 2, Semester 2
Elective Unit from List A
Elective Unit from Postgraduate Open Electives

Electives
KFB205  Fashion and Style Journalism
KJB239  Journalism Ethics and Issues
KJB280  International Journalism
KJB322  Desktop Publishing And Editing
KJB303  News Production
KJB337  Public Affairs Reporting
KJB338  Radio and Television Journalism 2
KJP402  Journalistic Inquiry
KJP404  Radio and Television Journalism 1
KKB175  Creative Industries Legal Issues

Please note: Graduate Diploma students must undertake either Journalism Ethics and Issues or Creative Industries Legal Issues as one of their electives. They can take both if they wish.

Please note: Master of Journalism students complete KJP402 Journalistic Inquiry as a mandatory part of their course. Masters students will be required to clear their elective choices with the Course Coordinator, and at least two electives must be postgraduate-level units. Additionally, all Master of Journalism students must undertake either Journalism Ethics and Issues or Creative Industries Legal Issues.
Creative Industries students may choose elective units from the following list OR from outside the Faculty area subject to the following guidelines:

- you must obey any elective rules as set out in your course requirements
- you cannot select a unit that forms part of the compulsory units of your course.
- you must have successfully completed any pre/co-requisite units applicable
- the offering of elective units is subject to sufficient student enrolment numbers and staff availability
- some units are subject to quota restrictions

### Creative Industries Faculty Postgraduate Open Electives

<table>
<thead>
<tr>
<th>Unit Code</th>
<th>Unit Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>KWP401</td>
<td>Media Writing</td>
</tr>
<tr>
<td>KWP402</td>
<td>Persuasive Writing</td>
</tr>
<tr>
<td>KWP403</td>
<td>Creative Writing: The Short Story</td>
</tr>
<tr>
<td>KWP405</td>
<td>Corporate Writing and Editing</td>
</tr>
<tr>
<td>KWP406</td>
<td>Creative Writing: The Novel</td>
</tr>
<tr>
<td>KWP407</td>
<td>Great Books: the Literary Classics</td>
</tr>
</tbody>
</table>

### Potential Careers:

Art Writer, Journalist, Media Industry Specialist.
Master of Journalism (KJ42)

**Year offered:** 2008

**Admissions:** Yes

**CRICOS code:** 053491D

**Course duration (full-time):** 1.5 years

**Course duration (part-time):** 3 years

**Domestic fees (per credit point):** 2008: $135 per credit point (subject to annual review)

**Domestic fees (indicative):** 2008: $12,960 per semester

**International Fees (per semester):** 2008: $9,504 per semester (subject to annual review)

**Domestic Entry:** February, July, Summer* (*limited)

**International Entry:** February, July

**Total credit points:** 144

**Standard credit points per full-time semester:** 48

**Standard credit points per part-time semester:** 24

**Course coordinator:** Associate Professor Terry Flew

**Discipline coordinator:** Dr Angela Romano

**Campus:** Kelvin Grove

### Overview

These programs are aimed at those who have worked or studied in fields outside journalism and who now seek journalism skills, insights and knowledge. These courses will assist students seeking to change career paths into journalism and those wishing to explore new, media-related opportunities that may enhance career opportunities within their existing workplaces or private businesses.

These industry-responsive programs provide students with a strong conceptual and practical framework which may be combined with students' existing areas of expertise to serve new and niche markets. Elective unit choices allow students to tailor a postgraduate qualification to best address their career needs.

### Entry requirements

A bachelor degree with an overall grade point average of 4.5 or above (on a 7-point scale).

Applicants without the requisite entry requirements may be considered for special entry. Please contact the Creative Industries Faculty for more information.

If requested, supply documentation of professional work experience as detailed in Completing the PG Form.

### Course Structure

All Graduate Diploma and Masters students are required to undertake either Journalism Ethics and Issues or Creative Industries Legal Issues as an elective. Students may take both units. Masters students are required to consult with and gain approval from the subject area coordinator regarding their elective choices.

#### Full time

<table>
<thead>
<tr>
<th>Year, Semester 1</th>
<th>KJP400</th>
<th>Theories of Journalism</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>KJP401</td>
<td>Newswriting</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Year, Semester 2</th>
<th>KJP402</th>
<th>Journalistic Inquiry</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>KJP403</td>
<td>Feature Writing</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Elective - List A</td>
</tr>
</tbody>
</table>

**Masters students will be required to clear their elective choices with the Course Coordinator, and at least two electives must be postgraduate-level units. Additionally, all Master of Journalism students must undertake either Journalism Ethics and Issues or Creative Industries Legal Issues as one of their electives. They can take both if they wish.
Industries Legal Issues as one of their electives. They can take both if they wish.

**Journalism Elective Units - List A**

<table>
<thead>
<tr>
<th>Electives</th>
</tr>
</thead>
<tbody>
<tr>
<td>KFB205 Fashion and Style Journalism</td>
</tr>
<tr>
<td>KJB239 Journalism Ethics and Issues</td>
</tr>
<tr>
<td>KJB280 International Journalism</td>
</tr>
<tr>
<td>KJB322 Desktop Publishing And Editing</td>
</tr>
<tr>
<td>KJB303 News Production</td>
</tr>
<tr>
<td>KJB37 Public Affairs Reporting</td>
</tr>
<tr>
<td>KJB38 Radio and Television Journalism 2</td>
</tr>
<tr>
<td>KJP402 Journalistic Inquiry</td>
</tr>
<tr>
<td>KJP404 Radio and Television Journalism 1</td>
</tr>
<tr>
<td>KKB175 Creative Industries Legal Issues</td>
</tr>
</tbody>
</table>

Please note: Graduate Diploma students must undertake either Journalism Ethics and Issues or Creative Industries Legal Issues as one of their electives. They can take both if they wish.

Please note: Master of Journalism students complete KJP402 Journalistic Inquiry as a mandatory part of their course. Masters students will be required to clear their elective choices with the Course Coordinator, and at least two electives must be postgraduate-level units. Additionally, all Master of Journalism students must undertake either Journalism Ethics and Issues or Creative Industries Legal Issues as one of their electives. They can take both if they wish.

**Creative Industries Faculty Postgraduate Open Electives**

Creative Industries students may choose elective units from the following list OR from outside the Faculty area subject to the following guidelines:

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**Creative Industries Faculty Postgraduate Open Electives**

<table>
<thead>
<tr>
<th>Creative Industries Faculty Postgraduate Open Electives</th>
</tr>
</thead>
<tbody>
<tr>
<td>KIP403 Web Design and Development</td>
</tr>
<tr>
<td>KIP405 Animation and Motion Graphics</td>
</tr>
<tr>
<td>KIP408 Animation Practices</td>
</tr>
</tbody>
</table>

**Journalism Discipline**

| KJP401 Newwriting                                      |
| KJP403 Feature Writing                                 |

**Faculty**

| KKN320 Postgraduate Workplace Learning                |
| KKN330 Postgraduate Workplace Learning                |
| KKP402 Business Development in Creative Industries     |
| KKP403 Special Topic in the Creative Industries       |
| KKP404 Creative Industries: Theory and Policy          |
| KKP407 Creative Industries in Asia                     |

**Performance Studies Discipline**

| KTP401 Contemporary Performance                        |
| KTP406 Creative Industries: Events and Festivals       |
| KTP409 Arts and Cultural Management                     |

**Visual Arts Discipline**

| KVP401 Graphic Design                                 |
| KVP402 Photomedia and Creative Practice                |

**Creative Writing and Cultural Studies Discipline**

| KWP401 Media Writing                                  |
| KWP402 Persuasive Writing                             |
| KWP403 Creative Writing: The Short Story              |
| KWP405 Corporate Writing and Editing                  |
| KWP406 Creative Writing: The Novel                    |
| KWP407 Great Books: the Literary Classics             |

**Potential Careers:**

Art Writer, Journalist, Media Industry Specialist.

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Bachelor of Creative Industries (Communication Design) (KK33)

Year offered: 2008
Admissions: Yes
CRICOS code: 056186M
Course duration (full-time): 3 years
Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2008: $166 per credit point (subject to annual review)
Domestic fees (indicative): 2008: Full fee tuition $15,936; CSP $5,627
International Fees (per semester): 2008: $9,024 per semester (subject to annual review)

Domestic Entry: February
International Entry: February
QTAC code: 421052
Past rank cut-off: 76
Past OP cut-off: 12
OP Guarantee: Yes
Assumed knowledge: English (4, SA)
Preparatory studies: ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com
Total credit points: 288 cp
Standard credit points per full-time semester: 48 cp
Course coordinator: Head, Undergraduate Studies (ugenq.ci@qut.edu.au)
Discipline coordinator: Gavin Sade
Campus: Kelvin Grove

Overview
This course provides a strong foundation for work within the creative industries.

You will be introduced to the techniques, principles and practices of communication design by developing skills in Web development, interaction design, new media, virtual reality, and information technology. You will learn in a studio-based environment the practical application of the knowledge and skills you will gain from your communication design core and elective units. Studio-based teaching has long been the norm in disciplines where the nature of practice is the development of abstract artefacts that are used by others.

Career Outcomes
Graduates can work in website design, interactive media, web applications, production and interaction design in fields such as games design, theatre, dance, journalism, education, and advertising.

Course Design
Students study foundation subjects and discipline specific units that are augmented by project-driven studies and industry placements.

In order to complete this program, students must undertake two Creative Industries Foundation units, two Creative Industries Interdisciplinary units, 12 discipline or specified units relating to your major and eight electives.

Why choose this course?
The course has strong industry connections, with industry professionals and leading academics in the field delivering many of the units.

The flexibility of a studio environment allows for external industry guests to engage with you in the process of developing your ideas and outcomes. Connections are maximised with the Australian Research Council (ARC), Centre of Excellence for Creative Industries and Innovation (CCI), Institute for Creative Industries and Innovation (iCi) and the Australasian CRC for Interaction Design (ACID) to ensure you'll benefit from research and real-world project opportunities.

Other Course Options
The Bachelor of Creative Industries (Communication Design) is also available as part of the following double degrees: IX34 Bachelor of Business/Bachelor of Creative Industries (Communication Design), and IX27 Bachelor of Creative Industries (Communication Design)/Bachelor of Information Technology.

Deferment
QUT allows current Year 12 school leavers to defer their undergraduate admission offer for one year, or for six months if offered mid-year admission, except in courses using specific admission requirements such as questionnaires, folios, auditions, prior study or work experience.

Non-year 12 students may also request to defer their QTAC offer on the basis of demonstrated special circumstances.

Find out more on deferment.

Domestic student tuition fee (Dfee) places
Undergraduate domestic full fee places (Dfee) are available in this course.

Find out more on Dfee.

Full time course structure

<table>
<thead>
<tr>
<th>Semester 1, Year 1</th>
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<tbody>
<tr>
<td>KIB101</td>
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<td>KIB103</td>
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<td>KKB101</td>
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<table>
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<tr>
<th>Semester 2, Year 1</th>
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<tbody>
<tr>
<td>KIB102</td>
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<td>KIB104</td>
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<td>KKB102</td>
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<td>Elective</td>
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<table>
<thead>
<tr>
<th>Semester 1, Year 2</th>
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<tbody>
<tr>
<td>KIB210</td>
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</table>
Creative Industries Co-Majors

INSTRUCTIONS FOR CO-MAJORS
Please refer to the following study sequences to plan your program. You must complete 96 credit points (normally eight 12 credit point subjects) from the specified units to achieve a co-major, following semester of offer and unit prerequisites (where applicable) to determine order of enrolment. Any unit(s) that appear in these co-majors and/or minors and are also mandatory elsewhere in your course can not contribute towards the completion of these co-majors and/or minors. Any unit(s) that appear in multiple co-majors and/or minors can only contribute towards the completion of one of these co-majors or minors.

Advertising
Assumed Knowledge: There is no specific prior knowledge required as a prerequisite to undertaking this co-major.

AMB200 Consumer Behaviour
AMB220 Advertising Theory and Practice
AMB221 Advertising Copywriting
AMB222 Media Planning
AMB320 Advertising Management
AMB321 Advertising Campaigns
AMB330 Advertising Strategy and Planning
BSB126 Marketing

Art and Design History
Description: This co-major equips you with the educational base necessary for a career in the arts professions, such as curatorial work, art criticism and arts administration. It offers a coherent and sequential set’ of units that provide a platform for a research-based study of the visual arts, design and architecture. In conjunction with further study, this co-major will assist in preparing you for work as a professional in these disciplines.

KKB221 Approaching Interdisciplinarity
Elective

Semester 2, Year 2
KIB211 Design Studio 2: Web Development
KKB222 Interdisciplinarity in Practice
Elective

Semester 1, Year 3
KIB310 Design Studio 3: Virtual Environments
Elective
Elective

Semester 2, Year 3
KIB311 Design Studio 4: Tangible Media
Elective
Elective

Communication Design
Description: The aim of this co-major is to provide you with skills and knowledge in the domain of Communication Design. The co-major provides an introduction to the principles and practice of Communication Design, and the practical use of media technologies. Foundations of Communication Design and Media Technology units provide both a practical and theoretical basis for the studio units. Design Studio units situate the knowledge and skills gained from the first-level (100 coded) units into practice in a production / project setting, in the application areas of web development and interactive multimedia respectively.

Assumed Knowledge: There is no specific prior knowledge required as a prerequisite to undertaking this co-major.

KIB101 Foundations of Communication Design 1
KIB102 Foundations of Communication Design 2
KIB103 Media Technology 1
KIB104 Media Technology 2
KIB210 Design Studio 1: Interaction Design
KIB211 Design Studio 2: Web Development

Creative and Professional Writing
Description: The aim of this co-major is to prepare students to graduate with adequate skills and knowledge in the area of creative and professional writing; to provide a thorough grounding in a variety of genres that include fiction, creative non-fiction, media writing and corporate writing and editing, thereby equipping graduates with the versatility required of professional writers; to enhance the critical, analytical and peer-reviewing skills of students; to provide and understanding of creative writing in its social and generic contexts.

Assumed Knowledge: There is no specific prior knowledge required as a prerequisite to undertaking this co-major.

KWB101 Introduction to Creative Writing
KWB102 Media Writing
KWB103 Persuasive Writing
KWB104 Creative Writing: The Short Story
KWB106 Corporate Writing and Editing
KWB107 Introduction to Creative Non-Fiction
KWB203 Creative Writing: The Novel
KWB204 Creative Non-Fiction: Life Writing
KWB206 Youth and Children's Writing
KWB207 Great Books: The Literary Classics
KWB303 Writing and Publishing Industry

Dance

Description: This co-major aims to provide a broad grounding in practical and theoretical aspects of dance. You will gain skills in contemporary dance, ballet, commercially driven genres, choreography and critical thinking and writing together with an understanding of the social and historical context of ballet, contemporary dance, and popular and world dance.

Assumed Knowledge: Previously acquired knowledge or skill is required for you to undertake this co-major. It is essential that you be physically able, fit and have basic knowledge in a dance technique, either ballet, jazz or contemporary to undertake the practical units.

KDB103 Dance Technique Studies 1
KDB104 Dance Technique Studies 2
KDB105 Architecture of the Body
KDB106 Dance Analysis
KDB107 Choreographic Studies 1
KDB108 World Dance
KDB109 Funk, Tap and all that Jazz
KDB110 Deconstructing Dance in History
KDB204 Australian Dance
KDB205 Dance in Education
KSB225 Music Theatre Skills

Digital Media

Description: Online and interactive technologies now dominate creative and professional life. This co-major provides you with the opportunity to develop websites, multimedia projects, wikis and blogs, as well as allowing you to understand the guiding principals behind these new modes of communication and creative practice.

Assumed Knowledge: There is no specific prior knowledge required as a prerequisite to undertaking this co-major.

KCB101 Communication in the New Economy
KCB102 Media and Society: From Printing Press to Internet
KJB101 Digital Journalism
KIB101 Foundations of Communication Design 1
KCB104 Media and Communications Industries

OR

KPB106 Australian Television
KIB103 Media Technology 1
KCB201 Virtual Cultures
KCB202 New Media Technologies
KCB203 Consumer Cultures
KVB306 Video Art and Culture

Drama

Description: The co-major offers a balance of performance theory and practice. It is designed as a learning sequence, beginning with introductory concepts and practices, through intermediate and on to advanced learning. Underpinning the co-major is a twin focus on contemporary performance-making and events management. Both of these areas are balanced by studies in theatre history and theory. Core topics include acting; directing; twentieth-century performance theory and practice; and events management.

Assumed Knowledge: There is no specific prior knowledge required as a prerequisite to undertaking this co-major.

KTB101 20th Century Performance
KTB103 Performing Skills 1: Body and Voice and Role
KTB104 Performance Innovation
KTB106 Performing Skills 2: Style and Form
KTB204 Understanding Performance
KTB207 Staging Australia
KTB061 Creative Industries Management
KTB062 Creative Industries Events and Festivals
KTB305 The Entrepreneurial Artist
KTB306 Directing for Events and Festivals

Entrepreneurship

Description: To provide students with an introduction to basic business principles as well as the innovation, development, production and entrepreneurial activities required when starting a new business. Students who do the extended eight unit set will be able to supplement this with a range of broader business administration and promotional skills particularly in the marketing and management areas.

Assumed Knowledge: There is no specific prior knowledge required as a prerequisite to undertaking this co-major.

AMB230 Internet Promotion
AMB240 Marketing Planning and Management
AMB251 Innovation and Market Development
BSB115 Management, People and Organisations
BSB126 Marketing
EFB210 Finance 1
IBB213 International Marketing
MGB207 Human Resource Issues and Strategy
MGB216 Managing Technological Innovation in Global Business
MGB218 Managing Business Growth
MGB222 Managing Organisations
MGB223 Entrepreneurship and Innovation
MGB335 Project Management

**Fashion**

Description: This co-major has been designed to offer a mix of theoretical and practical units. The theory units will develop your knowledge and understanding of the history, industry and consumption of fashion and will introduce you to the critical legal issues surrounding the production and distribution of fashion. The practical units provide you with a variety of options to develop fashion related skills focusing on textile design, portfolio development and fashion journalism.

Assumed Knowledge: There is no specific prior knowledge required as a prerequisite to undertaking this co-major.

- KFB103 Introduction to Fashion
- KFB106 Unspeakable Beauty: A History of Fashion and Style
- KFB206 Fashion and Modernity
- KFB207 Contemporary Fashion
- KVB213 Graphic Investigation
- KFB204 Textile Design
- KFB205 Fashion and Style Journalism
- KFB208 Fashion Portfolio
- KCB203 Consumer Cultures
- KFB304 Fashion, Law and the Real World

**Integrated Marketing Communication**

Assumed Knowledge: There is no specific prior knowledge required as a prerequisite to undertaking this co-major.

- AMB202 Integrated Marketing Communication
- AMB220 Advertising Theory and Practice
- AMB230 Internet Promotion
- AMB240 Marketing Planning and Management
- AMB260 Public Relations Theory and Practice
- AMB261 Media Relations and Publicity
- AMB331 Direct Marketing
- AMB350 Sales and Customer Relationship Management
- AMB354 Events Marketing
- BSB126 Marketing

**Journalism, Media and Communication**

Assumed Knowledge: There is no specific prior knowledge required as a prerequisite to undertaking this co-major.

- KCB102 Media and Society: From Printing Press to Internet
- KJB101 Digital Journalism
- KJB120 Newswriting
- KCB104 Media and Communications Industries
- KJB121 Journalistic Inquiry
- KCB103 Strategic Speech Communication
- KJB224 Feature Writing
- KJB239 Journalism Ethics and Issues
- KFB205 Fashion and Style Journalism
- KJB322 Desktop Publishing And Editing
- KJB337 Public Affairs Reporting
Literary and Cultural Studies

**Description:** The aims of this co-major are to prepare students to graduate with adequate skills and knowledge in the area of literary and cultural studies; to provide a thorough grounding in a range of texts, both literary and popular, ranging from Shakespeare to nineteenth and twentieth century literature and culture; to provide graduates with enhanced skills in critical thinking, writing and analysis; to provide graduates with an understanding of the social and historical context of literary and popular written texts; to provide some understanding of the major approaches in literary theory.

**Assumed Knowledge:** There is no specific prior knowledge required as a prerequisite to undertaking this co-major.

- KWB108 Introduction To Literary Theory and Cultural Studies
- KWB109 Ozlit
- KWB206 Youth and Children's Writing
- KWB207 Great Books: The Literary Classics
- KWB208 Modern Times (Literature and Culture in the 20th Century)
- KWB209 Shakespeare, Then and Now
- KWB307 Indigenous Writing
- KWB308 Wonderlands: Literature and Culture in the 19th Century
- KWB309 Popular Fictions, Popular Culture

Marketing

**Assumed Knowledge:** There is no specific prior knowledge required as a prerequisite to undertaking this co-major.

- AMB200 Consumer Behaviour
- AMB201 Marketing and Audience Research
- AMB202 Integrated Marketing Communication
- AMB240 Marketing Planning and Management
- AMB241 E-Marketing Strategies
- AMB340 Services Marketing
- AMB341 Strategic Marketing
- BSB126 Marketing

Mathematics

**Description:** This co-major aims to provide you with powerful tools for the analysis of today's complex world and give an insight into many real-world problems of significant importance.

**Assumed Knowledge:** Maths B (if you do not have this you should include MAB105 as one of your first units)

- MAB100 Mathematical Sciences 1A
- MAB101 Statistical Data Analysis 1
- MAB111 Mathematical Sciences 1B
- MAB112 Mathematical Sciences 1C
- MAB210 Statistical Modelling 1
- MAB311 Advanced Calculus
- MAB312 Linear Algebra
- MAB314 Statistical Modelling 2

Public Relations

**Assumed Knowledge:** There is no specific prior knowledge required as a prerequisite to undertaking this co-major.

- AMB201 Marketing and Audience Research
- AMB202 Integrated Marketing Communication
- AMB260 Public Relations Theory and Practice
- AMB261 Media Relations and Publicity
- AMB262 Public Relations Writing
- AMB360 Corporate Communication Management
- AMB361 Public Relations Campaigns
- AMB370 Public Relations Cases
- BSB126 Marketing

Creative Industries Minors

**INSTRUCTIONS FOR MINORS**

Please refer to the following study sequences to plan your program. You must complete 48 credit points (normally four 12 credit point subjects) from the specified units to achieve a minor, following semester of offer and unit prerequisites (where applicable) to determine order of enrolment. Any unit(s) that appear in these majors and/or minors and are also mandatory elsewhere in your course can not contribute towards the completion of these majors and/or minors. Any unit(s) that appear in multiple majors and/or minors can only contribute towards the completion of one of these majors or minors.

Advertising

- AMB220 Advertising Theory and Practice
- AMB221 Advertising Copywriting
- AMB222 Media Planning
- BSB126 Marketing

Animation

- KIB105 Animation and Motion Graphics
- KIB108 Animation Practices
- KVB105 Foundations of Drawing for Animation 1
- KVB106 Foundations of Drawing for Animation 2

Art History

- KVB102 Modernism
- KVB103 Australian Art
- KVB211 Post 1945 Art
- KVB304 Contemporary Art Issues

Art, Design and Architecture

- DAB325 Architecture in the 20th Century
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>DEB102</td>
<td>Introducing Design History</td>
</tr>
<tr>
<td>KVB212</td>
<td>Australian Art, Architecture and Design</td>
</tr>
<tr>
<td>KVB306</td>
<td>Video Art and Culture</td>
</tr>
<tr>
<td>KCB102</td>
<td>Media and Society: From Printing Press to Internet</td>
</tr>
<tr>
<td>KCB105</td>
<td>Media and Communication Research Methods</td>
</tr>
<tr>
<td>KCB203</td>
<td>Consumer Cultures</td>
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<td>KCB301</td>
<td>Media Audiences</td>
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<td>KIB102</td>
<td>Foundations of Communication Design 1</td>
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<tr>
<td>KIB103</td>
<td>Media Technology 1</td>
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<td>Media Technology 2</td>
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<td>KIB101</td>
<td>Foundations of Communication Design 2</td>
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<tr>
<td>KIB103</td>
<td>Strategic Speech Communication</td>
</tr>
<tr>
<td>KWB106</td>
<td>Corporate Writing and Editing</td>
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<tr>
<td>KCB302</td>
<td>Political Communication</td>
</tr>
<tr>
<td>KCB304</td>
<td>Managing Communication Resources</td>
</tr>
<tr>
<td>KTB103</td>
<td>Performing Skills 1: Body and Voice and Role</td>
</tr>
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<td>KTB104</td>
<td>Performance Innovation</td>
</tr>
<tr>
<td>KTB106</td>
<td>Performing Skills 2: Style and Form</td>
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<tr>
<td>KTB204</td>
<td>Understanding Performance</td>
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<td>KTB305</td>
<td>The Entrepreneurial Artist</td>
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<td>AMB251</td>
<td>Innovation and Market Development</td>
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<td>BSB115</td>
<td>Management, People and Organisations</td>
</tr>
<tr>
<td>BSB126</td>
<td>Marketing</td>
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<tr>
<td>MGB223</td>
<td>Entrepreneurship and Innovation</td>
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<tr>
<td>KFB103</td>
<td>Introduction to Fashion</td>
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<tr>
<td>KFB106</td>
<td>Unspeakable Beauty: A History of Fashion and Style</td>
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<td>KFB206</td>
<td>Fashion and Modernity</td>
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**Digital Media**

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<td>HHB276 Indigenous Knowledge: Research Ethics and Protocols</td>
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<td>Creative Industries Faculty Undergraduate Open Electives</td>
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<td>These unit offerings are current at the time of publication but are subject to change.</td>
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<td>Rules for selecting electives:</td>
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<tr>
<td>* you must obey any elective rules as set out in your course requirements</td>
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<tr>
<td>* you cannot select a unit that forms part of the compulsory units of your course or the compulsory units of your chosen sub-major</td>
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<td>Semester 1 Units</td>
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<tr>
<td>Media &amp; Communication</td>
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<td>KCB101 Communication in the New Economy</td>
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<td>KCB102 Media and Society: From Printing Press to Internet</td>
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<td>KCB103 Strategic Speech Communication</td>
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<td>KCB201 Virtual Cultures</td>
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<td>KKB346 Creative Industries Project 2</td>
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KKB347 Becoming A Researcher: Understandings, Skills and Practices

Music & Sound
KMB003 Sex Drugs Rock 'n' roll
KMB004 World Music
KMB104 Music and Sound Skills
KMB105 Music and Sound Technology
KMB108 Sound Recording and Acoustics

Film & Television
KPB102 Film History
KPB106 Australian Television
KPB202 Film and Television Business Skills: Entrepreneurship and Investment
KPB203 Australian Film
KPB303 Critical Thinking About Television

Performance Studies
KTB101 20th Century Performance
KTB204 Understanding Performance
KTB061 Creative Industries Management
KTB062 Creative Industries Events and Festivals

Visual Arts
KVB102 Modernism
KVB104 Photomedia and Artistic Practice
KVB110 2D Media and Processes
KVB212 Australian Art, Architecture and Design
KVB304 Contemporary Art Issues

Creative Writing & Cultural Studies
KWB101 Introduction to Creative Writing
KWB102 Media Writing
KWB103 Persuasive Writing
KWB104 Creative Writing: The Short Story
KWB105 Film and Television Scriptwriting
KWB107 Introduction to Creative Non-Fiction
KWB108 Introduction To Literary Theory and Cultural Studies
KWB207 Great Books: The Literary Classics
KWB208 Modern Times (Literature and Culture in the 20th Century)
KWB308 Wonderlands: Literature and Culture in the 19th Century

Semester 2 Units
Media & Communication
KCB101 Communication in the New Economy
KCB103 Strategic Speech Communication
KCB104 Media and Communications Industries
KCB105 Media and Communication Research Methods

Communication Design
KIB202 Enabling Immersion

Dance
KDB106 Dance Analysis
KDB109 Funk, Tap and all that Jazz
KDB204 Australian Dance

Faculty
KKB102 Creative Industries: Making Connections
KKB211 Computational Arts 2

Transition to New Professional Environments*
KKB341 Workplace Learning 1
KKB342 Workplace Learning 2
KKB343 Service Learning 1
KKB344 Service Learning 2
KKB345 Creative Industries Project 1
KKB346 Creative Industries Project 2
KKB348 Becoming A Researcher: Contexts, Protocols and Impact
KKB350 Creative Industries International Study Tour

Fashion
KFB106 Unspeakable Beauty: A History of Fashion and Style
KFB207 Contemporary Fashion

Journalism
KJB101 Digital Journalism
KJB120 Newswriting
KJB121 Journalistic Inquiry
KJB224 Feature Writing
KJB280 International Journalism
KJB337 Public Affairs Reporting

Music & Sound
KMB002 Music and Spirituality
KMB007 Introductory Ensemble
KMB105 Music and Sound Technology
KMB107 Sound, Image, Text
KMB108 Sound Recording and Acoustics
KMB205 Sound Media Musicianship

Film & Television
KPB103 Film Genres
KPB104 Film and Television Production Resource Management
KPB107 Television's Greatest Hits
### Performance Studies
- KTB104 Performance Innovation
- KTB207 Staging Australia
- KTB062 Creative Industries Events and Festivals

### Visual Arts
- KVB103 Australian Art
- KVB104 Photomedia and Artistic Practice
- KVB108 Contemporary Asian Visual Culture
- KVB111 3D Media and Processes
- KVB211 Post 1945 Art
- KVB306 Video Art and Culture
- KVB307 Theories of Spatial Culture

### Creative Writing & Cultural Studies
- KWB102 Media Writing
- KWB104 Creative Writing: The Short Story
- KWB105 Film and Television Scriptwriting
- KWB106 Corporate Writing and Editing
- KWB109 Ozlit
- KWB204 Creative Non-Fiction: Life Writing
- KWB206 Youth and Children's Writing
- KWB209 Shakespeare, Then and Now
- KWB307 Indigenous Writing
- KWB309 Popular Fictions, Popular Culture

### NOTES:
- * Only one Workplace Learning unit may be completed
- * KKB290, KKB357, KKB320, KKB330, KKB340-1 and KKB340-2 are only available to students enrolled in Creative Industries courses.

### Potential Careers:
Academic, Advertising Professional, Animator, Computer Games Developer, Digital Composer, Government Officer, Information Officer, Internet Professional, Marketing Officer/Manager, Multimedia Designer, Organisational Communication Specialist, Publishing Professional, Web Designer.
Bachelor of Creative Industries (Creative Writing) (KK33)

Year offered: 2008
Admissions: Yes
CRICOS code: 056186M
Course duration (full-time): 3 years
Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2008: $166 per credit point (subject to annual review)
Domestic fees (indicative): 2008: $15,936; CSP $5,627
International Fees (per semester): 2008: $9,024 per semester (subject to annual review)
Domestic Entry: February
International Entry: February; July
QTAC code: 421452
Past rank cut-off: 79
Past OP cut-off: 11
OP Guarantee: Yes
Assumed knowledge: English (4, SA)
Preparatory studies: ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com
Total credit points: 288 cp
Standard credit points per full-time semester: 48 cp
Course coordinator: Head, Undergraduate Studies (ugenq.ci@qut.edu.au)
Discipline coordinator: Professor Philip Neilson
Campus: Kelvin Grove

Overview
This course will prepare you to work in creative writing in a range of vocational applications. You will learn about fiction, digital storytelling, film and television scriptwriting, poetry, creative non-fiction and youth and children's writing, as well as corporate writing and publishing.

Career Outcomes
Graduates can work as creative or professional writers and editors in corporate, community and freelance capacities. Recent graduates have been contracted to write crisis management scenarios for major corporations, while others are working as writers and editors for magazines and other print media, in local government, within publishing houses and in print journalism.

Course Design
In order to complete this course, students must undertake two Creative Industries Foundation units, two Creative Industries Interdisciplinart units, 12 discipline or specified units relating to the major and eight electives.

Why choose this course?
This practice and theory-based professional course will give you the strong written communication competence that is an advanced skill sought by employers, as well as an excellent education as a creative writer in all genres. Through your electives you can include study from a wide range of fields, adding to the vocational strength of the course. Your work could be published in the annual creative writing anthology which is released for sale to the public.

Other Course Options
The Bachelor of Creative Industries (Creative Writing) is also available as part of double degree programs: IX34 Bachelor of Business/Bachelor of Creative Industries (Creative Writing), and IF93 Bachelor of Creative Industries (Creative Writing)/Bachelor of Laws.

Deferment
QUT allows current Year 12 school leavers to defer their undergraduate admission offer for one year, or for six months if offered mid-year admission, except in courses using specific admission requirements such as questionnaires, folios, auditions, prior study or work experience.

Non-year 12 students may also request to defer their QTAC offer on the basis of demonstrated special circumstances.

Find out more on deferment.

Domestic student tuition fee (Dfee) places
Undergraduate domestic full fee places (Dfee) are available in this course.

Find out more on Dfee.

Full time course structure

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**Creative Industries Co-Majors**

**INSTRUCTIONS FOR CO-MAJORS**

Please refer to the following study sequences to plan your program. You must complete 96 credit points (normally eight 12 credit point subjects) from the specified units to achieve a co-major, following semester of offer and unit prerequisites (where applicable) to determine order of enrolment. Any unit(s) that appear in these co-majors and/or minors and are also mandatory elsewhere in your course can not contribute towards the completion of these co-majors and/or minors. Any unit(s) that appear in multiple co-majors and/or minors can only contribute towards the completion of one of these co-majors or minors.

**Advertising**

Assumed Knowledge: There is no specific prior knowledge required as a prerequisite to undertaking this co-major.

- AMB200 Consumer Behaviour
- AMB220 Advertising Theory and Practice
- AMB221 Advertising Copywriting
- AMB222 Media Planning
- AMB320 Advertising Management
- AMB321 Advertising Campaigns
- AMB330 Advertising Strategy and Planning
- BSB126 Marketing

**Art and Design History**

Description: This co-major equips you with the educational base necessary for a career in the arts professions, such as curatorial work, art criticism and arts administration. It offers a coherent and sequential set of units that provide a platform for a research-based study of the visual arts, design and architecture. In conjunction with further study, this co-major will assist in preparing you for work as a professional in these disciplines.

Assumed Knowledge: There is no specific prior knowledge required as a prerequisite to undertaking this co-major.

- DAB320 Architecture, Culture and Space
- DEB102 Introducing Design History
- KVB102 Modernism
- KVB103 Australian Art
- KVB106 Corporate Writing and Editing
- KVB107 Introduction to Creative Non-Fiction

**Communication Design**

Description: The aim of this co-major is to provide you with skills and knowledge in the domain of Communication Design. The co-major provides an introduction to the principles and practice of Communication Design, and the practical use of media technologies. Foundations of Communication Design and Media Technology units provide both a practical and theoretical basis for the studio units. Design Studio units situate the knowledge and skills gained from the first-level (100 coded) units into practice in a production/project setting, in the application areas of web development and interactive multimedia respectively.

Assumed Knowledge: There is no specific prior knowledge required as a prerequisite to undertaking this co-major.

- KIB101 Foundations of Communication Design 1
- KIB102 Foundations of Communication Design 2
- KIB103 Media Technology 1
- KIB104 Media Technology 2
- KIB210 Design Studio 1: Interaction Design
- KIB211 Design Studio 2: Web Development

**Creative and Professional Writing**

Description: The aim of this co-major is to prepare students to graduate with adequate skills and knowledge in the area of creative and professional writing; to provide a thorough grounding in a variety of genres that include fiction, creative non-fiction, media writing and corporate writing and editing, thereby equipping graduates with the versatility required of professional writers; to enhance the critical, analytical and peer-reviewing skills of students; to provide and understanding of creative writing in its social and generic contexts.

Assumed Knowledge: There is no specific prior knowledge required as a prerequisite to undertaking this co-major.

- KWB101 Introduction to Creative Writing
- KWB102 Media Writing
- KWB103 Persuasive Writing
- KWB104 Creative Writing: The Short Story
- KWB106 Corporate Writing and Editing
- KWB107 Introduction to Creative Non-Fiction
Dance

Description: This co-major aims to provide a broad grounding in practical and theoretical aspects of dance. You will gain skills in contemporary dance, ballet, commercially driven genres, choreography and critical thinking and writing together with an understanding of the social and historical context of ballet, contemporary dance, and popular and world dance.

Assumed Knowledge: Previously acquired knowledge or skill IS required for you to undertake this co-major. It is essential that you be physically able, fit and have basic knowledge in a dance technique, either ballet, jazz or contemporary to undertake the practical units.

KDB103 Dance Technique Studies 1
KDB104 Dance Technique Studies 2
KDB105 Architecture of the Body
KDB106 Dance Analysis
KDB107 Choreographic Studies 1
KDB108 World Dance
KDB109 Funk, Tap and all that Jazz
KDB110 Deconstructing Dance in History
KDB204 Australian Dance
KDB205 Dance in Education
KSB225 Music Theatre Skills

Entrepreneurship

Description: To provide students with an introduction to basic business principles as well as the innovation, development, production and entrepreneurial activities required when starting a new business. Students who do the extended eight unit set will be able to supplement this with a range of broader business administration and promotional skills particularly in the marketing and management areas.

Assumed Knowledge: There is no specific prior knowledge required as a prerequisite to undertaking this co-major.

AMB230 Internet Promotion
AMB240 Marketing Planning and Management
AMB251 Innovation and Market Development
BSB115 Management, People and Organisations
BSB126 Marketing
EFB210 Finance 1
IBB213 International Marketing
MGB207 Human Resource Issues and Strategy
MGB216 Managing Technological Innovation in Global Business
MGB218 Managing Business Growth
MGB222 Managing Organisations
## Fashion

**Description:** This co-major has been designed to offer a mix of theoretical and practical units. The theory units will develop your knowledge and understanding of the history, industry and consumption of fashion and will introduce you to the critical legal issues surrounding the production and distribution of fashion. The practical units provide you with a variety of options to develop fashion related skills focusing on textile design, portfolio development and fashion journalism.

**Assumed Knowledge:** There is no specific prior knowledge required as a prerequisite to undertaking this co-major.

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<tr>
<th>Unit Code</th>
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<tbody>
<tr>
<td>KFB103</td>
<td>Introduction to Fashion</td>
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<tr>
<td>KFB106</td>
<td>Unspeakable Beauty: A History of Fashion and Style</td>
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<td>KFB206</td>
<td>Fashion and Modernity</td>
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<td>KFB207</td>
<td>Contemporary Fashion</td>
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<td>KCB203</td>
<td>Consumer Cultures</td>
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<tr>
<td>KFB304</td>
<td>Fashion, Law and the Real World</td>
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</table>

## Film, Television and Screen

**Description:** The aim of this co-major is to provide students with a range of understandings in the theory and practice of film, television and screen. This study area aims to enhance creative, technical and organizational abilities as well as building story telling and communication skills.

**Assumed Knowledge:** There is no specific prior knowledge required as a prerequisite to undertaking this co-major.

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<th>Unit Code</th>
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<tbody>
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<td>KPB101</td>
<td>Foundations of Film and Television Production</td>
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<td>Film History</td>
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<td>Film and Television Production Resource Management</td>
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<td>Film and Television Business Skills: Entrepreneurship and Investment</td>
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<td>KPB303</td>
<td>Critical Thinking About Television</td>
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</table>

## Integrated Marketing Communication

**Assumed Knowledge:** There is no specific prior knowledge required as a prerequisite to undertaking this co-major.

<table>
<thead>
<tr>
<th>Unit Code</th>
<th>Unit Title</th>
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<tbody>
<tr>
<td>AMB202</td>
<td>Integrated Marketing Communication</td>
</tr>
<tr>
<td>AMB220</td>
<td>Advertising Theory and Practice</td>
</tr>
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<td>AMB230</td>
<td>Internet Promotion</td>
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<tr>
<td>AMB240</td>
<td>Marketing Planning and Management</td>
</tr>
<tr>
<td>AMB260</td>
<td>Public Relations Theory and Practice</td>
</tr>
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<td>AMB261</td>
<td>Media Relations and Publicity</td>
</tr>
<tr>
<td>AMB331</td>
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<td>AMB350</td>
<td>Sales and Customer Relationship Management</td>
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<td>AMB354</td>
<td>Events Marketing</td>
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<td>BSB126</td>
<td>Marketing</td>
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## Journalism, Media and Communication

**Description:** This co-major offers you a range of options to develop an understanding of the parameters of the journalism and professional communication fields. You can choose a mix of units to suit your career aspirations. If you choose to focus more on the Journalism (KJB) units, the co-major will introduce you to a range of journalism writing styles and offers an insight into some specialist areas of reporting. If you choose to focus more on the Media and Communication (KCB) units, it has been designed to enable you to develop the skills and knowledge to prepare media material for organizations that wish to build, and maintain, a media profile.

**Assumed Knowledge:** There is no specific prior knowledge required as a prerequisite to undertaking this co-major.

<table>
<thead>
<tr>
<th>Unit Code</th>
<th>Unit Title</th>
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<td>KCB102</td>
<td>Media and Society: From Printing Press to Internet</td>
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<td>KJB101</td>
<td>Digital Journalism</td>
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<td>KJB120</td>
<td>Newswriting</td>
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<td>KCB104</td>
<td>Media and Communications Industries</td>
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<td>KJB121</td>
<td>Journalistic Inquiry</td>
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<td>KCB103</td>
<td>Strategic Speech Communication</td>
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<td>KJB224</td>
<td>Feature Writing</td>
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<td>KJB239</td>
<td>Journalism Ethics and Issues</td>
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<td>KFB205</td>
<td>Fashion and Style Journalism</td>
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<td>KJB280</td>
<td>International Journalism</td>
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<td>KCB301</td>
<td>Media Audiences</td>
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<td>KCB302</td>
<td>Political Communication</td>
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<td>KCB304</td>
<td>Managing Communication Resources</td>
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<tr>
<td>KJB322</td>
<td>Desktop Publishing And Editing</td>
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<td>KJB337</td>
<td>Public Affairs Reporting</td>
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## Literary and Cultural Studies

**Description:** The aims of this co-major are to prepare students to graduate with adequate skills and knowledge in the area of literary and cultural studies; to provide a thorough
grounding in a range of texts, both literary and popular, ranging from Shakespeare to nineteenth and twentieth century literature and culture; to provide graduates with enhanced skills in critical thinking, writing and analysis; to provide graduates with an understanding of the social and historical context of literary and popular written texts; to provide some understanding of the major approaches in literary theory.

Assumed Knowledge: There is no specific prior knowledge required as a prerequisite to undertaking this co-major.

KWB108 Introduction To Literary Theory and Cultural Studies
KWB109 Ozlit
KWB206 Youth and Children's Writing
KWB207 Great Books: The Literary Classics
KWB208 Modern Times (Literature and Culture in the 20th Century)
KWB209 Shakespeare, Then and Now
KWB307 Indigenous Writing
KWB308 Wonderlands: Literature and Culture in the 19th Century
KWB309 Popular Fictions, Popular Culture

Marketing

Assumed Knowledge: There is no specific prior knowledge required as a prerequisite to undertaking this co-major.

AMB200 Consumer Behaviour
AMB201 Marketing and Audience Research
AMB202 Integrated Marketing Communication
AMB240 Marketing Planning and Management
AMB241 E-Marketing Strategies
AMB340 Services Marketing
AMB341 Strategic Marketing
BSB126 Marketing

Mathematics

Description: This co-major aims to provide you with powerful tools for the analysis of today's complex world and give an insight into many real-world problems of significant importance.

Assumed Knowledge: Maths B (if you do not have this you should include MAB105 as one of your first units)

MAB100 Mathematical Sciences 1A
MAB101 Statistical Data Analysis 1
MAB111 Mathematical Sciences 1B
MAB112 Mathematical Sciences 1C
MAB210 Statistical Modelling 1
MAB311 Advanced Calculus
MAB312 Linear Algebra
MAB314 Statistical Modelling 2

Public Relations

Assumed Knowledge: There is no specific prior knowledge required as a prerequisite to undertaking this co-major.

AMB201 Marketing and Audience Research
AMB202 Integrated Marketing Communication
AMB260 Public Relations Theory and Practice
AMB261 Media Relations and Publicity
AMB262 Public Relations Writing
AMB360 Corporate Communication Management
AMB361 Public Relations Campaigns
AMB370 Public Relations Cases
BSB126 Marketing

Creative Industries Minors

INSTRUCTIONS FOR MINORS

Please refer to the following study sequences to plan your program. You must complete 48 credit points (normally four 12 credit point subjects) from the specified units to achieve a minor, following semester of offer and unit prerequisites (where applicable) to determine order of enrolment. Any unit(s) that appear in these majors and/or minors and are also mandatory elsewhere in your course can not contribute towards the completion of these majors and/or minors. Any unit(s) that appear in multiple majors and/or minors can only contribute towards the completion of one of these majors or minors.

Advertising

AMB220 Advertising Theory and Practice
AMB221 Advertising Copywriting
AMB222 Media Planning
BSB126 Marketing

Animation

KIB105 Animation and Motion Graphics
KIB108 Animation Practices
KVB105 Foundations of Drawing for Animation 1
KVB106 Foundations of Drawing for Animation 2

Art History

KVB102 Modernism
KVB103 Australian Art
KVB211 Post 1945 Art
KVB304 Contemporary Art Issues

Art, Design and Architecture

DAB325 Architecture in the 20th Century
DEB102 Introducing Design History
KVB212 Australian Art, Architecture and Design
KVB306 Video Art and Culture

Audience and User Research
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<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tr>
<td>KCB102</td>
<td>Media and Society: From Printing Press to Internet</td>
</tr>
<tr>
<td>KCB105</td>
<td>Media and Communication Research Methods</td>
</tr>
<tr>
<td>KCB203</td>
<td>Consumer Cultures</td>
</tr>
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<td>Media Audiences</td>
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**Communication Design**

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</tr>
<tr>
<td>KIB103</td>
<td>Media Technology 1</td>
</tr>
<tr>
<td>KIB104</td>
<td>Media Technology 2</td>
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**Communication for the Professions**

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<td>KWB106</td>
<td>Corporate Writing and Editing</td>
</tr>
<tr>
<td>KCB302</td>
<td>Political Communication</td>
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<td>KCB304</td>
<td>Managing Communication Resources</td>
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**Computational Arts**

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<td>ITB003</td>
<td>Object Oriented Programming OR</td>
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<tr>
<td>KIB105</td>
<td>Animation and Motion Graphics</td>
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<tr>
<td>KKB210</td>
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**Creative Writing**

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<td>KWB104</td>
<td>Creative Writing: The Short Story</td>
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<tr>
<td>KWB107</td>
<td>Introduction to Creative Non-Fiction</td>
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<tr>
<td>KWB203</td>
<td>Creative Writing: The Novel</td>
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<td>KWB204</td>
<td>Creative Non-Fiction: Life Writing</td>
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**Dance Skills**

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<td>Choreographic Studies 1</td>
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<td>KDB108</td>
<td>World Dance</td>
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<td>KDB109</td>
<td>Funk, Tap and all that Jazz</td>
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**Dance Studies**

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<td>KDB110</td>
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<td>KDB204</td>
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**Digital Media**

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<td>Media Technology 1</td>
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<td>KCB201</td>
<td>Virtual Cultures</td>
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<td>KCB202</td>
<td>New Media Technologies</td>
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<td>KVB306</td>
<td>Video Art and Culture</td>
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**Drama**

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<td>KTB104</td>
<td>Performance Innovation</td>
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<tr>
<td>KTB106</td>
<td>Performing Skills 2: Style and Form</td>
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<tr>
<td>KTB204</td>
<td>Understanding Performance</td>
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<td>KTB305</td>
<td>The Entrepreneurial Artist</td>
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**Entrepreneurship**

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<tr>
<td>BSB115</td>
<td>Management, People and Organisations</td>
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<td>BSB126</td>
<td>Marketing</td>
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<tr>
<td>MGB223</td>
<td>Entrepreneurship and Innovation</td>
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**Fashion**

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<tr>
<td>KFB103</td>
<td>Introduction to Fashion</td>
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<td>KFB106</td>
<td>Unspeakable Beauty: A History of Fashion and Style</td>
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<tr>
<td>KFB206</td>
<td>Fashion and Modernity</td>
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<td>Contemporary Fashion</td>
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**French**

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**Games Design**

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<td>ITB751</td>
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<td>KIB201</td>
<td>Interactive Writing</td>
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<td>KIB202</td>
<td>Enabling Immersion</td>
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**German**

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**Indigenous Studies**

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<td>Indigenous Australia: Country, Kin And Culture</td>
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<td>HHB255</td>
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<td>Indigenous Knowledge: Research Ethics and Protocols</td>
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<td>KKB004</td>
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<td>KWB102</td>
<td>Media Writing</td>
</tr>
<tr>
<td>KWB103</td>
<td>Persuasive Writing</td>
</tr>
</tbody>
</table>
### Creative Industries Faculty Undergraduate Open Electives

These unit offerings are current at the time of publication but are subject to change.

Rules for selecting electives:

* you must obey any elective rules as set out in your course requirements
* you cannot select a unit that forms part of the compulsory units of your course or the compulsory units of your chosen sub-major area.
* you must have successfully completed any pre/co-requisite units applicable
* the offering of elective units is subject to sufficient student enrolment numbers and staff availability

* some units are subject to quota restrictions
* KK33, KK34, KJ32, KM32, IX07 and IX16 students ONLY are permitted to select electives from outside the Faculty of Creative Industries

### Semester 1 Units

#### Media & Communication
- KCB101 Communication in the New Economy
- KCB102 Media and Society: From Printing Press to Internet
- KCB103 Strategic Speech Communication
- KCB201 Virtual Cultures
- KCB302 Political Communication

#### Communication Design
- KIB108 Animation Practices
- KIB201 Interactive Writing

#### Dance
- KDB105 Architecture of the Body
- KDB108 World Dance
- KDB110 Deconstructing Dance in History

#### Fashion
- KFB103 Introduction to Fashion
- KFB206 Fashion and Modernity

#### Journalism
- KJB101 Digital Journalism
- KJB120 Newswriting
- KJB121 Journalistic Inquiry
- KJB224 Feature Writing
- KJB239 Journalism Ethics and Issues

#### Faculty
- KKB004 Indigenous Creative Industries
- KKB101 Creative Industries: People and Practices
- KKB210 Computational Arts 1

#### Transition to New Professional Environments*
- KKB341 Workplace Learning 1
- KKB342 Workplace Learning 2
- KKB343 Service Learning 1
- KKB344 Service Learning 2
- KKB345 Creative Industries Project 1
- KKB346 Creative Industries Project 2
- KKB347 Becoming A Researcher: Understandings, Skills and Practices

#### Music & Sound
- KMB003 Sex Drugs Rock 'n' roll
- KMB004 World Music
KMB104 Music and Sound Skills
KMB105 Music and Sound Technology
KMB108 Sound Recording and Acoustics

Film & Television
KPB102 Film History
KPB106 Australian Television
KPB202 Film and Television Business Skills: Entrepreneurship and Investment
KPB203 Australian Film
KPB303 Critical Thinking About Television

Performance Studies
KTB101 20th Century Performance
KTB204 Understanding Performance
KTB061 Creative Industries Management
KTB062 Creative Industries Events and Festivals

Visual Arts
KVB102 Modernism
KVB104 Photomedia and Artistic Practice
KVB110 2D Media and Processes
KVB212 Australian Art, Architecture and Design
KVB304 Contemporary Art Issues

Creative Writing & Cultural Studies
KWB101 Introduction to Creative Writing
KWB102 Media Writing
KWB103 Persuasive Writing
KWB104 Creative Writing: The Short Story
KWB105 Film and Television Scriptwriting
KWB107 Introduction to Creative Non-Fiction
KWB108 Introduction To Literary Theory and Cultural Studies
KWB207 Great Books: The Literary Classics
KWB208 Modern Times (Literature and Culture in the 20th Century)
KWB308 Wonderlands: Literature and Culture in the 19th Century

Semester 2 Units
Media & Communication
KCB101 Communication in the New Economy
KCB103 Strategic Speech Communication
KCB104 Media and Communications Industries
KCB105 Media and Communication Research Methods
KCB202 New Media Technologies
KCB203 Consumer Cultures

Communication Design
KIB202 Enabling Immersion

Dance
KDB106 Dance Analysis
KDB109 Funk, Tap and all that Jazz
KDB204 Australian Dance

Faculty
KKB102 Creative Industries: Making Connections
KKB211 Computational Arts 2

Transition to New Professional Environments*
KKB341 Workplace Learning 1
KKB342 Workplace Learning 2
KKB343 Service Learning 1
KKB344 Service Learning 2
KKB345 Creative Industries Project 1
KKB346 Creative Industries Project 2
KKB348 Becoming A Researcher: Contexts, Protocols and Impact
KKB350 Creative Industries International Study Tour

Fashion
KFB106 Unspeakable Beauty: A History of Fashion and Style
KFB207 Contemporary Fashion

Journalism
KJB101 Digital Journalism
KJB120 Newswriting
KJB121 Journalistic Inquiry
KJB224 Feature Writing
KJB280 International Journalism
KJB337 Public Affairs Reporting

Music & Sound
KMB002 Music and Spirituality
KMB007 Introductory Ensemble
KMB105 Music and Sound Technology
KMB107 Sound, Image, Text
KMB108 Sound Recording and Acoustics
KMB205 Sound Media Musicianship

Film & Television
KPB103 Film Genres
KPB104 Film and Television Production Resource Management
KPB107 Television's Greatest Hits
KPB205 Documentary Theory and Practice
KPB206 International Cinema

Performance Studies
KTB104 Performance Innovation
KTB207 Staging Australia
### Visual Arts
- KVB103 Australian Art
- KVB104 Photomedia and Artistic Practice
- KVB108 Contemporary Asian Visual Culture
- KVB111 3D Media and Processes
- KVB211 Post 1945 Art
- KVB306 Video Art and Culture
- KVB307 Theories of Spatial Culture

### Creative Writing & Cultural Studies
- KWB102 Media Writing
- KWB104 Creative Writing: The Short Story
- KWB105 Film and Television Scriptwriting
- KWB106 Corporate Writing and Editing
- KWB109 Ozlit
- KWB204 Creative Non-Fiction: Life Writing
- KWB206 Youth and Children's Writing
- KWB209 Shakespeare, Then and Now
- KWB307 Indigenous Writing
- KWB309 Popular Fictions, Popular Culture

### NOTES:
- * Only one Workplace Learning unit may be completed
- * KKB290, KKB357, KKB320, KKB330, KKB340-1 and KKB340-2 are only available to students enrolled in Creative Industries courses.

### Potential Careers:
- Advertising Professional, Art Writer, Creative Writer, English Teacher, Government Officer, Information Officer, Internet Professional, Journalist, Media Industry Specialist, Organisational Communication Specialist, Policy Officer, Public Servant, Publishing Professional, Teacher.
Bachelor of Creative Industries (Dance) 
(KK33) 

Year offered: 2008  
Admissions: No  
CRICOS code: 056186M  
Course duration (full-time): 3 years  
Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2008: $166 per credit point (subject to annual review)  
Domestic fees (indicative): 2008: Full fee tuition $15,936; CSP $5,627  
International Fees (per semester): 2008: $10,032 per semester (subject to annual review)  
Assumed knowledge: English (4, SA)  
Preparatory studies: ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com  
Total credit points: 288 cp  
Standard credit points per full-time semester: 48 cp  
Course coordinator: Head, Undergraduate Studies (ugenq.ci@qut.edu.au)  
Discipline coordinator: Rachel Pedro  
Campus: Kelvin Grove  

Course Structure  
In order to complete this course, students must undertake four Creative Industries Core Units, 12 discipline or specified units relating to the major and eight electives.  

General  
This three-year professional course offers various career paths catering for applied and/or creative pursuits such as choreography, dance research, community dance practice, criticism, administration and business management, marketing, teaching skills for private practice and the leisure/health market. The 12-unit dance suite is complemented by a range of electives to enable multi-skilling, combining theory with practice and business with dance.  
This course offers flexibility and various pathways for those students who wish to work in dance-related areas and maintain their passion for dance. A balance of theory and practice, this course can be tailor-made to suit the interests of the student.  

Career Opportunities  
Graduates can work as choreographers, dance teachers, community-based artists, movement specialists in the health/leisure industries, or in dance research, health programs and dance administration.  

IMPORTANT NOTICE  
The Bachelor of Creative Industries (Dance) single degree will not be having an intake after 2007. The Bachelor of Creative Industries (Dance) is still available as part of a double degree program (IX34 Bachelor of Business/Bachelor of Creative Industries or IX39 Bachelor of Arts/Bachelor of Creative Industries). Continuing students should refer to their Course Summary Sheet for enrolment information.  

Full time course structure  

<table>
<thead>
<tr>
<th>Semester 1, Year 1</th>
</tr>
</thead>
<tbody>
<tr>
<td>Creative Industries Core Unit</td>
</tr>
<tr>
<td>KDB103 Dance Technique Studies 1</td>
</tr>
<tr>
<td>KDB105 Architecture of the Body</td>
</tr>
<tr>
<td>KDB110 Deconstructing Dance in History</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Semester 2, Year 1</th>
</tr>
</thead>
<tbody>
<tr>
<td>Creative Industries Core Unit</td>
</tr>
<tr>
<td>KDB104 Dance Technique Studies 2</td>
</tr>
<tr>
<td>KDB107 Choreographic Studies 1</td>
</tr>
<tr>
<td>KDB106 Dance Analysis</td>
</tr>
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</table>

<table>
<thead>
<tr>
<th>Semester 1, Year 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>Creative Industries Core Unit</td>
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<tr>
<td>KDB213 Dance Technique Studies 3</td>
</tr>
<tr>
<td>KDB207-1 Choreographic Studies 2</td>
</tr>
<tr>
<td>Elective</td>
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</table>

<table>
<thead>
<tr>
<th>Semester 2, Year 2</th>
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</thead>
<tbody>
<tr>
<td>Creative Industries Core Unit</td>
</tr>
<tr>
<td>KDB204 Australian Dance</td>
</tr>
<tr>
<td>KDB207-2 Choreographic Studies 2</td>
</tr>
<tr>
<td>KDB208 Integrated Professional Skills</td>
</tr>
<tr>
<td>Elective</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Semester 1, Year 3</th>
</tr>
</thead>
<tbody>
<tr>
<td>KDB108 World Dance</td>
</tr>
<tr>
<td>KDB303 Dance and Technology 1</td>
</tr>
<tr>
<td>OR</td>
</tr>
<tr>
<td>Elective</td>
</tr>
<tr>
<td>Elective</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Semester 2, Year 3</th>
</tr>
</thead>
<tbody>
<tr>
<td>KDB214 Dance Technique Studies 4</td>
</tr>
<tr>
<td>KDB304 Dance and Technology 2</td>
</tr>
<tr>
<td>OR</td>
</tr>
<tr>
<td>Elective</td>
</tr>
<tr>
<td>Elective</td>
</tr>
</tbody>
</table>

Creative Industries Co-Majors  

INSTRUCTIONS FOR CO-MAJORS  
Please refer to the following study sequences to plan your program. You must complete 96 credit points (normally eight 12 credit point subjects) from the specified units to achieve a co-major, following semester of offer and unit prerequisites (where applicable) to determine...
order of enrolment. Any unit(s) that appear in these co-majors and/or minors and are also mandatory elsewhere in your course cannot contribute towards the completion of these co-majors and/or minors. Any unit(s) that appear in multiple co-majors and/or minors can only contribute towards the completion of one of these co-majors or minors.

**Advertising**

Assumed Knowledge: There is no specific prior knowledge required as a prerequisite to undertaking this co-major.

- AMB200 Consumer Behaviour
- AMB220 Advertising Theory and Practice
- AMB221 Advertising Copywriting
- AMB222 Media Planning
- AMB320 Advertising Management
- AMB321 Advertising Campaigns
- AMB330 Advertising Strategy and Planning
- BSB126 Marketing

**Art and Design History**

Description: This co-major equips you with the educational base necessary for a career in the arts professions, such as curatorial work, art criticism and arts administration. It offers a coherent and sequential set of units that provide a platform for a research-based study of the visual arts, design and architecture. In conjunction with further study, this co-major will assist in preparing you for work as a professional in these disciplines.

Assumed Knowledge: There is no specific prior knowledge required as a prerequisite to undertaking this co-major.

- DAB325 Architecture in the 20th Century
- DAB420 Architecture, Culture and Space
- DEB102 Introducing Design History
- KVB102 Modernism
- KVB103 Australian Art
- KVB108 Contemporary Asian Visual Culture
- KVB211 Post 1945 Art
- KVB212 Australian Art, Architecture and Design
- KVB304 Contemporary Art Issues
- KVB306 Video Art and Culture

**Communication Design**

Description: The aim of this co-major is to provide you with skills and knowledge in the domain of Communication Design. The co-major provides an introduction to the principles and practice of Communication Design, and the practical use of media technologies. Foundations of Communication Design and Media Technology units provide both a practical and theoretical basis for the studio units. Design Studio units situate the knowledge and skills gained from the first-level (100 coded) units into practice in a production / project setting, in the application areas of web development and interactive multimedia respectively.

Assumed Knowledge: There is no specific prior knowledge required as a prerequisite to undertaking this co-major.

- KDB101 Foundations of Communication Design 1
- KDB102 Foundations of Communication Design 2
- KDB103 Media Technology 1
- KDB104 Media Technology 2
- KDB210 Design Studio 1: Interaction Design
- KDB211 Design Studio 2: Web Development

**Creative and Professional Writing**

Description: The aim of this co-major is to prepare students to graduate with adequate skills and knowledge in the area of creative and professional writing; to provide a thorough grounding in a variety of genres that include fiction, creative non-fiction, media writing and corporate writing and editing, thereby equipping graduates with the versatility required of professional writers; to enhance the critical, analytical and peer-reviewing skills of students; to provide and understanding of creative writing in its social and generic contexts.

Assumed Knowledge: There is no specific prior knowledge required as a prerequisite to undertaking this co-major.

- KWB101 Introduction to Creative Writing
- KWB102 Media Writing
- KWB103 Persuasive Writing
- KWB104 Creative Writing: The Short Story
- KWB106 Corporate Writing and Editing
- KWB107 Introduction to Creative Non-Fiction
- KWB203 Creative Writing: The Novel
- KWB204 Creative Non-Fiction: Life Writing
- KWB206 Youth and Children’s Writing
- KWB207 Great Books: The Literary Classics
- KWB303 Writing and Publishing Industry

**Dance**

Description: This co-major aims to provide a broad grounding in practical and theoretical aspects of dance. You will gain skills in contemporary dance, ballet, commercially driven genres, choreography and critical thinking and writing together with an understanding of the social and historical context of ballet, contemporary dance, and popular and world dance.

Assumed Knowledge: Previously acquired knowledge or skill IS required for you to undertake this co-major. It is essential that you be physically able, fit and have basic knowledge in a dance technique, either ballet, jazz or contemporary to undertake the practical units.

- KDB103 Dance Technique Studies 1
- KDB104 Dance Technique Studies 2
<table>
<thead>
<tr>
<th>Code</th>
<th>Subject Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>KDB105</td>
<td>Architecture of the Body</td>
</tr>
<tr>
<td>KDB106</td>
<td>Dance Analysis</td>
</tr>
<tr>
<td>KDB107</td>
<td>Choreographic Studies 1</td>
</tr>
<tr>
<td>KDB108</td>
<td>World Dance</td>
</tr>
<tr>
<td>KDB109</td>
<td>Funk, Tap and all that Jazz</td>
</tr>
<tr>
<td>KDB110</td>
<td>Deconstructing Dance in History</td>
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<tr>
<td>KDB204</td>
<td>Australian Dance</td>
</tr>
<tr>
<td>KDB205</td>
<td>Dance in Education</td>
</tr>
<tr>
<td>KSB225</td>
<td>Music Theatre Skills</td>
</tr>
</tbody>
</table>

### Digital Media

Description: Online and interactive technologies now dominate creative and professional life. This co-major provides you with the opportunity to develop websites, multimedia projects, wikis and blogs, as well as allowing you to understand the guiding principals behind these new modes of communication and creative practice.

Assumed Knowledge: There is no specific prior knowledge required as a prerequisite to undertaking this co-major.

<table>
<thead>
<tr>
<th>Code</th>
<th>Subject Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>KCB101</td>
<td>Communication in the New Economy</td>
</tr>
<tr>
<td>KCB102</td>
<td>Media and Society: From Printing Press to Internet</td>
</tr>
<tr>
<td>OR</td>
<td></td>
</tr>
<tr>
<td>KJB101</td>
<td>Digital Journalism</td>
</tr>
<tr>
<td>KIB101</td>
<td>Foundations of Communication Design 1</td>
</tr>
<tr>
<td>KCB104</td>
<td>Media and Communications Industries</td>
</tr>
<tr>
<td>OR</td>
<td></td>
</tr>
<tr>
<td>KPB106</td>
<td>Australian Television</td>
</tr>
<tr>
<td>KIB103</td>
<td>Media Technology 1</td>
</tr>
<tr>
<td>KCB201</td>
<td>Virtual Cultures</td>
</tr>
<tr>
<td>KCB202</td>
<td>New Media Technologies</td>
</tr>
<tr>
<td>KCB203</td>
<td>Consumer Cultures</td>
</tr>
<tr>
<td>KVB306</td>
<td>Video Art and Culture</td>
</tr>
</tbody>
</table>

### Entrepreneurship

Description: To provide students with an introduction to basic business principles as well as the innovation, development, production and entrepreneurial activities required when starting a new business. Students who do the extended eight unit set will be able to supplement this with a range of broader business administration and promotional skills particularly in the marketing and management areas.

Assumed Knowledge: There is no specific prior knowledge required as a prerequisite to undertaking this co-major.

<table>
<thead>
<tr>
<th>Code</th>
<th>Subject Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>AMB230</td>
<td>Internet Promotion</td>
</tr>
<tr>
<td>AMB240</td>
<td>Marketing Planning and Management</td>
</tr>
<tr>
<td>AMB251</td>
<td>Innovation and Market Development</td>
</tr>
<tr>
<td>BSB115</td>
<td>Management, People and Organisations</td>
</tr>
<tr>
<td>BSB126</td>
<td>Marketing</td>
</tr>
<tr>
<td>EFB210</td>
<td>Finance 1</td>
</tr>
<tr>
<td>IBB213</td>
<td>International Marketing</td>
</tr>
<tr>
<td>MGB207</td>
<td>Human Resource Issues and Strategy</td>
</tr>
<tr>
<td>MGB216</td>
<td>Managing Technological Innovation in Global Business</td>
</tr>
<tr>
<td>MGB218</td>
<td>Managing Business Growth</td>
</tr>
<tr>
<td>MGB222</td>
<td>Managing Organisations</td>
</tr>
<tr>
<td>MGB223</td>
<td>Entrepreneurship and Innovation</td>
</tr>
<tr>
<td>MGB335</td>
<td>Project Management</td>
</tr>
</tbody>
</table>

### Fashion

Description: This co-major has been designed to offer a mix of theoretical and practical units. The theory units will develop your knowledge and understanding of the history, industry and consumption of fashion and will introduce you to the critical legal issues surrounding the production and distribution of fashion. The practical units provide you with a variety of options to develop fashion related skills focusing on textile design, portfolio development and fashion journalism.

Assumed Knowledge: There is no specific prior knowledge required as a prerequisite to undertaking this co-major.

<table>
<thead>
<tr>
<th>Code</th>
<th>Subject Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>KFB103</td>
<td>Introduction to Fashion</td>
</tr>
<tr>
<td>KFB106</td>
<td>Unspeakable Beauty: A History of Fashion and Style</td>
</tr>
<tr>
<td>KFB206</td>
<td>Fashion and Modernity</td>
</tr>
<tr>
<td>KFB207</td>
<td>Contemporary Fashion</td>
</tr>
<tr>
<td>KVB213</td>
<td>Graphic Investigation</td>
</tr>
<tr>
<td>KFB204</td>
<td>Textile Design</td>
</tr>
</tbody>
</table>
**Film, Television and Screen**

Description: The aim of this co-major is to provide students with a range of understandings in the theory and practice of film, television and screen. This study area aims to enhance creative, technical and organizational abilities as well as building story telling and communication skills.

Assumed Knowledge: There is no specific prior knowledge required as a prerequisite to undertaking this co-major.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>KPB101</td>
<td>Foundations of Film and Television Production</td>
</tr>
<tr>
<td>KPB102</td>
<td>Film History</td>
</tr>
<tr>
<td>KPB104</td>
<td>Film and Television Production Resource Management</td>
</tr>
<tr>
<td>KPB105</td>
<td>Narrative Production</td>
</tr>
<tr>
<td>KPB106</td>
<td>Australian Television</td>
</tr>
<tr>
<td>KPB107</td>
<td>Television's Greatest Hits</td>
</tr>
<tr>
<td>KPB202</td>
<td>Film and Television Business Skills: Entrepreneurship and Investment</td>
</tr>
<tr>
<td>KPB203</td>
<td>Australian Film</td>
</tr>
<tr>
<td>KPB205</td>
<td>Documentary Theory and Practice</td>
</tr>
<tr>
<td>KPB206</td>
<td>International Cinema</td>
</tr>
<tr>
<td>KPB303</td>
<td>Critical Thinking About Television</td>
</tr>
</tbody>
</table>

**Integrated Marketing Communication**

Assumed Knowledge: There is no specific prior knowledge required as a prerequisite to undertaking this co-major.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>AMB202</td>
<td>Integrated Marketing Communication</td>
</tr>
<tr>
<td>AMB220</td>
<td>Advertising Theory and Practice</td>
</tr>
<tr>
<td>AMB230</td>
<td>Internet Promotion</td>
</tr>
<tr>
<td>AMB240</td>
<td>Marketing Planning and Management</td>
</tr>
<tr>
<td>AMB260</td>
<td>Public Relations Theory and Practice</td>
</tr>
<tr>
<td>AMB261</td>
<td>Media Relations and Publicity</td>
</tr>
<tr>
<td>AMB331</td>
<td>Direct Marketing</td>
</tr>
<tr>
<td>AMB350</td>
<td>Sales and Customer Relationship Management</td>
</tr>
<tr>
<td>AMB354</td>
<td>Events Marketing</td>
</tr>
<tr>
<td>BSB126</td>
<td>Marketing</td>
</tr>
</tbody>
</table>

**Literary and Cultural Studies**

Description: The aims of this co-major are to prepare students to graduate with adequate skills and knowledge in the area of literary and cultural studies; to provide a thorough grounding in a range of texts, both literary and popular, ranging from Shakespeare to nineteenth and twentieth century literature and culture; to provide graduates with enhanced skills in critical thinking, writing and analysis; to provide graduates with an understanding of the social and historical context of literary and popular written texts; to provide some understanding of the major approaches in literary theory.

Assumed Knowledge: There is no specific prior knowledge required as a prerequisite to undertaking this co-major.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>KWB108</td>
<td>Introduction To Literary Theory and Cultural Studies</td>
</tr>
<tr>
<td>KWB109</td>
<td>Ozlit</td>
</tr>
<tr>
<td>KWB206</td>
<td>Youth and Children's Writing</td>
</tr>
<tr>
<td>KWB207</td>
<td>Great Books: The Literary Classics</td>
</tr>
<tr>
<td>KWB208</td>
<td>Modern Times (Literature and Culture in the 20th Century)</td>
</tr>
<tr>
<td>KWB209</td>
<td>Shakespeare, Then and Now</td>
</tr>
<tr>
<td>KWB307</td>
<td>Indigenous Writing</td>
</tr>
<tr>
<td>KWB308</td>
<td>Wonderlands: Literature and Culture in the 19th Century</td>
</tr>
<tr>
<td>KWB309</td>
<td>Popular Fictions, Popular Culture</td>
</tr>
</tbody>
</table>
Marketing
Assumed Knowledge: There is no specific prior knowledge required as a prerequisite to undertaking this co-major.

AMB200 Consumer Behaviour
AMB201 Marketing and Audience Research
AMB202 Integrated Marketing Communication
AMB240 Marketing Planning and Management
AMB241 E-Marketing Strategies
AMB340 Services Marketing
AMB341 Strategic Marketing
BSB126 Marketing

Mathematics
Description: This co-major aims to provide you with powerful tools for the analysis of today's complex world and give an insight into many real-world problems of significant importance.
Assumed Knowledge: Maths B (if you do not have this you should include MAB105 as one of your first units)

MAB100 Mathematical Sciences 1A
MAB101 Statistical Data Analysis 1
MAB111 Mathematical Sciences 1B
MAB112 Mathematical Sciences 1C
MAB210 Statistical Modelling 1
MAB311 Advanced Calculus
MAB312 Linear Algebra
MAB314 Statistical Modelling 2

Public Relations
Assumed Knowledge: There is no specific prior knowledge required as a prerequisite to undertaking this co-major.

AMB201 Marketing and Audience Research
AMB202 Integrated Marketing Communication
AMB260 Public Relations Theory and Practice
AMB261 Media Relations and Publicity
AMB262 Public Relations Writing
AMB360 Corporate Communication Management
AMB361 Public Relations Campaigns
AMB370 Public Relations Cases
BSB126 Marketing

Creative Industries Faculty Undergraduate Open Electives

These unit offerings are current at the time of publication but are subject to change.

Rules for selecting electives:
* you must obey any elective rules as set out in your course requirements

* you cannot select a unit that forms part of the compulsory units of your course or the compulsory units of your chosen sub-major area.
* you must have successfully completed any pre/co-requisite units applicable
* the offering of elective units is subject to sufficient student enrolment numbers and staff availability
* some units are subject to quota restrictions
* KK33, KK34, KJ32, KM32, IX07 and IX16 students ONLY are permitted to select electives from outside the Faculty of Creative Industries

Semester 1 Units

Media & Communication
KCB101 Communication in the New Economy
KCB102 Media and Society: From Printing Press to Internet
KCB103 Strategic Speech Communication
KCB201 Virtual Cultures
KCB302 Political Communication

Communication Design
KIB108 Animation Practices
KIB201 Interactive Writing

Dance
KDB105 Architecture of the Body
KDB108 World Dance
KDB110 Deconstructing Dance in History

Fashion
KFB103 Introduction to Fashion
KFB206 Fashion and Modernity

Journalism
KJB101 Digital Journalism
KJB120 Newswriting
KJB121 Journalistic Inquiry
KJB224 Feature Writing
KJB239 Journalism Ethics and Issues

Faculty
KKB004 Indigenous Creative Industries
KKB101 Creative Industries: People and Practices
KKB210 Computational Arts 1

Transition to New Professional Environments*
KKB341 Workplace Learning 1
KKB342 Workplace Learning 2
KKB343 Service Learning 1
KKB344 Service Learning 2
### Music & Sound
- **KKB345** Creative Industries Project 1
- **KKB346** Creative Industries Project 2
- **KKB347** Becoming A Researcher: Understandings, Skills and Practices

### Music
- **KMB003** Sex Drugs Rock ‘n’ roll
- **KMB004** World Music
- **KMB104** Music and Sound Skills
- **KMB105** Music and Sound Technology
- **KMB108** Sound Recording and Acoustics

### Film & Television
- **KPB102** Film History
- **KPB106** Australian Television
- **KPB202** Film and Television Business Skills: Entrepreneurship and Investment
- **KPB203** Australian Film
- **KPB303** Critical Thinking About Television

### Film
- **KPB103** Film Genres
- **KPB203** Film and Television Production Resource

### Performance Studies
- **KTB101** 20th Century Performance
- **KTB204** Understanding Performance
- **KTB061** Creative Industries Management
- **KTB062** Creative Industries Events and Festivals

### Visual Arts
- **KVB102** Modernism
- **KVB104** Photomedia and Artistic Practice
- **KVB110** 2D Media and Processes
- **KVB212** Australian Art, Architecture and Design
- **KVB304** Contemporary Art Issues

### Creative Writing & Cultural Studies
- **KWB101** Introduction to Creative Writing
- **KWB102** Media Writing
- **KWB103** Persuasive Writing
- **KWB104** Creative Writing: The Short Story
- **KWB105** Film and Television Scriptwriting
- **KWB107** Introduction to Creative Non-Fiction
- **KWB108** Introduction To Literary Theory and Cultural Studies
- **KWB207** Great Books: The Literary Classics
- **KWB208** Modern Times (Literature and Culture in the 20th Century)
- **KWB308** Wonderlands: Literature and Culture in the 19th Century

### Semester 2 Units

#### Media & Communication
- **KCB101** Communication in the New Economy
- **KCB103** Strategic Speech Communication
- **KCB104** Media and Communications Industries
- **KCB105** Media and Communication Research Methods
- **KCB202** New Media Technologies
- **KCB203** Consumer Cultures

#### Communication Design
- **KIB202** Enabling Immersion

#### Dance
- **KDB106** Dance Analysis
- **KDB109** Funk, Tap and all that Jazz
- **KDB204** Australian Dance

#### Faculty
- **KKB102** Creative Industries: Making Connections
- **KKB211** Computational Arts 2

#### Transition to New Professional Environments*
- **KKB341** Workplace Learning 1
- **KKB342** Workplace Learning 2
- **KKB343** Service Learning 1
- **KKB344** Service Learning 2
- **KKB345** Creative Industries Project 1
- **KKB346** Creative Industries Project 2
- **KKB348** Becoming A Researcher: Contexts, Protocols and Impact
- **KKB350** Creative Industries International Study Tour

#### Fashion
- **KFB106** Unspeakable Beauty: A History of Fashion and Style
- **KFB207** Contemporary Fashion

#### Journalism
- **KJB101** Digital Journalism
- **KJB120** Newswriting
- **KJB121** Journalistic Inquiry
- **KJB224** Feature Writing
- **KJB280** International Journalism
- **KJB337** Public Affairs Reporting

#### Music & Sound
- **KMB002** Music and Spirituality
- **KMB007** Introductory Ensemble
- **KMB105** Music and Sound Technology
- **KMB107** Sound, Image, Text
- **KMB108** Sound Recording and Acoustics
- **KMB205** Sound Media Musicianship

#### Film & Television
- **KPB103** Film Genres
- **KPB104** Film and Television Production Resource
Management  
KPB107 Television's Greatest Hits  
KPB205 Documentary Theory and Practice  
KPB206 International Cinema  

Performance Studies  
KTB104 Performance Innovation  
KTB207 Staging Australia  
KTB062 Creative Industries Events and Festivals  

Visual Arts  
KVB103 Australian Art  
KVB104 Photomedia and Artistic Practice  
KVB108 Contemporary Asian Visual Culture  
KVB111 3D Media and Processes  
KVB211 Post 1945 Art  
KVB306 Video Art and Culture  
KVB307 Theories of Spatial Culture  

Creative Writing & Cultural Studies  
KWB102 Media Writing  
KWB104 Creative Writing: The Short Story  
KWB105 Film and Television Scriptwriting  
KWB106 Corporate Writing and Editing  
KWB109 Ozlit  
KWB204 Creative Non-Fiction: Life Writing  
KWB206 Youth and Children's Writing  
KWB209 Shakespeare, Then and Now  
KWB307 Indigenous Writing  
KWB309 Popular Fictions, Popular Culture  

NOTES:  
* Only one Workplace Learning unit may be completed  
* KKB290, KKB357, KKB320, KKB330, KKB340-1 and KKB340-2 are only available to students enrolled in Creative Industries courses.  

Potential Careers:  
Administrator, Arts Administrator, Choreographer, Dance Teacher, Dancer, Visual Artist.
Bachelor of Creative Industries (Drama) (KK33)

Year offered: 2008
Admissions: Yes
CRICOS code: 056186M
Course duration (full-time): 3 years

Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2008: $166 per credit point (subject to annual review)
Domestic fees (indicative): 2008: Full fee tuition $15,936; CSP $5,627
International Fees (per semester): 2008: $10,032 per semester (subject to annual review)
Domestic Entry: February
International Entry: February; July
QTAC code: 421952
Past rank cut-off: 79
Past OP cut-off: 11

Assumed knowledge: English (4, SA)
Preparatory studies: ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com
Total credit points: 288 cp
Standard credit points per full-time semester: 48 cp
Course coordinator: Head, Undergraduate Studies (ugenq.ci@qut.edu.au)
Discipline coordinator: Dr Sandra Gattenhof
Campus: Kelvin Grove

Overview
You will develop skills in the production and analysis of innovative, cross-disciplinary performance and have the opportunity to incorporate a sub-major from a range of interdisciplinary practices and technologies such as film, video, dance, journalism, music, communication design and visual arts. You are encouraged to experiment, explore and take creative risks throughout the course.

The course includes practical project production experience with an emphasis on site-specific installation and festival performances. You will be encouraged to explore new performance forms and use emerging technologies, working with other students from across the creative industries.

Career Outcomes
Graduates work as directors, performers, producers, playwrights, dramaturges, arts administrators, community artists and youth arts workers. This course is a springboard into honours and postgraduate studies in areas such as drama education, applied performance, and performance innovation.

Course Structure
In order to complete this course, students must undertake two Creative Industries Foundation units, two Creative Industries Interdisciplinary units, 12 discipline or specified units relating to the major and eight electives.

Why choose this course?
This course incorporates new media and cutting-edge approaches to devising, directing and designing live performance. It involves collaboration with fellow students, staff and community partners.

Other Course Options
The Bachelor of Creative Industries (Drama) is available as part of the following double degrees: IX34 Bachelor of Business/Bachelor of Creative Industries (Drama), and IX43 Bachelor of Creative Industries (Drama)/ Bachelor of Human Services.

This course is also available as a dual degree with Education. Applicants accepted into the dual degree will complete a four year program comprised of the three year Bachelor of Creative Industries (Drama) and the one year Graduate Diploma of Education (Senior Years).

OP Guarantee
The OP Guarantee does not apply to this course.

Deferment
QUT allows current Year 12 school leavers to defer their undergraduate admission offer for one year, or for six months if offered mid-year admission, except in courses using specific admission requirements such as questionnaires, folios, auditions, prior study or work experience.

Non-year 12 students may also request to defer their QTAC offer on the basis of demonstrated special circumstances.

Find out more on deferment.

Domestic student tuition fee (Dfee) places
Undergraduate domestic full fee places (Dfee) are available in this course.

Find out more on Dfee.

Full time course structure

<table>
<thead>
<tr>
<th>Semester 1, Year 1</th>
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<tbody>
<tr>
<td>KKB101 Creative Industries: People and Practices</td>
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<tr>
<td>KTB101 20th Century Performance</td>
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<tr>
<td>KTB102 Process Drama</td>
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<tr>
<td>KTB103 Performing Skills 1: Body and Voice and Role</td>
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<table>
<thead>
<tr>
<th>Semester 2, Year 1</th>
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<tbody>
<tr>
<td>KKB102 Creative Industries: Making Connections</td>
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<td>KTB104 Performance Innovation</td>
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<td>KTB105 Production 1: Story Making</td>
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<td>KTB106 Performing Skills 2: Style and Form</td>
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<table>
<thead>
<tr>
<th>Semester 1, Year 2</th>
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<tr>
<td>KKB221 Approaching Interdisciplinarity</td>
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<tr>
<td>KTB206 The Creating Body</td>
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</table>

Elective

Elective
of the visual arts, design and architecture. In conjunction with further study, this co-major will assist in preparing you for work as a professional in these disciplines.

Assumed Knowledge: There is no specific prior knowledge required as a prerequisite to undertaking this co-major.

DAB325 Architecture in the 20th Century
DAB420 Architecture, Culture and Space
DEB102 Introducing Design History
KVB102 Modernism
KVB103 Australian Art
KVB108 Contemporary Asian Visual Culture
KVB211 Post 1945 Art
KVB212 Australian Art, Architecture and Design
KVB304 Contemporary Art Issues
KVB306 Video Art and Culture

Communication Design

Description: The aim of this co-major is to provide you with skills and knowledge in the domain of Communication Design. The co-major provides an introduction to the principles and practice of Communication Design, and the practical use of media technologies. Foundations of Communication Design and Media Technology units provide both a practical and theoretical basis for the studio units. Design Studio units situate the knowledge and skills gained from the first-level (100 coded) units into practice in a production / project setting, in the application areas of web development and interactive multimedia respectively.

Assumed Knowledge: There is no specific prior knowledge required as a prerequisite to undertaking this co-major.

KIB101 Foundations of Communication Design 1
KIB102 Foundations of Communication Design 2
KIB103 Media Technology 1
KIB104 Media Technology 2
KIB210 Design Studio 1: Interaction Design
KIB211 Design Studio 2: Web Development

Creative and Professional Writing

Description: The aim of this co-major is to prepare students to graduate with adequate skills and knowledge in the area of creative and professional writing; to provide a thorough grounding in a variety of genres that include fiction, creative non-fiction, media writing and corporate writing and editing, thereby equipping graduates with the versatility required of professional writers; to enhance the critical, analytical and peer-reviewing skills of students; to provide and understanding of creative writing in its social and generic contexts.

Assumed Knowledge: There is no specific prior knowledge required as a prerequisite to undertaking this co-major.

KIB205 Production 2: The Collaborative Artist
KIB301 Performing Self

Creative Industries Co-Majors

INSTRUCTIONS FOR CO-MAJORS

Please refer to the following study sequences to plan your program. You must complete 96 credit points (normally eight 12 credit point subjects) from the specified units to achieve a co-major, following semester of offer and unit prerequisites (where applicable) to determine order of enrolment. Any unit(s) that appear in these co-majors and/or minors and are also mandatory elsewhere in your course can not contribute towards the completion of these co-majors and/or minors. Any unit(s) that appear in multiple co-majors and/or minors can only contribute towards the completion of one of these co-majors or minors.

Advertising

Assumed Knowledge: There is no specific prior knowledge required as a prerequisite to undertaking this co-major.

AMB200 Consumer Behaviour
AMB220 Advertising Theory and Practice
AMB221 Advertising Copywriting
AMB222 Media Planning
AMB320 Advertising Management
AMB321 Advertising Campaigns
AMB330 Advertising Strategy and Planning
BSB126 Marketing

Art and Design History

Description: This co-major equips you with the educational base necessary for a career in the arts professions, such as curatorial work, art criticism and arts administration. It offers a coherent and sequential set of units that provide a platform for a research-based study
KWB101 Introduction to Creative Writing
KWB102 Media Writing
KWB103 Persuasive Writing
KWB104 Creative Writing: The Short Story
KWB106 Corporate Writing and Editing
KWB107 Introduction to Creative Non-Fiction
KWB203 Creative Writing: The Novel
KWB204 Creative Non-Fiction: Life Writing
KWB206 Youth and Children's Writing
KWB207 Great Books: The Literary Classics
KWB303 Writing and Publishing Industry

Dance

Description: This co-major aims to provide a broad grounding in practical and theoretical aspects of dance. You will gain skills in contemporary dance, ballet, commercially driven genres, choreography and critical thinking and writing together with an understanding of the social and historical context of ballet, contemporary dance, and popular and world dance.

Assumed Knowledge: Previously acquired knowledge or skill IS required for you to undertake this co-major. It is essential that you be physically able, fit and have basic knowledge in a dance technique, either ballet, jazz or contemporary to undertake the practical units.

KDB103 Dance Technique Studies 1
KDB104 Dance Technique Studies 2
KDB105 Architecture of the Body
KDB106 Dance Analysis
KDB107 Choreographic Studies 1
KDB108 World Dance
KDB109 Funk, Tap and all that Jazz
KDB110 Deconstructing Dance in History
KDB204 Australian Dance
KDB205 Dance in Education
KSB225 Music Theatre Skills

Digital Media

Description: Online and interactive technologies now dominate creative and professional life. This co-major provides you with the opportunity to develop websites, multimedia projects, wikis and blogs, as well as allowing you to understand the guiding principals behind these new modes of communication and creative practice.

Assumed Knowledge: There is no specific prior knowledge required as a prerequisite to undertaking this co-major.

KCB101 Communication in the New Economy
KCB102 Media and Society: From Printing Press to Internet

KJB101 Digital Journalism
KIB101 Foundations of Communication Design 1
KCB104 Media and Communications Industries

Description: Online and interactive technologies now dominate creative and professional life. This co-major provides you with the opportunity to develop websites, multimedia projects, wikis and blogs, as well as allowing you to understand the guiding principals behind these new modes of communication and creative practice.

Assumed Knowledge: There is no specific prior knowledge required as a prerequisite to undertaking this co-major.

AMB230 Internet Promotion
AMB240 Marketing Planning and Management
AMB251 Innovation and Market Development
BSB115 Management, People and Organisations
BSB126 Marketing

KPB106 Australian Television
KIB103 Media Technology 1
KCB201 Virtual Cultures
KCB202 New Media Technologies
KCB203 Consumer Cultures
KVB306 Video Art and Culture

Drama

Description: The co-major offers a balance of performance theory and practice. It is designed as a learning sequence, beginning with introductory concepts and practices, through intermediate and on to advanced learning.

Underpinning the co-major is a twin focus on contemporary performance-making and events management. Both of these areas are balanced by studies in theatre history and theory. Core topics include acting; directing; twentieth-century performance theory and practice; and events management.

Assumed Knowledge: There is no specific prior knowledge required as a prerequisite to undertaking this co-major.

KTB101 20th Century Performance
KTB103 Performing Skills 1: Body and Voice and Role
KTB104 Performance Innovation
KTB106 Performing Skills 2: Style and Form
KTB204 Understanding Performance
KTB207 Staging Australia
KTB061 Creative Industries Management
KTB062 Creative Industries Events and Festivals
KTB305 The Entrepreneurial Artist
KTB306 Directing for Events and Festivals

Entrepreneurship

Description: To provide students with an introduction to basic business principles as well as the innovation, development, production and entrepreneurial activities required when starting a new business. Students who do the extended eight unit set will be able to supplement this with a range of broader business administration and promotional skills particularly in the marketing and management areas.

Assumed Knowledge: There is no specific prior knowledge required as a prerequisite to undertaking this co-major.

AMB230 Internet Promotion
AMB240 Marketing Planning and Management
AMB251 Innovation and Market Development
BSB115 Management, People and Organisations
BSB126 Marketing
EFB210 Finance 1
IBB213 International Marketing
MGB207 Human Resource Issues and Strategy
MGB216 Managing Technological Innovation in Global Business
MGB218 Managing Business Growth
MGB222 Managing Organisations
MGB223 Entrepreneurship and Innovation
MGB335 Project Management

**Fashion**

Description: This co-major has been designed to offer a mix of theoretical and practical units. The theory units will develop your knowledge and understanding of the history, industry and consumption of fashion and will introduce you to the critical legal issues surrounding the production and distribution of fashion. The practical units provide you with a variety of options to develop fashion related skills focusing on textile design, portfolio development and fashion journalism.

Assumed Knowledge: There is no specific prior knowledge required as a prerequisite to undertaking this co-major.

KFB103 Introduction to Fashion
KFB106 Unspeaking Beauty: A History of Fashion and Style
KFB206 Fashion and Modernity
KFB207 Contemporary Fashion
KVB213 Graphic Investigation
KFB204 Textile Design
KFB205 Fashion and Style Journalism
KFB208 Fashion Portfolio
KCB203 Consumer Cultures
KFB304 Fashion, Law and the Real World

**Film, Television and Screen**

Description: The aim of this co-major is to provide students with a range of understandings in the theory and practice of film, television and screen. This study area aims to enhance creative, technical and organizational abilities as well as building story telling and communication skills.

Assumed Knowledge: There is no specific prior knowledge required as a prerequisite to undertaking this co-major.

KPB101 Foundations of Film and Television Production
KPB102 Film History
KPB104 Film and Television Production Resource Management
KPB105 Narrative Production
KPB106 Australian Television
KPB107 Television's Greatest Hits
KPB202 Film and Television Business Skills: Entrepreneurship and Investment

**Integrated Marketing Communication**

Assumed Knowledge: There is no specific prior knowledge required as a prerequisite to undertaking this co-major.

AMB202 Integrated Marketing Communication
AMB220 Advertising Theory and Practice
AMB230 Internet Promotion
AMB240 Marketing Planning and Management
AMB260 Public Relations Theory and Practice
AMB261 Media Relations and Publicity
AMB331 Direct Marketing
AMB350 Sales and Customer Relationship Management
AMB354 Events Marketing

**Journalism, Media and Communication**

Description: This co-major offers you a range of options to develop an understanding of the parameters of the journalism and professional communication fields. You can choose a mix of units to suit your career aspirations. If you choose to focus more on the Journalism (KJB) units, the co-major will introduce you to a range of journalism writing styles and offers an insight into some specialist areas of reporting. If you choose to focus more on the Media and Communication (KCB) units, it has been designed to enable you to develop the skills and knowledge to prepare media material for organizations that wish to build, and maintain, a media profile.

Assumed Knowledge: There is no specific prior knowledge required as a prerequisite to undertaking this co-major.

KCB102 Media and Society: From Printing Press to Internet
OR
KJB101 Digital Journalism
KJB120 Newswriting
KCB104 Media and Communications Industries
KJB121 Journalistic Inquiry
KCB103 Strategic Speech Communication
KJB224 Feature Writing
KJB239 Journalism Ethics and Issues
KFB205 Fashion and Style Journalism
OR
KJB280 International Journalism
KCB301 Media Audiences
KCB302 Political Communication
KCB304 Managing Communication Resources
Or

KJB322 Desktop Publishing And Editing
KJB337 Public Affairs Reporting

Literary and Cultural Studies

Description: The aims of this co-major are to prepare students to graduate with adequate skills and knowledge in the area of literary and cultural studies; to provide a thorough grounding in a range of texts, both literary and popular, ranging from Shakespeare to nineteenth and twentieth century literature and culture; to provide graduates with enhanced skills in critical thinking, writing and analysis; to provide graduates with an understanding of the social and historical context of literary and popular written texts; to provide some understanding of the major approaches in literary theory.

Assumed Knowledge: There is no specific prior knowledge required as a prerequisite to undertaking this co-major.

KWB108 Introduction To Literary Theory and Cultural Studies
KWB109 Ozlit
KWB206 Youth and Children's Writing
KWB207 Great Books: The Literary Classics
KWB208 Modern Times (Literature and Culture in the 20th Century)
KWB209 Shakespeare, Then and Now
KWB307 Indigenous Writing
KWB308 Wonderlands: Literature and Culture in the 19th Century
KWB309 Popular Fictions, Popular Culture

Marketing

Assumed Knowledge: There is no specific prior knowledge required as a prerequisite to undertaking this co-major.

AMB200 Consumer Behaviour
AMB201 Marketing and Audience Research
AMB202 Integrated Marketing Communication
AMB240 Marketing Planning and Management
AMB241 E-Marketing Strategies
AMB340 Services Marketing
AMB341 Strategic Marketing
BSB126 Marketing

Mathematics

Description: This co-major aims to provide you with powerful tools for the analysis of today's complex world and give an insight into many real-world problems of significant importance.

Assumed Knowledge: Maths B (if you do not have this you should include MAB105 as one of your first units)

MAB100 Mathematical Sciences 1A
MAB101 Statistical Data Analysis 1

Creative Industries Minors

INSTRUCTIONS FOR MINORS

Please refer to the following study sequences to plan your program. You must complete 48 credit points (normally four 12 credit point subjects) from the specified units to achieve a minor, following semester of offer and unit prerequisites (where applicable) to determine order of enrolment. Any unit(s) that appear in these majors and/or minors and are also mandatory elsewhere in your course can not contribute towards the completion of these majors and/or minors. Any unit(s) that appear in multiple majors and/or minors can only contribute towards the completion of one of these majors or minors.

Advertising

AMB220 Advertising Theory and Practice
AMB221 Advertising Copywriting
AMB222 Media Planning
BSB126 Marketing

Animation

KIB105 Animation and Motion Graphics
KIB108 Animation Practices
KVB105 Foundations of Drawing for Animation 1
KVB106 Foundations of Drawing for Animation 2

Art History

KVB102 Modernism
KVB103 Australian Art
KVB211 Post 1945 Art
KVB304 Contemporary Art Issues
<table>
<thead>
<tr>
<th>Art, Design and Architecture</th>
<th>Digital Media</th>
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<td>DAB325 Architecture in the 20th Century</td>
<td>KIB101 Foundations of Communication Design 1</td>
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<tr>
<td>DEB102 Introducing Design History</td>
<td>KIB103 Media Technology 1</td>
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<td>KVB212 Australian Art, Architecture and Design</td>
<td>KCB201 Virtual Cultures</td>
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<td>KVB306 Video Art and Culture</td>
<td>KCB202 New Media Technologies</td>
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<td><strong>Audience and User Research</strong></td>
<td>KVB306 Video Art and Culture</td>
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<td>KCB102 Media and Society: From Printing Press to Internet</td>
<td><strong>Entrepreneurship</strong></td>
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<td>KCB105 Media and Communication Research Methods</td>
<td>AMB251 Innovation and Market Development</td>
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<td>KCB203 Consumer Cultures</td>
<td>BSB115 Management, People and Organisations</td>
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<td>KCB301 Media Audiences</td>
<td>BSB126 Marketing</td>
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<td><strong>Communication Design</strong></td>
<td>MGB223 Entrepreneurship and Innovation</td>
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<td><strong>Games Design</strong></td>
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<td>KIB102 Foundations of Communication Design 2</td>
<td>ITB750 Computer Game Studies</td>
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<td>KIB103 Media Technology 1</td>
<td>ITB751 Games Production</td>
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<td>KIB104 Media Technology 2</td>
<td>KIB201 Interactive Writing</td>
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<td><strong>Communication for the Professions</strong></td>
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<td>KCB103 Strategic Speech Communication</td>
<td><strong>German</strong></td>
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<td>KWB106 Corporate Writing and Editing</td>
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<td>KCB302 Political Communication</td>
<td>HHB092 German 2</td>
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<td>KCB304 Managing Communication Resources</td>
<td><strong>Dance Skills</strong></td>
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<td><strong>Computational Arts</strong></td>
<td>KDB103 Dance Technique Studies 1</td>
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<td>ITB001 Problem Solving and Programming</td>
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<td>ITB003 Object Oriented Programming</td>
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<td>OR</td>
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<td>KIB105 Animation and Motion Graphics</td>
<td>KDB109 Funk, Tap and all that Jazz</td>
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<td>KKB210 Computational Arts 1</td>
<td>KDB204 Australian Dance</td>
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<td><strong>Dance Studies</strong></td>
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<td><strong>Dance Skills</strong></td>
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<td>KDB204 Australian Dance</td>
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HHB097 German 7
HHB098 German 8

Indigenous Studies

EDB007 Culture Studies: Indigenous Education
HHB123 Indigenous Australian Culture Studies
HHB210 Indigenous Australia: Country, Kin And Culture
HHB255 Indigenous Politics And Political Culture
HHB276 Indigenous Knowledge: Research Ethics and Protocols
KKB004 Indigenous Creative Industries
KWB307 Indigenous Writing

Indonesian

HHB071 Indonesian 1
HHB072 Indonesian 2
HHB073 Indonesian 3
HHB074 Indonesian 4
HHB075 Indonesian 5
HHB076 Indonesian 6
HHB077 Indonesian 7
HHB078 Indonesian 8

Integrated Marketing Communication

AMB202 Integrated Marketing Communication
AMB220 Advertising Theory and Practice
AMB260 Public Relations Theory and Practice
BSB126 Marketing

International Business

BSB119 International and Electronic Business
IBB205 Intercultural Communication and Negotiation
IBB210 Export Management
IBB303 International Logistics

Japanese

HHB081 Japanese 1
HHB082 Japanese 2
HHB083 Japanese 3
HHB084 Japanese 4
HHB085 Japanese 5
HHB086 Japanese 6
HHB087 Japanese 7
HHB088 Japanese 8

Journalism

KJB101 Digital Journalism
KJB120 Newswriting
KJB121 Journalistic Inquiry
KJB224 Feature Writing

Lighting

PCB121 Vision, Colour and Photometry
PCB122 Lighting Design
PCB123 Sustainability and Human Factors
PCB124 Lamps and Luminaires

Literature

KWB207 Great Books: The Literary Classics
KWB208 Modern Times (Literature and Culture in the 20th Century)
KWB209 Shakespeare, Then and Now
KWB307 Indigenous Writing
KWB308 Wonderlands: Literature and Culture in the 19th Century

Management

BSB115 Management, People and Organisations
MGB210 Managing Operations
MGB220 Management Research Methods
MGB222 Managing Organisations
MGB309 Strategic Management
MGB334 Managing in a Changing Environment

Marketing

AMB200 Consumer Behaviour
AMB201 Marketing and Audience Research
AMB240 Marketing Planning and Management
BSB126 Marketing

Mathematics

MAB100 Mathematical Sciences 1A
MAB111 Mathematical Sciences 1B
MAB112 Mathematical Sciences 1C
MAB210 Statistical Modelling 1
MAB311 Advanced Calculus

Modern and Popular Literature and Culture

KWB108 Introduction To Literary Theory and Cultural Studies
KWB109 Ozlit
KWB206 Youth and Children's Writing
KWB309 Popular Fictions, Popular Culture

Music Studies

KMB002 Music and Spirituality
KMB003 Sex Drugs Rock 'n' roll
KMB004 World Music
KMB107 Sound, Image, Text

Performance Events

KTB101 20th Century Performance
KTB207 Staging Australia
<table>
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<tr>
<th>Course</th>
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<tbody>
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</table>

**Creative Industries Faculty Undergraduate Open Electives**

These unit offerings are current at the time of publication but are subject to change.

Rules for selecting electives:

* you must obey any elective rules as set out in your course requirements

* you cannot select a unit that forms part of the compulsory units of your course or the compulsory units of your chosen sub-major area.

* you must have successfully completed any pre/co-requisite units applicable

* the offering of elective units is subject to sufficient student enrolment numbers and staff availability

* some units are subject to quota restrictions

* KK33, KK34, KJ32, KM32, IX07 and IX16 students ONLY are permitted to select electives from outside the Faculty of Creative Industries
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<th>Course Code</th>
<th>Course Title</th>
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<td>KKB346</td>
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<tr>
<td>KKB347</td>
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### Music & Sound

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<td>KPB202</td>
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<td>KVB212</td>
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### Creative Writing & Cultural Studies

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<td>Persuasive Writing</td>
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<td>Creative Writing: The Short Story</td>
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<td>KWB107</td>
<td>Introduction to Creative Non-Fiction</td>
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<td>Introduction To Literary Theory and Cultural Studies</td>
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<td>Modern Times (Literature and Culture in the 20th Century)</td>
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<td>Media and Communications Industries</td>
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<td>KCB105</td>
<td>Media and Communication Research Methods</td>
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### Communication Design

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### Dance

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<tr>
<td>KDB109</td>
<td>Funk, Tap and all that Jazz</td>
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### Faculty

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<td>KKB211</td>
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### Transition to New Professional Environments*

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### Music & Sound

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<td>KMB007</td>
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Management
- KPB107 Television's Greatest Hits
- KPB205 Documentary Theory and Practice
- KPB206 International Cinema

Performance Studies
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- KTB207 Staging Australia
- KTB062 Creative Industries Events and Festivals

Visual Arts
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- KVB104 Photomedia and Artistic Practice
- KVB108 Contemporary Asian Visual Culture
- KVB111 3D Media and Processes
- KVB211 Post 1945 Art
- KVB306 Video Art and Culture
- KVB307 Theories of Spatial Culture

Creative Writing & Cultural Studies
- KWB102 Media Writing
- KWB104 Creative Writing: The Short Story
- KWB105 Film and Television Scriptwriting
- KWB106 Corporate Writing and Editing
- KWB109 Ozlit
- KWB204 Creative Non-Fiction: Life Writing
- KWB206 Youth and Children's Writing
- KWB209 Shakespeare, Then and Now
- KWB307 Indigenous Writing
- KWB309 Popular Fictions, Popular Culture

NOTES:
- Only one Workplace Learning unit may be completed
- KKB290, KKB357, KKB320, KKB330, KKB340-1 and KKB340-2 are only available to students enrolled in Creative Industries courses.

Potential Careers:
Actor, Drama Teacher, Stage Manager, Theatre Lighting, Theatre Professionals.
Bachelor of Creative Industries (Interdisciplinary) (KK33)

Year offered: 2008
Admissions: Yes
CRICOS code: 056186M
Course duration (full-time): 3 years
Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2008: $166 per credit point (subject to annual review)
Domestic fees (indicative): 2008: Full fee tuition $15,936; CSP $5,627
International Fees (per semester): 2008: $10,032 per semester (subject to annual review)
Domestic Entry: Kelvin Grove - February; Caboolture - February and July
International Entry: February and July
OP Guarantee: Yes
Assumed knowledge: English (4, SA)
Preparatory studies: English: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com
Total credit points: 288cp
Standard credit points per full-time semester: 48cp
Course coordinator: Head, Undergraduate Studies: interdis@qut.edu.au
Discipline coordinator: Head, Undergraduate Studies: interdis@qut.edu.au
Campus: Kelvin Grove and Caboolture

Overview

QUT Interdisciplinary graduates are sought after for their diverse knowledge, creativity and practical skills across a range of industries and practice. The Creative Industries Faculty is leading the way in research and creative practice innovation, across design, media, information and communication technologies and the creative arts.

The Interdisciplinary course allows you to develop skills to be a producer, organise collaborative projects, generate creative content including digital media, and manage communications. You will facilitate and participate in visual and performance arts, multimedia and communications, in both the real world and virtual environments.

This program directly responds to industry demand for graduates with expertise across more than one creative industries area. The course offers flexibility, giving you the opportunity to create a combination of study areas to suit your individual skills, creative interests and career aspirations.

This course is also available as part of double degree programs with the Bachelor of Business (IX34), Bachelor of Human Services (IX43) or Bachelor of Information Technology (IX27).

Caboolture campus

The Caboolture campus offers the first year of the major only. Students who complete their first year at Caboolture then transfer to Kelvin Grove campus for the remainder of the course.

For international students, this course is only offered on Kelvin Grove campus.

Credit/advanced standing will not be granted for Caboolture students; excluding START QUT studies. To receive credit applicants must apply for the Kelvin Grove offering.

See course structures for Caboolture Only.

Career Opportunities

We encourage you to foster your creative passion and shape your future career path through complementary study areas. Some combinations could be:

- Combine a Communication Design or Digital Media major with minors in Games Design, Music Studies, Sound Studies or Computational Arts to pursue an interest in the booming multimedia industry
- A major in Dance, Drama or Art Design History, alongside minors in Audience and User Research and Performance Events, for a career in events and creative industries management
- Journalism, Media and Communication major with minors in Screen Studies, Television or Business to pursue work in the entertainment or media industry
- Creative and Professional Writing, Modern and Popular Literature and Culture for a career in publishing, perhaps as an author or editor.

Course Structure

The Interdisciplinary course is comprised of:
Interdisciplinary Major (8 units)
+ Major (8 units) + Major (8 units)
or 1 x Minors (4 units)
or 1 x Minor (4 units) + 4 x Electives (1 unit)

Key Features of the Interdisciplinary major include:
- Foundation units - introduce the creative industries, and the roles of professionals and practitioners who explore and exploit the expression of creativity for commercial and artistic gain. You'll gain wide-ranging communication skills, including digital, collaborative and written.
- Skills-based units - you will gain practical skills in effective speech communication and either film and television production or photomedia.
- Interdisciplinary units - broaden your knowledge of the creative industries, gain an understanding and appreciation of how different creative disciplines relate to one another, and build your ability to work in collaborative teams through project work.
- Capstone units - will prepare you for your creative career as an employee, consultant, project manager or entrepreneur, or give you the hunger for higher degree
Alongside your Interdisciplinary major, you’ll choose at least one major from:
- Art and Design History
- Business - Advertising, Entrepreneurship, Integrated Marketing Communication, Marketing or Public Relations
- Communication Design
- Creative and Professional Writing
- Dance
- Digital Media
- Drama
- Fashion
- Film, Television and Screen
- Journalism, Media and Communication
- Literary and Cultural Studies
- Mathematics

Minors are available from Creative Industries and a selection from other areas at QUT:
- Animation
- Art, Design and Architecture
- Art History
- Audience and User Research
- Business - Advertising, Entrepreneurship, International Business, Integrated Marketing Communication, Management or Marketing
- Communication for the Professions
- Communication Design
- Computational Arts
- Creative Writing
- Dance Skills
- Dance Studies
- Digital Media
- Drama
- Fashion
- Games Design
- Indigenous Studies
- Languages - French, German, Indonesian, or Japanese
- Lighting Design
- Literature
- Maths
- Modern & Popular Literature & Culture
- Music Studies
- Performance Events
- Professional Writing
- Public Relations
- Screen Studies
- Sound Studies
- Television
- Visual Arts Practice

Deferment
QUT allows current Year 12 school leavers to defer their undergraduate admission offer for one year, or for six months if offered mid-year admission, except in courses using specific admission requirements such as questionnaires, folios, auditions, prior study or work experience.

Non-year 12 students may also request to defer their QTAC offer on the basis of demonstrated special circumstances.

Find out more on deferment.

Domestic student tuition fee (Dfee) places
Undergraduate domestic full fee places (Dfee) are available in this course.

Find out more on Dfee.

Full time course structure - Kelvin Grove students only

Students are required to conform to one of the following three course structures:

STRUCTURE ONE

Semester 1, Year 1
KKB101 Creative Industries: People and Practices
Choose either KPB101 or KVB104:
KPB101 Foundations of Film and Television Production
KVB104 Photomedia and Artistic Practice
SELECT: Co-Major One First Unit
SELECT: Minor One First Unit

Semester 2, Year 1
KCB103 Strategic Speech Communication
KKB102 Creative Industries: Making Connections
SELECT: Co-Major One Second Unit
SELECT: Minor One Second Unit

Semester 1, Year 2
KKB221 Approaching Interdisciplinarity
SELECT: Elective
SELECT: Co-Major One Third Unit
SELECT: Minor One Third Unit

Semester 2, Year 2
KKB222 Interdisciplinarity in Practice
SELECT: Elective
SELECT: Co-Major One Fourth Unit
SELECT: Minor One Fourth Unit

Semester 1, Year 3
SELECT: Elective
SELECT: Co-Major One Fifth Unit
SELECT: Co-Major One Sixth Unit
SELECT: Transitions to New Professional Environments Unit

Semester 2, Year 3
SELECT: Elective
SELECT: Co-Major One Seventh Unit
SELECT: Co-Major One Eighth Unit
SELECT: Transitions to New Professional Environments
### STRUCTURE TWO

**Semester 1, Year 1**

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<td>Choose either KPB101 or KVB104:</td>
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<td>KPB101</td>
<td>Foundations of Film and Television Production</td>
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</tr>
<tr>
<td>KVB104</td>
<td>Photomedia and Artistic Practice</td>
<td>SELECT: Co-Major One First Unit</td>
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<td>SELECT: Minor One First Unit</td>
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**Semester 2, Year 1**

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<td>SELECT: Co-Major One Second Unit</td>
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**Semester 1, Year 2**

<table>
<thead>
<tr>
<th>Unit Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>KKB221</td>
<td>Approaching Interdisciplinarity</td>
</tr>
<tr>
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<td>SELECT: Co-Major One Third Unit</td>
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**Semester 2, Year 2**

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<tr>
<td>KKB222</td>
<td>Interdisciplinarity in Practice</td>
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**Semester 1, Year 3**

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<tbody>
<tr>
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<tr>
<td>SELECT:</td>
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**Semester 2, Year 3**

<table>
<thead>
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<tbody>
<tr>
<td>SELECT:</td>
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<tr>
<td>SELECT:</td>
<td>Co-Major One Eighth Unit</td>
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<td>Minor Two Fourth Unit</td>
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### STRUCTURE THREE

**Semester 1, Year 1**

<table>
<thead>
<tr>
<th>Unit Code</th>
<th>Course Title</th>
<th>Requirement</th>
</tr>
</thead>
<tbody>
<tr>
<td>KKB101</td>
<td>Creative Industries: People and Practices</td>
<td>Choose either KPB101 or KVB104:</td>
</tr>
<tr>
<td>KPB101</td>
<td>Foundations of Film and Television Production</td>
<td></td>
</tr>
<tr>
<td>KVB104</td>
<td>Photomedia and Artistic Practice</td>
<td>SELECT: Co-Major One First Unit</td>
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**Semester 2, Year 1**

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<tr>
<th>Unit Code</th>
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<tbody>
<tr>
<td>KCB103</td>
<td>Strategic Speech Communication</td>
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<tr>
<td>KKB102</td>
<td>Creative Industries: Making Connections</td>
<td>SELECT: Co-Major One Second Unit</td>
</tr>
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**Semester 1, Year 2**

<table>
<thead>
<tr>
<th>Unit Code</th>
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<tbody>
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**Semester 2, Year 2**

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**Semester 1, Year 3**

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<tbody>
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<td>SELECT:</td>
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**Semester 2, Year 3**

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<tbody>
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<td>SELECT:</td>
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<td>SELECT:</td>
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<td>Co-Major Two Seventh Unit</td>
</tr>
<tr>
<td>SELECT:</td>
<td>Co-Major Two Seventh Unit</td>
</tr>
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</table>

**Important Notice:**

You will transfer to Kelvin Grove campus to complete Years 2 and 3 and will select one structure from the following:

**Structure 1:** KKB221, KKB222, two Transitions to New Professional Environments units, one co major (96 cps), one minor (48 cps) and four...

---

**Full time course structure - Caboolture students only**

**Semester 1, Year 1**

<table>
<thead>
<tr>
<th>Unit Code</th>
<th>Course Title</th>
<th>Requirement</th>
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<tbody>
<tr>
<td>KKB101</td>
<td>Creative Industries: People and Practices</td>
<td></td>
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<tr>
<td>KPB101</td>
<td>Foundations of Film and Television Production</td>
<td>SELECT: Unit offered at Caboolture</td>
</tr>
<tr>
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**Semester 2, Year 1**

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<th>Course Title</th>
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<tbody>
<tr>
<td>KCB103</td>
<td>Strategic Speech Communication</td>
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<tr>
<td>KKB102</td>
<td>Creative Industries: Making Connections</td>
<td>SELECT: Unit offered at Caboolture</td>
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**Semester 1, Year 3**

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<td>Minor Two Fourth Unit</td>
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**Semester 2, Year 3**

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<td>SELECT:</td>
<td>Co-Major Two Eighth Unit</td>
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<tr>
<td>SELECT:</td>
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electives (48 cps).
Structure 2: KKB221, KKB222, two Transitions to New Professional Environments units, one co major (96 cps), and two minors (48 cps each).
Structure 3: KKB221, KKB222, two Transitions to New Professional Environments units, and two co majors (96 cps each).

Creative Industries Co-Majors

INSTRUCTIONS FOR CO-MAJORS

Please refer to the following study sequences to plan your program. You must complete 96 credit points (normally eight 12 credit point subjects) from the specified units to achieve a co-major, following semester of offer and unit prerequisites (where applicable) to determine order of enrolment. Any unit(s) that appear in these co-majors and/or minors and are also mandatory elsewhere in your course can not contribute towards the completion of these co-majors and/or minors. Any unit(s) that appear in multiple co-majors and/or minors can only contribute towards the completion of one of these co-majors or minors.

Advising

Assumed Knowledge: There is no specific prior knowledge required as a prerequisite to undertaking this co-major.

AMB200 Consumer Behaviour
AMB220 Advertising Theory and Practice
AMB221 Advertising Copywriting
AMB222 Media Planning
AMB320 Advertising Management
AMB321 Advertising Campaigns
AMB330 Advertising Strategy and Planning
BSB126 Marketing

Art and Design History

Description: This co-major equips you with the educational base necessary for a career in the arts professions, such as curatorial work, art criticism and arts administration. It offers a coherent and sequential set of units that provide a platform for a research-based study of the visual arts, design and architecture. In conjunction with further study, this co-major will assist in preparing you for work as a professional in these disciplines.

Assumed Knowledge: There is no specific prior knowledge required as a prerequisite to undertaking this co-major.

DAB325 Architecture in the 20th Century
DAB420 Architecture, Culture and Space
DEB102 Introducing Design History
KVB102 Modernism
KVB103 Australian Art
KVB108 Contemporary Asian Visual Culture
KVB211 Post 1945 Art

KVB212 Australian, Architecture and Design
KVB304 Contemporary Art Issues
KVB306 Video Art and Culture

Communication Design

Description: The aim of this co-major is to provide you with skills and knowledge in the domain of Communication Design. The co-major provides an introduction to the principles and practice of Communication Design, and the practical use of media technologies. Foundations of Communication Design and Media Technology units provide both a practical and theoretical basis for the studio units. Design Studio units situate the knowledge and skills gained from the first-level (100 coded) units into practice in a production / project setting, in the application areas of web development and interactive multimedia respectively.

Assumed Knowledge: There is no specific prior knowledge required as a prerequisite to undertaking this co-major.

KIB101 Foundations of Communication Design 1
KIB102 Foundations of Communication Design 2
KIB103 Media Technology 1
KIB104 Media Technology 2
KIB210 Design Studio 1: Interaction Design
KIB211 Design Studio 2: Web Development

Creative and Professional Writing

Description: The aim of this co-major is to prepare students to graduate with adequate skills and knowledge in the area of creative and professional writing; to provide a thorough grounding in a variety of genres that include fiction, creative non-fiction, media writing and corporate writing and editing, thereby equipping graduates with the versatility required of professional writers; to enhance the critical, analytical and peer-reviewing skills of students; to provide and understanding of creative writing in its social and generic contexts.

Assumed Knowledge: There is no specific prior knowledge required as a prerequisite to undertaking this co-major.

KWB101 Introduction to Creative Writing
KWB102 Media Writing
KWB103 Persuasive Writing
KWB104 Creative Writing: The Short Story
KWB106 Corporate Writing and Editing
KWB107 Introduction to Creative Non-Fiction
KWB203 Creative Writing: The Novel
KWB204 Creative Non-Fiction: Life Writing
KWB206 Youth and Children's Writing
KWB207 Great Books: The Literary Classics
KWB303 Writing and Publishing Industry

Dance
Description: This co-major aims to provide a broad grounding in practical and theoretical aspects of dance. You will gain skills in contemporary dance, ballet, commercially driven genres, choreography and critical thinking and writing together with an understanding of the social and historical context of ballet, contemporary dance, and popular and world dance.

Assumed Knowledge: Previously acquired knowledge or skill IS required for you to undertake this co-major. It is essential that you be physically able, fit and have basic knowledge in a dance technique, either ballet, jazz or contemporary to undertake the practical units.

KDB103 Dance Technique Studies 1  
KDB104 Dance Technique Studies 2  
KDB105 Architecture of the Body  
KDB106 Dance Analysis  
KDB107 Choreographic Studies 1  
KDB108 World Dance  
KDB109 Funk, Tap and all that Jazz  
KDB110 Deconstructing Dance in History  
KDB204 Australian Dance  
KDB205 Dance in Education  
KSB225 Music Theatre Skills

Digital Media
Description: Online and interactive technologies now dominate creative and professional life. This co-major provides you with the opportunity to develop websites, multimedia projects, wikis and blogs, as well as allowing you to understand the guiding principals behind these new modes of communication and creative practice.

Assumed Knowledge: There is no specific prior knowledge required as a prerequisite to undertaking this co-major.

KCB101 Communication in the New Economy  
KCB102 Media and Society: From Printing Press to Internet  
OR  
KJB101 Digital Journalism  
KiB101 Foundations of Communication Design 1  
KCB104 Media and Communications Industries  
OR  
KPB106 Australian Television  
KIB103 Media Technology 1  
KCB201 Virtual Cultures  
KCB202 New Media Technologies  
KCB203 Consumer Cultures  
KV306 Video Art and Culture

Drama
Description: The co-major offers a balance of performance theory and practice. It is designed as a learning sequence, beginning with introductory concepts and practices, through intermediate and on to advanced learning. Underpinning the co-major is a twin focus on contemporary performance-making and events management. Both of these areas are balanced by studies in theatre history and theory. Core topics include acting; directing; twentieth-century performance theory and practice; and events management.

Assumed Knowledge: There is no specific prior knowledge required as a prerequisite to undertaking this co-major.

KTB101 20th Century Performance  
KTB103 Performing Skills 1: Body and Voice and Role  
KTB104 Performance Innovation  
KTB106 Performing Skills 2: Style and Form  
KTB204 Understanding Performance  
KTB207 Staging Australia  
KTB061 Creative Industries Management  
KTB062 Creative Industries Events and Festivals  
KTB305 The Entrepreneurial Artist  
KTB306 Directing for Events and Festivals

Entrepreneurship
Description: To provide students with an introduction to basic business principles as well as the innovation, development, production and entrepreneurial activities required when starting a new business. Students who do the extended eight unit set will be able to supplement this with a range of broader business administration and promotional skills particularly in the marketing and management areas.

Assumed Knowledge: There is no specific prior knowledge required as a prerequisite to undertaking this co-major.

AMB230 Internet Promotion  
AMB240 Marketing Planning and Management  
AMB251 Innovation and Market Development  
BSB115 Management, People and Organisations  
BSB126 Marketing  
EFB210 Finance 1  
IBB213 International Marketing  
MGB207 Human Resource Issues and Strategy  
MGB216 Managing Technological Innovation in Global Business  
MGB218 Managing Business Growth  
MGB222 Managing Organisations  
MGB223 Entrepreneurship and Innovation  
MGB335 Project Management

Fashion
Description: This co-major has been designed to offer a mix of theoretical and practical units. The theory units will develop your knowledge and understanding of the history, industry and
consumption of fashion and will introduce you to the critical legal issues surrounding the production and distribution of fashion. The practical units provide you with a variety of options to develop fashion related skills focusing on textile design, portfolio development and fashion journalism.

Assumed Knowledge: There is no specific prior knowledge required as a prerequisite to undertaking this co-major.

**KFB103** Introduction to Fashion  
**KFB106** Unspeakable Beauty: A History of Fashion and Style  
**KFB206** Fashion and Modernity  
**KFB207** Contemporary Fashion  
**KVB213** Graphic Investigation  
**KFB204** Textile Design  
**KFB205** Fashion and Style Journalism  
**KFB208** Fashion Portfolio  
**KCB203** Consumer Cultures  
**KFB304** Fashion, Law and the Real World

**Film, Television and Screen**

Description: The aim of this co-major is to provide students with a range of understandings in the theory and practice of film, television and screen. This study area aims to enhance creative, technical and organizational abilities as well as building story telling and communication skills.

Assumed Knowledge: There is no specific prior knowledge required as a prerequisite to undertaking this co-major.

**KPB101** Foundations of Film and Television Production  
**KPB102** Film History  
**KPB104** Film and Television Production Resource Management  
**KPB105** Narrative Production  
**KPB106** Australian Television  
**KPB107** Television's Greatest Hits  
**KPB202** Film and Television Business Skills: Entrepreneurship and Investment  
**KPB203** Australian Film  
**KPB205** Documentary Theory and Practice  
**KPB206** International Cinema  
**KPB303** Critical Thinking About Television

**Integrated Marketing Communication**

Assumed Knowledge: There is no specific prior knowledge required as a prerequisite to undertaking this co-major.

**AMB202** Integrated Marketing Communication  
**AMB220** Advertising Theory and Practice  
**AMB230** Internet Promotion  
**AMB240** Marketing Planning and Management  
**AMB260** Public Relations Theory and Practice

**Journalism, Media and Communication**

Description: This co-major offers you a range of options to develop an understanding of the parameters of the journalism and professional communication fields. You can choose a mix of units to suit your career aspirations. If you choose to focus more on the Journalism (KJB) units, the co-major will introduce you to a range of journalism writing styles and offers an insight into some specialist areas of reporting. If you choose to focus more on the Media and Communication (KCB) units, it has been designed to enable you to develop the skills and knowledge to prepare media material for organizations that wish to build, and maintain, a media profile.

Assumed Knowledge: There is no specific prior knowledge required as a prerequisite to undertaking this co-major.

**KCB102** Media and Society: From Printing Press to Internet  
**KJB101** Digital Journalism  
**KJB120** Newswriting  
**KCB104** Media and Communications Industries  
**KJB121** Journalistic Inquiry  
**KCB103** Strategic Speech Communication  
**KJB224** Feature Writing  
**KJB239** Journalism Ethics and Issues  
**KFB205** Fashion and Style Journalism  
**KJB280** International Journalism  
**KCB301** Media Audiences  
**KCB302** Political Communication  
**KCB304** Managing Communication Resources  
**KJB322** Desktop Publishing And Editing  
**KJB337** Public Affairs Reporting

**Literary and Cultural Studies**

Description: The aims of this co-major are to prepare students to graduate with adequate skills and knowledge in the area of literary and cultural studies; to provide a thorough grounding in a range of texts, both literary and popular, ranging from Shakespeare to nineteenth and twentieth century literature and culture; to provide graduates with enhanced skills in critical thinking, writing and analysis; to provide graduates with an understanding of the social and historical context of literary and popular written texts; to provide some understanding of the major approaches in
literary theory.
Assumed Knowledge: There is no specific prior knowledge required as a prerequisite to undertaking this co-major.

KWB108 Introduction To Literary Theory and Cultural Studies
KWB109 Ozlit
KWB206 Youth and Children's Writing
KWB207 Great Books: The Literary Classics
KWB208 Modern Times (Literature and Culture in the 20th Century)
KWB209 Shakespeare, Then and Now
KWB307 Indigenous Writing
KWB308 Wonderlands: Literature and Culture in the 19th Century
KWB309 Popular Fictions, Popular Culture

Marketing
Assumed Knowledge: There is no specific prior knowledge required as a prerequisite to undertaking this co-major.

AMB200 Consumer Behaviour
AMB201 Marketing and Audience Research
AMB202 Integrated Marketing Communication
AMB240 Marketing Planning and Management
AMB241 E-Marketing Strategies
AMB340 Services Marketing
AMB341 Strategic Marketing
BSB126 Marketing

Mathematics
Description: This co-major aims to provide you with powerful tools for the analysis of today's complex world and give an insight into many real-world problems of significant importance.
Assumed Knowledge: Maths B (if you do not have this you should include MAB105 as one of your first units)

MAB100 Mathematical Sciences 1A
MAB101 Statistical Data Analysis 1
MAB111 Mathematical Sciences 1B
MAB112 Mathematical Sciences 1C
MAB210 Statistical Modelling 1
MAB311 Advanced Calculus
MAB312 Linear Algebra
MAB314 Statistical Modelling 2

Public Relations
Assumed Knowledge: There is no specific prior knowledge required as a prerequisite to undertaking this co-major.

AMB201 Marketing and Audience Research
AMB202 Integrated Marketing Communication
AMB260 Public Relations Theory and Practice

Creative Industries Minors

INSTRUCTIONS FOR MINORS
Please refer to the following study sequences to plan your program. You must complete 48 credit points (normally four 12 credit point subjects) from the specified units to achieve a minor, following semester of offer and unit prerequisites (where applicable) to determine order of enrolment. Any unit(s) that appear in these majors and/or minors and are also mandatory elsewhere in your course can not contribute towards the completion of these majors and/or minors. Any unit(s) that appear in multiple majors and/or minors can only contribute towards the completion of one of these majors or minors.

Advertising

AMB220 Advertising Theory and Practice
AMB221 Advertising Copywriting
AMB222 Media Planning
BSB126 Marketing

Animation

KIB105 Animation and Motion Graphics
KIB108 Animation Practices
KVB105 Foundations of Drawing for Animation 1
KVB106 Foundations of Drawing for Animation 2

Art History

KVB102 Modernism
KVB103 Australian Art
KVB211 Post 1945 Art
KVB304 Contemporary Art Issues

Art, Design and Architecture

DAB325 Architecture in the 20th Century
DEB102 Introducing Design History
KVB212 Australian Art, Architecture and Design
KVB306 Video Art and Culture

Audience and User Research

KCB102 Media and Society: From Printing Press to Internet
KCB105 Media and Communication Research Methods
KCB203 Consumer Cultures
KCB301 Media Audiences
<table>
<thead>
<tr>
<th>Communication Design</th>
<th>KIB101</th>
<th>Foundations of Communication Design 1</th>
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<tbody>
<tr>
<td></td>
<td>KIB102</td>
<td>Foundations of Communication Design 2</td>
</tr>
<tr>
<td></td>
<td>KIB103</td>
<td>Media Technology 1</td>
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<tr>
<td>Communication for the Professions</td>
<td>KCB103</td>
<td>Strategic Speech Communication</td>
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<td>Corporate Writing and Editing</td>
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<td>KCB302</td>
<td>Political Communication</td>
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<td>KCB304</td>
<td>Managing Communication Resources</td>
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<td>KIB105</td>
<td>Animation and Motion Graphics</td>
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<td>KKB210</td>
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<td>Creative Writing: The Short Story</td>
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<td>KWB107</td>
<td>Introduction to Creative Non-Fiction</td>
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<td>KWB203</td>
<td>Creative Writing: The Novel</td>
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<td>KWB204</td>
<td>Creative Non-Fiction: Life Writing</td>
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<td>KDB103</td>
<td>Dance Technique Studies 1</td>
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<td>KDB107</td>
<td>Choreographic Studies 1</td>
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<td>Funk, Tap and all that Jazz</td>
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<td>Architecture of the Body</td>
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<td>KIB103</td>
<td>Media Technology 1</td>
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<td>New Media Technologies</td>
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<td>KVB306</td>
<td>Video Art and Culture</td>
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<td>KTB103</td>
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<td>Performance Innovation</td>
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<td>Performing Skills 2: Style and Form</td>
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<td>Understanding Performance</td>
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<td>KTB305</td>
<td>The Entrepreneurial Artist</td>
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AMB261 Media Relations and Publicity
AMB262 Public Relations Writing
BSB126 Marketing

**Screen Studies**
- KPB102 Film History
- KPB103 Film Genres
- KPB203 Australian Film
- KPB205 Documentary Theory and Practice
- KPB206 International Cinema

**Sound Studies**
- KMB104 Music and Sound Skills
- KMB105 Music and Sound Technology
- KMB106 Music and Sound for Multimedia
- KMB108 Sound Recording and Acoustics

**Television**
- KPB104 Film and Television Production Resource Management
- KPB106 Australian Television
- KPB107 Television's Greatest Hits
- KPB202 Film and Television Business Skills: Entrepreneurship and Investment
- KPB303 Critical Thinking About Television

**Visual Arts Practice**
- KVB110 2D Media and Processes
- KVB111 3D Media and Processes
- KVB200 Exhibition and Display in the Visual Arts
- KVB213 Graphic Investigation

**Creative Industries Faculty Undergraduate Open Electives**

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<td>These unit offerings are current at the time of publication but are subject to change.</td>
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<tr>
<td>Rules for selecting electives:</td>
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<tr>
<td>* you must obey any elective rules as set out in your course requirements</td>
</tr>
<tr>
<td>* you cannot select a unit that forms part of the compulsory units of your course or the compulsory units of your chosen sub-major area.</td>
</tr>
<tr>
<td>* you must have successfully completed any pre/co-requisite units applicable</td>
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<tr>
<td>* the offering of elective units is subject to sufficient student enrolment numbers and staff availability</td>
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<tr>
<td>* some units are subject to quota restrictions</td>
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<tr>
<td>* KK33, KK34, KJ32, KM32, IX07 and IX16 students ONLY are permitted to select electives from outside the Faculty of Creative Industries</td>
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**Semester 1 Units**

**Media & Communication**
- KCB101 Communication in the New Economy
- KCB102 Media and Society: From Printing Press to Internet
- KCB103 Strategic Speech Communication
- KCB201 Virtual Cultures
- KCB302 Political Communication

**Communication Design**
- KIB108 Animation Practices
- KIB201 Interactive Writing

**Dance**
- KDB105 Architecture of the Body
- KDB108 World Dance
- KDB110 Deconstructing Dance in History

**Fashion**
- KFB103 Introduction to Fashion
- KFB206 Fashion and Modernity

**Journalism**
- KJB101 Digital Journalism
- KJB120 Newswriting
- KJB121 Journalistic Inquiry
- KJB224 Feature Writing
- KJB239 Journalism Ethics and Issues

**Faculty**
- KKB004 Indigenous Creative Industries
- KKB101 Creative Industries: People and Practices
- KKB210 Computational Arts 1

**Transition to New Professional Environments**
- KKB341 Workplace Learning 1
- KKB342 Workplace Learning 2
- KKB343 Service Learning 1
- KKB344 Service Learning 2
- KKB345 Creative Industries Project 1
- KKB346 Creative Industries Project 2
- KKB347 Becoming A Researcher: Understandings, Skills and Practices

**Music & Sound**
- KMB003 Sex Drugs Rock 'n' roll
- KMB004 World Music
- KMB104 Music and Sound Skills
- KMB105 Music and Sound Technology
- KMB108 Sound Recording and Acoustics
### Film & Television
- KPB102 Film History
- KPB106 Australian Television
- KPB202 Film and Television Business Skills: Entrepreneurship and Investment
- KPB203 Australian Film
- KPB303 Critical Thinking About Television

### Performance Studies
- KTB101 20th Century Performance
- KTB204 Understanding Performance
- KTB061 Creative Industries Management
- KTB062 Creative Industries Events and Festivals

### Visual Arts
- KVB102 Modernism
- KVB104 Photomedia and Artistic Practice
- KVB110 2D Media and Processes
- KVB212 Australian Art, Architecture and Design
- KVB304 Contemporary Art Issues

### Creative Writing & Cultural Studies
- KWB101 Introduction to Creative Writing
- KWB102 Media Writing
- KWB103 Persuasive Writing
- KWB104 Creative Writing: The Short Story
- KWB105 Film and Television Scriptwriting
- KWB107 Introduction to Creative Non-Fiction
- KWB108 Introduction to Literary Theory and Cultural Studies
- KWB207 Great Books: The Literary Classics
- KWB208 Modern Times (Literature and Culture in the 20th Century)
- KWB308 Wonderlands: Literature and Culture in the 19th Century

### Semester 2 Units

#### Media & Communication
- KCB101 Communication in the New Economy
- KCB103 Strategic Speech Communication
- KCB104 Media and Communications Industries
- KCB105 Media and Communication Research Methods
- KCB202 New Media Technologies
- KCB203 Consumer Cultures

#### Communication Design
- KIB202 Enabling Immersion

#### Dance
- KDB106 Dance Analysis
- KDB109 Funk, Tap and all that Jazz

#### Creative Industries
- KKB102 Creative Industries: Making Connections
- KDB104 Australian Dance
- KKB211 Computational Arts 2

#### Transition to New Professional Environments*
- KKB341 Workplace Learning 1
- KKB342 Workplace Learning 2
- KKB343 Service Learning 1
- KKB344 Service Learning 2
- KKB345 Creative Industries Project 1
- KKB346 Creative Industries Project 2
- KKB348 Becoming A Researcher: Contexts, Protocols and Impact
- KKB350 Creative Industries International Study Tour

#### Fashion
- KFB106 Unspeakable Beauty: A History of Fashion and Style
- KFB207 Contemporary Fashion

#### Journalism
- KJB101 Digital Journalism
- KJB120 Newswriting
- KJB121 Journalistic Inquiry
- KJB224 Feature Writing
- KJB280 International Journalism
- KJB337 Public Affairs Reporting

#### Music & Sound
- KMB002 Music and Spirituality
- KMB007 Introductory Ensemble
- KMB105 Music and Sound Technology
- KMB107 Sound, Image, Text
- KMB108 Sound Recording and Acoustics
- KMB205 Sound Media Musicianship

#### Film & Television
- KPB103 Film Genres
- KPB104 Film and Television Production Resource Management
- KPB107 Television's Greatest Hits
- KPB205 Documentary Theory and Practice
- KPB206 International Cinema

#### Performance Studies
- KTB104 Performance Innovation
- KTB207 Staging Australia
- KTB062 Creative Industries Events and Festivals

#### Visual Arts
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Creative Writing & Cultural Studies

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NOTES:
* Only one Workplace Learning unit may be completed
* KKB290, KKB357, KKB320, KKB330, KKB340-1 and KKB340-2 are only available to students enrolled in Creative Industries courses.

Electives available at Caboolture

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BSB126 | Marketing                                                  |
CLB005 | Integrated Foundation Studies 3: Wellness and Active Citizenship |
EDB007 | Culture Studies: Indigenous Education                      |
MGB210 | Managing Operations                                         |
MGB211 | Organisational Behaviour                                    |

**Transitions to New Professional Environments Units**

A maximum of 48 credit points may be taken from the following units:

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**Potential Careers:**
Administrator, Advertising Professional, Animator, Art Project Manager, Art Writer, Arts Administrator, Computer Game Programmer, Computer Games Developer, Creative Writer, Curator, Drama Teacher, English Teacher, Fashion Professional, Film Composer, Film/Television Producer, Government Officer, Information Officer, Internet Professional, Journalist, Lighting Designer, Lighting Technician, Manager, Marketing Officer/Manager, Mathematician, Media Industry Specialist, Multimedia Designer, Music Agent/Manager, Music Publisher, Music Technologist, Musical Director, Organisational Communication Specialist, Policy Officer, Project Developer, Project Manager, Public Relations Officer/Consultant, Publishing Professional, Sound and Music Producer, Sound Designer, Stage Manager, Theatre Lighting, Theatre Professionals, Visual Artist, Visual Arts Teacher, Web Designer.
Bachelor of Creative Industries (Media & Communication) (KK33)

Year offered: 2008
Admissions: Yes
CRICOS code: 056186M
Course duration (full-time): 3 years
Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2008: $166 per credit point (subject to annual review)
Domestic fees (indicative): 2008: Full fee tuition $15,936; CSP $5,627
International Fees (per semester): 2008: $9,024 per semester (subject to annual review)
Domestic Entry: February
International Entry: February; July
QTAC code: 421132
Past rank cut-off: 76
Past OP cut-off: 12
OP Guarantee: Yes
Assumed knowledge: English (4, SA)
Preparatory studies: ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com
Total credit points: 288 cp
Standard credit points per full-time semester: 48 cp
Course coordinator: Head, Undergraduate Studies (ugenq.ci@qut.edu.au)
Discipline coordinator: Professor Alan Knight
Campus: Kelvin Grove

Career Outcomes
Graduates can work as advertising professionals, communication officers, media and cultural policy developers for government and community organisations, information officers, Internet professionals, media buyers and planners, marketers, teachers and researchers, and print and online publishing professionals.

Overview
This course provides both practical skills and contextual understanding of the rapidly growing media and communication industries. You will be prepared for employment in fields that are being transformed by digital media development, globalisation and convergence. You will gain knowledge in local and international media industries, media audiences, consumer cultures, professional communication, new media technologies and online communications.

You will also acquire media production skills in print and online media formats and you can complement your media and communications studies with a sub-major or minor study sequence from other areas across the Faculty. These include communication design, television or writing for electronic media in various formats, including creative writing or journalism.

Course Structure
In order to complete this course, students must undertake two Creative Industries Foundation units, two Creative Industries Interdisciplinary units, 12 discipline or specified units relating to the major, and eight electives.

Why choose this course?
This course covers mass, niche and new media. Authentic learning opportunities such as industry placements and projects complement theoretical course content and give you the opportunity to apply what you learn. Students have completed placements with organisations such as Online Opinion, Starcom Communications, Harper Collins, Hoodlum Entertainment, Australian Communications and Media Authority and The Seven Network.

Other Course Options
The Bachelor of Creative Industries (Media and Communication) is also available as part of double degrees: IX34 Bachelor of Business/Bachelor of Creative Industries (Media and Communication), IF10 Bachelor of Creative Industries (Media and Communication)/Bachelor of Laws, and IX50 Bachelor of Creative Industries (Media and Communication)/Bachelor of Health Science.

Deferment
QUT allows current Year 12 school leavers to defer their undergraduate admission offer for one year, or for six months if offered mid-year admission, except in courses using specific admission requirements such as questionnaires, folios, auditions, prior study or work experience.

Non-year 12 students may also request to defer their QTAC offer on the basis of demonstrated special circumstances.

Find out more on deferment.

Domestic student tuition fee (Dfee) places
Undergraduate domestic full fee places (Dfee) are available in this course.

Find out more on Dfee.

Full time course structure

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<tr>
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<tbody>
<tr>
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<td>KCB102</td>
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<td>KCB103</td>
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<td>KCB105</td>
<td>Media and Communication Research Methods</td>
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<td>KKB102</td>
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<tr>
<td>KCB201</td>
<td>Virtual Cultures</td>
</tr>
<tr>
<td>KKB221</td>
<td>Approaching Interdisciplinarity</td>
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### Creative Industries Co-Majors

#### INSTRUCTIONS FOR CO-MAJORS

Please refer to the following study sequences to plan your program. You must complete 96 credit points (normally eight 12 credit point subjects) from the specified units to achieve a co-major, following semester of offer and unit prerequisites (where applicable) to determine order of enrolment. Any unit(s) that appear in these co-majors and/or minors and are also mandatory elsewhere in your course can not contribute towards the completion of these co-majors and/or minors. Any unit(s) that appear in multiple co-majors and/or minors can only contribute towards the completion of one of these co-majors or minors.

### Advertising

Assumed Knowledge: There is no specific prior knowledge required as a prerequisite to undertaking this co-major.

- AMB200 Consumer Behaviour
- AMB220 Advertising Theory and Practice
- AMB221 Advertising Copywriting
- AMB222 Media Planning
- AMB320 Advertising Management
- AMB321 Advertising Campaigns
- AMB330 Advertising Strategy and Planning
- BSB126 Marketing

### Communication Design

Description: The aim of this co-major is to provide you with skills and knowledge in the domain of Communication Design. The co-major provides an introduction to the principles and practice of Communication Design, and the practical use of media technologies. Foundations of Communication Design and Media Technology units provide both a practical and theoretical basis for the studio units. Design Studio units situate the knowledge and skills gained from the first-level (100 coded) units into practice in a production / project setting, in the application areas of web development and interactive multimedia respectively.

Assumed Knowledge: There is no specific prior knowledge required as a prerequisite to undertaking this co-major.

- KIB101 Foundations of Communication Design 1
- KIB102 Foundations of Communication Design 2
- KIB103 Media Technology 1
- KIB104 Media Technology 2
- KIB210 Design Studio 1: Interaction Design
- KIB211 Design Studio 2: Web Development

### Creative and Professional Writing

Description: The aim of this co-major is to prepare students to graduate with adequate skills and knowledge in the area of creative and professional writing; to provide a thorough grounding in a variety of genres that include fiction, creative non-fiction, media writing and corporate writing and editing, thereby equipping graduates with the versatility required of professional writers; to enhance the critical, analytical and peer-reviewing skills of students; to provide and understanding of creative writing in its social and generic contexts.

Assumed Knowledge: There is no specific prior knowledge required as a prerequisite to undertaking this co-major.

- KIB101 Foundations of Communication Design 1
- KIB102 Foundations of Communication Design 2
- KIB103 Media Technology 1
- KIB104 Media Technology 2
- KIB210 Design Studio 1: Interaction Design
- KIB211 Design Studio 2: Web Development
Dance

Description: This co-major aims to provide a broad grounding in practical and theoretical aspects of dance. You will gain skills in contemporary dance, ballet, commercially driven genres, choreography and critical thinking and writing together with an understanding of the social and historical context of ballet, contemporary dance, and popular and world dance.

Assumed Knowledge: Previously acquired knowledge or skill IS required for you to undertake this co-major. It is essential that you be physically able, fit and have basic knowledge in a dance technique, either ballet, jazz or contemporary to undertake the practical units.

KDB103 Dance Technique Studies 1
KDB104 Dance Technique Studies 2
KDB105 Architecture of the Body
KDB106 Dance Analysis
KDB107 Choreographic Studies 1
KDB108 World Dance
KDB109 Funk, Tap and all that Jazz
KDB110 Deconstructing Dance in History
KDB204 Australian Dance
KDB205 Dance in Education
KSB225 Music Theatre Skills

Digital Media

Description: Online and interactive technologies now dominate creative and professional life. This co-major provides you with the opportunity to develop websites, multimedia projects, wikis and blogs, as well as allowing you to understand the guiding principals behind these new modes of communication and creative practice.

Assumed Knowledge: There is no specific prior knowledge required as a prerequisite to undertaking this co-major.

KCB101 Communication in the New Economy
KCB102 Media and Society: From Printing Press to Internet
OR

Entrepreneurship

Description: To provide students with an introduction to basic business principles as well as the innovation, development, production and entrepreneurial activities required when starting a new business. Students who do the extended eight unit set will be able to supplement this with a range of broader business administration and promotional skills particularly in the marketing and management areas.

Assumed Knowledge: There is no specific prior knowledge required as a prerequisite to undertaking this co-major.

AMB230 Internet Promotion
AMB240 Marketing Planning and Management
AMB251 Innovation and Market Development
BSB115 Management, People and Organisations
BSB126 Marketing
EFB210 Finance 1
IBB213 International Marketing
MGB207 Human Resource Issues and Strategy
MGB216 Managing Technological Innovation in Global Business
MGB218 Managing Business Growth
MGB222 Managing Organisations
MGB223 Entrepreneurship and Innovation
MGB335 Project Management

Fashion

Description: This co-major has been designed to offer a mix of theoretical and practical units. The theory units will develop your knowledge and understanding of the history, industry and consumption of fashion and will introduce you to the critical legal issues surrounding the production and distribution of fashion. The practical units provide you with a variety of options to develop fashion related skills focusing on textile design, portfolio development and fashion journalism.

Assumed Knowledge: There is no specific prior knowledge required as a prerequisite to undertaking this co-major.

KFB103 Introduction to Fashion
KFB106 Unspeakable Beauty: A History of Fashion and Style
KFB206 Fashion and Modernity
KFB207 Contemporary Fashion
KFB213 Graphic Investigation
KFB204 Textile Design
KFB205 Fashion and Style Journalism
KFB208 Fashion Portfolio
KCB203 Consumer Cultures
KFB304 Fashion, Law and the Real World

Film, Television and Screen

Description: The aim of this co-major is to provide students with a range of understandings in the theory and practice of film, television and screen. This study area aims to enhance creative, technical and organizational abilities as well as building story telling and communication skills.

Assumed Knowledge: There is no specific prior knowledge required as a prerequisite to undertaking this co-major.

KPB101 Foundations of Film and Television Production
KPB102 Film History
KPB104 Film and Television Production Resource Management
KPB105 Narrative Production
KPB106 Australian Television
KPB107 Television's Greatest Hits
KPB202 Film and Television Business Skills: Entrepreneurship and Investment
KPB203 Australian Film
KPB205 Documentary Theory and Practice
KPB206 International Cinema
KPB303 Critical Thinking About Television

Integrated Marketing Communication

Assumed Knowledge: There is no specific prior knowledge required as a prerequisite to undertaking this co-major.

AMB202 Integrated Marketing Communication
AMB220 Advertising Theory and Practice
AMB230 Internet Promotion
AMB240 Marketing Planning and Management
AMB260 Public Relations Theory and Practice
AMB261 Media Relations and Publicity
AMB331 Direct Marketing
AMB350 Sales and Customer Relationship Management
AMB354 Events Marketing
BSB126 Marketing

Journalism, Media and Communication

Description: This co-major offers you a range of options to develop an understanding of the parameters of the journalism and professional communication fields. You can choose a mix of units to suit your career aspirations. If you choose to focus more on the Journalism (KJB) units, the co-major will introduce you to a range of journalism writing styles and offers an insight into some specialist areas of reporting. If you choose to focus more on the Media and Communication (KCB) units, it has been designed to enable you to develop the skills and knowledge to prepare media material for organizations that wish to build, and maintain, a media profile.

Assumed Knowledge: There is no specific prior knowledge required as a prerequisite to undertaking this co-major.

KCB102 Media and Society: From Printing Press to Internet
KJB101 Digital Journalism
KJB120 Newswriting
KCB104 Media and Communications Industries
KJB121 Journalistic Inquiry
KCB103 Strategic Speech Communication
KJB224 Feature Writing
KJB239 Journalism Ethics and Issues
KFB205 Fashion and Style Journalism
KCB102 Media and Society: From Printing Press to Internet
KJB280 International Journalism
KCB301 Media Audiences
KCB302 Political Communication
KCB304 Managing Communication Resources
**Literary and Cultural Studies**

Description: The aims of this co-major are to prepare students to graduate with adequate skills and knowledge in the area of literary and cultural studies; to provide a thorough grounding in a range of texts, both literary and popular, ranging from Shakespeare to nineteenth and twentieth century literature and culture; to provide graduates with enhanced skills in critical thinking, writing and analysis; to provide graduates with an understanding of the social and historical context of literary and popular written texts; to provide some understanding of the major approaches in literary theory.

Assumed Knowledge: There is no specific prior knowledge required as a prerequisite to undertaking this co-major.

- KWB108 Introduction To Literary Theory and Cultural Studies
- KWB109 Ozlit
- KWB206 Youth and Children's Writing
- KWB207 Great Books: The Literary Classics
- KWB208 Modern Times (Literature and Culture in the 20th Century)
- KWB209 Shakespeare, Then and Now
- KWB307 Indigenous Writing
- KWB308 Wonderlands: Literature and Culture in the 19th Century
- KWB309 Popular Fictions, Popular Culture

**Marketing**

Assumed Knowledge: There is no specific prior knowledge required as a prerequisite to undertaking this co-major.

- AMB200 Consumer Behaviour
- AMB201 Marketing and Audience Research
- AMB202 Integrated Marketing Communication
- AMB240 Marketing Planning and Management
- AMB241 E-Marketing Strategies
- AMB340 Services Marketing
- AMB341 Strategic Marketing
- BSB126 Marketing

**Mathematics**

Description: This co-major aims to provide you with powerful tools for the analysis of today's complex world and give an insight into many real-world problems of significant importance.

Assumed Knowledge: Maths B (if you do not have this you should include MAB105 as one of your first units)

- MAB100 Mathematical Sciences 1A
- MAB101 Statistical Data Analysis 1
- MAB111 Mathematical Sciences 1B
- MAB112 Mathematical Sciences 1C
- MAB210 Statistical Modelling 1
- MAB311 Advanced Calculus
- MAB312 Linear Algebra
- MAB314 Statistical Modelling 2

**Public Relations**

Assumed Knowledge: There is no specific prior knowledge required as a prerequisite to undertaking this co-major.

- AMB201 Marketing and Audience Research
- AMB202 Integrated Marketing Communication
- AMB260 Public Relations Theory and Practice
- AMB261 Media Relations and Publicity
- AMB262 Public Relations Writing
- AMB360 Corporate Communication Management
- AMB361 Public Relations Campaigns
- AMB370 Public Relations Cases
- BSB126 Marketing

**Creative Industries Minors**

Please refer to the following study sequences to plan your program. You must complete 48 credit points (normally four 12 credit point subjects) from the specified units to achieve a minor, following semester of offer and unit prerequisites (where applicable) to determine order of enrolment. Any unit(s) that appear in these majors and/or minors and are also mandatory elsewhere in your course can not contribute towards the completion of these majors and/or minors. Any unit(s) that appear in multiple majors and/or minors can only contribute towards the completion of one of these majors or minors.

**Advertising**

- AMB220 Advertising Theory and Practice
- AMB221 Advertising Copywriting
- AMB222 Media Planning
- BSB126 Marketing

**Animation**

- KIB105 Animation and Motion Graphics
- KIB108 Animation Practices
- KVB105 Foundations of Drawing for Animation 1
- KVB106 Foundations of Drawing for Animation 2

**Art History**

- KVB102 Modernism
- KVB103 Australian Art
- KVB211 Post 1945 Art
- KVB304 Contemporary Art Issues
## Art, Design and Architecture
- **DAB325** Architecture in the 20th Century
- **DEB102** Introducing Design History
- **KVB212** Australian Art, Architecture and Design
- **KVB306** Video Art and Culture

## Audience and User Research
- **KCB102** Media and Society: From Printing Press to Internet
- **KCB105** Media and Communication Research Methods
- **KCB203** Consumer Cultures
- **KCB301** Media Audiences

## Communication Design
- **KIB101** Foundations of Communication Design 1
- **KIB102** Foundations of Communication Design 2
- **KIB103** Media Technology 1
- **KIB104** Media Technology 2

## Communication for the Professions
- **KCB103** Strategic Speech Communication
- **KWB106** Corporate Writing and Editing
- **KCB302** Political Communication
- **KCB304** Managing Communication Resources

## Computational Arts
- **ITB001** Problem Solving and Programming
- **ITB003** Object Oriented Programming
- **KIB105** Animation and Motion Graphics
- **KKB210** Computational Arts 1
- **KKB211** Computational Arts 2

## Creative Writing
- **KWB101** Introduction to Creative Writing
- **KWB104** Creative Writing: The Short Story
- **KWB107** Introduction to Creative Non-Fiction
- **KWB203** Creative Writing: The Novel
- **KWB204** Creative Non-Fiction: Life Writing

## Dance Skills
- **KDB103** Dance Technique Studies 1
- **KDB107** Choreographic Studies 1
- **KDB108** World Dance
- **KDB109** Funk, Tap and all that Jazz

## Dance Studies
- **KDB105** Architecture of the Body
- **KDB106** Dance Analysis
- **KDB110** Deconstructing Dance in History
- **KDB204** Australian Dance

## Digital Media
- **KIB101** Foundations of Communication Design 1
- **KIB103** Media Technology 1
- **KCB201** Virtual Cultures
- **KCB202** New Media Technologies
- **KVB306** Video Art and Culture

## Drama
- **KTB103** Performing Skills 1: Body and Voice and Role
- **KTB104** Performance Innovation
- **KTB106** Performing Skills 2: Style and Form
- **KTB204** Understanding Performance
- **KTB305** The Entrepreneurial Artist

## Entrepreneurship
- **AMB251** Innovation and Market Development
- **BSB115** Management, People and Organisations
- **BSB126** Marketing
- **MGB223** Entrepreneurship and Innovation

## Fashion
- **KFB103** Introduction to Fashion
- **KFB106** Unspeakable Beauty: A History of Fashion and Style
- **KFB206** Fashion and Modernity
- **KFB207** Contemporary Fashion

## French
- **HHB061** French 1
- **HHB062** French 2
- **HHB063** French 3
- **HHB064** French 4
- **HHB065** French 5
- **HHB066** French 6
- **HHB067** French 7
- **HHB068** French 8

## Games Design
- **ITB750** Computer Game Studies
- **ITB751** Games Production
- **KIB201** Interactive Writing
- **KIB202** Enabling Immersion

## German
- **HHB091** German 1
- **HHB092** German 2
- **HHB093** German 3
- **HHB094** German 4
- **HHB095** German 5
- **HHB096** German 6
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Creative Industries Faculty Undergraduate Open Electives

- KTB061 Creative Industries Management
- KTB062 Creative Industries Events and Festivals
- KTB306 Directing for Events and Festivals

**Professional Writing**
- KWB102 Media Writing
- KWB103 Persuasive Writing
- KWB106 Corporate Writing and Editing
- KWB303 Writing and Publishing Industry

**Public Relations**
- AMB260 Public Relations Theory and Practice
- AMB261 Media Relations and Publicity
- AMB262 Public Relations Writing
- BSB126 Marketing

**Screen Studies**
- KPB102 Film History
- KPB103 Film Genres
- KPB203 Australian Film
- KPB205 Documentary Theory and Practice
- KPB206 International Cinema

**Sound Studies**
- KMB104 Music and Sound Skills
- KMB105 Music and Sound Technology
- KMB106 Music and Sound for Multimedia
- KMB108 Sound Recording and Acoustics

**Television**
- KPB104 Film and Television Production Resource Management
- KPB106 Australian Television
- KPB107 Television's Greatest Hits
- KPB202 Film and Television Business Skills: Entrepreneurship and Investment
- KPB303 Critical Thinking About Television

**Visual Arts Practice**
- KVB110 2D Media and Processes
- KVB111 3D Media and Processes
- KVB200 Exhibition and Display in the Visual Arts
- KVB213 Graphic Investigation

**Creative Industries Faculty Undergraduate Open Electives**

- These unit offerings are current at the time of publication but are subject to change.
- Rules for selecting electives:
  - * you must obey any elective rules as set out in your course requirements

**Semester 1 Units**

**Media & Communication**
- KCB101 Communication in the New Economy
- KCB102 Media and Society: From Printing Press to Internet
- KCB103 Strategic Speech Communication
- KCB201 Virtual Cultures
- KCB302 Political Communication

**Communication Design**
- KIB108 Animation Practices
- KIB201 Interactive Writing

**Dance**
- KDB105 Architecture of the Body
- KDB108 World Dance
- KDB110 Deconstructing Dance in History

**Fashion**
- KFB103 Introduction to Fashion
- KFB206 Fashion and Modernity

**Journalism**
- KJB101 Digital Journalism
- KJB120 Newswriting
- KJB121 Journalistic Inquiry
- KJB224 Feature Writing
- KJB239 Journalism Ethics and Issues

**Faculty**
- KKB004 Indigenous Creative Industries
- KKB101 Creative Industries: People and Practices
- KKB210 Computational Arts 1

**Transition to New Professional Environments**
- KKB341 Workplace Learning 1
- KKB342 Workplace Learning 2
- KKB343 Service Learning 1
- KKB344 Service Learning 2
KKB345 Creative Industries Project 1
KKB346 Creative Industries Project 2
KKB347 Becoming A Researcher: Understandings, Skills and Practices

**Music & Sound**
KMB003 Sex Drugs Rock 'n' roll
KMB004 World Music
KMB104 Music and Sound Skills
KMB105 Music and Sound Technology
KMB108 Sound Recording and Acoustics

**Film & Television**
KPB102 Film History
KPB106 Australian Television
KPB202 Film and Television Business Skills: Entrepreneurship and Investment
KPB203 Australian Film
KPB303 Critical Thinking About Television

**Performance Studies**
KTB101 20th Century Performance
KTB204 Understanding Performance
KTB061 Creative Industries Management
KTB062 Creative Industries Events and Festivals

**Visual Arts**
KVB102 Modernism
KVB104 Photomedia and Artistic Practice
KVB110 2D Media and Processes
KVB212 Australian Art, Architecture and Design
KVB304 Contemporary Art Issues

**Creative Writing & Cultural Studies**
KWB101 Introduction to Creative Writing
KWB102 Media Writing
KWB103 Persuasive Writing
KWB104 Creative Writing: The Short Story
KWB105 Film and Television Scriptwriting
KWB107 Introduction to Creative Non-Fiction
KWB108 Introduction To Literary Theory and Cultural Studies
KWB207 Great Books: The Literary Classics
KWB208 Modern Times (Literature and Culture in the 20th Century)
KWB308 Wonderlands: Literature and Culture in the 19th Century

**Semester 2 Units**

**Media & Communication**
KCB101 Communication in the New Economy
KCB103 Strategic Speech Communication

**KCB104 Media and Communications Industries**
KCB105 Media and Communication Research Methods
KCB202 New Media Technologies
KCB203 Consumer Cultures

**Communication Design**
KIB202 Enabling Immersion

**Dance**
KDB106 Dance Analysis
KDB109 Funk, Tap and all that Jazz
KDB204 Australian Dance

**Faculty**
KKB102 Creative Industries: Making Connections
KKB211 Computational Arts 2

**Transition to New Professional Environments**
KKB341 Workplace Learning 1
KKB342 Workplace Learning 2
KKB343 Service Learning 1
KKB344 Service Learning 2
KKB345 Creative Industries Project 1
KKB346 Creative Industries Project 2
KKB348 Becoming A Researcher: Contexts, Protocols and Impact
KKB350 Creative Industries International Study Tour

**Fashion**
KFB106 Unspeakable Beauty: A History of Fashion and Style
KFB207 Contemporary Fashion

**Journalism**
KJB101 Digital Journalism
KJB120 Newswriting
KJB121 Journalistic Inquiry
KJB224 Feature Writing
KJB280 International Journalism
KJB337 Public Affairs Reporting

**Music & Sound**
KMB002 Music and Spirituality
KMB007 Introductory Ensemble
KMB105 Music and Sound Technology
KMB107 Sound, Image, Text
KMB108 Sound Recording and Acoustics
KMB205 Sound Media Musicianship

**Film & Television**
KPB103 Film Genres
KPB104 Film and Television Production Resource
<table>
<thead>
<tr>
<th>Management</th>
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<tbody>
<tr>
<td>KPB107 Television's Greatest Hits</td>
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<tr>
<td>KPB205 Documentary Theory and Practice</td>
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<tr>
<td>KPB206 International Cinema</td>
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<th>Performance Studies</th>
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<tr>
<td>KTB104 Performance Innovation</td>
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<td>KTB207 Staging Australia</td>
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<td>KTB062 Creative Industries Events and Festivals</td>
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<th>Visual Arts</th>
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<tr>
<td>KVB103 Australian Art</td>
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<tr>
<td>KVB104 Photomedia and Artistic Practice</td>
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<tr>
<td>KVB108 Contemporary Asian Visual Culture</td>
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<td>KVB111 3D Media and Processes</td>
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<td>KVB211 Post 1945 Art</td>
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<tr>
<td>KVB306 Video Art and Culture</td>
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<td>KVB307 Theories of Spatial Culture</td>
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<tr>
<th>Creative Writing &amp; Cultural Studies</th>
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<tr>
<td>KWB102 Media Writing</td>
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<td>KWB104 Creative Writing: The Short Story</td>
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<td>KWB105 Film and Television Scriptwriting</td>
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<td>KWB106 Corporate Writing and Editing</td>
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<td>KWB109 Ozlit</td>
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<td>KWB204 Creative Non-Fiction: Life Writing</td>
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<td>KWB206 Youth and Children's Writing</td>
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<td>KWB209 Shakespeare, Then and Now</td>
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<td>KWB307 Indigenous Writing</td>
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<tr>
<td>KWB309 Popular Fictions, Popular Culture</td>
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</tbody>
</table>

**NOTES:**

- Only one Workplace Learning unit may be completed
- KKB290, KKB357, KKB320, KKB330, KKB340-1 and KKB340-2 are only available to students enrolled in Creative Industries courses.

**Potential Careers:**

Academic, Advertising Professional, Educator, Government Officer, Information Officer, Internet Professional, Marketing Officer/Manager, Media Industry Specialist, Organisational Communication Specialist, Policy Officer, Public Relations Officer/Consultant, Public Servant, Publishing Professional, Teacher, Web Designer.
Bachelor of Creative Industries (Television) (KK33)

Year offered: 2008
Admissions: Yes
CRICOS code: 056186M
Course duration (full-time): 3 years
Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2008: $166 per credit point (subject to annual review)
Domestic fees (indicative): 2008: Full fee tuition $15,936; CSP $5,627
International Fees (per semester): 2008: $9,024 per semester (subject to annual review)
Domestic Entry: February
International Entry: February; July
QTAC code: 421302
Past rank cut-off: 76
Past OP cut-off: 12
Assumed knowledge: English (4, SA)
Preparatory studies: ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com
Total credit points: 288 cp
Standard credit points per full-time semester: 48 cp
Course coordinator: Head, Undergraduate Studies (ugenq.ci@qut.edu.au)
Discipline coordinator: Jeanette McGown
Campus: Kelvin Grove

Overview
Television is one of the most powerful media the world has known. This unique industry-oriented course will train you for the ‘ideas jobs’ in television such as producing, researching and writing. You will learn how the television industry works, how programs get commissioned, and how they are actually made.

You will study with experienced senior industry professionals as well as internationally respected television scholars. Areas of study include scriptwriting, producing, distribution, television commercials and format, audience research and the social impact of television. You will also have the opportunity to work on production projects.

Career Outcomes
Graduates can work in television as researchers, writers or in production, in a career track that leads to working as producers, script editors, script producers, programmers and schedulers.

Course Structure
In order to complete this course, students must undertake two Creative Industries Foundation units, two Creative Industries Interdisciplinary units, 12 discipline or specified units relating to the major and eight electives.

Why choose this course?
This professional course will give you a strong applied-industry focus and offers flexibility, allowing you to find your niche within the television industry.

Other Course Options
The Bachelor of Creative Industries (Television) is also available as part of a double degree with Business - IX34 Bachelor of Business/Bachelor of Creative Industries (Television).

OP Guarantee
The OP Guarantee does not apply to this course.

Deferment
QUT allows current Year 12 school leavers to defer their undergraduate admission offer for one year, or for six months if offered mid-year admission, except in courses using specific admission requirements such as questionnaires, folios, auditions, prior study or work experience.

Non-year 12 students may also request to defer their QTAC offer on the basis of demonstrated special circumstances.

Find out more on deferment.

Domestic student tuition fee (Dfee) places
Undergraduate domestic full fee places (Dfee) are available in this course.

Find out more on Dfee.

Additional costs
You may be required to cover the costs of recording materials, video hire, production travel expenses and associated film and video production costs.

Full time course structure

<table>
<thead>
<tr>
<th>Semester 1, Year 1</th>
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<tbody>
<tr>
<td>KKB101</td>
<td>Creative Industries: People and Practices</td>
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<tr>
<td>KPB101</td>
<td>Foundations of Film and Television Production</td>
</tr>
<tr>
<td>KPB106</td>
<td>Australian Television</td>
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<td>KWB102</td>
<td>Media Writing</td>
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<table>
<thead>
<tr>
<th>Semester 2, Year 1</th>
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<tbody>
<tr>
<td>KKB102</td>
<td>Creative Industries: Making Connections</td>
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<td>KPB104</td>
<td>Film and Television Production Resource Management</td>
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<tr>
<td>KPB107</td>
<td>Television's Greatest Hits</td>
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<th>Semester 1, Year 2</th>
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<tbody>
<tr>
<td>KCB301</td>
<td>Media Audiences</td>
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<tr>
<td>KKB221</td>
<td>Approaching Interdisciplinarity</td>
</tr>
<tr>
<td>KPB202</td>
<td>Film and Television Business Skills: Entrepreneurship and Investment</td>
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<tr>
<td>KWB105</td>
<td>Film and Television Scriptwriting</td>
</tr>
</tbody>
</table>

| Semester 2, Year 2 |   |
KKB175  Creative Industries Legal Issues
KKB222  Interdisciplinarity in Practice
  Elective
  Elective

Semester 1, Year 3
KPB302  Project Development and Script Editing for Television
KPB303  Critical Thinking About Television
  Elective
  Elective

Semester 2, Year 3
KPB304  Television Practice
  Elective
  Elective
  Elective

Creative Industries Co-Majors

INSTRUCTIONS FOR CO-MAJORS
Please refer to the following study sequences to plan your program. You must complete 96 credit points (normally eight 12 credit point subjects) from the specified units to achieve a co-major, following semester of offer and unit prerequisites (where applicable) to determine order of enrolment. Any unit(s) that appear in these co-majors and/or minors and are also mandatory elsewhere in your course cannot contribute towards the completion of these co-majors and/or minors. Any unit(s) that appear in multiple co-majors and/or minors can only contribute towards the completion of one of these co-majors or minors.

Advertising
Assumed Knowledge: There is no specific prior knowledge required as a prerequisite to undertaking this co-major.

AMB200  Consumer Behaviour
AMB220  Advertising Theory and Practice
AMB221  Advertising Copywriting
AMB222  Media Planning
AMB320  Advertising Management
AMB321  Advertising Campaigns
AMB330  Advertising Strategy and Planning
BSB126  Marketing

Art and Design History
Description: This co-major equips you with the educational base necessary for a career in the arts professions, such as curatorial work, art criticism and arts administration. It offers a coherent and sequential set of units that provide a platform for a research-based study of the visual arts, design and architecture. In conjunction with further study, this co-major will assist in preparing you for work as a professional in these disciplines.

Assumed Knowledge: There is no specific prior knowledge required as a prerequisite to undertaking this co-major.

KVB102  Modernism
KVB103  Australian Art
KVB108  Contemporary Art Visual Culture
KVB211  Post 1945 Art
KVB212  Australian Art, Architecture and Design
KVB304  Contemporary Art Issues
KVB306  Video Art and Culture

Communication Design
Description: The aim of this co-major is to provide you with skills and knowledge in the domain of Communication Design. The co-major provides an introduction to the principles and practice of Communication Design, and the practical use of media technologies. Foundations of Communication Design and Media Technology units provide both a practical and theoretical basis for the studio units. Design Studio units situate the knowledge and skills gained from the first-level (100 coded) units into practice in a production / project setting, in the application areas of web development and interactive multimedia respectively.

Assumed Knowledge: There is no specific prior knowledge required as a prerequisite to undertaking this co-major.

KIB101  Foundations of Communication Design 1
KIB102  Foundations of Communication Design 2
KIB103  Media Technology 1
KIB104  Media Technology 2
KIB210  Design Studio 1: Interaction Design
KIB211  Design Studio 2: Web Development

Creative and Professional Writing
Description: The aim of this co-major is to prepare students to graduate with adequate skills and knowledge in the area of creative and professional writing; to provide a thorough grounding in a variety of genres that include fiction, creative non-fiction, media writing and corporate writing and editing, thereby equipping graduates with the versatility required of professional writers; to enhance the critical, analytical and peer-reviewing skills of students; to provide and understanding of creative writing in its social and generic contexts.

Assumed Knowledge: There is no specific prior knowledge required as a prerequisite to undertaking this co-major.

KWB101  Introduction to Creative Writing
KWB102  Media Writing
KWB103  Persuasive Writing
KWB104 Creative Writing: The Short Story
KWB106 Corporate Writing and Editing
KWB107 Introduction to Creative Non-Fiction
KWB203 Creative Writing: The Novel
KWB204 Creative Non-Fiction: Life Writing
KWB206 Youth and Children's Writing
KWB207 Great Books: The Literary Classics
KWB303 Writing and Publishing Industry

Dance

Description: This co-major aims to provide a broad grounding in practical and theoretical aspects of dance. You will gain skills in contemporary dance, ballet, commercially driven genres, choreography and critical thinking and writing together with an understanding of the social and historical context of ballet, contemporary dance, and popular and world dance.

Assumed Knowledge: Previously acquired knowledge or skill is required for you to undertake this co-major. It is essential that you be physically able, fit and have basic knowledge in a dance technique, either ballet, jazz or contemporary to undertake the practical units.

KDB103 Dance Technique Studies 1
KDB104 Dance Technique Studies 2
KDB105 Architecture of the Body
KDB106 Dance Analysis
KDB107 Choreographic Studies 1
KDB108 World Dance
KDB109 Funk, Tap and all that Jazz
KDB110 Deconstructing Dance in History
KDB204 Australian Dance
KDB205 Dance in Education
KSB225 Music Theatre Skills

Digital Media

Description: Online and interactive technologies now dominate creative and professional life. This co-major provides you with the opportunity to develop websites, multimedia projects, wikis and blogs, as well as allowing you to understand the guiding principals behind these new modes of communication and creative practice.

Assumed Knowledge: There is no specific prior knowledge required as a prerequisite to undertaking this co-major.

KCB101 Communication in the New Economy
KCB102 Media and Society: From Printing Press to Internet
KJB101 Digital Journalism
KIB101 Foundations of Communication Design 1
KCB104 Media and Communications Industries

OR

KPB106 Australian Television
KIB103 Media Technology 1
KCB201 Virtual Cultures
KCB202 New Media Technologies
KCB203 Consumer Cultures
KVB306 Video Art and Culture

Drama

Description: The co-major offers a balance of performance theory and practice. It is designed as a learning sequence, beginning with introductory concepts and practices, through intermediate and on to advanced learning. Underpinning the co-major is a twin focus on contemporary performance-making and events management. Both of these areas are balanced by studies in theatre history and theory. Core topics include acting; directing; twentieth-century performance theory and practice; and events management.

Assumed Knowledge: There is no specific prior knowledge required as a prerequisite to undertaking this co-major.

KTB101 20th Century Performance
KTB103 Performing Skills 1: Body and Voice and Role
KTB104 Performance Innovation
KTB106 Performing Skills 2: Style and Form
KTB204 Understanding Performance
KTB207 Staging Australia
KTB061 Creative Industries Management
KTB062 Creative Industries Events and Festivals
KTB305 The Entrepreneurial Artist
KTB306 Directing for Events and Festivals

Entrepreneurship

Description: To provide students with an introduction to basic business principles as well as the innovation, development, production and entrepreneurial activities required when starting a new business. Students who do the extended eight unit set will be able to supplement this with a range of broader business administration and promotional skills particularly in the marketing and management areas.

Assumed Knowledge: There is no specific prior knowledge required as a prerequisite to undertaking this co-major.

AMB230 Internet Promotion
AMB240 Marketing Planning and Management
AMB251 Innovation and Market Development
BSB115 Management, People and Organisations
BSB126 Marketing
EFB210 Finance 1
IBB213 International Marketing
MGB207 Human Resource Issues and Strategy
MGB216 Managing Technological Innovation in Global Business
MGB218 Managing Business Growth
MGB222 Managing Organisations
MGB223 Entrepreneurship and Innovation
MGB335 Project Management

Fashion
Description: This co-major has been designed to offer a mix of theoretical and practical units. The theory units will develop your knowledge and understanding of the history, industry and consumption of fashion and will introduce you to the critical legal issues surrounding the production and distribution of fashion. The practical units provide you with a variety of options to develop fashion related skills focusing on textile design, portfolio development and fashion journalism.
Assumed Knowledge: There is no specific prior knowledge required as a prerequisite to undertaking this co-major.

KFB103 Introduction to Fashion
KFB106 Unspeakable Beauty: A History of Fashion and Style
KFB206 Fashion and Modernity
KFB207 Contemporary Fashion
KVB213 Graphic Investigation
KFB204 Textile Design
KFB205 Fashion and Style Journalism
KFB208 Fashion Portfolio
KCB203 Consumer Cultures
KFB304 Fashion, Law and the Real World

Film, Television and Screen
Description: The aim of this co-major is to provide students with a range of understandings in the theory and practice of film, television and screen. This study area aims to enhance creative, technical and organizational abilities as well as building story telling and communication skills.
Assumed Knowledge: There is no specific prior knowledge required as a prerequisite to undertaking this co-major.

KPB101 Foundations of Film and Television Production
KPB102 Film History
KPB104 Film and Television Production Resource Management
KPB105 Narrative Production
KPB106 Australian Television
KPB107 Television's Greatest Hits
KPB202 Film and Television Business Skills: Entrepreneurship and Investment
KPB203 Australian Film
KPB205 Documentary Theory and Practice
KPB206 International Cinema
FKP303 Critical Thinking About Television

Integrated Marketing Communication
Assumed Knowledge: There is no specific prior knowledge required as a prerequisite to undertaking this co-major.

AMB202 Integrated Marketing Communication
AMB220 Advertising Theory and Practice
AMB230 Internet Promotion
AMB240 Marketing Planning and Management
AMB260 Public Relations Theory and Practice
AMB261 Media Relations and Publicity
AMB331 Direct Marketing
AMB350 Sales and Customer Relationship Management
AMB354 Events Marketing
BSB126 Marketing

Journalism, Media and Communication
Description: This co-major offers you a range of options to develop an understanding of the parameters of the journalism and professional communication fields. You can choose a mix of units to suit your career aspirations. If you choose to focus more on the Journalism (KJB) units, the co-major will introduce you to a range of journalism writing styles and offers an insight into some specialist areas of reporting. If you choose to focus more on the Media and Communication (KCB) units, it has been designed to enable you to develop the skills and knowledge to prepare media material for organizations that wish to build, and maintain, a media profile.
Assumed Knowledge: There is no specific prior knowledge required as a prerequisite to undertaking this co-major.

KCB102 Media and Society: From Printing Press to Internet
OR
KJB101 Digital Journalism
KJB120 Newswriting
KCB104 Media and Communications Industries
KJB121 Journalistic Inquiry
KCB103 Strategic Speech Communication
KJB224 Feature Writing
KJB239 Journalism Ethics and Issues
KFB205 Fashion and Style Journalism
OR
KJB322 Desktop Publishing And Editing
KJB337 Public Affairs Reporting

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Literary and Cultural Studies

Description: The aims of this co-major are to prepare students to graduate with adequate skills and knowledge in the area of literary and cultural studies; to provide a thorough grounding in a range of texts, both literary and popular, ranging from Shakespeare to nineteenth and twentieth century literature and culture; to provide graduates with enhanced skills in critical thinking, writing and analysis; to provide graduates with an understanding of the social and historical context of literary and popular written texts; to provide some understanding of the major approaches in literary theory.

Assumed Knowledge: There is no specific prior knowledge required as a prerequisite to undertaking this co-major.

KWB108 Introduction To Literary Theory and Cultural Studies
KWB109 Ozlit
KWB206 Youth and Children's Writing
KWB207 Great Books: The Literary Classics
KWB208 Modern Times (Literature and Culture in the 20th Century)
KWB209 Shakespeare, Then and Now
KWB307 Indigenous Writing
KWB308 Wonderlands: Literature and Culture in the 19th Century
KWB309 Popular Fictions, Popular Culture

Marketing

Assumed Knowledge: There is no specific prior knowledge required as a prerequisite to undertaking this co-major.

AMB200 Consumer Behaviour
AMB201 Marketing and Audience Research
AMB202 Integrated Marketing Communication
AMB240 Marketing Planning and Management
AMB241 E-Marketing Strategies
AMB340 Services Marketing
AMB341 Strategic Marketing
BSB126 Marketing

Mathematics

Description: This co-major aims to provide you with powerful tools for the analysis of today’s complex world and give an insight into many real-world problems of significant importance.

Assumed Knowledge: Maths B (if you do not have this you should include MAB105 as one of your first units)

MAB100 Mathematical Sciences 1A
MAB101 Statistical Data Analysis 1
MAB111 Mathematical Sciences 1B
MAB112 Mathematical Sciences 1C
MAB210 Statistical Modelling 1
MAB311 Advanced Calculus
MAB312 Linear Algebra
MAB314 Statistical Modelling 2

Public Relations

Assumed Knowledge: There is no specific prior knowledge required as a prerequisite to undertaking this co-major.

AMB201 Marketing and Audience Research
AMB202 Integrated Marketing Communication
AMB260 Public Relations Theory and Practice
AMB261 Media Relations and Publicity
AMB262 Public Relations Writing
AMB360 Corporate Communication Management
AMB361 Public Relations Campaigns
AMB370 Public Relations Cases
BSB126 Marketing

Creative Industries Minors

INSTRUCTIONS FOR MINORS

Please refer to the following study sequences to plan your program. You must complete 48 credit points (normally four 12 credit point subjects) from the specified units to achieve a minor, following semester of offer and unit prerequisites (where applicable) to determine order of enrolment. Any unit(s) that appear in these majors and/or minors and are also mandatory elsewhere in your course can not contribute towards the completion of these majors and/or minors. Any unit(s) that appear in multiple majors and/or minors can only contribute towards the completion of one of these majors or minors.

Advertising

AMB220 Advertising Theory and Practice
AMB221 Advertising Copywriting
AMB222 Media Planning
BSB126 Marketing

Animation

KIB105 Animation and Motion Graphics
KIB108 Animation Practices
KVB105 Foundations of Drawing for Animation 1
KVB106 Foundations of Drawing for Animation 2

Art History

KVB102 Modernism
KVB103 Australian Art
KVB211 Post 1945 Art
KVB304 Contemporary Art Issues

Art, Design and Architecture

DAB325 Architecture in the 20th Century
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<td>Introducing Design History</td>
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<tr>
<td>KVB212</td>
<td>Australian Art, Architecture and Design</td>
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<td>KVB306</td>
<td>Video Art and Culture</td>
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<tr>
<td>KCB102</td>
<td>Media and Society: From Printing Press to Internet</td>
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<tr>
<td>KCB105</td>
<td>Media and Communication Research Methods</td>
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<td>KCB203</td>
<td>Consumer Cultures</td>
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<td>KCB301</td>
<td>Media Audiences</td>
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<td>KIB101</td>
<td>Foundations of Communication Design 1</td>
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<td>KIB102</td>
<td>Foundations of Communication Design 2</td>
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<td>KIB103</td>
<td>Media Technology 1</td>
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<td>Media Technology 2</td>
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<td>KIB106</td>
<td>Corporate Writing and Editing</td>
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<tr>
<td>KCB302</td>
<td>Political Communication</td>
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<tr>
<td>KCB304</td>
<td>Managing Communication Resources</td>
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<tr>
<td>KIB101</td>
<td>Introduction to Creative Writing</td>
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<td>KIB104</td>
<td>Creative Writing: The Short Story</td>
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<td>KIB107</td>
<td>Introduction to Creative Non-Fiction</td>
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<td>KKB210</td>
<td>Computational Arts 1</td>
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<td>KKB211</td>
<td>Computational Arts 2</td>
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<td>KDB103</td>
<td>Dance Technique Studies 1</td>
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<td>KDB107</td>
<td>Choreographic Studies 1</td>
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<td>KDB108</td>
<td>World Dance</td>
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<td>KDB109</td>
<td>Funk, Tap and all that Jazz</td>
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<td>KDB105</td>
<td>Architecture of the Body</td>
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<td>Dance Analysis</td>
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<td>Deconstructing Dance in History</td>
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<td>Media Technology 1</td>
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<td>Virtual Cultures</td>
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<td>New Media Technologies</td>
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<td>Video Art and Culture</td>
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<td>Performing Skills 1: Body and Voice and Role</td>
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<td>KTB104</td>
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<td>Innovation and Market Development</td>
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**Communication for the Professions**

- KCB103 Strategic Speech Communication
- KWB106 Corporate Writing and Editing
- KCB302 Political Communication
- KCB304 Managing Communication Resources

**Computational Arts**

- ITB001 Problem Solving and Programming
- ITB003 Object Oriented Programming
- KIB105 Animation and Motion Graphics
- KKB210 Computational Arts 1
- KKB211 Computational Arts 2

**Creative Writing**

- KWB101 Introduction to Creative Writing
- KWB104 Creative Writing: The Short Story
- KWB107 Introduction to Creative Non-Fiction
- KWB203 Creative Writing: The Novel
- KWB204 Creative Non-Fiction: Life Writing

**Dance Skills**

- KDB103 Dance Technique Studies 1
- KDB107 Choreographic Studies 1
- KDB108 World Dance
- KDB109 Funk, Tap and all that Jazz

**Dance Studies**

- KDB105 Architecture of the Body
- KDB106 Dance Analysis
- KDB110 Deconstructing Dance in History
- KDB204 Australian Dance

**Digital Media**

- KIB101 Foundations of Communication Design 1
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<td>* you must obey any elective rules as set out in your course requirements</td>
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<td>* you cannot select a unit that forms part of the compulsory units of your course or the compulsory units of your chosen sub-major area.</td>
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<td>* you must have successfully completed any pre/co-requisite units applicable</td>
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<td>* the offering of elective units is subject to sufficient student enrolment numbers and staff availability</td>
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**Semester 1 Units**

### Media & Communication
- KCB101 Communication in the New Economy
- KCB102 Media and Society: From Printing Press to Internet
- KCB103 Strategic Speech Communication
- KCB201 Virtual Cultures
- KCB302 Political Communication

### Communication Design
- KIB108 Animation Practices
- KIB201 Interactive Writing

### Dance
- KDB105 Architecture of the Body
- KDB108 World Dance
- KDB110 Deconstructing Dance in History

### Fashion
- KFB103 Introduction to Fashion
- KFB206 Fashion and Modernity

### Journalism
- KJB101 Digital Journalism
- KJB120 Newswriting
- KJB121 Journalistic Inquiry
- KJB224 Feature Writing
- KJB239 Journalism Ethics and Issues

### Faculty
- KKB004 Indigenous Creative Industries
- KKB101 Creative Industries: People and Practices
- KKB210 Computational Arts 1

### Transition to New Professional Environments*
- KKB341 Workplace Learning 1
- KKB342 Workplace Learning 2
- KKB343 Service Learning 1
- KKB344 Service Learning 2
- KKB345 Creative Industries Project 1
- KKB346 Creative Industries Project 2
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<td>Film and Television Business Skills: Entrepreneurship and Investment</td>
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KPB205 Documentary Theory and Practice
KPB206 International Cinema

**Performance Studies**
KTB104 Performance Innovation
KTB207 Staging Australia
KTB062 Creative Industries Events and Festivals

**Visual Arts**
KVB103 Australian Art
KVB104 Photomedia and Artistic Practice
KVB108 Contemporary Asian Visual Culture
KVB111 3D Media and Processes
KVB211 Post 1945 Art
KVB306 Video Art and Culture
KVB307 Theories of Spatial Culture

**Creative Writing & Cultural Studies**
KWB102 Media Writing
KWB104 Creative Writing: The Short Story
KWB105 Film and Television Scriptwriting
KWB106 Corporate Writing and Editing
KWB109 Ozlit
KWB204 Creative Non-Fiction: Life Writing
KWB206 Youth and Children's Writing
KWB209 Shakespeare, Then and Now
KWB307 Indigenous Writing
KWB309 Popular Fictions, Popular Culture

**NOTES:**
* Only one Workplace Learning unit may be completed
* KKB290, KKB357, KKB320, KKB330, KKB340-1 and KKB340-2 are only available to students enrolled in Creative Industries courses.

**Potential Careers:**
Actor, Advertising Professional, Film Composer, Film/Television Producer, Media Industry Specialist, Multimedia Designer, Post-production specialist, Publishing Professional, Technical Officer.
Bachelor of Creative Industries (Visual Arts) (KK33)

Year offered: 2008
Admissions: No
CRICOS code: 056186M
Course duration (full-time): 3 years

Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2008: $166 per credit point (subject to annual review)
Domestic fees (indicative): 2008: Full fee tuition $15,936; CSP $5,627
International Fees (per semester): 2008: $9,024 per semester (subject to annual review)

Domestic Entry: February
International Entry: February; July
QTAC code: 421712

Past rank cut-off: Admission to course is based on portfolio and previous academic achievement. Please refer to Additional Entry Requirements.
Past OP cut-off: Admission to course is based on portfolio and previous academic achievement. Please refer to Additional Entry Requirements.
Assumed knowledge: English (4, SA)
Preparatory studies: ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com
Total credit points: 288 cp
Standard credit points per full-time semester: 48 cp
Course coordinator: Head, Undergraduate Studies (ugenq.ci@qut.edu.au)
Discipline coordinator: Mr Mark Webb
Campus: Kelvin Grove

Additional Entry Requirements
Applicants will be selected on the basis of their portfolio and previous academic achievement. In addition to the admission application, applicants must also apply online to Creative Industries Faculty, QUT.

The final date to lodge the portfolio and additional materials with QUT is 19 October 2007. A $33 service fee applies (which can be paid online); applicants applying for more than one Visual Arts course are required to pay only one service fee of $33.

OP Guarantee
The OP Guarantee does not apply to this course.

Course Structure
In order to complete the course, students must undertake four Creative Industries Core Units, 12 discipline or specified units relating to the chosen major and eight electives.

General
This three-year professional course prepares students to work in Visual Arts in a range of vocational applications. In addition to 12 units of Visual Arts study students may take a further eight units in a complementary creative industries discipline focused on a professional outcome such as creative writing, journalism, arts management, communication design, or studies from other faculties. Subjects covered include creative industries core units, interdisciplinary studio art practice, art theory, visual arts of Asia, Australian Indigenous Art plus a choice of elective units in Painting, Sculpture, Ceramics, Printmaking, Drawing, Photography and Electronic Media.

Career Opportunities
Graduates work as professional visualisation practitioners in a number of fields including creative directors, visual consultants, photomedia artists in public and community arts, as visual designers, cartoonists, illustrators, curators, gallery and museum assistants and small business providers.

Deferment
QUT's deferment policy does not apply to this course.

Domestic student tuition fee (Dfee) places
Undergraduate domestic full fee places (Dfee) are not available in this course. Tuition fees are only applicable to currently enrolled students who were unable to comply regulations regarding their original Commonwealth Supported place (i.e. failure to lodge an eCAF, has consumed of other their Student Learning Entitlement etc.) and who have been invited and accepted to continue as a fee-paying student.

International Entry Requirements
Applications and portfolios for international students are accepted throughout the year. Please refer to the Creative Industries international entry requirements for further information
http://www.creativeindustries.qut.edu.au/courses/future-student/international/how-to-apply.jsp

IMPORTANT NOTICE
The Bachelor of Creative Industries (Visual Arts) single degree will not be having an intake after 2007. The Bachelor of Fine Arts (Visual Arts) is still available. Continuing students should refer to their Course Summary Sheet for enrolment information.

Full time course structure

<table>
<thead>
<tr>
<th>Semester 1, Year 1</th>
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<tbody>
<tr>
<td>KKB101</td>
<td>Creative Industries: People and Practices</td>
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<td>KVB100</td>
<td>Research and Creativity in the Visual Arts</td>
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<td>KVB102</td>
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<tr>
<th>Semester 2, Year 1</th>
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<tr>
<td>KKB102</td>
<td>Creative Industries: Making Connections</td>
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<td>KVB104</td>
<td>Photomedia and Artistic Practice</td>
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<tr>
<td>KVB111</td>
<td>3D Media and Processes</td>
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Semester 1, Year 2
Creative Industries Core Unit
KVB200 Exhibition and Display in the Visual Arts
KVB202 Visual Imaging - Process and Theory
Elective

Semester 2, Year 2
Creative Industries Core Unit
KVB103 Australian Art
KVB211 Post 1945 Art
Elective

Semester 1, Year 3
KVB304 Contemporary Art Issues
OR null
KVB212 Australian Art, Architecture and Design
Elective
Elective

Semester 2, Year 3
KVB307 Theories of Spatial Culture
OR null
KVB108 Contemporary Asian Visual Culture
KVB306 Video Art and Culture
Elective
Elective

Creative Industries Co-Majors

INSTRUCTIONS FOR CO-MAJORS
Please refer to the following study sequences to plan your program. You must complete 96 credit points (normally eight 12 credit point subjects) from the specified units to achieve a co-major, following semester of offer and unit prerequisites (where applicable) to determine order of enrolment. Any unit(s) that appear in these co-majors and/or minors and are also mandatory elsewhere in your course can not contribute towards the completion of these co-majors and/or minors. Any unit(s) that appear in multiple co-majors and/or minors can only contribute towards the completion of one of these co-majors or minors.

Advertising
Assumed Knowledge: There is no specific prior knowledge required as a prerequisite to undertaking this co-major.

AMB200 Consumer Behaviour
AMB220 Advertising Theory and Practice
AMB221 Advertising Copywriting
AMB222 Media Planning
AMB320 Advertising Management
AMB321 Advertising Campaigns

Art and Design History
Description: This co-major equips you with the educational base necessary for a career in the arts professions, such as curatorial work, art criticism and arts administration. It offers a coherent and sequential set of units that provide a platform for a research-based study of the visual arts, design and architecture. In conjunction with further study, this co-major will assist in preparing you for work as a professional in these disciplines.

Assumed Knowledge: There is no specific prior knowledge required as a prerequisite to undertaking this co-major.

DAB325 Architecture in the 20th Century
DAB420 Architecture, Culture and Space
DEB102 Introducing Design History
KVB102 Modernism
KVB103 Australian Art
KVB108 Contemporary Asian Visual Culture
KVB211 Post 1945 Art
KVB212 Australian Art, Architecture and Design
KVB304 Contemporary Art Issues
KVB306 Video Art and Culture

Communication Design
Description: The aim of this co-major is to provide you with skills and knowledge in the domain of Communication Design. The co-major provides an introduction to the principles and practice of Communication Design, and the practical use of media technologies. Foundations of Communication Design and Media Technology units provide both a practical and theoretical basis for the studio units. Design Studio units situate the knowledge and skills gained from the first-level (100 coded) units into practice in a production / project setting, in the application areas of web development and interactive multimedia respectively.

Assumed Knowledge: There is no specific prior knowledge required as a prerequisite to undertaking this co-major.

KIB101 Foundations of Communication Design 1
KIB102 Foundations of Communication Design 2
KIB103 Media Technology 1
KIB104 Media Technology 2
KIB210 Design Studio 1: Interaction Design
KIB211 Design Studio 2: Web Development

Creative and Professional Writing
Description: The aim of this co-major is to prepare students to graduate with adequate skills and knowledge in the area of creative and professional writing; to provide a thorough grounding in a variety of genres that include fiction, creative non-fiction, media writing and
corporate writing and editing, thereby equipping graduates with the versatility required of professional writers; to enhance the critical, analytical and peer-reviewing skills of students; to provide and understand of creative writing in its social and generic contexts.

Assumed Knowledge: There is no specific prior knowledge required as a prerequisite to undertaking this co-major.

Dance

Description: This co-major aims to provide a broad grounding in practical and theoretical aspects of dance. You will gain skills in contemporary dance, ballet, commercially driven genres, choreography and critical thinking and writing together with an understanding of the social and historical context of ballet, contemporary dance, and popular and world dance.

Assumed Knowledge: Previously acquired knowledge or skill is required for you to undertake this co-major. It is essential that you be physically able, fit and have basic knowledge in a dance technique, either ballet, jazz or contemporary to undertake the practical units.

KDB103 Dance Technique Studies 1
KDB104 Dance Technique Studies 2
KDB105 Architecture of the Body
KDB106 Dance Analysis
KDB107 Choreographic Studies 1
KDB108 World Dance
KDB109 Funk, Tap and all that Jazz
KDB110 Deconstructing Dance in History
KDB204 Australian Dance
KDB205 Dance in Education
KSB225 Music Theatre Skills

Digital Media

Description: Online and interactive technologies now dominate creative and professional life. This co-major provides you with the opportunity to develop websites, multimedia projects, wikis and blogs, as well as allowing you to understand the guiding principals behind these new modes of communication and creative practice.

Assumed Knowledge: There is no specific prior knowledge required as a prerequisite to undertaking this co-major.

KCB101 Communication in the New Economy
KCB102 Media and Society: From Printing Press to Internet
OR
KJB101 Digital Journalism
KIB101 Foundations of Communication Design 1
KCB104 Media and Communications Industries
OR
KPB106 Australian Television
KIB103 Media Technology 1
KCB201 Virtual Cultures
KCB202 New Media Technologies
KCB203 Consumer Cultures
KVB306 Video Art and Culture

Entrepreneurship

Description: To provide students with an introduction to basic business principles as well as the innovation, development, production and entrepreneurial activities required when starting a new business. Students who do the extended eight unit set will be able to supplement this with a range of broader business administration and promotional skills particularly in the marketing and management areas.

Assumed Knowledge: There is no specific prior
knowledge required as a prerequisite to undertaking this co-major.

AMB230  Internet Promotion
AMB240  Marketing Planning and Management
AMB251  Innovation and Market Development
BSB115  Management, People and Organisations
BSB126  Marketing
EFB210  Finance 1
IBB213  International Marketing
MGB207  Human Resource Issues and Strategy
MGB216  Managing Technological Innovation in Global Business
MGB218  Managing Business Growth
MGB222  Managing Organisations
MGB223  Entrepreneurship and Innovation
MGB335  Project Management

Fashion
Description: This co-major has been designed to offer a mix of theoretical and practical units. The theory units will develop your knowledge and understanding of the history, industry and consumption of fashion and will introduce you to the critical legal issues surrounding the production and distribution of fashion. The practical units provide you with a variety of options to develop fashion related skills focusing on textile design, portfolio development and fashion journalism.

Assumed Knowledge: There is no specific prior knowledge required as a prerequisite to undertaking this co-major.

KFB103  Introduction to Fashion
KFB106  Unspeakable Beauty: A History of Fashion and Style
KFB206  Fashion and Modernity
KFB207  Contemporary Fashion
KVB213  Graphic Investigation
KFB204  Textile Design
KFB205  Fashion and Style Journalism
KFB208  Fashion Portfolio
KCB203  Consumer Cultures
KFB304  Fashion, Law and the Real World

Film, Television and Screen
Description: The aim of this co-major is to provide students with a range of understandings in the theory and practice of film, television and screen. This study area aims to enhance creative, technical and organizational abilities as well as building story telling and communication skills.

Assumed Knowledge: There is no specific prior knowledge required as a prerequisite to undertaking this co-major.

KPB101  Foundations of Film and Television Production
KPB102  Film History

Integrated Marketing Communication
Assumed Knowledge: There is no specific prior knowledge required as a prerequisite to undertaking this co-major.

AMB202  Integrated Marketing Communication
AMB220  Advertising Theory and Practice
AMB230  Internet Promotion
AMB240  Marketing Planning and Management
AMB260  Public Relations Theory and Practice
AMB261  Media Relations and Publicity
AMB331  Direct Marketing
AMB350  Sales and Customer Relationship Management
AMB354  Events Marketing
BSB126  Marketing

Journalism, Media and Communication
Description: This co-major offers you a range of options to develop an understanding of the parameters of the journalism and professional communication fields. You can choose a mix of units to suit your career aspirations. If you choose to focus more on the Journalism (KJB) units, the co-major will introduce you to a range of journalism writing styles and offers an insight into some specialist areas of reporting. If you choose to focus more on the Media and Communication (KCB) units, it has been designed to enable you to develop the skills and knowledge to prepare media material for organizations that wish to build, and maintain, a media profile.

Assumed Knowledge: There is no specific prior knowledge required as a prerequisite to undertaking this co-major.

KCB102  Media and Society: From Printing Press to Internet
OR
KJB101  Digital Journalism
KJB120  Newswriting
KCB104  Media and Communications Industries
KJB121  Journalistic Inquiry
KCB103  Strategic Speech Communication
KJB224  Feature Writing
KJB239  Journalism Ethics and Issues
Description: The aims of this co-major are to prepare students to graduate with adequate skills and knowledge in the area of literary and cultural studies; to provide a thorough grounding in a range of texts, both literary and popular, ranging from Shakespeare to nineteenth and twentieth century literature and culture; to provide graduates with enhanced skills in critical thinking, writing and analysis; to provide graduates with an understanding of the social and historical context of literary and popular written texts; to provide some understanding of the major approaches in literary theory.

Assumed Knowledge: There is no specific prior knowledge required as a prerequisite to undertaking this co-major.

KWB108 Introduction To Literary Theory and Cultural Studies
KWB109 Ozlit
KWB206 Youth and Children's Writing
KWB207 Great Books: The Literary Classics
KWB208 Modern Times (Literature and Culture in the 20th Century)
KWB209 Shakespeare, Then and Now
KWB307 Indigenous Writing
KWB308 Wonderlands: Literature and Culture in the 19th Century
KWB309 Popular Fictions, Popular Culture

Marketing

Assumed Knowledge: There is no specific prior knowledge required as a prerequisite to undertaking this co-major.

AMB200 Consumer Behaviour
AMB201 Marketing and Audience Research
AMB202 Integrated Marketing Communication
AMB240 Marketing Planning and Management
AMB241 E-Marketing Strategies
AMB340 Services Marketing
AMB341 Strategic Marketing
BSB126 Marketing

Mathematics

Description: This co-major aims to provide you with powerful tools for the analysis of today’s complex world and give an insight into many real-world problems of significant importance.

Assumed Knowledge: Maths B (if you do not have this you should include MAB105 as one of your first units)

MAB100 Mathematical Sciences 1A
MAB101 Statistical Data Analysis 1
MAB111 Mathematical Sciences 1B
MAB112 Mathematical Sciences 1C
MAB210 Statistical Modelling 1
MAB311 Advanced Calculus
MAB312 Linear Algebra
MAB314 Statistical Modelling 2

Public Relations

Assumed Knowledge: There is no specific prior knowledge required as a prerequisite to undertaking this co-major.

AMB201 Marketing and Audience Research
AMB202 Integrated Marketing Communication
AMB260 Public Relations Theory and Practice
AMB261 Media Relations and Publicity
AMB262 Public Relations Writing
AMB360 Corporate Communication Management
AMB361 Public Relations Campaigns
AMB370 Public Relations Cases
BSB126 Marketing

Creative Industries Minors

INSTRUCTIONS FOR MINORS

Please refer to the following study sequences to plan your program. You must complete 48 credit points (normally four 12 credit point subjects) from the specified units to achieve a minor, following semester of offer and unit prerequisites (where applicable) to determine order of enrolment. Any unit(s) that appear in these majors and/or minors and are also mandatory elsewhere in your course can not contribute towards the completion of these majors and/or minors. Any unit(s) that appear in multiple majors and/or minors can only contribute towards the completion of one of these majors or minors.

Advertising

AMB220 Advertising Theory and Practice
AMB221 Advertising Copywriting
AMB222 Media Planning
BSB126 Marketing

Animation

KIB105 Animation and Motion Graphics
KIB108 Animation Practices
KVB105 Foundations of Drawing for Animation 1
KVB106 Foundations of Drawing for Animation 2
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These unit offerings are current at the time of publication but are subject to change.

Rules for selecting electives:
* you must obey any elective rules as set out in your course requirements
* you cannot select a unit that forms part of the compulsory units of your course or the compulsory units of your chosen sub-major area.
* you must have successfully completed any pre/co-requisite units applicable
* the offering of elective units is subject to sufficient student enrolment numbers and staff availability
* some units are subject to quota restrictions
* KK33, KK34, KJ32, KM32, IX07 and IX16 students ONLY are permitted to select electives from outside the Faculty of Creative Industries

Semester 1 Units

KCB101 Communication in the New Economy
KCB102 Media and Society: From Printing Press to Internet
KCB103 Strategic Speech Communication
KCB201 Virtual Cultures
KCB302 Political Communication

Communication Design
KIB108 Animation Practices
KIB201 Interactive Writing

Dance
KDB105 Architecture of the Body
KDB108 World Dance
KDB110 Deconstructing Dance in History

Fashion
KFB103 Introduction to Fashion
KFB206 Fashion and Modernity

Journalism
KJB101 Digital Journalism
KJB120 Newswriting
KJB121 Journalistic Inquiry
KJB224 Feature Writing
KJB239 Journalism Ethics and Issues

Creative Industries Faculty Undergraduate Open Electives

Creative Industries Faculty Undergraduate Open Electives

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KMB205  Sound Media Musicianship

Film & Television
KPB103  Film Genres
KPB104  Film and Television Production Resource Management
KPB107  Television's Greatest Hits
KPB205  Documentary Theory and Practice
KPB206  International Cinema

Performance Studies
KTB104  Performance Innovation
KTB207  Staging Australia
KTB062  Creative Industries Events and Festivals

Visual Arts
KVB103  Australian Art
KVB104  Photomedia and Artistic Practice
KVB108  Contemporary Asian Visual Culture
KVB111  3D Media and Processes
KVB211  Post 1945 Art
KVB306  Video Art and Culture
KVB307  Theories of Spatial Culture

Creative Writing & Cultural Studies
KWB102  Media Writing
KWB104  Creative Writing: The Short Story
KWB105  Film and Television Scriptwriting
KWB106  Corporate Writing and Editing
KWB109  Ozlit
KWB204  Creative Non-Fiction: Life Writing
KWB206  Youth and Children's Writing
KWB209  Shakespeare, Then and Now
KWB307  Indigenous Writing
KWB309  Popular Fictions, Popular Culture

NOTES:
* Only one Workplace Learning unit may be completed
* KKB290, KKB357, KKB320, KKB330, KKB340-1 and KKB340-2 are only available to students enrolled in Creative Industries courses.

Potential Careers:
Art Project Manager, Artist, Arts Administrator, Curator, Media Industry Specialist, Multimedia Designer, Visual Artist, Web Designer.
Bachelor of Creative Industries (Drama)/Graduate Diploma in Education (Senior Years) (KK33/ED38)

Year offered: 2008
Admissions: Yes
Course duration (full-time): 4 years (3 years BCI + 1 year GDipEd)
Domestic fees (per credit point): Commonwealth Supported place (subject to annual review)
Domestic Entry: February
QTAC code: 429172
Past rank cut-off: 79
Past OP cut-off: 11
Assumed knowledge: English (4, SA)
Preparatory studies: ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com
Total credit points: 288+96
Standard credit points per full-time semester: 48
Course coordinator: Head, Undergraduate Studies ugenq.ci@qut.edu.au (Creative Industries)
Discipline coordinator: Dr Sandra Gattenhof
Campus: Kelvin Grove

Overview

The Creative Industries Faculty has an enviable reputation as a leading provider in Queensland of outstanding teacher practitioners in the visual and performing arts.

In partnership with the Faculty of Education, the Faculty offers four-year degree programs in Dance, Drama, Music or Visual Arts that qualify graduates for registration as teachers and for employment in allied areas.

OP Guarantee

The OP Guarantee does not apply to this course.

Working With Children Check

Working With Children Check - As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

As soon as you enter your enrolment program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a Blue Card, immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 12 weeks for the Commission to issue the Card. The application form is available at bluecard.qut.com.

Career Opportunities

This four-year dual degree qualifies graduates for registration as secondary teachers in Queensland and for employment in education and related Creative Industries fields.

Course Design

This dual degree is structured to enable you to spend your first three years immersed in Drama and then, once completed, proceed seamlessly into 12 months of specialised teacher training in your fourth year.

You will sample life as an educator prior to commencing the fourth year with foundation units in education studies which will include practical school-based field experience.

You will also have the opportunity to choose minor studies in one other discipline during your first three years which will give you the advantage of being able to undertake study in a second teaching area and increase your teaching options. There are a large number of available second teaching areas which include dance, English, languages, mathematics, music, visual arts, business, social sciences and science education.

Why choose this course?

The Creative Industries Faculty and its partner the Faculty of Education have an enviable reputation, developed over almost 50 years, as the leading provider in Queensland of outstanding teacher practitioners in the visual and performing arts. This course, introduced for the first time in 2008, combines in-depth training in creative industries and education.

Professional Recognition

Graduates are eligible for registration as teachers in Queensland. Graduates looking for teaching employment in other parts of Australia and overseas may be required to meet additional conditions.

Deferment

QUT allows current Year 12 school leavers to defer their undergraduate admission offer for one year, or for six months if offered mid-year admission, except in courses using specific admission requirements such as questionnaires, portfolios, auditions, prior study or work experience.

Non-year 12 students may also request to defer their QTAC offer on the basis of demonstrated special circumstances.

Find out more on deferment.

Domestic student tuition fee (Dfee) places

Undergraduate domestic full fee places (Dfee) are not available in this course. Tuition fees are only applicable to currently enrolled students who were unable to comply regulations regarding their original Commonwealth Supported place (ie failure to lodge an eCAF, has consumed of other their Student Learning Entitlement etc) and who have been invited and accepted to continue as a
fee-paying student.

**Full time course structure**

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<td>Performance Innovation</td>
</tr>
<tr>
<td>KTB105</td>
<td>Production 1: Story Making</td>
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<tr>
<td>KTB106</td>
<td>Performing Skills 2: Style and Form</td>
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<tr>
<th>Semester 1, Year 2</th>
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<tbody>
<tr>
<td>KKB221</td>
<td>Approaching Interdisciplinarity</td>
</tr>
<tr>
<td>KTB206</td>
<td>The Creating Body</td>
</tr>
<tr>
<td>SELECT</td>
<td>Second Teaching Area unit OR Elective</td>
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<td>SELECT</td>
<td>Second Teaching Area unit OR Elective</td>
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<tr>
<td>EDB036</td>
<td>Introduction to Education</td>
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<tr>
<td>KKB222</td>
<td>Interdisciplinarity in Practice</td>
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<td>Staging Australia</td>
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<td>SELECT</td>
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<td>Introduction to Educational Sites</td>
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<tbody>
<tr>
<td>KTB204</td>
<td>Understanding Performance</td>
</tr>
<tr>
<td>Choose between a Second Teaching Area unit (recommended) or an Elective or a Curriculum Studies unit:</td>
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<tr>
<td>Second Teaching Area unit</td>
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<tr>
<td>Elective</td>
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<tr>
<td>Curriculum Studies unit</td>
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<td>Choose between KTB205 or KTB301:</td>
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<tr>
<td>KTB205</td>
<td>Production 2: The Collaborative Artist</td>
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<tr>
<td>KTB301</td>
<td>Performing Self</td>
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<tbody>
<tr>
<td>KTB303</td>
<td>Production 3: Interpreting and Adapting</td>
</tr>
<tr>
<td>KTB305</td>
<td>The Entrepreneurial Artist</td>
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<tr>
<td>Choose SPB012 or an elective:</td>
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<tr>
<td>SPB012</td>
<td>Classroom and Behaviour Management Elective</td>
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<td>SELECT</td>
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Students who were accepted into the four year program (QTAC code: 429172) will automatically be transferred to their fourth year of study in ED38 Graduate Diploma of Education (Senior Years) upon successful completion of their first three years of study. Please refer to the ED38 Course Summary Sheet for enrolment information.

**Course structure - Senior Years**

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<thead>
<tr>
<th>Year 1, Semester 1</th>
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<tbody>
<tr>
<td>EDP415</td>
<td>Engaging Diverse Learners</td>
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<tr>
<td>EDP441</td>
<td>Senior Years Field Studies 1: Engaging Diverse Learners</td>
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<td>Curriculum Studies 1</td>
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<tbody>
<tr>
<td>EDP416</td>
<td>The Professional Practice of Educators</td>
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<tr>
<td>EDP442</td>
<td>Senior Years Field Studies 2: The Professional Practice of Educators</td>
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<tr>
<td>Curriculum Studies 2</td>
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<tr>
<td>Curriculum Studies 3</td>
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<td>Designated Unit: EDP442</td>
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<tr>
<td>CLP402</td>
<td>Business Education Curriculum Studies 1</td>
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<td>CLP408</td>
<td>English Education Curriculum Studies 1</td>
</tr>
<tr>
<td>CLP411</td>
<td>Languages Education Curriculum Studies 1</td>
</tr>
<tr>
<td>CLP414</td>
<td>Social Education Curriculum Studies 1</td>
</tr>
<tr>
<td>KDB201</td>
<td>Dance Curriculum Studies 1</td>
</tr>
<tr>
<td>KMB201</td>
<td>Music (Secondary) Curriculum Studies 1</td>
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<tr>
<td>KTB201</td>
<td>Drama Curriculum Studies 1</td>
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<td>KVB301</td>
<td>Visual Arts Curriculum Studies 1</td>
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<tr>
<td>MDP456</td>
<td>Mathematics Education Curriculum Studies 1</td>
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<td>MDP459</td>
<td>Science Education Curriculum Studies 1</td>
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<tbody>
<tr>
<td>CLP403</td>
<td>Business Education Curriculum Studies 2 (Business Communication and Technology)</td>
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<tr>
<td>CLP404</td>
<td>Business Education Curriculum Studies 2 (Accounting and Business Management)</td>
</tr>
<tr>
<td>CLP406</td>
<td>Legal Studies Education Curriculum Studies</td>
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<td>CLP409</td>
<td>English Education Curriculum Studies 2</td>
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<tr>
<td>CLP412</td>
<td>Languages Education Curriculum Studies 2</td>
</tr>
<tr>
<td>CLP415</td>
<td>Social Education Curriculum Studies 2 (Geography)</td>
</tr>
<tr>
<td>CLP416</td>
<td>Social Education Curriculum Studies 2 (History)</td>
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<tr>
<td>CLP417</td>
<td>Social Education Curriculum Studies 2 (Senior Social Science)</td>
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<tr>
<td>KDB202</td>
<td>Dance Curriculum Studies 2</td>
</tr>
<tr>
<td>KMB202</td>
<td>Music (Secondary) Curriculum Studies 2</td>
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KTB202 Drama Curriculum Studies 2
KVB302 Visual Arts Curriculum Studies 2
MDP455 Business Education Curriculum Studies 2 (ICT)
MDP457 Mathematics Education Curriculum Studies 2
MDP460 Science Education Curriculum Studies 2
MDP462 Biology Curriculum Studies 2
MDP463 Chemistry Curriculum Studies 2
MDP464 Earth Science Curriculum Studies 2
MDP465 Physics Curriculum Studies 2

Curriculum Studies 3
CLP407 Business Education Curriculum Studies 3
CLP410 English Education Curriculum Studies 3
CLP413 Languages Education Curriculum Studies 3
CLP418 Social Education Curriculum Studies 3
KDB203 Dance Curriculum Studies 3
KMB203 Music (Secondary) Curriculum Studies 3
KTB203 Drama Curriculum Studies 3
KVB303 Visual Arts Curriculum Studies 3
MDP458 Mathematics Education curriculum Studies 3
MDP461 Science Education Curriculum Studies 3

Curriculum Electives
Students will select a curriculum elective from those listed below or an appropriate curriculum studies unit from a second teaching area as listed above (subject to the required discipline prerequisite studies having been completed).

CLP400 Middle Years: Multiliteracies
CLP401 Middle Years: Transdisciplinary Arts and SOSE
CLP419 Social Education Curriculum Studies - Senior History
MDP452 Middle Years: Mathematical Understandings
MDP453 Middle Years: Transdisciplinary Science and Technology
SPB012 Classroom and Behaviour Management
SPB020 Classroom Assessment Practices

Second Teaching Area Units

English (48 credit points)
Required Unit
CLB320 Studies In Language
Up to 12 credit points from Introductory Level Units:
KCB102 Media and Society: From Printing Press to Internet
KWB108 Introduction To Literary Theory and Cultural Studies
No less than 24 credit points from Advanced Level Units
CLB321 Writing Workshop
CLB322 Literature In Secondary Teaching

CLB323 Teaching Adolescent Literature
KWB109 Ozlit
KWB206 Youth and Children's Writing
KWB308 Wonderlands: Literature and Culture in the 19th Century
KWB208 Modern Times (Literature and Culture in the 20th Century)
KWB309 Popular Fictions, Popular Culture
KWB209 Shakespeare, Then and Now

Film and Media (48 credit points)

Required Units
KPB101 Foundations of Film and Television Production
KPB108 Media Text Analysis
No less than 24 credit points from:
KPB102 Film History
KPB103 Film Genres
KPB104 Film and Television Production Resource Management
KPB105 Narrative Production
KPB106 Australian Television
KPB203 Australian Film
KPB205 Documentary Theory and Practice

Geography (48 credit points)

Up to 24 credit points from Introductory Units
HHB127 Environment And Society
HHB107 World Regions
HHB251 Australian Resource Management
No less than 24 credit points from Advanced Units
HHB250 Australian Geographical Studies
HHB228 Environmental Hazards
HHB229 Windows On Japan
HHB269 Ethics, Technology And The Environment
HHB244 Southeast Asia In Focus

History (48 credit points)

null

Note: Students should seek to select units from each of areas of Australian, Asian, European and the Ancient World. Students should check with QUT Carseldine Faculty on availability of units.

Up to 24 credit points from Introductory Units
HHB121 Interpreting The Past
HHB122 Colonialism And Independence In Asia Pacific
No less than 24 credit points from Advanced Units
HHB238 Asian Cultures And Societies
HHB245 Australia And The South Pacific
HHB315 Sex And Drugs In South-East Asia
The unit offerings are current at the time of publication but are subject to change.

Rules for selecting electives:
* you must obey any elective rules as set out in your course requirements
* you cannot select a unit that forms part of the compulsory units of your course or the compulsory units of your chosen sub-major area.
* you must have successfully completed any pre/co-requisite units applicable
* the offering of elective units is subject to sufficient student enrolment numbers and staff availability

Some units are subject to quota restrictions.

KK33, KK34, KJ32, KM32, IX07 and IX16 students ONLY are permitted to select electives from outside the Faculty of Creative Industries.

**Semester 1 Units**

**Media & Communication**
- KCB101 Communication in the New Economy
- KCB102 Media and Society: From Printing Press to Internet
- KCB103 Strategic Speech Communication
- KCB201 Virtual Cultures
- KCB302 Political Communication

**Communication Design**
- KIB108 Animation Practices
- KIB201 Interactive Writing

**Dance**
- KDB105 Architecture of the Body
- KDB108 World Dance
- KDB110 Deconstructing Dance in History

**Fashion**
- KFB103 Introduction to Fashion
- KFB206 Fashion and Modernity

**Journalism**
- KJB101 Digital Journalism
- KJB120 Newswriting
- KJB121 Journalistic Inquiry
- KJB224 Feature Writing
- KJB239 Journalism Ethics and Issues

**Faculty**
- KKB004 Indigenous Creative Industries
- KKB101 Creative Industries: People and Practices
- KKB210 Computational Arts 1

**Transition to New Professional Environments**
- KKB341 Workplace Learning 1
- KKB342 Workplace Learning 2
- KKB343 Service Learning 1
- KKB344 Service Learning 2
- KKB345 Creative Industries Project 1
- KKB346 Creative Industries Project 2
- KKB347 Becoming A Researcher: Understandings, Skills and Practices

**Music & Sound**
- KMB003 Sex Drugs Rock 'n' roll
- KMB004 World Music
### Music & Sound
- KMB104 Music and Sound Skills
- KMB105 Music and Sound Technology
- KMB108 Sound Recording and Acoustics

### Film & Television
- KP102 Film History
- KP106 Australian Television
- KP202 Film and Television Business Skills: Entrepreneurship and Investment
- KP203 Australian Film
- KP303 Critical Thinking About Television

### Performance Studies
- KTB101 20th Century Performance
- KTB204 Understanding Performance
- KTB061 Creative Industries Management
- KTB062 Creative Industries Events and Festivals

### Visual Arts
- KVB102 Modernism
- KVB104 Photomedia and Artistic Practice
- KVB110 2D Media and Processes
- KVB212 Australian Art, Architecture and Design
- KVB304 Contemporary Art Issues

### Creative Writing & Cultural Studies
- KWB101 Introduction to Creative Writing
- KWB102 Media Writing
- KWB103 Persuasive Writing
- KWB104 Creative Writing: The Short Story
- KWB105 Film and Television Scriptwriting
- KWB107 Introduction to Creative Non-Fiction
- KWB108 Introduction To Literary Theory and Cultural Studies
- KWB207 Great Books: The Literary Classics
- KWB208 Modern Times (Literature and Culture in the 20th Century)
- KWB308 Wonderlands: Literature and Culture in the 19th Century

### Semester 2 Units

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>KIB202</td>
<td>Enabling Immersion</td>
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</table>

### Dance
- KDB106 Dance Analysis
- KDB109 Funk, Tap and all that Jazz
- KDB204 Australian Dance

### Faculty
- KKB102 Creative Industries: Making Connections
- KKB211 Computational Arts 2

### Transition to New Professional Environments*
- KKB341 Workplace Learning 1
- KKB342 Workplace Learning 2
- KKB343 Service Learning 1
- KKB344 Service Learning 2
- KKB345 Creative Industries Project 1
- KKB346 Creative Industries Project 2
- KKB348 Becoming A Researcher: Contexts, Protocols and Impact
- KKB350 Creative Industries International Study Tour

### Fashion
- KFB106 Unspeakable Beauty: A History of Fashion and Style
- KFB207 Contemporary Fashion

### Journalism
- KJB101 Digital Journalism
- KJB120 Newswriting
- KJB121 Journalistic Inquiry
- KJB224 Feature Writing
- KJB280 International Journalism
- KJB337 Public Affairs Reporting

### Music & Sound
- KMB002 Music and Spirituality
- KMB007 Introductory Ensemble
- KMB105 Music and Sound Technology
- KMB107 Sound, Image, Text
- KMB108 Sound Recording and Acoustics
- KMB205 Sound Media Musicianship

### Film & Television
- KP103 Film Genres
- KP104 Film and Television Production Resource Management
- KP107 Television's Greatest Hits
- KP205 Documentary Theory and Practice
- KP206 International Cinema

### Performance Studies
- KTB104 Performance Innovation
- KTB207 Staging Australia
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<tr>
<th>Unit Code</th>
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<td>Australian Art</td>
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<td>KVB104</td>
<td>Photomedia and Artistic Practice</td>
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<td>KVB108</td>
<td>Contemporary Asian Visual Culture</td>
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<td>KVB111</td>
<td>3D Media and Processes</td>
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<td>KVB211</td>
<td>Post 1945 Art</td>
</tr>
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<td>KVB306</td>
<td>Video Art and Culture</td>
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<td>KVB307</td>
<td>Theories of Spatial Culture</td>
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<td>Creative Writing: The Short Story</td>
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<td>Film and Television Scriptwriting</td>
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<td>Ozlit</td>
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<td>KWB204</td>
<td>Creative Non-Fiction: Life Writing</td>
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<td>KWB206</td>
<td>Youth and Children's Writing</td>
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<td>KWB209</td>
<td>Shakespeare, Then and Now</td>
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<tr>
<td>KWB307</td>
<td>Indigenous Writing</td>
</tr>
<tr>
<td>KWB309</td>
<td>Popular Fictions, Popular Culture</td>
</tr>
</tbody>
</table>

NOTES:

* Only one Workplace Learning unit may be completed

* KKB290, KKB357, KKB320, KKB330, KKB340-1 and KKB340-2 are only available to students enrolled in Creative Industries courses.

Potential Careers:

Actor, Arts Administrator, Drama Teacher, Educator, Higher Education Worker, Secondary School Teacher, Teacher, Theatre Professionals.
Bachelor of Fine Arts (Acting) (KK34)

Year offered: 2008
Admissions: Yes
CRICOS code: 056185A
Course duration (full-time): 3 years
Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2008: $166 per credit point (subject to annual review)
Domestic fees (indicative): 2008: Full fee tuition $15,936; CSP $5,427
International Fees (per semester): 2008: $10,032 per semester (subject to annual review)
Domestic Entry: February
International Entry: February
QTAC code: 421912
Past rank cut-off: Admission to course is based on audition and interview. Please refer to Additional Entry Requirements.
Past OP cut-off: Admission to course is based on audition and interview. Please refer to Additional Entry Requirements.
Assumed knowledge: English (4, SA)
Preparatory studies: ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com
Total credit points: 288 cp
Standard credit points per full-time semester: 48 cp
Course coordinator: Head, Undergraduate Studies (ugenq.ci@qut.edu.au)
Discipline coordinator: Ms Dianne Eden
Campus: Kelvin Grove

OP Guarantee
The OP Guarantee does not apply to this course.

Additional Entry Requirements
Applicants are selected on the basis of their audition and interview. The due date to register for an audition and interview, as well as submission of additional materials, was 19 October 2007. Late submissions will not be accepted.

Prospective international students should refer to the additional entry requirement information in the International Students section in the Creative Industries web site.

Overview
This conservatory-style acting course will prepare you to graduate as a professional actor for stage and screen. Acting and rehearsals are interspersed with skills classes in areas such as voice, movement, singing, dance, combat and improvisation. Second and third-year students perform in a season of public productions for stage and film. In your final year you will showcase your stage and film work to prospective industry employers in Brisbane and Sydney.

Career Outcomes
Graduates can work as actors for stage, film and television. In recent years graduates have flooded the film and television industry, featuring in movies, on television and the stage such as Michael Dorman (The Secret Life of Us; Suburban Mayhem), Conrad Coleby (All Saints), Sam Atwell (Home and Away), Gigi Edgley (The Secret Life of Us; Last Train to Freo), Ryan Johnson (Thunderstruck), Emily Tomlins (Constance Drinkwater; The Woman Before, QTC; Operator, LaBoite) and Helen Christinson (Private Lives, QTC/SA Theatre Company).

Graduates Oliver Torr and Matt Zeremes wrote, produced, directed and acted in the feature film Burke and Wills which made its international debut at Robert de Niro's 2006 Tribeca Film Festival in New York.

Course Structure
In order to complete this course, students must undertake two Creative Industries Foundation units, and a maximum of 168 credit points of discipline or specified units relating to the chosen major and 96 credit points of Complementary Studies.

Why choose this course?
QUT offers a strong focus on acting for the screen as well as the traditional conservatory-based actor training for the stage. You may work with professional production companies and professional directors for film and television training.

Deferment
QUT's deferment policy does not apply to this course.

Full time course structure

<table>
<thead>
<tr>
<th>Semester 1, Year 1</th>
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<tbody>
<tr>
<td>KKB101</td>
<td>Creative Industries: People and Practices</td>
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<tr>
<td>KSB101</td>
<td>Acting 1</td>
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<tr>
<td>KSB103</td>
<td>Voice and Movement 1 Elective</td>
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<tbody>
<tr>
<td>KKB102</td>
<td>Creative Industries: Making Connections</td>
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<tr>
<td>KSB102</td>
<td>Acting 2</td>
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<tr>
<td>KSB104</td>
<td>Voice and Movement 2 Elective</td>
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<td>KSB223</td>
<td>Voice and Movement 3</td>
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<td>KSB225</td>
<td>Music Theatre Skills Elective</td>
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<td>KSB226</td>
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<tbody>
<tr>
<td>KSB301</td>
<td>Theatre Project 1</td>
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</table>
### Creative Industries Minors

**INSTRUCTIONS FOR MINORS**

Please refer to the following study sequences to plan your program. You must complete 48 credit points (normally four 12 credit point subjects) from the specified units to achieve a minor, following semester of offer and unit prerequisites (where applicable) to determine order of enrolment. Any unit(s) that appear in these majors and/or minors and are also mandatory elsewhere in your course can not contribute towards the completion of these majors and/or minors. Any unit(s) that appear in multiple majors and/or minors can only contribute towards the completion of one of these majors or minors.

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<tr>
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<td>Advertising Theory and Practice</td>
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<td>Marketing</td>
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<td>Animation</td>
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<td>KIB105</td>
<td>Animation and Motion Graphics</td>
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<td>Animation Practices</td>
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<tr>
<td>KVB105</td>
<td>Foundations of Drawing for Animation 1</td>
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<tr>
<td>KVB106</td>
<td>Foundations of Drawing for Animation 2</td>
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<td>Art History</td>
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<td>Modernism</td>
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<td>Australian Art</td>
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<td>KVB211</td>
<td>Post 1945 Art</td>
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<tr>
<td>KVB304</td>
<td>Contemporary Art Issues</td>
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<td>Architecture in the 20th Century</td>
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<td>Video Art and Culture</td>
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<td>Audience and User Research</td>
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<td>Media and Society: From Printing Press to Internet</td>
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### Modern and Popular Literature and Culture

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### Creative Industries Faculty Undergraduate Open Electives

#### Creative Industries Faculty Undergraduate Open Electives

These unit offerings are current at the time of publication but are subject to change.

Rules for selecting electives:

* you must obey any elective rules as set out in your course requirements
* you cannot select a unit that forms part of the compulsory units of your course or the compulsory units of your chosen sub-major area.
* you must have successfully completed any pre/co-requisite units applicable
* the offering of elective units is subject to sufficient student enrolment numbers and staff availability
* some units are subject to quota restrictions

* KK33, KK34, KJ32, KM32, IX07 and IX16 students ONLY are permitted to select electives from outside the Faculty of Creative Industries

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| KPB203  | Australian Film |
| KPB303  | Critical Thinking About Television |

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KVB306 Video Art and Culture  
KVB307 Theories of Spatial Culture

**Creative Writing & Cultural Studies**

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**NOTES:**

- * Only one Workplace Learning unit may be completed
- * KKB290, KKB357, KKB320, KKB330, KKB340-1 and KKB340-2 are only available to students enrolled in Creative Industries courses.

**Potential Careers:**

Actor, Artist, Drama Teacher, Film/Television Producer, Theatre Professionals.
Bachelor of Fine Arts (Animation) (KK34)

Year offered: 2008
Admissions: Yes
CRICOS code: 056185A
Course duration (full-time): 3 years
Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2008: $166 per credit point (subject to annual review)
Domestic fees (indicative): 2008: Full fee tuition $15,936; CSP $5,427
International Fees (per semester): 2008: $10,032 per semester (subject to annual review)
Domestic Entry: February
International Entry: February
QTAC code: 421012
Past rank cut-off: Admission to course is based on portfolio and previous academic achievement. Please refer to Additional Entry Requirements.
Past OP cut-off: Admission to course is based on portfolio and previous academic achievement. Please refer to Additional Entry Requirements.
Assumed knowledge: English (4, SA)
Preparatory studies: ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com
Total credit points: 288 cp
Standard credit points per full-time semester: 48 cp
Course coordinator: Head, Undergraduate Studies (ugenq.ci@qut.edu.au)
Discipline coordinator: Gavin Sade
Campus: Kelvin Grove

Addtional Entry Requirements
Applicants are selected on the basis of their portfolio and previous academic achievement. The due date to lodge a portfolio and additional materials to QUT was 19 October 2007. Late submissions will not be accepted.

Prospective international students should refer to the additional entry requirement information in the International Students section in the Creative Industries web site.

OP Guarantee
The OP Guarantee does not apply to this course.

Overview
This project-based course is designed to meet the technical, creative and conceptual development needs of the animation and 3D computer graphics industry. You will work within a studio environment learning how an animation studio is run, the various roles undertaken in a studio, and the flow of a production from pitch to delivery. Through exercising production roles, you will develop core work and communication skills, demonstrating these through exploration of form and character, design and development, and iteration through critique while following industry standards of presentation of design ideas in pitch, play and preproduction.

You will learn creative and technical skills within a contextual framework, which allows you to build your career in digital product and new media strategy.

Career Outcomes
Graduates can work in visual effects, direction or animation for film, television, advertising, or real-time games; visualisation for architecture, medicine and training simulation.

Course Structure
In order to complete this course, students must undertake two Creative Industries Foundation units, a maximum of 18 discipline or specified units relating to the chosen major and a minimum of four electives.

Why choose this course?
This course has been designed in collaboration with industry specialists from many post-production, game and animation companies throughout Brisbane and Australia, and offers a studio-based learning environment where professionals and specialist academics in the field deliver a rich suite of animation units. Connections with the Australian Research Council (ARC), Centre of Excellence for Creative Industries and Innovation (CCI), Institute for Creative Industries and Innovation (iCi) and the Australasian CRC for Interaction Design (ACID) ensures you will benefit from research and real-world project opportunities.

Such intense project-based practice courses have had longstanding success in the United States, Canada and Europe, and are strongly supported by the animation industry.

Deferment
QUT’s deferment policy does not apply to this course.

Domestic student tuition fee (Dfee) places
Undergraduate domestic full fee places (Dfee) are not available in this course. Tuition fees are only applicable to currently enrolled students who were unable to comply regulations regarding their original Commonwealth Supported place (i.e. failure to lodge an eCAF, has consumed of other their Student Learning Entitlement etc.) and who have been invited and accepted to continue as a fee-paying student.

Full time course structure

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<tr>
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<td>Animation Practices</td>
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<td>KKB101</td>
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<td>Animation and Motion Graphics</td>
</tr>
<tr>
<td>KIB107</td>
<td>Introduction to Programming for 3D</td>
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KKB102 Creative Industries: Making Connections

**Semester 1, Year 2**
KIB212 Animation Studio 1: Preproduction
  Elective
  Elective

**Semester 2, Year 2**
KIB213 Animation Studio 2: CG Toolkit
  Elective
  Elective

**Semester 1, Year 3**
KIB312 Animation Studio 3: Advanced Concepts in Computer Animation 1
  Elective
  Elective

**Semester 2, Year 3**
KIB313 Animation Studio 4: Advanced Concepts in Computer Animation 2
  Elective
  Elective

**Creative Industries Co-Majors**

**INSTRUCTIONS FOR CO-MAJORS**

Please refer to the following study sequences to plan your program. You must complete 96 credit points (normally eight 12 credit point subjects) from the specified units to achieve a co-major, following semester of offer and unit prerequisites (where applicable) to determine order of enrolment. Any unit(s) that appear in these co-majors and/or minors and are also mandatory elsewhere in your course can not contribute towards the completion of these co-majors and/or minors. Any unit(s) that appear in multiple co-majors and/or minors can only contribute towards the completion of one of these co-majors or minors.

**Advertising**

Assumed Knowledge: There is no specific prior knowledge required as a prerequisite to undertaking this co-major.

- AMB200 Consumer Behaviour
- AMB220 Advertising Theory and Practice
- AMB221 Advertising Copywriting
- AMB222 Media Planning
- AMB320 Advertising Management
- AMB321 Advertising Campaigns
- AMB330 Advertising Strategy and Planning
- BSB126 Marketing

**Art and Design History**

Description: This co-major equips you with the educational base necessary for a career in the arts professions, such as curatorial work, art criticism and arts administration. It offers a coherent and sequential set of units that provide a platform for a research-based study of the visual arts, design and architecture. In conjunction with further study, this co-major will assist in preparing you for work as a professional in these disciplines.

Assumed Knowledge: There is no specific prior knowledge required as a prerequisite to undertaking this co-major.

- DAB325 Architecture in the 20th Century
- DAB420 Architecture, Culture and Space
- DEB102 Introducing Design History
- KVB102 Modernism
- KVB103 Australian Art
- KVB108 Contemporary Asian Visual Culture
- KVB211 Post 1945 Art
- KVB212 Australian Art, Architecture and Design
- KVB304 Contemporary Art Issues
- KVB306 Video Art and Culture

**Communication Design**

Description: The aim of this co-major is to provide you with skills and knowledge in the domain of Communication Design. The co-major provides an introduction to the principles and practice of Communication Design, and the practical use of media technologies. Foundations of Communication Design and Media Technology units provide both a practical and theoretical basis for the studio units. Design Studio units situate the knowledge and skills gained from the first-level (100 coded) units into practice in a production/project setting, in the application areas of web development and interactive multimedia respectively.

Assumed Knowledge: There is no specific prior knowledge required as a prerequisite to undertaking this co-major.

- KIB101 Foundations of Communication Design 1
- KIB102 Foundations of Communication Design 2
- KIB103 Media Technology 1
- KIB104 Media Technology 2
- KIB210 Design Studio 1: Interaction Design
- KIB211 Design Studio 2: Web Development

**Creative and Professional Writing**

Description: The aim of this co-major is to prepare students to graduate with adequate skills and knowledge in the area of creative and professional writing; to provide a thorough grounding in a variety of genres that include fiction, creative non-fiction, media writing and corporate writing and editing, thereby equipping graduates with the versatility required of professional writers; to enhance the critical, analytical and peer-reviewing skills of students; to provide and understanding of creative writing in its social and generic contexts.
**Assumed Knowledge:** There is no specific prior knowledge required as a prerequisite to undertaking this co-major.

### Dance

**Description:** This co-major aims to provide a broad grounding in practical and theoretical aspects of dance. You will gain skills in contemporary dance, ballet, commercially driven genres, choreography and critical thinking and writing together with an understanding of the social and historical context of ballet, contemporary dance, and popular and world dance.

**Assumed Knowledge:** Previously acquired knowledge or skill IS required for you to undertake this co-major. It is essential that you be physically able, fit and have basic knowledge in a dance technique, either ballet, jazz or contemporary to undertake the practical units.

- KDB103 Dance Technique Studies 1
- KDB104 Dance Technique Studies 2
- KDB105 Architecture of the Body
- KDB106 Dance Analysis
- KDB107 Choreographic Studies 1
- KDB108 World Dance
- KDB109 Funk, Tap and all that Jazz
- KDB110 Deconstructing Dance in History
- KDB204 Australian Dance
- KDB205 Dance in Education
- KSB225 Music Theatre Skills

### Digital Media

**Description:** Online and interactive technologies now dominate creative and professional life. This co-major provides you with the opportunity to develop websites, multimedia projects, wikis and blogs, as well as allowing you to understand the guiding principals behind these new modes of communication and creative practice.

**Assumed Knowledge:** There is no specific prior knowledge required as a prerequisite to undertaking this co-major.

- KCB101 Communication in the New Economy
- KCB102 Media and Society: From Printing Press to Internet

### Drama

**Description:** The co-major offers a balance of performance theory and practice. It is designed as a learning sequence, beginning with introductory concepts and practices, through intermediate and on to advanced learning. Underpinning the co-major is a twin focus on contemporary performance-making and events management. Both of these areas are balanced by studies in theatre history and theory. Core topics include acting; directing; twentieth-century performance theory and practice; and events management.

**Assumed Knowledge:** There is no specific prior knowledge required as a prerequisite to undertaking this co-major.

- KTB101 20th Century Performance
- KTB103 Performing Skills 1: Body and Voice and Role
- KTB104 Performance Innovation
- KTB106 Performing Skills 2: Style and Form
- KTB204 Understanding Performance
- KTB207 Staging Australia
- KTB061 Creative Industries Management
- KTB062 Creative Industries Events and Festivals
- KTB305 The Entrepreneurial Artist
- KTB306 Directing for Events and Festivals

### Entrepreneurship

**Description:** To provide students with an introduction to basic business principles as well as the innovation, development, production and entrepreneurial activities required when starting a new business. Students who do the extended eight unit set will be able to supplement this with a range of broader business administration and promotional skills particularly in the marketing and management areas.

**Assumed Knowledge:** There is no specific prior knowledge required as a prerequisite to undertaking this co-major.

- AMB230 Internet Promotion
- AMB240 Marketing Planning and Management
- AMB251 Innovation and Market Development
### Fashion

**Description:** This co-major has been designed to offer a mix of theoretical and practical units. The theory units will develop your knowledge and understanding of the history, industry and consumption of fashion and will introduce you to the critical legal issues surrounding the production and distribution of fashion. The practical units provide you with a variety of options to develop fashion related skills focusing on textile design, portfolio development and fashion journalism.

**Assumed Knowledge:** There is no specific prior knowledge required as a prerequisite to undertaking this co-major.

- KFB103 Introduction to Fashion
- KFB106 Unspeakable Beauty: A History of Fashion and Style
- KFB206 Fashion and Modernity
- KFB207 Contemporary Fashion
- KVB213 Graphic Investigation
- KFB204 Textile Design
- KFB205 Fashion and Style Journalism
- KFB208 Fashion Portfolio
- KCB203 Consumer Cultures
- KFB304 Fashion, Law and the Real World

### Film, Television and Screen

**Description:** The aim of this co-major is to provide students with a range of understandings in the theory and practice of film, television and screen. This study area aims to enhance creative, technical and organizational abilities as well as building story telling and communication skills.

**Assumed Knowledge:** There is no specific prior knowledge required as a prerequisite to undertaking this co-major.

- KPB101 Foundations of Film and Television Production
- KPB102 Film History
- KPB104 Film and Television Production Resource Management
- KPB105 Narrative Production
- KPB106 Australian Television
- KPB107 Television's Greatest Hits
- KPB202 Film and Television Business Skills: Entrepreneurship and Investment
- KPB203 Australian Film
- KPB205 Documentary Theory and Practice
- KPB206 International Cinema
- KPB303 Critical Thinking About Television

### Integrated Marketing Communication

**Assumed Knowledge:** There is no specific prior knowledge required as a prerequisite to undertaking this co-major.

- AMB202 Integrated Marketing Communication
- AMB220 Advertising Theory and Practice
- AMB230 Internet Promotion
- AMB240 Marketing Planning and Management
- AMB260 Public Relations Theory and Practice
- AMB261 Media Relations and Publicity
- AMB331 Direct Marketing
- AMB350 Sales and Customer Relationship Management
- AMB354 Events Marketing

### Journalism, Media and Communication

**Description:** This co-major offers you a range of options to develop an understanding of the parameters of the journalism and professional communication fields. You can choose a mix of units to suit your career aspirations. If you choose to focus more on the Journalism (KJB) units, the co-major will introduce you to a range of journalism writing styles and offers an insight into some specialist areas of reporting. If you choose to focus more on the Media and Communication (KCB) units, it has been designed to enable you to develop the skills and knowledge to prepare media material for organizations that wish to build, and maintain, a media profile.

**Assumed Knowledge:** There is no specific prior knowledge required as a prerequisite to undertaking this co-major.

- KCB102 Media and Society: From Printing Press to Internet
  OR
- KJB101 Digital Journalism
  KJB120 Newswriting
  KCB104 Media and Communications Industries
  KJB121 Journalistic Inquiry
  KCB103 Strategic Speech Communication
  KJB224 Feature Writing
  KJB239 Journalism Ethics and Issues
  KFB205 Fashion and Style Journalism
  OR
  KJB280 International Journalism
  KCB301 Media Audiences
  KCB302 Political Communication
KCB304 Managing Communication Resources
OR
KJB322 Desktop Publishing And Editing
KJB337 Public Affairs Reporting

**Literary and Cultural Studies**

Description: The aims of this co-major are to prepare students to graduate with adequate skills and knowledge in the area of literary and cultural studies; to provide a thorough grounding in a range of texts, both literary and popular, ranging from Shakespeare to nineteenth and twentieth century literature and culture; to provide graduates with enhanced skills in critical thinking, writing and analysis; to provide graduates with an understanding of the social and historical context of literary and popular written texts; to provide some understanding of the major approaches in literary theory.

Assumed Knowledge: There is no specific prior knowledge required as a prerequisite to undertaking this co-major.

- KWB108 Introduction To Literary Theory and Cultural Studies
- KWB109 Ozlit
- KWB206 Youth and Children's Writing
- KWB207 Great Books: The Literary Classics
- KWB208 Modern Times (Literature and Culture in the 20th Century)
- KWB209 Shakespeare, Then and Now
- KWB307 Indigenous Writing
- KWB308 Wonderlands: Literature and Culture in the 19th Century
- KWB309 Popular Fictions, Popular Culture

**Marketing**

Assumed Knowledge: There is no specific prior knowledge required as a prerequisite to undertaking this co-major.

- AMB200 Consumer Behaviour
- AMB201 Marketing and Audience Research
- AMB202 Integrated Marketing Communication
- AMB240 Marketing Planning and Management
- AMB241 E-Marketing Strategies
- AMB340 Services Marketing
- AMB341 Strategic Marketing
- BSB126 Marketing

**Mathematics**

Description: This co-major aims to provide you with powerful tools for the analysis of today’s complex world and give an insight into many real-world problems of significant importance.

Assumed Knowledge: Maths B (if you do not have this you should include MAB105 as one of your first units)

- MAB100 Mathematical Sciences 1A
- MAB101 Statistical Data Analysis 1
- MAB111 Mathematical Sciences 1B
- MAB112 Mathematical Sciences 1C
- MAB210 Statistical Modelling 1
- MAB311 Advanced Calculus
- MAB312 Linear Algebra
- MAB314 Statistical Modelling 2

**Public Relations**

Assumed Knowledge: There is no specific prior knowledge required as a prerequisite to undertaking this co-major.

- AMB201 Marketing and Audience Research
- AMB202 Integrated Marketing Communication
- AMB260 Public Relations Theory and Practice
- AMB261 Media Relations and Publicity
- AMB262 Public Relations Writing
- AMB360 Corporate Communication Management
- AMB361 Public Relations Campaigns
- AMB370 Public Relations Cases
- BSB126 Marketing

**Creative Industries Minors**

**INSTRUCTIONS FOR MINORS**

Please refer to the following study sequences to plan your program. You must complete 48 credit points (normally four 12 credit point subjects) from the specified units to achieve a minor, following semester of offer and unit prerequisites (where applicable) to determine order of enrolment. Any unit(s) that appear in these majors and/or minors and are also mandatory elsewhere in your course can not contribute towards the completion of these majors and/or minors. Any unit(s) that appear in multiple majors and/or minors can only contribute towards the completion of one of these majors or minors.

**Advertising**

- AMB220 Advertising Theory and Practice
- AMB221 Advertising Copywriting
- AMB222 Media Planning
- BSB126 Marketing

**Animation**

- KIB105 Animation and Motion Graphics
- KIB108 Animation Practices
- KVB105 Foundations of Drawing for Animation 1
- KVB106 Foundations of Drawing for Animation 2

**Art History**

- KVB102 Modernism
- KVB103 Australian Art
- KVB211 Post 1945 Art
### Art, Design and Architecture
- **KVB304** Contemporary Art Issues
- **DAB325** Architecture in the 20th Century
- **DEB102** Introducing Design History
- **KVB212** Australian Art, Architecture and Design
- **KVB306** Video Art and Culture

### Audience and User Research
- **KCB102** Media and Society: From Printing Press to Internet
- **KCB105** Media and Communication Research Methods
- **KCB203** Consumer Cultures
- **KCB301** Media Audiences

### Communication Design
- **KIB101** Foundations of Communication Design 1
- **KIB102** Foundations of Communication Design 2
- **KIB103** Media Technology 1
- **KIB104** Media Technology 2

### Communication for the Professions
- **KCB103** Strategic Speech Communication
- **KWB106** Corporate Writing and Editing
- **KCB302** Political Communication
- **KCB304** Managing Communication Resources

### Computational Arts
- **ITB001** Problem Solving and Programming
- **ITB003** Object Oriented Programming
- **KIB105** Animation and Motion Graphics
- **KKB210** Computational Arts 1
- **KKB211** Computational Arts 2

### Creative Writing
- **KWB101** Introduction to Creative Writing
- **KWB104** Creative Writing: The Short Story
- **KWB107** Introduction to Creative Non-Fiction
- **KWB203** Creative Writing: The Novel
- **KWB204** Creative Non-Fiction: Life Writing

### Dance Skills
- **KDB103** Dance Technique Studies 1
- **KDB107** Choreographic Studies 1
- **KDB108** World Dance
- **KDB109** Funk, Tap and all that Jazz

### Dance Studies
- **KDB105** Architecture of the Body
- **KDB106** Dance Analysis
- **KDB110** Deconstructing Dance in History

### Digital Media
- **KIB204** Australian Dance
- **KIB101** Foundations of Communication Design 1
- **KIB103** Media Technology 1
- **KCB201** Virtual Cultures
- **KCB202** New Media Technologies
- **KVB306** Video Art and Culture

### Drama
- **KTB103** Performing Skills 1: Body and Voice and Role
- **KTB104** Performance Innovation
- **KTB106** Performing Skills 2: Style and Form
- **KTB204** Understanding Performance
- **KTB305** The Entrepreneurial Artist

### Entrepreneurship
- **AMB251** Innovation and Market Development
- **BSB115** Management, People and Organisations
- **BSB126** Marketing
- **MGB223** Entrepreneurship and Innovation

### Fashion
- **KFB103** Introduction to Fashion
- **KFB106** Unspeakable Beauty: A History of Fashion and Style
- **KFB206** Fashion and Modernity
- **KFB207** Contemporary Fashion

### French
- **HHB061** French 1
- **HHB062** French 2
- **HHB063** French 3
- **HHB064** French 4
- **HHB065** French 5
- **HHB066** French 6
- **HHB067** French 7
- **HHB068** French 8

### Games Design
- **ITB750** Computer Game Studies
- **ITB751** Games Production
- **KIB201** Interactive Writing
- **KIB202** Enabling Immersion

### German
- **HHB091** German 1
- **HHB092** German 2
- **HHB093** German 3
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<td>Indigenous Australia: Country, Kin And Culture</td>
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<td>Indigenous Knowledge: Research Ethics and Protocols</td>
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### Japanese

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<td>PCB123</td>
<td>Sustainability and Human Factors</td>
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<td>Great Books: The Literary Classics</td>
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<td>KWB208</td>
<td>Modern Times (Literature and Culture in the 20th Century)</td>
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<td>KWB209</td>
<td>Shakespeare, Then and Now</td>
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<td>KWB307</td>
<td>Indigenous Writing</td>
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<td>Wonderlands: Literature and Culture in the 19th Century</td>
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<td>MGB220</td>
<td>Management Research Methods</td>
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<td>Managing Organisations</td>
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<td>AMB201</td>
<td>Marketing and Audience Research</td>
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<td>AMB240</td>
<td>Marketing Planning and Management</td>
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<td>MAB210</td>
<td>Statistical Modelling 1</td>
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<td>MAB311</td>
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### Modern and Popular Literature and Culture

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<td>KWB108</td>
<td>Introduction To Literary Theory and Cultural Studies</td>
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<td>KWB109</td>
<td>Ozlit</td>
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<tr>
<td>KWB206</td>
<td>Youth and Children's Writing</td>
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<tr>
<td>KWB309</td>
<td>Popular Fictions, Popular Culture</td>
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### Music Studies

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<td>Music and Spirituality</td>
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<td>KMB003</td>
<td>Sex Drugs Rock 'n' roll</td>
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<td>KMB004</td>
<td>World Music</td>
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<td>KMB107</td>
<td>Sound, Image, Text</td>
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### Performance Events

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<tr>
<td>Course Code</td>
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<td>KTB207</td>
<td>Staging Australia</td>
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<td>KTB061</td>
<td>Creative Industries Management</td>
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<td>KTB062</td>
<td>Creative Industries Events and Festivals</td>
</tr>
<tr>
<td>KTB306</td>
<td>Directing for Events and Festivals</td>
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</tbody>
</table>

**Professional Writing**
- KWB102 Media Writing
- KWB103 Persuasive Writing
- KWB106 Corporate Writing and Editing
- KWB303 Writing and Publishing Industry

**Public Relations**
- AMB260 Public Relations Theory and Practice
- AMB261 Media Relations and Publicity
- AMB262 Public Relations Writing
- BSB126 Marketing

**Screen Studies**
- KPB102 Film History
- KPB103 Film Genres
- KPB203 Australian Film
- KPB205 Documentary Theory and Practice
- KPB206 International Cinema

**Sound Studies**
- KMB104 Music and Sound Skills
- KMB105 Music and Sound Technology
- KMB106 Music and Sound for Multimedia
- KMB108 Sound Recording and Acoustics

**Television**
- KPB104 Film and Television Production Resource Management
- KPB106 Australian Television
- KPB107 Television's Greatest Hits
- KPB202 Film and Television Business Skills: Entrepreneurship and Investment
- KPB303 Critical Thinking About Television

**Visual Arts Practice**
- KVB110 2D Media and Processes
- KVB111 3D Media and Processes
- KVB200 Exhibition and Display in the Visual Arts
- KVB213 Graphic Investigation

**Creative Industries Faculty Undergraduate Open Electives**

### Semester 1 Units

<table>
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<tr>
<th>Course Code</th>
<th>Course Title</th>
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<td>KCB101</td>
<td>Communication in the New Economy</td>
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<tr>
<td>KCB102</td>
<td>Media and Society: From Printing Press to Internet</td>
</tr>
<tr>
<td>KCB103</td>
<td>Strategic Speech Communication</td>
</tr>
<tr>
<td>KCB201</td>
<td>Virtual Cultures</td>
</tr>
<tr>
<td>KCB302</td>
<td>Political Communication</td>
</tr>
</tbody>
</table>

**Communication Design**
- KIB108 Animation Practices
- KIB201 Interactive Writing

**Dance**
- KDB105 Architecture of the Body
- KDB108 World Dance
- KDB110 Deconstructing Dance in History

**Fashion**
- KFB103 Introduction to Fashion
- KFB206 Fashion and Modernity

**Journalism**
- KJB101 Digital Journalism
- KJB120 Newswriting
- KJB121 Journalistic Inquiry
- KJB224 Feature Writing
- KJB239 Journalism Ethics and Issues

**Faculty**
- KKB004 Indigenous Creative Industries
- KKB101 Creative Industries: People and Practices
- KKB210 Computational Arts 1

**Transition to New Professional Environments**
- KKB341 Workplace Learning 1
- KKB342 Workplace Learning 2
- KKB343 Service Learning 1

*Rules for selecting electives:*
- *you must obey any elective rules as set out in your course requirements*
- *you cannot select a unit that forms part of the compulsory units of your course or the compulsory units of your chosen sub-major area.*
- *you must have successfully completed any pre/co-requisite units applicable*
- *the offering of elective units is subject to sufficient student enrolment numbers and staff availability*
- *some units are subject to quota restrictions*
- *KK33, KK34, KJ32, KM32, IX07 and IX16 students ONLY are permitted to select electives from outside the Faculty of Creative Industries*
KKB344  Service Learning 2
KKB345  Creative Industries Project 1
KKB346  Creative Industries Project 2
KKB347  Becoming A Researcher: Understandings, Skills and Practices

Music & Sound
KMB003  Sex Drugs Rock 'n' roll
KMB004  World Music
KMB104  Music and Sound Skills
KMB105  Music and Sound Technology
KMB108  Sound Recording and Acoustics

Film & Television
KPB102  Film History
KPB106  Australian Television
KPB202  Film and Television Business Skills: Entrepreneurship and Investment
KPB203  Australian Film
KPB303  Critical Thinking About Television

Performance Studies
KTB101  20th Century Performance
KTB204  Understanding Performance
KTB061  Creative Industries Management
KTB062  Creative Industries Events and Festivals

Visual Arts
KVB102  Modernism
KVB104  Photomedia and Artistic Practice
KVB110  2D Media and Processes
KVB212  Australian Art, Architecture and Design
KVB304  Contemporary Art Issues

Creative Writing & Cultural Studies
KWB101  Introduction to Creative Writing
KWB102  Media Writing
KWB103  Persuasive Writing
KWB104  Creative Writing: The Short Story
KWB105  Film and Television Scriptwriting
KWB107  Introduction to Creative Non-Fiction
KWB108  Introduction To Literary Theory and Cultural Studies
KWB207  Great Books: The Literary Classics
KWB208  Modern Times (Literature and Culture in the 20th Century)
KWB308  Wonderlands: Literature and Culture in the 19th Century

Semester 2 Units
Media & Communication
KCB101  Communication in the New Economy

Communication Design
KIB202  Enabling Immersion

Dance
KDB106  Dance Analysis
KDB109  Funk, Tap and all that Jazz
KDB204  Australian Dance

Faculty
KKB102  Creative Industries: Making Connections
KKB211  Computational Arts 2

Transition to New Professional Environments*
KKB341  Workplace Learning 1
KKB342  Workplace Learning 2
KKB343  Service Learning 1
KKB344  Service Learning 2
KKB345  Creative Industries Project 1
KKB346  Creative Industries Project 2
KKB348  Becoming A Researcher: Contexts, Protocols and Impact
KKB350  Creative Industries International Study Tour

Fashion
KFB106  Unspeakable Beauty: A History of Fashion and Style
KFB207  Contemporary Fashion

Journalism
KJB101  Digital Journalism
KJB120  Newswriting
KJB121  Journalistic Inquiry
KJB224  Feature Writing
KJB280  International Journalism
KJB337  Public Affairs Reporting

Music & Sound
KMB002  Music and Spirituality
KMB007  Introductory Ensemble
KMB105  Music and Sound Technology
KMB107  Sound, Image, Text
KMB108  Sound Recording and Acoustics
KMB205  Sound Media Musicianship

Film & Television
KPB103  Film Genres
KPB104 Film and Television Production Resource Management
KPB107 Television's Greatest Hits
KPB205 Documentary Theory and Practice
KPB206 International Cinema

Performance Studies
KTB104 Performance Innovation
KTB207 Staging Australia
KTB062 Creative Industries Events and Festivals

Visual Arts
KVB103 Australian Art
KVB104 Photomedia and Artistic Practice
KVB108 Contemporary Asian Visual Culture
KVB111 3D Media and Processes
KVB211 Post 1945 Art
KVB306 Video Art and Culture
KVB307 Theories of Spatial Culture

Creative Writing & Cultural Studies
KWB102 Media Writing
KWB104 Creative Writing: The Short Story
KWB105 Film and Television Scriptwriting
KWB106 Corporate Writing and Editing
KWB109 Ozlit
KWB204 Creative Non-Fiction: Life Writing
KWB206 Youth and Children's Writing
KWB209 Shakespeare, Then and Now
KWB307 Indigenous Writing
KWB309 Popular Fictions, Popular Culture

NOTES:
* Only one Workplace Learning unit may be completed
* KKB290, KKB357, KKB320, KKB330, KKB340-1 and KKB340-2 are only available to students enrolled in Creative Industries courses.

Potential Careers:
Bachelor of Fine Arts (Creative and Professional Writing) (KK34)

Year offered: 2008
Admissions: Yes
CRICOS code: 056185A
Course duration (full-time): 3 years
Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2008: $166 per credit point (subject to annual review)
Domestic fees (indicative): 2008: Full fee tuition $15,936; CSP $5,427
International Fees (per semester): 2008: $9,024 per semester (subject to annual review)
Domestic Entry: February
International Entry: February
QTAC code: 421432
Past rank cut-off: Admission to course is based on portfolio and previous academic achievement. Please refer to Additional Entry Requirements.
Past OP cut-off: Admission to course is based on portfolio and previous academic achievement. Please refer to Additional Entry Requirements.
Assumed knowledge: English (4, SA)
Preparatory studies: ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com
Total credit points: 288 cp
Standard credit points per full-time semester: 48 cp
Course coordinator: Head, Undergraduate Studies (ugenq.ci@qut.edu.au)
Discipline coordinator: Professor Philip Neilson
Campus: Kelvin Grove

Additional Entry Requirements
Applicants are selected on the basis of their portfolio and previous academic achievement. The due date to lodge a portfolio and additional materials to QUT was 19 October 2007. Late submissions will not be accepted.

Prospective international students should refer to the additional entry requirement information in the International Students section in the Creative Industries web site.

OP Guarantee
The OP Guarantee does not apply to this course.

Overview
This practice-based course is designed specifically for talented individuals seeking to become practitioner-artists in creative writing. You will develop your ability to write a sustained work of publishable quality in a genre of your own selection, and self-edit and edit the work of others for electronic and print journals. You will learn to write confidently at a high standard in a variety of professional writing forms and genres including fiction, scriptwriting, creative non-fiction, children's and young adult fiction, reviewing, essay, digital stories and poetry. You will be career ready with a working knowledge of the publishing industry.

Career Outcomes
Graduates can work as freelance creative writers, novelists, scriptwriters, reviewers, travel writers, creative non-fiction writers, feature writers, corporate writers, editors, journalists, and publishers.

Course Design
In order to complete this course, students must undertake two Creative Industries Foundation units, and a maximum of 168 credit points of discipline or specified units relating to the chosen major and 96 credit points of Complementary Studies.

Why choose this course?
Opportunities exist for professional experience and placement during the final project unit, as well as opportunities to perform at public readings and festivals and to develop professional networks. Your work could be published in the annual creative writing anthology which is released for sale to the public.

Industry Links
Guest lecturers have included Hilary Beaton (Queensland Writers Centre), Michael Wilding (author), Fiona Capp (author), Madonna Duffy (UQ Press), and Frank Moorhouse (2001 Miles Franklin award winner).

Deferment
QUT's deferment policy does not apply to this course.

Domestic student tuition fee (Dfee) places
Undergraduate domestic full fee places (Dfee) are not available in this course.

Full time course structure

Semester 1, Year 1
KKB101 Creative Industries: People and Practices
KWB101 Introduction to Creative Writing
KWB107 Introduction to Creative Non-Fiction
Choose one from the following two units:
KWB102 Media Writing
KWB103 Persuasive Writing

Semester 2, Year 1
KKB102 Creative Industries: Making Connections
KWB104 Creative Writing: The Short Story
Elective
Choose one from the following two units:
KWB105 Film and Television Scriptwriting
KWB106 Corporate Writing and Editing
<table>
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<tbody>
<tr>
<td>KWB201 Creative Writing: Digital Media</td>
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<td>KWB203 Creative Writing: The Novel</td>
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<td>KWB205 Creative Writing Project 1</td>
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<td>KWB206 Youth and Children's Writing</td>
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<td>KWB207 Great Books: The Literary Classics</td>
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<td>KWB304 Editing and Developing the Manuscript</td>
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**Creative Industries Co-Majors**

**INSTRUCTIONS FOR CO-MAJORS**

Please refer to the following study sequences to plan your program. You must complete 96 credit points (normally eight 12 credit point subjects) from the specified units to achieve a co-major, following semester of offer and unit prerequisites (where applicable) to determine order of enrolment. Any unit(s) that appear in these co-majors and/or minors and are also mandatory elsewhere in your course can not contribute towards the completion of these co-majors and/or minors. Any unit(s) that appear in multiple co-majors and/or minors can only contribute towards the completion of one of these co-majors or minors.

**Advertising**

Assumed Knowledge: There is no specific prior knowledge required as a prerequisite to undertaking this co-major.

- AMB200 Consumer Behaviour
- AMB220 Advertising Theory and Practice
- AMB221 Advertising Copywriting
- AMB222 Media Planning
- AMB320 Advertising Management
- AMB321 Advertising Campaigns
- AMB330 Advertising Strategy and Planning
- BSB126 Marketing

**Art and Design History**

Description: This co-major equips you with the educational base necessary for a career in the arts professions, such as curatorial work, art criticism and arts administration. It offers a coherent and sequential set of units that provide a platform for a research-based study of the visual arts, design and architecture. In conjunction with further study, this co-major will assist in preparing you for work as a professional in these disciplines.

Assumed Knowledge: There is no specific prior knowledge required as a prerequisite to undertaking this co-major.

- DAB325 Architecture in the 20th Century
- DAB420 Architecture, Culture and Space
- DEB102 Introducing Design History
- KVB102 Modernism
- KVB103 Australian Art
- KVB108 Contemporary Asian Visual Culture
- KVB211 Post 1945 Art
- KVB212 Australian Art, Architecture and Design
- KVB304 Contemporary Art Issues
- KVB306 Video Art and Culture

**Communication Design**

Description: The aim of this co-major is to provide you with skills and knowledge in the domain of Communication Design. The co-major provides an introduction to the principles and practice of Communication Design, and the practical use of media technologies. Foundations of Communication Design and Media Technology units provide both a practical and theoretical basis for the studio units. Design Studio units situate the knowledge and skills gained from the first-level (100 coded) units into practice in a production / project setting, in the application areas of web development and interactive multimedia respectively.

Assumed Knowledge: There is no specific prior knowledge required as a prerequisite to undertaking this co-major.

- KIB101 Foundations of Communication Design 1
- KIB102 Foundations of Communication Design 2
- KIB103 Media Technology 1
- KIB104 Media Technology 2
- KIB210 Design Studio 1: Interaction Design
- KIB211 Design Studio 2: Web Development

**Creative and Professional Writing**

Description: The aim of this co-major is to prepare students to graduate with adequate skills and knowledge in the area of creative and professional writing; to provide a thorough grounding in a variety of genres that include fiction, creative non-fiction, media writing and corporate writing and editing, thereby equipping graduates with the versatility required of professional writers; to enhance the critical, analytical and peer-reviewing skills of students; to provide and understanding of creative writing in its social and generic contexts.

Assumed Knowledge: There is no specific prior
knowledge required as a prerequisite to undertaking this co-major.

**KWB101** Introduction to Creative Writing  
**KWB102** Media Writing  
**KWB103** Persuasive Writing  
**KWB104** Creative Writing: The Short Story  
**KWB106** Corporate Writing and Editing  
**KWB107** Introduction to Creative Non-Fiction  
**KWB203** Creative Writing: The Novel  
**KWB204** Creative Non-Fiction: Life Writing  
**KWB206** Youth and Children's Writing  
**KWB207** Great Books: The Literary Classics  
**KWB303** Writing and Publishing Industry

**Dance**

Description: This co-major aims to provide a broad grounding in practical and theoretical aspects of dance. You will gain skills in contemporary dance, ballet, commercially driven genres, choreography and critical thinking and writing together with an understanding of the social and historical context of ballet, contemporary dance, and popular and world dance.

Assumed Knowledge: Previously acquired knowledge or skill is required for you to undertake this co-major. It is essential that you be physically able, fit and have basic knowledge in a dance technique, either ballet, jazz or contemporary to undertake the practical units.

**KDB103** Dance Technique Studies 1  
**KDB104** Dance Technique Studies 2  
**KDB105** Architecture of the Body  
**KDB106** Dance Analysis  
**KDB107** Choreographic Studies 1  
**KDB108** World Dance  
**KDB109** Funk, Tap and all that Jazz  
**KDB110** Deconstructing Dance in History  
**KDB204** Australian Dance  
**KDB205** Dance in Education  
**KSB225** Music Theatre Skills

**Digital Media**

Description: Online and interactive technologies now dominate creative and professional life. This co-major provides you with the opportunity to develop websites, multimedia projects, wikis and blogs, as well as allowing you to understand the guiding principals behind these new modes of communication and creative practice.

Assumed Knowledge: There is no specific prior knowledge required as a prerequisite to undertaking this co-major.

**KCB101** Communication in the New Economy  
**KCB102** Media and Society: From Printing Press to Internet  
**KJB101** Digital Journalism  
**KIB101** Foundations of Communication Design 1  
**KCB104** Media and Communications Industries  
**KPB106** Australian Television  
**KIB103** Media Technology 1  
**KCB201** Virtual Cultures  
**KCB202** New Media Technologies  
**KCB203** Consumer Cultures  
**KVB306** Video Art and Culture

**Drama**

Description: The co-major offers a balance of performance theory and practice. It is designed as a learning sequence, beginning with introductory concepts and practices, through intermediate and on to advanced learning. Underpinning the co-major is a twin focus on contemporary performance-making and events management. Both of these areas are balanced by studies in theatre history and theory. Core topics include acting; directing; twentieth-century performance theory and practice; and events management.

Assumed Knowledge: There is no specific prior knowledge required as a prerequisite to undertaking this co-major.

**KTB101** 20th Century Performance  
**KTB103** Performing Skills 1: Body and Voice and Role  
**KTB104** Performance Innovation  
**KTB106** Performing Skills 2: Style and Form  
**KTB204** Understanding Performance  
**KTB207** Staging Australia  
**KTB061** Creative Industries Management  
**KTB062** Creative Industries Events and Festivals  
**KTB305** The Entrepreneurial Artist  
**KTB306** Directing for Events and Festivals

**Entrepreneurship**

Description: To provide students with an introduction to basic business principles as well as the innovation, development, production and entrepreneurial activities required when starting a new business. Students who do the extended eight unit set will be able to supplement this with a range of broader business administration and promotional skills particularly in the marketing and management areas.

Assumed Knowledge: There is no specific prior knowledge required as a prerequisite to undertaking this co-major.

**AMB230** Internet Promotion  
**AMB240** Marketing Planning and Management  
**AMB251** Innovation and Market Development  
**BSB115** Management, People and Organisations
<table>
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<tr>
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<tbody>
<tr>
<td>BSB126</td>
<td>Marketing</td>
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<tr>
<td>EFB210</td>
<td>Finance 1</td>
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<tr>
<td>IBB213</td>
<td>International Marketing</td>
</tr>
<tr>
<td>MGB207</td>
<td>Human Resource Issues and Strategy</td>
</tr>
<tr>
<td>MGB216</td>
<td>Managing Technological Innovation in Global Business</td>
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<td>MGB218</td>
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<td>Australian Television</td>
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**Integrated Marketing Communication**

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<td>Documentary Theory and Practice</td>
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<td>International Cinema</td>
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<td>Critical Thinking About Television</td>
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**Assumed Knowledge:** There is no specific prior knowledge required as a prerequisite to undertaking this co-major.

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**Journalism, Media and Communication**

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<td>Journalism Ethics and Issues</td>
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<td>KCB302</td>
<td>Political Communication</td>
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**Assumed Knowledge:** There is no specific prior knowledge required as a prerequisite to undertaking this co-major.
KCB304 Managing Communication Resources
OR
KJB322 Desktop Publishing And Editing
KJB337 Public Affairs Reporting

Literary and Cultural Studies

Description: The aims of this co-major are to prepare students to graduate with adequate skills and knowledge in the area of literary and cultural studies; to provide a thorough grounding in a range of texts, both literary and popular, ranging from Shakespeare to nineteenth and twentieth century literature and culture; to provide graduates with enhanced skills in critical thinking, writing and analysis; to provide graduates with an understanding of the social and historical context of literary and popular written texts; to provide some understanding of the major approaches in literary theory.

Assumed Knowledge: There is no specific prior knowledge required as a prerequisite to undertaking this co-major.

KWB108 Introduction To Literary Theory and Cultural Studies
KWB109 Ozlit
KWB206 Youth and Children's Writing
KWB207 Great Books: The Literary Classics
KWB208 Modern Times (Literature and Culture in the 20th Century)
KWB209 Shakespeare, Then and Now
KWB307 Indigenous Writing
KWB308 Wonderlands: Literature and Culture in the 19th Century
KWB309 Popular Fictions, Popular Culture

Marketing

Assumed Knowledge: There is no specific prior knowledge required as a prerequisite to undertaking this co-major.

AMB200 Consumer Behaviour
AMB201 Marketing and Audience Research
AMB202 Integrated Marketing Communication
AMB240 Marketing Planning and Management
AMB241 E-Marketing Strategies
AMB340 Services Marketing
AMB341 Strategic Marketing
BSB126 Marketing

Mathematics

Description: This co-major aims to provide you with powerful tools for the analysis of today’s complex world and give an insight into many real-world problems of significant importance.

Assumed Knowledge: Maths B (if you do not have this you should include MAB105 as one of your first units)

MAB100 Mathematical Sciences 1A
MAB101 Statistical Data Analysis 1
MAB111 Mathematical Sciences 1B
MAB112 Mathematical Sciences 1C
MAB210 Statistical Modelling 1
MAB311 Advanced Calculus
MAB312 Linear Algebra
MAB314 Statistical Modelling 2

Public Relations

Assumed Knowledge: There is no specific prior knowledge required as a prerequisite to undertaking this co-major.

AMB201 Marketing and Audience Research
AMB202 Integrated Marketing Communication
AMB260 Public Relations Theory and Practice
AMB261 Media Relations and Publicity
AMB262 Public Relations Writing
AMB360 Corporate Communication Management
AMB361 Public Relations Campaigns
AMB370 Public Relations Cases
BSB126 Marketing

Creative Industries Minors

INSTRUCTIONS FOR MINORS

Please refer to the following study sequences to plan your program. You must complete 48 credit points (normally four 12 credit point subjects) from the specified units to achieve a minor, following semester of offer and unit prerequisites (where applicable) to determine order of enrolment. Any unit(s) that appear in these majors and/or minors and are also mandatory elsewhere in your course can not contribute towards the completion of these majors and/or minors. Any unit(s) that appear in multiple majors and/or minors can only contribute towards the completion of one of these majors or minors.

Advertising

AMB220 Advertising Theory and Practice
AMB221 Advertising Copywriting
AMB222 Media Planning
BSB126 Marketing

Animation

KIB105 Animation and Motion Graphics
KIB108 Animation Practices
KVB105 Foundations of Drawing for Animation 1
KVB106 Foundations of Drawing for Animation 2

Art History

KVB102 Modernism
KVB103 Australian Art
KVB211 Post 1945 Art
KVB304 Contemporary Art Issues

Art, Design and Architecture
DAB325 Architecture in the 20th Century
DEB102 Introducing Design History
KVB212 Australian Art, Architecture and Design
KVB306 Video Art and Culture

Audience and User Research
KCB102 Media and Society: From Printing Press to Internet
KCB105 Media and Communication Research Methods
KCB203 Consumer Cultures
KCB301 Media Audiences

Communication Design
KIB101 Foundations of Communication Design 1
KIB102 Foundations of Communication Design 2
KIB103 Media Technology 1
KIB104 Media Technology 2

Communication for the Professions
KCB103 Strategic Speech Communication
KWB106 Corporate Writing and Editing
KCB302 Political Communication
KCB304 Managing Communication Resources

Computational Arts
ITB001 Problem Solving and Programming
ITB003 Object Oriented Programming
OR
KIB105 Animation and Motion Graphics
KKB210 Computational Arts 1
KKB211 Computational Arts 2

Creative Writing
KWB101 Introduction to Creative Writing
KWB104 Creative Writing: The Short Story
KWB107 Introduction to Creative Non-Fiction
KWB203 Creative Writing: The Novel
KWB204 Creative Non-Fiction: Life Writing

Dance Skills
KDB103 Dance Technique Studies 1
KDB107 Choreographic Studies 1
KDB108 World Dance
KDB109 Funk, Tap and all that Jazz

Dance Studies
KDB105 Architecture of the Body
KDB106 Dance Analysis
KDB110 Deconstructing Dance in History

Digital Media
KIB101 Foundations of Communication Design 1
KIB103 Media Technology 1
KCB201 Virtual Cultures
KCB202 New Media Technologies
KVB306 Video Art and Culture

Drama
KTB103 Performing Skills 1: Body and Voice and Role
KTB104 Performance Innovation
KTB106 Performing Skills 2: Style and Form
KTB204 Understanding Performance
KTB305 The Entrepreneurial Artist

Entrepreneurship
AMB251 Innovation and Market Development
BSB115 Management, People and Organisations
BSB126 Marketing
MGB223 Entrepreneurship and Innovation

Fashion
KFB103 Introduction to Fashion
KFB106 Unspeakable Beauty: A History of Fashion and Style
KFB206 Fashion and Modernity
KFB207 Contemporary Fashion

French
HHB061 French 1
HHB062 French 2
HHB063 French 3
HHB064 French 4
HHB065 French 5
HHB066 French 6
HHB067 French 7
HHB068 French 8

Games Design
ITB750 Computer Game Studies
ITB751 Games Production
KIB201 Interactive Writing
KIB202 Enabling Immersion

German
HHB091 German 1
HHB092 German 2
HHB093 German 3
HHB094 German 4
HHB095 German 5
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**Rules for selecting electives:**
- You must obey any elective rules as set out in your course requirements.
- You cannot select a unit that forms part of the compulsory units of your course or the compulsory units of your chosen sub-major area.
- You must have successfully completed any pre/co-requisite units applicable.
- The offering of elective units is subject to sufficient student enrolment numbers and staff availability.
- Some units are subject to quota restrictions.
- KK33, KK34, KJ32, KM32, IX07 and IX16 students only are permitted to select electives from outside the Faculty of Creative Industries.

**Semester 1 Units**

**Media & Communication**
- KCB101 Communication in the New Economy
- KCB102 Media and Society: From Printing Press to Internet
- KCB103 Strategic Speech Communication
- KCB201 Virtual Cultures
- KCB302 Political Communication

**Communication Design**
- KIB108 Animation Practices
- KIB201 Interactive Writing

**Dance**
- KDB105 Architecture of the Body
- KDB108 World Dance
- KDB110 Deconstructing Dance in History

**Fashion**
- KFB103 Introduction to Fashion
- KFB206 Fashion and Modernity

**Journalism**
- KJB101 Digital Journalism
- KJB120 Newswriting
- KJB121 Journalistic Inquiry
- KJB224 Feature Writing
- KJB239 Journalism Ethics and Issues

**Faculty**
- KKB004 Indigenous Creative Industries
- KKB101 Creative Industries: People and Practices
- KKB210 Computational Arts 1

**Transition to New Professional Environments**
- KKB341 Workplace Learning 1
- KKB342 Workplace Learning 2
- KKB343 Service Learning 1
KKB344  Service Learning 2
KKB345  Creative Industries Project 1
KKB346  Creative Industries Project 2
KKB347  Becoming A Researcher: Understandings, Skills and Practices

Music & Sound
KMB003  Sex Drugs Rock 'n' roll
KMB004  World Music
KMB104  Music and Sound Skills
KMB105  Music and Sound Technology
KMB108  Sound Recording and Acoustics

Film & Television
KPB102  Film History
KPB106  Australian Television
KPB202  Film and Television Business Skills: Entrepreneurship and Investment
KPB203  Australian Film
KPB303  Critical Thinking About Television

Performance Studies
KTB101  20th Century Performance
KTB204  Understanding Performance
KTB061  Creative Industries Management
KTB062  Creative Industries Events and Festivals

Visual Arts
KVB102  Modernism
KVB104  Photomedia and Artistic Practice
KVB110  2D Media and Processes
KVB212  Australian Art, Architecture and Design
KVB304  Contemporary Art Issues

Creative Writing & Cultural Studies
KWB101  Introduction to Creative Writing
KWB102  Media Writing
KWB103  Persuasive Writing
KWB104  Creative Writing: The Short Story
KWB105  Film and Television Scriptwriting
KWB107  Introduction to Creative Non-Fiction
KWB108  Introduction To Literary Theory and Cultural Studies
KWB207  Great Books: The Literary Classics
KWB208  Modern Times (Literature and Culture in the 20th Century)
KWB308  Wonderlands: Literature and Culture in the 19th Century

Semester 2 Units
Media & Communication
KCB101  Communication in the New Economy

Communication Design
KIB202  Enabling Immersion

Dance
KDB106  Dance Analysis
KDB109  Funk, Tap and all that Jazz
KDB204  Australian Dance

Faculty
KKB102  Creative Industries: Making Connections
KKB211  Computational Arts 2

Transition to New Professional Environments*
KKB341  Workplace Learning 1
KKB342  Workplace Learning 2
KKB343  Service Learning 1
KKB344  Service Learning 2
KKB345  Creative Industries Project 1
KKB346  Creative Industries Project 2
KKB348  Becoming A Researcher: Contexts, Protocols and Impact
KKB350  Creative Industries International Study Tour

Fashion
KFB106  Unspeakable Beauty: A History of Fashion and Style
KFB207  Contemporary Fashion

Journalism
KJB101  Digital Journalism
KJB120  Newswriting
KJB121  Journalistic Inquiry
KJB224  Feature Writing
KJB280  International Journalism
KJB337  Public Affairs Reporting

Music & Sound
KMB002  Music and Spirituality
KMB007  Introductory Ensemble
KMB105  Music and Sound Technology
KMB107  Sound, Image, Text
KMB108  Sound Recording and Acoustics
KMB205  Sound Media Musicianship

Film & Television
KPB103  Film Genres
KPB104 Film and Television Production Resource Management
KPB107 Television's Greatest Hits
KPB205 Documentary Theory and Practice
KPB206 International Cinema

**Performance Studies**
KTB104 Performance Innovation
KTB207 Staging Australia
KTB062 Creative Industries Events and Festivals

**Visual Arts**
KVB103 Australian Art
KVB104 Photomedia and Artistic Practice
KVB108 Contemporary Asian Visual Culture
KVB111 3D Media and Processes
KVB211 Post 1945 Art
KVB306 Video Art and Culture
KVB307 Theories of Spatial Culture

**Creative Writing & Cultural Studies**
KWB102 Media Writing
KWB104 Creative Writing: The Short Story
KWB105 Film and Television Scriptwriting
KWB106 Corporate Writing and Editing
KWB109 Ozlit
KWB204 Creative Non-Fiction: Life Writing
KWB206 Youth and Children's Writing
KWB209 Shakespeare, Then and Now
KWB307 Indigenous Writing
KWB309 Popular Fictions, Popular Culture

**NOTES:**
* Only one Workplace Learning unit may be completed
* KKB290, KKB357, KKB320, KKB330, KKB340-1 and KKB340-2 are only available to students enrolled in Creative Industries courses.

**Potential Careers:**
Academic, Advertising Professional, Art Writer, Creative Writer, English Teacher, Government Officer, Information Officer, Internet Professional, Journalist, Media Industry Specialist, Organisational Communication Specialist, Policy Officer, Public Servant, Publishing Professional, Teacher.
Bachelor of Fine Arts (Dance) (KK34)

Year offered: 2008
Admissions: Yes
CRICOS code: 056185A
Course duration (full-time): 3 years
Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2008: $166 per credit point (subject to annual review)
Domestic fees (indicative): 2008: Full fee tuition $15,936; CSP $5,427
International Fees (per semester): 2008: $10,032 per semester (subject to annual review)
Domestic Entry: February
International Entry: February; July
QTAC code: 421822
Past rank cut-off: Admission to course is based on additional entry requirements. Please refer to Additional Entry Requirements.
Past OP cut-off: Admission to course is based on additional entry requirements. Please refer to Additional Entry Requirements.
Assumed knowledge: English (4, SA)
Preparatory studies: ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com
Total credit points: 288 cp
Standard credit points per full-time semester: 48 cp
Course coordinator: Head, Undergraduate Studies (ugenq.ci@qut.edu.au)
Discipline coordinator: Rachel Pedro
Campus: Kelvin Grove

OP Guarantee
The OP Guarantee does not apply to this course.

Additional Entry Requirements
Applicants are selected on the basis of their portfolio and previous academic achievement. The due date to lodge a portfolio and additional materials to QUT was 7 September 2007. Late registrations and submissions will not be accepted.

Prospective international students should refer to the additional entry requirement information in the International Students section in the Creative Industries web site.

Auditions
Auditions will be held in Brisbane, Melbourne, Sydney, Canberra, Adelaide, and Townsville in late September/early October. Confirmation dates and venues will be posted to registrants after registrations close.

Overview
This practice-based course provides specialist training for a performance career in dance. The course covers a range of dance styles as well as an intensive performance and choreographic development program. You will be showcased to the public and dance industry through major seasons in state-of-the art theatres, featuring new work by leading Australian and overseas choreographers. Contextual studies provide relevant knowledge bases for a twenty-first century career, including dance theory subjects, kinesiology and technological dance applications. Project units provide opportunities for industry placements throughout Australia, international exchanges and dance-led interdisciplinary collaborative work. In exceptional circumstances you may exit after successfully completing the first two years of this course and be awarded an Associate Degree in Dance.

Career Outcomes
Graduates work as performers in national and international dance companies, in musical theatre, as independent practitioners and as choreographers.

Course Structure
In order to complete this course, students must undertake two Creative Industries Foundation units, and a maximum of 168 credit points of discipline or specified units relating to the chosen major and 96 credit points of Complementary Studies.

Why choose this course?
This highly sought after competitive program is for students wishing to become professional dancers and choreographers. Graduates are employed in major professional dance companies in Australia and in many companies throughout the world. Some have achieved outstanding recognition as performers or choreographers. Four QUT dance graduates were nominated at the 2006 Australian Dance Awards. Clare Dyson won the Outstanding Achievement in Independent Dance.

Other Course Options
The Bachelor of Fine Arts (Dance) is also available as a dual degree with Education. Applicants accepted into the dual degree will complete a four year program comprised of the three year Bachelor of Fine Arts (Dance) and the one year Graduate Diploma of Education (Senior Years).

Deferment
QUT's deferment policy does not apply to this course.

Domestic student tuition fee (Dfee) places
Undergraduate domestic full fee places (Dfee) are not available in this course. Tuition fees are only applicable to currently enrolled students who were unable to comply regulations regarding their original Commonwealth Supported place (i.e. failure to lodge an eCAF, has consumed of other their Student Learning Entitlement etc.) and who have been invited and accepted to continue as a fee-paying student.

Additional costs
As a dance student you will be required to provide your own dancewear, dance shoes, stage makeup, knee pads and any other specialist dance needs as required.

Full time course structure

<table>
<thead>
<tr>
<th>Semester 1, Year 1</th>
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<tbody>
<tr>
<td>KDB101  Performance 1</td>
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<tr>
<td>Course Code</td>
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<tr>
<td>KDB103</td>
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**Semester 2, Year 1**

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<td>KDB102</td>
<td>Performance 2</td>
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<td>Choreographic Studies 1</td>
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**Semester 1, Year 2**

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<td>Choreographic Studies 2</td>
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<td>KDB211</td>
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**Semester 2, Year 2**

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<td>KDB208</td>
<td>Integrated Professional Skills</td>
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<td>KDB212</td>
<td>Performance 4</td>
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<tr>
<td>KDB214</td>
<td>Dance Technique Studies 4</td>
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**IMPORTANT NOTICE:**

You have two pathways to choose from in Year 3 of your program: the Performance Pathway or the Creative Industries Minor pathway.

**Performance Pathway**

**Semester 1, Year 3**

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<tr>
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<td>Dance Project 1A</td>
</tr>
<tr>
<td>KDB205</td>
<td>Dance in Education</td>
</tr>
<tr>
<td>KDB303</td>
<td>Dance and Technology 1</td>
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**Semester 2, Year 3**

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<tr>
<td>KDB302</td>
<td>Dance Project 1B</td>
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<tr>
<td>KDB304</td>
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**Creative Industries Minor Pathways**

**Semester 1, Year 3**

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<td>KDB208</td>
<td>Integrated Professional Skills</td>
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<tr>
<td>KDB212</td>
<td>Performance 4</td>
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<tr>
<td>KDB214</td>
<td>Dance Technique Studies 4</td>
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</table>

**Instructor Pathways**

Please refer to the following study sequences to plan your program. You must complete 48 credit points (normally four 12 credit point subjects) from the specified units to achieve a minor, following semester of offer and unit prerequisites (where applicable) to determine order of enrolment. Any unit(s) that appear in these majors and/or minors and are also mandatory elsewhere in your course can not contribute towards the completion of these majors and/or minors. Any unit(s) that appear in multiple majors and/or minors can only contribute towards the completion of one of these majors or minors.

**Advertising**

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<td>AMB221</td>
<td>Advertising Copywriting</td>
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<td>AMB222</td>
<td>Media Planning</td>
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<td>BSB126</td>
<td>Marketing</td>
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**Animation**

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<td>Animation and Motion Graphics</td>
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<tr>
<td>KIB108</td>
<td>Animation Practices</td>
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<tr>
<td>KVB105</td>
<td>Foundations of Drawing for Animation 1</td>
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<tr>
<td>KVB106</td>
<td>Foundations of Drawing for Animation 2</td>
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**Art History**

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**Creative Industries Minors**

**INSTRUCTIONS FOR MINORS**
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<tbody>
<tr>
<td>KVB211</td>
<td>Post 1945 Art</td>
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<tr>
<td>KVB304</td>
<td>Contemporary Art Issues</td>
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**Art, Design and Architecture**

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<td>DAB325</td>
<td>Architecture in the 20th Century</td>
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<td>DEB102</td>
<td>Introducing Design History</td>
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<td>KVB212</td>
<td>Australian Art, Architecture and Design</td>
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<td>KVB306</td>
<td>Video Art and Culture</td>
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**Audience and User Research**

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<td>KCB102</td>
<td>Media and Society: From Printing Press to Internet</td>
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<td>KCB105</td>
<td>Media and Communication Research Methods</td>
</tr>
<tr>
<td>KCB203</td>
<td>Consumer Cultures</td>
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<td>KCB301</td>
<td>Media Audiences</td>
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**Communication Design**

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<td>Foundations of Communication Design 1</td>
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<td>KIB102</td>
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<tr>
<td>KIB103</td>
<td>Media Technology 1</td>
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<tr>
<td>KIB104</td>
<td>Media Technology 2</td>
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**Communication for the Professions**

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<td>Corporate Writing and Editing</td>
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<tr>
<td>KCB302</td>
<td>Political Communication</td>
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<td>KCB304</td>
<td>Managing Communication Resources</td>
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**Computational Arts**

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<td>Problem Solving and Programming</td>
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<tr>
<td>ITB003</td>
<td>Object Oriented Programming</td>
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<td>Animation and Motion Graphics</td>
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<td>KKB210</td>
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**Creative Writing**

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<tbody>
<tr>
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<td>Introduction to Creative Writing</td>
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<tr>
<td>KWB104</td>
<td>Creative Writing: The Short Story</td>
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<tr>
<td>KWB107</td>
<td>Introduction to Creative Non-Fiction</td>
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<tr>
<td>KWB203</td>
<td>Creative Writing: The Novel</td>
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<td>KWB204</td>
<td>Creative Non-Fiction: Life Writing</td>
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**Dance Skills**

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<tbody>
<tr>
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<tr>
<td>KDB107</td>
<td>Choreographic Studies 1</td>
</tr>
<tr>
<td>KDB108</td>
<td>World Dance</td>
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<tr>
<td>KDB109</td>
<td>Funk, Tap and all that Jazz</td>
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**Dance Studies**

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<td>Architecture of the Body</td>
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<td>Dance Analysis</td>
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**Digital Media**

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<td>KDB110</td>
<td>Deconstructing Dance in History</td>
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<tr>
<td>KDB204</td>
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<tr>
<td>KIB101</td>
<td>Foundations of Communication Design 1</td>
</tr>
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<td>KIB103</td>
<td>Media Technology 1</td>
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<tr>
<td>KCB201</td>
<td>Virtual Cultures</td>
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<td>KCB202</td>
<td>New Media Technologies</td>
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**Drama**

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<td>Performing Skills 1: Body and Voice and Role</td>
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<td>KTB104</td>
<td>Performance Innovation</td>
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<td>KTB106</td>
<td>Performing Skills 2: Style and Form</td>
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<td>KTB204</td>
<td>Understanding Performance</td>
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<td>The Entrepreneurial Artist</td>
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**Entrepreneurship**

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<td>BSB115</td>
<td>Management, People and Organisations</td>
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<td>BSB126</td>
<td>Marketing</td>
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<td>MGB223</td>
<td>Entrepreneurship and Innovation</td>
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**Fashion**

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<td>KFB103</td>
<td>Introduction to Fashion</td>
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<tr>
<td>KFB106</td>
<td>Unspeakable Beauty: A History of Fashion and Style</td>
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<td>KFB206</td>
<td>Fashion and Modernity</td>
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<td>Indigenous Politics And Political Culture</td>
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<td>International and Electronic Business</td>
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<td>Sustainability and Human Factors</td>
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<td>Lamps and Luminaires</td>
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### Creative Industries Faculty Undergraduate Open Electives

Creative Industries Faculty Undergraduate Open Electives

These unit offerings are current at the time of publication but are subject to change.

Rules for selecting electives:

* you must obey any elective rules as set out in your course requirements
* you cannot select a unit that forms part of the compulsory units of your course or the compulsory units of your chosen sub-major area.
* you must have successfully completed any pre/co-requisite units applicable
* the offering of elective units is subject to sufficient student enrolment numbers and staff availability
* some units are subject to quota restrictions
* KK33, KK34, KJ32, KM32, IX07 and IX16 students ONLY are permitted to select electives from outside the Faculty of Creative Industries

#### Semester 1 Units

**Media & Communication**

- KCB101 Communication in the New Economy
- KCB102 Media and Society: From Printing Press to Internet
- KCB103 Strategic Speech Communication
- KCB201 Virtual Cultures
- KCB302 Political Communication

**Dance**

- KDB105 Architecture of the Body
- KDB108 World Dance
- KDB110 Deconstructing Dance in History

**Fashion**

- KFB103 Introduction to Fashion
- KFB206 Fashion and Modernity

**Journalism**

- KJB101 Digital Journalism
- KJB120 Newswriting
- KJB121 Journalistic Inquiry
- KJB224 Feature Writing
- KJB239 Journalism Ethics and Issues

**Faculty**

- KKB004 Indigenous Creative Industries
- KKB101 Creative Industries: People and Practices
- KKB210 Computational Arts

**Transition to New Professional Environments**

- KKB341 Workplace Learning 1
- KKB342 Workplace Learning 2
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<td>Photomedia and Artistic Practice</td>
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<td>Funk, Tap and all that Jazz</td>
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**Creative Writing & Cultural Studies**

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**Semester 2 Units**

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### Film Genres
- KPB103

### Film and Television Production Resource Management
- KPB104

### Television's Greatest Hits
- KPB107

### Documentary Theory and Practice
- KPB205

### International Cinema
- KPB206

### Performance Studies
- KTB104
- KTB207
- KTB062

### Creative Industries Events and Festivals
- KTB062

### Visual Arts
- KVB103
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- KVB211
- KVB306
- KVB307

### 3D Media and Processes
- KVB111

### Post 1945 Art
- KVB211

### Video Art and Culture
- KVB306

### Theories of Spatial Culture
- KVB307

### Creative Writing & Cultural Studies
- KWB102
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### Media Writing
- KWB102

### Creative Writing: The Short Story
- KWB104

### Corporate Writing and Editing
- KWB106

### Ozlit
- KWB109

### Creative Non-Fiction: Life Writing
- KWB204

### Youth and Children's Writing
- KWB206

### Shakespeare, Then and Now
- KWB209

### Indigenous Writing
- KWB307

### Popular Fictions, Popular Culture
- KWB309

### NOTES:
- * Only one Workplace Learning unit may be completed
- * KKB290, KKB357, KKB320, KKB330, KKB340-1 and KKB340-2 are only available to students enrolled in Creative Industries courses.

### Potential Careers:
- Artist, Choreographer, Dance Teacher, Dancer, Visual Artist.
Bachelor of Fine Arts (Fashion) (KK34)
Year offered: 2008
Admissions: Yes
CRICOS code: 056185A
Course duration (full-time): 3 years
Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2008: $166 per credit point (subject to annual review)
Domestic fees (indicative): 2008: Full fee tuition $15,936; CSP $5,427
International Fees (per semester): 2008: $10,032 per semester (subject to annual review)
Domestic Entry: February
International Entry: February
QTAC code: 421672
Past rank cut-off: Admission to course is based on portfolio, interview and previous academic achievement. Please refer to Additional Entry Requirements.
Past OP cut-off: Admission to course is based on portfolio, interview and previous academic achievement. Please refer to Additional Entry Requirements.
Assumed knowledge: English (4, SA)
Preparatory studies: ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com
Total credit points: 288 cp
Standard credit points per full-time semester: 48 cp
Course coordinator: Head, Undergraduate Studies (ugenq.ci@qut.edu.au)
Discipline coordinator: Mr Dean Brough
Campus: Kelvin Grove

Additional Entry Requirements
Applicants are selected on the basis of their portfolio, interview and previous academic achievement. The due date to lodge a portfolio and additional materials to QUT was 19 October 2007. Late submissions will not be accepted.

Prospective international students should refer to the additional entry requirement information in the International Students section in the Creative Industries web site.

OP Guarantee
The OP Guarantee does not apply to this course.

Overview
You will develop creative and design skills in fashion with a special emphasis on new technology applications. The course centres on the development of apparel design and production skills in a studio setting. You will progressively apply Computer-Aided Design (CAD) skills to the processes of design in all years of study. CAD work includes current and emerging applications in 2D and 3D, customisation and digital textile printing. Drawing and textile studies support studio work.

Complementary studies include contemporary history and theory in design and business studies in new ventures or marketing. Elective studies, including units from other faculties, allow you to develop your work in various directions.

Career Outcomes
A number of graduates have been successful as independent designers or fashion stylists. Others work in large companies as designers or merchandisers.

Course Structure
In order to complete this course, students must undertake two Creative Industries Foundation units, a maximum of 18 discipline or specified units relating to the chosen major and a minimum of four electives.

Why choose this course?
This intense studio and project-based course is supported by practical business skills necessary for designers wanting to work in Australia and internationally. In your final year your work will be showcased to industry. You'll have the opportunity to undertake an industry internship and business planning project to set you up for the real world.

Other Course Options
This course is also available as part of a double degree with Business - IX35 Bachelor of Business/Bachelor of Fine Arts (Fashion).

Deferment
QUT's deferment policy does not apply to this course.

Domestic student tuition fee (Dfee) places
Undergraduate domestic full fee places (Dfee) are not available in this course.

Tuition fees are only applicable to currently enrolled students who were unable to comply with regulations regarding their original Commonwealth Supported place (i.e. failure to lodge an eCAF, has consumed of other their Student Learning Entitlement etc.) and who have been invited and accepted to continue as a fee-paying student.

Additional costs
There is a levy charged for essential items such as calico, pattern equipment and pre-cut exercises. In addition, students are expected to purchase fabrics as required for projects throughout the three years.

Full time course structure

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<td>KFB106 Unspeakable Beauty: A History of Fashion and Style</td>
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<td>KKB102 Creative Industries: Making Connections</td>
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</table>
INSTRUCTIONS FOR MINORS

Please refer to the following study sequences to plan your program. You must complete 48 credit points (normally four 12 credit point subjects) from the specified units to achieve a minor, following semester of offer and unit prerequisites (where applicable) to determine order of enrolment. Any unit(s) that appear in these majors and/or minors and are also mandatory elsewhere in your course can not contribute towards the completion of these majors and/or minors. Any unit(s) that appear in multiple majors and/or minors can only contribute towards the completion of one of these majors or minors.
### Dance Studies
- KDB105 Architecture of the Body
- KDB106 Dance Analysis
- KDB110 Deconstructing Dance in History
- KDB204 Australian Dance

### Digital Media
- KIB101 Foundations of Communication Design 1
- KIB103 Media Technology 1
- KCB201 Virtual Cultures
- KCB202 New Media Technologies
- KVB306 Video Art and Culture

### Drama
- KTB103 Performing Skills 1: Body and Voice and Role
- KTB104 Performance Innovation
- KTB106 Performing Skills 2: Style and Form
- KTB204 Understanding Performance
- KTB305 The Entrepreneurial Artist

### Entrepreneurship
- AMB251 Innovation and Market Development
- BSB115 Management, People and Organisations
- BSB126 Marketing
- MGB223 Entrepreneurship and Innovation

### Fashion
- KFB103 Introduction to Fashion
- KFB106 Unspeakable Beauty: A History of Fashion and Style
- KFB206 Fashion and Modernity
- KFB207 Contemporary Fashion

### French
- HHB061 French 1
- HHB062 French 2
- HHB063 French 3
- HHB064 French 4
- HHB065 French 5
- HHB066 French 6
- HHB067 French 7
- HHB068 French 8

### Games Design
- ITB750 Computer Game Studies
- ITB751 Games Production
- KIB201 Interactive Writing
- KIB202 Enabling Immersion

### German
- HHB091 German 1

### Indigenous Studies
- EDB007 Culture Studies: Indigenous Education
- HHB123 Indigenous Australian Culture Studies
- HHB210 Indigenous Australia: Country, Kin And Culture
- HHB255 Indigenous Politics And Political Culture
- HHB276 Indigenous Knowledge: Research Ethics and Protocols
- KKB004 Indigenous Creative Industries
- KWB307 Indigenous Writing

### Indonesian
- HHB071 Indonesian 1
- HHB072 Indonesian 2
- HHB073 Indonesian 3
- HHB074 Indonesian 4
- HHB075 Indonesian 5
- HHB076 Indonesian 6
- HHB077 Indonesian 7
- HHB078 Indonesian 8

### Integrated Marketing Communication
- AMB202 Integrated Marketing Communication
- AMB220 Advertising Theory and Practice
- AMB260 Public Relations Theory and Practice
- BSB126 Marketing

### International Business
- BSB119 International and Electronic Business
- IBB205 Intercultural Communication and Negotiation
- IBB210 Export Management
- IBB303 International Logistics

### Japanese
- HHB081 Japanese 1
- HHB082 Japanese 2
- HHB083 Japanese 3
- HHB084 Japanese 4
- HHB085 Japanese 5
- HHB086 Japanese 6
- HHB087 Japanese 7
- HHB088 Japanese 8

### Journalism
## Digital Journalism
- KJB101
- KJB120
- KJB121
- KJB224

## Newswriting
- KJB120

## Journalistic Inquiry
- KJB121

## Feature Writing
- KJB224

## Lighting
- PCB121 Vision, Colour and Photometry
- PCB122 Lighting Design
- PCB123 Sustainability and Human Factors
- PCB124 Lamps and Luminaires

## PCB121 Vision, Colour and Photometry
- PCB122 Lighting Design
- PCB123 Sustainability and Human Factors
- PCB124 Lamps and Luminaires

## PCB122 Lighting Design
- PCB123 Sustainability and Human Factors
- PCB124 Lamps and Luminaires

## Sustainability and Human Factors
- PCB123 Sustainability and Human Factors
- PCB124 Lamps and Luminaires

## Lamps and Luminaires
- PCB124 Lamps and Luminaires

## Literature
- KWB207 Great Books: The Literary Classics
- KWB208 Modern Times (Literature and Culture in the 20th Century)
- KWB209 Shakespeare, Then and Now
- KWB307 Indigenous Writing
- KWB308 Wonderlands: Literature and Culture in the 19th Century

## Great Books: The Literary Classics
- KWB207

## Modern Times (Literature and Culture in the 20th Century)
- KWB208

## Shakespeare, Then and Now
- KWB209

## Indigenous Writing
- KWB307

## Wonderlands: Literature and Culture in the 19th Century
- KWB308

## Management
- BSB115 Management, People and Organisations
- MGB210 Managing Operations
- MGB220 Management Research Methods
- MGB222 Managing Organisations
- MGB309 Strategic Management
- MGB334 Managing in a Changing Environment

## Management, People and Organisations
- BSB115

## Managing Operations
- MGB210

## Management Research Methods
- MGB220

## Managing Organisations
- MGB222

## Strategic Management
- MGB309

## Managing in a Changing Environment
- MGB334

## Marketing
- AMB200 Consumer Behaviour
- AMB201 Marketing and Audience Research
- AMB240 Marketing Planning and Management
- BSB126 Marketing

## Consumer Behaviour
- AMB200

## Marketing and Audience Research
- AMB201

## Marketing Planning and Management
- AMB240

## Marketing
- BSB126

## Mathematics
- MAB100 Mathematical Sciences 1A
- MAB111 Mathematical Sciences 1B
- MAB112 Mathematical Sciences 1C
- MAB210 Statistical Modelling 1
- MAB311 Advanced Calculus

## Mathematical Sciences 1A
- MAB100

## Mathematical Sciences 1B
- MAB111

## Mathematical Sciences 1C
- MAB112

## Statistical Modelling 1
- MAB210

## Advanced Calculus
- MAB311

## Modern and Popular Literature and Culture
- KWB108 Introduction To Literary Theory and Cultural Studies
- KWB109 Ozlit
- KWB206 Youth and Children's Writing
- KWB309 Popular Fictions, Popular Culture

## Introduction To Literary Theory and Cultural Studies
- KWB108

## Ozlit
- KWB109

## Youth and Children’s Writing
- KWB206

## Popular Fictions, Popular Culture
- KWB309

## Music Studies
- KMB002 Music and Spirituality
- KMB003 Sex Drugs Rock 'n' roll
- KMB004 World Music

## Music and Spirituality
- KMB002

## Sex Drugs Rock 'n' roll
- KMB003

## World Music
- KMB004

## Sound, Image, Text
- KMB107

## Performance Events
- KTB101 20th Century Performance
- KTB207 Staging Australia
- KTB061 Creative Industries Management
- KTB062 Creative Industries Events and Festivals
- KTB306 Directing for Events and Festivals

## 20th Century Performance
- KTB101

## Staging Australia
- KTB207

## Creative Industries Management
- KTB061

## Creative Industries Events and Festivals
- KTB062

## Directing for Events and Festivals
- KTB306

## Professional Writing
- KWB102 Media Writing
- KWB103 Persuasive Writing
- KWB106 Corporate Writing and Editing
- KWB303 Writing and Publishing Industry

## Media Writing
- KWB102

## Persuasive Writing
- KWB103

## Corporate Writing and Editing
- KWB106

## Writing and Publishing Industry
- KWB303

## Public Relations
- AMB260 Public Relations Theory and Practice
- AMB261 Media Relations and Publicity
- AMB262 Public Relations Writing
- BSB126 Marketing

## Public Relations Theory and Practice
- AMB260

## Media Relations and Publicity
- AMB261

## Public Relations Writing
- AMB262

## Marketing
- BSB126

## Screen Studies
- KPB102 Film History
- KPB103 Film Genres
- KPB203 Australian Film
- KPB205 Documentary Theory and Practice
- KPB206 International Cinema

## Film History
- KPB102

## Film Genres
- KPB103

## Australian Film
- KPB203

## Documentary Theory and Practice
- KPB205

## International Cinema
- KPB206

## Sound Studies
- KMB104 Music and Sound Skills
- KMB105 Music and Sound Technology
- KMB106 Music and Sound for Multimedia
- KMB108 Sound Recording and Acoustics

## Music and Sound Skills
- KMB104

## Music and Sound Technology
- KMB105

## Music and Sound for Multimedia
- KMB106

## Sound Recording and Acoustics
- KMB108

## Television
- KPB104 Film and Television Production Resource Management
- KPB106 Australian Television
- KPB107 Television’s Greatest Hits
- KPB202 Film and Television Business Skills: Entrepreneurship and Investment
- KPB303 Critical Thinking About Television

## Film and Television Production Resource Management
- KPB104

## Australian Television
- KPB106

## Television’s Greatest Hits
- KPB107

## Film and Television Business Skills: Entrepreneurship and Investment
- KPB202

## Critical Thinking About Television
- KPB303

## Visual Arts Practice
- KVB110 2D Media and Processes
- KVB111 3D Media and Processes
- KVB200 Exhibition and Display in the Visual Arts
- KVB213 Graphic Investigation

## 2D Media and Processes
- KVB110

## 3D Media and Processes
- KVB111

## Exhibition and Display in the Visual Arts
- KVB200

## Graphic Investigation
- KVB213

## Creative Industries Faculty Undergraduate Open Electives

## 2D Media and Processes
- KVB110

## 3D Media and Processes
- KVB111

## Exhibition and Display in the Visual Arts
- KVB200

## Graphic Investigation
- KVB213
These unit offerings are current at the time of publication but are subject to change.

Rules for selecting electives:
* you must obey any elective rules as set out in your course requirements
* you cannot select a unit that forms part of the compulsory units of your course or the compulsory units of your chosen sub-major area.
* you must have successfully completed any pre/co-requisite units applicable
* the offering of elective units is subject to sufficient student enrolment numbers and staff availability
* some units are subject to quota restrictions
* KK33, KK34, KJ32, KM32, IX07 and IX16 students ONLY are permitted to select electives from outside the Faculty of Creative Industries

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<td>KKB341 Workplace Learning 1</td>
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<tr>
<td>KCB102 Media and Society: From Printing Press to Internet</td>
<td>KKB342 Workplace Learning 2</td>
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<tr>
<td>KCB103 Strategic Speech Communication</td>
<td>KKB343 Service Learning 1</td>
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<tr>
<td>KCB201 Virtual Cultures</td>
<td>KKB344 Service Learning 2</td>
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<tr>
<td>KCB302 Political Communication</td>
<td>KKB345 Creative Industries Project 1</td>
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<tr>
<td><strong>Communication Design</strong></td>
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<tr>
<td>KIB108 Animation Practices</td>
<td>KKB346 Creative Industries Project 2</td>
</tr>
<tr>
<td>KIB201 Interactive Writing</td>
<td>KKB347 Becoming A Researcher: Understandings, Skills and Practices</td>
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<tr>
<td><strong>Dance</strong></td>
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<td>Film &amp; Sound</td>
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<td>KJB224 Feature Writing</td>
<td>KPB102 Film History</td>
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<tr>
<td>KJB239 Journalism Ethics and Issues</td>
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<td><strong>Faculty</strong></td>
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<td>KKB101 Creative Industries: People and Practices</td>
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<td>KPB303 Critical Thinking About Television</td>
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<td>* Only one Workplace Learning unit may be completed</td>
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<td>* KKB290, KKB357, KKB320, KKB330, KKB340-1 and KKB340-2 are only available to students enrolled in Creative Industries courses.</td>
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</tbody>
</table>

**Potential Careers:**
Artist, Fashion Designer, Fashion Professional, Film/Television Producer, Theatre Professionals, Visual Artist.
Bachelor of Fine Arts (Film and Television) (KK34)

Year offered: 2008
Admissions: Yes
CRICOS code: 056185A
Course duration (full-time): 3 years
Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2008: $166 per credit point (subject to annual review)
Domestic fees (indicative): 2008: Full fee tuition $15,936; CSP $5,427
International Fees (per semester): 2008: $9,024 per semester (subject to annual review)

Domestic Entry: February
International Entry: February; July
QTAC code: 421342

Past rank cut-off: Admission to course is based on portfolio, prescribed exercises, interview and previous academic achievement. Please refer to Additional Entry Requirements.

Past OP cut-off: Admission to course is based on portfolio, prescribed exercises, interview and previous academic achievement. Please refer to Additional Entry Requirements.

Assumed knowledge: English (4, SA)
Preparatory studies: ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com
Total credit points: 288 cp
Standard credit points per full-time semester: 48 cp
Course coordinator: Head, Undergraduate Studies (ugenq.ci@qut.edu.au)
Discipline coordinator: Jeanette McGown
Campus: Kelvin Grove

Additional Entry Requirements
Applicants are selected on the basis of their portfolio, interview and previous academic achievement. The due date to lodge a portfolio and additional materials to QUT was 19 October 2007. Late submissions will not be accepted.

Prospective international students should refer to the additional entry requirement information in the International Students section in the Creative Industries web site.

Overview
This production-driven program is designed for those seeking to become leaders in creative practice in the film, television and new media industries. You may choose to specialise in producing, directing, scriptwriting, cinematography, editing or sound. You will have the opportunity to be part of the creative process with advanced classes conducted in dedicated production studios, culminating in a Super 16 film production.

Career Outcomes
Graduates can work in film and television in numerous entry level positions that lead to careers as cinematographers, vision and sound editors, directors, scriptwriters and producers. You may also work in the production of multimedia audio and video materials for advertising, public relations, marketing, staff training or the Internet.

Course Structure
In order to complete this course, students must undertake two Creative Industries Foundation units, a maximum of 18 discipline or specified units relating to the chosen major and a minimum of four electives.

Why choose this course?
You will be encouraged to explore a range of genres from documentary, television formats, drama and experimental film. You will work with industry standard equipment and with other students to produce creative works and projects for external clients. Your work will be showcased to the industry at two public screenings in your final year.

OP Guarantee
The OP Guarantee does not apply to this course.

Deferment
QUT’s deferment policy does not apply to this course.

Domestic student tuition fee (Dfee) places
Undergraduate domestic full fee places (Dfee) are not available in this course. Tuition fees are only applicable to currently enrolled students who were unable to comply regulations regarding their original Commonwealth Supported place (i.e. failure to lodge an eCAF, has consumed of other their Student Learning Entitlement etc.) and who have been invited and accepted to continue as a fee-paying student.

Additional costs
You may be required to cover the costs of recording materials, video hire, production travel expenses and associated film and video production costs.

Full time course structure

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<tr>
<th>Semester 1, Year 1</th>
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<tr>
<th>Semester 2, Year 1</th>
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<td>KPB203</td>
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### Elective

**Semester 2, Year 2**
- KPB204 Multi-Camera Television Studio Production
- KPB205 Documentary Theory and Practice
- KPB206 International Cinema

**Semester 1, Year 3**
- KPB301 Documentary Production
- KPB308 Film and Television Drama Practice

**Semester 2, Year 3**
- KPB306 Film Drama Production

**Creative Industries Minors**

#### INSTRUCTIONS FOR MINORS

Please refer to the following study sequences to plan your program. You must complete 48 credit points (normally four 12 credit point subjects) from the specified units to achieve a minor, following semester of offer and unit prerequisites (where applicable) to determine order of enrolment. Any unit(s) that appear in these majors and/or minors and are also mandatory elsewhere in your course can not contribute towards the completion of these majors and/or minors. Any unit(s) that appear in multiple majors and/or minors can only contribute towards the completion of one of these majors or minors.

### Advertising
- AMB220 Advertising Theory and Practice
- AMB221 Advertising Copywriting
- AMB222 Media Planning
- BSB126 Marketing

### Animation
- KIB105 Animation and Motion Graphics
- KIB108 Animation Practices
- KVB105 Foundations of Drawing for Animation 1
- KVB106 Foundations of Drawing for Animation 2

### Art History
- KVB102 Modernism
- KVB103 Australian Art
- KVB211 Post 1945 Art
- KVB304 Contemporary Art Issues

### Art, Design and Architecture
- DAB325 Architecture in the 20th Century
- DEB102 Introducing Design History
- KVB212 Australian Art, Architecture and Design

### Audience and User Research
- KCB102 Media and Society: From Printing Press to Internet
- KCB105 Media and Communication Research Methods
- KCB203 Consumer Cultures
- KCB301 Media Audiences

### Communication Design
- KIB101 Foundations of Communication Design 1
- KIB102 Foundations of Communication Design 2
- KIB103 Media Technology 1
- KIB104 Media Technology 2

### Communication for the Professions
- KCB103 Strategic Speech Communication
- KWB106 Corporate Writing and Editing
- KCB302 Political Communication
- KCB304 Managing Communication Resources

### Computational Arts
- ITB001 Problem Solving and Programming
- ITB003 Object Oriented Programming
- OR
- KIB105 Animation and Motion Graphics
- KKB210 Computational Arts 1
- KKB211 Computational Arts 2

### Creative Writing
- KWB101 Introduction to Creative Writing
- KWB104 Creative Writing: The Short Story
- KWB107 Introduction to Creative Non-Fiction
- KWB203 Creative Writing: The Novel
- KWB204 Creative Non-Fiction: Life Writing

### Dance Skills
- KDB103 Dance Technique Studies 1
- KDB107 Choreographic Studies 1
- KDB108 World Dance
- KDB109 Funk, Tap and all that Jazz

### Dance Studies
- KDB105 Architecture of the Body
- KDB106 Dance Analysis
- KDB110 Deconstructing Dance in History
- KDB204 Australian Dance

### Digital Media
- KIB101 Foundations of Communication Design 1
- KIB103 Media Technology 1
- KCB201 Virtual Cultures
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<tr>
<td>PCB124</td>
<td>Lamps and Luminaires</td>
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</table>
| Literature                  | KWB207 | Great Books: The Literary Classics  
KWB208 | Modern Times (Literature and Culture in the 20th Century)  
KWB209 | Shakespeare, Then and Now  
KWB307 | Indigenous Writing  
KWB308 | Wonderlands: Literature and Culture in the 19th Century  |
|----------------------------|--------|--------------------------------------------------------|
| Management                 | BSB115 | Management, People and Organisations  
MGB210 | Managing Operations  
MGB200 | Management Research Methods  
MGB222 | Managing Organisations  
MGB309 | Strategic Management  
MGB334 | Managing in a Changing Environment  |
| Marketing                  | AMB200 | Consumer Behaviour  
AMB201 | Marketing and Audience Research  
AMB240 | Marketing Planning and Management  
BSB126 | Marketing  |
| Mathematics                | MAB100 | Mathematical Sciences 1A  
MAB111 | Mathematical Sciences 1B  
MAB112 | Mathematical Sciences 1C  
MAB210 | Statistical Modelling 1  
MAB311 | Advanced Calculus  |
| Modern and Popular Literature and Culture | KWB108 | Introduction To Literary Theory and Cultural Studies  
KWB109 | Ozlit  
KWB206 | Youth and Children's Writing  
KWB309 | Popular Fictions, Popular Culture  |
| Music Studies              | KMB002 | Music and Spirituality  
KMB003 | Sex Drugs Rock 'n' roll  
KMB004 | World Music  
KMB107 | Sound, Image, Text  |
| Performance Events         | KTB101 | 20th Century Performance  
KTB207 | Staging Australia  
KTB061 | Creative Industries Management  
KTB062 | Creative Industries Events and Festivals  
KTB306 | Directing for Events and Festivals  |
| Professional Writing       | KWB102 | Media Writing  
KWB103 | Persuasive Writing  
KWB106 | Corporate Writing and Editing  
KWB303 | Writing and Publishing Industry  |
| Public Relations           | AMB260 | Public Relations Theory and Practice  
AMB261 | Media Relations and Publicity  
AMB262 | Public Relations Writing  
BSB126 | Marketing  |
| Screen Studies             | KPB102 | Film History  
KPB103 | Film Genres  
KPB203 | Australian Film  
KPB205 | Documentary Theory and Practice  
KPB206 | International Cinema  |
| Sound Studies              | KMB104 | Music and Sound Skills  
KMB105 | Music and Sound Technology  
KMB106 | Music and Sound for Multimedia  
KMB108 | Sound Recording and Acoustics  |
| Television                 | KPB104 | Film and Television Production Resource Management  
KPB106 | Australian Television  
KPB107 | Television's Greatest Hits  
KPB202 | Film and Television Business Skills: Entrepreneurship and Investment  
KPB303 | Critical Thinking About Television  |
| Visual Arts Practice       | KVB110 | 2D Media and Processes  
KVB111 | 3D Media and Processes  
KVB200 | Exhibition and Display in the Visual Arts  
KVB213 | Graphic Investigation  |
| Creative Industries Faculty Undergraduate Open Electives | KPB102 | Film History  
KPB103 | Film Genres  
KPB203 | Australian Film  
KPB205 | Documentary Theory and Practice  
KPB206 | International Cinema  |

Creative Industries Faculty Undergraduate Open Electives

These unit offerings are current at the time of publication but are subject to change.

Rules for selecting electives:

* you must obey any elective rules as set out in your course requirements
* you cannot select a unit that forms part of the compulsory units of your course or the compulsory units of your chosen sub-major area.
* you must have successfully completed any pre/co-requisite units applicable
* the offering of elective units is subject to sufficient student enrolment numbers and staff availability
* some units are subject to quota restrictions
* KK33, KK34, KJ32, KM32, IX07 and IX16 students ONLY are permitted to select electives from outside the Faculty of Creative Industries

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<td>KKB348 Becoming A Researcher: Contexts, Protocols and Impact</td>
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<td>KKB350 Creative Industries International Study Tour</td>
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<td>KJB337 Public Affairs Reporting</td>
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<td>KPB205 Documentary Theory and Practice</td>
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<td>KVB111 3D Media and Processes</td>
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<td>KVB306 Video Art and Culture</td>
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<td>KVB307 Theories of Spatial Culture</td>
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<td>KWB105 Film and Television Scriptwriting</td>
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<td>KWB209 Shakespeare, Then and Now</td>
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<td>KWB307 Indigenous Writing</td>
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<td>KWB309 Popular Fictions, Popular Culture</td>
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</tbody>
</table>

**NOTES:**

* Only one Workplace Learning unit may be completed

* KKB290, KKB357, KKB320, KKB330, KKB340-1 and KKB340-2 are only available to students enrolled in Creative Industries courses.

**Potential Careers:**

Advertising Professional, Artist, Film Composer, Film/Television Producer, Internet Professional, Lighting Designer, Lighting Technician, Media Industry Specialist, Multimedia Designer, Post-production specialist, Technical Officer, Visual Artist.
Bachelor of Fine Arts (Sound Design) (KK34)

Year offered: 2008
Admissions: Yes
CRICOS code: 056185A
Course duration (full-time): 3 years
Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2008: $166 per credit point (subject to annual review)
Domestic fees (indicative): 2008: Full fee tuition $15,936; CSP $5,427
International Fees (per semester): 2008: $10,032 per semester (subject to annual review)
Domestic Entry: February
International Entry: February
QTAC code: 421532
Past cut-off: Admission to course is based on portfolio and previous academic achievement. Please refer to Additional Entry Requirements.
Past OP cut-off: Admission to course is based on portfolio and previous academic achievement. Please refer to Additional Entry Requirements.
Assumed knowledge: English (4, SA)
Preparatory studies: ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com
Total credit points: 288 cp
Standard credit points per full-time semester: 48 cp
Course coordinator: Head, Undergraduate Studies (ugenq.ci@qut.edu.au)
Discipline coordinator: Mr Brad Millard
Campus: Kelvin Grove

Additional Entry Requirements
Applicants are selected on the basis of their portfolio and previous academic achievement. The due date to lodge a portfolio and additional materials to QUT was 19 October 2007. Late submissions will not be accepted.

Prospective international students should refer to the additional entry requirement information in the International Students section in the Creative Industries web site.

Overview
Sound design incorporates working in audio, music, moving images, online and immersive environments. It is applied to recording, sequencing, generative and composition techniques, sound for animation, contemporary digital sound environments and immersive soundscape design. It is much broader than the traditional understanding of sound design (sound to film) to cater for the new creative industries that now exist, and those that will emerge. This course prepares you for practice in the creative industries and includes pathways to honours and postgraduate degrees.

Career Outcomes
Graduates can work in sound design for film and television, Web applications, games and exhibitions or as DJs.

Course Structure
In order to complete this course, students must undertake two Creative Industries Foundation units, a maximum of 18 discipline or specified units relating to the chosen major and a minimum of four electives.

Why choose this course?
Sound designers are in great demand around the world for movies, computer games, audiovisual installations and events.

The course offers flexibility so you can develop skills and contextual knowledge to set you up for the career you aspire to.

Other Course Options
You can also choose from double degree programs including IX34 Bachelor of Business/Bachelor of Creative Industries (Sound Design) and IX27 Bachelor of Creative Industries (Sound Design)/Bachelor of Information Technology.

OP Guarantee
The OP Guarantee does not apply to this course.

Deferment
QUT’s deferment policy does not apply to this course.

Domestic student tuition fee (Dfee) places
Undergraduate domestic full fee places (Dfee) are not available in this course. Tuition fees are only applicable to currently enrolled students who were unable to comply regulations regarding their original Commonwealth Supported place (i.e. failure to lodge an eCAF, has consumed of other their Student Learning Entitlement etc.) and who have been invited and accepted to continue as a fee-paying student.

Full time course structure

<table>
<thead>
<tr>
<th>Semester 1, Year 1</th>
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<tbody>
<tr>
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<td>KMB105 Music and Sound Technology</td>
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<td>KMB110 Music Production 1</td>
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<td>KKB101 Creative Industries: People and Practices</td>
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<th>Semester 2, Year 1</th>
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<td>KMB106 Music and Sound for Multimedia</td>
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<td>KMB107 Sound, Image, Text</td>
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<td>KMB111 Music Production 2</td>
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<td>KKB102 Creative Industries: Making Connections</td>
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<tr>
<td>KIB103 Media Technology 1</td>
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<td>KIB108 Animation Practices</td>
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<td>KMB214-1 Music and Sound: Principal Study A</td>
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</table>

Choose one from the following two units:
### Creative Industries Minors

**INSTRUCTIONS FOR MINORS**

Please refer to the following study sequences to plan your program. You must complete 48 credit points (normally four 12 credit point subjects) from the specified units to achieve a minor, following semester of offer and unit prerequisites (where applicable) to determine order of enrolment. Any unit(s) that appear in these majors and/or minors and are also mandatory elsewhere in your course can not contribute towards the completion of these majors and/or minors. Any unit(s) that appear in multiple majors and/or minors can only contribute towards the completion of one of these majors or minors.

#### Advertising
- AMB220 Advertising Theory and Practice
- AMB221 Advertising Copywriting
- AMB222 Media Planning
- BSB126 Marketing

#### Animation
- KIB105 Animation and Motion Graphics
- KIB108 Animation Practices
- KVB105 Foundations of Drawing for Animation 1
- KVB106 Foundations of Drawing for Animation 2

#### Art History
- KVB102 Modernism

#### Art, Design and Architecture
- DAB325 Architecture in the 20th Century
- DEB102 Introducing Design History
- KVB212 Australian Art, Architecture and Design
- KVB306 Video Art and Culture

#### Audience and User Research
- KCB102 Media and Society: From Printing Press to Internet
- KCB105 Media and Communication Research Methods
- KCB203 Consumer Cultures
- KCB301 Media Audiences

#### Communication Design
- KIB101 Foundations of Communication Design 1
- KIB102 Foundations of Communication Design 2
- KIB103 Media Technology 1
- KIB104 Media Technology 2

#### Communication for the Professions
- KCB103 Strategic Speech Communication
- KWB106 Corporate Writing and Editing
- KCB302 Political Communication
- KCB304 Managing Communication Resources

#### Computational Arts
- ITB001 Problem Solving and Programming
- ITB003 Object Oriented Programming
- OR
- KIB105 Animation and Motion Graphics
- KKB210 Computational Arts 1
- KKB211 Computational Arts 2

#### Creative Writing
- KWB101 Introduction to Creative Writing
- KWB104 Creative Writing: The Short Story
- KWB107 Introduction to Creative Non-Fiction
- KWB203 Creative Writing: The Novel
- KWB204 Creative Non-Fiction: Life Writing

#### Dance Skills
- KDB103 Dance Technique Studies 1
- KDB107 Choreographic Studies 1
- KDB108 World Dance
- KDB109 Funk, Tap and all that Jazz

#### Dance Studies
- KDB105 Architecture of the Body
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<tr>
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<td>Deconstructing Dance in History</td>
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<td>Australian Dance</td>
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<td>Foundations of Communication Design 1</td>
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<td>Media Technology 1</td>
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<td>KCB201</td>
<td>Virtual Cultures</td>
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<td>KVB306</td>
<td>Video Art and Culture</td>
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<td>Performing Skills 1: Body and Voice and Role</td>
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<td>KTB104</td>
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<td>Performing Skills 2: Style and Form</td>
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<td>Innovation and Market Development</td>
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<td>Exhibition and Display in the Visual Arts</td>
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### Performance Events
- KTB101 20th Century Performance
- KTB207 Staging Australia
- KTB061 Creative Industries Management
- KTB062 Creative Industries Events and Festivals
- KTB306 Directing for Events and Festivals

### Professional Writing
- KWB102 Media Writing
- KWB103 Persuasive Writing
- KWB106 Corporate Writing and Editing
- KWB303 Writing and Publishing Industry

### Public Relations
- AMB260 Public Relations Theory and Practice
- AMB261 Media Relations and Publicity
- AMB262 Public Relations Writing
- BSB126 Marketing

### Screen Studies
- KPB202 Film and Television Business Skills: Entrepreneurship and Investment

### Visual Arts Practice
- KVB110 2D Media and Processes
- KVB111 3D Media and Processes
- KVB200 Exhibition and Display in the Visual Arts
- KVB213 Graphic Investigation

### Creative Industries Faculty Undergraduate Open Electives

These unit offerings are current at the time of
publication but are subject to change. Rules for selecting electives:
- you must obey any elective rules as set out in your course requirements
- you cannot select a unit that forms part of the compulsory units of your course or the compulsory units of your chosen sub-major area.
- you must have successfully completed any pre/co-requisite units applicable
- the offering of elective units is subject to sufficient student enrolment numbers and staff availability
- some units are subject to quota restrictions
- KK33, KK34, KJ32, KM32, IX07 and IX16 students ONLY are permitted to select electives from outside the Faculty of Creative Industries

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<td><strong>Communication Design</strong></td>
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<td>KIB201 Interactive Writing</td>
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**Transition to New Professional Environments**

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| KKB342 Workplace Learning 2 |        |
| KKB343 Service Learning 1 |        |
| KKB344 Service Learning 2 |        |
| KKB345 Creative Industries Project 1 |        |
| KKB346 Creative Industries Project 2 |        |
| KKB347 Becoming A Researcher: Understandings, Skills and Practices |        |

| Music & Sound |        |
| KMB003 Sex Drugs Rock 'n' roll |        |
| KMB004 World Music |        |
| KMB104 Music and Sound Skills |        |
| KMB105 Music and Sound Technology |        |
| KMB108 Sound Recording and Acoustics |        |

| Film & Television |        |
| KPB102 Film History |        |
| KPB106 Australian Television |        |
| KPB202 Film and Television Business Skills: Entrepreneurship and Investment |        |
| KPB203 Australian Film |        |
| KPB303 Critical Thinking About Television |        |

| Performance Studies |        |
| KTB101 20th Century Performance |        |
| KTB204 Understanding Performance |        |
| KTB061 Creative Industries Management |        |
| KTB062 Creative Industries Events and Festivals |        |

| Visual Arts |        |
| KVB102 Modernism |        |
| KVB104 Photomedia and Artistic Practice |        |
| KVB110 2D Media and Processes |        |
| KVB212 Australian Art, Architecture and Design |        |
| KVB304 Contemporary Art Issues |        |

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| KWB104 Creative Writing: The Short Story |        |
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| KWB107 Introduction to Creative Non-Fiction |        |
| KWB108 Introduction To Literary Theory and Cultural Studies |        |
| KWB207 Great Books: The Literary Classics |        |
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**NOTES:**
- * Only one Workplace Learning unit may be completed
- * KKB290, KKB357, KKB320, KKB330, KKB340-1 and KKB340-2 are only available to students enrolled in Creative Industries courses.

**Potential Careers:**
- Advertising Professional, Artist, Composer, Computer Game Programmer, Computer Games Developer, D.J, Digital Composer, Film Composer, Internet Professional, Media Industry Specialist, Multimedia Designer, Music Agent/Manager, Music Publisher, Music Sampler, Music Teacher, Music Technologist, Musical Director, Musician, Post-production specialist, Publishing Professional, Recording Engineer, Song Writer, Sound and Music Producer, Sound Designer, Sound/Audio Engineer,
Technical Officer, Web Designer.
Bachelor of Fine Arts (Technical Production) (KK34)

Year offered: 2008
Admissions: Yes
CRICOS code: 056185A
Course duration (full-time): 3 years
Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2008: $166 per credit point (subject to annual review)
Domestic fees (indicative): 2008: Full fee tuition $15,936; CSP $5,427
International Fees (per semester): 2008: $10,032 per semester (subject to annual review)
Domestic Entry: February
International Entry: February
QTAC code: 421932
Past rank cut-off: Admission to course is based on interview and previous academic achievement. Please refer to Additional Entry Requirements.
Past OP cut-off: Admission to course is based on interview and previous academic achievement. Please refer to Additional Entry Requirements.
Assumed knowledge: English (4, SA)
Preparatory studies: ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com
Total credit points: 288 cp
Standard credit points per full-time semester: 48 cp

Course Structure

Overview
This course combines creative industries core units with specialist studio-based units involving you in all aspects of the industry. You will receive a thorough education across technical production including lighting, stage management, festival management, sound and multimedia. You will also work on high-profile faculty productions throughout the course and have the opportunity of industry placements at a national level in your final year. Placements include music festivals, state and local theatre companies, performing arts complexes and entertainment venues.

Career Outcomes
Graduates can work as stage managers, production managers, lighting and sound designers for theatre, ballet, contemporary dance, opera, pop concerts and events, conferences, festivals, and film and television.

Course Structure
In order to complete the course, students must undertake two Creative Industries Foundation units, a maximum of 18 discipline or specified units relating to the chosen major and a minimum of four electives.

Why choose this course?
This intense studio and project-based practice course suits students who are motivated to pursue a career in the entertainment industry.

Deferment
QUT’s deferment policy does not apply to this course.

Domestic student tuition fee (Dfee) places
Undergraduate domestic full fee places (Dfee) are not available in this course. Tuition fees are only applicable to currently enrolled students who were unable to comply regulations regarding their original Commonwealth Supported place (i.e. failure to lodge an eCAF, has consumed of other their Student Learning Entitlement etc.) and who have been invited and accepted to continue as a fee-paying student.

Full time course structure

Semester 1, Year 1
KSB105 Theatrecraft
KSB111 Stage Management 1
KSB113 Technical Production 1
KKB101 Creative Industries: People and Practices

Semester 2, Year 1
KMB108 Sound Recording and Acoustics
KSB114 Event Technology Practice
KKB102 Creative Industries: Making Connections
Elective

Semester 1, Year 2
KSB211 Stage Management 2
KSB213 Technical Production 2
KSB215 Visual Theatre Design
Elective

Semester 2, Year 2
KSB212 Stage Management 3
KSB214 Technical Production 3
Elective
Elective

Semester 1, Year 3
KSB301 Theatre Project 1
### Creative Industries Minors

#### Instructions for Minors

Please refer to the following study sequences to plan your program. You must complete 48 credit points (normally four 12 credit point subjects) from the specified units to achieve a minor, following semester of offer and unit prerequisites (where applicable) to determine order of enrolment. Any unit(s) that appear in these majors and/or minors and are also mandatory elsewhere in your course can not contribute towards the completion of these majors and/or minors. Any unit(s) that appear in multiple majors and/or minors can only contribute towards the completion of one of these majors or minors.

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<td>KVB213</td>
<td>Graphic Investigation</td>
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**Creative Industries Faculty Undergraduate Open Electives**

These unit offerings are current at the time of publication but are subject to change.

Rules for selecting electives:

* you must obey any elective rules as set out in your course requirements
* you cannot select a unit that forms part of the compulsory units of your course or the compulsory units of your chosen sub-major area.
* you must have successfully completed any pre/co-requisite units applicable
* the offering of elective units is subject to sufficient student enrolment numbers and staff availability

* some units are subject to quota restrictions
* KK33, KK34, KJ32, KM32, IX07 and IX16 students ONLY are permitted to select electives from outside the Faculty of Creative Industries

**Semester 1 Units**

**Media & Communication**

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<tr>
<th>Course Code</th>
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<td>Media and Society: From Printing Press to</td>
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## Transition to New Professional Environments*

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<td>Becoming A Researcher: Contexts, Protocols and Impact</td>
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## Creative Writing & Cultural Studies

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<td>Creative Non-Fiction: Life Writing</td>
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<td>Youth and Children's Writing</td>
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<td>KWB309</td>
<td>Popular Fictions, Popular Culture</td>
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**NOTES:**

* Only one Workplace Learning unit may be completed
* KKB290, KKB357, KKB320, KKB330, KKB340-1 and KKB340-2 are only available to students enrolled in Creative Industries courses.

**Potential Careers:**

Lighting Designer, Lighting Technician, Sound Designer, Stage Manager, Technical Officer, Theatre Lighting, Theatre Professionals.
Bachelor of Fine Arts (Visual Arts) (KK34)

Year offered: 2008
Admissions: Yes
CRICOS code: 056185A
Course duration (full-time): 3 years

Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2008: $166 per credit point (subject to annual review)
Domestic fees (indicative): 2008: Full fee tuition $15,936; CSP $5,427
International Fees (per semester): 2008: $9,024 per semester (subject to annual review)

Domestic Entry: February
International Entry: February; July
QTAC code: 421782

Past cut-off: Admission to course is based on portfolio, interview and previous academic achievement. Please refer to Additional Entry Requirements.

Assumed knowledge: English (4, SA)

Preparatory studies: ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com

Total credit points: 288 cp
Standard credit points per full-time semester: 48 cp

Overview
With an emphasis on new media, this studio-based course will prepare you for work as a professional practising artist. You will develop your art-historical knowledge of modern and contemporary creative practice, study core units, and produce your own work in studio-based units. Your work will be exhibited throughout the course and at a major graduation industry showcase event.

Career Outcomes
Graduates work as independent practitioners and will have developed skills that are necessary for working as creative directors and visual designers as well as in a variety of roles in the arts sector including public art. Many of our graduates have become successful practising artists and are represented in the commercial gallery sector as well as establishing careers in the commissioned and public funding sectors.

Course Structure
In order to complete this course, students must undertake two Creative Industries Foundation units, a maximum of 18 discipline or specified units relating to the chosen major, and a minimum of four electives.

Why choose this course?
As we embrace an open studio model, you will be encouraged to explore independent approaches to art practice across a variety of media. Five of our graduates have been recipients of the Samstag International Visual Arts Scholarships, which allows Australian visual artists to study and develop their artistic capacities, skills and talents outside of Australia.

Other Course Options
The Bachelor of Fine Arts (Visual Arts) is also available as a dual degree with Education. Applicants accepted into the dual degree will complete a four year program comprised of the three year Bachelor of Fine Arts (Visual Arts) and the one year Graduate Diploma of Education (Senior Years).

OP Guarantee
The OP Guarantee does not apply to this course.

Deferment
QUT’s deferment policy does not apply to this course.

Domestic student tuition fee (Dfee) places
Undergraduate domestic full fee places (Dfee) are not available in this course. Tuition fees are only applicable to currently enrolled students who were unable to comply regulations regarding their original Commonwealth Supported place (i.e. failure to lodge an eCAF, has consumed of other their Student Learning Entitlement etc.) and who have been invited and accepted to continue as a fee-paying student.

Additional Entry Requirements
Applicants are selected on the basis of their portfolio and previous academic achievement. The due date to lodge a portfolio and additional materials to QUT was 19 October 2007. Late submissions will not be accepted.

Prospective international students should refer to the additional entry requirement information in the International Students section in the Creative Industries web site.

Full time course structure

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<td>KVB120 Studio Art Practice 1</td>
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<td>KVB121 Studio Art Practice 2</td>
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## Elective
Choose one from the following two units:
- KVB108 Contemporary Asian Visual Culture
- KVB211 Post 1945 Art

## Important Notice
You have two pathways to choose from in Year 3 of your program: the Studio Pathway or the Creative Industries Minor Pathway.

### Studio Pathway

#### Semester 1, Year 3
- KVB304 Contemporary Art Issues
- KVB320 Studio Project 1

#### Semester 2, Year 3
- KVB321 Studio Project 2
- Elective
  - Choose one from the following two units:
    - KVB306 Video Art and Culture
    - KVB307 Theories of Spatial Culture

### Creative Industries Minor Pathway

#### Semester 1, Year 3
- KVB304 Contemporary Art Issues
  - Creative Industries Minor First Unit (a K-coded unit)
  - Creative Industries Minor Second Unit (a K-coded unit)
  - Elective

#### Semester 2, Year 3
- Creative Industries Minor Third Unit (a K-coded unit)
- Creative Industries Minor Fourth Unit (a K-coded unit)
- Elective
  - Choose one from the following two units:
    - KVB306 Video Art and Culture
    - KVB307 Theories of Spatial Culture

### Creative Industries Minors

#### INSTRUCTIONS FOR MINORS
Please refer to the following study sequences to plan your program. You must complete 48 credit points (normally four 12 credit point subjects) from the specified units to achieve a minor, following semester of offer and unit prerequisites (where applicable) to determine order of enrolment. Any unit(s) that appear in these majors and/or minors and are also mandatory elsewhere in your course can not contribute towards the completion of these majors and/or minors. Any unit(s) that appear in multiple majors and/or minors can only contribute towards the completion of one of these majors or minors.

### Advertising
- AMB220 Advertising Theory and Practice
- AMB221 Advertising Copywriting
- AMB222 Media Planning
- BSB126 Marketing

### Animation
- KIB105 Animation and Motion Graphics
- KIB108 Animation Practices
- KVB105 Foundations of Drawing for Animation 1
- KVB106 Foundations of Drawing for Animation 2

### Art History
- KVB102 Modernism
- KVB103 Australian Art
- KVB211 Post 1945 Art
- KVB304 Contemporary Art Issues

### Art, Design and Architecture
- DAB325 Architecture in the 20th Century
- DEB102 Introducing Design History
- KVB212 Australian Art, Architecture and Design
- KVB306 Video Art and Culture

### Audience and User Research
- KCB102 Media and Society: From Printing Press to Internet
- KCB105 Media and Communication Research Methods
- KCB203 Consumer Cultures
- KCB301 Media Audiences

### Communication Design
- KIB101 Foundations of Communication Design 1
- KIB102 Foundations of Communication Design 2
- KIB103 Media Technology 1
- KIB104 Media Technology 2

### Communication for the Professions
- KCB103 Strategic Speech Communication
- KWB106 Corporate Writing and Editing
- KCB302 Political Communication
- KCB304 Managing Communication Resources

### Computational Arts
- ITB001 Problem Solving and Programming
- ITB003 Object Oriented Programming
  - OR
- KIB105 Animation and Motion Graphics
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<td>Introduction to Creative Writing</td>
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<td>Creative Writing: The Short Story</td>
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IBB205 Intercultural Communication and Negotiation
IBB210 Export Management
IBB303 International Logistics

Japanese
HHB081 Japanese 1
HHB082 Japanese 2
HHB083 Japanese 3
HHB084 Japanese 4
HHB085 Japanese 5
HHB086 Japanese 6
HHB087 Japanese 7
HHB088 Japanese 8

Journalism
KJB101 Digital Journalism
KJB120 Newswriting
KJB121 Journalistic Inquiry
KJB224 Feature Writing

Lighting
PCB121 Vision, Colour and Photometry
PCB122 Lighting Design
PCB123 Sustainability and Human Factors
PCB124 Lamps and Luminaires

Literature
KWB207 Great Books: The Literary Classics
KWB208 Modern Times (Literature and Culture in the 20th Century)
KWB209 Shakespeare, Then and Now
KWB307 Indigenous Writing
KWB308 Wonderlands: Literature and Culture in the 19th Century

Management
BSB115 Management, People and Organisations
MGB210 Managing Operations
MGB220 Management Research Methods
MGB222 Managing Organisations
MGB309 Strategic Management
MGB334 Managing in a Changing Environment

Marketing
AMB200 Consumer Behaviour
AMB201 Marketing and Audience Research
AMB240 Marketing Planning and Management
BSB126 Marketing

Mathematics
MAB100 Mathematical Sciences 1A
MAB111 Mathematical Sciences 1B
MAB112 Mathematical Sciences 1C
MAB210 Statistical Modelling 1
MAB311 Advanced Calculus

Modern and Popular Literature and Culture
KWB108 Introduction To Literary Theory and Cultural Studies
KWB109 Ozit
KWB206 Youth and Children's Writing
KWB309 Popular Fictions, Popular Culture

Music Studies
KMB002 Music and Spirituality
KMB003 Sex Drugs Rock 'n' roll
KMB004 World Music
KMB107 Sound, Image, Text

Performance Events
KTB101 20th Century Performance
KTB207 Staging Australia
KTB061 Creative Industries Management
KTB062 Creative Industries Events and Festivals
KTB306 Directing for Events and Festivals

Professional Writing
KWB102 Media Writing
KWB103 Persuasive Writing
KWB106 Corporate Writing and Editing
KWB303 Writing and Publishing Industry

Public Relations
AMB260 Public Relations Theory and Practice
AMB261 Media Relations and Publicity
AMB262 Public Relations Writing
BSB126 Marketing

Screen Studies
KPB102 Film History
KPB103 Film Genres
KPB203 Australian Film
KPB205 Documentary Theory and Practice
KPB206 International Cinema

Sound Studies
KMB104 Music and Sound Skills
KMB105 Music and Sound Technology
KMB106 Music and Sound for Multimedia
KMB108 Sound Recording and Acoustics

Television
KPB104 Film and Television Production Resource
### Creative Industries Faculty Undergraduate Open Electives

These unit offerings are current at the time of publication but are subject to change. Rules for selecting electives:

- *you must obey any elective rules as set out in your course requirements*
- *you cannot select a unit that forms part of the compulsory units of your course or the compulsory units of your chosen sub-major area.*
- *you must have successfully completed any pre/co-requisite units applicable*
- *the offering of elective units is subject to sufficient student enrolment numbers and staff availability*
- *some units are subject to quota restrictions*
- *KK33, KK34, KJ32, KM32, IX07 and IX16 students ONLY are permitted to select electives from outside the Faculty of Creative Industries*

### Semester 1 Units

#### Media & Communication
- **KCB101** Communication in the New Economy
- **KCB102** Media and Society: From Printing Press to Internet
- **KCB103** Strategic Speech Communication
- **KCB201** Virtual Cultures
- **KCB302** Political Communication

#### Communication Design
- **KIB108** Animation Practices
- **KIB201** Interactive Writing

#### Dance
- **KDB105** Architecture of the Body
- **KDB108** World Dance
- **KDB110** Deconstructing Dance in History

#### Fashion
- **KFB103** Introduction to Fashion
- **KFB206** Fashion and Modesty

#### Journalism
- **KJB101** Digital Journalism
- **KJB120** Newswriting
- **KJB121** Journalistic Inquiry
- **KJB224** Feature Writing
- **KJB239** Journalism Ethics and Issues

#### Faculty
- **KKB004** Indigenous Creative Industries
- **KKB101** Creative Industries: People and Practices
- **KKB210** Computational Arts 1

#### Transition to New Professional Environments*
- **KKB341** Workplace Learning 1
- **KKB342** Workplace Learning 2
- **KKB343** Service Learning 1
- **KKB344** Service Learning 2
- **KKB345** Creative Industries Project 1
- **KKB346** Creative Industries Project 2
- **KKB347** Becoming A Researcher: Understandings, Skills and Practices

#### Music & Sound
- **KMB003** Sex Drugs Rock 'n' roll
- **KMB004** World Music
- **KMB104** Music and Sound Skills
- **KMB105** Music and Sound Technology
- **KMB108** Sound Recording and Acoustics

#### Film & Television
- **KPB102** Film History
- **KPB106** Australian Television
- **KPB202** Film and Television Business Skills: Entrepreneurship and Investment
- **KPB203** Australian Film
- **KPB303** Critical Thinking About Television

#### Performance Studies
- **KTB101** 20th Century Performance
- **KTB204** Understanding Performance
- **KTB061** Creative Industries Management
- **KTB062** Creative Industries Events and Festivals

#### Visual Arts
- **KVB102** Modernism
- **KVB104** Photomedia and Artistic Practice
- **KVB110** 2D Media and Processes
**Creative Writing & Cultural Studies**

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<th>Course Title</th>
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<td>KVB304</td>
<td>Contemporary Art Issues</td>
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<td>Film and Television Scriptwriting</td>
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**Semester 2 Units**

**Media & Communication**

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**Dance**

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<td>Funk, Tap and all that Jazz</td>
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**Transition to New Professional Environments**

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<td>KKB348</td>
<td>Becoming A Researcher: Contexts, Protocols and Impact</td>
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**Fashion**

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**Music & Sound**

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<td>Music and Sound Technology</td>
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**Film & Television**

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<td>KVB307</td>
<td>Theories of Spatial Culture</td>
</tr>
</tbody>
</table>

**Creative Writing & Cultural Studies**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>KWB102</td>
<td>Media Writing</td>
</tr>
<tr>
<td>KWB104</td>
<td>Creative Writing: The Short Story</td>
</tr>
<tr>
<td>KWB105</td>
<td>Film and Television Scriptwriting</td>
</tr>
<tr>
<td>KWB106</td>
<td>Corporate Writing and Editing</td>
</tr>
<tr>
<td>KWB109</td>
<td>Ozlit</td>
</tr>
<tr>
<td>KWB204</td>
<td>Creative Non-Fiction: Life Writing</td>
</tr>
<tr>
<td>KWB206</td>
<td>Youth and Children's Writing</td>
</tr>
<tr>
<td>KWB209</td>
<td>Shakespeare, Then and Now</td>
</tr>
<tr>
<td>KWB307</td>
<td>Indigenous Writing</td>
</tr>
</tbody>
</table>
KWB309  Popular Fictions, Popular Culture

NOTES:

* Only one Workplace Learning unit may be completed

* KKB290, KKB357, KKB320, KKB330, KKB340-1 and KKB340-2 are only available to students enrolled in Creative Industries courses.

Potential Careers:
Art Project Manager, Artist, Arts Administrator, Curator, Media Industry Specialist, Multimedia Designer, Visual Artist, Visual Arts Teacher.
Bachelor of Fine Arts (Dance)/Graduate Diploma in Education (Senior Years)
(KK34/ED38)

Year offered: 2008
Admissions: Yes
Course duration (full-time): 4 years (3 years BFA + 1 year GDipEd)
Domestic fees (per credit point): Commonwealth Supported place (subject to annual review)
Domestic Entry: February
QTAC code: 429162
Past rank cut-off: Admission to course is based on audition and previous academic achievement. Please refer to Additional Entry Requirements.
Past OP cut-off: Admission to course is based on audition and previous academic achievement. Please refer to Additional Entry Requirements.
Assumed knowledge: English (4, SA)
Preparatory studies: ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com
Total credit points: 288+96
Standard credit points per full-time semester: 48
Course coordinator: Head, Undergraduate Studies ugenq.ci@qut.edu.au (Creative Industries)
Discipline coordinator: Rachel Pedro
Campus: Kelvin Grove

Overview
The Creative Industries Faculty has an enviable reputation as a leading provider in Queensland of outstanding teacher practitioners in the visual and performing arts.

In partnership with the Faculty of Education, the Faculty offers four-year degree programs in Dance, Drama, Music or Visual Arts that qualify graduates for registration as teachers and for employment in allied areas.

OP Guarantee
The OP Guarantee does not apply to this course.

Additional Entry Requirements
Applicants are selected on the basis of their portfolio and previous academic achievement. The due date to lodge a portfolio and additional materials to QUT was 07 September 2007. Late registrations and submissions will not be accepted.

Auditions
Auditions will be held in Brisbane, Melbourne, Sydney, Canberra, Adelaide, and Townsville in late September/early October.

Confirmation dates and venues will be posted to registrants after registrations close.

Working With Children Check
Working With Children Check - As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

As soon as you enter your enrolment program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a Blue Card immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 12 weeks for the Commission to issue the Card. The application form is available at bluecard.qut.com.

Career Opportunities
This four-year dual degree qualifies graduates for registration as secondary teachers in Queensland and for employment in education and related Creative Industries fields.

Course Design
This dual degree is structured to enable you to spend your first three years immersed in Dance and then, once completed, proceed seamlessly into 12 months of specialised teacher training in your fourth year.

You will sample life as an educator prior to commencing the fourth year with foundation units in education studies which will include practical school-based field experience.

You will also have the opportunity to choose minor studies in one other discipline during your first three years which will give you the advantage of being able to undertake study in a second teaching area and increase your teaching options. There are a large number of available second teaching areas which include drama, English, languages, mathematics, music, visual arts, business, social sciences and science education.

Why choose this course?
The Creative Industries Faculty and its partner the Faculty of Education have an enviable reputation, developed over almost 50 years, as the leading provider in Queensland of outstanding teacher practitioners in the visual and performing arts. This course, introduced for the first time in 2008, combines in-depth training in creative industries and education.

Professional Recognition
Graduates are eligible for registration as teachers in Queensland. Graduates looking for teaching employment in other parts of Australia and overseas may be required to meet additional conditions.

Deferment
QUT's deferment policy does not apply to this course.
Domestic student tuition fee (Dfee) places
Undergraduate domestic full fee places (Dfee) are not available in this course. Tuition fees are only applicable to currently enrolled students who were unable to comply regulations regarding their original Commonwealth Supported place (i.e., failure to lodge an eCAF, has consumed of other their Student Learning Entitlement etc) and who have been invited and accepted to continue as a fee-paying student.

Full time course structure

<table>
<thead>
<tr>
<th>Semester 1, Year 1</th>
</tr>
</thead>
<tbody>
<tr>
<td>KDB101 Performance 1</td>
</tr>
<tr>
<td>KDB103 Dance Technique Studies 1</td>
</tr>
<tr>
<td>KDB105 Architecture of the Body</td>
</tr>
<tr>
<td>KKB101 Creative Industries: People and Practices</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Semester 2, Year 1</th>
</tr>
</thead>
<tbody>
<tr>
<td>KDB104 Dance Technique Studies 2</td>
</tr>
<tr>
<td>KDB107 Choreographic Studies 1</td>
</tr>
<tr>
<td>KDB109 Funk, Tap and all that Jazz</td>
</tr>
<tr>
<td>KKB102 Creative Industries: Making Connections</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Semester 1, Year 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>KDB108 World Dance</td>
</tr>
<tr>
<td>KDB110 Deconstructing Dance in History</td>
</tr>
<tr>
<td>KDB207-1 Choreographic Studies 2</td>
</tr>
<tr>
<td>KDB213 Dance Technique Studies 3</td>
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</table>

<table>
<thead>
<tr>
<th>Semester 2, Year 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>KDB106 Dance Analysis</td>
</tr>
<tr>
<td>KDB207-2 Choreographic Studies 2</td>
</tr>
<tr>
<td>KDB215 Performance in Context</td>
</tr>
<tr>
<td>KDB214 Dance Technique Studies 4</td>
</tr>
<tr>
<td>EDB036 Introduction to Education</td>
</tr>
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<table>
<thead>
<tr>
<th>Year 2, SUM-2 Semester (Jan - Feb)</th>
</tr>
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<tbody>
<tr>
<td>EDB037 Introduction to Educational Sites</td>
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<table>
<thead>
<tr>
<th>Semester 1, Year 3</th>
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</thead>
<tbody>
<tr>
<td>KDB301 Dance Project 1A</td>
</tr>
<tr>
<td>Choose two from the following seven units:</td>
</tr>
<tr>
<td>KDB201 Dance Curriculum Studies 1</td>
</tr>
<tr>
<td>KDB303 Dance and Technology 1</td>
</tr>
<tr>
<td>KSB225 Music Theatre Skills</td>
</tr>
<tr>
<td>Second Teaching Area unit</td>
</tr>
<tr>
<td>Second Teaching Area unit</td>
</tr>
<tr>
<td>Elective</td>
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<tr>
<td>Elective</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Semester 2, Year 3</th>
</tr>
</thead>
<tbody>
<tr>
<td>KDB204 Australian Dance</td>
</tr>
<tr>
<td>KDB208 Integrated Professional Skills</td>
</tr>
<tr>
<td>Choose two from the following seven units:</td>
</tr>
<tr>
<td>KDB304 Dance and Technology 2</td>
</tr>
<tr>
<td>KSB226 Music Theatre Project</td>
</tr>
<tr>
<td>SPB012 Classroom and Behaviour Management</td>
</tr>
<tr>
<td>Second Teaching Area unit</td>
</tr>
<tr>
<td>Second Teaching Area unit</td>
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<tr>
<td>Elective</td>
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<tr>
<td>Elective</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Year 4, Semester 1 and Semester 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>Students who were accepted into the four-year program (QTAC code: 429162) will automatically be transferred to their fourth year of study in ED38 Graduate Diploma of Education (Senior Years) upon successful completion of their first three years of study. Please refer to the ED38 Course Summary Sheet for enrolment information.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Creative Industries Faculty Undergraduate Open Electives</th>
</tr>
</thead>
<tbody>
<tr>
<td>These unit offerings are current at the time of publication but are subject to change.</td>
</tr>
<tr>
<td>Rules for selecting electives:</td>
</tr>
<tr>
<td>* you must obey any elective rules as set out in your course requirements</td>
</tr>
<tr>
<td>* you cannot select a unit that forms part of the compulsory units of your course or the compulsory units of your chosen sub-major area.</td>
</tr>
<tr>
<td>* you must have successfully completed any pre/co-requisite units applicable</td>
</tr>
<tr>
<td>* the offering of elective units is subject to sufficient student enrolment numbers and staff availability</td>
</tr>
<tr>
<td>* some units are subject to quota restrictions</td>
</tr>
<tr>
<td>* KK33, KK34, KJ32, KM32, IX07 and IX16 students ONLY are permitted to select electives from outside the Faculty of Creative Industries</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Semester 1 Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Media &amp; Communication</td>
</tr>
<tr>
<td>KCB101 Communication in the New Economy</td>
</tr>
<tr>
<td>KCB102 Media and Society: From Printing Press to Internet</td>
</tr>
<tr>
<td>KCB103 Strategic Speech Communication</td>
</tr>
<tr>
<td>KCB201 Virtual Cultures</td>
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<tr>
<td>KCB302 Political Communication</td>
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<table>
<thead>
<tr>
<th>Communication Design</th>
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CREATIVE INDUSTRIES
<table>
<thead>
<tr>
<th>Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>KIB108</td>
<td>Animation Practices</td>
</tr>
<tr>
<td>KIB201</td>
<td>Interactive Writing</td>
</tr>
<tr>
<td>KDB105</td>
<td>Architecture of the Body</td>
</tr>
<tr>
<td>KDB108</td>
<td>World Dance</td>
</tr>
<tr>
<td>KDB110</td>
<td>Deconstructing Dance in History</td>
</tr>
<tr>
<td>KFB103</td>
<td>Introduction to Fashion</td>
</tr>
<tr>
<td>KFB206</td>
<td>Fashion and Modernity</td>
</tr>
<tr>
<td>KJB101</td>
<td>Digital Journalism</td>
</tr>
<tr>
<td>KJB120</td>
<td>Newswriting</td>
</tr>
<tr>
<td>KJB121</td>
<td>Journalistic Inquiry</td>
</tr>
<tr>
<td>KJB224</td>
<td>Feature Writing</td>
</tr>
<tr>
<td>KJB239</td>
<td>Journalism Ethics and Issues</td>
</tr>
<tr>
<td>KKB004</td>
<td>Indigenous Creative Industries</td>
</tr>
<tr>
<td>KKB101</td>
<td>Creative Industries: People and Practices</td>
</tr>
<tr>
<td>KKB210</td>
<td>Computational Arts 1</td>
</tr>
<tr>
<td>KKB341</td>
<td>Workplace Learning 1</td>
</tr>
<tr>
<td>KKB342</td>
<td>Workplace Learning 2</td>
</tr>
<tr>
<td>KKB343</td>
<td>Service Learning 1</td>
</tr>
<tr>
<td>KKB344</td>
<td>Service Learning 2</td>
</tr>
<tr>
<td>KKB345</td>
<td>Creative Industries Project 1</td>
</tr>
<tr>
<td>KKB346</td>
<td>Creative Industries Project 2</td>
</tr>
<tr>
<td>KKB347</td>
<td>Becoming A Researcher: Understandings, Skills and Practices</td>
</tr>
<tr>
<td>KMB003</td>
<td>Sex Drugs Rock 'n' roll</td>
</tr>
<tr>
<td>KMB004</td>
<td>World Music</td>
</tr>
<tr>
<td>KMB104</td>
<td>Music and Sound Skills</td>
</tr>
<tr>
<td>KMB105</td>
<td>Music and Sound Technology</td>
</tr>
<tr>
<td>KMB108</td>
<td>Sound Recording and Acoustics</td>
</tr>
<tr>
<td>KPB102</td>
<td>Film History</td>
</tr>
<tr>
<td>KPB106</td>
<td>Australian Television</td>
</tr>
<tr>
<td>KPB202</td>
<td>Film and Television Business Skills: Entrepreneurship and Investment</td>
</tr>
<tr>
<td>KPB203</td>
<td>Australian Film</td>
</tr>
<tr>
<td>KPB303</td>
<td>Critical Thinking About Television</td>
</tr>
<tr>
<td>KTB101</td>
<td>20th Century Performance</td>
</tr>
<tr>
<td>KTB204</td>
<td>Understanding Performance</td>
</tr>
<tr>
<td>KTB061</td>
<td>Creative Industries Management</td>
</tr>
<tr>
<td>KTB062</td>
<td>Creative Industries Events and Festivals</td>
</tr>
<tr>
<td>KVB102</td>
<td>Modernism</td>
</tr>
<tr>
<td>KVB104</td>
<td>Photomedia and Artistic Practice</td>
</tr>
<tr>
<td>KVB110</td>
<td>2D Media and Processes</td>
</tr>
<tr>
<td>KVB212</td>
<td>Australian Art, Architecture and Design</td>
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<tr>
<td>KVB304</td>
<td>Contemporary Art Issues</td>
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<tr>
<td>KWB101</td>
<td>Introduction to Creative Writing</td>
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<tr>
<td>KWB102</td>
<td>Media Writing</td>
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<td>KWB103</td>
<td>Persuasive Writing</td>
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<td>KWB104</td>
<td>Creative Writing: The Short Story</td>
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<tr>
<td>KWB105</td>
<td>Film and Television Scriptwriting</td>
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<td>KWB107</td>
<td>Introduction to Creative Non-Fiction</td>
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<tr>
<td>KWB108</td>
<td>Introduction To Literary Theory and Cultural Studies</td>
</tr>
<tr>
<td>KWB207</td>
<td>Great Books: The Literary Classics</td>
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<tr>
<td>KWB208</td>
<td>Modern Times (Literature and Culture in the 20th Century)</td>
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<tr>
<td>KWB308</td>
<td>Wonderlands: Literature and Culture in the 19th Century</td>
</tr>
<tr>
<td>KCB101</td>
<td>Communication in the New Economy</td>
</tr>
<tr>
<td>KCB103</td>
<td>Strategic Speech Communication</td>
</tr>
<tr>
<td>KCB104</td>
<td>Media and Communications Industries</td>
</tr>
<tr>
<td>KCB105</td>
<td>Media and Communication Research Methods</td>
</tr>
<tr>
<td>KCB202</td>
<td>New Media Technologies</td>
</tr>
<tr>
<td>KCB203</td>
<td>Consumer Cultures</td>
</tr>
<tr>
<td>KIB202</td>
<td>Enabling Immersion</td>
</tr>
<tr>
<td>KDB106</td>
<td>Dance Analysis</td>
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<td>KDB109</td>
<td>Funk, Tap and all that Jazz</td>
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<td>Computational Arts 1</td>
</tr>
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<td>Computational Arts 2</td>
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<td>KKB343</td>
<td>Service Learning 1</td>
</tr>
<tr>
<td>KKB344</td>
<td>Service Learning 2</td>
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</tbody>
</table>
KKB345 Creative Industries Project 1
KKB346 Creative Industries Project 2
KKB348 Becoming A Researcher: Contexts, Protocols and Impact
KKB350 Creative Industries International Study Tour

Fashion
KFB106 Unspeakable Beauty: A History of Fashion and Style
KFB207 Contemporary Fashion

Journalism
KJB101 Digital Journalism
KJB120 Newswriting
KJB121 Journalistic Inquiry
KJB224 Feature Writing
KJB280 International Journalism
KJB337 Public Affairs Reporting

Music & Sound
KMB002 Music and Spirituality
KMB007 Introductory Ensemble
KMB105 Music and Sound Technology
KMB107 Sound, Image, Text
KMB108 Sound Recording and Acoustics
KMB205 Sound Media Musicianship

Film & Television
KPB103 Film Genres
KPB104 Film and Television Production Resource Management
KPB107 Television's Greatest Hits
KPB205 Documentary Theory and Practice
KPB206 International Cinema

Performance Studies
KTB104 Performance Innovation
KTB207 Staging Australia
KTB062 Creative Industries Events and Festivals

Visual Arts
KVB103 Australian Art
KVB104 Photomedia and Artistic Practice
KVB108 Contemporary Asian Visual Culture
KVB111 3D Media and Processes
KVB211 Post 1945 Art
KVB306 Video Art and Culture
KVB307 Theories of Spatial Culture

Creative Writing & Cultural Studies
KWB102 Media Writing
KWB104 Creative Writing: The Short Story
KWB105 Film and Television Scriptwriting
KWB106 Corporate Writing and Editing
KWB109 Ozlit
KWB204 Creative Non-Fiction: Life Writing
KWB206 Youth and Children's Writing
KWB209 Shakespeare, Then and Now
KWB307 Indigenous Writing
KWB309 Popular Fictions, Popular Culture

NOTES:
* Only one Workplace Learning unit may be completed
* KKB290, KKB357, KKB320, KKB330, KKB340-1 and KKB340-2 are only available to students enrolled in Creative Industries courses.

Course structure - Senior Years

Year 1, Semester 1
EDP415 Engaging Diverse Learners
EDP441 Senior Years Field Studies 1: Engaging Diverse Learners
Curriculum Studies 1
Curriculum Studies Elective
Designated Unit: EDP441

Year 1, Semester 2
EDP416 The Professional Practice of Educators
EDP442 Senior Years Field Studies 2: The Professional Practice of Educators
Curriculum Studies 2
Curriculum Studies 3
Designated Unit: EDP442

Curriculum Studies 1
CLP402 Business Education Curriculum Studies 1
CLP408 English Education Curriculum Studies 1
CLP411 Languages Education Curriculum Studies 1
CLP414 Social Education Curriculum Studies 1
KDB201 Dance Curriculum Studies 1
KMB201 Music (Secondary) Curriculum Studies 1
KTB201 Drama Curriculum Studies 1
KVB301 Visual Arts Curriculum Studies 1
MDP456 Mathematics Education Curriculum Studies 1
MDP459 Science Education Curriculum Studies 1

Curriculum Studies 2
CLP403 Business Education Curriculum Studies 2
(Business Communication and Technology)
CLP404 Business Education Curriculum Studies 2
(Accounting and Business Management)
CLP406 Legal Studies Education Curriculum Studies
### Curriculum Studies 3

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
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<tbody>
<tr>
<td>CLP407</td>
<td>Business Education Curriculum Studies 3</td>
</tr>
<tr>
<td>CLP410</td>
<td>English Education Curriculum Studies 3</td>
</tr>
<tr>
<td>CLP413</td>
<td>Languages Education Curriculum Studies 3</td>
</tr>
<tr>
<td>CLP418</td>
<td>Social Education Curriculum Studies 3</td>
</tr>
<tr>
<td>KDB203</td>
<td>Dance Curriculum Studies 3</td>
</tr>
<tr>
<td>KMB203</td>
<td>Music (Secondary) Curriculum Studies 3</td>
</tr>
<tr>
<td>KTB203</td>
<td>Drama Curriculum Studies 3</td>
</tr>
<tr>
<td>KVB303</td>
<td>Visual Arts Curriculum Studies 3</td>
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<td>MDP458</td>
<td>Mathematics Education Curriculum Studies 3</td>
</tr>
<tr>
<td>MDP461</td>
<td>Science Education Curriculum Studies 3</td>
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### Curriculum Electives

Students will select a curriculum elective from those listed below or an appropriate curriculum studies unit from a second teaching area as listed above (subject to the required discipline prerequisite studies having been completed).

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
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<tbody>
<tr>
<td>CLP400</td>
<td>Middle Years: Multiliteracies</td>
</tr>
<tr>
<td>CLP401</td>
<td>Middle Years: Transdisciplinary Arts and SOSE</td>
</tr>
<tr>
<td>CLP419</td>
<td>Social Education Curriculum Studies - Senior History</td>
</tr>
<tr>
<td>MDP452</td>
<td>Middle Years: Mathematical Understandings</td>
</tr>
<tr>
<td>MDP453</td>
<td>Middle Years: Transdisciplinary Science and Technology</td>
</tr>
<tr>
<td>SPB012</td>
<td>Classroom and Behaviour Management</td>
</tr>
<tr>
<td>SPB020</td>
<td>Classroom Assessment Practices</td>
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</table>

### Second Teaching Area Units

#### English (48 credit points)

<table>
<thead>
<tr>
<th>Code</th>
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<tbody>
<tr>
<td>CLB320</td>
<td>Studies In Language</td>
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</table>

#### Film and Media (48 credit points)

<table>
<thead>
<tr>
<th>Code</th>
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<tbody>
<tr>
<td>KPB101</td>
<td>Foundations of Film and Television Production</td>
</tr>
<tr>
<td>KPB108</td>
<td>Media Text Analysis</td>
</tr>
<tr>
<td>KPB102</td>
<td>Film History</td>
</tr>
<tr>
<td>KPB103</td>
<td>Film Genres</td>
</tr>
<tr>
<td>KPB104</td>
<td>Film and Television Production Resource Management</td>
</tr>
<tr>
<td>KPB105</td>
<td>Narrative Production</td>
</tr>
<tr>
<td>KPB106</td>
<td>Australian Television</td>
</tr>
<tr>
<td>KPB203</td>
<td>Australian Film</td>
</tr>
<tr>
<td>KPB205</td>
<td>Documentary Theory and Practice</td>
</tr>
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</table>

#### Geography (48 credit points)

<table>
<thead>
<tr>
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<tbody>
<tr>
<td>HHB127</td>
<td>Environment And Society</td>
</tr>
<tr>
<td>HHB107</td>
<td>World Regions</td>
</tr>
<tr>
<td>HHB251</td>
<td>Australian Resource Management</td>
</tr>
<tr>
<td>HHB250</td>
<td>Australian Geographical Studies</td>
</tr>
<tr>
<td>HHB228</td>
<td>Environmental Hazards</td>
</tr>
<tr>
<td>HHB229</td>
<td>Windows On Japan</td>
</tr>
<tr>
<td>HHB269</td>
<td>Ethics, Technology And The Environment</td>
</tr>
<tr>
<td>HHB244</td>
<td>Southeast Asia In Focus</td>
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</table>

#### History (48 credit points)

<table>
<thead>
<tr>
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<tbody>
<tr>
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</tr>
</tbody>
</table>

Note: Students should seek to select units from each of areas of Australian, Asian, European and the Ancient World. Students should check with QUT Carseldine Faculty on availability of...
units.
Up to 24 credit points from Introductory Units
HBB121 Interpreting The Past
HBB122 Colonialism And Independence In Asia Pacific
No less than 24 credit points from Advanced Units
HBB238 Asian Cultures And Societies
HBB245 Australia And The South Pacific
HBB315 Sex And Drugs In South-East Asia
HBB248 The USA and The Asia Pacific Region
HBB259 War And Revolution In Europe 1914-1945
HBB246 Modern China
HBB237 Brisbane in the Twentieth Century
HBB253 Conspiracy And Dissent In Australian History
HBB257 The Classical World
HBB258 Foundations of Modern Europe
HBB260 Nations And Nationalism In Modern Europe
HBB261 Medieval Europe
HBB109 Australian Historical Studies
HBB239 Korean Culture And Societies

Languages other than English

Indonesian
HBB073 Indonesian 3
HBB074 Indonesian 4
HBB075 Indonesian 5
HBB076 Indonesian 6

Japanese
HBB083 Japanese 3
HBB084 Japanese 4
HBB085 Japanese 5
HBB086 Japanese 6

French
HBB063 French 3
HBB064 French 4
HBB065 French 5
HBB066 French 6

German
HBB093 German 3
HBB094 German 4
HBB095 German 5
HBB096 German 6

Potential Careers:
Choreographer, Dance Teacher, Dancer, Educator, Higher Education Worker, Secondary School Teacher, Teacher.
Bachelor of Fine Arts (Visual Arts)/Graduate Diploma in Education (Senior Years) (KK34/ED38)

Year offered: 2008
Admissions: Yes
Course duration (full-time): 4 years (3 years BFA + 1 year GDipEd)
Domestic fees (per credit point): Commonwealth Supported place (subject to annual review)
Domestic Entry: February
QTAC code: 429152
Past rank cut-off: Admission to course is based on portfolio and previous academic achievement. Please refer to Additional Entry Requirements.
Past OP cut-off: Admission to course is based on portfolio and previous academic achievement. Please refer to Additional Entry Requirements.
Assumed knowledge: English (4, SA)
Preparatory studies: ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com
Total credit points: 288+96
Standard credit points per full-time semester: 48
Course coordinator: Head, Undergraduate Studies ugenq.ci@qut.edu.au (Creative Industries)
Discipline coordinator: Ms Courtney Pedersen
Campus: Kelvin Grove

Overview
The Creative Industries Faculty has an enviable reputation as a leading provider in Queensland of outstanding teacher practitioners in the visual and performing arts.

In partnership with the Faculty of Education, the Faculty offers four-year degree programs in Dance, Drama, Music or Visual Arts that qualify graduates for registration as teachers and for employment in allied areas.

OP Guarantee
The OP Guarantee does not apply to this course.

Additional Entry Requirements
Applicants are selected on the basis of their portfolio and previous academic achievement. The due date to lodge a portfolio and additional materials to QUT was 19 October 2007. Late submissions will not be accepted.

Working With Children Check
Working With Children Check - As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

As soon as you enter your enrolment program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a Blue Card. immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 12 weeks for the Commission to issue the Card. The application form is available at bluecard.qut.com.

Career Opportunities
This four-year dual degree qualifies graduates for registration as secondary teachers in Queensland and for employment in education and related Creative Industries fields.

Course Design
This dual degree is structured to enable you to spend your first three years immersed in Visual Arts and then, once completed, proceed seamlessly into 12 months of specialised teacher training in your fourth year.

You will sample life as an educator prior to commencing the fourth year with foundation units in education studies which will include practical school-based field experience.

You will also have the opportunity to choose minor studies in one other discipline during your first three years which will give you the advantage of being able to undertake study in a second teaching area and increase your teaching options. There are a large number of available second teaching areas which include dance, drama, English, languages, mathematics, music, business, social sciences and science education.

Why choose this course?
The Creative Industries Faculty and its partner the Faculty of Education have an enviable reputation, developed over almost 50 years, as the leading provider in Queensland of outstanding teacher practitioners in the visual and performing arts. This course, introduced for the first time in 2008, combines in-depth training in creative industries and education.

Professional Recognition
Graduates are eligible for registration as teachers in Queensland. Graduates looking for teaching employment in other parts of Australia and overseas may be required to meet additional conditions.

Deferment
New QUT's deferment policy does not apply to this course.

Domestic student tuition fee (Dfee) places
Undergraduate domestic full fee places (Dfee) are not available in this course. Tuition fees are only applicable to currently enrolled students who were unable to comply regulations regarding their original Commonwealth Supported place (ie failure to lodge an eCAF, has consumed of other their Student Learning Entitlement etc) and who have been invited and accepted to continue as a
### Full time course structure

#### Semester 1, Year 1
- KVB102 Modernism
- KVB120 Studio Art Practice 1
- KKB101 Creative Industries: People and Practices

#### Semester 2, Year 1
- KVB103 Australian Art
- KVB121 Studio Art Practice 2
- KKB102 Creative Industries: Making Connections

#### Semester 1, Year 2
- KVB200 Exhibition and Display in the Visual Arts
- KVB220 Studio Art Practice 3

#### Semester 2, Year 2
- KVB221 Studio Art Practice 4
- EDB036 Introduction to Education
  - Choose one from the following two units:
    - KVB108 Contemporary Asian Visual Culture
    - KVB211 Post 1945 Art

#### Year 2, SUM-2 Semester (Jan - Feb)
- EDB037 Introduction to Educational Sites

### Important Notice:

You have two pathways to choose from in Year 3 of your program: the Second Teaching Area pathway or the Studio Pathway.

#### Second Teaching Area Pathway

##### Semester 1, Year 3
- KVB304 Contemporary Art Issues
  - Choose either KVB301 (recommended) or an elective:
    - KVB301 Visual Arts Curriculum Studies 1
    - Elective
  - SELECT: Second Teaching Area unit
  - SELECT: Second Teaching Area unit

##### Semester 2, Year 3
  - Choose either SPB012 or an elective:
    - SPB012 Classroom and Behaviour Management
    - Elective
  - Choose one from the following two units:
    - KVB306 Video Art and Culture
    - KVB307 Theories of Spatial Culture

#### Studio Pathway

##### Semester 1, Year 3
- KVB304 Contemporary Art Issues
- KVB301 Visual Arts Curriculum Studies 1
  - Elective

##### Semester 2, Year 3
- KVB321 Studio Project 2
  - Choose either SPB012 or an elective:
    - SPB012 Classroom and Behaviour Management
    - Elective
  - Choose one from the following two units:
    - KVB306 Video Art and Culture
    - KVB307 Theories of Spatial Culture

### Year 4, Semester 1 and Semester 2

Students who were accepted into the four year program (QTAC code: 429152) will automatically be transferred to their fourth year of study in ED38 Graduate Diploma of Education (Senior Years) upon successful completion of their first three years of study. Please refer to the ED38 Course Summary Sheet for enrolment information.

#### Course structure - Senior Years

##### Year 1, Semester 1
- EDP415 Engaging Diverse Learners
- EDP441 Senior Years Field Studies 1: Engaging Diverse Learners
  - Curriculum Studies 1
  - Curriculum Studies Elective
  - Designated Unit: EDP441

##### Year 1, Semester 2
- EDP416 The Professional Practice of Educators
- EDP442 Senior Years Field Studies 2: The Professional Practice of Educators
  - Curriculum Studies 2
  - Curriculum Studies 3
  - Designated Unit: EDP442
### Curriculum Studies 1
- CLP402  Business Education Curriculum Studies 1
- CLP408  English Education Curriculum Studies 1
- CLP411  Languages Education Curriculum Studies 1
- CLP414  Social Education Curriculum Studies 1
- KDB201  Dance Curriculum Studies 1
- KMB201  Music (Secondary) Curriculum Studies 1
- KTB201  Drama Curriculum Studies 1
- KVB301  Visual Arts Curriculum Studies 1
- MDP456  Mathematics Education Curriculum Studies 1
- MDP459  Science Education Curriculum Studies 1

### Curriculum Studies 2
- CLP403  Business Education Curriculum Studies 2 (Business Communication and Technology)
- CLP404  Business Education Curriculum Studies 2 (Accounting and Business Management)
- CLP406  Legal Studies Education Curriculum Studies
- CLP409  English Education Curriculum Studies 2
- CLP412  Languages Education Curriculum Studies 2
- CLP415  Social Education Curriculum Studies 2 (Geography)
- CLP416  Social Education Curriculum Studies 2 (History)
- CLP417  Social Education Curriculum Studies 2 (Senior Social Science)
- KDB202  Dance Curriculum Studies 2
- KMB202  Music (Secondary) Curriculum Studies 2
- KTB202  Drama Curriculum Studies 2
- KVB302  Visual Arts Curriculum Studies 2
- MDP455  Business Education Curriculum Studies 2 (ICT)
- MDP457  Mathematics Education Curriculum Studies 2
- MDP460  Science Education Curriculum Studies 2
- MDP462  Biology Curriculum Studies 2
- MDP463  Chemistry Curriculum Studies 2
- MDP464  Earth Science Curriculum Studies 2
- MDP465  Physics Curriculum Studies 2

### Curriculum Electives
- Students will select a curriculum elective from those listed below or an appropriate curriculum studies unit from a second teaching area as listed above (subject to the required discipline prerequisite studies having been completed).
- CLP400  Middle Years: Multiliteracies
- CLP401  Middle Years: Transdisciplinary Arts and SOSE
- CLP419  Social Education Curriculum Studies - Senior History
- MDP452  Middle Years: Mathematical Understandings
- MDP453  Middle Years: Transdisciplinary Science and Technology
- SPB012  Classroom and Behaviour Management
- SPB020  Classroom Assessment Practices

### Second Teaching Area Units

#### English (48 credit points)
- **Required Unit**
- CLB320  Studies In Language
- KCB102  Media and Society: From Printing Press to Internet
- KWB108  Introduction To Literary Theory and Cultural Studies
- No less than 24 credit points from Advanced Level Units

- **CLB321**  Writing Workshop
- **CLB322**  Literature In Secondary Teaching
- **CLB323**  Teaching Adolescent Literature
- **KWB109**  Ozlit
- **KWB206**  Youth and Children's Writing
- **KWB308**  Wonderlands: Literature and Culture in the 19th Century
- **KWB208**  Modern Times (Literature and Culture in the 20th Century)
- **KWB309**  Popular Fictions, Popular Culture
- **KWB209**  Shakespeare, Then and Now

#### Film and Media (48 credit points)
- **Required Units**
- **KPB101**  Foundations of Film and Television Production
- **KPB108**  Media Text Analysis
- No less than 24 credit points from:
- **KPB102**  Film History
- **KPB103**  Film Genres
- **KPB104**  Film and Television Production Resource Management
- **KPB105**  Narrative Production
- **KPB106**  Australian Television
- **KPB203**  Australian Film
KPB205  Documentary Theory and Practice

**Geography (48 credit points)**

Up to 24 credit points from Introductory Units
HHB127  Environment And Society
HHB107  World Regions
HHB251  Australian Resource Management
No less than 24 credit points from Advanced Units
HHB250  Australian Geographical Studies
HHB228  Environmental Hazards
HHB229  Windows On Japan
HHB269  Ethics, Technology And The Environment
HHB244  Southeast Asia In Focus

**History (48 credit points)**

null
Note: Students should seek to select units from each of areas of Australian, Asian, European and the Ancient World. Students should check with QUT Carseldine Faculty on availability of units.
Up to 24 credit points from Introductory Units
HHB121  Interpreting The Past
HHB122  Colonialism And Independence In Asia Pacific
No less than 24 credit points from Advanced Units
HHB238  Asian Cultures And Societies
HHB245  Australia And The South Pacific
HHB315  Sex And Drugs In South-East Asia
HHB248  The USA and The Asia Pacific Region
HHB259  War And Revolution In Europe 1914-1945
HHB246  Modern China
HHB237  Brisbane in the Twentieth Century
HHB253  Conspiracy And Dissent In Australian History
HHB257  The Classical World
HHB258  Foundations of Modern Europe
HHB260  Nations And Nationalism In Modern Europe
HHB261  Medieval Europe
HHB109  Australian Historical Studies
HHB239  Korean Culture And Societies

**Languages other than English**

Indonesian
HHB073  Indonesian 3
HHB074  Indonesian 4
HHB075  Indonesian 5
HHB076  Indonesian 6
HHB083  Japanese 3
HHB084  Japanese 4

HHB085  Japanese 5
HHB086  Japanese 6
HHB063  French 3
HHB064  French 4
HHB065  French 5
HHB066  French 6
HHB093  German 3
HHB094  German 4
HHB095  German 5
HHB096  German 6

**Creative Industries Faculty Undergraduate Open Electives**

These unit offerings are current at the time of publication but are subject to change.

Rules for selecting electives:
* you must obey any elective rules as set out in your course requirements
* you cannot select a unit that forms part of the compulsory units of your course or the compulsory units of your chosen sub-major area.
* you must have successfully completed any pre/co-requisite units applicable
* the offering of elective units is subject to sufficient student enrolment numbers and staff availability
* some units are subject to quota restrictions
* KK33, KK34, KJ32, KM32, IX07 and IX16 students ONLY are permitted to select electives from outside the Faculty of Creative Industries

**Semester 1 Units**

**Media & Communication**
KCB101  Communication in the New Economy
KCB102  Media and Society: From Printing Press to Internet
KCB103  Strategic Speech Communication
KCB201  Virtual Cultures
KCB302  Political Communication

**Communication Design**
KIB108  Animation Practices
KIB201  Interactive Writing

**Dance**
KDB105  Architecture of the Body
KDB108  World Dance
KDB110  Deconstructing Dance in History
### Fashion
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>KFB103</td>
<td>Introduction to Fashion</td>
</tr>
<tr>
<td>KFB206</td>
<td>Fashion and Modernity</td>
</tr>
</tbody>
</table>

### Journalism
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>KJB101</td>
<td>Digital Journalism</td>
</tr>
<tr>
<td>KJB120</td>
<td>Newswriting</td>
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<tr>
<td>KJB121</td>
<td>Journalistic Inquiry</td>
</tr>
<tr>
<td>KJB224</td>
<td>Feature Writing</td>
</tr>
<tr>
<td>KJB239</td>
<td>Journalism Ethics and Issues</td>
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### Faculty
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<tbody>
<tr>
<td>KKB004</td>
<td>Indigenous Creative Industries</td>
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<tr>
<td>KKB101</td>
<td>Creative Industries: People and Practices</td>
</tr>
<tr>
<td>KKB210</td>
<td>Computational Arts 1</td>
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### Transition to New Professional Environments*
<table>
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<tr>
<th>Course Code</th>
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<tbody>
<tr>
<td>KKB341</td>
<td>Workplace Learning 1</td>
</tr>
<tr>
<td>KKB342</td>
<td>Workplace Learning 2</td>
</tr>
<tr>
<td>KKB343</td>
<td>Service Learning 1</td>
</tr>
<tr>
<td>KKB344</td>
<td>Service Learning 2</td>
</tr>
<tr>
<td>KKB345</td>
<td>Creative Industries Project 1</td>
</tr>
<tr>
<td>KKB346</td>
<td>Creative Industries Project 2</td>
</tr>
<tr>
<td>KKB347</td>
<td>Becoming A Researcher: Understandings, Skills and Practices</td>
</tr>
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### Music & Sound
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<tbody>
<tr>
<td>KMB003</td>
<td>Sex Drugs Rock 'n' roll</td>
</tr>
<tr>
<td>KMB004</td>
<td>World Music</td>
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<td>KMB104</td>
<td>Music and Sound Skills</td>
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<tr>
<td>KMB105</td>
<td>Music and Sound Technology</td>
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<tr>
<td>KMB108</td>
<td>Sound Recording and Acoustics</td>
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### Film & Television
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<tr>
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<tbody>
<tr>
<td>KPB102</td>
<td>Film History</td>
</tr>
<tr>
<td>KPB106</td>
<td>Australian Television</td>
</tr>
<tr>
<td>KPB202</td>
<td>Film and Television Business Skills: Entrepreneurship and Investment</td>
</tr>
<tr>
<td>KPB203</td>
<td>Australian Film</td>
</tr>
<tr>
<td>KPB303</td>
<td>Critical Thinking About Television</td>
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### Performance Studies
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<td>KTB101</td>
<td>20th Century Performance</td>
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<td>KTB204</td>
<td>Understanding Performance</td>
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<tr>
<td>KTB061</td>
<td>Creative Industries Management</td>
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<tr>
<td>KTB062</td>
<td>Creative Industries Events and Festivals</td>
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### Visual Arts
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<tbody>
<tr>
<td>KVB102</td>
<td>Modernism</td>
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<td>KVB104</td>
<td>Photomedia and Artistic Practice</td>
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<td>KVB110</td>
<td>2D Media and Processes</td>
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<tr>
<td>KVB212</td>
<td>Australian Art, Architecture and Design</td>
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<tr>
<td>KVB304</td>
<td>Contemporary Art Issues</td>
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### Creative Writing & Cultural Studies
<table>
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<tr>
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<tbody>
<tr>
<td>KWB101</td>
<td>Introduction to Creative Writing</td>
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<tr>
<td>KWB102</td>
<td>Media Writing</td>
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<tr>
<td>KWB103</td>
<td>Persuasive Writing</td>
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<td>KWB104</td>
<td>Creative Writing: The Short Story</td>
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<td>KWB105</td>
<td>Film and Television Scriptwriting</td>
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<tr>
<td>KWB107</td>
<td>Introduction to Creative Non-Fiction</td>
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<tr>
<td>KWB108</td>
<td>Introduction To Literary Theory and Cultural Studies</td>
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<td>KWB207</td>
<td>Great Books: The Literary Classics</td>
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<tr>
<td>KWB208</td>
<td>Modern Times (Literature and Culture in the 20th Century)</td>
</tr>
<tr>
<td>KWB308</td>
<td>Wonderlands: Literature and Culture in the 19th Century</td>
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### Semester 2 Units

#### Media & Communication
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<tr>
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<td>Communication in the New Economy</td>
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<td>Strategic Speech Communication</td>
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<td>KCB104</td>
<td>Media and Communications Industries</td>
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<td>KCB105</td>
<td>Media and Communication Research Methods</td>
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<td>KCB202</td>
<td>New Media Technologies</td>
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<tr>
<td>KCB203</td>
<td>Consumer Cultures</td>
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#### Communication Design
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<tbody>
<tr>
<td>KIB202</td>
<td>Enabling Immersion</td>
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#### Dance
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<tbody>
<tr>
<td>KDB106</td>
<td>Dance Analysis</td>
</tr>
<tr>
<td>KDB109</td>
<td>Funk, Tap and all that Jazz</td>
</tr>
<tr>
<td>KDB204</td>
<td>Australian Dance</td>
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<td>Creative Industries: Making Connections</td>
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<td>KKB211</td>
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<tr>
<td>KKB348</td>
<td>Becoming A Researcher: Contexts, Protocols and Impact</td>
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<td>KKB350</td>
<td>Creative Industries International Study Tour</td>
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#### Fashion
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<td>Unspeakable Beauty: A History of Fashion and</td>
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<td>Style</td>
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<td>KJB337</td>
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<td>Music &amp; Sound</td>
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<td>KMB002</td>
<td>Music and Spirituality</td>
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<td>KMB007</td>
<td>Introductory Ensemble</td>
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<td>KMB105</td>
<td>Music and Sound Technology</td>
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<td>Sound, Image, Text</td>
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<td>KMB108</td>
<td>Sound Recording and Acoustics</td>
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<td>KMB205</td>
<td>Sound Media Musicianship</td>
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<td>Film &amp; Television</td>
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<td>KPB103</td>
<td>Film Genres</td>
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<td>KPB104</td>
<td>Film and Television Production Resource Management</td>
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<td>KPB107</td>
<td>Television's Greatest Hits</td>
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<td>KPB205</td>
<td>Documentary Theory and Practice</td>
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<td>KPB206</td>
<td>International Cinema</td>
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<td>Performance Studies</td>
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<td>KTB104</td>
<td>Performance Innovation</td>
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<td>Staging Australia</td>
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<td>KTB062</td>
<td>Creative Industries Events and Festivals</td>
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<td>Visual Arts</td>
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<td>Australian Art</td>
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<td>Photomedia and Artistic Practice</td>
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<td>Contemporary Asian Visual Culture</td>
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<td>3D Media and Processes</td>
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<td>KVB211</td>
<td>Post 1945 Art</td>
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<td>KVB306</td>
<td>Video Art and Culture</td>
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<td>KVB307</td>
<td>Theories of Spatial Culture</td>
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<td>Creative Writing &amp; Cultural Studies</td>
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<td>KWB102</td>
<td>Media Writing</td>
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<tr>
<td>KWB104</td>
<td>Creative Writing: The Short Story</td>
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<tr>
<td>KWB105</td>
<td>Film and Television Scriptwriting</td>
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<td>KWB106</td>
<td>Corporate Writing and Editing</td>
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<td>KWB109</td>
<td>Ozlit</td>
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<td>KWB204</td>
<td>Creative Non-Fiction: Life Writing</td>
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<tr>
<td>KWB206</td>
<td>Youth and Children's Writing</td>
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<td>KWB209</td>
<td>Shakespeare, Then and Now</td>
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<td>KWB307</td>
<td>Indigenous Writing</td>
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</tbody>
</table>

**NOTES:**

* Only one Workplace Learning unit may be completed
* KKB290, KKB357, KKB320, KKB330, KKB340-1 and KKB340-2 are only available to students enrolled in Creative Industries courses.

**Potential Careers:**

Master of Fine Arts (KK42)

Year offered: 2008
Admissions: Yes
CRICOS code: 016349F
Course duration (full-time): 1.5 years full-time
Course duration (part-time): 3 years part-time
Domestic fees (per credit point): 2008: $135 per credit point (subject to annual review)
Domestic fees (indicative): 2008: $12,960
International Fees (per semester): 2008: $9,504 per semester (subject to annual review)
Domestic Entry: February and July
International Entry: February and July
Total credit points: 144
Standard credit points per full-time semester: 48
Standard credit points per part-time semester: 24
Course coordinator: Ms Shaaron Boughen
Campus: Kelvin Grove

Overview
As an established dance professional, you will gain advanced understanding and skills to contribute significantly to dance development and practice through a project-based program supported by coursework. This program will extend, diversify and intensify your practice in a professional context. The Master of Fine Arts in Dance is available in creative practice and/or performance. You are able to negotiate individual, flexible study modes, which include a summer semester program, allowing you to complete in one year. Interdisciplinary projects and those involving the use of technology are encouraged.

Entry Requirements
A bachelor degree in dance and/or relevant professional dance experience.

Applicants are required to submit a video/DVD of their choreography/performance work and a one-page proposal outlining the focus of their study. If requested, supply documentation of professional work experience as detailed in Completing the PG Form.

International Student Entry
International students may enrol only in full-time programs.

Suggested Full Time Course Structure - Dance

| Semester 1 | KKP607 Advanced Professional Practice 1 |
| Elective* | Elective |

| Semester 2 | KKP608 Advanced Professional Practice 2 |
| Elective | Elective |

| Semester 3 | KKP613-1 MFA Project |

Potential Careers:
Dancer.

* It is advised that Dance students choose KKP601 Approaches to Enquiry in the Creative Industries as one of their elective units within their first semester of study. MFA in Dance is available in creative practice and/or performance. Dance applicants are required to submit a one-page proposal outlining the focus of their study together with a video or DVD of their work to the Dance Coordinator.

Part-time students should contact the Dance Coordinator to discuss their enrolment program.
Graduate Certificate in Arts and Creative Industries Management (KK44)

Year offered: 2008
Admissions: Yes
CRICOS code: 056187K
Course duration (full-time): 1 semester
Course duration (part-time): 2 semesters
Domestic fees (per credit point): 2008: $135 per credit point (subject to annual review)
Domestic fees (indicative): 2008: $12,960
International Fees (per semester): 2008: $9,504 per semester (subject to annual review)
Domestic Entry: February, July
International Entry: February and July
Total credit points: 48
Standard credit points per full-time semester: 48
Standard credit points per part-time semester: 24
Course coordinator: Associate Professor Terry Flew
Campus: Kelvin Grove

Course Description
This innovative postgraduate course enables you to fuse creative talents with business and entrepreneurial skills. Your role as a manager in the creative industries is to bring together the artist and the consumer through cultural leadership. With the shift to micro-business development, there is a need for your business acumen and entrepreneurial skills to turn your good ideas into successful enterprises.

Entry Requirements
A bachelor degree with an overall grade point average (GPA) or 4.5 or above (on a 7-point scale).

Course Structure
This course is comprised of four subjects covering Arts and Creative Industries Management.

Articulation
You have the opportunity to transfer into the KK46 Master of Arts and Creative Industries Management degree with advanced standing if your GPA in KK44 is 4.5 or above.

Full-time Course structure
Semester 1
KKP402 Business Development in Creative Industries
KKP404 Creative Industries: Theory and Policy
KTP406 Creative Industries: Events and Festivals
KKP408 Marketing Arts and Culture
OR
KTP409 Arts and Cultural Management

Part-time Course structure
Semester 1
KKP402 Business Development in Creative Industries
KKP404 Creative Industries: Theory and Policy

Potential Careers:
Administrator, Advertising Professional, Art Project Manager, Artist, Arts Administrator, Business Analyst, Business Development Officer, Commercialisation Officer, Government Officer, Information Officer, International Business Specialist, Manager, Market Research Manager, Marketing Officer/Manager, Media Industry Specialist, Organisational Communication Specialist, Public Relations Officer/Consultant, Publishing Professional, Visual Artist.
Master of Arts and Creative Industries Management (KK46)

Year offered: 2008
Admissions: Yes
CRICOS code: 056188J
Course duration (full-time): 3 semesters
Course duration (part-time): 6 semesters
Domestic fees (per credit point): 2008: $135 per credit point (subject to annual review)
Domestic fees (indicative): 2008: $12,960
International Fees (per semester): 2008: $9,504 per semester (subject to annual review)
Domestic Entry: February and July
International Entry: February and July
Total credit points: 144
Standard credit points per full-time semester: 48
Standard credit points per part-time semester: 24
Course coordinator: Associate Professor Terry Flew
Campus: Kelvin Grove

Course Description
This innovative postgraduate course enables you to fuse creative talents with business and entrepreneurial skills. Your role as a manager in the creative industries is to bring together the artist and the consumer through cultural leadership. With the shift to micro-business development, there is a need for your business acumen and entrepreneurial skills to turn your good ideas into successful enterprises.

Entry Requirements
Applicants will be given automatic entry into this degree if they have:
1. A Grade Point Average of 4.5 or above from a bachelor's degree in any field at any recognised tertiary institution;
2. At least two years paid work or professional experience;
3. English language proficiency as demonstrated by an IELTS band score of 6.5 with no sub-band score below 6.0; a TOEFL score of 575 (paper-based) or 230 (computerised); or written documentary evidence that tertiary studies were conducted entirely in English.

Applicants with less than two years paid work experience, or with more part-time or contract-based work experience, may be admitted into KK46 on the basis of an interview with the course coordinator. Such applicants may also be required to enrol in the Graduate Certificate in Arts and Creative Industries Management, with the opportunity to transfer into the Masters degree with advanced standing if their GPA in this course is 4.5 or above.

Course Structure
This course is comprised of ten subjects covering Arts and Creative Industries Management plus two electives.

Full-Time Course Structure - February Entry

Year 1, Semester 1
KKP402 Business Development in Creative Industries
KKP404 Creative Industries: Theory and Policy

Year 2, Semester 2
KKP407 Creative Industries in Asia
KKP408 Marketing Arts and Culture

Part-time Course Structure - February Entry

Year 1, Semester 1
KKP402 Business Development in Creative Industries
KKP404 Creative Industries: Theory and Policy

Year 2, Semester 1
KKP407 Creative Industries in Asia
KKP411 Major Project in Arts and Creative Industries Management

Full-Time Course Structure - July Entry

Year 1, Semester 1
KKP402 Business Development in Creative Industries
KKP404 Creative Industries: Theory and Policy
KTP406 Creative Industries: Events and Festivals
KTP409 Arts and Cultural Management

Year 1, Semester 2
Elective

Year 2, Semester 2
KKP407 Creative Industries in Asia
Elective

Year 3, Semester 1
KCP403 Creative Industries: Applied Research
Elective

Year 3, Semester 2
KKP411 Major Project in Arts and Creative Industries Management

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| Year 2, Semester 1                  |  |
|------------------------------------|  |
| KCP402 New Media Technologies      |  |
| KKP407 Creative Industries in Asia |  |
| KKP411 Major Project in Arts and Creative Industries Management |  |

**Part-Time Course Structure - July Entry**

| Year 1, Semester 1                  |  |
|------------------------------------|  |
| KKP402 Business Development in Creative Industries |  |
| KKP404 Creative Industries: Theory and Policy      |  |

| Year 1, Semester 2                  |  |
|------------------------------------|  |
| KTP406 Creative Industries: Events and Festivals |  |
| KTP409 Arts and Cultural Management |  |

| Year 2, Semester 1                  |  |
|------------------------------------|  |
| KCP402 New Media Technologies      |  |
| KKP408 Marketing Arts and Culture  |  |

| Year 2, Semester 2                  |  |
|------------------------------------|  |
| KCP403 Creative Industries: Applied Research |  |
| Elective                           |  |

| Year 3, Semester 1                  |  |
|------------------------------------|  |
| KKP407 Creative Industries in Asia |  |
| Elective                           |  |

| Year 3, Semester 2                  |  |
|------------------------------------|  |
| KKP411 Major Project in Arts and Creative Industries Management |  |

**Potential Careers:**

Administrator, Advertising Professional, Art Project Manager, Artist, Arts Administrator, Business Analyst, Business Development Officer, Commercialisation Officer, Government Officer, Information Officer, International Business Specialist, Manager, Marketing Officer/Manager, Media Industry Specialist, Organisational Communication Specialist, Public Relations Officer/Consultant, Publishing Professional, Visual Artist.
Doctor of Creative Industries (KK49)

Year offered: 2008
Admissions: Yes
CRICOS code: 046050K
Course duration (full-time): Normal enrolment is 6 semesters - this can vary depending on entry requirements.
Domestic fees (per credit point): 2008: $135 per credit point (subject to annual review)
Domestic fees (indicative): 2008: $12,960
International fees (per semester): 2008: $10,512 per semester (subject to annual review)
Domestic Entry: February and July
International Entry: February
Total credit points: 288
Standard credit points per full-time semester: 48
Standard credit points per part-time semester: 24
Course coordinator: Professor Brad Haseman
Campus: Kelvin Grove

Overview
Postgraduate coursework programs in Creative Industries are designed to engender advanced, critical and systematic reflection on professional and creative practice in any of the Creative Industries disciplines.

The Doctor of Creative Industries (DCI) is a pioneering doctoral program for leading artists and professionals who are required to manage not only the risks but the opportunities presented by the creative industries. The program is tailored for experienced professionals engaged in the following communities of practice:
- artistic practice
- professional practice
- creative enterprise practice
- teaching practice.

The program will suit candidates who are seeking to locate their research in and around the workplace, have a focus on improving their practice and who wish to ground their investigations around professional projects.

Entry Requirements
Doctoral applicants should possess either a four-year degree or its equivalent with first-class honours or second-class honours division A; or a masters degree in a relevant field. Applicants should also have two years of practice at an advanced level in a position of responsibility in the creative industries, or five years of practice at an advanced level in a position of influence in the creative industries with an accompanying portfolio of achievement that demonstrates the applicant's capacity to work at a doctoral level.

If requested, supply documentation of professional work experience as detailed in Completing the PG Form.

Applications from outstanding leaders in the creative industries who have not had the opportunity to pursue postgraduate study may seek entry to the DCI.

Depending on academic qualifications and experience, applicants may receive advanced standing into the course and receive credit for up to two semesters of the course.

Applicants can receive up to 96 credit points of academic credit, but only after completing Introduction to Reflective Practice, and demonstrating clear evidence of doctoral-level performance, and only with the approval of the course coordinator.

Course Structure
The course comprises two components—coursework and professional projects. Coursework is undertaken at the beginning of candidature and provides the essential conceptual tools candidates need for doctoral-level analysis and reflection on their professional practice and related contextual factors. Candidates will design, implement and evaluate three professional projects during the period of their candidature. The scale, scope and focus of these projects will be determined in consultation with mentors.

The normal enrolment for the Doctor of Creative Industries is six semesters of full-time study. However, the period of candidature can vary depending on entry requirements.

It is possible to exit from the Doctor of Creative Industries after three semesters with a Master of Creative Industries award (KK48).

Project Track

Year 1 - Semester 1

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>KKP601</td>
<td>Approaches to Enquiry in the Creative Industries</td>
</tr>
<tr>
<td>KKP620</td>
<td>Introduction To Reflective Practice</td>
</tr>
<tr>
<td>KKP621</td>
<td>Reflective Practice in Action</td>
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Elective 1

Year 1 - Semester 2

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<td>KKP603</td>
<td>Project Development in the Creative Industries</td>
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<td>KKP604</td>
<td>Creative Industries Conference 1</td>
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Elective 2

Year 2 - Semester 1

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<tr>
<td>KKP610-1</td>
<td>DCI Professional Project 1 (1/4)</td>
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<td>KKP610-2</td>
<td>DCI Professional Project 1 (2/4)</td>
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<td>DCI Professional Project 1 (3/4)</td>
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<td>DCI Professional Project 1 (4/4)</td>
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Year 2 - Semester 2

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<td>KKP622</td>
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Elective 3
Elective 4

Year 3 - Semester 1

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<td>DCI Professional Project 2</td>
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<td>KKP611-4</td>
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<tr>
<td>KKP612-1</td>
<td>DCI Professional Project 3</td>
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Year 3 - Semester 2

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<td>Creative Industries Conference 2</td>
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<td>KKP612-2</td>
<td>DCI Professional Project 3</td>
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<td>DCI Professional Project 3</td>
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<tr>
<td>KKP612-4</td>
<td>DCI Professional Project 3</td>
</tr>
</tbody>
</table>

Potential Careers:

Master of Arts (Research) (Creative Industries) (KK51)

Year offered: 2008
Admissions: Yes
CRICOS code: 046055E
Course duration (full-time): Entry with 3 year qualification 1.5 years full-time; Entry with 4 year qualification (Honours) 1 year full-time
Course duration (part-time): Entry with 3 year qualification 3 years part-time; Entry with 4 year qualification (Honours) 2 years part-time
Domestic fees (per credit point): RTS/RTA: 2008 Full fee tuition $135 per credit point (exceeded max. entitlement) (subject to annual review)
Domestic fees (indicative): 2008: $12,960
International Fees (per semester): 2008: $9,504 per semester (subject to annual review)
International Entry: February and July
Total credit points: 3-year qualified entry: 144; 4 year qualified entry: 96
Standard credit points per full-time semester: 48
Standard credit points per part-time semester: 24
Course coordinator: Dr Susan Carson
Campus: Kelvin Grove

Overview
The Master of Arts (Research) is designed to promote projects based on creative and professional practice, and projects with an orientation towards industry and community partnerships. Much postgraduate research is applied in nature and a lively research training program encourages collaborative and interdisciplinary approaches.

Master of Arts (Research) candidates draw on a wide range of research traditions but increasingly candidates are using practice-led research in the design of their studies. This methodology is serviceable and suitable for both applied commercial research and creative practice as research.

Some recent Master of Arts (Research) degrees have been undertaken through cohort-based supervision under the leadership of prominent industry professionals. The Faculty can advise on the availability of cohort-based entry and areas of current supervision.

Master of Arts (Research) candidates have also completed projects drawn from commissioned research, industry placements and workplace-related research projects.

Entry Requirements
Masters applicants seeking entry into the coursework plus research program should possess a three-year bachelor degree or equivalent. For entry into the research-only program, applicants should possess a three-year bachelor degree plus honours, or a three-year bachelor degree plus a recent graduate diploma or equivalent.

Course Structure
* ENTRY WITH 3 YEAR QUALIFICATION: (Bachelors degree or equivalent)
Students normally will undertake 48 credit points of coursework and a 96 credit point research project.
* ENTRY WITH APPROVED 4 YEAR QUALIFICATION: (Bachelors degree plus Honours/Graduate Diploma or equivalent)
Students will not normally undertake coursework units, unless otherwise recommended by the Discipline Coordinator. They will be required to undertake a 96 credit point research project or thesis.

With approval from the relevant Discipline Coordinator, instead of undertaking 96 credit points of research, students may enrol in 12 or 24 credit points of course work, and reduce the weighting of their research project to 84 or 72 credit points.

Research Component
Depending on the discipline, the research component may be undertaken either as a research thesis of 30,000 words, or as a creative practice-based project with an exegesis or written component (7000 - 10 000 words).

Students can undertake:
* a significant creative work such as a live performance or musical composition
* a work of fiction or non-fiction
* a script or production for film, television or live performance
* a multimedia script or production
* projects commissioned by industry, government and community organisations
* workplace-related projects.

Any project likely to involve University resources must be approved by the Creative Industries Faculty Research Office. Details of how to apply are available on request on acceptance of offer of a place in the course.

All Disciplines - full-time with 4-year qualified entry

| Semester 1 |
| KKP614-1 Research Project |
| KKP614-2 Research Project |
| KKP614-3 Research Project |
| KKP614-4 Research Project |

| Semester 2 |
| KKP614-5 Research Project |
| KKP614-6 Research Project |
| KKP614-7 Research Project |
| KKP614-8 Research Project |

All Disciplines - part-time with 4-year qualified entry

| Semester 1 |
| KKP614-1 Research Project |
| KKP614-2 Research Project |

<p>| Semester 2 |</p>
<table>
<thead>
<tr>
<th>Semester 1</th>
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<tbody>
<tr>
<td>KKP601</td>
<td>Approaches to Enquiry in the Creative Industries</td>
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</tr>
<tr>
<td>KKP614-1</td>
<td>Research Project</td>
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<tr>
<td>KJP400</td>
<td>Theories of Journalism</td>
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<td>KKP406</td>
<td>Global Media and Communication</td>
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<td>KKP620</td>
<td>Introduction To Reflective Practice</td>
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<td>KTP401</td>
<td>Contemporary Performance</td>
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<td>KVP400</td>
<td>Contemporary Aesthetic Debates</td>
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<td>KWP400</td>
<td>Creative Writing: Novel and Genre</td>
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<td>Note: An elective of 12 credit points is chosen by students, in consultation with their Principal Supervisor from university wide offerings.</td>
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<td>KKP614-8</td>
<td>Research Project</td>
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<td>KKP615</td>
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<td>Graduate Seminar</td>
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<tbody>
<tr>
<td>KKP614-11</td>
<td>Research Project</td>
<td></td>
</tr>
<tr>
<td>KKP614-12</td>
<td>Research Project</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Semester 6</th>
<th></th>
<th></th>
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</thead>
<tbody>
<tr>
<td>KKP614-13</td>
<td>Research Project</td>
<td></td>
</tr>
<tr>
<td>KKP614-14</td>
<td>Research Project</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Creative Industries Faculty Postgraduate Open Electives</th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>These unit offerings are current at the time of publication but are subject to change. Creative Industries students may choose elective units from the following list OR from outside the Faculty area subject to the following guidelines:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>* you must obey any elective rules as set out in your course requirements</td>
<td></td>
<td></td>
</tr>
<tr>
<td>* you cannot select a unit that forms part of the compulsory units of your course.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>* you must have successfully completed any pre/co-requisite units applicable</td>
<td></td>
<td></td>
</tr>
<tr>
<td>* the offering of elective units is subject to sufficient student enrolment numbers and staff availability</td>
<td></td>
<td></td>
</tr>
<tr>
<td>* some units are subject to quota restrictions</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Media and Communication Discipline</th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>KCP402</td>
<td>New Media Technologies</td>
<td></td>
</tr>
<tr>
<td>KCP404</td>
<td>Advertising Creative: Introduction</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Communication Design Discipline</th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>KIP401</td>
<td>Foundations of Communication Design</td>
<td></td>
</tr>
<tr>
<td>KIP403</td>
<td>Web Design and Development</td>
<td></td>
</tr>
<tr>
<td>KIP405</td>
<td>Animation and Motion Graphics</td>
<td></td>
</tr>
<tr>
<td>KIP408</td>
<td>Animation Practices</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Journalism Discipline</th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
KJP401  Newswriting
KJP403  Feature Writing

Faculty
KKN320  Postgraduate Workplace Learning
KKN330  Postgraduate Workplace Learning
KKP402  Business Development in Creative Industries
KKP403  Special Topic in the Creative Industries
KKP404  Creative Industries: Theory and Policy
KKP407  Creative Industries in Asia

Performance Studies Discipline
KTP401  Contemporary Performance
KTP406  Creative Industries: Events and Festivals
KTP409  Arts and Cultural Management

Visual Arts Discipline
KVP401  Graphic Design
KVP402  Photomedia and Creative Practice

Creative Writing and Cultural Studies Discipline
KWP401  Media Writing
KWP402  Persuasive Writing
KWP403  Creative Writing: The Short Story
KWP405  Corporate Writing and Editing
KWP406  Creative Writing: The Novel
KWP407  Great Books: the Literary Classics

Potential Careers:
Actor, Animator, Art Project Manager, Art Writer, Artist, Arts Administrator, Band Leader, Choreographer, Composer, Computer Game Programmer, Computer Games Developer, Conductor, Creative Writer, Curator, D.J, Dance Teacher, Dancer, Digital Composer, Fashion Designer, Fashion Professional, Film Composer, Film/Television Producer, Internet Professional, Journalist, Media Industry Specialist, Multimedia Designer, Music Agent/Manager, Music Publisher, Music Sampler, Music Technologist, Musical Director, Musician, Publishing Professional, Recording Engineer, Song Writer, Sound and Music Producer, Sound Designer, Sound/Audio Engineer, Stage Manager, Theatre Professionals, Visual Artist, Web Designer.
Bachelor of Creative Industries (Honours) (Communication Design, Creative Writing, Dance, Drama, Interdisciplinary, Media and Communication, Visual Arts) (KK52)

Year offered: 2008
Admissions: Yes
CRICOS code: 051401E
Course duration (full-time): 2 Semesters
Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2008: $166 per credit point (subject to annual review)
Domestic fees (indicative): 2008: Full fee tuition $15,936; CSP $5,095
International Fees (per semester): 2008: $9,024 per semester (subject to annual review)
Domestic Entry: February and July
International Entry: February and July
Total credit points: 96
Standard credit points per full-time semester: 48
Course coordinator: Dr Susan Carson
Campus: Kelvin Grove

Overview
Honours programs are an extension of undergraduate studies allowing students to specialise in their chosen field of study and explore a more focused program of activity. In many cases honours leads to research higher degree studies.

Entry Requirements
Normally students will apply within the final year of their pass degree. Applicants will have completed a bachelor degree in a relevant field of study from QUT, or a comparable degree from another institution. Normally a minimum grade point average of 5.5 or higher (on a 7-point scale) is required for entry into the Honours program.

All applicants for Honours must provide the Faculty with a proposed project topic and short summary of the project and have identified a prospective supervisor from within their field of study. These applications are then subject to approval by the relevant Portfolio Director or other senior Faculty staff member.

Graduates of the Bachelor of Mass Communication may apply for the Bachelor of Creative Industries (Honours) (Media and Communication) or the Bachelor of Journalism (Honours), subject to Creative Industries Faculty approval.

Course structure

<table>
<thead>
<tr>
<th>Year 1, Semester 1</th>
</tr>
</thead>
<tbody>
<tr>
<td>KKP400-1</td>
</tr>
<tr>
<td>KKP400-2</td>
</tr>
<tr>
<td>KKP601</td>
</tr>
</tbody>
</table>

Choose one unit from the Creative Industries Honours Elective List*

<table>
<thead>
<tr>
<th>Year 1, Semester 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>KKP400-3</td>
</tr>
<tr>
<td>KKP400-4</td>
</tr>
<tr>
<td>KKP400-5</td>
</tr>
<tr>
<td>KKP401</td>
</tr>
</tbody>
</table>

* Creative Writing students should study KKP400-3 in their first semester instead of an elective and KWP400 Creative Writing: Novel and Genre in their second semester.

List A - Creative Industries Honours Electives

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>KJP400</td>
<td>Theories of Journalism</td>
</tr>
<tr>
<td>KKP406</td>
<td>Global Media and Communication</td>
</tr>
<tr>
<td>KKP620</td>
<td>Introduction To Reflective Practice</td>
</tr>
<tr>
<td>KVP400</td>
<td>Contemporary Aesthetic Debates</td>
</tr>
<tr>
<td>KWP400</td>
<td>Creative Writing: Novel and Genre</td>
</tr>
</tbody>
</table>

*Students may choose from units offered elsewhere in the University, which are deemed by the Coordinator to be relevant to the research project.

Potential Careers:
Bachelor of Fine Arts (Honours) (Communication Design, Creative Writing, Dance, Fashion, Film and Television, Visual Arts) (KK53)

Year offered: 2008
Admissions: Yes
CRICOS code: 040320G
Course duration (full-time): 2 Semesters
Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2008: $166 per credit point (subject to annual review)
Domestic fees (indicative): 2008: Full fee tuition $15,936; CSP $5,095
International Fees (per semester): 2008: $9,024 per semester (subject to annual review)
Domestic Entry: February
International Entry: February
Total credit points: 96
Standard credit points per full-time semester: 48
Course coordinator: Dr Susan Carson
Campus: Kelvin Grove

Overview
Honours programs are an extension of undergraduate studies allowing students to specialise in their chosen field of study and explore a more focused program of activity. In many cases honours leads to research higher degree studies.

Entry Requirements
Normally students will apply within the final year of their pass degree. Applicants will have completed a bachelor degree in a relevant field of study from QUT, or a comparable degree from another institution. Normally a minimum grade point average of 5.5 or higher (on a 7-point scale) is required for entry into the Honours program.

All applicants for Honours must provide the Faculty with a proposed project topic and short summary of the project and have identified a prospective supervisor from within their field of study. These applications are then subject to approval by the relevant Portfolio Director or other senior Faculty staff member.

Graduates of the Bachelor of Mass Communication may apply for the Bachelor of Creative Industries (Honours) (Media and Communication) or the Bachelor of Journalism (Honours), subject to Creative Industries Faculty approval.

Course structure

<table>
<thead>
<tr>
<th>Year 1, Semester 1</th>
</tr>
</thead>
<tbody>
<tr>
<td>KKP400-1 Honours Project</td>
</tr>
<tr>
<td>KKP400-2 Honours Project</td>
</tr>
<tr>
<td>KKP601 Approaches to Enquiry in the Creative Industries</td>
</tr>
</tbody>
</table>

Choose one unit from the Creative Industries Honours Elective List*

<table>
<thead>
<tr>
<th>Year 1, Semester 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>KKP400-3 Honours Project</td>
</tr>
<tr>
<td>KKP400-4 Honours Project</td>
</tr>
<tr>
<td>KKP400-5 Honours Project</td>
</tr>
<tr>
<td>KKP401 Honours Graduate Seminar</td>
</tr>
</tbody>
</table>

* Creative Writing students should study KKP400-3 in their first semester instead of an elective and KWP400 Creative Writing: Novel and Genre in their second semester.

List A - Creative Industries Honours Electives

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>KJP400</td>
<td>Theories of Journalism</td>
</tr>
<tr>
<td>KKP406</td>
<td>Global Media and Communication</td>
</tr>
<tr>
<td>KKP620</td>
<td>Introduction To Reflective Practice</td>
</tr>
<tr>
<td>KVP400</td>
<td>Contemporary Aesthetic Debates</td>
</tr>
<tr>
<td>KWP400</td>
<td>Creative Writing: Novel and Genre</td>
</tr>
</tbody>
</table>

* Students may choose from units offered elsewhere in the University, which are deemed by the Coordinator to be relevant to the research project.

Potential Careers:
Bachelor of Journalism (Honours)  
(KK54)

Year offered: 2008  
Admissions: Yes  
CRICOS code: 040326B  
Course duration (full-time): 2 semesters  
Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2008: $166 per credit point (subject to annual review)  
Domestic fees (indicative): 2008: Full fee tuition $15,936; CSP $5,095  
International Fees (per semester): 2008: $9,024 per semester (subject to annual review)  
Domestic Entry: February  
International Entry: February  
Total credit points: 96  
Standard credit points per full-time semester: 48  
Course coordinator: Dr Susan Carson  
Campus: Kelvin Grove  

Overview
Honours programs are an extension of undergraduate studies allowing students to specialise in their chosen field of study and explore a more focused program of activity. In many cases honours leads to research higher degree studies.  

Entry Requirements
Normally students will apply within the final year of their pass degree. Applicants will have completed a bachelor degree in a relevant field of study from QUT, or a comparable degree from another institution. Normally a minimum grade point average of 5.5 or higher (on a 7-point scale) is required for entry into the Honours program.  

All applicants for Honours must provide the Faculty with a proposed project topic and short summary of the project and have identified a prospective supervisor from within their field of study. These applications are then subject to approval by the relevant Portfolio Director or other senior Faculty staff member.  

Graduates of the Bachelor of Mass Communication may apply for the Bachelor of Creative Industries (Honours) (Media and Communication) or the Bachelor of Journalism (Honours), subject to Creative Industries Faculty approval.  

Course structure

Year 1, Semester 1  
KJP400  Theories of Journalism  
KKP400-1  Honours Project  
KKP400-2  Honours Project  
KKP601  Approaches to Enquiry in the Creative Industries  

Year 1, Semester 2  
KKP400-3  Honours Project  
KKP400-4  Honours Project  

Potential Careers:
Art Writer, Journalist, Media Industry Specialist, Public Relations Officer/Consultant.
Graduate Certificate In Professional Communication (KK64)

**Year offered:** 2008  
**Admissions:** Yes  
**Course duration (full-time):** 1 semester  
**Course duration (part-time):** 2 semesters  
**Domestic fees (per credit point):** 2008: $135 per credit point (subject to annual review)  
**Domestic fees (indicative):** 2008: $12,960  
**International Fees (per semester):** 2008: $9,504 per semester (subject to annual review)  
**Domestic Entry:** February and July  
**Total credit points:** 48  
**Standard credit points per full-time semester:** 48  
**Standard credit points per part-time semester:** 24  
**Course coordinator:** Associate Professor Terry Flew  
**Campus:** Kelvin Grove

**Entry Requirements**

A bachelor degree with an overall grade point average of 4.5 or above (on a 7-point scale). Applicants without the requisite entry requirements may be considered for special entry. Please contact the Creative Industries Faculty for information.

If requested, supply documentation of professional work experience as detailed in Completing the PG Form.

**Overview**

Professional communication is an integral aspect of all work environments, and highly developed skills in this area are much sought after by employers. This course will hone your workplace communication skills, giving you the professional edge needed to communicate successfully at all levels of an organisation.

You will gain full advantage of QUT’s expertise in communication, writing and journalism as you will combine study in professional and persuasive writing, speaking and presentation skills, and leadership and team skills. The course will be of most benefit to those whose undergraduate degree is in an area other than communication.

You will develop your skills in professional writing and speaking, leadership and teamwork, and work communication practices, and apply these skills to teamwork environments and work-based projects.

This course will be of interest if you seek communication skills to further your existing career, whether you work in management, policy, research and analysis, administration, customer service, sales, or consulting. Alternatively, you may use this course to begin a career in professional communication, including as a professional writer, organisational trainer, or communication officer.

**Course Structure**

Students will complete four of five available units in Professional Communication.

<table>
<thead>
<tr>
<th>Full-time course structure</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Year 1, Semester 1</strong></td>
</tr>
<tr>
<td>KCB103 Strategic Speech Communication</td>
</tr>
<tr>
<td>KCP407 Applied Professional Communication</td>
</tr>
<tr>
<td>Plus choose TWO of the following:</td>
</tr>
<tr>
<td>KJP401 Newswriting</td>
</tr>
<tr>
<td>KWP402 Persuasive Writing</td>
</tr>
<tr>
<td>KWP405 Corporate Writing and Editing</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Part-time course structure</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Year 1, Semester 1</strong></td>
</tr>
<tr>
<td>KCB103 Strategic Speech Communication</td>
</tr>
<tr>
<td>Plus choose ONE of the following:</td>
</tr>
<tr>
<td>KJP401 Newswriting</td>
</tr>
<tr>
<td>KWP402 Persuasive Writing</td>
</tr>
<tr>
<td>KWP405 Corporate Writing and Editing</td>
</tr>
<tr>
<td><strong>Year 1, Semester 2</strong></td>
</tr>
<tr>
<td>KCP407 Applied Professional Communication</td>
</tr>
<tr>
<td>Plus choose ONE of the following:</td>
</tr>
<tr>
<td>KJP401 Newswriting</td>
</tr>
<tr>
<td>KWP402 Persuasive Writing</td>
</tr>
<tr>
<td>KWP405 Corporate Writing and Editing</td>
</tr>
</tbody>
</table>

**Potential Careers:**

Administrator, Advertising Professional, Arts Administrator, Government Officer, Information Officer, Marketing Officer/Manager, Media Industry Specialist, Public Relations Officer/Consultant, Public Servant, Publishing Professional.
Bachelor of Music (KM32)

Year offered: 2008
Admissions: Yes
CRICOS code: 022140F
Course duration (full-time): 3 Years
Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2008: $166 per credit point (subject to annual review)
Domestic fees (indicative): 2008: Full fee tuition $15,936; CSP $5,421
International Fees (per semester): 2008: $10,032 per semester (subject to annual review)
Domestic Entry: February
International Entry: February
QTAC code: 421512
Past rank cut-off: Admission to course is based on audition, interview and previous academic achievement. Please refer to Additional Entry Requirements.
Past OP cut-off: Admission to course is based on audition, interview and previous academic achievement. Please refer to Additional Entry Requirements.
Assumed knowledge: English (4, SA)
Preparatory studies: ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com
Total credit points: 288
Standard credit points per full-time semester: 48
Course coordinator: Head, Undergraduate Studies (ugenq.ci@qut.edu.au)
Discipline coordinator: Mr Brad Millard
Campus: Kelvin Grove

Additional Entry Requirements
Applicants are selected on the basis of their audition and previous academic achievement. The due date to register for an audition and lodge additional materials to QUT was 19 October 2007. Late registrations and submissions will not be accepted.

Prospective international students should refer to the additional entry requirement information in the International Students section in the Creative Industries web site.

Overview
This creative and practical course is designed for those seeking to become leaders in the music industry. There will be many types of musicians in the future, and QUT's Bachelor of Music responds to this need for future focussed graduates. You will study a common core of music and sound subjects plus some intensive practice-based and work experience units.

You will navigate your own pathway, having the choice of a performance or production strand, and the flexibility to choose electives in other creative areas.

You will be expected to present your work in a number of ways, based on your particular aims and passions. There is an emphasis on real-world experiences during the course, including public performances and showcases, internships, media opportunities and collaborative productions with other students.

Career Outcomes
Graduates work in the live, recording and multimedia industries, as performers, composers, creative music producers, developers of music software and games, DJs, mixers or studio teachers. This degree is also a pathway to honours and professional or research postgraduate studies.

Why choose this course?
The creative and modern emphasis of this degree sets it apart from other music courses on offer in Australia. There is a focus on generic music skills relevant to the twenty-first century, reflecting the demands required of a musician of the future. You may study a variety of styles and genres, indeed a 'crossover music' approach is encouraged.

The emphasis on repertoire creation over reproduction means it is ideally suited to those who are keen to innovate and make their mark in the changing sector of creative industries. You'll be equipped to sustain your career over the long term.

Other Course Options
The Bachelor of Music is available as a dual degree with Education. Applicants accepted into the dual degree will complete a four year program comprising the three year Bachelor of Music and the one year Graduate Diploma of Education (Senior Years).

You can also choose from double degree programs including IX34 Bachelor of Business/Bachelor of Creative Industries (Music) and IX27 Bachelor of Creative Industries (Music)/ Bachelor of Information Technology.

OP Guarantee
The OP Guarantee does not apply to this course.

Deferment
QUT's deferment policy does not apply to this course.

Domestic student tuition fee (Dfee) places
Undergraduate domestic full fee places (Dfee) are not available in this course. Tuition fees are only applicable to currently enrolled students who were unable to comply regulations regarding their original Commonwealth Supported place (i.e. failure to lodge an eCAF, has consumed of other their Student Learning Entitlement etc.) and who have been invited and accepted to continue as a fee-paying student.

Additional costs
While extensive computing technology is available, additional digital storage will be required (CDs, DVDs, and often hard drives) at your own cost. Headphones, ear plugs, batteries and appropriate leads must be provided.

Performance Course Structure

<table>
<thead>
<tr>
<th>Year 1, Semester 1</th>
</tr>
</thead>
<tbody>
<tr>
<td>KKB101  Creative Industries: People and Practices</td>
</tr>
<tr>
<td>Course Code</td>
</tr>
<tr>
<td>------------</td>
</tr>
<tr>
<td>KMB105</td>
</tr>
<tr>
<td>KMB120</td>
</tr>
<tr>
<td>KMB130</td>
</tr>
</tbody>
</table>

### Year 1, Semester 2

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>KKB102</td>
<td>Creative Industries: Making Connections</td>
</tr>
<tr>
<td>KMB108</td>
<td>Sound Recording and Acoustics</td>
</tr>
<tr>
<td>KMB121</td>
<td>Music Performance 2</td>
</tr>
<tr>
<td>KMB131</td>
<td>Core Musicianship 2</td>
</tr>
</tbody>
</table>

### Year 2, Semester 1

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>KMB206</td>
<td>Jazz and Popular Musicianship</td>
</tr>
<tr>
<td></td>
<td>OR</td>
</tr>
<tr>
<td>KMB207</td>
<td>Cross Cultural Musicianship</td>
</tr>
<tr>
<td>KMB214-1</td>
<td>Music and Sound: Principal Study A</td>
</tr>
<tr>
<td>SELECT:</td>
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</tr>
<tr>
<td>SELECT:</td>
<td>Elective *</td>
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### Year 2, Semester 2

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>KMB205</td>
<td>Sound Media Musicianship</td>
</tr>
<tr>
<td></td>
<td>OR</td>
</tr>
<tr>
<td>KMB208</td>
<td>Contemporary Art Music Musicianship</td>
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<tr>
<td>KMB214-2</td>
<td>Music and Sound: Principal Study A</td>
</tr>
<tr>
<td>SELECT:</td>
<td>Elective*</td>
</tr>
<tr>
<td>SELECT:</td>
<td>Elective*</td>
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</table>

### Performance Elective List

#### Semester 1

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>KMB003</td>
<td>Sex Drugs Rock ‘n’ roll</td>
</tr>
<tr>
<td>KMB004</td>
<td>World Music</td>
</tr>
<tr>
<td>KMB005-1</td>
<td>Group Music</td>
</tr>
<tr>
<td>KMB209</td>
<td>Conducting</td>
</tr>
</tbody>
</table>

#### Semester 2

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>KMB002</td>
<td>Music and Spirituality</td>
</tr>
<tr>
<td>KMB005-2</td>
<td>Group Music</td>
</tr>
<tr>
<td>KMB106</td>
<td>Music and Sound for Multimedia</td>
</tr>
<tr>
<td>KMB107</td>
<td>Sound, Image, Text</td>
</tr>
<tr>
<td>KMB113</td>
<td>Multi-Instrumental Music A</td>
</tr>
<tr>
<td>KMB212</td>
<td>Arranging</td>
</tr>
<tr>
<td>KMB213</td>
<td>Multi-Instrumental Music B</td>
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</table>

### Creative Industries Minor Pathway

#### Year 3, Semester 1

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>KKB102</td>
<td>Creative Industries: Making Connections</td>
</tr>
<tr>
<td>KMB105</td>
<td>Music and Sound Technology</td>
</tr>
<tr>
<td>KMB110</td>
<td>Music Production 1</td>
</tr>
<tr>
<td>KMB130</td>
<td>Core Musicianship 1</td>
</tr>
</tbody>
</table>

#### Year 3, Semester 2

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>KKB102</td>
<td>Creative Industries: Making Connections</td>
</tr>
<tr>
<td>KMB106</td>
<td>Music and Sound for Multimedia</td>
</tr>
<tr>
<td>KMB111</td>
<td>Music Production 2</td>
</tr>
<tr>
<td>KMB131</td>
<td>Core Musicianship 2</td>
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</table>

### Production Course Structure

#### Year 1, Semester 1

<table>
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<tr>
<th>Course Code</th>
<th>Course Title</th>
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</thead>
<tbody>
<tr>
<td>KKB101</td>
<td>Creative Industries: People and Practices</td>
</tr>
<tr>
<td>KMB105</td>
<td>Music and Sound Technology</td>
</tr>
<tr>
<td>KMB110</td>
<td>Music Production 1</td>
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<td>KMB130</td>
<td>Core Musicianship 1</td>
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#### Year 1, Semester 2

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<tr>
<td>KKB102</td>
<td>Creative Industries: Making Connections</td>
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<td>Music and Sound for Multimedia</td>
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<td>Music Production 2</td>
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#### Year 2, Semester 1

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<tr>
<td>KMB206</td>
<td>Jazz and Popular Musicianship</td>
</tr>
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</tr>
<tr>
<td>KMB207</td>
<td>Cross Cultural Musicianship</td>
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<tr>
<td>KMB214-1</td>
<td>Music and Sound: Principal Study A</td>
</tr>
<tr>
<td>SELECT:</td>
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#### Year 2, Semester 2

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<td>KMB205</td>
<td>Sound Media Musicianship</td>
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<tr>
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### IMPORTANT NOTICE:

You have two pathways to choose from in Year 3 of your program: the Performance Pathway or the Creative Industries Minor pathway.

### Performance Pathway:

#### Year 3, Semester 1

<table>
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<td>KMB314-1</td>
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#### Year 3, Semester 2

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<tr>
<td>KMB314-2</td>
<td>Music and Sound: Principal Study B</td>
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<td>SELECT:</td>
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### Creative Industries Minor Pathway:

#### Year 3, Semester 1

| SELECT:   | Creative Industries Minor First Unit (a K-coded minor) |
| SELECT:   | Creative Industries Minor Second Unit (a K-coded minor) |
| SELECT:   | Elective*                                            |
| SELECT:   | Elective*                                            |

#### Year 3, Semester 2

<table>
<thead>
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<td>Jazz and Popular Musicianship</td>
</tr>
<tr>
<td></td>
<td>OR</td>
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* The seven electives must comprise at least three music electives.
KMB208  Contemporary Art Music Musicianship  
KMB214-2  Music and Sound: Principal Study A  
SELECT: Elective*  
SELECT: Elective*  

**IMPORTANT NOTICE:**  
You have two pathways to choose from in Year 3 of your program: the Production Pathway or the Creative Industries Minor pathway.

**Production Pathway:**

**Year 3, Semester 1**  
KMB314-1  Music and Sound: Principal Study B  
SELECT: Elective*  
SELECT: Elective*  

**Year 3, Semester 2**  
KMB301  The Music Industry  
KMB314-2  Music and Sound: Principal Study B  
SELECT: Elective*  

**Creative Industries Minor Pathway:**

**Year 3, Semester 1**  
SELECT: Creative Industries Minor First Unit (a K-coded minor)  
SELECT: Creative Industries Minor Second Unit (a K-coded minor)  
SELECT: Elective*  
SELECT: Elective*  

**Year 3, Semester 2**  
KMB301  The Music Industry  
SELECT: Creative Industries Minor Third Unit (a K-coded minor)  
SELECT: Creative Industries Minor Fourth Unit (a K-coded minor)  
SELECT: Elective*  

**NOTES:**  
* The seven electives must comprise at least three music electives.

**Production Elective List**

**Semester 1**  
KMB003  Sex Drugs Rock 'n' roll  
KMB004  World Music  
KMB005-1  Group Music  
KMB209  Conducting  

**Semester 2**  
KMB002  Music and Spirituality  
KMB005-2  Group Music  

KMB107  Sound, Image, Text  
KMB212  Arranging  

**Creative Industries Minors**

**INSTRUCTIONS FOR MINORS**  
Please refer to the following study sequences to plan your program. You must complete 48 credit points (normally four 12 credit point subjects) from the specified units to achieve a minor, following semester of offer and unit prerequisites (where applicable) to determine order of enrolment. Any unit(s) that appear in these majors and/or minors and are also mandatory elsewhere in your course can only contribute towards the completion of these majors and/or minors. Any unit(s) that appear in multiple majors and/or minors can only contribute towards the completion of one of these majors or minors.

**Advertising**  
AMB220  Advertising Theory and Practice  
AMB221  Advertising Copywriting  
AMB222  Media Planning  
BSB126  Marketing  

**Animation**  
KIB105  Animation and Motion Graphics  
KIB108  Animation Practices  
KVB105  Foundations of Drawing for Animation 1  
KVB106  Foundations of Drawing for Animation 2  

**Art History**  
KVB102  Modernism  
KVB103  Australian Art  
KVB211  Post 1945 Art  
KVB304  Contemporary Art Issues  

**Art, Design and Architecture**  
DAB325  Architecture in the 20th Century  
DEB102  Introducing Design History  
KVB212  Australian Art, Architecture and Design  
KVB306  Video Art and Culture  

**Audience and User Research**  
KCB102  Media and Society: From Printing Press to Internet  
KCB105  Media and Communication Research Methods  
KCB203  Consumer Cultures  
KCB301  Media Audiences  

**Communication Design**  
KIB101  Foundations of Communication Design 1  
KIB102  Foundations of Communication Design 2  
KIB103  Media Technology 1
<table>
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<th>Course Title</th>
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<tbody>
<tr>
<td>KIB104</td>
<td>Media Technology 2</td>
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<td>KCB103</td>
<td>Strategic Speech Communication</td>
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<td>KWB106</td>
<td>Corporate Writing and Editing</td>
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<tr>
<td>KCB302</td>
<td>Political Communication</td>
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<td>KCB304</td>
<td>Managing Communication Resources</td>
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<tr>
<td>ITB001</td>
<td>Problem Solving and Programming</td>
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<td>ITB003</td>
<td>Object Oriented Programming</td>
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<td>Animation and Motion Graphics</td>
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<td>KKB210</td>
<td>Computational Arts 1</td>
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<td>KKB211</td>
<td>Computational Arts 2</td>
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<td>KWB101</td>
<td>Introduction to Creative Writing</td>
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<td>KWB104</td>
<td>Creative Writing: The Short Story</td>
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<td>KWB107</td>
<td>Introduction to Creative Non-Fiction</td>
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<td>KWB203</td>
<td>Creative Writing: The Novel</td>
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<td>Creative Non-Fiction: Life Writing</td>
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<td>Dance Technique Studies 1</td>
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<td>KDB107</td>
<td>Choreographic Studies 1</td>
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<td>KDB108</td>
<td>World Dance</td>
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<td>KDB109</td>
<td>Funk, Tap and all that Jazz</td>
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<td>KDB105</td>
<td>Architecture of the Body</td>
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<td>Dance Analysis</td>
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<td>Deconstructing Dance in History</td>
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<td>KDB204</td>
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<td>Foundations of Communication Design 1</td>
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<td>Virtual Cultures</td>
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<td>New Media Technologies</td>
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<td>KVB306</td>
<td>Video Art and Culture</td>
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<td>KTB103</td>
<td>Performing Skills 1: Body and Voice and Role</td>
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<td>KTB104</td>
<td>Performance Innovation</td>
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<td>KTB106</td>
<td>Performing Skills 2: Style and Form</td>
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<td>Understanding Performance</td>
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<td>KTB305</td>
<td>The Entrepreneurial Artist</td>
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<tr>
<td>AMB251</td>
<td>Innovation and Market Development</td>
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<td>BSB115</td>
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<td>MGB223</td>
<td>Entrepreneurship and Innovation</td>
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<td>KFB103</td>
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<td>KFB106</td>
<td>Unspeakable Beauty: A History of Fashion and Style</td>
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<td>Fashion and Modernity</td>
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<td>Indigenous Australia: Country, Kin And Culture</td>
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<td>HNB245</td>
<td>Indigenous Politics And Political Culture</td>
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<td>HNB276</td>
<td>Indigenous Knowledge: Research Ethics and Protocols</td>
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<td>Popular Fictions, Popular Culture</td>
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<td>Directing for Events and Festivals</td>
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<td>Media Relations and Publicity</td>
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<td>AMB262</td>
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<td>Youth and Children's Writing</td>
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**Integrated Marketing Communication**

**Marketing**

**International Business**

**Japanese**

**Journalism**

**Lighting**

**Literature**

**Management**

**Screen Studies**
KPB102 Film History
KPB103 Film Genres
KPB203 Australian Film
KPB205 Documentary Theory and Practice
KPB206 International Cinema

Sound Studies
KMB104 Music and Sound Skills
KMB105 Music and Sound Technology
KMB106 Music and Sound for Multimedia
KMB108 Sound Recording and Acoustics

Television
KPB104 Film and Television Production Resource Management
KPB106 Australian Television
KPB107 Television's Greatest Hits
KPB202 Film and Television Business Skills: Entrepreneurship and Investment
KPB303 Critical Thinking About Television

Visual Arts Practice
KVB110 2D Media and Processes
KVB111 3D Media and Processes
KVB200 Exhibition and Display in the Visual Arts
KVB213 Graphic Investigation

Potential Careers:
Band Leader, Composer, Conductor, D.J, Digital Composer, Educator, Film Composer, Media Industry Specialist, Multimedia Designer, Music Agent/Manager, Music Publisher, Music Sampler, Music Teacher, Music Technologist, Musical Director, Musician, Post-production specialist, Recording Engineer, Song Writer, Sound and Music Producer, Sound Designer, Sound/Audio Engineer.
Bachelor of Music/Graduate Diploma in Education (Senior Years) (KM32/ED38)

Year offered: 2008
Admissions: Yes
Course duration (full-time): 4 years (3 years B Music + 1 year GDipEd)
Domestic fees (per credit point): Commonwealth Supported place (subject to annual review)
Domestic Entry: February
QTAC code: 429182
Past rank cut-off: Admission to course is based on audition, interview and previous academic achievement. Please refer to Additional Entry Requirements.
Past OP cut-off: Admission to course is based on audition, interview and previous academic achievement. Please refer to Additional Entry Requirements.
Assumed knowledge: English (4, SA)
Preparatory studies: ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com
Total credit points: 288+96
Standard credit points per full-time semester: 48
Course coordinator: Head, Undergraduate Studies ugenq.ci@qut.edu.au (Creative Industries)
Discipline coordinator: Mr Brad Millard
Campus: Kelvin Grove

Overview
The Creative Industries Faculty has an enviable reputation as a leading provider in Queensland of outstanding teacher practitioners in the visual and performing arts.

In partnership with the Faculty of Education, the Faculty offers four-year degree programs in Dance, Drama, Music or Visual Arts that qualify graduates for registration as teachers and for employment in allied areas.

OP Guarantee
The OP Guarantee does not apply to this course.

Additional Entry Requirements
Applicants are selected on the basis of their audition and previous academic achievement. The due date to register for an audition and lodge additional materials to QUT was 19 October 2007. Late registrations and submissions will not be accepted.

Working With Children Check
Working With Children Check - As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

As soon as you enter your enrolment program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a Blue Card immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 12 weeks for the Commission to issue the Card. The application form is available at bluecard.qut.com.

Career Opportunities
This four-year dual degree qualifies graduates for registration as secondary teachers in Queensland and for employment in education and related Creative Industries fields.

Course Design
This dual degree is structured to enable you to spend your first three years immersed in Music and then, once completed, proceed seamlessly into 12 months of specialised teacher training in your fourth year.

You will sample life as an educator prior to commencing the fourth year with foundation units in education studies which will include practical school-based field experience.

You will also have the opportunity to choose minor studies in one other discipline during your first three years which will give you the advantage of being able to undertake study in a second teaching area and increase your teaching options. There are a large number of available second teaching areas which include dance, drama, English, languages, mathematics, visual arts, business, social sciences and science education.

Why choose this course?
The Creative Industries Faculty and its partner the Faculty of Education have an enviable reputation, developed over almost 50 years, as the leading provider in Queensland of outstanding teacher practitioners in the visual and performing arts. This course, introduced for the first time in 2008, combines in-depth training in creative industries and education.

Professional Recognition
Graduates are eligible for registration as teachers in Queensland. Graduates looking for teaching employment in other parts of Australia and overseas may be required to meet additional conditions.

Deferment
QUT’s deferment policy does not apply to this course.

Domestic student tuition fee (Dfee) places
Undergraduate domestic full fee places (Dfee) are not available in this course. Tuition fees are only applicable to currently enrolled students who were unable to comply regulations regarding their original Commonwealth Supported place (ie failure to lodge an eCAF, has consumed of other their Student Learning Entitlement etc) and who have been invited and accepted to continue as a fee-paying student.
Performance Course Structure

Year 1, Semester 1
- KKB101 Creative Industries: People and Practices
- KMB105 Music and Sound Technology
- KMB120 Music Performance 1
- KMB130 Core Musicianship 1

Year 1, Semester 2
- KKB102 Creative Industries: Making Connections
- KMB108 Sound Recording and Acoustics
- KMB121 Music Performance 2
- KMB131 Core Musicianship 2

Year 2, Semester 1
- KMB206 Jazz and Popular Musicianship
- KMB207 Cross Cultural Musicianship
- KMB214-1 Music and Sound: Principal Study A
  - Elective
  - Elective

Year 2, Semester 2
- EDB036 Introduction to Education
- KMB205 Sound Media Musicianship
  - OR
- KMB208 Contemporary Art Music Musicianship
- KMB214-2 Music and Sound: Principal Study A
  - Elective

Year 2, SUM-2 Semester (Jan - Feb)
- EDB037 Introduction to Educational Sites

IMPORTANT NOTICE:
You have two pathways to choose from in Year 3 of your program: the Second Teaching Area pathway or the Performance Pathway.

Second Teaching Area Pathway

Year 3, Semester 1
- Choose KMB201 (recommended) or an elective:
- KMB201 Music (Secondary) Curriculum Studies 1
- Elective
- SELECT: Second Teaching Area unit OR Elective
- SELECT: Second Teaching Area unit OR Elective

Year 3, Semester 2
- KMB301 null
- Choose either SPB012 or an elective:
- SPB012 Classroom and Behaviour Management

Performance Pathway

Year 3, Semester 1
- KMB314-1 Music and Sound: Principal Study B
  - Choose KMB201 (recommended) or an elective:
- KMB201 Music (Secondary) Curriculum Studies 1
  - Elective

Year 3, Semester 2
- KMB301 The Music Industry
- KMB314-2 Music and Sound: Principal Study B
  - Choose either SPB012 or an elective:
- SPB012 Classroom and Behaviour Management
  - Elective

Year 4, Semester 1 and Semester 2
- Students who were accepted into the four year program (QTAC code: 429182) will automatically be transferred to their fourth year of study in ED38 Graduate Diploma of Education (Senior Years) upon successful completion of their first three years of study. Please refer to the ED38 Course Summary Sheet for enrolment information.

Production Course Structure

Year 1, Semester 1
- KKB101 Creative Industries: People and Practices
- KMB105 Music and Sound Technology
- KMB110 Music Production 1
- KMB130 Core Musicianship 1

Year 1, Semester 2
- KKB102 Creative Industries: Making Connections
- KMB106 Music and Sound for Multimedia
- KMB111 Music Production 2
- KMB131 Core Musicianship 2

Year 2, Semester 1
- KMB206 Jazz and Popular Musicianship
  - OR
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Year, Semester, Elective</th>
</tr>
</thead>
<tbody>
<tr>
<td>KMB207</td>
<td>Cross Cultural Musicianship</td>
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<tr>
<td>KMB214-1</td>
<td>Music and Sound: Principal Study A</td>
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</tr>
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<td></td>
<td>Elective</td>
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<tr>
<td></td>
<td>Elective</td>
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</tr>
<tr>
<td><strong>Year 2, Semester 2</strong></td>
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<td></td>
</tr>
<tr>
<td>EDB036</td>
<td>Introduction to Education</td>
<td></td>
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<tr>
<td>KMB205</td>
<td>Sound Media Musicianship</td>
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</tr>
<tr>
<td>OR</td>
<td></td>
<td></td>
</tr>
<tr>
<td>KMB208</td>
<td>Contemporary Art Music Musicianship</td>
<td></td>
</tr>
<tr>
<td>KMB214-2</td>
<td>Music and Sound: Principal Study A</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Elective</td>
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<td><strong>Year 2, SUM-2 Semester (Jan - Feb)</strong></td>
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<tr>
<td>EDB037</td>
<td>Introduction to Educational Sites</td>
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</tr>
</tbody>
</table>

**IMPORTANT NOTICE:**

You have two pathways to choose from in Year 3 of your program: the Second Teaching Area pathway or the Production Pathway.

### Second Teaching Area Pathway

**Year 3, Semester 1**

Choose KMB201 (recommended) or an elective:

- KMB201 Music (Secondary) Curriculum Studies 1
- Select: Second Teaching Area unit OR Elective
- Select: Second Teaching Area unit OR Elective

**Year 3, Semester 2**

- KMB301 null
- Choose either SPB012 or an elective:
  - SPB012 Classroom and Behaviour Management
  - Elective
- Select: Second Teaching Area unit OR Elective
- Select: Second Teaching Area unit OR Elective

**Year 4, Semester 1 and Semester 2**

Students who were accepted into the four year program (QTAC code: 429182) will automatically be transferred to their fourth year of study in ED38 Graduate Diploma of Education (Senior Years) upon successful completion of their first three years of study. Please refer to the ED38 Course Summary Sheet for enrolment information.

### Production Pathway

**Year 3, Semester 1**

- KMB314-1 Music and Sound: Principal Study B
  - Choose KMB201 (recommended) or an elective:
  - KMB201 Music (Secondary) Curriculum Studies 1

### ELECTIVE COURSES

**Year 3, Semester 2**

- KMB301 The Music Industry
- KMB314-2 Music and Sound: Principal Study B
  - Choose either SPB012 or an elective:
  - SPB012 Classroom and Behaviour Management
  - Elective

**Year 4, Semester 1 and Semester 2**

- Students who were accepted into the four year program (QTAC code: 429182) will automatically be transferred to their fourth year of study in ED38 Graduate Diploma of Education (Senior Years) upon successful completion of their first three years of study. Please refer to the ED38 Course Summary Sheet for enrolment information.

### Second Teaching Area Units

#### English (48 credit points)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>CLB320</td>
<td>Studies In Language</td>
</tr>
<tr>
<td>KCB102</td>
<td>Media and Society: From Printing Press to Internet</td>
</tr>
<tr>
<td>KWB108</td>
<td>Introduction To Literary Theory and Cultural Studies</td>
</tr>
<tr>
<td>CLB321</td>
<td>Writing Workshop</td>
</tr>
<tr>
<td>CLB322</td>
<td>Literature In Secondary Teaching</td>
</tr>
<tr>
<td>CLB323</td>
<td>Teaching Adolescent Literature</td>
</tr>
<tr>
<td>KWB109</td>
<td>Ozlit</td>
</tr>
<tr>
<td>KWB206</td>
<td>Youth and Children's Writing</td>
</tr>
<tr>
<td>KWB308</td>
<td>Wonderlands: Literature and Culture in the 19th Century</td>
</tr>
<tr>
<td>KWB208</td>
<td>Modern Times (Literature and Culture in the 20th Century)</td>
</tr>
<tr>
<td>KWB309</td>
<td>Popular Fictions, Popular Culture</td>
</tr>
<tr>
<td>KWB209</td>
<td>Shakespeare, Then and Now</td>
</tr>
</tbody>
</table>

#### Film and Media (48 credit points)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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</thead>
<tbody>
<tr>
<td>KPB101</td>
<td>Foundations of Film and Television Production</td>
</tr>
<tr>
<td>KPB108</td>
<td>Media Text Analysis</td>
</tr>
<tr>
<td>KPB102</td>
<td>Film History</td>
</tr>
<tr>
<td>KPB103</td>
<td>Film Genres</td>
</tr>
<tr>
<td>KPB104</td>
<td>Film and Television Production Resource Management</td>
</tr>
<tr>
<td>KPB105</td>
<td>Narrative Production</td>
</tr>
<tr>
<td>KPB106</td>
<td>Australian Television</td>
</tr>
</tbody>
</table>
KPB203 Australian Film
KPB205 Documentary Theory and Practice

**Geography (48 credit points)**

Up to 24 credit points from Introductory Units

- HHB127 Environment And Society
- HHB107 World Regions
- HHB251 Australian Resource Management
- HHB250 Australian Geographical Studies
- HHB228 Environmental Hazards
- HHB229 Windows On Japan
- HHB269 Ethics, Technology And The Environment
- HHB244 Southeast Asia In Focus

No less than 24 credit points from Advanced Units

- HHB250 Australian Geographical Studies
- HHB228 Environmental Hazards
- HHB229 Windows On Japan
- HHB269 Ethics, Technology And The Environment
- HHB244 Southeast Asia In Focus

**History (48 credit points)**

null

Note: Students should seek to select units from each of areas of Australian, Asian, European and the Ancient World. Students should check with QUT Carseldine Faculty on availability of units.

Up to 24 credit points from Introductory Units

- HHB121 Interpreting The Past
- HHB122 Colonialism And Independence In Asia Pacific
- HHB238 Asian Cultures And Societies
- HHB245 Australia And The South Pacific
- HHB315 Sex And Drugs In South-East Asia
- HHB248 The USA and The Asia Pacific Region
- HHB259 War And Revolution In Europe 1914-1945
- HHB246 Modern China
- HHB237 Brisbane in the Twentieth Century
- HHB253 Conspiracy And Dissent In Australian History
- HHB257 The Classical World
- HHB258 Foundations of Modern Europe
- HHB260 Nations And Nationalism In Modern Europe
- HHB261 Medieval Europe
- HHB109 Australian Historical Studies
- HHB239 Korean Culture And Societies

No less than 24 credit points from Advanced Units

- HHB238 Asian Cultures And Societies
- HHB245 Australia And The South Pacific
- HBB122 Colonialism And Independence In Asia Pacific
- HBB251 Australian Resource Management
- HBB253 Conspiracy And Dissent In Australian History
- HBB254 Foundations of Modern Europe
- HBB257 The Classical World
- HBB260 Nations And Nationalism In Modern Europe
- HBB261 Medieval Europe
- HBB262 Australian Historical Studies
- HBB239 Korean Culture And Societies

Languages other than English

- Indonesian
- HBB073 Indonesian 3
- HBB074 Indonesian 4
- HBB075 Indonesian 5
- HBB076 Indonesian 6
- Japanese
- HBB083 Japanese 3

HHB084 Japanese 4
HHB085 Japanese 5
HHB086 Japanese 6

French
- HHB063 French 3
- HHB064 French 4
- HHB065 French 5
- HHB066 French 6

German
- HHB093 German 3
- HHB094 German 4
- HHB095 German 5
- HHB096 German 6

**Performance Elective List**

**Semester 1**

- KMB003 Sex Drugs Rock 'n' roll
- KMB004 World Music
- KMB005-1 Group Music
- KMB209 Conducting

**Semester 2**

- KMB002 Music and Spirituality
- KMB005-2 Group Music
- KMB106 Music and Sound for Multimedia
- KMB107 Sound, Image, Text
- KMB113 Multi-Instrumental Music A
- KMB212 Arranging
- KMB213 Multi-Instrumental Music B

**Course structure - Senior Years**

**Year 1, Semester 1**

- EDP415 Engaging Diverse Learners
- EDP441 Senior Years Field Studies 1: Engaging Diverse Learners
  - Curriculum Studies 1
  - Curriculum Studies Elective
  - Designated Unit: EDP441

**Year 1, Semester 2**

- EDP416 The Professional Practice of Educators
- EDP442 Senior Years Field Studies 2: The Professional Practice of Educators
  - Curriculum Studies 2
  - Curriculum Studies 3
  - Designated Unit: EDP442

**Curriculum Studies 1**

- CLP402 Business Education Curriculum Studies 1
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<td>CLP408</td>
<td>English Education Curriculum Studies 1</td>
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<tr>
<td>CLP411</td>
<td>Languages Education Curriculum Studies 1</td>
</tr>
<tr>
<td>CLP414</td>
<td>Social Education Curriculum Studies 1</td>
</tr>
<tr>
<td>KDB201</td>
<td>Dance Curriculum Studies 1</td>
</tr>
<tr>
<td>KMB201</td>
<td>Music (Secondary) Curriculum Studies 1</td>
</tr>
<tr>
<td>KTB201</td>
<td>Drama Curriculum Studies 1</td>
</tr>
<tr>
<td>KVB301</td>
<td>Visual Arts Curriculum Studies 1</td>
</tr>
<tr>
<td>MDP456</td>
<td>Mathematics Education Curriculum Studies 1</td>
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<tr>
<td>MDP459</td>
<td>Science Education Curriculum Studies 1</td>
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<tr>
<td>CLP403</td>
<td>Business Education Curriculum Studies 2 (Business Communication and Technology)</td>
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<tr>
<td>CLP404</td>
<td>Business Education Curriculum Studies 2 (Accounting and Business Management)</td>
</tr>
<tr>
<td>CLP406</td>
<td>Legal Studies Education Curriculum Studies</td>
</tr>
<tr>
<td>CLP409</td>
<td>English Education Curriculum Studies 2</td>
</tr>
<tr>
<td>CLP412</td>
<td>Languages Education Curriculum Studies 2</td>
</tr>
<tr>
<td>CLP415</td>
<td>Social Education Curriculum Studies 2 (Geography)</td>
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<tr>
<td>CLP416</td>
<td>Social Education Curriculum Studies 2 (History)</td>
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<td>CLP417</td>
<td>Social Education Curriculum Studies 2 (Senior Social Science)</td>
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<td>KDB202</td>
<td>Dance Curriculum Studies 2</td>
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<td>KMB202</td>
<td>Music (Secondary) Curriculum Studies 2</td>
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<tr>
<td>KTB202</td>
<td>Drama Curriculum Studies 2</td>
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<td>KVB302</td>
<td>Visual Arts Curriculum Studies 2</td>
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<td>MDP455</td>
<td>Business Education Curriculum Studies 2 (ICT)</td>
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<td>MDP457</td>
<td>Mathematics Education Curriculum Studies 2</td>
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<td>MDP460</td>
<td>Science Education Curriculum Studies 2</td>
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<tr>
<td>MDP462</td>
<td>Biology Curriculum Studies 2</td>
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<td>MDP463</td>
<td>Chemistry Curriculum Studies 2</td>
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<td>MDP464</td>
<td>Earth Science Curriculum Studies 2</td>
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<td>MDP465</td>
<td>Physics Curriculum Studies 2</td>
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<td>CLP407</td>
<td>Business Education Curriculum Studies 3</td>
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<td>CLP410</td>
<td>English Education Curriculum Studies 3</td>
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<td>CLP413</td>
<td>Languages Education Curriculum Studies 3</td>
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<td>CLP418</td>
<td>Social Education Curriculum Studies 3</td>
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<td>KDB203</td>
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<td>KMB203</td>
<td>Music (Secondary) Curriculum Studies 3</td>
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<td>Drama Curriculum Studies 3</td>
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<td>KVB303</td>
<td>Visual Arts Curriculum Studies 3</td>
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<tr>
<td>MDP458</td>
<td>Mathematics Education Curriculum Studies 3</td>
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<tr>
<td>MDP461</td>
<td>Science Education Curriculum Studies 3</td>
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<td>CLP400</td>
<td>Middle Years: Multiliteracies</td>
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<tr>
<td>CLP401</td>
<td>Middle Years: Transdisciplinary Arts and SOSE</td>
</tr>
<tr>
<td>CLP419</td>
<td>Social Education Curriculum Studies - Senior History</td>
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<td>MDP452</td>
<td>Middle Years: Mathematical Understandings</td>
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<tr>
<td>MDP453</td>
<td>Middle Years: Transdisciplinary Science and Technology</td>
</tr>
<tr>
<td>SPB012</td>
<td>Classroom and Behaviour Management</td>
</tr>
<tr>
<td>SPB020</td>
<td>Classroom Assessment Practices</td>
</tr>
</tbody>
</table>

**Creative Industries Faculty Undergraduate Open Electives**

These unit offerings are current at the time of publication but are subject to change.

Rules for selecting electives:

* You must obey any elective rules as set out in your course requirements
* You cannot select a unit that forms part of the compulsory units of your course or the compulsory units of your chosen sub-major area.
* You must have successfully completed any pre/co-requisite units applicable
* The offering of elective units is subject to sufficient student enrolment numbers and staff availability
* Some units are subject to quota restrictions
* KK33, KK34, KJ32, KM32, IX07 and IX16 students ONLY are permitted to select electives from outside the Faculty of Creative Industries

**Semester 1 Units**

**Media & Communication**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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</thead>
<tbody>
<tr>
<td>KCB101</td>
<td>Communication in the New Economy</td>
</tr>
<tr>
<td>KCB102</td>
<td>Media and Society: From Printing Press to Internet</td>
</tr>
<tr>
<td>KCB103</td>
<td>Strategic Speech Communication</td>
</tr>
<tr>
<td>KCB201</td>
<td>Virtual Cultures</td>
</tr>
<tr>
<td>KCB302</td>
<td>Political Communication</td>
</tr>
</tbody>
</table>

**Communication Design**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>KIB108</td>
<td>Animation Practices</td>
</tr>
<tr>
<td>KIB201</td>
<td>Interactive Writing</td>
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**Dance**

<table>
<thead>
<tr>
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<tbody>
<tr>
<td>KDB105</td>
<td>Architecture of the Body</td>
</tr>
<tr>
<td>KDB108</td>
<td>World Dance</td>
</tr>
<tr>
<td>KDB110</td>
<td>Deconstructing Dance in History</td>
</tr>
</tbody>
</table>

**Fashion**

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**Curriculum Studies 2**

CLP403 Business Education Curriculum Studies 2 (Business Communication and Technology)
CLP404 Business Education Curriculum Studies 2 (Accounting and Business Management)
CLP406 Legal Studies Education Curriculum Studies
CLP409 English Education Curriculum Studies 2
CLP412 Languages Education Curriculum Studies 2
CLP415 Social Education Curriculum Studies 2 (Geography)
CLP416 Social Education Curriculum Studies 2 (History)
CLP417 Social Education Curriculum Studies 2 (Senior Social Science)
KDB202 Dance Curriculum Studies 2
KMB202 Music (Secondary) Curriculum Studies 2
KTB202 Drama Curriculum Studies 2
KVB302 Visual Arts Curriculum Studies 2
MDP455 Business Education Curriculum Studies 2 (ICT)
MDP457 Mathematics Education Curriculum Studies 2
MDP460 Science Education Curriculum Studies 2
MDP462 Biology Curriculum Studies 2
MDP463 Chemistry Curriculum Studies 2
MDP464 Earth Science Curriculum Studies 2
MDP465 Physics Curriculum Studies 2

**Curriculum Studies 3**

CLP407 Business Education Curriculum Studies 3
CLP410 English Education Curriculum Studies 3
CLP413 Languages Education Curriculum Studies 3
CLP418 Social Education Curriculum Studies 3
KDB203 Dance Curriculum Studies 3
KMB203 Music (Secondary) Curriculum Studies 3
KTB203 Drama Curriculum Studies 3
KVB303 Visual Arts Curriculum Studies 3
MDP458 Mathematics Education Curriculum Studies 3
MDP461 Science Education Curriculum Studies 3

**Curriculum Electives**

Students will select a curriculum elective from those listed below or an appropriate curriculum studies unit from a second teaching area as listed above (subject to the required discipline prerequisite studies having been completed).
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>KFB103</td>
<td>Introduction to Fashion</td>
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<tr>
<td>KFB206</td>
<td>Fashion and Modernity</td>
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<td>KJB101</td>
<td>Digital Journalism</td>
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<td>KJB120</td>
<td>Newwriting</td>
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<td>KJB121</td>
<td>Journalistic Inquiry</td>
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<td>KJB224</td>
<td>Feature Writing</td>
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<td>KJB239</td>
<td>Journalism Ethics and Issues</td>
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<td>KKB004</td>
<td>Indigenous Creative Industries</td>
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<td>KKB101</td>
<td>Creative Industries: People and Practices</td>
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<td>KKB210</td>
<td>Computational Arts 1</td>
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<td>KKB341</td>
<td>Workplace Learning 1</td>
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<td>KKB342</td>
<td>Workplace Learning 2</td>
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<td>Service Learning 1</td>
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<td>Service Learning 2</td>
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<td>Creative Industries Project 1</td>
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<tr>
<td>KKB346</td>
<td>Creative Industries Project 2</td>
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<tr>
<td>KKB347</td>
<td>Becoming A Researcher: Understandings, Skills and Practices</td>
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<tr>
<td>KMB003</td>
<td>Sex Drugs Rock 'n' roll</td>
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<tr>
<td>KMB004</td>
<td>World Music</td>
</tr>
<tr>
<td>KMB104</td>
<td>Music and Sound Skills</td>
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<tr>
<td>KMB105</td>
<td>Music and Sound Technology</td>
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<tr>
<td>KMB108</td>
<td>Sound Recording and Acoustics</td>
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<td>KPB102</td>
<td>Film History</td>
</tr>
<tr>
<td>KPB106</td>
<td>Australian Television</td>
</tr>
<tr>
<td>KPB202</td>
<td>Film and Television Business Skills: Entrepreneurship and Investment</td>
</tr>
<tr>
<td>KPB203</td>
<td>Australian Film</td>
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<td>KPB303</td>
<td>Critical Thinking About Television</td>
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<td>KTB101</td>
<td>20th Century Performance</td>
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<td>KTB204</td>
<td>Understanding Performance</td>
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<tr>
<td>KTB061</td>
<td>Creative Industries Management</td>
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<td>KTB062</td>
<td>Creative Industries Events and Festivals</td>
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<td>KVB102</td>
<td>Modernism</td>
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<tr>
<td>KVB104</td>
<td>Photomedia and Artistic Practice</td>
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<td>KVB110</td>
<td>2D Media and Processes</td>
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<td>KVB212</td>
<td>Australian Art, Architecture and Design</td>
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<td>KVB304</td>
<td>Contemporary Art Issues</td>
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<tr>
<td>KWB101</td>
<td>Introduction to Creative Writing</td>
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<td>KWB102</td>
<td>Media Writing</td>
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<td>KWB103</td>
<td>Persuasive Writing</td>
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<td>KWB104</td>
<td>Creative Writing: The Short Story</td>
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<td>KWB105</td>
<td>Film and Television Scriptwriting</td>
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<td>KWB107</td>
<td>Introduction to Creative Non-Fiction</td>
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<td>KWB108</td>
<td>Introduction To Literary Theory and Cultural Studies</td>
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<td>KWB207</td>
<td>Great Books: The Literary Classics</td>
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<td>KWB208</td>
<td>Modern Times (Literature and Culture in the 20th Century)</td>
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<td>KWB308</td>
<td>Wonderlands: Literature and Culture in the 19th Century</td>
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<td>KCB101</td>
<td>Communication in the New Economy</td>
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<td>KCB103</td>
<td>Strategic Speech Communication</td>
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<td>KCB104</td>
<td>Media and Communications Industries</td>
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<td>KCB105</td>
<td>Media and Communication Research Methods</td>
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<td>KCB202</td>
<td>New Media Technologies</td>
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<td>KCB203</td>
<td>Consumer Cultures</td>
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<td>KKB102</td>
<td>Creative Industries: Making Connections</td>
</tr>
<tr>
<td>KKB211</td>
<td>Computational Arts 2</td>
</tr>
<tr>
<td>KKB341</td>
<td>Workplace Learning 1</td>
</tr>
<tr>
<td>KKB342</td>
<td>Workplace Learning 2</td>
</tr>
<tr>
<td>KKB343</td>
<td>Service Learning 1</td>
</tr>
<tr>
<td>KKB344</td>
<td>Service Learning 2</td>
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<tr>
<td>KKB345</td>
<td>Creative Industries Project 1</td>
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<tr>
<td>KKB346</td>
<td>Creative Industries Project 2</td>
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<tr>
<td>KKB348</td>
<td>Becoming A Researcher: Contexts, Protocols and Impact</td>
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<tr>
<td>KKB350</td>
<td>Creative Industries International Study Tour</td>
</tr>
<tr>
<td>KFB106</td>
<td>Unspeakable Beauty: A History of Fashion and Style</td>
</tr>
</tbody>
</table>
KFB207 Contemporary Fashion

Journalism

KJB101 Digital Journalism
KJB120 Newswriting
KJB121 Journalistic Inquiry
KJB224 Feature Writing
KJB280 International Journalism
KJB337 Public Affairs Reporting

Music & Sound

KMB002 Music and Spirituality
KMB007 Introductory Ensemble
KMB105 Music and Sound Technology
KMB107 Sound, Image, Text
KMB108 Sound Recording and Acoustics
KMB205 Sound Media Musicianship

Film & Television

KPB103 Film Genres
KPB104 Film and Television Production Resource Management
KPB107 Television's Greatest Hits
KPB205 Documentary Theory and Practice
KPB206 International Cinema

Performance Studies

KTB104 Performance Innovation
KTB207 Staging Australia
KTB062 Creative Industries Events and Festivals

Visual Arts

KVB103 Australian Art
KVB104 Photomedia and Artistic Practice
KVB108 Contemporary Asian Visual Culture
KVB111 3D Media and Processes
KVB211 Post 1945 Art
KVB306 Video Art and Culture
KVB307 Theories of Spatial Culture

Creative Writing & Cultural Studies

KW102 Media Writing
KW104 Creative Writing: The Short Story
KW105 Film and Television Scriptwriting
KW106 Corporate Writing and Editing
KW109 Ozit
KW204 Creative Non-Fiction: Life Writing
KW206 Youth and Children's Writing
KW209 Shakespeare, Then and Now
KW307 Indigenous Writing
KW309 Popular Fictions, Popular Culture

NOTES:

* Only one Workplace Learning unit may be completed
* KKB290, KKB357, KKB320, KKB330, KKB340-1 and KKB340-2 are only available to students enrolled in Creative Industries courses.

Potential Careers:
Band Leader, Composer, D.J, Digital Composer, Educator, Film Composer, Higher Education Worker, Music Agent/Manager, Music Publisher, Music Sampler, Music Teacher, Music Technologist, Musical Director, Musician, Recording Engineer, Secondary School Teacher, Song Writer, Sound and Music Producer, Sound Designer, Sound/Audio Engineer, Teacher.
Graduate Certificate in Music (KM35)

Year offered: 2008
Admissions: Yes
CRICOS code: 034715F
Course duration (full-time): 1 semester
Course duration (part-time): 2 semesters
Domestic fees (per credit point): 2008: $135 per credit point (subject to annual review)
Domestic fees (indicative): 2008: $12,960
International Fees (per semester): 2008: $10,080 per semester (subject to annual review)
Domestic Entry: February and July
International Entry: February and July
Total credit points: 48
Standard credit points per full-time semester: 48
Standard credit points per part-time semester: 24
Course coordinator: Associate Professor Terry Flew
Discipline coordinator: Professor Andy Arthurs
Campus: Kelvin Grove

Overview
This course is aimed at professional performers and composers, music producers, music studio personnel and music educators. It is also valuable for people from other backgrounds wishing to broaden their existing knowledge and skills in music. Coursework will update musical skills and knowledge as well as creative, critical and reflective capabilities which impact upon making/presenting/understanding music. Independent projects will extend professional and commercial practice.

Entry requirements
Entry to the Graduate Certificate or Graduate Diploma requires a bachelor degree with an overall grade point average of 4.5 or above (on a 7-point scale) and experience relevant to the music pathway selected by the applicant.

Applicants without a bachelor degree, with a bachelor degree with a grade point average of less than 4.5, or with a diploma from TAFE or an appropriate non-university private provider, may be required to enrol in the Graduate Certificate with the possibility of articulation into the Graduate Diploma if they achieve a grade point average of 4.5 or above in the Graduate Certificate. Applicants will only be permitted to enrol in a Graduate Diploma with the approval of the postgraduate coursework degrees coordinator, in consultation with the relevant subject area coordinator.

Masters applicants should possess either a three-year music degree with an overall grade point average of 5 or above (on a 7-point scale) or approved diploma in music from a university or documentary evidence of a successful career as a music industry professional considered equivalent to a three-year degree. Prior to admission, applicants must submit and have approved a project proposal.

Advanced standing will normally only be granted for Masters-level courses, and will constitute no more than 48 credit points.

Course Structure
Students select 48 credit points (normally four subjects) from a list of units focusing on Music Composition for the Creative Industries, Music and Media Technologies, or Music Coaching.

Pathway: Music Composition for the Creative Industries*
- KMB105 Music and Sound Technology
- KMB107 Sound, Image, Text
- KMB108 Sound Recording and Acoustics
- KMP405 Materials of Music

Pathway: Music and Media Technologies*
- KMB105 Music and Sound Technology
- KMB108 Sound Recording and Acoustics
- KMB205 Sound Media Musicianship
- KMP402 Music and Sound for Digital Media

Pathway: Instrumental Music Teaching/Music Coaching*
- KMB101 Music (Primary/Instrumental) Curriculum Studies 1
- KMB209 Conducting
- KMB212 Arranging
- KMP403 Multi-Instrumental Studies 1
- KMP404 Multi-Instrumental Studies 2
- null
- KMB003 Sex Drugs Rock 'n' roll

Pathway: Contemporary Music Studies*
- KMB002 Music and Spirituality
- KMB003 Sex Drugs Rock 'n' roll
- KMB004 World Music
- KMB107 Sound, Image, Text

* These are suggested pathways. Under advice from the Coordinator, students may choose from other units on the page.

Potential Careers:
Band Leader, Composer, Conductor, D.J, Digital Composer, Music Agent/Manager, Music Publisher, Music Sampler, Music Teacher, Music Technologist, Musical Director, Recording Engineer, Song Writer, Sound and Music Producer, Sound Designer, Sound/Audio Engineer.
Graduate Diploma in Music (KM36)

Year offered: 2008
Admissions: Yes
CRICOS code: 034717D
Course duration (full-time): 2 semesters
Course duration (part-time): 4 semesters
Domestic fees (per credit point): 2008: $135 per credit point (subject to annual review)
Domestic fees (indicative): 2008: $12,960
International Fees (per semester): 2008: $10,080 per semester (subject to annual review)
Domestic Entry: February and July
International Entry: February and July
Total credit points: 96
Standard credit points per full-time semester: 48
Standard credit points per part-time semester: 24
Course coordinator: Associate Professor Terry Flew
Discipline coordinator: Prof Andy Arthurs
Campus: Kelvin Grove

Overview
This course is aimed at professional performers and composers, music producers, music studio personnel and music educators. It is also valuable for people from other backgrounds wishing to broaden their existing knowledge and skills in music. Coursework will update musical skills and knowledge as well as creative, critical and reflective capabilities which impact upon making/presenting/understanding music. Independent projects will extend professional and commercial practice.

Entry requirements
Entry to the Graduate Certificate or Graduate Diploma requires a bachelor degree with an overall grade point average of 4.5 or above (on a 7-point scale) and experience relevant to the music pathway selected by the applicant.

Applicants without a bachelor degree, with a bachelor degree with a grade point average of less than 4.5, or with a diploma from TAFE or an appropriate non-university private provider, may be required to enrol in the Graduate Certificate with the possibility of articulation into the Graduate Diploma if they achieve a grade point average of 4.5 or above in the Graduate Certificate. Applicants will only be permitted to enrol in a Graduate Diploma with the approval of the postgraduate coursework degrees coordinator, in consultation with the relevant subject area coordinator.

Masters applicants should possess either a three-year music degree with an overall grade point average of 5 or above (on a 7-point scale) or approved diploma in music from a university or documentary evidence of a successful career as a music industry professional considered equivalent to a three-year degree. Prior to admission, applicants must submit and have approved a project proposal.

Advanced standing will normally only be granted for Masters-level courses, and will constitute no more than 48 credit points.

Course structure
Within the Graduade Diploma students undertake units focusing on Music Composition for the Creative Industries, Music and Media Technologies, or Music Coaching.

Course structure

Pathway: Music Composition for the Creative Industries
KMB105 Music and Sound Technology
KMB107 Sound, Image, Text
KMB108 Sound Recording and Acoustics
KMB212 Arranging
KMB301 The Music Industry
KMP405 Materials of Music
KMP415 Independent Project

Pathway: Music and Media Technologies
KMB105 Music and Sound Technology
KMB108 Sound Recording and Acoustics
KMB205 Sound Media Musicianship
KMB301 The Music Industry
KMP400 Digital Recording
KMP402 Music and Sound for Digital Media
KMP415 Independent Project

Pathway: Instrumental Music Teaching/Music Coaching
KMB101 Music (Primary/Instrumental) Curriculum Studies 1
KMB102 Music (Primary/Instrumental) Curriculum Studies 2
KMB209 Conducting
KMB212 Arranging
KMP403 Multi-Instrumental Studies 1
KMP404 Multi-Instrumental Studies 2
OR null
KMB003 Sex Drugs Rock 'n' roll
KMP415 Independent Project

Other music units available for selection:
KMB002 Music and Spirituality
KMB004 World Music
KMB101 Music (Primary/Instrumental) Curriculum Studies 1
KMB102 Music (Primary/Instrumental) Curriculum Studies 2
KMB103 Music (Primary/Instrumental) Curriculum Studies 3
KMB107 Sound, Image, Text
KMB201 Music (Secondary) Curriculum Studies 1
Creative Industries Faculty Postgraduate Open Electives

These unit offerings are current at the time of publication but are subject to change.

Creative Industries students may choose elective units from the following list OR from outside the Faculty area subject to the following guidelines:

* you must obey any elective rules as set out in your course requirements
* you cannot select a unit that forms part of the compulsory units of your course.
* you must have successfully completed any pre/co-requisite units applicable
* the offering of elective units is subject to sufficient student enrolment numbers and staff availability
* some units are subject to quota restrictions

Media and Communication Discipline

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
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</thead>
<tbody>
<tr>
<td>KCP402</td>
<td>New Media Technologies</td>
</tr>
<tr>
<td>KCP404</td>
<td>Advertising Creative: Introduction</td>
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Communication Design Discipline

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<th>Course Code</th>
<th>Course Name</th>
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<tbody>
<tr>
<td>KIP401</td>
<td>Foundations of Communication Design</td>
</tr>
<tr>
<td>KIP403</td>
<td>Web Design and Development</td>
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<tr>
<td>KIP405</td>
<td>Animation and Motion Graphics</td>
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<td>KIP408</td>
<td>Animation Practices</td>
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Journalism Discipline

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<tr>
<td>KJP401</td>
<td>Newswriting</td>
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<td>KJP403</td>
<td>Feature Writing</td>
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Faculty

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<td>KKN320</td>
<td>Postgraduate Workplace Learning</td>
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<tr>
<td>KKN330</td>
<td>Postgraduate Workplace Learning</td>
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<td>KKP402</td>
<td>Business Development in Creative Industries</td>
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<tr>
<td>KKP403</td>
<td>Special Topic in the Creative Industries</td>
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<td>KKP404</td>
<td>Creative Industries: Theory and Policy</td>
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<td>KKP407</td>
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Performance Studies Discipline

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<td>KTP401</td>
<td>Contemporary Performance</td>
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<tr>
<td>KTP406</td>
<td>Creative Industries: Events and Festivals</td>
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<td>KTP409</td>
<td>Arts and Cultural Management</td>
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Visual Arts Discipline

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<th>Course Name</th>
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<tbody>
<tr>
<td>KVP401</td>
<td>Graphic Design</td>
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<tr>
<td>KVP402</td>
<td>Photomedia and Creative Practice</td>
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Creative Writing and Cultural Studies Discipline

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
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<tbody>
<tr>
<td>KWP401</td>
<td>Media Writing</td>
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<td>KWP402</td>
<td>Persuasive Writing</td>
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<td>KWP403</td>
<td>Creative Writing: The Short Story</td>
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<td>KWP405</td>
<td>Corporate Writing and Editing</td>
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<tr>
<td>KWP406</td>
<td>Creative Writing: The Novel</td>
</tr>
<tr>
<td>KWP407</td>
<td>Great Books: the Literary Classics</td>
</tr>
</tbody>
</table>

Potential Careers:
Band Leader, Composer, Conductor, D.J, Digital Composer, Music Agent/Manager, Music Publisher, Music Sampler, Music Teacher, Music Technologist, Musical Director, Musician, Recording Engineer, Song Writer, Sound and Music Producer, Sound Designer, Sound/Audio Engineer.
Master of Music (KM42)

Year offered: 2008
Admissions: Yes
CRICOS code: 034710M
Course duration (full-time): 3 semesters
Course duration (part-time): 6 semesters
Domestic fees (per credit point): 2008: $135 per credit point (subject to annual review)
Domestic fees (indicative): 2008: $12,960
International Fees (per semester): 2008: $10,080 per semester (subject to annual review)
Domestic Entry: February and July
International Entry: February and July
Total credit points: 144
Standard credit points per full-time semester: 48
Standard credit points per part-time semester: 24
Course coordinator: Associate Professor Terry Flew
Discipline coordinator: Professor Andy Arthurs
Campus: Kelvin Grove

Overview
This course is aimed at professional performers and composers, music producers, music studio personnel and music educators. They are also valuable for people from other backgrounds wishing to broaden their existing knowledge and skills in music. Coursework will update musical skills and knowledge as well as creative, critical and reflective capabilities which impact upon making/presenting/understanding music. Independent projects will extend professional and commercial practice.

Entry requirements
Entry to the Graduate Certificate or Graduate Diploma requires a bachelor degree with an overall grade point average of 4.5 or above (on a 7-point scale) and experience relevant to the music pathway selected by the applicant.

Applicants without a bachelor degree, with a bachelor degree with a grade point average of less than 4.5, or with a diploma from TAFE or an appropriate non-university private provider, may be required to enrol in the Graduate Certificate with the possibility of articulation into the Graduate Diploma if they achieve a grade point average of 4.5 or above in the Graduate Certificate. Applicants will only be permitted to enrol in a Graduate Diploma with the approval of the postgraduate coursework degrees coordinator, in consultation with the relevant subject area coordinator.

Masters applicants should possess either a three-year music degree with an overall grade point average of 5 or above (on a 7-point scale) or approved diploma in music from a university or documentary evidence of a successful career as a music industry professional considered equivalent to a three-year degree. Prior to admission, applicants must submit and have approved a project proposal.

Advanced Standing
Advanced standing for prior study and/or professional experience for the Masters is at the discretion of the postgraduate coursework degrees coordinator, in consultation with the relevant subject area coordinator. Advanced standing will normally only be granted for Masters-level courses, and will constitute no more than 48 credit points.

Course Structure
Masters students may choose from either:
* Coursework and project: eight units prior to two Music Project units. Alternatively, students can undertake four or six coursework units and four or three Project units respectively.
* Project: two coursework units undertaken prior to five Music Project units.

Students must contact the subject area coordinator before making unit selection.

Course structure

Pathway: Music Composition*

KMB105 Music and Sound Technology
KMB107 Sound, Image, Text
KMB108 Sound Recording and Acoustics
KMB212 Arranging
KMP402 Music and Sound for Digital Media
KMP405 Materials of Music
KMP410 Music Project 1
KMP411 Music Project 2
KMP415 Independent Project

Pathway: Music and Media Technologies*

KMB105 Music and Sound Technology
KMB108 Sound Recording and Acoustics
KMB205 Sound Media Musicianship
KMB301 The Music Industry
KMP400 Digital Recording
KMP402 Music and Sound for Digital Media
KMP415 Independent Project
KMP410 Music Project 1
KMP411 Music Project 2
KKB007 null

Pathway: Instrumental Music Teaching/Music Coaching*

KMB101 Music (Primary/Instrumental) Curriculum Studies 1
KMB102 Music (Primary/Instrumental) Curriculum Studies 2
KMB209 Conducting
KMB212 Arranging
KMP403 Multi-Instrumental Studies 1
KMP404 Multi-Instrumental Studies 2
KMB003 Sex Drugs Rock 'n' roll
KMP415 Independent Project
Pathway: Project*

KMP410 Music Project 1
KMP411 Music Project 2
KMP412 Music Project 3
KMP413 Music Project 4
KMP414 Music Project 5

Elective (chosen from any pathway, and/or from list below)

Elective (chosen from any pathway, and/or from list below)

Other music units available for selection:

KMB002 Music and Spirituality
KMB004 World Music
KMB101 Music (Primary/Instrumental) Curriculum Studies 1
KMB102 Music (Primary/Instrumental) Curriculum Studies 2
KMB103 Music (Primary/Instrumental) Curriculum Studies 3
KMB107 Sound, Image, Text
KMB201 Music (Secondary) Curriculum Studies 1
KMB202 Music (Secondary) Curriculum Studies 2
KMB203 Music (Secondary) Curriculum Studies 3

* These are suggested pathways. Under advice from the Coordinator, students may choose from other units on the page.

Creative Industries Faculty Postgraduate Open Electives

These unit offerings are current at the time of publication but are subject to change.

Creative Industries students may choose elective units from the following list OR from outside the Faculty area subject to the following guidelines:

* you must obey any elective rules as set out in your course requirements
* you cannot select a unit that forms part of the compulsory units of your course.
* you must have successfully completed any pre/co-requisite units applicable
* the offering of elective units is subject to sufficient student enrolment numbers and staff availability
* some units are subject to quota restrictions

Potential Careers:
Band Leader, Composer, Conductor, D.J, Digital Composer, Music Agent/Manager, Music Publisher, Music Sampler, Music Teacher, Music Technologist, Musical Director, Musician, Recording Engineer, Song Writer, Sound and Music Producer, Sound Designer, Sound/Audio Engineer.
Graduate Certificate in Creative Industries (Creative Writing) (KW35)

Year offered: 2008  
Admissions: Yes  
CRICOS code: 040322F  
Course duration (full-time): 1 semester  
Course duration (part-time): 2 semesters (part-time mode of this course may not be available by evening study)  
Domestic fees (per credit point): 2008: $135 per credit point (subject to annual review)  
Domestic fees (indicative): 2008: $12,960  
International Fees (per semester): 2008: $9,504 per semester (subject to annual review)  
Domestic Entry: February  
International Entry: February  
Total credit points: 48  
Standard credit points per full-time semester: 48  
Standard credit points per part-time semester: 24  
Course coordinator: Associate Professor Terry Flew  
Discipline coordinator: Associate Professor Philip Neilsen  
Campus: Kelvin Grove

Overview

The creative writing programs provide you with the skills and knowledge in both freelance writing and vocational areas including publishing, professional writing and editing. Units deliver students a range of skills in major writing forms and genres, with a variety of genres covered, including fiction, creative non-fiction and scriptwriting.

Entry requirements

A bachelor degree with an overall grade point average of 4.5 or above (on a 7-point scale). Applicants without a bachelor degree, with a bachelor degree with a minimum grade point average of less than 4.5, or with a diploma from TAFE or an appropriate non-university private provider, will only be permitted to enrol with the approval of the postgraduate coursework degrees coordinator, in consultation with the relevant subject area coordinator.

International Student Entry

QUT advises that international students may only enrol in full-time studies.

Course Structure

Students select 48 credit points (normally four subjects) from a range of Creative Writing subjects.

Full time structure

Year 1, Semester 1

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<tr>
<th>Unit Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>KWP400</td>
<td>Creative Writing: Novel and Genre</td>
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<tr>
<td>OR</td>
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<tr>
<td>KWP404</td>
<td>Editing and Developing the Manuscript</td>
</tr>
</tbody>
</table>

Plus choose three of the following:

Part time structure

Note:

You may do one, two, or three units in a semester, chosen from the same list as for the full-time structure. The only compulsory unit is KWP400 Creative Writing: Novel and Genre or KWP404 Editing and Developing the Manuscript.

Potential Careers:

Art Writer, Creative Writer, Government Officer, Publishing Professional.
Graduate Diploma in Creative Industries (Creative Writing) (KW36)

**Year offered:** 2008  
**Admissions:** Yes  
**CRICOS code:** 046673A  
**Course duration (full-time):** 2 semesters  
**Course duration (part-time):** 4 semesters (The part-time mode may not be available by evening study)  
**Domestic fees (per credit point):** 2008: $135 per credit point (subject to annual review)  
**Domestic fees (indicative):** 2008: $12,960  
**International Fees (per semester):** 2008: $9,504 per semester (subject to annual review)  
**Domestic Entry:** February  
**International Entry:** February and July  
**Total credit points:** 96  
**Standard credit points per full-time semester:** 48  
**Standard credit points per part-time semester:** 24  
**Course coordinator:** Associate Professor Terry Flew  
**Discipline coordinator:** Associate Professor Philip Neilsen  
**Campus:** Kelvin Grove

**Overview**

The creative writing programs provide you with the skills and knowledge in both freelance writing and vocational areas including publishing, professional writing and editing. Units deliver students a range of skills in major writing forms and genres, with a variety of genres covered, including fiction, creative non-fiction and scriptwriting.

Within the Graduate Diploma, students can use their two electives to study further units in creative and professional writing, or in related areas such as literary and cultural studies, or communication design, for example. A maximum of 24 credit points of advanced standing will be granted to applicants on the basis of prior equivalent study.

**Entry Requirements**

A bachelor degree with an overall grade point average of 4.5 or above (on a 7-point scale). Applicants without a bachelor degree, with a bachelor degree with a minimum grade point average of less than 4.5, or with a diploma from TAFE or an appropriate non-university private provider, will only be permitted to enrol with the approval of the postgraduate coursework degrees coordinator, in consultation with the relevant subject area coordinator.

**International Student Entry**

QUT advises that international students may only enrol in full-time studies.

**Course Structure**

Students undertake three mandatory Creative Writing subjects and select a further 60 credit points (normally five subjects) from a range of Creative Writing electives.

**Full-time Course Structure - February Entry**

Year 1, Semester 1 (February)  
KWP404 Editing and Developing the Manuscript  
Year 1, Semester 2 (July)  
KWP400 Creative Writing: Novel and Genre  
KWB204 Creative Non-Fiction: Life Writing  
Elective  
Choose one of the following:  
KWB105 Film and Television Scriptwriting  
KWB303 Writing and Publishing Industry  
KWP403 Creative Writing: The Short Story  
KWP405 Corporate Writing and Editing  
Note: It is recommended that students complete KWP406 Creative Writing: The Novel before KWP400 Creative Writing: Novel and Genre, if possible, as KWP406 helps prepare for KWP400.

Year 2, Semester 1 (February)  
KWP404 Editing and Developing the Manuscript  
Elective  
Choose two of the following:  
KWB105 Film and Television Scriptwriting  
KWP403 Creative Writing: The Short Story  
KWP406 Creative Writing: The Novel  
KWP407 Great Books: the Literary Classics

**Part-time Course Structure - February Entry**

Year 1, Semester 1 (February)  
Choose two of the following:  
KWB105 Film and Television Scriptwriting
KWP403 Creative Writing: The Short Story
KWP406 Creative Writing: The Novel
KWP407 Great Books: the Literary Classics

Year 1, Semester 2 (July)
KWB204 Creative Non-Fiction: Life Writing
KWP400 Creative Writing: Novel and Genre

Year 2, Semester 1 (February)
KWP404 Editing and Developing the Manuscript
Elective

Year 2, Semester 2 (July)
Elective
Choose one of the following:
KWB105 Film and Television Scriptwriting
KWB303 Writing and Publishing Industry
KWP403 Creative Writing: The Short Story
KWP405 Corporate Writing and Editing
Note: It is recommended that students complete KWP406 Creative Writing: The Novel before KWP400 Creative Writing: Novel and Genre, if possible, as KWP406 helps prepare for KWP400.

Part-time Course Structure - July Entry

Year 1, Semester 2 (July)
KWB204 Creative Non-Fiction: Life Writing
Elective

Year 2, Semester 1 (February)
Choose two of the following:
KWB105 Film and Television Scriptwriting
KWP403 Creative Writing: The Short Story
KWP406 Creative Writing: The Novel
KWP407 Great Books: the Literary Classics

Year 2, Semester 2 (July)
KWP400 Creative Writing: Novel and Genre
Choose one of the following:
KWB105 Film and Television Scriptwriting
KWB303 Writing and Publishing Industry
KWP403 Creative Writing: The Short Story
KWP405 Corporate Writing and Editing
Note: It is recommended that students complete KWP406 Creative Writing: The Novel before KWP400 Creative Writing: Novel and Genre, if possible, as KWP406 helps prepare for KWP400.

Year 3, Semester 1 (February)
KWP404 Editing and Developing the Manuscript
Elective

Creative Industries Faculty Postgraduate Open Electives
These unit offerings are current at the time of publication but are subject to change.

Creative Industries students may choose elective units from the following list OR from outside the Faculty area subject to the following guidelines:

* you must obey any elective rules as set out in your course requirements
* you cannot select a unit that forms part of the compulsory units of your course.
* you must have successfully completed any pre/co-requisite units applicable
* the offering of elective units is subject to sufficient student enrolment numbers and staff availability
* some units are subject to quota restrictions

Media and Communication Discipline
KCP402 New Media Technologies
KCP404 Advertising Creative: Introduction

Communication Design Discipline
KIP401 Foundations of Communication Design
KIP403 Web Design and Development
KIP405 Animation and Motion Graphics
KIP408 Animation Practices

Journalism Discipline
KJP401 Newswriting
KJP403 Feature Writing

Faculty
KKN320 Postgraduate Workplace Learning
KKN330 Postgraduate Workplace Learning
KKP402 Business Development in Creative Industries
KKP403 Special Topic in the Creative Industries
KKP404 Creative Industries: Theory and Policy
KKP407 Creative Industries in Asia

Performance Studies Discipline
KTP401 Contemporary Performance
KTP406 Creative Industries: Events and Festivals
KTP409 Arts and Cultural Management

Visual Arts Discipline
KVP401 Graphic Design
KVP402 Photomedia and Creative Practice

Creative Writing and Cultural Studies Discipline
KWP401 Media Writing
KWP402 Persuasive Writing
KWP403 Creative Writing: The Short Story
KWP405 Corporate Writing and Editing
KWP406 Creative Writing: The Novel
KWP407 Great Books: the Literary Classics

Potential Careers:
Art Writer, Creative Writer, Government Officer, Publishing Professional.
International Visiting Students (NA05)

Year offered: 2008
Admissions: Yes
CRICOS code: Holders of valid visas
International Fees (per semester): 2008: $2796 per unit
(subject to annual review)
International Entry: February, July and November
Campus: Gardens Point, Kelvin Grove, Carseldine and External
International Visiting Students (NA06)
Year offered: 2008
Admissions: Yes
CRICOS code: Holders of valid visas only
International Fees (per semester): 2008: $2796 per unit (subject to annual review)
International Entry: February, July and November
Campus: Gardens Point, Kelvin Grove and Carseldine
Faculty of Education

Entry Programs (International)
QC01 Foundation Program (1 Semester)
QC02 Foundation Program (2 Semesters)
QC03 Bridging Program
QC04 Extended Foundation Program (3 Semesters)
QC10 English for Academic Purposes for degree programs
QC20 General English
QC21 General English Extension
QC22 English for Tertiary Preparation

Bachelor Degree
ED26 Bachelor of Education (Inservice)
ED43 Bachelor of Early Childhood Studies
ED44 Bachelor of Early Childhood
ED50 Bachelor of Education (Secondary)
ED51 Bachelor of Education (Primary)
ED52 Bachelor of Education (Early Childhood)
ED53 Bachelor of Education (Preservice) (Early Childhood)
ED54 Bachelor of Education (Adult and Workplace Education)
ED55 Bachelor of Education (Secondary) - Graduate Course
ED56 Bachelor of Education (Primary) - Graduate Course
ED57 Bachelor of Education (Early Childhood) - Graduate Course
ED82 Bachelor of Early Childhood Studies
ED83 Bachelor of Early Childhood
ED84 Bachelor of Adult Education and Training
ED90 Bachelor of Education (Secondary)
ED91 Bachelor of Education (Primary)
ED92 Bachelor of Education (Early Childhood)
ED93 Bachelor of Education (Preservice Early Childhood)
ED95 Bachelor of Education (Secondary) Graduate Course
ED96 Bachelor of Education (Primary) Graduate Course
ED97 Bachelor of Education (Early Childhood) Graduate Course

Bachelor Degree (Double)
IF70 Bachelor of Arts/Bachelor of Education (Secondary)
IF73 Bachelor of Applied Science (in Human Movement Studies)/Bachelor of Education (Secondary)
IF75 Bachelor of Creative Industries (Dance)/Bachelor of Education (Secondary)
IF76 Bachelor of Creative Industries (Drama)/Bachelor of Education (Secondary)
IF77 Bachelor of Music/Bachelor of Education (Secondary)
IF82 Bachelor of Arts/Bachelor of Education (Primary)
IF84 Bachelor of Applied Science/Bachelor of Education (Primary) (FOR CONTINUING STUDENTS ONLY)
IX01 Bachelor of Arts/Bachelor of Education (Secondary)
IX02 Bachelor of Applied Science/Bachelor of Education (Secondary)
IX03 Bachelor of Business(Accountancy and Economics)/Bachelor of Education (Secondary)
IX04 Bachelor of Applied Science (in Human Movement Studies)/ Bachelor of Education (Secondary)
IX05 Bachelor of Creative Industries (Dance)/Bachelor of Education (Secondary)
IX06 Bachelor of Creative Industries (Drama)/Bachelor of Education (Secondary)
IX07 Bachelor of Music/Bachelor of Education (Secondary)
IX08 Bachelor of Creative Industries (Visual Arts)/Bachelor of Education (Secondary)
IX09 Bachelor of Information Technology/Bachelor of Education (Secondary) Continuing students only
IX11 Bachelor of Arts/Bachelor of Education (Early Childhood)
IX12 Bachelor of Arts/Bachelor of Education (Primary)
IX14 Bachelor of Applied Science/Bachelor of Education (Primary)
IX16 Bachelor of Creative Industries (Dance)/Bachelor of Education (Secondary)
IX16 Bachelor of Creative Industries (Drama)/Bachelor of Education (Secondary)
IX16 Bachelor of Creative Industries (Visual Arts)/Bachelor of Education (Secondary)
IX21 Bachelor of Arts / Bachelor of Education (Secondary)
KK33/ED38 Bachelor of Creative Industries (Drama)/Graduate Diploma in Education (Senior Years)
KK34/ED38 Bachelor of Fine Arts (Dance)/Graduate Diploma in Education (Senior Years)
KK34/ED38 Bachelor of Fine Arts (Visual Arts)/Graduate Diploma in Education (Senior Years)
KM32/ED38 Bachelor of Music/Graduate Diploma in Education (Senior Years)

**Graduate Certificate**

ED61 Graduate Certificate in Education
ED77 Graduate Certificate in Education (Teaching English to Speakers of Other Languages - TESOL)
IX97 Graduate Certificate In Research Commercialisation

**Graduate Diploma**

ED38 Graduate Diploma in Education
ED38 Graduate Diploma in Education (for International Students)

**Masters Degree (Coursework)**

ED09 Master of Learning Innovation
ED09 Master of Learning Innovation (Early Childhood Teaching)
ED09 Master of Learning Innovation (Teacher-Librarianship)
ED13 Master of Education
ED14 Master of Education (Teaching English to Speakers of Other Languages - TESOL)
IX20 Master of Psychology (Educational and Developmental)

**Masters Degree (Research)**

ED12 Master of Education (Research)

**Doctoral**

ED11 Doctor of Education
IF49 Doctor of Philosophy (Education)

**Study Abroad (Non-degree)**

NA05 International Visiting Students
NA06 International Visiting Students

**Distance Learning**

ED26 Bachelor of Education (Inservice)
ED38 Graduate Diploma in Education
ED83 Bachelor of Early Childhood
ED84 Bachelor of Adult Education and Training
ED93 Bachelor of Education (Preservice Early Childhood)

University wide unit sets
Unit sets: Accounting and Economics
Unit sets: Advertising, Marketing and Public Relations
Unit sets: Communication
Unit sets: Corporate Systems
Unit sets: Creative Industries
Unit sets: Environmental Studies
Unit sets: Health and Psychology
Unit sets: Information Technology
Unit sets: International Exchange
Unit sets: International Studies
Unit sets: Languages
Unit sets: Management
Unit sets: Mathematics and Statistics
Unit sets: Multimedia and Technologies
Unit sets: Physical and Chemical Sciences
Unit sets: Science
Unit sets: Society and Culture
OVERVIEW

Based at the Kelvin Grove campus, QUT’s Faculty of Education is a dynamic place for people pursuing a career in education, and for educators seeking to advance their qualifications. The Faculty is composed of more than 200 academics and professional staff, who are committed to enhancing the learning of students and ensuring course content is contemporary and relevant.

Education has been taught at the Kelvin Grove campus for almost 100 years under the auspices of many organisations including Kelvin Grove Teachers’ College, Brisbane Kindergarten Teachers’ College, Brisbane College of Advanced Education and since 1990, QUT. Due to this extensive history, we are now one of the largest education faculties in Australia with over 5000 students.

The strong, practical theme of all our courses and diverse range of unit offerings means our graduates are highly employable throughout Australia and the world, and you are not limited by the employment opportunities provided by classroom teaching alone.

SENIOR STAFF

Faculty Office
Executive Dean: Professor W. Patton, BEd James Cook, BA(Hons), PhD Qld
Acting Assistant Dean, Research: Professor C. Diezmann, DipT BEd NGCAE, MEd PhD QUT
Assistant Dean, Learning: Professor P. Taylor, CertT KGTC, BEd DDIAE, MCurSt NE, PhD Qld
Assistant Dean, International and Engagement: Associate Professor R.G. Elliott, BSc BEd(Hons) PhD Qld
Faculty Administration Manager: B. Zebergs
Professor: A. Luke, BA California, ProCert MA, PhD S.Fraser, Hon. PhD Rajabhat, Hon. D.Laws S.Fraser

School of Cultural and Language Studies in Education
Head: Professor A. Patterson, PhD BEd (Hons) DipEd W.Aust, BA Qld
Professor: K. Mallan, GDT-Lib KGCAE, DipT MGCAE, GradDipT(Lib) BEdSt, MEdSt Qld, PhD James Cook
Associate Professors:
A.R. Hickling-Hudson, BA DipEd MEd WI, GDMedia AF-TRS Syd, MA(Hist) HK, PhD Qld
C. Kapitzke, PhD James Cook
J. Lidstone, CertEd UK, BSc(Econ), AdvDipEd, MA, PhD Lond

School of Early Childhood
Head: Professor A Farrell, DipT(EC) BKTC, BEdSt MEdSt PhD Qld
Professors:
D.C. Berthelsen, BA(Hons) MAppPsych PhD Qld
S. Danby, DipT BCAE, BEdSt PhD Qld, MED Loyola USA
S. Grieshaber, DipT MGCAE, BEd MEd Qld, PhD James Cook
K. Thorpe, BEd(Hons) Tas, MA Lond, PhD Brist

School of Learning & Professional Studies
Acting Head: Associate Professor S. Carrington, DipTeach Griff, BEd James Cook, PhD Qld
Professors:
V. Klenowski, BA BEdSt MPsychEd PhD Qld
H. Pillay, DipEd BEd MA Fiji, MSci PhD NSW

Associate Professors:
B. Delahaye, BBus QUT, MBA Qld, PhD Griff
L. Ehrich, DipT BEd MEdAdmin PhD QUT

School of Mathematics, Science and Technology Education
Head: Professor K. Lee, DipE Vic, BA Monash, BEd Melb, PGDipAcc Praham CAE, MEd PhD Melb
Professors:
T.J. Cooper, BSc(Hons) DipEd PhD Adel
C. Diezmann, DipT BEd NGCAE, MEd PhD QUT
L. English, DipT BEd MEd KGCAE, PhD Qld

Associate Professors:
R. Nason, MEdSt Qld, PhD Deakin
S. Ritchie, DipT KGCAE, BEd Qld, GradDipEdAdmin MGCAE, GradDipScEd WAIT, MAppSc Curtin, PhD James Cook
J. Watters, GradDipEd Canberra, BSc(Hons) Qld, MEd(Hons) NE, PhD Griff

RESEARCH CENTRE

Centre for Learning Innovation
The Faculty of Education has a strong research culture driven by a commitment to innovation, enhancing educational professional practice and engaging with real-world issues. The Faculty has implemented leading innovations in research training, and has attained a critical mass of educational researchers who attract many competitive and contracted research grants. The Doctor of Education, Doctor of Philosophy and Master of Education (Research) courses offer a variety of research options allowing researchers to make an original contribution to their area of expertise.

The Faculty offers a range of postgraduate research programs with quality supervisors affiliated with our four schools:

- Cultural and Language Studies in Education
- Early Childhood
- Learning and Professional Studies
- Mathematics, Science and Technology Education

The Faculty is leading the way in education research with many successes in Australian Research Council (ARC) grants for major research projects as well as many commercial research projects. In 2007 the Faculty was Australia’s top-performing education faculty for Australian Research Council (ARC) Discovery Grants for six projects worth $1.5 million, a success attributed to our research centre, the Centre for Learning Innovation.

The Centre for Learning Innovation manages research in projects worth $1.5 million, a success attributed to our research centre, the Centre for Learning Innovation.

The Centre for Learning Innovation manages research in education with many successes in Australian Research Council (ARC) grants for major research projects as well as many commercial research projects. In 2007 the Faculty was Australia’s top-performing education faculty for Australian Research Council (ARC) Discovery Grants for six projects worth $1.5 million, a success attributed to our research centre, the Centre for Learning Innovation.

The Centre for Learning Innovation manages research in the Faculty and is home to more than 50 active researchers, 190 doctoral students and 25 research masters students. It provides support for competitive research grants, publications and commercial research tenders. The Centre is committed to innovative and high-quality research directed towards:

- meeting educational needs in local, national and global contexts
- fostering positive social and economic change
- providing leadership across the full range of education professions
- developing innovative solutions to educational problems
• conducting transdisciplinary and multidisciplinary research.

The aim of the Centre is to become a leader in collaborative research with the education professions and a recognised innovator in educational research both nationally and internationally. A variety of research is conducted with clusters of researchers focusing on:

• early years
• mathematics curriculum
• literacy
• learning for professional futures.

Other research interests in the Faculty include knowledge in maths, science, engineering and technology; cognition and creativity; creative workforce; cultural transformations; development and disability; indigenous capacity building; literacy; and scholarships of teaching in higher education.

For more information on the Centre for Learning Innovation visit www.cli.ed.qut.edu.au.
Master of Learning Innovation (ED09)

Year offered: 2008
Admissions: Yes
CRICOS code: 053490E
Course duration (full-time): 1 year
Course duration (part-time): 2 years
Course duration (external): 1 year full-time or 2 years part-time

Domestic fees (per credit point): 2008: Commonwealth Supported place; full fee tuition: $130 per credit point (subject to annual review)
Domestic fees (indicative): 2008: $4,078
International Fees (per semester): 2008: full fee tuition: $12,480; CSP $4,078

International Entry: February, July
Domestic Entry: February, July
Assumed knowledge: Assume technical access
Total credit points: 96
Standard credit points per full-time semester: 48
Standard credit points per part-time semester: 24
Course coordinator: A/Prof John Lidstone
Campus: Internet and Kelvin Grove

Why choose this course?
The Master of Learning Innovation (MLI) is designed to offer you the greatest possible flexibility in your choice of units enabling you to construct an individual program of study in order to meet your own professional and personal learning needs. You will have the opportunity to analyse your local and global environments and you will be encouraged to explore your own professional culture and career to date with a view to determining your learning priorities for the future.

Career outcomes
As a graduate of the Master of Learning Innovation (MLI) you will become a leader in your field of endeavour, willing to embrace innovation and able to manage change productively. The range of units available within the Master of Learning Innovation (MLI) will enable you to focus your career in an expertise area, enhancing your employment prospects. If you are seeking a career change, the Master of Learning Innovation (MLI) will allow you to reposition your qualifications and experience. Your employment prospects will include an array of specialised or senior positions in schools, Government and private industry.

The Master of Learning Innovation (Teacher-Librarianship) assists teachers in seeking employment as teacher-librarians in primary and secondary schools.

The Master of Learning Innovation (Early Childhood Teaching) assists primary and secondary teachers to change their career and seek employment as early childhood specialists.

Entry requirements
An appropriate four-year bachelor degree or equivalent at a standard acceptable to the Executive Dean or an appropriate three-year bachelor degree or equivalent at a standard acceptable to the Executive Dean plus at least one year's appropriate professional or industrial experience.

Students undertaking the MLI (Teacher-Librarianship) and the MLI (Early Childhood Teaching) study areas must be qualified teachers.

Special entry requirements (for the Early Childhood Teaching study area only)
As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission prior to undertaking field experience in a school or centre. Students should apply for a card as soon as they are accepted into the course. It is now a requirement of all Queensland sites that preservice teachers have obtained the Blue Card prior to starting field experience. For more information visit bluecard.qut.com

Please note students undertaking the unit EDN635 Practicum in Early Childhood may be required to hold a current Blue Card even if they are a registered teacher. This applies to all students who intend undertaking this practicum in a Child Care Centre, Day Care, Long Day Care, Kindergarten or independent pre-school setting. It is essential that you apply for this Blue Card at least 16 weeks prior to the commencement of your field studies.

Course structure - Master of Learning Innovation
Students will complete a program of study comprising the two core units, The Learning Innovator and Professional Applications of Research, and six electives as specified by the course rules and chosen to meet their personal and professional learning needs. Students enrolling in the specialised study areas of Teacher-Librarianship or Early Childhood Teaching will undertake a specified program of study.

A range of study areas are available and include:
- adult learning and knowledge management
- career guidance
- cyberlearning
- global studies
- guidance and counselling
- higher education
- leadership and management
- learning in scientific contexts
- learning support
- managing learners
- middle years
- the early years.

Course structure - Master of Learning Innovation
(teacher-Librarianship)
You will undertake a specified program of study of seven units plus one elective unit.

Course structure - Master of Learning Innovation (Early Childhood Teaching)
You will undertake a specified program of study of eight units.

**Professional recognition**
The Teacher-Librarianship study area is accredited by the Australian Library and Information Association (ALIA). The Teacher-Librarianship study area also maintains close links with the Australian School Library Association (ASLA).

The Early Childhood Teaching study area is recognised as a specialist early childhood qualification in Queensland.

**Research options**
The generic Master of Learning Innovation (MLI) provides you with opportunities to gain experience in undertaking research. To complement the core unit, Professional Applications of Research, you can select from a suite of research options which includes:
- a second research methodology unit Conducting Innovative Research in Educational Contexts
- three Facilitated Study Units (FSUs), worth 12, 24 or 36 credit points, equal to one, two or three units respectively
- two Thesis Units, worth 36 or 48 credit points, equal to three and four units respectively.

The Facilitated Study Units are designed to accommodate a breadth of interests and will permit you to make use of existing research to explore a topic of your choice. It is anticipated that a cohort of students undertaking an FSU will maintain regular contact with a mentor who will guide them in their work.

The Thesis Units will be of particular interest if you are intending to undertake further research in the Doctor of Education or Doctor of Philosophy programs. The 36 and 48 credit point Thesis Units are available to those students who wish to conduct research with an individual supervisor. The unit Conducting Innovative Research in Educational Context is a prerequisite for the thesis units.

**Graduate Certificate in Education**
You will have the option of entering the Master of Learning Innovation (MLI) via the Graduate Certificate in Education or exiting with the award of a Graduate Certificate in Education once you have completed four units.

**International students - suggested program**
A suggested program for international students may consist of the two core units, one Facilitated Study Unit, two leadership units, one Cyberlearning unit and two electives which may be undertaken online.

**How to apply**
Domestic students apply directly to QUT Student Services on a PG form. International students complete an F form. These forms can be accessed at studentservices.qut.com, at Student Centres or by phoning 07 3138 2000.

**Further information**
Faculty of Education Office
Phone: +61 7 3138 3947
Fax: +61 7 3138 3949
e-mail: educationenq@qut.edu.au (please include a postal address with e-mail enquiries)

**MLI full course structures**

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<th>Course Core Units</th>
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<tr>
<td>EDN610 The Learning Innovator</td>
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<td>EDN611 Professional Applications of Research</td>
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<th>Research Units</th>
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<td>EDN602 Advanced Seminars</td>
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<td>EDN603 Facilitated Study Unit</td>
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<td>EDN604-1 Facilitated Study Unit 1/2</td>
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<td>EDN605-1 Facilitated Study Unit</td>
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<td>EDN613-1 Thesis 1/3</td>
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<td>EDN614-1 Thesis 1/4</td>
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<th>Elective Units</th>
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<td>CLN601 Cyberlearning: Information and Knowledge in the Digital Age</td>
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<td>CLN603 Designing Spaces for Learning</td>
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<td>CLN604 Globalisation and Educational Change</td>
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<td>CLN645 Studies of Asia: New Pedagogies</td>
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<td>CLN646 Knowledge Hubs: Dynamic Information for Learning Environments</td>
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<td>CLN647 Youth, Popular Culture, and Texts</td>
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<td>CLN650 Navigating the Information Universe</td>
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<td>EAN601 Investigating Curriculum and Pedagogy in Early Childhood</td>
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<td>EAN603 Child Development in Context</td>
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<td>EAN604 Children, Families And Communities</td>
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<td>EAN614 Arts and Sciences in Early Childhood</td>
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<td>EAN615 Mathematics in Early Childhood</td>
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<td>EAN616 Language, Literacies and Communication in Early Childhood</td>
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<td>EDN612 Conducting Innovative Research in Educational Contexts</td>
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<td>EDN626 Learning And Teaching In Higher Education</td>
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<td>EDN627 Contexts And Issues In Higher Education</td>
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<td>EDN629 Presentation And Delivery Modes In Higher Education</td>
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<td>EDN630 Higher Education: Curriculum Design, Assessment And Evaluation</td>
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<td>EDN635 Practicum in Early Childhood</td>
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<td>MDN638 Trends in Learning of the Sciences</td>
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<td>MDN639 Pedagogies in Learning of the Sciences</td>
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<td>MDN640 Managing Innovations in Teaching of the Sciences</td>
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<td>MDN641 Understanding Mathematics and Science in Educational Contexts</td>
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<td>MLI (Teacher-Librarianship) course structure</td>
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Master of Learning Innovation (Teacher-Librarianship)

- CLN646: Knowledge Hubs: Dynamic Information for Learning Environments
- EDN611: Professional Applications of Research
- CLN647: Youth, Popular Culture, and Texts
- CLN601: Cyberlearning: Information and Knowledge in the Digital Age
- CLN603: Designing Spaces for Learning
- CLN646: Knowledge Hubs: Dynamic Information for Learning Environments
- CLN647: Youth, Popular Culture, and Texts
- EAN601: Investigating Curriculum and Pedagogy in Early Childhood
- EAN604: Child Development in Context
- EAN614: Arts and Sciences in Early Childhood
- EAN615: Mathematics in Early Childhood
- EAN616: Language, Literacies and Communication in Early Childhood
- EDN612: Conducting Innovative Research in Educational Contexts
- EDN626: Learning And Teaching In Higher Education
- EDN627: Contexts And Issues In Higher Education
- EDN629: Presentation And Delivery Modes In Higher Education
- EDN630: Higher Education: Curriculum Design, Assessment And Evaluation
- EDN635: Practicum in Early Childhood
- MDN638: Trends in Learning of the Sciences
- MDN639: Pedagogies in Learning of the Sciences
- MDN640: Managing Innovations in Teaching of the Sciences
- MDN641: Understanding Mathematics and Science in Educational Contexts
- MDN642: Digital Pedagogies

Master of Learning Innovation (Early Childhood Teaching)

- EDN610: The Learning Innovator
- EDN611: Professional Applications of Research
- EAN614: Arts and Sciences in Early Childhood
- EAN615: Mathematics in Early Childhood
MDN643 Advanced Learning Networks
ITN275 Information Organisation
SPB006 Educational Counselling
SPN610 Advanced Educational Counselling
SPN611 Educational Counselling Professional Practice
SPN612 Psychoeducational Assessment
SPN613 Learners with Special Needs: Programming for Inclusive Education
SPN614 Teaching Students with Learning Difficulties/Disabilities
SPN615 Managing Learners with Disabilities and Challenging Behaviours in the Classroom
SPN616 Innovations in Programs and Planning for Behaviour Management
SPN617 Foundations of Behaviour and Classroom Management
SPN618 Innovative Career Development Program
SPN619 Constructing Career Theory
SPN620 Career Counselling
SPN624 Adult and Professional Learning
SPN625 Changing Agendas in Leadership
SPN626 Leading and Managing People
SPN627 Policy Development and Analysis
SPN628 Leadership For Change
SPN629 Current Issues In Leadership
SPN633 Critical Frameworks For Analysing The Middle Years of Schooling
SPN634 Rethinking Programs And Pedagogies: The Middle Years Of Schooling
SPN635 Assessment And Reporting In The Middle Years Of Schooling
SPN637 Managing Knowledge in Learning Organisations

MLI (Early Childhood Teaching) course structure

<table>
<thead>
<tr>
<th>Core Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDN610 The Learning Innovator</td>
</tr>
<tr>
<td>EDN611 Professional Applications of Research</td>
</tr>
<tr>
<td>EAN614 Arts and Sciences in Early Childhood</td>
</tr>
<tr>
<td>EAN615 Mathematics in Early Childhood</td>
</tr>
<tr>
<td>EAN603 Child Development in Context</td>
</tr>
<tr>
<td>EAN601 Investigating Curriculum and Pedagogy in Early Childhood</td>
</tr>
<tr>
<td>EAN616 Language, Literacies and Communication in Early Childhood</td>
</tr>
<tr>
<td>EDN635 Practicum in Early Childhood</td>
</tr>
</tbody>
</table>

Potential Careers:
Administrator, Adult/Workplace Educator, Business Development Officer, Child Care Professional, Community Education Officer, Community Health Officer, Counsellor, Educator, Government Officer, Guidance Officer, Higher Education Worker, Human Resource Manager, Librarian, Manager, Project Manager, School Counsellor, Trainer.
Master of Learning Innovation (Early Childhood Teaching) (ED09)

Year offered: 2008
Admissions: Yes
Course duration (full-time): 1 year
Course duration (part-time): 2 years
Course duration (external): 1 year full-time or 2 years part-time
Domestic fees (per credit point): 2008: Commonwealth supported place; full fee tuition: $130 per credit point (subject to annual review)
Domestic fees (indicative): 2008: full fee tuition: $12480; CSP $4,078
International Fees (per semester): 2008: $8,544 per semester (subject to annual review)
Domestic Entry: February, July
International Entry: Available by EXTERNAL MODE only
Assumed knowledge: Applicants should be qualified teachers
Total credit points: 96
Standard credit points per full-time semester: 48
Standard credit points per part-time semester: 24
Course coordinator: Dr Ann Heirdsfield
Campus: Internet, Kelvin Grove and External

Master of Learning Innovation (Early Childhood Teaching)
This option is suitable only for qualified teachers seeking to become early childhood specialists. Students are required to complete eight units.

Entry Requirements
An appropriate four-year bachelor degree or equivalent at a standard acceptable to the Executive Dean or an appropriate three-year bachelor degree or equivalent at a standard acceptable to the Executive Dean plus at least one year's appropriate professional or industrial experience. Students undertaking the MLI (Early Childhood Teaching) study areas must be qualified teachers.

Special Entry Requirements
As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission prior to undertaking field experience in a school or centre.

Students undertaking the practicum unit in Early Childhood may be required to hold a current Blue Card even if they are a registered teacher. This applies to all students who intend undertaking this practicum in a Child Care Centre, Day Care, Long Day Care, Kindergarten or independent preschool setting. It is essential that you apply for this Blue Card at least 16 weeks prior to the commencement of your field studies. Forms can be downloaded at:

Students who do not have a valid Blue Card and are required to do so for their placement will not be permitted to commence their practicum. You may incur penalties if you failed to submit your application within the recommended time-frame.

Professional Recognition
The Early Childhood Teaching study area is recognised as a specialist early childhood qualification in Queensland.

MLI (Early Childhood Teaching) course structure

<table>
<thead>
<tr>
<th>Core Units</th>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>EDN610</td>
<td>The Learning Innovator</td>
</tr>
<tr>
<td></td>
<td>EDN611</td>
<td>Professional Applications of Research</td>
</tr>
<tr>
<td></td>
<td>EAN614</td>
<td>Arts and Sciences in Early Childhood</td>
</tr>
<tr>
<td></td>
<td>EAN615</td>
<td>Mathematics in Early Childhood</td>
</tr>
<tr>
<td></td>
<td>EAN603</td>
<td>Child Development in Context</td>
</tr>
<tr>
<td></td>
<td>EAN601</td>
<td>Investigating Curriculum and Pedagogy in Early Childhood</td>
</tr>
<tr>
<td></td>
<td>EAN616</td>
<td>Language, Literacies and Communication in Early Childhood</td>
</tr>
<tr>
<td></td>
<td>EDN635</td>
<td>Practicum in Early Childhood</td>
</tr>
</tbody>
</table>

Potential Careers:
Academic, Administrator, Child Care Professional, Child Protection Officer, Early Childhood Teacher, Educator, Family Services Officer, Preschool Teacher, Primary School Teacher, Teacher.
Master of Learning Innovation (Teacher-Librarianship) (ED09)

Year offered: 2008
Admissions: Yes
CRICOS code: 053490E

Course duration (full-time): 1 year
Course duration (part-time): 2 years
Course duration (external): 1 year full-time or 2 years part-time

Domestic fees (per credit point): 2008: Commonwealth supported place; full fee tuition: $130 per credit point (subject to annual review)
Domestic fees (indicative): 2008: full fee tuition: $12480; CSP $4,078
International Fees (per semester): 2008: $8,544 per semester (subject to annual review)

Domestic Entry: February, July
Assumed knowledge: Assume technical access
Total credit points: 96
Standard credit points per full-time semester: 48
Standard credit points per part-time semester: 24
Course coordinator: Ms Hilary Hughes
Campus: Internet and Kelvin Grove

New heading
New text

MLI (Teacher-Librarianship) course structure

Core units

- CLN646 Knowledge Hubs: Dynamic Information for Learning Environments
- CLN650 Navigating the Information Universe
- EDN611 Professional Applications of Research
- CLN647 Youth, Popular Culture, and Texts
- CLN601 Cyberlearning: Information and Knowledge in the Digital Age
- CLN603 Designing Spaces for Learning
- ITN275 Information Organisation
- Plus 1 elective unit

Elective Units

- CLN601 Cyberlearning: Information and Knowledge in the Digital Age
- CLN603 Designing Spaces for Learning
- CLN604 Globalisation and Educational Change
- CLN645 Studies of Asia: New Pedagogies
- CLN646 Knowledge Hubs: Dynamic Information for Learning Environments
- CLN647 Youth, Popular Culture, and Texts
- EAN601 Investigating Curriculum and Pedagogy in Early Childhood
- EAN603 Child Development in Context
- EAN604 Children, Families And Communities
- EAN614 Arts and Sciences in Early Childhood
- EAN615 Mathematics in Early Childhood
- EAN616 Language, Literacies and Communication in Early Childhood
- EDN612 Conducting Innovative Research in Educational Contexts
- EDN626 Learning And Teaching In Higher Education
- EDN627 Contexts And Issues In Higher Education
- EDN629 Presentation And Delivery Modes In Higher Education
- EDN630 Higher Education: Curriculum Design, Assessment And Evaluation
- EDN635 Practicum in Early Childhood
- MDN638 Trends in Learning of the Sciences
- MDN639 Pedagogies in Learning of the Sciences
- MDN640 Managing Innovations in Teaching of the Sciences
- MDN641 Understanding Mathematics and Science in Educational Contexts
- MDN642 Digital Pedagogies
- MDN643 Advanced Learning Networks
- ITN275 Information Organisation
- SPB006 Educational Counselling
- SPN610 Advanced Educational Counselling
- SPN611 Educational Counselling Professional Practice
- SPN612 Psychoeducational Assessment
- SPN613 Learners with Special Needs: Programming for Inclusive Education
- SPN614 Teaching Students with Learning Difficulties/Disabilities
- SPN615 Managing Learners with Disabilities and Challenging Behaviours in the Classroom
- SPN616 Innovations in Programs and Planning for Behaviour Management
- SPN617 Foundations of Behaviour and Classroom Management
- SPN618 Innovative Career Development Program
- SPN619 Constructing Career Theory
- SPN620 Career Counselling
- SPN624 Adult and Professional Learning
- SPN625 Changing Agendas in Leadership
- SPN626 Leading and Managing People
- SPN627 Policy Development and Analysis
- SPN628 Leadership For Change
- SPN629 Current Issues In Leadership
- SPN633 Critical Frameworks For Analysing The Middle Years of Schooling
- SPN634 Rethinking Programs And Pedagogies: The Middle Years Of Schooling
- SPN635 Assessment And Reporting In The Middle Years Of Schooling
- SPN637 Managing Knowledge in Learning Organisations

Potential Careers:
Academic, Administrator, Librarian, Teacher.
Doctor of Education (ED11)

Year offered: 2008
Admissions: Yes
CRICOS code: 015023C
Course duration (part-time): 3.5 years part-time for holders of a relevant Masters degree; 4.5 years part-time without a relevant Masters
Domestic fees (per credit point): RTS/RTA: 2008 Full fee tuition $135 per credit point (exceeded max. entitlement) (subject to annual review)
Domestic fees (indicative): 2008: $12,960 (exceeded max entitlements)
International Fees (per semester): 2008: $8,544 per semester (subject to annual review)
Domestic Entry: January
International Entry: January
Total credit points: 288
Standard credit points per part-time semester: 24
Course Coordinator: Professor Val Klenowski

Overview
The Doctor of Education (EdD) is a professional doctorate which requires the completion of coursework units and a thesis. A professional doctorate addresses the need for a higher degree oriented towards the enhancement of professional practice and is designed to focus on applied investigation and problem solving rather than on a contribution to pure research or to theoretical knowledge. Its focus is the professional development of practitioners involved in some aspect of education.

Entry Requirements
Applicants must possess a four-year education degree or its equivalent with first-class or second-class Honours division A or a Masters degree in education or in a field relevant to the professional doctorate in education, AND two years practice in a position of professional responsibility in education or a closely related field. Students with lesser qualifications but exemplary professional practice may be given provisional entry and should consult the Course Coordinator before applying.

Course Structure
The degree consists of 288 credit points of which 72 credit points are coursework, followed by a thesis of 216 credit points. All coursework must be completed before work can commence on the thesis. For the unit Interdisciplinary Education Studies (a 24 credit point unit), students undertake a four-day, on-campus study school in January of their commencing year. Subsequently, in the second and third semesters of their enrolment, students attend two four-day study schools on campus (July and the following January) in which they work on the methodology and design of their thesis (each unit worth 24 credit points). The thesis is undertaken in the Faculty's research centre. Students are expected to develop a high level of research skill and analysis and make an original contribution to knowledge and professional practice.

How to Apply
Before submitting an application for enrolment, a potential candidate should consult the Course Coordinator who will assist in the preparation of the appropriate application form concerning eligibility and special interests. Domestic students apply directly to QUT on a PR form. International students complete an FR form. These can be accessed via studentservices.qut.com under 'Help at hand', at QUT Research Students Centre counters or by phoning 07 3138 5306.

Further Information
Faculty of Education Office
Phone: + 61 7 3138 3947
Fax: +61 7 3138 3949
email: educationenq@qut.edu.au (please include a postal address with e-mail inquiries)

Standard Course structure

<table>
<thead>
<tr>
<th>Year 1, Semester 1</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDR703 Interdisciplinary Education Studies (Advanced Seminars)</td>
</tr>
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</table>

<table>
<thead>
<tr>
<th>Year 1, Semester 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDR702/1 Thesis (Preparation)</td>
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</table>

<table>
<thead>
<tr>
<th>Year 2, Semester 1</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDR702/2 Thesis (Preparation)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Year 2, Semester 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDR702/3 Thesis (Confirmation)</td>
</tr>
<tr>
<td>Confirmation must occur in the semester of enrolment in EDR702/3.</td>
</tr>
<tr>
<td>Students cannot progress to the next stage until they have successfully completed the Thesis Confirmation.</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Year 2, Summer Program</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDR702/4 Thesis (Implementation)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Year 3, Semester 1</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDR702/5 Thesis (Implementation)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Year 3, Semester 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDR702/6 Thesis (Implementation)</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Year 3, Summer Program</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDR702/7 Thesis (Implementation)</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Year 4, Semester 1</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDR702/8 Thesis (Implementation)</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Year 4, Semester 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDR702/9 Thesis (Submission)</td>
</tr>
</tbody>
</table>

Potential Careers:
Academic, Administrator, Adult/Workplace Educator, Child Care Professional, Community Education Officer, Counsellor, Early Childhood Teacher, Educator, English
Teacher, Government Officer, Guidance Officer, Higher Education Worker, Kindergarten Teacher, Manager, Occupational Health and Safety Officer, Police Officer (Australian Federal), Preschool Teacher, Primary School Teacher, School Counsellor, Secondary School Teacher, TAFE Teacher, Teacher, TESOL Teacher, Trainer.
Master of Education (Research) (ED12)

Year offered: 2008
Admissions: Yes
CRICOS code: 002501G
Course duration (full-time): 1 year
Course duration (part-time): 2 years
Domestic fees (per credit point): RTS/RTA: 2008 Full fee tuition $135 per credit point (exceeded max. entitlement) (subject to annual review)
Domestic fees (indicative): 2008: $12,960 (exceeded max. entitlements)
International Fees (per semester): 2008: $8,544 per semester (subject to annual review)
Domestic Entry: February, July
International Entry: At any time (subject to constraints of coursework units)
Total credit points: 96
Standard credit points per full-time semester: 48
Standard credit points per part-time semester: 24
Course coordinator: Associate Professor Brian Delahaye
Campus: Kelvin Grove

Overview
This program gives you an opportunity to research a topic of your choice, culminating in submission of a thesis. Under the guidance of your supervisor(s), you will conduct your research within the Faculty's Centre for Learning Innovation. As well as equipping you with the research and analytical skills to make a valuable contribution to knowledge, the Master of Education (Research) puts you in a position to market yourself as an expert in your field. The course is a fitting preparation for the doctoral programs offered by the Faculty: the Doctor of Philosophy and the Doctor of Education.

Entry Requirements
- a four-year education-related degree with a grade point average of at least 5 (on a 7-point scale) or equivalent, with demonstrated potential for further study and evidence of professional standing;
- OR a graduate diploma in an education-related field with a grade point average of at least 5 (on a 7-point scale) or equivalent, with a demonstrated potential for further study and evidence of professional standing;
- OR an honours degree in an education-related field with a minimum second class Honours division A or B.

Applicants who do not have professional experience in an education-related field would normally be expected to demonstrate their potential for further study with a grade point average of 6 (on a 7-point scale) or better.

Admission into the course is dependent on the availability of supervisors with expertise appropriate to the individual topic.

Course Structure
The course comprises four stages: preparation, confirmation of candidature, implementation and submission of a thesis of up to 40,000 words.

(i) Preparation stage: you undertake two research methodology units - Professional Applications of Research and Conducting Innovative Research in Educational Contexts. Exemption may be granted for the methodology units if you can demonstrate that you have already completed equivalent studies or have relevant research experience. During this stage, you will determine the research methods to be used in your thesis and begin work on your literature review.

(ii) Confirmation of candidature stage: you present and justify your research proposal at a seminar attended by academic staff and your peers. Your confirmation document includes your research design and your draft literature review.

(iii) Implementation stage: you execute your research proper, collecting your data and analysing the results.

(iv) Submission stage: in the final stage of your Master of Education (Research) journey, you finish writing your thesis and present it to a review panel for approval at a final oral seminar open to the public. Once approved, your thesis is ready to be submitted for examination.

Application Procedures
As part of your application for the course, you are required to submit a short research proposal. It is recommended that you consult the course coordinator or prospective supervisors for their assistance.

Course Requirements
University and Faculty rules governing credit, supervision, confirmation of candidature and examination of thesis apply to the Master of Education (Research).

How to Apply
Domestic students apply directly to QUT on a PR form. International students complete an FR form. These can be accessed via studentservices.qut.com under 'Help at hand', at QUT Research Students Centre counters or by phoning 07 3138 5306.

Further Information
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Fax: +61 7 3138 3949
email: educationenq@qut.edu.au (please include a postal address with email enquiries).

Standard Full-time Course Structure

<table>
<thead>
<tr>
<th>First Semester of Study</th>
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</thead>
<tbody>
<tr>
<td>EDN611</td>
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<tr>
<td>IFN300</td>
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</table>

NOTE: Students must either undertake EDN611 before EDN612 or undertake them concurrently.

<table>
<thead>
<tr>
<th>Second Semester of Study</th>
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</thead>
<tbody>
<tr>
<td>EDN612</td>
</tr>
<tr>
<td>Conducting Innovative Research in Educational Contexts</td>
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</tbody>
</table>
In instances where a candidate has exceeded the normal course duration and an extension of time has been approved students may enrol in:

IFN300 Masters Research

IFN101 Full-Time Masters Research (Extension)

Standard Part-time Course Structure

First Semester of Study
EDN611 Professional Applications of Research
IFN302 Masters Research

NOTE: Students must either undertake EDN611 before EDN612 or undertake them concurrently.

Second Semester of Study
EDN612 Conducting Innovative Research in Educational Contexts
IFN302 Masters Research

Third Semester of Study
IFN200 Part-Time Masters Research

Fourth Semester of Study
IFN200 Part-Time Masters Research

In instances where a candidate has exceeded the normal course duration and an extension of time has been approved students may enrol in:

IFN201 Part-Time Masters Research (Extension)

Potential Careers:
Academic, Administrator, Adult/Workplace Educator, Child Care Professional, Community Education Officer, Community Worker, Counsellor, Early Childhood Teacher, Educator, English Teacher, Government Officer, Guidance Officer, Higher Education Worker, Kindergarten Teacher, Manager, Occupational Health and Safety Officer, Police Officer (Australian Federal), Preschool Teacher, Primary School Teacher, School Counsellor, Secondary School Teacher, TAFE Teacher, Teacher, TESOL Teacher, Trainer.
Master of Education (ED13)

Year offered: 2008
Admissions: No

Domestic fees (per credit point): 2008: $130 per credit point (subject to annual review)
Domestic fees (indicative): 2008: $12,480
Master of Education (Teaching English to Speakers of Other Languages - TESOL) (ED14)

Year offered: 2008
Admissions: Yes
CRICOS code: 002330K
Course duration (full-time): 1 year
Course duration (part-time): 2 years
Domestic fees (per credit point): 2008: $130 per credit point (subject to annual review)
Domestic fees (indicative): 2008: $12,480
International Fees (per semester): 2008: $8,544 per semester (subject to annual review)
Domestic Entry: February and July
International Entry: February and July
Total credit points: 96
Standard credit points per full-time semester: 48
Standard credit points per part-time semester: 24
Course coordinator: Dr Jo Carr
Campus: Kelvin Grove

Overview
The Master of Education and Graduate Certificate in Education (TESOL) are coursework awards that provide students with theoretical knowledge and practical skills required to gain employment in the field of teaching English to speakers of other languages.

Entry requirements
Applicants must possess an appropriate bachelor degree or equivalent at a standard acceptable to the Executive Dean and at least one year's practical experience in some branch of education acceptable to the Executive Dean.

Applicants who are non-native speakers of English must meet the University's English language proficiency entry requirements.

Course structure
Students in the Masters program are required to complete 96 credit points of study including the two compulsory units, Second Language Acquisition and Principles of Second Language Methodology, of 12 credit points each. Students then have the choice of pursuing one of two options:

- Option 1: requires the completion of six elective units of 12 credit points each.

- Option 2: requires the completion of elective units and a 12, 24 or 36 credit point Facilitated Study Unit to total 96 credit points. Students must consult with the Course Coordinator to discuss their research topic before enrolling in a Facilitated Study Unit.

Graduate Certificate in Education (TESOL) - Exit Point
Following the successful completion of four Master of Education (TESOL) units comprising two core units and two electives, students may elect either to discontinue enrolment and graduate with a Graduate Certificate in Education (TESOL), or to pursue a further four units in order to complete the Master of Education (TESOL).

How to apply
Domestic students apply directly to QUT Student Services on a PG form. International students complete an F form. These can be accessed from studentservices.qut.com under 'Help at hand' at QUT Student Centre counters or by telephoning 07 3138 2000.

Further Information
Faculty of Education Office
Phone: +61 7 3138 3947
Fax: +61 7 3138 3949
e-mail: educationenq@qut.edu.au (please include a postal address with e-mail enquiries)

Full Time Course structure

<table>
<thead>
<tr>
<th>First semester of study</th>
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</thead>
<tbody>
<tr>
<td>CLN608 Second Language Acquisition</td>
<td></td>
</tr>
<tr>
<td>CLN612 Principles Of Second Language Methodology</td>
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Elective unit
Elective unit

<table>
<thead>
<tr>
<th>Second semester of study</th>
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<tbody>
<tr>
<td>Elective unit</td>
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<td>Elective unit</td>
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<td>Elective unit</td>
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<td>Elective unit</td>
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Part Time Course structure

<table>
<thead>
<tr>
<th>First semester of study</th>
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<tbody>
<tr>
<td>CLN608 Second Language Acquisition</td>
<td></td>
</tr>
<tr>
<td>CLN612 Principles Of Second Language Methodology</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Second semester of study</th>
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</thead>
<tbody>
<tr>
<td>Elective unit</td>
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<tr>
<td>Elective unit</td>
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<table>
<thead>
<tr>
<th>Third semester of study</th>
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<tbody>
<tr>
<td>Elective unit</td>
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<td>Elective unit</td>
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<table>
<thead>
<tr>
<th>Fourth semester of study</th>
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<tbody>
<tr>
<td>Elective unit</td>
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<td>Elective unit</td>
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</table>

Elective units

<table>
<thead>
<tr>
<th>Elective list</th>
<th></th>
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<tbody>
<tr>
<td>Note, a selection of these units will be offered each semester. Some electives may be offered in Summer Program.</td>
<td></td>
</tr>
<tr>
<td>CLN613 Second Language Curriculum Design Options</td>
<td></td>
</tr>
</tbody>
</table>
Potential Careers:
Academic, Educator, English Teacher, TAFE Teacher, Teacher, TESOL Teacher.
Bachelor of Education (Inservice) (ED26)

Year offered: 2008
Admissions: Yes
CRICOS code: 000374C
Course duration (full-time): 1 year
Course duration (part-time): 2 years
Course duration (external): 1 year full-time or 2 years part-time

Domestic fees (per credit point): Commonwealth supported place; Full fee tuition 2008: $135 per credit point (subject to annual review)
Domestic fees (indicative): 2008: Full fee tuition $12,960; CSP $4,082
International Fees (per semester): 2008: $7,968 per semester (subject to annual review)
Domestic Entry: February and July* (* external only)
International Entry: February and July
QTAC code: internal: 424901; external: 424905.

Past rank cut-off: Internal: 92. External: 81. Admission to course is based on prior study entry requirements in addition to a rank. Please refer to Entry Requirements.
Total credit points: 96
Course coordinator: A/Prof John Lidstone
Campus: Internet and Kelvin Grove

Overview
The Bachelor of Education (Inservice) program is an undergraduate course in education in which you undertake a mature examination of yourself as a teacher and of important educational issues in light of your preservice preparation and subsequent teaching experience. The course aims to further develop your commitment to teaching and increase your abilities to critically evaluate current educational practice, to introduce new innovations and to upgrade your discipline knowledge. Graduates are eligible for entry into the Faculty's Master of Learning Innovation and Master of Education (Research) courses.

Entry requirements
You must have completed a Diploma of Teaching (or equivalent).

OP Guarantee
The OP Guarantee does not apply to this course.

Course Structure
You are required to complete eight, 12 credit point units of study. The course provides flexibility for students to complete their studies across a range of areas. Two core units, Engaging Diverse Learners and The Professional Practice of Educators, must be completed together with an additional two units from any of the four schools located in the Faculty of Education. The remaining four units may be taken from a wide range of Faculty of Education units or from faculties other than the Faculty of Education. Students undertaking the course to meet specific Queensland College of Teachers Registration requirements may not be able to undertake non-education units.
Many students use their studies in the Bachelor of Education (Inservice) as an opportunity to gain expertise in specific areas. Students returning to the classroom after a break will often update their knowledge by undertaking preservice curriculum studies units in the early childhood, primary or specific secondary subject areas. Alternatively students may choose a suite of units related to a specific area of interest such as adult and workplace education, culture and language studies, human relationship education studies or mathematics, science and technology education studies.

Mid-year Entry
This course is available externally only for mid-year entry.

Computing
The increased and more creative use of online teaching technology in this degree requires that you have access to suitable computer facilities with a minimum equivalent of a Pentium 3 processor, 56k modem and internet access.

Further Information
Faculty of Education Office: Phone +61 7 3138 3947; Fax: +61 7 3138 3949; email: educationenq@qut.edu.au (Please include a postal address with email enquiries).

Deferment
QUT's deferment policy does not apply to this course.

Domestic student tuition fee (Dfee) places
Undergraduate domestic full fee places (Dfee) are not available in this course. Tuition fees are only applicable to currently enrolled students who were unable to comply regulations regarding their original Commonwealth Supported place (i.e. failure to lodge an eCAF, has consumed of other their Student Learning Entitlement etc.) and who have been invited and accepted to continue as a fee-paying student.

Course structure

Core Units
EDP415 Engaging Diverse Learners
EDP416 The Professional Practice of Educators

Indigenous and Cultural Studies
EDB007 Culture Studies: Indigenous Education
CLB049 The Global Teacher
CLB401 Cultural Diversity And Education
CLB402 Issues In Indigenous Education
CLB403 Gender And Sexuality Issues For Teachers

Language, Literacy and ESL Studies
EAB008 Early Childhood Language and Literacies and Communication 1
EAP400 Early Years: Literacies
CLB045 Becoming a Second Language User
CLB322 Literature In Secondary Teaching
CLB323 Teaching Adolescent Literature
CLB347  Teaching English as an Additional Language
CLB441  Children's Literature
CLB452  Media Literacy And The School
CLP400  Middle Years: Multiliteracies

Middle/Primary Studies
CLP400  Middle Years: Multiliteracies
CLP401  Middle Years: Transdisciplinary Arts and SOSE
MDB453  Middle School Mathematics Education
MDP452  Middle Years: Mathematical Understandings
MDP453  Middle Years: Transdisciplinary Science and Technology
SPB008  Middle Years Students and Schools
SPB022  Middle Years Curriculum, Pedagogy and Assessment

Managing Learners and Learning
SPB004  Teaching Students with Learning Difficulties
SPB006  Educational Counselling
SPB012  Classroom and Behaviour Management
SPB018  Teaching Strategies
SPB020  Classroom Assessment Practices
SPB100  Introduction to Adult Learning and Development
SPB101  Theorists in Adult Education

Mathematics, Science and Technology Education
EDB006  Learning Networks
MDB440  Computers And Education
MDB453  Middle School Mathematics Education
MDP452  Middle Years: Mathematical Understandings
MDP453  Middle Years: Transdisciplinary Science and Technology
MDP529  Assessment and Intervention in Mathematics

Early Childhood Studies
EAB005  Inclusion in Early Childhood Settings
EAB006  Leadership and Management in Early Childhood Services
EAB010  Early Childhood Language and Literacies and Communication 3
EAB027  Early Childhood Mathematics Education 1: Birth to Six Years
EAB028  Early Childhood Mathematics Education 2: Four to 8 Years
EAB361  Storytelling In Early Childhood
EAP400  Early Years: Literacies
EAP401  Early Years: Mathematical Understandings
EAP402  Early Years: Arts and Humanities
EAP403  Early Years: Science and Technology Education

Potential Careers:
Dance Teacher, Drama Teacher, Early Childhood Teacher, Kindergarten Teacher, Music Teacher, Preschool Teacher, Primary School Teacher, Secondary School Teacher, Teacher, Trainer, Visual Arts Teacher.

Faculty of Health Elective Units
HMB337  Organisation and Management In Physical Education And Sport
HMB441  Sociology of Sport
Graduate Diploma in Education (ED38)

Year offered: 2008
Admissions: Yes
CRICOS code: 055903F
Course duration (full-time): 1 year
Course duration (part-time): 2 years (not offered midyear)
Course duration (external): 1 to 2 years (not offered midyear)

Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2008: $130 per credit point (subject to annual review)
Domestic fees (indicative): 2008: Full fee tuition $12,480; CSP $4,093

Domestic Entry: February and July* (* full-time internal only)
International Entry: February
QUTAC code: Early Years - internal: 424101; external: 424105; midyear full-time internal only: 424102. Middle Years - internal: 424201; external: 424205; midyear full-time internal only: 424202. Senior Years - internal: 424401; external: 424405; midyear full-time internal only: 424402.
Past rank cut-off: 88. Admission to the course is based on prior study entry requirements in addition to a rank. Please refer to Entry Requirements. Senior Years admission is also based on additional entry requirements - please refer to Additional Entry Requirements.

Total credit points: 96
Standard credit points per full-time semester: 48
Standard credit points per part-time semester: 24
Course coordinator: Contact Education Student Affairs Section 3138 3947
Campus: Internet and Kelvin Grove

Overview
For graduates with an undergraduate degree to obtain their first teaching qualification. Three areas of study: Early Years (emphasising birth to eight years, and preparing graduates to teach prep-grade 3); Middle Years (emphasising Grade 4-9); Senior Years (emphasising Grade 10-12 as well as lower Secondary).

Entry Requirements
Completion of a bachelor degree (or equivalent) that does not lead to teacher registration.

NOTE: At least one of the Field Studies units in this course must be completed in a Queensland school.

Additional Entry Requirements - Senior Years
Senior Years applicants are required to nominate a proposed teaching area. Teaching area nominations are made via the online Teaching Area Nomination Form<

Professional Recognition
The Graduate Diploma in Education is recognised by the Queensland College of Teachers as meeting the requirements for registration as a teacher in Queensland. Applicants for teacher registration in Queensland are subject to national criminal history checks.

Working With Children Check
Working With Children Check - As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

As soon as you enter your enrolment program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a Blue Card. immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 12 weeks for the Commission to issue the Card. The application form is available at bluecard.qut.com.

Early Years and Middle Years
It is assumed that the undergraduate degree has sufficient breadth to enable you to confidently address the range of teaching areas that is expected by a potential employer. You may wish to refer to the Queensland Studies Authority website, eg Years 1-10 Key Learning Areas.

Deferment
QUT's deferment policy does not apply to this course.

Computing Requirement
The increased and more creative use of online teaching technology in this degree requires that you have access to suitable computer facilities with a minimum equivalent of a Pentium 3 processor, 56k modem and internet access.

Domestic student tuition fee places
Tuition fee places are not available in this course. Tuition fees are only applicable to currently enrolled students who were unable to comply regulations regarding their original Commonwealth Supported place (i.e. failure to lodge an eCAF, has consumed of other their Student Learning Entitlement etc.) and who have been invited and accepted to continue as a fee-paying student.

Course structure - Early Years

<table>
<thead>
<tr>
<th>Year 1, Semester 1</th>
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<tbody>
<tr>
<td>EAP400 Early Years: Literacies</td>
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<tr>
<td>EAP401 Early Years: Mathematical Understandings</td>
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<tr>
<td>EDP415 Engaging Diverse Learners</td>
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<tr>
<td>EDP421 Early Years Field Studies 1: Engaging Diverse Learners</td>
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<tr>
<td>Designated Unit: EDP421</td>
</tr>
</tbody>
</table>

| Year 1, Semester 2 |
EAP402 Early Years: Arts and Humanities  
EAP403 Early Years: Science and Technology Education  
EDP416 The Professional Practice of Educators  
EDP422 Early Years Field Studies 2: The Professional Practice of Educators  
Designated Unit: EDP422

Course structure - Middle Years

Year 1, Semester 1
CLP400 Middle Years: Multiliteracies  
EDP415 Engaging Diverse Learners  
EDP431 Middle Years Field Studies 1: Engaging Diverse Learners  
MDP452 Middle Years: Mathematical Understandings  
Designated Unit: EDP431

Year 1, Semester 2
CLP401 Middle Years: Transdisciplinary Arts and SOSE  
EDP416 The Professional Practice of Educators  
EDP432 Middle Years Field Studies 2: The Professional Practice of Educators  
MDP453 Middle Years: Transdisciplinary Science and Technology  
Designated Unit: EDP432

Course structure - Senior Years

Year 1, Semester 1
EDP415 Engaging Diverse Learners  
EDP441 Senior Years Field Studies 1: Engaging Diverse Learners  
Curriculum Studies 1  
Curriculum Studies Elective  
Designated Unit: EDP441

Year 1, Semester 2
EDP416 The Professional Practice of Educators  
EDP442 Senior Years Field Studies 2: The Professional Practice of Educators  
Curriculum Studies 2  
Curriculum Studies 3  
Designated Unit: EDP442

Curriculum Studies 1
CLP402 Business Education Curriculum Studies 1  
CLP408 English Education Curriculum Studies 1  
CLP411 Languages Education Curriculum Studies 1  
CLP414 Social Education Curriculum Studies 1  
KDB201 Dance Curriculum Studies 1  
KMB201 Music (Secondary) Curriculum Studies 1  
KTB201 Drama Curriculum Studies 1  
KVB301 Visual Arts Curriculum Studies 1  
MDP456 Mathematics Education Curriculum Studies 1  
MDP459 Science Education Curriculum Studies 1  
KVB302 Visual Arts Curriculum Studies 2  
MDP455 Business Education Curriculum Studies 2 (ICT)  
MDP457 Mathematics Education Curriculum Studies 2  
MDP459 Science Education Curriculum Studies 2  
KDB202 Dance Curriculum Studies 2  
KMB202 Music (Secondary) Curriculum Studies 2  
KTB202 Drama Curriculum Studies 2  
KTB203 Drama Curriculum Studies 3  
KVB302 Visual Arts Curriculum Studies 2  
MDP458 Mathematics Education curriculum Studies 3  
MDP461 Science Education Curriculum Studies 3  

Curriculum Electives

Students will select a curriculum elective from those listed below or an appropriate curriculum studies unit from a second teaching area as listed above (subject to the required discipline prerequisite studies having been completed).

CLP400 Middle Years: Multiliteracies  
CLP401 Middle Years: Transdisciplinary Arts and SOSE  
CLP419 Social Education Curriculum Studies - Senior History

Curriculum Studies 2
CLP403 Business Education Curriculum Studies 2  
CLP404 Business Education Curriculum Studies 2 (Accounting and Business Management)  
CLP406 Legal Studies Education Curriculum Studies  
CLP409 English Education Curriculum Studies 2  
CLP412 Languages Education Curriculum Studies 2  
CLP415 Social Education Curriculum Studies 2 (Geography)  
CLP416 Social Education Curriculum Studies 2 (History)  
CLP417 Social Education Curriculum Studies 2 (Senior Social Science)  
KDB202 Dance Curriculum Studies 2  
KMB202 Music (Secondary) Curriculum Studies 2  
KTB202 Drama Curriculum Studies 2  
KVB302 Visual Arts Curriculum Studies 2  
MDP455 Business Education Curriculum Studies 2 (ICT)  
MDP457 Mathematics Education Curriculum Studies 2  
MDP460 Science Education Curriculum Studies 2  
MDP462 Biology Curriculum Studies 2  
MDP463 Chemistry Curriculum Studies 2  
MDP464 Earth Science Curriculum Studies 2  
MDP465 Physics Curriculum Studies 2  

Curriculum Studies 3
CLP407 Business Education Curriculum Studies 3  
CLP410 English Education Curriculum Studies 3  
CLP413 Languages Education Curriculum Studies 3  
CLP418 Social Education Curriculum Studies 3  
KDB203 Dance Curriculum Studies 3  
KMB203 Music (Secondary) Curriculum Studies 3  
KTB203 Drama Curriculum Studies 3  
KVB303 Visual Arts Curriculum Studies 3  
MDP458 Mathematics Education curriculum Studies 3  
MDP461 Science Education Curriculum Studies 3  

Curriculum Electives

Students will select a curriculum elective from those listed below or an appropriate curriculum studies unit from a second teaching area as listed above (subject to the required discipline prerequisite studies having been completed).

CLP400 Middle Years: Multiliteracies  
CLP401 Middle Years: Transdisciplinary Arts and SOSE  
CLP419 Social Education Curriculum Studies - Senior History
### Teaching Area Entry Requirements

Students admitted into a teaching area must complete the course in that teaching area. It is assumed that current knowledge in the chosen teaching area has been maintained since completion of the relevant units.

### Dance Education - not available mid-year, offered in internal mode only, quota restrictions may apply

A range of units covering Dance theory and practice at a university level. Applicants who satisfy the academic entry requirements may be contacted by Dance, Creative Industries Faculty for an interview. Interviews will be held in December. An audition may be required after the interview.

### Drama Education - not available mid-year, offered in internal mode only, quota restrictions may apply

A range of units covering theory and performance at university level. Applicants who satisfy the academic entry requirements may be contacted by Drama, Creative Industries Faculty for an interview. Interviews will be held in December. An audition may be required after the interview.

### English Education

A range of English units covering the areas of language and literacy, literary and cultural, and media and film studies. Applicants may not be accepted if their studies are too narrowly focused on one area.

### Languages Education - not available mid-year, offered in internal mode only

Applicants must have completed at least a minimum of six language units in sequence beyond the secondary school level (or the equivalent). Native speakers can also apply and must be able to demonstrate completion of schooling and/or tertiary study in the first/native language and/or demonstrated/documented appropriate levels of language proficiency. Interview may be required. Languages available are French, German, Japanese, Indonesian, Chinese and Italian.

### Mathematics Education

A range of mathematics units.

### Music (Secondary) Education - not available mid-year, internal mode only, quota restrictions may apply

A degree in music or approved equivalent at university level. Applicants who satisfy the academic entry requirements may be contacted by Music, Creative Industries Faculty for an interview. Interviews will be held in

### Science Education (Biology)

A range of Biology units covering the area of animal studies and preferably at least one unit in plant biology. A completed degree in medicine, pharmacy, nursing or veterinary science would also be acceptable.

### Visual Arts Education - not available mid-year, offered in internal mode only, quota restrictions may apply

A range of Visual Arts units, which must include studio practice and art history/theory units at university level. Applicants who satisfy the academic entry requirements may be contacted by Visual Arts, Creative Industries Faculty for an interview. Interviews will be held in December. A portfolio may be required after the interview.

### Business Education (Accounting/Business Management)

A range of units in accounting and business management, with at least three accounting units of appropriate content.

### Business Education (Business Communication and Technologies)

A range of units in business and business technology.

### Business Education (Information, Communications and Technologies Education)

A range of units in the areas of computer systems and programming, information systems theory, and information technology.

### Business Education (Legal Studies)

A range of units from the fields of law, justice studies, and criminology.

### Social Education (Geography)

A range of units from the fields of geography, geology, and environmental studies.

### Social Education (Legal Studies)

A range of units from the fields of law, justice studies, and criminology.

### Social Education (History)

A range of History units. Applicants may not be accepted if their studies of history are too narrowly focused on one geographical area (eg Asia, Europe) or on one theme (eg warfare, colonisation).

### Social Education (Social Science)

Applicants must have completed at least one (1) unit of history. One (1) unit of geography and one (1) unit of sociology is desirable. Other units may be drawn from the fields of ethics, gender studies, political studies, sociology, indigenous studies, and international and global studies.
Science Education (Chemistry)

A range of Chemistry units covering the areas of physical, inorganic, bio-organic, analytical and environmental chemistry.

Science Education (Earth Science)

A range of units from the fields of environmental science, geology, geoscience and ecology.

Science Education (Physics)

A range of units from the areas of physics and mathematics.

Science Education (Science Studies)

Must have a range of units from the areas of physics, chemistry, biology and preferably at least one unit from earth science or astronomy.

Potential Careers:
Child Care Professional, Dance Teacher, Drama Teacher, Early Childhood Teacher, Educator, English Teacher, Kindergarten Teacher, Music Teacher, Preschool Teacher, Primary School Teacher, Secondary School Teacher, Visual Arts Teacher.
Graduate Diploma in Education (for International Students) (ED38)

Year offered: 2008
Admissions: Yes
CRICOS code: 055903F
Course duration (full-time): 1 year International Students studying in Australia on a Student Visa must enrol in full-time programs

Domestic fees (per credit point): International Course (subject to annual review)
International Fees (per semester): 2008: $7,968 per semester (subject to annual review)
International Entry: February, July* (In “Senior Years, limited teaching areas offered)
Total credit points: 96
Standard credit points per full-time semester: 48
Course coordinator: Faculty of Education Student Affairs Office
Campus: Kelvin Grove

Graduate Diploma in Education (for International Students)

For graduates with an undergraduate degree to obtain their first teaching qualification. Four areas of study: Early Years (emphasising birth to eight years, and preparing graduates to teach Prep-grade 3); Middle Years (emphasising grade 4-9); Senior Years (emphasising grade 10-12 as well as lower secondary). The Junior Years takes a holistic conceptualisation from early childhood to the end of the middle years of learning (Year 10).

NOTE: International students must undertake the course as a full-time student.

Mid-Year Entry

There will be a mid year intake for Early Years, Junior Years, Middle Years, and Senior Years on a full time, internal mode only. Senior years will have limited teaching areas (ie. Dance, Drama, Music, Visual Arts and Language Education will not be offered mid year). Refer to teaching area entry requirements for further information.

Entry Requirements

Completion of a bachelor's degree that does not lead to teacher registration.

Senior Years also requires successful completion of the equivalent of 96 credit points (one year of full time study) in undergraduate discipline studies that relate to the nominated Teaching Area. Refer to the teaching area entry requirements for additional information.

Early Years, Middle Years and Junior Years: It is assumed that the undergraduate degree has sufficient breadth to enable you to confidently address the range of teaching areas that is expected by a potential employer. You may wish to refer to the Queensland Studies Authority website, eg Years 1-10 Key Learning Areas.

Special Entry Requirements - Senior Years

Senior Years applicants are required to nominate a proposed teaching area. Teaching area nominations are made via the Online Teaching Area Nomination form. If you are unable submit an Online Teaching Area Nomination form please contact QUT Admissions by phoning 07 3138 2000 for further assistance.

The due date to submit applications and the Teaching Area Nomination form (for Senior Years) is 4 January 2008.

Professional Recognition

The Graduate Diploma in Education is recognised by the Queensland College of Teachers as meeting the requirements for registration as a teacher in Queensland. Applicants for teacher registration in Queensland are subject to national criminal history checks.

Working With Children Check

Working With Children Check - As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

As soon as you enter your enrolment program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a Blue Card immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 12 weeks for the Commission to issue the Card. The application form is available at http://www.studentservices.qut.edu.au/enrolling/enrolling/specific_requirements/blue_card.jsp

Course structure - Early Years

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<tr>
<th>February Intake</th>
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<tbody>
<tr>
<td>Year 1, Semester 1</td>
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<tr>
<td>EAP400 Early Years: Literacies</td>
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<tr>
<td>EAP401 Early Years: Mathematical Understandings</td>
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<tr>
<td>EDP415 Engaging Diverse Learners</td>
</tr>
<tr>
<td>EDP421 Early Years Field Studies 1: Engaging Diverse Learners</td>
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<tr>
<td>Designated Unit: EDP421</td>
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<thead>
<tr>
<th>Year 1, Semester 2</th>
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<tbody>
<tr>
<td>EAP402 Early Years: Arts and Humanities</td>
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<tr>
<td>EAP403 Early Years: Science and Technology Education</td>
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<tr>
<td>Course structure - Junior Years</td>
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<tr>
<td>February Intake</td>
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<tr>
<td>Year 1, Semester 1</td>
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<tr>
<td>EDP415 Engaging Diverse Learners</td>
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<tr>
<td>EDP421 Early Years Field Studies 1: Engaging Diverse Learners</td>
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<tr>
<td>EAP400 Early Years: Literacies</td>
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<tr>
<td>EAP401 Early Years: Mathematical Understandings</td>
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<td>Designated Unit: EDP421</td>
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<tr>
<td>Year 1, Semester 2</td>
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<tr>
<td>EDP416 The Professional Practice of Educators</td>
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<tr>
<td>EDP432 Middle Years Field Studies 2: The Professional Practice of Educators</td>
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<td>CLP401 Middle Years: Transdisciplinary Arts and SOSE</td>
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<tr>
<th>Course structure - Middle Years</th>
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<tr>
<td>Year 1, Semester 1</td>
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<tr>
<td>CLP400 Middle Years: Multiliteracies</td>
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<td>EDP415 Engaging Diverse Learners</td>
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<tr>
<td>EDP431 Middle Years Field Studies 1: Engaging Diverse Learners</td>
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<td>MDP452 Middle Years: Mathematical Understandings</td>
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<td>Designated Unit: EDP431</td>
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<tr>
<td>Year 1, Semester 2</td>
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<td>CLP401 Middle Years: Transdisciplinary Arts and SOSE</td>
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<td>EDP416 The Professional Practice of Educators</td>
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<td>EDP432 Middle Years Field Studies 2: The Professional Practice of Educators</td>
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<tr>
<td>MDP453 Middle Years: Transdisciplinary Science and Technology</td>
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<tr>
<th>Course structure - Senior Years</th>
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<td>EDP415 Engaging Diverse Learners</td>
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<td>Curriculum Studies 1</td>
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<td>Curriculum Studies Elective</td>
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| Year 1, Semester 2 |  |
| EDP416 The Professional Practice of Educators |  |
| EDP442 Senior Years Field Studies 2: The Professional Practice of Educators |  |
| Curriculum Studies 2 |  |
| Curriculum Studies 3 |  |
| Designated Unit: EDP442 |  |

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<thead>
<tr>
<th>Curriculum Studies 1</th>
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<tbody>
<tr>
<td>CLP402 Business Education Curriculum Studies 1</td>
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<td>CLP408 English Education Curriculum Studies 1</td>
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<td>CLP411 Languages Education Curriculum Studies 1</td>
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<td>CLP414 Social Education Curriculum Studies 1</td>
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<td>KDB201 Dance Curriculum Studies 1</td>
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<td>KMB201 Music (Secondary) Curriculum Studies 1</td>
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<td>KTB201 Drama Curriculum Studies 1</td>
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<td>KVB301 Visual Arts Curriculum Studies 1</td>
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<td>MDP456 Mathematics Education Curriculum Studies 1</td>
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<td>MDP459 Science Education Curriculum Studies 1</td>
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<tr>
<th>Curriculum Studies 2</th>
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<tbody>
<tr>
<td>CLP403 Business Education Curriculum Studies 2 (Business Communication and Technology)</td>
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<td>CLP404 Business Education Curriculum Studies 2 (Accounting and Business Management)</td>
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<tr>
<td>CLP406 Legal Studies Education Curriculum Studies</td>
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<tr>
<td>CLP415 Social Education Curriculum Studies 2 (Geography)</td>
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<td>KDB202 Dance Curriculum Studies 2</td>
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<td>CLP413 Languages Education Curriculum Studies 3</td>
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<td>CLP418 Social Education Curriculum Studies 3</td>
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<tr>
<td>KMB203</td>
<td>Music (Secondary) Curriculum Studies 3</td>
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<td>KTB203</td>
<td>Drama Curriculum Studies 3</td>
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<td>KVB303</td>
<td>Visual Arts Curriculum Studies 3</td>
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<td>MDP458</td>
<td>Mathematics Education curriculum Studies 3</td>
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<td>MDP461</td>
<td>Science Education Curriculum Studies 3</td>
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<tr>
<td>CLP400</td>
<td>Middle Years: Multiliteracies</td>
</tr>
<tr>
<td>CLP401</td>
<td>Middle Years: Transdisciplinary Arts and SOSE</td>
</tr>
<tr>
<td>CLP419</td>
<td>Social Education Curriculum Studies - Senior History</td>
</tr>
<tr>
<td>MDP452</td>
<td>Middle Years: Mathematical Understandings</td>
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<td>Middle Years: Transdisciplinary Science and Technology</td>
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<tr>
<td>SPB012</td>
<td>Classroom and Behaviour Management</td>
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<tr>
<td>SPB020</td>
<td>Classroom Assessment Practices</td>
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</tr>
<tr>
<td>MDP453</td>
<td>Middle Years: Transdisciplinary Science and Technology</td>
</tr>
</tbody>
</table>

Teaching Area Entry Requirements

Students admitted into a teaching area must complete the course in that teaching area. It is assumed that current knowledge in the chosen teaching area has been maintained since completion of the relevant units.

Dance Education (not available mid-year, quota restrictions apply)

A range of units covering Dance theory and practice at a university level. Interview is required (compulsory). An audition may be required after the interview. Contact Dance, Creative Industries Faculty on (07) 3864 5688.

Drama Education (not available mid-year, quota restrictions apply)

A range of units covering theory and performance at university level. Interview is required (compulsory). An audition may be required after the interview. Contact Drama, Creative Industries Faculty on (07) 3864 3468.

English Education

A range of English units covering the areas of language and literacy, literary and cultural, and media and film studies. Applicants may not be accepted if their studies are too narrowly focused on one area.

Languages Education (not available mid-year)

Applicants must have completed at least a minimum of six language units in sequence beyond the secondary school level (or the equivalent). Native speakers can also apply and must be able to demonstrate completion of schooling and/or tertiary study in the first/native language and/or demonstrated/documentated appropriate levels of language proficiency. Interview may be required. Languages available are French, German, Japanese, Indonesian, Chinese and Italian.

Mathematics Education

A range of Mathematics units.
A range of Biology units covering the areas of plant and animal studies. Human biology is included in animal biology and ecology, and environmental sciences are included in plant biology.

Science Education (Chemistry)
A range of Chemistry units covering the areas of physical, inorganic, bio-organic, analytical and environmental chemistry.

Science Education (Earth Science)
A range of units from the fields of environmental science, geology, geoscience and ecology.

Science Education (Physics)
A range of units from the areas of physics and mathematics.

Science Education (Science Studies)
A range of units from the areas of physics, chemistry, biology, earth science, and astronomy.
Bachelor of Early Childhood Studies (ED43)

Year offered: 2008
Admissions: No
Course duration (full-time): 3 years
Domestic fees (per credit point): Commonwealth supported place; Full fee tuition 2008: $135 per credit point (subject to annual review)
Domestic fees (indicative): 2008: Full fee tuition $12,960; $4,077
International Entry: February
QTAC code: 404012
Past rank cut-off: 78
Past OP cut-off: 11
OP Guarantee: Yes
Assumed knowledge: English (4 SA)
Total credit points: 288
Course coordinator: Dr Julie Davis
Campus: Kelvin Grove

Professional Recognition
The Bachelor of Early Childhood Studies is accredited by the Department of Families, Youth and Community Care for employment in the area of child care. Graduates are not eligible for teacher registration in Queensland.

Course structure

| Year 1, Semester 1 | EAB351 | Family Studies And Early Childhood Education |
|                   |       | Discipline Foundation Elective (List 1) |
|                   |       | Discipline Minor Elective (List 2) |
|                   |       | Education Studies Elective (List 4) |

| Year 1, Semester 2 | EAB442 | Motor And Social Development In Early Childhood |
|                   | EAB347 | Early Childhood Curriculum: Early Mathematical Explorations |
|                   | EDB422 | Early Childhood Professional Practice: Preschool/Kindergarten |
|                   | MDB386 | Mathematics Foundations |

| Year 2, Semester 1 | EAB423 | Cognition And Language In Early Childhood |
|                   | EAB364 | Academic And Professional Communication |

| Year 3, Semester 1 | EAB348 | Early Childhood Curriculum: Arts |
|                   | EAB350 | Advanced Early Childhood Curriculum: Literacy And Numeracy In The Early Years |
|                   | EAB412 | Advanced Integrated Early Childhood Curriculum |

| Year 3, Semester 2 | EAB413 | Management Of Early Childhood Services |
|                   | EAB349 | Advanced Early Childhood Curriculum: Arts |
|                   | EDB420 | Early Childhood Professional Practice: Child Care |

<table>
<thead>
<tr>
<th>List 1 : Discipline Foundation Elective Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Studies in Society and Environment</td>
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<tr>
<td>CLB369 Social And Environmental Foundations</td>
</tr>
<tr>
<td>Health and Physical Education</td>
</tr>
<tr>
<td>HMB171 Fitness Health and Wellness</td>
</tr>
<tr>
<td>Visual and Performing Arts</td>
</tr>
<tr>
<td>KKB918 Arts Foundation Studies</td>
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<tr>
<td>Science</td>
</tr>
<tr>
<td>MDB387 Science Foundations</td>
</tr>
<tr>
<td>Technology</td>
</tr>
<tr>
<td>MDB385 Information Technologies In Education</td>
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</table>

<table>
<thead>
<tr>
<th>List 2: Discipline Minor Electives</th>
</tr>
</thead>
<tbody>
<tr>
<td>Students should take all three units from the one area.</td>
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</table>

<table>
<thead>
<tr>
<th>Language</th>
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<tbody>
<tr>
<td>CLB441 Children's Literature</td>
</tr>
<tr>
<td>CLB452 Media Literacy And The School</td>
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<tr>
<td>CLB451 Storytelling: Cultural Perspectives</td>
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<tr>
<td>CLB321 Writing Workshop</td>
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<tr>
<td>CLB446 Understanding Texts and Writing</td>
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<thead>
<tr>
<th>Mathematics</th>
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</thead>
<tbody>
<tr>
<td>MDB347 Excursions In Number</td>
</tr>
<tr>
<td>MDB396 Excursions In Geometry</td>
</tr>
<tr>
<td>MDB388 Numeracy in Games of Skill and Chance</td>
</tr>
<tr>
<td>MDB349 Excursions in Mathematical Reasoning</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Studies of Society and Environment</th>
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</thead>
<tbody>
<tr>
<td>CLB371 Knowing Your Environment: From Global Issues to Local Action</td>
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Potential Careers:
Child Care Professional, Early Childhood Teacher,
Kindergarten Teacher, Preschool Teacher, Teacher.
Bachelor of Early Childhood (ED44)

Year offered: 2008
Admissions: No
CRICOS code: Not required
Course duration (external): 2 years (Part-time)
Domestic fees (per credit point): Commonwealth supported place; Full fee tuition 2008: $135 per credit point (subject to annual review)
Domestic fees (indicative): 2008: Full fee tuition $12,960; CSP $4,077
Total credit points: 288 (192 awarded upon entry to the course)
Standard credit points per part-time semester: 24
Course coordinator: Dr Jo Allwood
Campus: External

NOTE: NO FURTHER INTAKE
THERE IS NO FURTHER INTAKE INTO THIS COURSE.

Course structure - First Semester Entry

<table>
<thead>
<tr>
<th>First Semester of study (March to June)</th>
</tr>
</thead>
<tbody>
<tr>
<td>EAP533</td>
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<tr>
<td>EAB348</td>
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<table>
<thead>
<tr>
<th>Second Semester of study (July to October)</th>
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<tbody>
<tr>
<td>EAB351</td>
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<tr>
<td>OR</td>
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<tr>
<td>EAB364</td>
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<tr>
<td>AND</td>
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<tr>
<td>EAB413</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Third Semester of study (March to June)</th>
</tr>
</thead>
<tbody>
<tr>
<td>EAB347</td>
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<tr>
<td>EAB346</td>
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</tbody>
</table>

<table>
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<tr>
<th>Fourth Semester of study (July to October)</th>
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</thead>
<tbody>
<tr>
<td>EAB345</td>
</tr>
<tr>
<td>EAB444</td>
</tr>
</tbody>
</table>

Potential Careers:
Child Care Professional, Government Officer.
Bachelor of Education (Secondary) (ED50)

Year offered: 2008
Admissions: No
Course duration (full-time): 4 years
Domestic fees (per credit point): Commonwealth supported place; Full fee tuition 2008: $135 per credit point (subject to annual review)
Domestic fees (indicative): 2008 Full fee tuition $12,960
Domestic Entry: February
QTAC code: Bachelor of Education (Secondary) 404492; Bachelor of Education (Secondary) - Physical Education 404402; Bachelor of Education (Secondary) - Home Economics 404382
Past rank cut-off: Bachelor of Education (Secondary): 78; Bachelor of Education (Secondary) - Physical Education:83; Bachelor of Education (Secondary) - Home Economics:75
Past OP cut-off: Bachelor of Education (Secondary): 11; Bachelor of Education (Secondary) - Physical Education:9; Bachelor of Education (Secondary) - Home Economics:12
Assumed knowledge: English (4, SA) and for the Maths specialisation Maths B (4 SA)
Course coordinator: Dr Mal Shield
Campus: Gardens Point, Kelvin Grove and Carseldine

Potential Careers:
Secondary School Teacher.
Bachelor of Education (Primary) (ED51)

Year offered: 2008
Admissions: No
Course duration (full-time): 4 Years
Domestic fees (per credit point): Commonwealth supported place; Full fee tuition 2008: $135 per credit point (subject to annual review)
Domestic fees (indicative): 2008 Full fee tuition $12,960 (subject to annual review)
Domestic Entry: February
QTAC code: 404202
Past rank cut-off: 80
Past OP cut-off: 10
Assumed knowledge: English (4 SA)
Total credit points: 384
Course coordinator: Dr Mary Ryan
Campus: Kelvin Grove

NOTE: NO FURTHER INTAKE
The Bachelor of Education (Primary) (ED91) replaced the Bachelor of Education (Primary) (ED51) in 2003. THERE IS NO FURTHER INTAKE INTO THIS COURSE.

Entry requirements
Applicants must have completed Year 12 (or equivalent).
Assumed Knowledge: English (4 SA).

Career Outcomes
Graduates are prepared to teach at all levels of the primary school. They may also complete a discipline/content studies major in one of the key learning areas of the Queensland school curriculum. A specialisation in LOTE is available within the primary teaching program.

Professional Recognition
The Bachelor of Education (Primary) is recognised by the Queensland College of Teachers as meeting the requirements for registration as a teacher in Queensland. Applicants for teacher registration in Queensland are subject to national criminal history checks.

LOTE Pathway
Students undertaking a LOTE pathway may be required to attend other campuses.
Students wishing to undertake studies in French, German, Indonesian or Japanese are required to select a specified sequence of six units (72 credit points). Students who have taken their LOTE to Year 12 or equivalent do not take the introductory units.

Research Pathway
Students with a Grade Point Average of 5.5 or above before the commencement of Year 3, may be invited to undertake the Research Pathway Option. This option is designed to meet the needs of students wishing to undertake research-based higher degree study in the course of their future career. The pathway is designed to develop research skills and a research-oriented, reflective approach to teaching.

Middle Years Pathway
Students have the option of choosing the Middle Years pathway which will enable them to gain expertise in middle year schooling. The option involves choosing four units in the final semester including a practicum in the middle years setting (subject to Grade Point Average of 5 or above).

Further Information
Faculty of Education Office: Phone +61 7 3864 3947; Fax +61 7 3864 3949; e-mail: educationeng@qut.edu.au (please include a postal address for e-mail enquiries)

Course structure

<table>
<thead>
<tr>
<th>Semester 1</th>
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<tbody>
<tr>
<td>Ted 305</td>
<td>Education In Context</td>
</tr>
<tr>
<td>CLB344</td>
<td>Language &amp; Literacy Foundations</td>
</tr>
<tr>
<td>SPB001</td>
<td>Human Development and Education</td>
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<td>one of:</td>
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<tr>
<td>MDB385</td>
<td>Information &amp; Technology in Education</td>
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<tr>
<td>or for LOTE Pathway</td>
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<tr>
<td>LOTE 1 (List 2)</td>
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<table>
<thead>
<tr>
<th>Semester 2</th>
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<tbody>
<tr>
<td>HMB171</td>
<td>Fitness Health and Wellness</td>
</tr>
<tr>
<td>EDB430</td>
<td>Primary Professional Practice 1: Classroom Management</td>
</tr>
<tr>
<td>MDB386</td>
<td>Mathematics Foundations</td>
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<tr>
<td>and one of:</td>
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</tr>
<tr>
<td>MBA369</td>
<td>Social And Environmental Foundations</td>
</tr>
<tr>
<td>or for LOTE Pathway</td>
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<tr>
<td>LOTE 2 (List 2)</td>
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<tbody>
<tr>
<td>MDB387</td>
<td>Science Foundations</td>
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<tr>
<td>KKB918</td>
<td>Arts Foundation Studies</td>
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<tr>
<td>MDB373</td>
<td>Mathematics Curriculum 1</td>
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<tr>
<td>CLB376</td>
<td>Studies Of Society And Environment Curriculum</td>
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<tr>
<td>or for LOTE Pathway</td>
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<tr>
<td>LOTE 3 (List 2)</td>
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<tr>
<td>MDB450</td>
<td>Primary Mathematics Curriculum</td>
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<tr>
<td>MDB385</td>
<td>Information Technologies In Education</td>
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<tr>
<th>Semester 4</th>
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<tbody>
<tr>
<td>MDB383</td>
<td>Using Technology In The Curriculum</td>
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<td>and either:</td>
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</tr>
<tr>
<td>KKB914</td>
<td>Visual and Performing Arts Curriculum 1</td>
</tr>
<tr>
<td>CLB348</td>
<td>Language And Literacy Curriculum 1</td>
</tr>
<tr>
<td>or for LOTE Pathway</td>
<td></td>
</tr>
<tr>
<td>LOTE 4 (List 2)</td>
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<tr>
<td>CLB372</td>
<td>Sustainable Consumption: From Coca-Cola to the Community Co-op</td>
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### Semester 5

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<tbody>
<tr>
<td>CLB454</td>
<td>Language And Literacy Curriculum</td>
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</table>

**SPB002** Psychology of Learning and Teaching  
**EDB431** Primary Professional Practice 2: Curriculum Decision Making  
and either:  
**Discipline Studies Elective (List 1)**  
**CLB349** Language And Literacy Curriculum 2  
or for **LOTE Pathway**  
**LOTE 5 (List 2)**  
**KKB918** Arts Foundation Studies

### Semester 6

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<th>Course Title</th>
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<tr>
<td>CLB306</td>
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</tr>
<tr>
<td>MDB384</td>
<td>Science Education</td>
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</table>

and either:  
**MDB374** Mathematics Curriculum 2  
**Discipline Studies Elective (List 1)**  
or for **LOTE Pathway**  
**LOTE 6 (List 2)** and  
**KKB914** Visual and Performing Arts Curriculum 1

### Semester 7

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<tr>
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<tbody>
<tr>
<td>EDB432</td>
<td>Primary Professional Practice 3: Inclusive Curriculum</td>
</tr>
<tr>
<td>HMB307</td>
<td>Health and Physical Education Curriculum (Primary)</td>
</tr>
<tr>
<td>CLB413</td>
<td>Programming And Assessment In Language And Mathematics</td>
</tr>
</tbody>
</table>

and either:  
**Discipline Studies Elective (List 1)**  
or for **LOTE Pathway**  
**LOTE 6 (List 2)** and  
**CLB376** Studies Of Society And Environment Curriculum  
Students in **LOTE Pathway** undertake LOTE professional practice for EDB432

### Semester 8

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>EDB433</td>
<td>Primary Professional Practice 4: Beginning Teaching</td>
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</table>

and either:  
**Curriculum Studies Elective**  
or for **LOTE Pathway**  
**CLB334** Primary Lote Curriculum Studies

### ED51 - Research Pathway Option

**Year 3, Semester 2**

<table>
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<th>Course Title</th>
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<td>EDB410</td>
<td>Introduction To Research Methods</td>
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<tr>
<td>MDB374</td>
<td>Mathematics Curriculum 2</td>
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### ED51 - Middle Years Pathway Option

**Year 4, Semester 2**

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<th>Course Title</th>
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<td>SPB022</td>
<td>The Middle Years Curriculum</td>
</tr>
<tr>
<td>SPB008</td>
<td>Middle Years Students and Schools</td>
</tr>
<tr>
<td>EDB433</td>
<td>Primary Professional Practice 4: Beginning Teaching</td>
</tr>
<tr>
<td>EDB443</td>
<td>Professional Internship Of Associate Teaching</td>
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</tbody>
</table>

### List 1: Discipline Studies Electives

All students (except those following the **LOTE pathway**) take a total of four units from this list during Years 2 - 4 (refer to course structure on previous pages for exact semesters).  
The first three should be drawn from one of the specified minors below.  
Students may take the fourth unit from the same elective group, or from other undergraduate offerings at QUT.

#### LANGUAGE

Minor  
**CLB441** Children’s Literature  
**CLB452** Media Literacy And The School  
**CLB451** Storytelling: Cultural Perspectives  
**Additional Units**  
**CLB446** Understanding Texts and Writing  
**CLB321** Writing Workshop

#### MATHEMATICS

Minor  
**MDB347** Excursions In Number  
**MDB388** Numeracy in Games of Skill and Chance  
**MDB396** Excursions In Geometry
### STUDIES OF SOCIETY AND ENVIRONMENT

**Minor**
- CLB371 Knowing Your Environment: From Global Issues to Local Action
- CLB372 Sustainable Consumption: From Coca-Cola to the Community Co-op
- CLB373 Environmental Futures in Australia and the Asia-Pacific
- CLB375 Exploring Outdoors: Education in the Environment

### HEALTH AND PHYSICAL EDUCATION

**Minor**
- HMB376 Motor Development in Children
- HMB333 Child and Adolescent Health
- HMB315 Performance Skills 2
- HMB305 Personal Health
- HMB313 Socio-Cultural Foundations of Physical Activity
- HMB314 Performance Skills 1
- HMB316 Performance Skills 3
- HMB332 Health Related Fitness
- PUB127 Health Issues In Australia

**Additional Units**
- HMB305 Personal Health
- HMB313 Socio-Cultural Foundations of Physical Activity
- HMB316 Performance Skills 3
- HMB332 Health Related Fitness
- PUB127 Health Issues In Australia

### VISUAL AND PERFORMING ARTS

Three units from one of the selected Arts discipline area: Music, Visual Arts, Drama or Dance.

Students must satisfy any specific entry requirements for Arts units.

The fourth unit may be taken from any of these areas.

- DANCE
  - KDB125 Deconstructing Dance In History
  - KDB106 Dance Analysis
  - KDB176 Popular Dance Styles
  - KDB114 Australian Dance
  - KDB117 Dance in Education

- DRAMA
  - KTB208 Elements of Drama
  - KTB214 Process Drama
  - KTB251 20th Century Performance
  - KTB253 Staging Australia
  - KSB259 The Performance Instrument: Body and Voice
  - KTB271 Studies in Directing

- MUSIC
  - KMB619 Music And Sound Technology
  - KMB912 Introductory Musicianship
  - KMB650 Introductory Ensemble
  - KMB631 World Music
  - KMB639-1 Music Directing
  - KMB640 Sex Drugs Rock N Roll

### VISUAL ARTS

- KVB447 Drawing
- KVP507 Painting
- KVB457 Sculpture
- KVP503 Clay Materials
- KVP509 Photographic Media
- KVP511 Printmaking
- KVB702 Australian and Indigenous Art

### SCIENCE

**Minor**
- MDB389 Life And Living Processes
- MDB390 Natural And Processed Materials
- MDB391 Earth And Space

**Additional Units**
- LSB142 Human Anatomy and Physiology
- SCB202 Science, Technology and Society

### TECHNOLOGY

**Minor**
- MDB392 Educational Computing Environments
- MDB393 Networked Communities
- MDB397 Digital Media in Education
- MDB377 Project Planning And Implementation For Educational Purposes

### List 2 : Languages Other Than English (LOTE) Units

**LOTE UNITS**

General primary/LOTE students are required to complete 72 credit points of discipline/content studies plus 12 credit points of curriculum studies in one of the four languages available.

Students who have taken their LOTE to Year 12 or equivalent do not take the introductory units.

The language units in the discipline/content strand are as follows:
List 3: Education Studies Electives

- CLB302 Identifying And Responding To Student Difference
- CLB346 Case Studies In Adult And Family Literacy
- CLB347 Teaching English as an Additional Language
- CLB401 Cultural Diversity And Education
- CLB402 Issues In Indigenous Education
- CLB403 Gender And Sexuality Issues For Teachers
- EAB423 Museums: Places Of Learning
- EDB440 Independent Study
- EDB443 Professional Internship Of Associate Teaching
- SPB003 Teaching Children with Disabilities
- SPB004 Teaching Students with Learning Difficulties
- SPB006 Educational Counselling
- SPB007 Human Sexuality and Learning
- SPB008 Middle Years Students and Schools
- SPB009 Research Methods in Education
- SPB010 Education, Law and the Beginning Teacher
- SPB011 Learning/teaching Environments
- SPB012 Classroom and Behaviour Management
- SPB017 Classroom Management: Models And Practice
- SPB018 Teaching Strategies
- SPB019 Introduction to Educational Administration
- SPB020 Classroom Assessment Practices

List 4: Curriculum Studies Electives

- KKB916 Adv Visual And Performing Arts Curriculum
- EDB440 Independent Study
- CLB370 Advanced Curriculum: Environmental Education
- CLB414 Advanced Topics In Language Education
- MDB429 Initiatives In Science Education
- MDB449 Information Technologies To Support Effective Learning And Teaching
- SPB015 Getting it all Together: Teachers- Professional Work in the Differing Contexts of the Primary Classroom
- SPB016 Teachers and the Curriculum
- SPB022 Middle Years Curriculum, Pedagogy and Assessment
- HMB341 Sporting and Outdoor Education Administration

EDB440 Independent Study may be taken once only. An Independent Study Guide and application are available from the Faculty of Education Office.

Potential Careers:

Educator, Primary School Teacher, Teacher.
Bachelor of Education (Early Childhood) (ED52)

Year offered: 2008
Admissions: No
Course duration (full-time): 4 Years
Domestic fees (per credit point): Commonwealth supported place; Full fee tuition 2008: $135 per credit point (subject to annual review)
Domestic fees (indicative): 2008 Full fee tuition $12,960; CSP $4,071
Domestic Entry: February
QTAC code: 404162
Past rank cut-off: 80
Past OP cut-off: 10
OP Guarantee: Yes
Assumed knowledge: English (4 SA)
Total credit points: 384
Course coordinator: Dr Kerryann Walsh
Campus: Kelvin Grove

NOTE: NO FURTHER INTAKE
The Bachelor of Education (Early Childhood) ED52 has been replaced by the Bachelor of Education (Early Childhood) ED92. THERE IS NO FURTHER INTAKE INTO THIS COURSE.

Entry requirements
Applicants must have completed Year 12 (or equivalent). Assumed Knowledge: English (4 SA).

Career Outcomes
The program provides graduates with the opportunity to be employed in child care centres, kindergartens, preschools and the lower three grades of primary school.

Professional Recognition
The Bachelor of Education (Early Childhood) is recognised by the Queensland College of Teachers as meeting the requirements for registration as a teacher in Queensland. The course is also accredited by the Department of Communities for employment in child care.

Research Pathway
Students with a Grade Point Average of 5.5 or above before the commencement of Year 3, may be invited to undertake the Research Pathway. This option is designed to meet the needs of students wishing to undertake research level study in the course of their future career. The pathway is designed to develop research skills and a research oriented, reflective approach to teaching.

*Three-year Bachelor of Early Childhood Studies
Students who commence study in the four-year, full-time Bachelor of Education (Early Childhood) specialisation may choose to exit from the course at the end of their third year. Students will exit with a three-year Bachelor of Early Childhood Studies qualification specific to the Child Care area. Graduates of the three-year program are not eligible for registration with the Queensland College of Teachers.

Course structure

<table>
<thead>
<tr>
<th>Semester 1</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>CLB305</td>
<td>Education In Context</td>
</tr>
<tr>
<td>EAB351</td>
<td>Family Studies And Early Childhood Education</td>
</tr>
<tr>
<td>MDB386</td>
<td>Mathematics Foundations</td>
</tr>
<tr>
<td></td>
<td>Discipline Foundation Elective (List 1)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Semester 2</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>SPB001</td>
<td>Human Development and Education</td>
</tr>
<tr>
<td>CLB344</td>
<td>null</td>
</tr>
<tr>
<td></td>
<td>Early Childhood Curriculum Elective (List 4)</td>
</tr>
<tr>
<td></td>
<td>Discipline Foundation Elective (List 1)</td>
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</table>

<table>
<thead>
<tr>
<th>Semester 3</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>EAB442</td>
<td>Motor And Social Development In Early Childhood</td>
</tr>
<tr>
<td>EAB347</td>
<td>Early Childhood Curriculum: Early Mathematical Explorations</td>
</tr>
<tr>
<td>EDB422</td>
<td>Early Childhood Professional Practice: Preschool/Kindergarten</td>
</tr>
<tr>
<td></td>
<td>Discipline Foundation Elective (List 1)</td>
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<table>
<thead>
<tr>
<th>Semester 4</th>
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</thead>
<tbody>
<tr>
<td>EAB345</td>
<td>Early Childhood Curriculum: Language Education</td>
</tr>
<tr>
<td>EAB443</td>
<td>Cognition And Language In Early Childhood</td>
</tr>
<tr>
<td>EAB346</td>
<td>Early Childhood Curriculum: Science, Society And The Environment</td>
</tr>
<tr>
<td></td>
<td>Discipline Minor Elective (List 2)</td>
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<table>
<thead>
<tr>
<th>Semester 5</th>
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<tbody>
<tr>
<td>SPB002</td>
<td>Psychology of Learning and Teaching</td>
</tr>
<tr>
<td>EAB350</td>
<td>Advanced Early Childhood Curriculum: Literacy And Numeracy In The Early Years</td>
</tr>
<tr>
<td>EAB348</td>
<td>Early Childhood Curriculum: Arts</td>
</tr>
<tr>
<td></td>
<td>Discipline Minor Elective (List 2)</td>
</tr>
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</table>

<table>
<thead>
<tr>
<th>Semester 6</th>
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</thead>
<tbody>
<tr>
<td>CLB306</td>
<td>Understanding Educational Practices</td>
</tr>
<tr>
<td>EDB421</td>
<td>Early Childhood Professional Practice: Lower Primary</td>
</tr>
<tr>
<td>EAB444</td>
<td>Inclusive Practices In Early Childhood</td>
</tr>
<tr>
<td></td>
<td>Early Childhood Curriculum: Elective (List 4)</td>
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<table>
<thead>
<tr>
<th>Semester 7</th>
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</thead>
<tbody>
<tr>
<td>EDB420</td>
<td>Early Childhood Professional Practice: Child Care</td>
</tr>
<tr>
<td>EAB412</td>
<td>Advanced Integrated Early Childhood Curriculum</td>
</tr>
<tr>
<td>EAB413</td>
<td>Management Of Early Childhood Services</td>
</tr>
<tr>
<td></td>
<td>Discipline Minor Elective (List 2)</td>
</tr>
</tbody>
</table>

| Semester 8 |  |
EDB423   Early Childhood Professional Practice: Choice
EAB349   Advanced Early Childhood Curriculum: Arts
Education Studies Elective Unit (List 3)
Education Studies Elective Unit (List 3)

ED52 - Research Pathway Option

Year 3, Semester 2
EDB410   Introduction To Research Methods
CLB306   Understanding Educational Practices
EDB421   Early Childhood Professional Practice: Lower Primary
EAB444   Inclusive Practices In Early Childhood

Year 4, Semester 1
EDB411   Dissertation
EDB420   Early Childhood Professional Practice: Child Care
EAB412   Advanced Integrated Early Childhood Curriculum
EAB413   Management Of Early Childhood Services

Year 4, Semester 2
EDB411   Dissertation
EDB423   Early Childhood Professional Practice: Choice
EAB349   Advanced Early Childhood Curriculum: Arts

List 1 : Discipline Foundation Elective Units

Studies of Society and Environment
CLB369   Social And Environmental Foundations

Health and Physical Education
HMB171   Fitness Health and Wellness

Visual and Performing Arts
KKB918   Arts Foundation Studies

Science
MDB387   Science Foundations

Technology
MDB385   Information Technologies In Education

List 2 : Discipline Minor Elective Units

Language
CLB441   Children's Literature
CLB452   Media Literacy And The School
CLB451   Storytelling: Cultural Perspectives
CLB321   Writing Workshop
CLB446   Understanding Texts and Writing

Mathematics

MDB347   Excursions In Number
MDB396   Excursions In Geometry
MDB388   Numeracy in Games of Skill and Chance
MDB349   Excursions in Mathematical Reasoning

Studies of Society and Environment
CLB371   Knowing Your Environment: From Global Issues to Local Action
CLB372   Sustainable Consumption: From Coca-Cola to the Community Co-op
CLB375   Exploring Outdoors: Education in the Environment

Health and Physical Education
HMB376   Motor Development in Children
HMB333   Child and Adolescent Health
HMB375   Adapted Physical Activity
HMB315   Performance Skills 2

Visual and Performing Arts

DANCE
KDB125   Deconstructing Dance In History
KDB106   Dance Analysis
KDB176   Popular Dance Styles
KDB114   Australian Dance
KDB117   Dance in Education

MUSIC
KMB619   Music And Sound Technology
KMB649   Introductory Musicianship
KMB650   Introductory Ensemble
KMB640   Sex Drugs Rock N Roll
KMB639-1  Music Directing
KMB631   World Music

null

VISUAL ARTS

null
KVB447 Drawing  EDB440 Independent Study
KVP507 Painting  EDB443 Professional Internship Of Associate Teaching
KVB457 Sculpture  SPB003 Teaching Children with Disabilities
KVP503 Clay Materials  SPB004 Teaching Students with Learning Difficulties
KVP509 Photographic Media  SPB006 Educational Counselling
KVP511 Printmaking  SPB007 Human Sexuality and Learning
KVB702 Australian and Indigenous Art  SPB009 Research Methods in Education

Science

MDB389 Life And Living Processes  SPB010 Education, Law and the Beginning Teacher
MDB390 Natural And Processed Materials  SPB011 Learning/teaching Environments
MDB391 Earth And Space  SPB012 Classroom and Behaviour Management

Technology

MDB383 Using Technology In The Curriculum  SPB017 Classroom Management: Models And Practice
MDB393 Networked Communities  SPB018 Teaching Strategies
MDP536 Computer Graphics In Teaching  SPB019 Introduction to Educational Administration
MDB397 Digital Media in Education  SPB020 Classroom Assessment Practices

List 3 : Early Childhood Curriculum Elective Units

Elective unit offerings subject to approval

EAB360 Early Childhood Drama In Education  MDB300 Teaching In The Information Age
EAB361 Storytelling In Early Childhood  Potential Careers:
EAB362 Ethical Responsibilities In Early Childhood  Teacher.
EAB363 Creating Curriculum With Young Children
EAB415 Resource/support Programs In Early Childhood
EAB416 Early Childhood Art Education
EAB418 Studies In Narrative For Young Children
EAB419 Music Education For Diverse Learners
EAB420 Children, Teachers And The Environment
EAB421 Everyday Food Learning
EAB422 Information and Communication Technologies and the Young Child
EDB440 Independent Study
  EDB440 Independent Study may be taken once only. An Independent Study Guide
  and application are available from the Faculty of Education Office.

List 4 : Education Studies Electives

Students select two units

CLB301 Powerful Teachers, Powerful Students
CLB302 Identifying And Responding To Student Difference
CLB346 Case Studies In Adult And Family Literacy
CLB347 Teaching English as an Additional Language
CLB401 Cultural Diversity And Education
CLB402 Issues In Indigenous Education
CLB403 Gender And Sexuality Issues For Teachers
EAB423 Museums: Places Of Learning
Bachelor of Education (Preservice) (Early Childhood) (ED53)

Year offered: 2008  
Admissions: No  
CRICOS code: Not required  
Course duration (external): 5 years  
Domestic fees (per credit point): Commonwealth supported place; Full fee tuition 2008: $135 per credit point (subject to annual review)  
Domestic fees (indicative): 2008: Full fee tuition $12,960; CSP $4,023  
Total credit points: 384 (192 awarded upon entry to the course)  
Standard credit points per part-time semester: 24  
Course coordinator: Dr Julie Davis  
Campus: External

Course structure - First Semester Entry

<table>
<thead>
<tr>
<th>First Semester of Study (March to June)</th>
</tr>
</thead>
<tbody>
<tr>
<td>EAP533       Change In Children: Birth To Eight Years</td>
</tr>
<tr>
<td>EAB348       Early Childhood Curriculum: Arts</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Second Semester of Study (July to October)</th>
</tr>
</thead>
<tbody>
<tr>
<td>EAB351       Family Studies And Early Childhood Education</td>
</tr>
<tr>
<td>OR           null</td>
</tr>
<tr>
<td>EAB364       Academic And Professional Communication</td>
</tr>
<tr>
<td>AND          null</td>
</tr>
<tr>
<td>EAB413       Management Of Early Childhood Services</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Third Semester of Study (March to June)</th>
</tr>
</thead>
<tbody>
<tr>
<td>EAB347       Early Childhood Curriculum: Early Mathematical Explorations</td>
</tr>
<tr>
<td>EAB346       Early Childhood Curriculum: Science, Society And The Environment</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Fourth Semester of Study (July to October)</th>
</tr>
</thead>
<tbody>
<tr>
<td>EAB345       Early Childhood Curriculum: Language Education</td>
</tr>
<tr>
<td>EAB444       Inclusive Practices In Early Childhood</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Fifth Semester of Study (March to June)</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDB422       Early Childhood Professional Practice: Preschool/kindergarten</td>
</tr>
<tr>
<td>AND          null</td>
</tr>
<tr>
<td>CLB402       Issues In Indigenous Education</td>
</tr>
<tr>
<td>OR           (For International Students Only)</td>
</tr>
<tr>
<td>CLB401       Cultural Diversity And Education</td>
</tr>
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<table>
<thead>
<tr>
<th>Sixth Semester of Study (July to October)</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDB421       Early Childhood Professional Practice: Lower Primary</td>
</tr>
<tr>
<td>EAB445       Applied Studies Of Children In Early Childhood Contexts</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Seventh Semester of Study (March to June)</th>
</tr>
</thead>
</table>
Bachelor of Education (Adult and Workplace Education) (ED54)

Year offered: 2008
Admissions: No
CRICOS code: 046302F
Course duration (full-time): 2 Years
Course duration (part-time): 4 Years
Course duration (external): 2 Years Full-time, 4 Years Part-time

Domestic fees (per credit point): Commonwealth supported place; Full fee tuition 2008: $135 per credit point (subject to annual review)
Domestic fees (indicative): 2008: Full fee tuition $12,960; CSP $4,071
Domestic Entry: See ED84 Bachelor of Adult and Community Learning
Total credit points: 384 (192 granted on entry)
Standard credit points per full-time semester: 48
Standard credit points per part-time semester: 24
Campus: Kelvin Grove and External

Full-time Course Structure

<table>
<thead>
<tr>
<th>Semester 1</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>SPB026</td>
<td>Adult Education In The Workplace And Community</td>
</tr>
<tr>
<td>EDB400-1</td>
<td>Field Experience 1 (Stage 1)</td>
</tr>
<tr>
<td>EDB401-1</td>
<td>Field Experience 2 (Stage 1)</td>
</tr>
<tr>
<td>SPB027</td>
<td>Orientation to Adult and Workplace Programs</td>
</tr>
<tr>
<td>SPB029</td>
<td>Instructional Strategies for Adult and Workplace Education</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Semester 2</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>CLB304</td>
<td>Context Of Adult And Workplace Education</td>
</tr>
<tr>
<td>SPB028</td>
<td>The Group in Adult and Workplace Education</td>
</tr>
<tr>
<td>SPB023</td>
<td>Adult Learning and Development</td>
</tr>
<tr>
<td>EDB400-2</td>
<td>Field Experience 1 (Stage 2)</td>
</tr>
<tr>
<td>EDB401-2</td>
<td>Field Experience 2 (Stage 2)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Semester 3</th>
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</thead>
<tbody>
<tr>
<td>EDB402</td>
<td>Field Experience 3</td>
</tr>
<tr>
<td>SPB030</td>
<td>Programming in Adult and Workplace Education</td>
</tr>
<tr>
<td>SPB034</td>
<td>Organisation and Administration of Adult and Workplace Education</td>
</tr>
<tr>
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<td>Education Studies Elective</td>
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<table>
<thead>
<tr>
<th>Semester 4</th>
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</thead>
<tbody>
<tr>
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<td>Education Studies Elective</td>
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<tr>
<td></td>
<td>Curriculum Studies Elective</td>
</tr>
<tr>
<td>SPB025</td>
<td>The Individual in Adult and Workplace Education</td>
</tr>
<tr>
<td>EDB403</td>
<td>Field Experience 4</td>
</tr>
</tbody>
</table>

Potential Careers:

Community Education Officer, Human Resource Developer, TAFE Teacher, Teacher, Trainer.
Bachelor of Education (Secondary) -
Graduate Course (ED55)

Year offered: 2008
Admissions: No
CRICOS code: 031572G

Course duration (full-time): 2 years; 1.5 years Summer Program Option
Course duration (part-time): 4 years; 3 years Summer Program Option
Course duration (external): 2 years full-time or 4 years part-time; 1.5 years full-time or 3 years part-time Summer Program Option

Domestic fees (per credit point): Commonwealth supported place; Full fee tuition 2008: $135 per credit point (subject to annual review)
Domestic fees (indicative): 2008: Full fee tuition $12,960; CSP $4,071

Domestic Entry: 1
QTAC code: 424401 (internal) and 424405 (external)

Total credit points: 192
Campus: Kelvin Grove

Full-time Internal/External Course Structure

Semester 1
- SPB001 Human Development and Education
- EDB450 Secondary Professional Practice 1: Classroom Management
  - External Students:
- CLB341 Language, Technology And Education
  - Internal Students:
- EDB006 Learning Networks
- EDB001 Teaching and Learning Studies 1: Teaching in New Times

Semester 2
- SPB002 Psychology of Learning and Teaching
- EDB451 Secondary Professional Practice 2: Curriculum Decision Making
  - Curriculum Studies 1X (See List 1)
  - Curriculum Studies 1Y (See List 1)

Semester 3
- CLB306 Understanding Educational Practices
- EDB452 Secondary Professional Practice 3: The Inclusive Curriculum
  - Curriculum Studies 2X
  - Curriculum Studies 2Y

Semester 4
- EDB453 Secondary Professional Practice 4: Beginning Teaching
  - Education Studies Elective
  - Education Studies Elective
  - Curriculum Elective

ED55 Curriculum Studies 1

ED55 Curriculum Studies 2

CLB355 Accounting/business Management Curriculum Studies 1
KVB412 Art Curriculum Studies 1
MDB325 Biology Curriculum Studies 1
CLB357 Business Communications And Technologies Curriculum Studies 1
MDB327 Chemistry Curriculum Studies 1
MDB329 Computing Curriculum Studies 1
KDB421 Dance Curriculum Studies 1
KTB414 Drama Curriculum Studies 1
MDB331 Earth Science Curriculum Studies 1
CLB359 Economics Curriculum Studies 1
CLB325 English Curriculum Studies 1
CLB447 English As A Second Language Curriculum Studies 1
CLB327 Film And Media Curriculum Studies 1
CLB361 Geography Curriculum Studies 1
HMB390 Health Education Curriculum Studies 1
CLB363 History Curriculum Studies 1
PUB312 Home Economics Curriculum Studies 1
CLB365 Legal Studies Curriculum Studies 1
CLB329 Lote Curriculum Studies 1
MDB333 Mathematics Curriculum Studies 1
KMP423 Music Curriculum Studies 1
KMP434 Music Curriculum Studies 1A
HMB310 Physical Education Curriculum Studies 1
MDB335 Physics Curriculum Studies 1
CLB449 Primary Lote Curriculum Studies 1
MDB337 Science Curriculum Studies 1
CLB367 Social Science Curriculum Studies 1

CLB356 Accounting/business Management Curriculum Studies 2
KVB413 Art Curriculum Studies 2
MDB326 Biology Curriculum Studies 2
CLB358 Business Communications And Technologies Curriculum Studies 2
MDB328 Chemistry Curriculum Studies 2
MDB330 Computing Curriculum Studies 2
KDB429 Dance Curriculum Studies 2
KTB415 Drama Curriculum Studies 2
MDB332 Earth Science Curriculum Studies 2
CLB360 Economics Curriculum Studies 2
CLB326 English Curriculum Studies 2
CLB448 English As A Second Language Curriculum Studies 2
CLB328 Film And Media Curriculum Studies 2
CLB362 Geography Curriculum Studies 2
HMB395 Health Education Curriculum Studies 2
CLB364 History Curriculum Studies 2
PUB322 Home Economics Curriculum Studies 2
CLB366 Legal Studies Curriculum Studies 2
CLB330 Lote Curriculum Studies 2
MDB334 Mathematics Curriculum Studies 2: Senior Mathematics
MDB452 Mathematics Curriculum Studies 2: Junior and Vocational Mathematics
KMP431 Music Curriculum Studies 2
KMP433 Music Curriculum Studies 2A
HMB370 Physical Education Curriculum Studies 2
MDB336 Physics Curriculum Studies 2
CLB450 Primary Lote Curriculum Studies 2
MDB338 Science Curriculum Studies 2
CLB368 Social Science Curriculum Studies 2

**Potential Careers:**
Bachelor of Education (Primary) - Graduate Course (ED56)

Year offered: 2008
Admissions: No
CRICOS code: 031572G
Course duration (full-time): 2 years; 1.5 years Summer Program Option
Course duration (part-time): 4 years; 3 years Summer Program Option
Course duration (external): 2 years full-time or 4 years part-time; 1.5 years full-time or 3 years part-time Summer Program Option
Domestic fees (per credit point): Commonwealth supported place; Full fee tuition 2008: $135 per credit point (subject to annual review)
Domestic fees (indicative): 2008: Full fee tuition $12,960; CSP $4,071
Domestic Entry: 1
QTAC code: internal) and 424205 (external)
Total credit points: 192
Campus: Kelvin Grove

Full-time: Internal/External Course Structure

<table>
<thead>
<tr>
<th>Semester 1 (Full-Time Course Structure)</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDB001 Teaching and Learning Studies 1: Teaching in New Times</td>
</tr>
<tr>
<td>MDB450 Primary Mathematics Curriculum</td>
</tr>
<tr>
<td>EDB430 Primary Professional Practice 1: Classroom Management</td>
</tr>
<tr>
<td>CLB376 Studies Of Society And Environment Curriculum</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Semester 2 (Full-Time Course Structure)</th>
</tr>
</thead>
<tbody>
<tr>
<td>SPB001 Human Development and Education</td>
</tr>
<tr>
<td>CLB454 Language And Literacy Curriculum</td>
</tr>
<tr>
<td>MDB004 Primary Curriculum and Pedagogies: Information and Communication Technologies</td>
</tr>
<tr>
<td>EDB431 Primary Professional Practice 2: Curriculum Decision Making</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Semester 3 (Full-Time Course Structure)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Students with an approved LOTE background in their undergraduate degree who wish to undertake CLB334 Primary LOTE Curriculum Studies in place of CLB413 Programming and Assessment in Language and Mathematics should contact the Student Affairs office on 3864 3947. Primary LOTE Curriculum Studies is only offered internally in semester two.</td>
</tr>
<tr>
<td>SPB002 Psychology of Learning and Teaching</td>
</tr>
<tr>
<td>EDB432 Primary Professional Practice 3: Inclusive Curriculum</td>
</tr>
<tr>
<td>HMB307 Health and Physical Education Curriculum (Primary)</td>
</tr>
<tr>
<td>CLB413 Programming And Assessment In Language And Mathematics</td>
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<table>
<thead>
<tr>
<th>Semester 4 (Full-Time Course Structure)</th>
</tr>
</thead>
<tbody>
<tr>
<td>CLB306 Understanding Educational Practices</td>
</tr>
<tr>
<td>MDB384 Science Education</td>
</tr>
<tr>
<td>EDB433 Primary Professional Practice 4: Beginning Teaching</td>
</tr>
<tr>
<td>KKB914 Visual and Performing Arts Curriculum 1</td>
</tr>
<tr>
<td>KKB201 Primary Curriculum &amp; Pedagogies: Music, Visual Arts &amp; Media</td>
</tr>
<tr>
<td>KKB202 Primary Curriculum &amp; Pedagogies: Dance &amp; Drama</td>
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</table>

Potential Careers:
Educator, Primary School Teacher, Teacher.
Bachelor of Education (Early Childhood) - Graduate Course (ED57)

Year offered: 2008
Admissions: No
CRICOS code: 031572G
Course duration (full-time): 2 years; 1.5 years Summer Program Option
Course duration (part-time): 4 years; 3 years Summer Program Option
Course duration (external): 4 years part-time or 2 years full-time; 1.5 years full-time or 3 years part-time Summer Program Option
Domestic fees (per credit point): Commonwealth supported place; Full fee tuition 2008: $135 per credit point (subject to annual review)
Domestic fees (indicative): 2008: Full fee tuition $12,960; CSP $4,071
Domestic Entry: 1
QTAC code: 424101 (internal) and 424105 (external)
Total credit points: 192
Campus: Kelvin Grove

Full-time Internal/External Course Structure

<table>
<thead>
<tr>
<th>Semester 1 (Full-time Course Structure)</th>
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</thead>
<tbody>
<tr>
<td>EDB001</td>
<td>Teaching and Learning Studies 1: Teaching in New Times</td>
</tr>
<tr>
<td>EDB011</td>
<td>Early Childhood Field Studies 1: Development and Learning in the Field</td>
</tr>
<tr>
<td>EAB442</td>
<td>Motor And Social Development In Early Childhood</td>
</tr>
<tr>
<td>EAB014</td>
<td>Early Childhood Mathematics Education</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Semester 2 (Full-time Course Structure)</th>
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<tbody>
<tr>
<td>SPB001</td>
<td>Human Development and Education</td>
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<tr>
<td>EDB012</td>
<td>Early Childhood Field Studies 2: Practising Education in the Field</td>
</tr>
<tr>
<td>EAB345</td>
<td>Early Childhood Curriculum: Language Education</td>
</tr>
<tr>
<td>EAB443</td>
<td>Cognition And Language In Early Childhood</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Semester 3 (Full-time Course Structure)</th>
<th></th>
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</thead>
<tbody>
<tr>
<td>SPB002</td>
<td>Psychology of Learning and Teaching</td>
</tr>
<tr>
<td>EDB420</td>
<td>Early Childhood Professional Practice: Child Care</td>
</tr>
<tr>
<td>EAB413</td>
<td>Management Of Early Childhood Services</td>
</tr>
<tr>
<td>EAB011</td>
<td>Early Childhood Curriculum: Arts 1</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Semester 4 (Full-time Course Structure)</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>CLB306</td>
<td>Understanding Educational Practices</td>
</tr>
<tr>
<td>EDB423</td>
<td>Early Childhood Professional Practice: Choice</td>
</tr>
<tr>
<td>EAB346</td>
<td>Early Childhood Curriculum: Science, Society And The Environment</td>
</tr>
<tr>
<td>EAB444</td>
<td>Inclusive Practices In Early Childhood</td>
</tr>
</tbody>
</table>

Potential Careers:

Child Care Professional, Early Childhood Teacher, Educator, Kindergarten Teacher, Preschool Teacher, Primary School Teacher, Teacher.
Graduate Certificate in Education (ED61)

Year offered: 2008
Admissions: Yes
CRICOS code: Not required

Course duration (full-time): 1 semester (subject to unit availability)
Course duration (part-time): 2 semesters
Course duration (external): 2 semesters

Domestic fees (per credit point): 2008: $130 per credit point (subject to annual review)
Domestic fees (indicative): 2008: $12,480
International Fees (per semester): 2008: $2,124 per unit (subject to annual review)

Domestic Entry: February, July, October
International Entry: February, July

Assumed knowledge: Assume technical access

Total credit points: 48
Standard credit points per part-time semester: 24
Course coordinator: Dr Alan Roberts
Campus: Internet and Kelvin Grove

Overview
The Graduate Certificate in Education provides a two-semester part-time or one-semester full-time postgraduate course in a range of study areas. You will acquire knowledge and understanding of specific issues in education, develop the skills necessary to identify and evaluate these issues, provide leadership within an educational setting and acquire abilities to manage the problems identified.

Entry requirements
An appropriate four-year bachelor degree or equivalent at a standard acceptable to the Executive Dean, OR an appropriate three-year bachelor degree or equivalent at a standard acceptable to the Executive Dean plus at least one year's appropriate professional or industrial experience. Students undertaking the Early Childhood study area must be qualified teachers.

Course Structure
The Graduate Certificate in Education course consists of 48 credit points of study from the Master of Learning Innovation deemed by the Executive Dean to form a coherent program of study. Units can be presented in internal, flexible or block mode (where students are required to attend campus for up to five days normally during the January or July school holiday period). In some instances units can be completed in a modularised form which allows students to complete the assessment on a credit point basis.

Study Areas
The study areas include:
- Adult Learning and Knowledge Management
- Autistic Spectrum Disorder
- Behaviour Management
- Career Guidance
- Early Childhood
- Educational Counselling
- Executive Leadership
- Higher Education
- Information and Communication Technology
- Leadership and Management
- Learning Futures
- Learning Support and Inclusive Education
- Mathematics Education
- Middle Years of Schooling
- Science Education

How to Apply
Domestic students apply directly to QUT Student Services on a PG form. International students complete an F form. These forms can be accessed at studentservices.qut.com, at Student Centres or by phoning 07 3138 2000.

Further Information
Faculty of Education: phone +61 7 3138 3947, fax +61 7 3138 3949 or e-mail educationenq@qut.edu.au

Course structure

<table>
<thead>
<tr>
<th>Adult Learning and Knowledge Management</th>
<th>SPN624 Adult and Professional Learning</th>
</tr>
</thead>
<tbody>
<tr>
<td>SPN603 Facilitated Study Unit</td>
<td>EDN603 3947</td>
</tr>
<tr>
<td>SPN637 Managing Knowledge in Learning Organisations</td>
<td>SPN628 Leadership For Change</td>
</tr>
<tr>
<td>SPN628 Leadership For Change</td>
<td>SPN629 Current Issues In Leadership</td>
</tr>
<tr>
<td>SPN615 Managing Learners with Disabilities and Challenging Behaviours in the Classroom</td>
<td>SPN618 Innovative Career Development Program</td>
</tr>
<tr>
<td>EDN610 The Learning Innovator</td>
<td>EDN610 The Learning Innovator</td>
</tr>
</tbody>
</table>

Autistic Spectrum Disorder
Module 1: Introduction to Autistic Spectrum Disorder
Module 2: Behaviour Management for Autistic Spectrum Disorder

EDN603 Facilitated Study Unit
SPN615 Managing Learners with Disabilities and Challenging Behaviours in the Classroom
EDN610 The Learning Innovator

Behaviour Management
SPN615 Managing Learners with Disabilities and Challenging Behaviours in the Classroom
SPN616 Innovations in Programs and Planning for Behaviour Management
SPN617 Foundations of Behaviour and Classroom Management
EDN603 Facilitated Study Unit
EDN610 The Learning Innovator

Career Guidance
SPB006 Educational Counselling
SPN610 Advanced Educational Counselling
SPN618 Innovative Career Development Program
SPN619 Constructing Career Theory
<table>
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<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>SPN620</td>
<td>Career Counselling</td>
</tr>
<tr>
<td>EAN601</td>
<td>Investigating Curriculum and Pedagogy in Early Childhood</td>
</tr>
<tr>
<td>EAN603</td>
<td>Child Development in Context</td>
</tr>
<tr>
<td>EAN616</td>
<td>Language, Literacies and Communication in Early Childhood</td>
</tr>
<tr>
<td>EAN615</td>
<td>Mathematics in Early Childhood</td>
</tr>
<tr>
<td>EAN614</td>
<td>Arts and Sciences in Early Childhood</td>
</tr>
<tr>
<td>EDN635</td>
<td>Practicum in Early Childhood</td>
</tr>
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<td>EDN610</td>
<td>The Learning Innovator</td>
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<tr>
<td>SPB006</td>
<td>Educational Counselling</td>
</tr>
<tr>
<td>SPN610</td>
<td>Advanced Educational Counselling</td>
</tr>
<tr>
<td>SPN611</td>
<td>Educational Counselling Professional Practice</td>
</tr>
<tr>
<td>SPN618</td>
<td>Innovative Career Development Program</td>
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<tr>
<td>EDN610</td>
<td>The Learning Innovator</td>
</tr>
<tr>
<td>SPN625</td>
<td>Changing Agendas in Leadership</td>
</tr>
<tr>
<td>EDN602</td>
<td>Advanced Seminars</td>
</tr>
<tr>
<td>MDN638</td>
<td>Trends in Learning of the Sciences</td>
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<td>EDN640</td>
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<td>MDN641</td>
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<tr>
<td>SPN626</td>
<td>Leading and Managing People</td>
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<td>SPN627</td>
<td>Policy Development and Analysis</td>
</tr>
<tr>
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<td>Current Issues In Leadership</td>
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<tr>
<td>CLN601</td>
<td>Cyberlearning: Information and Knowledge in the Digital Age</td>
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</table>
MDN642  Digital Pedagogies

**Science Education**

MDN638  Trends in Learning of the Sciences
MDN639  Pedagogies in Learning of the Sciences
MDN640  Managing Innovations in Teaching of the Sciences
MDN641  Understanding Mathematics and Science in Educational Contexts
EDN603  Facilitated Study Unit
EDN610  The Learning Innovator

**Potential Careers:**

Academic, Administrator, Adult/Workplace Educator, Business Development Officer, Community Education Officer, Disability Services Worker, Educator, Guidance Officer, Higher Education Worker, Human Resource Developer, Human Resource Manager, Manager, TAFE Teacher, Teacher, Trainer, Youth Worker.
Graduate Certificate in Education (Teaching English to Speakers of Other Languages - TESOL) (ED77)

Year offered: 2008
Admissions: Yes
CRICOS code: 014019G
Course duration (full-time): 1 semester
Course duration (part-time): 2 semesters
Domestic fees (per credit point): 2008: $130 per credit point (subject to annual review)
Domestic fees (indicative): 2008: $12,480
International Fees (per semester): 2008: $8,504 per semester (subject to annual review)
Domestic Entry: February and July
International Entry: February and July
Total credit points: 48
Standard credit points per full-time semester: 48
Standard credit points per part-time semester: 24
Course coordinator: Dr Jo Carr
Campus: Kelvin Grove

Overview
The Master of Education and Graduate Certificate in Education (TESOL) are coursework awards that provide students with theoretical knowledge and practical skills required to gain employment in the field of teaching English to speakers of other languages.

Entry Requirements
Applicants must possess an appropriate bachelor degree or equivalent at a standard acceptable to the Executive Dean of the Faculty and at least one year's practical experience in some branch of education acceptable to the Executive Dean.

Applicants who are non-native speakers of English must meet the University's English language proficiency entry requirements.

Course structure
The Graduate Certificate in Education (TESOL) consists of four units taken from the Master of Education (TESOL) course. Students are required to complete the two core units Second Language Acquisition and Principles of Second Language Methodology and two electives.

How to apply
Domestic students apply directly to QUT Student Business Services on a PG form. International students complete an F form. These can be accessed from studentservices.qut.com under 'Help at hand', at QUT Student Centre counters or by telephoning 07 3138 2000.

Further information
Faculty of Education Office
Phone: +61 7 3138 3947
Fax: +61 7 3138 3949
e-mail: educationenq@qut.edu.au (please include a postal address with e-mail enquires)

Full Time Course Structure
First semester of study
- Students enrol in two core units:
  - CLN608 Second Language Acquisition
  - CLN612 Principles Of Second Language Methodology
- and choose two electives from the list of elective units.
  - Elective unit
  - Elective unit

Part Time Course Structure
First semester of study
- Students enrol in the two core units:
  - CLN608 Second Language Acquisition
  - CLN612 Principles Of Second Language Methodology
- and choose two electives from the list of elective units.
  - Elective unit
  - Elective unit

Second semester of study
- Elective unit
- Elective unit

Elective Units

Elective List
Note, a selection of these units will be offered each semester.

- CLN613 Second Language Curriculum Design Options
- CLN615 Directed Reading In Second Language Education
- CLN616 Language Assessment And Program Evaluation In Tesol
- CLN617 Personalised Language Development
- CLN618 Technology And Second Language Learning
- CLN619 Functional Grammar And Discourse
- CLN620 Language And Culture
- CLN640 Sociolinguistics
- CLN641 From Theory To Practice- Practical Applications In The Tesol Classroom
- CLN642 Grammar For Teachers
- CLN643 English Language Teaching Management

Potential Careers:
Educator, English Teacher, Teacher, TESOL Teacher.
Bachelor of Early Childhood Studies (ED82)

Year offered: 2008
Admissions: Yes
CRICOS code: 020305F
Course duration (full-time): 3 years

Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2008: $135 per credit point (subject to annual review)
Domestic fees (indicative): 2008: Full fee tuition $12,960; CSP $4,071
International Fees (per semester): 2008: $7,968 per semester (subject to annual review)
Domestic Entry: February
International Entry: February
QTAC code: 404012
Past rank cut-off: 74
Past OP cut-off: 13
OP Guarantee: Yes
Assumed knowledge: English (4,SA)
Preparatory studies: ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com
Total credit points: 288
Standard credit points per full-time semester: 48
Course coordinator: Dr Jo Ailwood
Campus: Kelvin Grove

Career Outcomes
This degree provides graduates with the opportunity to be employed in childcare centres and services. Graduates are not eligible for teacher registration in Queensland.

Deferment
QUT allows current Year 12 school leavers to defer their undergraduate admission offer for one year, or for six months if offered mid-year admission, except in courses using specific admission requirements such as questionnaires, folios, auditions, prior study or work experience.

Non-year 12 students may also request to defer their QTAC offer on the basis of demonstrated special circumstances.

Find out more on deferment.

Professional Recognition
The Bachelor of Early Childhood Studies is an approved child care qualification with the Queensland Government Department of Communities and is accredited by the New South Wales Department of Community Services for employment in children's services.

Graduates of the Bachelor of Early Childhood Studies are not eligible for teacher registration with the Queensland College of Teachers.

Working with Children Check
Working With Children Check - As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

As soon as you enter your enrolment program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a Blue Card immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 8 weeks for the Commission to issue the Card. The application form is available at bluecard.qut.com.

Computing
The increased and more creative use of online teaching technology in this degree requires that you have access to suitable computer facilities with a minimum equivalent of a Pentium 3 processor, 56k modem and internet access.

Advanced Standing
Students admitted with a completed Diploma of Children's Services (or an equivalent accredited qualification) will be automatically granted one year of advanced standing (ie 96 credit points) and be eligible to complete the degree in two years full-time.

Diploma entry
Students with a completed Diploma Diploma of Community Services (Children's Services), Diploma of Children's Services, Diploma of Children's Services (Centre Based Care) or equivalent qualifications will receive one year of academic credit that will be automatically awarded by QUT Admissions after the QTAC offer and prior to the start of classes.

If you have one the above diplomas and receive an offer, you will be able to undertake the diploma entry enrolment program that allows you to complete the Bachelor of Early Childhood Studies in two years.

Course structure

<table>
<thead>
<tr>
<th>Year 1, Semester 1</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDB006  Learning Networks</td>
</tr>
<tr>
<td>EAB364  Academic And Professional Communication</td>
</tr>
<tr>
<td>EAB008  Early Childhood Language and Literacies and Communication 1</td>
</tr>
<tr>
<td>EAB001  Early Childhood Foundations 1: Historical and Comparative Perspectives of Early Childhood Education</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Year 1, Semester 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>EAB003  Development and Learning in Early Childhood 1</td>
</tr>
<tr>
<td>EDB007  Culture Studies: Indigenous Education</td>
</tr>
</tbody>
</table>
### Year 2, Semester 1
- EAB004 Development and Learning Early Childhood 2
- EDB011 Early Childhood Field Studies 1: Development and Learning in the Field
- EAB027 Early Childhood Mathematics Education 1: Birth to Six Years
- EAB013 Early Childhood Society, Environment and Health Education

### Year 2, Semester 2
- EAB015 Early Childhood Science and Technology Education
- EAB422 Information and Communication Technologies and the Young Child
- Elective
- Elective

### Year 3, Semester 1
- EAB005 Inclusion in Early Childhood Settings
- EDB013 Early Childhood Field Studies 3: Diversity and Inclusivity
- EAB012 Early Childhood Curriculum: Arts 2
- EAB016 Research in Early Childhood Education

### Year 3, Semester 2
- EAB017 The Early Childhood Professional
- EAB006 Leadership and Management in Early Childhood Services
- EDB016 Early Childhood Field Experience (Child Care)
- EAB021 Early Childhood Health, Safety, Nutrition and Wellness Education

### List 1: Electives

#### ELECTIVE UNITS - LIST 1
Students will take two electives in year 2 semester 2.

It is recommended that the two electives should be taken from the same area.

Students are only permitted to take EDB440 Independent Study as their final elective if it is offered in their selected specialist area and if Faculty staff are available to supervise the study.

### Middle Years of Schooling
- CLB323 Teaching Adolescent Literature
- MDB021 Mathematics Curriculum Studies 1
- SPB022 Middle Years Curriculum, Pedagogy and Assessment
- SPB008 Middle Years Students and Schools
- SPB020 Classroom Assessment Practices

### Literature and Media Studies
- CLB441 Children's Literature
- CLB452 Media Literacy And The School
- CLB050 Movies and Popular Culture
- CLB323 Teaching Adolescent Literature
- CLB403 Gender And Sexuality Issues For Teachers
- EDB440 Independent Study

### Lifelong Numeracy and Mathematics
- MDB388 Numeracy in Games of Skill and Chance
- MDB453 Middle School Mathematics Education
- MDB349 Excursions in Mathematical Reasoning
- MDP529 Assessment and Intervention in Mathematics
- EDB440 Independent Study

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List of Electives:

- SPB018 Teaching Strategies
- EDB440 Independent Study

Early Childhood Mathematics, Science and ICT Education:
- EAB022 Early Childhood Science Education
- EAB023 Mathematical Explorations in Early Childhood

Studies in Inclusive Education:
- MDB030 Understanding and Educating Gifted Learners
- SPB003 Teaching Children with Disabilities
- SPB004 Teaching Students with Learning Difficulties
- CLB403 Gender And Sexuality Issues For Teachers
- EDB440 Independent Study

Intercultural and International Teacher:
- CLB045 Becoming a Second Language User
- CLB049 The Global Teacher
- CLB347 Teaching English as an Additional Language
- CLB401 Cultural Diversity And Education
- CLB403 Gender And Sexuality Issues For Teachers
- EDB440 Independent Study

Studies in Indigenous Education:
- CLB402 Issues In Indigenous Education
- HHB123 Indigenous Australian Culture Studies
- HHB210 Indigenous Australia: Country, Kin And Culture
- CLB403 Gender And Sexuality Issues For Teachers
- EDB440 Independent Study
- KWB307 Indigenous Writing

Managing Learners and Learning:
- SPB004 Teaching Students with Learning Difficulties
- SPB006 Educational Counselling
- SPB012 Classroom and Behaviour Management
- SPB018 Teaching Strategies
- EDB440 Independent Study

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### Exploring the Sciences
- MDB391 Earth And Space
- MDB454 Science, Technology and Society
- EAB022 Early Childhood Science Education
- MDB371 New Horizons in Teaching Science
- EDB440 Independent Study

### Information and Communication Technologies
- MDB392 Educational Computing Environments
- MDB393 Networked Communities
- MDB397 Digital Media in Education
- MDB377 Project Planning And Implementation For Educational Purposes

### Studies of Society and Environment
- CLB049 The Global Teacher
- CLB373 Environmental Futures in Australia and the Asia-Pacific
- CLB375 Exploring Outdoors: Education in the Environment
- EDB440 Independent Study

### Health and Physical Education
- HMB376 Motor Development in Children
- PUB251 Contemporary Public Health
- HMB315 Performance Skills 2
- PUB201 Food and Nutrition
- PUB406 Health Promotion Strategies

### THE ARTS

**Students must satisfy any specific entry requirements for Arts units.**

### Integrated Arts Curriculum
- EAB416 Early Childhood Art Education
- EDB440 Independent Study
- EAB363 Creating Curriculum With Young Children
- EAB361 Storytelling In Early Childhood

### Drama
- KTB102 Process Drama
- KTB103 Performing Skills 1: Body and Voice and Role
- KTB106 Performing Skills 2: Style and Form
- KTB209 Applied Performance

### Music
- KMB002 Music and Spirituality
- KMB003 Sex Drugs Rock 'n' roll
- KMB004 World Music
- KMB007 Introductory Ensemble
- KMB104 Music and Sound Skills
- KMB107 Sound, Image, Text

### Dance
- KDB105 Architecture of the Body
- KDB106 Dance Analysis
- KDB108 World Dance
- KDB109 Funk, Tap and all that Jazz
- KDB110 Deconstructing Dance in History
- KDB204 Australian Dance
- KDB205 Dance in Education

### Visual Arts
- KVB103 Australian Art
- KVB104 Photomedia and Artistic Practice
- KVB108 Contemporary Asian Visual Culture
- KVB110 2D Media and Processes
- KVB111 3D Media and Processes
- KVB202 Visual Imaging - Process and Theory
- KVB213 Graphic Investigation
- KVB306 Video Art and Culture

### Potential Careers:
Child Care Professional.
Bachelor of Early Childhood (ED83)

Year offered: 2008
Admissions: Yes
CRICOS code: Not required
Course duration (external): 3 years
Domestic fees (per credit point): Commonwealth supported place; Full fee tuition 2008: $135 per credit point (subject to annual review)
Domestic fees (indicative): 2008: Full fee tuition $12,960; CSP $4,077
International Fees (per semester): 2008: $1,992 per unit (subject to annual review)
Domestic Entry: February
International Entry: February
QTAC code: 424505
Past rank cut-off: 86. Admission to this course is based on completion of a Diploma or Advanced Diploma of Community Services (Children's Services) or equivalent accredited qualification (see Entry Requirements).
Total credit points: 288
Standard credit points per part-time semester: 24
Course coordinator: Dr Jo Ailwood
Campus: Internet

Entry Requirements
Completion of a Diploma or Advanced Diploma of Children's Services or an equivalent accredited qualification and Diploma holders must have the following early childhood experience:
- one year full-time (or equivalent) group leader experience; or
- two years full-time (or equivalent) family day care experience as an accredited provider; or
- two years full-time (or equivalent) early childhood teacher aide experience in a state preschool or crche and kindergarten association centre; or
- two years full-time (or equivalent) before and after school care experience.

Special Entry
Preference may be given to those applicants in rural or isolated locations, and/or who have departmental/work requirements.

OP Guarantee
The OP Guarantee does not apply to this program.

Career Outcomes
This course prepares you to work as a director of childcare centres and with other areas of children's services. You will undertake units in areas such as early childhood development, early childhood language and mathematics curriculum, and inclusive practices in early childhood.

Professional Recognition
The Bachelor of Early Childhood is an approved child care qualification with the Queensland Government Department of Communities. Graduates of the Bachelor of Early Childhood are not eligible for registration with the Queensland College of Teachers.

Advanced Standing
Students admitted to this course will be automatically granted credit of one and half years of study (ie 144 credit points) for their completed Diploma of Children's Services (or an equivalent accredited qualification) and early childhood work experience.

Students admitted on the basis of an Advanced Diploma of Children's Services and who have not supplied QTAC with evidence of their early childhood experience will only be automatically granted credit of one year of study (ie 96 credit points) and will be required to provide evidence of their early childhood experience to QUT prior to graduation.

Computing Requirement
The increased and more creative use of QUT Blackboard online teaching technology in this degree requires students to have access to suitable computer facilities with a minimum equivalent of a Pentium 3 processor, 56k modem and Internet access.

Working With Children Check
Working With Children Check - As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

As soon as you enter your enrolment program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card. to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a Blue Card. immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 12 weeks for the Commission to issue the Card. The application form is available at bluecard.qut.com.

Deferment
QUT’s deferment policy does not apply to this course.

Further Information
Faculty of Education Office: Phone +61 7 3138 3947; Fax +61 7 3138 3949; e-mail: educationenq@qut.edu.au

Domestic student tuition fee (Dfee) places
Undergraduate domestic full fee places (Dfee) are not available in this course. Tuition fees are only applicable to currently enrolled students who were unable to comply regulations regarding their original Commonwealth Supported place (i.e. failure to lodge an eCAF, has consumed of other their Student Learning Entitlement etc.) and who have been invited and accepted to continue as a fee-paying student.
Part-time course structure

**Year 1, Semester 1**
- MDB440 Computers And Education
- EAB364 Academic And Professional Communication

**Year 1, Semester 2**
- EAB011 Early Childhood Curriculum: Arts 1
- EAB013 Early Childhood Society, Environment and Health Education

**Year 2, Semester 1**
- EAB027 Early Childhood Mathematics Education 1: Birth to Six Years
- EAB008 Early Childhood Language and Literacies and Communication 1

**Year 2, Semester 2**
- EAB005 Inclusion in Early Childhood Settings
- EAB006 Leadership and Management in Early Childhood Services

**Year 3, Semester 1**
- EDB011 Early Childhood Field Studies 1: Development and Learning in the Field
- EDB200 Insights into Early Childhood Development

**Year 3, Semester 2**
- EAB017 The Early Childhood Professional
- EDB007 Culture Studies: Indigenous Education

**Potential Careers:**
Child Care Professional.
Bachelor of Adult Education and Training (ED84)

**Year offered:** 2008  
**Admissions:** Yes  
**CRICOS code:** 046302F  
**Course duration (full-time):** 2 years  
**Course duration (external):** 2 to 4 years  
**Domestic fees (per credit point):** Commonwealth supported place; Full fee tuition 2008: $135 per credit point (subject to annual review)  
**Domestic fees (indicative):** 2008: Full fee tuition $12,960; CSP $4,077  
**International Fees (per semester):** 2008: $7,968 per semester (subject to annual review)  
**Domestic Entry:** February  
**International Entry:** February  
**QTAC code:** 424155  
**Past rank cut-off:** 83. Admission to this course is based on prior studies/employment (see Entry Requirements).  
**Total credit points:** 192 (+ 192 of advanced standing upon entry)  
**Course coordinator:** Dr Tricia Fox  
**Campus:** Internet and Kelvin Grove

**Career Outcomes**

This degree program is aimed at people who wish to facilitate learning across a range of adult learning contexts. Graduates of this degree would work as community educators; human resource developers; change facilitators; TAFE or commercial college teachers; consultants to industry for learning and knowledge management; nurse educators; and instructors in military or emergency organisations such as police, fire brigade or ambulance service.

**Professional Recognition**

Graduates of the Bachelor of Adult Education and Training course will be eligible for membership with the Australian Institute of Management (AIM).

**Entry Requirements**

To be considered for this you must satisfy one the following entry requirements:

- Two (2) years full-time (or equivalent) of a degree (or equivalent) with a minimum grade point average of 4 (on a seven-point scale); or

- One (1) year full-time (or equivalent) of a degree (or equivalent) with a minimum grade point average of 4 (on a seven-point scale) plus two (2) years full-time (or equivalent) relevant work experience; or

- AQF Diploma (or equivalent) plus two (2) years full-time (or equivalent) relevant work experience; or

- Incomplete VET and higher education studies (ie VET Certificate III to postgraduate qualifications) of a collective two (2) years full-time (or equivalent) study with a minimum grade point average of 4 (on a seven-point scale) plus five (5) years full-time (or equivalent) relevant work experience; or

- A trade certificate (or equivalent) plus five (5) years full-time (or equivalent) relevant work experience; or

- Relevant study or informal training of a minimum of three (3) years full-time (or equivalent) plus submit a valid PCA may be required to attend an interview.

**Alternative Entry Requirements**

Applicants wishing to apply on the basis of other recent and post-secondary work experience and/or relevant study or informal training of a minimum of three years full-time (or equivalent) must lodge a valid Personal Competencies Statement and supporting documentation. Some applicants may be required to attend an interview.

**OP Guarantee**

The OP Guarantee does not apply to this program.

**Computing Requirement**

The increased and more creative use of QUT Blackboard online teaching technology in this degree requires students to have access to suitable computer facilities with a minimum equivalent of a Pentium 3 processor, 56k modem and Internet access.

**Professional Projects and Experience Requirement**

Students will be required to undertake professional projects and experience in a negotiated workplace or community placement site. Potential foci for professional projects may include teaching and training; leadership and management; curriculum development and instructional design (including e-learning); policy work; consultancy; Indigenous education; research and community partnership development.

**Course Structure**

The Bachelor of Adult Education and Training is a four-year undergraduate degree program. On entry students are granted 192 credit points or two years credit as recognition of prior knowledge, experience and skills. The remaining two years full-time or four years part-time focuses on adult and community learning. The development of a professional portfolio throughout the degree enables students to individualise their own program to suit their professional development needs.

**Further Information**

Faculty of Education Office: Phone +61 7 3138 3947; Fax +61 7 3138 3949; e-mail: educationenq@qut.edu.au (please include a postal address for e-mail enquiries)

**Deferment**

QUT's deferment policy does not apply to this course.

**Domestic student tuition fee (Dfee) places**

Undergraduate domestic full fee places (Dfee) are not available in this course. Tuition fees are only applicable to currently enrolled students who were unable to comply regulations regarding their original Commonwealth Supported place (i.e. failure to lodge an eCAF, has
consumed of other their Student Learning Entitlement etc.) and who have been invited and accepted to continue as a fee-paying student.

**Full-Time Course structure**

<table>
<thead>
<tr>
<th>Year 1 Semester 1</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>EDB101       Introduction to Learning Facilitation</td>
<td>SPB100       Introduction to Adult Learning and Development</td>
</tr>
<tr>
<td>SPB101       Theorists in Adult Education</td>
<td>SPB102       Professional Communication in Adult Learning Contexts</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Year 1 Semester 2</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>EDB102       Advanced Learning Facilitation</td>
<td>SPB103       Program Design and Evaluation</td>
</tr>
<tr>
<td>SPB104       Research and Inquiry</td>
<td>SPB110       Contemporary Issues: Adult Education and Training</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Year 2 Semester 1</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>EDB103       Work Integrated Learning: Problem Based</td>
<td>SPB105       Politics of Diversity and Identity</td>
</tr>
<tr>
<td>SPB106       Managing Learning Organisations</td>
<td>SPB107       Knowledge Management</td>
</tr>
<tr>
<td>SPB111       Vocational Training Assessment</td>
<td>SPB112       Leadership Capabilities in Training and Development</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Year 2 Semester 2</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>EDB104       Work Integrated Learning: Action Research</td>
<td>SPB108       Career Development and Professional Futures</td>
</tr>
<tr>
<td>SPB107       Knowledge Management</td>
<td></td>
</tr>
<tr>
<td>SPB109       Vocational Training Assessment</td>
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</table>

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<thead>
<tr>
<th>Year 3 Semester 2</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>SPB110       Leadership Capabilities in Training and Development</td>
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</table>

<table>
<thead>
<tr>
<th>Year 4 Semester 1</th>
<th></th>
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</thead>
<tbody>
<tr>
<td>EDB103       Work Integrated Learning: Problem Based</td>
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<tr>
<td>SPB110       Leadership Capabilities in Training and Development</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Year 4 Semester 2</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>EDB104       Work Integrated Learning: Action Research</td>
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<tr>
<td>SPB111       Vocational Training Assessment</td>
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</table>

<table>
<thead>
<tr>
<th>Year 3 Semester 2</th>
<th></th>
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</thead>
<tbody>
<tr>
<td>SPB112       Leadership Capabilities in Training and Development</td>
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</tbody>
</table>

**Part-Time Course structure**

<table>
<thead>
<tr>
<th>Year 1 Semester 1</th>
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<tbody>
<tr>
<td>EDB101       Introduction to Learning Facilitation</td>
<td>SPB102       Professional Communication in Adult Learning Contexts</td>
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</table>

<table>
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<tr>
<th>Year 1 Semester 2</th>
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<tbody>
<tr>
<td>EDB102       Advanced Learning Facilitation</td>
<td>SPB104       Research and Inquiry</td>
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<table>
<thead>
<tr>
<th>Year 2 Semester 1</th>
<th></th>
</tr>
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<tbody>
<tr>
<td>SPB100       Introduction to Adult Learning and Development</td>
<td></td>
</tr>
<tr>
<td>SPB101       Theorists in Adult Education</td>
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<tr>
<th>Year 2 Semester 2</th>
<th></th>
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<tbody>
<tr>
<td>SPB103       Program Design and Evaluation</td>
<td>SPB110       Contemporary Issues: Adult Education and Training</td>
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<table>
<thead>
<tr>
<th>Year 3 Semester 1</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>SPB105       Politics of Diversity and Identity</td>
<td>SPB106       Managing Learning Organisations</td>
</tr>
</tbody>
</table>

Potential Careers:
Adult/Workplace Educator, Community Education Officer, Educator, Human Resource Developer, TAFE Teacher, Trainer.
Bachelor of Education (Secondary) (ED90)

Year offered: 2008
Admissions: Yes
CRICOS code: 000783G
Course duration (full-time): 4 years
Domestic fees (per credit point): Commonwealth supported place; Full fee tuition 2008: $135 per credit point (subject to annual review)
Domestic fees (indicative): 2008: Full fee tuition $12,960; CSP $5,276
International Fees (per semester): 2008: $7,968 per semester (subject to annual review)
International Entry: February
QTAC code: B Education (Secondary): 404492. B Education (Secondary) - Home Economics: 404382. B Education (Secondary) - Physical Education: 404402
OP Guarantee: Yes
Assumed knowledge: English (4, SA); For Maths specialisation: Maths B (4, SA)
Preparatory studies: ENGLISH: Successful completion of a year of full-time vocational or tertiary study. MATHS: QUT unit Preparatory Mathematics as a visiting student or QUT Continuing Professional Education course Mathematics Bridging. For further information contact 07 3138 2000 or email study@qut.com
Total credit points: 384
Standard credit points per full-time semester: 48
Course coordinator: Dr Mal Shield
Campus: Gardens Point, Kelvin Grove and Carseldine

Career Outcomes
You will be prepared to teach in a minimum of two curriculum or teaching areas in secondary schools.

Deferment
QUT allows current Year 12 school leavers to defer their undergraduate admission offer for one year, or for six months if offered mid-year admission, except in courses using specific admission requirements such as questionnaires, folios, auditions, prior study or work experience.

Non-year 12 students may also request to defer their QTAC offer on the basis of demonstrated special circumstances.

Find out more on deferment.

Professional Recognition
The Bachelor of Education (Secondary) is recognised by the Queensland College of Teachers as meeting the requirements for registration as a teacher in Queensland. Applicants for teacher registration in Queensland are subject to national criminal history checks. Graduates looking for employment in other parts of Australia and overseas may be required to meet additional conditions.

Working With Children Check
As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

As soon as you enter your enrolment program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a Blue Card immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 8 weeks for the Commission to issue the Card. The application form is available at bluecard.qut.com.

Course Structure
The Bachelor of Education is an exciting learning opportunity, which will challenge students to investigate, question, and create new knowledge about teaching and learning. The course has been designed using the principles of outcomes-based education; an educational approach that not only describes the long-term learning outcomes that are desired from the course, but which accepts that the learning pathway towards these outcomes may be different for individual students.

Each program consists of several different types of units:
- core units cover material which is considered essential
- parallel units are specific to each program
- strand units focus on issues related to that program
- specialist pathway units allow students to undertake a specific area of study of at least 48 credit points.

Students complete a total of 384 credit points of study and will specialise in two teaching areas appropriate for teaching grades 8-12 in Queensland. The teaching area studies are also referred to as discipline studies.

Students will undertake discipline studies, education-related studies and a minimum of 100 days of field study experience in a range of classrooms and other educational settings, and curriculum studies relevant to the selected teaching areas. Core education units will cover teaching and learning studies, technology studies, Indigenous and sociocultural studies. Applied curriculum tasks give students the opportunity to relate their practical school experiences to their theoretical studies.

Successful applicants receive an offer in one of three streams: General, Home Economics or Physical Education. Restrictions apply to some teaching area combinations.

Students will select their two teaching areas from the
following lists (one from Group X and one from Group Y):

GROUP X
Accounting/Business Management
Business Communication and Technologies
Computing
English
Home Economics (available only to students entering through the Home Economics entry point)
Mathematics
Physical Education (available only to students entering through the Physical Education entry point)
Science Studies
Social Science
English as a Second Language (ESL)

GROUP Y
Accounting/Business Management
Biology
Business Communications and Technologies
Chemistry
Earth Science
English
Film & Media Studies (subject to quota)
French
Geography
German
Health Education
History
Indonesian
Japanese
Legal Studies
Mathematics
Physics

NOTE:
Where the same subject is listed in both Groups X and Y (eg. English), it may only be selected once.
There may be limited places in some disciplines as a second teaching area
Students selecting Home Economics or Physical Education are to complete 96 credit points in these areas.
Some subjects are taught at Gardens Point and Carseldine campuses and timetable incompatibilities may exist with subjects taught at Kelvin Grove.

Students wishing to take biology, chemistry, earth science, or physics with subject areas other than mathematics or science studies should check for possible timetable difficulties.
Mathematics has an Assumed Knowledge of Maths B (4 SA)

### Course structure

<table>
<thead>
<tr>
<th>Possible Combinations of Subject Areas</th>
</tr>
</thead>
<tbody>
<tr>
<td>****GROUP X ****</td>
</tr>
<tr>
<td>Accounting/Business Management</td>
</tr>
<tr>
<td>Business Communication &amp; Technologies</td>
</tr>
<tr>
<td>Computing</td>
</tr>
<tr>
<td>English</td>
</tr>
<tr>
<td>Home Economics (available only to students entering through the Home Economics entry point)</td>
</tr>
<tr>
<td>Mathematics</td>
</tr>
<tr>
<td>Physical Education (available only to students entering through the Physical Education entry point)</td>
</tr>
</tbody>
</table>

### Year 1, Semester 1

<table>
<thead>
<tr>
<th>Module Code</th>
<th>Module Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDB006</td>
<td>Learning Networks</td>
</tr>
<tr>
<td></td>
<td>2 x Discipline Studies X Unit</td>
</tr>
<tr>
<td></td>
<td>1 x Discipline Studies Y Unit</td>
</tr>
</tbody>
</table>

### Year 1, Semester 2

<table>
<thead>
<tr>
<th>Module Code</th>
<th>Module Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDB001</td>
<td>Teaching and Learning Studies 1: Teaching in New Times</td>
</tr>
<tr>
<td></td>
<td>1 x Discipline Studies X Unit</td>
</tr>
<tr>
<td></td>
<td>2 x Discipline Studies Y Unit</td>
</tr>
</tbody>
</table>

### Year 2, Semester 1
Possible Combinations of Subject Areas

<table>
<thead>
<tr>
<th>Subject Area</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>CLB045</td>
<td>Becoming a Second Language User</td>
</tr>
<tr>
<td>CLB049</td>
<td>The Global Teacher</td>
</tr>
<tr>
<td>CLB323</td>
<td>Teaching Adolescent Literature</td>
</tr>
<tr>
<td>CLB347</td>
<td>Teaching English as an Additional Language</td>
</tr>
<tr>
<td>CLB401</td>
<td>Cultural Diversity And Education</td>
</tr>
<tr>
<td>CLB402</td>
<td>Issues In Indigenous Education</td>
</tr>
<tr>
<td>CLB403</td>
<td>Gender And Sexuality Issues For Teachers</td>
</tr>
<tr>
<td>HHB255</td>
<td>Indigenous Politics And Political Culture</td>
</tr>
<tr>
<td>HHB276</td>
<td>Indigenous Knowledge: Research Ethics and Protocols</td>
</tr>
<tr>
<td>KWB307</td>
<td>Indigenous Writing</td>
</tr>
<tr>
<td>MDB021</td>
<td>Mathematics Curriculum Studies 1</td>
</tr>
<tr>
<td>MDB030</td>
<td>Understanding and Educating Gifted Learners</td>
</tr>
<tr>
<td>SPB003</td>
<td>Teaching Children with Disabilities</td>
</tr>
<tr>
<td>SPB004</td>
<td>Teaching Students with Learning Difficulties</td>
</tr>
<tr>
<td>SPB006</td>
<td>Educational Counselling</td>
</tr>
<tr>
<td>SPB008</td>
<td>Middle Years Students and Schools</td>
</tr>
<tr>
<td>SPB012</td>
<td>Classroom and Behaviour Management</td>
</tr>
<tr>
<td>SPB018</td>
<td>Teaching Strategies</td>
</tr>
<tr>
<td>SPB020</td>
<td>Classroom Assessment Practices</td>
</tr>
<tr>
<td>SPB022</td>
<td>Middle Years Curriculum, Pedagogy and Assessment</td>
</tr>
</tbody>
</table>

Year 2, Semester 2

EDB007 Culture Studies: Indigenous Education
OR
Extension Unit in Discipline X or Y for students choosing the Discipline Extension Pathway
AND
2 x Discipline Studies X Unit
1 x Discipline Studies Y Unit

Year 3, Semester 1

Education Elective Unit
OR
Extension Unit in Discipline X or Y for students choosing the Discipline Extension Pathway
AND
1 x Discipline Studies X Unit
2 x Discipline Studies Y Unit

Year 3, Semester 2

EDB003 Teaching and Learning Studies 3: Practising Education
EDB032 Secondary Field Studies 2: Practising Education in the Field

Year 4, Semester 1

EDB004 Teaching and Learning Studies 4: Inclusive Education
EDB033 Secondary Field Studies 3: Inclusive Educational Practices

Year 4, Semester 2

EDB005 Teaching and Learning Studies 5: Professional Work of Teachers
EDB034 Secondary Field Studies 4: Professional Work of Teachers - Induction into the Field
EDB035 Internship (Secondary)
AND
Education Elective Unit
OR
EDB007 Culture Studies: Indigenous Education

ED90 Elective units

Research Pathway Option

EDB410 Introduction To Research Methods
EDB411-1 Dissertation (Stage 1)
EDB411-2 Dissertation (Stage 2)
EDB411-3 Dissertation (Stage 3)

Students with a GPA of 5.5 or above may elect to undertake the Research Pathway option in their third year of study.

Further elective options exist for students studying both of their teaching areas from the same discipline. Students should contact the Course Administrative Officer to discuss course progression and options.

ED90 Curriculum Studies Units

<table>
<thead>
<tr>
<th>Subject Area</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>CLB051</td>
<td>Business Education Curriculum Studies 1</td>
</tr>
<tr>
<td>MDB015</td>
<td>Computing Curriculum Studies 1</td>
</tr>
<tr>
<td>CLB018</td>
<td>English Curriculum Studies 1</td>
</tr>
<tr>
<td>CLB021</td>
<td>ESL Curriculum Studies 1</td>
</tr>
<tr>
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**Potential Careers:**
Secondary School Teacher, Teacher.
Bachelor of Education (Primary) (ED91)

Year offered: 2008
Admissions: Yes
CRICOS code: 000783G
Course duration (full-time): 4 years
Domestic fees (per credit point): Commonwealth supported place; Full fee tuition 2008: $135 per credit point (subject to annual review)
Domestic fees (indicative): 2008: Full fee tuition $12,960; CSP $4,084
International Fees (per semester): 2008: $7,968 per semester (subject to annual review)
Domestic Entry: February
International Entry: February
QTAC code: Kelvin Grove campus: 404202. Caboolture campus: 464212
Past rank cut-off: Kelvin Grove campus: 74. Caboolture campus: 69
Past OP cut-off: Kelvin Grove Campus: 13. Caboolture campus: 15
OP Guarantee: Yes
Assumed knowledge: English (4, SA)
Preparatory studies: ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com
Total credit points: 384
Standard credit points per full-time semester: 48
Course coordinator: Dr Mary Ryan
Campus: Kelvin Grove and Caboolture

Career Outcomes
You will be prepared to teach at all levels of primary school. You may also complete discipline/content studies electives in one of the key learning areas of the Queensland school curriculum. A specialisation in Languages Other Than English (LOTE) is available within the primary teaching program.

Professional Recognition
Graduates are eligible for registration as teachers in Queensland through the Queensland College of Teachers. Graduates looking for employment in other parts of Australia and overseas may be required to meet additional conditions.

Deferment
QUT allows current Year 12 school leavers to defer their undergraduate admission offer for one year, or for six months if offered mid-year admission, except in courses using specific admission requirements such as questionnaires, folios, auditions, prior study or work experience.

Non-year 12 students may also request to defer their QTAC offer on the basis of demonstrated special circumstances.

Find out more on deferment.

Working with Children Check
Working With Children Check - As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

As soon as you enter your enrolment program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a Blue Card, immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 8 weeks for the Commission to issue the Card. The application form is available at bluecard.qut.com.

Languages Other Than English (LOTE) Pathway
Students undertaking a LOTE pathway may be required to attend other campuses. Students wishing to undertake studies in French, German, Indonesian or Japanese are required to select a specified sequence of six units (72 credit points). Students who have taken their LOTE to Year 12 or equivalent do not take the introductory units.

Research Pathway
Certain students will be invited to undertake the Research Pathway Option. This option is designed to meet the needs of students wishing to undertake research-based higher degree study in the course of their future career. The pathway is designed to develop research skills and a research-oriented, reflective approach to teaching.

Course Structure
The Bachelor of Education is an exciting learning opportunity, which will challenge students to investigate, question, and create new knowledge about teaching and learning. The course has been designed using the principles of outcomes-based education; an educational approach that not only describes the long-term learning outcomes that are desired from the course, but which accepts that the learning pathway towards these outcomes may be different for individual students.

Each program consists of several different types of units:
- core units cover material which is considered essential
- parallel units are specific to each program
- strand units focus on issues related to that program
- specialist pathway units allow students to undertake a specific area of study of at least 48 credit points.

NOTE: Students granted credit for previous studies may not be able to progress each semester with a full-time load.

Caboolture Campus Note
Students at Caboolture may wish to Middle Years elective units at that campus. However, if students do not wish to do so they would need to take alternative electives from List 1 and take the units at the campus where offered. Note: not
all units in the LOTE pathway are offered at Caboolture Campus. Students may need to undertake subjects at other campuses.

**Further Information**
Faculty of Education Office: Phone +61 7 3138 3947; Fax +61 7 3138 3949; e-mail: educationenq@qut.edu.au (please include a postal address for e-mail enquiries)

**Computing**
The increased and more creative use of online teaching technology in this degree requires that you have access to suitable computer facilities with a minimum equivalent of a Pentium 3 processor, 56k modem and internet access.

**Course structure**

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<thead>
<tr>
<th>Year 1, Semester 1</th>
<th>Year 3, Semester 1</th>
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<tbody>
<tr>
<td>CLB004 Integrated Foundation Studies 1: Visual and Verbal Language and Literacies</td>
<td>CLB007 Primary Curriculum and Pedagogies: Language and Literacies 2</td>
</tr>
<tr>
<td>EDB001 Teaching and Learning Studies 1: Teaching in New Times</td>
<td>Elective Studies 2</td>
</tr>
<tr>
<td>EDB006 Learning Networks</td>
<td>Elective Studies 3</td>
</tr>
<tr>
<td>MDB001 Integrated Foundations Studies 2: Scientific and Quantitative Literacy</td>
<td>KKB202 Primary Curriculum and Pedagogies: Dance and Drama</td>
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<thead>
<tr>
<th>Year 1, Semester 2</th>
<th>Year 3, Semester 2</th>
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</thead>
<tbody>
<tr>
<td>CLB005 Integrated Foundation Studies 3: Wellness and Active Citizenship</td>
<td>EDB003 Teaching and Learning Studies 3: Practising Education</td>
</tr>
<tr>
<td>EDB007 Culture Studies: Indigenous Education</td>
<td>EDB022 Primary Field Studies 2: Practising Education in the Field (Primary)</td>
</tr>
<tr>
<td>MDB002 Primary Curriculum and Pedagogies: Mathematics 1</td>
<td>MDB003 Primary Curriculum &amp; Pedagogies: Mathematics 2</td>
</tr>
<tr>
<td>Elective Studies 1</td>
<td>MDB005 Primary Curriculum and Pedagogies: Design and Technology Education</td>
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<tr>
<th>Year 2, Semester 1</th>
<th>Year 4, Semester 1</th>
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<tbody>
<tr>
<td>EDB002 Teaching and Learning Studies 2: Development and Learning</td>
<td>EDB004 Teaching and Learning Studies 4: Inclusive Education</td>
</tr>
<tr>
<td>EDB021 Primary Field Studies 1: Development and Learning in the Field</td>
<td>EDB023 Primary Field Studies 3: Inclusive Educational Practices</td>
</tr>
<tr>
<td>MDB004 Primary Curriculum and Pedagogies: Information and Communication Technologies</td>
<td>SPB035 Primary Curriculum and Pedagogies: Integrated Primary and Middle Years Curriculum Project</td>
</tr>
<tr>
<td>MDB006 Primary Curriculum and Pedagogies: Science</td>
<td>SPB036 Primary Curriculum and Pedagogies: Assessment and Reporting</td>
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<td>EDB005 Teaching and Learning Studies 5: Professional Work of Teachers</td>
</tr>
<tr>
<td>HMB300 Primary Curriculum and Pedagogies: Health and Physical Education</td>
<td>EDB024 Primary Field Studies 4: Professional Work of Teachers - Induction into the Field</td>
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<tr>
<td>KKB201 Primary Curriculum and Pedagogies: Music, Visual Arts and Media</td>
<td>EDB025 Internship (Primary)</td>
</tr>
<tr>
<td>OR</td>
<td>SPB012 Classroom and Behaviour Management</td>
</tr>
<tr>
<td>KKB202 Primary Curriculum and Pedagogies: Dance and Drama</td>
<td>ED91 - LOTE Pathway</td>
</tr>
<tr>
<td>CLB006 Primary Curriculum and Pedagogies: Language and Literacies 1</td>
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<td>MDB001 Integrated Foundations Studies 2: Scientific and Quantitative Literacy</td>
</tr>
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<td>CLB004 Integrated Foundation Studies 1: Visual and Verbal Language and Literacies</td>
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<th>Year 1, Semester 2</th>
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<tbody>
<tr>
<td>EDB001 Teaching and Learning Studies 1: Teaching in New Times</td>
</tr>
<tr>
<td>CLB006 Primary Curriculum and Pedagogies: Language and Literacies 1</td>
</tr>
<tr>
<td>MDB002 Primary Curriculum and Pedagogies: Mathematics 1</td>
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<td>Teaching and Learning</td>
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<tr>
<td>Studies 2: Development</td>
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<td>and Learning</td>
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<td>Pedagogies: Science</td>
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<td>Pedagogies: Studies</td>
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<tr>
<td>of Society and Environment</td>
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<td>Integrated Foundation</td>
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<td>Studies 3: Wellness and</td>
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<td>Active Citizenship</td>
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<tr>
<td>and Literacies 2</td>
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<td>CLB042</td>
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<td>Primary LOTE Curriculum</td>
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<td>Practices</td>
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<td>Pedagogies: Dance and</td>
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<td>Drama OR</td>
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<td>KKB201</td>
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<td>Pedagogies: Music, Visual Arts and Media</td>
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<td>Pedagogies: Assessment</td>
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<td>and Reporting</td>
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<td>Studies 5: Professional</td>
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<td>EDB024</td>
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<td>Primary Field Studies</td>
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<td>4: Professional Work of</td>
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<tr>
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<td>EDB025</td>
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<tr>
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<td>EDB411/3</td>
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<td>Dissertation (Stage 3)</td>
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**List 2 : Languages Other Than English (LOTE) Units**

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<th>LOTE UNITS</th>
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<tr>
<td>General primary/LOTE students are required to complete 72 credit points of discipline/content studies plus 12 credit points of curriculum studies in one of the four languages available. Students who have taken their LOTE to Year 12 or equivalent do not take the introductory units.</td>
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**ED91 - Research Pathway Option**
The language units in the discipline/content strand are as follows:

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<td>HHB062</td>
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<thead>
<tr>
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List 1: Elective Studies Units

All students (except those following the LOTE progression) take a total of three elective units from this list. Students must take SPB012 as their final fourth elective in Year 4, Semester 2 (refer to course structure on previous pages for exact semesters).

It is recommended that the three elective units should be drawn from one of the specified groups below.

Students electing to take EDB440 Independent Study, can enrol in this unit if offered in their chosen elective area. The opportunity to take EDB440 is dependent upon staff availability within the Faculty. The area of study will be specific to the chosen elective area.

<table>
<thead>
<tr>
<th>MIDDLE YEARS OF SCHOOLING PATHWAY</th>
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<tbody>
<tr>
<td>CLB323</td>
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<tr>
<td>MDB021</td>
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<td>SPB022</td>
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<td>SPB008</td>
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<table>
<thead>
<tr>
<th>STUDIES IN INCLUSIVE EDUCATION</th>
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<tbody>
<tr>
<td>EAB005</td>
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<td>CLB050</td>
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<tr>
<td>EAB361</td>
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**LIFELONG NUMERACY AND MATHEMATICS**

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<td>Mathematical Explorations in Early Childhood</td>
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<tr>
<td>MDB349</td>
<td>Excursions in Mathematical Reasoning</td>
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<tr>
<td>MDB388</td>
<td>Numeracy in Games of Skill and Chance</td>
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<tr>
<td>MDB453</td>
<td>Middle School Mathematics Education</td>
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<td>MDP529</td>
<td>Assessment and Intervention in Mathematics</td>
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<td>EDB440</td>
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**EXPLORING THE SCIENCES**

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<tr>
<td>MDB371</td>
<td>New Horizons in Teaching Science</td>
</tr>
<tr>
<td>MDB391</td>
<td>Earth And Space</td>
</tr>
<tr>
<td>MDB454</td>
<td>Science, Technology and Society</td>
</tr>
<tr>
<td>EAB022</td>
<td>Early Childhood Science Education</td>
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<td>EDB440</td>
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<tr>
<td>MDB372</td>
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**INFORMATION AND COMMUNICATION TECHNOLOGIES**

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<td>MDB393</td>
<td>Networked Communities</td>
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<tr>
<td>MDB397</td>
<td>Digital Media in Education</td>
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<td>EAB422</td>
<td>Information and Communication Technologies and the Young Child</td>
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<tr>
<td>MDB377</td>
<td>Project Planning And Implementation For Educational Purposes</td>
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<tr>
<td>CLB452</td>
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**EARLY CHILDHOOD MATHEMATICS, SCIENCE AND ICT EDUCATION**

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<tr>
<td>EAB422</td>
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**STUDIES OF SOCIETY AND ENVIRONMENT**

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<tr>
<td>CLB375</td>
<td>Exploring Outdoors: Education in the Environment</td>
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<tr>
<td>CLB049</td>
<td>The Global Teacher</td>
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**HEALTH AND PHYSICAL ACTIVITY**

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<td>PUB251</td>
<td>Contemporary Public Health</td>
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<td>HMB376</td>
<td>Motor Development in Children</td>
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<td>PUB201</td>
<td>Food and Nutrition</td>
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<td>Health Promotion Strategies</td>
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**THE ARTS**

Students can choose three units from the Creative Industries discipline areas of: Music, Visual Arts, Drama and Dance or the Early Childhood Arts units listed below.

Students must satisfy any specific entry requirements for Arts units.

**INTEGRATED ARTS CURRICULUM**

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<td>Storytelling In Early Childhood</td>
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<td>Creating Curriculum With Young Children</td>
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<td>Media Literacy And The School</td>
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**DRAMA**

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<td>Performing Skills 1: Body and Voice and Role</td>
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<td>KTB209</td>
<td>Applied Performance</td>
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<td>KTB106</td>
<td>Performing Skills 2: Style and Form</td>
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**MUSIC**

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<td>KMB104</td>
<td>Music and Sound Skills</td>
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<td>KMB004</td>
<td>World Music</td>
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<td>KMB007</td>
<td>Introductory Ensemble</td>
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<tr>
<td>KMB107</td>
<td>Sound, Image, Text</td>
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<td>KMB002</td>
<td>Music and Spirituality</td>
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**DANCE**

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<td>KDB106</td>
<td>Dance Analysis</td>
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<td>KDB110</td>
<td>Deconstructing Dance in History</td>
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<td>KDB205</td>
<td>Dance in Education</td>
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<td>KDB108</td>
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<tr>
<td>KDB109</td>
<td>Funk, Tap and all that Jazz</td>
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**VISUAL ARTS**

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<td>Australian Art</td>
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<td>KVB108</td>
<td>Contemporary Asian Visual Culture</td>
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<td>KVB111</td>
<td>3D Media and Processes</td>
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<td>KVB110</td>
<td>2D Media and Processes</td>
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<tr>
<td>KVB202</td>
<td>Visual Imaging - Process and Theory</td>
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<td>KVB213</td>
<td>Graphic Investigation</td>
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<td>KVB306</td>
<td>Video Art and Culture</td>
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**Potential Careers:**

Educator, Primary School Teacher, Teacher.
Bachelor of Education (Early Childhood) (ED92)

Year offered: 2008
Admissions: Yes
CRICOS code: 000783G
Course duration (full-time): 4 years
Domestic fees (per credit point): Commonwealth supported place; Full fee tuition 2008: $135 per credit point (subject to annual review)
Domestic fees (indicative): 2008: Full fee tuition $12,960; CSP $4,071
International Fees (per semester): 2008: $7,968 per semester (subject to annual review)
Domestic Entry: February
International Entry: February
QTAC code: 404162
Past rank cut-off: 74
Past OP cut-off: 13
OP Guarantee: Yes
Assumed knowledge: English (4, SA)
Preparatory studies: ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com

Total credit points: 384
Standard credit points per full-time semester: 48
Course coordinator: Dr Susan Walker
Campus: Kelvin Grove

Career Outcomes
Graduates can teach in childcare centres, kindergartens, preschools and the lower three grades of primary school. They may also complete a discipline/content studies pathway in one of the key learning areas of the Queensland school curriculum.

Professional Recognition
The Bachelor of Education (Early Childhood) is recognised by the Queensland College of Teachers as meeting the requirements for registration as a teacher in Queensland. Graduates looking for employment in other parts of Australia and overseas may be required to meet additional conditions.

The Bachelor of Education (Early Childhood) is an approved child care qualification with the Queensland Government Department of Communities and is accredited by the New South Wales Department of Community Services for employment in children's services.

Working With Children Check
Working With Children Check - As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

As soon as you enter your enrolment program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a Blue Card. immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 8 weeks for the Commission to issue the Card. The application form is available at bluecard.qut.com.

Research Pathway
You may be invited to undertake the Research Pathway Option which is designed to meet the needs of students wishing to undertake research-based higher degree study in the course of their future career.

Course Structure
The Bachelor of Education is an exciting learning opportunity, which will challenge students to investigate, question, and create new knowledge about teaching and learning. The course has been designed using the principles of outcomes-based education.

Each program consists of several different types of units:
- core units cover material which is considered essential
- parallel units are specific to each program
- strand units focus on issues related to that program
- specialist pathway units allow students to undertake a specific area of study of at least 48 credit points.

Computing
The increased and more creative use of online teaching technology in this degree requires that you have access to suitable computer facilities with a minimum equivalent of a Pentium 3 processor, 56k modem and internet access.

Advanced Standing
Students admitted with a completed Diploma of Children's Services (or an equivalent accredited qualification) will be automatically granted one year of advanced standing (ie 96 credit points) and be eligible to complete the degree in three years full-time.

Deferment
QUT allows current Year 12 school leavers to defer their undergraduate admission offer for one year, or for six months if offered mid-year admission, except in courses using specific admission requirements such as questionnaires, folios, auditions, prior study or work experience.

Non-year 12 students may also request to defer their QTAC offer on the basis of demonstrated special circumstances.

Find out more on deferment.

Course structure

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<thead>
<tr>
<th>Year 1, Semester 1</th>
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<tbody>
<tr>
<td>EDB006 Learning Networks</td>
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### Year 1, Semester 2
- **EDB007** Culture Studies: Indigenous Education
- **EAB003** Development and Learning in Early Childhood
- **EAB011** Early Childhood Curriculum: Arts 1
- **EAB002** Early Childhood Foundations 2: Families and Childcare in Early Childhood Education and Care

### Year 2, Semester 1
- **EAB004** Development and Learning Early Childhood 2
- **EDB011** Early Childhood Field Studies 1: Development and Learning in the Field
- **EAB013** Early Childhood Society, Environment and Health Education
- **EAB027** Early Childhood Mathematics Education 1: Birth to Six Years

### Year 2, Semester 2
- **EDB003** Teaching and Learning Studies 3: Practising Education
- **EAB009** Early Childhood Language and Literacies and Communication 2
- **EDB012** Early Childhood Field Studies 2: Practising Education in the Field
- **EAB015** Early Childhood Science and Technology Education

### Year 3, Semester 1
- **EAB005** Inclusion in Early Childhood Settings
- **EDB013** Early Childhood Field Studies 3: Diversity and Inclusivity
- **EAB012** Early Childhood Curriculum: Arts 2
- **EDB410** Introduction To Research Methods

### Year 3, Semester 2
- **EAB010** Early Childhood Language and Literacies and Communication 3
- **EAB028** Early Childhood Mathematics Education 2: Four to 8 Years
- **EDB411-1** Dissertation (Stage 1)
- **Elective**

### Year 4, Semester 1
- **EAB006** Leadership and Management in Early Childhood Services
- **EAB026** Early Childhood Community Arts Project
- **EDB411-2** Dissertation (Stage 2)
- **EDB411-3** Dissertation (Stage 3)

### Year 4, Semester 2
- **EDB005** Teaching and Learning Studies 5: Professional Work of Teachers
- **EDB014** Early Childhood Field Studies 4: Professional Work of Teachers - Induction into the Field
- **EDB015** Internship (Early Childhood)
- **EAB017** The Early Childhood Professional

### ED92 - Research Pathway Option

**Research Pathway Option**

Students with a GPA of 5.5 or above will be invited to undertake the research pathway option.

The research pathway option is designed to meet the needs of students wishing to undertake research-based higher degree study in the course of their future career. The pathway is designed to develop research skills and a research oriented, reflective approach to teaching. The amended structure for Research Pathway students will be:

### Year 3, Semester 1
- **EAB005** Inclusion in Early Childhood Settings
- **EDB013** Early Childhood Field Studies 3: Diversity and Inclusivity
- **EAB012** Early Childhood Curriculum: Arts 2
- **EDB410** Introduction To Research Methods

### Year 3, Semester 2
- **EAB010** Early Childhood Language and Literacies and Communication 3
- **EAB028** Early Childhood Mathematics Education 2: Four to 8 Years
- **EDB411-1** Dissertation (Stage 1)
- **Elective**

### Year 4, Semester 1
- **EAB006** Leadership and Management in Early Childhood Services
- **EAB026** Early Childhood Community Arts Project
- **EDB411-2** Dissertation (Stage 2)
- **EDB411-3** Dissertation (Stage 3)

### Year 4, Semester 2
- **EDB005** Teaching and Learning Studies 5: Professional Work of Teachers
- **EDB014** Early Childhood Field Studies 4: Professional Work of Teachers - Induction into the Field
- **EDB015** Internship (Early Childhood)
- **EAB017** The Early Childhood Professional

### List 1: Elective Studies Units

All students (except those following the LOTE pathway) take a total of four units from this list during Years 2 - 4 (refer to course structure on
It is recommended that the four units should be drawn from one of the specified groups below. Students electing to undertake EDB440 Independent Study, can undertake this unit if offered in their chosen elective area and is their final elective. The opportunity to take EDB440 is dependent upon staff availability within the Faculty. The area of study will be specific to the chosen elective area.

### MIDDLE YEARS OF SCHOOLING PATHWAY

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>CLB323</td>
<td>Teaching Adolescent Literature</td>
</tr>
<tr>
<td>MDB021</td>
<td>Mathematics Curriculum Studies 1</td>
</tr>
<tr>
<td>SPB022</td>
<td>Middle Years Curriculum, Pedagogy and Assessment</td>
</tr>
<tr>
<td>SPB008</td>
<td>Middle Years Students and Schools</td>
</tr>
<tr>
<td>SPB020</td>
<td>Classroom Assessment Practices</td>
</tr>
<tr>
<td>SPB018</td>
<td>Teaching Strategies</td>
</tr>
<tr>
<td>EDB440</td>
<td>Independent Study</td>
</tr>
</tbody>
</table>

### STUDIES IN INCLUSIVE EDUCATION

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>EAB005</td>
<td>Inclusion in Early Childhood Settings</td>
</tr>
<tr>
<td>MDB030</td>
<td>Understanding and Educating Gifted Learners</td>
</tr>
<tr>
<td>SPB003</td>
<td>Teaching Children with Disabilities</td>
</tr>
<tr>
<td>SPB004</td>
<td>Teaching Students with Learning Difficulties</td>
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### STUDIES IN INDIGENOUS EDUCATION

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>CLB402</td>
<td>Issues In Indigenous Education</td>
</tr>
<tr>
<td>CLB403</td>
<td>Gender And Sexuality Issues For Teachers</td>
</tr>
<tr>
<td>HHB123</td>
<td>Indigenous Australian Culture Studies</td>
</tr>
<tr>
<td>HHB210</td>
<td>Indigenous Australia: Country, Kin And Culture</td>
</tr>
<tr>
<td>EDB440</td>
<td>Independent Study</td>
</tr>
<tr>
<td>KKB004</td>
<td>Indigenous Creative Industries</td>
</tr>
<tr>
<td>KWB307</td>
<td>Indigenous Writing</td>
</tr>
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### MANAGING LEARNERS AND LEARNING

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<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>SPB004</td>
<td>Teaching Students with Learning Difficulties</td>
</tr>
<tr>
<td>SPB006</td>
<td>Educational Counselling</td>
</tr>
<tr>
<td>SPB012</td>
<td>Classroom and Behaviour Management</td>
</tr>
<tr>
<td>SPB018</td>
<td>Teaching Strategies</td>
</tr>
<tr>
<td>EDB440</td>
<td>Independent Study</td>
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### INTERCULTURAL AND INTERNATIONAL TEACHER

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<tr>
<th>Course Code</th>
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<tbody>
<tr>
<td>CLB045</td>
<td>Becoming a Second Language User</td>
</tr>
<tr>
<td>CLB049</td>
<td>The Global Teacher</td>
</tr>
<tr>
<td>CLB347</td>
<td>Teaching English as an Additional Language</td>
</tr>
<tr>
<td>CLB401</td>
<td>Cultural Diversity And Education</td>
</tr>
<tr>
<td>CLB403</td>
<td>Gender And Sexuality Issues For Teachers</td>
</tr>
<tr>
<td>EDB440</td>
<td>Independent Study</td>
</tr>
</tbody>
</table>

### DISCIPLINE BASED PATHWAYS

### LITERATURE AND MEDIA STUDIES

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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</thead>
<tbody>
<tr>
<td>CLB441</td>
<td>Children’s Literature</td>
</tr>
<tr>
<td>CLB452</td>
<td>Media Literacy And The School</td>
</tr>
<tr>
<td>CLB323</td>
<td>Teaching Adolescent Literature</td>
</tr>
<tr>
<td>CLB050</td>
<td>Movies and Popular Culture</td>
</tr>
<tr>
<td>EAB361</td>
<td>Storytelling In Early Childhood</td>
</tr>
<tr>
<td>EDB440</td>
<td>Independent Study</td>
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</table>

### LIFELONG NUMERACY AND MATHEMATICS

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>EAB023</td>
<td>Mathematical Explorations in Early Childhood</td>
</tr>
<tr>
<td>MDB349</td>
<td>Excursions in Mathematical Reasoning</td>
</tr>
<tr>
<td>MDB388</td>
<td>Numeracy in Games of Skill and Chance</td>
</tr>
<tr>
<td>MDB453</td>
<td>Middle School Mathematics Education</td>
</tr>
<tr>
<td>MDP529</td>
<td>Assessment and Intervention in Mathematics</td>
</tr>
<tr>
<td>EDB440</td>
<td>Independent Study</td>
</tr>
</tbody>
</table>

### EXPLORING THE SCIENCES

<table>
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<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>MDB371</td>
<td>New Horizons in Teaching Science</td>
</tr>
<tr>
<td>MDB391</td>
<td>Earth And Space</td>
</tr>
<tr>
<td>MDB454</td>
<td>Science, Technology and Society</td>
</tr>
<tr>
<td>EAB022</td>
<td>Early Childhood Science Education</td>
</tr>
<tr>
<td>EDB440</td>
<td>Independent Study</td>
</tr>
<tr>
<td>MDB372</td>
<td>Excursions into Science</td>
</tr>
</tbody>
</table>

### INFORMATION AND COMMUNICATION TECHNOLOGIES

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>MDB392</td>
<td>Educational Computing Environments</td>
</tr>
<tr>
<td>MDB393</td>
<td>Networked Communities</td>
</tr>
<tr>
<td>MDB397</td>
<td>Digital Media in Education</td>
</tr>
<tr>
<td>EAB422</td>
<td>Information and Communication Technologies</td>
</tr>
<tr>
<td>MDB377</td>
<td>Project Planning And Implementation For</td>
</tr>
<tr>
<td></td>
<td>Educational Purposes</td>
</tr>
<tr>
<td>CLB452</td>
<td>Media Literacy And The School</td>
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</table>

### EARLY CHILDHOOD MATHEMATICS, SCIENCE AND ICT EDUCATION

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>EAB022</td>
<td>Early Childhood Science Education</td>
</tr>
<tr>
<td>EAB023</td>
<td>Mathematical Explorations in Early Childhood</td>
</tr>
<tr>
<td>EAB422</td>
<td>Information and Communication Technologies</td>
</tr>
<tr>
<td></td>
<td>and the Young Child</td>
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</table>

### STUDIES OF SOCIETY AND ENVIRONMENT

<table>
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<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>CLB373</td>
<td>Environmental Futures in Australia and the Asia-Pacific</td>
</tr>
<tr>
<td>CLB375</td>
<td>Exploring Outdoors: Education in the</td>
</tr>
<tr>
<td></td>
<td>Environment</td>
</tr>
<tr>
<td>CLB049</td>
<td>The Global Teacher</td>
</tr>
<tr>
<td>EDB440</td>
<td>Independent Study</td>
</tr>
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### HEALTH AND PHYSICAL ACTIVITY

<table>
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<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>HMB315</td>
<td>Performance Skills 2</td>
</tr>
<tr>
<td>PUB251</td>
<td>Contemporary Public Health</td>
</tr>
<tr>
<td>HMB376</td>
<td>Motor Development in Children</td>
</tr>
</tbody>
</table>
Students can choose four units from the Creative Industries discipline areas of: Music, Visual Arts, Drama and Dance or the Early Childhood Arts units listed below.

Students must satisfy any specific entry requirements for Arts units.

INTEGRATED ARTS CURRICULUM

EAB416 Early Childhood Art Education
EAB361 Storytelling In Early Childhood
EAB363 Creating Curriculum With Young Children
CLB452 Media Literacy And The School
EDB440 Independent Study

DRAMA

KTB102 Process Drama
KTB103 Performing Skills 1: Body and Voice and Role
KTB209 Applied Performance

MUSIC

KMB003 Sex Drugs Rock 'n' roll
KMB104 Music and Sound Skills
KMB004 World Music
KMB007 Introductory Ensemble
KMB107 Sound, Image, Text
KMB002 Music and Spirituality

DANCE

KDB105 Architecture of the Body
KDB106 Dance Analysis
KDB110 Deconstructing Dance in History
KDB204 Australian Dance
KDB205 Dance in Education
KDB108 World Dance
KDB109 Funk, Tap and all that Jazz

VISUAL ARTS

KVB104 Photomedia and Artistic Practice
KVB103 Australian Art
KVB108 Contemporary Asian Visual Culture
KVB111 3D Media and Processes
KVB110 2D Media and Processes
KVB202 Visual Imaging - Process and Theory
KVB213 Graphic Investigation
KVB306 Video Art and Culture

Potential Careers:
Early Childhood Teacher, Kindergarten Teacher, Preschool Teacher, Teacher.
Bachelor of Education (Preservice Early Childhood) (ED93)

Year offered: 2008
Admissions: Yes
CRICOS code: Not required
Course duration (external): 5 years
Domestic fees (per credit point): Commonwealth supported place; Full fee tuition 2008: $135 per credit point (subject to annual review)
Domestic fees (indicative): 2008: Full fee tuition $12,960; CSP $4,077
International Fees (per semester): 2008: $1,992 per unit (subject to annual review)
Domestic Entry: February
International Entry: February
QTAC code: 424605
Past rank cut-off: 81. Admission to course is based on prior study and work experience entry requirements in addition to a rank. Please refer to Entry Requirements.
Total credit points: 384 CP
Standard credit points per part-time semester: 24 CP
Course coordinator: Dr Jo Ailwood
Campus: Internet

Entry Requirements
Completion of a Diploma or Advanced Diploma of Community Services (Children's Services) or an equivalent accredited qualification and Diploma holders must have the following early childhood experience:
- one year full-time (or equivalent) group leader experience; or
- two years full-time (or equivalent) family day care experience as an accredited provider; or
- two years full-time (or equivalent) early childhood teacher aide experience in a state preschool or crche and kindergarten association centre; or
- two years full-time (or equivalent) before and after school care experience.

NOTE: At least one of the Field Studies units must be completed in a Queensland school.

Special Entry Requirements
Preference may be given to those applicants in rural or isolated locations, and/or who have departmental/work requirements.

OP Guarantee
The OP Guarantee does not apply to this program.

Career Outcomes
This degree provides graduates with the opportunity to be employed in childcare centres, kindergartens, prep and in the lower three grades of primary school.

Professional Recognition
The Bachelor of Education (Preservice Early Childhood) is recognised by the Queensland College of Teachers as meeting the requirements for registration as a teacher in Queensland. Graduates looking for employment in other parts of Australia and overseas may be required to meet additional conditions.

The Bachelor of Education (Preservice Early Childhood) is an approved child care qualification with the Queensland Government Department of Communities and is accredited by the New South Wales Department of Community Services for employment in children's services.

Advanced Standing
Students admitted to this course will be automatically granted credit of one and half years of study (ie 144 credit points) for their completed Diploma of Children's Services (or an equivalent accredited qualification) and early childhood work experience.

Students admitted on the basis of an Advanced Diploma of Children's Services and who have not supplied QTAC with evidence of their early childhood experience will only be automatically granted credit of one year of study (ie 96 credit points) and will be required to provide evidence of their early childhood experience to QUT prior to graduation.

Computing Requirement
The increased and more creative use of QUT Blackboard online teaching technology in this degree requires students to have access to suitable computer facilities with a minimum equivalent of a Pentium 3 processor, 56k modem and internet access.

Working With Children Check
Working With Children Check - As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

As soon as you enter your enrolment program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card. to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a Blue Card. immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 12 weeks for the Commission to issue the Card. The application form is available at bluecard.qut.com.

Deferment
QUT’s deferment policy does not apply to this course.

Further Information
Faculty of Education Office: Phone +61 7 3138 3947; Fax +61 7 3138 3949; e-mail: educationenq@qut.edu.au
Domestic student tuition fee (Dfee) places

Undergraduate domestic full fee places (Dfee) are not available in this course. Tuition fees are only applicable to currently enrolled students who were unable to comply with regulations regarding their original Commonwealth Supported place (i.e. failure to lodge an eCAF, has consumed of other their Student Learning Entitlement etc.) and who have been invited and accepted to continue as a fee-paying student.

Part-time course structure - students are required to complete 20 units over 5 years part-time.

<table>
<thead>
<tr>
<th>Year 1, Semester 1</th>
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</thead>
<tbody>
<tr>
<td>MDB440</td>
<td>Computers And Education</td>
</tr>
<tr>
<td>EAB364</td>
<td>Academic And Professional Communication</td>
</tr>
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<table>
<thead>
<tr>
<th>Year 1, Semester 2</th>
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</tr>
</thead>
<tbody>
<tr>
<td>EAB011</td>
<td>Early Childhood Curriculum: Arts 1</td>
</tr>
<tr>
<td>EAB013</td>
<td>Early Childhood Society, Environment and Health Education</td>
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</tbody>
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<thead>
<tr>
<th>Year 2, Semester 1</th>
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<tbody>
<tr>
<td>EAB027</td>
<td>Early Childhood Mathematics Education 1: Birth to Six Years</td>
</tr>
<tr>
<td>EAB008</td>
<td>Early Childhood Language and Literacies and Communication 1</td>
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</table>

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<thead>
<tr>
<th>Year 2, Semester 2</th>
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</thead>
<tbody>
<tr>
<td>EAB005</td>
<td>Inclusion in Early Childhood Settings</td>
</tr>
<tr>
<td>EAB006</td>
<td>Leadership and Management in Early Childhood Services</td>
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<tr>
<th>Year 3, Semester 1</th>
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<tbody>
<tr>
<td>EDB011</td>
<td>Early Childhood Field Studies 1: Development and Learning in the Field</td>
</tr>
<tr>
<td>EDB200</td>
<td>Insights into Early Childhood Development</td>
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<thead>
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<th>Year 3, Semester 2</th>
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<tbody>
<tr>
<td>EDB003</td>
<td>Teaching and Learning Studies 3: Practising Education</td>
</tr>
<tr>
<td>EAB009</td>
<td>Early Childhood Language and Literacies and Communication 2</td>
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<th>Year 4, Semester 1</th>
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<tbody>
<tr>
<td>EAB015</td>
<td>Early Childhood Science and Technology Education</td>
</tr>
<tr>
<td>EDB012</td>
<td>Early Childhood Field Studies 2: Practising Education in the Field</td>
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<table>
<thead>
<tr>
<th>Year 4, Semester 2</th>
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<tbody>
<tr>
<td>EAB010</td>
<td>Early Childhood Language and Literacies and Communication 3</td>
</tr>
<tr>
<td>EAB028</td>
<td>Early Childhood Mathematics Education 2: Four to 8 Years</td>
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<tr>
<th>Year 5, Semester 1</th>
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<tbody>
<tr>
<td>EAB130</td>
<td>Negotiating Curriculum with Young Children</td>
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<table>
<thead>
<tr>
<th>EAB017</th>
<th>The Early Childhood Professional</th>
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</thead>
<tbody>
<tr>
<td>Year 5, Semester 2</td>
<td>Early Childhood Field Studies 4: Professional Work of Teachers - Induction into the Field</td>
</tr>
<tr>
<td>EDB007</td>
<td>Culture Studies: Indigenous Education</td>
</tr>
</tbody>
</table>

Potential Careers:
Child Care Professional, Early Childhood Teacher, Educator, Kindergarten Teacher, Preschool Teacher, Teacher.
Bachelor of Education (Secondary)
Graduate Course (ED95)

Year offered: 2008
Admissions: No
CRICOS code: 031572G

Course duration (full-time): 2 years
Course duration (part-time): 4 years
Course duration (external): 2-4 years

Domestic fees (per credit point): Commonwealth supported place; Full fee tuition 2008: $135 per credit point (subject to annual review)
Domestic fees (indicative): 2008: Full fee tuition $12,960; CSP $4,071

Standard credit points per full-time semester: 48
Standard credit points per part-time semester: 24

Campus: Kelvin Grove and External

Course structure

Year 1 Semester 1

- Engaging in Learning
- Secondary Field Studies A: Engaging in Learning
  - Curriculum 1X
  - Curriculum 1Y

Year 1 Semester 2

- Teaching in the Knowledge Society
- Secondary Field Studies B: Teaching in the Knowledge Society
  - Curriculum 2X
  - Curriculum 2Y

Year 2 Semester 1

- Inclusivity in Teaching and Learning
- Secondary Field Studies C: Immersion in Inclusive Education Practices
  - Curriculum 3X
  - Curriculum 3Y

Year 2 Semester 2

- The Professional Work of Teachers
- Secondary Field Studies D: The Professional Work of Teachers
  - Secondary Professional Internship
  - Secondary Curriculum Project

Potential Careers:
Dance Teacher, Drama Teacher, Early Childhood Teacher, Educator, English Teacher, Music Teacher, Secondary School Teacher, Teacher, Trainer, Visual Arts Teacher, Youth Worker.
Bachelor of Education (Primary)  
Graduate Course (ED96)  

**Year offered:** 2008  
**Admissions:** No  
**Course duration (full-time):** 2 year  
**Course duration (part-time):** 4 years  
**Course duration (external):** 2 to 4 years  
**Domestic fees (per credit point):** Commonwealth supported place; Full fee tuition 2008: $135 per credit point (*subject to annual review*)  
**Domestic fees (indicative):** 2008: Full fee tuition $12,960; CSP $4,071  
**QTAC code:** Early Phase of Learning (424101 - internal; 424105 - external); Middle Phase of Learning (424201 - internal; 424205 - external); Senior Phase of Learning (424401 - internal; 424405 - external)  
**Campus:** Kelvin Grove  

### Course structure

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**Year 1 Semester 1**  
- EDB201 Engaging in Learning  
- EDB221 Primary Field Studies A: Engaging in Learning  
- MDB120 Mathematics Curriculum and Pedagogies  
- CLB122 SOSE Curriculum and Pedagogies  

**Year 1 Semester 2**  
- EDB202 Teaching in a Knowledge Society  
- EDB222 Primary Field Studies B: Teaching in the Knowledge Society  
- CLB123 Multiliteracies: Designs for Learning  
- MDB121 Science and Technology Curriculum Pedagogies  

**Year 2 Semester 1**  
- EDB203 Inclusivity in Educational Practice  
- EDB223 Primary Field Studies C: Inclusivity in Educational Practice  
- KKB203 The Arts: Curriculum and Pedagogies  
- HMB300 Primary Curriculum and Pedagogies: Health and Physical Education  
  OR  
- CLB042 Primary LOTE Curriculum Studies 1  

**Year 2 Semester 2**  
- EDB204 The Professional Work of Educators  
- EDB224 Primary Field Studies D: The Professional Work of Educators  
- EDB225 Primary Professional Internship  
- EDB205 Primary Curriculum Project  

### Potential Careers:  
Primary School Teacher, Youth Worker.
Bachelor of Education (Early Childhood) Graduate Course (ED97)

Year offered: 2008
Admissions: No
CRICOS code: 031572G
Course duration (full-time): 2 years
Course duration (part-time): 4 years
Course duration (external): 2-4 years

Domestic fees (per credit point): Commonwealth supported place; Full fee tuition 2008: $135 per credit point (subject to annual review)
Domestic fees (indicative): 2008: Full fee tuition $12,960; CSP $4,071

Standard credit points per full-time semester: 48
Standard credit points per part-time semester: 24

Campus: Kelvin Grove and External

Course structure

Year 1 Semester 1
- Development and Learning in Early Childhood
- Early Childhood Field Studies A: Development and Learning in Early Childhood
- Creating Curriculum with Young Children
- Early Childhood Language, Literacies and Communication 1

Year 1 Semester 2
- Teaching in the Knowledge Society
- Early Childhood Field Studies B: Teaching in the Knowledge Society
- Early Childhood Curriculum: Arts
- Early Childhood Language, Literacies and Communication 2

Year 2 Semester 1
- Inclusivity in Educational Practice
- Early Childhood Field Studies C: Immersion in Inclusive Education Practices
- Early Childhood Curriculum: SOSE and Health
- Early Childhood Curriculum: Mathematics

Year 2 Semester 2
- The Professional Work of Teachers
- Early Childhood Field Studies D: The Professional Work of Teachers
- Early Childhood Professional Internship
- Early Childhood Curriculum: Science and Technology

Potential Careers:
Child Care Professional, Early Childhood Teacher, Kindergarten Teacher, Preschool Teacher, Teacher.
Doctor of Philosophy (Education) (IF49)

Year offered: 2008
Admissions: Yes
CRICOS code: 012646G

Course duration (full-time): The degree may be completed within 2 to 6 years, depending on your qualification and whether you enrol full-time or part-time

Domestic fees (per credit point): RTS/RTA: 2008 Full fee tuition $135 per credit point (exceeded max. entitlement) (subject to annual review)
Domestic fees (indicative): 2008: $12,960 (exceeded max. entitlements)

International Fees (per semester): 2008: $8,544 per semester (subject to annual review)
International Entry: At any time

Overview
The Doctor of Philosophy (PhD) is a research degree which is undertaken within the research centre of the Faculty of Education. The PhD degree is awarded in recognition of the candidate's erudition in a broad field of learning and for notable accomplishment in that field through an original and substantial contribution to knowledge.

Entry requirements
Applicants must possess a relevant first-class or second-class division A Honours degree, OR an appropriate masters degree. A good command of the English language is required.

Course structure
You undertake a supervised program of research which results in the submission of a thesis. A suite of research methodology units is available to those candidates who require them. You are initially required to complete a stage one application form at the time of enrolment. This is followed by submission of a detailed research proposal three months later. Within 12 months of admission for full-time candidates and 24 months part-time candidates, (and 15 months for international candidates), you are expected to develop a full course of study in consultation with your supervisor. This proposal is submitted to the Confirmation of Candidature Review Panel for approval. At the completion of the thesis, you are required to undertake an oral examination to present findings of the research. Once successfully completed, the thesis is submitted to the appointed examiners to be assessed.

How to Apply
Domestic students apply directly to QUT on a PR form. International students complete an FR form. These can be accessed via studentservices.qut.com under ‘Help at hand’, at QUT Research Students Centre counters or by phoning 07 3138 5306.

Potential Careers:
Academic, Administrator, Adult/Workplace Educator, Child Care Professional, Community Education Officer, Community Worker, Counsellor, Early Childhood Teacher, Educator, English Teacher, Government Officer, Guidance Officer, Higher Education Worker, Kindergarten Teacher, Manager, Occupational Health and Safety Officer, Preschool Teacher, Primary School Teacher, School Counsellor, Secondary School Teacher, TAFE Teacher, Teacher, TESOL Teacher, Trainer.

Further information
Faculty of Education OfficePhone +61 7 3138 3947Fax +61 7 3138 3949 e-mail: educationenq@qut.edu.au (please include a postal address with e-mail enquiries)
Bachelor of Applied Science (in Human Movement Studies)/Bachelor of Education (Secondary) (IF73)

Year offered: 2008
Admissions: No
Course duration (full-time): 4 Years
Domestic fees (per credit point): Commonwealth Supported Place; Full Fee Tuition 2008: $166 per credit point (subject to annual review)
Domestic fees (indicative): 2008: Full fee tuition $15,936; CSP $4,071
Domestic Entry: February
QTAC code: 429132
Past rank cut-off: 85
Past OP cut-off: 8
OP Guarantee: Yes
Assumed knowledge: English (4 SA)
Total credit points: 432
Course coordinator: Education Coordinator: Dr Mal Shield, Human Movement Studies Coordinator: Dr Tom Cuddihy
Campus: Gardens Point, Kelvin Grove and Carseldine

Full-time Course structure

<table>
<thead>
<tr>
<th>Year 1, Semester 1</th>
<th>Year 2, Semester 1</th>
<th>Year 3, Semester 1</th>
</tr>
</thead>
<tbody>
<tr>
<td>LSB131 Anatomy</td>
<td>HMB271 Foundations of Motor Control, Learning and Development</td>
<td>HMB276 Research in Human Movement</td>
</tr>
<tr>
<td>HMB313 Socio-Cultural Foundations of Physical Activity</td>
<td>HMB273 Exercise Physiology 1</td>
<td>HMB332 Health Related Fitness</td>
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<tr>
<td>HMB171 Fitness Health and Wellness</td>
<td>HMB274 Functional Anatomy</td>
<td>PUB329 Foundations of Health Studies and Health Behaviour</td>
</tr>
<tr>
<td>SPB001 Human Development and Education</td>
<td>CLB341 Language, Technology And Education</td>
<td>PYB086 Interpersonal and Group Processes</td>
</tr>
</tbody>
</table>

Course Structure

<table>
<thead>
<tr>
<th>Year 1, Semester 1</th>
<th>Year 2, Semester 1</th>
<th>Year 3, Semester 1</th>
</tr>
</thead>
<tbody>
<tr>
<td>3 x 12 cp Discipline (3 x 'X')</td>
<td>4 x 12 cp Discipline (3 x 'X' + 1 x 'Y')</td>
<td>4 x 12 cp Discipline (3 x 'X' + 1 x 'Y')</td>
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<tr>
<td>1 x 12 cp Education</td>
<td>1 x 12 cp Education</td>
<td>1 x 12 cp Education</td>
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Total 108 cp

Year 2, Semester 2

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<th>Year 1, Semester 2</th>
<th>Year 2, Semester 2</th>
<th>Year 3, Semester 1</th>
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</thead>
<tbody>
<tr>
<td>LSB231 Physiology</td>
<td>HMB275 Exercise and Sport Psychology</td>
<td>4 x 12 cp Discipline (3 x 'X' + 1 x 'Y')</td>
</tr>
<tr>
<td>HMB172 Nutrition and Physical Activity</td>
<td>Discipline Studies X</td>
<td>1 x 12 cp Education</td>
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<tr>
<td>HMB272 Biomechanics</td>
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<tr>
<td>Discipline Studies Y</td>
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<tr>
<td>EDB001 Teaching and Learning Studies 1: Teaching in New Times</td>
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</table>

Total 120 cp

Year 2, Semester 3

<table>
<thead>
<tr>
<th>Year 2, Semester 2</th>
<th>Year 3, Semester 1</th>
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</thead>
<tbody>
<tr>
<td>HMB379 Disorders of Human Movement</td>
<td>4 x 12 cp Discipline (3 x 'X' + 1 x 'Y')</td>
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<tr>
<td>SPB002 Psychology of Learning and Teaching</td>
<td>1 x 12 cp Education</td>
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<tr>
<td>PUB329 Foundations of Health Studies and Health Behaviour</td>
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</tr>
<tr>
<td>Discipline Studies X</td>
<td></td>
</tr>
<tr>
<td>Discipline Studies Y</td>
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</tbody>
</table>

Key

DISCIPLINE Refers to 240 credit points (Human Movement Studies + 48 credit points (allocated from Bachelor of Education)) which make up the required 288 credit points (3 year degree) in Human Movement Studies.

EDUCATION Refers to 192 credit points required for a Bachelor of Education.

Health Discipline Studies Y

<table>
<thead>
<tr>
<th>PUB127 Health Issues In Australia</th>
<th>HMB376 Motor Development in Children</th>
</tr>
</thead>
<tbody>
<tr>
<td>HMB332 Health Related Fitness</td>
<td>PUB329 Foundations of Health Studies and Health Behaviour</td>
</tr>
<tr>
<td>PYB086 Interpersonal and Group Processes</td>
<td></td>
</tr>
</tbody>
</table>

Maths Discipline Studies Y

| MAB101 Statistical Data Analysis 1 | |
|-----------------------------------| |
MAB100  Mathematical Sciences 1A
MAB111  Mathematical Sciences 1B
MAB112  Mathematical Sciences 1C

**English Discipline Studies Y**
- CLB320  Studies In Language
- CLB321  Writing Workshop
- CLB323  Teaching Adolescent Literature
  plus one of the following:
  - KWB321  Modern Times: Literature and Culture in the 20th Century
  - KWB716  Introduction to Literary Theory and Cultural Studies
  - KPB130  Media Text Analysis

**Biology Discipline Studies Y**
- LSB118  Life Science
- NRB270  Animal and Plant Structure and Function
- LSB238  Cell and Molecular Biology 1
- NRB410  Genetics and Evolution

**EDUCATION COMPONENT**

**Full-time Course Structure**

- EDB001, SPB001, SPB002 and CLB341 must be completed in the first five semesters of the course.
- EDB001  Teaching and Learning Studies 1: Teaching in New Times
- SPB001  Human Development and Education
- SPB002  Psychology of Learning and Teaching
- CLB341  Language, Technology And Education

**Year 3, Semester 2**
- EDB450  Secondary Professional Practice 1: Classroom Management
- EDB451  Secondary Professional Practice 2: Curriculum Decision Making
- HMB310  Physical Education Curriculum Studies 1
  - Curriculum Studies 1: Second Teaching Area (See List 1)

**Year 4, Semester 1**
- CLB306  Understanding Educational Practices
- EDB452  Secondary Professional Practice 3: The Inclusive Curriculum
- HMB370  Physical Education Curriculum Studies 2
  - Curriculum Studies 2: Second Teaching Area (See List 2)

**Year 4, Semester 2**
- EDB453  Secondary Professional Practice 4: Beginning Teaching
  - Education Studies Elective (See List 3)
  - Education Studies Elective (See List 3)

**Alternative Year 4, Semester 2: Middle Years Pathway**
- EDB443  Professional Internship Of Associate Teaching
- SPB008  Middle Years Students and Schools
- SPB022  Middle Years Curriculum, Pedagogy and Assessment
- EDB453  Secondary Professional Practice 4: Beginning Teaching

**Curriculum Studies 1 and 2**

**List 1**
- MDB325  Biology Curriculum Studies 1
- CLB325  English Curriculum Studies 1
- HMB390  Health Education Curriculum Studies 1
- MDB333  Mathematics Curriculum Studies 1

**List 2**
- MDB326  Biology Curriculum Studies 2
- CLB326  English Curriculum Studies 2
- HMB395  Health Education Curriculum Studies 2
- MDB334  Mathematics Curriculum Studies 2: Senior Mathematics
- MDB452  Mathematics Curriculum Studies 2: Junior & Vocational Mathematics

**Potential Careers:**
Community Health Officer, Educator, Government Officer, Secondary School Teacher, Sports Scientist, Teacher.
Bachelor of Creative Industries (Dance)/Bachelor of Education (Secondary) (IF75)

Year offered: 2008
Admissions: No
Course duration (full-time): 4 Years
Domestic fees (per credit point): Commonwealth Supported Place; Full Fee Tuition 2008: $166 per credit point (subject to annual review)
Domestic fees (indicative): 2008: Full Tuition Fee $15,936 CSP $4,071
Domestic Entry: February
QTAC code: 429162
Past OP cut-off: Admission to course is based on special entry requirements. Please refer to Special Entry Requirements.
Assumed knowledge: English (4, SA)
Total credit points: 432
Standard credit points per full-time semester: 54 (average)
Course coordinator: Creative Industries: Mr Evan Jones; Education Coordinator: Dr Mal Shield
Discipline coordinator: Creative Industries: Aspro Cheryl Stock
Campus: Kelvin Grove

Potential Careers:
Community Education Officer, Dance Teacher, Educator, Music Teacher, Secondary School Teacher, Teacher, Visual Arts Teacher.
Bachelor of Creative Industries (Drama)/Bachelor of Education (Secondary) (IF76)

Year offered: 2008
Admissions: No
Course duration (full-time): 4 Years
Domestic fees (per credit point): Commonwealth Supported Place; Full Fee Tuition 2008: $166 per credit point (subject to annual review)
Domestic fees (indicative): 2008: Full Fee Tuition $15,936 CSP $4,071
Domestic Entry: February
QTAC code: 429172
Assumed knowledge: English (4, SA)
Total credit points: 432
Standard credit points per full-time semester: 54 (average)
Course coordinator: Creative Industries: Ms Christine Comans; Education: Dr Mal Shield
Discipline coordinator: Creative Industries: Aspro Judith McLean
Campus: Kelvin Grove

Creative Industries Faculty Undergraduate Open Electives

These unit offerings are current at the time of publication but are subject to change.

Rules for selecting electives:
* you must obey any elective rules as set out in your course requirements
* you cannot select a unit that forms part of the compulsory units of your course or the compulsory units of your chosen sub-major area.
* you must have successfully completed any pre/co-requisite units applicable
* the offering of elective units is subject to sufficient student enrolment numbers and staff availability
* some units are subject to quota restrictions
* KK33, KK34, KJ32, KM32, IX07 and IX16 students ONLY are permitted to select electives from outside the Faculty of Creative Industries

Semester 1 Units

**Media & Communication**
- KCB101 Communication in the New Economy
- KCB102 Media and Society: From Printing Press to Internet
- KCB103 Strategic Speech Communication
- KCB201 Virtual Cultures
- KCB302 Political Communication

**Communication Design**
- KIB108 Animation Practices
- KIB201 Interactive Writing

**Dance**
- KDB105 Architecture of the Body
- KDB108 World Dance
- KDB110 Deconstructing Dance in History

**Fashion**
- KFB103 Introduction to Fashion
- KFB206 Fashion and Modernity

**Journalism**
- KJB101 Digital Journalism
- KJB120 Newswriting
- KJB121 Journalistic Inquiry
- KJB224 Feature Writing
- KJB239 Journalism Ethics and Issues

**Faculty**
- KKB004 Indigenous Creative Industries
- KKB101 Creative Industries: People and Practices
- KKB210 Computational Arts 1

**Transition to New Professional Environments**
- KKB341 Workplace Learning 1
- KKB342 Workplace Learning 2
- KKB343 Service Learning 1
- KKB344 Service Learning 2
- KKB345 Creative Industries Project 1
- KKB346 Creative Industries Project 2
- KKB347 Becoming A Researcher: Understandings, Skills and Practices

**Music & Sound**
- KMB003 Sex Drugs Rock 'n' roll
- KMB004 World Music
- KMB104 Music and Sound Skills
- KMB105 Music and Sound Technology
- KMB108 Sound Recording and Acoustics

**Film & Television**
- KPB102 Film History
- KPB106 Australian Television
- KPB202 Film and Television Business Skills: Entrepreneurship and Investment
- KPB203 Australian Film
- KPB303 Critical Thinking About Television

**Performance Studies**
- KTB101 20th Century Performance
- KTB204 Understanding Performance
<table>
<thead>
<tr>
<th>Code</th>
<th>Course Title</th>
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</thead>
<tbody>
<tr>
<td>KTB061</td>
<td>Creative Industries Management</td>
</tr>
<tr>
<td>KTB062</td>
<td>Creative Industries Events and Festivals</td>
</tr>
<tr>
<td><strong>Visual Arts</strong></td>
<td></td>
</tr>
<tr>
<td>KVB102</td>
<td>Modernism</td>
</tr>
<tr>
<td>KVB104</td>
<td>Photomedia and Artistic Practice</td>
</tr>
<tr>
<td>KVB110</td>
<td>2D Media and Processes</td>
</tr>
<tr>
<td>KVB212</td>
<td>Australian Art, Architecture and Design</td>
</tr>
<tr>
<td>KVB304</td>
<td>Contemporary Art Issues</td>
</tr>
<tr>
<td><strong>Creative Writing &amp; Cultural Studies</strong></td>
<td></td>
</tr>
<tr>
<td>KWB101</td>
<td>Introduction to Creative Writing</td>
</tr>
<tr>
<td>KWB102</td>
<td>Media Writing</td>
</tr>
<tr>
<td>KWB103</td>
<td>Persuasive Writing</td>
</tr>
<tr>
<td>KWB104</td>
<td>Creative Writing: The Short Story</td>
</tr>
<tr>
<td>KWB105</td>
<td>Film and Television Scriptwriting</td>
</tr>
<tr>
<td>KWB107</td>
<td>Introduction to Creative Non-Fiction</td>
</tr>
<tr>
<td>KWB108</td>
<td>Introduction To Literary Theory and Cultural Studies</td>
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<tr>
<td>KWB207</td>
<td>Great Books: The Literary Classics</td>
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<tr>
<td>KWB208</td>
<td>Modern Times (Literature and Culture in the 20th Century)</td>
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<tr>
<td>KWB308</td>
<td>Wonderlands: Literature and Culture in the 19th Century</td>
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<tr>
<td><strong>Semester 2 Units</strong></td>
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<tr>
<td><strong>Media &amp; Communication</strong></td>
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<td>KCB101</td>
<td>Communication in the New Economy</td>
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<td>KCB103</td>
<td>Strategic Speech Communication</td>
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<td>KCB104</td>
<td>Media and Communications Industries</td>
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<td>KCB105</td>
<td>Media and Communication Research Methods</td>
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<tr>
<td>KCB202</td>
<td>New Media Technologies</td>
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<td>KCB203</td>
<td>Consumer Cultures</td>
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<td><strong>Communication Design</strong></td>
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<td>KIB202</td>
<td>Enabling Immersion</td>
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<td><strong>Dance</strong></td>
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<td>KDB106</td>
<td>Dance Analysis</td>
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<tr>
<td>KDB109</td>
<td>Funk, Tap and all that Jazz</td>
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<td>KDB204</td>
<td>Australian Dance</td>
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<td><strong>Faculty</strong></td>
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<tr>
<td>KKB102</td>
<td>Creative Industries: Making Connections</td>
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<td>KKB211</td>
<td>Computational Arts 2</td>
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<td><strong>Transition to New Professional Environments</strong></td>
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<td>KKB341</td>
<td>Workplace Learning 1</td>
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<td>KKB342</td>
<td>Workplace Learning 2</td>
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<td>KKB343</td>
<td>Service Learning 1</td>
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<td>Service Learning 2</td>
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<td><strong>KKB345</strong></td>
<td>Creative Industries Project 1</td>
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<td>KKB346</td>
<td>Creative Industries Project 2</td>
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<tr>
<td>KKB348</td>
<td>Becoming A Researcher: Contexts, Protocols and Impact</td>
</tr>
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<td>KKB350</td>
<td>Creative Industries International Study Tour</td>
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<td><strong>Fashion</strong></td>
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<tr>
<td>KFB106</td>
<td>Unspeakable Beauty: A History of Fashion and Style</td>
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<td>KFB207</td>
<td>Contemporary Fashion</td>
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<td><strong>Journalism</strong></td>
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<td>KJB101</td>
<td>Digital Journalism</td>
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<td>Newswriting</td>
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<td>KJB337</td>
<td>Public Affairs Reporting</td>
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<td><strong>Music &amp; Sound</strong></td>
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<td>KMB002</td>
<td>Music and Spirituality</td>
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<td>KMB007</td>
<td>Introductory Ensemble</td>
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<td>KMB105</td>
<td>Music and Sound Technology</td>
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<td>KMB107</td>
<td>Sound, Image, Text</td>
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<td>KMB108</td>
<td>Sound Recording and Acoustics</td>
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<td>KMB205</td>
<td>Sound Media Musicianship</td>
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<td><strong>Film &amp; Television</strong></td>
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<td>Film Genres</td>
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<td>KPB104</td>
<td>Film and Television Production Resource Management</td>
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<td>KPB107</td>
<td>Television's Greatest Hits</td>
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<tr>
<td>KPB205</td>
<td>Documentary Theory and Practice</td>
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<td>KPB206</td>
<td>International Cinema</td>
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<td><strong>Performance Studies</strong></td>
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<td>KTB104</td>
<td>Performance Innovation</td>
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<td>KTB207</td>
<td>Staging Australia</td>
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<td>KTB062</td>
<td>Creative Industries Events and Festivals</td>
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<td><strong>Visual Arts</strong></td>
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<td>KVB103</td>
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<td>Photomedia and Artistic Practice</td>
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<td>Contemporary Asian Visual Culture</td>
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<td>KVB111</td>
<td>3D Media and Processes</td>
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<td>KVB211</td>
<td>Post 1945 Art</td>
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<td>Video Art and Culture</td>
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<td>Media Writing</td>
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<td>KWB104</td>
<td>Creative Writing: The Short Story</td>
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</table>
KWB105 Film and Television Scriptwriting
KWB106 Corporate Writing and Editing
KWB109 Ozit
KWB204 Creative Non-Fiction: Life Writing
KWB206 Youth and Children's Writing
KWB209 Shakespeare, Then and Now
KWB307 Indigenous Writing
KWB309 Popular Fictions, Popular Culture

NOTES:

* Only one Workplace Learning unit may be completed
* KKB290, KKB357, KKB320, KKB330, KKB340-1 and KKB340-2 are only available to students enrolled in Creative Industries courses.

Potential Careers:
Community Education Officer, Drama Teacher, Educator, English Teacher, Music Teacher, Secondary School Teacher, Teacher, Visual Arts Teacher.
Bachelor of Music/Bachelor of Education (Secondary) (IF77)

Year offered: 2008
Admissions: No
Course duration (full-time): 4 Years
Domestic fees (per credit point): Commonwealth Supported Place; Full Fee Tuition 2008: $166 per credit point (subject to annual review)
Domestic fees (indicative): 2008: Full Fee Tuition $15,936 CSP $3,060
Domestic Entry: February
QTAC code: 429182
Assumed knowledge: English (4, SA)
Total credit points: 432
Standard credit points per full-time semester: 54 (average). (Note that the minimum enrolment for full-time status varies each year).
Course coordinator: Creative Industries: Associate Professor Adrian Thomas; Education Coordinator: Dr Mal Shield
Discipline coordinator: Creative Industries: Prof Andy Arthurs
Campus: Kelvin Grove

Potential Careers:
Bachelor of Arts/Bachelor of Education (Primary) (IF82)

Year offered: 2008
Admissions: No
Course duration (full-time): 4 Years
Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2008: $135 per credit point (subject to annual review)
Domestic fees (indicative): 2008: full fee tuition $12,960 CSP $4,071
Domestic Entry: February
QTAC code: 409342
Past rank cut-off: 83
Past OP cut-off: 9
OP Guarantee: Yes
Assumed knowledge: English (4 SA)
Preparatory studies: English; QUT Continuing Professional Education course English Bridging. For further information contact 07 3138 2000 or email sbs.enquiries@qut.edu.au
Total credit points: 384
Course coordinator: Dr Iraphne Childs (Arts); Dr Mary Ryan (Education)
Campus: Gardens Point, Kelvin Grove and Carseldine

Course Structure - Continuing Students
BA Course Requirements (Years 1 and 2) (Continuing Students)
Students should have completed the following components of the degree:
The first year requirements (8 units) which include:
HHB116 Applied Skills and Scholarship
Two Foundation Units (for students who did not complete two Faculty Foundation Units in Year 1)
Two to three Course Foundation Units
Two to three Elective Units
NB a minimum of four of these eight units must be chosen from units offered from the BA component of your course.
In second year, a further 8 units to complete:
One Major Study Sequence chosen from the BA component of your course
AND
One Minor Study Sequence from those offered in the BA component of your course or from other Minor Study Sequences offered elsewhere within QUT.
Students must ensure that a minimum of 12 of the 16 units be chosen from units in the BA.

Course Structure - Commencing Students
BA Course Requirements (Years 1 and 2) (Commencing Students)
Students are REQUIRED to complete:
* One Interdisciplinary Professional Major (1 core introductory unit + 6 units in the major)
It is SUGGESTED that they complete the Core Units Program consisting of the following:
*Four core units in first semester (from a selection of core introductory units and core skills units)
(Note: one of the core introductory units will sit within the chosen Interdisciplinary Professional Major)
* Two core units in second year (2 research methods units)

Course Structure - Commencing Students (cont.)
Students must maintain a 50% enrolment in units from the BA program until they have completed 8 of those units (96 credit points).
Students may wish to
- develop a Minor (48 credit points) in one of the interdisciplinary professional areas
- develop a Minor (48 credit points) in a disciplinary study sequence or in another QUT course
- develop a Minor (48 credit points) in major Foundation units for Primary Teachings
- take a series of elective units
Students wishing to complete a full discipline studies sequence (6 units) will need to amend their core units program.
Students planning to complete a full language sequence (6 units) will need to discuss their program with the relevant Course Coordinator to ensure that their language studies begin in semester one and continue into their third year.

Course Structure - Commencing Students (cont.)
NB Students are required to complete 16 units in the BA component of the double degree. Of these 12 must be BA units i.e. HHB coded units.

Key Terms in the BA - Commencing Students
* Professional Major - one of five interdisciplinary study sequences in the BA degree (International & Global Studies, Society and Change, Ethics and Human Rights, Community Studies, Australian Studies), consisting of one core unit plus six further units from the appropriate list (making a total of 84 credit points). Students must complete at least one of these to fulfil the requirements of the degree.
NB - a unit may not be counted in more than one professional major, discipline sequence, or Minor.
* Discipline Sequence - a set of six units (72 credit points) in a given discipline (Geography, History, Languages, Social Science). In Languages, this consists of six sequenced units in one Language. In other disciplines the six units must include one introductory unit to the discipline.
* Minor Study Sequence - a study sequence of any four units (48 credit points) in a given subject area.

Interdisciplinary Professional Majors - Commencing Students
For details, refer to the Bachelor of Arts (HH01) entry in the Humanities and Human Services section.

Discipline Sequences - Commencing Students
For details, refer to the Bachelor of Arts (HH01) entry in the Humanities and Human Services section.

Minor Sequences - Commencing Students
For details, refer to the Co-Majors section of the Bachelor of Arts (HH01) entry in the Humanities and Human Services section as any of these may be taken as Minors.

Example of BA Full-time Course Structure - Continuing Students
Year 1 - Semester 1

<table>
<thead>
<tr>
<th>Unit Code</th>
<th>Unit Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>HHB116</td>
<td>Applied Skills And Scholarship</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Unit Code</th>
<th>Unit Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>HHB110</td>
<td>Introduction To International And Global Studies</td>
</tr>
<tr>
<td>HHB111</td>
<td>Issues in International and Global Studies</td>
</tr>
<tr>
<td>HHB105</td>
<td>Exploring Change</td>
</tr>
<tr>
<td>HHB104</td>
<td>Understanding Society: Introduction to Sociology</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Unit Code</th>
<th>Unit Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>HHB114</td>
<td>Introduction To Human Rights And Ethics</td>
</tr>
<tr>
<td>HHB115</td>
<td>Human Identity And Change</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Unit Code</th>
<th>Unit Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>HHB103</td>
<td>Contemporary Social And Community Issues</td>
</tr>
<tr>
<td>HHB102</td>
<td>The Human Condition</td>
</tr>
<tr>
<td>HHB106</td>
<td>Australian Society And Culture</td>
</tr>
<tr>
<td>HHB112</td>
<td>Australian Politics</td>
</tr>
</tbody>
</table>

**First Year Core: Skills Units**

<table>
<thead>
<tr>
<th>Unit Code</th>
<th>Unit Title</th>
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</thead>
<tbody>
<tr>
<td>HHB116</td>
<td>Applied Skills And Scholarship</td>
</tr>
<tr>
<td>HHB117</td>
<td>Introduction To Social Research Methods</td>
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</table>

**Second Year Core: Research Methods Units**

<table>
<thead>
<tr>
<th>Unit Code</th>
<th>Unit Title</th>
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<tbody>
<tr>
<td>HHB224</td>
<td>Qualitative Research Methods</td>
</tr>
<tr>
<td>HHB232</td>
<td>Survey Methods</td>
</tr>
<tr>
<td>HHB121</td>
<td>Interpreting The Past</td>
</tr>
<tr>
<td>HHB312</td>
<td>Geographical Research Design</td>
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**Education Component**

Year 3, Semester 1

<table>
<thead>
<tr>
<th>Unit Code</th>
<th>Unit Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDB001</td>
<td>Teaching and Learning Studies 1: Teaching in New Times</td>
</tr>
<tr>
<td>MDB450</td>
<td>Primary Mathematics Curriculum</td>
</tr>
<tr>
<td>EDB430</td>
<td>Primary Professional Practice 1: Classroom Management</td>
</tr>
<tr>
<td>CLB376</td>
<td>Studies Of Society And Environment Curriculum</td>
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</tbody>
</table>

Year 3, Semester 2

<table>
<thead>
<tr>
<th>Unit Code</th>
<th>Unit Title</th>
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<tbody>
<tr>
<td>KKB914</td>
<td>Visual and Performing Arts Curriculum 1</td>
</tr>
<tr>
<td>SPB001</td>
<td>Human Development and Education</td>
</tr>
<tr>
<td>MDB383</td>
<td>Using Technology In The Curriculum</td>
</tr>
<tr>
<td>EDB431</td>
<td>Primary Professional Practice 2: Curriculum Decision Making</td>
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Year 4, Semester 1

<table>
<thead>
<tr>
<th>Unit Code</th>
<th>Unit Title</th>
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</thead>
<tbody>
<tr>
<td>SPB002</td>
<td>Psychology of Learning and Teaching</td>
</tr>
<tr>
<td>EDB432</td>
<td>Primary Professional Practice 3: Inclusive Curriculum</td>
</tr>
<tr>
<td>HMB307</td>
<td>Health and Physical Education Curriculum (Primary)</td>
</tr>
<tr>
<td>CLB413</td>
<td>Programming And Assessment In Language And Mathematics</td>
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Year 4, Semester 2

<table>
<thead>
<tr>
<th>Unit Code</th>
<th>Unit Title</th>
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</thead>
<tbody>
<tr>
<td>CLB306</td>
<td>Understanding Educational Practices</td>
</tr>
<tr>
<td>MDB384</td>
<td>Science Education</td>
</tr>
<tr>
<td>EDB433</td>
<td>Primary Professional Practice 4: Beginning Teaching</td>
</tr>
<tr>
<td>CLB454</td>
<td>Language And Literacy Curriculum</td>
</tr>
</tbody>
</table>

**NOTE**

Students with an approved LOTE background in their undergraduate degree who wish to undertake CLB334 Primary LOTE Curriculum

Lists A, B and C

For details, refer to the Bachelor of Arts (HH01) entry in the Humanities and Human Services section.

Part-time Students

See Note 2

**CORE PROGRAM - Continuing Students**

The core program for the degree consists of the following selection of units:

**First Year Core: Core Units for Professional Majors**

<table>
<thead>
<tr>
<th>Unit Code</th>
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</thead>
<tbody>
<tr>
<td>HHB110</td>
<td>Introduction To International And Global Studies</td>
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<td>Exploring Change</td>
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<tr>
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<td>Understanding Society: Introduction to Sociology</td>
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<td>HHB114</td>
<td>Introduction To Human Rights And Ethics</td>
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<td>HHB115</td>
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</table>

**INTERNATIONAL AND GLOBAL STUDIES**

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<tr>
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<tbody>
<tr>
<td>HHB103</td>
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<td>Australian Politics</td>
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</table>

**SOCIETY AND CHANGE**

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**ETHICS AND HUMAN RIGHTS**

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**COMMUNITY STUDIES**

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<td>Australian Politics</td>
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**Education Component**

Year 3, Semester 1

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<tr>
<th>Unit Code</th>
<th>Unit Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDB001</td>
<td>Teaching and Learning Studies 1: Teaching in New Times</td>
</tr>
<tr>
<td>MDB450</td>
<td>Primary Mathematics Curriculum</td>
</tr>
<tr>
<td>EDB430</td>
<td>Primary Professional Practice 1: Classroom Management</td>
</tr>
<tr>
<td>CLB376</td>
<td>Studies Of Society And Environment Curriculum</td>
</tr>
</tbody>
</table>

Year 3, Semester 2

<table>
<thead>
<tr>
<th>Unit Code</th>
<th>Unit Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>KKB914</td>
<td>Visual and Performing Arts Curriculum 1</td>
</tr>
<tr>
<td>SPB001</td>
<td>Human Development and Education</td>
</tr>
<tr>
<td>MDB383</td>
<td>Using Technology In The Curriculum</td>
</tr>
<tr>
<td>EDB431</td>
<td>Primary Professional Practice 2: Curriculum Decision Making</td>
</tr>
</tbody>
</table>

Year 4, Semester 1

<table>
<thead>
<tr>
<th>Unit Code</th>
<th>Unit Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>SPB002</td>
<td>Psychology of Learning and Teaching</td>
</tr>
<tr>
<td>EDB432</td>
<td>Primary Professional Practice 3: Inclusive Curriculum</td>
</tr>
<tr>
<td>HMB307</td>
<td>Health and Physical Education Curriculum (Primary)</td>
</tr>
<tr>
<td>CLB413</td>
<td>Programming And Assessment In Language And Mathematics</td>
</tr>
</tbody>
</table>

**NOTE**

Students with an approved LOTE background in their undergraduate degree who wish to undertake CLB334 Primary LOTE Curriculum
Studies in place of CLB413 should contact the Student Affairs office on 3864 3947. CLB334 is offered internally in semester 2.

Potential Careers:
Administrator, Community Worker, Corporate Secretary, Diplomat, Educator, Government Officer, Information Officer, Manager, Network Administrator, Network Manager, Primary School Teacher, Project Developer, Project Manager, Public Relations Officer/Consultant, Public Servant.
Bachelor of Applied Science/Bachelor of Education (Primary) (FOR CONTINUING STUDENTS ONLY) (IF84)

Year offered: 2008
Admissions: No
Course duration (full-time): 4 Years
Domestic fees (per credit point): Commonwealth Supported Place; Full Fee Tuition 2008: $135 per credit point (subject to annual review)
Domestic fees (indicative): 2008: Full fee tuition $12,960; CSP $4,936
Domestic Entry: February
QTAC code: 409142
Past rank cut-off: 80
Past OP cut-off: 10
OP Guarantee: Yes
Assumed knowledge: English (4 SA), Maths B (4 SA)
Total credit points: 384
Standard credit points per full-time semester: 48
Course coordinator: Dr Megan Hargreaves (Science); Dr Mary Ryan (Education)
Campus: Gardens Point and Kelvin Grove

Career Outcomes
The Bachelor of Applied Science allows multidisciplinary programs of study that not only help students position themselves within the broad range of science disciplines but also qualify them as a competent professional in their chosen field.

Students are equipped to undertake research after graduation if they desire. The Bachelor of Education (Primary) prepares students to teach at all levels of the primary school. Students may also complete a discipline/content studies major in one of the key learning areas of the Queensland school curriculum.

Professional Recognition
The Bachelor of Education (Primary) is recognised by the Queensland Board of Teacher Registration as meeting the requirements for registration as a teacher in Queensland. Applicants for registration as a teacher in Queensland are subject to national criminal history checks.


Contact Details
Science Coordinator
Dr Megan Hargreaves
Phone: +61 7 3138 2244
Email: m.hargreaves@qut.edu.au

Education Coordinator
Ms Mary Ryan
Phone: +61 7 3138 3988
Email: me.ryan@qut.edu.au

Faculty of Education Office
Phone: +61 7 3138 3947
Fax: +61 7 3138 3949
Email: educationenq@qut.edu.au

Course Structure for Commencing Students in 2002

Students complete 192 credit points from units in the Bachelor of Applied Science degree (meeting all of the requirements of the core program and a major study), and 192 credit points from the Bachelor of Education (Primary) program. The science units and the units EDB001, MDB383, CLB376 and EDB430 are undertaken during the first five semesters of the double degree program.

Course structure - Major in Biochemistry

<table>
<thead>
<tr>
<th>Year 1, Semester 1</th>
<th>Year 2, Semester 1</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDB001 Teaching and Learning Studies 1: Teaching in New Times</td>
<td>CLB376 Studies Of Society And Environment Curriculum</td>
</tr>
<tr>
<td>LSB118 Life Science</td>
<td>LSB308 Biochemistry</td>
</tr>
<tr>
<td>PCB101 Physical Science</td>
<td>LSB338 Cell and Molecular Biology 2</td>
</tr>
<tr>
<td>PCB142 Chemistry 1</td>
<td>Either</td>
</tr>
<tr>
<td></td>
<td>MAB101 Statistical Data Analysis 1</td>
</tr>
<tr>
<td></td>
<td>Or</td>
</tr>
<tr>
<td></td>
<td>NRB100 Environmental Science</td>
</tr>
<tr>
<td></td>
<td>Year 2, Semester 2</td>
</tr>
<tr>
<td></td>
<td>EDB430 Primary Professional Practice 1: Classroom Management</td>
</tr>
<tr>
<td></td>
<td>LSB408 Metabolism</td>
</tr>
<tr>
<td></td>
<td>LSB468 Molecular Biology</td>
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<tr>
<td></td>
<td>LSB608 Protein Science</td>
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Year 3, Semester 1
<table>
<thead>
<tr>
<th>Course Structure</th>
<th>Year 3, Semester 2</th>
<th>Year 2, Semester 2</th>
<th>Year 3, Semester 1</th>
<th>Year 4, Semester 1</th>
<th>Year 4, Semester 2</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>LSB508</strong> Advanced Metabolism</td>
<td><strong>LSB376</strong> Studies Of Society And Environment Curriculum</td>
<td><strong>LSB537</strong> Genetic Engineering</td>
<td><strong>LSB508</strong> Metabolism</td>
<td><strong>LSB306</strong> Understanding Educational Practices</td>
<td><strong>LSB238</strong> Cell and Molecular Biology 1</td>
</tr>
<tr>
<td><strong>LSB527</strong> Biomedical Research Technologies</td>
<td><strong>LSB308</strong> Biochemistry</td>
<td><strong>LSB527</strong> Genetic Engineering</td>
<td><strong>LSB497</strong> Plant Molecular Biology</td>
<td><strong>LSB538</strong> Cell and Molecular Biology 2</td>
<td><strong>PCB101</strong> Physical Science</td>
</tr>
<tr>
<td>Either</td>
<td><strong>LSB338</strong> Cell and Molecular Biology 2</td>
<td>Or</td>
<td><strong>LSB338</strong> Cell and Molecular Biology 2</td>
<td><strong>LSB538</strong> Cell and Molecular Biology 2</td>
<td><strong>PCB142</strong> Chemistry 1</td>
</tr>
<tr>
<td><strong>LSB537</strong> Genetic Engineering</td>
<td><strong>MAB101</strong> Statistical Data Analysis 1</td>
<td></td>
<td><strong>EDB431</strong> Primary Professional Practice 2: Curriculum Decision Making</td>
<td><strong>KKB914</strong> Visual and Performing Arts Curriculum 1</td>
<td><strong>MDB383</strong> Using Technology In The Curriculum</td>
</tr>
<tr>
<td>Or</td>
<td>Or</td>
<td></td>
<td><strong>LSB509</strong> Medical Biotechnology 1</td>
<td><strong>KKB914</strong> Visual and Performing Arts Curriculum 1</td>
<td><strong>NRB270</strong> Animal and Plant Structure and Function</td>
</tr>
<tr>
<td><strong>LSB568</strong> Electron Microscopy</td>
<td><strong>LSB568</strong> Electron Microscopy</td>
<td></td>
<td><strong>LSB577</strong> Plant Biotechnology 1</td>
<td><strong>PCB242</strong> Chemistry 2</td>
<td><strong>PCB242</strong> Chemistry 2</td>
</tr>
<tr>
<td>One Science Elective</td>
<td></td>
<td></td>
<td></td>
<td><strong>CLB306</strong> Understanding Educational Practices</td>
<td><strong>Year 2, Semester 2</strong></td>
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<td></td>
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<td><strong>EDB430</strong> Primary Professional Practice 1: Classroom Management</td>
<td><strong>EDB432</strong> Primary Professional Practice 4: Beginning Teaching</td>
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<tr>
<td></td>
<td></td>
<td></td>
<td><strong>HMB307</strong> Health and Physical Education Curriculum (Primary)</td>
<td><strong>EDB433</strong> Primary Professional Practice 4: Beginning Teaching</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td><strong>MDB384</strong> Science Education</td>
<td><strong>KKB914</strong> Visual and Performing Arts Curriculum 1</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td><strong>SPB001</strong> Human Development and Education</td>
<td><strong>KKB914</strong> Visual and Performing Arts Curriculum 1</td>
<td></td>
</tr>
</tbody>
</table>

**Year 3, Semester 2**

- **CLB454** Language And Literacy Curriculum
- **EDB431** Primary Professional Practice 2: Curriculum Decision Making
- **MDB384** Science Education
- **SPB001** Human Development and Education

**Year 3, Semester 1**

- **LSB537** Genetic Engineering
- One Science Elective
- Two of
  - **LSB508** Metabolism
  - **LSB527** Biomedical Research Technologies

**Year 4, Semester 1**

- **CLB413** Programming And Assessment In Language And Mathematics
- **EDB432** Primary Professional Practice 3: Inclusive Curriculum
- **HMB307** Health and Physical Education Curriculum (Primary)
- **MDB450** Primary Mathematics Curriculum

**Year 4, Semester 2**

- **CLB454** Language And Literacy Curriculum
- **EDB433** Primary Professional Practice 4: Beginning Teaching
- **KKB914** Visual and Performing Arts Curriculum 1
- **SPB002** Psychology of Learning and Teaching

**NOTES**

Students with an approved LOTE background in their undergraduate degree who wish to undertake CLB334 Primary LOTE Curriculum Studies in place of CLB413 should contact the Student Affairs office on 3864 3847. CLB334 is offered internally in semester 2.

**Course structure - Major in Biotechnology**

**Year 1, Semester 1**

- **EDB001** Teaching and Learning Studies 1: Teaching in New Times
- **LSB118** Life Science
- **PCB101** Physical Science
- **PCB142** Chemistry 1

**Year 1, Semester 2**

- **LSB238** Cell and Molecular Biology 1
- **MDB383** Using Technology In The Curriculum
- **NRB270** Animal and Plant Structure and Function
- **PCB242** Chemistry 2

**Year 2, Semester 1**

- **CLB306** Understanding Educational Practices
- **EDB433** Primary Professional Practice 4: Beginning Teaching
- **KKB914** Visual and Performing Arts Curriculum 1
- **SPB002** Psychology of Learning and Teaching

In 2002 EDB432 will be available in semester 2 to students who do not successfully complete the requirements of the unit in semester 1. This offering will be in external mode only.
Students with an approved LOTE background in their undergraduate degree who wish to undertake CLB334 Primary LOTE Curriculum Studies in place of CLB413 should contact the Student Affairs office on 3864 3847. CLB334 is offered internally in semester 2.

Course structure - Major in Chemistry

<table>
<thead>
<tr>
<th>Year 1, Semester 1</th>
<th>EDB001</th>
<th>Teaching and Learning Studies 1: Teaching in New Times</th>
</tr>
</thead>
<tbody>
<tr>
<td>MAB100</td>
<td>PCB101</td>
<td>Physical Science</td>
</tr>
<tr>
<td>PC1B142</td>
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<td>Chemistry 1</td>
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<table>
<thead>
<tr>
<th>Year 1, Semester 2</th>
<th>MDB383</th>
<th>Using Technology In The Curriculum</th>
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</thead>
<tbody>
<tr>
<td>PCB242</td>
<td>PCB260</td>
<td>Chemistry 2</td>
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<tr>
<td>PC1B434</td>
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<td>Inorganic Chemistry</td>
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<table>
<thead>
<tr>
<th>Year 2, Semester 1</th>
<th>CLB376</th>
<th>Studies Of Society And Environment Curriculum</th>
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</thead>
<tbody>
<tr>
<td>NRB100</td>
<td>PCB305</td>
<td>Environmental Science</td>
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<td>PC1B354</td>
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<td>Structure and Mechanism in Organic Chemistry</td>
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<table>
<thead>
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<th>EDB430</th>
<th>Primary Professional Practice 1: Classroom Management</th>
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<tbody>
<tr>
<td>PC1B414</td>
<td>PCB444</td>
<td>Spectroscopy</td>
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<tr>
<td>PC1B634</td>
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<td>Organometallic and Coordination Chemistry</td>
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<table>
<thead>
<tr>
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<th>LSB118</th>
<th>Life Science</th>
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<tbody>
<tr>
<td>PC1B505</td>
<td>PC1B554</td>
<td>Advanced Physical Chemistry</td>
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<td>PC1B514</td>
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<td>Instrumental Analysis</td>
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<td>PC1B584</td>
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<td>Forensic Examination of Physical Evidence</td>
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<td>PC1B604</td>
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<td>Project</td>
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<tr>
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<tbody>
<tr>
<td>EDB431</td>
<td>MDB384</td>
<td>Primary Professional Practice 2: Curriculum Decision Making</td>
</tr>
<tr>
<td>SP1B001</td>
<td></td>
<td>Human Development and Education</td>
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Course structure - Major in Ecology

<table>
<thead>
<tr>
<th>Year 1, Semester 1</th>
<th>EDB001</th>
<th>Teaching and Learning Studies 1: Teaching in New Times</th>
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</thead>
<tbody>
<tr>
<td>LSB118</td>
<td>NRB100</td>
<td>Life Science</td>
</tr>
<tr>
<td>PC1B101</td>
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<td>Physical Science</td>
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<table>
<thead>
<tr>
<th>Year 1, Semester 2</th>
<th>MAB101</th>
<th>Statistical Data Analysis 1</th>
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<tbody>
<tr>
<td>MDB383</td>
<td>NRB270</td>
<td>Animal and Plant Structure and Function</td>
</tr>
<tr>
<td>NRB410</td>
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<td>Genetics and Evolution</td>
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<table>
<thead>
<tr>
<th>Year 2, Semester 1</th>
<th>CLB376</th>
<th>Studies Of Society And Environment Curriculum</th>
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<tbody>
<tr>
<td>NRB311</td>
<td>NRB312</td>
<td>Population Ecology</td>
</tr>
<tr>
<td>NRB370</td>
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<td>Invertebrate Biology</td>
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<table>
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<tr>
<th>Year 2, Semester 2</th>
<th>EDB430</th>
<th>Primary Professional Practice 1: Classroom Management</th>
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<tbody>
<tr>
<td>NRB411</td>
<td>NRB470</td>
<td>Ecological Methods</td>
</tr>
<tr>
<td>NRB611</td>
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<td>Vertebrate Biology</td>
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<table>
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<tr>
<th>Year 3, Semester 1</th>
<th>NRB510</th>
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<tbody>
<tr>
<td>NRB511</td>
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<td>Population Management</td>
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Year 1, Semester 2
MAB101 Statistical Data Analysis 1
MDB383 Using Technology In The Curriculum
NRB230 Planet Earth
PCB142 Chemistry 1

Year 2, Semester 1
CLB376 Studies Of Society And Environment Curriculum
NRB331 Sedimentary Geology
NRB333 Mineralogy
NRB334 Mineral Deposits And Mine Geology

Year 2, Semester 2
EDB430 Primary Professional Practice 1: Classroom Management
NRB434 Structural Geology
NRB436 Introduction to Igneous and Metamorphic Petrology
NRB633 Hydrogeology
SCB222 Exploration of the Universe

Year 3, Semester 1
NRB533 Advanced Geological Mapping
NRB534 Geophysics
NRB536 Petrology and Geochemistry
One Science Elective

NOTE: The major component in assessment and teaching of NRB533 is conducted as a field program during July.

Year 3, Semester 2
CLB454 Language And Literacy Curriculum
EDB431 Primary Professional Practice 2: Curriculum Decision Making
MDB384 Science Education
SPB001 Human Development and Education

Year 4, Semester 1
CLB413 Programming And Assessment In Language And Mathematics
EDB432 Primary Professional Practice 3: Inclusive Curriculum
HMB307 Health and Physical Education Curriculum (Primary)
MDB450 Primary Mathematics Curriculum

Year 4, Semester 2
CLB306 Understanding Educational Practices
EDB433 Primary Professional Practice 4: Beginning Teaching
KKB914 Visual and Performing Arts Curriculum 1
SPB002 Psychology of Learning and Teaching
In 2002 EDB432 will be available in semester 2 to students who do not successfully complete the requirements of the unit in semester 1. This offering will be in external mode only.

NOTES
Students with an approved LOTE background in their undergraduate degree who wish to undertake CLB334 Primary LOTE Curriculum Studies in place of CLB413 should contact the Student Affairs office on 3864 3847. CLB334 is offered internally in semester 2.

Course structure - Major in Mathematics (WITH Maths C)

Year 1, Semester 1
EDB001 Teaching and Learning Studies 1: Teaching in New Times
MAB101 Statistical Data Analysis 1
MAB111 Mathematical Sciences 1B
MAB112 Mathematical Sciences 1C

Year 1, Semester 2
MAB210 Statistical Modelling 1
MAB220 Computational Mathematics 1
MDB383 Using Technology In The Curriculum
PCB101 Physical Science

Year 2, Semester 1
MAB311 Advanced Calculus
MAB312 Linear Algebra
MAB313 Mathematics of Finance
MAB314 Statistical Modelling 2

Year 2, Semester 2
EDB430 Primary Professional Practice 1: Classroom Management
Two Level 2 Mathematics units - available units are:
MAB315 Operations Research 2
MAB413 Differential Equations
MAB414 Applied Statistics 2
MAB420 Computational Mathematics 2
MAB422 Mathematical Modelling
One Level 3 Mathematics units - available units are:
MAB621 Discrete Mathematics
MAB623 Financial Mathematics

NOTE: Students must complete at least one of MAB311, MAB312, MAB413
### Year 3, Semester 1
- One Science Elective
- Three Level 3 Mathematics units - available units are:
  - MAB521 Applied Mathematics 3
  - MAB522 Computational Mathematics 3
  - MAB523 Introduction to Quality Management
  - MAB524 Statistical Inference
  - MAB525 Operations Research 3A
  - MAB672 Advanced Mathematical Modelling

### Year 3, Semester 2
- CLB454 Language And Literacy Curriculum
- EDB431 Primary Professional Practice 2: Curriculum Decision Making
- MDB384 Science Education
- SPB001 Human Development and Education

### Year 4, Semester 1
- CLB413 Programming And Assessment In Language And Mathematics
- EDB432 Primary Professional Practice 3: Inclusive Curriculum
- HMB307 Health and Physical Education Curriculum (Primary)
- MDB450 Primary Mathematics Curriculum

### Year 4, Semester 2
- CLB306 Understanding Educational Practices
- EDB433 Primary Professional Practice 4: Beginning Teaching
- KKB914 Visual and Performing Arts Curriculum 1
- SPB002 Psychology of Learning and Teaching

### NOTES
Students with an approved LOTE background in their undergraduate degree who wish to undertake CLB334 Primary LOTE Curriculum Studies in place of CLB413 should contact the Student Affairs office on 3864 3847. CLB334 is offered internally in semester 2.

### Course structure - Major in Mathematics (WITHOUT Maths C)

#### Year 1, Semester 1
- EDB001 Teaching and Learning Studies 1: Teaching in New Times
- MAB100 Mathematical Sciences 1A
- MAB101 Statistical Data Analysis 1
- PCB101 Physical Science

#### Year 1, Semester 2
- MAB111 Mathematical Sciences 1B
- MAB112 Mathematical Sciences 1C

- MAB210 Statistical Modelling 1
- MDB383 Using Technology In The Curriculum

#### Year 2, Semester 1
- CLB376 Studies Of Society And Environment Curriculum
- MAB220 Computational Mathematics 1
- Three Level 2 Mathematics units - available units are:
  - MAB311 Advanced Calculus
  - MAB312 Linear Algebra
  - MAB313 Mathematics of Finance
  - MAB314 Statistical Modelling 2

### Year 2, Semester 2
- EDB430 Primary Professional Practice 1: Classroom Management
  - Two Level 2 Mathematics units - available units are:
    - MAB315 Operations Research 2
    - MAB413 Differential Equations
    - MAB414 Applied Statistics 2
    - MAB420 Computational Mathematics 2
    - MAB422 Mathematical Modelling
  - One Level 3 Mathematics units - available units are:
    - MAB621 Discrete Mathematics
    - MAB623 Financial Mathematics

### Year 3, Semester 1
- One Science Elective
- Three Level 3 Mathematics units - available units are:
  - MAB521 Applied Mathematics 3
  - MAB522 Computational Mathematics 3
  - MAB523 Introduction to Quality Management
  - MAB524 Statistical Inference
  - MAB525 Operations Research 3A
  - MAB672 Advanced Mathematical Modelling

### Year 3, Semester 2
- CLB454 Language And Literacy Curriculum
- EDB431 Primary Professional Practice 2: Curriculum Decision Making
- MDB384 Science Education
- SPB001 Human Development and Education

### Year 4, Semester 1
- CLB413 Programming And Assessment In Language And Mathematics
- EDB432 Primary Professional Practice 3: Inclusive
### Course structure - Major in Microbiology

#### Year 1, Semester 1
- LSB118  Life Science
- PCB101  Physical Science
- PCB142  Chemistry 1
- EDB001  Teaching and Learning Studies 1: Teaching in New Times

#### Year 1, Semester 2
- LSB238  Cell and Molecular Biology 1
- MDB383  Using Technology In The Curriculum
- NRB270  Animal and Plant Structure and Function
- PCB242  Chemistry 2

#### Year 2, Semester 1
- CLB376  Studies Of Society And Environment Curriculum
- LSB308  Biochemistry
- LSB338  Cell and Molecular Biology 2
  - Either
- MAB101  Statistical Data Analysis 1
  - Or
- NRB100  Environmental Science

#### Year 2, Semester 2
- EDB430  Primary Professional Practice 1: Classroom Management
- LSB408  Metabolism
- LSB428  Microbiology 2
- LSB657  Perspectives in Life Science

#### Year 3, Semester 1
- LSB528  Environmental Microbiology
- LSB547  Bacterial Pathogenesis and Disease Diagnosis
- LSB678  Virology
  - One Science Elective

#### Year 4, Semester 2
- CLB454  Language And Literacy Curriculum
- EDB431  Primary Professional Practice 2: Curriculum Decision Making
- MDB384  Science Education
- SPB001  Human Development and Education

### NOTES
Students with an approved LOTE background in their undergraduate degree who wish to undertake CLB334 Primary LOTE Curriculum Studies in place of CLB413 should contact the Student Affairs office on 3864 3847. CLB334 is offered internally in semester 2.

### Course structure - Major in Physics

#### Year 1, Semester 1
- MAB101  Statistical Data Analysis 1
- PCB101  Physical Science
- PCB107  Physics and Quantitative Techniques
  - Either
- MAB131  Engineering Mathematics 1A
  - Or
- MAB180  Engineering Mathematics 1B

#### Year 2, Semester 1
- EDB001  Teaching and Learning Studies 1: Teaching in New Times

#### Year 1, Semester 2
- MDB383  Using Technology In The Curriculum
- MAB132  Engineering Mathematics 2A
- PCB250  Physics 1
- PCB260  Physics 1A

#### Year 2, Semester 1
- CLB376  Studies Of Society And Environment Curriculum
MAB134 Electrical Engineering Mathematics 3
PCB361 AC Theory and Electronics
PCB362 Physics 2

Year 2, Semester 2
EDB430 Primary Professional Practice 1: Classroom Management
PCB404 Scientific Principles of Safety
PCB460 Instrumentation and Computational Methods
PCB462 Thermodynamics and Solid State Physics

Year 3, Semester 1
One Science Elective unit
PCB561 Quantum and Condensed Matter Physics
PCB562 Physical Methods of Analysis
PCB661 Experimental Physics

Year 3, Semester 2
CLB454 Language And Literacy Curriculum
EDB431 Primary Professional Practice 2: Curriculum Decision Making
MDB384 Science Education
SPB001 Human Development and Education

Year 4, Semester 1
CLB413 Programming And Assessment In Language And Mathematics
EDB432 Primary Professional Practice 3: Inclusive Curriculum
HMB307 Health and Physical Education Curriculum (Primary)
MDB450 Primary Mathematics Curriculum

Year 4, Semester 2
CLB306 Understanding Educational Practices
EDB433 Primary Professional Practice 4: Beginning Teaching
KKB914 Visual and Performing Arts Curriculum 1
SPB002 Psychology of Learning and Teaching

NOTE: In 2002 EDB432 will be available in Semester 2 to students who do not successfully complete the requirements of the unit in Semester 1. This offering will be in external mode only.

NOTES
Students with an approved LOTE background in their undergraduate degree who wish to undertake CLB334 Primary LOTE Curriculum Studies in place of CLB413 should contact the Student Affairs office on 3864 3847. CLB334 is offered internally in semester 2.

Potential Careers:
Bachelor of Arts/Bachelor of Education (Secondary) (IX01)

Year offered: 2008
Admissions: No
CRICOS code: 020316C
Course duration (full-time): 4 years
Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2008: $135 per credit point (subject to annual review)
Domestic fees (indicative): 2008: Full fee tuition $12,960; CSP $4,762
International Fees (per semester): 2008: $7,968 per semester (subject to annual review)
Domestic Entry: February
International Entry: February
QTAC code: 409102
Past rank cut-off: 74
Past OP cut-off: 13
OP Guarantee: Yes
Assumed knowledge: English (4, SA)
Preparatory studies: ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com
Total credit points: 432 (240 cr pts in the BA and 192 cr pts in the BEd)
Course coordinator: Humanities Coordinator: Dr Iraphne Childs; Education Coordinator: Dr Mal Shield
Campus: Gardens Point, Kelvin Grove and Carseldine

NO FURTHER INTAKE INTO THIS COURSE
This course has been replaced by a newly coded IX21 Bachelor of Arts/Bachelor of Education (Secondary) with effect from 2008.

Career Outcomes
During the Arts component you will specialise in two teaching areas relevant to the secondary school curriculum. The Education component prepares you to teach both areas across years 8 to 12.

Professional Recognition
Graduates are eligible for registration as teachers in Queensland through the Queensland College of Teachers. Graduates looking for employment in other parts of Australia and overseas may be required to meet additional conditions.

Working With Children Check
Working With Children Check - As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

As soon as you enter your enrolment program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a Blue Card, immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 8 weeks for the Commission to issue the Card. The application form is available at bluecard.qut.com.

Further Information
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Phone: +61 7 3138 3947
Fax: +61 7 3138 3949
Email: educationenq@qut.edu.au

School of Humanities and Human Services
Email: hhs_enq@qut.edu.au
Phone: +61 7 3138 4563
Fax: +61 7 3138 4719

Deferment
QUT allows current Year 12 school leavers to defer their undergraduate admission offer for one year, or for six months if offered mid-year admission, except in courses using specific admission requirements such as questionnaires, folios, auditions, prior study or work experience.

Non-year 12 students may also request to defer their QTAC offer on the basis of demonstrated special circumstances. Find out more on deferment.

Computing Requirement
The increased and more creative use of online teaching technology in this degree requires that you have access to suitable computer facilities with a minimum equivalent of a Pentium 3 processor, 56k modem and internet access.

Course is under review
QUT is currently reviewing the Arts and Social Science programs to ensure they continue to meet the needs of students and employers. As a result these programs may change in 2008 or may not be offered. You can register for updates on the status of these courses by visiting the Humanities and Human Services website.

Course structure

<table>
<thead>
<tr>
<th>Year 1 - Semester 1</th>
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<tbody>
<tr>
<td>Foundation Unit OR</td>
</tr>
<tr>
<td>HHB116</td>
</tr>
<tr>
<td>Applied Skills And Scholarship</td>
</tr>
<tr>
<td>Course Foundation Unit - from 1st teaching area</td>
</tr>
<tr>
<td>Elective Unit - 1st Teaching Area</td>
</tr>
<tr>
<td>Elective Unit - 2nd Teaching Area</td>
</tr>
<tr>
<td>Course Foundation Unit</td>
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</table>

<table>
<thead>
<tr>
<th>Year 1 - Semester 2</th>
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### List A - Foundation Units

Students should complete two Foundation Units in first year.

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<tr>
<th>Course Code</th>
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<tbody>
<tr>
<td>HHB106</td>
<td>Australian Society And Culture</td>
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<tr>
<td>HHB114</td>
<td>Introduction To Human Rights And Ethics</td>
</tr>
<tr>
<td>HHB111</td>
<td>Issues In International And Global Studies</td>
</tr>
<tr>
<td>HHB105</td>
<td>Exploring Change</td>
</tr>
<tr>
<td>HHB110</td>
<td>Introduction To International And Global Studies</td>
</tr>
<tr>
<td>HHB104</td>
<td>Understanding Society: Intro To Sociology</td>
</tr>
<tr>
<td>HHB112</td>
<td>Australian Politics</td>
</tr>
<tr>
<td>HHB115</td>
<td>Human Identity And Change</td>
</tr>
<tr>
<td>HHB102</td>
<td>The Human Condition</td>
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<tr>
<td>HHB103</td>
<td>Contemporary Social And Community Issues</td>
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### List B - BA Course Foundation Units

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<tr>
<th>Category</th>
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<tr>
<td>ENGLISH</td>
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<tr>
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<td>KWB001 Introduction to Literary Theory and Cultural Studies</td>
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<tr>
<td></td>
<td>CLB320 Studies In Language</td>
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<tr>
<td></td>
<td>HBB121 Interpreting The Past</td>
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<tr>
<td></td>
<td>HBB109 Australian Historical Studies</td>
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<tr>
<td>SOCIAL SCIENCE</td>
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<tr>
<td></td>
<td>HBB107 World Regions</td>
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<td></td>
<td>HBB127 Environment And Society</td>
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<tr>
<td>HISTORY</td>
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<tr>
<td></td>
<td>HBB123 Indigenous Australian Culture Studies</td>
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<td></td>
<td>HBB115 Human Identity And Change</td>
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<td></td>
<td>HBB104 Understanding Society: Intro To Sociology</td>
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<tr>
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<td>HBB112 Australian Politics</td>
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<tr>
<td>LANGUAGES</td>
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<tr>
<td></td>
<td>HBB071 Indonesian 1</td>
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<td>HBB073 Indonesian 3</td>
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<td>HBB081 Japanese 1</td>
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<td>HBB083 Japanese 3</td>
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<td>HBB063 French 3</td>
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<td></td>
<td>HBB091 German 1</td>
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<td>HBB093 German 3</td>
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<td>HBB061 French 1</td>
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<td></td>
<td>HBB050 Mandarin For Chinese</td>
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<td>HBB052 Introductory Mandarin 2</td>
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<td>HBB051 Introductory Mandarin 1</td>
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### Notes

- See Notes 1 and 2
- See Note 3
- LOTE: See Note 4
- LANGUAGES: See Note 5

### Education Component

#### Year 3, Semester 1

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<tr>
<th>Course Code</th>
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<tr>
<td>EDB002</td>
<td>Teaching and Learning Studies 2: Development and Learning</td>
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<tr>
<td>EDB031</td>
<td>Secondary Field Studies 1: Development and Learning in the Field</td>
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<tr>
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<td>Curriculum Studies IX</td>
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<td>Curriculum Studies IY</td>
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#### Year 3, Semester 2

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<tbody>
<tr>
<td>EDB003</td>
<td>Teaching and Learning Studies 3: Practising Education</td>
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<tr>
<td>EDB032</td>
<td>Secondary Field Studies 2: Practising Education in the Field</td>
</tr>
<tr>
<td></td>
<td>Curriculum Studies 2X</td>
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<td>Curriculum Studies 2Y</td>
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#### Year 4, Semester 1

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<th>Course Code</th>
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<tr>
<td>EDB004</td>
<td>Teaching and Learning Studies 4: Inclusive Education</td>
</tr>
<tr>
<td>EDB033</td>
<td>Secondary Field Studies 3: Inclusive</td>
</tr>
</tbody>
</table>
Educational Practices
Curriculum Studies 3X
Curriculum Studies 3Y

Year 4, Semester 2
EDB005  Teaching and Learning Studies 5: Professional Work of Teachers
EDB034  Secondary Field Studies 4: Professional Work of Teachers - Induction into the Field
EDB035  Internship (Secondary)
EDB007  Culture Studies: Indigenous Education

Curriculum Studies Units

Curriculum Studies 1
CLB018  English Curriculum Studies 1
CLB024  Film and Media Curriculum Studies 1
CLB036  LOTE Curriculum Studies 1
CLB054  Social Education Curriculum Studies 1

Curriculum Studies 2
CLB019  English Curriculum Studies 2
CLB025  Film and Media Curriculum Studies 2
CLB028  Geography Curriculum Studies 2
CLB031  History Curriculum Studies 2
CLB037  LOTE Curriculum Studies 2
CLB040  Social Science Curriculum Studies 2

Curriculum Studies 3
CLB020  English Curriculum Studies 3
CLB026  Film and Media Curriculum Studies 3
CLB038  LOTE Curriculum Studies 3
CLB056  Social Education Curriculum Studies 3

Potential Careers:
Academic, Administrator, Community Education Officer, Community Worker, Educator, English Teacher, Exchange Student, Government Officer, Guidance Officer, Higher Education Worker, Manager, Marketing Officer/Manager, Policy Officer, Public Servant, Secondary School Teacher, Teacher.
Bachelor of Applied Science/Bachelor of Education (Secondary) (IX02)

Year offered: 2008
Admissions: Yes
CRICOS code: 020322E
Course duration (full-time): 4 years
Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2008: $218 per credit point (subject to annual review)
Domestic fees (indicative): 2008: Full fee tuition $20,928; CSP $7,252
International Fees (per semester): 2008: $9,600 per semester (subject to annual review)
Domestic Entry: February
International Entry: February
QTAC code: 409112
Past rank cut-off: 74
Past OP cut-off: 13
OP Guarantee: Yes
Assumed knowledge: English (4, SA) and Maths B (4, SA)
Preparatory studies: MATHS: QUT unit Preparatory Mathematics as a visiting student or QUT Continuing Professional Education course Mathematics Bridging. ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com
Total credit points: 432
Standard credit points per full-time semester: 48 (semesters 1, 6-8), 60 (semesters 2-5)
Course coordinator: Dr Megan Hargreaves (Science); Dr Mal Shield (Secondary)
Discipline coordinator: Dr Perry Hartfield (Biochemistry); Dr Marion Bateson (Biotechnology); Dr Robert Johnson (Chemistry); Dr Ian Williamson (Ecology); Dr Robin Thwaites (Environmental Science); Dr Gary Huftrile (Geoscience); Dr Scott McCue (Mathematics); Dr Christine Knox (Microbiology); Dr Greg Michael (Physics)
Campus: Gardens Point and Kelvin Grove

Career Opportunities
The Bachelor of Applied Science allows multidisciplinary programs of study that not only help you position yourself within the broad range of science disciplines but also qualifies you as a competent professional in your chosen field. You are equipped to work as a science professional or undertake research after graduation if you desire.

The Bachelor of Education (Secondary) prepares you to teach in two curriculum areas in secondary school. The science majors that are most relevant to students intending to follow a career in secondary school teaching are Chemistry, Ecology, Geoscience, Mathematics or Physics.

Recommended Study
At least one of the sciences. For the majors in biochemistry, biotechnology and microbiology - Biological Science and Chemistry are recommended; for the major in physics - Maths C is recommended.

Course Design
See the Bachelor of Applied Science course information for details of major areas of study. To allow you to complete the double degree in a shorter period of time, co-majors are to be taken from the education technology program.

Professional Recognition
Graduates are eligible for registration as teachers in Queensland through the Queensland College of Teachers. Graduates looking for employment in other parts of Australia and overseas may be required to meet additional conditions.

Graduates will satisfy the requirements for membership of the relevant professional body for their chosen science major. See the Bachelor of Applied Science (SC01) course for details.

Working With Children Check
Working With Children Check - As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

As soon as you enter your enrolment program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a Blue Card immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 8 weeks for the Commission to issue the Card. The application form is available at bluecard.qut.com.

Contact Details
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Email: m.hargreaves@qut.edu.au

Education Coordinator
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Email: m.shield@qut.edu.au

Faculty of Education Office
Phone: +61 7 3138 3947
Fax: +61 7 3138 3949
Email: educationenq@qut.edu.au

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Phone: +61 7 3138 1269
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Phone: +61 7 3138 2016
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Ecology
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Email: i.williamson@qut.edu.au

Environmental Science
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Email: r.thwaites@qut.edu.au

Geoscience
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Email: g.huftile@qut.edu.au

Mathematics
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Phone: +61 7 3138 4295
Email: scott.mccue@qut.edu.au

Microbiology
Dr Christine Knox
Phone: +61 7 3138 2301
Email: c.knox@qut.edu.au

Physics
Dr Greg Michael
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Email: g.michael@qut.edu.au

deferment
QUT allows current Year 12 school leavers to defer their undergraduate admission offer for one year, or for six months if offered mid-year admission, except in courses using specific admission requirements such as questionnaires, portfolios, auditions, prior study or work experience.

Non-year 12 students may also request to defer their QTAC offer on the basis of demonstrated special circumstances.

Find out more on deferment.

Computing Requirement
The increased and more creative use of online teaching technology in this degree requires that you have access to suitable computer facilities with a minimum equivalent of a Pentium 3 processor, 56k modem and internet access.

Course structure - Major in Biochemistry

Year 1, Semester 1
- SCB110  Science Concepts and Global Systems
- SCB111  Chemistry 1
- SCB112  Cellular Basis of Life
  Plus either:
  - MAB101  Statistical Data Analysis 1
  - MAB104  Introductory Quantitative Methods

Year 1, Semester 2
- SCB120  Plant and Animal Physiology
- SCB121  Chemistry 2
- SCB122  Cell and Molecular Biology
- SCB123  Physical Science Applications
- SCB222  Exploration of the Universe

Year 2, Semester 1
- EDB002  Teaching and Learning Studies 2: Development and Learning
- EDB031  Secondary Field Studies 1: Development and Learning in the Field
- LQB381  Biochemistry: Structure and Function
- LQB383  Molecular and Cellular Regulation
  Curriculum Studies 1X

Year 2, Semester 2
- LQB481  Biochemical Pathways and Metabolism
- LQB483  Molecular Biology Techniques
- LQB681  Biochemical Research Skills
- LQB682  Protein Biochemistry and Bioengineering
- MDB454  Science, Technology and Society

Year 3, Semester 1
- LQB581  Functional Biochemistry
- LQB582  Biomedical Research Technologies
- LQB584  Medical Cell Biology
- LQB585  Plant Genetic Manipulation
  Curriculum Studies 1Y

Year 3, Semester 2
- EDB003  Teaching and Learning Studies 3: Practising Education
- EDB032  Secondary Field Studies 2: Practising Education in the Field
  Curriculum Studies 2X
  Curriculum Studies 2Y

Year 4, Semester 1
- EDB004  Teaching and Learning Studies 4: Inclusive Education
- EDB033  Secondary Field Studies 3: Inclusive Educational Practices
<table>
<thead>
<tr>
<th>Course structure - Major in Biotechnology</th>
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<tbody>
<tr>
<td><strong>Year 1, Semester 1</strong></td>
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<tr>
<td>SCB110 Science Concepts and Global Systems</td>
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<tr>
<td>SCB111 Chemistry 1</td>
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<tr>
<td>SCB112 Cellular Basis of Life</td>
</tr>
<tr>
<td>Plus either:</td>
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<tr>
<td>MAB101 Statistical Data Analysis 1</td>
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<tr>
<td>Or</td>
</tr>
<tr>
<td>MAB104 Introductory Quantitative Methods</td>
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<tr>
<td><strong>Year 1, Semester 2</strong></td>
</tr>
<tr>
<td>SCB120 Plant and Animal Physiology</td>
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<td>SCB121 Chemistry 2</td>
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<tr>
<td>SCB122 Cell and Molecular Biology</td>
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<tr>
<td>SCB123 Physical Science Applications</td>
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<tr>
<td>SCB222 Exploration of the Universe</td>
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<td><strong>Year 2, Semester 1</strong></td>
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<tr>
<td>EDB002 Teaching and Learning Studies 2: Development and Learning</td>
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<td>EDB031 Secondary Field Studies 1: Development and Learning in the Field</td>
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<tr>
<td>LQB381 Biochemistry: Structure and Function</td>
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<tr>
<td>LQB383 Molecular and Cellular Regulation</td>
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<td><strong>Year 2, Semester 2</strong></td>
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<tr>
<td>LQB483 Molecular Biology Techniques</td>
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<tr>
<td>LQB484 Introduction to Genomics and Bioinformatics</td>
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<tr>
<td>LQB488 Medical Physiology 2</td>
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<td>LQB489 Plant Physiology and Cell Biology</td>
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<td>MDB454 Science, Technology and Society</td>
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<td><strong>Year 3, Semester 1</strong></td>
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<tr>
<td>LQB582 Biomedical Research Technologies</td>
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<td>LQB583 Genetic Research Technology</td>
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<td>LQB585 Plant Genetic Manipulation</td>
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<tr>
<td><strong>Year 1, Semester 1</strong></td>
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<tr>
<td>SCB110 Science Concepts and Global Systems</td>
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<tr>
<td>SCB111 Chemistry 1</td>
</tr>
<tr>
<td>SCB112 Cellular Basis of Life</td>
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<tr>
<td>Plus either:</td>
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<tr>
<td>MAB101 Statistical Data Analysis 1</td>
</tr>
<tr>
<td>Or</td>
</tr>
<tr>
<td>MAB104 Introductory Quantitative Methods</td>
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<tr>
<td><strong>Year 2, Semester 1</strong></td>
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<tr>
<td>MAB100 Mathematical Sciences 1A</td>
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<td>SCB121 Chemistry 2</td>
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<td>SCB123 Physical Science Applications</td>
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<td>SCB131 Experimental Chemistry</td>
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<td>SCB222 Exploration of the Universe</td>
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<td>EDB002 Teaching and Learning Studies 2: Development and Learning</td>
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<tr>
<td>EDB031 Secondary Field Studies 1: Development and Learning in the Field</td>
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<tr>
<td>PQB312 Analytical Chemistry for Scientists and Technology</td>
</tr>
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<td>PQB331 Structure and Bonding</td>
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<tr>
<td>MDB454 Science, Technology and Society</td>
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<td>P QB401 Chemical Reactions 1</td>
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<td>Course structure - Major in Ecology</td>
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<tr>
<td>MAB104 Introductory Quantitative Methods</td>
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<tr>
<td>Year 1, Semester 2</td>
</tr>
<tr>
<td>NQB201 Planet Earth</td>
</tr>
<tr>
<td>NQB202 History of Life on Earth</td>
</tr>
<tr>
<td>SCB120 Plant and Animal Physiology</td>
</tr>
<tr>
<td>SCB122 Cell and Molecular Biology</td>
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<tr>
<td>SCB222 Exploration of the Universe</td>
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**Course structure - Major in Environmental Science**

<table>
<thead>
<tr>
<th>Year 1, Semester 1</th>
<th>Year 1, Semester 1</th>
<th>Year 2, Semester 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>SCB110 Science Concepts and Global Systems</td>
<td>SCB110 Science Concepts and Global Systems</td>
<td>EDB005 Teaching and Learning Studies 5: Professional Work of Teachers</td>
</tr>
<tr>
<td>SCB111 Chemistry 1</td>
<td>SCB111 Chemistry 1</td>
<td>EDB034 Secondary Field Studies 4: Professional Work of Teachers - Induction into the Field</td>
</tr>
<tr>
<td>SCB112 Cellular Basis of Life</td>
<td>SCB112 Cellular Basis of Life</td>
<td>EDB035 Internship (Secondary)</td>
</tr>
<tr>
<td>NQB201 Planet Earth</td>
<td>NQB201 Planet Earth</td>
<td>EDB007 Culture Studies: Indigenous Education</td>
</tr>
<tr>
<td>NQB202 History of Life on Earth</td>
<td>NQB202 History of Life on Earth</td>
<td>Course structure - Major in Environmental Science</td>
</tr>
<tr>
<td>SCB120 Plant and Animal Physiology</td>
<td>SCB120 Plant and Animal Physiology</td>
<td>Year 1, Semester 1</td>
</tr>
<tr>
<td>SCB122 Cell and Molecular Biology</td>
<td>SCB122 Cell and Molecular Biology</td>
<td>SCB110 Science Concepts and Global Systems</td>
</tr>
<tr>
<td>SCB222 Exploration of the Universe</td>
<td>SCB222 Exploration of the Universe</td>
<td>SCB111 Chemistry 1</td>
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<td></td>
<td>SCB112 Cellular Basis of Life</td>
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<td>Course Code</td>
<td>Course Title</td>
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<tr>
<td>MAB101</td>
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**Year 1, Semester 2**

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<td>History of Life on Earth</td>
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<tr>
<td>SCB120</td>
<td>Plant and Animal Physiology</td>
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<tr>
<td>SCB121</td>
<td>Chemistry 2</td>
</tr>
<tr>
<td>SCB123</td>
<td>Physical Science Applications</td>
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<tr>
<td>SCB222</td>
<td>Exploration of the Universe</td>
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**Course structure - Major in Geoscience**

<table>
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<tr>
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<th>Course Title</th>
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<tbody>
<tr>
<td>MAB101</td>
<td>Statistical Data Analysis 1</td>
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<tr>
<td>MAB104</td>
<td>Introductory Quantitative Methods</td>
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**Year 1, Semester 1**

<table>
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<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
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<td>SCB110</td>
<td>Science Concepts and Global Systems</td>
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<tr>
<td>SCB111</td>
<td>Chemistry 1</td>
</tr>
<tr>
<td>SCB112</td>
<td>Cellular Basis of Life</td>
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**Year 2, Semester 2**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>MDB454</td>
<td>Science, Technology and Society</td>
</tr>
<tr>
<td>NQB401</td>
<td>Spatial Analysis of Environmental Systems</td>
</tr>
<tr>
<td>NQB421</td>
<td>Experimental Design</td>
</tr>
<tr>
<td>NQB601</td>
<td>Sustainable Environmental Management</td>
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<tr>
<td>NQB602</td>
<td>Environmental Geochemistry</td>
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**Year 3, Semester 1**

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<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>NQB501</td>
<td>Environmental Modelling</td>
</tr>
<tr>
<td>NQB502</td>
<td>Field Mapping and Monitoring of Natural Resources</td>
</tr>
<tr>
<td>NQB521</td>
<td>Population Genetics and Molecular Ecology</td>
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<tr>
<td>NQB522</td>
<td>Ecological Systems</td>
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**Year 3, Semester 2**

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<th>Course Code</th>
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<tr>
<td>EDB003</td>
<td>Teaching and Learning Studies 3: Practising Education</td>
</tr>
<tr>
<td>EDB032</td>
<td>Secondary Field Studies 2: Practising Education in the Field</td>
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**Year 4, Semester 1**

<table>
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<th>Course Code</th>
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<tbody>
<tr>
<td>EDB004</td>
<td>Teaching and Learning Studies 4: Inclusive Education</td>
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<tr>
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<td>Secondary Field Studies 3: Inclusive Educational Practices</td>
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**Year 4, Semester 2**

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<tr>
<td>EDB005</td>
<td>Teaching and Learning Studies 5: Professional Work of Teachers</td>
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<td>EDB034</td>
<td>Secondary Field Studies 4: Professional Work of Teachers - Induction into the Field</td>
</tr>
<tr>
<td>EDB035</td>
<td>Internship (Secondary)</td>
</tr>
<tr>
<td>EDB007</td>
<td>Culture Studies: Indigenous Education</td>
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**Year 2, Semester 1**

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<tbody>
<tr>
<td>EDB002</td>
<td>Teaching and Learning Studies 2: Development and Learning</td>
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<tr>
<td>EDB031</td>
<td>Secondary Field Studies 1: Development and Learning in the Field</td>
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<tr>
<td>NQB301</td>
<td>Soils and Sedimentation</td>
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<tr>
<td>NQB321</td>
<td>Ecology</td>
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**Year 2, Semester 2**

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<th>Course Title</th>
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<tr>
<td>NQB301</td>
<td>Soils and Sedimentation</td>
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<td>NQB311</td>
<td>Mineralogy</td>
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**Year 3, Semester 1**

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<td>Secondary Field Studies 2: Practising Education in the Field</td>
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**Year 3, Semester 2**

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<tbody>
<tr>
<td>NQB502</td>
<td>Field Mapping and Monitoring of Natural Resources</td>
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<tr>
<td>NQB511</td>
<td>Petrology and Geochemistry</td>
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<tr>
<td>NQB512</td>
<td>Stratigraphy</td>
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<td>NQB513</td>
<td>Geophysics</td>
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Year 4, Semester 1

EDB004 Teaching and Learning Studies 4: Inclusive Education
EDB033 Secondary Field Studies 3: Inclusive Educational Practices
Curriculum Studies 3X
Curriculum Studies 3Y

Year 4, Semester 2

EDB005 Teaching and Learning Studies 5: Professional Work of Teachers
EDB034 Secondary Field Studies 4: Professional Work of Teachers - Induction into the Field
EDB035 Internship (Secondary)
EDB007 Culture Studies: Indigenous Education

Course structure - Major in Mathematics (WITH Maths C)

Year 1, Semester 1
MAB101 Statistical Data Analysis 1
MAB111 Mathematical Sciences 1B
MAB112 Mathematical Sciences 1C
SCB110 Science Concepts and Global Systems

Year 1, Semester 2
MAB210 Statistical Modelling 1
MAB220 Computational Mathematics 1
SCB112 Cellular Basis of Life
SCB123 Physical Science Applications
SCB222 Exploration of the Universe

Year 2, Semester 1
EDB002 Teaching and Learning Studies 2: Development and Learning
EDB031 Secondary Field Studies 1: Development and Learning in the Field
Two Level 2 Mathematics units * - available units are:
MAB311 Advanced Calculus
MAB312 Linear Algebra
MAB314 Statistical Modelling 2
MAB315 Operations Research 2
Curriculum Studies 1X
NOTE: Students must complete at least one of MAB311, MAB312, MAB413

Year 2, Semester 2
MDB454 Science, Technology and Society
Two Level 2 Mathematics units * - available units are:
MAB313 Mathematics of Finance
MAB413 Differential Equations
MAB414 Applied Statistics 2
MAB420 Computational Mathematics 2
MAB422 Mathematical Modelling
MAB480 Introduction to Scientific Computation
Two Level 3 Mathematics units - available units are:
MAB621 Discrete Mathematics
MAB623 Financial Mathematics
NOTE: Students must complete at least one of MAB311, MAB312, MAB413

Year 3, Semester 1
PCB107 Physics and Quantitative Techniques
Three Level 3 Mathematics units - available units are:
MAB521 Applied Mathematics 3
MAB522 Computational Mathematics 3
MAB523 Introduction to Quality Management
MAB525 Operations Research 3A
MAB526 Statistical Science 3
MAB672 Advanced Mathematical Modelling
Curriculum Studies 1Y

Year 3, Semester 2
EDB003 Teaching and Learning Studies 3: Practising Education
EDB032 Secondary Field Studies 2: Practising Education in the Field
Curriculum Studies 2X
Curriculum Studies 2Y

Year 4, Semester 1
EDB004 Teaching and Learning Studies 4: Inclusive Education
EDB033 Secondary Field Studies 3: Inclusive Educational Practices
Curriculum Studies 3X
Curriculum Studies 3Y

Year 4, Semester 2
EDB005 Teaching and Learning Studies 5: Professional Work of Teachers
EDB034 Secondary Field Studies 4: Professional Work of Teachers - Induction into the Field
EDB035 Internship (Secondary)
EDB007 Culture Studies: Indigenous Education

Course structure - Major in Mathematics (WITHOUT Maths C)

Year 1, Semester 1
MAB100 Mathematical Sciences 1A
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<th>MAB111</th>
<th>Mathematical Sciences 1B</th>
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<td>MAB112</td>
<td>Mathematical Sciences 1C</td>
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<td>MAB210</td>
<td>Statistical Modelling 1</td>
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<td>SCB111</td>
<td>Chemistry 1</td>
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<td>SCB222</td>
<td>Exploration of the Universe</td>
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<table>
<thead>
<tr>
<th>Year 2, Semester 1</th>
<th>EDB002</th>
<th>Teaching and Learning Studies 2: Development and Learning</th>
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<td>EDB031</td>
<td>Secondary Field Studies 1: Development and Learning in the Field</td>
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<tr>
<td></td>
<td>MAB311</td>
<td>Advanced Calculus</td>
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<tr>
<td></td>
<td>MAB312</td>
<td>Linear Algebra</td>
</tr>
<tr>
<td></td>
<td>MAB314</td>
<td>Statistical Modelling 2</td>
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<tr>
<td></td>
<td>MAB315</td>
<td>Operations Research 2</td>
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<td>Curriculum Studies 1X</td>
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<table>
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<tr>
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<th>MDB454</th>
<th>Science, Technology and Society</th>
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<tbody>
<tr>
<td></td>
<td>MAB313</td>
<td>Mathematics of Finance</td>
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<td></td>
<td>MAB413</td>
<td>Differential Equations</td>
</tr>
<tr>
<td></td>
<td>MAB414</td>
<td>Applied Statistics 2</td>
</tr>
<tr>
<td></td>
<td>MAB420</td>
<td>Computational Mathematics 2</td>
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<td></td>
<td>MAB422</td>
<td>Mathematical Modelling</td>
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<td></td>
<td>MAB480</td>
<td>Introduction to Scientific Computation</td>
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<td></td>
<td>MAB621</td>
<td>Discrete Mathematics</td>
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<td>MAB623</td>
<td>Financial Mathematics</td>
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<tr>
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<td>MAB521</td>
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<td>MAB522</td>
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<td>MAB523</td>
<td>Introduction to Quality Management</td>
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<td>MAB525</td>
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<td>MAB526</td>
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<td>MAB672</td>
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<td></td>
<td></td>
<td>Curriculum Studies 1Y</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Year 3, Semester 2</th>
<th>EDB003</th>
<th>Teaching and Learning Studies 3: Practising Education</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>EDB032</td>
<td>Secondary Field Studies 2: Practising Education in the Field</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Curriculum Studies 2X</td>
</tr>
<tr>
<td></td>
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<td>Curriculum Studies 2Y</td>
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<table>
<thead>
<tr>
<th>Year 4, Semester 1</th>
<th>EDB004</th>
<th>Teaching and Learning Studies 4: Inclusive Education</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>EDB033</td>
<td>Secondary Field Studies 3: Inclusive Educational Practices</td>
</tr>
<tr>
<td></td>
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<td>Curriculum Studies 3X</td>
</tr>
<tr>
<td></td>
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<td>Curriculum Studies 3Y</td>
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<table>
<thead>
<tr>
<th>Year 4, Semester 2</th>
<th>EDB005</th>
<th>Teaching and Learning Studies 5: Professional Work of Teachers</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>EDB034</td>
<td>Secondary Field Studies 4: Professional Work of Teachers - Induction into the Field</td>
</tr>
<tr>
<td></td>
<td>EDB035</td>
<td>Internship (Secondary)</td>
</tr>
<tr>
<td></td>
<td>EDB007</td>
<td>Culture Studies: Indigenous Education</td>
</tr>
</tbody>
</table>

### Course structure - Major in Microbiology

<table>
<thead>
<tr>
<th>Year 1, Semester 1</th>
<th>SCB110</th>
<th>Science Concepts and Global Systems</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>SCB111</td>
<td>Chemistry 1</td>
</tr>
<tr>
<td></td>
<td>SCB112</td>
<td>Cellular Basis of Life</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Plus either:</td>
</tr>
<tr>
<td></td>
<td>MAB101</td>
<td>Statistical Data Analysis 1</td>
</tr>
<tr>
<td></td>
<td>Or</td>
<td></td>
</tr>
<tr>
<td></td>
<td>MAB104</td>
<td>Introductory Quantitative Methods</td>
</tr>
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<table>
<thead>
<tr>
<th>Year 1, Semester 2</th>
<th>SCB120</th>
<th>Plant and Animal Physiology</th>
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</thead>
<tbody>
<tr>
<td></td>
<td>SCB121</td>
<td>Chemistry 2</td>
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<tr>
<td></td>
<td>SCB122</td>
<td>Cell and Molecular Biology</td>
</tr>
<tr>
<td></td>
<td>SCB123</td>
<td>Physical Science Applications</td>
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<tr>
<td></td>
<td>SCB222</td>
<td>Exploration of the Universe</td>
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<table>
<thead>
<tr>
<th>Year 2, Semester 1</th>
<th>EDB002</th>
<th>Teaching and Learning Studies 2: Development and Learning</th>
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<tbody>
<tr>
<td></td>
<td>EDB031</td>
<td>Secondary Field Studies 1: Development and Learning in the Field</td>
</tr>
<tr>
<td></td>
<td>LQB381</td>
<td>Biochemistry: Structure and Function</td>
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<tr>
<td></td>
<td>LQB386</td>
<td>Microbial Structure and Function</td>
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<table>
<thead>
<tr>
<th>Year 2, Semester 2</th>
<th>EDB007</th>
<th>Culture Studies: Indigenous Education</th>
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</tbody>
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<table>
<thead>
<tr>
<th>Year 3, Semester 1</th>
<th>PCB107</th>
<th>Physics and Quantitative Techniques</th>
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</thead>
<tbody>
<tr>
<td></td>
<td>MAB521</td>
<td>Applied Mathematics 3</td>
</tr>
<tr>
<td></td>
<td>MAB522</td>
<td>Computational Mathematics 3</td>
</tr>
<tr>
<td></td>
<td>MAB523</td>
<td>Introduction to Quality Management</td>
</tr>
<tr>
<td></td>
<td>MAB525</td>
<td>Operations Research 3A</td>
</tr>
<tr>
<td></td>
<td>MAB526</td>
<td>Statistical Science 3</td>
</tr>
<tr>
<td></td>
<td>MAB672</td>
<td>Advanced Mathematical Modelling</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Curriculum Studies 1Y</td>
</tr>
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</table>

<table>
<thead>
<tr>
<th>Year 2, Semester 2</th>
<th>LQB483</th>
<th>Molecular Biology Techniques</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
### Year 3, Semester 1

- **LQB486** Clinical Microbiology 1
- **LQB686** Microbial Technology and Immunology
- **LQB687** Applied Microbiology 2: Food and Quality Assurance
- **MDB454** Science, Technology and Society

### Year 3, Semester 2

- **LQB582** Biomedical Research Technologies
- **LQB584** Medical Cell Biology
- **LQB585** Clinical Microbiology 2
- **LQB587** Applied Microbiology 1: Water, Air and Soil Curriculum Studies 1Y

### Year 4, Semester 1

- **EDB003** Teaching and Learning Studies 3: Practising Education
- **EDB032** Secondary Field Studies 2: Practising Education in the Field Curriculum Studies 2X
  Curriculum Studies 2Y

### Year 4, Semester 2

- **EDB004** Teaching and Learning Studies 4: Inclusive Education
- **EDB033** Secondary Field Studies 3: Inclusive Educational Practices Curriculum Studies 3X
  Curriculum Studies 3Y

### Science Component

**Major in Physics**

#### Year 1, Semester 1

- **SCB110** Science Concepts and Global Systems
- **SCB111** Chemistry 1
- **SCB112** Cellular Basis of Life
  Plus either:
  - **MAB100** Mathematical Sciences 1A
  - Or
  - **MAB111** Mathematical Sciences 1B

#### Year 1, Semester 2

- **MAB112** Mathematical Sciences 1C
- **MAB220** Computational Mathematics 1
- **PQB250** Mechanics and Electromagnetism
- **PQB251** Waves and Optics

- **SCB222** Exploration of the Universe

#### Year 2, Semester 1

- **EDB002** Teaching and Learning Studies 2: Development and Learning
- **EDB031** Secondary Field Studies 1: Development and Learning in the Field
- **MAB311** Advanced Calculus
- **PQB350** Thermodynamics of Solids and Gases Curriculum Studies 1X

#### Year 2, Semester 2

- **MDB454** Science, Technology and Society
- **PQB450** Energy Fields and Radiation
- **PQB451** Electronics and instrumentation
- **PQB650** Advanced Theoretical Physics
- **PQB651** Experimental Physics
  null

#### Year 3, Semester 1

- **EDB003** Teaching and Learning Studies 3: Practising Education
- **EDB032** Secondary Field Studies II: Practising Education in the Field
  Curriculum Studies 2X
  Curriculum Studies 2Y

#### Year 3, Semester 2

- **PCB593** Digital Image Processing
- **PQB360** Global Energy Balance and Climate Change
- **PQB550** Quantum and Condensed Matter Physics
- **PQB551** Physical Analytical Techniques
  Curriculum Studies 1Y

#### Year 4, Semester 1

- **EDB004** Teaching and Learning Studies IV: Inclusive Education
- **EDB033** Secondary Field Studies III: Immersion in Inclusive Educational Practices
  Curriculum Studies 3X
  Curriculum Studies 3Y

#### Year 4, Semester 2

- **EDB005** Teaching and Learning Studies V: Professional Work of Teachers
- **EDB034** Secondary Field Studies IV: Professional Work of Teachers: Induction into Practice
  Internship (Secondary)
- **EDB007** Culture Studies: Indigenous Education

### Science Component

**Major in Physics (with Mathematics Studies)**
Replace one science unit (not Physics units) with MAB101 Statistical Data Analysis 1.

Optional - replace up to two other science units (not Physics units) with mathematics units from MAB210, MAB220 or Level 2 or Level 3 units.

**Mathematics Studies for Majors other than Mathematics or Physics**

The following four mathematics units should be included:

<table>
<thead>
<tr>
<th>Unit</th>
<th>Course Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>MAB100</td>
<td>Mathematical Sciences 1A</td>
</tr>
<tr>
<td>MAB101</td>
<td>Statistical Data Analysis 1</td>
</tr>
<tr>
<td>MAB111</td>
<td>Mathematical Sciences 1B</td>
</tr>
<tr>
<td>MAB112</td>
<td>Mathematical Sciences 1C</td>
</tr>
</tbody>
</table>

Up to two other mathematical units may also be selected.

**List 1: Curriculum Studies 1X & 1Y**

Prerequisite: Normally minimum of 24 credit points of relevant discipline. Students undertaking a double Science major will undertake an education elective in addition to MDB031.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>MDB021</td>
<td>Mathematics Curriculum Studies 1</td>
</tr>
<tr>
<td>MDB031</td>
<td>Science Education Curriculum Studies 1</td>
</tr>
</tbody>
</table>

**List 2: Curriculum Studies 2X & 2Y**

Prerequisites: Curriculum Studies 1X & 1Y

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>MDB010</td>
<td>Biology Curriculum Studies 2</td>
</tr>
<tr>
<td>MDB013</td>
<td>Chemistry Curriculum Studies 2</td>
</tr>
<tr>
<td>MDB019</td>
<td>Earth Science Curriculum Studies 2</td>
</tr>
<tr>
<td>MDB022</td>
<td>Mathematics Curriculum Studies 2</td>
</tr>
<tr>
<td>MDB025</td>
<td>Physics Curriculum Studies 2</td>
</tr>
<tr>
<td>MDB028</td>
<td>Science Curriculum Studies 2</td>
</tr>
</tbody>
</table>

**List 3: Curriculum Studies 3X & 3Y**

Prerequisites: Curriculum Studies 2X & 2Y. Students undertaking a double Science major will undertake an education elective in addition to MDB033.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>MDB023</td>
<td>Mathematics Curriculum Studies 3</td>
</tr>
<tr>
<td>MDB033</td>
<td>Science Education Curriculum Studies 3</td>
</tr>
</tbody>
</table>

**Potential Careers:**

Bachelor of Business(Accountancy and Economics)/Bachelor of Education (Secondary) (IX03)

Year offered: 2008
Admissions: No
CRICOS code: 020321F
Course duration (full-time): 4 years
Domestic fees (per credit point): Commonwealth Supported Place; Full Fee Tuition 2008: $150 per credit point (subject to annual review)
Domestic fees (indicative): 2008: Full Tuition Fee $14,400; CSP $6,572
International Fees (per semester): No new admissions (subject to annual review)
Domestic Entry: February
International Entry: February
QTAC code: This course is no longer offered
Past rank cut-off: 80
Past OP cut-off: 10
OP Guarantee: Yes
Assumed knowledge: English (4,SA) and Maths A, B or C (4,SA)
Preparatory studies: MATHS: QUT unit Data Analysis for Business as a visiting student or QUT Continuing Professional Education Course, Mathematics Bridging; ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com
Total credit points: 432
Standard credit points per full-time semester: 54 (average)
Course coordinator: Mr Andrew Paltridge (Business), Dr Mal Shield (Education)
Discipline coordinator: Ms Ros Kent (Accountancy); Dr Radhika Lahiri (Economics)
Campus: Gardens Point and Kelvin Grove

Discontinuation
This course has been been discontinued. Currently enrolled students who wish to remain in, and graduate from the existing program will be permitted to do so.

null

This course has been discontinued. Currently enrolled students should check the Course Summary Sheet (via QUT Virtual) for enrolment and unit information.

Potential Careers:
Accountant, Actuary, Adult/Workplace Educator, Banker, Banking and Finance Professional, Business Analyst, Certified Practicing Accountant, Community Worker, Corporate Secretary, Economist, Educator, Exchange Student, Financial Advisor/Analyst, Financial Project Manager, Funds Manager, Government Officer, Higher Education Worker, Home Economist, Investment Manager, Manager, Public Servant, Risk Manager, Secondary School Teacher, Stockbroker, TAFE Teacher, Teacher, Youth Worker.
Bachelor of Applied Science (in Human Movement Studies)/ Bachelor of Education (Secondary) (IX04)

Year offered: 2008
Admissions: Yes
CRICOS code: 020323D
Course duration (full-time): 4 years
Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2008: $166 per credit point (subject to annual review)
Domestic fees (indicative): 2008: Full fee tuition $15,936; CSP $6,003
International Fees (per semester): 2008: $9,024 per semester (subject to annual review)
Domestic Entry: February
International Entry: February
QTAC code: 429132
Past rank cut-off: 74
Past OP cut-off: 13
OP Guarantee: Yes
Assumed knowledge: English (4, SA)
Preparatory studies: ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com
Total credit points: 432
Course coordinator: Education Coordinator: Dr Mal Shield, Human Movement Studies Coordinator: Dr Tom Cuddihy
Campus: Gardens Point, Kelvin Grove and Carseldine

Overview
This double degree provides the skills for careers in a range of exercise and sports science settings and also the training to teach in two curriculum areas. The course is being reviewed during 2007 and the course structure for 2008 will be available on studyfinder.qut.com mid-2007.

Why choose this course?
This double degree will prepare you for a career teaching physical education with an emphasis on exercise, health, nutrition and sports science. You will also develop a theoretical background in human movement, complemented by practical skills obtained from a variety of practicum placements.

Career Options
The Bachelor of Applied Science (in Human Movement Studies) course provides the skills for careers in a range of exercise and sports science settings such as corporate health and fitness, family and community services, the health and fitness industry, local and state government agencies, state sporting associations, rehabilitation clinics, institutes of sport, universities and colleges and personal training. You will also be prepared to teach in two curriculum areas: physical education with a second teaching area in mathematics, English, health education or biology.

Professional Recognition
Graduates are eligible for registration as a teacher in Queensland. Graduates will also satisfy the requirements for membership of the Australian Association for Exercise and Sports Science (AAESS).

Other Course Requirements
blue card As required by the Commission for Children and Young People and Child Guardian Act (2000), students must undergo a criminal history check and be issued with a Blue Card before commencing clinical practice/practicum in an organisation where they may work with children or young people. For more information, visit http://bluecard.qut.com.

additional costs There are additional costs associated with this course including the purchase of the practicum shirt (approximately $50), the attainment of a current First Aid Certificate prior to the commencement of third year. Attendance at the orientation camp is highly recommended though not compulsory (approximately $115).

computing requirement The increased and more creative use of online teaching technology in this degree requires that you have access to suitable computer facilities with a minimum equivalent of a Pentium 3 processor, 56k modem and internet access.

Recommended Study
any of Maths B, Maths C, Chemistry, Physics, Biological Science, Health Education or Physical Education.

Deferment
QUT allows current Year 12 school leavers to defer their undergraduate admission offer for one year, or for six months if offered mid-year admission, except in courses using specific admission requirements such as questionnaires, portfolios, auditions, prior study or work experience.

Non-year 12 students may also request to defer their QTAC offer on the basis of demonstrated special circumstances.

Find out more on deferment.

Further Information
For detailed information about this course, please call the School of Human Movement Studies on +617 3138 3360 or email enquirieshms@qut.com

Full-time Course structure

<table>
<thead>
<tr>
<th>Year 1, Semester 1</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>LSB131</td>
<td>Anatomy</td>
</tr>
<tr>
<td>HMB313</td>
<td>Socio-Cultural Foundations of Physical Activity</td>
</tr>
<tr>
<td>HMB171</td>
<td>Fitness Health and Wellness</td>
</tr>
<tr>
<td></td>
<td>Discipline Studies</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Year 1, Semester 2</th>
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</tr>
</thead>
<tbody>
<tr>
<td>LSB231</td>
<td>Physiology</td>
</tr>
<tr>
<td>HMB172</td>
<td>Nutrition and Physical Activity</td>
</tr>
<tr>
<td>HMB272</td>
<td>Biomechanics</td>
</tr>
<tr>
<td>HMB315</td>
<td>Performance Skills 2</td>
</tr>
</tbody>
</table>
## Discipline Studies

### Year 2, Semester 1
- **HMB271** Foundations of Motor Control, Learning and Development
- **HMB231** Physical Education Curriculum Studies 1
- **EDB002** Teaching and Learning Studies 2: Development and Learning
- **EDB031** Secondary Field Studies 1: Development and Learning in the Field
- **Curriculum Studies 1Y**

### Year 2, Semester 2
- **HMB273** Exercise Physiology 1
- **HMB275** Exercise and Sport Psychology
- **HMB276** Research in Human Movement
- **HMB282** Resistance Training
- **Discipline Studies**

### Year 3, Semester 1
- **HMB379** Disorders of Human Movement
- **HMB382** Principles of Exercise Prescription
- **HMB274** Functional Anatomy
- **HMB314** Performance Skills 1
- **Discipline Studies**

### Year 3, Semester 2
- **EDB003** Teaching and Learning Studies 3: Practising Education
- **EDB032** Secondary Field Studies 2: Practising Education in the Field
- **HMB331** Physical Education Curriculum Studies 2
- **Curriculum Studies 2Y**

### Year 4, Semester 1
- **EDB004** Teaching and Learning Studies 4: Inclusive Education
- **EDB033** Secondary Field Studies 3: Inclusive Educational Practices
- **HMB431** Physical Education Curriculum Studies 3
- **Curriculum Studies 3Y**

### Year 4, Semester 2
- **EDB005** Teaching and Learning Studies 5: Professional Work of Teachers
- **EDB034** Secondary Field Studies 4: Professional Work of Teachers - Induction into the Field
- **EDB035** Internship (Secondary)
- **EDB007** Culture Studies: Indigenous Education

## Health Discipline Studies Y
- **PUB251** Contemporary Public Health
- **PUB209** Health, Culture and Society
- **PUB329** Foundations of Health Studies and Health

## Behaviour
- **HMB333** Child and Adolescent Health

## Maths Discipline Studies Y
- **MAB101** Statistical Data Analysis 1
- **MAB100** Mathematical Sciences 1A
- **MAB111** Mathematical Sciences 1B
- **MAB112** Mathematical Sciences 1C

## English Discipline Studies Y
- **CLB320** Studies In Language
- **CLB321** Writing Workshop
- **CLB323** Teaching Adolescent Literature
- **KWB109** Ozlit

## Biology Discipline Studies Y
- **LSB118** Life Science
- **NRB270** Animal and Plant Structure and Function
- **LSB238** Cell and Molecular Biology 1
- **NRB100** Environmental Science
- **LSB258** Principles of Human Physiology

## Second Teaching Area Curriculum Studies 1, 2 and 3

### Curriculum Studies 1
- **MDB031** Science Education Curriculum Studies 1
- **CLB018** English Curriculum Studies 1
- **HMB292** Health Education Curriculum Studies 1
- **MDB021** Mathematics Curriculum Studies 1

### Curriculum Studies 2
- **MDB010** Biology Curriculum Studies 2
- **CLB019** English Curriculum Studies 2
- **HMB396** Health Education Curriculum Studies 2
- **MDB022** Mathematics Curriculum Studies 2

### Curriculum Studies 3
- **MDB033** Science Education Curriculum Studies 3
- **CLB020** English Curriculum Studies 3
- **HMB496** Health Education Curriculum Studies 3
- **MDB023** Mathematics Curriculum Studies 3

## Potential Careers:
- Community Health Officer, Secondary School Teacher.
Bachelor of Creative Industries (Dance)/Bachelor of Education (Secondary) (IX05)

Year offered: 2008
Admissions: No
CRICOS code: 040314F
Course duration (full-time): 4 years
Domestic fees (per credit point): Commonwealth Supported Place: Full fee tuition 2008: $166 per credit point (subject to annual review)
Domestic fees (indicative): 2008: Full fee tuition $15,936; CSP $4,071
Domestic Entry: February
International Entry: February
QTAC code: 429162
Past rank cut-off: Admission to course is based on additional entry requirements. Please refer to Additional Entry Requirements.
Past OP cut-off: Admission to course is based on additional entry requirements. Please refer to Additional Entry Requirements.
Assumed knowledge: English (4, SA)
Preparatory studies: ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com
Total credit points: 432
Standard credit points per full-time semester: 54 (average)
Course coordinator: Creative Industries: Associate Professor Adrian Thomas; Education Coordinator: Dr Mal Shield
Discipline coordinator: Dance Study Area Coordinator: Rachel Mathews
Campus: Kelvin Grove and Carseldine

NO INTAKE INTO THIS COURSE IN 2008

Students wishing to undertake Dance and Education studies should refer to the entry for the Bachelor of Fine Arts (Dance)KK34/Graduate Diploma in Education ED38 entry.

Overview
This double degree qualifies you to teach dance in Australian secondary schools. In the first two years you will study the technique and philosophy of a number of dance styles plus dance analysis, history and sociology, dance composition and basic kinesiology and alignment. Students generally participate in a daily class of various styles. In addition to Dance, you will study a second teaching area, choosing from Drama, Music, English, Film and Media, Geography, History and Languages. In the final two years you concentrate on teacher preparation.

Additional Entry Requirements
Applicants are selected on the basis of their audition and previous academic achievement. The final date to register for an audition and submit additional materials to QUT was 07 September 2007. Late registrations and submission of materials will not be accepted.

OP Guarantee

The OP Guarantee does not apply to this course.

Career Outcomes
Graduates of this course are qualified to teach in secondary education with a specialisation in Dance. Graduates may wish to explore the avenues of performance, freelance choreography, dance research and administration.

Professional Recognition
Graduates are eligible for registration as teachers in Queensland through the Queensland College of Teachers. Graduates looking for employment in other parts of Australia and overseas may be required to meet additional conditions.

Further Information
Creative Industries Faculty
Dance
Phone: +61 7 3138 3423
Email: creativeindustries@qut.com

Faculty of Education Office
Phone: +61 7 3138 3947
Fax: +61 7 3138 3949
Email: educationenq@qut.edu.au

Working With Children Check
Working With Children Check - As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

As soon as you enter your enrolment program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a Blue Card immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 12 weeks for the Commission to issue the Card. The application form is available at bluecard.qut.com.

Computing Requirement
The increased and more creative use of online teaching technology in this degree requires that you have access to suitable computer facilities with a minimum equivalent of a Pentium 3 processor, 56k modem and internet access.

Domestic student tuition fee (Dfee) places
Undergraduate domestic full fee places (Dfee) are not available in this course. Tuition fees are only applicable to currently enrolled students who were unable to comply regulations regarding their original Commonwealth Supported place (i.e. failure to lodge an eCAF, has
consumed of other their Student Learning Entitlement etc.) and who have been invited and accepted to continue as a fee-paying student.

**Deferment**

QUT’s deferment policy does not apply to this course.

**IMPORTANT NOTICE**

This course code has been discontinued. The new course code for commencing students is IX16 Bachelor of Creative Industries/Bachelor of Education (Secondary). Continuing students should refer to their Course Summary Sheet for enrolment information.

**Dance STA in Drama**

**Year 1, Semester 1**

| Creative Industries Core Unit - List A |
| KDB103 Dance Technique Studies 1 |
| KDB105 Architecture of the Body |
| KDB110 Deconstructing Dance in History |
| KTB103 Performing Skills 1: Body and Voice and Role |

**Year 1, Semester 2**

| Creative Industries Core Unit - List A |
| KDB104 Dance Technique Studies 2 |
| KDB106 Dance Analysis |
| KDB107 Choreographic Studies 1 |
| KTB106 Performing Skills 2: Style and Form |

**Year 2, Semester 1**

| KDB213 Dance Technique Studies 3 |
| KDB207-1 Choreographic Studies 2 |
| KDB205 Dance in Education |
| KTB101 20th Century Performance |
| KTB102 Process Drama |

**Year 2, Semester 2**

| KDB214 Dance Technique Studies 4 |
| KDB204 Australian Dance |
| KTB209 Applied Performance |
| KTB207 Staging Australia |
| KDB207-2 Choreographic Studies 2 |

Select one of the following units:

| KDB109 Funk, Tap and all that Jazz |
| KDB208 Integrated Professional Skills |

**Dance STA in Visual Arts**

**Year 1, Semester 1**

| Creative Industries Core Unit - List A |
| KDB103 Dance Technique Studies 1 |

**Year 2, Semester 1**

| KDB205 Dance in Education |
| KDB207-1 Choreographic Studies 2 |
| KDB213 Dance Technique Studies 3 |
| KTB104 Photomedia and Artistic Practice |

**Year 2, Semester 2**

| KDB204 Australian Dance |
| KDB207-2 Choreographic Studies 2 |
| KDB214 Dance Technique Studies 4 |
| KVB103 Australian Art |

Choose one of the following units:

| KDB109 Funk, Tap and all that Jazz |
| KDB208 Integrated Professional Skills |

Choose one of the following units:

| KVB108 Contemporary Asian Visual Culture |
| KVB203 Earth, Object and Installation |
| KVB211 Post 1945 Art |

**EDUCATION COMPONENT**

**Year 3, Semester 1**

| EDB002 Teaching and Learning Studies 2: Development and Learning |
| EDB031 Secondary Field Studies 1: Development and Learning in the Field |
| KDB201 Dance Curriculum Studies 1 |

Curriculum Studies 1Y

**Year 3, Semester 2**
EDB03  Teaching and Learning Studies 3: Practising Education
EDB032 Secondary Field Studies 2: Practising Education in the Field
KDB202 Dance Curriculum Studies 2
Curriculum Studies 2Y

Year 4, Semester 1
EDB004  Teaching and Learning Studies 4: Inclusive Education
EDB033 Secondary Field Studies 3: Inclusive Educational Practices
KDB203 Dance Curriculum Studies 3
Curriculum Studies 3Y

Year 4, Semester 2
EDB005  Teaching and Learning Studies 5: Professional Work of Teachers
EDB034 Secondary Field Studies 4: Professional Work of Teachers - Induction into the Field
EDB035 Internship (Secondary)
EDB007 Culture Studies: Indigenous Education

Second Teaching Area Units

English (48 credit points)

Required Unit
CLB320  Studies In Language
Up to 12 credit points from Introductory Level Units:
KCB102 Media and Society: From Printing Press to Internet
KWB108 Introduction To Literary Theory and Cultural Studies
No less than 24 credit points from Advanced Level Units
CLB321  Writing Workshop
CLB322 Literature In Secondary Teaching
CLB323 Teaching Adolescent Literature
KWB109 Ozit
KWB206 Youth and Children's Writing
KWB308 Wonderlands: Literature and Culture in the 19th Century
KWB208 Modern Times (Literature and Culture in the 20th Century)
KWB309 Popular Fictions, Popular Culture
KWB209 Shakespeare, Then and Now

Film and Media (48 credit points)

Required Units
KPB101 Foundations of Film and Television Production
KPB108 Media Text Analysis
No less than 24 credit points from:
KPB102 Film History

KPB103 Film Genres
KPB104 Film and Television Production Resource Management
KPB105 Narrative Production
KPB106 Australian Television
KPB203 Australian Film
KPB205 Documentary Theory and Practice

Geography (48 credit points)

Up to 24 credit points from Introductory Units
HBB127 Environment And Society
HBB107 World Regions
HBB251 Australian Resource Management
No less than 24 credit points from Advanced Units
HBB250 Australian Geographical Studies
HBB228 Environmental Hazards
HBB229 Windows On Japan
HBB269 Ethics, Technology And The Environment
HBB244 Southeast Asia In Focus

History (48 credit points)

null
Note: Students should seek to select units from each of areas of Australian, Asian, European and the Ancient World. Students should check with QUT Carseldine Faculty on availability of units.
Up to 24 credit points from Introductory Units
HBB121 Interpreting The Past
HBB122 Colonialism And Independence In Asia Pacific
No less than 24 credit points from Advanced Units
HBB238 Asian Cultures And Societies
HBB245 Australia And The South Pacific
HBB315 Sex And Drugs In South-East Asia
HBB248 The USA and The Asia Pacific Region
HBB259 War And Revolution In Europe 1914-1945
HBB246 Modern China
HBB237 Brisbane in the Twentieth Century
HBB253 Conspiracy And Dissent In Australian History
HBB257 The Classical World
HBB258 Foundations of Modern Europe
HBB260 Nations And Nationalism In Modern Europe
HBB261 Medieval Europe
HBB109 Australian Historical Studies
HBB239 Korean Culture And Societies

Languages other than English

Indonesian
HBB073 Indonesian 3
Potential Careers:
Community Education Officer, Dance Teacher, Dancer,
Secondary School Teacher.
Bachelor of Creative Industries (Drama)/Bachelor of Education (Secondary) (IX06)

Year offered: 2008
Admissions: No
CRICOS code: 040315E
Course duration (full-time): 4 years
Domestic fees (per credit point): Commonwealth Supported Place; Full Fee Tuition 2008: $166 per credit point (subject to annual review)
Domestic fees (indicative): 2007: full fee tuition $15,936 CSP $4,098
Domestic Entry: February
International Entry: February
QTAC code: 429172; Dfee: 429176
Past rank cut-off: Prior to 2007, admission to course was based on additional entry requirements. Please refer to Additional Entry Requirements.
Past OP cut-off: Prior to 2007, admission to course was based on additional entry requirements. Please refer to Additional Entry Requirements.
Assumed knowledge: English (4, SA)
Preparatory studies: ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com
Total credit points: 432
Standard credit points per full-time semester: 54 (Average)
Course coordinator: Creative Industries: Associate Professor Adrian Thomas; Education: Dr Mal Shield
Discipline coordinator: Drama: Ms Sharon Hogan
Campus: Kelvin Grove and Carseldine

NO INTAKE INTO THIS COURSE IN 2008.

Students wishing to undertake Drama and Education studies should refer to the entry for the KK33 Bachelor of Creative Industries (Drama) / ED38 Graduate Diploma in Education entry.

General
This four-year double degree qualifies you to teach Drama in schools in Australia and overseas. In the first two years you will undertake units in Drama, blending practice with theoretical concepts strongly focused on developing artistic, organisational and communication skills. In addition to Drama, you study a second teaching area selected from Dance, Music, Visual Art, English, Film and Media Studies, Geography, History and Languages. In the second two years you will concentrate on teacher preparation, equipping yourself through drama curriculum units with the skills necessary to be an effective drama educator.

OP Guarantee
The OP Guarantee does not apply to this course.

Career Outcomes
Graduates are employed as Drama teachers in secondary schools, work with the State Government in education, or as education officers with performing arts companies and in youth arts.

Professional Recognition
Graduates are eligible for registration as teachers in Queensland through the Queensland College of Teachers. Graduates looking for employment in other parts of Australia and overseas may be required to meet additional conditions.

Working With Children Check
Working With Children Check - As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

As soon as you enter your enrolment program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a Blue Card immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 12 weeks for the Commission to issue the Card. The application form is available at bluecard.qut.com.

Further Information
Faculty of Creative Industries
Drama
Phone: +61 7 3138 3468
Email: creativeindustries@qut.com

Faculty of Education Office
Phone: +61 7 3138 3947
Fax: +61 7 3138 3949
Email: educationenq@qut.edu.au

Deferment
QUT allows current Year 12 school leavers to defer their undergraduate admission offer for one year, or for six months if offered mid-year admission, except in courses using specific admission requirements such as questionnaires, portfolios, auditions, prior study or work experience.

Non-year 12 students may also request to defer their QTAC offer on the basis of demonstrated special circumstances.

Find out more on deferment.

Computing Requirement
The increased and more creative use of online teaching technology in this degree requires that you have access to suitable computer facilities with a minimum equivalent of a Pentium 3 processor, 56k modem and internet access.
Domestic student tuition fee (Dfee) places
Undergraduate domestic full fee places (Dfee) are available in this course.

Find out more on Dfee.

IMPORTANT NOTICE

This course code has been discontinued. The new course code for commencing students is IX16 Bachelor of Creative Industries/Bachelor of Education (Secondary). Continuing students should refer to their Course Summary Sheet for enrolment information.

Creative Industries Faculty Undergraduate Open Electives

Creative Industries Faculty Undergraduate Open Electives

These unit offerings are current at the time of publication but are subject to change.

Rules for selecting electives:

* you must obey any elective rules as set out in your course requirements
* you cannot select a unit that forms part of the compulsory units of your course or the compulsory units of your chosen sub-major area.
* you must have successfully completed any pre/co-requisite units applicable
* the offering of elective units is subject to sufficient student enrolment numbers and staff availability
* some units are subject to quota restrictions
* KK33, KK34, KJ32, KM32, IX07 and IX16 students ONLY are permitted to select electives from outside the Faculty of Creative Industries

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<th>Semester 1 Units</th>
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<tr>
<td>Media &amp; Communication</td>
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<tr>
<td>KCB101 Communication in the New Economy</td>
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<tr>
<td>KCB102 Media and Society: From Printing Press to Internet</td>
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<tr>
<td>KCB103 Strategic Speech Communication</td>
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<tr>
<td>KCB201 Virtual Cultures</td>
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<td>KCB302 Political Communication</td>
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<tr>
<th>Communication Design</th>
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<tr>
<td>KIB108 Animation Practices</td>
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<th>Dance</th>
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<tbody>
<tr>
<td>KDB105 Architecture of the Body</td>
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<td>KDB108 World Dance</td>
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<td>KDB110 Deconstructing Dance in History</td>
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<th>Fashion</th>
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<td>KFB103 Introduction to Fashion</td>
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<td>KFB206 Fashion and Modernity</td>
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<td>KJB120 Newswriting</td>
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<td>KJB121 Journalistic Inquiry</td>
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<td>KJB224 Feature Writing</td>
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<td>KJB239 Journalism Ethics and Issues</td>
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<tbody>
<tr>
<td>KKB004 Indigenous Creative Industries</td>
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<tr>
<td>KKB101 Creative Industries: People and Practices</td>
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<tr>
<td>KKB210 Computational Arts 1</td>
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<tr>
<th>Transition to New Professional Environments*</th>
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<tr>
<td>KKB341 Workplace Learning 1</td>
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<td>KKB342 Workplace Learning 2</td>
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<td>KKB343 Service Learning 1</td>
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<tr>
<td>KKB344 Service Learning 2</td>
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<tr>
<td>KKB345 Creative Industries Project 1</td>
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<tr>
<td>KKB346 Creative Industries Project 2</td>
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<tr>
<td>KKB347 Becoming A Researcher: Understandings, Skills and Practices</td>
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<thead>
<tr>
<th>Music &amp; Sound</th>
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<tbody>
<tr>
<td>KMB003 Sex Drugs Rock 'n' roll</td>
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<td>KMB004 World Music</td>
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<td>KMB104 Music and Sound Skills</td>
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<tr>
<td>KMB105 Music and Sound Technology</td>
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<td>KMB108 Sound Recording and Acoustics</td>
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<tr>
<th>Film &amp; Television</th>
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<tr>
<td>KPB102 Film History</td>
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<td>KPB106 Australian Television</td>
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<td>KPB202 Film and Television Business Skills: Entrepreneurship and Investment</td>
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<td>KPB203 Australian Film</td>
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<td>KPB303 Critical Thinking About Television</td>
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<th>Performance Studies</th>
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<td>KTB101 20th Century Performance</td>
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<td>KTB204 Understanding Performance</td>
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<tr>
<td>KTB061 Creative Industries Management</td>
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<td>KTB062 Creative Industries Events and Festivals</td>
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<tr>
<th>Visual Arts</th>
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<tbody>
<tr>
<td>KVB102 Modernism</td>
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<td>KVB104 Photomedia and Artistic Practice</td>
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<td>KVB110 2D Media and Processes</td>
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<td>KVB212 Australian Art, Architecture and Design</td>
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<td>KWB101</td>
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**Semester 2 Units**

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<td>KCB103</td>
<td>Strategic Speech Communication</td>
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<tr>
<td>KCB104</td>
<td>Media and Communications Industries</td>
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<td>KCB105</td>
<td>Media and Communication Research Methods</td>
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<tr>
<td>KCB202</td>
<td>New Media Technologies</td>
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<td>KCB203</td>
<td>Consumer Cultures</td>
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<td>KIB202</td>
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**Dance**

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<tr>
<td>KDB106</td>
<td>Dance Analysis</td>
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<tr>
<td>KDB109</td>
<td>Funk, Tap and all that Jazz</td>
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<tr>
<td>KDB204</td>
<td>Australian Dance</td>
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**Faculty**

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<tr>
<td>KKB102</td>
<td>Creative Industries: Making Connections</td>
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<td>KKB346</td>
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<td>KKB348</td>
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<tr>
<td>KFB106</td>
<td>Unspeakable Beauty: A History of Fashion and Style</td>
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<td>KFB207</td>
<td>Contemporary Fashion</td>
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<tr>
<td>KJB101</td>
<td>Digital Journalism</td>
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<td>KJB120</td>
<td>Newswriting</td>
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<td>KJB121</td>
<td>Journalistic Inquiry</td>
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<td>KJB224</td>
<td>Feature Writing</td>
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<td>KJB280</td>
<td>International Journalism</td>
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<td>KJB337</td>
<td>Public Affairs Reporting</td>
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<td>Music and Spirituality</td>
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<tr>
<td>KMB007</td>
<td>Introductory Ensemble</td>
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<tr>
<td>KMB105</td>
<td>Music and Sound Technology</td>
</tr>
<tr>
<td>KMB107</td>
<td>Sound, Image, Text</td>
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<tr>
<td>KMB108</td>
<td>Sound Recording and Acoustics</td>
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<td>KMB205</td>
<td>Sound Media Musicianship</td>
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**Film & Television**

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<tr>
<td>KPB103</td>
<td>Film Genres</td>
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<tr>
<td>KPB104</td>
<td>Film and Television Production Resource Management</td>
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<td>KPB107</td>
<td>Television's Greatest Hits</td>
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<td>KPB205</td>
<td>Documentary Theory and Practice</td>
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<td>KPB206</td>
<td>International Cinema</td>
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**Performance Studies**

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<td>KTB207</td>
<td>Staging Australia</td>
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<tr>
<td>KTB062</td>
<td>Creative Industries Events and Festivals</td>
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**Visual Arts**

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<td>KVB104</td>
<td>Photomedia and Artistic Practice</td>
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<tr>
<td>KVB108</td>
<td>Contemporary Asian Visual Culture</td>
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<tr>
<td>KVB111</td>
<td>3D Media and Processes</td>
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<tr>
<td>KVB211</td>
<td>Post 1945 Art</td>
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<tr>
<td>KVB306</td>
<td>Video Art and Culture</td>
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<td>KVB307</td>
<td>Theories of Spatial Culture</td>
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**Creative Writing & Cultural Studies**

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<td>Media Writing</td>
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<td>KWB104</td>
<td>Creative Writing: The Short Story</td>
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<td>KWB105</td>
<td>Film and Television Scriptwriting</td>
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<td>KWB106</td>
<td>Corporate Writing and Editing</td>
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<td>KWB109</td>
<td>Ozlit</td>
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<td>KWB204</td>
<td>Creative Non-Fiction: Life Writing</td>
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<td>KWB206</td>
<td>Youth and Children's Writing</td>
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<td>KWB209</td>
<td>Shakespeare, Then and Now</td>
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<td>KWB307</td>
<td>Indigenous Writing</td>
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<tr>
<td>KWB309</td>
<td>Popular Fictions, Popular Culture</td>
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</tbody>
</table>
### NOTES:

* Only one Workplace Learning unit may be completed

*KKB290, KKB357, KKB320, KKB330, KKB340-1 and KKB340-2 are only available to students enrolled in Creative Industries courses.

### Curriculum Studies - Second Teaching Area

#### Curriculum Studies 1

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<tbody>
<tr>
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<td>English Curriculum Studies 1</td>
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<tr>
<td>CLB024</td>
<td>Film and Media Curriculum Studies 1</td>
</tr>
<tr>
<td>CLB036</td>
<td>LOTE Curriculum Studies 1</td>
</tr>
<tr>
<td>CLB054</td>
<td>Social Education Curriculum Studies 1</td>
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#### Curriculum Studies 2

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<td>CLB025</td>
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<td>CLB028</td>
<td>Geography Curriculum Studies 2</td>
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<td>CLB031</td>
<td>History Curriculum Studies 2</td>
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#### Curriculum Studies 3

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<td>CLB026</td>
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<td>CLB038</td>
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<tr>
<td>CLB056</td>
<td>Social Education Curriculum Studies 3</td>
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#### Second Teaching Area Units

### English (48 credit points)

- Required Unit
  - CLB320 Studies In Language

- Up to 12 credit points from Introductory Level Units:
  - KCB102 Media and Society: From Printing Press to Internet
  - KWB108 Introduction To Literary Theory and Cultural Studies

- No less than 24 credit points from Advanced Level Units:
  - CLB321 Writing Workshop
  - CLB322 Literature In Secondary Teaching
  - CLB323 Teaching Adolescent Literature
  - KWB109 Ozlit
  - KWB206 Youth and Children's Writing
  - KWB308 Wonderlands: Literature and Culture in the 19th Century
  - KWB208 Modern Times (Literature and Culture in the 20th Century)
  - KWB309 Popular Fictions, Popular Culture
  - KWB209 Shakespeare, Then and Now

### Film and Media (48 credit points)

- Required Units
  - KPB101 Foundations of Film and Television Production
  - KPB108 Media Text Analysis

- No less than 24 credit points from:
  - KPB102 Film History
  - KPB103 Film Genres
  - KPB104 Film and Television Production Resource Management
  - KPB105 Narrative Production
  - KPB106 Australian Television
  - KPB203 Australian Film
  - KPB205 Documentary Theory and Practice

### Geography (48 credit points)

- Up to 24 credit points from Introductory Units
  - HHB127 Environment And Society
  - HHB107 World Regions
  - HHB251 Australian Resource Management

- No less than 24 credit points from Advanced Units
  - HHB250 Australian Geographical Studies
  - HHB228 Environmental Hazards
  - HHB229 Windows On Japan
  - HHB269 Ethics, Technology And The Environment
  - HHB244 Southeast Asia In Focus

### History (48 credit points)

- null

- Note: Students should seek to select units from each of areas of Australian, Asian, European and the Ancient World. Students should check with QUT Carseldine Faculty on availability of units.

- Up to 24 credit points from Introductory Units
  - HHB121 Interpreting The Past
  - HHB122 Colonialism And Independence In Asia Pacific

- No less than 24 credit points from Advanced Units
  - HHB238 Asian Cultures And Societies
  - HHB245 Australia And The South Pacific
  - HHB315 Sex And Drugs In South-East Asia
  - HHB248 The USA and The Asia Pacific Region
  - HHB259 War And Revolution In Europe 1914-1945
  - HHB246 Modern China
  - HHB237 Brisbane in the Twentieth Century
  - HHB253 Conspiracy And Dissent In Australian History
  - HHB257 The Classical World
  - HHB258 Foundations of Modern Europe
  - HHB260 Nations And Nationalism In Modern Europe
  - HHB261 Medieval Europe
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<tr>
<td>HHB109</td>
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<tr>
<td>HHB239</td>
<td>Korean Culture And Societies</td>
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**Languages other than English**

<table>
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<tr>
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<td>Indonesian 4</td>
</tr>
<tr>
<td>HHB075</td>
<td>Indonesian 5</td>
</tr>
<tr>
<td>HHB076</td>
<td>Indonesian 6</td>
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<td>HHB083</td>
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<td>HHB084</td>
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<td>German 5</td>
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<tr>
<td>HHB096</td>
<td>German 6</td>
</tr>
</tbody>
</table>

**Potential Careers:**

Community Education Officer, Drama Teacher, Secondary School Teacher.
Bachelor of Music/Bachelor of Education (Secondary) (IX07)

Year offered: 2008
Admissions: No
CRICOS code: 020319M
Course duration (full-time): 4 years

Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2008: $166 per credit point (subject to annual review)
Domestic fees (indicative): 2008: Full fee tuition $15,936; CSP $4,950

International Fees (per semester): 2008: $10,032 per semester (subject to annual review)

Domestic Entry: February
International Entry: February

QTAC code: 429182

Past rank cut-off: Admission to course is based on audition, interview and previous academic achievement. Please refer to Additional Entry Requirements.
Past OP cut-off: Admission to course is based on audition, interview and previous academic achievement. Please refer to Additional Entry Requirements.

Assumed knowledge: English (4, SA)

Preparatory studies: ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com

Total credit points: 432
Standard credit points per full-time semester: 54 (average). (Note that the minimum enrolment for full-time status varies each year).

Course coordinator: Creative Industries: Associate Professor Adrian Thomas; Education Coordinator: Dr Mal Shield

Discipline coordinator: Music: Mr Greg Jenkins
Campus: Kelvin Grove and Carseldine

NO INTAKE IN 2008

Students wishing to undertake a double Music and Education program should refer to the KM32 Bachelor of Music / ED38 Graduate Diploma in Education entry.

General
This four-year professional double degree prepares you to teach secondary school Music in Australian schools. In the first two years you may specialise in a range of performance and production areas. In addition you may opt to take a second teaching area selected from Dance, Drama, Visual Art, English, Film and Media Studies, Geography, History and Languages, or alternatively, study instrumental music teaching or primary specialist music teaching. Students taking the instrumental music strand are also encouraged to take second study instruments. In the final two years you will concentrate on teacher preparation equipping yourself through Music curriculum units, with the skills necessary to be effective Music educators.

Additional Entry Requirements
Applicants are selected on the basis of their audition, interview and previous academic achievement. The final date to register for an audition and submit additional materials to QUT was 1 September 2006. Late registrations and submission of materials will not be accepted.

OP Guarantee
The OP Guarantee does not apply to this course.

Professional Recognition
Graduates are eligible for registration as teachers in Queensland through the Queensland College of Teachers. Graduates looking for employment in other parts of Australia and overseas may be required to meet additional conditions.

Career Outcomes
Graduates teach instrumental or classroom Music in secondary and primary schools.

Working With Children Check
Working With Children Check - As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

As soon as you enter your enrolment program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a Blue Card immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 12 weeks for the Commission to issue the Card. The application form is available at bluecard.qut.com.

Further Information
Faculty of Education Office
Phone: +61 7 3138 3947
Fax: +61 7 3138 3949
Email: educationenq@qut.edu.au

Creative Industries Faculty
Music Discipline
Phone: 3138 5789
www.creativeindustries.qut.com

Deferment
QUT’s deferment policy does not apply to this course.

Computing Requirement
The increased and more creative use of online teaching technology in this degree requires that you have access to suitable computer facilities with a minimum equivalent of a Pentium 3 processor, 56k modem and internet access.

Domestic student tuition fee (Dfee) places
Undergraduate domestic full fee places (Dfee) are not available in this course. Tuition fees are only applicable to currently enrolled students who were unable to comply with regulations regarding their original Commonwealth Supported place (i.e. failure to lodge an eCAF, has consumed of other their Student Learning Entitlement etc.) and who have been invited and accepted to continue as a fee-paying student.

Second Teaching Area - Instrumental Music

Semester 1, Year 1
Creative Industries Core Unit
KMB105 Music and Sound Technology
KMB120 Music Performance 1
KMB130 Core Musicianship 1
Choose one unit from List D

Semester 2, Year 1
Creative Industries Core Unit
KMB108 Sound Recording and Acoustics
KMB113 Multi-Instrumental Music A
KMB121 Music Performance 2
KMB131 Core Musicianship 2

Semester 1, Year 2
KMB204 Music and Sound Textures
KMB209 Conducting
KMB214-1 Music and Sound: Principal Study A
Choose two of the following three units:
KMB206 Jazz and Popular Musicianship
KMB207 Cross Cultural Musicianship
Choose one unit from List D

Semester 2, Year 2
KMB212 Arranging
KMB213 Multi-Instrumental Music B
KMB214-2 Music and Sound: Principal Study A
Choose two of the following three units:
KMB205 Sound Media Musicianship
KMB208 Contemporary Art Music Musicianship
Choose one unit from List D

Second Teaching Area - Primary Music

Year 1, Semester 1
Creative Industries Core Unit
KMB105 Music and Sound Technology
KMB110 Music Production 1
KMB120 Music Performance 1
KMB130 Core Musicianship 1

Year 1, Semester 2
KMB121 Music Performance 2
AND
KMB108 Sound Recording and Acoustics
OR
KMB111 Music Production 2
AND
KMB106 Music and Sound for Multimedia
Choose one unit from List E

Year 2, Semester 1
KMB214-1 Music and Sound: Principal Study A
Choose two units from List D
Choose two of the following three units:
KMB206 Jazz and Popular Musicianship
KMB207 Cross Cultural Musicianship
Choose one unit from List D

Year 2, Semester 2
KMB214-2 Music and Sound: Principal Study A
Choose two music electives from List E
Choose two of the following three units:
KMB205 Sound Media Musicianship
KMB208 Contemporary Art Music Musicianship
Choose one unit from List E

Second Teaching Area - Dance

Year 1, Semester 1
KMB105 Music and Sound Technology
KMB110 Music Production 1
OR
KMB120 Music Performance 1
KMB130 Core Musicianship 1
KDB103 Dance Technique Studies 1
Creative Industries Core Unit

Year 1, Semester 2
KMB121 Music Performance 2
AND
KMB108 Sound Recording and Acoustics
OR
KMB111 Music Production 2
AND
KMB106 Music and Sound for Multimedia
KMB131 Core Musicianship 2
**Creative Industries Core Unit**

**Year 2, Semester 1**
- KMB206 Jazz and Popular Musicianship
- KMB207 Cross Cultural Musicianship
- KMB214-1 Music and Sound: Principal Study A
- KDB213 Dance Technique Studies 3
- KDB205 Dance in Education
  - Choose one unit from List D

**Year 2, Semester 2**
- KMB205 Sound Media Musicianship
  - OR
- KMB208 Contemporary Art Music Musicianship
- KMB214-2 Music and Sound: Principal Study A
- KDB106 Dance Analysis
- KDB109 Funk, Tap and all that Jazz
  - Choose one unit from List E

**Second Teaching Area - Drama**

**Year 1, Semester 1**
- KMB105 Music and Sound Technology
- KMB110 Music Production 1
  - OR
- KMB120 Music Performance 1
- KMB130 Core Musicianship 1
- KTB103 Performing Skills 1: Body and Voice and Role
  - Creative Industries Core Unit

**Year 1, Semester 2**
- KMB121 Music Performance 2
  - AND
- KMB108 Sound Recording and Acoustics
  - OR
- KMB111 Music Production 2
  - AND
- KMB106 Music and Sound for Multimedia
- KMB131 Core Musicianship 2
- KTB106 Performing Skills 2: Style and Form
  - Creative Industries Core Unit

**Year 2, Semester 1**
- KMB206 Jazz and Popular Musicianship
  - OR
- KMB207 Cross Cultural Musicianship
- KMB214-1 Music and Sound: Principal Study A
- KTB101 20th Century Performance

**Year 2, Semester 2**
- KMB205 Sound Media Musicianship
  - OR
- KMB208 Contemporary Art Music Musicianship
- KMB214-2 Music and Sound: Principal Study A
- KTB207 Staging Australia
- KTB209 Applied Performance
  - Choose one unit from List E

**Second Teaching Area - Visual Arts**

**Year 1, Semester 1**
- KMB105 Music and Sound Technology
- KMB110 Music Production 1
  - OR
- KMB120 Music Performance 1
- KMB130 Core Musicianship 1
- KTB103 Performing Skills 1: Body and Voice and Role
  - Creative Industries Core Unit

**Year 1, Semester 2**
- KMB121 Music Performance 2
  - AND
- KMB108 Sound Recording and Acoustics
  - OR
- KMB111 Music Production 2
  - AND
- KMB106 Music and Sound for Multimedia
- KMB131 Core Musicianship 2
  - Choose one unit from:
- KVB104 Photomedia and Artistic Practice
- KVB108 Contemporary Asian Visual Culture
- KVB111 3D Media and Processes

**Year 2, Semester 1**
- KMB206 Jazz and Popular Musicianship
  - OR
- KMB207 Cross Cultural Musicianship
- KMB214-1 Music and Sound: Principal Study A
  - Choose one unit from List D
- KVB102 Modernism
  - Choose one unit from:
- KVB100 Research and Creativity in the Visual Arts
- KVB104 Photomedia and Artistic Practice
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<thead>
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<tr>
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<tr>
<td>KVB202</td>
<td>Visual Imaging - Process and Theory</td>
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**Year 2, Semester 2**

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<td>KMB208</td>
<td>Contemporary Art Music Musicianship</td>
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<tr>
<td>KMB214-2</td>
<td>Music and Sound: Principal Study A</td>
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<tr>
<td>KVB103</td>
<td>Australian Art</td>
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<td>Choose one unit from:</td>
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<tr>
<td>KVB108</td>
<td>Contemporary Asian Visual Culture</td>
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<tr>
<td>KVB203</td>
<td>Earth, Object and Installation</td>
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<tr>
<td>KVB211</td>
<td>Post 1945 Art</td>
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**Second Teaching Area - other than Drama, Dance or Visual Arts**

**Year 1, Semester 1**

<table>
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<td>KMB120</td>
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<td>KMB130</td>
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**Year 1, Semester 2**

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<td>KMB113</td>
<td>Multi-Instrumental Music A</td>
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<td>KMB107</td>
<td>Sound, Image, Text</td>
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<td>KMB002</td>
<td>Music and Spirituality</td>
</tr>
<tr>
<td>KMB212</td>
<td>Arranging</td>
</tr>
<tr>
<td>KMB205</td>
<td>Sound Media Musicianship</td>
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<tr>
<td>KMB208</td>
<td>Contemporary Art Music Musicianship</td>
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<tr>
<td>KMB003</td>
<td>Sex Drugs Rock 'n' roll</td>
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<td>KMB004</td>
<td>World Music</td>
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<td>Group Music</td>
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<td>KMB209</td>
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**List D**

**Year 2, Semester 2**

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<th>Unit Code</th>
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<tr>
<td>KMB206</td>
<td>Jazz and Popular Musicianship</td>
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<td>KMB207</td>
<td>Cross Cultural Musicianship</td>
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**Second Teaching Area Unit**

**Year 2, Semester 2**

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<tr>
<td>KMB214-2</td>
<td>Music and Sound: Principal Study A</td>
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**EDUCATION COMPONENT**

**Year 3, Semester 2**

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<th>Course Name</th>
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<tbody>
<tr>
<td>EDB002</td>
<td>Teaching and Learning Studies 2: Development and Learning</td>
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<td>EDB031</td>
<td>Secondary Field Studies 1: Development and Learning in the Field</td>
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<tr>
<td>KMB201</td>
<td>Music (Secondary) Curriculum Studies 1</td>
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<tr>
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**Year 3, Semester 2**

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<th>Unit Code</th>
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<tbody>
<tr>
<td>EDB003</td>
<td>Teaching and Learning Studies 3: Practising Education</td>
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<tr>
<td>EDB032</td>
<td>Secondary Field Studies 2: Practising Education in the Field</td>
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<tr>
<td>KMB202</td>
<td>Music (Secondary) Curriculum Studies 2</td>
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**Year 4, Semester 1**

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<td>EDB004</td>
<td>Teaching and Learning Studies 4: Inclusive Education</td>
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<tr>
<td>EDB033</td>
<td>Secondary Field Studies 3: Inclusive Educational Practices</td>
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<tr>
<td>KMB203</td>
<td>Music (Secondary) Curriculum Studies 3</td>
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**Year 4, Semester 2**

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<tbody>
<tr>
<td>EDB005</td>
<td>Teaching and Learning Studies 5: Professional Work of Teachers</td>
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</table>
EBD007 Culture Studies: Indigenous Education
EBD034 Secondary Field Studies 4: Professional Work of Teachers - Induction into the Field
EBD035 Internship (Secondary)

Second Teaching Area Units

English (48 credit points)

Required Unit

CLB320 Studies In Language
Up to 12 credit points from Introductory Level Units:

KCB102 Media and Society: From Printing Press to Internet

KWB108 Introduction To Literary Theory and Cultural Studies
No less than 24 credit points from Advanced Level Units

CLB321 Writing Workshop
CLB322 Literature In Secondary Teaching
CLB323 Teaching Adolescent Literature
KWB109 Ozit
KWB206 Youth and Children's Writing
KWB308 Wonderlands: Literature and Culture in the 19th Century
KWB208 Modern Times (Literature and Culture in the 20th Century)
KWB309 Popular Fictions, Popular Culture
KWB209 Shakespeare, Then and Now

Film and Media (48 credit points)

Required Units

KPB101 Foundations of Film and Television Production
KPB108 Media Text Analysis
No less than 24 credit points from:
KPB102 Film History
KPB103 Film Genres
KPB104 Film and Television Production Resource Management
KPB105 Narrative Production
KPB106 Australian Television
KPB203 Australian Film
KPB205 Documentary Theory and Practice

Geography (48 credit points)

Up to 24 credit points from Introductory Units

HKB127 Environment And Society
HKB107 World Regions
HKB251 Australian Resource Management
No less than 24 credit points from Advanced Units
HKB250 Australian Geographical Studies
HKB228 Environmental Hazards

History (48 credit points)

null

Note: Students should seek to select units from each of areas of Australian, Asian, European and the Ancient World. Students should check with QUT Carseldine Faculty on availability of units.

Up to 24 credit points from Introductory Units

HKB121 Interpreting The Past
HKB122 Colonialism And Independence In Asia Pacific
No less than 24 credit points from Advanced Units

HKB238 Asian Cultures And Societies
HKB245 Australia And The South Pacific
HKB315 Sex And Drugs In South-East Asia
HKB248 The USA and The Asia Pacific Region
HKB259 War And Revolution In Europe 1914-1945
HKB246 Modern China
HKB237 Brisbane in the Twentieth Century
HKB253 Conspiracy And Dissent In Australian History
HKB257 The Classical World
HKB258 Foundations of Modern Europe
HKB260 Nations And Nationalism In Modern Europe
HKB261 Medieval Europe
HKB109 Australian Historical Studies
HKB239 Korean Culture And Societies

Languages other than English

Indonesian

HHB073 Indonesian 3
HHB074 Indonesian 4
HHB075 Indonesian 5
HHB076 Indonesian 6

Japanese

HHB083 Japanese 3
HHB084 Japanese 4
HHB085 Japanese 5
HHB086 Japanese 6

French

HHB063 French 3
HHB064 French 4
HHB065 French 5
HHB066 French 6

German

HHB093 German 3
HHB094 German 4
HHB095  German 5
HHB096  German 6

**Curriculum Studies - Second Teaching Area**

<table>
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<tr>
<th>Curriculum Studies 1</th>
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<tbody>
<tr>
<td>KVB301 Visual Arts Curriculum Studies 1</td>
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<tr>
<td>KTB201 Drama Curriculum Studies 1</td>
</tr>
<tr>
<td>CLB018 English Curriculum Studies 1</td>
</tr>
<tr>
<td>CLB024 Film and Media Curriculum Studies 1</td>
</tr>
<tr>
<td>CLB036 LOTE Curriculum Studies 1</td>
</tr>
<tr>
<td>CLB054 Social Education Curriculum Studies 1</td>
</tr>
<tr>
<td>KMB101 Music (Primary/Instrumental) Curriculum Studies 1</td>
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</table>

<table>
<thead>
<tr>
<th>Curriculum Studies 2</th>
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<tbody>
<tr>
<td>KVB302 Visual Arts Curriculum Studies 2</td>
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<tr>
<td>KTB202 Drama Curriculum Studies 2</td>
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<tr>
<td>CLB019 English Curriculum Studies 2</td>
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<td>CLB025 Film and Media Curriculum Studies 2</td>
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<tr>
<td>CLB028 Geography Curriculum Studies 2</td>
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<td>CLB031 History Curriculum Studies 2</td>
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<td>CLB037 LOTE Curriculum Studies 2</td>
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<td>KMB102 Music (Primary/Instrumental) Curriculum Studies 2</td>
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<table>
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<td>CLB020 English Curriculum Studies 3</td>
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<td>CLB026 Film and Media Curriculum Studies 3</td>
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<td>CLB056 Social Education Curriculum Studies 3</td>
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<td>CLB038 LOTE Curriculum Studies 3</td>
</tr>
<tr>
<td>KMB103 Music (Primary/Instrumental) Curriculum Studies 3</td>
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</table>

**Potential Careers:**

Educator, Music Teacher, Musician, Secondary School Teacher.
Bachelor of Creative Industries (Visual Arts)/Bachelor of Education (Secondary) (IX08)

Year offered: 2008
Admissions: No
CRICOS code: 040316D
Course duration (full-time): 4 years
Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2008: $166 per credit point (subject to annual review)
Domestic fees (indicative): 2008: Full fee tuition $15,936; CSP $4,211
Domestic Entry: February
International Entry: February
QTAC code: 429152; Dfee: 429156
Past rank cut-off: Admission to course is based on additional entry requirements. Please refer to Additional Entry Requirements.
Past OP cut-off: Admission to course is based on additional entry requirements. Please refer to Additional Entry Requirements.
Assumed knowledge: English (4, SA)
Preparatory studies: ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com
Total credit points: 432
Standard credit points per full-time semester: 54 (Average)
Course coordinator: Associate Professor Adrian Thomas (Creative Industries); Dr Mal Shield (Education)
Discipline coordinator: Mr Mark Webb (Visual Arts)
Campus: Kelvin Grove

NO INTAKE INTO THIS COURSE IN 2008.

Students wishing to undertake a double degree program in Visual Arts and Education should refer to the entry for the KK34 Bachelor of Fine Arts (Visual Arts)/ED38 Graduate Diploma in Education program.

OP Guarantee
The OP Guarantee does not apply to this course.

Additional Entry Requirements
Applicants are selected on the basis of their portfolio and previous academic achievement. The due date to lodge a portfolio and additional materials to QUT was 20 October 2006. Late submissions will not be accepted.

General
This four-year double degree qualifies graduates to teach as art teachers in Australian secondary schools. In the first two years students undertake practical and theoretical introductory studies about artistic ideas, concepts and aesthetic judgements as well as working in two- and/or three-dimensional media. Studio areas include Painting, Printmaking, and Sculpture with supporting areas of Drawing and Photography. Students study a second teaching area selected from Dance, Drama, Music, English, Film and Media Studies, Geography, History and Languages. In the final two years students concentrate on teacher preparation, equipping them through art curriculum units with the skills to be effective art educators.

Professional Recognition
Graduates are eligible for registration as teachers in Queensland through the Queensland College of Teachers

Career Outcomes
Graduates work as art teachers in secondary schools, are employed by State Government in education, as education officers with community art projects and in youth arts.

Working With Children Check
Working With Children Check - As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

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Further Information
Creative Industries Faculty
Visual Arts
Phone: +61 7 3138 3394
www.creativeindustries.qut.com

Faculty of Education Office
Phone: +61 7 3138 3947
Fax: +61 7 3138 3949
Email: educationenq@qut.edu.au

Deferment
QUT's deferment policy does not apply to this course.

IMPORTANT NOTICE
This course code has been discontinued. The new course code for commencing students is IX16 Bachelor of Creative Industries/Bachelor of Education (Secondary). Continuing students should refer to their Course Summary Sheet for enrolment information.

EDUCATION COMPONENT

<table>
<thead>
<tr>
<th>Year 3, Semester 1</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDB002</td>
</tr>
</tbody>
</table>
## Development and Learning

EDB031 Secondary Field Studies 1: Development and Learning in the Field
KTB201 Drama Curriculum Studies 1
Curriculum Studies 1Y

### Year 3, Semester 2

<table>
<thead>
<tr>
<th>Unit Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDB003</td>
<td>Teaching and Learning Studies 3: Practising Education</td>
</tr>
<tr>
<td>EDB032</td>
<td>Secondary Field Studies 2: Practising Education in the Field</td>
</tr>
<tr>
<td>KTB202</td>
<td>Drama Curriculum Studies 2</td>
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### Year 4, Semester 1

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<tr>
<td>EDB004</td>
<td>Teaching and Learning Studies 4: Inclusive Education</td>
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<tr>
<td>EDB033</td>
<td>Secondary Field Studies 3: Inclusive Educational Practices</td>
</tr>
<tr>
<td>KTB203</td>
<td>Drama Curriculum Studies 3</td>
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### Year 4, Semester 2

<table>
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<tr>
<td>EDB005</td>
<td>Teaching and Learning Studies 5: Professional Work of Teachers</td>
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<tr>
<td>EDB034</td>
<td>Secondary Field Studies 4: Professional Work of Teachers - Induction into the Field</td>
</tr>
<tr>
<td>EDB035</td>
<td>Internship (Secondary)</td>
</tr>
<tr>
<td>EDB007</td>
<td>Culture Studies: Indigenous Education</td>
</tr>
</tbody>
</table>

## English (48 credit points)

### Required Unit
- CLB320 Studies In Language
- KCB102 Media and Society: From Printing Press to Internet
- KWB108 Introduction To Literary Theory and Cultural Studies
- CLB321 Writing Workshop
- CLB322 Literature In Secondary Teaching
- CLB323 Teaching Adolescent Literature
- KWB109 Ozit
- KWB206 Youth and Children's Writing
- KWB308 Wonderlands: Literature and Culture in the 19th Century
- KWB208 Modern Times (Literature and Culture in the 20th Century)
- KWB309 Popular Fictions, Popular Culture
- KWB209 Shakespeare, Then and Now

## Film and Media (48 credit points)

### Required Units
- KPB101 Foundations of Film and Television Production
- KPB108 Media Text Analysis

### From:
- KPB102 Film History
- KPB103 Film Genres
- KPB104 Film and Television Production Resource Management
- KPB105 Narrative Production
- KPB106 Australian Television
- KPB203 Australian Film
- KPB205 Documentary Theory and Practice

## Geography (48 credit points)

### Introductory Units
- HHB127 Environment And Society
- HHB107 World Regions
- HHB251 Australian Resource Management

### Advanced Units
- HHB250 Australian Geographical Studies
- HHB228 Environmental Hazards
- HHB229 Windows On Japan
- HHB269 Ethics, Technology And The Environment
- HHB244 Southeast Asia In Focus

## History (48 credit points)

### Introductory Units
- HHB121 Interpreting The Past
- HHB122 Colonialism And Independence In Asia Pacific

### Advanced Units
- HHB238 Asian Cultures And Societies
- HHB245 Australia And The South Pacific
- HHB315 Sex And Drugs In South-East Asia
- HHB248 The USA and The Asia Pacific Region
- HHB259 War And Revolution In Europe 1914-1945
- HHB246 Modern China
- HHB237 Brisbane in the Twentieth Century
- HHB253 Conspiracy And Dissent In Australian History
- HHB257 The Classical World
- HHB258 Foundations of Modern Europe
- HHB260 Nations And Nationalism In Modern Europe
- HHB261 Medieval Europe
### Languages other than English

<table>
<thead>
<tr>
<th>Code</th>
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<tbody>
<tr>
<td>HHB073</td>
<td>Indonesian 3</td>
<td>CLB038</td>
<td>LOTE Curriculum Studies 3</td>
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<tr>
<td>HHB074</td>
<td>Indonesian 4</td>
<td>KMB203</td>
<td>Music (Secondary) Curriculum Studies 3</td>
</tr>
<tr>
<td>HHB075</td>
<td>Indonesian 5</td>
<td>CLB056</td>
<td>Social Education Curriculum Studies 3</td>
</tr>
<tr>
<td>HHB076</td>
<td>Indonesian 6</td>
<td>KVB303</td>
<td>Visual Arts Curriculum Studies 3</td>
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<tr>
<td>HHB083</td>
<td>Japanese 3</td>
<td>HHB063</td>
<td>French 3</td>
</tr>
<tr>
<td>HHB084</td>
<td>Japanese 4</td>
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<td>HHB085</td>
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<td>French 5</td>
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<td>HHB086</td>
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<td>HHB066</td>
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<td>HHB093</td>
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<tr>
<td>HHB096</td>
<td>German 6</td>
<td>HHB096</td>
<td>German 6</td>
</tr>
</tbody>
</table>

### Curriculum Studies - Second Teaching Area

#### Curriculum Studies 1
- KTB201 Drama Curriculum Studies 1
- CLB018 English Curriculum Studies 1
- CLB024 Film and Media Curriculum Studies 1
- CLB036 LOTE Curriculum Studies 1
- KMB201 Music (Secondary) Curriculum Studies 1
- CLB054 Social Education Curriculum Studies 1
- KVB301 Visual Arts Curriculum Studies 1

#### Curriculum Studies 2
- KTB202 Drama Curriculum Studies 2
- CLB019 English Curriculum Studies 2
- CLB025 Film and Media Curriculum Studies 2
- CLB028 Geography Curriculum Studies 2
- CLB031 History Curriculum Studies 2
- CLB037 LOTE Curriculum Studies 2
- KMB202 Music (Secondary) Curriculum Studies 2
- KVB302 Visual Arts Curriculum Studies 2

#### Curriculum Studies 3
- KTB203 Drama Curriculum Studies 3
- CLB020 English Curriculum Studies 3
- CLB026 Film and Media Curriculum Studies 3

### Potential Careers:
Bachelor of Information Technology/Bachelor of Education (Secondary) Continuing students only (IX09)

Year offered: 2008
Admissions: No
CRICOS code: 022136B
Course duration (full-time): 4 years
Domestic fees (per credit point): Commonwealth Supported Place; Full Fee Tuition 2008: $166 per credit point (subject to annual review)
Domestic fees (indicative): 2008: full fee tuition $15,936; CSP $5,294
International Fees (per semester): No new admissions (subject to annual review)
Domestic Entry: February
International Entry: February
QTAC code: This course is no longer offered
Past rank cut-off: 72
Past OP cut-off: 13
OP Guarantee: Yes
Assumed knowledge: English (4,S A) and for games technology and security Maths B (4,SA) or for all other majors Maths A, B or C (4, SA)
Preparatory studies: MATHS: QUT unit Preparatory Mathematics as a visiting student or QUT Continuing Professional Education course Mathematics Bridging. ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com
Total credit points: 432
Course coordinator: Dr Mal Shield (Education), Richard Thomas (IT)
Campus: Gardens Point, Kelvin Grove and Carseldine

No Further Intake
This course is being discontinued and there will be no further intake. Students wishing to undertake teaching qualifications in this area may wish to consider undertaking the three year Bachelor of Information Technology followed by the one year Graduate Diploma in Education or the four year Bachelor of Education (Secondary) with Computing as one of the two teaching areas required in this course.

Career Outcomes
Graduates are prepared to teach in two curriculum areas in secondary school. A graduate may also find employment in information technology as a programmer software engineer, systems programmer, manager, systems designer, computer scientist, systems analyst, data communications specialist, librarian, information manager, electronic commerce developer, network administrator or database manager.

Professional Recognition
Graduates are eligible for registration as teachers in Queensland through the Queensland College of Teachers. Graduates of the Bachelor of Information Technology meet the knowledge requirement for admission to the Australian Computer Society as members.

Working With Children Check
Working With Children Check - As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

As soon as you enter your enrolment program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a Blue Card immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 12 weeks for the Commission to issue the Card. The application form is available at http://www.studentservices.qut.edu.au/enrolling/enrolling/sppecific_requirements/blue_card.jsp

Deferment
QUT allows current Year 12 school leavers to defer their undergraduate admission offer for one year, or for six months if offered mid-year admission, except in courses using specific admission requirements such as questionnaires, folios, auditions, prior study or work experience. Further information is available at www.deferment.qut.edu.au

Further Information
Faculty of Education Office
Phone: +61 7 3864 3947
Fax: +61 7 3864 3949
Email: educationenq@qut.edu.au

Faculty of Information Technology
Phone: +61 7 3864 2782
Fax: +61 7 3864 2703
Email: enquiry.fit@qut.edu.au

Course structure

<table>
<thead>
<tr>
<th>Year 1, Semester 1</th>
</tr>
</thead>
<tbody>
<tr>
<td>ITB001</td>
</tr>
<tr>
<td>EDB001</td>
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<tr>
<td>ITB002</td>
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<tr>
<td>ITB004</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Year 1, Semester 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>ITB003</td>
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<tr>
<td>ITB005</td>
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<tr>
<td>ITB006</td>
</tr>
<tr>
<td>Year 2, Semester 1</td>
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<tr>
<td>-------------------</td>
</tr>
<tr>
<td>Second Teaching Area Unit</td>
</tr>
<tr>
<td>MDB015 Computing Curriculum Studies 1</td>
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<td>Curriculum Studies 1Y</td>
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</tbody>
</table>

**Curriculum Studies 1, 2 and 3**

<table>
<thead>
<tr>
<th>Curriculum Studies 1</th>
<th>Curriculum Studies 2</th>
<th>Curriculum Studies 3</th>
</tr>
</thead>
<tbody>
<tr>
<td>CLB051 Business Education Curriculum Studies 1</td>
<td>CLB010 Accounting and Business Management Curriculum Studies 2</td>
<td>CLB053 Business Education Curriculum Studies 3</td>
</tr>
<tr>
<td>CLB018 English Curriculum Studies 1</td>
<td>CLB013 Business and Communication Technologies Curriculum Studies 2</td>
<td>CLB020 English Curriculum Studies 3</td>
</tr>
<tr>
<td>CLB054 Social Education Curriculum Studies 1</td>
<td>CLB016 Economics Curriculum Studies 2</td>
<td>CLB056 Social Education Curriculum Studies 3</td>
</tr>
<tr>
<td>MDB031 Science Education Curriculum Studies 1</td>
<td>CLB019 English Curriculum Studies 2</td>
<td>MDB033 Science Education Curriculum Studies 3</td>
</tr>
<tr>
<td>MDB021 Mathematics Curriculum Studies 1</td>
<td>CLB028 Geography Curriculum Studies 2</td>
<td>MDB023 Mathematics Curriculum Studies 3</td>
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**OR**

<table>
<thead>
<tr>
<th>IT Elective Unit List</th>
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</thead>
<tbody>
<tr>
<td>ITB001 Problem Solving and Programming</td>
</tr>
<tr>
<td>ITB002 IT Professional Studies</td>
</tr>
<tr>
<td>ITB003 Object Oriented Programming</td>
</tr>
<tr>
<td>ITB004 Database Systems</td>
</tr>
<tr>
<td>ITB005 Systems Architecture</td>
</tr>
<tr>
<td>ITB006 Networks</td>
</tr>
<tr>
<td>ITB007 Web Development</td>
</tr>
<tr>
<td>ITB008 Modelling Analysis and Design</td>
</tr>
<tr>
<td>ITB009 Core Project Management</td>
</tr>
<tr>
<td>ITB010 Core Project Implementation</td>
</tr>
<tr>
<td>ITB011 CCNA 1 &amp; 2: Network Fundamentals and Routing Protocols</td>
</tr>
<tr>
<td>ITB012 CCNA 3&amp;4: LAN SWITCHING/WIRELESS</td>
</tr>
</tbody>
</table>
AND ACCESSING THE WAN

ITB016 Fundamentals of Games Design
ITB017 Advanced Games Design
ITB218 Applications Programming
ITB223 Software Development with ORACLE
ITB228 Enterprise Systems
ITB229 Database Design
ITB230 Project
ITB233 Enterprise Systems Applications
ITB239 Enterprise Data Mining
ITB254 Interaction Design
ITB257 Multimedia Systems
ITB259 Advanced Multimedia Systems
ITB260 E-Commerce Site Development
ITB264 Information Systems Consulting
ITB266 Information Management
ITB298 Business Process Modelling
ITB322 Information Resources
ITB360 Corporate Systems
ITB361 Socio-technical Systems
ITB362 Organisational Databases
ITB363 Project Management Practice
ITB364 Information Systems Development
ITB365 Business Analysis
ITB366 Information Systems Operations
ITB370 Project
ITB705 Intelligent Systems
ITB702 Algorithms and Data Structures
ITB706 Systems Programming
ITB712 Software Engineering Studies
ITB713 Advanced Programming
ITB716 Advanced Web Applications Development
ITB717 Enterprise Software Architecture
ITB720 Internet Protocols and Services
ITB721 Unix Network Administration
ITB722 Network Planning and Deployment
ITB730 Information Security Fundamentals
    ITB731 is offered bi-annually and will be available for 2009
ITB723 Wireless and Mobile Networks
ITB731 Security Technologies
ITB746 Modelling and Animation Techniques
ITB747 Real Time Rendering Techniques
ITB732 Cryptology and Protocols
ITB749 Scientific Programming
ITB750 Computer Game Studies
ITB751 Games Production
    ITB761/2/3/4/5 Please check with the relevant coordinator for further information on Special Topics.

ITB761 Special Topic 1
ITB762 CCNA 1 & 2: INTERNETWORKING AND ROUTING BASICS
ITB763 Special Topic 3
ITB764 Special Topic 4
ITB765 Special Topic 5
ITB847 Computational Intelligence for Control and Embedded Systems
MAB281 Mathematics for Computer Graphics

Potential Careers:
Bachelor of Arts/Bachelor of Education (Early Childhood) (IX11)

Year offered: 2008
Admissions: Yes
CRICOS code: 020316C
Course duration (full-time): 4 years
Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2008: $135 per credit point (subject to annual review)
Domestic fees (indicative): 2008: Full fee tuition $12,960; CSP $4,586
International Fees (per semester): 2008: $7,968 per semester (subject to annual review)
Domestic Entry: February
International Entry: February
QTAC code: 409222
Past rank cut-off: 74
Past OP cut-off: 13
OP Guarantee: Yes
Assumed knowledge: English (4, SA)
Preparatory studies: ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com

Total credit points: 384 (192 in the BA; 192 in the B Ed)
Standard credit points per full-time semester: 48
Standard credit points per part-time semester: 24
Course coordinator: Dr Iraphne Childs (Arts); Dr Susan Walker (Education)
Campus: Gardens Point and Kelvin Grove

Career Outcomes
The Arts component provides an excellent general education for future early childhood specialists. The Bachelor of Education (Early Childhood) provides graduates with the opportunity to be employed in childcare centres, kindergartens, prep year and the lower three grades of primary school.

Professional Recognition
Graduates are eligible for registration as teachers in Queensland through the Queensland College of Teachers. The Early Childhood specialisation is also approved by the Department of Communities for employment in the area of child care. Graduates looking for employment in other parts of Australia and overseas may be required to meet additional conditions.

Working With Children Check
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Further Information
Faculty of Education Office
Phone: +61 7 3138 3947
Fax: +61 7 3138 3949
Email: educationenq@qut.edu.au

School of Humanities and Human Services
Email: hhs_enq@qut.edu.au
Phone: +61 7 3138 4563
Fax: +61 7 3138 4719

Deferment
QUT allows current Year 12 school leavers to defer their undergraduate admission offer for one year, or for six months if offered mid-year admission, except in courses using specific admission requirements such as questionnaires, portfolios, auditions, prior study or work experience.

Non-year 12 students may also request to defer their QTAC offer on the basis of demonstrated special circumstances.

Find out more on deferment.

Computing Requirement
The increased and more creative use of online teaching technology in this degree requires that you have access to suitable computer facilities with a minimum equivalent of a Pentium 3 processor, 56k modem and internet access.

Course is under review
QUT is currently reviewing the Arts and Social Science programs to ensure they continue to meet the needs of students and employers. As a result these programs may change in 2008 or may not be offered. You can register for updates on the status of these courses by visiting the Humanities and Human Services website.

Example of BA Full-time Course Structure - Commencing Students

<table>
<thead>
<tr>
<th>Year 1, Semester 1</th>
</tr>
</thead>
<tbody>
<tr>
<td>Introductory Core Unit (Major)</td>
</tr>
<tr>
<td>1st Year Core Skills Unit (HHB116)</td>
</tr>
<tr>
<td>Introductory Core Unit (2nd Major or Minor)</td>
</tr>
<tr>
<td>Elective Unit (General)</td>
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<table>
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<tr>
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</thead>
<tbody>
<tr>
<td>Elective Unit (Major)</td>
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<tr>
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</table>
Elective Unit (2nd Major or Minor)
Elective Unit (General)

### Year 2, Semester 1

<table>
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### Year 2, Semester 2

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</tr>
<tr>
<td>Elective Unit (General)</td>
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</table>

### CORE PROGRAM - Commencing Students

The core program for the degree consists of the following selection of units:

#### First Year Core: Core Units for Professional Majors

<table>
<thead>
<tr>
<th>INTERNATIONAL AND GLOBAL STUDIES</th>
</tr>
</thead>
<tbody>
<tr>
<td>HHB110 Introduction To International And Global Studies</td>
</tr>
<tr>
<td>HHB111 Issues In International And Global Studies</td>
</tr>
<tr>
<td>SOCIETY AND CHANGE</td>
</tr>
<tr>
<td>HHB105 Exploring Change</td>
</tr>
<tr>
<td>HHB104 Understanding Society: Intro To Sociology</td>
</tr>
<tr>
<td>ETHICS AND HUMAN RIGHTS</td>
</tr>
<tr>
<td>HHB114 Introduction To Human Rights And Ethics</td>
</tr>
<tr>
<td>HHB115 Human Identity And Change</td>
</tr>
<tr>
<td>COMMUNITY STUDIES</td>
</tr>
<tr>
<td>HHB103 Contemporary Social And Community Issues</td>
</tr>
<tr>
<td>HHB102 The Human Condition</td>
</tr>
<tr>
<td>AUSTRALIAN STUDIES</td>
</tr>
<tr>
<td>HHB106 Australian Society And Culture</td>
</tr>
<tr>
<td>HBB112 Australian Politics</td>
</tr>
</tbody>
</table>

#### First Year Core: Skills Units

| HBB116 Applied Skills And Scholarship |
| HBB117 Introduction To Social Research Methods |

#### Second Year Core: Research Methods Units

| HBB224 Qualitative Research Methods |
| HBB232 Survey Methods |
| HBB121 Interpreting The Past |
| HBB312 Geographical Research Design |

### Education Component

#### Year 3, Semester 1

| EAB004 Development and Learning Early Childhood 2 |

<table>
<thead>
<tr>
<th>Year 3, Semester 2</th>
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<tbody>
<tr>
<td>EDB011 Early Childhood Field Studies 1: Development and Learning in the Field</td>
</tr>
<tr>
<td>EAB008 Early Childhood Language and Literacies and Communication 1</td>
</tr>
<tr>
<td>EAB013 Early Childhood Society, Environment and Health Education</td>
</tr>
</tbody>
</table>

<table>
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<tr>
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</tr>
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<tbody>
<tr>
<td>EDB003 Teaching and Learning Studies 3: Practising Education</td>
</tr>
<tr>
<td>EDB012 Early Childhood Field Studies 2: Practising Education in the Field</td>
</tr>
<tr>
<td>EAB011 Early Childhood Curriculum: Arts 1</td>
</tr>
<tr>
<td>EDB007 Culture Studies: Indigenous Education</td>
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<table>
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<tr>
<th>Year 4, Semester 1</th>
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<tbody>
<tr>
<td>EAB005 Inclusion in Early Childhood Settings</td>
</tr>
<tr>
<td>EDB013 Early Childhood Field Studies 3: Diversity and Inclusivity</td>
</tr>
<tr>
<td>EAB006 Leadership and Management in Early Childhood Services</td>
</tr>
<tr>
<td>EAB027 Early Childhood Mathematics Education 1: Birth to Six Years</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Year 4, Semester 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDB005 Teaching and Learning Studies 5: Professional Work of Teachers</td>
</tr>
<tr>
<td>EDB014 Early Childhood Field Studies 4: Professional Work of Teachers - Induction into the Field</td>
</tr>
<tr>
<td>EDB015 Internship (Early Childhood)</td>
</tr>
<tr>
<td>EAB017 The Early Childhood Professional</td>
</tr>
</tbody>
</table>

### Potential Careers:

Academic, Administrator, Child Care Professional, Community Education Officer, Community Worker, Disability Services Worker, Early Childhood Teacher, Educator, Environmental Health Officer, Exchange Student, Family Services Officer, Government Officer, Guidance Officer, Higher Education Worker, Manager, Teacher, Youth Worker.
Bachelor of Arts/Bachelor of Education (Primary) (IX12)

Year offered: 2008
Admissions: Yes
CRICOS code: 020316C
Course duration (full-time): 4 years
Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2008: $135 per credit point (subject to annual review)
Domestic fees (indicative): 2008: Full fee tuition $12,960; CSP $4,586
International Fees (per semester): 2008: $7,968 per semester (subject to annual review)
Domestic Entry: February
International Entry: February
QTAC code: 409342
Past rank cut-off: 74
Past OP cut-off: 13
OP Guarantee: Yes
Assumed knowledge: English (4, SA)
Preparatory studies: ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com
Total credit points: 384
Standard credit points per full-time semester: 48
Course coordinator: Education - Dr Mary Ryan; Humanities- Dr Iraphne Childs
Campus: Kelvin Grove

Career Outcomes
The Arts component provides an excellent general education for future primary school specialists. The Bachelor of Education (Primary) prepares students to teach at all levels of primary school. They may also complete a discipline/content studies major in one of the key learning areas of the Queensland school curriculum. Students may pursue language studies in this course.

Professional Recognition
Graduates are eligible for registration as teachers in Queensland through the Queensland College of Teachers.

Working With Children Check
Working With Children Check - As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

As soon as you enter your enrolment program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a Blue Card immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 12 weeks for the Commission to issue the Card. The application form is available at bluecard.qut.com.

Further Information
Faculty of Education Office
Phone: +61 7 3138 3947
Fax: +61 7 3138 3949
Email: educationenq@qut.edu.au

School of Humanities and Human Services
Email: hhs_enq@qut.edu.au
Phone: +61 7 3138 4563
Fax: +61 7 3138 4719

Deferment
QUT allows current Year 12 school leavers to defer their undergraduate admission offer for one year, or for six months if offered mid-year admission, except in courses using specific admission requirements such as questionnaires, folios, auditions, prior study or work experience.

Non-year 12 students may also request to defer their QTAC offer on the basis of demonstrated special circumstances.

Find out more on deferment.

Computing Requirement
The increased and more creative use of online teaching technology in this degree requires that you have access to suitable computer facilities with a minimum equivalent of a Pentium 3 processor, 56k modem and internet access.

Course is under review
QUT is currently reviewing the Arts and Social Science programs to ensure they continue to meet the needs of students and employers. As a result these programs may change in 2008 or may not be offered. You can register for updates on the status of these courses by visiting the Humanities and Human Services website.

Example of BA Full-time Course Structure - Commencing Students

<table>
<thead>
<tr>
<th>Year 1, Semester 1</th>
</tr>
</thead>
<tbody>
<tr>
<td>Introductory Core Unit (Major)</td>
</tr>
<tr>
<td>1st Year Core Skills Unit (HHB116)</td>
</tr>
<tr>
<td>Introductory Core Unit (2nd Major or Minor)</td>
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<tr>
<td>Elective Unit (General)</td>
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<table>
<thead>
<tr>
<th>Year 1, Semester 2</th>
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<tbody>
<tr>
<td>Elective Unit (Major)</td>
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<tr>
<td>Elective Unit (Major)</td>
</tr>
<tr>
<td>Elective Unit (2nd Major or Minor)</td>
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<tr>
<td>Elective Unit (General)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Year 2, Semester 1</th>
</tr>
</thead>
</table>
Elective Unit (Major)
Elective Unit (Major)
Elective Unit (2nd Major or Minor)
Elective Unit (General)

Year 2, Semester 2

Elective Unit (Major)
Elective Unit (Major)
Elective Unit (2nd Major or Minor)
Elective Unit (General)

CORE PROGRAM - Commencing Students

The core program for the degree consists of the following selection of units:

First Year Core: Core Units for Professional Majors

INTERNATIONAL AND GLOBAL STUDIES
HHB110 Introduction To International And Global Studies
HHB111 Issues In International And Global Studies

SOCIETY AND CHANGE
HHB105 Exploring Change
HHB104 Understanding Society: Intro To Sociology

ETHICS AND HUMAN RIGHTS
HHB114 Introduction To Human Rights And Ethics
HHB115 Human Identity And Change

COMMUNITY STUDIES
HHB103 Contemporary Social And Community Issues
HHB102 The Human Condition

AUSTRALIAN STUDIES
HHB106 Australian Society And Culture
HHB112 Australian Politics

First Year Core: Skills Units
HHB116 Applied Skills And Scholarship
HHB117 Introduction To Social Research Methods

Second Year Core: Research Methods Units
HHB224 Qualitative Research Methods
HHB232 Survey Methods
HHB121 Interpreting The Past
HHB312 Geographical Research Design

Education Component

Year 3, Semester 1

EDB002 Teaching and Learning Studies 2: Development and Learning
EDB021 Primary Field Studies 1: Development and Learning in the Field
MDB120 Mathematics Curriculum and Pedagogies
MDB004 Primary Curriculum and Pedagogies:

Year 3, Semester 2

EDB003 Teaching and Learning Studies 3: Practising Education
EDB022 Primary Field Studies 2: Practising Education in the Field (Primary)
HMB300 Primary Curriculum and Pedagogies: Health and Physical Education
CLB006 Primary Curriculum and Pedagogies: Language and Literacies 1

Year 4, Semester 1

EDB004 Teaching and Learning Studies 4: Inclusive Education
EDB023 Primary Field Studies 3: Inclusive Educational Practices
KKB201 Primary Curriculum and Pedagogies: Music, Visual Arts and Media
OR
KKB202 Primary Curriculum and Pedagogies: Dance and Drama
MDB006 Primary Curriculum and Pedagogies: Science

Year 4, Semester 2

EDB005 Teaching and Learning Studies 5: Professional Work of Teachers
EDB024 Primary Field Studies 4: Professional Work of Teachers - Induction into the Field
EDB025 Internship (Primary)
CLB008 Primary Curriculum and Pedagogies: Studies of Society and Environment

Potential Careers:
Administrator, Community Education Officer, Community Worker, Disability Services Worker, Educator, Environmental Health Officer, Exchange Student, Family Services Officer, Government Officer, Guidance Officer, Higher Education Worker, Human Resource Developer, Human Services Practitioner, Information Officer, Manager, Market Research Manager, Marketing Officer/Manager, Primary School Teacher, Public Relations Officer/Consultant, Public Servant, Research Assistant, Sociologist, Teacher, Youth Worker.
Bachelor of Applied Science/Bachelor of Education (Primary) (IX14)

Year offered: 2008
Admissions: Yes
CRICOS code: 037540M
Course duration (full-time): 4 years

Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2008: $218 per credit point (subject to annual review)
Domestic fees (indicative): 2008: Full fee tuition $20,928; CSP $6,722
International Fees (per semester): 2008: $9,600 per semester (subject to annual review)
Domestic Entry: February
International Entry: February
QTAC code: 409142
Past rank cut-off: 74
Past OP cut-off: 13
OP Guarantee: Yes
Assumed knowledge: English (4, SA) and Maths B (4, SA)
Preparatory studies: MATHS: QUT unit Preparatory Mathematics as a visiting student or QUT Continuing Professional Education course Mathematics Bridging. ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com
Total credit points: 384
Standard credit points per full-time semester: 48
Course coordinator: Dr Megan Hargreaves (Science); Dr Mary Ryan (Education)
Discipline coordinator: Dr Perry Hartfield (Biochemistry); Dr Marion Bateson (Biotechnology); Dr Robert Johnson (Chemistry); Dr Ian Williamson (Ecology); Dr Robin Thwaites (Environmental Science); Dr Gary Huftile (Geoscience); Dr Scott McCue (Mathematics); Dr Christine Knox (Microbiology); Dr Greg Michael (Physics)
Campus: Gardens Point and Kelvin Grove

Career Opportunities
The Bachelor of Applied Science allows multidisciplinary programs of study that not only help you position yourself within the broad range of science disciplines but also qualifies you as a competent professional in your chosen field. You will be equipped to work as a science professional or undertake research after graduation if you desire.

The Bachelor of Education (Primary) prepares you to teach at all levels of primary school. Students may also complete a discipline/content studies major in one of the key learning areas of the Queensland school curriculum.

Course Design
Graduates from this double degree will have a science degree with the same core support and choice of major study areas as the graduates from the Bachelor of Applied Science (SC01) program. Education studies will comprise the co-major component.

Professional Recognition
Graduates are eligible for registration as teachers in Queensland through the Queensland College of Teachers.

Graduates looking for employment in other parts of Australia and overseas may be required to meet additional conditions.

Graduates will satisfy the requirements for membership of the relevant professional body for their chosen science major. See the Bachelor of Applied Science course for details.

Working With Children Check
Working With Children Check - As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

As soon as you enter your enrolment program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a Blue Card immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 12 weeks for the Commission to issue the Card. The application form is available at bluecard.qut.com.

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Faculty of Education Office
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Email: educationenq@qut.edu.au

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Email: ra.johnson@qut.edu.au

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Microbiology
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Email: c.knox@qut.edu.au

Physics
Dr Greg Michael
Phone: +61 7 3138 1584
Email: g.michael@qut.edu.au

Deferment
QUT allows current Year 12 school leavers to defer their undergraduate admission offer for one year, or for six months if offered mid-year admission, except in courses using specific admission requirements such as questionnaires, portfolios, auditions, prior study or work experience.
Non-year 12 students may also request to defer their QTAC offer on the basis of demonstrated special circumstances.

Computing Requirement
The increased and more creative use of online teaching technology in this degree requires that you have access to suitable computer facilities with a minimum equivalent of a Pentium 3 processor, 56k modem and internet access.

Course structure - Major in Biochemistry

Year 1, Semester 1
EDB002 Teaching and Learning Studies 2: Development and Learning
SCB111 Chemistry 1
SCB112 Cellular Basis of Life
Either

Year 1, Semester 2
MAB101 Statistical Data Analysis 1
Or
MAB104 Introductory Quantitative Methods

Year 2, Semester 2
EDB021 Primary Field Studies 1: Development and Learning in the Field
SCB120 Plant and Animal Physiology
SCB121 Chemistry 2
SCB122 Cell and Molecular Biology

Year 2, Semester 3
LQB381 Biochemistry: Structure and Function
LQB383 Molecular and Cellular Regulation
LQB386 Microbial Structure and Function
MDB120 Mathematics Curriculum and Pedagogies

Year 2, Semester 4
CLB008 Primary Curriculum and Pedagogies: Studies of Society and Environment
LQB481 Biochemical Pathways and Metabolism
LQB483 Molecular Biology Techniques
LQB682 Protein Biochemistry and Bioengineering

Year 3, Semester 1
LQB581 Functional Biochemistry
LQB582 Biomedical Research Technologies
LQB584 Medical Cell Biology
LQB585 Plant Genetic Manipulation

Year 3, Semester 2
EDB003 Teaching and Learning Studies 3: Practising Education
EDB022 Primary Field Studies 2: Practising Education in the Field (Primary)
HMB300 Primary Curriculum and Pedagogies: Health and Physical Education
CLB006 Primary Curriculum and Pedagogies: Language and Literacies 1

Year 4, Semester 1
EDB004 Teaching and Learning Studies 4: Inclusive Education
EDB023 Primary Field Studies 3: Inclusive Educational Practices
KKB201 Primary Curriculum and Pedagogies: Music, Visual Arts and Media
OR
KKB202 Primary Curriculum and Pedagogies: Dance and Drama
MDB006 Primary Curriculum and Pedagogies: Science

Year 4, Semester 2
EDB005 Teaching and Learning Studies 5: Professional Work of Teachers
### Course structure - Major in Biotechnology

**Year 1, Semester 1**
- **EDB002** Teaching and Learning Studies 2: Development and Learning
- **SCB111** Chemistry 1
- **SCB112** Cellular Basis of Life
  - Either:
    - **MAB101** Statistical Data Analysis 1
    - **MAB104** Introductory Quantitative Methods
  - **MAB104** Introductory Quantitative Methods

**Year 1, Semester 2**
- **EDB021** Primary Field Studies 1: Development and Learning in the Field
- **SCB120** Plant and Animal Physiology
- **SCB121** Chemistry 2
- **SCB122** Cell and Molecular Biology

**Year 2, Semester 1**
- **LQB381** Biochemistry: Structure and Function
- **LQB383** Molecular and Cellular Regulation
- **LQB386** Microbial Structure and Function
- **MDB120** Mathematics Curriculum and Pedagogies

**Year 2, Semester 2**
- **CLB008** Primary Curriculum and Pedagogies: Studies of Society and Environment
- **LQB483** Molecular Biology Techniques
- **LQB484** Introduction to Genomics and Bioinformatics
  - Select ONE unit from the following:
    - **LQB481** Biochemical Pathways and Metabolism
    - **LQB486** Clinical Microbiology 1
    - **LQB488** Physiology 2
    - **LQB489** Plant Physiology and Cell Biology

**Year 3, Semester 1**
- **LQB582** Biochemical Research Technologies
- **LQB583** Genetic Research Technology
- **LQB584** Medical Cell Biology
- **LQB585** Plant Genetic Manipulation

**Year 3, Semester 2**
- **EDB003** Teaching and Learning Studies 3: Practising Education
- **EDB022** Primary Field Studies 2: Practising Education in the Field (Primary)

### Course structure - Major in Chemistry

**Year 1, Semester 1**
- **EDB002** Teaching and Learning Studies 2: Development and Learning
- **SCB111** Chemistry 1
- **SCB112** Cellular Basis of Life
  - Either:
    - **MAB101** Statistical Data Analysis 1
    - **MAB104** Introductory Quantitative Methods
  - **MAB104** Introductory Quantitative Methods

**Year 1, Semester 2**
- **EDB021** Primary Field Studies 1: Development and Learning in the Field
- **MAB100** Mathematical Sciences 1A
- **SCB121** Chemistry 2
- **SCB131** Experimental Chemistry

**Year 2, Semester 1**
- **MDB120** Mathematics Curriculum and Pedagogies
- **PQB312** Analytical Chemistry for Scientists and Technology
- **PQB313** Analytical Chemistry for Industry
- **PQB331** Structure and Bonding

**Year 2, Semester 2**
- **CLB008** Primary Curriculum and Pedagogies: Studies of Society and Environment
- **PQB401** Chemical Reactions 1
Year 3, Semester 1

PQB502 Materials Chemistry and Characterisation
PQB513 Instrumental Analysis
PQB525 Unit Operations
PQB531 Chemical Reactions 2

Year 3, Semester 2

EDB003 Teaching and Learning Studies 3: Practising Education
EDB022 Primary Field Studies 2: Practising Education in the Field (Primary)
HMB300 Primary Curriculum and Pedagogies: Health and Physical Education
CLB006 Primary Curriculum and Pedagogies: Language and Literacies 1

Year 4, Semester 1

EDB004 Teaching and Learning Studies 4: Inclusive Education
EDB023 Primary Field Studies 3: Inclusive Educational Practices
KKB201 Primary Curriculum and Pedagogies: Music, Visual Arts and Media
OR
KKB202 Primary Curriculum and Pedagogies: Dance and Drama
MDB006 Primary Curriculum and Pedagogies: Science

Year 4, Semester 2

EDB005 Teaching and Learning Studies 5: Professional Work of Teachers
EDB024 Primary Field Studies 4: Professional Work of Teachers - Induction into the Field
EDB025 Internship (Primary)
MDB004 Primary Curriculum and Pedagogies: Information and Communication Technologies

Course structure - Major in Ecology

Year 1, Semester 1

EDB002 Teaching and Learning Studies 2: Development and Learning
SCB111 Chemistry 1
SCB112 Cellular Basis of Life
MAB101 Statistical Data Analysis 1
Either
MAB104 Introductory Quantitative Methods
Or

Year 1, Semester 2

EDB021 Primary Field Studies 1: Development and Learning in the Field
NQB201 Planet Earth

Year 2, Semester 1

MDB120 Mathematics Curriculum and Pedagogies
NQB301 Soils and Sedimentation
NQB321 Ecology
Either
NQB322 Invertebrate Biology
Or
NQB323 Vertebrate Biology

Year 2, Semester 2

CLB008 Primary Curriculum and Pedagogies: Studies of Society and Environment
NQB421 Experimental Design
NQB422 Genetics and Evolution
NQB621 Population Management

Year 3, Semester 1

NQB501 Environmental Modelling
NQB502 Field Mapping and Monitoring of Natural Resources
NQB521 Population Genetics and Molecular Ecology
NQB522 Ecological Systems

Year 3, Semester 2

EDB003 Teaching and Learning Studies 3: Practising Education
EDB022 Primary Field Studies 2: Practising Education in the Field (Primary)
HMB300 Primary Curriculum and Pedagogies: Health and Physical Education
CLB006 Primary Curriculum and Pedagogies: Language and Literacies 1

Year 4, Semester 1

EDB004 Teaching and Learning Studies 4: Inclusive Education
EDB023 Primary Field Studies 3: Inclusive Educational Practices
KKB201 Primary Curriculum and Pedagogies: Music, Visual Arts and Media
Either
KKB202 Primary Curriculum and Pedagogies: Dance and Drama
MDB006 Primary Curriculum and Pedagogies: Science

Year 4, Semester 2

EDB005 Teaching and Learning Studies 5: Professional Work of Teachers
EDB024 Primary Field Studies 4: Professional Work of Teachers - Induction into the Field
EDB025 Internship (Primary)
MDB004 Primary Curriculum and Pedagogies:
### Course structure - Major in Environmental Science

#### Year 1, Semester 1
- **EDB002** Teaching and Learning Studies 2: Development and Learning
- **SCB111** Chemistry 1
- **SCB112** Cellular Basis of Life
  - Either
- **MAB101** Statistical Data Analysis 1
  - Or
- **MAB104** Introductory Quantitative Methods

#### Year 1, Semester 2
- **EDB021** Primary Field Studies 1: Development and Learning in the Field
- **NQB202** History of Life on Earth
- **SCB120** Plant and Animal Physiology
- **SCB121** Chemistry 2

#### Year 2, Semester 1
- **MDB120** Mathematics Curriculum and Pedagogies
- **NQB301** Soils and Sedimentation
- **NQB321** Ecology
  - Either
- **NQB322** Invertebrate Biology
  - Or
- **NQB323** Vertebrate Biology

#### Year 2, Semester 2
- **CLB008** Primary Curriculum and Pedagogies: Studies of Society and Environment
- **NQB401** Spatial Analysis of Environmental Systems
- **NQB421** Experimental Design
- **NQB601** Sustainable Environmental Management

#### Year 3, Semester 1
- **NQB501** Environmental Modelling
- **NQB502** Field Mapping and Monitoring of Natural Resources
- **NQB521** Population Genetics and Molecular Ecology
- **NQB522** Ecological Systems

#### Year 3, Semester 2
- **EDB003** Teaching and Learning Studies 3: Practising Education
- **EDB022** Primary Field Studies 2: Practising Education in the Field (Primary)
- **HMB300** Primary Curriculum and Pedagogies: Health and Physical Education
- **CLB006** Primary Curriculum and Pedagogies: Language and Literacies 1

#### Year 4, Semester 1
- **EDB004** Teaching and Learning Studies 4: Inclusive Education
- **EDB023** Primary Field Studies 3: Inclusive Educational Practices
- **KKB201** Primary Curriculum and Pedagogies: Music, Visual Arts and Media
  - OR
- **KKB202** Primary Curriculum and Pedagogies: Dance and Drama
- **MDB006** Primary Curriculum and Pedagogies: Information and Communication Technologies

### Course structure - Major in Geoscience

#### Year 1, Semester 1
- **EDB002** Teaching and Learning Studies 2: Development and Learning
- **SCB110** Science Concepts and Global Systems
- **SCB111** Chemistry 1
  - Either
- **MAB101** Statistical Data Analysis 1
  - Or
- **MAB104** Introductory Quantitative Methods

#### Year 1, Semester 2
- **EDB021** Primary Field Studies 1: Development and Learning in the Field
- **NQB201** Planet Earth
- **SCB222** Exploration of the Universe

#### Year 2, Semester 1
- **MDB120** Mathematics Curriculum and Pedagogies
- **NQB301** Soils and Sedimentation
- **NQB311** Mineralogy
- **NQB321** Ecology

#### Year 2, Semester 2
- **CLB008** Primary Curriculum and Pedagogies: Studies of Society and Environment
- **NQB411** Petrology
- **NQB412** Structural Geology and Field Methods
- **NQB602** Environmental Chemistry

#### Year 3, Semester 1
NQB502 Field Mapping and Monitoring of Natural Resources
NQB511 Petrology and Geochemistry
NQB512 Stratigraphy
NQB513 Geophysics

Year 3, Semester 2
EDB003 Teaching and Learning Studies 3: Practising Education
EDB022 Primary Field Studies 2: Practising Education in the Field (Primary)
HMB300 Primary Curriculum and Pedagogies: Health and Physical Education
CLB006 Primary Curriculum and Pedagogies: Language and Literacies 1

Year 4, Semester 1
EDB004 Teaching and Learning Studies 4: Inclusive Education
EDB023 Primary Field Studies 3: Inclusive Educational Practices
KKB201 Primary Curriculum and Pedagogies: Music, Visual Arts and Media
OR
KKB202 Primary Curriculum and Pedagogies: Dance and Drama
MDB006 Primary Curriculum and Pedagogies: Science

Course structure - Major in Mathematics (WITH Maths C)

Year 1, Semester 1
EDB002 Teaching and Learning Studies 2: Development and Learning
MAB101 Statistical Data Analysis 1
MAB111 Mathematical Sciences 1B
MAB112 Mathematical Sciences 1C

Year 1, Semester 2
EDB021 Primary Field Studies 1: Development and Learning in the Field
MAB210 Statistical Modelling 1
MAB220 Computational Mathematics 1
SCB111 Chemistry 1

Year 2, Semester 1
MDB120 Mathematics Curriculum and Pedagogies

One Science unit - selected from:
SCB110 Science Concepts and Global Systems
SCB112 Cellular Basis of Life

Two Level 2 Mathematics units - available units are:
MAB311 Advanced Calculus
MAB312 Linear Algebra
MAB314 Statistical Modelling 2
MAB315 Operations Research 2

NOTE: Students must complete at least one of MAB311, MAB312, MAB413

Year 2, Semester 2
CLB008 Primary Curriculum and Pedagogies: Studies of Society and Environment

Two Level 2 Mathematics units - available units are:
MAB313 Mathematics of Finance
MAB413 Differential Equations
MAB414 Applied Statistics 2
MAB420 Computational Mathematics 2
MAB422 Mathematical Modelling
MAB480 Introduction to Scientific Computation

One Level 3 Mathematics unit - available units are:
MAB621 Discrete Mathematics
MAB623 Financial Mathematics

NOTE: Students must complete at least one of MAB311, MAB312, MAB413

Year 3, Semester 1

One Science Elective

Three Level 3 Mathematics units - available units are:
MAB521 Applied Mathematics 3
MAB522 Computational Mathematics 3
MAB523 Introduction to Quality Management
MAB525 Operations Research 3A
MAB526 Statistical Science 3
MAB672 Advanced Mathematical Modelling

Year 3, Semester 2
EDB003 Teaching and Learning Studies 3: Practising Education
EDB022 Primary Field Studies 2: Practising Education in the Field (Primary)
HMB300 Primary Curriculum and Pedagogies: Health and Physical Education
CLB006 Primary Curriculum and Pedagogies: Language and Literacies 1

Year 4, Semester 1
EDB004 Teaching and Learning Studies 4: Inclusive Education
Course structure - Major in Mathematics (WITHOUT Maths C)

Year 1, Semester 1
EDB002 Teaching and Learning Studies 2: Development and Learning
MAB100 Mathematical Sciences 1A
MAB101 Statistical Data Analysis 1
SCB110 Science Concepts and Global Systems

Year 1, Semester 2
EDB021 Primary Field Studies 1: Development and Learning in the Field
MAB111 Mathematical Sciences 1B
MAB112 Mathematical Sciences 1C
MAB210 Statistical Modelling 1

Year 2, Semester 1
MDB120 Mathematics Curriculum and Pedagogies
MAB220 Computational Mathematics 1
Two Level 2 Mathematics units - available units are:
MAB311 Advanced Calculus
MAB312 Linear Algebra
MAB314 Statistical Modelling 2
MAB315 Operations Research 2
NOTE: Students must complete at least one of MAB311, MAB312, MAB413

Year 2, Semester 2
CLB008 Primary Curriculum and Pedagogies: Studies of Society and Environment
Two Level 2 Mathematics units - available units are:
MAB313 Mathematics of Finance
MAB413 Differential Equations
MAB414 Applied Statistics 2

Year 3, Semester 1
One Science unit - selected from:
SCB110 Science Concepts and Global Systems
SCB112 Cellular Basis of Life
Three Level 3 Mathematics units - available units are:
MAB521 Applied Mathematics 3
MAB522 Computational Mathematics 3
MAB523 Introduction to Quality Management
MAB525 Operations Research 3A
MAB526 Statistical Science 3
MAB672 Advanced Mathematical Modelling

Year 4, Semester 1
EDB004 Teaching and Learning Studies 4: Inclusive Education
EDB023 Primary Field Studies 3: Inclusive Educational Practices
KKB201 Primary Curriculum and Pedagogies: Music, Visual Arts and Media
OR
KKB202 Primary Curriculum and Pedagogies: Dance and Drama
MDB006 Primary Curriculum and Pedagogies: Science

Year 4, Semester 2
EDB005 Teaching and Learning Studies 5: Professional Work of Teachers
EDB024 Primary Field Studies 4: Professional Work of Teachers - Induction into the Field
EDB025 Internship (Primary)
MDB004 Primary Curriculum and Pedagogies: Information and Communication Technologies

Course structure - Major in Microbiology
### Year 1, Semester 1
- **EDB002** Teaching and Learning Studies 2: Development and Learning
- **SCB111** Chemistry 1
- **SCB112** Cellular Basis of Life
  - Either
- **MAB101** Statistical Data Analysis 1
  - Or
- **MAB104** Introductory Quantitative Methods

### Year 1, Semester 2
- **EDB021** Primary Field Studies 1: Development and Learning in the Field
- **SCB120** Plant and Animal Physiology
- **SCB121** Chemistry 2
- **SCB122** Cell and Molecular Biology

### Year 2, Semester 1
- **LQB381** Biochemistry: Structure and Function
- **LQB383** Molecular and Cellular Regulation
- **LQB386** Microbial Structure and Function
- **MDB120** Mathematics Curriculum and Pedagogies

### Year 2, Semester 2
- **CLB008** Primary Curriculum and Pedagogies: Studies of Society and Environment
- **LQB483** Molecular Biology Techniques
- **LQB486** Clinical Microbiology 1
  - Either
- **LQB686** Microbial Technology and Immunology
  - Or
- **LQB687** Applied Microbiology 2: Food and Quality Assurance

### Year 3, Semester 1
- **LQB582** Biomedical Research Technologies
- **LQB584** Medical Cell Biology
- **LQB586** Clinical Microbiology 2
- **LQB587** Applied Microbiology 1: Water, Air and Soil

### Year 3, Semester 2
- **EDB003** Teaching and Learning Studies 3: Practising Education
- **EDB022** Primary Field Studies 2: Practising Education in the Field (Primary)
- **HMB300** Primary Curriculum and Pedagogies: Health and Physical Education
- **CLB006** Primary Curriculum and Pedagogies: Language and Literacies 1

### Year 4, Semester 1
- **EDB004** Teaching and Learning Studies 4: Inclusive Education
- **EDB023** Primary Field Studies 3: Inclusive Educational Practices
- **KKB201** Primary Curriculum and Pedagogies: Music, Visual Arts and Media
  - Or
- **KKB202** Primary Curriculum and Pedagogies: Dance and Drama
- **MDB006** Primary Curriculum and Pedagogies: Science

### Year 4, Semester 2
- **EDB005** Teaching and Learning Studies 5: Professional Work of Teachers
- **EDB024** Primary Field Studies 4: Professional Work of Teachers - Induction into the Field
- **EDB025** Internship (Primary)
- **MDB004** Primary Curriculum and Pedagogies: Information and Communication Technologies

### Course structure - Major in Physics

#### Year 1, Semester 1
- **EDB002** Teaching and Learning Studies 2: Development and Learning
- **SCB110** Science Concepts and Global Systems
- **SCB111** Chemistry 1
  - Either
- **MAB100** Mathematical Sciences 1A
- **MAB111** Mathematical Sciences 1B
  - Or

#### Year 1, Semester 2
- **EDB021** Primary Field Studies 1: Development and Learning in the Field
- **MAB112** Mathematical Sciences 1C
- **PQB250** Mechanics and Electromagnetism
- **PQB251** Waves and Optics

#### Year 2, Semester 1
- **MAB311** Advanced Calculus
- **MDB120** Mathematics Curriculum and Pedagogies
- **PQB350** Thermodynamics of Solids and Gases
- **PQB360** Global Energy Balance and Climate Change

#### Year 2, Semester 2
- **CLB008** Primary Curriculum and Pedagogies: Studies of Society and Environment
- **PQB450** Energy Fields and Radiation
- **PQB451** Electronics and Instrumentation
- **PQB651** Experimental Physics

#### Year 3, Semester 1
- **MAB312** Linear Algebra
- **PCB593** Digital Image Processing
- **PQB550** Quantum and Condensed Matter Physics
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<tr>
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<td>Teaching and Learning Studies 3: Practising Education</td>
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<td>EDB022</td>
<td>Primary Field Studies 2: Practising Education in the Field (Primary)</td>
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**Year 3, Semester 2**

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<td>EDB004</td>
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<td>EDB023</td>
<td>Primary Field Studies 3: Inclusive Educational Practices</td>
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<td>KKB201</td>
<td>Primary Curriculum and Pedagogies: Music, Visual Arts and Media</td>
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<td>KKB202</td>
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<td>EDB025</td>
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**Year 4, Semester 2**

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<td>Primary Field Studies 4: Professional Work of Teachers - Induction into the Field</td>
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<tr>
<td>EDB025</td>
<td>Internship (Primary)</td>
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**Potential Careers:**

- Actuary
- Analytical Chemist
- Astrophysicist
- Biochemist
- Biologist
- Biotechnologist
- Chemist
- Chemist Industrial
- Coastal Scientist
- Conservation Biologist
- Database Manager
- Ecologist
- Environmental Scientist
- Forensic Scientist
- Geologist
- Geophysicist
- Geoscientist
- Health Physicist
- Hydrogeologist
- Immunologist
- Industrial Chemist
- Laboratory Technician (Chemistry)
- Marine Scientist
- Mathematician
- Medical Biotechnologist
- Medical Physicist
- Microbiologist
- Molecular Biologist
- Natural Resource Scientist
- Physicist
- Plant Biotechnologist
- Population Ecologist
- Programmer
- Quantitative Analyst
- Statistician
- Virologist
**Bachelor of Creative Industries (Dance)/Bachelor of Education (Secondary) (IX16)**

**Year offered:** 2008

**Admissions:** No

**CRICOS code:** 056189G

**Course duration (full-time):** 4 years

**Domestic fees (per credit point):** Commonwealth Supported Place; Full fee tuition 2008: $166 per credit point *(subject to annual review)*

**Domestic fees (indicative):** 2008: Full fee tuition $15,936; CSP $5,271

**International Fees (per semester):** 2008: $10,032 per semester *(subject to annual review)*

**Domestic Entry:** February

**International Entry:** February

**QTAC code:** 429162

**Past rank cut-off:** Admission to course is based on audition and previous academic achievement. Please refer to Additional Entry Requirements.

**Past OP cut-off:** Admission to course is based on audition and previous academic achievement. Please refer to Additional Entry Requirements.

**Assumed knowledge:** English (4, SA)

**Preparatory studies:** ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com

**Total credit points:** 432 cp

**Standard credit points per full-time semester:** 54 cp ave

**Course coordinator:** (Creative Industries) Associate Professor Adrian Thomas; (Education) Dr Mal Shield

**Discipline coordinator:** Rachel Pedro

**Campus:** Kelvin Grove

**NO INTAKE INTO THIS COURSE IN 2008**

Students wishing to undertake Dance and Education studies should refer to the entry for the Bachelor of Fine Arts (Dance)KK34/Graduate Diploma in Education ED38 entry.

**Overview**

This double degree qualifies you to teach dance in Australian secondary schools. In the first two years you will study the technique and philosophy of a number of dance styles plus dance analysis, history and sociology, dance composition and basic kinesiology and alignment. Students generally participate in a daily class of various styles. In addition to Dance, you will study a second teaching area, choosing from Drama, Music, English, Film and Media, Geography, History and Languages. In the final two years you concentrate on teacher preparation.

**Additional Entry Requirements**

Applicants are selected on the basis of their audition and previous academic achievement. The final date to register for an audition and submit additional materials to QUT was 07 September 2007. Late registrations and submission of materials will not be accepted.

**OP Guarantee**

The OP Guarantee does not apply to this course.

**Career Outcomes**

Graduates of this course are qualified to teach in secondary education with a specialisation in Dance. Graduates may wish to explore the avenues of performance, freelance choreography, dance research and administration.

**Professional Recognition**

Graduates are eligible for registration as teachers in Queensland through the Queensland College of Teachers. Graduates looking for employment in other parts of Australia and overseas may be required to meet additional conditions.

**Further Information**

Creative Industries Faculty
Dance
Phone: +61 7 3138 3423
Email: creativeindustries@qut.com

Faculty of Education Office
Phone: +61 7 3138 3947
Fax: +61 7 3138 3949
Email: educationenq@qut.edu.au

**Working With Children Check**

Working With Children Check - As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

As soon as you enter your enrolment program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a Blue Card, immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 12 weeks for the Commission to issue the Card. The application form is available at bluecard.qut.com.

**Computing Requirement**

The increased and more creative use of online teaching technology in this degree requires that you have access to suitable computer facilities with a minimum equivalent of a Pentium 3 processor, 56k modem and internet access.

**Domestic student tuition fee (Dfee) places**

Undergraduate domestic full fee places (Dfee) are not available in this course. Tuition fees are only applicable to currently enrolled students who were unable to comply regulations regarding their original Commonwealth Supported place (i.e. failure to lodge an eCAF, has
consumed of other their Student Learning Entitlement etc.) and who have been invited and accepted to continue as a fee-paying student.

**Deferment**

QUT’s deferment policy does not apply to this course.

**Dance STA in English, Film & Media, Geography, History or LOTE**

**Semester 1, Year 1**
- Creative Industries Core Unit - List A
- KDB103 Dance Technique Studies 1
- KDB110 Deconstructing Dance in History
- KDB105 Architecture of the Body
  - Second Teaching Area - List B

**Semester 1, Year 2**
- KDB213 Dance Technique Studies 3
- KDB205 Dance in Education
- KDB108 World Dance
- KDB207-1 Choreographic Studies 2
  - Second Teaching Area - List B

**Semester 2, Year 1**
- Creative Industries Core Unit - List A
- KDB104 Dance Technique Studies 2
- KDB107 Choreographic Studies 1
- KDB106 Dance Analysis
  - Second Teaching Area - List B

**Semester 2, Year 2**
- KDB214 Dance Technique Studies 4
- KDB204 Australian Dance
- KDB207 Staging Australia
- KDB207-2 Choreographic Studies 2
  - Select one of the following units:
    - KDB109 Funk, Tap and all that Jazz
    - KDB208 Integrated Professional Skills

**Dance STA in Music**

**Semester 1, Year 1**
- Creative Industries Core Unit - List A
- KDB103 Dance Technique Studies 1
- KDB105 Architecture of the Body
- KDB110 Deconstructing Dance in History
  - Select one of the following units:
    - KMB003 Sex Drugs Rock 'n' roll
    - KMB004 World Music
    - KMB108 Sound Recording and Acoustics

**Semester 2, Year 1**
- Creative Industries Core Unit - List A
- KDB104 Dance Technique Studies 2
- KDB106 Dance Analysis
- KDB107 Choreographic Studies 1
- KMB130 Core Musicianship 1
  - Select one of the following units:
    - KMB003 Sex Drugs Rock 'n' roll
    - KMB004 World Music
    - KMB108 Sound Recording and Acoustics

**Semester 1, Year 2**
- KDB213 Dance Technique Studies 3
- KDB207-1 Choreographic Studies 2
- KDB205 Dance in Education
- KMB130 Core Musicianship 1
  - Select one of the following units:
    - KMB003 Sex Drugs Rock 'n' roll
    - KMB004 World Music
    - KMB108 Sound Recording and Acoustics

**Semester 2, Year 2**
- KDB214 Dance Technique Studies 4
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<td>KDB207-2</td>
<td>Choreographic Studies 2</td>
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<td>KMB131</td>
<td>Core Musicianship</td>
</tr>
<tr>
<td>KMB107</td>
<td>Sound, Image, Text</td>
</tr>
<tr>
<td>KDB109</td>
<td>Funk, Tap and all that Jazz</td>
</tr>
<tr>
<td>KDB208</td>
<td>Integrated Professional Skills</td>
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<tr>
<td>KVB203</td>
<td>Earth, Object and Installation</td>
</tr>
<tr>
<td>KVB211</td>
<td>Post 1945 Art</td>
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</tbody>
</table>

### Curriculum Studies - Second Teaching Area

#### Curriculum Studies 1
- KTB201 Drama Curriculum Studies 1
- CLB018 English Curriculum Studies 1
- CLB024 Film and Media Curriculum Studies 1
- CLB036 LOTE Curriculum Studies 1
- KMB201 Music (Secondary) Curriculum Studies 1
- CLB054 Social Education Curriculum Studies 1
- KVB301 Visual Arts Curriculum Studies 1

#### Curriculum Studies 2
- KTB202 Drama Curriculum Studies 2
- CLB019 English Curriculum Studies 2
- CLB025 Film and Media Curriculum Studies 2
- CLB028 Geography Curriculum Studies 2
- CLB031 History Curriculum Studies 2
- CLB037 LOTE Curriculum Studies 2
- KMB202 Music (Secondary) Curriculum Studies 2
- KVB302 Visual Arts Curriculum Studies 2

#### Curriculum Studies 3
- KTB203 Drama Curriculum Studies 3
- CLB020 English Curriculum Studies 3
- CLB026 Film and Media Curriculum Studies 3
- CLB038 LOTE Curriculum Studies 3
- KMB203 Music (Secondary) Curriculum Studies 3
- CLB056 Social Education Curriculum Studies 3
- KVB303 Visual Arts Curriculum Studies 3

### EDUCATION COMPONENT

#### Year 3, Semester 1
- EDB002 Teaching and Learning Studies 2: Development and Learning
- EDB031 Secondary Field Studies 1: Development and Learning in the Field
- KDB201 Dance Curriculum Studies 1

#### Year 3, Semester 2
- EDB003 Teaching and Learning Studies 3: Practising Education
- EDB032 Secondary Field Studies 2: Practising Education in the Field
- KDB202 Dance Curriculum Studies 2

#### Year 4, Semester 1
- EDB004 Teaching and Learning Studies 4: Inclusive
Year 4, Semester 2

EDB005 Teaching and Learning Studies 5: Professional Work of Teachers
EDB034 Secondary Field Studies 4: Professional Work of Teachers - Induction into the Field
EDB035 Internship (Secondary)
EDB007 Culture Studies: Indigenous Education

Second Teaching Area Units

English (48 credit points)

Required Unit
CLB320 Studies In Language
KCB102 Media and Society: From Printing Press to Internet
KWB108 Introduction To Literary Theory and Cultural Studies
CLB321 Writing Workshop
CLB322 Literature In Secondary Teaching
CLB323 Teaching Adolescent Literature
KWB109 Ozlit
KWB206 Youth and Children's Writing
KWB308 Wonderlands: Literature and Culture in the 19th Century
KWB208 Modern Times (Literature and Culture in the 20th Century)
KWB309 Popular Fictions, Popular Culture
KWB209 Shakespeare, Then and Now

Film and Media (48 credit points)

Required Units
KPB101 Foundations of Film and Television Production
KPB108 Media Text Analysis
KPB102 Film History
KPB103 Film Genres
KPB104 Film and Television Production Resource Management
KPB105 Narrative Production
KPB106 Australian Television
KPB203 Australian Film
KPB205 Documentary Theory and Practice

Geography (48 credit points)

Up to 24 credit points from Introductory Units
HBB127 Environment And Society
HBB107 World Regions
HBB251 Australian Resource Management
No less than 24 credit points from Advanced Units
HBB250 Australian Geographical Studies
HBB228 Environmental Hazards
HBB229 Windows On Japan
HBB269 Ethics, Technology And The Environment
HBB244 Southeast Asia In Focus

History (48 credit points)

null
Note: Students should seek to select units from each of areas of Australian, Asian, European and the Ancient World. Students should check with QUT Carseldine Faculty on availability of units.

Up to 24 credit points from Introductory Units
HBB121 Interpreting The Past
HBB122 Colonialism And Independence In Asia Pacific
No less than 24 credit points from Advanced Units
HBB238 Asian Cultures And Societies
HBB245 Australia And The South Pacific
HBB315 Sex And Drugs In South-East Asia
HBB248 The USA and The Asia Pacific Region
HBB259 War And Revolution In Europe 1914-1945
HBB246 Modern China
HBB237 Brisbane in the Twentieth Century
HBB253 Conspiracy And Dissent In Australian History
HBB257 The Classical World
HBB258 Foundations of Modern Europe
HBB260 Nations And Nationalism In Modern Europe
HBB261 Medieval Europe
HBB109 Australian Historical Studies
HBB239 Korean Culture And Societies

Languages other than English

Indonesian
HHB073 Indonesian 3
HHB074 Indonesian 4
HHB075 Indonesian 5
HHB076 Indonesian 6

Japanese
HHB083 Japanese 3
HHB084 Japanese 4
HHB085 Japanese 5
HHB086 Japanese 6
French
HHB063  French 3
HHB064  French 4
HHB065  French 5
HHB066  French 6

German
HHB093  German 3
HHB094  German 4
HHB095  German 5
HHB096  German 6

Potential Careers:
Bachelor of Creative Industries (Drama)/Bachelor of Education (Secondary) (IX16)

Year offered: 2008
Admissions: No
CRICOS code: 056189G
Course duration (full-time): 4 years
Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2008: $166 per credit point (subject to annual review)
Domestic fees (indicative): 2008: Full fee tuition $15,936; CSP $4,998
International Fees (per semester): 2008: $10,032 per semester (subject to annual review)
Domestic Entry: February
International Entry: February
QTAC code: 429172; Dfee: 429176
Past rank cut-off: 78; Dfee: 73
Past OP cut-off: 11; Dfee: 13
Assumed knowledge: English (4, SA)
Preparatory studies: ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com
Total credit points: 432 cp
Standard credit points per full-time semester: 54 cp ave
Course coordinator: (Creative Industries) A/ Prof Adrian Thomas; (Education) Dr Mal Shield
Discipline coordinator: Dr Sandra Gattenhof
Campus: Kelvin Grove

NO INTAKE INTO THIS COURSE IN 2008.

Students wishing to undertake Drama and Education studies should refer to the entry for the KK33 Bachelor of Creative Industries (Drama) / ED38 Graduate Diploma in Education entry.

General

This four-year double degree qualifies you to teach Drama in schools in Australia and overseas. In the first two years you will undertake units in Drama, blending practice with theoretical concepts strongly focused on developing artistic, organisational and communication skills. In addition to Drama, you study a second teaching area selected from Dance, Music, Visual Art, English, Film and Media Studies, Geography, History and Languages. In the second two years you will concentrate on teacher preparation, equipping yourself through drama curriculum units with the skills necessary to be an effective drama educator.

OP Guarantee

The OP Guarantee does not apply to this course.

Career Outcomes

Graduates are employed as Drama teachers in secondary schools, work with the State Government in education, or as education officers with performing arts companies and in youth arts.

Professional Recognition

Graduates are eligible for registration as teachers in Queensland through the Queensland College of Teachers. Graduates looking for employment in other parts of Australia and overseas may be required to meet additional conditions.

Working With Children Check

Working With Children Check - As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

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Further Information

Faculty of Creative Industries
Drama
Phone: +61 7 3138 3468
Email: creativeindustries@qut.com

Faculty of Education Office
Phone: +61 7 3138 3947
Fax: +61 7 3138 3949
Email: educationenq@qut.edu.au

Deferment

QUT allows current Year 12 school leavers to defer their undergraduate admission offer for one year, or for six months if offered mid-year admission, except in courses using specific admission requirements such as questionnaires, portfolios, auditions, prior study or work experience.

Non-year 12 students may also request to defer their QTAC offer on the basis of demonstrated special circumstances.

Find out more on deferment.

Computing Requirement

The increased and more creative use of online teaching technology in this degree requires that you have access to suitable computer facilities with a minimum equivalent of a Pentium 3 processor, 56k modem and internet access.

Domestic student tuition fee (Dfee) places
Undergraduate domestic full fee places (Dfee) are available in this course.

Find out more on Dfee.

**Drama - STA in English, Film & Media, Geography, History or LOTE**

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<th>Semester 1, Year 1</th>
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<tbody>
<tr>
<td>KTB101</td>
<td>20th Century Performance</td>
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<tr>
<td>KTB102</td>
<td>Process Drama</td>
</tr>
<tr>
<td>KTB103</td>
<td>Performing Skills 1: Body and Voice and Role</td>
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<td>Performance Innovation</td>
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<td>KTB105</td>
<td>Production 1: Story Making</td>
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<td>KTB106</td>
<td>Performing Skills 2: Style and Form</td>
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<td>Production 2: The Collaborative Artist</td>
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**Second Teaching Area Unit**

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<td>KTB209</td>
<td>Applied Performance</td>
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<td>Technical Theatre</td>
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<td>KDB206</td>
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**Drama STA in Music**

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<td>Dance Analysis</td>
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<td>Sound Recording and Acoustics</td>
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**Drama STA in Dance**

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<td>Performing Skills 2: Style and Form</td>
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<td>Understanding Performance</td>
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<tr>
<td>KTB205</td>
<td>Production 2: The Collaborative Artist</td>
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<tr>
<td>KTB206</td>
<td>The Creating Body</td>
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<tr>
<td>KMB130</td>
<td>Core Musicianship 1</td>
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<tr>
<th>Semester 2, Year 2</th>
<th>Creative Industries Core Unit</th>
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<tbody>
<tr>
<td>KTB207</td>
<td>Staging Australia</td>
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<tr>
<td>KTB209</td>
<td>Applied Performance</td>
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<tr>
<td>KSB227</td>
<td>Technical Theatre</td>
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<td>KMB131</td>
<td>Core Musicianship 2</td>
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<tr>
<td>KMB002</td>
<td>Music and Spirituality</td>
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<td>KMB107</td>
<td>Sound, Image, Text</td>
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</table>
### Drama STA in Visual Arts

#### Semester 1, Year 1

- **Creative Industries Core Unit**
- **KTB101** 20th Century Performance
- **KTB102** Process Drama
- **KTB103** Performing Skills 1: Body and Voice and Role
  - Choose one of the following:
  - **KVB100** Research and Creativity in the Visual Arts
  - **KVB110** 2D Media and Processes

#### Semester 2, Year 1

- **Creative Industries Core Unit**
- **KTB104** Performance Innovation
- **KTB105** Production 1: Story Making
- **KTB106** Performing Skills 2: Style and Form
  - Choose one of the following:
  - **KVB104** Photomedia and Artistic Practice
  - **KVB108** Contemporary Asian Visual Culture
  - **KVB111** 3D Media and Processes

#### Semester 1, Year 2

- **KTB204** Understanding Performance
- **KTB205** Production 2: The Collaborative Artist
- **KTB206** The Creating Body
- **KVB102** Modernism
  - Choose one of the following:
  - **KVB104** Photomedia and Artistic Practice
  - **KVB202** Visual Imaging - Process and Theory
  - **KVB213** Graphic Investigation
  - **KVB100** Research and Creativity in the Visual Arts

#### Semester 2, Year 2

- **KTB207** Staging Australia
- **KTB209** Applied Performance
- **KSB227** Technical Theatre
- **KVB103** Australian Art
  - Choose one of the following:
  - **KVB108** Contemporary Asian Visual Culture
  - **KVB203** Earth, Object and Installation
  - **KVB211** Post 1945 Art

### Curriculum Studies - Second Teaching Area

#### Curriculum Studies 1

- **CLB018** English Curriculum Studies 1
- **CLB024** Film and Media Curriculum Studies 1
- **CLB036** LOTE Curriculum Studies 1
- **CLB054** Social Education Curriculum Studies 1

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### Curriculum Studies 2

- **CLB019** English Curriculum Studies 2
- **CLB025** Film and Media Curriculum Studies 2
- **CLB028** Geography Curriculum Studies 2
- **CLB031** History Curriculum Studies 2
- **CLB037** LOTE Curriculum Studies 2

### Curriculum Studies 3

- **CLB020** English Curriculum Studies 3
- **CLB026** Film and Media Curriculum Studies 3
- **CLB038** LOTE Curriculum Studies 3
- **CLB056** Social Education Curriculum Studies 3

#### Second Teaching Area Units

**English (48 credit points)**

- **CLB320** Studies In Language
  - Up to 12 credit points from Introductory Level Units:
  - **KCB102** Media and Society: From Printing Press to Internet
  - **KWB108** Introduction To Literary Theory and Cultural Studies
  - No less than 24 credit points from Advanced Level Units:
  - **CLB321** Writing Workshop
  - **CLB322** Literature In Secondary Teaching
  - **CLB323** Teaching Adolescent Literature
  - **KWB109** Ozlit
  - **KWB206** Youth and Children's Writing
  - **KWB308** Wonderlands: Literature and Culture in the 19th Century
  - **KWB208** Modern Times (Literature and Culture in the 20th Century)
  - **KWB309** Popular Fictions, Popular Culture
  - **KWB209** Shakespeare, Then and Now

**Film and Media (48 credit points)**

- **KPB101** Foundations of Film and Television Production
- **KPB108** Media Text Analysis
  - No less than 24 credit points from:
  - **KPB102** Film History
  - **KPB103** Film Genres
  - **KPB104** Film and Television Production Resource Management
  - **KPB105** Narrative Production
  - **KPB106** Australian Television
  - **KPB203** Australian Film
  - **KPB205** Documentary Theory and Practice
### Geography (48 credit points)

- Up to 24 credit points from Introductory Units
  - HBB127 Environment And Society
  - HBB107 World Regions
  - HBB251 Australian Resource Management
  - No less than 24 credit points from Advanced Units
    - HBB250 Australian Geographical Studies
    - HBB228 Environmental Hazards
    - HBB229 Windows On Japan
    - HBB269 Ethics, Technology And The Environment
    - HBB244 Southeast Asia In Focus

### History (48 credit points)

- null
  - Note: Students should seek to select units from each of areas of Australian, Asian, European and the Ancient World. Students should check with QUT Carseldine Faculty on availability of units.
  - Up to 24 credit points from Introductory Units
    - HBB121 Interpreting The Past
    - HBB122 Colonialism And Independence In Asia Pacific
  - No less than 24 credit points from Advanced Units
    - HBB238 Asian Cultures And Societies
    - HBB245 Australia And The South Pacific
    - HBB315 Sex And Drugs In South-East Asia
    - HBB248 The USA and The Asia Pacific Region
    - HBB259 War And Revolution In Europe 1914-1945
    - HBB246 Modern China
    - HBB237 Brisbane in the Twentieth Century
    - HBB253 Conspiracy And Dissent In Australian History
    - HBB257 The Classical World
    - HBB258 Foundations of Modern Europe
    - HBB260 Nations And Nationalism In Modern Europe
    - HBB261 Medieval Europe
    - HBB109 Australian Historical Studies
    - HBB239 Korean Culture And Societies

### Languages other than English

- Indonesian
  - HBB073 Indonesian 3
  - HBB074 Indonesian 4
  - HBB075 Indonesian 5
  - HBB076 Indonesian 6
  - Japanese
    - HBB083 Japanese 3
    - HBB084 Japanese 4
    - HBB085 Japanese 5
  - French
    - HBB086 Japanese 6
  - German
    - HBB093 German 3
    - HBB094 German 4
    - HBB095 German 5
    - HBB096 German 6
  - Japanese
    - HBB063 French 3
    - HBB064 French 4
    - HBB065 French 5
    - HBB066 French 6
  - German
    - HBB093 German 3
    - HBB094 German 4
    - HBB095 German 5
    - HBB096 German 6

### EDUCATION COMPONENT

#### Year 3, Semester 1
- EDB002 Teaching and Learning Studies 2: Development and Learning
- EDB031 Secondary Field Studies 1: Development and Learning in the Field
- KTB201 Drama Curriculum Studies 1
  - Curriculum Studies 1Y

#### Year 3, Semester 2
- EDB003 Teaching and Learning Studies 3: Practising Education
- EDB032 Secondary Field Studies 2: Practising Education in the Field
- KTB202 Drama Curriculum Studies 2
  - Curriculum Studies 2Y

#### Year 4, Semester 1
- EDB004 Teaching and Learning Studies 4: Inclusive Education
- EDB033 Secondary Field Studies 3: Inclusive Educational Practices
- KTB203 Drama Curriculum Studies 3
  - Curriculum Studies 3Y

#### Year 4, Semester 2
- EDB005 Teaching and Learning Studies 5: Professional Work of Teachers
- EDB034 Secondary Field Studies 4: Professional Work of Teachers - Induction into the Field
- EDB035 Internship (Secondary)
- EDB007 Culture Studies: Indigenous Education

### Potential Careers:

Actor, Community Education Officer, Drama Teacher, Educator, English Teacher, Music Teacher, Secondary School Teacher, Stage Manager, Teacher, Theatre Professionals, Visual Arts Teacher.
Bachelor of Creative Industries (Visual Arts)/Bachelor of Education (Secondary) (IX16)

Year offered: 2008
Admissions: No
CRICOS code: 056189G
Course duration (full-time): 4 years
Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2008: $166 per credit point (subject to annual review)
Domestic fees (indicative): 2008: Full fee tuition $15,936; CSP $
International Fees (per semester): 2008: $9,024 per semester (subject to annual review)
Domestic Entry: February
International Entry: February
QTAC code: 429152
Past cut-off: Admission to course is based on portfolio and previous academic achievement. Please refer to Additional Entry Requirements.
Past OP cut-off: Admission to course is based on portfolio and previous academic achievement. Please refer to Additional Entry Requirements.
Assumed knowledge: English (4, SA)
Preparatory studies: ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com
Total credit points: 432 cp
Standard credit points per full-time semester: 54 cp ave
Course coordinator: (Creative Industries) A/Prof Adrian Thomas; (Education) Dr Mal Shield
Discipline coordinator: Mr Mark Webb
Campus: Kelvin Grove

NO INTAKE INTO THIS COURSE IN 2008

Students wishing to undertake a double Visual Arts and Education program should refer to the entry for the KK34 Bachelor of Fine Arts / ED38 Graduate Diploma in Education.

General
This four-year double degree qualifies you to teach as an art teacher in Australian secondary schools. In the first two years you will undertake practical and theoretical introductory studies about artistic ideas, concepts and aesthetic judgements as well as working in two- and/or three-dimensional media. Studio areas include Painting, Printmaking, and Sculpture with supporting areas of Drawing and Photography. Students study a second teaching area selected from Dance, Drama, Music, English, Film and Media Studies, Geography, History and Languages. In the final two years you will concentrate on teacher preparation, equipping yourself through art curriculum units with the skills to be an effective art educator.

Additional Entry Requirements
Applicants are selected on the basis of their portfolio and previous academic achievement. Applicants will be able to obtain the Visual Arts Application Guide online via addentry.qut.com or by phoning QUT Creative Industries Faculty on 07 3138 8114 in mid July. The final date to lodge the portfolio and other required materials to QUT is 19 October 2007. A $33 service fee applies; applicants applying for more than one Visual Arts course are required to pay only one service fee of $33.

OP Guarantee
The OP Guarantee does not apply to this course.

Career Outcomes
Graduates work as art teachers in secondary schools, are employed by State Government in education, as education officers with community art projects and in youth arts.

Professional Recognition
Graduates are eligible for registration as teachers in Queensland through the Queensland College of Teachers. Graduates looking for employment in other parts of Australia and overseas may be required to meet additional conditions.

Working With Children Check
Working With Children Check - As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

As soon as you enter your enrolment program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a Blue Card, immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 12 weeks for the Commission to issue the Card. The application form is available at bluecard.qut.com.

Further Information
Creative Industries Faculty
Visual Arts
Phone: +61 7 3138 8114
www.creativeindustries.qut.com

Faculty of Education Office
Phone: +61 7 3138 3947
Fax: +61 7 3138 3949
Email: educationenq@qut.edu.au

Deferment
QUT’s deferment policy does not apply to this course.

Computing Requirement
The increased and more creative use of online teaching technology in this degree requires that you have access to
suitable computer facilities with a minimum equivalent of a Pentium 3 processor, 56k modem and internet access.

Domestic student tuition fee (Dfee) places

Undergraduate domestic full fee places (Dfee) are not available in this course. Tuition fees are only applicable to currently enrolled students who were unable to comply with regulations regarding their original Commonwealth Supported place (i.e. failure to lodge an eCAF, has consumed their Student Learning Entitlement etc.) and who have been invited and accepted to continue as a fee-paying student.

Visual Arts STA in English, Film & Media, Geography or LOTE

Semester 1, Year 1
- Creative Industries Core Unit
- KVB102 Modernism
- KVB100 Research and Creativity in the Visual Arts
- KVB110 2D Media and Processes
  Second Teaching Area

Semester 2, Year 1
- Creative Industries Core Unit
- KVB103 Australian Art
- KVB108 Contemporary Asian Visual Culture
- KVB111 3D Media and Processes
  Second Teaching Area

Semester 1, Year 2
- KVB104 Photomedia and Artistic Practice
- KVB200 Exhibition and Display in the Visual Arts
- KVB202 Visual Imaging - Process and Theory
- KVB213 Graphic Investigation
  Second Teaching Area

Semester 2, Year 2
- KVB203 Earth, Object and Installation
- KVB211 Post 1945 Art
- KDB205 Dance in Education
- KDB213 Dance Technique Studies 3

Visual Arts STA in Music

Semester 1, Year 1
- Creative Industries Core Unit
- KVB100 Research and Creativity in the Visual Arts
- KVB102 Modernism
- KVB110 2D Media and Processes
  Choose one of the following:
- KMB003 Sex Drugs Rock 'n' roll
- KMB004 World Music
- KMB108 Sound Recording and Acoustics

Semester 2, Year 1
- Creative Industries Core Unit
- KVB103 Australian Art
- KVB108 Contemporary Asian Visual Culture
- KVB111 3D Media and Processes
- KMB105 Music and Sound Technology
  Second Teaching Area

Semester 2, Year 2
- KVB104 Photomedia and Artistic Practice
- KVB200 Exhibition and Display in the Visual Arts
- KVB202 Visual Imaging - Process and Theory
- KVB213 Graphic Investigation
- KMB130 Core Musicianship 1
  Second Teaching Area

Semester 2, Year 2
- KVB211 Post 1945 Art
- KVB203 Earth, Object and Installation
- KMB131 Core Musicianship 2
  Choose two units from
KMB108 Sound Recording and Acoustics
KMB301 The Music Industry
KMB002 Music and Spirituality
KMB107 Sound, Image, Text

Visual Arts STA in Drama

| Semester 1, Year 1 | Creative Industries Core Unit
<table>
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<tr>
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<tbody>
<tr>
<td>KVB102</td>
<td>Modernism</td>
</tr>
<tr>
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<td>Research and Creativity in the Visual Arts</td>
</tr>
<tr>
<td>KVB110</td>
<td>2D Media and Processes</td>
</tr>
<tr>
<td>KTB103</td>
<td>Performing Skills 1: Body and Voice and Role</td>
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<thead>
<tr>
<th>Semester 2, Year 1</th>
<th>Creative Industries Core Unit</th>
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<tbody>
<tr>
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<td>Australian Art</td>
</tr>
<tr>
<td>KVB108</td>
<td>Contemporary Asian Visual Culture</td>
</tr>
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<td>KVB111</td>
<td>3D Media and Processes</td>
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<td>KTB106</td>
<td>Performing Skills 2: Style and Form</td>
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Curriculum Studies - Second Teaching Area

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<tr>
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<td>KTB202</td>
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<td>CLB019</td>
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Second Teaching Area Units

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<td>Required Unit</td>
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<tr>
<td>CLB320</td>
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<tr>
<td>Up to 12 credit points from Introductory Level Units:</td>
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<tr>
<th>Film and Media (48 credit points)</th>
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<tbody>
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<td>Required Units</td>
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<td>Geography (48 credit points)</td>
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**EDUCATION COMPONENT**

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<tr>
<th>Year 3, Semester 1</th>
<th>Year 3, Semester 2</th>
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<tbody>
<tr>
<td>EDB002 Teaching and Learning Studies 2: Development and Learning</td>
<td>EDB003 Teaching and Learning Studies 3: Practising Education</td>
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<td>EDB031 Secondary Field Studies 1: Development and Learning in the Field</td>
<td>EDB032 Secondary Field Studies 2: Practising Education in the Field</td>
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<tr>
<td>KVB301 Visual Arts Curriculum Studies 1 Curriculum Studies 1Y</td>
<td>KVB302 Visual Arts Curriculum Studies 2 Curriculum Studies 2Y</td>
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<tr>
<th>Year 4, Semester 1</th>
<th>Year 4, Semester 2</th>
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<tbody>
<tr>
<td>EDB004 Teaching and Learning Studies 4: Inclusive Education</td>
<td>EDB005 Teaching and Learning Studies 5: Professional Work of Teachers</td>
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<td>EDB033 Secondary Field Studies 3: Inclusive Educational Practices</td>
<td>EDB034 Secondary Field Studies 4: Professional Work of Teachers - Induction into the Field</td>
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<td>KVB303 Visual Arts Curriculum Studies 3 Curriculum Studies 3Y</td>
<td>EDB035 Internship (Secondary)</td>
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<td>EDB007 Culture Studies: Indigenous Education</td>
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**Potential Careers:**
Art Project Manager, Artist, Arts Administrator, Curator, Dance Teacher, Drama Teacher, Educator, Media Industry Specialist, Multimedia Designer, Music Teacher, Secondary School Teacher, Teacher, Visual Artist, Visual Arts Teacher, Web Designer.
Master of Psychology (Educational and Developmental) (IX20)

Year offered: 2008
Admissions: Yes
CRICOS code: 053489J
Course duration (full-time): 4 semesters
Course duration (part-time): 8 semesters
Domestic fees (per credit point): 2008: $135 per credit point (subject to annual review)
Domestic fees (indicative): 2008: $12,960
International Fees (per semester): 2008: $9,504 per semester (subject to annual review)
Domestic Entry: February (closing date for applications is 31 October of the previous year in which you are applying for entry)
International Entry: February
Total credit points: 192
Standard credit points per full-time semester: 48
Standard credit points per part-time semester: 24
Course coordinator: Dr Poppy Liossis
Campus: Kelvin Grove and Carseldine

Overview
The Master of Psychology (Educational and Developmental) prepares students to work as educational or developmental psychologists in a range of settings including schools, disability services, hospitals, employment agencies and private practice.

Offered jointly by the faculties of Health and Education, the course has been designed to meet the requirements for full registration as a psychologist in Queensland, and for membership of the Australian Psychological Society (APS) and the associated College of Educational and Developmental Psychologists. As the only course in Queensland offering advanced training in this area of specialisation, the Master of Psychology (Educational and Developmental) offers an innovative and stimulating program of coursework, practicums and research in human development and learning.

Entry Requirements
Applicants should hold an Australian Psychology Accreditation Council (APAC)-approved four years training or its equivalent from QUT or another recognised institution. A minimum requirement for eligibility for entry is a grade point average of 5 or above, two referee reports and an interview.

International students or applicants from whom English is not the first or native language require an IELTS score of 7.5 (with minimum subscores of 7.0 for listening, reading, writing and speaking) and need certification by the APAC that their degree is equivalent to APAC-approved four years training in psychology or its equivalent from QUT or another recognised institution. For applicants for whom English is not the first or native language, the Psychologists Board may consider an exemption to this policy. Please refer to the Psychologists Board of Queensland website for further details - http://www.psychologyboard.qld.gov.au.

Applicants are responsible for obtaining and paying the APAC for such certification, at a cost determined by the APAC. All applicants are required to attend an interview. In the case of international applicants, this is conducted via telephone.

 Undertaking the supervised psychological practice component of the course requires provisional registration as a probationary psychologist with the Psychologists Board of Queensland.

Other Requirements
blue card As required by the Commission for Children and Young People and Child Guardian Act (2000) students must undergo a criminal history check and be issued with a Suitability Care (Blue Card) before commencing field experience/practicum in an organisation where they may work with children or young people. This is a mandatory requirement that must be met prior to undertaking any field experience/practicum program throughout your course. For more information, visit http://bluecard.qut.com.

International Student Entry
QUT advises that international students may enrol only in full-time studies.

Further Information
For more information about this course, please contact the School of Psychology and Counselling on +617 3138 4625 or email psyc.enquiries@qut.com or the Faculty of Education on +617 3138 3947 or email educationenq@qut.edu.au

Course Structure - Full-time

<table>
<thead>
<tr>
<th>Year 1 Semester 1</th>
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<tbody>
<tr>
<td>PYN601 Counselling and Consultation in Educational and Developmental Psychology</td>
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<tr>
<td>SPN640 Developmental and Educational Assessment</td>
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<tr>
<td>SPN641 Interventions in Educational and Developmental Psychology</td>
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<td>EDN631 Supervised Practicum 1</td>
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<tr>
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<tbody>
<tr>
<td>PYN606 Applied Developmental Psychology</td>
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<tr>
<td>SPN642 Learning Difficulties: Assessment and Intervention</td>
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<td>PYN610-1 Research Thesis</td>
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<th>Year 2 Semester 1</th>
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<tbody>
<tr>
<td>SPN643 Developmental Processes and Disability</td>
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<tr>
<td>PYN602 Developmental Psychopathology</td>
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<tr>
<td>EDN633 Supervised Practicum 3</td>
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<td>PYN610-2 Research Thesis</td>
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<tr>
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<tbody>
<tr>
<td>PYN603 Professional Practice in Educational and</td>
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Course Structure - Part-time

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<th>Year 1 Semester 1</th>
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<tbody>
<tr>
<td>PYN601 Counselling and Consultation in Educational and Developmental Psychology</td>
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<td>SPN640 Developmental and Educational Assessment</td>
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<tbody>
<tr>
<td>PYN606 Applied Developmental Psychology</td>
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<td>SPN642 Learning Difficulties: Assessment and Intervention</td>
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<tbody>
<tr>
<td>PYN603 Professional Practice in Educational and Developmental Psychology</td>
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<tr>
<td>EDN634 Supervised Practicum 4</td>
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</table>

**Potential Careers:**
Psychologist.
Bachelor of Arts / Bachelor of Education (Secondary) (IX21)

Year offered: 2008
Admissions: Yes
CRICOS code: 020316C
Course duration (full-time): 4 years
Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2008: $135 per credit point (subject to annual review)
Domestic fees (indicative): 2008: Full fee tuition $12,960; CSP $4,584
International Fees (per semester): 2008: $7,968 per semester (subject to annual review)
Domestic Entry: February
OP Guarantee: Yes
Assumed knowledge: English (4, SA)
Course coordinator: Arts: Dr Iraphne Childs; Education: Dr Mal Shield
Campus: Kelvin Grove and Carseldine

Course Overview
The course consists of 16 arts units and 16 education units of which the arts component is completed first. Students are required to choose two teaching areas from English, Geography, History, Languages other than English, Social Science and General Science. A third teaching area of Film and Media Studies is permitted. The course prepares graduates to teach both areas across years 8 to 12.

Professional Recognition
Graduates are eligible for registration as teachers in Queensland through the Queensland College of Teachers. Graduates looking for employment in other parts of Australia and overseas may be required to meet additional conditions.

Working with Children Check
Working With Children Check - As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

As soon as you enter your enrolment program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a Blue Card, immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 8 weeks for the Commission to issue the Card. The application form is available at bluecard.qut.com.

Deferment
QUT allows current Year 12 school leavers to defer their undergraduate admission offer for one year, or for six months if offered mid-year admission, except in courses using specific admission requirements such as questionnaires, folios, auditions, prior study or work experience.

Example of Course Progression - Arts Component

<table>
<thead>
<tr>
<th>Year 1 Semester 1</th>
<th>Year 2 Semester 1</th>
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</thead>
<tbody>
<tr>
<td>Course Foundation Unit</td>
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<tr>
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Arts Component - Course Foundation Units

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<tr>
<td>ENGLISH</td>
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<td>KWB001 Introduction to Literary Theory and Cultural Studies</td>
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<tr>
<td>CLB320 Studies In Language</td>
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<tr>
<td>HHB121 Interpreting The Past</td>
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<td>HHB109 Australian Historical Studies</td>
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<td>GEOGRAPHY</td>
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<tr>
<td>HHB127 Environment And Society</td>
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<td>HHB107 World Regions</td>
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<tr>
<td>HHB112 Australian Politics</td>
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<td>HHB123 Indigenous Australian Culture Studies</td>
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<td>HHB115 Human Identity And Change</td>
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Education Component

Year 3, Semester 1
EDB002 Teaching and Learning Studies 2: Development and Learning
EDB031 Secondary Field Studies 1: Development and Learning in the Field
Curriculum Studies IX
Curriculum Studies IY

Year 3, Semester 2
EDB003 Teaching and Learning Studies 3: Practising Education
EDB032 Secondary Field Studies 2: Practising Education in the Field
Curriculum Studies 2X
Curriculum Studies 2Y

Year 4, Semester 1
EDB004 Teaching and Learning Studies 4: Inclusive Education
EDB033 Secondary Field Studies 3: Inclusive Educational Practices
Curriculum Studies 3X
Curriculum Studies 3Y

Year 4, Semester 2
EDB005 Teaching and Learning Studies 5: Professional Work of Teachers
EDB034 Secondary Field Studies 4: Professional Work of Teachers - Induction into the Field
EDB035 Internship (Secondary)
EDB007 Culture Studies: Indigenous Education

Curriculum Studies Units

Curriculum Studies 1
CLB018 English Curriculum Studies 1
CLB024 Film and Media Curriculum Studies 1
CLB036 LOTE Curriculum Studies 1
CLB054 Social Education Curriculum Studies 1

Curriculum Studies 2
CLB019 English Curriculum Studies 2
CLB025 Film and Media Curriculum Studies 2
CLB028 Geography Curriculum Studies 2
CLB031 History Curriculum Studies 2
CLB037 LOTE Curriculum Studies 2
CLB040 Social Science Curriculum Studies 2

Curriculum Studies 3
CLB020 English Curriculum Studies 3
CLB026 Film and Media Curriculum Studies 3
CLB038 LOTE Curriculum Studies 3
CLB056 Social Education Curriculum Studies 3

Potential Careers:
Academic, Administrator, Community Education Officer, Educator, English Teacher, Exchange Student, Government Officer, Guidance Officer, Higher Education Worker, Manager, Marketing Officer/Manager, Policy Officer, Public Servant, Secondary School Teacher, Teacher.
Graduate Certificate In Research Commercialisation (IX97)

Year offered: 2008
Admissions: Yes
CRICOS code: External

Course duration (full-time): 1 semesters. The course must be completed within a maximum time period of 4 years.
Course duration (part-time): 2 semesters. The course must be completed within a maximum period of 8 years.
Course duration (external): 2 semesters. The course must be completed within a maximum period of 8 years.

Domestic fees (per credit point): 2008: $2,200 per unit (subject to annual review)
Domestic fees (indicative): 2008: $8,000
International Fees (per semester): 2008: $3,300 per unit (subject to annual review)

Domestic Entry: 2 entry points per year
International Entry: 2 entry points per year
Course coordinator: Professor Rod Wissler
Campus: Internet

course structure

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<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tr>
<td>IFP100</td>
<td>Knowledge Transfer and Research Commercialisation (Core Unit)</td>
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<tr>
<td>IFP101</td>
<td>Leadership and Workplace Communication</td>
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<tr>
<td>IFP102</td>
<td>Project Management and Research</td>
</tr>
<tr>
<td>IFP103</td>
<td>Public Policy and Research</td>
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<tr>
<td>IFP104</td>
<td>Entrepreneurial Foundations</td>
</tr>
<tr>
<td>IFP105</td>
<td>Principles and Practice of Research Management</td>
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<tr>
<td>IFP106</td>
<td>Managing Research Careers</td>
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</table>

Potential Careers:
Bachelor of Creative Industries (Drama)/Graduate Diploma in Education (Senior Years) (KK33/ED38)

Year offered: 2008
Admissions: Yes
Course duration (full-time): 4 years (3 years BCI + 1 year GDipEd)
Domestic fees (per credit point): Commonwealth Supported place (subject to annual review)
Domestic Entry: February
QTAC code: 429172
Past rank cut-off: 79
Past OP cut-off: 11
Assumed knowledge: English (4, SA)
Preparatory studies: ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com
Total credit points: 288 + 96
Standard credit points per full-time semester: 48
Course coordinator: Head, Undergraduate Studies ugenq.ci@qut.edu.au (Creative Industries)
Discipline coordinator: Dr Sandra Gattenhoff
Campus: Kelvin Grove

Overview
The Creative Industries Faculty has an enviable reputation as a leading provider in Queensland of outstanding teacher practitioners in the visual and performing arts.

In partnership with the Faculty of Education, the Faculty offers four-year degree programs in Dance, Drama, Music or Visual Arts that qualify graduates for registration as teachers and for employment in allied areas.

OP Guarantee
The OP Guarantee does not apply to this course.

Working With Children Check
Working With Children Check - As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

As soon as you enter your enrolment program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a Blue Card, immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 12 weeks for the Commission to issue the Card. The application form is available at bluecard.qut.com.

Career Opportunities
This four-year dual degree qualifies graduates for registration as secondary teachers in Queensland and for employment in education and related Creative Industries fields.

Course Design
This dual degree is structured to enable you to spend your first three years immersed in Drama and then, once completed, proceed seamlessly into 12 months of specialised teacher training in your fourth year.

You will sample life as an educator prior to commencing the fourth year with foundation units in education studies which will include practical school-based field experience.

You will also have the opportunity to choose minor studies in one other discipline during your first three years which will give you the advantage of being able to undertake study in a second teaching area and increase your teaching options. There are a large number of available second teaching areas which include dance, English, languages, mathematics, music, visual arts, business, social sciences and science education.

Why choose this course?
The Creative Industries Faculty and its partner the Faculty of Education have an enviable reputation, developed over almost 50 years, as the leading provider in Queensland of outstanding teacher practitioners in the visual and performing arts. This course, introduced for the first time in 2008, combines in-depth training in creative industries and education.

Professional Recognition
Graduates are eligible for registration as teachers in Queensland. Graduates looking for teaching employment in other parts of Australia and overseas may be required to meet additional conditions.

Deferment
QUT allows current Year 12 school leavers to defer their undergraduate admission offer for one year, or for six months if offered mid-year admission, except in courses using specific admission requirements such as questionnaires, portfolios, auditions, prior study or work experience.

Non-year 12 students may also request to defer their QTAC offer on the basis of demonstrated special circumstances.

Find out more on deferment.

Domestic student tuition fee (Dfee) places
Undergraduate domestic full fee places (Dfee) are not available in this course. Tuition fees are only applicable to currently enrolled students who were unable to comply regulations regarding their original Commonwealth Supported place (ie failure to lodge an eCAF, has consumed of other their Student Learning Entitlement etc) and who have been invited and accepted to continue as a
fee-paying student.

### Full time course structure

#### Semester 1, Year 1
- **KKB101** Creative Industries: People and Practices
- **KTB101** 20th Century Performance
- **KTB102** Process Drama
- **KTB103** Performing Skills 1: Body and Voice and Role

#### Semester 2, Year 1
- **KKB102** Creative Industries: Making Connections
- **KTB104** Performance Innovation
- **KTB105** Production 1: Story Making
- **KTB106** Performing Skills 2: Style and Form

#### Semester 1, Year 2
- **KKB221** Approaching Interdisciplinarity
- **KTB206** The Creating Body
- **SELECT:** Second Teaching Area unit OR Elective
- **SELECT:** Second Teaching Area unit OR Elective

#### Semester 2, Year 2
- **EDB036** Introduction to Education
- **KKB222** Interdisciplinarity in Practice
- **KTB207** Staging Australia
- **SELECT:** Second Teaching Area unit OR Elective

#### Year 2, SUM-2 Semester (Jan - Feb)
- **EDB037** Introduction to Educational Sites

#### Semester 1, Year 3
- **KTB204** Understanding Performance
  - Choose between a Second Teaching Area unit (recommended) or an Elective or a Curriculum Studies unit:
    - Second Teaching Area unit
    - Elective
    - Curriculum Studies unit
  - Choose between KTB205 or KTB301:
- **KTB205** Production 2: The Collaborative Artist
- **KTB301** Performing Self

#### Semester 2, Year 3
- **KTB303** Production 3: Interpreting and Adapting
- **KTB305** The Entrepreneurial Artist
  - Choose SPB012 or an elective:
  - SPB012 Classroom and Behaviour Management
- **SELECT:** Second Teaching Area unit OR Elective

#### Year 4, Semester 1 and Semester 2

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Students who were accepted into the four year program (QTAC code: 429172) will automatically be transferred to their fourth year of study in ED38 Graduate Diploma of Education (Senior Years) upon successful completion of their first three years of study. Please refer to the ED38 Course Summary Sheet for enrolment information.

### Course structure - Senior Years

#### Year 1, Semester 1
- **EDP415** Engaging Diverse Learners
- **EDP441** Senior Years Field Studies 1: Engaging Diverse Learners
  - Curriculum Studies 1
  - Curriculum Studies Elective
  - Designated Unit: EDP441

#### Year 1, Semester 2
- **EDP416** The Professional Practice of Educators
- **EDP442** Senior Years Field Studies 2: The Professional Practice of Educators
  - Curriculum Studies 2
  - Curriculum Studies 3
  - Designated Unit: EDP442

#### Curriculum Studies 1
- **CLP402** Business Education Curriculum Studies 1
- **CLP408** English Education Curriculum Studies 1
- **CLP411** Languages Education Curriculum Studies 1
- **CLP414** Social Education Curriculum Studies 1
- **KDB201** Dance Curriculum Studies 1
- **KMB201** Music (Secondary) Curriculum Studies 1
- **KTB201** Drama Curriculum Studies 1
- **KVB301** Visual Arts Curriculum Studies 1
- **MDP456** Mathematics Education Curriculum Studies 1
- **MDP459** Science Education Curriculum Studies 1

#### Curriculum Studies 2
- **CLP403** Business Education Curriculum Studies 2 (Business Communication and Technology)
- **CLP404** Business Education Curriculum Studies 2 (Accounting and Business Management)
- **CLP406** Legal Studies Education Curriculum Studies
- **CLP409** English Education Curriculum Studies 2
- **CLP412** Languages Education Curriculum Studies 2
- **CLP415** Social Education Curriculum Studies 2 (Geography)
- **CLP416** Social Education Curriculum Studies 2 (History)
- **CLP417** Social Education Curriculum Studies 2 (Senior Social Science)
- **KDB202** Dance Curriculum Studies 2
- **KMB202** Music (Secondary) Curriculum Studies 2
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<td>KVB302</td>
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<td>MDP455</td>
<td>Business Education Curriculum Studies 2 (ICT)</td>
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<td>Science Education Curriculum Studies 3</td>
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**Curriculum Studies 3**

<table>
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<tr>
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<tr>
<td>CLP407</td>
<td>Business Education Curriculum Studies 3</td>
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<tr>
<td>CLP410</td>
<td>English Education Curriculum Studies 3</td>
</tr>
<tr>
<td>CLP413</td>
<td>Languages Education Curriculum Studies 3</td>
</tr>
<tr>
<td>CLP418</td>
<td>Social Education Curriculum Studies 3</td>
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<tr>
<td>KDB203</td>
<td>Dance Curriculum Studies 3</td>
</tr>
<tr>
<td>KMB203</td>
<td>Music (Secondary) Curriculum Studies 3</td>
</tr>
<tr>
<td>KTB203</td>
<td>Drama Curriculum Studies 3</td>
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<td>KVB303</td>
<td>Visual Arts Curriculum Studies 3</td>
</tr>
<tr>
<td>MDP458</td>
<td>Mathematics Education Curriculum Studies 3</td>
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<tr>
<td>MDP461</td>
<td>Science Education Curriculum Studies 3</td>
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**Curriculum Electives**

Students will select a curriculum elective from those listed below or an appropriate curriculum studies unit from a second teaching area as listed above (subject to the required discipline prerequisite studies having been completed).

<table>
<thead>
<tr>
<th>Course Code</th>
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<tbody>
<tr>
<td>CLP400</td>
<td>Middle Years: Multiliteracies</td>
</tr>
<tr>
<td>CLP401</td>
<td>Middle Years: Transdisciplinary Arts and SOSE</td>
</tr>
<tr>
<td>CLP419</td>
<td>Social Education Curriculum Studies - Senior History</td>
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<tr>
<td>MDP452</td>
<td>Middle Years: Mathematical Understandings</td>
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<td>MDP453</td>
<td>Middle Years: Transdisciplinary Science and Technology</td>
</tr>
<tr>
<td>SPB012</td>
<td>Classroom and Behaviour Management</td>
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<td>SPB020</td>
<td>Classroom Assessment Practices</td>
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**Second Teaching Area Units**

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<tr>
<td>CLB320</td>
<td>Teaching Adolescent Literature</td>
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<tr>
<td>KWB109</td>
<td>Ozlit</td>
</tr>
<tr>
<td>KWB206</td>
<td>Youth and Children's Writing</td>
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<tr>
<td>KWB308</td>
<td>Wonderlands: Literature and Culture in the 19th Century</td>
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<tr>
<td>KWB208</td>
<td>Modern Times (Literature and Culture in the 20th Century)</td>
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<td>KWB309</td>
<td>Popular Fictions, Popular Culture</td>
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<td>Shakespeare, Then and Now</td>
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**Film and Media (48 credit points)**

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<tr>
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<tbody>
<tr>
<td>KPB101</td>
<td>Foundations of Film and Television Production</td>
</tr>
<tr>
<td>KPB108</td>
<td>Media Text Analysis</td>
</tr>
<tr>
<td>KPB102</td>
<td>Film History</td>
</tr>
<tr>
<td>KPB103</td>
<td>Film Genres</td>
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<tr>
<td>KPB104</td>
<td>Film and Television Production Resource Management</td>
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<td>KPB105</td>
<td>Narrative Production</td>
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<td>KPB106</td>
<td>Australian Television</td>
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<tr>
<td>KPB203</td>
<td>Australian Film</td>
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<td>Documentary Theory and Practice</td>
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**Geography (48 credit points)**

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<tr>
<td>HHB127</td>
<td>Environment And Society</td>
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<td>HHB107</td>
<td>World Regions</td>
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<td>HHB250</td>
<td>Australian Geographical Studies</td>
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<td>HHB228</td>
<td>Environmental Hazards</td>
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<td>HHB229</td>
<td>Windows On Japan</td>
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<tr>
<td>HHB269</td>
<td>Ethics, Technology And The Environment</td>
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<tr>
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<td>Southeast Asia In Focus</td>
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**English (48 credit points)**

Required Unit

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<td>CLB320</td>
<td>Studies In Language</td>
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<td>KCB102</td>
<td>Media and Society: From Printing Press to Internet</td>
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<tr>
<td>KWB108</td>
<td>Introduction To Literary Theory and Cultural Studies</td>
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<tr>
<td>CLB321</td>
<td>Writing Workshop</td>
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<tr>
<td>CLB322</td>
<td>Literature In Secondary Teaching</td>
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**Second Teaching Area Units**

<table>
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<tr>
<td>HHB121</td>
<td>Interpreting The Past</td>
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<tr>
<td>HHB122</td>
<td>Colonialism And Independence In Asia Pacific</td>
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<tr>
<td>HHB238</td>
<td>Asian Cultures And Societies</td>
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<tr>
<td>HHB245</td>
<td>Australia And The South Pacific</td>
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<tr>
<td>HHB315</td>
<td>Sex And Drugs In South-East Asia</td>
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**History (48 credit points)**

null

Note: Students should seek to select units from each of areas of Australian, Asian, European and the Ancient World. Students should check with QUT Carseldine Faculty on availability of units.
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>HHB248</td>
<td>The USA and The Asia Pacific Region</td>
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<tr>
<td>HHB259</td>
<td>War And Revolution In Europe 1914-1945</td>
</tr>
<tr>
<td>HHB246</td>
<td>Modern China</td>
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<td>HHB237</td>
<td>Brisbane in the Twentieth Century</td>
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<tr>
<td>HHB253</td>
<td>Conspiracy And Dissent In Australian History</td>
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<td>HHB257</td>
<td>The Classical World</td>
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<td>HHB258</td>
<td>Foundations of Modern Europe</td>
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<tr>
<td>HHB260</td>
<td>Nations And Nationalism In Modern Europe</td>
</tr>
<tr>
<td>HHB261</td>
<td>Medieval Europe</td>
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<td>HHB109</td>
<td>Australian Historical Studies</td>
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<td>HHB239</td>
<td>Korean Culture And Societies</td>
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### Languages other than English

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<tr>
<td>Indonesian</td>
<td>HHB073, HHB074, HHB075, HHB076</td>
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<tr>
<td>French</td>
<td>HHB063, HHB064, HHB065, HHB066</td>
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<tr>
<td>Japanese</td>
<td>HHB083, HHB084, HHB085, HHB086</td>
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<tr>
<td>German</td>
<td>HHB093, HHB094, HHB095, HHB096</td>
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### Creative Industries Faculty Undergraduate Open Electives

#### Creative Industries Faculty Undergraduate Open Electives

These unit offerings are current at the time of publication but are subject to change.

Rules for selecting electives:

* You must obey any elective rules as set out in your course requirements
* You cannot select a unit that forms part of the compulsory units of your course or the compulsory units of your chosen sub-major area.
* You must have successfully completed any pre/co-requisite units applicable
* The offering of elective units is subject to sufficient student enrolment numbers and staff availability

* Some units are subject to quota restrictions

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>KKB004</td>
<td>Indigenous Creative Industries</td>
</tr>
<tr>
<td>KKB101</td>
<td>Creative Industries: People and Practices</td>
</tr>
<tr>
<td>KKB210</td>
<td>Computational Arts 1</td>
</tr>
<tr>
<td>KKB341</td>
<td>Workplace Learning 1</td>
</tr>
<tr>
<td>KKB342</td>
<td>Workplace Learning 2</td>
</tr>
<tr>
<td>KKB343</td>
<td>Service Learning 1</td>
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<td>KKB344</td>
<td>Service Learning 2</td>
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<tr>
<td>KKB345</td>
<td>Creative Industries Project 1</td>
</tr>
<tr>
<td>KKB346</td>
<td>Creative Industries Project 2</td>
</tr>
<tr>
<td>KKB347</td>
<td>Becoming A Researcher: Understandings, Skills and Practices</td>
</tr>
<tr>
<td>KMB003</td>
<td>Sex Drugs Rock 'n' roll</td>
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<tr>
<td>KMB004</td>
<td>World Music</td>
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**Semester 1 Units**

### Media & Communication

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<thead>
<tr>
<th>Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>KCB101</td>
<td>Communication in the New Economy</td>
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<tr>
<td>KCB102</td>
<td>Media and Society: From Printing Press to Internet</td>
</tr>
<tr>
<td>KCB103</td>
<td>Strategic Speech Communication</td>
</tr>
<tr>
<td>KCB201</td>
<td>Virtual Cultures</td>
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<tr>
<td>KCB302</td>
<td>Political Communication</td>
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### Communication Design

<table>
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<td>KIB108</td>
<td>Animation Practices</td>
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<tr>
<td>KIB201</td>
<td>Interactive Writing</td>
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### Dance

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<td>KDB105</td>
<td>Architecture of the Body</td>
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<td>KDB108</td>
<td>World Dance</td>
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<td>KDB110</td>
<td>Deconstructing Dance in History</td>
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### Fashion

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<th>Course Title</th>
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<tbody>
<tr>
<td>KFB103</td>
<td>Introduction to Fashion</td>
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<td>KFB206</td>
<td>Fashion and Modernity</td>
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### Journalism

<table>
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<tr>
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<td>KJB101</td>
<td>Digital Journalism</td>
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<td>KJB120</td>
<td>Newswriting</td>
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<td>KJB121</td>
<td>Journalistic Inquiry</td>
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<tr>
<td>KJB224</td>
<td>Feature Writing</td>
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<td>KJB239</td>
<td>Journalism Ethics and Issues</td>
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### Faculty

<table>
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<tr>
<th>Code</th>
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<tbody>
<tr>
<td>KKB004</td>
<td>Indigenous Creative Industries</td>
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<tr>
<td>KKB101</td>
<td>Creative Industries: People and Practices</td>
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<tr>
<td>KKB210</td>
<td>Computational Arts 1</td>
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### Transition to New Professional Environments*

<table>
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<tr>
<th>Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>KKB341</td>
<td>Workplace Learning 1</td>
</tr>
<tr>
<td>KKB342</td>
<td>Workplace Learning 2</td>
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<tr>
<td>KKB343</td>
<td>Service Learning 1</td>
</tr>
<tr>
<td>KKB344</td>
<td>Service Learning 2</td>
</tr>
<tr>
<td>KKB345</td>
<td>Creative Industries Project 1</td>
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<tr>
<td>KKB346</td>
<td>Creative Industries Project 2</td>
</tr>
<tr>
<td>KKB347</td>
<td>Becoming A Researcher: Understandings, Skills and Practices</td>
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### Music & Sound

<table>
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<tr>
<th>Code</th>
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<tbody>
<tr>
<td>KMB003</td>
<td>Sex Drugs Rock 'n' roll</td>
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<td>KMB004</td>
<td>World Music</td>
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### KMB104 Music and Sound Skills
### KMB105 Music and Sound Technology
### KMB108 Sound Recording and Acoustics

**Film & Television**

<table>
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<th>Course Name</th>
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<tbody>
<tr>
<td>KPB102</td>
<td>Film History</td>
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<tr>
<td>KPB106</td>
<td>Australian Television</td>
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<td>KPB202</td>
<td>Film and Television Business Skills:</td>
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<td>Entrepreneurship and Investment</td>
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<tr>
<td>KPB203</td>
<td>Australian Film</td>
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<td>Critical Thinking About Television</td>
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**Performance Studies**

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<tr>
<td>KTB101</td>
<td>20th Century Performance</td>
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<td>KTB204</td>
<td>Understanding Performance</td>
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<tr>
<td>KTB061</td>
<td>Creative Industries Management</td>
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<td>KTB062</td>
<td>Creative Industries Events and Festivals</td>
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**Visual Arts**

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<td>Photomedia and Artistic Practice</td>
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<td>KVB110</td>
<td>2D Media and Processes</td>
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<td>KVB212</td>
<td>Australian Art, Architecture and Design</td>
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<td>Contemporary Art Issues</td>
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**Creative Writing & Cultural Studies**

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<td>KWB102</td>
<td>Media Writing</td>
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<td>Persuasive Writing</td>
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<td>KWB104</td>
<td>Creative Writing: The Short Story</td>
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<td>Film and Television Scriptwriting</td>
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<td>Introduction to Creative Non-Fiction</td>
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<td>Great Books: The Literary Classics</td>
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<td>Modern Times (Literature and Culture in the</td>
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<td>Wonderlands: Literature and Culture in the</td>
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**Semester 2 Units**

**Media & Communication**

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<td>KCB103</td>
<td>Strategic Speech Communication</td>
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<td>KCB104</td>
<td>Media and Communications Industries</td>
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<td>KCB105</td>
<td>Media and Communication Research Methods</td>
</tr>
<tr>
<td>KCB202</td>
<td>New Media Technologies</td>
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<td>KCB203</td>
<td>Consumer Cultures</td>
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**Communication Design**

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**Dance**

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<tbody>
<tr>
<td>KDB106</td>
<td>Dance Analysis</td>
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<tr>
<td>KDB109</td>
<td>Funk, Tap and all that Jazz</td>
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<tr>
<td>KDB204</td>
<td>Australian Dance</td>
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**Faculty**

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<th>Course Name</th>
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<tbody>
<tr>
<td>KKB102</td>
<td>Creative Industries: Making Connections</td>
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**Transition to New Professional Environments**

<table>
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<th>Course Name</th>
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<tbody>
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<td>Workplace Learning 1</td>
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<td>Service Learning 1</td>
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<td>Service Learning 2</td>
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<td>KKB345</td>
<td>Creative Industries Project 1</td>
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<tr>
<td>KKB346</td>
<td>Creative Industries Project 2</td>
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<td>KKB348</td>
<td>Becoming A Researcher: Contexts, Protocols and</td>
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<td>KKB350</td>
<td>Creative Industries International Study Tour</td>
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**Fashion**

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<td>Unspeakable Beauty: A History of Fashion and</td>
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<td>KFB207</td>
<td>Contemporary Fashion</td>
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**Journalism**

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<th>Course Name</th>
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<tbody>
<tr>
<td>KJB101</td>
<td>Digital Journalism</td>
</tr>
<tr>
<td>KJB120</td>
<td>Newswriting</td>
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<tr>
<td>KJB121</td>
<td>Journalistic Inquiry</td>
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<td>KJB224</td>
<td>Feature Writing</td>
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<td>KJB280</td>
<td>International Journalism</td>
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<td>KJB337</td>
<td>Public Affairs Reporting</td>
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**Music & Sound**

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<th>Course Name</th>
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<tbody>
<tr>
<td>KMB002</td>
<td>Music and Spirituality</td>
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<tr>
<td>KMB007</td>
<td>Introductory Ensemble</td>
</tr>
<tr>
<td>KMB105</td>
<td>Music and Sound Technology</td>
</tr>
<tr>
<td>KMB107</td>
<td>Sound, Image, Text</td>
</tr>
<tr>
<td>KMB108</td>
<td>Sound Recording and Acoustics</td>
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<td>KMB205</td>
<td>Sound Media Musicianship</td>
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**Film & Television**

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<th>Course Code</th>
<th>Course Name</th>
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<tbody>
<tr>
<td>KPB103</td>
<td>Film Genres</td>
</tr>
<tr>
<td>KPB104</td>
<td>Film and Television Production Resource</td>
</tr>
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<td></td>
<td>Management</td>
</tr>
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<td>KPB107</td>
<td>Television's Greatest Hits</td>
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<tr>
<td>KPB205</td>
<td>Documentary Theory and Practice</td>
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<td>KPB206</td>
<td>International Cinema</td>
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**Performance Studies**

<table>
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<tr>
<td>KTB104</td>
<td>Performance Innovation</td>
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<tr>
<td>KTB207</td>
<td>Staging Australia</td>
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<tr>
<td>Code</td>
<td>Course Title</td>
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<tr>
<td>KTB062</td>
<td>Creative Industries Events and Festivals</td>
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<tr>
<td></td>
<td><strong>Visual Arts</strong></td>
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<td>Australian Art</td>
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<tr>
<td>KVB104</td>
<td>Photomedia and Artistic Practice</td>
</tr>
<tr>
<td>KVB108</td>
<td>Contemporary Asian Visual Culture</td>
</tr>
<tr>
<td>KVB111</td>
<td>3D Media and Processes</td>
</tr>
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<td>KVB211</td>
<td>Post 1945 Art</td>
</tr>
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<td>KVB306</td>
<td>Video Art and Culture</td>
</tr>
<tr>
<td>KVB307</td>
<td>Theories of Spatial Culture</td>
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<td></td>
<td><strong>Creative Writing &amp; Cultural Studies</strong></td>
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<tr>
<td>KWB102</td>
<td>Media Writing</td>
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<tr>
<td>KWB104</td>
<td>Creative Writing: The Short Story</td>
</tr>
<tr>
<td>KWB105</td>
<td>Film and Television Scriptwriting</td>
</tr>
<tr>
<td>KWB106</td>
<td>Corporate Writing and Editing</td>
</tr>
<tr>
<td>KWB109</td>
<td>Ozlit</td>
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<td>KWB204</td>
<td>Creative Non-Fiction: Life Writing</td>
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<tr>
<td>KWB206</td>
<td>Youth and Children's Writing</td>
</tr>
<tr>
<td>KWB209</td>
<td>Shakespeare, Then and Now</td>
</tr>
<tr>
<td>KWB307</td>
<td>Indigenous Writing</td>
</tr>
<tr>
<td>KWB309</td>
<td>Popular Fictions, Popular Culture</td>
</tr>
</tbody>
</table>

**NOTES:**

* Only one Workplace Learning unit may be completed

* KKB290, KKB357, KKB320, KKB330, KKB340-1 and KKB340-2 are only available to students enrolled in Creative Industries courses.

**Potential Careers:**

Actor, Arts Administrator, Drama Teacher, Educator, Higher Education Worker, Secondary School Teacher, Teacher, Theatre Professionals.
Bachelor of Fine Arts (Dance)/Graduate Diploma in Education (Senior Years)
(KK34/ED38)

Year offered: 2008
Admissions: Yes
Course duration (full-time): 4 years (3 years BFA + 1 year GDipEd)
Domestic fees (per credit point): Commonwealth Supported place (subject to annual review)
Domestic Entry: February
QTAC code: 429162
Past rank cut-off: Admission to course is based on audition and previous academic achievement. Please refer to Additional Entry Requirements.
Past OP cut-off: Admission to course is based on audition and previous academic achievement. Please refer to Additional Entry Requirements.
Assumed knowledge: English (4, SA)
Preparatory studies: ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com
Total credit points: 288+96
Standard credit points per full-time semester: 48
Course coordinator: Head, Undergraduate Studies ugenq.ci@qut.edu.au (Creative Industries)
Discipline coordinator: Rachel Pedro
Campus: Kelvin Grove

Overview
The Creative Industries Faculty has an enviable reputation as a leading provider in Queensland of outstanding teacher practitioners in the visual and performing arts.

In partnership with the Faculty of Education, the Faculty offers four-year degree programs in Dance, Drama, Music or Visual Arts that qualify graduates for registration as teachers and for employment in allied areas.

OP Guarantee
The OP Guarantee does not apply to this course.

Additional Entry Requirements
Applicants are selected on the basis of their portfolio and previous academic achievement. The due date to lodge a portfolio and additional materials to QUT was 07 September 2007. Late registrations and submissions will not be accepted.

Auditions
Auditions will be held in Brisbane, Melbourne, Sydney, Canberra, Adelaide, and Townsville in late September/early October.

Confirmation dates and venues will be posted to registrants after registrations close.

Working With Children Check
Working With Children Check - As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

As soon as you enter your enrolment program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card. to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a Blue Card. immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 12 weeks for the Commission to issue the Card. The application form is available at bluecard.qut.com.

Career Opportunities
This four-year dual degree qualifies graduates for registration as secondary teachers in Queensland and for employment in education and related Creative Industries fields.

Course Design
This dual degree is structured to enable you to spend your first three years immersed in Dance and then, once completed, proceed seamlessly into 12 months of specialised teacher training in your fourth year.

You will sample life as an educator prior to commencing the fourth year with foundation units in education studies which will include practical school-based field experience.

You will also have the opportunity to choose minor studies in one other discipline during your first three years which will give you the advantage of being able to undertake study in a second teaching area and increase your teaching options. There are a large number of available second teaching areas which include drama, English, languages, mathematics, music, visual arts, business, social sciences and science education.

Why choose this course?
The Creative Industries Faculty and its partner the Faculty of Education have an enviable reputation, developed over almost 50 years, as the leading provider in Queensland of outstanding teacher practitioners in the visual and performing arts. This course, introduced for the first time in 2008, combines in-depth training in creative industries and education.

Professional Recognition
Graduates are eligible for registration as teachers in Queensland. Graduates looking for teaching employment in other parts of Australia and overseas may be required to meet additional conditions.

Deferment
QUT's deferment policy does not apply to this course.
Domestic student tuition fee (Dfee) places
Undergraduate domestic full fee places (Dfee) are not available in this course. Tuition fees are only applicable to currently enrolled students who were unable to comply regulations regarding their original Commonwealth Supported place (ie failure to lodge an eCAF, has consumed of other their Student Learning Entitlement etc) and who have been invited and accepted to continue as a fee-paying student.

Full time course structure

<table>
<thead>
<tr>
<th>Semester 1, Year 1</th>
<th>Semester 2, Year 1</th>
</tr>
</thead>
<tbody>
<tr>
<td>KDB101 Performance 1</td>
<td>KDB104 Dance Technique Studies 2</td>
</tr>
<tr>
<td>KDB103 Dance Technique Studies 1</td>
<td>KDB107 Choreographic Studies 1</td>
</tr>
<tr>
<td>KDB105 Architecture of the Body</td>
<td>KDB109 Funk, Tap and all that Jazz</td>
</tr>
<tr>
<td>KKB101 Creative Industries: People and Practices</td>
<td>KKB102 Creative Industries: Making Connections</td>
</tr>
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</table>

<table>
<thead>
<tr>
<th>Semester 2, Year 1</th>
</tr>
</thead>
<tbody>
<tr>
<td>KDB104 Dance Technique Studies 2</td>
</tr>
<tr>
<td>KDB107 Choreographic Studies 1</td>
</tr>
<tr>
<td>KDB109 Funk, Tap and all that Jazz</td>
</tr>
<tr>
<td>KKB101 Creative Industries: People and Practices</td>
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<table>
<thead>
<tr>
<th>Semester 1, Year 2</th>
<th>Semester 2, Year 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>KDB108 World Dance</td>
<td>KDB106 Dance Analysis</td>
</tr>
<tr>
<td>KDB110 Deconstructing Dance in History</td>
<td>KDB201 Virtual Cultures</td>
</tr>
<tr>
<td>KDB207-1 Choreographic Studies 2</td>
<td>KCB301 Communication in the New Economy</td>
</tr>
<tr>
<td>KDB213 Dance Technique Studies 3</td>
<td>KCB101 Communication in the New Economy</td>
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<table>
<thead>
<tr>
<th>Year 2, SUM-2 Semester (Jan - Feb)</th>
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</thead>
<tbody>
<tr>
<td>EDB037 Introduction to Educational Sites</td>
</tr>
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</table>

<table>
<thead>
<tr>
<th>Semester 1, Year 3</th>
<th>Semester 2, Year 3</th>
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<tbody>
<tr>
<td>KDB301 Dance Project 1A</td>
<td>Choose two from the following seven units:</td>
</tr>
<tr>
<td></td>
<td>KDB201 Dance Curriculum Studies 1</td>
</tr>
<tr>
<td></td>
<td>KDB303 Dance and Technology 1</td>
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<tr>
<td></td>
<td>KSB225 Music Theatre Skills</td>
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<td></td>
<td>Second Teaching Area unit</td>
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<td>Second Teaching Area unit</td>
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<td></td>
<td>Elective</td>
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<td></td>
<td>Elective</td>
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</tbody>
</table>

Year 4, Semester 1 and Semester 2

Students who were accepted into the four year program (QTAC code: 429162) will automatically be transferred to their fourth year of study in ED38 Graduate Diploma of Education (Senior Years) upon successful completion of their first three years of study. Please refer to the ED38 Course Summary Sheet for enrolment information.

Creative Industries Faculty Undergraduate Open Electives

These unit offerings are current at the time of publication but are subject to change.

Rules for selecting electives:

* you must obey any elective rules as set out in your course requirements
* you cannot select a unit that forms part of the compulsory units of your course or the compulsory units of your chosen sub-major area.
* you must have successfully completed any pre/co-requisite units applicable
* the offering of elective units is subject to sufficient student enrolment numbers and staff availability
* some units are subject to quota restrictions
* KK33, KK34, KJ32, KM32, IX07 and IX16 students ONLY are permitted to select electives from outside the Faculty of Creative Industries

<table>
<thead>
<tr>
<th>Semester 1 Units</th>
<th>Semester 2 Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Media &amp; Communication</td>
<td>Creative Industries Faculty Undergraduate Open Electives</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Media &amp; Communication</th>
<th>Creative Industries Faculty Undergraduate Open Electives</th>
</tr>
</thead>
<tbody>
<tr>
<td>KCB101 Communication in the New Economy</td>
<td>These unit offerings are current at the time of publication but are subject to change.</td>
</tr>
<tr>
<td>KCB102 Media and Society: From Printing Press to Internet</td>
<td>Rules for selecting electives:</td>
</tr>
<tr>
<td>KCB103 Strategic Speech Communication</td>
<td>* you must obey any elective rules as set out in your course requirements</td>
</tr>
<tr>
<td>KCB201 Virtual Cultures</td>
<td>* you cannot select a unit that forms part of the compulsory units of your course or the compulsory units of your chosen sub-major area.</td>
</tr>
<tr>
<td>KCB302 Political Communication</td>
<td>* you must have successfully completed any pre/co-requisite units applicable</td>
</tr>
<tr>
<td>EDB037 Introduction to Educational Sites</td>
<td>* the offering of elective units is subject to sufficient student enrolment numbers and staff availability</td>
</tr>
<tr>
<td>EDB038 Introduction to Educational Sites</td>
<td>* some units are subject to quota restrictions</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Semester 1 Units</th>
<th>Semester 2 Units</th>
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</thead>
<tbody>
<tr>
<td>Communication Design</td>
<td>Creative Industries Faculty Undergraduate Open Electives</td>
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<table>
<thead>
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<th>Communication Design</th>
<th>Creative Industries Faculty Undergraduate Open Electives</th>
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<td>These unit offerings are current at the time of publication but are subject to change.</td>
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<tr>
<td>EDB038 Introduction to Educational Sites</td>
<td>Rules for selecting electives:</td>
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<tr>
<td>EDB039 Introduction to Educational Sites</td>
<td>* you must obey any elective rules as set out in your course requirements</td>
</tr>
<tr>
<td>EDB040 Introduction to Educational Sites</td>
<td>* you cannot select a unit that forms part of the compulsory units of your course or the compulsory units of your chosen sub-major area.</td>
</tr>
<tr>
<td>EDB041 Introduction to Educational Sites</td>
<td>* you must have successfully completed any pre/co-requisite units applicable</td>
</tr>
<tr>
<td>EDB042 Introduction to Educational Sites</td>
<td>* the offering of elective units is subject to sufficient student enrolment numbers and staff availability</td>
</tr>
<tr>
<td>EDB043 Introduction to Educational Sites</td>
<td>* some units are subject to quota restrictions</td>
</tr>
<tr>
<td>EDB044 Introduction to Educational Sites</td>
<td>KK33, KK34, KJ32, KM32, IX07 and IX16 students ONLY are permitted to select electives from outside the Faculty of Creative Industries</td>
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</table>
KIB108 Animation Practices
KIB201 Interactive Writing

Dance
KDB105 Architecture of the Body
KDB108 World Dance
KDB110 Deconstructing Dance in History

Fashion
KFB103 Introduction to Fashion
KFB206 Fashion and Modernity

Journalism
KJB101 Digital Journalism
KJB120 Newswriting
KJB121 Journalistic Inquiry
KJB224 Feature Writing
KJB239 Journalism Ethics and Issues

Faculty
KKB004 Indigenous Creative Industries
KKB101 Creative Industries: People and Practices
KKB210 Computational Arts 1

Transition to New Professional Environments*
KKB341 Workplace Learning 1
KKB342 Workplace Learning 2
KKB343 Service Learning 1
KKB344 Service Learning 2
KKB345 Creative Industries Project 1
KKB346 Creative Industries Project 2
KKB347 Becoming A Researcher: Understandings, Skills and Practices

Music & Sound
KMB003 Sex Drugs Rock 'n' roll
KMB004 World Music
KMB104 Music and Sound Skills
KMB105 Music and Sound Technology
KMB108 Sound Recording and Acoustics

Film & Television
KPB102 Film History
KPB106 Australian Television
KPB202 Film and Television Business Skills: Entrepreneurship and Investment
KPB203 Australian Film
KPB303 Critical Thinking About Television

Performance Studies
KTB101 20th Century Performance
KTB204 Understanding Performance

KTB061 Creative Industries Management
KTB062 Creative Industries Events and Festivals

Visual Arts
KVB102 Modernism
KVB104 Photomedia and Artistic Practice
KVB110 2D Media and Processes
KVB212 Australian Art, Architecture and Design
KVB304 Contemporary Art Issues

Creative Writing & Cultural Studies
KWB101 Introduction to Creative Writing
KWB102 Media Writing
KWB103 Persuasive Writing
KWB104 Creative Writing: The Short Story
KWB105 Film and Television Scriptwriting
KWB107 Introduction to Creative Non-Fiction
KWB108 Introduction To Literary Theory and Cultural Studies
KWB207 Great Books: The Literary Classics
KWB208 Modern Times (Literature and Culture in the 20th Century)
KWB308 Wonderlands: Literature and Culture in the 19th Century

Semester 2 Units

Media & Communication
KCB101 Communication in the New Economy
KCB103 Strategic Speech Communication
KCB104 Media and Communications Industries
KCB105 Media and Communication Research Methods
KCB202 New Media Technologies
KCB203 Consumer Cultures

Communication Design
KIB202 Enabling Immersion

Dance
KDB106 Dance Analysis
KDB109 Funk, Tap and all that Jazz
KDB204 Australian Dance

Faculty
KKB102 Creative Industries: Making Connections
KKB211 Computational Arts 2

Transition to New Professional Environments*
KKB341 Workplace Learning 1
KKB342 Workplace Learning 2
KKB343 Service Learning 1
KKB344 Service Learning 2

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## Course structure - Senior Years

### Year 1, Semester 1

<table>
<thead>
<tr>
<th>Subject Code</th>
<th>Subject Name</th>
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<tbody>
<tr>
<td>EDP415</td>
<td>Engaging Diverse Learners</td>
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<tr>
<td>EDP441</td>
<td>Senior Years Field Studies 1: Engaging Diverse Learners</td>
</tr>
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<td>Curriculum Studies 1</td>
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<td>Curriculum Studies Elective</td>
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### Year 1, Semester 2

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<tbody>
<tr>
<td>EDP416</td>
<td>The Professional Practice of Educators</td>
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<tr>
<td>EDP442</td>
<td>Senior Years Field Studies 2: The Professional Practice of Educators</td>
</tr>
<tr>
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<td>Curriculum Studies 2</td>
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<td>Curriculum Studies 3</td>
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### Curriculum Studies 1

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<tbody>
<tr>
<td>CLP402</td>
<td>Business Education Curriculum Studies 1</td>
</tr>
<tr>
<td>CLP408</td>
<td>English Education Curriculum Studies 1</td>
</tr>
<tr>
<td>CLP411</td>
<td>Languages Education Curriculum Studies 1</td>
</tr>
<tr>
<td>CLP414</td>
<td>Social Education Curriculum Studies 1</td>
</tr>
<tr>
<td>KDB201</td>
<td>Dance Curriculum Studies 1</td>
</tr>
<tr>
<td>KMB201</td>
<td>Music (Secondary) Curriculum Studies 1</td>
</tr>
<tr>
<td>KTB201</td>
<td>Drama Curriculum Studies 1</td>
</tr>
<tr>
<td>KVB201</td>
<td>Visual Arts Curriculum Studies 1</td>
</tr>
<tr>
<td>MDP456</td>
<td>Mathematics Education Curriculum Studies 1</td>
</tr>
<tr>
<td>MDP459</td>
<td>Science Education Curriculum Studies 1</td>
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### Curriculum Studies 2

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<tr>
<td>CLP403</td>
<td>Business Education Curriculum Studies 2 (Business Communication and Technology)</td>
</tr>
<tr>
<td>CLP404</td>
<td>Business Education Curriculum Studies 2 (Accounting and Business Management)</td>
</tr>
<tr>
<td>CLP406</td>
<td>Legal Studies Education Curriculum Studies</td>
</tr>
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</table>
Students will select a curriculum elective from those listed below or an appropriate curriculum studies unit from a second teaching area as listed above (subject to the required discipline prerequisite studies having been completed).

Curriculum Electives

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<thead>
<tr>
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<th>Course Title</th>
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</thead>
<tbody>
<tr>
<td>CLP400</td>
<td>Middle Years: Multiliteracies</td>
</tr>
<tr>
<td>CLP401</td>
<td>Middle Years: Transdisciplinary Arts and SOSE</td>
</tr>
<tr>
<td>CLP419</td>
<td>Social Education Curriculum Studies - Senior History</td>
</tr>
<tr>
<td>MDP452</td>
<td>Middle Years: Mathematical Understandings</td>
</tr>
<tr>
<td>MDP453</td>
<td>Middle Years: Transdisciplinary Science and Technology</td>
</tr>
<tr>
<td>SPB012</td>
<td>Classroom and Behaviour Management</td>
</tr>
<tr>
<td>SPB020</td>
<td>Classroom Assessment Practices</td>
</tr>
</tbody>
</table>

Second Teaching Area Units

English (48 credit points)

- Required Unit
- CLB320 Studies In Language

Up to 12 credit points from Introductory Level Units:

- KCB102 Media and Society: From Printing Press to Internet
- KWB108 Introduction To Literary Theory and Cultural Studies

No less than 24 credit points from Advanced Level Units:

- CLB321 Writing Workshop
- CLB322 Literature In Secondary Teaching
- CLB323 Teaching Adolescent Literature
- KWB109 Ozit
- KWB206 Youth and Children's Writing
- KWB308 Wonderlands: Literature and Culture in the 19th Century
- KWB208 Modern Times (Literature and Culture in the 20th Century)
- KWB309 Popular Fictions, Popular Culture
- KWB209 Shakespeare, Then and Now

KPB101 Foundations of Film and Television Production
- KPB108 Media Text Analysis
- No less than 24 credit points from:
  - KPB102 Film History
  - KPB103 Film Genres
  - KPB104 Film and Television Production Resource Management
  - KPB105 Narrative Production
  - KPB106 Australian Television
  - KPB203 Australian Film
  - KPB205 Documentary Theory and Practice

Up to 24 credit points from Introductory Units

- HHB127 Environment And Society
- HHB107 World Regions
- HHB251 Australian Resource Management

No less than 24 credit points from Advanced Units

- HHB250 Australian Geographical Studies
- HHB228 Environmental Hazards
- HHB229 Windows On Japan
- HHB269 Ethics, Technology And The Environment
- HHB244 Southeast Asia In Focus

History (48 credit points)

null

Note: Students should seek to select units from each of areas of Australian, Asian, European and the Ancient World. Students should check with QUT Carseldine Faculty on availability of...
units.
Up to 24 credit points from Introductory Units

HBB121 Interpreting The Past
HBB122 Colonialism And Independence In Asia Pacific

No less than 24 credit points from Advanced Units

HBB238 Asian Cultures And Societies
HBB245 Australia And The South Pacific
HBB315 Sex And Drugs In South-East Asia
HBB248 The USA and The Asia Pacific Region
HBB259 War And Revolution In Europe 1914-1945
HBB246 Modern China
HBB237 Brisbane in the Twentieth Century
HBB253 Conspiracy And Dissent In Australian History
HBB257 The Classical World
HBB258 Foundations of Modern Europe
HBB260 Nations And Nationalism In Modern Europe
HBB261 Medieval Europe
HBB109 Australian Historical Studies
HBB239 Korean Culture And Societies

Languages other than English

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
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<tbody>
<tr>
<td>HBB073</td>
<td>Indonesian 3</td>
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<tr>
<td>HBB074</td>
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<td>HBB076</td>
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<td>HBB083</td>
<td>Japanese 3</td>
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<td>HBB084</td>
<td>Japanese 4</td>
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<td>HBB085</td>
<td>Japanese 5</td>
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<tr>
<td>HBB086</td>
<td>Japanese 6</td>
</tr>
<tr>
<td>HBB063</td>
<td>French 3</td>
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<td>HBB064</td>
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<td>HBB095</td>
<td>German 5</td>
</tr>
<tr>
<td>HBB096</td>
<td>German 6</td>
</tr>
</tbody>
</table>

Potential Careers:
Choreographer, Dance Teacher, Dancer, Educator, Higher Education Worker, Secondary School Teacher, Teacher.
Bachelor of Fine Arts (Visual Arts)/Graduate Diploma in Education (Senior Years) (KK34/ED38)

Year offered: 2008
Admissions: Yes
Course duration (full-time): 4 years (3 years BFA + 1 year GDipEd)
Domestic fees (per credit point): Commonwealth
Supported place (subject to annual review)
Domestic Entry: February
QTAC code: 429152
Past rank cut-off: Admission to course is based on portfolio and previous academic achievement. Please refer to Additional Entry Requirements.
Past OP cut-off: Admission to course is based on portfolio and previous academic achievement. Please refer to Additional Entry Requirements.
Assumed knowledge: English (4, SA)
Preparatory studies: ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com
Total credit points: 288+96
Standard credit points per full-time semester: 48
Course coordinator: Head, Undergraduate Studies ugenq.ci@qut.edu.au (Creative Industries)
Discipline coordinator: Ms Courtney Pedersen
Campus: Kelvin Grove

Overview
The Creative Industries Faculty has an enviable reputation as a leading provider in Queensland of outstanding teacher practitioners in the visual and performing arts.

In partnership with the Faculty of Education, the Faculty offers four-year degree programs in Dance, Drama, Music or Visual Arts that qualify graduates for registration as teachers and for employment in allied areas.

OP Guarantee
The OP Guarantee does not apply to this course.

Additional Entry Requirements
Applicants are selected on the basis of their portfolio and previous academic achievement. The due date to lodge a portfolio and additional materials to QUT was 19 October 2007. Late submissions will not be accepted.

Working With Children Check
Working With Children Check - As required by the Commission for Children and Young People Act (2000), student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

As soon as you enter your enrolment program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a Blue Card. immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 12 weeks for the Commission to issue the Card. The application form is available at bluecard.qut.com.

Career Opportunities
This four-year dual degree qualifies graduates for registration as secondary teachers in Queensland and for employment in education and related Creative Industries fields.

Course Design
This dual degree is structured to enable you to spend your first three years immersed in Visual Arts and then, once completed, proceed seamlessly into 12 months of specialised teacher training in your fourth year.

You will sample life as an educator prior to commencing the fourth year with foundation units in education studies which will include practical school-based field experience.

You will also have the opportunity to choose minor studies in one other discipline during your first three years which will give you the advantage of being able to undertake study in a second teaching area and increase your teaching options. There are a large number of available second teaching areas which include dance, drama, English, languages, mathematics, music, business, social sciences and science education.

Why choose this course?
The Creative Industries Faculty and its partner the Faculty of Education have an enviable reputation, developed over almost 50 years, as the leading provider in Queensland of outstanding teacher practitioners in the visual and performing arts. This course, introduced for the first time in 2008, combines in-depth training in creative industries and education.

Professional Recognition
Graduates are eligible for registration as teachers in Queensland. Graduates looking for teaching employment in other parts of Australia and overseas may be required to meet additional conditions.

Deferment
New QUT’s deferment policy does not apply to this course.

Domestic student tuition fee (Dfee) places
Undergraduate domestic full fee places (Dfee) are not available in this course. Tuition fees are only applicable to currently enrolled students who were unable to comply regulations regarding their original Commonwealth Supported place (ie failure to lodge an eCAF, has consumed of other their Student Learning Entitlement etc) and who have been invited and accepted to continue as a
fee-paying student

**Full time course structure**

<table>
<thead>
<tr>
<th>Semester 1, Year 1</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>KVB102 Modernism</td>
<td></td>
</tr>
<tr>
<td>KVB120 Studio Art Practice 1</td>
<td></td>
</tr>
<tr>
<td>KKB101 Creative Industries: People and Practices</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Semester 2, Year 1</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>KVB103 Australian Art</td>
<td></td>
</tr>
<tr>
<td>KVB121 Studio Art Practice 2</td>
<td></td>
</tr>
<tr>
<td>KKB102 Creative Industries: Making Connections</td>
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</table>

<table>
<thead>
<tr>
<th>Semester 1, Year 2</th>
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<tbody>
<tr>
<td>KVB200 Exhibition and Display in the Visual Arts</td>
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<tr>
<td>KVB220 Studio Art Practice 3</td>
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<table>
<thead>
<tr>
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<tbody>
<tr>
<td>KVB221 Studio Art Practice 4</td>
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</tr>
<tr>
<td>EDB036 Introduction to Education</td>
<td></td>
</tr>
<tr>
<td>Choose one from the following two units:</td>
<td></td>
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<tr>
<td>KVB108 Contemporary Asian Visual Culture</td>
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<tr>
<td>KVB211 Post 1945 Art</td>
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<table>
<thead>
<tr>
<th>Year 2, SUM-2 Semester (Jan - Feb)</th>
<th></th>
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<tbody>
<tr>
<td>EDB037 Introduction to Educational Sites</td>
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</table>

**Important Notice:**

You have two pathways to choose from in Year 3 of your program: the Second Teaching Area pathway or the Studio Pathway.

**Second Teaching Area Pathway**

<table>
<thead>
<tr>
<th>Semester 1, Year 3</th>
<th></th>
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</thead>
<tbody>
<tr>
<td>KVB304 Contemporary Art Issues</td>
<td></td>
</tr>
<tr>
<td>Choose either KVB301 (recommended) or an elective:</td>
<td></td>
</tr>
<tr>
<td>KVB301 Visual Arts Curriculum Studies 1</td>
<td></td>
</tr>
<tr>
<td>Elective</td>
<td></td>
</tr>
<tr>
<td>SELECT: Second Teaching Area unit</td>
<td></td>
</tr>
<tr>
<td>SELECT: Second Teaching Area unit</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Semester 2, Year 3</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Choose either SPB012 or an elective:</td>
<td></td>
</tr>
<tr>
<td>SPB012 Classroom and Behaviour Management</td>
<td></td>
</tr>
<tr>
<td>Elective</td>
<td></td>
</tr>
<tr>
<td>SELECT: Second Teaching Area unit</td>
<td></td>
</tr>
<tr>
<td>SELECT: Second Teaching Area unit</td>
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</tr>
<tr>
<td>KVB306 Video Art and Culture</td>
<td></td>
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<tr>
<td>KVB307 Theories of Spatial Culture</td>
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</table>

**Studio Pathway**

<table>
<thead>
<tr>
<th>Semester 1, Year 3</th>
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</thead>
<tbody>
<tr>
<td>KVB304 Contemporary Art Issues</td>
<td></td>
</tr>
<tr>
<td>KVB320 Studio Project 1</td>
<td></td>
</tr>
<tr>
<td>Choose either KVB301 (recommended) or an elective:</td>
<td></td>
</tr>
<tr>
<td>KVB301 Visual Arts Curriculum Studies 1</td>
<td></td>
</tr>
<tr>
<td>Elective</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Semester 2, Year 3</th>
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</thead>
<tbody>
<tr>
<td>KVB321 Studio Project 2</td>
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<tr>
<td>Choose either SPB012 or an elective:</td>
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</tr>
<tr>
<td>SPB012 Classroom and Behaviour Management</td>
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</tr>
<tr>
<td>Elective</td>
<td></td>
</tr>
<tr>
<td>SELECT: Second Teaching Area unit</td>
<td></td>
</tr>
<tr>
<td>SELECT: Second Teaching Area unit</td>
<td></td>
</tr>
<tr>
<td>KVB306 Video Art and Culture</td>
<td></td>
</tr>
<tr>
<td>KVB307 Theories of Spatial Culture</td>
<td></td>
</tr>
</tbody>
</table>

**Year 4, Semester 1 and Semester 2**

Students who were accepted into the four year program (QTAC code: 429152) will automatically be transferred to their fourth year of study in ED38 Graduate Diploma of Education (Senior Years) upon successful completion of their first three years of study. Please refer to the ED38 Course Summary Sheet for enrolment information.

**Course structure - Senior Years**

<table>
<thead>
<tr>
<th>Year 1, Semester 1</th>
<th></th>
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</thead>
<tbody>
<tr>
<td>EDP415 Engaging Diverse Learners</td>
<td></td>
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<tr>
<td>EDP441 Senior Years Field Studies 1: Engaging Diverse Learners</td>
<td></td>
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<tr>
<td>Curriculum Studies 1</td>
<td></td>
</tr>
<tr>
<td>Curriculum Studies Elective</td>
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<tr>
<td>Designated Unit: EDP441</td>
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<table>
<thead>
<tr>
<th>Year 1, Semester 2</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>EDP416 The Professional Practice of Educators</td>
<td></td>
</tr>
<tr>
<td>EDP442 Senior Years Field Studies 2: The Professional Practice of Educators</td>
<td></td>
</tr>
<tr>
<td>Curriculum Studies 2</td>
<td></td>
</tr>
<tr>
<td>Curriculum Studies 3</td>
<td></td>
</tr>
<tr>
<td>Designated Unit: EDP442</td>
<td></td>
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</tbody>
</table>
## Curriculum Studies 1
- CLP402 Business Education Curriculum Studies 1
- CLP408 English Education Curriculum Studies 1
- CLP411 Languages Education Curriculum Studies 1
- CLP414 Social Education Curriculum Studies 1
- KDB201 Dance Curriculum Studies 1
- KMB201 Music (Secondary) Curriculum Studies 1
- KTB201 Drama Curriculum Studies 1
- KVB301 Visual Arts Curriculum Studies 1
- MDP456 Mathematics Education Curriculum Studies 1
- MDP459 Science Education Curriculum Studies 1

## Curriculum Studies 2
- CLP403 Business Education Curriculum Studies 2 (Business Communication and Technology)
- CLP404 Business Education Curriculum Studies 2 (Accounting and Business Management)
- CLP406 Legal Studies Education Curriculum Studies
- CLP409 English Education Curriculum Studies 2
- CLP412 Languages Education Curriculum Studies 2
- CLP415 Social Education Curriculum Studies 2 (Geography)
- CLP416 Social Education Curriculum Studies 2 (History)
- CLP417 Social Education Curriculum Studies 2 (Senior Social Science)
- KDB202 Dance Curriculum Studies 2
- KMB202 Music (Secondary) Curriculum Studies 2
- KTB202 Drama Curriculum Studies 2
- KVB302 Visual Arts Curriculum Studies 2
- MDP455 Business Education Curriculum Studies 2 (ICT)
- MDP457 Mathematics Education Curriculum Studies 2
- MDP460 Science Education Curriculum Studies 2
- MDP462 Biology Curriculum Studies 2
- MDP463 Chemistry Curriculum Studies 2
- MDP464 Earth Science Curriculum Studies 2
- MDP465 Physics Curriculum Studies 2

## Curriculum Studies 3
- CLP407 Business Education Curriculum Studies 3
- CLP410 English Education Curriculum Studies 3
- CLP413 Languages Education Curriculum Studies 3
- CLP418 Social Education Curriculum Studies 3
- KDB203 Dance Curriculum Studies 3
- KMB203 Music (Secondary) Curriculum Studies 3
- KTB203 Drama Curriculum Studies 3
- KVB303 Visual Arts Curriculum Studies 3
- MDP458 Mathematics Education curriculum Studies 3
- MDP461 Science Education Curriculum Studies 3

## Curriculum Electives
- Students will select a curriculum elective from those listed below or an appropriate curriculum studies unit from a second teaching area as listed above (subject to the required discipline prerequisite studies having been completed).
- CLP400 Middle Years: Multilitteracies
- CLP401 Middle Years: Transdisciplinary Arts and SOSE
- CLP419 Social Education Curriculum Studies - Senior History
- MDP452 Middle Years: Mathematical Understandings
- MDP453 Middle Years: Transdisciplinary Science and Technology
- SPB012 Classroom and Behaviour Management
- SPB020 Classroom Assessment Practices

### Second Teaching Area Units
#### English (48 credit points)
- **Required Unit**
  - CLB320 Studies In Language
- Up to 12 credit points from Introductory Level Units:
  - KCB102 Media and Society: From Printing Press to Internet
  - KWB108 Introduction To Literary Theory and Cultural Studies
  - No less than 24 credit points from Advanced Level Units
  - CLB321 Writing Workshop
  - CLB322 Literature In Secondary Teaching
  - CLB323 Teaching Adolescent Literature
  - KWB109 Ozlit
  - KWB206 Youth and Children's Writing
  - KWB308 Wonderlands: Literature and Culture in the 19th Century
  - KWB208 Modern Times (Literature and Culture in the 20th Century)
  - KWB309 Popular Fictions, Popular Culture
  - KWB209 Shakespeare, Then and Now

#### Film and Media (48 credit points)
- **Required Units**
  - KPB101 Foundations of Film and Television Production
  - KPB108 Media Text Analysis
  - No less than 24 credit points from:
    - KPB102 Film History
    - KPB103 Film Genres
    - KPB104 Film and Television Production Resource Management
    - KPB105 Narrative Production
    - KPB106 Australian Television
    - KPB203 Australian Film
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>KPB205</td>
<td>Documentary Theory and Practice</td>
</tr>
<tr>
<td>HHB127</td>
<td>Environment And Society</td>
</tr>
<tr>
<td>HHB107</td>
<td>World Regions</td>
</tr>
<tr>
<td>HHB251</td>
<td>Australian Resource Management</td>
</tr>
<tr>
<td>HHB250</td>
<td>Australian Geographical Studies</td>
</tr>
<tr>
<td>HHB228</td>
<td>Environmental Hazards</td>
</tr>
<tr>
<td>HHB229</td>
<td>Windows On Japan</td>
</tr>
<tr>
<td>HHB269</td>
<td>Ethics, Technology And The Environment</td>
</tr>
<tr>
<td>HHB244</td>
<td>Southeast Asia In Focus</td>
</tr>
<tr>
<td>HHB238</td>
<td>Asian Cultures And Societies</td>
</tr>
<tr>
<td>HHB245</td>
<td>Australia And The South Pacific</td>
</tr>
<tr>
<td>HHB315</td>
<td>Sex And Drugs In South-East Asia</td>
</tr>
<tr>
<td>HHB248</td>
<td>The USA and The Asia Pacific Region</td>
</tr>
<tr>
<td>HHB259</td>
<td>War And Revolution In Europe 1914-1945</td>
</tr>
<tr>
<td>HHB246</td>
<td>Modern China</td>
</tr>
<tr>
<td>HHB237</td>
<td>Brisbane in the Twentieth Century</td>
</tr>
<tr>
<td>HHB253</td>
<td>Conspiracy And Dissent In Australian History</td>
</tr>
<tr>
<td>HHB257</td>
<td>The Classical World</td>
</tr>
<tr>
<td>HHB258</td>
<td>Foundations of Modern Europe</td>
</tr>
<tr>
<td>HHB260</td>
<td>Nations And Nationalism In Modern Europe</td>
</tr>
<tr>
<td>HHB261</td>
<td>Medieval Europe</td>
</tr>
<tr>
<td>HHB109</td>
<td>Australian Historical Studies</td>
</tr>
<tr>
<td>HHB239</td>
<td>Korean Culture And Societies</td>
</tr>
<tr>
<td>HHB073</td>
<td>Indonesian 3</td>
</tr>
<tr>
<td>HHB074</td>
<td>Indonesian 4</td>
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<tr>
<td>HHB075</td>
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</tr>
<tr>
<td>HHB076</td>
<td>Indonesian 6</td>
</tr>
<tr>
<td>HHB083</td>
<td>Japanese 3</td>
</tr>
<tr>
<td>HHB084</td>
<td>Japanese 4</td>
</tr>
<tr>
<td>HHB085</td>
<td>Japanese 5</td>
</tr>
<tr>
<td>HHB086</td>
<td>Japanese 6</td>
</tr>
<tr>
<td>HHB063</td>
<td>French</td>
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<td>HHB064</td>
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<td>HHB065</td>
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<td>HHB066</td>
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<td>HHB093</td>
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<td>HHB095</td>
<td>German</td>
</tr>
<tr>
<td>HHB096</td>
<td>German</td>
</tr>
</tbody>
</table>

### Geography (48 credit points)

Up to 24 credit points from Introductory Units

HHB127 Environment And Society
HHB107 World Regions
HHB251 Australian Resource Management
HHB250 Australian Geographical Studies
HHB228 Environmental Hazards
HHB229 Windows On Japan
HHB269 Ethics, Technology And The Environment
HHB244 Southeast Asia In Focus

No less than 24 credit points from Advanced Units

HHB250 Australian Geographical Studies
HHB228 Environmental Hazards
HHB229 Windows On Japan
HHB269 Ethics, Technology And The Environment
HHB244 Southeast Asia In Focus

### History (48 credit points)

null

Note: Students should seek to select units from each of areas of Australian, Asian, European and the Ancient World. Students should check with QUT Carseldine Faculty on availability of units.

Up to 24 credit points from Introductory Units

HHB121 Interpreting The Past
HHB122 Colonialism And Independence In Asia Pacific
HHB238 Asian Cultures And Societies
HHB245 Australia And The South Pacific
HHB315 Sex And Drugs In South-East Asia
HHB248 The USA and The Asia Pacific Region
HHB259 War And Revolution In Europe 1914-1945
HHB246 Modern China
HHB237 Brisbane in the Twentieth Century
HHB253 Conspiracy And Dissent In Australian History
HHB257 The Classical World
HHB258 Foundations of Modern Europe
HHB260 Nations And Nationalism In Modern Europe
HHB261 Medieval Europe
HHB109 Australian Historical Studies
HHB239 Korean Culture And Societies

### Creative Industries Faculty Undergraduate Open Electives

These unit offerings are current at the time of publication but are subject to change.

Rules for selecting electives:

* you must obey any elective rules as set out in your course requirements
* you cannot select a unit that forms part of the compulsory units of your course or the compulsory units of your chosen sub-major area.
* you must have successfully completed any pre/co-requisite units applicable
* the offering of elective units is subject to sufficient student enrolment numbers and staff availability
* some units are subject to quota restrictions

* KK33, KK34, KJ32, KM32, IX07 and IX16 students ONLY are permitted to select electives from outside the Faculty of Creative Industries

### Semester 1 Units

#### Media & Communication

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>KCB101</td>
<td>Communication in the New Economy</td>
</tr>
<tr>
<td>KCB102</td>
<td>Media and Society: From Printing Press to Internet</td>
</tr>
<tr>
<td>KCB103</td>
<td>Strategic Speech Communication</td>
</tr>
<tr>
<td>KCB201</td>
<td>Virtual Cultures</td>
</tr>
<tr>
<td>KCB302</td>
<td>Political Communication</td>
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</tbody>
</table>

#### Communication Design

<table>
<thead>
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<th>Course Title</th>
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<tbody>
<tr>
<td>KIB108</td>
<td>Animation Practices</td>
</tr>
<tr>
<td>KIB201</td>
<td>Interactive Writing</td>
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#### Dance

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>KDB105</td>
<td>Architecture of the Body</td>
</tr>
<tr>
<td>KDB108</td>
<td>World Dance</td>
</tr>
<tr>
<td>KDB110</td>
<td>Deconstructing Dance in History</td>
</tr>
<tr>
<td>Course Code</td>
<td>Course Title</td>
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<tr>
<td>-------------</td>
<td>--------------</td>
</tr>
<tr>
<td>KFB103</td>
<td>Introduction to Fashion</td>
</tr>
<tr>
<td>KFB206</td>
<td>Fashion and Modernity</td>
</tr>
<tr>
<td>KJB101</td>
<td>Digital Journalism</td>
</tr>
<tr>
<td>KJB120</td>
<td>Newswriting</td>
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<tr>
<td>KJB121</td>
<td>Journalistic Inquiry</td>
</tr>
<tr>
<td>KJB224</td>
<td>Feature Writing</td>
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<tr>
<td>KJB239</td>
<td>Journalism Ethics and Issues</td>
</tr>
<tr>
<td>KKB004</td>
<td>Indigenous Creative Industries</td>
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<tr>
<td>KKB101</td>
<td>Creative Industries: People and Practices</td>
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<tr>
<td>KKB210</td>
<td>Computational Arts 1</td>
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<tr>
<td>KKB341</td>
<td>Workplace Learning 1</td>
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<tr>
<td>KKB342</td>
<td>Workplace Learning 2</td>
</tr>
<tr>
<td>KKB343</td>
<td>Service Learning 1</td>
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<tr>
<td>KKB344</td>
<td>Service Learning 2</td>
</tr>
<tr>
<td>KKB345</td>
<td>Creative Industries Project 1</td>
</tr>
<tr>
<td>KKB346</td>
<td>Creative Industries Project 2</td>
</tr>
<tr>
<td>KKB347</td>
<td>Becoming A Researcher: Understandings, Skills and Practices</td>
</tr>
<tr>
<td>KMB003</td>
<td>Sex Drugs Rock 'n' roll</td>
</tr>
<tr>
<td>KMB004</td>
<td>World Music</td>
</tr>
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<td>KMB104</td>
<td>Music and Sound Skills</td>
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<tr>
<td>KMB105</td>
<td>Music and Sound Technology</td>
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<td>KMB108</td>
<td>Sound Recording and Acoustics</td>
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<td>KPB102</td>
<td>Film History</td>
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<td>KPB106</td>
<td>Australian Television</td>
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<tr>
<td>KPB202</td>
<td>Film and Television Business Skills: Entrepreneurship and Investment</td>
</tr>
<tr>
<td>KPB203</td>
<td>Australian Film</td>
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<td>KPB303</td>
<td>Critical Thinking About Television</td>
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<td>KTB101</td>
<td>20th Century Performance</td>
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<td>KTB204</td>
<td>Understanding Performance</td>
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<td>KTB061</td>
<td>Creative Industries Management</td>
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<td>KTB062</td>
<td>Creative Industries Events and Festivals</td>
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<td>KVB102</td>
<td>Modernism</td>
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<td>Photomedia and Artistic Practice</td>
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<td>Australian Art, Architecture and Design</td>
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<td>Media Writing</td>
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**NOTES:**
* Only one Workplace Learning unit may be completed
* KKB290, KKB357, KKB320, KKB330, KKB340-1 and KKB340-2 are only available to students enrolled in Creative Industries courses.

**Potential Careers:**
Bachelor of Music/Graduate Diploma in Education (Senior Years) (KM32/ED38)

Year offered: 2008
Admissions: Yes
Course duration (full-time): 4 years (3 years B Music + 1 year GDipEd)
Domestic fees (per credit point): Commonwealth Supported place (subject to annual review)
Domestic Entry: February
QTAC code: 429182
Past rank cut-off: Admission to course is based on audition, interview and previous academic achievement. Please refer to Additional Entry Requirements.
Past OP cut-off: Admission to course is based on audition, interview and previous academic achievement. Please refer to Additional Entry Requirements.
Assumed knowledge: English (4, SA)
Preparatory studies: ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com
Total credit points: 288+96
Standard credit points per full-time semester: 48
Course coordinator: Head, Undergraduate Studies ugenq.ci@qut.edu.au (Creative Industries)
Discipline coordinator: Mr Brad Millard
Campus: Kelvin Grove

Overview
The Creative Industries Faculty has an enviable reputation as a leading provider in Queensland of outstanding teacher practitioners in the visual and performing arts.

In partnership with the Faculty of Education, the Faculty offers four-year degree programs in Dance, Drama, Music or Visual Arts that qualify graduates for registration as teachers and for employment in allied areas.

OP Guarantee
The OP Guarantee does not apply to this course.

Additional Entry Requirements
Applicants are selected on the basis of their audition and previous academic achievement. The due date to register for an audition and lodge additional materials to QUT was 19 October 2007. Late registrations and submissions will not be accepted.

Working With Children Check
Working With Children Check - As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

As soon as you submit your enrolment program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a Blue Card immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 12 weeks for the Commission to issue the Card. The application form is available at bluecard.qut.com.

Career Opportunities
This four-year dual degree qualifies graduates for registration as secondary teachers in Queensland and for employment in education and related Creative Industries fields.

Course Design
This dual degree is structured to enable you to spend your first three years immersed in Music and then, once completed, proceed seamlessly into 12 months of specialised teacher training in your fourth year.

You will sample life as an educator prior to commencing the fourth year with foundation units in education studies which will include practical school-based field experience.

You will also have the opportunity to choose minor studies in one other discipline during your first three years which will give you the advantage of being able to undertake study in a second teaching area and increase your teaching options. There are a large number of available second teaching areas which include dance, drama, English, languages, mathematics, visual arts, business, social sciences and science education.

Why choose this course?
The Creative Industries Faculty and its partner the Faculty of Education have an enviable reputation, developed over almost 50 years, as the leading provider in Queensland of outstanding teacher practitioners in the visual and performing arts. This course, introduced for the first time in 2008, combines in-depth training in creative industries and education.

Professional Recognition
Graduates are eligible for registration as teachers in Queensland. Graduates looking for teaching employment in other parts of Australia and overseas may be required to meet additional conditions.

Deferment
QUT's deferment policy does not apply to this course.

Domestic student tuition fee (Dfee) places
Undergraduate domestic full fee places (Dfee) are not available in this course. Tuition fees are only applicable to currently enrolled students who were unable to comply regulations regarding their original Commonwealth Supported place (ie failure to lodge an eCAF, has consumed of other their Student Learning Entitlement etc) and who have been invited and accepted to continue as a fee-paying student.
### Performance Course Structure

#### Year 1, Semester 1
- KKB101 Creative Industries: People and Practices
- KMB105 Music and Sound Technology
- KMB120 Music Performance 1
- KMB130 Core Musicianship 1

#### Year 1, Semester 2
- KKB102 Creative Industries: Making Connections
- KMB108 Sound Recording and Acoustics
- KMB121 Music Performance 2
- KMB131 Core Musicianship 2

#### Year 2, Semester 1
- KMB206 Jazz and Popular Musicianship
- KMB207 Cross Cultural Musicianship
- KMB214-1 Music and Sound: Principal Study A
  - Elective
  - Elective

#### Year 2, Semester 2
- EDB036 Introduction to Education
- KMB205 Sound Media Musicianship
- KMB208 Contemporary Art Music Musicianship
- KMB214-2 Music and Sound: Principal Study A
  - Elective

#### Year 2, SUM-2 Semester (Jan - Feb)
- EDB037 Introduction to Educational Sites

**IMPORTANT NOTICE:**
You have two pathways to choose from in Year 3 of your program: the Second Teaching Area pathway or the Performance Pathway.

#### Second Teaching Area Pathway

#### Year 3, Semester 1
- Choose KMB201 (recommended) or an elective:
  - KMB201 Music (Secondary) Curriculum Studies 1
  - Elective

- SELECT: Second Teaching Area unit OR Elective
- SELECT: Second Teaching Area unit OR Elective

#### Year 3, Semester 2
- KMB301 null
  - Choose either SPB012 or an elective:
  - SPB012 Classroom and Behaviour Management

#### Production Course Structure

#### Year 1, Semester 1
- KKB101 Creative Industries: People and Practices
- KMB105 Music and Sound Technology
- KMB110 Music Production 1
- KMB130 Core Musicianship 1

#### Year 1, Semester 2
- KKB102 Creative Industries: Making Connections
- KMB106 Music and Sound for Multimedia
- KMB111 Music Production 2
- KMB131 Core Musicianship 2

#### Year 2, Semester 1
- KMB206 Jazz and Popular Musicianship
  - OR
KMB207  Cross Cultural Musicianship  
KMB214-1  Music and Sound: Principal Study A  
  Elective  
  Elective  

Year 2, Semester 2  
EDB036  Introduction to Education  
KMB205  Sound Media Musicianship  
  OR  
KMB208  Contemporary Art Music Musicianship  
KMB214-2  Music and Sound: Principal Study A  
  Elective  

Year 2, SUM-2 Semester (Jan - Feb)  
EDB037  Introduction to Educational Sites  

IMPORTANT NOTICE:  
You have two pathways to choose from in Year 3 of your program: the Second Teaching Area pathway or the Production Pathway.  

Second Teaching Area Pathway  

Year 3, Semester 1  
Choose KMB201 (recommended) or an elective:  
KMB201  Music (Secondary) Curriculum Studies 1  
  Elective  
SELECT:  Second Teaching Area unit OR Elective  
SELECT:  Second Teaching Area unit OR Elective  

Year 3, Semester 2  
KMB301  null  
  Choose either SPB012 or an elective:  
SPB012  Classroom and Behaviour Management  
  Elective  
SELECT:  Second Teaching Area unit OR Elective  
SELECT:  Second Teaching Area unit OR Elective  

Year 4, Semester 1 and Semester 2  
Students who were accepted into the four year program (QTAC code: 429182) will automatically be transferred to their fourth year of study in ED38 Graduate Diploma of Education (Senior Years) upon successful completion of their first three years of study. Please refer to the ED38 Course Summary Sheet for enrolment information.  

Production Pathway  

Year 3, Semester 1  
KMB314-1  Music and Sound: Principal Study B  
  Choose KMB201 (recommended) or an elective:  
KMB201  Music (Secondary) Curriculum Studies 1  

Year 3, Semester 2  
KMB301  The Music Industry  
KMB314-2  Music and Sound: Principal Study B  
  Choose either SPB012 or an elective:  
SPB012  Classroom and Behaviour Management  
  Elective  

Year 4, Semester 1 and Semester 2  
Students who were accepted into the four year program (QTAC code: 429182) will automatically be transferred to their fourth year of study in ED38 Graduate Diploma of Education (Senior Years) upon successful completion of their first three years of study. Please refer to the ED38 Course Summary Sheet for enrolment information.  

Second Teaching Area Units  

English (48 credit points)  

Required Unit  
CLB320  Studies In Language  
Up to 12 credit points from Introductory Level Units:  
KCB102  Media and Society: From Printing Press to Internet  
KWB108  Introduction To Literary Theory and Cultural Studies  
No less than 24 credit points from Advanced Level Units  
CLB321  Writing Workshop  
CLB322  Literature In Secondary Teaching  
CLB323  Teaching Adolescent Literature  
KWB109  Ozlit  
KWB206  Youth and Children's Writing  
KWB308  Wonderlands: Literature and Culture in the 19th Century  
KWB208  Modern Times (Literature and Culture in the 20th Century)  
KWB309  Popular Fictions, Popular Culture  
KWB209  Shakespeare, Then and Now  

Film and Media (48 credit points)  

Required Units  
KPB101  Foundations of Film and Television Production  
KPB108  Media Text Analysis  
No less than 24 credit points from:  
KPB102  Film History  
KPB103  Film Genres  
KPB104  Film and Television Production Resource Management  
KPB105  Narrative Production  
KPB106  Australian Television
KPB203 Australian Film
KPB205 Documentary Theory and Practice

Geography (48 credit points)
Up to 24 credit points from Introductory Units
HHB127 Environment And Society
HHB107 World Regions
HHB251 Australian Resource Management
No less than 24 credit points from Advanced Units
HHB250 Australian Geographical Studies
HHB228 Environmental Hazards
HHB229 Windows On Japan
HHB269 Ethics, Technology And The Environment
HHB244 Southeast Asia In Focus

History (48 credit points)
null
Note: Students should seek to select units from each of areas of Australian, Asian, European and the Ancient World. Students should check with QUT Carseldine Faculty on availability of units.
Up to 24 credit points from Introductory Units
HHB121 Interpreting The Past
HHB122 Colonialism And Independence In Asia Pacific
No less than 24 credit points from Advanced Units
HHB238 Asian Cultures And Societies
HHB245 Australia And The South Pacific
HHB315 Sex And Drugs In South-East Asia
HHB248 The USA and The Asia Pacific Region
HHB259 War And Revolution In Europe 1914-1945
HHB246 Modern China
HHB237 Brisbane in the Twentieth Century
HHB253 Conspiracy And Dissent In Australian History
HHB257 The Classical World
HHB258 Foundations of Modern Europe
HHB260 Nations And Nationalism In Modern Europe
HHB261 Medieval Europe
HHB109 Australian Historical Studies
HHB239 Korean Culture And Societies

Languages other than English
Indonesian
HHB073 Indonesian 3
HHB074 Indonesian 4
HHB075 Indonesian 5
HHB076 Indonesian 6
Japanese
HHB083 Japanese 3
HHB084 Japanese 4
HHB085 Japanese 5
HHB086 Japanese 6
French
HHB063 French 3
HHB064 French 4
HHB065 French 5
HHB066 French 6
German
HHB093 German 3
HHB094 German 4
HHB095 German 5
HHB096 German 6

Performance Elective List

Semester 1
KMB003 Sex Drugs Rock 'n' roll
KMB004 World Music
KMB005-1 Group Music
KMB209 Conducting

Semester 2
KMB002 Music and Spirituality
KMB005-2 Group Music
KMB106 Music and Sound for Multimedia
KMB107 Sound, Image, Text
KMB113 Multi-Instrumental Music A
KMB212 Arranging
KMB213 Multi-Instrumental Music B

Course structure - Senior Years

Year 1, Semester 1
EDP415 Engaging Diverse Learners
EDP441 Senior Years Field Studies 1: Engaging Diverse Learners
Curriculum Studies 1
Curriculum Studies Elective
Designated Unit: EDP441

Year 1, Semester 2
EDP416 The Professional Practice of Educators
EDP442 Senior Years Field Studies 2: The Professional Practice of Educators
Curriculum Studies 2
Curriculum Studies 3
Designated Unit: EDP442

Curriculum Studies 1
CLP402 Business Education Curriculum Studies 1
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**Curriculum Studies 2**

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- CLP404 Business Education Curriculum Studies 2 (Accounting and Business Management)
- CLP406 Legal Studies Education Curriculum Studies
- CLP409 English Education Curriculum Studies 2
- CLP412 Languages Education Curriculum Studies 2
- CLP415 Social Education Curriculum Studies 2 (Geography)
- CLP416 Social Education Curriculum Studies 2 (History)
- CLP417 Social Education Curriculum Studies 2 (Senior Social Science)
- KDB202 Dance Curriculum Studies 2
- KMB202 Music (Secondary) Curriculum Studies 2
- KTB202 Drama Curriculum Studies 2
- KVB302 Visual Arts Curriculum Studies 2
- MDP455 Business Education Curriculum Studies 2 (ICT)
- MDP457 Mathematics Education Curriculum Studies 2
- MDP460 Science Education Curriculum Studies 2
- MDP462 Biology Curriculum Studies 2
- MDP463 Chemistry Curriculum Studies 2
- MDP464 Earth Science Curriculum Studies 2
- MDP465 Physics Curriculum Studies 2

**Curriculum Studies 3**

- CLP407 Business Education Curriculum Studies 3
- CLP410 English Education Curriculum Studies 3
- CLP413 Languages Education Curriculum Studies 3
- CLP418 Social Education Curriculum Studies 3
- KDB203 Dance Curriculum Studies 3
- KMB203 Music (Secondary) Curriculum Studies 3
- KTB203 Drama Curriculum Studies 3
- KVB303 Visual Arts Curriculum Studies 3
- MDP458 Mathematics Education Curriculum Studies 3
- MDP461 Science Education Curriculum Studies 3

**Curriculum Electives**

- Students will select a curriculum elective from those listed below or an appropriate curriculum studies unit from a second teaching area as listed above (subject to the required discipline prerequisite studies having been completed).

**Creative Industries Faculty Undergraduate Open Electives**

These unit offerings are current at the time of publication but are subject to change.

Rules for selecting electives:

- *you must obey any elective rules as set out in your course requirements*
- *you cannot select a unit that forms part of the compulsory units of your course or the compulsory units of your chosen sub-major area.*
- *you must have successfully completed any pre/co-requisite units applicable*
- *the offering of elective units is subject to sufficient student enrolment numbers and staff availability*
- *some units are subject to quota restrictions*

*KK33, KK34, KJ32, KM32, IX07 and IX16 students ONLY are permitted to select electives from outside the Faculty of Creative Industries*

**Semester 1 Units**

**Media & Communication**

- KCB101 Communication in the New Economy
- KCB102 Media and Society: From Printing Press to Internet
- KCB103 Strategic Speech Communication
- KCB201 Virtual Cultures
- KCB302 Political Communication

**Communication Design**

- KIB108 Animation Practices
- KIB201 Interactive Writing

**Dance**

- KDB105 Architecture of the Body
- KDB108 World Dance
- KDB110 Deconstructing Dance in History
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<td>Funk, Tap and all that Jazz</td>
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<td>Creative Industries: Making Connections</td>
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<td>KKB347</td>
<td>Becoming A Researcher: Contexts, Protocols and Impact</td>
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<td>KKB350</td>
<td>Creative Industries International Study Tour</td>
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<td>KFB106</td>
<td>Unspeakable Beauty: A History of Fashion and Style</td>
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## KFB207 Contemporary Fashion

### Journalism
- KJB101 Digital Journalism
- KJB120 Newswriting
- KJB121 Journalistic Inquiry
- KJB224 Feature Writing
- KJB280 International Journalism
- KJB337 Public Affairs Reporting

### Music & Sound
- KMB002 Music and Spirituality
- KMB007 Introductory Ensemble
- KMB105 Music and Sound Technology
- KMB107 Sound, Image, Text
- KMB108 Sound Recording and Acoustics
- KMB205 Sound Media Musicianship

### Film & Television
- KPB103 Film Genres
- KPB104 Film and Television Production Resource Management
- KPB107 Television's Greatest Hits
- KPB205 Documentary Theory and Practice
- KPB206 International Cinema

### Performance Studies
- KTB104 Performance Innovation
- KTB207 Staging Australia
- KTB062 Creative Industries Events and Festivals

### Visual Arts
- KVB103 Australian Art
- KVB104 Photomedia and Artistic Practice
- KVB108 Contemporary Asian Visual Culture
- KVB111 3D Media and Processes
- KVB211 Post 1945 Art
- KVB306 Video Art and Culture
- KVB307 Theories of Spatial Culture

### Creative Writing & Cultural Studies
- KW102 Media Writing
- KWB104 Creative Writing: The Short Story
- KWB105 Film and Television Scriptwriting
- KWB106 Corporate Writing and Editing
- KWB109 Ozlit
- KWB204 Creative Non-Fiction: Life Writing
- KWB206 Youth and Children's Writing
- KWB209 Shakespeare, Then and Now
- KWB307 Indigenous Writing
- KWB309 Popular Fictions, Popular Culture

**NOTES:**
* Only one Workplace Learning unit may be completed
* KKB290, KKB357, KKB320, KKB330, KKB340-1 and KKB340-2 are only available to students enrolled in Creative Industries courses.

### Potential Careers:
- Band Leader, Composer, D.J, Digital Composer, Educator, Film Composer, Higher Education Worker, Music Agent/Manager, Music Publisher, Music Sampler, Music Teacher, Music Technologist, Musical Director, Musician, Recording Engineer, Secondary School Teacher, Song Writer, Sound and Music Producer, Sound Designer, Sound/Audio Engineer, Teacher.
International Visiting Students (NA05)

**Year offered:** 2008

**Admissions:** Yes

**CRICOS code:** Holders of valid visas

**International Fees (per semester):** 2008: $2796 per unit

*(subject to annual review)*

**International Entry:** February, July and November

**Campus:** Gardens Point, Kelvin Grove, Carseldine and External
International Visiting Students (NA06)

Year offered: 2008
Admissions: Yes
CRICOS code: Holders of valid visas only
International Fees (per semester): 2008: $2796 per unit (subject to annual review)
International Entry: February July and November
Campus: Gardens Point, Kelvin Grove and Carseldine
Faculty of Health

Entry Programs (International)
QC01 Foundation Program (1 Semester)
QC02 Foundation Program (2 Semesters)
QC03 Bridging Program
QC04 Extended Foundation Program (3 Semesters)
QC10 English for Academic Purposes for degree programs
QC20 General English
QC21 General English Extension
QC22 English for Tertiary Preparation

Bachelor Degree
HH02 Bachelor of Human Services 2008
HH05 Bachelor of Social Work
HM42 Bachelor of Applied Science (Human Movement Studies)
HM45 Bachelor of Applied Science (Exercise and Sports Nutrition)
NS40 Bachelor of Nursing (Graduate Entry)
NS40 Bachelor of Nursing
NS45 Bachelor of Nursing and Health Services Management
OP42 Bachelor of Applied Science (Optometry)
PU40 Bachelor of Health Science (Health Information Management, Health Services Management or Public Health)
PU40 Bachelor of Health Science (Nutrition)
PU43 Bachelor of Health Science (Podiatry)
PU46 Bachelor of Health Science (Paramedic)
PU46 Bachelor of Health Science (Paramedic)- Graduate Entry
PY45 Bachelor of Behavioural Science (Psychology)

Bachelor Degree (Double)
HH10 Bachelor of Arts/Bachelor of Human Services
HL40 Bachelor of Nursing/Bachelor of Applied Science (in Human Movement Studies)
HL42 Bachelor of Applied Science (Human Movement Studies)/Bachelor of Health Science (Nutrition and Dietetics)
HL43 Bachelor of Health Science (Podiatry)/Bachelor of Applied Science (Human Movement Studies)
HL46 Bachelor of Nursing/Bachelor of Health Science (Public Health)
HL48 Bachelor of Applied Science (in Human Movement Studies)/Bachelor of Health Science (Public Health)
IF12 Bachelor of Arts/Bachelor of Behavioural Science (Psychology)
IF73 Bachelor of Applied Science (in Human Movement Studies)/Bachelor of Education (Secondary)
IX04 Bachelor of Applied Science (in Human Movement Studies)/Bachelor of Education (Secondary)
IX32 Bachelor of Business/Bachelor of Health Science (Health Services Management)
IX43 Bachelor of Creative Industries/Bachelor of Human Services 2008
IX45 Bachelor of Human Services/Bachelor of Justice 2008
IX47 Bachelor of Applied Science (in Human Movement Studies) / Bachelor of Business
IX50 Bachelor of Creative Industries (Media and Communication)/Bachelor of Health Science (Nutrition)
IX50 Bachelor of Creative Industries (Media and Communication)/Bachelor of Health Science (Public Health)
IX51 Bachelor of Behavioural Science (Psychology) / Bachelor of Business
IX52 Bachelor of Behavioural Science (Psychology) / Bachelor of Laws
NS50 Bachelor of Nursing / Bachelor of Midwifery

Honours
HH22 Bachelor of Human Services (Honours) 2008
HL50 Bachelor of Nursing (Honours)
HL52 Bachelor of Applied Science (Honours)
HL55 Bachelor of Health Science (Honours)
PY09 Bachelor of Behavioural Science (Honours Psychology)

Graduate Certificate
HH30 Graduate Certificate in Human Services 2008
HL38 Graduate Certificate in Health Science
IF88 Graduate Certificate in Risk Management
IX97 Graduate Certificate in Research Commercialisation
NS30 Graduate Certificate in Intensive Care Nursing
NS31 Graduate Certificate in Cancer Nursing
NS33 Graduate Certificate in Medical/Surgical Nursing
NS34 Graduate Certificate in Community Practice
NS35 Graduate Certificate in Paediatric, Child and Youth Health Nursing
NS36 Graduate Certificate in Women's Health
NS38 Graduate Certificate in Paediatric Intensive Care Nursing
NS39 Graduate Certificate in Aged Care
NS41 Graduate Certificate in Emergency Nursing
OP43 Graduate Certificate in Ocular Therapeutics
PU30 Graduate Certificate in Public Health
PU32 Graduate Certificate in Environmental Health
PU38 Graduate Certificate in Health Services Management
PU39 Graduate Certificate in Health Promotion
PY40 Graduate Certificate in Road Safety

Graduate Diploma
HH31 Graduate Diploma in Human Services 2008
HL68 Graduate Diploma in Health Science
NS64 Graduate Diploma in Nursing
NS68 Graduate Diploma in Midwifery
NU60 Graduate Diploma in Public Health
NU65 Graduate Diploma in Occupational Health and Safety
NU67 Graduate Diploma in Environmental Health
PY08 Graduate Diploma in Psychology
PY20 Postgraduate Diploma in Psychology
PY41 Graduate Diploma in Road Safety

Masters Degree (Coursework)
HH32 Master of Human Services 2008
HL88 Master of Health Science
IX20 Master of Psychology (Educational and Developmental)
NS85 Master of Nursing
NS86 Master of Nursing Science (Nurse Practitioner)
PU85 Master of Public Health
PY12 Master of Counselling
PY18 Master of Clinical Psychology

**Masters Degree (Research)**
HL84 Master of Applied Science (Research)

**Doctoral**
HL90 Doctor of Health Science
IF49 Doctor of Philosophy (Health)
PY50 Doctor of Psychology (Clinical)

**Study Abroad (Non-degree)**
NA05 International Visiting Students
NA06 International Visiting Students

**Distance Learning**
IF88 Graduate Certificate in Risk Management

**Dual TAFE/QUT Awards**
NA Diploma of Children's Services/Bachelor of Human Services
NA Diploma of Community Welfare Work/Bachelor of Human Services
NA Diploma of Justice Administration/Bachelor of Human Services
NA Diploma of Nursing (Pre-enrolment)/Bachelor of Nursing

**University wide unit sets**
Unit sets: Accounting and Economics
Unit sets: Advertising, Marketing and Public Relations
Unit sets: Communication
Unit sets: Corporate Systems
Unit sets: Creative Industries
Unit sets: Environmental Studies
Unit sets: Health and Psychology
Unit sets: Information Technology
Unit sets: International Exchange
Unit sets: International Studies
Unit sets: Languages
Unit sets: Management
Unit sets: Mathematics and Statistics
Unit sets: Multimedia and Technologies
Unit sets: Physical and Chemical Sciences
Unit sets: Science
Unit sets: Society and Culture
OVERVIEW

The QUT Faculty of Health aims to make significant contributions to the improvement of human health and wellbeing and the development of Australia's healthcare policy and services through our teaching, research and service activities.

The Faculty of Health is at the forefront of educating professionals in a range of allied health areas.

The Faculty of Health has a strong research focus and is actively engaged in continuing education and community service. The Faculty has more than 5000 students enrolled in undergraduate and postgraduate programs, which are delivered through six discipline-based areas: Human Movement Studies, Nursing, Optometry, Psychology and Counselling, Public Health, and Social Work and Human Services.

Human Movement Studies offers programs that respond to the increasing community awareness of health, exercise, wellbeing, and fitness. A degree in Human Movement Studies equips graduates with the knowledge and skills for an active career in physical education, health education, rehabilitation, weight management, or exercise and sports science. Students apply their knowledge in supervised placements either off-campus or in the purpose-built clinical facility on campus.

QUT's School of Nursing is Queensland's oldest provider of nursing education. Always at the cutting-edge of its field, the School offers the latest in clinical facilities and equipment, and a wide range of local, rural, and overseas opportunities for practical placements. Nursing graduates go on to work in a range of areas, including and beyond the traditional hospital ward. The School offers undergraduate programs in nursing, and nursing and midwifery as well as specialised postgraduate coursework and research programs.

Queensland's only Optometry training facility is located at QUT. The optometry degree prepares graduates for entry into the professional workforce and for Australia-wide registration. Students apply their knowledge through supervised clinical practice both in the School's purpose-built public optometry clinic and in community healthcare settings. A Graduate Certificate in Ocular Therapeutics is available. Postgraduate research programs are offered at Masters and PhD level.

Psychology and Counselling is located on QUT's spacious bushland campus at Carseldine. The School offers excellent teaching, technology and research facilities for its undergraduate and postgraduate courses. Programs provide students with the opportunity to gain practical qualifications that are well regarded in the community. The Bachelor of Behavioural Science (Psychology) is a three-year degree program that prepares graduates for further studies in psychology and for employment in a number of fields. Graduates aiming for professional registration may seek admission to a fourth year of study in either the Bachelor of Behavioural Science (Honours Psychology) or the Postgraduate Diploma in Psychology. Double degree programs are also available with Business and Law, providing students with a dual focus and extended employment opportunities. The School's postgraduate offerings include masters in counselling, clinical psychology and educational and developmental psychology, and a doctorate in clinical psychology. Postgraduate students have the opportunity to practice in the Psychology Clinic and a Family Therapy and Counselling Clinic.

Research programs are available at Masters and PhD level. A graduate certificate and graduate diploma in road safety is also available for those seeking qualifications in this specialist area.

Public Health is the most diverse of the Faculty's schools, offering undergraduate majors in podiatry, nutrition and dietetics, health information management, health services management, paramedic and public health. A range of articulated postgraduate programs is also offered in a number of specialised fields such as environmental health, health promotion, occupational health and safety, risk management, health services management, public health and health science.

Staff in the Faculty of Health maintain excellent ties with the health industry and work closely with national and international health and welfare organisations. These industry linkages ensure that the Faculty's programs deliver relevant skills and respond rapidly to emerging needs in health education in an era of advancing health technology.

A suite of Social Work and Human Services courses is available for those seeking employment in service and organisational settings including health and disability agencies, aged services, income support, child protection, juvenile justice, community programs, youth services, corrections, family support, counselling, international aid and development and social policy. The Human Services course is also offered as a double degree with Arts, Justice and Creative Industries to broaden career opportunities for graduates. Postgraduate programs in Human Services include a Graduate Certificate, Graduate Diploma and a Masters degree. Research programs are also available.

The Faculty of Health is headquartered at QUT's Kelvin Grove campus. At Kelvin Grove campus, three purpose-built complexes house state-of-the-art facilities including:

- teaching clinics for podiatry, optometry and human movement studies (children's activity and weight management programs, balance and gait assessment, health and fitness appraisals, and exercise prescriptions)
- a nursing clinical practice unit with operational hospital rooms and a clinical suite
- human movement laboratories for biomechanics, exercise physiology, motor control, and functional anatomy
- student computer laboratories with the latest in general and health-related software
- multimedia lecture theatres and tutorial rooms
- fully equipped research laboratories.

At the Caboolture campus a new nursing centre opens in 2008 to provide clinical practice facilities for nursing students studying at this campus.

SENIOR STAFF

Faculty Office

Dean: Professor K. J. Bowman AM, MScOptom Melb, LOSc, FAAO

Assistant Dean (Research): M.D. Courtney, BAdmin(Acctg) Griff, MHP NSW, PhD NE, RN, FRCNA

Assistant Dean (Teaching and Learning): R.E. Nash, DpAppSc QIT, BA Qld, MHlthSc C Sturt, PhD QUT, FRANA
**HEALTH**

Faculty Administration Manager: M. Rimland, BA Qld

Director, Project Development: C.J. Cliff, BSc ANU, PhD Keele, DipEnvStud Macq, GradDipOutdoorEd Brisbane CAE, GradDipBusAdmin QUT, CChem

School of Human Movement Studies

*Head:* Professor K. Davids, BED (Hons) Lond, PhD Leeds

*Professor:* A.P. Hills, BED Tas, MSc Oregon, PhD Qld

School of Nursing

*Head:* Professor H.E. Edwards, DipApSc QT, BA (Hons) PhD Qld, RN, PhD Qld

*Professors:* J.A. Abbey, PhD Deakin
A.M. Chang, DipNEd CNA, BEDSt(Hons), MESt Qld, PhD CUHK, RN, FRCNA
M.D. Courtney, BAdmin(Acctg) Griff, MHP NSW, PhD NE, RN, FRCNA
G. Gardner, BAppSc(AdvNursing) La Trobe, MESt Monash, PhD Qld
P. Yates, DipAppSc QT, MSoSc PhD Qld, FRCNA

*Associate Professor:* D. Anderson, BA Qld, GDNS(Ed)
Armidale, MNS Flin, PhD Qld, RN

School of Optometry

*Acting Head:* Dr P.L. Hendicott, DipAppSc(Optom) QT, MAppSc PhD QUT

*Professors:* D.A. Atchison, MSc(Optom) PhD Melb, GradCertEd, FAAO
M.J. Collins, DipAppSc QT, MAppSc PhD QUT, FAAO
N.Efron, BScOptom PhD Melb, DSc Manc, FAAO(DipCL), FIACLE, FICLSA, FBCLA, ILTM
J.M. Wood, BSc(Hons) PhD Aston, MCOptom, FAAO

*Associate Professors:* K.L. Schmid, BAppSc(Optom)(Hons) GradCertEd (HigherEd) PhD QUT

School of Psychology and Counselling

*Head:* Professor I.M. Shochet, BA(Hons) MA(ClinPsych) PhD Johannesburg

*Professors:* N. Haworth, BA(Hons) W’gong, PhD Monash
D.J. Kavanagh, BA(Hons), DipPsych Syd, MA PhD Stan
M.C. Sheehan, BA(Hons) GradDip(ClinicalPsych) Syd, PhD Qld

*Associate Professors:* H. Biggs, AssocDip Rehab Couns, BA(Hons) PhD Massey, MAPS, RCAA
J.D. Davey, DipTeach BEd MEEd PhD Qld
A. Rakotonirainy, BA MCompSc PhD France
R. Schweitzer, BSoCSc(Hons) UCT, MA (ClinPsy), PhD Rhodes
B. Watson, BA(Hons) Syd, GradDip(SciSoc) NSW, PhD QUT

School of Public Health

*Head:* Associate Professor M.Fleming, DipTeach BEd QUT, MA OhioS, PhD Qld

*Professors:* M. Clark, BOccThy(Hons) BA PhD Qld
L. Daniels, BSc James Cook, MSc PhD GradCertTertEdU GradDipNutDiet Flin.
M.P. Dunne, BA(Hons) PhD Murdoch

G.J. FitzGerald, MB BS Qld, BHA NSW, MD Qld, FACTM, FRACMA, FCHSE
B.M. Newman, BA UC Santa Cruz, MS UC Davis, PhD Berkeley

*Associate Professors:* S. Ash, BSc DipNutDiet Syd, MHP NSW, PhD Syd
N. Graves, BA(Hons) Liv, MA Leeds, PhD Lond.
M. Kimlin, BAppSc GradDipEd PhD S.Qld, MAppSc QUT
E. Parker, BA MSW EdD Tor.
S. Tong, BMed AMU, MMed BMU, PhD Adel
G. Turrell, BA Brisbane CAE, PhD Qld

Social Work and Human Services

*Professor:* Vacant

**RESEARCH CENTRES**

Centre for Health Research

Research in the Faculty of Health is multidisciplinary, fostering collaboration and groundbreaking research across a number of health-related areas. The Faculty of Health is also involved in the Institute of Health and Biomedical Innovation (IHBI) which integrates Australia’s most creative minds in Health, Science and Biomedical Engineering research. The key strengths of the Faculty of Health are:

**Ageing**

The effect of an ageing population has been identified as a global health and social issue. Research questions related to both the impact of age-related disease and successful ageing underpin current research projects in the Faculty of Health. Research activities in this area relate to community and residential care; dementia; pain and symptom management; palliative care; ocular disease and the effects of vision impairment; foot health; gait; mobility and posture analysis; disorders of movement; injury in older people; social identity; families; mental health; nutrition; cognition and cognitive/memory deficit; the older driver; the older worker; and active ageing.

**Physical Activity**

The role of physical activity in the maintenance and restoration of health is a significant emerging area. There is increasing evidence of the role of physical activity in the prevention, treatment and management of a range of chronic disorders. Research in this area is aimed at the promotion of physical activity during childhood and adolescence and the prescription of exercise in the context of chronic disease, and at community-based health behaviour interventions. Research into prevention and rehabilitation of occupational and sporting injuries requires assessment of biomechanical, physiological, metabolic, neurological, sensory and psychological factors, concentrating on highrisk groups and prevention of older people’s injuries. Other research into a range of disorders including neurological injury, vision loss, emotional or behavioural disorders in children, peripheral arterial disease, and sleep apnoea is also being conducted.

**Human Health and Wellbeing**

Research activities in this area relate to health services, policy and management, and population health. Areas of strength include the management of chronic diseases such as cancer, diabetes, obesity, coronary heart disease, and other emerging health conditions. These include quality of life and resilience; improving the care of hospitalised patients and managing early discharge; health outcomes for disadvantaged populations; health-promoting schools and early childhood environments; and
prevention and management of mental health problems. Other research areas include environmental health, child maltreatment awareness and prevention, development and implementation of nutrition assessment and screening tools, and evaluation of nutritional status.

Human Behaviour
Research in human behaviour embraces fundamental social, cognitive and developmental processes in psychology. This includes research in attitude theory, group behaviour and decision making, child and adolescent development, memory, psycholinguistics, and the development of reading. Opportunities include research in addictive behaviour, eating, exercise, organic mental disorder, and health promotion. A range of research methods has also informed the development of psychological therapies and counselling, including rehabilitation, treatment of psychological trauma, anxiety disorders and depression, narrative therapy, family therapy, and counselling supervision.

Vision
Vision research provides an important resource for the community, industry, government and eye-care professions. There is a number of areas of collaboration with research activities in the other programs and across faculties deriving from the main research activities in this program which are visual optics, including aberrations of the eye and their correction; lens design and performance; myopia and optics of the eye; visual performance studies, including vision rehabilitation, vision and driving, and vision and falls; and clinical research into the ocular surface, effects of refractive surgery, colour vision and electroretinography.

Centre for Accident Research and Road Safety (CARRS-Q)
Accident and Injury Prevention Research
Road safety and workplace accident prevention are key areas of research that have already led to the successful implementation of behaviour intervention and education programs. The Centre for Accident Research and Road Safety–Queensland (CARRS–Q) is a major collaborative research centre established as a joint venture initiative of the Motor Accident Insurance Commission (MAIC) and QUT. The Centre was created to address the enormous human, economic and social costs resulting from road crashes. It has expanded its research scope to include the broader area of injury prevention with a particular interest in youth and risk-taking behaviours.

The Centre’s charter is to identify, assess and initiate innovative priority-driven research and teaching programs leading to the development and implementation of strategies to improve safety on roads, in workplaces and in communities. The Centre aims to strengthen and broaden research and intervention development in the areas of vulnerable road users; illegal and high-risk behaviours; the human behaviour and technology interface; school and community-based road safety education; and workplace safety.

Institute of Health and Biomedical Innovation
How does your mind and body work?
Can you protect yourself from injury or illness?
What are the health care and treatment options?

The answers are not always available. Through research, IHBI is developing solutions that were previously unimaginable.

The Institute of Health and Biomedical Innovation (IHBI) integrates Australia’s most creative minds in health, science and biomedical engineering.

IHBI takes a novel approach to solving health problems where there are no barriers and nothing is set in stone. IHBI researchers work at the interfaces between traditional scientific disciplines to solve the issues affecting the wellbeing of Australia and neighbouring communities.

Opening in 2006, IHBI is based in a progressive $70-million facility at the Kelvin Grove Urban Village in Brisbane, Australia. IHBI is the result of collaboration between QUT, The Atlantic Philanthropies and the Queensland Government.

IHBI researchers, students and professional staff are organised into flexible teams able to apply their collective expertise to critical health issues.

Postgraduate training is a core element of IHBI’s mission and the Institute offers world-class career opportunities across the spectrum of health, science and biomedical engineering research. Postgraduate students enrol in QUT through one of the faculties and are then able to conduct research through IHBI according to the nature of their projects. The research programs at IHBI are organised into six research domains including:

Cells and Tissue Domain
Investigating and restoring functionality to damaged human tissue: skin, muscles, bones, joints and eyes.

Tropical Crops and Biocommodities Domain
Growing plants that produce beneficial materials for human nutrition and therapy.

Vision Improvement
Caring for the eyes by advancing the techniques used to correct and maintain clear sight.

Medical Device Domain
Developing technologies to assist practitioners diagnose illness and injuries more accurately.

Human Health and Wellbeing Domain
Exploring critical health issues (e.g. ageing and chronic disease) and designing better community healthcare options.

Injury Prevention and Rehabilitation
Analysing and modifying human behaviour to avoid dangerous situations and developing strategies for damage recovery.

The Institute’s business is promoting health and biomedical innovations in the community as well as in industry. The commercial outcomes of IHBI research generate new products and companies. IHBI facilitates the transfer of new knowledge into public policy, which leads to an improved health care industry. For more information visit www.ihbi.qut.edu.au
Bachelor of Human Services 2008 (HH02)

Year offered: 2008
Admissions: Yes
CRICOS code: 058285C
Course duration (full-time): 3 years
Course duration (part-time): 6 years
Domestic fees (per credit point): Commonwealth supported place; Full fee tuition 2008: $135 per credit point (subject to annual review)
Domestic fees (indicative): 2008: Full fee tuition $12,960; CSP $5,095
International Fees (per semester): 2008: $7,968 per semester (subject to annual review)
Domestic Entry: February and July
International Entry: February and July
QTAC code: 440071
Past rank cut-off: 69
Past OP cut-off: 15
OP Guarantee: Yes
Assumed knowledge: English (4, SA)
Preparatory studies: ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com

Total credit points: 288
Standard credit points per full-time semester: 48
Standard credit points per part-time semester: 24
Course coordinator: Ms Jenny Felton
Campus: Carseldine

Course Outline
The Bachelor of Human Services has a strong focus on contemporary social issues and produces competent human services workers who will care for and protect the rights of people, families and communities. You will complete 24 units of study.

You will specialise in at least one service area:
- aged services
- child and family services
- corrective services
- disability services
- services to young people

You will develop a range of professional skills such as:
- casework and case management
- social policy processes
- team practice and group processes
- community work
- crisis and conflict resolution
- social research methods
- Indigenous Australia
- child protection intervention

Professional Practice Placements
You will gain hands-on experience in this course through two professional practice placements.

In first semester of your second year you will explore the diversity of practice methods through the Introduction to Practice. You will undertake a total of 140 hours of volunteer placement/s in a human service agency.

Your theoretical and practical studies will culminate in a 36 credit point Advanced Professional Practice placement in second semester of your third year. This placement will generally reflect your specialised service context area. You will develop a learning plan in consultation with your agency supervisor and a university staff member. During this 400-hour supervised placement in a human services agency, you will further develop your assessment and intervention skills and your own practice framework. It may be possible to undertake this 12 week placement with an overseas agency.

These professional practice placements provide many valuable opportunities for networking within the human services industry.

Service Contexts

AGED SERVICES
Aged services units will focus your attention on the historical, social, and cultural scene within which services to older adults operate; aspects of intelligence, memory and learning in relation to ageing; and perspectives of work and retirement. You will investigate the home environment and living with change, relations with family members, and dealing with death and grief. You will explore issues around the health and wellness status of older adults and will investigate the needs of this group of people as they grow older in the Australian environment. Throughout this unit you will develop a critical awareness of practice issues and the impact of ethical considerations.

CHILD AND FAMILY SERVICES
Child and family services units provide you with a firm grounding in theories, practices and processes essential for understanding and intervening in family life. You will be introduced to child and family welfare studies and will focus on approaches to supporting families and promoting change. You will also examine core processes and practice skills associated with interacting with children and parents, assessing family life and encouraging participation in decision making.

CORRECTIVE SERVICES
In corrective services units you will examine contemporary issues and practices in corrective services through empirical data and current corrective services practices. You will explore the function of prisons, prisoner rehabilitation, criminal behaviour trends, capital punishment, juvenile justice, the future of prisons, victims of crime, and restorative justice. You will develop critical-thinking and problem-solving skills as well as strategies to prepare you for employment within corrective services.

DISABILITY SERVICES
Disability services units provide you with a solid foundation for understanding and evaluating the theories, principles, practices and policies underpinning services used by people with disabilities. The aim is to link the social justice, empowerment and human rights issues explored in the more generic units within the degree program to the lives of people with disabilities. You will have the opportunity to
explore and evaluate the range of service models relevant to the lifestyles of people with disabilities. The units focus on the quasi-legal and policy aspects of working in disability service organisations, and address some of the ethical dilemmas inherent in human service provision to people with a disability.

SERVICES TO YOUNG PEOPLE
These units help you understand and identify the various ways youth and adolescence are understood, constructed and portrayed in mainstream media, academic literature and human services. You will critically review the situation of a diverse range of young people and will investigate the knowledge, theory and skills base of a range of contemporary practice arenas, such as juvenile justice and adolescent child protection practice, youth homelessness, youth policy analysis and development.

Professional Membership
Graduates are entitled to apply for membership of the Australian Institute of Welfare and Community Workers. (Reaccreditation application is currently in process).

Deferment
QUT allows current Year 12 school leavers to defer their undergraduate admission offer for one year, or for six months if offered mid-year admission, except in courses using specific admission requirements such as questionnaires, folios, auditions, prior study or work experience.

Non-year 12 students may also request to defer their QTAC offer on the basis of demonstrated special circumstances.

Find out more on deferment.

Working with Children Check
As required by the Commission for Children and Young People and Child Guardian Act (2000), students must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

As soon as you enter your enrolment program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a Blue Card immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 8 weeks for the Commission to issue the Card. The application form is available at bluecard.qut.com.

Full-time Course Structure

<table>
<thead>
<tr>
<th>Year 1, Semester 1</th>
</tr>
</thead>
<tbody>
<tr>
<td>HHB116 Applied Skills And Scholarship</td>
</tr>
<tr>
<td>HHB103 Contemporary Social And Community Issues</td>
</tr>
<tr>
<td>HHB114 Introduction To Human Rights And Ethics</td>
</tr>
<tr>
<td>HHB102 The Human Condition</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Year 1, Semester 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>HHB100 Introduction to Human Services and Social Work</td>
</tr>
<tr>
<td>HHB113 Interpersonal Communication</td>
</tr>
<tr>
<td>One unit from List C (as badged for first year)</td>
</tr>
<tr>
<td>EITHER</td>
</tr>
<tr>
<td>HHB104 Understanding Society: Intro To Sociology</td>
</tr>
<tr>
<td>OR</td>
</tr>
<tr>
<td>HHB112 Australian Politics</td>
</tr>
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</table>

<table>
<thead>
<tr>
<th>Year 2, Semester 1</th>
</tr>
</thead>
<tbody>
<tr>
<td>HHB208 Introduction To Practice</td>
</tr>
<tr>
<td>HHB209 Developing Professional Frameworks</td>
</tr>
<tr>
<td>HHB278 Practice Theories</td>
</tr>
<tr>
<td>HHB279 Human Services processes and Methods</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Year 2, Semester 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>HHB200 Working In Human Service Organisations</td>
</tr>
<tr>
<td>HHB277 Ethical and Legal Dimensions of Human Service</td>
</tr>
<tr>
<td>One unit from List B</td>
</tr>
<tr>
<td>One unit from either List B or List C</td>
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<table>
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<tr>
<th>Year 3, Semester 1</th>
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</thead>
<tbody>
<tr>
<td>HHB302 Complexity in Human Service Practice</td>
</tr>
<tr>
<td>One unit from List D</td>
</tr>
<tr>
<td>One unit from List C</td>
</tr>
<tr>
<td>Any other elective unit</td>
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<tr>
<th>Year 3, Semester 2</th>
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</thead>
<tbody>
<tr>
<td>HHB300 Current Developments In Human Services</td>
</tr>
<tr>
<td>HHB301 Advanced Professional Practice</td>
</tr>
</tbody>
</table>

Part-time Course Structure

Students wishing to study on a part-time basis should consult the timetable and the course coordinator before selecting an enrolment program.

NOTE: it may not be possible to undertake all units in the evening.

Electives (Lists B-D)

<table>
<thead>
<tr>
<th>List B - Introductory Service Contexts Units (Available Semester 1 only)</th>
</tr>
</thead>
<tbody>
<tr>
<td>HHB203 Aged Services: Introduction</td>
</tr>
<tr>
<td>HHB204 Child And Family Services: Introduction</td>
</tr>
<tr>
<td>HHB205 Corrective Services: Introduction</td>
</tr>
</tbody>
</table>
List C - Professional Skills Units
HHB117 Introduction To Social Research Methods
HHB210 Indigenous Australia: Country, Kin And Culture
HHB211 Casework And Case Management
HHB212 Community Work
HHB213 Social Policy Processes
HHB214 Team Practice and Group Processes
HHB216 The Human Dimensions Of Space
HHB319 Child Protection Intervention Skills
HHB282 Advanced Communication in Human Services

List D - Advanced Service Contexts Units (Available Semester 1 only)
HHB303 Aged Services: Advanced
HHB304 Child And Family Services: Advanced
HHB305 Corrective Services: Advanced
HHB306 Disability Services: Advanced
HHB307 Services To Young People: Advanced

Potential Careers:
Administrator, Adult/Workplace Educator, Aged Services Worker, Child Protection Officer, Community Corrections Officer, Community Education Officer, Community Worker, Corrective Services Officer, Disability Services Worker, Family Services Officer, Government Officer, Human Services Practitioner, Policy Officer, Public Servant, Social Scientist, Youth Worker.
Bachelor of Social Work (HH05)

Year offered: 2008
Admissions: Yes
CRICOS code: 063034B
Course duration (full-time): 4 years
Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2008: $135 per credit point (subject to annual review)
Domestic fees (indicative): 2008: Full fee tuition $12,960; CSP $5,095
International Fees (per semester): 2008: $7,968 per semester (subject to annual review)
Domestic Entry: February and July
International Entry: February and July
QTAC code: 440402
Past rank cut-off: 74
Past OP cut-off: 13
OP Guarantee: Yes
Assumed knowledge: English (4,SA)
Preparatory studies: ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com
Course coordinator: Mr Ross Daneils
Campus: Carseldine

Overview
The social work program at QUT is committed to promoting an inclusive society based on principles of social justice, empowerment and human rights. The combination of course work and field education is geared to developing an effective and ethically responsible professional who can apply disciplinary knowledge and theory using a variety of intervention processes and methods to everyday practice realities and contexts in a way that enhances the rights, worth, wellbeing and dignity of people.

Course Structure
The Bachelor of Social Work can be undertaken as either a four year undergraduate program or as an advanced standing two year program following two years of approved undergraduate study. Students will complete specialist units in child and family services, aged services, corrective services, disability services, or services to young people. Distinctive study pathways are also available. The child protection pathway will enable students to choose core and elective units which will best prepare them for practice in statutory child protection settings such as the Queensland Department of Child Safety. The international practice pathway will provide students with the knowledge and opportunity to undertake social work practice in other national contexts, and give them priority in undertaking a major placement in an overseas agency. The research pathway provides students with the knowledge and skills to undertake research designed to improve services and creates a solid foundation for postgraduate research programs. The social work program involves two placements, each of 490 hours, where the student's skills are further developed in real world settings. Students are able to graduate with honours on the basis of achieving a GPA of a certain standard.

ADDITIONAL SUMMER ENROLMENT COURSE

Requirements for all advanced standing students (February and July) and 4 year program mid-year entry students

HHB338 Social Work Practice and Fieldwork 1 and HHB339 Linking Social Work Theory, Ethics and Practice 1 are scheduled outside of semester (during the Summer teaching period) and students enrolled in these units will need to be available at that time to complete these units.

Career Outcomes
Social Workers are employed in a wide variety of service and organisational settings in Australia and overseas, both government and non-government. These include social work in health and disability agencies, income support, child protection, juvenile justice, community programs, youth services, corrections, family support, counselling, international aid and development and social policy.

Blue Card
As required by the Commission for Children and Young People and Child Guardian Act (2000), students must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

As soon as you enter your enrolment program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a Blue Card, immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 12 weeks for the Commission to issue the Card. The application form is available at bluecard.qut.com.

Professional Recognition
Graduates are eligible to apply for membership of the Australian Association of Social Workers (AASW).

Deferment
QUT allows current Year 12 school leavers to defer their undergraduate admission offer for one year, or for six months if offered mid-year admission, except in courses using specific admission requirements such as questionnaires, folios, auditions, prior study or work experience.

Non-year 12 students may also request to defer their QTAC offer on the basis of demonstrated special circumstances.

Find out more on deferment.

Course structure - full time - 4 year program
<table>
<thead>
<tr>
<th>Year 1 Semester 1</th>
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<tbody>
<tr>
<td>HHB102</td>
<td>The Human Condition</td>
</tr>
<tr>
<td>HHB103</td>
<td>Contemporary Social And Community Issues</td>
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<tr>
<td>HHB114</td>
<td>Introduction To Human Rights And Ethics</td>
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<td>OR</td>
<td>null</td>
</tr>
<tr>
<td>HHB275</td>
<td>Human Rights: Australian Activism</td>
</tr>
<tr>
<td>HHB116</td>
<td>Applied Skills And Scholarship</td>
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</table>

<table>
<thead>
<tr>
<th>Year 1 Semester 2</th>
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<tbody>
<tr>
<td>HHB100</td>
<td>Introduction to Human Services and Social Work</td>
</tr>
<tr>
<td>HHB113</td>
<td>Interpersonal Communication</td>
</tr>
<tr>
<td>HHB104</td>
<td>Understanding Society: Intro To Sociology</td>
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<tr>
<td>OR</td>
<td>null</td>
</tr>
<tr>
<td>HHB112</td>
<td>Australian Politics</td>
</tr>
<tr>
<td>HHB210</td>
<td>Indigenous Australia: Country, Kin And Culture</td>
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<thead>
<tr>
<th>Year 2 Semester 1</th>
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<tbody>
<tr>
<td>HHB279</td>
<td>Social Work Processes and Methods</td>
</tr>
<tr>
<td>HHB282</td>
<td>Advanced Communication For Human Services and Social Work</td>
</tr>
<tr>
<td>HHB278</td>
<td>Practice Theories</td>
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<tr>
<td>HHB283</td>
<td>People, Society and Social Work</td>
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</table>

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<thead>
<tr>
<th>Year 2 Semester 2</th>
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<tbody>
<tr>
<td>HHB200</td>
<td>Working In Human Service Organisations</td>
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<tr>
<td>HHB277</td>
<td>Ethical and Legal Dimensions of Human Services and Social Work</td>
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<tr>
<td>HHB211</td>
<td>Casework And Case Management</td>
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<td>List B Elective</td>
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<table>
<thead>
<tr>
<th>Year 3 Semester 1</th>
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</thead>
<tbody>
<tr>
<td>HHB338</td>
<td>Social Work Practice and Fieldwork 1</td>
</tr>
<tr>
<td>HHB339</td>
<td>Linking Social Work Theory, Ethics and Practice 1</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Year 3 Semester 2</th>
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<tbody>
<tr>
<td>HHB213</td>
<td>Social Policy Processes</td>
</tr>
<tr>
<td>HHB340</td>
<td>Mental Health and Social Work</td>
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<tr>
<td>ELECTIVE</td>
<td>List E Elective (or another approved unit that develops a skill relevant to social work)</td>
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<tr>
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<td>Elective</td>
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</table>

<table>
<thead>
<tr>
<th>Year 4 Semester 1</th>
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<tbody>
<tr>
<td>HHB302</td>
<td>Complexity in Human Services and Social Work Practice</td>
</tr>
<tr>
<td>HHB401</td>
<td>Research Methods for Professional Practice</td>
</tr>
<tr>
<td>ELECTIVE</td>
<td>Elective</td>
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<tr>
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</table>

<table>
<thead>
<tr>
<th>Year 4 Semester 2</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>HHB408</td>
<td>Social Work Practice and Fieldwork 2</td>
</tr>
</tbody>
</table>

**Potential Careers:**

Academic, Administrator, Aged Services Worker, Child Protection Officer, Community Corrections Officer, Community Education Officer, Community Worker, Corrective Services Officer, Counsellor, Disability Services Worker, Family Services Officer, Government Officer, Guidance Officer, Human Services Practitioner, Policy Officer, Public Servant, Research Assistant, School Counsellor, Social Scientist, Youth Worker.
Bachelor of Arts/Bachelor of Human Services (HH10)

Year offered: 2008
Admissions: Yes
CRICOS code: 058397F
Course duration (full-time): 4 years
Course duration (part-time): 8 years
Domestic fees (per credit point): Commonwealth supported place; Full fee tuition 2008: $135 per credit point (subject to annual review)
Domestic fees (indicative): 2008: Full fee tuition $12,960; CSP $5,095
International Fees (per semester): 2008: $7,968 per semester (subject to annual review)
Domestic Entry: February and July
QTAC code: 440091
Past rank cut-off: 69
Past OP cut-off: 15
OP Guarantee: Yes
Assumed knowledge: English (4, SA)
Preparatory studies: ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com
Total credit points: 384
Standard credit points per full-time semester: 48
Standard credit points per part-time semester: 24
Course coordinator: Dr Iraphne Childs (Dr Phil Crane Humans Services)
Campus: Carseldine

Course Structure
This course consists of 16 units each from the Bachelor of Arts and Bachelor of Human Services. The arts course structure allows you maximum flexibility to mix and match study units in a diverse range of themes including international, Australian, contemporary, historical, environmental, ethics, social change and language studies. In human services, you will acquire a range of professional skills and will specialise in a practice field from child and family services, aged services, corrective services, disability services, or services to young people.

Refer to the Bachelor of Arts (HH01) and Bachelor of Human Services (HH02) entries for further details.

Professional Practice Placements
As part of the Human Services component, you will have the opportunity to apply knowledge and skills through two supervised, professional practice placements in human service organisations.

You will first explore the diversity of practice methods through the Introduction to Practice. You will undertake a total of 140 hours of volunteer placement/s in a human service agency.

Your theoretical and practical studies will culminate in a 36 credit point Advanced Professional Practice placement in your final year. This placement will generally reflect your specialised service context area. You will develop a learning plan in consultation with your agency supervisor and a university staff member. During this 400-hour supervised placement in a human services agency, you will further develop your assessment and intervention skills and your own practice framework. It may be possible to undertake this 12 week placement with an overseas agency.

These professional practice placements provide many valuable opportunities for networking within the human services industry.

Deferment
QUT allows current Year 12 school leavers to defer their undergraduate admission offer for one year, or for six months if offered mid-year admission, except in courses using specific admission requirements such as questionnaires, folios, auditions, prior study or work experience.

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Professional Membership (Bachelor of Human Services)
Graduates are entitled to apply for membership of the Australian Welfare and community Workers. (Accreditation application is currently in process).

Course is under review
QUT is currently reviewing the Arts and Social Science programs to ensure they continue to meet the needs of students and employers. As a result these programs may change in 2008 or may not be offered. You can register for updates on the status of these courses by visiting the Humanities and Human Services website.
### COURSE STRUCTURE OVERVIEW

#### Year 1 Semester 1
- **BA Skills Unit (HHB116)** Applied Skills & Scholarship OR HHB117 Introduction to Social Research Methods
- Introductory Unit Professional Major BA
- Introductory Unit 2nd Professional Major OR Introductory Unit Disciplinary Major BA
- HHB114 Introduction To Human Rights And Ethics

#### Year 1 Semester 2
- Elective unit - Major BA
- Elective unit - Major BA
- Elective unit - 2nd Major or Minor BA
- HHB100 Introduction to Human Services and Social Work

#### Year 2 Semester 1
- Elective unit - Major BA
- Elective unit - Major BA
- Elective unit - 2nd Major or Minor BA
- One unit List B Human Services (Service Context Unit)

#### Year 2 Semester 2
- Elective unit - Major BA
- Elective unit 2nd Major or Minor BA
- General or 2nd Major elective BA
- HHB113 Interpersonal Communication

#### Year 3 Semester 1
- Elective unit - Major BA
- General or second Major elective BA
- HHB201 Initial Professional Practice

#### Year 3 Semester 2
- General or second Major elective BA
- HHB221 Intervention Processes And Ethics
- HHB200 Working In Human Service Organisations
- HHB222 Human Service Practice: Legal Dimension

#### Year 4 Semester 1
- General elective BA
- HHB220 Intervention Theories And Methods
- One List D unit (Human Services)
- One List C unit (Skills unit) Human Services

#### Year 4 Semester 2
- One List C unit (Skills unit) Human Services
- HHB301 Advanced Professional Practice

### SKILLS UNITS IN THE BACHELOR OF ARTS
- HHB116 Applied Skills And Scholarship
- HHB117 Introduction To Social Research Methods

### PROFESSIONAL MAJOR IN THE BACHELOR OF ARTS - INTERNATIONAL AND GLOBAL STUDIES

#### INTRODUCTORY UNITS
- HHB110 Introduction To International And Global Studies
- HHB111 Issues In International And Global Studies

#### STRAND A - GLOBAL PERSPECTIVES
- HHB107 World Regions
- HHB122 Colonialism And Independence In Asia Pacific
- HHB226 Consuming Cultures
- HHB223 Islam and Islamic Societies
- HHB241 Gender and Globalisation
- HHB248 The USA and The Asia Pacific Region
- HHB263 Politics Of Globalisation
- HHB269 Ethics, Technology And The Environment
- HHB310 Globalisation And Social Theory
- HHB311 Colonial Fantasies And Postcolonial Identities
- HHB315 Sex And Drugs In South-East Asia
- HHB331 Advanced Seminar

#### STRAND B - INTERNATIONAL STUDIES
- HHB219 Iranian Society: Culture, Religion and Politics
- HHB229 Windows On Japan
- HHB238 Asian Cultures And Societies
- HHB239 Korean Culture And Societies
- HHB243 The Pacific Since 1945
- HHB244 Southeast Asia In Focus
- HHB245 Australia And The South Pacific
- HHB246 Modern China
- HHB256 Europe Since 1945
- HHB260 Nations And Nationalism In Modern Europe
- HHB323 Fieldwork Studies

### PROFESSIONAL MAJOR IN THE BACHELOR OF ARTS - SOCIETY AND CHANGE

#### INTRODUCTORY UNITS
- HHB104 Understanding Society: Intro To Sociology
- HHB105 Exploring Change

#### STRAND A - THE INDIVIDUAL AND SOCIETY
- HHB102 The Human Condition
- HHB113 Interpersonal Communication
- HHB225 Political Sociology
- HHB230 Political Behaviour
- HHB233 Sex, Gender And Society
### PROFESSIONAL MAJOR IN THE BACHELOR OF ARTS - ETHICS AND HUMAN RIGHTS

**INTRODUCTORY UNITS**

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<tr>
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<tr>
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<td>Introduction To Human Rights And Ethics</td>
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<tr>
<td>HHB115</td>
<td>Human Identity And Change</td>
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**STRAND A - ETHICAL UNDERSTANDING AND THEORY**

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<tr>
<td>HHB265</td>
<td>The Just Society</td>
</tr>
<tr>
<td>HHB267</td>
<td>Feminism And Ethics</td>
</tr>
<tr>
<td>HHB271</td>
<td>Ethical Theory</td>
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**STRAND B - HUMAN RIGHTS**

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<tbody>
<tr>
<td>HHB274</td>
<td>Human Rights: International And Regional Activism</td>
</tr>
<tr>
<td>HHB275</td>
<td>Human Rights: Australian Activism</td>
</tr>
</tbody>
</table>

**STRAND C - IDENTITY STUDIES**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>HHB268</td>
<td>Vulnerable Identities</td>
</tr>
<tr>
<td>HHB272</td>
<td>Composing Identities: The Artistry Of Living</td>
</tr>
</tbody>
</table>

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**PROFESSIONAL MAJOR IN THE BACHELOR OF ARTS - COMMUNITY STUDIES**

**INTRODUCTORY UNITS**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>HHB102</td>
<td>The Human Condition</td>
</tr>
<tr>
<td>HHB103</td>
<td>Contemporary Social And Community Issues</td>
</tr>
</tbody>
</table>

**COMMUNITY PRACTICE**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>HHB113</td>
<td>Interpersonal Communication</td>
</tr>
<tr>
<td>HHB212</td>
<td>Community Work</td>
</tr>
<tr>
<td>HHB214</td>
<td>Team Practice and Group Processes</td>
</tr>
<tr>
<td>HHB278</td>
<td>Practice Theories</td>
</tr>
</tbody>
</table>

**UNDERSTANDING COMMUNITIES**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>HHB210</td>
<td>Indigenous Australia: Country, Kin And Culture</td>
</tr>
<tr>
<td>HHB216</td>
<td>The Human Dimensions Of Space</td>
</tr>
<tr>
<td>HHB213</td>
<td>Social Policy Processes</td>
</tr>
</tbody>
</table>

**WORKING WITH SPECIFIC GROUPS**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>HHB203</td>
<td>Aged Services: Introduction</td>
</tr>
<tr>
<td>HHB204</td>
<td>Child And Family Services: Introduction</td>
</tr>
<tr>
<td>HHB205</td>
<td>Corrective Services: Introduction</td>
</tr>
<tr>
<td>HHB206</td>
<td>Disability Services: Introduction</td>
</tr>
<tr>
<td>HHB207</td>
<td>Services To Young People: Introduction</td>
</tr>
<tr>
<td>HHB303</td>
<td>Aged Services: Advanced</td>
</tr>
<tr>
<td>HHB304</td>
<td>Child And Family Services: Advanced</td>
</tr>
<tr>
<td>HHB305</td>
<td>Corrective Services: Advanced</td>
</tr>
<tr>
<td>HHB306</td>
<td>Disability Services: Advanced</td>
</tr>
<tr>
<td>HHB307</td>
<td>Services To Young People: Advanced</td>
</tr>
<tr>
<td>HHB319</td>
<td>Child Protection Intervention Skills</td>
</tr>
</tbody>
</table>

**PROFESSIONAL MAJOR IN THE BACHELOR OF ARTS - AUSTRALIAN STUDIES**

**INTRODUCTORY UNITS**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>HHB203</td>
<td>Aged Services: Introduction</td>
</tr>
<tr>
<td>HHB204</td>
<td>Child And Family Services: Introduction</td>
</tr>
<tr>
<td>HHB205</td>
<td>Corrective Services: Introduction</td>
</tr>
<tr>
<td>HHB206</td>
<td>Disability Services: Introduction</td>
</tr>
<tr>
<td>HHB207</td>
<td>Services To Young People: Introduction</td>
</tr>
<tr>
<td>HHB303</td>
<td>Aged Services: Advanced</td>
</tr>
<tr>
<td>HHB304</td>
<td>Child And Family Services: Advanced</td>
</tr>
<tr>
<td>HHB305</td>
<td>Corrective Services: Advanced</td>
</tr>
<tr>
<td>HHB306</td>
<td>Disability Services: Advanced</td>
</tr>
<tr>
<td>HHB307</td>
<td>Services To Young People: Advanced</td>
</tr>
<tr>
<td>HHB319</td>
<td>Child Protection Intervention Skills</td>
</tr>
</tbody>
</table>
ELECTIVE UNITS

HHB109 Australian Historical Studies
HHB123 Indigenous Australian Culture Studies
HHB237 Brisbane in the Twentieth Century
HHB245 Australia And The South Pacific
HHB251 Australian Resource Management
HHB253 Conspiracy And Dissent In Australian History
HHB255 Indigenous Politics And Political Culture
HHB275 Human Rights: Australian Activism

DISCIPLINE MAJOR IN THE BACHELOR OF ARTS - GEOGRAPHY AND ENVIRONMENTAL STUDIES

INTRODUCTORY UNITS

HHB107 World Regions
HHB127 Environment And Society

REGIONAL STUDIES

HHB229 Windows On Japan
HHB244 Southeast Asia In Focus
HHB250 Australian Geographical Studies

ADVANCED ELECTIVE UNITS

HHB228 Environmental Hazards
HHB232 Survey Methods
HHB251 Australian Resource Management
HHB269 Ethics, Technology And The Environment
HHB312 Geographical Research Design
HHB324 Regional Field Studies (Geography)

NRB100 Environmental Science

NRB501 Spatial Analysis of Environmental Systems

UDB164 Population and Urban Studies
UDB281 Geographic Information Systems
UDB282 Remote Sensing

DISCIPLINE MAJOR IN THE BACHELOR OF ARTS - LANGUAGES

FRENCH

Six sequenced units from the following:

HHB061 French 1
HHB062 French 2
HHB063 French 3
HHB064 French 4
HHB065 French 5
HHB066 French 6
HHB067 French 7
HHB068 French 8
HHB069 French 9
HHB070 French 10

GERMAN

Six sequenced units from the following:

HHB091 German 1
HHB092 German 2
HHB093 German 3
HHB094 German 4
HHB095 German 5
HHB096 German 6
HHB097 German 7
HHB098 German 8

INDONESIAN

Six sequenced units from the following:

HHB071 Indonesian 1
HHB072 Indonesian 2
HHB073 Indonesian 3
<table>
<thead>
<tr>
<th>Unit Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>HHB074</td>
<td>Indonesian 4</td>
</tr>
<tr>
<td>HHB075</td>
<td>Indonesian 5</td>
</tr>
<tr>
<td>HHB076</td>
<td>Indonesian 6</td>
</tr>
<tr>
<td>HHB077</td>
<td>Indonesian 7</td>
</tr>
<tr>
<td>HHB078</td>
<td>Indonesian 8</td>
</tr>
</tbody>
</table>

**JAPANESE**

Six sequenced units from the following:

<table>
<thead>
<tr>
<th>Unit Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>HHB081</td>
<td>Japanese 1</td>
</tr>
<tr>
<td>HHB082</td>
<td>Japanese 2</td>
</tr>
<tr>
<td>HHB083</td>
<td>Japanese 3</td>
</tr>
<tr>
<td>HHB084</td>
<td>Japanese 4</td>
</tr>
<tr>
<td>HHB085</td>
<td>Japanese 5</td>
</tr>
<tr>
<td>HHB086</td>
<td>Japanese 6</td>
</tr>
<tr>
<td>HHB087</td>
<td>Japanese 7</td>
</tr>
<tr>
<td>HHB088</td>
<td>Japanese 8</td>
</tr>
</tbody>
</table>

**MANDARIN**

<table>
<thead>
<tr>
<th>Unit Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>HHB050</td>
<td>Mandarin For Chinese</td>
</tr>
<tr>
<td>HHB051</td>
<td>Introductory Mandarin 1</td>
</tr>
<tr>
<td>HHB052</td>
<td>Introductory Mandarin 2</td>
</tr>
<tr>
<td>HHB053</td>
<td>Intermediate Mandarin</td>
</tr>
<tr>
<td>HHB054</td>
<td>Advanced Mandarin</td>
</tr>
</tbody>
</table>

**OVERSEAS UNITS - ALL LANGUAGES**

<table>
<thead>
<tr>
<th>Unit Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>HHB056</td>
<td>International Intensive Program</td>
</tr>
<tr>
<td>HHB057</td>
<td>International Summer School Or Equivalent</td>
</tr>
<tr>
<td>HHB058</td>
<td>In-Country Study - A</td>
</tr>
<tr>
<td>HHB059</td>
<td>In-Country Study - B</td>
</tr>
</tbody>
</table>

**DISCIPLINE MAJOR IN THE BACHELOR OF ARTS - SOCIOLOGY**

**INTRODUCTORY UNIT**

<table>
<thead>
<tr>
<th>Unit Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>HHB104</td>
<td>Understanding Society: Intro To Sociology</td>
</tr>
</tbody>
</table>

**ELECTIVE UNITS**

<table>
<thead>
<tr>
<th>Unit Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>HHB216</td>
<td>The Human Dimensions Of Space</td>
</tr>
<tr>
<td>HHB219</td>
<td>Iranian Society: Culture, Religion and Politics</td>
</tr>
<tr>
<td>HHB223</td>
<td>Islam and Islamic Societies</td>
</tr>
<tr>
<td>HHB224</td>
<td>Qualitative Research Methods</td>
</tr>
<tr>
<td>HHB225</td>
<td>Political Sociology</td>
</tr>
<tr>
<td>HHB226</td>
<td>Consuming Cultures</td>
</tr>
<tr>
<td>HHB231</td>
<td>Health, Society And Environment</td>
</tr>
<tr>
<td>HHB232</td>
<td>Survey Methods</td>
</tr>
<tr>
<td>HHB233</td>
<td>Sex, Gender And Society</td>
</tr>
<tr>
<td>HHB234</td>
<td>Sociological Theory</td>
</tr>
<tr>
<td>HHB236</td>
<td>Virgins, Saints And Sinners: Sociology Of Religion</td>
</tr>
<tr>
<td>HHB240</td>
<td>Sociology Of Crime And Deviance</td>
</tr>
<tr>
<td>HHB310</td>
<td>Globalisation And Social Theory</td>
</tr>
<tr>
<td>HHB335</td>
<td>Bodies, Cyborgs and Cyberspace</td>
</tr>
</tbody>
</table>

**DISCIPLINE MAJOR IN THE BACHELOR OF ARTS - POLITICAL STUDIES**

**INTRODUCTORY UNIT**

<table>
<thead>
<tr>
<th>Unit Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>HHB112</td>
<td>Australian Politics</td>
</tr>
</tbody>
</table>

**ELECTIVE UNITS**

<table>
<thead>
<tr>
<th>Unit Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>HHB213</td>
<td>Social Policy Processes</td>
</tr>
<tr>
<td>HHB219</td>
<td>Iranian Society: Culture, Religion and Politics</td>
</tr>
<tr>
<td>HHB224</td>
<td>Qualitative Research Methods</td>
</tr>
<tr>
<td>HHB225</td>
<td>Political Sociology</td>
</tr>
<tr>
<td>HHB230</td>
<td>Political Behaviour</td>
</tr>
<tr>
<td>HHB232</td>
<td>Survey Methods</td>
</tr>
<tr>
<td>HHB249</td>
<td>Social Movements In Australia</td>
</tr>
<tr>
<td>HHB255</td>
<td>Indigenous Politics And Political Culture</td>
</tr>
<tr>
<td>HHB262</td>
<td>Political Ideologies</td>
</tr>
<tr>
<td>HHB263</td>
<td>Politics Of Globalisation</td>
</tr>
<tr>
<td>HHB265</td>
<td>The Just Society</td>
</tr>
</tbody>
</table>

**HUMAN SERVICES - ELECTIVE LISTS**

**LIST B**

<table>
<thead>
<tr>
<th>Unit Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>HHB203</td>
<td>Aged Services: Introduction</td>
</tr>
<tr>
<td>HHB204</td>
<td>Child And Family Services: Introduction</td>
</tr>
<tr>
<td>HHB205</td>
<td>Corrective Services: Introduction</td>
</tr>
<tr>
<td>HHB206</td>
<td>Disability Services: Introduction</td>
</tr>
<tr>
<td>HHB207</td>
<td>Services To Young People: Introduction</td>
</tr>
</tbody>
</table>

**LIST C**

<table>
<thead>
<tr>
<th>Unit Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>HHB117</td>
<td>Introduction To Social Research Methods</td>
</tr>
<tr>
<td>HHB212</td>
<td>Community Work</td>
</tr>
<tr>
<td>HHB211</td>
<td>Casework And Case Management</td>
</tr>
<tr>
<td>HHB213</td>
<td>Social Policy Processes</td>
</tr>
<tr>
<td>HHB214</td>
<td>Team Practice and Group Processes</td>
</tr>
<tr>
<td>HHB210</td>
<td>Indigenous Australia: Country, Kin And Culture</td>
</tr>
<tr>
<td>HHB216</td>
<td>The Human Dimensions Of Space</td>
</tr>
<tr>
<td>HHB319</td>
<td>Child Protection Intervention Skills</td>
</tr>
</tbody>
</table>

**LIST D**

<table>
<thead>
<tr>
<th>Unit Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>HHB303</td>
<td>Aged Services: Advanced</td>
</tr>
<tr>
<td>HHB304</td>
<td>Child And Family Services: Advanced</td>
</tr>
<tr>
<td>HHB305</td>
<td>Corrective Services: Advanced</td>
</tr>
<tr>
<td>HHB306</td>
<td>Disability Services: Advanced</td>
</tr>
<tr>
<td>HHB307</td>
<td>Services To Young People: Advanced</td>
</tr>
</tbody>
</table>

**Potential Careers:**

Administrator, Adult/Workplace Educator, Aged Services Worker, Child Protection Officer, Community Corrections Officer, Community Education Officer, Corrective Services Officer, Disability Services Worker, Family Services Officer, Government Officer, Information Officer, Manager, Policy Officer, Public Servant, Social Scientist, Sociologist, Youth Worker.
Bachelor of Human Services (Honours) 2008 (HH22)

Year offered: 2008
Admissions: Yes
CRICOS code: 058289K
Course duration (full-time): 2 Semesters
Course duration (part-time): 4 semesters

Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2008: $135 per credit point (subject to annual review)
Domestic fees (indicative): 2008: Full fee tuition $12,960; CSP $4,996

International Fees (per semester): 2008: $7,968 per semester (subject to annual review)
Domestic Entry: February and July
International Entry: February and July

Total credit points: 96
Standard credit points per full-time semester: 48
Standard credit points per part-time semester: 24
Course coordinator: Dr Judith Burton
Campus: Carseldine

Overview
An Honours course provides you with not just specialisation-specific knowledge and skills, but also generic capacities that are highly valued in the labour market. An Honours year may also lead to enrolment in a higher research degree and students who do well are encouraged to apply for scholarships to undertake further study. As an Honours student you will undertake a program of focused study supervised by a member of academic staff.

Entry Requirements
For QUT applicants graduating from the Bachelor of Human Services the following is required:

- an overall grade point average of 5; and
- a grade of 5 for the subject HHB117 Introduction to Social Research Methods.

For applicants graduating from other degrees the following is normally required:
- an overall grade point average of 5; and
- completion of at least eight units out of 16 at the second-and third-year level in human service subjects or their equivalent with a grade of 5 in at least two of these subjects.

Alternatively, candidates may be accepted for admission by the Faculty Academic Board after advice from the course coordinator regarding evidence of other relevant qualifications and/or experience.

It is preferred that you contact a member of academic staff or the course coordinator to discuss supervision prior to submitting your application.

Course Structure
The course consists of three coursework units and the equivalent of five units of supervised independent study, resulting in a 15 000-18 000 word thesis. The requirements for graduating are satisfactory (or better) performance in all units. The final mark for the course is determined on the basis of marks assigned in the coursework unit Literature Review, and the advanced elective, plus the mark awarded to the thesis, with weighting being given according to the proportion of credit points within the total. The Honours thesis will be marked by two assessors, one of whom will normally be external to QUT.

Part-time Course Structure
Part-time students, and students wishing to enrol mid-year, should contact the course coordinator for advice on alternative sequences of study.

Full-time Course Structure

<table>
<thead>
<tr>
<th>Semester 1</th>
</tr>
</thead>
<tbody>
<tr>
<td>HHB403 Literature Review</td>
</tr>
<tr>
<td>HHB404 Honours Thesis 1</td>
</tr>
<tr>
<td>Advanced Elective (An advanced Unit selected in consultation with supervisor and approved by the honours coordinator. The recommended elective is HHP011 Critical Issues in the Human Services)</td>
</tr>
<tr>
<td>Research Elective - to be selected in consultation with supervisor</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Semester 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>HHB405 Honours Thesis 2</td>
</tr>
<tr>
<td>HHB406 Honours Thesis 3</td>
</tr>
<tr>
<td>HHB407 Honours Seminar</td>
</tr>
</tbody>
</table>

Part-time Course Structure

<table>
<thead>
<tr>
<th>PART-TIME STRUCTURE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Please contact the course co-ordinator for advice on alternative sequences of study</td>
</tr>
</tbody>
</table>

Potential Careers:
Aged Services Worker, Child Protection Officer, Community Education Officer, Community Worker, Corrective Services Officer, Disability Services Worker, Family Services Officer, Government Officer, Human Services Practitioner, Policy Officer, Public Servant, Youth Worker.
Graduate Certificate in Human Services
2008 (HH30)

Year offered: 2008
Admissions: Yes
CRICOS code: 058288M
Course duration (full-time): 1 semester
Course duration (part-time): 2 semesters
Domestic fees (per credit point): 2008: $135 per credit point (subject to annual review)
Domestic fees (indicative): 2008: $12,960
International Fees (per semester): 2008: $7,968 per semester (subject to annual review)
Domestic Entry: February and July
International Entry: February
Total credit points: 48
Standard credit points per full-time semester: 48
Standard credit points per part-time semester: 24
Course coordinator: Dr Judith Burton
Campus: Carseldine

Overview
If you are an employee in the community services industry, this course will help you respond to industry restructuring. It will give you a comprehensive understanding of new styles of service delivery, and upgrade your professional and management skills, preparing you for leadership of human services agencies. If you hold an undergraduate degree in psychology, education, nursing or related professions and are seeking employment in human services, this course will provide you with core knowledge and skills in a range of practice fields.

Entry requirements
Applicants must have:

- a three year undergraduate degree in human services or social work; or

- a three-year non-human services undergraduate degree with at least one year of demonstrated employment experience in the community service industry or related occupations such as teaching, nursing or allied health, community development, psychology or law.

Alternatively, students with at least five years of experience in the human services industry who can establish to the satisfaction of the course coordinator that they have accumulated the requisite academic capacity to function at a postgraduate level will be accepted into the Graduate Certificate. Capacity may be established by presenting reports or a submission prepared.

Related Courses
GradDip Human Services

Course structure - Standard Enrolment

Full-Time Course Structure

<table>
<thead>
<tr>
<th>GROUP A</th>
</tr>
</thead>
<tbody>
<tr>
<td>At least two units from Group A</td>
</tr>
</tbody>
</table>

Potential Careers:
Aged Services Worker, Child Protection Officer, Community Worker, Corrective Services Officer, Disability Services Worker, Family Services Officer, Government Officer, Human Services Practitioner, Information Officer, Policy Officer, Public Servant, Social Scientist, Youth Worker.
Graduate Diploma in Human Services
2008 (HH31)

Year offered: 2008
Admissions: Yes
CRICOS code: 058286B
Course duration (full-time): 2 semesters
Course duration (part-time): 4 semesters
Domestic fees (per credit point): 2008: $135 per credit point (subject to annual review)
Domestic fees (indicative): 2008: $12,960
International Fees (per semester): 2008: $7,968 per semester (subject to annual review)
Domestic Entry: February and July
International Entry: February and July
Total credit points: 96
Standard credit points per full-time semester: 48
Standard credit points per part-time semester: 24
Course coordinator: Dr Judith Burton
Campus: Carseldine

Overview
If you are an employee in the community services industry, this course will help you respond to industry restructuring. It will give you a comprehensive understanding of new styles of service delivery, and upgrade your professional and management skills, preparing you for leadership of human services agencies. If you hold an undergraduate degree in psychology, education, nursing or related professions and are seeking employment in human services, this course will provide you with core knowledge and skills in a range of practice fields.

Entry requirements
Applicants must have:

- a three-year undergraduate degree in human services or social work; or
- a three-year non-human services undergraduate degree with at least one year of demonstrated employment experience in the community service industry or related occupations such as teaching, nursing or allied health, community development, psychology or law; or
- successful completion of a Graduate Certificate in Human Services.

Course Structure
You will study four core units and have a wide choice of elective units. You may choose electives from those listed here or, in consultation with the course coordinator, any advanced unit across the University. The scope of elective choice depends on your undergraduate degree.

All Graduate Studies units are offered subject to availability.

Please contact the course coordinator for advice on nominating a part-time course load.

Note: Upgrading

Students hoping to upgrade into the Master of Human Services are encouraged to discuss unit selection with the course coordinator.

Related courses
Master of Human Services (HH32)
Graduate Certificate in Human Services (HH30)

Full-time Course structure

- At least four units from the following:
  - HHP011 Critical Issues In The Human Services
  - HHP012 Leadership In The Human Services
  - HHP013 Managing Human Service Organisations
  - HHP015 Contracting and Policy in the Human Services
  - HHN016 Research Methods for Professional and Organisational Development

- Four units from the following or any postgraduate unit as approved by the course coordinator:
  - HHN410 Logic of Social Inquiry
  - HHP004 Child And Family Services - Graduate Studies
  - HHP006 Disability Services - Graduate Studies
  - HHP007 Youth Services - Graduate Studies

Potential Careers:
Aged Services Worker, Child Protection Officer, Community Corrections Officer, Community Education Officer, Community Worker, Corrective Services Officer, Disability Services Worker, Family Services Officer, Government Officer, Human Services Practitioner, Policy Officer, Public Servant, Social Scientist, Youth Worker.
Master of Human Services 2008 (HH32)

Year offered: 2008
Admissions: Yes
CRICOS code: 058284D
Course duration (full-time): 3 semesters
Course duration (part-time): 6 semesters
Domestic fees (per credit point): 2008: $135 per credit point (subject to annual review)
Domestic fees (indicative): 2008: $12,960
International Fees (per semester): 2008: $7,968 per semester (subject to annual review)
Domestic Entry: February and July
International Entry: February and July
Total credit points: 144
Standard credit points per full-time semester: 48
Standard credit points per part-time semester: 24
Course coordinator: Dr Judith Burton
Campus: Carseldine

Overview
If you are an employee in the community services industry, this course will help you respond to industry restructuring. It will give you a comprehensive understanding of new styles of service delivery, and upgrade your professional and management skills, preparing you for leadership of human services agencies. If you hold an undergraduate degree in psychology, education, nursing or related professions and are seeking employment in human services, this course will provide you with core knowledge and skills in a range of practice fields.

Entry requirements
Applicants must have:

- a three-year undergraduate degree in human services or social work; or

- a three-year non-human services undergraduate degree with at least one year of demonstrated employment experience in the community service industry or related occupations such as teaching, nursing or allied health, community development, psychology or law; or

- successful completion of Graduate Diploma in Human Services; and

- normal requirement of grade point average of 5 or equivalent.

Course Structure
You will study four core units and have a wide choice of elective units. You may choose electives from those listed here or, in consultation with the course coordinator, any advanced unit across the University. The scope of elective choice depends on your undergraduate degree. For the Practice Related Research units, you will select and work under the supervision of a member of academic staff to undertake a research project. The resulting report, the thesis (15 000 - 18 000 words), should demonstrate your in-depth knowledge of a topic of your choice as well as your ability to design and conduct research.

Potential Careers:
Aged Services Worker, Child Protection Officer, Community Education Officer, Community Worker, Correction Services Officer, Counsellor, Disability Services Worker, Family Services Officer, Government Officer, Human Services Practitioner, Policy Officer, Public Servant, Social Scientist, Youth Worker.

All Graduate Studies units are offered subject to availability.

Please contact the course coordinator for advice on nominating a part-time course load.

Related courses
Graduate Diploma in Human Services (HH31)

Full-time Course Structure
At least three units from the following:

- HHP011 Critical Issues In The Human Services
- HHP012 Leadership In The Human Services
- HHP013 Managing Human Service Organisations
- HHP015 Contracting and Policy in the Human Services

At least one of the following:

- HHN410 Logic of Social Inquiry
- HHN016 Research Methods for Professional and Organisational Development

These five project focused units

- HHB403 Literature Review
- HHP020-1 Practice Related Research 1
- HHP020-2 Practice Related Research 2

Up to 3 electives from the following or any postgraduate unit as approved by the Course Coordinator

- HHP004 Child And Family Services - Graduate Studies
- HHP006 Disability Services - Graduate Studies
- HHP007 Youth Services - Graduate Studies
New initiative - Health Professional Education study option

From second semester 2008 a new part-time study option, Health Professional Education, will be available to students enrolled in the Graduate Certificate in Health Science.

Students entering the program in 2008 will undertake EDN630 Higher Education: Curriculum Design, Assessment and Evaluation and an elective in second semester 2008, and EDN626 Learning and Teaching in Higher Education plus a new unit Clinical Education in Health in first semester 2009.

University approval is being sought to have study areas available in HL38 from 2009 and, if approval is given, Health Professional Education will become a study area in the program.

Overview

The course provides a broad range of options for study at the Graduate Certificate level. Students can select four (4) units from across a range of Faculty of Health units. It is designed for students who do not want to specialise but prefer to select a combination of units to meet their needs. Selection of units is subject to approval by the course coordinator.

Increasing numbers of electives are being offered through distance delivery and flexible delivery, which may include study modes such as block attendance, external study and online learning.

Entry Requirements

Students must hold an appropriate bachelor degree or other qualifications/work experience acceptable to the Executive Dean.

Course Structure

Students are required to complete any four units (totalling 48 credit points) from List A. No more than two (24 credit points) senior undergraduate units can be included in the total.

Course Articulation

This course articulates fully into the Graduate Diploma in Health Science and the Master of Health Science

Special Note

Completion of units in Health, Safety and Environment or Environmental Health does not qualify graduands to practice in these areas.

International Student Entry

International students may enrol only in full-time studies and may study only onshore.

Further Information

For more information about this course, please call the School of Public Health on +617 3138 5878 or sph.studentcentre@qut.edu.au

Part-time Course structure

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<td>Select two units from List A</td>
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Full-time Course structure

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<td>Select four units from List A</td>
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Unit List

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<tr>
<th>List A - Major Areas of Study</th>
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<tr>
<td>AGED CARE</td>
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<tr>
<td>NSN626 Studies in Dementia</td>
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<td>NSN801 Health Assessment in Aged Care</td>
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<td>NSN821 Promoting Healthy Ageing</td>
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<td>NSN822 Practice Issues in Ageing</td>
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ENVIRONMENTAL HEALTH

| PUN363 Environmental Health Law |
| PUN465 Environmental Protection |
| PUN466 Communicable diseases |
| PUN467 Public Health Risk Assessment |
| PUN620 Concepts of Environmental Health |

HEALTH SERVICES MANAGEMENT

| PUN608 Health Economics |
| PUN632 Health Services Management, Leadership and Change |
| PUN640 Health Care Delivery and Reform |
| PUN649 Health Care Financial Management |
| PUN688 International Health Policy and Management |
HEALTH PROMOTION

PUP032 Intervention Design and Theories of Change
PUP034 Advanced Studies and Practice in Health Promotion
PUP037 Health Program Evaluation
PUP038 New Developments in Health Promotion

OCCUPATIONAL HEALTH AND SAFETY (not available as a major)

PUN106 Population Health
PUN301 Occupational Health and Safety Law and Management
PUN500 Safety Management
PUP116 Ergonomics
PUP250 Occupational Hygiene
PUP415 Occupational Health

RISK MANAGEMENT

PUN418 Introduction To Financial Risk Management
PUN001 Contemporary Risk Management
PUN008 Risk Assessment
PUN010 Implementing Risk Management

WOMEN'S HEALTH

NSN427 Prevention of Violence Against Women
NSN516 Sexual and Reproductive Health
NSN517 Women’s Health Issues

Elective

Additional List A Units

RESEARCH METHODS ELECTIVES

HLN405 Qualitative Research
PUN105 Health Statistics
HLN706 Advanced Quantitative Research Methods
HLN710 Fundamentals of Epidemiology and Research Design

RESEARCH UNIT ELECTIVES

HLN701 Independent Study
HLN703 Project A
HLN704 Project B
HLN708 Project
OR

HLN700 Thesis
HLN750-1 Thesis
HLN750-2 Thesis

GENERAL HEALTH ELECTIVES

NSN424 Evidence Based Practice
PUN103 Advanced Epidemiology
PUN106 Population Health
PYN029 Clinical Psychological Interventions 2
PYP401 Introduction to Road Safety
PYP402 Traffic Psychology and Behaviour
PYP404 Applying Traffic Psychology

UNDERGRADUATE HEALTH ELECTIVES

(maximum two permitted)

HMB361 Functional Anatomy 2
HMB362 Biomechanics 2
HMB371 Motor Control And Learning 2
HMB381 Exercise Physiology 2
HMB384 Injury Prevention and Rehabilitation
HMB480 Advanced Exercise Prescription
PUB509 Nutrition
PUB514 Contract/Project Management
PUB609 Health Resource Allocation
PUB644 Health Promoting Schools

List B Elective (not available to HL38 or HL68 students)

ACCOUNTING

AYN410 Business Law and Ethics
AYN416 Financial Accounting 1

ADVERTISING, MARKETING AND PUBLIC RELATIONS

AMN461 Corporate Media Strategy and Tactics
AMN465 Public Relations Management
AMN467 Public Relations Campaigns

BUSINESS MANAGEMENT

MGN402 Government-Business Relations
MGN409 Introduction to Management
MGN412 People in Organisations
MGN421 Strategic HRM
MGN426 International Trends in Public Management
MGN427 Human Resource Management
MGN505 Consulting and Change Management
MGN516 Policy Analysis
MGN517 Program Evaluation

LEGAL AND JUSTICE STUDIES

JSP154 Human Rights and Global Justice

EDUCATION

SPN624 Adult and Professional Learning

PHILANTHROPY AND NON PROFIT STUDIES

GSN224 Corporate Philanthropy
GSN481 Philanthropic and Nonprofit Frameworks of Governance
AND

GSN482 Philanthropic and Nonprofit Economics
GSN483 Ethics for Philanthropic and Nonprofit Organisations
AND

GSN484 Management for Philanthropic and Nonprofit Organisations
GSN485 Legal Issues for Philanthropic and Nonprofit
Organisations
AND

GSN486  Accounting Issues for Philanthropic & Nonprofit Organisations

HL38 Health Professional Education Study Option
structure - part-time only

Year 1, Semester 1 - Feb entry
EDN626  Learning And Teaching In Higher Education
HLNXXX  Clinical Education in Health

Year 1, Semester 2 - Feb entry
EDN630  Higher Education: Curriculum Design, Assessment And Evaluation
         Elective

Year 1, Semester 1 - July Entry
EDN630  Higher Education: Curriculum Design, Assessment And Evaluation
         Elective

Year 1, Semester 2 - July entry
EDN626  Learning And Teaching In Higher Education
HLNXXX  Clinical Education in Health

Electives
PUN632  Health Services Management, Leadership and Change

HLN701  Independent Study
         or another unit approved by the Course Coordinator
         Recognition of prior learning is also available for:
         Supporting Transitions to Professional Practice*
         Qld Health Preceptor program*
         * including successful completion of specified assessment items

Potential Careers:
Community Health Officer, Health Services Manager, Policy Officer, Public Health Officer.
Bachelor of Nursing/Bachelor of Applied Science (in Human Movement Studies) (HL40)

Year offered: 2008
Admissions: Yes
CRICOS code: 031578A
Course duration (full-time): 4 Years
Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2008: $166 per credit point (subject to annual review)
Domestic fees (indicative): 2008: Full fee tuition $15,936; CSP $5,379
International Fees (per semester): 2008: $9,024 per semester (subject to annual review)
Domestic Entry: February
International Entry: February
QTAC code: 425272
Past rank cut-off: 76
Past OP cut-off: 12
OP Guarantee: Yes
Assumed knowledge: English (4, SA)
Preparatory studies: ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com
Total credit points: 432
Course coordinator: Nursing: Dr Alan Barnard; Human Movement Studies: Dr Michael McDonald
Campus: Kelvin Grove

Overview
This double degree will prepare you as a multi-skilled professional who meets current requirements for employment in nursing and is able to apply your knowledge and skills to clinical health, fitness and rehabilitation.

Why choose this course?
QUT has the longest running tertiary-based School of Nursing in Queensland, with many years of industry consultation and experience. This long-term and extensive collaboration and partnership provides you with unparalleled practical experience throughout your course.

The course provides a good balance of nursing theory and practice and supporting studies in biological, behavioural and social science, and the humanities, together with studies in human movement relevant to many health care settings.

Career Outcomes
This double degree prepares multi-skilled professionals who meet current requirements for employment in the area of nursing and, in addition, can apply their knowledge and skills in exercise and sports science settings.

Nursing graduates are in high demand and have excellent employment opportunities in a variety of health care settings. Nurses are in demand all over the world and QUT nursing graduates have been successful in obtaining employment overseas, including in Britain, New Zealand and North America.

Professional Membership
The Bachelor of Nursing is recognised by the Royal College of Nursing, Australia as satisfying the academic requirements for admission as a professional member. It is also an accredited nursing preregistration course of the Queensland Nursing Council (QNC). For further information on QNC registration visit www.qnc.qld.gov.au

Graduates are also eligible for membership of the Australian Association for Exercise and Sports Science.

Recommended Study
Any of Maths B or C, Biological Science, Chemistry, Health Education, Physical Education or Physics.

Other Course Requirements
The clinical practice units in the nursing component require you to undertake block practicums of two or more weeks duration during semester. You will be required to wear a uniform while on clinical practice, the cost of which is approximately $150. You will be required to complete a course of vaccinations for Hepatitis B before commencing your clinical practice units and you are also required to have a current Senior First Aid Certificate or the equivalent prior to commencement of Clinical Practice 1. Total cost for uniform, footwear, first aid certificate and Hepatitis B vaccination is approximately $500.

The human movement studies component requires the purchase of the practicum shirt (approximately $50). Attendance at the orientation camp is highly recommended though not compulsory (approximately $115).

Students undertaking a clinical placement in a Queensland Health facility are required to complete "The Essentials" component of the student orientation package, available on the Queensland Health website.

blue card Students must undergo a criminal history check and be issued with a Blue Card prior to undertaking clinical practice in an organisation which may involve contact with children and young people. This is a mandatory requirement that must be met prior to undertaking any field experience/practicum program throughout your course.

Further Information
For detailed information about this double degree, please call the School of Nursing +617 3138 3824 or email nursing.enquiries@qut.com

Deferment
QUT allows current Year 12 school leavers to defer their undergraduate admission offer for one year, or for six months if offered mid-year admission, except in courses using specific admission requirements such as questionnaires, folios, auditions, prior study or work experience.

Non-year 12 students may also request to defer their QTAC offer on the basis of demonstrated special circumstances.
**Full-time Course structure**

### Year 1, Semester 1
- HMB171 Fitness Health and Wellness
- LSB131 Anatomy
- NSB117 Nursing and the Health Care System
- PYB012 Psychology

### Year 1, Semester 2
- HMB172 Nutrition and Physical Activity
- HMB272 Biomechanics
- HMB275 Exercise and Sport Psychology
- LSB231 Physiology
- PYB007 Interpersonal Processes and Skills

### Year 2, Semester 1
- HMB271 Foundations of Motor Control, Learning and Development
- HMB274 Functional Anatomy
- HMB379 Disorders of Human Movement
- NSB225 Health, Human Development and Ageing

### Year 2, Semester 2
- HMB273 Exercise Physiology 1
- HMB282 Resistance Training
- LSB282 Bioscience 2
- NSB118 Foundations of Nursing Practice
- NSB122 Clinical Practice 1

### Year 3, Semester 1
- HMB382 Principles of Exercise Prescription
- LSB382 Bioscience 3
- NSB212 Clinical Practice 2
- NSB223 Mental Health Nursing
- NSB324 Health Alterations and Nursing 1

### Year 3, Semester 2
- HHB120 Ethics, Law And Health Care
- HMB276 Research in Human Movement
- NSB222 Clinical Practice 3
- NSB423 Health Alterations and Nursing 2

### Year 4, Semester 1
- NSB322 Clinical Practice 4
- NSB500 Health Alterations and High Dependency Nursing
- NSB502 Introduction To Evidence Based Practice
- NSB503 Promoting Health in the Community

### Year 4, Semester 2
- NSB321 Professional Nursing Development
- NSB333 Clinical Practice 5
- HMB470 Practicum 1

#### Nursing Elective List
- Note: subject to unit availability
- NSB421 Independent Study
- NSB600 Introduction to Nursing Children and Childbearing Families
- NSB602 Pain Management and Nursing Practice
- NSB603 Introduction to Cardiothoracic Nursing
- NSB604 Nursing Practice and the Older Person
- NSB606 Palliative Care Nursing

#### Human Movement Studies Third Level Elective List *
- Note: all third level units are not available in every semester
- HMB277 Exercise and Sport Nutrition
- HMB362 Biomechanics 2
- HMB374 Psychology of Rehabilitation
- HMB381 Exercise Physiology 2

#### Potential Careers:
Fitness Assessor/Personal Trainer, Health Services Manager, Nurse.
Bachelor of Applied Science (Human Movement Studies)/Bachelor of Health Science (Nutrition and Dietetics) (HL42)

Year offered: 2008
Admissions: Yes
CRICOS code: 031579M
Course duration (full-time): 5 Years
Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2008: $218 per credit point (subject to annual review)
Domestic fees (indicative): 2008: Full Fee Tuition $20,928; CSP $7,252
International Fees (per semester): 2008: $10,608 per semester (subject to annual review)
Domestic Entry: February
International Entry: February
QTAC code: 425192
Past rank cut-off: 96
Past OP cut-off: 3
Assumed knowledge: English (4, SA), Maths B (4, SA), and Chemistry (4, SA)
Preparatory studies: MATHS: QUT unit Preparatory Mathematics as a visiting student or QUT Continuing Professional Education course Mathematics Bridging. CHEMISTRY: QUT unit Introductory Chemistry as a visiting student or QUT Continuing Professional Chemistry Bridging. ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com
Total credit points: 528
Standard credit points per full-time semester: 48 (6 semesters) 60 (4 semesters)
Course coordinator: Human Movement Studies: Dr Michael McDonald; Nutrition and Dietetics: Dr Susan Ash
Campus: Kelvin Grove
Overview
This double degree program will prepare you as a multi-skilled professional who meets current requirements for employment as a nutritionist/dietitian, and in a range of exercise and sports science professions. At present, the demand for sports nutritionists is growing rapidly and there is a growing field in the area of rehabilitation science for people with dual qualifications.

Why choose this course?
This double degree will prepare you for a career in the exercise, health, rehabilitation, nutrition and dietetics, and sports science industries, where you will work with people from a variety of professions.

This course will provide you with the necessary theoretical background, complemented by practical skills obtained from a variety of practicum placements. Practicum locations can include placements in rehabilitation and hospital clinics, family and community services, corporate health and fitness, local and state government agencies, universities and colleges, institutes of sport, or the health and fitness industry. Opportunities exist to pursue these practicum placements at local, state, national and international locations.

Career Outcomes
Career settings include rehabilitation and hospital clinics, family and community services, corporate health and fitness, local and state government agencies, universities and colleges, institutes of sport, health and fitness industry, and personal training.

Professional Membership
Graduates are eligible for membership of the Dietitians Association of Australia (DAA), and may enrol in the Accredited Practising Dietitian (APD) program. Graduates are also eligible for professional membership of the Australian Association of Exercise and Sports Science (AAESS) with specialist accreditation as exercise physiologists.

Honours
A degree with honours may be awarded to a student who has recorded outstanding achievement in a component of the double degree program.

Other Course Requirements
There are additional costs associated with this course including the purchase of the practicum shirt (approximately $50), attainment of a current first aid certificate prior to the commencement of your third year, and a Blue Card to work with children depending upon the practicum site. Attendance at the orientation camp is highly recommended though not compulsory (approximately $115).

Students who are required to undertake placements off-campus may incur additional costs (for example travel and accommodation). Hepatitis B vaccination is required before placement in Queensland Health facilities.

OP Guarantee
The OP Guarantee does not apply to this course.

Deferment
QUT allows current Year 12 school leavers to defer their undergraduate admission offer for one year, or for six months if offered mid-year admission, except in courses using specific admission requirements such as questionnaires, folios, auditions, prior study or work experience.

Non-year 12 students may also request to defer their QTAC offer on the basis of demonstrated special circumstances.

Find out more on deferment.

Domestic student tuition fee (Dfee) places
Undergraduate domestic full fee places (Dfee) are not available in this course.

Tuition fees are only applicable to currently enrolled students who were unable to comply regulations regarding their original Commonwealth Supported place (i.e. failure to lodge an eCAF, has consumed of other their Student Learning Entitlement etc.) and who have been invited and
accepted to continue as a fee-paying student.

Undergraduate domestic full fee places (Dfee) are not available in this course.

Find out more on Dfee.

Further Information
For detailed information about this course, please call the School of Human Movement Studies on +617 3138 3360 or email enquirieshms@qut.edu.au

Full-time Course structure

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<td>SCB111 Chemistry 1</td>
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<td>LSB131 Anatomy</td>
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<td>PUB251 Contemporary Public Health</td>
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<td>PUB474 Food Science</td>
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<td>PUB201 Food and Nutrition</td>
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<tr>
<td>HMB276 Research in Human Movement</td>
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<tr>
<td>LSB458 Medical Physiology 2</td>
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<td>SCB121 Chemistry 2</td>
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<tr>
<td>HMB271 Foundations of Motor Control, Learning and Development</td>
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<td>HMB274 Functional Anatomy</td>
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<td>LSB308 Biochemistry</td>
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<td>HMB171 Fitness Health and Wellness</td>
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<td>LSB358 Medical Physiology 1</td>
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<td>HMB272 Biomechanics</td>
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<td>HMB273 Exercise Physiology 1</td>
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<td>LSB408 Metabolism</td>
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<td>PYB208 Counselling Theory and Practice 1</td>
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<td>PUB405 Nutrition Science</td>
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<td>PUB326 Epidemiology</td>
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<td>PUB541 Medical Nutrition Therapy 1</td>
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<td>PUB5XX Health Education and Behaviour Change</td>
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<td>HMB275 Exercise and Sport Psychology</td>
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<td>PUB628 Advanced Food Studies</td>
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<td>PUB641 Medical Nutrition Therapy 2</td>
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<td>HMB282 Resistance Training</td>
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<td>PUB436 Evidence Based Practice</td>
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<td>HMB382 Principles of Exercise Prescription</td>
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<td>PUB509 Nutrition</td>
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<tr>
<td>HMB313 Socio-Cultural Foundations of Physical Activity</td>
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<td>HMB470 Practicum 1</td>
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<tr>
<td>PUB506 Foodservice Management</td>
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<td>PUB645 Introduction To Dietetic Practice</td>
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<td>Elective from List A (See entry HM42 BAppSc(HMS))</td>
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<tr>
<td>PUB723 Clinical Dietetic Practice</td>
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<td>PUB821 Practice in Community Nutrition</td>
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<td>OR</td>
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<tr>
<td>PUB822 Practice in Foodservice Management</td>
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<td>PUB606 Dietetic Management</td>
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<td>PUB821 Practice in Community Nutrition</td>
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<td>OR</td>
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<tr>
<td>PUB822 Practice in Foodservice Management</td>
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Note
Students in 5th year must complete PUB821 and PUB822, but can choose in which semester to undertake each unit.

Potential Careers:
Community Dietician, Community Nutritionist, Dietitian, Fitness Assessor/Personal Trainer, Health Promotion Officer, Nutritionist, Nutritionist/Dietitian, Policy Officer, Project Developer, Public Health Officer, Rehabilitation Professionals, Sports Scientist.
Bachelor of Health Science (Podiatry)/Bachelor of Applied Science (Human Movement Studies) (HL43)

Year offered: 2008
Admissions: Yes
CRICOS code: 047455C
Course duration (full-time): 5 years
Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2008: $218 per credit point (subject to annual review)
Domestic fees (indicative): 2008: Full Fee Tuition $20,928; CSP $6,772
International Fees (per semester): 2008: $10,608 per semester (subject to annual review)
Domestic Entry: February
QTAC code: 425172
Past rank cut-off: 86
Past OP cut-off: 8
Assumed knowledge: English (4, SA), Maths B (4, SA), and Chemistry (4, SA)
Preparatory studies: MATHS: QUT unit Preparatory Mathematics as a visiting student or QUT Continuing Professional Education course Mathematics Bridging. CHEMISTRY: QUT unit Introductory Chemistry as a visiting student or QUT Continuing Professional Chemistry Bridging. ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com
Total credit points: 528
Course coordinator: Podiatry: Mrs Melinda Service; Human Movement Studies: Dr Michael McDonald
Campus: Kelvin Grove

Overview
This double degree will prepare you to be a multi-skilled professional who meets current requirements for employment as a podiatrist and in a range of exercise and sports science professions.

Why choose this course?
This double degree will prepare you for a career in the exercise, health, rehabilitation, podiatry and sports science industries, where you will work with people from a variety of professions.

This course will provide you with the necessary theoretical background, complemented by practical skills obtained from a variety of practicum placements. Practicum locations can include rehabilitation and hospital clinics, family and community services, corporate health and fitness, local and state government agencies, universities and colleges, institutes of sport, and the health and fitness industry. Opportunities exist to pursue these practicum placements at local, state, national and international locations.

Career Options
Career settings include rehabilitation and hospital clinics, family and community services, corporate health and fitness, local and state government agencies, universities and colleges, institutes of sport, health and fitness industry, and personal training. There is a growing demand in the area of rehabilitation science for people with dual qualifications.

Honours
A degree with honours may be awarded to a student who has recorded outstanding achievement in a component of the double degree program.

Professional Membership
Graduates are eligible for membership of the Australian Podiatry Association (APA) and Sports Medicine Australia (SMA). Graduates are also eligible for professional membership of the Australian Association of Exercise and Sports Science (AAESS) with specialist accreditation as exercise physiologists.

OP Guarantee
The OP Guarantee does not apply to this program.

Other Course Requirements
There are additional costs associated with this course including the purchase of the practicum shirt (approximately $50) for the human movement studies component, attainment of a current first aid certificate prior to the commencement of third year, and a Blue Card to work with children depending upon the practicum site. Attendance at the human movement studies orientation camp is highly recommended though not compulsory (approximately $115).

Deferment
QUT allows current Year 12 school leavers to defer their undergraduate admission offer for one year, or for six months if offered mid-year admission, except in courses using specific admission requirements such as questionnaires, folios, auditions, prior study or work experience.

Non-year 12 students may also request to defer their QTAC offer on the basis of demonstrated special circumstances.

Find out more on deferment.

Domestic student tuition fee (Dfee) places
Undergraduate domestic full fee places (Dfee) are not available in this course.

Tuition fees are only applicable to currently enrolled students who were unable to comply regulations regarding their original Commonwealth Supported place (i.e. failure to lodge an eCAF, has consumed of other their Student Learning Entitlement etc.) and who have been invited and accepted to continue as a fee-paying student.

Undergraduate domestic full fee places (Dfee) are not available in this course.

Find out more on Dfee.

Further Information
For information about this course, please call the School of Public Health on +617 3138 3368 or email sph.studentcentre@qut.edu.au, and/or School of Human Movement Studies on +617 3138 3360 or email enquirieshms@qut.edu.au

Course structure (full-time)

Year 1, Semester 1
- LSB131 Anatomy
- SCB113 Chemistry for Health and Medical Science
- PUB251 Contemporary Public Health
- HMB171 Fitness Health and Wellness

Year 1, Semester 2
- PYB012 Psychology
- HMB272 Biomechanics
- LSB235 Advanced Anatomy
- LSB275 Biomolecular Science
- LSB475 Disease Processes 4

Year 2, Semester 1
- LSB451 Human Physiology
- HMB313 Socio-Cultural Foundations of Physical Activity
- PUB326 Epidemiology
- PUB339 Podiatric Medicine 1

Year 2, Semester 2
- HMB172 Nutrition and Physical Activity
- LSB492 Microbiology
- PUB437 Pharmacology
- PUB438 Medicine
- PUB439 Podiatric Medicine 2

Year 3, Semester 1
- HMB271 Foundations of Motor Control, Learning and Development
- HMB274 Functional Anatomy
- PUB537 Radiographic Image Interpretation
- PUB539 Podiatric Medicine 3

Year 3, Semester 2
- HMB273 Exercise Physiology 1
- HMB275 Exercise and Sport Psychology
- HMB282 Resistance Training
- PUB638 Orthopaedics and Sports Medicine
- PUB639 Podiatric Medicine 4

Year 4, Semester 1
- HMB277 Exercise and Sport Nutrition
- HMB382 Principles of Exercise Prescription
- PUB522 Podiatric Anaesthesiology

Year 4, Semester 2
- PUB538 Physical Medicine
- PUB739 Podiatric Medicine 5

Year 5, Semester 1
- HMB276 Research in Human Movement
- PUB635 Podiatric Surgery
- PUB826 Project and Professional Management
- PUB839 Podiatric Medicine 6

Year 5, Semester 2
- HMB379 Disorders of Human Movement
- HMB470 Practicum 1
- PUB738 Advanced Clinical Studies 1
  Elective from List A (See entry for HM42 BAppSc(HMS))

Potential Careers:
Exercise Physiologist, Podiatrist, Rehabilitation Professionals.
Bachelor of Nursing/Bachelor of Health Science (Public Health) (HL46)

**Year offered:** 2008
**Admissions:** Yes
**CRICOS code:** 031576C
**Course duration (full-time):** 4 Years
**Domestic fees (per credit point):** Commonwealth Supported Place; Full fee tuition 2008: $166 per credit point (subject to annual review)
**Domestic fees (indicative):** 2008: Full fee tuition $15,936; CSP $7,170
**International Fees (per semester):** 2008: $9,024 per semester (subject to annual review)

**Domestic Entry:** February
**International Entry:** February
**QTAC code:** 425282
**Past rank cut-off:** 74
**Past OP cut-off:** 13
**OP Guarantee:** Yes
**Assumed knowledge:** English (4, SA)
**Preparatory studies:** ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com

**Course coordinator:** Dr Alan Barnard
**Campus:** Kelvin Grove

**Overview**
This double degree will prepare you as a multi-skilled professional who meets current requirements for employment in the area of nursing and is able to apply knowledge of public health.

**Why choose this course?**
Graduates of this double degree develop skills in the complementary areas of nursing and public health. Not only are graduates eligible for Queensland Nursing Council registration, but they also develop skills in public health areas such as Indigenous health, population health problems and risk factors for illness.

**Career Options**
Graduates will find employment in various health care settings or health promotion agencies.

Nursing graduates are in high demand and have excellent employment opportunities in a variety of health care settings. Nurses are in demand all over the world and QUT nursing graduates have been successful in obtaining employment overseas, including in Britain, New Zealand and North America.

**Professional Membership**
The Bachelor of Nursing is recognised by the Royal College of Nursing, Australia as satisfying the academic requirements for admission as a professional member. It is also an accredited nursing preregistration course of the Queensland Nursing Council (QNC). For further information on QNC registration visit www.qnc.qld.gov.au. Graduates are also eligible for membership of the Public Health Association of Australia and the Australian Association of Health Promotion Professionals (AAHPP).

**Other Course Requirements**
The clinical practice units require you to undertake block practicums of two or more weeks duration during semester. You will be required to wear a uniform while on clinical practice at a cost of approximately $150. As part of the nursing program, you will be required to complete a course of vaccinations for Hepatitis B before commencing your clinical practice units. You will also be required to have a current Senior First Aid Certificate or the equivalent prior to commencement of Clinical Practice 1.

Total cost for uniform, footwear, first aid certificate and Hepatitis B vaccination is approximately $500.

Students undertaking a clinical placement in a Queensland Health facility are required to complete "The Essentials" component of the student orientation package, available on the Queensland Health website.

**blue card** Students must undergo a criminal history check and be issued with a Blue Card prior to undertaking clinical practice in an organisation which may involve contact with children and young people. This is a mandatory requirement that must be met prior to undertaking any field experience/practicum program throughout your course.

**Deferment**
QUT allows current Year 12 school leavers to defer their undergraduate admission offer for one year, or for six months if offered mid-year admission, except in courses using specific admission requirements such as questionnaires, folios, auditions, prior study or work experience.

Non-year 12 students may also request to defer their QTAC offer on the basis of demonstrated special circumstances.

Find out more on deferment.

**Further Information**
For detailed information about this double degree, please call the School of Nursing +617 3138 3824 or email nursing.enquiries@qut.com

**Full-time Course structure**

**Year 1, Semester 1**
- LSB182 Bioscience 1
- PUB104 Australian Health Care Systems
- PUB332 Sustainable Environments For Health
- PUB251 Contemporary Public Health

**Year 1, Semester 2**
- BSB115 Management, People and Organisations
- PUB209 Health, Culture and Society
- PYB012 Psychology
- PUB201 Food and Nutrition
<table>
<thead>
<tr>
<th>Year 2, Semester 1</th>
<th>Year 2, Semester 2</th>
<th>Year 3, Semester 1</th>
<th>Year 3, Semester 2</th>
<th>Year 4, Semester 1</th>
<th>Year 4, Semester 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>NSB225 Health, Human Development and Ageing</td>
<td>LSB282 Bioscience 2</td>
<td>LSB382 Bioscience 3</td>
<td>HHB120 Ethics, Law And Health Care</td>
<td>NSB322 Clinical Practice 4</td>
<td>NSB321 Professional Nursing Development</td>
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<tr>
<td>PUB326 Epidemiology</td>
<td>NSB118 Foundations of Nursing Practice</td>
<td>NSB212 Clinical Practice 2</td>
<td>NSB222 Clinical Practice 3</td>
<td>NSB500 Health Alterations and High Dependency Nursing</td>
<td>NSB333 Clinical Practice 5</td>
</tr>
<tr>
<td>PUB329 Foundations of Health Studies and Health Behaviour</td>
<td>NSB122 Clinical Practice 1</td>
<td>NSB223 Mental Health Nursing</td>
<td>NSB423 Health Alterations and Nursing 1</td>
<td>NSB502 Introduction To Evidence Based Practice</td>
<td>PUB875 Professional Practice</td>
</tr>
<tr>
<td>PUB557 Health Needs of Indigenous Australians and Other Populations</td>
<td>PUB406 Health Promotion Strategies</td>
<td>NSB324 Health Alterations and Nursing 1</td>
<td>PUB609 Health Resource Allocation</td>
<td>PUB545 Health Planning and Evaluation</td>
<td>Public Health Elective List #</td>
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<tr>
<td>PLUS Public Health Elective#</td>
<td>PUB436 Evidence Based Practice</td>
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<td>PUB341 Nutrition Education</td>
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<td>PUB561 Statistical Methods in Health</td>
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<td>PUB565 International Health</td>
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**Potential Careers:**
Community Health Officer, Community Worker, Director of Health Programs and Services, Health Educator, Health Information Manager, Health Services Manager, International Health Officer, Nurse, Policy Officer, Public Health Officer.
Bachelor of Applied Science (in Human Movement Studies)/Bachelor of Health Science (Public Health) (HL48)

Year offered: 2008
Admissions: Yes
CRICOS code: 059711D
Course duration (full-time): 4 years
Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2008: $166 per credit point (subject to annual review)
Domestic fees (indicative): 2008: Full fee tuition $15,936; CSP $6,663
International Fees (per semester): 2008: $9,024 per semester (subject to annual review)
Domestic Entry: February
International Entry: February
QTAC code: 425142
Past rank cut-off: 74
Past OP cut-off: 13
OP Guarantee: Yes
Assumed knowledge: English (4, SA)
Preparatory studies: ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com
Total credit points: 396
Standard credit points per full-time semester: 48 (one semester has 60 credit points)
Course coordinator: Dr Michael McDonald (HMS component) and Ms Melinda Service (Public Health component)
Campus: Kelvin Grove

Overview
This double degree program will prepare you as a multi-skilled professional who will have an understanding of exercise and sports science and public health. Graduates may work in the area of physical activity to develop policy and programs to improve the health of the public and to help prevent and manage chronic disease.

The human movement studies component develops skills for careers in health and wellness, clinical health, fitness and rehabilitation, workplace health, fitness and safety. Teaching clinics give students practical experience in various areas such as activity and weight management, health and fitness, and exercise prescription.

The public health component provides the knowledge and skills to address major health issues both nationally and internationally with a focus on assessment of a population’s health needs and strategies to meet them. Students gain an understanding of health care planning, community health, health promotion, the health needs of Indigenous Australians and project management.

Why choose this course?
With the percentage of the Australian population with preventable chronic diseases such as diabetes, obesity and heart disease growing, there is a demand for graduates who can use their skills to address these health issues. Graduates from the double degree will have skills in the two complementary areas of population health and physical activity so they can contribute effectively to improving the health of Australian communities.

Human Movement Studies
The course provides skills and theoretical knowledge across the basic sciences of human and functional anatomy, exercise physiology as well as studies in biomechanics, motor learning and control, and exercise and sports psychology.

Public Health
The course provides knowledge and skills to address major health issues with a focus on community health, nutrition, and health promotion. During the course students will study epidemiology, biostatistics, health promotion, understanding disease, culture, psychology and health behaviours.

Career Outcomes
Graduates of the double degree may work in local and state government and in family and community service organisations, as physical activity program planners, policy analysts, project managers, health promotion officers, and physical activity program evaluators.

Human Movement Studies
Graduates can work in a range of exercise and sports science settings such as corporate health, family and community services, the health and fitness industry, local/state government agencies, state sporting associations, institutes of sport, universities and colleges, and personal training.

Public Health
Graduates work as community health officers, policy officers, program evaluators, health promotion officers in community health, project officers, and consultants. They work in both public and private sectors such as state and federal health departments, population health units, community health centres, divisions of general practice, nongovernment and health organisations, and international health agencies.

Professional Membership
Australian Association of Exercise and Sports Science (AAESS); Public Health Association of Australia (PHAA), and the Australian Health Promotion Association (AHPA).

Deferment
QUT allows current Year 12 school leavers to defer their undergraduate admission offer for one year, or for six months if offered mid-year admission, except in courses using specific admission requirements such as questionnaires, folios, audtions, prior study or work experience.

Non-year 12 students may also request to defer their QTAC offer on the basis of demonstrated special circumstances.

Find out more on deferment.
Further Information
For more information about this course, please contact the School of Human Movement Studies on +617 3138 3360 or email enquirieshms@qut.com, and/or the School of Public Health on +617 3138 3368 or email sph.studentcentre@qut.edu.au

Course structure

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<thead>
<tr>
<th>Year 1, Semester 1</th>
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<tbody>
<tr>
<td>LSB131 Anatomy</td>
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<tr>
<td>LSB111 Understanding Disease Concepts</td>
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<tr>
<td>PUB251 Contemporary Public Health</td>
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<tr>
<td>HMB171 Fitness Health and Wellness</td>
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<th>Year 1, Semester 2</th>
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<tr>
<td>HMB172 Nutrition and Physical Activity</td>
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<tr>
<td>LSB231 Physiology</td>
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<tr>
<td>PUB209 Health, Culture and Society</td>
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<td>PYB012 Psychology</td>
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<th>Year 2, Semester 1</th>
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<tr>
<td>HMB271 Foundations of Motor Control, Learning and Development</td>
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<td>HMB274 Functional Anatomy</td>
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<tr>
<td>PUB326 Epidemiology</td>
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<td>PUB332 Sustainable Environments For Health</td>
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<tr>
<td>HMB272 Biomechanics</td>
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<tr>
<td>HMB273 Exercise Physiology 1</td>
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<tr>
<td>HMB275 Exercise and Sport Psychology</td>
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<td>PUB201 Food and Nutrition</td>
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<td>PUB486 Ethics and the Law in Health Service Delivery</td>
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<th>Year 3, Semester 1</th>
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<tr>
<td>HMB379 Disorders of Human Movement</td>
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<tr>
<td>HMB313 Socio-Cultural Foundations of Physical Activity</td>
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<tr>
<td>PUB329 Foundations of Health Studies and Health Behaviour</td>
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<td>PUB565 International Health</td>
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<tr>
<td>PUB557 Health Needs of Indigenous Australians and Other Populations</td>
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<th>Year 3, Semester 2</th>
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<tr>
<td>HMB276 Research in Human Movement</td>
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<td>HMB282 Resistance Training</td>
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<td>PUB436 Evidence Based Practice</td>
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<td>Public Health Elective (from List A)</td>
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<th>Year 4, Semester 1</th>
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<tr>
<td>HMB382 Principles of Exercise Prescription</td>
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<tr>
<td>PUB514 Contract/Project Management</td>
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<th>Year 4, Semester 2</th>
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<tbody>
<tr>
<td>PUB545 Health Planning and Evaluation</td>
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<td></td>
<td>Human Movement Studies Elective (from List B)</td>
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</tbody>
</table>

Note
Some units may be available in more than one semester - please check the timetable for offerings.

Electives

<table>
<thead>
<tr>
<th>Human Movement Studies Electives (List B)</th>
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<tbody>
<tr>
<td>HMB361 Functional Anatomy 2</td>
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<tr>
<td>HMB362 Biomechanics 2</td>
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<tr>
<td>HMB371 Motor Control And Learning 2</td>
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<tr>
<td>HMB381 Exercise Physiology 2</td>
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<tr>
<td>HMB480 Advanced Exercise Prescription</td>
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<tr>
<th>Public Health Electives (List A)</th>
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<tr>
<td>PUB336 Women's Health</td>
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<tr>
<td>PUB461 Qualitative Inquiry in Public Health</td>
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<tr>
<td>PUB611 Risk Management</td>
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</tbody>
</table>

Potential Careers:
Biomedical Laboratory Officer, Biostatician, Community Health Officer, Director of Health Programs and Services, Epidemiologist, Health Educator, Health Information Manager, Health Promotion Officer, Health Services Manager, Policy Officer, Public Health Officer, Public Health Program Manager, Public Servant, Sports Scientist.
Bachelor of Nursing (Honours) (HL50)

Year offered: 2008
Admissions: Yes
CRICOS code: 016355G
Course duration (full-time): 1 year
Course duration (part-time): 2 years
Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2008: $166 per credit point (subject to annual review)
Domestic fees (indicative): 2008: Full fee tuition $15,936; CSP $6,852
International Fees (per semester): 2008: $9,024 per semester (subject to annual review)

Domestic Entry: February
International Entry: February
Total credit points: 96
Standard credit points per full-time semester: 48
Standard credit points per part-time semester: 24
Course coordinator: Professor Mary Courtney
Campus: Kelvin Grove

Overview
The honours programs enable you to develop knowledge, problem-solving and conceptual skills at an advanced level. The programs provide you with education in the techniques and skills for later postgraduate research and enhance professional career progressions.

Entry requirements
Applicants should have completed QUT's Bachelor of Nursing or equivalent and have attained a grade point average (GPA) of at least 5 overall in the undergraduate degree.

Application should be made at the end of the final year of the pass degree or within 18 months of completing that degree.

If applicants do not satisfy the normal entry requirements but have demonstrated outstanding performance in only the final year of a degree, or their application is based on other factors including work experience or involvement in research, they may be admitted at the discretion of the Executive Dean.

Dissertation
The dissertation is one 48 credit point unit representing 50 per cent of the program. Preparation and presentation of the dissertation in completed under the guidance of a supervisor and is examined externally.

International Student Entry
International students may enrol only in full-time studies.

Further Information
For more information about this course, please contact the Faculty by phone on +617 3864 3075 or email health.research@qut.edu.au

Full-Time Course structure

<table>
<thead>
<tr>
<th>Year 1, Semester 1</th>
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<tbody>
<tr>
<td>HLP101 Advanced Discipline Readings</td>
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<tr>
<td>HLP103-1 Dissertation</td>
</tr>
<tr>
<td>Select one of the following units:</td>
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<tr>
<td>HLN405 Qualitative Research</td>
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<tr>
<td>PUN105 Health Statistics</td>
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<td>AND</td>
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<td>one elective unit</td>
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<tr>
<th>Year 1, Semester 2</th>
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<tbody>
<tr>
<td>HLP102 Research Seminars</td>
</tr>
<tr>
<td>HLP103-2 Dissertation</td>
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<tr>
<td>HLP103-3 Dissertation</td>
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<tr>
<td>HLP103-4 Dissertation</td>
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<table>
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<tr>
<th>Electives</th>
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<tbody>
<tr>
<td>Students undertake a 12 credit point elective. This may be selected from any honours or postgraduate program offered by the University, subject to prerequisite requirements and with the approval of the student's mentor/supervisor and the Course Coordinator. Normally the elective unit is chosen from within the student's discipline area or from an area that complements or is relevant to the student's study program. For further information on available units contact the relevant School Honours Coordinator. Students may also select one of HLN405 Qualitative Research, HLN706 Advanced Quantitative Research Methods or PUN105 Health Statistics as an elective.</td>
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<tr>
<th>Part-Time Course structure</th>
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<tbody>
<tr>
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<td>Select one of the following units:</td>
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<tr>
<td>HLN405 Qualitative Research</td>
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<td>PUN105 Health Statistics</td>
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<td>AND</td>
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<tr>
<td>one elective unit</td>
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<tr>
<th>Year 1, Semester 2</th>
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<tbody>
<tr>
<td>HLP101 Advanced Discipline Readings</td>
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<tr>
<td>HLP103-1 Dissertation</td>
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<tr>
<th>Year 2, Semester 1</th>
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<tr>
<td>HLP103-2 Dissertation</td>
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<td>HLP103-3 Dissertation</td>
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</table>
Year 2, Semester 2
HLP102  Research Seminars
HLP103-4 Dissertation

**Potential Careers:**
Community Education Officer, Community Health Officer, Educator, Health Promotion Officer, Health Services Manager, Manager, Nurse, Policy Officer, Public Health Officer, Quantitative Analyst, Research Assistant, Social Scientist, Statistician.
Bachelor of Applied Science (Honours) (HL52)

Year offered: 2008  
Admissions: Yes  
CRICOS code: 043118G  
Course duration (full-time): 2 semesters  
Course duration (part-time): 4 semesters  
Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2008: $166 per credit point (subject to annual review)  
Domestic fees (indicative): 2008: Full fee tuition $15,936; CSP $7,118  
International Fees (per semester): 2008: $9,024 per semester (subject to annual review)  
Domestic Entry: February  
International Entry: February  
Total credit points: 96  
Standard credit points per full-time semester: 48  
Standard credit points per part-time semester: 24  
Course coordinator: Professor Mary Courtney  
Campus: Kelvin Grove

Overview

The Honours programs enable you to develop knowledge, problem-solving and conceptual skills at an advanced level. The programs provide you with education in the techniques and skills for later postgraduate research and enhance professional career progressions.

Entry requirements

Applicants should have completed QUT's Bachelor of Applied Science/ Bachelor of Health Science in a relevant area or equivalent and have attained a grade point average (GPA) of at least 5 overall in the undergraduate degree.

Application should be made at the end of the final year of the pass degree or within 18 months of completing that degree.

If applicants do not satisfy the normal entry requirements but have demonstrated outstanding performance in only the final year of a degree, or their application is based on other factors including work experience or involvement in research, they may be admitted at the discretion of the Executive Dean.

Dissertation

The dissertation is one 48 credit point unit representing 50 per cent of the program. Preparation and presentation of the dissertation in completed under the guidance of a supervisor and is examined externally.

International Student Entry

International students may enrol only in full-time studies.

Further Information

For more information about this course, please contact the Faculty by phone on +617 3864 3075 or email health.research@qut.edu.au

Full-Time Course structure

<table>
<thead>
<tr>
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<tbody>
<tr>
<td>HLP101</td>
<td>Advanced Discipline Readings</td>
</tr>
<tr>
<td>HLP103</td>
<td>Dissertation</td>
</tr>
<tr>
<td>HLP103-1</td>
<td>Select one of the following units:</td>
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<tr>
<td>HLN405</td>
<td>Qualitative Research</td>
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<tr>
<td>PUN105</td>
<td>Health Statistics</td>
</tr>
<tr>
<td>AND</td>
<td>one elective unit</td>
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<thead>
<tr>
<th>Year 1, Semester 2</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>HLP102</td>
<td>Research Seminars</td>
</tr>
<tr>
<td>HLP103-2</td>
<td>Dissertation</td>
</tr>
<tr>
<td>HLP103-3</td>
<td>Dissertation</td>
</tr>
<tr>
<td>HLP103-4</td>
<td>Dissertation</td>
</tr>
</tbody>
</table>

Electives

Students undertake a 12 credit point elective. This may be selected from any honours or postgraduate program offered by the University, subject to prerequisite requirements and with the approval of the student's mentor/ supervisor and the Course Coordinator. Normally the elective unit is chosen from within the student's discipline area or from an area that complements or is relevant to the student's study program. For further information on available units contact the relevant School Honours Coordinator. Students may also select one of HLN405 Qualitative Research, HLN706 Advanced Quantitative Research Methods or PUN105 Health Statistics as an elective.

Dissertation

The Dissertation is one unit valued at 48 credit points and represents 50 per cent of the Honours course. Work on the dissertation commences during semester 1 (full-time mode) or semester 2 (part-time mode) and is completed over the course of the program. Preparation and presentation of the Dissertation is completed under the guidance of a supervisor.

Part-Time Course structure

<table>
<thead>
<tr>
<th>Year 1, Semester 1</th>
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</thead>
<tbody>
<tr>
<td>HLN706</td>
<td>Advanced Quantitative Research Methods</td>
</tr>
<tr>
<td>HLN405</td>
<td>Qualitative Research</td>
</tr>
<tr>
<td>PUN105</td>
<td>Health Statistics</td>
</tr>
<tr>
<td>AND</td>
<td>one elective unit</td>
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</tbody>
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<table>
<thead>
<tr>
<th>Year 1, Semester 2</th>
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<tbody>
<tr>
<td>HLP101</td>
<td>Advanced Discipline Readings</td>
</tr>
<tr>
<td>HLP103</td>
<td>Dissertation</td>
</tr>
</tbody>
</table>

| Year 2, Semester 1 |  |
Potential Careers:
Biotechnologist, Community Education Officer, Community Health Officer, Community Worker, Educator, Health Promotion Officer, Health Services Manager, Occupational Health and Safety Officer, Policy Officer, Public Health Officer, Research Assistant, Scientist, Statistician.
Bachelor of Health Science (Honours) (HL55)

Year offered: 2008
Admissions: Yes
CRICOS code: 027284E
Course duration (full-time): 1 year
Course duration (part-time): 2 years
Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2008: $166 per credit point (subject to annual review)
Domestic fees (indicative): 2008: Full fee tuition $15,936; CSP $7,118
International Fees (per semester): 2008: $9,024 per semester (subject to annual review)
Domestic Entry: February
International Entry: February
Total credit points: 96
Standard credit points per full-time semester: 48
Standard credit points per part-time semester: 24
Course coordinator: Professor Mary Courtney
Campus: Kelvin Grove

Overview
The honours programs enable you to develop knowledge, problem-solving and conceptual skills at an advanced level. The programs provide you with education in the techniques and skills for later postgraduate research and enhance professional career progressions.

Entry requirements
Applicants should have completed QUT's Bachelor of Applied Science/ Bachelor of Health Science in a relevant area or equivalent and have attained a grade point average (GPA) of at least 5 overall in the undergraduate degree.

Application should be made at the end of the final year of the pass degree or within 18 months of completing that degree.

If applicants do not satisfy the normal entry requirements but have demonstrated outstanding performance in only the final year of a degree, or their application is based on other factors including work experience or involvement in research, they may be admitted at the discretion of the Executive Dean.

Dissertation
The dissertation is one 48 credit point unit representing 50 per cent of the program. Preparation and presentation of the dissertation in completed under the guidance of a supervisor and is examined externally.

International Student Entry
International students may enrol only in full-time studies.

Further Information
For more information about this course, please contact the Faculty by phone on +617 3138 3075 or email health.research@qut.edu.au

Full-Time Course structure

<table>
<thead>
<tr>
<th>Year 1, Semester 1</th>
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<tbody>
<tr>
<td>HLP101</td>
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<td>HLP103-1</td>
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<tr>
<td>HLN405</td>
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<tr>
<td>PUN105</td>
</tr>
<tr>
<td>AND</td>
</tr>
<tr>
<td>one elective unit</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Year 1, Semester 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>HLP102</td>
</tr>
<tr>
<td>HLP103-2</td>
</tr>
<tr>
<td>HLP103-3</td>
</tr>
<tr>
<td>HLP103-4</td>
</tr>
</tbody>
</table>

Electives
Students undertake a 12 credit point elective. This may be selected from any honours or postgraduate program offered by the University, subject to prerequisite requirements and with the approval of the student's mentor/supervisor and the Course Coordinator.

Normally the elective unit is chosen from within the student's discipline area or from an area that complements or is relevant to the student's study program. For further information on available units contact the relevant School Honours Coordinator. Students may also select one of HLN405 Qualitative Research, HLN706 Advanced Quantitative Research Methods or PUN105 Health Statistics as an elective.

Dissertation
The Dissertation is one unit valued at 48 credit points and represents 50 per cent of the Honours course. Work on the dissertation commences during semester 1 (full-time mode) or semester 2 (part-time mode) and is completed over the course of the program. Preparation and presentation of the Dissertation is completed under the guidance of a supervisor.

Part-Time Course structure

<table>
<thead>
<tr>
<th>Year 1, Semester 1</th>
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<td>HLN405</td>
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<td>PUN105</td>
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<td>AND</td>
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<tr>
<td>one elective unit</td>
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<table>
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<tr>
<th>Year 1, Semester 2</th>
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<tbody>
<tr>
<td>HLP101</td>
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<tr>
<td>HLP103-2</td>
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<table>
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<tr>
<th>Year 2, Semester 1</th>
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<tbody>
<tr>
<td>HLP103-2</td>
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</tbody>
</table>
**Potential Careers:**
Community Health Officer, Community Worker, Educator, Health Information Manager, Health Promotion Officer, Health Services Manager, Manager, Occupational Health and Safety Officer, Policy Officer, Public Health Officer, Quantitative Analyst, Rehabilitation Professionals, Research Assistant, Social Scientist, Statistician.
Graduate Diploma in Health Science (HL68)

Year offered: 2008
Admissions: Yes
CRICOS code: 020308C
Course duration (full-time): 2 semesters
Course duration (part-time): 4 semesters
Course duration (external): 2 semesters (full-time) or 4 semesters (part-time)
Domestic fees (per credit point): 2008: $135 per credit point (subject to annual review)
Domestic fees (indicative): 2008: $12,960
International Fees (per semester): 2008: $9,504 per semester (subject to annual review)
Domestic Entry: February and July
International Entry: February and July
Total credit points: 96
Standard credit points per full-time semester: 48
Standard credit points per part-time semester: 24
Course coordinator: Dr Thomas Tenkate
Campus: Kelvin Grove

Overview
This course comprises the first two semesters of the Master of Health Science. The course is designed to enhance professional development in a range of specialisations. Cross-specialisation is also possible. To qualify for the award of a major, students must complete 48 credit points (four units) of advanced study in that area.

Increasing numbers of electives are being offered through distance delivery and flexible delivery, which may include study modes such as block attendance, external study and online learning.

Entry requirements
To be eligible for admission, candidates should: hold an appropriate three-year Bachelor degree or equivalent and should normally have at least one year of appropriate work experience; or hold an appropriate three-year Bachelor degree with an additional one-year honours degree; or hold an appropriate four-year bachelor degree or equivalent; or hold an appropriate graduate diploma; or hold other qualifications acceptable to the Dean of Faculty, which may include substantial work experience or involvement in relevant research activities.

Majors
Majors are offered in the following areas:

- Aged care
- Environmental Health
- Health Services Management
- Health Promotion
- Risk management
- Women's health
- or a cross specialisation (where no major is taken but students study across a variety of fields).

To complete a major, students must complete at least four units from the same discipline area from with the Faculty of Health.

Students can only graduate with one specified major (i.e. only one major will appear on the official academic record). Students may elect to change majors during their course as appropriate but should seek academic advice before doing so.

Students wishing to complete a graduate diploma qualification in Occupational Health and Safety should apply for entry into the Graduate Diploma in Occupational Health and Safety and not the Graduate Diploma in Health Science.

Course Structure
The Graduate Diploma in Health Science consists of eight units totally 96 credit points selected from units offered by schools within the Faculty of Health (List A units). No more than two (24 credit points) advanced undergraduate health units can be included in the total.

Completion of four units (48 credit points) in an area of specialisation entitles the graduate to a Graduate Diploma in Health Science within a specific discipline, for example, Graduate Diploma in Health Science (Health Promotion).

Candidates can choose electives from a wide range of university postgraduate units, but these must be approved by the course coordinator.

Course Articulation
This course articulates fully into the Master of Health Science.

The Graduate Certificate in Health Science fully articulates into this course.

After successfully completing the equivalent of one semester of full-time study, students may exit the program with a Graduate Certificate in Health Science.

Special Note
Completion of units in Health, Safety and Environment or Environmental Health does not qualify graduates to practice in these areas.

Students can graduate with one specified major only.

International Student Entry
International students may enrol only in full-time studies and only onshore.

Further information
For more information about this course, please call the School of Public Health on +617 3138 5878 or email sph.studentcentre@qut.edu.au

Full-time Course Structure

<table>
<thead>
<tr>
<th>Year 1, Semester 1</th>
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</thead>
<tbody>
<tr>
<td>Select four units from List A</td>
</tr>
</tbody>
</table>
**Part-time Course Structure**

**Year 1, Semester 2**  
Select four units from List A

**Year 1, Semester 1**  
Select two units from List A

**Year 1, Semester 2**  
Select two units from List A

**Year 2, Semester 1**  
Select two units from List A

**Year 2, Semester 2**  
Select two units from List A

**Unit List**

**List A - Major Areas of Study**

| AGED CARE | NSN626 | Studies in Dementia  
| NSN801 | Health Assessment in Aged Care  
| NSN821 | Promoting Healthy Ageing  
| NSN822 | Practice Issues in Ageing  
| ENVIRONMENTAL HEALTH | PUN363 | Environmental Health Law  
| PUN465 | Environmental Protection  
| PUN466 | Communicable diseases  
| PUN467 | Public Health Risk Assessment  
| PUN620 | Concepts of Environmental Health  
| HEALTH SERVICES MANAGEMENT | PUN608 | Health Economics  
| PUN632 | Health Services Management, Leadership and Change  
| PUN640 | Health Care Delivery and Reform  
| PUN649 | Health Care Financial Management  
| PUN688 | International Health Policy and Management  
| HEALTH PROMOTION | PUP032 | Intervention Design and Theories of Change  
| PUP034 | Advanced Studies and Practice in Health Promotion  
| PUP037 | Health Program Evaluation  
| PUP038 | New Developments in Health Promotion  
| OCCUPATIONAL HEALTH AND SAFETY | PUN106 | Population Health  
| PUN301 | Occupational Health and Safety Law and Management  
| PUN500 | Safety Management  
| PUP116 | Ergonomics  
| PUP250 | Occupational Hygiene  
| PUP415 | Occupational Health Risk Management  
| PUN418 | Introduction to Financial Risk Management  
| PUN001 | Contemporary Risk Management  
| PUN008 | Risk Assessment  
| PUN010 | Implementing Risk Management  
| NSN427 | Prevention of Violence Against Women  
| NSN516 | Sexual and Reproductive Health  
| NSN517 | Women's Health Issues  

**Additional List A Units**

- RESEARCH METHODS ELECTIVES  
  HLN405 Qualitative Research  
  PUN105 Health Statistics  
  HLN706 Advanced Quantitative Research Methods  
  HLN710 Fundamentals of Epidemiology and Research Design  

- RESEARCH UNIT ELECTIVES  
  HLN701 Independent Study  
  HLN703 Project A  
  HLN704 Project B  
  HLN708 Project  
  OR  
  HLN700 Thesis  
  HLN750-1 Thesis  
  HLN750-2 Thesis  

- GENERAL HEALTH ELECTIVES  
  NSN424 Evidence Based Practice  
  PUN103 Advanced Epidemiology  
  PUN106 Population Health  
  PYN029 Clinical Psychological Interventions 2  
  PYP401 Introduction to Road Safety  
  PYP402 Traffic Psychology and Behaviour  
  PYP404 Applying Traffic Psychology  

- UNDERGRADUATE HEALTH ELECTIVES (maximum two permitted)  
  HMB361 Functional Anatomy 2  
  HMB362 Biomechanics 2  
  HMB371 Motor Control and Learning 2  
  HMB381 Exercise Physiology 2  
  HMB384 Injury Prevention and Rehabilitation  
  HMB480 Advanced Exercise Prescription  
  PUB509 Nutrition  
  PUB514 Contract/Project Management  
  PUB609 Health Resource Allocation  
  PUB644 Health Promoting Schools
<table>
<thead>
<tr>
<th>List B Elective (not available to HL38 or HL68 students)</th>
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</thead>
<tbody>
<tr>
<td><strong>ACCOUNTING</strong></td>
</tr>
<tr>
<td>AYN410 Business Law and Ethics</td>
</tr>
<tr>
<td>AYN416 Financial Accounting 1</td>
</tr>
<tr>
<td><strong>ADVERTISING, MARKETING AND PUBLIC RELATIONS</strong></td>
</tr>
<tr>
<td>AMN461 Corporate Media Strategy and Tactics</td>
</tr>
<tr>
<td>AMN465 Public Relations Management</td>
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<tr>
<td>AMN467 Public Relations Campaigns</td>
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<tr>
<td><strong>BUSINESS MANAGEMENT</strong></td>
</tr>
<tr>
<td>MGN402 Government-Business Relations</td>
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<tr>
<td>MGN409 Introduction to Management</td>
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<td>MGN412 People in Organisations</td>
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<tr>
<td>MGN421 Strategic HRM</td>
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<tr>
<td>MGN426 International Trends in Public Management</td>
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<tr>
<td>MGN427 Human Resource Management</td>
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<tr>
<td>MGN505 Consulting and Change Management</td>
</tr>
<tr>
<td>MGN516 Policy Analysis</td>
</tr>
<tr>
<td>MGN517 Program Evaluation</td>
</tr>
<tr>
<td><strong>LEGAL AND JUSTICE STUDIES</strong></td>
</tr>
<tr>
<td>JSP154 Human Rights and Global Justice</td>
</tr>
<tr>
<td><strong>EDUCATION</strong></td>
</tr>
<tr>
<td>SPN624 Adult and Professional Learning</td>
</tr>
<tr>
<td><strong>PHILANTHROPY AND NON PROFIT STUDIES</strong></td>
</tr>
<tr>
<td>GSN224 Corporate Philanthropy</td>
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<tr>
<td>GSN481 Philanthropic and Nonprofit Frameworks of Governance</td>
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<tr>
<td>AND</td>
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<td>GSN482 Philanthropic and Nonprofit Economics</td>
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<tr>
<td>GSN483 Ethics for Philanthropic and Nonprofit Organisations</td>
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<td>AND</td>
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<td>GSN484 Management for Philanthropic and Nonprofit Organisations</td>
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<tr>
<td>GSN485 Legal Issues for Philanthropic and Nonprofit Organisations</td>
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<tr>
<td>AND</td>
</tr>
<tr>
<td>GSN486 Accounting Issues for Philanthropic &amp; Nonprofit Organisations</td>
</tr>
</tbody>
</table>

**Potential Careers:**
Environmental Health Officer, Health Services Manager.
Master of Applied Science (Research) (HL84)

Year offered: 2008
Admissions: Yes
CRICOS code: 007897G
Course duration (full-time): 1-2 years
Course duration (part-time): 3 years
Course duration (external): 3 years
Domestic fees (per credit point): RTS/RTA: 2008 Full fee tuition $135 per credit point (exceeded max. entitlement) (subject to annual review)
Domestic fees (indicative): 2008: $12,960 (exceeded max. entitlement)
International Fees (per semester): 2008: $9,504 per semester (subject to annual review)
Domestic Entry: At any time
International Entry: At any time
Course coordinator: Professor Mary Courtney
Campus: Kelvin Grove

Entry requirements
A bachelor degree in health science, applied science or other approved degree from QUT with a grade point average of at least 5 (on a 7-point scale), or an equivalent qualification, or submission of such other evidence of qualifications as will satisfy the academic board that the applicant possesses the capacity to pursue the course of study.

Application for Admission
The Master of Applied Science (Research) program is administered by the Health Academic Board through its Faculty Research Committee.

Applications for admission should set out in full the candidate's intended course of study. The proposed course of study should include the area of study, the coursework to be undertaken, the proposed title of the thesis to be written, the aim of the proposed program of research and investigation, its background, the significance and possible application of the research program, and the research plan.

Approval of applications is subject to the receipt of a statement of support from the Head of School in which the proposed research program is to be undertaken.

Course Structure
Students undertake a program of research and investigation on a topic approved by the Faculty Research Committee. Students may be required to undertake an appropriate course of study concurrently with the research program. The course of study normally includes a program of assessed coursework; participation in University scholarly activities such as research seminars, teaching and publication; regular face-to-face interaction with supervisors; and a program of supervised research and investigation. The course consists of four stages: preparation, confirmation of candidature, implementation and submission of a thesis.

Course Coordination
Students undertake their program of research through one of the Faculty's five schools. Research expertise within the Faculty covers activities in ageing; physical activity, disability, injury and rehabilitation; health and wellbeing; human behaviour; vision; and accident research. Potential students are encouraged to contact the relevant school prior to submitting an application.

Course Duration
The length of the course will vary depending on the applicants' qualifications on admission and their progress during the course. The minimum period of enrolment in the program is:
- 1.5 years for a full-time student with a three year undergraduate degree, or
- one year for a full-time student with a four year undergraduate degree, including honours or other relevant programs (including key research methods, literature review foundations and other coursework requirements), or
- one semester for a full-time student transferring from another higher degree research program.

The maximum period of enrolment for a full-time student is 2 years or equivalent (2 EFTSL).

International Student Entry
QUT advises that international students may enrol only in full-time studies.

Further Information
For more information about this course, please contact the Faculty on +61 7 3864 3075 or email health.research@qut.edu.au
Master of Health Science (HL88)

Year offered: 2008
Admissions: Yes
CRICOS code: 009030K
Course duration (full-time): 3 semesters
Course duration (part-time): 6 semesters
Course duration (external): 6 semesters
Domestic fees (per credit point): 2008: $135 per credit point (subject to annual review)
Domestic fees (indicative): 2008: $12,960
International Fees (per semester): 2008: $9,504 per semester (subject to annual review)
Domestic Entry: February and July
International Entry: February and July
Total credit points: 144
Standard credit points per full-time semester: 48
Standard credit points per part-time semester: 24
Course coordinator: Dr Thomas Tenkate
Campus: Gardens Point and Kelvin Grove

Overview
This course develops advanced knowledge and skills in a choice of health science disciplines. Its flexible design allows you a large choice of elective units to provide: specialisation in a professional discipline, cross-specialisation (with appropriate academic approval), or a broad understanding of health-related disciplines.

Increasing numbers of electives are being offered through distance delivery and flexible delivery, which may include study modes such as block attendance, external study and transfer of material via the internet. This course is not available to international students who wish to study off-shore.

Entry requirements
To be eligible for admission, candidates should: hold an appropriate three-year Bachelor degree or equivalent and should normally have at least one year of appropriate work experience; or hold an appropriate three-year Bachelor degree with an additional one-year honours degree; or hold an appropriate four-year Bachelor degree or equivalent; or hold an appropriate graduate diploma; or hold other qualifications acceptable to the Dean, which may include substantial work experience or involvement in relevant research activities.

It is normally expected that candidates have attained a minimum GPA of 5.0 in the bachelor qualification. Candidates not meeting this requirement must provide additional information to support special admission.

Majors
Majors are offered in the following areas:
- Aged Care
- Environmental Health
- Health Promotion
- Health Services Management
- Occupational Health and Safety
- Risk Management
- Women’s Health
- or a cross-specialisation (where no major is taken, but students study across a variety of fields).

To complete a major, students must complete at least four units from the same discipline area from within the Faculty of Health.

Course Structure
The course consists of at least eight (8) units offered by the Schools of the Faculty of Health (List A). The remaining four units can be taken as four elective units either from List A or List B. An array of elective units allow students to either specialise in their professional discipline or to choose a coherent group of units from more than one specialist area.

To complete a major in any of the major areas of study students must complete at least four units (48 credit points) in that discipline area.

Candidates can choose electives from a wide range of university postgraduate units, but these must be approved by the course and subject-area coordinators.

Students with a four-year degree or three-year degree with additional one-year honours may be able to obtain advanced standing up to a maximum of 48 credit points for previous study.

Course Articulation
Student who complete the Master of Health Science may be eligible for up to one year of advanced standing in HL90 Doctor of Health Science.

After successfully completing the equivalent of two semesters full-time study, students may exit the program with a Graduate Diploma in Health Science.

After successfully completing the equivalent of one semester of full-time study, students may exit the program with a Graduate Certificate in Health Science.

The Graduate Certificate in Health Science, the Graduate Diploma in Health Science and the Graduate Diploma in Occupational Health and Safety, fully articulate into the Master of Health Science.

The Graduate Diploma in Nursing and the Master of Nursing students may apply for a maximum of 48 credit points of advanced standing (equivalent to List B) towards the Master of Health Science. No advanced standing will be granted towards the Graduate Certificate in Health Science or the Graduate Diploma in Health Science. This is in addition to any List A units completed.

The following courses also articulate with the Master of Health Science:
- Graduate Certificate in Aged Care
- Graduate Certificate in Ambulance Management (QAS)
- Graduate Certificate in Community Practice
- Graduate Certificate in Environmental Health
- Graduate Certificate in Health Management (QH)
- Graduate Certificate in Health Promotion
- Graduate Certificate in Health Services Management
Special Notes
Students can only graduate with one specified major (ie only one major will appear on the official academic record). Students may elect to change majors during their course as appropriate but should seek academic advice before doing so.

Students cannot normally enrol directly in the Masters Degree in the area of Occupational Health and Safety unless they have completed relevant undergraduate qualifications in this area to the satisfaction of the course coordinator. Special consideration may be given on an individual basis.

Completion of units in Occupational Health and Safety or Environmental Health does not qualify graduates to practice in these areas.

International Student Entry
International students may enrol only in full-time studies and may study only onshore.

Further Information
For more information about this course, please call the School of Public Health on +617 3138 5878 or email sph.studentcentre@qut.edu.au

Full-time Course Structure

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<thead>
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<tbody>
<tr>
<td>Year 1, Semester 2</td>
<td>Select four units</td>
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</tbody>
</table>
| Year 2, Semester 1 | Select from:  
|                    | Four units  
|                    | OR       
|                    | HLN703 Project A  
|                    | Plus two units  
|                    | OR       
|                    | HLN708 Project  
|                    | OR       
|                    | HLN700 Thesis |

Part-time Course Structure

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<tr>
<td>Year 1, Semester 2</td>
<td>Select two units</td>
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<tr>
<td>Year 2, Semester 1</td>
<td>Select two units</td>
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</tbody>
</table>

Year 2, Semester 2
Select two units

Year 3, Semester 1
Select from:
Two units
OR
HLN703 Project A
OR
HLN750-1 Thesis

Year 3, Semester 2
Select from:
Two units
OR
HLN703 Project A
OR
HLN704 Project B
OR
HLN750-2 Thesis

Unit List

List A - Major Areas of Study

<table>
<thead>
<tr>
<th>AGED CARE</th>
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<tbody>
<tr>
<td>NSN626 Studies in Dementia</td>
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<tr>
<td>NSN801 Health Assessment in Aged Care</td>
</tr>
<tr>
<td>NSN821 Promoting Healthy Ageing</td>
</tr>
<tr>
<td>NSN822 Practice Issues in Ageing</td>
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<table>
<thead>
<tr>
<th>ENVIRONMENTAL HEALTH</th>
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<tbody>
<tr>
<td>PUN363 Environmental Health Law</td>
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<tr>
<td>PUN465 Environmental Protection</td>
</tr>
<tr>
<td>PUN466 Communicable diseases</td>
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<tr>
<td>PUN467 Public Health Risk Assessment</td>
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<tr>
<td>PUN620 Concepts of Environmental Health</td>
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<thead>
<tr>
<th>HEALTH SERVICES MANAGEMENT</th>
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<tbody>
<tr>
<td>PUN608 Health Economics</td>
</tr>
<tr>
<td>PUN632 Health Services Management, Leadership and Change</td>
</tr>
<tr>
<td>PUN640 Health Care Delivery and Reform</td>
</tr>
<tr>
<td>PUN649 Health Care Financial Management</td>
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<td>PUN688 International Health Policy and Management</td>
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<tr>
<th>HEALTH PROMOTION</th>
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<tbody>
<tr>
<td>PUP032 Intervention Design and Theories of Change</td>
</tr>
<tr>
<td>PUP034 Advanced Studies and Practice in Health Promotion</td>
</tr>
<tr>
<td>PUP037 Health Program Evaluation</td>
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<tr>
<td>PUP038 New Developments in Health Promotion</td>
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</table>
**OCCUPATIONAL HEALTH AND SAFETY (not available as a major)**

- PUN106 Population Health
- PUN301 Occupational Health and Safety Law and Management
- PUN500 Safety Management
- PUP116 Ergonomics
- PUP250 Occupational Hygiene
- PUP415 Occupational Health

**RISK MANAGEMENT**

- PUN418 Introduction To Financial Risk Management
- PUN001 Contemporary Risk Management
- PUN008 Risk Assessment
- PUN010 Implementing Risk Management

**WOMEN'S HEALTH**

- NSN427 Prevention of Violence Against Women
- NSN516 Sexual and Reproductive Health
- NSN517 Women's Health Issues

**Additional List A Units**

**RESEARCH METHODS ELECTIVES**

- HLN405 Qualitative Research
- PUN105 Health Statistics
- HLN706 Advanced Quantitative Research Methods
- HLN710 Fundamentals of Epidemiology and Research Design

**RESEARCH UNIT ELECTIVES**

- HLN701 Independent Study
- HLN703 Project A
- HLN704 Project B
- HLN708 Project OR
- HLN700 Thesis
- HLN750-1 Thesis
- HLN750-2 Thesis

**GENERAL HEALTH ELECTIVES**

- NSN424 Evidence Based Practice
- PUN103 Advanced Epidemiology
- PUN106 Population Health
- PYN029 Clinical Psychological Interventions 2
- PYP401 Introduction to Road Safety
- PYP402 Traffic Psychology and Behaviour
- PYP404 Applying Traffic Psychology

**UNDERGRADUATE HEALTH ELECTIVES**

- (maximum two permitted)

- HMB361 Functional Anatomy 2
- HMB362 Biomechanics 2
- HMB371 Motor Control And Learning 2

- HMB381 Exercise Physiology 2
- HMB384 Injury Prevention and Rehabilitation
- HMB480 Advanced Exercise Prescription
- PUB509 Nutrition
- PUB514 Contract/Project Management
- PUB609 Health Resource Allocation
- PUB644 Health Promoting Schools

**List B Elective (not available to HL38 or HL68 students)**

**ACCOUNTING**

- AYN410 Business Law and Ethics
- AYN416 Financial Accounting 1

**ADVERTISING, MARKETING AND PUBLIC RELATIONS**

- AMN461 Corporate Media Strategy and Tactics
- AMN465 Public Relations Management
- AMN467 Public Relations Campaigns

**BUSINESS MANAGEMENT**

- MGN402 Government-Business Relations
- MGN409 Introduction to Management
- MGN412 People in Organisations
- MGN421 Strategic HRM
- MGN426 International Trends in Public Management
- MGN427 Human Resource Management
- MGN505 Consulting and Change Management
- MGN516 Policy Analysis
- MGN517 Program Evaluation

**LEGAL AND JUSTICE STUDIES**

- JSP154 Human Rights and Global Justice

**EDUCATION**

- SPN624 Adult and Professional Learning

**PHILANTHROPY AND NON PROFIT STUDIES**

- GSN224 Corporate Philanthropy
- GSN481 Philanthropic and Nonprofit Frameworks of Governance AND

- GSN482 Philanthropic and Nonprofit Economics
- GSN483 Ethics for Philanthropic and Nonprofit Organisations AND

- GSN484 Management for Philanthropic and Nonprofit Organisations
- GSN485 Legal Issues for Philanthropic and Nonprofit Organisations AND

- GSN486 Accounting Issues for Philanthropic & Nonprofit Organisations

**Potential Careers:**
Community Health Officer, Government Officer, Health Promotion Officer, Health Services Manager, Policy Officer, Public Health Officer.
Doctor of Health Science (HL90)

Year offered: 2008
Admissions: Yes
CRICOS code: 037680K
Course duration (full-time): 3 Years
Course duration (part-time): 6 Years

Domestic fees (per credit point): RTS/RTA: 2008 Full fee tuition $135 per credit point (exceeded max. entitlement) (subject to annual review)
Domestic fees (indicative): 2008: $12,960 (exceeded max entitlements)
International Fees (per semester): 2008: $10,608 per semester (subject to annual review)
Domestic Entry: February and July
International Entry: February

Total credit points: 288 (96 coursework credit points and 192 research portfolio credit points)
Standard credit points per full-time semester: 48 (average)
Course coordinator: Dr Elizabeth Parker
Campus: Kelvin Grove

Overview
This course is designed to develop the knowledge, skills and generic attributes that will prepare health professionals for advanced positions in their profession and for leadership roles.

Students will develop an in-depth understanding of contemporary health science; extend competence in research methods; demonstrate high-level critical thinking and reflective practice skills; enhance their communication skills and contribute to the body of knowledge underpinning their profession.

Students complete one year full time equivalent of coursework including research methods units and advanced studies in an area of specialisation followed by a single or series of research workplace based or industry linked projects to complete the research work which may be presented as a thesis or portfolio.

Entry requirements
Applicants should hold a four-year degree or its equivalent with first-class honours or second-class honours division A, relevant Masters degree, or its equivalent from QUT or another recognised institution, and two years of practice in a position of professional responsibility appropriate to the proposed course of study.

If, in the Executive Dean's opinion, the candidate has not completed substantial professional practice, the candidate will be required to gain substantial professional experience during the course of the doctorate.

Application for Admission
Before submitting an application, potential candidates should contact the Course Coordinator who will assist in the preparation of the application.

Candidates should apply on the appropriate form, supplying any specified documentation. The application should be accompanied by a brief proposal for the course of study and the research field.

Advanced Standing and Articulation
Advanced standing of up to a maximum of 96 credit points may be granted to candidates who have completed an appropriate masters qualification or its equivalent.

The Doctor of Health Science will fully articulate with the Master of Health Science and students who select their program of study to be consistent with the coursework requirements for the Doctor of Health Science will be eligible for the full credit of 96 credit points.

Course Structure
Students undertake 96 credit points of coursework units and 192 research portfolio credit points. The coursework is chosen from the major study areas and must be completed before proceeding to the research component.

To achieve the appropriate advanced levels students must:
- choose one of the major study areas
- complete two units in research methods
- complete one unit in theoretical frameworks
- complete four units from this major study area plus one approved elective unit or complete five units from this major study area.

Students are required to attend a compulsory residential program of three days annually during their candidature.

International Student Entry
International students may enrol only in February in full-time studies.

Further Information
For more information about this course, please contact the Faculty of Health on phone +61 7 3138 3075 or email health.research@qut.edu.au

Full-time Course Structure

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<thead>
<tr>
<th>Year 1, Semester 1</th>
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<tbody>
<tr>
<td>Research Methods Core Unit 1</td>
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<tr>
<td>Research Methods Core Unit 2</td>
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<td>Major Study Unit 1</td>
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<tr>
<td>Major Study Unit 2</td>
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<tr>
<th>Year 1, Semester 2</th>
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<tbody>
<tr>
<td>Theoretical Framework Unit</td>
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<td>Major Study Unit 3</td>
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<td>Major Study Unit 4</td>
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<tr>
<td>Major Study Unit 5 or Elective Unit</td>
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<tr>
<th>Year 2, Semester 1</th>
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<tbody>
<tr>
<td>HLR710-1 Research Project</td>
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<tr>
<td>HLR710-2 Research Project</td>
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### Part-time Course Structure

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<td>HLR710-3 Research Project, HLR710-4 Research Project</td>
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<tr>
<td>Year 3, Semester 1</td>
<td>HLR710-5 Research Project, HLR710-6 Research Project</td>
</tr>
<tr>
<td>Year 3, Semester 2</td>
<td>HLR710-7 Research Project, HLR710-8 Research Project</td>
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</tbody>
</table>

#### Research Methods Core Units

Two units must be completed from the following:

- HLN405 Qualitative Research
- HLN710 Fundamentals of Epidemiology and Research Design
- HLN706 Advanced Quantitative Research Methods
- PUN105 Health Statistics
- NSN424 Evidence Based Practice

#### Theoretical Framework Unit

- PUN103 Advanced Epidemiology
- HLN710 Fundamentals of Epidemiology and Research Design
- PUP032 Intervention Design and Theories of Change
- PUN632 Health Services Management, Leadership and Change

#### Major Study Area Units

Students must complete four units from their major study area plus one approved elective unit OR complete five units from this major study area. Please check unit availability for 2008.

- Health Promotion
  - HLN701 Independent Study
  - PUP034 Advanced Studies and Practice in Health Promotion
  - PUP037 Health Program Evaluation
  - PUN467 Public Health Risk Assessment

- Health Services Management and Policy Sciences
  - HLN701 Independent Study
  - PUN608 Health Economics
  - PUN632 Health Services Management, Leadership and Change
  - PUN688 International Health Policy and Management
  - PUN649 Health Care Financial Management

- Public Health
  - HLN701 Independent Study
  - PUN103 Advanced Epidemiology
  - PUP034 Advanced Studies and Practice in Health Promotion
  - PUP037 Health Program Evaluation

- Occupational and Environmental Health Sciences
  - HLN701 Independent Study
  - PUN008 Risk Assessment
  - PUN010 Implementing Risk Management
  - PUN106 Population Health
  - PUN363 Environmental Health Law
PUN465 Environmental Protection
PUN466 Communicable diseases
PUP250 Occupational Hygiene
PUN467 Public Health Risk Assessment
PUP415 Occupational Health

**Nursing**

(Only available to candidates eligible for registration as a nurse in Australia.)

- HLN701 Independent Study
- NSN424 Evidence Based Practice
- NSN507 Contemporary Practice Issues
- NSN508 Advanced Readings in Nursing
- NSN515 Clinical Leadership and Management

**Electives**

Electives may be selected from the Major Study Areas List or from units in other discipline fields following consultation with the Course Coordinator.

**Potential Careers:**

Community Health Officer, Health Policy Officer, Health Promotion Officer, Health Researcher, Health Services Manager, Public Health Officer, Statistician.
Bachelor of Applied Science (Human Movement Studies) (HM42)

Year offered: 2008
Admissions: Yes
CRICOS code: 012659B
Course duration (full-time): 4 Years
Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2008: $166 per credit point (subject to annual review)
Domestic fees (indicative): 2008: Full fee tuition $15,936; CSP $6,182
International Fees (per semester): 2008: $9,024 per semester (subject to annual review)
Domestic Entry: February
International Entry: February and July
QTAC code: 425422
Past rank cut-off: 74
Past OP cut-off: 13
OP Guarantee: Yes
Assumed knowledge: English (4, SA)
Preparatory studies: ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com
Total credit points: 384
Standard credit points per full-time semester: 48
Course coordinator: Dr Michael McDonald
Campus: Kelvin Grove

Overview
Human movement studies graduates work in a diverse range of settings as exercise physiologists, sports administrators, exercise therapists, strength and conditioning specialists and rehabilitation specialists.

Why choose this course?
Human movement studies is a pathway to a career in the exercise, health, rehabilitation and sports science industries, where you will work with people from a variety of professions. This course will provide you with both the necessary theoretical background and practical skills obtained from a variety of practicum placements at local, state, national and international locations. You can complement your degree with a choice of elective opportunities from within the Faculty or university-wide.

Career Options
The course provides skills for careers in a range of exercise and sports science professions. Career settings include:
- rehabilitation and hospital clinics
- family and community services
- corporate health and fitness
- local and state government agencies
- universities and colleges
- institutes of sport
- the health and fitness industry
- personal training.

Professional Membership

Graduates are eligible for professional membership of the Australian Association of Exercise and Sports Science (AAESS). This four-year degree will qualify you for exercise physiologist classification by the professional body.

Electives
Electives are available in various areas including psychology of rehabilitation, anatomy, physiology, biomechanics, motor control and learning, children in sport, sociology of sport and exercise prescription. Students must choose at least 4 out of the 6 units listed in LIST A. The remaining 5 units can be selected from either the remaining 2 units in LIST A and any 3 from the units in LIST B, or any units from LIST B, or from any approved discipline within QUT (with course coordinator's approval).

Honours
A degree with honours may be awarded to students who have recorded outstanding achievement in the four-year program.

Recommended Study
One of Maths B, Maths C, Biological Science, Chemistry, Physics, Health Education or Physical Education.

Other course requirements
blue card As required by the Commission for Children and Young People and Child Guardian Act (2000), students must undergo a criminal history check and be issued with a Blue Card before commencing clinical practice/field experience/practicum in an organisation where they may work with children or young people. For more information, visit http://bluecard.qut.com.

additional costs
There are additional costs associated with this course including the purchase of the practicum shirt (approximately $50), the attainment of a current First Aid Certificate prior to the commencement of third year. Attendance at the orientation camp is highly recommended though not compulsory (approximately $115).

Deferment
QUT allows current Year 12 school leavers to defer their undergraduate admission offer for one year, or for six months if offered mid-year admission, except in courses using specific admission requirements such as questionnaires, folios, auditions, prior study or work experience.

Non-year 12 students may also request to defer their QTAC offer on the basis of demonstrated special circumstances.

Find out more on deferment.

Further Information
For detailed information about this course, please call the School of Human Movement Studies on +617 3138 3360 or email enquirieshms@qut.com

Full-Time Course structure
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<tr>
<th>Year 1, Semester 1</th>
<th>Year 1, Semester 2</th>
<th>Year 2, Semester 1</th>
<th>Year 2, Semester 2</th>
<th>Year 3, Semester 1</th>
<th>Year 3, Semester 2</th>
<th>Year 4, Semester 1</th>
<th>Year 4, Semester 2</th>
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<tbody>
<tr>
<td>HMB110 Scholarship &amp; Study Skills - HMS</td>
<td>HMB172 Nutrition and Physical Activity</td>
<td>HMB271 Foundations of Motor Control, Learning and Development</td>
<td>HMB276 Research in Human Movement</td>
<td>Elective</td>
<td>Elective</td>
<td>Elective</td>
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<tr>
<td>HMB171 Fitness Health and Wellness</td>
<td>LSB231 Physiology</td>
<td>HMB274 Functional Anatomy</td>
<td>HMB476 Practicum 1</td>
<td>Elective</td>
<td>Elective</td>
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<tr>
<td>LSB131 Anatomy</td>
<td>PYB007 Interpersonal Processes and Skills</td>
<td>HMB277 Exercise and Sport Nutrition</td>
<td>Elective</td>
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<td>PUB220 Medical Terminology</td>
<td>PYB012 Psychology</td>
<td>HMB278 Socio-Cultural Foundations of Physical Activity</td>
<td>Elective</td>
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**Third Level Units**

- Not all third level units are available in every semester. Students should consult School noticeboards for availability. HMB374 will not be available in 2008.
- List A Electives (four to be completed)

**Potential Careers:**
Fitness Assessor/Personal Trainer, Health Information Manager, Rehabilitation Professionals, Sports Scientist.
Bachelor of Applied Science (Exercise and Sports Nutrition) (HM45)

Year offered: 2008
Admissions: Yes
CRICOS code: 047456B
Course duration (full-time): 3 Years

Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2008: $166 per credit point (subject to annual review)
Domestic fees (indicative): 2008: Full fee tuition $15,936; CSP $6,151

International Fees (per semester): 2008: $9,024 per semester (subject to annual review)

Domestic Entry: February
International Entry: February
QTAC code: 425302
Past rank cut-off: 74
Past OP cut-off: 13
OP Guarantee: Yes

Assumed knowledge: English (4, SA), Maths B (4, SA), and Chemistry (4, SA)

Preparatory studies: MATHS: QUT unit Preparatory Mathematics as a visiting student or QUT Continuing Professional Education course Mathematics Bridging. CHEMISTRY: QUT unit Introductory Chemistry as a visiting student or QUT Continuing Professional Chemistry Bridging. ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com

Total credit points: 288
Standard credit points per full-time semester: 48
Course coordinator: Dr Michael McDonald
Campus: Kelvin Grove

Overview
This three-year degree course combines the complementary areas of human movement studies and nutrition.

Why choose this course?
This degree will provide you with a foundation for a career in the exercise, health, fitness and nutrition industries.

The degree also provides you with a range of practical experience, including 100 hours of work experience (practicum) in the third year. This is a valuable opportunity for you to gain hands-on experience in the industry. You can work in fitness centres, sport associations and other related organisations.

Career options
Graduates may find employment in the area of nutrition as well as in a range of health and fitness settings such as community services, the health and fitness industry and local and state government.

Graduates are not qualified as dietitians or exercise physiologists.

Other course requirements

Blue card As required by the Commission for Children and Young People and Child Guardian Act (2000), students must undergo a criminal history check and be issued with a Blue Card before commencing clinical practice/field experience/practicum in an organisation where they may work with children or young people. For more information, visit http://bluecard.qut.com.

Additional costs There are additional costs associated with this course including the purchase of the practicum shirt (approximately $50), the attainment of a current First Aid Certificate prior to the commencement of third year. Attendance at the orientation camp is highly recommended though not compulsory (approximately $115).

Deferment
QUT allows current Year 12 school leavers to defer their undergraduate admission offer for one year, or for six months if offered mid-year admission, except in courses using specific admission requirements such as questionnaires, folios, auditions, prior study or work experience.

Non-year 12 students may also request to defer their QTAC offer on the basis of demonstrated special circumstances.

Find out more on deferment.

Further information
For information about this course, please call the School of Human Movement School on +617 3138 3360 or email enquirieshms@qut.com

Course structure

Year 1, Semester 1
HMB171 Fitness Health and Wellness
HMB313 Socio-Cultural Foundations of Physical Activity
LSB131 Anatomy
PUB474 Food Science

Year 1, Semester 2
LSB231 Physiology
SCB111 Chemistry 1
PUB201 Food and Nutrition
PYB012 Psychology

Year 2, Semester 1
HMB271 Foundations of Motor Control, Learning and Development
HMB277 Exercise and Sport Nutrition
HMB274 Functional Anatomy
PUB341 Nutrition Education

Year 2, Semester 2
HMB272 Biomechanics
HMB275 Exercise and Sport Psychology
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<tbody>
<tr>
<td>HMB273</td>
<td>Exercise Physiology 1</td>
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<tr>
<td>SCB121</td>
<td>Chemistry 2</td>
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**Year 3, Semester 1**

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<th>Course Title</th>
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<tr>
<td>HMB382</td>
<td>Principles of Exercise Prescription</td>
</tr>
<tr>
<td>HMB471</td>
<td>Project 1</td>
</tr>
<tr>
<td>LSB308</td>
<td>Biochemistry</td>
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<tr>
<td>PUB509</td>
<td>Nutrition</td>
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**Year 3, Semester 2**

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<tbody>
<tr>
<td>HMB470</td>
<td>Practicum 1</td>
</tr>
<tr>
<td>PUB405</td>
<td>Nutrition Science</td>
</tr>
<tr>
<td>PUB501</td>
<td>Applied Counselling for Health Professionals</td>
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<tr>
<td>PUB875</td>
<td>Professional Practice</td>
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</tbody>
</table>

**Potential Careers:**

Exercise Physiologist, Nutritionist/Dietitian, Sports Scientist.
Bachelor of Arts/Bachelor of Behavioural Science (Psychology) (IF12)

Year offered: 2008
Admissions: Yes
CRICOS code: 053949G
Course duration (full-time): 4 years
Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2008: $166 per credit point (subject to annual review)
Domestic fees (indicative): 2008: Full fee tuition $15,936; CSP $5,095
International Fees (per semester): 2008: $9,024 per semester (subject to annual review)
Domestic Entry: February (no mid-year entry)
QTAC code: 409512
Past rank cut-off: 74
Past OP cut-off: 13
OP Guarantee: Yes
Assumed knowledge: English (4, SA)
Preparatory studies: ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com
Standard credit points per full-time semester: 48
Course coordinator: Dr Iraphne Childs (Arts); Dr Julie Hansen (Psychology)
Campus: Carseldine

Overview
In this double degree, you will complete an Australian Psychology Accreditation Council (APAC) accredited program of study in psychology and a Bachelor of Arts with a multidisciplinary major in international and global studies, society and change, ethics and human rights, community studies, or Australian studies.

Why choose this course?
The Bachelor of Behavioural Science (Psychology) provides a thorough grounding in the scientific bases of psychology, and deals with research and statistical methods that have wide applicability in psychology and other disciplines. You will complete core subjects in development, personality, social psychology, psychological disorders, learning, memory and perception. In your second and third years you are able to explore subjects in contemporary areas such as counselling and family therapy, forensic psychology, addictive behaviours and traffic psychology.

From the Bachelor of Arts you will also develop an understanding of society and the impacts of global, social, environmental and technological change. The high-level communication and social research skills you will acquire are valuable in a wide range of professions. You will gain analytical, research, report writing, communication and interpersonal skills which can be used across many disciplines.

After successful completion of the degree, you may pursue a career in a range of vocations where your skills are valued, undertake further study to become a registered psychologist, or seek postgraduate studies in psychology or other disciplines.

Career Options
The analytical, research and interpersonal skills acquired through the psychology units have a high degree of application in areas such as education, business, built environment, justice studies, health and sport. Some graduates choose careers in related professional and semi-professional areas such as counselling or audiology, which may typically require further specialist study. Other possible career paths include international affairs, government, community development and public policy. You may wish to pursue careers in professional areas of psychology, which will require you to undertake further study and be registered with the State Registration Board.

Recommended Study
Maths A, B or C is recommended.

Psychology Electives
Electives include psychology and gender, human sexuality, psychopharmacology of addictive behaviour, substance abuse, forensic psychology and the law, health psychology, social psychology, occupational psychology, counselling, advanced statistical analysis, and road safety and traffic psychology.

Professional Membership
The Bachelor of Behavioural Science (Psychology) is accredited by the Australian Psychology Accreditation Council. To pursue a career in a professional area of psychology, you must be registered with your State Registration Board. This currently involves completing a fourth year of study in psychology, e.g. Bachelor of Behavioural Science (Honours Psychology) or Postgraduate Diploma in Psychology, followed by either two years of supervised work experience or the completion of an appropriate higher degree such as Doctor of Psychology (Clinical), Master of Clinical Psychology or Master of Psychology (Educational and Development).

Other Course Requirements
blue card As required by the Commission for Children and Young People and Child Guardian Act (2000), students must undergo a criminal history check and be issued with a Blue Card before commencing clinical practice/field experience/practicum in an organisation where they may work with children or young people. For more information, visit http://bluecard.qut.com.

Deferment
QUT allows current Year 12 school leavers to defer their undergraduate admission offer for one year, or for six months if offered mid-year admission, except in courses using specific admission requirements such as questionnaires, folios, auditions, prior study or work experience.

Non-year 12 students may also request to defer their QTAC offer on the basis of demonstrated special circumstances.
Find out more on deferment.

**Course is under review**

QUT is currently reviewing the Arts and Social Science programs to ensure they continue to meet the needs of students and employers. As a result these programs may change in 2008 or may not be offered. You can register for updates on the status of these courses by visiting the Humanities and Human Services website.

**Further Information**

For detailed information about this course, please call the School of Psychology and Counselling on +61 7 3138 4625 or email psyc.enquiries@qut.com

### COURSE STRUCTURE - OVERVIEW

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<th>Year 1 Semester 2</th>
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<tbody>
<tr>
<td>PYB007</td>
<td>Interpersonal Processes and Skills</td>
<td>PYB101</td>
<td>Introduction to Psychology 1A</td>
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<td>BA Core Unit - Major</td>
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<td>PYB101</td>
<td>Introduction to Psychology 1A</td>
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<td>BA Major Unit</td>
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<tr>
<th>Year 2 Semester 1</th>
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<th>Year 2 Semester 2</th>
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<tbody>
<tr>
<td>PYB202</td>
<td>Social and Organisational Psychology</td>
<td>PYB203</td>
<td>Developmental Psychology</td>
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<tr>
<td>PYB210</td>
<td>Research Design and Data Analysis</td>
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<td>Counselling Theory and Practice 1</td>
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<td>BA Major Unit</td>
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<td>BA Major Unit (Major)</td>
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<tr>
<td>PYB309</td>
<td>Individual Differences and Assessment</td>
<td>PYB204</td>
<td>Perception and Cognition</td>
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<td>PYB elective</td>
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<td>BA Core Unit (research methods)</td>
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<td>BA Minor unit or elective</td>
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<td>BA Core Unit (research methods)</td>
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<tr>
<td>PYB304</td>
<td>Physiological Psychology</td>
<td>PYB350</td>
<td>Advanced Statistical Analysis</td>
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<td></td>
<td>PYB elective</td>
<td></td>
<td>or Level 3 Psychology elective from List B</td>
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<td>PYB elective</td>
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<td>BA Minor Unit or elective</td>
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<td>BA Minor Unit</td>
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<tr>
<td></td>
<td>BA Major Unit</td>
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</table>

**Notes**

* PYB350 is compulsory if you wish to continue into the Bachelor of Behavioural Science (Honours Psychology) program, otherwise another elective can be taken.

### BA CORE UNITS (FOR MAJORS AND RESEARCH METHODS) AND SKILLS UNITS

#### BA CORE UNITS FOR MAJORS

- HHB102 The Human Condition
- HHB103 Contemporary Social And Community Issues
- HHB104 Understanding Society: Intro To Sociology
- HHB105 Exploring Change
- HHB106 Australian Society And Culture
- HHB110 Introduction To International And Global Studies
- HHB111 Issues In International And Global Studies
- HHB112 Australian Politics
- HHB114 Introduction To Human Rights And Ethics
- HHB115 Human Identity And Change

#### BA SKILLS UNITS

- HHB116 Applied Skills And Scholarship
- HHB117 Introduction To Social Research Methods

#### BA CORE UNIT (RESEARCH METHODS)

- HHB121 Interpreting The Past
- HHB224 Qualitative Research Methods
- HHB232 Survey Methods
- HHB312 Geographical Research Design

#### MAJOR IN THE BACHELOR OF ARTS - INTERNATIONAL AND GLOBAL STUDIES

- INTERNATIONAL AND GLOBAL STUDIES
- MULTIDISCIPLINARY PROFESSIONAL MAJOR
- INTRODUCTORY UNITS
- HHB110 Introduction To International And Global Studies
### HHB111 Issues In International And Global Studies
- **STRAND A - GLOBAL PERSPECTIVES**
  - HHB107 World Regions
  - HHB122 Colonialism And Independence In Asia Pacific
  - HHB226 Consuming Cultures
  - HHB223 Islam and Islamic Societies
  - HHB241 Gender and Globalisation
  - HHB248 The USA and The Asia Pacific Region
  - HHB263 Politics Of Globalisation
  - HHB269 Ethics, Technology And The Environment
  - HHB310 Globalisation And Social Theory
  - HHB311 Colonial Fantasies And Postcolonial Identities
  - HHB315 Sex And Drugs In South-East Asia

### HHB226 Consuming Cultures
- **STRAND B - INTERNATIONAL STUDIES**
  - HHB219 Iranian Society: Culture, Religion and Politics
  - HHB229 Windows On Japan
  - HHB238 Asian Cultures And Societies
  - HHB239 Korean Culture And Societies
  - HHB243 The Pacific Since 1945
  - HHB244 Southeast Asia In Focus
  - HHB245 Australia And The South Pacific
  - HHB246 Modern China
  - HHB256 Europe Since 1945
  - HHB260 Nations And Nationalism In Modern Europe
  - HHB323 Fieldwork Studies

### MAJOR IN THE BACHELOR OF ARTS - SOCIETY AND CHANGE

#### SOCIETY AND CHANGE
- HHB104 Understanding Society: Intro To Sociology
- HHB105 Exploring Change
- HHB102 The Human Condition
- HHB113 Interpersonal Communication
- HHB225 Political Sociology
- HHB230 Political Behaviour
- HHB233 Sex, Gender And Society
- HHB234 Sociological Theory
- HHB236 Virgins, Saints And Sinners: Sociology Of Religion
- HHB240 Sociology Of Crime And Deviance
- HHB268 Vulnerable Identities
- HHB282 Advanced Communication For Human Services and Social Work
- HHB335 Bodies, Cyborgs and Cyberspace
- HHB127 Environment And Society
- HHB210 Indigenous Australia: Country, Kin And Culture

### HHB226 Consuming Cultures
- **STRAND C - SOCIETIES IN TRANSITION**
  - HHB242 Pacific Culture Contact
  - HHB249 Social Movements In Australia
  - HHB253 Conspiracy And Dissent In Australian History
  - HHB257 The Classical World
  - HHB258 Foundations of Modern Europe
  - HHB259 War And Revolution In Europe 1914-1945
  - HHB261 Medieval Europe
  - HHB262 Political Ideologies
  - HHB315 Sex And Drugs In South-East Asia

### MAJOR IN THE BACHELOR OF ARTS - ETHICS AND HUMAN RIGHTS

#### ETHICS AND HUMAN RIGHTS
- **INTRODUCTORY UNITS**
  - HHB114 Introduction To Human Rights And Ethics
  - HHB115 Human Identity And Change

- **STRAND A - ETHICAL UNDERSTANDING AND THEORY**
  - HHB265 The Just Society
  - HHB271 Ethical Theory

- **STRAND B - HUMAN RIGHTS**
  - HHB274 Human Rights: International And Regional Activism
  - HHB275 Human Rights: Australian Activism

- **STRAND C - IDENTITY STUDIES**
  - HHB268 Vulnerable Identities
  - HHB272 Composing Identities: The Artistry Of Living

- **STRAND D - ETHICS AND TECHNOLOGY**
  - HHB269 Ethics, Technology And The Environment
  - HHB270 Gene Technology And Ethics
  - HHB273 Reshaping Life And Death

- **STRAND E - ETHICAL PRACTICE**
  - HHB264 Public And Professional Ethics
  - HHB266 Ethical Decision Making
  - HHB328 Researching Applied Ethics

### MAJOR IN THE BACHELOR OF ARTS - COMMUNITY STUDIES

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## COMMUNITY STUDIES

### INTRODUCTORY (core) UNITS
- HHB103 Contemporary Social And Community Issues
- HHB102 The Human Condition

### UNDERSTANDING COMMUNITIES
- HHB213 Social Policy Processes
- HHB216 The Human Dimensions Of Space
- HHB210 Indigenous Australia: Country, Kin And Culture
- HHB100 Introduction to Human Services and Social Work
- HHB113 Interpersonal Communication
- HHB212 Community Work
- HHB214 Team Practice and Group Processes
- HHB276 Indigenous Knowledge: Research Ethics and Protocols
- HHB277 Ethical and legal dimensions of practice
- HHB278 Intervention theories
- HHB279 Human services processes and methods
- HHB282 Advanced communication skills for human services

### COMMUNITY PRACTICE
- HHB100 Introduction to Human Services and Social Work
- HHB113 Interpersonal Communication
- HHB212 Community Work
- HHB214 Team Practice and Group Processes
- HHB276 Indigenous Knowledge: Research Ethics and Protocols
- HHB277 Ethical and legal dimensions of practice
- HHB278 Intervention theories
- HHB279 Human services processes and methods
- HHB282 Advanced communication skills for human services

### UNDERSTANDING AND WORKING WITH PARTICULAR GROUPS
- HHB203 Aged Services: Introduction
- HHB204 Child And Family Services: Introduction
- HHB205 Corrective Services: Introduction
- HHB206 Disability Services: Introduction
- HHB207 Services To Young People: Introduction
- HHB303 Aged Services: Advanced
- HHB304 Child And Family Services: Advanced
- HHB305 Corrective Services: Advanced
- HHB306 Disability Services: Advanced
- HHB307 Services To Young People: Advanced
- HHB319 Child Protection Intervention Skills

## MAJOR IN THE BACHELOR OF ARTS - AUSTRALIAN STUDIES

### AUSTRALIAN STUDIES

#### INTRODUCTORY UNITS
- HHB106 Australian Society And Culture
- HHB112 Australian Politics

#### ADDITIONAL UNITS
- HHB109 Australian Historical Studies
- HHB123 Indigenous Australian Culture Studies
- HHB210 Indigenous Australia: Country, Kin And Culture
- HHB237 Brisbane in the Twentieth Century
- HHB245 Australia And The South Pacific
- HHB249 Social Movements In Australia
- HHB250 Australian Geographical Studies

#### MAJOR IN THE BACHELOR OF ARTS - AUSTRALIAN STUDIES

### DISCIPLINE MAJOR - GEOGRAPHY AND ENV. STUDIES

#### GEOGRAPHY AND ENVIRONMENTAL STUDIES

#### INTRODUCTORY UNITS
- HHB107 World Regions
- HHB127 Environment And Society

#### REGIONAL STUDIES
- HHB229 Windows On Japan
- HHB244 Southeast Asia In Focus
- HHB250 Australian Geographical Studies

#### ADVANCED ELECTIVE UNITS
- HHB228 Environmental Hazards
- HHB251 Australian Resource Management
- HHB269 Ethics, Technology And The Environment
- HHB312 Geographical Research Design
- HHB324 Regional Field Studies (Geography)
- HHB232 Survey Methods
- NRB100 Environmental Science
- NRB501 Spatial Analysis of Environmental Systems
- UDB164 Population and Urban Studies
- UDB281 Geographic Information Systems
- UDB282 Remote Sensing

### DISCIPLINE MAJOR - HISTORY

#### HISTORY

#### INTRODUCTORY UNITS
- HHB109 Australian Historical Studies
- HHB121 null

#### ELECTIVE UNITS

#### MODERN HISTORIES
- HHB122 Colonialism And Independence In Asia Pacific
- HHB237 Brisbane in the Twentieth Century
- HHB238 Asian Cultures And Societies
- HHB239 Korean Culture And Societies
- HHB242 Pacific Culture Contact
- HHB243 The Pacific Since 1945
- HHB245 Australia And The South Pacific
- HHB246 Modern China
- HHB248 The USA and The Asia Pacific Region
- HHB253 Conspiracy And Dissent In Australian History
- HHB256 Europe Since 1945
- HHB259 War And Revolution In Europe 1914-1945
- HHB260 Nations And Nationalism In Modern Europe
### PRE-MODERN HISTORIES
- HHB311 Colonial Fantasies And Postcolonial Identities
- HHB323 Fieldwork Studies

### DISCIPLINE MAJOR - LANGUAGES
#### FRENCH
- SIX SEQUENCED UNITS FROM THE FOLLOWING:
  - HHB061 French 1
  - HHB062 French 2
  - HHB063 French 3
  - HHB064 French 4
  - HHB065 French 5
  - HHB066 French 6
  - HHB067 French 7
  - HHB068 French 8
  - HHB069 French 9
  - HHB070 French 10

#### GERMAN
- SIX SEQUENCED UNITS FROM THE FOLLOWING:
  - HHB091 German 1
  - HHB092 German 2
  - HHB093 German 3
  - HHB094 German 4
  - HHB095 German 5
  - HHB096 German 6
  - HHB097 German 7
  - HHB098 German 8

#### INDONESIAN
- SIX SEQUENCED UNITS FROM THE FOLLOWING:
  - HHB071 Indonesian 1
  - HHB072 Indonesian 2
  - HHB073 Indonesian 3
  - HHB074 Indonesian 4
  - HHB075 Indonesian 5
  - HHB076 Indonesian 6
  - HHB077 Indonesian 7
  - HHB078 Indonesian 8

#### JAPANESE
- SIX SEQUENCED UNITS FROM THE FOLLOWING:
  - HHB081 Japanese 1
  - HHB082 Japanese 2
  - HHB083 Japanese 3
  - HHB084 Japanese 4
  - HHB085 Japanese 5
  - HHB086 Japanese 6
  - HHB087 Japanese 7
  - HHB088 Japanese 8

#### MANDARIN
- HHB050 Mandarin For Chinese
- HHB051 Introductory Mandarin 1
- HHB052 Introductory Mandarin 2
- HHB053 Intermediate Mandarin
- HHB054 Advanced Mandarin

#### OVERSEAS UNITS - ALL LANGUAGES
- HHB056 International Intensive Program
- HHB057 International Summer School Or Equivalent
- HHB058 In-Country Study - A
- HHB059 In-Country Study - B

#### DISCIPLINE MAJOR - SOCIAL SCIENCE
#### SOCIOLOGY
- INTRODUCTORY UNIT
  - HHB104 Understanding Society: Intro To Sociology
- ELECTIVE UNITS
  - HHB216 The Human Dimensions Of Space
  - HHB223 Islam and Islamic Societies
  - HHB224 Qualitative Research Methods
  - HHB225 Political Sociology
  - HHB226 Consuming Cultures
  - HHB231 Health, Society And Environment
  - HHB232 Survey Methods
  - HHB233 Sex, Gender And Society
  - HHB234 Sociological Theory
  - HHB236 Virgins, Saints And Sinners: Sociology Of Religion
  - HHB240 Sociology Of Crime And Deviance
  - HHB310 Globalisation And Social Theory
  - HHB335 Bodies, Cyborgs and Cyberspace

#### POLITICAL STUDIES
- INTRODUCTORY UNIT
  - HHB112 Australian Politics
- ELECTIVE UNITS
  - HHB213 Social Policy Processes
  - HHB219 Iranian Society: Culture, Religion and Politics
  - HHB224 Qualitative Research Methods
  - HHB225 Political Sociology
List A and List B Psychology Electives

List A Psychology Electives
PYB054 Psychology and Gender
PYB067 Human Sexuality
PYB158 Introduction to Substance Abuse in Australia
PYB159 Alcohol & Other Drug Studies
PYB215 Forensic Psychology and the Law
PYB257 Group Work
PYB260 Psychopharmacology of Addictive Behaviour
PYB371 Introduction to Road Safety

List B Level 3 Psychology Electives
PYB302 Industrial and Organisational Psychology
PYB305 Applied Social Psychology
PYB307 Health Psychology
PYB350 Advanced Statistical Analysis
PYB356 Counselling Theory and Practice 2
PYB358 Advanced Developmental Psychology
PYB359 Introduction to Family Therapy
PYB360 Interventions for Addictive Behaviours
PYB372 Traffic Psychology and Behaviour
PYB374 Applying Traffic Psychology

Potential Careers:
Administrator, Aged Services Worker, Child Protection Officer, Community Education Officer, Community Worker, Counsellor, Disability Services Worker, Educator, Family Services Officer, Government Officer, Guidance Officer, Human Resource Developer, Human Resource Manager, Human Services Practitioner, Information Officer, Manager, Policy Officer, Public Servant, Social Scientist, Youth Worker.
Doctor of Philosophy (Health) (IF49)

Year offered: 2008
Admissions: Yes
CRICOS code: 006374K
Course duration (full-time): 2-4 years
Course duration (part-time): 4-8 years
Domestic fees (per credit point): RTS/RTA: 2008 Full fee tuition $135 per credit point (exceeded max. entitlement) (subject to annual review)
Domestic fees (indicative): 2008: $12,960 (exceeded max entitlements)
International Fees (per semester): 2008: $10,608 per semester (subject to annual review)
Domestic Entry: At any time
International Entry: At any time
Course coordinator: Prof Michele Clark
Campus: Kelvin Grove

Overview
Doctoral programs in the Faculty of Health provide in-depth research training in a particular area of health while broadening a candidate's knowledge in one or more of the following discipline areas: ageing; physical activity, disability, injury and rehabilitation; health and wellbeing; human behaviour; vision; and accident research. Students enrol in one of the five schools in the Faculty of Health: Nursing, Human Movement Studies, Optometry, Psychology and Counselling, or Public Health.

Entry requirements
Applicants must hold a relevant first or second-class division A (upper division) honours degree or an appropriate masters degree. In addition, international students must meet English language proficiency requirements.

Course Structure
Candidates undertake a supervised program of research and investigation that results in the submission of a thesis. The program of study may be supported by some coursework related to the conduct of research and preparation of the thesis. Candidates are required to have regular interaction with supervisors and to participate in University scholarly activities such as research seminars, events and training.

Doctoral studies may be completed in any area of research interest supported by the Faculty of Health. Current areas include

- Movement coordination and control
- Injury prevention and Rehabilitation
- Fitness, health and wellbeing
- Prevention and management of chronic disease
- Physical education
- Nursing research
- Cornea and contact lens
- Optical and visual performance
- Psychological therapies and counselling
- Social, cognitive and developmental processes
- Physical and psychological health
- Road Safety and traffic psychology
- Disease prevention and management

International Student Entry
QUT advises that international students may enrol only in full-time studies.

Further Information
For more information please contact the Faculty of Health by phone on +61 7 3138 3075 or email health.research@qut.edu.au
Bachelor of Applied Science (in Human Movement Studies)/Bachelor of Education (Secondary) (IF73)

Year offered: 2008
Admissions: No
Course duration (full-time): 4 Years
Domestic fees (per credit point): Commonwealth Supported Place; Full Fee Tuition 2008: $166 per credit point (subject to annual review)
Domestic fees (indicative): 2008: Full fee tuition $15,936; CSP $4,071
Domestic Entry: February
QTAC code: 429132
Past rank cut-off: 85
Past OP cut-off: 8
OP Guarantee: Yes
Assumed knowledge: English (4 SA)
Total credit points: 432
Course coordinator: Education Coordinator: Dr Mal Shield, Human Movement Studies Coordinator: Dr Tom Cuddihy
Campus: Gardens Point, Kelvin Grove and Carseldine

Full-time Course structure

Generic Structure
The following is a generic structure only and not to be followed as a specific second teaching area.

Year 1, Semester 1
LSB131 Anatomy
HMB313 Socio-Cultural Foundations of Physical Activity
HMB171 Fitness Health and Wellness
SPB001 Human Development and Education

Year 1, Semester 2
LSB231 Physiology
HMB172 Nutrition and Physical Activity
HMB272 Biomechanics
EDB001 Teaching and Learning Studies 1: Teaching in New Times

Year 2, Semester 1
HMB271 Foundations of Motor Control, Learning and Development
HMB273 Exercise Physiology 1
HMB274 Functional Anatomy
CLB341 Language, Technology And Education

Year 2, Semester 2
HMB276 Research in Human Movement
HMB382 Principles of Exercise Prescription
PYB086 Interpersonal and Group Processes

HMB275 Exercise and Sport Psychology
Discipline Studies X

Year 3, Semester 1
HMB379 Disorders of Human Movement
SPB002 Psychology of Learning and Teaching
PUB329 Foundations of Health Studies and Health Behaviour

Discipline Studies X
Discipline Studies Y

Course Structure

Year 1, Semester 1
3 x 12 cp Discipline (3 x 'X')
1 x 12 cp Education

Year 1, Semester 2
4 x 12 cp Discipline (3 x 'X' + 1 x 'Y')
1 x 12 cp Education
TOTAL 108 cp

Year 2, Semester 1
4 x 12 cp Discipline (3 x 'X' + 1 x 'Y')
1 x 12 cp Education

Year 2, Semester 2
5 x 12 cp Discipline (4 x 'X' + 1 x 'Y')
TOTAL 120 cp

Year 3, Semester 1
4 x 12 cp Discipline (3 x 'X' + 1 x 'Y')
1 x 12 cp Education

Key
DISCIPLINE Refers to 240 credit points (Human Movement Studies + 48 credit points (allocated from Bachelor of Education)) which make up the required 288 credit points (3 year degree) in Human Movement Studies.
EDUCATION Refers to 192 credit points required for a Bachelor of Education.

Health Discipline Studies Y
PUB127 Health Issues In Australia
HMB376 Motor Development in Children
HMB332 Health Related Fitness
PUB329 Foundations of Health Studies and Health Behaviour
PYB086 Interpersonal and Group Processes

Maths Discipline Studies Y
MAB101 Statistical Data Analysis 1
### MAB100 Mathematical Sciences 1A
### MAB111 Mathematical Sciences 1B
### MAB112 Mathematical Sciences 1C

### English Discipline Studies Y
- **CLB320** Studies In Language
- **CLB321** Writing Workshop
- **CLB323** Teaching Adolescent Literature
  - plus one of the following:
    - **KWB321** Modern Times: Literature and Culture in the 20th Century
    - **KWB716** Introduction to Literary Theory and Cultural Studies
    - **KPB130** Media Text Analysis

### Biology Discipline Studies Y
- **LSB118** Life Science
- **NRB270** Animal and Plant Structure and Function
- **LSB238** Cell and Molecular Biology 1
- **NRB410** Genetics and Evolution

### EDUCATION COMPONENT

#### Full-time Course Structure
- EDB001, SPB001, SPB002 and CLB341 must be completed in the first five semesters of the course.
- **EDB001** Teaching and Learning Studies 1: Teaching in New Times
- **SPB001** Human Development and Education
- **SPB002** Psychology of Learning and Teaching
- **CLB341** Language, Technology And Education

#### Year 3, Semester 2
- **EDB450** Secondary Professional Practice 1: Classroom Management
- **EDB451** Secondary Professional Practice 2: Curriculum Decision Making
- **HMB310** Physical Education Curriculum Studies 1
  - Curriculum Studies 1: Second Teaching Area (See List 1)

#### Year 4, Semester 1
- **CLB306** Understanding Educational Practices
- **EDB452** Secondary Professional Practice 3: The Inclusive Curriculum
- **HMB370** Physical Education Curriculum Studies 2
  - Curriculum Studies 2: Second Teaching Area (See List 2)

#### Year 4, Semester 2
- **EDB453** Secondary Professional Practice 4: Beginning Teaching
  - Education Studies Elective (See List 3)
  - Education Studies Elective (See List 3)

### Alternative Year 4, Semester 2: Middle Years Pathway
- **EDB443** Professional Internship Of Associate Teaching
- **SPB008** Middle Years Students and Schools
- **SPB022** Middle Years Curriculum, Pedagogy and Assessment
- **EDB453** Secondary Professional Practice 4: Beginning Teaching

### Curriculum Studies 1 and 2

#### List 1
- **MDB325** Biology Curriculum Studies 1
- **CLB325** English Curriculum Studies 1
- **HMB390** Health Education Curriculum Studies 1
- **MDB333** Mathematics Curriculum Studies 1

#### List 2
- **MDB326** Biology Curriculum Studies 2
- **CLB326** English Curriculum Studies 2
- **HMB395** Health Education Curriculum Studies 2
- **MDB334** Mathematics Curriculum Studies 2: Senior Mathematics
- **MDB452** Mathematics Curriculum Studies 2: Junior & Vocational Mathematics

### Potential Careers:
Community Health Officer, Educator, Government Officer, Secondary School Teacher, Sports Scientist, Teacher.
**Graduate Certificate in Risk Management (IF88)**

**Year offered:** 2008  
**Admissions:** Yes  
**Course duration (external):** 2 semesters  
**Domestic fees (per credit point):** Commonwealth Supported Place; Full fee tuition 2008: $135 per credit point *(subject to annual review)*  
**Domestic fees (indicative):** 2008: $12,960  
**Domestic Entry:** February  
**Total credit points:** 48  
**Standard credit points per part-time semester:** 24  
**Course coordinator:** Dr Thomas Tenkate  
**Campus:** Kelvin Grove

**Overview**  
This course equips graduates with problem solving and information management skills that will enable them to apply their specialist background knowledge in the field of risk management. It is designed to draw on real issues that face professionals across a wide variety of settings.

The demand for risk managers has grown exponentially in recent times. This course provides students with opportunities to broaden their skills in this growing profession.

**Entry requirements**  
Applicants should have a degree or equivalent in an appropriate discipline from a recognised tertiary institution.

Special entry can be considered if a student has experience and responsibility in risk management. Because the course is academically demanding and high standards of performance are expected, you would need either an extensive background in the discipline or other suitable tertiary qualifications.

Students with relevant postgraduate studies may apply for credit transfer or recognition of prior learning/experience within the rules of the University.

**Course Structure**  
Students complete four specified units part-time over two semesters. This course is offered by external study only.

**Professional Accreditation**  
Graduates of this course are eligible to apply for Certified Practising Risk Management (CPRM) accreditation with the Risk Management Institute of Australia.

**Course Articulation**  
This course fully articulates into the Master of Health Science.

**International Student Entry**  
This course is not available to international students.

**Further information**  
For more information about this course, please contact the School of Public Health on +617 3138 5878 or email sph.studentcentre@qut.edu.au

**Part-time Course structure**

<table>
<thead>
<tr>
<th>Year 1, Semester 1</th>
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<tbody>
<tr>
<td>PUN001</td>
<td>Contemporary Risk Management</td>
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<tr>
<td>PUN008</td>
<td>Risk Assessment</td>
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<tbody>
<tr>
<td>PUN010</td>
<td>Implementing Risk Management</td>
</tr>
<tr>
<td>PUN418</td>
<td>Introduction To Financial Risk Management</td>
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</table>

**Potential Careers:**  
Public Health Officer.
Bachelor of Applied Science (in Human Movement Studies)/ Bachelor of Education (Secondary) (IX04)

Year offered: 2008
Admissions: Yes
CRICOS code: 020323D
Course duration (full-time): 4 years
Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2008: $166 per credit point (subject to annual review)
Domestic fees (indicative): 2008: Full fee tuition $15,936; CSP $6,003
International Fees (per semester): 2008: $9,024 per semester (subject to annual review)
Domestic Entry: February
International Entry: February
QTAC code: 429132
Past rank cut-off: 74
Past OP cut-off: 13
OP Guarantee: Yes
Assumed knowledge: English (4, SA)
Preparatory studies: ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com
Total credit points: 432
Course coordinator: Education Coordinator: Dr Mal Shield, Human Movement Studies Coordinator: Dr Tom Cuddihy
Campus: Gardens Point, Kelvin Grove and Carseldine

Overview
This double degree provides the skills for careers in a range of exercise and sports science settings and also the training to teach in two curriculum areas. The course is being reviewed during 2007 and the course structure for 2008 will be available on studyfinder.qut.com mid-2007.

Why choose this course?
This double degree will prepare you for a career teaching physical education with an emphasis on exercise, health, nutrition and sports science. You will also develop a theoretical background in human movement, complemented by practical skills obtained from a variety of practicum placements.

Career Options
The Bachelor of Applied Science (in Human Movement Studies) course provides the skills for careers in a range of exercise and sports science settings such as corporate health and fitness, family and community services, the health and fitness industry, local and state government agencies, state sporting associations, rehabilitation clinics, institutes of sport, universities and colleges and personal training. You will also be prepared to teach in two curriculum areas: physical education with a second teaching area in mathematics, English, health education or biology.

Professional Recognition
Graduates are eligible for registration as a teacher in Queensland. Graduates will also satisfy the requirements for membership of the Australian Association for Exercise and Sports Science (AAESS).

Other Course Requirements
blue card As required by the Commission for Children and Young People and Child Guardian Act (2000), students must undergo a criminal history check and be issued with a Blue Card before commencing clinical practice/field experience/practicum in an organisation where they may work with children or young people. For more information, visit http://bluecard.qut.com.

additional costs There are additional costs associated with this course including the purchase of the practicum shirt (approximately $50), the attainment of a current First Aid Certificate prior to the commencement of third year. Attendance at the orientation camp is highly recommended though not compulsory (approximately $115).

computing requirement The increased and more creative use of online teaching technology in this degree requires that you have access to suitable computer facilities with a minimum equivalent of a Pentium 3 processor, 56k modem and internet access.

Recommended Study
any of Maths B, Maths C, Chemistry, Physics, Biological Science, Health Education or Physical Education.

Deferment
QUT allows current Year 12 school leavers to defer their undergraduate admission offer for one year, or for six months if offered mid-year admission, except in courses using specific admission requirements such as questionnaires, portfolios, auditions, prior study or work experience.

Non-year 12 students may also request to defer their QTAC offer on the basis of demonstrated special circumstances.

Find out more on deferment.

Further Information
For detailed information about this course, please call the School of Human Movement Studies on +617 3138 3360 or email enquirieshms@qut.com

Full-time Course structure

<table>
<thead>
<tr>
<th>Year 1, Semester 1</th>
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<tbody>
<tr>
<td>LSB131 Anatomy</td>
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<tr>
<td>HMB313 Socio-Cultural Foundations of Physical Activity</td>
</tr>
<tr>
<td>HMB171 Fitness Health and Wellness</td>
</tr>
<tr>
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<table>
<thead>
<tr>
<th>Year 1, Semester 2</th>
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<tbody>
<tr>
<td>LSB231 Physiology</td>
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<tr>
<td>HMB172 Nutrition and Physical Activity</td>
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<tr>
<td>HMB272 Biomechanics</td>
</tr>
<tr>
<td>HMB315 Performance Skills 2</td>
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</table>
Discipline Studies

Year 2, Semester 1

HMB271 Foundations of Motor Control, Learning and Development
HMB231 Physical Education Curriculum Studies 1
EDB002 Teaching and Learning Studies 2: Development and Learning
EDB031 Secondary Field Studies 1: Development and Learning in the Field
Curriculum Studies 1Y

Year 2, Semester 2

HMB273 Exercise Physiology 1
HMB275 Exercise and Sport Psychology
HMB276 Research in Human Movement
HMB282 Resistance Training
Discipline Studies

Year 3, Semester 1

HMB379 Disorders of Human Movement
HMB382 Principles of Exercise Prescription
HMB274 Functional Anatomy
HMB314 Performance Skills 1
Discipline Studies

Year 3, Semester 2

EDB003 Teaching and Learning Studies 3: Practising Education
EDB032 Secondary Field Studies 2: Practising Education in the Field
HMB331 Physical Education Curriculum Studies 2
Curriculum Studies 2Y

Year 4, Semester 1

EDB004 Teaching and Learning Studies 4: Inclusive Education
EDB033 Secondary Field Studies 3: Inclusive Educational Practices
HMB431 Physical Education Curriculum Studies 3
Curriculum Studies 3Y

Year 4, Semester 2

EDB005 Teaching and Learning Studies 5: Professional Work of Teachers
EDB034 Secondary Field Studies 4: Professional Work of Teachers - Induction into the Field
EDB035 Internship (Secondary)
EDB007 Culture Studies: Indigenous Education

Health Discipline Studies Y

PUB251 Contemporary Public Health
PUB209 Health, Culture and Society
PUB329 Foundations of Health Studies and Health

Behaviour

HMB333 Child and Adolescent Health
Maths Discipline Studies Y

MAB101 Statistical Data Analysis 1
MAB100 Mathematical Sciences 1A
MAB111 Mathematical Sciences 1B
MAB112 Mathematical Sciences 1C

English Discipline Studies Y

CLB320 Studies In Language
CLB321 Writing Workshop
CLB323 Teaching Adolescent Literature
KWB109 Ozlit

Biology Discipline Studies Y

LSB118 Life Science
NRB270 Animal and Plant Structure and Function
LSB238 Cell and Molecular Biology 1
NRB100 Environmental Science
LSB258 Principles of Human Physiology

Second Teaching Area Curriculum Studies 1, 2 and 3

Curriculum Studies 1

MDB031 Science Education Curriculum Studies 1
CLB018 English Curriculum Studies 1
HMB292 Health Education Curriculum Studies 1
MDB021 Mathematics Curriculum Studies 1

Curriculum Studies 2

MDB010 Biology Curriculum Studies 2
CLB019 English Curriculum Studies 2
HMB396 Health Education Curriculum Studies 2
MDB022 Mathematics Curriculum Studies 2

Curriculum Studies 3

MDB033 Science Education Curriculum Studies 3
CLB020 English Curriculum Studies 3
HMB496 Health Education Curriculum Studies 3
MDB023 Mathematics Curriculum Studies 3

Potential Careers:
Community Health Officer, Secondary School Teacher.
Master of Psychology (Educational and Developmental) (IX20)

Year offered: 2008
Admissions: Yes
CRICOS code: 053489J
Course duration (full-time): 4 semesters
Course duration (part-time): 8 semesters
Domestic fees (per credit point): 2008: $135 per credit point (subject to annual review)
Domestic fees (indicative): 2008: $12,960
International Fees (per semester): 2008: $9,504 per semester (subject to annual review)

Domestic Entry: February (closing date for applications is 31 October of the previous year in which you are applying for entry)
International Entry: February
Total credit points: 192
Standard credit points per full-time semester: 48
Standard credit points per part-time semester: 24
Course coordinator: Dr Poppy Liossis
Campus: Kelvin Grove and Carseldine

Overview
The Master of Psychology (Educational and Developmental) prepares students to work as educational or developmental psychologists in a range of settings including schools, disability services, hospitals, employment agencies and private practice.

Offered jointly by the faculties of Health and Education, the course has been designed to meet the requirements for full registration as a psychologist in Queensland, and for membership of the Australian Psychological Society (APS) and the associated College of Educational and Developmental Psychologists. As the only course in Queensland offering advanced training in this area of specialisation, the Master of Psychology (Educational and Developmental) offers an innovative and stimulating program of coursework, practicums and research in human development and learning.

Entry Requirements
Applicants should hold an Australian Psychology Accreditation Council (APAC)-approved four years training or its equivalent from QUT or another recognised institution.
A minimum requirement for eligibility for entry is a grade point average of 5 or above, two referee reports and an interview.

International students or applicants from whom English is not the first or native language require an IELTS score of 7.5 (with minimum subscores of 7.0 for listening, reading, writing and speaking) and need certification by the APAC that their degree is equivalent to APAC-approved four years training in psychology or its equivalent from QUT or another recognised institution. For applicants for whom English is not the first or native language, the Psychologists Board may consider an exemption to this policy. Please refer to the Psychologists Board of Queensland website for further details - http://www.psychologyboard.qld.gov.au.

International Student Entry
QUT advises that international students may enrol only in full-time studies.

Course Structure - Full-time

<table>
<thead>
<tr>
<th>Year 1 Semester 1</th>
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<tbody>
<tr>
<td>PYN601 Counselling and Consultation in Educational and Developmental Psychology</td>
</tr>
<tr>
<td>SPN640 Developmental and Educational Assessment</td>
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<tr>
<td>SPN641 Interventions in Educational and Developmental Psychology</td>
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<tr>
<td>EDN631 Supervised Practicum 1</td>
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<table>
<thead>
<tr>
<th>Year 1 Semester 2</th>
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<tbody>
<tr>
<td>PYN606 Applied Developmental Psychology</td>
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<tr>
<td>SPN642 Learning Difficulties: Assessment and Intervention</td>
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<tr>
<td>PYN610-1 Research Thesis</td>
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<td>EDN632 Supervised Practicum 2</td>
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<tr>
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<tbody>
<tr>
<td>SPN643 Developmental Processes and Disability</td>
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<tr>
<td>PYN602 Developmental Psychopathology</td>
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<tr>
<td>EDN633 Supervised Practicum 3</td>
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<td>PYN610-2 Research Thesis</td>
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<tbody>
<tr>
<td>PYN603 Professional Practice in Educational and Developmental Psychology</td>
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<tr>
<td>Course Structure - Part-time</td>
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<tr>
<td><strong>Year 1 Semester 1</strong></td>
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<tr>
<td>PYN601 Counselling and Consultation in Educational and Developmental Psychology</td>
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<tr>
<td>SPN640 Developmental and Educational Assessment</td>
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<td>PYN606 Applied Developmental Psychology</td>
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<td>SPN642 Learning Difficulties: Assessment and Intervention</td>
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<td>SPN641 Interventions in Educational and Developmental Psychology</td>
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<tr>
<td>PYN610-1 Research Thesis</td>
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<td>EDN632 Supervised Practicum 2</td>
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<tr>
<td><strong>Year 3 Semester 1</strong></td>
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<tr>
<td>SPN643 Developmental Processes and Disability</td>
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<tr>
<td>PYN610-2 Research Thesis</td>
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<tr>
<td>PYN602 Developmental Psychopathology</td>
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<td>EDN633 Supervised Practicum 3</td>
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</tr>
<tr>
<td>PYN603 Professional Practice in Educational and Developmental Psychology</td>
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<tr>
<td>EDN634 Supervised Practicum 4</td>
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**Potential Careers:**
Psychologist.
Bachelor of Business/Bachelor of Health Science (Health Services Management) (IX32)

Year offered: 2008
Admissions: Yes
CRICOS code: 027277D
Course duration (full-time): 4 years
Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2008: $166 per credit point (subject to annual review)
Domestic fees (indicative): 2008: Full fee tuition $15,936; CSP $7,747
International Fees (per semester): 2008: $9,120 per semester (subject to annual review)
Domestic Entry: February
International Entry: February
QTAC code: 409252
Past OP cut-off: 76
Past OP cut-off: 12
OP Guarantee: Yes
Assumed knowledge: English (4, SA) and for accountancy, banking and finance, economics, and marketing majors, Maths A, B or C (4, SA)
Preparatory studies: MATHS: QUT unit Data Analysis for Business as a visiting student or QUT Continuing Professional Education course Mathematics Bridging; ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com
Course coordinator: Mr Andrew Paltridge (Business); Ms Melinda Service (Health)
Discipline coordinator: Jenny Nicol (Health Services Management); Ms Ros Kent (Accountancy); Ms Gayle Kerr (Advertising); Dr John Chen (Banking & Finance); Dr Radhika Lahiri (Economics); Dr Paul Barnes (Human Resource Management); Mr Simon Ridings (International Business); Dr Paul Barnes (Management); Mr Bill Proud (Marketing); and Ms Robina Xavier (Public Relations).
Campus: Gardens Point and Kelvin Grove

Overview
This double degree combines the strength of general business theory and skills as well as units specifically related to managing health services.

Why choose this course?
The degree will provide you with the theory and skills to manage change effectively in the health care system. You will gain a strong background of theory and practice to enable you to work effectively in the complex environment of health care and be influential in terms of decision making.

Career Options
Health Service Management graduates are employed in administrative and management capacities in private and public health services. Such services include public and private hospitals, Queensland Health, community health centres, group medical practices, nursing and dental services, universities and consulting firms.

Your business degree will give you a broader base of commercial knowledge, making you more attractive to employers in these environments. You also have the opportunity to major in a specific business area to strengthen your career choices. For more information on careers in business, please refer to studyfinder.qut.com

Professional recognition
Both degrees allow you to satisfy the requirements of membership for the relevant professional bodies. The Bachelor of Health Science (Health Services Management) degree may allow graduates, subject to unit selection, to satisfy the academic requirements for membership of the Australian College of Health Service Executives (ACHSE) and other professional associations.

Depending on your choice of business major, you may also be eligible for membership of a number of professional bodies, including the Australasian Institute of Banking and Finance, CPA Australia, the Institute of Chartered Accountants in Australia, Chartered Secretaries Australia, the Economic Society of Australia (Qld), Advertising Federation of Australia, Australian Institute of Management or the Public Relations Institute of Australia.

Please refer to the Faculty of Business prospectus or studyfinder.qut.com for more information on recognition for graduates from the Bachelor of Business component.

Course Design
Students are required to complete 384 credit points comprised of 192 credit points from the Bachelor of Health Science program and 192 credit points from the Bachelor of Business program.

Deferment
QUT allows current Year 12 school leavers to defer their undergraduate admission offer for one year, or for six months if offered mid-year admission, except in courses using specific admission requirements such as questionnaires, folios, auditions, prior study or work experience.

Non-year 12 students may also request to defer their QTAC offer on the basis of demonstrated special circumstances.

Find out more on deferment.

Further Information
For more information about this course, please contact the School of Public Health on +617 3138 3368 or email sph.studentcentre@qut.edu.au

Example of Full Time Course structure

<table>
<thead>
<tr>
<th>Year 1 Semester 1</th>
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<tbody>
<tr>
<td>BBUS</td>
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<tr>
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<td>LSB111</td>
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<td>Year 1 Semester 2</td>
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<tr>
<td>BBUS</td>
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<tr>
<td>BSB122 Quantitative Analysis and Finance</td>
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<tr>
<td>BSB126 Marketing</td>
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</table>

| Year 1 Semester 2      |
| BSB110 Accounting      |
| BSB115 Management, People and Organisations |

| Year 2 Semester 2      |
| BBUS Business Faculty Core Unit |
| BBUS Business Faculty Core Unit |
| PUB486 Ethics and the Law in Health Service Delivery |
| PUB209 Health, Culture and Society |

| Year 3 Semester 1      |
| BBUS Business Faculty Major Unit |
| BBUS Business Faculty Major Unit |
| PUB380 Casemix Management |
| B HLTH Health Faculty Elective Unit |

| Year 4 Semester 1      |
| BBUS Business Faculty Major Unit |
| BBUS Business Faculty Major Unit |
| PUB514 Contract/Project Management |
| PUB545 Health Planning and Evaluation |

| Year 4 Semester 2      |
| BBUS Business Faculty Major Unit |
| BBUS Business Faculty Major Unit |
| PUB609 Health Resource Allocation |
| PUB875 Professional Practice |

| Year 1 Semester 1      |
| AYB121 Financial Accounting |
| AYB223 Law of Business Associations |

| Year 2 Semester 2      |
| AYB225 Management Accounting |
| AYB220 Company Accounting |

| Year 3 Semester 1      |
| AYB221 Computerised Accounting Systems |
| AYB325 Taxation Law |

<p>| Year 4 Semester 1      |
| AYB301 Auditing |
| AYB311 Financial Accounting Issues |
| or |</p>
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<tr>
<th>Year 1 Semester 1</th>
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<th>Year 1 Semester 2</th>
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<td>BSB115 Management, People and Organisations</td>
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<td>BSB119 International and Electronic Business</td>
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<tr>
<td>BSB111 Business Law and Ethics</td>
<td></td>
<td>MGB200 Leading Organisations</td>
<td></td>
<td>MGB210 Managing Operations</td>
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<tr>
<td>BSB113 Economics</td>
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<td>MGB223 Entrepreneurship and Innovation</td>
<td></td>
<td>MGB212 Sustainability in a Changing Environment</td>
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<tr>
<td>AMB200 Consumer Behaviour</td>
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<td>MGB309 Strategic Management</td>
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<td>MGB335 Project Management</td>
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<td>AMB220 Advertising Theory and Practice</td>
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<td>Management Option Unit</td>
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<tr>
<td>AMB221 Advertising Copywriting</td>
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<td>MGB201 Contemporary Employment Relations</td>
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<td>MGB218 Managing Business Growth</td>
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<tr>
<td>AMB222 Media Planning</td>
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<td>MGB315 Personal and Professional Development</td>
<td></td>
<td>MGB314 Organisational Consulting and Change</td>
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<tr>
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<td>MGB212 Sustainability in a Changing Environment</td>
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<td>IBB205 Intercultural Communication and Negotiation</td>
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<tr>
<td>AMB320 Advertising Management</td>
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<tr>
<td>AMB330 Advertising Strategy and Planning</td>
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<td>BSB115 Management, People and Organisations</td>
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<td>BSB114 Government, Business and Society</td>
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<td>BSB126 Marketing</td>
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<td>AMB321 Advertising Campaigns</td>
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<td>BSB115 Management, People and Organisations</td>
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<td>EFB101 Data Analysis for Business</td>
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<td>EFB210 Finance 1</td>
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### Year 4 Semester 1
- EFB200: Applied Regression Analysis
- EFB318: Portfolio and Security Analysis

### Year 4 Semester 2
- EFB312: International Finance
- EFB201: Financial Markets

### Economics Major

#### Year 1 Semester 1
- BSB113: Economics
- BSB115: Management, People and Organisations

#### Year 1 Semester 2
- BSB114: Government, Business and Society
- BSB126: Marketing

#### Year 2 Semester 1
- BSB110: Accounting
- EFB102: Economics 2

#### Year 2 Semester 2
- BSB122: Quantitative Analysis and Finance
- BSB119: International and Electronic Business

#### Year 3 Semester 1
- EFB211: Firms, Markets and Resources
- EFB202: Business Cycles and Economic Growth

#### Year 3 Semester 2
- EFB101: Data Analysis for Business
- EFB328: Public Economics and Finance

#### Year 4 Semester 1
- BSB111: Business Law and Ethics
- EFB200: Applied Regression Analysis

#### Year 4 Semester 2
- EFB329: Contemporary Applications of Economics Theory
- EFB314: International Trade and Economic Competitiveness

### Human Resource Management Major

#### Year 1 Semester 1
- BSB113: Economics
- BSB115: Management, People and Organisations

#### Year 1 Semester 2
- BSB114: Government, Business and Society
- BSB126: Marketing

#### Year 2 Semester 1

### Year 2 Semester 2
- BSB122: Quantitative Analysis and Finance
- BSB119: International and Electronic Business

### Year 3 Semester 1
- MGB207: Human Resource Issues and Strategy
- MGB220: Management Research Methods

#### Year 3 Semester 2
- MGB200: Leading Organisations
  - HRM Option Unit

#### Year 4 Semester 1
- MGB221: Performance and Reward
  - HRM Option Unit

#### Year 4 Semester 2
- MGB320: Recruitment and Selection
- MGB331: Learning and Development in Organisations

#### HRM Option Unit List:
- MGB201: Contemporary Employment Relations
- MGB210: Managing Operations
- MGB212: Sustainability in a Changing Environment
- MGB309: Strategic Management
- MGB314: Organisational Consulting and Change
- MGB315: Personal and Professional Development
- MGB335: Project Management
  - HRM students must choose two from the above list (one must be a Level 3 unit).

### International Business Major

#### Year 1 Semester 1
- BSB119: International and Electronic Business
- BSB126: Marketing

#### Year 1 Semester 2
- BSB110: Accounting
- BSB115: Management, People and Organisations

#### Year 2 Semester 1
- BSB114: Government, Business and Society
- BSB122: Quantitative Analysis and Finance

#### Year 2 Semester 2
- BSB111: Business Law and Ethics
- BSB113: Economics

#### Year 3 Semester 1
- IBB202: Fundamentals of International Finance
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<tr>
<th>Course Code</th>
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<tr>
<td>IBB208</td>
<td>European Business Development</td>
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<tr>
<td>IBB210</td>
<td>Export Management</td>
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<td>IBB317</td>
<td>Contemporary Business in Asia</td>
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<td>IBB308</td>
<td>Contemporary Business in Europe</td>
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<td>IBB213</td>
<td>International Marketing</td>
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<tr>
<td>IBB205</td>
<td>Intercultural Communication and Negotiation</td>
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<td>IBB300</td>
<td>International Business Strategy</td>
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<td>IBB303</td>
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<td>BSB122</td>
<td>Quantitative Analysis and Finance</td>
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<td>BSB126</td>
<td>Marketing</td>
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<td>BSB110</td>
<td>Accounting</td>
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<td>BSB115</td>
<td>Management, People and Organisations</td>
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<td>BSB114</td>
<td>Government, Business and Society</td>
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<td>BSB119</td>
<td>International and Electronic Business</td>
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<td>BSB111</td>
<td>Business Law and Ethics</td>
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<td>BSB113</td>
<td>Economics</td>
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<td>AMB200</td>
<td>Consumer Behaviour</td>
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<td>AMB240</td>
<td>Marketing Planning and Management</td>
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<td>AMB201</td>
<td>Marketing and Audience Research</td>
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<td>AMB241</td>
<td>E-Marketing Strategies</td>
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<tr>
<td>AMB340</td>
<td>Services Marketing</td>
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<td>AMB202</td>
<td>Integrated Marketing Communication</td>
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<td>AMB341</td>
<td>Strategic Marketing</td>
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<td>AMB352</td>
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<tr>
<td>IBB213</td>
<td>International Marketing</td>
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</tr>
</tbody>
</table>

**Marketing Major**

**Year 1 Semester 1**

- BSB122  Quantitative Analysis and Finance
- BSB126  Marketing

**Year 1 Semester 2**

- BSB110  Accounting
- BSB115  Management, People and Organisations

**Year 2 Semester 1**

- BSB114  Government, Business and Society
- BSB119  International and Electronic Business

**Year 2 Semester 2**

- BSB111  Business Law and Ethics
- BSB113  Economics

**Year 3 Semester 1**

- AMB200  Consumer Behaviour
- AMB240  Marketing Planning and Management

**Year 3 Semester 2**

- AMB201  Marketing and Audience Research
- AMB241  E-Marketing Strategies

**Year 4 Semester 1**

- AMB340  Services Marketing
- AMB202  Integrated Marketing Communication

**Year 4 Semester 2**

- AMB341  Strategic Marketing
- AMB352  Marketing Decision Making
- IBB213  International Marketing

**Management major**

**Indigenous Health**

- PUB406  Health Promotion Strategies
- PUB557  Health Needs of Indigenous Australians and Other Populations
- PUB644  Health Promoting Schools

**Health Safety & Environment**

- PUB611  Risk Management

**Women's Health**

- PUB336  Women's Health
- PUB406  Health Promotion Strategies
- PYB054  Psychology and Gender

**General Electives**

- HHB203  Aged Services: Introduction
- HHB204  Child And Family Services: Introduction
- HHB206  Disability Services: Introduction
- HHB207  Services To Young People: Introduction
- HHB210  Indigenous Australia: Country, Kin And Culture
- HHB213  Social Policy Processes
- HHB217  Conflict Management Skills for Professionals
- HHB264  Public And Professional Ethics
- HHB266  Ethical Decision Making
- HMB273  Exercise Physiology 1
- PUB336  Women's Health
- PUB341  Nutrition Education
- PUB436  Evidence Based Practice
- PUB611  Risk Management
- PUB875  Professional Practice
- PYB054  Psychology and Gender
- PYB067  Human Sexuality
- PYB203  Developmental Psychology
- PYB205  Social Psychology
- PYB307  Health Psychology

**Potential Careers:**

Account Executive, Accountant, Actuary, Administrator, Advertising Professional, Banker, Banking and Finance Professional, Business Analyst, Certified Practicing Accountant, Community Health Officer, Corporate Secretary, Economist, Financial Advisor/Analyst, Financial Project Manager, Funds Manager, Government Officer, Health Information Manager, Health Services Manager, Home Economist, Information Officer, International Business Specialist, Investment Manager, Manager, Marketing Officer/Manager, Policy Officer, Project Developer, Project Manager, Public Health Officer, Public Relations Officer/Consultant, Publishing Professional, Risk Manager, Stockbroker.
Bachelor of Creative Industries/Bachelor of Human Services 2008 (IX43)

Year offered: 2008
Admissions: Yes
CRICOS code: 058291E
Course duration (full-time): 4 years
Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2008: $166 per credit point (subject to annual review)
Domestic fees (indicative): 2008: Full fee tuition $15,936; CSP $5,095
International Fees (per semester): 2008: $10,032 per semester (subject to annual review)
Domestic Entry: February
International Entry: February
QTAC code: 409062
Past rank cut-off: 74
Past OP cut-off: 13
Assumed knowledge: English (4, SA)
Preparatory studies: ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com
Total credit points: 384
Standard credit points per full-time semester: 48
Course coordinator: Dr Phil Crane (Human Services); Head, Undergraduate Studies ugenq.ci@qut.edu.au (Creative Industries)
Campus: Kelvin Grove and Carseldine

Overview
The course consists of 16 human services units and 16 creative industries units, and the program is integrated so that you will study both human services and creative industries units in each semester. In human services you may choose to focus on corrective, disability, aged, youth, or child and family services. You will also study a range of professional skills and then gain practical experience through professional practice placements in government or community organisations. For your creative industries major you may choose either drama or interdisciplinary.

Career Outcomes
This double degree prepares you as a multiskilled professional for careers in child safety and a range of welfare and community services. In particular you will have a set of skills which will be suitable for areas which combine human services and creative skills, for example, community development and cultural services, and youth arts.

Course Structure
This course is made up of 384 credit points. Each component (i.e. Creative Industries and Human Services) comprises 192 credit points.

The Creative Industries component is made up of 24 credit points of Faculty Foundation units, 144 credit points from a Creative Industries major (either Drama or Interdisciplinary) and 24 credit points of elective units.

The Human Services component is made up of 144 credit points of Faculty core units and 48 credit points of units from selected Human Services units.

Professional Recognition (Bachelor of Human Services)
Graduates are entitled to apply for membership of the Australian Association of Welfare and Community Workers. (Accreditation application in process).

OP Guarantee
The OP Guarantee does not apply to this course.

Deferment
QUT allows current Year 12 school leavers to defer their undergraduate admission offer for one year, or for six months if offered mid-year admission, except in courses using specific admission requirements such as questionnaires, folios, auditions, prior study or work experience.

Non-year 12 students may also request to defer their QTAC offer on the basis of demonstrated special circumstances.

Find out more on deferment.

Working with Children Check
Working With Children Check
As required by the Commission for Children and Young People and Child Guardian Act (2000), students must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

As soon as you enter your enrolment program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a Blue Card immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 8 weeks for the Commission to issue the Card. The application form is available at bluecard.qut.com.

Domestic student tuition fee (Dfee) places
Undergraduate domestic full fee places (Dfee) are available in this course.

Find out more on Dfee.

COURSE STRUCTURE - OVERVIEW

YEAR 1 SEMESTER 1

<table>
<thead>
<tr>
<th>Code</th>
<th>Unit Title</th>
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</thead>
<tbody>
<tr>
<td>HHB114</td>
<td>Introduction To Human Rights And Ethics</td>
</tr>
<tr>
<td>HHB103</td>
<td>Contemporary Social And Community Issues</td>
</tr>
<tr>
<td>KKB101</td>
<td>Creative Industries: People and Practices</td>
</tr>
<tr>
<td>BCI</td>
<td>Mandated discipline unit</td>
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QUT HANDBOOK 2008 · Page 1097
<table>
<thead>
<tr>
<th>Year 1, Semester 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>HHB100 Introduction to Human Services and Social Work</td>
</tr>
<tr>
<td>HHB113 Interpersonal Communication</td>
</tr>
<tr>
<td>KKB102 Creative Industries: Making Connections</td>
</tr>
<tr>
<td>BCI Mandated discipline unit</td>
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<td>Year 2, Semester 1</td>
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<tr>
<td>HHB208 Introduction to practice</td>
</tr>
<tr>
<td>HHB209 Developing professional frameworks</td>
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<td>BCI Mandated discipline unit</td>
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<td>Year 2 Semester 2</td>
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<tr>
<td>HHB Human Services List B unit</td>
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<tr>
<td>HHB277 Ethical and legal dimensions of human services practice</td>
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<td>BCI Mandated discipline unit</td>
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<tr>
<td>BCI Mandated discipline unit</td>
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<tr>
<td>Year 3 Semester 1</td>
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<tr>
<td>HHB279 Human service processes and methods</td>
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<tr>
<td>HHB278 Intervention theories</td>
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<tr>
<td>BCI Mandated discipline unit</td>
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<tr>
<td>BCI Mandated discipline unit</td>
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<td>Year 4 Semester 1</td>
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<tr>
<td>HHB Human services List D unit</td>
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<tr>
<td>HHB Human services List C unit</td>
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<tr>
<td>BCI Mandated discipline unit</td>
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<tr>
<td>BCI Elective unit</td>
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<tr>
<td>Year 4 Semester 2</td>
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<tr>
<td>HBB301 Advanced Professional Practice</td>
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<td>BCI Elective unit</td>
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<tr>
<th>Course structure for Interdisciplinary major</th>
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<tbody>
<tr>
<td>Year 1, Semester 1</td>
</tr>
<tr>
<td>KKB101 Creative Industries: People and Practices</td>
</tr>
<tr>
<td>KPB101 Foundations of Film and Television Production OR KVB104 Photomedia and Artistic Practice</td>
</tr>
<tr>
<td>Year 1, Semester 2</td>
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<tr>
<td>KKB102 Creative Industries: Making Connections</td>
</tr>
<tr>
<td>KCB103 Strategic Speech Communication</td>
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<tr>
<td>Year 2, Semester 1</td>
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<tr>
<td>KKB221 Approaching Interdisciplinarity SELECT: Co-Major One First Unit</td>
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<tr>
<td>Year 2, Semester 2</td>
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<tr>
<td>KKB222 Interdisciplinarity in Practice SELECT: Co-Major One Second Unit</td>
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<td>Year 3, Semester 1</td>
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<tr>
<td>SELECT: Co-Major One Third Unit</td>
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<tr>
<td>SELECT: Co-Major One Fourth Unit</td>
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<tr>
<td>Year 3, Semester 2</td>
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<tr>
<td>SELECT: Co-Major One Fifth Unit</td>
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<tr>
<td>SELECT: Co-Major One Sixth Unit</td>
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<td>SELECT: Co-Major One Seventh Unit</td>
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Drama major

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<tr>
<th>Year 1, Semester 1</th>
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<tbody>
<tr>
<td>KKB101 Creative Industries: People and Practices</td>
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<tr>
<td>KTB101 20th Century Performance</td>
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<td>Year 1, Semester 2</td>
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<tr>
<td>KKB102 Creative Industries: Making Connections</td>
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<tr>
<td>KTB104 Performance Innovation</td>
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<td>Year 2, Semester 1</td>
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<tr>
<td>KTB102 Process Drama</td>
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<tr>
<td>KTB103 Performing Skills 1: Body and Voice and Role</td>
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<tr>
<td>Year 2, Semester 2</td>
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<tr>
<td>KTB105 Production 1: Story Making</td>
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<tr>
<td>KTB106 Performing Skills 2: Style and Form</td>
</tr>
<tr>
<td>Year 3, Semester 1</td>
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<tr>
<td>KTB105 Production 1: Story Making</td>
</tr>
<tr>
<td>KTB206 The Creating Body</td>
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<tr>
<td>Year 3, Semester 2</td>
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<tr>
<td>Creative Industries Elective</td>
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<tr>
<td>KTB207 Staging Australia</td>
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<td>KTB303 Production 3: Interpreting and Adapting</td>
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<td>Year 4, Semester 1</td>
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<tr>
<td>KTB204 Understanding Performance</td>
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<tr>
<td>KTB301 Performing Self</td>
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<tr>
<td>Year 4, Semester 2</td>
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<tr>
<td>KTB305 The Entrepreneurial Artist</td>
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</tbody>
</table>
Creative Industries Co-Majors

INSTRUCTIONS FOR CO-MAJORS

Please refer to the following study sequences to plan your program. You must complete 96 credit points (normally eight 12 credit point subjects) from the specified units to achieve a co-major, following semester of offer and unit prerequisites (where applicable) to determine order of enrolment. Any unit(s) that appear in these co-majors and/or minors and are also mandatory elsewhere in your course can not contribute towards the completion of these co-majors and/or minors. Any unit(s) that appear in multiple co-majors and/or minors can only contribute towards the completion of one of these co-majors or minors.

Advertising
Assumed Knowledge: There is no specific prior knowledge required as a prerequisite to undertaking this co-major.
AMB200 Consumer Behaviour
AMB220 Advertising Theory and Practice
AMB221 Advertising Copywriting
AMB222 Media Planning
AMB320 Advertising Management
AMB321 Advertising Campaigns
AMB330 Advertising Strategy and Planning
BSB126 Marketing

Art and Design History
Description: This co-major equips you with the educational base necessary for a career in the arts professions, such as curatorial work, art criticism and arts administration. It offers a coherent and sequential set of units that provide a platform for a research-based study of the visual arts, design and architecture. In conjunction with further study, this co-major will assist in preparing you for work as a professional in these disciplines.
Assumed Knowledge: There is no specific prior knowledge required as a prerequisite to undertaking this co-major.
DAB325 Architecture in the 20th Century
DAB420 Architecture, Culture and Space
DEB102 Introducing Design History
KVB102 Modernism
KVB103 Australian Art
KVB108 Contemporary Asian Visual Culture

Communication Design
Description: The aim of this co-major is to provide you with skills and knowledge in the domain of Communication Design. The co-major provides an introduction to the principles and practice of Communication Design, and the practical use of media technologies. Foundations of Communication Design and Media Technology units provide both a practical and theoretical basis for the studio units. Design Studio units situate the knowledge and skills gained from the first-level (100 coded) units into practice in a production/project setting, in the application areas of web development and interactive multimedia respectively.
Assumed Knowledge: There is no specific prior knowledge required as a prerequisite to undertaking this co-major.
KIB101 Foundations of Communication Design 1
KIB102 Foundations of Communication Design 2
KIB103 Media Technology 1
KIB104 Media Technology 2
KIB210 Design Studio 1: Interaction Design
KIB211 Design Studio 2: Web Development

Creative and Professional Writing
Description: The aim of this co-major is to prepare students to graduate with adequate skills and knowledge in the area of creative and professional writing; to provide a thorough grounding in a variety of genres that include fiction, creative non-fiction, media writing and corporate writing and editing, thereby equipping graduates with the versatility required of professional writers; to enhance the critical, analytical and peer-reviewing skills of students; to provide and understanding of creative writing in its social and generic contexts.
Assumed Knowledge: There is no specific prior knowledge required as a prerequisite to undertaking this co-major.
KWB101 Introduction to Creative Writing
KWB102 Media Writing
KWB103 Persuasive Writing
KWB104 Creative Writing: The Short Story
KWB106 Corporate Writing and Editing
KWB107 Introduction to Creative Non-Fiction
KWB203 Creative Writing: The Novel
KWB204 Creative Non-Fiction: Life Writing
KWB206 Youth and Children's Writing
KWB207 Great Books: The Literary Classics
KWB303 Writing and Publishing Industry
Dance
Description: This co-major aims to provide a broad grounding in practical and theoretical aspects of dance. You will gain skills in contemporary dance, ballet, commercially driven genres, choreography and critical thinking and writing together with an understanding of the social and historical context of ballet, contemporary dance, and popular and world dance.

Assumed Knowledge: Previously acquired knowledge or skill IS required for you to undertake this co-major. It is essential that you be physically able, fit and have basic knowledge in a dance technique, either ballet, jazz or contemporary to undertake the practical units.

KDB103 Dance Technique Studies 1
KDB104 Dance Technique Studies 2
KDB105 Architecture of the Body
KDB106 Dance Analysis
KDB107 Choreographic Studies 1
KDB108 World Dance
KDB109 Funk, Tap and all that Jazz
KDB110 Deconstructing Dance in History
KDB204 Australian Dance
KDB205 Dance in Education
KSB225 Music Theatre Skills

Digital Media
Description: Online and interactive technologies now dominate creative and professional life. This co-major provides you with the opportunity to develop websites, multimedia projects, wikis and blogs, as well as allowing you to understand the guiding principals behind these new modes of communication and creative practice.

Assumed Knowledge: There is no specific prior knowledge required as a prerequisite to undertaking this co-major.

KCB101 Communication in the New Economy
KCB102 Media and Society: From Printing Press to Internet
OR
KJB101 Digital Journalism
KIB101 Foundations of Communication Design 1
KCB104 Media and Communications Industries
OR
KPB106 Australian Television
KIB103 Media Technology 1
KCB201 Virtual Cultures
KCB202 New Media Technologies
KCB203 Consumer Cultures
KVB306 Video Art and Culture

Entrepreneurship
Description: To provide students with an introduction to basic business principles as well as the innovation, development, production and entrepreneurial activities required when starting a new business. Students who do the extended eight unit set will be able to supplement this with a range of broader business administration and promotional skills particularly in the marketing and management areas.

Assumed Knowledge: There is no specific prior knowledge required as a prerequisite to undertaking this co-major.

AMB230 Internet Promotion
AMB240 Marketing Planning and Management
AMB251 Innovation and Market Development
BSB115 Management, People and Organisations
BSB126 Marketing
EFB210 Finance 1
IBB213 International Marketing
MGB207 Human Resource Issues and Strategy
MGB216 Managing Technological Innovation in Global Business
MGB218 Managing Business Growth
MGB222 Managing Organisations
MGB223 Entrepreneurship and Innovation
MGB335 Project Management

Fashion
Description: This co-major has been designed to offer a mix of theoretical and practical units.
The theory units will develop your knowledge and understanding of the history, industry and consumption of fashion and will introduce you to the critical legal issues surrounding the production and distribution of fashion. The practical units provide you with a variety of options to develop fashion related skills focusing on textile design, portfolio development and fashion journalism.

Assumed Knowledge: There is no specific prior knowledge required as a prerequisite to undertaking this co-major.

<table>
<thead>
<tr>
<th>Unit Code</th>
<th>Unit Title</th>
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<tbody>
<tr>
<td>KFB103</td>
<td>Introduction to Fashion</td>
</tr>
<tr>
<td>KFB106</td>
<td>Unspeakable Beauty: A History of Fashion and Style</td>
</tr>
<tr>
<td>KFB206</td>
<td>Fashion and Modernity</td>
</tr>
<tr>
<td>KFB207</td>
<td>Contemporary Fashion</td>
</tr>
<tr>
<td>KVB213</td>
<td>Graphic Investigation</td>
</tr>
<tr>
<td>KFB204</td>
<td>Textile Design</td>
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<tr>
<td>KFB205</td>
<td>Fashion and Style Journalism</td>
</tr>
<tr>
<td>KFB208</td>
<td>Fashion Portfolio</td>
</tr>
<tr>
<td>KCB203</td>
<td>Consumer Cultures</td>
</tr>
<tr>
<td>KFB304</td>
<td>Fashion, Law and the Real World</td>
</tr>
</tbody>
</table>

**Film, Television and Screen**

Description: The aim of this co-major is to provide students with a range of understandings in the theory and practice of film, television and screen. This study area aims to enhance creative, technical and organizational abilities as well as building story telling and communication skills.

Assumed Knowledge: There is no specific prior knowledge required as a prerequisite to undertaking this co-major.

<table>
<thead>
<tr>
<th>Unit Code</th>
<th>Unit Title</th>
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<tbody>
<tr>
<td>KPB101</td>
<td>Foundations of Film and Television Production</td>
</tr>
<tr>
<td>KPB102</td>
<td>Film History</td>
</tr>
<tr>
<td>KPB104</td>
<td>Film and Television Production Resource Management</td>
</tr>
<tr>
<td>KPB105</td>
<td>Narrative Production</td>
</tr>
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<td>KPB106</td>
<td>Australian Television</td>
</tr>
<tr>
<td>KPB107</td>
<td>Television's Greatest Hits</td>
</tr>
<tr>
<td>KPB202</td>
<td>Film and Television Business Skills: Entrepreneurship and Investment</td>
</tr>
<tr>
<td>KPB203</td>
<td>Australian Film</td>
</tr>
<tr>
<td>KPB205</td>
<td>Documentary Theory and Practice</td>
</tr>
<tr>
<td>KPB206</td>
<td>International Cinema</td>
</tr>
<tr>
<td>KPB303</td>
<td>Critical Thinking About Television</td>
</tr>
</tbody>
</table>

**Integrated Marketing Communication**

Assumed Knowledge: There is no specific prior knowledge required as a prerequisite to undertaking this co-major.

<table>
<thead>
<tr>
<th>Unit Code</th>
<th>Unit Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>AMB202</td>
<td>Integrated Marketing Communication</td>
</tr>
<tr>
<td>AMB220</td>
<td>Advertising Theory and Practice</td>
</tr>
<tr>
<td>AMB230</td>
<td>Internet Promotion</td>
</tr>
<tr>
<td>AMB240</td>
<td>Marketing Planning and Management</td>
</tr>
</tbody>
</table>

**Journalism, Media and Communication**

Description: This co-major offers you a range of options to develop an understanding of the parameters of the journalism and professional communication fields. You can choose a mix of units to suit your career aspirations. If you choose to focus more on the Journalism (KJB) units, the co-major will introduce you to a range of journalism writing styles and offers an insight into some specialist areas of reporting. If you choose to focus more on the Media and Communication (KCB) units, it has been designed to enable you to develop the skills and knowledge to prepare media material for organizations that wish to build, and maintain, a media profile.

Assumed Knowledge: There is no specific prior knowledge required as a prerequisite to undertaking this co-major.

<table>
<thead>
<tr>
<th>Unit Code</th>
<th>Unit Title</th>
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</thead>
<tbody>
<tr>
<td>KCB102</td>
<td>Media and Society: From Printing Press to Internet</td>
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<tr>
<td>KJB101</td>
<td>Digital Journalism</td>
</tr>
<tr>
<td>KJB120</td>
<td>Newswriting</td>
</tr>
<tr>
<td>KCB104</td>
<td>Media and Communications Industries</td>
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<tr>
<td>KJB121</td>
<td>Journalistic Inquiry</td>
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<td>KCB103</td>
<td>Strategic Speech Communication</td>
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<tr>
<td>KJB224</td>
<td>Feature Writing</td>
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<td>KJB239</td>
<td>Journalism Ethics and Issues</td>
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<td>KFB205</td>
<td>Fashion and Style Journalism</td>
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<td>KJB280</td>
<td>International Journalism</td>
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<td>KCB301</td>
<td>Media Audiences</td>
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<td>Political Communication</td>
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<td>KCB304</td>
<td>Managing Communication Resources</td>
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<td>KJB322</td>
<td>Desktop Publishing And Editing</td>
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**Literary and Cultural Studies**

Description: The aims of this co-major are to prepare students to graduate with adequate skills and knowledge in the area of literary and cultural studies; to provide a thorough grounding in a range of texts, both literary and popular, ranging from Shakespeare to nineteenth and twentieth century literature and culture; to provide graduates with enhanced skills in critical thinking, writing and analysis; to provide graduates with an understanding of the social and historical context of literary and popular written texts; to provide some...
understanding of the major approaches in literary theory.
Assumed Knowledge: There is no specific prior knowledge required as a prerequisite to undertaking this co-major.

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**Marketing**
Assumed Knowledge: There is no specific prior knowledge required as a prerequisite to undertaking this co-major.

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**Mathematics**
Description: This co-major aims to provide you with powerful tools for the analysis of today's complex world and give an insight into many real-world problems of significant importance.
Assumed Knowledge: Maths B (if you do not have this you should include MAB105 as one of your first units)

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**Public Relations**
Assumed Knowledge: There is no specific prior knowledge required as a prerequisite to undertaking this co-major.

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**Creative Industries Minors**

**INSTRUCTIONS FOR MINORS**
Please refer to the following study sequences to plan your program. You must complete 48 credit points (normally four 12 credit point subjects) from the specified units to achieve a minor, following semester of offer and unit prerequisites (where applicable) to determine order of enrolment. Any unit(s) that appear in these majors and/or minors and are also mandatory elsewhere in your course cannot contribute towards the completion of these majors and/or minors. Any unit(s) that appear in multiple majors and/or minors can only contribute towards the completion of one of these majors or minors.

**Advertising**

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**Animation**

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**Art, Design and Architecture**

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**Audience and User Research**

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### Screen Studies
- KPB102 Film History  
- KPB103 Film Genres  
- KPB203 Australian Film  
- KPB205 Documentary Theory and Practice  
- KPB206 International Cinema  

### Sound Studies
- KMB104 Music and Sound Skills  
- KMB105 Music and Sound Technology  
- KMB106 Music and Sound for Multimedia  
- KMB108 Sound Recording and Acoustics  

### Television
- KPB104 Film and Television Production Resource Management  
- KPB106 Australian Television  
- KPB107 Television's Greatest Hits  
- KPB202 Film and Television Business Skills: Entrepreneurship and Investment  
- KPB303 Critical Thinking About Television  

### Visual Arts Practice
- KVB110 2D Media and Processes  
- KVB111 3D Media and Processes  
- KVB200 Exhibition and Display in the Visual Arts  
- KVB213 Graphic Investigation  

### Transitions to New Professional Environments Units

A maximum of 48 credit points may be taken from the following units:
- KKB341 Workplace Learning 1  
- KKB342 Workplace Learning 2  
- KKB343 Service Learning 1  
- KKB344 Service Learning 2  
- KKB345 Creative Industries Project 1  
- KKB346 Creative Industries Project 2  
- KKB347 Becoming A Researcher: Understandings, Skills and Practices  
- KKB348 Becoming A Researcher: Contexts, Protocols and Impact  
- KKB350 Creative Industries International Study Tour  

### Creative Industries Faculty Undergraduate Open Electives

These unit offerings are current at the time of publication but are subject to change.

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### Semester 1 Units

#### Media & Communication
- KCB101 Communication in the New Economy  
- KCB102 Media and Society: From Printing Press to Internet  
- KCB103 Strategic Speech Communication  
- KCB201 Virtual Cultures  
- KCB302 Political Communication  

#### Communication Design
- KIB108 Animation Practices  
- KIB201 Interactive Writing  

#### Dance
- KDB105 Architecture of the Body  
- KDB108 World Dance  
- KDB110 Deconstructing Dance in History  

#### Fashion
- KFB103 Introduction to Fashion  
- KFB206 Fashion and Modernity  

#### Journalism
- KJB101 Digital Journalism  
- KJB120 Newswriting  
- KJB121 Journalistic Inquiry  
- KJB224 Feature Writing  
- KJB239 Journalism Ethics and Issues  

#### Faculty
- KKB004 Indigenous Creative Industries  
- KKB101 Creative Industries: People and Practices  
- KKB210 Computational Arts  

#### Transition to New Professional Environments

- KKB341 Workplace Learning 1  

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Rules for selecting electives:

* You must obey any elective rules as set out in your course requirements  
* You cannot select a unit that forms part of the compulsory units of your course or the compulsory units of your chosen sub-major area.  
* You must have successfully completed any pre/co-requisite units applicable  
* The offering of elective units is subject to sufficient student enrolment numbers and staff availability  
* Some units are subject to quota restrictions  
* KK33, KK34, KJ32, KM32, IX07 and IX16 students ONLY are permitted to select electives from outside the Faculty of Creative Industries  

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<td>Creative Industries Project 2</td>
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### NOTES:

* Only one Workplace Learning unit may be completed

  * KKB290, KKB357, KKB320, KKB330, KKB340-1 and KKB340-2 are only available to students enrolled in Creative Industries courses.

### Potential Careers:

Actor, Administrator, Adult/Workplace Educator, Advertising Professional, Aged Services Worker, Animator, Art Project Manager, Arts Administrator, Child Protection Officer, Community Corrections Officer, Community Education Officer, Community Worker, Corrective Services Officer, Creative Writer, Disability Services Worker, Drama Teacher, Educator, Family Services Officer, Film Composer, Film/Television Producer, Government Officer, Human Services Practitioner, Information Officer, Internet Professional, Journalist, Marketing Officer/Manager, Media Industry Specialist, Multimedia Designer, Music Agent/Manager, Music Publisher, Music Technologist, Musical Director, Organisational Communication Specialist, Policy Officer, Public Relations Officer/Consultant, Public Servant, Publishing Professional, Social Scientist, Sound Designer, Stage Manager, Theatre Professionals, Web Designer, Youth Worker.
Bachelor of Human Services/Bachelor of Justice 2008 (IX45)

Year offered: 2008
Admissions: Yes
CRICOS code: 058290F
Course duration (full-time): 4 years
Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2008: $135 per credit point (subject to annual review)
Domestic fees (indicative): 2008: Full fee tuition $12,960; CSP $6,800
International Fees (per semester): 2008: $9,024 per semester (subject to annual review)
Domestic Entry: February
International Entry: February
QTAC code: 409092
Past rank cut-off: 74
Past OP cut-off: 13
OP Guarantee: Yes
Assumed knowledge: English (4, SA)
Preparatory studies: ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com
Course coordinator: Dr Phil Crane (Human Services), Prof. Rod Broadhurst (Justice)
Campus: Gardens Point and Carseldine

Course Description
In this course students complete the requirements of two separate degrees in four years. The Human Services component of the course provides knowledge, values, ethics and skills for professional practice in human services. The Justice component involves the study of criminology, ethics, crime prevention, policy making and investigations.

Career opportunities
Career opportunities include human service worker, aged, child and family, youth, disability and corrective services; community development; social care; child protection; youth justice; policy and service development; prevention and early intervention services; individual and systems advocacy; criminology; policing; ethics; crime prevention; justice policy and investigations.

Deferment
QUT allows current Year 12 school leavers to defer their undergraduate admission offer for one year, or for six months if offered mid-year admission, except in courses using specific admission requirements such as questionnaires, folios, auditions, prior study or work experience.

Non-year 12 students may also request to defer their QTAC offer on the basis of demonstrated special circumstances.

Find out more on deferment.

Working with Children Check
As required by the Commission for Children and Young People and Child Guardian Act (2000), students must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

As soon as you enter your enrolment program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a Blue Card immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 8 weeks for the Commission to issue the Card. The application form is available at bluecard.qut.com.

Professional Membership (Bachelor of Human Services)
Graduates are entitled to apply for membership of the Australian Institute of Welfare and Community Workers. (Accreditation application in process).

COURSE STRUCTURE - OVERVIEW

YEAR 1 SEMESTER 1
HHB114 Introduction To Human Rights And Ethics
HHB103 Contemporary Social And Community Issues
JSB171 Justice and Society
JSB172 Introduction to Crime Research Methods

YEAR 1 SEMESTER 2
HHB100 Introduction to Human Services and Social Work
HHB113 Interpersonal Communication
JSB173 Understanding the Criminal Justice System
JSB174 Forensic Psychology and the Law

YEAR 2 SEMESTER 1
HHB208 Introduction to practice
HHB209 Developing professional frameworks
JSB175 Social Ethics and the Justice System
JSB176 Criminal Law in Context

YEAR 2 SEMESTER 2
HHB Human services List B unit
HHB277 Ethical and Legal Dimensions of Human Services Practice
JSB177 Crimes of Violence
JSB271 Policy Governance and Justice

YEAR 3 SEMESTER 1
HHB279 Human service processes and methods
HHB278 Intervention theories
JSB273 Crime Research Methods
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**Potential Careers:**
Academic, Administrator, Adult/Workplace Educator, Aged Services Worker, Child Protection Officer, Community Corrections Officer, Community Education Officer, Community Worker, Corrective Services Officer, Disability Services Worker, Family Services Officer, Government Officer, Human Services Practitioner, Police Officer (State), Policy Officer, Public Servant, Youth Worker.
Bachelor of Applied Science (in Human Movement Studies) / Bachelor of Business (IX47)

Year offered: 2008
Admissions: Yes
CRICOS code: 059594D
Course duration (full-time): 4 years
Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2008: $166 per credit point (subject to annual review)
Domestic fees (indicative): 2008: $15,936; CSP $7,180
International Fees (per semester): 2008: $9,120 per semester (subject to annual review)
Domestic Entry: February
International Entry: February
QTAC code: 409322
Past rank cut-off: 76
Past OP cut-off: 12
OP Guarantee: Yes
Assumed knowledge: English (4, SA) and for accountancy, banking and finance, economics, and marketing majors, Maths A, B or C (4, SA)
Preparatory studies: MATHS: QUT unit Data Analysis for Business as a visiting student or QUT Continuing Professional Education course Mathematics Bridging; ENGLISH: Successful completion of a year of full-time vocational or tertiary study.
Course coordinator: Mr Andrew Paltridge (Business)
Discipline coordinator: Ms Ros Kent (Accountancy); Ms Gayle Kerr (Advertising); Dr John Chen (Banking & Finance); Dr Radhika Lahiri (Economics); Dr Paul Barnes (Human Resource Management); Mr Simon Ridings (International Business); Dr Paul Barnes (Management); Mr Bill Proud (Marketing); and Ms Robina Xavier (Public Relations).
Campus: Gardens Point and Kelvin Grove

Overview
This double degree combines training for careers in a range of exercise and sports science settings with the strength of general business theory and skills.

Why choose this course?
This double degree will prepare you for a career in the exercise, health, rehabilitation and sports science industries, where you will work with people from a variety of professions.

This course will provide you with the necessary theoretical background and practical skills obtained from a variety of practicum placements. Practicum locations can include rehabilitation and hospital clinics, family and community services, corporate health and fitness, local and state government agencies, universities and colleges, institutes of sport, and the health and fitness industry.

Career Options
The Bachelor of Applied Science (in Human Movement Studies) course provides skills for careers in a range of exercise and sports science settings such as corporate health and fitness, family and community services, the health and fitness industry, local and state government agencies, state sporting associations, rehabilitation clinics, institutes of sport, universities and colleges and personal training.

Your business degree will give you a broad base of commercial knowledge making you more attractive to employers, even if you wish to work predominantly in the health science area. You also have the opportunity to major in a specific business area. For more information on careers in business, please refer to the Faculty of Business prospectus or visit studyfinder.qut.com.

Professional Recognition
Graduates of the Bachelor of Applied Science (in Human Movement Studies) degree are eligible for membership of the Australian Association for Exercise and Sports Science (AAESS). Depending on your choice of business major, you may also be eligible for membership of a number of professional bodies, including the Australasian Institute of Banking and Finance, CPA Australia, the Institute of Chartered Accountants in Australia, Chartered Secretaries Australia, the Economic Society of Australia (Qld), Advertising Federation of Australia, Australian Institute of Management or the Public Relations Institute of Australia.

Course Design
Students are required to complete 408 credit points comprised of 216 credit points from the Bachelor of Applied Science (in Human Movement Studies) program and 192 credit points from the Bachelor of Business program.

Recommended Study
Any of: Maths B or C, Chemistry, Physics, Biological Science, Health Education, Physical Education, or Health and Physical Education.

Other Course Requirements
There are additional costs associated with this course including the purchase of the practicum shirt (approximately $50), the attainment of a current first aid certificate prior to commencement of year three and a Blue Card to work with children depending upon the practicum site. Attendance at the orientation camp is highly recommended though not compulsory (approximately $115).

Deferment
QUT allows current Year 12 school leavers to defer their undergraduate admission offer for one year, or for six months if offered mid-year admission, except in courses using specific admission requirements such as questionnaires, folios, auditions, prior study or work experience.

Find out more on deferment.

Further Information
For more information about this course, please contact the School of Human Movement Studies on +617 3138 3360 or email enquirieshms@qut.com
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<td>BSB115  Management, People and Organisations</td>
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<td>LSB131  Anatomy</td>
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<td>Business Faculty Core Unit</td>
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<td>HMB273  Exercise Physiology 1</td>
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<td>HMB276  Research in Human Movement</td>
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<tr>
<td>Business Faculty Major Unit</td>
<td>AYB225  Management Accounting</td>
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<td>HMB379  Disorders of Human Movement</td>
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<td>HMB313  Socio-Cultural Foundations of Physical Activity</td>
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<td><strong>Year 3 Semester 2</strong></td>
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<td>Business Faculty Major Unit</td>
<td>Year 4 Semester 1</td>
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<tr>
<td>Business Faculty Major Unit</td>
<td>AYB301  Auditing</td>
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<tr>
<td>HMB282  Resistance Training</td>
<td>AYB311  Financial Accounting Issues or</td>
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<td>HMB172  Nutrition and Physical Activity</td>
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<td><strong>Year 4 Semester 1</strong></td>
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<tr>
<td>Business Faculty Major Unit</td>
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<tr>
<td>Business Faculty Major Unit</td>
<td>EFB101  Data Analysis for Business</td>
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<td>HMB382  Principles of Exercise Prescription</td>
<td>EFB210  Finance 1</td>
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<td>HMS Elective Unit</td>
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<td>Business Faculty Major Unit</td>
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<tr>
<td>Business Faculty Major Unit</td>
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<tr>
<td>BSB113</td>
<td>Economics</td>
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</table>

**Year 3 Semester 1**
- AMB200 Consumer Behaviour
- AMB220 Advertising Theory and Practice

**Year 3 Semester 2**
- AMB221 Advertising Copywriting
- AMB222 Media Planning

**Year 4 Semester 1**
- AMB320 Advertising Management
- AMB330 Advertising Strategy and Planning

**Year 4 Semester 2**
- AMB321 Advertising Campaigns
- AMB202 Integrated Marketing Communication

**Banking and Finance Major**

**Year 1 Semester 1**
- BSB113 Economics
- BSB115 Management, People and Organisations

**Year 1 Semester 2**
- BSB114 Government, Business and Society
- BSB126 Marketing

**Year 2 Semester 1**
- BSB110 Accounting
- BSB111 Business Law and Ethics

**Year 2 Semester 2**
- BSB122 Quantitative Analysis and Finance
- BSB119 International and Electronic Business

**Year 3 Semester 1**
- AMB200 Consumer Behaviour
- AMB240 Marketing Planning and Management

**Year 3 Semester 2**
- AMB201 Marketing and Audience Research
- AMB241 E-Marketing Strategies

**Year 4 Semester 1**
- AMB202 Integrated Marketing Communication

**Year 4 Semester 2**
- AMB340 Services Marketing
- AMB352 Marketing Decision Making
- IBB213 International Marketing

**Economics Major**

**Year 1 Semester 1**
- BSB113 Economics
- BSB115 Management, People and Organisations

**Year 1 Semester 2**
- BSB114 Government, Business and Society
- BSB126 Marketing

**Year 2 Semester 1**
- BSB110 Accounting
- EFB102 Economics 2

**Year 2 Semester 2**
- BSB122 Quantitative Analysis and Finance
- BSB119 International and Electronic Business

**Year 3 Semester 1**
- EFB211 Firms, Markets and Resources
- EFB202 Business Cycles and Economic Growth

**Marketing Major**

**Year 1 Semester 1**
## Human Resource Management Major

### Year 1 Semester 1
- BSB113 Economics
- BSB115 Management, People and Organisations

### Year 1 Semester 2
- BSB114 Government, Business and Society
- BSB126 Marketing

### Year 2 Semester 1
- BSB110 Accounting
- BSB111 Business Law and Ethics

### Year 2 Semester 2
- BSB122 Quantitative Analysis and Finance
- BSB119 International and Electronic Business

### Year 3 Semester 1
- MGB207 Human Resource Issues and Strategy
- MGB220 Management Research Methods

### Year 3 Semester 2
- MGB200 Leading Organisations
  - HRM Option Unit

### Year 4 Semester 1
- MGB221 Performance and Reward
  - HRM Option Unit

### Year 4 Semester 2
- MGB320 Recruitment and Selection
- MGB331 Learning and Development in Organisations

### HRM Option Unit List:
- MGB201 Contemporary Employment Relations
- MGB210 Managing Operations
- MGB212 Sustainability in a Changing Environment
- MGB309 Strategic Management
- MGB314 Organisational Consulting and Change
- MGB315 Personal and Professional Development
- MGB335 Project Management

HRM students must choose two from the above list (one must be a Level 3 unit).

## Management Major

### Year 1 Semester 1
- BSB113 Economics
- BSB115 Management, People and Organisations

### Year 1 Semester 2
- BSB114 Government, Business and Society
- BSB126 Marketing

### Year 2 Semester 1
- BSB110 Accounting
- BSB111 Business Law and Ethics

### Year 2 Semester 2
- BSB122 Quantitative Analysis and Finance
- MGB200 Leading Organisations

### Year 3 Semester 1
- MGB210 Managing Operations
- MGB223 Entrepreneurship and Innovation

### Year 3 Semester 2
- BSB119 International and Electronic Business
- MGB212 Sustainability in a Changing Environment

### Year 4 Semester 1
- MGB309 Strategic Management
  - Management Option Unit

### Year 4 Semester 2
- MGB335 Project Management
  - Management Option Unit

### Management Option Unit List:
- Management students must choose two from the above list (one must be a Level 3 unit):
  - MGB201 Contemporary Employment Relations
  - MGB218 Managing Business Growth
  - MGB315 Personal and Professional Development
  - MGB314 Organisational Consulting and Change
  - IBB205 Intercultural Communication and Negotiation

## International Business Major

### Year 1 Semester 1
- BSB119 International and Electronic Business
- BSB126 Marketing
### Public Relations Major

#### Year 1 Semester 1
- BSB122 Quantitative Analysis and Finance
- BSB126 Marketing

#### Year 1 Semester 2
- BSB110 Accounting
- BSB115 Management, People and Organisations

#### Year 2 Semester 1
- BSB114 Government, Business and Society
- BSB122 Quantitative Analysis and Finance

#### Year 2 Semester 2
- BSB111 Business Law and Ethics
- BSB113 Economics

#### Year 3 Semester 1
- IBB202 Fundamentals of International Finance
- IBB217 Asian Business Development
  - or
- IBB208 European Business Development

#### Year 3 Semester 2
- IBB210 Export Management
- IBB317 Contemporary Business in Asia
  - or
- IBB308 Contemporary Business in Europe

#### Year 4 Semester 1
- IBB213 International Marketing
- IBB205 Intercultural Communication and Negotiation

#### Year 4 Semester 2
- IBB300 International Business Strategy
- IBB303 International Logistics

### Potential Careers:

Account Executive, Administrator, Advertising Professional, Aged Services Worker, Banker, Banking and Finance Professional, Biomechanical Engineer, Business Analyst, Certified Practicing Accountant, Community Education Officer, Community Health Officer, Community Worker, Disability Services Worker, Exchange Student, Exercise Physiologist, Facilities Manager, Family Services Officer, Fitness Assessor/Personal Trainer, Government Officer, Health Information Manager, Health Physicist, Health Services Manager, Home Economist, Human Resource Developer, Human Resource Manager, Human Services Practitioner, Information Officer, International Business Specialist, Manager, Medical Equipment Sales, Occupational Health and Safety Officer, Public Health Officer, Public Relations Officer/Consultant, Public Servant, Sports Scientist, Trainer, Youth Worker.
HEALTH

Bachelor of Creative Industries (Media and Communication)/Bachelor of Health Science (Nutrition) (IX50)

Year offered: 2008
Admissions: Yes
CRICOS code: 059713B
Course duration (full-time): 4 years

Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2008: $166 per credit point (subject to annual review)
Domestic fees (indicative): 2008: Full fee tuition $15,936; CSP $6,442
International Fees (per semester): 2008: $10,608 per semester (subject to annual review)

Past OP cut-off: 76
Past OP cut-off: 12
OP Guarantee: Yes
Assumed knowledge: English (4, SA), Maths B (4, SA), and Chemistry (4, SA)

Preparatory studies: MATHS: QUT unit Preparatory Mathematics as a visiting student or QUT Continuing Professional Education course Mathematics Bridging.
CHEMISTRY: QUT unit Introductory Chemistry as a visiting student or QUT Continuing Professional Chemistry Bridging.
ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com

Total credit points: 384
Standard credit points per full-time semester: 48

Course coordinator: Head, Undergraduate Studies
ugenq.ci@qut.edu.au (Creative Industries component); Ms Melinda Service (Health Science component)
Campus: Kelvin Grove

Overview
This exciting new double degrees will produce graduates who are media communication specialists with expertise in the ever-growing area of public health, nutrition and wellbeing. The degree combination will satisfy both your professional and personal needs. You will have a course and a career that is both creative and able to enhance people’s health and their lives.

The media and communications component provides both practical skills in multimedia, writing and communication combined with study in local and international media industries, media and communication industries.

The nutrition component provides the knowledge and skills to address major health issues both nationally and internationally with a focus on community health, nutrition, food studies, anatomy and physiology, nutritional science and nutrition education. The course has innovative and integrated industry placement options for practicum experience.

Why choose this course?

Health communication is a globally recognised and rapidly expanding field. Graduates can expect to gain employment in a range of public and private sector organisations.

Health professionals with superior communication skills and the ability to utilise the power of media technologies will make significant contributions to improving our quality of life, both locally and internationally.

Media and Communication
The course provides both practical skills in multimedia, writing and communication combined with study in local and international media and communication industries. Students combine core units in the creative industries (including practical skills in multimedia, writing and communication), with the study of media and communication, including media audiences, professional communication, new media technologies, and online communications.

Nutrition
The course provides knowledge and skills to address major health issues both nationally and internationally with a focus on community health, nutrition and health promotion.

Career Outcomes
Graduates of the double degree may work as health communication specialists; health and nutrition writers; health promotion officers and educators; marketing and managerial roles in health and product promotions; health print and online editors; health communication managers; and e-health marketers.

Media and Communication
Graduates may work as advertising professionals; communication managers; media and cultural policy developers for government and community organisations; information officers; internet professionals; media buyers and planners; media marketers; media industry specialists; teachers and researchers; and print and online publishing professionals.

Nutrition
Graduates work as community health officers; policy officers; program evaluators; health promotion officers in community health; project officers; and consultants. These practitioners work in both public and private sectors including state and federal health departments, population health units, community health centres, divisions of general practice, non-governmental health organisations, and international health agencies.

Course Structure
This course is made up of 384 credit points. Each component (i.e. Creative Industries and Health Science) comprises 192 credit points.

The Creative Industries component is made up of 24 credit points of Faculty Foundation units, 144 credit points from Media and Communication units and up to 24 credit points of elective units.

The Nutrition component is made up of 192 credit points of
specified Health Science units.

Professional Membership
Graduates are eligible for membership of the Public Health Association of Australia (PHAA) and the Australian Health Promotion Association (AHPA).

Deferment
QUT allows current Year 12 school leavers to defer their undergraduate admission offer for one year, or for six months if offered mid-year admission, except in courses using specific admission requirements such as questionnaires, folios, auditions, prior study or work experience.

Non-year 12 students may also request to defer their QTAC offer on the basis of demonstrated special circumstances.

Find out more on deferment.

Domestic student tuition fee (Dfee) places
Undergraduate domestic full fee places (Dfee) are available in this course.

Find out more on Dfee.

Further Information
For more information about this course, please contact the Faculty of Creative Industries phone +61 7 3864 8114 or email creativeindustries@qut.com or the School of Public Health Student Centre on +61 7 3138 3368 or email sph.studentcentre@qut.edu.au

Course structure

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<tr>
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<th>Course</th>
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</thead>
<tbody>
<tr>
<td>KCB101</td>
<td>Communication in the New Economy</td>
</tr>
<tr>
<td>KKB101</td>
<td>Creative Industries: People and Practices</td>
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<tr>
<td>SCB111</td>
<td>Chemistry 1</td>
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<tr>
<td>LSB142</td>
<td>Human Anatomy and Physiology</td>
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<tbody>
<tr>
<td>KCB104</td>
<td>Media and Communications Industries</td>
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<td>KKB102</td>
<td>Creative Industries: Making Connections</td>
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<td>PCB242</td>
<td>Chemistry 2</td>
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<tr>
<td>PUB201</td>
<td>Food and Nutrition</td>
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<th>Year 2, Semester 1</th>
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<td>KCB102</td>
<td>Media and Society: From Printing Press to Internet</td>
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<td>KWB103</td>
<td>Persuasive Writing</td>
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<td>KCB202</td>
<td>New Media Technologies</td>
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<td>KJB224</td>
<td>Feature Writing</td>
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<td>KWB106</td>
<td>Corporate Writing and Editing</td>
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<td>PUB251</td>
<td>Contemporary Public Health</td>
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<td>LSB250</td>
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<tr>
<td>KCB201</td>
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<td>PUB326</td>
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<td>PUB341</td>
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<td>Consumer Cultures</td>
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<td>KCB303</td>
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<td>PUB648</td>
<td>Diet, Nutrition and Chronic Disease</td>
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<td>KCB302</td>
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<td>PUB509</td>
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<td>KKB341</td>
<td>Workplace Learning 1</td>
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<td>PUB875</td>
<td>Professional Practice</td>
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<td>PUB436</td>
<td>Evidence Based Practice</td>
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Creative Industries Faculty Undergraduate Open Electives

Creative Industries Faculty Undergraduate Open Electives

These unit offerings are current at the time of publication but are subject to change.

Rules for selecting electives:
- you must obey any elective rules as set out in your course requirements
- you cannot select a unit that forms part of the compulsory units of your course or the compulsory units of your chosen sub-major area.
- you must have successfully completed any pre/co-requisite units applicable
* the offering of elective units is subject to sufficient student enrolment numbers and staff availability
* some units are subject to quota restrictions
* KK33, KK34, KJ32, KM32, IX07 and IX16 students ONLY are permitted to select electives from outside the Faculty of Creative Industries

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<th>Semester 1 Units</th>
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<td>Media &amp; Communication</td>
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<tr>
<td>KCB101 Communication in the New Economy</td>
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<tr>
<td>KCB102 Media and Society: From Printing Press to Internet</td>
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<tr>
<td>KCB103 Strategic Speech Communication</td>
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<tr>
<td>KCB201 Virtual Cultures</td>
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<tr>
<td>KCB302 Political Communication</td>
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<tr>
<td>Communication Design</td>
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<tr>
<td>KIB108 Animation Practices</td>
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<td>KIB201 Interactive Writing</td>
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<tr>
<td>Dance</td>
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<td>KDB105 Architecture of the Body</td>
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<td>KDB108 World Dance</td>
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<td>KDB110 Deconstructing Dance in History</td>
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<tr>
<td>Fashion</td>
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<tr>
<td>KFB103 Introduction to Fashion</td>
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<td>KFB206 Fashion and Modernity</td>
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<tr>
<td>Journalism</td>
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<tr>
<td>KJB101 Digital Journalism</td>
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<td>KJB120 Newswriting</td>
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<td>KJB121 Journalistic Inquiry</td>
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<td>KJB224 Feature Writing</td>
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<td>KJB239 Journalism Ethics and Issues</td>
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<td>Faculty</td>
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<td>KKB004 Indigenous Creative Industries</td>
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<td>KKB101 Creative Industries: People and Practices</td>
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<td>KKB210 Computational Arts 1</td>
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<td>Transition to New Professional Environments*</td>
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<td>KKB341 Workplace Learning 1</td>
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<td>KKB342 Workplace Learning 2</td>
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<td>KKB343 Service Learning 1</td>
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<tr>
<td>KKB345 Creative Industries Project 1</td>
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<tr>
<td>KKB346 Creative Industries Project 2</td>
</tr>
<tr>
<td>KKB347 Becoming A Researcher: Understandings, Skills and Practices</td>
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</tbody>
</table>

| Music & Sound            |
| KMB003 Sex Drugs Rock 'n' roll |
| KMB004 World Music        |
| KMB104 Music and Sound Skills |
| KMB105 Music and Sound Technology |
| KMB108 Sound Recording and Acoustics |

| Film & Television        |
| KPB102 Film History      |
| KPB106 Australian Television |
| KPB202 Film and Television Business Skills: Entrepreneurship and Investment |
| KPB203 Australian Film   |
| KPB303 Critical Thinking About Television |

| Performance Studies      |
| KTB101 20th Century Performance |
| KTB204 Understanding Performance |
| KTB061 Creative Industries Management |
| KTB062 Creative Industries Events and Festivals |

| Visual Arts              |
| KVB102 Modernism         |
| KVB104 Photomedia and Artistic Practice |
| KVB110 2D Media and Processes |
| KVB212 Australian Art, Architecture and Design |
| KVB304 Contemporary Art Issues |

| Creative Writing & Cultural Studies |
| KWB101 Introduction to Creative Writing |
| KWB102 Media Writing               |
| KWB103 Persuasive Writing          |
| KWB104 Creative Writing: The Short Story |
| KWB105 Film and Television Scriptwriting |
| KWB107 Introduction to Creative Non-Fiction |
| KWB108 Introduction To Literary Theory and Cultural Studies |
| KWB207 Great Books: The Literary Classics |
| KWB208 Modern Times (Literature and Culture in the 20th Century) |
| KWB308 Wonderlands: Literature and Culture in the 19th Century |

<table>
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<tr>
<th>Semester 2 Units</th>
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<tr>
<td>Media &amp; Communication</td>
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<tr>
<td>KCB101 Communication in the New Economy</td>
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<td>KCB104 Media and Communications Industries</td>
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<td>KCB105 Media and Communication Research Methods</td>
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<td>KCB202 New Media Technologies</td>
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<td>KKB343 Service Learning 1</td>
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<tr>
<td>KMB002 Music and Spirituality</td>
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<td>KMB007 Introductory Ensemble</td>
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<td>KMB205 Sound Media Musicianship</td>
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</table>

**Potential Careers:**
Academic, Advertising Professional, Educator, Government Officer, Information Officer, Internet Professional, Marketing Officer/Manager, Media Industry Specialist, Nutritionist, Organisational Communication Specialist, Policy Officer, Public Health Officer, Public Relations Officer/Consultant, Public Servant, Publishing Professional, Web Designer.
Bachelor of Creative Industries (Media and Communication)/Bachelor of Health Science (Public Health) (IX50)

Year offered: 2008
Admissions: Yes
CRICOS code: 059713B
Course duration (full-time): 4 years
Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2008: $166 per credit point (subject to annual review)
Domestic fees (indicative): 2008: Full fee tuition $15,936; CSP $6,442
International Fees (per semester): 2008: $9,024 per semester (subject to annual review)
International Entry: February
QTAC code: 429512
Past rank cut-off: 76
Past OP cut-off: 12
OP Guarantee: Yes
Assumed knowledge: English (4, SA)
Preparatory studies: ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com
Total credit points: 384
Standard credit points per full-time semester: 48
Course coordinator: Head, Undergraduate Studies ugenq.ci@qut.edu.au (Creative Industries component); Ms Melinda Service (Health Science component)
Discipline coordinator: Professor Alan Knight (Creative Industries)
Campus: Kelvin Grove

Overview
This exciting new double degree will produce graduates who are media communication specialists with expertise in the ever-growing area of public health, nutrition and wellbeing. This degree combination will satisfy both your professional and personal needs. You will have a course and a career that is both creative and able to enhance people's health and their lives. The course has innovative and integrated industry placement options for practicum experience.

The media and communications component provides both practical skills in multimedia, writing and communication combined with study in local and international media industries, media and communication industries.

The public health component provides the knowledge and skills to address major health issues both nationally and internationally with a focus on assessment of a population's health needs and strategies to meet them. Students gain an understanding of health care planning, community health, health promotion, the health needs of Indigenous Australians and project management.

Why choose this course?
Health communication is a globally recognised and rapidly expanding field. Graduates can expect to gain employment in a range of public and private sector organisations.

Health professionals with superior communication skills and the ability to utilise the power of media technologies will make significant contributions to improving our quality of life, both locally and internationally.

Media and Communication
The course provides both practical skills in multimedia, writing and communication combined with study in local and international media and communication industries. Students combine core units in the creative industries (including practical skills in multimedia, writing and communication), with the study of media and communication, including media audiences, professional communication, new media technologies, and online communications.

Public Health
The course provides knowledge and skills to address major health issues both nationally and internationally with a focus on community health, nutrition and health promotion.

The course has innovative and integrated industry placement options for practicum experience.

Career Outcomes
This double degree prepares graduates as health communication specialists; health and nutrition writers; health promotion officers and educators; marketing and managerial roles in health and product promotions; health print and online editors; health communication managers; and e-health marketers.

Media and Communication
Graduates may work as advertising professionals; communication managers; media and cultural policy developers for government and community organisations; information officers; internet professionals; media buyers and planners; media marketers; media industry specialists; teachers and researchers; and print and online publishing professionals.

Public Health
Graduates may also work as community health officers; policy officers; program evaluators; health promotion officers in community health; project officers; and consultants. These practitioners work in both public and private sectors including state and federal health departments, population health units, community health centres, divisions of general practice, non-governmental health organisations, and international health agencies.

Course Structure
This course is made up of 384 credit points. Each component (i.e. Creative Industries and Health Science) comprises 192 credit points.

The Creative Industries component is made up of 24 credit points of Faculty Foundation units, 144 credit points from Media and Communication units and up to 24 credit points of elective units.

The Health Science component is made up of 180 credit points of specified Health Science units and a 12 credit...
point elective.

**Professional Membership**
Graduates are eligible for membership of the Public Health Association of Australia (PHAA) and the Australian Health Promotion Association (AHPA).

**Deferment**
QUT allows current Year 12 school leavers to defer their undergraduate admission offer for one year, or for six months if offered mid-year admission, except in courses using specific admission requirements such as questionnaires, folios, auditions, prior study or work experience.

Non-year 12 students may also request to defer their QTAC offer on the basis of demonstrated special circumstances.

Find out more on deferment.

**Domestic student tuition fee (Dfee) places**
Undergraduate domestic full fee places (Dfee) are available in this course.

Find out more on Dfee.

**Further Information**
For more information about this course, please contact the Faculty of Creative Industries by phone +61 7 3864 8114 or email creativeindustries@qut.com, and/or the School of Public Health Student Centre on +61 7 3138 3368 or email sph.studentcentre@qut.edu.au

**Course structure**

### Year 1, Semester 1
- KCB101 Communication in the New Economy
- KKB101 Creative Industries: People and Practices
- PUB251 Contemporary Public Health
- LSB111 Understanding Disease Concepts

### Year 1, Semester 2
- KCB104 Media and Communications Industries
- KKB102 Creative Industries: Making Connections
- PUB209 Health, Culture and Society
- PYB012 Psychology

### Year 2, Semester 1
- KCB102 Media and Society: From Printing Press to Internet
  - Choose one of the following two units (strongly recommended) or a Creative Industries elective (if permission is granted by the Media and Communication Subject Area Coordinator):
  - KJB120 Newswriting
  - OR
  - KWB103 Persuasive Writing
- PUB326 Epidemiology
- PUB332 Sustainable Environments for Health

### Year 2, Semester 2
- KCB202 New Media Technologies
  - Choose one of the following two units (strongly recommended) or a Creative Industries elective (if permission is granted by the Media and Communication Subject Area Coordinator):
  - KJB224 Feature Writing
  - OR
- KWB106 Corporate Writing and Editing
- PUB201 Food and Nutrition
- PUB486 Ethics and the Law in Health Service Delivery

### Year 3, Semester 1
- KCB103 Strategic Speech Communication
- KCB201 Virtual Cultures
- PUB329 Foundations of Health Studies and Health Behaviour
- PUB557 Health Needs of Indigenous Australians and Other Populations
- PUB565 International Health

### Year 3, Semester 2
- KCB203 Consumer Cultures
- KCB303 Applied Media Communication
- PUB436 Evidence Based Practice
- PUB514 Contract/Project Management
- PUB545 Health Planning and Evaluation
- PUB561 Statistical Methods in Health

### Year 4, Semester 1
- KCB301 Media Audiences
- KCB302 Political Communication
- PUB514 Contract/Project Management
- PUB545 Health Planning and Evaluation
- PUB875 Professional Practice

### Year 4, Semester 2
- KCB304 Managing Communication Resources
- KKB341 Workplace Learning 1
- PUB406 Health Promotion Strategies
- PUB836 Women's Health
- PUB461 Qualitative Inquiry in Public Health
- PUB611 Risk Management

**List A - Public Health Electives**
- PUB336 Women's Health
- PUB461 Qualitative Inquiry in Public Health
- PUB611 Risk Management

**Creative Industries Faculty Undergraduate Open Electives**
Creative Industries Faculty Undergraduate Open Electives

These unit offerings are current at the time of publication but are subject to change.

Rules for selecting electives:
* you must obey any elective rules as set out in your course requirements
* you cannot select a unit that forms part of the compulsory units of your course or the compulsory units of your chosen sub-major area.
* you must have successfully completed any pre/co-requisite units applicable
* the offering of elective units is subject to sufficient student enrolment numbers and staff availability
* some units are subject to quota restrictions
* KK33, KK34, KJ32, KM32, IX07 and IX16 students ONLY are permitted to select electives from outside the Faculty of Creative Industries

Semester 1 Units

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<td>Media and Society: From Printing Press to Internet</td>
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<td>Strategic Speech Communication</td>
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<td>KCB302</td>
<td>Political Communication</td>
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<td>KIB108</td>
<td>Animation Practices</td>
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<td>KIB201</td>
<td>Interactive Writing</td>
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<tbody>
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<td>KDB105</td>
<td>Architecture of the Body</td>
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<tr>
<td>KDB108</td>
<td>World Dance</td>
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<tr>
<td>KDB110</td>
<td>Deconstructing Dance in History</td>
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<td>KFB103</td>
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<td>KFB206</td>
<td>Fashion and Modernity</td>
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<td>KJB224</td>
<td>Feature Writing</td>
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<td>KJB239</td>
<td>Journalism Ethics and Issues</td>
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<td>KKB004</td>
<td>Indigenous Creative Industries</td>
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<tr>
<td>KKB101</td>
<td>Creative Industries: People and Practices</td>
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<tr>
<td>KKB210</td>
<td>Computational Arts 1</td>
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</tbody>
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Transition to New Professional Environments*

| KKB341                | Workplace Learning 1 |
| KKB342                | Workplace Learning 2 |
| KKB343                | Service Learning 1 |
| KKB344                | Service Learning 2 |
| KKB345                | Creative Industries Project 1 |
| KKB346                | Creative Industries Project 2 |
| KKB347                | Becoming A Researcher: Understandings, Skills and Practices |

Music & Sound

| KMB003                | Sex Drugs Rock 'n' roll |
| KMB004                | World Music |
| KMB104                | Music and Sound Skills |
| KMB105                | Music and Sound Technology |
| KMB108                | Sound Recording and Acoustics |

Film & Television

| KPB102                | Film History |
| KPB106                | Australian Television |
| KPB202                | Film and Television Business Skills: Entrepreneurship and Investment |
| KPB203                | Australian Film |
| KPB303                | Critical Thinking About Television |

Performance Studies

| KTB101                | 20th Century Performance |
| KTB204                | Understanding Performance |
| KTB061                | Creative Industries Management |
| KTB062                | Creative Industries Events and Festivals |

Visual Arts

| KVB102                | Modernism |
| KVB104                | Photomedia and Artistic Practice |
| KVB110                | 2D Media and Processes |
| KVB212                | Australian Art, Architecture and Design |
| KVB304                | Contemporary Art Issues |

Creative Writing & Cultural Studies

| KWB101                | Introduction to Creative Writing |
| KWB102                | Media Writing |
| KWB103                | Persuasive Writing |
| KWB104                | Creative Writing: The Short Story |
| KWB105                | Film and Television Scriptwriting |
| KWB107                | Introduction to Creative Non-Fiction |
| KWB108                | Introduction To Literary Theory and Cultural Studies |
| KWB207                | Great Books: The Literary Classics |
| KWB208                | Modern Times (Literature and Culture in the 20th Century) |
| KWB308                | Wonderlands: Literature and Culture in the |

____________________________________________________________________________
19th Century

Semester 2 Units

Media & Communication
KCB101 Communication in the New Economy
KCB103 Strategic Speech Communication
KCB104 Media and Communications Industries
KCB105 Media and Communication Research Methods
KCB202 New Media Technologies
KCB203 Consumer Cultures

Communication Design
KIB202 Enabling Immersion

Dance
KDB106 Dance Analysis
KDB109 Funk, Tap and all that Jazz
KDB204 Australian Dance

Faculty
KKB102 Creative Industries: Making Connections
KKB211 Computational Arts 2

Transition to New Professional Environments*
KKB341 Workplace Learning 1
KKB342 Workplace Learning 2
KKB343 Service Learning 1
KKB344 Service Learning 2
KKB345 Creative Industries Project 1
KKB346 Creative Industries Project 2
KKB348 Becoming A Researcher: Contexts, Protocols and Impact
KKB350 Creative Industries International Study Tour

Fashion
KFB106 Unspeakable Beauty: A History of Fashion and Style
KFB207 Contemporary Fashion

Journalism
KJB101 Digital Journalism
KJB120 Newswriting
KJB121 Journalistic Inquiry
KJB224 Feature Writing
KJB280 International Journalism
KJB337 Public Affairs Reporting

Music & Sound
KMB002 Music and Spirituality
KMB007 Introductory Ensemble
KMB105 Music and Sound Technology
KMB107 Sound, Image, Text

Film & Television
KPB103 Film Genres
KPB104 Film and Television Production Resource Management
KPB107 Television's Greatest Hits
KPB205 Documentary Theory and Practice
KPB206 International Cinema

Performance Studies
KTB104 Performance Innovation
KTB207 Staging Australia
KTB062 Creative Industries Events and Festivals

Visual Arts
KVB103 Australian Art
KVB104 Photomedia and Artistic Practice
KVB108 Contemporary Asian Visual Culture
KVB111 3D Media and Processes
KVB211 Post 1945 Art
KVB306 Video Art and Culture
KVB307 Theories of Spatial Culture

Creative Writing & Cultural Studies
KWB102 Media Writing
KWB104 Creative Writing: The Short Story
KWB105 Film and Television Scriptwriting
KWB106 Corporate Writing and Editing
KWB109 Ozlit
KWB204 Creative Non-Fiction: Life Writing
KWB206 Youth and Children's Writing
KWB209 Shakespeare, Then and Now
KWB307 Indigenous Writing
KWB309 Popular Fictions, Popular Culture

NOTES:
* Only one Workplace Learning unit may be completed
* KKB290, KKB357, KKB320, KKB330, KKB340-1 and KKB340-2 are only available to students enrolled in Creative Industries courses.

Potential Careers:
Academic, Advertising Professional, Community Health Officer, Educator, Government Officer, Health Promotion Officer, Information Officer, Internet Professional, Marketing Officer/Manager, Media Industry Specialist, Organisational Communication Specialist, Policy Officer, Public Health Officer, Public Relations Officer/Consultant, Public Servant, Publishing Professional, Web Designer.
Bachelor of Behavioural Science (Psychology) / Bachelor of Business (IX51)

Year offered: 2008
Admissions: Yes
CRICOS code: 060816G
Course duration (full-time): 4 years
Domestic fees (per credit point): Commonwealth Supported Place; Full Tuition Fee 2008: $166 per credit point (subject to annual review)
Domestic fees (indicative): 2008: Full Tuition Fee $19,936; CSP $7,068
International Fees (per semester): 2008: $9,120 per semester (subject to annual review)
Domestic Entry: February (no mid-year entry)
QTAC code: 409532
Past rank cut-off: 76
Past OP cut-off: 12
OP Guarantee: Yes
Assumed knowledge: English (4,SA) and for accountancy, banking and finance, economics and marketing majors, Maths A, B or C (4,SA)
Preparatory studies: MATHS: QUT unit Preparatory mathematics as a visiting student or QUT Continuing Professional Education course Mathematics Bridging. ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com
Total credit points: 384
Standard credit points per full-time semester: 48
Course coordinator: Dr Julie Hansen (Psychology); Mr Andrew Paltridge, Director of Studies (Business)
Campus: Gardens Point and Carseldine

Overview
A double degree in business and psychology will prepare you to understand both the business and psychological forces that impact on organisations, both nationally and internationally. You will graduate with a solid understanding of human behaviour and how to apply this to organisational settings. You will also gain research and business skills that you can apply across a range of organisational and industrial situations.

Why choose this course
The course provides a thorough grounding in the scientific bases of psychology, and deals with the research and statistical methods used in the discipline. You will complete core subjects in development, personality, social psychology, psychological disorders, learning, memory and perception. There is also the opportunity to explore subjects in contemporary areas such as counselling and family therapy, forensic psychology, addictive behaviours and traffic psychology.

The course offers you the flexibility to choose a business major in the discipline that most interests you, for example, accountancy, advertising, banking and finance, economics, electronic business, human resource management, international business, management, marketing or public relations.

Your studies in business are built around a core of values that focus on employability and incorporate professional, business, as well as industry links. During your studies, you will be encouraged to undertake real-world projects to help you develop your skills.

You will also develop an understanding of society and high-level communication and social research skills that are valuable in a wide range of professions. While studying, you are exposed to the range of job opportunities in external organisations and industry and will be encouraged to undertake real-world projects.

Career options
You can choose to work in various careers in industry and the corporate world such as human resources and management, finance and banking, as well as marketing and accounting. With further psychology training, you would be eligible to work as an organisational or industrial psychologist. Graduates may also work in areas such as management, counselling, training and development.

Professional membership
The Bachelor of Behavioural Science (Psychology) component of the degree is accredited by the Australian Psychology Accreditation Council (APAC).

To pursue a career in a professional area of psychology, you must be registered with your State Registration Board. This currently involves completing a fourth year of study in psychology, e.g. Bachelor of Behavioural Science (Honours Psychology) or Postgraduate Diploma in Psychology, followed by either two years of supervised work experience or the completion of an appropriate higher degree such as Doctor of Psychology (Clinical), Master of Clinical Psychology or Master of Psychology (Educational and Developmental).

Depending on your choice of business major, you may also be eligible for membership of a number of professional bodies. Visit Studyfinder for specific professional membership eligibility.

Recommended Study
Maths A, B or C for other majors.

Deferment
QUT allows current Year 12 school leavers to defer their undergraduate admission offer for one year, or for six months if offered mid-year admission, except in courses using specific admission requirements such as questionnaire, portfolio, audition, prior study or work experience.

Non-year 12 students may also request to defer their QTAC offer on the basis of demonstrated special circumstances.

Find out more on deferment.

Further Information
For detailed information about this course, please call the School of Psychology and Counselling on +617 3138 4625 or email psyc.enquiries@qut.com

Course Structure - Overview

Year 1 Semester 1
- PYB007 Interpersonal Processes and Skills
- PYB101 Introduction to Psychology 1A
  - Business Faculty Core Unit
  - Business Faculty Core Unit

Year 1 Semester 2
- PYB102 Introduction to Psychology 1B
- PYB110 Psychological Research Methods
  - Business Faculty Core Unit
  - Business Faculty Core Unit

Year 2 Semester 1
- PYB202 Social and Organisational Psychology
- PYB210 Research Design and Data Analysis
  - Business Faculty Core Unit
  - Business Faculty Core Unit

Year 2 Semester 2
- PYB203 Developmental Psychology
- PYB208 Counselling Theory and Practice 1
  - Business Faculty Core Unit
  - Business Faculty Core Unit

Year 3 Semester 1
- PYB309 Individual Differences and Assessment
  - PYB elective
  - Business Faculty Major Unit
  - Business Faculty Major Unit

Year 3 Semester 2
- PYB204 Perception and Cognition
  - PYB elective
  - Business Faculty Major Unit
  - Business Faculty Major Unit

Year 4 Semester 1
- PYB304 Physiological Psychology
  - PYB elective
  - Business Faculty Major Unit
  - Business Faculty Major Unit

Year 4 Semester 2
- PYB306 Psychopathology
- PYB350 Advanced Statistical Analysis
  - or
  - Level 3 Psychology elective from List B
  - Business Faculty Major Unit
  - Business Faculty Major Unit

Notes
- * PYB350 is compulsory if you wish to continue into the Bachelor of Behavioural Science (Honours Psychology) program, otherwise another elective can be taken.

List A and List B Psychology Electives

List A Psychology Electives
- PYB054 Psychology and Gender
- PYB067 Human Sexuality
- PYB158 Introduction to Substance Abuse in Australia
- PYB159 Alcohol & Other Drug Studies
- PYB215 Forensic Psychology and the Law
- PYB257 Group Work
- PYB260 Psychopharmacology of Addictive Behaviour
- PYB371 Introduction to Road Safety

List B Level 3 Psychology Electives
- PYB302 Industrial and Organisational Psychology
- PYB305 Applied Social Psychology
- PYB307 Health Psychology
- PYB350 Advanced Statistical Analysis
- PYB356 Counselling Theory and Practice 2
- PYB358 Advanced Developmental Psychology
- PYB359 Introduction to Family Therapy
- PYB360 Interventions for Addictive Behaviours
- PYB372 Traffic Psychology and Behaviour
- PYB374 Applying Traffic Psychology

Public Relations Major

Year 1 Semester 1
- BSB122 Quantitative Analysis and Finance
- BSB126 Marketing

Year 1 Semester 2
- BSB110 Accounting
- BSB115 Management, People and Organisations

Year 2 Semester 1
- BSB114 Government, Business and Society
- BSB119 International and Electronic Business

Year 2 Semester 2
- BSB111 Business Law and Ethics
- BSB113 Economics

Year 3 Semester 1
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<th>Year 4 Semester 1</th>
<th>Year 4 Semester 2</th>
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<td>AMB201 Marketing and Audience Research</td>
<td>BSB122 Quantitative Analysis and Finance</td>
<td>AMB360 Corporate Communication Management</td>
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<td>AMB260 Public Relations Theory and Practice</td>
<td>BSB126 Marketing</td>
<td>AMB370 Public Relations Cases</td>
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<td>Year 4 Semester 1</td>
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<td>AMB261 Media Relations and Publicity</td>
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**Accountancy Major**

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**Management Major**

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**Human Resource Management Major**

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<td>Managing Operations</td>
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<td>MGB212</td>
<td>Sustainability in a Changing Environment</td>
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<td>MGB309</td>
<td>Strategic Management</td>
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<td>MGB314</td>
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<td>MGB335</td>
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HRM Option Unit List:

- MGB201 Contemporary Employment Relations
- MGB210 Managing Operations
- MGB212 Sustainability in a Changing Environment
- MGB309 Strategic Management
- MGB314 Organisational Consulting and Change
- MGB315 Personal and Professional Development
- MGB335 Project Management

HRM students must choose two from the above list (one must be a Level 3 unit).

### International Business Major

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<td>IBB317</td>
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<td>IBB205</td>
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### Marketing Major

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### Potential Careers:

Bachelor of Behavioural Science (Psychology) / Bachelor of Laws (IX52)

Year offered: 2008
Admissions: Yes
CRICOS code: 062079G
Course duration (full-time): 5 years
Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2008: $166 per credit point (subject to annual review)
Domestic fees (indicative): 2008: $15,936
International Fees (per semester): 2008: $9,552 per semester (subject to annual review)
Domestic Entry: February (no mid-year entry)
QTAC code: 409572
Past rank cut-off: 90
Past OP cut-off: 6
Assumed knowledge: English (4 SA)
Preparatory studies: ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com
Total credit points: 528
Course coordinator: Dr Julie Hansen (Psychology); Dr. William Dixon Director Undergraduate Studies (Law)
Campus: Gardens Point and Carseldine

Overview
A double degree in law and psychology offers you greater flexibility in your career. Combining skills in these two complementary areas, you will be able to apply psychological principles to legal issues and concerns.

Why choose this course
You have many opportunities to gain real workplace skills in each of your study disciplines. In psychology, students design and analyse original experiments, to enhance their research and analytical skills.

While studying, you are exposed to the range of job opportunities in external organisations and industry through careers seminars and opportunities for work experience. Students can also participate in a first-year peer mentor program and a career mentoring program.

In law, you can choose internship and legal clinic electives which provide a work experience placement to gain experience in legal firms, legal aid agencies or government departments.

Career options
With degrees in psychology and law, you will enter the work force with a solid scientific and practical base, making you suitable for positions in the development of mental health and legal policies, in research in the legal-psychological domain, and to work as either a lawyer or psychologist within legal, corporate, government, social, and clinical arenas.

You will be well placed to enter the work force in any number of work environments, including forensic areas (such as the prison service). In addition, you will have the option of pursuing your psychology training further in order to become a registered psychologist. The double degree will also allow you to work in legal environments as a solicitor, barrister, in-house counsel or government lawyer.

Outside the specialist psychology and legal environments, the skills and knowledge you have acquired will be transferable to a wide range of areas, such as business, marketing, communication and policy advisors or officers.

Professional Recognition
The Bachelor of Behavioural Science (Psychology) component of the degree is accredited by the Australian Psychology Accreditation Council (APAC). The Bachelor of Laws degree satisfies the academic requirements for admission to practice as a Solicitor or Barrister in all Australian States or Territories.

Many graduates wish to pursue careers in professional areas of psychology. To do so students must be registered with their State Registration Board. This currently involves completing a fourth year of study in Psychology (eg Bachelor of Psychology (Honours) or Postgraduate Diploma in Psychology), followed by either two years of supervised work experience or the completion of an appropriate higher degree such as Doctor of Psychology (Clinical), Master of Clinical Psychology or Master of Psychology (Educational and Developmental).

Honours
The Bachelor of Laws degree may be awarded with honours to students who have recorded outstanding achievement in the law component of the program.

OP Guarantee
The OP Guarantee does not apply to this course.

Recommended Study
Maths A, B or C

Deferment
QUT allows current Year 12 school leavers to defer their undergraduate admission offer for one year, or for six months if offered mid-year admission, except in courses using specific admission requirements such as questionnaire, portfolio, audition, prior study or work experience.

Non-year 12 students may also request to defer their QTAC offer on the basis of demonstrated special circumstances.

Find out more on deferment.

Further Information
For detailed information about this course, please call the School of Psychology and Counselling on +617 3138 4625 or email psrc.enquiries@qut.com

Course Structure - Overview

Year 1 Semester 1
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<td>LWB431</td>
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<td>LWB432</td>
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**List A and List B Psychology Electives**

**List A Psychology Electives**

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<td>Human Sexuality</td>
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<td>PYB158</td>
<td>Introduction to Substance Abuse in Australia</td>
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<td>PYB159</td>
<td>Alcohol &amp; Other Drug Studies</td>
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<td>PYB215</td>
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**List B Psychology Electives**

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<tr>
<td>PYB307</td>
<td>Health Psychology</td>
</tr>
<tr>
<td>PYB350</td>
<td>Advanced Statistical Analysis</td>
</tr>
<tr>
<td>PYB356</td>
<td>Counselling Theory and Practice 2</td>
</tr>
<tr>
<td>PYB358</td>
<td>Advanced Developmental Psychology</td>
</tr>
<tr>
<td>PYB359</td>
<td>Introduction to Family Therapy</td>
</tr>
<tr>
<td>PYB360</td>
<td>Interventions for Addictive Behaviours</td>
</tr>
<tr>
<td>PYB372</td>
<td>Traffic Psychology and Behaviour</td>
</tr>
<tr>
<td>PYB374</td>
<td>Applying Traffic Psychology</td>
</tr>
</tbody>
</table>
Graduate Certificate In Research Commercialisation (IX97)

Year offered: 2008
Admissions: Yes
CRICOS code: External

Course duration (full-time): 1 semesters. The course must be completed within a maximum time period of 4 years.
Course duration (part-time): 2 semesters. The course must be completed within a maximum period of 8 years.
Course duration (external): 2 semesters. The course must be completed within a maximum period of 8 years.

Domestic fees (per credit point): 2008: $2,200 per unit (subject to annual review)
Domestic fees (indicative): 2008: $8,000
International Fees (per semester): 2008: $3,300 per unit (subject to annual review)
Domestic Entry: 2 entry points per year
International Entry: 2 entry points per year
Course coordinator: Professor Rod Wissler
Campus: Internet

course structure

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>IFP100</td>
<td>Knowledge Transfer and Research</td>
</tr>
<tr>
<td></td>
<td>Commercialisation (Core Unit)</td>
</tr>
<tr>
<td>IFP101</td>
<td>Leadership and Workplace Communication</td>
</tr>
<tr>
<td>IFP102</td>
<td>Project Management and Research</td>
</tr>
<tr>
<td>IFP103</td>
<td>Public Policy and Research</td>
</tr>
<tr>
<td>IFP104</td>
<td>Entrepreneurial Foundations</td>
</tr>
<tr>
<td>IFP105</td>
<td>Principles and Practice of Research Management</td>
</tr>
<tr>
<td>IFP106</td>
<td>Managing Research Careers</td>
</tr>
</tbody>
</table>

Potential Careers:
Diploma of Children's Services/Bachelor of Human Services
(NA)

Year offered: 2008
Admissions: Yes
Course duration (full-time): 4 years
Domestic Entry: February
QTAC code: 542412
Past rank cut-off: All qualified applicants were offered a place
Past OP cut-off: All qualified applicants were offered a place
Campus: Carseldine

Entry requirements
Applicants must apply via QTAC and satisfy the entry requirements for the Diploma of Community Services (Children's Services) at Brisbane North Institute of TAFE.

Dual TAFE/QUT Awards
This combined qualification leads to the awards of Diploma of Community Services (Children's Services) from Brisbane North Institute of TAFE and Bachelor of Social Science (Human Services) from QUT. Students undertake the first two years of study at Brisbane North Institute of TAFE and complete the degree at QUT. For further information contact Brisbane North Institute of TAFE on 131 248.

Deferment
QUT's deferment policy does not apply to this course.

Potential Careers:
Child Care Professional, Human Services Practitioner, Social Scientist, Sociologist.
Diploma of Community Welfare Work/Bachelor of Human Services (NA)

Year offered: 2008
Admissions: Yes
Course duration (full-time): 4 years
Domestic Entry: February
QTAC code: 543432
Past rank cut-off: All qualified applicants were offered a place
Past OP cut-off: All qualified applicants were offered a place
Campus: Carseldine

Entry requirements
Applicants must apply via QTAC and satisfy the entry requirements for the Diploma of Community Welfare Work at Brisbane North Institute of TAFE.

Course outline
This combined qualification leads to the awards of Diploma of Community Welfare Work from Brisbane North Institute of TAFE and Bachelor of Human Services from QUT. Students undertake the first two years of study at Brisbane North Institute of TAFE and complete the degree at QUT. For further information contact Brisbane North Institute of TAFE on 131 248.

Dual TAFE/QUT Awards
For more information on Dual TAFE/QUT Awards please visit the QUT's website on dual awards at dualawards.qut.com.

Deferment
QUT's deferment policy does not apply to this course.

Potential Careers:
Community Worker, Human Services Practitioner, Social Scientist, Sociologist.
Diploma of Justice Administration/Bachelor of Human Services (NA)

Year offered: 2008
Admissions: Yes
Course duration (full-time): 3 to 3.5 years
Domestic Entry: February
QTAC code: 542552
Past rank cut-off: All qualified applicants were offered a place
Past OP cut-off: All qualified applicants were offered a place
Campus: Carseldine

Entry requirements
Applicants must apply via QTAC and satisfy the entry requirements for the Diploma of Justice Administration at Brisbane North Institute of TAFE.

Course Outline
This combined qualification leads to the awards of Diploma of Justice Administration from Brisbane North Institute of TAFE and Bachelor of Social Science (Human Services) from QUT. Students undertake the first component of study at Brisbane North Institute of TAFE and complete the degree at QUT. For further information contact Brisbane North Institute of TAFE on 131 248.

Dual TAFE/QUT Awards
For more information on Dual TAFE/QUT Awards please visit the QUT's website on dual awards at dualawards.qut.com.

Deferment
QUT’s deferment policy does not apply to this course.

Potential Careers:
Human Services Practitioner.
Diploma of Nursing (Pre-enrolment)/Bachelor of Nursing (NA)

Year offered: 2008
Admissions: Yes
Course duration (full-time): 3.5 to 4 years
Domestic Entry: February
QTAC code: 555788 (SBI-Southbank/QUT-Kelvin Grove);
543788 (BNIT-Caboolture/QUT-Caboolture)
Past rank cut-off: 67* (not all applicants with this rank
received an offer)
Past OP cut-off: 16* (not all applicants with this OP
received an offer)
Total credit points: 192 (QUT component)
Standard credit points per full-time semester: 48
Course coordinator: Dr Alan Barnard
Campus: Kelvin Grove and Caboolture

Entry requirements
Applicants must apply via QTAC and satisfy the entry
requirements for the Diploma of Nursing (Pre-enrolment) at
the Southbank Institute and Brisbane North Institute of
TAFE.

Note: applicants must be aged 17 years (or older) by 31
January 2008 as per TAFE Diploma of Nursing (Pre-
enrolment) entry requirements.

Course outline
The Queensland University of Technology and TAFE
Queensland have collaborated to offer this innovative
course which provides for the transition between the TAFE
Diploma and the QUT Bachelor course. This combined
qualification leads to the awards of Diploma of Nursing (Pre-
enrolment) from the Southbank Institute or Brisbane North
Institute of TAFE and the Bachelor of Nursing from the
Queensland University of Technology. Students complete
their TAFE Diploma before articulating to QUT via direct
entry with guaranteed credit. For more information contact
the Southbank Institute on 137 248 or Brisbane North
Institute of TAFE on 131 248.

Subject to final approval.

Dual TAFE/QUT Awards
For more information on Dual TAFE/QUT Awards please
visit the QUT’s website on dual awards at
dualawards.qut.com.

Deferment
QUT’s deferment policy does not apply to this course.

Potential Careers:
Nurse.
International Visiting Students (NA05)

Year offered: 2008
Admissions: Yes
CRICOS code: Holders of valid visas
International Fees (per semester): 2008: $2796 per unit
(subject to annual review)
International Entry: February, July and November
Campus: Gardens Point, Kelvin Grove, Carseldine and External
International Visiting Students (NA06)

Year offered: 2008
Admissions: Yes
CRICOS code: Holders of valid visas only
International Fees (per semester): 2008: $2796 per unit
(subject to annual review)
International Entry: February July and November
Campus: Gardens Point, Kelvin Grove and Carseldine
Graduate Certificate in Intensive Care Nursing (NS30)

Year offered: 2008
Admissions: Yes
Course duration (part-time): 2 semesters
Course duration (external): 2 semesters
Domestic fees (per credit point): 2008: $135 per credit point (subject to annual review)
Domestic fees (indicative): 2008: $12,960
International Fees (per semester): 2008: $9,504 per semester (subject to annual review)
Domestic Entry: February and July
Total credit points: 48
Standard credit points per part-time semester: 24
Course coordinator: Dr Fiona Coyer
Discipline coordinator: Dr Fiona Coyer
Campus: Kelvin Grove

Overview

The Graduate Certificate in Intensive Care Nursing has been designed to provide graduates with a short, focused program to upgrade qualifications, knowledge and skills in intensive care nursing. The course will enable students to develop competence in the practice of intensive care nursing, examine major issues and trends in intensive care nursing scholarship and practice and develop an understanding of research applied to intensive care nursing practice. Students are required to undertake suitable workplace based clinical experience during the program, by maintaining employment in a level two or three intensive care unit at least 0.6 FTE.

Entry requirements

Applicants must be registered as a nurse with the Queensland Nursing Council (QNC) or the nurse regulatory authority in the student's state or territory of residence, have a degree in nursing (or equivalent) from a recognised institution, and normally have at least one year of appropriate post-registration clinical experience. Students enrolling must have had at least three months recent clinical experience in an intensive care facility and be working at least 0.6 FTE in a level two or three intensive care facility.

Applicants may be admitted on the basis of relevant experience at the discretion of the Head of School of Nursing.

All applicants should complete the questionnaire to accompany their applications available at http://www.studentservices.qut.edu.au/pdfs/forms/pg_forms/PostgradNursingQuestion.pdf

Course Structure

The Graduate Certificate in Intensive Care Nursing comprises four units. Three core units address topics including advanced health assessment; evidence based approaches to nursing practice in intensive care; and theory, processes and practices associated with preventing and managing common health problems experienced by clients within an intensive care environment. The fourth unit enables students to further develop knowledge and skills relevant to a particular critical care environment. These environments may include cardiac, emergency or intensive care practice settings.

The course can be undertaken by internal or external mode and mid-year entry is available.

Course Articulation

The Graduate Certificate in Intensive Care Nursing has full articulation with the Graduate Diploma in Nursing and the Master of Nursing programs.

International Student Entry

This course is not available to international students.

Further information

For further information about this course, please call the School of Nursing +617 3864 3824 or email nursing.enquiries@qut.com

Part-Time Course Structure (February entry)

<table>
<thead>
<tr>
<th>Year 1, Semester 1</th>
</tr>
</thead>
<tbody>
<tr>
<td>NSN701 Advanced Health Assessment</td>
</tr>
<tr>
<td>NSN721 Key Issues in Emergency and Intensive Care Nursing</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Year 1, Semester 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>NSN722 Principles of Intensive Care Nursing</td>
</tr>
<tr>
<td>NSN723 Specialisation in Critical Care Nursing</td>
</tr>
</tbody>
</table>

Part-Time Course Structure (July entry)

<table>
<thead>
<tr>
<th>Year 1, Semester 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>NSN722 Principles of Intensive Care Nursing</td>
</tr>
<tr>
<td>NSN723 Specialisation in Critical Care Nursing</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Year 1, Semester 1</th>
</tr>
</thead>
<tbody>
<tr>
<td>NSN701 Advanced Health Assessment</td>
</tr>
<tr>
<td>NSN721 Key Issues in Emergency and Intensive Care Nursing</td>
</tr>
</tbody>
</table>

Potential Careers:

Nurse.
Graduate Certificate in Cancer Nursing (NS31)

Year offered: 2008
Admissions: Yes
Course duration (part-time): 2 semesters
Course duration (external): 2 semesters
Domestic fees (per credit point): 2008: $135 per credit point (subject to annual review)
Domestic fees (indicative): 2008: $12,960
Domestic Entry: February and July
Total credit points: 48
Standard credit points per part-time semester: 24
Course coordinator: Dr Fiona Coyer
Discipline coordinator: Prof Patsy Yates
Campus: Kelvin Grove

Overview
The Graduate Certificate in Cancer Nursing has been designed to provide graduates with a short, focused program to upgrade qualifications, knowledge and skills in cancer nursing. The course will enable students to develop competence in the practice of cancer nursing, examine major issues and trends in cancer nursing scholarship and practice, and develop an understanding of research applied to cancer nursing practice. Students are normally required to undertake suitable workplace based clinical experience during the program, by maintaining employment in an oncology/haematology setting at least 0.6 FTE.

Entry requirements
Applicants must be registered as a nurse with the Queensland Nursing Council (QNC) or the nurse regulatory authority in the student's state or territory of residence, have a degree in nursing (or equivalent) from a recognised institution, and normally have at least one year of appropriate post-registration clinical experience.

Applicants may be admitted on the basis of relevant experience at the discretion of the Head of School of Nursing.

Students not employed in a clinical setting relevant to their program may be required to undertake additional supernumerary clinical experiences to meet the requirements of the course.

All applicants should complete the questionnaire to accompany their applications available at http://www.studentservices.qut.edu.au/pdfs/forms/pg_forms/PostgradNursingQuestion.pdf

Course Structure
This course comprises three core units and one elective unit offered by the School of Nursing. Core units address topics including advanced health assessment, evidence based approaches to nursing practice in cancer care; and theory, processes and practices associated with preventing and managing common health problems experienced by people with oncological or haematological malignancies. The elective unit enables students to further develop knowledge and skills relevant to a particular speciality within the field of cancer care. These may include chemotherapy practice settings, palliative care services, transplant units or other selected areas of cancer practice.

This course can be undertaken by internal or external mode and may be commenced mid-year.

Course Articulation
The Graduate Certificate in Cancer Nursing has full articulation with the Graduate Diploma of Nursing or the Master of Nursing.

International Student Entry
This course is not available to international students.

Further information
For more information about this course, please call the School of Nursing on +617 3864 3824 or email nursing.enquiries@qut.com

Part-Time Course structure

<table>
<thead>
<tr>
<th>Year 1, Semester 1</th>
</tr>
</thead>
<tbody>
<tr>
<td>NSN701 Advanced Health Assessment</td>
</tr>
<tr>
<td>NSN724 Advanced Nursing Practice</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Year 1, Semester 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>NSN726 Advanced Clinical Practice</td>
</tr>
<tr>
<td>NSN723 Specialisation in Critical Care Nursing</td>
</tr>
<tr>
<td>or</td>
</tr>
<tr>
<td>NSN725 Specialisation in Medical/Surgical And Cancer Nursing</td>
</tr>
</tbody>
</table>

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Graduate Certificate in Medical/Surgical Nursing (NS33)

Year offered: 2008
Admissions: Yes
Course duration (part-time): 2 semesters
Course duration (external): 2 semesters
Domestic fees (per credit point): 2008: $135 per credit point (subject to annual review)
Domestic fees (indicative): 2008: $12,960
Domestic Entry: February or July
Total credit points: 48
Standard credit points per part-time semester: 24
Course coordinator: Dr Fiona Coyer
Discipline coordinator: Ms Joanne Ramsbotham
Campus: Kelvin Grove

Overview
The Graduate Certificate in Medical/Surgical Nursing has been designed to provide graduates with a short, focused program to upgrade qualifications, knowledge and skills in medical and surgical nursing. The course will enable students to develop competence in the practice of medical/surgical nursing, examine major issues and trends in medical/surgical nursing scholarship and practice, and develop an understanding of research applied to medical/surgical nursing practice.

Entry Requirements
Applicants must be registered as a nurse with the Queensland Nursing Council (QNC) or the nurse regulatory authority in the student's state or territory of residence, have a degree in nursing (or equivalent) from a recognised institution, and normally have at least one year of appropriate post-registration clinical experience.

Students are required to undertake suitable workplace-based clinical experience during the program to meet the requirements of the course by either maintaining employment in a medical/surgical practice setting or undertaking supernumerary clinical experience which will be organised by the School of Nursing.

Applicants may be admitted on the basis of relevant experience at the discretion of the Head of School of Nursing.

All applicants should complete the questionnaire to accompany their applications available at http://www.studentservices.qut.edu.au/pdfs/forms/pg_forms/PostgradNursingQuestion.pdf

Course Structure
The Graduate Certificate in Medical/Surgical Nursing comprises four units. Three core units address topics including advanced health assessment, evidence based approaches to nursing practice in medical/surgical nursing, and theory, processes and practices associated with preventing and managing common health problems experienced by individuals and families within medical and surgical settings. The fourth unit enables students to further develop knowledge and skills relevant to particular specialties within medical or surgical nursing.

The course can be undertaken by internal or external mode and may be commenced mid-year.

Course Articulation
The Graduate Certificate in Medical/Surgical Nursing has full articulation with the Graduate Diploma in Nursing and the Master of Nursing programs.

International Student Entry
This course is not available to international students.

Further Information
For further information about this course please call the School of Nursing on +61 7 3864 3824 or email nursing.enquiries@qut.com

Part-Time Course Structure

<table>
<thead>
<tr>
<th>Year 1, Semester 1</th>
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</tr>
</thead>
<tbody>
<tr>
<td>NSN701</td>
<td>Advanced Health Assessment</td>
</tr>
<tr>
<td>NSN724</td>
<td>Advanced Nursing Practice</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Year 1, Semester 2</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>NSN726</td>
<td>Advanced Clinical Practice</td>
</tr>
<tr>
<td>NSN723</td>
<td>Specialisation in Critical Care Nursing</td>
</tr>
<tr>
<td></td>
<td>or</td>
</tr>
<tr>
<td>NSN725</td>
<td>Specialisation in Medical/Surgical and Cancer Nursing</td>
</tr>
</tbody>
</table>

Potential Careers:
Nurse.
Graduate Certificate in Community Practice (NS34)

Year offered: 2008
Admissions: Yes
Course duration (part-time): 2 semesters
Course duration (external): 2 semesters
Domestic fees (per credit point): 2008: $135 per credit point (subject to annual review)
Domestic fees (indicative): 2008: $12,960
Domestic Entry: February and July
Total credit points: 48
Standard credit points per part-time semester: 24
Course coordinator: Dr Fiona Coyer
Discipline coordinator: Ms Fran Sanders
Campus: Kelvin Grove

Overview
The Graduate Certificate in Community Practice has been designed to provide graduates from nursing and other health disciplines with a short, focused program to upgrade qualifications, knowledge and skills in community health. The course is designed for registered nurses or other health professionals working in community settings to enable them to develop advanced knowledge and skills in key areas of community health practice. Students will examine major issues and trends in community health practice, and develop an understanding of research and evaluation applied to community health practice.

Entry requirements
Applicants for admission must have a degree or diploma in a health profession (or equivalent). Applicants who are registered nurses or who hold other qualifications and/or professional experience approved by the Head of School of Nursing may be admitted.

All applicants should complete the questionnaire to accompany their applications available at http://www.studentservices.qut.edu.au/pdfs/forms/pg_forms/PostgradNursingQuestion.pdf

Course Structure
The Graduate Certificate in Community Practice comprises three core units and one elective unit offered by the School of Nursing. Core units address topics including: principles of primary health care, including community participation, public health and health promotion; developing and maintaining collaborative partnerships in community practice; and project management and program planning, implementation and evaluation in community practice. The elective unit enables students to further develop knowledge and skills in an area of choice relevant to community health practice.

The course can be undertaken by internal or external mode and may be commenced mid-year.

Course Articulation
The Graduate Certificate in Community Practice has full articulation with the Graduate Diploma in Nursing and the Master of Nursing programs.

International Student Entry
This course is not available to international students.

Further Information
For more information about this course, please call the School of Nursing on +61 7 3864 3824 or email nursing.enquiries@qut.com

Part-Time Course structure

<table>
<thead>
<tr>
<th>Year 1, Semester 1</th>
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</thead>
<tbody>
<tr>
<td>NSN701</td>
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<tr>
<td>or</td>
</tr>
<tr>
<td>NSN801</td>
</tr>
<tr>
<td>Select one of:</td>
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<tr>
<td>PUN106</td>
</tr>
<tr>
<td>PUP038</td>
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</table>

<table>
<thead>
<tr>
<th>Year 1, Semester 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>Elective (List B)</td>
</tr>
<tr>
<td>OR any other 12 credit point postgraduate unit offered by the Faculty of Health for which the student has the necessary prerequisites AND Select one of the following three units:</td>
</tr>
<tr>
<td>NSN726</td>
</tr>
<tr>
<td>OR</td>
</tr>
<tr>
<td>PUP034</td>
</tr>
<tr>
<td>OR</td>
</tr>
<tr>
<td>PUP037</td>
</tr>
</tbody>
</table>

Electives (List B)

| HLN405 | Qualitative Research |
| NSN508 | Advanced Readings in Nursing |
| NSN427 | Prevention of Violence Against Women |
| NSN626 | Studies in Dementia |
| NSN516 | Sexual and Reproductive Health |

Potential Careers:
Nurse, Secondary School Teacher, Statistician.
Graduate Certificate in Paediatric, Child and Youth Health Nursing (NS35)

Year offered: 2008
Admissions: Yes
Course duration (part-time): 2 semesters
Course duration (external): 2 semesters
Domestic fees (per credit point): 2008: $135 per credit point (subject to annual review)
Domestic fees (indicative): 2008: $12,960
Domestic Entry: February
Total credit points: 48
Standard credit points per part-time semester: 24
Course coordinator: Dr Fiona Coyer
Discipline coordinator: Ms Jo Ramsbotham
Campus: Kelvin Grove

Overview
This course is designed for nurses working in either acute or community settings to enable them to develop competence in the practice of paediatric, child and youth health nursing. Students will examine major issues and trends in paediatric, child and youth health nursing scholarship and practice, and develop an understanding of research applied to paediatric, child and youth health nursing practice.

Students are normally required to undertake suitable workplace-based clinical experience during the program, by maintaining employment in an acute paediatric or community child or youth health setting at least 0.6 FTE. Students who are not working in a suitable clinical or community setting during the course will be required to undertake additional supernumerary clinical experience to meet the requirements of the course.

Entry requirements
Students must be registered as a nurse with the Queensland Nursing Council (QNC) or the nurse regulatory authority in the student's state or territory of residence, have gained a degree in nursing (or equivalent) from a recognised institution, and normally have at least one year of appropriate post-registration clinical experience.

Students who are not employed in a clinical setting relevant to their program may be required to undertake additional supernumerary clinical experiences to meet the requirements of the course.

Applicants may be admitted on the basis of relevant experience at the discretion of the Head of School of Nursing.

Course Structure
This course comprises four units. The three core units address topics including child and family health assessment; evidence-based approaches to practice in paediatric, child and youth health nursing; and theory, processes and practices associated with primary and secondary prevention and management of common health problems experienced by individuals and families within paediatric, child and youth health settings.

The choice of elective units enables students to further develop knowledge and skills relevant to particular specialities within either acute paediatric or community child and youth health settings. This course may be undertaken by internal or external mode.

Course Articulation
The Graduate Certificate in Paediatric, Child and Youth Health Nursing has full articulation with the Graduate Diploma in Nursing and the Master of Nursing programs.

International Student Entry
This course is not available to international students.

Further Information
For more information about this course, please call the School of Nursing on +61 7 3864 3824 or email nursing.enquiries@qut.com

Part-Time Course structure

<table>
<thead>
<tr>
<th>Year 1, Semester 1</th>
</tr>
</thead>
<tbody>
<tr>
<td>NSN002 Key Issues in Child and Youth Health Nursing</td>
</tr>
<tr>
<td>NSN003 Principles of Paediatric, Child and Youth Health Nursing</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Year 1, Semester 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>NSN006 Specialisation in Paediatric, Child and Youth Health Nursing</td>
</tr>
<tr>
<td>NSN004 Acute Paediatric Nursing</td>
</tr>
<tr>
<td>or</td>
</tr>
<tr>
<td>NSN005 Community Child and Youth Health Nursing</td>
</tr>
</tbody>
</table>
Graduate Certificate in Women's Health (NS36)

Year offered: 2008
Admissions: Yes
Course duration (part-time): 2 semesters
Course duration (external): 2 semesters
Domestic fees (per credit point): 2008: $135 per credit point (subject to annual review)
Domestic fees (indicative): 2008: $12,960
Domestic Entry: February and July
Total credit points: 48
Standard credit points per part-time semester: 24
Course coordinator: Dr Fiona Coyer
Discipline coordinator: Dr Deborah Anderson
Campus: Kelvin Grove

Overview
The Graduate Certificate in Women's Health has been designed to provide graduates from health and related disciplines with a short, focused program to upgrade qualifications, knowledge and skills in women's health promotion. The program provides opportunities to develop theoretical and practical knowledge in women's health issues, the prevention of violence in all forms against women, sexual and reproductive health, and the screening and early detection of breast cancer. Students also have the opportunity to undertake women's health field visits and professional practice in organisations within their scope of practice. The course is suitable for registered nurses and other professionals working in women's health.

Entry requirements
A bachelor degree in the health professions (or equivalent). Registered nurses who hold other qualifications and/or professional experience approved by the Head of School of Nursing may be admitted.

All applicants should complete the questionnaire to accompany their applications available at http://www.studentservices.qut.edu.au/pdfs/forms/pg_forms/PostgradNursingQuestion.pdf

Course Structure
This course comprises two core units, one elective unit and one special topic unit. Core units address topics including women’s health issues and sexual and reproductive health. The elective and special topic units provide students with the opportunity to develop knowledge and skills in areas including health promotion, prevention of violence against women, sexual and reproductive health, and the screening and early detection of breast cancer.

This course may be undertaken by internal or external mode and can be commenced mid-year.

Course Articulation
The Graduate Certificate in Women’s Health has full articulation with the Graduate Diploma in Nursing, the Master of Nursing, the Graduate Diploma in Health Science and the Master of Health Science.

International Student Entry
This course is not available to international students.

Further information
For more information about this course, please call the School of Nursing on +617 3864 3824 or email nursing.enquiries@qut.com

Part-Time Course structure

<table>
<thead>
<tr>
<th>Year 1, Semester 1</th>
</tr>
</thead>
<tbody>
<tr>
<td>NSN517  Women's Health Issues</td>
</tr>
<tr>
<td>Elective unit or any other 12 credit point postgraduate unit offered by the Faculty of Health for which the student has the necessary prerequisites</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Year 1, Semester 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>NSN427  Prevention of Violence Against Women</td>
</tr>
<tr>
<td>NSN516  Sexual and Reproductive Health</td>
</tr>
</tbody>
</table>

Elective List

<table>
<thead>
<tr>
<th>Code</th>
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<tbody>
<tr>
<td>HLN405</td>
<td>Qualitative Research</td>
</tr>
<tr>
<td>HLN705</td>
<td>Introduction to Quantitative Research Methods</td>
</tr>
<tr>
<td>NSN002</td>
<td>Key Issues in Child and Youth Health Nursing</td>
</tr>
<tr>
<td>NSN508</td>
<td>Advanced Readings in Nursing</td>
</tr>
<tr>
<td>NSN701</td>
<td>Advanced Health Assessment</td>
</tr>
<tr>
<td>NSN801</td>
<td>Health Assessment in Aged Care</td>
</tr>
<tr>
<td>NSN821</td>
<td>Promoting Healthy Ageing</td>
</tr>
</tbody>
</table>

Potential Careers:
Nurse.
Graduate Certificate in Paediatric Intensive Care Nursing (NS38)

Year offered: 2008
Admissions: Yes
Course duration (part-time): 2 semesters
Course duration (external): 2 semesters
Domestic fees (per credit point): 2008: $135 per credit point (subject to annual review)
Domestic fees (indicative): 2008: $12,960
Domestic Entry: February and July
Total credit points: 48 (including 24 credit points advanced standing)
Standard credit points per part-time semester: 12
Course coordinator: Dr Fiona Coyer
Discipline coordinator: Dr Jenny Fraser
Campus: Kelvin Grove

Overview
The Graduate Certificate in Paediatric Intensive Care Nursing has been designed to provide graduates with a short, focused program to upgrade qualifications, knowledge and skills in paediatric intensive care nursing. The course will enable students to develop competence and examine major issues and trends in paediatric intensive care nursing and, in addition, students practise and develop an understanding of research applied to paediatric intensive care nursing practice. Students are required to undertake suitable workplace-based clinical experience during the program, by maintaining employment in a paediatric intensive care unit at least 0.6 FTE.

Entry Requirements
Applicants must be eligible for registration as a nurse with the Queensland Nursing Council, have gained a degree in nursing (or equivalent) from a recognised institution, be currently enrolled or have completed the Queensland Health Transition to Practice Intensive Care Nurse Education Program (Paediatric) within the past three years, normally have at least one year of appropriate post-registration clinical experience, have at least three months recent clinical experience in a paediatric intensive care facility and be working at least 0.6FTE in a paediatric intensive care unit. This course may be undertaken by internal or external mode and is available for mid-year entry.

All applicants should complete the questionnaire to accompany their applications available at http://www.studentservices.qut.edu.au/pdfs/forms/pg_forms/PostgradNursingQuestion.pdf

Course Structure
The Graduate Certificate in Paediatric Intensive Care Nursing comprises 48 credit points made up of 24 credit points advanced standing from the Queensland Health Transition to Practice Intensive Care Nurse Education Program (Paediatric), plus 24 credit points from units offered by the School of Nursing. This course may be undertaken by internal or external mode and is available for mid-year entry.

Course Articulation
All units successfully completed may be credited towards the Graduate Diploma of Nursing or the Master of Nursing.

International Student Entry
This course is not available to international students.

Further information
For further information about this course, please call the School of Nursing +617 3864 3824 or nursing.enquiries@qut.com

Part-time Course Structure
Year 1, Semester 1
NSN002 Key Issues in Child and Youth Health Nursing
Year 1, Semester 2
NSN006 Specialisation in Paediatric, Child and Youth Health Nursing

Potential Careers:
Nurse.
Graduate Certificate in Aged Care (NS39)

Year offered: 2008
Admissions: Yes
Course duration (part-time): 2 semesters
Course duration (external): 2 semesters
Domestic fees (per credit point): 2008: $135 per credit point (subject to annual review)
Domestic fees (indicative): 2008: $12,960
Domestic Entry: February and July
Total credit points: 48
Standard credit points per part-time semester: 24
Course coordinator: Dr Fiona Coyer
Discipline coordinator: Ms Eleanor Horton
Campus: Kelvin Grove

Overview
The Graduate Certificate in Aged Care has been designed to provide graduates from health and related disciplines with a short, focused program to upgrade qualifications, knowledge and skills in aged care. The course will enable students to develop competence in the practice of aged care, examine major issues and trends in aged care policy and practice, and develop an understanding of research applied to aged care practice. The course is suitable for registered nurses and other professionals working in the field of aged care.

Entry requirements
Applicants must have a bachelor degree in the health profession (or equivalent) from a recognised institution; or alternatively, registered nurses who hold other qualifications or experience approved by the Head of School of Nursing may be admitted; and have a minimum of one year of recent experience in aged care.

All applicants should complete the questionnaire to accompany their applications available at http://www.studentservices.qut.edu.au/pdfs/forms/pg_forms/PostgradNursingQuestion.pdf

Course Structure
The Graduate Certificate in Aged Care comprises four core units. These units address topics including health assessment in aged care, active ageing and wellness for older people living in the community, pathologies and associated practice interventions in caring for older people experiencing ill health, and policy and practice issues pertinent to the specialist practitioner in aged care, dementia, and family care.

The course can be undertaken by internal or external mode and can also be commenced mid-year.

Course Articulation
The Graduate Certificate in Aged Care has full articulation with the Graduate Diploma in Nursing, the Master of Nursing, the Graduate Diploma in Health Science, and the Master of Health Science.

International Student Entry
This course is not available to international students.

Further Information
For more information about this course, please call the School of Nursing on +61 7 3864 3824 or email nursing.enquiries@qut.com

Part-Time Course structure

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<thead>
<tr>
<th>Year 1, Semester 1</th>
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<tr>
<td>Practice Issues in Ageing</td>
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<td>NSN626</td>
<td></td>
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<tr>
<td>Studies in Dementia</td>
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</tbody>
</table>

International Student Entry
This course is not available to international students.

Further Information
For more information about this course, please call the School of Nursing on +617 3864 3824 or email nursing.enquiries@qut.com

Part-Time Course structure

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<td>NSN626</td>
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<tr>
<td>Studies in Dementia</td>
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</table>
Bachelor of Nursing (Graduate Entry) (NS40)

Year offered: 2008
Admissions: Yes
CRICOS code: 046054F
Course duration (full-time): 2 years

Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2008: $166 per credit point (subject to annual review)
Domestic fees (indicative): 2008: Full fee tuition $15,936; CSP $5,122
International Fees (per semester): 2008: $9,024 per semester (subject to annual review)
Domestic Entry: February and July
International Entry: February and July
QTAC code: 425252
Past rank cut-off: 88. Admission to course is based on prior study entry requirements in addition to a rank. Please refer to Entry Requirements.
Total credit points: 192 of study + 96 credit of graduate credit
Standard credit points per full-time semester: 48
Course coordinator: Dr Alan Barnard
Campus: Kelvin Grove

Overview
Nurses are an integral part of the health sector providing health care to individuals, families and communities in a wide range of settings.

Why choose this course?
QUT has the longest-running tertiary-based School of Nursing in Queensland, with many years of industry consultation and experience. This long-term and extensive collaboration and partnership provides you with unparalleled practical experience throughout your course. The QUT School of Nursing is also the largest and most established centre in Australia and has an excellent reputation domestically and overseas, with strong international links.

The course provides a good balance of nursing theory and practice, and you will undertake supporting studies in biological, behavioural and social science, and the humanities. You are supervised by academic and clinical staff considered leaders in the nursing field.

Approximately half of the learning experiences are clinically based to ensure you gain extensive practical experience as a nurse. Clinical placements are available in a range of public and private hospitals and community services throughout Brisbane and in regional and rural areas of Queensland.

Career Options
Nursing graduates have excellent employment opportunities in a variety of health care settings or health promotion agencies. These include public and private hospitals and nursing homes as well as community service areas such as community health, occupational health, domiciliary nursing services, school health, Aboriginal health, pathology laboratories, alcohol and drug dependence and the armed forces.

Many nurses specialise in a specific area such as aged care, mental health, paediatrics, midwifery, intensive care, cancer, medical/surgical, community practice, emergency or women's health.

Nurses are in demand all over the world and QUT nursing graduates have been successful in obtaining employment overseas, including in Britain, New Zealand and North America.

Entry Requirements
Applicants must have completed a bachelor degree (or equivalent) within the past 10 years. Applicants with degrees (or equivalent) completed more than 10 years ago must provide evidence of graduate work experience and/or further studies since course completion with their QTAC application to receive further consideration. Please read Real Options for further information on Graduate Entry to QUT.

Students who admitted to the graduate entry program will automatically received one year of academic credit which will entitle the student to complete the degree in two years (full-time).

OP Guarantee
The OP Guarantee does not apply to this program.

Campus
This course is only available at the Kelvin Grove Campus.

Professional Membership
This course is recognised by the Royal College of Nursing, Australia (RCNA) as satisfying the academic requirements for admission as a professional member. The Bachelor of Nursing is an accredited Nursing Pre-registration course of the Queensland Nursing Council (QNC). For further information on registration requirements please refer to the Queensland Health website.

Other Course Requirements
It is a requirement of Queensland Health that all students undertaking a clinical placement in a Q Health facility complete The Essentials component of the student orientation package which is available on the Queensland Health website.

blue card As required by the Commission for Children and Young People and Child Guardian Act (2000) students must undergo a criminal history check and be issued with a Suitability Care (Blue Card) before commencing field experience/practicum in an organisation where they may work with children or young people. This is a mandatory requirement that must be met prior to undertaking any field experience/practicum program throughout your course. For more information, visit http://bluecard.qut.com.

additional costs The clinical practice units require students to undertake block practicums of two or more weeks duration. Students will be required to wear a uniform while
on clinical practice, the cost of which is approximately $150. Students enrolling in this program are required to complete a course of vaccinations for Hepatitis B before commencing their clinical practice units. They are also required to have a current Senior First Aid Certificate or the equivalent prior to commencement of Clinical Practice 1.

Deferment
QUT’s deferment policy does not apply to this course.

Domestic student tuition fee (Dfee) places
Undergraduate domestic full fee places (Dfee) are not available in this course. Tuition fees are only applicable to currently enrolled students who were unable to comply regulations regarding their original Commonwealth Supported place (i.e. failure to lodge an eCAF, has consumed of other their Student Learning Entitlement etc.) and who have been invited and accepted to continue as a fee-paying student.

Further Information
For detailed information about this course please call the School of Nursing on +617 3138 3824 or nursing.enquiries@qut.com

Full-time Course structure February Entry

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<tr>
<th>Year 1, Semester 1</th>
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<td>LSB112</td>
<td>Disease Processes and Pharmacology</td>
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<tr>
<td>NSB122</td>
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<td>NSB212</td>
<td>Clinical Practice 2</td>
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</tr>
<tr>
<td>NSB223</td>
<td>Mental Health Nursing</td>
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<tr>
<td>NSB324</td>
<td>Health Alterations and Nursing 1</td>
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<thead>
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<tbody>
<tr>
<td>HHB120</td>
<td>Ethics, Law And Health Care</td>
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<tr>
<td>NSB222</td>
<td>Clinical Practice 3</td>
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<tr>
<td>NSB423</td>
<td>Health Alterations and Nursing 2</td>
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<tr>
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<tr>
<td>NSB500</td>
<td>Health Alterations and High Dependency Nursing</td>
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<tr>
<td>NSB502</td>
<td>Introduction To Evidence Based Practice</td>
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<tr>
<td>NSB503</td>
<td>Promoting Health in the Community</td>
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Elective list

Elective List (subject to availability)

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<tbody>
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<td>Independent Study</td>
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<tr>
<td>NSB600</td>
<td>Introduction to Nursing Children and Childbearing Families</td>
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<td>NSB602</td>
<td>Pain Management and Nursing Practice</td>
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<td>NSB603</td>
<td>Introduction to Cardiothoracic Nursing</td>
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<tr>
<td>NSB604</td>
<td>Nursing Practice and the Older Person</td>
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<tr>
<td>NSB605</td>
<td>Nursing and Technology</td>
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<td>NSB606</td>
<td>Palliative Care Nursing</td>
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<tr>
<td>PYB257</td>
<td>Group Work</td>
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<tr>
<td>PYB360</td>
<td>Interventions for Addictive Behaviours</td>
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<tr>
<td>Or any other unit approved by the School of Nursing</td>
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Potential Careers:
Nurse.

Full-time Course structure July Entry

For Preregistration students who have completed an undergraduate degree

<table>
<thead>
<tr>
<th>Year 1, Semester 1</th>
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<th></th>
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<tbody>
<tr>
<td>LSB282</td>
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<tr>
<td>NSB122</td>
<td>Clinical Practice 1</td>
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<tr>
<td>NSB212</td>
<td>Clinical Practice 2</td>
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<tr>
<td>NSB223</td>
<td>Mental Health Nursing</td>
<td></td>
</tr>
<tr>
<td>NSB324</td>
<td>Health Alterations and Nursing 1</td>
<td></td>
</tr>
</tbody>
</table>
Bachelor of Nursing (NS40)

Year offered: 2008
Admissions: Yes
CRICOS code: 003501K
Course duration (full-time): 3 Years
Course duration (part-time): 6 years (Kelvin Grove campus only; evening classes are not available)
Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2008: $166 per credit point (subject to annual review)
Domestic fees (indicative): 2008: Full fee tuition $15,936; CSP $5,122
International Fees (per semester): 2008: $9,024 per semester (subject to annual review)
Domestic Entry: February and July* (*full-time Kelvin Grove only)
International Entry: February and July Kelvin Grove Campus Only
QTAC code: Kelvin Grove campus: 425231; Midyear full-time only: 425232. Caboolture campus: 465232 full-time only.
Past rank cut-off: 71 (both campuses); Midyear 80
Past OP cut-off: 14 (both campuses); Midyear 10
OP Guarantee: Yes
Assumed knowledge: English (4, SA)
Preparatory studies: ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3864 2000 or email study@qut.com
Total credit points: 288
Standard credit points per full-time semester: 48
Standard credit points per part-time semester: 24
Course coordinator: Dr Alan Barnard
Campus: Kelvin Grove and Caboolture

Overview
Nurses are an integral part of the health sector, providing health care to individuals, families and communities in a wide range of settings.

Why choose this course?
QUT has the longest running tertiary-based School of Nursing in Queensland, with many years of industry consultation and experience. This long-term and extensive collaboration and partnership provides you with unparalleled practical experience throughout your course.

Advanced standing is automatically awarded to applicants with a completed degree in another discipline (see Bachelor of Nursing-Graduate Entry). Students with a completed Diploma of Nursing (Pre-enrolment), Diploma of Nursing (Post-enrolment), or Diploma of Nursing Care (Pre-enrolment) from TAFE or Shafston Institute of Technology will receive one year of academic credit will be automatically awarded by QUT Admissions after the QTAC offer and prior to the start of classes.

If you have one the above diplomas and receive an offer, you will be able to undertake the diploma entry enrolment program that allows you to complete the Bachelor of Nursing in two years.

Other course requirements
It is a requirement of Queensland Health that all students undertaking a clinical placement in a Q health facility complete The Essentials component of the student orientation package which is available on the Queensland Health website.

blue card As required by the Commission for Children and Young People and Child Guardian Act (2000) students must undergo a criminal history check and be issued with a
Suitability Care (Blue Card) before commencing field experience/practicum in an organisation where they may work with children or young people. This is a mandatory requirement that must be met prior to undertaking any field experience/practicum program throughout your course. For more information, visit http://bluecard.qut.com.

**additional costs** The clinical practice units require students to undertake block practicums of two or more weeks duration. Block practicums may be scheduled during semester breaks. Students will be required to wear a uniform while on clinical practice, the cost of which is approximately $150. Students enrolling in this program are required to complete a course of vaccinations for Hepatitis B before commencing their clinical practice units. They are also required to have a current Senior First Aid Certificate or the equivalent prior to commencement of Clinical Practice 1.

**Deferment**

QUT allows current Year 12 school leavers to defer their undergraduate admission offer for one year, or for six months if offered mid-year admission, except in courses using specific admission requirements such as questionnaires, folios, auditions, prior study or work experience.

Non-year 12 students may also request to defer their QTAC offer on the basis of demonstrated special circumstances.

Find out more on deferment.

**Caboolture campus**

The Bachelor of Nursing will be progressively offered at the Caboolture campus for full-time students only. In 2007, only the first year was offered, with second and third year to be introduced in 2008 and 2009.

International student places are not currently offered at Caboolture campus.

Graduate entry currently is not offered at the Caboolture campus.

**Further Information**

For detailed information about this course please call the School of Nursing on +61 7 3138 3824 or nursing.enquiries@qut.com

**Full-Time Course structure - February Intake**

<table>
<thead>
<tr>
<th>Year 1, Semester 1</th>
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<tbody>
<tr>
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<td>Bioscience 1</td>
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<tr>
<td>NSB117</td>
<td>Nursing and the Health Care System</td>
</tr>
<tr>
<td>NSB225</td>
<td>Health, Human Development and Ageing</td>
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<tr>
<td>PYB074</td>
<td>Communication For Nursing Practice</td>
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<tbody>
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<td>LSB282</td>
<td>Bioscience 2</td>
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<tr>
<td>NSB113</td>
<td>Diversity and Health: Introduction to Indigenous and Multicultural Perspectives</td>
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<td>NSB223</td>
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<td>NSB224</td>
<td>Research Approaches in Nursing</td>
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<tr>
<td>NSB118</td>
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<td>Diversity and Health: Introduction to Indigenous and Multicultural Perspectives</td>
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<tr>
<td>NSB224</td>
<td>Research Approaches in Nursing</td>
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### Part-Time Course structure

#### Year 1, Semester 1
- LSB111 Understanding Disease Concepts
- NSB212 Clinical Practice 2
- NSB223 Mental Health Nursing

#### Year 1, Semester 2
- LSB282 Bioscience 2
- NSB225 Health, Human Development and Ageing
- PYB074 Communication For Nursing Practice

#### Year 2, Semester 1
- NSB118 Foundations of Nursing Practice
- NSB122 Clinical Practice 1

#### Year 2, Semester 2
- LSB182 Bioscience 1
- NSB117 Nursing and the Health Care System

#### Year 3, Semester 1
- NSB282 Bioscience 2
- NSB113 Diversity and Health: Introduction to Indigenous and Multicultural Perspectives

#### Year 3, Semester 2
- NSB225 Health, Human Development and Ageing
- PYB074 Communication For Nursing Practice
- NSB324 Health Alterations and Nursing 1

#### Year 4, Semester 1
- NSB223 Mental Health Nursing
- NSB212 Clinical Practice 2

#### Year 4, Semester 2
- NSB222 Clinical Practice 3
- NSB224 Research Approaches in Nursing

#### Year 5, Semester 1
- NSB502 Introduction To Evidence Based Practice
- NSB503 Promoting Health in the Community

#### Year 5, Semester 2
- NSB223 Mental Health Nursing
- NSB212 Clinical Practice 2

#### Year 6, Semester 1
- NSB223 Mental Health Nursing
- NSB212 Clinical Practice 2

#### Year 6, Semester 2
- NSB322 Clinical Practice 4
- NSB321 Professional Nursing Development

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### Full-Time Course Structure

#### Year 1, Semester 1
- LSB111 Understanding Disease Concepts
- NSB212 Clinical Practice 2
- NSB223 Mental Health Nursing

#### Year 1, Semester 2
- HHB120 Ethics, Law And Health Care
- NSB224 Research Approaches in Nursing
- NSB423 Health Alterations and Nursing 2

#### Year 2, Semester 1
- NSB322 Clinical Practice 4
- NSB500 Health Alterations and High Dependency Nursing
- NSB503 Promoting Health in the Community

#### Year 2, Semester 2
- NSB321 Professional Nursing Development
- NSB333 Clinical Practice 5
- Elective

---

### For students who have completed the Diploma in Nursing (Pre-Enrolment) at TAFE February Entry

#### Full-Time Course Structure

#### Year 1, Semester 1
- LSB111 Understanding Disease Concepts
- NSB212 Clinical Practice 2
- NSB223 Mental Health Nursing

#### Year 1, Semester 2
- HHB120 Ethics, Law And Health Care
- NSB224 Research Approaches in Nursing
- NSB423 Health Alterations and Nursing 2

#### Year 2, Semester 1
- NSB322 Clinical Practice 4
- NSB500 Health Alterations and High Dependency Nursing
- NSB503 Promoting Health in the Community

#### Year 2, Semester 2
- NSB321 Professional Nursing Development
- NSB333 Clinical Practice 5
- Elective

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### For students who have completed the Diploma in Nursing (Pre-Enrolment) at TAFE July Entry

#### Full-Time Course Structure

#### Year 1, Semester 1
- LSB282 Bioscience 2
- NSB212 Clinical Practice 2
- NSB223 Mental Health Nursing

#### Year 1, Semester 2
- HHB120 Ethics, Law And Health Care
- NSB224 Research Approaches in Nursing
- NSB423 Health Alterations and Nursing 2
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**Elective list**

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<td>NSB421</td>
<td>Independent Study</td>
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<td>NSB600</td>
<td>Introduction to Nursing Children and Childbearing Families</td>
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<td>NSB602</td>
<td>Pain Management and Nursing Practice</td>
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<td>NSB603</td>
<td>Introduction to Cardiothoracic Nursing</td>
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<td>NSB604</td>
<td>Nursing Practice and the Older Person</td>
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<td>NSB605</td>
<td>Nursing and Technology</td>
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<td>NSB606</td>
<td>Palliative Care Nursing</td>
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<td>PYB257</td>
<td>Group Work</td>
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<td>PYB360</td>
<td>Interventions for Addictive Behaviours</td>
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<td>Or any other unit approved by the School of Nursing</td>
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Graduate Certificate in Emergency Nursing (NS41)

Year offered: 2008
Admissions: Yes
Course duration (part-time): 2 semesters
Course duration (external): 2 semesters
Domestic fees (per credit point): 2008: $135 per credit point (subject to annual review)
Domestic fees (indicative): 2008: $12,960
Domestic Entry: February and July
Total credit points: 48
Standard credit points per part-time semester: 12
Course coordinator: Dr Fiona Coyer
Discipline coordinator: Dr Fiona Coyer
Campus: Kelvin Grove

Overview
The Graduate Certificate in Emergency Nursing is offered in conjunction with key industry partners. Two units (24 credit points) are advanced standing from accredited programs, such as the Queensland Health Transition to Emergency Nursing program. The remaining two units (24 credit points) in the Graduate Certificate in Emergency Nursing address topics such as nursing assessment, evidence-based approaches to nursing practice in the emergency setting and the process and practices associated with managing common client presentations to the emergency settings.

Entry Requirements
Applicants must be eligible for registration as a nurse with the Queensland Nursing Council (QNC), have a degree in nursing (or equivalent) from a recognised institution, have completed the Queensland Health Transition to Emergency Nursing Program (or its equivalent) within the past three years, normally have at least one year of appropriate post-registration clinical experience, have at least three months recent clinical experience in an emergency facility, and be working at least 0.6 FTE in a level four-six emergency facility.

Applicants may be admitted on the basis of relevant experience at the discretion of the Head of the School of Nursing.

All applicants should complete the questionnaire to accompany their applications available at http://www.studentservices.qut.edu.au/pdfs/forms/pg_forms/PostgradNursingQuestion.pdf

Course Structure
The Graduate Certificate comprises 48 credit points made up of 24 credit points advanced standing from accredited programs, plus 24 credit points from units offered by the School of Nursing.

The course may be undertaken in internal or external mode and is available for mid-year entry.

Course Articulation
All units successfully completed may be credited towards the Graduate Diploma in Nursing or the Master of Nursing.

International Student Entry
This course is not available to international students.

Further Information
For further information about this course, please call the School of Nursing +617 3864 3824 or email nursing.enquiries@qut.com

Part-time Course Structure

Year 1, Semester 1
NSN721 Key Issues in Emergency and Intensive Care Nursing

Year 1, Semester 2
NSN723 Specialisation in Critical Care Nursing
Students who enrol in July undertake NSN723 in the first semester
Bachelor of Nursing and Health Services Management (NS45)

Year offered: 2008
Admissions: Yes
CRICOS code: 047457A
Course duration (full-time): 4 Years
Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2008: $166 per credit point (subject to annual review)
Domestic fees (indicative): 2008: $15,936; CSP $6,282
International Fees (per semester): 2008: $9,024 per semester (subject to annual review)
Domestic Entry: February
International Entry: February
QTAC code: 425722
Past rank cut-off: 74
Past OP cut-off: 13
OP Guarantee: Yes
Assumed knowledge: English (4, SA)
Preparatory studies: ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3864 2000 or email study@qut.com
Total credit points: 384
Standard credit points per full-time semester: 48
Course coordinator: Dr Alan Barnard
Campus: Kelvin Grove

Overview
This four-year degree program combines the complementary areas of nursing and health services management. The clinical and practical aspects of nursing are combined with the managerial and administrative side of health care delivery to provide you with a breadth of relevant knowledge and experience.

Why choose this course?
Along with being eligible to apply for registration as a nurse with the Queensland Nursing Council (QNC), you will also be multi-skilled in the management of health services, enhancing your employment and career prospects.

This course features both theoretical and practical subjects, including clinical placements ensuring you gain extensive, hands-on experience as a nurse. The course structure provides a balance of nursing and health management subjects including behavioural sciences, mental health, professional development, finance, planning and health promotion.

Career Options
Nurses work in public and private hospitals, residential care facilities, private homes, schools, pathology laboratories, medical clinics and other community-based and private work environments.

Graduates can also seek employment opportunities in managerial roles within the health sector.

Professional Membership
This course is recognised by the Royal College of Nursing, Australia (RCNA) as satisfying the academic requirements for admission as a professional member. It is also an accredited nursing preregistration course of the Queensland Nursing Council (QNC). For further information on the requirements for QNC registration please refer to www.qnc.qld.gov.au Graduates are also eligible for membership of the Australian College of Health Service Executives (ACHSE).

Honours
A degree with honours may be awarded to students who have recorded outstanding achievement in the four-year program.

Other Course Requirements
The clinical practice units require students to undertake block practicums of two or more weeks duration. Students will be required to wear a uniform while on clinical practice, the cost of which is approximately $150. Students enrolling in this program are required to complete a course of vaccinations for Hepatitis B before commencing their clinical practice units. They are also required to have a current Senior First Aid Certificate or the equivalent prior to commencement of Clinical Practice 1.

As required by the Commission for Children and Young People and Child Guardian Act (2000) students must undergo a criminal history check and be issued with a Suitability Care (Blue Card) before commencing field experience/practicum in an organisation where they may work with children or young people. This is a mandatory requirement that must be met prior to undertaking any field experience/practicum program throughout your course.

It is a requirement of Queensland Health that all students undertaking a clinical placement in a Q health facility complete 'The Essentials' component of the student orientation package which is available on the Queensland Health website www.health.qld.gov.au/SOP/html/Essentials_Homepage.asp

Deferment
QUT allows current Year 12 school leavers to defer their undergraduate admission offer for one year, or for six months if offered mid-year admission, except in courses using specific admission requirements such as questionnaires, folios, auditions, prior study or work experience.

Non-year 12 students may also request to defer their QTAC offer on the basis of demonstrated special circumstances.

Find out more on deferment.

Further Information
For detailed information about this course please call the school of Nursing on +617 3138 3824 or email nursing.enquiries@qut.com

Course structure
### Year 1, Semester 1
- LSB182  Bioscience 1
- NSB225  Health, Human Development and Ageing
- PUB104  Australian Health Care Systems
- PYB074  Communication For Nursing Practice

### Year 1, Semester 2
- BSB115  Management, People and Organisations
- HHB120  Ethics, Law And Health Care
- NSB118  Foundations of Nursing Practice
- PUB251  Contemporary Public Health

### Year 2, Semester 1
- NSB223  Mental Health Nursing
- NSB503  Promoting Health in the Community
- PUB326  Epidemiology
- PUB380  Casemix Management

### Year 2, Semester 2
- LSB282  Bioscience 2
- NSB113  Diversity and Health: Introduction to Indigenous and Multicultural Perspectives
- NSB122  Clinical Practice 1
- PUB480  Health Administration Finance

### Year 3, Semester 1
- LSB382  Bioscience 3
- NSB212  Clinical Practice 2
- NSB324  Health Alterations and Nursing 1
- PUB545  Health Planning and Evaluation

### Year 3, Semester 2
- NSB222  Clinical Practice 3
- NSB224  Research Approaches in Nursing
- NSB423  Health Alterations and Nursing 2
- PUB490  Quality Management in Health

### Year 4, Semester 1
- NSB322  Clinical Practice 4
- NSB500  Health Alterations and High Dependency Nursing
- NSB502  Introduction To Evidence Based Practice
- PUB514  Contract/Project Management

### Year 4, Semester 2
- NSB321  Professional Nursing Development
- NSB333  Clinical Practice 5
- PUB609  Health Resource Allocation

### Potential Careers:
- Health Services Manager, Nurse.
Bachelor of Nursing / Bachelor of Midwifery (NS50)

Year offered: 2008
Admissions: Yes
CRICOS code: 062623M
Course duration (full-time): 4 years
Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2008: $166 per credit point (subject to annual review)
Domestic fees (indicative): 2008: Full fee tuition $15,936; CSP $4,077
International Fees (per semester): 2008: $9,024 per semester (subject to annual review)
Domestic Entry: February
International Entry: February
QTAC code: 425732
Past rank cut-off: 88
Past OP cut-off: 7
Assumed knowledge: English (4, SA)
Preparatory studies: ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com
Campus: Kelvin Grove

Overview
This course combines the disciplines of nursing and midwifery. The program balances the development of clinical skills in nursing and midwifery with theoretical study and includes clinical placements in maternity settings, hospitals, and community facilities. The course is designed to provide graduates with the knowledge, skills and competencies to practise as registered nurses and endorsed midwives.

Note that graduates are awarded a Bachelor of Nursing and a Bachelor of Midwifery. The Bachelor of Midwifery is not offered alone as a separate course.

The course is four years full-time. Year 1 will be offered for the first time in 2008. Years 2 to 4 will be introduced progressively from 2009.

Career options
The course is designed to prepare graduates for employment as nurses or midwives. At present there are workforce shortages in both nursing and midwifery. Graduates will be able to work not only in hospital settings, but also in community and rural settings.

Registration
Registered General Nurse and Endorsed Midwife with Queensland Nursing Council (subject to approval).

A submission has been made to the Queensland Nursing Council for approval for nursing and midwifery registration. This is subject to approval.

Professional Membership
The program will satisfy the academic and educational requirements for admission as a professional member of the Royal College of Nursing, Australia, and Australian College of Midwives Incorporated.

A submission has been made to the Queensland Nursing Council for approval for nursing and midwifery registration. This is subject to approval.

OP Guarantee
The OP Guarantee does not apply to this course.

Other course requirements
It is a requirement of Queensland Health that all students undertaking a clinical placement in a Q health facility complete The Essentials component of the student orientation package which is available on the Queensland Health website.

Blue Card As required by the Commission for Children and Young People and Child Guardian Act (2000) students must undergo a criminal history check and be issued with a Suitability Care (Blue Card) before commencing field experience/practicum in an organisation where they may work with children or young people. This is a mandatory requirement that must be met prior to undertaking any field experience/practicum program throughout your course. For more information, visit bluecard.qut.com.

Additional Costs The clinical practice units require students to undertake block practicums of two or more weeks duration. Block practicums may be scheduled during semester breaks. Students will be required to wear a uniform while on clinical practice, the cost of which is approximately $150. Students enrolling in this program are required to complete a course of vaccinations for Hepatitis B before commencing their clinical practice units. They are also required to have a current Senior First Aid Certificate or the equivalent prior to commencement of Clinical Practice 1.

Deferment
QUT allows current Year 12 school leavers to defer their undergraduate admission offer for one year, or for six months if offered mid-year admission, except in courses using specific admission requirements such as questionnaires, folios, auditions, prior study or work experience.

Non-year 12 students may also request to defer their QTAC offer on the basis of demonstrated special circumstances.

Find out more on deferment.

Course structure

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<td>NSB225 B Health, Human Development and Ageing</td>
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<td>NSB700 B Introduction To Midwifery Practice</td>
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<td>LSB282 B Bioscience 2</td>
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<td>LSB382</td>
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<td>NSB810</td>
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<td>Australian Aboriginal, Torres Strait Islander, and Global Perspectives in Midwifery Practice</td>
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<td>Integrated Practicum B</td>
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Graduate Diploma in Nursing (NS64)

Year offered: 2008
Admissions: Yes
CRICOS code: 015086K

Course duration (full-time): 2 semesters
Course duration (part-time): 4 semesters
Course duration (external): 2 semesters (full time) or 4 semesters (part-time)

Domestic fees (per credit point): Full fee tuition 2008: $135 per credit point (subject to annual review)
Domestic fees (indicative): 2008: Full fee tuition $12,960;
International Fees (per semester): 2008: $9,504 per semester (subject to annual review)

Domestic Entry: February and July (Paediatric, Child and Youth Health Nursing part-time only for July entry)
International Entry: February and July (Midwifery: Feb only) (Paediatric, Child and Youth Health: July entry is available as part-time only)

Total credit points: 96
Course coordinator: Dr Fiona Coyer
Campus: Kelvin Grove

Overview

The Graduate Diploma in Nursing provide the opportunity for registered nurses to acquire an advanced level of knowledge and skills in nursing practice, and to prepare registered nurses for specialist roles in selected areas of health care. The course demonstrates a clear integration with advanced practice competencies that have been established by key professional nursing organisations and various specialty nursing groups. The course thus aims to further develop expertise in areas including advanced nursing practice in selected specialties, nursing research and scholarship, and leadership and management in health care.

The Graduate Diploma in Nursing fully articulates and is offered for domestic and international students who are eligible for registration as a nurse with the Queensland Nurses Council (QNC).

Majors

The following majors are offered in this course:

- Aged Care
- Cancer Nursing
- Community Practice
- Intensive Care Nursing
- Medical/Surgical Nursing
- Paediatric, Child and Youth Health Nursing*
- Professional Studies
- Women's Health

*For the July intake this major is only offered a part-time basis.

Entry Requirements - Domestic Applicants

Applicants for the Graduate Diploma in Nursing must be registered as a nurse with the QNC or the nurse regulatory authority in the student's state or territory of residence, have gained a degree in nursing (or equivalent) from a recognised institution, and normally have at least one year of appropriate postregistration clinical experience. Alternatively, applicants may be admitted on the basis of relevant experience at the discretion of the Head of School of Nursing.

All applicants should complete the questionnaire to accompany their applications available at http://www.studentservices.qut.edu.au/pdfs/forms/pg_forms/PostgradNursingQuestion.pdf

Additional entry requirements for the specific majors include:

Intensive Care

Applicants for the Intensive Care major must also have had at least three months of recent clinical experience in an intensive care unit and be working at least 0.6 FTE in a level two or three intensive care facility.

Cancer Nursing, Paediatric, Child and Youth Health Nursing

Applicants for the Cancer Nursing and Paediatric, Child and Youth Health Nursing majors must normally be working at least 0.6 FTE in the practice setting relevant to the major in which they are enrolling. Students not working within these settings may be required to undertake additional supernumerary clinical experience to meet the requirements of the course.

Medical/Surgical

Students are required to undertake suitable workplace based clinical experience during the program to meet the requirements of the course by either maintaining employment in a medical/surgical practice setting or undertaking supernumerary clinical experience which will be organised by the School of Nursing.

Entry Requirements - International Applicants

International applicants who wish to enter the Cancer Nursing; Women's Health; Aged Care; Intensive Care Nursing; Medical/Surgical Nursing; Paediatric, Child and Youth Health Nursing; Community Practice and Professional Studies strands must have gained from a recognised institution a qualification equivalent, on the University's assessment, to that of a registered nurse in Australia; be registered or authorised to practise in their country of origin or residence; have gained a degree in nursing (or equivalent) from a recognised institution; and normally have at least one year of appropriate postregistration clinical experience. Alternatively, applicants may be admitted on the basis of relevant experience at the discretion of the Head of School of Nursing.

Applications for the Intensive Care major must also have had at least three months recent clinical experience in an intensive care unit.

To apply for temporary registration with the QNC, applicants are required to submit appropriate application forms and to pay an application fee (currently AUD$45) plus an annual...
licence fee (currently AUD$72). Eligibility for temporary registration is assessed by the QNC. This process may take up to three months.

International students may enrol only in February in full-time studies and may study only onshore.

**Course Structure**
The course structures offer a wide range of pathways for nurses working in diverse settings, while at the same time ensuring opportunities for in-depth study to develop an advanced level of competence in selected areas of nursing practice.

Students may undertake one of eight majors. For a detailed overview of the majors available, please refer to the Graduate Certificate relevant to these areas of study. The Graduate Diploma in Nursing consists of eight units each of 12 credit points making a total 96 credit points.

The Graduate Diploma may be undertaken by domestic students full-time or part-time in internal or external mode.

NB: Midwifery is offered in a separate Graduate Diploma in Midwifery which articulates with the Master of Nursing.

**Professional Studies**
The purpose of this area of study is to enable students who do not wish to undertake in-depth study in a particular specialty to have maximum flexibility to select a program of study relevant to their needs. The program is designed to extend and enhance existing nursing knowledge and skills; build confidence and leadership skills; provide a forum for critical examination of contemporary nursing; attain academic experience and qualifications; and foster an understanding of nursing within the broader umbrella of health care.

Graduate Diploma in Nursing students who choose this major will complete three core units, and five elective units. The elective options enable students to customise their program of study to meet individual learning needs.

**Course Pathways/Articulation**
The Graduate Diploma in Nursing fully articulates and is offered for domestic and international students who are eligible for registration as a nurse with the QNC.

**Further Information**
For more information about this course, please call the School of Nursing on +61 7 3864 3824 or email nursing.enquiries@qut.com

**Aged Care**

**Full-Time Structure**

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<tr>
<td>NSN801 Health Assessment in Aged Care</td>
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<td>NSN523 Clinical Studies</td>
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<td>NSN626 Studies in Dementia</td>
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<td>NSN822 Practice Issues in Ageing</td>
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<td>NSN507 Contemporary Practice Issues</td>
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<tr>
<td>Select one of:</td>
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<tr>
<td>HLN405 Qualitative Research</td>
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<tr>
<td>HLN705 Introduction to Quantitative Research Methods</td>
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<td>HLN706 Advanced Quantitative Research Methods</td>
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<tr>
<td>NSN515 Clinical Leadership and Management</td>
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**Community Practice**

**Full-Time Course Structure**

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<td>NSN507 Contemporary Practice Issues</td>
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<tr>
<td>NSN701 Advanced Health Assessment</td>
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<tr>
<td>NSN801 Health Assessment in Aged Care</td>
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<tr>
<td>Select one of:</td>
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<tr>
<td>PUN106 Population Health</td>
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<tr>
<td>PUP038 New Developments in Health Promotion</td>
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<tr>
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<tr>
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<td>NSN726 Advanced Clinical Practice</td>
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NSN523 Clinical Studies
Elective List B
OR
Any other 12 credit point postgraduate unit for which the student has the necessary prerequisites

Part-Time Course Structure

Year 1, Semester 1
NSN507 Contemporary Practice Issues
PUN106 Population Health
PUP038 New Developments in Health Promotion

Year 1, Semester 2
NSN515 Clinical Leadership and Management
NSN726 Advanced Clinical Practice

Year 2, Semester 1
NSN701 Advanced Health Assessment
NSN801 Health Assessment in Aged Care
HLN405 Qualitative Research
HLN705 Introduction to Quantitative Research Methods
HLN706 Advanced Quantitative Research Methods

Year 2, Semester 2
NSN523 Clinical Studies
Elective (List B)
OR
Any other 12 credit point postgraduate unit for which the student has the necessary prerequisites

Women’s Health

Full-Time Course Structure

Year 1, Semester 1
NSN507 Contemporary Practice Issues
NSN517 Women’s Health Issues
Elective (List A)
AND
Select one of:
HLN405 Qualitative Research
HLN705 Introduction to Quantitative Research Methods
HLN706 Advanced Quantitative Research Methods

Year 1, Semester 2
NSN516 Sexual and Reproductive Health
NSN427 Prevention of Violence Against Women

Year 2, Semester 1
NSN507 Contemporary Practice Issues
Select one of:
HLN405 Qualitative Research
HLN705 Introduction to Quantitative Research Methods
HLN706 Advanced Quantitative Research Methods

Year 2, Semester 2
NSN515 Clinical Leadership and Management
Elective (List B)
OR
Any other 12 credit point postgraduate unit for which the student has the necessary prerequisites

Professional Studies

Full-time Course Structure

Year 1, Semester 1
NSN507 Contemporary Practice Issues
Elective (List A)
Elective (List A)
Select one of:
HLN405 Qualitative Research
HLN705 Introduction to Quantitative Research Methods
HLN706 Advanced Quantitative Research Methods

Year 1, Semester 2
NSN515 Clinical Leadership and Management
Elective (List B)
Elective (List B)
OR
Any other 12 credit point postgraduate unit for which the student has
### Part-Time Course Structure

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<tr>
<td>NSN006 Specialisation in Paediatric, Child and Youth Health Nursing</td>
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### Paediatrics, Child and Youth Health Nursing

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### Cancer Nursing & Medical/Surgical Nursing

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### Cancer Nursing & Medical/Surgical Nursing

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<td>NSN523 Clinical Studies</td>
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<td>Elective (List B)</td>
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<td>Any other 12 credit point postgraduate unit for which the student has the necessary prerequisites</td>
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### Intensive Care Nursing

#### Full-time Structure

**Year 1, Semester 1**
- NSN701 Advanced Health Assessment
- NSN721 Key Issues in Emergency and Intensive Care Nursing
- NSN507 Contemporary Practice Issues
- HLN405 Qualitative Research
- HLN705 Introduction to Quantitative Research Methods
- HLN706 Advanced Quantitative Research Methods

**Year 2, Semester 2**
- NSN722 Principles of Intensive Care Nursing
- NSN523 Clinical Studies
- NSN515 Clinical Leadership and Management
  Elective (List B)
  OR
  Any other 12 credit point postgraduate unit for which the student has the necessary prerequisites

**Year 2, Semester 2**
- NSN517 Women's Health Issues
- NSN701 Advanced Health Assessment
- NSN721 Key Issues in Emergency and Intensive Care Nursing
- NSN801 Health Assessment in Aged Care
- NSN821 Promoting Healthy Ageing

**List A (Semester 1)**
- HLN405 Qualitative Research
- HLN705 Introduction to Quantitative Research Methods
- HLN706 Advanced Quantitative Research Methods
- NSN002 Key Issues in Child and Youth Health Nursing
- NSN508 Advanced Readings in Nursing
- NSN517 Women's Health Issues
- NSN701 Advanced Health Assessment
- NSN721 Key Issues in Emergency and Intensive Care Nursing
- NSN801 Health Assessment in Aged Care
- NSN821 Promoting Healthy Ageing

**List B (Semester 2)**
- HLN405 Qualitative Research
- NSN324 Critical Issues in Neonatal Care
- NSN427 Prevention of Violence Against Women
- NSN508 Advanced Readings in Nursing
- NSN516 Sexual and Reproductive Health
- NSN523 Clinical Studies
- NSN626 Studies in Dementia
- NSN722 Principles of Intensive Care Nursing
- NSN723 Specialisation in Critical Care Nursing
- NSN725 Specialisation in Medical/Surgical and Cancer Nursing
- NSN822 Practice Issues in Ageing

* In selected modules, students studying NSN723 and NSN725 must be working in a practice setting relevant to the areas of study, or be willing to undertake additional clinical experiences to be able to undertake the units. Contact the course coordinator for further information.
information.
Graduate Diploma in Midwifery (NS68)

Year offered: 2008
Admissions: Yes
CRICOS code: 040342B
Course duration (full-time): 2 semesters
Course duration (part-time): 4 semesters
Course duration (external): 2 semesters (full-time) or 4 semesters (part-time)
Domestic fees (per credit point): 2008: $135 per credit point (subject to annual review)
Domestic fees (indicative): 2008: $12,960
International Fees (per semester): 2008: $9,504 per semester (subject to annual review)
Domestic Entry: February
International Entry: February
Total credit points: 96
Standard credit points per full-time semester: 48
Standard credit points per part-time semester: 24
Course coordinator: Dr Fiona Coyer
Campus: Kelvin Grove

Overview
The Graduate Diploma in Midwifery is designed to prepare graduates for beginning level practice as midwives. Students undertake clinical and supporting studies units to enable them to develop competence in the area of midwifery, develop a critical awareness of major issues and trends in midwifery, and develop their understanding of research applied to midwifery. Graduates from the program are eligible to apply to the Queensland Nursing Council (QNC) for endorsement authorising practice as a midwife. Inherent in these course objectives is the expectation that, on completion of the course, students will have demonstrated their ability to meet the Australian College of Midwives Competencies (2005).

Entry Requirements - Domestic Applicants
Domestic applicants must be registered as a nurse with the QNC, have gained a degree in nursing (or equivalent) from a recognised institution, and normally have at least one year of appropriate post-registration clinical experience.

Applicants may be admitted on the basis of relevant experience at the discretion of the Head of School of Nursing.

All applicants should complete the questionnaire to accompany their applications available at http://www.student.services.qut.edu.au/pdfs/forms/pg_forms/PostgradNursingQuestion.pdf

Entry Requirements - International Applicants
International applicants must have current temporary or full registration as a nurse with the QNC, have gained a degree in nursing (or equivalent) from a recognised institution and normally have at least one year of appropriate postregistration clinical experience.

To apply for temporary registration with the QNC, applicants are required to submit appropriate application forms and to pay an application fee (currently AUD$45) plus an annual licence fee (currently AUD$72). The QNC assesses eligibility for temporary registration. This process may take up to three months. International applicants may also apply for alternative entry on the basis of relevant experience at the discretion of the Head of School of Nursing. International students may enrol only in full-time studies.

Course Structure
Students enrolled in the Graduate Diploma in Midwifery undertake eight 12 credit point units, comprising five clinical studies units and three supporting studies units. These clinical units are designed to facilitate the development of knowledge, attitudes and skills which are commensurate with beginning practice as a midwife. A minimum of 720 hours of off-campus clinical experience is scheduled throughout the course. Clinical experience occurs in hospital settings, and a variety of community health agencies eg the family planning clinic, sexual health clinic, community support groups and childbirth education classes. The supporting studies component of the program comprises three units designed to further enhance students' professional growth through exploration, at a postgraduate level, of the nexus between research and practice, and issues in the development of midwifery as a discipline.

Course Articulation
This course fully articulates with the Master of Nursing.

Further Information
For more information about this course, please call the School of Nursing on +61 7 3864 3824 or email nursing.enquiries@qut.com

Full-Time Course Structure

Year 1, Semester 1
NSN311 Clinical Studies in Midwifery A
NSN321 Foundations of Midwifery Practice
NSN507 Contemporary Practice Issues
AND select ONE of the following:
HLN405 Qualitative Research
HLN705 Introduction to Quantitative Research Methods
HLN706 Advanced Quantitative Research Methods

Year 1, Semester 2
NSN322 Complex Issues for Childbearing Families
NSN323 Clinical Studies in Midwifery B
NSN324 Critical Issues in Neonatal Care
AND one elective (see elective list)

Part-time Course structure

Year 1, Semester 1
NSN321 Foundations of Midwifery Practice
NSN507 Contemporary Practice Issues

Year 1, Semester 2
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<td>one elective (see elective list)</td>
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**Year 2, Semester 1**

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<td>Introduction to Quantitative Research Methods</td>
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**Year 2, Semester 2**

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**Elective list**

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<td>NSN427</td>
<td>Prevention of Violence Against Women</td>
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<td>NSN508</td>
<td>Advanced Readings in Nursing</td>
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<td>NSN515</td>
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<td>NSN516</td>
<td>Sexual and Reproductive Health</td>
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Master of Nursing (NS85)

Year offered: 2008
Admissions: Yes
CRICOS code: 012644J
Course duration (full-time): 3 semesters
Course duration (part-time): 6 semesters
Course duration (external): 3 semesters (full-time) or 6 semesters (part-time)
Domestic fees (per credit point): 2008: $135 per credit point (subject to annual review)
Domestic fees (indicative): 2008: Full fee tuition $12,960
International Fees (per semester): 2008: $9,504 per semester (subject to annual review)
Domestic Entry: February and July
International Entry: February and July (Midwifery: Feb only) (Paediatric, Child and Youth Health: July entry is available as part-time only)
Total credit points: 144
Standard credit points per full-time semester: 48
Standard credit points per part-time semester: 24
Course coordinator: Dr Fiona Coyer
Campus: Kelvin Grove

Overview
The Master of Nursing provide an opportunity for registered nurses to acquire an advanced level of knowledge and skills in nursing practice, and prepare for specialist roles in selected areas of health care. The courses demonstrate a clear integration with advanced practice competencies that have been established by key professional nursing organisations and various specialty nursing groups. The courses aim to further develop expertise in areas including advanced nursing practice in selected specialties, nursing research and scholarship, and leadership and management in health care.

This course fully articulates and is offered for domestic and international students who are eligible for registration as a nurse with the Queensland Nursing Council (QNC).

Majors
The following majors are offered in this course:
- Aged Care
- Cancer Nursing
- Community Practice
- Intensive Care Nursing
- Medical/Surgical Nursing
- Paediatric, Child and Youth Health Nursing#
- Professional Studies
- Women's Health
- Midwifery*

#For the July intake this major is only offered a part-time basis.
*Only offered in the February intake.

Entry Requirements - Domestic Applicants
Applicants for the Graduate Diploma in Nursing or Master of Nursing programs must be registered as a nurse with the QNC or the nurse regulatory authority in the student's state or territory of residence, have gained a degree in nursing (or equivalent) from a recognised institution, and normally have at least one year of appropriate post-registration clinical experience.

Candidates seeking entry to the Master of Nursing are normally required to hold an undergraduate degree in nursing (or equivalent) at a grade point average of 5 or above. Alternatively, applicants may be admitted on the basis of relevant experience at the discretion of the Head of School of Nursing.

All applicants should complete the questionnaire to accompany their applications available at http://www.studentservices.qut.edu.au/pdfs/forms/pg_forms/PostgradNursingQuestion.pdf

Additional entry requirements for the specific majors include:

Intensive Care
Applicants for the Intensive Care major must also have had at least three months of recent clinical experience in an intensive care unit and be working at least 0.6 FTE in a level two or three intensive care facility.

Cancer Nursing, Paediatric, Child and Youth Health Nursing
Applicants for the Cancer Nursing and Paediatric, Child and Youth Health Nursing majors must normally be working at least 0.6 FTE in the practice setting relevant to the major in which they are enrolling. Students not working within these settings may be required to undertake additional supernumerary clinical experience to meet the requirements of the course.

Medical/Surgical
Students are required to undertake suitable workplace based clinical experience during the program to meet the requirements of the course by either maintaining employment in a medical/surgical practice setting or undertaking supernumerary clinical experience which will be organised by the School of Nursing.

Midwifery
Applicants for the Midwifery strand must be registered as a nurse with the QNC.

Entry Requirements - International students
International applicants who wish to enter the Cancer Nursing; Women's Health; Aged Care; Intensive Care Nursing; Medical/Surgical Nursing; Paediatric, Child and Youth Health Nursing; Community Practice and Professional Studies strands must have gained from a recognised institution a qualification equivalent, on the University's assessment, to that of a registered nurse in Australia; be registered or authorised to practise in their country of origin or residence; have gained a degree in nursing (or equivalent) from a recognised institution; and normally have at least one year of appropriate post-registration clinical experience.
Candidates seeking entry to the Master of Nursing are required to hold an undergraduate degree in nursing (or equivalent) at a grade point average of 5 or above.

Applications for the Intensive Care or (for the Master of Nursing) Midwifery majors must have current temporary or full registration as a nurse with the QNC.

Applications for the Intensive Care major must also have had at least three months recent clinical experience in an intensive care unit.

International applicants may also apply for alternative entry, on the basis of relevant experience, at the discretion of the Head of School of Nursing.

To apply for temporary registration with the QNC, applicants are required to submit appropriate application forms and to pay an application fee (currently AUD$45) plus an annual licence fee (currently AUD$72). Eligibility for temporary registration is assessed by the QNC. This process may take up to three months.

International students may enrol only in February in full-time studies and may study only onshore.

Course Structure
The course structures offer a wider range of pathways for nurses working in diverse settings, while at the same time ensuring opportunities for in-depth study to develop an advanced level of competence in selected areas of nursing practice. Students may undertake one of nine different majors. For a detailed overview of the majors available, please refer to the Graduate Certificate relevant to these areas of study.

The Master of Nursing consists of the content of the Graduate Diploma in Nursing plus a further 48 credit points. Students who wish to graduate with a specified major in the Master of Nursing (except Professional Studies) will be required to complete the 96 credit points of the Graduate Diploma in Nursing units relevant to that major and undertake either a 48 credit point thesis or an additional 24 credit points of the remaining 48 credit points at the masters level in units also relevant to that major. These 24 credit points can be undertaken by completing relevant coursework units or a 24 credit point clinical project.

Students who wish to graduate from the Master of Nursing with a major in Professional Studies will be required to complete the 96 credit points of the Graduate Diploma in Nursing, and can then choose to complete the remaining 48 credit points at the masters level either by coursework, project or thesis. The coursework units may be selected from any postgraduate level units offered within the University for which the student has the necessary prerequisite.

The Master of Nursing may be undertaken both in the full-time and part-time in internal or external mode.

Professional Studies
The purpose of this area of study is to enable students who do not wish to undertake in-depth study in a particular specialty to have maximum flexibility to select a program of study relevant to their needs. The program is designed to extend and enhance existing nursing knowledge and skills; build confidence and leadership skills; provide a forum for critical examination of contemporary nursing; attain academic experience and qualifications; and foster an understanding of nursing within the broader umbrella of health care.

For a detailed overview of the majors available, please refer to the Graduate Certificate relevant to these areas of study.

Course Articulation
The Graduate Diploma in Nursing and the Master of Nursing fully articulate and are offered for domestic and overseas students who are eligible for registration as a nurse with the Queensland Nurses Council (QNC).

Student who complete the Master of Nursing may also be eligible for up to 96 credit points advanced standing in HL90 Doctor of Health Science.

Further Information
For more information about this course, please call the School of Nursing on +617 3864 3824.

Full-Time Course structure

**Year 1, Semesters 1 and 2**

Students are required to complete the two semesters of the Graduate Diploma in Nursing content in their major area of study or the Graduate Diploma in Midwifery before continuing onto the third semester of the Master of Nursing

**Year 2, Semester 1**

**OPTION 1**

Two electives from List A  
NSN422 Pharmacology and Therapeutics in Extended Nursing Practice  
AND a choice of either:  
NSN421 Assessment and Diagnosis in Extended Practice  
OR  
NSN424 Evidence Based Practice

**OPTION 2**

NSN422 Pharmacology and Therapeutics in Extended Nursing Practice  
NSN506 Clinical Project

**OPTION 3**

NSN850 Thesis
**Part-Time Course structure**

Students complete all of the requirements for Option 1 or Option 2 or Option 3

**Year 1, Semesters 1 and 2**

Students are required to complete two semesters of the Graduate Diploma in Nursing content in their major area of study

**Year 2, Semesters 1 and 2**

Students are required to complete two semesters of the Graduate Diploma in Nursing content in their major area of study before continuing onto the third year of the Master of Nursing.

**Year 3, Semester 1**

**OPTION 1**

One elective from List A

NSN422 Pharmacology and Therapeutics in Extended Nursing Practice

**OPTION 2**

One elective from List A

NSN422 Pharmacology and Therapeutics in Extended Nursing Practice

**OPTION 3**

NSN825-1 Thesis (Part 1)

**Year 3, Semester 2**

**OPTION 1**

One elective from List B

NSN424 Evidence Based Practice

**OPTION 2**

NSN506 Clinical Project

**OPTION 3**

NSN825-2 Thesis (Part 2)

**Elective Lists**

**List A (Semester 1)**

HLN405 Qualitative Research

HLN705 Introduction to Quantitative Research Methods

HLN706 Advanced Quantitative Research Methods

NSN002 Key Issues in Child and Youth Health Nursing

NSN721 Key Issues in Emergency and Intensive Care Nursing

NSN508 Advanced Readings in Nursing

NSN517 Women's Health Issues

NSN701 Advanced Health Assessment

**List B (Semester 2)**

HLN405 Qualitative Research

NSN324 Critical Issues in Neonatal Care

NSN427 Prevention of Violence Against Women

NSN508 Advanced Readings in Nursing

NSN516 Sexual and Reproductive Health

NSN523 Clinical Studies

NSN626 Studies in Dementia

NSN722 Principles of Intensive Care Nursing

NSN723 Specialisation in Critical Care Nursing

NSN725 Specialisation in Medical/Surgical and Cancer Nursing

NSN822 Practice Issues in Ageing

NSN929 Psychosocial Rehabilitation

NSN424 Evidence Based Practice

NSN424 is only available to Master of Nursing students

* In selected modules, students studying NSN723 and NSN725 must be working in a practice setting relevant to the areas of study, or be willing to undertake additional clinical experiences. Contact the course coordinator for further information.
Master of Nursing Science (Nurse Practitioner) (NS86)

Year offered: 2008
Admissions: Yes
Course duration (full-time): 2 semesters
Course duration (part-time): 4 semesters
Course duration (external): 2 semesters (full-time) or 4 semesters (part-time)
Domestic fees (per credit point): 2008: $135 per credit point (subject to annual review)
Domestic fees (indicative): 2008: Full fee tuition $12,960
Domestic Entry: February and July
Course coordinator: Dr Fiona Coyer
Campus: Kelvin Grove

Overview
The Master of Nursing Science (Nurse Practitioner) course is a one-year, full-time or two-year, part-time course. Upon successful completion of the program, graduates will be able to:

- assess and treat clients in a specialty field of nursing practice and health care
- order diagnostic investigations within a specialty field of nursing practice
- prescribe medications and other interventions from a specialty field of nursing practice
- directly refer patients to other healthcare professionals
- conduct advanced comprehensive health assessments relevant to a specialist field of nursing practice
- demonstrate an ability to conduct clinical services using high-level communication skills, innovation and leadership in both autonomous and multidisciplinary modes of practice
- demonstrate the capacity to think critically and creatively in complex and unfamiliar environments.

The Master of Nursing Science (Nurse Practitioner) is accredited by the Queensland Nursing Council (QNC). Graduates will be eligible to apply to QNC for authorisation to practise as nurse practitioners in Queensland.

Entry Requirements
Applicants must:

- be a registered nurse with the Queensland Nursing Council (QNC)
- have gained a degree in nursing (or equivalent) from a recognised institution and have gained a graduate certificate in nursing (or equivalent) in the area of nominated specialty from a recognised institution;
- have a minimum of three years full-time equivalent clinical practice experience in the nominated specialty
- be employed in an advanced practice nursing role for the duration of the course.

Alternatively, applicants without the required qualifications may be admitted on the basis of relevant experience at the discretion of the Head of School of Nursing.

To be accepted into the course, applicants will need to have access to a clinical support team in their speciality field of practice. The clinical support team will normally consist of an advanced health practitioner currently practising the extended clinical skills required by the candidate in their specialty field of practice (for example, a medical practitioner or a nurse practitioner), together with an advanced practice nurse in the specialty area (for example, a clinical nurse consultant or an advanced practice nurse). This support team will work with the candidates to assist with the development and extension of practise skills in their specialty field.

All applicants should complete the questionnaire to accompany their applications available at http://www.studentservices.qut.edu.au/pdfs/forms/pg_forms/PostgradNursingQuestion.pdf

Course Structure
The course consists of seven units - six theoretical units including an elective and an internship over two semesters. The internship will provide extended, supervised and supported clinical practice exposure to consolidate and apply coursework learning. This course may be undertaken by internal or external mode and is available for mid-year entry.

International Student Entry
The course is not available to international students.

Further Information
For further information about this course, please contact the School of Nursing on +617 3864 3824 or email nursing.enquiries@qut.com

Full-time course structure (February entry)

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<thead>
<tr>
<th>Year 1 - Semester 1</th>
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<tbody>
<tr>
<td>NSN421  Assessment and Diagnosis in Extended Practice</td>
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<tr>
<td>NSN422  Pharmacology and Therapeutics in Extended Nursing Practice</td>
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<tr>
<td>NSN423  Nurse Practitioner Role Development</td>
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<tr>
<td>NSN425-1 Nurse Practitioner Internship</td>
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<tr>
<th>Year 1 - Semester 2</th>
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<tbody>
<tr>
<td>NSN424  Evidence Based Practice</td>
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<tr>
<td>NSN426  Advanced Pharmacology and Therapeutics in Speciality Nursing Practice</td>
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<tr>
<td>NSN425-2 Nurse Practitioner Internship</td>
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<tr>
<td>Elective *</td>
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<tr>
<td>The elective is a 12 credit point unit approved by the Course Coordinator</td>
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Part-time course structure (February entry)
### Full-time course structure (July entry)

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<tr>
<th>Year 1 - Semester 1</th>
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<tr>
<td>NSN421</td>
<td>Assessment and Diagnosis in Extended Practice</td>
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<tr>
<td>NSN422</td>
<td>Pharmacology and Therapeutics in Extended Nursing Practice</td>
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<tr>
<td>NSN424</td>
<td>Evidence Based Practice</td>
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<tr>
<td><strong>Elective</strong>*</td>
<td>* The elective is a 12 credit point unit approved by the Course Coordinator</td>
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<tr>
<td><strong>NSN426</strong></td>
<td>Advanced Pharmacology and Therapeutics in Speciality Nursing Practice</td>
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<tr>
<th>Year 1 - Semester 1</th>
<th>Year 2 - Semester 1</th>
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<tbody>
<tr>
<td><strong>NSN425-1</strong></td>
<td>Nurse Practitioner Internship</td>
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<tr>
<td>NSN423</td>
<td>Nurse Practitioner Role Development</td>
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<tr>
<th>Year 2 - Semester 2</th>
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<tbody>
<tr>
<td>NSN425-2</td>
<td>Nurse Practitioner Internship</td>
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<tr>
<td>NSN426</td>
<td>Advanced Pharmacology and Therapeutics in Speciality Nursing Practice</td>
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### Part-time course structure (July entry)

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<th>Year 1 - Semester 1</th>
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<tbody>
<tr>
<td>NSN424</td>
<td>Evidence Based Practice</td>
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<tr>
<td>NSN426</td>
<td>Advanced Pharmacology and Therapeutics in Speciality Nursing Practice</td>
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<td>NSN425-1</td>
<td>Nurse Practitioner Internship</td>
</tr>
<tr>
<td><strong>Elective</strong>*</td>
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<tr>
<td>NSN421</td>
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<td>Nurse Practitioner Role Development</td>
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<th>Year 2 - Semester 1</th>
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<tr>
<td>NSN425-1</td>
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</table>
 Bachelor of Applied Science (Optometry) (OP42)

Year offered: 2008
Admissions: Yes
CRICOS code: 009031J
Course duration (full-time): 4 Years
Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2008: $218 per credit point (subject to annual review)
Domestic fees (indicative): 2008: Full Fee Tuition $20,928; CSP $7,252
International Fees (per semester): 2008:$10,608 per semester (subject to annual review)
Domestic Entry: February
International Entry: February
QTAC code: 425212
Past rank cut-off: 98* Second order selection ranks were used to select applicants from within the rank cut-off band
Past OP cut-off: 2* Field positions were used to select applicants from within the OP cut-off band
Assumed knowledge: English (4, SA), Maths B (4, SA), Chemistry (4, SA), and Physics (4, SA)
Preparatory studies: MATHS: QUT unit Preparatory Mathematics as a visiting student or QUT Continuing Professional Education course Mathematics Bridging. CHEMISTRY: QUT unit Introductory Chemistry as a visiting student or QUT Continuing Professional Chemistry Bridging. PHYSICS: QUT unit Introductory Physics 1H as a visiting student or QUT Continuing Professional Education course Physics Bridging. ENGLISH: Successful completion of a student or QUT Continuing Professional Education course Mathematics Bridging.

Overview
Optometrists examine people's eyes to protect and improve their vision and to detect and diagnose eye disease. As an optometrist, you will work with a range of complex instruments and techniques to test vision for defects such as short-sightedness, long-sightedness and astigmatism. Optometrists use their clinical judgement to treat patients in a variety of ways, including eye exercises, contact lenses, spectacles or advice on lighting and visual habits.

Why choose this course?
QUT has the only optometry school in Queensland and one of only three in Australia. Class numbers are small so you will receive individual attention from experienced lecturers.

An on-campus optometry clinic enables you to work directly with real patients, under the supervision of working optometrists.

You will gain hands-on experience throughout the course through participation in the practices of working optometrists, and in other clinical settings including a clinic for Indigenous patients and a clinic for children with impaired vision.

The QUT School of Optometry maintains strong professional and organisational links with industry. Clinical teachers come primarily from private practice settings, while many guest lectures are given by optometrists from private practice and allied disciplines such as ethics, financial, medical and pharmaceutical professions.

Career Options
Graduates are highly employable, with all students employed on graduation (2005 QUT Graduate Destinations Survey).

Many optometry graduates enter private practice and work initially in established practices, often with a view to future partnership or the establishment of their own practice. Graduates are also employed in government service, including hospitals, or they may enter the teaching and research fields after further study.

Professional Membership
Boards of Optometrical Registration regulate the practice of optometry in Australia. QUT graduates are eligible to apply to the Optometrists' Board of Queensland for registration to practise as optometrists in Queensland and all states and territories of Australia.

Honours
A degree with honours may be awarded to students who have recorded outstanding achievement in the four-year program.

International student
Strict quotas apply for entry to this course.

OP Guarantee
The OP Guarantee does not apply to this course.

Other course requirements
Blue card As required by the Commission for Children and Young People and Child Guardian Act (2000), students must undergo a criminal history check and be issued with a Blue Card before commencing clinical practice/field experience/practicum in an organisation where they may work with children or young people. For more information, visit http://bluecard.qut.com.

Additional costs
Ophthalmic instruments costing approximately $5000 are required for the clinical program from the beginning of the second and third years of the course. Academic staff provide advice regarding the purchase of these instruments. You will also be required to undertake first aid certification before entering the clinical program.

Deferment
QUT allows current Year 12 school leavers to defer their undergraduate admission offer for one year, or for six months if offered mid-year admission, except in courses using specific admission requirements such as questionnaires, folios, auditions, prior study or work experience.

Non-year 12 students may also request to defer their QTAC offer on the basis of demonstrated special circumstances.

Find out more on deferment.

**Domestic student tuition fee (Dfee) places**

Undergraduate domestic full fee places (Dfee) are not available in this course.

Tuition fees are only applicable to currently enrolled students who were unable to comply regulations regarding their original Commonwealth Supported place (i.e. failure to lodge an eCAF, has consumed of other their Student Learning Entitlement etc.) and who have been invited and accepted to continue as a fee-paying student.

Find out more on Dfee.

**Further Information**

For detailed information about this course, please call the School of Optometry on +61 7 3138 5739 or email optometry.enquiries@qut.com

**Course structure**

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<thead>
<tr>
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<th>Year 2 Semester 1</th>
<th>Year 2 Semester 2</th>
<th>Year 3 Semester 1</th>
<th>Year 4 Semester 1</th>
<th>Year 4 Semester 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>LSB119 Life Science for Optometrists</td>
<td>OPB350 Optometry 3</td>
<td>OPB550 Diseases of the Eye 5</td>
<td>OPB750 Topics in Optometry 7</td>
<td>OPB850 Topics in Optometry 8</td>
<td>OPB840 Topics in Optometry 9</td>
</tr>
<tr>
<td>LSB152 Anatomy</td>
<td>PCB340 Optics 3</td>
<td>OPB351 Advanced Optometry 5</td>
<td>OPB751 Advanced Optometry 7</td>
<td>OPB851 Advanced Optometry 8</td>
<td>OPB852 Advanced Optometry 9</td>
</tr>
<tr>
<td>MAB140 Quantitative Methods for Optometry and Health Science</td>
<td>OPB352 Ocular Anatomy and Physiology 3</td>
<td>OPB552 Clinical Practice 5</td>
<td>OPB752 Clinical Practice 7</td>
<td>OPB853 Clinical Practice 8</td>
<td>OPB853 Clinical Practice 9</td>
</tr>
<tr>
<td>SCB113 Chemistry for Health and Medical Science</td>
<td>OPB353 Pharmacology</td>
<td>OPB553 Specialist Clinical Practice 5</td>
<td>OPB753 Specialist Clinical Practice 7</td>
<td>OPB854 Specialist Clinical Practice 9</td>
<td>OPB854 Specialist Clinical Practice 10</td>
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<th>Year 1 Semester 2</th>
<th>Year 2 Semester 1</th>
<th>Year 2 Semester 2</th>
<th>Year 3 Semester 1</th>
<th>Year 4 Semester 1</th>
<th>Year 4 Semester 2</th>
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<tbody>
<tr>
<td>LSB275 Biomolecular Science</td>
<td>OPB350 Optometry 3</td>
<td>OPB450 Optometry 4</td>
<td>OPB550 Diseases of the Eye 5</td>
<td>OPB750 Topics in Optometry 7</td>
<td>OPB850 Topics in Optometry 8</td>
</tr>
<tr>
<td>LSB250 Human Physiology</td>
<td>OPB351 Visual Science 3</td>
<td>LSB492 Microbiology</td>
<td>OPB551 Optometry 5</td>
<td>OPB751 Advanced Optometry 7</td>
<td>OPB851 Advanced Optometry 8</td>
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<tr>
<td>OPB250 Optometry 2</td>
<td>OPB352 Ocular Anatomy and Physiology 3</td>
<td>OPB451 Visual Science 4</td>
<td>OPB552 Advanced Optometry 5</td>
<td>OPB752 Clinical Practice 7</td>
<td>OPB852 Clinical Practice 8</td>
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<tr>
<td>PCB240 Optics 1</td>
<td>OPB353 Pharmacology</td>
<td>OPB452 Ocular Anatomy and Physiology 4</td>
<td>OPB553 Clinical Practice 5</td>
<td>OPB753 Specialist Clinical Practice 7</td>
<td>OPB853 Specialist Clinical Practice 9</td>
</tr>
</tbody>
</table>
Graduate Certificate in Ocular Therapeutics (OP43)

Year offered: 2008
Admissions: Yes
Course duration (part-time): 2 semesters
Domestic fees (per credit point): 2008: $146 per credit point (subject to annual review)
Domestic fees (indicative): 2008: Full fee tuition $14,016
Domestic Entry: July
International Entry: July (non student visa applicants only, not CRICOS registered)
Course coordinator: Dr Andrew Carkeet
Campus: Kelvin Grove

Overview
The Graduate Certificate in Ocular Therapeutics is designed to provide training to allow optometrists in Queensland to use a range of topical ocular pharmaceuticals for the treatment of eye disease. The design and implementation of this program has been in response to legislative changes in Queensland to allow suitably qualified optometrists to use a range of S4 drugs to treat eye disease. This course is the only local means whereby Queensland optometrists can gain a qualification in ocular therapeutics, and it will be supplementary to their normal optometric registration.

Entry Requirements
Applicants for the course must hold a four year degree in optometry from a recognised School of Optometry, or have equivalent standing and have current registration as optometrists in any State or Territory of Australia or New Zealand.

Advanced standing will not apply and the course will not articulate with any currently offered course within QUT or other institution in Australia or elsewhere.

It is anticipated that The Optometry Council of Australia and New Zealand (TOC) will conduct examinations in ocular therapeutics for optometrists from overseas as they currently do for such optometrists seeking registration to practice in Australia.

International Student Entry
This course is not available to international students.

Course structure

<table>
<thead>
<tr>
<th>Year 1 Semester 1</th>
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<tbody>
<tr>
<td>OPP001</td>
<td>Ocular Therapeutics 1</td>
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<tr>
<th>Year 1 Semester 2</th>
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<tbody>
<tr>
<td>OPP002</td>
<td>Ocular Therapeutics 2</td>
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</tbody>
</table>
Graduate Certificate in Public Health (PU30)

Year offered: 2008
Admissions: Yes
CRICOS code: 048295F
Course duration (full-time): 1 semester
Course duration (external): 1 semester
Domestic fees (per credit point): 2008: $135 per credit point (subject to annual review)
Domestic fees (indicative): 2008: Full fee tuition $12,960
International Fees (per semester): 2008: $10,608 per semester (subject to annual review)
Domestic Entry: February
International Entry: February
Total credit points: 48
Standard credit points per full-time semester: 48
Standard credit points per part-time semester: 24
Course coordinator: Dr Thomas Tenkate
Campus: Kelvin Grove

Overview
Public health professionals make a difference to the health of populations. These courses provide opportunities to protect, promote and restore health and wellbeing in society. Students obtain core skills in epidemiology and biostatistics and gain knowledge about health systems and contemporary and challenging population health issues. This course is designed for health professionals interested in moving into the public health area, mid-career health professionals seeking advancement in their area of work and clinicians wishing to broaden their range of expertise.

Entry Requirements
Applicants must have an approved bachelor degree from a recognised institution or a basic professional qualification plus at least two years of relevant post-qualification experience and/or training.

Course Structure
The course consists of 4 core units (48 credit points) from the Master of Public Health /Graduate Diploma in Public Health. The course is offered under the auspices of the Queensland Centre for Public Health through QUT, Griffith University and the University of Queensland.

Course Pathways/Articulation
This course fully articulates into the Graduate Diploma in Public Health and the Master of Public Health.

Further Information
For more information about this course, please contact the School of Public Health on phone +617 3137 5878 or email sph.studentcentre@qut.edu.au

International Student Entry
International students may enrol only in full-time studies.

Course structure

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<tr>
<td>PUN105 Health Statistics</td>
</tr>
<tr>
<td>PUN640 Health Care Delivery and Reform</td>
</tr>
<tr>
<td>PUN106 Population Health</td>
</tr>
<tr>
<td>HLN710 Fundamentals of Epidemiology and Research Design</td>
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</tbody>
</table>
Graduate Certificate in Environmental Health (PU32)

Year offered: 2008
Admissions: Yes
Course duration (part-time): 2 semesters
Course duration (external): 2 semesters part-time
Domestic fees (per credit point): 2008: $135 per credit point (subject to annual review)
Domestic fees (indicative): 2008: $12,960
Domestic Entry: February
Total credit points: 48
Standard credit points per part-time semester: 24
Course coordinator: Dr Thomas Tenkate
Campus: Kelvin Grove

Overview
This course provides the knowledge and skills required to enhance professional development in the area of environmental health and prepares students for further postgraduate study.

Entry requirements
Applicant must hold an undergraduate degree in a relevant area such as science, environmental science, nursing, health science or public health. Normally applicants must have completed a minimum of 48 credit points of basic science in units such as chemistry, physics, microbiology, anatomy and physiology, or life science.

Course Articulation
The Graduate Certificate in Environmental Health articulates into the Graduate Diploma in Environmental Health.

International Student Entry
This course is not available to international students. The Graduate Certificate in Environmental Health is only offered part-time. International students may enrol only in full-time studies.

Further information
For more information about this course, please contact the School of Public Health on phone +617 3864 5878 or email sph.studentcentre@qut.com

Part-time Course structure

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<th>Semester 1</th>
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<tbody>
<tr>
<td>PUN363 Environment Health Law</td>
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<td>PUN620 Concepts of Environmental Health</td>
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<tr>
<th>Semester 2</th>
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<tbody>
<tr>
<td>PUN465 Environmental Protection</td>
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<tr>
<td>PUN467 Public Health Risk Assessment</td>
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</table>

Potential Careers:
Environmental Health Officer, Government Officer, Public Health Officer.
Graduate Certificate in Health Services Management (PU38)

Year offered: 2008
Admissions: Yes
Course duration (part-time): 2 semesters
Domestic fees (per credit point): 2008: $135 per credit point (subject to annual review)
Domestic fees (indicative): 2008: $12,960
Domestic Entry: February
Total credit points: 48
Standard credit points per part-time semester: 24
Course coordinator: Dr Thomas Tenkate
Campus: Kelvin Grove

Overview
This course provides the knowledge and skills required to enhance professional development in Health Services Management. It also prepares students for further postgraduate study in health.

Entry requirements
An appropriate Bachelor degree, or other qualifications (or an acceptable professional qualification) or appropriate work experience acceptable to the Executive Dean.

Course Structure
Students will be required to follow a prescribed enrolment program to complete this area of specialisation although there are options for specialist units. The course is internal mode only although some units are available externally.

Academic credit will not be granted for units in this course on the basis of completion of units in any undergraduate program.

Course Articulation
The course articulates with the Graduate Diploma in Health Science and Master of Health Science.

International Student Entry
This course is not available to international students.

Further information
For more information about this course, please call the School of Public Health on +617 3138 5878 or email sph.studentcentre@qut.edu.au

Part-time Course Structure

| Year 1, Semester 1 | | |
|-------------------|-----------|
| PUN640 | Health Care Delivery and Reform |
| AND | |
| PUB545 | Health Planning and Evaluation |
| OR | |
| PUB514 | Contract/Project Management |

| Year 1, Semester 2 | | |
|-------------------|-----------|
| PUN632 | Health Services Management, Leadership and |

Potential Careers:
Government Officer, Health Services Manager, Policy Officer, Public Health Officer.
Graduate Certificate in Health Promotion (PU39)

Year offered: 2008
Admissions: Yes
Course duration (part-time): 2 semesters
Course duration (external): 2 semesters
Domestic fees (per credit point): 2008: $135 per credit point (subject to annual review)
Domestic fees (indicative): 2008: Full fee tuition $12,960
Domestic Entry: February
Total credit points: 48
Standard credit points per part-time semester: 24
Course coordinator: Dr Thomas Tenkate
Campus: Kelvin Grove

Overview
This course provides the knowledge and skills required to enhance professional development in health promotion. The course also prepares students for further postgraduate study in health. Students are required to follow a prescribed enrolment program to complete this area of specialisation.

Entry requirements
Applicants must hold an appropriate bachelor degree, or other qualifications (or an acceptable professional qualification) or appropriate work experience acceptable to the Executive Dean.

Course Articulation
This program articulates into the Graduate Diploma in Health Science and the Master of Health Science.

International Student Entry
This course is not available to international students.

Further information
For more information about this course, please call School of Public Health on +61 7 3864 5878 or sph.studentcentre@qut.com

Part-time Course structure

<table>
<thead>
<tr>
<th>Year 1, Semester 1</th>
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</thead>
<tbody>
<tr>
<td>PUP032</td>
<td>Intervention Design and Theories of Change</td>
</tr>
<tr>
<td>PUP038</td>
<td>New Developments in Health Promotion</td>
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<table>
<thead>
<tr>
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<tbody>
<tr>
<td>PUP034</td>
<td>Advanced Studies and Practice in Health Promotion</td>
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<td>AND</td>
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<tr>
<td>PUP037</td>
<td>Health Program Evaluation</td>
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<td>OR</td>
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<tr>
<td>PUB644</td>
<td>Health Promoting Schools</td>
</tr>
</tbody>
</table>
Bachelor of Health Science (Health Information Management, Health Services Management or Public Health) (PU40)

Year offered: 2008
Admissions: Yes
CRICOS code: 022142D
Course duration (full-time): 3 Years
Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2008: $166 per credit point (subject to annual review)
Domestic fees (indicative): 2008: Full fee tuition $15,936; CSP $7,130
International Fees (per semester): 2008: $9,024 per semester (subject to annual review)
Domestic Entry: February
International Entry: February
QTAC code: 425372
Past rank cut-off: 74
Past OP cut-off: 13
OP Guarantee: Yes
Assumed knowledge: English (4, SA)
Preparatory studies: ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com
Total credit points: 288
Standard credit points per full-time semester: 48
Course coordinator: Mrs Melinda Service
Discipline coordinator: Health Information Management; Health Services Management: Jenny Nicol; Public Health: Dr Thomas Tenkate
Campus: Kelvin Grove

Overview

Health Information Management
Health information management is a rapidly growing field combining elements of health, management and information technology. Health information managers plan and manage health information systems that collect, analyse, store and retrieve patient data. They perform a vital role in public health by ensuring clinical staff have an accurate, up-to-date health information system on which to base often critical decisions.

Health Services Management
Health services managers plan, evaluate, and manage the delivery of health services. Their skills are used to assess a population’s health needs, develop strategies to meet these needs, and then secure the resources needed to ensure the population’s health is enhanced.

Public Health
Public health professionals are an essential part of any health-related organisation. Their primary aim is to promote the general health and wellness of a community or population through their work in the health care sector.

Majors
Three majors in the Bachelor of Health Science - Health Information Management, Health Services Management and Public Health - have a common first year. Students are able to choose one of these majors in their second year.

Why choose this course?

Health Information Management
Health information management is a rapidly growing field combining elements of health, management and information technology. Health information managers plan and manage health information systems that collect, analyse, store and retrieve patient data. They perform a vital role in public health by ensuring clinical staff have an accurate, up-to-date health information system on which to base often critical decisions.

If you are interested in working in a managerial role liaising constantly with medical nursing and administrative staff, other health professions and the public, then health information management may be the field for you. QUT's Bachelor of Health Science (Health Information Management) is the only course of its kind offered in Queensland and one of only four in Australia.

Health Services Management
The Bachelor of Health Science (Health Services Management) is designed for people who want to join the health care industry in an administrative or managerial capacity. It is also a valuable qualification for people already working in the health industry to upgrade their management knowledge and skills. This course is the only one of its kind offered in Queensland and is one of only a few in Australia. It prepares graduates with an understanding of business principles as well as policy and planning, project management, and computing. The course is flexible and allows options for elective study areas to meet individual interests. You will have the opportunity to do project work, facilitated by lecturers with strong industry links. The mentor program matches final-year students with senior staff in the health industry providing you with excellent networking and employment opportunities.

Public Health
If you have a desire to enhance people’s lives through improved health care, then a career in public health may be for you. QUT has the longest running undergraduate public health course in Queensland. You will learn from experienced, expert staff with strong industry and international links. The three-year course will give you an understanding of public health, primary health care, community health and health promotion. You will also undertake a compulsory placement/practicum program to gain valuable professional experience and industry contacts.

Career Options

Health Information Management
Health information management practitioners work as health records administrators, clinical coders, information retrieval managers, human resource managers, health insurance workers, project officers and public health workers. Employment areas include public and private hospitals, community health centres, large group practices,
government, health departments, research organisations, commercial companies, universities, and consulting firms. The rapid growth of the health information management field means graduates are in demand and enjoy high starting salaries, average $49,750, and excellent promotion opportunities (2005 QUT Graduate Destinations Survey).

Health Services Management
Employment prospects in this field are excellent; locally, nationally and internationally. The salaries for new graduates are among the highest for any professional group. Graduates work as health service or health administration managers or officers, project officers, health insurance workers, and human resource managers. Employment areas include public and private hospitals, Queensland Health, community health centres, group medical practices, nursing and dental services, universities and consulting firms.

Public Health
Public health practitioners work as community health officers, policy officers, program evaluators, public health promoters and educators, project officers and consultants. They work in both public and private sectors including state and federal health departments, population health units, community health centres, divisions of general practice, non-governmental health organisations, and international health agencies.

Professional Membership
Health Information Management
Graduates of the Bachelor of Health Science (Health Information Management) are eligible for membership of the Health Information Management Association of Australia (HIMAA), the Clinical Coders Society of Australia (CCSA), and the Australian College of Health Service Executives (ACHSE).

Health Services Management
Graduates of the Bachelor of Health Science (Health Services Management) are eligible for membership of the Australian College of Health Service Executives (ACHSE).

Public Health
Graduates are eligible for membership of the Public Health Association of Australia (PHAA) and the Australian Health Promotion Association (AHPA).

Honours
Students who obtain high results throughout the course can study an additional one-year honours degree. Honours consists of a research component, which increases career opportunities and opens the way to further studies at PhD level.

Course design
The Health Information Management program has set units to be completed, that is, there are no opportunities to complete electives.

The Health Services Management program consists of a major in health services management, plus:
- a major in public health or
- two minors or
- one minor and four electives.

Minor/electives are available in the areas of:
- accounting and finance
- public health
- human resource management
- indigenous health
- international business
- management
- marketing
- gender issues
- science*
- general electives

The Public Health program consists of a major in public health plus the opportunity to select from one of the following minors/electives in the areas of:
- community nutrition
- indigenous health
- gender issues
- science*
- general studies in psychology
- counselling
- general electives

* Completion of the science minor is a prerequisite for entry into postgraduate courses, e.g. Graduate Diploma in Environmental Health.

Deferment
QUT allows current Year 12 school leavers to defer their undergraduate admission offer for one year, or for six months if offered mid-year admission, except in courses using specific admission requirements such as questionnaires, folios, auditions, prior study or work experience.

Non-year 12 students may also request to defer their QTAC offer on the basis of demonstrated special circumstances.

Find out more on deferment.

Further Information
For more information about this course, please call the School of Public Health Student Centre on +617 3138 3368 or email sph.studentcentre@qut.edu.au

Full-Time Course Structure - Health Information Management major

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<thead>
<tr>
<th>Year 1, Semester 1</th>
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<tr>
<td>PUB104 Australian Health Care Systems</td>
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<td>PUB251 Contemporary Public Health</td>
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<tr>
<td>LSB111 Understanding Disease Concepts</td>
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<td>PYB012 Psychology</td>
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<tr>
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<tr>
<td>BSB115 Management, People and Organisations</td>
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<td>Year 1, Semester 1</td>
<td>PUB104</td>
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<td>Year 2, Semester 1</td>
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<td>Year 2, Semester 2</td>
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<td>Year 3, Semester 1</td>
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<td>Year 3, Semester 2</td>
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<td>Full-Time Course Structure - Public Health major 2007 or after</td>
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<td>PUB875</td>
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<td>Year 1, Semester 1</td>
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<td>PUB565</td>
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<td>Year 3, Semester 2</td>
<td>PUB406</td>
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The course structure for the Health Services Management major consists of:

a) a major in Health Services Management PLUS the opportunity to select from one of the following:

b) a major in Public Health (Major 2) comprised of 96cp including the following core units: PUB201, PUB329, PUB436, PUB461, PUB561, PUB565, PUB406, and one 12cp unit selected from the minor elective lists below.

OR

c) two minors (Minor 1 and Minor 2) each of which are comprised of 48cp selected from the minor electives lists below.

OR

d) one minor and four electives (Minor 1 and Electives) selected from the minor elective lists below. You must ensure that you satisfy all prerequisites and that only one of the four electives is at an introductory level.

Please note:

* To select a minor or elective from outside the recommended list below, you must seek approval from the Academic Affairs Officer.

* You may only select up to four minor elective units (48 credit points) from outside of the School of Public Health.

Indigenous Health

HNB123 Indigenous Australian Culture Studies
PUB406 Health Promotion Strategies
PUB557 Health Needs of Indigenous Australians and Other Populations
PUB644 Health Promoting Schools

Public Health

PUB329 Foundations of Health Studies and Health Behaviour
PUB406 Health Promotion Strategies
PUB436 Evidence Based Practice
PUB557 Health Needs of Indigenous Australians and Other Populations
PUB565 International Health

Gender Issues

PUB336 Women's Health
PUB406 Health Promotion Strategies
PUB632 Independent Study
PYB054 Psychology and Gender

Marketing

AMB200 Consumer Behaviour
AMB240 Marketing Planning and Management
AMB341 Strategic Marketing
BSB126 Marketing

Human Resource Management

BSB122 Quantitative Analysis and Finance
MGB207 Human Resource Issues and Strategy
MGB220 Management Research Methods
MGB222 Managing Organisations
MGB309 Strategic Management
MGB314 Organisational Consulting and Change

Management

BSB126 Marketing
MGB222 Managing Organisations
MGB309 Strategic Management
MGB334 Managing in a Changing Environment

International Business

BSB119 International and Electronic Business
IBB208 European Business Development
IBB213 International Marketing
IBB217 Asian Business Development
IBB300 International Business Strategy
IBB308 Contemporary Business in Europe
IBB317 Contemporary Business in Asia
LWB240 Principles of Equity

Accounting and Finance

AYB121 Financial Accounting
AYB220 Company Accounting
AYB225 Management Accounting
BSB110 Accounting

Science

 Completion of the Science minor is a prerequisite for entry into the Graduate Diploma in Environmental Health (PU67). Seek advice regarding elective options from Dr Thomas Tenkate (ph 07 3138 5790, email t.tenkate@qut.edu.au).

General Electives

A list of General Electives is available on the current PU40 Course Summary Sheet.

Public Health Major Elective Lists

Minor Elective Information for the Public Health Major

The course structure consists of:

a) a major in Public Health PLUS the opportunity to select from one of the following:
Please note:
b) one minor or four electives selected from the minor elective lists below. You must ensure that you satisfy all prerequisites and that only one of the four electives is at an introductory level.

* To select a minor or elective from outside the recommended list below, you must seek approval from the Academic Affairs Officer.

### Community Nutrition
- PUB201 Food and Nutrition
- PUB341 Nutrition Education
- PUB509 Nutrition
- PUB648 Diet, Nutrition and Chronic Disease

### Indigenous Health
- PUB557 Health Needs of Indigenous Australians and Other Populations
- HHB123 Indigenous Australian Culture Studies
- HHB255 Indigenous Politics And Political Culture
- HHB264 Public And Professional Ethics
- HHB265 The Just Society
- JSB371 Indigenous Justice

### Gender Issues
- PUB336 Women's Health
- PUB632 Independent Study
- PYB054 Psychology and Gender

### Science
Completion of the Science minor is a prerequisite for entry into the Graduate Diploma in Environmental Health (PU67). Seek advice regarding elective options from Dr Thomas Tenkate (ph 07 3138 5790, email t.tenkate@qut.edu.au).

### General Studies in Psychology
- PYB012 is a prerequisite for this minor
- PYB054 Psychology and Gender
- PYB203 Developmental Psychology
- PYB307 Health Psychology

### Counselling
- PYB012 is a prerequisite for this minor
- PYB007 Interpersonal Processes and Skills
- PYB208 Counselling Theory and Practice 1
- Choose two from the following:
  - PYB356 Counselling Theory and Practice 2
  - PYB359 Introduction to Family Therapy
  - PYB360 Interventions for Addictive Behaviours

### Potential Careers:
Biomedical Laboratory Officer, Biostatistician, Community Health Officer, Community Worker, Director of Health Programs and Services, Environmental Health Officer, Epidemiologist, Health Educator, Health Information Manager, Health Promotion Officer, Health Services Manager, Human Resource Manager, Information Officer, International Health Officer, Manager, Public Health Officer, Public Health Program Manager.

### General Electives
- PUB105 Introduction to Family Studies
- PUB480 Health Administration Finance
- PUB490 Quality Management in Health
- PUB545 Health Planning and Evaluation
- PUB611 Risk Management
- PUB644 Health Promoting Schools
Bachelor of Health Science (Nutrition) (PU40)

Year offered: 2008
Admissions: Yes
CRICOS code: 022142D
Course duration (full-time): 3 years
Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2008: $166 per credit point (subject to annual review)
Domestic fees (indicative): 2008: Full fee tuition $15,936; CSP $7,130
International Fees (per semester): 2008: $9,024 per semester (subject to annual review)
Domestic Entry: February
International Entry: February
QTAC code: 425332
Past rank cut-off: 74
Past OP cut-off: 13
OP Guarantee: Yes
Assumed knowledge: English (4, SA), Maths B (4, SA), and Chemistry (4, SA)
Preparatory studies: MATHS: QUT unit Preparatory Mathematics as a visiting student or QUT Continuing Professional Education course Mathematics Bridging.
CHEMISTRY: QUT unit Introductory Chemistry as a visiting student or QUT Continuing Professional Chemistry Bridging.
ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com
Total credit points: 288
Standard credit points per full-time semester: 48
Course coordinator: Ms Melinda Service
Discipline coordinator: Ms Jan Payne
Campus: Kelvin Grove

Overview
Nutritionists work with the wider population to influence dietary patterns and behaviours as well as the wider food supply. They can work in a range of settings as diverse as public health and community nutrition, indigenous nutrition and health, consumer and public health, and promotion of nutrition through the media as journalists and editors.

Why choose this course?
The study of public health with a major in human nutrition involves understanding the promotion of health, as well as the prevention of diet related disease. The course is strongly grounded in a study of scientific principles and research methods, which are then applied to influence the wider environment affecting food supply, policy and eating behaviours.

The course gives graduates an understanding of human physiology and biochemistry, public health principles and policies, health promotion principles, public health nutrition, health service and project management. Students will be expected to undertake practical placement outside the university in real world settings. This course can lead on to study or research at the postgraduate level in nutrition and dietetics, health service management, environmental health, public health nutrition and public health generally.

Professional Membership
Graduates of this three year full-time program are eligible to apply for membership of the Public Health Association of Australia (PHAA), Sports Medicine Australia (SMA), the Nutrition Society and other bodies, and Associate membership of the Dietitians Association of Australia (DAA).

Career options
Nutrition graduates can work in a variety of areas, including community health centres and public health areas; as service consultants to industry, government and both public and private institutions; in government, educational institutions, research, occupational health and the food industry.

The Bachelor of Health Science (Nutrition) also allows entry to other health-related and graduate positions.

Electives
Electives include clinical science, counselling, exercise science, health management and health promotion, public health and research.

Course structure
Year 1
You will begin to develop a theoretical knowledge base in chemistry, anatomy, food science, principles of food and nutrition and be introduced to contemporary health services and public health issues which will be relevant to you in your future careers in the health sector. Tutorials, workshops and a range of resources and activities will also facilitate the development of practical skills.

Year 2
Building on the foundational studies from your first year, you will develop a more consolidated and in-depth knowledge of biochemistry, physiology and nutritional science. You will also be introduced to nutrition in chronic disease, as well as epidemiology and evidence based practice.

Year 3
You will now apply and contextualise more the knowledge and skills gained in the first 2 years in relation to the health needs of varying population groups. You will learn the principles of project management and then actually undertake projects working with and assisting practitioners in real world settings such as community health centres, schools or business organisations. You are also able to choose electives in areas of interest to further develop your knowledge and skills in a range of areas.

Deferment
QUT allows current Year 12 school leavers to defer their undergraduate admission offer for one year, or for six months if offered mid-year admission, except in courses using specific admission requirements such as questionnaires, folios, auditions, prior study or work experience.

Non-year 12 students may also request to defer their QTAC offer on the basis of demonstrated special circumstances.
Find out more on deferment.

Further Information
For more information about this course, please call the School of Public Health Student Centre on +617 3138 3368 or email sph.studentcentre@qut.edu.au

Full-Time Course Structure

Year 1, Semester 1
- LSB142 Human Anatomy and Physiology
- PUB104 Australian Health Care Systems
- PUB251 Contemporary Public Health
- SCB111 Chemistry 1

Year 1, Semester 2
- LSB458 Medical Physiology 2
- PUB201 Food and Nutrition
- SCB121 Chemistry 2
- PUB209 Health, Culture and Society

Year 2, Semester 1
- LSB308 Biochemistry
- LSB358 Medical Physiology 1
- PUB326 Epidemiology
- PUB474 Food Science

Year 2, Semester 2
- LSB408 Metabolism
- PUB405 Nutrition Science
- PUB436 Evidence Based Practice
- PUB648 Diet, Nutrition and Chronic Disease

Year 3, Semester 1
- PUB509 Nutrition
- PUB514 Contract/Project Management
- PUB557 Health Needs of Indigenous Australians and Other Populations
- PUB5XX Health Education and Behaviour Change

Year 3, Semester 2
- PUB821 Practice in Community Nutrition
- PUB875 Professional Practice

Elective Lists

You must ensure that you satisfy all prerequisites and that only one of the electives is at an introductory level.

Clinical Science
- LSB658 Clinical Physiology
  PLUS
- 24 credit points selected from the following:
  - LSB365 Pathology
  - LSB438 Immunology 1
  - LSB492 Microbiology
  - LSB508 Advanced Metabolism

Counselling
- PYB007 Interpersonal Processes and Skills
- PYB208 Counselling Theory and Practice 1
  PLUS
- Choose two of the following:
  - PYB356 Counselling Theory and Practice 2
  - PYB359 Introduction to Family Therapy
  - PYB360 Interventions for Addictive Behaviours

Exercise
- HMB273 Exercise Physiology 1
  PLUS
- 24 credit points selected from the following:
  - HMB274 Functional Anatomy
  - HMB277 Exercise and Sport Nutrition
  - HMB379 Disorders of Human Movement
  - HMB381 Exercise Physiology 2

Health Management
- PUB480 Health Administration Finance
- PUB545 Health Planning and Evaluation
- PUB609 Health Resource Allocation
- PUB611 Risk Management

Health Promotion
- PUB332 Sustainable Environments For Health
- PUB336 Women's Health
- PUB406 Health Promotion Strategies
- PUB545 Health Planning and Evaluation
- PUB565 International Health
- PUB644 Health Promoting Schools

Public Health
- HMB333 Child and Adolescent Health
- PUB406 Health Promotion Strategies
- PUB436 Evidence Based Practice
- PUB545 Health Planning and Evaluation
- PUB648 Diet, Nutrition and Chronic Disease
Research

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<tr>
<td>PUB436</td>
<td>Evidence Based Practice</td>
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<tr>
<td>PUB461</td>
<td>Qualitative Inquiry in Public Health</td>
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<tr>
<td>PUB561</td>
<td>Statistical Methods in Health</td>
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<tr>
<td>PUB632</td>
<td>Independent Study</td>
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</table>

**Potential Careers:**

Community Health Officer, Community Worker, Educator, Nutritionist, Public Health Officer.
Bachelor of Health Science (Nutrition and Dietetics) (PU43)

Year offered: 2008
Admissions: Yes
CRICOS code: 022143C
Course duration (full-time): 4 Years

Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2008: $218 per credit point (subject to annual review)
Domestic fees (indicative): 2008: Full Fee Tuition $20,928; CSP $7,170
International Fees (per semester): 2008: $10,608 per semester (subject to annual review)
Domestic Entry: February
International Entry: February
QTAC code: 425442
Past rank cut-off: 96
Past OP cut-off: 3

Assumed knowledge: English (4, SA), Maths B (4, SA), and Chemistry (4, SA)
Preparatory studies: MATHS: QUT unit Preparatory Mathematics as a visiting student or QUT Continuing Professional Education course Mathematics Bridging. CHEMISTRY: QUT unit Introductory Chemistry as a visiting student or QUT Continuing Professional Chemistry Bridging. ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com
Total credit points: 394
Standard credit points per full-time semester: 48
Course coordinator: Mrs Melinda Service
Discipline coordinator: Mrs Jan Payne
Campus: Kelvin Grove

Overview
This course will enable you to become a credentialed dietitian. The study of nutrition and dietetics involves the promotion of health, as well as the prevention and treatment of diet-related disease. It is strongly grounded in a study of scientific principles and research methods, which are then applied to influence the wider environment affecting food supply, policy and eating behaviours.

Why choose this course?
This course gives graduates an understanding of human physiology and biochemistry, public health principles and policies, health promotion principles, public health nutrition, food service and health service management, medical nutrition therapy and practice in individual case management, community nutrition and food service management. Students will be expected to undertake practical placements outside the university in hospitals, community health centres, private industry and food service institutions. These working environments are sometimes available outside the semester times and places are limited by availability of placement sites and supervisors, thus places for the course are competitive.

This course can lead on to study or research at the postgraduate level in nutrition and dietetics, health service management, environmental health, public health nutrition and public health generally.

Career Options
Graduates have excellent rates of employment with a range of opportunities available. They can provide medical nutrition therapy to clients to assist in their medical management of disease and illness in hospitals, nursing homes, community health centres and private practice. They can be food service consultants to food industries, hospitals, nursing homes and institutional catering services. They can also become community or public health nutritionists in government and non-government organisations, or researchers in their chosen area of practice.

As a health qualification, the Bachelor of Health Science (Nutrition and Dietetics) also allows entry to other health-related and graduate positions.

Professional Membership
Graduates of this four year full-time program will be professional dietitians, eligible to apply for the Accredited Practising Dietitian (APD) credential as well as membership of the Dietitians Association of Australia (DAA), the Public Health Association of Australia (PHAA), Sports Medicine Australia (SMA), the Nutrition Society and other bodies.

Electives
Elective studies are available in health promotion, counselling, clinical science, exercise science, research methods and projects.

Honours
A degree with honours may be awarded to students who have recorded outstanding achievement in the four-year program.

Other course requirements
Additional costs Students who are required to undertake placements off campus may incur additional costs (for example travel and accommodation). Hepatitis B vaccination and Blue Card clearance are required before placement in Queensland Health and Education facilities.

Blue card As required by the Commission for Children and Young People and Child Guardian Act (2000), students must undergo a criminal history check and be issued with a Blue Card before commencing clinical practice/field experience/practicum in an organisation where they may work with children or young people. For more information, visit http://bluecard.qut.com.

OP Guarantee
The OP Guarantee does not apply to this course.

Course structure
Year 1
You will begin to develop a theoretical knowledge base in chemistry, anatomy, food science, principles of food and nutrition and be introduced to contemporary health services and public health issues which will be relevant to you in your
future careers in the health sector. Tutorials, workshops and a range of resources and activities will also facilitate the development of practical skills.

Year 2
Building on the foundational studies from your first year, you will develop a more consolidated and in-depth knowledge of biochemistry, physiology and nutritional science. You will also be introduced to epidemiology and evidence based practice.

Year 3
You will now apply and contextualise knowledge and skills gained in the first 2 years, in units focussed on potential future areas of dietetic practice, such as medical nutrition therapy, food service management and public health nutrition. Combined with health promotion, nutrition education principles and quantitative analysis for health, these units further develop important skills in researching, critical analysis and practical application. This practice will be consolidated in advanced food studies and introduction to dietetic practice.

Year 4
This year predominantly involves practice based placements which allow you to work with and assist qualified practitioners in real world settings. You will demonstrate competency by managing individual cases in hospitals and undertaking food service management and community nutrition projects in varied settings such as hospitals, community health centres, schools or business organisations throughout Queensland. Advanced dietetic management and research skills will also be applied in final year projects.

Deferment
QUT allows current Year 12 school leavers to defer their undergraduate admission offer for one year, or for six months if offered mid-year admission, except in courses using specific admission requirements such as questionnaires, folios, auditions, prior study or work experience.

Non-year 12 students may also request to defer their QTAC offer on the basis of demonstrated special circumstances.

Find out more on deferment.

Domestic student tuition fee (Dfee) places
Undergraduate domestic full fee places (Dfee) are not available in this course.

Tuition fees are only applicable to currently enrolled students who were unable to comply regulations regarding their original Commonwealth Supported place (i.e. failure to lodge an eCAF, has consumed of other their Student Learning Entitlement etc.) and who have been invited and accepted to continue as a fee-paying student.

Find out more on Dfee.

Further Information
For more information about this course, please call the School of Public Health Student Centre on +617 3138 3368 or email sph.studentcentre@qut.edu.au

Full-Time Course Structure

<table>
<thead>
<tr>
<th>Year, Semester 1</th>
<th>Course Code</th>
<th>Course Name</th>
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<tbody>
<tr>
<td>Year 2, Semester 1</td>
<td>LSB308</td>
<td>Biochemistry</td>
</tr>
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<td></td>
<td>LSB358</td>
<td>Medical Physiology 1</td>
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<tr>
<td></td>
<td>PUB326</td>
<td>Epidemiology</td>
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<td>PUB474</td>
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<td>LSB408</td>
<td>Metabolism</td>
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<td></td>
<td>PYB208</td>
<td>Counselling Theory and Practice 1</td>
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<tr>
<td></td>
<td>PUB405</td>
<td>Nutrition Science</td>
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<tr>
<td></td>
<td>PUB436</td>
<td>Evidence Based Practice</td>
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<td>Nutrition</td>
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<td></td>
<td>PUB541</td>
<td>Medical Nutrition Therapy 1</td>
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<td></td>
<td>PUB561</td>
<td>Statistical Methods in Health</td>
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<td></td>
<td>PUB628</td>
<td>Advanced Food Studies</td>
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<td></td>
<td>PUB641</td>
<td>Medical Nutrition Therapy 2</td>
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<tr>
<td></td>
<td>PUB645</td>
<td>Introduction To Dietetic Practice</td>
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<th>Year 4, Semester 1 - Research Stream (GPA&gt;5)</th>
<th>Course Code</th>
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<td></td>
<td>PUB723</td>
<td>Clinical Dietetic Practice</td>
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<tr>
<td></td>
<td>PUB416</td>
<td>Research Methods</td>
</tr>
<tr>
<td></td>
<td>PUB821</td>
<td>Practice in Community Nutrition</td>
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<tr>
<td></td>
<td>PUB822</td>
<td>Practice in Foodservice Management</td>
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<th>Year 4, Semester 2 - Research Stream</th>
<th>Course Code</th>
<th>Course Name</th>
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<tr>
<td></td>
<td>PUB606</td>
<td>Dietetic Management</td>
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</table>
PUB720 Nutrition and Dietetic Project
PUB821 Practice in Community Nutrition
OR
PUB822 Practice in Foodservice Management

**Year 4, Semester 1 - Non Research Stream**

PUN364 Food Safety
PUB514 Contract/Project Management
Choose 24 credit points from:
PUB723 Clinical Dietetic Practice
PUB821 Practice in Community Nutrition
PUB822 Practice in Foodservice Management
Elective

**Year 4, Semester 2 - Non Research Stream**

PUB606 Dietetic Management
Choose 36 credit points from:
PUB723 Clinical Dietetic Practice
PUB821 Practice in Community Nutrition
PUB822 Practice in Foodservice Management
Elective

**Note**

**Elective List for the Non-Research Stream**

- Students undertaking the Non-Research Stream are required to select one elective unit from below.
- The elective unit is subject to prerequisite requirements, credit points and availability of the unit. With the approval of the Subject Area Coordinator or the Course Coordinator other electives may be selected.

**Clinical Science**

- LSB658 Clinical Physiology
- LSB365 Pathology
- LSB438 Immunology 1
- LSB508 Advanced Metabolism
- PUB632 Independent Study

**Dietetic Management**

- PUB480 Health Administration Finance
- PUB490 Quality Management in Health
- PUB545 Health Planning and Evaluation

**Exercise**

- HMB273 Exercise Physiology 1
- HMB274 Functional Anatomy
- HMB277 Exercise and Sport Nutrition
- HMB379 Disorders of Human Movement
- HMB381 Exercise Physiology 2

**Health Management**

- PUB480 Health Administration Finance
- PUB545 Health Planning and Evaluation
- PUB514 Contract/Project Management
- PUB611 Risk Management
- PUB609 Health Resource Allocation

**Health Promotion**

- PUB332 Sustainable Environments For Health
- PUB336 Women's Health
- PUB406 Health Promotion Strategies
- PUB545 Health Planning and Evaluation
- PUB514 Contract/Project Management
- PUB557 Health Needs of Indigenous Australians and Other Populations
- PUB565 International Health
- PUB644 Health Promoting Schools

**Private Practice**

- MGB223 Entrepreneurship and Innovation

**Public Health**

- PUB406 Health Promotion Strategies
- PUB436 Evidence Based Practice
- PUB545 Health Planning and Evaluation
- HMB333 Child and Adolescent Health

**Research**

- PUB436 Evidence Based Practice
- PUB461 Qualitative Inquiry in Public Health
- PUB632 Independent Study

**Potential Careers:**

Community Dietician, Community Nutritionist, Dietitian, Health Promotion Officer, Nutritionist, Nutritionist/Dietitian, Policy Officer, Project Developer, Public Health Officer.
Bachelor of Health Science (Podiatry) (PU43)

Year offered: 2008
Admissions: Yes
CRICOS code: 022143C
Course duration (full-time): 4 years
Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2008: $218 per credit point (subject to annual review)
Domestic fees (indicative): 2008: Full Fee Tuition $20,928; CSP $7,170
International Fees (per semester): 2008: $10,608 per semester (subject to annual review)
Domestic Entry: February
International Entry: February
QTAC code: 425222
Past rank cut-off: 86
Past OP cut-off: 8
Assumed knowledge: English (4, SA), Maths B (4, SA), and Chemistry (4, SA)
Preparatory studies: MATHS: QUT unit Preparatory Mathematics as a visiting student or QUT Continuing Professional Education course Mathematics Bridging,
CHEMISTRY: QUT unit Introductory Chemistry as a visiting student or QUT Continuing Professional Chemistry Bridging,
ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com
Total credit points: 384
Standard credit points per full-time semester: 48
Course coordinator: Ms Melinda Service
Discipline coordinator: Dr Lloyd Reed
Campus: Kelvin Grove

Overview
Podiatrists diagnose and treat foot and lower limb problems. They use a range of clinical, surgical, and therapeutic techniques to treat patients and may work as a member of a medical team to deliver the best overall care for a patient with diabetes, rheumatoid arthritis, sports injuries, or walking difficulties.

Why choose this course?
If you possess good communication skills and a people-oriented personality and would like to help people with foot and lower limb disorders including sport-related conditions and those in special needs groups, then you may enjoy a career in podiatry.

Podiatry offers the only course in podiatry in Queensland. It features an on-campus clinic where students treat patients under the supervision of experienced clinical lecturers.

Podiatry staff have excellent, established health and medical industry links and the course has a strong reputation recognised throughout Australia and overseas.

This course will prepare you with an understanding of human anatomy, biomolecular science, pharmacology, dermatology, and clinical medicine and surgery. You will also learn how to integrate aspects of podiatric surgery, physical therapy, rehabilitation and counselling into the patient interaction.

Career Options
Employment opportunities for podiatry graduates are excellent. In recent years the number of positions available exceeded the number of graduates.

Podiatry graduates work in a broad range of health care setting including private practice, hospitals or community health centres.

Professional Membership
Graduates are eligible for state registration throughout Australia and for registration in the United Kingdom, New Zealand and some European countries. Graduates may also become members of the Australian Podiatry Association (APA) and Sports Medicine Australia (SMA).

OP Guarantee
The OP Guarantee does not apply to this course.

Electives
Students are required to select three elective units that constitute a coherent body of study. The course coordinator approves electives outside the recommended list.

Electives are available in exercise studies, public health and research.

Other course requirements
blue card As required by the Commission for Children and Young People and Child Guardian Act (2000), students must undergo a criminal history check and be issued with a Blue Card before commencing clinical practice/practicum in an organisation where they may work with children or young people. For more information, visit http://bluecard.qut.com.

additional costs There are additional costs associated with this course including a practicum shirt and podiatry equipment($1000). Hepatitis B vaccination and the attainment of a current First Aid Certificate is required before beginning clinical placements.

Honours
A degree with honours may be awarded to students who have recorded outstanding achievement in the four-year program.

Deferment
QUT allows current Year 12 school leavers to defer their undergraduate admission offer for one year, or for six months if offered mid-year admission, except in courses using specific admission requirements such as questionnaires, folios, auditions, prior study or work experience.

Non-year 12 students may also request to defer their QTAC offer on the basis of demonstrated special circumstances.
Find out more on deferment.

**Domestic student tuition fee (Dfee) places**

Undergraduate domestic full fee places (Dfee) are not available in this course.

Tuition fees are only applicable to currently enrolled students who were unable to comply regulations regarding their original Commonwealth Supported place (i.e. failure to lodge an eCAF, has consumed of other their Student Learning Entitlement etc.) and who have been invited and accepted to continue as a fee-paying student.

Find out more on Dfee.

**Further Information**

For more information about this course, please call the School of Public Health Student Centre on +617 3138 3368 or email sph.studentcentre@qut.edu.au

**Full-Time Course Structure**

**Year 1, Semester 1**

- LSB131 Anatomy
- SCB113 Chemistry for Health and Medical Science
- PUB251 Contemporary Public Health
- PYB012 Psychology

**Year 1, Semester 2**

- HMB272 Biomechanics
- LSB235 Advanced Anatomy
- LSB275 Biomolecular Science
- LSB475 Disease Processes 4

**Year 2, Semester 1**

- HMB274 Functional Anatomy
- LSB451 Human Physiology
- PUB326 Epidemiology
- PUB339 Podiatric Medicine 1

**Year 2, Semester 2**

- LSB492 Microbiology
- PUB437 Pharmacology
- PUB438 Medicine
- PUB439 Podiatric Medicine 2

**Year 3, Semester 1**

- PUB522 Podiatric Anaesthesiology
- PUB537 Radiographic Image Interpretation
- PUB538 Physical Medicine
- PUB539 Podiatric Medicine 3

**Year 3, Semester 2**

- PUB436 Evidence Based Practice
- PUB635 Podiatric Surgery

- PUB638 Orthopaedics and Sports Medicine
- PUB639 Podiatric Medicine 4

**Year 4, Semester 1**

- PUB738 Advanced Clinical Studies 1
- PUB739 Podiatric Medicine 5
  - Minor Elective
  - Minor Elective

**Year 4, Semester 2**

- PUB826 Project and Professional Management
- PUB838 Advanced Clinical Studies 2
- PUB839 Podiatric Medicine 6
  - Minor Elective

**MINOR ELECTIVE LISTS**

Students are able to select elective units from either the one area of study or from a variety of study areas as listed below. To select a minor from outside the recommended list, approval of the Course Coordinator is required.

null

**Exercise Studies**

- HMB271 Foundations of Motor Control, Learning and Development
- HMB273 Exercise Physiology 1
  - PLUS one of the following:
    - HMB361 Functional Anatomy 2
    - HMB362 Biomechanics 2
    - HMB371 Motor Control And Learning 2
    - HMB376 Motor Development in Children
    - HMB384 Injury Prevention and Rehabilitation

**Public Health**

- PUB329 Foundations of Health Studies and Health Behaviour
- PUB406 Health Promotion Strategies
- PUB545 Health Planning and Evaluation
- PUB561 Statistical Methods in Health
- PUB611 Risk Management

**Indigenous Health**

- PUB557 Health Needs of Indigenous Australians and Other Populations

**Private Practice**

- MGB223 Entrepreneurship and Innovation

**Research**

- PUB461 Qualitative Inquiry in Public Health
- PUB561 Statistical Methods in Health
- PUB632 Independent Study
Potential Careers:
Community Health Officer, Podiatrist, Rehabilitation Professionals.
Bachelor of Health Science (Paramedic) (PU46)

Year offered: 2008
Admissions: Yes
Course duration (full-time): 3 years
Domestic fees (per credit point): Commonwealth supported place; Full fee tuition 2008: $166 per credit point (subject to annual review)
Domestic fees (indicative): 2008: Full fee tuition $15,936; CSP $7,543
Domestic Entry: February
QTAC code: 425592
Past rank cut-off: 74
Past OP cut-off: 13
Assumed knowledge: English (4, SA)
Preparatory studies: ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com
Total credit points: 288
Standard credit points per full-time semester: 48
Course coordinator: Mrs Melinda Service
Campus: Kelvin Grove

Overview
Paramedics are employed within ambulance services to minimise pain, suffering and loss of life for patients needing pre-hospital care, emergency medical response and specialised transportation.

Why choose this course?
This course is Queensland’s first and only degree in paramedics. If you are interested in a dynamic career helping to save lives, then this course may be for you.

The first year of the course provides foundation studies in the anatomy and physiology of the human body and an introduction to pathology, pathophysiology, pharmacology and clinical practice. Second and third years continue to develop the theoretical studies with increasing emphasis on clinical skills and practice with the final year involving supervised clinical practice with the Queensland Ambulance Service (QAS).

Career Options
The course is designed to provide graduates with the skills, knowledge and qualifications to pursue a career as an ambulance paramedic with agencies such as the Queensland Ambulance Service (QAS). The course includes supervised clinical practice with QAS and in other clinical settings.

Other course requirements
The Queensland Ambulance Service specifies the following requirements before students can undertake a clinical placement with this Service. Information outlining these requirements will be available to all prospective applicants. Students will be provided with detailed information during semester one of first year.

a) Health Assessment - One role performed by paramedics is patient transport involving the use of a commercial vehicle. This requires different medical standards than those required of a private vehicle driver. Student paramedics may be required to drive an ambulance while undertaking the clinical practice units and as such will be required to undergo an "Assessment of Fitness to Drive a commercial vehicle" by a medical practitioner. All costs associated with health assessment are the responsibility of the applicant.

b) Criminal History - Applicants will be required to have a Police Records Check undertaken with the associated costs being the responsibility of the applicant.

c) Manual Driver's Licence - Students will be required to hold a current manual driver's licence (provisional is acceptable) before commencing the emergency driver education course associated with the first clinical placement unit.

d) Health Related Fitness Assessment - A large component of a Paramedic's work involves manual handling, which is defined as any activity requiring a person to lift, lower, push, pull, carry, move, hold or restrain any animate or inanimate object. Paramedics frequently perform all of these functions with patients weighing up to and over 150kg, while implementing various pre-hospital emergency care procedures. As such, students will be required to undergo a fitness assessment to ensure they possess the cardiovascular and muscular abilities to perform the role of a Paramedic.

e) Immunisations - It is a requirement for any student to be immunised against Hepatitis B before undertaking a placement in a Queensland Health facility. In addition to the above, QAS strongly advises students to be immunised against the following before undertaking a clinical placement: Tetanus, Measles, Mumps, Rubella, and Poliomyelitis.

f) Psychometric assessment (prerequisite for PUB670)
You will be required to cover additional costs associated with this course including the requirements above (total cost approximately $500).

Professional recognition
Graduates from this course will be eligible for membership of the Australian College of Ambulance Professionals (ACA).

OP Guarantee
The OP Guarantee does not apply to this course.

International student entry
This course is not available for international student entry.

Deferment
QUT allows current Year 12 school leavers to defer their undergraduate admission offer for one year, or for six months if offered mid-year admission, except in courses using specific admission requirements such as questionnaires, folios, auditions, prior study or work.
experience.

Non-year 12 students may also request to defer their QTAC offer on the basis of demonstrated special circumstances.

Find out more on deferment.

**New courses planned for 2008**

It is expected that the following new courses will be available from 2008:

Bachelor of Health Science (Paramedic) - Graduate entry (2 year program)

This is subject to approval and information will be at studyfinder.com.au mid-2007.

**Domestic student tuition fee (Dfee) places**

Undergraduate domestic full fee places (Dfee) will be available in this course in 2008.

Tuition fees are also applicable to currently enrolled students who were unable to comply regulations regarding their original Commonwealth Supported place (i.e. failure to lodge an eCAF, has consumed of other their Student Learning Entitlement etc.) and who have been invited and accepted to continue as a fee-paying student.

Find out more on Dfee.

**Further information**

For more information about this course, please call the School of Public Health Student Centre on +617 3138 3368 or sph.studentcentre@qut.edu.au

**Course structure - 3 Year Full-time Program**

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<th>Year 3, Semester 2</th>
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<tr>
<td>PUB670</td>
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**Potential Careers:**

Paramedic.
Bachelor of Health Science (Paramedic)- Graduate Entry (PU46)

Year offered: 2008
Admissions: Yes
Course duration (full-time): 2 years
Domestic fees (per credit point): Commonwealth supported place; Full fee tuition 2008: $166 per credit point (subject to annual review)
Domestic fees (indicative): 2008: Full fee tuition $15,936; CSP $7,543
Domestic Entry: February
QTAC code: 425582
Past rank cut-off: 94
Assumed knowledge: Current Senior First Aid Certificate
Total credit points: 192 of study + 96 credit of graduate credit
Standard credit points per full-time semester: 48
Course coordinator: Mrs Melinda Service
Campus: Kelvin Grove

Overview
Paramedics are employed within ambulance services to minimise pain, suffering and loss of life for patients needing pre-hospital care, emergency medical response and specialised transportation.

Why choose this course?
This course was Queensland's first degree in paramedics. If you are interested in a dynamic career helping to save lives, then this course may be for you.

There is increasing emphasis on clinical skills through the course including supervised clinical practice with the Queensland Ambulance Service (QAS).

Career Options
The course is designed to provide graduates with the skills, knowledge and qualifications to pursue a career as an ambulance paramedic with agencies such as the Queensland Ambulance Service (QAS). The course includes supervised clinical practice with QAS and in other clinical settings.

Entry requirements
Completion of a degree in a health field (eg nursing, physiotherapy, occupational therapy, medicine, optometry, pharmacy, medical science, human movement studies, nutrition) in the last 10 years.

Applicants with degrees (or equivalent) completed more than 10 years ago must provide evidence of graduate work experience and/or further studies since course completion with their QTAC application to receive further consideration.

For more information QUT’s admission policies regrading graduate entry please read Real Options.

Students who admitted to the graduate entry program will automatically received one year of academic credit which will entitle the student to complete the degree in two years (full-time).

Orientation program
A one-week Orientation Program, Transition to Paramedic Studies, is conducted on campus in the week preceding the first week of semester (Orientation Week). No credit points are awarded for completing the program and there are no costs to students.

The aim of this program is to familiarise students with the significant clinical aspects of the units PUB180 and PUB280 (Foundations of Paramedic Practice 1 and 2) which students completing the full three year program complete but graduate entry students do not.

This transition program is important for students' understanding of PUB390 and PUB391 (Paramedic Management of Medical and Surgical Emergencies A and B) in the first semester of their programs and is integral to understanding of the clinical component of paramedic practice.

Other course requirements
The Queensland Ambulance Service specifies the following requirements before students can undertake a clinical placement with this Service. Information outlining these requirements will be available to all prospective applicants. Students will be provided with detailed information during semester one of first year.

a) Health Assessment - One role performed by paramedics is patient transport involving the use of a commercial vehicle. This requires different medical standards than those required of a private vehicle driver. Student paramedics may be required to drive an ambulance while undertaking the clinical practice units and as such will be required to undergo an "Assessment of Fitness to Drive a commercial vehicle" by a medical practitioner. All costs associated with health assessment are the responsibility of the applicant.

b) Criminal History - Applicants will be required to have a Police Records Check undertaken with the associated costs being the responsibility of the applicant.

c) Manual Driver's Licence - Students will be required to hold a current manual driver's licence (provisional is acceptable) before commencing the emergency driver education course associated with the first clinical placement unit.

d) Health Related Fitness Assessment - A large component of a Paramedic's work involves manual handling, which is defined as any activity requiring a person to lift, lower, push, pull, carry, move, hold or restrain any animate or inanimate object. Paramedics frequently perform all of these functions with patients weighing up to and over 150kg, while implementing various pre-hospital emergency care procedures. As such, students will be required to undergo a fitness assessment to ensure they possess the cardiovascular and muscular abilities to perform the role of a Paramedic.

e) Immunisations - It is a requirement for any student to be
immunised against Hepatitis B before undertaking a placement in a Queensland Health facility. In addition to the above, QAS strongly advises students to be immunised against the following before undertaking a clinical placement: Tetanus, Measles, Mumps, Rubella, and Poliomyelitis.

f) Psychometric assessment (prerequisite for PUB670)

You will be required to cover additional costs associated with this course including the requirements above (total cost approximately $500).

**Professional recognition**

Graduates from this course will be eligible for membership of the Australian College of Ambulance Professionals (ACA).

**OP Guarantee**

The OP Guarantee does not apply to this program.

**International student entry**

This course is not available for international student entry.

**Deferment**

QUT’s deferment policy does not apply to this course.

**Domestic student tuition fee (Dfee) places**

Undergraduate domestic full fee places (Dfee) are not available in this course. Tuition fees are only applicable to currently enrolled students who were unable to comply regulations regarding their original Commonwealth Supported place (ie failure to lodge an eCAF, have consumed their Student Learning Entitlement etc) and who have been invited and accepted to continue as a fee-paying student.

**Further information**

For more information about this course, please call the School of Public Health Student Centre on +617 3138 3368 or sph.studentcentre@qut.edu.au

**Course structure- 2 Year Full-time Graduate Entry Program**

<table>
<thead>
<tr>
<th>Year 1, Semester 1</th>
<th>Year 2, Semester 1</th>
</tr>
</thead>
<tbody>
<tr>
<td>LSB112  Disease Processes and Pharmacology</td>
<td>PUB550  Paramedic Management of Obstetric, Paediatric and Behavioural Emergencies</td>
</tr>
<tr>
<td>PUB326  Epidemiology</td>
<td>PUB555  Paramedic Management of Infectious Diseases, Toxicological and Environmental Emergencies</td>
</tr>
<tr>
<td>PUB390  Paramedic Management of Medical and Surgical Emergencies A</td>
<td>PUB570  Paramedic Clinical Practice 3</td>
</tr>
<tr>
<td>PUB391  Paramedic Management of Medical and Surgical Emergencies B</td>
<td>PUB670  Internship (Paramedic Clinical Practice)</td>
</tr>
<tr>
<td>PUB680  Professional Development in Paramedic Practice</td>
<td></td>
</tr>
</tbody>
</table>

**Potential Careers:**

Paramedic.
Graduate Diploma in Public Health (PU60)

Year offered: 2008
Admissions: Yes
CRICOS code: 020306E
Course duration (full-time): 2 semesters
Course duration (part-time): 4 semesters
Course duration (external): 2 semesters (full-time) or 4 semesters (part-time)
Domestic fees (per credit point): 2008: $135 per credit point (subject to annual review)
Domestic fees (indicative): 2008: Full fee tuition $12,960
International Fees (per semester): 2008: $10,608 per semester (subject to annual review)
Domestic Entry: February
International Entry: February
Total credit points: 96
Standard credit points per full-time semester: 48
Course coordinator: Dr Thomas Tenkate
Campus: Kelvin Grove

Overview
Public health professionals make a difference to the health of populations. These course provide opportunities to protect, promote and restore health and wellbeing in society. Students obtain core skills in epidemiology and biostatistics and gain knowledge about health systems and contemporary and challenging population health issues. This course is designed for health professionals interested in moving into the public health area, mid-career health professionals seeking advancement in their area of work and clinicians wishing to broaden their range of expertise.

This course is offered and taught conjointly by a consortium of three universities (QUT, Griffith University, and The University of Queensland). Students enrol through one of these universities and are required to complete four compulsory core units and four elective units selected from a specialised stream.

Entry Requirements
Applicants come from many health-related fields, but you should have a recognised degree in health, behavioural, social or biological science and at least two years relevant full-time professional experience.

Accepted degrees would include: a four-year degree with first or second class honours; a three-year degree plus relevant postgraduate diploma. Admission on the basis of professional experience and/or research work will be considered.

Majors
Specialised stream units are available in the areas of:
- Health Services Management and Policy Sciences
- Occupational and Environmental Health Science
- Health Promotion
- Epidemiology and Research Methods

There is also the option of not completing a major and choosing units from more than one stream.

Course Structure
Full-time students in the program undertake a coursework component for two semesters (or four semesters part-time - two units per semester). The coursework comprises four core units (Part A) and four advanced elective units (Part B). Elective units will normally be selected according to choice of a stream of study.

Course Articulation
This course fully articulates into the Master of Public Health.

International Student Entry
International students may only enrol in full-time studies.

Further information
For more information about this course, please contact the School of Public Health on +617 3138 5878 or email sph.studentcentre@qut.edu.au

Course structure

<table>
<thead>
<tr>
<th>Part A - Core Units</th>
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</tr>
</thead>
<tbody>
<tr>
<td>PUN105 Health Statistics</td>
<td></td>
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<tr>
<td>PUN640 Health Care Delivery and Reform</td>
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<tr>
<td>PUN106 Population Health</td>
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<tr>
<td>HLN710 Fundamentals of Epidemiology and Research Design</td>
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</table>

<table>
<thead>
<tr>
<th>Part B - Advanced elective units offered by QUT</th>
<th></th>
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</thead>
<tbody>
<tr>
<td>PUN608 Health Economics</td>
<td></td>
</tr>
<tr>
<td>PUN632 Health Services Management, Leadership and Change</td>
<td></td>
</tr>
<tr>
<td>PUN649 Health Care Financial Management</td>
<td></td>
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<tr>
<td>PUN688 International Health Policy and Management</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Occupational and Environmental Health Science</th>
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<tbody>
<tr>
<td>PUN418 Introduction To Financial Risk Management</td>
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<tr>
<td>PUN001 Contemporary Risk Management</td>
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<tr>
<td>PUN008 Risk Assessment</td>
<td></td>
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<tr>
<td>PUN010 Implementing Risk Management</td>
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<tr>
<td>PUN301 Occupational Health and Safety Law and Management</td>
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<tr>
<td>PUN465 Environmental Protection</td>
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<tr>
<td>PUN466 Communicable diseases</td>
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<tr>
<td>PUN467 Public Health Risk Assessment</td>
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<tr>
<td>PUN500 Safety Management</td>
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<tr>
<td>PUN620 Concepts of Environmental Health</td>
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<tr>
<td>PUP116 Ergonomics</td>
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<tr>
<td>PUP250 Occupational Hygiene</td>
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<tr>
<td>PUP415 Occupational Health</td>
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</tbody>
</table>

Health Promotion
PUB644 Health Promoting Schools
PUP032 Intervention Design and Theories of Change
PUP034 Advanced Studies and Practice in Health Promotion
PUP037 Health Program Evaluation
PUP038 New Developments in Health Promotion

**Epidemiology and Research Methods**

- HLN405 Qualitative Research
- HLN706 Advanced Quantitative Research Methods
- NSN424 Evidence Based Practice
- PUN103 Advanced Epidemiology

**Potential Careers:**

Community Health Officer, Health Promotion Officer, Policy Officer, Project Manager, Public Health Officer.
Graduate Diploma in Occupational Health and Safety (PU65)

Year offered: 2008
Admissions: Yes
CRICOS code: 061160A
Course duration (full-time): 2 semesters
Course duration (part-time): 4 semesters
Course duration (external): 4 semesters
Domestic fees (per credit point): 2008: $135 per credit point
Domestic fees (indicative): 2008: Full fee tuition $12,960
International Fees (per semester): 2008: $9,504 per semester
Domestic Entry: February and July
International Entry: February and July
Total credit points: 96
Standard credit points per full-time semester: 48
Course coordinator: Dr Thomas Tenkate
Discipline coordinator: Dr Margaret Cook
Campus: Kelvin Grove

Overview
The design of this course is multidisciplinary. It covers occupational health and safety topics that include ergonomics, occupational health, hygiene, law and safety technology.

Entry requirements
Applicants should have a degree or equivalent in an appropriate discipline from a recognised tertiary institution.

Applicants may be considered for special entry if they have experience and responsibility in occupational health and safety. Because the course is academically demanding and high standards of performance are expected, you would need either an extensive background in the discipline or other suitable tertiary qualifications.

Students with relevant postgraduate studies may apply for credit transfer or recognition of prior learning/experience within the rules of the University.

Course Structure
Students complete eight specified units. The course is available full-time and part-time. Internal and external modes are available (within Australia only).

Course Articulation
This course fully articulates into the Master of Health Science.

International Student Entry
International students may only enrol in full-time studies and may only study on-shore.

Further information
For more information about this course, please call the School of Public on phone +617 3138 5878 or email sph.studentcentre@qut.edu.au

<table>
<thead>
<tr>
<th>Course structure</th>
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</thead>
<tbody>
<tr>
<td><strong>Full-time Course Structure</strong></td>
</tr>
<tr>
<td>Year 1, Semester 1</td>
</tr>
<tr>
<td>PUN001</td>
</tr>
<tr>
<td>PUN301</td>
</tr>
<tr>
<td>PUN008</td>
</tr>
<tr>
<td>PUN106</td>
</tr>
<tr>
<td>Year 1, Semester 2</td>
</tr>
<tr>
<td>PUN500</td>
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<tr>
<td>PUP415</td>
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<tr>
<td>Year 2, Semester 1</td>
</tr>
<tr>
<td>PUP116</td>
</tr>
<tr>
<td>Year 2, Semester 2</td>
</tr>
<tr>
<td>PUP250</td>
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</tbody>
</table>

Potential Careers:
Government Officer, Manager, Occupational Health and Safety Officer, Policy Officer.
Graduate Diploma in Environmental Health (PU67)

Year offered: 2008
Admissions: Yes
CRICOS code: 061302C
Course duration (full-time): 2 semesters
Course duration (part-time): 4 semesters
Course duration (external): 4 semesters part-time (from 2007)
Domestic fees (per credit point): 2008: $135 per credit point (subject to annual review)
Domestic fees (indicative): 2008: $12,960
International Fees (per semester): 2008: $9,504 per semester (subject to annual review)
Domestic Entry: February
International Entry: February
Course coordinator: Dr Thomas Tenkate
Campus: Kelvin Grove

Overview
This course provides the knowledge and skills required for graduates to be employed as environmental health practitioners and in particular they will be eligible to practice as environmental health officers. This award provides an entry pathway into environmental health professional practice for students with undergraduate degrees in public health, nutrition, nursing and science.

Entry requirements
Applicant must hold an undergraduate degree in a relevant area such as science, environmental science, nursing, health science or public health. Normally applicants must have completed a minimum of 48 credit points of basic science in units such as chemistry, physics, microbiology, anatomy and physiology, or life science.

Course Structure
Students follow a prescribed enrolment program and are required to complete seven units in environmental health and PUN106 Population Health.

Students enrolling in external mode will be required to attend intensive practical sessions at Kelvin Grove campus for selected units in the course.

Course Articulation
This course articulates into the Master of Health Science.

International Student Entry
International students may enrol only in full-time programs in internal mode.

Further Information
For more information about this course, please contact the School of Public Health on phone +617 3138 5878 or email sph.studentcentre@qut.edu.au

Course structure

Year 1 Semester 1

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>PUN106</td>
<td>Population Health</td>
</tr>
<tr>
<td>PUN363</td>
<td>Environmental Health Law</td>
</tr>
<tr>
<td>PUN364</td>
<td>Food Safety</td>
</tr>
<tr>
<td>PUN620</td>
<td>Concepts of Environmental Health</td>
</tr>
</tbody>
</table>

Year 1 Semester 2

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>PUN465</td>
<td>Environmental Protection</td>
</tr>
<tr>
<td>PUN466</td>
<td>Communicable diseases</td>
</tr>
<tr>
<td>PUN467</td>
<td>Public Health Risk Assessment</td>
</tr>
<tr>
<td>PUN617</td>
<td>Environmental Health Management</td>
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</tbody>
</table>

Year 2, Semester 1

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>PUN363</td>
<td>Environmental Health Law</td>
</tr>
<tr>
<td>PUN364</td>
<td>Food Safety</td>
</tr>
</tbody>
</table>

Year 2, Semester 2

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>PUN465</td>
<td>Environmental Protection</td>
</tr>
<tr>
<td>PUN617</td>
<td>Environmental Health Management</td>
</tr>
</tbody>
</table>

Potential Careers:
Environmental Health Officer, Government Officer, Policy Officer, Public Health Officer.
Master of Public Health (PU85)

Year offered: 2008
Admissions: Yes
CRICOS code: 009029C
Course duration (full-time): 3 semesters
Course duration (part-time): 6 semesters
Course duration (external): 3 semesters (full-time) or 6 semesters (part-time)
Domestic fees (per credit point): 2008: $135 per credit point (subject to annual review)
Domestic fees (indicative): 2008: $12,960
International Fees (per semester): 2008: $10,608 per semester (subject to annual review)
Domestic Entry: February
International Entry: February
Total credit points: 144
Course coordinator: Dr Thomas Tenkate
Campus: Kelvin Grove

Overview
Public health professionals make a difference to the health of populations. These course provide opportunities to protect, promote and restore health and wellbeing in society. Students obtain core skills in epidemiology and biostatistics and gain knowledge about health systems and contemporary and challenging population health issues. This course is designed for health professionals interested in moving into the public health area, mid-career health professionals seeking advancement in their area of work and clinicians wishing to broaden their range of expertise.

The Master of Public Health is offered under the auspices of the Queensland Centre for Public Health through QUT, Griffith University and the University of Queensland. Students have opportunities to undertake electives at these institutions only after consultation with the course coordinator.

Entry requirements
Students come from many health-related fields, but should have a recognised degree in health, behavioural, social or biological science and not less than two years relevant full-time professional experience.

Accepted degrees would include: a four-year degree with first or second class honours; a three-year degree plus relevant postgraduate diploma.

Admission on the basis of professional experience and/or research work will be considered.

Majors
Specialised streams of study are offered in the areas of:
- Health Services Management and Policy Sciences
- Occupational and Environmental Health Science
- Health Promotion
- Epidemiology and Research Methods
There is also the option of not completing a major and choosing units from more than one stream.

Course Structure

Students elect between three options:

(1) The first option is for full coursework, with no project or thesis component:
- four core units (Part A),
- one research methods unit (HLN405, HLN705 or HLN706) and
- seven advanced elective units (Part B)

(2) Option two is to undertake coursework with a project component:
- four core units (Part A)
- one research methods unit (HLN405, HLN705 or HLN706) and
- five advanced elective units (Part B) and
- one project unit (HLN703).

(3) Option three is coursework with a thesis component:
- four core units (Part A)
- four advanced elective units (Part B)
- dissertation component of one semester or two semesters part-time (HLN700 or HLN750-1 and HLN750-2)

Elective units (from Part B) will normally be selected according to choice of a major, or more than one stream of study where the no major option is chosen.

Course Articulation
The Graduate Certificate in Public Health fully articulates into the Graduate Diploma in Public Health and Master of Public Health and the Graduate Diploma in Public Health fully articulates into the Master of Public Health.

International Student Entry
International students may only enrol in full-time studies.

Further information
For more information about this course, please contact the School of Public Health on +617 3138 5878 or email sph.studentcentre@qut.edu.au

Course structure - Full-time

<table>
<thead>
<tr>
<th>PART A - Semester 1 - Core Units (Option 1, 2, 3)</th>
</tr>
</thead>
<tbody>
<tr>
<td>PUN105 Health Statistics</td>
</tr>
<tr>
<td>PUN640 Health Care Delivery and Reform</td>
</tr>
<tr>
<td>PUN106 Population Health</td>
</tr>
<tr>
<td>HLN710 Fundamentals of Epidemiology and Research</td>
</tr>
<tr>
<td>Design</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>PART B - Semester 2 - Advanced Elective Units offered by QUT (Option 1, 2, 3)</th>
</tr>
</thead>
<tbody>
<tr>
<td>4 electives from same major or</td>
</tr>
<tr>
<td>4 electives across majors</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>PART C - Semester 3 - Coursework (Option 1 only)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Students select further electives from</td>
</tr>
<tr>
<td>advanced elective list, one of which must be</td>
</tr>
</tbody>
</table>
HLN405 or HLN706
OR

PART C - Semester 3 - Project (Option 2 only)
HLN703  Project A
  plus electives from advanced elective list, one
  of which must be HLN405 or HLN706
  OR

PART C - Semester 3 - Dissertation (Option 3 only)
HLN700  Thesis

Course structure - Part-time

PART A - Semester 1 - Core Units
HLN710  Fundamentals of Epidemiology and Research Design
PUN105  Health Statistics

PART B - Semester 2 - Advanced Elective Units Offered
By QUT (Option 1, 2, 3)
  2 electives from same major
  or
  2 electives across majors

PART A - Semester 3 - Core Units
PUN106  Population Health
PUN640  Health Care Delivery and Reform

PART B - Semester 4 - Advanced Elective Units Offered
By QUT (Option 1, 2, 3)
  2 electives from same major
  or
  2 electives from across majors

PART C - Semester 5 & 6 - Coursework (Option 1 only)
  Students select further electives from
  advanced elective list.
  OR

PART C - Semester 5 & 6 - Project (Option 2 only)
HLN703  Project A
  OR

PART C - Semester 5 & 6 - Dissertation (Option 3 only)
HLN750-1  Thesis
  AND
HLN750-2  Thesis

Course structure - Advanced Elective Unit List

Health Services Management and Policy Sciences
PUN608  Health Economics
PUN632  Health Services Management, Leadership and Change

PUN688  International Health Policy and Management
PUN649  Health Care Financial Management

Occupational and Environmental Health Science
PUN418  Introduction To Financial Risk Management
PUN001  Contemporary Risk Management
PUN008  Risk Assessment
PUN010  Implementing Risk Management
PUN301  Occupational Health and Safety Law and Management
PUN500  Safety Management
PUN465  Environmental Protection
PUN466  Communicable diseases
PUN467  Public Health Risk Assessment
PUN620  Concepts of Environmental Health
PUP116  Ergonomics
PUP250  Occupational Hygiene
PUP415  Occupational Health

Health Promotion
PUP032  Intervention Design and Theories of Change
PUP034  Advanced Studies and Practice in Health Promotion
PUP037  Health Program Evaluation
PUP038  New Developments in Health Promotion
PUB644  Health Promoting Schools

Epidemiology and Research Methods
HLN405  Qualitative Research
HLN706  Advanced Quantitative Research Methods
PUN103  Advanced Epidemiology
NSN424  Evidence Based Practice

Potential Careers:
Community Health Officer, Government Officer, Health Promotion Officer, Public Health Officer.
Graduate Diploma in Psychology (PY08)

Year offered: 2008
Admissions: Yes
CRICOS code: 036434K
Course duration (full-time): 2 semesters
Course duration (part-time): 4 semesters (may not be available by evening study)
Domestic fees (per credit point): 2008: $135 per credit point (subject to annual review)
Domestic fees (indicative): 2008: $12,960
International Fees (per semester): 2008: $9,504 per semester (subject to annual review)
Domestic Entry: February (full-time and part-time) and July (part-time only)
International Entry: February
Total credit points: 96
Course coordinator: Dr Julie Hansen
Campus: Carseldine

Overview
The Graduate Diploma in Psychology provides an Australian Psychology Accreditation Council (APAC) accredited undergraduate level of training in psychology, which can be added to a previous degree in another discipline. That is, this qualification is graduate level in timing, but undergraduate level in content, and qualifies students to apply for entry into an accredited fourth year, either the Bachelor of Behavioural Science (Honours Psychology) program or the Post Graduate Diploma in Psychology. Entry into these fourth year programs is competitive and normally requires a Grade Point Average (GPA) of at least 5 in the Graduate Diploma.

Entry requirements
An undergraduate degree plus successful completion of an introductory psychology unit (QUT equivalent PYB101, PYB102 or PYB100) and an introductory research and statistics unit (for example PYB110) equivalent to those accredited in the first year of QUT’s Bachelor of Behavioural Science (Psychology) degree.

International Student Entry
QUT advises that international students may only enrol in February in full-time studies.

Further Information
For more information about this course, please contact the School of Psychology and Counselling on +61 7 3138 4625 or email psyc.enquiries@qut.com.

Full-Time Course Structure

Year 1, Semester 1
PYB202 Social and Organisational Psychology
PYB210 Research Design and Data Analysis
PYB304 Physiological Psychology
PYB309 Individual Differences and Assessment

Year 1, Semester 2
PYB203 Developmental Psychology
PYB204 Perception and Cognition
PYB306 Psychopathology
Level 3 Psychology Elective*

Electives
PYB350 Advanced Statistical Analysis
* (essential for intending Honours students)
PYB302 Industrial and Organisational Psychology
PYB305 Applied Social Psychology
PYB307 Health Psychology
PYB356 Counselling Theory and Practice 2
PYB358 Advanced Developmental Psychology
PYB359 Introduction to Family Therapy
PYB360 Interventions for Addictive Behaviours
PYB372 Traffic Psychology and Behaviour
PYB374 Applying Traffic Psychology
Electives are available in first or second semester but not both

Part-Time Course Structure

Year 1, Semester 1
PYB202 Social and Organisational Psychology
PYB210 Research Design and Data Analysis

Year 1, Semester 2
PYB203 Developmental Psychology
PYB204 Perception and Cognition

Year 2, Semester 1
PYB304 Physiological Psychology
PYB309 Individual Differences and Assessment

Year 2, Semester 2
PYB306 Psychopathology
Level 3 Psychology Elective*

Level 3 Psychology Electives
PYB350 Advanced Statistical Analysis
* (essential for intending Honours students)
PYB302 Industrial and Organisational Psychology
PYB305 Applied Social Psychology
PYB307 Health Psychology
PYB356 Counselling Theory and Practice 2
PYB358 Advanced Developmental Psychology
PYB359 Introduction to Family Therapy
PYB360 Interventions for Addictive Behaviours
PYB372 Traffic Psychology and Behaviour
PYB374 Applying Traffic Psychology
Electives are available in first or second
Part-Time Course Structure - Mid-year intake

<table>
<thead>
<tr>
<th>Year 1, Semester 2</th>
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<tbody>
<tr>
<td>PYB203</td>
<td>Developmental Psychology</td>
</tr>
<tr>
<td>PYB204</td>
<td>Perception and Cognition</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Year 2, Semester 1</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>PYB202</td>
<td>Social and Organisational Psychology</td>
</tr>
<tr>
<td>PYB210</td>
<td>Research Design and Data Analysis</td>
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</table>

<table>
<thead>
<tr>
<th>Year 2, Semester 2</th>
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</thead>
<tbody>
<tr>
<td>PYB306</td>
<td>Psychopathology</td>
</tr>
<tr>
<td></td>
<td>Level 3 Psychology Elective*</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Year 3, Semester 1</th>
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</tr>
</thead>
<tbody>
<tr>
<td>PYB304</td>
<td>Physiological Psychology</td>
</tr>
<tr>
<td>PYB309</td>
<td>Individual Differences and Assessment</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Level 3 Psychology Electives</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>PYB350</td>
<td>Advanced Statistical Analysis</td>
</tr>
<tr>
<td></td>
<td>* (essential for intending Honours students)</td>
</tr>
<tr>
<td>PYB302</td>
<td>Industrial and Organisational Psychology</td>
</tr>
<tr>
<td>PYB305</td>
<td>Applied Social Psychology</td>
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<tr>
<td>PYB307</td>
<td>Health Psychology</td>
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<tr>
<td>PYB356</td>
<td>Counselling Theory and Practice 2</td>
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<td>PYB360</td>
<td>Interventions for Addictive Behaviours</td>
</tr>
<tr>
<td>PYB372</td>
<td>Traffic Psychology and Behaviour</td>
</tr>
<tr>
<td>PYB374</td>
<td>Applying Traffic Psychology</td>
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</tbody>
</table>

Electives are available in first or second semester but not both
Bachelor of Behavioural Science (Honours Psychology) (PY09)

Year offered: 2008
Admissions: Yes
CRICOS code: 061159E
Course duration (full-time): 2 Semesters
Course duration (part-time): 4 Semesters (may not be available by evening study)

Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2008: $166 per credit point (subject to annual review)
Domestic fees (indicative): 2008: Full fee tuition $15,936; CSP $5,685
International Fees (per semester): 2008: $9,024 per semester (subject to annual review)

Domestic Entry: February only (no mid-year entry). Closing date for applications is 31 October of the previous year in which you are applying for entry.
International Entry: February only (no mid-year entry)
Total credit points: 96
Course coordinator: Dr Renata Meuter
Campus: Carseldine

Overview
The Honours program builds on an undergraduate Australian Psychology Accreditation Council (APAC) accredited psychology degree and provides an opportunity for advanced study and research. Successful completion of the Honours program meets the academic requirements for provisional registration as a psychologist with the Psychologist Registration Board of Queensland.

Entry requirements
Entry to this course is competitive. To be considered for admission, candidates:

- must hold an undergraduate degree accredited by the Australian Psychology Accreditation Council (APAC) as an entry point into an honours program (for example QUT's PY45 Bachelor of Behavioural Science (Psychology))
- must have with an overall Grade Point Average (GPA) of at least 5
- must have a GPA of at least 5 across APAC accredited second and third year psychology units
- must have successfully completed an APAC accredited third year statistics unit (PYB350 or equivalent).

QUT Applicants
For applicants with a QUT bachelor's award, the base level requirements for consideration for inclusion in the Honours program will be:
- a minimum GPA of 5 in the overall undergraduate degree program
- at least a pass in PYB350 Advanced Statistical Analysis (or its equivalent)
- a minimum overall GPA of 5 in the prescribed second and third year Psychology units listed below, or their equivalent.
Entry is competitive based on GPA in these prescribed units:
PYB201 Perception

PYB203 Developmental Psychology
PYB205 Social Psychology
PYB206 Personality
PYB208 Counselling Theory and Practice 1
PYB210 Research Design and Data Analysis
PYB302 Industrial and Organisational Psychology
PYB303 Cognitive Psychology
PYB304 Physiological Psychology
PYB306 Psychopathology
PYB311 Psychological Assessment.

Non-QUT Applicants
For applicants with Bachelor's awards other than from QUT, similar requirements will be expected.

They will also be required to provide certified copies of complete academic transcripts and evidence of their eligibility to undertake an Honours program at their home institution.

Course Structure
The courses comprises of eight 12 credit point units. Coursework includes the compulsory unit PYB407 Research and Professional Development Seminar; plus elective units, chosen from cognitive neuropsychology, developmental psychology, counselling psychology, or organisational psychology. The research component of the program entails one research methods unit and an individual thesis. PYB400 Thesis is undertaken in modules throughout the program and initially students complete a research plan which sets out the project. This is followed by the collection, analysis and writing-up of the data. All coursework units have 3 contact hours per week. Research thesis units contact is as required by the supervisor.

International Student Entry
International students may enrol only in full-time studies.

Further Information
For more information about this course, please contact the School of Psychology and Counselling on phone +617 3138 4625 or email psyc.enquiries@qut.com

Full-Time Course Structure

<table>
<thead>
<tr>
<th>Year 1 Semester 1</th>
</tr>
</thead>
<tbody>
<tr>
<td>PYB400-1 Thesis (Part 1)</td>
</tr>
<tr>
<td>PYB401 Advanced Research Methods</td>
</tr>
<tr>
<td>Two Elective Units</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Year 1 Semester 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>PYB400-2 Thesis (Part 2)</td>
</tr>
<tr>
<td>PYB400-3 Thesis (Part 3)</td>
</tr>
<tr>
<td>PYB400-4 Thesis (Part 4)</td>
</tr>
<tr>
<td>PYB407 Research and Professional Development Seminar</td>
</tr>
</tbody>
</table>

Part-Time Course Structure
<table>
<thead>
<tr>
<th>Year 1 Semester 1</th>
<th>Year 1 Semester 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>PYB401 Advanced Research Methods</td>
<td>PYB400-1 Thesis (Part 1)</td>
</tr>
<tr>
<td>One Elective Unit</td>
<td>PYB407 Research and Professional Development Seminar</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Year 2 Semester 1</th>
<th>Year 2 Semester 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>PYB400-2 Thesis (Part 2)</td>
<td>PYB400-3 Thesis (Part 3)</td>
</tr>
<tr>
<td>One Elective Unit</td>
<td>PYB400-4 Thesis (Part 4)</td>
</tr>
</tbody>
</table>

**Elective Units**

<table>
<thead>
<tr>
<th>Elective Units</th>
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</thead>
<tbody>
<tr>
<td>PYB402 Counselling Psychology</td>
</tr>
<tr>
<td>PYB403 Cognitive Neuropsychology</td>
</tr>
<tr>
<td>PYB404 Issues in Social Developmental Psychology</td>
</tr>
<tr>
<td>PYB405 Advanced Organisational Psychology</td>
</tr>
<tr>
<td>PYB408 Advanced Social Cognition</td>
</tr>
</tbody>
</table>

**Potential Careers:**

Administrator, Aged Services Worker, Community Worker, Counsellor, Disability Services Worker, Family Services Officer, Government Officer, Guidance Officer, Health Information Manager, Health Services Manager, Higher Education Worker, Human Resource Developer, Human Resource Manager, Human Services Practitioner, Information Officer, Manager, Psychologist, Public Health Officer, Public Servant, School Counsellor, Social Scientist, Youth Worker.
Master of Counselling (PY12)

Year offered: 2008
Admissions: Yes
Course duration (part-time): 6 semesters
Domestic fees (per credit point): 2008: $135 per credit point (subject to annual review)
Domestic fees (indicative): 2008: $12,960

Domestic Entry:
Total credit points: 144
Course coordinator: Dr Roger Lowe
Campus: Carseldine

Overview
The Master of Counselling offers preparation for a specialised position in counselling for practitioners from a variety of backgrounds. It has an applied, experiential component including Clinical practice which meets the training requirements for (PACFA) registration. It also provides knowledge, understanding and skills that will contribute to the development and practice of counselling in the professional environment.

Entry requirements
An approved degree in a human service or related area, at least 2 years of work experience, access to ongoing counselling work and personal suitability. Candidates with other qualifications/appropriate work experience may be admitted subject to approval by the Head of School of Psychology and Counselling.

International Student Entry
This course is not available to international students.

Further Information
For more information about this course, please contact the School of Psychology and Counselling on +617 3138 4625 or email psyc.enquiries@qut.com

Course structure

<table>
<thead>
<tr>
<th>Year 1, Semester 1</th>
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</thead>
<tbody>
<tr>
<td>PYN000 Counselling Studies 1</td>
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</tr>
<tr>
<td>PYN001 Professional Studies 1</td>
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</table>

<table>
<thead>
<tr>
<th>Year 1, Semester 2</th>
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</thead>
<tbody>
<tr>
<td>PYN002 Counselling Studies 2</td>
<td></td>
</tr>
<tr>
<td>PYN003 Group Studies</td>
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<table>
<thead>
<tr>
<th>Year 2, Semester 1</th>
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</thead>
<tbody>
<tr>
<td>PYN004 Counselling Studies 3</td>
<td></td>
</tr>
<tr>
<td>PYN006 Professional Studies 2</td>
<td></td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Year 2, Semester 2</th>
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</thead>
<tbody>
<tr>
<td>PYN013 Advanced Counselling Studies</td>
<td></td>
</tr>
<tr>
<td>PYN014 Research for Counselling Practice</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Year 3, Semester 1</th>
<th></th>
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<tbody>
<tr>
<td>PYN007 Professional Studies 3</td>
<td></td>
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</tbody>
</table>

Potential Careers:
Counsellor, Guidance Officer, Public Servant, School Counsellor, Youth Worker.
Master of Clinical Psychology (PY18)

Year offered: 2008
Admissions: Yes
CRICOS code: 052769J
Course duration (full-time): 4 semesters
Course duration (part-time): 8 semesters
Domestic fees (full-time): 2008: $135 per credit point (subject to annual review)
Domestic fees (indicative): 2008: Full fee tuition $12,960 CSP $5,685
International Fees (per semester): 2008: $9,504 per semester (subject to annual review)
Domestic Entry: February (closing date for applications is 31 October of the previous year in which you are applying for entry)
International Entry: February
Total credit points: 192
Standard credit points per full-time semester: 48
Standard credit points per part-time semester: 24
Course coordinator: Associate Professor Robert Schweitzer
Campus: Carseldine

Overview
The Master of Clinical Psychology offers students the opportunity for advanced training in clinical theory, skills and research. These are three skills fundamental to the professional practice of clinical psychology and psychotherapy.

The program emphasises an integrative approach drawing upon evidence-based psychotherapies including relational psychodynamic, cognitive-behavioural, and systemic narrative therapies across the lifespan.

A psychology clinic provides practicum opportunities to work with adults, children and families in a real-world learning context. There are opportunities for supervised practica in a variety of counselling and clinical setting including the clinic and external community agencies and health settings.

Career opportunities
The course prepares graduates to work in a wide range of hospital, community and private practice settings, in areas that require clinical and psychotherapy skills, case management, management of health services, needs assessment and program evaluation, health promotion and education, and supervision.

Entry Requirements
Entry to this course is competitive. To be considered for admission, applicants should hold an Australian Psychology Accreditation Council (APAC)-approved four years training or its equivalent from QUT or another recognised institution. A minimum requirement for eligibility for entry is a grade point average (GPA) of 5 or above in fourth year, and two referee reports. Referees will be required to comment on the academic and personal suitability of the candidate and their overall level of support for the candidate's application.

Applicants are shortlisted in priority order on the basis of their GPAs. Shortlisted applicants are required to attend an interview to assess their interpersonal skills in a clinical context. In the case of international applicants, this is conducted via telephone. Admission is based on the candidate’s GPA, interview and referee reports.

Professional recognition
The course is designed to meet the accreditation requirements of the APAC, the Australian Psychological Society College of Clinical Psychologists, and the Psychologists Board of Queensland, and provides a graduate with eligibility to apply to register as a psychologist in Queensland or any other state or territory in Australia.

Registration requirements
All students seeking registration with the Queensland Psychologists Board as a registered psychologist will be required to register as a psychologist with probationary conditions for the duration of the program.

International Student Entry
International students or applicants from whom English is not the first or native language require an IELTS score of 7.0 (with minimum subscores of 7.0 for listening, reading, writing and speaking) and need certification by the APAC that their degree is equivalent to APAC-approved four years training in psychology or its equivalent from QUT or another recognised institution. For applicants for whom English is not the first or native language, the Psychologists Board may consider an exemption to this policy. Please refer to the Psychologists Board of Queensland website for further details - http://www.psychologyboard.qld.gov.au.

Applicants are responsible for obtaining and paying the APAC for such certification, at a cost determined by the APAC. All applicants are required to attend an interview. In the case of international applicants, this is conducted via telephone.

International students may enrol only in full-time studies.

Further Information
For more information about this course, please contact the School of Psychology and Counselling on phone 07 3138 4625 or email psyc.enquiries@qut.com

Course Structure - Full time

<table>
<thead>
<tr>
<th>Year 1 Semester 1</th>
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<tbody>
<tr>
<td>PYN025 Clinical Psychological Interventions 1</td>
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<tr>
<td>PYN027 Clinical Psychological Assessment</td>
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<tr>
<td>PYN028 Clinical Psychopathology</td>
</tr>
<tr>
<td>PYN035 Supervised Practicum 1</td>
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</table>

<table>
<thead>
<tr>
<th>Year 1 Semester 2</th>
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</thead>
<tbody>
<tr>
<td>PYN021 Research Thesis 1</td>
</tr>
<tr>
<td>PYN044 Clinical Psychological Interventions 2</td>
</tr>
<tr>
<td>PYN030 Professional Practice in Clinical Psychology</td>
</tr>
<tr>
<td>PYN036 Supervised Practicum 2</td>
</tr>
<tr>
<td>Year 2 Semester 1</td>
</tr>
<tr>
<td>---------------------------</td>
</tr>
<tr>
<td>PYN022 Research Thesis 2</td>
</tr>
<tr>
<td>PYN045 Clinical Psychological Interventions 3</td>
</tr>
<tr>
<td>PYN034 Childhood Psychopathology and Treatment</td>
</tr>
<tr>
<td>PYN037 Supervised Practicum 3</td>
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<table>
<thead>
<tr>
<th>Year 2 Semester 2</th>
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<tbody>
<tr>
<td>PYN023 Research Thesis 3</td>
<td></td>
</tr>
<tr>
<td>PYN024 Research Thesis 4</td>
<td></td>
</tr>
<tr>
<td>PYN038 Supervised Practicum 4</td>
<td></td>
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<tr>
<td>PYN039 Health Psychology and Rehabilitation</td>
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**Course Structure - Part-time**

<table>
<thead>
<tr>
<th>Year 1 Semester 1</th>
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<tbody>
<tr>
<td>PYN025 Clinical Psychological Interventions 1</td>
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<tr>
<td>PYN027 Clinical Psychological Assessment</td>
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</table>

<table>
<thead>
<tr>
<th>Year 1 Semester 2</th>
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</tr>
</thead>
<tbody>
<tr>
<td>PYN030 Professional Practice in Clinical Psychology</td>
<td></td>
</tr>
<tr>
<td>PYN044 Clinical Psychological Interventions 2</td>
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</table>

<table>
<thead>
<tr>
<th>Year 2 Semester 1</th>
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<tbody>
<tr>
<td>PYN028 Clinical Psychopathology</td>
<td></td>
</tr>
<tr>
<td>PYN045 Clinical Psychological Interventions 3</td>
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</table>

<table>
<thead>
<tr>
<th>Year 2 Semester 2</th>
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</tr>
</thead>
<tbody>
<tr>
<td>PYN021 Research Thesis 1</td>
<td></td>
</tr>
<tr>
<td>PYN039 Health Psychology and Rehabilitation</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Year 3 Semester 1</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>PYN034 Childhood Psychopathology and Treatment</td>
<td></td>
</tr>
<tr>
<td>PYN035 Supervised Practicum 1</td>
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</table>

<table>
<thead>
<tr>
<th>Year 3 Semester 2</th>
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</tr>
</thead>
<tbody>
<tr>
<td>PYN022 Research Thesis 2</td>
<td></td>
</tr>
<tr>
<td>PYN036 Supervised Practicum 2</td>
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<table>
<thead>
<tr>
<th>Year 4 Semester 1</th>
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</tr>
</thead>
<tbody>
<tr>
<td>PYN023 Research Thesis 3</td>
<td></td>
</tr>
<tr>
<td>PYN037 Supervised Practicum 3</td>
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<table>
<thead>
<tr>
<th>Year 4 Semester 2</th>
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</tr>
</thead>
<tbody>
<tr>
<td>PYN024 Research Thesis 4</td>
<td></td>
</tr>
<tr>
<td>PYN038 Supervised Practicum 4</td>
<td></td>
</tr>
</tbody>
</table>
Postgraduate Diploma in Psychology (PY20)

Year offered: 2008
Admissions: Yes
CRICOS code: 034714G
Course duration (full-time): 2 semesters
Course duration (part-time): 4 semesters (may not be available by evening study)
Domestic fees (per credit point): 2008: $135 per credit point (subject to annual review)
Domestic fees (indicative): 2008: $12,960
International Fees (per semester): 2008: $9,504 per semester (subject to annual review)
Domestic Entry: February only (no mid-year entry). Closing date for applications is 31 October of the previous year in which you are applying for entry.
International Entry: February only (no mid-year entry)
Total credit points: 96
Standard credit points per full-time semester: 48
Standard credit points per part-time semester: 24
Course coordinator: Dr Renata Meuter
Campus: Carseldine

Overview
The Postgraduate Diploma in Psychology builds on an undergraduate Australian Psychology Accreditation Council (APAC) accredited psychology degree and provides an opportunity for advanced study and research. Successful completion of the Postgraduate Diploma in Psychology meets the academic requirements for provisional registration as a psychologist with the Psychologist Registration Board of Queensland. It provides an APAC accredited fourth year of training in psychology, similar to Honours.

Entry Requirements
Entry to this course is competitive. To be considered for admission, applicants must hold an undergraduate degree accredited by the Australian Psychology Accreditation Council (APAC) as an entry point into an Honours Psychology program, for example QUT’s Bachelor of Behavioural Science (Psychology), with a minimum grade point average of 5 achieved in the second- and third-year APAC-accredited psychology units.

Applicants with a QUT Degree
For applicants with a QUT bachelor award, the base level requirement for consideration for inclusion in the Postgraduate Diploma in Psychology program is a minimum overall grade point average of 5 in prescribed second- and third-year psychology units or their equivalent, specifically:

PYB201 Perception
PYB203 Developmental Psychology
PYB205 Social Psychology
PYB206 Personality
PYB208 Counselling Theory and Practice 1
PYB210 Research Design and Data Analysis
PYB302 Industrial and Organisational Psychology
PYB303 Cognitive Psychology
PYB304 Physiological Psychology
PYB306 Psychopathology
PYB311 Psychological Assessment

Applicants with a Non-QUT Degree
For applicants with Bachelor's awards other than from QUT, similar requirements will be expected.

Certified copies of complete academic transcripts must be provided with applications.

Course structure
The course comprises eight 12 credit point units. Coursework includes the compulsory unit PYB407 Research and Professional Development Seminar; plus elective units, chosen from cognitive neuropsychology, developmental psychology, counselling psychology, or organisational psychology. In consultation with the Course Coordinator, students also choose one cognate elective at third-year level or above. The research component of the program entails one Research Methods unit and a thesis. PYB450 Research Thesis is undertaken in modules throughout the program. Initially students will complete an independent review of the literature and prepare an outline for a research proposal. This will then form the basis of a negotiated group project, for which students independently collect, write up and analyse agreed specific components of the data. All coursework units have three contact hours per week. The contact for research thesis units is as required by the supervisor.

International Student Entry
International students may enrol only in full-time studies.

Further Information
For more information about this course, please contact the School of Psychology and Counselling on +617 3138 4625 or email psyc.enquiries@qut.com

Full-Time Course structure

<table>
<thead>
<tr>
<th>Year 1, Semester 1</th>
<th>PYB450-1 Research Thesis (Part 1)</th>
</tr>
</thead>
<tbody>
<tr>
<td>null</td>
<td>plus one research methods unit selected from the following options:</td>
</tr>
<tr>
<td>PYB401</td>
<td>Advanced Research Methods</td>
</tr>
<tr>
<td>HHB232</td>
<td>Survey Methods</td>
</tr>
<tr>
<td>null</td>
<td>plus two advanced psychology units selected from the following options:</td>
</tr>
<tr>
<td>PYB402</td>
<td>Counselling Psychology</td>
</tr>
<tr>
<td>PYB403</td>
<td>Cognitive Neuropsychology</td>
</tr>
<tr>
<td>PYB404</td>
<td>Issues in Social Developmental Psychology</td>
</tr>
<tr>
<td>PYB405</td>
<td>Advanced Organisational Psychology</td>
</tr>
<tr>
<td>PYB408</td>
<td>Advanced Social Cognition</td>
</tr>
</tbody>
</table>

| Year 1 Semester 2 | PYB407 Research and Professional Development |
Seminar
PYB450-2 Research Thesis (Part 2)
PYB450-3 Research Thesis (Part 3)

Plus ONE cognate elective, at 3rd year level or above, selected from a list approved by the Course Coordinator.

Part-Time Course structure

Year 1, Semester 1
Option A
Two units from the following options:
PYB402 Counselling Psychology
PYB403 Cognitive Neuropsychology
PYB404 Issues in Social Developmental Psychology
PYB405 Advanced Organisational Psychology
PYB408 Advanced Social Cognition

null
OR
Option B
One unit from the following options:
PYB402 Counselling Psychology
PYB403 Cognitive Neuropsychology
PYB404 Issues in Social Developmental Psychology
PYB405 Advanced Organisational Psychology
PYB408 Advanced Social Cognition
AND
One unit from the following options:
PYB401 Advanced Research Methods
HHB232 Survey Methods

Year 1, Semester 2
PYB407 Research and Professional Development Seminar
AND
One cognate elective, at 3rd year level or above, selected from a list approved by the course coordinator

Year 2, Semester 1
PYB450-1 Research Thesis (Part 1)
AND
null
Option A Continued
One unit from the following options:
PYB401 Advanced Research Methods
HHB232 Survey Methods
null
OR
Option B Continued
One further unit from the following options:

PYB402 Counselling Psychology
PYB403 Cognitive Neuropsychology
PYB404 Issues in Social Developmental Psychology
PYB405 Advanced Organisational Psychology
PYB408 Advanced Social Cognition

Potential Careers:
Administrator, Community Health Officer, Community Worker, Counsellor, Family Services Officer, Government Officer, Guidance Officer, Health Information Manager, Health Services Manager, Higher Education Worker, Human Resource Developer, Human Resource Manager, Human Services Practitioner, Psychologist, Public Health Officer, Public Servant, School Counsellor, Youth Worker.
Graduate Certificate in Road Safety (PY40)

Year offered: 2008
Admissions: Yes
CRICOS code: 040334B
Course duration (full-time): 1 semester
Course duration (part-time): 2 semesters
Course duration (external): 1 semester (full-time) 2 semesters (part-time)
Domestic fees (per credit point): 2008: $135 per credit point (subject to annual review)
Domestic fees (indicative): 2008: $12,960
International Fees (per semester): 2008: $9,504 per semester (subject to annual review)
Domestic Entry: February (full-time and part-time; external and internal) and July (internal part-time; external full-time and part-time)
International Entry: February
Total credit points: 48
Standard credit points per part-time semester: 24
Course coordinator: Dr Mark King
Campus: Gardens Point and Carseldine

Overview
The Graduate Certificate fosters specialist and multidisciplinary skills and knowledge in the fields of road safety, accident prevention, and traffic and transport improvements. The program is relevant not only to those already employed by government or industry, as either managers, practitioners or researchers, but also those seeking to enter these fields.

Students become conversant with real-world safety problems with input from psychology, humanities, public health, optometry, civil/mechanical/manufacturing and medical engineering staff, as well as guest lecturers from government and industry (eg state transport, police, and the insurance industry). Students undertake field study, and are able to complete workplace-based projects where appropriate. They gain experience in both individual and teamwork approaches to research, problem solving, information retrieval, and oral and written communication.

Entry requirements
For entry into the Graduate Certificate in Road Safety, applicants must possess a relevant degree from a university, an equivalent qualification relevant to road safety or two years of professional practice relevant to road safety.

For entry into the Graduate Diploma in Road Safety, applicants must possess a relevant degree from a university or a Graduate Certificate in Road Safety. Degrees suitable for entry into the Graduate Certificate and Graduate Diploma include bachelor degrees in civil engineering, psychology, and public health.

Entry with Advanced Standing
Credit will be given, on a case-by-case basis, for road safety-specific units in postgraduate courses.

See the credit precedent list at www.creditprecedent.qut.edu.au

Undergraduate units will not be recognised.

Course Structure
The Graduate Certificate in Road Safety consists of one core unit plus three electives while the Graduate Diploma in Road Safety consists of two core units plus six electives. The program structures are designed to be flexible and accessible. The majority of the units are delivered on a semester basis, although two electives are delivered in intensive week-long blocks at Carseldine campus. The programs have recently been enhanced with the introduction of external delivery for selected units.

Currently the following units are available in external mode:

PYP401 Introduction to Road Safety
PYP402 Traffic Psychology and Behaviour
PYP404 Applying Traffic Psychology
PYP406 Road Safety Theory to

International Student Entry
International students may enrol only in full-time studies as an internal student. Entry into the Graduate Certificate in Road Safety is available only in February. Entry into the Graduate Diploma in Road Safety would usually occur in February; however, students who have completed the Graduate Certificate may enter the Graduate Diploma in July.

Further Information
For further information about this course, please contact the CARRS-Q Education Administrator on phone +61 7 3138 4592, email psyc.enquiries@qut.com or consult the CARRS-Q website.

Course structure

Year 1, Semester 1
PYP401 Introduction to Road Safety
and one of the following units:
PYP402 Traffic Psychology and Behaviour
CEP127 Road and Traffic Engineering

Year 1, Semester 2
PYP406 Road Safety Theory to Practice
PYP404 Applying Traffic Psychology
The above units can be replaced with one or two units offered in Summer Program

Year 1, Summer Program
PYP405 Road Safety Evaluation Models
PYP408 Road Safety Audit - Principles and Practice
Consideration will be given to offering core or elective units in block mode, as demand warrants

Notes
PYP401, PYP402, PYP404 & PYP406 are offered in external mode in additional semesters
Graduate Diploma in Road Safety (PY41)

Year offered: 2008
Admissions: Yes
CRICOS code: 040335A
Course duration (full-time): 2 semesters
Course duration (part-time): 4 semesters
Course duration (external): 2 semesters (full-time) or 4 semesters (part-time)
Domestic fees (per credit point): 2008: $135 per credit point (subject to annual review)
Domestic fees (indicative): 2008: $12,960
International Fees (per semester): 2008: $9,504 per semester (subject to annual review)
Domestic Entry: February (full-time and part-time) and July (external full-time or part-time; internal full-time* or part-time) *full-time option is only for candidates that have completed the GradCertRoadSafety
International Entry: February and July (external full-time; internal full-time if GradCertRoadSafety completed)
Total credit points: 96
Standard credit points per full-time semester: 48
Standard credit points per part-time semester: 24
Course coordinator: Dr Mark King
Campus: Gardens Point and Carseldine

Overview
Both the Graduate Certificate and Graduate Diploma in Road Safety foster specialist and multidisciplinary skills and knowledge in the fields of road safety, accident prevention and traffic and transport improvements. The programs are relevant not only to those already employed by government or industry, as either managers, practitioners or researchers, but also those seeking to enter these fields. You will become conversant with real-world safety problems with input from psychology, humanities, public health, optometry, civil/mechanical/manufacturing and medical engineering staff, as well as guest lecturers from government and industry eg state transport, police, and the insurance industry. You will undertake field study, and be able to complete workplace-based projects where appropriate. You will gain experience in both individual and teamwork approaches to research, problem solving, information retrieval, oral and written communication.

Entry requirements
A degree from a university or a three-year diploma relevant to road safety or a Graduate Certificate in Road Safety. (Suitable entry degrees include Bachelor of Civil Engineering, Psychology, Public Health.) *Candidates who have completed QUT’s Graduate Certificate in Road Safety can apply for full-time study commencing in July.

Entry with Advanced Standing
Credit will be given, on a case by case basis, for road safety-specific units in postgraduate courses including QUT’s Graduate Certificate in Civil Engineering; New England/Murdoch/Edith Cowan Universities’ Graduate Certificate or Graduate Diploma in Road Safety. Undergraduate units will not be recognised.

Course Structure
The Graduate Diploma in Road Safety course consists of two core units plus six electives. The program structure is designed to be flexible and accessible. The majority of the units are delivered on a semester basis, although two are available in intensive week-long blocks. The program has recently been enhanced with the introduction of distance education delivery for select units.

Further Information
For further information about this course, please contact the CARRS-Q Education Administrator on +61 7 3138 4592 or consult the CARRS-Q website www.carrsq.qut.edu.au

Full-Time Course Structure

<table>
<thead>
<tr>
<th>Year 1, Semester 1</th>
</tr>
</thead>
<tbody>
<tr>
<td>PYP401</td>
</tr>
<tr>
<td>and three of the following units</td>
</tr>
<tr>
<td>PYP402</td>
</tr>
<tr>
<td>CEP127</td>
</tr>
<tr>
<td>PYP407</td>
</tr>
<tr>
<td>Elective as approved by Course Coordinator</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Year 1, Semester 2 and Summer Semester</th>
</tr>
</thead>
<tbody>
<tr>
<td>PYP406</td>
</tr>
<tr>
<td>and three of the following units not previously taken</td>
</tr>
<tr>
<td>PYP404</td>
</tr>
<tr>
<td>PYP407</td>
</tr>
<tr>
<td>PYP405</td>
</tr>
<tr>
<td>PYP408</td>
</tr>
<tr>
<td>Elective as approved by the Course Coordinator</td>
</tr>
</tbody>
</table>

Notes
PYP401, PYP402, PYP404 and PYP406 are offered in external mode in additional semesters.

Part-Time Course structure

<table>
<thead>
<tr>
<th>Year 1, Semester 1</th>
</tr>
</thead>
<tbody>
<tr>
<td>PYP401</td>
</tr>
<tr>
<td>and one of the following units:</td>
</tr>
<tr>
<td>PYP402</td>
</tr>
<tr>
<td>CEP127</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Year 1, Semester 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>PYP404</td>
</tr>
<tr>
<td>Any approved elective or a unit offered in Summer Program listed below:</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Year 1, Summer Program</th>
</tr>
</thead>
<tbody>
<tr>
<td>PYP405</td>
</tr>
</tbody>
</table>
PYP408 Road Safety Audit - Principles and Practice
Consideration will be given to offering core or elective units in block mode, as demand warrants.

Year 2, Semester 1
Any two of the following units, not completed in Year 1:
PYP402 Traffic Psychology and Behaviour
PYP407 Independent Study
CEP127 Road and Safety Engineering

Year 2, Semester 2
PYP406 Road Safety Theory to Practice
And one of the following units or a unit offered in Summer Program:
PYP404 Applying Traffic Psychology
PYP407 Independent Study

Year 2, Summer Program
PYP405 Road Safety Evaluation Models
PYP408 Road Safety Audit - Principles and Practice
Consideration will be given to offering core or elective units in block mode, as demand warrants.

Notes
PYP401, PYP402, PYP404 and PYP406 are offered in external mode in additional semesters.
Bachelor of Behavioural Science (Psychology) (PY45)

Year offered: 2008
Admissions: Yes
CRICOS code: 034136C
Course duration (full-time): 3 years
Course duration (part-time): 6 years (evening classes are not available)

Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2008: $166 per credit point (subject to annual review)
Domestic fees (indicative): 2008: Full fee tuition $15,936; CSP $5,107

International Fees (per semester): 2008: $9,024 per semester (subject to annual review)

Domestic Entry: February
International Entry: February
QTAC code: 445081
Past rank cut-off: 74
Past OP cut-off: 13
OP Guarantee: Yes

Assumed knowledge: English (4, SA)
Preparatory studies: ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com.

Total credit points: 288
Standard credit points per full-time semester: 48
Standard credit points per part-time semester: 24
Course coordinator: Dr Julie Hansen
Campus: Carseldine

Overview
Whether your fascination is with people and personalities, problem solving or the workings of the brain, psychology offers a pathway to a rewarding career.

Why choose this course?
The Bachelor of Behavioural Science (Psychology) provides the first step towards a career as a registered psychologist and an excellent foundation for careers in a wide range of related areas.

The course covers both theoretical and practical aspects of psychology. Core units introduce students to the scientific bases of psychology in areas including social and developmental psychology, research methods, physiology, perception and cognition, and as well as more applied areas such as counselling, individual differences and assessment, and psychopathology. In addition, students can choose electives from specialised units including organisational psychology, forensic psychology and the law, psychology and gender, family therapy, alcohol and drugs, health psychology, and road safety. Students can also include up to seven electives in areas of interest other than psychology (e.g. human services, science, humanities, criminology, education, public health, or business) to acquire a wide range of vocational skills.

You will also develop your ability to understand and apply psychological principles to personal, social, and organisational issues, as well as high-level communication and social research skills that are valuable in a wide range of professions.

Recommended Study
Maths A, B or C.

Career Options
Psychology graduates have skills that equip them for many professional areas. The analytical, research and interpersonal skills acquired have a high degree of application in areas such as education, human resources, market research, organisational development, policing, health and human services and counselling.

You are encouraged to structure your course to incorporate elective specialisations in other areas to provide a wide choice of career options.

On successful completion of the degree you may either pursue a career in a range of vocations where your skills are valued, undertake further study to become a registered psychologist or seek postgraduate studies in psychology or other disciplines.

Honours
Many graduates wish to pursue careers in professional areas of psychology. To do so you must be registered with your state registration board. This currently involves completing a fourth year of study in psychology (e.g. Bachelor of Behavioural Science (Honours Psychology) or Postgraduate Diploma in Psychology), followed by either two years of supervised work experience or the completion of an appropriate higher degree such as a Doctor of Psychology (Clinical), Master of Clinical Psychology or Master of Psychology (Educational and Developmental).

Professional Membership
The Bachelor of Behavioural Science (Psychology) is accredited by the Australian Psychology Accreditation Council (APAC).

Deferment
QUT allows current Year 12 school leavers to defer their undergraduate admission offer for one year, or for six months if offered mid-year admission, except in courses using specific admission requirements such as questionnaires, folios, auditions, prior study or work experience.

Non-year 12 students may also request to defer their QTAC offer on the basis of demonstrated special circumstances.

Find out more on deferment.

Further Information
For more information about this course, please contact the School of Psychology and Counselling on +617 3138 4625 or email psyc.enquiries@qut.com

Full-time Course structure
<table>
<thead>
<tr>
<th>Year 1 - Semester 1</th>
<th>Semester 1</th>
</tr>
</thead>
<tbody>
<tr>
<td>PYB000 Scholarship and Skills (Psychology)</td>
<td>PYB000 Scholarship and Skills (Psychology)</td>
</tr>
<tr>
<td>PYB007 Interpersonal Processes and Skills</td>
<td>PYB101 Introduction to Psychology 1A</td>
</tr>
<tr>
<td>PYB101 Introduction to Psychology 1A Social Science Foundation Unit (see List C)</td>
<td></td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Year 1 - Semester 2</th>
<th>Semester 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>PYB102 Introduction to Psychology 1B</td>
<td>PYB102 Introduction to Psychology 1B</td>
</tr>
<tr>
<td>PYB110 Psychological Research Methods</td>
<td>PYB110 Psychological Research Methods</td>
</tr>
<tr>
<td>PYB208 Counselling Theory and Practice 1 Elective</td>
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<table>
<thead>
<tr>
<th>Year 2 - Semester 1</th>
<th>Semester 3</th>
</tr>
</thead>
<tbody>
<tr>
<td>PYB202 Social and Organisational Psychology</td>
<td>PYB007 Interpersonal Processes and Skills Social Science Foundation Unit (see List C)</td>
</tr>
<tr>
<td>PYB210 Research Design and Data Analysis Psychology Elective (see List A or B after Course Structure) Elective</td>
<td></td>
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<table>
<thead>
<tr>
<th>Year 2 - Semester 2</th>
<th>Semester 4</th>
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</thead>
<tbody>
<tr>
<td>PYB203 Developmental Psychology</td>
<td>PYB208 Counselling Theory and Practice 1 Any first year elective</td>
</tr>
<tr>
<td>PYB204 Perception and Cognition Elective Elective</td>
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<table>
<thead>
<tr>
<th>Year 3 - Semester 1</th>
<th>Semester 5</th>
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</thead>
<tbody>
<tr>
<td>PYB304 Physiological Psychology</td>
<td>PYB202 Social and Organisational Psychology</td>
</tr>
<tr>
<td>PYB309 Individual Differences and Assessment Psychology Elective (see List A or B after Course Structure) Elective</td>
<td>PYB210 Research Design and Data Analysis</td>
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<thead>
<tr>
<th>Year 3 - Semester 2</th>
<th>Semester 6</th>
</tr>
</thead>
<tbody>
<tr>
<td>PYB306 Psychopathology</td>
<td>PYB203 Developmental Psychology Elective</td>
</tr>
<tr>
<td>PYB350 Advanced Statistical Analysis or elective*** Level 3 Psychology Elective from List B Elective</td>
<td></td>
</tr>
</tbody>
</table>

Notes

Electives can be studied from Lists A and B, or from other courses. The following rules apply:
* At least 3 electives must be chosen from the psychology electives in Lists A and B, with at least 1 elective from List B.
** No more than three introductory electives can be included in PY45.
*** PYB350 is compulsory for entry to 4th year programs in psychology (eg Bachelor of Behavioural Science (Honours Psychology) and Postgraduate Diploma in Psychology)

<table>
<thead>
<tr>
<th>Year 3 - Semester 3</th>
<th>Semester 7</th>
</tr>
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<tbody>
<tr>
<td></td>
<td>Psychology Elective (see List A or B after Course Structure) Elective</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Year 3 - Semester 4</th>
<th>Semester 8</th>
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<tbody>
<tr>
<td></td>
<td>Perception and Cognition Elective</td>
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</tbody>
</table>

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<thead>
<tr>
<th>Year 3 - Semester 5</th>
<th>Semester 9</th>
</tr>
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<tbody>
<tr>
<td></td>
<td>Individual Differences and Assessment Psychology Elective (see list A or B after Course Structure)</td>
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<thead>
<tr>
<th>Year 3 - Semester 6</th>
<th>Semester 10</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Psychopathology Elective</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Year 3 - Semester 7</th>
<th>Semester 11</th>
</tr>
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<tbody>
<tr>
<td></td>
<td>Physiological Psychology Elective</td>
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</table>

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<thead>
<tr>
<th>Year 3 - Semester 8</th>
<th>Semester 12</th>
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</thead>
<tbody>
<tr>
<td></td>
<td>PYB350 Advanced Statistical Analysis or elective Psychology Elective (3rd year, from List B)</td>
</tr>
</tbody>
</table>

Notes

* PYB350 is compulsory if you wish to continue into the Bachelor of Psychology (Honours) program. Otherwise another elective can be
List A and List B Psychology Electives

<table>
<thead>
<tr>
<th>List A Psychology Electives</th>
</tr>
</thead>
<tbody>
<tr>
<td>PYB054 Psychology and Gender</td>
</tr>
<tr>
<td>PYB067 Human Sexuality</td>
</tr>
<tr>
<td>PYB158 Introduction to Substance Abuse in Australia</td>
</tr>
<tr>
<td>PYB159 Alcohol &amp; Other Drug Studies</td>
</tr>
<tr>
<td>PYB215 Forensic Psychology and the Law</td>
</tr>
<tr>
<td>PYB257 Group Work</td>
</tr>
<tr>
<td>PYB260 Psychopharmacology of Addictive Behaviour</td>
</tr>
<tr>
<td>PYB371 Introduction to Road Safety</td>
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<table>
<thead>
<tr>
<th>List B Level 3 Psychology Electives</th>
</tr>
</thead>
<tbody>
<tr>
<td>PYB302 Industrial and Organisational Psychology</td>
</tr>
<tr>
<td>PYB305 Applied Social Psychology</td>
</tr>
<tr>
<td>PYB307 Health Psychology</td>
</tr>
<tr>
<td>PYB350 Advanced Statistical Analysis</td>
</tr>
<tr>
<td>PYB356 Counselling Theory and Practice 2</td>
</tr>
<tr>
<td>PYB358 Advanced Developmental Psychology</td>
</tr>
<tr>
<td>PYB359 Introduction to Family Therapy</td>
</tr>
<tr>
<td>PYB360 Interventions for Addictive Behaviours</td>
</tr>
<tr>
<td>PYB372 Traffic Psychology and Behaviour</td>
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<tr>
<td>PYB374 Applying Traffic Psychology</td>
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</tbody>
</table>

List C: Social Science Foundation Units

In your first year of study (or first two years of study for part-time students), you are required to study one compulsory Social Science Foundation Unit from the list below, and one other elective unit. The Social Science Foundation unit can be completed in either 1st or 2nd semester, depending on your choice of unit and its availability. You should enrol in an elective unit in the other semester.

null

<table>
<thead>
<tr>
<th>HHB103 Contemporary Social And Community Issues</th>
</tr>
</thead>
<tbody>
<tr>
<td>HHB104 Understanding Society: Intro. To Sociology</td>
</tr>
<tr>
<td>HHB105 Exploring Change</td>
</tr>
<tr>
<td>HHB110 Introduction To International And Global Studies</td>
</tr>
<tr>
<td>HHB114 Introduction To Human Rights And Ethics</td>
</tr>
<tr>
<td>HHB115 Human Identity And Change</td>
</tr>
<tr>
<td>HHB210 Indigenous Australia: Country, Kin And Culture</td>
</tr>
</tbody>
</table>

Potential Careers:
Administrator, Aged Services Worker, Child Protection Officer, Community Health Officer, Community Worker, Counsellor, Disability Services Worker, Exchange Student, Family Services Officer, Government Officer, Guidance Officer, Health Information Manager, Health Services Manager, Higher Education Worker, Human Resource Developer, Human Resource Manager, Human Services Practitioner, Manager, Policy Officer, Psychologist, Public Servant, Social Scientist, Youth Worker.
Doctor of Psychology (Clinical) (PY50)

Year offered: 2008
Admissions: Yes
CRICOS code: 059989G
Course duration (full-time): 3 years
Course duration (part-time): 6 years
Domestic fees (per credit point): 2008: $135 per credit point (subject to annual review)
Domestic fees (indicative): 2008: $12,960
International Fees (per semester): 2008: $9,504 per semester (subject to annual review)
Domestic Entry: February (closing date for applications is 31 October of the previous year in which you are applying for entry)
International Entry: February
Total credit points: 288
Standard credit points per full-time semester: 48
Standard credit points per part-time semester: 24
Course coordinator: Associate Professor Robert Schweitzer
Campus: Kelvin Grove

Overview
The Doctor of Psychology (Clinical) offers students the option of a postgraduate program to develop more advanced professional knowledge and skills in clinical psychology than offered in the Master of Clinical Psychology. It includes advanced professional coursework units, specialised practical experience and an extended program of research, enabling graduates to undertake positions of greater responsibility in a broad range of clinical settings including hospitals, mental health facilities and other specialised treatment units.

The doctorate emphasises the development of applied research and clinical specialisations within an evidence-based, integrative psychotherapy framework.

Entry Requirements
Applicants must hold an Australian Psychology Accreditation Council (APAC)-approved four years training or its equivalent with First Class Honours or Honours Class IIA from QUT or another recognised institution. Alternatively, a grade point average of 5.5 or above in the Postgraduate Diploma in Psychology or equivalent course is required. Applicants are required to provide two referee reports and attend an interview to assess their interpersonal and research skills in a clinical context.

Students who are not already registered with the Psychologists Board of Queensland will be required to register with the Board as a psychologist with probationary conditions for the duration of the program.

Advanced Standing
Advanced standing of up to a maximum of 144 credit points may be granted to candidates who have completed an appropriate masters qualification or its equivalent. Credit will not be granted for previously completed research work.

Course Structure
The doctorate comprises 24 units made up of 10 professional coursework units, 8 research units and 6 practicum units.

Course Articulation
The Master of Clinical Psychology articulates with the Doctor of Psychology (Clinical). Doctorate students who successfully complete the requirements of the masters course may exit with a Master of Clinical Psychology.

International Student Entry
International students or applicants from whom English is not the first or native language require an IELTS score of 7.0 (with minimum subscores of 7.0 for listening, reading, writing and speaking) and need certification by the APAC that their degree is equivalent to APAC-approved four years training in psychology or its equivalent from QUT or another recognised institution. For applicants for whom English is not the first or native language, the Psychologists Board may consider an exemption to this policy. Please refer to the Psychologists Board of Queensland website for further details - http://www.psychologyboard.qld.gov.au.

Applicants are responsible for obtaining and paying the APAC for such certification, at a cost determined by the APAC. All applicants are required to attend an interview. In the case of international applicants, this is conducted via telephone.

International students may enrol only in full-time studies.

Professional Recognition
The course is designed to meet the accreditation requirements of the APAC, the Australian Psychological Society College of Clinical Psychologists, and the Psychologists Board of Queensland, and provides a graduate with eligibility to apply to register as a psychologist in Queensland or any other state or territory in Australia.

Further Information
For more information about this course, please contact the School of Psychology and Counselling on +617 3138 4625 or email psyc.enquiries@qut.com

Full-time course structure

<table>
<thead>
<tr>
<th>Year 1, Semester 1</th>
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<tbody>
<tr>
<td>PYN025 Clinical Psychological Interventions 1</td>
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<tr>
<td>PYN027 Clinical Psychological Assessment</td>
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<tr>
<td>PYN028 Clinical Psychopathology</td>
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<tr>
<td>PYN035 Supervised Practicum 1</td>
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</table>

<table>
<thead>
<tr>
<th>Year 1, Semester 2</th>
<th></th>
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<tbody>
<tr>
<td>PYN030 Professional Practice in Clinical Psychology</td>
<td></td>
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<tr>
<td>PYN036 Supervised Practicum 2</td>
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<tr>
<td>PYN044 Clinical Psychological Interventions 2</td>
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<tr>
<td>PYN052-1 Research Thesis (Part 1)</td>
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</table>

<table>
<thead>
<tr>
<th>Year 2, Semester 1</th>
<th></th>
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</table>
Potential Careers:
Psychologist.
Humanities Program

Entry Programs (International)
QC01 Foundation Program (1 Semester)
QC02 Foundation Program (2 Semesters)
QC03 Bridging Program
QC04 Extended Foundation Program (3 Semesters)
QC10 English for Academic Purposes for degree programs
QC20 General English
QC21 General English Extension
QC22 English for Tertiary Preparation

Bachelor Degree
HH01 Bachelor of Arts
HH04 Bachelor of Social Science
HS07 Bachelor of Social Science (Human Services)

Bachelor Degree (Double)
HH10 Bachelor of Arts/Bachelor of Human Services
IF12 Bachelor of Arts/Bachelor of Behavioural Science (Psychology)
IF30 Bachelor of Arts/Bachelor of Business (Accountancy, Banking and Finance, Economics or Marketing)
IF43 Bachelor of Arts/Bachelor of Laws
IF70 Bachelor of Arts/Bachelor of Education (Secondary)
IF82 Bachelor of Arts/Bachelor of Education (Primary)
IF86 Bachelor of Arts/Bachelor of Applied Science (FOR CONTINUING STUDENTS ONLY)
IX01 Bachelor of Arts/Bachelor of Education (Secondary)
IX11 Bachelor of Arts/Bachelor of Education (Early Childhood)
IX12 Bachelor of Arts/Bachelor of Education (Primary)
IX21 Bachelor of Arts / Bachelor of Education (Secondary)
IX38 Bachelor of Arts/Bachelor of Business
IX39 Bachelor of Arts/Bachelor of Creative Industries
IX41 Bachelor of Arts/Bachelor of Justice
IX49 Bachelor of Arts/Bachelor of Information Technology Continuing Students only

Honours
HH21 Bachelor of Arts (Honours)
HH23 Bachelor of Social Science (Honours)

Graduate Certificate
IX97 Graduate Certificate In Research Commercialisation

Masters Degree (Research)
HH40 Master of Arts (Research) (Humanities and Human Services)

Doctoral
HH50 Doctor of Social Science

Study Abroad (Non-degree)
HH01 Bachelor of Arts
HH04 Bachelor of Social Science
NA05 International Visiting Students
NA06 International Visiting Students

**Dual TAFE/QUT Awards**

NA Diploma of Business (Human Resources)/Bachelor of Arts
NA Diploma of Business (Marketing)/Bachelor of Arts
NA Diploma of Business Management/Bachelor of Arts
NA Diploma of Business/Bachelor of Arts
NA Diploma of Children's Services/Bachelor of Social Science
NA Diploma of Community Welfare Work/Bachelor of Social Science
NA Diploma of Justice Administration/Bachelor of Social Science

**University wide unit sets**

- Unit sets: Accounting and Economics
- Unit sets: Advertising, Marketing and Public Relations
- Unit sets: Communication
- Unit sets: Corporate Systems
- Unit sets: Creative Industries
- Unit sets: Environmental Studies
- Unit sets: Health and Psychology
- Unit sets: Information Technology
- Unit sets: International Exchange
- Unit sets: International Studies
- Unit sets: Languages
- Unit sets: Management
- Unit sets: Mathematics and Statistics
- Unit sets: Multimedia and Technologies
- Unit sets: Physical and Chemical Sciences
- Unit sets: Science
- Unit sets: Society and Culture
OVERVIEW

The Humanities Program at Carseldine campus is responsible for the administration of the Bachelor of Arts program in a number of double degrees. The Arts component of these double degrees offers students the opportunity to complete a multidisciplinary major in one of the following: International and Global Studies; Ethics and Human Rights; Society and Change; Community Studies and Australian Studies. Discipline majors in History, Geography, Languages, Sociology and Political Studies are also available. The Arts component of the Bachelor of Arts/Bachelor of Education (Secondary) double degree is different in structure to the Arts program in all the other double degrees in that students choose two teaching areas from: English; History; Geography; LOTE; Social Science; General Science; and Film and Media Studies.

The Humanities Program will also administer the single Bachelor of Arts and Bachelor of Social Science degrees for continuing students in 2008.

Associated postgraduate research and coursework programs and honours programs are also available.

Research activities through the Humanities Research Program are regarded as key strategies for ensuring ongoing relevance of the academic programs and for maintaining the strong success record of graduates.

SENIOR STAFF

Head: Professor C. Bean, BA MA(Hons) Canterbury, PhD ANU

Professors:
C.A. Trocki, BA Cleveland, MA PhD C’nell
G. Kendall, MA Camb, MSc Manc, PhD Lond

Associate Professors:
H. Guille, BSc(Hons) R’dg, PhD Griff
G.J. Ianziti, BA San Fran, MA PhD Nth Car

RESEARCH

Humanities Research Program

The Humanities Research Program facilitates research with a strong social research orientation which allows the human, ethical and societal dimensions of technological, environmental, economic and political change to be assessed and responses to these changes to be identified. This is achieved through careful, critical, independent and ethical research, which contributes to better outcomes for individuals and communities and addresses issues of national and global significance.

Staff and students are offered:

- a distinctive, applied research culture, underpinned by a solid research base
- a focus on international and local issues related to the humanities and social sciences
- an ethical engagement with a wide range of public policy and practices related to government, business and the community
- strong collaborative partnerships with community, government, academic and private organizations
- cutting edge critical public debate
- an open, people-centred and change-oriented approach
- a nurturing environment for the development of excellence in the next generation of researchers through expert mentoring and guidance by experienced researchers.

Strengths of the Humanities Research Program include:

- Expertise in topical and important areas within the social research arena including:
  - Applied Ethics
  - Asia-Pacific Studies
  - Community Studies
  - European Studies
  - History
  - Gender Studies
  - Geography and Environmental Studies
  - Human Rights
  - Politics
  - Sociology
  - Social Capital
- Experience in the use of diverse research approaches, including political, sociological, applied ethics, historical and social science research approaches
- Solid links with the community, industry, business and government organizations that enable the development of collaborative research alliances
- Cross-disciplinary linkages at the local, national and international level
- A strong publication rate.
Bachelor of Arts (HH01)
Year offered: 2008
Admissions: No
Course duration (full-time): 3 years
Course duration (part-time): 6 years
Domestic fees (per credit point): Commonwealth supported place: Full fee tuition 2008: $135 per credit point (subject to annual review)
Domestic fees (indicative): 2008: Full fee tuition $12,960; CSP $5,104
International Fees (per semester): 2008: $7,968 per semester (subject to annual review)
QTAC code: This course is no longer offered
Past rank cut-off: 68 (both campuses); Dfee: 68 (both campuses)
Past OP cut-off: 15 (both campuses); Dfee: 15 (both campuses)
OP Guarantee: Yes
Assumed knowledge: English (4, SA)
Preparatory studies: ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com
Total credit points: 288
Standard credit points per full-time semester: 48
Standard credit points per part-time semester: 24
Course coordinator: Dr Keith Moore
Campus: Gardens Point, Carseldine and Caboolture

Course Outline
The Bachelor of Arts allows you to design your degree to suit your own interests and career aspirations. You will complete 24 units of study.

* You are REQUIRED to complete:
- One multidisciplinary major (7 units) from
  International and Global Studies
  Society and Change
  Ethics and Human Rights
  Community Studies
  Australian Studies

* The remaining 17 units of study will consist of your choice from the following options:
- An additional multidisciplinary major (7 units)
- An Arts discipline major (6 units) from
  Geography
  History
  Sociology
  Political Studies
  French
  German
  Indonesian
  Japanese
  Mandarin
- An Arts minor/s in any of the multidisciplinary or discipline majors (4 units)
- A co-major, an approved university minor, or individual electives in another QUT course (up to 8 units)
- A work-based Internship (2 units)

International and Global Studies Multidisciplinary Major
The International and Global Studies multidisciplinary major is an ideal choice if you wish to work in areas that demand and value knowledge of trends and outcomes in internationalisation, understanding of cultural diversity, knowledge of world regions, cultures and societies, and skills associated with global literacy. You may choose to concentrate on 'global perspectives' or 'international studies' (Asian studies, European studies or Pacific studies). You may combine this major with language study in Indonesian, French, Japanese, German or Mandarin.

Society and Change Multidisciplinary Major
The Society and Change major provides an multidisciplinary approach to understanding the dynamics of social change with particular emphasis on the environment, change and society, societies in transition, and the individual and society. You will acquire substantive knowledge on social and cultural aspects of change, and will be challenged to take a critical and analytical approach to your study. Many of the units provide case studies of social change, and as a graduate of this major you will be equipped with transferable analytical, research and interpersonal skills that are in demand in policy, research and community work.

Ethics and Human Rights Multidisciplinary Major
The Ethics and Human Rights multidisciplinary major provides you with the opportunity to develop as a socially responsible and responsive practitioner. Dramatic changes in the human condition, such as those already emerging from globalisation and biotechnology, will be a significant feature of life in the twenty-first century. This major will equip you with understandings, skills and strategies that will enable you to address change in ways that promote the well-being of individuals and communities. The major is organised around five themes: ethical understandings and theory, human rights, identity studies, ethics and technology and ethical practice.

Australian Studies Multidisciplinary Major
The Australian Studies multidisciplinary major examines past, present and future Australia from a variety of discipline and interdisciplinary approaches. Australian studies is a contested, endless conversation and the units reflect the many perspectives which researchers now adopt in trying to understand what 'Australia' is like as a society, a nation, a place and a home to indigenous and non-indigenous citizens. The major will equip you with knowledge about Australians and Australia and its role in the world. In addition, as a graduate you will have the confidence to engage in empirical and theoretical debates about what has happened, and should happen in Australia.

Community Studies Multidisciplinary Major
In the Community Studies multidisciplinary major the 'knowledge explosion' is addressed by an open-ended teaching and learning approach to equip you to better understand the communities to which you belong from past,
present and future perspectives. As you get to know how communities are structured, you will consider what holds communities together and what undermines them, and consider how communities can be enhanced. The major encompasses the concept of community and a detailed investigation of community processes.

**Minors**

All of the multidisciplinary and discipline majors in the Bachelor of Arts can also be taken as four-unit minors. Note also that all QUT faculties offer agreed sets of units as 'university minors'.

**Example of Full-Time Course Structure**

<table>
<thead>
<tr>
<th>Year 1, Semester 1</th>
<th>Year 1, Semester 2</th>
<th>Year 2, Semester 1</th>
<th>Year 2, Semester</th>
<th>Year 3, Semester 1</th>
<th>Year 3, Semester 2</th>
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<td>Core unit (major)</td>
<td>Major unit</td>
<td>Major unit</td>
<td>Major unit</td>
<td>Major unit</td>
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<tr>
<td>Core unit (major)</td>
<td>Core unit (major)</td>
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<td>Co-major unit*/Multidisciplinary Major/Discipline sequence</td>
<td>Co-major unit*/Multidisciplinary Major/Discipline sequence</td>
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<tr>
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<td>Elective unit</td>
<td>Elective unit</td>
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**Core Program**

**First Year Core: International and Global Studies**
- HHB110 Introduction To International And Global Studies
- HHB111 Issues In International And Global Studies

**First Year Core: Society and Change**
- HHB105 Exploring Change
- HHB104 Understanding Society: Intro To Sociology

**First Year Core: Ethics and Human Rights**
- HHB114 Introduction To Human Rights And Ethics
- HHB115 Human Identity And Change

**First Year Core: Community Studies**
- HHB102 The Human Condition
- HHB103 Contemporary Social And Community Issues

**First Year Core: Australian Studies**
- HHB106 Australian Society And Culture
- HHB112 Australian Politics

**First Year Core: Skills Units**
- HHB116 Applied Skills And Scholarship
- HHB117 Introduction To Social Research Methods

**Second Year Core: Research Methods**
- HHB224 Qualitative Research Methods
- HHB232 Survey Methods
- HHB121 Interpreting The Past
- HHB312 Geographical Research Design

**Third Year Core: Internship**
- HHB330 Internship Program

**Electives - International and Global Studies**

**Multidisciplinary Major**

**Strand A - Global Perspectives**
- HHB107 World Regions
- HHB122 Colonialism And Independence In Asia Pacific
- HHB219 Iranian Society: Culture, Religion and Politics
- HHB226 Consuming Cultures
- HHB223 Islam and Islamic Societies
- HHB241 Gender and Globalisation
- HHB248 The USA and The Asia Pacific Region
- HHB263 Politics Of Globalisation
- HHB269 Ethics, Technology And The Environment
- HHB310 Globalisation And Social Theory
### Language Studies/International and Global Studies
Upon consultation with the Languages coordinator, students may select one language unit as an elective in the International & Global Studies Strand. Students may also undertake a Combined Major in Languages/International and Global Studies, comprising:

1. Introductory Unit
2. Elective units, preferably one from each strand
3. 4 units in a chosen language

### Electives - Society and Change Multidisciplinary Major

#### INTRODUCTORY UNITS

<table>
<thead>
<tr>
<th>Unit Code</th>
<th>Course Title</th>
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</thead>
<tbody>
<tr>
<td>HHB104</td>
<td>Understanding Society: Intro To Sociology</td>
</tr>
<tr>
<td>HHB105</td>
<td>Exploring Change</td>
</tr>
<tr>
<td>HHB102</td>
<td>The Human Condition</td>
</tr>
<tr>
<td>HHB113</td>
<td>Interpersonal Communication</td>
</tr>
<tr>
<td>HHB215</td>
<td>Crisis And Conflict Resolution</td>
</tr>
<tr>
<td>HHB225</td>
<td>Political Sociology</td>
</tr>
<tr>
<td>HHB230</td>
<td>Political Behaviour</td>
</tr>
<tr>
<td>HHB233</td>
<td>Sex, Gender And Society</td>
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<tr>
<td>HHB234</td>
<td>Sociological Theory</td>
</tr>
<tr>
<td>HHB236</td>
<td>Virgins, Saints And Sinners: Sociology Of Religion</td>
</tr>
<tr>
<td>HHB240</td>
<td>Sociology Of Crime And Deviance</td>
</tr>
<tr>
<td>HHB268</td>
<td>Vulnerable Identities</td>
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<tr>
<td>HHB335</td>
<td>Bodies, Cyborgs and Cyberspace</td>
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### Electives - Ethics and Human Rights Professional Major

#### Strand A - Ethical Understanding and Theory

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<tr>
<td>HHB265</td>
<td>The Just Society</td>
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<tr>
<td>HHB267</td>
<td>Feminism And Ethics</td>
</tr>
<tr>
<td>HHB271</td>
<td>Ethical Theory</td>
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#### Strand B - Human Rights

<table>
<thead>
<tr>
<th>Unit Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>HHB274</td>
<td>Human Rights: International And Regional Activism</td>
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<tr>
<td>HHB275</td>
<td>Human Rights: Australian Activism</td>
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</table>

#### Strand C - Identity Studies

<table>
<thead>
<tr>
<th>Unit Code</th>
<th>Course Title</th>
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</thead>
<tbody>
<tr>
<td>HHB268</td>
<td>Vulnerable Identities</td>
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<tr>
<td>HHB272</td>
<td>Composing Identities: The Artistry Of Living</td>
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#### Strand D - Ethics and Technology

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<tr>
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<tbody>
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<td>HHB269</td>
<td>Ethics, Technology And The Environment</td>
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<tr>
<td>HHB270</td>
<td>Gene Technology And Ethics</td>
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<tr>
<td>HHB273</td>
<td>Reshaping Life And Death</td>
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#### Strand E - Ethical Practice

<table>
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<tr>
<td>HHB264</td>
<td>Public And Professional Ethics</td>
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<tr>
<td>HHB266</td>
<td>Ethical Decision Making</td>
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<tr>
<td>HHB328</td>
<td>Researching Applied Ethics</td>
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### Electives - Community Studies Multidisciplinary Major

<table>
<thead>
<tr>
<th>Unit Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>HHB103</td>
<td>Contemporary Social And Community Issues</td>
</tr>
<tr>
<td>HHB102</td>
<td>The Human Condition</td>
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### INTRODUCTORY (CORE) UNITS

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<tr>
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<tbody>
<tr>
<td>HHB103</td>
<td>Contemporary Social And Community Issues</td>
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<tr>
<td>HHB102</td>
<td>The Human Condition</td>
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<table>
<thead>
<tr>
<th>Unit Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>HHB103</td>
<td>Contemporary Social And Community Issues</td>
</tr>
<tr>
<td>HHB102</td>
<td>The Human Condition</td>
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## COMMUNITIES

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<tr>
<th>Code</th>
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<tbody>
<tr>
<td>HHB210</td>
<td>Indigenous Australia: Country, Kin And Culture</td>
</tr>
<tr>
<td>HHB216</td>
<td>The Human Dimensions Of Space</td>
</tr>
<tr>
<td>HHB213</td>
<td>Social Policy Processes</td>
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### STRAND B - COMMUNITY PRACTICE

<table>
<thead>
<tr>
<th>Code</th>
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<tbody>
<tr>
<td>HHB100</td>
<td>Introduction to Human Services and Social Work</td>
</tr>
<tr>
<td>HHB113</td>
<td>Interpersonal Communication</td>
</tr>
<tr>
<td>HHB212</td>
<td>Community Work</td>
</tr>
<tr>
<td>HHB214</td>
<td>Team Practice and Group Processes</td>
</tr>
<tr>
<td>HHB276</td>
<td>Indigenous Knowledge: Research Ethics and Protocols</td>
</tr>
<tr>
<td>HHB277</td>
<td>Ethical and Legal Dimensions of Practice</td>
</tr>
<tr>
<td>HHB278</td>
<td>Practice Theories</td>
</tr>
<tr>
<td>HHB279</td>
<td>Human Service Processes and Methods</td>
</tr>
<tr>
<td>HHB282</td>
<td>Advanced Communication Skills for Human Services</td>
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### STRAND C - UNDERSTANDING AND WORKING WITH PARTICULAR GROUPS

<table>
<thead>
<tr>
<th>Code</th>
<th>Course Name</th>
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<tbody>
<tr>
<td>HHB203</td>
<td>Aged Services: Introduction</td>
</tr>
<tr>
<td>HHB204</td>
<td>Child And Family Services: Introduction</td>
</tr>
<tr>
<td>HHB205</td>
<td>Corrective Services: Introduction</td>
</tr>
<tr>
<td>HHB206</td>
<td>Disability Services: Introduction</td>
</tr>
<tr>
<td>HHB207</td>
<td>Services To Young People: Introduction</td>
</tr>
<tr>
<td>HHB303</td>
<td>Aged Services: Advanced</td>
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<tr>
<td>HHB304</td>
<td>Child And Family Services: Advanced</td>
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<tr>
<td>HHB305</td>
<td>Corrective Services: Advanced</td>
</tr>
<tr>
<td>HHB306</td>
<td>Disability Services: Advanced</td>
</tr>
<tr>
<td>HHB307</td>
<td>Services To Young People: Advanced</td>
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<tr>
<td>HHB319</td>
<td>Child Protection Intervention Skills</td>
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## Electives - Australian Studies Multidisciplinary Major

### INTRODUCTORY UNITS

<table>
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<tr>
<th>Code</th>
<th>Course Name</th>
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<tbody>
<tr>
<td>HHB106</td>
<td>Australian Society And Culture</td>
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<tr>
<td>HHB112</td>
<td>Australian Politics</td>
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### ELECTIVE UNITS

<table>
<thead>
<tr>
<th>Code</th>
<th>Course Name</th>
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<tbody>
<tr>
<td>HHB109</td>
<td>Australian Historical Studies</td>
</tr>
<tr>
<td>HHB123</td>
<td>Indigenous Australian Culture Studies</td>
</tr>
<tr>
<td>HHB210</td>
<td>Indigenous Australia: Country, Kin And Culture</td>
</tr>
<tr>
<td>HHB237</td>
<td>Brisbane in the Twentieth Century</td>
</tr>
<tr>
<td>HHB245</td>
<td>Australia And The South Pacific</td>
</tr>
<tr>
<td>HHB249</td>
<td>Social Movements In Australia</td>
</tr>
<tr>
<td>HHB250</td>
<td>Australian Geographical Studies</td>
</tr>
<tr>
<td>HHB251</td>
<td>Australian Resource Management</td>
</tr>
<tr>
<td>HHB253</td>
<td>Conspiracy And Dissent In Australian History</td>
</tr>
<tr>
<td>HHB255</td>
<td>Indigenous Politics And Political Culture</td>
</tr>
<tr>
<td>HHB275</td>
<td>Human Rights: Australian Activism</td>
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</table>

## Discipline Major - Geography and Environmental

### Introductory Units

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<tr>
<th>Code</th>
<th>Course Name</th>
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<tbody>
<tr>
<td>HHB107</td>
<td>World Regions</td>
</tr>
<tr>
<td>HHB127</td>
<td>Environment And Society</td>
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### Regional Studies

<table>
<thead>
<tr>
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<th>Course Name</th>
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<tbody>
<tr>
<td>HHB229</td>
<td>Windows On Japan</td>
</tr>
<tr>
<td>HHB244</td>
<td>Southeast Asia In Focus</td>
</tr>
<tr>
<td>HHB250</td>
<td>Australian Geographical Studies</td>
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### Advanced Elective Units

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<tr>
<td>HHB228</td>
<td>Environmental Hazards</td>
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<tr>
<td>HHB232</td>
<td>Survey Methods</td>
</tr>
<tr>
<td>HHB251</td>
<td>Australian Resource Management</td>
</tr>
<tr>
<td>HHB269</td>
<td>Ethics, Technology And The Environment</td>
</tr>
<tr>
<td>HHB312</td>
<td>Geographical Research Design</td>
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<td>HHB324</td>
<td>Regional Field Studies (Geography)</td>
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<tr>
<td>NRB100</td>
<td>Environmental Science</td>
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<td>NRB501</td>
<td>Spatial Analysis of Environmental Systems</td>
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<tr>
<td>PSB443</td>
<td>Population and Urban Studies</td>
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<tr>
<td>PSB631</td>
<td>Geographic Information Systems</td>
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<tr>
<td>PSB655</td>
<td>Remote Sensing</td>
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</table>

## Discipline Major - History

### Introductory Units

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<th>Code</th>
<th>Course Name</th>
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<tbody>
<tr>
<td>HHB109</td>
<td>Australian Historical Studies</td>
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<tr>
<td>HHB121</td>
<td>Interpreting The Past</td>
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### Elective Units - Modern Histories

<table>
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<tr>
<th>Code</th>
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<tbody>
<tr>
<td>HHB122</td>
<td>Colonialism And Independence In Asia Pacific</td>
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<tr>
<td>HHB237</td>
<td>Brisbane in the Twentieth Century</td>
</tr>
<tr>
<td>HHB238</td>
<td>Asian Cultures And Societies</td>
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<tr>
<td>HHB239</td>
<td>Korean Culture And Societies</td>
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<td>HHB242</td>
<td>Pacific Culture Contact</td>
</tr>
<tr>
<td>HHB243</td>
<td>The Pacific Since 1945</td>
</tr>
<tr>
<td>HHB245</td>
<td>Australia And The South Pacific</td>
</tr>
<tr>
<td>HHB246</td>
<td>Modern China</td>
</tr>
<tr>
<td>HHB248</td>
<td>The USA and The Asia Pacific Region</td>
</tr>
<tr>
<td>HHB253</td>
<td>Conspiracy And Dissent In Australian History</td>
</tr>
<tr>
<td>HHB256</td>
<td>Europe Since 1945</td>
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<tr>
<td>HHB259</td>
<td>War And Revolution In Europe 1914-1945</td>
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<tr>
<td>HHB260</td>
<td>Nations And Nationalism In Modern Europe</td>
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<tr>
<td>HHB311</td>
<td>Colonial Fantasies And Postcolonial Identities</td>
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<tr>
<td>HHB315</td>
<td>Sex And Drugs In South-East Asia</td>
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### Elective Units - Pre-modern Histories

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<tr>
<td>HHB257</td>
<td>The Classical World</td>
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<tr>
<td>HHB258</td>
<td>Foundations of Modern Europe</td>
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<tr>
<td>HHB261</td>
<td>Medieval Europe</td>
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**Discipline Major - Languages**

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<td>HHB060</td>
<td>French For The Tourism Industry</td>
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<td>German</td>
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<td>Japanese 4</td>
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<tr>
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<td>HHB085</td>
<td>Japanese 5</td>
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<td>HHB087</td>
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<td>HHB088</td>
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</tr>
<tr>
<td>Mandarin</td>
<td>HHB050</td>
<td>Mandarin For Chinese</td>
</tr>
<tr>
<td></td>
<td>HHB051</td>
<td>Introductory Mandarin 1</td>
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<tr>
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<td>HHB052</td>
<td>Introductory Mandarin 2</td>
</tr>
</tbody>
</table>

**Overseas Units - All Languages**

<table>
<thead>
<tr>
<th>Unit Code</th>
<th>Unit Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>HHB056</td>
<td>International Intensive Program</td>
</tr>
<tr>
<td>HHB057</td>
<td>International Summer School Or Equivalent</td>
</tr>
<tr>
<td>HHB058</td>
<td>In-Country Study - A</td>
</tr>
<tr>
<td>HHB059</td>
<td>In-Country Study - B</td>
</tr>
</tbody>
</table>

**Discipline Major - Sociology**

**Introductory Unit**

<table>
<thead>
<tr>
<th>Unit Code</th>
<th>Unit Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>HHB104</td>
<td>Understanding Society: Intro To Sociology</td>
</tr>
</tbody>
</table>

**Elective Units - Sociology**

<table>
<thead>
<tr>
<th>Unit Code</th>
<th>Unit Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>HHB216</td>
<td>The Human Dimensions Of Space</td>
</tr>
<tr>
<td>HHB223</td>
<td>Islam and Islamic Societies</td>
</tr>
<tr>
<td>HHB224</td>
<td>Qualitative Research Methods</td>
</tr>
<tr>
<td>HHB225</td>
<td>Political Sociology</td>
</tr>
<tr>
<td>HHB226</td>
<td>Consuming Cultures</td>
</tr>
<tr>
<td>HHB231</td>
<td>Health, Society And Environment</td>
</tr>
<tr>
<td>HHB232</td>
<td>Survey Methods</td>
</tr>
<tr>
<td>HHB233</td>
<td>Sex, Gender And Society</td>
</tr>
<tr>
<td>HHB234</td>
<td>Sociological Theory</td>
</tr>
<tr>
<td>HHB236</td>
<td>Virgins, Saints And Sinners: Sociology Of Religion</td>
</tr>
<tr>
<td>HHB240</td>
<td>Sociology Of Crime And Deviance</td>
</tr>
<tr>
<td>HHB310</td>
<td>Globalisation And Social Theory</td>
</tr>
<tr>
<td>HHB335</td>
<td>Bodies, Cyborgs and Cyberspace</td>
</tr>
</tbody>
</table>

**Discipline Major - Political Studies**

**Introductory Unit**

<table>
<thead>
<tr>
<th>Unit Code</th>
<th>Unit Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>HHB112</td>
<td>Australian Politics</td>
</tr>
</tbody>
</table>

**Electives - Political Studies**

<table>
<thead>
<tr>
<th>Unit Code</th>
<th>Unit Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>HHB213</td>
<td>Social Policy Processes</td>
</tr>
<tr>
<td>HHB219</td>
<td>Iranian Society: Culture, Religion and Politics</td>
</tr>
<tr>
<td>HHB224</td>
<td>Qualitative Research Methods</td>
</tr>
<tr>
<td>HHB225</td>
<td>Political Sociology</td>
</tr>
<tr>
<td>HHB230</td>
<td>Political Behaviour</td>
</tr>
<tr>
<td>HHB232</td>
<td>Survey Methods</td>
</tr>
<tr>
<td>HHB249</td>
<td>Social Movements In Australia</td>
</tr>
<tr>
<td>HHB255</td>
<td>Indigenous Politics And Political Culture</td>
</tr>
<tr>
<td>HHB262</td>
<td>Political Ideologies</td>
</tr>
<tr>
<td>HHB263</td>
<td>Politics Of Globalisation</td>
</tr>
<tr>
<td>HHB265</td>
<td>The Just Society</td>
</tr>
</tbody>
</table>

**Potential Careers:**

Administrator, Community Education Officer, Community Worker, Contract Administrator, Government Officer, Higher Education Worker, Information Officer, Policy Officer, Public Servant.
Bachelor of Social Science (HH04)

Year offered: 2008
Admissions: No
Course duration (full-time): 3 years
Course duration (part-time): 6 years

Domestic fees (per credit point): Commonwealth supported place; Full fee tuition 2008: $135 per credit point (subject to annual review)
Domestic fees (indicative): 2007: Full fee tuition $12,960; CSP Rate available July
International Fees (per semester): 2008: $7,968 per semester (subject to annual review)

QTAC code: This course is no longer offered
Past rank cut-off: 68 (both campuses); Dfee: 68 (both campuses)
Past OP cut-off: 15 (both campuses); Dfee: 15 (both campuses)
OP Guarantee: Yes
Assumed knowledge: English (4, SA)

Preparatory studies: ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com

Total credit points: 288
Standard credit points per full-time semester: 48
Standard credit points per part-time semester: 24

Course coordinator: Dr Hossein Adibi
Campus: Carseldine and Caboolture

Course Outline
The Bachelor of Social Science allows you to develop a range of social science skills which will equip you to address social issues and problems. You will complete 24 units of study in this course.

* You are REQUIRED to complete:
  - One social science major (7 units) from Sociology
    Politics and History
    Geography and Environment
    Indigenous Perspectives and Issues
    Human Services and Social Policy
    and
  - Social science skills units (6 units). The choice includes interpersonal communication social research conflict resolution team practice survey methods social policy processes intervention methods

* The remaining 11 units of study will consist of your choices from the following options:
  - An additional social science major (7 units)
  - A social science minor (4 units) from Gender and Sexuality Peace and Conflict Resolution
  - A foreign language (4-6 units) from French, German, Indonesian, Japanese, Mandarin
  - A co-major, an approved university minor, or individual electives in another QUT course (up to 8 units)
  - A work-based internship (2 units)
  - An independent social science project (2 units)

Sociology Major
Sociology is an attempt to grapple with the issues and problems of a world experiencing change. You will study what makes us social beings and why both cooperation and conflict are recurring features of our social relationships. You will gain an understanding of the fundamental institutions of family, school, work and culture, and will be equipped to think intelligently and critically about them. You will acquire the skills of social analysis and policy development which are essential for a wide variety of professional employment.

Geography and Environment Major
Geography explains how and why natural environments, land use, settlement, economic activity, population and cultures vary from place to place, and how these elements interact to create distinctive and dynamic regional landscapes. The practical approach provides you with a sound basis, as a professional, for analysing human-environment linkages; population, social and cultural change; land use; settlement; and sustainable development.

Politics and History Major
The combination of politics and history provides a focus on the application of power in the contemporary world and also an understanding of how and why we have arrived at the social and political structures and processes that exist today. As a graduate with a politics and history background you will be equipped to enter occupations that require development and analysis of policy and administrative programs in both the public and private sectors.

Indigenous Perspectives and Issues Major
Indigenous perspectives and issues are central to the contemporary social sciences and to the creation of graduates who are skilled in the complexities of cross-cultural understanding and the acquisition of cross-cultural sensitivity. You will gain insights into Australian Indigenous perspectives and issues from the disciplines of humanities and human services, creative industries, education and justice studies. You will also develop skills associated with research ethics and protocols as they relate to Indigenous cultures and communities.

Human Services and Social Policy Major
Understanding our complex society and identifying emerging social issues and trends are key roles for human service and social policy practitioners. Community service agencies and for-profit industries seek out graduates with vocational skills that enable them to stay abreast of rapid social change and emerging trends. As a social science graduate you will be equipped to review, develop and
administer social programs.

**Gender and Sexuality Minor**

Issues of difference and identity as they relate to the constitution of gender and sexuality are significant elements within social science investigations. This minor draws on relevant units from discipline areas such as humanities and human services, psychology, public health, justice studies and creative industries to enable you to analyse and challenge inherent presumptions about gendered/sexed bodies, as well as address the possibilities for alternative identity politics.

**Peace and Conflict Resolution Minor**

You will engage with important issues of contemporary global change and the way these may impact on diverse communities and individuals, conflicts that arise out of these situations, and approaches to resolving such conflicts. The units provide you with opportunities to pursue in-depth studies of human rights issues, identity issues and conflicts, and crisis intervention and resolution.

**Minors**

All the social science majors can also be taken as four-unit minors.

Note also that all QUT faculties offer agreed sets of units as 'university minors'.

**HH04 - Example of a Course Progression**

<table>
<thead>
<tr>
<th>Year 1, Semester 1</th>
<th>Year 1, Semester 2</th>
<th>Year 2, Semester 1</th>
<th>Year 2, Semester 2</th>
<th>Year 3, Semester 1</th>
</tr>
</thead>
<tbody>
<tr>
<td>Introductory unit (Major)</td>
<td>Major unit</td>
<td>Major unit</td>
<td>Major unit</td>
<td>Major unit</td>
</tr>
<tr>
<td>Introductory unit (Major)</td>
<td>Major unit</td>
<td>Social science skills unit</td>
<td>Social science unit</td>
<td>Social science unit</td>
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<tr>
<td>First year social science skills unit</td>
<td>First year social science skills unit</td>
<td>First year social science skills unit</td>
<td>Social science unit</td>
<td>Major unit</td>
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</tbody>
</table>

**Social Science Skills Units**

<table>
<thead>
<tr>
<th>Social Science Skills Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Students choose a minimum of six units from the following options (with advice that they do a maximum of three at first year level)</td>
</tr>
<tr>
<td>First Year Units</td>
</tr>
<tr>
<td>HHB113 Interpersonal Communication</td>
</tr>
<tr>
<td>HHB116 Applied Skills And Scholarship</td>
</tr>
<tr>
<td>HHB117 Introduction To Social Research Methods</td>
</tr>
<tr>
<td>HHB121 Interpreting The Past</td>
</tr>
<tr>
<td>BSB113 Economics</td>
</tr>
<tr>
<td>PYB110 Psychological Research Methods</td>
</tr>
<tr>
<td>HHB213 Social Policy Processes</td>
</tr>
<tr>
<td>HHB214 Team Practice and Group Processes</td>
</tr>
<tr>
<td>HHB215 Crisis And Conflict Resolution</td>
</tr>
<tr>
<td>HHB217 Conflict Management Skills for Professionals</td>
</tr>
<tr>
<td>HHB220 Intervention Theories And Methods</td>
</tr>
<tr>
<td>HHB221 Intervention Processes And Ethics</td>
</tr>
<tr>
<td>HHB224 Qualitative Research Methods</td>
</tr>
<tr>
<td>HHB232 Survey Methods</td>
</tr>
<tr>
<td>HHB264 Public And Professional Ethics</td>
</tr>
<tr>
<td>HHB276 Indigenous Knowledge: Research Ethics and Protocols</td>
</tr>
<tr>
<td>Third Year Units</td>
</tr>
<tr>
<td>HHB312 Geographical Research Design</td>
</tr>
<tr>
<td>HHB316 Social Science Project</td>
</tr>
</tbody>
</table>

**Major Electives**

**Sociology Major**

**Introductory Unit:**

<p>| HHB104 Understanding Society: Intro. To Sociology |
| Students must complete the Introductory Unit plus six Sociology units from the following: |
| HHB216 The Human Dimensions Of Space |
| HHB224 Qualitative Research Methods |
| HHB223 Islam and Islamic Societies |
| HHB225 Political Sociology |
| HHB226 Consuming Cultures |
| HHB231 Health, Society And Environment |</p>
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>HHB232</td>
<td>Survey Methods</td>
</tr>
<tr>
<td>HHB233</td>
<td>Sex, Gender And Society</td>
</tr>
<tr>
<td>HHB234</td>
<td>Sociological Theory</td>
</tr>
<tr>
<td>HHB236</td>
<td>Virgins, Saints And Sinners: Sociology Of Religion</td>
</tr>
<tr>
<td>HHB240</td>
<td>Sociology Of Crime And Deviance</td>
</tr>
<tr>
<td>HHB335</td>
<td>Bodies, Cyborgs and Cyberspace</td>
</tr>
<tr>
<td>HHB310</td>
<td>Globalisation And Social Theory</td>
</tr>
<tr>
<td>HHB233</td>
<td>Sex, Gender And Society</td>
</tr>
<tr>
<td>HHB234</td>
<td>Sociological Theory</td>
</tr>
<tr>
<td>HHB236</td>
<td>Virgins, Saints And Sinners: Sociology Of Religion</td>
</tr>
</tbody>
</table>

**Politics and History Major**

- **Introductory Unit (Politics)**
- **HHB112** Australian Politics
- **Introductory Unit (History)**
- **HHB109** Australian Historical Studies
- **HHB213** Social Policy Processes
- **HHB224** Qualitative Research Methods
- **HHB225** Political Sociology
- **HHB230** Political Behaviour
- **HHB249** Social Movements In Australia
- **HHB255** Indigenous Politics And Political Culture
- **HHB262** Political Ideologies
- **HHB263** Politics Of Globalisation
- **HHB265** The Just Society
- **History Units**
- **HHB121** Interpreting The Past
- **HHB122** Colonialism And Independence In Asia Pacific
- **HHB237** Brisbane in the Twentieth Century
- **HHB238** Asian Cultures And Societies
- **HHB239** Korean Culture And Societies
- **HHB242** Pacific Culture Contact
- **HHB243** The Pacific Since 1945
- **HHB245** Australia And The South Pacific
- **HHB246** Modern China
- **HHB248** The USA and The Asia Pacific Region
- **HHB253** Conspiracy And Dissent In Australian History
- **HHB256** Europe Since 1945
- **HHB257** The Classical World
- **HHB258** Foundations of Modern Europe
- **HHB259** War And Revolution In Europe 1914-1945
- **HHB261** Medieval Europe
- **HHB260** Nations And Nationalism In Modern Europe
- **HHB311** Colonial Fantasies And Postcolonial Identities
- **HHB315** Sex And Drugs In South-East Asia

**Indigenous Perspectives and Issues Major**

- **Introductory Unit**
- **HHB123** Indigenous Australian Culture Studies
- **HBB210** Indigenous Australia: Country, Kin And Culture
- **HBB255** Indigenous Politics And Political Culture
- **HBB276** Indigenous Knowledge: Research Ethics and Protocols
- **EDB007** Culture Studies: Indigenous Education
- **JSB135** Unlocking Criminal Justice
- **JSB137** Politics of Law
- **JSB352** Indigenous Justice

**Human Services and Social Policy**

- **Introductory Unit**
- **HHB103** Contemporary Social And Community Issues
- **HBB100** Introduction to Human Services and Social Work
- **HBB113** Interpersonal Communication
- **HBB200** Working In Human Service Organisations
- **HBB203** Aged Services: Introduction
- **HBB204** Child And Family Services: Introduction
- **HBB205** Corrective Services: Introduction
- **HBB206** Disability Services: Introduction
- **HBB207** Services To Young People: Introduction
- **HBB210** Indigenous Australia: Country, Kin And Culture
- **HBB211** Casework And Case Management

**Geography and Environment Major**

- **Introductory Unit**
- **HBB107** World Regions
- **HBB109** Australian Historical Studies
- **HBB127** Environment And Society
- **HBB228** Environmental Hazards
- **HBB229** Windows On Japan
- **HBB244** Southeast Asia In Focus
- **HBB250** Australian Geographical Studies
- **HBB251** Australian Resource Management
- **HBB269** Ethics, Technology And The Environment
- **HBB312** Geographical Research Design
- **NRB100** Environmental Science
- **NRB501** Spatial Analysis of Environmental Systems
- **PSB443** Population and Urban Studies
- **PSB631** Geographic Information Systems
- **PSB655** Remote Sensing

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HHB212 Community Work  
HHB213 Social Policy Processes  
HHB214 Team Practice and Group Processes  
HHB215 Crisis And Conflict Resolution  
HHB217 Conflict Management Skills for Professionals  
HHB220 Intervention Theories And Methods  
HHB319 Child Protection Intervention Skills  
PUB251 Contemporary Public Health  
PUB326 Epidemiology  
PUB406 Health Promotion Strategies  
PUB557 Health Needs of Indigenous Australians and Other Populations  

Minor Electives  

Peace and Conflict Resolution Minor  
Students choose four electives from the following units:  
HHB111 Issues In International And Global Studies  
HHB113 Interpersonal Communication  
HHB114 Introduction To Human Rights And Ethics  
HHB215 Crisis And Conflict Resolution  
HHB217 Conflict Management Skills for Professionals  
HHB268 Vulnerable Identities  
HHB274 Human Rights: International And Regional Activism  
HHB275 Human Rights: Australian Activism  
JSB932 Alternative Justice Processes  

Gender and Sexuality Minor  
Students choose four electives from the following units:  
HHB233 Sex, Gender And Society  
HHB241 Gender and Globalisation  
HHB267 Feminism And Ethics  
HHB270 Gene Technology And Ethics  
HHB315 Sex And Drugs In South-East Asia  
HHB335 Bodies, Cyborgs and Cyberspace  
JSN015 Women and the Australian Legal System  
KWB321 Modern Times: Literature and Culture in the 20th Century  

Language Units  

FRENCH  
HHB061 French 1  
HHB062 French 2  
HHB063 French 3  
HHB064 French 4  
HHB065 French 5  
HHB066 French 6  
HHB067 French 7  
HHB068 French 8  
HHB069 French 9  
HHB070 French 10  
HHB060 French For The Tourism Industry  

GERMAN  
HHB091 German 1  
HHB092 German 2  
HHB093 German 3  
HHB094 German 4  
HHB095 German 5  
HHB096 German 6  
HHB097 German 7  
HHB098 German 8  

INDONESIAN  
HHB071 Indonesian 1  
HHB072 Indonesian 2  
HHB073 Indonesian 3  
HHB074 Indonesian 4  
HHB075 Indonesian 5  
HHB076 Indonesian 6  
HHB077 Indonesian 7  
HHB078 Indonesian 8  

JAPANESE  
HHB081 Japanese 1  
HHB082 Japanese 2  
HHB083 Japanese 3  
HHB084 Japanese 4  
HHB085 Japanese 5  
HHB086 Japanese 6  
HHB087 Japanese 7  
HHB088 Japanese 8  

MANDARIN  
HHB050 Mandarin For Chinese  
HHB051 Introductory Mandarin 1  
HHB052 Introductory Mandarin 2  
HHB053 Intermediate Mandarin  
HHB054 Advanced Mandarin  

Potential Careers:  
Academic, Administrator, Community Worker, Government Officer, Higher Education Worker, Information Officer, Manager, Project Manager, Public Servant, Social Scientist, Sociologist.
Bachelor of Arts/Bachelor of Human Services (HH10)

Year offered: 2008
Admissions: Yes
CRICOS code: 058397F
Course duration (full-time): 4 years
Course duration (part-time): 8 years
Domestic fees (per credit point): Commonwealth supported place; Full fee tuition 2008: $135 per credit point (subject to annual review)
Domestic fees (indicative): 2008: Full fee tuition $12,960; CSP $5,095
International Fees (per semester): 2008: $7,968 per semester (subject to annual review)
Domestic Entry: February and July
QTAC code: 440091
Past rank cut-off: 69
Past OP cut-off: 15
OP Guarantee: Yes
Assumed knowledge: English (4, SA)
Preparatory studies: ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com
Total credit points: 384
Standard credit points per full-time semester: 48
Standard credit points per part-time semester: 24
Course coordinator: Dr Iraphne Childs (Dr Phil Crane Humans Services)
Campus: Carseldine

Course Structure
This course consists of 16 units each from the Bachelor of Arts and Bachelor of Human Services. The arts course structure allows you maximum flexibility to mix and match study units in a diverse range of themes including international, Australian, contemporary, historical, environmental, ethics, social change and language studies. In human services, you will acquire a range of professional skills and will specialise in a practice field from child and family services, aged services, corrective services, disability services, or services to young people.

Refer to the Bachelor of Arts (HH01) and Bachelor of Human Services (HH02) entries for further details.

Professional Practice Placements
As part of the Human Services component, you will have the opportunity to apply knowledge and skills through two supervised, professional practice placements in human service organisations.

You will first explore the diversity of practice methods through the Introduction to Practice. You will undertake a total of 140 hours of volunteer placement/s in a human service agency.

Your theoretical and practical studies will culminate in a 36 credit point Advanced Professional Practice placement in your final year. This placement will generally reflect your specialised service context area. You will develop a learning plan in consultation with your agency supervisor and a university staff member. During this 400-hour supervised placement in a human services agency, you will further develop your assessment and intervention skills and your own practice framework. It may be possible to undertake this 12 week placement with an overseas agency.

These professional practice placements provide many valuable opportunities for networking within the human services industry.

Deferment
QUT allows current Year 12 school leavers to defer their undergraduate admission offer for one year, or for six months if offered mid-year admission, except in courses using specific admission requirements such as questionnaires, folios, auditions, prior study or work experience.

Non-year 12 students may also request to defer their QTAC offer on the basis of demonstrated special circumstances.

Find out more on deferment.

Working with Children Check
As required by the Commission for Children and Young People and Child Guardian Act (2000), students must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

As soon as you enter your enrolment program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a Blue Card immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 8 weeks for the Commission to issue the Card. The application form is available at bluecard.qut.com.

Professional Membership (Bachelor of Human Services)
Graduates are entitled to apply for membership of the Australian Welfare and community Workers. (Accreditation application is currently in process).

Course is under review
QUT is currently reviewing the Arts and Social Science programs to ensure they continue to meet the needs of students and employers. As a result these programs may change in 2008 or may not be offered. You can register for updates on the status of these courses by visiting the Humanities and Human Services website.
COURSE STRUCTURE OVERVIEW

Year 1 Semester 1

BA Skills Unit (HHB116 Applied Skills & Scholarship OR HHB117 Introduction to Social Research Methods)
Introductory Unit Professional Major BA
Introductory Unit 2nd Professional Major OR Introductory Unit Disciplinary Major BA
HHB114 Introduction To Human Rights And Ethics

Year 1 Semester 2
Elective unit - Major BA
Elective unit - Major BA
Elective unit - 2nd Major or Minor BA
HHB100 Introduction to Human Services and Social Work

Year 2 Semester 1
Elective unit - Major BA
Elective unit - Major BA
Elective unit - 2nd Major or Minor BA
One unit List B Human Services (Service Context Unit)

Year 2 Semester 2
Elective unit - Major BA
Elective unit 2nd Major or Minor BA
General or 2nd Major elective BA
HHB113 Interpersonal Communication

Year 3 Semester 1
Elective unit - Major BA
General or second Major elective BA
HHB201 Initial Professional Practice

Year 3 Semester 2
General or second Major elective BA
HHB221 Intervention Processes And Ethics
HHB200 Working In Human Service Organisations
HHB222 Human Service Practice: Legal Dimension

Year 4 Semester 1
General elective BA
HHB220 Intervention Theories And Methods
One List D unit (Human Services)
One List C unit (Skills unit) Human Services

Year 4 Semester 2
One List C unit (Skills unit) Human Services
HHB301 Advanced Professional Practice

SKILLS UNITS IN THE BACHELOR OF ARTS

HHB116 Applied Skills And Scholarship
HHB117 Introduction To Social Research Methods

PROFESSIONAL MAJOR IN THE BACHELOR OF ARTS - INTERNATIONAL AND GLOBAL STUDIES

INTRODUCTORY UNITS
HHB110 Introduction To International And Global Studies
HHB111 Issues In International And Global Studies

STRAND A - GLOBAL PERSPECTIVES
HHB107 World Regions
HHB122 Colonialism And Independence In Asia Pacific
HHB226 Consuming Cultures
HHB223 Islam and Islamic Societies
HHB241 Gender and Globalisation
HHB248 The USA and The Asia Pacific Region
HHB263 Politics Of Globalisation
HHB269 Ethics, Technology And The Environment
HHB310 Globalisation And Social Theory
HHB311 Colonial Fantasies And Postcolonial Identities
HHB315 Sex And Drugs In South-East Asia
HHB331 Advanced Seminar

STRAND B - INTERNATIONAL STUDIES
HHB219 Iranian Society: Culture, Religion and Politics
HHB229 Windows On Japan
HHB238 Asian Cultures And Societies
HHB239 Korean Culture And Societies
HHB243 The Pacific Since 1945
HHB244 Southeast Asia In Focus
HHB245 Australia And The South Pacific
HHB246 Modern China
HHB256 Europe Since 1945
HHB260 Nations And Nationalism In Modern Europe
HHB323 Fieldwork Studies

PROFESSIONAL MAJOR IN THE BACHELOR OF ARTS - SOCIETY AND CHANGE

INTRODUCTORY UNITS
HHB104 Understanding Society: Intro To Sociology
HHB105 Exploring Change

STRAND A - THE INDIVIDUAL AND SOCIETY
HHB102 The Human Condition
HHB113 Interpersonal Communication
HHB225 Political Sociology
HHB230 Political Behaviour
HHB233 Sex, Gender And Society
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>HHB234</td>
<td>Sociological Theory</td>
</tr>
<tr>
<td>HHB236</td>
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<td>Indigenous Australia: Country, Kin And Culture</td>
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<td>HHB228</td>
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<td>Pacific Culture Contact</td>
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**PROFESSIONAL MAJOR IN THE BACHELOR OF ARTS - COMMUNITY STUDIES**

**INTRODUCTORY UNITS**
- HHB102 The Human Condition
- HHB103 Contemporary Social And Community Issues

**COMMUNITY PRACTICE**
- HHB100 Introduction to Human Services and Social Work
- HHB113 Interpersonal Communication
- HHB212 Community Work
- HHB214 Team Practice and Group Processes
- HHB278 Practice Theories
- HHB276 Indigenous Knowledge: Research Ethics and Protocols
- HHB279 Social Work Processes and Methods
- HHB277 Ethical and Legal Dimensions of Human Services and Social Work
- HHB282 Advanced Communication For Human Services and Social Work

**UNDERSTANDING COMMUNITIES**
- HHB210 Indigenous Australia: Country, Kin And Culture
- HHB216 The Human Dimensions Of Space
- HHB213 Social Policy Processes

**WORKING WITH SPECIFIC GROUPS**
- HHB203 Aged Services: Introduction
- HHB204 Child And Family Services: Introduction
- HHB205 Corrective Services: Introduction
- HHB206 Disability Services: Introduction
- HHB207 Services To Young People: Introduction
- HHB303 Aged Services: Advanced
- HHB304 Child And Family Services: Advanced
- HHB305 Corrective Services: Advanced
- HHB306 Disability Services: Advanced
- HHB307 Services To Young People: Advanced
- HHB319 Child Protection Intervention Skills

**PROFESSIONAL MAJOR IN THE BACHELOR OF ARTS - AUSTRALIAN STUDIES**

**INTRODUCTORY UNITS**
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**DISCIPLINE MAJOR IN THE BACHELOR OF ARTS - GEOGRAPHY AND ENVIRONMENTAL STUDIES**

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**DISCIPLINE MAJOR IN THE BACHELOR OF ARTS - LANGUAGES**

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**Potential Careers:**
- Administrator, Adult/Workplace Educator, Aged Services Worker, Child Protection Officer, Community Corrections Officer, Community Education Officer, Corrective Services Officer, Disability Services Worker, Family Services Officer, Government Officer, Information Officer, Manager, Policy Officer, Public Servant, Social Scientist, Sociologist, Youth Worker.
Bachelor of Arts (Honours) (HH21)

Year offered: 2008
Admissions: Yes
CRICOS code: 020294D

Course duration (full-time): 2 Semesters
Course duration (part-time): 4 Semesters

Domestic fees (per credit point): Commonwealth supported place; Full fee tuition 2008: $135 per credit point (subject to annual review)
Domestic fees (indicative): 2008: Full fee tuition $12,960; CSP $5,095

International Fees (per semester): 2008: $7,968 per semester (subject to annual review)

Domestic Entry: February and July
International Entry: February and July
Total credit points: 96
Standard credit points per full-time semester: 48
Standard credit points per part-time semester: 24

Course coordinator: Dr Judith Burton
Campus: Carseldine

Overview
An Honours course provides you with not just specialisation-specific knowledge and skills, but also generic capacities that are highly valued in the labour market. An Honours year may also lead to enrolment in a higher research degree and students who do well are encouraged to apply for scholarships to undertake further study. As an Honours student you will undertake a program of focused study supervised by a member of academic staff.

Entry Requirements
Normally students will apply at the end of the final year of their pass degree. Except where otherwise specified, applicants MUST have:

* completed a bachelor degree in the relevant discipline area from QUT, or a similar degree from QUT or another university; and

* achieved a level of attainment considered by the Faculty Academic Board to be acceptable for the purposes of proceeding to an Honours degree (normally a course grade point average of 5 on a seven-point scale).

Alternatively, candidates may be accepted for admission by the Faculty Academic Board after advice from the course coordinator regarding evidence of other relevant qualifications and/or experience.

It is preferred that you contact a member of academic staff or the course coordinator to discuss supervision prior to submitting your application.

Course Structure
The course consists of three coursework units and the equivalent of five units of supervised independent study, resulting in a 15 000-18 000 word thesis. The requirements for graduating are satisfactory (or better) performance in all units. The final mark for the course is determined on the basis of marks assigned in the coursework units The Logic of Social Inquiry, Literature Review, and the advanced elective, plus the mark awarded to the thesis, with weighting being given according to the proportion of credit points within the total. The Honours thesis will be marked by two assessors, one of whom will normally be external to QUT.

Part-time Course Structure
Part-time students, and students wishing to enrol mid-year, should contact the course coordinator for advice on alternative sequences of study.

Language Students
Language students will, where appropriate, do extensive work in the Literature Review and Honours Thesis units in the target language. Where feasible the Honours thesis will be written in the target language.

Course is under review
QUT is currently reviewing the Arts and Social Science programs to ensure they continue to meet the needs of students and employers. As a result these programs may change in 2008 or may not be offered. You can register for updates on the status of these courses by visiting the Humanities and Human Services website.

Full-time Course Structure

<table>
<thead>
<tr>
<th>Year 1, Semester 1</th>
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<tbody>
<tr>
<td>HHB403</td>
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<td>HHB406</td>
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<table>
<thead>
<tr>
<th>Year 1, Semester 2</th>
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<tbody>
<tr>
<td>HHB405</td>
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<tr>
<td>HHB406</td>
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<tr>
<td>HHB407</td>
</tr>
</tbody>
</table>

Potential Careers:
Academic, Administrator, Community Education Officer, Community Worker, Corporate Secretary, Diplomat, Educator, Facilities Manager, Family Services Officer, Government Officer, Higher Education Worker, Manager, Policy Officer, Project Developer, Project Manager, Public Relations Officer/Consultant, Public Servant, Social Scientist, Sociologist, Translator.
Bachelor of Social Science (Honours) (HH23)

Year offered: 2008
Admissions: Yes
CRICOS code: 027279B
Course duration (full-time): 2 Semesters
Course duration (part-time): 4 Semesters
Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2008: $135 per credit point (subject to annual review)
Domestic fees (indicative): 2008: Full fee tuition $12,960; CSP $5,095
International Fees (per semester): 2008: $7,968 per semester (subject to annual review)
Domestic Entry: February and July
International Entry: February and July
Total credit points: 96
Standard credit points per full-time semester: 48
Standard credit points per part-time semester: 24
Course coordinator: Dr Judith Burton
Campus: Carseldine

Overview
An Honours course provides you with not just specialisation-specific knowledge and skills, but also generic capacities that are highly valued in the labour market. An Honours year may also lead to enrolment in a higher research degree and students who do well are encouraged to apply for scholarships to undertake further study. The Honours course contains a mix of advanced theory, research training and a research project leading to a thesis. The thesis will be completed under the guidance of an individual supervisor.

Entry Requirements
Minimum requirement for entry:
- a grade point average of 5 over all undergraduate units. Normally students will have a QUT Social Science degree with a majority of units at second- and third-year level.

Alternatively, candidates may be accepted for admission by the Faculty Academic Board, after advice from the course coordinator regarding evidence of other relevant qualifications and/or experience.

It is preferred that you contact a member of academic staff or the course coordinator to discuss supervision prior to submitting your application.

Course Structure
Coursework provides for both disciplinary specialisation, and an interdisciplinary elective option selected in consultation with your supervisor and the course coordinator. The course consists of three coursework units and the equivalent of five units of supervised independent study, resulting in a 15 000-18 000 word thesis. The requirements for graduating are satisfactory (or better) performance in all units. The final mark for the course is determined on the basis of marks assigned in the coursework units The Logic of Social Inquiry, Literature Review, and the advanced elective, plus the mark awarded to the thesis, with weighting being given according to the proportion of credit points within the total. The Honours thesis will be marked by two assessors, one of whom will normally be external to QUT.

Note: Part-time Students
Part-time students, and students wishing to enrol mid-year, should contact the course coordinator for advice on alternative sequences of study.

Course is under review
QUT is currently reviewing the Arts and Social Science programs to ensure they continue to meet the needs of students and employers. As a result these programs may change in 2008 or may not be offered. You can register for updates on the status of these courses by visiting the Humanities and Human Services website.

Full-time Course Structure

<table>
<thead>
<tr>
<th>Year 1, Semester 1</th>
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<tbody>
<tr>
<td>HHN410 Logic of Social Inquiry</td>
</tr>
<tr>
<td>HHB403 Literature Review</td>
</tr>
<tr>
<td>HHB404 Honours Thesis 1</td>
</tr>
<tr>
<td>Advanced Elective: An advanced unit selected in consultation with supervisor and approved by the Honours coordinator.</td>
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<thead>
<tr>
<th>Year 1m Semester 2</th>
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<tbody>
<tr>
<td>HHB405 Honours Thesis 2</td>
</tr>
<tr>
<td>HHB406 Honours Thesis 3</td>
</tr>
<tr>
<td>HHB407 Honours Seminar</td>
</tr>
</tbody>
</table>

Potential Careers:
Academic, Administrator, Community Worker, Customs Officer, Educator, Government Officer, Higher Education Worker, Information Officer, Manager, Policy Officer, Project Manager, Public Health Officer, Public Servant, Publishing Professional, Social Scientist, Sociologist, Statistician.
Master of Arts (Research) (Humanities and Human Services) (HH40)

Year offered: 2008
Admissions: Yes
CRICOS code: 012707K

Course duration (full-time): 3 semesters (3-year qualified entry); 2 semesters (4-year qualified entry)
Course duration (part-time): 6 semesters (3-year qualified entry); 4 semesters (4-year qualified entry)

Domestic fees (per credit point): RTS/RTA: 2008 Full fee tuition $135 per credit point (exceeded max. entitlement) (subject to annual review)
Domestic fees (indicative): 2008: $12,960
International Fees (per semester): 2008: $8,544 per semester (subject to annual review)

Domestic Entry: At any time for 3 semester program. Feb or July for 2 semester program
International Entry: At any time
Total credit points: 144 (3-year qualified entry); 96 (4-year qualified entry)
Standard credit points per full-time semester: 48
Standard credit points per part-time semester: 24

Course coordinator: Dr Barbara Hanna
Campus: Gardens Point and Carseldine

Overview
The Master of Arts by Research is offered through the Centre for Social Change Research. Research topics are drawn from the various disciplines represented in the School of Humanities and Human Services. Study areas available include:
* Aged Services
* Applied Ethics
* Asia-Pacific Studies
* Child and Family Services
* Disability Services
* European Studies
* Geography and Environmental Studies
* History
* Human Services
* International and Global Studies
* Languages (French, German, Indonesian, Japanese, Mandarin)
* Political Studies
* Services to Young People
* Sociology.

Entry requirements
Applicants must have a three-year bachelor degree or equivalent to enter the coursework plus research program.

To enter the research only program, applicants must have completed a three-year bachelor degree plus honours. Candidates with other four-year qualifications such as a three-year bachelor degree plus graduate diploma or a four-year double degree may also, after consultation with their supervisor and the course coordinator, enter the 96 credit point course. Such applicants whose previous study has included limited relevant research experience may be advised to enrol in a research methods unit as part of their course. They may also elect to take the 144 credit point program.

Course Structure
For those with a three-year degree, the Master of Arts (Research) normally comprises 48 credit points of coursework and a 96 credit point research project. For those with a four-year degree it normally comprises a 96 credit point research project. However, with the approval of the postgraduate studies coordinator it is possible to enrol in a 12 credit point coursework plus 84 credit point research project; or a 24 credit point coursework plus 72 credit point research project.

Research Component
The research component is usually presented as a thesis (30 000-50 000 words).

Entry with three-year qualification - Full-Time Course Structure

<table>
<thead>
<tr>
<th>Year 1, Semester 1</th>
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<tbody>
<tr>
<td>HHN4104 Logic of Social Inquiry</td>
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<table>
<thead>
<tr>
<th>Year 1, Semester 2</th>
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</thead>
<tbody>
<tr>
<td>HHN001 Research Project 1</td>
</tr>
<tr>
<td>Elective</td>
</tr>
<tr>
<td>Elective</td>
</tr>
<tr>
<td>NB The Electives will be drawn either from units offered in approved Honours or coursework Masters degree programs, or from advanced undergraduate units subject to approval by the discipline coordinator</td>
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</tbody>
</table>

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<tr>
<th>Year 2, Semester 1</th>
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<tbody>
<tr>
<td>HHN002 Graduate Seminar</td>
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<tr>
<td>HHN001-2 Research Project 2</td>
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<tr>
<td>HHN001-3 Research Project 3</td>
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<tr>
<td>HHN001-4 Research Project 4</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Year 2, Semester 2</th>
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<tbody>
<tr>
<td>HHN001-5 Research Project 5</td>
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<tr>
<td>HHN001-6 Research Project 6</td>
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<tr>
<td>HHN001-7 Research Project 7</td>
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<tr>
<td>HHN001-8 Research Project 8</td>
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</table>

Entry with three-year qualification - Part-Time Course Structure

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<tbody>
<tr>
<td>HHN410 Logic of Social Inquiry</td>
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<tr>
<td>Elective</td>
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<table>
<thead>
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<th>Year 1, Semester 2</th>
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<tbody>
<tr>
<td>HHN002 Graduate Seminar</td>
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<tr>
<td>Elective</td>
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<tr>
<td>NB The Elective will be drawn either from units</td>
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offered in approved Honours or coursework Masters degree programs, or from advanced undergraduate units subject to approval by the Discipline Coordinator

**Potential Careers:**
Academic, Administrator, Community Education Officer, Diplomat, Educator, Government Officer, Higher Education Worker, Information Officer, Manager, Policy Officer, Project Manager, Public Servant, Social Scientist.

<table>
<thead>
<tr>
<th>Year 2, Semester 1</th>
<th>HHN001-1 Research Project 1</th>
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<tr>
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<td>HHN001-2 Research Project 2</td>
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<tr>
<th>Year 2, Semester 2</th>
<th>HHN001-3 Research Project 3</th>
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<tr>
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<thead>
<tr>
<th>Year 3, Semester 1</th>
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<tr>
<td></td>
<td>HHN001-6 Research Project 6</td>
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<table>
<thead>
<tr>
<th>Year 3, Semester 2</th>
<th>HHN001-7 Research Project 7</th>
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<tr>
<td></td>
<td>HHN001-8 Research Project 8</td>
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</table>

**Entry with four-year qualification - Full-time Course Structure (48 credit point exemption)**

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<tr>
<th>Year 1, Semester 1</th>
<th>HHN001-1 Research Project 1</th>
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<tbody>
<tr>
<td></td>
<td>HHN001-2 Research Project 2</td>
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<tr>
<td></td>
<td>HHN001-3 Research Project 3</td>
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<td>HHN001-4 Research Project 4</td>
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<table>
<thead>
<tr>
<th>Year 1, Semester 2</th>
<th>HHN001-5 Research Project 5</th>
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<tbody>
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<td></td>
<td>HHN001-7 Research Project 7</td>
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<td></td>
<td>HHN001-8 Research Project 8</td>
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</tbody>
</table>

**Entry with four-year qualification - Part-time Course Structure (48 cp of exemptions)**

<table>
<thead>
<tr>
<th>Year 1, Semester 1</th>
<th>HHN001-1 Research Project 1</th>
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<tbody>
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<td>HHN001-2 Research Project 2</td>
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<thead>
<tr>
<th>Year 1, Semester 2</th>
<th>HHN001-3 Research Project 3</th>
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<td>HHN001-4 Research Project 4</td>
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<table>
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<tr>
<th>Year 2, Semester 1</th>
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<tbody>
<tr>
<td></td>
<td>HHN001-6 Research Project 6</td>
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<table>
<thead>
<tr>
<th>Year 2, Semester 2</th>
<th>HHN001-7 Research Project 7</th>
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<tr>
<td></td>
<td>HHN001-8 Research Project 8</td>
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</table>
Doctor of Social Science (HH50)

Year offered: 2008
Admissions: Yes
CRICOS code: 048293G
Course duration (full-time): 6 semesters (3 years)
Course duration (part-time): 12 semesters (6 years)
Domestic fees (per credit point): RTS/RTA: 2008 Full fee tuition $135 per credit point (exceeded max. entitlement) (subject to annual review)
Domestic fees (indicative): 2008: $12,960
International Fees (per semester): 2008: $10,608 per semester (subject to annual review)
Domestic Entry: February and July
International Entry: February and July
Total credit points: 288
Standard credit points per full-time semester: 48
Standard credit points per part-time semester: 24
Course coordinator: Assoc Prof Gavin Kendall
Campus: Carseldine

Overview
The Doctor of Social Science will play a vital role in ensuring that humanities, social science and human service professionals will be able to continue their professional and personal development. The objective of the programme is advanced, critical and systematic reflection at doctoral level on professional practice in any or across a number of the humanities, social science and human service disciplines

Entry Requirements
. a four year degree or its equivalent with First Class Honours or Honours II A; or
. a masters degree in a field relevant to the professional doctorate; AND
. two years of practice at an advanced level in a position of responsibility in a relevant professional setting.

Entry with Advanced Standing: Candidates with a masters degree will be eligible for credit of up to 96 credit points. Other previous study or uncredentialled learning may also gain credit.

Course Structure
The course is divided into coursework and three theses. All three theses have conference presentation/communication of research finding units attached to them. Students will first complete their coursework and their first project, as well as HHR510 before they will be permitted to work on their second project. Similarly students must complete the second project as well as HHR520 before they are permitted to begin work on their third project. The course therefore has a three-part format and students are required to pass three stages in turn to guarantee progression.

Course structure - full time

<table>
<thead>
<tr>
<th>Year 1 Semester 1</th>
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<tbody>
<tr>
<td>HHN410 Logic of Social Inquiry</td>
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<tr>
<td>HHR551-1 Professional Practice Project 1 1/4</td>
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<tr>
<td>Elective 1</td>
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Elective 2 or HHR551-3 Professional Practice Project 1 3/4

<table>
<thead>
<tr>
<th>Year 1 Semester 2</th>
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<tbody>
<tr>
<td>HHR510 Conference Presentation 1: Networking and Presentation</td>
</tr>
<tr>
<td>HHR551-2 Professional Practice Project 1 2/4</td>
</tr>
<tr>
<td>HHR501 Social Science Methods for the Knowledge Society</td>
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<tr>
<td>Elective 3 or HHR551-4 Professional Practice Project 1 4/4</td>
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<th>Year 2 Semester 1</th>
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<td>HHR551-3 Professional Practice Project 1 3/4</td>
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<tr>
<td>HHR551-4 Professional Practice Project 1 4/4</td>
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<tr>
<td>HHR561-1 Professional Practice Project 2 1/4</td>
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<tr>
<td>HHR561-2 Professional Practice Project 2 2/4</td>
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<th>Year 2 Semester 2</th>
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<td>HHR561-3 Professional Practice Project 2 3/4</td>
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<tr>
<td>HHR561-4 Professional Practice Project 2 4/4</td>
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<tr>
<td>HHR520 Conference Presentation 2: Professional Networks</td>
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<tr>
<td>HHR571-1 Professional Practice Project 3 1/8</td>
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<tr>
<th>Year 3 Semester 1</th>
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<tr>
<td>HHR571-2 Professional Practice Project 3 2/8</td>
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<tr>
<td>HHR571-3 Professional Practice Project 3 3/8</td>
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<tr>
<td>HHR571-4 Professional Practice Project 3 4/8</td>
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<tr>
<td>HHR571-5 Professional Practice Project 3 5/8</td>
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<thead>
<tr>
<th>Year 3 Semester 2</th>
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</thead>
<tbody>
<tr>
<td>HHR571-6 Professional Practice Project 3 6/8</td>
</tr>
<tr>
<td>HHR571-7 Professional Practice Project 3 7/8</td>
</tr>
<tr>
<td>HHR571-8 Professional Practice Project 3 8/8</td>
</tr>
<tr>
<td>HHR530 Conference Presentation 3: Academic Networks</td>
</tr>
</tbody>
</table>

Potential Careers:
Aged Services Worker, Child Protection Officer, Community Education Officer, Community Worker, Corrective Services Officer, Counsellor, Disability Services Worker, Family Services Officer, Government Officer, Human Services Practitioner, Policy Officer, Social Scientist, Youth Worker.
Bachelor of Social Science (Human Services) (HS07)
Year offered: 2008
Admissions: No
Domestic fees (per credit point): Commonwealth Supported Place; Full Fee Tuition 2008: $135 per credit point (subject to annual review)
Domestic fees (indicative): 2008: $12,960 per semester
Bachelor of Arts/Bachelor of Behavioural Science (Psychology) (IF12)

Year offered: 2008
Admissions: Yes
CRICOS code: 053949G
Course duration (full-time): 4 years
Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2008: $166 per credit point (subject to annual review)
Domestic fees (indicative): 2008: Full fee tuition $15,936; CSP $5,095
International Fees (per semester): 2008: $9,024 per semester (subject to annual review)
Domestic Entry: February (no mid-year entry)
QTAC code: 409512
Past rank cut-off: 74
Past OP cut-off: 13
OP Guarantee: Yes
Assumed knowledge: English (4, SA)
Preparatory studies: ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com
Standard credit points per full-time semester: 48
Course coordinator: Dr Iraphne Childs (Arts); Dr Julie Hansen (Psychology)
Campus: Carseldine

Overview
In this double degree, you will complete an Australian Psychology Accreditation Council (APAC) accredited program of study in psychology and a Bachelor of Arts with a multidisciplinary major in international and global studies, society and change, ethics and human rights, community studies, or Australian studies.

Why choose this course?
The Bachelor of Behavioural Science (Psychology) provides a thorough grounding in the scientific bases of psychology, and deals with research and statistical methods that have wide applicability in psychology and other disciplines. You will complete core subjects in development, personality, social psychology, psychological disorders, learning, memory and perception. In your second and third years you are able to explore subjects in contemporary areas such as counselling and family therapy, forensic psychology, addictive behaviours and traffic psychology.

From the Bachelor of Arts you will also develop an understanding of society and the impacts of global, social, environmental and technological change. The high-level communication and social research skills you will acquire are valuable in a wide range of professions. You will gain analytical, research, report writing, communication and interpersonal skills which can be used across many disciplines.

After successful completion of the degree, you may pursue a career in a range of vocations where your skills are valued, undertake further study to become a registered psychologist, or seek postgraduate studies in psychology or other disciplines.

Career Options
The analytical, research and interpersonal skills acquired through the psychology units have a high degree of application in areas such as education, business, built environment, justice studies, health and sport. Some graduates choose careers in related professional and semi-professional areas such as counselling or audiology, which may typically require further specialist study. Other possible career paths include international affairs, government, community development and public policy. You may wish to pursue careers in professional areas of psychology, which will require you to undertake further study and be registered with the State Registration Board.

Recommended Study
Maths A, B or C is recommended.

Psychology Electives
Electives include psychology and gender, human sexuality, psychopharmacology of addictive behaviour, substance abuse, forensic psychology and the law, health psychology, social psychology, occupational psychology, counselling, advanced statistical analysis, and road safety and traffic psychology.

Professional Membership
The Bachelor of Behavioural Science (Psychology) is accredited by the Australian Psychology Accreditation Council. To pursue a career in a professional area of psychology, you must be registered with your State Registration Board. This currently involves completing a fourth year of study in psychology, e.g. Bachelor of Behavioural Science (Honours Psychology) or Postgraduate Diploma in Psychology, followed by either two years of supervised work experience or the completion of an appropriate higher degree such as Doctor of Psychology (Clinical), Master of Clinical Psychology or Master of Psychology (Educational and Development).

Other Course Requirements
blue card As required by the Commission for Children and Young People and Child Guardian Act (2000), students must undergo a criminal history check and be issued with a Blue Card before commencing clinical practice/field experience/practicum in an organisation where they may work with children or young people. For more information, visit http://bluecard.qut.com.

Deferment
QUT allows current Year 12 school leavers to defer their undergraduate admission offer for one year, or for six months if offered mid-year admission, except in courses using specific admission requirements such as questionnaires, folios, auditions, prior study or work experience.

Non-year 12 students may also request to defer their QTAC offer on the basis of demonstrated special circumstances.
**Course is under review**

QUT is currently reviewing the Arts and Social Science programs to ensure they continue to meet the needs of students and employers. As a result these programs may change in 2008 or may not be offered. You can register for updates on the status of these courses by visiting the Humanities and Human Services website.

**Further Information**

For detailed information about this course, please call the School of Psychology and Counselling on +617 3138 4625 or email psyc.enquiries@qut.com

### COURSE STRUCTURE - OVERVIEW

#### Year 1 Semester 1
- PYB007 Interpersonal Processes and Skills
- PYB101 Introduction to Psychology 1A
  - BA Core Unit - Major
  - BA Core Unit (Major or Skills)

#### Year 1 Semester 2
- PYB102 Introduction to Psychology 1B
- PYB110 Psychological Research Methods
  - BA Core Unit (Major or Skills)
  - BA Major Unit

#### Year 2 Semester 1
- PYB202 Social and Organisational Psychology
- PYB210 Research Design and Data Analysis
  - BA Major Unit (Major)
  - BA Major Unit (Major)

#### Year 2 Semester 2
- PYB203 Developmental Psychology
- PYB208 Counselling Theory and Practice 1
  - BA Major Unit
  - BA Minor Unit or Elective

#### Year 3 Semester 1
- PYB309 Individual Differences and Assessment
  - PYB elective
  - BA Major Unit
  - BA Core Unit (research methods)

#### Year 3 Semester 2
- PYB204 Perception and Cognition
- PYB306 Psychopathology
  - BA Core Unit (research methods)
  - BA Minor unit or elective

#### Year 4 Semester 1
- PYB304 Physiological Psychology
  - PYB elective
  - BA Major Unit
  - BA Minor Unit or Elective

#### Year 4 Semester 2
- PYB350 Advanced Statistical Analysis
  - Level 3 Psychology elective from List B
  - PYB elective
  - BA Minor Unit or elective
  - BA Major Unit

**Notes**

* PYB350 is compulsory if you wish to continue into the Bachelor of Behavioural Science (Honours Psychology) program, otherwise another elective can be taken.

### BA CORE UNITS (FOR MAJORS AND RESEARCH METHODS) AND SKILLS UNITS

#### BA CORE UNITS FOR MAJORS
- HHB102 The Human Condition
- HHB103 Contemporary Social And Community Issues
- HHB104 Understanding Society: Intro To Sociology
- HHB105 Exploring Change
- HHB106 Australian Society And Culture
- HHB110 Introduction To International And Global Studies
- HHB111 Issues In International And Global Studies
- HHB112 Australian Politics
- HHB114 Introduction To Human Rights And Ethics
- HHB115 Human Identity And Change

#### BA SKILLS UNITS
- HHB116 Applied Skills And Scholarship
- HHB117 Introduction To Social Research Methods

#### BA CORE UNIT (RESEARCH METHODS)
- HHB121 Interpreting The Past
- HHB224 Qualitative Research Methods
- HHB232 Survey Methods
- HHB312 Geographical Research Design

#### MAJOR IN THE BACHELOR OF ARTS - INTERNATIONAL AND GLOBAL STUDIES

#### INTERNATIONAL AND GLOBAL STUDIES

#### MULTIDISCIPLINARY PROFESSIONAL MAJOR

#### INTRODUCTORY UNITS
- HHB110 Introduction To International And Global Studies
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<tr>
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<th>Course Title</th>
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<tbody>
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<td>Issues In International And Global Studies</td>
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<td>HHB107</td>
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<td>Islam and Islamic Societies</td>
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<td>Ethics, Technology And The Environment</td>
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<td>HHB310</td>
<td>Globalisation And Social Theory</td>
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<td>HHB311</td>
<td>Colonial Fantasies And Postcolonial Identities</td>
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<td>HHB315</td>
<td>Sex And Drugs In South-East Asia</td>
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<td>HHB219</td>
<td>Iranian Society: Culture, Religion and Politics</td>
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<td>Asian Cultures And Societies</td>
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<td>HHB256</td>
<td>Europe Since 1945</td>
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<td>HHB260</td>
<td>Nations And Nationalism In Modern Europe</td>
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<tr>
<td>HHB104</td>
<td>Understanding Society: Intro To Sociology</td>
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<tr>
<td>HHB105</td>
<td>Exploring Change</td>
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<td>STRAND A - THE INDIVIDUAL AND SOCIETY</td>
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<tr>
<td>HHB102</td>
<td>The Human Condition</td>
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<td>Interpersonal Communication</td>
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<td>Political Behaviour</td>
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<td>Virgins, Saints And Sinners: Sociology Of Religion</td>
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<td>Sociology Of Crime And Deviance</td>
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<td>Vulnerable Identities</td>
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<td>Advanced Communication For Human Services and Social Work</td>
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<td>Bodies, Cyborgs and Cyberspace</td>
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<tr>
<td>HHB127</td>
<td>Environment And Society</td>
</tr>
<tr>
<td>HHB210</td>
<td>Indigenous Australia: Country, Kin And Culture</td>
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**ETHICS AND HUMAN RIGHTS**

<table>
<thead>
<tr>
<th>Course Code</th>
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<tbody>
<tr>
<td>HHB114</td>
<td>Introduction To Human Rights And Ethics</td>
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<tr>
<td>HHB115</td>
<td>Human Identity And Change</td>
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<td>STRAND A - ETHICAL UNDERSTANDING AND THEORY</td>
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<tr>
<td>HHB265</td>
<td>The Just Society</td>
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<td>HHB267</td>
<td>Feminism And Ethics</td>
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<tr>
<td>HHB274</td>
<td>Human Rights: International And Regional Activism</td>
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<td>Human Rights: Australian Activism</td>
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<td>STRAND C - IDENTITY STUDIES</td>
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<td>Vulnerable Identities</td>
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<tr>
<td>HHB272</td>
<td>Composing Identities: The Artistry Of Living</td>
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<td>STRAND D - ETHICS AND TECHNOLOGY</td>
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<td>Ethics, Technology And The Environment</td>
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<td>Gene Technology And Ethics</td>
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<td>HHB273</td>
<td>Reshaping Life And Death</td>
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<td>STRAND E - ETHICAL PRACTICE</td>
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<tr>
<td>HHB264</td>
<td>Public And Professional Ethics</td>
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<td>HHB266</td>
<td>Ethical Decision Making</td>
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<td>HHB328</td>
<td>Researching Applied Ethics</td>
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**MAJOR IN THE BACHELOR OF ARTS - COMMUNITY STUDIES**
### COMMUNITY STUDIES

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<thead>
<tr>
<th>INTRODUCTORY (core) UNITS</th>
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<tbody>
<tr>
<td>HHB103 Contemporary Social And Community Issues</td>
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<tr>
<td>HHB102 The Human Condition</td>
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<thead>
<tr>
<th>UNDERSTANDING COMMUNITIES</th>
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<tr>
<td>HHB213 Social Policy Processes</td>
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<tr>
<td>HHB216 The Human Dimensions Of Space</td>
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<td>HHB210 Indigenous Australia: Country, Kin And Culture</td>
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<tr>
<td>HHB100 Introduction to Human Services and Social Work</td>
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<td>HHB212 Community Work</td>
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<td>HHB214 Team Practice and Group Processes</td>
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<td>HHB276 Indigenous Knowledge: Research Ethics and Protocols</td>
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<td>HHB277 Ethical and legal dimensions of practice</td>
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<td>HHB278 Intervention theories</td>
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<tr>
<td>HHB279 Human services processes and methods</td>
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<td>HHB282 Advanced communication skills for human services</td>
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### UNDERSTANDING AND WORKING WITH PARTICULAR GROUPS

<table>
<thead>
<tr>
<th>Aged Services: Introduction</th>
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<tr>
<td>Child And Family Services: Introduction</td>
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<td>Corrective Services: Introduction</td>
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<tr>
<td>Disability Services: Introduction</td>
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<tr>
<td>Services To Young People: Introduction</td>
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<tr>
<td>Aged Services: Advanced</td>
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<tr>
<td>Child And Family Services: Advanced</td>
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<td>Corrective Services: Advanced</td>
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### MAJOR IN THE BACHELOR OF ARTS - AUSTRALIAN STUDIES

<table>
<thead>
<tr>
<th>AUSTRALIAN STUDIES</th>
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<tbody>
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<td>HHB106 Australian Society And Culture</td>
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<tr>
<td>HHB109 Australian Historical Studies</td>
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<td>HHB123 Indigenous Australian Culture Studies</td>
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<td>HHB210 Indigenous Australia: Country, Kin And Culture</td>
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<td>HHB237 Brisbane in the Twentieth Century</td>
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<tr>
<td>HHB245 Australia And The South Pacific</td>
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<tr>
<td>HHB249 Social Movements In Australia</td>
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<td>HHB250 Australian Geographical Studies</td>
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### DISCIPLINE MAJOR - GEOGRAPHY AND ENV. STUDIES

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<tr>
<td>HHB229 Windows On Japan</td>
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<tr>
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<td>HHB251 Australian Resource Management</td>
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<td>HHB269 Ethics, Technology And The Environment</td>
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<tr>
<td>HHB312 Geographical Research Design</td>
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<td>HHB324 Regional Field Studies (Geography)</td>
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<td>HHB232 Survey Methods</td>
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<td>NRB100 Environmental Science</td>
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<td>NRB501 Spatial Analysis of Environmental Systems</td>
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<td>UDB164 Population and Urban Studies</td>
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<td>UDB281 Geographic Information Systems</td>
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### DISCIPLINE MAJOR - HISTORY

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<td>HHB238 Asian Cultures And Societies</td>
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<td>HHB242 Pacific Culture Contact</td>
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<td>HHB243 The Pacific Since 1945</td>
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<td>HHB247 The USA and The Asia Pacific Region</td>
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<td>HHB253 Conspiracy And Dissent In Australian History</td>
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<td>HHB256 Europe Since 1945</td>
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<td>HHB259 War And Revolution In Europe 1914-1945</td>
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<td>HHB260 Nations And Nationalism In Modern Europe</td>
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#### FRENCH

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#### JAPANESE

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#### MANDARIN

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<td>International Summer School Or Equivalent</td>
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<td>In-Country Study - B</td>
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### DISCIPLINE MAJOR - SOCIAL SCIENCE

#### SOCIOLOGY

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#### ELECTIVE UNITS

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<td>Islam and Islamic Societies</td>
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<td>HHB224</td>
<td>Qualitative Research Methods</td>
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<td>Political Sociology</td>
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<td>Consuming Cultures</td>
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<td>HHB231</td>
<td>Health, Society And Environment</td>
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<td>Survey Methods</td>
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<td>Sex, Gender And Society</td>
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<td>HHB310</td>
<td>Globalisation And Social Theory</td>
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<td>HHB335</td>
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#### POLITICAL STUDIES

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#### ELECTIVE UNITS

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<td>Iranian Society: Culture, Religion and Politics</td>
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<td>HHB224</td>
<td>Qualitative Research Methods</td>
</tr>
<tr>
<td>HHB225</td>
<td>Political Sociology</td>
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</table>
HHB230  Political Behaviour  
HHB232  Survey Methods  
HHB249  Social Movements In Australia  
HHB255  Indigenous Politics And Political Culture  
HHB262  Political Ideologies  
HHB263  Politics Of Globalisation  
HHB265  The Just Society  

List A and List B Psychology Electives  

List A Psychology Electives  
PYB054  Psychology and Gender  
PYB067  Human Sexuality  
PYB158  Introduction to Substance Abuse in Australia  
PYB159  Alcohol & Other Drug Studies  
PYB215  Forensic Psychology and the Law  
PYB257  Group Work  
PYB260  Psychopharmacology of Addictive Behaviour  
PYB371  Introduction to Road Safety  

List B Level 3 Psychology Electives  
PYB302  Industrial and Organisational Psychology  
PYB305  Applied Social Psychology  
PYB307  Health Psychology  
PYB350  Advanced Statistical Analysis  
PYB356  Counselling Theory and Practice 2  
PYB358  Advanced Developmental Psychology  
PYB359  Introduction to Family Therapy  
PYB360  Interventions for Addictive Behaviours  
PYB372  Traffic Psychology and Behaviour  
PYB374  Applying Traffic Psychology  

Potential Careers:  
Administrator, Aged Services Worker, Child Protection Officer, Community Education Officer, Community Worker, Counsellor, Disability Services Worker, Educator, Family Services Officer, Government Officer, Guidance Officer, Human Resource Developer, Human Resource Manager, Human Services Practitioner, Information Officer, Manager, Policy Officer, Public Servant, Social Scientist, Youth Worker.
Bachelor of Arts/Bachelor of Business (Accountancy, Banking and Finance, Economics or Marketing) (IF30)

Year offered: 2008
Admissions: No
CRICOS code: 03759D
Course duration (full-time): 4.5 years (9 semesters)
Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2008: $150 per credit point (subject to annual review)
Domestic fees (indicative): 2008: Full fee tuition $14,400; CSP $5,788
International Fees (per semester): 2008: $9,120 per semester (subject to annual review)
Domestic Entry: February
International Entry: February and July
QTAC code: This course is no longer offered - see IX38 B Arts/B Business
Past rank cut-off: 72
Past OP cut-off: 13
OP Guarantee: Yes
Assumed knowledge: English (4, SA) and Maths A, B or C (4, SA)
Preparatory studies: MATHS: QUT unit Data Analysis for Business as a visiting student or QUT Continuing Professional Education Course, Mathematics Bridging; ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com
Total credit points: 432 (192 cp in Arts and 240 cp in Business)
Standard credit points per full-time semester: 48
Course coordinator: Dr Iraphne Childs (Humanities and Human Services); Mr Andrew Paltridge (Business)
Discipline coordinator: Ms Ros Kent (Accountancy); Mr Bill Proud (Marketing); Dr Adam Clements (Banking & Finance) and Dr Radhika Lahiri (Economics)
Campus: Gardens Point and Carseldine

Discontinuation

Students should note that from Semester 1, 2007 this course has been renamed and recoded to IX38 Bachelor of Arts/Bachelor of Business. Therefore, there will be no further intake into this course, however, students who are currently enrolled, or have already been made an offer into this current course for 2007, are able to remain enrolled in it.

For course structure information on the new course, please refer to the new course.

Other Majors

See also the separate entry for the following majors in this course: Bachelor of Arts/Bachelor of Business (Advertising, Electronic Business, Human Resource Management, International Business, Management, or Public Relations).

Career Outcomes

- Humanities graduates find employment in areas such as government, diplomacy, higher education and public service.

- Graduates of the Bachelor of Business (Accountancy) can expect to find employment in public practice, industry and commerce or government. In public practice the main areas of specialisation are auditing, financial analysis, corporate secretarial functions, costing, taxation, receivership, bankruptcy, trusteeship or management services. In industry and commerce, accountancy graduates are employed in management positions.

- Graduates of the Banking and Finance major find employment in the banking area of finance which can involve retail, wholesale or international projects, the funding of operations and investment of funds in loans or liquidity.

- Graduates with Economics training are highly sought after. They are employed as economists and in a wide variety of related professional areas.

- Graduates of the Marketing major find employment in industry and government in roles including marketing and research, sales management and product development and management. They are also employed as marketing managers and consultants in the national and international business environments.

Professional Recognition

The Bachelor of Business degree may, subject to choice of major, extended major, or specialisation, allow graduates to satisfy the academic requirements for membership as follows:

*All majors: Chartered Secretaries Australia (CSA) - enrolment in the Graduate Diploma in Applied Corporate Governance.
*Accountancy: CPA Australia (associate membership & enrolment in the CPA Program), Institute of Chartered Accountants in Australia (ICAA)(enrolment in the CA Program).
*Banking and Finance: Australasian Institute of Banking and Finance (AIBF).
*Economics: Economic Society of Australia (Queensland Division).

Course Design

Students are required to complete 432 credit points comprised of 192 credit points from the Bachelor of Arts program and 240 credit points from the Bachelor of Business program.

BA Course Requirements - Commencing Students

BA Course Requirements (Years 1-4)

Students are required to complete:

* One Multidisciplinary Professional Major (1 core unit + 6 units in the major)
It is suggested that they complete the Core Units Program consisting of the following:

* Two core units in first semester (from a selection of core introductory and core skills units)
(Note: one of the core introductory units will sit within the chosen Interdisciplinary Professional Major).
* Year 2: research methods unit. Students are advised to...
take at least two of these units.

**BA Course Requirements - Commencing Students (cont.)**

Students must maintain a minimum of 50% enrolment in units from the BA program until they have completed eight of these units (96 credit points).

Students may wish to:
- develop a Minor (48 credit points) in one of the interdisciplinary professional areas
- develop a Minor (48 credit points) in a disciplinary study sequence or in another QUT course
- take a series of elective units.

Students wishing to complete a full discipline studies sequence (6 units) will need to amend their core units program.

Students planning to complete a full Language sequence (6 units) will need to discuss their program with the relevant Course Coordinator in order to ensure that they begin their Language studies in first semester and that their language units can be continued into their third year.

NB: Students are required to complete 16 units in the BA component of the double degree. Of these 12 must be BA units i.e. HHB coded units.

**Multidisciplinary Professional Majors**

For details, refer to the Bachelor of Arts Degree (HH01).

**Discipline Majors**

For details, refer to the Bachelor of Arts Degree (HH01).

**Minor Sequences**

For details, refer to the Co-Majors entry in the Bachelor of Arts (HH01) entry as any of these are available to be taken as Minors.

**Key Terms - BA**

* Multidisciplinary Professional Major - one of five interdisciplinary study sequences in the BA degree (International and Global Studies, Society and Change, Ethics and Human Rights, Community Studies, Australian Studies), consisting of one core unit plus six further units from the appropriate list (making a total of 84 credit points). Students must complete at least one of these to fulfil the requirements of the degree. NB - a unit may not be counted in more than one multidisciplinary professional major, discipline major or minor.

* Discipline Major - a set of six units (72 credit points) in a given discipline (Geography, History, Languages, Social Science). In Languages, this consists of six sequenced units in one Language. In other disciplines the six units must include one introductory unit to the discipline.

* Minor Study Sequence - a study sequence of any four units (48 credit points) in a given subject area. NB - a unit may not be counted in more than one minor.

* Elective Units - units selected by students to fit into their study program.

**Deferment**

QUT allows current Year 12 school leavers to defer their undergraduate admission offer for one year, or for six months if offered mid-year admission, except in courses using specific admission requirements such as questionnaires, folios, auditions, prior study or work experience. Further information is available at www.deferment.qut.edu.au.

**Course is under review**

QUT is currently reviewing the Arts and Social Science programs to ensure they continue to meet the needs of students and employers. As a result these programs may change in 2008 or may not be offered. You can register for updates on the status of these courses by visiting the Humanities and Human Services website.
Bachelor of Arts/Bachelor of Laws (IF43)

Year offered: 2008
Admissions: Yes
CRICOS code: 027276E
Course duration (full-time): 5 Years

Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2008: $135 per credit point (subject to annual review)
Domestic fees (indicative): 2008: $12,960; CSP $6,797
International Fees (per semester): 2008: $9,552 per semester (subject to annual review)

Domestic Entry: February
International Entry: February and July* (*July entry subject to availability)
QTAC code: 409722
Past rank cut-off: 90
Past OP cut-off: 6

Assumed knowledge: English (4, SA)
Preparatory studies: ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com

Total credit points: 528 (192 cr pts BA and 336 cr pts BLaws)
Standard credit points per full-time semester: 48
Standard credit points per part-time semester: 24
Course coordinator: Dr Iraphne Childs (Arts) Dr. William Dixon Director, Undergraduate Programs (Law)
Campus: Gardens Point and Carseldine

OP Guarantee
The OP Guarantee does not apply to this program.

Career Outcomes
This course aims to provide graduates with the ability to enter legal practice with an education in both the content of and skills related to the humanities that will enable them to deal with the complexities of litigation in areas such as commercial law, constitutional law, international law and in public policy.

Professional Recognition
The Bachelor of Laws degree covers the areas of law required for the purposes of admission to practise as a Solicitor and/or Barrister in all Australian states and territories.

Course Structure BA component - Continuing Students
BA REQUIREMENTS
Students should follow the course progression advice in the Course Summary Sheet

Course Structure BA component - Commencing Students
BA Course Requirements - Commencing Students

Students are required to complete:
* One Multidisciplinary Major (1 core unit + 6 units in the major)

It is suggested that students complete the Core Units Program consisting of the following:
* Two core units in first semester (from a selection of core introductory and core skills units)
  (Note: one of the core introductory units will sit within the chosen Multidisciplinary Major)
* Year Two: research methods unit. Students are advised to take at least two of these units.

Students may also wish to include:
- an Arts minor/s in any of the multidisciplinary or discipline majors (4 units)
- an approved university minor, or individual electives in another QUT course (up to 4 units)

Students planning to complete a full Language sequence (6 units) will need to discuss their program with the relevant Course Coordinator in order to ensure that they begin their Language studies in first semester and that their language units can be continued into their third year.

Students must maintain a minimum of 50% enrolment in units from the BA program until they have completed eight of these units (96 credit points)

NB: Students are required to complete 16 units in the BA component of the double degree. Of these 12 must be BA units i.e. HHB coded units.

Multidisciplinary Majors - Commencing Students
Students will be required to complete one multidisciplinary major from the following: International and Global Studies; Community Studies; Society and Change; Ethics and Human Rights; Australian Studies.

Discipline Sequences
Discipline Majors in the Arts degree can be chosen from the following: History; Geography and Environmental Studies; Languages (French, Indonesian, Japanese, German, Mandarin); Sociology

Deferment
QUT allows current Year 12 school leavers to defer their undergraduate admission offer for one year, or for six months if offered mid-year admission, except in courses using specific admission requirements such as questionnaires, folios, auditions, prior study or work experience.

Non-year 12 students may also request to defer their QTAC offer on the basis of demonstrated special circumstances.

Find out more on deferment.

Course is under review
QUT is currently reviewing the Arts and Social Science programs to ensure they continue to meet the needs of students and employers. As a result these programs may change in 2008 or may not be offered. You can register for updates on the status of these courses by visiting the...
### Course structure - Example of Full-time Course Structure

#### Year 1, Semester 1
- Introductory Core unit (Major)
- Introductory Core Skills unit (HHB116)
- Elective Unit (General)

#### Year 1, Semester 2
- Elective Unit (Major)
- Elective Unit (Major)
- Elective Unit (Minor)
- Elective Unit (General)

#### Year 2, Semester 1
- Elective Unit (Major)
- Elective Unit (Major)
- Elective Unit (General)

#### Year 2, Semester 2
- Elective Unit (Major)
- Elective Unit (Major)
- Elective Unit (Minor)
- Elective Unit (General)

#### BA Core Program

For details, refer to the Bachelor of Arts (HH01) entry in the Humanities and Human Services section.

#### Professional Major Study Sequences

For details, refer to the Bachelor of Arts (HH01) entry in the Humanities and Human Services section.

#### Discipline Sequences

For details, refer to the Bachelor of Arts (HH01) entry in the Humanities and Human Services section.

#### Minor Study Sequences in other QUT Courses

For details of Minor Study Sequences available, refer to the Co-Majors section of the Bachelor of Arts (HH01) entry in the Humanities and Human Services section as any of these are able to be taken as Minors.

#### Year 3 Semester 1
- LWB136 Contracts A
- LWB138 Fundamentals of Torts

#### Year 3 Semester 2
- LWB141 Legal Institutions and Method
- LWB142 Law, Society and Justice

#### Year 4 Semester 1
- LWB137 Contracts B
- LWB139 Select Issues in Torts
- LWB143 Legal Research and Writing
- LWB144 Laws and Global Perspectives

#### Year 4 Semester 2
- LWB231 Introduction to Public Law
- LWB236 Real Property A
- LWB238 Fundamentals of Criminal Law
- LWB240 Principles of Equity
- LWB333 Theories of Law

#### Year 4 Semester 2
- LWB235 Australian Federal Constitutional Law
- LWB237 Real Property B
- LWB239 Criminal Responsibility
- LWB241 Trusts
- LWB334 Corporate Law

#### Year 5 Semester 1
- LWB332 Commercial and Personal Property Law
- LWB431 Civil Procedure
- LWB432 Evidence
- LWB434 Advanced Research and Legal Reasoning
  - Law Elective

#### Year 5 Semester 2
- LWB331 Administrative Law
- LWB433 Professional Responsibility
  - Law Elective
  - Law Elective
  - Law Elective

### Potential Careers:
Barrister, Government Officer, In-House Lawyer, Policy Officer, Public Servant, Solicitor.
Bachelor of Arts/Bachelor of Education (Primary) (IF82)

Year offered: 2008  
Admissions: No  
Course duration (full-time): 4 Years  
Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2008: $135 per credit point (subject to annual review)  
Domestic fees (indicative): 2008: full fee tuition $12,960  
Domestic Entry: February  
QTAC code: 409342  
Past rank cut-off: 83  
Past OP cut-off: 9  
OP Guarantee: Yes  
Assumed knowledge: English (4 SA)  
Preparatory studies: English: QUT Continuing Professional Education course English Bridging. For further information contact 07 3138 2000 or email sbs.enquiries@qut.edu.au  
Total credit points: 384  
Course coordinator: Dr Iraphne Childs (Arts); Dr Mary Ryan (Education)  
Campus: Gardens Point, Kelvin Grove and Carseldine  

Course Structure - Commencing Students  
BA Course Requirements (Years 1 and 2) (Continuing Students)  
Students should have completed the following components of the degree:  
The first year requirements (8 units) which include:  
HHB116 Applied Skills and Scholarship  
Two Foundation Units (for students who did not complete two Faculty Foundation Units in Year 1)  
Two to three Course Foundation Units  
Two to three Elective Units  
NB One of core introductory units will sit within the chosen Interdisciplinary Major.  

Course Structure - Commencing Students (cont.)  
Students must maintain a 50% enrolment in units from the BA program until they have completed 8 of those units (96 credit points).  
Students may wish to:  
- develop a Minor (48 credit points) in one of the interdisciplinary professional areas  
- develop a Minor (48 credit points) in a disciplinary study sequence or in another QUT course  
- develop a Minor (48 credit points) in major Foundation units for Primary Teachings  
- take a series of elective units  
Students wishing to complete a full discipline studies sequence (6 units) will need to amend their core units program.  
Students planning to complete a full language sequence (6 units) will need to discuss their program with the relevant Course Coordinator to ensure that their language studies begin in semester one and continue into their third year.  

NB Students are required to complete 16 units in the BA component of the double degree. Of these 12 must be BA units i.e. HHB coded units.  

Key Terms in the BA - Commencing Students  
* Professional Major - one of five interdisciplinary study sequences in the BA degree (International & Global Studies, Society and Change, Ethics and Human Rights, Community Studies, Australian Studies), consisting of one core unit plus six further units from the appropriate list (making a total of 84 credit points). Students must complete at least one of these to fulfill the requirements of the degree.  

Interdisciplinary Professional Majors - Commencing Students  
For details, refer to the Bachelor of Arts (HH01) entry in the Humanities and Human Services section.  

Course Structure - Continuing Students  
BA Course Requirements (Years 1 and 2) (Continuing Students)  
Students are REQUIRED to complete:  
* One Interdisciplinary Professional Major (1 core introductory unit + 6 units in the major)  
It is SUGGESTED that they complete the Core Units Program consisting of the following:  
*Four core units in first semester (from a selection of core introductory units and core skills units)  
(Note: one of the core introductory units will sit within the chosen Interdisciplinary Professional Major)  
* Two core units in second year (2 research methods units)  

Discipline Sequences - Commencing Students  
For details, refer to the Bachelor of Arts (HH01) entry in the Humanities and Human Services section.  

Minor Sequences - Commencing Students  
For details, refer to the Co-Majors section of the Bachelor of Arts (HH01) entry in the Humanities and Human Services section as any of these may be taken as Minors.  

Example of BA Full-time Course Structure - Continuing Students

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Year 1 - Semester 1
Introductory Core unit (Major)
Introductory Core unit (2nd Major or Minor)
HHB116 Applied Skills And Scholarship
Elective Unit (General)

Year 1, Semester 2
Elective Unit (Major)
Elective Unit (Major)
Elective Unit (Minor or 2nd Major)
Elective Unit (General)

Year 2, Semester 1
Elective Unit (Major)
Elective Unit (Major)
Elective Unit (Minor or 2nd Major)
Elective Unit (General)

Year 2, Semester 2
Elective Unit (Major)
Elective Unit (Major)
Elective Unit (Minor or 2nd Major)
Elective Unit (General)

Major/Minor Study Sequences
See Note 1

Lists A, B and C
For details, refer to the Bachelor of Arts (HH01) entry in the Humanities and Human Services section.

Part-time Students
See Note 2

CORE PROGRAM - Continuing Students
The core program for the degree consists of the following selection of units:

First Year Core: Core Units for Professional Majors
INTERNATIONAL AND GLOBAL STUDIES
HHB110 Introduction To International And Global Studies
HHB111 Issues in International and Global Studies
SOCIETY AND CHANGE
HHB105 Exploring Change
ETHICS AND HUMAN RIGHTS
HHB104 Understanding Society: Introduction to Sociology
HHB114 Introduction To Human Rights And Ethics
COMMUNITY STUDIES
HHB115 Human Identity And Change

HHB103 Contemporary Social And Community Issues
HHB102 The Human Condition
HHB106 Australian Society And Culture
HHB112 Australian Politics

First Year Core: Skills Units
HHB116 Applied Skills And Scholarship
HHB117 Introduction To Social Research Methods

Second Year Core: Research Methods Units
HHB224 Qualitative Research Methods
HHB232 Survey Methods
HHB121 Interpreting The Past
HHB312 Geographical Research Design

Education Component

Year 3, Semester 1
EDB001 Teaching and Learning Studies 1: Teaching in New Times
MDB450 Primary Mathematics Curriculum
EDB430 Primary Professional Practice 1: Classroom Management
CLB376 Studies Of Society And Environment Curriculum

Year 3, Semester 2
KKB914 Visual and Performing Arts Curriculum 1
SPB001 Human Development and Education
MDB383 Using Technology In The Curriculum
EDB431 Primary Professional Practice 2: Curriculum Decision Making

Year 4, Semester 1
SPB002 Psychology of Learning and Teaching
EDB432 Primary Professional Practice 3: Inclusive Curriculum
HMB307 Health and Physical Education Curriculum (Primary)
CLB413 Programming And Assessment In Language And Mathematics

Year 4, Semester 2
CLB306 Understanding Educational Practices
MDB384 Science Education
EDB433 Primary Professional Practice 4: Beginning Teaching
CLB454 Language And Literacy Curriculum

NOTE
Students with an approved LOTE background in their undergraduate degree who wish to undertake CLB334 Primary LOTE Curriculum
Studies in place of CLB413 should contact the Student Affairs office on 3864 3947. CLB334 is offered internally in semester 2.

Potential Careers:
Administrator, Community Worker, Corporate Secretary, Diplomat, Educator, Government Officer, Information Officer, Manager, Network Administrator, Network Manager, Primary School Teacher, Project Developer, Project Manager, Public Relations Officer/Consultant, Public Servant.
Bachelor of Arts/Bachelor of Applied Science (FOR CONTINUING STUDENTS ONLY) (IF86)

Year offered: 2008
Admissions: No

Course duration (full-time): 4 Years
Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2008: $218 per credit point (subject to annual review)
Domestic fees (indicative): 2008: Full fee tuition $20,928; CSP $6,001
International Fees (per semester): 2008: $9,600 per semester (subject to annual review)

Past rank cut-off: 72; Dfee: 68
Past OP cut-off: 13; Dfee: 15
OP Guarantee: Yes

Assumed knowledge: English (4, SA) and Maths B (4, SA)

Preparatory studies: MATHS: QUT unit Preparatory Mathematics as a visiting student or Total credit points: 384 (192 cp in the Bachelor of Arts and 192 cp in the Bachelor of Applied Science)

Standard credit points per full-time semester: 48

Course coordinator: Dr Iraphne Childs (Humanities): Dr Megan Hargreaves (Science)

Discipline coordinator: Dr Perry Hartfield (Biochemistry); Dr Marion Bateson (Biotechnology); Dr Robert Johnson (Chemistry); Dr Ian Williamson (Ecology); Dr Robin Thwaites (Environmental Science); Dr Emad Kiriakous (Forensic Science); Dr Gary Huftile (Geoscience); Dr Scott McCue (Mathematics); Dr Christine Knox (Microbiology); Dr Greg Michael (Physics)

Campus: Gardens Point and Carseldine

Career Opportunities
As a graduate of this course you will receive both a Bachelor of Arts degree and a Bachelor of Applied Science degree. This combination of degrees provides a valuable foundation for a wide range of careers in areas such as government, diplomacy, higher education and public service. Opportunities in tourism, translation, and the hospitality industry are open to those with a Language major. Complementary majors chosen from Arts and Science provide an excellent background for careers in environmental management.

Course Design
A feature of the course design is the flexibility and choice it offers. Students can tailor the double degree to their career interests by combining any one of the 10 majors that are available in the Bachelor of Applied Science (SC01) degree with a specialisation chosen from a wide range of offerings in the humanities.

The program is integrated so that students will study both science and arts units in each semester.

Professional Recognition
Relevant professional bodies for the Bachelor of Applied Science (SC01) are listed under the separate entry for the course. Eligibility for membership depends on the majors undertaken.

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Email: p.hartfield@qut.edu.au

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Email: m.bateson@qut.edu.au

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Email: ra.johnson@qut.edu.au

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Email: r.thwaites@qut.edu.au

Forensic Science
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Email: e.kiriakous@qut.edu.au

Geoscience
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Email: g.huftile@qut.edu.au

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Email: c.knox@qut.edu.au

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Email: g.michael@qut.edu.au
Course is under review

QUT is currently reviewing the Arts and Social Science programs to ensure they continue to meet the needs of students and employers. As a result these programs may change in 2008 or may not be offered. You can register for updates on the status of these courses by visiting the Humanities and Human Services website.

(Example of Full-Time Course Structure for Commencing Students)

Year 1, Semester 1
Core Arts unit (major)
Core Arts unit (major)
Two Science units (SC01 Level 1): Foundation units

Year 1, Semester 2
Arts Major unit
Arts Major unit
Two Science units (SC01 Level 1): at least one Foundation unit

Year 2, Semester 1
Core Arts unit (major or skills)
Core Arts unit (major or skills)
Two Science units (SC01 Levels 1 and 2: Level 2 from Major)

Year 2, Semester 2
Arts Major unit
Arts Minor unit
Two Science Units (SC01 Levels 1 and 2: Level 2 from Major)

Year 3, Semester 1
Arts Major unit
Core Arts unit (research methods)
Two Science Major units (SC01 Level 2)

Year 3, Semester 2
Arts Minor unit
Core Arts unit (research methods)
Two Science Major units (SC01 Level 3)

Year 4, Semester 1
Arts Major unit
Arts Minor unit
Two Science Major units (SC01 Level 3)

Year 4, Semester 2
Arts Major unit
Arts Minor unit
Two Science Major units (SC01 Level 3)

Course structure - Major in Biochemistry

Year 1, Semester 1
SCB111  Chemistry 1
SCB112  Cellular Basis of Life

Year 1, Semester 2
SCB120  Plant and Animal Physiology
SCB121  Chemistry 2

Year 2, Semester 1
SCB110  Science Concepts and Global Systems
   Plus either:
   MAB101  Statistical Data Analysis 1
   Or
   MAB104  Introductory Quantitative Methods

Year 2, Semester 2
SCB122  Cell and Molecular Biology
SCB123  Physical Science Applications

Year 3, Semester 1
LQB381  Biochemistry: Structure and Function
LQB383  Molecular and Cellular Regulation

Year 3, Semester 2
LQB481  Biochemical Pathways and Metabolism
LQB483  Molecular Biology Techniques

Year 4, Semester 1
LQB581  Functional Biochemistry
LQB582  Biomedical Research Technologies

Year 4, Semester 2
LQB681  Biochemical Research Skills
LQB682  Protein Biochemistry and Bioengineering

Course structure - Major in Biotechnology

Year 1, Semester 1
SCB111  Chemistry 1
SCB112  Cellular Basis of Life

Year 1, Semester 2
SCB120  Plant and Animal Physiology
SCB121  Chemistry 2

Year 2, Semester 1
SCB110  Science Concepts and Global Systems
   Plus either:
   MAB101  Statistical Data Analysis 1
   Or
   MAB104  Introductory Quantitative Methods

Year 2, Semester 2
SCB122  Cell and Molecular Biology
SCB123  Physical Science Applications
### Course structure - Major in Chemistry

**Year 1, Semester 1**
- SCB111  Chemistry 1
  - Plus either:
    - MAB101  Statistical Data Analysis 1
    - Or
    - MAB104  Introductory Quantitative Methods

**Year 1, Semester 2**
- SCB112  Cellular Basis of Life
- SCB121  Chemistry 2

**Year 2, Semester 1**
- MAB100  Mathematical Sciences 1A
- SCB110  Science Concepts and Global Systems

**Year 2, Semester 2**
- SCB123  Physical Science Applications
- SCB131  Experimental Chemistry

**Year 3, Semester 1**
- PQB312  Analytical Chemistry for Scientists and Technology
- PQB331  Structure and Bonding

**Year 3, Semester 2**
- PQB401  Chemical Reactions 1
- PQB442  Chemical Spectroscopy

**Year 4, Semester 1**
- PQB502  Materials Chemistry and Characterisation
- PQB531  Chemical Reactions 2

**Year 4, Semester 2**
- PQB631  Applied Molecular Science
- PQB642  Chemical Research

### Course structure - Major in Ecology

**Year 1, Semester 1**
- SCB111  Chemistry 1
- SCB112  Cellular Basis of Life

**Year 1, Semester 2**
- SCB120  Plant and Animal Physiology
- SCB122  Cell and Molecular Biology

**Year 2, Semester 1**
- SCB110  Science Concepts and Global Systems
  - Plus either:
    - MAB101  Statistical Data Analysis 1
    - Or
    - MAB104  Introductory Quantitative Methods

**Year 2, Semester 2**
- NQB201  Planet Earth
- NQB202  History of Life on Earth

**Year 3, Semester 1**
- NQB301  Soils and Sedimentation
- NQB321  Ecology

**Year 3, Semester 2**
- NQB421  Experimental Design
- NQB422  Genetics and Evolution

**Year 4, Semester 1**
- NQB502  Field Mapping and Monitoring of Natural Resources
- NQB521  Population Genetics and Molecular Ecology

**Year 4, Semester 2**
- NQB621  Population management
- NQB622  Population Genetics

### Course structure - Major in Environmental Science

**Year 1, Semester 1**
- SCB111  Chemistry 1
- SCB112  Cellular Basis of Life

**Year 1, Semester 2**
- SCB120  Plant and Animal Physiology
<table>
<thead>
<tr>
<th>Course structure - Major in Geoscience</th>
</tr>
</thead>
<tbody>
<tr>
<td>Year 1, Semester 1</td>
</tr>
<tr>
<td>SCB111  Chemistry 1</td>
</tr>
<tr>
<td>SCB112  Cellular Basis of Life</td>
</tr>
<tr>
<td>Year 1, Semester 2</td>
</tr>
<tr>
<td>SCB121  Chemistry 2</td>
</tr>
<tr>
<td>SCB122  Cell and Molecular Biology</td>
</tr>
<tr>
<td>Year 2, Semester 1</td>
</tr>
</tbody>
</table>
| SCB110  Science Concepts and Global Systems  
| Plus either:                          |
| 201  Statistical Data Analysis 1      |
| 204  Introductory Quantitative Methods |
| Year 3, Semester 1                    |
| NQB301  Soils and Sedimentation       |
| NQB311  Mineralogy                    |
| Year 3, Semester 2                    |
| NQB411  Petrology                     |
| NQB412  Structural Geology and Field Methods |
| Year 4, Semester 1                    |
| NQB502  Field Mapping and Monitoring of Natural Resources  
| NQB512  Stratigraphy                  |
| NQB513  Geophysics                    |
| Year 4, Semester 2                    |
| NQB602  Environmental Chemistry       |

<table>
<thead>
<tr>
<th>Course structure - Major in Mathematics (WITH Mathematics C from Senior)</th>
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<tbody>
<tr>
<td>Year 1, Semester 1</td>
</tr>
<tr>
<td>SCB111  Chemistry 1</td>
</tr>
<tr>
<td>SCB112  Cellular Basis of Life</td>
</tr>
<tr>
<td>Year 1, Semester 2</td>
</tr>
<tr>
<td>SCB121  Chemistry 2</td>
</tr>
<tr>
<td>SCB122  Cell and Molecular Biology</td>
</tr>
<tr>
<td>Year 2, Semester 1</td>
</tr>
</tbody>
</table>
| SCB110  Science Concepts and Global Systems 
| Plus either:                |
| 201  Statistical Data Analysis 1 |
| 204  Introductory Quantitative Methods |
| Year 3, Semester 1          |
| LQB383  Molecular and Cellular Regulation 
| SCB384  Crime Scene and Forensic Science  
| Year 3, Semester 2          |
| NQB602  Environmental Chemistry |

<table>
<thead>
<tr>
<th>Course structure - Major in Forensic Science</th>
</tr>
</thead>
<tbody>
<tr>
<td>Year 1, Semester 1</td>
</tr>
<tr>
<td>SCB111  Chemistry 1</td>
</tr>
<tr>
<td>SCB112  Cellular Basis of Life</td>
</tr>
<tr>
<td>Year 1, Semester 2</td>
</tr>
<tr>
<td>SCB121  Chemistry 2</td>
</tr>
<tr>
<td>SCB122  Cell and Molecular Biology</td>
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<tr>
<td>Year 2, Semester 1</td>
</tr>
</tbody>
</table>
| SCB110  Science Concepts and Global Systems 
| Plus either:                               |
| 201  Statistical Data Analysis 1           |
| 204  Introductory Quantitative Methods     |
| Year 3, Semester 1                          |
| LQB383  Molecular and Cellular Regulation 
| SCB384  Crime Scene and Forensic Science   |

<table>
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<thead>
<tr>
<th>Year 1, Semester 1</th>
<th>Year 2, Semester 1</th>
</tr>
</thead>
<tbody>
<tr>
<td>MAB101 Statistical Data Analysis 1</td>
<td>MAB220 Computational Mathematics 1</td>
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<tr>
<td>MAB111 Mathematical Sciences 1B</td>
<td>One Science unit - selected from:</td>
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<tr>
<td>SCB110 Science Concepts and Global Systems</td>
<td>SCB112 Cellular Basis of Life</td>
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<th>Year 3, Semester 1</th>
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</thead>
<tbody>
<tr>
<td>MAB112 Mathematical Sciences 1C</td>
<td>Two Level 2 Mathematics units* - available units are:</td>
</tr>
<tr>
<td>MAB210 Statistical Modelling 1</td>
<td>MAB311 Advanced Calculus</td>
</tr>
<tr>
<td>MAB312 Linear Algebra</td>
<td>MAB313 Mathematics of Finance</td>
</tr>
<tr>
<td>MAB314 Statistical Modelling 2</td>
<td>Students must complete at least one of MAB311, MAB312, MAB413</td>
</tr>
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<thead>
<tr>
<th>Year 3, Semester 2</th>
<th>Year 4, Semester 1</th>
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</thead>
<tbody>
<tr>
<td>MAB210 Statistical Modelling 1</td>
<td>Two Level 3 Mathematics units - available units are:</td>
</tr>
<tr>
<td>MAB312 Linear Algebra</td>
<td>MAB524 Statistical Inference</td>
</tr>
<tr>
<td>MAB313 Mathematics of Finance</td>
<td>MAB613 Partial Differential Equations</td>
</tr>
<tr>
<td>MAB314 Statistical Modelling 2</td>
<td>MAB621 Discrete Mathematics</td>
</tr>
<tr>
<td>MAB420 Computational Mathematics 2</td>
<td>MAB623 Financial Mathematics</td>
</tr>
<tr>
<td>MAB422 Mathematical Modelling</td>
<td>MAB624 Applied Statistics 3</td>
</tr>
<tr>
<td>MAB480 Introduction to Scientific Computation</td>
<td>MAB625 Operations Research 3B</td>
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<tr>
<th>Year 3, Semester 2</th>
<th>Year 4, Semester 2</th>
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<tbody>
<tr>
<td>MAB210 Statistical Modelling 1</td>
<td>Two Level 2 Mathematics units - available units are:</td>
</tr>
<tr>
<td>One Science unit - selected from:</td>
<td>MAB311 Advanced Calculus</td>
</tr>
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<td>SCB110 Science Concepts and Global Systems</td>
<td>MAB312 Linear Algebra</td>
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<tr>
<td>SCB112 Cellular Basis of Life</td>
<td>MAB313 Mathematics of Finance</td>
</tr>
<tr>
<td></td>
<td>MAB314 Statistical Modelling 2</td>
</tr>
<tr>
<td></td>
<td>Students must complete at least one of MAB311, MAB312, MAB413</td>
</tr>
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</tr>
</tbody>
</table>
Students must complete at least one of MAB311, MAB312, MAB413

<table>
<thead>
<tr>
<th>Year 4, Semester 1</th>
<th>Two Level 3 Mathematics units - available units are:</th>
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<tbody>
<tr>
<td>MAB521</td>
<td>Applied Mathematics 3</td>
</tr>
<tr>
<td>MAB522</td>
<td>Computational Mathematics 3</td>
</tr>
<tr>
<td>MAB523</td>
<td>Introduction to Quality Management</td>
</tr>
<tr>
<td>MAB525</td>
<td>Operations Research 3A</td>
</tr>
<tr>
<td>MAB526</td>
<td>Statistical Science 3</td>
</tr>
<tr>
<td>MAB672</td>
<td>Advanced Mathematical Modelling</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Year 4, Semester 2</th>
<th>Two Level 3 Mathematics units - available units are:</th>
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<tbody>
<tr>
<td>MAB524</td>
<td>Statistical Inference</td>
</tr>
<tr>
<td>MAB613</td>
<td>Partial Differential Equations</td>
</tr>
<tr>
<td>MAB621</td>
<td>Discrete Mathematics</td>
</tr>
<tr>
<td>MAB623</td>
<td>Financial Mathematics</td>
</tr>
<tr>
<td>MAB624</td>
<td>Applied Statistics 3</td>
</tr>
<tr>
<td>MAB625</td>
<td>Operations Research 3B</td>
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**Course structure - Major in Microbiology**

<table>
<thead>
<tr>
<th>Year 1, Semester 1</th>
<th>SCB111 Chemistry 1</th>
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<tbody>
<tr>
<td></td>
<td>SCB112 Cellular Basis of Life</td>
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<table>
<thead>
<tr>
<th>Year 1, Semester 2</th>
<th>SCB120 Plant and Animal Physiology</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>SCB121 Chemistry 2</td>
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<table>
<thead>
<tr>
<th>Year 2, Semester 1</th>
<th>SCB110 Science Concepts and Global Systems</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Plus either:</td>
</tr>
<tr>
<td></td>
<td>MAB101 Statistical Data Analysis 1</td>
</tr>
<tr>
<td></td>
<td>Or</td>
</tr>
<tr>
<td></td>
<td>MAB104 Introductory Quantitative Methods</td>
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<table>
<thead>
<tr>
<th>Year 2, Semester 2</th>
<th>SCB122 Cell and Molecular Biology</th>
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<tbody>
<tr>
<td></td>
<td>SCB123 Physical Science Applications</td>
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<table>
<thead>
<tr>
<th>Year 3, Semester 1</th>
<th>LQB381 Biochemistry: Structure and Function</th>
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<tbody>
<tr>
<td></td>
<td>LQB386 Microbial Structure and Function</td>
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<table>
<thead>
<tr>
<th>Year 3, Semester 2</th>
<th>LQB483 Molecular Biology Techniques</th>
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<tbody>
<tr>
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<td>LQB486 Clinical Microbiology 1</td>
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<table>
<thead>
<tr>
<th>Year 4, Semester 1</th>
<th>LQB586 Clinical Microbiology 2</th>
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<tbody>
<tr>
<td></td>
<td>LQB587 Applied Microbiology 1: Water, Air and Soil</td>
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<table>
<thead>
<tr>
<th>Year 4, Semester 2</th>
<th>LQB686 Microbial Technology and Immunology</th>
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<tbody>
<tr>
<td></td>
<td>LQB687 Applied Microbiology 2: Food and Quality Assurance</td>
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**Course structure - Major in Physics**

<table>
<thead>
<tr>
<th>Year 1, Semester 1</th>
<th>MAB111 Mathematical Sciences 1B</th>
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<tbody>
<tr>
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<td>SCB111 Chemistry 1</td>
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<table>
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<tr>
<th>Year 1, Semester 2</th>
<th>MAB112 Mathematical Sciences 1C</th>
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<tbody>
<tr>
<td></td>
<td>PQB250 Mechanics and Electromagnetism</td>
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</table>

<table>
<thead>
<tr>
<th>Year 2, Semester 1</th>
<th>SCB110 Science Concepts and Global Systems</th>
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<tbody>
<tr>
<td></td>
<td>SCB112 Cellular Basis of Life</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Year 2, Semester 2</th>
<th>MAB220 Computational Mathematics 1</th>
</tr>
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<tbody>
<tr>
<td></td>
<td>PQB251 Waves and Optics</td>
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<table>
<thead>
<tr>
<th>Year 3, Semester 1</th>
<th>MAB311 Advanced Calculus</th>
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<tbody>
<tr>
<td></td>
<td>PQB350 Thermodynamics of Solids and Gases</td>
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<table>
<thead>
<tr>
<th>Year 3, Semester 2</th>
<th>PQB450 Energy Fields and Radiation</th>
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<tbody>
<tr>
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<td>PQB451 Electronics and Instrumentation</td>
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<table>
<thead>
<tr>
<th>Year 4, Semester 1</th>
<th>PQB550 Quantum and Condensed Matter Physics</th>
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</thead>
<tbody>
<tr>
<td></td>
<td>PQB551 Physical Analytical Techniques</td>
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<table>
<thead>
<tr>
<th>Year 4, Semester 2</th>
<th>PQB650 Advanced Theoretical Physics</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>PQB651 Experimental Physics</td>
</tr>
</tbody>
</table>

**Potential Careers:**

Academic, Actuary, Administrator, Analytical Chemist, Astrophysicist, Biochemist, Biologist, Biotechnologist, Chemist, Chemist Industrial, Coastal Scientist, Conservation Biologist, Corporate Secretary, Database Manager, Ecologist, Environmental Health Officer, Environmental Scientist, Forensic Scientist, Geologist, Geophysicist, Geoscientist, Government Officer, Health Physicist, Higher Education Worker, Hydrogeologist, Immunologist, Industrial Chemist, Information Officer, Laboratory Technician (Chemistry), Manager, Mapping Scientist/Photogrammetrist, Marine Scientist, Mathematician, Medical Biotechnologist, Medical Physicist, Microbiologist, Molecular Biologist, Natural Resource Scientist, Network Administrator, Network...
Manager, Physicist, Plant Biotechnologist, Policy Officer,
Population Ecologist, Programmer, Project Developer,
Project Manager, Public Servant, Quantitative Analyst,
Statistician, Virologist.
Bachelor of Arts/Bachelor of Education (Secondary) (IX01)

Year offered: 2008
Admissions: No
CRICOS code: 020316C
Course duration (full-time): 4 years
Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2008: $135 per credit point (subject to annual review)
Domestic fees (indicative): 2008: Full fee tuition $12,960; CSP $4,762
International Fees (per semester): 2008: $7,968 per semester (subject to annual review)
Domestic Entry: February
International Entry: February
QTAC code: 409102
Past rank cut-off: 74
Past OP cut-off: 13
OP Guarantee: Yes
Assumed knowledge: English (4, SA)
Preparatory studies: ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com
Total credit points: 432 (240 cr pts in the BA and 192 cr pts in the BEd)
Course coordinator: Humanities Coordinator: Dr Iraphne Childs; Education Coordinator: Dr Mal Shield
Campus: Gardens Point, Kelvin Grove and Carseldine

NO FURTHER INTAKE INTO THIS COURSE

This course has been replaced by a newly coded IX21 Bachelor of Arts/Bachelor of Education (Secondary) with effect from 2008.

Career Outcomes
During the Arts component you will specialise in two teaching areas relevant to the secondary school curriculum. The Education component prepares you to teach both areas across years 8 to 12.

Professional Recognition
Graduates are eligible for registration as teachers in Queensland through the Queensland College of Teachers. Graduates looking for employment in other parts of Australia and overseas may be required to meet additional conditions.

Working With Children Check
Working With Children Check - As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

As soon as you enter your enrolment program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a Blue Card. immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 8 weeks for the Commission to issue the Card. The application form is available at bluecard.qut.com.

Further Information
Faculty of Education Office
Phone: +61 7 3138 3947
Fax: +61 7 3138 3949
Email: educationenq@qut.edu.au

School of Humanities and Human Services
Email: hhs_enq@qut.edu.au
Phone: +61 7 3138 4563
Fax: +61 7 3138 4719

Deferment
QUT allows current Year 12 school leavers to defer their undergraduate admission offer for one year, or for six months if offered mid-year admission, except in courses using specific admission requirements such as questionnaires, folios, auditions, prior study or work experience.

Non-year 12 students may also request to defer their QTAC offer on the basis of demonstrated special circumstances. Find out more on deferment.

Computing Requirement
The increased and more creative use of online teaching technology in this degree requires that you have access to suitable computer facilities with a minimum equivalent of a Pentium 3 processor, 56k modem and internet access.

Course under review
QUT is currently reviewing the Arts and Social Science programs to ensure they continue to meet the needs of students and employers. As a result these programs may change in 2008 or may not be offered. You can register for updates on the status of these courses by visiting the Humanities and Human Services website.

Course structure

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<tr>
<th>Year 1 - Semester 1</th>
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<tbody>
<tr>
<td>Foundation Unit OR</td>
</tr>
<tr>
<td>HHB116 Applied Skills And Scholarship</td>
</tr>
<tr>
<td>Course Foundation Unit - from 1st teaching area</td>
</tr>
<tr>
<td>Elective Unit - 1st Teaching Area</td>
</tr>
<tr>
<td>Elective Unit - 2nd Teaching Area</td>
</tr>
<tr>
<td>Course Foundation Unit</td>
</tr>
</tbody>
</table>

| Year 1 - Semester 2 |
Foundation Unit OR

HBB116 Applied Skills And Scholarship

Course Foundation Unit - 2nd Teaching Area

Course Foundation Unit

Elective Unit - 2nd Teaching Area

Elective Unit - 1st Teaching Area

Year 2, Semester 1

Elective Unit - 1st Teaching Area

Elective Unit - 1st Teaching Area

Elective Unit - 2nd Teaching Area

Other Elective

Other Elective

Year 2, Semester 2

Elective Unit - 2nd Teaching Area

Elective Unit - 2nd Teaching Area

Elective Unit - 1st Teaching Area

Other Elective

Other Elective

Notes

See Notes 1 and 2

Part-Time Students in BA Component

See Note 3

List A - Foundation Units

Students should complete two Foundation Units in first year.

HBB106 Australian Society And Culture

HBB114 Introduction To Human Rights And Ethics

HBB111 Issues In International And Global Studies

HBB105 Exploring Change

HBB110 Introduction To International And Global Studies

HBB104 Understanding Society: Intro To Sociology

HBB112 Australian Politics

HBB115 Human Identity And Change

HBB102 The Human Condition

HBB103 Contemporary Social And Community Issues

List B - BA Course Foundation Units

ENGLISH

KWB001 Introduction to Literary Theory and Cultural Studies

CLB320 Studies In Language

HBB121 Interpreting The Past

HBB109 Australian Historical Studies

GEOGRAPHY

HBB107 World Regions

HBB127 Environment And Society

SOCIAL SCIENCE

HBB123 Indigenous Australian Culture Studies

HBB115 Human Identity And Change

HBB104 Understanding Society: Intro To Sociology

HBB112 Australian Politics

LOTE: See Note 4

LANGUAGES: See Note 5

HBB071 Indonesian 1

HBB073 Indonesian 3

HBB081 Japanese 1

HBB083 Japanese 3

HBB063 French 3

HBB091 German 1

HBB093 German 3

HBB061 French 1

HBB050 Mandarin For Chinese

HBB052 Introductory Mandarin 2

HBB051 Introductory Mandarin 1

Year 2 (Semester 1 and 2) and Year 3 (Semester 1)

LIST C - ELECTIVES (Refer to HH01 Bachelor of Arts Degree course information)

English

Geography

History

Social Science

Languages

Education Component

Year 3, Semester 1

EDB002 Teaching and Learning Studies 2: Development and Learning

EDB031 Secondary Field Studies 1: Development and Learning in the Field

Curriculum Studies IX

Curriculum Studies IY

Year 3, Semester 2

EDB003 Teaching and Learning Studies 3: Practising Education

EDB032 Secondary Field Studies 2: Practising Education in the Field

Curriculum Studies 2X

Curriculum Studies 2Y

Year 4, Semester 1

EDB004 Teaching and Learning Studies 4: Inclusive Education

EDB033 Secondary Field Studies 3: Inclusive
### Year 4, Semester 2

<table>
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<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>EDB005</td>
<td>Teaching and Learning Studies 5: Professional Work of Teachers</td>
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<tr>
<td>EDB034</td>
<td>Secondary Field Studies 4: Professional Work of Teachers - Induction into the Field</td>
</tr>
<tr>
<td>EDB035</td>
<td>Internship (Secondary)</td>
</tr>
<tr>
<td>EDB007</td>
<td>Culture Studies: Indigenous Education</td>
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### Curriculum Studies Units

#### Curriculum Studies 1

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<th>Course Title</th>
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<tbody>
<tr>
<td>CLB018</td>
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</tr>
<tr>
<td>CLB024</td>
<td>Film and Media Curriculum Studies 1</td>
</tr>
<tr>
<td>CLB036</td>
<td>LOTE Curriculum Studies 1</td>
</tr>
<tr>
<td>CLB054</td>
<td>Social Education Curriculum Studies 1</td>
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#### Curriculum Studies 2

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<th>Course Title</th>
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<td>English Curriculum Studies 2</td>
</tr>
<tr>
<td>CLB025</td>
<td>Film and Media Curriculum Studies 2</td>
</tr>
<tr>
<td>CLB028</td>
<td>Geography Curriculum Studies 2</td>
</tr>
<tr>
<td>CLB031</td>
<td>History Curriculum Studies 2</td>
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<tr>
<td>CLB037</td>
<td>LOTE Curriculum Studies 2</td>
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<tr>
<td>CLB040</td>
<td>Social Science Curriculum Studies 2</td>
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#### Curriculum Studies 3

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<td>English Curriculum Studies 3</td>
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<tr>
<td>CLB026</td>
<td>Film and Media Curriculum Studies 3</td>
</tr>
<tr>
<td>CLB038</td>
<td>LOTE Curriculum Studies 3</td>
</tr>
<tr>
<td>CLB056</td>
<td>Social Education Curriculum Studies 3</td>
</tr>
</tbody>
</table>

### Potential Careers:

Academic, Administrator, Community Education Officer, Community Worker, Educator, English Teacher, Exchange Student, Government Officer, Guidance Officer, Higher Education Worker, Manager, Marketing Officer/Manager, Policy Officer, Public Servant, Secondary School Teacher, Teacher.
Bachelor of Arts/Bachelor of Education (Early Childhood) (IX11)

Year offered: 2008
Admissions: Yes
CRICOS code: 020316C
Course duration (full-time): 4 years
Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2008: $135 per credit point (subject to annual review)
Domestic fees (indicative): 2008: $12,960; CSP $4,586
International Fees (per semester): 2008: $7,968 per semester (subject to annual review)
Domestic Entry: February
International Entry: February
QTAC code: 409222
Past rank cut-off: 74
Past OP cut-off: 13
OP Guarantee: Yes
Assumed knowledge: English (4, SA)
Preparatory studies: ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com
Total credit points: 384 (192 in the BA; 192 in the B Ed)
Standard credit points per full-time semester: 48
Standard credit points per part-time semester: 24
Course coordinator: Dr Iraphne Childs (Arts); Dr Susan Walker (Education)
Campus: Gardens Point and Kelvin Grove

Career Outcomes
The Arts component provides an excellent general education for future early childhood specialists. The Bachelor of Education (Early Childhood) provides graduates with the opportunity to be employed in childcare centres, kindergartens, prep year and the lower three grades of primary school.

Professional Recognition
Graduates are eligible for registration as teachers in Queensland through the Queensland College of Teachers. The Early Childhood specialisation is also approved by the Department of Communities for employment in the area of child care. Graduates looking for employment in other parts of Australia and overseas may be required to meet additional conditions.

Working With Children Check
Working With Children Check - As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

As soon as you enter your enrolment program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a Blue Card immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 12 weeks for the Commission to issue the Card. The application form is available at bluecard.qut.com.

Further Information
Faculty of Education Office
Phone: +61 7 3138 3947
Fax: +61 7 3138 3949
Email: educationenq@qut.edu.au

School of Humanities and Human Services
Email: hhs_enq@qut.edu.au
Phone: +61 7 3138 4563
Fax: +61 7 3138 4719

Deferment
QUT allows current Year 12 school leavers to defer their undergraduate admission offer for one year, or for six months if offered mid-year admission, except in courses using specific admission requirements such as questionnaires, portfolios, auditions, prior study or work experience.

Non-year 12 students may also request to defer their QTAC offer on the basis of demonstrated special circumstances.

Find out more on deferment.

Computing Requirement
The increased and more creative use of online teaching technology in this degree requires that you have access to suitable computer facilities with a minimum equivalent of a Pentium 3 processor, 56k modem and internet access.

Course is under review
QUT is currently reviewing the Arts and Social Science programs to ensure they continue to meet the needs of students and employers. As a result these programs may change in 2008 or may not be offered. You can register for updates on the status of these courses by visiting the Humanities and Human Services website.

Example of BA Full-time Course Structure - Commencing Students

<table>
<thead>
<tr>
<th>Year 1, Semester 1</th>
</tr>
</thead>
<tbody>
<tr>
<td>Introductory Core Unit (Major)</td>
</tr>
<tr>
<td>1st Year Core Skills Unit (HHB116)</td>
</tr>
<tr>
<td>Introductory Core Unit (2nd Major or Minor)</td>
</tr>
<tr>
<td>Elective Unit (General)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Year 1, Semester 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>Elective Unit (Major)</td>
</tr>
<tr>
<td>Elective Unit (Major)</td>
</tr>
</tbody>
</table>
Elective Unit (2nd Major or Minor)
Elective Unit (General)

**Year 2, Semester 1**

Elective Unit (Major)
Elective Unit (Major)
Elective Unit (2nd Major or Minor)
Elective Unit (General)

**Elective Unit (General)**

**Year 2, Semester 2**

Elective Unit (Major)
Elective Unit (Major)
Elective Unit (2nd Major or Minor)
Elective Unit (General)

**Elective Unit (Major)**

**CORE PROGRAM - Commencing Students**

The core program for the degree consists of the following selection of units:

**First Year Core: Core Units for Professional Majors**

INTERNATIONAL AND GLOBAL STUDIES

- HHB110 Introduction To International And Global Studies
- HHB111 Issues In International And Global Studies

SOCIETY AND CHANGE

- HHB105 Exploring Change
- HHB104 Understanding Society: Intro To Sociology

ETHICS AND HUMAN RIGHTS

- HHB114 Introduction To Human Rights And Ethics
- HHB115 Human Identity And Change

COMMUNITY STUDIES

- HHB103 Contemporary Social And Community Issues
- HHB102 The Human Condition

AUSTRALIAN STUDIES

- HHB106 Australian Society And Culture
- HHB112 Australian Politics

**First Year Core: Skills Units**

- HHB116 Applied Skills And Scholarship
- HHB117 Introduction To Social Research Methods

**Second Year Core: Research Methods Units**

- HHB224 Qualitative Research Methods
- HHB232 Survey Methods
- HHB121 Interpreting The Past
- HHB312 Geographical Research Design

**Education Component**

**Year 3, Semester 1**

- EAB004 Development and Learning Early Childhood 2
- EDB011 Early Childhood Field Studies 1: Development and Learning in the Field
- EAB008 Early Childhood Language and Literacies and Communication 1
- EAB013 Early Childhood Society, Environment and Health Education

**Year 3, Semester 2**

- EDB003 Teaching and Learning Studies 3: Practising Education
- EDB012 Early Childhood Field Studies 2: Practising Education in the Field
- EAB011 Early Childhood Curriculum: Arts 1
- EDB007 Culture Studies: Indigenous Education

**Year 4, Semester 1**

- EAB005 Inclusion in Early Childhood Settings
- EDB013 Early Childhood Field Studies 3: Diversity and Inclusivity
- EAB006 Leadership and Management in Early Childhood Services
- EAB027 Early Childhood Mathematics Education 1: Birth to Six Years

**Year 4, Semester 2**

- EDB005 Teaching and Learning Studies 5: Professional Work of Teachers
- EDB014 Early Childhood Field Studies 4: Professional Work of Teachers - Induction into the Field
- EDB015 Internship (Early Childhood)
- EAB017 The Early Childhood Professional

**Potential Careers:**

Academic, Administrator, Child Care Professional, Community Education Officer, Community Worker, Disability Services Worker, Early Childhood Teacher, Educator, Environmental Health Officer, Exchange Student, Family Services Officer, Government Officer, Guidance Officer, Higher Education Worker, Manager, Teacher, Youth Worker.
Bachelor of Arts/Bachelor of Education (Primary) (IX12)

Year offered: 2008
Admissions: Yes
CRICOS code: 020316C
Course duration (full-time): 4 years
Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2008: $135 per credit point (subject to annual review)
Domestic fees (indicative): 2008: Full fee tuition $12,960; CSP $4,586
International Fees (per semester): 2008: $7,968 per semester (subject to annual review)
Domestic Entry: February
International Entry: February
QTAC code: 409342
Past rank cut-off: 74
Past OP cut-off: 13
OP Guarantee: Yes
Assumed knowledge: English (4, SA)
Preparatory studies: ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com
Total credit points: 384
Standard credit points per full-time semester: 48
Course coordinator: Education - Dr Mary Ryan; Humanities- Dr Iraphne Childs
Campus: Kelvin Grove

Career Outcomes
The Arts component provides an excellent general education for future primary school specialists. The Bachelor of Education (Primary) prepares students to teach at all levels of primary school. They may also complete a discipline/content studies major in one of the key learning areas of the Queensland school curriculum. Students may pursue language studies in this course.

Professional Recognition
Graduates are eligible for registration as teachers in Queensland through the Queensland College of Teachers.

Working With Children Check
Working With Children Check - As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

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Deferment
QUT allows current Year 12 school leavers to defer their undergraduate admission offer for one year, or for six months if offered mid-year admission, except in courses using specific admission requirements such as questionnaires, folios, auditions, prior study or work experience.

Non-year 12 students may also request to defer their QTAC offer on the basis of demonstrated special circumstances.

Find out more on deferment.

Computing Requirement
The increased and more creative use of online teaching technology in this degree requires that you have access to suitable computer facilities with a minimum equivalent of a Pentium 3 processor, 56k modem and internet access.

Course is under review
QUT is currently reviewing the Arts and Social Science programs to ensure they continue to meet the needs of students and employers. As a result these programs may change in 2008 or may not be offered. You can register for updates on the status of these courses by visiting the Humanities and Human Services website.

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</table>

| Year 2, Semester 1 |
CORE PROGRAM - Commencing Students

The core program for the degree consists of the following selection of units:

First Year Core: Core Units for Professional Majors

INTERNATIONAL AND GLOBAL STUDIES
- HHB110 Introduction To International And Global Studies
- HHB111 Issues In International And Global Studies

SOCIETY AND CHANGE
- HHB105 Exploring Change
- HHB104 Understanding Society: Intro To Sociology

ETHICS AND HUMAN RIGHTS
- HHB114 Introduction To Human Rights And Ethics
- HHB115 Human Identity And Change

COMMUNITY STUDIES
- HHB103 Contemporary Social And Community Issues
- HHB102 The Human Condition

AUSTRALIAN STUDIES
- HHB106 Australian Society And Culture
- HHB112 Australian Politics

First Year Core: Skills Units

- HHB116 Applied Skills And Scholarship
- HHB117 Introduction To Social Research Methods

Second Year Core: Research Methods Units

- HHB224 Qualitative Research Methods
- HHB232 Survey Methods
- HHB121 Interpreting The Past
- HHB312 Geographical Research Design

Education Component

Year 3, Semester 1
- EDB002 Teaching and Learning Studies 2: Development and Learning
- EDB021 Primary Field Studies 1: Development and Learning in the Field
- MDB120 Mathematics Curriculum and Pedagogies
- MDB004 Primary Curriculum and Pedagogies:
- Information and Communication Technologies

Year 3, Semester 2
- EDB003 Teaching and Learning Studies 3: Practising Education
- EDB022 Primary Field Studies 2: Practising Education in the Field (Primary)
- HMB300 Primary Curriculum and Pedagogies: Health and Physical Education
- CLB006 Primary Curriculum and Pedagogies: Language and Literacies 1

Year 4, Semester 1
- EDB004 Teaching and Learning Studies 4: Inclusive Education
- EDB023 Primary Field Studies 3: Inclusive Educational Practices
- KKB201 Primary Curriculum and Pedagogies: Music, Visual Arts and Media
- OR
- KKB202 Primary Curriculum and Pedagogies: Dance and Drama
- MDB006 Primary Curriculum and Pedagogies: Science

Year 4, Semester 2
- EDB005 Teaching and Learning Studies 5: Professional Work of Teachers
- EDB024 Primary Field Studies 4: Professional Work of Teachers - Induction into the Field
- EDB025 Internship (Primary)
- CLB008 Primary Curriculum and Pedagogies: Studies of Society and Environment

Potential Careers:
Administrator, Community Education Officer, Community Worker, Disability Services Worker, Educator, Environmental Health Officer, Exchange Student, Family Services Officer, Government Officer, Guidance Officer, Higher Education Worker, Human Resource Developer, Human Services Practitioner, Information Officer, Manager, Market Research Manager, Marketing Officer/Manager, Primary School Teacher, Public Relations Officer/Consultant, Public Servant, Research Assistant, Sociologist, Teacher, Youth Worker.
Bachelor of Arts / Bachelor of Education (Secondary) (IX21)

Year offered: 2008
Admissions: Yes
CRICOS code: 020316C
Course duration (full-time): 4 years
Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2008: $135 per credit point (subject to annual review)
Domestic fees (indicative): 2008: Full fee tuition $12,960; CSP $4,584
International Fees (per semester): 2008: $7,968 per semester (subject to annual review)
Domestic Entry: February
OP Guarantee: Yes
Assumed knowledge: English (4, SA)
Course coordinator: Arts: Dr Iraphne Childs; Education: Dr Mal Shield
Campus: Kelvin Grove and Carseldine

Course Overview

The course consists of 16 arts units and 16 education units of which the arts component is completed first. Students are required to choose two teaching areas from English, Geography, History, Languages other than English, Social Science and General Science. A third teaching area of Film and Media Studies is permitted. The course prepares graduates to teach both areas across years 8 to 12.

Professional Recognition

Graduates are eligible for registration as teachers in Queensland through the Queensland College of Teachers. Graduates looking for employment in other parts of Australia and overseas may be required to meet additional conditions.

Working with Children Check

Working With Children Check - As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

As soon as you enter your enrolment program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a Blue Card, immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 8 weeks for the Commission to issue the Card. The application form is available at bluecard.qut.com.

Deferment

QUT allows current Year 12 school leavers to defer their undergraduate admission offer for one year, or for six months if offered mid-year admission, except in courses using specific admission requirements such as questionnaires, folios, auditions, prior study or work experience.

Example of Course Progression - Arts Component

Year 1 Semester 1
- Course Foundation Unit
- First Teaching Area Unit
- Second Teaching Area Unit
- Elective

Year 1 Semester 2
- Course Foundation Unit
- First Teaching Area Unit
- First Teaching Area Unit
- Second Teaching Area Unit

Year 2 Semester 1
- First Teaching Area Unit
- First Teaching Area Unit
- Second Teaching Area Unit
- Second Teaching Area Unit

Year 2 Semester 2
- First Teaching Area Unit
- Second Teaching Area Unit
- Second Teaching Area Unit
- Elective

Arts Component - Course Foundation Units

Year 1 Semester 1
- At least two of the following:
  - null
  - ENGLISH
  - KWB001 Introduction to Literary Theory and Cultural Studies
  - CLB320 Studies In Language
  - HISTORY
  - HHB121 Interpreting The Past
  - HHB109 Australian Historical Studies
  - GEOGRAPHY
  - HHB127 Environment And Society
  - HHB107 World Regions
  - SOCIAL SCIENCE
  - HHB112 Australian Politics
  - HHB123 Indigenous Australian Culture Studies
  - HHB115 Human Identity And Change

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HUMANITIES PROGRAM

**Arts component - Teaching Area Units**

**ENGLISH**
- KWB002 Ozlit
- KWB003 Modern Times (Literature and Culture in the 20th Century)
- KWB004 Shakespeare, Then and Now
- KWB005 Wonderlands: Literature and Culture in the 19th Century
- KWB006 Popular Fictions, Popular Culture
- KWB206 Youth and Children's Writing
- KWB207 Great Books: The Literary Classics
- KPB108 Media Text Analysis
- CLB323 Teaching Adolescent Literature
- CLB322 Literature In Secondary Teaching

**GEOGRAPHY**

**ENVIRONMENT AND RESOURCES**
- HHB127 Environment And Society
- HHB228 Environmental Hazards
- HHB251 Australian Resource Management
- HHB269 Ethics, Technology And The Environment

**REGIONAL STUDIES**
- HHB229 Windows On Japan
- HHB244 Southeast Asia In Focus
- HHB250 Australian Geographical Studies
- HHB324 Regional Field Studies (Geography)

**OTHER GEOGRAPHY ELECTIVES**
- HHB232 Survey Methods
- HHB312 Geographical Research Design
- UDB164 Population and Urban Studies
- UDB281 Geographic Information Systems
- UDB282 Remote Sensing

**HISTORY**
- HHB122 Colonialism And Independence In Asia Pacific
- HHB237 Brisbane in the Twentieth Century
- HHB238 Asian Cultures And Societies
- HHB239 Korean Culture And Societies
- HHB242 Pacific Culture Contact
- HHB243 The Pacific Since 1945
- HHB245 Australia And The South Pacific
- HHB246 Modern China
- HHB248 The USA and The Asia Pacific Region
- HHB253 Conspiracy And Dissent In Australian History
- HHB256 Europe Since 1945
- HHB260 Nations And Nationalism In Modern Europe
- HHB311 Colonial Fantasies And Postcolonial Identities

**LANGUAGES**
- **FRENCH**
  - HHB061 French 1
  - HHB062 French 2
  - HHB063 French 3
  - HHB064 French 4
  - HHB065 French 5
  - HHB066 French 6
  - HHB067 French 7
  - HHB068 French 8
  - HHB069 French 9
  - HHB070 French 10
- **GERMAN**
  - HHB091 German 1
  - HHB092 German 2
  - HHB093 German 3
  - HHB094 German 4
  - HHB095 German 5
  - HHB096 German 6
  - HHB097 German 7
  - HHB098 German 8
- **INDONESIAN**
  - HHB071 Indonesian 1
  - HHB072 Indonesian 2
  - HHB073 Indonesian 3
  - HHB074 Indonesian 4
  - HHB075 Indonesian 5
  - HHB076 Indonesian 6
  - HHB077 Indonesian 7
  - HHB078 Indonesian 8
- **JAPANESE**
  - HHB081 Japanese 1
  - HHB082 Japanese 2
  - HHB083 Japanese 3
  - HHB084 Japanese 4
  - HHB085 Japanese 5
  - HHB086 Japanese 6
  - HHB087 Japanese 7
  - HHB088 Japanese 8
- **MANDARIN**
  - HHB050 Mandarin For Chinese
HHB051 Introductory Mandarin 1
HHB052 Introductory Mandarin 2
HHB053 Intermediate Mandarin
HHB054 Advanced Mandarin

OVERSEAS UNITS ALL LANGUAGES
HHB056 International Intensive Program
HHB057 International Summer School Or Equivalent
HHB058 In-Country Study - A
HHB059 In-Country Study - B

Education Component

Year 3, Semester 1
EDB002 Teaching and Learning Studies 2: Development and Learning
EDB031 Secondary Field Studies 1: Development and Learning in the Field
   Curriculum Studies IX
   Curriculum Studies IY

Year 3, Semester 2
EDB003 Teaching and Learning Studies 3: Practising Education
EDB032 Secondary Field Studies 2: Practising Education in the Field
   Curriculum Studies 2X
   Curriculum Studies 2Y

Year 4, Semester 1
EDB004 Teaching and Learning Studies 4: Inclusive Education
EDB033 Secondary Field Studies 3: Inclusive Educational Practices
   Curriculum Studies 3X
   Curriculum Studies 3Y

Year 4, Semester 2
EDB005 Teaching and Learning Studies 5: Professional Work of Teachers
EDB034 Secondary Field Studies 4: Professional Work of Teachers - Induction into the Field
EDB035 Internship (Secondary)
EDB007 Culture Studies: Indigenous Education

Curriculum Studies Units

Curriculum Studies 1
CLB018 English Curriculum Studies 1
CLB024 Film and Media Curriculum Studies 1
CLB036 LOTE Curriculum Studies 1
CLB054 Social Education Curriculum Studies 1

Curriculum Studies 2
CLB019 English Curriculum Studies 2

Curriculum Studies 3
CLB020 English Curriculum Studies 3
CLB026 Film and Media Curriculum Studies 3
CLB038 LOTE Curriculum Studies 3
CLB056 Social Education Curriculum Studies 3

Potential Careers:
Academic, Administrator, Community Education Officer, Educator, English Teacher, Exchange Student, Government Officer, Guidance Officer, Higher Education Worker, Manager, Marketing Officer/Manager, Policy Officer, Public Servant, Secondary School Teacher, Teacher.
Bachelor of Arts/Bachelor of Business (IX38)

Year offered: 2008

Admissions: Yes

CRICOS code: 058278B

Course duration (full-time): 4 years

Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2008: $150 per credit point (subject to annual review)

Domestic fees (indicative): 2008: Full fee tuition $14,400; CSP $7,105

International Fees (per semester): 2008: $9,120 per semester (subject to annual review)

Domestic Entry: February

International Entry: February

QTAC code: 409372

Past rank cut-off: 76

Past OP cut-off: 12

OP Guarantee: Yes

Assumed knowledge: English (4, SA) and for accountancy, banking and finance, economics, and marketing majors, Maths A, B or C (4, SA)

Preparatory studies: MATHS: QUT unit Data Analysis for Business as a visiting student or QUT Continuing Professional Education course Mathematics Bridging; ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com

Course coordinator: Dr Iraphne Childs (Arts); Mr Andrew Paltridge (Business)

Discipline coordinator: Ms Ros Kent (Accountancy); Ms Gayle Kerr (Advertising); Dr John Chen (Banking & Finance); Dr Radhika Lahiri (Economics); Dr Paul Barnes (Human Resource Management); Mr Simon Ridings (International Business); Dr Paul Barnes (Management); Mr Bill Proud (Marketing); and Ms Robina Xavier (Public Relations).

Campus: Gardens Point and Carseldine

Career Outcomes

Graduates of the Bachelor of Arts may find employment in policy development and analysis, social policy, research and project positions, international aid and trade, environment and heritage. Graduates of the Bachelor of Business may find employment as Accountants, Advertising Professionals, Banking and Finance Consultants, Economists, Human Resource Managers, International Business Specialists, Managers, Marketing Officers, Public Relations Officers.

Professional Recognition

The Bachelor of Business degree may, subject to choice of major, extended major, or specialisation, allow graduates to satisfy the academic requirements for membership as follows:

*All majors: Chartered Secretaries Australia (CSA) - enrolment in the Graduate Diploma in Applied Corporate Governance.

*Accountancy: CPA Australia (associate membership & enrolment in the CPA Program), Institute of Chartered Accountants in Australia (ICAA)(enrolment in the CA Program).

*Advertising - Advertising Federation of Australia, Australian Association of National Advertisers, Australian Direct Marketing Association and the Queensland Commercial Radio Association;

*Banking and Finance: Financial Services Institute of Australasia (FINSIA).

*Economics: Economic Society of Australia (Queensland Division).

*Human Resource Management - Australian Human Resources Institute, Australian Institute of Training and Development, Australian Institute of Management;

*International Business - Australian Institute of Export;

*Management - Australian Institute of Management;


*Public Relations - Public Relations Institute of Australia.

BA Course Requirements - Commencing Students

Students are required to completed at least one of the five multidisciplinary majors (1 core introductory unit plus 6 units in the major). You will choose from International and Global Studies, Society and Change, Ethics and Human Rights, Community Studies and Australian Studies.

As well as the multidisciplinary major, students may also wish to undertake a Discipline Major in one of the following: History, Geography and Environmental Studies, Languages (French, Indonesian, German, Japanese, or Mandarin), Sociology or Political Studies.

Students must maintain a minimum of 50% enrolment in units from the BA program until they have completed eight of these units (96 credit points).

Students may also wish to include:

- an Arts minor/s in any of the multidisciplinary or discipline majors (4 units)
- an approved university minor, or individual electives in another QUT course (up to 4 units)

Students planning to complete a full Language sequence (6 units) will need to discuss their program with the relevant Course Coordinator in order to ensure that they begin their Language studies in first semester and that their language units can be continued into their third year.

NB: Students are required to complete 16 units in the BA component of the double degree. Of these 12 must be BA units i.e. HHB coded units.

Deferment

QUT allows current Year 12 school leavers to defer their undergraduate admission offer for one year, or for six months if offered mid-year admission, except in courses using specific admission requirements such as questionnaires, portfolios, auditions, prior study or work experience.

Non-year 12 students may also request to defer their QTAC
offer on the basis of demonstrated special circumstances.

Find out more on deferment.

**Course is under review**

QUT is currently reviewing the Arts and Social Science programs to ensure they continue to meet the needs of students and employers. As a result these programs may change in 2008 or may not be offered. You can register for updates on the status of these courses by visiting the Humanities and Human Services website.

**EXAMPLE OF FULL TIME COURSE STRUCTURE**

### YEAR 1 SEMESTER 1
- **BBUS** Business Faculty Core Unit
- **BBUS** Business Faculty Core Unit
- **BA** Core unit (Major)
- **BA** Discipline unit

### YEAR 1 SEMESTER 2
- **BBUS** Business Faculty Core Unit
- **BBUS** Business Faculty Core Unit
- **BA** Skills unit
- **BA** Discipline unit

### YEAR 2 SEMESTER 1
- **BBUS** Business Faculty Core Unit
- **BBUS** Business Faculty Core Unit
- **BA** Major unit (elective)
- **BA** Discipline or minor unit

### YEAR 2 SEMESTER 2
- **BBUS** Business Faculty Core Unit
- **BBUS** Business Faculty Core Unit
- **BA** Major unit (elective)
- **BA** Discipline or minor unit

### YEAR 3 SEMESTER 1
- **BBUS** Business Faculty Major Unit
- **BBUS** Business Faculty Major Unit
- **BA** Major unit (elective)
- **BA** Discipline or minor unit

### YEAR 3 SEMESTER 2
- **BBUS** Business Faculty Major Unit
- **BBUS** Business Faculty Major Unit
- **BA** Major unit (elective)
- **BA** Discipline or minor unit

### YEAR 4 SEMESTER 1
- **BBUS** Business Faculty Major Unit
- **BBUS** Business Faculty Major Unit

### YEAR 4 SEMESTER 2
- **BBUS** Business Faculty Major Unit
- **BBUS** Business Faculty Major Unit
- **BA** Major unit (elective)
- **BA** Elective unit

#### Economics Major

**Year 1 Semester 1**
- **BSB113** Economics
- **BSB115** Management, People and Organisations

**Year 1 Semester 2**
- **BSB114** Government, Business and Society
- **BSB126** Marketing

**Year 2 Semester 1**
- **BSB110** Accounting
- **EFB102** Economics 2

**Year 2 Semester 2**
- **BSB122** Quantitative Analysis and Finance
- **BSB119** International and Electronic Business

**Year 3 Semester 1**
- **EFB211** Firms, Markets and Resources
- **EFB202** Business Cycles and Economic Growth

**Year 3 Semester 2**
- **EFB101** Data Analysis for Business
- **EFB328** Public Economics and Finance

**Year 4 Semester 1**
- **BSB111** Business Law and Ethics
- **EFB200** Applied Regression Analysis

**Year 4 Semester 2**
- **EFB329** Contemporary Applications of Economics Theory
- **EFB314** International Trade and Economic Competitiveness

#### Banking and Finance Major

**Year 1 Semester 1**
- **BSB113** Economics
- **BSB115** Management, People and Organisations

**Year 1 Semester 2**
- **BSB114** Government, Business and Society
- **BSB126** Marketing
<table>
<thead>
<tr>
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<tbody>
<tr>
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<tbody>
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**Marketing Major**

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**Management Major**

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**Management Option Unit List:**

Management students must choose two from the above list (one must be a Level 3 unit):

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<tr>
<td>MGB201 Contemporary Employment Relations</td>
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<tr>
<td>MGB218 Managing Business Growth</td>
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<tr>
<td>MGB315 Personal and Professional Development</td>
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<td>MGB314 Organisational Consulting and Change</td>
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<td>IBB205 Intercultural Communication and Negotiation</td>
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**Accountancy Major**

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<td>BSB113 Economics</td>
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BSB126  Marketing

Year 2 Semester 1
BSB110  Accounting
BSB111  Business Law and Ethics

Year 2 Semester 2
BSB122  Quantitative Analysis and Finance
BSB119  International and Electronic Business

Year 3 Semester 1
MGB207  Human Resource Issues and Strategy
MGB220  Management Research Methods

Year 3 Semester 2
MGB200  Leading Organisations
HRM Option Unit

Year 4 Semester 1
MGB221  Performance and Reward
HRM Option Unit

Year 4 Semester 2
MGB320  Recruitment and Selection
MGB331  Learning and Development in Organisations

HRM Option Unit List:
MGB201  Contemporary Employment Relations
MGB210  Managing Operations
MGB212  Sustainability in a Changing Environment
MGB309  Strategic Management
MGB314  Organisational Consulting and Change
MGB315  Personal and Professional Development
MGB335  Project Management
HRM students must choose two from the above list (one must be a Level 3 unit).

International Business Major

Year 1 Semester 1
BSB119  International and Electronic Business
BSB126  Marketing

Year 1 Semester 2
BSB110  Accounting
BSB115  Management, People and Organisations

Year 2 Semester 1
BSB114  Government, Business and Society
BSB122  Quantitative Analysis and Finance

Year 2 Semester 2
BSB111  Business Law and Ethics
BSB113  Economics

Year 3 Semester 1
IBB202  Fundamentals of International Finance
IBB217  Asian Business Development
or
IBB208  European Business Development

Year 3 Semester 2
IBB210  Export Management
IBB317  Contemporary Business in Asia
or
IBB308  Contemporary Business in Europe

Year 4 Semester 1
IBB213  International Marketing
IBB205  Intercultural Communication and Negotiation

Year 4 Semester 2
IBB300  International Business Strategy
IBB303  International Logistics

Potential Careers:
Bachelor of Arts/Bachelor of Creative Industries (IX39)

Year offered: 2008
Admissions: No
Course duration (full-time): 4 years
Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2008: $166 per credit point (subject to annual review)
Domestic fees (indicative): 2008: Full fee tuition $15,936; CSP $5,271
International Fees (per semester): 2008: $10,032 per semester (subject to annual review)
QTAC code: This course is no longer offered
Past rank cut-off: 80
Past OP cut-off: 10
Assumed knowledge: English (4, SA)
Preparatory studies: ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com
Total credit points: 384
Standard credit points per full-time semester: 48
Course coordinator: Arts: Dr Iraphne Childs; Creative Industries: Head, Undergraduate Studies (ugenq.ci@qut.edu.au)
Campus: Kelvin Grove and Carseldine

Course Description
This double degree enables students to complete the requirements of two separate degrees in four years. Students complete a multidisciplinary arts major in one of the following fields: international and global studies; society and change; ethics and human rights; community studies; or Australian studies. Students also complete a Creative Industries major in; creative writing, drama, dance, interdisciplinary studies, media and communication, music, television, or visual arts.

Career Outcomes
This double degree will prepare you as a multi-skilled professional for careers in international affairs, government, public policy and community development. With your interdisciplinary knowledge, creativity and practical skills, you will also be prepared for careers in media and cultural policy development, film and video activities, the music industry, visual design and publishing. business major.

IMPORTANT NOTICE
This course code has been discontinued and will have no further intakes. Continuing students should refer to their Course Summary Sheet for enrolment information.

COURSE STRUCTURE - OVERVIEW

YEAR 1 SEMESTER 1
BCI Core unit
BCI Core unit
BA Core unit (Major)
BA Discipline Unit

YEAR 1 SEMESTER 2
BCI Core unit
BCI Mandated discipline unit
BA Skills unit
BA Discipline unit

YEAR 2 SEMESTER 1
BCI Mandated discipline unit
BCI Mandated discipline unit
BA Major unit (elective)
BA Discipline unit

YEAR 2 SEMESTER 2
BCI Mandated discipline unit
BCI Mandated discipline unit
BA Major unit (elective)
BA BA Discipline unit or Minor unit

YEAR 3 SEMESTER 1
BCI Mandated discipline unit
BCI Mandated discipline unit
BA Major unit (elective)
BA Discipline unit or Minor unit

YEAR 3 SEMESTER 2
BCI Mandated discipline unit
BCI Mandated discipline unit
BA Major unit (elective)
BA Discipline unit or Minor unit

YEAR 4 SEMESTER 1
BCI Mandated discipline unit
BCI Elective unit
BA Major unit (elective)
BA Elective unit

YEAR 4 SEMESTER 2
BCI Mandated discipline unit
BCI Elective unit
BA Major unit (elective)
BA Elective unit

Communication Design major

Year 1, Semester 1
KKB101 Creative Industries: People and Practices
KIB101 Foundations of Communication Design 1

Year 1, Semester 2
KKB102 Creative Industries: Making Connections
KIB102 Foundations of Communication Design 2
### Creative Writing major

#### Year 1, Semester 1
- KKB101 Creative Industries: People and Practices
- KWB101 Introduction to Creative Writing

#### Year 1, Semester 2
- KKB102 Creative Industries: Making Connections
- KWB104 Creative Writing: The Short Story

#### Year 2, Semester 1
- KWB107 Introduction to Creative Non-Fiction
- KWB102 Media Writing
- KWB103 Persuasive Writing

#### Year 2, Semester 2
- KWB204 Creative Non-Fiction: Life Writing
- KJB224 Feature Writing
- KWB106 Corporate Writing and Editing

#### Year 3, Semester 1
- Creative Industries Elective
- KWB207 Great Books: The Literary Classics

#### Year 3, Semester 2
- Creative Industries Elective
- KWB206 Youth and Children's Writing

#### Year 4, Semester 1
- KWB201 Creative Writing: Digital Media
- KWB203 Creative Writing: The Novel

### Dance major

#### Year 1, Semester 1
- KKB101 Creative Industries: People and Practices
- KDB103 Dance Technique Studies 1

#### Year 1, Semester 2
- KKB102 Creative Industries: Making Connections
- KDB104 Dance Technique Studies 2

#### Year 2, Semester 1
- KDB105 Architecture of the Body
- KDB213 Dance Technique Studies 3

#### Year 2, Semester 2
- KDB107 Choreographic Studies 1
- KDB214 Dance Technique Studies 4

#### Year 3, Semester 1
- KDB110 Deconstructing Dance in History
- KDB207-1 Choreographic Studies 2

#### Year 3, Semester 2
- KDB106 Dance Analysis
- KDB207-2 Choreographic Studies 2
- KDB208 Integrated Professional Skills

#### Year 4, Semester 1
- Creative Industries Elective
- KDB108 World Dance

#### Year 4, Semester 2
- Creative Industries Elective
- KDB204 Australian Dance

### Drama major

#### Year 1, Semester 1
- KKB101 Creative Industries: People and Practices
- KTB101 20th Century Performance

#### Year 1, Semester 2
- KKB102 Creative Industries: Making Connections
- KTB104 Performance Innovation

#### Year 2, Semester 1
- KTB102 Process Drama
- KTB103 Performing Skills 1: Body and Voice and Role

#### Year 2, Semester 2
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<td>KMB105</td>
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### HUMANITIES PROGRAM

#### KMB110 Music Production 1
- Year 2, Semester 2
- OR

#### KMB120 Music Performance 1
- Year 2, Semester 2
- Core Musicianship 2
- Music Production 2
- OR

#### KMB121 Music Performance 2
- Year 3, Semester 1
- Music Elective

#### KMB214-1 Music and Sound: Principal Study A
- Year 3, Semester 2
- Music Elective

#### KMB214-2 Music and Sound: Principal Study A
- Year 4, Semester 1
- Creative Industries Elective

#### Music Elective

#### KMB111 Core Musicianship 2
- Year 3, Semester 1
- Music Elective

#### KMB112 Music Production 2
- Year 3, Semester 1
- Music Elective

#### KMB113 Music Production 2
- Year 3, Semester 1
- Music Elective

#### KMB121 Music Performance 2
- Year 4, Semester 1
- Creative Industries Elective

#### KMB122 Music Performance 2
- Year 4, Semester 1
- Creative Industries Elective

#### Visual Arts major

#### Year 1, Semester 1
- KKB101 Creative Industries: People and Practices
- KVPB100 Research and Creativity in the Visual Arts

#### Year 1, Semester 2
- KKB102 Creative Industries: Making Connections
- KVPB104 Photomedia and Artistic Practice

#### Year 2, Semester 1
- KVPB102 Modernism
- KVPB110 2D Media and Processes

#### Year 2, Semester 2
- Creative Industries Elective
- KVPB110 2D Media and Processes

#### Year 3, Semester 1
- KVPB200 Exhibition and Display in the Visual Arts
- KVPB202 Visual Imaging - Process and Theory

#### Year 3, Semester 2
- KVPB103 Australian Art
- KVPB211 Post 1945 Art

#### Visual Arts major

#### Year 4, Semester 1
- KVPB302 Project Development and Script Editing for Television
- KVPB303 Critical Thinking About Television

#### Year 4, Semester 2
- Creative Industries Elective
- KVPB304 Television Practice

#### Creative Industries Faculty Undergraduate Open Electives

These unit offerings are current at the time of publication but are subject to change.

Rules for selecting electives:
**Semester 1**

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<td>KCB102 Media and Society: From Printing Press to Internet</td>
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<td>KCB103 Strategic Speech Communication</td>
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<td>KDB108 World Dance</td>
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<td>KDB110 Deconstructing Dance in History</td>
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<td>KFB103 Introduction to Fashion Design</td>
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<td>Journalism Discipline</td>
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<td>KJB101 Journalism Information Systems</td>
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<td>KJB120 Newswriting</td>
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<td>KJB121 Journalistic Inquiry</td>
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<td>KJB224 Feature Writing</td>
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<td>KJB239 Journalism Ethics and Issues</td>
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<td>Faculty</td>
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<td>KKB004 Indigenous Creative Industries</td>
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<td>KKB210 Computational Arts 1</td>
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<td>KKB290 Supervised Group Project</td>
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<td>KKB320 Workplace Learning</td>
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<td>KKB357 Independent Study</td>
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<td>Music &amp; Sound Discipline</td>
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<td></td>
<td>KMB002 Music and Spirituality</td>
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<td>KMB003 Sex Drugs Rock 'n' roll</td>
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<td>KMB004 World Music</td>
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<td>KMB104 Music and Sound Skills</td>
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<td>KMB105 Music and Sound Technology</td>
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<td>KMB107 Sound, Image, Text</td>
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<td>KMB108 Sound Recording and Acoustics</td>
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<td>Film &amp; Television Discipline</td>
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<td></td>
<td>KPB102 Film History</td>
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<td>KPB106 Australian Television</td>
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<td>KPB108 Media Text Analysis</td>
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<td>KPB203 Australian Film</td>
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<td>KPB303 Critical Thinking About Television</td>
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<td>Performance Studies Discipline</td>
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<td>KTB061 Creative Industries Management</td>
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<td>KTB062 Creative Industries Events and Festivals</td>
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<td>KTB101 20th Century Performance</td>
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<td>KTB204 Understanding Performance</td>
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<td>KTB306 Directing for Events and Festivals</td>
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<td>Visual Arts Discipline</td>
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<td>KVB102 Modernism</td>
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<td>KVB104 Photomedia and Artistic Practice</td>
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<td>KVB110 2D Media and Processes</td>
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<td>KVB212 Australian Art, Architecture and Design</td>
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<td>KVB304 Contemporary Art Issues</td>
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<td>Creative Writing &amp; Cultural Studies Discipline</td>
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<td>KWB001 Introduction to Literary Theory and Cultural Studies</td>
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<td>KWB003 Modern Times (Literature and Culture in the 20th Century)</td>
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<td>KWB005 Wonderlands: Literature and Culture in the 19th Century</td>
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<td>KWB101 Introduction to Creative Writing</td>
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<td>KWB102 Media Writing</td>
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<td>KWB103 Persuasive Writing</td>
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<td>KWB104 Creative Writing: The Short Story</td>
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<td>KWB105 Film and Television Scriptwriting</td>
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<td>KWB107 Introduction to Creative Non-Fiction</td>
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<td>KWB207 Great Books: The Literary Classics</td>
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**Semester 2**

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<tr>
<th>Disciplines</th>
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<tr>
<td>Media &amp; Communication Discipline</td>
<td>KCB101 Communication in the New Economy</td>
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<td>KCB103 Strategic Speech Communication</td>
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<td>KCB104 Media and Communications Industries</td>
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<td>KCB105 Media and Communication Research Methods</td>
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<td>KCB202 New Media Technologies</td>
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<td>KCB203 Consumer Cultures</td>
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<td>KIB202 Enabling Immersion</td>
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<td>Dance Disciplines</td>
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</table>

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* you must obey any elective rules as set out in your course requirements
* you cannot select a unit that forms part of the compulsory units of your course or the compulsory units of your chosen sub-major area.
* you must have successfully completed any pre/co-requisite units applicable
* the offering of elective units is subject to sufficient student enrolment numbers and staff availability
* some units are subject to quota restrictions
* KK33, KK34, KJ32, KM32, IX07 and IX16 students ONLY are permitted to select electives from outside the Faculty of Creative Industries
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>KDB106</td>
<td>Dance Analysis</td>
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<tr>
<td>KDB109</td>
<td>Funk, Tap and all that Jazz</td>
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<td>KDB204</td>
<td>Australian Dance</td>
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<td>KBB290</td>
<td>Supervised Group Project</td>
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<td>KKB211</td>
<td>Computational Arts 2</td>
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<td>KKB320</td>
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<td>KKB357</td>
<td>Independent Study</td>
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<td>KFB105</td>
<td>Fashion and Modernity</td>
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<td>KJB101</td>
<td>Journalism Information Systems</td>
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<td>KJB120</td>
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<td>Journalistic Inquiry</td>
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<td>Feature Writing</td>
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<td>International Journalism</td>
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<td>Public Affairs Reporting</td>
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<td>Music and Spirituality</td>
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<td>Sex Drugs Rock 'n' roll</td>
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<td>World Music</td>
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<td>Introductory Ensemble</td>
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<td>KMB105</td>
<td>Music and Sound Technology</td>
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<td>Sound, Image, Text</td>
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<td>Sound Recording and Acoustics</td>
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<td>Film Genres</td>
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<td>Film and Television Production Resource Management</td>
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<td>Television Genres</td>
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<td>KPB205</td>
<td>Documentary Theory and Practice</td>
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<td>KPB206</td>
<td>International Cinema</td>
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<td>Creative Industries Events and Festivals</td>
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<td>Performance Innovation</td>
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<td>Staging Australia</td>
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<td>Australian Art</td>
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<td>Photomedia and Artistic Practice</td>
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<td>Contemporary Asian Visual Culture</td>
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<td>KVB306</td>
<td>Video Art and Culture</td>
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<td>KVB307</td>
<td>Theories of Spatial Culture</td>
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<td>KWB002</td>
<td>Ozlit</td>
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<td>KWB004</td>
<td>Shakespeare, Then and Now</td>
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<td>KWB006</td>
<td>Popular Fictions, Popular Culture</td>
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<td>KWB007</td>
<td>Indigenous Writing</td>
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<td>Media Writing</td>
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<td>Creative Writing: The Short Story</td>
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<td>KWB105</td>
<td>Film and Television Scriptwriting</td>
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<td>KWB106</td>
<td>Corporate Writing and Editing</td>
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<td>KWB204</td>
<td>Creative Non-Fiction: Life Writing</td>
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<tr>
<td>KWB206</td>
<td>Youth and Children's Writing</td>
</tr>
</tbody>
</table>

**NOTES:**

* Only one Workplace Learning unit may be completed

* KKB290, KKB357, KKB320, KKB330, KKB340-1 and KKB340-2 are only available to students enrolled in Creative Industries courses.

**Potential Careers:**

Academic, Actor, Administrator, Advertising Professional, Art Writer, Artist, Arts Administrator, Choreographer, Community Education Officer, Community Worker, Composer, Computer Games Developer, Contract Administrator, Creative Writer, Curator, Dance Teacher, Dancer, Digital Composer, Educator, Film Composer, Film/Television Producer, Government Officer, Higher Education Worker, Information Officer, Internet Professional, Journalist, Marketing Officer/Manager, Media Industry Specialist, Multimedia Designer, Music Agent/Manager, Music Publisher, Music Sampler, Music Teacher, Music Technologist, Musical Director, Musician, Organisational Communication Specialist, Policy Officer, Post-production specialist, Public Relations Officer/Consultant, Public Servant, Publishing Professional, Recording Engineer, Song Writer, Sound and Music Producer, Sound Designer, Sound/Audio Engineer, Stage Manager, Theatre Professionals, Visual Artist, Web Designer.
Bachelor of Arts/Bachelor of Justice (IX41)

Year offered: 2008
Admissions: Yes
CRICOS code: 058283E
Course duration (full-time): 4 years

Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2008: $135 per credit point (subject to annual review)
Domestic fees (indicative): 2008: Full fee tuition $12,960; CSP $6,800
International Fees (per semester): 2008: $9,024 per semester (subject to annual review)

Domestic Entry: February
International Entry: February
QTAC code: 409082
Past rank cut-off: 74
Past OP cut-off: 13
OP Guarantee: Yes

Assumed knowledge: English (4, SA)
Preparatory studies: ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com

Course coordinator: Dr Iraphne Childs (Arts), Professor Rod Broadhurst (Justice)
Campus: Gardens Point and Carseldine

Course Description
The course consists of 16 arts units and 16 justice units. The program is integrated so that you will study both arts and justice units in each semester. You will choose at least one multidisciplinary arts major from international and global studies, society and change, ethics and human rights, community studies, or Australian studies. In the justice component you will have the opportunity to study areas such as criminology, policing, ethics, crime prevention, justice policy and investigations.

Deferment
QUT allows current Year 12 school leavers to defer their undergraduate admission offer for one year, or for six months if offered mid-year admission, except in courses using specific admission requirements such as questionnaires, folios, auditions, prior study or work experience.

Non-year 12 students may also request to defer their QTAC offer on the basis of demonstrated special circumstances.

Find out more on deferment.

Course is under review
QUT is currently reviewing the Arts and Social Science programs to ensure they continue to meet the needs of students and employers. As a result these programs may change in 2008 or may not be offered. You can register for updates on the status of these courses by visiting the Humanities and Human Services website.

Potential Careers:
Administrator, Community Education Officer, Community Worker, Contract Administrator, Government Officer, Higher Education Worker, Information Officer, Policy Officer, Public Servant.
Bachelor of Arts/Bachelor of Information Technology Continuing Students only (IX49)

Year offered: 2008
Admissions: No
Course duration (full-time): 4 years
Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2008: $166 per credit point (subject to annual review)
Domestic fees (indicative): 2008: Full fee tuition $15,936; CSP $5,992
International Fees (per semester): 2008: $10,080 per semester (subject to annual review)
QTAC code: This course is no longer offered
Past rank cut-off: 73; Dfee: 68
Past OP cut-off: 13; Dfee: 15
OP Guarantee: Yes
Assumed knowledge: English (4, SA), and for games technology and security majors, Maths B (4, SA), or for all other majors, Maths A, B or C (4, SA)
Preparatory studies: MATHS: QUT unit Preparatory Mathematics as a visiting student or QUT Continuing Professional Education course Mathematics Bridging. ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com
Course coordinator: Richard Thomas (IT)
Campus: Gardens Point and Carseldine

Course description
In this course students complete the requirements of two separate degrees in Arts and Information Technology in four years. The focus of the arts component is social change with an emphasis on understanding societies and the impact of global, social, environmental and technological change on communities and individuals. In the IT component, there is a strong practical component with computing laboratory based units and project work comprising a significant part of the course.

Majors in the Arts component
In the Bachelor of Arts, students choose an multidisciplinary major from one of the following: international and global studies, society and change, ethics and human rights, community studies, or Australian studies.

Majors in the IT component
In the Bachelor of Information Technology, students can choose to major in business systems engineering, data bases, electronic business, games technology, information and knowledge management, information systems, IT management, intelligent systems, interactive media, network systems, security, software architecture, or web services and applications.

Career outcomes
Information technology professionals with a strong knowledge in languages, as well as deep understanding in areas such as international issues, particularly cultures, ethics and human rights, are highly valued by the information technology industry. The Arts component also provides students with a broad-based education and a range of transferable analytical, research and communication skills which will enrich studies in information technology and expand career choices.

COURSE OVERVIEW

YEAR 1 SEMESTER 1

ITB002 IT Professional Studies
ITB005 Systems Architecture
BA null
BA Discipline unit

YEAR 1 SEMESTER 2

ITB004 Database Systems
ITB006 Networks
BA Skills unit
BA Discipline unit

YEAR 2 SEMESTER 1

ITB001 Problem Solving and Programming
ITB008 Modelling Analysis and Design
BA Major unit (elective)
BA Discipline or minor unit

YEAR 2 SEMESTER 2

ITB003 Object Oriented Programming
ITB007 Web Development
BA Major unit (elective)
BA Discipline or minor unit

YEAR 3 SEMESTER 1

ITB009 Core Project Management
BA Major unit (elective)
BA Discipline or minor unit

YEAR 3 SEMESTER 2

ITB010 Core Project Implementation
BA Major unit (elective)
BA Elective unit

YEAR 4 SEMESTER 1

ITB009 Core Project Management
IT Major Unit
BA Major unit (elective)
BA Discipline or minor unit

YEAR 4 SEMESTER 2

IT Major Unit
IT Major Unit
### Information Systems Major

#### Compulsory Units
- ITB228 Enterprise Systems
- ITB229 Database Design
- ITB365 Business Analysis

#### IS Elective Units
Select three (3) units from the following list
- ITB218 Applications Programming
- ITB233 Enterprise Systems Applications
- ITB239 Enterprise Data Mining
- ITB260 E-Commerce Site Development
- ITB264 Information Systems Consulting
- ITB298 Business Process Modelling
- ITB364 Information Systems Development
- ITB366 Information Systems Operations

### Network Systems Major

#### Compulsory Units
- ITB720 Internet Protocols and Services
- ITB721 Unix Network Administration
- ITB722 Network Planning and Deployment
- ITB730 Information Security Fundamentals

#### Electives
Choose 2 Electives
- ITB233 Enterprise Systems Applications
- ITB706 Systems Programming
- ITB732 Cryptology and Protocols

### Software Architecture Major

#### Compulsory Units
- ITB229 Database Design
- ITB702 Algorithms and Data Structures
- ITB712 Software Engineering Studies

#### Electives
Choose 3 Electives
- ITB218 Applications Programming
- ITB223 Software Development with ORACLE
- ITB228 Enterprise Systems
- ITB233 Enterprise Systems Applications

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**Potential Careers:**
Community Worker, Diplomat, Government Officer, Higher Education Worker, Information Officer, Policy Officer, Public Servant.
Graduate Certificate In Research
Commercialisation (IX97)

Year offered: 2008
Admissions: Yes
CRICOS code: External
Course duration (full-time): 1 semesters. The course must be completed within a maximum time period of 4 years.
Course duration (part-time): 2 semesters. The course must be completed within a maximum period of 8 years.
Course duration (external): 2 semesters. The course must be completed within a maximum period of 8 years.
Domestic fees (per credit point): 2008: $2,200 per unit (subject to annual review)
Domestic fees (indicative): 2008: $8,000
International Fees (per semester): 2008: $3,300 per unit (subject to annual review)
Domestic Entry: 2 entry points per year
International Entry: 2 entry points per year
Course coordinator: Professor Rod Wissler
Campus: Internet

Course structure

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<tr>
<th>Course Code</th>
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<tr>
<td>IFP100</td>
<td>Knowledge Transfer and Research Commercialisation (Core Unit)</td>
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<tr>
<td>IFP101</td>
<td>Leadership and Workplace Communication</td>
</tr>
<tr>
<td>IFP102</td>
<td>Project Management and Research</td>
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<td>IFP103</td>
<td>Public Policy and Research</td>
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<td>IFP104</td>
<td>Entrepreneurial Foundations</td>
</tr>
<tr>
<td>IFP105</td>
<td>Principles and Practice of Research Management</td>
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<tr>
<td>IFP106</td>
<td>Managing Research Careers</td>
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</table>

Potential Careers:
Diploma of Business (Human Resources)/Bachelor of Arts (NA)

Year offered: 2008
Admissions: No
Course duration (full-time): 3 to 3.5 years
QTAC code: This dual award is no longer offered
Past rank cut-off: This course was not offered in 2005.
Past OP cut-off: This course was not offered in 2005.
Campus: Carseldine

Dual TAFE/QUT Awards
For more information on Dual TAFE/QUT Awards please visit the QUT’s website on dual awards at dualawards.qut.com.

Course is under review
QUT is currently reviewing the Arts and Social Science programs to ensure they continue to meet the needs of students and employers. As a result these programs may change in 2008 or may not be offered. You can register for updates on the status of these courses by visiting the Humanities and Human Services website.

Potential Careers:
Administrator, Human Resource Manager.
Diploma of Business (Marketing)/Bachelor of Arts (NA)

Year offered: 2008
Admissions: No
Course duration (full-time): 3 years
QTAC code: This dual award is no longer offered
Campus: Carseldine

Dual TAFE/QUT Awards
For more information on Dual TAFE/QUT Awards please visit the QUT's website on dual awards at dualawards.qut.com.

Course is under review
QUT is currently reviewing the Arts and Social Science programs to ensure they continue to meet the needs of students and employers. As a result these programs may change in 2008 or may not be offered. You can register for updates on the status of these courses by visiting the Humanities and Human Services website.

Potential Careers:
Marketing Officer/Manager.
Diploma of Business Management/Bachelor of Arts (NA)

Year offered: 2008
Admissions: No
Course duration (full-time): 3 years
QTAC code: This dual award is no longer offered
Past rank cut-off: 45
Past OP cut-off: 25
Campus: Carseldine

Dual TAFE/QUT Awards
For more information on Dual TAFE/QUT Awards please visit the QUT's website on dual awards at dualawards.qut.com.

Course is under review
QUT is currently reviewing the Arts and Social Science programs to ensure they continue to meet the needs of students and employers. As a result these programs may change in 2008 or may not be offered. You can register for updates on the status of these courses by visiting the Humanities and Human Services website.

Potential Careers:
Manager.
Diploma of Business/Bachelor of Arts
(NA)
Year offered: 2008
Admissions: No
Course duration (full-time): 3 years
QTAC code: This dual award is no longer offered
Past rank cut-off: 52
Past OP cut-off: 22
Campus: Carseldine

Course under review
QUT is currently reviewing the Arts and Social Science programs to ensure they continue to meet the needs of students and employers. As a result these programs may change in 2008 or may not be offered. You can register for updates on the status of these courses by visiting the Humanities and Human Services website.

Dual TAFE/QUT Awards
For more information on Dual TAFE/QUT Awards please visit the QUT’s website on dual awards at dualawards.qut.com.
Diploma of Children's Services/Bachelor of Social Science (NA)

Year offered: 2008
Admissions: No
Course duration (full-time): 4 years
QTAC code: This dual award is no longer offered
Campus: Carseldine

Dual TAFE/QUT Awards
For more information on Dual TAFE/QUT Awards please visit the QUT's website on dual awards at dualawards.qut.com.

Course is under review
QUT is currently reviewing the Arts and Social Science programs to ensure they continue to meet the needs of students and employers. As a result these programs may change in 2008 or may not be offered. You can register for updates on the status of these courses by visiting the Humanities and Human Services website.

Potential Careers:
Child Care Professional, Child Protection Officer, Family Services Officer, Manager, Policy Officer, Project Developer, Public Relations Officer/Consultant.
Diploma of Community Welfare
Work/Bachelor of Social Science (NA)

Year offered: 2008
Admissions: No
Course duration (full-time): 4 years
QTAC code: This dual award is no longer offered
Past rank cut-off: 45
Past OP cut-off: 25
Campus: Carseldine

Course is under review
QUT is currently reviewing the Arts and Social Science programs to ensure they continue to meet the needs of students and employers. As a result these programs may change in 2008 or may not be offered. You can register for updates on the status of these courses by visiting the Humanities and Human Services website.

Potential Careers:
Community Worker, Social Scientist, Sociologist.
Diploma of Justice Administration/Bachelor of Social Science (NA)

Year offered: 2008
Admissions: No
Course duration (full-time): 3 to 3.5 years
QTAC code: This dual award is no longer offered
Past rank cut-off: 52
Past OP cut-off: 22
Campus: Carseldine

Dual TAFE/QUT Awards
For more information on Dual TAFE/QUT Awards please visit the QUT’s website on dual awards at dualawards.qut.com.

Course is under review
QUT is currently reviewing the Arts and Social Science programs to ensure they continue to meet the needs of students and employers. As a result these programs may change in 2008 or may not be offered. You can register for updates on the status of these courses by visiting the Humanities and Human Services website.

Potential Careers:
Social Scientist.
International Visiting Students (NA05)

Year offered: 2008
Admissions: Yes
CRICOS code: Holders of valid visas
International Fees (per semester): 2008: $2796 per unit
(subject to annual review)
International Entry: February, July and November
Campus: Gardens Point, Kelvin Grove, Carseldine and External
International Visiting Students (NA06)

Year offered: 2008

Admissions: Yes

CRICOS code: Holders of valid visas only

International Fees (per semester): 2008: $2796 per unit
(subject to annual review)

International Entry: February July and November

Campus: Gardens Point, Kelvin Grove and Carseldine
Faculty of Information Technology

Entry Programs (International)
QC01 Foundation Program (1 Semester)
QC02 Foundation Program (2 Semesters)
QC03 Bridging Program
QC04 Extended Foundation Program (3 Semesters)
QC10 English for Academic Purposes for degree programs
QC20 General English
QC21 General English Extension
QC22 English for Tertiary Preparation

Diploma
IT10 University Diploma in Information Technology

Bachelor Degree
IT04 Bachelor of Games and Interactive Entertainment
IT04 Bachelor of Games and Interactive Entertainment - Dean's Scholars Program
IT06 Bachelor of Corporate Systems Management
IT06 Bachelor of Corporate Systems Management - Dean's Scholars Program
IT21 Bachelor of Information Technology (FOR CONTINUING STUDENTS ONLY)
IT22 Bachelor of Information Technology
IT22 Bachelor of Information Technology - Dean's Scholars Program
IX25 Bachelor of Engineering (Software Engineering)

Bachelor Degree (Double)
IF29 Bachelor of Applied Science/Bachelor of Information Technology (FOR CONTINUING STUDENTS ONLY)
IF38 Bachelor of Information Technology/Bachelor of Laws
IF58 Bachelor of Mathematics/Bachelor of Information Technology (FOR CONTINUING STUDENTS ONLY)
IF59 Bachelor of Engineering (Electrical)/Bachelor of Information Technology
IT08 Bachelor of Corporate Systems Management/Bachelor of Information Technology
IT09 Bachelor of Corporate Systems Management/Bachelor of Games and Interactive Entertainment
IX09 Bachelor of Information Technology/Bachelor of Education (Secondary) Continuing students only
IX26 Bachelor of Applied Science / Bachelor of Information Technology
IX27 Bachelor of Creative Industries / Bachelor of Information Technology
IX29 Bachelor of Information Technology / Bachelor of Mathematics
IX33 Bachelor of Business/Bachelor of Information Technology
IX49 Bachelor of Arts/Bachelor of Information Technology Continuing Students only
IX61 Bachelor of Corporate Systems Management/Bachelor of Justice
IX62 Bachelor of Business/Bachelor of Corporate Systems Management
IX63 Bachelor of Business/Bachelor of Games and Interactive Entertainment
IX64 Bachelor of Games and Interactive Entertainment/Bachelor of Mathematics
IX65 Bachelor of Applied Science/Bachelor of Games and Interactive Entertainment

Honours
IT04 Bachelor of Games and Interactive Entertainment - Dean's Scholars Program
IT06 Bachelor of Corporate Systems Management - Dean's Scholars Program
IT22 Bachelor of Information Technology - Dean's Scholars Program
IT28 Bachelor of Information Technology (Honours)
IT29 Bachelor of Information Technology (Honours) - Accelerated Program

Graduate Certificate
IT73 Graduate Certificate in Information Management (Library Studies)
IT74 Graduate Certificate in Information Management (Information and Knowledge Management)
IT75 Graduate Certificate in Information Management (Records Management)
IT76 Graduate Certificate in Information Management (Web Management)
IT89 Graduate Certificate in Information Technology (Wireless Games Technology)
IT90 Graduate Certificate in Information Technology (Computer Networks)
IT92 Graduate Certificate in Information Technology (Information Security)
IT93 Graduate Certificate in Information Technology (Enterprise Wide Software)
IT94 Graduate Certificate in Information Technology (Electronic Commerce)
IT95 Graduate Certificate in Information Technology (Project)
IT96 Graduate Certificate in Information Technology (Information Technology Management)
IT97 Graduate Certificate in Information Technology (Generic)
IT98 Graduate Certificate in Information Technology (Multimedia)
IT99 Graduate Certificate in Information Technology (Component Software and Web Services)
IX97 Graduate Certificate In Research Commercialisation

Graduate Diploma
IT35 Graduate Diploma in Information Technology (IT Graduates)
IT38 Graduate Diploma in Information Technology (Non-IT Graduates)

Masters Degree (Coursework)
IT40 Master of Information Technology (IT Graduates)
IT45 Master of Information Technology (Non-IT Graduates)
IT48 Master of Information Technology (Advanced)
IT53 Master of Business Process Management
IT70 Master of Information Management
IT74 Graduate Certificate in Information Management (Information and Knowledge Management)
IT75 Graduate Certificate in Information Management (Records Management)
IT76 Graduate Certificate in Information Management (Web Management)

Masters Degree (Research)
IT60 Master of Information Technology (Research)

Doctoral
IF49 Doctor of Philosophy (Information Technology)
IT80 Doctor of Information Technology

Study Abroad (Non-degree)
NA05 International Visiting Students
NA06 International Visiting Students

University wide unit sets
  Unit sets: Accounting and Economics
  Unit sets: Advertising, Marketing and Public Relations
Unit sets: Communication
Unit sets: Corporate Systems
Unit sets: Creative Industries
Unit sets: Environmental Studies
Unit sets: Health and Psychology
Unit sets: Information Technology
Unit sets: International Exchange
Unit sets: International Studies
Unit sets: Languages
Unit sets: Management
Unit sets: Mathematics and Statistics
Unit sets: Multimedia and Technologies
Unit sets: Physical and Chemical Sciences
Unit sets: Science
Unit sets: Society and Culture
OVERVIEW

QUT's Faculty of Information Technology is one of the leading providers of information technology courses in Australia. The Faculty is also well known internationally for research excellence in four key areas:

- eResearch
- Business Services
- Information Science
- Systems Science.

The Faculty is located at QUT’s inner-city Gardens Point campus and also offers courses at the University’s north campus in Brisbane—Carseldine.

QUT benefits from close linkages with industry in our education and research activities. Industry representatives actively contribute to the development and continual refinement of our course offerings, collaborate on multiple research projects with the University, and utilise our expertise through consulting engagements. The Faculty of Information Technology coordinates a very successful student work placement program—the Cooperative Education Program—with its industry and government partners. This program offers high achieving IT students the option of completing 10-12 months paid professional experience in the workforce.

The Faculty has almost 2000 students, with a quarter being international students from some 54 countries. Our courses are geared to develop graduates who can face today’s challenges and also tackle an unimagined future with confidence and innovation.

Students are attracted to QUT’s focus on real-world experience which involves practical teaching in addition to leadership in applied research that directly benefits industry and the professions. Our lecturers are real-world professionals with years of relevant experience in a variety of industry sectors.

The Faculty draws on the talents of academic staff from diverse backgrounds allowing a dynamic exchange of culture, knowledge and expertise.

SENIOR STAFF

Faculty Office

Executive Dean: Professor S.M. Kaplan, BSc PhD cape Town, FACs, HonFIEAust, MACM, MIEEE

Assistant Dean (Research): K Raymond, BSc BSChons PhD Qld PGradDipPFP S.Qld

Assistant Dean (Teaching and Learning): Dr S Edwards, DipLib RMIT, GCEd(HE), MIT (Res), PhD QUT, AALIA, MACS

Assistant Dean (International): Dr J. Watson, PhD BEng (Hons) MIET MACS

Director, Business Development and International: E. Armstrong, BCom Griff, MCom(InfSys) Qld

Director, Postgraduate Studies: H.H. Bentley, CertED Exe, BSc(Hons) Manc, MSc Qld, MACS, MACM

Director, Undergraduate Studies: R. Christie, Dip Teach NCAE, BA(Maths) DipCompSc UNE, MAppSc QUT

Administration Manager: P. Smith, BBus(Com) Grad-CertEd(HigherEd) QUT

Faculty Staff

Deputy Dean: Professor M. Looi, BEng(Hons) BAppSc PhD QUT, MIEEE, MACS, CDec

Professors:

C. Boyd, BSc, PhD Warwick, CMath
P. Bruza, BSc Qld, MSc KUN, PhD KUN
E. Dawson, BSc DipEd Wash, MA Syd, MLitStu MSc Qld, PhD QUT, FTICA, MIEEE, MCMSA, MACR, MACS
C. Fidge, BAppSc RMIT, MAppSc RMI, PhD ANU
G.G. Gable, DipCompSys NAIT, BCom Alta, MBA W Ontario, PhD Brad, ACS, AIR, IRMA
B. Pham, BSc(Hons) PhD Tas, DipEd Monash, ACM, IEEE, ACSA, APRS
K. Raymond, BSc BSChons PhD Qld
M. Rosemann, MBA PhD Univ of Münster Germany
A. Spink, BA ANU, DipLib UNSW, MBA Fordham Univ NY, PhD Rutgers Univ New Jersey

Associate Professors:

C. Bruce, BA Qld, GradDipLibSc MEd(Res) QUT, PhD UNE
A. Josang, BSc Telematics NTH, MSc Security Univ of London, PhD NTNU
W. Kelly, BSc(Hons) Qld, MSc PhD UMD
P. Roe, MEng(Hons) York, PhD Glas, MACM
J. Sitte, PhD Uppsala, SIEEE
G. Stewart, BA DipEd MLSti (CompSci) Qld, PhD QUT, FACS, PCP, AIMM, MIEEE, MACM
A. ter Hofstede, MSc PhD KUN

Adjunct Professors:

A. Bond, BSc(Hon) Vic.(Wellington)
A. Donkers, BA(Comm) C.Sturt, DipMgt Newcastle(NSW), MIMC
D. Longley, BSc(Physics)(Hons) Manc, MSc(Tech) UMISt, PhD Leic, CEng, FIEE, FAIM
G. Mohay, BSc(Hons) W.Aust, PhD Monash
J. Reye, BSc(Hons) Qld, PhD Griff.

RESEARCH CENTRE

Business Services

Business Services research aims to support the effective provision of IT-mediated computer services within organisations and includes:

- Business process management and workflow from an integrated organisational and technical perspective
- The impact of information systems on organisational success
- Knowledge management within organisations.

Business Process Management

Business Process Management (BPM) has reached maturity and is seen as a core approach for the alignment of business and IT perspectives. The set of related IT methods and tools has significantly advanced and is now consolidated under the umbrella term ‘Process-aware Information Systems’. Current BPM research topics include:

- Service ecosystems for collaborative process improvement
- Context-aware process modelling
- Rapidly locating items in distribution networks with process-driven nodes
- Yet Another Workflow Language (YAWL).

IT Professional Services
IT Professional Services (ITPS) seek to develop tools and techniques for professionals and managers including data collection instruments and related methodologies. The research accumulates data for comparative analysis and reporting, as well as for ongoing validation and extension of ITPS knowledge-assets.

ITPS projects range from highly focused theory-generation, testing and extension work, addressing fundamental concepts to design science, or iterative developmental work, perhaps employing action research cycles to evolve a novel IT artefact informed by senior managers in industry practice. Current research includes:

- Measuring the impact of IS in organisations: The IS-impact approach
- Knowledge management and subjective logic.

**eResearch**

eResearch is the use of advanced information and communications technology to enable new kinds of research. It covers three important areas:

- Data and associated processing – researchers are capturing more and more data; this deluge needs to be managed, analysed and visualised.
- Publication – the nature of publication and research is changing through electronic publication. Publications are becoming active and linked to data and experiments.
- Collaboration – there is an increasing need for researchers to collaborate, for example on large multidisciplinary projects. This requires collaboration over data and publications.

Some of our eResearch areas are:

- Programming Languages and Systems (PLAS).
- Grid and Parallel Computing.
- Visual and Media Computing (VMC).
- Smart Devices.

The Faculty also hosts the Microsoft QUT eResearch Centre which concentrates on accelerating scientific research through the development of smart software tools. These IT tools enable simple and rapid analysis of vast amounts of data which support collaboration between scientists.

**Information Science**

Information Science explores the way people access and use information and the technologies to support information retrieval appropriate to their needs. Research areas include:

- The cognitive and social aspects of user behaviour in information searching.
- Information literacy and learning.
- Information retrieval of structured and unstructured data including XML and multimedia, using machine learning and data mining.

**Informatics**

The Informatics research area develops theories and models of informatics and information science, and investigates how information is created, managed and used by individuals, societies, organisations and ICT environments with an emphasis on the information behaviour.

**Information Retrieval and Web Intelligence**

This research focuses on studying the representation, storage, organisation, access and distillation of information from data. With the explosion of information resources on the web, and with so many organisations housing massive data sources, modern computational intelligence techniques have emerged. These techniques together with search engine and agent based technologies allow the creation of applications that could not have been possible only a few short years ago.

**Cognitive Informatics**

Cognitive informatics investigates how cognitive models can inform information retrieval and web systems including cognitive issues, user studies and human user interfaces.

**Systems Science**

The construction of IT systems to meet real-world needs involves a myriad of research challenges. The research in the Systems Science group addresses the challenges posed by:

- The complexity of many real-world situations, e.g. high-accuracy global positioning systems to whole-of-life software engineering.
- Systems that must be highly dependable, for example, electronic health monitoring.
- Systems that must be secured against attack and misuse through governance and technology frameworks and advanced cryptographic techniques.

**Global Navigation Satellite Systems**

Global Navigation Satellite Systems research focuses on development of advanced techniques to deliver regional and local precise GNSS positioning services in Queensland, supporting surveying and machine automation in mining, agriculture and construction industries.

**Wireless Communication**

This research focuses on development of wireless communication standards framework and technologies for infrastructure to infrastructure, infrastructure to vehicle, and vehicle to vehicle communications. These standards will provide the basis for a broad range of applications in environment, including vehicle safety, automated tolling, enhanced navigation, traffic management and many others.

**e-Health**

This research investigates the tools and techniques that help managers of health information systems make more informed decisions resulting in higher quality IT solutions for the e-health sector.

**Security and Trust**

The Security and Trust research area promotes multidisciplinary research in technology, legal, policy and governance issues related to information security. The Faculty's research in this area includes the following research activities:
- Computer intrusion, forensics and evidence
- Cryptology
- Governance and information protection
- Identity, usability and trust
- Information flow analysis
- Technology, law and policy
- Trusted systems and network security.
Bachelor of Applied Science/Bachelor of Information Technology (FOR CONTINUING STUDENTS ONLY) (IF29)

Year offered: 2008
Admissions: No
CRICOS code: 020327M
Course duration (full-time): 4 Years
Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2008: $218 per credit point (subject to annual review)
Domestic fees (indicative): 2008: Full fee tuition $20,928; CSP $6,346
International Fees (per semester): 2008: $9,600 per semester (subject to annual review)
Domestic Entry: February
International Entry: February
QTAC code: 419302; Dfee: 419306
Past rank cut-off: 72. Dfee places were not offered last year.
Past OP cut-off: 13. Dfee places were not offered last year.
OP Guarantee: Yes
Assumed knowledge: English (4, SA) and Maths B (4, SA)
Preparatory studies: MATHS: QUT unit Preparatory Mathematics as a visiting student or QUT Continuing Professional Education course Mathematics Bridging.
ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com
Total credit points: 408 (Note: The minimum course load per semester required for full-time enrolment may be more than 36 credit points)
Standard credit points per full-time semester: 48
Course coordinator: Dr Megan Hargreaves (Science); Ruth Christie(InfTech)
Discipline coordinator: Dr Perry Hartfield (Biochemistry); Dr Marion Bateson (Biotechnology); Dr Robert Johnson (Chemistry); Dr Ian Williamson (Ecology); Dr Robin Thwaites (Environmental Science); Dr Emad Kirakous (Forensic Science); Dr Gary Huftile (Geoscience); Dr Christine Knox (Microbiology); Dr Greg Michael (Physics)
Campus: Gardens Point

Career Opportunities
The course prepares you for an increasing range of careers that involve the application of information technology to science. As a graduate of the double degree, you are also qualified for employment in the areas of software engineering and data communications.

The Bachelor of Applied Science allows multi-disciplinary programs of study to help position you within the broad range of science disciplines and qualify you as a competent professional within your chosen field.

Recommended study
At least one of the sciences. For the majors in biochemistry, biotechnology, forensic science and microbiology - Biological Science and Chemistry are recommended; for the major in physics - Maths C is recommended.

Course Design
The science component of the course offers you a choice of one of the major areas of study available in the Bachelor of Applied Science (SC01) course. To allow you to complete the double degree in a shorter period of time, your co-major will be taken from the information technology program therefore it is not possible to choose any of the co-majors listed under the Bachelor of Applied Science course.

The information technology component gives you the opportunity to undertake a combined major in Data Communications and Software Engineering. Theoretical aspects are balanced by strong practical components in both of the Science and Information Technology degrees.

Professional Recognition
Graduates will satisfy the requirements for membership in the relevant professional body for their chosen science major. See the Bachelor of Applied Science (SC01) course for details. Graduates are also eligible for membership of the Australian Computer Society (ACS).

Cooperative Education Program
An optional one-year period of paid work experience in an area of information technology is available to eligible full-time students. The Cooperative Education Program is a joint venture between employers and educators to better prepare students for employment upon graduation. Companies that QUT's Cooperative Education students have worked with include Energex, Boeing, CITEC, Global Banking and Securities Transaction, various Queensland Government departments, Dialog, TABQ, RACQ and Sun Microsystems.

Contact Details
Science Coordinator
Dr Megan Hargreaves
Phone: +61 7 3138 2244
Email: m.hargreaves@qut.edu.au

Information Technology Coordinator
Dr Alan Tickle
Phone: +61 7 3138 2782
Email: fit.enquiry@qut.edu.au

Discipline Coordinators
Biochemistry
Dr Perry Hartfield
Phone: +61 7 3138 2984
Email: p.hartfield@qut.edu.au

Biotechnology
Dr Marion Bateson
Phone: +61 7 3138 1269
Email: m.bateson@qut.edu.au

Chemistry
Dr Robert Johnson
Phone: +61 7 3138 2016

For more information visit www.fit.qut.edu.au/courses/undergrad/coop/
**Deferment**

QUT allows current Year 12 school leavers to defer their undergraduate admission offer for one year, or for six months if offered mid-year admission, except in courses using specific admission requirements such as questionnaires, folios, auditions, prior study or work experience.

Find out more on deferment.

## Course structure - Major in Biochemistry

### Year 3, Semester 1

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
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<tbody>
<tr>
<td>LSB308</td>
<td>Biochemistry</td>
</tr>
<tr>
<td>LSB338</td>
<td>Cell and Molecular Biology 2</td>
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### Year 3, Semester 2

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<tbody>
<tr>
<td>LSB408</td>
<td>Metabolism</td>
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<tr>
<td>LSB468</td>
<td>Molecular Biology</td>
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<td>ITB720</td>
<td>Internet Protocols and Services</td>
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### Year 4, Semester 1

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<tr>
<td>LSB508</td>
<td>Advanced Metabolism</td>
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<tr>
<td>LSB527</td>
<td>Biomedical Research Technologies</td>
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<td>ITB009</td>
<td>Core Project Management</td>
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## Course structure - Major in Biotechnology (Medical Strand)

### Year 3, Semester 1

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<tr>
<td>LSB308</td>
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<tbody>
<tr>
<td>LSB468</td>
<td>Molecular Biology</td>
</tr>
<tr>
<td>LSB469</td>
<td>Introduction to Genomics and Bioinformatics</td>
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<td>ITB720</td>
<td>Internet Protocols and Services</td>
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### Year 4, Semester 1

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<tr>
<td>LSB537</td>
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<td>Medical Biotechnology 1</td>
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### Year 4, Semester 2

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<tr>
<td>LSB609</td>
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<td>LSB619</td>
<td>Genomics and Bioinformatics</td>
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## Course structure - Major in Chemistry

### Year 3, Semester 1

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<tbody>
<tr>
<td>PCB334</td>
<td>Inorganic Chemistry</td>
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<tr>
<td>PCB354</td>
<td>Structure and Mechanism in Organic Chemistry</td>
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### Year 3, Semester 2

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<tr>
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<tbody>
<tr>
<td>PCB405</td>
<td>Principles of Physical Chemistry</td>
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<tr>
<td>PCB444</td>
<td>Spectroscopy</td>
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<td>ITB720</td>
<td>Internet Protocols and Services</td>
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### Year 4, Semester 1

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<td>PCB505</td>
<td>Advanced Physical Chemistry</td>
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<td>PCB554</td>
<td>Synthesis and Reactivity in Organic Chemistry</td>
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<td>Core Project Management</td>
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### Course Structure - Major in Ecology

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<tbody>
<tr>
<td>NRB301</td>
<td>Earth Surface Systems</td>
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<tr>
<td>NRB311</td>
<td>Population Ecology</td>
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<tbody>
<tr>
<td>NRB410</td>
<td>Genetics and Evolution</td>
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<tr>
<td>NRB412</td>
<td>Experimental Design</td>
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<td>ITB720</td>
<td>Internet Protocols and Services</td>
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<tr>
<td>NRB510</td>
<td>Population Genetics</td>
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<td>NRB511</td>
<td>Population Management</td>
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<tbody>
<tr>
<td>NRB610</td>
<td>Ecological Applications</td>
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<td>NRB611</td>
<td>Conservation Biology</td>
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### Course structure - Major in Environmental Science

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<tr>
<td>NRB412</td>
<td>Experimental Design</td>
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<td>Environmental Systems and Modelling</td>
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<td>NRB601</td>
<td>Field Mapping and Monitoring of Natural Resources</td>
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### Course structure - Major in Forensic Science

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<tbody>
<tr>
<td>LSB468</td>
<td>Molecular Biology</td>
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<td>SCB384</td>
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<tr>
<td>JSB979</td>
<td>Forensic Scientific Evidence</td>
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<td>PCB414</td>
<td>Industrial and Environmental Analytical Chemistry</td>
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<tbody>
<tr>
<td>PCB514</td>
<td>Instrumental Analysis</td>
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<tr>
<td>PCB584</td>
<td>Forensic Examination of Physical Evidence</td>
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<tr>
<td>ITB009</td>
<td>Core Project Management</td>
</tr>
<tr>
<td>IT Elective Unit</td>
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<tr>
<th>Year 4, Semester 2</th>
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<tbody>
<tr>
<td>LSB684</td>
<td>Forensic DNA Profiling</td>
</tr>
<tr>
<td>PCB684</td>
<td>Forensic Analysis and Toxicology</td>
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<tr>
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### Course structure - Major in Geoscience

<table>
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<tr>
<th>Year 3, Semester 1</th>
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<tbody>
<tr>
<td>NRB331</td>
<td>Sedimentary Geology</td>
</tr>
<tr>
<td>NRB333</td>
<td>Mineralogy</td>
</tr>
<tr>
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<tr>
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<tbody>
<tr>
<td>NRB434</td>
<td>Structural Geology</td>
</tr>
<tr>
<td>NRB436</td>
<td>Introduction to Igneous and Metamorphic Petrology</td>
</tr>
<tr>
<td>ITB720</td>
<td>Internet Protocols and Services</td>
</tr>
<tr>
<td>IT Elective Unit</td>
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<tr>
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<tr>
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</tr>
<tr>
<td>NRB534</td>
<td>Geophysics</td>
</tr>
<tr>
<td>NRB536</td>
<td>Petrology and Geochemistry</td>
</tr>
<tr>
<td>NRB601</td>
<td>Field Mapping and Monitoring of Natural Resources</td>
</tr>
</tbody>
</table>
### Course structure - Major in Microbiology

#### Year 3, Semester 1
- LSB308 Biochemistry
- LSB328 Microbiology 1
- LSB412 Microbiology 2
- LSB468 Molecular Biology
- IT Elective Unit selected from List

#### Year 3, Semester 2
- ITB720 Internet Protocols and Services
- LSB418 Microbiology 3
- LSB512 Molecular Biology
- LSB568 Electron Microscopy
- LSB578 Virology
- IT Elective Unit selected from List

#### Year 4, Semester 1
- ITB009 Core Project Management
- LSB528 Environmental Microbiology
- LSB547 Bacterial Pathogenesis and Disease Diagnosis
- LSB568 Electron Microscopy
- LSB578 Virology
- IT Elective Unit selected from List

#### Year 4, Semester 2
- ITB009 Core Project Management
- LSB528 Environmental Microbiology
- LSB547 Bacterial Pathogenesis and Disease Diagnosis
- LSB568 Electron Microscopy
- LSB578 Virology
- IT Elective Unit selected from List

### Course structure - Major in Physics

#### Year 3, Semester 1
- PCB361 AC Theory and Electronics
- PCB362 Physics 2
- IT Elective Unit selected from List

#### Year 3, Semester 2
- ITB720 Internet Protocols and Services
- PCB460 Instrumentation and Computational Methods
- PCB462 Thermodynamics and Solid State Physics

#### Year 4, Semester 1
- PCB561 Quantum and Condensed Matter Physics
- PCB562 Physical Methods of Analysis
- ITB009 Core Project Management
- IT Elective Unit selected from List

### IT Elective Unit List

#### Information Technology Elective Unit List
- ITB001 Problem Solving and Programming
- ITB002 IT Professional Studies
- ITB003 Object Oriented Programming
- ITB004 Database Systems
- ITB005 Systems Architecture
- ITB006 Networks
- ITB007 Web Development
- ITB008 Modelling Analysis and Design
- ITB009 Core Project Management
- ITB010 Core Project Implementation
- ITB011 CCNA 1 & 2: Network Fundamentals and Routing Protocols
- ITB012 CCNA 3&4: LAN SWITCHING/WIRELESS AND ACCESSING THE WAN
- ITB016 Fundamentals of Games Design
- ITB017 Advanced Games Design
- ITB218 Applications Programming
- ITB223 Software Development with ORACLE
- ITB228 Enterprise Systems
- ITB229 Database Design
- ITB230 Project
- ITB233 Enterprise Systems Applications
- ITB239 Enterprise Data Mining
- ITB254 Interaction Design
- ITB267 Multimedia Systems
- ITB269 Advanced Multimedia Systems
- ITB260 E-Commerce Site Development
- ITB264 Information Systems Consulting
- ITB266 Information Management
- ITB298 Business Process Modelling
- ITB322 Information Resources
- ITB360 Corporate Systems
- ITB361 Socio-technical Systems
- ITB362 Organisational Databases
- ITB363 Project Management Practice
ITB365  Business Analysis
ITB366  Information Systems Operations
ITB370  Project
ITB705  Intelligent Systems
ITB702  Algorithms and Data Structures
ITB706  Systems Programming
ITB712  Software Engineering Studies
ITB713  Advanced Java Programming
ITB716  Advanced Web Applications Development
ITB717  Enterprise Software Architecture
ITB720  Internet Protocols and Services
ITB721  Unix Network Administration
ITB722  Network Planning and Deployment
ITB730  Information Security Fundamentals
          ITB731 is offered bi-annually and will be available for 2009
ITB723  Wireless and Mobile Networks
ITB731  Security Technologies
ITB746  Modelling and Animation Techniques
ITB747  Real Time Rendering Techniques
ITB732  Cryptology and Protocols
ITB749  Scientific Programming
ITB750  Computer Game Studies
ITB751  Games Production
          ITB761/2/3/4/5 Please check with the relevant coordinator for further information on Special Topics.
          ITB762 Special Topic in 1/2008 is to be used for CCNA 1 & 2: Internetworking and Routing Basics
ITB761  Special Topic 1
ITB762  CCNA 1 & 2: INTERNETWORKING AND ROUTING BASICS
ITB763  Special Topic 3
ITB764  Special Topic 4
ITB765  Special Topic 5
ITB847  Computational Intelligence for Control and Embedded Systems
MAB281  Mathematics for Computer Graphics

Potential Careers:
Analytical Chemist, Astrophysicist, Biochemist, Biologist, Biotechnologist, Chemist, Chemist Industrial, Coastal Scientist, Conservation Biologist, Data Communications Specialist, Economist, Environmental Scientist, Forensic Scientist, Geologist, Geophysicist, Geoscientist, Health Physicist, Hydrogeologist, Immunologist, Industrial Chemist, Laboratory Technician (Chemistry), Marine Scientist, Medical Biotechnologist, Medical Physicist, Microbiologist, Molecular Biologist, Natural Resource Scientist, Network Administrator, Network Manager, Physicist, Plant Biotechnologist, Population Ecologist, Software Engineer,
Bachelor of Information Technology/Bachelor of Laws (IF38)

Year offered: 2008
Admissions: Yes
CRICOS code: 006385G
Course duration (full-time): 5 Years

Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2008: $166 per credit point (subject to annual review)
Domestic fees (indicative): 2008: Full fee tuition $15,936; CSP $7,703
International Fees (per semester): 2008: $10,080 per semester (subject to annual review)

Domestic Entry: February
International Entry: February
QTAC code: 419622
Past rank cut-off: 90
Past OP cut-off: 6

Assumed knowledge: English (4, SA), and for games technology and security majors, Maths B (4, SA), or for all other majors, Maths A, B or C (4, SA)

Preparatory studies: MATHS: QUT unit Preparatory Mathematics as a visiting student or QUT Continuing Professional Education course Mathematics Bridging. ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com

Total credit points: 528
Course coordinator: IT: Ruth Christie; Dr. Bill Dixon
Campus: Gardens Point

OP Guarantee
The OP Guarantee does not apply to this program.

Overview
An objective of this double degree is to provide graduates with the ability to practise law in light of the complex environments generated by manufacturers, data processing consultancies and private and government organisations. Alternatively, graduates can choose to practise as computing professionals specialising in legal applications or information systems.

Cooperative Education Program
An optional one-year period of paid work experience in an area of information technology is available to eligible full-time students. The Cooperative Education Program is a joint venture between employers and educators to better prepare students for employment upon graduation. Companies that QUT’s Cooperative Education students have worked with include Energex, Boeing, CITEC, Global Banking and Securities Transaction, various Queensland Government departments, Dialog, TABQ, RACQ and Sun Microsystems.

For more information visit the Faculty’s Cooperative Education program home page at www.fit.qut.edu.au/courses/undergrad/ coop/

Career Outcomes
Graduates of the Bachelor of Information Technology component may find employment as: Programmer Systems Programmer Systems Manager Systems Designer Systems Analyst Computer Sales and Marketing Consultant Data Processing Manager

Professional Recognition
The Bachelor of Information Technology component meets the knowledge requirements for membership of the Australian Computer Society. The Bachelor of Laws component covers the areas of law required for the purposes of admission to practise as a Solicitor and/or Barrister in all Australian states and territories.

Further Information
Faculty of Information Technology: phone +61 7 3864 2782, fax +61 7 3864 2703, email fit.enquiry@qut.edu.au

Deferment
QUT allows current Year 12 school leavers to defer their undergraduate admission offer for one year, or for six months if offered mid-year admission, except in courses using specific admission requirements such as questionnaires, folios, auditions, prior study or work experience.

Non-year 12 students may also request to defer their QTAC offer on the basis of demonstrated special circumstances.

Find out more on deferment.

IF38 - B InfoTech/B Laws

Year 1, Semester 1
ITB001 Problem Solving and Programming
ITB002 IT Professional Studies
ITB004 Database Systems
ITB005 Systems Architecture

Year 1, Semester 2
ITB003 Object Oriented Programming
ITB006 Networks
ITB008 Modelling Analysis and Design
IT Elective Unit selected from List

Year 2, Semester 1
ITB218 Applications Programming
ITB229 Database Design
LWB141 Legal Institutions and Method
LWB142 Law, Society and Justice

Year 2, Semester 2
ITB007 Web Development
ITB28 Enterprise Systems
LWB143 Legal Research and Writing
LWB144 Laws and Global Perspectives
Year 3, Semester 1
ITB009 Core Project Management
LWB136 Contracts A
LWB138 Fundamentals of Torts
LWB238 Fundamentals of Criminal Law

Year 3, Semester 2
LWB137 Contracts B
LWB139 Select Issues in Torts
LWB239 Criminal Responsibility

Year 4, Semester 1
LWB231 Introduction to Public Law
LWB236 Real Property A
LWB240 Principles of Equity
LWB333 Theories of Law

Year 4, Semester 2
LWB235 Australian Federal Constitutional Law
LWB237 Real Property B
LWB241 Trusts
LWB334 Corporate Law

Year 5, Semester 1
LWB332 Commercial and Personal Property Law
LWB431 Civil Procedure
LWB432 Evidence
LWB434 Advanced Research and Legal Reasoning

Year 5, Semester 2
LWB331 Administrative Law
LWB433 Professional Responsibility

IT Elective Unit List
ITB001 Problem Solving and Programming
ITB002 IT Professional Studies
ITB003 Object Oriented Programming
ITB004 Database Systems
ITB005 Systems Architecture
ITB006 Networks
ITB007 Web Development
ITB008 Modelling Analysis and Design
ITB009 Core Project Management
ITB010 Core Project Implementation
ITB011 CCNA 1 & 2: Network Fundamentals and Routing Protocols
ITB012 CCNA 3&4: LAN SWITCHING/WIRELESS AND ACCESSING THE WAN
ITB016 Fundamentals of Games Design
ITB017 Advanced Games Design
ITB218 Applications Programming
ITB223 Software Development with ORACLE
ITB228 Enterprise Systems
ITB229 Database Design
ITB230 Project
ITB233 Enterprise Systems Applications
ITB239 Enterprise Data Mining
ITB254 Interaction Design
ITB257 Multimedia Systems
ITB259 Advanced Multimedia Systems
ITB260 E-Commerce Site Development
ITB264 Information Systems Consulting
ITB266 Information Management
ITB298 Business Process Modelling
ITB322 Information Resources
ITB360 Corporate Systems
ITB361 Socio-technical Systems
ITB362 Organisational Databases
ITB363 Project Management Practice
ITB364 Information Systems Development
ITB365 Business Analysis
ITB366 Information Systems Operations
ITB370 Project
ITB705 Intelligent Systems
ITB702 Algorithms and Data Structures
ITB706 Systems Programming
ITB712 Software Engineering Studies
ITB713 Advanced Java Programming
ITB716 Advanced Web Applications Development
ITB717 Enterprise Software Architecture
ITB720 Internet Protocols and Services
ITB721 Unix Network Administration
ITB722 Network Planning and Deployment
ITB730 Information Security Fundamentals
ITB731 Security Technologies
ITB732 Cryptology and Protocols
ITB734 Scientific Programming
ITB735 Computer Game Studies
ITB751 Games Production

ITB731 is offered bi-annually and will be available for 2009

ITB731 Security Technologies
ITB732 Cryptology and Protocols
ITB734 Scientific Programming
ITB735 Computer Game Studies
ITB751 Games Production
ITB761/2/3/4/5 Please check with the relevant coordinator for further information on Special Topics.

ITB762 Special Topic in 1/2008 is to be used for CCNA 1 & 2: Internetworking and Routing Basics

ITB761 Special Topic 1
ITB762 CCNA 1 & 2: INTERNETWORKING AND ROUTING BASICS
ITB763 Special Topic 3
ITB764 Special Topic 4
ITB765 Special Topic 5
ITB847 Computational Intelligence for Control and Embedded Systems
MAB281 Mathematics for Computer Graphics

Potential Careers:
Doctor of Philosophy (Information Technology) (IF49)

Year offered: 2008
Admissions: Yes
CRICOS code: 006378F
Course duration (full-time): 3 years
Course duration (part-time): 6 years
Domestic fees (per credit point): RTS/RTA: 2008 Full fee tuition $135 per credit point (exceeded max. entitlement) (subject to annual review)
Domestic fees (indicative): 2008: $12,960 (exceeded max entitlements)
International Fees (per semester): 2008: $10,608 per semester (subject to annual review)
International Entry: At any time
Campus: Gardens Point

Course Overview
The Doctor of Philosophy (PhD) is awarded in recognition of a candidate's erudition in a broad field of learning and for notable accomplishment in that field through an original and substantial contribution to knowledge.

The candidate's research must reveal high critical ability and powers of imagination and synthesis and may be in the form of new knowledge or significant and original adaptation, application and interpretation of existing knowledge.

Topics can include multidisciplinary problems suggested by external bodies, for example, industry, government and commerce, with joint supervisors from both academic and outside environments. The candidate's doctoral work can be undertaken either on campus or at an off-campus location approved by QUT. The candidate's PhD will be linked with one of the Faculty's research areas.

Entry Requirements
Applicants must have a relevant first- or second-class division A honours degree or equivalent from QUT or another recognised institution.

Research Area
Areas of research interest and contact details can be obtained from the Faculty website.

Course Structure
The length of the program is generally three years full-time (including one year of provisional registration) or six years part-time (including 24 months of provisional registration).

Assessment for the doctoral award is based on a program of supervised research and investigation, culminating in a thesis.

Programs may include some coursework in support of the conduct of research and preparation of the thesis. Candidates are required to have regular, face-to-face interaction with supervisors and to participate in University scholarly activities such as research seminars, teaching and publication.

Further Information
Visit www.fit.qut.edu.au, email infotech.research@qut.edu.au, or phone +61 7 3138 9485

Potential Careers:
Academic, Computer Games Developer, Computer Systems Engineer, Data Communications Specialist, Database Manager, Electronic Commerce Developer, Librarian, Network Administrator, Network Manager, Programmer, Software Engineer, Systems Analyst, Systems Manager, Systems Programmer.
Bachelor of Mathematics/Bachelor of Information Technology (FOR CONTINUING STUDENTS ONLY) (IF58)

Year offered: 2008
Admissions: No
CRICOS code: 020327M
Course duration (full-time): 4 Years
Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2008: $218 per credit point (subject to annual review)
Domestic fees (indicative): 2008: Full fee tuition $20,928; CSP $6,434
Domestic Entry: February
International Entry: February
QTAC code: 419552; Dfee: 419556
Past rank cut-off: 75. Dfee places were not offered last year.
Past OP cut-off: 12. Dfee places were not offered last year.
OP Guarantee: Yes
Assumed knowledge: English (4, SA) and Maths B (4, SA)
Preparatory studies: MATHS: QUT unit Preparatory Mathematics as a visiting student or QUT Continuing Professional Education course Mathematics Bridging. ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com
Total credit points: 420 (Note: The minimum course load per semester required for full-time enrolment may be more than 36 credit points)
Course coordinator: Dr Gary Carter (Mathematics)
Richard Thomas (IT)
Discipline coordinator: Dr Gary Carter (Mathematics),
Campus: Gardens Point

Career Opportunities
As a graduate you may find employment as a programmer, software engineer, systems programmer, technical support specialist, systems manager, systems designer, computer scientist, security analyst, systems analyst, data communications specialist, mathematician, or statistician.

Course Structure
The double degree offers a foundation in mathematics and information technology in the first year. You will then select integrated strands combining units from the areas of applicable mathematics, computational mathematics, operations research, statistics, or financial mathematics with a combined major in Data Communications and Software Engineering.

Professional Recognition
On graduation, you will be eligible for membership of the Mathematical Society of Australia, the Statistical Society of Australia Inc and, depending on unit selection, the Australian Society for Operations Research. Graduates of the Bachelor of Information Technology meet the knowledge requirement for admission to the Australian Computer Society.

Cooperative Education Program
An optional one-year period of paid work experience in an area of information technology is available to eligible full-time students. The Cooperative Education Program is a joint venture between employers and educators to better prepare students for employment upon graduation. Companies that QUT's Cooperative Education students have worked with include Energex, Boeing, CITEC, Global Banking and Securities Transaction, various Queensland Government departments, Dialog, TABQ, RACQ and Sun Microsystems.

For more information visit www.fit.qut.edu.au/courses/undergrad/coop/

Mathematics Scholarships
Students enrolled in this course can apply for industry-sponsored scholarships. Mathematics equity scholarships are also awarded on the basis of socioeconomic disadvantage.

Contact Details
Course Coordinator
Dr Gary Carter (Mathematics)
Phone: +61 7 3138 5090
Email: g.carter@qut.edu.au

Associate Course Coordinator
Dr Alan Tickle (Information Technology)
Phone: +61 7 3138 2782
Email: if58enquiry.fit@qut.edu.au

Deferral
QUT allows current Year 12 school leavers to defer their undergraduate admission offer for one year, or for six months if offered mid-year admission, except in courses using specific admission requirements such as questionnaires, folios, auditions, prior study or work experience.

Non-year 12 students may also request to defer their QTAC offer on the basis of demonstrated special circumstances.

Find out more on deferment.

Course structure - For students with four semesters of Senior Mathematics B and Senior Mathematics C

For students with four semesters of Senior Mathematics B and Senior Mathematics C (or equivalent) with an exit assessment of at least Sound Achievement in both

Year 1, Semester 1
ITB001 Problem Solving and Programming
ITB004 Database Systems
MAB111 Mathematical Sciences 1B
MAB112 Mathematical Sciences 1C

Year 1, Semester 2
ITB002 IT Professional Studies
ITB003 Object Oriented Programming

QUT HANDBOOK 2008 - Page 1310
Course structure - For students with four semesters of Senior Mathematics B (or equivalent) only

For students with four semesters of Senior Mathematics B (or equivalent) only, with an exit assessment of at least Sound Achievement

Mathematics Units

Students must complete at least 48 credit points from Level 3 mathematics units
Level 2 Units

MAB281  Mathematics for Computer Graphics
MAB311  Advanced Calculus
MAB312  Linear Algebra
MAB313  Mathematics of Finance
MAB314  Statistical Modelling 2
MAB315  Operations Research 2
MAB413  Differential Equations
MAB414  Applied Statistics 2
MAB420  Computational Mathematics 2
MAB422  Mathematical Modelling
MAB461  Discrete Mathematics
MAB480  Introduction to Scientific Computation
MAB481  Visualisation and Data Analysis

Level 3 Units

MAB521  Applied Mathematics 3
MAB522  Computational Mathematics 3
MAB524  Statistical Inference
MAB525  Operations Research 3A
MAB533  Statistical Techniques
MAB536  Time Series Analysis
MAB613  Partial Differential Equations
MAB623  Financial Mathematics
MAB624  Applied Statistics 3
MAB625  Operations Research 3B
MAB640  Industry Project
MAB672  Advanced Mathematical Modelling
MAB681  Advanced Visualisation and Data Analysis

NOTES:  For students commencing in 2004 onwards, the units MAB311 Advanced Calculus and MAB312 Linear Algebra are mandatory. The suggested locations can be swapped.

NOTE:  For students commencing in 2004 onwards, the units MAB523 Introduction to Quality Management and MAB621 Discrete Mathematics do not contribute to the mandatory 48 credit points minimum from Level 3 Mathematics units.

NOTE:  All Mathematics units have 4 contact hours per week.

IT Elective Unit List

Information Technology Elective Unit List

ITB001  Problem Solving and Programming
ITB002  IT Professional Studies
ITB003  Object Oriented Programming
ITB004  Database Systems
ITB005  Systems Architecture
ITB006  Networks
ITB007  Web Development
ITB008  Modelling Analysis and Design
ITB009  Core Project Management
ITB010  Core Project Implementation
ITB011  CCNA 1 & 2: Network Fundamentals and Routing Protocols
ITB012  CCNA 3&4: LAN SWITCHING/WIRELESS AND ACCESSING THE WAN
ITB016  Fundamentals of Games Design
ITB017  Advanced Games Design
ITB218  Applications Programming
ITB223  Software Development with ORACLE
ITB228  Enterprise Systems
ITB229  Database Design
ITB230  Project
ITB233  Enterprise Systems Applications
ITB239  Enterprise Data Mining
ITB254  Interaction Design
ITB257  Multimedia Systems
ITB259  Advanced Multimedia Systems
ITB260  E-Commerce Site Development
ITB264  Information Systems Consulting
ITB266  Information Management
ITB298  Business Process Modelling
ITB322  Information Resources
ITB360  Corporate Systems
ITB361  Socio-technical Systems
ITB362  Organisational Databases
ITB363  Project Management Practice
ITB364  Information Systems Development
ITB365  Business Analysis
ITB366  Information Systems Operations
ITB370  Project
ITB705  Intelligent Systems
ITB702  Algorithms and Data Structures
ITB706  Systems Programming
ITB712  Software Engineering Studies
ITB713  Advanced Java Programming
ITB716  Advanced Web Applications Development
ITB717  Enterprise Software Architecture
ITB720  Internet Protocols and Services
ITB721  Unix Network Administration
ITB722  Network Planning and Deployment
ITB730  Information Security Fundamentals
ITB731  is offered bi-annually and will be available for 2009
ITB723  Wireless and Mobile Networks
ITB731  Security Technologies

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ITB746  Modelling and Animation Techniques
ITB747  Real Time Rendering Techniques
ITB732  Cryptology and Protocols
ITB749  Scientific Programming
ITB750  Computer Game Studies
ITB751  Games Production  
       ITB761/2/3/4/5 Please check with the relevant coordinator for further information on Special Topics.  
       ITB762 Special Topic in 1/2008 is to be used for CCNA 1 & 2: Internetworking and Routing Basics
ITB761  Special Topic 1
ITB762  CCNA 1 & 2: INTERNETWORKING AND ROUTING BASICS
ITB763  Special Topic 3
ITB764  Special Topic 4
ITB765  Special Topic 5
ITB847  Computational Intelligence for Control and Embedded Systems
MAB281  Mathematics for Computer Graphics

Potential Careers:
Actuary, Computer Game Programmer, Data Communications Specialist, Database Manager, Market Research Manager, Mathematician, Network Administrator, Network Manager, Programmer, Quantitative Analyst, Software Engineer, Statistician, Systems Analyst.
Bachelor of Engineering (Electrical)/Bachelor of Information Technology (IF59)

Year offered: 2008
Admissions: Yes
CRICOS code: 006384G
Course duration (full-time): 5 years
Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2008: $218 per credit point (subject to annual review)
Domestic fees (indicative): 2008: Full fee tuition $20,928; CSP $6,960
International Fees (per semester): 2008: $11,184 per semester (subject to annual review)
Domestic Entry: February
International Entry: February
QTAC code: 419512
Past rank cut-off: 76
Past OP cut-off: 12
OP Guarantee: Yes
Assumed knowledge: English (4, SA) and Maths B (4, SA)
Preparatory studies: MATHS: QUT unit Preparatory Mathematics as a visiting student or Total credit points: 480
Standard credit points per full-time semester: 48
Course coordinator: Dr R. Mahalinga-Iyer (Engineering), Ruth Christie (Information Technology)
Discipline coordinator: Dr Ed Palmer (Engineering)
Campus: Gardens Point

Recommended Study
Chemistry, Math C and Physics are recommended.

Career Outcomes
Many graduates find employment in government instrumentalities such as communications, railways, electricity supply, hospitals, transport and in private organisations that are using electronics, electronic systems, computers and microprocessors to monitor, control, communicate and optimise processes and production.

Overview
The engineering component consists of studies in electronic systems engineering while the information technology component concentrates on software engineering. These studies integrate into a cohesive course which gives a wide and advanced study of modern electronic and computing systems. This double degree produces computer and electronic engineers especially suited for the development and application of electronic systems, including micro, mini and mainframe computer systems in all areas of industry.

Cooperative Education Program
An optional one-year period of paid work experience in an area of information technology is available to eligible full-time students. The Cooperative Education Program is a joint venture between employers and educators to better prepare students for employment upon graduation. Companies that QUT’s Cooperative Education students have worked with include Energex, Boeing, CITEC, Global Banking and Securities Transaction, various Queensland Government departments, Dialog, TABQ, RACQ and Sun Microsystems.

For more information visit the Faculty's Cooperative Education program home page at www.fit.qut.edu.au/courses/undergrad/coop/

Professional Recognition
This degree meets the requirements for membership of Engineers Australia and the Institution of Radio and Electronics Engineers Australia. Graduates of the Bachelor of Information Technology component meet the knowledge requirements for admission to the Australian Computer Society (ACS).

Special Course Requirements
A candidate for the degree of Bachelor of Engineering (Electronics)/Bachelor of Information Technology must obtain at least 60 days of industrial experience in an engineering environment approved by the course coordinator.

Further Information
Engineering Phone +61 7 3864 1993, Fax +61 7 3864 1516, email: bee.enquiries@qut.edu.au
Faculty of Information Technology Phone +61 7 3864 2782, Fax +61 7 3864 2703, email: fit.enquiry@qut.edu.au

Deferment
QUT allows current Year 12 school leavers to defer their undergraduate admission offer for one year, or for six months if offered mid-year admission, except in courses using specific admission requirements such as questionnaires, folios, auditions, prior study or work experience.

Non-year 12 students may also request to defer their QTAC offer on the basis of demonstrated special circumstances.

Find out more on deferment.

IF59 - B Engineering (Electrical)/B InfoTech

<table>
<thead>
<tr>
<th>Full-time Course Structure - Year 1, Semester 1</th>
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<tbody>
<tr>
<td>BEB100 Introducing Professional Learning</td>
</tr>
<tr>
<td>ITB001 Problem Solving and Programming</td>
</tr>
<tr>
<td>PCB136 Engineering Physics 1C</td>
</tr>
<tr>
<td>MAB180 Engineering Mathematics 1B</td>
</tr>
<tr>
<td>OR</td>
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<tr>
<td>MAB131 Engineering Mathematics 1A</td>
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*MAB180 Engineering Mathematics is to be taken by those students not obtaining a SA or better in Queensland Mathematics C (or equivalent).

Year 1, Semester 2

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<tbody>
<tr>
<td>BEB200 Introducing Sustainability</td>
</tr>
<tr>
<td>ENB103 Electrical Engineering</td>
</tr>
<tr>
<td>ITB003 Object Oriented Programming</td>
</tr>
</tbody>
</table>
MAB132 Engineering Mathematics 2A
OR
MAB182 Engineering Mathematics 2B
null

Year 2, Semester 1
ENB240 Introduction To Electronics
ITB004 Database Systems
ITB008 Modelling Analysis and Design
MAB233 Engineering Mathematics 3

Year 2, Semester 2
ENB243 Linear Circuits and Systems
ENB245 Introduction To Design and Professional Practice
ITB006 Networks
ITB007 Web Development

Year 3, Semester 1
ENB242 Introduction To Telecommunications
ENB340 Power Systems and Machines
IT Elective
IT Elective

Year 3, Semester 2
ENB241 Software Systems Design
ENB244 Microprocessors and Digital Systems
ENB345 Advanced Design and Professional Practice
IT Elective

Year 4, Semester 1
ENB342 Signals, Systems and Transforms
ENB343 Fields, Transmission and Propagation
ENB350 Real-time Computer-based Systems
IT Elective

Year 4, Semester 2
ENB344 Industrial Electronics
ENB346 Digital Communications
ITB009 Core Project Management
IT Elective

Year 5, Semester 1
ENB301 Instrumentation and Control
BEB801 Project 1
OR
ITB844-1 Project
IT Elective
Applications Minor Selective

Year 5, Semester 2
BEB701 Work Integrated Learning 1

BEB802 Project 2
OR
ITB844-2 Project
IT Elective
Applications Minor Selective

Applications Minor Selectives - Same as for EN40 Electrical.
Please refer to EN40 Electrical Course Structure - Standard Program.

IT Elective units - please see IT Elective Unit list

Industrial Experience
Students must obtain at least 60 days industrial experience in an engineering environment as approved by the Course Coordinator.

IT Elective Unit List

Information Technology Elective Unit List
ITB001 Problem Solving and Programming
ITB002 IT Professional Studies
ITB003 Object Oriented Programming
ITB004 Database Systems
ITB005 Systems Architecture
ITB006 Networks
ITB007 Web Development
ITB008 Modelling Analysis and Design
ITB009 Core Project Management
ITB010 Core Project Implementation
ITB011 CCNA 1 & 2: Network Fundamentals and Routing Protocols
ITB012 CCNA 3&4: LAN SWITCHING/ WIRELESS AND ACCESSING THE WAN
ITB016 Fundamentals of Games Design
ITB017 Advanced Games Design
ITB218 Applications Programming
ITB223 Software Development with ORACLE
ITB228 Enterprise Systems
ITB229 Database Design
ITB230 Project
ITB233 Enterprise Systems Applications
ITB239 Enterprise Data Mining
ITB254 Interaction Design
ITB257 Multimedia Systems
ITB259 Advanced Multimedia Systems
ITB260 E-Commerce Site Development
ITB264 Information Systems Consulting
ITB266 Information Management
ITB298 Business Process Modelling
ITB322 Information Resources

Applications Minor Selectives - Same as for EN40 Electrical.
Please refer to EN40 Electrical Course Structure - Standard Program.

IT Elective units - please see IT Elective Unit list

Industrial Experience
Students must obtain at least 60 days industrial experience in an engineering environment as approved by the Course Coordinator.

IT Elective Unit List
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
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<tbody>
<tr>
<td>ITB360</td>
<td>Corporate Systems</td>
</tr>
<tr>
<td>ITB361</td>
<td>Socio-technical Systems</td>
</tr>
<tr>
<td>ITB362</td>
<td>Organisational Databases</td>
</tr>
<tr>
<td>ITB363</td>
<td>Project Management Practice</td>
</tr>
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<td>ITB364</td>
<td>Information Systems Development</td>
</tr>
<tr>
<td>ITB365</td>
<td>Business Analysis</td>
</tr>
<tr>
<td>ITB366</td>
<td>Information Systems Operations</td>
</tr>
<tr>
<td>ITB370</td>
<td>Project</td>
</tr>
<tr>
<td>ITB705</td>
<td>Intelligent Systems</td>
</tr>
<tr>
<td>ITB702</td>
<td>Algorithms and Data Structures</td>
</tr>
<tr>
<td>ITB706</td>
<td>Systems Programming</td>
</tr>
<tr>
<td>ITB712</td>
<td>Software Engineering Studies</td>
</tr>
<tr>
<td>ITB713</td>
<td>Advanced Java Programming</td>
</tr>
<tr>
<td>ITB716</td>
<td>Advanced Web Applications Development</td>
</tr>
<tr>
<td>ITB717</td>
<td>Enterprise Software Architecture</td>
</tr>
<tr>
<td>ITB720</td>
<td>Internet Protocols and Services</td>
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<td>Unix Network Administration</td>
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<td>Network Planning and Deployment</td>
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<td>Information Security Fundamentals</td>
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<tr>
<td>ITB731</td>
<td>Security Technologies</td>
</tr>
<tr>
<td>ITB746</td>
<td>Modelling and Animation Techniques</td>
</tr>
<tr>
<td>ITB747</td>
<td>Real Time Rendering Techniques</td>
</tr>
<tr>
<td>ITB732</td>
<td>Cryptology and Protocols</td>
</tr>
<tr>
<td>ITB749</td>
<td>Scientific Programming</td>
</tr>
<tr>
<td>ITB750</td>
<td>Computer Game Studies</td>
</tr>
<tr>
<td>ITB751</td>
<td>Games Production</td>
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<tr>
<td>ITB761</td>
<td>Special Topic 1</td>
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<tr>
<td>ITB762</td>
<td>CCNA 1 &amp; 2: INTERNETWORKING AND ROUTING BASICS</td>
</tr>
<tr>
<td>ITB763</td>
<td>Special Topic 3</td>
</tr>
<tr>
<td>ITB764</td>
<td>Special Topic 4</td>
</tr>
<tr>
<td>ITB765</td>
<td>Special Topic 5</td>
</tr>
<tr>
<td>ITB847</td>
<td>Computational Intelligence for Control and Embedded Systems</td>
</tr>
<tr>
<td>MAB281</td>
<td>Mathematics for Computer Graphics</td>
</tr>
</tbody>
</table>

**Potential Careers:**
Computer Systems Engineer, Electrical and Computer Engineer, Programmer, Software Engineer, Web Designer.
Bachelor of Games and Interactive Entertainment (IT04)

Year offered: 2008
Admissions: Yes
CRICOS code: 059710E
Course duration (full-time): 3 years

Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2008: $166 per credit point (subject to annual review)
Domestic fees (indicative): 2008: Full fee tuition $15,936; CSP $7,233
International Fees (per semester): 2008: $10,080 per semester (subject to annual review)

Domestic Entry: February
International Entry: February
QTAC code: 416102
Past rank cut-off: 74
Past OP cut-off: 13
OP Guarantee: Yes

Assumed knowledge: English (4, SA) and Maths A, B or C (4, SA)
Preparatory studies: MATHS: QUT unit Preparatory Mathematics as a visiting student or QUT Continuing Professional Education course Mathematics Bridging. ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com

Total credit points: 288
Course coordinator: Associate Professor Ruth Christie
Campus: Gardens Point

Course Overview
The Bachelor of Games and Interactive Entertainment gives you the opportunity to join the growing industry of digital entertainment and electronic games by acquiring expertise in the development of computer games and other forms of interactive media. The course has a strong foundation in both entertainment technology and creative skills. You can choose your primary area of study, also known as your major, from:

Animation and Computational Arts: animation and motion graphics, 3D computer graphics and computer generated art
Digital Media: mixing graphics, video, animation and sound to meet the increasingly complex world of digital entertainment
Game Design: game design tools and design processes, narrative and immersion, architecture and interior design
Software Technologies: technical aspects of computer games, games engine and tools development

You will gain experience in the whole process of game and interaction development, from identification and evaluation of ideas, creation of design concepts, critique of existing and potential products, analysis of cultural impact and industry trends, right through to the development and delivery of a final product.

Career Outcomes

Depending on your specialisation, graduates may find employment as a games/digital media programmer, game designer, simulation developer or designer, animator, film and television special effects developer, quality assurance tester, games/digital media reviewer, video game tester, sound designer, mobile entertainment and communications developer, web developer or digital product strategist.

Scholarships
If you wish to enrol in the Bachelor of Information Technology, you may like to consider our Dean's Scholars Program for OP1-2 students. If you are a female high school student, you may also apply for our Ògo for IT gURLÓ merit scholarships.

Find out more about the range of scholarships available.

Cooperative Education Program
The Faculty of IT's Cooperative Education Program gives you the opportunity of 10-12 months paid industry placement during your course where you can integrate real experience with what you're learning in your degree. Companies that QUT's Coop Ed students have worked with include Energex, Boeing, CITEC, CSC Mining, Environmental Protection Agency, Dialog, UNITAB, RACQ and many Queensland Government departments. The Coop Ed Program is available to Australian citizens and permanent residents only.

Find out more about the Cooperative Education Program.

Professional Recognition
No professional accreditation is currently available for courses in the games and entertainment area.

Students completing the Software Technologies Major would be eligible for membership of the Australian Computer Society (ACS).

Credit for Previous Study
Domestic and international applicants may claim credit for part of the degree, on the basis of completed or partially completed studies, related to the Bachelor of IT.

International students can access advanced standing arrangements on QUT's international site.

Domestic applicants should view the credit information on the Student Services site.

Deferment
QUT allows current Year 12 school leavers to defer their undergraduate admission offer for one year, or for six months if offered mid-year admission, except in courses using specific admission requirements such as questionnaires, folios, auditions, prior study or work experience.

Non-year 12 students may also request to defer their QTAC offer on the basis of demonstrated special circumstances. Find out more on deferment.
Bachelor of Games & Interactive Entertainment Course structure

The course consists of four blocks of studies

| Block A: Core Studies (6 units plus a 24 credit point Project completed in Semester 6) |
| Block B: Major (8 units) selected from Animation and Computational Art; Digital Media; Games Design; Software Technologies |
| Block C: Minor (4 units) |
| Block D: Electives (4 units) |

Students who choose to complete the Cooperative Education Program replace an IT general elective with ITS010

Year 1, Semester 1

| ITB750 | Computer Game Studies |
| ITB001 | Problem Solving and Programming |
| ITB002 | IT Professional Studies |
| DEB101 | Introducing Design |

Year 1, Semester 2

| ITB751 | Games Production |
| Block B or Block C Unit |
| Block B or Block C Unit |
| Block B or Block C Unit |

Year 2, Semester 1

| Block B or Block C Unit |
| Block B or Block C Unit |
| Block B or Block C Unit |
| Block B or Block C Unit |

Year 2, Semester 2

| Block B or Block C or Block D Unit |
| Block B or Block C or Block D Unit |
| Block B or Block C or Block D Unit |
| Block B or Block C or Block D Unit |

Year 3, Semester 1

| ITB009 | Core Project Management |
| Block B or Block C or Block D Unit |
| Block B or Block C or Block D Unit |
| Block B or Block C or Block D Unit |

Year 3, Semester 2

| ITB020 | Project |
| Block B or Block C or Block D Unit |
| Block B or Block C or Block D Unit |

Bachelor of Games & Interactive Entertainment Majors Course structure

| Block B Majors (8 units) |
| Animation and Computational Arts |
| KIB105 | Animation and Motion Graphics |
| KIB106 | Character Development, Conceptual Design and Animation Layout |
| KIB107 | Introduction to Programming for 3D |
| KIB108 | Animation Practices |
| KIB201 | Interactive Writing |
| KIB202 | Enabling Immersion |
| KIB310 | Design Studio 3: Virtual Environments |
| DEB201 | Digital Communication |
| DEB102 | Introducing Design History |
| DAB110 | Introductory Architectural Design 1 |
| DTB101 | Interior Design 1 |
| DNB101 | Industrial Design 1 |

Digital Media

| KIB101 | Foundations of Communication Design 1 |
| KIB102 | Foundations of Communication Design 2 |
| KIB103 | Media Technology 1 |
| ITB254 | Interaction Design |
| ITB257 | Multimedia Systems |
| ITB259 | Advanced Multimedia Systems |

Game Design

| ITB016 | Fundamentals of Games Design |
| ITB017 | Advanced Games Design |
| KIB201 | Interactive Writing |
| KIB202 | Enabling Immersion |
| KIB210 | Interactive Writing |
| KIB310 | Design Studio 3: Virtual Environments |
| Two units selected from the following |
| DEB201 | Digital Communication |
| DEB102 | Introducing Design History |
| DAB110 | Introductory Architectural Design 1 |
| DTB101 | Interior Design 1 |
| DNB101 | Industrial Design 1 |

Software Technologies*

* This Major assumes students have obtained a SA or better in Queensland Maths B (or equivalent)

| ITB003 | Object Oriented Programming |
| ITB004 | Database Systems |
| ITB005 | Systems Architecture |
| ITB702 | Algorithms and Data Structures |
| ITB746 | Modelling and Animation Techniques |
| ITB747 | Real Time Rendering Techniques |
| ITB749 | Scientific Programming |
| MAB281 | Mathematics for Computer Graphics |

Bachelor of Games & Interactive Entertainment Minors Course structure

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Students select a Minor from the following

### Animation

This minor is not available to students who are undertaking the Animation and Computational Arts Major.

- KIB105 Animation and Motion Graphics
- KIB107 Introduction to Programming for 3D
- KVB105 Foundations of Drawing for Animation 1
- KVB106 Foundations of Drawing for Animation 2
- OR null
- KIB108 Animation Practices

### Advanced Animation#

- KIB212 Animation Studio 1: Preproduction
- KIB213 Animation Studio 2: CG Toolkit

# This Minor is only available to students who are undertaking the Animation and Computational Arts Major. As resources are limited, entry will be determined on the basis of a student's academic performance in the units KIB105, KIB107, KIB108 and KVB105.

### Computational Arts

- ITB003 Object Oriented Programming
- KKB210 Computational Arts 1
- KKB211 Computational Arts 2
- KIB106 Character Development, Conceptual Design and Animation Layout

### Digital Media

- ITB254 Interaction Design
- ITB257 Multimedia Systems
- ITB259 Advanced Multimedia Systems
- KIB101 Foundations of Communication Design 1
  or
- KIB103 Media Technology 1

### Entrepreneurship

- BSB115 Management, People and Organisations
- MGB223 Entrepreneurship and Innovation
  or
- MGB218 Managing Business Growth
- AMB240 Marketing Planning and Management
- AMB251 Innovation and Market Development

### Game Design

- KIB201 Interactive Writing
- KIB202 Enabling Immersion
- ITB017 Advanced Games Design
- ITB016 Fundamentals of Games Design

### Legal Issues

- LWB141 Legal Institutions and Method

- LWB136 Contracts A
  Two units selected from the following
  - LWB137 Contracts B
  - LWB142 Law, Society and Justice
  - LWB480 Media Law
  - LWB486 Intellectual Property Law

### Marketing

- BSB126 Marketing
  Three units selected from the following
  - AMB251 Innovation and Market Development
  - AMB240 Marketing Planning and Management
  - AMB201 Marketing and Audience Research
  - AMB341 Strategic Marketing

### Mathematics for Games#

- MAB100 Mathematical Sciences 1A
- MAB111 Mathematical Sciences 1B
- MAB112 Mathematical Sciences 1C
- MAB312 Linear Algebra

  # Students who have completed Maths C can substitute MAB100 with one of the following units: MAB311, MAB481 or MAB422

### Mobile and Network Technologies*

- ITB006 Networks
- ITB720 Internet Protocols and Services
- ITB730 Information Security Fundamentals
- ITB723 Wireless and Mobile Networks

*This Minor is only available to students who are undertaking the Software Technologies Major

### Sound Design

- KMB105 Music and Sound Technology
- KMB106 Music and Sound for Multimedia
- KMB107 Sound, Image, Text
- KMB108 Sound Recording and Acoustics

### Physics for Games

- PCB107 Physics and Quantitative Techniques
- PCB460 Instrumentation and Computational Methods
- PCB593 Digital Image Processing
- PQB251 Waves and Optics

### Software Technologies

- ITB003 Object Oriented Programming
- ITB004 Database Systems
- ITB005 Systems Architecture
- ITB749 Scientific Programming

This minor is not available to students who are undertaking the Software Technologies Major

### IT Elective Unit List
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
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<td>Problem Solving and Programming</td>
</tr>
<tr>
<td>ITB002</td>
<td>IT Professional Studies</td>
</tr>
<tr>
<td>ITB003</td>
<td>Object Oriented Programming</td>
</tr>
<tr>
<td>ITB004</td>
<td>Database Systems</td>
</tr>
<tr>
<td>ITB005</td>
<td>Systems Architecture</td>
</tr>
<tr>
<td>ITB006</td>
<td>Networks</td>
</tr>
<tr>
<td>ITB007</td>
<td>Web Development</td>
</tr>
<tr>
<td>ITB008</td>
<td>Modelling Analysis and Design</td>
</tr>
<tr>
<td>ITB009</td>
<td>Core Project Management</td>
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<td>ITB010</td>
<td>Core Project Implementation</td>
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<td>Enterprise Systems</td>
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<tr>
<td>ITB229</td>
<td>Database Design</td>
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<tr>
<td>ITB230</td>
<td>Project</td>
</tr>
<tr>
<td>ITB233</td>
<td>Enterprise Systems Applications</td>
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<tr>
<td>ITB239</td>
<td>Enterprise Data Mining</td>
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<td>ITB254</td>
<td>Interaction Design</td>
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<td>ITB751</td>
<td>Games Production</td>
</tr>
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<td>ITB761/2/3/4/5</td>
<td>Please check with the relevant coordinator for further information on Special Topics.</td>
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<tr>
<td>ITB762</td>
<td>Special Topic 1</td>
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<tr>
<td>ITB763</td>
<td>Special Topic 2: CCNA 1 &amp; 2: Internetworking and Routing Basics</td>
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<tr>
<td>ITB764</td>
<td>Special Topic 3</td>
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</tr>
<tr>
<td>MAB281</td>
<td>Mathematics for Computer Graphics</td>
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</tbody>
</table>

**Potential Careers:**
Bachelor of Games and Interactive Entertainment - Dean's Scholars Program (IT04)

Year offered: 2008
Admissions: Yes
Course duration (full-time): 3 years
Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2008: $166 per credit point (subject to annual review)
Domestic fees (indicative): 2008: Full fee tuition $15,936; CSP $7,233
International Fees (per semester): 2008: $10,080 per semester (subject to annual review)
Assumed knowledge: English (4, SA) and Maths A, B or C (4, SA)
Course coordinator: Ruth Christie
Campus: Gardens Point

Course Overview
The Dean's Scholars Program is an accelerated honours program allowing completion of the Bachelor of Games and Interactive Entertainment and an honours degree in three years instead of four years. This accelerated program is designed for students with an OP 1 or 2 (or equivalent), who can also demonstrate active involvement in their school and local community activities.

The Bachelor of Games and Interactive Entertainment gives you the opportunity to join the growing industry of digital entertainment and electronic games by acquiring expertise in the development of computer games and other forms of interactive media. The course has a strong foundation in both entertainment technology and creative skills. You can choose your primary area of study from Animation and Computational Arts, Digital Media, Game Design or Software Technologies.

You will gain experience in the whole process of game and interaction development, from identification and evaluation of ideas, creation of design concepts, critique of existing and potential products, analysis of cultural impact and industry trends, right through to the development and delivery of a final product.

Who should apply?
The program is open to applicants currently undertaking Year 12 studies at a secondary school, and who achieve an OP 1 or 2 (or interstate equivalent). Applicants must be outstanding current, or returning from a gap year, Year 12 students who completed their Year 12 education in Australia.

Financial Support
Domestic students offered a place in the Dean's Scholars Program will have their undergraduate HECS paid by the Faculty and those proceeding to Honours will also receive full HECS support.

International students will have one-third of their tuition fees paid by the faculty for the undergraduate and honours programs.

Students are responsible for all other costs associated with their program.

OP Guarantee
The OP Guarantee does not apply to this program.

Deferment
QUT's deferment policy does not apply to this course.

Cooperative Education Program
The Faculty of IT's Cooperative Education Program gives you the opportunity of 10-12 months paid industry placement during your course where you can integrate real experience with what you're learning in your degree. Students wishing to participate in the Cooperative Education Program should be aware that they will not receive financial support as a Dean's Scholar for the duration of the placement.

Find out more about the Cooperative Education Program.

Professional Recognition
As a graduate of the Dean's Scholars Program you will be qualified for professional accreditation and employment in fields relevant to your specialisation.

Bachelor of Games and Interactive Entertainment

| Year 1, Semester 1 | | | |
|-------------------|------------------|------------------|
| ITB750 Computer Game Studies | ITB001 Problem Solving and Programming | ITB002 IT Professional Studies |

| Year 1, Semester 2 | | | |
|-------------------|------------------|------------------|
| ITB751 Games Production | Block B or Block C Unit | Block B or Block C Unit |
| | Block B or Block C Unit | Block B or Block C Unit |

| Year 2, Semester 1 | | | |
|-------------------|------------------|------------------|
| Block B or Block C Unit | Block B or Block C Unit | Block B or Block C Unit |
| Block B or Block C Unit | Block B or Block C Unit | Block B or Block C Unit |

| Year 2, Semester 2 | | | |
|-------------------|------------------|------------------|
| Block B or Block C or Block D Unit | Block B or Block C or Block D Unit | Block B or Block C or Block D Unit |

| Year 2, Summer | | |
|----------------|------------------|
| ITB009 Core Project Management |
**Bachelor of Games & Interactive Entertainment Majors**

**Course structure**

<table>
<thead>
<tr>
<th>Block B Majors (8 units)</th>
<th>ITB020 Project</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Animation and Computational Arts</strong></td>
<td>ITB003 Object Oriented Programming</td>
</tr>
<tr>
<td>KIB105 Animation and Motion Graphics</td>
<td>ITB004 Database Systems</td>
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<tr>
<td>KIB106 Character Development, Conceptual Design and Animation Layout</td>
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<td>KIB107 Introduction to Programming for 3D</td>
<td>ITB702 Algorithms and Data Structures</td>
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<tr>
<td>KIB108 Animation Practices</td>
<td>ITB746 Modelling and Animation Techniques</td>
</tr>
<tr>
<td>KVB105 Foundations of Drawing for Animation 1</td>
<td>ITB747 Real Time Rendering Techniques</td>
</tr>
<tr>
<td>KVB106 Foundations of Drawing for Animation 2</td>
<td>ITB749 Scientific Programming</td>
</tr>
<tr>
<td>KKB210 Computational Arts 1</td>
<td>DEB201 Digital Communication</td>
</tr>
<tr>
<td>KKB211 Computational Arts 2</td>
<td>DEB102 Introducing Design History</td>
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**Digital Media**

<table>
<thead>
<tr>
<th>ITB254 Interaction Design</th>
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<tbody>
<tr>
<td>KIB212 Animation Studio 1: Preproduction</td>
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<tr>
<td>KIB257 Multimedia Systems</td>
</tr>
<tr>
<td>KIB213 Animation Studio 2: CG Toolkit</td>
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</table>

**Game Design**

<table>
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<tr>
<th>ITB020 Project</th>
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<tr>
<td>KIB216 Fundamentals of Games Design</td>
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<tr>
<td>ITB017 Advanced Games Design</td>
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<td>KIB201 Interactive Writing</td>
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<tr>
<td>KIB202 Enabling Immersion</td>
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<td>KIB310 Design Studio 3: Virtual Environments</td>
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</table>

**Bachelor of Games & Interactive Entertainment Minors**

**Course structure**

<table>
<thead>
<tr>
<th>Students select a Minor from the following</th>
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</thead>
<tbody>
<tr>
<td><strong>Animation</strong></td>
</tr>
<tr>
<td>This minor is not available to students who are undertaking the Animation and Computational Arts Major</td>
</tr>
<tr>
<td>KIB105 Animation and Motion Graphics</td>
</tr>
<tr>
<td>KIB107 Introduction to Programming for 3D</td>
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<tr>
<td>KVB105 Foundations of Drawing for Animation 1</td>
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<tr>
<td>KVB106 Foundations of Drawing for Animation 2</td>
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<td>OR null</td>
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<td>KIB108 Animation Practices</td>
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</table>

**Advanced Animation**

| KIB212 Animation Studio 1: Preproduction |
| KIB213 Animation Studio 2: CG Toolkit |
| #This Minor is only available to students who are undertaking the Animation and Computational Arts Major. As resources are limited, entry will be determined on the basis of a student's academic performance in the units KIB105, KIB107, KIB108 and KVB105. |

**Computational Arts**

<table>
<thead>
<tr>
<th>ITB003 Object Oriented Programming</th>
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<tbody>
<tr>
<td>KKB210 Computational Arts 1</td>
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<td>KKB211 Computational Arts 2</td>
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<tr>
<td>KIB106 Character Development, Conceptual Design and Animation Layout</td>
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</table>

**Digital Media**

<table>
<thead>
<tr>
<th>ITB254 Interaction Design</th>
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<tr>
<td>ITB257 Multimedia Systems</td>
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</tbody>
</table>
INFORMATION TECHNOLOGY

ITB259 Advanced Multimedia Systems
KIB101 Foundations of Communication Design 1
or
KIB103 Media Technology 1

Entrepreneurship

BSB115 Management, People and Organisations
MGB223 Entrepreneurship and Innovation
OR
MGB218 Managing Business Growth
AMB240 Marketing Planning and Management
AMB251 Innovation and Market Development

Game Design

KIB201 Interactive Writing
KIB202 Enabling Immersion
ITB017 Advanced Games Design
ITB016 Fundamentals of Games Design

Legal Issues

LWB141 Legal Institutions and Method
LWB136 Contracts A
Two units selected from the following
LWB137 Contracts B
LWB142 Law, Society and Justice
LWB480 Media Law
LWB486 Intellectual Property Law

Marketing

BSB126 Marketing
Three units selected from the following
AMB251 Innovation and Market Development
AMB240 Marketing Planning and Management
AMB201 Marketing and Audience Research
AMB341 Strategic Marketing

Mathematics for Games#

MAB100 Mathematical Sciences 1A
MAB111 Mathematical Sciences 1B
MAB112 Mathematical Sciences 1C
MAB312 Linear Algebra
# Students who have completed Maths C can substitute MAB100 with one of the following units: MAB311, MAB481 or MAB422

Mobile and Network Technologies*

ITB006 Networks
ITB720 Internet Protocols and Services
ITB730 Information Security Fundamentals
ITB723 Wireless and Mobile Networks
*This Minor is only available to students who are undertaking the Software Technologies Major

Sound Design

KMB105 Music and Sound Technology
KMB106 Music and Sound for Multimedia
KMB107 Sound, Image, Text
KMB108 Sound Recording and Acoustics

Physics for Games

PCB107 Physics and Quantitative Techniques
PCB460 Instrumentation and Computational Methods
PCB593 Digital Image Processing
PQB251 Waves and Optics

Software Technologies

ITB003 Object Oriented Programming
ITB004 Database Systems
ITB005 Systems Architecture
ITB749 Scientific Programming
This minor is not available to students who are undertaking the Software Technologies Major

Potential Careers:
Bachelor of Corporate Systems Management (IT06)

Year offered: 2008
Admissions: Yes
CRICOS code: 059712C
Course duration (full-time): 3 years

Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2008: $166 per credit point (subject to annual review)
Domestic fees (indicative): 2008: Full fee tuition $15,936; CSP $7,252
International Fees (per semester): 2008: $10,080 per semester (subject to annual review)

Domestic Entry: February
International Entry: February
QTAC code: 416301
Past rank cut-off: 74
Past OP cut-off: 13
OP Guarantee: Yes
Assumed knowledge: English (4, SA) and Maths A, B or C (4, SA)
Preparatory studies: MATHS: QUT unit Preparatory Mathematics as a visiting student or QUT Continuing Professional Education course Mathematics Bridging. ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com
Total credit points: 288
Course coordinator: Dr Taizan Chan
Campus: Gardens Point

Course Overview
The Bachelor of Corporate Systems Management will give students the skills and knowledge to identify and communicate business system needs, select the right information systems and integrate these systems into organisations to improve business performance.

The course is industry relevant and flexible, with the option to focus studies on areas such as IT management, enterprise systems, IT consulting, business process engineering, and knowledge management. Students will learn about, and come to understand, the interrelationship of information technology, business and client relations.

Career Outcomes
The professional skills gained from the Bachelor of Corporate Systems Management are applicable across all business domains. Students will gain knowledge and an understanding of how to work with people and clients, operations, systems and production, while learning how to apply a strategic focus in a management role.

As a graduate, students can expect to work as a business analyst or consultant, enterprise architect, information or knowledge strategist, ICT project manager or IT infrastructure manager.

Scholarships
If you wish to enrol in the Bachelor of Information Technology, you may like to consider our Dean's Scholars Program for OP1-2 students. If you are a female high school student, you may also apply for our Ōgo for IT gURLŌ merit scholarships.

Find out more about the range of scholarships available.

Cooperative Education Program
The Faculty of IT’s Cooperative Education Program gives you the opportunity of 10-12 months paid industry placement during your course where you can integrate real experience with what you’re learning in your degree. Companies that QUT's Coop Ed students have worked with include Energex, Boeing, CITEC, CSC Mining, Environmental Protection Agency, Dialog, UNiTAB, RACQ and many Queensland Government departments. The Coop Ed Program is available to Australian citizens and permanent residents only.

Find out more about the Cooperative Education Program.

Professional Recognition
Recognition of the course by the Australian Computer Society (ACS) will be sought during 2007.

Credit for Previous Study
Domestic and international applicants may claim credit for part of the degree, on the basis of completed or partially completed studies, related to the Bachelor of IT.

International students can access advanced standing arrangements on QUT's international site.

Domestic applicants should view the credit information on the Student Services site.

Deferment
QUT allows current Year 12 school leavers to defer their undergraduate admission offer for one year, or for six months if offered mid-year admission, except in courses using specific admission requirements such as questionnaires, folios, auditions, prior study or work experience.

Non-year 12 students may also request to defer their QTAC offer on the basis of demonstrated special circumstances. Find out more on deferment.

Bachelor of Corporate Systems Management

Block A: Core Units (16 Units)

Block B: Complementary Studies (8 units)

Year 1, Semester 1
ITB002 IT Professional Studies
ITB360 Corporate Systems
ITB361 Socio-technical Systems
ITB362 Organisational Databases

Year 1, Semester 2
BSB115 Management, People and Organisations
ITB363 Project Management Practice
ITB364 Information Systems Development
Block B Unit

Year 2, Semester 1
ITB365 Business Analysis
ITB366 Information Systems Operations
MGB223 Entrepreneurship and Innovation
Block B Unit

Year 2, Semester 2
BSB126 Marketing
ITB823 Web Sites For Electronic Commerce
Block B Unit
Block B Unit

Year 3, Semester 1
ITB233 Enterprise Systems Applications
ITB264 Information Systems Consulting
Block B Unit
Block B Unit

Year 3, Semester 2
ITB298 Business Process Modelling
ITB370 Project
Block B Unit
Block B Unit

Block B: Complementary Studies
Students select a 4, 6 or 8 unit set/s from within the Faculty of IT or from those offered by other Faculties at QUT. Alternatively, students may undertake eight elective units with the approval of the Course Coordinator.
Students who choose to complete the Cooperative Education Program replace a Block B unit with ITS010

Banking and Finance (Faculty of Business)
BSB113 Economics
BSB122 Quantitative Analysis and Finance
EFB101 Data Analysis for Business
EFB102 Economics 2
EFB201 Financial Markets
EFB210 Finance 1
EFB307 Finance 2
EFB312 International Finance

Business Needs Analysis (Faculty of IT)
ITB002 IT Professional Studies
ITB322 Information Resources
ITB361 Socio-technical Systems

ITB365 Business Analysis
For additional units see below
ITB264 Information Systems Consulting
ITB298 Business Process Modelling
ITB363 Project Management Practice

Business Systems Engineering (Faculty of IT)
ITB003 Object Oriented Programming
ITB004 Database Systems
ITB008 Modelling Analysis and Design
ITB228 Enterprise Systems

Creative Industries Management (Creative Industries Faculty)
KTB207 Staging Australia
KTB061 Creative Industries Management
KTB062 Creative Industries Events and Festivals
KTB104 Performance Innovation

Construction Management - Administration (Faculty of Built Environment and Engineering)
UDB101 Stewardship of Land
UDB104 Urban Development Economics
UDB110 Residential Construction and Engineering
UDB111 Engineering Construction Materials

Databases
ITB003 Object Oriented Programming
ITB004 Database Systems
ITB008 Modelling Analysis and Design
ITB229 Database Design
ITB239 Enterprise Data Mining

Electronic Business (Faculty of IT/Faculty of Business)
ITB004 Database Systems
ITB233 Enterprise Systems Applications
ITB239 Enterprise Data Mining
ITB823 Web Sites For Electronic Commerce
BSB212 Electronic Business Applications
BSB314 E-Business Intelligence
BSB213 Governance Issues in E-Business

Entrepreneurship (Faculty of Business)
MGB223 Entrepreneurship and Innovation
MGB218 Managing Business Growth
AMB240 Marketing Planning and Management
AMB251 Innovation and Market Development

Games Development (Faculty of IT)
ITB002 IT Professional Studies
ITB016 Fundamentals of Games Design
<table>
<thead>
<tr>
<th>Course Code</th>
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<tr>
<td>ITB750</td>
<td>Computer Game Studies</td>
<td>ITB009</td>
<td>Core Project Management</td>
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<td>ITB751</td>
<td>Games Production</td>
<td>ITB264</td>
<td>Information Systems Consulting</td>
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<td>For additional units see below</td>
<td>ITB363</td>
<td>Project Management Practice</td>
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<tr>
<td>ITB001</td>
<td>Problem Solving and Programming</td>
<td>ITB010</td>
<td>Core Project Implementation</td>
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<tr>
<td>ITB017</td>
<td>Advanced Games Design</td>
<td>ITB230</td>
<td>Project</td>
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<td><strong>Games Technology (Faculty of IT)</strong></td>
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<td>ITB001</td>
<td>Problem Solving and Programming</td>
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<td>ITB702</td>
<td>Algorithms and Data Structures</td>
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<td>ITB712</td>
<td>Software Engineering Studies</td>
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<td>Modelling and Animation Techniques</td>
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<td>Scientific Programming</td>
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<td>MAB281</td>
<td>Mathematics for Computer Graphics</td>
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<td><strong>Human Resource Management (Faculty of Business)</strong></td>
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<td>MGB207</td>
<td>Human Resource Issues and Strategy</td>
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<td>MGB211</td>
<td>Organisational Behaviour</td>
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<td>MGB314</td>
<td>Organisational Consulting and Change</td>
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<td>MGB331</td>
<td>Learning and Development in Organisations</td>
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<td><strong>Information Systems (Faculty of IT)</strong></td>
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<td>ITB002</td>
<td>IT Professional Studies</td>
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<td>ITB004</td>
<td>Database Systems</td>
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<td>ITB361</td>
<td>Socio-technical Systems</td>
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<td>ITB363</td>
<td>Project Management Practice</td>
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<td>ITB364</td>
<td>Information Systems Development</td>
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<td>ITB366</td>
<td>Information Systems Operations</td>
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<td><strong>International Studies (QUT Carseldine)</strong></td>
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<td>Introduction To International And Global Studies</td>
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<td>HHB107</td>
<td>World Regions</td>
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<td>HHB223</td>
<td>Islam and Islamic Societies</td>
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<td>HHB263</td>
<td>Politics Of Globalisation</td>
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<tr>
<td>ITB011</td>
<td>CCNA 1 &amp; 2: Network Fundamentals and Routing Protocols</td>
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<td>ITB218</td>
<td>Applications Programming</td>
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<td>Software Development with ORACLE</td>
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<td>ITB233</td>
<td>Enterprise Systems Applications</td>
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<td>ITB239</td>
<td>Enterprise Data Mining</td>
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<td>Interaction Design</td>
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<td>Advanced Multimedia Systems</td>
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<td>Information Systems Consulting</td>
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<td>Socio-technical Systems</td>
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<td>Organisational Databases</td>
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<td>Project Management Practice</td>
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<td>Information Systems Development</td>
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<td>Business Analysis</td>
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<td>Information Systems Operations</td>
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<td>ITB370</td>
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<td>ITB705</td>
<td>Intelligent Systems</td>
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<td>ITB702</td>
<td>Algorithms and Data Structures</td>
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<td>ITB706</td>
<td>Systems Programming</td>
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<td>ITB712</td>
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<td>ITB713</td>
<td>Advanced Java Programming</td>
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<tr>
<td>ITB716</td>
<td>Advanced Web Applications Development</td>
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<tr>
<td>ITB717</td>
<td>Enterprise Software Architecture</td>
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<td>ITB720</td>
<td>Internet Protocols and Services</td>
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<td>ITB721</td>
<td>Unix Network Administration</td>
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<td>ITB722</td>
<td>Network Planning and Deployment</td>
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<tr>
<td>ITB730</td>
<td>Information Security Fundamentals</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ITB731</td>
<td>is offered bi-annually and will be available for 2009</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ITB723</td>
<td>Wireless and Mobile Networks</td>
<td></td>
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<tr>
<td>ITB731</td>
<td>Security Technologies</td>
<td></td>
<td></td>
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<tr>
<td>ITB746</td>
<td>Modelling and Animation Techniques</td>
<td></td>
<td></td>
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<tr>
<td>ITB747</td>
<td>Real Time Rendering Techniques</td>
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<tr>
<td>ITB732</td>
<td>Cryptology and Protocols</td>
<td></td>
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<tr>
<td>ITB749</td>
<td>Scientific Programming</td>
<td></td>
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<tr>
<td>ITB750</td>
<td>Computer Game Studies</td>
<td></td>
<td></td>
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<tr>
<td>ITB751</td>
<td>Games Production</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ITB761</td>
<td>Special Topic 1</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ITB762</td>
<td>CCNA 1 &amp; 2: INTERNETWORKING AND ROUTING BASICS</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ITB763</td>
<td>Special Topic 3</td>
<td></td>
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<tr>
<td>ITB764</td>
<td>Special Topic 4</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ITB765</td>
<td>Special Topic 5</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ITB847</td>
<td>Computational Intelligence for Control and Embedded Systems</td>
<td></td>
<td></td>
</tr>
<tr>
<td>MAB281</td>
<td>Mathematics for Computer Graphics</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Potential Careers:
Business Analyst, Database Manager, Electronic Commerce Developer, Health Information Manager, Information Officer, Internet Professional, Manager, Programmer, Project Developer, Project Manager, Software Engineer, Systems Analyst, Systems Manager, Systems Programmer, Systems Trainer, Technical Officer, Technology Transfer Officer.
Bachelor of Corporate Systems Management - Dean's Scholars Program (IT06)

Year offered: 2008
Admissions: Yes
Course duration (full-time): 3 years
Domestic fees (per credit point): Commonwealth supported place; Full fee tuition 2008: $166 per credit point (subject to annual review)
Domestic fees (indicative): 2008: Full fee tuition $15,936; CSP $7,252
International Fees (per semester): 2008: $10,080 per semester (subject to annual review)
Assumed knowledge: English (4, SA) and Maths A, B or C (4, SA)
Course coordinator: Dr Taizan Chan
Campus: Gardens Point

Course Overview
The Dean's Scholars Program is an accelerated honours program allowing completion of the Bachelor of Corporate Systems Management and an honours degree in three years instead of four years. This accelerated program is designed for students with an OP 1 or 2 (or equivalent), who can also demonstrate active involvement in their school and local community activities.

The Bachelor of Corporate Systems Management is an industry-relevant course designed to help you understand the interrelationships between information, technology, business and people. The information professional of the future understands the benefits that cutting-edge technology can deliver. You can add value by helping organisations understand and meet their information challenges.

The course is designed to develop the knowledge and skills you need to understand and communicate business needs, select the right systems and harness these systems to improve business performance for organisations.

Who should apply?
The program is open to applicants currently undertaking Year 12 studies at a secondary school, and who achieve an OP 1 or 2 (or interstate equivalent). Applicants must be outstanding current, or returning from a gap year, Year 12 students who completed their Year 12 education in Australia.

Financial Support
Domestic students offered a place in the Dean's Scholars Program will have their undergraduate HECS paid by the Faculty and those proceeding to Honours will also receive full HECS support.

International students will have one-third of their tuition fees paid by the faculty for the undergraduate and honours programs.

Students are responsible for all other costs associated with their program.

OP Guarantee
The OP Guarantee does not apply to this program.

Deferment
QUT's deferment policy does not apply to this course.

Cooperative Education Program

The Faculty of IT's Cooperative Education Program gives you the opportunity of 10-12 months paid industry placement during your course where you can integrate real experience with what you're learning in your degree. Students wishing to participate in the Cooperative Education Program should be aware that they will not receive financial support as a Dean's Scholar for the duration of the placement.

Find out more about the Cooperative Education Program.

Professional Recognition
As a graduate of the Dean's Scholars Program you will be qualified for professional accreditation and employment in fields relevant to your specialisation.

Bachelor of Corporate Systems Management

Year 1, Semester 1
ITB002  IT Professional Studies
ITB360  Corporate Systems
ITB361  Socio-technical Systems
ITB362  Organisational Databases

Year 1, Semester 2
BSB115  Management, People and Organisations
ITB363  Project Management Practice
ITB364  Information Systems Development

Year 2, Semester 1
ITB365  Business Analysis
ITB366  Information Systems Operations
MGB223  Entrepreneurship and Innovation

Year 2, Semester 2
ITB823  Web Sites For Electronic Commerce
BSB126  Marketing

Year 2, Summer
ITB370  Project

Year 3, Semester 1
ITB233  Enterprise Systems Applications
ITB264  Information Systems Consulting
        Block B Unit
        Block B Unit
        Honours Coursework Elective

Year 3, Semester 2

ITN100  Introduction to Research
        Honours Coursework Elective
        Honours Coursework Elective

ITN191  Honours Dissertation 1

Year 3, Summer

ITN192  Honours Dissertation 2
ITN193  Honours Dissertation 3
ITN194  Honours Dissertation 4

Potential Careers:
Business Analyst, Computer Systems Engineer, Database Manager, Information Officer, Internet Professional, Manager, Network Administrator, Network Manager, Project Manager, Systems Analyst, Systems Manager, Systems Programmer, Systems Trainer, Web Designer.
Bachelor of Corporate Systems Management/Bachelor of Information Technology (IT08)

Year offered: 2008
Admissions: Yes
CRICOS code: 063028M
Course duration (full-time): 4 years
Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2008: $166 per credit point (subject to annual review)
Domestic fees (indicative): 2008: Full fee tuition $15,936; CSP $_.
International Entry: February
QTAC code: 416932
Past rank cut-off: 74
Past OP cut-off: 13
Campus: Gardens Point

Course overview
In this double degree students complete the requirements for two separate degrees in four years. The course consists of units in both corporate systems management and information technology. In the corporate systems management component students are taught the interrelationship between information, technology, business and people. This component develops the knowledge and skills needed to understand and communicate business needs, select the right systems and integrate these systems to improve business performance. In the information technology component students complete a set of core units integral to all information and technology professionals and then select units in a specialised area of information technology. Full time students can take part in the Cooperative Education Program, offering one year paid industry placement and credit towards their degree (subject to satisfying eligibility requirements).

Cooperative Education Program
The Faculty of IT's Cooperative Education Program gives you the opportunity of 10-12 months paid industry placement during your course where you can integrate real experience with what you're learning in your degree. Companies that QUT's Coop Ed students have worked with include Energex, Boeing, CITEC, CSC Mining, Environmental Protection Agency, Dialog, UniTAB, RACQ and many Queensland Government departments. The Coop Ed Program is available to Australian citizens and permanent residents only.

Find out more about the Cooperative Education Program.

Bachelor of Corporate Systems Management/ Bachelor of Information Technology

Year 1, Semester 1
ITB360 Corporate Systems
ITB362 Organisational Databases
ITB002 IT Professional Studies
ITB005 Systems Architecture

Year 1, Semester 2
ITB361 Socio-technical Systems
BSB115 Management, People and Organisations
ITB004 Database Systems
ITB006 Networks

Year 2, Semester 1
ITB363 Project Management Practice
BSB115 Management, People and Organisations
ITB004 Database Systems
ITB006 Networks

Year 2, Semester 2
ITB364 Information Systems Development
EFB Financial Information Systems
ITB003 Object Oriented Programming
ITB007 Web Development

Year 3, Semester 1
ITB365 Business Analysis
ITB366 Information Systems Operations
IT Unit - See Appendix 4
IT Unit - See Appendix 4

Year 3, Semester 2
ITB264 Information Systems Consulting
IT Elective
IT Unit - See Appendix 4
IT Unit - See Appendix 4

Year 4, Semester 1
ITB266 Information Management
ITB370 Project
General Elective
IT Unit - See Appendix 4

Year 4, Semester 4
ITB298 Business Process Modelling
ITB233 Enterprise Systems Applications
General Elective
IT Unit - See Appendix 4
Bachelor of Corporate Systems Management/Bachelor of Games and Interactive Entertainment (IT09)

Year offered: 2008
Admissions: Yes
CRICOS code: 063029K
Course duration (full-time): 4 years
Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2008: $166 per credit point (subject to annual review)
Domestic fees (indicative): 2008: Full fee tuition $15,936; CSP $8,499
Domestic Entry: February
International Entry: February
QTAC code: 416912
Past rank cut-off: 74
Past OP cut-off: 13
Campus: Gardens Point and Kelvin Grove

Course overview
In this double degree students complete the requirements for two separate degrees in four years. The course consists of units in both corporate systems management and games and interactive entertainment. In the corporate systems management component students are taught the interrelationship between information, technology, business and people. This component develops the knowledge and skills needed to understand and communicate business needs, select the right systems and integrate these systems to improve business performance. In the games and interactive entertainment component students complete core units in the basics of design, games studies, professional skills and programming and then choose a major from the list below. In final year, students participate in a major group project to produce a significant piece of work using PC, mobile devices, consoles or virtual reality. Full time students can take part in the Cooperative Education Program, offering one year paid industry placement and credit towards their degree (subject to satisfying eligibility requirements).

Majors: Animation and computational arts; digital media; game design; and software technologies.

Cooperative Education Program
The Faculty of IT’s Cooperative Education Program gives you the opportunity of 10-12 months paid industry placement during your course where you can integrate real experience with what you’re learning in your degree. Companies that QUT’s Coop Ed students have worked with include Ergex, Boeing, CITEC, CSC Mining, Environmental Protection Agency, Dialog, UNITAB, RACQ and many Queensland Government departments. The Coop Ed Program is available to Australian citizens and permanent residents only.

Find out more about the Cooperative Education Program.

IT09 Course Structure

Year 1, Semester 1
ITB002 IT Professional Studies
ITB360 Corporate Systems
ITB750 Computer Game Studies
DEB101 Introducing Design

Year 1, Semester 2
BSB115 Management, People and Organisations
ITB001 Problem Solving and Programming
ITB363 Project Management Practice
ITB751 Games Production

Year 2, Semester 1
ITB361 Socio-technical Systems
ITB362 Organisational Databases
Games & Interactive Entertainment Major Unit

Year 2, Semester 2
ITB364 Information Systems Development
ITB823 Web Sites For Electronic Commerce
Games & Interactive Entertainment Major Unit

Year 3, Semester 1
ITB365 Business Analysis
ITB366 Information Systems Operations
Games & Interactive Entertainment Major Unit

Year 3, Semester 2
MGB223 Entrepreneurship and Innovation
ITB009 Core Project Management
Games & Interactive Entertainment Major Unit

Year 4, Semester 1
BSB126 Marketing
ITB233 Enterprise Systems Applications
ITB264 Information Systems Consulting
ITB370 Project
or
General Elective Unit
ITS010 Co-op Education replaces either ITB370 or General Elective unit

Year 4, Semester 4
ITB298 Business process Modelling
Games & Interactive Entertainment Major Unit
ITB020 Project
null

Bachelor of Games & Interactive Entertainment Majors
Course structure

<table>
<thead>
<tr>
<th>Block B Majors (8 units)</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Animation and Computational Arts</strong></td>
</tr>
<tr>
<td>KIB105 Animation and Motion Graphics</td>
</tr>
<tr>
<td>KIB106 Character Development, Conceptual Design and Animation Layout</td>
</tr>
<tr>
<td>KIB107 Introduction to Programming for 3D</td>
</tr>
<tr>
<td>KIB108 Animation Practices</td>
</tr>
<tr>
<td>KVB105 Foundations of Drawing for Animation 1</td>
</tr>
<tr>
<td>KVB106 Foundations of Drawing for Animation 2</td>
</tr>
<tr>
<td>KKB210 Computational Arts 1</td>
</tr>
<tr>
<td>KKB211 Computational Arts 2</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th><strong>Digital Media</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>KIB101 Foundations of Communication Design 1</td>
</tr>
<tr>
<td>KIB102 Foundations of Communication Design 2</td>
</tr>
<tr>
<td>KIB103 Media Technology 1</td>
</tr>
<tr>
<td>ITB254 Interaction Design</td>
</tr>
<tr>
<td>ITB257 Multimedia Systems</td>
</tr>
<tr>
<td>ITB259 Advanced Multimedia Systems</td>
</tr>
<tr>
<td>2 more units as per discussion with course coordinator</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th><strong>Game Design</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>ITB016 Fundamentals of Games Design</td>
</tr>
<tr>
<td>ITB017 Advanced Games Design</td>
</tr>
<tr>
<td>KIB201 Interactive Writing</td>
</tr>
<tr>
<td>KIB202 Enabling Immersion</td>
</tr>
<tr>
<td>KIB310 Design Studio 3: Virtual Environments</td>
</tr>
<tr>
<td>Two units selected from the following</td>
</tr>
<tr>
<td>DEB201 Digital Communication</td>
</tr>
<tr>
<td>DEB102 Introducing Design History</td>
</tr>
<tr>
<td>DAB110 Introductory Architectural Design 1</td>
</tr>
<tr>
<td>DTB101 Interior Design 1</td>
</tr>
<tr>
<td>DNB101 Industrial Design 1</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th><strong>Software Technologies</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>* This Major assumes students have obtained a SA or better in Queensland Maths B (or equivalent)</td>
</tr>
<tr>
<td>ITB003 Object Oriented Programming</td>
</tr>
<tr>
<td>ITB004 Database Systems</td>
</tr>
<tr>
<td>ITB005 Systems Architecture</td>
</tr>
<tr>
<td>ITB702 Algorithms and Data Structures</td>
</tr>
<tr>
<td>ITB746 Modelling and Animation Techniques</td>
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<tr>
<td>ITB747 Real Time Rendering Techniques</td>
</tr>
<tr>
<td>ITB749 Scientific Programming</td>
</tr>
<tr>
<td>MAB281 Mathematics for Computer Graphics</td>
</tr>
</tbody>
</table>
University Diploma in Information Technology (IT10)

Year offered: 2008
Admissions: Yes
CRICOS code: 025283M
Course duration (full-time): 2 semesters
International Fees (per semester): 2008: $7,500 per semester (subject to annual review)
International Entry: February, June and October
Total credit points: 96
Standard credit points per full-time semester: 48
Course coordinator: Elizabeth McDade
Campus: Kelvin Grove

Abbreviation
UnivDipInfTech

Entry requirements - Academic
Successful completion of senior high school with the required grades. Students can find more country specific entry requirements at the following web site. http://www.international.qut.edu.au/apply/howtoapply/entryreqs/academic.jsp

Entry Requirements - English language
Queensland Senior English (Low Achievement) or IELTS 5.5 with no sub-score less than 5.0 or TOEFL iBT Overall score of 69 (at least 18 in writing and reading and 17 or more in listening and speaking) or TOEFL 525 (paper) or TOEFL 193 (CBT) or equivalent, or successful completion of the EAP program. (N.B. Students should also check visa requirements).

Description
The University Diploma in Information Technology, which has intakes for international students in February, June and October, is equivalent to the first year of the Bachelor of Information Technology. In this program, students study six first year faculty core units as well as two units of Communication which have been designed to support their other core units. Students who successfully complete these units earn full academic credit for eight units towards their degree. Graduates articulate to the second year of the Bachelor of Technology. Small lectures and tutorials, additional workshops and the support of Language and Welfare Advisers provide an excellent learning environment.

Course Completion
Students must obtain at least a grade of 4 (Pass) in seven units and a grade of 3 (Low pass) in the remaining unit.

Progression
Requirements for progression to the second year of QUT Bachelor of Information Technology:

i) fulfil the Diploma course requirements,
ii) a minimum Grade Point Average (GPA) of 4, and
iii) an IELTS score of 6.5 or its equivalent.

IT10 - University Diploma in InfoTech (Full-time course)

<table>
<thead>
<tr>
<th>Semester One</th>
<th>Semester Two</th>
</tr>
</thead>
<tbody>
<tr>
<td>ITD001 Problem Solving and Programming</td>
<td>ITD002 IT Professional Studies</td>
</tr>
<tr>
<td>ITD004 Database Systems</td>
<td>ITD003 Object Oriented Programming</td>
</tr>
<tr>
<td>ITD005 Systems Architecture</td>
<td>ITD006 Networks</td>
</tr>
<tr>
<td>QCD120 Professional Communication 1</td>
<td>QCD220 Professional Communication 2</td>
</tr>
</tbody>
</table>

Potential Careers:
Bachelor of Information Technology
(FOR CONTINUING STUDENTS ONLY)

(IT21)

Year offered: 2008
Admissions: No
CRICOS code: 012656E

Course duration (full-time): 3 years (international students
must study at Gardens Point)
Course duration (part-time): 6 years (not available at
Carseldine)

Domestic fees (per credit point): Commonwealth
Supported Place; Full fee tuition 2008: $166 per credit point
(subject to annual review)
Domestic fees (indicative): 2008 Full fee tuition $15,936
CSP $6,059

International Entry: February, July and October
(Conditions apply for October entry)

OP Guarantee: Yes
Assumed knowledge: English (4, SA) and Maths B (4, SA)

Preparatory studies: MATHS: QUT unit Preparatory
Mathematics as a visiting student or QUT Continuing
Professional Education course Mathematics Bridging.
ENGLISH: Successful completion of a year of full-time
vocational or tertiary study. For further information contact
07 3138 2000 or email study@qut.com

Total credit points: 288
Course coordinator: Richard Thomas
Campus: Gardens Point and Carseldine

Career Outcomes
IT is now an integral part of all commercial, industrial and
government activities.
A graduate may find employment as a: Programmer,
Software Engineer, Systems Programmer, Computer
Scientist, Systems Analyst, Data Communications
Specialist, Information Manager, Electronic Commerce
Developer, Games Developer, Multimedia Specialist,
Network Administrator, Database Manager, Web Developer.

For information on the above job descriptions, visit IT Skills
Hub.

Course Design
From 2006, the Bachelor of Information Technology will be
redesigned to ensure graduates are industry ready and
future proof.

In response to the ever-changing IT industry, the new
Bachelor of IT will provide a strong theoretical and practical
grounding on which students can build to advance their own
unique career aspirations. This course is designed to
ensure graduates are industry ready and future proof. A key
feature of the program is greater flexibility for students to
complement their IT studies with a related discipline (eg
Business, Creative Industries, Science), all within three
years.

The 24 unit degree comprises:
- Ten Faculty Core Units that must be undertaken by all
students to provide a strong foundation for a career in IT
- Six units in an IT Major
- Eight units in IT Complementary Studies, including for
example a second IT Major or an Extended Major.

Click here for more info.

Students commencing at Carseldine campus must transfer
to Gardens Point campus after the completion of first year
(ie 96 credit points of study).

Credit for previous study
Domestic and international applicants may claim credit for
part of the degree, on the basis of completed or partially
completed studies, related to the Bachelor of IT.

International students can access advanced standing
arrangements on QUT’s international site.

Domestic applicants should view the credit information on
the Student Services site.

Professional Recognition
Graduates of the Bachelor of Information Technology meet
the knowledge requirement for admission to the Australian
Computer Society (ACS) as members.

Co-operative Education Program
The Cooperative Education Program is a joint venture
between employers and educators to better prepare
students for employment upon graduation. Students have
the opportunity to undertake 10-12 months of paid industry
employment between the second and third years of an IT
degree.

Entry to the program is based on academic performance in
the first two years of the Bachelor of Information
Technology. Companies that QUT's Cooperative Education
students have worked with include Energex, Boeing,
CITEC, Global Banking and Securities Transaction, various
Queensland Government departments, Dialog, TABQ,
RACQ and Sun Microsystems.

More information is available on the Cooperative Education
site.

Please note this program is only offered to Australian
residents and permanent residents.

Deferment
From 2006, QUT will allow Year 12 school leavers to defer
their undergraduate admission offer for one year, or for six
months if offered mid-year admission, except in courses
using specific admission requirements such as
questionnaires, folios, auditions, prior study or work
experience.

Course Outline

<table>
<thead>
<tr>
<th>Block 1: Common First Year (8 Units)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Block 2: Major (12 Units)</td>
</tr>
<tr>
<td>Data Communications</td>
</tr>
</tbody>
</table>
Electronic Commerce
Information Systems
Software Engineering

Block 2: Major (14 Units)
- Emerging Technologies
- Data Communications and Information Systems
- Data Communications and Software Engineering

Block 3: General Electives
4 Units for the following majors
- Data Communications
- Electronic Commerce
- Information Systems
- Software Engineering
2 Units for the following majors
- Emerging Technologies
- Data Communications and Information Systems
- Data Communications and Software Engineering

IT21 - Emerging Technologies Major
Emerging Technologies Major
OR
ITB712 Software Engineering Studies
ITB009 Core Project Management
MGB218 Managing Business Growth
OR
MGB223 Entrepreneurship and Innovation
Ten (10) Major Elective Units to be chosen from the IT Elective List

IT21 - Information Systems Major
Information Systems Major
ITB007 Web Development
ITB009 Core Project Management
ITB228 Enterprise Systems
ITB229 Database Design
Seven (7) Major Elective Units to be chosen from the IT Elective List

IT21 - Software Engineering Major
Software Engineering Major
ITB009 Core Project Management
ITB712 Software Engineering Studies
ITB008 must be completed prior to completing ITB712
ITB720 Internet Protocols and Services
Five (5) Major Elective Units to be chosen from the IT Elective List

IT21 - Data Communications & Information Systems Major
Data Communications & Information Systems Major
ITB007 Web Development
ITB228 Enterprise Systems
ITB229 Database Design
ITB720 Internet Protocols and Services
ITB721 Unix Network Administration
ITB723 Wireless and Mobile Networks
ITB730 Information Security Fundamentals
Five (5) Major Elective Units to be chosen from the IT Elective List

IT21 - Data Communications & Software Engineering
Data Communications & Software Engineering
BSB213 Governance Issues in E-Business
ITB007 Web Development
ITB228 Enterprise Systems
**Major**

**Data Communications & Software Engineering Major**

ITB009 Core Project Management
ITB712 Software Engineering Studies
ITB008 must be completed prior to completion of ITB712
ITB720 Internet Protocols and Services
ITB721 Unix Network Administration
ITB723 Wireless and Mobile Networks
ITB730 Information Security Fundamentals

Four (4) Major Elective Units to be chosen from the IT Elective List

**IT Elective Unit List**

**Information Technology Elective Unit List**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ITB001</td>
<td>Problem Solving and Programming</td>
</tr>
<tr>
<td>ITB002</td>
<td>IT Professional Studies</td>
</tr>
<tr>
<td>ITB003</td>
<td>Object Oriented Programming</td>
</tr>
<tr>
<td>ITB004</td>
<td>Database Systems</td>
</tr>
<tr>
<td>ITB005</td>
<td>Systems Architecture</td>
</tr>
<tr>
<td>ITB006</td>
<td>Networks</td>
</tr>
<tr>
<td>ITB007</td>
<td>Web Development</td>
</tr>
<tr>
<td>ITB008</td>
<td>Modelling Analysis and Design</td>
</tr>
<tr>
<td>ITB009</td>
<td>Core Project Management</td>
</tr>
<tr>
<td>ITB010</td>
<td>Core Project Implementation</td>
</tr>
<tr>
<td>ITB011</td>
<td>CCNA 1 &amp; 2: Network Fundamentals and Routing Protocols</td>
</tr>
<tr>
<td>ITB012</td>
<td>CCNA 3&amp;4: LAN SWITCHING/WIRELESS AND ACCESSING THE WAN</td>
</tr>
<tr>
<td>ITB016</td>
<td>Fundamentals of Games Design</td>
</tr>
<tr>
<td>ITB017</td>
<td>Advanced Games Design</td>
</tr>
<tr>
<td>ITB218</td>
<td>Applications Programming</td>
</tr>
<tr>
<td>ITB223</td>
<td>Software Development with ORACLE</td>
</tr>
<tr>
<td>ITB228</td>
<td>Enterprise Systems</td>
</tr>
<tr>
<td>ITB229</td>
<td>Database Design</td>
</tr>
<tr>
<td>ITB230</td>
<td>Project</td>
</tr>
<tr>
<td>ITB233</td>
<td>Enterprise Systems Applications</td>
</tr>
<tr>
<td>ITB239</td>
<td>Enterprise Data Mining</td>
</tr>
<tr>
<td>ITB254</td>
<td>Interaction Design</td>
</tr>
<tr>
<td>ITB257</td>
<td>Multimedia Systems</td>
</tr>
<tr>
<td>ITB259</td>
<td>Advanced Multimedia Systems</td>
</tr>
<tr>
<td>ITB260</td>
<td>E-Commerce Site Development</td>
</tr>
<tr>
<td>ITB264</td>
<td>Information Systems Consulting</td>
</tr>
<tr>
<td>ITB266</td>
<td>Information Management</td>
</tr>
<tr>
<td>ITB298</td>
<td>Business Process Modelling</td>
</tr>
<tr>
<td>ITB322</td>
<td>Information Resources</td>
</tr>
<tr>
<td>ITB360</td>
<td>Corporate Systems</td>
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<tr>
<td>ITB361</td>
<td>Socio-technical Systems</td>
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<td>ITB362</td>
<td>Organisational Databases</td>
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<td>ITB363</td>
<td>Project Management Practice</td>
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<td>ITB364</td>
<td>Information Systems Development</td>
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<tr>
<td>ITB365</td>
<td>Business Analysis</td>
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<td>ITB366</td>
<td>Information Systems Operations</td>
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<tr>
<td>ITB370</td>
<td>Project</td>
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<tr>
<td>ITB705</td>
<td>Intelligent Systems</td>
</tr>
<tr>
<td>ITB702</td>
<td>Algorithms and Data Structures</td>
</tr>
<tr>
<td>ITB706</td>
<td>Systems Programming</td>
</tr>
<tr>
<td>ITB712</td>
<td>Software Engineering Studies</td>
</tr>
<tr>
<td>ITB713</td>
<td>Advanced Java Programming</td>
</tr>
<tr>
<td>ITB716</td>
<td>Advanced Web Applications Development</td>
</tr>
<tr>
<td>ITB717</td>
<td>Enterprise Software Architecture</td>
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<tr>
<td>ITB720</td>
<td>Internet Protocols and Services</td>
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<tr>
<td>ITB721</td>
<td>Unix Network Administration</td>
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<tr>
<td>ITB722</td>
<td>Network Planning and Deployment</td>
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<tr>
<td>ITB730</td>
<td>Information Security Fundamentals</td>
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<tr>
<td>ITB731</td>
<td>Security Technologies</td>
</tr>
<tr>
<td>ITB732</td>
<td>Cryptology and Protocols</td>
</tr>
<tr>
<td>ITB733</td>
<td>Scientific Programming</td>
</tr>
<tr>
<td>ITB734</td>
<td>Computer Game Studies</td>
</tr>
<tr>
<td>ITB735</td>
<td>Games Production</td>
</tr>
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</table>

ITB761 Special Topic 1
ITB762 CCNA 1 & 2: INTERNETWORKING AND ROUTING BASICS
ITB763 Special Topic 3
ITB764 Special Topic 4
ITB765 Special Topic 5
ITB847 Computational Intelligence for Control and Embedded Systems
MAB281 Mathematics for Computer Graphics

**Potential Careers:**

Computer Games Developer, Computer Salesperson/Marketer, Computer Systems Engineer, Data Communications Specialist, Database Manager, Electronic Commerce Developer, Internet Professional, Network Administrator, Network Manager, Programmer, Software Engineer, Systems Analyst, Systems Manager, Systems Programmer, Technical Officer, Web Designer.
Bachelor of Information Technology
(IT22)

Year offered: 2008
Admissions: Yes
CRICOS code: 012656E
Course duration (full-time): 3 years
Course duration (part-time): 6 years
Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2008: $166 per credit point (subject to annual review)
Domestic fees (indicative): 2008: Full fee tuition $15,936; CSP $7,244
International Fees (per semester): 2008: $10,080 per semester (subject to annual review)
Domestic Entry: February and July
International Entry: February, July and October (Conditions apply for October entry)
QTAC code: 416801
Past rank cut-off: 74
Past OP cut-off: 13
OP Guarantee: Yes
Assumed knowledge: English (4, SA) and Maths A, B or C (4, SA)
Preparatory studies: MATHS: QUT unit Preparatory Mathematics as a visiting student or QUT Continuing Professional Education course Mathematics Bridging. ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com
Total credit points: 288
Course coordinator: Richard Thomas
Campus: Gardens Point

Course Overview
A Bachelor of Information Technology will start you on a challenging and rewarding career path facing the changes brought about by evolving global innovations. You will have the flexibility in your course to complement your skills and knowledge with a cross-section of study areas from other disciplines and faculties.

This course offers you a wide range of options to build your information technology skill set and develop complementary skills from other professional disciplines. You will gain a strong theoretical and practical foundation to advance your career aspirations, choosing from compact and focused specialisations allowing you to hone your skills in an advanced area of information technology and other professions.

Scholarships
If you wish to enrol in the Bachelor of Information Technology, you may like to consider our Dean's Scholars Program for OP1-2 students. If you are a female high school student, you may also apply for our Ògo for IT gURLÓ merit scholarships.

Find out more about the range of scholarships available.

Cooperative Education Program

The Faculty of IT's Cooperative Education Program gives you the opportunity of 10-12 months paid industry placement during your course where you can integrate real experience with what youÕre learning in your degree. Companies that QUT's Coop Ed students have worked with include Energex, Boeing, CITEC, CSC Mining, Environmental Protection Agency, Dialog, UNITAB, RACQ and many Queensland Government departments. The Coop Ed Program is available to Australian citizens and permanent residents only.

Find out more about the Cooperative Education Program.

Professional Recognition
Graduates of the Bachelor of Information Technology meet the knowledge requirement for admission to the Australian Computer Society (ACS) as members.

Credit for Previous Study
Domestic and international applicants may claim credit for part of the degree, on the basis of completed or partially completed studies, related to the Bachelor of IT.

International students can access advanced standing arrangements on QUT's international site.

Domestic applicants should view the credit information on the Student Services site.

Deferment
QUT allows current Year 12 school leavers to defer their undergraduate admission offer for one year, or for six months if offered mid-year admission, except in courses using specific admission requirements such as questionnaires, folios, auditions, prior study or work experience.

Non-year 12 students may also request to defer their QTAC offer on the basis of demonstrated special circumstances. Find out more on deferment.

Bachelor of Information Technology

Course Structure

The course structure consists of 10 Faculty Core Studies Units (Block A), 6 Major Units (Block B) if applicable, and 8 Complementary Studies Area Units (Block C). For those students who choose the Generic No Major option, students replace the major units with any 6 ITBxxx units provided they meet the prerequisites.

Eight (8) Block A units are completed in the first year, while the remaining two (2) Block A units are completed later in the course.

Block C Complementary Studies Area (8 units): Students choose the composition which may include: a second IT Major (6 units) or an approved minor (4 units) and 4 electives or 8 specified electives as approved by the Course
# Recommended Core Unit Progression

## Year 1, Semester 1
- ITB001 Problem Solving and Programming
- ITB002 IT Professional Studies
- ITB004 Database Systems
- ITB005 Systems Architecture

## Year 1, Semester 2
- ITB003 Object Oriented Programming
- ITB006 Networks
- ITB007 Web Development
- ITB008 Modelling Analysis and Design

## Year 2, Semester 1
- Block B or Block C Unit
- Block B or Block C Unit
- Block B or Block C Unit
- Block B or Block C Unit

## Year 2, Semester 2
- ITB009 Core Project Management
- Block B or Block C Unit
- Block B or Block C Unit
- Block B or Block C Unit

## Year 3, Semester 1
- ITB010 Core Project Implementation
- Block B or Block C Unit
- Block B or Block C Unit
- Block B or Block C Unit

## Year 3, Semester 2
- Block B or Block C Unit
- Block B or Block C Unit
- Block B or Block C Unit
- Block B or Block C Unit

## No Major Options

Students can choose any 6 ITB--- units (subject to prerequisite eligibility) from the Information Technology Undergraduate Elective/Options List as found at the below URL.


## IT Elective Unit List

### Information Technology Elective Unit List
- ITB001 Problem Solving and Programming
ITB730 Information Security Fundamentals
ITB731 is offered bi-annually and will be available for 2009
ITB723 Wireless and Mobile Networks
ITB731 Security Technologies
ITB746 Modelling and Animation Techniques
ITB747 Real Time Rendering Techniques
ITB732 Cryptology and Protocols
ITB749 Scientific Programming
ITB750 Computer Game Studies
ITB751 Games Production
ITB761/2/3/4/5 Please check with the relevant coordinator for further information on Special Topics.
ITB762 Special Topic in 1/2008 is to be used for CCNA 1 & 2: Internetworking and Routing Basics
ITB761 Special Topic 1
ITB762 CCNA 1 & 2: INTERNETWORKING AND ROUTING BASICS
ITB763 Special Topic 3
ITB764 Special Topic 4
ITB765 Special Topic 5
ITB847 Computational Intelligence for Control and Embedded Systems
MAB281 Mathematics for Computer Graphics

Information Systems Major

Compulsory Units
ITB228 Enterprise Systems
ITB229 Database Design
ITB365 Business Analysis

IS Elective Units
Select three (3) units from the following list
ITB218 Applications Programming
ITB233 Enterprise Systems Applications
ITB239 Enterprise Data Mining
ITB260 E-Commerce Site Development
ITB264 Information Systems Consulting
ITB298 Business Process Modelling
ITB364 Information Systems Development
ITB366 Information Systems Operations

Network Systems Major

Compulsory Units
ITB720 Internet Protocols and Services
ITB721 Unix Network Administration
ITB722 Network Planning and Deployment
ITB730 Information Security Fundamentals

Electives
Choose 2 Electives
ITB233 Enterprise Systems Applications
ITB706 Systems Programming
ITB732 Cryptology and Protocols

Software Architecture Major

Compulsory Units
ITB229 Database Design
ITB702 Algorithms and Data Structures
ITB712 Software Engineering Studies

Electives
Choose 3 Electives
ITB218 Applications Programming
ITB223 Software Development with ORACLE
ITB228 Enterprise Systems
ITB233 Enterprise Systems Applications
ITB254 Interaction Design
ITB260 E-Commerce Site Development
ITB264 Information Systems Consulting
ITB298 Business Process Modelling
ITB706 Systems Programming
ITB713 Advanced Java Programming
ITB716 Advanced Web Applications Development
ITB717 Enterprise Software Architecture
ITB746 Modelling and Animation Techniques
ITB747 Real Time Rendering Techniques
ITB749 Scientific Programming
MAB281 is only to be used as a prereq for ITB746
MAB281 Mathematics for Computer Graphics

Potential Careers:
Bachelor of Information Technology -
Dean's Scholars Program (IT22)

Year offered: 2008
Admissions: Yes
CRICOS code: 012656E / 017323G
Course duration (full-time): 3 years
Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2008: $166 per credit point (subject to annual review)
Domestic fees (indicative): 2008: Full fee tuition $15,936; CSP $7,244
International Fees (per semester): 2008: $10,080 (subject to annual review)
QTAC code: 416002
Past rank cut-off: 96. Also see entry requirements
Past OP cut-off: 3. Also see entry requirements
Assumed knowledge: English (4, SA) and Maths A, B or C (4, SA)
Course coordinator: Richard Thomas
Campus: Gardens Point

Course Overview
The Dean's Scholars Program is an accelerated honours program allowing completion of the Bachelor of Information Technology and an honours degree in three years instead of four years. This accelerated program is designed for students with an OP 1 or 2 (or equivalent), who can also demonstrate active involvement in their school and local community activities.

The Bachelor of Information Technology gives you a strong theoretical and practical foundation to advance your career aspirations, choosing from compact and focused specialisations allowing you to hone your skills in an advanced area of information technology and other professions.

You will have the flexibility to complement your skills and knowledge in IT with a cross-section of studies from other disciplines.

Who should apply?
The program is open to applicants currently undertaking Year 12 studies at a secondary school, and who achieve an OP 1 or 2 (or interstate equivalent). Applicants must be outstanding current, or returning from a gap year, Year 12 students who completed their Year 12 education in Australia.

Financial Support
Domestic students offered a place in the Dean's Scholars Program will have their undergraduate HECS paid by the Faculty and those proceeding to Honours will also receive full HECS support.

International students will have one-third of their tuition fees paid by the faculty for the undergraduate and honours programs.

Students are responsible for all other costs associated with their program.

Additional Entry Requirements
Information Technology Dean's Scholars applicants are required to complete an online questionnaire which will be available at addentry.qut.com in late August. Shortlisted applicants may be required to attend an interview (in December) and will be notified of date and venue after the questionnaire closes.

The due date to submit the questionnaire is 28 September 2007. Late submissions will be accepted up until 30 November. Submissions after 30 November will not be accepted.

Fixed Closing Date
Applications for this program will close on 30 November.

OP Guarantee
The OP Guarantee does not apply to this program.

Cooperative Education Program
The Faculty of IT's Cooperative Education Program gives you the opportunity of 10-12 months paid industry placement during your course where you can integrate real experience with what you are learning in your degree. Students wishing to participate in the Cooperative Education Program should be aware that they will not receive financial support as a Dean's Scholar for the duration of the placement.

Find out more about the Cooperative Education Program.

Professional Recognition
As a graduate of the Dean's Scholars Program you will be qualified for professional accreditation and employment in fields relevant to your specialisation.

Deferment
QUT's deferment policy does not apply to this course.

International Student Entry
To be eligible to enrol in the Honours program, students must demonstrate appropriate levels of achievement in the Bachelor of Information Technology course. Offers in the Honours program will be made conditionally on the student maintaining a GPA of 5.5 in the Bachelor of Information Technology component to be eligible to continue to the Bachelor of Information Technology (Honours). It is expected that many Dean's Scholars will proceed to PhD studies. However, students have the option of exiting after the Bachelor of Information Technology (2.5yrs).

Domestic student tuition fee (Dfee) places
Undergraduate domestic full fee places (Dfee) are not available in this course. Tuition fees are only applicable to currently enrolled students who were unable to comply with regulations regarding their original Commonwealth Supported place (i.e. failure to lodge an eCAF, has consumed of other their Student Learning Entitlement etc.)
and who have been invited and accepted to continue as a fee-paying student.

**Bachelor of Information Technology**

**Course Structure**

The course structure consists of 10 Faculty Core Studies Units (Block A), 6 Major Units (Block B) and 8 Complementary Studies Area Units (Block C).

Eight (8) Block A units are completed in the first year. While the remaining two (2) Block A units are completed later in the course.

**Recommended Core Unit Progression**

<table>
<thead>
<tr>
<th>Year 1, Semester 1</th>
<th>Year 1, Semester 2</th>
<th>Year 2, Semester 1</th>
</tr>
</thead>
<tbody>
<tr>
<td>ITB001 Problem Solving and Programming</td>
<td>ITB003 Object Oriented Programming</td>
<td>Block B or Block C Unit</td>
</tr>
<tr>
<td>ITB002 IT Professional Studies</td>
<td>ITB006 Networks</td>
<td>Block B or Block C Unit</td>
</tr>
<tr>
<td>ITB004 Database Systems</td>
<td>ITB007 Web Development</td>
<td>Block B or Block C Unit</td>
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<tr>
<td>ITB005 Systems Architecture</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Year 2, Semester 2</th>
<th>Year 3, Summer</th>
</tr>
</thead>
<tbody>
<tr>
<td>ITB229 Database Design</td>
<td>ITN100 Introduction to Research</td>
</tr>
<tr>
<td>ITB702 Algorithms and Data Structures</td>
<td>ITN Elective</td>
</tr>
<tr>
<td>ITB712 Software Engineering Studies</td>
<td>ITN Elective</td>
</tr>
<tr>
<td><strong>Electives</strong></td>
<td>ITN150-1 Honours Dissertation</td>
</tr>
<tr>
<td>Choose 3 Electives</td>
<td>Year 3, Summer</td>
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<tr>
<td>ITB218 Applications Programming</td>
<td>ITN150-2 Honours Dissertation</td>
</tr>
<tr>
<td>ITB223 Software Development with ORACLE</td>
<td>ITN150-3 Honours Dissertation</td>
</tr>
<tr>
<td>ITB228 Enterprise Systems</td>
<td>ITN150-4 Honours Dissertation</td>
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<tr>
<td>ITB233 Enterprise Systems Applications</td>
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<tr>
<td>ITB254 Interaction Design</td>
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<tr>
<td>ITB260 E-Commerce Site Development</td>
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<tr>
<td>ITB264 Information Systems Consulting</td>
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<td>ITB298 Business Process Modelling</td>
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<td>ITB706 Systems Programming</td>
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<td>ITB713 Advanced Java Programming</td>
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<td>ITB716 Advanced Web Applications Development</td>
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<td>ITB717 Enterprise Software Architecture</td>
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<tr>
<td>ITB746 Modelling and Animation Techniques</td>
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<td>ITB747 Real Time Rendering Techniques</td>
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<tr>
<td>ITB749 Scientific Programming</td>
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<tr>
<td>MAB281 Mathematics for Computer Graphics</td>
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<tr>
<td>MAB281 is only to be used as a prereq for ITB746</td>
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<tr>
<td>MAB281</td>
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</tbody>
</table>

**Software Architecture Major**

**Compulsory Units**

| ITB229 Database Design |
| ITB702 Algorithms and Data Structures |
| ITB712 Software Engineering Studies |

**Electives**

Choose 3 Electives

| ITB218 Applications Programming |
| ITB223 Software Development with ORACLE |
| ITB228 Enterprise Systems |
| ITB233 Enterprise Systems Applications |
| ITB254 Interaction Design |
| ITB260 E-Commerce Site Development |
| ITB264 Information Systems Consulting |
| ITB298 Business Process Modelling |
| ITB706 Systems Programming |
| ITB713 Advanced Java Programming |
| ITB716 Advanced Web Applications Development |
| ITB717 Enterprise Software Architecture |
| ITB746 Modelling and Animation Techniques |
| ITB747 Real Time Rendering Techniques |
| ITB749 Scientific Programming |
| MAB281 Mathematics for Computer Graphics |
| MAB281 is only to be used as a prereq for ITB746 |
| MAB281 |

**Information Systems Major**

**Compulsory Units**

| ITB228 Enterprise Systems |
| ITB229 Database Design |
| ITB365 Business Analysis |

**IS Elective Units**

Select three (3) units from the following list

| ITB218 Applications Programming |
| ITB233 Enterprise Systems Applications |
| ITB239 Enterprise Data Mining |
**Network Systems Major**

<table>
<thead>
<tr>
<th>Compulsory Units</th>
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<tbody>
<tr>
<td>ITB720</td>
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<tr>
<td>ITB721</td>
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<td>ITB722</td>
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<td>ITB730</td>
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<table>
<thead>
<tr>
<th>Electives</th>
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<tbody>
<tr>
<td>Choose 2 Electives</td>
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<tr>
<td>ITB233</td>
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<tr>
<td>ITB706</td>
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<td>ITB732</td>
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</tbody>
</table>

**Potential Careers:**
Computer Game Programmer, Computer Games Developer, Computer Salesperson/Marketer, Computer Systems Engineer, Data Communications Specialist, Database Manager, Electrical and Computer Engineer, Information Officer, Information Security Specialist, Internet Professional, Manager, Multimedia Designer, Network Administrator, Network Manager, Programmer, Project Manager, Software Engineer, Systems Analyst, Systems Manager, Systems Programmer, Systems Trainer, Web Designer.
Bachelor of Information Technology (Honours) (IT28)

Year offered: 2008  
Admissions: Yes  
CRICOS code: 017323G  
Course duration (full-time): 1 year  
Course duration (part-time): 2 years  
Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2008: $166 per credit point (subject to annual review)  
Domestic fees (indicative): 2008 Full fee tuition $15,936; CSP $7,252  
International Fees (per semester): 2008: $10,080 per semester (subject to annual review)  
Domestic Entry: February and July  
International Entry: February and July  
Total credit points: 96  
Course coordinator: Associate Professor Shlomo Geva  
Campus: Gardens Point

Course Overview

Through a combination of research and advanced coursework units students can pursue specialised studies in a particular area of information technology. The course offers the opportunity to develop research and development skills, work on cutting-edge technology, and have access to specialist hardware and software. As a successful Honours graduate you are eligible to start a doctoral program, and can expect to obtain a research or teaching position. A wider range of career opportunities are available.

Entry Requirements

A Bachelor of Information Technology from QUT or its equivalent, completed within 18 months prior to enrolment with a minimum grade point average of 5 on a 7-point scale or its equivalent OR demonstrated outstanding performance in the final year of the degree OR work experience or research considered appropriate by the Course Coordinator.

The 'Accelerated' Honours Program

The 'Accelerated Honours' program has been structured to provide an incentive for high achieving Bachelor of Information Technology students to continue into the Faculty's Honours Program. See course entry IT29 for further information.

Notes

Duration

Except in special circumstances as approved by the Dean, the requirements for an Honours degree must be completed within two successive years following first enrolment.

Unsatisfactory Progress

Failure to make satisfactory progress with either the course work component of an Honours program or with the dissertation, or both, may lead to exclusion from the program.

Unsatisfactory progress consists of:

- receiving a grade of less than 4 (or Satisfactory, where applicable) in one unit of the course work component.
- failure to make sufficient progress with the dissertation component, in the opinion of the Dean.

A student who is excluded from or otherwise fails to complete an Honours program will not normally be readmitted to that program.

Assessment

The minimum grade which may be credited towards an Honours degree is 4 (or Satisfactory, where applicable). A minimum of three copies of a dissertation should be presented to the supervisor for examination. Dissertations should be temporarily bound in order to facilitate the making of any revisions and editorial changes required by the examiners before final printing and binding. Dissertations will be examined by an examining committee appointed by the Dean and consisting of a least two examiners, one of whom may be external to the University. The supervisor of the candidate's work may be a member of the committee but may not chair the committee or act as the primary examiner.

Determination of Level of Honours Awards

The Faculty Academic Board will determine the level of Honours awarded.

Honours degrees will be awarded at the following levels after account is taken of the candidate's performance in all units and appropriate weight applied to the dissertation:

- Honours 1 - First Class Honours
- Honours 2A - Second Class Honours, Division A
- Honours 2B - Second Class Honours, Division B
- Honours 3 - Third Class Honours

The level of Honours award is to be determined by guidelines, as follows:

- Honours 1 - GPA 6.50-7.00, or equivalent
- Honours 2A - GPA 5.50-6.49, or equivalent
- Honours 2B - GPA 4.50-5.49, or equivalent
- Honours 3 - GPA 4.00-4.49, or equivalent

A candidate who does not reach the standard required for Honours 3 remains with a pass degree.

Further Information

For further information contact the course coordinator Shlomo Geva on fit.enquiry@qut.edu.au or visit www.fit.qut.edu.au/courses/researchdegrees.jsp

IT28 - Bachelor of Information Technology (Honours)

<table>
<thead>
<tr>
<th>FULL TIME</th>
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<tbody>
<tr>
<td>Year 1, Semester 1</td>
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<tr>
<td>ITN100 Introduction to Research</td>
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<td>ITN191 Honours Dissertation 1</td>
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<table>
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<tr>
<th>PART TIME</th>
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<tr>
<td>Year 1, Semester 1</td>
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<tr>
<td>ITN192 Honours Dissertation 2</td>
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<td>ITN193 Honours Dissertation 3</td>
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<td>ITN194 Honours Dissertation 4</td>
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<td>ITN746</td>
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**Year 1, Semester 2**

<table>
<thead>
<tr>
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<th>Course Title</th>
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<tbody>
<tr>
<td>ITN253</td>
<td>Case Studies In Enterprise Systems</td>
</tr>
<tr>
<td>ITN259</td>
<td>Advanced Multimedia Systems</td>
</tr>
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<td>ITN705</td>
<td>Intelligent Systems</td>
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<td>ITN730</td>
<td>Information Security Fundamentals</td>
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<td>ITN732</td>
<td>Cryptology and Protocols</td>
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<td>ITN747</td>
<td>Real Time Rendering Techniques</td>
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<tr>
<td>ITN761</td>
<td>Special Topic 1</td>
</tr>
<tr>
<td>ITN765</td>
<td>Special Topic 5</td>
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<tr>
<td>ITN770</td>
<td>Internationalisation of Software</td>
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<td>ITN771</td>
<td>Advanced Network Management</td>
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<td>Scientific Programming</td>
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<td>ITN762</td>
<td>Special Topic 2</td>
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<tr>
<td>ITN763</td>
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**Advanced Honours Electives**

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<thead>
<tr>
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<th>Course Title</th>
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<tbody>
<tr>
<td>ITN233</td>
<td>Enterprise Systems Applications</td>
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<tr>
<td>ITN239</td>
<td>Enterprise Data Mining</td>
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<tr>
<td>ITN254</td>
<td>Interaction Design</td>
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<tr>
<td>ITN257</td>
<td>Multimedia Systems</td>
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<td>ITN260</td>
<td>E-Commerce Site Development</td>
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<td>ITN264</td>
<td>Information Systems Consulting</td>
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<tr>
<td>ITN272</td>
<td>Information Technology Project Management</td>
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<tr>
<td>ITN298</td>
<td>Business Process Management</td>
</tr>
<tr>
<td>ITN713</td>
<td>Advanced Java Programming</td>
</tr>
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<td>ITN716</td>
<td>Advanced Web Applications Development</td>
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<td>ITN717</td>
<td>Enterprise Software Architecture</td>
</tr>
<tr>
<td>ITN722</td>
<td>Network Planning and Deployment</td>
</tr>
<tr>
<td>ITN723</td>
<td>Wireless and Mobile Networks</td>
</tr>
</tbody>
</table>

**IT Honours Elective Units**

**Elective units**

Elective units should normally be chosen from the following list of approved honours electives. At least one of your three electives must be chosen from the list of Advanced Honours Electives. You may enrol in at most one unit not listed below (including units offered by other Faculties) if your supervisor submits a request to the course coordinator indicating that said unit will directly support your honours dissertation. Please note that many units are only offered once per year and many have prerequisite requirements, so you will need to carefully plan ahead. If you require assistance in selecting suitable units from the lists below, please discuss it with your supervisor and course coordinator as soon as possible.

**Approved Honours Electives**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ITN233</td>
<td>Enterprise Systems Applications</td>
</tr>
<tr>
<td>ITN239</td>
<td>Enterprise Data Mining</td>
</tr>
<tr>
<td>ITN254</td>
<td>Interaction Design</td>
</tr>
<tr>
<td>ITN257</td>
<td>Multimedia Systems</td>
</tr>
<tr>
<td>ITN260</td>
<td>E-Commerce Site Development</td>
</tr>
<tr>
<td>ITN264</td>
<td>Information Systems Consulting</td>
</tr>
<tr>
<td>ITN272</td>
<td>Information Technology Project Management</td>
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<tr>
<td>ITN723</td>
<td>Wireless and Mobile Networks</td>
</tr>
</tbody>
</table>

**Potential Careers:**

Computer Games Developer, Data Communications Specialist, Database Manager, Electronic Commerce Developer, Internet Professional, Journalist, Network Administrator, Network Manager, Programmer, Software Engineer, Systems Analyst, Systems Manager, Systems Programmer, Web Designer.
Bachelor of Information Technology (Honours) - Accelerated Program (IT29)

**Year offered:** 2008

**Admissions:** No

**CRICOS Code:** 017323G

**Course duration (full-time):** 2 semesters

**Domestic fees (per credit point):** Commonwealth Supported Place; Full fee tuition 2008: $166 per credit point (subject to annual review)

**Domestic fees (indicative):** 2008: Full fee tuition $15,936; CSP $7,118

**International Fees (per semester):** 2008: $10,080 per semester (subject to annual review)

**Domestic Entry:** February and July

**International Entry:** February and July

**Total credit points:** 96

**Course coordinator:** Associate Professor Shlomo Geva

**Campus:** Gardens Point

**Course Overview**

The 'Accelerated Honours' program has been structured to provide an incentive for high achieving Bachelor of Information Technology students to continue into the Faculty's Honours Program. Benefits of this accelerated program are:

* you are approved to undertake a concurrent enrolment in the final semester of Bachelor of Information Technology, that is to say, the student may enrol in undergraduate units and Honours.
* 12 credit points will be credited towards Block 3 electives in your Bachelor of Information Technology on the basis of coursework studies completed in IT29 Honours.
* you are able to complete a four year program within 3 1/2 years.

Through a combination of research and advanced coursework units students can pursue specialised studies in a particular area of information technology. The course offers the opportunity to develop research and development skills, work on cutting-edge technology, and have access to specialist hardware and software. As a successful Honours graduate you are eligible to start a doctoral program, and can expect to obtain a research or teaching position. A wider range of career opportunities are available.

Please note: tuition fees normally apply for Summer enrolment.

**Notes**

**Assessment**
The minimum grade which may be credited towards an Honours degree is 4 (or Satisfactory, where applicable).

A minimum of three copies of a dissertation should be presented to the supervisor for examination. Dissertations should be temporarily bound in order to facilitate the making of any revisions and editorial changes required by the examiners before final printing and binding.

Dissertations will be examined by an examining committee appointed by the Dean and consisting of a least two examiners, one of whom may be external to the University. The supervisor of the candidate's work may be a member of the committee but may not chair the committee or act as the primary examiner.

**Determination of Level of Honours Awards**
The Faculty Academic Board will determine the level of Honours awarded.

Honours degrees will be awarded at the following levels after account is taken of the candidate's performance in all units and appropriate weight applied to the dissertation:

- Honours 1 - First Class Honours
- Honours 2A - Second Class Honours, Division A
- Honours 2B - Second Class Honours, Division B
- Honours 3 - Third Class Honours

The level of Honours award is to be determined by guidelines, as follows:

- Honours 1 - GPA 6.50-7.00, or equivalent
- Honours 2A - GPA 5.50-6.49, or equivalent
- Honours 2B - GPA 4.50-5.49, or equivalent
- Honours 3 - GPA 4.00-4.49, or equivalent

A candidate who does not reach the standard required for Honours 3 remains with a pass degree.

**Unsatisfactory Progress**

Failure to make satisfactory progress with either the course work component of an Honours program or with the dissertation, or both, may lead to exclusion from the program.

**Unsatisfactory progress consists of:**

- receiving a grade of less than 4 (or Satisfactory, where applicable) in one unit of the course work component.
- failure to make sufficient progress with the dissertation component, in the opinion of the Dean.

A student who is excluded from or otherwise fails to complete an Honours program will not normally be readmitted to that program.

**IT29 - Bachelor of Information Technology (Honours) - Accelerated Program**

**Year 3, Semester 1**

<table>
<thead>
<tr>
<th>Elective</th>
</tr>
</thead>
<tbody>
<tr>
<td>ITN100 Introduction to Research</td>
</tr>
<tr>
<td>ITN191 Honours Dissertation 1</td>
</tr>
</tbody>
</table>

**Year 3, Semester 2**

<table>
<thead>
<tr>
<th>Elective</th>
</tr>
</thead>
<tbody>
<tr>
<td>ITN192 Honours Dissertation 2</td>
</tr>
<tr>
<td>ITN193 Honours Dissertation 3</td>
</tr>
<tr>
<td>ITN194 Honours Dissertation 4</td>
</tr>
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</table>

**Year 3, Semester 3**

<table>
<thead>
<tr>
<th>Elective</th>
</tr>
</thead>
<tbody>
<tr>
<td>ITN192 Honours Dissertation 2</td>
</tr>
<tr>
<td>ITN193 Honours Dissertation 3</td>
</tr>
<tr>
<td>ITN194 Honours Dissertation 4</td>
</tr>
</tbody>
</table>

* The first semester of the Accelerated Honours Program occurs in the final semester of the IT22 course (48 credit points remaining). This involves a concurrent enrolment with IT22 (36 credit points enrolment) and 12 credit points Honours elective undertaken within the IT29 course.

Please note: tuition fees normally apply for Summer enrolment. Deans Scholars should...
contact the IT22 Course Coordinator for further details.

Elective Units - Students should choose from the list of advanced level postgraduate units. Normally units are undertaken in the area of the student's undergraduate major. Students wishing to enrol in a unit other than those listed should contact the Course Coordinator. Students should note that many electives might be offered in the evenings only.

**MID YEAR ENTRY**

**Year 3, Semester 2**

<table>
<thead>
<tr>
<th>Elective</th>
</tr>
</thead>
<tbody>
<tr>
<td>ITN100 Introduction to Research</td>
</tr>
<tr>
<td>ITN191 Honours Dissertation 1</td>
</tr>
<tr>
<td>ITN192 Honours Dissertation 2</td>
</tr>
</tbody>
</table>

**Year 3, Semester 3**

| ITN193 null |
| ITN194 null |

Elective

Elective

null

* The first semester of the Accelerated Honours Program occurs in the final semester of the IT22 course (48 credit points remaining). This involves a concurrent enrolment with IT22 (36 credit points enrolment) and 12 credit points Honours elective undertaken within the IT29 course.

Elective Units - Students should choose from the list of advanced level postgraduate units. Normally units are undertaken in the area of the student's undergraduate major. Students wishing to enrol in a unit other than those listed should contact the Course Coordinator. Students should note that many electives might be offered in the evenings only.

Please note: tuition fees normally apply for Summer enrolment.

**IT Honours Elective Units**

Elective units

Elective units should normally be chosen from the following list of approved honours electives. At least one of your three electives must be chosen from the list of Advanced Honours Electives. You may enrol in at most one unit not listed below (including units offered by other Faculties) if your supervisor submits a request to the course coordinator indicating that said unit will directly support your honours dissertation. Please note that many units are only offered once per year and many have prerequisite requirements, so you will need to carefully plan ahead. If you require assistance in selecting suitable units from the lists below, please discuss it with your supervisor and course coordinator as soon as possible.

**Approved Honours Electives**

| ITN233 Enterprise Systems Applications |
| ITN239 Enterprise Data Mining |
| ITN254 Interaction Design |
| ITN257 Multimedia Systems |
| ITN260 E-Commerce Site Development |
| ITN264 Information Systems Consulting |
| ITN272 Information Technology Project Management |
| ITN298 Business Process Management |
| ITN713 Advanced Java Programming |
| ITN716 Advanced Web Applications Development |
| ITN717 Enterprise Software Architecture |
| ITN722 Network Planning and Deployment |
| ITN723 Wireless and Mobile Networks |
| ITN746 Modelling and Animation Techniques |
| ITN751 Games Production |

**Advanced Honours Electives**

| ITN253 Case Studies In Enterprise Systems |
| ITN259 Advanced Multimedia Systems |
| ITN705 Intelligent Systems |
| ITN730 Information Security Fundamentals |
| ITN732 Cryptology and Protocols |
| ITN747 Real Time Rendering Techniques |
| ITN761 Special Topic 1 |
| ITN765 Special Topic 5 |
| ITN770 Internationalisation of Software |
| ITN771 Advanced Network Management |
| ITN749 Scientific Programming |
| ITN762 Special Topic 2 |
| ITN763 Special Topic 3 |

**Potential Careers:**

Graduate Diploma in Information Technology (IT Graduates) (IT35)

Year offered: 2008
Admissions: Yes
CRICOS code: 018771J
Course duration (full-time): 1 years
Course duration (part-time): 2 years
Domestic fees (per credit point): 2008: $135 per credit point (subject to annual review)
Domestic fees (indicative): 2008: $12,960
International Fees (per semester): 2008: $10,080 per semester (subject to annual review)
Domestic Entry: February and July
International Entry: February and July
Total credit points: 96
Course coordinator: Dr Ernest Foo
Campus: Gardens Point

Course Overview
This program is designed for information technology graduates who wish to update and upgrade their knowledge and skills for purposes of further career development. The course assists IT graduates to acquire specialised knowledge in an area of information technology and/or widen their knowledge into new areas of information technology.

Entry Requirements
Applicants for either IT35 or IT40 must have:
a) a bachelors degree in Information Technology with a grade point average of at least 4.5 (7-point scale)
OR
b) provide other evidence of such qualifications and significant full-time IT work experience, as will satisfy the Dean of Faculty that the applicant possesses the capacity to pursue the course of study

Applicants who wish to gain entry into this course, based on IT work experience, are encouraged to complete a Graduate Equivalency Proforma.

Course Structure
To graduate from the Graduate Diploma in IT, students are required to have completed 8 units, including:
1 x Compulsory Unit - ITN272 Information Technology Project Management
A minimum of 5 x Advanced Level 1 Units
A minimum of 1 x Advanced Level 2 Units

Students may also gain credit for one or more graduate certificate awards while completing the Grad Dip or Masters program.

Articulation
Students who successfully complete the Graduate Diploma (96 credit points) are eligible for admission to the Masters and are only required to undertake an additional four units to meet the requirements for the Masters degree.

Further Information
Further Information
For further information contact the course coordinator Dr Ernest Foo on fit.enquiry@qut.edu.au or visit www.fit.qut.edu.au/courses/postgradcourse

IT35/40/48 v1 Master of Information Technology (IT Graduates)

Compulsory Unit*
ITN272 Information Technology Project Management
Only for students who commenced Semester 2, 2006 or later
null

Advanced Level 1 Units
ITN016 Fundamentals of Games Design
ITN017 Advanced Games Design
ITN233 Enterprise Systems Applications
ITN239 Enterprise Data Mining
ITN254 Interaction Design
ITN257 Multimedia Systems
ITN260 E-Commerce Site Development
ITN264 Information Systems Consulting
ITN272 Information Technology Project Management
ITN298 Business Process Management
ITN702 Algorithms and Data Structures
ITN705 Intelligent Systems
ITN706 Systems Programming
ITN713 Advanced Java Programming
ITN722 Network Planning and Deployment
ITN716 Advanced Web Applications Development
ITN717 Enterprise Software Architecture
ITN723 Wireless and Mobile Networks
ITN746 Modelling and Animation Techniques
ITN751 Games Production
Project - 12 and 24 credit points (See Project Units for codes)

Advanced Level 2 Units
ITN100 Introduction to Research
ITN253 Case Studies In Enterprise Systems
ITN259 Advanced Multimedia Systems
ITN269 Special Topic 2B
ITN747 Real Time Rendering Techniques
ITN761 Special Topic 1
ITN762 Special Topic 2
ITN762 CCNA 1&2 Internetworking and Routing Basics in first semester 2008 is an intermediate unit
ITN763 Special Topic 3
ITN764 Special Topic 4
ITN765 Special Topic 5
ITN770 Internationalisation of Software
ITN771 Advanced Network Management
ITN900 Advanced Readings 1
ITN912 Advanced Research 2
ITN902 Advanced Readings 3
ITN901 Advanced Readings 2
ITN911 Advanced Research 1
ITN913 Advanced Research 3
ITN762 Special Topic 2

Project Units
Students in the Masters may complete a maximum of 48 credit points in project units. Students in the Graduate Diploma may complete a maximum of 24 credit points in project units. Advanced Level 1 project units are 12 and 24 credit points. Advanced Level 2 units are 48 credit points.

ITN246 Minor Project 1
ITN248 Minor Project 2
ITN162 Project
ITN142 Major Project Full-Time
ITN791 Minor Project 1
ITN792 Minor Project 2
ITN152-1 Major Project Part Time
ITN152-2 Major Project Part Time
ITN172-1 Project Part Time
ITN172-2 Project Part Time

Intermediate Level Units
With the approval of the Course Coordinator, students seeking skills in a new IT specialisation can select up to two (2) units from the following list of units.

ITN007 Web Development
ITN011 CCNA 1 & 2: Network Fundamentals and Routing Protocols
ITN012 CCNA 3&4: LAN SWITCHING/WIRELESS AND ACCESSING THE WAN
ITN218 Applications Programming
ITN223 Software Development with Oracle
ITN228 Enterprise Systems
ITN229 Database Design
ITN266 Information Management
ITN322 Information Resources
ITN712 Software Engineering Principles
ITN720 Internet Protocols and Services
ITN721 Computer Network Administration
ITN730 Information Security Fundamentals
ITN732 Cryptology and Protocols
ITN749 Scientific Programming

IT89 - Graduate Certificate in IT (Wireless Games Technology)
Four (4) units to be selected from the following
ITN254 Interaction Design
ITN720 Internet Protocols and Services
ITN723 Wireless and Mobile Networks
ITN746 Modelling and Animation Techniques

IT90 Graduate Certificate in IT (Computer Networks)
4 Units to be completed
ITN720 Internet Protocols and Services
ITN721 Computer Network Administration
ITN723 Wireless and Mobile Networks
ITN771 Advanced Network Management

IT92 Grad Cert in Information Technology (Information Security)
Four (4) units to be completed
ITN246 Minor Project 1
ITN730 Information Security Fundamentals
ITN732 Cryptology and Protocols
ITN765 Special Topic 5

IT93 - Graduate Certificate in IT (Enterprise Wide Software)
Four (4) units to be completed
ITN228 Enterprise Systems
ITN233 Enterprise Systems Applications
ITN253 Case Studies In Enterprise Systems
ITN298 Business Process Management

IT94 - Graduate Certificate in IT (Electronic Commerce)
Four (4) units to be selected from the following
ITN007 Web Development
ITN229 Database Design
ITN260 E-Commerce Site Development
ITN730 Information Security Fundamentals

IT95 - Graduate Certificate in IT (Project)
48 credit points to be completed either full time or part-time
ITN142 Major Project Full-Time
ITN152-1  Major Project Part Time
ITN152-2  Major Project Part Time

Students will not normally be eligible to enrol in IT95 without having completed at least 48 cp of Masters or equivalent units.

**IT96 - Graduate Certificate in IT (Information Technology Management)**

Four (4) units to be completed
- ITN241  Information Technology Management
- ITB264  Information Systems Consulting
- ITN266  Information Management
- ITN272  Information Technology Project Management

**IT98 - Graduate Certificate in IT (Multimedia)**

Four (4) units to be selected from the following
- ITN007  Web Development
- ITB254  Interaction Design
- ITN257  Multimedia Systems
- ITN259  Advanced Multimedia Systems

**IT99 - Graduate Certificate in IT (Component Software and Web Services)**

Four (4) units to be completed
- ITN712  Software Engineering Principles
- ITN713  Advanced Java Programming
- ITN716  Advanced Web Applications Development
- ITN717  Enterprise Software Architecture

**Potential Careers:**
Business Analyst, Data Communications Specialist, Database Manager, Electronic Commerce Developer, Multimedia Designer, Network Administrator, Network Manager, Programmer, Software Engineer, Systems Analyst, Systems Manager, Systems Programmer.
Graduate Diploma in Information Technology (Non-IT Graduates) (IT38)

Year offered: 2008
Admissions: Yes
CRICOS code: 018771J
Course duration (full-time): 2 semesters
Course duration (part-time): 4 semesters
Domestic fees (per credit point): 2008: $135 per credit point (subject to annual review)
Domestic fees (indicative): 2008: $12,960
International Fees (per semester): 2008: $10,080 per semester (subject to annual review)
Domestic Entry: February, July and November
International Entry: February, July and November
Total credit points: 96
Course coordinator: Hamish Bentley
Campus: Gardens Point

Course Overview
This program is designed for non-IT graduates who wish to broaden career opportunities by gaining a postgraduate IT qualification. The programs allow students to specialise in a wide range of areas including software engineering, data communications and information systems.

These programs aim to build on non-IT skills acquired in previous study, such as critical and analytical skills; as well as provide an IT curriculum with depth and breadth, from introductory to advanced level.

Students are encouraged to focus on those parts of the employment spectrum where cross-disciplinary qualifications are most appreciated.

Entry Requirements
Students can elect to be admitted to either the Graduate Diploma in Information Technology (IT38) or the Master of Information Technology (IT45).

Applicants for either IT38 or IT45 must have: a Bachelors degree in a discipline other than Information Technology with a grade point average of at least 4.5 (7 point scale); and have demonstrated competence with the basic skills and concepts of personal or office usage such as desktop applications, email, Internet.

Applicants are assumed to have possessed the following prerequisite skills:
- Can use and manage email facilities;
- Can create and manage a personal file system (e.g. home or office computer);
- Understand how to locate and use resources on the internet;
- Familiar with the typical desktop environment: word processors, spreadsheets, etc.;
- Aware of personal computing security issues with regard to backups, viruses, password protection.

These basic skills will not be taught in class. QUT-wide resources are made available for individuals to improve their computer literacy levels.

Course Structure
To graduate with a Graduate Diploma in Information Technology (IT38), students are required to have completed 8 units, including:
1 x Compulsory Unit - ITN272 IT Project Management
A Minimum of 3 x Basic Level Units
4 x Chosen from Intermediate or Advanced Level 1 Units

Articulation
Students who complete IT38 can subsequently seek admission to IT45 and are only required to undertake an additional four units to meet the requirements for the Masters degree.

Further Information
For further information contact the course coordinator Hamish Bentley on fit.enquiry@qut.edu.au or visit www.fit.qut.edu.au/courses/postgradcourse

IT45 v1 - Master of Information Technology (Non-IT Graduates)

Compulsory Unit*
ITN272 Information Technology Project Management
* For students who commenced Semester 2, 2006 or later

Basic Level Units compulsory
ITN200 Database Systems
ITN201 Enterprise Architectures
ITN700 Programming Principles
OR
ITB001 Problem Solving and Programming
ITN701 Networks and Systems

Intermediate Level Units
ITN007 Web Development
ITN218 Applications Programming
ITN223 Software Development with Oracle
ITN228 Enterprise Systems
ITN229 Database Design
ITN241 Information Technology Management
ITN266 Information Management
ITN322 Information Resources
ITN712 Software Engineering Principles
ITN720 Internet Protocols and Services
ITN721 Computer Network Administration
ITN730 Information Security Fundamentals
ITN732 Cryptology and Protocols
ITN362 Organisational Databases

Applicants may refer to an online Computer Literacy Self-Assessment Questionnaire for more information.
<table>
<thead>
<tr>
<th>Unit Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ITN749</td>
<td>Scientific Programming</td>
</tr>
<tr>
<td></td>
<td><strong>Advanced Level 1 units</strong></td>
</tr>
<tr>
<td>ITN233</td>
<td>Enterprise Systems Applications</td>
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<tr>
<td>ITN239</td>
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<td>ITN746</td>
<td>Modelling and Animation Techniques</td>
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<tr>
<td></td>
<td><strong>Project Units</strong></td>
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<tr>
<td>ITN246</td>
<td>Minor Project 1</td>
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<tr>
<td>ITN248</td>
<td>Minor Project 2</td>
</tr>
<tr>
<td>ITN791</td>
<td>Minor Project 1</td>
</tr>
<tr>
<td>ITN792</td>
<td>Minor Project 2</td>
</tr>
</tbody>
</table>

**Potential Careers:**
Business Analyst, Data Communications Specialist, Database Manager, Electronic Commerce Developer, Internet Professional, Multimedia Designer, Network Administrator, Network Manager, Programmer, Software Engineer, Systems Analyst, Systems Manager, Systems Programmer.
Master of Information Technology (IT Graduates) (IT40)

Year offered: 2008
Admissions: Yes
CRICOS code: 003776E
Course duration (full-time): 3 semesters
Course duration (part-time): 6 semesters
Domestic fees (per credit point): 2008: $135 per credit point (subject to annual review)
Domestic fees (indicative): 2008: $12,960
International Fees (per semester): 2008: $10,080 per semester (subject to annual review)
Domestic Entry: February and July
International Entry: February and July
Total credit points: 144
Course coordinator: Dr Ernest Foo
Campus: Gardens Point

Course Overview
The Master of Information Technology Ñ with associated nested graduate diploma and graduate certificates Ñ can be tailored for information technology graduates who wish to revise, update or extend their IT skills and knowledge.

Students may take the Master of Information Technology as a broad-based qualification or choose to specialise in a particular area such as networks, security, enterprise systems, software development, IT management or games development.

With multiple specialisations now emerging in IT, applicants with existing IT qualifications may wish to study advanced units in their own specialisation, and/or move into an entirely different study of IT.

IT graduates who are unsure about enrolling in a full Masters program may like to enrol in a Graduate Certificate or Graduate Diploma which can then be used to articulate into the Master of Information Technology (IT40).

Entry Requirements
A bachelor degree majoring in information technology with a grade point average of at least 4.5 (on a 7-point scale) OR evidence of work experience and/or training equivalent to an IT major.

Course Structure
With the availability of a nested graduate diploma and graduate certificates, students in the Master of Information Technology may achieve a number of awards on their pathway to a Masters.

Students may be eligible to receive a Graduate Diploma in Information Technology (IT35), after completing 96 credit points (8 units), including the compulsory unit in IT Project Management.

Students may also be eligible to receive one or more Graduate Certificates in Information Technology, after completing 48 credit points (4 units) consisting of the four specified units in a concentrated area of study.

Contact Details
For further information, please contact Dr Ernest Foo on 3138 2782 or fit.enquiries@qut.edu.au

IT35/40/48 v1Master of Information Technology (IT Graduates)

Compulsory Unit*
ITN272 Information Technology Project Management
Only for students who commenced Semester 2, 2006 or later
null

Advanced Level 1 Units
ITN016 Fundamentals of Games Design
ITN017 Advanced Games Design
ITN233 Enterprise Systems Applications
ITN239 Enterprise Data Mining
ITN254 Interaction Design
ITN257 Multimedia Systems
ITN260 E-Commerce Site Development
ITN264 Information Systems Consulting
ITN272 Information Technology Project Management
ITN298 Business Process Management
ITN702 Algorithms and Data Structures
ITN705 Intelligent Systems
ITN706 Systems Programming
ITN713 Advanced Java Programming
ITN722 Network Planning and Deployment
ITN716 Advanced Web Applications Development
ITN717 Enterprise Software Architecture
ITN723 Wireless and Mobile Networks
ITN746 Modelling and Animation Techniques
ITN751 Games Production
Project - 12 and 24 credit points (See Project Units for codes)

Advanced Level 2 Units
ITN100 Introduction to Research
ITN253 Case Studies In Enterprise Systems
ITN259 Advanced Multimedia Systems
ITN269 Special Topic 2B
ITN747 Real Time Rendering Techniques
ITN761 Special Topic 1
ITN762 Special Topic 2
ITN763 Special Topic 3
ITN764 Special Topic 4
Students in the Masters may complete a maximum of 48 credit points in project units. Students in the Graduate Diploma may complete a maximum of 24 credit points in project units. Advanced Level 1 project units are 12 and 24 credit points. Advanced Level 2 units are 48 credit points.

**Intermediate Level Units**

With the approval of the Course Coordinator, students seeking skills in a new IT specialisation can select up to two (2) units from the following list of units.

- ITN007 Web Development
- ITN011 CCNA 1 & 2: Network Fundamentals and Routing Protocols
- ITN012 CCNA 3&4: LAN SWITCHING/WIRELESS AND ACCESSING THE WAN
- ITN218 Applications Programming
- ITN223 Software Development with Oracle
- ITN228 Enterprise Systems
- ITN229 Database Design
- ITN266 Information Management
- ITN322 Information Resources
- ITN712 Software Engineering Principles
- ITN720 Internet Protocols and Services
- ITN721 Computer Network Administration
- ITN730 Information Security Fundamentals
- ITN732 Cryptology and Protocols
- ITN749 Scientific Programming

**IT90 Graduate Certificate in IT (Computer Networks)**

Four (4) units to be completed

- ITN246 Minor Project 1
- ITN248 Minor Project 2
- ITN162 Project
- ITN142 Major Project Full-Time
- ITN791 Minor Project 1
- ITN792 Minor Project 2
- ITN152-1 Major Project Part Time
- ITN152-2 Major Project Part Time
- ITN172-1 Project Part Time
- ITN172-2 Project Part Time

**IT92 Grad Cert in Information Technology (Information Security)**

Four (4) units to be completed

- ITN246 Minor Project 1
- ITN730 Information Security Fundamentals
- ITN732 Cryptology and Protocols
- ITN765 Special Topic 5

**IT93 - Graduate Certificate in IT (Enterprise Wide Software)**

Four (4) units to be completed

- ITN228 Enterprise Systems
- ITN233 Enterprise Systems Applications
- ITN253 Case Studies In Enterprise Systems
- ITN298 Business Process Management

**IT94 - Graduate Certificate in IT (Electronic Commerce)**

Four (4) units to be selected from the following

- ITN007 Web Development
- ITN229 Database Design
- ITN260 E-Commerce Site Development
- ITN730 Information Security Fundamentals

**IT95 - Graduate Certificate in IT (Project)**

48 credit points to be completed either full time or part-time

- ITN142 Major Project Full-Time
- ITN152-1 Major Project Part Time
- ITN152-2 Major Project Part Time

Students will not normally be eligible to enrol in IT95 without having completed at least 48 cp of Masters or equivalent units.

**IT96 - Graduate Certificate in IT (Information Technology Management)**
Four (4) units to be completed

ITN241  Information Technology Management
ITB264  Information Systems Consulting
ITN266  Information Management
ITN272  Information Technology Project Management

**IT98 - Graduate Certificate in IT (Multimedia)**

Four (4) units to be selected from the following

ITN007  Web Development
ITB254  Interaction Design
ITN257  Multimedia Systems
ITN259  Advanced Multimedia Systems

**IT99 - Graduate Certificate in IT (Component Software and Web Services)**

Four (4) units to be completed

ITN712  Software Engineering Principles
ITN713  Advanced Java Programming
ITN716  Advanced Web Applications Development
ITN717  Enterprise Software Architecture

**Potential Careers:**

Business Analyst, Data Communications Specialist, Database Manager, Electronic Commerce Developer, Internet Professional, Multimedia Designer, Network Administrator, Network Manager, Programmer, Software Engineer, Systems Analyst, Systems Manager, Systems Programmer.
Master of Information Technology (Non-IT Graduates) (IT45)

Year offered: 2008
Admissions: Yes
CRICOS code: 003776E
Course duration (full-time): 3 semesters
Course duration (part-time): 6 semesters
Domestic fees (per credit point): 2008: $135 per credit point (subject to annual review)
Domestic fees (indicative): 2008: $12,960
International Fees (per semester): 2008: $10,080 per semester (subject to annual review)

Domestic Entry: February, July and November
International Entry: February, July and November (Conditions apply for November entry)
Total credit points: 144
Course coordinator: Dr Ernest Foo
Campus: Gardens Point

Course Overview
The Master of Information Technology Ñ with associated nested graduate diploma and graduate certificates Ñ can be tailored for non-IT graduates looking to broaden their career opportunities by gaining a postgraduate IT qualification.

Students may take the Master of Information Technology as a broad-based qualification or may choose to specialise in a particular area such as networks, security, enterprise systems, software development, IT management or games development.

With multiple specialisations now emerging in IT, applicants with existing IT qualifications may wish to study advanced units in their own specialisation, and/or move into an entirely different study of IT. It is highly recommended that students from a non-IT background commence study with a set of introductory units.

Non-IT graduates who are unsure about enrolling in a full Masters program may like to enrol in a Graduate Diploma which can then be used to articulate into the Master of Information Technology (IT45).

Entry Requirements
A bachelor degree in a discipline other than information technology with a grade point average of at least 4.5 (on a 7-point scale) AND demonstrated competence in the basic skills and concepts of personal or office computer usage.

Course Structure
With the availability of a nested graduate diploma and graduate certificates, students in the Master of Information Technology may achieve a number of awards on their pathway to a Masters.

Students may be eligible to receive a Graduate Diploma in Information Technology (IT38), after completing 96 credit points (8 units), including the compulsory unit in IT Project Management.

Students may also be eligible to receive one or more Graduate Certificates in Information Technology, after completing 48 credit points (4 units) consisting of the four specified units in a concentrated area of study.

Further Information
For further information contact the course coordinator Dr Ernest Foo on fit.enquiry@qut.edu.au or visit www.fit.qut.edu.au/courses/postgradcourse

IT45 v1 - Master of Information Technology (Non-IT Graduates)

Compulsory Unit*
ITN272 Information Technology Project Management
* For students who commenced Semester 2, 2006 or later

Basic Level Units compulsory
ITN200 Database Systems
ITN201 Enterprise Architectures
ITN700 Programming Principles
OR
ITB001 Problem Solving and Programming
ITN701 Networks and Systems

Intermediate Level Units
ITN007 Web Development
ITN218 Applications Programming
ITN223 Software Development with Oracle
ITN228 Enterprise Systems
ITN229 Database Design
ITN241 Information Technology Management
ITN266 Information Management
ITN322 Information Resources
ITN712 Software Engineering Principles
ITN720 Internet Protocols and Services
ITN721 Computer Network Administration
ITN730 Information Security Fundamentals
ITN732 Cryptology and Protocols
ITN362 Organisational Databases
ITN749 Scientific Programming

Advanced Level 1 units
ITN233 Enterprise Systems Applications
ITN239 Enterprise Data Mining
ITN254 Interaction Design
ITN257 Multimedia Systems
ITN260 E-Commerce Site Development
ITN272 Information Technology Project Management
ITN298 Business Process Management
ITN713 Advanced Java Programming
ITN702 Algorithms and Data Structures
ITN716  Advanced Web Applications Development
ITN705  Intelligent Systems
ITN706  Systems Programming
ITN717  Enterprise Software Architecture
ITN722  Network Planning and Deployment
ITN723  Wireless and Mobile Networks
ITN746  Modelling and Animation Techniques

Project Units
ITN246  Minor Project 1
ITN248  Minor Project 2
ITN791  Minor Project 1
ITN792  Minor Project 2

Potential Careers:
Business Analyst, Data Communications Specialist, Database Manager, Electronic Commerce Developer, Internet Professional, Network Administrator, Network Manager, Programmer, Software Engineer, Systems Analyst, Systems Manager, Systems Programmer.
Master of Information Technology (Advanced) (IT48)

Year offered: 2008
Admissions: Yes
CRICOS code: 053123F
Course duration (full-time): 2 years (4 semesters)
Course duration (part-time): 4 years (8 semesters)
Domestic fees (per credit point): 2008: $135 per credit point (subject to annual review)
Domestic fees (indicative): 2008: $12,960
International Fees (per semester): 2008: $10,080 per semester (subject to annual review)
Domestic Entry: February, July
International Entry: February, July
Total credit points: 192
Standard credit points per full-time semester: 48
Standard credit points per part-time semester: 24
Course coordinator: Dr Ernest Foo
Campus: Gardens Point

Course Overview
The Master of Information Technology (Advanced) builds on the existing Master of Information Technology for IT graduates, with the addition of further units to enhance students' knowledge in another discipline or add depth to an IT specialisation. As students progress through their studies, there is the opportunity to accumulate graduate certificates and a graduate diploma, depending on how students choose to focus their studies.

Entry Requirements
A bachelor degree majoring in information technology with a grade point average of at least 4.5 (on a 7-point scale) OR evidence of work experience and/or training equivalent to an IT major.

Course Structure
With the availability of a nested graduate diploma and graduate certificates, students in the Master of Information Technology (Advanced) may achieve a number of awards on their pathway to a Masters.

Students may be eligible to receive a Graduate Diploma in Information Technology (IT35), after completing 96 credit points (8 units), including the compulsory unit in IT Project Management.

Students may also be eligible to receive one or more Graduate Certificates in Information Technology, after completing 48 credit points (4 units) consisting of the four specified units in a concentrated area of study.

Further Information
For further information contact the course coordinator Dr Ernest Foo on fit.enquiry@qut.edu.au or visit www.fit.qut.edu.au/courses/postgradcourse

ITN35/40/48 v1Master of Information Technology (IT Graduates)

Compulsory Unit*
ITN272 Information Technology Project Management
Only for students who commenced Semester 2, 2006 or later
null

Advanced Level 1 Units
ITN016 Fundamentals of Games Design
ITN017 Advanced Games Design
ITN233 Enterprise Systems Applications
ITN239 Enterprise Data Mining
ITN254 Interaction Design
ITN257 Multimedia Systems
ITN260 E-Commerce Site Development
ITN264 Information Systems Consulting
ITN272 Information Technology Project Management
ITN298 Business Process Management
ITN702 Algorithms and Data Structures
ITN705 Intelligent Systems
ITN706 Systems Programming
ITN713 Advanced Systems
ITN722 Network Planning and Deployment
ITN716 Advanced Web Applications Development
ITN717 Enterprise Software Architecture
ITN723 Wireless and Mobile Networks
ITN746 Modelling and Animation Techniques
ITN751 Games Production
Project - 12 and 24 credit points (See Project Units for codes)

Advanced Level 2 Units
ITN100 Introduction to Research
ITN253 Case Studies In Enterprise Systems
ITN259 Advanced Multimedia Systems
ITN269 Special Topic 2B
ITN747 Real Time Rendering Techniques
ITN761 Special Topic 1
ITN762 Special Topic 2
ITN763 Special Topic 3
ITN764 Special Topic 4
ITN765 Special Topic 5
ITN770 Internationalisation of Software
ITN771 Advanced Network Management
ITN900 Advanced Readings 1
ITN912 Advanced Research 2
ITN902 Advanced Readings 3
ITN901 Advanced Readings 2
ITN911 Advanced Research 1
ITN913  Advanced Research 3
ITN762  Special Topic 2

**Project Units**

Students in the Masters may complete a maximum of 48 credit points in project units. Students in the Graduate Diploma may complete a maximum of 24 credit points in project units. Advanced Level 1 project units are 12 and 24 credit points. Advanced Level 2 units are 48 credit points.

ITN246  Minor Project 1
ITN248  Minor Project 2
ITN162  Project
ITN142  Major Project Full-Time
ITN791  Minor Project 1
ITN792  Minor Project 2
ITN152-1  Major Project Part Time
ITN152-2  Major Project Part Time
ITN172-1  Project Part Time
ITN172-2  Project Part Time

**Intermediate Level Units**

With the approval of the Course Coordinator, students seeking skills in a new IT specialisation can select up to two (2) units from the following list of units.

ITN007  Web Development
ITN011  CCNA 1 & 2: Network Fundamentals and Routing Protocols
ITN012  CCNA 3&4: LAN SWITCHING/WIRELESS AND ACCESSING THE WAN
ITN218  Applications Programming
ITN223  Software Development with Oracle
ITN228  Enterprise Systems
ITN229  Database Design
ITN266  Information Management
ITN322  Information Resources
ITN712  Software Engineering Principles
ITN720  Internet Protocols and Services
ITN721  Computer Network Administration
ITN730  Information Security Fundamentals
ITN732  Cryptology and Protocols
ITN749  Scientific Programming

**ITN9 - Graduate Certificate in IT (Wireless Games Technology)**

Four (4) units to be selected from the following

ITN254  Interaction Design
ITN720  Internet Protocols and Services
ITN723  Wireless and Mobile Networks
ITN746  Modelling and Animation Techniques

**ITN90 Graduate Certificate in IT (Computer Networks)**

Four (4) units to be completed

ITN720  Internet Protocols and Services
ITN721  Computer Network Administration
ITN723  Wireless and Mobile Networks
ITN771  Advanced Network Management

**ITN92 Grad Cert in Information Technology (Information Security)**

Four (4) units to be completed

ITN246  Minor Project 1
ITN730  Information Security Fundamentals
ITN732  Cryptology and Protocols
ITN765  Special Topic 5

**ITN93 - Graduate Certificate in IT (Enterprise Wide Software)**

Four (4) units to be completed

ITN228  Enterprise Systems
ITN233  Enterprise Systems Applications
ITN253  Case Studies In Enterprise Systems
ITN298  Business Process Management

**ITN94 - Graduate Certificate in IT (Electronic Commerce)**

Four (4) units to be selected from the following

ITN007  Web Development
ITN229  Database Design
ITN260  E-Commerce Site Development
ITN730  Information Security Fundamentals

**ITN95 - Graduate Certificate in IT (Project)**

48 credit points to be completed either full time or part-time

ITN142  Major Project Full-Time
ITN152-1  Major Project Part Time
ITN152-2  Major Project Part Time

Students will not normally be eligible to enrol in ITN95 without having completed at least 48 cp of Masters or equivalent units.

**ITN96 - Graduate Certificate in IT (Information Technology Management)**

Four (4) units to be completed

ITN241  Information Technology Management
ITB264  Information Systems Consulting
ITN266  Information Management
ITN272  Information Technology Project Management

**ITN98 - Graduate Certificate in IT (Multimedia)**

Four (4) units to be selected from the following
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>ITN007</td>
<td>Web Development</td>
</tr>
<tr>
<td>ITB254</td>
<td>Interaction Design</td>
</tr>
<tr>
<td>ITN257</td>
<td>Multimedia Systems</td>
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<td>ITN259</td>
<td>Advanced Multimedia Systems</td>
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<tr>
<td>IT99</td>
<td>Graduate Certificate in IT (Component Software and Web Services)</td>
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<td></td>
<td>Four (4) units to be completed</td>
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<tr>
<td>ITN712</td>
<td>Software Engineering Principles</td>
</tr>
<tr>
<td>ITN713</td>
<td>Advanced Java Programming</td>
</tr>
<tr>
<td>ITN716</td>
<td>Advanced Web Applications Development</td>
</tr>
<tr>
<td>ITN717</td>
<td>Enterprise Software Architecture</td>
</tr>
</tbody>
</table>
Master of Business Process Management (IT53)

Year offered: 2008
Admissions: Yes
CRICOS code: 062622A
Course duration (full-time): 1.5 years
Course duration (part-time): 3 years
Domestic fees (per credit point): Full fee tuition 2008: $135 per credit point (subject to annual review)
Domestic fees (indicative): 2008: Full fee tuition $12,960;
International Fees (per semester): 2008: $10,080 per semester (subject to annual review)
Domestic Entry: February, July
International Entry: February, July
Standard credit points per full-time semester: 48
Standard credit points per part-time semester: 24
Course coordinator: Dr Taizan Chan
Campus: Gardens Point

Course Overview
The Master of Business Process Management will provide graduates with the skills and knowledge to create and align information systems to effectively support business and enable business strategy.

The program examines business-IT alignment issues through appropriate theory and skill development, and provides career enhancement opportunities into senior management and governance roles.

Students may undertake study in the areas of corporate systems and business process management, IT professional services (including project management and IT consulting), enterprise architecture and systems, and information and knowledge management within business processes.

Entry Requirements
A bachelor degree with a grade point average of at least 4.5 (on a 7-point scale) AND demonstrated competence in the basic skills and concepts of personal or office computer usage.

Course Structure
With the availability of two nested graduate certificates, students in the Master of Business Process Management may achieve a number of awards on their pathway to a Masters.

Students may be eligible to receive a Graduate Certificate in Business Process Management after completing 48 credit points (4 units) consisting of the four specified units.

Students may also be eligible to receive a Graduate Certificate in Corporate Systems Management after completing 48 credit points (4 units) consisting of the four specified units.

Further Information
For further information contact the course coordinator Dr Taizan Chan on fit.enquiry@qut.edu.au or visit www.fit.qut.edu.au/courses/postgradcourse.

Master of Business Process Management

IT graduates Gateway Units 4 only
ITN100 Introduction to Research
ITN228 Enterprise Systems
ITN229 Database Design
ITN233 Enterprise Systems Applications
ITN241 Information Technology Management
ITN264 Information Systems Consulting
ITN266 Information Management
ITN272 Information Technology Project Management

Non-IT graduates Basic Units 4 only
ITN360 Corporate Systems
ITN361 Socio Technical Systems
ITN362 Organisational Databases
ITN363 Project Management Practice
ITN364 Information Systems Development
ITN365 Business Analysis
ITN366 Information Systems Operations

Block B Core Units 4 Minimum
ITN201 Enterprise Architectures
ITN253 Case Studies In Enterprise Systems
ITN274 Management Issues for Info Professionals
ITN298 Business Process Management
ITN301 Business Process Modelling
ITN370 Corporate Systems Project

Block C Elective Units 24cp Minimum
12 cp FIT industry or research project
24 cp FIT industry or research project
48 cp FIT industry or research project
12 cp QUT post-graduate elective units

Grad Cert Business Process Management IT61 exit point only
ITN201 Enterprise Architectures
ITN253 Case Studies In Enterprise Systems
ITN298 Business Process Management
ITN301 Business Process Modelling

Grad Cert Corporate Systems Management IT62 exit point only
ITN274 Management Issues for Info Professionals
ITN370 Project
Students must choose 2 of the following units
ITN360 Corporate Systems
ITN361 Socio Technical Systems
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>ITN362</td>
<td>Organisational Databases</td>
</tr>
<tr>
<td>ITN363</td>
<td>Project Management Practice</td>
</tr>
<tr>
<td>ITN364</td>
<td>Information Systems Development</td>
</tr>
<tr>
<td>ITN365</td>
<td>Business Analysis</td>
</tr>
<tr>
<td>ITN366</td>
<td>Information Systems Operations</td>
</tr>
</tbody>
</table>
Master of Information Technology (Research) (IT60)

Year offered: 2008
Admissions: Yes
CRICOS code: 020309B
Course duration (full-time): 1.5 years or 3 semesters
Course duration (part-time): 3 years or 6 semesters
Domestic fees (per credit point): RTS/RTA; 2008: $135 per credit point (exceeded max. entitlement) (subject to annual review)
Domestic fees (indicative): 2008: $12960
International Fees (per semester): 2008: $10,608 per semester (subject to annual review)
Domestic Entry: At any time
International Entry: At any time
Total credit points: 144
Course coordinator: Associate Professor Shlomo Geva
Campus: Gardens Point

Course Overview
The Master of Information Technology (Research) provides specialist education in information technology through a program that involves either an original contribution to knowledge or an original application of existing knowledge.

Students choose a research topic from recognised areas of research concentration within the Faculty. Research can be carried out in a research centre of the Faculty, in the student’s place of employment or in a sponsoring institution.

Entry Requirements
Applicants must have:
• an approved degree in information technology from a recognised tertiary institution or an equivalent qualification, with a grade point average of 5 (on a 7-point scale) OR
• an approved degree from a recognised tertiary institution plus evidence of professional experience and skills to satisfy the academic board that the applicant possesses the capacity to pursue the course of study. The evidence should include details of any project or research activities undertaken.

Research Areas
Areas of research interest and contact details can be obtained from the Faculty website

Course Structure
Students entering the degree with second-class honours division A (or better) in an IT-related course will often complete the degree in one year full-time. The length of the program is generally expected to be 18 months full-time (including six months of provisional registration) or three years part-time (including one year of provisional registration).

Assessment for this research masters is based on a program of supervised research and investigation, culminating in a thesis.

Programs may include some coursework in support of the conduct of research and preparation of a thesis. Candidates are required to have regular, face-to-face interaction with supervisors and to participate in University scholarly activities such as research seminars, teaching and publication.

Further Information
Visit www.fit.qut.edu.au, email infotech.research@qut.edu.au, or phone +61 7 3138 9485

Potential Careers:
Business Analyst, Computer Games Developer, Data Communications Specialist, Database Manager, Electronic Commerce Developer, Internet Professional, Network Administrator, Network Manager, Programmer, Software Engineer, Systems Analyst, Systems Manager, Systems Programmer.
Master of Information Management (IT70)

Year offered: 2008
Admissions: Yes
CRICOS code: 053705F
Course duration (full-time): 3 semesters
Course duration (part-time): 6 semesters
Domestic fees (per credit point): 2008: $135 per credit point (subject to annual review)
Domestic fees (indicative): 2008: $12,960
International Fees (per semester): 2008: $10,080 per semester (subject to annual review)
Domestic Entry: February, July - Part time only
International Entry: February
Assumed knowledge: See Entry Requirements
Total credit points: 144
Course coordinator: Acting - Helen Partridge
Campus: Gardens Point

Course Overview
This program provides graduates with the skills to find employment in a broad spectrum of information work in public, academic and special libraries and within corporate and government information management contexts. Students will come to understand and manage the complexities of information which impact on society.

Entry Requirements
To be eligible for this course, students must have demonstrated competence in the basic skills and concepts of personal or office computer usage and must meet one of the following criteria:

- a bachelor degree in a discipline other than library or information studies with a grade point average of at least 4.5 (on a 7-point scale) OR
- evidence of recognised prior learning (e.g. at least five years of relevant full-time work experience).

Course Structure
With the availability of a nested graduate diploma, students in the Master of Information Management may be eligible to receive a Graduate Diploma in Information Management (IT72), after completing 96 credit points (8 units), consisting of eight specified units in a concentrated area of study.

Professional Recognition
The Master of Information Management is professionally recognised by the Australian Library and Information Association (ALIA).

Further Information
For further information contact the course coordinator Helen Partridge on fit.enquiry@qut.edu.au or visit www.fit.qut.edu.au/courses/postgradcourse.

IT70 - Master of Information Management - Full-time

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<tr>
<th>Year 1, Semester 1</th>
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<tbody>
<tr>
<td>ITN316 Digital Library Systems</td>
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<tr>
<td>ITN274 Management Issues for Info Professionals</td>
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<thead>
<tr>
<th>Year 1, Semester 2</th>
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<tbody>
<tr>
<td>ITN362 Organisational Databases</td>
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<tr>
<td>ITN280-1 Professional Practice</td>
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<th>Year 2, Semester 1</th>
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<tbody>
<tr>
<td>ITN362 Organisational Databases</td>
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<tr>
<th>Year 2, Semester 2</th>
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<tbody>
<tr>
<td>ITN275 Information Organisation</td>
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<td>ITN266 Information Management</td>
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<td>ITN280-2 Professional Practice</td>
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<th>Year 3, Semester 1</th>
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<tbody>
<tr>
<td>ITN274 Management Issues for Info Professionals</td>
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<td>ITN280-2 Professional Practice</td>
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<tr>
<th>Year 3, Semester 2</th>
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<tbody>
<tr>
<td>ITN278 Web Content Reliability</td>
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<tr>
<td>ITN280-5 Professional Practice</td>
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<tr>
<th>Year 3, Semester 2</th>
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<tr>
<td>ITN370 Project</td>
</tr>
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</table>
Students who choose to undertake ITS010 Cooperative Education Program substitute ITN370 for this unit.

**Potential Careers:**
Administrator, Information Officer, Librarian.
Graduate Certificate in Information Management (Library Studies) (IT73)

Year offered: 2008
Admissions: Yes
Course duration (part-time): 2 semesters
Domestic fees (per credit point): 2008: $135 per credit point (subject to annual review)
Domestic fees (indicative): 2008: $12,960
Domestic Entry: February and July
Assumed knowledge: See Entry Requirements
Total credit points: 48
Course coordinator: Helen Partridge
Campus: Gardens Point

Course Overview
The Graduate Certificate in Information Management (Library Studies) is a career development course for practising library and information professionals and consists of four designated units (48 credit points).

Graduates may find employment as a librarian, community information officer, cataloguer, research analyst, information services manager, business information specialist, information broker, corporate librarian, digital library coordinator, law librarian, learning resources officer or library media specialist.

Entry Requirements
To be eligible for this course, students must have demonstrated competence in the basic skills and concepts of personal or office computer usage and must meet one of the following criteria:

• an undergraduate or postgraduate qualification in library and information studies with a grade point average of at least 4.5 (on a 7-point scale) OR
• evidence of recognised prior learning (for example, at least five years of relevant full-time work experience).

International Student Entry
International students cannot gain direct entry into this program as it is offered on a part-time basis only.

Further Information
For further information contact the course coordinator Helen Partridge on fit.enquiry@qut.edu.au or visit www.fit.qut.edu.au/courses/postgradcourse.

IT73 Graduate Certificate in Information Management (Library Studies)

Core Units
ITN279 Information Literacy Education
ITN370 Project

Choose two (2) units from the following:
ITN276 Information Services
ITN316 Digital Library Systems
ITN274 Management Issues for Info Professionals
null

Potential Careers: Librarian.
Graduate Certificate in Information Management (Information and Knowledge Management) (IT74)

Year offered: 2008
Admissions: Yes
Course duration (part-time): 2 semesters
Domestic fees (per credit point): 2008: $135 per credit point (subject to annual review)
Domestic fees (indicative): 2008: $12,960
Domestic Entry: February and July
Assumed knowledge: See Entry Requirements
Total credit points: 48
Course coordinator: Helen Partridge
Campus: Gardens Point

Course Overview
The Graduate Certificate in Information Management (Information and Knowledge Management) consists of four designated units (48 credit points).

Graduates may find employment as a knowledge manager, information manager, metadata analyst, metadata development specialist, information architect, policy officer, document manager, document analyst, database manager, information analyst or strategic information manager.

Entry Requirements
To be eligible for this course, students must have demonstrated competence in the basic skills and concepts of personal or office computer usage and must meet one of the following criteria:
- a bachelor degree in any discipline with a grade point average of at least 4.5 (on a 7-point scale) OR
- evidence of recognised prior learning (for example, at least five years of relevant full-time work experience).

International Student Entry
International students cannot gain direct entry into this program as it is offered on a part-time basis only.

Further Information
For further information contact the course coordinator Helen Partridge on fit.enquiry@qut.edu.au or visit www.fit.qut.edu.au/courses/postgradcourse.

IT74 Graduate Certificate in Information Management (Information and Knowledge Management)

Complete these 4 core units

ITN201 Enterprise Architectures
ITN264 Information Systems Consulting
ITN266 Information Management
ITN370 Project

Potential Careers:
Librarian.
Graduate Certificate in Information Management (Records Management) (IT75)

Year offered: 2008
Admissions: Yes
Course duration (part-time): 2 semesters
Domestic fees (per credit point): 2008: $135 per credit point (subject to annual review)
Domestic fees (indicative): 2008 Full fee tuition $12,960
Domestic Entry: February and July
Assumed knowledge: See Entry Requirements
Total credit points: 48
Course coordinator: Acting - Helen Partridge
Campus: Gardens Point

Course Overview
The Graduate Certificate in Information Management (Records Management) consists of four designated units (48 credit points).

Graduates may find employment as a records manager, document manager, information analyst or manager, metadata analyst or development specialist.

Entry Requirements
To be eligible for this course, students must have demonstrated competence in the basic skills and concepts of personal or office computer usage and must meet one of the following criteria:

• a bachelor degree in any discipline with a grade point average of at least 4.5 (on a 7-point scale) OR
• evidence of recognised prior learning (for example, at least five years of relevant full-time work experience).

International Student Entry
International students cannot gain direct entry into this program as it is offered on a part-time basis only.

Further Information
For further information contact the course coordinator Helen Partridge on fit.enquiry@qut.edu.au or visit www.fit.qut.edu.au/courses/postgradcourse.

IT75 Graduate Certificate in Information Management (Records Management)

<table>
<thead>
<tr>
<th>Core Units</th>
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<tbody>
<tr>
<td>ITN319 Records Systems</td>
</tr>
<tr>
<td>ITN266 Information Management</td>
</tr>
<tr>
<td>ITN370 Project</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Choose one unit from the following</th>
</tr>
</thead>
<tbody>
<tr>
<td>ITN362 Organisational Databases</td>
</tr>
<tr>
<td>ITN278 Web Content Reliability</td>
</tr>
</tbody>
</table>

Potential Careers:
Librarian.
Graduate Certificate in Information Management (Web Management) (IT76)

**Year offered:** 2008  
**Admissions:** Yes  
**Course duration (part-time):** 2 semesters  
**Domestic fees (per credit point):** 2008: $135 per credit point (subject to annual review)  
**Domestic fees (indicative):** 2008: $12,960  
**Domestic Entry:** February and July  
**Assumed knowledge:** See Entry Requirements  
**Total credit points:** 48  
**Course coordinator:** Acting - Helen Partridge  
**Campus:** Gardens Point

### Course Overview

The Graduate Certificate in Information Management (Web Management) consists of four designated units (48 credit points).

Graduates may find employment as an information manager, knowledge manager, webmaster, intranet content manager, electronic content librarian or web librarian.

### Entry Requirements

To be eligible for enrolment in this course, students must have demonstrated competence in the basic skills and concepts of personal or office computer usage and must meet one of the following criteria:

- a bachelor degree in any discipline with a grade point average of at least 4.5 (on a 7-point scale) **OR**
- evidence of recognised prior learning (for example, at least five years of relevant full-time work experience).

### International Student Entry

International students cannot gain direct entry into this program as it is offered on a part-time basis only.

### Further Information

For further information contact the course coordinator Helen Partridge on fit.enquiry@qut.edu.au or visit www.fit.qut.edu.au/courses/postgradcourse.

### IT76 Graduate Certificate in Information Management (Web Management)

**Core Units**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ITN278</td>
<td>Web Content Reliability</td>
</tr>
<tr>
<td>ITN370</td>
<td>Project</td>
</tr>
</tbody>
</table>

**Choose two (2) units from the following**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ITN007</td>
<td>Web Development</td>
</tr>
<tr>
<td>ITN201</td>
<td>Enterprise Architectures</td>
</tr>
<tr>
<td>ITN239</td>
<td>Enterprise Data Mining</td>
</tr>
<tr>
<td>ITN362</td>
<td>Organisational Databases</td>
</tr>
</tbody>
</table>

### Potential Careers:

Librarian.
Doctor of Information Technology (IT80)

Year offered: 2008
Admissions: Yes
CRICOS code: 063035A
Course duration (full-time): 3 years
Course duration (part-time): 6 years
Domestic fees (per credit point): 2008: $135 per credit point (subject to annual review)
Domestic fees (indicative): 2008 $12,960
International Fees (per semester): 2008: $10,608 per semester (subject to annual review)
International Entry: February and July
Campus: Gardens Point

Course Overview
The Doctor of Information Technology is a professional doctorate designed for candidates to contribute towards professional practice and is appropriate for those wishing to pursue a problem within their workplace expertise. The focal problem in the professional doctorate is an application of theory to an existing significant industry problem.

Entry Requirements
Industry experience in a field relevant to the professional doctorate and possess one of the following:
- a four-year degree or its equivalent with first-class or second-class honours division A, or
- a masters degree, or
- a three-year bachelor degree and industry experience, or
- an equivalent combination of experience and/or education and training.

Students with exemplary professional practice who do not meet one of the above criteria may still be eligible to apply and should consult the course coordinator. Before submitting an application for enrolment, potential candidates should consult the course coordinator for assistance with preparation of the appropriate application form concerning eligibility and special interests.

Course Structure
The degree consists of 288 credit points of which up to 96 credit points are coursework, and the balance is research. Students are expected to develop a high level of research skill and analysis and make an original contribution to knowledge and professional practice. The Doctor of Information Technology will provide focused research and coursework studies in the Faculty's research areas.

Research Area
Areas of research interest and contact details can be obtained from the Faculty website.

Further Information
Visit www.fit.qut.edu.au, email infotech.research@qut.edu.au, or phone +61 7 3138 9485

IT80 - course structure with one 192 cps thesis

Notes
This is an indicative course structure only.

Year 1, Semester 1
ITNXXX PG coursework elective unit
ITNXXX PG coursework elective unit
ITNXXX PG coursework elective unit
ITNXXX PG coursework elective unit

Year 1, Semester 2
ITN246 Minor Project 1
A literature review of the related theory.
ITN248 Minor Project 2
A literature review of the relevant research methods and approaches that may be of use.
ITN791 Minor Project 1
A pilot study of the selected theory and method to a subset of the problem in order to test the efficacy of the methods and theories selected.
ITN100 Introduction to Research
Students construct an integrated research proposal.

Year 2, Semester 1
ITR400-1 Thesis 4
ITR400-2 Thesis 4

Year 2, Semester 2
ITR400-3 Thesis 4
ITR400-4 Thesis 4

Year 3, Semester 1
ITR400-5 Thesis 4
ITR400-6 Thesis 4

Year 3, Semester 2
ITR400-7 Thesis 4
ITR400-8 Thesis 4

IT80 - course structure with two 96 cps theses

Notes
This is an indicative course structure only. Students should discuss their program with the Course Coordinator.

Year 1, Semester 1
ITNXXX PG coursework elective unit

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ITNXXX PG coursework elective unit

Allows you an opportunity to extend your knowledge in related fields, improve your understanding of project management, develop venture capital, leadership competencies or to lead research groups.

Coursework should normally be completed within the first year, subject to unit availability. Variations to this would be made in consultation with your supervisory team.

### Year 1, Semester 2

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
</tr>
</thead>
</table>
| ITN246 | Minor Project 1  
A literature review of the related theory. |
| ITN248 | Minor Project 2  
A literature review of the relevant research methods and approaches that may be of use. |
| ITN791 | Minor Project 1  
A pilot study of the selected theory and method to a subset of the problem in order to test the efficacy of the methods and theories selected. |
| ITN100 | Introduction to Research  
Student constructs an integrated research proposal. |

### Year 2, Semester 1

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
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<tbody>
<tr>
<td>ITR100-1</td>
<td>Thesis 1</td>
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<tr>
<td>ITR100-2</td>
<td>Thesis 1</td>
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<tr>
<td>ITR100-3</td>
<td>Thesis 1</td>
</tr>
<tr>
<td>ITR100-4</td>
<td>Thesis 1</td>
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### Year 2, Semester 2

<table>
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<tr>
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<tr>
<td>ITR100-5</td>
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<tr>
<td>ITR100-6</td>
<td>Thesis 1</td>
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<tr>
<td>ITR100-7</td>
<td>Thesis 1</td>
</tr>
<tr>
<td>ITR100-8</td>
<td>Thesis 1</td>
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</table>

### Year 3, Semester 1

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
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<tbody>
<tr>
<td>ITR200-1</td>
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<tr>
<td>ITR200-2</td>
<td>Thesis 2</td>
</tr>
<tr>
<td>ITR200-3</td>
<td>Thesis 2</td>
</tr>
<tr>
<td>ITR200-4</td>
<td>Thesis 2</td>
</tr>
</tbody>
</table>

### Year 3, Semester 2

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>ITR200-5</td>
<td>Thesis 2</td>
</tr>
<tr>
<td>ITR200-6</td>
<td>Thesis 2</td>
</tr>
<tr>
<td>ITR200-7</td>
<td>Thesis 2</td>
</tr>
<tr>
<td>ITR200-8</td>
<td>Thesis 2</td>
</tr>
</tbody>
</table>
Graduate Certificate in Information Technology (Wireless Games Technology) (IT89)

Year offered: 2008
Admissions: Yes
Course duration (part-time): 2 semesters or 26 weeks (based on completing 2 units/sem)
Domestic fees (per credit point): 2008: $135 per credit point (subject to annual review)
Domestic fees (indicative): 2008: $12,960
Domestic Entry: February and July
Assumed knowledge: See Entry Requirements
Total credit points: 48
Course coordinator: Dr Ernest Foo
Campus: Gardens Point

Course Overview
The Graduate Certificate in Information Technology consists of four designated units (48 credit points) which highlight career specialisations. Students can complete the program over 26 weeks part-time (based on two subjects per semester).

The GCert IT (Wireless Games Technology) is aimed at developing knowledge and skills in wireless game applications. Assumed skills include familiarity with object oriented programming in Java and/or C++.

Entry Requirements
An approved Bachelor's degree in Information Technology from a recognised tertiary institution with a grade point average of at least 4.5 (7-point scale); OR provide other evidence of such qualifications (for example Recognised Prior Learning) and significant full-time IT work experience, as will satisfy the Dean of Faculty, that the applicant possesses the capacity to pursue the course of study.

International students cannot gain direct entry into this program as it is offered on a part-time basis only.

International Student Entry
International students cannot gain direct entry into this program as it is offered on a part-time basis only.

Course Structure
Students can enrol directly in the Master of IT (IT Graduates) and gain credit for one or more graduate certificate awards while completing the program. They may exit the course with a graduate certificate (48 credit points) and/or a graduate diploma (96 credit points).

International students cannot gain direct entry to Graduate Certificates in IT as they are currently only available as part of the IT40 Masters program or as an exit point.

Graduate Certificates are offered part-time only.

Further Information

For further information contact the course coordinator Dr Ernest Foo on fit.enquiry@qut.edu.au or visit www.fit.qut.edu.au/courses/postgradcourse.

IT89 - Graduate Certificate in IT (Wireless Games Technology)

Four (4) units to be selected from the following
ITN254 Interaction Design
ITN720 Internet Protocols and Services
ITN723 Wireless and Mobile Networks
ITN746 Modelling and Animation Techniques
Graduate Certificate in Information Technology (Computer Networks) (IT90)

Year offered: 2008
Admissions: Yes
Course duration (part-time): 2 semesters or 26 weeks (based on completing 2 units/sem)
Domestic fees (per credit point): 2008: $135 per credit point (subject to annual review)
Domestic fees (indicative): 2008: $12,960
Domestic Entry: February and July
Assumed knowledge: See Entry Requirements
Total credit points: 48
Course coordinator: Dr Ernest Foo
Campus: Gardens Point

Course Overview
The Graduate Certificate in Information Technology (Computer Networks) (IT90) is designed for a career in network planning and administration.

Students can complete the program over 26 weeks part-time (based on two subjects per semester).

Entry Requirements
Applicants must have a bachelors degree in Information Technology with a grade point average of at least 4.5 (7-point scale) OR provide other evidence of such qualifications and significant full-time Information Technology work experience as will satisfy the Dean of Faculty that the applicant possesses the capacity to pursue the course of study.

Assumed skills: Foundation level study of the principles of modern networking.

International Student Entry
International students cannot gain direct entry into this program as it is offered on a part-time basis only.

Course Structure
Students can enrol directly in the Master of IT (IT Graduates) and gain credit for one or more graduate certificate awards while completing the program. They may exit the course with a graduate certificate (48 credit points) and/or a graduate diploma (96 credit points).

International students cannot gain direct entry to Graduate Certificates in IT as they are currently only available as part of the IT40 Masters program or as an exit point.

The programs are offered part-time only.

Further information
For further information contact the course coordinator Dr Ernest Foo on fit.enquiry@qut.edu.au or visit www.fit.qut.edu.au/courses/postgradcourse.

IT90 Graduate Certificate in IT (Computer Networks)

4 Units to be completed
ITN720 Internet Protocols and Services
ITN721 Computer Network Administration
ITN723 Wireless and Mobile Networks
ITN771 Advanced Network Management
Graduate Certificate in Information Technology (Information Security) (IT92)

Year offered: 2008
Admissions: Yes
Course duration (part-time): 2 semesters or 26 weeks (based on completing 2 units/sem)
Domestic fees (per credit point): 2008: $135 per credit point (subject to annual review)
Domestic fees (indicative): 2008: $12,960
Domestic Entry: February and July
Assumed knowledge: See entry requirements
Total credit points: 48
Course coordinator: Dr Ernest Foo
Campus: Gardens Point

Course Overview
The Graduate Certificate in Information Technology consists of four designated units (48 credit points) which highlight career specialisations. Students can complete the program over 26 weeks part time (based on undertaking two subjects per semester).

GCert IT (Information Security) are designed to provide you with training and a strong understanding of security-related issues in information technology systems. You learn about security problems encountered in computing systems, and explore measures that can be used to secure these systems. An information security background is not necessary for entry to this module.

Entry Requirements
An approved Bachelor's degree in Information Technology from a recognised tertiary institution with a grade point average of at least 4.5 (7-point scale); OR provide other evidence of such qualifications (for example Recognised Prior Learning) and significant full-time IT work experience, as will satisfy the Dean of Faculty, that the applicant possesses the capacity to pursue the course of study.

Assumed skills: Familiarity with principles of modern networking and for ITB646, assumed Maths as specified in ITB646 (see Course Structure).

International students cannot gain direct entry to Graduate Certificates in IT as they are only currently available as part of a Masters program or an exit point.

International Student Entry
International students cannot gain direct entry into this program as it is offered on a part-time basis only.

Course Structure
Students can directly enrol in the Master of IT (IT Graduates)(IT40) and gain credit for one or more graduate certificate awards while completing the program. They may also exit or graduate early from the course upon the successful completion of a graduate certificate (48 credit points) and/or a graduate diploma (96 credit points).

Further Information
For further information contact the course coordinator Dr Ernest Foo on fit.enquiry@qut.edu.au or visit www.fit.qut.edu.au/courses/postgradcourse.

IT92 Grad Cert in Information Technology (Information Security)

Four (4) units to be completed

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ITN246</td>
<td>Minor Project 1</td>
</tr>
<tr>
<td>ITN730</td>
<td>Information Security Fundamentals</td>
</tr>
<tr>
<td>ITN732</td>
<td>Cryptology and Protocols</td>
</tr>
<tr>
<td>ITN765</td>
<td>Special Topic 5</td>
</tr>
</tbody>
</table>

Potential Careers:
Data Communications Specialist, Internet Professional, Network Administrator, Network Manager.
Graduate Certificate in Information Technology (Enterprise Wide Software) (IT93)

Year offered: 2008
Admissions: Yes
Course duration (part-time): 2 semesters or 26 weeks (based on completing 2 units/sem)
Domestic fees (per credit point): 2008: $135 per credit point (subject to annual review)
Domestic fees (indicative): 2008: $12,960
Domestic Entry: February and July
Assumed knowledge: See Entry Requirements
Total credit points: 48
Course coordinator: Dr Ernest Foo
Campus: Gardens Point

Course Overview
The Graduate Certificate in Information Technology consists of four designated units (48 credit points) which highlight career specialisations. GCert IT (EWS) is for students who wish to take advantage of the programming, administration and planning opportunities offered by enterprise wide system environments.

Entry Requirements
An approved Bachelor's degree in Information Technology from a recognised tertiary institution with a grade point average of at least 4.5 (7-point scale); OR provide other evidence of such qualifications (for example Recognised Prior Learning) and significant full-time IT work experience, as will satisfy the Dean of Faculty, that the applicant possesses the capacity to pursue the course of study.

Assumed skills: Familiarity with concepts of enterprise architecture or enterprise modelling.

International students cannot gain direct entry to Graduate Certificates in IT as they are only currently available as part of a Masters program or an exit point.

International Student Entry
International students cannot gain direct entry into this program as it is offered on a part-time basis only.

Course Structure
Students can use a graduate certificate in IT to articulate or gain credit towards a Graduate Diploma and/or Masters in IT award.

Alternatively, applicants may directly enrol in the Master of IT (IT Graduates) (IT40) and gain credit for one or more graduate certificate awards while completing the program. They may also exit or graduate early from the course upon the successful completion of a graduate certificate (48 credit points) and/or a graduate diploma (96 credit points).

Further Information
For further information contact the course coordinator Dr Ernest Foo on fit.enquiry@qut.edu.au or visit www.fit.qut.edu.au/courses/postgradcourse.
Graduate Certificate in Information Technology (Electronic Commerce) (IT94)

Year offered: 2008
Admissions: Yes
Course duration (part-time): 2 semesters or 26 weeks (based on completing 2 units/sem)
Domestic fees (per credit point): 2008: $135 per credit point (subject to annual review)
Domestic fees (indicative): 2008: $12,960
Domestic Entry: February and July
Assumed knowledge: See Entry Requirements
Total credit points: 48
Course coordinator: Dr Ernest Foo
Campus: Gardens Point

Course Overview
The Graduate Certificate in Information Technology consists of four designated units (48 credit points) which highlight career specialisations.

The Graduate Certificate in Information Technology (Electronic Commerce) (IT94) provides the knowledge and skills necessary for employment in mainstream e-commerce application development.

Entry Requirements
An approved Bachelor's degree in Information Technology from a recognised tertiary institution with a grade point average of at least 4.5 (7-point scale); OR provide other evidence of such qualifications (for example Recognised Prior Learning) and significant full-time IT work experience, as will satisfy the Dean of Faculty, that the applicant possesses the capacity to pursue the course of study.

Assumed skills: Familiarity with object oriented concepts, some programming in modern languages and relational databases.

International students cannot gain direct entry to Graduate Certificates in IT as they are only currently available as part of a Masters program or an exit point.

International Student Entry
International students cannot gain direct entry into this program as it is offered on a part-time basis only.

Course Structure
Students can directly enrol in the Master of IT (IT Graduates)(IT40) and gain credit for one or more graduate certificate awards while completing the program. They may also exit or graduate early from the course upon the successful completion of a graduate certificate (48 credit points) and/or a graduate diploma (96 credit points).

Further Information
For further information contact the course coordinator Dr Ernest Foo on fit.enquiry@qut.edu.au or visit www.fit.qut.edu.au/courses/postgradcourse.

IT94 - Graduate Certificate in IT (Electronic Commerce)
Four (4) units to be selected from the following
ITN007 Web Development
ITN229 Database Design
ITN260 E-Commerce Site Development
ITN730 Information Security Fundamentals
Graduate Certificate in Information Technology (Project) (IT95)

Year offered: 2008
Admissions: Yes
Course duration (part-time): 2 semesters or 26 weeks (based on completing 2 units/sem)
Domestic fees (per credit point): 2008: $135 per credit point (subject to annual review)
Domestic fees (indicative): 2008: $12,960
Domestic Entry: February and July
Assumed knowledge: See Entry Requirements
Total credit points: 48
Course coordinator: Dr Hamish Bentley
Campus: Gardens Point

Entry Requirements
An approved Bachelor degree in Information Technology from a recognised tertiary institution with a grade point average of at least 4.5 (7-point scale); OR provide other evidence of such qualifications (for example Recognised Prior Learning) and significant full-time IT work experience, as will satisfy the Dean of Faculty, that the applicant possesses the capacity to pursue the course of study.

Assumed skills: Previous study at postgraduate level. Previous research methodology study recommended.

International students cannot gain direct entry to Graduate Certificates in IT as they are only currently available as part of a Masters program or an exit point.

International Student Entry
International students cannot gain direct entry into this program as it is offered on a part-time basis only.

Articulation
Students can directly enrol in the Master of IT (IT Graduates)(IT40) and gain credit for one or more graduate certificate awards while completing the program. They may also exit or graduate early from the course upon the successful completion of a graduate certificate (48 credit points) and/or a graduate diploma (96 credit points).

Further Information
For further information contact the course coordinator Dr Ernest Foo on fit.enquiry@qut.edu.au or visit www.fit.qut.edu.au/courses/postgradcourse.

IT95 - Graduate Certificate in IT (Project)

48 credit points to be completed either full time or part-time

ITN142 Major Project Full-Time
ITN152-1 Major Project Part Time
ITN152-2 Major Project Part Time
Students will not normally be eligible to enrol in IT95 without having completed at least 48 cp of Masters or equivalent units.

Potential Careers:

- Data Communications Specialist
- Internet Professional
- Network Administrator
- Network Manager
- Programmer
- Software Engineer
- Systems Analyst
- Systems Manager
- Systems Programmer
Graduate Certificate in Information Technology (Information Technology Management) (IT96)

Year offered: 2008
Admissions: Yes
Course duration (part-time): 2 semesters or 26 weeks (based on completing 2 units/sem)
Domestic fees (per credit point): 2008: $135 per credit point (subject to annual review)
Domestic fees (indicative): 2008: $12,960
Domestic Entry: February and July
Assumed knowledge: See Entry Requirements
Total credit points: 48
Course coordinator: Dr Ernest Foo
Campus: Gardens Point

Course Overview
The Graduate Certificate in Information Technology consists of four designated units (48 credit points) which highlight career specialisations. GCert IT (Management of Information Technology) provides a specialisation for IT professionals in project management and IT strategy-making.

Entry Requirements
An approved Bachelor's degree in Information Technology from a recognised tertiary institution with a grade point average of at least 4.5 (7-point scale); OR provide other evidence of such qualifications (for example Recognised Prior Learning) and significant full-time IT work experience, as will satisfy the Dean of Faculty, that the applicant possesses the capacity to pursue the course of study.

Assumed Skills: systems analysis & design, relational database design and implementation.

International students cannot gain direct entry to Graduate Certificates in IT as they are only currently available as part of a Masters program or an exit point.

International Student Entry
International students cannot gain direct entry into this program as it is offered on a part-time basis only.

Course Structure
Students can use a graduate certificate in IT to articulate or gain credit towards a Graduate Diploma and/or Masters in IT award.

Alternatively, applicants may directly enrol in the Master of IT (IT Graduates)(IT40) and gain credit for one or more graduate certificate awards while completing the program. They may also exit or graduate early from the course upon the successful completion of a graduate certificate (48 credit points) and/or a graduate diploma (96 credit points).

Further Information
For further information contact the course coordinator Dr Ernest Foo on fit.enquiry@qut.edu.au or visit www.fit.qut.edu.au/courses/postgradcourse.
Graduate Certificate in Information Technology (Generic) (IT97)

Year offered: 2008
Admissions: No
Course duration (full-time): 1 semester
Course duration (part-time): 2 semesters
Domestic fees (per credit point): 2008: $135 per credit point (subject to annual review)
Domestic fees (indicative): 2008: $12,960
Domestic Entry: February and July
Total credit points: 48
Course coordinator: Dr Ernest Foo
Campus: Gardens Point and External

IT97 is an exit option only

<table>
<thead>
<tr>
<th>IT97 Graduate Certificate in IT</th>
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</thead>
<tbody>
<tr>
<td>ITN200 Database Systems</td>
</tr>
<tr>
<td>ITN201 Enterprise Architectures</td>
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<tr>
<td>ITN700 Programming Principles</td>
</tr>
<tr>
<td>OR null</td>
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<tr>
<td>ITB001 Problem Solving and Programming</td>
</tr>
<tr>
<td>ITN701 Networks and Systems</td>
</tr>
</tbody>
</table>

Potential Careers:
Data Communications Specialist, Internet Professional, Network Administrator, Network Manager, Programmer, Software Engineer, Systems Analyst, Systems Manager.
Graduate Certificate in Information Technology (Multimedia) (IT98)

Year offered: 2008
Admissions: Yes
Course duration (part-time): 2 semesters or 26 weeks (based on completing 2 units/sem)
Domestic fees (per credit point): 2008: $135 per credit point (subject to annual review)
Domestic fees (indicative): 2008: $12,960
Domestic Entry: February and July
Assumed knowledge: See Entry Requirements
Total credit points: 48
Course coordinator: Dr Ernest Foo
Campus: Gardens Point

Course Overview
The Graduate Certificate in Information Technology consists of four designated units (48 credit points) which highlight career specialisations.

GCert IT (Multimedia) offers the opportunity to specialise in interface design, with skills in multimedia solutions.

Entry Requirements
An approved Bachelor's degree in Information Technology from a recognised tertiary institution with a grade point average of at least 4.5 (7-point scale); OR provide other evidence of such qualifications (for example Recognised Prior Learning) and significant full-time IT work experience, as will satisfy the Dean of Faculty, that the applicant possesses the capacity to pursue the course of study.

Assumed skills: Familiarity with programming and database.

International students cannot gain direct entry to Graduate Certificates in IT as they are only currently available as part of a Masters program or an exit point.

International Student Entry
International students cannot gain direct entry into this program as it is offered on a part-time basis only.

Course Structure
Students can directly enrol in the Master of IT (IT Graduates) (IT40) and gain credit for one or more graduate certificate awards while completing the program. They may also exit or graduate early from the course upon the successful completion of a graduate certificate (48 credit points) and/or a graduate diploma (96 credit points).

Further Information
For further information contact the course coordinator Dr Ernest Foo on fit.enquiry@qut.edu.au or visit www.fit.qut.edu.au/courses/postgradcourse.

IT98 - Graduate Certificate in IT (Multimedia)

Four (4) units to be selected from the following
ITN007    Web Development
ITB254    Interaction Design
Graduate Certificate in Information Technology (Component Software and Web Services) (IT99)

Year offered: 2008
Admissions: Yes
Course duration (part-time): 2 semesters or 26 weeks (based on completing 2 units/sem)
Domestic fees (per credit point): 2008: $135 per credit point (subject to annual review)
Domestic fees (indicative): 2008: $12,960
Domestic Entry: February and July
Assumed knowledge: See Entry Requirements
Total credit points: 48
Course coordinator: Ernest Foo
Campus: Gardens Point

Course Overview
The Graduate Certificate in Information Technology consists of four designated units (48 credit points) which highlight career specialisations. The GCert IT (Component Software and Web Services) provides a firm basis for a career in web applications technology across a variety of platforms.

Entry Requirements
An approved Bachelor's degree in Information Technology from a recognised tertiary institution with a grade point average of at least 4.5 (7-point scale); OR provide other evidence of such qualifications (for example Recognised Prior Learning) and significant full-time IT work experience, as will satisfy the Dean of Faculty, that the applicant possesses the capacity to pursue the course of study.

Assumed skills: Programming skills at non-elementary level, including OO concepts, basic computer security, analysis skills (eg software engineering, systems analysis or enterprise modelling), relational database.

International students cannot gain direct entry to Graduate Certificates in IT as they are only currently available as part of a Masters program or an exit point.

International Student Entry
International students cannot gain direct entry into this program as it is offered on a part-time basis only.

Course Structure
Students can directly enrol in the Master of IT (IT Graduates)(IT40) and gain credit for one or more graduate certificate awards while completing the program. They may also exit or graduate early from the course upon the successful completion of a graduate certificate (48 credit points) and/or a graduate diploma (96 credit points).

Further Information
For further information contact the course coordinator Dr Ernest Foo on fit.enquiry@qut.edu.au or visit www.fit.qut.edu.au/courses/postgradcourse.

IT99 - Graduate Certificate in IT (Component Software and Web Services)

Four (4) units to be completed
ITN712 Software Engineering Principles
ITN713 Advanced Java Programming
ITN716 Advanced Web Applications Development
ITN717 Enterprise Software Architecture
Bachelor of Information Technology/Bachelor of Education (Secondary) Continuing students only (IX09)

Year offered: 2008
Admissions: No
CRICOS code: 022136B
Course duration (full-time): 4 years
Domestic fees (per credit point): Commonwealth Supported Place; Full Fee Tuition 2008: $166 per credit point (subject to annual review)
Domestic fees (indicative): 2008: full fee tuition $15,936; CSP $5,294
International Fees (per semester): No new admissions (subject to annual review)
Domestic Entry: February
International Entry: February
QTAC code: This course is no longer offered
Past rank cut-off: 72
Past OP cut-off: 13
OP Guarantee: Yes
Assumed knowledge: English (4,S A) and for games technology and security Maths B (4,SA) or for all other majors Maths A, B or C (4, SA)
Preparatory studies: MATHS: QUT unit Preparatory Mathematics as a visiting student or QUT Continuing Professional Education course Mathematics Bridging. ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com
Total credit points: 432
Course coordinator: Dr Mal Shield (Education), Richard Thomas (IT)
Campus: Gardens Point, Kelvin Grove and Carseldine

No Further Intake
This course is being discontinued and there will be no further intake. Students wishing to undertake teaching qualifications in this area may wish to consider undertaking the three year Bachelor of Information Technology followed by the one year Graduate Diploma in Education or the four year Bachelor of Education (Secondary) with Computing as one of the two teaching areas required in this course.

Career Outcomes
Graduates are prepared to teach in two curriculum areas in secondary school. A graduate may also find employment in information technology as a programmer software engineer, systems programmer, manager, systems designer, computer scientist, systems analyst, data communications specialist, librarian, information manager, electronic commerce developer, network administrator or database manager.

Professional Recognition
Graduates are eligible for registration as teachers in Queensland through the Queensland College of Teachers. Graduates of the Bachelor of Information Technology meet the knowledge requirement for admission to the Australian Computer Society as members.

Working With Children Check
Working With Children Check - As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

As soon as you enter your enrolment program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a Blue Card immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 12 weeks for the Commission to issue the Card. The application form is available at http://www.studentservices.qut.edu.au/enrolling/enrolling/specific_requirements/blue_card.jsp

Deferment
QUT allows current Year 12 school leavers to defer their undergraduate admission offer for one year, or for six months if offered mid-year admission, except in courses using specific admission requirements such as questionnaires, folios, auditions, prior study or work experience. Further information is available at www.deferment.qut.edu.au

Further Information
Faculty of Education Office
Phone: +61 7 3864 3947
Fax: +61 7 3864 3949
Email: educationenq@qut.edu.au

Faculty of Information Technology
Phone: +61 7 3864 2782
Fax: +61 7 3864 2703
Email: enquiry.fit@qut.edu.au

Course structure

<table>
<thead>
<tr>
<th>Year 1, Semester 1</th>
</tr>
</thead>
<tbody>
<tr>
<td>ITB001 Problem Solving and Programming</td>
</tr>
<tr>
<td>EDB001 Teaching and Learning Studies 1: Teaching in New Times</td>
</tr>
<tr>
<td>ITB002 IT Professional Studies</td>
</tr>
<tr>
<td>ITB004 Database Systems</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Year 1, Semester 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>ITB003 Object Oriented Programming</td>
</tr>
<tr>
<td>ITB005 Systems Architecture</td>
</tr>
<tr>
<td>ITB006 Networks</td>
</tr>
</tbody>
</table>
### Year 2, Semester 1

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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</thead>
<tbody>
<tr>
<td>EDB002</td>
<td>Teaching and Learning Studies 2: Development and Learning</td>
</tr>
<tr>
<td>MDB015</td>
<td>Computing Curriculum Studies 1</td>
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</table>

### Year 2, Semester 2

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>MGB218</td>
<td>Managing Business Growth</td>
</tr>
<tr>
<td>MGB223</td>
<td>Entrepreneurship and Innovation</td>
</tr>
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</table>

### Year 3, Semester 1

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ITB009</td>
<td>Core Project Management</td>
</tr>
</tbody>
</table>

### Year 3, Semester 2

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>EDB003</td>
<td>Teaching and Learning Studies 3: Practising Education</td>
</tr>
<tr>
<td>MDB016</td>
<td>Computing Curriculum Studies 2</td>
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</table>

### Year 4, Semester 1

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>EDB004</td>
<td>Teaching and Learning Studies 4: Inclusive Education</td>
</tr>
<tr>
<td>MDB017</td>
<td>Computing Curriculum Studies 3</td>
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</tbody>
</table>

### Year 4, Semester 2

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDB005</td>
<td>Teaching and Learning Studies 5: Professional Work of Teachers</td>
</tr>
</tbody>
</table>

### Curriculum Studies 1, 2 and 3

#### Curriculum Studies 1

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>CLB051</td>
<td>Business Education Curriculum Studies 1</td>
</tr>
<tr>
<td>CLB018</td>
<td>English Curriculum Studies 1</td>
</tr>
<tr>
<td>CLB054</td>
<td>Social Education Curriculum Studies 1</td>
</tr>
<tr>
<td>MDB031</td>
<td>Science Education Curriculum Studies 1</td>
</tr>
<tr>
<td>MDB021</td>
<td>Mathematics Curriculum Studies 1</td>
</tr>
</tbody>
</table>

#### Curriculum Studies 2

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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</thead>
<tbody>
<tr>
<td>CLB010</td>
<td>Accounting and Business Management Curriculum Studies 2</td>
</tr>
<tr>
<td>CLB013</td>
<td>Business and Communication Technologies Curriculum Studies 2</td>
</tr>
<tr>
<td>CLB016</td>
<td>Economics Curriculum Studies 2</td>
</tr>
<tr>
<td>CLB019</td>
<td>English Curriculum Studies 2</td>
</tr>
<tr>
<td>CLB028</td>
<td>Geography Curriculum Studies 2</td>
</tr>
<tr>
<td>CLB031</td>
<td>History Curriculum Studies 2</td>
</tr>
<tr>
<td>CLB034</td>
<td>Legal Studies Curriculum Studies 2</td>
</tr>
<tr>
<td>MDB022</td>
<td>Mathematics Curriculum Studies 2</td>
</tr>
<tr>
<td>MDB028</td>
<td>Science Curriculum Studies 2</td>
</tr>
<tr>
<td>CLB040</td>
<td>Social Science Curriculum Studies 2</td>
</tr>
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</table>

#### Curriculum Studies 3

<table>
<thead>
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<th>Course Title</th>
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<tbody>
<tr>
<td>CLB053</td>
<td>Business Education Curriculum Studies 3</td>
</tr>
<tr>
<td>CLB020</td>
<td>English Curriculum Studies 3</td>
</tr>
<tr>
<td>CLB056</td>
<td>Social Education Curriculum Studies 3</td>
</tr>
<tr>
<td>MDB033</td>
<td>Science Education Curriculum Studies 3</td>
</tr>
<tr>
<td>MDB023</td>
<td>Mathematics Curriculum Studies 3</td>
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</table>

### IT Elective Unit List

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ITB001</td>
<td>Problem Solving and Programming</td>
</tr>
<tr>
<td>ITB002</td>
<td>IT Professional Studies</td>
</tr>
<tr>
<td>ITB003</td>
<td>Object Oriented Programming</td>
</tr>
<tr>
<td>ITB004</td>
<td>Database Systems</td>
</tr>
<tr>
<td>ITB005</td>
<td>Systems Architecture</td>
</tr>
<tr>
<td>ITB006</td>
<td>Networks</td>
</tr>
<tr>
<td>ITB007</td>
<td>Web Development</td>
</tr>
<tr>
<td>ITB008</td>
<td>Modelling Analysis and Design</td>
</tr>
<tr>
<td>ITB009</td>
<td>Core Project Management</td>
</tr>
<tr>
<td>ITB010</td>
<td>Core Project Implementation</td>
</tr>
<tr>
<td>ITB011</td>
<td>CCNA 1 &amp; 2: Network Fundamentals and Routing Protocols</td>
</tr>
<tr>
<td>ITB012</td>
<td>CCNA 3&amp;4: LAN SWITCHING/WIRELESS</td>
</tr>
</tbody>
</table>
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ITB016 Fundamentals of Games Design
ITB017 Advanced Games Design
ITB218 Applications Programming
ITB223 Software Development with ORACLE
ITB228 Enterprise Systems
ITB229 Database Design
ITB230 Project
ITB233 Enterprise Systems Applications
ITB239 Enterprise Data Mining
ITB254 Interaction Design
ITB257 Multimedia Systems
ITB259 Advanced Multimedia Systems
ITB260 E-Commerce Site Development
ITB264 Information Systems Consulting
ITB266 Information Management
ITB298 Business Process Modelling
ITB322 Information Resources
ITB360 Corporate Systems
ITB361 Socio-technical Systems
ITB362 Organisational Databases
ITB363 Project Management Practice
ITB364 Information Systems Development
ITB365 Business Analysis
ITB366 Information Systems Operations
ITB370 Project
ITB705 Intelligent Systems
ITB702 Algorithms and Data Structures
ITB706 Systems Programming
ITB712 Software Engineering Studies
ITB713 Advanced Programming
ITB716 Advanced Web Applications Development
ITB717 Enterprise Software Architecture
ITB720 Internet Protocols and Services
ITB721 Unix Network Administration
ITB722 Network Planning and Deployment
ITB730 Information Security Fundamentals
ITB731 is offered bi-annually and will be available for 2009
ITB723 Wireless and Mobile Networks
ITB731 Security Technologies
ITB746 Modelling and Animation Techniques
ITB747 Real Time Rendering Techniques
ITB732 Cryptology and Protocols
ITB749 Scientific Programming
ITB750 Computer Game Studies
ITB751 Games Production
ITB761/2/3/4/5 Please check with the relevant coordinator for further information on Special Topics.
ITB762 Special Topic in 1/2008 is to be used for CCNA 1 & 2: Internetworking and Routing Basics
ITB761 Special Topic 1
ITB762 CCNA 1 & 2: INTERNETWORKING AND ROUTING BASICS
ITB763 Special Topic 3
ITB764 Special Topic 4
ITB765 Special Topic 5
ITB847 Computational Intelligence for Control and Embedded Systems
MAB281 Mathematics for Computer Graphics

Potential Careers:
Bachelor of Engineering (Software Engineering) (IX25)

Year offered: 2008
Admissions: Yes
CRICOS code: 053707D
Course duration (full-time): 4 years
Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2008: $218 per credit point (subject to annual review)
Domestic fees (indicative): 2008: Full Fee Tuition $20,928; CSP $6,772
International Fees (per semester): 2008: $11,184 per semester (subject to annual review)
Domestic Entry: February
International Entry: February
QTAC code: 419502
Past rank cut-off: 76
Past OP cut-off: 12
OP Guarantee: Yes
Assumed knowledge: English (4, SA) and Maths B (4, SA)
Preparatory studies: MATHS: QUT unit Preparatory Mathematics as a visiting student or QUT Continuing Professional Education course Mathematics Bridging.
ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com
Total credit points: 384
Standard credit points per full-time semester: 48
Course coordinator: Dr R. Mahalinga-Iyer
Discipline coordinator: Dr Jasmine Banks
Campus: Gardens Point

Course Overview
The course is a collaborative program between the Faculties of Built Environment & Engineering and Information Technology which provides students with the electrical engineering and software development skills to seek employment as software engineers. The engineering component consists of studies in electronic systems engineering while the information technology component concentrates on software engineering. These studies integrate into a cohesive course which gives a wide and advanced study of modern electronic and computing systems. This degree produces computer and electronic engineers especially suited for the development and application of electronic systems, including micro, mini and mainframe computer systems in all areas of industry.

Recommended Study
Chemistry, Maths C and Physics

Career Outcomes
Software Engineers create, maintain and modify computer and software programs such as operating systems or communications software. They may also evaluate and deploy new programming tools and techniques and analyse current software products. You may work in a range of occupational environments. Software engineers can work in Engineering/IT-specific industries, as well as in other organisations requiring software engineering expertise.

Professional Recognition
Professional accreditation from Engineers Australia and the Australian Computer Society is being sought.

Special course requirements
Students are required to complete 60 days approved industrial experience.

Further Information
Faculty of Built Environment and Engineering: tel: +61 7 3138 1993, fax: +61 7 3138 1516, email: bee.enquiries@qut.edu.au
Faculty of Information Technology: tel: +61 7 3138 2782, fax +61 7 3138 2703, email: fit.enquiry@qut.edu.au

Deferment
QUT allows current Year 12 school leavers to defer their undergraduate admission offer for one year, or for six months if offered mid-year admission, except in courses using specific admission requirements such as questionnaires, folios, auditions, prior study or work experience.

Non-year 12 students may also request to defer their QTAC offer on the basis of demonstrated special circumstances.

Find out more on deferment.

IX25 - Bachelor of Engineering (Software Engineering) - Course structure

<table>
<thead>
<tr>
<th>Year 1 - Semester 1</th>
<th>Year 2 - Semester 1</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Course</strong></td>
<td><strong>Course</strong></td>
</tr>
<tr>
<td>BEB100 Introducing Professional Learning</td>
<td>ENB240 Introduction To Electronics</td>
</tr>
<tr>
<td>ITB001 Problem Solving and Programming</td>
<td>ENB242 Introduction To Telecommunications</td>
</tr>
<tr>
<td>MAB180 Engineering Mathematics 1B</td>
<td>ITB004 Database Systems</td>
</tr>
<tr>
<td>OR</td>
<td>MAB233 Engineering Mathematics 3</td>
</tr>
<tr>
<td>MAB131 Engineering Mathematics 1A</td>
<td>Year 1 - Semester 2</td>
</tr>
<tr>
<td>PCB136 Engineering Physics 1C</td>
<td>BEF200 Introducing Sustainability</td>
</tr>
<tr>
<td><strong>Year 1 - Semester 2</strong></td>
<td>ENB103 Electrical Engineering</td>
</tr>
<tr>
<td><strong>Year 2 - Semester 1</strong></td>
<td>ITB003 Object Oriented Programming</td>
</tr>
<tr>
<td><strong>Year 2 - Semester 2</strong></td>
<td>MAB132 Engineering Mathematics 2A</td>
</tr>
<tr>
<td>MAB182 Engineering Mathematics 2B</td>
<td>OR</td>
</tr>
<tr>
<td><strong>Year 2 - Semester 2</strong></td>
<td>Year 2 - Semester 2</td>
</tr>
<tr>
<td>ENB243 Linear Circuits and Systems</td>
<td></td>
</tr>
</tbody>
</table>
ENB244  Microprocessors and Digital Systems
ITB006  Networks
ITB008  Modelling Analysis and Design

**Year 3 - Semester 1**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENB350</td>
<td>Real-time Computer-based Systems</td>
</tr>
<tr>
<td>ENB354</td>
<td>Introduction To Systems Design</td>
</tr>
<tr>
<td>ITB702</td>
<td>Algorithms and Data Structures</td>
</tr>
<tr>
<td>ITB712</td>
<td>Software Engineering Studies</td>
</tr>
</tbody>
</table>

**Year 3 - Semester 2**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENB352</td>
<td>Communication Environments For Embedded Systems</td>
</tr>
<tr>
<td>ENB355</td>
<td>Advanced Systems Design</td>
</tr>
<tr>
<td>ITB009</td>
<td>Core Project Management</td>
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**Year 4 - Semester 1**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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</thead>
<tbody>
<tr>
<td>ITB720</td>
<td>Internet Protocols and Services</td>
</tr>
<tr>
<td>ITB730</td>
<td>Information Security Fundamentals</td>
</tr>
<tr>
<td>ITB749</td>
<td>Scientific Programming</td>
</tr>
<tr>
<td>ITB844-1</td>
<td>Project</td>
</tr>
<tr>
<td></td>
<td>OR</td>
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<tr>
<td>BEB801</td>
<td>Project 1</td>
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**Year 4 - Semester 2**

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<tr>
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<tbody>
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<td>BEB701</td>
<td>Work Integrated Learning 1</td>
</tr>
<tr>
<td>ITB844-2</td>
<td>Project</td>
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<tr>
<td></td>
<td>OR</td>
</tr>
<tr>
<td>BEB802</td>
<td>Project 2</td>
</tr>
</tbody>
</table>

| Elective    |                                |
|            |                                |

**Potential Careers:**

Computer Systems Engineer, Data Communications Specialist, Electrical and Computer Engineer, Electrical Engineer, Software Engineer, Systems Programmer.
Bachelor of Applied Science / Bachelor of Information Technology (IX26)

Year offered: 2008
Admissions: Yes
CRICOS code: 020327M
Course duration (full-time): 4 years
Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2008: $218 per credit point (subject to annual review)
Domestic fees (indicative): 2008: Full fee tuition $20,928; CSP $7,260
International Fees (per semester): 2008: $10,080 per semester (subject to annual review)
Domestic Entry: February
QTAC code: 419302
Past rank cut-off: 74
Past OP cut-off: 13
OP Guarantee: Yes
Assumed knowledge: English (4, SA) and Maths B (4, SA)
Preparatory studies: MATHS: QUT unit Preparatory Mathematics as a visiting student or QUT Continuing Professional Education course Mathematics Bridging. ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com
Course coordinator: Dr Megan Hargreaves (Science), Ms Ruth Christie (IT)
Discipline coordinator: Dr Perry Hartfield (Biochemistry); Dr Marion Bateson (Biotechnology); Dr Robert Johnson (Chemistry); Dr Ian Williamson (Ecology); Dr Robin Thwaites (Environmental Science); Dr Emad Kiriakous (Forensic Science); Dr Gary Huftile (Geoscience); Dr Christine Knox (Microbiology); Dr Greg Michael (Physics)
Campus: Gardens Point

Professional Recognition
Graduates will satisfy the requirements for membership in the relevant professional body for their chosen science major. See the Bachelor of Applied Science (SC01) course for details. Graduates are also eligible for membership of the Australian Computer Society (ACS).

Course Design
The science component of the course offers students a choice of one of nine majors: Biochemistry, Biotechnology, Chemistry, Ecology, Environmental Science, Forensic Science, Geoscience, Microbiology and Physics. See the Bachelor of Applied Science (SC01) course information for more details. So that students can complete the double degree in a shorter period of time, co-majors are to be taken from the information technology program.

The information technology component gives students the opportunity to undertake a combined major in Data Communications and Software Engineering. Theoretical aspects are balanced by strong practical components in both of the science and information technology degrees.

Recommended Study
At least one of the sciences. For the majors in biochemistry, biotechnology, forensic science and microbiology - Biological Science and Chemistry are recommended; for the major in physics - Maths C is recommended.

Cooperative Education Program
An optional one-year period of paid work experience in an area of information technology is available to eligible full-time students. The Cooperative Education Program is a joint venture between employers and educators to better prepare students for employment upon graduation. Companies that QUT's Cooperative Education students have worked with include Energex, Boeing, CITEC, Global Banking and Securities Transaction, various Queensland Government departments, Dialog, TABQ, RACQ and Sun Microsystems.

For more information visit www.fit.qut.edu.au/courses/undergrad/coop/

Deferment
QUT allows current Year 12 school leavers to defer their undergraduate admission offer for one year, or for six months if offered mid-year admission, except in courses using specific admission requirements such as questionnaires, portfolios, auditions, prior study or work experience.

Non-year 12 students may also request to defer their QTAC offer on the basis of demonstrated special circumstances.

Find out more on deferment.

Contact Details
Science Coordinator
Dr Megan Hargreaves
Phone: 3138 2244
Email: m.hargreaves@qut.edu.au

Discipline Coordinators
Biochemistry
Dr Perry Hartfield
Phone: +61 7 3138 2984
Email: p.hartfield@qut.edu.au

Biotechnology
Dr Marion Bateson
Phone: +61 7 3138 1269
Email: m.bateson@qut.edu.au

Chemistry
Dr Robert Johnson
Phone: +61 7 3138 2016
Email: r.johnson@qut.edu.au

Ecology
Dr Ian Williamson
Phone: +61 7 3138 2779
Email: i.williamson@qut.edu.au

Environmental Science
Dr Robin Thwaites
Phone: +61 7 3138 2400
Email: r.thwaites@qut.edu.au
### IX26 - Bachelor of Applied Science/Bachelor of Information Technology Course Structure

**Year 1, Semester 1**
- ITB002  IT Professional Studies
- ITB005  Systems Architecture
  - Science Core Unit
  - Science Core Unit

**Year 1, Semester 2**
- ITB004  Database Systems
- ITB006  Networks
  - Science Core Unit
  - Science Core Unit

**Year 2, Semester 1**
- ITB001  Problem Solving and Programming
- ITB008  Modelling Analysis and Design
  - Science Core Unit
  - Science Major Unit

**Year 2, Semester 2**
- ITB003  Object Oriented Programming
- ITB007  Web Development
  - Science Core Unit
  - Science Major Unit

**Year 3, Semester 1**
- IT Major Unit
- IT Major Unit
- Science Major Unit
- Science Major Unit

**Year 3, Semester 2**
- ITB009  Core Project Management
  - IT Major Unit
  - Science Major Unit
  - Science Major Unit

**Year 4, Semester 1**
- ITB010  Core Project Implementation
  - IT Major Unit
  - Science Major Unit
  - Science Major Unit

### Information Systems Major

**Compulsory Units**
- ITB228  Enterprise Systems
- ITB229  Database Design
- ITB365  Business Analysis

**IS Elective Units**
- Select three (3) units from the following list
  - ITB218  Applications Programming
  - ITB233  Enterprise Systems Applications
  - ITB239  Enterprise Data Mining
  - ITB260  E-Commerce Site Development
  - ITB264  Information Systems Consulting
  - ITB298  Business Process Modelling
  - ITB364  Information Systems Development
  - ITB366  Information Systems Operations

### Network Systems Major

**Compulsory Units**
- ITB720  Internet Protocols and Services
- ITB721  Unix Network Administration
- ITB722  Network Planning and Deployment
- ITB730  Information Security Fundamentals

**Electives**
- Choose 2 Electives
  - ITB233  Enterprise Systems Applications
  - ITB706  Systems Programming
  - ITB732  Cryptology and Protocols

### Software Architecture Major

**Compulsory Units**
### Electives

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ITB218</td>
<td>Applications Programming</td>
</tr>
<tr>
<td>ITB223</td>
<td>Software Development with ORACLE</td>
</tr>
<tr>
<td>ITB228</td>
<td>Enterprise Systems</td>
</tr>
<tr>
<td>ITB233</td>
<td>Enterprise Systems Applications</td>
</tr>
<tr>
<td>ITB254</td>
<td>Interaction Design</td>
</tr>
<tr>
<td>ITB260</td>
<td>E-Commerce Site Development</td>
</tr>
<tr>
<td>ITB264</td>
<td>Information Systems Consulting</td>
</tr>
<tr>
<td>ITB298</td>
<td>Business Process Modelling</td>
</tr>
<tr>
<td>ITB706</td>
<td>Systems Programming</td>
</tr>
<tr>
<td>ITB713</td>
<td>Advanced Java Programming</td>
</tr>
<tr>
<td>ITB716</td>
<td>Advanced Web Applications Development</td>
</tr>
<tr>
<td>ITB717</td>
<td>Enterprise Software Architecture</td>
</tr>
<tr>
<td>ITB746</td>
<td>Modelling and Animation Techniques</td>
</tr>
<tr>
<td>ITB747</td>
<td>Real Time Rendering Techniques</td>
</tr>
<tr>
<td>ITB749</td>
<td>Scientific Programming</td>
</tr>
<tr>
<td>MAB281</td>
<td>Mathematics for Computer Graphics</td>
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**null**

### Course structure - Major in Bioinformatics (QUT HANDBOOK 2008 · Page 1388)

**null**

### Course structure - Major in Biotechnology

**null**

### Course structure - Major in Chemistry

**null**
<table>
<thead>
<tr>
<th>Year 1, Semester 1</th>
<th>Year 2, Semester 2</th>
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</thead>
<tbody>
<tr>
<td>SCB111 Chemistry 1</td>
<td>NQB201 Planet Earth</td>
</tr>
<tr>
<td>SCB112 Cellular Basis of Life</td>
<td>NQB202 History of Life on Earth</td>
</tr>
<tr>
<td>MAB101 Statistical Data Analysis 1</td>
<td>NQB301 Soils and Sedimentation</td>
</tr>
<tr>
<td>Or</td>
<td>NQB321 Ecology</td>
</tr>
<tr>
<td>MAB104 Introductory Quantitative Methods</td>
<td>Year 3, Semester 1</td>
</tr>
<tr>
<td></td>
<td>NQB301 Soils and Sedimentation</td>
</tr>
<tr>
<td></td>
<td>NQB321 Ecology</td>
</tr>
<tr>
<td>Year 3, Semester 2</td>
<td></td>
</tr>
<tr>
<td>NQB421 Experimental Design</td>
<td>Year 4, Semester 1</td>
</tr>
<tr>
<td>NQB422 Genetics and Evolution</td>
<td>Year 3, Semester 2</td>
</tr>
<tr>
<td>NQB502 Field Mapping and Monitoring of Natural Resources</td>
<td>Year 4, Semester 2</td>
</tr>
<tr>
<td>NQB521 Population Genetics and Molecular Ecology</td>
<td>Year 4, Semester 2</td>
</tr>
<tr>
<td>NQB621 Population management</td>
<td>NQB622 Population Genetics</td>
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</table>

**Course structure - Major in Ecology**

<table>
<thead>
<tr>
<th>Year 1, Semester 1</th>
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</tr>
</thead>
<tbody>
<tr>
<td>SCB111 Chemistry 1</td>
<td>NQB202 History of Life on Earth</td>
</tr>
<tr>
<td>SCB112 Cellular Basis of Life</td>
<td>SCB131 Experimental Chemistry</td>
</tr>
<tr>
<td>Year 1, Semester 2</td>
<td>Year 2, Semester 1</td>
</tr>
<tr>
<td>SCB120 Plant and Animal Physiology</td>
<td>SCB110 Science Concepts and Global Systems</td>
</tr>
<tr>
<td>SCB121 Chemistry 2</td>
<td>Plus either:</td>
</tr>
<tr>
<td>MAB101 Statistical Data Analysis 1</td>
<td>MAB104 Introductory Quantitative Methods</td>
</tr>
<tr>
<td>Or</td>
<td></td>
</tr>
<tr>
<td>MAB104 Introductory Quantitative Methods</td>
<td>Year 3, Semester 1</td>
</tr>
<tr>
<td></td>
<td>NQB301 Soils and Sedimentation</td>
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<tr>
<td></td>
<td>NQB321 Ecology</td>
</tr>
<tr>
<td>Year 3, Semester 2</td>
<td></td>
</tr>
<tr>
<td>NQB401 Spatial Analysis of Environmental Systems</td>
<td>Year 4, Semester 1</td>
</tr>
<tr>
<td>NQB421 Experimental Design</td>
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<tr>
<td>Year 4, Semester 2</td>
<td></td>
</tr>
<tr>
<td>NQB501 Environmental Modelling</td>
<td>Year 4, Semester 2</td>
</tr>
<tr>
<td>NQB502 Field Mapping and Monitoring of Natural Resources</td>
<td>NQB521 Population Genetics and Molecular Ecology</td>
</tr>
<tr>
<td>NQB621 Population management</td>
<td>NQB622 Population Genetics</td>
</tr>
</tbody>
</table>
### Course structure - Major in Forensic Science

**Year 1, Semester 1**
- SCB111 Chemistry 1
- SCB112 Cellular Basis of Life

**Year 1, Semester 2**
- SCB121 Chemistry 2
- SCB122 Cell and Molecular Biology

**Year 2, Semester 1**
- SCB110 Science Concepts and Global Systems
  - Plus either:
  - MAB101 Statistical Data Analysis 1
  - Or
  - MAB104 Introductory Quantitative Methods

**Year 2, Semester 2**
- SCB123 Physical Science Applications
- SCB131 Experimental Chemistry

**Year 3, Semester 1**
- LQB383 Molecular and Cellular Regulation
- SCB384 Crime Scene and Forensic Science

**Year 3, Semester 2**
- JSB979 Forensic Scientific Evidence
- PQB312 Analytical Chemistry for Scientists and Technologists

**Year 4, Semester 1**
- PQB513 Instrumental Analysis
- PQB584 Forensic Physical Evidence

**Year 4, Semester 2**
- LQB680 Forensic DNA Profiling
- PQB684 Forensic Analysis

### Course structure - Major in Geoscience

**Year 1, Semester 1**
- SCB111 Chemistry 1
- SCB112 Cellular Basis of Life

**Year 1, Semester 2**
- NQB201 Planet Earth
- SCB123 Physical Science Applications

**Year 2, Semester 1**
- SCB110 Science Concepts and Global Systems

**Year 2, Semester 2**
- SCB122 Cell and Molecular Biology
- SCB123 Physical Science Applications

**Year 3, Semester 1**
- LQB381 Biochemistry: Structure and Function
- LQB386 Microbial Structure and Function

**Year 3, Semester 2**
- LQB483 Molecular Biology Techniques
- LQB486 Clinical Microbiology 1
## Course structure - Major in Physics

### Year 1, Semester 1
- MAB111 Mathematical Sciences 1B
- SCB111 Chemistry 1

### Year 1, Semester 2
- MAB112 Mathematical Sciences 1C
- PQB250 Mechanics and Electromagnetism

### Year 2, Semester 1
- SCB110 Science Concepts and Global Systems
- SCB112 Cellular Basis of Life

### Year 2, Semester 2
- MAB220 Computational Mathematics 1
- PQB251 Waves and Optics

### Year 3, Semester 1
- MAB311 Advanced Calculus
- PQB350 Thermodynamics of Solids and Gases

### Year 3, Semester 2
- PQB450 Energy Fields and Radiation
- PQB451 Electronics and Instrumentation

### Year 4, Semester 1
- PQB550 Quantum and Condensed Matter Physics
- PQB551 Physical Analytical Techniques

### Year 4, Semester 2
- PQB650 Advanced Theoretical Physics
- PQB651 Experimental Physics

### Minors Unit Sets

You can pick from x of these

- ASF001 Australian Studies 1
- PYB159 Alcohol & Other Drug Studies
- BSD117 Professional Communication and Negotiation
- HMB317 Outdoor Education
  - There is more

### Potential Careers:

Bachelor of Creative Industries / Bachelor of Information Technology (IX27)

Year offered: 2008
Admissions: Yes
CRICOS code: 059227E
Course duration (full-time): 4 years
Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2008: $166 per credit point (subject to annual review)
Domestic fees (indicative): 2008: Full fee tuition $15,936; CSP $6,696
International Fees (per semester): 2008: $10,080 per semester (subject to annual review)
Domestic Entry: February
International Entry: February
QTAC code: 409872
Past rank cut-off: 74
Past OP cut-off: 13
Assumed knowledge: English (4, SA), and for games technology and security majors, Maths B (4, SA), or for all other majors, Maths A, B or C (4, SA)
Preparatory studies: MATHS: QUT unit Preparatory Mathematics as a visiting student or Total credit points: 384
Standard credit points per full-time semester: 48
Course coordinator: IT: Ms Ruth Christie; Creative Industries: Head, Undergraduate Studies (uqenq.ci@qut.edu.au)
Campus: Gardens Point and Kelvin Grove

Overview
This four-year program gives you the opportunity to allow your creative side to shine through as it complements your technical information technology skills. The integrated program consists of 16 creative industries units and 16 information technology units so that you will study both creative industries and information technology units in each semester. You will choose one creative industries major from communication design, interdisciplinary, music or sound design. You will also choose one information technology major from business systems engineering, databases, electronic business, games technology, information and knowledge management, information systems, information technology management, intelligent systems, security, network systems, software architecture, or web services and applications.

Career Outcomes
The creative industries majors available in this double degree have been specifically chosen for their relevance to careers in information technology. Your communication design skills will be particularly useful in digital media development, games design, web design and development, and creating content for the new mobile entertainment industry. If you study music or sound design you may specialise in providing audio content, from musical compositions to sound effects, for these same applications.

You will learn creative and technical skills within a contextual framework, so you will be well placed to build your career in digital product and new media strategy.

Course Structure
This course is made up of 384 credit points. Each component (i.e. Creative Industries and Information Technology) comprises 192 credit points.

The Creative Industries component is made up of 24 credit points of Faculty Foundation units, 144 credit points from a Creative Industries major (either Communication Design, Interdisciplinary, Music or Sound Design) and 24 credit points of elective units.

The Information Technology component is made up of 120 credit points of Faculty core units and 72 credit points of units from an IT major.

Professional Recognition
Graduates of the Bachelor of Information Technology component meet the knowledge requirements for admission to the Australian Computer Society (ACS).

Additional Entry Requirements (for the majors below)
In addition to meeting the cut-off applicants who wish to study one of the following Creative Industries majors below must also pass the additional entry requirement listed below. Please note registrations to attend an audition or submission of portfolio as well as submission of additional materials to QUT have closed for 2007. Late registrations and submissions will not be accepted.


Sound Design: Portfolio. Closed on 19 October 2007

Prospective international students should refer to the additional entry requirement information in the International Students section in the Creative Industries web site.

OP Guarantee
The OP Guarantee does not apply to this course.

Deferment
QUT allows current Year 12 school leavers to defer their undergraduate admission offer for one year, or for six months if offered mid-year admission, except in courses using specific admission requirements such as questionnaires, folios, auditions, prior study or work experience.

Non-year 12 students may also request to defer their QTAC offer on the basis of demonstrated special circumstances.

Find out more on deferment.

Domestic student tuition fee (Dfee) places
Undergraduate domestic full fee places (Dfee) are not available in this course. Tuition fees are only applicable to currently enrolled students who were unable to comply regulations regarding their enrolment. Commonwealth Supported place (i.e. failure to lodge an eCAF, has
consumed of other their Student Learning Entitlement etc.) and who have been invited and accepted to continue as a fee-paying student.

**Communication Design major**

<table>
<thead>
<tr>
<th>Year 1, Semester 1</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>KKB101</td>
<td>Creative Industries: People and Practices</td>
</tr>
<tr>
<td>KIB101</td>
<td>Foundations of Communication Design 1</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Year 1, Semester 2</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>KKB102</td>
<td>Creative Industries: Making Connections</td>
</tr>
<tr>
<td>KIB102</td>
<td>Foundations of Communication Design 2</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Year 2, Semester 1</th>
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</thead>
<tbody>
<tr>
<td>Creative Industries Elective</td>
<td></td>
</tr>
<tr>
<td>KIB103</td>
<td>Media Technology 1</td>
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</table>

<table>
<thead>
<tr>
<th>Year 2, Semester 2</th>
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</thead>
<tbody>
<tr>
<td>Creative Industries Elective</td>
<td></td>
</tr>
<tr>
<td>KIB104</td>
<td>Media Technology 2</td>
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<thead>
<tr>
<th>Year 3, Semester 1</th>
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</tr>
</thead>
<tbody>
<tr>
<td>KIB210</td>
<td>Design Studio 1: Interaction Design</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Year 3, Semester 2</th>
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</thead>
<tbody>
<tr>
<td>KIB211</td>
<td>Design Studio 2: Web Development</td>
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<table>
<thead>
<tr>
<th>Year 4, Semester 1</th>
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</tr>
</thead>
<tbody>
<tr>
<td>KIB310</td>
<td>Design Studio 3: Virtual Environments</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Year 4, Semester 2</th>
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</thead>
<tbody>
<tr>
<td>KIB311</td>
<td>Design Studio 4: Tangible Media</td>
</tr>
</tbody>
</table>

**IX27 - Bachelor of Creative Industries/Bachelor of Information Technology Course structure**

<table>
<thead>
<tr>
<th>Year 1, Semester 1</th>
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</thead>
<tbody>
<tr>
<td>ITB002</td>
<td>IT Professional Studies</td>
</tr>
<tr>
<td>ITB005</td>
<td>Systems Architecture</td>
</tr>
<tr>
<td>KKB101</td>
<td>Creative Industries: People and Practices</td>
</tr>
<tr>
<td>KIB101</td>
<td>Creative Industries Faculty Unit</td>
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</tbody>
</table>

<table>
<thead>
<tr>
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<tbody>
<tr>
<td>ITB004</td>
<td>Database Systems</td>
</tr>
<tr>
<td>ITB006</td>
<td>Networks</td>
</tr>
<tr>
<td>KKB102</td>
<td>Creative Industries: Making Connections</td>
</tr>
<tr>
<td>KIB102</td>
<td>Creative Industries Faculty Unit</td>
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<tr>
<th>Year 2, Semester 1</th>
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<tbody>
<tr>
<td>ITB001</td>
<td>Problem Solving and Programming</td>
</tr>
<tr>
<td>ITB008</td>
<td>Modelling Analysis and Design</td>
</tr>
<tr>
<td>KIB101</td>
<td>Creative Industries Faculty Unit</td>
</tr>
<tr>
<td>KIB101</td>
<td>Creative Industries Faculty Unit</td>
</tr>
</tbody>
</table>

**Year 2, Semester 2**

| ITB003            | Object Oriented Programming |
| ITB007            | Web Development |
|                   | Creative Industries Faculty Unit |
|                   | Creative Industries Faculty Unit |

**Year 3, Semester 1**

| ITB009            | Core Project Management |
|                   | IT Major Unit |
|                   | Creative Industries Faculty Unit |
|                   | Creative Industries Faculty Unit |

**Year 3, Semester 2**

| ITB010            | Core Project Implementation |
|                   | IT Major Unit |
|                   | Creative Industries Faculty Unit |
|                   | Creative Industries Faculty Unit |

**Year 4, Semester 1**

| ITB010            | Core Project Implementation |
|                   | IT Major Unit |
|                   | Creative Industries Faculty Unit |
|                   | Creative Industries Elective Unit |

**Interdisciplinary major**

<table>
<thead>
<tr>
<th>Year 1, Semester 1</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>KKB101</td>
<td>Creative Industries: People and Practices</td>
</tr>
<tr>
<td>KP101</td>
<td>Foundations of Film and Television Production</td>
</tr>
<tr>
<td>KVB104</td>
<td>Photomedia and Artistic Practice</td>
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<table>
<thead>
<tr>
<th>Year 1, Semester 2</th>
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</thead>
<tbody>
<tr>
<td>KKB102</td>
<td>Creative Industries: Making Connections</td>
</tr>
<tr>
<td>KCB103</td>
<td>Strategic Speech Communication</td>
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<tbody>
<tr>
<td>KKB221</td>
<td>Approaching Interdisciplinarity</td>
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<tr>
<td>SELECT:</td>
<td>Co-Major One First Unit</td>
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<tbody>
<tr>
<td>KKB222</td>
<td>Interdisciplinarity in Practice</td>
</tr>
<tr>
<td>SELECT:</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Year 3, Semester 1</th>
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</tr>
</thead>
<tbody>
<tr>
<td>SELECT:</td>
<td>Co-Major One Third Unit</td>
</tr>
</tbody>
</table>
### Information Technology

**Compulsory Units**

| Year 4, Semester 2 | Creative Industries Elective  
Music Elective |
|-------------------|--------------------|

**Sound Design major**

| Year 1, Semester 1 | KKB101 Creative Industries: People and Practices  
KMB105 Music and Sound Technology |
|-------------------|-----------------------------------------------|

**Music major**

| Year 1, Semester 1 | KKB101 Creative Industries: People and Practices  
KMB003 Sex Drugs Rock 'n' roll  
OR  
KMB005-1 Group Music |
|-------------------|------------------------------------------------|

| Year 2, Semester 2 | KKB102 Creative Industries: Making Connections  
KMB105 Music and Sound Technology  
The following unit to be taken if KMB005-1 Group Music completed in semester 1:  
KMB005-2 Group Music |
|-------------------|------------------------------------------------|

| Year 3, Semester 1 | KMB214-1 Music and Sound: Principal Study A  
KMB205 Sound Media Musicianship  
KMB214-2 Music and Sound: Principal Study A |
|-------------------|------------------------------------------------|

**Information Systems Major**

**Compulsory Units**

| ITB228 Enterprise Systems  
ITB229 Database Design  
ITB365 Business Analysis |
|--------------------------|--------------------|

**IS Elective Units**

| ITB218 Applications Programming  
ITB233 Enterprise Systems Applications  
ITB239 Enterprise Data Mining  
ITB260 E-Commerce Site Development  
ITB264 Information Systems Consulting  
ITB298 Business Process Modelling |
|------------------------|--------------------|
Network Systems Major

**Compulsory Units**
- ITB720 Internet Protocols and Services
- ITB721 Unix Network Administration
- ITB722 Network Planning and Deployment
- ITB730 Information Security Fundamentals

**Electives**
- Choose 2 Electives
  - ITB233 Enterprise Systems Applications
  - ITB706 Systems Programming
  - ITB732 Cryptology and Protocols

Software Architecture Major

**Compulsory Units**
- ITB229 Database Design
- ITB702 Algorithms and Data Structures
- ITB712 Software Engineering Studies

**Electives**
- Choose 3 Electives
  - ITB218 Applications Programming
  - ITB223 Software Development with ORACLE
  - ITB228 Enterprise Systems
  - ITB233 Enterprise Systems Applications
  - ITB254 Interaction Design
  - ITB260 E-Commerce Site Development
  - ITB264 Information Systems Consulting
  - ITB298 Business Process Modelling
  - ITB706 Systems Programming
  - ITB713 Advanced Java Programming
  - ITB716 Advanced Web Applications Development
  - ITB717 Enterprise Software Architecture
  - ITB746 Modelling and Animation Techniques
  - ITB747 Real Time Rendering Techniques
  - ITB749 Scientific Programming
  - MAB281 Mathematics for Computer Graphics

Creative Industries Co-Majors

**INSTRUCTIONS FOR CO-MAJORS**

Please refer to the following study sequences to plan your program. You must complete 96 credit points (normally eight 12 credit point subjects) from the specified units to achieve a co-major, following semester of offer and unit prerequisites (where applicable) to determine order of enrolment. Any unit(s) that appear in these co-majors and/or minors and are also mandatory elsewhere in your course cannot contribute towards the completion of these co-majors and/or minors. Any unit(s) that appear in multiple co-majors and/or minors can only contribute towards the completion of one of these co-majors or minors.

**Advertising**

Assumed Knowledge: There is no specific prior knowledge required as a prerequisite to undertaking this co-major.

- AMB200 Consumer Behaviour
- AMB220 Advertising Theory and Practice
- AMB221 Advertising Copywriting
- AMB222 Media Planning
- AMB320 Advertising Management
- AMB321 Advertising Campaigns
- AMB330 Advertising Strategy and Planning
- BSB126 Marketing

**Art and Design History**

Description: This co-major equips you with the educational base necessary for a career in the arts professions, such as curatorial work, art criticism and arts administration. It offers a coherent and sequential set of units that provide a platform for a research-based study of the visual arts, design and architecture. In conjunction with further study, this co-major will assist in preparing you for work as a professional in these disciplines.

Assumed Knowledge: There is no specific prior knowledge required as a prerequisite to undertaking this co-major.

- DAB325 Architecture in the 20th Century
- DAB420 Architecture, Culture and Space
- DEB102 Introducing Design History
- KVB102 Modernism
- KVB103 Australian Art
- KVB108 Contemporary Asian Visual Culture
- KVB211 Post 1945 Art
- KVB212 Australian Art, Architecture and Design
- KVB304 Contemporary Art Issues
- KVB306 Video Art and Culture

**Communication Design**

Description: The aim of this co-major is to provide you with skills and knowledge in the domain of Communication Design. The co-major provides an introduction to the principles and practice of Communication Design, and the practical use of media technologies. Foundations of Communication Design and Media Technology units provide both a practical and theoretical basis for the studio units. Design Studio units situate the knowledge and skills gained from the first-level
(100 coded) units into practice in a production / project setting, in the application areas of web development and interactive multimedia respectively.

Assumed Knowledge: There is no specific prior knowledge required as a prerequisite to undertaking this co-major.

Creative and Professional Writing

Description: The aim of this co-major is to prepare students to graduate with adequate skills and knowledge in the area of creative and professional writing; to provide a thorough grounding in a variety of genres that include fiction, creative non-fiction, media writing and corporate writing and editing, thereby equipping graduates with the versatility required of professional writers; to enhance the critical, analytical and peer-reviewing skills of students; to provide and understanding of creative writing in its social and generic contexts.

Assumed Knowledge: There is no specific prior knowledge required as a prerequisite to undertaking this co-major.

KWB101 Introduction to Creative Writing
KWB102 Media Writing
KWB103 Persuasive Writing
KWB104 Creative Writing: The Short Story
KWB106 Corporate Writing and Editing
KWB107 Introduction to Creative Non-Fiction
KWB203 Creative Writing: The Novel
KWB204 Creative Non-Fiction: Life Writing
KWB206 Youth and Children's Writing
KWB207 Great Books: The Literary Classics
KWB303 Writing and Publishing Industry

Dance

Description: This co-major aims to provide a broad grounding in practical and theoretical aspects of dance. You will gain skills in contemporary dance, ballet, commercially driven genres, choreography and critical thinking and writing together with an understanding of the social and historical context of ballet, contemporary dance, and popular and world dance.

Assumed Knowledge: Previously acquired knowledge or skill IS required for you to undertake this co-major. It is essential that you be physically able, fit and have basic knowledge in a dance technique, either ballet, jazz or contemporary to undertake the practical units.

KDB103 Dance Technique Studies 1

Digital Media

Description: Online and interactive technologies now dominate creative and professional life. This co-major provides you with the opportunity to develop websites, multimedia projects, wikis and blogs, as well as allowing you to understand the guiding principals behind these new modes of communication and creative practice.

Assumed Knowledge: There is no specific prior knowledge required as a prerequisite to undertaking this co-major.

KCB101 Communication in the New Economy
KCB102 Media and Society: From Printing Press to Internet
OR
KJB101 Digital Journalism
KIB101 Foundations of Communication Design 1
KCB104 Media and Communications Industries
OR
KPB106 Australian Television
KIB103 Media Technology 1
KCB201 Virtual Cultures
KCB202 New Media Technologies
KCB203 Consumer Cultures
KVB306 Video Art and Culture

Drama

Description: The co-major offers a balance of performance theory and practice. It is designed as a learning sequence, beginning with introductory concepts and practices, through intermediate and on to advanced learning. Underpinning the co-major is a twin focus on contemporary performance-making and events management. Both of these areas are balanced by studies in theatre history and theory. Core topics include acting; directing; twentieth-century performance theory and practice; and events management.

Assumed Knowledge: There is no specific prior knowledge required as a prerequisite to undertaking this co-major.

KTB101 20th Century Performance
KTB103 Performing Skills 1: Body and Voice and Role
KTB104 Performance Innovation
Entrepreneurship

Description: To provide students with an introduction to basic business principles as well as the innovation, development, production and entrepreneurial activities required when starting a new business. Students who do the extended eight unit set will be able to supplement this with a range of broader business administration and promotional skills particularly in the marketing and management areas.

Assumed Knowledge: There is no specific prior knowledge required as a prerequisite to undertaking this co-major.

AMB230 Internet Promotion
AMB240 Marketing Planning and Management
AMB251 Innovation and Market Development
BSB115 Management, People and Organisations
BSB126 Marketing
EFB210 Finance 1
IBB213 International Marketing
MGB207 Human Resource Issues and Strategy
MGB216 Managing Technological Innovation in Global Business
MGB218 Managing Business Growth
MGB222 Managing Organisations
MGB223 Entrepreneurship and Innovation
MGB335 Project Management

Fashion

Description: This co-major has been designed to offer a mix of theoretical and practical units. The theory units will develop your knowledge and understanding of the history, industry and consumption of fashion and will introduce you to the critical legal issues surrounding the production and distribution of fashion. The practical units provide you with a variety of options to develop fashion related skills focusing on textile design, portfolio development and fashion journalism.

Assumed Knowledge: There is no specific prior knowledge required as a prerequisite to undertaking this co-major.

KFB103 Introduction to Fashion
KFB106 Unspeakable Beauty: A History of Fashion and Style
KFB206 Fashion and Modernity
KFB207 Contemporary Fashion
KVB213 Graphic Investigation
KFB204 Textile Design
KFB205 Fashion and Style Journalism
KFB208 Fashion Portfolio
KCB203 Consumer Cultures
KFB304 Fashion, Law and the Real World

Film, Television and Screen

Description: The aim of this co-major is to provide students with a range of understandings in the theory and practice of film, television and screen. This study area aims to enhance creative, technical and organizational abilities as well as building story telling and communication skills.

Assumed Knowledge: There is no specific prior knowledge required as a prerequisite to undertaking this co-major.

KPB101 Foundations of Film and Television Production
KPB102 Film History
KPB104 Film and Television Production Resource Management
KPB105 Narrative Production
KPB106 Australian Television
KPB107 Television's Greatest Hits
KPB202 Film and Television Business Skills: Entrepreneurship and Investment
KPB203 Australian Film
KPB205 Documentary Theory and Practice
KPB206 International Cinema
KPB303 Critical Thinking About Television

Integrated Marketing Communication

Assumed Knowledge: There is no specific prior knowledge required as a prerequisite to undertaking this co-major.

AMB202 Integrated Marketing Communication
AMB220 Advertising Theory and Practice
AMB230 Internet Promotion
AMB240 Marketing Planning and Management
AMB260 Public Relations Theory and Practice
AMB261 Media Relations and Publicity
AMB331 Direct Marketing
AMB350 Sales and Customer Relationship Management
AMB354 Events Marketing
BSB126 Marketing

Journalism, Media and Communication

Description: This co-major offers you a range of options to develop an understanding of the parameters of the journalism and professional communication fields. You can choose a mix of units to suit your career aspirations. If you choose to focus more on the Journalism (KJB) units, the co-major will introduce you to a range of journalism writing styles and offers an insight into some specialist areas of reporting. If you choose to focus more on the Media and
Communication (KCB) units, it has been designed to enable you to develop the skills and knowledge to prepare media material for organizations that wish to build, and maintain, a media profile.

Assumed Knowledge: There is no specific prior knowledge required as a prerequisite to undertaking this co-major.

| KCB102 | Media and Society: From Printing Press to Internet |
| KJB101 | Digital Journalism |
| KJB120 | Newswriting |
| KCB104 | Media and Communications Industries |
| KJB121 | Journalistic Inquiry |
| KCB103 | Strategic Speech Communication |
| KJB224 | Feature Writing |
| KJB239 | Journalism Ethics and Issues |
| KFB205 | Fashion and Style Journalism |
| KJB280 | International Journalism |
| KCB301 | Media Audiences |
| KCB302 | Political Communication |
| KCB304 | Managing Communication Resources |
| KJB322 | Desktop Publishing And Editing |
| KJB337 | Public Affairs Reporting |

**Literary and Cultural Studies**

Description: The aims of this co-major are to prepare students to graduate with adequate skills and knowledge in the area of literary and cultural studies; to provide a thorough grounding in a range of texts, both literary and popular, ranging from Shakespeare to nineteenth and twentieth century literature and culture; to provide graduates with enhanced skills in critical thinking, writing and analysis; to provide graduates with an understanding of the social and historical context of literary and popular written texts; to provide some understanding of the major approaches in literary theory.

Assumed Knowledge: There is no specific prior knowledge required as a prerequisite to undertaking this co-major.

| KWB108 | Introduction To Literary Theory and Cultural Studies |
| KWB109 | Ozlit |
| KWB206 | Youth and Children's Writing |
| KWB207 | Great Books: The Literary Classics |
| KWB208 | Modern Times (Literature and Culture in the 20th Century) |
| KWB209 | Shakespeare, Then and Now |
| KWB307 | Indigenous Writing |
| KWB308 | Wonderlands: Literature and Culture in the 19th Century |

| KWB309 | Popular Fictions, Popular Culture |

**Marketing**

Assumed Knowledge: There is no specific prior knowledge required as a prerequisite to undertaking this co-major.

| AMB200 | Consumer Behaviour |
| AMB201 | Marketing and Audience Research |
| AMB202 | Integrated Marketing Communication |
| AMB240 | Marketing Planning and Management |
| AMB241 | E-Marketing Strategies |
| AMB340 | Services Marketing |
| AMB341 | Strategic Marketing |
| BSB126 | Marketing |

**Mathematics**

Description: This co-major aims to provide you with powerful tools for the analysis of today’s complex world and give an insight into many real-world problems of significant importance.

Assumed Knowledge: Maths B (if you do not have this you should include MAB105 as one of your first units)

| MAB100 | Mathematical Sciences 1A |
| MAB101 | Statistical Data Analysis 1 |
| MAB111 | Mathematical Sciences 1B |
| MAB112 | Mathematical Sciences 1C |
| MAB210 | Statistical Modelling 1 |
| MAB311 | Advanced Calculus |
| MAB312 | Linear Algebra |
| MAB314 | Statistical Modelling 2 |

**Public Relations**

Assumed Knowledge: There is no specific prior knowledge required as a prerequisite to undertaking this co-major.

| AMB201 | Marketing and Audience Research |
| AMB202 | Integrated Marketing Communication |
| AMB260 | Public Relations Theory and Practice |
| AMB261 | Media Relations and Publicity |
| AMB262 | Public Relations Writing |
| AMB360 | Corporate Communication Management |
| AMB361 | Public Relations Campaigns |
| AMB370 | Public Relations Cases |
| BSB126 | Marketing |

**Creative Industries Minors**

**INSTRUCTIONS FOR MINORS**

Please refer to the following study sequences to plan your program. You must complete 48 credit points (normally four 12 credit point subjects) from the specified units to achieve a minor, following semester of offer and unit prerequisites (where applicable) to determine
order of enrolment. Any unit(s) that appear in these majors and/or minors and are also mandatory elsewhere in your course can not contribute towards the completion of these majors and/or minors. Any unit(s) that appear in multiple majors and/or minors can only contribute towards the completion of one of these majors or minors.

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<td>Film and Television Business Skills: Entrepreneurship and Investment</td>
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<td>Becoming A Researcher: Understandings, Skills and Practices</td>
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<td>Becoming A Researcher: Contexts, Protocols and Impact</td>
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<tr>
<td>KKB350</td>
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**Transitions to New Professional Environments Units**

A maximum of 48 credit points may be taken from the following units:

- KKB341 Workplace Learning 1
- KKB342 Workplace Learning 2
- KKB343 Service Learning 1
- KKB344 Service Learning 2
- KKB345 Creative Industries Project 1
- KKB346 Creative Industries Project 2
- KKB347 Becoming A Researcher: Understandings, Skills and Practices
- KKB348 Becoming A Researcher: Contexts, Protocols and Impact
- KKB350 Creative Industries International Study Tour

**Creative Industries Faculty Undergraduate Open Electives**

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<th>Course Code</th>
<th>Course Name</th>
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<td>Media Relations and Publicity</td>
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<td>Public Relations Writing</td>
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<td>Music and Sound Skills</td>
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<td>Graphic Investigation</td>
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These unit offerings are current at the time of publication but are subject to change.

Rules for selecting electives:

- you must obey any elective rules as set out in your course requirements
- you cannot select a unit that forms part of the compulsory units of your course or the compulsory units of your chosen sub-major area.
- you must have successfully completed any pre/co-requisite units applicable
- the offering of elective units is subject to sufficient student enrolment numbers and staff availability
- some units are subject to quota restrictions

* KK33, KK34, KJ32, KM32, IX07 and IX16 students ONLY are permitted to select electives from outside the Faculty of Creative Industries
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<thead>
<tr>
<th>Semester 1</th>
<th>Semester 2</th>
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<td><strong>Media &amp; Communication Discipline</strong></td>
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<td>KCB103 Strategic Speech Communication</td>
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<td>KVB304 Contemporary Art Issues</td>
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<td>KJB101 Journalism Information Systems</td>
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<td>KDB106 Dance Analysis</td>
<td>KWB001 Introduction to Literary Theory and Cultural Studies</td>
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<td>KJ120 Newswriting</td>
<td>KWB003 Modern Times (Literature and Culture in the 20th Century)</td>
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<td>KJ121 Journalistic Inquiry</td>
<td>KWB005 Wonderlands: Literature and Culture in the 19th Century</td>
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<td>KJ224 Feature Writing</td>
<td>KWB101 Introduction to Creative Writing</td>
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<td>KJ239 Journalism Ethics and Issues Faculty</td>
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<td>KKB101 Computational Arts 1</td>
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<td>KWB105 Film and Television Scriptwriting</td>
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<td>KWB107 Introduction to Creative Non-Fiction</td>
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<td>KWB207 Great Books: The Literary Classics</td>
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<td>KPB303 Critical Thinking About Television Performance Studies Discipline</td>
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KFB105  Fashion and Modernity
         Journalism Discipline
KJB101  Journalism Information Systems
KJB120  Newswriting
KJB121  Journalistic Inquiry
KJB224  Feature Writing
KJB280  International Journalism
KJB337  Public Affairs Reporting
         Music & Sound Discipline
KMB002  Music and Spirituality
KMB003  Sex Drugs Rock 'n' roll
KMB004  World Music
KMB007  Introductory Ensemble
KMB105  Music and Sound Technology
KMB107  Sound, Image, Text
KMB108  Sound Recording and Acoustics
         Film & Television Discipline
KPB103  Film Genres
KPB104  Film and Television Production Resource Management
KPB107  Television Genres
KPB205  Documentary Theory and Practice
KPB206  International Cinema
         Performance Studies Discipline
KTB062  Creative Industries Events and Festivals
KTB104  Performance Innovation
KTB207  Staging Australia
         Visual Arts Discipline
KVB103  Australian Art
KVB104  Photomedia and Artistic Practice
KVB108  Contemporary Asian Visual Culture
KVB211  Post 1945 Art
KVB306  Video Art and Culture
KVB307  Theories of Spatial Culture
         Creative Writing & Cultural Studies Discipline
KWB002  Ozlit
KWB004  Shakespeare, Then and Now
KWB006  Popular Fictions, Popular Culture
KWB007  Indigenous Writing
KWB102  Media Writing
KWB104  Creative Writing: The Short Story
KWB105  Film and Television Scriptwriting
KWB106  Corporate Writing and Editing
KWB204  Creative Non-Fiction: Life Writing
KWB206  Youth and Children's Writing

NOTES:

* Only one Workplace Learning unit may be completed
* KKB290, KKB357, KKB320, KKB330, KKB340-1 and KKB340-2 are only available to students enrolled in Creative Industries courses.

Potential Careers:
Advertising Professional, Animator, Artist, Arts Administrator, Composer, Computer Game Programmer, Computer Games Developer, Creative Writer, D.J, Digital Composer, Film Composer, Film/Television Producer, Information Officer, Information Security Specialist, Internet Professional, Marketing Officer/Manager, Media Industry Specialist, Multimedia Designer, Music Agent/Manager, Music Publisher, Music Sampler, Music Teacher, Music Technologist, Musical Director, Musician, Organisational Communication Specialist, Public Relations Officer/Consultant, Recording Engineer, Song Writer, Sound and Music Producer, Sound Designer, Sound/Audio Engineer, Technical Officer, Web Designer.
Bachelor of Information Technology / Bachelor of Mathematics (IX29)

Year offered: 2008
Admissions: Yes
CRICOS code: 059226F
Course duration (full-time): 4 years

Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2008: $218 per credit point (subject to annual review)
Domestic fees (indicative): 2008: Full fee tuition $20,928; CSP $7,260
International Fees (per semester): 2008: $10,080 per semester (subject to annual review)

Domestic Entry: February
International Entry: February
QTAC code: 419552
Past rank cut-off: 76
Past OP cut-off: 12
OP Guarantee: Yes

Assumed knowledge: English (4,SA) and Maths B (4,SA)
Preparatory studies: MATHS: QUT unit Preparatory Mathematics as a visiting student or QUT Continuing Professional Education course Mathematics Bridging.
ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com

Total credit points: 384
Course coordinator: Dr Gary Carter (Mathematics), Ms Ruth Christie (IT)
Campus: Gardens Point

Professional Recognition
On graduation, students will be eligible for membership of the Mathematical Society of Australia, the Statistical Society of Australia Inc and, depending on unit selection, the Australian Society for Operations Research. Graduates of the Bachelor of Information Technology meet the knowledge requirement for admission to the Australian Computer Society.

Course Design
This double degree comprises 384 credit points with 192 credit points from Information Technology and 192 credit points form Mathematics. All majors in the Bachelor of Information Technology are available.

Cooperative Education Program
An optional one-year period of paid work experience in an area of information technology is available to eligible full-time students. The Cooperative Education Program is a joint venture between employers and educators to better prepare students for employment upon graduation. Companies that QUT’s Cooperative Education students have worked with include Energex, Boeing, CITEC, Global Banking and Securities Transaction, various Queensland Government departments, Dialog, TABQ, RACQ and Sun Microsystems.

Mathematics Bursaries
Students enrolled in this course can apply for industry-sponsored bursaries. These bursaries are awarded to Australian citizens or permanent residents on a competitive basis. Applications should be submitted by 1 December of the year preceding entry to the course. For further information see www.maths.qut.edu.au

Contact Details
Information Technology Coordinator
Ms Ruth Christie
Phone: +61 7 3138 2736
Email: r.christie@qut.edu.au

Mathematics Coordinator
Dr Gary Carter
Phone: +61 7 3138 5090
Email: g.carter@qut.edu.au

Deferment
QUT allows current Year 12 school leavers to defer their undergraduate admission offer for one year, or for six months if offered mid-year admission, except in courses using specific admission requirements such as questionnaires, folios, auditions, prior study or work experience.

Non-year 12 students may also request to defer their QTAC offer on the basis of demonstrated special circumstances.

Find out more on deferment.

Course Structure for students with four semesters of Senior Mathematics B and Senior Mathematics C

Year 1, Semester 1
ITB002 IT Professional Studies
ITB005 Systems Architecture
MAB111 Mathematical Sciences 1B
MAB112 Mathematical Sciences 1C

Year 1, Semester 2
ITB004 Database Systems
ITB006 Networks
MAB210 Statistical Modelling 1
MAB220 Computational Mathematics 1

Year 2, Semester 1
ITB001 Problem Solving and Programming
ITB008 Modelling Analysis and Design
MAB101 Statistical Data Analysis 1
MAB312 Linear Algebra

For more information visit www.fit.qut.edu.au/courses/undergrad/coop/
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<td>ITB007</td>
<td>Web Development</td>
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<td>ITB009</td>
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**Course Structure for students with four semesters of Senior Mathematics B (or equivalent) only**

For students with four semesters of Senior Mathematics B (or equivalent) only, with an exit assessment of at least Sound Achievement

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<td>MAB312</td>
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**Mathematics Units**

Students must complete at least 48 credit points from Level 3 Mathematics units

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<td>MAB313</td>
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<td>MAB314</td>
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<tr>
<td>MAB414</td>
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<tr>
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<tr>
<td>MAB461</td>
<td>Discrete Mathematics</td>
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<tr>
<td>MAB480</td>
<td>Introduction to Scientific Computation</td>
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<td>MAB481</td>
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### Level 3 Units

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<td>Operations Research 3A</td>
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<td>MAB533</td>
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<td>MAB536</td>
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<td>MAB672</td>
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<tr>
<td>MAB681</td>
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**Notes:**
- MAB681 will not be offered in 2008, but will be offered in Semester 2 2009.
- All Mathematics units have 4 contact hours per week.

### Electives

- Choose 3 Electives
  - ITB218 Applications Programming
  - ITB223 Software Development with ORACLE
  - ITB228 Enterprise Systems
  - ITB233 Enterprise Systems Applications
  - ITB254 Interaction Design
  - ITB260 E-Commerce Site Development
  - ITB264 Information Systems Consulting
  - ITB298 Business Process Modelling
  - ITB706 Systems Programming
  - ITB713 Advanced Java Programming
  - ITB716 Advanced Web Applications Development
  - ITB717 Enterprise Software Architecture
  - ITB746 Modelling and Animation Techniques
  - ITB747 Real Time Rendering Techniques
  - ITB749 Scientific Programming
  - MAB281 Mathematics for Computer Graphics

**Potential Careers:**

Actuary, Computer Game Programmer, Data Communications Specialist, Database Manager, Market Research Manager, Mathematician, Network Administrator, Network Manager, Programmer, Quantitative Analyst, Software Engineer, Statistician, Systems Analyst.
Bachelor of Business/Bachelor of Information Technology (IX33)

Year offered: 2008
Admissions: Yes
CRICOS code: 059595C
Course duration (full-time): 4 years
Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2008: $166 per credit point (subject to annual review)
Domestic fees (indicative): 2008: Full fee tuition $15,936; CSP $7,737
International Fees (per semester): 2008: $10,080 per semester (subject to annual review)
Domestic Entry: February
International Entry: February
QTAC code: 419202
Past rank cut-off: 76
Past OP cut-off: 12
OP Guarantee: Yes
Assumed knowledge: English (4, SA), and for games technology and security majors, Maths B (4, SA) or for all other majors, Maths A, B or C (4, SA)
Preparatory studies: MATHS: QUT unit Preparatory Mathematics as a visiting student or QUT Continuing Professional Education course Mathematics Bridging.
Preparatory studies: ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com
Course coordinator: Ruth Christie (InfoTech); Mr Andrew Paltlidge (Business)
Discipline coordinator: Ms Ros Kent (Accountancy); Ms Gayle Kerr (Advertising); Dr John Chen (Banking & Finance); Dr Radhika Lahiri (Economics); Dr Paul Barnes (Human Resource Management); Mr Simon Ridings (International Business); Dr Paul Barnes (Management); Mr Bill Proud (Marketing); and Ms Robina Xavier (Public Relations).
Campus: Gardens Point

Overview
This double degree will give you a broad base of commercial knowledge in business and information technology, making you more attractive to employers, even if you wish to work predominantly in an information technology position. You will have the opportunity to complement your information technology studies with a business major in accountancy, advertising, banking and finance, economics, human resource management, international business, management, marketing or public relations.

You will combine your business studies with an information technology major of your choice. Possible combinations include banking and finance with security, management with business systems engineering, or marketing with information and knowledge management.

Cooperative Education Program
The Coop Ed Program is a joint venture between employers and the Faculty of IT giving you the opportunity of 10-12 months paid industry placement to better prepare you for employment after you graduate. The Coop Ed Program integrates formal study and professional experience, so you can apply what you are learning in an area relevant to your chosen path.

Some of the organisations our Coop Ed students have worked with are the Australian Tax Office, Boeing Australia, CITEC, Department of Natural Resources and Water, Dialog, EPA, Queensland Police, RACQ and UNiTAB Limited.

For more information about the Faculty's Cooperative Education Program, please visit www.fit.qut.edu.au/future/cooped.jsp

Career Outcomes
Business graduates work in diverse roles in the private and public sectors in areas such as accountancy, advertising, banking and finance, economics, human resource management, international business, management, marketing and public relations. A graduate of the Bachelor of Information Technology may find employment as a programmer, systems manager, systems designer, systems analyst, computer sales and marketing consultant or data processing manager.

Professional recognition
The Bachelor of Business degree may, subject to choice of major, extended major, or specialisation, allow graduates to satisfy the academic requirements for membership as follows:
*All majors: Chartered Secretaries Australia (CSA) - enrolment in the Graduate Diploma in Applied Corporate Governance.
*Accountancy: CPA Australia (associate membership & enrolment in the CPA Program), Institute of Chartered Accountants in Australia (ICAA)(enrolment in the CA Program).
*Advertising - Advertising Federation of Australia, Australian Association of National Advertisers, Australian Direct Marketing Association and the Queensland Commercial Radio Association;
*Banking and Finance: Financial Services Institute of Australasia (FINSIA).
*Economics: Economic Society of Australia (Queensland Division).
*Human Resource Management - Australian Human Resources Institute, Australian Institute of Training and Development, Australian Institute of Management;
*International Business - Australian Institute of Export;
*Management - Australian Institute of Management;
*Public Relations - Public Relations Institute of Australia.

Graduates of the Bachelor of Information Technology meet the knowledge requirements for admission to the Australian Computer Society (ACS).
**Course Design**
Students are required to complete 384 credit points comprised of 192 credit points from the Bachelor of Business program and 192 credit points from the Bachelor or Information Technology program.

**IX33 - Bachelor of Business/Bachelor of Information Technology Course structure**

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**Advertising Major**

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**Public Relations Major**

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| Year 2 Semester 2 | BSB111  | Business Law and Ethics          |

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## BSB113 Economics

### Year 3 Semester 1
- AMB201 Marketing and Audience Research
- AMB260 Public Relations Theory and Practice

### Year 3 Semester 2
- AMB261 Media Relations and Publicity
- AMB262 Public Relations Writing

### Year 4 Semester 1
- AMB360 Corporate Communication Management
- AMB370 Public Relations Cases

### Year 4 Semester 2
- AMB361 Public Relations Campaigns
- AMB371 Corporate Communication Strategies

## Accountancy Major

### Year 1 Semester 1
- BSB110 Accounting
- BSB115 Management, People and Organisations

### Year 1 Semester 2
- BSB122 Quantitative Analysis and Finance
- BSB114 Government, Business and Society

### Year 2 Semester 1
- BSB111 Business Law and Ethics
- BSB113 Economics

### Year 2 Semester 2
- AYB121 Financial Accounting
- AYB223 Law of Business Associations

### Year 3 Semester 1
- AYB225 Management Accounting
- AYB220 Company Accounting

### Year 3 Semester 2
- AYB221 Computerised Accounting Systems
- AYB325 Taxation Law

### Year 4 Semester 1
- AYB301 Auditing
- AYB311 Financial Accounting Issues
  or
- AYB321 Strategic Management Accounting

### Year 4 Semester 2
- EFB101 Data Analysis for Business
- EFB210 Finance 1

## Banking and Finance Major

### Year 3 Semester 1
- EFB200 Applied Regression Analysis
- EFB318 Portfolio and Security Analysis

### Year 4 Semester 2
- EFB312 International Finance
- EFB201 Financial Markets

## Economics Major

### Year 1 Semester 1
- BSB113 Economics
- BSB115 Management, People and Organisations

### Year 1 Semester 2
- BSB114 Government, Business and Society
- BSB126 Marketing

### Year 2 Semester 1
- BSB110 Accounting
- EFB102 Economics 2

### Year 2 Semester 2
- BSB122 Quantitative Analysis and Finance
- BSB119 International and Electronic Business

### Year 3 Semester 1
- EFB101 Data Analysis for Business
- EFB210 Finance 1

### Year 4 Semester 1
- EFB200 Applied Regression Analysis
- EFB318 Portfolio and Security Analysis

### Year 4 Semester 2
- EFB102 Economics 2
- EFB201 Financial Markets
- EFB312 International Finance
- EFB201 Financial Markets

## Information Technology Major

### Year 1 Semester 1
- BSB113 Economics
- BSB115 Management, People and Organisations

### Year 1 Semester 2
- BSB140 Government, Business and Society
- BSB126 Marketing

### Year 2 Semester 1
- BSB110 Accounting
- EFB102 Economics 2

### Year 2 Semester 2
- BSB122 Quantitative Analysis and Finance
- BSB119 International and Electronic Business

### Year 3 Semester 1
- EFB101 Data Analysis for Business
- EFB210 Finance 1

### Year 4 Semester 1
- EFB200 Applied Regression Analysis
- EFB318 Portfolio and Security Analysis

### Year 4 Semester 2
- EFB102 Economics 2
- EFB201 Financial Markets
- EFB312 International Finance
- EFB201 Financial Markets

## Information Technology and Business Major

### Year 1 Semester 1
- BSB113 Economics
- BSB115 Management, People and Organisations

### Year 1 Semester 2
- BSB140 Government, Business and Society
- BSB126 Marketing

### Year 2 Semester 1
- BSB110 Accounting
- EFB102 Economics 2

### Year 2 Semester 2
- BSB122 Quantitative Analysis and Finance
- BSB119 International and Electronic Business

### Year 3 Semester 1
- EFB101 Data Analysis for Business
- EFB210 Finance 1

### Year 4 Semester 1
- EFB200 Applied Regression Analysis
- EFB318 Portfolio and Security Analysis

### Year 4 Semester 2
- EFB102 Economics 2
- EFB201 Financial Markets
- EFB312 International Finance
- EFB201 Financial Markets

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### Human Resource Management Major

**Year 3 Semester 2**
- EFB101 Data Analysis for Business
- EFB328 Public Economics and Finance

**Year 4 Semester 1**
- BSB111 Business Law and Ethics
- EFB200 Applied Regression Analysis

**Year 4 Semester 2**
- EFB329 Contemporary Applications of Economics Theory
- EFB314 International Trade and Economic Competitiveness

### Marketing Major

**Year 4 Semester 2**
- MGB314 Organisational Consulting and Change
- MGB315 Personal and Professional Development
- MGB335 Project Management
  
  HRM students must choose two from the above list (one must be a Level 3 unit).

### Management Major

**Year 1 Semester 1**
- BSB113 Economics
- BSB115 Management, People and Organisations

**Year 1 Semester 2**
- BSB114 Government, Business and Society
- BSB119 International and Electronic Business

**Year 2 Semester 1**
- BSB111 Business Law and Ethics
- BSB113 Economics

**Year 2 Semester 2**
- BSB110 Accounting
- BSB115 Management, People and Organisations

**Year 3 Semester 1**
- AMB200 Consumer Behaviour
- AMB240 Marketing Planning and Management

**Year 3 Semester 2**
- AMB201 Marketing and Audience Research
- AMB241 E-Marketing Strategies

**Year 4 Semester 1**
- AMB340 Services Marketing
- AMB202 Integrated Marketing Communication

**Year 4 Semester 2**
- AMB341 Strategic Marketing
  - AMB352 Marketing Decision Making
  - or
  - IBB213 International Marketing

### Human Resource Management Option Unit List:

- MGB207 Human Resource Issues and Strategy
- MGB220 Management Research Methods

### Marketing Option Unit List:

- MGB201 Contemporary Employment Relations
- MGB210 Managing Operations
- MGB212 Sustainability in a Changing Environment
- MGB309 Strategic Management

### Management Option Unit List:

- MGB320 Recruitment and Selection
- MGB331 Learning and Development in Organisations

### Business Law and Ethics Option Unit List:

- HRM students must choose two from the above list (one must be a Level 3 unit).
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Year 2 Semester 2</th>
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<tr>
<td>MGB201</td>
<td>Contemporary Employment Relations</td>
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<tr>
<td>MGB218</td>
<td>Managing Business Growth</td>
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<tr>
<td>MGB315</td>
<td>Personal and Professional Development</td>
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<tr>
<td>MGB314</td>
<td>Organisational Consulting and Change</td>
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<tr>
<td>IBB205</td>
<td>Intercultural Communication and Negotiation</td>
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<tr>
<td><strong>Management Option Unit List:</strong></td>
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<tr>
<td>Management students must choose two from the above list (one must be a Level 3 unit):</td>
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<tr>
<td>MGB201</td>
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<td>IBB205</td>
<td>Intercultural Communication and Negotiation</td>
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**International Business Major**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Year 1 Semester 1</th>
<th>Year 1 Semester 2</th>
<th>Year 2 Semester 1</th>
<th>Year 2 Semester 2</th>
<th>Year 3 Semester 1</th>
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<tbody>
<tr>
<td>BSB119</td>
<td>International and Electronic Business</td>
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<tr>
<td>BSB126</td>
<td>Marketing</td>
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<tr>
<td>BSB110</td>
<td>Accounting</td>
<td></td>
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<tr>
<td>BSB115</td>
<td>Management, People and Organisations</td>
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<tr>
<td>BSB114</td>
<td>Government, Business and Society</td>
<td></td>
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<tr>
<td>BSB122</td>
<td>Quantitative Analysis and Finance</td>
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<td>BSB111</td>
<td>Business Law and Ethics</td>
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<td>Economics</td>
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<td>IBB202</td>
<td>Fundamentals of International Finance</td>
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<td>IBB217</td>
<td>Asian Business Development</td>
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<tr>
<td>or IBB208</td>
<td>European Business Development</td>
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**Network Systems Major**

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<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Year 1 Semester 2</th>
<th>Year 2 Semester 1</th>
<th>Year 2 Semester 2</th>
<th>Year 3 Semester 1</th>
<th>Year 4 Semester 1</th>
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<tbody>
<tr>
<td>ITB720</td>
<td>Internet Protocols and Services</td>
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<tr>
<td>ITB721</td>
<td>Unix Network Administration</td>
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<tr>
<td>ITB722</td>
<td>Network Planning and Deployment</td>
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<tr>
<td>ITB730</td>
<td>Information Security Fundamentals</td>
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<tr>
<td>Electives</td>
<td>Select 2 Electives</td>
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<tr>
<td>ITB233</td>
<td>Enterprise Systems Applications</td>
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<tr>
<td>ITB706</td>
<td>Systems Programming</td>
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<tr>
<td>ITB732</td>
<td>Cryptology and Protocols</td>
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**Software Architecture Major**

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<tr>
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<th>Course Title</th>
<th>Year 3 Semester 1</th>
<th>Year 4 Semester 1</th>
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<tbody>
<tr>
<td>ITB229</td>
<td>Database Design</td>
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<tr>
<td>ITB702</td>
<td>Algorithms and Data Structures</td>
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<tr>
<td>ITB712</td>
<td>Software Engineering Studies</td>
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</table>
Electives

Choose 3 Electives

ITB218 Applications Programming
ITB223 Software Development with ORACLE
ITB228 Enterprise Systems
ITB233 Enterprise Systems Applications
ITB254 Interaction Design
ITB260 E-Commerce Site Development
ITB264 Information Systems Consulting
ITB298 Business Process Modelling
ITB706 Systems Programming
ITB713 Advanced Java Programming
ITB716 Advanced Web Applications Development
ITB717 Enterprise Software Architecture
ITB746 Modelling and Animation Techniques
ITB747 Real Time Rendering Techniques
ITB749 Scientific Programming

MAB281 is only to be used as a prereq for ITB746

MAB281 Mathematics for Computer Graphics

Potential Careers:
Bachelor of Arts/Bachelor of Information Technology Continuing Students only (IX49)

Year offered: 2008
Admissions: No
Course duration (full-time): 4 years
Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2008: $166 per credit point (subject to annual review)
Domestic fees (indicative): 2008: Full fee tuition $15,936; CSP $5,992
International Fees (per semester): 2008: $10,080 per semester (subject to annual review)
QTAC code: This course is no longer offered
Past rank cut-off: 73; Dfee: 68
Past OP cut-off: 13; Dfee: 15
OP Guarantee: Yes
Assumed knowledge: English (4, SA), and for games technology and security majors, Maths B (4, SA), or for all other majors, Maths A, B or C (4, SA)
Preparatory studies: MATHS: QUT unit Preparatory Mathematics as a visiting student or QUT Continuing Professional Education course Mathematics Bridging. ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com
Course coordinator: Richard Thomas (IT)
Campus: Gardens Point and Carseldine

Course description
In this course students complete the requirements of two separate degrees in Arts and Information Technology in four years. The focus of the arts component is social change with an emphasis on understanding societies and the impact of global, social, environmental and technological change on communities and individuals. In the IT component, there is a strong practical component with computing laboratory based units and project work comprising a significant part of the course.

Majors in the Arts component
In the Bachelor of Arts, students choose an multidisciplinary major from one of the following: international and global studies, society and change, ethics and human rights, community studies, or Australian studies.

Majors in the IT component
In the Bachelor of Information Technology, students can choose to major in business systems engineering, data bases, electronic business, games technology, information and knowledge management, information systems, IT management, intelligent systems, interactive media, network systems, security, software architecture, or web services and applications.

Career outcomes
Information technology professionals with a strong knowledge in languages, as well as deep understanding in areas such as international issues, particularly cultures, ethics and human rights, are highly valued by the information technology industry. The Arts component also provides students with a broad-based education and a range of transferrable analytical, research and communication skills which will enrich studies in information technology and expand career choices.

COURSE OVERVIEW

YEAR 1 SEMESTER 1
ITB002 IT Professional Studies
ITB005 Systems Architecture
BA null
BA Discipline unit

YEAR 1 SEMESTER 2
ITB004 Database Systems
ITB006 Networks
BA Skills unit
BA Discipline unit

YEAR 2 SEMESTER 1
ITB001 Problem Solving and Programming
ITB008 Modelling Analysis and Design
BA Major unit (elective)
BA Discipline or minor unit

YEAR 2 SEMESTER 2
ITB003 Object Oriented Programming
ITB007 Web Development
BA Major unit (elective)
BA Discipline or minor unit

YEAR 3 SEMESTER 1
ITB009 Core Project Management
IT Major Unit
BA Major unit (elective)
BA Discipline or Minor unit

YEAR 3 SEMESTER 2
ITB010 Core Project Implementation
IT Major Unit
BA Major unit (elective)
BA Discipline or Minor unit

YEAR 4 SEMESTER 1
ITB007 Web Development
BA Major unit (elective)
BA Elective unit

YEAR 4 SEMESTER 2
IT Major Unit
IT Major Unit
### Information Systems Major

**Compulsory Units**
- ITB228 Enterprise Systems
- ITB229 Database Design
- ITB365 Business Analysis

**IS Elective Units**
Select three (3) units from the following list
- ITB218 Applications Programming
- ITB233 Enterprise Systems Applications
- ITB239 Enterprise Data Mining
- ITB260 E-Commerce Site Development
- ITB264 Information Systems Consulting
- ITB298 Business Process Modelling
- ITB364 Information Systems Development
- ITB366 Information Systems Operations

### Network Systems Major

**Compulsory Units**
- ITB720 Internet Protocols and Services
- ITB721 Unix Network Administration
- ITB722 Network Planning and Deployment
- ITB730 Information Security Fundamentals

**Electives**
Choose 2 Electives
- ITB233 Enterprise Systems Applications
- ITB706 Systems Programming
- ITB732 Cryptology and Protocols

### Software Architecture Major

**Compulsory Units**
- ITB229 Database Design
- ITB702 Algorithms and Data Structures
- ITB712 Software Engineering Studies

**Electives**
Choose 3 Electives
- ITB218 Applications Programming
- ITB223 Software Development with ORACLE
- ITB228 Enterprise Systems
- ITB233 Enterprise Systems Applications

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**Potential Careers:**
Community Worker, Diplomat, Government Officer, Higher Education Worker, Information Officer, Policy Officer, Public Servant.
Bachelor of Corporate Systems Management/Bachelor of Justice (IX61)

Year offered: 2008
Admissions: Yes
CRICOS code: 063030F

Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2008: $166 per credit point (subject to annual review)
Domestic fees (indicative): 2008: Full fee tuition $15,936; CSP $7,880

International Entry: February
QTAC code: 419652
Past rank cut-off: 74
Past OP cut-off: 13
Campus: Gardens Point

Course overview
In this double degree students complete the requirements for two separate degrees in four years. The course consists of units in both corporate systems management and justice studies. In the corporate systems management component students are taught the interrelationship between information, technology, business and people. This component develops the knowledge and skills needed to understand and communicate business needs, select the right systems and integrate these systems to improve business performance. The justice component involves completion of foundation units, after which students can focus their studies in the areas of criminology or policing. Full time students can take part in the Cooperative Education Program, offering one year paid industry placement and credit towards their degree (subject to satisfying eligibility requirements).

Majors: Criminology; policing

Cooperative Education Program
The Faculty of IT's Cooperative Education Program gives you the opportunity of 10-12 months paid industry placement during your course where you can integrate real experience with what you’re learning in your degree. Companies that QUT’s Coop Ed students have worked with include Energex, Boeing, CITEC, CSC Mining, Environmental Protection Agency, Dialog, UNiTAB, RACQ and many Queensland Government departments. The Coop Ed Program is available to Australian citizens and permanent residents only.

Find out more about the Cooperative Education Program.

Recommended course progression

<table>
<thead>
<tr>
<th>Year 1, Semester 1</th>
<th>Course</th>
</tr>
</thead>
<tbody>
<tr>
<td>ITB360</td>
<td>Corporate Systems</td>
</tr>
<tr>
<td>ITB002</td>
<td>IT Professional Studies</td>
</tr>
<tr>
<td>JSB171</td>
<td>Justice and Society</td>
</tr>
<tr>
<td>JSB172</td>
<td>Introduction to Crime Research</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Year 1, Semester 2</th>
<th>Course</th>
</tr>
</thead>
<tbody>
<tr>
<td>ITB363</td>
<td>Project Management Practice</td>
</tr>
<tr>
<td>BSB115</td>
<td>Management, People and Organisations</td>
</tr>
<tr>
<td>JSB173</td>
<td>Understanding the Criminal Justice System</td>
</tr>
<tr>
<td>JSB174</td>
<td>Forensic Psychology and the Law</td>
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</table>

<table>
<thead>
<tr>
<th>Year 2, Semester 1</th>
<th>Course</th>
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</thead>
<tbody>
<tr>
<td>ITB361</td>
<td>Socio-technical Systems</td>
</tr>
<tr>
<td>ITB362</td>
<td>Organisational Databases</td>
</tr>
<tr>
<td>JSB175</td>
<td>Criminal Law in Context</td>
</tr>
<tr>
<td>JSB176</td>
<td>Social Ethics and the Justice System</td>
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<thead>
<tr>
<th>Year 2, Semester 2</th>
<th>Course</th>
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<tbody>
<tr>
<td>ITB364</td>
<td>Information Systems Development</td>
</tr>
<tr>
<td>ITB823</td>
<td>Web Sites For Electronic Commerce</td>
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<tr>
<td>JSB177</td>
<td>Crimes of Violence</td>
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<tr>
<td>LWB141</td>
<td>Legal Institutions and Method</td>
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<table>
<thead>
<tr>
<th>Year 3, Semester 1</th>
<th>Course</th>
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<tbody>
<tr>
<td>ITB365</td>
<td>Business Analysis</td>
</tr>
<tr>
<td>ITB366</td>
<td>Information Systems Operations</td>
</tr>
<tr>
<td></td>
<td>Major unit (Choose from Primary Major of Criminology or Policing)</td>
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<tr>
<td></td>
<td>Major unit (Choose from Primary Major of Criminology or Policing)</td>
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<thead>
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<th>Year 3, Semester 2</th>
<th>Course</th>
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<tr>
<td>EFB</td>
<td>Financial Information Systems</td>
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<tr>
<td>ITB264</td>
<td>Information Systems Consulting</td>
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<tr>
<td></td>
<td>Major unit (Choose from Primary Major of Criminology or Policing)</td>
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<tr>
<td></td>
<td>Major unit (Choose from Primary Major of Criminology or Policing)</td>
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<table>
<thead>
<tr>
<th>Year 4, Semester 1</th>
<th>Course</th>
</tr>
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<tbody>
<tr>
<td>BSB126</td>
<td>Marketing</td>
</tr>
<tr>
<td>ITB370</td>
<td>Project</td>
</tr>
<tr>
<td></td>
<td>Major unit (Choose from Primary Major of Criminology or Policing)</td>
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<tr>
<td></td>
<td>Major unit (Choose from Primary Major of Criminology or Policing)</td>
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<table>
<thead>
<tr>
<th>Year 1, Semester 2</th>
<th>Course</th>
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<tbody>
<tr>
<td>ITB298</td>
<td>Business Process Modelling</td>
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<tr>
<td>ITB233</td>
<td>Enterprise Systems Applications</td>
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<tr>
<td></td>
<td>Justice Elective Unit</td>
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<td></td>
<td>Justice Elective Unit</td>
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</tbody>
</table>

Potential Careers:
Administrator, Crown Law Officer, Customs Officer, Data Communications Specialist, Database Manager, Government Officer, Information Officer, Information Security Specialist, Investigator, Police Officer (Australian Federal), Police Officer (State), Risk Manager, Systems Manager.
Bachelor of Business/Bachelor of Corporate Systems Management (IX62)

Year offered: 2008
Admissions: Yes
CRICOS code: 063022F
Course duration (full-time): 4 years
Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2008: $166 per credit point (subject to annual review)
Domestic fees (indicative): 2008: Full fee tuition $15,936; CSP $8499
International Entry: February
QTAC code: 419642
Past rank cut-off: 76
Past OP cut-off: 12
Campus: Gardens Point

Course overview
In this double degree students complete the requirements for two separate degrees in four years. The course consists of units in both corporate systems management and business. In the Business component students complete a set of core units to provide a broad-based introduction to business principles and a major from the list below. In the corporate systems management component students are taught the interrelationship between information, technology, business and people. This component develops the knowledge and skills needed to understand and communicate business needs, select the right systems and integrate these systems to improve business performance. Full-time students can take part in the Cooperative Education Program, offering one-year paid industry placement and credit towards their degree (subject to satisfying eligibility requirements).

Majors: Business: accountancy; advertising; banking and finance; economics; human resource management; international business management; marketing; and public relations.

Cooperative Education Program
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Find out more about the Cooperative Education Program.

Course structure

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<tr>
<th>Year 1 Semester 1</th>
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<tbody>
<tr>
<td>BSB110  Accounting</td>
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<tr>
<td>BSB126  Marketing</td>
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<tr>
<td>ITB360  Corporate Systems</td>
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</table>

<table>
<thead>
<tr>
<th>Year 1 Semester 2</th>
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<tbody>
<tr>
<td>BSB122  Quantitative Analysis and Finance</td>
</tr>
<tr>
<td>BSB114  Government, Business and Society</td>
</tr>
<tr>
<td>ITB363  Project Management Practice</td>
</tr>
<tr>
<td>BSB115  Management, People and Organisations</td>
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<thead>
<tr>
<th>Year 2 Semester 1</th>
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<tbody>
<tr>
<td>BSB113  Economics</td>
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<tr>
<td>BSB111  Business Law and Ethics</td>
</tr>
<tr>
<td>ITB361  Socio-technical Systems</td>
</tr>
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<td>ITB362  Organisational Databases</td>
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<thead>
<tr>
<th>Year 2 Semester 2</th>
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<tbody>
<tr>
<td>AYB121  Financial Accounting</td>
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<tr>
<td>AYB223  Law of Business Associations</td>
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<td>ITB364  Information Systems Development</td>
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<td>ITB823  Web Sites For Electronic Commerce</td>
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<tr>
<th>Year 3 Semester 1</th>
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<tbody>
<tr>
<td>AYB220  Company Accounting</td>
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<td>AYB225  Management Accounting</td>
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<tr>
<td>ITB365  Business Analysis</td>
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<td>ITB366  Information Systems Operations</td>
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<th>Year 3 Semester 2</th>
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<tbody>
<tr>
<td>AYB221  Computerised Accounting Systems</td>
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<tr>
<td>AYB325  Taxation Law</td>
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<tr>
<td>EFB101  Data Analysis for Business</td>
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<tr>
<td>ITB298  Business Process Modelling</td>
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<tr>
<th>Year 4 Semester 1</th>
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<tbody>
<tr>
<td>AYB301  Auditing</td>
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<tr>
<td>AYB311  Financial Accounting Issues</td>
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<td>or</td>
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<tr>
<td>AYB321  Strategic Management Accounting</td>
</tr>
<tr>
<td>ITB233  Enterprise Systems Applications</td>
</tr>
<tr>
<td>ITB264  Information Systems Consulting</td>
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<tr>
<th>Year 4 Semester 2</th>
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<tbody>
<tr>
<td>EFB210  Finance 1</td>
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<tr>
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<tr>
<td>ITB370  Project</td>
</tr>
<tr>
<td>MGB223  Entrepreneurship and Innovation</td>
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</table>

Course structure

<table>
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<tr>
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<td>BSB126  Marketing</td>
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<tr>
<td>ITB360  Corporate Systems</td>
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<td>Course</td>
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<tr>
<td><strong>ITB002 IT Professional Studies</strong></td>
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<tr>
<td><strong>Year 1 Semester 2</strong></td>
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<td>BSB110 Accounting</td>
</tr>
<tr>
<td>BSB111 Business Law and Ethics</td>
</tr>
<tr>
<td>ITB363 Project Management Practice</td>
</tr>
<tr>
<td>BSB115 Management, People and Organisations</td>
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Choose 4 units from the following list:

- MGB201 Contemporary Employment Relations
- MGB218 Managing Business Growth
- MGB314 Organisational Consulting and Change
- MGB315 Personal and Professional Development
- IBB205 Intercultural Communication and Negotiation

### Course structure

#### Year 1 Semester 1
- BSB119 International and Electronic Business
- BSB126 Marketing
- ITB360 Corporate Systems
- ITB002 IT Professional Studies

#### Year 1 Semester 2
- BSB110 Accounting
- BSB114 Government, Business and Society
- ITB363 Project Management Practice
- BSB115 Management, People and Organisations

#### Year 2 Semester 1
- BSB122 Quantitative Analysis and Finance
- BSB113 Economics
- ITB361 Socio-technical Systems
- ITB362 Organisational Databases

#### Year 2 Semester 2
- AMB200 Consumer Behaviour
- AMB201 Marketing and Audience Research
- ITB364 Information Systems Development
- ITB823 Web Sites For Electronic Commerce

#### Year 3 Semester 1
- AMB202 Integrated Marketing Communication
- AMB240 Marketing Planning and Management
- ITB365 Business Analysis
- ITB366 Information Systems Operations

#### Year 3 Semester 2
- AMB241 E-Marketing Strategies
- AMB340 Services Marketing
- BSB111 Business Law and Ethics
- ITB298 Business Process Modelling

#### Year 4 Semester 1
- AMB341 Strategic Marketing
  - Any Marketing unit
- ITB233 Enterprise Systems Applications
- ITB264 Information Systems Consulting

#### Year 4 Semester 2
- AMB352 Marketing Decision Making
  - or
- IBB213 International Marketing
- ITB370 Project
- MGB223 Entrepreneurship and Innovation

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Choose 4 units from the following list:

- AMB352 Marketing Decision Making
  - or
- IBB213 International Marketing
- ITB370 Project
- MGB223 Entrepreneurship and Innovation

### Course structure

#### Year 1 Semester 1
- BSB119 International and Electronic Business
- BSB126 Marketing
- ITB360 Corporate Systems
- ITB002 IT Professional Studies

#### Year 1 Semester 2
- BSB110 Accounting
- BSB114 Government, Business and Society
- ITB363 Project Management Practice
- BSB115 Management, People and Organisations

#### Year 2 Semester 1
- BSB122 Quantitative Analysis and Finance
- BSB113 Economics
- ITB361 Socio-technical Systems
- ITB362 Organisational Databases

#### Year 2 Semester 2
- AMB201 Marketing and Audience Research
- AMB260 Public Relations Theory and Practice
- ITB364 Information Systems Development
- ITB823 Web Sites For Electronic Commerce

#### Year 3 Semester 1
- AMB261 Media Relations and Publicity
- AMB262 Public Relations Writing
- ITB365 Business Analysis
- ITB366 Information Systems Operations

#### Year 3 Semester 2
- AMB360 Corporate Communication Management
- AMB361 Public Relations Campaigns
- BSB111 Business Law and Ethics
- ITB298 Business Process Modelling

#### Year 4 Semester 1
- AMB370 Public Relations Cases
- AMB202 Integrated Marketing Communication
- ITB233 Enterprise Systems Applications
- ITB264 Information Systems Consulting

#### Year 4 Semester 2
- AMB352 Marketing Decision Making
  - or
- IBB213 International Marketing
- ITB370 Project
- MGB223 Entrepreneurship and Innovation
Potential Careers:
Account Executive, Accountant, Actuary, Administrator, Advertising Professional, Banker, Banking and Finance Professional, Business Analyst, Certified Practicing Accountant, Corporate Secretary, Economist, Financial Advisor/Analyst, Financial Project Manager, Funds Manager, Government Officer, Human Resource Manager, International Business Specialist, Manager, Marketing Officer/Manager, Public Relations Officer/Consultant.
Bachelor of Business/Bachelor of Games and Interactive Entertainment (IX63)

Year offered: 2008
Admissions: Yes
CRICOS code: 063024D
Course duration (full-time): 4 years
Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2008: $166 per credit point (subject to annual review)
Domestic fees (indicative): 2008: Full fee tuition $15,936; CSP $7,880
Domestic Entry: February
International Entry: February
QTAC code: 419692
Past rank cut-off: 76
Past OP cut-off: 12
Campus: Gardens Point

Course overview
In this double degree students complete the requirements for two separate degrees in four years. The course consists of units in both business and games and interactive entertainment. In the Business component students complete a set of core units to provide a broad-based introduction to business principles and a major from the list below. In the games and interactive entertainment component students complete core units in introductory design, games studies, professional skills and basic programming and then choose a major from the list below. In final year, students participate in a major group project to produce a significant piece of work using PC, mobile devices, consoles or virtual reality. Full time students can take part in the Cooperative Education Program, offering one year paid industry placement and credit towards their degree (subject to satisfying eligibility requirements).

Majors: Business: Business: accountancy; advertising; banking and finance; economics; human resource management; international business management; marketing; and public relations. Games and Interactive Entertainment: Animation and computational arts; digital media; game design; and software technologies.

Cooperative Education Program
The Faculty of IT's Cooperative Education Program gives you the opportunity of 10-12 months paid industry placement during your course where you can integrate real experience with what you're learning in your degree. Companies that QUT's Coop Ed students have worked with include Energetx, Boeing, CITEC, CSC Mining, Environmental Protection Agency, Dialog, UniTAB, RACQ and many Queensland Government departments. The Coop Ed Program is available to Australian citizens and permanent residents only.

Find out more about the Cooperative Education Program.

Career Outcomes
Business graduates work in diverse roles in the private and public sectors in areas such as accountancy, advertising, banking and finance, economics, human resource management, international business, management, marketing and public relations.

Professional Recognition
The Bachelor of Business degree may, subject to choice of major, extended major, or specialisation, allow graduates to satisfy the academic requirements for membership as follows:
*All majors: Chartered Secretaries Australia (CSA) - enrolment in the Graduate Diploma in Applied Corporate Governance.
*Accountancy: CPA Australia (associate membership & enrolment in the CPA Program). Institute of Chartered Accountants in Australia (ICAA)(enrolment in the CA Program).
*Advertising - Advertising Federation of Australia, Australian Association of National Advertisers, Australian Direct Marketing Association and the Queensland Commercial Radio Association;
*Banking and Finance: Financial Services Institute of Australasia (FINSIA).
*Economics: Economic Society of Australia (Queensland Division).
*Human Resource Management - Australian Human Resources Institute, Australian Institute of Training and Development, Australian Institute of Management;
*International Business - Australian Institute of Export;
*Management - Australian Institute of Management;
*Public Relations - Public Relations Institute of Australia.

Bachelor of Business (Study Area A)/ Bachelor of Games and Interactive Entertainment (Study Area A)

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### Business Faculty Core Unit - See Appendix
Games & Interactive Entertainment Major Unit

### Year 3, Semester 1
Business Faculty Major Unit - See Appendix
Games & Interactive Entertainment Major Unit

### Year 3, Semester 2
Business Faculty Major Unit - See Appendix
Games & Interactive Entertainment Major Unit

### Year 4, Semester 1
Business Faculty Major Unit - See Appendix
Games & Interactive Entertainment Major Unit

### ITB009 Core Project Management
Students who choose to complete the Cooperative Education Program replace ITB009 with ITS010

### Year 4, Semester 2
Business Faculty Major Unit - See Appendix
Games & Interactive Entertainment Major Unit

### Advertising Major

#### Year 1 Semester 1
- BSB122 Quantitative Analysis and Finance
- BSB126 Marketing

#### Year 1 Semester 2
- BSB110 Accounting
- BSB115 Management, People and Organisations

#### Year 2 Semester 1
- BSB114 Government, Business and Society
- BSB119 International and Electronic Business

#### Year 2 Semester 2
- AMB221 Advertising Copywriting
- AMB222 Media Planning

### Year 4 Semester 1
- AMB320 Advertising Management
- AMB330 Advertising Strategy and Planning

### Year 4 Semester 2
- AMB321 Advertising Campaigns
- AMB202 Integrated Marketing Communication

### Public Relations Major

#### Year 1 Semester 1
- BSB122 Quantitative Analysis and Finance
- BSB126 Marketing

#### Year 1 Semester 2
- BSB110 Accounting
- BSB115 Management, People and Organisations

#### Year 2 Semester 1
- BSB114 Government, Business and Society
- BSB119 International and Electronic Business

#### Year 2 Semester 2
- BSB111 Business Law and Ethics
- BSB113 Economics

### Year 3 Semester 1
- AMB201 Marketing and Audience Research
- AMB260 Public Relations Theory and Practice

### Year 3 Semester 2
- AMB261 Media Relations and Publicity
- AMB262 Public Relations Writing

### Year 4 Semester 1
- AMB360 Corporate Communication Management
- AMB370 Public Relations Cases

### Year 4 Semester 2
- AMB361 Public Relations Campaigns
- AMB371 Corporate Communication Strategies

### Accountancy Major

#### Year 1 Semester 1
- BSB110 Accounting
- BSB115 Management, People and Organisations

#### Year 1 Semester 2
- BSB122 Quantitative Analysis and Finance
- BSB114 Government, Business and Society
<table>
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<tr>
<th>Year 2 Semester 1</th>
<th>BSB111 Business Law and Ethics</th>
<th>EFB318 Portfolio and Security Analysis</th>
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<tr>
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<td>BSB113 Economics</td>
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<td>Year 2 Semester 2</td>
<td>AYB121 Financial Accounting</td>
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<td></td>
<td>AYB223 Law of Business Associations</td>
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<td>AYB220 Company Accounting</td>
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<td>AYB221 Computerised Accounting Systems</td>
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<td></td>
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<td>AYB311 Financial Accounting Issues</td>
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<td>AYB321 Strategic Management Accounting</td>
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<tr>
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**Banking and Finance Major**

| Year 1 Semester 1      | BSB113 Economics               |                                       |
|                        | BSB115 Management, People and Organisations |                               |
| Year 1 Semester 2      | BSB114 Government, Business and Society |                                       |
|                        | BSB126 Marketing                |                                       |
| Year 2 Semester 1      | BSB110 Accounting               |                                       |
|                        | BSB111 Business Law and Ethics  |                                       |
| Year 2 Semester 2      | BSB122 Quantitative Analysis and Finance |                             |
|                        | BSB119 International and Electronic Business |               |
| Year 3 Semester 1      | EFB101 Data Analysis for Business |                                       |
|                        | EFB200 Applied Regression Analysis |                               |
| Year 3 Semester 2      | EFB329 Contemporary Applications of Economics Theory |               |
|                        | EFB314 International Trade and Economic Competitiveness |   |
| Year 4 Semester 2      | EFB102 Economics 2              |                                       |

**Economics Major**

| Year 1 Semester 1      | BSB113 Economics               |                                       |
|                        | BSB115 Management, People and Organisations |                               |
| Year 1 Semester 2      | BSB114 Government, Business and Society |                                       |
|                        | BSB126 Marketing                |                                       |
| Year 2 Semester 1      | BSB110 Accounting               |                                       |
| Year 2 Semester 2      | BSB122 Quantitative Analysis and Finance |                             |
|                        | BSB119 International and Electronic Business |               |
| Year 3 Semester 1      | EFB211 Firms, Markets and Resources |                                       |
|                        | EFB202 Business Cycles and Economic Growth |                               |
| Year 3 Semester 2      | EFB328 Public Economics and Finance |                                       |
| Year 4 Semester 1      | BSB111 Business Law and Ethics  |                                       |
| Year 4 Semester 2      | EFB318 Portfolio and Security Analysis |                                   |

**Human Resource Management Major**

<p>| Year 1 Semester 1      | BSB113 Economics               |                                       |
|                        | BSB115 Management, People and Organisations |                               |
| Year 1 Semester 2      | BSB114 Government, Business and Society |                                       |
|                        | BSB126 Marketing                |                                       |
| Year 2 Semester 1      | BSB110 Accounting               |                                       |
| Year 2 Semester 2      | BSB111 Business Law and Ethics  |                                       |</p>
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<td>BSB122 Quantitative Analysis and Finance</td>
<td>BSB119 International and Electronic Business</td>
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<tr>
<td>BSB119 International and Electronic Business</td>
<td>MGB212 Sustainability in a Changing Environment</td>
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<tr>
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<td>Year 3 Semester 2</td>
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<tr>
<td>MGB207 Human Resource Issues and Strategy</td>
<td>MGB309 Strategic Management</td>
</tr>
<tr>
<td>MGB220 Management Research Methods</td>
<td>Management Option Unit</td>
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<tr>
<td>Year 3 Semester 2</td>
<td>Year 4 Semester 1</td>
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<tr>
<td>MGB200 Leading Organisations</td>
<td>MGB309 Strategic Management</td>
</tr>
<tr>
<td>HRM Option Unit</td>
<td>Management Option Unit</td>
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<tr>
<td>Year 4 Semester 1</td>
<td>Year 4 Semester 2</td>
</tr>
<tr>
<td>MGB221 Performance and Reward</td>
<td>MGB335 Project Management</td>
</tr>
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<td>HRM Option Unit</td>
<td>Management Option Unit</td>
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<td>Management Option Unit List:</td>
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<tr>
<td>MGB320 Recruitment and Selection</td>
<td>Management students must choose two from the above list (one must be a Level 3 unit):</td>
</tr>
<tr>
<td>MGB331 Learning and Development in Organisations</td>
<td>MGB201 Contemporary Employment Relations</td>
</tr>
<tr>
<td>HRM Option Unit List:</td>
<td>MGB218 Managing Business Growth</td>
</tr>
<tr>
<td>MGB201 Contemporary Employment Relations</td>
<td>MGB315 Personal and Professional Development</td>
</tr>
<tr>
<td>MGB210 Managing Operations</td>
<td>MGB314 Organisational Consulting and Change</td>
</tr>
<tr>
<td>MGB212 Sustainability in a Changing Environment</td>
<td>IBB205 Intercultural Communication and Negotiation</td>
</tr>
<tr>
<td>MGB309 Strategic Management</td>
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<tr>
<td>MGB314 Organisational Consulting and Change</td>
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<tr>
<td>MGB315 Personal and Professional Development</td>
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<tr>
<td>MGB335 Project Management</td>
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<tr>
<td>HRM students must choose two from the above list (one must be a Level 3 unit).</td>
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**Management Major**

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<tr>
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<th>Year 2 Semester 1</th>
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<tr>
<td>BSB113 Economics</td>
<td>BSB114 Government, Business and Society</td>
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<tr>
<td>BSB115 Management, People and Organisations</td>
<td>BSB119 International and Electronic Business</td>
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<td>Year 1 Semester 2</td>
<td>Year 2 Semester 2</td>
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<td>BSB114 Government, Business and Society</td>
<td>BSB111 Business Law and Ethics</td>
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<td>BSB113 Economics</td>
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<td>Year 3 Semester 1</td>
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<td>BSB110 Accounting</td>
<td>AMB200 Consumer Behaviour</td>
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<tr>
<td>BSB111 Business Law and Ethics</td>
<td>AMB240 Marketing Planning and Management</td>
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<tr>
<td>Year 2 Semester 2</td>
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<tr>
<td>BSB122 Quantitative Analysis and Finance</td>
<td>AMB201 Marketing and Audience Research</td>
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<tr>
<td>MGB200 Leading Organisations</td>
<td>AMB241 E-Marketing Strategies</td>
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<tr>
<td>Year 3 Semester 1</td>
<td>Year 4 Semester 1</td>
</tr>
<tr>
<td>MGB210 Managing Operations</td>
<td>AMB340 Services Marketing</td>
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<tr>
<td>MGB223 Entrepreneurship and Innovation</td>
<td>AMB202 Integrated Marketing Communication</td>
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<td>Year 4 Semester 2</td>
<td>Year 4 Semester 2</td>
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<td>AMB341 Strategic Marketing</td>
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**Marketing Major**

<table>
<thead>
<tr>
<th>Year 1 Semester 1</th>
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<tbody>
<tr>
<td>BSB122 Quantitative Analysis and Finance</td>
<td>BSB110 Accounting</td>
</tr>
<tr>
<td>BSB126 Marketing</td>
<td>BSB115 Management, People and Organisations</td>
</tr>
<tr>
<td>Year 2 Semester 1</td>
<td>Year 2 Semester 2</td>
</tr>
<tr>
<td>BSB114 Government, Business and Society</td>
<td>BSB111 Business Law and Ethics</td>
</tr>
<tr>
<td>BSB113 Economics</td>
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<td>AMB200 Consumer Behaviour</td>
<td>AMB201 Marketing and Audience Research</td>
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<tr>
<td>AMB240 Marketing Planning and Management</td>
<td>AMB241 E-Marketing Strategies</td>
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<tr>
<td>AMB340 Services Marketing</td>
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</table>
### AMB352  Marketing Decision Making
or
### IBB213  International Marketing

#### International Business Major

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<tr>
<th>Year 1 Semester 1</th>
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<tbody>
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<td>BSB119  International and Electronic Business</td>
<td>BSB126  Marketing</td>
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<tbody>
<tr>
<td>BSB110  Accounting</td>
<td>BSB115  Management, People and Organisations</td>
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<td>BSB114  Government, Business and Society</td>
<td>BSB122  Quantitative Analysis and Finance</td>
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<td>BSB113  Economics</td>
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<table>
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<tr>
<th>Year 3 Semester 1</th>
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</table>
| IBB202  Fundamentals of International Finance | IBB217  Asian Business Development  
or | IBB208  European Business Development |

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<tr>
<th>Year 3 Semester 2</th>
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</table>
| IBB210  Export Management | IBB317  Contemporary Business in Asia  
or | IBB308  Contemporary Business in Europe |

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<tr>
<th>Year 4 Semester 1</th>
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<tbody>
<tr>
<td>IBB213  International Marketing</td>
<td>IBB205  Intercultural Communication and Negotiation</td>
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<tbody>
<tr>
<td>IBB300  International Business Strategy</td>
<td>IBB303  International Logistics</td>
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</table>

#### Bachelor of Games & Interactive Entertainment Majors

##### Course structure

**Block B Majors (8 units)**

**Animation and Computational Arts**

- KIB105  Animation and Motion Graphics
- KIB106  Character Development, Conceptual Design and Animation Layout
- KIB107  Introduction to Programming for 3D
- KIB108  Animation Practices
- KV105  Foundations of Drawing for Animation 1

- KKB106  Foundations of Drawing for Animation 2
- KKB210  Computational Arts 1
- KKB211  Computational Arts 2

**Digital Media**

- KIB101  Foundations of Communication Design 1
- KIB102  Foundations of Communication Design 2
- KIB103  Media Technology 1
- ITB254  Interaction Design
- ITB257  Multimedia Systems
- ITB259  Advanced Multimedia Systems

2 more units as per discussion with course coordinator

**Game Design**

- ITB016  Fundamentals of Games Design
- ITB017  Advanced Games Design
- KIB201  Interactive Writing
- KIB202  Enabling Immersion
- KIB310  Design Studio 3: Virtual Environments

Two units selected from the following

- DEB201  Digital Communication
- DEB102  Introducing Design History
- DAB110  Introductory Architectural Design 1
- DTB101  Interior Design 1
- DNB101  Industrial Design 1

**Software Technologies**

* This Major assumes students have obtained a SA or better in Queensland Maths B (or equivalent)

- ITB003  Object Oriented Programming
- ITB004  Database Systems
- ITB005  Systems Architecture
- ITB702  Algorithms and Data Structures
- ITB746  Modelling and Animation Techniques
- ITB747  Real Time Rendering Techniques
- ITB749  Scientific Programming
- MAB281  Mathematics for Computer Graphics

#### Potential Careers:

Account Executive, Accountant, Actuary, Administrator, Advertising Professional, Banker, Banking and Finance Professional, Business Analyst, Certified Practicing Accountant, Corporate Secretary, Economist, Financial Advisor/Analyst, Financial Project Manager, Government Officer, Human Resource Manager, Information Officer, International Business Specialist, Manager, Marketing Officer/Manager, Public Relations Officer/Consultant.
Bachelor of Games and Interactive Entertainment/Bachelor of Mathematics (IX64)

Year offered: 2008
Admissions: Yes
CRICOS code: 063031E
Course duration (full-time): 4 years
Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2008: $218 per credit point (subject to annual review)
Domestic fees (indicative): 2008: Full fee tuition $20,928; CSP $7,260
Domestic Entry: February
International Entry: February
QTAC code: 419672
Past rank cut-off: 76
Past OP cut-off: 12
Assumed knowledge: English (4,SA), Maths B (4,SA)
Total credit points: 384
Standard credit points per full-time semester: 48
Course coordinator: Associate Professor Ruth Christie (Information Technology); Dr Gary Carter (Mathematics)
Campus: Gardens Point

Course overview
In this double degree students complete the requirements for two separate degrees in four years. The course consists of units in both games and interactive entertainment and mathematics. In the games and interactive entertainment component students complete core units in introductory design, games studies, professional skills and basic programming and then choose a major from the list below. In final year, students participate in a major group project to produce a significant piece of work using PC, mobile devices, consoles or virtual reality. Full time students can take part in the Cooperative Education Program, offering one year paid industry placement and credit towards their degree (subject to satisfying eligibility requirements). In mathematics, students complete core units that provide a foundation for both study and future work in mathematics and games and interactive entertainment, and then select units from the strands in applicable mathematics, mathematical modelling, computational mathematics, operations research, statistics and financial mathematics. Students are assisted throughout their course with choices to match their career aspirations and abilities. All these strands involve project work and real-world applications.

Majors: Animation and computational arts; digital media; game design; and software technologies.

Cooperative Education Program
The Faculty of IT's Cooperative Education Program gives you the opportunity of 10-12 months paid industry placement during your course where you can integrate real experience with what you're learning in your degree. Companies that QUT's Coop Ed students have worked with include Energyx, Boeing, CITEC, CSC Mining, Environmental Protection Agency, Dialog, UNiTAB, RACQ and many Queensland Government departments. The Coop Ed Program is available to Australian citizens and permanent residents only.

Find out more about the Cooperative Education Program.

Contact Details
Mathematics Coordinator
Dr Gary Carter
Phone: +61 7 3138 5090
Email: g.carter@qut.edu.au

Bachelor of Games and Interactive Entertainment (Study Area A)/ Bachelor of Mathematics

Year 1, Semester 1
ITB750 Computer Game Studies
DEB101 Introducing Design
MAB111 Mathematical Sciences 1B
MAB112 Mathematical Sciences 1C

Year 1, Semester 2
ITB751 Games Production
ITB002 IT Professional Studies
MAB210 Statistical Modelling 1
MAB220 Computational Mathematics 1

Year 2, Semester 1
ITB001 Problem Solving and Programming
MAB101 Statistical Data Analysis 1
MAB312 Linear Algebra

Year 2, Semester 2
Games & Interactive Entertain Major Unit
Games & Interactive Entertain Major Unit
Level 2 or 3 Maths Unit
Level 2 or 3 Maths Unit

Year 3, Semester 1
Games & Interactive Entertain Major
Games & Interactive Entertain Major
MAB311 Advanced Calculus
Level 2 or 3 Maths Unit

Year 3, Semester 2
Games & Interactive Entertain Major
Games & Interactive Entertain Major
Level 2 or 3 Maths Unit
Level 2 or 3 Maths Unit

Year 4, Semester 1
ITB009 Core Project Management
Games & Interactive Entertain Major
Level 2 or 3 Maths Unit
Level 2 or 3 Maths Unit
Students who choose to complete the Cooperative Education Program replace ITB009 with ITS010

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<th>Project</th>
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Proposed structure for students entering who have completed Maths B

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<th>Computer Game Studies</th>
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<td>DEB101</td>
<td>Introducing Design</td>
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<td>MAB100</td>
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<td>ITB751</td>
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Bachelor of Games & Interactive Entertainment Majors
Course structure

Block B Majors (8 units)

**Animation and Computational Arts**
- KIB105 Animation and Motion Graphics
- KIB106 Character Development, Conceptual Design and Animation Layout
- KIB107 Introduction to Programming for 3D
- KIB108 Animation Practices
- KVB105 Foundations of Drawing for Animation 1
- KVB106 Foundations of Drawing for Animation 2
- KKB210 Computational Arts 1
- KKB211 Computational Arts 2

**Digital Media**
- KIB101 Foundations of Communication Design 1
- KIB102 Foundations of Communication Design 2
- KIB103 Media Technology 1
- ITB254 Interaction Design
- ITB257 Multimedia Systems
- ITB259 Advanced Multimedia Systems
- 2 more units as per discussion with course coordinator

**Game Design**
- ITB016 Fundamentals of Games Design
- ITB017 Advanced Games Design
- KIB201 Interactive Writing
- KIB202 Enabling Immersion
- KIB310 Design Studio 3: Virtual Environments
- Two units selected from the following
- DEB201 Digital Communication
- DEB102 Introducing Design History
- DAB110 Introductory Architectural Design 1
- DTB101 Interior Design 1
- DNB101 Industrial Design 1

**Software Technologies**
- * This Major assumes students have obtained a SA or better in Queensland Maths B (or equivalent)
Potential Careers:
Actuary, Computer Game Programmer, Market Research Manager, Mathematician, Quantitative Analyst, Statistician.
Bachelor of Applied Science/Bachelor of Games and Interactive Entertainment (IX65)

Year offered: 2008
Admissions: Yes
CRICOS code: 063032D
Course duration (full-time): 4 years
Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2008: $218 per credit point (subject to annual review)
Domestic fees (indicative): 2008: Full fee tuition $20,928; CSP $7,260
Domestic Entry: February
International Entry: February
QTAC code: 419682
Past rank cut-off: 74
Past OP cut-off: 13
Assumed knowledge: English (4,SA), Maths B (4,SA)
Total credit points: 384
Standard credit points per full-time semester: 48
Course coordinator: Dr Megan Hargreaves (Science)
Discipline coordinator: Dr Perry Hartfield (Biochemistry); Dr Marion Bateson (Biotechnology); Dr Robert Johnson (Chemistry); Dr Ian Williamson (Ecology); Dr Robin Thwaites (Environmental Science); Dr Emad Kiriakous (Forensic Science); Dr Gary Huftile (Geoscience); Dr Christine Knox (Microbiology); Dr Greg Michael (Physics)
Campus: Gardens Point

Course overview
In this double degree students complete the requirements for two separate degrees in four years. The course consists of units in both applied science and games and interactive entertainment. In the science component students complete a set of core units in science to support advanced level studies in specialist areas. Students select a science major as outlined below and undertake laboratory work and may participate in fieldwork. In the games and interactive entertainment component students complete core units in introductory design, games studies, professional skills and basic programming and then choose a major from the list below. In final year, students participate in a major group project to produce a significant piece of work using PC, mobile devices, consoles or virtual reality. Full time students can take part in the Cooperative Education Program, offering one year paid industry placement and credit towards their degree (subject to satisfying eligibility requirements).

Majors:
Science: biochemistry; biotechnology; chemistry; ecology; environmental science; forensic science; geoscience; microbiology; and physics.
Games and Interactive Entertainment: animation and computational arts; digital media; game design; and software technologies.

Cooperative Education Program
The Faculty of IT's Cooperative Education Program gives you the opportunity of 10-12 months paid industry placement during your course where you can integrate real experience with what you're learning in your degree. Companies that QUT's Coop Ed students have worked with include Energex, Boeing, CITEC, CSC Mining, Environmental Protection Agency, Dialog, UNiTAB, RACQ and many Queensland Government departments. The Coop Ed Program is available to Australian citizens and permanent residents only.

Find out more about the Cooperative Education Program.

Contact Details
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Dr Megan Hargreaves
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Email: m.hargreaves@qut.edu.au

Discipline Coordinators
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Email: p.hartfield@qut.edu.au

Biotechnology
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Email: m.bateson@qut.edu.au

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Email: ra.johnson@qut.edu.au

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Email: i.williamson@qut.edu.au

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Email: g.huftile@qut.edu.au

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Email: c.knox@qut.edu.au

Physics
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Phone: +61 7 3138 1584
Email: g.michael@qut.edu.au
### Bachelor of Applied Science (Study Area A) / Bachelor of Games and Interactive Entertainment (Study Area A)

**Year 1, Semester 1**
- ITB750 Computer Games Studies
- DEB101 Introducing Design

**Year 1, Semester 2**
- ITB751 Games Production
- ITB002 IT Professional Studies

**Year 2, Semester 1**
- ITB001 Problem Solving and Programming
- Games & Interactive Entertainment Major Unit

**Year 2, Semester 2**
- Games & Interactive Entertainment Major Unit

**Year 3, Semester 1**
- Games & Interactive Entertainment Major Unit

**Year 3, Semester 2**
- Games & Interactive Entertainment Major Unit

**Year 4, Semester 1**
- ITB009 Core Project Management
  
  Students who choose to complete the Cooperative Education Program replace ITB009 with ITS010

**Year 4, Semester 2**
- Applied Science Unit

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### Course structure - Major in Biochemistry

**Year 1, Semester 1**
- SCB111 Chemistry 1
- SCB112 Cellular Basis of Life

**Year 1, Semester 2**
- SCB120 Plant and Animal Physiology
- SCB121 Chemistry 2

**Year 2, Semester 1**
- SCB110 Science Concepts and Global Systems
  
  Plus either:
  - MAB101 Statistical Data Analysis 1
  - MAB104 Introductory Quantitative Methods

**Year 2, Semester 2**
- SCB122 Cell and Molecular Biology
- SCB123 Physical Science Applications

**Year 3, Semester 1**
- LQB381 Biochemistry: Structure and Function
- LQB383 Molecular and Cellular Regulation

**Year 3, Semester 2**
- LQB481 Biochemical Pathways and Metabolism
- LQB483 Molecular Biology Techniques

**Year 4, Semester 1**
- LQB581 Functional Biochemistry
- LQB582 Biomedical Research Technologies

**Year 4, Semester 2**
- LQB681 Biochemical Research Skills
- LQB682 Protein Biochemistry and Bioengineering

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### Course structure - Major in Biotechnology

**Year 1, Semester 1**
- SCB111 Chemistry 1
- SCB112 Cellular Basis of Life

**Year 1, Semester 2**
- SCB120 Plant and Animal Physiology
- SCB121 Chemistry 2

**Year 2, Semester 1**
- SCB110 Science Concepts and Global Systems
  
  Plus either:
### Course structure - Major in Chemistry

<table>
<thead>
<tr>
<th>Year 1, Semester 1</th>
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<tbody>
<tr>
<td>SCB111 Chemistry 1</td>
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<tr>
<td>SCB112 Cellular Basis of Life</td>
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<tr>
<td>MAB101 Statistical Data Analysis 1</td>
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<tr>
<td>MAB104 Introductory Quantitative Methods</td>
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<tr>
<th>Year 2, Semester 1</th>
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<tbody>
<tr>
<td>SCB112 Cellular Basis of Life</td>
</tr>
<tr>
<td>SCB121 Chemistry 2</td>
</tr>
<tr>
<td>MAB100 Mathematical Sciences 1A</td>
</tr>
<tr>
<td>SCB110 Science Concepts and Global Systems</td>
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<tr>
<th>Year 2, Semester 2</th>
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<tbody>
<tr>
<td>SCB123 Physical Science Applications</td>
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<tr>
<td>SCB131 Experimental Chemistry</td>
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<tr>
<td>SCB122 Cell and Molecular Biology</td>
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<tr>
<td>SCB123 Physical Science Applications</td>
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<tr>
<th>Year 3, Semester 1</th>
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<tbody>
<tr>
<td>PQB312 Analytical Chemistry for Scientists and Technology</td>
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<tr>
<td>PQB331 Structure and Bonding</td>
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<tr>
<td>LQB381 Biochemistry: Structure and Function</td>
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<tr>
<td>LQB383 Molecular and Cellular Regulations</td>
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<tr>
<th>Year 3, Semester 2</th>
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<tbody>
<tr>
<td>LQB483 Molecular Biology Techniques</td>
</tr>
<tr>
<td>LQB484 Introduction to Genomics and Bioinformatics</td>
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<tr>
<td>LQB583 Genetic Research Technology</td>
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<tr>
<td>LQB584 Medical Cell Biology</td>
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<tr>
<td>LQB585 Plant Genetic Manipulation</td>
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<tr>
<td>LQB583 Genetic Research Technology</td>
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<tr>
<td>LQB584 Medical Cell Biology</td>
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<tr>
<td>LQB585 Plant Genetic Manipulation</td>
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<tr>
<th>Year 4, Semester 2</th>
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<tbody>
<tr>
<td>LQB682 Protein Biochemistry and Bioengineering</td>
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<tr>
<td>LQB684 Medical Biotechnology</td>
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<tr>
<td>LQB685 Plant Microbe Interactions</td>
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<tr>
<th>Year 3, Semester 2</th>
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<tbody>
<tr>
<td>NQB202 History of Life on Earth</td>
</tr>
<tr>
<td>NQB301 Soils and Sedimentation</td>
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<tr>
<td>NQB321 Ecology</td>
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<tr>
<th>Year 4, Semester 1</th>
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<tbody>
<tr>
<td>NQB401 Spatial Analysis of Environmental Systems</td>
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<tr>
<td>NQB421 Experimental Design</td>
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<tr>
<th>Year 4, Semester 2</th>
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<tbody>
<tr>
<td>NQB501 Environmental Modelling</td>
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<tr>
<td>NQB502 Field Mapping and Monitoring of Natural Resources</td>
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### Course structure - Major in Environmental Science

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<th>Year 1, Semester 1</th>
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<tbody>
<tr>
<td>SCB111 Chemistry 1</td>
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<tr>
<td>SCB112 Cellular Basis of Life</td>
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<tr>
<th>Year 1, Semester 2</th>
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<tbody>
<tr>
<td>SCB120 Plant and Animal Physiology</td>
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<tr>
<td>SCB121 Chemistry 2</td>
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<tr>
<th>Year 2, Semester 1</th>
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<tbody>
<tr>
<td>SCB110 Science Concepts and Global Systems</td>
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<tr>
<td>MAB101 Statistical Data Analysis 1</td>
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<tr>
<td>MAB104 Introductory Quantitative Methods</td>
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<tbody>
<tr>
<td>NQB202 History of Life on Earth</td>
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<tr>
<td>SCB123 Physical Science Applications</td>
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<tr>
<th>Year 4, Semester 2</th>
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<tbody>
<tr>
<td>NQB601 Sustainable Environmental Management</td>
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<tr>
<td>NQB602 Environmental Chemistry</td>
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### Course structure - Major in Ecology

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<tr>
<th>Year 1, Semester 1</th>
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<tbody>
<tr>
<td>SCB111 Chemistry 1</td>
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<tr>
<td>SCB120 Plant and Animal Physiology</td>
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<td>SCB121 Chemistry 2</td>
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<tr>
<th>Year 2, Semester 2</th>
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<tbody>
<tr>
<td>SCB122 Cell and Molecular Biology</td>
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<td>SCB123 Physical Science Applications</td>
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<tbody>
<tr>
<td>NQB601 Sustainable Environmental Management</td>
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<tr>
<td>NQB602 Environmental Chemistry</td>
</tr>
<tr>
<td>Course structure - Major in Forensic Science</td>
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<tr>
<td>--------------------------------------------</td>
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</tbody>
</table>
| Year 1, Semester 1 | SCB111 Chemistry 1  
                        | SCB112 Cellular Basis of Life |
| Year 1, Semester 2 | SCB121 Chemistry 2  
                        | SCB122 Cell and Molecular Biology |
| Year 2, Semester 1 | SCB110 Science Concepts and Global Systems  
                        | Plus either:  
                        | MAB101 Statistical Data Analysis 1  
                        | Or  
                        | MAB104 Introductory Quantitative Methods |
| Year 2, Semester 2 | SCB123 Physical Science Applications  
                        | SCB131 Experimental Chemistry |

<table>
<thead>
<tr>
<th>Course structure - Major in Geoscience</th>
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</thead>
</table>
| Year 1, Semester 1 | SCB111 Chemistry 1  
                        | SCB112 Cellular Basis of Life |
| Year 1, Semester 2 | SCB222 Exploration of the Universe |
| Year 2, Semester 1 | SCB110 Science Concepts and Global Systems  
                        | Plus either:  
                        | MAB101 Statistical Data Analysis 1  
                        | Or  
                        | MAB104 Introductory Quantitative Methods |
| Year 2, Semester 2 | NQB201 Planet Earth  
                        | SCB123 Physical Science Applications |
| Year 3, Semester 1 | NQB301 Soils and Sedimentation  
                        | NQB311 Mineralogy |
| Year 3, Semester 2 | NQB411 Petrology  
                        | NQB412 Structural Geology and Field Methods |
| Year 4, Semester 1 | NQB502 Field Mapping and Monitoring of Natural Resources  
                        | NQB512 Stratigraphy  
                        | NQB513 Geophysics |
| Year 4, Semester 2 | LQB680 Forensic DNA Profiling  
                        | PQB684 Forensic Analysis |
**Course structure - Major in Microbiology**

**Year 1, Semester 1**
- SCB111 Chemistry 1
- SCB112 Cellular Basis of Life

**Year 1, Semester 2**
- SCB120 Plant and Animal Physiology
- SCB121 Chemistry 2

**Year 2, Semester 1**
- SCB110 Science Concepts and Global Systems
- MAB101 Statistical Data Analysis 1
- MAB104 Introductory Quantitative Methods

**Year 2, Semester 2**
- SCB122 Cell and Molecular Biology
- SCB123 Physical Science Applications

**Year 3, Semester 1**
- LQB381 Biochemistry: Structure and Function
- LQB386 Microbial Structure and Function

**Year 3, Semester 2**
- LQB483 Molecular Biology Techniques
- LQB486 Clinical Microbiology 1

**Year 4, Semester 1**
- LQB586 Clinical Microbiology 2
- LQB587 Applied Microbiology 1: Water, Air and Soil

**Year 4, Semester 2**
- LQB686 Microbial Technology and Immunology
- LQB687 Applied Microbiology 2: Food and Quality Assurance

**Course structure - Major in Physics**

**Year 1, Semester 1**
- MAB111 Mathematical Sciences 1B
- SCB111 Chemistry 1

**Year 1, Semester 2**
- MAB112 Mathematical Sciences 1C
- PQB250 Mechanics and Electromagnetism

**Year 2, Semester 1**
- SCB110 Science Concepts and Global Systems
- SCB112 Cellular Basis of Life

**Year 2, Semester 2**
- MAB220 Computational Mathematics 1
- PQB251 Waves and Optics

**Year 3, Semester 1**
- MAB311 Advanced Calculus
- PQB350 Thermodynamics of Solids and Gases

**Year 3, Semester 2**
- PQB450 Energy Fields and Radiation
- PQB451 Electronics and Instrumentation

**Year 4, Semester 1**
- PQB550 Quantum and Condensed Matter Physics
- PQB551 Physical Analytical Techniques

**Year 4, Semester 2**
- PQB650 Advanced Theoretical Physics
- PQB651 Experimental Physics

**Bachelor of Games & Interactive Entertainment Majors**

**Course structure**

**Block B Majors (8 units)**

**Animation and Computational Arts**
- KIB105 Animation and Motion Graphics
- KIB106 Character Development, Conceptual Design and Animation Layout
- KIB107 Introduction to Programming for 3D
- KIB108 Animation Practices
- KVB105 Foundations of Drawing for Animation 1
- KVB106 Foundations of Drawing for Animation 2
- KKB210 Computational Arts 1
- KKB211 Computational Arts 2

**Digital Media**
- KIB101 Foundations of Communication Design 1
- KIB102 Foundations of Communication Design 2
- KIB103 Media Technology 1
- ITB254 Interaction Design
- ITB257 Multimedia Systems
- ITB259 Advanced Multimedia Systems

**Game Design**
- ITB016 Fundamentals of Games Design
- ITB017 Advanced Games Design
- KIB201 Interactive Writing
- KIB202 Enabling Immersion
- KIB310 Design Studio 3: Virtual Environments

Two units selected from the following
- DEB201 Digital Communication
DEB102  Introducing Design History
DAB110  Introductory Architectural Design 1
DTB101  Interior Design 1
DNB101  Industrial Design 1

Software Technologies*

* This Major assumes students have obtained a SA or better in Queensland Maths B (or equivalent)

ITB003  Object Oriented Programming
ITB004  Database Systems
ITB005  Systems Architecture
ITB702  Algorithms and Data Structures
ITB746  Modelling and Animation Techniques
ITB747  Real Time Rendering Techniques
ITB749  Scientific Programming
MAB281  Mathematics for Computer Graphics

Potential Careers:
Graduate Certificate In Research Commercialisation (IX97)

Year offered: 2008
Admissions: Yes
CRICOS code: External
Course duration (full-time): 1 semesters. The course must be completed within a maximum time period of 4 years.
Course duration (part-time): 2 semesters. The course must be completed within a maximum period of 8 years.
Course duration (external): 2 semesters. The course must be completed within a maximum period of 8 years.
Domestic fees (per credit point): 2008: $2,200 per unit (subject to annual review)
Domestic fees (indicative): 2008: $8,000
International Fees (per semester): 2008: $3,300 per unit (subject to annual review)
Domestic Entry: 2 entry points per year
International Entry: 2 entry points per year
Course coordinator: Professor Rod Wissler
Campus: Internet

course structure

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>IFP100</td>
<td>Knowledge Transfer and Research Commercialisation (Core Unit)</td>
</tr>
<tr>
<td>IFP101</td>
<td>Leadership and Workplace Communication</td>
</tr>
<tr>
<td>IFP102</td>
<td>Project Management and Research</td>
</tr>
<tr>
<td>IFP103</td>
<td>Public Policy and Research</td>
</tr>
<tr>
<td>IFP104</td>
<td>Entrepreneurial Foundations</td>
</tr>
<tr>
<td>IFP105</td>
<td>Principles and Practice of Research Management</td>
</tr>
<tr>
<td>IFP106</td>
<td>Managing Research Careers</td>
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</tbody>
</table>

Potential Careers:
International Visiting Students (NA05)

Year offered: 2008
Admissions: Yes
CRICOS code: Holders of valid visas
International Fees (per semester): 2008: $2796 per unit
(subject to annual review)
International Entry: February, July and November
Campus: Gardens Point, Kelvin Grove, Carseldine and External
International Visiting Students (NA06)
Year offered: 2008
Admissions: Yes
CRICOS code: Holders of valid visas only
International Fees (per semester): 2008: $2796 per unit
(subject to annual review)
International Entry: February July and November
Campus: Gardens Point, Kelvin Grove and Carseldine
Faculty of Law

Entry Programs (International)
QC01 Foundation Program (1 Semester)
QC02 Foundation Program (2 Semesters)
QC03 Bridging Program
QC04 Extended Foundation Program (3 Semesters)
QC10 English for Academic Purposes for degree programs
QC20 General English
QC21 General English Extension
QC22 English for Tertiary Preparation

Bachelor Degree
JS31 Bachelor of Justice
LW33 Bachelor of Laws
LW42 Bachelor of Justice/Bachelor of Laws

Bachelor Degree (Double)
IF07 Bachelor of Journalism/Bachelor of Laws
IF10 Bachelor of Creative Industries (Media and Communication)/Bachelor of Laws
IF37 Bachelor of Business (Accountancy)/Bachelor of Laws (Continuing students only)
IF38 Bachelor of Information Technology/Bachelor of Laws
IF39 Bachelor of Applied Science/Bachelor of Laws
IF41 Bachelor of Business/Bachelor of Laws
IF43 Bachelor of Arts/Bachelor of Laws
IF93 Bachelor of Creative Industries (Creative Writing) / Bachelor of Laws
IX41 Bachelor of Arts/Bachelor of Justice
IX45 Bachelor of Human Services/Bachelor of Justice 2008
IX52 Bachelor of Behavioural Science (Psychology) / Bachelor of Laws
IX61 Bachelor of Corporate Systems Management/Bachelor of Justice

Honours
JS40 Bachelor of Justice (Honours)

Graduate Certificate
IX97 Graduate Certificate In Research Commercialisation
JS24 Graduate Certificate in Policing
JS27 Graduate Certificate in Organised Crime and Corruption Investigation
JS29 Graduate Certificate in Intelligence
LW60 Graduate Certificate in Law
LW65 Graduate Certificate in Legal Studies

Graduate Diploma
LP41 Graduate Diploma in Legal Practice
LW70 Graduate Diploma in Legal Studies

Masters Degree (Coursework)
JS51 Master of Justice (Intelligence)
JS51 Master of Justice (Policing)
JS53 Master of Justice (Advanced) Intelligence/Policing
LW51 Master of Laws

Masters Degree (Research)
JS52 Master of Justice (Research)
LW52 Master of Laws (Research)

Doctoral
IF49 Doctor of Philosophy (Law)
LW50 Doctor of Juridical Science

Study Abroad (Non-degree)
LW33 Bachelor of Laws
NA05 International Visiting Students
NA06 International Visiting Students

Distance Learning
JS31 Bachelor of Justice
LW33 Bachelor of Laws

University wide unit sets
Unit sets: Accounting and Economics
Unit sets: Advertising, Marketing and Public Relations
Unit sets: Communication
Unit sets: Corporate Systems
Unit sets: Creative Industries
Unit sets: Environmental Studies
Unit sets: Health and Psychology
Unit sets: Information Technology
Unit sets: International Exchange
Unit sets: International Studies
Unit sets: Languages
Unit sets: Management
Unit sets: Mathematics and Statistics
Unit sets: Multimedia and Technologies
Unit sets: Physical and Chemical Sciences
Unit sets: Science
Unit sets: Society and Culture
OVERVIEW

The QUT Faculty of Law is one of Australia's largest tertiary educators in Law and Justice. The Faculty is a leader in its field, with world class lecturers and researchers on its academic staff.

The Faculty consists of the School of Law, the School of Justice, the Legal Practice Unit and the Law and Justice Research Centre. Amongst its facilities are a state-of-the-art electronic moot court, a dedicated Law Library and two 24-hour student computer labs.

The Faculty offers undergraduate study through the Bachelor of Laws (LLB) and the Bachelor of Justice (BJus) courses. A range of double degree programs is also available, including the Bachelor of Laws in conjunction with the Bachelor of Justice or with a bachelor degree in Applied Science, Arts, Business, Creative Industries, Journalism, Information Technology or Behavioural Science (Psychology).

A three-year accelerated Bachelor of Laws program is available for students who already hold a bachelor degree in another discipline. These students may also have the opportunity to select their elective units from the Law School's postgraduate program and graduate concurrently with a Graduate Certificate in Law.

The Faculty also offers a range of postgraduate study options in the Law and Justice disciplines, including graduate certificate and graduate diploma courses, masters degrees by coursework or research, and doctoral programs. These programs build on previous study and/or professional experience and allow graduate students to develop depth of expertise in their chosen specialist area.

The Law School prepares students for careers in law firms, government, public administration, business and other industries. The School of Justice produces graduates with qualifications for employment in policing, justice, defence, security and the social justice field.

What sets QUT Faculty of Law apart is its focus on education 'for the real world'. Faculty programs provide a sound balance of practical and theoretical training, facilitating the smooth transition of graduates into their chosen careers. The Faculty's real world approach is enhanced by its close liaison and collaboration with the legal and justice professions.

The Faculty is continually striving for excellence in learning and teaching in response to the demands of its graduates, their employers, the professions and the community. The Faculty's teaching and learning programs develop research and analytical skills within contextual and conceptual frameworks. A global approach to education is adopted which includes international visiting scholars, exchange programs for staff and students, and offshore programs. International and Indigenous content and perspectives are progressively being embedded in Faculty units.

In 2007/2008, the Faculty is reviewing its Bachelor of Laws program and it is anticipated that a revised curriculum for the course will be introduced from semester 1, 2009. The revised program (subject to University approval) will feature, amongst other things, a more flexible curriculum with greater elective choice for students. Electives will be streamed into groups reflecting the range of career destinations of law graduates, and groups reflecting the research strengths of the Faculty. Students who commence in the Bachelor of Laws in 2008 will be transitioned over to the new curriculum for 2009.

Other initiatives to enhance the quality of the educational experience offered by the Faculty include courses designed to develop graduate capabilities, a field in which the Faculty is an acknowledged leader, and online delivery of teaching. The Faculty's online teaching sites provide electronic access to a variety of course materials, and a broad array of Internet resources, including opportunities for staff-student communication such as email, SMS and internet chat.

Postgraduate research students are provided with dedicated office space and ICT facilities. The Faculty has staff qualified to supervise research in many fields including, but not limited to:

- Commercial Leases
- Commercial/Business Law
- Competition
- Consumer Protection
- Contract Law
- Crime and Criminology
- Cyber Law / E-Commerce
- Environmental Law
- Health Law
- Human Rights
- Indigenous Issues
- Intelligence and Security
- Legal / Justice Education
- Media Law
- Natural Resources Law
- Negligence
- Policing
- Property Law
- Public Law
- Tax Law
- Technology Law
- Trade Practices
- Intellectual Property and Copyright Law.

Through the Legal Practice Unit, the Faculty offers the Legal Practice Course (the Graduate Diploma in Legal Practice) to law graduates who wish to satisfy the practical training requirements to be admitted as legal practitioners. The course is offered twice a year in full-time mode, and three times a year in part-time (in-practice) and part-time (general) modes. The part-time in-practice mode is specially designed for persons who are already working in private or government law offices. The part-time courses are delivered online for the convenience of persons who are working full-time or who otherwise do not wish to study on campus. The full-time course is delivered on-campus in purpose-built premises that provide every full-time student with a work station and networked PC while they are working on campus. Our Graduate Diploma in Legal Practice is Queensland's longest established practical legal training course and we have successfully prepared over 1000 law graduates for admission as legal practitioners. The course has built a reputation for quality and for providing graduates with the set of skills they need to commence legal practice.

The QUT Faculty of Law, with its real world approach and its focus on the right balance of skills and theory, consistently achieves high graduate employment rates, further supporting its position as one of Australia’s leading law faculties.

SENIOR STAFF

Faculty Office
Dean: Professor the Honourable M. Lavarch, LLB QIT
Administration Manager: W.A. Smith, BA(Hons) Syd, GradDipCourt & Parliamentary Reporting Canb

Assistant Dean, Teaching and Learning: M. Shirley, BA LLB(Hons) Qld, GradDipLegalPrac LLM Bond

Assistant Dean, Research: Professor W.D. Duncan, LLB Qld, LLM Lond, Solicitor

Assistant Dean, International, Commercialisation and Community Engagement: I. Davies, LLB(Hons) GradDipLegalPrac LLM Qld

School of Law
Head: Professor R. Mason, BA LLB(Hons) PhD Qld, LLM Syd.

Professors:
D.A. Butler, LLB (Hons) PhD QUT
S.A. Christensen, LLB (Hons) LLM QUT, Solicitor (Qld), Gadens Professor in Property Law
M. Cope, BA (Hons), LLM Qld, Barrister of Law
S.G. Corones, BCom LLB Qld, LLM Lond, PhD Qld
W.D. Duncan, LLB Qld, LLM Lond, Solicitor
D.E. Fisher, LLB MA PhD Edin
B. Fitzgerald, BA PhD Griff, LLB(Hons) QUT, BCL Oxon, LLM Hary
S.Kift, LLB (Hons) Qld, LLM QUT
W.B. Lane, LLB Syd, LLM Melb, Clayton Utz Professor of Public Law
D.M. Morgan, BA(Hons) Kent
L. Willmott, BCom LLB (Hons) Qld, LLM Camb

Associate Professors:
S. Jackson, LLB(Hons) LLM Qld

Legal Practice
Director: A.J. Chay, LLB LLM Qld, PhD Griff.

School of Justice
Head of School: Professor R. Broadhurst, BA BEd PhD W.Aust, MPhil Cantab

Associate Professors:
B. Carpenter, BHMS (Hons) Qld, PhD Griff
G. Dean, MSW Qld, PhD QUT
B. Hocking, BA LLB Monash, DipGradLegStuds Sthlm, LLM Lond., PhD Qld

RESEARCH CENTRE

Law and Justice Research Centre

The Law and Justice Research Centre is the focal point and support structure for the research endeavours of the Faculty of Law, consistent with the Faculty’s objectives and commitment to economic, cultural and social improvement through:

- Multidisciplinary collaborative approaches;
- Nationalisation and internationalisation; and
- High impact and professionally-valued research.

One of the Centre’s primary goals is to participate actively in knowledge transfer, particularly to the professions, the community and industry. Another key goal is to support the Faculty’s capacity to conduct priority-driven research designed to answer questions of immediate and future concern to the professions, the community and to government.

The fields of research expertise covered by our researchers embrace some of the more complex issues faced by Australian and global communities, and the areas of research strength within the Faculty are nationally and internationally competitive.

We have a solid and rapidly growing research foundation and have identified specialist groups reflected in research programs, which are domains of established research activity and strength, with strong strategic direction and potential for future growth. The programs have developed due to the existing track record and activity of their members and because of the potential of the fields for national and international significance. The range of programs recognises Law’s unique ability to contribute and ‘value add’ to a vast range of disciplines. The programs are:

- Commercial Property and Environment
- E-Business and E-Government
- Intellectual Property, Knowledge, Culture and Economy
- Health Law
- Citizenship, Government and Identity
- Criminal Justice
- Scholarship of Higher Education Learning in Law and Justice

The Law and Justice Research Centre allows the Faculty to respond to current challenges in research and research training by providing structures that offer greater collaboration and support for high quality research and encourage linking of research interest groups within an expanded Faculty research profile, and supports enhancement and sustainability of research productivity.

Centre Director: Professor Bill Duncan, LLB Qld, LLM Lond, Solicitor.
Phone: +61 7 3138 2709
Email: w.duncan@qut.edu.au

Centre Manager: Melanie Gunn.
Phone: +61 7 3138 1162
Email: mk.gunn@qut.edu.au
Bachelor of Journalism/Bachelor of Laws (IF07)

Year offered: 2008
Admissions: Yes
CRICOS code: 040313G
Course duration (full-time): 5 Years

Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2008: $166 per credit point (subject to annual review)
Domestic fees (indicative): 2008: Full fee tuition $15,936; CSP $5,938
International Fees (per semester): 2008: $10,032 per semester (subject to annual review)
Domestic Entry: February
International Entry: February and July* (*July entry subject to availability)
QTAC code: 409912
Past rank cut-off: 92
Past OP cut-off: 5
Assumed knowledge: English (4, SA)
Preparatory studies: ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com
Total credit points: 528
Standard credit points per full-time semester: 48(Semesters 3,4,5,6,9+10), 60(Semesters 1,2,7+8)
Course coordinator: Head, Undergraduate Studies ugenq.ci@qut.edu.au (Creative Industries); Dr. William Dixon Director, Undergraduate Programs (Law)
Discipline coordinator: Professor Alan Knight (Creative Industries)
Campus: Gardens Point and Kelvin Grove

Overview
This five-year double degree in journalism and law is in high demand. It combines the practical skills and understanding of the journalism industry with the skills to work as a legal practitioner.

Career Outcomes
outcomes Graduates may find work in private practice as a barrister or legal practitioner, practise in law-related government departments or within large companies as in-house lawyers. Journalism opportunities are the same as those for graduates of the Bachelor of Journalism. See page 30 for more information.

Course Structure
The Creative Industries component is made up of 24 credit points of Faculty Foundation units, 144 credit points of Journalism-related units and 24 credit points of elective units.

The Law component is made up of 336 credit points of law subjects.

Professional Recognition
The law degree component covers all the law units required for admission as a legal practitioner in Australia and is approved for the purposes of the Legal Practitioners' and Barristers' Admission Rules. QUT's journalism degree is recognised by the Australian Journalists' Association (AJA) section of the Media, Entertainment and Arts Alliance (MEAA).

OP Guarantee
The OP Guarantee does not apply to this program.

Deferment
QUT allows current Year 12 school leavers to defer their undergraduate admission offer for one year, or for six months if offered mid-year admission, except in courses using specific admission requirements such as questionnaires, folios, auditions, prior study or work experience.

Non-year 12 students may also request to defer their QTAC offer on the basis of demonstrated special circumstances.

Find out more on deferment.

Domestic student tuition fee (Dfee) places
Undergraduate domestic full fee places (Dfee) are available in this course.

Find out more on Dfee.

Course structure

Year 1, Semester 1
KJB101 Digital Journalism
KJB120 Newswriting
KKB101 Creative Industries: People and Practices
Introduction to Legal Research
LWB141 Legal Institutions and Method
LWB142 Law, Society and Justice

Year 1, Semester 2
KJB121 Journalistic Inquiry
KKB102 Creative Industries: Making Connections
LWB143 Legal Research and Writing
LWB144 Laws and Global Perspectives
Creative Industries Elective

Year 2, Semester 1
KJB239 Journalism Ethics and Issues
KJB224 Feature Writing
KPB101 Foundations of Film and Television Production
LWB136 Contracts A

Year 2, Semester 2
KJB232 Radio and Television Journalism 1
KCB202 New Media Technologies
Creative Industries Elective
LWB137 Contracts B

Year 3, Semester 1
**Year 3, Semester 2**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>KJB303</td>
<td>News Production</td>
</tr>
<tr>
<td>KJB337</td>
<td>Public Affairs Reporting</td>
</tr>
<tr>
<td>LWB139</td>
<td>Select Issues in Torts</td>
</tr>
<tr>
<td>LWB239</td>
<td>Criminal Responsibility</td>
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**Year 4, Semester 1**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>LWB231</td>
<td>Introduction to Public Law</td>
</tr>
<tr>
<td>LWB236</td>
<td>Real Property A</td>
</tr>
<tr>
<td>LWB240</td>
<td>Principles of Equity</td>
</tr>
<tr>
<td>LWB332</td>
<td>Commercial and Personal Property Law</td>
</tr>
<tr>
<td>LWB333</td>
<td>Theories of Law</td>
</tr>
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</table>

**Year 4, Semester 2**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>LWB235</td>
<td>Australian Federal Constitutional Law</td>
</tr>
<tr>
<td>LWB237</td>
<td>Real Property B</td>
</tr>
<tr>
<td>LWB241</td>
<td>Trusts</td>
</tr>
<tr>
<td>LWB331</td>
<td>Administrative Law</td>
</tr>
<tr>
<td>LWB334</td>
<td>Corporate Law</td>
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**Year 5, Semester 1**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>LWB431</td>
<td>Civil Procedure</td>
</tr>
<tr>
<td>LWB432</td>
<td>Evidence</td>
</tr>
<tr>
<td>LWB434</td>
<td>Advanced Research and Legal Reasoning</td>
</tr>
<tr>
<td>KWB101</td>
<td>Introduction to Creative Writing</td>
</tr>
<tr>
<td>OR null</td>
<td>Creative Industries Elective</td>
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</table>

**Year 5, Semester 2**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tr>
<td>LWB433</td>
<td>Professional Responsibility</td>
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<td>Creative Industries Elective</td>
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</table>

**Creative Industries Faculty Undergraduate Open Electives**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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</thead>
<tbody>
<tr>
<td></td>
<td>Creative Industries Faculty Undergraduate Open Electives</td>
</tr>
</tbody>
</table>

* the offering of elective units is subject to sufficient student enrolment numbers and staff availability
* some units are subject to quota restrictions
* KK33, KK34, KJ32, KM32, IX07 and IX16 students ONLY are permitted to select electives from outside the Faculty of Creative Industries

**Semester 1 Units**

**Media & Communication**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>KCB101</td>
<td>Communication in the New Economy</td>
</tr>
<tr>
<td>KCB102</td>
<td>Media and Society: From Printing Press to Internet</td>
</tr>
<tr>
<td>KCB103</td>
<td>Strategic Speech Communication</td>
</tr>
<tr>
<td>KCB201</td>
<td>Virtual Cultures</td>
</tr>
<tr>
<td>KCB302</td>
<td>Political Communication</td>
</tr>
</tbody>
</table>

**Communication Design**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>KIB108</td>
<td>Animation Practices</td>
</tr>
<tr>
<td>KIB201</td>
<td>Interactive Writing</td>
</tr>
</tbody>
</table>

**Dance**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>KDB105</td>
<td>Architecture of the Body</td>
</tr>
<tr>
<td>KDB108</td>
<td>World Dance</td>
</tr>
<tr>
<td>KDB110</td>
<td>Deconstructing Dance in History</td>
</tr>
</tbody>
</table>

**Fashion**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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</thead>
<tbody>
<tr>
<td>KFB103</td>
<td>Introduction to Fashion</td>
</tr>
<tr>
<td>KFB206</td>
<td>Fashion and Modernity</td>
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</table>

**Journalism**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>KJB101</td>
<td>Digital Journalism</td>
</tr>
<tr>
<td>KJB120</td>
<td>Newswriting</td>
</tr>
<tr>
<td>KJB121</td>
<td>Journalistic Inquiry</td>
</tr>
<tr>
<td>KJB224</td>
<td>Feature Writing</td>
</tr>
<tr>
<td>KJB239</td>
<td>Journalism Ethics and Issues</td>
</tr>
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</table>

**Faculty**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>KKB004</td>
<td>Indigenous Creative Industries</td>
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<tr>
<td>KKB101</td>
<td>Creative Industries: People and Practices</td>
</tr>
<tr>
<td>KKB210</td>
<td>Computational Arts 1</td>
</tr>
</tbody>
</table>

**Transition to New Professional Environments**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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</thead>
<tbody>
<tr>
<td>KKB341</td>
<td>Workplace Learning 1</td>
</tr>
<tr>
<td>KKB342</td>
<td>Workplace Learning 2</td>
</tr>
<tr>
<td>KKB343</td>
<td>Service Learning 1</td>
</tr>
<tr>
<td>KKB344</td>
<td>Service Learning 2</td>
</tr>
<tr>
<td>KKB345</td>
<td>Creative Industries Project 1</td>
</tr>
<tr>
<td>KKB346</td>
<td>Creative Industries Project 2</td>
</tr>
<tr>
<td>KKB347</td>
<td>Becoming A Researcher: Understandings, Skills and Practices</td>
</tr>
</tbody>
</table>
Music & Sound
KMB003 Sex Drugs Rock 'n' roll
KMB004 World Music
KMB104 Music and Sound Skills
KMB105 Music and Sound Technology
KMB108 Sound Recording and Acoustics

Film & Television
KPB102 Film History
KPB106 Australian Television
KPB202 Film and Television Business Skills: Entrepreneurship and Investment
KPB203 Australian Film
KPB303 Critical Thinking About Television

Performance Studies
KTB101 20th Century Performance
KTB204 Understanding Performance
KTB061 Creative Industries Management
KTB062 Creative Industries Events and Festivals

Visual Arts
KVB102 Modernism
KVB104 Photomedia and Artistic Practice
KVB110 2D Media and Processes
KVB212 Australian Art, Architecture and Design
KVB304 Contemporary Art Issues

Creative Writing & Cultural Studies
KWB101 Introduction to Creative Writing
KWB102 Media Writing
KWB103 Persuasive Writing
KWB104 Creative Writing: The Short Story
KWB105 Film and Television Scriptwriting
KWB107 Introduction to Creative Non-Fiction
KWB108 Introduction To Literary Theory and Cultural Studies
KWB207 Great Books: The Literary Classics
KWB208 Modern Times (Literature and Culture in the 20th Century)
KWB308 Wonderlands: Literature and Culture in the 19th Century

Semester 2 Units

Media & Communication
KCB101 Communication in the New Economy
KCB103 Strategic Speech Communication
KCB104 Media and Communications Industries
KCB105 Media and Communication Research Methods
KCB202 New Media Technologies
KCB203 Consumer Cultures

Communication Design
KIB202 Enabling Immersion

Dance
KDB106 Dance Analysis
KDB109 Funk, Tap and all that Jazz
KDB204 Australian Dance

Faculty
KKB102 Creative Industries: Making Connections
KKB211 Computational Arts 2

Transition to New Professional Environments*
KKB341 Workplace Learning 1
KKB342 Workplace Learning 2
KKB343 Service Learning 1
KKB344 Service Learning 2
KKB345 Creative Industries Project 1
KKB346 Creative Industries Project 2
KKB348 Becoming A Researcher: Contexts, Protocols and Impact
KKB350 Creative Industries International Study Tour

Fashion
KFB106 Unspeakable Beauty: A History of Fashion and Style
KFB207 Contemporary Fashion

Journalism
KJB101 Digital Journalism
KJB120 Newswriting
KJB121 Journalistic Inquiry
KJB224 Feature Writing
KJB280 International Journalism
KJB337 Public Affairs Reporting

Music & Sound
KMB002 Music and Spirituality
KMB007 Introductory Ensemble
KMB105 Music and Sound Technology
KMB107 Sound, Image, Text
KMB108 Sound Recording and Acoustics
KMB205 Sound Media Musicianship

Film & Television
KPB103 Film Genres
KPB104 Film and Television Production Resource Management
KPB107 Television's Greatest Hits
KPB205 Documentary Theory and Practice
KPB206 International Cinema
### Performance Studies
- KTB104  Performance Innovation
- KTB207  Staging Australia
- KTB062  Creative Industries Events and Festivals

### Visual Arts
- KVB103  Australian Art
- KVB104  Photomedia and Artistic Practice
- KVB108  Contemporary Asian Visual Culture
- KVB111  3D Media and Processes
- KVB211  Post 1945 Art
- KVB306  Video Art and Culture
- KVB307  Theories of Spatial Culture

### Creative Writing & Cultural Studies
- KWB102  Media Writing
- KWB104  Creative Writing: The Short Story
- KWB105  Film and Television Scriptwriting
- KWB106  Corporate Writing and Editing
- KWB109  Ozlit
- KWB204  Creative Non-Fiction: Life Writing
- KWB206  Youth and Children's Writing
- KWB209  Shakespeare, Then and Now
- KWB307  Indigenous Writing
- KWB309  Popular Fictions, Popular Culture

### NOTES:
* Only one Workplace Learning unit may be completed
* KKB290, KKB357, KKB320, KKB330, KKB340-1 and KKB340-2 are only available to students enrolled in Creative Industries courses.

### Potential Careers:
Bachelor of Creative Industries (Media and Communication)/Bachelor of Laws (IF10)

Year offered: 2008
Admissions: Yes
CRICOS code: 040288C
Course duration (full-time): 5 years
Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2008: $166 per credit point (subject to annual review)
Domestic fees (indicative): 2008: Full fee tuition $15,936; CSP $5,938
International Fees (per semester): 2008: $9,552 per semester (subject to annual review)
Domestic Entry: February
International Entry: February
QTAC code: 409192
Past rank cut-off: 90
Past OP cut-off: 6
Assumed knowledge: English (4, SA)
Preparatory studies: ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com
Total credit points: 528
Standard credit points per full-time semester: 48 (Semesters 3,4,5,6,9+10), 60 (Semesters 1,2,7+8)
Course coordinator: Creative Industries: Head, Undergraduate Studies (ugenq.ci@qut.edu.au); Dr William Dixon Director Undergraduate Law Programs
Discipline coordinator: Creative Industries: Professor Alan Knight
Campus: Gardens Point and Kelvin Grove

Overview
Media outlets operate in a regulatory environment in which changes occur rapidly and constantly. In an era where there is increasing public scrutiny of our media, the need for legal practitioners with specific media awareness has never been greater. This five-year double degree combines practical skills and contextual understanding of the media and communication industries with the skills to work as a legal practitioner.

Career Outcomes
Graduates may choose to use their combined skills to work in-house for media outlets, regulatory bodies, or in law firms with specialist interests in the media. As a lawyer you may find work in private practice as a barrister or legal practitioner, practise in law-related government departments or within large companies as in-house lawyers. Media and communication opportunities are similar to those for graduates of the Bachelor of Creative Industries (Media and Communication) course.

Course Structure
The Creative Industries component is made up of 24 credit points of Faculty Foundation units, 144 credit points from the Media and Communication major and 24 credit points of elective units.

The Law component is made up of 336 credit points of law subjects.

Professional Recognition
The law degree component covers all the law units required for admission as a legal practitioner in Australia and is approved for the purposes of the Legal Practitioners' and Barristers' Admission Rules.

OP Guarantee
The OP Guarantee does not apply to this program.

Deferment
QUT allows current Year 12 school leavers to defer their undergraduate admission offer for one year, or for six months if offered mid-year admission, except in courses using specific admission requirements such as questionnaires, folios, auditions, prior study or work experience.

Non-year 12 students may also request to defer their QTAC offer on the basis of demonstrated special circumstances.

Find out more on deferment.

Domestic student tuition fee (Dfee) places
Undergraduate domestic full fee places (Dfee) are available in this course.

Find out more on Dfee.

Course structure

<table>
<thead>
<tr>
<th>Year 1, Semester 1</th>
</tr>
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<tbody>
<tr>
<td>KCB101 Communication in the New Economy</td>
</tr>
<tr>
<td>KKB101 Creative Industries: People and Practices Introduction to Legal Research</td>
</tr>
<tr>
<td>LWB141 Legal Institutions and Method</td>
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<tr>
<td>LWB142 Law, Society and Justice</td>
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<table>
<thead>
<tr>
<th>Year 1, Semester 2</th>
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<tbody>
<tr>
<td>KCB104 Media and Communications Industries</td>
</tr>
<tr>
<td>KCB105 Media and Communication Research Methods</td>
</tr>
<tr>
<td>KKB102 Creative Industries: Making Connections</td>
</tr>
<tr>
<td>LWB143 Legal Research and Writing</td>
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<td>LWB144 Laws and Global Perspectives</td>
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<table>
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<tr>
<th>Year 2, Semester 1</th>
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<tbody>
<tr>
<td>KCB102 Media and Society: From Printing Press to Internet</td>
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<td>KCB103 Strategic Speech Communication</td>
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<td>KCB201 Virtual Cultures</td>
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<tr>
<td>KCB302 Political Communication</td>
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<td>LWB136 Contracts A</td>
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<table>
<thead>
<tr>
<th>Year 2, Semester 2</th>
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<tbody>
<tr>
<td>KCB202 New Media Technologies</td>
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<tr>
<td>Year 3, Semester 1</td>
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<tr>
<td>KCB301 Media Audiences</td>
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<tr>
<td>SELECT: Creative Industries Elective</td>
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<tr>
<td>LWB138 Fundamentals of Torts</td>
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<td>LWB238 Fundamentals of Criminal Law</td>
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<th>Year 3, Semester 2</th>
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<tbody>
<tr>
<td>LWB139 Select Issues in Torts</td>
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<td>LWB239 Criminal Responsibility</td>
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<td>KCB303 Applied Media Communication</td>
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<td>KKB175 Creative Industries Legal Issues</td>
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<td>LWB480 Media Law</td>
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<tbody>
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<td>LWB231 Introduction to Public Law</td>
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<td>LWB236 Real Property A</td>
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<tr>
<td>LWB240 Principles of Equity</td>
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<tr>
<td>LWB332 Commercial and Personal Property Law</td>
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<tr>
<td>LWB333 Theories of Law</td>
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<tr>
<th>Year 4, Semester 2</th>
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</tr>
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<tbody>
<tr>
<td>LWB235 Australian Federal Constitutional Law</td>
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<td>LWB237 Real Property B</td>
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<td>LWB241 Trusts</td>
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<tr>
<td>LWB331 Administrative Law</td>
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<td>LWB334 Corporate Law</td>
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<td>LWB434 Advanced Research and Legal Reasoning</td>
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</table>

**Potential Careers:**

Academic, Advertising Professional, Barrister, Crown Law Officer, Educator, Government Officer, In-House Lawyer, Information Officer, Internet Professional, Marketing Officer/Manager, Media Industry Specialist, Organisational Communication Specialist, Policy Officer, Public Servant, Publishing Professional, Solicitor, Web Designer.
Bachelor of Business (Accountancy)/Bachelor of Laws (Continuing students only) (IF37)

Year offered: 2008
Admissions: No
CRICOS code: 006386F
Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2008: $150 per credit point (subject to annual review)
Domestic fees (indicative): 2008: Full Fee Tuition $14,400; CSP $6,942
International Fees (per semester): 2008: $9,552 per semester (subject to annual review)
QTAC code: 419222; Dfee: 419266
Total credit points: 540
Standard credit points per full-time semester: 60 (years sem 1-5); 48 (sem 7 & 8); 56 (sem 6,9,10)
Course coordinator: Mr Andrew Paltridge (Business); Dr. William Dixon Undergraduate Director, (Law)
Discipline coordinator: Ms Ros Kent (Accounting)

Discontinuation

Students should note that from Semester 1, 2007 this course has been renamed and recoded to IF41 Bachelor of Business (Study Area A)/Bachelor of Laws. Therefore, there will be no further intake into this course, however, students who are currently enrolled, or have already been made an offer into this current course for 2007, are able to remain enrolled in it.

For course structure information on the new course, please refer to the new course.

null

This course has been discontinued. Currently enrolled students should check the Course Summary Sheet (via QUT Virtual) for enrolment and unit information.

Potential Careers:
Public Servant.
Bachelor of Information Technology/Bachelor of Laws (IF38)

Year offered: 2008
Admissions: Yes
CRICOS code: 006385G
Course duration (full-time): 5 Years
Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2008: $166 per credit point (subject to annual review)
Domestic fees (indicative): 2008: Full fee tuition $15,936; CSP $7,703
International Fees (per semester): 2008: $10,080 per semester (subject to annual review)
Domestic Entry: February
International Entry: February
QTAC code: 419622
Past rank cut-off: 90
Past OP cut-off: 6
Assumed knowledge: English (4, SA), and for games technology and security majors, Maths B (4, SA), or for all other majors, Maths A, B or C (4, SA)
Preparatory studies: MATHS: QUT unit Preparatory Mathematics as a visiting student or QUT Continuing Professional Education course Mathematics Bridging. ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com
Total credit points: 528
Course coordinator: IT: Ruth Christie; Dr. Bill Dixon
Undergraduate Director Law Programs
Campus: Gardens Point

OP Guarantee
The OP Guarantee does not apply to this program.

Overview
An objective of this double degree is to provide graduates with the ability to practise law in light of the complex environments generated by manufacturers, data processing consultancies and private and government organisations. Alternatively, graduates can choose to practise as computing professionals specialising in legal applications or information systems.

Cooperative Education Program
An optional one-year period of paid work experience in an area of information technology is available to eligible full-time students. The Cooperative Education Program is a joint venture between employers and educators to better prepare students for employment upon graduation. Companies that QUT’s Cooperative Education students have worked with include Energex, Boeing, CITEC, Global Banking and Securities Transaction, various Queensland Government departments, Dialog, TABQ, RACQ and Sun Microsystems.

For more information visit the Faculty’s Cooperative Education program home page at www.fit.qut.edu.au/courses/undergrad/coop/

Career Outcomes
Graduates of the Bachelor of Information Technology component may find employment as a: Programmer Systems Programmer Systems Manager Systems Designer Systems Analyst Computer Sales and Marketing Consultant Data Processing Manager

Professional Recognition
The Bachelor of Information Technology component meets the knowledge requirements for membership of the Australian Computer Society. The Bachelor of Laws component covers the areas of law required for the purposes of admission to practise as a Solicitor and/or Barrister in all Australian states and territories.

Further Information
Faculty of Information Technology: phone +61 7 3864 2782, fax +61 7 3864 2703, email fit.enquiry@qut.edu.au

Deferment
QUT allows current Year 12 school leavers to defer their undergraduate admission offer for one year, or for six months if offered mid-year admission, except in courses using specific admission requirements such as questionnaires, folios, auditions, prior study or work experience.

Non-year 12 students may also request to defer their QTAC offer on the basis of demonstrated special circumstances.

Find out more on deferment.

IF38 - B InfoTech/B Laws

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<td>ITB002 IT Professional Studies</td>
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<tr>
<td>ITB004 Database Systems</td>
<td>ITB005 Systems Architecture</td>
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<td>LWB142 Law, Society and Justice</td>
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<td>ITB228 Enterprise Systems</td>
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<td>ITB009 Core Project Management</td>
<td>LWB137 Contracts B</td>
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<td>LWB138 Fundamentals of Torts</td>
<td>LWB241 Trusts</td>
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<td>LWB238 Fundamentals of Criminal Law</td>
<td>LWB333 Theories of Law</td>
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**Electives**

**ITB001** Problem Solving and Programming  
**ITB002** IT Professional Studies  
**ITB003** Object Oriented Programming  
**ITB004** Database Systems  
**ITB005** Systems Architecture  
**ITB006** Networks  
**ITB007** Web Development  
**ITB008** Modelling Analysis and Design  
**ITB009** Core Project Management  
**ITB010** Core Project Implementation  
**ITB011** CCNA 1 & 2: Network Fundamentals and Routing Protocols  

**IT Elective Unit List**

**ITB012** CCNA 3&4: LAN SWITCHING/WIRELESS AND ACCESSING THE WAN  
**ITB016** Fundamentals of Games Design  
**ITB017** Advanced Games Design  
**ITB218** Applications Programming  
**ITB223** Software Development with ORACLE  
**ITB228** Enterprise Systems  
**ITB229** Database Design  
**ITB230** Project  
**ITB233** Enterprise Systems Applications  
**ITB239** Enterprise Data Mining  
**ITB254** Interaction Design  
**ITB257** Multimedia Systems  
**ITB259** Advanced Multimedia Systems  
**ITB260** E-Commerce Site Development  
**ITB264** Information Systems Consulting  
**ITB266** Information Management  
**ITB298** Business Process Modelling  
**ITB322** Information Resources  
**ITB360** Corporate Systems  
**ITB361** Socio-technical Systems  
**ITB362** Organisational Databases  
**ITB363** Project Management Practice  
**ITB364** Information Systems Development  
**ITB365** Business Analysis  
**ITB366** Information Systems Operations  
**ITB370** Project  
**ITB405** Intelligent Systems  
**ITB407** Algorithms and Data Structures  
**ITB406** Systems Programming  
**ITB712** Software Engineering Studies  
**ITB713** Advanced Java Programming  
**ITB716** Advanced Web Applications Development  
**ITB717** Enterprise Software Architecture  
**ITB720** Internet Protocols and Services  
**ITB721** Unix Network Administration  
**ITB722** Network Planning and Deployment  
**ITB730** Information Security Fundamentals  
**ITB731** Security Technologies  
**ITB746** Modelling and Animation Techniques  
**ITB747** Real Time Rendering Techniques  
**ITB732** Cryptology and Protocols  
**ITB749** Scientific Programming  
**ITB750** Computer Game Studies  
**ITB751** Games Production
ITB761/2/3/4/5 Please check with the relevant coordinator for further information on Special Topics.

ITB762 Special Topic in 1/2008 is to be used for CCNA 1 & 2: Internetworking and Routing Basics

ITB761 Special Topic 1
ITB762 CCNA 1 & 2: INTERNETWORKING AND ROUTING BASICS
ITB763 Special Topic 3
ITB764 Special Topic 4
ITB765 Special Topic 5
ITB847 Computational Intelligence for Control and Embedded Systems

MAB281 Mathematics for Computer Graphics

**Potential Careers:**
Bachelor of Applied Science/Bachelor of Laws (IF39)

Year offered: 2008
Admissions: Yes
CRICOS code: 012661G
Course duration (full-time): 5 Years
Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2008: $218 per credit point (subject to annual review)
Domestic fees (indicative): 2008: $20,928; CSP $7,703
International Fees (per semester): 2008: $9,600 per semester (subject to annual review)
Domestic Entry: February
International Entry: February
QTAC code: 419712
Past rank cut-off: 90
Past OP cut-off: 6
Assumed knowledge: English (4, SA) and Maths B (4, SA)
Preparatory studies: MATHS: QUT unit Preparatory Mathematics as a visiting student or QUT Continuing Professional Education course Mathematics Bridging. ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com
Total credit points: 528 (Note: The minimum course load per semester required for full-time enrolment may be more than 36 credit points)
Standard credit points per full-time semester: 60 (years 1 and 4), 48 (years 2, 3 and 5)
Course coordinator: Dr Megan Hargreaves (Science); Dr. William Dixon Director, Undergraduate Programs (Law)
Discipline coordinator: Dr Perry Hartfield (Biochemistry); Dr Marion Bateson (Biotechnology); Dr Robert Johnson (Chemistry); Dr Ian Williamson (Ecology); Dr Robin Thwaites (Environmental Science); Dr Emad Kiriakous (Forensic Science); Dr Gary Huftile (Geoscience); Dr Scott McCue (Mathematics); Dr Christine Knox (Microbiology); Dr Greg Michael (Physics)
Campus: Gardens Point

Career Opportunities
As a graduate, you may enter legal practice with an education in both the content and process of science and data analysis that will enable you to deal with the complexities of litigation that have a scientific and technological dimension, such as inventions, trade secrets, quantitative evidence, and constitutional disputes giving rise to environmental issues. On the other hand, you may choose to follow a career path in the sciences, enhancing your opportunities in a particular discipline such as environmental science or biotechnology through your knowledge of the law.

OP Guarantee
The OP Guarantee does not apply to this course.

Course Design
The course is designed to cover all major areas of the law as well as allowing students to choose any one of the science majors that are offered in the Bachelor of Applied Science (SC01) course.

To complete the double degree in a shorter period of time, the co-major will be taken from the law program therefore it is not possible for students to choose any of the co-majors listed under the Bachelor of Applied Science course.

Professional Recognition
Graduates will satisfy the requirements of membership in the relevant professional body for their chosen science major. See the Bachelor of Applied Science (SC01) course for details. The Bachelor of Laws component covers the areas of law required for admission as a legal practitioner and/or barrister in all Australian states and territories.

Contact Details
Science Coordinator
Dr Megan Hargreaves
Phone: +61 7 3138 2244
Email: m.hargreaves@qut.edu.au

Law Coordinator
Ms Sheryl Jackson
Phone: +61 7 3138 2707

Discipline Coordinators
Biochemistry
Dr Perry Hartfield
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Email: p.hartfield@qut.edu.au

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Phone: +61 7 3138 1269
Email: m.bateson@qut.edu.au

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Email: ra.johnson@qut.edu.au

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Email: r.thwaites@qut.edu.au

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Email: e.kiriakous@qut.edu.au

Geoscience
Dr Gary Huftile
Phone: +61 7 3138 4470
Email: g.huftile@qut.edu.au
Deferment

QUT allows current Year 12 school leavers to defer their undergraduate admission offer for one year, or for six months if offered mid-year admission, except in courses using specific admission requirements such as questionnaires, folios, auditions, prior study or work experience.

Non-year 12 students may also request to defer their QTAC offer on the basis of demonstrated special circumstances.

Find out more on deferment.

Course structure - Major in Biochemistry

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<td>Introduction to Legal Research #</td>
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<tr>
<td>LWB141</td>
<td>Legal Institutions and Method</td>
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<td>LWB142</td>
<td>Law, Society and Justice</td>
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<tr>
<td>SCB111</td>
<td>Chemistry 1</td>
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<tr>
<td>SCB112</td>
<td>Cellular Basis of Life</td>
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<td>MAB101</td>
<td>Statistical Data Analysis 1</td>
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<td>MAB104</td>
<td>Introductory Quantitative Methods</td>
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<td>Laws and Global Perspectives</td>
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<td>SCB120</td>
<td>Plant and Animal Physiology</td>
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<tr>
<td>SCB121</td>
<td>Chemistry 2</td>
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<td>SCB122</td>
<td>Cell and Molecular Biology</td>
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<td>Molecular and Cellular Regulation</td>
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<td>LQB386</td>
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<td>LQB484</td>
<td>Introduction to Genomics and Bioinformatics</td>
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<td>LQB486</td>
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<td>Biomedical Research Technologies</td>
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<td>LWB240</td>
<td>Principles of Equity</td>
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<td>LWB332</td>
<td>Commercial and Personal Property Law</td>
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Course structure - Major in Biotechnology

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<td>Legal Institutions and Method</td>
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<td>LWB142</td>
<td>Law, Society and Justice</td>
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### Course structure - Major in Chemistry

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| | LWB239 | Criminal Responsibility |
| | PQB631 | Applied Molecular Science |
| | PQB642 | Chemical Research |

| Year 4, Semester 1 | LWB231 | Introduction to Public Law |
| | LWB236 | Real Property A |
| | LWB240 | Principles of Equity |
| | LWB332 | Commercial and Personal Property Law |
| | LWB333 | Theories of Law |

| Year 4, Semester 2 | LWB235 | Australian Federal Constitutional Law |
| | LWB237 | Real Property B |
| | LWB241 | Trusts |
| | LWB331 | Administrative Law |
| | LWB334 | Corporate Law |

| Year 5, Semester 1 | LWB431 | Civil Procedure |
| | LWB432 | Evidence |
| | LWB434 | Advanced Research and Legal Reasoning |

| Year 5, Semester 2 | LWB433 | Professional Responsibility |

**Course structure - Major in Ecology**

| Year 1, Semester 1 | LWB141 | Legal Institutions and Method |
| | LWB142 | Law, Society and Justice |
| | SCB111 | Chemistry 1 |
| | SCB112 | Cellular Basis of Life |
| | MAB101 | Statistical Data Analysis 1 |
| | MAB104 | Introductory Quantitative Methods |
| | LWB143 | Legal Research and Writing |

| Year 2, Semester 1 | LWB136 | Contracts A |
| | NQB301 | Soils and Sedimentation |
| | NQB321 | Ecology |

| Year 2, Semester 2 | LWB137 | Contracts B |
| | NQB421 | Experimental Design |
| | NQB422 | Genetics and Evolution |

| Year 3, Semester 1 | LWB138 | Fundamentals of Torts |
| | LWB238 | Fundamentals of Criminal Law |
| | NQB502 | Field Mapping and Monitoring of Natural Resources |
| | NQB521 | Population Genetics and Molecular Ecology |

| Year 3, Semester 2 | LWB139 | Select Issues in Torts |
| | LWB239 | Criminal Responsibility |
| | NQB621 | Population Management |
| | NQB622 | Population Genetics |

| Year 4, Semester 1 | LWB231 | Introduction to Public Law |
| | LWB236 | Real Property A |
| | LWB240 | Principles of Equity |
| | LWB332 | Commercial and Personal Property Law |
| | LWB333 | Theories of Law |

| Year 4, Semester 2 | LWB235 | Australian Federal Constitutional Law |
| | LWB237 | Real Property B |
| | LWB241 | Trusts |
| | LWB331 | Administrative Law |
| | LWB334 | Corporate Law |

| Year 5, Semester 1 | LWB431 | Civil Procedure |
| | LWB432 | Evidence |
| | LWB434 | Advanced Research and Legal Reasoning |

| Elective Units * | LWB144 | Laws and Global Perspectives |
| | NQB201 | Planet Earth |
| | NQB202 | History of Life on Earth |
| | SCB120 | Plant and Animal Physiology |
| | NQB322 | Invertebrate Biology |
| | NQB323 | Vertebrate Biology |
| | NQB401 | Spatial Analysis of Environmental Systems |
| | NQB423 | Plant Biology |

| Year 3, Semester 2 | LWB139 | Select Issues in Torts |
| | LWB239 | Criminal Responsibility |
| | NQB621 | Population Management |
| | NQB622 | Population Genetics |

| Year 4, Semester 1 | LWB231 | Introduction to Public Law |
| | LWB236 | Real Property A |
| | LWB240 | Principles of Equity |
| | LWB332 | Commercial and Personal Property Law |
| | LWB333 | Theories of Law |

| Year 4, Semester 2 | LWB235 | Australian Federal Constitutional Law |
| | LWB237 | Real Property B |
| | LWB241 | Trusts |
| | LWB331 | Administrative Law |
| | LWB334 | Corporate Law |

| Year 5, Semester 1 | LWB431 | Civil Procedure |
| | LWB432 | Evidence |
| | LWB434 | Advanced Research and Legal Reasoning |

[For more detailed information, please refer to the full QUT Handbook 2008.]
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Course structure - Major in Geoscience
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Elective Units *

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Elective Units *

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**Course structure - Major in Mathematics [WITH Mathematics C from Senior]**

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<td>Chemistry 1</td>
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<td>SCB112</td>
<td>Cellular Basis of Life</td>
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Two Level 2 Mathematics units* - available units are:

- MAB311 Advanced Calculus
- MAB312 Linear Algebra
- MAB314 Statistical Modelling 2
- MAB315 Operations Research 2
  
  * Students must complete at least one of MAB311, MAB312, MAB413

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**Year 2, Semester 2**

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Three Level 2 Mathematics units* - available units are:

- MAB313 Mathematics of Finance
- MAB413 Differential Equations
- MAB414 Applied Statistics 2
- MAB420 Computational Mathematics 2
- MAB480 Introduction to Scientific Computation

* Students must complete at least one of MAB311, MAB312, MAB413

**Year 3, Semester 1**

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<td>LWB238</td>
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</table>

Two Level 3 Mathematics units - available units are:

- MAB521 Applied Mathematics 3
- MAB522 Computational Mathematics 3
- MAB523 Introduction to Quality Management
- MAB525 Operations Research 3A
- MAB526 Statistical Science 3
- MAB672 Advanced Mathematical Modelling

**Year 3, Semester 2**

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<td>Select Issues in Torts</td>
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<td>LWB239</td>
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</table>

Two Level 3 Mathematics units - available units are:

- MAB524 Statistical Inference
- MAB613 Partial Differential Equations
- MAB621 Discrete Mathematics
- MAB623 Financial Mathematics
- MAB624 Applied Statistics 3
- MAB625 Operations Research 3B

**Year 4, Semester 1**

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<td>Commercial and Personal Property Law</td>
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**Year 4, Semester 2**

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LWB431 Civil Procedure
LWB432 Evidence
LWB434 Advanced Research and Legal Reasoning

Elective Units *

Year 5, Semester 2
LWB433 Professional Responsibility

Elective Units *

Course structure - Major in Mathematics [WITHOUT Mathematics C from Senior]

Year 1, Semester 1
LWB141 Legal Institutions and Method
LWB142 Law, Society and Justice
MAB100 Mathematical Sciences 1A
MAB101 Statistical Data Analysis 1
SCB110 Science Concepts and Global Systems

Year 1, Semester 2
LWB143 Legal Research and Writing
LWB144 Laws and Global Perspectives
MAB111 Mathematical Sciences 1B
MAB112 Mathematical Sciences 1C
MAB210 Statistical Modelling 1

Year 2, Semester 1
LWB136 Contracts A
MAB220 Computational Mathematics 1

Two Level 2 Mathematics units* - available units are:

MAB311 Advanced Calculus
MAB312 Linear Algebra
MAB314 Statistical Modelling 2
MAB315 Operations Research 2

* Students must complete at least one of MAB311, MAB312, MAB413

Year 2, Semester 2
LWB137 Contracts B

Three Level 2 Mathematics units* - available units are:

MAB313 Mathematics of Finance
MAB413 Differential Equations
MAB414 Applied Statistics 2
MAB420 Computational Mathematics 2
MAB480 Introduction to Scientific Computation

* Students must complete at least one of MAB311, MAB312, MAB413

Year 3, Semester 1
LWB138 Fundamentals of Torts
LWB238 Fundamentals of Criminal Law

Two Level 3 Mathematics units - available units are:

MAB521 Applied Mathematics 3
MAB522 Computational Mathematics 3
MAB523 Introduction to Quality Management
MAB525 Operations Research 3A
MAB526 Statistical Science 3
MAB672 Advanced Mathematical Modelling

Year 3, Semester 2
LWB139 Select Issues in Torts
LWB239 Criminal Responsibility

Two Level 3 Mathematics units - available units are:

MAB524 Statistical Inference
MAB613 Partial Differential Equations
MAB621 Discrete Mathematics
MAB623 Financial Mathematics
MAB624 Applied Statistics 3
MAB625 Operations Research 3B

Year 4, Semester 1
LWB231 Introduction to Public Law
LWB236 Real Property A
LWB240 Principles of Equity
LWB332 Commercial and Personal Property Law
LWB333 Theories of Law

Year 4, Semester 2
LWB235 Australian Federal Constitutional Law
LWB237 Real Property B
LWB241 Trusts
LWB331 Administrative Law
LWB334 Corporate Law

Year 5, Semester 1
LWB431 Civil Procedure
LWB432 Evidence
LWB434 Advanced Research and Legal Reasoning

Elective Units *

Year 5, Semester 2
LWB433 Professional Responsibility

Elective Units *

Course structure - Major in Microbiology

Year 1, Semester 1
Introduction to Legal Research #
LWB141 Legal Institutions and Method
LWB142 Law, Society and Justice
SCB111 Chemistry 1
SCB112 Cellular Basis of Life
   Either
MAB101 Statistical Data Analysis 1
   Or
MAB104 Introductory Quantitative Methods

Year 1, Semester 2
LWB143 Legal Research and Writing
LWB144 Laws and Global Perspectives
SCB120 Plant and Animal Physiology
SCB121 Chemistry 2
SCB122 Cell and Molecular Biology

Year 2, Semester 1
LQB381 Biochemistry: Structure and Function
LQB383 Molecular and Cellular Regulation
LQB386 Microbial Structure and Function
LWB136 Contracts A

Year 2, Semester 2
LQB483 Molecular Biology Techniques
LQB486 Clinical Microbiology 1
LWB137 Contracts B
   Either
LQB481 Biochemical Pathways and Metabolism
   Or
LQB484 Introduction to Genomics and Bioinformatics

Year 3, Semester 1
LWB138 Fundamentals of Torts
LWB238 Fundamentals of Criminal Law
LQB586 Clinical Microbiology 2
LQB587 Applied Microbiology 1: Water, Air and Soil

Year 3, Semester 2
LWB139 Select Issues in Torts
LWB239 Criminal Responsibility
   Either
LQB686 Microbial Technology and Immunology
   Or
LQB687 Applied Microbiology 2: Food and Quality Assurance

Year 4, Semester 1
LWB231 Introduction to Public Law
LWB236 Real Property A
LWB240 Principles of Equity
LWB332 Commercial and Personal Property Law
LWB333 Theories of Law

Year 4, Semester 2
LWB235 Australian Federal Constitutional Law
LWB237 Real Property B
LWB241 Trusts
LWB331 Administrative Law
LWB334 Corporate Law

Year 5, Semester 1
LWB431 Civil Procedure
LWB432 Evidence
LWB434 Advanced Research and Legal Reasoning
   Elective Units *

Year 5, Semester 2
LQB433 Professional Responsibility
   Elective Units *

Course structure - Major in Physics

Year 1, Semester 1
   Introduction to Legal Research #
   LWB141 Legal Institutions and Method
   LWB142 Law, Society and Justice
   SCB110 Science Concepts and Global Systems
   SCB111 Chemistry 1
   Either
   MAB100 Mathematical Sciences 1A
   Or
   MAB111 Mathematical Sciences 1B

Year 1, Semester 2
   LWB143 Legal Research and Writing
   LWB144 Laws and Global Perspectives
   MAB112 Mathematical Sciences 1C
   PQB250 Mechanics and Electromagnetism
   PQB251 Waves and Optics

Year 2, Semester 1
   LWB136 Contracts A
   MAB311 Advanced Calculus
   PQB350 Thermodynamics of Solids and Gases
   PQB360 Global Energy Balance and Climate Change

Year 2, Semester 2
   LWB137 Contracts B
   PQB450 Energy Fields and Radiation
   PQB451 Electronics and Instrumentation
   Either
   MMB451 Energy Management
Or

PQB460 Astrophysics 1

Year 3, Semester 1
LWB138 Fundamentals of Torts
LWB238 Fundamentals of Criminal Law
PQB550 Quantum and Condensed Matter Physics
PQB551 Physical Analytical Techniques

Year 3, Semester 2
LWB139 Select Issues in Torts
LWB239 Criminal Responsibility
PQB650 Advanced Theoretical Physics
PQB651 Experimental Physics

Year 4, Semester 1
LWB231 Introduction to Public Law
LWB236 Real Property A
LWB240 Principles of Equity
LWB332 Commercial and Personal Property Law
LWB333 Theories of Law

Year 4, Semester 2
LWB235 Australian Federal Constitutional Law
LWB237 Real Property B
LWB241 Trusts
LWB331 Administrative Law
LWB334 Corporate Law

Year 5, Semester 1
LWB431 Civil Procedure
LWB432 Evidence
LWB434 Advanced Research and Legal Reasoning
Elective Units *

Year 5, Semester 2
LWB433 Professional Responsibility
Elective Units *

Potential Careers:

Footnotes for Law Units

# Introduction to Legal Research is a two (2) hour lecture conducted in the first week only of Semester 1, 2004. It is designed to introduce students to the basics of legal research and provide an orientation to use of the Law Library. Students will be expected to undertake a library exercise in LWB141 Legal Institutions and Method using the skills and information outlined in this lecture.

* Law Elective Units - In order to satisfy the requirements for the Bachelor of Laws component of the double degree, a student is required to complete a total of 48 credit points of elective units.
Bachelor of Business/Bachelor of Laws (IF41)

Year offered: 2008
Admissions: Yes
CRICOS code: 006386F
Course duration (full-time): 5 Years
Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2008: $150 per credit point (subject to annual review)
Domestic fees (indicative): 2008: $9,552 per semester (subject to annual review)
Domestic Entry: February
International fees (per semester): 2008: $9,552 per semester
International Entry: February and July* (*Subject to availability)
QTAC code: 419222
Past rank cut-off: 90
Past OP cut-off: 6
Assumed knowledge: English (4, SA) and Mathematics A, B or C (4, SA)
Preparatory studies: MATHS: QUT unit Data Analysis for Business as a visiting student or QUT Continuing Professional Education course Mathematics Bridging; ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com
Total credit points: 528
Standard credit points per full-time semester: 60
Course coordinator: Mr Andrew Paltridge (Business); Director, Undergraduate Programs (Law)
Discipline coordinator: Dr John Sweeting (Accountancy); Ms Gayle Kerr (Advertising); Dr John Chen (Banking & Finance); Dr Radhika Lahiri (Economics); Ms Sherrena Buckby (Electronic Business); Dr Paul Barnes (Human Resource Management); Mr Simon Ridings (International Business); Dr Paul Barnes (Management); Mr Bill Proud (Marketing); and Ms Robina Xavier (Public Relations).
Campus: Gardens Point

OP Guarantee
The OP Guarantee does not apply to this program.

Career Outcomes
The Bachelor of Laws component of this double degree covers the areas of law required for the purposes of admission to practise as a Solicitor and/or Barrister in all Australian states and territories. Graduates of the Bachelor of Business may find employment as Accountants, Advertising Professionals, Banking and Finance Consultants, Economists, Human Resource Managers, International Business Specialists, Managers, Marketing Officers, Public Relations Officers.

Professional Recognition
The Bachelor of Laws degree satisfies the academic requirements for admission to practise as a Solicitor or Barrister in Queensland.

The Bachelor of Business degree may, subject to choice of major, extended major, or specialisation, allow graduates to satisfy the academic requirements for membership as follows:
*All majors: Chartered Secretaries Australia (CSA) - enrolment in the Graduate Diploma in Applied Corporate Governance.
*Accountancy: CPA Australia (associate membership & enrolment in the CPA Program), Institute of Chartered Accountants in Australia (ICAA) (enrolment in the CA Program).
*Advertising - Advertising Federation of Australia, Australian Association of National Advertisers, Australian Direct Marketing Association and the Queensland Commercial Radio Association;
*Banking and Finance: Financial Services Institute of Australasia (FINSIA).
*Economics: Economic Society of Australia (Queensland Division).
*Human Resource Management - Australian Human Resources Institute, Australian Institute of Training and Development, Australian Institute of Management;
*International Business - Australian Institute of Export;
*Management - Australian Institute of Management;

Law Elective Units
For information on the availability of law elective units, please refer to the relevant section in the Bachelor of Laws course entry in the Faculty of Law section.

Course Design
Students are required to complete 528 credit points, comprised of 192 credit points for the Bachelor of Business program and 336 credit points for the Bachelor of Laws program.

For the Business component, students undertake 7 Faculty core units and 6 units from one of the following Majors plus 3 specialisation units.

Deferment
QUT allows current Year 12 school leavers to defer their undergraduate admission offer for one year, or for six months if offered mid-year admission, except in courses using specific admission requirements such as questionnaires, folios, auditions, prior study or work experience.

Non-year 12 students may also request to defer their QTAC offer on the basis of demonstrated special circumstances.

Find out more on deferment.

Advertising

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<td>BSB126 Marketing</td>
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**Year 1 Semester 2**
- BSB110 Accounting
- BSB115 Management, People and Organisations
- LWB143 Legal Research and Writing
- LWB144 Laws and Global Perspectives

**Year 2 Semester 1**
- BSB114 Government, Business and Society
- AMB200 Consumer Behaviour
- LWB136 Contracts A
- LWB138 Fundamentals of Torts

**Year 2 Semester 2**
- BSB122 Quantitative Analysis and Finance
- BSB113 Economics
- LWB137 Contracts B
- LWB139 Select Issues in Torts

**Year 3 Semester 1**
- AMB220 Advertising Theory and Practice
- AMB230 Internet Promotion
- LWB231 Introduction to Public Law
- LWB236 Real Property A
- LWB240 Principles of Equity

**Year 3 Semester 2**
- AMB221 Advertising Copywriting
- AMB222 Media Planning
- LWB235 Australian Federal Constitutional Law
- LWB237 Real Property B
- LWB241 Trusts

**Year 4 Semester 1**
- AMB320 Advertising Management
- AMB330 Advertising Strategy and Planning
- LWB238 Fundamentals of Criminal Law
- LWB332 Commercial and Personal Property Law
- LWB333 Theories of Law

**Year 4 Semester 2**
- AMB321 Advertising Campaigns
- AMB202 Integrated Marketing Communication
- LWB239 Criminal Responsibility
- LWB331 Administrative Law
- LWB334 Corporate Law

**Year 5 Semester 1**
- LWB431 Civil Procedure
- LWB434 Advanced Research and Legal Reasoning
  - Law Elective
  - Law Elective

**Year 5 Semester 2**
- LWB432 Evidence
- LWB433 Professional Responsibility
  - Elective
  - Elective

**Banking & Finance**

**Year 1 Semester 1**
- BSB113 Economics
- BSB115 Management, People and Organisations
- LWB141 Legal Institutions and Method
- LWB142 Law, Society and Justice

**Year 1 Semester 2**
- BSB114 Government, Business and Society
- BSB126 Marketing
- LWB143 Legal Research and Writing
- LWB144 Laws and Global Perspectives

**Year 2 Semester 1**
- BSB110 Accounting
- BSB122 Quantitative Analysis and Finance
- LWB136 Contracts A
- LWB138 Fundamentals of Torts

**Year 2 Semester 2**
- EFB102 Economics 2
- BSB119 International and Electronic Business
- LWB137 Contracts B
- LWB139 Select Issues in Torts

**Year 3 Semester 1**
- EFB210 Finance 1
- EFB201 Financial Markets
- LWB231 Introduction to Public Law
- LWB236 Real Property A
- LWB240 Principles of Equity

**Year 3 Semester 2**
- EFB307 Finance 2
- EFB312 International Finance
- LWB235 Australian Federal Constitutional Law
- LWB237 Real Property B
- LWB241 Trusts

**Year 4 Semester 1**
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### Economics

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- BSB113 Economics
- BSB115 Management, People and Organisations
- LWB141 Legal Institutions and Method
- LWB142 Law, Society and Justice

**Year 1 Semester 2**
- BSB114 Government, Business and Society
- BSB126 Marketing
- LWB143 Legal Research and Writing
- LWB144 Laws and Global Perspectives

**Year 2 Semester 1**
- BSB110 Accounting
- EFB102 Economics 2
- LWB136 Contracts A
- LWB138 Fundamentals of Torts

**Year 2 Semester 2**
- BSB119 International and Electronic Business
- EFB210 Finance 1
- LWB137 Contracts B
- LWB139 Select Issues in Torts

**Year 3 Semester 1**
- EFB211 Firms, Markets and Resources

**Year 3 Semester 2**
- EFB202 Business Cycles and Economic Growth
- LWB231 Introduction to Public Law
- LWB236 Real Property A
- LWB240 Principles of Equity

**Year 4 Semester 1**
- EFB200 Applied Regression Analysis
- LWB238 Fundamentals of Criminal Law
- LWB332 Commercial and Personal Property Law
- LWB333 Theories of Law

**Year 5 Semester 1**
- LWB431 Civil Procedure
- LWB434 Advanced Research and Legal Reasoning
  - Law Elective
  - Law Elective

**Accountancy**

**Year 1 Semester 1**
- BSB110 Accounting
- BSB115 Management, People and Organisations
- LWB141 Legal Institutions and Method
- LWB142 Law, Society and Justice

**Year 1 Semester 2**
- BSB122 Quantitative Analysis and Finance
- BSB114 Government, Business and Society
- LWB143 Legal Research and Writing
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<td>AYB339 Accountancy Capstone OR EFB102</td>
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<td>either the ICAA or CPA Australia. Prerequisites for</td>
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<td>to enrol in AYB339 Accountancy Capstone you</td>
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<td>discuss your study program to ensure you will</td>
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<td>Human Resource Issues and Strategy</td>
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<td>International and Electronic Business</td>
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<td>Contracts B</td>
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<td>Select Issues in Torts</td>
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| Year 3 Semester 1 |                                               |         |
| Year 3 Semester 2 |                                               |         |
| Year 4 Semester 1 |                                               |         |
| Year 4 Semester 2 |                                               |         |
| Year 5 Semester 1 |                                               |         |
| Year 5 Semester 2 |                                               |         |
| Human Resource Management |                                           |         |
| Year 1 Semester 1 |                                               |         |
| Year 1 Semester 2 |                                               |         |
| Year 2 Semester 1 |                                               |         |
| Year 2 Semester 2 |                                               |         |
MGB335 Project Management
HRM students must choose three units from the above list

<table>
<thead>
<tr>
<th>International Business</th>
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<tbody>
<tr>
<td><strong>Year 1 Semester 1</strong></td>
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<tr>
<td>BSB119 International and Electronic Business</td>
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<tr>
<td>BSB126 Marketing</td>
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<tr>
<td>LWB141 Legal Institutions and Method</td>
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<td>LWB142 Law, Society and Justice</td>
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<td><strong>Year 1 Semester 2</strong></td>
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<tr>
<td>BSB110 Accounting</td>
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<td>BSB115 Management, People and Organisations</td>
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<td>LWB143 Legal Research and Writing</td>
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<td>LWB144 Laws and Global Perspectives</td>
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<td><strong>Year 2 Semester 1</strong></td>
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<tr>
<td>BSB114 Government, Business and Society</td>
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<tr>
<td>IBB202 Fundamentals of International Finance</td>
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<tr>
<td>LWB136 Contracts A</td>
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<td>LWB138 Fundamentals of Torts</td>
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<tr>
<td><strong>Year 2 Semester 2</strong></td>
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<tr>
<td>BSB122 Quantitative Analysis and Finance</td>
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<td>BSB113 Economics</td>
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<td>LWB137 Contracts B</td>
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<tr>
<td>LWB139 Select Issues in Torts</td>
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<tr>
<td><strong>Year 3 Semester 1</strong></td>
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<tr>
<td>IBB205 Intercultural Communication and Negotiation</td>
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<tr>
<td>IBB217 Asian Business Development</td>
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<td>or</td>
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<tr>
<td>IBB208 European Business Development</td>
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<tr>
<td>LWB231 Introduction to Public Law</td>
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<tr>
<td>LWB236 Real Property A</td>
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<tr>
<td>LWB240 Principles of Equity</td>
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<tr>
<td><strong>Year 3 Semester 2</strong></td>
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<tr>
<td>IBB210 Export Management</td>
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<tr>
<td>IBB317 Contemporary Business in Asia</td>
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<tr>
<td>or</td>
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<tr>
<td>IBB308 Contemporary Business in Europe</td>
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<tr>
<td>LWB235 Australian Federal Constitutional Law</td>
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<tr>
<td>LWB237 Real Property B</td>
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<tr>
<td>LWB241 Trusts</td>
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<tr>
<td><strong>Year 4 Semester 1</strong></td>
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<tr>
<td>IBB300 International Business Strategy</td>
</tr>
<tr>
<td>IBB304 Global Industry Analysis</td>
</tr>
<tr>
<td>LWB238 Fundamentals of Criminal Law</td>
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<tr>
<td>LWB332 Commercial and Personal Property Law</td>
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<tr>
<td>LWB333 Theories of Law</td>
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</tbody>
</table>

| **Year 4 Semester 2**  |
| IBB213 International Marketing |
| IBB303 International Logistics |
| LWB239 Criminal Responsibility |
| LWB331 Administrative Law |
| LWB334 Corporate Law |

| **Year 5 Semester 1**  |
| LWB431 Civil Procedure |
| LWB434 Advanced Research and Legal Reasoning |
| Law Elective |
| Law Elective |

| **Year 5 Semester 2**  |
| LWB432 Evidence |
| LWB433 Professional Responsibility |
| Law Elective |
| Law Elective |

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<tr>
<th>Management</th>
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<tbody>
<tr>
<td><strong>Year 1 Semester 1</strong></td>
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<tr>
<td>BSB113 Economics</td>
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<tr>
<td>BSB115 Management, People and Organisations</td>
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<tr>
<td>LWB141 Legal Institutions and Method</td>
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<tr>
<td>LWB142 Law, Society and Justice</td>
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<tr>
<td><strong>Year 1 Semester 2</strong></td>
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<tr>
<td>BSB114 Government, Business and Society</td>
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<tr>
<td>BSB126 Marketing</td>
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<tr>
<td>LWB143 Legal Research and Writing</td>
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<tr>
<td>LWB144 Laws and Global Perspectives</td>
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<tr>
<td><strong>Year 2 Semester 1</strong></td>
</tr>
<tr>
<td>BSB110 Accounting</td>
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<tr>
<td>BSB122 Quantitative Analysis and Finance</td>
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<td>LWB136 Contracts A</td>
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<td>LWB138 Fundamentals of Torts</td>
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<tr>
<td><strong>Year 3 Semester 1</strong></td>
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<tr>
<td>MGB200 Leading Organisations</td>
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<td>BSB119 International and Electronic Business</td>
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<td>LWB137 Contracts B</td>
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<td>LWB139 Select Issues in Torts</td>
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<td><strong>Year 3 Semester 2</strong></td>
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<tr>
<td>MGB210 Managing Operations</td>
</tr>
<tr>
<td>MGB223 Entrepreneurship and Innovation</td>
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<td>LWB231 Introduction to Public Law</td>
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<p>| Law Elective |
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<th>Course Code</th>
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<tbody>
<tr>
<td>LWB236</td>
<td>Real Property A</td>
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<tr>
<td>LWB240</td>
<td>Principles of Equity</td>
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### Year 3 Semester 2
- MGB212 Sustainability in a Changing Environment
- MGB235 Australian Federal Constitutional Law
- LWB237 Real Property B
- LWB241 Trusts

### Year 4 Semester 1
- MGB309 Strategic Management
- LWB238 Fundamentals of Criminal Law
- LWB332 Commercial and Personal Property Law
- LWB333 Theories of Law

### Year 4 Semester 2
- MGB335 Project Management
- MGB239 Criminal Responsibility
- LWB331 Administrative Law
- LWB334 Corporate Law

### Year 5 Semester 1
- LWB431 Civil Procedure
- LWB434 Advanced Research and Legal Reasoning

### Year 5 Semester 2
- LWB432 Evidence
- LWB433 Professional Responsibility

### Management Option Unit List
- MGB201 Contemporary Employment Relations
- MGB218 Managing Business Growth
- MGB314 Organisational Consulting and Change
- MGB315 Personal and Professional Development
- IBB205 Intercultural Communication and Negotiation

### Marketing

#### Year 1 Semester 1
- BSB119 International and Electronic Business
- BSB126 Marketing
- LWB141 Legal Institutions and Method
- LWB142 Law, Society and Justice

#### Year 1 Semester 2
- BSB110 Accounting
- BSB115 Management, People and Organisations
- LWB143 Legal Research and Writing
- LWB144 Laws and Global Perspectives

#### Year 2 Semester 1
- BSB114 Government, Business and Society
- AMB200 Consumer Behaviour
- LWB136 Contracts A
- LWB138 Fundamentals of Torts

#### Year 2 Semester 2
- BSB122 Quantitative Analysis and Finance
- BSB113 Economics
- LWB137 Contracts B
- LWB139 Select Issues in Torts

#### Year 3 Semester 1
- AMB202 Integrated Marketing Communication
- AMB240 Marketing Planning and Management
- LWB231 Introduction to Public Law
- LWB236 Real Property A
- LWB240 Principles of Equity

#### Year 3 Semester 2
- AMB201 Marketing and Audience Research
- AMB241 E-Marketing Strategies
- LWB235 Australian Federal Constitutional Law
- LWB237 Real Property B
- LWB241 Trusts

#### Year 4 Semester 1
- AMB340 Services Marketing
- Any Marketing Unit
- LWB238 Fundamentals of Criminal Law
- LWB332 Commercial and Personal Property Law
- LWB333 Theories of Law

#### Year 5 Semester 1
- LWB431 Civil Procedure
- LWB434 Advanced Research and Legal Reasoning

#### Year 4 Semester 2
- AMB341 Strategic Marketing
- AMB352 Marketing Decision Making
- IBB213 International Marketing
LWB239 Criminal Responsibility
LWB331 Administrative Law
LWB334 Corporate Law

**Year 5 Semester 2**

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<tbody>
<tr>
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<td>Evidence</td>
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**Public Relations**

**Year 1 Semester 1**

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<td>Legal Institutions and Method</td>
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**Year 1 Semester 2**

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<tr>
<td>BSB115</td>
<td>Management, People and Organisations</td>
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<tr>
<td>LWB143</td>
<td>Legal Research and Writing</td>
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<td>LWB144</td>
<td>Laws and Global Perspectives</td>
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**Year 2 Semester 1**

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<td>AMB201</td>
<td>Marketing and Audience Research</td>
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**Year 2 Semester 2**

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<td>Economics</td>
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**Year 3 Semester 1**

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<td>AMB260</td>
<td>Public Relations Theory and Practice</td>
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<td>LWB231</td>
<td>Introduction to Public Law</td>
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<td>LWB236</td>
<td>Real Property A</td>
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**Year 3 Semester 2**

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<td>Public Relations Writing</td>
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<td>Real Property B</td>
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**Year 4 Semester 1**

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<th>Course Title</th>
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<td>Public Relations Cases</td>
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<td>LWB238</td>
<td>Fundamentals of Criminal Law</td>
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<td>LWB332</td>
<td>Commercial and Personal Property Law</td>
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<td>LWB333</td>
<td>Theories of Law</td>
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<tbody>
<tr>
<td>LWB431</td>
<td>Civil Procedure</td>
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<tr>
<td>LWB434</td>
<td>Advanced Research and Legal Reasoning</td>
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**Potential Careers:**
Bachelor of Arts/Bachelor of Laws (IF43)

Year offered: 2008
Admissions: Yes
CRICOS code: 027276E
Course duration (full-time): 5 Years
Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2008: $135 per credit point (subject to annual review)
Domestic fees (indicative): 2008: Full fee tuition $12,960; CSP $6,797
International Fees (per semester): 2008: $9,552 per semester (subject to annual review)
Domestic Entry: February
International Entry: February and July* (*July entry subject to availability)
QTAC code: 409722
Past rank cut-off: 90
Past OP cut-off: 6
Assumed knowledge: English (4, SA)
Preparatory studies: ENGLISH: SUCCESSFUL COMPLETION OF A YEAR OF FULL-TIME VOCATIONAL OR TERTIARY STUDY. FOR FURTHER INFORMATION CONTACT 07 3138 2000 OR EMAIL STUDY@QUT.COM
Total credit points: 528 (192 cr pts BA and 336 cr pts BLaws)
Standard credit points per full-time semester: 48
Standard credit points per part-time semester: 24
Course coordinator: Dr Iraphe Childs (Arts) Dr. William Dixon Director, Undergraduate Programs (Law)
Campus: Gardens Point and Carseldine

OP Guarantee
The OP Guarantee does not apply to this program.

Career Outcomes
This course aims to provide graduates with the ability to enter legal practice with an education in both the content of and skills related to the humanities that will enable them to deal with the complexities of litigation in areas such as commercial law, constitutional law, international law and in public policy.

Professional Recognition
The Bachelor of Laws degree covers the areas of law required for the purposes of admission to practise as a Solicitor and/or Barrister in all Australian states and territories.

Course Structure BA component - Continuing Students
BA REQUIREMENTS
Students should follow the course progression advice in the Course Summary Sheet

Course Structure BA component - Commencing Students
BA Course Requirements - Commencing Students

Students are required to complete:
* One Multidisciplinary Major (1 core unit + 6 units in the major)

It is suggested that students complete the Core Units Program consisting of the following:
* Two core units in first semester (from a selection of core introductory and core skills units)
* Year Two: research methods unit. Students are advised to take at least two of these units.

Students may also wish to include:
* an Arts minor/s in any of the multidisciplinary or discipline majors (4 units)
* an approved university minor, or individual electives in another QUT course (up to 4 units)

Students planning to complete a full Language sequence (6 units) will need to discuss their program with the relevant Course Coordinator in order to ensure that they begin their Language studies in first semester and that their language units can be continued into their third year.

Students must maintain a minimum of 50% enrolment in units from the BA program until they have completed eight of these units (96 credit points)

NB: Students are required to complete 16 units in the BA component of the double degree. Of these 12 must be BA units i.e. HHB coded units.

Multidisciplinary Majors - Commencing Students
Students will be required to complete one multidisciplinary major from the following: International and Global Studies; Community Studies; Society and Change; Ethics and Human Rights; Australian Studies.

Discipline Sequences
Discipline Majors in the Arts degree can be chosen from the following: History; Geography and Environmental Studies; Languages (French, Indonesian, Japanese, German, Mandarin); Sociology

Deferment
QUT allows current Year 12 school leavers to defer their undergraduate admission offer for one year, or for six months if offered mid-year admission, except in courses using specific admission requirements such as questionnaires, folios, auditions, prior study or work experience.

Non-year 12 students may also request to defer their QTAC offer on the basis of demonstrated special circumstances.

Find out more on deferment.

Course is under review
QUT is currently reviewing the Arts and Social Science programs to ensure they continue to meet the needs of students and employers. As a result these programs may change in 2008 or may not be offered. You can register for updates on the status of these courses by visiting the
Course structure - Example of Full-time Course Structure

Year 1, Semester 1
- Introductory Core unit (Major)
- 1st Year Core Skills unit (HHB116)
- Introductory Core unit (2nd Major or Minor)
- Elective Unit (General)

Year 1, Semester 2
- Elective Unit (Major)
- Elective Unit (Major)
- Elective Unit (Minor)
- Elective Unit (General)

Year 2, Semester 1
- Elective Unit (Major)
- Elective Unit (Major)
- Elective Unit (Minor)
- Elective Unit (General)

Year 2, Semester 2
- Elective Unit (Major)
- Elective Unit (Major)
- Elective Unit (2nd Major or Minor)
- Elective Unit (General)

BA Core Program
For details, refer to the Bachelor of Arts (HH01) entry in the Humanities and Human Services section.

Professional Major Study Sequences
For details, refer to the Bachelor of Arts (HH01) entry in the Humanities and Human Services section.

Discipline Sequences
For details, refer to the Bachelor of Arts (HH01) entry in the Humanities and Human Services section.

Minor Study Sequences in other QUT Courses
For details of Minor Study Sequences available, refer to the Co-Majors section of the Bachelor of Arts (HH01) entry in the Humanities and Human Services section as any of these are able to be taken as Minors.

Year 3 Semester 1
- LWB136 Contracts A
- LWB138 Fundamentals of Torts
- LWB141 Legal Institutions and Method
- LWB142 Law, Society and Justice

Year 3 Semester 2
- LWB137 Contracts B
- LWB139 Select Issues in Torts
- LWB143 Legal Research and Writing
- LWB144 Laws and Global Perspectives

Year 4 Semester 1
- LWB231 Introduction to Public Law
- LWB236 Real Property A
- LWB238 Fundamentals of Criminal Law
- LWB240 Principles of Equity
- LWB333 Theories of Law

Year 4 Semester 2
- LWB235 Australian Federal Constitutional Law
- LWB237 Real Property B
- LWB239 Criminal Responsibility
- LWB241 Trusts
- LWB334 Corporate Law

Year 5 Semester 1
- LWB332 Commercial and Personal Property Law
- LWB431 Civil Procedure
- LWB432 Evidence
- LWB434 Advanced Research and Legal Reasoning
- Law Elective

Year 5 Semester 2
- LWB331 Administrative Law
- LWB433 Professional Responsibility
- Law Elective
- Law Elective
- Law Elective

Potential Careers:
Barrister, Government Officer, In-House Lawyer, Policy Officer, Public Servant, Solicitor.
Doctor of Philosophy (Law) (IF49)

Year offered: 2008
Admissions: Yes
CRICOS code: 015024B
Course duration (full-time): 3 Years
Course duration (part-time): 6 Years
Domestic fees (per credit point): RTS/RTA: 2008 Full fee tuition $135 per credit point (exceeded max. entitlement) (subject to annual review)
Domestic fees (indicative): 2008: $12,960 (exceeded max. entitlements)
International Fees (per semester): 2008: $10,608 per semester (subject to annual review)
Domestic Entry: At any time
International Entry: At any time
Discipline coordinator: Assistant Dean, Research
Campus: Gardens Point

Entry Requirements
An applicant's admission to the PhD program will depend on their academic aptitude, and the availability of supervision, infrastructure and resources needed for your course of study. Candidates would normally hold a Bachelor's degree with at least 2A Honours (or equivalent) or a Masters degree by research or a Masters degree by coursework that included substantial research.

Location and Duration
The PhD normally requires a minimum of three years of full-time study or its part-time equivalent. Study is undertaken at the Gardens Point Campus but the University may approve study at an off-campus location (multi-modal study). Although QUT offers this flexibility, there will still be minimum attendance requirements and the University must be satisfied that adequate supervision and resources are available at the external location.

Overview
The PhD offers candidates the opportunity to demonstrate their erudition in a broad field of learning and to make an original and substantial contribution to knowledge in that field.

Course Structure
Candidates will be assessed on a program of supervised research and investigation that culminates in production of their thesis. Candidates should have regular, face-to-face contact with their supervisor and participate in University scholarly activities such as research seminars, teaching and publication. The length of the thesis will vary according to the topic, but should normally be no longer than 100,000 words (excluding bibliography).

Further Information
Research Students' Centre, Office of Research
Phone: +61 7 3138 4475
Fax: +61 7 3138 1304
e-mail: research.degrees@qut.edu.au

Faculty of Law
Phone: +61 7 3138 5203
**Bachelor of Creative Industries (Creative Writing) / Bachelor of Laws (IF93)**

**Year offered:** 2008  
**Admissions:** Yes  
**CRICOS code:** 040289B  
**Course duration (full-time):** 5 Years  
**Domestic fees (per credit point):** Commonwealth Supported Place; Full fee tuition 2008: $166 per credit point (subject to annual review)  
**Domestic fees (indicative):** 2008: $15,936; CSP $6,402  
**International Fees (per semester):** 2008: $9,552 per semester (subject to annual review)  
**Domestic Entry:** February  
**International Entry:** February  
**QTAC code:** 409472  
**Past rank cut-off:** 90  
**Past OP cut-off:** 6  
**Assumed knowledge:** English (4, SA)  
**Preparatory studies:** ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com  
**Total credit points:** 528  
**Standard credit points per full-time semester:** (Semesters 3, 4, 5, 6, 9, 10) 60 (Semesters 1, 2, 7, 8)  
**Course coordinator:** Creative Writing - Head, Undergraduate Studies Dr. William Dixon  
**Law component is made up of 336 credit points of law subjects.**

**Discipline coordinator:** Creative Writing - Professor Philip Neilsen  
**Campus:** Gardens Point and Kelvin Grove  
**OP Guarantee**  
The OP Guarantee does not apply to this program.  

**Overview**  
Both creative writing and law require high-calibre, sophisticated communication and language skills. This five-year double degree will prepare you to work as a professional creative writer, lawyer in a private practice, a barrister or legal practitioner, or to practise with large companies, government agencies, or as an in-house lawyer, for example, in intellectual property or contract law.  

**Professional Recognition**  
The law degree component covers all the law units required for admission as a legal practitioner in Australia and is approved for the purposes of the Legal Practitioners' and Barristers' Admission Rules. You can view student work at our online publication www.dotlit.qut.edu.au  

**Career Outcomes**  
Graduates who work as lawyers can specialise in any legal field, or use their creative writing knowledge to specialise in the publishing industry. Creative writing graduates work as creative writers, editors or publishers in all media.  

**Course Structure**

### Year 1, Semester 1
- KKB101 Creative Industries: People and Practices
- KWB101 Introduction to Creative Writing
- KWB104 Creative Writing: The Short Story
- LWB141 Legal Institutions and Method
- LWB142 Law, Society and Justice

### Year 2, Semester 1
- KWB102 Creative Industries Elective
- KWB103 Persuasive Writing
- KWB104 Creative Industries: Making Connections
- KWB106 Corporate Writing and Editing
- LWB144 Laws and Global Perspectives
- LWB143 Legal Research and Writing

### Year 2, Semester 2
- KWB105 Creative Industries: Life Writing
- KWB106 Youth and Children's Writing

### Year 3, Semester 1
- KWB207 Great Books: The Literary Classics
- KWB208 Creative Industries Elective
- LWB136 Contracts A

### Year 3, Semester 2
- KWB204 Creative Non-Fiction: Life Writing
- KWB206 Youth and Children's Writing
- LWB137 Contracts B
<table>
<thead>
<tr>
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<tbody>
<tr>
<td>KWB201</td>
<td>Creative Writing: Digital Media</td>
</tr>
<tr>
<td>KWB203</td>
<td>Creative Writing: The Novel</td>
</tr>
<tr>
<td>LWB138</td>
<td>Fundamentals of Torts</td>
</tr>
<tr>
<td>LWB238</td>
<td>Fundamentals of Criminal Law</td>
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**Year 3, Semester 2**

<table>
<thead>
<tr>
<th>Course Code</th>
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<tbody>
<tr>
<td>KWB303</td>
<td>Writing and Publishing Industry</td>
</tr>
<tr>
<td>KWB205</td>
<td>Creative Writing Project 1</td>
</tr>
<tr>
<td>LWB139</td>
<td>Select Issues in Torts</td>
</tr>
<tr>
<td>LWB239</td>
<td>Criminal Responsibility</td>
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</table>

**Year 4, Semester 1**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>LWB231</td>
<td>Introduction to Public Law</td>
</tr>
<tr>
<td>LWB236</td>
<td>Real Property A</td>
</tr>
<tr>
<td>LWB240</td>
<td>Principles of Equity</td>
</tr>
<tr>
<td>LWB332</td>
<td>Commercial and Personal Property Law</td>
</tr>
<tr>
<td>LWB333</td>
<td>Theories of Law</td>
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**Year 4, Semester 2**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>LWB235</td>
<td>Australian Federal Constitutional Law</td>
</tr>
<tr>
<td>LWB237</td>
<td>Real Property B</td>
</tr>
<tr>
<td>LWB241</td>
<td>Trusts</td>
</tr>
<tr>
<td>LWB331</td>
<td>Administrative Law</td>
</tr>
<tr>
<td>LWB334</td>
<td>Corporate Law</td>
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**Year 5, Semester 1**

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<tr>
<th>Course Code</th>
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<tbody>
<tr>
<td>LWB431</td>
<td>Civil Procedure</td>
</tr>
<tr>
<td>LWB432</td>
<td>Evidence</td>
</tr>
<tr>
<td>LWB434</td>
<td>Advanced Research and Legal Reasoning</td>
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</table>

**Law Elective Units**

**Year 5, Semester 2**

<table>
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<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>LWB433</td>
<td>Professional Responsibility</td>
</tr>
</tbody>
</table>

**Potential Careers:**

Bachelor of Arts/Bachelor of Justice (IX41)

Year offered: 2008
Admissions: Yes
CRICOS code: 058283E
Course duration (full-time): 4 years
Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2008: $135 per credit point (subject to annual review)
Domestic fees (indicative): 2008: Full fee tuition $12,960; CSP $6,800
International Fees (per semester): 2008: $9,024 per semester (subject to annual review)
Domestic Entry: February
International Entry: February
QTAC code: 409082
Past rank cut-off: 74
Past OP cut-off: 13
OP Guarantee: Yes
Assumed knowledge: English (4, SA)
Preparatory studies: ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com
Course coordinator: Dr Iraphne Childs (Arts), Professor Rod Broadhurst (Justice)
Campus: Gardens Point and Carseldine

Course Description
The course consists of 16 arts units and 16 justice units. The program is integrated so that you will study both arts and justice units in each semester. You will choose at least one multidisciplinary arts major from international and global studies, society and change, ethics and human rights, community studies, or Australian studies. In the justice component you will have the opportunity to study areas such as criminology, policing, ethics, crime prevention, justice policy and investigations.

Deferment
QUT allows current Year 12 school leavers to defer their undergraduate admission offer for one year, or for six months if offered mid-year admission, except in courses using specific admission requirements such as questionnaires, folios, auditions, prior study or work experience.

Non-year 12 students may also request to defer their QTAC offer on the basis of demonstrated special circumstances.

Find out more on deferment.

Course is under review
QUT is currently reviewing the Arts and Social Science programs to ensure they continue to meet the needs of students and employers. As a result these programs may change in 2008 or may not be offered. You can register for updates on the status of these courses by visiting the Humanities and Human Services website.

Potential Careers:
Administrator, Community Education Officer, Community Worker, Contract Administrator, Government Officer, Higher Education Worker, Information Officer, Policy Officer, Public Servant.
Bachelor of Human Services/Bachelor of Justice 2008 (IX45)

Year offered: 2008
Admissions: Yes
CRICOS code: 058290F
Course duration (full-time): 4 years
Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2008: $135 per credit point (subject to annual review)
Domestic fees (indicative): 2008: $12,960; CSP $6,800
International Fees (per semester): 2008: $9,024 per semester (subject to annual review)
Domestic Entry: February
International Entry: February
QTAC code: 409092
Past rank cut-off: 74
Past OP cut-off: 13
OP Guarantee: Yes
Assumed knowledge: English (4, SA)
Preparatory studies: ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com
Course coordinator: Dr Phil Crane (Human Services), Prof. Rod Broadhurst (Justice)
Campus: Gardens Point and Carseldine

Course Description
In this course students complete the requirements of two separate degrees in four years. The Human Services component of the course provides knowledge, values, ethics and skills for professional practice in human services. The Justice component involves the study of criminology, ethics, crime prevention, policy making and investigations.

Career opportunities
Career opportunities include human service worker, aged, child and family, youth, disability and corrective services; community development; social care; child protection; youth justice; policy and service development; prevention and early intervention services; individual and systems advocacy; criminology; policing; ethics; crime prevention; justice policy and investigations.

Deferment
QUT allows current Year 12 school leavers to defer their undergraduate admission offer for one year, or for six months if offered mid-year admission, except in courses using specific admission requirements such as questionnaires, folios, auditions, prior study or work experience.

Non-year 12 students may also request to defer their QTAC offer on the basis of demonstrated special circumstances.

Find out more on deferment.

Working with Children Check
As required by the Commission for Children and Young People and Child Guardian Act (2000), students must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

As soon as you enter your enrolment program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a Blue Card immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 8 weeks for the Commission to issue the Card. The application form is available at bluecard.qut.com.

Professional Membership (Bachelor of Human Services)
Graduates are entitled to apply for membership of the Australian Institute of Welfare and Community Workers. (Accreditation application in process).

COURSE STRUCTURE - OVERVIEW

YEAR 1 SEMESTER 1
HHB114 Introduction To Human Rights And Ethics
HHB103 Contemporary Social And Community Issues
JSB171 Justice and Society
JSB172 Introduction to Crime Research Methods

YEAR 1 SEMESTER 2
HHB100 Introduction to Human Services and Social Work
HHB113 Interpersonal Communication
JSB173 Understanding the Criminal Justice System
JSB174 Forensic Psychology and the Law

YEAR 2 SEMESTER 1
HHB208 Introduction to practice
HHB209 Developing professional frameworks
JSB175 Social Ethics and the Justice System
JSB176 Criminal Law in Context

YEAR 2 SEMESTER 2
HHB Human services List B unit
HHB277 Ethical and Legal Dimensions of Human Services Practice
JSB177 Crimes of Violence
JSB271 Policy Governance and Justice

YEAR 3 SEMESTER 1
HHB279 Human service processes and methods
HHB278 Intervention theories
JSB273 Crime Research Methods
**YEAR 3 SEMESTER 2**

- **HHB** Human services List C unit
- **JSB371** Indigenous Justice
- **BJUS** Select 1 unit from chosen Primary Major (Criminology or Policing)
- **BJUS** Elective unit (Select 1 unit from the Justice Elective List)

**YEAR 4 SEMESTER 1**

- **HHB** Human services List D unit
- **HHB** Human services List C unit
- **BJUS** Select 1 unit from chosen Primary Major (Criminology or Policing)
- **BJUS** Select 1 unit from chosen Primary Major (Criminology or Policing)

**YEAR 4 SEMESTER 2**

- **HHB301** Advanced Professional Practice
- **BJUS** Elective unit (Select 1 unit from the Justice Elective List)

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**Potential Careers:**

Academic, Administrator, Adult/Workplace Educator, Aged Services Worker, Child Protection Officer, Community Corrections Officer, Community Education Officer, Community Worker, Corrective Services Officer, Disability Services Worker, Family Services Officer, Government Officer, Human Services Practitioner, Police Officer (State), Policy Officer, Public Servant, Youth Worker.
Bachelor of Behavioural Science (Psychology) / Bachelor of Laws (IX52)

Year offered: 2008
Admissions: Yes
CRICOS code: 062079G
Course duration (full-time): 5 years
Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2008: $166 per credit point (subject to annual review)
Domestic fees (indicative): 2008: $15,936
International Fees (per semester): 2008: $9,552 per semester (subject to annual review)
Domestic Entry: February (no mid-year entry)
QTAC code: 409572
Past rank cut-off: 90
Past OP cut-off: 6
Assumed knowledge: English (4 SA)
Preparatory studies: ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com
Total credit points: 528
Course coordinator: Dr Julie Hansen (Psychology); Dr. William Dixon Director Undergraduate Studies (Law)
Campus: Gardens Point and Carseldine

Overview
A double degree in law and psychology offers you greater flexibility in your career. Combining skills in these two complementary areas, you will be able to apply psychological principles to legal issues and concerns.

Why choose this course
You have many opportunities to gain real workplace skills in each of your study disciplines. In psychology, students design and analyse original experiments, to enhance their research and analytical skills. While studying, you are exposed to the range of job opportunities in external organisations and industry through careers seminars and opportunities for work experience. Students can also participate in a first-year peer mentor program and a career mentoring program.

In law, you can choose internship and legal clinic electives which provide a work experience placement to gain experience in legal firms, legal aid agencies or government departments.

Career options
With degrees in psychology and law, you will enter the work force with a solid scientific and practical base, making you suitable for positions in the development of mental health and legal policies, in research in the legal-psychological domain, and to work as either a lawyer or psychologist within legal, corporate, government, social, and clinical arenas.

You will be well placed to enter the work force in any number of work environments, including forensic areas (such as the prison service). In addition, you will have the option of pursuing your psychology training further in order to become a registered psychologist. The double degree will also allow you to work in legal environments as a solicitor, barrister, in-house counsel or government lawyer.

Outside the specialist psychology and legal environments, the skills and knowledge you have acquired will be transferable to a wide range of areas, such as business, marketing, communication and policy advisors or officers.

Professional Recognition
The Bachelor of Behavioural Science (Psychology) component of the degree is accredited by the Australian Psychology Accreditation Council (APAC). The Bachelor of Laws degree satisfies the academic requirements for admission to practice as a Solicitor or Barrister in all Australian States or Territories.

Many graduates wish to pursue careers in professional areas of psychology. To do so students must be registered with their State Registration Board. This currently involves completing a fourth year of study in Psychology (eg Bachelor of Psychology (Honours) or Postgraduate Diploma in Psychology), followed by either two years of supervised work experience or the completion of an appropriate higher degree such as Doctor of Psychology (Clinical), Master of Clinical Psychology or Master of Psychology (Educational and Developmental).

Honours
The Bachelor of Laws degree may be awarded with honours to students who have recorded outstanding achievement in the law component of the program.

OP Guarantee
The OP Guarantee does not apply to this course.

Recommended Study
Maths A, B or C

Deferment
QUT allows current Year 12 school leavers to defer their undergraduate admission offer for one year, or for six months if offered mid-year admission, except in courses using specific admission requirements such as questionnaire, portfolio, audition, prior study or work experience.

Non-year 12 students may also request to defer their QTAC offer on the basis of demonstrated special circumstances.

Find out more on deferment.

Further Information
For detailed information about this course, please call the School of Psychology and Counselling on +617 3138 4625 or email psyc.enquiries@qut.com

Course Structure - Overview

Year 1 Semester 1
PYB007 Interpersonal Processes and Skills  
PYB101 Introduction to Psychology 1A  
LWB141 Legal Institutions and Method  
LWB142 Law, Society and Justice  

**Year 1 Semester 2**  
PYB102 Introduction to Psychology 1B  
PYB110 Psychological Research Methods  
LWB143 Legal Research and Writing  
LWB144 Laws and Global Perspectives  

**Year 2 Semester 1**  
PYB202 Social and Organisational Psychology  
PYB210 Research Design and Data Analysis  
PYB elective  
LWB136 Contracts A  

**Year 2 Semester 2**  
PYB203 Developmental Psychology  
PYB204 Perception and Cognition  
PYB208 Counselling Theory and Practice 1  
LWB137 Contracts B  

**Year 3 Semester 1**  
PYB304 Physiological Psychology  
PYB309 Individual Differences and Assessment  
PYB elective  
LWB138 Fundamentals of Torts  
LWB238 Fundamentals of Criminal Law  

**Year 3 Semester 2**  
PYB306 Psychopathology  
PYB350 Advanced Statistical Analysis  
or  
Level 3 Psychology elective from List B  
PYB elective  
LWB139 Select Issues in Torts  
LWB239 Criminal Responsibility  

**Year 4 Semester 1**  
LWB231 Introduction to Public Law  
LWB236 Real Property A  
LWB240 Principles of Equity  
LWB333 Theories of Law  
Law Elective  

**Year 4 Semester 2**  
LWB235 Australian Federal Constitutional Law  
LWB237 Real Property B  
LWB241 Trusts  
LWB334 Corporate Law  

**Law Elective**  

**Year 5 Semester 1**  
LWB332 Commercial and Personal Property Law  
LWB431 Civil Procedure  
LWB432 Evidence  
LWB434 Advanced Research and Legal Reasoning  

**Year 5 Semester 2**  
LWB331 Administrative Law  
LWB433 Professional Responsibility  
Law Electives  
Law Electives  

**Notes**  
* PYB350 is compulsory if you wish to continue into the Bachelor of Behavioural Science (Honours Psychology) program, otherwise another elective can be taken.  

**List A and List B Psychology Electives**  

**List A Psychology Electives**  
PYB054 Psychology and Gender  
PYB067 Human Sexuality  
PYB158 Introduction to Substance Abuse in Australia  
PYB159 Alcohol & Other Drug Studies  
PYB215 Forensic Psychology and the Law  
PYB257 Group Work  
PYB260 Psychopharmacology of Addictive Behaviour  
PYB371 Introduction to Road Safety  

**List B Psychology Electives**  
PYB302 Industrial and Organisational Psychology  
PYB305 Applied Social Psychology  
PYB307 Health Psychology  
PYB350 Advanced Statistical Analysis  
PYB356 Counselling Theory and Practice 2  
PYB358 Advanced Developmental Psychology  
PYB359 Introduction to Family Therapy  
PYB360 Interventions for Addictive Behaviours  
PYB372 Traffic Psychology and Behaviour  
PYB374 Applying Traffic Psychology  

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Bachelor of Corporate Systems Management/Bachelor of Justice (IX61)

Year offered: 2008
Admissions: Yes
CRICOS code: 063030F

Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2008: $166 per credit point (subject to annual review)
Domestic fees (indicative): 2008: Full fee tuition $15,936; CSP $7,880

International Entry: February
QTAC code: 419652
Past rank cut-off: 74
Past OP cut-off: 13
Campus: Gardens Point

Course overview
In this double degree students complete the requirements for two separate degrees in four years. The course consists of units in both corporate systems management and justice studies. In the corporate systems management component students are taught the interrelationship between information, technology, business and people. This component develops the knowledge and skills needed to understand and communicate business needs, select the right systems and integrate these systems to improve business performance. The justice component involves completion of foundation units, after which students can focus their studies in the areas of criminology or policing. Full time students can take part in the Cooperative Education Program, offering one year paid industry placement and credit towards their degree (subject to satisfying eligibility requirements).

Majors: Criminology; policing

Cooperative Education Program
The Faculty of IT’s Cooperative Education Program gives you the opportunity of 10-12 months paid industry placement during your course where you can integrate real experience with what you’re learning in your degree. Companies that QUT’s Coop Ed students have worked with include Energex, Boeing, CITEC, CSC Mining, Environmental Protection Agency, Dialog, UniTAB, RACQ and many Queensland Government departments. The Coop Ed Program is available to Australian citizens and permanent residents only.

Find out more about the Cooperative Education Program.

Recommended course progression

Year 1, Semester 1
ITB360 Corporate Systems
ITB002 IT Professional Studies
JSB171 Justice and Society
JSB172 Introduction to Crime Research

Year 1, Semester 2
ITB363 Project Management Practice
BSB115 Management, People and Organisations
JSB173 Understanding the Criminal Justice System
JSB174 Forensic Psychology and the Law

Year 2, Semester 1
ITB361 Socio-technical Systems
ITB362 Organisational Databases
JSB175 Criminal Law in Context
JSB176 Social Ethics and the Justice System

Year 2, Semester 2
ITB364 Information Systems Development
ITB823 Web Sites For Electronic Commerce
JSB177 Crimes of Violence
LWB141 Legal Institutions and Method

Year 3, Semester 1
ITB365 Business Analysis
ITB366 Information Systems Operations
Major unit (Choose from Primary Major of Criminology or Policing)
Major unit (Choose from Primary Major of Criminology or Policing)

Year 3, Semester 2
EFB Financial Information Systems
ITB264 Information Systems Consulting
Major unit (Choose from Primary Major of Criminology or Policing)
Major unit (Choose from Primary Major of Criminology or Policing)

Year 4, Semester 1
BSB126 Marketing
ITB370 Project
Major unit (Choose from Primary Major of Criminology or Policing)
Major unit (Choose from Primary Major of Criminology or Policing)

Potential Careers:
Administrator, Crown Law Officer, Customs Officer, Data Communications Specialist, Database Manager, Government Officer, Information Officer, Information Security Specialist, Investigator, Police Officer (Australian Federal), Police Officer (State), Risk Manager, Systems Manager.
Graduate Certificate in Research Commercialisation (IX97)

Year offered: 2008
Admissions: Yes
CRICOS code: External

Course duration (full-time): 1 semesters. The course must be completed within a maximum time period of 4 years.
Course duration (part-time): 2 semesters. The course must be completed within a maximum period of 8 years.
Course duration (external): 2 semesters. The course must be completed within a maximum period of 8 years.

Domestic fees (per credit point): 2008: $2,200 per unit (subject to annual review)
Domestic fees (indicative): 2008: $8,000
International Fees (per semester): 2008: $3,300 per unit (subject to annual review)

Domestic Entry: 2 entry points per year
International Entry: 2 entry points per year
Course coordinator: Professor Rod Wissler
Campus: Internet

Course structure

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<th>Course Title</th>
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<td>IFP100</td>
<td>Knowledge Transfer and Research Commercialisation (Core Unit)</td>
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<tr>
<td>IFP101</td>
<td>Leadership and Workplace Communication</td>
</tr>
<tr>
<td>IFP102</td>
<td>Project Management and Research</td>
</tr>
<tr>
<td>IFP103</td>
<td>Public Policy and Research</td>
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<tr>
<td>IFP104</td>
<td>Entrepreneurial Foundations</td>
</tr>
<tr>
<td>IFP105</td>
<td>Principles and Practice of Research Management</td>
</tr>
<tr>
<td>IFP106</td>
<td>Managing Research Careers</td>
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</tbody>
</table>

Potential Careers:
Graduate Certificate in Policing (JS24)

Year offered: 2008
Admissions: Yes
Course duration (external): 1 year part time
Domestic fees (per credit point): 2008: $135 per credit point (subject to annual review)
Domestic fees (indicative): 2008: $12,960
Domestic Entry: February and July
International Entry: February and July
Course coordinator: Associate Prof. Geoff Dean
Discipline coordinator: Dr Colin Thorne
Campus: External

Overview
The Graduate Certificate in Policing will provide a tertiary qualification for students already working in, or aspiring to work in the areas of justice which focuses on criminal behaviour. By exploring the strategies which can be used to address such behaviour within contemporary society, this course will have both a theoretical and a more practical framework. You will have the flexibility to choose the academic units that best suit your professional focus.

Entry Requirements
An appropriate undergraduate degree from a recognised tertiary institution or a combination of professional experience and training that the Course Coordinator deems to be appropriate.

Course Requirements
The Graduate Certificate in Policing consists of four units which comprises of:
- One (1) generic core unit (12 credit points)
- Two (2) specialist units in policing (24 credit points)
- One (1) elective unit chosen from the Elective list (12 credit points)

Articulation to Master of Justice
A student who has successfully completes the Graduate Certificate in Policing with a GPA of 5.0 or better may articulate to the Master of Justice with 48 credit points of academic credit.

Course structure

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<thead>
<tr>
<th>Year 1 Semester 1</th>
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<tbody>
<tr>
<td>JSN101</td>
<td>Justice and Human Rights</td>
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<tr>
<td>JSN103</td>
<td>Criminal Behaviour and Investigation</td>
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<th>Year 1 Semester 2</th>
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<tbody>
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<td>JSN104</td>
<td>Transnational and Organised Crime</td>
</tr>
<tr>
<td>JSN105</td>
<td>White Collar Crime: Investigation and Prevention</td>
</tr>
<tr>
<td>JSN111</td>
<td>Terrorism and Political Violence</td>
</tr>
<tr>
<td>JSN112</td>
<td>Crime Prevention</td>
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</tbody>
</table>

Potential Careers:
Child Protection Officer, Corrective Services Officer, Crown Law Officer, Customs Officer, Investigator, Police Officer (Australian Federal), Police Officer (State).
Graduate Certificate in Organised Crime and Corruption Investigation (JS27)

Year offered: 2008
Admissions: No
CRICOS code: Not required
Course duration (part-time): 1 year external
Course duration (external): 1 year
Domestic fees (per credit point): 2008: $135 per credit point (subject to annual review)
Domestic fees (indicative): 2008: $12,960
International Fees (per semester): 2008: $4,800 per semester (subject to annual review)
Domestic Entry: No new admissions in 2008. For continuing students only.
International Entry: No new admissions in 2008. For continuing students only.
Total credit points: 48
Course coordinator: Associate Prof. Geoff Dean
Campus: Gardens Point and External

Overview
The creation of crime and corruption commissions around the country evidences recognition by government that traditional police services and Ombudsman like agencies are inadequate to deal with organised crime and its evil twin, official corruption.

Graduates or allied professionals associated with an area of justice will find that the Graduate Certificate in Organised Crime and Corruption Investigation will help develop an understanding of these issues in Queensland and elsewhere together with the capacity for critical enquiry, research, intellectual debate and ethical practices in terms of their chosen areas of professional interest.

Entry requirements
An appropriate undergraduate degree from a recognised tertiary institution or professional experience that the Course Coordinator deems to be appropriate.

Course Requirements
The Graduate Certificate in Organised Crime and Corruption Investigation consists of four units of twelve credit points each. They comprise: Organised Crime & Corruption; Forensic Investigation Methods and Strategies; Proceeds of Crime and Money Laundering; Evidence in Organised Crime Investigations.

Articulation to Master of Justice
A student who has successfully completed the Graduate Certificate in Organised Crime and Corruption Investigation with a GPA of 5.0 or better, may articulate to the Master of Justice (Organised Crime and Corruption Investigation) and receive credit for their specialist area study of 48 credit points.

Course structure
Continuing students should contact the School of Justice for further advice on unit selection

Potential Careers:
Community Corrections Officer, Corrective Services Officer, Customs Officer, Investigator, Police Officer (Australian Federal), Police Officer (State), Policy Officer, Risk Manager.
Graduate Certificate in Intelligence (JS29)

Year offered: 2008
Admissions: Yes
CRICOS code: Not required
Course duration (external): 1 year Part time
Domestic fees (per credit point): 2008: $135 per credit point (subject to annual review)
Domestic fees (indicative): 2008: $12,960
International Fees (per semester): 2008: $9,600 per semester (subject to annual review)
Domestic Entry: February and July
International Entry: February and July
Total credit points: 48
Course coordinator: Associate Prof. Geoff Dean
Discipline coordinator: Dr Nic Chantler
Campus: External

Overview
The Graduate Certificate in Intelligence is aimed at providing tertiary pathways for students either working in the intelligence community and wishing to embark on professional studies or, students seeking employment in the intelligence community and wanting to gain relevant tertiary qualifications. Through a range of pedagogically informed teaching strategies the program develops relevant professional competencies, skills and knowledge. The program is aimed at students with existing undergraduate qualifications but can be undertaken by students with extensive professional experience where that experience is assessed as appropriate by the course coordinator.

Entry Requirements
An appropriate undergraduate degree from a recognised tertiary institution or a combination of professional experience and training that the Course Coordinator deems to be appropriate.

Course Requirements
The Graduate Certificate in Intelligence consists of four units of twelve credit points each: Justice and Human Rights; Intelligence Practice 1; Intelligence Practice 2; with one unit selected from Terrorism and Political Violence or Analytical Methods of Intelligence, or Just War Theory or National Security and Intelligence.

Articulation in Postgraduate Coursework Nested Programs
A student who has successfully completed the Graduate Certificate in Intelligence with a GPA of 5.0 or better, may articulate to the Master of Justice (Intelligence) and receive academic credit of 48 credit points.

Currently enrolled QUT students in an articulating postgraduate coursework nested program (ie. completing Graduate Certificate in Intelligence and moving to the next level of study) are not required to complete a Postgraduate Application (PG form). Student Business Services send an email to your student mailbox inviting currently enrolled students to articulate to the next stage of the program - Master of Justice (Intelligence).

Prospective students, not enrolled at QUT, should complete the Postgraduate Application form (PG form) available form the QUT website.

More Information
School of Justice
Phone: +61 7 3138 7132
Fax: +61 7 3138 7123
Email: lawjs_enquiries@qut.edu.au

Course structure

<table>
<thead>
<tr>
<th>Part time/External Semester 1</th>
</tr>
</thead>
<tbody>
<tr>
<td>JSN101 Justice and Human Rights</td>
</tr>
<tr>
<td>JSN109 Intelligence Practice 1</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Part time/External Semester 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>JSN110 Intelligence Practice 2</td>
</tr>
<tr>
<td>Select 1 unit from the following:</td>
</tr>
<tr>
<td>JSN111 Terrorism and Political Violence</td>
</tr>
<tr>
<td>or</td>
</tr>
<tr>
<td>JSN106 Analytical Methods of Intelligence</td>
</tr>
<tr>
<td>or</td>
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<tr>
<td>JSN115 Just War Theory</td>
</tr>
<tr>
<td>or</td>
</tr>
<tr>
<td>JSN108 National Security and Intelligence</td>
</tr>
</tbody>
</table>

NB. Students may underload ie undertake 1 unit per semester

Potential Careers:
Corrective Services Officer, Customs Officer, Information Security Specialist, Investigator, Police Officer (Australian Federal), Police Officer (State), Policy Officer, Risk Manager.
Bachelor of Justice (JS31)

Year offered: 2008
Admissions: Yes
CRICOS code: 006117E
Course duration (full-time): 3 years
Course duration (part-time): 6 years
Course duration (external): 3-6 years
Domestic fees (per credit point): Commonwealth Supported Place; Full Fee Tuition 2008: $135 per credit point (subject to annual review)
Domestic fees (indicative): 2008: Full Fee Tuition $12,960 CSP $5,514
International Fees (per semester): 2008: $9,024 per semester (subject to annual review)
Domestic Entry: February and July
International Entry: February and July
QTAC code: 417301: internal; 417305: external.
Past rank cut-off: 74
Past OP cut-off: 13
OP Guarantee: Yes
Assumed knowledge: English (4, SA)
Preparatory studies: ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com
Total credit points: 288
Standard credit points per full-time semester: 48
Standard credit points per part-time semester: 24
Course coordinator: Associate Prof. Geoff Dean
Campus: Gardens Point and External

Campus change
From the beginning of 2007 the School of Justice relocated from Kelvin Grove campus to Gardens Point. From this point on all units are taught at the Gardens Point campus, with the exception of units offered in the secondary major of Psychology based at Carseldine campus.

Course Requirements
The course will be offered over 3 years full-time, 6 years part-time, internal and external mode. The course structure consists of 24 units - a total of 288 credit points. This comprises of:
- Seven (7) Justice Core units (84 credit points) and;
- One (1) foundation law unit (12 credit points) in the first year;
- Six (6) primary major units (72 credit points) to be selected from either Criminology or Policing and;
- Six units in a secondary major (72 credit points) which can be selected from Policing or Criminology, or a non justice area: Law, Information Technology* or Psychology*.
- One (1) Third year Core Unit (12 credit points) and;
- Three (3) Justice electives (36 credit points).

* External students should be aware that when selecting the secondary majors, Information Technology and Psychology are only available in the Internal (INT) mode of study. All Justice and Law units are available in the External (EXT) mode of study and available to all students.

General

The Bachelor of Justice equips graduates for a wide variety of employment in the criminal justice, government (state and federal), law enforcement and policing and intelligence fields. Past graduates have developed successful careers in the state or federal police services, created social and justice policies for governments, contributed to the work of advocacy centres (eg. women, youth and children's advocacy), become criminologists, and advanced into defence, customs and the Australian Crime Commission. Other popular career choices include corrections and human rights and anti-discrimination areas. Students are prepared for the workplace, not only by exploring the most recent theory and practice of social justice, but by including relevant general skills like problem-solving, analytical ability and applied computer skills that are relevant to the workplace.

Diploma Entry and Academic Credit
Students who have completed a full Diploma of Justice or Diploma of Justice Administration from TAFE are eligible for academic credit (96 credit points) towards their degree. This academic credit is counted as elective units in the Justice program. Students with this qualification should make further enquiries with Students Business Services or the School of Justice.

Deferment
QUT allows current Year 12 school leavers to defer their undergraduate admission offer for one year, or for six months if offered mid-year admission, except in courses using specific admission requirements such as questionnaires, folios, auditions, prior study or work experience. Non-year 12 students may also request to defer their QTAC offer on the basis of demonstrated special circumstances.

More Information
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Course structure

| Year 1, Semester 1 (Full-time Course Structure) |
| JSB171 Justice and Society |
| JSB172 Introduction To Crime Research |
| JSB175 Social Ethics and the Justice System |
| JSB176 Criminal Law in Context |

| Year 1, Semester 2 (Full-time Course Structure) |
| JSB173 Understanding the Criminal Justice System |
| JSB174 Forensic Psychology and the Law |
| JSB177 Crimes of Violence |
| LWB141 Legal Institutions and Method |

| Year 2, Semester 1 (Full-time Course Structure) |
| Select four units (48 cps) from the following |

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### Either

#### Criminology Major
- JSB272 Theories of Crime
- JSB273 Crime Research Methods
- JSB373 Crime and Punishment
- JSB378 Drugs and Crime
  - Secondary Major / Elective

#### or

#### Policing Major
- JSB273 Crime Research Methods
- JSB274 Policing in Context
- JSB375 Investigative Knowledge: People and Systems in Policing
- JSB378 Drugs and Crime
  - Secondary Major / Elective

### Year 2, Semester 2 for Criminology Major: (Full-time Course Structure)
- JSB271 Policy Governance and Justice
- JSB372 Youth Justice
- JSB374 Crime Prevention
  - Secondary Major / Elective

### Year 2, Semester 2 for Policing Major: (Full-time Course Structure)
- JSB271 Policy Governance and Justice
- JSB377 Intelligence and Security
- JSB376 Information Management and Analysis
  - or, for external students you must select
- JSB377 Organised Crime and Terrorism

### Year 3, Semester 1 (Full-time Course Structure)
- JSB371 Indigenous Justice
  - PLUS EITHER

#### Criminology Major
- Secondary Major / Elective
- Secondary Major / Elective

#### or

#### Policing Major
- Secondary Major / Elective
- Secondary Major / Elective

### Year 3, Semester 2 (Full-time Course Structure)
- Select four units from the following

#### Justice Electives (Semester 1)
- JSB971 Gender Crime and the Criminal Justice System
- JSB974 Cyber-crime
- JSB975 Independent Study
- JSB981 Seminal Texts in Justice
- JSB982 Transnational Crime
- JSB983 White Collar Crime

#### Justice Electives (Semester 2)
- JSB976 Independent Study
- JSB977 Organised Crime and Terrorism
- JSB978 Just War: Theory and Ethics
- JSB979 Forensic Scientific Evidence
- JSB972 Life Course Criminology
- JSB980 Professional Placement
- JSB984 Sex Offences
- JSB985 Political Violence and Terrorism
- JSB986 Death Investigation

#### Psychology Secondary Major (Internal Only)
- PYB100 Foundation Psychology
- PYB007 Interpersonal Processes and Skills
- PYB159 Alcohol & Other Drug Studies
- PYB202 Social and Organisational Psychology
- PYB203 Developmental Psychology
- PYB306 Psychopathology

#### Information Technology Secondary Major (Internal Only)
- ITB360 Corporate Systems
- ITB002 IT Professional Studies
- ITB361 Socio-technical Systems
- ITB362 Organisational Databases
- ITB363 Project Management Practice
- ITB364 Information Systems Development

#### Law Secondary Major
Potential Careers:
Administrator, Adult/Workplace Educator, Community Corrections Officer, Community Worker, Corrective Services Officer, Customs Officer, Family Services Officer, Government Officer, Human Resource Developer, Human Services Practitioner, Information Officer, Information Security Specialist, Investigator, Manager, Police Officer (Australian Federal), Police Officer (State), Policy Officer, Public Servant, Risk Manager, Social Scientist, Sociologist, Youth Worker.
Bachelor of Justice (Honours) (JS40)

Year offered: 2008
Admissions: Yes
CRICOS code: 020313F
Course duration (full-time): 1 Year
Course duration (part-time): 2 Years
Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2008: $135 per credit point (subject to annual review)
Domestic fees (indicative): 2008: Full fee tuition $12,960; CSP $5,090
International Fees (per semester): 2008: $9,552 per semester (subject to annual review)

Domestic Entry: February
International Entry: February
Total credit points: 96
Standard credit points per full-time semester: 48
Standard credit points per part-time semester: 24
Course coordinator: Associate Prof. Geoff Dean
Campus: Gardens Point

Overview
As an extension of the undergraduate Bachelor of Justice, the Bachelor of Justice (Honours) provides an opportunity to undertake a major piece of sustained research under the supervision of a staff member, read advanced texts in justice theory, engage in small seminar discussions at an advanced level and to write advanced level essays and reports in justice related fields.

The program also offers and outstanding qualification for entry to the employment market and for promotional opportunities for those already employed, as it is demonstrated evidence of an ability to undertake major projects, to work independently, write advanced level reports and to analyse statistical data.

Entry Requirements
A Bachelor of Justice three-year degree or equivalent, having attained a grade point average of at least 5 on a 7-point scale in the final year of study and completion of the JSB273 Crime Research Methods (or equivalent) OR JSB976 Independent Study which are offered in the Bachelor of Justice undergraduate program, other qualifications, including work experience or involvement in research that is deemed appropriate by the Course Coordinator. Normally students would apply for admission to the Honours program at the end of the final year of the students pass degree.

Course Structure
The Bachelor of Justice (Honours) is a 96 credit-point course. Students complete four (4) prescribed units (48 credit points) and a dissertation (48 credit points). The dissertation calls for students to design, develop and implement a substantial research project. Students can pursue original lines of thought, formulate and test hypotheses, develop problem-solving strategies and make decisions. Students are expected to demonstrate high ethical standards, awareness of sociocultural and equity issues, and professional accountability. Students should contact the Honours Coordinator to discuss thesis and supervisor.

Articulation
The Bachelor of Justice (Honours) is excellent preparation for entry to higher degree programs ie. Master of Justice (Intelligence or Policing), Master of Justice (Advanced), Master of Justice (Research) or PhD.

More Information
School of Justice
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Full-time Course structure

**Year 1, Semester 1**
- JSN101 Justice and Human Rights
- JSN102 Applied Data Analysis for Criminology and Criminal Justice
- JSB415 Advanced Research Management
  - Plus:
    - One approved Research discipline unit (See Justice Elective List)

**Year 1, Semester 2**
- JSB414-1 Thesis 1
- JSB414-2 Thesis 2
- JSB414-3 Thesis 3
- JSB414-4 Thesis 4

**Semester 1 Electives**
- JSN103 Criminal Behaviour and Investigation
- JSN107 Security and Politics in South East Asia
- JSN109 Intelligence Practice 1
- JSB273 Crime Research Methods
  - *JSB273 must be selected if undergraduate research methods unit not previously completed.

**Semester 2 Electives**
- JSN105 White Collar Crime
- JSN106 Analytical Methods of Intelligence
- JSN108 National Security and Intelligence

Potential Careers:
Administrator, Community Corrections Officer, Community Worker, Corrective Services Officer, Counsellor, Customs Officer, Diplomat, Educator, Government Officer, Human Resource Developer, Investigator, Manager, Police Officer (Australian Federal), Police Officer (State), Policy Officer, Project Manager, Public Relations Officer/Consultant, Public Servant, Rehabilitation Professionals, Social Scientist, Sociologist, Youth Worker.
Master of Justice (Intelligence) (JS51)

Year offered: 2008
Admissions: Yes
Course duration (part-time): 2 years
Course duration (external): 2 years
Domestic fees (per credit point): 2008: $135 per credit point (subject to annual review)
Domestic fees (indicative): 2008: $12,960
International Fees (per semester): 2008: $9,600 per semester (subject to annual review)
Domestic Entry: February and July
International Entry: February and July
Course coordinator: Associate Prof. Geoff Dean
Discipline coordinator: Dr Nic Chantler
Campus: External

Overview
The Master of Justice (Intelligence) by coursework provides advanced postgraduate education in intelligence and policing. This course extends the scope of areas presented in the Graduate Certificate program to provide a complete foundation for intelligence professionals with careers in defence, policing, government and corporate organisations.

Entry Requirements
Entry criteria for the Master of Justice (Intelligence):
- Bachelor of Justice or equivalent with Honours and a GPA of at least 5 on a 7 point scale or;
- an approved 4 year undergraduate degree in an appropriate field or;
- an appropriate Graduate Certificate with a GPA of 5 or above or;
- approved equivalent professional experience.

Course Requirements
The Master of Justice (Intelligence) consists of eight (8) units totalling 96 credit points. Students must complete two (2) core generic units, four (4) units in a specialisation plus two (2) elective units.

Articulation to Master of Justice (Advanced)
Students who have successfully completed the Master of Justice (Intelligence or Policing) totalling 96 credit points with a GPA of 5.5 or above will be eligible for the Master of Justice (Advanced). Students cannot enrol directly into the JS53 Master of Justice (Advanced) program unless demonstrating equivalent Masters level standing from an approved institution.

Course structure

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<table>
<thead>
<tr>
<th>Year 1 Semester 1</th>
<th>JSN101</th>
<th>Justice and Human Rights</th>
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<tbody>
<tr>
<td></td>
<td>JSN109</td>
<td>Intelligence Practice 1</td>
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</table>

<table>
<thead>
<tr>
<th>Year 1 Semester 2</th>
<th>JSN110</th>
<th>Intelligence Practice 2</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>JSN108</td>
<td>National Security and Intelligence</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Year 2 Semester 1</th>
<th>JSN102</th>
<th>Applied Data Analysis Techniques for Criminology &amp; Criminal Justice</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>JSN116</td>
<td>Independent Study</td>
</tr>
<tr>
<td></td>
<td>JSN107</td>
<td>Security and Politics in South East Asia</td>
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<tr>
<td></td>
<td>JSN114</td>
<td>Cybercrime</td>
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<td>or an Elective Unit as approved by the Course Coordinator</td>
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Year 2 Semester 2

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<th>JSN106</th>
<th>Analytical Methods of Intelligence</th>
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<tbody>
<tr>
<td>JSN117</td>
<td>Independent Study</td>
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<td></td>
<td>or</td>
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<tr>
<td>JSN111</td>
<td>Terrorism and Political Violence</td>
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<td></td>
<td>or</td>
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<tr>
<td>JSN104</td>
<td>Transnational and Organised Crime</td>
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<td>or</td>
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<tr>
<td>JSN115</td>
<td>Just War Theory</td>
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<td></td>
<td>or an Elective unit approved by the Course Coordinator</td>
</tr>
</tbody>
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Potential Careers:
Customs Officer, Government Officer, Information Officer, Investigator, Police Officer (Australian Federal), Police Officer (State).
Master of Justice (Policing) (JS51)

Year offered: 2008
Admissions: Yes

Course duration (full-time): Course is not available as Full time study
Course duration (part-time): 2 Years
Course duration (external): 2 Years
Domestic fees (per credit point): 2008: $135 per credit point (subject to annual review)
Domestic fees (indicative): 2008: $12,960
International Fees (per semester): 2008: $9,600 per semester (subject to annual review)

Domestic Entry: February and July
International Entry: February and July
Course coordinator: Associate Prof. Geoff Dean
Discipline coordinator: Dr Colin Thorne
Campus: External

Overview
The Master of Justice (Policing) by coursework will enable you to explore specific aspects of global and local criminal behaviour and to address selected strategies or to develop strategies for addressing some of the issues canvassed. The areas of criminal behaviour covered in this course are highly relevant to contemporary society and globalisation. You will have the flexibility to undertake areas of study specifically pertinent to your professional focus through independent study.

Entry Requirements
Entry criteria for the Master of Justice (Policing):
- Bachelor of Justice or equivalent with Honours and a GPA or at least 5 on a 7 point scale or;
- an approved 4 year undergraduate degree in an appropriate field or;
- an appropriate Graduate Certificate with a GPA or 5 or above or;
- approved equivalent professional experience.
Students may be eligible for academic credit for previous studies in relevant languages, information technology or geopolitical sciences (up to 24 credit points).

Course Requirements
The Master of Justice (Policing) consists of eight (8) units totalling 96 credit points. Students must complete:
- Two (2) generic core units (24 credit points);
- Four (4) specialist policing units plus (48 credit points);
- Two (2) elective units (24 credit points).

Articulation to Master of Justice (Advanced)
Students who have successfully completed the Master of Justice (Intelligence or Policing) totalling 96 credit points with a GPA 5.5 will be eligible for the Master of Justice (Advanced). Students cannot enrol directly into the JS53 Master of Justice (Advanced) unless demonstrating equivalent Masters level standing from an approved institution.

More Information
School of Justice
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Course structure

Year 1 Semester 1
JSN101 Justice and Human Rights
JSN103 Criminal Behaviour and Investigation

Year 1 Semester 2
JSN104 Transnational and Organised Crime
JSN105 White Collar Crime: Investigation and Prevention

Year 2 Semester 1
JSN102 Applied Data Analysis Techniques for Criminology & Criminal Justice
JSN116 Independent Study
or
JSN107 Security and Politics in South East Asia
or
JSN113 Theories of Crime
or
JSN114 Cybercrime
or an Elective unit approved by the Course Coordinator

Year 2 Semester 2
JSN111 Terrorism and Political Violence
JSN117 Independent Study
or
JSN106 Analytical Methods of Intelligence
or
JSN112 Crime Prevention
or
JSN108 National Security and Intelligence
or an Elective unit approved by the Course Coordinator
Master of Justice (Research) (JS52)

Year offered: 2008
Admissions: Yes
CRICOS code: 020310J
Course duration (full-time): 1 Year
Course duration (part-time): 2 Years
Domestic fees (per credit point): RTS/RTA; 2008 $135 per credit point (subject to annual review)
Domestic fees (indicative): 2008: $12,960 (subject to annual review)
International Fees (per semester): 2008: $9,600 per semester (subject to annual review)
Domestic Entry: At any time
International Entry: At any time
Total credit points: 96
Course coordinator: Associate Prof. Geoff Dean
Campus: Gardens Point

Entry requirements
The following persons shall be eligible to apply for admission as a student for the degree:

1 A person who has completed the requirements for the degree of Bachelor of Justice (Honours) of QUT, or
2 A person who has completed a qualification that is deemed equivalent and possesses appropriate research skills or substantial professional experience in the proposed field of research as deemed appropriate by the Course Coordinator, or
3 A person who has professional publications, etc that the Course Coordinator and the Faculty Research Committee accept as proof of a students advanced knowledge and research ability in the proposed field of research.

Overview
You can pursue advanced postgraduate research in law enforcement, justice administration, security and intelligence, and corrections and the community. You will develop your research and analytical skills, thus advancing your career possibilities.

Course Structure
The content value of the course is set at 96 credit points. Students will undertake applied research on an approved topic, which involves both an appropriate theoretical perspective and a specific orientation to professional practice and application. The thesis that students submit for their degree should be not less than 50,000 words and should constitute a substantial contribution to knowledge and understanding in criminology, law enforcement, intelligence and security, corrections and the community, or legal and justice policy.

Potential Careers:
Academic, Barrister, Child Protection Officer, Community Corrections Officer, Crown Law Officer, Family Services Officer, In-House Lawyer, Police Officer (Australian Federal), Police Officer (State), Solicitor.

Further Information
School of Justice Studies
Phone +61 7 3864 3188
Fax +61 7 3864 3992
e-mail: lawjs_enquiries@qut.edu.au

Course structure
Master of Justice (Advanced)
Intelligence/Policing (JS53)

Year offered: 2008
Admissions: Yes
Course duration (part-time): 2 years part time
Course duration (external): 2 years external/part time
Domestic fees (per credit point): 2008: $135 per credit point (subject to annual review)
Domestic fees (indicative): 2008: $12,960
Domestic Entry: February and July
International Entry: February and July
Course coordinator: Associate Prof. Geoff Dean
Discipline coordinator: Dr Nic Chantler (Intelligence), Dr Colin Thorne (Policing)
Campus: External

Overview
With a further year of part-time study students may complete an advanced research oriented Master of Justice (Advanced). Students may undertake work-based or supervisor supported projects which enhance research analysis skills and enable a particular topic to be studied in depth. Topics would be self-selected in consultation with the academic supervisor and, if relevant, the students employer.

Entry Requirements
Students will only be eligible for the Master of Justice (Advanced) if they have received a GPA of 5.5 or above for 96 credit points of postgraduate level study.

Articulation
Completion of the Master of Justice (Advanced) will enable articulation to PhD or Doctor of Juridical Science research degrees.

Further Information
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Course structure

<table>
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<tbody>
<tr>
<td>JSN120  Research Thesis</td>
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<tr>
<td>JSN121  Research Thesis</td>
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<tr>
<th>Year 1 Semester 2</th>
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<tbody>
<tr>
<td>JSN122  Research Thesis</td>
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<tr>
<td>JSN123  Research Thesis</td>
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</tbody>
</table>

Potential Careers:
Customs Officer, Investigator, Police Officer (Australian Federal), Police Officer (State).
Graduate Diploma in Legal Practice (LP41)

Year offered: 2008
Admissions: Yes
CRICOS code: 009034F
Course duration (full-time): Full-time mode - 24 weeks full-time
Course duration (part-time): Part-time (in-practice) mode 34 weeks
Course duration (external): Part-time (general) mode 38 weeks part-time
Domestic fees (per credit point): 2008: $105 per credit point (subject to annual review)
Domestic fees (indicative): 2008: $8,820 (based on 7 units)
International Fees (per semester): 2008: $16,800 per 24 week teaching period (subject to annual review)
Domestic Entry: January and June (F/T) January, March, July (P/T)
International Entry: January and June
Total credit points: 96
Course coordinator: Dr Allan Chay, Director Legal Practice
Campus: Gardens Point

Further Information
Legal Practice UnitPhone +61 7 3138 2211Fax +61 7 3138 1520e-mail: ea.clark@qut.edu.au

Overview
The course provides you with the knowledge, understanding, skills, values and attitudes that you will need to become a competent entry-level legal practitioner.

Entry requirements
An approved degree in law; that is, a degree that satisfies Queensland admission requirements for legal practitioners. Students with one Bachelor of Law unit left to complete may also apply. The Course is offered in 3 modes: full-time; part-time (general); part-time (in practice)- available to persons who are working in approved laws firms or government legal offices;

Professional Recognition
This diploma satisfies the practical training requirements for admission as a legal practitioner in Queensland

Course structure - Full-Time

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<th>Semester 1</th>
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</thead>
<tbody>
<tr>
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<td>Civil Litigation</td>
</tr>
<tr>
<td>LPP114</td>
<td>Commercial</td>
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<tr>
<td>LPP115</td>
<td>Property</td>
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<tr>
<td>LPP116</td>
<td>Electives</td>
</tr>
<tr>
<td>LPP117</td>
<td>Interaction</td>
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<tr>
<td>LPP118</td>
<td>Placement</td>
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</tbody>
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Summer (January entry students)

<table>
<thead>
<tr>
<th>LPP112</th>
<th>Work Skills</th>
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</thead>
<tbody>
<tr>
<td>LPP111</td>
<td>Lawyers' Skills</td>
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</table>

Semester 2 (July entry students)

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<thead>
<tr>
<th>LPP111</th>
<th>Lawyers' Skills</th>
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<tbody>
<tr>
<td>LPP112</td>
<td>Work Skills</td>
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<tr>
<td>LPP113</td>
<td>Civil Litigation</td>
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<tr>
<td>LPP114</td>
<td>Commercial</td>
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<tr>
<td>LPP115</td>
<td>Property</td>
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<tr>
<td>LPP116</td>
<td>Electives</td>
</tr>
<tr>
<td>LPP117</td>
<td>Interaction</td>
</tr>
</tbody>
</table>

Sum-1

| LPP118 | Placement |

Course structure - Part-time (in-practice)

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<tr>
<th>6TP1 (January entry students)</th>
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<tbody>
<tr>
<td>LPP111</td>
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<tr>
<td>LPP112</td>
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<table>
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<tr>
<th>6TP2 (March entry students)</th>
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<th>6TP1 (Next yes)</th>
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Course structure Part-Time (general)
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<thead>
<tr>
<th>6TP1 (January entry students)</th>
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<td>LPP112 Work Skills</td>
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<td>LPP113 Civil Litigation</td>
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<td>LPP115 Property</td>
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<td>LPP117 Interaction</td>
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<td>LPP112 Work Skills</td>
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<td>LPP116 Electives</td>
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<td>LPP118 Placement</td>
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<td>6TP2 (March entry students)</td>
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<tr>
<td>LPP111 Lawyers’ Skills</td>
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<td>LPP118 Placement</td>
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<td>6TP3 (next year)</td>
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<td>LPP118 Placement</td>
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</table>

**Potential Careers:**
Barrister, Crown Law Officer, In-House Lawyer, Solicitor.
Bachelor of Laws (LW33)

Year offered: 2008
Admissions: Yes
CRICOS code: 003486D
Course duration (full-time): 4 Years
Course duration (part-time): 6 Years
Course duration (external): 6 Years
Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2008: $135 per credit point (subject to annual review)
Domestic fees (indicative): 2008: Full fee tuition $12,960; CSP $8,492
International Fees (per semester): 2008: $9,552 per semester (subject to annual review)
Domestic Entry: February and July
International Entry: February and July
QTAC code: 417601 internal; 417605 external.
Past rank cut-off: 90
Past OP cut-off: 6
Assumed knowledge: English (4, SA)
Preparatory studies: ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com
Total credit points: 384
Standard credit points per full-time semester: 48
Course coordinator: Director, Undergraduate Programs
Phone: 3138 2707
Campus: Gardens Point and External

OP Guarantee
The OP Guarantee does not apply to this program.

Distance Education (External) Special Entry Requirements
Entry to the distance education (external) mode of the course is restricted to students who reside in Australia outside the Brisbane City Council boundaries.

Students who reside within the Brisbane City Council may be considered under exceptional circumstances. A covering letter outlining your exceptional circumstances claim with supporting documentation must accompany your admission application form.

Other Course Requirements
It is a requirement that distance education students participate in two three-day attendance schools per year in addition to the orientation attendance school for commencing students only. The attendance schools are an integral component of the distance education course and are compulsory. When undertaking the course via distance education, it is the students responsibility to ensure they have access to a suitable law library.

Graduate Entry
A graduate of any non-Law degree completed within the last 10 years must provide evidence of graduate work experience and/or further studies since course completion with their QTAC application to receive further consideration.

QTAC students are not required to submit an Application for Academic Credit as this will be automatically awarded by QUT Admissions after offer and prior to the start of classes.

Mid-Year Entry
Mid-year full-time entry students should note that there are two compulsory units in the summer semester. Students can alter this structure but should consult with the Law School prior to doing so.

Professional Recognition
The QUT Bachelor of Laws course is an approved degree for the purposes of the Legal Practitioners Admission Rules. Accordingly, it enables graduates to satisfy the academic requirements for admission to practise as a solicitor and/or barrister in all Australian states and territories. The QUT LLB degree qualification is also recognised for admission purposes in West and East Malaysia, Fiji and Papua New Guinea.

Deferment
QUT allows current Year 12 school leavers to defer their undergraduate admission offer for one year, or for six months if offered mid-year admission, except in courses using specific admission requirements such as a questionnaire, portfolio, audition, prior study and/or work experience.

Non-year 12 students may also request to defer their QTAC offer on the basis of demonstrated special circumstances.

Course structure - Full-time Program

<table>
<thead>
<tr>
<th>Year 1 Semester 1</th>
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<tbody>
<tr>
<td>Introduction to Legal Research</td>
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<tr>
<td>LWB136 Contracts A</td>
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<tr>
<td>LWB138 Fundamentals of Torts</td>
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<tr>
<td>LWB141 Legal Institutions and Method</td>
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<tr>
<td>LWB142 Law, Society and Justice</td>
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<table>
<thead>
<tr>
<th>Year 1 Semester 2</th>
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<tbody>
<tr>
<td>LWB137 Contracts B</td>
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<tr>
<td>LWB139 Select Issues in Torts</td>
</tr>
<tr>
<td>LWB143 Legal Research and Writing</td>
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<tr>
<td>LWB144 Laws and Global Perspectives</td>
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<tr>
<th>Year 2 Semester 1</th>
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<tbody>
<tr>
<td>LWB231 Introduction to Public Law</td>
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<tr>
<td>LWB236 Real Property A</td>
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<tr>
<td>LWB238 Fundamentals of Criminal Law</td>
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<tr>
<td>LWB240 Principles of Equity</td>
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<tr>
<td>Year 2 Semester 2</td>
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<td>-------------------------------------------------------</td>
</tr>
<tr>
<td>LWB235 Australian Federal Constitutional Law</td>
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<tr>
<td>LWB237 Real Property B</td>
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<tr>
<td>LWB239 Criminal Responsibility</td>
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<tr>
<td>LWB241 Trusts</td>
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<tr>
<th>Year 3 Semester 1</th>
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<tbody>
<tr>
<td>LWB332 Commercial and Personal Property Law</td>
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<tr>
<td>LWB333 Theories of Law</td>
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<tr>
<td>Elective Units</td>
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<tr>
<td>LWB334 Corporate Law</td>
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<td>Elective Units</td>
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<th>Year 4 Semester 1</th>
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<tbody>
<tr>
<td>LWB431 Civil Procedure</td>
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<td>LWB432 Evidence</td>
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<tr>
<td>LWB434 Advanced Research and Legal Reasoning</td>
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<tbody>
<tr>
<td>LWB433 Professional Responsibility</td>
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<td>Elective Units</td>
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**Course structure - Part-time/External Program**

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<tbody>
<tr>
<td>Introduction to Legal Research</td>
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<td>LWB141 Legal Institutions and Method</td>
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<tr>
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<tr>
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<tbody>
<tr>
<td>LWB136 Contracts A</td>
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<tr>
<td>LWB138 Fundamentals of Torts</td>
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<td>LWB139 Select Issues in Torts</td>
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<tbody>
<tr>
<td>LWB231 Introduction to Public Law</td>
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<td>LWB236 Real Property A</td>
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<td>LWB240 Principles of Equity</td>
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<tr>
<td>LWB238 Fundamentals of Criminal Law</td>
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<tr>
<td>LWB333 Theories of Law</td>
<td>Elective Units</td>
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<td>LWB331 Administrative Law</td>
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<tbody>
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<td>LWB332 Commercial and Personal Property Law</td>
<td>Elective Units</td>
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<tbody>
<tr>
<td>LWB334 Corporate Law</td>
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<tbody>
<tr>
<td>LWB431 Civil Procedure</td>
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<td>LWB434 Advanced Research and Legal Reasoning</td>
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<th>Year 6, Semester 2</th>
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<tbody>
<tr>
<td>LWB432 Evidence</td>
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<td>LWB433 Professional Responsibility</td>
<td>Elective Units</td>
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**Course structure - Special Accelerated Full-time Program**

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<td>Introduction to Legal Research</td>
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<td>LWB333 Theories of Law</td>
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### Year 2, Semester 2
- LWB235 Australian Federal Constitutional Law
- LWB237 Real Property B
- LWB239 Criminal Responsibility
- LWB241 Trusts
- LWB334 Corporate Law

### Year 3, Semester 1
- LWB332 Commercial and Personal Property Law
- LWB431 Civil Procedure
- LWB432 Evidence
- LWB434 Advanced Research and Legal Reasoning
  - Elective Units

### Year 3, Semester 2
- LWB331 Administrative Law
- LWB433 Professional Responsibility
  - Elective Units

### Potential Careers:
Bachelor of Justice/Bachelor of Laws
(LW42)

Year offered: 2008
Admissions: Yes
CRICOS code: 018380B
Course duration (full-time): 5 years
Domestic fees (per credit point): Commonwealth supported place; Full fee tuition 2008: $135 per credit point (subject to annual review)
Domestic fees (indicative): 2008: Full fee tuition $12,960; CSP $6,887
International Fees (per semester): 2008: $9,552 per semester (subject to annual review)

Domestic Entry: February
International Entry: February
QTAC code: 417902
Past rank cut-off: 90
Past OP cut-off: 6
Assumed knowledge: English (4, SA)
Preparatory studies: ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com

Total credit points: 528
Standard credit points per full-time semester: 54
Course coordinator: Professor Rod Broadhurst (Justice), Dr. William Dixon Director - Undergraduate Programs (Law)
Campus: Gardens Point

OP Guarantee
The OP Guarantee does not apply to this program.

Campus change
From 2007, the Bachelor of Justice component will also be taught at the Gardens Point campus.

Professional Recognition
The QUT Bachelor of Laws course is an approved degree for the purposes of the Solicitors' Admission Rules and Barristers' Admission Rules. Accordingly, it enables graduates to satisfy the academic requirements for admission to practice as a solicitor and/or barrister in all Australian states and territories. The QUT LLB degree qualification is also recognised for admission purposes in West and East Malaysia, Fiji and Papua New Guinea.

Course Overview
Students study a combination of Justice and Law units in the first three years of the course, whilst the final two years are devoted to the study of Law units only. In the Bachelor of Justice component of the course, students are required to select a major (6 units) from one of the following fields: Criminology & Policing

For Further Information Contact
School of Justice phone: (07) 3138 2707; fax: (07) 3138 3992; email: lawjs_enquiries@qut.edu.au Law School phone: (07) 3138 2707; fax: (07) 3138 1775; email: law_enquires@qut.edu.au

Deferment
QUT allows current Year 12 school leavers to defer their undergraduate admission offer for one year, or for six months if offered mid-year admission, except in courses using specific admission requirements such as questionnaires, folios, auditions, prior study or work experience.

Non-year 12 students may also request to defer their QTAC offer on the basis of demonstrated special circumstances.

Course structure

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<tbody>
<tr>
<td>JSB171 Justice and Society</td>
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<tr>
<td>JSB172 Introduction To Crime Research</td>
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<tr>
<td>LWB141 Legal Institutions and Method</td>
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<tr>
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<tbody>
<tr>
<td>JSB173 Understanding the Criminal Justice System</td>
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<tr>
<td>JSB174 Forensic Psychology and the Law</td>
</tr>
<tr>
<td>JSB175 Social Ethics and the Justice System</td>
</tr>
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<th>Year 2 Semester 1</th>
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<tbody>
<tr>
<td>LWB136 Contracts A</td>
</tr>
<tr>
<td>Select three units (36 cps) from Criminology Major</td>
</tr>
<tr>
<td>JSB273 Crime Research Methods</td>
</tr>
<tr>
<td>JSB272 Theories of Crime</td>
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<tr>
<td>Secondary Major/Justice Elective unit OR</td>
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For both Criminology & Policing Major

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<tbody>
<tr>
<td>LWB138 Fundamentals of Torts</td>
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<tr>
<td>JSB371 Indigenous Justice</td>
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<td>Year 3 Semester 2</td>
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<tr>
<td>LWB139 Select Issues in Torts</td>
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<tr>
<td><strong>Criminology Major</strong></td>
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<tr>
<td>JSB372 Youth Justice</td>
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<tr>
<td>JSB374 Crime Prevention</td>
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<tr>
<td><strong>Policing Major</strong></td>
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<tr>
<td>JSB377 Intelligence and Security</td>
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<tr>
<td>JSB376 Information Management and Analysis</td>
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<td>LWB239 Criminal Responsibility</td>
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<td>LWB241 Trusts</td>
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<td>LWB334 Corporate Law</td>
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<th>Year 5 Semester 1</th>
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<td>LWB332 Commercial and Personal Property Law</td>
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<td>LWB434 Advanced Research and Legal Reasoning</td>
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<td>LWB331 Administrative Law</td>
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<td>LWB433 Professional Responsibility</td>
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</tbody>
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**Potential Careers:**

Administrator, Barrister, Community Corrections Officer, Community Worker, Corrective Services Officer, Crown Law Officer, Customs Officer, Family Services Officer, Government Officer, In-House Lawyer, Information Officer, Investigator, Manager, Police Officer (Australian Federal), Police Officer (State), Policy Officer, Public Servant, Rehabilitation Professionals, Social Scientist, Solicitor.
Doctor of Juridical Science (LW50)

Year offered: 2008
Admissions: Yes
CRICOS code: 012652J
Course duration (full-time): 2 Years (minimum)
Course duration (part-time): 4 Years (minimum)
Domestic fees (per credit point): RTS/RTA: 2008 Full fee tuition $135 per credit point (subject to annual review)
Domestic fees (indicative): 2008: $12,960 (subject to annual review)
International Fees (per semester): 2008: $10,608 per semester (subject to annual review)
Domestic Entry: At any time
International Entry: At any time
Total credit points: 192
Standard credit points per full-time semester: 48
Standard credit points per part-time semester: 24
Course coordinator: Assistant Dean, Research
Campus: Gardens Point

Award
The SJD will be awarded subject to the Faculty of Law Academic Board receiving:

(i) a certificate of satisfactory completion of the candidate's approved course of study signed by the Principal Supervisor and the Assistant Dean, Research;

(ii) a declaration signed by the candidate that he/she has not been a candidate for another tertiary award during the tenure of his/her SJD candidature;

(iii) a declaration signed by the candidate stating original authorship of a thesis;

(iv) a certificate signed by the Principal Supervisor, and Assistant Dean, Research stating that the candidate has satisfactorily completed the examination process, including completing any revisions or re-examination required by the external examiners; and

(v) two final copies of the thesis in the prescribed format.

For the purposes of these Rules the Assistant Dean, Research acts as the delegate of the Dean, Faculty of Law and Faculty of Law Research Committee acts as the delegate of the Law Academic Board.

1. Entry Requirements
1.1 The Faculty of Law Research Committee may admit to candidature an applicant who:

(i) holds or has completed the requirements of the degree of (a)Master of Laws by Coursework or (b)Master of Justice by Coursework with a grade point average of at least 5.0 on a 7 point scale at the Queensland University of Technology or its equivalent from another institution which, in the opinion of the Assistant Dean, Research maintains standards comparable with those required for the award of the degree of Master of Laws and Master of Justice by Coursework respectively at the Queensland University of Technology; and, an applicant must also satisfy the following:

(ii) have a minimum of two years professional experience appropriate to the proposed course of study;

(iii) demonstrate a level of research experience and potential which is deemed acceptable to the Assistant Dean, Research, for example, by the publication of articles in refereed research journals; and

(iv) demonstrate a sufficient command of the English language to complete the proposed course of study in that language.

Overview
As an experienced legal professional, you will follow a program of applied research that relates directly to your professional and educational needs.

Course Structure
The value of the course is set at 192 credit points, a dissertation of 50,000-60,000 words. Students must complete or have completed LWN048 Advanced Legal Research (or equivalent) as a requirement of this course.

Further Information
Senior Administration Officer (Research)
Phone +61 7 3138 5203
Fax +61 7 3138 4253
e-mail: law.research@qut.edu.au

2. Application Procedure
2.1 An application for admission shall be made on the prescribed form (PR/FR Form) which shall involve a two-stage process.

2.2 Stage 1 of the application process must include:

* the completion of the PR Form for admission (if the applicant holds citizenship or permanent residency in Australia or New Zealand);

* the completion of the FR Form for admission (if the applicant is an international candidate);

* a certified copy of the results of the degree relied upon for admission;

* personal data;

* details of relevant research experience. (In the case of a candidate relying upon a Master of Laws by Coursework for admission, this criterion may be satisfied if the student demonstrates that they have completed the unit Advanced Legal Research at a grade of 5 or above at the Queensland University of Technology or some equivalent unit from a comparable institution during the course of their masters studies or can demonstrate other relevant research experience, eg by publication. In the case of a candidate relying upon a Master of Arts (Justice Studies) for admission, the candidate shall demonstrate that she or he has undertaken either a unit in that course or as part of the requirements for the completion of a Bachelor of Justice Studies (Honours) a unit in the area of research methodology at a grade of 5 or above or some equivalent unit from a comparable institution during the course of Masters studies or can demonstrate relevant research experience, eg by publication). Where an applicant cannot satisfy this criteria by way of completion of an advanced research unit or publications as set out above, the applicant will be required to undertake the unit Advanced Legal Research or Advanced Information Retrieval Skills or an
equivalent unit from a comparable institution during their candidature; and
* a brief outline (200-300 words) of the project to be undertaken;
* details of relevant professional experience and
* any other information the candidate considers relevant in support of the application.

2.3 Where a candidate’s qualification for admission is other than a Master of Laws from the Queensland University of Technology, or an equivalent degree, the candidate must undertake research in a field of criminology or other area of Justice Studies approved by the Assistant Dean (Research).

2.4 The application is to be approved by the Faculty Research Committee which will determine whether the applicant meets the criteria for admission or, if deficiencies exist, identify them and how they might be remedied.

2.5 Candidature shall be deemed to have commenced on the date of admission being the date stipulated in the Confirmation of Enrolment.

2.6 Within two months of commencement for full-time students (up to four months for part-time and international candidates) and after consultation with appointed supervisors, the candidate must complete and submit the Stage 2 application form (SJD2) setting out:
* the proposed title of the thesis;
* the objectives of the program of research and investigation;
* an outline of the proposed research;
* the research methods and plan;
* the relationship of the study to previous work in the same field by the candidate and others;
* a preliminary literature review;
* a substantial bibliography;
* a timeline for the completion of the research;
* a research ethics review checklist;
* the names of proposed supervisors, their qualifications and experience with relevant publications; and
* an Intellectual Property Agreement (if required).

2.7 The second stage application must be submitted to the Assistant Dean, Research for approval by the Faculty Research Committee.

2.8 If the Stage 2 application is not submitted within the time specified, the Assistant Dean, Research may, on the advice of the Faculty Research Committee and the Principal Supervisor, terminate the candidature. In exceptional cases, upon a written request stating reasons for delay, an extension of up to a further one month for full-time candidates or two months for part-time candidates may be granted to meet the requirements of Stage 2.

2.9 The Faculty Research Committee shall, as part of the approval of the Stage 2 process, confirm:
* the proposed topic of research is consistent with the aims of the School; and
* the Head of School is willing and able to provide appropriate accommodation, facilities and financial resources necessary for the proposed study for the duration of candidature.

2.10 Upon approval by the Faculty Research Committee of the Stage 2 Application the applicant will be admitted to candidature and the appointment of the supervisors shall be confirmed.

3. Studies During Candidature

A candidate for the degree of SJD is required to successfully complete a planned research program that should result in a notable contribution to professional knowledge and practice in the field of study. This contribution may be in the form of new knowledge in practice, or of significant and original adaptation, application and interpretation of existing knowledge and practice.

3.1 The candidate will pursue a thesis in accordance with Rule 9.

3.2 The planned research program will normally include
* participation in university scholarly activity such as research seminars, teaching and publication;
* regular interaction with supervisors; and
* a program of supervised research and investigation.

3.3 The course of study must be such to enable a candidate to acquire competence in relevant methods of research and scholarship relating to the subject of the proposed investigation and to demonstrate sustained independent research effort.

3.4 The Faculty of Law Research Committee may on the recommendation of the Assistant Dean (Research) approve a variation in the candidate's course of study and research, an application for variation must be supported in writing by the Principal Supervisor.

4. Articulation

4.1 The Doctor of Juridical Science will fully articulate with the Master of Laws (Research) and Master of Arts (Justice Studies) by Research.

5. Period of Time for Completion of Program

5.1 The minimum period of candidature is:
* Full-time candidates _ twenty-four months from date of commencement;
* Part-time candidates _ forty-eight months from date of commencement;

In exceptional cases the Law Faculty Research Committee may approve submission of the thesis within a shorter period.

5.2 The maximum period of candidature is:
* Full-time candidates _ forty-eight months from date of commencement;
* Part-time candidates _ ninety-six months from date of commencement;

5.3 The candidate may change from full-time to part-time candidature or vice versa by making application on a prescribed form to the Faculty Research Committee through the office of the Assistant Dean, Research. International
students studying on student visas are unable to alter their mode of study from full-time to part-time unless they are in their final semester of study.

5.4 A candidate who does not expect to submit his/her thesis by the maximum candidature date must apply for an extension of time on the prescribed form through the Assistant Dean, Research for consideration by the Faculty Research Committee. The application must include the reasons for the delay, written endorsement of the request for extension by the Principal Supervisor and a revised timeline for completion. Applications for extensions will not normally be considered by the Faculty Research Committee unless the reasons for the delays have been documented in previous progress/supervisor reports. Extensions will only be given in exceptional circumstances. Minor breakdown of computer equipment or absence of a Principal Supervisor are not usually considered exceptional.

6. Leave of Absence

6.1 Application must be made on the prescribed form through the Assistant Dean, Research and approved by the Faculty Research Committee. The application must include reasons for the leave of absence, the written endorsement of the Principal Supervisor and the exact start and finish dates of the period of leave. If the leave is approved, the duration of the specified time will be added to the maximum and minimum submission dates of the candidature. International students studying on student visas are not normally permitted to take leave of absence unless there are exceptional circumstances, eg bereavement. International students should consult the Assistant Dean, Research and Office of International Students if a period of leave is required.

6.2 The maximum period of leave of absence for which a candidate may be given approval (for any reasons) is twelve months for a full-time candidate and twenty-four months for a part-time candidate.

7. Supervision

7.1 Supervision shall be conducted according to the QUT Code of Good Practice for Postgraduate Research Studies and Supervision (MOPP Appendix 9).

7.2 A Principal Supervisor from QUT and one Associate Supervisor shall be appointed.

7.3 The Principal Supervisor has responsibility for supervising a candidate on a frequent basis and must be a current member of the QUT staff or an emeritus professor of QUT still active in research. The Principal Supervisor shall normally have undertaken successful supervision of research degree candidates, and shall have an established research record in the area of the proposed project.

7.4 The Associate Supervisor may be a member of the QUT staff but must possess appropriate expertise in the research field and would normally be a person who has undertaken successful supervision of research degree candidates.

7.5 Where the Principal Supervisor is absent from QUT for a period of three consecutive months or longer during the period of candidature, the Associate Supervisor (if that person is a QUT staff member) will normally become the Acting Principal Supervisor for this period.

7.6 If the Principal Supervisor leaves the staff of QUT, the QUT Associate Supervisor will normally fill the role of Acting Principal Supervisor immediately until a new Principal Supervisor is appointed by the Faculty Research Committee in consultation with the candidate. A formal appointment of a new Principal Supervisor must be made within three months of the original Principal Supervisor's departure.

8. Confirmation of Candidature

8.1 Within six months of commencement for full-time candidates and twelve months for part-time candidates, the candidate shall present (in consultation with his/her supervisors) a plan of the research program for the remainder of the candidature and report of the work done to that tie. The confirmation report form shall incorporate a substantial literature review and shall provide evidence of the research capacity of the candidate including the rate of progress to date. The plan shall include details of:
* The area of study in which the candidate's course is located;
* The nature of participation in scholarly activities in the Centre in which the degree is being undertaken;
* The objectives of the program of research and its relationship to published research in the same field;
* Research methods followed and to be followed;
* The title of the thesis; and
* A timeline for completion of the research program.

8.2 The candidate shall present the confirmation report and details of the research program at a Confirmation Seminar open to the public.

8.3 A candidate who is not able to complete a Conformation of Candidature within the timeframe required must apply for an extension at least one month in advance of that deadline through the Assistant Dean, Research to the Faculty Research Committee. A maximum of three months extension may be granted.

8.4 A Review Panel shall review the candidate's progress and planned research program and shall make recommendations to the Faculty Research Committee. These recommendations shall include:
* An appraisal of the candidate's progress and suitability for continuation of the program;
* Documents prepared by the candidate;
* A statement that the research program is of a standard required for an SJD;
* A statement of whether the studies continue to be within the aims and objectives and physical and human resources of the Centre; and
* A report on the candidate's seminar.

8.5 The Faculty Research Committee will, if satisfied:
* Confirm the candidature and notify the candidate; or
* May require changes to the planned research program; or
* If the recommendation is not to confirm the candidature immediately, place the candidate under review for three
months. At the end of the review period the Assistant Dean, Research must advise the Faculty Research Committee whether the conditions of review have been met.

8.6 Where a candidate is placed under review following the Confirmation Seminar, the Principal Supervisor must advise the candidate in writing within seven days of the conditions to be met, in the form of clear written guidelines of the work required and due dates for submission and whether a further Confirmation Seminar is required. The conditions must be endorsed by the candidate, the supervisor (supervisors), Director of the Centre and Assistant Dean, Research.

8.7 Where a candidate's progress remains unsatisfactory after the review period, the Faculty Research Committee, on advice from the Assistant Dean, Research shall either grant a further extension of the period of up to three months or may ask the candidate to show cause in writing why action should not be taken to terminate the candidature.

9. Reporting

9.1 The Principal Supervisor and candidate are required to report annually by 30 September on the prescribed form on the candidate's progress and future plans. Reports shall be completed both by the candidate and the Principal Supervisor and submitted through the Law Faculty Research Committee to the Office of Research for consideration by the Research Degrees Committee. At its discretion, the Faculty Research Committee may request an additional six monthly report if it has concerns for the candidate's progress or feels that the candidate would benefit from such process.

9.2 Where a candidate's progress is deemed satisfactory, the Research Degrees Committee shall approve the continuation of the candidature.

9.3 Where the progress is deemed unsatisfactory, in the Confirmation of Candidature, six monthly report or other interim faculty report, the Research Degrees Committee, on advice from the Faculty Research Committee will normally place a candidate under review for a period of up to three months from the date that the candidate is advised in writing of the decision. The candidate will be advised of the required remedial action to be followed taking account of the advice provided by the Principal Supervisor and the Faculty Research Committee.

9.4 A report on the action taken to resolve the deficiencies in the program must be made to the Faculty Research Committee and the Research Degrees Committee may then approve continuation of candidature if these deficiencies have been redressed and progress is again satisfactory.

9.5 If progress is still unsatisfactory after the review period, the Research Degrees Committee, on the advice of the Faculty Research Committee shall ask the candidate to show cause in writing why the enrolment shall not be terminated.

9.6 When a candidate's progress has been reported as unsatisfactory in any two consecutive reports during candidature, the Research Degrees Committee shall ask the candidate to show cause in writing why the enrolment of the candidate shall not be terminated.

9.7 If a candidate fails to submit an annual report through their Principal Supervisor to Research Degrees Committee by the due date without applying, in writing, for an extension on the prescribed form two weeks prior to the due date, the Research Degrees Committee may ask the candidate to show cause why the enrolment of the candidate should not be terminated.

9.8 If the candidate does not show cause why the enrolment shall not be terminated, the Research Degrees Committee may terminate the candidate's enrolment.

10. Thesis Guidelines

10.1 The thesis must be presented in accordance with the requirements of the University, including any accompanying declarations and in accordance with Appendix 9 of the Manual of Policies and Procedures _ Requirements for Presenting Theses (MOPP 9.13). The main body of the text should be between 50,000 and 60,000 words.

10.2 The thesis must be presented in the English language.

10.3 A candidate may submit with the thesis other kinds of relevant material (such as films, audio tape recordings, video tape recordings, CD-ROMS, software programs etc) which shall be accompanied by evidence of the extent to which the candidate has been responsible for their preparation.

10.4 An SJD degree may not be awarded on the basis of the submission of published papers.

10.5 A candidate's name will not be placed on the graduation list until the final copies of the thesis (one bound and one electronic) are received in the Research Students' Centre, Office of Research. These copies shall be in the prescribed form as set out in the University Requirements for Presenting Theses and be provided at the candidate's expense. An additional copy shall be bound at the Faculty's expense for inclusion in the Faculty Office collection. Any corrections resulting from the examiners' assessment shall be made prior to binding, and by retyping if they would otherwise be obtrusive.

10.6 When these final copies of the thesis have been lodged with the Research Students' Centre, Office of Research, the names of examiners will be released to the candidate upon request, providing that the examiner has not indicated otherwise.

11. Examination of Thesis

11.1 At least three months prior to the maximum candidature date or anticipated completion date, the Principal Supervisor having obtained the agreement of the Faculty Committee, shall recommend to the Faculty Research Committee the composition of the proposed Examination Committee and the title of the candidate's thesis.
11.2 The Examination Committee shall comprise two external examiners who will examine the thesis plus an external examiner to be called upon only if the first two examiners are in disagreement.

11.3 In exceptional circumstances, the University Research Degrees Committee may act directly to facilitate the examination process of a thesis including the appointment of examiners.

11.4 A candidate's Principal or Associate Supervisor may not be nominated by the Faculty as an examiner.

11.5 Examiners must have demonstrable and substantial publications and research experience in the area under investigation and one examiner would normally have a research degree. At least one of the nominated examiners should be an academic from a recognised university or equivalent research institution. At least one examiner would normally be a specialist practitioner recognised as an expert in the particular field of the research constituting the thesis. Preferably, at least one examiner should also have substantial experience of examining research degree candidates at doctoral level.

11.6 Agreement will be sought from examiners to examine the thesis within eight weeks of receipt.

11.7 If more than six months has elapsed between the nomination of examiners and the submission of the thesis, the faculty must notify the Research Degrees Committee that the nominated examiners are still willing and able to examine the thesis within two months of its receipt. If any previously nominated examiner is unable to examine the thesis, a replacement examiner must be nominated by the Principal Supervisor (with the agreement of the Faculty) for approval by the Research Degrees Committee.

11.8 In order to determine whether the thesis is acceptable for examination by the Examination Committee, the candidate shall be required to present a Final Seminar based on the work described in the thesis to the Faculty to which he/she is attached.
* The final seminar shall normally take place no more than six months prior to the anticipated submission date.
* The Faculty shall constitute a panel of three including the Principal Supervisor to attend the seminar and to report on the readiness of the thesis for external examination. The panel shall be chaired by the Principal Supervisor, and shall question the candidate on the content of the thesis at the conclusion of the seminar. Each member of the panel must receive a copy of the draft thesis 14 days prior to the final seminar.
* The panel may require changes to the thesis or ask that further work be done prior to submission of the thesis. The thesis is accepted by the University for external examination only when the panel signifies its belief that the degree requirements have been met. The Faculty panel shall use the prescribed form when advising Research Degrees Committee that the thesis is ready for external examination.
* The final seminar shall be open to the public and shall be widely advertised by the Faculty so as to ensure attendance by researchers and research students within the Faculty.
* In all other matters the form and timing of the final seminar is determined by the Faculty.

11.9 The thesis must be accompanied by a certificate form (SJD7) endorsed by the Principal Supervisor, Assistant Dean, Research and the Faculty panel, stating that all reasonable efforts have been made by the Faculty to ensure that:
* The thesis makes notable contribution to professional knowledge and practice;
* The methodology applied in the candidate's research is effective and appropriate for the thesis topic;
* The thesis reflects competence in the survey of literature and documentation of statements;
* The thesis is of the required standard for external examination;
* The thesis is within the prescribed word limit;
* The candidate has presented a Final Seminar;
* That acknowledgment is given regarding the inclusion of all published and other sources of information together with any substantial financial assistance received for the project.

11.10 In exceptional circumstances the Research Degrees Committee may allow a candidate to submit his or her thesis for external examination without the requirement for certification. The candidate must apply in writing to the Research Degrees Committee for such permission, outlining reasons why the certification is not included.

11.11 Three copies of the thesis in the prescribed format must be submitted to the Research Students Centre, Office of Research, no later than the maximum candidature date.

11.12 The Office of Research, on the advice of the Research Degrees Committee, shall provide the examiners with a copy of the thesis and of the Regulations for the Award of the Degree of the Doctor of Juridical Science and any other relevant information. 11.13 Each examiner will be asked to provide a written report to the Office of Research on the candidate's thesis and to recommend on the following courses of action:
Recommendation 1: The candidate should be awarded the degree without the requirement for revision, further examination or modification (minor corrections and typographical errors only); or
Recommendation 2: The candidate should be awarded the degree subject to minor nominated revisions being completed to the satisfaction of the Assistant Dean, Research and Principal Supervisor; or
Recommendation 3: The candidate should be awarded the degree following the completion of major nominated revisions to the satisfaction of the Assistant Dean, Research and Principal Supervisor; or
Recommendation 4: The candidate should be permitted to substantially revise and submit the thesis for re-examination within twelve months after a specified amount of further work, which may alter the substantive conclusions of the thesis, has been completed under approved supervision and the thesis appropriately amended to reflect the additional research; or
Recommendation 5: The thesis should be rejected, the degree should not be awarded and the candidate should not
be permitted to submit the thesis for re-examination for the degree.

11.13 After both examiners' reports are received the Office of Research will forward them to the Assistant Dean, Research, the Principal Supervisor and the candidate with an appropriate covering letter (Until such time as the examination process is complete the identity of the examiners will be withheld from the candidate).

12. Examiners in Agreement

12.1 Where both examiners recommend that the candidate should be awarded the degree (recommendation 1, 2 or 3), the Assistant Dean, Research will consult with the Principal Supervisor and Centre Director to discuss any corrections or revisions that the candidate may be required to make and where revisions are required.

12.2 Where corrections or revisions are to be made to the satisfaction of the Assistant Dean, Research or nominee, the Head of School or nominee must certify to the Research Degrees Committee that they recommend acceptance of the thesis in fulfilment of the conditions for the award of the SJD degree.

12.3 Where both examiners recommend that the thesis be revised and resubmitted for examination (Examiners Report Recommendation 4), after consultation with the Principal Supervisor and the Centre Director, the Assistant Dean, Research will make written recommendation to the Research Degrees Committee that the candidate be awarded the degree with or without minor nominated revisions, as appropriate, after receipt of the third nominated examiner.

13. Examiners not in Agreement

13.1 Where the recommendations of the external examiners are not in agreement as to whether the thesis should be accepted for the award of SJD or as to whether the thesis may be revised and resubmitted, the thesis will be sent to the third nominated examiner.

13.2 Upon receipt of the third examiner's report, a majority decision shall be adopted.

13.3 Where the majority decision is that the thesis be accepted or that the thesis be rejected, this shall be the decisions of the examiners as the case may be.

13.4 Where the majority decision is that the candidate be required to submit for re-examination or the thesis fail, the procedures in Section 10 shall apply.

13.5 Where the recommendation of three examiners clearly differ and no clear majority exists, the Assistant Dean, Research or nominee shall liaise with the Principal Supervisor to determine the further course of action.

14. Re-Examination

14.1 A candidate who is required to submit for re-examination may be re-examined only once except in the case of an upheld appeal.

14.2 Re-examination shall take place within twelve months from the date on which the candidate is advised in writing by the Assistant Dean, Research or nominee of such re-examination. The Research Degrees Committee may, on written application by the candidate and supported by the Principal Supervisor and Centre Director with suitable justification, approve an extension to this period which, under normal circumstances, may be a maximum of a further twelve months.

14.3 A candidate who is required to submit his/her thesis for re-examination must re-enrol in the SJD program.

14.4 The thesis shall be re-examined by the same two examiners unless:

* Any of the examiners is unable to re-examine the thesis in which case the Assistant Dean, Research or nominee with the agreement of the Principal Supervisor and the Faculty shall nominate a replacement examiner(s) who must be approved by the Research Degrees Committee; or

* The Research Degrees Committee replaces one or more of the examiners on advice from the RDC Chair and with suitable justification.

14.5 Examiners re-examining a thesis will be asked to provide a written report on the candidate's thesis and to recommend one of the following courses of action:

(a) the candidate should be awarded the degree with or without minor nominated revisions; or

(b) the candidate should be awarded the degree a masters level with or without minor nominated revisions; or

(c) the candidate should be rejected and the degree should not be awarded.

14.6 Regulations applicable to SJD examination shall apply to the re-examination.

15. Appeals

15.1 A candidate whose thesis has failed may lodge an appeal against the outcome of the examination process.

15.2 The grounds for appeal may be on matters of process only, ie procedural irregularities in the conduct of the examination or documented evidence of examiner bias as evidenced by comments in the examiners reports.

15.3 An appeal must be lodged within sixty (60) days of the date of written advice from the Office of Research on the outcome of the examination. This appeal must include the specific grounds on which the appeal is based.

15.4 Appeals must be submitted in writing to the Office of the Pro-Vice-Chancellor (Research and Advancement). The Director, Postgraduate Research Studies, will determine whether a potential conflict of interest exists in relation to his/her consideration of the appeal.

15.5 In cases where a conflict of interest exists, the Director,
Postgraduate Research Studies, will appoint a member of academic staff, with expertise in research candidate supervision, to consider the appeal.

15.6 The Director, Postgraduate Research Studies, or appointee will decide whether a case exists and may seek the advice of the Faculty, school or centre/research concentration as appropriate.

15.7 The appeal may be allowed or dismissed. If an appeal is allowed, the Director, Postgraduate Research Studies, or appointee cannot recommend that the degree be awarded but shall recommend that that thesis be re-examined. This re-examination shall be carried out in accordance with the Section 6.143 taking account of the issues raised in the successful appeal.

15.8 The Director, Postgraduate Research Studies, or appointee will make a determination on the appeal as soon as practicable and will advise appellants, in writing, of the result of the appeal.

**Course Structure**

**Full Time Course Structure, Year 1, Semesters 1 & 2**
- Coursework units selected from the list of available units in the Master of Laws (by Coursework) or Master of Justice (by Coursework) to the value of 48 credit points per semester

**Full Time Course Structure, Year 2, Semesters 1 & 2**
- LWR003-1 Thesis
- LWR003-2 Thesis
- LWR003-3 Thesis
- LWR003-4 Thesis

**Full Time Course Structure, Year 3, Semesters 1 & 2**
- LWR003-5 Thesis
- LWR003-6 Thesis
- LWR003-7 Thesis
- LWR003-8 Thesis

**Part Time Course Structure, Year 1, Semesters 1 & 2**
- Coursework units selected from the list of available units in the Master of Laws (by Coursework) or Master of Justice (by Coursework) to the value of 24 credit points per semester

**Part Time Course Structure, Year 2, Semesters 1 & 2**
- Coursework units selected from the list of available units in the Master of Laws (by Coursework) or Master of Justice (by Coursework) to the value of 24 credit points per semester

**Part Time Course Structure, Year 3, Semesters 1 & 2**
- LWR003-1 Thesis

**Potential Careers:**
- Academic, Barrister, Solicitor.
Master of Laws (LW51)

**Year offered:** 2008
**Admissions:** Yes
**CRICOS code:** 006380A

**Course duration (full-time):** 1 Year
**Course duration (part-time):** 2 Years
**Domestic fees (per credit point):** 2008: $135 per credit point (subject to annual review)
**Domestic fees (indicative):** 2008: $12,960

**International Fees (per semester):** 2008: $9,600 per semester (subject to annual review)

**Domestic Entry:** February and July
**International Entry:** February and July

**Total credit points:** 96
**Standard credit points per full-time semester:** 48
**Standard credit points per part-time semester:** 24

**Course coordinator:** Director, Graduate Programs
**Campus:** Gardens Point

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**Overview**
The Master of Laws by Coursework will deepen and broaden your legal learning, developing your critical evaluation of the law and consideration and analysis of the attitudes and values underlying it. During the course, you are expected to attain high competence in legal research and writing on areas of conceptual difficulty. The course leads on to the Doctor of Juridical Science (subject to normal entry requirements).

**Entry Requirements**
Prospective students must have:
(i) completed the requirements for the degree of Bachelor of Laws of QUT OR
(ii) have completed the requirements for the award of a degree in law at another tertiary institution which, in the opinion of the Director, Graduate Programs, maintains standards comparable with those required for the award of the degree of Bachelor of Laws at QUT OR
(iii) hold a professional qualification in law and have at least three years of professional legal experience subsequent to first admission to practice and also satisfy the Director, Graduate Programs, that they have the requisite ability to complete the Master of Laws by Coursework degree.

In exceptional circumstances, an applicant who does not otherwise satisfy the normal entry requirements will be eligible for entry into the Master of Laws by Coursework degree in a specialist stream if he or she:
(i) has completed a Graduate Certificate in Law in a specialist stream AND
(ii) has significant professional experience in the field of the Graduate Certificate in Law already completed; AND
(iii) has achieved a grade point average of 5.5 in the units already completed for the Graduate Certificate in Law and whose course is approved by the Director, Graduate Programs.

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**Course Structure**
The course structure comprises 96 credit points (8 units) of coursework units. This can be achieved in one of two ways:

1. Students may nominate a major from the list below and choose units to the value of at least 72 credit points (6 units) from that particular major. The remaining 24 credit points (2 units) can be chosen from any unit not included in the nominated major, including units listed under "additional units";

2. Students may complete a "generic" major by choosing all 96 credit points (8 units) from any of the majors.

**Majors available:**
Commercial Law, Environmental Resources Law, Health Law, Public Law, Technology Law, Intellectual Property Law

**NOTE:** International students are normally only able to graduate with a "generic" course.

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**Articulation**
This course articulates with the Doctor of Juridical Science (SJD).

**Unit Information**
Not all units are available in any one year. Generally, postgraduate law units are offered on a two year rotational basis, and are offered subject to staff availability and minimum enrolments being met.

Units may be offered in intensive, internal or internal and external mode of study.
Note: Units offered in external mode are not available for off-shore study. Students who wish to enrol in units externally must be living in Australia. Only a small number of units are offered on an external basis each year.

*International students on student visas are able to enrol in a combination of intensive, external and internal units each semester. (This is subject to approval)*

The degree may contain up to 48 credit points in independent research projects, as approved by the Director, Graduate Programs.

The course rules allows students to undertake a limited number of approved units from other schools at QUT or from other universities (subject to meeting credit rules for the LLM).

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**Advanced Standing**
Graduates of QUT’s Graduate Diploma in Legal Practice (LP41), who graduated from courses run in and from 2000 until the end of 2008, are entitled to 48 credit points of unspecified credit in the LW51 Master of Laws course, if they enrol in LW51 by second semester 2010.

Graduates of QUT’s Graduate Diploma in Legal Practice before 2000 or after 2008 are eligible for up to 24 credit points of unspecified credit towards the Master of Laws.
Graduates of other Australian university-based practical legal training courses that lead to an award of a Graduate Diploma in Legal Practice are entitled to 12 credit points of unspecified credit but, upon written application to the Director of Graduate Programs, a case may be made for additional credit.

Persons who have successfully completed the Queensland Law Society accredited specialist assessment and are Queensland Law Society Accredited Specialists are entitled to 12 credit points of unspecified credit when they enrol in the Master of Laws course.

Further Information
QUT School of Law
Phone +61 7 3138 2707
Fax +61 7 3138 1152
e-mail: lawpg_enquiries@qut.edu.au

Course structure

Students must undertake a total of 96 credit points (8 units). This can be achieved in 1 of 2 ways:

OPTION 1 Students may nominate a major from the list below and choose units to the value of at least 72 credit points (6 units) from that particular major. The remaining 24 credit points (2 units) can be chosen from any unit not included in the nominated major, including units listed under “additional units”; OR

OPTION 2 Students may complete a "generic" degree by choosing all 96 credit points (8 units) from any of the majors.

Note: International students may normally only be able to undertake a "generic" course

List of Majors available:

Commercial Law
- LWN022 Banking and Finance Law
- LWN025 Research Project 1A
- LWN036 Select Issues in Intellectual Property Law
- LWN048 Advanced Legal Research
- LWN050 Restrictive Trade Practices Law
- LWN051 Consumer Protection and Product Liability
- LWN065 Construction and Engineering Law
- LWN075 International Commercial Transactions
- LWN076 International Commercial Disputes
- LWN083 Estate Planning
- LWN087 Contemporary Issues in Torts
- LWN093 Borrowers and Secured Lenders - Select Issues
- LWN097 Corporate Insolvency
- LWN099 Intellectual Property Law
- LWN111 Public Law and Government Commercial Activity

LWN113 Law of Guarantees
LWN117 Legal Regulation of the Internet
LWN119 Employment Law
LWN120 Select Issues in Media Law and Policy
LWN122 Commercial Leases
LWN125 Electronic Commerce Law
LWN127 Advanced Insurance Law 1
LWN139 Privacy Law
LWN145 Corporate and Investment Regulation
LWN146 International and Comparative Intellectual Property Law
LWN147 Patent Law and Commercialisation
LWN151 Select Issues in Property Law
LWN153 Select Issues in Art, Culture and the Law
LWN154 Trade Mark Law
LWN159 Electronic Litigation
LWN160 Professional Liability & Property Transactions
LWN161 Law and Policy of the World Trade Organisation
LWN169 Equitable Obligations

Environmental Resources Law
- LWN025 Research Project 1A
- LWN046 Advanced Planning Law
- LWN048 Advanced Legal Research
- LWN049 International Environmental Law
- LWN060 Environmental Legal System
- LWN061 Natural Resources Law
- LWN062 Federal Environmental Law
- LWN063 Comparative Environmental Law
- LWN094 Energy Law
- LWN095 Native Title and Indigenous Cultural Heritage Law
- LWN131 Queensland State Lands: Law and Practice
- LWN138 Comparative Cultural Heritage Law
- LWN153 Select Issues in Art, Culture and the Law
- LWN157 Comparative Native Title Law and Policy

Health Law
- LWN025 Research Project 1A
- LWN048 Advanced Legal Research
- LWN135 Law, Justice and New Genetic Technologies
- LWN149 Conception, Birth and the Law
- LWN150 Death, Decisions and the Law
- LWN155 Biotechnology Law
- LWN163 Capacity, Guardianship and Administration
- LWN164 Health Care Law and Ethics
- LWN165 Children's Health and the Law
- LWN166 Consent To Treatment and Clinical Negligence
Public Law

JSN001 Theories of Justice
JSN023 Justice, Law and Democracy
JSN144 Evidence in Organised Crime Investigations
LWN025 Research Project 1A
LWN048 Advanced Legal Research
LWN087 Contemporary Issues in Torts
LWN095 Native Title and Indigenous Cultural Heritage Law
LWN111 Public Law and Government Commercial Activity
LWN115 Human Rights In Australian Law
LWN119 Employment Law
LWN120 Select Issues in Media Law and Policy
LWN129 Contemporary Issues in Sentencing Law
LWN132 Public Sector Employment Law and Policy
LWN135 Law, Justice and New Genetic Technologies
LWN153 Select Issues in Art, Culture and the Law
LWN155 Biotechnology Law
LWN157 Comparative Native Title Law and Policy
LWN158 Public International Law
LWN161 Law and Policy of the World Trade Organisation
LWN171 Use of Force and International Humanitarian Law
LWN176 Special Topic in Criminal Law (Combatting International Corruption)
LWN182 Criminal Tribunals

Technology Law

LWN025 Research Project 1A
LWN048 Advanced Legal Research
LWN117 Legal Regulation of the Internet
LWN120 Select Issues in Media Law and Policy
LWN125 Electronic Commerce Law
LWN135 Law, Justice and New Genetic Technologies
LWN139 Privacy Law
LWN147 Patent Law and Commercialisation
LWN155 Biotechnology Law
LWN159 Electronic Litigation

Intellectual Property Law

LWN025 Research Project 1A
LWN036 Select Issues in Intellectual Property Law
LWN048 Advanced Legal Research
LWN099 Intellectual Property Law
LWN117 Legal Regulation of the Internet
LWN146 International and Comparative Intellectual Property Law
LWN147 Patent Law and Commercialisation

LWN153 Select Issues in Art, Culture and the Law
LWN154 Trade Mark Law
LWN155 Biotechnology Law
LWN179 Copyright in the Digital Age
LWN180 Open Licensing: New Models For Intellectual Property
LWN181 Intellectual Property Litigation

Additional Units not included in a Major list

LWN030 Mediation
LWN144 Contemporary Issues in Child Law
LWN162 Australian Common Law System
LWN167 Families, Creation and Separation
LWN168 Theories of Dispute Resolution

* NOTE:

LWN048 Advanced Legal Research is strongly recommended for international students.
LWN162 Australian Common Law System is a compulsory unit for all international students to complete.
The units listed within all majors may be subject to change.

Schedule of Units

Not all units are offered in any one year.
For a schedule of unit offerings for 2008: please refer to http://www.law.qut.edu.au/study/courses/pgrad/periodmode.jsp

Potential Careers:

Academic, Actuary, Barrister, Crown Law Officer, Educator, Government Officer, Solicitor.
**Master of Laws (Research) (LW52)**

**Year offered:** 2008  
**Admissions:** Yes  
**CRICOS code:** 012654G  
**Course duration (full-time):** 1 Year  
**Course duration (part-time):** 2 Years  
**Domestic fees (per credit point):** RTS/RTA; Full fee tuition 2008 $135 per credit point (exceeded max. entitlements)  
(subject to annual review)  
**Domestic fees (indicative):** 2008: $12,960 (exceeded max. entitlements)  
**International Fees (per semester):** 2008: $10,608 per semester (subject to annual review)  
**Domestic Entry:** At any time  
**International Entry:** At any time  
**Total credit points:** 96  
**Standard credit points per full-time semester:** 48  
**Standard credit points per part-time semester:** 24  
**Course coordinator:** Assistant Dean (Research)  
**Campus:** Gardens Point

**Entry Requirements**

The following persons shall be eligible to apply for admission as a student for the degree:

1.1 A person who has completed the requirements for the degree of Bachelor of Laws of QUT with at least Second Class Honours Division A, or its equivalent from another institution which, in the opinion of the Assistant Dean, Research, maintains standards comparable with those required for the award of the degree of Bachelor of Laws of QUT, or

1.1.1 A person who has completed the requirements for the degree of Bachelor of Laws or QUT at a standard of Second Class Honours Division B or a lesser standard, or its equivalent from another institution which, in the opinion of the Assistant Dean, Research maintains standards comparable with those required for the award of the degree of Bachelor of Laws of QUT, or

1.1.2 A person admitted or entitled to be admitted to practice in the State of Queensland.

1.2 Candidates falling within sub-clauses 1.1.1 and 1.1.2 must also satisfy the following to be eligible for admission:

1.2.1 Three years' professional experience in the field in which the proposed research work is to be undertaken, or

1.2.2 Satisfactory completion of an appropriate Masters qualifying program stipulated by the Assistant Dean, Research on the recommendation of the Law Faculty Research Committee. Pending satisfactory completion of a qualifying program, provisional status may be granted to the candidate, or

1.2.3 The submission of professional publications or other appropriate evidence which satisfies the Assistant Dean, Research on the recommendation of the Law Faculty Research Committee that advanced knowledge and research ability has been acquired in the field of law in which the proposed research work is to be undertaken, and

1.2.4 The Assistant Dean, Research is satisfied of the ability of the candidate to complete the required research and thesis towards the degree.

**Overview**

Students pursue a supervised research thesis of 50,000 words. The course offers you formal recognition for advanced and original research.

**Course Structure**

The content value of the course is set at 96 credit points. Students will complete a thesis of not less than 50,000 nor more than 60,000 words that constitutes a substantial contribution to knowledge and understanding of the law in the students area of research.

**Further Information**

Senior Administration Officer (Research)  
Phone +61 7 3864 5203  
Fax +61 7 3864 4253  
e-mail: law.research@qut.edu.au

**Course Structure**

- **Full time course structure, Year 1, Semesters 1 and 2**
  - IFN100 Full-Time Masters Research

- **Part-time course structure, Year 1, Semesters 1 and 2**
  - IFN200 Part-Time Masters Research

- **Part-time course structure, Year 2, Semesters 1 and 2**
  - IFN200 Part-Time Masters Research

**Potential Careers:**

Graduate Certificate in Law (LW60)

Year offered: 2008
Admissions: Yes
CRICOS code: 027286C
Course duration (full-time): 1 semester (Generic course and select majors only)
Course duration (part-time): 2 semesters
Domestic fees (per credit point): 2008: $135 per credit point (subject to annual review)
Domestic fees (indicative): 2008: $12,960
International Fees (per semester): 2008: $9,600 per semester (subject to annual review)
Domestic Entry: February and July
International Entry: February and July
Total credit points: 48
Standard credit points per full-time semester: 48
Standard credit points per part-time semester: 24
Course coordinator: Director, Graduate Programs
Campus: Gardens Point

Overview
This Certificate course allows students to further their knowledge in particular areas of interest in the law. Students may select units from one of the eleven majors offered or may elect to complete the course without a major.

Entry Requirements
Prospective students must either:
(i) hold the degree of Bachelor of Laws from QUT or a comparable institution
OR
(ii) have a professional qualification in law and at least three years of professional legal experience after first admission to practice
OR
(iii) have a bachelor's degree in another discipline and professional experience which in the opinion of the Director, Graduate Programs equips the student for postgraduate study in law in the field of the Graduate Certificate in Law in which he or she wishes to enrol.

Course Structure
Students must undertake a total of 48 credit points (4 units). This can be achieved in one of two ways:

1. Students may nominate a major from the list below and choose 48 credit points (4 units) from that particular major; or
2. Students may complete a "generic" course by choosing the 48 credit points (4 units) from any major.

Majors:

NOTE: International students are normally only able to undertake a "generic" course.

Articulation to the Master of Laws by Coursework

The Graduate Certificate in Law articulates with the Master of Laws (LW51) course.

A student who has successfully completed the Graduate Certificate in Law and who does not hold a Bachelor of Laws degree or equivalent, may be permitted to enter the Master of Laws course if he or she achieves a minimum GPA of 5.5 in the Graduate Certificate in Law, and has the approval of the Director of Graduate Programs.

Unit Information
Not all units are available in any one year. Generally, postgraduate units are offered on a two year rotational basis, and offered subject to staff availability and minimum enrolments being met.

Units may be offered in intensive, internal and external mode of study.
Note: Units offered in external mode are not available for off-shore study. Students who wish to enrol in units externally must be living in Australia. Only a small number of units are offered on an external basis each year.

*International students on student visas are able to enrol in a combination of intensive, external and internal units each semester. (This is subject to approval)

The course rules allows students to undertake a limited number of approved units from other schools at QUT or from other universities.

Further Information
QUT School of Law
Phone +61 7 3138 2707
Fax +61 7 3138 1152
Email lawpg_enquiries@qut.edu.au

Course structure

Students must undertake a total of 48 credit points (4 units). This can be achieved in 1 of 2 ways:

OPTION 1 Students may nominate a major from the lists below and choose all 4 units from within that particular major; OR

OPTION 2 Students may complete a "generic" course by choosing 4 units from any of the lists below to the value of 48cps

Note: International students may normally only be able to undertake a "generic" course.

List of Majors available:

Commercial Transactions
LWN022 Banking and Finance Law
LWN025 Research Project 1A
LWN030 Mediation
LWN048 Advanced Legal Research
LWN050 Restrictive Trade Practices Law
LWN051 Consumer Protection and Product Liability
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>LWN075</td>
<td>International Commercial Transactions</td>
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<tr>
<td>LWN076</td>
<td>International Commercial Disputes</td>
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<tr>
<td>LWN093</td>
<td>Borrowers and Secured Lenders - Select Issues</td>
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<tr>
<td>LWN097</td>
<td>Corporate Insolvency</td>
</tr>
<tr>
<td>LWN111</td>
<td>Public Law and Government Commercial Activity</td>
</tr>
<tr>
<td>LWN113</td>
<td>Law of Guarantees</td>
</tr>
<tr>
<td>LWN117</td>
<td>Legal Regulation of the Internet</td>
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<td>LWN119</td>
<td>Employment Law</td>
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<tr>
<td>LWN120</td>
<td>Select Issues in Media Law and Policy</td>
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<tr>
<td>LWN122</td>
<td>Commercial Leases</td>
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<tr>
<td>LWN147</td>
<td>Patent Law and Commercialisation</td>
</tr>
<tr>
<td>LWN151</td>
<td>Select Issues in Property Law</td>
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<tr>
<td>LWN153</td>
<td>Select Issues in Art, Culture and the Law</td>
</tr>
<tr>
<td>LWN159</td>
<td>Electronic Litigation</td>
</tr>
<tr>
<td>LWN160</td>
<td>Professional Liability &amp; Property Transactions</td>
</tr>
<tr>
<td>LWN161</td>
<td>Law and Policy of the World Trade Organisation</td>
</tr>
<tr>
<td>LWN162</td>
<td>Australian Common Law System</td>
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<tr>
<td>LWN168</td>
<td>Theories of Dispute Resolution</td>
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**Corporate Law**

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<th>Course Title</th>
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<tr>
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<td>Banking and Finance Law</td>
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<td>Research Project 1A</td>
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<td>Mediation</td>
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<tr>
<td>LWN048</td>
<td>Advanced Legal Research</td>
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<tr>
<td>LWN050</td>
<td>Restrictive Trade Practices Law</td>
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<tr>
<td>LWN051</td>
<td>Consumer Protection and Product Liability</td>
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<tr>
<td>LWN093</td>
<td>Borrowers and Secured Lenders - Select Issues</td>
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<td>LWN097</td>
<td>Corporate Insolvency</td>
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<tr>
<td>LWN145</td>
<td>Corporate and Investment Regulation</td>
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<td>LWN162</td>
<td>Australian Common Law System</td>
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<tr>
<td>LWN168</td>
<td>Theories of Dispute Resolution</td>
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**Criminal Justice Law**

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<td>Theories of Justice</td>
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<td>JSN023</td>
<td>Justice, Law and Democracy</td>
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<td>JSN144</td>
<td>Evidence in Organised Crime Investigations</td>
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<td>Mediation</td>
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<tr>
<td>LWN048</td>
<td>Advanced Legal Research</td>
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<tr>
<td>LWN129</td>
<td>Contemporary Issues in Sentencing Law</td>
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<td>LWN135</td>
<td>Law, Justice and New Genetic Technologies</td>
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<td>LWN162</td>
<td>Australian Common Law System</td>
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<tr>
<td>LWN168</td>
<td>Theories of Dispute Resolution</td>
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<tr>
<td>LWN176</td>
<td>Special Topic in Criminal Law (Combatting</td>
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<td>International Corruption)</td>
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<tr>
<td>LWN182</td>
<td>Criminal Tribunals</td>
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**Environmental Law**

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<td>Advanced Legal Research</td>
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<td>LWN049</td>
<td>International Environmental Law</td>
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<td>Environmental Legal System</td>
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<tr>
<td>LWN061</td>
<td>Natural Resources Law</td>
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<td>LWN062</td>
<td>Federal Environmental Law</td>
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<td>LWN094</td>
<td>Energy Law</td>
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<tr>
<td>LWN095</td>
<td>Native Title and Indigenous Cultural Heritage Law</td>
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<tr>
<td>LWN131</td>
<td>Queensland State Lands: Law and Practice</td>
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<tr>
<td>LWN138</td>
<td>Comparative Cultural Heritage Law</td>
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<tr>
<td>LWN153</td>
<td>Select Issues in Art, Culture and the Law</td>
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<td>Comparative Native Title Law and Policy</td>
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**Health Law**

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<td>LWN155</td>
<td>Biotechnology Law</td>
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<td>Australian Common Law System</td>
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<tr>
<td>LWN163</td>
<td>Capacity, Guardianship and Administration</td>
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<td>Health Care Law and Ethics</td>
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<td>LWN165</td>
<td>Children’s Health and the Law</td>
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<tr>
<td>LWN166</td>
<td>Consent To Treatment and Clinical Negligence</td>
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**International Law**

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<td>International Commercial Disputes</td>
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<td>LWN115</td>
<td>Human Rights In Australian Law</td>
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<td>LWN146</td>
<td>International and Comparative Intellectual</td>
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<td>Property Law</td>
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<td>LWN158</td>
<td>Public International Law</td>
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<td>LWN161</td>
<td>Law and Policy of the World Trade Organisation</td>
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<tr>
<td>LWN171</td>
<td>Use of Force and International Humanitarian Law</td>
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<td>Research Project 1A</td>
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<td>Legal Regulation of the Internet</td>
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<tr>
<td>LWN120</td>
<td>Select Issues in Media Law and Policy</td>
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### Media and Communications Law

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<tr>
<td>LWN048</td>
<td>Advanced Legal Research</td>
</tr>
<tr>
<td>LWN117</td>
<td>Legal Regulation of the Internet</td>
</tr>
<tr>
<td>LWN120</td>
<td>Select Issues in Media Law and Policy</td>
</tr>
<tr>
<td>LWN125</td>
<td>Electronic Commerce Law</td>
</tr>
<tr>
<td>LWN135</td>
<td>Law, Justice and New Genetic Technologies</td>
</tr>
<tr>
<td>LWN139</td>
<td>Privacy Law</td>
</tr>
<tr>
<td>LWN147</td>
<td>Patent Law and Commercialisation</td>
</tr>
<tr>
<td>LWN155</td>
<td>Biotechnology Law</td>
</tr>
<tr>
<td>LWN162</td>
<td>Australian Common Law System</td>
</tr>
<tr>
<td>LWN168</td>
<td>Theories of Dispute Resolution</td>
</tr>
</tbody>
</table>

### Planning and Resources Law

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>LWN025</td>
<td>Research Project 1A</td>
</tr>
<tr>
<td>LWN030</td>
<td>Mediation</td>
</tr>
<tr>
<td>LWN046</td>
<td>Advanced Planning Law</td>
</tr>
<tr>
<td>LWN048</td>
<td>Advanced Legal Research</td>
</tr>
<tr>
<td>LWN060</td>
<td>Environmental Legal System</td>
</tr>
<tr>
<td>LWN061</td>
<td>Natural Resources Law</td>
</tr>
<tr>
<td>LWN062</td>
<td>Federal Environmental Law</td>
</tr>
<tr>
<td>LWN065</td>
<td>Construction and Engineering Law</td>
</tr>
<tr>
<td>LWN094</td>
<td>Energy Law</td>
</tr>
<tr>
<td>LWN095</td>
<td>Native Title and Indigenous Cultural Heritage Law</td>
</tr>
<tr>
<td>LWN131</td>
<td>Queensland State Lands: Law and Practice</td>
</tr>
<tr>
<td>LWN138</td>
<td>Comparative Cultural Heritage Law</td>
</tr>
<tr>
<td>LWN157</td>
<td>Comparative Native Title Law and Policy</td>
</tr>
<tr>
<td>LWN162</td>
<td>Australian Common Law System</td>
</tr>
<tr>
<td>LWN168</td>
<td>Theories of Dispute Resolution</td>
</tr>
</tbody>
</table>

### Property Law

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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</thead>
<tbody>
<tr>
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<tr>
<td>LWN030</td>
<td>Mediation</td>
</tr>
<tr>
<td>LWN046</td>
<td>Advanced Planning Law</td>
</tr>
<tr>
<td>LWN048</td>
<td>Advanced Legal Research</td>
</tr>
<tr>
<td>LWN061</td>
<td>Natural Resources Law</td>
</tr>
<tr>
<td>LWN065</td>
<td>Construction and Engineering Law</td>
</tr>
<tr>
<td>LWN083</td>
<td>Estate Planning</td>
</tr>
<tr>
<td>LWN095</td>
<td>Native Title and Indigenous Cultural Heritage Law</td>
</tr>
<tr>
<td>LWN122</td>
<td>Commercial Leases</td>
</tr>
<tr>
<td>LWN127</td>
<td>Advanced Insurance Law 1</td>
</tr>
<tr>
<td>LWN131</td>
<td>Queensland State Lands: Law and Practice</td>
</tr>
<tr>
<td>LWN138</td>
<td>Comparative Cultural Heritage Law</td>
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</table>

### Intellectual Property Law

<table>
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<tbody>
<tr>
<td>LWN025</td>
<td>Research Project 1A</td>
</tr>
<tr>
<td>LWN030</td>
<td>Mediation</td>
</tr>
<tr>
<td>LWN036</td>
<td>Select Issues in Intellectual Property Law</td>
</tr>
<tr>
<td>LWN048</td>
<td>Advanced Legal Research</td>
</tr>
<tr>
<td>LWN099</td>
<td>Intellectual Property Law</td>
</tr>
<tr>
<td>LWN117</td>
<td>Legal Regulation of the Internet</td>
</tr>
<tr>
<td>LWN116</td>
<td>International and Comparative Intellectual Property Law</td>
</tr>
<tr>
<td>LWN147</td>
<td>Patent Law and Commercialisation</td>
</tr>
<tr>
<td>LWN153</td>
<td>Select Issues in Art, Culture and the Law</td>
</tr>
<tr>
<td>LWN154</td>
<td>Trade Mark Law</td>
</tr>
<tr>
<td>LWN155</td>
<td>Biotechnology Law</td>
</tr>
</tbody>
</table>

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**QUT HANDBOOK 2008 · Page 1514**
LWN162 Australian Common Law System
LWN168 Theories of Dispute Resolution
LWN179 Copyright in the Digital Age
LWN180 Open Licensing: New Models For Intellectual Property
LWN181 Intellectual Property Litigation

* NOTES

LWN048 Advanced Legal Research is strongly recommended for international students.
LWN162 Australian Common Law System is a compulsory unit for all international students to complete.
The units listed within all majors may be subject to change.

Schedule of Units

Not all units are offered in any one year.
For a schedule of unit offerings for 2008: please refer to http://www.law.qut.edu.au/study/courses/pgrad/periodmode.jsp

Potential Careers:
Academic, Actuary, Barrister, Solicitor.
Graduate Certificate in Legal Studies (LW65)

Year offered: 2008
Admissions: Yes
CRICOS code: 040307E
Course duration (full-time): 1 semester
Course duration (part-time): 2 semesters
Domestic fees (per credit point): 2008: $135 per credit point (subject to annual review)
Domestic fees (indicative): 2008: $12,960
International Fees (per semester): 2008: $9,600 per semester (subject to annual review)
International Entry: February and July
Total credit points: 48
Standard credit points per full-time semester: 48
Standard credit points per part-time semester: 24
Course coordinator: Director, Graduate Programs
Campus: Gardens Point and External

Overview
For non-law graduates or professionals working in the legal sector, the Graduate Certificate in Legal Studies will help develop professional competencies, skills and knowledge. The course provides short, focused programs to upgrade qualifications, and may lead into the Graduate Diploma in Legal Studies. On completion of this course you should be able to contribute to your employer's practical services, organisation and policy making.

Entry Requirements
An appropriate undergraduate degree from a recognised tertiary institution or Professional experience that the Course Coordinator deems to be appropriate

Advanced Standing
Students who have previously undertaken undergraduate law units (equivalent to core units in LW65) at QUT may apply for a maximum of 24 credit points for these units towards the LW65 Graduate Certificate in Legal Studies

Course Structure
Students are required to undertake 4 units (48 credit points). These units are core units taken from the Bachelor of Laws (LW33) program.

External Students
Entry to the distance education (external) mode of the course is restricted to applicants who reside in Australia outside a 30 kilometre radius of the Gardens Point campus.

It is a requirement of that distance education students participate in two three-day attendance schools per year in addition to the commencing students orientation school. The attendance schools are an integral component of the distance education course and are compulsory. When undertaking the course via distance education, it is the students' responsibility to ensure they have access to a suitable law library.

Full-time course structure

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>LWB136</td>
<td>Contracts A</td>
</tr>
<tr>
<td>LWB138</td>
<td>Fundamentals of Torts</td>
</tr>
<tr>
<td>LWB141</td>
<td>Legal Institutions and Method</td>
</tr>
<tr>
<td>LWP142</td>
<td>Law Society and Justice</td>
</tr>
</tbody>
</table>

Part-time course structure

Option 1: LWP142 Law, Society & Justice

Year 1, Semester 1
- Introduction to Legal Research
- LWB141 Legal Institutions and Method
- LWP142 Law Society and Justice

Year 1, Semester 2
- LWB136 Contracts A
- LWB138 Fundamentals of Torts

Option 2: LWB143 Legal Research & Writing

Year 1, Semester 1
- Introduction to Legal Research
- LWB136 Contracts A
- LWB141 Legal Institutions and Method

Year 1, Semester 2
- LWB138 Fundamentals of Torts
- LWB143 Legal Research and Writing

These course structures are based on Semester 1 entry to the course.
Graduate Diploma in Legal Studies (LW70)

Year offered: 2008
Admissions: Yes
CRICOS code: 040318B
Course duration (full-time): 2 semesters
Course duration (part-time): 4 semesters
Domestic fees (per credit point): 2008: $135 per credit point (subject to annual review)
Domestic fees (indicative): 2008: $12,960
International Fees (per semester): 2008: $9,600 per semester (subject to annual review)
Domestic Entry: February and July
International Entry: February and July
Total credit points: 96
Standard credit points per full-time semester: 48
Standard credit points per part-time semester: 24
Course coordinator: Director, Graduate Programs
Campus: Gardens Point and External

Overview
For non-law graduates or professionals working in the legal sector, the Graduate Diploma in Legal Studies will help develop your professional competencies, skills and knowledge. The course provides short, focused programs to upgrade qualifications. On completion of this course you should be able to contribute to your employer's practical services, organisation and policy making.

Entry Requirements
An appropriate undergraduate degree from a recognised tertiary institution
or professional experience that the Course Coordinator deems to be appropriate

Advanced Standing
Students who have previously undertaken undergraduate law units (equivalent to units in LW70) at QUT may apply for a maximum of 48 credit points for these units towards the LW70 Graduate Diploma in Legal Studies.

Course Structure
Students must undertake 8 units (96 credit points). Of these, four elective units that carry a postgraduate unit code, are taken from the Bachelor of Laws course.

Full-time course structure

<table>
<thead>
<tr>
<th>Year 1, Semester 1</th>
<th>LWB136</th>
<th>LWB138</th>
<th>LWB141</th>
<th>LWP139</th>
<th>LWP143</th>
<th>LWP144</th>
</tr>
</thead>
<tbody>
<tr>
<td>Introduction to Legal Research</td>
<td>Contracts A</td>
<td>Fundamentals of Torts</td>
<td>Legal Institutions and Method</td>
<td>Select Issues in Torts</td>
<td>Legal Research and Writing</td>
<td>Laws and Global Perspectives</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Year 1, Semester 2</th>
<th>LWP137</th>
</tr>
</thead>
<tbody>
<tr>
<td>Contracts B</td>
<td></td>
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</tbody>
</table>

Part-time course structure

<table>
<thead>
<tr>
<th>Year 1, Semester 1</th>
<th>LWB136</th>
<th>LWB141</th>
</tr>
</thead>
<tbody>
<tr>
<td>Introduction to Legal Research</td>
<td>Contracts A</td>
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</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Year 2, Semester 1</th>
<th>LWP137</th>
<th>LWP142</th>
</tr>
</thead>
<tbody>
<tr>
<td>Contracts B</td>
<td>Law Society and Justice</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Year 2, Semester 2</th>
<th>LWP139</th>
<th>LWP144</th>
</tr>
</thead>
<tbody>
<tr>
<td>Select Issues in Torts</td>
<td>Laws and Global Perspectives</td>
<td></td>
</tr>
</tbody>
</table>

Potential Careers:
Banking and Finance Professional, Community Education Officer, Contract Administrator, Educator, Facilities Manager, Family Services Officer, Information Officer, Marketing Officer/Manager.
International Visiting Students (NA05)

Year offered: 2008
Admissions: Yes
CRICOS code: Holders of valid visas
International Fees (per semester): 2008: $2796 per unit
(subject to annual review)
International Entry: February, July and November
Campus: Gardens Point, Kelvin Grove, Carseldine and External
International Visiting Students (NA06)

Year offered: 2008
Admissions: Yes
CRICOS code: Holders of valid visas only
International Fees (per semester): 2008: $2796 per unit
(subject to annual review)
International Entry: February July and November
Campus: Gardens Point, Kelvin Grove and Carseldine
Faculty of Science

Entry Programs (International)
QC01 Foundation Program (1 Semester)
QC02 Foundation Program (2 Semesters)
QC03 Bridging Program
QC04 Extended Foundation Program (3 Semesters)
QC10 English for Academic Purposes for degree programs
QC20 General English
QC21 General English Extension
QC22 English for Tertiary Preparation

Bachelor Degree
LS37 Bachelor of Applied Science (Medical Science)
LS50 Bachelor of Biotechnology Innovation
MA54 Bachelor of Mathematics
PH38 Bachelor of Applied Science - Medical Radiation Technology (Medical Imaging Technology)
PH38 Bachelor of Applied Science - Medical Radiation Technology (Radiotherapy Technology)
SC01 Bachelor of Applied Science
SC01 Bachelor of Applied Science (Carseldine First-year Experience Program)
SC01 + SC60 Bachelor of Applied Science & Bachelor of Applied Science (Honours) - Dean's Scholars Accelerated Honours Program
SC40 Bachelor of Biomedical Science
SC45 Bachelor of Pharmacy

Bachelor Degree (Double)
IF21 Bachelor of Engineering (Electrical)/ Bachelor of Mathematics
IF29 Bachelor of Applied Science/Bachelor of Information Technology (FOR CONTINUING STUDENTS ONLY)
IF39 Bachelor of Applied Science/Bachelor of Laws
IF58 Bachelor of Mathematics/Bachelor of Information Technology (FOR CONTINUING STUDENTS ONLY)
IF60 Bachelor of Mathematics/Bachelor of Business (Accountancy, Banking and Finance or Economics) (FOR CONTINUING STUDENTS ONLY)
IF61 Bachelor of Applied Science/Bachelor of Business (FOR CONTINUING STUDENTS ONLY)
IF84 Bachelor of Applied Science/Bachelor of Education (Primary) (FOR CONTINUING STUDENTS ONLY)
IF86 Bachelor of Arts/Bachelor of Applied Science (FOR CONTINUING STUDENTS ONLY)
IX02 Bachelor of Applied Science/Bachelor of Education (Secondary)
IX14 Bachelor of Applied Science/Bachelor of Education (Primary)
IX26 Bachelor of Applied Science / Bachelor of Information Technology
IX29 Bachelor of Information Technology / Bachelor of Mathematics
IX31 Bachelor of Applied Science / Bachelor of Business
IX37 Bachelor of Business / Bachelor of Mathematics
IX64 Bachelor of Games and Interactive Entertainment/Bachelor of Mathematics
IX65 Bachelor of Applied Science/Bachelor of Games and Interactive Entertainment
SC20 Bachelor of Applied Science/Bachelor of Mathematics
Honours
LS50 Bachelor of Biotechnology Innovation
SC01 + SC60 Bachelor of Applied Science & Bachelor of Applied Science (Honours) - Dean's Scholars
Accelerated Honours Program
SC60 Bachelor of Applied Science (Honours)

Graduate Certificate
IX97 Graduate Certificate In Research Commercialisation
LS66 Graduate Certificate in Biotechnology
MA65 Graduate Certificate in Mathematical Science
PH60 Graduate Certificate in Applied Science (Breast Ultrasound)
PH62 Graduate Certificate in Lighting (on-shore)
PH63 Graduate Certificate in Lighting (off-shore)

Graduate Diploma
LS76 Graduate Diploma in Biotechnology
LS90 Graduate Diploma in Medical Science (Anatomical Pathology)
MA75 Graduate Diploma in Mathematical Science
PH71 Graduate Diploma in Applied Science (Medical Physics)
PH71 Graduate Diploma in Applied Science (Medical Ultrasound)
PH72 Graduate Diploma in Lighting (on-shore)
PH75 Graduate Diploma in Cardiac Ultrasound
SC71 Graduate Diploma in Applied Science

Masters Degree (Coursework)
LS86 Master of Biotechnology
LS87 Master of Medical Science
LS96 Master of Biotechnology (Advanced)
MA85 Master of Mathematical Science
PH80 Master of Applied Science (Medical Physics)
PH80 Master of Applied Science (Medical Ultrasound)
PH82 Master of Lighting (on-shore)
PH83 Master of Lighting (off-shore)
PH85 Master of Cardiac Ultrasound

Masters Degree (Research)
SC80 Master of Applied Science (Research)

Doctoral
IF49 Doctor of Philosophy (Mathematics)
IF49 Doctor of Philosophy (Science)

Study Abroad (Non-degree)
NA05 International Visiting Students
NA06 International Visiting Students

University wide unit sets
Unit sets: Accounting and Economics
Unit sets: Advertising, Marketing and Public Relations
Unit sets: Communication
Unit sets: Corporate Systems
Unit sets: Creative Industries
Unit sets: Environmental Studies
Unit sets: Health and Psychology
Unit sets: Information Technology
Unit sets: International Exchange
Unit sets: International Studies
Unit sets: Languages
Unit sets: Management
Unit sets: Mathematics and Statistics
Unit sets: Multimedia and Technologies
Unit sets: Physical and Chemical Sciences
Unit sets: Science
Unit sets: Society and Culture
OVERVIEW

The Faculty of Science seeks to provide graduates with interesting and rewarding careers.

Fully equipped scientific and computing laboratories and state-of-the-art lecture theatres assist in the practical delivery of innovative teaching programs.

Science education in the Faculty is further enriched by a number of research programs and QUT's interdisciplinary research institutes (in particular the Institute of Health and Biomedical Innovation and the institute for Sustainable Resources).

The Deans Scholars Accelerated Honours Program for high achieving students fast tracks science studies while workplace learning links with industry provide students with the opportunity to earn a salary while progressing through their degree.

Double degree options are available as part of a flexible program of academic studies.

The Bachelor of Pharmacy course offered at Gardens Point focuses on community and hospital pharmacy practice.

The Faculty offers a range of courses within its four multidisciplinary schools: School of Life Sciences, School of Mathematical Sciences, School of Natural Resource Sciences and School of Physical and Chemical Sciences.

The School of Life Sciences offers studies in courses focused on biomedical and medical sciences, biotechnology, microbiology, and biochemistry. The School enjoys close working relationships with industry which, in turn, help to provide students with a 'hands-on' approach to all of its courses.

The School of Mathematical Sciences offers studies in applied mathematics, mathematical finance, applied statistics, scientific computation and visualisation, and operations research. There is an emphasis on the applications of mathematics and many of the units are enriched by examples from business and industry.

The School of Natural Resource Sciences offers major studies in environmental science, ecology and geoscience, complemented with the co-majors in biodiversity, and applied geology.

The School of Physical and Chemical Sciences offers majors in both Physics and Chemistry with co-majors in astrophysics, forensic science and industrial chemistry. Forensic science can also be taken as a double major with chemistry, biochemistry, biotechnology or microbiology. The School also offers courses in medical radiation technology with majors in medical imaging technology and radiotherapy technology, which lead to a career as a diagnostic radiographer or radiation therapist respectively.

The first year of the Applied Science course is offered at the Carseldine campus as well as at Gardens Point. For information about the Faculty of Science visit: http://www.sci.qut.edu.au/

Email: sci-enquiries@qut.edu.au
Phone: +61 7 3138 2152

SENIOR STAFF

Faculty Office

Executive Dean: Professor M.L. Britz, BSc(Hons) PhD Melb

Assistant Dean (International, Community and Industry Engagement): Professor A. Taji, BAgSc(Hons) Tehran, GradDipHortSci Syd., PhD Flinders, MDP Harvard

Assistant Dean (Research): Professor M.N. Silence, BSc(Hons) CertEd PhD Leeds

Assistant Dean (Teaching and Learning): Vacant

Director of Postgraduate Studies: Vacant

Faculty Manager: S.Bee, BSc GradDipAdmin Griff, JP(Qual)

School of Life Sciences

Head: Professor A.C. Herington, BSc(Hons) PhD Monash

Professors:

J.A. Clements, BAAppSc MAppSc RMIT, PhD Monash
C. Nelson, BSc(Hons) PhD Canberra
P. Timms, MSc PhD Qld, FASM
Z. Upton, BSc(Hons) PhD Adel

Associate Professors:

J. Aaskov, BSc(Hons) PhD Leeds
C.C. Collet, BSc(Hons) PhD Latrobe
P. Giffard, BSc(Hons) PhD Aberdeen
L.M. Hafner, BSc(Hons) PhD LaTrobe
R.M. Harding, BSc(Hons) PhD Qld
C.P. Morris, BSc(Hons) PhD Adel
F.B. Ross, BSc(Hons) PhD Qld
T.P. Walsh, BSc(Hons) PhD Qld

School of Mathematical Sciences

Head: Professor A.N. Pettitt, BSc(Hons) MSc PhD Nott, FSS, MSSAI

Professors:

V.V. Anh, BSc(Hons) PhD Tas, MEC NE, FAustMS, MSSAI, MIEEE
E. Kozen, BSc MSc Middle East, PhD Hacetetepe, MASOR
H. MacGillivray, BSc(Hons) PhD Qld, MSSAI
D.L.S. McElwain, BSc(Hons) Qld, PhD York (Canada)
K. Mengersen, BA(Hons) PhD NE, FRSS, MSSAI, MIMS, MIBS
I.W. Turner, BAAppSc (Maths), MAAppSc (Maths) QIT, PhD Qld

Associate Professor: G.J. Pettet, BSc BMMath BMaths(Hons) DipEd PhD Newcastle

School of Natural Resource Sciences

Head: Associate Professor D.A. Gust, BA Lawrence, MA Rice, PhD ANU

Professor: P.R. Grace, BSc ANU, PhD Qld

Associate Professor: P.B. Mather, BSc(Hons) PhD Lot

School of Physical and Chemical Sciences

Acting Head: Dr G. Ayoko, BSc(Hons) A.Bello, MSc A.Bello, PhD Sus, MRACI, CChem, MRSC

Professors:

R.L.W. Frost, BEd MSc PhD Qld, DSc QUT, CChem, FRACI
L. Morawaska, MSc(Physics) PhD(Physics) Jagiellonian

Associate Professors:

D. Arnold, BSc(Hons) PhD Qld, DSc QUT, CChem, FRACI
S. Bottle, BSc (Hons) Qld, PhD Griff
P.M. Fredericks, BSc(Hons) DPhil Sus, CChem, FRACI
P. Rowntree, DipAppSc (DiagRad) GradDipEd (Tert) USQ,
FIR, AISRRT
H.Y. Zhu, BSc Inner Mongolia Univ, China MSc Nankai, China PhD ULB, Belgium
RESEARCH CENTRES

Research Programs

The Faculty of Science provides an environment within which a variety of programs interact, developing new and innovative collaborations at the interface between disciplines. Our knowledge of nature is expanding at an exponential rate and with this comes opportunities in complex areas requiring multi-disciplinary research teams. The Faculty's research has been structured so as to maintain critical mass within disciplines, while bringing together the expertise from different research programs to tackle a range of complex research problems. The Faculty has a specific focus of four major themes which are: energy, the environment, food production and health.

The Faculty has a broad range of research programs grouped within six clusters which provide and maintain state of the art technology equipment and facilities; importantly, these facilities are shared across the Faculty and are available to all programs giving researchers and research students access to the extensive range of equipment and technologies within the Faculty of Science.

Applied Chemistry
This cluster brings together expertise in medicinal and forensic chemistry; novel materials and nanotechnology and polymers, to address research problems concerning health, food production and the environment.

Program Leader: Professor Ray Frost
Phone: +61 7 3138 2407

Applied Physics
This cluster contains experts in applied optics and nanotechnology; environmental physics and medical physics who contribute to research projects concerning health, energy and the environment.

Program Leader: Professor Christian Langton
Phone: c/- +61 7 3138 2152 (Faculty of Science office)

Biomedical Science – Cells and Tissues
This cluster is focussed on health research, specifically in the areas of hormone dependant cancer; infectious diseases and tissue repair and regeneration.

Program Leader: Professor Peter Timms
Phone: +61 7 3138 6199

Healthy and Sustainable Environments
This cluster brings together experts on air quality; earth, water and climate systems and ecosystems to address issues that concern both food production and the environment.

Program Leader: Professor Peter Grace
Phone: +61 7 3138 9283

Plant, Molecular and Industrial Biotechnology
This program is working in the areas of bio-processing; food production and biosecurity; tropical crops and biocommodities, with projects that concern energy and food production, health and the environment.

Program Leader: Professor Margaret Britz
Phone: +61 7 3138 2205

Statistics, Applicable Mathematics & Operations Research
This program provides expertise in operations research; modelling in health, industry, environment and finance; and statistical and computational methods to support research activities across the Faculty in health, energy, food and environmental research.
Bachelor of Engineering (Electrical)/Bachelor of Mathematics (IF21)

Year offered: 2008
Admissions: Yes
CRICOS code: 020329J
Course duration (full-time): 5 years
Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2008: $218 per credit point (subject to annual review)
Domestic fees (indicative): 2008: Full fee tuition $20,928; CSP $6,712
International Fees (per semester): 2008: $11,184 per semester (subject to annual review)
Domestic Entry: February
International Entry: February
QTAC code: 419572
Past rank cut-off: 76
Past OP cut-off: 12
OP Guarantee: Yes
Assumed knowledge: English (4, SA) and Maths B (4, SA)
Preparatory studies: MATHS: QUT unit Preparatory Mathematics as a visiting student or QUT Continuing Professional Education course Mathematics Bridging; ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com
Total credit points: 480
Standard credit points per full-time semester: 48
Course coordinator: Dr R.Mahalinga-Iyer (Engineering); Associate Professor Graeme Pettet (Mathematics)
Discipline coordinator: Dr Ed Palmer (Engineering)
Campus: Gardens Point

Recommended study
Chemistry, Maths C and Physics are recommended.

Career Opportunities
Electrical and computer engineers design, install and maintain electrical, electronic, telecommunications and computing systems on behalf of government and private companies. A stronger training in mathematics and statistics enhances capabilities in modelling, analysis and design.

Overview
The program integrates both the engineering and mathematics degree. Mathematics and engineering have always had close connections, but recent advancement in mathematics and statistics are increasingly being used to help solve complex engineering problems.

Special Course Requirements
A candidate for this course must obtain at least 60 days of industrial experience in an engineering environment approved by the course coordinator.

Professional Recognition
This degree meets the requirements for membership of Engineers Australia, and the coursework requirements for accredited graduate membership of the Australian Mathematical Society. Students may also become a member of the Statistical Society of Australia.

Mathematics Bursaries
Students enrolled in this course can apply for industry-sponsored bursaries. These bursaries are awarded to Australian citizens or permanent residents on a competitive basis. Applications should be submitted by 1 December of the year preceding entry to the course. For further information see www.maths.qut.edu.au

Contact Details
Electrical Coordinator
Dr Ed Palmer
Email: bee.enquiries@qut.com

Mathematics Coordinator
Associate Professor Graeme Pettet
Phone: +61 7 3138 5238
Email: g.pettet@qut.edu.au

Further information
Phone +61 7 3138 1993, Fax +61 7 3864 1516, email: bee.enquiries@qut.com

Deferment
QUT allows current Year 12 school leavers to defer their undergraduate admission offer for one year, or for six months if offered mid-year admission, except in courses using specific admission requirements such as questionnaires, folios, auditions, prior study or work experience.

Non-year 12 students may also request to defer their QTAC offer on the basis of demonstrated special circumstances.

Find out more on deferment.

Course structure - For students with four semesters of Senior Mathematics B and Senior Mathematics C

For students with four semesters of both Senior Mathematics B and Senior Mathematics C (or equivalent) with an exit assessment of at least Sound Achievement in both subjects.

null

Year 1, Semester 1

BEB100 Introducing Professional Learning
MAB111 Mathematical Sciences 1B
MAB112 Mathematical Sciences 1C
PCB136 Engineering Physics 1C

Year 1, Semester 2

ENB101 Engineering Mechanics 1
ENB103 Electrical Engineering
MAB101 Statistical Data Analysis 1
MAB210 Statistical Modelling 1

Year 2, Semester 1
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Year</th>
<th>Semester</th>
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<tbody>
<tr>
<td>ENB240</td>
<td>Introduction To Electronics</td>
<td>Year 2</td>
<td>Semester 2</td>
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<tr>
<td>ENB246</td>
<td>Engineering Problem Solving</td>
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<tr>
<td>ENB243</td>
<td>Linear Circuits and Systems</td>
<td>Year 3</td>
<td>Semester 1</td>
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</tr>
<tr>
<td>ENB244</td>
<td>Microprocessors and Digital Systems</td>
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<td>Semester 1</td>
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<td>Year 3</td>
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<td>Mathematics elective (Level 2 or 3)</td>
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<td>Semester 1</td>
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<tr>
<td>MAB420</td>
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</tr>
<tr>
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<td>Semester 2</td>
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<td>Semester 2</td>
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<td>ENB342</td>
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<td>Semester 2</td>
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<td>ENB345</td>
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<td>Semester 2</td>
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<td>Semester 2</td>
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<td>MAB414</td>
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<td>Semester 2</td>
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</tbody>
</table>

### Electrical

Please refer to EN40 Electrical Course Structure - Standard Program.

### Course structure - For students with fours semesters of Senior Mathematics B (or equivalent) only

For students with four semesters of Senior Mathematics B (or equivalent) only, with an exit assessment of at least Sound Achievement.

### Year 1, Semester 1

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<td>MAB101</td>
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<tr>
<td>MAB111</td>
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<td>Project 2</td>
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<td>ENB344</td>
<td>Industrial Electronics</td>
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<tr>
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### Applications Minor Selectives - Same as for EN40

null
ENB340 Power Systems and Machines
ENB342 Signals, Systems and Transforms
Mathematics elective (Level 3)

Year 4, Semester 2
ENB345 Advanced Design and Professional Practice
ENB346 Digital Communications
ENB458 Modern Control Systems
MAB414 Applied Statistics 2

Year 5, Semester 1
BEB701 Work Integrated Learning 1
BEB801 Project 1
Applications Minor Selective
Mathematics elective (Level 3)

Year 5, Semester 2
BEB802 Project 2
ENB344 Industrial Electronics
Applications Minor Selective
Mathematics elective (Level 3)

Applications Minor Selectives - Same as for EN40 Electrical.

Please refer to EN40 Electrical Course Structure - Standard Program.

Mathematics Electives (Level 2)

MAB422 Mathematical Modelling
MAB461 Discrete Mathematics

Mathematics Electives (Level 3)

Four units required:
MAB521 Applied Mathematics 3
MAB522 Computational Mathematics 3
MAB524 Statistical Inference
MAB533 Statistical Techniques
MAB536 Time Series Analysis
MAB613 Partial Differential Equations
MAB624 Applied Statistics 3
MAB672 Advanced Mathematical Modelling

NOTES:
- For students commencing in 2004 onwards, the units MAB523 Introduction to Quality Management and MAB621 Discrete Mathematics do not contribute to the mandatory 48 credit points minimum from Level 3 Mathematics units. This does not apply to students who commenced prior to 2004.
- Some deviations from the above course structure may be possible with the permission of the course coordinator. This is more likely to apply in the later years than the earlier years of the course.
Bachelor of Applied Science/Bachelor of Information Technology (FOR CONTINUING STUDENTS ONLY) (IF29)

Year offered: 2008
Admissions: No
CRICOS code: 020327M
Course duration (full-time): 4 Years

Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2008: $218 per credit point (subject to annual review)
Domestic fees (indicative): 2008: Full fee tuition $20,928; CSP $6,346
International Fees (per semester): 2008: $9,600 per semester (subject to annual review)

Domestic Entry: February
International Entry: February
QTAC code: 419302; Dfee: 419306
Past rank cut-off: 72. Dfee places were not offered last year.
Past OP cut-off: 13. Dfee places were not offered last year.
OP Guarantee: Yes

Assumed knowledge: English (4, SA) and Maths B (4, SA)
Preparatory studies: MATHS: QUT unit Preparatory Mathematics as a visiting student or QUT Continuing Professional Education course Mathematics Bridging. ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com

Total credit points: 408 (Note: The minimum course load per semester required for full-time enrolment may be more than 36 credit points)
Standard credit points per full-time semester: 48

Course coordinator: Dr Megan Hargreaves (Science); Ruth Christie(InFtech)

Discipline coordinator: Dr Perry Hartfield (Biochemistry); Dr Marion Bateson (Biotechnology); Dr Robert Johnson (Chemistry); Dr Ian Williamson (Ecology); Dr Robin Thwaites (Environmental Science); Dr Emad Kirakous (Forensic Science); Dr Gary Huftile (Geoscience); Dr Christine Knox (Microbiology); Dr Greg Michael (Physics)
Campus: Gardens Point

Career Opportunities
The course prepares you for an increasing range of careers that involve the application of information technology to science. As a graduate of the double degree, you are also qualified for employment in the areas of software engineering and data communications.

The Bachelor of Applied Science allows multi-disciplinary programs of study to help position you within the broad range of science disciplines and qualify you as a competent professional within your chosen field.

Recommended study
At least one of the sciences. For the majors in biochemistry, biotechnology, forensic science and microbiology - Biological Science and Chemistry are recommended; for the major in physics - Maths C is recommended.

Course Design
The science component of the course offers you a choice of one of the major areas of study available in the Bachelor of Applied Science (SC01) course. To allow you to complete the double degree in a shorter period of time, your co-major will be taken from the information technology program therefore it is not possible to choose any of the co-majors listed under the Bachelor of Applied Science course.

The information technology component gives you the opportunity to undertake a combined major in Data Communications and Software Engineering. Theoretical aspects are balanced by strong practical components in both of the Science and Information Technology degrees.

Professional Recognition
Graduates will satisfy the requirements for membership in the relevant professional body for their chosen science major. See the Bachelor of Applied Science (SC01) course for details. Graduates are also eligible for membership of the Australian Computer Society (ACS).

Cooperative Education Program
An optional one-year period of paid work experience in an area of information technology is available to eligible full-time students. The Cooperative Education Program is a joint venture between employers and educators to better prepare students for employment upon graduation. Companies that QUT's Cooperative Education students have worked with include Energex, Boeing, CITEC, Global Banking and Securities Transaction, various Queensland Government departments, Dialog, TABQ, RACQ and Sun Microsystems.

For more information visit www.fit.qut.edu.au/courses/undergrad/coop/

Contact Details
Science Coordinator
Dr Megan Hargreaves
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Email: m.hargreaves@qut.edu.au

Information Technology Coordinator
Dr Alan Tickle
Phone: +61 7 3138 2782
Email: fit.enquiry@qut.edu.au

Discipline Coordinators
Biochemistry
Dr Perry Hartfield
Phone: +61 7 3138 2984
Email: p.hartfield@qut.edu.au

Biotechnology
Dr Marion Bateson
Phone: +61 7 3138 1269
Email: m.bateson@qut.edu.au

Chemistry
Dr Robert Johnson
Phone: +61 7 3138 2016
### Deferment

QUT allows current Year 12 school leavers to defer their undergraduate admission offer for one year, or for six months if offered mid-year admission, except in courses using specific admission requirements such as questionnaires, folios, auditions, prior study or work experience.

Find out more on deferment.

### Course structure - Major in Biochemistry

#### Year 3, Semester 1

<table>
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<tbody>
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<tr>
<td>LSB338</td>
<td>Cell and Molecular Biology 2</td>
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<td>LSB527</td>
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### Course structure - Major in Biotechnology (Medical Strand)

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### Course structure - Major in Chemistry

#### Year 3, Semester 1

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#### Year 3, Semester 2

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#### Year 4, Semester 1

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<td>PCB554</td>
<td>Synthesis and Reactivity in Organic Chemistry</td>
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<tr>
<td>ITB009</td>
<td>Core Project Management</td>
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</table>
### Course Structure - Major in Ecology

#### Year 3, Semester 1
- NRB301 Earth Surface Systems
- NRB311 Population Ecology
  - IT Elective Unit selected from List

#### Year 3, Semester 2
- NRB410 Genetics and Evolution
- NRB412 Experimental Design
  - IT Elective Unit selected from List
- ITB720 Internet Protocols and Services

#### Year 4, Semester 1
- NRB510 Population Genetics
- NRB511 Population Management
- ITB009 Core Project Management
  - IT Elective Unit selected from List

#### Year 4, Semester 2
- NRB610 Ecological Applications
- NRB611 Conservation Biology
  - IT Elective Unit selected from List
  - IT Elective Unit selected from List

### Course structure - Major in Environmental Science

#### Year 3, Semester 1
- NRB301 Earth Surface Systems
- NRB311 Population Ecology
  - IT Elective Unit selected from List

#### Year 3, Semester 2
- NRB412 Experimental Design
- NRB440 Environmental Chemistry
- ITB720 Internet Protocols and Services
  - IT Elective Unit selected from List

#### Year 4, Semester 1
- NRB500 Environmental Systems and Modelling
- NRB601 Field Mapping and Monitoring of Natural Resources
- ITB009 Core Project Management
  - IT Elective Unit selected from List

### Course structure - Major in Forensic Science

#### Year 3, Semester 1
- LSB468 Molecular Biology
- SCB384 Forensic Science
  - IT Elective Unit selected from List

#### Year 3, Semester 2
- JSB979 Forensic Scientific Evidence
- PCB414 Industrial and Environmental Analytical Chemistry
- ITB720 Internet Protocols and Services
  - IT Elective Unit selected from List

#### Year 4, Semester 1
- PCB514 Instrumental Analysis
- PCB584 Forensic Examination of Physical Evidence
- ITB009 Core Project Management
  - IT Elective Unit selected from List

#### Year 4, Semester 2
- LSB684 Forensic DNA Profiling
- PCB684 Forensic Analysis and Toxicology
  - IT Elective Unit selected from List
  - IT Elective Unit selected from List

### Course structure - Major in Geoscience

#### Year 3, Semester 1
- NRB331 Sedimentary Geology
- NRB333 Mineralogy
  - IT Elective Unit selected from List

#### Year 3, Semester 2
- NRB434 Structural Geology
- NRB436 Introduction to Igneous and Metamorphic Petrology
- ITB720 Internet Protocols and Services
  - IT Elective Unit selected from list

#### Year 4, Semester 1
- ITB009 Core Project Management
  - IT Elective Unit selected from list
- NRB534 Geophysics
- NRB536 Petrology and Geochemistry
- NRB601 Field Mapping and Monitoring of Natural Resources
### Year 4, Semester 2
- IT Elective Unit selected from list
- One unit selected from:
  - NRB633 Hydrogeology
  - NRB635 Plate Tectonics and Advanced Structural Geology

**Course structure - Major in Microbiology**

#### Year 3, Semester 1
- LSB308 Biochemistry
- LSB328 Microbiology 1
  - IT Elective Unit selected from List

#### Year 3, Semester 2
- ITB720 Internet Protocols and Services
  - IT Elective Unit selected from List
- LSB428 Microbiology 2
- LSB468 Molecular Biology

#### Year 4, Semester 1
- ITB009 Core Project Management
  - IT Elective Unit selected from List
  - Two units from:
    - LSB528 Environmental Microbiology
    - LSB547 Bacterial Pathogenesis and Disease Diagnosis
    - LSB568 Electron Microscopy
    - LSB578 Virology

#### Year 4, Semester 2
- IT Elective Unit selected from List
  - IT Elective Unit selected from List
  - Two units from:
    - LSB628 Food Microbiology
    - LSB647 Clinical Mycology and Parasitology
    - LSB648 Molecular Microbiology

**Course structure - Major in Physics**

#### Year 3, Semester 1
- PCB361 AC Theory and Electronics
- PCB362 Physics 2
  - IT Elective Unit selected from List

#### Year 3, Semester 2
- ITB720 Internet Protocols and Services
  - IT Elective Unit selected from List
- PCB460 Instrumentation and Computational Methods
- PCB462 Thermodynamics and Solid State Physics

#### Year 4, Semester 1
- PCB561 Quantum and Condensed Matter Physics
- PCB562 Physical Methods of Analysis
- ITB009 Core Project Management
  - IT Elective Unit selected from List

**Information Technology Elective Unit List**

- ITB001 Problem Solving and Programming
- ITB002 IT Professional Studies
- ITB003 Object Oriented Programming
- ITB004 Database Systems
- ITB005 Systems Architecture
- ITB006 Networks
- ITB007 Web Development
- ITB008 Modelling Analysis and Design
- ITB009 Core Project Management
- ITB010 Core Project Implementation
- ITB011 CCNA 1 & 2: Network Fundamentals and Routing Protocols
- ITB012 CCNA 3&4: LAN SWITCHING/WIRELESS AND ACCESSING THE WAN
- ITB016 Fundamentals of Games Design
- ITB017 Advanced Games Design
- ITB218 Applications Programming
- ITB223 Software Development with ORACLE
- ITB228 Enterprise Systems
- ITB229 Database Design
- ITB230 Project
- ITB233 Enterprise Systems Applications
- ITB239 Enterprise Data Mining
- ITB245 Interaction Design
- ITB257 Multimedia Systems
- ITB259 Advanced Multimedia Systems
- ITB260 E-Commerce Site Development
- ITB264 Information Systems Consulting
- ITB266 Information Management
- ITB298 Business Process Modelling
- ITB322 Information Resources
- ITB360 Corporate Systems
- ITB361 Socio-technical Systems
- ITB362 Organisational Databases
- ITB363 Project Management Practice
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<td>ITB370</td>
<td>Project</td>
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<td>ITB705</td>
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<td>ITB712</td>
<td>Software Engineering Studies</td>
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<td>ITB713</td>
<td>Advanced Java Programming</td>
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<td>ITB716</td>
<td>Advanced Web Applications Development</td>
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<td>ITB717</td>
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<td>ITB721</td>
<td>Unix Network Administration</td>
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<td>ITB722</td>
<td>Network Planning and Deployment</td>
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<tr>
<td>ITB730</td>
<td>Information Security Fundamentals</td>
<td>ITB731 is offered bi-annually and will be available for 2009</td>
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<td>ITB723</td>
<td>Wireless and Mobile Networks</td>
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<td>ITB731</td>
<td>Security Technologies</td>
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<td>ITB746</td>
<td>Modelling and Animation Techniques</td>
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<td>ITB747</td>
<td>Real Time Rendering Techniques</td>
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<td>ITB732</td>
<td>Cryptology and Protocols</td>
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<td>ITB749</td>
<td>Scientific Programming</td>
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<td>ITB750</td>
<td>Computer Game Studies</td>
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<td>ITB762 Special Topic in 1/2008 is to be used for CCNA 1 &amp; 2: Internetworking and Routing Basics</td>
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<td>ITB765</td>
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<td>ITB847</td>
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<td>MAB281</td>
<td>Mathematics for Computer Graphics</td>
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**Potential Careers:**

Analytical Chemist, Astrophysicist, Biochemist, Biologist, Biotechnologist, Chemist, Chemist Industrial, Coastal Scientist, Conservation Biologist, Data Communications Specialist, Economist, Environmental Scientist, Forensic Scientist, Geologist, Geophysicist, Geoscientist, Health Physicist, Hydrogeologist, Immunologist, Industrial Chemist, Laboratory Technician (Chemistry), Marine Scientist, Medical Biotechnologist, Medical Physicist, Microbiologist, Molecular Biologist, Natural Resource Scientist, Network Administrator, Network Manager, Physicist, Plant Biotechnologist, Population Ecologist, Software Engineer,
Bachelor of Applied Science/Bachelor of Laws (IF39)

Year offered: 2008
Admissions: Yes
CRICOS code: 012661G
Course duration (full-time): 5 Years
Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2008: $218 per credit point (subject to annual review)
Domestic fees (indicative): 2008: Full fee tuition $20,928; CSP $7,703
International Fees (per semester): 2008: $9,600 per semester (subject to annual review)
Domestic Entry: February
International Entry: February
QTAC code: 419712
Past rank cut-off: 90
Past OP cut-off: 6
Assumed knowledge: English (4, SA) and Maths B (4, SA)
Preparatory studies: MATHS: QUT unit Preparatory Mathematics as a visiting student or QUT Continuing Professional Education course Mathematics Bridging. ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com
Total credit points: 528 (Note: The minimum course load per semester required for full-time enrolment may be more than 36 credit points)
Standard credit points per full-time semester: 60 (years 1 and 4), 48 (years 2, 3 and 5)
Course coordinator: Dr Megan Hargreaves (Science); Dr. William Dixon Director, Undergraduate Programs (Law)
Discipline coordinator: Dr Perry Hartfield (Biochemistry); Dr Marion Bateson (Biotechnology); Dr Robert Johnson (Chemistry); Dr Ian Williamson (Ecology); Dr Robin Thwaites (Environmental Science); Dr Emad Kiriakous (Forensic Science); Dr Gary Huftile (Geoscience); Dr Scott McCue (Mathematics); Dr Christine Knox (Microbiology); Dr Greg Michael (Physics)
Campus: Gardens Point

Career Opportunities
As a graduate, you may enter legal practice with an education in both the content and process of science and data analysis that will enable you to deal with the complexities of litigation that have a scientific and technological dimension, such as inventions, trade secrets, quantitative evidence, and constitutional disputes giving rise to environmental issues. On the other hand, you may choose to follow a career path in the sciences, enhancing your opportunities in a particular discipline such as environmental science or biotechnology through your knowledge of the law.

OP Guarantee
The OP Guarantee does not apply to this course.

Course Design
The course is designed to cover all major areas of the law as well as allowing students to choose any one of the science majors that are offered in the Bachelor of Applied Science (SC01) course.

To complete the double degree in a shorter period of time, the co-major will be taken from the law program therefore it is not possible for students to choose any of the co-majors listed under the Bachelor of Applied Science course.

Professional Recognition
Graduates will satisfy the requirements of membership in the relevant professional body for their chosen science major. See the Bachelor of Applied Science (SC01) course for details. The Bachelor of Laws component covers the areas of law required for admission as a legal practitioner and/or barrister in all Australian states and territories.

Contact Details
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Email: m.hargreaves@qut.edu.au

Law Coordinator
Ms Sheryl Jackson
Phone: +61 7 3138 2707

Discipline Coordinators
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Email: p.hartfield@qut.edu.au

Biotechnology
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Email: m.bateson@qut.edu.au

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Email: r.thwaites@qut.edu.au

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Email: e.kiriakous@qut.edu.au

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Email: g.huftile@qut.edu.au
Mathematics
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Email: scott.mccue@qut.edu.au

Microbiology
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Phone: +61 7 3138 2301
Email: c.knox@qut.edu.au

Physics
Dr Greg Michael
Phone: +61 7 3138 1584
Email: g.michael@qut.edu.au

**Deferment**

QUT allows current Year 12 school leavers to defer their undergraduate admission offer for one year, or for six months if offered mid-year admission, except in courses using specific admission requirements such as questionnaires, folios, auditions, prior study or work experience.

Non-year 12 students may also request to defer their QTAC offer on the basis of demonstrated special circumstances.

Find out more on deferment.

**Course structure - Major in Biochemistry**

**Year 1, Semester 1**
- Introduction to Legal Research #
- LWB141 Legal Institutions and Method
- LWB142 Law, Society and Justice
- SCB111 Chemistry 1
- SCB112 Cellular Basis of Life
- Either
  - MAB101 Statistical Data Analysis 1
  - Or
  - MAB104 Introductory Quantitative Methods

**Year 1, Semester 2**
- LWB143 Legal Research and Writing
- LWB144 Laws and Global Perspectives
- SCB120 Plant and Animal Physiology
- SCB121 Chemistry 2
- SCB122 Cell and Molecular Biology

**Year 2, Semester 1**
- LQB381 Biochemistry: Structure and Function
- LQB383 Molecular and Cellular Regulation
- LQB386 Microbial Structure and Function
- LWB136 Contracts A

**Year 2, Semester 2**
- LQB481 Biochemical Pathways and Metabolism
- LQB483 Molecular Biology Techniques
- LWB137 Contracts B
  - Either
- LQB484 Introduction to Genomics and Bioinformatics
  - Or
- LQB486 Clinical Microbiology 1

**Year 3, Semester 1**
- LQB581 Functional Biochemistry
- LQB582 Biomedical Research Technologies
- LWB138 Fundamentals of Torts
- LWB238 Fundamentals of Criminal Law

**Year 3, Semester 2**
- LQB681 Biochemical Research Skills
- LQB682 Protein Biochemistry and Bioengineering
- LWB139 Select Issues in Torts
- LWB239 Criminal Responsibility

**Year 4, Semester 1**
- LWB231 Introduction to Public Law
- LWB236 Real Property A
- LWB240 Principles of Equity
- LWB332 Commercial and Personal Property Law
- LWB333 Theories of Law

**Year 4, Semester 2**
- LWB235 Australian Federal Constitutional Law
- LWB237 Real Property B
- LWB241 Trusts
- LWB331 Administrative Law
- LWB334 Corporate Law

**Year 5, Semester 1**
- LWB431 Civil Procedure
- LWB432 Evidence
- LWB434 Advanced Research and Legal Reasoning
  - Law Elective Units *

**Year 5, Semester 2**
- LWB433 Professional Responsibility
  - Elective Units *

**Course structure - Major in Biotechnology**

**Year 1, Semester 1**
- Introduction to Legal Research #
- LWB141 Legal Institutions and Method
- LWB142 Law, Society and Justice
- SCB111 Chemistry 1
- SCB112 Cellular Basis of Life
| Year 1, Semester 2 | Either | MAB101 | Statistical Data Analysis 1 |
| | Or |
| | MAB104 | Introductory Quantitative Methods |

| Year 1, Semester 2 | LWB143 | Legal Research and Writing |
| | LWB144 | Laws and Global Perspectives |
| | SCB120 | Plant and Animal Physiology |
| | SCB121 | Chemistry 2 |
| | SCB122 | Cell and Molecular Biology |

| Year 2, Semester 1 | LQB381 | Biochemistry: Structure and Function |
| | LQB383 | Molecular and Cellular Regulation |
| | LQB386 | Microbial Structure and Function |
| | LWB136 | Contracts A |

| Year 2, Semester 2 | LQB483 | Molecular Biology Techniques |
| | LQB484 | Introduction to Genomics and Bioinformatics |
| | LWB137 | Contracts B |
| | Either: |
| | LQB481 | Biochemical Pathways |
| | Or |
| | LQB486 | Clinical Microbiology 1 |

| Year 3, Semester 1 | LWB138 | Fundamentals of Torts |
| | LWB238 | Fundamentals of Criminal Law |
| | Select TWO units from: |
| | LQB583 | Genetic Research Technology |
| | LQB584 | Medical Cell Biology |
| | LQB585 | Plant Genetic Manipulation |

| Year 3, Semester 2 | LWB139 | Select Issues in Torts |
| | LWB239 | Criminal Responsibility |
| | Select TWO units from: |
| | LQB682 | Protein Biochemistry and Bioengineering |
| | LQB684 | Medical Biotechnology |
| | LQB685 | Plant Microbe Interactions |

| Year 4, Semester 1 | LWB231 | Introduction to Public Law |
| | LWB236 | Real Property A |
| | LWB240 | Principles of Equity |
| | LWB332 | Commercial and Personal Property Law |
| | LWB333 | Theories of Law |

| Year 4, Semester 2 | LWB235 | Australian Federal Constitutional Law |
| | LWB237 | Real Property B |
| | LWB241 | Trusts |
| | LWB331 | Administrative Law |
| | LWB334 | Corporate Law |

| Year 5, Semester 1 | LWB431 | Civil Procedure |
| | LWB432 | Evidence |
| | LWB434 | Advanced Research and Legal Reasoning |
| | Elective Units * |

| Year 5, Semester 2 | LWB433 | Professional Responsibility |
| | Elective Units * |

**Course structure - Major in Chemistry**

| Year 1, Semester 1 | Introduction to Legal Research # |
| | LWB141 | Legal Institutions and Method |
| | LWB142 | Law, Society and Justice |
| | SCB111 | Chemistry 1 |
| | SCB112 | Cellular Basis of Life |
| | Either: |
| | MAB101 | Statistical Data Analysis 1 |
| | Or |
| | MAB104 | Introductory Quantitative Methods |

| Year 1, Semester 2 | LWB143 | Legal Research and Writing |
| | LWB144 | Laws and Global Perspectives |
| | MAB100 | Mathematical Sciences 1A |
| | SCB121 | Chemistry 2 |
| | SCB131 | Experimental Chemistry |

| Year 2, Semester 1 | LWB136 | Contracts A |
| | PQB312 | Analytical Chemistry for Scientists and Technologists |
| | PQB313 | Analytical Chemistry for Industry |
| | PQB331 | Structure and Bonding |

| Year 2, Semester 2 | LWB137 | Contracts B |
| | PQB401 | Chemical Reactions 1 |
| | PQB442 | Chemical Spectroscopy |
| | Either: |
| | PQB404 | Nanotechnology and Nanoscience |
| | Or |
| | PQB423 | Process Principles |
Year 3, Semester 1
LWB138 Fundamentals of Torts
LWB238 Fundamentals of Criminal Law
PQB502 Materials Chemistry and Characterisation
PQB531 Chemical Reactions 2

Year 3, Semester 2
LWB139 Select Issues in Torts
LWB239 Criminal Responsibility
PQB631 Applied Molecular Science
PQB642 Chemical Research

Year 4, Semester 1
LWB231 Introduction to Public Law
LWB236 Real Property A
LWB240 Principles of Equity
LWB332 Commercial and Personal Property Law
LWB333 Theories of Law

Year 4, Semester 2
LWB235 Australian Federal Constitutional Law
LWB237 Real Property B
LWB241 Trusts
LWB331 Administrative Law
LWB334 Corporate Law

Year 5, Semester 1
LWB431 Civil Procedure
LWB432 Evidence
LWB434 Advanced Research and Legal Reasoning
Elective Units *

Year 5, Semester 2
LWB433 Professional Responsibility
Elective Units *

Course structure - Major in Ecology

Year 1, Semester 1
Introduction to Legal Research #
LWB141 Legal Institutions and Method
LWB142 Law, Society and Justice
SCB111 Chemistry 1
SCB112 Cellular Basis of Life
Either
MAB101 Statistical Data Analysis 1
Or
MAB104 Introductory Quantitative Methods

Year 1, Semester 2
LWB143 Legal Research and Writing
LWB144 Laws and Global Perspectives
NQB201 Planet Earth
NQB202 History of Life on Earth
SCB120 Plant and Animal Physiology

Year 2, Semester 1
LWB136 Contracts A
NQB301 Soils and Sedimentation
NQB321 Ecology
Either
NQB322 Invertebrate Biology
Or
NQB323 Vertebrate Biology

Year 2, Semester 2
LWB137 Contracts B
NQB421 Experimental Design
NQB422 Genetics and Evolution
Either
NQB401 Spatial Analysis of Environmental Systems
Or
NQB423 Plant Biology

Year 3, Semester 1
LWB138 Fundamentals of Torts
LWB238 Fundamentals of Criminal Law
NQB502 Field Mapping and Monitoring of Natural Resources
NQB521 Population Genetics and Molecular Ecology

Year 3, Semester 2
LWB139 Select Issues in Torts
LWB239 Criminal Responsibility
NQB621 Population Management
NQB622 Population Genetics

Year 4, Semester 1
LWB231 Introduction to Public Law
LWB236 Real Property A
LWB240 Principles of Equity
LWB332 Commercial and Personal Property Law
LWB333 Theories of Law

Year 4, Semester 2
LWB235 Australian Federal Constitutional Law
LWB237 Real Property B
LWB241 Trusts
LWB331 Administrative Law
LWB334 Corporate Law

Year 5, Semester 1
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<td>LWB434</td>
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Course structure - Major in Environmental Science

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<td>Cellular Basis of Life</td>
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<td>Laws and Global Perspectives</td>
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<td>NQB202</td>
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<td>NQB421</td>
<td>Experimental Design</td>
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<tr>
<td>Either</td>
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<tr>
<td>NQB422</td>
<td>Genetics and Evolution</td>
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<td>Or</td>
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<tr>
<td>NQB423</td>
<td>Plant Biology</td>
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<td>LWB138</td>
<td>Fundamentals of Torts</td>
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<td>LWB238</td>
<td>Fundamentals of Criminal Law</td>
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<tr>
<td>NQB501</td>
<td>Environmental Modelling</td>
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<tr>
<td>NQB502</td>
<td>Field Mapping and Monitoring of Natural Resources</td>
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<td>Year 3, Semester 2</td>
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<tr>
<td>LWB139</td>
<td>Select Issues in Torts</td>
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<td>LWB239</td>
<td>Criminal Responsibility</td>
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<tr>
<td>NQB601</td>
<td>Sustainable Environmental Management</td>
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<tr>
<td>NQB602</td>
<td>Environmental Chemistry</td>
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Course structure - Major in Forensic Science

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<th>Year 1, Semester 1</th>
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<td>Introduction to Legal Research</td>
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<tr>
<td>LWB141</td>
<td>Legal Institutions and Method</td>
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<tr>
<td>LWB142</td>
<td>Law, Society and Justice</td>
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<tr>
<td>SCB111</td>
<td>Chemistry 1</td>
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<tr>
<td>SCB112</td>
<td>Cellular Basis of Life</td>
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<tr>
<td>Either</td>
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<tr>
<td>MAB101</td>
<td>Statistical Data Analysis 1</td>
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<td>Or</td>
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<tr>
<td>MAB104</td>
<td>Introductory Quantitative Methods</td>
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<td>LWB143</td>
<td>Legal Research and Writing</td>
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<td>LWB144</td>
<td>Laws and Global Perspectives</td>
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<tr>
<td>SCB121</td>
<td>Chemistry 2</td>
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<td>SCB122</td>
<td>Cell and Molecular Biology</td>
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<td>SCB131</td>
<td>Experimental Chemistry</td>
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<td>LQB383 Molecular and Cellular Regulation</td>
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<td>LWB141 Legal Institutions and Method</td>
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<td>PQB331 Structure and Bonding</td>
<td>LWB142 Law, Society and Justice</td>
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<tr>
<td>SCB384 Crime Scene and Forensic Science</td>
<td>SCB110 Science Concepts and Global Systems</td>
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<td>Year 2, Semester 2</td>
<td>SCB111 Chemistry 1</td>
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<tr>
<td>JSB979 Forensic Scientific Evidence</td>
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<td>LWB137 Contracts B</td>
<td>MAB101 Statistical Data Analysis 1</td>
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<tr>
<td>PQB312 Analytical Chemistry for Scientists and Technologists</td>
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<tr>
<td>PQB401 Chemical Reactions 1</td>
<td>MAB104 Introductory Quantitative Methods</td>
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<td>PQB513 Instrumental Analysis</td>
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<td>PQB584 Forensic Physical Evidence</td>
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<td>LWB239 Criminal Responsibility</td>
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<td>LQB680 Forensic DNA Profiling</td>
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<td>PQB684 Forensic Analysis</td>
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<td>Year 4, Semester 1</td>
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<td>LWB333 Theories of Law</td>
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<td>Year 4, Semester 2</td>
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<td>LWB235 Australian Federal Constitutional Law</td>
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<td>LWB431 Civil Procedure</td>
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<td>LWB433 Professional Responsibility</td>
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<td>Elective Units</td>
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<td>Course structure - Major in Geoscience</td>
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</tbody>
</table>
### Course structure - Major in Mathematics [WITH Mathematics C from Senior]

#### Year 1, Semester 1
- Introduction to Legal Research #
- LWB141 Legal Institutions and Method
- LWB142 Law, Society and Justice
- MAB101 Statistical Data Analysis 1
- MAB111 Mathematical Sciences 1B
- MAB112 Mathematical Sciences 1C

#### Year 1, Semester 2
- LWB143 Legal Research and Writing
- LWB144 Laws and Global Perspectives
- MAB210 Statistical Modelling 1
- MAB220 Computational Mathematics 1
  - One Science unit - selected from:
  - SCB111 Chemistry 1
  - SCB112 Cellular Basis of Life
  - SCB123 Physical Science Applications

#### Year 2, Semester 1
- LWB136 Contracts A
  - One Science unit - selected from:
  - SCB110 Science Concepts and Global Systems
  - SCB112 Cellular Basis of Life
  - Two Level 2 Mathematics units* - available units are:
  - MAB311 Advanced Calculus
  - MAB312 Linear Algebra
  - MAB314 Statistical Modelling 2
  - MAB315 Operations Research 2
  - Students must complete at least one of MAB311, MAB312, MAB413

### Year 2, Semester 2
- LWB137 Contracts B
  - Three Level 2 Mathematics units* - available units are:
  - MAB313 Mathematics of Finance
  - MAB413 Differential Equations
  - MAB414 Applied Statistics 2
  - MAB420 Computational Mathematics 2
  - MAB480 Introduction to Scientific Computation
  - * Students must complete at least one of MAB311, MAB312, MAB413

#### Year 3, Semester 1
- LWB138 Fundamentals of Torts
- LWB238 Fundamentals of Criminal Law
  - Two Level 3 Mathematics units - available units are:
  - MAB521 Applied Mathematics 3
  - MAB522 Computational Mathematics 3
  - MAB523 Introduction to Quality Management
  - MAB525 Operations Research 3A
  - MAB526 Statistical Science 3
  - MAB672 Advanced Mathematical Modelling

#### Year 3, Semester 2
- LWB139 Select Issues in Torts
- LWB239 Criminal Responsibility
  - Two Level 3 Mathematics units - available units are:
  - MAB524 Statistical Inference
  - MAB613 Partial Differential Equations
  - MAB621 Discrete Mathematics
  - MAB623 Financial Mathematics
  - MAB624 Applied Statistics 3
  - MAB625 Operations Research 3B

#### Year 4, Semester 1
- LWB231 Introduction to Public Law
- LWB236 Real Property A
- LWB240 Principles of Equity
- LWB332 Commercial and Personal Property Law
- LWB333 Theories of Law

#### Year 4, Semester 2
- LWB235 Australian Federal Constitutional Law
- LWB237 Real Property B
- LWB241 Trusts
- LWB331 Administrative Law
- LWB334 Corporate Law

#### Year 5, Semester 1
- LWB235 Australian Federal Constitutional Law
- LWB237 Real Property B
- LWB241 Trusts
- LWB331 Administrative Law
- LWB334 Corporate Law
### Course structure - Major in Mathematics [WITHOUT Mathematics C from Senior]

#### Year 1, Semester 1
- Introduction to Legal Research #
- LWB141 Legal Institutions and Method
- LWB142 Law, Society and Justice
- MAB100 Mathematical Sciences 1A
- MAB101 Statistical Data Analysis 1
- SCB110 Science Concepts and Global Systems

#### Year 1, Semester 2
- LWB143 Legal Research and Writing
- LWB144 Laws and Global Perspectives
- MAB111 Mathematical Sciences 1B
- MAB112 Mathematical Sciences 1C
- MAB210 Statistical Modelling 1

#### Year 2, Semester 1
- LWB136 Contracts A
- MAB220 Computational Mathematics 1
- MAB311 Advanced Calculus
- MAB312 Linear Algebra
- MAB314 Statistical Modelling 2
- MAB315 Operations Research 2
- Students must complete at least one of MAB311, MAB312, MAB413

#### Year 2, Semester 2
- LWB137 Contracts B
- MAB313 Mathematics of Finance
- MAB413 Differential Equations
- MAB414 Applied Statistics 2
- MAB420 Computational Mathematics 2
- MAB480 Introduction to Scientific Computation
- Students must complete at least one of MAB311, MAB312, MAB413

#### Year 3, Semester 1
- LWB138 Fundamentals of Torts
- LWB143 Legal Research and Writing
- MAB311 Advanced Calculus
- MAB312 Linear Algebra
- MAB314 Statistical Modelling 2
- MAB315 Operations Research 2
- Students must complete at least one of MAB311, MAB312, MAB413

#### Year 3, Semester 2
- MAB316 Introduction to Quality Management
- MAB325 Operations Research 3A
- MAB526 Statistical Science 3
- MAB672 Advanced Mathematical Modelling

#### Year 4, Semester 1
- LWB139 Select Issues in Torts
- LWB239 Criminal Responsibility
- MAB524 Statistical Inference
- MAB613 Partial Differential Equations
- MAB621 Discrete Mathematics
- MAB623 Financial Mathematics
- MAB624 Applied Statistics 3
- MAB625 Operations Research 3B

#### Year 4, Semester 2
- LWB231 Introduction to Public Law
- LWB236 Real Property A
- LWB240 Principles of Equity
- LWB332 Commercial and Personal Property Law
- LWB333 Theories of Law
- MAB235 Australian Federal Constitutional Law
- MAB237 Real Property B
- MAB241 Trusts
- MAB331 Administrative Law
- MAB334 Corporate Law

#### Year 5, Semester 1
- LWB431 Civil Procedure
- LWB432 Evidence
- LWB434 Advanced Research and Legal Reasoning
- Elective Units *

#### Year 5, Semester 2
- LWB433 Professional Responsibility
- Elective Units *

### Course structure - Major in Microbiology

#### Year 1, Semester 1
- Introduction to Legal Research #
### Year 1, Semester 2
- **LWB141** Legal Institutions and Method
- **LWB142** Law, Society and Justice
- **SCB111** Chemistry 1
- **SCB112** Cellular Basis of Life
  - Either
- **MAB101** Statistical Data Analysis 1
  - Or
- **MAB104** Introductory Quantitative Methods

### Year 2, Semester 1
- **LWB143** Legal Research and Writing
- **LWB144** Laws and Global Perspectives
- **SCB120** Plant and Animal Physiology
- **SCB121** Chemistry 2
- **SCB122** Cell and Molecular Biology

### Year 2, Semester 2
- **LQB381** Biochemistry: Structure and Function
- **LQB383** Molecular and Cellular Regulation
- **LQB386** Microbial Structure and Function
- **LWB136** Contracts A

### Year 3, Semester 1
- **LWB138** Fundamentals of Torts
- **LWB238** Fundamentals of Criminal Law
- **LQB586** Clinical Microbiology 2
- **LQB587** Applied Microbiology 1: Water, Air and Soil

### Year 3, Semester 2
- **LWB139** Select Issues in Torts
- **LWB239** Criminal Responsibility
  - Either
- **LQB686** Microbial Technology and Immunology
  - Or
- **LQB687** Applied Microbiology 2: Food and Quality Assurance

### Year 4, Semester 1
- **LWB231** Introduction to Public Law
- **LWB236** Real Property A
- **LWB240** Principles of Equity
- **LWB332** Commercial and Personal Property Law
- **LWB333** Theories of Law

### Year 4, Semester 2
- **LWB235** Australian Federal Constitutional Law
- **LWB237** Real Property B
- **LWB241** Trusts
- **LWB331** Administrative Law
- **LWB334** Corporate Law

### Year 5, Semester 1
- **LWB431** Civil Procedure
- **LWB432** Evidence
- **LWB434** Advanced Research and Legal Reasoning
  - Elective Units *

### Year 5, Semester 2
- **LWB433** Professional Responsibility
  - Elective Units *

#### Course structure - Major in Physics

**Year 1, Semester 1**
- Introduction to Legal Research #
- **LWB141** Legal Institutions and Method
- **LWB142** Law, Society and Justice
- **SCB110** Science Concepts and Global Systems
- **SCB111** Chemistry 1
  - Either
- **MAB100** Mathematical Sciences 1A
  - Or
- **MAB111** Mathematical Sciences 1B

**Year 1, Semester 2**
- **LWB143** Legal Research and Writing
- **LWB144** Laws and Global Perspectives
- **MAB112** Mathematical Sciences 1C
- **PQB250** Mechanics and Electromagnetism
- **PQB251** Waves and Optics

**Year 2, Semester 1**
- **LWB136** Contracts A
- **MAB311** Advanced Calculus
- **PQB350** Thermodynamics of Solids and Gases
- **PQB360** Global Energy Balance and Climate Change

**Year 2, Semester 2**
- **LWB137** Contracts B
- **PQB450** Energy Fields and Radiation
- **PQB451** Electronics and Instrumentation
  - Either
- **MMB451** Energy Management
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<tr>
<td>PQB460 Astrophysics 1</td>
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<td>LWB138 Fundamentals of Torts</td>
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<td>LWB238 Fundamentals of Criminal Law</td>
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<tr>
<td>PQB550 Quantum and Condensed Matter Physics</td>
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<td>PQB551 Physical Analytical Techniques</td>
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<td>LWB239 Criminal Responsibility</td>
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<td>PQB650 Advanced Theoretical Physics</td>
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**Potential Careers:**

**Footnotes for Law Units**

# Introduction to Legal Research is a two (2) hour lecture conducted in the first week only of Semester 1, 2004. It is designed to introduce students to the basics of legal research and provide an orientation to use of the Law Library. Students will be expected to undertake a library exercise in LWB141 Legal Institutions and Method using the skills and information outlined in this lecture.

* Law Elective Units - In order to satisfy the requirements for the Bachelor of Laws component of the double degree, a student is required to complete a total of 48 credit points of elective units.
Doctor of Philosophy (Mathematics) (IF49)

Year offered: 2008
Admissions: Yes
CRICOS code: 012650M

Course duration (full-time): 30 to 48 months with an honours degree; 24 to 48 months with a masters degree
Course duration (part-time): 42 to 96 months with an honours degree; 36 to 96 months with a masters degree

Domestic fees (per credit point): RTS/RTA: 2008 Full fee tuition $135 per credit point (exceeded max. entitlement) (subject to annual review)
Domestic fees (indicative): 2008: $12,960 (exceeded max. entitlements)

International Fees (per semester): 2008: $11,184 per semester (subject to annual review)

International Entry: At any time
Course coordinator: Associate Professor Peter Mather
Discipline coordinator: Professor Vo Anh
Campus: Gardens Point

Overview
The Doctor of Philosophy in science will suit graduates with an honours or masters degree who wish to seek highly-paid employment prospects in industry and research organisations and universities.

Entry requirements
Candidates must have a relevant first-class or second-class division A (upper division) honours degree or an appropriate masters degree.

Course Description
When enrolling in the doctoral program, students can undertake an approved project in any field of interest supported by a research area within the Faculty of Science (outlined in the Faculty Prospectus).

Please note that these areas of research specialisation are given as a guide only. Staff are happy to discuss these and any related topics. Please contact the program leader of the relevant research area for further information.

Students can undertake the course either full-time or part-time. If studying full-time with an appropriate honours degree, students can expect to complete their Doctor of Philosophy degree in three-and-a-half-years. Full details of the course structure are outlined in the following website: http://www.research.qut.edu.au/restdncen/

Contact Details
Course Coordinator
Associate Professor Peter Mather
Phone: +61 7 3138 1737
Email: p.mather@qut.edu.au

Discipline Coordinator:

Mathematics
Professor Vo Anh
Phone: +61 7 3138 5195

Potential Careers:
Actuary, Data Communications Specialist, Mathematician, Statistician.
Doctor of Philosophy (Science) (IF49)

Year offered: 2008
Admissions: Yes
CRICOS code: 006381M

Course duration (full-time): 30 to 48 months with an honours degree; 24 to 48 months with a masters degree
Course duration (part-time): 42 to 96 months with an honours degree; 36 to 96 months with a masters degree

Domestic fees (per credit point): RTS/RTA: 2008 Full fee tuition $135 per credit point (exceeded max. entitlement) (subject to annual review)
Domestic fees (indicative): 2008: $12,960 (exceeded max. entitlements)

International Fees (per semester): 2008: $11,184 per semester (subject to annual review)

International Entry: At any time
Course coordinator: Associate Professor Peter Mather
Discipline coordinator: Dr Geoff Will (Chemistry); Associate Professor Terry Walsh & Professor Judith Clements (Life Sciences); Associate Professor Peter Mather (Natural Resource Sciences); Dr Andrew Fielding (Physics)
Campus: Gardens Point

Overview
The Doctor of Philosophy in science will suit graduates with an honours or masters degree who wish to seek highly-paid employment prospects in industry and research organisations and universities.

Entry requirements
Candidates must have a relevant first-class or second-class division A (upper division) honours degree or an appropriate masters degree.

Course Description
When enrolling in the doctoral program, students can undertake an approved project in any field of interest supported by a research area within the Faculty of Science (outlined on pages 16-21 of the Faculty Prospectus).

Please note that these areas of research specialisation are given as a guide only. Staff are happy to discuss these and any related topics. Please contact the program leader of the relevant research area for further information.

Students can undertake the course either full-time or part-time. If studying full-time with an appropriate honours degree, students can expect to complete their Doctor of Philosophy degree in three-and-a-half years. Full details of the course structure are outlined in the following website: http://www.research.qut.edu.au/restdncen/

Contact Details
Course Coordinator
Associate Professor Peter Mather
Phone: +61 7 3138 1737
Email: p.mather@qut.edu.au

Discipline Coordinators:

Chemistry
Dr Geoff Will
Phone: +61 7 3138 2297
Email: g.will@qut.edu.au

Life Sciences
Associate Professor Terry Walsh
Phone: +61 7 3138 2347
Email: t.walsh@qut.edu.au

Professor Judith Clements
Phone: +61 7 3138 6198
Email: j.clements@qut.edu.au

Natural Resource Sciences
Associate Professor Peter Mather
Phone: +61 7 3138 1737
Email: p.mather@qut.edu.au

Physics
Dr Andrew Fielding
Phone: +61 7 3138 5325
Email: a.fielding@qut.edu.au

Potential Careers:
Bachelor of Mathematics/Bachelor of Information Technology (FOR CONTINUING STUDENTS ONLY) (IF58)

Year offered: 2008
Admissions: No
CRICOS code: 020327M
Course duration (full-time): 4 Years
Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2008: $218 per credit point (subject to annual review)
Domestic fees (indicative): 2008: Full fee tuition $20,928; CSP $6,434
Domestic Entry: February
International Entry: February
QTAC code: 419552; Dfee: 419556
Past rank cut-off: 75. Dfee places were not offered last year.
Past OP cut-off: 12. Dfee places were not offered last year.
OP Guarantee: Yes
Assumed knowledge: English (4, SA) and Maths B (4, SA)
Preparatory studies: MATHS: QUT unit Preparatory Mathematics as a visiting student or QUT Continuing Professional Education course Mathematics Bridging. ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com
Total credit points: 420 (Note: The minimum course load per semester required for full-time enrolment may be more than 36 credit points)
Course coordinator: Dr Gary Carter (Mathematics), Richard Thomas (IT)
Discipline coordinator: Dr Gary Carter (Mathematics),
Campus: Gardens Point

Career Opportunities
As a graduate you may find employment as a programmer, software engineer, systems programmer, technical support specialist, systems manager, systems designer, computer scientist, security analyst, systems analyst, data communications specialist, mathematician, or statistician.

Course Structure
The double degree offers a foundation in mathematics and information technology in the first year. You will then select integrated strands combining units from the areas of applicable mathematics, computational mathematics, operations research, statistics, or financial mathematics with a combined major in Data Communications and Software Engineering.

Professional Recognition
On graduation, you will be eligible for membership of the Mathematical Society of Australia, the Statistical Society of Australia Inc and, depending on unit selection, the Australian Society for Operations Research. Graduates of the Bachelor of Information Technology meet the knowledge requirement for admission to the Australian Computer Society.

Cooperative Education Program
An optional one-year period of paid work experience in an area of information technology is available to eligible full-time students. The Cooperative Education Program is a joint venture between employers and educators to better prepare students for employment upon graduation. Companies that QUT's Cooperative Education students have worked with include Energex, Boeing, CITEC, Global Banking and Securities Transaction, various Queensland Government departments, Dialog, TABQ, RACQ and Sun Microsystems.

For more information visit www.fit.qut.edu.au/courses/undergrad/coop/

Mathematics Scholarships
Students enrolled in this course can apply for industry-sponsored scholarships. Mathematics equity scholarships are also awarded on the basis of socioeconomic disadvantage.

Contact Details
Course Coordinator
Dr Gary Carter (Mathematics)
Phone: +61 7 3138 5090
Email: g.carter@qut.edu.au

Associate Course Coordinator
Dr Alan Tickle (Information Technology)
Phone: +61 7 3138 2782
Email: if58enquiry.fit@qut.edu.au

Deferment
QUT allows current Year 12 school leavers to defer their undergraduate admission offer for one year, or for six months if offered mid-year admission, except in courses using specific admission requirements such as questionnaires, folios, auditions, prior study or work experience.

Non-year 12 students may also request to defer their QTAC offer on the basis of demonstrated special circumstances.

Find out more on deferment.

Course structure - For students with four semesters of Senior Mathematics B and Senior Mathematics C

For students with four semesters of Senior Mathematics B and Senior Mathematics C (or equivalent) with an exit assessment of at least Sound Achievement in both

Year 1, Semester 1
ITB001 Problem Solving and Programming
ITB004 Database Systems
MAB111 Mathematical Sciences 1B
MAB112 Mathematical Sciences 1C

Year 1, Semester 2
ITB002 IT Professional Studies
ITB003 Object Oriented Programming
ITB005 Systems Architecture  
MAB210 Statistical Modelling 1  
MAB220 Computational Mathematics 1

**Year 2, Semester 1**

ITB006 Networks  
ITB008 Modelling Analysis and Design  
MAB101 Statistical Data Analysis 1  
MAB312 Linear Algebra

**Year 2, Semester 2**

ITB712 Software Engineering Studies  
OR  
IT Elective Unit selected from list  
Level 2 or 3 Maths unit  
Level 2 or 3 Maths unit

**Year 3, Semester 1**

MAB311 Advanced Calculus  
Level 2 or 3 Maths unit  
IT Elective Unit selected from list

**Year 3, Semester 2**

ITB720 Internet Protocols and Services  
IT Elective Unit selected from list  
Level 2 or 3 Maths unit  
Level 2 or 3 Maths unit  
Elective (This elective unit may be taken from any faculty in QUT, subject to the approval of the Head of School)

**Year 4, Semester 1**

ITB009 Core Project Management  
IT Elective Unit selected from list  
Level 2 or 3 Maths unit  
Level 2 or 3 Maths unit

**Year 4, Semester 2**

ITB010 Core Project Implementation  
IT Elective Unit selected from list  
Level 2 or 3 Maths unit  
Level 2 or 3 Maths unit

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**Course structure - For students with four semesters of Senior Mathematics B (or equivalent) only**

For students with four semesters of Senior Mathematics B (or equivalent) only, with an exit assessment of at least Sound Achievement

**Year 1, Semester 1**

ITB001 Problem Solving and Programming  
ITB004 Database Systems  
MAB100 Mathematical Sciences 1A  
MAB101 Statistical Data Analysis 1

**Year 1, Semester 2**

ITB002 IT Professional Studies  
ITB003 Object Oriented Programming  
ITB005 Systems Architecture  
MAB111 Mathematical Sciences 1B  
MAB112 Mathematical Sciences 1C

**Year 2, Semester 1**

ITB006 Networks  
ITB008 Modelling Analysis and Design  
MAB220 Computational Mathematics 1  
MAB312 Linear Algebra

**Year 2, Semester 2**

ITB712 Software Engineering Studies  
OR  
IT Elective Unit selected from list  
MAB210 Statistical Modelling 1  
Level 2 or 3 Maths unit

**Year 3, Semester 1**

IT Elective Unit selected from list  
MAB311 Advanced Calculus  
Level 2 or 3 Maths unit

**Year 3, Semester 2**

ITB720 Internet Protocols and Services  
IT Elective Unit selected from list  
Level 2 or 3 Maths unit  
Level 2 or 3 Maths unit  
Level 2 or 3 Maths unit

**Year 4, Semester 1**

ITB009 Core Project Management  
IT Elective Unit selected from list  
Level 2 or 3 Maths unit  
Level 2 or 3 Maths unit

**Year 4, Semester 2**

IT Elective Unit selected from list  
IT Elective Unit selected from list  
Level 2 or 3 Maths unit  
Level 2 or 3 Maths unit  
Level 2 or 3 Maths unit

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**Mathematics Units**

Students must complete at least 48 credit points from Level 3 mathematics units
### Level 2 Units

<table>
<thead>
<tr>
<th>Code</th>
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<tbody>
<tr>
<td>MAB281</td>
<td>Mathematics for Computer Graphics</td>
</tr>
<tr>
<td>MAB311</td>
<td>Advanced Calculus</td>
</tr>
<tr>
<td>MAB312</td>
<td>Linear Algebra</td>
</tr>
<tr>
<td>MAB313</td>
<td>Mathematics of Finance</td>
</tr>
<tr>
<td>MAB314</td>
<td>Statistical Modelling 2</td>
</tr>
<tr>
<td>MAB315</td>
<td>Operations Research 2</td>
</tr>
<tr>
<td>MAB413</td>
<td>Differential Equations</td>
</tr>
<tr>
<td>MAB414</td>
<td>Applied Statistics 2</td>
</tr>
<tr>
<td>MAB420</td>
<td>Computational Mathematics 2</td>
</tr>
<tr>
<td>MAB422</td>
<td>Mathematical Modelling</td>
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<tr>
<td>MAB461</td>
<td>Discrete Mathematics</td>
</tr>
<tr>
<td>MAB480</td>
<td>Introduction to Scientific Computation</td>
</tr>
<tr>
<td>MAB481</td>
<td>Visualisation and Data Analysis</td>
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### Level 3 Units

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<tr>
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<td>MAB522</td>
<td>Computational Mathematics 3</td>
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<tr>
<td>MAB524</td>
<td>Statistical Inference</td>
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<tr>
<td>MAB525</td>
<td>Operations Research 3A</td>
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<tr>
<td>MAB533</td>
<td>Statistical Techniques</td>
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<td>MAB536</td>
<td>Time Series Analysis</td>
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<td>MAB613</td>
<td>Partial Differential Equations</td>
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<td>MAB623</td>
<td>Financial Mathematics</td>
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<tr>
<td>MAB624</td>
<td>Applied Statistics 3</td>
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<tr>
<td>MAB625</td>
<td>Operations Research 3B</td>
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<tr>
<td>MAB640</td>
<td>Industry Project</td>
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<tr>
<td>MAB672</td>
<td>Advanced Mathematical Modelling</td>
</tr>
<tr>
<td>MAB681</td>
<td>Advanced Visualisation and Data Analysis</td>
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</tbody>
</table>

**NOTES:** For students commencing in 2004 onwards, the units MAB311 Advanced Calculus and MAB312 Linear Algebra are mandatory. The suggested locations can be swapped.

**NOTE:** For students commencing in 2004 onwards, the units MAB523 Introduction to Quality Management and MAB621 Discrete Mathematics do not contribute to the mandatory 48 credit points minimum from Level 3 Mathematics units.

**NOTE:** All Mathematics units have 4 contact hours per week.

### IT Elective Unit List

<table>
<thead>
<tr>
<th>Code</th>
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<tbody>
<tr>
<td>ITB001</td>
<td>Problem Solving and Programming</td>
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<tr>
<td>ITB002</td>
<td>IT Professional Studies</td>
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<tr>
<td>ITB003</td>
<td>Object Oriented Programming</td>
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<tr>
<td>ITB004</td>
<td>Database Systems</td>
</tr>
<tr>
<td>ITB005</td>
<td>Systems Architecture</td>
</tr>
<tr>
<td>ITB006</td>
<td>Networks</td>
</tr>
<tr>
<td>ITB007</td>
<td>Web Development</td>
</tr>
<tr>
<td>ITB008</td>
<td>Modelling Analysis and Design</td>
</tr>
<tr>
<td>ITB009</td>
<td>Core Project Management</td>
</tr>
<tr>
<td>ITB010</td>
<td>Core Project Implementation</td>
</tr>
<tr>
<td>ITB011</td>
<td>CCNA 1 &amp; 2: Network Fundamentals and Routing Protocols</td>
</tr>
<tr>
<td>ITB012</td>
<td>CCNA 3&amp;4: LAN SWITCHING/WIRELESS AND ACCESSING THE WAN</td>
</tr>
<tr>
<td>ITB013</td>
<td>Fundamentals of Games Design</td>
</tr>
<tr>
<td>ITB014</td>
<td>Advanced Games Design</td>
</tr>
<tr>
<td>ITB015</td>
<td>Applications Programming</td>
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<tr>
<td>ITB016</td>
<td>Software Development with ORACLE</td>
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<tr>
<td>ITB017</td>
<td>Enterprise Systems</td>
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<tr>
<td>ITB018</td>
<td>Database Design</td>
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<td>ITB019</td>
<td>Project</td>
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<td>ITB020</td>
<td>Enterprise Systems Applications</td>
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<td>ITB021</td>
<td>Enterprise Data Mining</td>
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<tr>
<td>ITB022</td>
<td>Interaction Design</td>
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<td>ITB023</td>
<td>Multimedia Systems</td>
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<td>ITB024</td>
<td>Advanced Multimedia Systems</td>
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<tr>
<td>ITB025</td>
<td>E-Commerce Site Development</td>
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<tr>
<td>ITB026</td>
<td>Information Systems Consulting</td>
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<tr>
<td>ITB027</td>
<td>Information Management</td>
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<tr>
<td>ITB028</td>
<td>Business Process Modelling</td>
</tr>
<tr>
<td>ITB029</td>
<td>Information Resources</td>
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<tr>
<td>ITB030</td>
<td>Corporate Systems</td>
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<tr>
<td>ITB031</td>
<td>Socio-technical Systems</td>
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<td>ITB032</td>
<td>Organisational Databases</td>
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<td>ITB033</td>
<td>Project Management Practice</td>
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<td>ITB034</td>
<td>Information Systems Development</td>
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<td>Business Analysis</td>
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<td>Information Systems Operations</td>
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<td>Intelligent Systems</td>
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<td>ITB039</td>
<td>Algorithms and Data Structures</td>
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<td>ITB040</td>
<td>Systems Programming</td>
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<td>ITB041</td>
<td>Software Engineering Studies</td>
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<td>ITB042</td>
<td>Advanced Java Programming</td>
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<td>ITB043</td>
<td>Advanced Web Applications Development</td>
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<tr>
<td>ITB044</td>
<td>Enterprise Software Architecture</td>
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<tr>
<td>ITB045</td>
<td>Internet Protocols and Services</td>
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<td>ITB046</td>
<td>Unix Network Administration</td>
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<tr>
<td>ITB047</td>
<td>Network Planning and Deployment</td>
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<tr>
<td>ITB048</td>
<td>Information Security Fundamentals</td>
</tr>
<tr>
<td>ITB049</td>
<td>ITB051 is offered bi-annually and will be available for 2009</td>
</tr>
<tr>
<td>ITB052</td>
<td>Wireless and Mobile Networks</td>
</tr>
<tr>
<td>ITB053</td>
<td>Security Technologies</td>
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</tbody>
</table>
ITB746 Modelling and Animation Techniques
ITB747 Real Time Rendering Techniques
ITB732 Cryptology and Protocols
ITB749 Scientific Programming
ITB750 Computer Game Studies
ITB751 Games Production
  ITB761/2/3/4/5 Please check with the relevant coordinator for further information on Special Topics.
  ITB762 Special Topic in 1/2008 is to be used for CCNA 1 & 2: Internetworking and Routing Basics
ITB761 Special Topic 1
ITB762 CCNA 1 & 2: INTERNETWORKING AND ROUTING BASICS
ITB763 Special Topic 3
ITB764 Special Topic 4
ITB765 Special Topic 5
ITB847 Computational Intelligence for Control and Embedded Systems
MAB281 Mathematics for Computer Graphics

Potential Careers:
Actuary, Computer Game Programmer, Data Communications Specialist, Database Manager, Market Research Manager, Mathematician, Network Administrator, Network Manager, Programmer, Quantitative Analyst, Software Engineer, Statistician, Systems Analyst.
Bachelor of Mathematics/Bachelor of Business (Accountancy, Banking and Finance or Economics) (FOR CONTINUING STUDENTS ONLY) (IF60)

Year offered: 2008
Admissions: No
CRICOS code: 027274G
Course duration (full-time): 4 Years
Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2008: $218 per credit point (subject to annual review)
Domestic fees (indicative): 2008: Full fee tuition $20,928; CSP $6,752
International Fees (per semester): 2008: $9,600 per semester (subject to annual review)
Domestic Entry: February
International Entry: February and July
QTAC code: 419212; Dfee: 419216
Past rank cut-off: 80. Dfee places were not offered last year.
Past OP cut-off: 10. Dfee places were not offered last year.
OP Guarantee: Yes
Assumed knowledge: English (4, SA) and Maths B (4, SA)
Preparatory studies: MATHS: QUT unit Preparatory Mathematics as a visiting student or QUT Continuing Professional Education course Mathematics Bridging.
ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com
Total credit points: 432
Standard credit points per full-time semester: 54 (Average)
Course coordinator: Prof Erhan Kozan (Mathematics); Mr Andrew Paltridge (Business)
Discipline coordinator: Ms Ros Kent (Accountancy); Dr Adam Clements (Banking & Finance) and Dr Radhika Lahiri (Economics)
Campus: Gardens Point

Discontinuation
Students should note that from Semester 1, 2007 this course has been renamed and recoded to IX37 Bachelor of Business/Bachelor of Mathematics. Therefore, there will be no further intake into this course, however, students who are currently enrolled, or have already been made an offer into this current course for 2007, are able to remain enrolled in it.

For course structure information on the new course, please refer to the new course.

Career Opportunities
Test Graduates are equipped to undertake sophisticated economic and financial modelling which is important in business and government decision making. Quantitative analysts are employed by the financial sector in order to optimise returns both in the short and long-term. Graduates may also become actuarial trainees in the insurance and superannuation area although further study is required in order to qualify as an actuary.

Graduates of the Accountancy major can expect to find employment in auditing, financial analysis, corporate secretarial functions, costing, taxation, receivership, bankruptcy, trusteeship or management services.

Graduates of the Banking and Finance major find employment in the banking area of finance which can involve retail, wholesale or international projects, the funding of operations and investment of funds in loans or liquidity.

Graduates with Economics training are highly sought after. They are employed as economists and in a wide variety of related professional areas to provide strategic analysis and policy advice.

Professional Recognition
Graduates will be eligible for membership of the Mathematical Society of Australia, the Statistical Society of Australia and, depending on unit selection, the Australian Society of Operations Research. Depending on the choice of major, extended major or specialisation graduates may be eligible for membership of the Economic Society of Australia (Queensland Division), Australian Institute of Management, Financial Services Institute of Australasia (FINSTIA), Chartered Secretaries Australia, CPA Australia and the Institute of Chartered Accountants in Australia (ICAA).

Course Design
The course offers the opportunity to combine Mathematics with a business course majoring in Accountancy, Banking and Finance or Economics, which can be combined with an extended major in the same field, or with a double major from any of the Bachelor of Business majors, including Electronic Business.

Mathematics Scholarships
Students enrolled in this course can apply for industry sponsored scholarships. Mathematics equity scholarships are also awarded on the basis of socioeconomic disadvantage.

Course Combinations
Recommended combinations for the Business component are:
Accountancy: Extended major in Professional Accounting Banking & Finance: Extended major in Banking, Financial Economics or Funds Management; or double major in Economics Economics: Extended major in Financial Economics or double major in Banking & Finance.

*Please note that EFB101 Data Analysis for Business which is normally undertaken in the majors of Accountancy, Banking and Finance & Economics, is not required as the content will be covered in the statistics units from the mathematics component of the program.

Students also note that enrolment in the unit EFB326 Applied Portfolio Management is restricted to students.
undertaking the Financial Economics specialisation (FES) and the following extended majors: Banking (BFX); Financial Economics (FEX); and Funds Management (FDX).

Deferment

QUT allows current Year 12 school leavers to defer their undergraduate admission offer for one year, or for six months if offered mid-year admission, except in courses using specific admission requirements such as questionnaires, folios, auditions, prior study or work experience. Further information is available at www.deferment.qut.edu.au

Contact Details

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Email: e.kozan@qut.edu.au

Business Coordinator
Mr Andrew Paltridge
Phone: +61 7 3138 2343
Email: a.paltridge@qut.edu.au

Discipline Coordinators

Accountancy
Dr John Sweeting
Phone: + 61 7 3138 2534
Email: j.sweeting@qut.edu.au

Banking and Finance
Dr Adam Clements
Phone: + 61 7 3138 2525
Email: a.clements@qut.edu.au

Economics
Dr Radhika Lahiri
Phone: +61 7 3138 2753
Email: r.lahiri@qut.edu.au

Course structure - Banking and Finance Major (for students with SA in Senior Maths B only)

<table>
<thead>
<tr>
<th>Year 1, Semester 1</th>
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<tbody>
<tr>
<td>BSB110</td>
<td>Accounting</td>
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<tr>
<td>BSB113</td>
<td>Economics</td>
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<tr>
<td>MAB100</td>
<td>Mathematical Sciences 1A</td>
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<tr>
<td>MAB101</td>
<td>Statistical Data Analysis 1</td>
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<tbody>
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<td>Quantitative Analysis and Finance</td>
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<tr>
<td>EFB102</td>
<td>Economics 2</td>
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<tr>
<td>MAB111</td>
<td>Mathematical Sciences 1B</td>
</tr>
<tr>
<td>MAB112</td>
<td>Mathematical Sciences 1C</td>
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<td>EFB201</td>
<td>Financial Markets</td>
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<tr>
<td>MAB312</td>
<td>Linear Algebra</td>
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<tr>
<td>MAB116</td>
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<tr>
<td>MAB218</td>
<td>Business Double Major/Extended Major/Specialisation</td>
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<tbody>
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</tr>
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<td>Mathematics Elective (Level 2 or 3)</td>
</tr>
<tr>
<td>MAB218</td>
<td>Business Double Major/Extended Major/Specialisation</td>
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</table>

Business Units

NOTE: Students must select BSB119 International & Electronic Business to replace one of the Mathematics Electives. Students should refer to the BS56 Course Notes entry for information on double major/extended major/specialisation units.

Course structure - Economics Major (for students with SA in Senior Maths B & C)

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<tr>
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<tbody>
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<td>BSB114</td>
<td>Government, Business and Society</td>
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<td>EFB307</td>
<td>Finance 2</td>
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<td>MAB220</td>
<td>Computational Mathematics 1</td>
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<tbody>
<tr>
<td>MAB116</td>
<td>Mathematics Elective (Level 2 or 3)</td>
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<tr>
<td>MAB218</td>
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<tr>
<th>Business Units</th>
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<tbody>
<tr>
<td>NOTE: Students must select BSB119 International &amp; Electronic Business to replace one of the Mathematics Electives. Students should refer to the BS56 Course Notes entry for information on double major/extended major/specialisation units.</td>
<td></td>
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<tr>
<td>Year</td>
<td>Semester</td>
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<td>Year 4</td>
<td>Semester 2</td>
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Year 4, Semester 1

BSB111  Business Law and Ethics
Mathematics Elective (Level 2 or 3)
Mathematics Elective (Level 2 or 3)
Mathematics Elective (Level 2 or 3)
Business Double Major/Extended Major/Specialisation

Year 4, Semester 2

Mathematics Elective (Level 2 or 3)
Mathematics Elective (Level 2 or 3)
Mathematics Elective (Level 2 or 3)
Business Double Major/Extended Major/Specialisation

Business Units
NOTE: Students must select BSB119 International & Electronic Business to replace one of the Mathematics Electives.
Students should refer to the BS56 Course Notes entry for information on double major/extended major/specialisation units

Extended Major in Banking

AYB225  Management Accounting
AYB312  Financial Institutions Law
EFB310  Financial Institutions - Control
EFB311  Financial Institutions - Lending
Plus two units from the Banking Extended Major Options listed below:

EFB200  Applied Regression Analysis
EFB308  Finance 3
EFB309  Financial Derivatives
EFB318  Portfolio and Security Analysis

Extended Major in Financial Economics (for Economics Major)

EFB200  Applied Regression Analysis
EFB210  Finance 1
EFB324  Macroeconomics and Global Financial Markets
EFB325  Financial Microeconomics
Plus two units from the Financial Economics Extended Major Options list below:

EFB201  Financial Markets
EFB326  Applied Portfolio Management
EFB327  Econometrics of Financial Markets
EFB328  Public Economics and Finance

Extended Major in Funds Management

AYB225  Management Accounting
EFB308  Finance 3
EFB309  Financial Derivatives
EFB318  Portfolio and Security Analysis

Extended Major in Professional Accounting

AYB223  Law of Business Associations
AYB325  Taxation Law
EFB102  Economics 2
EFB210  Finance 1
AYB311  Financial Accounting Issues
AYB321  Strategic Management Accounting

Course structure - Mathematics Units

Level 2 units

MAB311  Advanced Calculus
MAB312  Linear Algebra
MAB313  Mathematics of Finance
MAB314  Statistical Modelling 2
MAB315  Operations Research 2
MAB413  Differential Equations
<table>
<thead>
<tr>
<th>Code</th>
<th>Course</th>
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</thead>
<tbody>
<tr>
<td>MAB414</td>
<td>Applied Statistics 2</td>
</tr>
<tr>
<td>MAB420</td>
<td>Computational Mathematics 2</td>
</tr>
<tr>
<td>MAB422</td>
<td>Mathematical Modelling</td>
</tr>
<tr>
<td>MAB461</td>
<td>Discrete Mathematics</td>
</tr>
<tr>
<td>MAB480</td>
<td>Introduction to Scientific Computation</td>
</tr>
<tr>
<td>MAB481</td>
<td>Visualisation and Data Analysis</td>
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</table>

<table>
<thead>
<tr>
<th>Level 3 units</th>
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</thead>
<tbody>
<tr>
<td>MAB521</td>
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<td>MAB522</td>
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<td>MAB524</td>
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<td>MAB525</td>
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<td>MAB533</td>
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<tr>
<td>MAB613</td>
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<td>MAB623</td>
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<td>MAB625</td>
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<tr>
<td>MAB640</td>
</tr>
<tr>
<td>MAB672</td>
</tr>
<tr>
<td>MAB681</td>
</tr>
</tbody>
</table>

**NOTES:**
- MAB311 Advanced Calculus and MAB312 Linear Algebra are mandatory for students who commenced in 2004 onwards. They can be taken in a different semester 1 to that suggested in the programs above.
- For students commencing in 2004 onwards, the units MAB523 Introduction to Quality Management and MAB621 Discrete Mathematics do not contribute to the mandatory 48 credit points minimum from Level 3 Mathematics units. This does not apply for students who commenced prior to 2004.
- MAB681 will not be offered in 2008, but will be offered in Semester 2 2009 and every second year.

**Potential Careers:**
Account Executive, Accountant, Actuary, Banker, Banking and Finance Professional, Business Analyst, Certified Practicing Accountant, Computer Game Programmer, Corporate Secretary, Economist, Financial Advisor/Analyst, Financial Project Manager, Funds Manager, Government Officer, Investment Manager, Market Research Manager, Mathematician, Quantitative Analyst, Risk Manager, Statistician, Stockbroker.
Bachelor of Applied Science/Bachelor of Business (FOR CONTINUING STUDENTS ONLY) (IF61)

Year offered: 2008
Admissions: No
CRICOS code: 042263G
Course duration (full-time): 4 years
Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2008: $218 per credit point (subject to annual review)
Domestic fees (indicative): 2008: Full fee tuition $20,928; CSP$6,502
International Fees (per semester): 2008: $9,600 per semester (subject to annual review)
Domestic Entry: February
International Entry: February
QTAC code: 419832; Dfee: 419836
Past rank cut-off: 80. Dfee places were not offered last year.
Past OP cut-off: 10. Dfee places were not offered last year.
OP Guarantee: Yes
Assumed knowledge: English (4, SA) and Maths B (4, SA)
Preparatory studies: MATHS: QUT unit Preparatory Mathematics as a visiting student or QUT Continuing Professional Education course Mathematics Bridging. ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com
Total credit points: 432
Standard credit points per full-time semester: 54 (average)
Course coordinator: Dr Megan Hargreaves (Science); Mr Andrew Paltridge (Business)
Discipline coordinator: Dr John Sweeting (Accountancy); Dr Gayle Kerr (Advertising); Ms Sherrena Buckby (Electronic Business); Dr Amanda Gudmundsson (Human Resource Management); Mr Simon Ridings (International Business); Prof Robert Waldersee (Management); Mr Bill Proud (Marketing); Ms Robina Xavier (Public Relations); Dr Adam Clements (Banking & Finance) and Dr Radhika Lahiri (Economics); Science Discipline Coordinator details are listed under Contact Details below
Campus: Gardens Point

null

This course has been discontinued. Currently enrolled students should check the Course Summary Sheet (via QUT Virtual) for enrolment and unit information.

Potential Careers:
Bachelor of Applied Science/Bachelor of Education (Primary) (FOR CONTINUING STUDENTS ONLY) (IF84)

Year offered: 2008
Admissions: No
Course duration (full-time): 4 Years
Domestic fees (per credit point): Commonwealth Supported Place; Full Fee Tuition 2008: $135 per credit point (subject to annual review)
Domestic fees (indicative): 2008: Full fee tuition $12,960; CSP $4,936
Domestic Entry: February
QTAC code: 409142
Past rank cut-off: 80
Past OP cut-off: 10
OP Guarantee: Yes
Assumed knowledge: English (4 SA) , Maths B (4 SA)
Total credit points: 384
Standard credit points per full-time semester: 48
Course coordinator: Dr Megan Hargreaves (Science): Dr Mary Ryan (Education)
Campus: Gardens Point and Kelvin Grove

Career Outcomes
The Bachelor of Applied Science allows multidisciplinary programs of study that not only help students position themselves within the broad range of science disciplines but also qualify them as a competent professional in their chosen field.

Students are equipped to undertake research after graduation if they desire. The Bachelor of Education (Primary) prepares students to teach at all levels of the primary school. Students may also complete a discipline/content studies major in one of the key learning areas of the Queensland school curriculum.

Professional Recognition
The Bachelor of Education (Primary) is recognised by the Queensland Board of Teacher Registration as meeting the requirements for registration as a teacher in Queensland. Applicants for registration as a teacher in Queensland are subject to national criminal history checks.


Contact Details
Science Coordinator
Dr Megan Hargreaves
Phone: +61 7 3138 2244
Email: m.hargreaves@qut.edu.au

Education Coordinator
Ms Mary Ryan
Phone: +61 7 3138 3988
Email: me.ryan@qut.edu.au

Faculty of Education Office
Phone: +61 7 3138 3947
Fax: +61 7 3138 3949
Email: educationenq@qut.edu.au

Course Structure for Commencing Students in 2002

Students complete 192 credit points from units in the Bachelor of Applied Science degree (meeting all of the requirements of the core program and a major study), and 192 credit points from the Bachelor of Education (Primary) program. The science units and the units EDB001, MDB383, CLB376 and EDB430 are undertaken during the first five semesters of the double degree program.

Course structure - Major in Biochemistry

<table>
<thead>
<tr>
<th>Year, Semester 1</th>
<th>EDB001</th>
<th>Teaching and Learning Studies 1: Teaching in New Times</th>
</tr>
</thead>
<tbody>
<tr>
<td>LSB118</td>
<td>Life Science</td>
<td></td>
</tr>
<tr>
<td>PCB101</td>
<td>Physical Science</td>
<td></td>
</tr>
<tr>
<td>PCB142</td>
<td>Chemistry 1</td>
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</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Year, Semester 2</th>
<th>LSB238</th>
<th>Cell and Molecular Biology 1</th>
</tr>
</thead>
<tbody>
<tr>
<td>MDB383</td>
<td>Using Technology In The Curriculum</td>
<td></td>
</tr>
<tr>
<td>NRB270</td>
<td>Animal and Plant Structure and Function</td>
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</tr>
<tr>
<td>PCB242</td>
<td>Chemistry 2</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Year, Semester 1</th>
<th>CLB376</th>
<th>Studies Of Society And Environment Curriculum</th>
</tr>
</thead>
<tbody>
<tr>
<td>LSB308</td>
<td>Biochemistry</td>
<td></td>
</tr>
<tr>
<td>LSB338</td>
<td>Cell and Molecular Biology 2</td>
<td></td>
</tr>
<tr>
<td>MAB101</td>
<td>Statistical Data Analysis 1</td>
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<tr>
<td>NRB100</td>
<td>Environmental Science</td>
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<table>
<thead>
<tr>
<th>Year, Semester 2</th>
<th>EDB430</th>
<th>Primary Professional Practice 1: Classroom Management</th>
</tr>
</thead>
<tbody>
<tr>
<td>LSB408</td>
<td>Metabolism</td>
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</tr>
<tr>
<td>LSB468</td>
<td>Molecular Biology</td>
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<tr>
<td>LSB608</td>
<td>Protein Science</td>
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| Year, Semester 1 | |
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### Year 1, Semester 1

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<tr>
<td>LSB118</td>
<td>Life Science</td>
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<td>PCB242</td>
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### Year 2, Semester 1

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<th>Course Title</th>
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<tbody>
<tr>
<td>CLB306</td>
<td>Understanding Educational Practices</td>
</tr>
<tr>
<td>EDB433</td>
<td>Primary Professional Practice 4: Beginning Teaching</td>
</tr>
<tr>
<td>KKB914</td>
<td>Visual and Performing Arts Curriculum 1</td>
</tr>
<tr>
<td>SPB002</td>
<td>Psychology of Learning and Teaching</td>
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</tbody>
</table>

### Year 3, Semester 1

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<th>Course Title</th>
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<tbody>
<tr>
<td>LSB508</td>
<td>Advanced Metabolism</td>
</tr>
<tr>
<td>LSB527</td>
<td>Biomedical Research Technologies</td>
</tr>
<tr>
<td>LSB537</td>
<td>Genetic Engineering</td>
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<tr>
<td>LSB568</td>
<td>Electron Microscopy</td>
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### Year 3, Semester 2

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<th>Course Title</th>
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<tbody>
<tr>
<td>CLB454</td>
<td>Language And Literacy Curriculum</td>
</tr>
<tr>
<td>EDB431</td>
<td>Primary Professional Practice 2: Curriculum Decision Making</td>
</tr>
<tr>
<td>MDB384</td>
<td>Science Education</td>
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<td>SPB001</td>
<td>Human Development and Education</td>
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### Year 4, Semester 1

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<tr>
<td>CLB413</td>
<td>Programming And Assessment In Language And Mathematics</td>
</tr>
<tr>
<td>EDB432</td>
<td>Primary Professional Practice 3: Inclusive Curriculum</td>
</tr>
<tr>
<td>HMB307</td>
<td>Health and Physical Education Curriculum (Primary)</td>
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<tr>
<td>MDB450</td>
<td>Primary Mathematics Curriculum</td>
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### Year 4, Semester 2

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<td>CLB376</td>
<td>Studies Of Society And Environment Curriculum</td>
</tr>
<tr>
<td>LSB308</td>
<td>Biochemistry</td>
</tr>
<tr>
<td>LSB338</td>
<td>Cell and Molecular Biology 2</td>
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<tr>
<td>LSB468</td>
<td>Molecular Biology</td>
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### Course structure - Major in Biotechnology

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<td>PCB101</td>
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<td>PCB142</td>
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</thead>
<tbody>
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<td>LSB238</td>
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<td>MDB383</td>
</tr>
<tr>
<td>NRB270</td>
</tr>
<tr>
<td>PCB242</td>
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</tbody>
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<table>
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<tr>
<th>Year 2, Semester 1</th>
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</thead>
<tbody>
<tr>
<td>CLB306</td>
</tr>
<tr>
<td>EDB433</td>
</tr>
<tr>
<td>KKB914</td>
</tr>
<tr>
<td>SPB002</td>
</tr>
</tbody>
</table>

*In 2002 EDB432 will be available in semester 2 to students who do not successfully complete the requirements of the unit in semester 1. This offering will be in external mode only.*
Students with an approved LOTE background in their undergraduate degree who wish to undertake CLB334 Primary LOTE Curriculum Studies in place of CLB413 should contact the Student Affairs office on 3864 3847. CLB334 is offered internally in semester 2.

Course structure - Major in Chemistry

<table>
<thead>
<tr>
<th>Year 1, Semester 1</th>
<th>Year 2, Semester 1</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDB001 Teaching and Learning Studies 1: Teaching in New Times</td>
<td>CLB376 Studies Of Society And Environment Curriculum</td>
</tr>
<tr>
<td>MAB100 Mathematical Sciences 1A</td>
<td>NRB100 Environmental Science</td>
</tr>
<tr>
<td>PCB101 Physical Science</td>
<td>PCB305 Principles of Physical Chemistry</td>
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<tr>
<td>PCB142 Chemistry 1</td>
<td>PCB354 Structure and Mechanism in Organic Chemistry</td>
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</table>

<table>
<thead>
<tr>
<th>Year 1, Semester 2</th>
<th>Year 2, Semester 2</th>
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</thead>
<tbody>
<tr>
<td>MDB383 Using Technology In The Curriculum</td>
<td>EDB430 Primary Professional Practice 1: Classroom Management</td>
</tr>
<tr>
<td>PCB242 Chemistry 2</td>
<td>PCB414 Industrial and Environmental Analytical Chemistry</td>
</tr>
<tr>
<td>PCB260 Physics 1A</td>
<td>PCB444 Spectroscopy</td>
</tr>
<tr>
<td>PCB434 Inorganic Chemistry</td>
<td>PCB634 Organometallic and Coordination Chemistry</td>
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<tr>
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<th>Year 4, Semester 1</th>
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</thead>
<tbody>
<tr>
<td>LSB118 Life Science</td>
<td>CLB413 Programming And Assessment In Language And Mathematics</td>
</tr>
<tr>
<td>PCB505 Advanced Physical Chemistry</td>
<td>EDB432 Primary Professional Practice 3: Inclusive Curriculum</td>
</tr>
<tr>
<td>PCB554 Synthesis and Reactivity in Organic Chemistry One of</td>
<td>HMB307 Health and Physical Education Curriculum (Primary)</td>
</tr>
<tr>
<td>PCB514 Instrumental Analysis</td>
<td>MDB450 Primary Mathematics Curriculum</td>
</tr>
<tr>
<td>PCB584 Forensic Examination of Physical Evidence</td>
<td>Year 4, Semester 2</td>
</tr>
<tr>
<td>PCB604 Project</td>
<td>CLB306 Understanding Educational Practices</td>
</tr>
<tr>
<td>CLB454 Language And Literacy Curriculum</td>
<td>EDB433 Primary Professional Practice 4: Beginning Teaching</td>
</tr>
<tr>
<td>EDB431 Primary Professional Practice 2: Curriculum Decision Making</td>
<td>KKB914 Visual and Performing Arts Curriculum 1</td>
</tr>
<tr>
<td>MDB384 Science Education</td>
<td>SPB002 Psychology of Learning and Teaching</td>
</tr>
<tr>
<td>SPB001 Human Development and Education</td>
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</tr>
</tbody>
</table>

NOTES
Students with an approved LOTE background in their undergraduate degree who wish to undertake CLB334 Primary LOTE Curriculum Studies in place of CLB413 should contact the Student Affairs office on 3864 3847. CLB334 is offered internally in semester 2.

Course structure - Major in Ecology

<table>
<thead>
<tr>
<th>Year 1, Semester 1</th>
<th>Year 2, Semester 1</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDB001 Teaching and Learning Studies 1: Teaching in New Times</td>
<td>EDB430 Primary Professional Practice 1: Classroom Management</td>
</tr>
<tr>
<td>LSB118 Life Science</td>
<td>PCB505 Advanced Physical Chemistry</td>
</tr>
<tr>
<td>NRB100 Environmental Science</td>
<td>PCB554 Synthesis and Reactivity in Organic Chemistry One of</td>
</tr>
<tr>
<td>PCB101 Physical Science</td>
<td>PCB514 Instrumental Analysis</td>
</tr>
<tr>
<td>PCB305 Principles of Physical Chemistry</td>
<td>PCB584 Forensic Examination of Physical Evidence</td>
</tr>
<tr>
<td>PCB354 Structure and Mechanism in Organic Chemistry</td>
<td>PCB604 Project</td>
</tr>
<tr>
<td>Year 3, Semester 1</td>
<td>Year 2, Semester 2</td>
</tr>
<tr>
<td>LSB118 Life Science</td>
<td>CLB376 Studies Of Society And Environment Curriculum</td>
</tr>
<tr>
<td>PCB505 Advanced Physical Chemistry</td>
<td>NRB311 Population Ecology</td>
</tr>
<tr>
<td>PCB554 Synthesis and Reactivity in Organic Chemistry One of</td>
<td>NRB312 Experimental Design</td>
</tr>
<tr>
<td>PCB514 Instrumental Analysis</td>
<td>NRB370 Invertebrate Biology</td>
</tr>
<tr>
<td>PCB584 Forensic Examination of Physical Evidence</td>
<td>Year 2, Semester 2</td>
</tr>
<tr>
<td>PCB604 Project</td>
<td>EDB430 Primary Professional Practice 1: Classroom Management</td>
</tr>
<tr>
<td>CLB454 Language And Literacy Curriculum</td>
<td>NRB411 Ecological Methods</td>
</tr>
<tr>
<td>EDB431 Primary Professional Practice 2: Curriculum Decision Making</td>
<td>NRB470 Vertebrate Biology</td>
</tr>
<tr>
<td>MDB384 Science Education</td>
<td>NRB611 Conservation Biology</td>
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<tr>
<td>SPB001 Human Development and Education</td>
<td>Year 3, Semester 1</td>
</tr>
<tr>
<td>NRB510 Population Genetics</td>
<td>NRB511 Population Management</td>
</tr>
<tr>
<td>Year 3, Semester 2</td>
<td>NRB572 Terrestrial Ecosystems One Science Elective</td>
</tr>
<tr>
<td>---------------------</td>
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</tr>
<tr>
<td>CLB454</td>
<td>Language And Literacy Curriculum</td>
</tr>
<tr>
<td>EDB431</td>
<td>Primary Professional Practice 2: Curriculum Decision Making</td>
</tr>
<tr>
<td>MDB384</td>
<td>Science Education</td>
</tr>
<tr>
<td>SPB001</td>
<td>Human Development and Education</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Year 4, Semester 1</th>
<th>CLB413 Programming And Assessment In Language And Mathematics</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDB432</td>
<td>Primary Professional Practice 3: Inclusive Curriculum</td>
</tr>
<tr>
<td>HMB307</td>
<td>Health and Physical Education Curriculum (Primary)</td>
</tr>
<tr>
<td>MDB450</td>
<td>Primary Mathematics Curriculum</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Year 4, Semester 2</th>
<th>CLB306 Understanding Educational Practices</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDB433</td>
<td>Primary Professional Practice 4: Beginning Teaching</td>
</tr>
<tr>
<td>KKB914</td>
<td>Visual and Performing Arts Curriculum 1</td>
</tr>
<tr>
<td>SPB002</td>
<td>Psychology of Learning and Teaching</td>
</tr>
</tbody>
</table>

**NOTES**

Students with an approved LOTE background in their undergraduate degree who wish to undertake CLB334 Primary LOTE Curriculum Studies in place of CLB413 should contact the Student Affairs office on 3864 3847. CLB334 is offered internally in semester 2.

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**Course structure - Major in Environmental Science**

**Year 1, Semester 1**

<table>
<thead>
<tr>
<th>EDB001</th>
<th>Teaching and Learning Studies 1: Teaching in New Times</th>
</tr>
</thead>
<tbody>
<tr>
<td>MAB101</td>
<td>Statistical Data Analysis 1</td>
</tr>
<tr>
<td>NRB100</td>
<td>Environmental Science</td>
</tr>
<tr>
<td>PCB101</td>
<td>Physical Science</td>
</tr>
</tbody>
</table>

**Year 1, Semester 2**

| LSB118      | Life Science                                           |
| MDB383      | Using Technology In The Curriculum                      |
| NRB232      | Environmental Geology                                   |
| PCB142      | Chemistry 1                                            |

**Year 2, Semester 1**

| CLB376      | Studies Of Society And Environment Curriculum           |
| NRB300      | Environmental Monitoring                                |
| NRB311      | Population Ecology                                      |
|             | One of                                                  |
| NRB370      | Invertebrate Biology                                    |
| NRB371      | Plant Biology                                           |
| ITB843      | Computing Applications                                  |

**Year 2, Semester 2**

| EDB430      | Primary Professional Practice 1: Classroom Management  |
| NRB400      | Environmental Systems                                   |
| NRB440      | Environmental Chemistry                                 |
| NRB600      | Sustainable Environmental Management                     |

**Year 3, Semester 1**

| NRB500      | Environmental Systems and Modelling                     |
| NRB501      | Spatial Analysis of Environmental Systems               |
| NRB572      | Terrestrial Ecosystem One Science Elective              |

**Year 3, Semester 2**

| CLB454      | Language And Literacy Curriculum                        |
| EDB431      | Primary Professional Practice 2: Curriculum Decision Making |
| MDB384      | Science Education                                       |
| SPB001      | Human Development and Education                         |

**Year 4, Semester 1**

| CLB413      | Programming And Assessment In Language And Mathematics  |
| EDB432      | Primary Professional Practice 3: Inclusive Curriculum   |
| HMB307      | Health and Physical Education Curriculum (Primary)      |
| MDB450      | Primary Mathematics Curriculum                           |

**Year 4, Semester 2**

| CLB306      | Understanding Educational Practices                     |
| EDB433      | Primary Professional Practice 4: Beginning Teaching    |
| KKB914      | Visual and Performing Arts Curriculum 1                 |
| SPB002      | Psychology of Learning and Teaching                    |

**NOTES**

Students with an approved LOTE background in their undergraduate degree who wish to undertake CLB334 Primary LOTE Curriculum Studies in place of CLB413 should contact the Student Affairs office on 3864 3847. CLB334 is offered internally in semester 2.

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**Course structure - Major in Geology**

**Year 1, Semester 1**

<table>
<thead>
<tr>
<th>EDB001</th>
<th>Teaching and Learning Studies 1: Teaching in New Times</th>
</tr>
</thead>
<tbody>
<tr>
<td>MAB100</td>
<td>Mathematical Sciences 1A</td>
</tr>
<tr>
<td>NRB100</td>
<td>Environmental Science</td>
</tr>
<tr>
<td>PCB101</td>
<td>Physical Science</td>
</tr>
</tbody>
</table>

**Year 2, Semester 1**

| CLB376      | Studies Of Society And Environment Curriculum           |
| NRB300      | Environmental Monitoring                                |
| NRB311      | Population Ecology                                      |
|             | One of                                                  |
| NRB370      | Invertebrate Biology                                    |
### Year 1, Semester 2
- MAB101  Statistical Data Analysis 1
- MDB383  Using Technology In The Curriculum
- NRB230  Planet Earth
- PCB142  Chemistry 1

### Year 2, Semester 1
- CLB376  Studies Of Society And Environment Curriculum
- NRB331  Sedimentary Geology
- NRB333  Mineralogy
- NRB334  Mineral Deposits And Mine Geology

### Year 2, Semester 2
- EDB430  Primary Professional Practice 1: Classroom Management
- NRB434  Structural Geology
- NRB436  Introduction to Igneous and Metamorphic Petrology
- NRB633  Hydrogeology
- SCB222  Exploration of the Universe

### Year 3, Semester 1
- NRB533  Advanced Geological Mapping
- NRB534  Geophysics
- NRB536  Petrology and Geochemistry
  - One Science Elective
  - The major component in assessment and teaching of NRB533 is conducted as a field program during July.

### Year 3, Semester 2
- CLB454  Language And Literacy Curriculum
- EDB431  Primary Professional Practice 2: Curriculum Decision Making
- MDB384  Science Education
- SPB001  Human Development and Education

### Year 4, Semester 1
- CLB413  Programming And Assessment In Language And Mathematics
- EDB432  Primary Professional Practice 3: Inclusive Curriculum
- HMB307  Health and Physical Education Curriculum (Primary)
- MDB450  Primary Mathematics Curriculum

### Year 4, Semester 2
- CLB306  Understanding Educational Practices
- EDB433  Primary Professional Practice 4: Beginning Teaching
- KKB914  Visual and Performing Arts Curriculum 1
- SPB002  Psychology of Learning and Teaching
  - In 2002 EDB432 will be available in semester 2 to students who do not successfully complete the requirements of the unit in semester 1. This offering will be in external mode only.

### Course structure - Major in Mathematics (WITH Maths C)

#### Year 1, Semester 1
- EDB001  Teaching and Learning Studies 1: Teaching in New Times
- MAB101  Statistical Data Analysis 1
- MAB111  Mathematical Sciences 1B
- MAB112  Mathematical Sciences 1C

#### Year 1, Semester 2
- MAB210  Statistical Modelling 1
- MAB220  Computational Mathematics 1
- MDB383  Using Technology In The Curriculum
- PCB101  Physical Science

#### Year 2, Semester 1
- CLB376  Studies Of Society And Environment Curriculum
  - One Science Elective
  - Two Level 2 Mathematics units # - available units are:
    - MAB311  Advanced Calculus
    - MAB312  Linear Algebra
    - MAB313  Mathematics of Finance
    - MAB314  Statistical Modelling 2

#### Year 2, Semester 2
- EDB430  Primary Professional Practice 1: Classroom Management
  - Two Level 2 Mathematics units- available units are:
    - MAB315  Operations Research 2
    - MAB413  Differential Equations
    - MAB414  Applied Statistics 2
    - MAB420  Computational Mathematics 2
    - MAB422  Mathematical Modelling
      - One Level 3 Mathematics units - available units are:
        - MAB621  Discrete Mathematics
        - MAB623  Financial Mathematics

### NOTES
- Students with an approved LOTE background in their undergraduate degree who wish to undertake CLB334 Primary LOTE Curriculum Studies in place of CLB413 should contact the Student Affairs office on 3864 3847. CLB334 is offered internally in semester 2.
- In 2002 EDB432 will be available in semester 2 to students who do not successfully complete the requirements of the unit in semester 1. This offering will be in external mode only.

### Course structure - Major in Mathematics (WITH Maths C)

#### Year 1, Semester 1
- EDB001  Teaching and Learning Studies 1: Teaching in New Times
- MAB101  Statistical Data Analysis 1
- MAB111  Mathematical Sciences 1B
- MAB112  Mathematical Sciences 1C

#### Year 1, Semester 2
- MAB210  Statistical Modelling 1
- MAB220  Computational Mathematics 1
- MDB383  Using Technology In The Curriculum
- PCB101  Physical Science

#### Year 2, Semester 1
- MAB210  Statistical Modelling 1
- MAB220  Computational Mathematics 1
- MDB383  Using Technology In The Curriculum
- PCB101  Physical Science

#### Year 2, Semester 2
- EDB430  Primary Professional Practice 1: Classroom Management
  - Two Level 2 Mathematics units- available units are:
    - MAB315  Operations Research 2
    - MAB413  Differential Equations
    - MAB414  Applied Statistics 2
    - MAB420  Computational Mathematics 2
    - MAB422  Mathematical Modelling
      - One Level 3 Mathematics units - available units are:
        - MAB621  Discrete Mathematics
        - MAB623  Financial Mathematics

### NOTES
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- In 2002 EDB432 will be available in semester 2 to students who do not successfully complete the requirements of the unit in semester 1. This offering will be in external mode only.

### Course structure - Major in Mathematics (WITH Maths C)

#### Year 1, Semester 1
- EDB001  Teaching and Learning Studies 1: Teaching in New Times
- MAB101  Statistical Data Analysis 1
- MAB111  Mathematical Sciences 1B
- MAB112  Mathematical Sciences 1C

#### Year 1, Semester 2
- MAB210  Statistical Modelling 1
- MAB220  Computational Mathematics 1
- MDB383  Using Technology In The Curriculum
- PCB101  Physical Science

#### Year 2, Semester 1
- MAB210  Statistical Modelling 1
- MAB220  Computational Mathematics 1
- MDB383  Using Technology In The Curriculum
- PCB101  Physical Science

#### Year 2, Semester 2
- EDB430  Primary Professional Practice 1: Classroom Management
  - Two Level 2 Mathematics units- available units are:
    - MAB315  Operations Research 2
    - MAB413  Differential Equations
    - MAB414  Applied Statistics 2
    - MAB420  Computational Mathematics 2
    - MAB422  Mathematical Modelling
      - One Level 3 Mathematics units - available units are:
        - MAB621  Discrete Mathematics
        - MAB623  Financial Mathematics

### NOTES
- Students with an approved LOTE background in their undergraduate degree who wish to undertake CLB334 Primary LOTE Curriculum Studies in place of CLB413 should contact the Student Affairs office on 3864 3847. CLB334 is offered internally in semester 2.
- In 2002 EDB432 will be available in semester 2 to students who do not successfully complete the requirements of the unit in semester 1. This offering will be in external mode only.
### Year 3, Semester 1
- One Science Elective
- Three Level 3 Mathematics units - available units are:
  - MAB521 Applied Mathematics 3
  - MAB522 Computational Mathematics 3
  - MAB523 Introduction to Quality Management
  - MAB524 Statistical Inference
  - MAB525 Operations Research 3A
  - MAB672 Advanced Mathematical Modelling

### Year 3, Semester 2
- CLB454 Language And Literacy Curriculum
- EDB431 Primary Professional Practice 2: Curriculum Decision Making
- MDB384 Science Education
- SPB001 Human Development and Education

### Year 4, Semester 1
- CLB413 Programming And Assessment In Language And Mathematics
- EDB432 Primary Professional Practice 3: Inclusive Curriculum
- HMB307 Health and Physical Education Curriculum (Primary)
- MDB450 Primary Mathematics Curriculum

### Year 4, Semester 2
- CLB306 Understanding Educational Practices
- EDB433 Primary Professional Practice 4: Beginning Teaching
- KKB914 Visual and Performing Arts Curriculum 1
- SPB002 Psychology of Learning and Teaching

### Year 2, Semester 1
- CLB376 Studies Of Society And Environment Curriculum
- MAB220 Computational Mathematics 1
- Three Level 2 Mathematics units - available units are:
  - MAB311 Advanced Calculus
  - MAB312 Linear Algebra
  - MAB313 Mathematics of Finance
  - MAB314 Statistical Modelling 2

### Year 2, Semester 2
- EDB430 Primary Professional Practice 1: Classroom Management
- Two Level 2 Mathematics units - available units are:
  - MAB315 Operations Research 2
  - MAB413 Differential Equations
  - MAB414 Applied Statistics 2
  - MAB420 Computational Mathematics 2
  - MAB422 Mathematical Modelling
  - One Level 3 Mathematics units - available units are:
    - MAB621 Discrete Mathematics
    - MAB623 Financial Mathematics

### Year 3, Semester 1
- One Science Elective
- Three Level 3 Mathematics units - available units are:
  - MAB521 Applied Mathematics 3
  - MAB522 Computational Mathematics 3
  - MAB523 Introduction to Quality Management
  - MAB524 Statistical Inference
  - MAB525 Operations Research 3A
  - MAB672 Advanced Mathematical Modelling

### Year 3, Semester 2
- CLB454 Language And Literacy Curriculum
- EDB431 Primary Professional Practice 2: Curriculum Decision Making
- MDB384 Science Education
- SPB001 Human Development and Education

### Year 4, Semester 1
- CLB413 Programming And Assessment In Language And Mathematics
- EDB432 Primary Professional Practice 3: Inclusive Curriculum

**NOTES**
Students with an approved LOTE background in their undergraduate degree who wish to undertake CLB334 Primary LOTE Curriculum Studies in place of CLB413 should contact the Student Affairs office on 3864 3847. CLB334 is offered internally in semester 2.

**Course structure - Major in Mathematics (WITHOUT Maths C)**

### Year 1, Semester 1
- EDB001 Teaching and Learning Studies 1: Teaching in New Times
- MAB100 Mathematical Sciences 1A
- MAB101 Statistical Data Analysis 1
- PCB101 Physical Science

### Year 1, Semester 2
- MAB111 Mathematical Sciences 1B
- MAB112 Mathematical Sciences 1C

### Year 2, Semester 1
- MAB210 Statistical Modelling 1
- MDB383 Using Technology In The Curriculum

### Year 2, Semester 2
- CLB376 Studies Of Society And Environment Curriculum
- MAB220 Computational Mathematics 1
- Three Level 2 Mathematics units - available units are:
  - MAB311 Advanced Calculus
  - MAB312 Linear Algebra
  - MAB313 Mathematics of Finance
  - MAB314 Statistical Modelling 2

### Year 3, Semester 2
- EDB430 Primary Professional Practice 1: Classroom Management
- Two Level 2 Mathematics units - available units are:
  - MAB315 Operations Research 2
  - MAB413 Differential Equations
  - MAB414 Applied Statistics 2
  - MAB420 Computational Mathematics 2
  - MAB422 Mathematical Modelling
  - One Level 3 Mathematics units - available units are:
    - MAB621 Discrete Mathematics
    - MAB623 Financial Mathematics

### Year 3, Semester 1
- One Science Elective
- Three Level 3 Mathematics units - available units are:
  - MAB521 Applied Mathematics 3
  - MAB522 Computational Mathematics 3
  - MAB523 Introduction to Quality Management
  - MAB524 Statistical Inference
  - MAB525 Operations Research 3A
  - MAB672 Advanced Mathematical Modelling

### Year 3, Semester 2
- CLB454 Language And Literacy Curriculum
- EDB431 Primary Professional Practice 2: Curriculum Decision Making
- MDB384 Science Education
- SPB001 Human Development and Education

### Year 4, Semester 1
- CLB413 Programming And Assessment In Language And Mathematics
- EDB432 Primary Professional Practice 3: Inclusive Curriculum
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<thead>
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<th>Course structure - Major in Microbiology</th>
<th>Course structure - Major in Physics</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Year 1, Semester 1</strong></td>
<td><strong>Year 1, Semester 1</strong></td>
</tr>
<tr>
<td>LSB118 Life Science</td>
<td>MAB101 Statistical Data Analysis 1</td>
</tr>
<tr>
<td>PCB101 Physical Science</td>
<td>PCB101 Physical Science</td>
</tr>
<tr>
<td>PCB142 Chemistry 1</td>
<td>PCB107 Physics and Quantitative Techniques</td>
</tr>
<tr>
<td>EDB001 Teaching and Learning Studies 1: Teaching in New Times</td>
<td>Either</td>
</tr>
<tr>
<td></td>
<td>MAB131 Engineering Mathematics 1A</td>
</tr>
<tr>
<td></td>
<td>Or</td>
</tr>
<tr>
<td></td>
<td>MAB180 Engineering Mathematics 1B</td>
</tr>
<tr>
<td></td>
<td>EDB001 Teaching and Learning Studies 1: Teaching in New Times</td>
</tr>
<tr>
<td><strong>Year 1, Semester 2</strong></td>
<td><strong>Year 2, Semester 2</strong></td>
</tr>
<tr>
<td>LSB238 Cell and Molecular Biology 1</td>
<td>EDB430 Primary Professional Practice 1: Classroom Management</td>
</tr>
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<td>MDB383 Using Technology In The Curriculum</td>
<td>LSB408 Metabolism</td>
</tr>
<tr>
<td>NRB270 Animal and Plant Structure and Function</td>
<td>LSB428 Microbiology 2</td>
</tr>
<tr>
<td>PCB242 Chemistry 2</td>
<td>LSB657 Perspectives in Life Science</td>
</tr>
<tr>
<td><strong>Year 2, Semester 1</strong></td>
<td><strong>Year 3, Semester 1</strong></td>
</tr>
<tr>
<td>CLB376 Studies Of Society And Environment Curriculum</td>
<td>MAB528 Environmental Microbiology</td>
</tr>
<tr>
<td>LSB308 Biochemistry</td>
<td>MDB547 Bacterial Pathogenesis and Disease Diagnosis</td>
</tr>
<tr>
<td>LSB338 Cell and Molecular Biology 2</td>
<td><strong>Year 2, Semester 1</strong></td>
</tr>
<tr>
<td>Either</td>
<td>CLB376 Studies Of Society And Environment Curriculum</td>
</tr>
<tr>
<td>MAB101 Statistical Data Analysis 1</td>
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</tr>
<tr>
<td>Or</td>
<td>MDB383 Using Technology In The Curriculum</td>
</tr>
<tr>
<td>NRB100 Environmental Science</td>
<td>MAB132 Engineering Mathematics 2A</td>
</tr>
<tr>
<td></td>
<td>PCB250 Physics 1</td>
</tr>
<tr>
<td></td>
<td>PCB260 Physics 1A</td>
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<tr>
<td><strong>Year 2, Semester 2</strong></td>
<td><strong>Year 2, Semester 1</strong></td>
</tr>
<tr>
<td>EDB430 Primary Professional Practice 1: Classroom Management</td>
<td>CLB306 Understanding Educational Practices</td>
</tr>
<tr>
<td>LSB408 Metabolism</td>
<td>EDB433 Primary Professional Practice 4: Beginning Teaching</td>
</tr>
<tr>
<td>LSB428 Microbiology 2</td>
<td>KKB914 Visual and Performing Arts Curriculum 1</td>
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<td>LSB657 Perspectives in Life Science</td>
<td>SPB002 Psychology of Learning and Teaching</td>
</tr>
<tr>
<td><strong>Year 3, Semester 1</strong></td>
<td><strong>Year 4, Semester 2</strong></td>
</tr>
<tr>
<td>LSB528 Environmental Microbiology</td>
<td>CLB454 Language And Literacy Curriculum</td>
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<tr>
<td>LSB547 Bacterial Pathogenesis and Disease Diagnosis</td>
<td>EDB431 Primary Professional Practice 2: Curriculum Decision Making</td>
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**NOTES**

Students with an approved LOTE background in their undergraduate degree who wish to undertake CLB334 Primary LOTE Curriculum Studies in place of CLB413 should contact the Student Affairs office on 3864 3847. CLB334 is offered internally in semester 2.
MAB134 Electrical Engineering Mathematics 3
PCB361 AC Theory and Electronics
PCB362 Physics 2

Year 2, Semester 2
EDB430 Primary Professional Practice 1: Classroom Management
PCB404 Scientific Principles of Safety
PCB460 Instrumentation and Computational Methods
PCB462 Thermodynamics and Solid State Physics

Year 3, Semester 1
One Science Elective unit
PCB561 Quantum and Condensed Matter Physics
PCB562 Physical Methods of Analysis
PCB661 Experimental Physics

Year 3, Semester 2
CLB454 Language And Literacy Curriculum
EDB431 Primary Professional Practice 2: Curriculum Decision Making
MDB384 Science Education
SPB001 Human Development and Education

Year 4, Semester 1
CLB413 Programming And Assessment In Language And Mathematics
EDB432 Primary Professional Practice 3: Inclusive Curriculum
HMB307 Health and Physical Education Curriculum (Primary)
MDB450 Primary Mathematics Curriculum

Year 4, Semester 2
CLB306 Understanding Educational Practices
EDB433 Primary Professional Practice 4: Beginning Teaching
KKB914 Visual and Performing Arts Curriculum 1
SPB002 Psychology of Learning and Teaching

NOTE: In 2002 EDB432 will be available in Semester 2 to students who do not successfully complete the requirements of the unit in Semester 1. This offering will be in external mode only.

NOTES
Students with an approved LOTE background in their undergraduate degree who wish to undertake CLB334 Primary LOTE Curriculum Studies in place of CLB413 should contact the Student Affairs office on 3864 3847. CLB334 is offered internally in semester 2.

Potential Careers:
Bachelor of Arts/Bachelor of Applied Science (FOR CONTINUING STUDENTS ONLY) (IF86)

Year offered: 2008

Admissions: No

Course duration (full-time): 4 Years

Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2008: $218 per credit point (subject to annual review)

Domestic fees (indicative): 2008: Full fee tuition $20,928; CSP $6,001

International Fees (per semester): 2008: $9,600 per semester (subject to annual review)

Past rank cut-off: 72; Dfee: 68

Past OP cut-off: 13; Dfee: 15

OP Guarantee: Yes

Assumed knowledge: English (4, SA) and Maths B (4, SA)

Preparatory studies: MATHS: QUT unit Preparatory Mathematics as a visiting student or Total credit points: 384 (192 cp in the Bachelor of Arts and 192 cp in the Bachelor of Applied Science)

Standard credit points per full-time semester: 48

Course coordinator: Dr Iraphne Childs (Humanities); Dr Megan Hargreaves (Science)

Discipline coordinator: Dr Perry Hartfield (Biochemistry); Dr Marion Bateson (Biotechnology); Dr Robert Johnson (Chemistry); Dr Ian Williamson (Ecology); Dr Robin Thwaites (Environmental Science); Dr Emad Kiriakous (Forensic Science); Dr Gary Huftile (Geoscience); Dr Scott McCue (Mathematics); Dr Christine Knox (Microbiology); Dr Greg Michael (Physics)

Campus: Gardens Point and Carseldine

Career Opportunities

As a graduate of this course you will receive both a Bachelor of Arts degree and a Bachelor of Applied Science degree. This combination of degrees provides a valuable foundation for a wide range of careers in areas such as government, diplomacy, higher education and public service. Opportunities in tourism, translation, and the hospitality industry are open to those with a Language major. Complementary majors chosen from Arts and Science provide an excellent background for careers in environmental management.

Course Design

A feature of the course design is the flexibility and choice it offers. Students can tailor the double degree to their career interests by combining any one of the 10 majors that are available in the Bachelor of Applied Science (SC01) degree with a specialisation chosen from a wide range of offerings in the humanities.

The program is integrated so that students will study both science and arts units in each semester.

Professional Recognition

Relevant professional bodies for the Bachelor of Applied Science (SC01) are listed under the separate entry for the course. Eligibility for membership depends on the majors undertaken.
Course is under review
QUT is currently reviewing the Arts and Social Science programs to ensure they continue to meet the needs of students and employers. As a result these programs may change in 2008 or may not be offered. You can register for updates on the status of these courses by visiting the Humanities and Human Services website.

(Example of Full-Time Course Structure for Commencing Students)

Year 1, Semester 1
Core Arts unit (major)
Core Arts unit (major)
Two Science units (SC01 Level 1): Foundation units

Year 1, Semester 2
Arts Major unit
Arts Major unit
Two Science units (SC01 Level 1): at least one Foundation unit

Year 2, Semester 1
Core Arts unit (major or skills)
Core Arts unit (major or skills)
Two Science units (SC01 Levels 1 and 2: Level 2 from Major)

Year 2, Semester 2
Arts Major unit
Arts Minor unit
Two Science Units (SC01 Levels 1 and 2: Level 2 from Major)

Year 3, Semester 1
Arts Major unit
Core Arts unit (research methods)
Two Science Major units (SC01 Level 2)

Year 3, Semester 2
Arts Minor unit
Core Arts unit (research methods)
Two Science Major units (SC01 Level 3)

Year 4, Semester 1
Arts Major unit
Arts Minor unit
Two Science Major units (SC01 Level 3)

Year 4, Semester 2
Arts Major unit
Arts Minor unit
Two Science Major units (SC01 Level 3)

Course structure - Major in Biochemistry

Year 1, Semester 1
SCB111 Chemistry 1
SCB112 Cellular Basis of Life

Year 1, Semester 2
SCB120 Plant and Animal Physiology
SCB121 Chemistry 2

Year 2, Semester 1
SCB110 Science Concepts and Global Systems
Plus either:
MAB101 Statistical Data Analysis 1
Or
MAB104 Introductory Quantitative Methods

Year 2, Semester 2
SCB122 Cell and Molecular Biology
SCB123 Physical Science Applications

Year 3, Semester 1
LQB381 Biochemistry: Structure and Function
LQB383 Molecular and Cellular Regulation

Year 3, Semester 2
LQB481 Biochemical Pathways and Metabolism
LQB483 Molecular Biology Techniques

Year 4, Semester 1
LQB581 Functional Biochemistry
LQB582 Biomedical Research Technologies

Year 4, Semester 2
LQB681 Biochemical Research Skills
LQB682 Protein Biochemistry and Bioengineering

Course structure - Major in Biotechnology

Year 1, Semester 1
SCB111 Chemistry 1
SCB112 Cellular Basis of Life

Year 1, Semester 2
SCB120 Plant and Animal Physiology
SCB121 Chemistry 2

Year 2, Semester 1
SCB110 Science Concepts and Global Systems
Plus either:
MAB101 Statistical Data Analysis 1
Or
MAB104 Introductory Quantitative Methods

Year 2, Semester 2
SCB122 Cell and Molecular Biology
SCB123 Physical Science Applications
<table>
<thead>
<tr>
<th>Year, Semester</th>
<th>Course Code</th>
<th>Course Title</th>
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</thead>
<tbody>
<tr>
<td>2, Semester 2</td>
<td>SCB122</td>
<td>Cell and Molecular Biology</td>
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<tr>
<td>2, Semester 2</td>
<td>SCB123</td>
<td>Physical Science Applications</td>
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<tr>
<td>3, Semester 1</td>
<td>LQB381</td>
<td>Biochemistry: Structure and Function</td>
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<tr>
<td>3, Semester 1</td>
<td>LQB383</td>
<td>Molecular and Cellular Regulations</td>
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<td>3, Semester 2</td>
<td>LQB483</td>
<td>Molecular Biology Techniques</td>
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<tr>
<td>3, Semester 2</td>
<td>LQB484</td>
<td>Introduction to Genomics and Bioinformatics</td>
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<tr>
<td>4, Semester 1</td>
<td>LQB583</td>
<td>Genetic Research Technology</td>
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<td>4, Semester 1</td>
<td>LQB584</td>
<td>Medical Cell Biology</td>
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<tr>
<td>4, Semester 1</td>
<td>LQB585</td>
<td>Plant Genetic Manipulation</td>
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<td>4, Semester 2</td>
<td>LQB682</td>
<td>Protein Biochemistry and Bioengineering</td>
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<tr>
<td>4, Semester 2</td>
<td>LQB684</td>
<td>Medical Biotechnology</td>
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<tr>
<td>4, Semester 2</td>
<td>LQB685</td>
<td>Plant Microbe Interactions</td>
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**Course structure - Major in Chemistry**

<table>
<thead>
<tr>
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<tbody>
<tr>
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<td>SCB111</td>
<td>Chemistry 1</td>
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<td>MAB101</td>
<td>Statistical Data Analysis 1</td>
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<tr>
<td>1, Semester 1</td>
<td>MAB104</td>
<td>Introductory Quantitative Methods</td>
</tr>
<tr>
<td>1, Semester 2</td>
<td>SCB112</td>
<td>Cellular Basis of Life</td>
</tr>
<tr>
<td>2, Semester 1</td>
<td>SCB121</td>
<td>Chemistry 2</td>
</tr>
<tr>
<td>2, Semester 1</td>
<td>MAB100</td>
<td>Mathematical Sciences 1A</td>
</tr>
<tr>
<td>2, Semester 1</td>
<td>SCB110</td>
<td>Science Concepts and Global Systems</td>
</tr>
<tr>
<td>2, Semester 2</td>
<td>SCB123</td>
<td>Physical Science Applications</td>
</tr>
<tr>
<td>2, Semester 2</td>
<td>SCB131</td>
<td>Experimental Chemistry</td>
</tr>
<tr>
<td>3, Semester 1</td>
<td>PQB312</td>
<td>Analytical Chemistry for Scientists and Technology</td>
</tr>
<tr>
<td>3, Semester 1</td>
<td>PQB331</td>
<td>Structure and Bonding</td>
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<tr>
<td>3, Semester 2</td>
<td>PQB401</td>
<td>Chemical Reactions 1</td>
</tr>
<tr>
<td>3, Semester 2</td>
<td>PQB442</td>
<td>Chemical Spectroscopy</td>
</tr>
<tr>
<td>4, Semester 1</td>
<td>PQB502</td>
<td>Materials Chemistry and Characterisation</td>
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<tr>
<td>4, Semester 1</td>
<td>PQB531</td>
<td>Chemical Reactions 2</td>
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<td>4, Semester 2</td>
<td>PQB631</td>
<td>Applied Molecular Science</td>
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<tr>
<td>4, Semester 2</td>
<td>PQB642</td>
<td>Chemical Research</td>
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**Course structure - Major in Ecology**

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<th>Course Title</th>
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<tbody>
<tr>
<td>1, Semester 1</td>
<td>SCB111</td>
<td>Chemistry 1</td>
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<tr>
<td>1, Semester 1</td>
<td>SCB112</td>
<td>Cellular Basis of Life</td>
</tr>
<tr>
<td>1, Semester 2</td>
<td>SCB120</td>
<td>Plant and Animal Physiology</td>
</tr>
<tr>
<td>1, Semester 2</td>
<td>SCB122</td>
<td>Cell and Molecular Biology</td>
</tr>
<tr>
<td>2, Semester 1</td>
<td>SCB110</td>
<td>Science Concepts and Global Systems</td>
</tr>
<tr>
<td>2, Semester 1</td>
<td>MAB101</td>
<td>Statistical Data Analysis 1</td>
</tr>
<tr>
<td>2, Semester 1</td>
<td>MAB104</td>
<td>Introductory Quantitative Methods</td>
</tr>
<tr>
<td>2, Semester 2</td>
<td>NQB201</td>
<td>Planet Earth</td>
</tr>
<tr>
<td>2, Semester 2</td>
<td>NQB202</td>
<td>History of Life on Earth</td>
</tr>
<tr>
<td>3, Semester 1</td>
<td>NQB301</td>
<td>Soils and Sedimentation</td>
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<tr>
<td>3, Semester 1</td>
<td>NQB321</td>
<td>Ecology</td>
</tr>
<tr>
<td>3, Semester 2</td>
<td>NQB421</td>
<td>Experimental Design</td>
</tr>
<tr>
<td>3, Semester 2</td>
<td>NQB422</td>
<td>Genetics and Evolution</td>
</tr>
<tr>
<td>4, Semester 1</td>
<td>NQB502</td>
<td>Field Mapping and Monitoring of Natural Resources</td>
</tr>
<tr>
<td>4, Semester 1</td>
<td>NQB521</td>
<td>Population Genetics and Molecular Ecology</td>
</tr>
<tr>
<td>4, Semester 2</td>
<td>NQB621</td>
<td>Population management</td>
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<tr>
<td>4, Semester 2</td>
<td>NQB622</td>
<td>Population Genetics</td>
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**Course structure - Major in Environmental Science**

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<tbody>
<tr>
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<td>SCB111</td>
<td>Chemistry 1</td>
</tr>
<tr>
<td>1, Semester 1</td>
<td>SCB112</td>
<td>Cellular Basis of Life</td>
</tr>
<tr>
<td>1, Semester 2</td>
<td>SCB120</td>
<td>Plant and Animal Physiology</td>
</tr>
<tr>
<td>Course structure</td>
<td>Year 1, Semester 1</td>
<td>Year 2, Semester 1</td>
</tr>
<tr>
<td>-------------------</td>
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</tr>
<tr>
<td><strong>Major in Chemistry</strong></td>
<td>SCB110 Chemistry 1</td>
<td>SCB121 Chemistry 2</td>
</tr>
<tr>
<td></td>
<td>SCB112 Cellular Basis of Life</td>
<td>SCB122 Cell and Molecular Biology</td>
</tr>
<tr>
<td><strong>Major in Forensic Science</strong></td>
<td>SCB111 Chemistry 1</td>
<td>SCB112 Cellular Basis of Life</td>
</tr>
<tr>
<td></td>
<td>SCB121 Chemistry 2</td>
<td>SCB122 Cell and Molecular Biology</td>
</tr>
<tr>
<td><strong>Major in Geoscience</strong></td>
<td>SCB110 Chemistry 1</td>
<td>SCB110 Chemistry 1</td>
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<tr>
<td></td>
<td>SCB112 Cellular Basis of Life</td>
<td>SCB122 Cell and Molecular Biology</td>
</tr>
<tr>
<td><strong>Major in Mathematics</strong></td>
<td>SCB110 Chemistry 1</td>
<td>SCB110 Chemistry 1</td>
</tr>
<tr>
<td></td>
<td>SCB112 Cellular Basis of Life</td>
<td>SCB122 Cell and Molecular Biology</td>
</tr>
<tr>
<td><strong>Major in Mathematics</strong></td>
<td>SCB110 Chemistry 1</td>
<td>SCB110 Chemistry 1</td>
</tr>
<tr>
<td></td>
<td>SCB112 Cellular Basis of Life</td>
<td>SCB122 Cell and Molecular Biology</td>
</tr>
</tbody>
</table>

Please note: The table is truncated for brevity. The full course structure includes multiple courses for each academic year and semester, covering a wide range of topics in Chemistry, Forensic Science, Geoscience, and Mathematics.
<table>
<thead>
<tr>
<th>Year, Semester 1</th>
<th>Year, Semester 2</th>
</tr>
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<tbody>
<tr>
<td><strong>1</strong></td>
<td><strong>2</strong></td>
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<tr>
<td>MAB101 Statistical Data Analysis 1</td>
<td>MAB524 Statistical Inference</td>
</tr>
<tr>
<td>MAB111 Mathematical Sciences 1B</td>
<td>MAB613 Partial Differential Equations</td>
</tr>
<tr>
<td><strong>1</strong></td>
<td><strong>2</strong></td>
</tr>
<tr>
<td>MAB112 Mathematical Sciences 1C</td>
<td>MAB621 Discrete Mathematics</td>
</tr>
<tr>
<td>MAB210 Statistical Modelling 1</td>
<td>MAB623 Financial Mathematics</td>
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<tr>
<td><strong>1</strong></td>
<td><strong>2</strong></td>
</tr>
<tr>
<td></td>
<td>MAB624 Applied Statistics 3</td>
</tr>
<tr>
<td><strong>2</strong></td>
<td>MAB625 Operations Research 3B</td>
</tr>
<tr>
<td><strong>1</strong></td>
<td><strong>2</strong></td>
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<tr>
<td>Year 2, Semester 1</td>
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<tr>
<td><strong>2</strong></td>
<td><strong>3</strong></td>
</tr>
<tr>
<td>MAB220 Computational Mathematics 1</td>
<td>Two Level 2 Mathematics units* - available units are:</td>
</tr>
<tr>
<td>One Science unit - selected from:</td>
<td>MAB311 Advanced Calculus</td>
</tr>
<tr>
<td>SCB110 Science Concepts and Global Systems</td>
<td>MAB312 Linear Algebra</td>
</tr>
<tr>
<td>SCB112 Cellular Basis of Life</td>
<td>MAB313 Mathematics of Finance</td>
</tr>
<tr>
<td><strong>2</strong></td>
<td><strong>3</strong></td>
</tr>
<tr>
<td>Scienc elective unit</td>
<td>Two Level 2 Mathematics units* - available units are:</td>
</tr>
<tr>
<td>One Science unit - selected from:</td>
<td>MAB311 Advanced Calculus</td>
</tr>
<tr>
<td>SCB110 Science Concepts and Global Systems</td>
<td>MAB312 Linear Algebra</td>
</tr>
<tr>
<td>SCB112 Cellular Basis of Life</td>
<td>MAB313 Mathematics of Finance</td>
</tr>
<tr>
<td><strong>2</strong></td>
<td><strong>3</strong></td>
</tr>
<tr>
<td>Year 3, Semester 1</td>
<td>Two Level 2 Mathematics units* - available units are:</td>
</tr>
<tr>
<td>Two Level 2 Mathematics units* -</td>
<td>MAB311 Advanced Calculus</td>
</tr>
<tr>
<td>available units are:</td>
<td>MAB312 Linear Algebra</td>
</tr>
<tr>
<td>MAB311 Advanced Calculus</td>
<td>MAB313 Mathematics of Finance</td>
</tr>
<tr>
<td>MAB312 Linear Algebra</td>
<td>MAB314 Statistical Modelling 2</td>
</tr>
<tr>
<td>MAB313 Mathematics of Finance</td>
<td>* Students must complete at least one of MAB311, MAB312, MAB413</td>
</tr>
<tr>
<td>MAB314 Statistical Modelling 2</td>
<td><strong>3</strong></td>
</tr>
<tr>
<td>* Students must complete at least one of MAB311, MAB312, MAB413</td>
<td>Two Level 2 Mathematics units* - available units are:</td>
</tr>
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<td><strong>3</strong></td>
<td>MAB315 Operations Research 2</td>
</tr>
<tr>
<td>MAB315 Operations Research 2</td>
<td>MAB413 Differential Equations</td>
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<tr>
<td>MAB413 Differential Equations</td>
<td>MAB414 Applied Statistics 2</td>
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<td>MAB414 Applied Statistics 2</td>
<td>MAB420 Computational Mathematics 2</td>
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<tr>
<td>MAB420 Computational Mathematics 2</td>
<td>MAB422 Mathematical Modelling</td>
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<tr>
<td>MAB422 Mathematical Modelling</td>
<td>MAB480 Introduction to Scientific Computation</td>
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<tr>
<td>MAB480 Introduction to Scientific Computation</td>
<td>* Students must complete at least one of MAB311, MAB312, MAB413</td>
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<tr>
<td><strong>3</strong></td>
<td><strong>4</strong></td>
</tr>
<tr>
<td>Year 4, Semester 1</td>
<td>Two Level 3 Mathematics units - available units are:</td>
</tr>
<tr>
<td>Two Level 3 Mathematics units -</td>
<td>MAB311 Advanced Calculus</td>
</tr>
<tr>
<td>available units are:</td>
<td>MAB312 Linear Algebra</td>
</tr>
<tr>
<td>MAB521 Applied Mathematics 3</td>
<td>MAB313 Mathematics of Finance</td>
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<tr>
<td>MAB522 Computational Mathematics 3</td>
<td>MAB314 Statistical Modelling 2</td>
</tr>
<tr>
<td>MAB523 Introduction to Quality Management</td>
<td>* Students must complete at least one of MAB311, MAB312, MAB413</td>
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<tr>
<td>MAB525 Operations Research 3A</td>
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<tr>
<td>MAB526 Statistical Science 3</td>
<td>Two Level 2 Mathematics units* - available units are:</td>
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<tr>
<td>MAB672 Advanced Mathematical Modelling</td>
<td>MAB315 Operations Research 2</td>
</tr>
<tr>
<td><strong>4</strong></td>
<td>MAB413 Differential Equations</td>
</tr>
<tr>
<td><strong>3</strong></td>
<td>MAB414 Applied Statistics 2</td>
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<tr>
<td><strong>3</strong></td>
<td>MAB420 Computational Mathematics 2</td>
</tr>
</tbody>
</table>
Students must complete at least one of MAB311, MAB312, MAB413

Year 4, Semester 1
Two Level 3 Mathematics units - available units are:
MAB521 Applied Mathematics 3
MAB522 Computational Mathematics 3
MAB523 Introduction to Quality Management
MAB525 Operations Research 3A
MAB526 Statistical Science 3
MAB672 Advanced Mathematical Modelling

Year 4, Semester 2
Two Level 3 Mathematics units - available units are:
MAB524 Statistical Inference
MAB613 Partial Differential Equations
MAB621 Discrete Mathematics
MAB623 Financial Mathematics
MAB624 Applied Statistics 3
MAB625 Operations Research 3B

Course structure - Major in Microbiology

Year 1, Semester 1
SCB111 Chemistry 1
SCB112 Cellular Basis of Life

Year 1, Semester 2
SCB120 Plant and Animal Physiology
SCB121 Chemistry 2

Year 2, Semester 1
SCB110 Science Concepts and Global Systems
Plus either:
MAB101 Statistical Data Analysis 1
Or
MAB104 Introductory Quantitative Methods

Year 2, Semester 2
SCB122 Cell and Molecular Biology
SCB123 Physical Science Applications

Year 3, Semester 1
LQB381 Biochemistry: Structure and Function
LQB386 Microbial Structure and Function

Year 3, Semester 2
LQB483 Molecular Biology Techniques
LQB486 Clinical Microbiology 1

Year 4, Semester 1
LQB586 Clinical Microbiology 2
LQB587 Applied Microbiology 1: Water, Air and Soil

Year 4, Semester 2
LQB686 Microbial Technology and Immunology
LQB687 Applied Microbiology 2: Food and Quality Assurance

Course structure - Major in Physics

Year 1, Semester 1
MAB111 Mathematical Sciences 1B
SCB111 Chemistry 1

Year 1, Semester 2
MAB112 Mathematical Sciences 1C
PQB250 Mechanics and Electromagnetism

Year 2, Semester 1
SCB110 Science Concepts and Global Systems
SCB112 Cellular Basis of Life

Year 2, Semester 2
MAB220 Computational Mathematics 1
PQB251 Waves and Optics

Year 3, Semester 1
MAB311 Advanced Calculus
PQB350 Thermodynamics of Solids and Gases

Year 3, Semester 2
PQB450 Energy Fields and Radiation
PQB451 Electronics and Instrumentation

Year 4, Semester 1
PQB550 Quantum and Condensed Matter Physics
PQB551 Physical Analytical Techniques

Year 4, Semester 2
PQB650 Advanced Theoretical Physics
PQB651 Experimental Physics

Potential Careers:
Academic, Actuary, Administrator, Analytical Chemist, Astrophysicist, Biochemist, Biologist, Biotechnologist, Chemist, Chemist Industrial, Coastal Scientist, Conservation Biologist, Corporate Secretary, Database Manager, Ecologist, Environmental Health Officer, Environmental Scientist, Forensic Scientist, Geologist, Geophysicist, Geoscientist, Government Officer, Health Physicist, Higher Education Worker, Hydrogeologist, Immunologist, Industrial Chemist, Information Officer, Laboratory Technician (Chemistry), Manager, Mapping Scientist/Photogrammetrist, Marine Scientist, Mathematician, Medical Biotechnologist, Medical Physicist, Microbiologist, Molecular Biologist, Natural Resource Scientist, Network Administrator, Network
Manager, Physicist, Plant Biotechnologist, Policy Officer,
Population Ecologist, Programmer, Project Developer,
Project Manager, Public Servant, Quantitative Analyst,
Statistician, Virologist.
Bachelor of Applied Science/Bachelor of Education (Secondary) (IX02)

Year offered: 2008
Admissions: Yes
CRICOS code: 020322E
Course duration (full-time): 4 years
Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2008: $218 per credit point (subject to annual review)
Domestic fees (indicative): 2008: Full fee tuition $20,928; CSP $7,252
International Fees (per semester): 2008: $9,600 per semester (subject to annual review)
Domestic Entry: February
International Entry: February
QTAC code: 409112
Past rank cut-off: 74
Past OP cut-off: 13
OP Guarantee: Yes
Assumed knowledge: English (4, SA) and Maths B (4, SA)
Preparatory studies: MATHS: QUT unit Preparatory Mathematics as a visiting student or QUT Continuing Professional Education course Mathematics Bridging. ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com
Total credit points: 432
Standard credit points per full-time semester: 48 (semesters 1, 6-8), 60 (semesters 2-5)
Course coordinator: Dr Megan Hargreaves (Science); Dr Mal Shield (Secondary)
Discipline coordinator: Dr Perry Hartfield (Biochemistry); Dr Marion Bateson (Biotechnology); Dr Robert Johnson (Chemistry); Dr Ian Williamson (Ecology); Dr Robin Thwaites (Environmental Science); Dr Gary Huftile (Geoscience); Dr Scott McCue (Mathematics); Dr Christine Knox (Microbiology); Dr Greg Michael (Physics)
Campus: Gardens Point and Kelvin Grove

Career Opportunities
The Bachelor of Applied Science allows multidisciplinary programs of study that not only help you position yourself within the broad range of science disciplines but also qualifies you as a competent professional in your chosen field. You are equipped to work as a science professional or undertake research after graduation if you desire.

The Bachelor of Education (Secondary) prepares you to teach in two curriculum areas in secondary school. The science majors that are most relevant to students intending to follow a career in secondary school teaching are Chemistry, Ecology, Geoscience, Mathematics or Physics.

Recommended Study
At least one of the sciences. For the majors in biochemistry, biotechnology and microbiology - Biological Science and Chemistry are recommended; for the major in physics - Maths C is recommended.

Course Design
See the Bachelor of Applied Science course information for details of major areas of study. To allow you to complete the double degree in a shorter period of time, co-majors are to be taken from the education technology program.

Professional Recognition
Graduates are eligible for registration as teachers in Queensland through the Queensland College of Teachers. Graduates looking for employment in other parts of Australia and overseas may be required to meet additional conditions.

Graduates will satisfy the requirements for membership of the relevant professional body for their chosen science major. See the Bachelor of Applied Science (SC01) course for details.

Working With Children Check
Working With Children Check - As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

As soon as you enter your enrolment program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a Blue Card, immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 8 weeks for the Commission to issue the Card. The application form is available at bluecard.qut.com.

Contact Details
Science Coordinator
Dr Megan Hargreaves
Phone: +61 7 3138 2244
Email: m.hargreaves@qut.edu.au

Education Coordinator
Dr Mal Shield
Phone: +61 7 3138 3323
Email: m.shield@qut.edu.au

Faculty of Education Office
Phone: +61 7 3138 3947
Fax: +61 7 3138 3949
Email: educationenq@qut.edu.au

Discipline Coordinators
Biochemistry
Dr Perry Hartfield
Phone: +61 7 3138 2984
Deferment

QUT allows current Year 12 school leavers to defer their undergraduate admission offer for one year, or for six months if offered mid-year admission, except in courses using specific admission requirements such as questionnaires, portfolios, auditions, prior study or work experience.

Non-Year 12 students may also request to defer their QTAC offer on the basis of demonstrated special circumstances.

Find out more on deferment.

Computing Requirement

The increased and more creative use of online teaching technology in this degree requires that you have access to suitable computer facilities with a minimum equivalent of a Pentium 3 processor, 56k modem and internet access.

Course structure - Major in Biochemistry

<table>
<thead>
<tr>
<th>Year 1, Semester 1</th>
<th>Year 2, Semester 1</th>
</tr>
</thead>
<tbody>
<tr>
<td>SCB110 Science Concepts and Global Systems</td>
<td>SCB120 Plant and Animal Physiology</td>
</tr>
<tr>
<td>SCB111 Chemistry 1</td>
<td>SCB121 Chemistry 2</td>
</tr>
<tr>
<td>SCB112 Cellular Basis of Life</td>
<td>SCB122 Cell and Molecular Biology</td>
</tr>
<tr>
<td>Plus either:</td>
<td>SCB123 Physical Science Applications</td>
</tr>
<tr>
<td>MAB101 Statistical Data Analysis 1</td>
<td>SCB222 Exploration of the Universe</td>
</tr>
<tr>
<td>Or</td>
<td></td>
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<tr>
<td>MAB104 Introductory Quantitative Methods</td>
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<table>
<thead>
<tr>
<th>Year 2, Semester 1</th>
<th>Year 2, Semester 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDB002 Teaching and Learning Studies 2: Development and Learning</td>
<td>LQB481 Biochemical Pathways and Metabolism</td>
</tr>
<tr>
<td>EDB031 Secondary Field Studies 1: Development and Learning in the Field</td>
<td>LQB483 Molecular Biology Techniques</td>
</tr>
<tr>
<td>LQB381 Biochemistry: Structure and Function</td>
<td>LQB681 Biochemical Research Skills</td>
</tr>
<tr>
<td>LQB383 Molecular and Cellular Regulation</td>
<td>LQB682 Protein Biochemistry and Bioengineering</td>
</tr>
<tr>
<td>Curriculum Studies 1X</td>
<td>MDB454 Science, Technology and Society</td>
</tr>
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</table>

<table>
<thead>
<tr>
<th>Year 3, Semester 1</th>
<th>Year 3, Semester 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>LQB581 Functional Biochemistry</td>
<td>EDB003 Teaching and Learning Studies 3: Practising Education</td>
</tr>
<tr>
<td>LQB582 Biomedical Research Technologies</td>
<td>EDB032 Secondary Field Studies 2: Practising Education in the Field</td>
</tr>
<tr>
<td>LQB584 Medical Cell Biology</td>
<td>Curriculum Studies 2X</td>
</tr>
<tr>
<td>LQB585 Plant Genetic Manipulation</td>
<td>Curriculum Studies 2Y</td>
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<tr>
<td>Curriculum Studies 1Y</td>
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<thead>
<tr>
<th>Year 4, Semester 1</th>
<th>Year 4, Semester 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDB004 Teaching and Learning Studies 4: Inclusive Education</td>
<td>EDB003 Secondary Field Studies 3: Inclusive Educational Practices</td>
</tr>
</tbody>
</table>
Curriculum Studies 3X
Curriculum Studies 3Y

Year 4, Semester 2

EDB005 Teaching and Learning Studies 5: Professional Work of Teachers
EDB034 Secondary Field Studies 4: Professional Work of Teachers - Induction into the Field
EDB035 Internship (Secondary)
EDB007 Culture Studies: Indigenous Education

Course structure - Major in Biotechnology

Year 1, Semester 1
SCB110 Science Concepts and Global Systems
SCB111 Chemistry 1
SCB112 Cellular Basis of Life
MAB101 Statistical Data Analysis 1

Year 1, Semester 2
SCB120 Plant and Animal Physiology
SCB121 Chemistry 2
SCB122 Cell and Molecular Biology
SCB123 Physical Science Applications
SCB222 Exploration of the Universe

Year 2, Semester 1
EDB002 Teaching and Learning Studies 2: Development and Learning
EDB031 Secondary Field Studies 1: Development and Learning in the Field
LQB381 Biochemistry: Structure and Function
LQB383 Molecular and Cellular Regulation
Curriculum Studies 1X

Year 2, Semester 2
LQB483 Molecular Biology Techniques
LQB484 Introduction to Genomics and Bioinformatics
LQB488 Medical Physiology 2
LQB489 Plant Physiology and Cell Biology
MDB454 Science, Technology and Society

Year 3, Semester 1
LQB582 Biomedical Research Technologies
LQB583 Genetic Research Technology
LQB584 Medical Cell Biology
LQB585 Plant Genetic Manipulation
Curriculum Studies 1Y

Year 3, Semester 2

Course structure - Major in Chemistry

Year 1, Semester 1
SCB110 Science Concepts and Global Systems
SCB111 Chemistry 1
SCB112 Cellular Basis of Life
MAB101 Statistical Data Analysis 1

Year 1, Semester 2
MAB100 Mathematical Sciences 1A
SCB121 Chemistry 2
SCB123 Physical Science Applications
SCB131 Experimental Chemistry
SCB222 Exploration of the Universe

Year 2, Semester 1
EDB002 Teaching and Learning Studies 2: Development and Learning
EDB031 Secondary Field Studies 1: Development and Learning in the Field
PQB312 Analytical Chemistry for Scientists and Technology
PQB331 Structure and Bonding
Curriculum Studies IX

Year 2, Semester 2
MDB454 Science, Technology and Society
PQB401 Chemical Reactions 1
<table>
<thead>
<tr>
<th>Year 3, Semester 1</th>
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<tbody>
<tr>
<td>PQB442 Chemical Spectroscopy</td>
</tr>
<tr>
<td>PQB631 Applied Molecular Science</td>
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<tr>
<td>PQB642 Chemical Research</td>
</tr>
<tr>
<td>PQB502 Materials Chemistry and Characterisation</td>
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<tr>
<td>PQB513 Instrumental Analysis</td>
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<tr>
<td>PQB525 Unit Operations</td>
</tr>
<tr>
<td>PQB531 Chemical Reactions 2</td>
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<td>EDB032 Secondary Field Studies 2: Practising Education in the Field</td>
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<tr>
<td>Curriculum Studies 2X</td>
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<td>Curriculum Studies 2Y</td>
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<tbody>
<tr>
<td>EDB005 Teaching and Learning Studies 5: Professional Work of Teachers</td>
</tr>
<tr>
<td>EDB034 Secondary Field Studies 4: Professional Work of Teachers - Induction into the Field</td>
</tr>
<tr>
<td>EDB035 Internship (Secondary)</td>
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<tr>
<td>EDB007 Culture Studies: Indigenous Education</td>
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</table>

**Course structure - Major in Ecology**

<table>
<thead>
<tr>
<th>Year 1, Semester 1</th>
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</thead>
<tbody>
<tr>
<td>SCB110 Science Concepts and Global Systems</td>
</tr>
<tr>
<td>SCB111 Chemistry 1</td>
</tr>
<tr>
<td>SCB112 Cellular Basis of Life</td>
</tr>
<tr>
<td>Plus either</td>
</tr>
<tr>
<td>MAB101 Statistical Data Analysis 1</td>
</tr>
<tr>
<td>Or</td>
</tr>
<tr>
<td>MAB104 Introductory Quantitative Methods</td>
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<tr>
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<tbody>
<tr>
<td>NQB201 Planet Earth</td>
</tr>
<tr>
<td>NQB202 History of Life on Earth</td>
</tr>
<tr>
<td>SCB120 Plant and Animal Physiology</td>
</tr>
<tr>
<td>SCB122 Cell and Molecular Biology</td>
</tr>
<tr>
<td>SCB222 Exploration of the Universe</td>
</tr>
</tbody>
</table>

<table>
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<tr>
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<tbody>
<tr>
<td>EDB002 Teaching and Learning Studies 2: Development and Learning</td>
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<td>EDB031 Secondary Field Studies 1: Development and Learning in the Field</td>
</tr>
<tr>
<td>NQB301 Soils and Sedimentation</td>
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<tr>
<td>NQB321 Ecology</td>
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<table>
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<tr>
<th>Year 2, Semester 2</th>
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<tbody>
<tr>
<td>MDB454 Science, Technology and Society</td>
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<tr>
<td>NQB421 Experimental Design</td>
</tr>
<tr>
<td>NQB422 Genetics and Evolution</td>
</tr>
<tr>
<td>NQB621 Population Management</td>
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<tr>
<td>NQB622 Population Genetics</td>
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<table>
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<tr>
<th>Year 3, Semester 1</th>
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<tbody>
<tr>
<td>NQB501 Environmental Modelling</td>
</tr>
<tr>
<td>NQB502 Field Mapping and Monitoring of Natural Resources</td>
</tr>
<tr>
<td>NQB521 Population Genetics and Molecular Ecology</td>
</tr>
<tr>
<td>NQB522 Ecological Systems</td>
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<td>Curriculum Studies 1Y</td>
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<tbody>
<tr>
<td>EDB003 Teaching and Learning Studies 3: Practising Education</td>
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<td>EDB032 Secondary Field Studies 2: Practising Education in the Field</td>
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<td>Curriculum Studies 2X</td>
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<tr>
<td>Curriculum Studies 2Y</td>
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<tbody>
<tr>
<td>EDB004 Teaching and Learning Studies 4: Inclusive Education</td>
</tr>
<tr>
<td>EDB033 Secondary Field Studies 3: Inclusive Educational Practices</td>
</tr>
<tr>
<td>Curriculum Studies 3X</td>
</tr>
<tr>
<td>Curriculum Studies 3Y</td>
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<tr>
<th>Year 4, Semester 2</th>
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<tbody>
<tr>
<td>EDB005 Teaching and Learning Studies 5: Professional Work of Teachers</td>
</tr>
<tr>
<td>EDB034 Secondary Field Studies 4: Professional Work of Teachers - Induction into the Field</td>
</tr>
<tr>
<td>EDB035 Internship (Secondary)</td>
</tr>
<tr>
<td>EDB007 Culture Studies: Indigenous Education</td>
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</tbody>
</table>

**Course structure - Major in Environmental Science**

<table>
<thead>
<tr>
<th>Year 1, Semester 1</th>
</tr>
</thead>
<tbody>
<tr>
<td>SCB110 Science Concepts and Global Systems</td>
</tr>
<tr>
<td>SCB111 Chemistry 1</td>
</tr>
<tr>
<td>SCB112 Cellular Basis of Life</td>
</tr>
</tbody>
</table>
### Year 1, Semester 2

- MAB101 Statistical Data Analysis 1
- Or
- MAB104 Introductory Quantitative Methods

### Course structure - Major in Geoscience

#### Year 1, Semester 1
- SCB110 Science Concepts and Global Systems
- SCB111 Chemistry 1
- SCB112 Cellular Basis of Life
  - Plus either:
  - MAB101 Statistical Data Analysis 1
  - Or
  - MAB104 Introductory Quantitative Methods

#### Year 1, Semester 2
- SCB120 Plant and Animal Physiology
- SCB123 Physical Science Applications
- SCB222 Exploration of the Universe

#### Year 2, Semester 1
- SCB120 Plant and Animal Physiology
- SCB123 Physical Science Applications
- SCB222 Exploration of the Universe

#### Year 2, Semester 2
- SCB120 Plant and Animal Physiology
- SCB123 Physical Science Applications
- SCB222 Exploration of the Universe

#### Year 3, Semester 1
- SCB120 Plant and Animal Physiology
- SCB123 Physical Science Applications
- SCB222 Exploration of the Universe

#### Year 3, Semester 2
- SCB120 Plant and Animal Physiology
- SCB123 Physical Science Applications
- SCB222 Exploration of the Universe

#### Year 4, Semester 1
- SCB120 Plant and Animal Physiology
- SCB123 Physical Science Applications
- SCB222 Exploration of the Universe

#### Year 4, Semester 2
- SCB120 Plant and Animal Physiology
- SCB123 Physical Science Applications
- SCB222 Exploration of the Universe
Year 4, Semester 1

EDB004 Teaching and Learning Studies 4: Inclusive Education
EDB033 Secondary Field Studies 3: Inclusive Educational Practices
Curriculum Studies 3X
Curriculum Studies 3Y

Year 4, Semester 2

EDB005 Teaching and Learning Studies 5: Professional Work of Teachers
EDB034 Secondary Field Studies 4: Professional Work of Teachers - Induction into the Field
EDB035 Internship (Secondary)
EDB007 Culture Studies: Indigenous Education

Course structure - Major in Mathematics (WITH Maths C)

Year 1, Semester 1

MAB101 Statistical Data Analysis 1
MAB111 Mathematical Sciences 1B
MAB112 Mathematical Sciences 1C
SCB110 Science Concepts and Global Systems

Year 1, Semester 2

MAB210 Statistical Modelling 1
MAB220 Computational Mathematics 1
SCB112 Cellular Basis of Life
SCB123 Physical Science Applications
SCB222 Exploration of the Universe

Year 2, Semester 1

EDB002 Teaching and Learning Studies 2: Development and Learning
EDB031 Secondary Field Studies 1: Development and Learning in the Field
Two Level 2 Mathematics units * - available units are:
MAB311 Advanced Calculus
MAB312 Linear Algebra
MAB314 Statistical Modelling 2
MAB315 Operations Research 2
Curriculum Studies 1X
NOTE: Students must complete at least one of MAB311, MAB312, MAB413

Year 2, Semester 2

MDB454 Science, Technology and Society
Two Level 2 Mathematics units * - available units are:
MAB313 Mathematics of Finance
MAB413 Differential Equations
MAB414 Applied Statistics 2
MAB420 Computational Mathematics 2
MAB422 Mathematical Modelling
MAB480 Introduction to Scientific Computation
Two Level 3 Mathematics units - available units are:
MAB621 Discrete Mathematics
MAB623 Financial Mathematics
NOTE: Students must complete at least one of MAB311, MAB312, MAB413

Year 3, Semester 1

PCB107 Physics and Quantitative Techniques
Three Level 3 Mathematics units - available units are:
MAB521 Applied Mathematics 3
MAB522 Computational Mathematics 3
MAB523 Introduction to Quality Management
MAB525 Operations Research 3A
MAB526 Statistical Science 3
MAB672 Advanced Mathematical Modelling
Curriculum Studies 1Y

Year 3, Semester 2

EDB003 Teaching and Learning Studies 3: Practising Education
EDB032 Secondary Field Studies 2: Practising Education in the Field
Curriculum Studies 2X
Curriculum Studies 2Y

Year 4, Semester 1

EDB004 Teaching and Learning Studies 4: Inclusive Education
EDB033 Secondary Field Studies 3: Inclusive Educational Practices
Curriculum Studies 3X
Curriculum Studies 3Y

Year 4, Semester 2

EDB005 Teaching and Learning Studies 5: Professional Work of Teachers
EDB034 Secondary Field Studies 4: Professional Work of Teachers - Induction into the Field
EDB035 Internship (Secondary)
EDB007 Culture Studies: Indigenous Education

Course structure - Major in Mathematics (WITHOUT Maths C)

Year 1, Semester 1

MAB100 Mathematical Sciences 1A
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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</thead>
<tbody>
<tr>
<td>MAB101</td>
<td>Statistical Data Analysis 1</td>
</tr>
<tr>
<td>SCB110</td>
<td>Science Concepts and Global Systems</td>
</tr>
<tr>
<td>SCB112</td>
<td>Cellular Basis of Life</td>
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</table>

**Year 1, Semester 2**

<table>
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<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>MAB111</td>
<td>Mathematical Sciences 1B</td>
</tr>
<tr>
<td>MAB112</td>
<td>Mathematical Sciences 1C</td>
</tr>
<tr>
<td>MAB210</td>
<td>Statistical Modelling 1</td>
</tr>
<tr>
<td>SCB111</td>
<td>Chemistry 1</td>
</tr>
<tr>
<td>SCB222</td>
<td>Exploration of the Universe</td>
</tr>
</tbody>
</table>

**Year 2, Semester 1**

<table>
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<tr>
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<tr>
<td>EDB002</td>
<td>Teaching and Learning Studies 2: Development and Learning</td>
</tr>
<tr>
<td>EDB031</td>
<td>Secondary Field Studies 1: Development and Learning in the Field</td>
</tr>
<tr>
<td>MAB311</td>
<td>Advanced Calculus</td>
</tr>
<tr>
<td>MAB312</td>
<td>Linear Algebra</td>
</tr>
<tr>
<td>MAB314</td>
<td>Statistical Modelling 2</td>
</tr>
<tr>
<td>MAB315</td>
<td>Operations Research 2</td>
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<tr>
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<td>Curriculum Studies 1X</td>
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**Year 2, Semester 2**

<table>
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<tr>
<th>Course Code</th>
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<tbody>
<tr>
<td>MDB454</td>
<td>Science, Technology and Society</td>
</tr>
<tr>
<td>MAB313</td>
<td>Mathematics of Finance</td>
</tr>
<tr>
<td>MAB413</td>
<td>Differential Equations</td>
</tr>
<tr>
<td>MAB414</td>
<td>Applied Statistics 2</td>
</tr>
<tr>
<td>MAB420</td>
<td>Computational Mathematics 2</td>
</tr>
<tr>
<td>MAB422</td>
<td>Mathematical Modelling</td>
</tr>
<tr>
<td>MAB480</td>
<td>Introduction to Scientific Computation</td>
</tr>
<tr>
<td>MAB621</td>
<td>Discrete Mathematics</td>
</tr>
<tr>
<td>MAB623</td>
<td>Financial Mathematics</td>
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<tr>
<td>NOTE:</td>
<td>Students must complete at least one of MAB311, MAB312, MAB413</td>
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**Year 3, Semester 1**

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<td>Physics and Quantitative Techniques</td>
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<tr>
<td>MAB521</td>
<td>Applied Mathematics 3</td>
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<tr>
<td>MAB522</td>
<td>Computational Mathematics 3</td>
</tr>
<tr>
<td>MAB523</td>
<td>Introduction to Quality Management</td>
</tr>
<tr>
<td>MAB525</td>
<td>Operations Research 3A</td>
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<td>MAB526</td>
<td>Statistical Science 3</td>
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<tr>
<td>MAB672</td>
<td>Advanced Mathematical Modelling</td>
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**Year 3, Semester 2**

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<td>Teaching and Learning Studies 3: Practising Education</td>
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<tr>
<td>EDB032</td>
<td>Secondary Field Studies 2: Practising Education in the Field</td>
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<tr>
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<td>Curriculum Studies 2X</td>
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<td>Curriculum Studies 2Y</td>
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**Year 4, Semester 1**

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<tr>
<td>EDB004</td>
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<td>EDB033</td>
<td>Secondary Field Studies 3: Inclusive Educational Practices</td>
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<td>Curriculum Studies 3X</td>
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**Year 4, Semester 2**

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<td>Teaching and Learning Studies 5: Professional Work of Teachers</td>
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<tr>
<td>EDB034</td>
<td>Secondary Field Studies 4: Professional Work of Teachers - Induction into the Field</td>
</tr>
<tr>
<td>EDB035</td>
<td>Internship (Secondary)</td>
</tr>
<tr>
<td>EDB007</td>
<td>Culture Studies: Indigenous Education</td>
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</table>

**Course structure - Major in Microbiology**

**Year 1, Semester 1**

<table>
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<tr>
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<tbody>
<tr>
<td>SCB110</td>
<td>Science Concepts and Global Systems</td>
</tr>
<tr>
<td>SCB111</td>
<td>Chemistry 1</td>
</tr>
<tr>
<td>SCB112</td>
<td>Cellular Basis of Life</td>
</tr>
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<td></td>
<td>Plus either:</td>
</tr>
<tr>
<td>MAB101</td>
<td>Statistical Data Analysis 1</td>
</tr>
<tr>
<td>MAB104</td>
<td>Introductory Quantitative Methods</td>
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**Year 1, Semester 2**

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<th>Course Code</th>
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<tbody>
<tr>
<td>SCB120</td>
<td>Plant and Animal Physiology</td>
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<tr>
<td>SCB121</td>
<td>Chemistry 2</td>
</tr>
<tr>
<td>SCB122</td>
<td>Cell and Molecular Biology</td>
</tr>
<tr>
<td>SCB123</td>
<td>Physical Science Applications</td>
</tr>
<tr>
<td>SCB222</td>
<td>Exploration of the Universe</td>
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**Year 2, Semester 1**

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<td>Teaching and Learning Studies 2: Development and Learning</td>
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<td>EDB031</td>
<td>Secondary Field Studies 1: Development and Learning in the Field</td>
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<tr>
<td>LQB381</td>
<td>Biochemistry: Structure and Function</td>
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<td>LQB386</td>
<td>Microbial Structure and Function</td>
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**Year 2, Semester 2**

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<tr>
<td>EDB007</td>
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<tr>
<td>LQB483</td>
<td>Molecular Biology Techniques</td>
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</tbody>
</table>
LQB486  Clinical Microbiology 1
LQB686  Microbial Technology and Immunology
LQB687  Applied Microbiology 2: Food and Quality Assurance
MDB454  Science, Technology and Society

Year 3, Semester 1
LQB582  Biomedical Research Technologies
LQB584  Medical Cell Biology
LQB586  Clinical Microbiology 2
LQB587  Applied Microbiology 1: Water, Air and Soil Assurance

Course structure - Major in Physics

Year 1, Semester 1
SCB110  Science Concepts and Global Systems
SCB111  Chemistry 1
SCB112  Cellular Basis of Life
MAB100  Mathematical Sciences 1A
Or
MAB111  Mathematical Sciences 1B

Year 1, Semester 2
MAB112  Mathematical Sciences 1C
MAB220  Computational Mathematics 1
PQB250  Mechanics and Electromagnetism
PQB251  Waves and Optics

Year 2, Semester 1
EDB002  Teaching and Learning Studies 2: Development and Learning
EDB031  Secondary Field Studies 1: Development and Learning in the Field
MAB311  Advanced Calculus
PQB350  Thermodynamics of Solids and Gases
Curriculum Studies 1X

Year 2, Semester 2
MDB454  Science, Technology and Society
PQB450  Energy Fields and Radiation
PQB451  Electronics and instrumentation
PQB650  Advanced Theoretical Physics
PQB651  Experimental Physics
null

Year 3, Semester 1
EDB003  Teaching and Learning Studies 3: Practising Education
EDB032  Secondary Field Studies 2: Practising Education in the Field
Curriculum Studies 2X
Curriculum Studies 2Y

Year 3, Semester 2
EDB004  Teaching and Learning Studies 4: Inclusive Education
EDB033  Secondary Field Studies 3: Inclusive Educational Practices
Curriculum Studies 3X
Curriculum Studies 3Y

Year 4, Semester 1
EDB005  Teaching and Learning Studies 5: Professional Work of Teachers
EDB034  Secondary Field Studies 4: Professional Work of Teachers - Induction into the Field
EDB035  Internship (Secondary)
EDB007  Culture Studies: Indigenous Education

Science Component

Major in Physics (with Mathematics Studies)
Replace one science unit (not Physics units) with MAB101 Statistical Data Analysis 1.

Optional - replace up to two other science units (not Physics units) with mathematics units from MAB210, MAB220 or Level 2 or Level 3 units.

Mathematics Studies for Majors other than Mathematics or Physics

The following four mathematics units should be included:

MAB100 Mathematical Sciences 1A
MAB101 Statistical Data Analysis 1
MAB111 Mathematical Sciences 1B
MAB112 Mathematical Sciences 1C

Up to two other mathematical units may also be selected.

List 1: Curriculum Studies 1X & 1Y

Prerequisite: Normally minimum of 24 credit points of relevant discipline. Students undertaking a double Science major will undertake an education elective in addition to MDB031.

MDB021 Mathematics Curriculum Studies 1
MDB031 Science Education Curriculum Studies 1

List 2: Curriculum Studies 2X & 2Y

Prerequisites: Curriculum Studies 1X & 1Y

MDB010 Biology Curriculum Studies 2
MDB013 Chemistry Curriculum Studies 2
MDB019 Earth Science Curriculum Studies 2
MDB022 Mathematics Curriculum Studies 2
MDB025 Physics Curriculum Studies 2
MDB028 Science Curriculum Studies 2

List 3: Curriculum Studies 3X & 3Y

Prerequisites: Curriculum Studies 2X & 2Y. Students undertaking a double Science major will undertake an education elective in addition to MDB033.

MDB023 Mathematics Curriculum Studies 3
MDB033 Science Education Curriculum Studies 3

Potential Careers:

Bachelor of Applied Science/Bachelor of Education (Primary) (IX14)

Year offered: 2008
Admissions: Yes
CRICOS code: 037540M
Course duration (full-time): 4 years
Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2008: $218 per credit point (subject to annual review)
Domestic fees (indicative): 2008: Full fee tuition $20,928; CSP $6,722
International Fees (per semester): 2008: $9,600 per semester (subject to annual review)
Domestic Entry: February
International Entry: February
QTAC code: 409142
Past rank cut-off: 74
Past OP cut-off: 13
OP Guarantee: Yes
Assumed knowledge: English (4, SA) and Maths B (4, SA)
Preparatory studies: MATHS: QUT unit Preparatory Mathematics as a visiting student or QUT Continuing Professional Education course Mathematics Bridging. ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com
Total credit points: 384
Standard credit points per full-time semester: 48
Course coordinator: Dr Megan Hargreaves (Science); Dr Mary Ryan (Education)
Discipline coordinator: Dr Perry Hartfield (Biochemistry); Dr Marion Bateson (Biotechnology); Dr Robert Johnson (Chemistry); Dr Ian Williamson (Ecology); Dr Robin Thwaites (Environmental Science); Dr Gary Huftile (Geoscience); Dr Scott McCue (Mathematics); Dr Christine Knox (Microbiology); Dr Greg Michael (Physics)
Campus: Gardens Point and Kelvin Grove

Career Opportunities
The Bachelor of Applied Science allows multidisciplinary programs of study that not only help you position yourself within the broad range of science disciplines but also qualifies you as a competent professional in your chosen field. You will be equipped to work as a science professional or undertake research after graduation if you desire.

The Bachelor of Education (Primary) prepares you to teach at all levels of primary school. Students may also complete a discipline/content studies major in one of the key learning areas of the Queensland school curriculum.

Course Design
Graduates from this double degree will have a science degree with the same core support and choice of major study areas as the graduates from the Bachelor of Applied Science (SC01) program. Education studies will comprise the co-major component.

Professional Recognition
Graduates are eligible for registration as teachers in Queensland through the Queensland College of Teachers.

Graduates looking for employment in other parts of Australia and overseas may be required to meet additional conditions.

Graduates will satisfy the requirements for membership of the relevant professional body for their chosen science major. See the Bachelor of Applied Science course for details.

Working With Children Check
Working With Children Check - As required by the Commission for Children and Young People and Child Guardian Act (2000), student teachers must undergo a criminal history check and be issued with a Suitability Card (Blue Card) by the Commission.

As soon as you enter your enrolment program for the course, you must submit your Blue Card application to the QUT Student Centre immediately. You must hold a Blue Card to undertake activities in any unit which involves contact with children, including the required field studies blocks.

If you do not apply for a Blue Card immediately upon enrolment in the course and allow sufficient time for the police check and issuing of the Card, you will be unable to participate in the required activities and may need to be withdrawn from the unit(s) and incur both financial and academic penalty. It may take up to 12 weeks for the Commission to issue the Card. The application form is available at bluecard.qut.com.

Contact Details
Science Coordinator
Dr Megan Hargreaves
Phone: +61 7 3138 2244
Email: m.hargreaves@qut.edu.au

Education Coordinator
Ms Mary Ryan
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Email: me.ryan@qut.edu.au

Faculty of Education Office
Phone: +61 7 3138 3947
Fax: +61 7 3138 3949
Email: educationenq@qut.edu.au

Discipline Coordinators
Biochemistry
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Phone: +61 7 3138 2984
Email: p.hartfield@qut.edu.au

Biotechnology
Dr Marion Bateson
Phone: +61 7 3138 1269
Email: m.bateson@qut.edu.au

Chemistry
Deferment
QUT allows current Year 12 school leavers to defer their undergraduate admission offer for one year, or for six months if offered mid-year admission, except in courses using specific admission requirements such as questionnaires, portfolios, auditions, prior study or work experience.

Non-year 12 students may also request to defer their QTAC offer on the basis of demonstrated special circumstances.

Find out more on deferment.

Computing Requirement
The increased and more creative use of online teaching technology in this degree requires that you have access to suitable computer facilities with a minimum equivalent of a Pentium 3 processor, 56k modem and internet access.

Course structure - Major in Biochemistry

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<th>Year 1, Semester 1</th>
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<tbody>
<tr>
<td>EDB002</td>
<td>Teaching and Learning Studies 2: Development and Learning</td>
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<tr>
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<td>SCB112</td>
<td>Cellular Basis of Life</td>
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Year 1, Semester 2

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<tr>
<th>MAB101</th>
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<td>SCB120</td>
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<td>SCB122</td>
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<tr>
<td>LQB383</td>
<td>Molecular and Cellular Regulation</td>
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<tr>
<td>LQB386</td>
<td>Microbial Structure and Function</td>
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<tr>
<td>LQB582</td>
<td>Biomedical Research Technologies</td>
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<tr>
<td>LQB584</td>
<td>Medical Cell Biology</td>
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<tr>
<td>LQB585</td>
<td>Plant Genetic Manipulation</td>
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<tr>
<td>EDB003</td>
<td>Teaching and Learning Studies 3: Practising Education</td>
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<td>EDB022</td>
<td>Primary Field Studies 2: Practising Education in the Field (Primary)</td>
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<tr>
<td>HMB300</td>
<td>Primary Curriculum and Pedagogies: Health and Physical Education</td>
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<td>Primary Curriculum and Pedagogies: Language and Literacies 1</td>
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<td>Teaching and Learning Studies 4: Inclusive Education</td>
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<td>Primary Field Studies 3: Inclusive Educational Practices</td>
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<tr>
<td>KKB201</td>
<td>Primary Curriculum and Pedagogies: Music, Visual Arts and Media</td>
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<tr>
<td>KKB202</td>
<td>Primary Curriculum and Pedagogies: Dance and Drama</td>
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<tr>
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<td>Teaching and Learning Studies 5: Professional Work of Teachers</td>
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<td>Course structure - Major in Biotechnology</td>
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<td>Development and Learning</td>
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<td>MAB101 Statistical Data Analysis 1</td>
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<td>MAB104 Introductory Quantitative Methods</td>
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<td>CLB008 Primary Curriculum and Pedagogies: Studies of Society and Environment</td>
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<tr>
<td>LQB483 Molecular Biology Techniques</td>
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<td>LQB484 Introduction to Genomics and Bioinformatics</td>
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<td>LQB481 Biochemical Pathways and Metabolism</td>
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<td>LQB486 Clinical Microbiology 1</td>
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<td>LQB488 Physiology 2</td>
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<td>LQB489 Plant Physiology and Cell Biology</td>
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<td>LQB582 Biochemical Research Technologies</td>
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<td>EDB022 Primary Field Studies 2: Practising Education in the Field (Primary)</td>
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<td>MAB100 Mathematical Sciences 1A</td>
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<td>SCB121 Chemistry 2</td>
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<td>SCB131 Experimental Chemistry</td>
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<td>MDB120 Mathematics Curriculum and Pedagogies</td>
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<tr>
<td>PQB312 Analytical Chemistry for Scientists and Technology</td>
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<tr>
<td>PQB313 Analytical Chemistry for Industry</td>
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<tr>
<td>PQB331 Structure and Bonding</td>
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<td>CLB008 Primary Curriculum and Pedagogies: Studies of Society and Environment</td>
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<tr>
<td>PQB401 Chemical Reactions 1</td>
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<td>Course structure - Major in Ecology</td>
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<tr>
<td>EDB021 Primary Field Studies 1: Development and Learning in the Field</td>
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<tr>
<td>NQB201 Planet Earth</td>
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<td>MDB120 Mathematics Curriculum and Pedagogies</td>
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<tr>
<td>NQB301 Soils and Sedimentation</td>
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<tr>
<td>NQB321 Ecology</td>
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<tr>
<td>NQB322 Invertebrate Biology</td>
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<td>Or</td>
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<tr>
<td>NQB323 Vertebrate Biology</td>
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<tr>
<td>NQB421 Experimental Design</td>
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<tr>
<td>NQB422 Genetics and Evolution</td>
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<td>NQB621 Population Management</td>
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<td>NQB501 Environmental Modelling</td>
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<td>NQB502 Field Mapping and Monitoring of Natural Resources</td>
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<td>NQB521 Population Genetics and Molecular Ecology</td>
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<tr>
<td>NQB522 Ecological Systems</td>
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<td>EDB024 Primary Field Studies 4: Professional Work of Teachers - Induction into the Field</td>
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<tr>
<td>NQB202 History of Life on Earth</td>
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<tr>
<td>PQB442 Chemical Spectroscopy</td>
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<td>PQB631 Applied Molecular Science</td>
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<td>PQB502 Materials Chemistry and Characterisation</td>
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<td>PQB513 Instrumental Analysis</td>
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<td>PQB525 Unit Operations</td>
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<td>PQB531 Chemical Reactions 2</td>
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<td>EDB025 Internship (Primary)</td>
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### Information and Communication Technologies

**Course structure - Major in Environmental Science**

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### Course structure - Major in Geoscience

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**Course structure - Major in Physics**

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QPB551 Physical Analytical Techniques

Year 3, Semester 2
EDB003 Teaching and Learning Studies 3: Practising Education
EDB022 Primary Field Studies 2: Practising Education in the Field (Primary)
HMB300 Primary Curriculum and Pedagogies: Health and Physical Education
CLB006 Primary Curriculum and Pedagogies: Language and Literacies 1

Year 4, Semester 1
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EDB023 Primary Field Studies 3: Inclusive Educational Practices
KKB201 Primary Curriculum and Pedagogies: Music, Visual Arts and Media
OR
KKB202 Primary Curriculum and Pedagogies: Dance and Drama
MDB006 Primary Curriculum and Pedagogies: Science

Year 4, Semester 2
EDB005 Teaching and Learning Studies 5: Professional Work of Teachers
EDB024 Primary Field Studies 4: Professional Work of Teachers - Induction into the Field
EDB025 Internship (Primary)
MDB004 Primary Curriculum and Pedagogies: Information and Communication Technologies

Potential Careers:
Bachelor of Applied Science / Bachelor of Information Technology (IX26)

Year offered: 2008
Admissions: Yes
CRICOS code: 020327M
Course duration (full-time): 4 years

Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2008: $218 per credit point (subject to annual review)
Domestic fees (indicative): 2008: Full fee tuition $20,928; CSP $7,260

International Fees (per semester): 2008: $10,080 per semester (subject to annual review)

Domestic Entry: February
QTAC code: 419302
Past rank cut-off: 74
Past OP cut-off: 13
OP Guarantee: Yes

Assumed knowledge: English (4, SA) and Maths B (4, SA)
Preparatory studies: MATHS: QUT unit Preparatory Mathematics as a visiting student or QUT Continuing Professional Education course Mathematics Bridging. ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com

Course coordinator: Dr Megan Hargreaves (Science), Ms Ruth Christie (IT)
Discipline coordinator: Dr Perry Hartfield (Biochemistry); Dr Marion Bateson (Biotechnology); Dr Robert Johnson (Chemistry); Dr Ian Williamson (Ecology); Dr Robin Thwaites (Environmental Science); Dr Emad Kiriakous (Forensic Science); Dr Gary Huftile (Geoscience); Dr Christine Knox (Microbiology); Dr Greg Michael (Physics)
Campus: Gardens Point

Professional Recognition
Graduates will satisfy the requirements for membership in the relevant professional body for their chosen science major. See the Bachelor of Applied Science (SC01) course for details. Graduates are also eligible for membership of the Australian Computer Society (ACS).

Course Design
The science component of the course offers students a choice of one of nine majors: Biochemistry, Biotechnology, Chemistry, Ecology, Environmental Science, Forensic Science, Geoscience, Microbiology and Physics. See the Bachelor of Applied Science (SC01) course information for more details. So that students can complete the double degree in a shorter period of time, co-majors are to be taken from the information technology program.

The information technology component gives students the opportunity to undertake a combined major in Data Communications and Software Engineering. Theoretical aspects are balanced by strong practical components in both of the science and information technology degrees.

Recommended Study
At least one of the sciences. For the majors in biochemistry, biotechnology, forensic science and microbiology - Biological Science and Chemistry are recommended; for the major in physics - Maths C is recommended.

Cooperative Education Program
An optional one-year period of paid work experience in an area of information technology is available to eligible full-time students. The Cooperative Education Program is a joint venture between employers and educators to better prepare students for employment upon graduation. Companies that QUT's Cooperative Education students have worked with include Energex, Boeing, CITEC, Global Banking and Securities Transaction, various Queensland Government departments, Dialog, TABQ, RACQ and Sun Microsystems.

For more information visit www.fit.qut.edu.au/courses/undergrad/coop/

Deferment
QUT allows current Year 12 school leavers to defer their undergraduate admission offer for one year, or for six months if offered mid-year admission, except in courses using specific admission requirements such as questionnaires, portfolios, auditions, prior study or work experience.

Non-year 12 students may also request to defer their QTAC offer on the basis of demonstrated special circumstances.

Find out more on deferment.

Contact Details
Science Coordinator
Dr Megan Hargreaves
Phone: 3138 2244
Email: m.hargreaves@qut.edu.au

Discipline Coordinators
Biochemistry
Dr Perry Hartfield
Phone: +61 7 3138 2984
Email: p.hartfield@qut.edu.au

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Email: m.bateson@qut.edu.au

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Email: r.rajohnson@qut.edu.au

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Phone: +61 7 3138 2779
Email: i.williamson@qut.edu.au

Environmental Science
Dr Robin Thwaites
Phone: +61 7 3138 2400
Email: r.thwaites@qut.edu.au
### IX26 - Bachelor of Applied Science/Bachelor of Information Technology Course Structure

#### Year 1, Semester 1
- ITB002  IT Professional Studies
- ITB005  Systems Architecture  
  - Science Core Unit  
  - Science Core Unit

#### Year 1, Semester 2
- ITB004  Database Systems  
- ITB006  Networks  
  - Science Core Unit  
  - Science Core Unit

#### Year 2, Semester 1
- ITB001  Problem Solving and Programming
- ITB008  Modelling Analysis and Design  
  - Science Core Unit  
  - Science Major Unit

#### Year 2, Semester 2
- ITB003  Object Oriented Programming
- ITB007  Web Development  
  - Science Core Unit  
  - Science Major Unit

#### Year 3, Semester 1
- IT Major Unit
- IT Major Unit  
- Science Major Unit  
- Science Major Unit

#### Year 3, Semester 2
- IT Major Unit
- IT Major Unit  
- Science Major Unit  
- Science Major Unit

### Information Systems Major

#### Compulsory Units
- ITB228  Enterprise Systems
- ITB229  Database Design
- ITB365  Business Analysis

#### IS Elective Units
- Select three (3) units from the following list
  - ITB218  Applications Programming
  - ITB233  Enterprise Systems Applications
  - ITB239  Enterprise Data Mining
  - ITB260  E-Commerce Site Development
  - ITB264  Information Systems Consulting
  - ITB298  Business Process Modelling
  - ITB364  Information Systems Development
  - ITB366  Information Systems Operations

### Network Systems Major

#### Compulsory Units
- ITB720  Internet Protocols and Services
- ITB721  Unix Network Administration
- ITB722  Network Planning and Deployment
- ITB730  Information Security Fundamentals

#### Electives
- Choose 2 Electives
  - ITB233  Enterprise Systems Applications
  - ITB706  Systems Programming
  - ITB732  Cryptology and Protocols

### Software Architecture Major

#### Compulsory Units
ITB229 Database Design
ITB702 Algorithms and Data Structures
ITB712 Software Engineering Studies

Electives
Choose 3 Electives
ITB218 Applications Programming
ITB223 Software Development with ORACLE
ITB228 Enterprise Systems
ITB233 Enterprise Systems Applications
ITB254 Interaction Design
ITB260 E-Commerce Site Development
ITB264 Information Systems Consulting
ITB298 Business Process Modelling
ITB706 Systems Programming
ITB713 Advanced Java Programming
ITB716 Advanced Web Applications Development
ITB717 Enterprise Software Architecture
ITB746 Modelling and Animation Techniques
ITB747 Real Time Rendering Techniques
ITB749 Scientific Programming
ITB281 Mathematics for Computer Graphics
MAB281 Mathematics for Computer Graphics

Course structure - Major in Biochemistry

Year 1, Semester 1
SCB111 Chemistry 1
SCB112 Cellular Basis of Life

Year 1, Semester 2
SCB120 Plant and Animal Physiology
SCB121 Chemistry 2

Year 2, Semester 1
SCB110 Science Concepts and Global Systems
Plus either:
MAB101 Statistical Data Analysis 1
Or
MAB104 Introductory Quantitative Methods

Year 2, Semester 2
SCB122 Cell and Molecular Biology
SCB123 Physical Science Applications

Year 3, Semester 1
LQB381 Biochemistry: Structure and Function
LQB383 Molecular and Cellular Regulation

Year 3, Semester 2
LQB483 Molecular Biology Techniques
LQB484 Introduction to Genomics and Bioinformatics

Year 4, Semester 1
LQB583 Genetic Research Technology
LQB584 Medical Cell Biology
LQB585 Plant Genetic Manipulation

Year 4, Semester 2
LQB682 Protein Biochemistry and Bioengineering
LQB684 Medical Biotechnology
LQB685 Plant Microbe Interactions

Course structure - Major in Biotechnology

Year 1, Semester 1
SCB111 Chemistry 1
SCB112 Cellular Basis of Life

Year 1, Semester 2
SCB120 Plant and Animal Physiology
SCB121 Chemistry 2

Year 2, Semester 1
SCB110 Science Concepts and Global Systems
Plus either:
MAB101 Statistical Data Analysis 1
Or
MAB104 Introductory Quantitative Methods

Year 2, Semester 2
SCB122 Cell and Molecular Biology
SCB123 Physical Science Applications

Year 3, Semester 1
LQB383 Molecular and Cellular Regulation
LQB484 Introduction to Genomics and Bioinformatics

Year 3, Semester 2
LQB483 Molecular Biology Techniques
LQB484 Introduction to Genomics and Bioinformatics

Year 4, Semester 1
LQB583 Genetic Research Technology
LQB584 Medical Cell Biology
LQB585 Plant Genetic Manipulation

Year 4, Semester 2
LQB682 Protein Biochemistry and Bioengineering
LQB684 Medical Biotechnology
LQB685 Plant Microbe Interactions

Course structure - Major in Chemistry
### Course structure - Major in Ecology

<table>
<thead>
<tr>
<th>Year 1, Semester 1</th>
<th>Year 2, Semester 1</th>
</tr>
</thead>
<tbody>
<tr>
<td>SCB111 Chemistry 1</td>
<td>SCB111 Chemistry 1</td>
</tr>
<tr>
<td>SCB112 Cellular Basis of Life</td>
<td>SCB112 Cellular Basis of Life</td>
</tr>
<tr>
<td>SCB120 Plant and Animal Physiology</td>
<td>SCB120 Plant and Animal Physiology</td>
</tr>
<tr>
<td>SCB121 Chemistry 2</td>
<td>SCB121 Chemistry 2</td>
</tr>
<tr>
<td>SCB122 Cell and Molecular Biology</td>
<td>SCB122 Cell and Molecular Biology</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Year 1, Semester 2</th>
<th>Year 2, Semester 2</th>
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<tbody>
<tr>
<td>MAB101 Statistical Data Analysis 1</td>
<td>MAB101 Statistical Data Analysis 1</td>
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<tr>
<td>MAB104 Introductory Quantitative Methods</td>
<td>MAB104 Introductory Quantitative Methods</td>
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<tr>
<td>SCB110 Science Concepts and Global Systems</td>
<td>SCB110 Science Concepts and Global Systems</td>
</tr>
<tr>
<td>SCB123 Physical Science Applications</td>
<td>SCB123 Physical Science Applications</td>
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<tr>
<td>SCB131 Experimental Chemistry</td>
<td>SCB131 Experimental Chemistry</td>
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<table>
<thead>
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<th>Year 3, Semester 1</th>
<th>Year 3, Semester 2</th>
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<tbody>
<tr>
<td>NQB201 Planet Earth</td>
<td>NQB201 Planet Earth</td>
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<tr>
<td>NQB202 History of Life on Earth</td>
<td>NQB202 History of Life on Earth</td>
</tr>
<tr>
<td>NQB301 Soils and Sedimentation</td>
<td>NQB301 Soils and Sedimentation</td>
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<tr>
<td>NQB321 Ecology</td>
<td>NQB321 Ecology</td>
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<tr>
<td>NQB421 Experimental Design</td>
<td>NQB421 Experimental Design</td>
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<tr>
<td>NQB422 Genetics and Evolution</td>
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### Course structure - Major in Environmental Science

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<tr>
<th>Year 1, Semester 1</th>
<th>Year 2, Semester 1</th>
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</thead>
<tbody>
<tr>
<td>SCB111 Chemistry 1</td>
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</tr>
<tr>
<td>SCB112 Cellular Basis of Life</td>
<td>SCB112 Cellular Basis of Life</td>
</tr>
<tr>
<td>SCB120 Plant and Animal Physiology</td>
<td>SCB120 Plant and Animal Physiology</td>
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<tr>
<td>SCB121 Chemistry 2</td>
<td>SCB121 Chemistry 2</td>
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<tr>
<td>SCB122 Cell and Molecular Biology</td>
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<table>
<thead>
<tr>
<th>Year 4, Semester 1</th>
<th>Year 4, Semester 2</th>
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</thead>
<tbody>
<tr>
<td>NQB501 Environmental Modelling</td>
<td>NQB501 Environmental Modelling</td>
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<td>NQB502 Field Mapping and Monitoring of Natural Resources</td>
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<th>Year 4, Semester 2</th>
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<tr>
<td>NQB621 Population management</td>
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<tr>
<td>NQB622 Population Genetics</td>
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<th>Year 2, Semester 1</th>
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<tbody>
<tr>
<td>SCB110 Science Concepts and Global Systems</td>
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<tr>
<td>MAB101 Statistical Data Analysis 1</td>
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<tr>
<td>MAB104 Introductory Quantitative Methods</td>
</tr>
<tr>
<td>SCB123 Physical Science Applications</td>
</tr>
<tr>
<td>SCB131 Experimental Chemistry</td>
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</table>

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<tr>
<th>Year 3, Semester 1</th>
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<tbody>
<tr>
<td>NQB401 Spatial Analysis of Environmental Systems</td>
</tr>
<tr>
<td>NQB421 Experimental Design</td>
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<thead>
<tr>
<th>Year 4, Semester 1</th>
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<tbody>
<tr>
<td>NQB501 Environmental Modelling</td>
</tr>
<tr>
<td>NQB502 Field Mapping and Monitoring of Natural Resources</td>
</tr>
</tbody>
</table>
### Course structure - Major in Forensic Science

#### Year 1, Semester 1
- SCB111 Chemistry 1
- SCB112 Cellular Basis of Life

#### Year 1, Semester 2
- SCB121 Chemistry 2
- SCB122 Cell and Molecular Biology

#### Year 2, Semester 1
- SCB110 Science Concepts and Global Systems
  - Plus either:
    - MAB101 Statistical Data Analysis 1
    - Or
    - MAB104 Introductory Quantitative Methods
- SCB123 Physical Science Applications
- SCB131 Experimental Chemistry

#### Year 3, Semester 1
- LQB383 Molecular and Cellular Regulation
- SCB384 Crime Scene and Forensic Science

#### Year 3, Semester 2
- JSB979 Forensic Scientific Evidence
- PQB312 Analytical Chemistry for Scientists and Technologists

#### Year 4, Semester 1
- PQB513 Instrumental Analysis
- PQB584 Forensic Physical Evidence

#### Year 4, Semester 2
- LQB680 Forensic DNA Profiling
- PQB684 Forensic Analysis

### Course structure - Major in Microbiology

#### Year 1, Semester 1
- SCB111 Chemistry 1
- SCB112 Cellular Basis of Life

#### Year 1, Semester 2
- SCB120 Plant and Animal Physiology
- SCB121 Chemistry 2

#### Year 2, Semester 1
- SCB110 Science Concepts and Global Systems
  - Plus either:
    - MAB101 Statistical Data Analysis 1
    - Or
    - MAB104 Introductory Quantitative Methods
- SCB122 Cell and Molecular Biology
- SCB123 Physical Science Applications

#### Year 3, Semester 1
- LQB381 Biochemistry: Structure and Function
- LQB386 Microbial Structure and Function

#### Year 3, Semester 2
- LQB483 Molecular Biology Techniques
- LQB486 Clinical Microbiology 1

### Course structure - Major in Geoscience

#### Year 1, Semester 1
- SCB111 Chemistry 1
- SCB112 Cellular Basis of Life

#### Year 1, Semester 2
- NQB201 Planet Earth
- SCB123 Physical Science Applications

#### Year 2, Semester 1
- SCB110 Science Concepts and Global Systems

### Course structure - Major in Environmental Management

#### Year 2, Semester 2
- MAB101 Statistical Data Analysis 1
  - Or
- MAB104 Introductory Quantitative Methods

#### Year 2, Semester 2
- NQB202 History of Life on Earth
- SCB222 Exploration of the Universe

#### Year 3, Semester 1
- NQB301 Soils and Sedimentation
- NQB311 Mineralogy

#### Year 3, Semester 2
- NQB411 Petrology
- NQB412 Structural Geology and Field Methods

#### Year 4, Semester 2
- NQB602 Environmental Chemistry
Year 4, Semester 1
LQB586  Clinical Microbiology 2
LQB587  Applied Microbiology 1: Water, Air and Soil

Year 4, Semester 2
LQB686  Microbial Technology and Immunology
LQB687  Applied Microbiology 2: Food and Quality Assurance

Course structure - Major in Physics

Year 1, Semester 1
MAB111  Mathematical Sciences 1B
SCB111  Chemistry 1

Year 1, Semester 2
MAB112  Mathematical Sciences 1C
PQB250  Mechanics and Electromagnetism

Year 2, Semester 1
SCB110  Science Concepts and Global Systems
SCB112  Cellular Basis of Life

Year 2, Semester 2
MAB220  Computational Mathematics 1
PQB251  Waves and Optics

Year 3, Semester 1
MAB311  Advanced Calculus
PQB350  Thermodynamics of Solids and Gases

Year 3, Semester 2
PQB450  Energy Fields and Radiation
PQB451  Electronics and Instrumentation

Year 4, Semester 1
PQB550  Quantum and Condensed Matter Physics
PQB551  Physical Analytical Techniques

Year 4, Semester 2
PQB650  Advanced Theoretical Physics
PQB651  Experimental Physics

Minors Unit Sets

You can pick from x of these
ASF001  Australian Studies 1
PYB159  Alcohol & Other Drug Studies
BSD117  Professional Communication and Negotiation
HMB317  Outdoor Education

Potential Careers:

Bachelor of Information Technology / Bachelor of Mathematics (IX29)

Year offered: 2008
Admissions: Yes
CRICOS code: 059226F
Course duration (full-time): 4 years

Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2008: $218 per credit point (subject to annual review)
Domestic fees (indicative): 2008: Full fee tuition $20,928; CSP $7,260
International Fees (per semester): 2008: $10,080 per semester (subject to annual review)
Domestic Entry: February
International Entry: February
QTAC code: 419552
Past rank cut-off: 76
Past OP cut-off: 12
OP Guarantee: Yes

Assumed knowledge: English (4,SA) and Maths B (4,SA)
Preparatory studies: MATHS: QUT unit Preparatory Mathematics as a visiting student or QUT Continuing Professional Education course Mathematics Bridging. ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com
Total credit points: 384
Course coordinator: Dr Gary Carter (Mathematics), Ms Ruth Christie (IT)
Campus: Gardens Point

Professional Recognition
On graduation, students will be eligible for membership of the Mathematical Society of Australia, the Statistical Society of Australia Inc and, depending on unit selection, the Australian Society for Operations Research. Graduates of the Bachelor of Information Technology meet the knowledge requirement for admission to the Australian Computer Society.

Course Design
This double degree comprises 384 credit points with 192 credit points from Information Technology and 192 credit points from Mathematics. All majors in the Bachelor of Information Technology are available.

Cooperative Education Program
An optional one-year period of paid work experience in an area of information technology is available to eligible full-time students. The Cooperative Education Program is a joint venture between employers and educators to better prepare students for employment upon graduation. Companies that QUT’s Cooperative Education students have worked with include Energex, Boeing, CITEC, Global Banking and Securities Transaction, various Queensland Government departments, Dialog, TABQ, RACQ and Sun Microsystems.

For more information visit www.fit.qut.edu.au/courses/undergrad/coop/

Mathematics Bursaries
Students enrolled in this course can apply for industry-sponsored bursaries. These bursaries are awarded to Australian citizens or permanent residents on a competitive basis. Applications should be submitted by 1 December of the year preceding entry to the course. For further information see www.maths.qut.edu.au

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Mathematics Coordinator
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Email: g.carter@qut.edu.au

Deferment
QUT allows current Year 12 school leavers to defer their undergraduate admission offer for one year, or for six months if offered mid-year admission, except in courses using specific admission requirements such as questionnaires, folios, auditions, prior study or work experience.

Non-year 12 students may also request to defer their QTAC offer on the basis of demonstrated special circumstances.

Find out more on deferment.

Course Structure for students with four semesters of Senior Mathematics B and Senior Mathematics C

For students with four semesters of Senior Mathematics B and Senior Mathematics C (or equivalent) with an exit assessment of at least Sound Achievement in both

Year 1, Semester 1
ITB002 IT Professional Studies
ITB005 Systems Architecture
MAB111 Mathematical Sciences 1B
MAB112 Mathematical Sciences 1C

Year 1, Semester 2
ITB004 Database Systems
ITB006 Networks
MAB210 Statistical Modelling 1
MAB220 Computational Mathematics 1

Year 2, Semester 1
ITB001 Problem Solving and Programming
ITB008 Modelling Analysis and Design
MAB101 Statistical Data Analysis 1
MAB312 Linear Algebra
<table>
<thead>
<tr>
<th>Year, Semester</th>
<th>Course Code</th>
<th>Course Name</th>
<th>Level</th>
<th>Unit</th>
<th>Level</th>
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<tbody>
<tr>
<td>Year 1, Semester 1</td>
<td>ITB002</td>
<td>IT Professional Studies</td>
<td>IT Major Unit</td>
<td>Level 2 or 3 Maths Unit</td>
<td>Level 2 or 3 Maths Unit</td>
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<td></td>
<td>ITB005</td>
<td>Systems Architecture</td>
<td>IT Major Unit</td>
<td>Level 2 or 3 Maths Unit</td>
<td>Level 2 or 3 Maths Unit</td>
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<td></td>
<td>MAB100</td>
<td>Mathematical Sciences 1A</td>
<td>Level 2 or 3 Maths Unit</td>
<td>Level 2 or 3 Maths Unit</td>
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<tr>
<td></td>
<td>MAB101</td>
<td>Statistical Data Analysis 1</td>
<td>Level 2 or 3 Maths Unit</td>
<td>Level 2 or 3 Maths Unit</td>
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<td>Year 1, Semester 2</td>
<td>ITB004</td>
<td>Database Systems</td>
<td>Level 2 or 3 Maths Unit</td>
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<td>ITB006</td>
<td>Networks</td>
<td>Level 2 or 3 Maths Unit</td>
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<td>MAB111</td>
<td>Mathematical Sciences 1B</td>
<td>Level 2 or 3 Maths Unit</td>
<td>Level 2 or 3 Maths Unit</td>
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<td>MAB112</td>
<td>Mathematical Sciences 1C</td>
<td>Level 2 or 3 Maths Unit</td>
<td>Level 2 or 3 Maths Unit</td>
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<tr>
<td>Year 2, Semester 1</td>
<td>ITB001</td>
<td>Problem Solving and Programming</td>
<td>Level 2 or 3 Maths Unit</td>
<td>Level 2 or 3 Maths Unit</td>
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<td></td>
<td>ITB008</td>
<td>Modelling Analysis and Design</td>
<td>Level 2 or 3 Maths Unit</td>
<td>Level 2 or 3 Maths Unit</td>
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<td>MAB20</td>
<td>Computational Mathematics 1</td>
<td>Level 2 or 3 Maths Unit</td>
<td>Level 2 or 3 Maths Unit</td>
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<td></td>
<td>MAB312</td>
<td>Linear Algebra</td>
<td>Level 2 or 3 Maths Unit</td>
<td>Level 2 or 3 Maths Unit</td>
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</table>

**Course Structure for students with four semesters of Senior Mathematics B (or equivalent) only**

For students with four semesters of Senior Mathematics B (or equivalent) only, with an exit assessment of at least Sound Achievement

<table>
<thead>
<tr>
<th>Year 3, Semester 1</th>
<th>Course Code</th>
<th>Course Name</th>
<th>Level</th>
<th>Unit</th>
<th>Level</th>
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</thead>
<tbody>
<tr>
<td>Year 2, Semester 1</td>
<td>ITB003</td>
<td>Object Oriented Programming</td>
<td>Level 2 or 3 Maths Unit</td>
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<tr>
<td>ITB007</td>
<td>Web Development</td>
<td>Level 2 or 3 Maths Unit</td>
<td>Level 2 or 3 Maths Unit</td>
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<tr>
<td>Year 3, Semester 1</td>
<td>ITB007</td>
<td>Web Development</td>
<td>Level 2 or 3 Maths Unit</td>
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<td>MAB210</td>
<td>Statistical Modelling 1</td>
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<tr>
<td>Year 3, Semester 2</td>
<td>ITB009</td>
<td>Core Project Management</td>
<td>IT Major Unit</td>
<td>Level 2 or 3 Maths Unit</td>
<td>Level 2 or 3 Maths Unit</td>
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<td></td>
<td>MAB311</td>
<td>Advanced Calculus</td>
<td>Level 2 or 3 Maths unit</td>
<td>Level 2 or 3 Maths Unit</td>
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<tr>
<td>Year 4, Semester 2</td>
<td>ITB009</td>
<td>Core Project Management</td>
<td>IT Major Unit</td>
<td>Level 2 or 3 Maths Unit</td>
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<tr>
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<td>MAB311</td>
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<td>Year 3, Semester 2</td>
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<tr>
<td>Year 4, Semester 2</td>
<td>ITB009</td>
<td>Core Project Management</td>
<td>IT Major Unit</td>
<td>Level 2 or 3 Maths Unit</td>
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<tr>
<td></td>
<td>MAB311</td>
<td>Advanced Calculus</td>
<td>Level 2 or 3 Maths unit</td>
<td>Level 2 or 3 Maths Unit</td>
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</tbody>
</table>

**Mathematics Units**

Students must complete at least 48 credit points from Level 3 Mathematics units

<table>
<thead>
<tr>
<th>Level 2 Units</th>
<th>Course Code</th>
<th>Course Name</th>
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<tbody>
<tr>
<td>MAB311</td>
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<tr>
<td>MAB312</td>
<td>Linear Algebra</td>
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<tr>
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<td>Mathematics of Finance</td>
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<tr>
<td>MAB314</td>
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<tr>
<td>MAB315</td>
<td>Operations Research 2</td>
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<tr>
<td>MAB413</td>
<td>Differential Equations</td>
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<tr>
<td>MAB414</td>
<td>Applied Statistics 2</td>
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<tr>
<td>MAB420</td>
<td>Computational Mathematics 2</td>
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<tr>
<td>MAB422</td>
<td>Mathematical Modelling</td>
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<tr>
<td>MAB461</td>
<td>Discrete Mathematics</td>
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<tr>
<td>MAB480</td>
<td>Introduction to Scientific Computation</td>
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<tr>
<td>MAB481</td>
<td>Visualisation and Data Analysis</td>
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### Level 3 Units

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<tr>
<td>MAB521</td>
<td>Applied Mathematics 3</td>
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<tr>
<td>MAB522</td>
<td>Computational Mathematics 3</td>
</tr>
<tr>
<td>MAB524</td>
<td>Statistical Inference</td>
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<tr>
<td>MAB525</td>
<td>Operations Research 3A</td>
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<td>MAB533</td>
<td>Statistical Techniques</td>
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<td>MAB536</td>
<td>Time Series Analysis</td>
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<tr>
<td>MAB613</td>
<td>Partial Differential Equations</td>
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<tr>
<td>MAB623</td>
<td>Financial Mathematics</td>
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<tr>
<td>MAB624</td>
<td>Applied Statistics 3</td>
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<td>MAB625</td>
<td>Operations Research 3B</td>
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<td>MAB640</td>
<td>Industry Project</td>
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<td>MAB672</td>
<td>Advanced Mathematical Modelling</td>
</tr>
<tr>
<td>MAB681</td>
<td>Advanced Visualisation and Data Analysis</td>
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### Electives

- Choose 3 Electives
  - ITB218 Applications Programming
  - ITB223 Software Development with ORACLE
  - ITB228 Enterprise Systems
  - ITB233 Enterprise Systems Applications
  - ITB254 Interaction Design
  - ITB260 E-Commerce Site Development
  - ITB264 Information Systems Consulting
  - ITB298 Business Process Modelling
  - ITB706 Systems Programming
  - ITB713 Advanced Java Programming
  - ITB716 Advanced Web Applications Development
  - ITB717 Enterprise Software Architecture
  - ITB746 Modelling and Animation Techniques
  - ITB747 Real Time Rendering Techniques
  - ITB749 Scientific Programming

MAB281 Mathematics for Computer Graphics

#### Notes:
- MAB681 will not be offered in 2008, but will be offered in Semester 2 2009.
- All Mathematics units have 4 contact hours per week.

### Intelligent Systems Major

#### Compulsory Units

<table>
<thead>
<tr>
<th>Code</th>
<th>Course</th>
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</thead>
<tbody>
<tr>
<td>ITB239</td>
<td>Enterprise Data Mining</td>
</tr>
<tr>
<td>ITB740</td>
<td>Agent Based Software Engineering</td>
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#### Elective Units

- Select two (2) units from the following list
  - ITB322 Information Resources
  - ITB742 Computational Intelligence

### Network Systems Major

#### Compulsory Units

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<thead>
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<th>Code</th>
<th>Course</th>
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<tr>
<td>ITB720</td>
<td>Internet Protocols and Services</td>
</tr>
<tr>
<td>ITB721</td>
<td>Unix Network Administration</td>
</tr>
<tr>
<td>ITB722</td>
<td>Network Planning and Deployment</td>
</tr>
<tr>
<td>ITB730</td>
<td>Information Security Fundamentals</td>
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#### Electives

- Choose 2 Electives
  - ITB233 Enterprise Systems Applications
  - ITB706 Systems Programming
  - ITB732 Cryptology and Protocols

### Software Architecture Major

#### Compulsory Units

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<thead>
<tr>
<th>Code</th>
<th>Course</th>
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<tr>
<td>ITB229</td>
<td>Database Design</td>
</tr>
<tr>
<td>ITB702</td>
<td>Algorithms and Data Structures</td>
</tr>
<tr>
<td>ITB712</td>
<td>Software Engineering Studies</td>
</tr>
</tbody>
</table>

### Potential Careers:

Actuary, Computer Game Programmer, Data Communications Specialist, Database Manager, Market Research Manager, Mathematician, Network Administrator, Network Manager, Programmer, Quantitative Analyst, Software Engineer, Statistician, Systems Analyst.
Bachelor of Applied Science / Bachelor of Business (IX31)

Year offered: 2008  
Admissions: Yes  
CRICOS code: 059594D  
Course duration (full-time): 4 years  
Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2008: $218 per credit point (subject to annual review)  
Domestic fees (indicative): 2008: Full fee tuition $20,928; CSP $7,755  
International Fees (per semester): 2008: $9,600 per semester (subject to annual review)  
Domestic Entry: February  
International Entry: February  
QTAC code: 419832  
Past OP cut-off: 76  
Past OP cut-off: 12  
OP Guarantee: Yes  
Assumed knowledge: English (4, SA) and Maths B (4, SA)  
Preparatory studies: MATHS: QUT unit Preparatory Mathematics as a visiting student or QUT Continuing Professional Education course Mathematics Bridging. ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com  
Total credit points: 384  
Standard credit points per full-time semester: 48  
Course coordinator: Dr Megan Hargreaves (Science); Mr Andrew Paltridge (Business)  
Discipline coordinator: Ms Ros Kent (Accountancy); Ms Gayle Kerr (Advertising); Dr John Chen (Banking & Finance); Dr Radhika Lahiri (Economics); Dr Paul Barnes (Human Resource Management); Mr Simon Ridings (International Business); Dr Paul Barnes (Management); Mr Bill Proud (Marketing); and Ms Robina Xavier (Public Relations). Science Discipline Coordinator details are listed under Contact Details below.  
Campus: Gardens Point  

Career Opportunities  
By combining your science studies with the Bachelor of Business you will develop the entrepreneurial skills necessary to sell your abilities to a range of employers. As a graduate of the Bachelor of Applied Science/Bachelor of Business, you will be able to work at the cutting edge of scientific innovation within a range of public, private and non-profit industries. As well as the range of science-based careers available, you could expect to gain employment as a consultant, marketer, or project manager within firms developing and taking scientific research to the marketplace.  

Course Design  
The Bachelor of Applied Science allows multi-disciplinary programs of study to help position you within the broad range of science disciplines and qualify you as a competent professional within your chosen field. You can specialise in one of the major areas of study available in the Bachelor of Applied Science course (Biochemistry, Biotechnology, Chemistry, Ecology, Environmental Science, Forensic Science, Geoscience, Microbiology or Physics). See the Bachelor of Applied Science (SC01) course for more details.

To allow you to complete the double degree in a shorter period of time, your co-major will be taken from the business program therefore it is not possible to choose any of the co-majors listed under the Bachelor of Applied Science course.

You can specialise in one or more of the following business majors: Accountancy, Advertising, Banking and Finance, Economics, Human Resource Management, International Business, Management, Marketing or Public Relations.

Professional Recognition  
The Bachelor of Business degree may, subject to choice of major, extended major, or specialisation, allow graduates to satisfy the academic requirements for membership as follows:  
*All majors: Chartered Secretaries Australia (CSA) - enrolment in the Graduate Diploma in Applied Corporate Governance.  
*Accountancy: CPA Australia (associate membership & enrolment in the CPA Program), Institute of Chartered Accountants in Australia (ICAA) enrolment in the CA Program.  
*Advertising - Advertising Federation of Australia, Australian Association of National Advertisers, Australian Direct Marketing Association and the Queensland Commercial Radio Association;  
*Banking and Finance: Financial Services Institute of Australasia (FINSIA).  
*Economics: Economic Society of Australia (Queensland Division).  
*Human Resource Management - Australian Human Resources Institute, Australian Institute of Training and Development, Australian Institute of Management;  
*International Business - Australian Institute of Export;  
*Management - Australian Institute of Management;  
*Public Relations - Public Relations Institute of Australia.

Graduates will satisfy the requirements for membership of the relevant professional body for their chosen science major. See the Bachelor of Applied Science (SC01) course for details.

Contact Details  
Science Coordinator  
Dr Megan Hargreaves  
Phone: +61 7 3138 2244  
Email: m.hargreaves@qut.edu.au  

Business Coordinator  
Mr Andrew Paltridge  
Email: a.paltridge@qut.edu.au  

Science Discipline Coordinators  

Biochemistry
Dr Perry Hartfield  
Phone: +61 7 3138 2984  
Email: p.hartfield@qut.edu.au

*Biotechnology*  
Dr Marion Bateson  
Phone: +61 7 3138 1206  
Email: m.bateson@qut.edu.au

*Chemistry*  
Dr Robert Johnson  
Phone: +61 7 3138 2016  
Email: ra.johnson@qut.edu.au

*Ecology*  
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Email: i.williamson@qut.edu.au

*Environmental Science*  
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Email: r.thwaites@qut.edu.au

*Forensic Science*  
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Email: e.kiriakous@qut.edu.au

*Geoscience*  
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Email: g.huftile@qut.edu.au

*Microbiology*  
Dr Christine Knox  
Phone: +61 7 3138 2304  
Email: c.knox@qut.edu.au

*Physics*  
Dr Greg Michael  
Phone: +61 7 3138 1584  
Email: g.michael@qut.edu.au

**Deferment**  
QUT allows current Year 12 school leavers to defer their undergraduate admission offer for one year, or for six months if offered mid-year admission, except in courses using specific admission requirements such as questionnaires, portfolios, auditions, prior study or work experience.

Non-year 12 students may also request to defer their QTAC offer on the basis of demonstrated special circumstances.

Find out more on deferment.

**Full Time Course structure**

**Year 1 Semester 1**  
Business Faculty Core Unit  
Business Faculty Core Unit

**Year 1 Semester 2**  
Business Faculty Core Unit  
Business Faculty Core Unit  
Science Faculty Unit  
Science Faculty Unit

**Year 2 Semester 1**  
Business Faculty Core Unit  
Business Faculty Core Unit  
Science Faculty Unit  
Science Faculty Unit

**Year 2 Semester 2**  
Business Faculty Core Unit  
Business Faculty Major Unit  
Science Faculty Unit  
Science Faculty Unit

**Year 3 Semester 1**  
Business Faculty Major Unit  
Business Faculty Major Unit  
Science Faculty Unit  
Science Faculty Unit

**Year 3 Semester 2**  
Business Faculty Major Unit  
Business Faculty Major Unit  
Science Faculty Unit  
Science Faculty Unit

**Year 4 Semester 1**  
Business Faculty Major Unit  
Business Faculty Major Unit  
Science Faculty Unit  
Science Faculty Unit

**Year 4 Semester 2**  
Business Faculty Major Unit  
Business Faculty Major Unit  
Science Faculty Unit  
Science Faculty Unit

**Advertising Major**

**Year 1 Semester 1**  
BSB119 International and Electronic Business  
BSB126 Marketing

**Year 1 Semester 2**
<table>
<thead>
<tr>
<th>Year 1 Semester 1</th>
<th>BSB110 Accounting</th>
<th>BSB115 Management, People and Organisations</th>
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</thead>
<tbody>
<tr>
<td>Year 1 Semester 2</td>
<td>BSB114 Government, Business and Society</td>
<td>BSB126 Marketing</td>
</tr>
<tr>
<td>Year 2 Semester 1</td>
<td>BSB111 Business Law and Ethics</td>
<td>BSB119 International and Electronic Business</td>
</tr>
<tr>
<td>Year 2 Semester 2</td>
<td>BSB113 Economics</td>
<td>BSB126 Marketing</td>
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<td>Year 3 Semester 1</td>
<td>AMB230 Internet Promotion</td>
<td>AMB220 Advertising Theory and Practice</td>
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<td>Year 3 Semester 2</td>
<td>AMB221 Advertising Copywriting</td>
<td>AMB222 Media Planning</td>
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<td>Year 4 Semester 1</td>
<td>AMB320 Advertising Management</td>
<td>AMB330 Advertising Strategy and Planning</td>
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<td>Year 4 Semester 2</td>
<td>AMB321 Advertising Campaigns</td>
<td>AMB202 Integrated Marketing Communication</td>
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</table>

**Accountancy Major**

<table>
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<th>BSB110 Accounting</th>
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<tr>
<td>Year 1 Semester 2</td>
<td>BSB114 Government, Business and Society</td>
<td>BSB126 Marketing</td>
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<td>Year 2 Semester 1</td>
<td>BSB111 Business Law and Ethics</td>
<td>BSB119 International and Electronic Business</td>
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<tr>
<td>Year 2 Semester 2</td>
<td>BSB113 Economics</td>
<td>BSB126 Marketing</td>
</tr>
<tr>
<td>Year 3 Semester 1</td>
<td>AYB121 Financial Accounting</td>
<td>AYB223 Law of Business Associations</td>
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<tr>
<td>Year 3 Semester 2</td>
<td>AYB225 Management Accounting</td>
<td>AYB220 Company Accounting</td>
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<tr>
<td>Year 3 Semester 2</td>
<td>AYB221 Computerised Accounting Systems</td>
<td>AYB325 Taxation Law</td>
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<tr>
<td>Year 4 Semester 1</td>
<td>AYB301 Auditing</td>
<td>AYB311 Financial Accounting Issues or AYB321 Strategic Management Accounting</td>
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<tr>
<td>Year 4 Semester 2</td>
<td>AYB339 Accountancy Capstone</td>
<td>EFB210 Finance 1</td>
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**Banking and Finance Major**

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<tbody>
<tr>
<td>Year 1 Semester 2</td>
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<td>BSB126 Marketing</td>
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<td>Year 2 Semester 1</td>
<td>BSB110 Accounting</td>
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<td>Year 2 Semester 2</td>
<td>BSB119 International and Electronic Business</td>
<td>EFB102 Economics 2</td>
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<td>Year 3 Semester 1</td>
<td>EFB210 Finance 1</td>
<td>EFB201 Financial Markets</td>
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<td>Year 3 Semester 2</td>
<td>EFB307 Finance 2</td>
<td>EFB312 International Finance</td>
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<td>Year 4 Semester 1</td>
<td>EFB200 Applied Regression Analysis</td>
<td>EFB318 Portfolio and Security Analysis</td>
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<td>Any Finance Unit</td>
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**Economics Major**

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**Science**

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<tr>
<td>BSB110 Accounting</td>
<td>EFB102 Economics 2</td>
<td>EFB210 Finance 1</td>
<td>BSB119 International and Electronic Business</td>
<td>EFB328 Public Economics and Finance</td>
<td>EFB329 Contemporary Applications of Economics Theory</td>
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**Human Resource Management Major**

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<th>Year 2 Semester 2</th>
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**International Business Major**

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<th>Year 2 Semester 2</th>
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<td>IBB205 Intercultural Communication and Negotiation</td>
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### Management Major

#### Year 1 Semester 1
- BSB113 Economics
- BSB115 Management, People and Organisations

#### Year 1 Semester 2
- BSB114 Government, Business and Society
- BSB126 Marketing

#### Year 2 Semester 1
- BSB110 Accounting
- BSB111 Business Law and Ethics

#### Year 2 Semester 2
- MGB200 Leading Organisations
- BSB119 International and Electronic Business

#### Year 3 Semester 1
- MGB210 Managing Operations
- MGB223 Entrepreneurship and Innovation

#### Year 3 Semester 2
- MGB212 Sustainability in a Changing Environment
- Management Option Unit

### Management Option Unit List:
- Management students must choose three from the above list (one must be a Level 3 unit):
  - MGB201 Contemporary Employment Relations
  - MGB218 Managing Business Growth
  - MGB314 Organisational Consulting and Change
  - IBB205 Intercultural Communication and Negotiation
  - MGB315 Personal and Professional Development

### Public Relations Major

#### Year 1 Semester 1
- BSB119 International and Electronic Business
- BSB126 Marketing

#### Year 1 Semester 2
- BSB110 Accounting
- BSB115 Management, People and Organisations

### Marketing Major

#### Year 1 Semester 1
- BSB119 International and Electronic Business
- BSB126 Marketing

#### Year 1 Semester 2
- BSB110 Accounting
- BSB115 Management, People and Organisations

#### Year 2 Semester 1
- BSB114 Government, Business and Society
- AMB200 Consumer Behaviour

#### Year 2 Semester 2
- BSB111 Business Law and Ethics
- BSB113 Economics

#### Year 3 Semester 1
- AMB202 Integrated Marketing Communication
- AMB240 Marketing Planning and Management

#### Year 3 Semester 2
- AMB201 Marketing and Audience Research
- AMB241 E-Marketing Strategies

#### Year 4 Semester 1
- AMB340 Services Marketing
  - Any Marketing unit
### Year 4, Semester 2
- **AMB341** Strategic Marketing
- **AMB352** Marketing Decision Making
- **IBB213** International Marketing

#### Course structure - Major in Biochemistry

<table>
<thead>
<tr>
<th>Year 1, Semester 1</th>
<th>SCB111</th>
<th>Chemistry 1</th>
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<tbody>
<tr>
<td></td>
<td>SCB112</td>
<td>Cellular Basis of Life</td>
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<table>
<thead>
<tr>
<th>Year 1, Semester 2</th>
<th>SCB120</th>
<th>Plant and Animal Physiology</th>
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<tbody>
<tr>
<td></td>
<td>SCB121</td>
<td>Chemistry 2</td>
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<table>
<thead>
<tr>
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<th>Science Concepts and Global Systems</th>
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<tbody>
<tr>
<td></td>
<td>MAB101</td>
<td>Statistical Data Analysis 1</td>
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<td>MAB104</td>
<td>Introductory Quantitative Methods</td>
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<thead>
<tr>
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<th>SCB122</th>
<th>Cell and Molecular Biology</th>
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<tr>
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<td>SCB123</td>
<td>Physical Science Applications</td>
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<th>LQB381</th>
<th>Biochemistry: Structure and Function</th>
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<td>LQB383</td>
<td>Molecular and Cellular Regulations</td>
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<td>LQB484</td>
<td>Introduction to Genomics and Bioinformatics</td>
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#### Course structure - Major in Chemistry

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<tr>
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<th>Year 2, Semester 1</th>
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<th>Mathematical Sciences 1A</th>
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<td>Science Concepts and Global Systems</td>
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<th>SCB123</th>
<th>Physical Science Applications</th>
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<tr>
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<td>SCB131</td>
<td>Experimental Chemistry</td>
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</table>

| Year 3, Semester 1 | PQB312 | Analytical Chemistry for Scientists and |

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### Course structure - Major in Technology

**Year 3, Semester 2**
- PQB331  Structure and Bonding
- PQB401  Chemical Reactions 1
- PQB442  Chemical Spectroscopy

**Year 4, Semester 1**
- PQB502  Materials Chemistry and Characterisation
- PQB531  Chemical Reactions 2

**Year 4, Semester 2**
- PQB631  Applied Molecular Science
- PQB642  Chemical Research

### Course structure - Major in Ecology

**Year 1, Semester 1**
- SCB111  Chemistry 1
- SCB112  Cellular Basis of Life

**Year 1, Semester 2**
- SCB120  Plant and Animal Physiology
- SCB122  Cell and Molecular Biology

**Year 2, Semester 1**
- SCB110  Science Concepts and Global Systems
  - Plus either:
    - MAB101  Statistical Data Analysis 1
    - Or
    - MAB104  Introductory Quantitative Methods

**Year 2, Semester 2**
- SCB123  Physical Science Applications
- NQB202  History of Life on Earth

**Year 3, Semester 1**
- NQB301  Soils and Sedimentation
- NQB321  Ecology

**Year 3, Semester 2**
- NQB401  Spatial Analysis of Environmental Systems
- NQB421  Experimental Design

**Year 4, Semester 1**
- NQB501  Environmental Modelling
- NQB502  Field Mapping and Monitoring of Natural Resources

**Year 4, Semester 2**
- NQB601  Sustainable Environmental Management
- NQB602  Environmental Chemistry

### Course structure - Major in Environmental Science

**Year 1, Semester 1**
- SCB111  Chemistry 1
- SCB112  Cellular Basis of Life

**Year 1, Semester 2**
- SCB110  Science Concepts and Global Systems
  - Plus either:
    - MAB101  Statistical Data Analysis 1
    - Or
    - MAB104  Introductory Quantitative Methods

**Year 2, Semester 1**
- SCB121  Chemistry 2
- SCB122  Cell and Molecular Biology

**Year 2, Semester 2**
- SCB120  Plant and Animal Physiology
- SCB121  Chemistry 2

**Year 3, Semester 1**
- NQB301  Soils and Sedimentation
- NQB321  Ecology

**Year 3, Semester 2**
- NQB401  Spatial Analysis of Environmental Systems
- NQB421  Experimental Design

**Year 4, Semester 1**
- NQB501  Environmental Modelling
- NQB502  Field Mapping and Monitoring of Natural Resources

**Year 4, Semester 2**
- NQB601  Sustainable Environmental Management
- NQB602  Environmental Chemistry

### Course structure - Major in Forensic Science

**Year 1, Semester 1**
- SCB111  Chemistry 1
- SCB112  Cellular Basis of Life

**Year 1, Semester 2**
- SCB110  Science Concepts and Global Systems
  - Plus either:
    - MAB101  Statistical Data Analysis 1
    - Or
    - MAB104  Introductory Quantitative Methods
### Course structure - Major in Geoscience

#### Year 1, Semester 1
- SCB111 Chemistry 1
- SCB120 Plant and Animal Physiology
- SCB121 Chemistry 2

#### Year 1, Semester 2
- SCB110 Science Concepts and Global Systems
  - Plus either:
    - MAB101 Statistical Data Analysis 1
    - Or
    - MAB104 Introductory Quantitative Methods

#### Year 2, Semester 1
- SCB122 Cell and Molecular Biology
- SCB123 Physical Science Applications

#### Year 2, Semester 2
- SCB124 Plant and Animal Physiology
- SCB125 Chemistry 2
- SCB126 Physical Science Applications

#### Year 3, Semester 1
- LQB381 Biochemistry: Structure and Function
- LQB386 Microbial Structure and Function

#### Year 3, Semester 2
- LQB483 Molecular Biology Techniques
- LQB486 Clinical Microbiology 1

#### Year 4, Semester 1
- LQB586 Clinical Microbiology 2
- LQB587 Applied Microbiology 1: Water, Air and Soil

#### Year 4, Semester 2
- LQB686 Microbial Technology and Immunology
- LQB687 Applied Microbiology 2: Food and Quality Assurance

### Course structure - Major in Physics

#### Year 1, Semester 1
- MAB111 Mathematical Sciences 1B
- SCB111 Chemistry 1

#### Year 1, Semester 2
- MAB112 Mathematical Sciences 1C
- PQB250 Mechanics and Electromagnetism

#### Year 2, Semester 1
- SCB110 Science Concepts and Global Systems
### Potential Careers:

Bachelor of Business / Bachelor of Mathematics (IX37)

Year offered: 2008
Admissions: Yes
CRICOS code: 059601K
Course duration (full-time): 4 years
Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2008: $218 per credit point (subject to annual review)
Domestic fees (indicative): 2008: Full fee tuition $20,928; CSP $7,697
International Fees (per semester): 2008: $9,600 per semester (subject to annual review)
Domestic Entry: February
International Entry: February
QTAC code: 419212
Past rank cut-off: 76
Past OP cut-off: 12
OP Guarantee: Yes

Assumed knowledge: English (4, SA) and Maths B (4, SA)
Preparatory studies: MATHS: QUT unit Preparatory Mathematics as a visiting student or QUT Continuing Professional Education course Mathematics Bridging. ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com
Total credit points: 384
Standard credit points per full-time semester: 48
Course coordinator: Mr Andrew Paltridge (Business); Prof Erhan Kozan (Mathematics); Dr Helen Johnson (Assistant Course Coordinator - Mathematics)
Discipline coordinator: Ms Ros Kent (Accountancy); Ms Gayle Kerr (Advertising); Dr John Chen (Banking & Finance); Dr Radhika Lahiri (Economics); Dr Paul Barnes (Human Resource Management); Mr Simon Ridings (International Business); Dr Paul Barnes (Management); Mr Bill Proud (Marketing); and Ms Robina Xavier (Public Relations).
Campus: Gardens Point

Career Opportunities
Graduates are equipped to undertake sophisticated economic and financial modelling which is important in business and government decision making. Quantitative analysts are employed by the financial sector in order to optimise returns both in the short and long-term. Graduates may also become actuarial trainees in the insurance and superannuation area although further study is required in order to qualify as an actuary.


Professional Recognition
The Bachelor of Business degree may, subject to choice of major, extended major, or specialisation, allow graduates to satisfy the academic requirements for membership as follows:

*All majors: Chartered Secretaries Australia (CSA) - enrolment in the Graduate Diploma in Applied Corporate Governance.
*Accountancy: CPA Australia (associate membership & enrolment in the CPA Program), Institute of Chartered Accountants in Australia (ICAA)(enrolment in the CA Program).
*Advertising - Advertising Federation of Australia, Australian Association of National Advertisers, Australian Direct Marketing Association and the Queensland Commercial Radio Association;
*Banking and Finance: Financial Services Institute of Australasia (FINSIA).
*Economics: Economic Society of Australia (Queensland Division).
*Human Resource Management - Australian Human Resources Institute, Australian Institute of Training and Development, Australian Institute of Management;
*International Business - Australian Institute of Export;
*Management - Australian Institute of Management;
*Public Relations - Public Relations Institute of Australia.

Graduates of the Bachelor of Mathematics degree will be eligible for membership of the Mathematical Society of Australia, the Statistical Society of Australia, and depending on unit selection, the Australian Society of Operations Research.

Course Design
The course offers the opportunity to combine Mathematics with a business course.

This course is made up of 384 credit points. Each component (i.e. Business and Mathematics) comprises 192 credit points.

Deferment
QUT allows current Year 12 school leavers to defer their undergraduate admission offer for one year, or for six months if offered mid-year admission, except in courses using specific admission requirements such as questionnaires, folios, auditions, prior study or work experience.

Non-year 12 students may also request to defer their QTAC offer on the basis of demonstrated special circumstances.

Find out more on deferment.

Mathematics Bursaries
Students enrolled in this course can apply for industry-sponsored bursaries. These bursaries are awarded to Australian citizens or permanent residents on a competitive basis. Applications should be submitted by 1 December of the year preceding entry to the course. For further information see www.maths.qut.edu.au
### Contact Details

**Business Coordinator**  
Mr Andrew Paltridge  
Phone: +61 7 3138 2343  
Email: a.paltridge@qut.edu.au

**Mathematics Coordinator**  
Prof Erhan Kozan  
Phone: +61 7 3138 1029  
Email: e.kozan@qut.edu.au

**Mathematics Assistant Course Coordinator**  
Dr Helen Johnson  
Phone: +61 7 3138 2890  
Email: h.johnson@qut.edu.au

### Full Time Course structure

#### Year 1 Semester 1
- Business Faculty Core Unit
- Business Faculty Core Unit
- Mathematics Unit
- Mathematics Unit

#### Year 1 Semester 2
- Business Faculty Core Unit
- Business Faculty Core Unit
- Mathematics Unit
- Mathematics Unit

#### Year 2 Semester 1
- Business Faculty Core Unit
- Business Faculty Core Unit
- Mathematics Unit
- Mathematics Unit

#### Year 2 Semester 2
- Business Faculty Core Unit
- Business Faculty Major Unit
- Mathematics Unit
- Mathematics Unit

#### Year 3 Semester 1
- Business Faculty Major Unit
- Business Faculty Major Unit
- Mathematics Unit
- Mathematics Unit

#### Year 3 Semester 2
- Business Faculty Major Unit
- Business Faculty Major Unit
- Mathematics Unit
- Mathematics Unit

#### Year 4 Semester 1
- Business Faculty Major Unit
- Business Faculty Major Unit
- Mathematics Unit
- Mathematics Unit

#### Year 4 Semester 2
- Business Faculty Major Unit
- Business Faculty Major Unit
- Mathematics Unit
- Mathematics Unit

### Advertising Major Course Structure for Students with Maths B and C

#### Year 1 Semester 1
- BSB119 International and Electronic Business
- BSB126 Marketing

#### Year 1 Semester 2
- BSB110 Accounting
- BSB115 Management, People and Organisations

#### Year 2 Semester 1
- BSB114 Government, Business and Society
- AMB200 Consumer Behaviour

#### Year 2 Semester 2
- BSB111 Business Law and Ethics
- BSB113 Economics

#### Year 3 Semester 1
- AMB230 Internet Promotion
- AMB220 Advertising Theory and Practice

#### Year 3 Semester 2
- AMB221 Advertising Copywriting
- AMB222 Media Planning

#### Year 4 Semester 1
- AMB320 Advertising Management
- AMB330 Advertising Strategy and Planning

#### Year 4 Semester 2
- AMB321 Advertising Campaigns
- AMB202 Integrated Marketing Communication

### Management Major Course Structure for Students with Maths B and C

#### Year 1 Semester 1
- BSB113 Economics
- BSB115 Management, People and Organisations
Year 1 Semester 2
BSB114  Government, Business and Society
BSB126  Marketing

Year 2 Semester 1
BSB110  Accounting
BSB111  Business Law and Ethics

Year 2 Semester 2
MGB200  Leading Organisations
BSB119  International and Electronic Business

Year 3 Semester 1
MGB210  Managing Operations
MGB223  Entrepreneurship and Innovation

Year 3 Semester 2
MGB212  Sustainability in a Changing Environment
Management Option Unit

Year 4 Semester 1
MGB309  Strategic Management
Management Option Unit

Year 4 Semester 2
MGB335  Project Management
Management Option Unit

Management Option Unit List:
Management students must choose three from
the above list (one must be a Level 3 unit):
MGB201  Contemporary Employment Relations
MGB218  Managing Business Growth
MGB314  Organisational Consulting and Change
MGB315  Personal and Professional Development
IBB205  Intercultural Communication and Negotiation

International Business Major Course Structure for
Students with Maths B and C

Year 1 Semester 1
BSB113  Economics
BSB119  International and Electronic Business

Year 2 Semester 1
BSB114  Government, Business and Society
BSB126  Marketing

Year 2 Semester 2
BSB110  Accounting
BSB115  Management, People and Organisations

Year 3 Semester 1
MGB201  Human Resource Issues and Strategy
BSB119  International and Electronic Business

Year 3 Semester 2
MGB220  Management Research Methods
HRM Option Unit

Year 4 Semester 1
MGB200  Leading Organisations
HRM Option Unit

Year 4 Semester 2
IBB205  Intercultural Communication and Negotiation
IBB217  Asian Business Development
or
IBB208  European Business Development

Year 3 Semester 2
IBB210  Export Management
IBB317  Contemporary Business in Asia
or
IBB308  Contemporary Business in Europe

Year 4 Semester 1
IBB300  International Business Strategy
IBB304  Global Industry Analysis

Year 4 Semester 2
IBB213  International Marketing
IBB303  International Logistics

Human Resource Management Major Course Structure
for Students with Maths B and C

Year 1 Semester 1
BSB113  Economics
BSB115  Management, People and Organisations

Year 1 Semester 2
BSB114  Government, Business and Society
BSB126  Marketing

Year 2 Semester 1
BSB110  Accounting
BSB111  Business Law and Ethics

Year 2 Semester 2
MGB207  Human Resource Issues and Strategy
BSB119  International and Electronic Business

Year 3 Semester 1
MGB220  Management Research Methods
HRM Option Unit

Year 3 Semester 2
MGB200  Leading Organisations
HRM Option Unit

Year 4 Semester 1
IBB221  Performance and Reward
HRM Option Unit

Year 4 Semester 2
### HRM Option Unit List:
- MGB201 Contemporary Employment Relations
- MGB210 Managing Operations
- MGB212 Sustainability in a Changing Environment
- MGB309 Strategic Management
- MGB314 Organisational Consulting and Change
- MGB315 Personal and Professional Development
- MGB335 Project Management

HRM students must choose three from the above list (one must be a Level 3 unit).

### Accountancy Major Course Structure for Students with Maths B and C

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<tr>
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<tr>
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<td>Financial Accounting Issues</td>
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<td>AYB321</td>
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### Students with Maths B and C

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### Economics Major Course Structure for Students with Maths B and C

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<td>BSB126</td>
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<tr>
<td>EFB102</td>
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<td>EFB318</td>
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<td>EFB211</td>
<td>Firms, Markets and Resources</td>
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<td>EFB329 Contemporary Applications of Economics Theory</td>
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**Public Relations Major Course Structure for Students with Maths B and C**

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<th>Year 1 Semester 1</th>
<th>Course Code</th>
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<tbody>
<tr>
<td>BSB119</td>
<td>International and Electronic Business</td>
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<tr>
<td>BSB126</td>
<td>Marketing</td>
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<th>Year 1 Semester 2</th>
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<td>BSB110</td>
<td>Accounting</td>
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<td>BSB115</td>
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<td>AMB201</td>
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**Accountancy Course Structure for Students with Maths B**

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<td>International and Electronic Business</td>
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**Economics Course Structure for Students with Maths B**

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<td>BSB110 Accounting</td>
<td>EFB102 Economics 2</td>
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<td>EFB329 Contemporary Applications of Economics Theory</td>
<td>EFB314 International Trade and Economic</td>
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**Competitiveness**

**Advertising Course Structure for Students with Maths B**

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<td>BSB114 Government, Business and Society</td>
<td>AMB200 Consumer Behaviour</td>
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<td>BSB113 Economics</td>
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<tbody>
<tr>
<td>AMB220 Advertising Theory and Practice</td>
<td>AMB230 Internet Promotion</td>
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<tr>
<td>AMB221 Advertising Copywriting</td>
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<td>AMB320 Advertising Management</td>
<td>AMB330 Advertising Strategy and Planning</td>
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<tr>
<td>AMB321 Advertising Campaigns</td>
<td>AMB202 Integrated Marketing Communication</td>
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**Banking & Finance Course Structure for Students with Maths B**

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<td>BSB113 Economics</td>
<td>BSB115 Management, People and Organisations</td>
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<tr>
<td>BSB110 Accounting</td>
<td>BSB111 Business Law and Ethics</td>
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<tbody>
<tr>
<td>EFB102 Economics 2</td>
<td>BSB119 International and Electronic Business</td>
<td>BSB126 Marketing</td>
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### Human Resource Management Course Structure for Students with Maths B

<table>
<thead>
<tr>
<th>Year 3 Semester 1</th>
<th>MGB212</th>
<th>Sustainability in a Changing Environment</th>
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<tbody>
<tr>
<td>EFB210  Finance 1</td>
<td>MGB309</td>
<td>Strategic Management</td>
</tr>
<tr>
<td>EFB201  Financial Markets</td>
<td>MGB314</td>
<td>Organisational Consulting and Change</td>
</tr>
<tr>
<td>Year 3 Semester 2</td>
<td>MGB315</td>
<td>Personal and Professional Development</td>
</tr>
<tr>
<td>EFB307  Finance 2</td>
<td>MGB335</td>
<td>Project Management</td>
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<tr>
<td>EFB312  International Finance</td>
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<td>HRM students must choose two units from the above list (one must be a Level 3 unit).</td>
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### International Business Course Structure for Students with Maths B

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<tbody>
<tr>
<td>BSB126  Marketing</td>
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<tr>
<td>Year 1 Semester 2</td>
<td>BSB110</td>
<td>Accounting</td>
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<td>BSB114  Government, Business and Society</td>
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<tr>
<td>Year 2 Semester 1</td>
<td>IBB202</td>
<td>Fundamentals of International Finance</td>
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<td>BSB113  Economics</td>
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<td>Year 2 Semester 2</td>
<td>IBB208</td>
<td>European Business Development</td>
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<td>BSB115  Management, People and Organisations</td>
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<tr>
<td>Year 3 Semester 1</td>
<td>IBB205</td>
<td>Intercultural Communication and Negotiation</td>
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<tr>
<td>IBB217  Asian Business Development</td>
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<td>Year 3 Semester 2</td>
<td>IBB210</td>
<td>Export Management</td>
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<td>IBB308  Contemporary Business in Europe</td>
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<td>IBB304  Global Industry Analysis</td>
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<td>IBB303  International Logistics</td>
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### Marketing Course Structure for Students with Maths B

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### Management Course Structure for Students with Maths B

#### Year 1 Semester 1
- BSB13 Economics
- BSB115 Management, People and Organisations

#### Year 1 Semester 2
- BSB114 Government, Business and Society

#### Year 2 Semester 1
- BSB110 Accounting
- BSB111 Business Law and Ethics

#### Year 2 Semester 2
- MGB200 Leading Organisations
- BSB119 International and Electronic Business

#### Year 3 Semester 1
- MGB210 Managing Operations
- MGB223 Entrepreneurship and Innovation

#### Year 3 Semester 2
- MGB212 Sustainability in a Changing Environment

#### Year 4 Semester 1
- MGB309 Strategic Management

#### Year 4 Semester 2
- MGB335 Project Management

### Management Option Unit List:

Management students must choose three from the above list (one must be a Level 3 unit):

- MGB201 Contemporary Employment Relations
- MGB218 Managing Business Growth
- MGB314 Organisational Consulting and Change
- MGB315 Personal and Professional Development
- IBB205 Intercultural Communication and Negotiation

### Course structure - For students with four semesters of
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<td>MAB101</td>
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<tr>
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<td><strong>Level 2 Units - You must complete:</strong></td>
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<td>MAB311</td>
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**Course structure - For students with four semesters of Senior Maths B**

For students with four semesters of Senior Mathematics B (or equivalent) only, at a level of Sound Achievement or better.

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<tr>
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<td>Statistical Data Analysis 1</td>
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<tr>
<td>MAB111</td>
<td>Mathematical Sciences 1B</td>
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<td>MAB112</td>
<td>Mathematical Sciences 1C</td>
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<tr>
<td>MAB210</td>
<td>Statistical Modelling 1</td>
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<td><strong>Year 2, Semester 1</strong></td>
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</table>
MAB524 Statistical Inference
MAB525 Operations Research 3A
MAB533 Statistical Techniques
MAB536 Time Series Analysis
MAB613 Partial Differential Equations
MAB623 Financial Mathematics
MAB624 Applied Statistics 3
MAB625 Operations Research 3B
MAB640 Industry Project
MAB672 Advanced Mathematical Modelling
MAB681 Advanced Visualisation and Data Analysis

NOTE:  
- MAB681 not offered in 2008, but will be offered in Semester 2 2009
- Units MAB523 Introduction to Quality Management and MAB621 Discrete Mathematics cannot be included in the minimum of 48 credit points from Level 3 units.

Potential Careers:
Account Executive, Accountant, Actuary, Banker, Banking and Finance Professional, Business Analyst, Certified Practicing Accountant, Computer Game Programmer, Corporate Secretary, Economist, Financial Advisor/Analyst, Financial Project Manager, Funds Manager, Government Officer, Investment Manager, Market Research Manager, Mathematician, Quantitative Analyst, Risk Manager, Statistician, Stockbroker.
Bachelor of Games and Interactive Entertainment/Bachelor of Mathematics (IX64)

Year offered: 2008
Admissions: Yes
CRICOS code: 063031E
Course duration (full-time): 4 years

Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2008: $218 per credit point (subject to annual review)
Domestic fees (indicative): 2008: Full fee tuition $20,928; CSP $7,260

Domestic Entry: February
International Entry: February
QTAC code: 419672
Past rank cut-off: 76
Past OP cut-off: 12
Assumed knowledge: English (4,SA), Maths B (4,SA)
Total credit points: 384
Standard credit points per full-time semester: 48

Course coordinator: Associate Professor Ruth Christie (Information Technology); Dr Gary Carter (Mathematics)
Campus: Gardens Point

Course overview
In this double degree students complete the requirements for two separate degrees in four years. The course consists of units in both games and interactive entertainment and mathematics. In the games and interactive entertainment component students complete core units in introductory design, games studies, professional skills and basic programming and then choose a major from the list below. In final year, students participate in a major group project to produce a significant piece of work using PC, mobile devices, consoles or virtual reality. Full time students can take part in the Cooperative Education Program, offering one year paid industry placement and credit towards their degree (subject to satisfying eligibility requirements). In mathematics, students complete core units that provide a foundation for both study and future work in mathematics and games and interactive entertainment, and then select units from the strands in applicable mathematics, mathematical modelling, computational mathematics, operations research, statistics and financial mathematics. Students are assisted throughout their course with choices to match their career aspirations and abilities. All these strands involve project work and real-world applications.

Majors: Animation and computational arts; digital media; game design; and software technologies.

Cooperative Education Program
The Faculty of IT’s Cooperative Education Program gives you the opportunity of 10-12 months paid industry placement during your course where you can integrate real experience with what you’re learning in your degree. Companies that QUT’s Coop Ed students have worked with include Energex, Boeing, CITEC, CSC Mining, Environmental Protection Agency, Dialog, UNiTAB, RACQ and many Queensland Government departments. The Coop Ed Program is available to Australian citizens and permanent residents only.

Find out more about the Cooperative Education Program.

Contact Details
Mathematics Coordinator
Dr Gary Carter
Phone: +61 7 3138 5090
Email: g.carter@qut.edu.au

Bachelor of Games and Interactive Entertainment (Study Area A)/ Bachelor of Mathematics

Year 1, Semester 1
ITB750 Computer Game Studies
DEB101 Introducing Design
MAB111 Mathematical Sciences 1B
MAB112 Mathematical Sciences 1C

Year 1, Semester 2
ITB751 Games Production
ITB002 IT Professional Studies
MAB210 Statistical Modelling 1
MAB220 Computational Mathematics 1

Year 2, Semester 1
ITB001 Problem Solving and Programming
MAB101 Statistical Data Analysis 1
MAB312 Linear Algebra

Year 2, Semester 2
MAB111 Mathematical Sciences 1B
MAB112 Mathematical Sciences 1C

Year 3, Semester 1
MAB311 Advanced Calculus
Level 2 or 3 Maths Unit

Year 3, Semester 2
MAB311 Advanced Calculus
Level 2 or 3 Maths Unit

Year 4, Semester 1
ITB009 Core Project Management
Level 2 or 3 Maths Unit
<table>
<thead>
<tr>
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<th>Course Title</th>
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<tr>
<td>ITB009</td>
<td>Core Project Management</td>
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<td>Students who choose to complete the Cooperative Education Program replace ITB009 with ITS010</td>
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<td>Completed Maths B Year 4, Sem 2</td>
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<tr>
<td>ITB020</td>
<td>Project</td>
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<td>Level 2 or 3 Maths Unit</td>
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<td>Level 2 or 3 Maths Unit</td>
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### Bachelor of Games & Interactive Entertainment Majors

#### Course structure

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<td>ITB020</td>
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**Proposed structure for students entering who have completed Maths B**

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<td>ITB750</td>
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<tr>
<td>DEB101</td>
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<td>MAB100</td>
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<tbody>
<tr>
<td>ITB002</td>
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<td>MAB111</td>
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<td>ITB751</td>
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<td>MAB312</td>
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<table>
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<td>MAB311</td>
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**Block B Majors (8 units)**

#### Animation and Computational Arts

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<tr>
<th>Course Code</th>
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<tbody>
<tr>
<td>KIB105</td>
<td>Animation and Motion Graphics</td>
</tr>
<tr>
<td>KIB106</td>
<td>Character Development, Conceptual Design and Animation Layout</td>
</tr>
<tr>
<td>KIB107</td>
<td>Introduction to Programming for 3D</td>
</tr>
<tr>
<td>KIB108</td>
<td>Animation Practices</td>
</tr>
<tr>
<td>KVB105</td>
<td>Foundations of Drawing for Animation 1</td>
</tr>
<tr>
<td>KVB106</td>
<td>Foundations of Drawing for Animation 2</td>
</tr>
<tr>
<td>KKB210</td>
<td>Computational Arts 1</td>
</tr>
<tr>
<td>KKB211</td>
<td>Computational Arts 2</td>
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#### Digital Media

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<tr>
<td>KIB101</td>
<td>Foundations of Communication Design 1</td>
</tr>
<tr>
<td>KIB102</td>
<td>Foundations of Communication Design 2</td>
</tr>
<tr>
<td>KIB103</td>
<td>Media Technology 1</td>
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<tr>
<td>ITB254</td>
<td>Interaction Design</td>
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<tr>
<td>ITB257</td>
<td>Multimedia Systems</td>
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<tr>
<td>ITB259</td>
<td>Advanced Multimedia Systems</td>
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<td>2 more units as per discussion with course coordinator</td>
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#### Game Design

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<tr>
<td>ITB016</td>
<td>Fundamentals of Games Design</td>
</tr>
<tr>
<td>ITB017</td>
<td>Advanced Games Design</td>
</tr>
<tr>
<td>KIB201</td>
<td>Interactive Writing</td>
</tr>
<tr>
<td>KIB202</td>
<td>Enabling Immersion</td>
</tr>
<tr>
<td>KIB310</td>
<td>Design Studio 3: Virtual Environments</td>
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<td>Two units selected from the following</td>
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<tr>
<td>DEB201</td>
<td>Digital Communication</td>
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<tr>
<td>DEB102</td>
<td>Introducing Design History</td>
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<tr>
<td>DAB110</td>
<td>Introductory Architectural Design 1</td>
</tr>
<tr>
<td>DTB101</td>
<td>Interior Design 1</td>
</tr>
<tr>
<td>DNB101</td>
<td>Industrial Design 1</td>
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</table>

#### Software Technologies*

* This Major assumes students have obtained a SA or better in Queensland Maths B (or equivalent)
Potential Careers:
Actuary, Computer Game Programmer, Market Research Manager, Mathematician, Quantitative Analyst, Statistician.
Bachelor of Applied Science/Bachelor of Games and Interactive Entertainment (IX65)

Year offered: 2008
Admissions: Yes
CRICOS code: 063032D
Course duration (full-time): 4 years
Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2008: $218 per credit point (subject to annual review)
Domestic fees (indicative): 2008: Full fee tuition $20,928; CSP $7,260
Domestic Entry: February
International Entry: February
QTAC code: 419682
Past rank cut-off: 74
Past OP cut-off: 13
Assumed knowledge: English (4,SA), Maths B (4,SA)
Total credit points: 384
Standard credit points per full-time semester: 48
Course coordinator: Dr Megan Hargreaves (Science)
Discipline coordinator: Dr Perry Hartfield (Biochemistry); Dr Marion Bateson (Biotechnology); Dr Robert Johnson (Chemistry); Dr Ian Williamson (Ecology); Dr Robin Thwaites (Environmental Science); Dr Emad Kiriakous (Forensic Science); Dr Gary Huftile (Geoscience); Dr Christine Knox (Microbiology); Dr Greg Michael (Physics)
Campus: Gardens Point

Course overview
In this double degree students complete the requirements for two separate degrees in four years. The course consists of units in both applied science and games and interactive entertainment. In the science component students complete a set of core units in science to support advanced level studies in specialist areas. Students select a science major as outlined below and undertake laboratory work and may participate in fieldwork. In the games and interactive entertainment component students complete core units in introductory design, games studies, professional skills and basic programming and then choose a major from the list below. In final year, students participate in a major group project to produce a significant piece of work using PC, mobile devices, consoles or virtual reality. Full time students can take part in the Cooperative Education Program, offering one year paid industry placement and credit towards their degree (subject to satisfying eligibility requirements).

Majors:
Science: biochemistry; biotechnology; chemistry; ecology; environmental science; forensic science; geoscience; microbiology; and physics.
Games and Interactive Entertainment: animation and computational arts; digital media; game design; and software technologies.

Cooperative Education Program
The Faculty of IT's Cooperative Education Program gives you the opportunity of 10-12 months paid industry placement during your course where you can integrate real experience with what you're learning in your degree. Companies that QUT's Coop Ed students have worked with include Energex, Boeing, CITEC, CSC Mining, Environmental Protection Agency, Dialog, UNiTAB, RACQ and many Queensland Government departments. The Coop Ed Program is available to Australian citizens and permanent residents only.

Find out more about the Cooperative Education Program.

Contact Details
Science Coordinator
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Phone: +61 7 3138 2244
Email: m.hargreaves@qut.edu.au

Discipline Coordinators
Biochemistry
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Email: p.hartfield@qut.edu.au

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Email: m.bateson@qut.edu.au

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Email: ra.johnson@qut.edu.au

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Email: i.williamson@qut.edu.au

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Email: r.thwaites@qut.edu.au

Forensic Science
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Email: e.kiriakous@qut.edu.au

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Phone: +61 7 3138 4470
Email: g.huftile@qut.edu.au

Microbiology
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Email: c.knox@qut.edu.au

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Phone: +61 7 3138 1584
Email: g.michael@qut.edu.au

____________________________________________________________________________
QUT HANDBOOK 2008 · Page 1620
### Bachelor of Applied Science (Study Area A) / Bachelor of Games and Interactive Entertainment (Study Area A)

#### Year 1, Semester 1
- Applied Science Unit
- ITB750 Computer Games Studies
- DEB101 Introducing Design

#### Year 1, Semester 2
- Applied Science Unit
- ITB751 Games Production
- ITB002 IT Professional Studies

#### Year 2, Semester 1
- Applied Science Unit
- ITB001 Problem Solving and Programming
- Games & Interactive Entertainment Major Unit

#### Year 2, Semester 2
- Applied Science Unit
- Games & Interactive Entertainment Major Unit
- Games & Interactive Entertainment Major Unit

#### Year 3, Semester 1
- Applied Science Unit
- Games & Interactive Entertainment Major Unit
- Games & Interactive Entertainment Major Unit

#### Year 3, Semester 2
- Applied Science Unit
- Games & Interactive Entertainment Major Unit
- Games & Interactive Entertainment Major Unit

#### Year 4, Semester 1
- Applied Science Unit
- ITB009 Core Project Management
- Students who choose to complete the Cooperative Education Program replace ITB009 with ITS010

#### Year 4, Semester 2
- Applied Science Unit
- Applied Science Unit

---

### Course structure - Major in Biochemistry

#### Year 1, Semester 1
- SCB111 Chemistry 1
- SCB112 Cellular Basis of Life

#### Year 1, Semester 2
- SCB120 Plant and Animal Physiology
- SCB121 Chemistry 2

#### Year 2, Semester 1
- SCB110 Science Concepts and Global Systems
- MAB101 Statistical Data Analysis 1
- Or
- MAB104 Introductory Quantitative Methods

#### Year 2, Semester 2
- SCB122 Cell and Molecular Biology
- SCB123 Physical Science Applications

#### Year 3, Semester 1
- LQB381 Biochemistry: Structure and Function
- LQB383 Molecular and Cellular Regulation

#### Year 3, Semester 2
- LQB481 Biochemical Pathways and Metabolism
- LQB483 Molecular Biology Techniques

#### Year 4, Semester 1
- LQB581 Functional Biochemistry
- LQB582 Biomedical Research Technologies

#### Year 4, Semester 2
- LQB681 Biochemical Research Skills
- LQB682 Protein Biochemistry and Bioengineering

### Course structure - Major in Biotechnology

#### Year 1, Semester 1
- SCB111 Chemistry 1
- SCB112 Cellular Basis of Life

#### Year 1, Semester 2
- SCB120 Plant and Animal Physiology
- SCB121 Chemistry 2

#### Year 2, Semester 1
- SCB110 Science Concepts and Global Systems
  Plus either:
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<thead>
<tr>
<th>Course structure - Major in Chemistry</th>
<th>Course structure - Major in Environmental Science</th>
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<tr>
<td>Year 1, Semester 1</td>
<td>Year 1, Semester 1</td>
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<td>SCB111 Chemistry 1</td>
<td>SCB111 Chemistry 1</td>
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<tr>
<td>Plus either: MAB101 Statistical Data Analysis 1 Or MAB104 Introductory Quantitative Methods</td>
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<tr>
<td>Year 1, Semester 2</td>
<td>Year 1, Semester 2</td>
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<tr>
<td>SCB112 Cellular Basis of Life</td>
<td>SCB112 Cellular Basis of Life</td>
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<td>SCB121 Chemistry 2</td>
<td>SCB121 Chemistry 2</td>
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<tr>
<td>Year 2, Semester 1</td>
<td>Year 2, Semester 1</td>
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<tr>
<td>MAB100 Mathematical Sciences 1A</td>
<td>SCB110 Science Concepts and Global Systems</td>
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<tr>
<td>SCB110 Science Concepts and Global Systems</td>
<td>Plus either: MAB101 Statistical Data Analysis 1 Or MAB104 Introductory Quantitative Methods</td>
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<tr>
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<td>Year 2, Semester 2</td>
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<tr>
<td>SCB123 Physical Science Applications</td>
<td>NQB202 History of Life on Earth</td>
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<td>SCB131 Experimental Chemistry</td>
<td>SCB123 Physical Science Applications</td>
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<td>PQB312 Analytical Chemistry for Scientists and Technology</td>
<td>NQB301 Soils and Sedimentation</td>
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<td>PQB331 Structure and Bonding</td>
<td>NQB321 Ecology</td>
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Course structure - Major in Environmental Science

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<td>NQB502 Field Mapping and Monitoring of Natural Resources</td>
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<tr>
<td>Year 2, Semester 1</td>
<td>NQB601 Sustainable Environmental Management</td>
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<tr>
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<td>NQB602 Environmental Chemistry</td>
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<td>Course structure - Major in Forensic Science</td>
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<tr>
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<tr>
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<tr>
<td>SCB122 Cell and Molecular Biology</td>
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<tr>
<td>SCB110 Science Concepts and Global Systems</td>
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<td>Or</td>
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<td>SCB131 Experimental Chemistry</td>
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<td>LQB383 Molecular and Cellular Regulation</td>
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<td>SCB384 Crime Scene and Forensic Science</td>
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<td>JSB979 Forensic Scientific Evidence</td>
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<td>PQB312 Analytical Chemistry for Scientists and Technologists</td>
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<td>PQB513 Instrumental Analysis</td>
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<td>PQB584 Forensic Physical Evidence</td>
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<td>LQB680 Forensic DNA Profiling</td>
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<td>PQB684 Forensic Analysis</td>
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<td>SCB112 Cellular Basis of Life</td>
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<td>Year 1, Semester 2</td>
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<tr>
<td>NQB502 Field Mapping and Monitoring of Natural Resources</td>
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<td>NQB521 Population Genetics and Molecular Ecology</td>
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<td>NQB621 Population management</td>
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<td>NQB622 Population Genetics</td>
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<td>NQB301 Soils and Sedimentation</td>
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<td>NQB311 Mineralogy</td>
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<tr>
<td>NQB441 Petrology</td>
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<td>NQB442 Structural Geology and Field Methods</td>
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<tr>
<td>NQB502 Field Mapping and Monitoring of Natural Resources</td>
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<td>NQB512 Stratigraphy</td>
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<td>NQB680 Forensic DNA Profiling</td>
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<td>PQB684 Forensic Analysis</td>
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### Course structure - Major in Microbiology

#### Year 1, Semester 1
- SCB111 Chemistry 1
- SCB112 Cellular Basis of Life

#### Year 1, Semester 2
- SCB120 Plant and Animal Physiology
- SCB121 Chemistry 2

#### Year 2, Semester 1
- SCB110 Science Concepts and Global Systems
  - Plus either:
    - MAB101 Statistical Data Analysis 1
    - Or
    - MAB104 Introductory Quantitative Methods

#### Year 2, Semester 2
- SCB122 Cell and Molecular Biology
- SCB123 Physical Science Applications

#### Year 3, Semester 1
- LQB381 Biochemistry: Structure and Function
- LQB386 Microbial Structure and Function

#### Year 3, Semester 2
- LQB483 Molecular Biology Techniques
- LQB486 Clinical Microbiology 1

#### Year 4, Semester 1
- LQB586 Clinical Microbiology 2
- LQB587 Applied Microbiology 1: Water, Air and Soil

#### Year 4, Semester 2
- LQB686 Microbial Technology and Immunology
- LQB687 Applied Microbiology 2: Food and Quality Assurance

### Course structure - Major in Physics

#### Year 1, Semester 1
- MAB111 Mathematical Sciences 1B
- SCB111 Chemistry 1

#### Year 1, Semester 2
- MAB112 Mathematical Sciences 1C
- PQB250 Mechanics and Electromagnetism

#### Year 2, Semester 1
- SCB110 Science Concepts and Global Systems
- SCB112 Cellular Basis of Life

#### Year 2, Semester 2
- MAB220 Computational Mathematics 1
- PQB251 Waves and Optics

#### Year 3, Semester 1
- MAB311 Advanced Calculus
- PQB350 Thermodynamics of Solids and Gases

#### Year 3, Semester 2
- PQB450 Energy Fields and Radiation
- PQB451 Electronics and Instrumentation

#### Year 4, Semester 1
- PQB550 Quantum and Condensed Matter Physics
- PQB551 Physical Analytical Techniques

#### Year 4, Semester 2
- PQB650 Advanced Theoretical Physics
- PQB651 Experimental Physics

### Bachelor of Games & Interactive Entertainment Majors

#### Course structure

##### Block B Majors (8 units)

**Animation and Computational Arts**
- KIB105 Animation and Motion Graphics
- KIB106 Character Development, Conceptual Design and Animation Layout
- KIB107 Introduction to Programming for 3D
- KIB108 Animation Practices
- KVB105 Foundations of Drawing for Animation 1
- KVB106 Foundations of Drawing for Animation 2
- KKB210 Computational Arts 1
- KKB211 Computational Arts 2

**Digital Media**
- KIB101 Foundations of Communication Design 1
- KIB102 Foundations of Communication Design 2
- KIB103 Media Technology 1
- ITB254 Interaction Design
- ITB257 Multimedia Systems
- ITB259 Advanced Multimedia Systems
  - 2 more units as per discussion with course coordinator

**Game Design**
- ITB016 Fundamentals of Games Design
- ITB017 Advanced Games Design
- KIB201 Interactive Writing
- KIB202 Enabling Immersion
- KIB310 Design Studio 3: Virtual Environments
  - Two units selected from the following
- DEB201 Digital Communication
DEB102     Introducing Design History
DAB110     Introductory Architectural Design 1
DTB101     Interior Design 1
DNB101     Industrial Design 1

Software Technologies*

* This Major assumes students have obtained a SA or better in Queensland Maths B (or equivalent)

ITB003     Object Oriented Programming
ITB004     Database Systems
ITB005     Systems Architecture
ITB702     Algorithms and Data Structures
ITB746     Modelling and Animation Techniques
ITB747     Real Time Rendering Techniques
ITB749     Scientific Programming
MAB281     Mathematics for Computer Graphics

Potential Careers:
Graduate Certificate In Research Commercialisation (IX97)

Year offered: 2008
Admissions: Yes
CRICOS code: External
Course duration (full-time): 1 semesters. The course must be completed within a maximum time period of 4 years.
Course duration (part-time): 2 semesters. The course must be completed within a maximum period of 8 years.
Course duration (external): 2 semesters. The course must be completed within a maximum period of 8 years.
Domestic fees (per credit point): 2008: $2,200 per unit (subject to annual review)
Domestic fees (indicative): 2008: $8,000
International Fees (per semester): 2008: $3,300 per unit (subject to annual review)
Domestic Entry: 2 entry points per year
International Entry: 2 entry points per year
Course coordinator: Professor Rod Wissler
Campus: Internet

course structure

<table>
<thead>
<tr>
<th>Course Structure</th>
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</thead>
<tbody>
<tr>
<td>IFP100       Knowledge Transfer and Research Commercialisation (Core Unit)</td>
</tr>
<tr>
<td>IFP101       Leadership and Workplace Communication</td>
</tr>
<tr>
<td>IFP102       Project Management and Research</td>
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<tr>
<td>IFP103       Public Policy and Research</td>
</tr>
<tr>
<td>IFP104       Entrepreneurial Foundations</td>
</tr>
<tr>
<td>IFP105       Principles and Practice of Research Management</td>
</tr>
<tr>
<td>IFP106       Managing Research Careers</td>
</tr>
</tbody>
</table>

Potential Careers:
Bachelor of Applied Science (Medical Science) (LS37)

Year offered: 2008
Admissions: Yes
CRICOS code: 020331D
Course duration (full-time): 3 Years
Course duration (part-time): 6 Years
Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2008: $218 per credit point (subject to annual review)
Domestic fees (indicative): 2008: Full fee tuition $20,928; CSP $7,248
International Fees (per semester): 2008: $9,600 per semester (subject to annual review)
Domestic Entry: February
International Entry: February and July (Conditions apply for July entry)
QTAC code: 418201
Past rank cut-off: 76
Past OP cut-off: 12
OP Guarantee: Yes
Assumed knowledge: English (4, SA), Maths B (4, SA) and Chemistry (4, SA)
Preparatory studies: MATHS: QUT unit Preparatory Mathematics as a visiting student or QUT Continuing Professional Education course Mathematics Bridging. CHEMISTRY: QUT unit Introductory Chemistry as a visiting student or QUT Continuing Professional Chemistry Bridging. ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com
Total credit points: 300
Standard credit points per full-time semester: 48
Standard credit points per part-time semester: 24
Course coordinator: Mr Robert Dow
Campus: Gardens Point

Career Opportunities
This course can provide a range of exciting opportunities in the field of medical science.

The degree is the preferred qualification for employment in the pathology industry as a scientist. Scientists in the pathology industry perform tests on human blood or tissue and other forms of testing in the areas of immunology, haematology, microbiology, histopathology, cytology and biochemistry. You may decide to specialise in areas such as leukaemia diagnosis, cytogenetics, stem cell manipulation, tumour diagnosis, cytological diagnosis, DNA testing or forensic testing, or proceed to a managerial position within a pathology laboratory or hospital.

The course also provides a first degree for students wishing to undertake postgraduate studies in medicine. Graduates also have the opportunity to proceed to postgraduate studies leading to a career in medical research. Graduates are currently working as researchers in areas such as malaria, virology, stem cells, immunology and molecular biology.

Special Course Requirements
Students are required to undertake a minimum six-week work experience program in a practising pathology laboratory. This takes place at the end of the second year in the full-time program and in a suitable vacation period during the part-time program. Proof of successful vaccination against Hepatitis B must be provided by students at the end of first semester of year two of the program.

Professional Recognition
Graduates are immediately eligible for graduate membership of the Australian Institute of Medical Scientists and will have completed the academic requirements for admission as Members.

Why Choose this Course?
This is the only medical science degree in southern Queensland which is accredited with the Australian Institute of Medical Scientists (AIMS). In recent years more than 90 per cent of graduates seeking employment were successful within four months of graduation.

The course is designed in consultation with senior staff in pathology laboratories, so you'll gain advanced knowledge of new diagnostic techniques used in the workplace. QUT has state-of-the-art laboratories, allowing you to graduate with extensive experience using equipment found in industry. Medical Science students also undertake clinical placements in pathology laboratories during the course giving you a chance to use your skills in a real workplace.

Contact Details
Course Coordinator
Mr Robert Dow
Phone: +61 7 3138 1828
Email: r.dow@qut.edu.au

Deferment
QUT allows current Year 12 school leavers to defer their undergraduate admission offer for one year, or for six months if offered mid-year admission, except in courses using specific admission requirements such as questionnaires, portfolios, auditions, prior study or work experience.

Non-year 12 students may also request to defer their QTAC offer on the basis of demonstrated special circumstances.

Find out more on deferment.

Course structure - Full-time

<table>
<thead>
<tr>
<th>Year 1, Semester 1</th>
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<tbody>
<tr>
<td>MAB141 Mathematics and Statistics for Medical Science</td>
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<tr>
<td>PCB150 Physics 1H</td>
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<tr>
<td>SCB112 Cellular Basis of Life</td>
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<tr>
<td>SCB113 Chemistry for Health and Medical Science</td>
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<thead>
<tr>
<th>Year 1, Semester 2</th>
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<tbody>
<tr>
<td>LSB250 Human Physiology</td>
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</tbody>
</table>
LSB255 Human Anatomy  SCB122 Cell and Molecular Biology  SCB131 Experimental Chemistry

Year 2, Semester 1
LQB383 Molecular and Cellular Regulation  LQB386 Microbial Structure and Function  LSB325 Biochemistry  LSB365 Pathology

Year 2, Semester 2
LSB425 Quantitative Medical Science  LSB435 Diagnostic Microbiology 1  LSB438 Immunology 1  LSB465 Histopathology 1

Year 2, Summer Semester
LSB480 Professional Practice

Year 3, Semester 1
LSB525 Clinical Biochemistry 1  LSB535 Microbial Immunology  LSB555 Haematology 1  LSB565 Histopathology 2

Year 3, Semester 2
LSB625 Clinical Biochemistry 2  LSB635 Diagnostic Microbiology 2  LSB655 Haematology 2  LSB665 Immunohaematology

Course structure - Part-time

Year 1, Semester 1
SCB112 Cellular Basis of Life  SCB113 Chemistry for Health and Medical Science

Year 1, Semester 2
SCB122 Cell and Molecular Biology  SCB131 Experimental Chemistry

Year 2, Semester 1
MAB141 Mathematics and Statistics for Medical Science  PCB150 Physics 1H

Year 2, Semester 2
LSB250 Human Physiology  LSB255 Human Anatomy

Year 3, Semester 1
LQB386 Microbial Structure and Function  LSB365 Pathology

Year 3, Semester 2
LSB435 Diagnostic Microbiology 1  LSB438 Immunology 1

Year 4, Semester 1
LQB383 Molecular and Cellular Regulation  LSB325 Biochemistry

Year 4, Semester 2
LSB425 Quantitative Medical Science  LSB465 Histopathology 1

Year 5, Semester 1
LSB525 Clinical Biochemistry 1  LSB535 Microbial Immunology

Year 5, Semester 2
LSB625 Clinical Biochemistry 2  LSB635 Diagnostic Microbiology 2

Year 5, Summer Semester
LSB480 Professional Practice

Year 6, Semester 1
LSB555 Haematology 1  LSB565 Histopathology 2

Year 6, Semester 2
LSB655 Haematology 2  LSB665 Immunohaematology

Potential Careers:
Biochemist, Clinical Laboratory Scientist, Medical Scientist, Microbiologist, Operations Manager, Pathology Scientist.
Bachelor of Biotechnology Innovation (LS50)

Year offered: 2008
Admissions: Yes
CRICOS code: 037681J
Course duration (full-time): 4 years
Course duration (part-time): 8 years
Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2008: $218 per credit point (subject to annual review)
Domestic fees (indicative): 2008: Full fee tuition $20,928; CSP $7,552
International Fees (per semester): 2008: $9,600 per semester (subject to annual review)
Domestic Entry: February
International Entry: February and July
QTAC code: 418311
Past rank cut-off: 76
Past OP cut-off: 12
OP Guarantee: Yes
Assumed knowledge: English (4, SA), Maths B (4, SA) and Chemistry (4, SA)
Preparatory studies: MATHS: QUT unit Preparatory Mathematics as a visiting student or QUT Continuing Professional Education course Mathematics Bridging.
CHEMISTRY: QUT unit Introductory Chemistry as a visiting student or QUT Continuing Professional Chemistry Bridging.
ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com
Total credit points: 384
Standard credit points per full-time semester: 48
Standard credit points per part-time semester: 24
Course coordinator: Associate Professor Chris Collet
Campus: Gardens Point

Career Opportunities
The Bachelor of Biotechnology Innovation is training the next generation of bioentrepreneurs to translate research outcomes into business opportunities. Graduates can be business-savvy scientists, or operate in the world of commercialisation and technology transfer or start up their own biotechnology-based enterprise bringing their own products to market. The emphasis on innovation and entrepreneurship means that graduates are comfortable working in a start up company environment or on new projects in established enterprises. Traditional roles in laboratory to the marketplace under the guidance of industry and academic mentors. Students have many opportunities to network with industry through the Student BioEnterprise Scheme and numerous Ausbiotech functions, events and conferences. Companies can also undertake industry-based or consultancy projects with an industry partner in the final year of the course.

Professional Recognition
On graduation, students are immediately eligible for graduate membership of AusBiotech Ltd and the Australian Society for Biochemistry and Molecular Biology.

Why Choose this Course?
If you'd like to work in the dynamic world of translating science discoveries into money-making enterprises, meeting people, evaluating projects, picking winners and running with them, then this course is for you!

While research innovation is critical to the future of Australian industry, and that of many other nations, it is the commercialisation of innovations that will realise any potential and serve to build and strengthen local biotechnology industry. Australia already produces many competent and highly regarded scientists but has a poor history and capitalising on research outcomes. The Federal and various State Governments are investing hundreds of millions of dollars in research innovation and commercialisation and the emphasis has moved to bringing emerging technologies into the marketplace. There is an increasing demand for skilled professionals who can drive research commercialisation in the science and technology sector in Australia and in the global marketplace. The Bachelor of Biotechnology Innovation has created a new rapid pathway into the high-flying world of commercialisation and technology transfer.

Graduates of the Bachelor of Biotechnology Innovation have realised outstanding job outcomes and continue to be

Recommended Study
Biological Science is recommended.
quickly employed by industry, often successfully competing against graduates with PhDs and MBAs.

Contact Details

Course Coordinator
Associate Professor Chris Collet
Phone: +61 7 3138 5173
Email: c.collet@qut.edu.au

Deferment

QUT allows current Year 12 school leavers to defer their undergraduate admission offer for one year, or for six months if offered mid-year admission, except in courses using specific admission requirements such as questionnaires, folios, auditions, prior study or work experience.

Non-year 12 students may also request to defer their QTAC offer on the basis of demonstrated special circumstances.

Find out more on deferment.

Course structure - Full-time

<table>
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<tr>
<th>Year 1 - Semester 1</th>
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<tbody>
<tr>
<td>BSB110 Accounting</td>
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<tr>
<td>MAB101 Statistical Data Analysis 1</td>
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<tr>
<td>SCB111 Chemistry 1</td>
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<tr>
<td>SCB112 Cellular Basis of Life</td>
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<tr>
<th>Year 1, Semester 2</th>
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<tbody>
<tr>
<td>BSB115 Management, People and Organisations</td>
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<tr>
<td>LSB258 Principles of Human Physiology</td>
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<tr>
<td>SCB121 Chemistry 2</td>
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<tr>
<td>SCB122 Cell and Molecular Biology</td>
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<tr>
<th>Year 2, Semester 1</th>
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<tbody>
<tr>
<td>BSB113 Economics</td>
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<tr>
<td>BSB126 Marketing</td>
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<tr>
<td>LQB381 Biochemistry: Structure and Function</td>
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<tr>
<td>LQB383 Molecular and Cellular Regulation</td>
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<tr>
<th>Year 2, Semester 2</th>
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<tbody>
<tr>
<td>LQB481 Biochemical Pathways and Metabolism</td>
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<tr>
<td>LQB483 Molecular Biology Techniques</td>
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<tr>
<td>LQB484 Introduction to Genomics and Bioinformatics</td>
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<tr>
<td>MGB212 Sustainability in a Changing Environment</td>
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<tr>
<th>Year 3, Semester 1</th>
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<tbody>
<tr>
<td>LQB386 Microbial Structure and Function</td>
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<tr>
<td>LQB583 Genetic Research Technologies</td>
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<tr>
<td>LQB584 Medical Cell Biology</td>
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<tr>
<td>MGB312 Negotiation Skills</td>
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<tr>
<th>Year 3, Semester 2</th>
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<tbody>
<tr>
<td>AMB251 Innovation and Market Development</td>
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<tr>
<td>LQB682 Protein Biochemistry and Bioengineering</td>
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<tr>
<td>LQB684 Medical Biotechnology</td>
</tr>
<tr>
<td>MGB218 Managing Business Growth</td>
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<tr>
<th>Year 4, Semester 1</th>
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<tbody>
<tr>
<td>BSB310 Business and Biotechnology</td>
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<tr>
<td>LSB309 Introduction to Intellectual Property Law</td>
</tr>
<tr>
<td>LSB709-1 Biotechnology Research Project</td>
</tr>
<tr>
<td>EITHER null</td>
</tr>
<tr>
<td>LQB582 Biomedical Research Technologies</td>
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<tr>
<td>OR null</td>
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<tr>
<td>LQB585 Plant Genetic Manipulation</td>
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<tr>
<th>Year 4, Semester 2</th>
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</thead>
<tbody>
<tr>
<td>BSB311 Research, Development and Commercialisation Strategies</td>
</tr>
<tr>
<td>LSB709-2 Biotechnology Research Project</td>
</tr>
<tr>
<td>LSB709-3 Biotechnology Research Project</td>
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<td>LQB681 Biochemical Research Skills</td>
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<tr>
<td>OR null</td>
</tr>
<tr>
<td>LQB685 Plant Microbe Interactions</td>
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<tr>
<td>OR null</td>
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<tr>
<td>LQB686 Microbial Technology and Immunology</td>
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Course structure - Part-time

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<tr>
<th>Year 1, Semester 1</th>
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<tbody>
<tr>
<td>MAB101 Statistical Data Analysis 1</td>
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<td>SCB112 Cellular Basis of Life</td>
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<tbody>
<tr>
<td>BSB110 Accounting</td>
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<td>SCB111 Chemistry 1</td>
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<tbody>
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<td>BSB115 Management, People and Organisations</td>
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<td>SCB121 Chemistry 2</td>
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<td>BSB113 Economics</td>
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<td>SCB121 Chemistry 2</td>
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<tr>
<th>Year 3, Semester 2</th>
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<tbody>
<tr>
<td>LQB483 Molecular Biology Techniques</td>
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<tr>
<td>MGB212 Sustainability in a Changing Environment</td>
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<tr>
<th>Year 4, Semester 1</th>
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<tbody>
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<td>BSB113 Economics</td>
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<td>LQB383 Molecular and Cellular Regulation</td>
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<tr>
<th>Year 3, Semester 2</th>
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<tbody>
<tr>
<td>LQB483 Molecular Biology Techniques</td>
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<tr>
<td>MGB212 Sustainability in a Changing Environment</td>
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</tbody>
</table>
BSB126  Marketing
LQB381  Biochemistry: Structure and Function

Year 4, Semester 2
LQB481  Biochemical Pathways and Metabolism
LQB484  Introduction to Genomics and Bioinformatics

Year 5, Semester 1
LQB386  Microbial Structure and Function
LQB584  Medical Cell Biology

Year 5, Semester 2
AMB251  Innovation and Market Development
LQB684  Medical Biotechnology

Year 6, Semester 1
LQB583  Genetic Research Technologies
MGB312  Negotiation Skills

Year 6, Semester 2
LQB682  Protein Biochemistry and Bioengineering
MGB218  Managing Business Growth

Year 7, Semester 1
BSB310  Business and Biotechnology
EITHER
LQB582  Biomedical Research Technologies
OR
null
LQB585  Plant Genetic Manipulation

Year 7, Semester 2
BSB311  Research, Development and Commercialisation Strategies
EITHER
LQB681  Biochemical Research Skills
OR
null
LQB685  Plant Microbe Interactions
OR
null
LQB686  Microbial Technology and Immunology

Year 8, Semester 1
LSB309  Introduction to Intellectual Property Law
LSB709-1  Biotechnology Research Project

Year 8, Semester 2
LSB709-2  Biotechnology Research Project
LSB709-3  Biotechnology Research Project

Potential Careers:
Biotechnologist, Biotechnology Business/Investment Analyst, Business Development Officer, Cell Biologist, Commercialisation Officer, Medical Biotechnologist, Molecular Biologist, Plant Biotechnologist, Technology Transfer Officer.
Graduate Certificate in Biotechnology (LS66)

Year offered: 2008
Admissions: Yes
CRICOS code: 054278A
Course duration (full-time): 1 semester (0.5 year)
Course duration (part-time): 2 semesters (1 year)
Domestic fees (per credit point): 2008: $135 per credit point (subject to annual review)
Domestic fees (indicative): 2008: $12,960
International Fees (per semester): 2008: $9,600 per semester (subject to annual review)
Domestic Entry: July (Note: Students commencing in July, enrol in Semester 2 units first) (Students are NOT able to commence LS66 in February)
International Entry: July (Students are NOT able to commence LS66 in February)
Total credit points: 48
Standard credit points per full-time semester: 48
Standard credit points per part-time semester: 24
Course coordinator: Dr Mark O'Brien
Campus: Gardens Point

Entry Requirements
A bachelor degree or equivalent, preferably but not necessarily in science, is advised. Please contact the course coordinator for further information on the entry requirements for this course.

Career Outcomes
Career opportunities include employment as research and support staff in the biotechnology industry - private or public biotechnology companies, universities, CSIRO, research institutes, government departments, pathology laboratories and hospitals.

Professional Recognition
Graduates are eligible to join the AusBiotech, the Australian Society for Biochemistry and Molecular Biology, and the Australian Society for Microbiology.

Course Design
LS66 Graduate Certificate in Biotechnology is a foundation program for those people without a science degree or for those who do not have a recent background in the biomolecular sciences. Fundamental aspects of cell and molecular biology, biochemistry and microbiology are covered in this first program which comprises 48 credit points of assessed coursework. Successful completion of this program allows students to then specialise in more advanced aspects of biotechnology. The Graduate Certificate in Biotechnology also allows students to gain essential generic skills and attributes for successful postgraduate research and learning. Students must commence in July and enrol in Semester 2 units first. Advanced standing may be given for this foundation program if the student has a bachelor degree or equivalent with a recent and appropriate undergraduate-level knowledge and practical experience in the key areas of molecular biology, cell biology, biochemistry and/or microbiology at an advanced level. If advanced standing is granted, students can enrol directly in any of the more advanced biotechnology programs (LS76, LS86 or LS96) in their first semester.

Overview
LS66 Graduate Certificate in Biotechnology is the first of four nested postgraduate coursework programs in biotechnology offered by the School of Life Sciences. This particular course will suit anyone who has a recent undergraduate degree (preferably, but not necessarily in science) and who wishes to gain training in general biotechnology. LS66 Graduate Certificate in Biotechnology, a 6-month full-time foundation program, provides those students without a sound background in the biomolecular sciences the opportunity for direct entry into more advanced biotechnology streams. Science-based biomolecular science units emphasise both theoretical and laboratory skills and cover contemporary fundamental techniques underpinning the science of biotechnology.

Contact Details
Course Coordinator
Dr Mark O'Brien
Phone: +61 7 3138 2568
Email: m.obrien@qut.edu.au

Course structure - Full-time

Year 1, Semester 2 (MODULE 1)
LSN101 Molecular Biosciences
LSN102 Cellular Biosciences
LSN103 Postgraduate Learning and Research Skills
LSB468 Molecular Biology

Course structure - Part-time

Year 1, Semester 2 (MODULE 1)
LSN101 Molecular Biosciences
LSN102 Cellular Biosciences

Year 2, Semester 1 (MODULE 1)
LSN103 Postgraduate Learning and Research Skills
LSB468 Molecular Biology

Potential Careers:
Biochemist, Biotechnologist, Medical Biotechnologist, Microbiologist, Molecular Biologist, Plant Biotechnologist, Research Assistant, Scientist, Virologist.
Graduate Diploma in Biotechnology (LS76)

Year offered: 2008
Admissions: Yes
CRICOS code: 016975B
Course duration (full-time): 2 semesters (1 year)
Course duration (part-time): 4 semesters (2 years)
Domestic fees (per credit point): 2008: $135 per credit point (subject to annual review)
Domestic fees (indicative): 2008: $12,960
International Fees (per semester): 2008: $9,600 per semester (subject to annual review)
Domestic Entry: July (Note: Students commencing in July, enrol in Semester 2 units first) *Also see "ENTRY REQUIREMENTS" below
International Entry: July (Note: Students commencing in July, enrol in Semester 2 units first) *Also see "ENTRY REQUIREMENTS" below
Total credit points: 96
Standard credit points per full-time semester: 48
Standard credit points per part-time semester: 24
Course coordinator: Dr Mark O'Brien
Campus: Gardens Point

Entry Requirements

A bachelor degree or equivalent, preferably but not necessarily in science, is required. Please contact the course coordinator for further information on the entry requirements for this course.

*LS76 commences in July (Module 1 entry). Students with advanced standing for Module 1 should commence in February as the Faculty does not offer sufficient units in Module 2 in second semester. Note especially that the February entry point for this course is for students with advanced standing for Module 1. It is not possible to commence Module 1 in February.

For students with advanced standing for Module 1 and who wish to enter LS76 in July, a modified program will be required and this should be discussed with the course coordinator prior to enrolment. Students should note that this may require them to study business electives only in their first semester and could lead to them having to take an additional semester to complete the requirements of their program.

Professional Recognition

Graduates are eligible to join the AusBiotech, the Australian Society for Biochemistry and Molecular Biology, and the Australian Society for Microbiology.

Career Outcomes

Career opportunities include employment as research and support staff in the biotechnology industry - private or public biotechnology companies, universities, CSIRO, research institutes, government departments, pathology laboratories and hospitals.

Course Design

The program of study for an individual student will be decided in consultation with the course coordinator and will take into account the student's background in the biomolecular sciences and area of interest in biotechnology. The LS76 Graduate Diploma in Biotechnology builds upon concepts covered in the foundation program, LS66 Graduate Certificate in Biotechnology. The Graduate Diploma in Biotechnology not only offers students opportunities to pursue study in several relevant focus areas including the theoretical and practical aspects of biotechnology, but also the business of biotechnology, marketing, commercialisation, as well as the legal and ethical aspects of biotechnological applications. The Graduate Diploma in Biotechnology is comprised of 96 credit points of assessed coursework. Advanced standing may be given for the suite of units offered in the foundation program, LS66 Graduate Certificate in Biotechnology, if the student has a bachelor degree or equivalent with a recent and appropriate undergraduate-level knowledge and practical experience in the key areas of molecular biology, cell biology, biochemistry and/or microbiology at an advanced level. If advanced standing is granted, students can enrol directly in LS76 in their first semester.

Overview

LS76 Graduate Diploma in Biotechnology is one of four nested postgraduate coursework programs in biotechnology offered by the School of Life Sciences. The Graduate Diploma in Biotechnology will suit anyone who has a recent undergraduate degree (preferably, but not necessarily in science) and who wishes to gain training and advanced specialisation in general, medical and/or plant biotechnology. The program also caters for working scientists, support staff, or students involved in commercial aspects of biotechnology, who wish to update their theoretical and practical biotechnology skills for a current or future position. Science-based biotechnology units emphasise laboratory skills and hands-on laboratory experimentation feature prominently in the program, which covers contemporary techniques in biotechnology. New technology is incorporated as it becomes available. The program also offers students opportunities to pursue studies related to the business of biotechnology, marketing, commercialisation, as well as the legal and ethical aspects of biotechnological applications. LS76 Graduate Diploma in Biotechnology, a one year full-time program, builds upon the knowledge and skills base developed in the Graduate Certificate in Biotechnology and allows the student to stream into either medical or plant biotechnology or both.

Contact Details

Course Coordinator
Dr Mark O'Brien
Phone: +61 7 3138 2568
Email: m.obrien@qut.edu.au

Course structure - Full-time

<table>
<thead>
<tr>
<th>Year 1, Semester 2 (MODULE 1)</th>
</tr>
</thead>
<tbody>
<tr>
<td>LSN101 Molecular Biosciences</td>
</tr>
<tr>
<td>LSN102 Cellular Biosciences</td>
</tr>
</tbody>
</table>
LSN103  Postgraduate Learning and Research Skills
LSB468  Molecular Biology

Year 2, Semester 1 (MODULE 2)
LSP127  Business Aspects of Biotechnology
Either
LSB509  Medical Biotechnology 1
Or
LSB577  Plant Biotechnology 1
null
In consultation with the course coordinator, choose 24 credit points from the following units:
LSB509  Medical Biotechnology 1
LSB527  Biomedical Research Technologies
LSB577  Plant Biotechnology 1
GSN408  Fundamentals of Marketing Management
GSN418  Marketing Strategy Development
HHB270  Gene Technology And Ethics
IBN408  Global Business Operations
LWN135  Law, Justice and New Genetic Technologies
MAB523  Introduction to Quality Management

Course structure - Part-time

Year 1, Semester 2 (MODULE 1)
LSN101  Molecular Biosciences
LSN102  Cellular Biosciences

Year 2, Semester 1 (MODULE 1)
LSB468  Molecular Biology
in consultation with the course coordinator, choose 12 credit points from the following units
LSB509  Medical Biotechnology 1
LSB527  Biomedical Research Technologies
LSB577  Plant Biotechnology 1
GSN408  Fundamentals of Marketing Management
GSN418  Marketing Strategy Development
HHB270  Gene Technology And Ethics
IBN408  Global Business Operations
LWN135  Law, Justice and New Genetic Technologies
MAB523  Introduction to Quality Management

Year 2, Semester 2 (MODULE 3)
LSN103  Postgraduate Learning and Research Skills
In consultation with the course coordinator, choose 12 credit points from the following units:
LSB469  Introduction to Genomics and Bioinformatics
LSB605  Protein Engineering and Bioprocessing
LSB607  Protein Purification
LSB608  Protein Science

Year 3, Semester 1 (MODULE 2)
LSP127  Business Aspects of Biotechnology
Either
LSB509  Medical Biotechnology 1
Or
LSB577  Plant Biotechnology 1

Potential Careers:
Biochemist, Biotechnologist, Medical Biotechnologist, Microbiologist, Molecular Biologist, Plant Biotechnologist, Research Assistant, Scientist, Virologist.
Master of Biotechnology (LS86)

Year offered: 2008
Admissions: Yes
CRICOS code: 018479B
Course duration (full-time): 3 semesters (1.5 years)
Course duration (part-time): 6 semesters (3 years)
Domestic fees (per credit point): 2008: $135 per credit point (subject to annual review)
Domestic fees (indicative): 2008: $12,960
International Fees (per semester): 2008: $9,600 per semester (subject to annual review)
Domestic Entry: July (Note: Students commencing in July, enrol in Semester 2 units first) *Also see "ENTRY REQUIREMENTS" below
International Entry: July (Note: Students commencing in July, enrol in Semester 2 units first) *Also see "ENTRY REQUIREMENTS" below
Total credit points: 144
Standard credit points per full-time semester: 48
Standard credit points per part-time semester: 24
Course coordinator: Dr Mark O'Brien
Campus: Gardens Point

Entry Requirements
A bachelor degree or equivalent, preferably but not necessarily in science, is required. Please contact the course coordinator for further information on the entry requirements for this course.

*LS86 commences in July (Module 1 entry). Students with advanced standing for Module 1 should commence in February as the Faculty does not offer sufficient units in Module 2 in second semester. Note especially that the February entry point for this course is for students with advanced standing for Module 1. It is not possible to commence Module 1 in February.

For students with advanced standing for Module 1 and who wish to enter LS86 in July, a modified program will be required and this should be discussed with the course coordinator prior to enrolment. Students should note that this may require them to study business electives only in their first semester and could lead to them having to take an additional semester to complete the requirements of their program.

Career Outcomes
Career opportunities include employment as research and support staff in the biotechnology industry - private or public biotechnology companies, universities, CSIRO, research institutes, government departments, pathology laboratories and hospitals.

Professional Recognition
Graduates are eligible to join the AusBiotech, the Australian Society for Biochemistry and Molecular Biology, and the Australian Society for Microbiology.

Course Design
The program of study for an individual student will be decided in consultation with the course coordinator and will take into account the student's background in the biomolecular sciences and area of interest in biotechnology.

Overview
LS86 Master of Biotechnology is one of four nested postgraduate coursework programs in biotechnology offered by the School of Life Sciences. LS86 Master of Biotechnology extends the LS76 Graduate Diploma in Biotechnology program by providing additional training and specialisation in either medical or plant biotechnology or both. The program can be completed in 1.5 years full-time. The Master of Biotechnology program will suit anyone who has a recent undergraduate degree (preferably, but not necessarily in science) and who wishes to gain training and advanced specialisation in general, medical and/or plant biotechnology. The program also caters for working scientists, support staff, or students involved in commercial aspects of biotechnology, who wish to update their theoretical and practical biotechnology skills for a current or future position. Science-based biotechnology units emphasise laboratory skills and hands-on laboratory experimentation feature prominently in the program, which covers contemporary techniques in biotechnology. New technology is incorporated as it becomes available. The program also offers students opportunities to pursue studies related to the business of biotechnology, marketing, commercialisation, as well as the legal and ethical aspects of biotechnological applications.

Contact Details
Coordinator
Dr Mark O'Brien
Phone: +61 7 3138 2568
Email: m.obrien@qut.edu.au

Course structure - Full-time

<table>
<thead>
<tr>
<th>Year 1, Semester 2 (MODULE 1)</th>
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<tbody>
<tr>
<td>LSN101 Molecular Biosciences</td>
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<tr>
<td>LSN102 Cellular Biosciences</td>
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</tbody>
</table>
LSN103  Postgraduate Learning and Research Skills
LSB468  Molecular Biology

Year 2, Semester 1 (MODULE 2)

LSP127  Business Aspects of Biotechnology
Either
LSB509  Medical Biotechnology 1
Or
LSB577  Plant Biotechnology 1
null
In consultation with the course coordinator, choose 24 credit points from the following units:
LSB509  Medical Biotechnology 1
LSB527  Biomedical Research Technologies
LSB577  Plant Biotechnology 1

Year 2, Semester 2 (MODULE 3)

BSB311  Research, Development and Commercialisation Strategies
Either
LSB609  Medical Biotechnology 2
Or
LSB677  Plant Biotechnology 2
null
In consultation with the course coordinator, choose 12 credit points from the following units:
LSB469  Introduction to Genomics and Bioinformatics
LSB605  Protein Engineering and Bioprocessing
LSB607  Protein Purification
LSB608  Protein Science
LSB609  Medical Biotechnology 2
LSB619  Genomics and Bioinformatics
LSB677  Plant Biotechnology 2
GSN408  Fundamentals of Marketing Management
GSN418  Marketing Strategy Development
MGN409  Introduction to Management
MGN428  Creating New Businesses

Course structure - Part-time

Year 1, Semester 2 (MODULE 1)

LSN101  Molecular Biosciences
LSN102  Cellular Biosciences

Year 2, Semester 1 (MODULE 1)

LSB468  Molecular Biology
In consultation with the course coordinator, choose 12 credit points from the following units:
LSB509  Medical Biotechnology 1
LSB527  Biomedical Research Technologies
LSB577  Plant Biotechnology 1
GSN408  Fundamentals of Marketing Management
GSN418  Marketing Strategy Development
HNB270  Gene Technology And Ethics
IBN408  Global Business Operations
LWN135  Law, Justice and New Genetic Technologies
MAB523  Introduction to Quality Management

Year 2, Semester 2 (MODULE 3)

LSN103  Postgraduate Learning and Research Skills
In consultation with the course coordinator, choose 12 credit points from the following units:
LSB469  Introduction to Genomics and Bioinformatics
LSB605  Protein Engineering and Bioprocessing
LSB607  Protein Purification
LSB608  Protein Science
GSN408  Fundamentals of Marketing Management
GSN418  Marketing Strategy Development
MGN409  Introduction to Management
MGN428  Creating New Businesses

Year 3, Semester 1 (MODULE 2)

LSP127  Business Aspects of Biotechnology
Either
LSB509  Medical Biotechnology 1
Or
LSB577  Plant Biotechnology 1

Year 3, Semester 2 (MODULE 3)

BSB311  Research, Development and Commercialisation Strategies
Either
LSB609  Medical Biotechnology 2
Or
LSB677  Plant Biotechnology 2

Year 4, Semester 1 (MODULE 2)

In consultation with the course coordinator, choose 24 credit points from the following units:
LSB509  Medical Biotechnology 1
LSB527  Biomedical Research Technologies
LSB537  Genetic Engineering
LSB577  Plant Biotechnology 1
GSN408  Fundamentals of Marketing Management
GSN418  Marketing Strategy Development
HHB270  Gene Technology And Ethics
IBN408  Global Business Operations
LWN135  Law, Justice and New Genetic Technologies
MAB523  Introduction to Quality Management

**Potential Careers:**
Biochemist, Biotechnologist, Medical Biotechnologist, Microbiologist, Molecular Biologist, Plant Biotechnologist, Research Assistant, Scientist, Virologist.
Master of Medical Science (LS87)

Year offered: 2008
Admissions: Yes
CRICOS code: 063660J
Course duration (full-time): 3 semesters (1.5 years)
International Fees (indicative): 2008: $9,600 per semester
International Entry: July. IELTS of 6.5 with no sub-band less than 6.0 (quota applies)
Assumed knowledge: Bachelor of Applied Science or equivalent qualification, and relevant work experience in the pathology industry.
Total credit points: 144
Standard credit points per full-time semester: 48
Course coordinator: Dr Mark O'Brien
Campus: Gardens Point

Course Design
This course will provide high quality, multi-skilled graduates to work as diagnostic scientists in the pathology industry for the international market.

On completion of this Masters Degree, students should be able to:
- Demonstrate advanced theoretical knowledge, analytical and laboratory diagnostic skills in the Medical Science fields covered in the program.
- Apply advanced information processing skills and knowledge of methodological and problem-solving skills pertinent to the Medical Science fields covered in the program.
- Demonstrate high level communication skills appropriate to leaders in a health care setting.
- Display characteristics of self-reliance and leadership in the field of Medical Science.

Entry Requirements
The course is currently offered to International students only. International applicants must possess a Bachelor of Applied Science with a major in biochemistry, microbiology, physiology or anatomy or equivalent qualification, in addition to relevant work experience in the pathology industry.

Early Exit Options
- Graduate Certificate of Medical Science (LS67) - 48 CP (core units only)
- Graduate Diploma of Medical Science (LS77) - 96 CP (including minimum 72 CP core units)

Contact Details
Course Coordinator
Dr Mark O'Brien
Phone: +61 7 3138 2568
Email: m.obrien@qut.edu.au

Course structure

<table>
<thead>
<tr>
<th>Year 1, Semester 2 (MODULE 1)</th>
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<tbody>
<tr>
<td>LSN425 Quantitative Medical Science</td>
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<tr>
<th>Year 2, Semester 1 (MODULE 2)</th>
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<tbody>
<tr>
<td>LSN438 Immunology 1</td>
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<tr>
<td>LSN465 Histopathology 1</td>
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<tr>
<td>LSN468 Molecular Biology</td>
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<tr>
<th>Year 2, Semester 2 (MODULE 3)</th>
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<tbody>
<tr>
<td>LSN509 Medical Biotechnology 1</td>
</tr>
<tr>
<td>LSN555 Haematology 1</td>
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<tr>
<td>LSN565 Histopathology 2</td>
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<tr>
<td>Either</td>
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<tr>
<td>LSN435 Diagnostic Microbiology 1</td>
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<tr>
<td>Or</td>
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<tr>
<td>LSN525 Clinical Biochemistry 1</td>
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<tr>
<th>Year 2, Semester 2 (MODULE 3)</th>
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<tbody>
<tr>
<td>LSN609 Medical Biotechnology 2</td>
</tr>
<tr>
<td>LSN655 Haematology 2</td>
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<tr>
<td>LSN665 Immunohaematology</td>
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<tr>
<td>Either</td>
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<tr>
<td>LSN625 Clinical Biochemistry 2</td>
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<tr>
<td>Or</td>
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<tr>
<td>LSN635 Diagnostic Microbiology 2</td>
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</tbody>
</table>

Potential Careers:
Biochemist, Clinical Laboratory Scientist, Medical Scientist, Microbiologist, Operations Manager, Pathology Scientist.
Graduate Diploma in Medical Science (Anatomical Pathology) (LS90)

Year offered: 2008
Admissions: Yes
Course duration (part-time): 4 semesters (13 months)
Domestic fees (per credit point): 2008: $135 per credit point (subject to annual review)
Domestic fees (indicative): 2008: $12,960
Total credit points: 96
Standard credit points per part-time semester: 24
Course coordinator: Dr Trevor Forster
Campus: Gardens Point

Objective
This course aims to:

- Formalise advancement of knowledge and skills of medical scientists in the specialist discipline of Anatomical Pathology.
- To promote teamwork and effective communications between scientists and pathologists.
- To enable scientists to undertake some of the surgical cut-up procedures normally assigned to pathologists.

Course Design
This course is designed to make use of learning that takes place in the workplace. It provides close collaboration between QUT, the pathology industry and pathology professionals.

As a special feature, this course avoids the traditional mode of study ie weekly attendance at lectures, practical sessions and tutorials by: intensive study mode in the form of one week modules; on-line discussion forums; work-based learning; tele & video conferencing.

Entry Requirements
A Bachelor Applied Science (Medical Science) or equivalent degree incorporating human anatomy, histology and pathology with recent work experience in a histology laboratory and currently working in an appropriate capacity in an accredited pathology laboratory.

Contact Details
Course Coordinator
Dr Trevor Forster
Phone: +61 7 3138 2559
Email: t.forster@qut.edu.au

Course structure

First Semester (January to February)
LSN220  Surgical Anatomy
LSN223-1 Surgical Grossing

Second Semester (March to June)
LSN221-1 Pathology
LSN223-2 Surgical Grossing

Third Semester (July to November)
LSN221-2 Pathology
LSN223-3 Surgical Grossing

Fourth Semester (January to February following year)
JSN014  Law, Justice and New Genetic Technologies
LSN223-4 Surgical Grossing

Potential Careers:
Biochemist, Clinical Laboratory Scientist, Medical Scientist, Microbiologist, Operations Manager, Pathology Scientist.
Master of Biotechnology (Advanced) (LS96)

Year offered: 2008
Admissions: Yes
CRICOS code: 054279M
Course duration (full-time): 4 semesters (2 years)
Course duration (part-time): 8 semesters (4 years)
Domestic fees (per credit point): 2008: $135 per credit point (subject to annual review)
Domestic fees (indicative): 2008: $12,960
International Fees (per semester): 2008: $9,600 per semester (subject to annual review)
Domestic Entry: July (Note: Students commencing in July, enrol in Semester 2 units first) *Also see "ENTRY REQUIREMENTS" below
International Entry: July (Note: Students commencing in July, enrol in Semester 2 units first) *Also see "ENTRY REQUIREMENTS" below
Total credit points: 192
Standard credit points per full-time semester: 48
Standard credit points per part-time semester: 24
Course coordinator: Dr Mark O'Brien
Campus: Gardens Point

Entry Requirements
A bachelor degree or equivalent, preferably but not necessarily in science, is required. Please contact the course coordinator for further information on the entry requirements for this course.

*LS96 commences in July (Module 1 entry). Students with advanced standing for Module 1 should commence in February as the Faculty does not offer sufficient units in Module 2 in second semester. Note especially that the February entry point for this course is for students with advanced standing for Module 1. It is not possible to commence Module 1 in February.

For students with advanced standing for Module 1 and who wish to enter LS96 in July, a modified program will be required and this should be discussed with the course coordinator prior to enrolment. Students should note that this may require them to study business electives only in their first semester and could lead to them having to take an additional semester to complete the requirements of their program. Also, students may not be able to undertake the project component of LS96.

Career Outcomes
Career opportunities include employment as research and support staff in the biotechnology industry - private or public biotechnology companies, universities, CSIRO, research institutes, government departments, pathology laboratories and hospitals.

Professional Recognition
Graduates are eligible to join the AusBiotech, the Australian Society for Biochemistry and Molecular Biology, and the Australian Society for Microbiology.

Course Design
The program of study for an individual student will be decided in consultation with the course coordinator and will take into account the student’s background in the biomolecular sciences and area of interest in biotechnology. LS96 Master of Biotechnology (Advanced) completes the comprehensive training of students and follows successful completion of core and elective units offered in LS66, LS76 and LS86. It is comprised of 192 credit points of assessed coursework in general, medical and/or plant biotechnology.

In their final semester of the program, students may undertake a supervised research project either at QUT or in the workplace. Students must discuss research project areas prior to enrolment in this course to select both a suitable project and a project supervisor(s) prior to entry (or as soon as possible thereafter). While the School of Life Sciences has a wide range of research project areas available, it may not always be possible for students to conduct a research project exactly in the area they desire.

Part-time students may also elect to do a research project at their place of work, with both a workplace supervisor and a QUT supervisor. Alternative options are available. For students not undertaking a research project, additional coursework must be completed. Students will need to consult with the course coordinator in selecting additional coursework units. The LS96 Master of Biotechnology (Advanced) program not only offers students opportunities to pursue study in several relevant focus areas including the theoretical and practical aspects of biotechnology, but also the business of biotechnology, marketing, commercialisation, as well as the legal and ethical aspects of biotechnological applications.

Advanced standing may be given for the suite of units offered in the foundation program, LS66 Graduate Certificate in Biotechnology, if the student has a bachelor degree or equivalent with a recent and appropriate undergraduate-level knowledge and practical experience in the key areas of molecular biology, cell biology, biochemistry and/or microbiology at an advanced level. If advanced standing is granted, students can enrol directly in LS96 in their first semester.

Overview
LS96 Master of Biotechnology (Advanced) is one of four nested postgraduate coursework programs in biotechnology offered by the School of Life Sciences. The LS96 Master of Biotechnology (Advanced) program offers students a complete and comprehensive training in biotechnology by extending the suite of units offered within the LS86 Master of Biotechnology program or by giving students the opportunity in their final semester of study to pursue a research project. The Master of Biotechnology (Advanced) is a two year full-time program of study commencing with the foundation suite of core units, where appropriate. The LS96 Master of Biotechnology (Advanced) program will suit anyone who has a recent undergraduate degree (preferably, but not necessarily in science) and who wishes to gain training and advanced specialisation in general, medical and/or plant biotechnology.

The program also caters for working scientists, support staff, or students involved in commercial aspects of biotechnology, who wish to update their theoretical and practical biotechnology skills for a current or future position. Science-based biotechnology
units emphasise laboratory skills and hands-on laboratory experimentation feature prominently in the program, which covers contemporary techniques in biotechnology. New technology is incorporated as it becomes available. The program also offers students opportunities to pursue studies related to the business of biotechnology, marketing, commercialisation, as well as the legal and ethical aspects of biotechnological applications.

**Contact Details**

**Course Coordinator**
Dr Mark O'Brien  
Phone: +61 7 3138 2568  
Email: m.obrien@qut.edu.au

**Course structure - Full-time**

<table>
<thead>
<tr>
<th>Year 1, Semester 2 (MODULE 1)</th>
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<tbody>
<tr>
<td>LSN101 Molecular Biosciences</td>
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<tr>
<td>LSN102 Cellular Biosciences</td>
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<tr>
<td>LSN103 Postgraduate Learning and Research Skills</td>
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<tr>
<td>LSB468 Molecular Biology</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Year 2, Semester 1 (MODULE 2)</th>
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</thead>
</table>
| LSP127 Business Aspects of Biotechnology  
Either |
| LSB509 Medical Biotechnology 1  
Or |
| LSB577 Plant Biotechnology 1  
null |

In consultation with the course coordinator, choose 24 credit points from the following units:

| LSB509 Medical Biotechnology 1 |
| LSB527 Biomedical Research Technologies |
| LSB577 Plant Biotechnology 1 |
| GSN408 Fundamentals of Marketing Management |
| GSN418 Marketing Strategy Development |
| HNB270 Gene Technology And Ethics |
| IBN408 Global Business Operations |
| LWN135 Law, Justice and New Genetic Technologies |
| MAB523 Introduction to Quality Management |

**Year 3, Semester 1 (MODULE 4)**

| LSN710 Project |
null |

For those students NOT undertaking LSN710 Project, in consultation with the course coordinator, choose 48 credit points from the following units:

| LSB509 Medical Biotechnology 1 |
| LSB527 Biomedical Research Technologies |
| LSB577 Plant Biotechnology 1 |
| GSN408 Fundamentals of Marketing Management |
| GSN418 Marketing Strategy Development |
| HNB270 Gene Technology And Ethics |
| IBN408 Global Business Operations |
| LWN135 Law, Justice and New Genetic Technologies |
| MAB523 Introduction to Quality Management |

**Course structure - Part-time**

<table>
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<th>Year 1, Semester 2 (MODULE 1)</th>
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<tbody>
<tr>
<td>LSN101 Molecular Biosciences</td>
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<tr>
<td>LSN102 Cellular Biosciences</td>
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<tr>
<th>Year 2, Semester 1 (MODULE 1)</th>
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</table>
| LSB468 Molecular Biology  
In consultation with the course coordinator, choose 12 credit points from the following units: |
| LSB509 Medical Biotechnology 1 |
| LSB527 Biomedical Research Technologies |
| LSB577 Plant Biotechnology 1 |
| GSN408 Fundamentals of Marketing Management |
| GSN418 Marketing Strategy Development |
| HNB270 Gene Technology And Ethics |
| IBN408 Global Business Operations |
| LWN135 Law, Justice and New Genetic Technologies |
| MAB523 Introduction to Quality Management |

**Year 2, Semester 2 (MODULE 3)**

| BSB311 Research, Development and Commercialisation Strategies  
Either |
| LSB609 Medical Biotechnology 2  
Or |
| LSB677 Plant Biotechnology 2  
null |

In consultation with the course coordinator, choose 24 credit points from the following units:

| LSB509 Medical Biotechnology 1 |
| LSB527 Biomedical Research Technologies |
| LSB577 Plant Biotechnology 1 |
| GSN408 Fundamentals of Marketing Management |
| GSN418 Marketing Strategy Development |
| HNB270 Gene Technology And Ethics |
| IBN408 Global Business Operations |
| LWN135 Law, Justice and New Genetic Technologies |
| MAB523 Introduction to Quality Management |

**Year 2, Semester 2 (MODULE 3)**

| LSN103 Postgraduate Learning and Research Skills |
In consultation with the course coordinator, choose 12 credit points from the following units:

- LSB469 Introduction to Genomics and Bioinformatics
- LSB605 Protein Engineering and Bioprocessing
- LSB607 Protein Purification
- LSB608 Protein Science
- GSN408 Fundamentals of Marketing Management
- GSN418 Marketing Strategy Development
- MGN409 Introduction to Management
- MGN428 Creating New Businesses

### Year 3, Semester 1 (MODULE 2)

- LSP127 Business Aspects of Biotechnology
  - Either
- LSB509 Medical Biotechnology 1
  - Or
- LSB577 Plant Biotechnology 1

### Year 3, Semester 2 (MODULE 3)

- BSB311 Research, Development and Commercialisation Strategies
  - Either
- LSB609 Medical Biotechnology 2
  - Or
- LSB677 Plant Biotechnology 2

### Year 4, Semester 1 (MODULE 2)

In consultation with the course coordinator, choose 24 credit points from the following units:

- LSB509 Medical Biotechnology 1
- LSB527 Biomedical Research Technologies
- LSB577 Plant Biotechnology 1
- GSN408 Fundamentals of Marketing Management
- GSN418 Marketing Strategy Development
- HHB270 Gene Technology And Ethics
- IBN408 Global Business Operations
- LWN135 Law, Justice and New Genetic Technologies
- MAB523 Introduction to Quality Management

### Year 4, Semester 2 (MODULE 4)

- LSN711 Project 1

For those students NOT undertaking LSN711 Project 1, in consultation with the course coordinator, choose 24 credit points from the following units:

- LSB509 Medical Biotechnology 1
- LSB527 Biomedical Research Technologies
- LSB577 Plant Biotechnology 1
- GSN408 Fundamentals of Marketing Management
- GSN418 Marketing Strategy Development
- HHB270 Gene Technology And Ethics
- IBN408 Global Business Operations
- LWN135 Law, Justice and New Genetic Technologies
- MAB523 Introduction to Quality Management

**Potential Careers:**

Biochemist, Biotechnologist, Medical Biotechnologist, Microbiologist, Molecular Biologist, Plant Biotechnologist, Research Assistant, Scientist, Virologist.
Bachelor of Mathematics (MA54)

Year offered: 2008
Admissions: Yes
CRICOS code: 049433D
Course duration (full-time): 3 Years
Course duration (part-time): 6 Years
Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2008: $218 per credit point (subject to annual review)
Domestic fees (indicative): 2008: Full fee tuition $20,928; CSP $7,370
International Fees (per semester): 2008: $9,600 per semester (subject to annual review)
Domestic Entry: February
International Entry: February and July
QTAC code: 418701
Past rank cut-off: 76
Past OP cut-off: 12
OP Guarantee: Yes
Assumed knowledge: English (4, SA) and Maths B (4, SA)
Preparatory studies: MATHS: QUT unit Preparatory Mathematics as a visiting student or QUT Continuing Professional Education course Mathematics Bridging. ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com
Total credit points: 288
Standard credit points per full-time semester: 48
Standard credit points per part-time semester: 24
Course coordinator: Dr Glenn Fulford
Discipline coordinator: Dr Dann Mallet - Assistant Course Coordinator
Campus: Gardens Point

Career Opportunities
Mathematics graduates are employed across a wide range of areas. These include, but are not limited to, finance, investment, information technology, environmental management, health, marketing, logistics, defence, media, education and research. In addition to their knowledge and skills in mathematics, graduates are also highly valued for their analytical and problem-solving skills. Development of skills in communication, problem-solving, critical thinking and teamwork form an integral part of the course.

Favourable career outcomes for Bachelor of Mathematics graduates are likely due to the current demand for qualified statisticians and mathematicians.

Recommended Study
Maths C is recommended.

Course Design
The course structure is flexible in nature so that you can choose to study only mathematics units or include some units from another area of interest, such as science, business or information technology.

In the first year you will study core units in mathematics and statistics. These core units include studies in calculus, algebra, vectors and matrices, computational mathematics, data analysis and statistical modelling.

You will be able to design your program to suit your interests and career aspirations by combining advanced units from a number of the following areas of specialisation:

Applied Mathematics
Mathematical techniques that can be used to solve real-world problems.

Computational Mathematics
Computers and numerical techniques used to find solutions to complex problems which cannot be solved analytically.

Discrete Mathematics
The mathematics of numbers, including study of sets, fields, ring and groups.

Financial Mathematics
A wide variety of mathematical techniques used in applications within the financial area.

Mathematical Modelling
The utilisation of mathematical techniques to develop a model or explanation of a real-world problem which can then be tested.

Operations Research
Optimising complex systems including queuing, scheduling or allocation of resources.

Scientific Computation and Visualisation
Supercomputing, large-scale scientific modelling and creating graphical representations using visualisation techniques.

Statistics
Collecting data in an appropriate format, experimental design, analysis of data and using data to make predictions.

Statistical Modelling
Building and analysing models of systems involving probability and variables.

Professional Recognition
Membership of the Australian Mathematical Society, the Statistical Society of Australia Inc and the Australian Society for Operations Research is available.

Mathematics Bursaries
Students enrolled in this course can apply for industry-sponsored bursaries. These bursaries are awarded to Australian citizens or permanent residents on a competitive basis. Applications should be submitted by 1 December of the year preceding entry to the course. For further information see www.maths.qut.edu.au

Contact Details
Course Coordinator
Dr Glenn Fulford
Phone: +61 7 3138 5196
Email: g.fulford@qut.edu.au
**Assistant Course Coordinator**  
Dr Dann Mallet  
Phone: +61 7 3138 2354  
Email: dg.mallet@qut.edu.au

**Deferment**

QUT allows current Year 12 school leavers to defer their undergraduate admission offer for one year, or for six months if offered mid-year admission, except in courses using specific admission requirements such as questionnaires, folios, auditions, prior study or work experience.

Non-year 12 students may also request to defer their QTAC offer on the basis of demonstrated special circumstances.

Find out more on deferment.

**Course structure - Bachelor of Mathematics**

Students complete at least 192 credit points (16 twelve credit point units) of Mathematics units according to the following requirements:

### Level 1 Mathematics Units

Students must complete the following Level 1 Mathematics units:

- MAB100 Mathematical Sciences 1A
- MAB101 Statistical Data Analysis 1
- MAB111 Mathematical Sciences 1B
- MAB112 Mathematical Sciences 1C
- MAB210 Statistical Modelling 1
- MAB220 Computational Mathematics 1

Note: MAB100 is for students who do not have an exit assessment of at least Sound Achievement in four semesters of both Senior Mathematics B and Senior Mathematics C

### Level 2 and 3 Mathematics Units

At least 120 credit points (10 twelve credit point units) must be taken from Level 2 and Level 3 Mathematics units with at least 48 credit points (4 twelve credit point units) from Level 3 mathematics units

Students must complete:

- MAB311 Advanced Calculus
- MAB312 Linear Algebra

### Other Units

Up to a maximum of 96 credit points may be taken as electives with not more than 48 credit points from first level units.

Note: A first level unit is classified as a unit that is normally taken in the first year of a single degree. Examples of first level units are BSB1xx, ITB001-ITB008, SCB1xx units, PQB2xx units. Please check with your Course Coordinator if you would like to make language units or units from faculties other than Business, Information Technology or Science so that you can be advised on the correct unit(s) in which to enrol.

**Suggested Program for February Entry**

**STUDENTS WITH AN EXIT ASSESSMENT OF AT LEAST SOUND ACHIEVEMENT IN BOTH SENIOR MATHEMATICS B AND SENIOR MATHEMATICS C (OR EQUIVALENT)**

**Year 1, Semester 1**

- MAB101 Statistical Data Analysis 1
- MAB111 Mathematical Sciences 1B
- MAB112 Mathematical Sciences 1C

ONE additional unit from:

- BSB110 Accounting
- MAB220 Computational Mathematics 1
- SCB110 Science Concepts and Global Systems

**Other first level unit (see below and later in document for other suggestions)**

**Year 1, Semester 2**

- MAB210 Statistical Modelling 1

THREE additional units from:

- MAB220 Computational Mathematics 1
- MAB281 Mathematics for Computer Graphics
- MAB313 Mathematics of Finance
- MAB422 Mathematical Modelling
- MAB480 Introduction to Scientific Computation
- BSB113 Economics
- PQB250 Mechanics and Electromagnetism
- SCB112 Cellular Basis of Life
- PQB251 Waves and Optics

Other first level elective units (see later in document for other suggestions)

**Year 2, Semester 1**

- MAB311 Advanced Calculus
- MAB312 Linear Algebra

TWO additional units from mathematics units or elective units

**Year 2, Semester 2**

FOUR units from mathematics units or elective units (see course structure)

**Year 3, Semester 1**

FOUR units from mathematics units or elective units (see course structure)

**Year 3, Semester 2**

FOUR units from mathematics units or elective units (see course structure)

**STUDENTS WITH AN EXIT ASSESSMENT**
OF AT LEAST SOUND ACHIEVEMENT IN SENIOR MATHEMATICS B ONLY (OR EQUIVALENT)

Year 1, Semester 1
MAB100 Mathematical Sciences 1A
MAB101 Statistical Data Analysis 1
TWO additional units from:
BSB110 Accounting
BSB113 Economics
SCB110 Science Concepts and Global Systems
SCB111 Chemistry 1
SCB112 Cellular Basis of Life
Other first level elective unit (see later in document for other suggestions)

Year 1, Semester 2
MAB111 Mathematical Sciences 1B
MAB112 Mathematical Sciences 1C
MAB210 Statistical Modelling 1
MAB220 Computational Mathematics 1
Or
Other first level elective unit

Year 2, Semester 1
MAB311 Advanced Calculus
MAB312 Linear Algebra
TWO additional units from mathematics units or elective units

Year 2, Semester 2
FOUR units from mathematics units or elective units (see course structure)

Year 3, Semester 1
FOUR units from mathematics units or elective units (see course structure)

Year 3, Semester 2
FOUR units from mathematics units or elective units (see course structure)

Mathematics Units

Students should not enrol in Mathematics units other than those listed below:

Level 1 Mathematics Units
MAB100 Mathematical Sciences 1A
MAB101 Statistical Data Analysis 1
MAB111 Mathematical Sciences 1B
MAB112 Mathematical Sciences 1C
MAB210 Statistical Modelling 1
MAB220 Computational Mathematics 1

Level 2 Mathematics Units
MAB311 Advanced Calculus
MAB312 Linear Algebra
MAB313 Mathematics of Finance
MAB314 Statistical Modelling 2
MAB315 Operations Research 2
MAB413 Differential Equations
MAB414 Applied Statistics 2
MAB420 Computational Mathematics 2
MAB422 Mathematical Modelling
MAB461 Discrete Mathematics
MAB480 Introduction to Scientific Computation
MAB481 Visualisation and Data Analysis

Level 3 Mathematics Units
MAB521 Applied Mathematics 3
MAB522 Computational Mathematics 3
MAB524 Statistical Inference
MAB525 Operations Research 3A
MAB533 Statistical Techniques
MAB536 Time Series Analysis
MAB613 Partial Differential Equations
MAB623 Financial Mathematics
MAB624 Applied Statistics 3
MAB625 Operations Research 3B
MAB640 Industry Project
MAB672 Advanced Mathematical Modelling
MAB681 Advanced Visualisation and Data Analysis

Other Units
Up to a maximum of 96 credit points (8 twelve credit point units) can be taken from other units, with not more than 48 credit points (4 twelve credit point units) from first level units. A first level unit is classified as a unit that is normally taken in the first year of a single degree.

OTHER UNIT - FIRST LEVEL: This unit can only be taken in MA54 after recommendation from the Course Coordinator. This unit cannot be included in the minimum of 16 mathematics units required for the course.

OTHER UNIT - ADVANCED LEVEL: This unit cannot be included in the minimum of 16 mathematics units required for the course, but can be counted as an elective.

MAB105 Preparatory Mathematics
MAB281 Mathematics for Computer Graphics

Potential Careers:
Actuary, Computer Game Programmer, Market Research Manager, Mathematician, Quantitative Analyst, Statistician.
Graduate Certificate in Mathematical Science (MA65)

Year offered: 2008
Admissions: Yes
CRICOS code: 046044G
Course duration (full-time): 1 semester (0.5 year)
Course duration (part-time): 2 semesters (1 year)
Domestic fees (per credit point): 2008: $135 per credit point (subject to annual review)
Domestic fees (indicative): 2008: $12,960

International Fees (per semester): 2008: $9,600 per semester (subject to annual review)

Domestic Entry: February, July or Summer Program
International Entry: February and July
Total credit points: 48
Standard credit points per full-time semester: 48
Standard credit points per part-time semester: 24
Course coordinator: Dr Troy Farrell
Campus: Gardens Point

Entry Requirements
To be eligible to enrol an applicant will normally have completed an undergraduate degree in any discipline. Applicants who do not meet the normal entry requirement may be permitted to enrol subject to the approval of the Head of the School of Mathematical Sciences. Applicants should provide details of their relevant industry experience and prior learning.

Career Outcomes
Knowledge and skills in mathematics and/or statistical techniques are increasingly in demand in many different areas. For example, quantitative analysis in the finance area; statistical and mathematical modelling in natural resources and health management; operations research in transport management. Mathematics teachers are in high demand.

Course Design
The program of study for an individual student will be decided in consultation with the course coordinator and will take into account the student's background and area of interest within the mathematical sciences.

In the Graduate Certificate, at least 36 credit points must be taken from mathematics units and up to 12 credit points can be taken from units other than mathematics units.

Overview
This course enables graduates from any discipline to develop their knowledge and skills in one or more areas of the mathematical sciences. Strands available include mathematical modelling/applied mathematics, computational mathematics, statistics/statistical modelling, quantitative analysis/financial mathematics, operations research and scientific computation and visualisation. It is also suitable for graduates who wish to obtain the mathematics units required for mathematics as a teaching area for secondary schools. It recognises that students may not have studied mathematics for some time.

Contact Details
Course Coordinator
Dr Troy Farrell
Phone: +61 7 3138 2364
Email: t.farrell@qut.edu.au

Course structure
- At least 36 credit points must be taken from mathematics units.
- Up to 12 credit points can be taken from units other than mathematics units.
- The units recommended will depend upon your mathematics background from secondary school or tertiary studies, length of time since you have studied mathematics, and your areas of interest.
- Students must contact the course Coordinator prior to commencing.

Units available:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>MAB100</td>
<td>Mathematical Sciences 1A</td>
</tr>
<tr>
<td>MAB101</td>
<td>Statistical Data Analysis 1</td>
</tr>
<tr>
<td>MAB105</td>
<td>Preparatory Mathematics</td>
</tr>
<tr>
<td>MAB111</td>
<td>Mathematical Sciences 1B</td>
</tr>
<tr>
<td>MAB112</td>
<td>Mathematical Sciences 1C</td>
</tr>
<tr>
<td>MAB210</td>
<td>Statistical Modelling 1</td>
</tr>
<tr>
<td>MAB220</td>
<td>Computational Mathematics 1</td>
</tr>
<tr>
<td>MAB281</td>
<td>Mathematics for Computer Graphics</td>
</tr>
<tr>
<td>MAB313</td>
<td>Mathematics of Finance</td>
</tr>
<tr>
<td>MAB314</td>
<td>Statistical Modelling 2</td>
</tr>
<tr>
<td>MAB413</td>
<td>Differential Equations</td>
</tr>
<tr>
<td>MAB414</td>
<td>Applied Statistics 2</td>
</tr>
<tr>
<td>MAB420</td>
<td>Computational Mathematics 2</td>
</tr>
<tr>
<td>MAB461</td>
<td>Discrete Mathematics</td>
</tr>
<tr>
<td>MAB480</td>
<td>Introduction to Scientific Computation</td>
</tr>
<tr>
<td>MAB522</td>
<td>Computational Mathematics 3</td>
</tr>
<tr>
<td>MAB525</td>
<td>Operations Research 3A</td>
</tr>
<tr>
<td>MAB533</td>
<td>Statistical Techniques</td>
</tr>
<tr>
<td>MAB613</td>
<td>Partial Differential Equations</td>
</tr>
<tr>
<td>MAB623</td>
<td>Financial Mathematics</td>
</tr>
<tr>
<td>MAB625</td>
<td>Operations Research 3B</td>
</tr>
<tr>
<td>MAB672</td>
<td>Advanced Mathematical Modelling</td>
</tr>
<tr>
<td>MAN200</td>
<td>Mathematical Foundations</td>
</tr>
</tbody>
</table>

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MAN201     Mathematics
MAN536     Time Series Analysis
MAN624     Applied Statistics
MAN681     Advanced Visualisation and Data Analysis
MAN700     Project
MAN717     Minor Project
MAN761     Analysis
MAN764     Applied Mathematical Modelling
MAN765     Bayesian Data Analysis
MAN766     Applied Time Series Analysis
MAN768     Advanced Techniques in Operations Research
MAN769     Mathematics of Finance
MAN771     Computational Mathematics 4
MAN774     Perturbation Methods
MAN775     Statistical Modelling of Financial Processes
MAN777     Mathematics of Fluid Flow
MAN778     Applications of Discrete Mathematics
MAN787-1   Project
MAN787-2   Project
MAN787-3   Project

Potential Careers:
Actuary, Mathematician, Quantitative Analyst, Statistician.
Graduate Diploma in Mathematical Science (MA75)

Year offered: 2008
Admissions: Yes
CRICOS code: 046041M
Course duration (full-time): 2 semesters (1 year)
Course duration (part-time): 4 semesters (2 years)
Domestic fees (per credit point): 2008: $135 per credit point (subject to annual review)
Domestic fees (indicative): 2008: $12,960
International Fees (per semester): 2008: $9,600 per semester (subject to annual review)
Domestic Entry: February, July or Summer Program
International Entry: February and July
Total credit points: 96
Standard credit points per full-time semester: 48
Standard credit points per part-time semester: 24
Course coordinator: Dr Troy Farrell
Campus: Gardens Point

Entry Requirements
To be eligible to enrol an applicant will normally have completed an undergraduate degree in any discipline. Students who do not have sufficient background in introductory calculus may be advised to enrol in MA65 Graduate Certificate in Mathematical Sciences first.

Prior to Enrolment
Potential applicants for this course are advised to contact the Course Coordinator prior to submitting their application to discuss their plans. International students in particular, should be aware that full-time enrolment of at least 36 credit points per semester may not be possible. This is due to the need to meet unit prerequisites. Units are not offered externally although units do have varying amounts of on-line material available. Lectures, tutorials and computer-based practicals may be timetabled during the day or early evening.

Career Outcomes
Knowledge and skills in mathematics and/or statistical techniques are increasingly in demand in many different areas. For example, quantitative analysis in the finance area; statistical and mathematical modelling in natural resources and health management; operations research in transport management.

Course Design
The program of study for an individual student will be decided in consultation with the course coordinator and will take into account the student's background and area of interest within the mathematical sciences.

In the Graduate Diploma, at least 24 credit points must be taken from postgraduate mathematics units other than Mathematical Foundations and/or Mathematics. Up to 24 credit points can be taken from units other than mathematics units and there is a limit of 36 credit points from project units.

Overview
This course enables graduates from any discipline to develop their knowledge and skills in one or more areas of the mathematical sciences. Strands available include mathematical modelling/applied mathematics, computational mathematics, statistics/statistical modelling, quantitative analysis/financial mathematics, operations research and scientific computation and visualisation. It recognises that students may not have studied mathematics for some time.

Contact Details
Course Coordinator
Dr Troy Farrell
Phone: +61 7 3138 2364
Email: t.farrell@qut.edu.au

Course structure

- At least 24 credit points must be taken from postgraduate mathematics units other than MAN200 Mathematical Foundations and/or MAN201 Mathematics.
- Up to 24 credit points can be taken from units other than mathematics units.
- Limit of 36 credit points from project units.

A planned program of study should be decided in consultation with the Course Coordinator. It will take into account the student's background and area of interest within the mathematical sciences. Strands represent areas of the mathematical sciences which may be of interest to students and the units listed under each strand can guide students in developing their planned program. Students will usually select units from one or two strands only. The unit MAN700 project can be used to satisfy the rule requiring at least 24 credit points from postgraduate mathematics units other than MAN200 and/or MAN201.

The following postgraduate mathematics units are available in all strands (subject to the limit on credit points from project units):

MAN200 Mathematical Foundations
MAN201 Mathematics
MAN700 Project
MAN717 Minor Project
MAN787-1 Project
MAN787-2 Project
MAN787-3 Project

To undertake any of the project units, permission from the Course Coordinator is required. If students wish to take any of the above units they will need to discuss their plans and the proposed content with the Course Coordinator.

Strand Information

The following strand information is to assist students with unit selection. Students do not have to enrol in all units listed for a strand. The
prerequisite units are given as a guide. Depending on a student’s background, they may have already covered some of the units listed (or equivalent units) in their undergraduate studies. If students have not studied any mathematics for some time, they may need to undertake one or two units prior to commencing those listed in the strand information.

### Mathematical Modelling/Applied Mathematics

<table>
<thead>
<tr>
<th>Postgraduate Mathematics Units:</th>
</tr>
</thead>
<tbody>
<tr>
<td>MAN761 Analysis</td>
</tr>
<tr>
<td>MAN764 Applied Mathematical Modelling</td>
</tr>
<tr>
<td>MAN774 Perturbation Methods</td>
</tr>
<tr>
<td>MAN777 Mathematics of Fluid Flow</td>
</tr>
</tbody>
</table>

**Prerequisite Units:**

- MAB111 Mathematical Sciences 1B
- MAB112 Mathematical Sciences 1C
- MAB220 Computational Mathematics 1
- MAB311 Advanced Calculus
- MAB312 Linear Algebra
- MAB413 Differential Equations
- MAB422 Mathematical Modelling
- MAB521 Applied Mathematics 3
- MAB613 Partial Differential Equations
- MAB672 Advanced Mathematical Modelling

### Computational Mathematics

**Postgraduate Mathematics Unit:**

- MAN771 Computational Mathematics 4

**Prerequisite Units:**

- MAB111 Mathematical Sciences 1B
- MAB112 Mathematical Sciences 1C
- MAB220 Computational Mathematics 1
- MAB311 Advanced Calculus
- MAB312 Linear Algebra
- MAB420 Computational Mathematics 2
- MAB480 Introduction to Scientific Computation
- MAB522 Computational Mathematics 3

### Operations Research

**Postgraduate Mathematics Units:**

- MAN768 Advanced Techniques in Operations Research

**Prerequisite Units:**

- MAB111 Mathematical Sciences 1B
- MAB112 Mathematical Sciences 1C
- MAB210 Statistical Modelling 1
- MAB315 Operations Research 2
- MAB525 Operations Research 3A
- MAB625 Operations Research 3B

### Statistics/Statistical Modelling

**Postgraduate Mathematics Units:**

- MAN536 Time Series Analysis
- MAN624 Applied Statistics
- MAN765 Bayesian Data Analysis
- MAN766 Applied Time Series Analysis
- MAN775 Statistical Modelling of Financial Processes

**Prerequisite Units:**

- MAB101 Statistical Data Analysis 1
- MAB111 Mathematical Sciences 1B
- MAB112 Mathematical Sciences 1C
- MAB210 Statistical Modelling 1
- MAB314 Statistical Modelling 2
- MAB414 Applied Statistics 2
- MAB524 Statistical Inference
- MAB533 Statistical Techniques

### Quantitative Analysis/Financial Mathematics

**Postgraduate Mathematics Units:**

- MAN536 Time Series Analysis
- MAN624 Applied Statistics
- MAN765 Bayesian Data Analysis
- MAN766 Applied Time Series Analysis
- MAN769 Mathematics of Finance
- MAN775 Statistical Modelling of Financial Processes

**Prerequisite Units:**

- MAB101 Statistical Data Analysis 1
- MAB111 Mathematical Sciences 1B
- MAB112 Mathematical Sciences 1C
- MAB210 Statistical Modelling 1
- MAB313 Mathematics of Finance
- MAB314 Statistical Modelling 2
- MAB413 Differential Equations
- MAB414 Applied Statistics 2
- MAB524 Statistical Inference
- MAB533 Statistical Techniques
- MAB623 Financial Mathematics

### Scientific Computation and Visualisation

**Postgraduate Mathematics Units:**

- MAN681 Advanced Visualisation and Data Analysis

**Prerequisite Mathematics Units:**

- MAB101 Statistical Data Analysis 1
- MAB111 Mathematical Sciences 1B
- MAB112 Mathematical Sciences 1C
- MAB281 Mathematics for Computer Graphics
- MAB480 Introduction to Scientific Computation
- MAB481 Visualisation and Data Analysis

### Discrete Mathematics
Postgraduate Mathematics Unit:
MAN778 Applications of Discrete Mathematics

Prerequisite Units:
MAB111 Mathematical Sciences 1B
MAB112 Mathematical Sciences 1C
MAB461 Discrete Mathematics

Mathematics for Secondary Teaching

Postgraduate mathematics units:
MAN700 Project

Or other postgraduate mathematics units totalling 24 credit points.
null

Other mathematics units:
Students would usually select across a range of areas of mathematics and statistics.
null

Non-mathematics units:
Students could select up to 24 credit points from units offered by the Faculty of Education related to the teaching of mathematics.

Potential Careers:
Actuary, Mathematician, Quantitative Analyst, Statistician.
Master of Mathematical Science (MA85)

Year offered: 2008
Admissions: Yes
CRICOS code: 046042K
Course duration (full-time): 3 semesters (1.5 years)
Course duration (part-time): 6 semesters (3 years)
Domestic fees (per credit point): 2008: $135 per credit point (subject to annual review)
Domestic fees (indicative): 2008: $12,960
International Fees (per semester): 2008: $9,600 per semester (subject to annual review)
Domestic Entry: February, July or Summer Program
International Entry: February and July
Total credit points: 144
Standard credit points per full-time semester: 48
Standard credit points per part-time semester: 24
Course coordinator: Dr Troy Farrell
Campus: Gardens Point

Entry Requirements
To be eligible to enrol an applicant will normally have completed an undergraduate degree in any discipline. Students who do not have sufficient background in introductory calculus may be advised to enrol in MA65 Graduate Certificate in Mathematical Sciences first.

Prior to Enrolment
Potential applicants for this course are advised to contact the Course Coordinator prior to submitting their application to discuss their plans. International students in particular, should be aware that full-time enrolment of at least 36 credit points per semester may not be possible. This is due to the need to meet unit prerequisites. Units are not offered externally although units do have varying amounts of on-line material available. Lectures, tutorials and computer-based practicals may be timetabled during the day or early evening.

Career Outcomes
Knowledge and skills in mathematics and/or statistical techniques are increasingly in demand in many different areas. For example, quantitative analysis in the finance area; statistical and mathematical modelling in natural resources and health management; operations research in transport management.

Course Design
The program of study for an individual student will be decided in consultation with the course coordinator and will take into account the student’s background and area of interest within the mathematical sciences.

For the Masters program, at least 36 credit points must be taken from postgraduate mathematics units other than Mathematical Foundations and/or Mathematics. Up to 24 credit points can be taken from units other than mathematics units and there is a limit of 48 credit points from project units.

Overview
This course enables graduates from any discipline to develop their knowledge and skills in one or more areas of the mathematical sciences. Strands available include mathematical modelling/applied mathematics, computational mathematics, statistics/statistical modelling, quantitative analysis/financial mathematics, operations research and scientific computation and visualisation. It recognises that students may not have studied mathematics for some time.

Contact Details
Course Coordinator
Dr Troy Farrell
Phone: +61 7 3138 2364
Email: t.farrell@qut.edu.au

Course structure
- At least 36 credit points must be taken from postgraduate mathematics units other than MAN200 Mathematical Foundations and/or MAN201 Mathematics.
- Up to 24 credit points can be taken from other than mathematics units.
- Limit of 48 credit points can be taken from project units.

A planned program of study should be decided in consultation with the Course Coordinator. It will take into account the student's background and area of interest within the mathematical sciences. Strands represent areas of the mathematical sciences which may be of interest to students and the units listed under each strand can guide students in developing their planned program. Students will usually select units from one or two strands only.

The following postgraduate mathematics units are available in all strands (subject to the limit on credit points from project units):

MAN200 Mathematical Foundations
MAN201 Mathematics
MAN700 Project
MAN717 Minor Project
MAN787-1 Project
MAN787-2 Project
MAN787-3 Project

To undertake any of the project units, permission from the Course Coordinator is required. If students wish to take any of the above units they will need to discuss their plans and the proposed content with the Course Coordinator.

Strand Information

The following strand information is to assist students with unit selection. Students do not have to enrol in all units listed for a strand. The prerequisite units are given as a guide. Depending on a student's background, they may have already covered some of the units listed (or equivalent units) in their
undergraduate studies. If students have not studied any mathematics for some time, they may need to undertake one or two units prior to commencing those listed in the strand information.

### Mathematical Modelling/Applied Mathematics

<table>
<thead>
<tr>
<th>Postgraduate Mathematics Units:</th>
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</tr>
</thead>
<tbody>
<tr>
<td><strong>MAN761</strong> Analysis</td>
<td></td>
</tr>
<tr>
<td><strong>MAN764</strong> Applied Mathematical Modelling</td>
<td></td>
</tr>
<tr>
<td><strong>MAN774</strong> Perturbation Methods</td>
<td></td>
</tr>
<tr>
<td><strong>MAN777</strong> Mathematics of Fluid Flow</td>
<td></td>
</tr>
<tr>
<td><strong>MAB111</strong> Mathematical Sciences 1B</td>
<td></td>
</tr>
<tr>
<td><strong>MAB112</strong> Mathematical Sciences 1C</td>
<td></td>
</tr>
<tr>
<td><strong>MAB220</strong> Computational Mathematics 1</td>
<td></td>
</tr>
<tr>
<td><strong>MAB311</strong> Advanced Calculus</td>
<td></td>
</tr>
<tr>
<td><strong>MAB312</strong> Linear Algebra</td>
<td></td>
</tr>
<tr>
<td><strong>MAB413</strong> Differential Equations</td>
<td></td>
</tr>
<tr>
<td><strong>MAB422</strong> Mathematical Modelling</td>
<td></td>
</tr>
<tr>
<td><strong>MAB521</strong> Applied Mathematics 3</td>
<td></td>
</tr>
<tr>
<td><strong>MAB613</strong> Partial Differential Equations</td>
<td></td>
</tr>
<tr>
<td><strong>MAB672</strong> Advanced Mathematical Modelling</td>
<td></td>
</tr>
</tbody>
</table>

### Computational Mathematics

<table>
<thead>
<tr>
<th>Postgraduate Mathematics Unit:</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>MAN771</strong> Computational Mathematics 4</td>
<td></td>
</tr>
<tr>
<td><strong>MAB111</strong> Mathematical Sciences 1B</td>
<td></td>
</tr>
<tr>
<td><strong>MAB112</strong> Mathematical Sciences 1C</td>
<td></td>
</tr>
<tr>
<td><strong>MAB220</strong> Computational Mathematics 1</td>
<td></td>
</tr>
<tr>
<td><strong>MAB311</strong> Advanced Calculus</td>
<td></td>
</tr>
<tr>
<td><strong>MAB312</strong> Linear Algebra</td>
<td></td>
</tr>
<tr>
<td><strong>MAB420</strong> Computational Mathematics 2</td>
<td></td>
</tr>
<tr>
<td><strong>MAB480</strong> Introduction to Scientific Computation</td>
<td></td>
</tr>
<tr>
<td><strong>MAB522</strong> Computational Mathematics 3</td>
<td></td>
</tr>
</tbody>
</table>

### Operations Research

<table>
<thead>
<tr>
<th>Postgraduate Mathematics Units:</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>MAN768</strong> Advanced Techniques in Operations Research</td>
<td></td>
</tr>
<tr>
<td><strong>MAB111</strong> Mathematical Sciences 1B</td>
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</tr>
<tr>
<td><strong>MAB112</strong> Mathematical Sciences 1C</td>
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</tr>
<tr>
<td><strong>MAB210</strong> Statistical Modelling 1</td>
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</tr>
<tr>
<td><strong>MAB315</strong> Operations Research 2</td>
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<tr>
<td><strong>MAB525</strong> Operations Research 3A</td>
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<tr>
<td><strong>MAB625</strong> Operations Research 3B</td>
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### Statistics/Statistical Modelling

<table>
<thead>
<tr>
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<tbody>
<tr>
<td><strong>MAN536</strong> Time Series Analysis</td>
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### Quantitative Analysis/Financial Mathematics

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<tr>
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<tr>
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<tr>
<td><strong>MAN769</strong> Mathematics of Finance</td>
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<tr>
<td><strong>MAN775</strong> Statistical Modelling of Financial Processes</td>
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### Scientific Computation and Visualisation

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<tr>
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<td><strong>MAB101</strong> Statistical Data Analysis 1</td>
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<td><strong>MAB623</strong> Financial Mathematics</td>
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### Operations Research

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<td><strong>MAB480</strong> Introduction to Scientific Computation</td>
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<td><strong>MAB481</strong> Visualisation and Data Analysis</td>
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### Discrete Mathematics

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</table>
MAB111 Mathematical Sciences 1B
MAB112 Mathematical Sciences 1C
MAB461 Discrete Mathematics

Mathematics for Secondary Teaching

Postgraduate mathematics unit:

MAN700 Project

Plus at least one other postgraduate mathematics unit (or other combination to give at least 36 credit points from appropriate postgraduate mathematics units)

Other mathematics units:

Students would usually select across a range of areas of mathematics and statistics

Non-mathematics units:

Students can select up to 24 credit points from units offered by the Faculty of Education related to the teaching of mathematics

Potential Careers:

Actuary, Mathematician, Quantitative Analyst, Statistician.
International Visiting Students (NA05)

Year offered: 2008
Admissions: Yes
CRICOS code: Holders of valid visas
International Fees (per semester): 2008: $2796 per unit
(subject to annual review)
International Entry: February, July and November
Campus: Gardens Point, Kelvin Grove, Carseldine and External
International Visiting Students (NA06)

Year offered: 2008
Admissions: Yes
CRICOS code: Holders of valid visas only
International Fees (per semester): 2008: $2796 per unit
(subject to annual review)
International Entry: February July and November
Campus: Gardens Point, Kelvin Grove and Carseldine
Bachelor of Applied Science - Medical Radiation Technology (Medical Imaging Technology) (PH38)

Year offered: 2008
Admissions: Yes
CRICOS code: 037588F
Course duration (full-time): 3 Years
Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2008: $218 per credit point (subject to annual review)
Domestic fees (indicative): 2008: Full fee tuition $20,928; CSP $6,470
International Fees (per semester): 2008: $9,600 per semester (subject to annual review)
Domestic Entry: February
International Entry: February
QTAC code: 418182
Past rank cut-off: 94
Past OP cut-off: 4
Assumed knowledge: English (4, SA), Maths B (4, SA) and Physics (4, SA)
Preparatory studies: MATHS: QUT unit Preparatory Mathematics as a visiting student or QUT Continuing Professional Education course Mathematics Bridging. PHYSICS: QUT unit Introductory Physics 1H as a visiting student or QUT Continuing Professional Education course Physics Bridging. ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com
Total credit points: 288
Standard credit points per full-time semester: 48
Course coordinator: Associate Professor Pam Rowntree
Discipline coordinator: Debbie Starkey
Campus: Gardens Point

Career Opportunities
After graduating from the Medical Imaging Technology major, you may be employed as a medical imaging technologist or diagnostic radiographer. As a radiographer you will play a key role within the health care industry by providing referring medical practitioners with additional diagnostic information to assist in patient management and treatment. You may become a team member in a radiology department in a hospital, private radiology practice or health department, or you may be employed in medical equipment sales.

OP Guarantee
The OP Guarantee does not apply to this program.

Other Majors
See also the separate entry for the following major in this course: Bachelor of Applied Science - Medical Radiation Technology (Radiotherapy Technology).

Special Requirements
Students are required to undertake clinical experience in hospital departments and private practices during the course and, as a result, will have direct patient contact during their clinical placement, and may be exposed to blood and body fluids of patients. Students must be vaccinated for Hepatitis B and must provide a post-vaccination pathological report or similar certification showing proof of immunity, prior to undertaking their first clinical placement. CPR certification is also required to undertake clinical placements.

Other Course Requirements
Students in this course should satisfy criteria related to health status. Students must declare height, physical disabilities, treatment of nervous condition and/or drug/alcohol disorder, and a current immunisation status (specifically Hepatitis B) as part of the online enrolment process.

Professional Recognition
On graduation, students will be eligible for provisional accreditation by the Australian Institute of Radiography. Full membership requires the completion of an additional professional development year of clinical experience.

The Medical Radiation Technologists Board of Queensland (MRTBQ) has introduced English language proficiency requirements for applicants for whom English is not the primary language who wish to be registered in Queensland. Refer MRTBQ website for current policy details - http://www.mrtboard.qld.gov.au/.

The Australian Institute of Radiography (AIR) has specific language requirements for international students seeking accreditation in Australia - see www.air.asn.au for further details.

Why Choose this Course?
QUT is the only university to offer a Medical Imaging Technology degree in Queensland. Excellent employment prospects can be expected as QUT works closely with the health industry to ensure that the number of graduates is in line with industry demand. In recent years, over 95 per cent of graduates have been employed within four months of graduation.

This course is designed in consultation with clinical staff from radiology departments, so you’ll gain advanced knowledge of new diagnostic techniques and equipment used in the workplace. QUT’s well equipped X-ray laboratories allow you to graduate with experience using equipment and techniques similar to those used in industry. Clinical placements in hospitals and private practices provide an opportunity to use your skills in a real workplace.

Deferment
QUT allows current Year 12 school leavers to defer their undergraduate admission offer for one year, or for six months if offered mid-year admission, except in courses using specific admission requirements such as questionnaires, portfolios, auditions, prior study or work experience.

Non-year 12 students may also request to defer their QTAC offer on the basis of demonstrated special circumstances.
Find out more on deferment.

**Contact Details**

**Course Coordinator**  
Associate Professor Pam Rowntree  
Phone: +61 7 3138 2346  
Email: p.rowntree@qut.edu.au

**Discipline Coordinator**  
Debbie Starkey  
Phone: +61 7 3138 2596  
Email: d.starkey@qut.edu.au

**Domestic student tuition fee (Dfee) places**  
Undergraduate domestic full fee places (Dfee) are not available in this course. Tuition fees are only applicable to currently enrolled students who were unable to comply with regulations regarding their original Commonwealth Supported place (ie failure to lodge an eCAF, has consumed all of their Student Learning Entitlement, etc) and who have been invited and accepted to continue as a fee-paying student.

**Course structure - Medical Imaging Technology**

**Year 1, Semester 1**
- LSB145 Anatomy 1
- PCB007 Patient Care in Professional Practice
- PCB107 Physics and Quantitative Techniques
- PCB178 Principles of Medical Radiations

**Year 1, Semester 2**
- LSB245 Anatomy 2 and Introductory Pathology
- PCB272 Radiation Physics
- PCB276 General Radiography 1
- PCB277 Radiographic Practice

**Year 2, Semester 1**
- LSB321 Systematic Pathology
- LSB345 Regional & Imaging Anatomy 1
- PCB375-1 Radiographic Equipment
- PCB377 General Radiography 2
- PCB379 Clinical Radiography 1

**Year 2, Semester 2**
- LSB445 Regional and Imaging Anatomy 2
- PCB375-2 Radiographic Equipment
- PCB476 Special Procedures
- PCB477 Complementary Imaging Techniques
- PCB479 Clinical Radiography 2

**Year 3, Semester 1**
- PCB567 Advanced Radiographic Technique 1
- PCB580-1 Clinical Radiography 3
- PCB593 Digital Image Processing
- PCB672-1 Project
- PCB681 Computed Tomography Imaging

**Year 3, Semester 2**
- PCB580-2 Clinical Radiography 3
- PCB667 Advanced Radiographic Technique 2
- PCB672-2 Project
- PCB675 Radiation Safety and Biology
- PCB682 Magnetic Resonance Imaging

**Potential Careers:**  
Medical Imaging Technologist, Radiographer.
Applications for this program closed on 30 November.

OP Guarantee
The OP Guarantee does not apply to this course.

Other Course Requirements
Students in this course should satisfy criteria related to health status. Students must declare height, physical disabilities, treatment of nervous condition and/or drug/alcohol disorder, and a current immunisation status (specifically Hepatitis B) as part of the online enrolment process.

Special Course Requirements
Students are required to undertake clinical experience in hospital departments and private practices during the course and, as a result, will have direct patient contact during their placement, and may be exposed to blood and body fluids of patients. Students must be vaccinated for Hepatitis B and must provide a post-vaccination pathological report or similar certification showing proof of immunity, prior to undertaking their first clinical placement. CPR certification is also required to undertake clinical placements.

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This course is designed in consultation with clinical staff from radiation oncology departments, so you'll gain advanced knowledge of new treatment techniques and equipment used in the workplace. QUT’s well equipped laboratories allow you to graduate with experience using equipment and techniques similar to those used in industry. Close links with local oncology departments allow students to complete practical work and clinical placements using specialised, state-of-the-art radiotherapy equipment.
Contact Details

Course Coordinator
Associate Professor Pam Rowntree
Phone: +61 7 3138 2346
Email: p.rowntree@qut.edu.au

Discipline Coordinator
Cathy Hargrave
Phone: +61 7 3138 8367
Email: c.hargrave@qut.edu.au

Deferment
QUT's deferment policy does not apply to this course.

Domestic student tuition fee (Dfee) places
Undergraduate domestic full fee places (Dfee) are not available in this course. Tuition fees are only applicable to currently enrolled students who were unable to comply with regulations regarding their original Commonwealth Supported place (ie failure to lodge an eCAF, has consumed all of their Student Learning Entitlement, etc) and who have been invited and accepted to continue as a fee-paying student.

Course structure - Major in Radiotherapy Technology

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<tr>
<th>Year 1, Semester 1</th>
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<td>PCB007</td>
<td>Patient Care in Professional Practice</td>
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<tr>
<td>PCB107</td>
<td>Physics and Quantitative Techniques</td>
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<tr>
<td>PCB178</td>
<td>Principles of Medical Radiations</td>
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<td>PCB272</td>
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<td>PCB286</td>
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<td>PCB287</td>
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<td>PCB389</td>
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<td>PCB396</td>
<td>Radiotherapy Planning and Physics</td>
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<td>PCB687</td>
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<td>PCB695</td>
<td>Advanced Treatment Planning Topics</td>
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Potential Careers:
Radiation Therapist.
Graduate Certificate in Applied Science (Breast Ultrasound) (PH60)

Year offered: 2008
Admissions: Yes
Course duration (part-time): 2 semesters (1 year)
Domestic fees (per credit point): 2008: $135 per credit point (subject to annual review)
Domestic fees (indicative): 2008: $12,960
Domestic Entry: February
Total credit points: 48
Standard credit points per part-time semester: 24
Course coordinator: Associate Professor Pam Rowntree
Discipline coordinator: Natasha Kazich
Campus: Gardens Point

Entry requirements
To be eligible to enrol, an applicant will normally be qualified as a medical imaging technologist (diagnostic radiographer) at degree or diploma level and have a minimum of two years experience in a clinical medical imaging practice. Students must give written proof of access to suitable clinical experience for the duration of the course.

Applicants with other qualifications and appropriate experience may be permitted to enrol subject to the approval of the Head of School of Physical and Chemical Sciences.

Professional Recognition
This course is accredited with the Australasian Sonographer Accreditation Registry (ASAR).

Course Design
Students must be employed in a suitable clinical practice with adequate access to clinical experience for the duration of the course. Formal lectures are conducted in an intensive one-week block of classes at the beginning of each semester. Further academic requirements can be met without requiring on-campus attendance. If students are not based in Brisbane, this structure allows attendance by offering the formal classroom component in an intensive one-week block in each semester.

Overview
The Graduate Certificate in Applied Science (Breast Ultrasound) course offers studies specifically in breast ultrasound techniques. Students are given the scientific basis for understanding, using and evaluating relevant equipment and techniques. The course particularly suits radiographers, medical imaging technologists and sonographers who are interested in an in-depth study of this rapidly developing specialty area of ultrasound.

Contact Details
Course Coordinator
Associate Professor Pam Rowntree
Phone: +61 7 3138 2346
Email: p.rowntree@qut.edu.au

Discipline Coordinator
Natasha Kazich

Phone: +61 7 3138 2490
Email: n.kazich@qut.edu.au

Course structure
To complete the Graduate Certificate in Applied Science (Breast Ultrasound) students must complete the units listed below (total 48 credit points)

<table>
<thead>
<tr>
<th>Semester 1</th>
<th></th>
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</thead>
<tbody>
<tr>
<td>PCN162</td>
<td>Principles of Medical Ultrasound</td>
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<tr>
<td>PCN187</td>
<td>Specialist Studies - Breast Ultrasound Strand</td>
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<tr>
<td>PCN397-1</td>
<td>Clinical Attachment</td>
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<tr>
<th>Semester 2</th>
<th></th>
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</thead>
<tbody>
<tr>
<td>PCN184</td>
<td>Breast Imaging</td>
<td></td>
</tr>
<tr>
<td>PCN397-2</td>
<td>Clinical Attachment</td>
<td></td>
</tr>
</tbody>
</table>

NOTE: The PCN397 clinical attachment unit is a 2 semester unit

Potential Careers:
Sonographer.
Graduate Certificate in Lighting (on-shore) (PH62)

Year offered: 2008
Admissions: Yes
Course duration (part-time): 2 semesters (1 year) (Internal and External)
Domestic fees (per credit point): 2008: $135 per credit point (subject to annual review)
Domestic fees (indicative): 2008: $12,960
Domestic Entry: July
Total credit points: 48
Standard credit points per part-time semester: 24
Course coordinator: Associate Professor Ian Cowling
Campus: Gardens Point

Overview
The Graduate Certificate in Lighting (PH62) is designed primarily for people working in all areas of the lighting industry and engineers or architects whose work includes some aspects of lighting.

The Graduate Certificate in Lighting (PH62) provides an overview of all aspects of lighting, including light measurement, lamp properties and luminaire design, design of lighting installations, daylighting and the human factors associated with lighting.

The Graduate Diploma (PH72) then provides, through electives, the opportunity for some degree of specialisation appropriate to the student's needs and interests.

Finally the Master of Lighting (PH82) provides the opportunity for graduates of the above programs to undertake a Masters in the form of a project with some coursework.

Entry Requirements
(a) Bachelor level degree in an appropriate field

OR

(b) Demonstrated minimum of 3 years of relevant experience in the lighting industry and successful completion of one or more recognised Introductory Courses in Lighting as determined by the Course Coordinator. (Note: Students entering without a Bachelor degree can only enrol initially in PH62, and must successfully complete this program before they can enrol in PH72 or PH82.)

Note: Students with relevant experience in the lighting industry or recognised educational qualifications in lighting may be granted credit in PH62/PH63 to a maximum of 24 credit points.

Course Design
Graduate Certificate students will undertake four units (12 credit points each) covering the perception, specification and measurement of light, lamp and luminaire design, lighting design, sustainability issues and human factors.

Contact Details
Course Coordinator
Associate Professor Ian Cowling
Phone: +61 7 3138 2592
Email: i.cowling@qut.edu.au

Course structure - Part-time

Year 1, Semester 2 (July to October)
PCN121  Vision Colour and Photometry
PCN124  Lamps and Luminaires

Year 2, Semester 1 (February to June)
PCN122  Lighting Design
PCN123  Sustainability and Human Factors

NOTES: PH62 is offered part-time comprising a lecture/tutorial format, and where appropriate practical and field work. Some units will have a significant computer-design type component and all units will incorporate learning through assignment work, all of which will be incorporated into the assessment program. Most units in the internal mode will be offered in block format on weekends. External students are required to spend one week per semester at QUT for block teaching and tutorial work.

Domestic students in the Graduate Certificate in Lighting (PH62) will be invited, on successful completion of 48 credit points, to continue with studies in the Graduate Diploma in Lighting (PH72), or can enrol directly in Master of Lighting (PH82).

International students wishing to change courses should consult International Student Business Services.

Potential Careers:
Graduate Certificate in Lighting (off-shore) (PH63)

Year offered: 2008
Admissions: Yes
Course duration (external): 2 semesters part-time (Hong Kong)
Domestic fees (per credit point): Off-shore Course (subject to annual review)
International Entry: September
Total credit points: 48
Standard credit points per part-time semester: 24
Course coordinator: Associate Professor Ian Cowling
Campus: City University of Hong Kong

Overview
The Graduate Certificate in Lighting (PH63) is designed primarily for people working in any area of lighting, whether it be design or application, sales or installation, purpose directed or just entertainment.

The Graduate Certificate in Lighting (PH63) is designed to provide an overview of all aspects of lighting, including light measurement, luminaire design, design of lighting installations, sustainability, daylighting and the human aspects associated with providing good lighting.

The Graduate Diploma (PH73) then provides, through electives, the opportunity for some degree of specialisation appropriate to the student's needs and interests.

Finally the Master of Lighting (PH83) provides the opportunity for graduates of the above programs to undertake a Masters in the form of a project with some coursework.

Entry Requirements
(a) Bachelor level degree in an appropriate field

OR

(b) Demonstrated minimum of 3 years of relevant experience in the lighting industry and successful completion of one or more recognised Introductory Courses in Lighting as determined by the Course Coordinator. (Note: Students entering without a Bachelor degree can only enrol initially in PH63, and must successfully complete this program before they can enrol in PH73 or PH83.)

Note: Students with relevant experience in the lighting industry or recognised educational qualifications in lighting may be granted credit in PH62/PH63 to a maximum of 24 credit points.

Course Design
Graduate Certificate students will undertake four units (12 credit points each) covering the perception, specification and measurement of light, lamp and luminaire design, lighting design, daylighting and the human factors of lighting.
Graduate Diploma in Applied Science (Medical Physics) (PH71)

Year offered: 2008
Admissions: Yes
CRICOS code: 020315D
Course duration (full-time): 2 semesters (1 year)
Course duration (part-time): 4 semesters (2 years)
Domestic fees (per credit point): 2008: $135 per credit point (limited CSP places available) Tuition Fee applies after CSP places have been filled (subject to annual review)
Domestic fees (indicative): 2008: Full fee tuition $12,960; CSP $7,251
International Fees (per semester): 2008: $9,600 per semester (subject to annual review)
Domestic Entry: February and July
International Entry: February and July
Total credit points: 96
Standard credit points per full-time semester: 48
Standard credit points per part-time semester: 24
Course coordinator: Dr Andrew Fielding
Campus: Gardens Point

Entry Requirements
Applicants must possess an acceptable tertiary course with a major in physics. Applicants with other qualifications (eg engineering) may enrol with the approval of the Head of the School of Physical and Chemical Sciences. In some instances, a modified program may be necessary.

Course Design
This degree comprises assessed coursework such as advanced lectures, seminars, reading courses or independent study. If undertaken full-time, students will need an average of 14 hours a week of formal contact.

Students who have completed the Graduate Diploma may enter Stage 2 of the Master of Applied Science - PH80 where they undertake a program of supervised research and investigation that can be completed at QUT, or in a suitable external institution.

Professional Recognition
On graduation, students will be eligible for provisional accreditation by the Australian College of Physical Scientists and Engineers in Medicine (ACPSEM).

Overview
The Graduate Diploma/Master of Applied Science (Medical Physics) deals with well-established and emerging areas of medical and health physics and includes the following topics: clinical measurement, computing, health physics, instrumentation, medical electronics, medical imaging, physiological monitoring, physics of radiotherapy, radiobiology, radiological imaging sciences.

The coursework also contains an introduction to the clinical sciences. From this, prospective medical physicists learn to appreciate the clinical nature of medical situations and how to communicate better with other clinical staff.

Graduates can seek employment in hospitals, health departments, mining companies, tertiary institutions and medical instrumentation companies. Depending on the field of employment, graduates may be known as a medical physicist, health physicist or bio-engineer. Duties as a professional medical physicist include:

- applying electronics, ultrasonics, radiation and computers to clinical and environmental problems
- monitoring the environment to maintain acceptable standards in the workplace and the community
- applying fundamental physical research in development programs
- responsibility for calibration, care and maintenance of instruments and apparatus.

Contact Details
Course Coordinator
Dr Andrew Fielding
Phone: +61 7 3138 5325
Email: a.fielding@qut.edu.au

Course structure - First Semester Entry

First Semester (February to June)
LSB142 Human Anatomy and Physiology
PCN113 Radiation Physics
PCN114 Microprocessors and Instrumentation
PCN211 Physics of Medical Imaging

Second Semester (July to October)
PCN112 Medical Imaging Science
PCN212 Radiotherapy
PCN214 Health and Occupational Physics
PCN218 Research Methodology and Professional Studies

Course structure - Mid-Year Entry

First Semester (July to October)
LSB258 Principles of Human Physiology
PCN112 Medical Imaging Science
PCN212 Radiotherapy
PCN214 Health and Occupational Physics

Second Semester (February to June)
PCN113 Radiation Physics
PCN114 Microprocessors and Instrumentation
PCN218 Research Methodology and Professional Studies
PCN211 Physics of Medical Imaging

Potential Careers:
Health Physicist, Medical Equipment Sales, Medical Physicist.
Graduate Diploma in Applied Science (Medical Ultrasound) (PH71)

Year offered: 2008
Admissions: Yes
Course duration (part-time): 4 semesters (2 years)
Domestic fees (per credit point): 2008: $135 per credit point (limited CSP places available) Tuition Fee applies after CSP places have been filled (subject to annual review)
Domestic fees (indicative): 2008: Full fee tuition $12,960; CSP $7,251
International Fees (per semester): 2008: $9,600 per semester (subject to annual review)
Domestic Entry: February. Applications are to be made by 1 December in the preceding year.
Total credit points: 96
Standard credit points per part-time semester: 24
Course coordinator: Dr Andrew Fielding
Discipline coordinator: Natasha Kazich
Campus: Gardens Point

Entry Requirements
Students will normally be qualified diagnostic radiographers or medical imaging technologists at degree or diploma level, or degree qualified nurses, and have at least two years of experience in a clinical practice. Students must give written proof of access to suitable clinical experience for the duration of the course.

Overview
The Graduate Diploma and Master of Applied Science courses offer studies in medical ultrasound. Students are given the scientific basis for understanding, using and evaluating relevant equipment and techniques. The course particularly suits radiographers, medical imaging technologists and nuclear medicine technologists who are interested in an in-depth study of this rapidly developing area.

Professional Recognition
This course is accredited with the Australasian Sonographer Accreditation Registry (ASAR).

Course Design
This degree consists of two stages. Stage 1 (Graduate Diploma - PH71) takes four semesters of part-time study to complete. Students must show that they have access to suitable clinical experience for the duration of Stage 1 before beginning the degree. Lectures are conducted in intensive 4-5 week blocks in each semester. Students undertake clinical experience throughout the semester.

Stage 2 (Master of Applied Science - PH80) involves completion of a research project and submission of a thesis. Students can undertake this project externally under QUT staff supervision on appointment of a suitable external supervisor. This stage takes two semesters part-time to complete after successful completion of Stage 1.

Contact Details
Course Coordinator
Dr Andrew Fielding

Phone: +61 7 3138 5325
Email: a.fielding@qut.edu.au

Discipline Coordinator
Natasha Kazich
Phone: +61 7 3138 2490
Email: n.kazich@qut.edu.au

Course structure - Part-time

Students must complete the units listed below (total 96 credit points)

Year 1, Semester 1
PCN159 Ultrasonic Examination 1
PCN162 Principles of Medical Ultrasound
PCN197-1 Clinical Attachment 1

Year 1, Semester 2
PCN197-2 Clinical Attachment 1
PCN356 Ultrasonic Examinations 2

Year 2, Semester 1
PCN297-1 Clinical Attachment 2
PCN355 Vascular Ultrasound
PCN357 Advanced Ultrasound Topics

Year 2, Semester 2
PCN218 Research Methodology and Professional Studies
PCN297-2 Clinical Attachment 2

NOTES The PCN197 and PCN297 clinical attachment units are 2 semester units
Each clinical attachment unit (ie PCN197 and PCN297) involves clinical experience in the order of 3 days per week or equivalent.

Potential Careers:
Sonographer
Graduate Diploma in Lighting (onshore) (PH72)

Year offered: 2008
Admissions: Yes
Course duration (part-time): 4 semesters (2 years) (Internal and External)
Domestic fees (per credit point): Full fee tuition 2008: $135 per credit point (subject to annual review)
Domestic fees (indicative): 2008: Full fee tuition $12,960; CSP Rate available July 07
Domestic Entry: July
Total credit points: 96
Standard credit points per part-time semester: 24
Course coordinator: Associate Professor Ian Cowling
Campus: Gardens Point

Overview
The Graduate Diploma in Lighting (PH72) is designed primarily for people working in all areas of the lighting industry and engineers or architects whose work includes some aspects of lighting.

The Graduate Certificate in Lighting (PH62) provides an overview of all aspects of lighting, including light measurement, lamp properties and luminaire design, design of lighting installations, daylighting and the human factors associated with lighting.

The Graduate Diploma (PH72) then provides, through electives, the opportunity for some degree of specialisation appropriate to the student's needs and interests.

Finally the Master of Lighting (PH82) provides the opportunity for graduates of the above programs to undertake a Masters in the form of a project with some coursework.

Entry Requirements
(a) Bachelor level degree in an appropriate field

OR

(b) Successful completion of PH62/PH63 Graduate Certificate in Lighting or equivalent.

Note: Students with relevant experience in the lighting industry or recognised educational qualifications in lighting may be granted credit to a maximum of 36 credit points.

Course Design
Graduate Diploma students will undertake 24 credit points (two units) of advanced lighting design and applications studies and two other units (24 credit points) which could include at least one unit in Project Management, Project Cost and Risk Management or Quality Management.

Contact Details
Course Coordinator
Associate Professor Ian Cowling
Phone: +61 7 3138 2592

Email: i.cowling@qut.edu.au

Course structure - Part-time

Year 1, Semester 2 (July to October)
PCN121 Vision Colour and Photometry
PCN124 Lamps and Luminaires

Year 2, Semester 1 (February to June)
PCN122 Lighting Design
PCN123 Sustainability and Human Factors

Year 2, Semester 2 (July to October)
PCN223 Lighting Applications
Elective - One unit from:
MEN272 Enterprise Resources Planning
PCN222 Advanced Lighting Design
PCN224 Applied Lighting

Year 3, Semester 1 (February to June)
PCN221 Best Practices in Lighting
Elective - One unit from:
CNP520 Project Management
CNP521 Project Cost and Risk Management
MEN177 Total Quality Management
PCN224 Applied Lighting

NOTES: PH72 is offered part-time internally and externally. The course comprises a lecture/tutorial format, and where appropriate practical and field work. Some units will have a significant computer-design type component and all units will incorporate learning through assignment work, all of which will be incorporated into the assessment program. Most units in the internal mode will be offered in block format on weekends. Students enrolling in the external mode will be required to attend QUT for 4 to 5 days per semester for intensive practical and tutorial work.

Domestic students in the Graduate Diploma in Lighting (PH72) will be invited, on successful completion of 96 credit points, to continue with studies in the Master of Lighting (PH82).

Students in the Graduate Diploma in Lighting (PH72) wishing to exit with the Graduate Certificate in Lighting (PH62) are required to submit an Application to Graduate Early with an Approved Exit Course (SRX) Form in their final semester of study.

International students wishing to change courses should consult International Student Business Services.

Potential Careers:
Graduate Diploma in Cardiac Ultrasound (PH75)

Year offered: 2008
Admissions: Yes
Course duration (part-time): 4 semesters (2 years) (External only)
Domestic fees (per credit point): 2008: $135 per credit point (subject to annual review)
Domestic fees (indicative): 2008: $12,960
Domestic Entry: February: Early Closing Date - 1 December 2007. Early closing date for PH75 and PH85 Semester 1 2008 entry, pending quota being filled. Beyond this date, late applicants should contact the course coordinator for admission advice.
Total credit points: 96
Standard credit points per full-time semester: 48
Standard credit points per part-time semester: 24
Course coordinator: Bonita Anderson
Campus: Gardens Point

Entry Requirements
To be eligible to enrol an applicant will normally have a degree or diploma level qualification in a relevant science or allied health field, and access to suitable clinical experience for the duration of the course.

Students who do not meet the normal entry requirements may be permitted to enrol subject to the approval of the Head of the School of Physical and Chemical Sciences. Applicants should submit as much detail as possible about previous studies and prior learning experiences that may be relevant. In some cases a bridging program may be required.

Professional Recognition
This course is accredited with the Australasian Sonographer Accreditation Registry (ASAR).

Course Design
This course consists of two stages. Stage 1 (Graduate Diploma in Cardiac Ultrasound - PH75) takes two years of part-time study to complete. Students must be employed in a suitable clinical practice with adequate access to clinical cardiac ultrasound experience for the duration of the course. If students are not based in Brisbane, this structure allows attendance by offering the formal classroom component in an intensive one-week block in each semester.

Stage 2 (Master of Cardiac Ultrasound - PH85) involves the completion of a research project and submission of a thesis. Students can undertake this project internally at QUT, or externally under QUT staff supervision and the guidance of a suitable external supervisor. This stage would normally take one year part-time to complete.

Overview
The Graduate Diploma in Cardiac Ultrasound program offers studies for practicing Cardiac Sonographers. The course is conducted using a combination of block classes of approximately one week’s duration in each semester, web-based modules and clinical practice modules.
**Master of Applied Science (Medical Physics) (PH80)**

**Year offered:** 2008  
**Admissions:** Yes  
**CRICOS code:** 043548G  
**Course duration (full-time):** 3 semesters (1.5 years)  
**Course duration (part-time):** 6 semesters (3 years)  
**Domestic fees (per credit point):** 2008: $135 per credit point (limited CSP places available) Tuition Fees apply after CSP places have been filled (*subject to annual review*)  
**Domestic fees (indicative):** 2008: Full fee tuition $12,960; CSP $7,252  
**International Fees (per semester):** 2008: $9,600 per semester (*subject to annual review*)

**Domestic Entry:** February and July  
**International Entry:** February and July  
**Total credit points:** 144  
**Standard credit points per full-time semester:** 48  
**Standard credit points per part-time semester:** 24  
**Course coordinator:** Dr Andrew Fielding  
**Campus:** Gardens Point

**Other Majors**
See also the separate entry for the following major in this course: Master of Applied Science (Medical Ultrasound).

**Entry Requirements**
Applicants must possess an acceptable tertiary course with a major in physics. Applicants with other qualifications (e.g., engineering) may enrol with the approval of the Head of the School of Physical and Chemical Sciences. In some instances, a modified program may be necessary.

**Course Design**
This degree consists of two stages. Stage 1 (which is equivalent to the Graduate Diploma - PH71) comprises assessed coursework such as advanced lectures, seminars, reading courses or independent study. If undertaken full-time, students will need an average of 14 hours a week of formal contact.

In Stage 2 (Master of Applied Science - PH80) students undertake a program of supervised research and investigation that can be completed at QUT, or in a suitable external institution. Students can graduate with a Graduate Diploma in Medical Physics after satisfactory completion of Stage 1.

**Professional Recognition**
On graduation, students will be eligible for provisional accreditation by the Australian College of Physical Scientists and Engineers in Medicine (ACPSEM).

**Overview**
The Graduate Diploma/Master of Applied Science (Medical Physics) deals with well-established and emerging areas of medical and health physics and includes the following topics: clinical measurement, computing, health physics, instrumentation, medical electronics, medical imaging, physiological monitoring, physics of radiotherapy, radiobiology, radiological imaging sciences.

The coursework also contains an introduction to the clinical sciences. From this, prospective medical physicists learn to appreciate the clinical nature of medical situations and how to communicate better with other clinical staff.

Graduates can seek employment in hospitals, health departments, mining companies, tertiary institutions and medical instrumentation companies. Depending on the field of employment, graduates may be known as a medical physicist, health physicist or bio-engineer. Duties as a professional medical physicist include:

- applying electronics, ultrasonics, radiation and computers to clinical and environmental problems
- monitoring the environment to maintain acceptable standards in the workplace and the community
- applying fundamental physical research in development programs
- responsibility for calibration, care and maintenance of instruments and apparatus.

**Contact Details**
**Course Coordinator**
Dr Andrew Fielding  
Phone: +61 7 3138 5325  
Email: a.fielding@qut.edu.au

**Course structure - First Semester Entry**

**Stage 1:** Students must complete units from the list below, totalling 96 credit points:
- **Year 1, Semester 1 (February to June)**
  - LSB142 Human Anatomy and Physiology  
  - PCN113 Radiation Physics  
  - PCN114 Microprocessors and Instrumentation  
  - PCN211 Physics of Medical Imaging  
- **Year 1, Semester 2 (July to October)**
  - PCN112 Medical Imaging Science  
  - PCN212 Radiotherapy  
  - PCN214 Health and Occupational Physics  
  - PCN218 Research Methodology and Professional Studies

**Stage 2:** (Project units in Stage 2 are offered in all semesters)
- **Project Over One Semester or Summer Program**
  - PCN520 Project (Full-time)
- **Project Over Two Semesters**
  - PCN540-1 Project (Part-time)  
  - PCN540-2 Project (Part-time)

**NOTE:** A student may request an extension of time in which to submit the project report for assessment. A request for an extension of time up to a maximum of six months shall be made...
in writing through the Head of School to the Dean. Any request for a further extension, or any request for an extension to a date later than six months after the original due date, should be made in writing to the Academic Board. The Academic Board may grant the extension under such conditions as it may consider appropriate, or may award the student a "Fail" result in the project unit. A student who has received a "Fail" result in the project unit may re-enrol in the unit only in exceptional circumstances and with the express permission of the Academic Board.

Course structure - Mid-Year Entry

STAGE 1: Students must complete units from the list below, totalling 96 credit points:

First Semester (July to October)
- LSB258 Principles of Human Physiology
- PCN112 Medical Imaging Science
- PCN212 Radiotherapy
- PCN214 Health and Occupational Physics

Second Semester (February to June)
- PCN113 Radiation Physics
- PCN114 Microprocessors and Instrumentation
- PCN211 Physics of Medical Imaging
- PCN218 Research Methodology and Professional Studies

STAGE 2: (Project units in Stage 2 are offered in all semesters)

Project Over One Semester or Summer Program
- PCN520 Project (Full-time)

Project Over Two Semesters
- PCN540-1 Project (Part-time)
- PCN540-2 Project (Part-time)

A student may request an extension of time in which to submit the project report for assessment. A request for an extension of time up to a maximum of six months shall be made in writing through the Head of School to the Dean. Any request for a further extension, or any request for an extension to a date later than six months after the original due date, should be made in writing to the Academic Board. The Academic Board may grant the extension under such conditions as it may consider appropriate, or may award the student a "Fail" result in the project unit. A student who has received a "Fail" result in the project unit may re-enrol in the unit only in exceptional circumstances and with the express permission of the Academic Board.

Potential Careers:
Health Physicist, Medical Equipment Sales, Medical Physicist, Medical Scientist.
Master of Applied Science (Medical Ultrasound) (PH80)

Year offered: 2008
Admissions: Yes
Course duration (part-time): 6 semesters (3 years)
Domestic fees (per credit point): 2008: $135 per credit point (limited CSP places available) Tuition Fees apply after CSP places have been filled (subject to annual review)
Domestic fees (indicative): 2008: Full fee tuition $12,960; CSP $7,252
International Fees (per semester): 2008: $9,600 per semester (subject to annual review)
Domestic Entry: February. Applications are to be made by 1 December in the preceding year.
Total credit points: 144
Standard credit points per full-time semester: 48
Standard credit points per part-time semester: 24
Course coordinator: Dr Andrew Fielding
Discipline coordinator: Natasha Kazich
Campus: Gardens Point

Other Majors
See also the separate entry for the following major in this course: Master of Applied Science (Medical Physics).

Entry requirements
Students will normally be qualified diagnostic radiographers or medical imaging technologists at degree or diploma level, or degree qualified nurses, and have at least two years of experience in a clinical practice. Students must give written proof of access to suitable clinical experience for the duration of the course.

Professional Recognition
This course is accredited with the Australasian Sonographer Accreditation Registry (ASAR).

Course Design
This degree consists of two stages. Stage 1 (Graduate Diploma - PH71) takes four semesters of part-time study to complete. Students must show that they have access to suitable clinical experience for the duration of Stage 1 before beginning the degree. Lectures are conducted in intensive four to five week blocks in each semester. Students undertake clinical experience throughout the semester.

Stage 2 (Master of Applied Science - PH80) involves completion of a research project and submission of a thesis. Students can undertake this project externally under QUT staff supervision on appointment of a suitable external supervisor. This stage takes two semesters part-time to complete after successful completion of Stage 1.

Overview
The Master of Applied Science (PH80) course offers studies in medical ultrasound. Students are given the scientific basis for understanding, using and evaluating relevant equipment and techniques. The course particularly suits radiographers, medical imaging technologists and nuclear medicine technologists who are interested in an in-depth study of this rapidly developing area.

Contact Details
Course Coordinator
Dr Andrew Fielding
Phone: +61 7 3138 5325
Email: a.fielding@qut.edu.au

Discipline Coordinator
Natasha Kazich
Phone: +61 7 3138 2490
Email: n.kazich@qut.edu.au

Course structure

STAGE 1: Students must complete the units listed below (total 96 credit points)

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<thead>
<tr>
<th>Semester 1</th>
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<tbody>
<tr>
<td>PCN159 Ultrasonic Examination 1</td>
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<tr>
<td>PCN162 Principles of Medical Ultrasound</td>
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<tr>
<td>PCN197-1 Clinical Attachment 1</td>
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<th>Semester 2</th>
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<tbody>
<tr>
<td>PCN197-2 Clinical Attachment 1</td>
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<tr>
<td>PCN356 Ultrasonic Examinations 2</td>
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<tr>
<th>Semester 3</th>
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<tbody>
<tr>
<td>PCN297-1 Clinical Attachment 2</td>
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<tr>
<td>PCN355 Vascular Ultrasound</td>
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<td>PCN357 Advanced Ultrasound Topics</td>
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<th>Semester 4</th>
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</thead>
<tbody>
<tr>
<td>PCN218 Research Methodology and Professional Studies</td>
</tr>
<tr>
<td>PCN297-2 Clinical Attachment 2</td>
</tr>
</tbody>
</table>

NOTES - The PCN197 and PCN297 clinical attachment units are 2 semester units - Each clinical attachment unit (ie PCN197 and PCN297) involves clinical experience in the order of 3 days per week or equivalent.

STAGE 2: null

Project Over One Semester or Summer Program
PCN520 Project (Full-time)

Project Over Two Semesters
PCN540-1 Project (Part-time)
PCN540-2 Project (Part-time)

NOTE A student may request an extension of time in which to submit the project report for assessment. A request for an extension of time up to a maximum of six months shall be made in writing through the Head of School to the Dean. Any request for a further extension, or any request for an extension to a date later
than six months after the original due date, shall be made in writing to the Academic Board. The Academic Board may grant the extension under such conditions as it may consider appropriate, or may award the student a "Fail" result in the project unit. A student who has received a "Fail" result in the project unit may re-enrol in the unit only in exceptional circumstances and with the express permission of the Academic Board.

**Potential Careers:**

Sonographer.
Master of Lighting (on-shore) (PH82)

Year offered: 2008
Admissions: Yes
CRICOS code: 058287A
Course duration (full-time): 3 semesters (1.5 years) (Internal only)
Course duration (part-time): 6 semesters (3 years) (Internal and External)
Domestic fees (per credit point): 2008: $135 per credit point (subject to annual review)
Domestic fees (indicative): 2008: $12,960
International Fees (per semester): 2008: $9,600 per semester (subject to annual review)
Domestic Entry: July
International Entry: July
Total credit points: 144
Standard credit points per part-time semester: 24
Course coordinator: Associate Professor Ian Cowling
Campus: Gardens Point

Overview
The Master of Lighting (PH82) is designed primarily for people working in all areas of the lighting industry and engineers or architects whose work includes some aspects of lighting. It provides the opportunity for graduates of the Graduate Certificate in Lighting (PH62) and the Graduate Diploma in Lighting (PH72) to undertake a Masters in the form of a project with some coursework.

Entry Requirements
(a) Bachelor level degree in an appropriate field

OR

(b) Successful completion of PH62/PH63 Graduate Certificate in Lighting, or PH72/PH73 Graduate Diploma in Lighting, or equivalent.

Note: Students with relevant experience in the lighting industry or recognised educational qualifications in lighting may be granted credit to a maximum of 36 credit points.

Course Design
Masters students will undertake a 24 credit point research project, which may be based within their place of employment and two units (24 credit points) of coursework which may be reading topics associated with their project or other electives taken from any relevant units within the University, on approval of the Course Coordinator.

Contact Details
Course Coordinator
Associate Professor Ian Cowling
Phone: +61 7 3138 2592
Email: i.cowling@qut.edu.au

Course structure - Full-time
Year 1, Semester 2 (July to October)
PCN121 Vision Colour and Photometry
PCN123 Sustainability and Human Factors
PCN124 Lamps and Luminaires
Elective - One unit from:
CNP521 Project Cost and Risk Management
MEN177 Total Quality Management
PCN224 Applied Lighting

Year 2, Semester 1 (February to June)
PCN122 Lighting Design
PCN221 Best Practices in Lighting
Electives - Two units from:
CNP520 Project Management
MEN272 Enterprise Resources Planning
PCN321 Reading Topic 1
PCN322 Reading Topic 2

Year 2, Semester 2 (July to October)
PCN223 Lighting Applications
PCN320 Lighting Project
Elective - One unit from:
CNP521 Project Cost and Risk Management
MEN177 Total Quality Management
PCN222 Advanced Lighting Design

Year 3, Semester 1 (February to June)
PCN221 Best Practices in Lighting
Elective - One unit from:
CNP520 Project Management
CNP521 Project Cost and Risk Management
MEN177 Total Quality Management
PCN224 Applied Lighting

Year 3, Semester 2* (July to October)
PCN321 Reading Topic 1
PCN322  Reading Topic 2
or approved elective

PCN320  Lighting Project

* The Fifth and Sixth semesters can be taken concurrently in full-time mode.

PH82 is offered full-time internally and part-time internally and externally. The course comprises a lecture/tutorial format, and where appropriate practical and field work. Some units will have a significant computer-design type component and all units will incorporate learning through assignment work, all of which will be incorporated into the assessment program. Most units in the internal mode will be offered in block format on evenings and weekends. Students enrolling in the external mode will be required to attend QUT for 4 to 5 days per semester for intensive practical and tutorial work.

Students in the Master of Lighting (PH82) wishing to exit with the Graduate Certificate in Lighting (PH62) or Graduate Diploma in Lighting (PH72) are required to submit an Application to Graduate Early with an Approved Exit Course (SRX) Form in their final semester of study.

International students wishing to change courses should consult International Student Business Services.

Potential Careers:
**Master of Lighting (off-shore) (PH83)**

**Year offered:** 2008  
**Admissions:** Yes  
**Course duration (external):** 3 semesters (1 year) full-time and 6 semesters (2 years) part-time (Hong Kong)  
**Domestic fees (per credit point):** Off-shore course (subject to annual review)  
**International Entry:** September  
**Total credit points:** 144  
**Standard credit points per part-time semester:** 24  
**Course coordinator:** Associate Professor Ian Cowling  
**Campus:** City University of Hong Kong

**Overview**  
The Master of Lighting (PH83) is designed primarily for people working in all areas of the lighting industry and engineers or architects whose work includes some aspects of lighting. It provides the opportunity for graduates of the Graduate Certificate in Lighting (PH63) and the Graduate Diploma in Lighting (PH73) to undertake a Masters in the form of a project with some coursework.

**Entry Requirements**  
(a) Bachelor level degree in an appropriate field  

OR  
(b) Successful completion of the PH72/PH73 Graduate Diploma in Lighting or equivalent.

*Note:* Students with relevant experience in the lighting industry or recognised educational qualifications in lighting may be granted credit to a maximum of 36 credit points.

**Course Design**  
Masters students will undertake a 24 credit point research project, which may be based within their place of employment and two units (24 credit points) of coursework which may be reading topics associated with their project or other electives taken from any relevant units within the University, on approval of the Course Coordinator.

**Contact Details**  
**Course Coordinator**  
Associate Professor Ian Cowling  
Phone: +61 7 3138 2592  
Email: i.cowling@qut.edu.au

**Course structure - Part-time**

<table>
<thead>
<tr>
<th>Semester</th>
<th>Units</th>
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| **First Semester (September to December)** | PCZ212 Vision Colour and Photometry  
PCZ214 Lamps and Luminaires |
| **Second Semester (January to April)** | PCZ22 Lighting Design  
PCZ223 Sustainability and Human Factors |
| **Third Semester (May to August)** | PCZ222 Advanced Lighting Design  
PCZ223 Lighting Applications |
| **Fourth Semester (September to December)** | PCZ221 Best Practices in Lighting  
PCZ224 Applied Lighting |
| **Fifth Semester (January to April)** | PCZ321 Reading Topic 1  
Or approved elective  
PCZ322 Reading Topic 2  
Or approved elective |
| **Sixth Semester (May to August)** | PCZ320 Lighting Project |

**Note:** PH83 will be offered part-time in a combination of face-to-face lecture/tutorial/practical format, and on-line. Some units will have a computer-design type component and all units will incorporate learning through assignment work, all of which will be incorporated into the assessment program. For the first three semesters the two units offered each semester will be presented sequentially. The face-to-face teaching component will be offered in block form over a weekend, usually on the first weekend of the teaching period assigned to that unit. There will then be a follow-up face-to-face session about three weekends later. For the fourth and fifth semesters both units will commence together at the start of the semester. Students in the Master of Lighting (PH83) wishing to exit with the Graduate Certificate in Lighting (PH63) or Graduate Diploma in Lighting (PH73) are required to submit an Application to Graduate Early with an Approved Exit Course (SRX) Form in their final semester of study.

**Potential Careers:**  
Master of Cardiac Ultrasound (PH85)

Year offered: 2008
Admissions: Yes
Course duration (part-time): 6 semesters (3 years) (External only)
Domestic fees (per credit point): 2008: $135 per credit point (subject to annual review)
Domestic fees (indicative): 2008: $12,960
Domestic Entry: February: Early Closing Date - 1 December 2007. Early closing date for PH75 and PH85 Semester 1 2008 entry, pending quota being filled. Beyond this date, late applicants should contact the course coordinator for admission advice. Stage 1 of this course commences in February and July (students with advanced standing). Stage 2 commences in February and July.

Total credit points: 144
Standard credit points per full-time semester: 48
Standard credit points per part-time semester: 24
Course coordinator: Bonita Anderson
Campus: Gardens Point

Entry Requirements
To be eligible to enrol an applicant will normally have a degree or diploma level qualification in a relevant science or allied health field, and access to suitable clinical experience for the duration of the course.

Students who do not meet the normal entry requirements may be permitted to enrol subject to the approval of the Head of the School of Physical and Chemical Sciences. Applicants should submit as much detail as possible about previous studies and prior learning experiences that may be relevant. In some cases a bridging program may be required.

Second semester enrolments for PH85 will only be accepted under the following circumstances:

1. Students who have successfully completed PH75 Graduate Diploma in Cardiac Ultrasound may enrol into the Masters project (PCN640-1) in second semester.

2. Students who have completed the Cardiac DMU and who are eligible to apply for advanced standing may enrol into PH85 in second semester*.

* Under university rules and regulations, these students are required to undertake 50% of the coursework for PH85. Therefore, in addition to the Masters project, students will be required to complete two other units (PCN218 Research Methodology and Professional Studies and PCN459 Advanced Cardiac Ultrasound).

Professional Recognition
This course is accredited with the Australasian Sonographer Accreditation Registry (ASAR).

Course Design
This course consists of two stages. Stage 1 (Graduate Diploma in Cardiac Ultrasound - PH75) takes two years of part-time study to complete. Students must be employed in a suitable clinical practice with adequate access to clinical cardiac ultrasound experience for the duration of the course. If students are not based in Brisbane, this structure allows attendance by offering the formal classroom component in an intensive one-week block in each semester.

Stage 2 (Master of Cardiac Ultrasound - PH85) involves the completion of a research project and submission of a thesis. Students can undertake this project internally at QUT, or externally under QUT staff supervision and the guidance of a suitable external supervisor. This stage would normally take one year part-time to complete.

Overview
The Master of Cardiac Ultrasound program offers studies for practicing Cardiac Sonographers. The course is conducted using a combination of block classes of approximately one week's duration in each semester, web-based modules and clinical practice modules.

Contact Details
Course Coordinator
Bonita Anderson
Phone: +61 7 3138 2585
Email: b.anderson@qut.edu.au

Course structure

STAGE 1: To complete Stage 1, students must complete the units listed below (total 96 credit points):

Year 1, Semester 1
PCN155 Cardiac Ultrasound 1
PCN162 Principles of Medical Ultrasound
PCN497-1 Clinical Attachment 4

Year 1, Semester 2
PCN259 Cardiac Ultrasound 2
PCN497-2 Clinical Attachment 4

Year 2, Semester 1
PCN218 Research Methodology and Professional Studies
PCN359 Cardiac Ultrasound 3
PCN597-1 Clinical Attachment 5

Year 2, Semester 2
PCN459 Advanced Cardiac Ultrasound
PCN597-2 Clinical Attachment 5

NOTE: The PCN497 and PCN597 clinical attachment units are 2 semester units.

STAGE 2:* To complete Stage 2, students must complete the units listed below (48 credit points):

First Semester ** (Project Over Two Semesters)
PCN640-1 Project
Notes: A student may request an extension of time in which to submit the project report for assessment. A request for an extension of time up to a maximum of six months should be made in writing through the Head of School to the Dean. Any request for a further extension, or any request for an extension to a date later than six months after the original due date, should be made to the Academic Board. The Academic Board may grant the extension under such conditions as it may consider appropriate, or may award the student a "Fail" result in the project unit.

A student who has received a 'Fail' result in the project unit may re-enrol in the unit only in exceptional circumstances and with the express permission of the Academic Board.

* Masters project units are offered in both semesters.

** Second Semester enrolments for PH85 will only be accepted under the following circumstances:

1. Students who have successfully completed PH75 Graduate Diploma in Cardiac Ultrasound may enrol into the Masters project (PCN640-1) in second semester.

2. Students who have completed the Cardiac DMU and who are eligible to apply for advanced standing may enrol into PH85 in second semester#

# Under university rules and regulations, these students are required to undertake 50% of the coursework for PH85. Therefore, in addition to the Masters project, students will be required to complete two other units (PCN218 Research Methodology and Professional Studies and PCN459 Advanced Cardiac Ultrasound).

Students in the Master of Cardiac Ultrasound (PH85) wishing to exit with the Graduate Diploma in Cardiac Ultrasound (PH75) are required to submit an Application to Graduate Early with an Approved Exit Course (SRX) Form in their final semester of study.

Potential Careers:

Sonographer.
Bachelor of Applied Science (SC01)

Year offered: 2008
Admissions: Yes
CRICOS code: 003502J
Course duration (full-time): 3 Years
Course duration (part-time): 6 Years
Domestic fees (per credit point): Commonwealth supported place; Full fee tuition 2008: $218 per credit point (subject to annual review)
Domestic fees (indicative): 2008: Full fee tuition $20,928; CSP $7,206
International Fees (per semester): 2008: $9,600 per semester (subject to annual review)
Domestic Entry: February and July* (*Gardens Point campus only)
International Entry: February and July* (Conditions apply for July entry)
QTAC code: 418011
Past rank cut-off: 74
Past OP cut-off: 13
OP Guarantee: Yes
Assumed knowledge: English (4, SA) and Maths B (4, SA)
Preparatory studies: MATHS: QUT unit Preparatory Mathematics as a visiting student or QUT Continuing Professional Education course Mathematics Bridging.
ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com
Total credit points: 288
Standard credit points per full-time semester: 48
Standard credit points per part-time semester: 24
Course coordinator: Dr Megan Hargreaves
Discipline coordinator: Dr Perry Hartfield (Biochemistry); Dr Marion Bateson (Biotechnology); Dr Robert Johnson (Chemistry); Dr Ian Williamson (Ecology); Dr Robin Thwaites (Environmental Science); Dr Emad Kiriakous (Forensic Science); Dr Gary Huftile (Geoscience); Dr Scott McCue (Mathematics); Dr Christine Knox (Microbiology); Dr Greg Michael (Physics)
Campus: Gardens Point and Carseldine

Course Design
The flexibility of QUT's Bachelor of Applied Science allows you to tailor the qualification to your needs and career aspirations. Can you see yourself as a forensic scientist, geologist, chemist, physicist, microbiologist or environmental scientist? Perhaps you would like to be at the forefront of the latest discoveries in genetic engineering, or improve the lives of others by researching new diagnostic techniques and treatments for diseases, or monitor a community's water supply ensuring it is safe to drink. You could even help save an endangered species, investigate renewable energy sources, advise world leaders on the causes and effects of global warming, or discover a new star in a far away galaxy.

You will graduate with specialised knowledge of cutting-edge technologies and extensive practical experience using the latest techniques. You choose your career direction and QUT's Bachelor of Applied Science will set you on the right path by ensuring you are employment-ready when you graduate.

You have a broad range of options to choose from and the flexibility to create your own personal science degree program. If you are not sure of your career direction, don't worry because this decision can be delayed until after you have sampled a range of science disciplines during your first semester of study. QUT staff are available to advise on how best to structure your degree to suit your personal and career aspirations. When you have decided on a preferred career direction, you can be sure that you will graduate with the necessary specialist theoretical knowledge and well-developed practical skills. As QUT courses are designed in close consultation with industry you will receive the relevant professional accreditation when you graduate.

You will choose an area of specialisation (major) from the list below and this will form the basis for your qualification, for example Bachelor of Applied Science (Forensic Science). You will also choose a secondary specialisation (co-major) to complement your major studies. This secondary specialisation may be one of the other majors, a science co-major, or an area outside the science disciplines. Several elective units allow you to broaden your knowledge and skills.

Science Majors, Science Co-majors and Non-Science Co-majors:

Science Majors:
Biochemistry
Biotechnology
Chemistry
Ecology
Environmental Science
Forensic Science*
Geoscience
Mathematics
Microbiology
Physics

* The Forensic Science major must be taken as a double major with another science area eg Chemistry or Biotechnology.

Science Co-majors:
One of the majors listed above or:
Applied Geology
Astrophysics
Biotechnology: The application of molecular biology and biochemical principles to create a new generation of products and processes for the benefit of society. Biotechnology is one of the fastest growing areas of science and business in the world today. Modern biotechnology uses the techniques of genetic engineering to enable faster, cheaper and more reliable production of an ever-increasing range of engineered products. The integration of biotechnology research into QUT Biotechnology courses ensures that you will receive access to the latest information and hands-on laboratory experience in contemporary molecular technologies. All students receive hands-on practical laboratory experience from your first year of study in Queensland’s newest biotechnology teaching laboratories.

Career Opportunities

Globally and locally the developing biotechnology industry demands highly skilled graduates. As a biotechnology graduate you will have a wide range of exciting career opportunities available to you across a number of existing and emerging global industries. New career opportunities include nanotechnology, proteomics, materials science, molecular farming and bioinformatics; while existing career opportunities in hospitals and diagnostic laboratories continue to expand.

Professional Recognition

Graduates are eligible for membership of AusBiotech Ltd, Australian Society for Biochemistry and Molecular Biology, and possibly the Australian Society for Microbiology.

Chemistry:

Chemistry is the study of the structure, properties, synthesis and reactions of materials. Chemistry is one of the central sciences since its results are used in almost all areas of science - including life sciences, the environment, geosciences, biology, and food science. The Chemistry major at QUT allows you to gain an appreciation of the fundamental discipline - covering physical, organic and inorganic chemistry - but with an additional focus on modern applications such as drug discovery, analytical and environmental chemistry, polymer science and surface science. All theory is complemented with a comprehensive laboratory program, particularly with hands-on experience with modern computer-based analytical instruments.

Career Opportunities

Chemists are key professionals in industries that manufacture goods such as paints, paper, textiles, glass, plastics and rubber, metals and alloys, gases and fuels, foodstuffs and chemicals. Government agencies depend on chemists to develop and monitor standards for meat research, animal health pest control, preservation of timber, environmental chemistry, forensic analysis and coal chemistry. You can expect to find employment as an industrial chemist, material scientist, environmental chemist, quality control analyst, production supervisor, food chemist, organic chemist and inorganic chemist.

Professional Recognition

Students completing the Chemistry major with the Industrial Chemistry or Forensic Science co-major are eligible for membership of the Royal Australian Chemical Institute.

Ecology

Ecology is the study of relationships between organisms and their environment. Ecology helps us to understand the distribution and abundance of organisms. As an applied...
science it is used to design strategies for the management of populations of organisms (both natural and commercial). The Ecology major at QUT will allow you to gain a broad range of scientific skills including the specialist techniques required for conserving and managing endangered animals, controlling pests, managing exploited populations and evaluating issues associated with the management of our natural resources.

Career Opportunities
Ecologists find rewarding careers in research science for government departments responsible for pest management, national park and wildlife, primary industries, fisheries, forestry and museums. They also find work in private firms engaged in research and consultancy work. Positions include fisheries biologist, wildlife manager, scientific or technical officer, teacher or lecturer and research scientist. Employment in more specialised areas is available, usually requiring study beyond the first degree.

Professional Recognition
Professional recognition is achieved through a scientific society (ie Ecological Society of Australia) and participation in its meetings.

Environmental Science:
Environmental Science at QUT is the application of fundamental, core science disciplines to problems encountered in the management and understanding of our environment. Studies will allow you to gain both the strong scientific base and the generic skills to apply your scientific knowledge to a wide range of environmental problems. Rather than learning simply to describe the different environmental systems, you will gain an understanding of the mechanisms that control these systems, and the interaction between the various components. All environmental science units include laboratory and fieldwork with an emphasis on problem-solving through project work. You will be introduced to standardised methods and principles for environmental modelling and monitoring that can be applied across all disciplines.

Career Opportunities
Environmental scientists are needed in a wide variety of government departments and agencies, in consultancy and in manufacturing and mining companies. Graduates are equipped to assess resources, design and implement environmental impact programs, analyse and interpret environmental data and formulate contingency plans in a wide variety of areas including strategic land-use planning, waste disposal, pollution measurement and control, coastal protection, environmental impact of mining, tourism and development, rehabilitation and reforestation of contaminated land sites, groundwater assessment and modelling, waterway and floodplain drainage planning, erosion control in waterways, and marine science.

Professional Recognition
Graduates are eligible for membership of the Environment Institute of Australia and New Zealand.
offshore drilling rigs; and a variety of government organisations working as field geologists or research scientists. Other graduates work in computing, data modelling, and remote sensing. An honours degree is required by many employers, including the larger mining and exploration companies.

**Professional Recognition**
Graduates are eligible for membership of the Australasian Institute of Mining and Metallurgy, Australian Institute of Geoscientists, and the Geological Society of Australia.

**Mathematics:**
This major concentrates on applied mathematics or financial mathematics and operations research or on statistics. Students who wish to cover a range of areas of mathematics should consider enrolling in MA54 Bachelor of Mathematics. This course focuses on applications and includes an emphasis on developing communication skills.

**Career Opportunities**
Mathematicians enjoy a wide range of career options, working for major corporations including banks and insurance companies, industry, information technology companies, consultancy groups, research organisations, universities, schools and various government departments. You will be able to use your mathematical and statistical techniques in analysis, modelling, experimental design and operations research. Employers value the generic skills also gained throughout the degree in problem-solving, analytical thinking, team and independent work, oral and written communication.

**Professional Recognition**
Graduates are eligible for membership of the Australian Mathematical Society, Australian Society for Operations Research and the Statistical Society of Australia.

**Microbiology:**
Microbiology is the study of living organisms of microscopic size. The principal components are bacteriology, virology and mycology, and areas of fundamental importance in the applied sciences of pathology and immunology. You will develop skills and knowledge in the handling and study of micro-organisms and investigation of their properties. Advanced studies allow you to expand your knowledge and expertise in your specialised area such as human pathology, animal and plant diseases, food technologies, environmental testing (soil, air and water) and bioremediation, and molecular applications of microbiological principles.

**Career Opportunities**
Microbiologists are employed in a variety of careers including human pathology testing in bacteriology, immunology, mycology, parasitology and virology, animal and plant disease, treatment of inorganic waste, food fermentations and microbiological testing of goods for pathogens or spoilage organisms, water and soil microbiology and research. Employment opportunities exist in private and government research and analytical laboratories, such as the CSIRO, universities, hospitals, health departments, primary industry departments, food industry laboratories, environmental agencies, and in the marketing of biological products.

**Professional Recognition**
Graduates are eligible for membership of the Australian Society for Microbiology.

**Physics:**
Physics is the science discipline dealing with the natural laws and processes, with the states and properties of matter and energy. Physics also underlies many of the recent advances in information technology, medicine and biotechnology. Areas of specialisation include mechanics, electromagnetism, lasers and modern optics, computational physics, nuclear and radiation physics, quantum mechanics and relativity.

**Career Opportunities**
Physicists are an asset to almost every industry. They are broadly-educated professionals who are trained in applied and experimental physics, instrumentation and a range of other specific methods required for traditional and newly-developed avenues of scientific employment. QUT Physics graduates work in large manufacturing companies, often as members of research and development teams, supervising the testing and production of raw materials and finished articles. Increasing opportunities for graduates with appropriate studies exist in noise measurement and control, environmental monitoring, meteorology, lasers, computing, technical equipment sales, teaching and research. Graduates work in large hospitals and medical institutions such as the Queensland Radium Institute. Broad training in data analysis and problem-solving skills also makes physicists well suited to management roles in a range of technology-based industries.

**Science Co-Major Areas of Study**

**Applied Geology:**
The Applied Geology co-major is designed to complement the Geoscience major. The skills learned through core units in the major are applied to activities related to the petroleum, mineral, hydrogeological and environmental professions. You will learn the specialist techniques required to understand the genesis of ore deposits, set up mineral exploration programs, produce groundwater models, understand the fluid flow in petroleum reservoirs or manage the effects of human activity on the environment.

**Astrophysics:**
The Astrophysics co-major is an exciting blend of astrophysics, geophysics, cosmology, digital image processing and remote sensing units, designed to be taken with a major in Physics, Mathematics or Geoscience. The co-major is relevant to many real-world problems, for example, satellite technology, telecommunications, minerals exploration and global warming. By taking this co-major you
will develop interdisciplinary skills in computing, instrumentation, image processing, geodesy and materials science that will be useful for a wide variety of careers in industry and the public sector.

Biodiversity:
Biodiversity has evolved over the last few years as a discipline concerned with the conservation and sustainable use of the earth’s biological diversity. It deals with the components of biological diversity, genes to biomes, and seeks to describe and quantify this diversity, and determine how it is produced and maintained. The Biodiversity co-major is designed to complement both the Ecology and Environmental Science majors. The theme of the co-major is Australian biodiversity. Common threads are the basic biology of the species in Australian ecosystems, the systems they are a part of, and the evolution of these species and ecosystems.

Chemistry for Industry:
The Industrial Chemistry co-major is designed to partner the Chemistry major. The emphasis is on analytical chemistry and chemical technology. It aims to familiarise students with state-of-the-art equipment and modern laboratory information systems as well as online monitoring and control of industrial processes. The co-major is well recognised by employers in industrial, hospital and sports laboratories, by food and pharmaceutical producers and by instrument manufacturers as well as research organisations. Graduates from this program can look forward to a rewarding career commencing employment as a chemist and then moving through an organisation in supervisory and managerial capacities. A number of industry-sponsored bursaries are available each year for students enrolled in the Chemistry major/Chemistry for Industry co-major.

Life Science Technologies:
The many and varied disciplines which are characteristic of research and development activities in the life sciences are reflected in employer demand for a broad range of graduates with different specialisations. To accommodate this demand a Biomolecular Sciences co-major is available in the Bachelor of Applied Science. In this co-major, students may compose a combination of six approved units from the Biotechnology, Biochemistry and Microbiology majors. You will benefit from a broad range of biomolecular theory and skills, closely aligned to personal interests, for application in an ever-increasing variety of niche employment opportunities.

Or a non-science co-major: Aviation, Corporate IT Systems, Environmental Engineering Studies, Ethics and Human Rights, Foreign Languages, Games Technology, Geography, Journalism, Management, Marketing, Music, Psychology, Spatial Science.

Professional Recognition

Course Rules
1. To fulfil the requirements for the award of the Bachelor of Applied Science degree, a student must complete a total of at least 288 credit points, comprising at least 192 credit points in units offered by the Faculty of Science. The units completed for the award of the degree must include:
   (a) the first year program as outlined in the course summary sheet.
   (b) a major study
   (c) a co-major study.

Major and co-major studies are defined in terms of the discipline area and the academic level at which the units are offered.

A major must be completed in one of the following discipline areas: biochemistry; biotechnology; chemistry; ecology; environmental science; forensic science; geoscience; mathematics; microbiology; physics. A major comprises 96 credit points of units at advanced level, including at least 48 credit points at the third level.

A co-major may be completed by selecting appropriate units from another major, or from the following discipline areas:

Science applied geology, astrophysics, biodiversity, chemistry for industry, environmental science, life science technologies.

Non-Science: aviation, corporate IT systems, digital media, environmental engineering studies, ethics and human rights, foreign languages, games technology, geography, human movement studies, journalism, management, marketing, music, psychology, spatial science.

A co-major comprises 72 credit points with at least 60 credit points at advanced level for the Science co-majors and at least 48 credit points for the non-Science co-majors. Major and co-major studies may be taken in closely related discipline areas.

2. Elective units may be chosen from (a) SCO1 majors/co-majors other than those undertaken by a student, (b) other appropriate units offered by the Faculty of Science, and (c) units offered by other faculties.

3. Students are normally expected to complete the course in minimum time. A full-time student normally enrols in an average of 48 credit points per semester for six semesters and a part-time student normally enrols in 24 credit points per semester for 12 semesters. (A full-time student is one who is enrolled in 36 or more credit points per semester, whereas a part-time student is one who is enrolled in less than 36 credit points per semester.)
Notes on the Rules

1. For offerings in the Faculty of Science, the term advanced level refers to units in Schedules 2 and 3. For units offered outside the Faculty of Science, the term advanced level refers to units for which there is at least one prerequisite unit.

2. Level 2 and level 3 units are listed in Schedules 2 and 3 respectively according to their unit codes. For each unit, the major(s) and/or co-major(s) in which the unit is offered are shown. It should be noted that not every advanced level unit offered in each major/co-major is mandatory.

3. The major undertaken by a student will qualify the generic award title of BAppSc and will appear in the award title in parentheses. The general form of the award will therefore be: BAppSc(Major).

Contact Details

Course Coordinator
Dr Megan Hargreaves
Phone: +61 7 3138 2244
Email: m.hargreaves@qut.edu.au

Discipline Coordinators

Biochemistry
Dr Perry Hartfield
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Biotechnology
Dr Marion Bateson
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Ecology
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Environmental Science
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Geoscience
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Mathematics
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Microbiology
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Physics
Dr Greg Michael
Phone: +61 7 3138 1584
Email: g.michael@qut.edu.au

Deferment

QUT allows current Year 12 school leavers to defer their undergraduate admission offer for one year, or for six months if offered mid-year admission, except in courses using specific admission requirements such as questionnaires, portfolios, auditions, prior study or work experience.

Non-year 12 students may also request to defer their QTAC offer on the basis of demonstrated special circumstances.

Find out more on deferment.

Course structure - Major in Biochemistry

Year 1, Semester 1

<table>
<thead>
<tr>
<th>Code</th>
<th>Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>SCB110</td>
<td>Science Concepts and Global Systems</td>
</tr>
<tr>
<td>SCB111</td>
<td>Chemistry 1</td>
</tr>
<tr>
<td>SCB112</td>
<td>Cellular Basis of Life</td>
</tr>
<tr>
<td></td>
<td>Plus ONE of:</td>
</tr>
<tr>
<td>MAB100</td>
<td>Mathematical Sciences 1A</td>
</tr>
<tr>
<td>MAB101</td>
<td>Statistical Data Analysis 1</td>
</tr>
<tr>
<td>MAB104</td>
<td>Introductory Quantitative Methods</td>
</tr>
<tr>
<td>MAB111</td>
<td>Mathematical Sciences 1B</td>
</tr>
</tbody>
</table>

NOTE: 1. Students without a Sound Achievement (4 semesters) in Maths B should enrol in MAB104.
2. Students with a Sound Achievement in Maths B and NOT wishing to major in Mathematics or Physics should enrol in MAB101.
3. Students with a Sound Achievement in Maths C and wishing to major in Mathematics or Physics should enrol in MAB111.
4. Students without a Sound Achievement in Maths C and wishing to major in Mathematics or Physics should enrol in MAB100.

Year 1, Semester 2

<table>
<thead>
<tr>
<th>Code</th>
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<tbody>
<tr>
<td>SCB120</td>
<td>Plant and Animal Physiology</td>
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<td>SCB121</td>
<td>Chemistry 2</td>
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<tr>
<td>SCB122</td>
<td>Cell and Molecular Biology</td>
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<tr>
<td>SCB123</td>
<td>Physical Science Applications</td>
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Year 2, Semester 1
<table>
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<tr>
<th>Course Structure - Major in Biotechnology</th>
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<tbody>
<tr>
<td><strong>Year 1, Semester 1</strong></td>
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<tr>
<td>SCB110 Science Concepts and Global Systems</td>
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<tr>
<td>SCB111 Chemistry 1</td>
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<tr>
<td>SCB112 Cellular Basis of Life</td>
</tr>
<tr>
<td>MAB100 Mathematical Sciences 1A</td>
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<tr>
<td>MAB101 Statistical Data Analysis 1</td>
</tr>
<tr>
<td>MAB104 Introductory Quantitative Methods</td>
</tr>
<tr>
<td>MAB111 Mathematical Sciences 1B</td>
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<tr>
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<table>
<thead>
<tr>
<th><strong>Recommended Co-majors:</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>Biotechnology, Chemistry, Forensic Science, Life Science Technologies, Microbiology</td>
</tr>
</tbody>
</table>

| * Elective Unit for all Majors: |
| SCB500 Industry Project        |
| NOTE: SCB500 Industry Project is a unit that will be offered as an elective in all majors. This unit requires 84 credit points of Level 2 and/or 3 Science units, so it may only be taken at the completion of Year 2 in Summer or during Year 3. |

<table>
<thead>
<tr>
<th>Course Structure - Major in Chemistry</th>
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<tr>
<td><strong>Year 1, Semester 1</strong></td>
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<tr>
<td>SCB110 Science Concepts and Global Systems</td>
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<tr>
<td>SCB111 Chemistry 1</td>
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</tr>
</tbody>
</table>
SCB112  Cellular Basis of Life
   Plus ONE of:
MAB100  Mathematical Sciences 1A
MAB101  Statistical Data Analysis 1
MAB104  Introductory Quantitative Methods
MAB111  Mathematical Sciences 1B

NOTE:  1. Students without a Sound Achievement (4 semesters) in Maths B should enrol in MAB104.
   2. Students with a Sound Achievement in Maths B and NOT wishing to major in Mathematics or Physics should enrol in MAB101.
   3. Students with a Sound Achievement in Maths C and wishing to major in Mathematics or Physics should enrol in MAB111.
   4. Students without a Sound Achievement in Maths C and wishing to major in Mathematics or Physics should enrol in MAB100.

Year 1, Semester 2

MAB100  Mathematical Sciences 1A
SCB121  Chemistry 2
SCB123  Physical Science Applications
SCB131  Experimental Chemistry

Year 2, Semester 1

PQB312  Analytical Chemistry for Scientists and Technology
PQB331  Structure and Bonding
   Plus TWO other units selected according to the co-major requirements

Year 2, Semester 2 *

PQB401  Chemical Reactions 1
PQB442  Chemical Spectroscopy
   Plus TWO other units selected according to the co-major requirements

Year 3, Semester 1 *

PQB502  Materials Chemistry and Characterisation
PQB531  Chemical Reactions 2
   Plus TWO other units selected according to the co-major requirements

Year 3, Semester 2 *

PQB631  Applied Molecular Science
PQB642  Chemical Research
   Plus TWO other units selected according to the co-major requirements

Recommended Co-majors:
   Biochemistry, Biotechnology, Chemistry for Industry, Forensic Science

* Elective Unit for all Majors:

SCB500  Industry Project

NOTE:  SCB500 Industry Project is a unit that will be offered as an elective in all majors. This unit requires 84 credit points of Level 2 and/or 3 Science units, so it may only be taken at the completion of Year 2 in Summer or during Year 3.

Course structure - Major in Ecology

Year 1, Semester 1

SCB110  Science Concepts and Global Systems
SCB111  Chemistry 1
SCB112  Cellular Basis of Life
   Plus ONE of:
MAB100  Mathematical Sciences 1A
MAB101  Statistical Data Analysis 1
MAB104  Introductory Quantitative Methods
MAB111  Mathematical Sciences 1B

NOTE:  1. Students without a Sound Achievement (4 semesters) in Maths B should enrol in MAB104.
   2. Students with a Sound Achievement in Maths B and NOT wishing to major in Mathematics or Physics should enrol in MAB101.
   3. Students with a Sound Achievement in Maths C and wishing to major in Mathematics or Physics should enrol in MAB111.
   4. Students without a Sound Achievement in Maths C and wishing to major in Mathematics or Physics should enrol in MAB100.

Year 1, Semester 2

NQB202  History of Life on Earth
SCB120  Plant and Animal Physiology
SCB123  Physical Science Applications
   Plus either
SCB121  Chemistry 2
   Or
NQB201  Planet Earth

Year 2, Semester 1

NQB301  Soils and Sedimentation
NQB321  Ecology
   Plus TWO other units selected according to the co-major requirements

Year 2, Semester 2 *

NQB421  Experimental Design
NQB422  Genetics and Evolution
   Plus TWO other units selected according to the co-major requirements

Year 3, Semester 1 *

NQB502  Field Mapping and Monitoring of Natural Resources
NQB521 Population Genetics and Molecular Ecology
Plus TWO other units selected according to the co-major requirements

Year 3, Semester 2 *
NQB621 Population Management
NQB622 Population Genetics
Plus TWO other units selected according to the co-major requirements

Recommended Co-majors:
Biodiversity, Environmental Science

* Elective Unit for all Majors:
SCB500 Industry Project

NOTE: SCB500 Industry Project is a unit that will be offered as an elective in all majors. This unit requires 84 credit points of Level 2 and/or 3 Science units, so it may only be taken at the completion of Year 2 in Summer or during Year 3.

Course structure - Major in Environmental Science

Year 1, Semester 1
SCB110 Science Concepts and Global Systems
SCB111 Chemistry 1
SCB112 Cellular Basis of Life
Plus ONE of:
MAB100 Mathematical Sciences 1A
MAB101 Statistical Data Analysis 1
MAB104 Introductory Quantitative Methods
MAB111 Mathematical Sciences 1B

NOTE: 1. Students without a Sound Achievement (4 semesters) in Maths B should enrol in MAB104.
2. Students with a Sound Achievement in Maths B and NOT wishing to major in Mathematics or Physics should enrol in MAB101.
3. Students with a Sound Achievement in Maths C and wishing to major in Mathematics or Physics should enrol in MAB111.
4. Students without a Sound Achievement in Maths C and wishing to major in Mathematics or Physics should enrol in MAB100.

Year 1, Semester 2
NQB202 History of Life on Earth
SCB120 Plant and Animal Physiology
SCB123 Physical Science Applications
Plus either
SCB121 Chemistry 2
Or
NQB201 Planet Earth

Year 2, Semester 1
NQB301 Soils and Sedimentation
NQB321 Ecology
Plus TWO other units selected according to the co-major requirements

Year 2, Semester 2 *
NQB401 Spatial Analysis of Environmental Systems
NQB421 Experimental Design
Plus TWO other units selected according to the co-major requirements

Year 3, Semester 1 *
NQB501 Environmental Modelling
NQB502 Field Mapping and Monitoring of Natural Resources
Plus TWO other units selected according to the co-major requirements

Recommended Co-majors:
Biodiversity, Ecology, Geoscience

Year 3, Semester 2 *
NQB601 Sustainable Environmental Management
NQB602 Environmental Chemistry
Plus TWO other units selected according to the co-major requirements

* Elective Unit for all Majors:
SCB500 Industry Project

NOTE: SCB500 Industry Project is a unit that will be offered as an elective in all majors. This unit requires 84 credit points of Level 2 and/or 3 Science units, so it may only be taken at the completion of Year 2 in Summer or during Year 3.

Course structure - Major in Forensic Science

Note: Must be taken as a double major with Biochemistry, Biotechnology, Chemistry or Microbiology

Year 1, Semester 1
SCB110 Science Concepts and Global Systems
SCB111 Chemistry 1
SCB112 Cellular Basis of Life
Plus ONE of:
MAB100 Mathematical Sciences 1A
MAB101 Statistical Data Analysis 1
MAB104 Introductory Quantitative Methods
MAB111 Mathematical Sciences 1B

NOTE: 1. Students without a Sound Achievement (4 semesters) in Maths B should enrol in MAB104.
2. Students with a Sound Achievement in Maths B and NOT wishing to major in Mathematics or Physics should enrol in MAB101.
3. Students with a Sound Achievement in Maths C and wishing to major in Mathematics or Physics should enrol in MAB111.
4. Students without a Sound Achievement in Maths C and wishing to major in Mathematics or Physics should enrol in MAB100.
3. Students with a Sound Achievement in Maths C and wishing to major in Mathematics or Physics should enrol in MAB111.

4. Students without a Sound Achievement in Maths C and wishing to major in Mathematics or Physics should enrol in MAB100.

Year 1, Semester 2

SCB121 Chemistry 2
SCB122 Cell and Molecular Biology
SCB123 Physical Science Applications
SCB131 Experimental Chemistry

Year 2, Semester 1

LQB383 Molecular and Cellular Regulation
SCB384 Crime Scene and Forensic Science
Plus TWO other units selected according to the second-major requirements

Year 2, Semester 2 *

JSB979 Forensic Scientific Evidence
PQB312 Analytical Chemistry for Scientists and Technologists
Plus TWO other units selected according to the second-major requirements

Year 3, Semester 1 *

PQB513 Instrumental Analysis
PQB584 Forensic Physical Evidence
Plus TWO other units selected according to the second-major requirements

Year 3, Semester 2 *

LQB680 Forensic DNA Profiling
PQB684 Forensic Analysis
Plus TWO other units selected according to the second-major requirements

* Elective Unit for all Majors:

SCB500 Industry Project

NOTE: SCB500 Industry Project is a unit that will be offered as an elective in all majors. This unit requires 84 credit points of Level 2 and/or 3 Science units, so it may only be taken at the completion of Year 2 in Summer or during Year 3.

Course structure - Major in Geoscience

Year 1, Semester 1

SCB110 Science Concepts and Global Systems
SCB111 Chemistry 1
SCB112 Cellular Basis of Life
MAB100 Mathematical Sciences 1A
MAB101 Statistical Data Analysis 1

MAB104 Introductory Quantitative Methods
MAB111 Mathematical Sciences 1B

NOTE: 1. Students without a Sound Achievement (4 semesters) in Maths B should enrol in MAB104.
2. Students with a Sound Achievement in Maths B and NOT wishing to major in Mathematics or Physics should enrol in MAB101.
3. Students with a Sound Achievement in Maths C and wishing to major in Mathematics or Physics should enrol in MAB111.
4. Students without a Sound Achievement in Maths C and wishing to major in Mathematics or Physics should enrol in MAB100.

Year 1, Semester 2

NQB201 Planet Earth
NQB202 History of Life on Earth
SCB123 Physical Science Applications
SCB222 Exploration of the Universe

Year 2, Semester 1

NQB301 Soils and Sedimentation
NQB311 Mineralogy
Plus TWO other units selected according to the co-major requirements

Year 2, Semester 2 *

NQB411 Petrology
NQB412 Structural Geology and Field Methods
Plus TWO other units selected according to the co-major requirements

Year 3, Semester 1 *

NQB502 Field Mapping and Monitoring of Natural Resources
NQB512 Stratigraphy
NQB513 Geophysics
Plus ONE other unit selected according to the co-major requirements

Year 3, Semester 2 *

NQB602 Environmental Chemistry
Plus THREE other units selected according to the co-major requirements

Recommended Co-majors:

Applied Geology, Environmental Science, Physics

* Elective Unit for all Majors:

SCB500 Industry Project

NOTE: SCB500 Industry Project is a unit that will be offered as an elective in all majors. This unit requires 84 credit points of Level 2 and/or 3 Science units, so it may only be taken at the completion of Year 2 in Summer or during Year 3.
### Course structure - Major in Mathematics (Applied Mathematics)

#### Year 1, Semester 1
- SCB110 Science Concepts and Global Systems
- SCB111 Chemistry 1
- SCB112 Cellular Basis of Life
- Plus either:
  - MAB100 Mathematical Sciences 1A
  - Or
  - MAB101 Statistical Data Analysis 1

#### Year 1, Semester 2
- MAB111 Mathematical Sciences 1B
- MAB112 Mathematical Sciences 1C
- Select TWO units from the following:
  - MAB101 Statistical Data Analysis 1
  - MAB210 Statistical Modelling 1
  - MAB220 Computational Mathematics 1
  - PQB250 Mechanics and Electromagnetism
  - PQB251 Waves and Optics

#### Year 2, Semester 1
- MAB311 Advanced Calculus
- MAB312 Linear Algebra
- Plus TWO other units selected according to the co-major requirements

#### Year 2, Semester 2 *
- MAB413 Differential Equations
- MAB422 Mathematical Modelling
- Plus TWO other units selected according to the co-major requirements

#### Year 3, Semester 1 *
- MAB521 Applied Mathematics 3
- MAB672 Advanced Mathematical Modelling
- Plus TWO other units selected according to the co-major requirements

#### Year 3, Semester 2 *
- MAB613 Partial Differential Equations
  - Plus ONE level 3 mathematics unit
  - Plus TWO other units selected according to the co-major requirements

### Recommended Co-majors:
- Maths, Physics

* Elective Unit for all Majors:
- SCB500 Industry Project

**NOTE:** SCB500 Industry Project is a unit that will be offered as an elective in all majors. This unit requires 84 credit points of Level 2 and/or 3 Science units, so it may only be taken at the completion of Year 2 in Summer or during Year 3.

### Course structure - Major in Mathematics (Financial and Operations Research)

#### Year 1, Semester 1
- SCB110 Science Concepts and Global Systems
- SCB111 Chemistry 1
- SCB112 Cellular Basis of Life
- Plus either:
  - MAB100 Mathematical Sciences 1A
  - Or
  - MAB101 Statistical Data Analysis 1

#### Year 1, Semester 2
- MAB111 Mathematical Sciences 1B
- MAB112 Mathematical Sciences 1C
- Select TWO units from the following:
  - MAB101 Statistical Data Analysis 1
  - MAB210 Statistical Modelling 1
  - MAB220 Computational Mathematics 1
  - PQB250 Mechanics and Electromagnetism
  - PQB251 Waves and Optics

#### Year 2, Semester 1
- MAB311 Advanced Calculus
- MAB315 Operations Research 2
- Plus TWO other units selected according to the co-major requirements

#### Year 2, Semester 2 *
- EFB210 Finance 1
- MAB313 Mathematics of Finance
- Plus TWO other units selected according to the co-major requirements

#### Year 3, Semester 1 *
- MAB525 Operations Research 3A
- MAB533 Statistical Techniques
- Plus TWO other units selected according to the co-major requirements

#### Year 3, Semester 2 *
- MAB623 Financial Mathematics
- MAB625 Operations Research 3B
- Plus TWO other units selected according to the co-major requirements

### Recommended Co-majors:
- Maths

* Elective Unit for all Majors:
- SCB500 Industry Project
### Course structure - Major in Mathematics (Statistics)

<table>
<thead>
<tr>
<th>Year 1, Semester 1</th>
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<tbody>
<tr>
<td>SCB110</td>
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<td>SCB111</td>
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<tr>
<td>SCB112</td>
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<tr>
<td>MAB100</td>
</tr>
<tr>
<td>MAB101</td>
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<table>
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<th>Year 1, Semester 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>MAB111</td>
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<td>MAB112</td>
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<td>MAB101</td>
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<td>MAB210</td>
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<td>MAB220</td>
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<tbody>
<tr>
<td>MAB524</td>
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<td>MAB624</td>
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</table>

**Recommended Co-majors:**
- Maths

**Elective Unit for all Majors:**
- SCB500 Industry Project

### Course structure - Major in Microbiology

<table>
<thead>
<tr>
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</tr>
</thead>
<tbody>
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<tr>
<td>SCB111</td>
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<td>SCB112</td>
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<td>MAB100</td>
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<td>MAB101</td>
</tr>
<tr>
<td>MAB104</td>
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<tr>
<td>MAB111</td>
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</tbody>
</table>

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<td>SCB121</td>
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<tbody>
<tr>
<td>LQB586</td>
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<tr>
<td>LQB587</td>
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</table>
LQB686  Microbial Technology and Immunology
LQB687  Applied Microbiology 2: Food and Quality Assurance

Plus TWO other units selected according to the co-major requirements

Recommended Co-majors:
Biochemistry, Biotechnology, Forensic Science, Life Science Technologies

Elective Unit for all Majors:
SCB500  Industry Project

NOTE: SCB500 Industry Project is a unit that will be offered as an elective in all majors. This unit requires 84 credit points of Level 2 and/or 3 Science units, so it may only be taken at the completion of Year 2 in Summer or during Year 3.

Course structure - Major in Physics

Year 1, Semester 1
SCB110  Science Concepts and Global Systems
SCB111  Chemistry 1
SCB112  Cellular Basis of Life
MAB100  Mathematical Sciences 1A
Or
MAB111  Mathematical Sciences 1B

NOTE:
1. Students with a Sound Achievement in Maths C and wishing to major in Mathematics or Physics should enrol in MAB111.
2. Students without a Sound Achievement in Maths C and wishing to major in Mathematics or Physics should enrol in MAB100.

Year 2, Semester 1
MAB112  Mathematical Sciences 1C
PQB250  Mechanics and Electromagnetism
PQB251  Waves and Optics
MAB111  Mathematical Sciences 1B
Or
MAB220  Computational Mathematics 1

Year 2, Semester 2
MAB111  Mathematical Sciences 1B
PQB350  Thermodynamics of Solids and Gases

NOTE: Students with a Sound Achievement in Maths C and wishing to major in Mathematics or Physics should enrol in MAB111.

Year 2, Semester 2 *
PQB450  Energy Fields and Radiation
PQB451  Electronics and Instrumentation

Recommended Co-majors:
Astrophysics, Mathematics

Elective Unit for all Majors:
SCB500  Industry Project

NOTE: SCB500 Industry Project is a unit that will be offered as an elective in all majors. This unit requires 84 credit points of Level 2 and/or 3 Science units, so it may only be taken at the completion of Year 2 in Summer or during Year 3.

Course structure - Co-major in Applied Geology
(Compatible with Geoscience Major only)

Year 1, Semester 1
Units as per Geoscience major

Year 2, Semester 1
Elective
Plus TWO other units selected according to the major requirements

Year 2, Semester 2
NQB401  Spatial Analysis of Environmental Systems
NQB614  Hydrogeology

Year 3, Semester 1
NQB511  Petrology and Geochemistry

Year 3, Semester 2
NQB611  Economic Geology
NQB612  Basin Analysis and Petroleum Geology
NQB613  Plate Tectonics and Advanced Structural Geology

Recommended Co-majors:
Astrophysics, Mathematics

Elective Unit for all Majors:
SCB500  Industry Project

NOTE: SCB500 Industry Project is a unit that will be offered as an elective in all majors. This unit requires 84 credit points of Level 2 and/or 3 Science units, so it may only be taken at the completion of Year 2 in Summer or during Year 3.
### Recommended Majors:

- **Co-major in Astrophysics** (Compatible with Physics major only)

  **Course structure - Co-major in Astrophysics**

  **Year 1, Semester 1**
  - Units as per Physics major

  **Year 1, Semester 2**
  - Units as per Physics major

  **Year 2, Semester 1**
  - PCB593 Digital Image Processing
  - PQB360 Global Energy Balance and Climate Change

  **Year 2, Semester 2**
  - PQB460 Astrophysics 1
  - Plus Elective

  **Year 3, Semester 1**
  - MAB312 Linear Algebra
  - Plus Elective

  **Year 3, Semester 2**
  - PQB661 Lasers and Photonics
  - Plus either:
    - MMB451 Energy Management
    - Or
    - PQB660 Astrophysics 2

### Recommended Majors:

- **Co-major in Biodiversity** (compatible with any Science major)

  **Course structure - Co-major in Biodiversity**

  **Year 1, Semester 1**
  - Units as per selected Major

  **Year 1, Semester 2**
  - Units as per selected Major

  **Year 2, Semester 1**
  - NQB322 Invertebrate Biology
  - NQB323 Vertebrate Biology

  **Year 2, Semester 2**
  - NQB401 Spatial Analysis of Environmental Systems
  - NQB423 Plant Biology

  **Year 3, Semester 1**
  - NQB522 Ecological Systems

  **Year 3, Semester 2**
  - NQB601 Sustainable Environmental Management
  - Or can be replaced by:
    - LQB489 Plant Physiology and Cell Biology
    - Plus Elective

### Recommended Majors:

- **Co-major in Chemistry for Industry** (compatible with Chemistry major only)

  **Course structure - Co-major in Chemistry for Industry**

  **Year 1, Semester 1**
  - Units as per Chemistry major

  **Year 1, Semester 2**
  - Units as per Chemistry major

  **Year 2, Semester 1**
  - PQB313 Analytical Chemistry for Industry
  - Plus Elective

  **Year 2, Semester 2**
  - PQB404 Nanotechnology and Nanoscience
  - PQB423 Process Principles

  **Year 3, Semester 1**
  - PQB513 Instrumental Analysis
  - PQB525 Unit Operations

  **Year 3, Semester 2**
  - PQB623 Chemistry in Industry and Technology
  - Plus Elective

### Recommended Majors:

- **Co-major in Life Science Technologies** (compatible with any Life Science major)

  **Course structure - Co-major in Life Science Technologies**

  **Year 1, Semester 1**
  - Units as per selected major

  **Year 1, Semester 2**
  - Units as per selected major

  **Year 2, Semester 1**
  - LQB388 Physiology 1
  - Plus either:
    - LQB383 Molecular and Cellular Regulation
    - Or
### LQB386 Microbial Structure and Function

**Year 2, Semester 2**
- LQB488 Physiology 2
- Or
- LQB489 Plant Physiology and Cell Biology

**Year 3, Semesters 1 and 2**
Select THREE units per semester from:
- LQB582 Biomedical Research Technologies
- LQB584 Medical Cell Biology
- LQB585 Plant Genetic Manipulation
- LQB588 Applied Physiology
- LQB681 Biochemical Research Skills
- LQB684 Medical Biotechnology
- LQB685 Plant Microbe Interactions
- LQB686 Microbial Technology and Immunology
  - Plus Elective (per semester)

### Recommended Majors:
This co-major is compatible with any Life Science major (i.e., Biochemistry, Biotechnology, Microbiology)

### Course structure - Co-major in Aviation (Subject to Timetable availability)

Suitable aviation studies (an approved Associate Diploma in aviation or equivalent) can be accepted as a co-major within the Bachelor of Applied Science course SC01. A total of 96 credit points can be credited for the aviation studies; this is based on 72 credit points for the co-major plus an additional 24 credit points generally required to underpin a co-major.

In the BAppSc with aviation, students can either (a) study for the BAppSc degree and the aviation Associate Diploma concurrently, or (b) obtain credit for the SC01 course for an approved Associate Diploma in aviation that had been completed prior to gaining entry to the SC01 course.

(a) Students who wish to study for the BAppSc and the aviation Associate Diploma concurrently are required to apply to an accredited flying school or TAFE college for entry to the Associate Diploma. The aviation studies are undertaken at the same time as the SC01 course. This joint program generally requires at least four years.

(b) Students who have already completed an approved Associate Diploma prior to admission to the SC01 course will be granted 96 credit points towards the BAppSc degree.

### Course structure - Co-major in Corporate IT Systems (Subject to Timetable availability)

**Year 1, Semester 1**
- Units as per selected major

**Year 1, Semester 2**
- Units as per selected major

**Years 2 and 3, Semester 1**
- ITB255 Knowledge Management
- ITB266 Information Management
- ITB361 Socio-technical Systems
  - null

**Years 2 and 3, Semester 2**
- ITB002 IT Professional Studies
- ITB363 Project Management Practice

### Recommended Majors:
This co-major is recommended for any Science major

### Course structure - Co-major in Environmental Engineering Studies (Subject to Timetable availability)

**Year 1, Semester 1**
- Units as per selected major

**Year 1, Semester 2**
- Units as per selected major

**Years 2 and 3, Semester 1**
- ENB380 Environmental Law and Assessment
  - Plus TWO units in consultation with Course Coordinator

**Years 2 and 3, Semester 2**
- BEB200 Introducing Sustainability
- ENB274 Design of Environmentally Sustainable Systems
- ENB383 Environmental Resource Management

### Recommended Majors:
This co-major is recommended for any Science major

### Course structure - Co-major in Ethics and Human Rights (Subject to Timetable availability)

**Year 1, Semester 1**
- Units as per selected major

**Year 1, Semester 2**
- Units as per selected major

**Years 2 and 3, Semester 1**
- HHB114 Introduction To Human Rights And Ethics
- HHB270 Gene Technology And Ethics
- HHB272 Composing Identities: The Artistry Of Living

**Years 2 and 3, Semester 2**
<table>
<thead>
<tr>
<th>Course structure - Co-major in Foreign Languages (Subject to Timetable availability)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Year 1, Semester 1</td>
</tr>
<tr>
<td>Units as per selected major</td>
</tr>
<tr>
<td>Year 1, Semester 2</td>
</tr>
<tr>
<td>Units as per selected major</td>
</tr>
<tr>
<td>Years 2 and 3, Semester 1</td>
</tr>
<tr>
<td>SIX units in French, German, Indonesian or Japanese</td>
</tr>
</tbody>
</table>

**Recommended Majors:**

This co-major is recommended for any Science major

<table>
<thead>
<tr>
<th>Course structure - Co-major in Games Technology (Subject to Timetable availability)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Year 1, Semester 1</td>
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<tr>
<td>Units as per selected major</td>
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<tr>
<td>Year 1, Semester 2</td>
</tr>
<tr>
<td>Units as per selected major</td>
</tr>
<tr>
<td>Years 2 and 3, Semester 1</td>
</tr>
<tr>
<td>ITB003 Object Oriented Programming</td>
</tr>
<tr>
<td>ITB711 Programming Abstraction</td>
</tr>
<tr>
<td>ITB747 Real Time Rendering Techniques</td>
</tr>
<tr>
<td>ITB749 Scientific Programming</td>
</tr>
<tr>
<td>Years 2 and 3, Semester 2</td>
</tr>
<tr>
<td>ITB003 Object Oriented Programming</td>
</tr>
<tr>
<td>ITB711 Programming Abstraction</td>
</tr>
<tr>
<td>ITB743 Artificial Intelligence</td>
</tr>
<tr>
<td>ITB746 Modelling and Animation Techniques</td>
</tr>
<tr>
<td>MAB281 Mathematics for Computer Graphics</td>
</tr>
</tbody>
</table>

**Recommended Majors:**

This co-major is recommended for any Science major

<table>
<thead>
<tr>
<th>Course structure - Co-major in Geography (Subject to Timetable availability)</th>
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</thead>
<tbody>
<tr>
<td>Year 1, Semester 1</td>
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<tr>
<td>Units as per selected major</td>
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<tr>
<td>Year 1, Semester 2</td>
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<tr>
<td>Units as per selected major</td>
</tr>
<tr>
<td>Years 2 and 3, Semesters 1 and 2</td>
</tr>
<tr>
<td>SIX units from:</td>
</tr>
<tr>
<td>BSB115 Management, People and Organisations</td>
</tr>
<tr>
<td>MGB210 Managing Operations</td>
</tr>
</tbody>
</table>
### Course structure - Co-major in Marketing (Subject to Timetable availability)

<table>
<thead>
<tr>
<th>Year 1, Semester 1</th>
<th>Units as per selected major</th>
</tr>
</thead>
<tbody>
<tr>
<td>Year 1, Semester 2</td>
<td>Units as per selected major</td>
</tr>
<tr>
<td>Years 2 and 3, Semesters 1 and 2</td>
<td></td>
</tr>
<tr>
<td>BSB126 Marketing</td>
<td></td>
</tr>
<tr>
<td>AMB200 Consumer Behaviour</td>
<td></td>
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<tr>
<td>AMB201 Marketing and Audience Research</td>
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<tr>
<td>AMB202 Integrated Marketing Communication</td>
<td></td>
</tr>
<tr>
<td>AMB240 Marketing Planning and Management</td>
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<tr>
<td>AMB341 Strategic Marketing</td>
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</tbody>
</table>

#### Recommended Majors:
- This co-major is recommended for any Science major

### Course structure - Co-major Music (Subject to Timetable availability)

<table>
<thead>
<tr>
<th>Year 1, Semester 1</th>
<th>Units as per selected major</th>
</tr>
</thead>
<tbody>
<tr>
<td>Year 1, Semester 2</td>
<td>Units as per selected major</td>
</tr>
<tr>
<td>Years 2 and 3, Semester 1</td>
<td></td>
</tr>
<tr>
<td>KMB003 Sex Drugs Rock 'n' roll</td>
<td></td>
</tr>
<tr>
<td>KMB004 World Music</td>
<td></td>
</tr>
<tr>
<td>KMB105 Music and Sound Technology</td>
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<tr>
<td>Years 2 and 3, Semester 2</td>
<td></td>
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<tr>
<td>KMB106 Music and Sound for Multimedia</td>
<td></td>
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<tr>
<td>KMB107 Sound, Image, Text</td>
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<tr>
<td>KMB108 Sound Recording and Acoustics</td>
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</tr>
</tbody>
</table>

#### Recommended Majors:
- This co-major is recommended for any Science major

### Course structure - Co-major in Psychology (Subject to Timetable availability)

<table>
<thead>
<tr>
<th>Year 1, Semester 1</th>
<th>Units as per selected major</th>
</tr>
</thead>
<tbody>
<tr>
<td>Year 1, Semester 2</td>
<td>Units as per selected major</td>
</tr>
<tr>
<td>Years 2 and 3, Semester 1</td>
<td></td>
</tr>
<tr>
<td>PYB101 Introduction to Psychology 1A</td>
<td></td>
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<tr>
<td>PYB205 Social Psychology</td>
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<tr>
<td>PYB304 Physiological Psychology</td>
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<tr>
<td>Years 2 and 3, Semester 2</td>
<td></td>
</tr>
<tr>
<td>PYB007 Interpersonal Processes and Skills</td>
<td></td>
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<tr>
<td>PYB203 Developmental Psychology</td>
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<tr>
<td>PYB204 Perception and Cognition</td>
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</tbody>
</table>

#### Recommended Majors:
- This co-major is recommended for any Science major

### Course structure - Co-major in Spatial Science (Subject to Timetable availability)

<table>
<thead>
<tr>
<th>Year 1, Semester 1</th>
<th>Units as per selected major</th>
</tr>
</thead>
<tbody>
<tr>
<td>Year 1, Semester 2</td>
<td>Units as per selected major</td>
</tr>
<tr>
<td>Years 2 and 3, Semester 1</td>
<td></td>
</tr>
<tr>
<td>UDB181 Geospatial Positioning and GPS</td>
<td></td>
</tr>
<tr>
<td>UDB281 Geographic Information Systems</td>
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<tr>
<td>UDB381 Geospatial Mapping</td>
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<tr>
<td>Or either:</td>
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<tr>
<td>UDB387 Spatial and Land Information Management</td>
<td></td>
</tr>
<tr>
<td>UDB388 Spatial Analysis Practice</td>
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</tr>
<tr>
<td>Years 2 and 3, Semester 2</td>
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<tr>
<td>UDB182 Surveying</td>
<td></td>
</tr>
<tr>
<td>UDB282 Remote Sensing</td>
<td></td>
</tr>
<tr>
<td>UDB388 Spatial Analysis Practice</td>
<td></td>
</tr>
</tbody>
</table>

#### Recommended Majors:
- This co-major is recommended for any Science major

### Course structure - Additional Co-majors - you may choose your co-major from one of the Majors

**Biochemistry**
- SIX of the units in the Biochemistry major

**Biotechnology**

<table>
<thead>
<tr>
<th>Major</th>
<th>SIX of the units in the Major</th>
</tr>
</thead>
<tbody>
<tr>
<td>Chemistry</td>
<td>SIX of the units in the Chemistry major</td>
</tr>
<tr>
<td>Ecology</td>
<td>SIX of the units in the Ecology major</td>
</tr>
<tr>
<td>Environmental Science</td>
<td>SIX of the units in the Environmental Science major</td>
</tr>
<tr>
<td>Forensic Science</td>
<td>SIX of the units in the Forensic Science major</td>
</tr>
<tr>
<td>Geoscience</td>
<td>SIX of the units in the Geoscience major</td>
</tr>
<tr>
<td>Mathematics</td>
<td>SIX of the units in the Mathematics majors</td>
</tr>
<tr>
<td>Microbiology</td>
<td>SIX of the units in the Microbiology major</td>
</tr>
<tr>
<td>Physics</td>
<td>SIX of the units in the Physics major</td>
</tr>
</tbody>
</table>

**Potential Careers:**
Bachelor of Applied Science
(Carseldine First-year Experience Program) (SC01)

Year offered: 2008
Admissions: Yes
CRICOS code: 003502J
Course duration (full-time): 1st semester at Carseldine and then 5 semesters at Gardens Point
Course duration (part-time): 1 year at Carseldine and then 5 years at Gardens Point
Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2008: $218 per credit point (subject to annual review)
Domestic fees (indicative): 2008: Full fee tuition $20,928; CSP $7,206
International Fees (per semester): 2008: $9,600 per semester (subject to annual review)
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Preparatory studies: MATHS: QUT unit Preparatory Mathematics as a visiting student or QUT Continuing Professional Education course Mathematics Bridging. ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com
Total credit points: 96
Standard credit points per full-time semester: 48
Standard credit points per part-time semester: 24
Course coordinator: Dr Megan Hargreaves
Discipline coordinator: Dr Habib Yezdani (Science Carseldine Coordinator); Dr Perry Hartfield (Biochemistry); Dr Marion Bateson (Biotechnology); Dr Serge Kokot (Chemistry); Dr Ian Williamson (Ecology); Dr Robin Thwaites (Environmental Science); Dr Serge Kokot (Forensic Science); Dr Gary Hufitile (Geoscience); Dr Scott McCue (Mathematics); Dr Christine Knox (Microbiology); Dr Greg Michael (Physics)
Campus: Carseldine

null

All major areas of study in the Bachelor of Applied Science are available at Gardens Point campus. However, the opportunity also exists for students to undertake Year 1 Semester 1 at Carseldine Campus.

The first year core units in the Bachelor of Applied Science develop a strong basis on which the more advanced units in each of the major areas of study are based. First year units include laboratory and fieldwork, with an emphasis on problem-solving through project work.

A relaxed bushland setting at Carseldine Campus provides an ideal environment for students to make the transition to university. Small class sizes, block teaching and access to computer-based information resources ensure that students have the opportunity to gain maximum advantage from QUT’s winning blend of theory and practice. On-campus parking is available and the campus is well serviced by bus and rail.

Upon successful completion of the first semester at Carseldine, students are transferred to Gardens Point campus to completed the course.

For further details of the major areas of study offered, see the Bachelor of Applied Science (SC01) course offered at Gardens Point Campus http://www.studentservices.qut.edu.au/pdfs/css_docs/SC01.pdf

Recommended Study:
At least one of the sciences. For the majors in biochemistry, biotechnology, forensic science, and microbiology - Biological Science and Chemistry are recommended; for the major in Mathematics - Maths C is recommended.

Major Areas of Study
Biochemistry:
Biochemistry is the study of the chemical processes that occur in living organisms including the chemical function, structure, behaviour and properties and energy flows. Biochemistry is an essential and very successful area of study for many practitioners in the life sciences industry. Biochemistry students at QUT gain both the theoretical knowledge to understand biochemical problems and formulate solutions, and the practical skills to carry out the necessary laboratory investigations that test these solutions for real-world application. Students gain hands-on practical laboratory experience from their first year of study.

Career Opportunities
Strong employment opportunities exist around the world in both the private and government sectors of industry for biochemists. QUT graduates skilled in biochemistry can find career opportunities in research, diagnostic and analytical laboratories, universities, hospitals and health departments, pharmaceutical companies, primary and agricultural industries and departments, food industry laboratories, environmental agencies, veterinary pathology laboratories and in the area of marketing, sales, commercialisation and management of biological products and processes.

Professional Recognition
Graduates are eligible for membership of the Australian Society for Biochemistry and Molecular Biology, and possibly the Australasian Association of Clinical Biochemists.

Biotechnology:
Biotechnology is the application of molecular biology and biochemical principles to create a new generation of products and processes for the benefit of society. Biotechnology is one of the fastest growing areas of science and business in the world today. Modern biotechnology uses the techniques of genetic engineering to enable faster, cheaper and more reliable production of an ever-increasing range of engineered products. The integration of
biotechnology research into QUT Biotechnology courses ensures that you will receive access to the latest information and hands-on laboratory experience in contemporary molecular technologies. All students receive hands-on practical laboratory experience from your first year of study in Queensland’s newest biotechnology teaching laboratories.

**Career Opportunities**
Globally and locally the developing biotechnology industry demands highly skilled graduates. As a biotechnology graduate you will have a wide range of exciting career opportunities available to you across a number of existing and emerging global industries. New career opportunities include nanotechnology, proteomics, materials science, molecular farming and bioinformatics; while existing career opportunities in hospitals and diagnostic laboratories continue to expand.

**Professional Recognition**
Graduates are eligible for membership of AusBiotech Ltd, Australian Society for Biochemistry and Molecular Biology, and possibly the Australian Society for Medical Research, and the Australian Society for Microbiology.

**Chemistry:**
Chemistry is the study of the structure, properties, synthesis and reactions of materials. Chemistry is one of the central sciences since its results are used in almost all areas of science - including life sciences, the environment, geosciences, biology, and food science. The Chemistry major at QUT allows you to gain an appreciation of the fundamental discipline - covering physical, organic and inorganic chemistry - but with an additional focus on modern applications such as drug discovery, analytical and environmental chemistry, polymer science and surface science. All theory is complemented with a comprehensive laboratory program, particularly with hands-on experience with modern computer-based analytical instruments.

**Career Opportunities**
Chemists are key professionals in industries that manufacture goods such as paints, paper, textiles, glass, plastics and rubber, metals and alloys, gases and fuels, foodstuffs and chemicals. Government agencies depend on chemists to develop and monitor standards for meat research, animal health pest control, preservation of timber, environmental chemistry, forensic analysis and coal chemistry. You can expect to find employment as an industrial chemist, material scientist, environmental chemist, quality control analyst, production supervisor, food chemist, organic chemist and inorganic chemist.

**Professional Recognition**
Students completing the Chemistry major with the Industrial Chemistry or Forensic Science co-major are eligible for membership of the Royal Australian Chemical Institute.

**Environmental Science:**
Environmental Science at QUT is the application of fundamental, core science disciplines to problems encountered in the management and understanding of our environment. Studies will allow you to gain both the strong scientific base and the generic skills to apply your scientific knowledge to a wide range of environmental problems. Rather than learning simply to describe the different environmental systems, you will gain an understanding of the mechanisms that control these systems, and the interaction between the various components. All environmental science units include laboratory and fieldwork with an emphasis on problem-solving through project work. You will be introduced to standardised methods and principles for environmental modelling and monitoring that can be applied across all disciplines.

**Career Opportunities**
Environmental scientists are needed in a wide variety of government departments and agencies, in consultancy and in manufacturing and mining companies. Graduates are equipped to assess resources, design and implement environmental impact programs, analyse and interpret environmental data and formulate contingency plans in a wide variety of areas including strategic land-use planning, waste disposal, pollution measurement and control, coastal protection, environmental impact of mining, tourism and development, rehabilitation and reforestation of contaminated land sites, groundwater assessment and modelling, waterway and floodplain drainage planning, erosion control in waterways, and marine science.

**Professional Recognition**
Graduates are eligible for membership of the Environment Institute of Australia and New Zealand.
Forensic Science
Forensic Science involves the application of chemical and biological principles and laboratory processes to identify and quantify matter within a legal context. Areas that are relevant to forensic science are wide ranging, and include: the detection and identification of illicit drugs, explosive and gunshot residues, accelerant used in arson cases, and trace evidence (eg paint, glass, fibres, soil); DNA profiling, where it is possible to distinguish between individuals on the basis of samples involving blood, saliva, hair or semen; toxicology studies to identify illicit and pharmaceutical drugs and poisons and interpret toxicity levels and their effect on the human body; and fingerprinting.

Career Opportunities
Employment opportunities exist for trained forensic scientists who work in laboratories handling criminal casework in areas including forensic biology, forensic chemistry, and forensic toxicology. QUT graduates in Forensic Science not only receive a strong grounding in core areas of both biological science and forensic chemistry but complement their major in Forensic Science with a full major in Biotechnology or Chemistry. This course structure gives QUT Forensic Science graduates an enhanced qualification for careers in either Forensic Biology or Forensic Chemistry. In addition, the second major adds flexibility to future career paths by enabling Forensic Science graduates to gain employment either as a chemist or a biotechnologist if they prefer.

Professional Recognition
Graduates who complete the Forensic Science major in conjunction with the Biotechnology major are eligible for membership of the Australian and New Zealand Forensic Science Society, AusBiotech Ltd, and the Australian Society for Biochemistry and Molecular Biology.

Graduates who complete the Forensic Science major in conjunction with the Chemistry major are eligible for membership of the Australian and New Zealand Forensic Science Society and the Royal Australian Chemical Institute.

Geoscience: Geoscience is the systematic study of the earth and the dynamic interactions of its systems. Geoscience incorporates a study of the materials of the earth, the natural processes acting in and upon the earth, and its history. The Geoscience major at QUT allows you to gain the skills needed to become a professional geologist and emphasises hands-on experience through laboratory work and field studies. It provides a broad range of geological skills as well as training in the specialist techniques required for field mapping and geological interpretation.

Career Opportunities
Geoscientists work in a range of areas including environmental geology, hydrogeology, hazard and pollution control, and coastal zone management. Employment opportunities exist within mining and exploration companies which may involve underground geological mapping, evaluation of ore reserves, production control, or exploration for new mineral deposits; petroleum companies working on offshore drilling rigs; and a variety of government organisations working as field geologists or research scientists. Other graduates work in computing, data modelling, and remote sensing. An honours degree is required by many employers, including the larger mining and exploration companies.

Professional Recognition
Graduates are eligible for membership of the Australasian Institute of Mining and Metallurgy, Australian Institute of Geoscientists, and the Geological Society of Australia.

Mathematics:
This major concentrates on applied mathematics or financial mathematics and operations research or on statistics. Students who wish to cover a range of areas of mathematics should consider enrolling in MA54 Bachelor of Mathematics. This course focuses on applications and includes an emphasis on developing communication skills.

Career Opportunities
Mathematicians enjoy a wide range of career options, working for major corporations including banks and insurance companies, industry, information technology companies, consultancy groups, research organisations, universities, schools and various government departments. You will be able to use your mathematical and statistical techniques in analysis, modelling, experimental design and operations research. Employers value the generic skills also gained throughout the degree in problem-solving, analytical thinking, team and independent work, oral and written communication.

Professional Recognition
Graduates are eligible for membership of the Australian Mathematical Society, Australian Society for Operations Research and the Statistical Society of Australia.

Microbiology:
Microbiology is the study of living organisms of microscopic size. The principal components are bacteriology, virology and mycology, and areas of fundamental importance in the applied sciences of pathology and immunology. You will develop skills and knowledge in the handling and study of micro-organisms and investigation of their properties. Advanced studies allow you to expand your knowledge and expertise in your specialised area such as human pathology, animal and plant diseases, food technologies, environmental testing (soil, air and water) and bioremediation, and molecular applications of microbiological principles.

Career Opportunities
Microbiologists are employed in a variety of careers including human pathology testing in bacteriology, immunology, mycology, parasitology and virology, animal and plant disease, treatment of inorganic waste, food fermentations and microbiological testing of goods for pathogens or spoilage organisms, water and soil microbiology and research. Employment opportunities exist
in private and government research and analytical laboratories, such as the CSIRO, universities, hospitals, health departments, primary industry departments, food industry laboratories, environmental agencies, and in the marketing of biological products.

Professional Recognition
Graduates are eligible for membership of the Australian Society for Microbiology.

Physics:
Physics is the science discipline dealing with the natural laws and processes, with the states and properties of matter and energy. Physics also underlies many of the recent advances in information technology, medicine and biotechnology. Areas of specialisation include mechanics, electromagnetism, lasers and modern optics, computational physics, nuclear and radiation physics, quantum mechanics and relativity.

Career Opportunities
Physicists are an asset to almost every industry. They are broadly-educated professionals who are trained in applied and experimental physics, instrumentation and a range of other specific methods required for traditional and newly-developed avenues of scientific employment. QUT Physics graduates work in large manufacturing companies, often as members of research and development teams, supervising the testing and production of raw materials and finished articles. Increasing opportunities for graduates with appropriate studies exist in noise measurement and control, environmental monitoring, meteorology, lasers, computing, technical equipment sales, teaching and research. Graduates work in large hospitals and medical institutions such as the Queensland Radium Institute. Broad training in data analysis and problem-solving skills also makes physicists well suited to management roles in a range of technology-based industries.

Professional Recognition
Graduates are eligible for membership of the Australian Institute of Physics.

Co-Major Areas of Study

Applied Geology:
The Applied Geology co-major is designed to complement the Geoscience major. The skills learned through core units in the major are applied to activities related to the petroleum, mineral, hydrogeological and environmental professions. You will learn the specialist techniques required to understand the genesis of ore deposits, set up mineral exploration programs, produce groundwater models, understand the fluid flow in petroleum reservoirs or manage the effects of human activity on the environment.

Astrophysics:
The Astrophysics co-major is an exciting blend of astrophysics, geophysics, cosmology, digital image processing and remote sensing units, designed to be taken with a major in Physics, Mathematics or Geoscience. The co-major is relevant to many real-world problems, for example, satellite technology, telecommunications, minerals exploration and global warming. By taking this co-major you will develop interdisciplinary skills in computing, instrumentation, image processing, geodesy and materials science that will be useful for a wide variety of careers in industry and the public sector.

Biodiversity:
Biodiversity has evolved over the last few years as a discipline concerned with the conservation and sustainable use of the earth's biological diversity. It deals with the components of biological diversity, genes to biomes, and seeks to describe and quantify this diversity, and determine how it is produced and maintained. The Biodiversity co-major is designed to complement both the Ecology and Environmental Science majors. The theme of the co-major is Australian biodiversity. Common threads are the basic biology of the species in Australian ecosystems, the systems they are a part of, and the evolution of these species and ecosystems.

Chemistry for Industry:
The Industrial Chemistry co-major is designed to partner the Chemistry major. The emphasis is on analytical chemistry and chemical technology. It aims to familiarise students with state-of-the-art equipment and modern laboratory information systems as well as online monitoring and control of industrial processes. The co-major is well recognised by employers in industrial, hospital and sports laboratories, by food and pharmaceutical producers and by instrument manufacturers as well as research organisations. Graduates from this program can look forward to a rewarding career commencing employment as a chemist and then moving through an organisation in supervisory and managerial capacities. A number of industry-sponsored bursaries are available each year for students enrolled in the Chemistry major/Chemistry for Industry co-major.

Life Science Technologies:
The many and varied disciplines which are characteristic of research and development activities in the life sciences are reflected in employer demand for a broad range of graduates with different specialisations. To accommodate this demand a Biomolecular Sciences co-major is available in the Bachelor of Applied Science. In this co-major, students may compose a combination of six approved units from the Biotechnology, Biochemistry and Microbiology majors. You will benefit from a broad range of biomolecular theory and skills, closely aligned to personal interests, for application in an ever-increasing variety of niche employment opportunities.

Professional Recognition
For graduates with approved study: Australian Society for Biochemistry and Molecular Biology, Australasian Association of Clinical Biochemists, AusBiotech Ltd, Australian Society for Biochemistry and Molecular Biology, Australian Society for Medical Research, Australian Society for Microbiology, Royal Australian Chemical Institute, Ecological Society of Australia, Environment Institute of Australia and New Zealand, Australasian Institute of Mining and Metallurgy, Australian Institute of Geoscientists.
QUT allows current Year 12 school leavers to defer their undergraduate admission offer for one year, or for six months if offered mid-year admission, except in courses using specific admission requirements such as questionnaires, folios, auditions, prior study or work experience.

Non-year 12 students may also request to defer their QTAC offer on the basis of demonstrated special circumstances.

Find out more on deferment.

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### Semester 1

- **MAB104** Introductory Quantitative Methods
- **SCB110** Science Concepts and Global Systems
- **SCB111** Chemistry 1
- **SCB112** Cellular Basis of Life

**NOTE:** If you have attained an SA or better in Maths B you should consult the course coordinator regarding what unit to enrol in instead of MAB104

### Potential Careers:

Bachelor of Applied Science & Bachelor of Applied Science (Honours) - Dean's Scholars Accelerated Honours Program (SC01 + SC60)

Year offered: 2008
Admissions: Yes
CRICOS code: 003502J

Course duration (full-time): 3 Years (plus initial summer term)

Domestic fees (per credit point): Commonwealth supported place; Full fee tuition 2008: $218 per credit point (subject to annual review)

Domestic fees (indicative): 2008: Full fee tuition $20,928

International Fees (per semester): 2008: $9,600 per semester (subject to annual review)


International Entry: February: Fixed Closing Date- 30 November 2007. This course is only available to international students completing Year 12 in Australia.

QTAC code: 418042
Past rank cut-off: 99 plus successful interview. Please refer to Additional Entry Requirements.
Past OP cut-off: 1 plus successful interview. Please refer to Additional Entry Requirements.

Assumed knowledge: English (4, SA) and Maths B (4, VHA) plus two (2) of Biological Science, Chemistry, Earth Science, Maths C or Physics (4, VHA)

Total credit points: 384 [BAppSc 288 cp and BAppSc(Hons) 96 cp]

Course coordinator: Dr Dann Mallet

Discipline coordinator: Associate Professor John Aaskov (Life Sciences); Dr Scott McCue (Mathematics); Associate Professor David Gust (Natural Resource Sciences); Dr John McMurtrie (Physical and Chemical Sciences - Chemistry); Dr Dmitri Gramotnev (Physical and Chemical Sciences - Physics)

Campus: Gardens Point

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The Dean's Scholars Accelerated Honours Program is an accelerated program designed specifically for outstanding current, or returning from a gap year, Year 12 students who completed their Year 12 education in Australia. It also offers an accelerated pathway that enables students to complete both the Bachelor of Applied Science and the Bachelor of Applied Science (Honours) courses in just three years. A scholarship is offered to students in the Dean's Scholars Accelerated Honours Program. Students are accepted into the program on the basis of outstanding academic ability and an interest in scientific research.

Additional Entry Requirements

Successful interview.

Applications will be sent interview information by QUT Faculty of Science progressively from late October.

Fixed Closing Date

Applications for this program will close on 30 November.

Professional Recognition

As a graduate of the Dean's Scholars Accelerated Honours Program you will qualify for professional recognition and employment in fields relevant to the specialisations that you have chosen. It is expected that many Dean's Scholars will proceed to Doctor of Philosophy studies.

Scholarships

Students who are accepted into the Dean's Scholars Honours Program are eligible for a $9,000 scholarship paid over three years.

Career Outcomes

As a student in the Dean's Scholars Accelerated Honours Program you will choose one of the following ten majors. You will also choose a co-major to accompany your major area of study. The co-major may be one of the other majors, or it could be one of the co-majors listed below:


Course Structure

As a student in the Dean's Scholars Accelerated Honours Program you will choose one of the majors available through the Bachelor of Applied Science (SC01) course. You will also choose a co-major to accompany your major area of study.

To allow the Dean's Scholars Program to be completed in an accelerated format some changes are made to the first year of the standard Bachelor of Applied Science (SC01) degree. The core units normally studied in first year are replaced by an enriched course of study which includes the following units:

SCB301 Science for Dean's Scholars

An intensive preparatory program immediately preceding the commencement of the first semester. This preparatory program commences mid-January and requires attendance for approximately 18 hours per week for six weeks.

SCB303 Tutorial Program for Dean's Scholars

An individually-tailored tutorial program during the first semester, under the guidance of an academic mentor. This unit is designed in a consultative process involving the student, the academic mentor, and the Dean.

SCB401 Research Methods for Dean's Scholars

The unit allows research skills to be developed through a literature review, experimental design considerations, research proposal formulation and writing, and the presentation of a research proposal.

SCB501 Research Project for Dean's Scholars

An individually tailored research project is carried out under
the supervision of a research mentor.

Honours Program
Following the successful completion of the coursework and your initial research project in the first two years of the program, you will then commence the Bachelor of Applied Science (Honours) course. The Honours program continues the study of your chosen scientific major and also provides the opportunity to undertake a large research project. The Honours degree provides an excellent preparation to continue onto postgraduate research.

Contact Details

Course Coordinator
Dr Dann Mallet
Phone: +61 7 3138 2354
Email: dg.mallet@qut.edu.au

Discipline Coordinators

Life Sciences
Associate Professor John Aaskov
Phone: +61 7 3138 2144
Email: j.aaskov@qut.edu.au

Mathematical Sciences
Dr Scott McCue
Phone: +61 7 3138 4295
Email: scott.mccue@qut.edu.au

Natural Resource Sciences:
Associate Professor David Gust
Phone: +61 7 3138 2217
Email: d.gust@qut.edu.au

Physical & Chemical Sciences - Chemistry
Dr John McMurtrie
Phone: +61 7 3138 1220
Email: j.mcmurtrie@qut.edu.au

Physical & Chemical Sciences - Physics
Dr Dmitri Gramotnev
Phone: +61 7 3138 2593
Email: d.gramotnev@qut.edu.au

OP Guarantee
The OP Guarantee does not apply to this course.

Deferment
QUT’s deferment policy does not apply to this course.

Domestic student tuition fee (Dfee) places
Undergraduate domestic full fee places (Dfee) are not available in this course. Tuition fees are only applicable to currently enrolled students who were unable to comply regulations regarding their original Commonwealth Supported place (i.e. failure to lodge an eCAF, has consumed of other their Student Learning Entitlement etc.) and who have been invited and accepted to continue as a fee-paying student.

Course structure - Majors in Biochemistry,

Biotechnology and Microbiology

<table>
<thead>
<tr>
<th>Year 1, Summer Term (24 cp)</th>
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<tbody>
<tr>
<td>SCB301</td>
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<table>
<thead>
<tr>
<th>Year 1, Semester 1 (60 cp)</th>
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</thead>
<tbody>
<tr>
<td>SCB303</td>
</tr>
<tr>
<td>Tutorial Program for Dean's Scholars</td>
</tr>
<tr>
<td>Normal BAppSc and BAppSc(Hons) units:</td>
</tr>
<tr>
<td>BAppSc Coursework (48 cp)</td>
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<table>
<thead>
<tr>
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<tbody>
<tr>
<td>SCB401</td>
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<td>BAppSc Coursework (48 cp)</td>
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<thead>
<tr>
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<tr>
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<td>Research Project for Dean's Scholars</td>
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<td>Normal BAppSc and BAppSc(Hons) units:</td>
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<td>BAppSc Coursework (48 cp)</td>
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<td>LSB657</td>
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<td>Perspectives in Life Science</td>
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<tr>
<td>Normal BAppSc and BAppSc(Hons) units:</td>
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<tr>
<td>BAppSc + BAppSc(Hons) Coursework (12cp + 36 cp respectively)</td>
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<tr>
<td>Normal BAppSc and BAppSc(Hons) units:</td>
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<tr>
<td>BAppSc(Hons) Research (60 cp)</td>
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Course structure - Major in Chemistry

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<tr>
<th>Year 1, Summer Term (24 cp)</th>
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<tr>
<td>SCB301</td>
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<table>
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<tr>
<td>Normal BAppSc and BAppSc(Hons) units:</td>
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<td>BAppSc Coursework (48 cp)</td>
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<tr>
<td>Dean's Scholars Program enrichment unit:</td>
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<tr>
<td>Elective (12 cp)</td>
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<tr>
<td>Normal BAppSc and BAppSc(Hons) units:</td>
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<td>BAppSc Coursework (48 cp)</td>
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<td>Normal BAppSc and BAppSc(Hons) units:</td>
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<tr>
<td>BAppSc Coursework (48 cp)</td>
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</tbody>
</table>
Dean's Scholars Program enrichment unit:

SCB401  Research Methods for Dean's Scholars
Normal BAppSc and BAppSc(Hons) units: BAppSc Coursework (48 cp)

Year 2, Semester 2 (72 cp)

Dean's Scholars Program enrichment unit:

SCB501-1  Research Project for Dean's Scholars
Normal BAppSc and BAppSc(Hons) units: BAppSc Coursework (48 cp)

Year 3, Semester 1 (60 cp) and Semester 2 (48 cp)
Normal BAppSc and BAppSc(Hons) units: BAppSc + BAppSc(Hons) Coursework (12 cp + 36 cp respectively)
Normal BAppSc and BAppSc(Hons) units: BAppSc(Hons) Research (60 cp)

Course structure - Major in Mathematics

Year 1, Summer Term (24 cp)

Dean's Scholars Program enrichment unit (MS module + MA module + one of the PH, CH, and LS modules):

SCB301  Science for Dean's Scholars

Year 1, Semester 1 (60 cp)
Normal BAppSc and BAppSc(Hons) units: BAppSc Coursework (60 cp)

Year 1, Semester 2 (60 cp)
Normal BAppSc and BAppSc(Hons) units: BAppSc Coursework (60 cp)

Year 2, Semester 1 (60 cp)
Normal BAppSc and BAppSc(Hons) units: BAppSc Coursework (36 cp)
Dean's Scholars Program enrichment unit:

SCB501-1  Research Project for Dean's Scholars

Year 3, Semester 1 (60 cp) and Semester 2 (48 cp)
Normal BAppSc and BAppSc(Hons) units: BAppSc + BAppSc(Hons) Coursework (12 cp + 36 cp respectively)
Normal BAppSc and BAppSc(Hons) units: BAppSc(Hons) Research (60 cp)

Potential Careers:
Bachelor of Applied Science/Bachelor of Mathematics (SC20)

Year offered: 2008
Admissions: Yes
CRICOS code: 049434C
Course duration (full-time): 4 years

Domestic fees (per credit point): Commonwealth supported place; Full fee tuition 2008: $218 per credit point (subject to annual review)
Domestic fees (indicative): 2008: Full fee tuition $20,928; CSP $7,252

International Fees (per semester): 2008: $9,600 per semester (subject to annual review)

Domestic Entry: February
International Entry: February and July
QTAC code: 418712
Past OP cut-off: 76
Past OP cut-off: 12
OP Guarantee: Yes

Assumed knowledge: English (4, SA) and Maths B (4, SA)

Preparatory studies: MATHS: QUT unit Preparatory Mathematics as a visiting student or QUT Continuing Professional Education course Mathematics Bridging. ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3138 2000 or email study@qut.com

Total credit points: 384
Standard credit points per full-time semester: 48
Course coordinator: Dr Megan Hargreaves (Science); Associate Professor Graeme Pettet (Mathematics)

Campus: Gardens Point

Recommended Study
Maths C and knowledge of at least one of the sciences. For the majors in biochemistry, biotechnology, forensic science, and microbiology - Biological Science and Chemistry are recommended.

Career Opportunities
This four-year double degree provides students with the opportunity to integrate studies in a science area with mathematics. This combination will lead to enhanced job opportunities for graduates and also provide a very sound background for students proceeding to postgraduate research studies in either a science discipline or mathematics.

Mathematics is vital for much scientific research and it is also becoming increasingly important for employees in many science-based careers to have a good background in mathematics and statistics. There are many jobs advertised where employers are ideally looking for applicants with skills and knowledge in science and mathematics. Some examples are:

Natural resource management - obtaining an accurate estimate of fish populations and predicting sustainable fishing limits requires complex mathematical and statistical modelling

Agriculture management - from climate modelling down to the individual paddock level, the interaction between forecast crop yields and prices, crop and harvest scheduling and environmental impacts

Genetics - including gene sequencing and quantitative genetics

Chemistry and Biochemistry - operations research (scheduling) and quality management techniques benefit management of a chemical testing laboratory or chemicals business; computational and applied mathematics and scientific computation and visualisation relate to research areas such as drug design using combinatorial chemistry

Infection and disease control - uses statistics and mathematical modelling

Bioinformatics - involves analysing and modelling data arising in molecular biology, genome sequencing and gene networks

Developing new physical measurement and imaging techniques - needs applied and computational mathematics

Course Structure
Mathematics provides a very precise way of describing our world and activities within it. It is used to understand and formulate current knowledge, to develop new products and processes and to assist with predicting changes which may occur under various scenarios. Mathematical techniques are used extensively in conjunction with all areas of science.

Graduates will have well-developed analytical and problem-solving skills and also practical hands-on experience in the science area of their choice. They will have the ability to use mathematical and statistical techniques across a wide range of applications and to communicate effectively with others.

This four year double degree course integrates studies in one of the science majors with studies in mathematics. The science majors available are Biochemistry, Biotechnology, Chemistry, Ecology, Environmental Science, Forensic Science, Geoscience, Microbiology and Physics.

The Mathematics component offers studies in core mathematics, applied mathematics, computational mathematics, discrete mathematics, financial mathematics, mathematical modelling, operations research, statistics, statistical modelling, scientific computation and data visualisation.

Professional Recognition
Membership of the Australian Mathematical Society, the Statistical Society of Australia Inc and the Australian Society for Operations Research is available. For professional recognition relating to the science majors refer to Bachelor of Applied Science (SC01).

Contact Details
Science Coordinator
Dr Megan Hargreaves
Phone: +61 7 3138 2244
**Deferment**

QUT allows current Year 12 school leavers to defer their undergraduate admission offer for one year, or for six months if offered mid-year admission, except in courses using specific admission requirements such as questionnaires, folios, auditions, prior study or work experience.

Non-year 12 students may also request to defer their QTAC offer on the basis of demonstrated special circumstances.

Find out more on deferment.

**Course structure**

Students must complete at least (a) 192 credit points (16 twelve credit point units) of Mathematics units and (b) 192 credit points (16 twelve credit point units) of Science units, according to the requirements as follows:

---

**Level 1 Units:**

Students must complete the following Level 1 Mathematics units:

- MAB100 Mathematical Sciences 1A
- MAB101 Statistical Data Analysis 1
- MAB111 Mathematical Sciences 1B
- MAB112 Mathematical Sciences 1C
- MAB210 Statistical Modelling 1
- MAB220 Computational Mathematics 1

**Level 2 and 3 Mathematics Units:**

At least 120 credit points (10 twelve credit point units) must be taken from Level 2 and Level 3 Mathematics units with at least 48 credit points (4 twelve credit point units) from Level 3 Mathematics units:

Students must complete:

- MAB312 Linear Algebra

---

**Science Elective Units:**

The Mathematics unit (or units) normally undertaken in the first year of SC01 Bachelor of Applied Science is replaced by a Science elective unit (or units). This Science elective unit can be from any level. The level 2 Mathematics unit in the Physics major is replaced by a level 2 Science elective unit.

---

**Science Units: Biochemistry Major (Mandatory units)**

- **Year 1, Semester 1**
  - SCB111 Chemistry 1
  - SCB112 Cellular Basis of Life
  - TWO Mathematics Units

- **Year 2, Semester 1**
  - SCB120 Plant and Animal Physiology
  - SCB121 Chemistry 2
  - TWO Mathematics units

- **Year 3, Semester 1**
  - LQB381 Biochemistry: Structure and Function
  - LQB383 Molecular and Cellular Regulation
  - TWO Mathematics units

- **Year 4, Semester 1**
  - LQB581 Functional Biochemistry

---

**Course structure**

Students must complete at least (a) 192 credit points (16 twelve credit point units) of Mathematics units and (b) 192 credit points (16 twelve credit point units) of Science units, according to the requirements as follows:

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**Level 1 Units:**

Students must complete the following Level 1 Mathematics units:

- MAB100 Mathematical Sciences 1A
- MAB101 Statistical Data Analysis 1
- MAB111 Mathematical Sciences 1B
- MAB112 Mathematical Sciences 1C
- MAB210 Statistical Modelling 1
- MAB220 Computational Mathematics 1

**Level 2 and 3 Mathematics Units:**

At least 120 credit points (10 twelve credit point units) must be taken from Level 2 and Level 3 Mathematics units with at least 48 credit points (4 twelve credit point units) from Level 3 Mathematics units:

Students must complete:

- MAB312 Linear Algebra

---

**Science Elective Units:**

The Mathematics unit (or units) normally undertaken in the first year of SC01 Bachelor of Applied Science is replaced by a Science elective unit (or units). This Science elective unit can be from any level. The level 2 Mathematics unit in the Physics major is replaced by a level 2 Science elective unit.

---

**Science Units: Biochemistry Major (Mandatory units)**

- **Year 1, Semester 1**
  - SCB111 Chemistry 1
  - SCB112 Cellular Basis of Life
  - TWO Mathematics Units

- **Year 2, Semester 1**
  - SCB120 Plant and Animal Physiology
  - SCB121 Chemistry 2
  - TWO Mathematics units

- **Year 3, Semester 1**
  - LQB381 Biochemistry: Structure and Function
  - LQB383 Molecular and Cellular Regulation
  - TWO Mathematics units

- **Year 4, Semester 1**
  - LQB581 Functional Biochemistry
### Biomedical Research Technologies
- **LQB582 Biomedical Research Technologies**
- **LQB681 Biochemical Research Skills**
- **LQB682 Protein Biochemistry and Bioengineering**

#### Year 4, Semester 2
- TWO Mathematics units

### Science Units: Biotechnology Major (Mandatory units)

#### Year 1, Semester 1
- **SCB111 Chemistry 1**
- **SCB112 Cellular Basis of Life**
  - TWO Mathematics units

#### Year 1, Semester 2
- **SCB121 Chemistry 2**
- **SCB120 Plant and Animal Physiology**
  - TWO Mathematics units

#### Year 2, Semester 1
- **SCB110 Science Concepts and Global Systems**
- **SCB122 Cell and Molecular Biology**
  - Science Elective unit

#### Year 2, Semester 2
- **SCB123 Physical Science Applications**
- **SCB131 Experimental Chemistry**
  - Science Elective unit

#### Year 3, Semester 1
- **LQB381 Biochemistry: Structure and Function**
- **LQB383 Molecular and Cellular Regulation**
  - TWO Mathematics units

#### Year 3, Semester 2
- **LQB483 Molecular Biology Techniques**
- **LQB484 Introduction to Genomics and Bioinformatics**
  - TWO Mathematics units

#### Year 4, Semester 1
- TWO units from:
  - **LQB583 Genetic Research Technology**
  - **LQB584 Medical Cell Biology**
  - **LQB585 Plant Genetic Manipulation**
  - TWO Mathematics units

#### Year 4, Semester 2
- TWO units from:
  - **LQB682 Protein Biochemistry and Bioengineering**
  - **LQB684 Medical Biotechnology**
  - **LQB685 Plant Microbe Interactions**
  - TWO Mathematics units

### Science Units: Chemistry Major (Mandatory units)

#### Year 1, Semester 2
- **SCB121 Chemistry 2**
- **SCB123 Physical Science Applications**
  - TWO Mathematics units

#### Year 1, Semester 1
- **SCB111 Chemistry 1**
- **SCB112 Cellular Basis of Life**
  - TWO Mathematics units

#### Year 2, Semester 1
- **SCB110 Science Concepts and Global Systems**
- **SCB131 Experimental Chemistry**
  - Science Elective unit

#### Year 2, Semester 2
- **SCB123 Physical Science Applications**
- **SCB131 Experimental Chemistry**
  - Science Elective unit

#### Year 3, Semester 1
- **PQB312 Analytical Chemistry for Scientists and Technologists**
- **PQB331 Structure and Bonding**
  - TWO Mathematics units

#### Year 3, Semester 2
- **PQB401 Chemical Reactions 1**
- **PQB442 Chemical Spectroscopy**
  - TWO Mathematics units

#### Year 4, Semester 1
- **PQB502 Materials Chemistry and Characterisation**
- **PQB531 Chemical Reactions 2**
  - TWO Mathematics units

#### Year 4, Semester 2
- **PQB631 Applied Molecular Science**
- **PQB642 Chemical Research**
  - TWO Mathematics units

### Science Units: Ecology Major (Mandatory units)

#### Year 1, Semester 1
- **SCB111 Chemistry 1**
- **SCB112 Cellular Basis of Life**
  - TWO Mathematics units

#### Year 1, Semester 2
- **SCB120 Plant and Animal Physiology**
<table>
<thead>
<tr>
<th>SCB122</th>
<th>Cell and Molecular Biology</th>
<th>TWO Mathematics units</th>
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</table>

**Year 2, Semester 1**

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<tr>
<th>SCB110</th>
<th>Science Concepts and Global Systems</th>
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**Year 2, Semester 2**

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<tr>
<th>NQB201</th>
<th>Planet Earth</th>
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<tbody>
<tr>
<td>NQB202</td>
<td>History of Life on Earth</td>
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**Year 3, Semester 1**

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<thead>
<tr>
<th>NQB301</th>
<th>Soils and Sedimentation</th>
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<tbody>
<tr>
<td>NQB321</td>
<td>Ecology</td>
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**Year 3, Semester 2**

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<th>NQB421</th>
<th>Experimental Design</th>
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<tbody>
<tr>
<td>NQB422</td>
<td>Genetics and Evolution</td>
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**Year 4, Semester 1**

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<thead>
<tr>
<th>NQB502</th>
<th>Field Mapping and Monitoring of Natural Resources</th>
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<tbody>
<tr>
<td>NQB521</td>
<td>Population Genetics and Molecular Ecology</td>
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**Year 4, Semester 2**

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<th>NQB601</th>
<th>Sustainable Environmental Management</th>
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<tr>
<td>NQB602</td>
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**Science Units: Environmental Science Major (Mandatory units)**

**Year 1, Semester 1**

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<tr>
<th>SCB111</th>
<th>Chemistry 1</th>
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<tbody>
<tr>
<td>SCB112</td>
<td>Cellular Basis of Life</td>
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<tr>
<td></td>
<td>TWO Mathematics units</td>
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</tbody>
</table>

**Year 1, Semester 2**

| SCB120 | Plant and Animal Physiology |
|--------|----------------------------|---|
| SCB121 | Chemistry 2                |
|        | TWO Mathematics units      |

**Year 2, Semester 1**

<table>
<thead>
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**Year 2, Semester 2**

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<th>SCB123</th>
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**Year 3, Semester 1**

<table>
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<th>Molecular and Cellular Regulation</th>
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<tbody>
<tr>
<td>SCB384</td>
<td>Crime Scene and Forensic Science</td>
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</table>
### Year 3, Semester 2
- JSB979 Forensic Scientific Evidence
- PQB312 Analytical Chemistry for Scientists and Technologists
  - TWO Mathematics units

### Year 4, Semester 2
- NQB602 Environmental Chemistry
  - THREE Mathematics units

### Science Units: Microbiology Major (Mandatory units)

#### Year 1, Semester 1
- SCB111 Chemistry 1
- SCB112 Cellular Basis of Life
  - TWO Mathematics units

#### Year 1, Semester 2
- SCB120 Plant and Animal Physiology
- SCB121 Chemistry 2
  - TWO Mathematics units

#### Year 2, Semester 1
- SCB110 Science Concepts and Global Systems
  - Science Elective unit
  - TWO Mathematics units

#### Year 2, Semester 2
- SCB122 Cell and Molecular Biology
- SCB123 Physical Science Applications
  - TWO Mathematics units

#### Year 3, Semester 1
- LQB381 Biochemistry: Structure and Function
- LQB386 Microbial Structure and Function
  - TWO Mathematics units

#### Year 3, Semester 2
- LQB483 Molecular Biology Techniques
- LQB486 Clinical Microbiology 1
  - TWO Mathematics units

#### Year 4, Semester 1
- LQB586 Clinical Microbiology 2
- LQB587 Applied Microbiology 1: Water, Air and Soil
  - TWO Mathematics units

#### Year 4, Semester 2
- LQB686 Microbial Technology and Immunology
- LQB687 Applied Microbiology 2: Food and Quality Assurance
  - TWO Mathematics units

### Science Units: Physics Major (Mandatory units)

#### Year 1, Semester 1
- SCB110 Science Concepts and Global Systems
- SCB111 Chemistry 1
  - TWO Mathematics units

### Science Units: Geoscience Major (Mandatory units)

#### Year 1, Semester 1
- SCB111 Chemistry 1
- SCB112 Cellular Basis of Life
  - TWO Mathematics units

#### Year 1, Semester 2
- NQB201 Planet Earth
- SCB123 Physical Science Applications
  - TWO Mathematics units

#### Year 2, Semester 1
- SCB110 Science Concepts and Global Systems
  - Science Elective unit
  - TWO Mathematics units

#### Year 2, Semester 2
- NQB202 History of Life on Earth
- SCB222 Exploration of the Universe
  - TWO Mathematics units

#### Year 3, Semester 1
- NQB301 Soils and Sedimentation
- NQB311 Mineralogy
  - TWO Mathematics units

#### Year 3, Semester 2
- NQB411 Petrology
- NQB412 Structural Geology and Field Methods
  - TWO Mathematics units

#### Year 4, Semester 1
- NQB502 Field Mapping and Monitoring of Natural Resources
- NQB512 Stratigraphy
- NQB513 Geophysics
  - TWO Mathematics units

#### Year 4, Semester 2
- LQB680 Forensic DNA Profiling
- PQL684 Forensic Analysis
  - TWO Mathematics units

- Science Units: Physics Major (Mandatory units)

#### Year 1, Semester 1
- SCB110 Science Concepts and Global Systems
- SCB111 Chemistry 1
<table>
<thead>
<tr>
<th>Year, Semester</th>
<th>Course Code</th>
<th>Course Title</th>
<th>Science Elective unit</th>
<th>Mathematics units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Year 1, Semester 2</td>
<td>PQB250</td>
<td>Mechanics and Electromagnetism</td>
<td></td>
<td>TWO Mathematics units</td>
</tr>
<tr>
<td>Year 2, Semester 1</td>
<td>SCB112</td>
<td>Cellular Basis of Life</td>
<td></td>
<td>TWO Mathematics units</td>
</tr>
<tr>
<td>Year 2, Semester 2</td>
<td>PQB251</td>
<td>Waves and Optics</td>
<td></td>
<td>TWO Mathematics units</td>
</tr>
<tr>
<td>Year 3, Semester 1</td>
<td>PQB350</td>
<td>Thermodynamics of Solids and Gases</td>
<td></td>
<td>TWO Mathematics units</td>
</tr>
<tr>
<td>Year 3, Semester 2</td>
<td>PQB450</td>
<td>Energy Fields and Radiation</td>
<td></td>
<td>TWO Mathematics units</td>
</tr>
<tr>
<td>Year 4, Semester 1</td>
<td>PQB550</td>
<td>Quantum and Condensed Matter Physics</td>
<td></td>
<td>TWO Mathematics units</td>
</tr>
<tr>
<td>Year 4, Semester 2</td>
<td>PQB650</td>
<td>Advanced Theoretical Physics</td>
<td></td>
<td>TWO Mathematics units</td>
</tr>
</tbody>
</table>

**Course structure - Mathematics Major (Mandatory units)**

**TO BE USED IN CONJUNCTION WITH THE FOLLOWING MAJORS:**

- BIOCHEMISTRY
- BIOTECHNOLOGY
- CHEMISTRY
- ECOLOGY
- ENVIRONMENTAL SCIENCE
- FORENSIC SCIENCE
- GEOSCIENCE
- MICROBIOLOGY

**Year 1 Semester 1 - STUDENTS WITH AT LEAST SOUND ACHIEVEMENT IN BOTH SENIOR MATHEMATICS B AND C**

<table>
<thead>
<tr>
<th>Year 1, Semester 2</th>
<th>Course Code</th>
<th>Course Title</th>
<th>Science Elective unit</th>
<th>Mathematics units</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>MAB101</td>
<td>Statistical Data Analysis 1</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>MAB111</td>
<td>Mathematical Sciences 1B</td>
<td></td>
<td>Plus TWO units selected according to the Science major requirements</td>
</tr>
<tr>
<td>Year 1, Semester 2 - STUDENTS WITH AT LEAST SOUND ACHIEVEMENT IN BOTH SENIOR MATHEMATICS B AND C</td>
<td>MAB112</td>
<td>Mathematical Sciences 1C</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Year 2, Semester 1</td>
<td>MAB110</td>
<td>Mathematical Sciences 1A</td>
<td></td>
<td>Plus TWO units selected according to the Science major requirements</td>
</tr>
<tr>
<td>Year 2, Semester 1 - STUDENTS WITH SOUND ACHIEVEMENT OR BETTER IN SENIOR MATHEMATICS B ONLY</td>
<td>MAB111</td>
<td>Mathematical Sciences 1B</td>
<td></td>
<td>Plus TWO units selected according to the Science major requirements</td>
</tr>
<tr>
<td>Year 2, Semester 2</td>
<td>MAB220</td>
<td>Computational Mathematics 1</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Year 2, Semester 2</td>
<td>MAB311</td>
<td>Advanced Calculus</td>
<td></td>
<td>Plus TWO units selected according to the Science major requirements</td>
</tr>
<tr>
<td>Year 3, Semester 1</td>
<td>MAB210</td>
<td>Statistical Modelling 1</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Year 3, Semester 1 - TWO Mathematics units</td>
<td>MAB312</td>
<td>Linear Algebra</td>
<td></td>
<td>Plus TWO units selected according to the Science major requirements</td>
</tr>
<tr>
<td>Year 3, Semester 2</td>
<td></td>
<td>Or Mathematics unit</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Year 3, Semester 2 - TWO Mathematics units</td>
<td></td>
<td>Mathematics unit</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Year 4, Semester 1</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Year 4, Semester 1</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

- TWO Mathematics units

QUT HANDBOOK 2008 · Page 1707
| Year 4, Semester 2 | TWO Mathematics units  
|                   | Plus TWO units selected according to the  
|                   | Science major requirements  

TO BE USED IN CONJUNCTION WITH THE FOLLOWING MAJOR:

**PHYSICS**

Year 1, Semester 1 - STUDENTS WITH AT LEAST SOUND ACHIEVEMENT IN BOTH SENIOR MATHEMATICS B AND C

- **MAB101** Statistical Data Analysis 1
- **MAB111** Mathematical Sciences 1B
  
  Plus TWO units selected according to the Science major requirements

Year 1, Semester 2 - STUDENTS WITH AT LEAST SOUND ACHIEVEMENT IN BOTH SENIOR MATHEMATICS B AND C

- **MAB112** Mathematical Sciences 1C
- **MAB220** Computational Mathematics 1
  
  Plus TWO units selected according to the Science major requirements

Year 1, Semester 1 - STUDENTS WITH SOUND ACHIEVEMENT OR BETTER IN SENIOR MATHEMATICS B ONLY

- **MAB100** Mathematical Sciences 1A
- **MAB101** Statistical Data Analysis 1
  
  Plus TWO units selected according to the Science major requirements

Year 1, Semester 2 - STUDENTS WITH SOUND ACHIEVEMENT OR BETTER IN SENIOR MATHEMATICS B ONLY

- **MAB111** Mathematical Sciences 1B
- **MAB112** Mathematical Sciences 1C
  
  Plus TWO units selected according to the Science major requirements

Year 2, Semester 1

- **MAB311** Advanced Calculus
  
  Plus either:
  - **MAB220** Computational Mathematics 1
  - Or
  - **MAB312** Linear Algebra
  
  Plus TWO units selected according to the Science major requirements

Year 2, Semester 2

- **MAB210** Statistical Modelling 1
  - ONE Mathematics unit

| Year 3, Semester 1 | MAB312 Linear Algebra  
|                   | Or Mathematics unit  
|                   | ONE Mathematics unit  
|                   | Plus TWO units selected according to the  
|                   | Science major requirements  

Year 3, Semester 2

| Year 4, Semester 1 | TWO Mathematics units  
|                   | Plus TWO units selected according to the  
|                   | Science major requirements  

Year 4, Semester 2

| Mathematics Units | Level 1  
|                  | **MAB100** Mathematical Sciences 1A  
|                  | **MAB101** Statistical Data Analysis 1  
|                  | **MAB111** Mathematical Sciences 1B  
|                  | **MAB112** Mathematical Sciences 1C  
|                  | **MAB210** Statistical Modelling 1  
|                  | **MAB220** Computational Mathematics 1  

| Level 2 | **MAB311** Advanced Calculus  
|        | **MAB312** Linear Algebra  
|        | **MAB313** Mathematics of Finance  
|        | **MAB314** Statistical Modelling 2  
|        | **MAB315** Operations Research 2  
|        | **MAB413** Differential Equations  
|        | **MAB414** Applied Statistics 2  
|        | **MAB420** Computational Mathematics 2  
|        | **MAB422** Mathematical Modelling  
|        | **MAB461** Discrete Mathematics  
|        | **MAB480** Introduction to Scientific Computation  
|        | **MAB481** Visualisation and Data Analysis  

| Level 3 | You must complete at least four units from:  
|        | **MAB521** Applied Mathematics 3  
|        | **MAB522** Computational Mathematics 3  

Mathematics Units

- Level 1
- Level 2
- Level 3

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If you add up the units required from Mathematics units (16) and the units required from Science Foundation units and the units needed for your Science major, you should have one or more units available to be taken as electives in order for the total number of units to total 32 (384 credit points). The number of electives will depend upon the major selected. These electives can be selected from Faculty of Science units - make sure you meet any prerequisites and don't take an incompatible unit. Some majors include alternative units and you could select an additional unit(s) from these.

Information on some possible elective units not previously mentioned in this document

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>NQB201</td>
<td>Planet Earth</td>
</tr>
<tr>
<td>NQB202</td>
<td>History of Life on Earth</td>
</tr>
<tr>
<td>SCB120</td>
<td>Plant and Animal Physiology</td>
</tr>
<tr>
<td>SCB121</td>
<td>Chemistry 2</td>
</tr>
<tr>
<td>SCB122</td>
<td>Cell and Molecular Biology</td>
</tr>
<tr>
<td>SCB123</td>
<td>Physical Science Applications</td>
</tr>
<tr>
<td>SCB131</td>
<td>Experimental Chemistry</td>
</tr>
<tr>
<td>SCB222</td>
<td>Exploration of the Universe</td>
</tr>
</tbody>
</table>

NOTE: Other elective units may be found in the co-majors listed in the SC01 Course Summary Sheet.

Potential Careers:
Bachelor of Biomedical Science (SC40)

Year offered: 2008
Admissions: Yes
CRICOS code: 052768K
Course duration (full-time): 3 Years
Course duration (part-time): 6 Years
Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2008: $218 per credit point (subject to annual review)
Domestic fees (indicative): 2008: Full fee tuition $20,928; CSP $6,728
International Fees (per semester): 2008: $9,600 per semester (subject to annual review)
Domestic Entry: February
International Entry: February
QTAC code: 418401
Past rank cut-off: 74
Past OP cut-off: 13
OP Guarantee: Yes
Assumed knowledge: English (4, SA), Maths B (4, SA) and Chemistry (4, SA)
Preparatory studies: MATHS: QUT unit Preparatory Mathematics as a visiting student or QUT Continuing Professional Education course Mathematics Bridging.
CHEMISTRY: QUT unit Introductory Chemistry as a visiting student or QUT Continuing Professional Chemistry Bridging.
ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3864 2000 or email study@qut.com
Total credit points: 288
Standard credit points per full-time semester: 48
Standard credit points per part-time semester: 24
Course coordinator: Dr Catherine Dallemagne
Campus: Gardens Point

Career Opportunities
The Bachelor of Biomedical Science is a highly relevant and appropriate qualification for entry into postgraduate medicine. This course provides a solid foundation for the areas tested in GAMSAT, the entrance examination for postgraduate medicine. Many opportunities are also available for postgraduate study in science at QUT, including Honours and postgraduate courses in Life Sciences.

The Bachelor of Biomedical Science is also designed for students seeking a science-based qualification that will lead to career opportunities in medical biotechnology, medical microbiology, and clinical biochemistry fields.

Recommended Study
Biological Science is recommended.

Course Design
The Bachelor of Biomedical Science comprises first-year studies in chemistry, physics, anatomy, physiology and cell biology, providing a solid knowledge base for GAMSAT. Units in the second and third years combine advanced studies with theoretical, practical, and problem-solving skills. Several units in the area of humanities and applied health are an integral part of the course.

Students will be well prepared to sit GAMSAT which is designed to evaluate mastery and use of concepts in basic science as well as the acquisition of more general skills in problem solving, critical thinking and writing. The Bachelor of Biomedical Science provides a solid grounding in GAMSAT testing areas: reasoning in humanities and social sciences, written communication, reasoning in biological and physical sciences (including chemistry, biology and physics).

Professional Recognition
Depending on the subjects selected in the final year of the course, graduates will be eligible for membership of one or more of the following organisations: Australian Association of Clinical Biochemists, AusBiotech Ltd, Australian Society for Microbiology.

Contact Details
Course Coordinator
Dr Catherine Dallemagne
Phone: +61 7 3138 2561
Email: c.dallemagne@qut.edu.au

Deferment
QUT allows current Year 12 school leavers to defer their undergraduate admission offer for one year, or for six months if offered mid-year admission, except in courses using specific admission requirements such as questionnaires, folios, auditions, prior study or work experience.

Non-year 12 students may also request to defer their QTAC offer on the basis of demonstrated special circumstances.

Find out more on deferment.

Course structure - Full-time

<table>
<thead>
<tr>
<th>Year 1, Semester 1</th>
</tr>
</thead>
<tbody>
<tr>
<td>MAB141 Mathematics and Statistics for Medical Science</td>
</tr>
<tr>
<td>PYB007 Interpersonal Processes and Skills</td>
</tr>
<tr>
<td>SCB111 Chemistry 1</td>
</tr>
<tr>
<td>SCB112 Cellular Basis of Life</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Year 1, Semester 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>LSB255 Human Anatomy</td>
</tr>
<tr>
<td>PCB150 Physics 1H</td>
</tr>
<tr>
<td>SCB121 Chemistry 2</td>
</tr>
<tr>
<td>SCB122 Cell and Molecular Biology</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Year 2, Semester 1</th>
</tr>
</thead>
<tbody>
<tr>
<td>LQB383 Molecular and Cellular Regulation</td>
</tr>
<tr>
<td>LQB386 Microbial Structure and Function</td>
</tr>
<tr>
<td>LQB388 Physiology 1</td>
</tr>
<tr>
<td>LSB325 Biochemistry</td>
</tr>
</tbody>
</table>

| Year 2, Semester 2 |
HBB114 Introduction To Human Rights And Ethics
LQB483 Molecular Biology Techniques
LQB486 Clinical Microbiology 1
LSB425 Quantitative Medical Science

Year 3, Semester 1
LQB583 Genetic Research Technology
LQB584 Medical Cell Biology
LQB586 Clinical Microbiology 2
LSB525 Clinical Biochemistry 1

HBB276 Indigenous Knowledge: Research Ethics and Protocols
null

CONTEMPORARY ETHICS
Semester 1:
HBB270 Gene Technology And Ethics
Semester 2:
HBB269 Ethics, Technology And The Environment

Course structure - Part-time

Year 1, Semester 1
MAB141 Mathematics and Statistics for Medical Science
SCB112 Cellular Basis of Life

Year 1, Semester 2
LSB255 Human Anatomy
SCB122 Cell and Molecular Biology

Year 2, Semester 1
PYB007 Interpersonal Processes and Skills
SCB111 Chemistry 1

Year 2, Semester 2
PCB150 Physics 1H
SCB121 Chemistry 2

Year 3, Semester 1
LQB383 Molecular and Cellular Regulation
LSB325 Biochemistry

Year 3, Semester 2
LQB483 Molecular Biology Techniques
LSB425 Quantitative Medical Science

Year 4, Semester 1
LQB386 Microbial Structure and Function
LQB388 Physiology 1

Year 4, Semester 2
HHB114 Introduction To Human Rights And Ethics
LQB486 Clinical Microbiology 1

Year 5, Semester 1
LQB584 Medical Cell Biology
LQB586 Clinical Microbiology 2

Year 5, Semester 2
LQB488 Physiology 2
LSB658 Clinical Physiology

Year 6, Semester 1
LQB583 Genetic Research Technology

NOTE:
Students may substitute ONE unit from EACH of Year 3/Semesters 1 and 2 (or Year 2/Semester 2) with an approved pair of electives from the following list, providing that a MATCHING SET of science units is deleted: (eg [a] LQB583 and LQB684 OR [b] LSB525 and LSB625 OR [c] LQB486 and LQB586). The elective options are subject to timetabling and campus offerings.

null

HEALTH COUNSELLING
Semester 1:
PYB012 Psychology
Semester 2:
PYB208 Counselling Theory and Practice 1

null

PUBLIC HEALTH
Semester 1:
PUB104 Australian Health Care Systems
Semester 2:
PUB251 Contemporary Public Health

null

EXERCISE SCIENCE FOR PREVENTIVE MEDICINE
Semester 1:
HMB271 Foundations of Motor Control, Learning and Development
Semester 2:
HMB273 Exercise Physiology 1

null

INDIGENOUS PERSPECTIVES
Semester 1:
HBB123 Indigenous Australian Culture Studies
Semester 2:
LSB525  Clinical Biochemistry 1

Year 6, Semester 2

LQB684  Medical Biotechnology 2
LSB625  Clinical Biochemistry 2

Note for Years 5 and 6:

Students may substitute ONE unit from EACH of Year 4 Semester 2 and Year 5 Semester 1,
OR Year 6 Semester 1 and Year 6 Semester 2
with an approved pair of electives from the list which appears under the Note for Year 3 in the
Full-time course structure, providing that a MATCHING SET of science units is deleted:
(eg [a] LQB583 and LQB684 OR [b] LSB525
and LSB625 OR [c] LQB486 and LQB586).
The elective options are subject to timetabling
and campus offerings.

Potential Careers:
Laboratory assistant, Laboratory Technician, Medicine (after further study), Research Assistant.
Bachelor of Pharmacy (SC45)

Year offered: 2008
Admissions: Yes
CRICOS code: 055902G
Course duration (full-time): 4 years
Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2008: $218 per credit point (subject to annual review)
Domestic fees (indicative): 2008: Full fee tuition $20,928; CSP $6,732
International Fees (per semester): 2008: $10,608 per semester (subject to annual review)
Domestic Entry: February
International Entry: February IELTS 7.0 no subtest less than 6.0 (Quota applies)
QTAC code: 418512
Past rank cut-off: 95 Not all applicants with this rank were offered this course
Past OP cut-off: 4 Not all applicants within the OP 4 Band were offered this course
Assumed knowledge: English (4, SA), Maths B (4, SA) and Chemistry (4, SA)
Preparatory studies: MATHS: QUT unit Preparatory Mathematics as a visiting student or QUT Continuing Professional Education course Mathematics Bridging. CHEMISTRY: QUT unit Introductory Chemistry as a visiting student or QUT Continuing Professional Chemistry Bridging. ENGLISH: Successful completion of a year of full-time vocational or tertiary study. For further information contact 07 3864 2000 or email study@qut.com
Total credit points: 384
Standard credit points per full-time semester: 48
Course coordinator: Associate Professor Fraser Ross
Campus: Gardens Point

Career Opportunities
Pharmacists are employed in a range of settings including community pharmacies, hospitals, industry, regulatory and research roles. Australia is currently experiencing a shortage of trained pharmacists, particularly in hospital and community pharmacies. You can expect your skills to be in demand as the QUT Bachelor of Pharmacy focuses on these aspects of the pharmacy profession. You will also be well prepared to undertake postgraduate studies in pharmacy related areas.

As the first professional contacted for advice about health, community pharmacists frequently play a major role as health educators. Hospital pharmacists may work closely with doctors in a patient-care role, evaluate newly released medicines, coordinate clinical trials, or prepare medicines for patients requiring specialised treatments.

Recommended Study
Biological Science is recommended.

OP Guarantee
The OP Guarantee does not apply to this course.

Course Design

The Bachelor of Pharmacy comprises four years of study in areas ranging from pharmacy practice, pharmaceutics, pharmacology, drug metabolism, physiology and chemistry. You will also undertake professional practice units in QUT’s on-campus dispensary and counselling facilities before embarking on a series of professional placements in hospitals and community pharmacy environments.

Special Course Requirements
Prior to undertaking hospital placements students must be vaccinated for hepatitis B and must provide a post-vaccination pathological report or similar certification showing proof of immunity.

Professional Recognition
Following graduation, approximately 12 months of pre-registration training performed under the supervision of a registered pharmacist is required to meet the registration requirements of the Pharmacists Board of Queensland. Graduates will be eligible for membership of a number of professional associations, including the Pharmaceutical Society of Australia (PSA), the Pharmacy Guild and the Society of Hospital Pharmacists of Australia (SHPA).

Why Choose this Course?
This course has been developed with significant input from pharmacists to incorporate latest practices and emerging trends. The inclusion of essential small business management skills will help you to operate effectively in your chosen setting.

Contact Details
Course Coordinator
Associate Professor Fraser Ross
Phone: +61 7 3138 2502
Email: fb.ross@qut.edu.au

Deferment
QUT allows current Year 12 school leavers to defer their undergraduate admission offer for one year, or for six months if offered mid-year admission, except in courses using specific admission requirements such as questionnaires, folios, auditions, prior study or work experience.

Non-year 12 students may also request to defer their QTAC offer on the basis of demonstrated special circumstances.

Find out more on deferment.

Domestic student tuition fee (Dfee) places
Undergraduate domestic full fee places (Dfee) are not available in this course. Tuition fees are only applicable to currently enrolled students who were unable to comply regulations regarding their original Commonwealth Supported place (i.e. failure to lodge an eCAF, has consumed of other their Student Learning Entitlement etc.) and who have been invited and accepted to continue as a fee-paying student.
## Course structure

### Year 1, Semester 1
- **MAB141**  Mathematics and Statistics for Medical Science
- **PYB007**  Interpersonal Processes and Skills
- **SCB112**  Cellular Basis of Life
- **SCB113**  Chemistry for Health and Medical Science

### Year 1, Semester 2
- **LSB255**  Human Anatomy
- **SCB122**  Cell and Molecular Biology
- **SCB131**  Experimental Chemistry
- **SCB208**  Introduction to Pharmacy Practice

### Year 2, Semester 1
- **LQB388**  Physiology 1
- **LSB325**  Biochemistry
- **SCB308**  Pharmacy Practice 1
- **SCB338**  Pharmaceutical Chemistry and Pharmacology 1

### Year 2, Semester 2
- **LQB488**  Physiology 2
- **SCB408**  Pharmacy Practice 2
- **SCB428**  Pharmacokinetics
- **SCB438**  Medicinal Chemistry and Pharmacology 2

### Year 3, Semester 1
- **LQB386**  Microbial Structure and Function
- **SCB508**  Pharmacy Practice 3
- **SCB528**  Pharmaceutics 1
- **SCB538**  Pharmacology 3

### Year 3, Semester 2
- **SCB608**  Pharmacy Practice 4
- **SCB628**  Pharmaceutics 2
- **SCB638**  Pharmacogenomics and Drug Metabolism
- **SCB648**  Pharmacotherapeutics 1

**NOTES:**
- Progression to Year 4 cannot occur before the successful completion of Years 1, 2 and 3.
- Year 4 requires enrolment in all four (4) units each semester.

### Year 4, Semester 1
- **SCB708**  Pharmacy Practice 5
- **SCB748**  Pharmacotherapeutics 2
- **SCB758**  Pharmacy Management 1
- **SCB768**  Professional Placements 1

### Year 4, Semester 2
- **SCB808**  Pharmacy Practice 6

**Potential Careers:**
Community Pharmacist, Hospital Pharmacist, Pharmaceutical Research Scientist.
Bachelor of Applied Science (Honours) (SC60)

Year offered: 2008
Admissions: Yes
CRICOS code: 009041G
Course duration (full-time): 1 Year
Course duration (part-time): 2 Years
Domestic fees (per credit point): Commonwealth Supported Place; Full fee tuition 2008: $218 per credit point (subject to annual review)
Domestic fees (indicative): 2008: Full fee tuition $20,928; CSP $7,253
International Fees (per semester): 2008: $9,600 per semester (subject to annual review)
Domestic Entry: February and July
International Entry: February and July
Total credit points: 96
Standard credit points per full-time semester: 48
Course coordinator: Associate Professor Peter Mather
Discipline coordinator: Dr John Bartley (Chemistry); Dr David Hurwood (Ecology); Associate Professor Peter Mather (Environmental Science); Dr Gregg Webb (Geology); Associate Professor Terry Walsh (Life Science); Dr Troy Farrell (Mathematics); Dr Esa Jaatinen (Physics)
Campus: Gardens Point

Career Outcomes
The Bachelor of Applied Science (Honours) program is designed for graduates who have excelled in their degree from a recognised tertiary institution, with major studies in a relevant discipline. The course not only enhances your professional employability in your chosen discipline but also prepares you for a research career. The Honours qualification opens a direct pathway to postgraduate studies, qualifying you for entry into Doctor of Philosophy and Master of Applied Science courses.

Entry Requirements
To be eligible for admission, you should have completed QUT's Bachelor of Applied Science or equivalent and should have attained a grade point average (GPA) of at least 5 (on a 7-point scale), including grades of at least 5 in all units directly relevant to the proposed Honours program. Application for admission should normally be made at the end of the pass degree, or within 18 months of completing that degree.

If you do not satisfy the above conditions but who have demonstrated outstanding performance in only the final year of a degree, or your application is based on other factors including work experience or involvement in research, you may be admitted at the discretion of the Executive Dean of Faculty.

Please note that for the Mathematics major, other degrees with major studies in Mathematics (including Statistics) may provide suitable entry to the program.

Course Structure
The Honours year comprises coursework and a major research project supervised by QUT staff, in some cases in conjunction with local industry. Majors are offered in Chemistry, Ecology, Environmental Science, Geology, Life Science, Mathematics and Physics.

Professional Recognition
Relevant scientific professional bodies include Australasian Association of Clinical Biochemists, Australasian Institute of Mining and Metallurgy, AusBiotech Ltd, Australian Institute of Geoscientists, Australian Institute of Physics, Australian Mathematical Society, Australian Institute for Biochemistry and Molecular Biology, Australian Society for Medical Research, Australian Society for Microbiology, Australian Society for Operations Research, Ecological Society of Australia, Geological Society of Australia, Royal Australian Chemical Institute, and Statistical Society of Australia. Eligibility for membership is based on the combination of units undertaken in the degree and the Bachelor of Applied Science course that underpins it.

Contact Details
Course Coordinator
Associate Professor Peter Mather
Phone: +61 7 3138 1737
Email: p.mather@qut.edu.au

Discipline Coordinators
Chemistry
Dr John Bartley
Phone: +61 7 3138 2266
Email: j.bartley@qut.edu.au

Ecology
Dr David Hurwood
Phone: +61 7 3138 5072
Email: d.hurwood@qut.edu.au

Environmental Science
Associate Professor Peter Mather
Phone: +61 7 3138 1737
Email: p.mather@qut.edu.au

Geology
Dr Gregg Webb
Phone: +61 7 3138 2804
Email: ge.webb@qut.edu.au

Life Science
Associate Professor Terry Walsh
Phone: +61 7 3138 2347
Email: t.walsh@qut.edu.au

Mathematics
Dr Troy Farrell
Phone: +61 7 3138 2364
Email: t.farrell@qut.edu.au

Physics
Dr Esa Jaatinen
Phone: +61 7 3138 4281
Email: e.jaatinen@qut.edu.au
Entry Requirements
To be eligible for admission, students should have completed one of the Faculty's Bachelor of Applied Science degrees (CH32, LS36, LS37, MA34, SC01 or SC30) or equivalent and should have attained a grade point average (GPA) of at least 5 on a 7-point scale over that degree, including grades of at least 5 in all units directly relevant to the proposed honours program. Application for admission should normally be made at the end of the pass degree, or within 18 months of completing that degree.

Applicants who do not satisfy the above conditions but who have demonstrated outstanding performance in only the final year of a degree, or whose application is based on other factors including work experience or involvement in research, may be admitted at the discretion of the Dean of Faculty.

Please note that for the Mathematics major, other degrees with major studies in Mathematics (including Engineering and Statistics) may provide suitable entry to the program.

Professional Recognition
Relevant scientific professional bodies include Australasian Association of Clinical Biochemists, Australasian Institute of Mining and Metallurgy, AusBiotech Ltd; Australian Institute of Geoscientists; Australian Institute of Physics; Australian Mathematical Society; Australian Society for Biochemistry and Molecular Biology; Australian Society for Medical Research; Australian Society for Microbiology; Ecological Society of Australia; Royal Australian Chemical Institute; Statistical Society of Australia. Eligibility for membership is based on the combination of units undertaken in the degree and the Bachelor of Applied Science course that underpins it.

Course structure - Major in Chemistry

<table>
<thead>
<tr>
<th>Year 1, Semester 1</th>
</tr>
</thead>
<tbody>
<tr>
<td>PCB700-1 Research Project</td>
</tr>
<tr>
<td>PCB700-2 Research Project</td>
</tr>
<tr>
<td>PCB742 Elective Unit</td>
</tr>
<tr>
<td>PCB780-1 Advanced Topics in Chemistry 1</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Year 1, Semester 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>PCB700-3 Research Project</td>
</tr>
<tr>
<td>PCB700-4 Research Project</td>
</tr>
<tr>
<td>PCB700-5 Research Project</td>
</tr>
<tr>
<td>PCB780-2 Advanced Topics in Chemistry 1</td>
</tr>
</tbody>
</table>

NOTE: Students wishing to apply for entry into BAppSc(Hons) should consult with the contact person for the relevant science discipline before applying (see contact details link above).

Course structure - Major in Ecology, Environmental Science, Geology

<table>
<thead>
<tr>
<th>Year 1, Semester 1</th>
</tr>
</thead>
<tbody>
<tr>
<td>NRB720-1 Project</td>
</tr>
<tr>
<td>NRB730-1 Research Methods and Strategies</td>
</tr>
<tr>
<td>NRB730-2 Research Methods and Strategies</td>
</tr>
<tr>
<td>NRB735 Advanced Studies in Resource Sciences</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Year 1, Semester 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>NRB720-2 Project</td>
</tr>
<tr>
<td>NRB720-3 Project</td>
</tr>
<tr>
<td>NRB720-4 Project</td>
</tr>
<tr>
<td>NRB720-5 Project</td>
</tr>
</tbody>
</table>

NOTE: Students wishing to apply for entry into BAppSc(Hons) should consult with the contact person for the relevant science discipline before applying (see contact details link above).

Course structure - Major in Life Science

<table>
<thead>
<tr>
<th>Year 1, Semester 1</th>
</tr>
</thead>
<tbody>
<tr>
<td>LSB850-1 Research Strategies</td>
</tr>
<tr>
<td>LSB851-1 Readings in Life Science 1</td>
</tr>
<tr>
<td>LSB852-1 Project</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Year 1, Semester 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>LSB850-2 Research Strategies</td>
</tr>
<tr>
<td>LSB851-2 Readings in Life Science 1</td>
</tr>
<tr>
<td>LSB852-2 Project</td>
</tr>
</tbody>
</table>

NOTE: Students wishing to apply for entry into BAppSc(Hons) should consult with the contact person for the relevant science discipline before applying (see contact details link above).

Course structure - Major in Mathematics

<table>
<thead>
<tr>
<th>Year 1, Semester 1</th>
</tr>
</thead>
<tbody>
<tr>
<td>MAN787-1 Project</td>
</tr>
<tr>
<td>36 credit points of elective units selected from the list below*</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Year 1, Semester 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>MAN787-2 Project</td>
</tr>
<tr>
<td>MAN787-3 Project</td>
</tr>
<tr>
<td>24 credit points of elective units selected from the list below*</td>
</tr>
</tbody>
</table>

Elective List (Mathematics) - 60 credit points to be selected

- MAN717 Minor Project
- MAN761 Analysis
- MAN764 Applied Mathematical Modelling
- MAN765 Bayesian Data Analysis
- MAN766 Applied Time Series Analysis
- MAN768 Advanced Techniques in Operations Research
- MAN769 Mathematics of Finance
null

Up to 12 credit points from the following lists can be included in the 60 credit points of electives:

- MAB522 Computational Mathematics 3
- MAB524 Statistical Inference
- MAB613 Partial Differential Equations
- MAB672 Advanced Mathematical Modelling
- MAN536 Time Series Analysis

Up to two units of a quantitative nature from another Faculty or School may be included with the permission of the Mathematics Coordinator. The unit(s) must be of honours level and relevant to the proposed program. Examples of suitable units are:

- EFN505 Financial Risk Management
- PCB706 Quantum Mechanics

The Course Coordinator may approve a student taking 24 credit points of elective units (together with MAN787-1 and MAN787-2) in Semester 1 and 36 credit points of elective units (together with MAN787-3) in Semester 2.

NOTE: Students wishing to apply for entry to BAppSc(Hons) should consult with the contact person for the relevant science discipline before applying (see contact details link above).

Course structure - Major in Physics

Year 1, Semester 1

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>PCB700-1</td>
<td>Research Project</td>
</tr>
<tr>
<td>PCB700-2</td>
<td>Research Project</td>
</tr>
<tr>
<td>PCB706</td>
<td>Quantum Mechanics</td>
</tr>
<tr>
<td></td>
<td>Elective</td>
</tr>
</tbody>
</table>

NOTE: An alternative to PCB706 Quantum Mechanics may be permitted

Year 1, Semester 2

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>PCB700-3</td>
<td>Research Project</td>
</tr>
<tr>
<td>PCB700-4</td>
<td>Research Project</td>
</tr>
<tr>
<td>PCB700-5</td>
<td>Research Project</td>
</tr>
<tr>
<td></td>
<td>Elective</td>
</tr>
</tbody>
</table>

NOTE: Students wishing to apply for entry into BAppSc(Hons) should consult with the contact person for the relevant science discipline before applying (see contact details link above).

Elective List (Physics)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>PCB664</td>
<td>Lasers and Photonics</td>
</tr>
</tbody>
</table>
| PCN716      | Advanced Topics in Physics 2
| PCB708      | Advanced Topics in Physics 2

NOTE: PCB708 and PCN716 typically comprise two components chosen from atmospheric aerosol physics, classical mechanics, non-linear optics, quantum electrodynamics, advanced general relativity or aspects of units from the Masters in Medical Physics course.

Potential Careers:

Graduate Diploma in Applied Science (SC71)

Year offered: 2008
Admissions: Yes
CRICOS code: 020314E
Course duration (full-time): 2 semesters (1 year)
Course duration (part-time): 4 semesters (2 years)
Domestic fees (per credit point): Commonwealth Supported Place (subject to annual review)
Domestic fees (indicative): 2008: CSP $7,031
International Fees (per semester): 2008: $9,600 per semester (subject to annual review)
Domestic Entry: February and July
International Entry: February
Total credit points: 96
Standard credit points per full-time semester: 48
Standard credit points per part-time semester: 24
Course coordinator: Associate Professor Peter Mather
Discipline coordinator: Dr Geoffrey Will (Chemistry); Dr Mark O'Brien (Life Science); Dr Troy Farrell (Mathematics); Associate Professor Peter Mather (Natural Resource Sciences); Dr Andrew Fielding (Physics)
Campus: Gardens Point

Entry requirements
Applicants must possess a bachelor degree in applied science or equivalent qualification, or other evidence of qualifications that satisfy the Faculty Academic Board that the applicant possesses the capacity to pursue the course of study.

Course Design
This coursework program allows students to complete a minor project in some disciplines. The assessed coursework may include advanced lecture courses, seminars, reading courses or independent study designed to focus on information retrieval skills. Coursework units are chosen from those in the Master of Applied Science course, and may contain units from other postgraduate courses, the Bachelor of Applied Science (Honours) program or advanced undergraduate programs.

Candidates of the Graduate Diploma in Applied Science undertake a program of coursework, or coursework and a minor research project, as approved by the Academic Board on the advice of the Head of School.

Students must complete a total of 96 credit points which may consist of between 60 and 96 credit points of coursework, and up to 36 credit points as a minor research project.

Coursework units will be selected from the specific units available within the Master of Applied Science (SC80) course and may contain units selected from other postgraduate courses or advanced undergraduate courses where the background of the student requires this.

Overview
This course offers students a one-year postgraduate qualification by coursework, or coursework and a minor research project. The course will particularly suit if students are employed in the industry and wish to undertake postgraduate study to upgrade their professional qualification in one of the science disciplines.

Contact Details
Coordinator
Associate Professor Peter Mather
Phone: +61 7 3138 1737
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Discipline Coordinators
Chemistry
Dr Geoffrey Will
Phone: +61 7 3138 2297
Email: g.will@qut.edu.au

Life Science
Dr Mark O'Brien
Phone: +61 7 3138 2568
Email: m.obrien@qut.edu.au

Mathematics
Dr Troy Farrell
Phone: +61 7 3138 2364
Email: t.farrell@qut.edu.au

Natural Resource Sciences
Associate Professor Peter Mather
Phone: +61 7 3138 1737
Email: p.mather@qut.edu.au

Physics
Dr Andrew Fielding
Phone: +61 7 3138 5325
Email: a.fielding@qut.edu.au

Course structure - Chemistry Strand

PCN701 Topics in Advanced Chemistry 1
PCN705-1 Research Methodology
PCN705-2 Research Methodology
PCN710 Chemical Instrumentation
PCN720 Chemometrics
PCN730 Advanced Physical Methods in Chemistry
PCN740 Laboratory Techniques for Preparative Chemistry
PCN801 Topics in Advanced Chemistry 2

Course structure - Ecology, Environmental Science & Geoscience Strands

NRN100 Readings in Natural Resource Sciences 1
NRN101 Readings in Natural Resource Sciences 2
NRN104 Advanced Topics in Natural Resource Sciences 1
NRN105 Advanced Topics in Natural Resource Sciences 1
Course structure - Life Science Strand

LSN011 Research Seminars in Life Science 1
LSN013 Readings in Life Science 3
LSN023 Research Seminars in Life Science 3

Course structure - Mathematics Strand

Units selected from other programs, such as MA75 Graduate Diploma in Mathematical Science and MA85 Master of Mathematical Sciences, offered by the School of Mathematical Sciences and approved by the Mathematics coordinator.

Course structure - Physics Strand

PCN715 Advanced Topics in Physics 1
PCN716 Advanced Topics in Physics 2
And/or alternative unit(s) approved by the Physics Coordinator

Potential Careers:
Master of Applied Science (Research)  
(SC80)

Year offered: 2008  
Admissions: Yes  
CRICOS code: 014020C  
Course duration (full-time): 4 semesters (2 years)  
Course duration (part-time): 8 semesters (4 years)  
Domestic fees (per credit point): RTS/RTA; Full fee tuition 2008 $135 per credit point (exceeded max entitlements)  
(subject to annual review)  
Domestic fees (indicative): 2008: $12,960 (exceeded max entitlements)  
International Fees (per semester): 2008: $11,184 per semester (subject to annual review)  
Domestic Entry: At any time  
International Entry: At any time  
Total credit points: 192  
Standard credit points per full-time semester: 48  
Standard credit points per part-time semester: 24  
Course coordinator: Associate Professor Peter Mather  
Discipline coordinator: Dr Geoffrey Will (Chemistry); Associate Professor Terry Walsh (Life Sciences); Professor Vo Anh (Mathematics); Associate Professor Peter Mather (Natural Resource Sciences); Dr Andrew Fielding (Physics)  
Campus: Gardens Point

Entry Requirement  
Applicants must possess a bachelor of applied science or equivalent qualification or other evidence of qualifications that satisfy the Faculty Academic Board that the applicant possesses the capacity to pursue the course of study.

Course Design  
This degree consists of coursework that can comprise up to one-third of the course and research, which must be at least two-thirds of the course. The assessed coursework may be in the form of advanced lectures, seminars, reading courses, or independent study designed to focus on information retrieval skills. The research component is a program of supervised research and investigation at a level of scientific competence significantly higher than that expected from an undergraduate degree and, typically, a masters thesis does not need to be as substantial as a Doctor of Philosophy thesis.

Students undertake a program of research and investigation on a topic approved by the Academic Board. All projects should be sponsored either by outside agencies such as industry, government authorities, or professional organisations, or by the University itself.

Students entering the course with an honours degree or its equivalent to candidates with substantial relevant work experience normally gain exemptions to a maximum of 96 credit points at the discretion of the Academic Board on the recommendation of the Head of School.

Students entering the course with a graduate diploma may gain exemption to a maximum of 96 credit points at the discretion of the Academic Board on the recommendation of the Head of School.

A full-time candidate who does not hold an honours degree appropriate to the course of study will normally be required to complete both course and research work, including submission of the thesis for examination during a period of registration of 24 months. The corresponding period in the case of a part-time candidate shall be 48 months. In special cases the Academic Board may approve a shorter period.

A holder of an honours degree or its equivalent appropriate to the course of study may submit the thesis for examination after not less than 12 months of registration if a full-time student, or 24 months if a part-time student. In special cases the Academic Board may approve a shorter period.

Overview  
The objectives of this course are to:

- provide postgraduate educational opportunities in specialised fields of applied science by means of a program that involves either an original contribution to knowledge or an original application of existing knowledge
- provide education in research methods
- enable graduates employed in industry to undertake further education by a combination of coursework, research and thesis
- expand the involvement of students employed in industrial organisations and external agencies in undertaking relatively short-duration applied research or investigation.

Students can undertake an approved project in any area of interest supported by a research area or school within the Faculty of Science. Please note that these areas of research specialisation are only a guide. Staff are happy to discuss study choices directly with students.

Contact Details  
Course Coordinator  
Associate Professor Peter Mather  
Phone: +61 7 3138 1737  
Email: p.mather@qut.edu.au

Discipline Coordinators  
Chemistry  
Dr Geoffrey Will  
Phone: +61 7 3138 2297  
Email: g.will@qut.edu.au

Life Sciences  
Associate Professor Terry Walsh  
Phone: +61 7 3138 2347  
Email: t.walsh@qut.edu.au
## Mathematics
Professor Vo Anh  
Phone: +61 7 3138 5195  
Email: v.anh@qut.edu.au

## Natural Resource Sciences
Associate Professor Peter Mather  
Phone: +61 7 3138 1737  
Email: p.mather@qut.edu.au

## Physics
Dr Andrew Fielding  
Phone: +61 7 3138 5325  
Email: a.fielding@qut.edu.au

### Course structure - Chemistry Strand
- PCN701 Topics in Advanced Chemistry 1
- PCN705-1 Research Methodology
- PCN705-2 Research Methodology  
  Select one of the following Elective Units:  
  - PCN710 Chemical Instrumentation  
  - PCN720 Chemometrics  
  - PCN730 Advanced Physical Methods in Chemistry  
  - PCN740 Laboratory Techniques for Preparative Chemistry  
- PCN801 Topics in Advanced Chemistry 2

### Course structure - Ecology, Environmental Science & Geoscience Strands
<table>
<thead>
<tr>
<th>Essential units:</th>
</tr>
</thead>
<tbody>
<tr>
<td>NRN100 Readings in Natural Resource Sciences 1</td>
</tr>
<tr>
<td>NRN102 Confirmation of Candidature Seminar</td>
</tr>
</tbody>
</table>
| NRN103 Final Seminar  
  Select up to one of the following units if required:  
  - NRN101 Readings in Natural Resource Sciences 2  
  - NRN104 Advanced Topics in Natural Resource Sciences 1  
  - NRN105 Advanced Topics in Natural Resource Sciences 2 |

### Course structure - Life Science Strand
- LSN011 Research Seminars in Life Science 1  
- LSN013 Readings in Life Science 3  
- LSN023 Research Seminars in Life Science 3

### Course structure - Mathematics Strand
- Selections from other School programs, such as MA75 Graduate Diploma in Mathematical Science and MA85 Master of Mathematical Science, to a maximum of 60 credit points

### Course structure - Physics Strand
- PCN715 Advanced Topics in Physics 1
- PCN716 Advanced Topics in Physics 2  
  and/or alternative unit(s) approved by the Physics coordinator

## Research Work
The Research Work component of the degree must constitute at least 128 credit points. The units below have been devised to represent the EFTSU (Effective Full-time Student Unit) and attendance type of graduate research students.

### Full-Time Students
The minimum number of credit points per semester for full-time status is 36. The standard number is 48. At the end of each semester a grade of T - Assessment Continues will be awarded in any IFNXXX units provided satisfactory progress is being maintained. A final grade (S - Satisfactory or U - Unsatisfactory) will be awarded once the thesis has been examined according to the degree rules.

### Full-Time Course Structure
- Full-time students undertaking research but no coursework units enrol in IFN100 Full-Time Masters Research
- IFN300 Masters Research  
- IFN301 Masters Research  
- IFN302 Masters Research  
- IFN303 Masters Research  
- IFN304 Masters Research

### Part-Time Students
The maximum number of credit points per semester for part-time status is 36. The standard number is 24. At the end of each semester a grade of T - Assessment Continues will be awarded in any IFNXXX units provided satisfactory progress is being maintained. A final grade (S - Satisfactory or U - Unsatisfactory) will be awarded once the thesis has been examined according to degree rules.

### Part-time Course Structure
- Part-time students undertaking research but no coursework units enrol in IFN200 Part-Time Masters Research
- IFN302 Masters Research  
- IFN303 Masters Research  
- IFN304 Masters Research

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undertake coursework units in addition to their research as part of their masters enrolment should enrol in a combination of the following units. These should total (in combination with the coursework unit/s) as close as possible to 24 credit points:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>IFN302</td>
<td>Masters Research</td>
</tr>
<tr>
<td>IFN303</td>
<td>Masters Research</td>
</tr>
<tr>
<td>IFN304</td>
<td>Masters Research</td>
</tr>
</tbody>
</table>

Potential Careers:
QUT International College

Entry Programs (International)
QC01 Foundation Program (1 Semester)
QC02 Foundation Program (2 Semesters)
QC03 Bridging Program
QC04 Extended Foundation Program (3 Semesters)
QC10 English for Academic Purposes for degree programs
QC20 General English
QC21 General English Extension
QC22 English for Tertiary Preparation
QC25 Cambridge First Certificate in English Preparation course - International

Diploma
BS40 University Diploma in Business
IF06 University Diploma in Professional Communication
IT10 University Diploma in Information Technology
OVERVIEW

QUT International College (QUTIC), an integral part of QUT, offers a range of programs to assist international students to meet university entry requirements at QUT and other Australian universities. In addition, the College offers English Language Programs for students who wish to upgrade their English Language skills for work or other purposes.

The programs, designed to meet the different needs of international students, include English for Academic Purposes, General English, Foundation, University Diplomas, Bridging and Postgraduate Pathway Programs.

Students receive high quality tuition and support in small classes and excellent College facilities while at the same time enjoying the full use of all University facilities including libraries, student services, recreational and computer facilities.

SENIOR STAFF

Director, QUT International College: E. McDade, TDipCom Strathclyde, TCert Jordanhill, BEdSt Qld, MAcc C.Sturt

Director of Studies, University Entry Programs: S. Leisemann, DEd BA Qld, PGDip La Trobe, MBA Bond

Director of Studies, English Language Programs: I. McGregor, BA Griff, GradDipEd PGDipSocSc Qld, MEd (TESOL) NE

Senior Administration Coordinator, QUTIC Administration: N.Marsh, BA (Hons) Soton
University Diploma in Business (BS40)

Year offered: 2008
Admissions: Yes
CRICOS code: 025282A
Course duration (full-time): 2 semesters
International Fees (per semester): 2008: $7,500 per semester (subject to annual review)
International Entry: February, June and October
Total credit points: 96
Standard credit points per full-time semester: 48
Course coordinator: Elizabeth McDade
Campus: Kelvin Grove

Abbreviation
UnivDipBus

Entry Requirements - Academic
Successful completion of senior high school with the required grades. Students can find more detailed country specific entry requirements at the following web site:
http://www.international.qut.edu.au/apply/howtoapply/entryreqs/academic.jsp

Entry Requirements - English Language
Queensland Senior English (Low Achievement) or IELTS 5.5 with no sub-score less than 5.0 or TOEFL iBT Overall score of 69 (at least 18 in writing and reading and 17 or more in listening and speaking) or TOEFL 525 (paper) or TOEFL 193 (CBT) or equivalent, or successful completion of the EAP program. (N.B. Students should also check visa requirements).

Description
The University Diploma in Business, which has intakes for international students in February, June and October, is equivalent to the first year of the Bachelor of Business. In this program, students study six first year faculty core units as well as two units of Communication which have been designed to support their other core units. Students who successfully complete these units earn full academic credit for eight units towards their degree. Graduates articulate to the second year of the Bachelor of Business. Small lectures and tutorials, additional workshops and the support of Language and Welfare Advisers provide an excellent learning environment.

Course Completion
Students must obtain at least a grade of 4 (Pass) in seven units and a grade of 3 (Low Pass) in the remaining unit.

Progression
Requirements for progression to the second year of QUT Bachelor of Business:

i) fulfil the Diploma course requirements,
ii) a minimum Grade Point Average (GPA) of 4, and
iii) an IELTS score of 6.5 or its equivalent.

Full-time course structure

<table>
<thead>
<tr>
<th>Semester One</th>
</tr>
</thead>
<tbody>
<tr>
<td>BSD110  Accounting</td>
</tr>
<tr>
<td>BSD113  Economics</td>
</tr>
<tr>
<td>BSD126  Marketing</td>
</tr>
<tr>
<td>QCD110  Professional Communication 1</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Semester Two</th>
</tr>
</thead>
<tbody>
<tr>
<td>BSD122  Quantitative Analysis and Finance</td>
</tr>
<tr>
<td>BSD115  Management, People and Organisations</td>
</tr>
<tr>
<td>BSD119  International and Electronic Business</td>
</tr>
<tr>
<td>QCD210  Professional Communication 2</td>
</tr>
</tbody>
</table>

Potential Careers:
Academic, Account Executive, Accountant, Actuary, Administrator, Adult/Workplace Educator, Advertising Professional, Banker, Banking and Finance Professional, Business Analyst, Certified Practicing Accountant, Corporate Secretary, Customs Officer, Diplomat, Economist, Educator, Electrical and Computer Engineer, Electronic Commerce Developer, Facilities Manager, Financial Advisor/Analyst, Financial Project Manager, Funds Manager, Government Officer, Health Services Manager, Higher Education Worker, Human Resource Developer, Human Resource Manager, Information Officer, International Business Specialist, Investment Manager, Manager, Manufacturer, Marketing Officer/Manager, Network Manager, Organisational Communication Specialist, Policy Officer, Project Manager, Property Economist, Public Relations Officer/Consultant, Public Servant, Risk Manager, Secondary School Teacher, Statistician, TAFE Teacher, Teacher, Trainer.
University Diploma in Professional Communication (IF06)
Year offered: 2008
Admissions: Yes
CRICOS code: 039083D
Course duration (full-time): 2 semesters
International Fees (per semester): 2008: $7,500 per semester (subject to annual review)
International Entry: February, June and October
Total credit points: 96
Standard credit points per full-time semester: 48
Course coordinator: Elizabeth McDade
Campus: Kelvin Grove

Abbreviation
UnivDipProfComn

Entry Requirements - Academic
Successful completion of senior high school with the required grades. Students can find more country specific entry requirements at the following web site:
http://www.international.qut.edu.au/apply/howtoapply/entryreqs/academic.jsp

Entry Requirements - English language
Queensland Senior English (Low Achievement) or IELTS 5.5 with no sub-score less than 5.0 or TOEFL iBT Overall score of 69 (at least 18 in writing and reading and 17 or more in listening and speaking) or TOEFL 525 (paper) or TOEFL 193 (CBT) or equivalent, or successful completion of the EAP program. (N.B. Students should also check visa requirements).

Description
The University Diploma in Professional Communication, which has intakes for international students in February, June and October, is equivalent to the first year of the Bachelor of Mass Communication and a range of Creative Industries degrees (see list below). In this program, students study six faculty units as well as two units of Communication which have been designed to support their other units. Student who successfully complete the University Diploma in Professional Communication earn full academic credit for eight units, and articulate to the second year of their chosen degree, except for Bachelor of Fine Art (Film and Television) for which one semester credit only is awarded. Small lectures and tutorials, additional workshops and the support of Language and Welfare Advisers provide an excellent learning environment.

Course Completion
Students must obtain at least a grade of 4 (Pass) in at least seven units and a grade of 3 (Low Pass) in the remaining unit.

Progression
Requirements for a guaranteed place in the second year of the following QUT Bachelors degrees:

i) fulfill the University Diploma course requirements,

ii) an IELTS score of 6.5 or its equivalent,

iii) achieve a minimum Grade Point Average (GPA) as detailed below for the following course:

Grade Point Average of at least 4 for:
Bachelor of Mass Communication
Bachelor of Creative Industries (Interdisciplinary Studies)

Grade Point Average of at least 4.5 for:
Bachelor of Creative Industries (Media and Communication)
Bachelor of Creative Industries (Creative Writing)
Bachelor of Journalism

Grade Point Average of at least 5.0 for:
Bachelor of Creative Industries (Communication Design)
Bachelor for Fine Arts (Film and Television)*

*Please note that students articulating to Bachelor of Fine Arts (Film and Television) will only receive 1 semester of credit.

Full-time course structure

<table>
<thead>
<tr>
<th>Semester One</th>
<th>Semester Two</th>
</tr>
</thead>
<tbody>
<tr>
<td>KKD007</td>
<td>KKD009</td>
</tr>
<tr>
<td>Introduction To Multimedia Technology</td>
<td>Writing For Creative Industries</td>
</tr>
<tr>
<td>QCD110</td>
<td>QCD210</td>
</tr>
<tr>
<td>Professional Communication 1</td>
<td>Professional Communication 2</td>
</tr>
<tr>
<td>KKD018</td>
<td>KKD010</td>
</tr>
<tr>
<td>Creative Industries</td>
<td>Cultures and Creativity</td>
</tr>
<tr>
<td>BSD126</td>
<td>BSD110, BSD113, BSD115, BSD119, BSD122, ITD001, ITD002, ITD004, ITD005, ITD006</td>
</tr>
<tr>
<td>Marketing</td>
<td>BSD119</td>
</tr>
<tr>
<td>Note: KKD007 &amp; KKD018 are offered in ALTERNATE semesters</td>
<td>BSD122, ITD001, ITD002, ITD004, ITD005, ITD006</td>
</tr>
<tr>
<td>BSD110</td>
<td>BSD122</td>
</tr>
<tr>
<td>Accounting</td>
<td>Quantitative Analysis and Finance</td>
</tr>
<tr>
<td>BSD113</td>
<td>ITD001</td>
</tr>
<tr>
<td>Economics</td>
<td>Problem Solving and Programming</td>
</tr>
<tr>
<td>BSD115</td>
<td>ITD002</td>
</tr>
<tr>
<td>Management, People and Organisations</td>
<td>IT Professional Studies</td>
</tr>
<tr>
<td>BSD119</td>
<td>ITD004</td>
</tr>
<tr>
<td>International and Electronic Business</td>
<td>Database Systems</td>
</tr>
<tr>
<td>BSD122</td>
<td>ITD005</td>
</tr>
<tr>
<td>Quantitative Analysis and Finance</td>
<td>Systems Architecture</td>
</tr>
<tr>
<td>ITD001</td>
<td>ITD006</td>
</tr>
<tr>
<td>Problem Solving and Programming</td>
<td>Networks</td>
</tr>
<tr>
<td>ITD002</td>
<td></td>
</tr>
<tr>
<td>IT Professional Studies</td>
<td></td>
</tr>
<tr>
<td>ITD004</td>
<td></td>
</tr>
<tr>
<td>Database Systems</td>
<td></td>
</tr>
<tr>
<td>ITD005</td>
<td></td>
</tr>
<tr>
<td>Systems Architecture</td>
<td></td>
</tr>
<tr>
<td>ITD006</td>
<td></td>
</tr>
<tr>
<td>Networks</td>
<td></td>
</tr>
</tbody>
</table>

Potential Careers:
Academic, Administrator, Advertising Professional, Animator, Art Project Manager, Art Writer, Arts Administrator, Community Education Officer, Computer Games Developer, Corporate Secretary, Creative Writer,
University Diploma in Information Technology (IT10)

Year offered: 2008  
Admissions: Yes  
CRICOS code: 025283M  
Course duration (full-time): 2 semesters  
International Fees (per semester): 2008: $7,500 per semester (subject to annual review)  
International Entry: February, June and October  
Total credit points: 96  
Standard credit points per full-time semester: 48  
Course coordinator: Elizabeth McDade  
Campus: Kelvin Grove

Abbreviation  
UnivDipInfTech

Entry requirements - Academic  
Successful completion of senior high school with the required grades. Students can find more country specific entry requirements at the following web site.  
http://www.international.qut.edu.au/apply/howtoapply/entryreqs/academic.jsp

Entry Requirements - English language  
Queensland Senior English (Low Achievement) or IELTS 5.5 with no sub-score less than 5.0 or TOEFL iBT Overall score of 69 (at least 18 in writing and reading and 17 or more in listening and speaking) or TOEFL 525 (paper) or TOEFL 193 (CBT) or equivalent, or successful completion of the EAP program. (N.B. Students should also check visa requirements).

Description  
The University Diploma in Information Technology, which has intakes for international students in February, June and October, is equivalent to the first year of the Bachelor of Information Technology. In this program, students study six first year faculty core units as well as two units of Communication which have been designed to support their other core units. Students who successfully complete these units earn full academic credit for eight units towards their degree. Graduates articulate to the second year of the Bachelor of Technology. Small lectures and tutorials, additional workshops and the support of Language and Welfare Advisers provide an excellent learning environment.

Course Completion  
Students must obtain at least a grade of 4 (Pass) in seven units and a grade of 3 (Low pass) in the remaining unit.

Progression  
Requirements for progression to the second year of QUT Bachelor of Information Technology:

i) fulfil the Diploma course requirements,  
ii) a minimum Grade Point Average (GPA) of 4, and  
iii) an IELTS score of 6.5 or its equivalent.

Potential Careers:  

<table>
<thead>
<tr>
<th>Semester One</th>
<th>Semester Two</th>
</tr>
</thead>
<tbody>
<tr>
<td>ITD001</td>
<td>ITD002</td>
</tr>
<tr>
<td>Problem Solving and Programming</td>
<td>IT Professional Studies</td>
</tr>
<tr>
<td>ITD004</td>
<td>ITD003</td>
</tr>
<tr>
<td>Database Systems</td>
<td>Object Oriented Programming</td>
</tr>
<tr>
<td>ITD005</td>
<td>ITD006</td>
</tr>
<tr>
<td>Systems Architecture</td>
<td>Networks</td>
</tr>
<tr>
<td>QCD120</td>
<td>QCD220</td>
</tr>
<tr>
<td>Professional Communication 1</td>
<td>Professional Communication 2</td>
</tr>
</tbody>
</table>

IT10 - University Diploma in InfoTech (Full-time course)
**Foundation Program (1 Semester) (QC01)**

**Year offered:** 2008  
**Admissions:** Yes  
**CRICOS code:** 003287M  
**Course duration (full-time):** 1 semester  
**International Fees (per semester):** 2008: $7,000 per semester (subject to annual review)  
**International Entry:** February, June and October  
**Total credit points:** 60  
**Course coordinator:** Scott Leisemann  
**Campus:** Kelvin Grove

**Entry Requirements - Academic**
Successful completion of senior high school with the required grades.  
Students who have attempted further schooling studies, eg GCE A-levels or equivalent may be considered for entry. Applications will be reviewed individually and applicants will need to meet subject prerequisites. Students can find more country specific entry requirements at the following web site. http://www.international.qut.edu.au/apply/howtoapply/entryreqs/academic.jsp

**Entry Requirements - English Language**
IELTS 6.0 with no sub-score less than 5.0 or TOEFL iBT Overall score of 80 (at least 18 in all bands) or TOEFL 550 (paper) or TOEFL 213 (CBT) or equivalent, or successful completion of the EAP program. (N.B. Students should also check visa requirements).

**Description**
The Foundation Program, which has intakes in February, June and October, provides pathways to QUT award programs (Diploma or Degree). Graduates enjoy a high placement rate in undergraduate courses at QUT and other Australian universities. Successful completion guarantees a place in the first year of the relevant program in all QUT faculties. Small classes and dedicated staff provide an excellent learning environment while additional support is provided by Language and Welfare Advisers. Some students may need intensive English language preparation at the College's English Language Programs prior to entering a Foundation Program.

**Progression**
Conditions of progressing to a guaranteed place in first year of a QUT degree:

i) fulfill the Foundation course requirements,  
ii) gain a grade of at least 5 (Credit) in Academic English 2 (QCF212) [Built Environment and Engineering students require a grade of 4 (Pass) and SC45 Bachelor of Pharmacy and PH38 Bachelor of Applied Science - Medical Radiation Technology (Medical Imaging Technology) students require a grade of 6 (Distinction)], and  
iii) achieve the relevant faculty Grade Point Average (GPA) - this is calculated on final semester Level 2 units only.

Students who do not meet requirements for a guaranteed place in either a QUT degree or University Diploma Program, may still be considered for entry by the relevant faculty.

**Course completion**
Students are required to gain at least a grade of 4 (Pass) in four units and a grade of 3 (Low Pass) in the remaining unit.

**Required Foundation Grade Point Average by Faculty**
- Built Environment - Required GPA 4.6  
- Business - Required GPA 4.8  
- Creative Industries - Required GPA 4.4  
- Education - Required GPA 4.6  
- Engineering (except Aerospace Avionics) - Required GPA 4.6  
- Engineering - Aerospace Avionics - Required GPA 5.8  
- Health - Human Services - Required GPA 4.2  
- Health (except Nutrition & Dietetics, Optometry, Psychology, Podiatry & Human Services) - Required GPA 4.6  
- Health - Nutrition & Dietetics - Required GPA 5.8  
- Health - Optometry - Required GPA 5.8  
- Health - Podiatry - Required GPA 5.8  
- Health - Psychology - Required GPA 5.0  
- Information Technology - Required GPA 4.8  
- Law (except Justice Studies) - Required GPA 4.8  
- Law - Justice Studies - Required GPA 4.2  
- Science (except Pharmacy & Medical Imaging Technology) - Required GPA 4.6  
- Science - Pharmacy & Medical Imaging Technology - Required GPA 5.8

N.B. Grades in each unit are awarded on a scale from 1 to 7, with 7 being the highest.

**QC01 - Foundation Program (Full Time course structure)**

<table>
<thead>
<tr>
<th>Semester One</th>
</tr>
</thead>
<tbody>
<tr>
<td>QCF212 Academic English 2</td>
</tr>
<tr>
<td>QCF211 Tertiary Preparation Studies 2</td>
</tr>
<tr>
<td>QCF256 Mathematics A2</td>
</tr>
<tr>
<td>OR</td>
</tr>
<tr>
<td>QCF257 Mathematics B2</td>
</tr>
<tr>
<td>OR</td>
</tr>
<tr>
<td>QCF260 Professional Studies</td>
</tr>
<tr>
<td>+ TWO ELECTIVES from the following list</td>
</tr>
<tr>
<td>QCF122 Organisations And Management</td>
</tr>
<tr>
<td>QCF160 Introduction to Creativity</td>
</tr>
<tr>
<td>QCF220 Accounting 2</td>
</tr>
<tr>
<td>QCF221 Economics 2</td>
</tr>
<tr>
<td>QCF254 Physics</td>
</tr>
<tr>
<td>QCF255 Chemistry</td>
</tr>
<tr>
<td>QCF230 Information Processing</td>
</tr>
<tr>
<td>QCF252 Life Science</td>
</tr>
<tr>
<td>QCF270 International Perspective</td>
</tr>
<tr>
<td>null</td>
</tr>
</tbody>
</table>

Note: In some semesters some elective units
Potential Careers:
Academic, Account Executive, Accountant, Actor, Actuary, Administrator, Adult/Workplace Educator, Advertising Professional, Aerospace Avionics Engineer, Aged Services Worker, Analytical Chemist, Animator, Architect, Art Project Manager, Art Writer, Artist, Arts Administrator, Astrophysicist, Band Leader, Banker, Banking and Finance Professional, Barrister, Biochemist, Bioengineer, Bioinformatician, Biologist, Biomechanical Engineer, Biomedical Engineer, Biotechnologist, Business Analyst, Certified Practicing Accountant, Chemical Technologist, Chemist, Chemist Industrial, Child Care Professional, Child Protection Officer, Choreographer, Civil Engineer, Clinical Laboratory Scientist, Coastal Scientist, Community Corrections Officer, Community Education Officer, Community Health Officer, Community Worker, Composer, Computer Games Developer, Computer Salesperson/Marketer, Computer Systems Engineer, Conductor, Conservation Biologist, Construction Manager, Contract Administrator, Corporate Secretary, Corrective Services Officer, Counsellor, Creative Writer, Crown Law Officer, Curator, Customs Officer, D.J, Dance Teacher, Dancer, Data Communications Specialist, Database Manager, Digital Composer, Diplomat, Disability Services Worker, Drama Teacher, Early Childhood Teacher, Ecologist, Economist, Educator, Electrical and Computer Engineer, Electrical Engineer, Electronic Commerce Developer, Engineering Technologist, English Teacher, Environmental Engineer, Environmental Health Officer, Environmental Scientist, Estimator, Exchange Student, Exercise Physiologist, Facilities Manager, Family Services Officer, Fashion Designer, Fashion Professional, Film Composer, Film/Television Producer, Financial Advisor/Analyst, Financial Project Manager, Fitness Assessor/Personal Trainer, Forensic Scientist, Funds Manager, Geologist, Geophysicist, Geoscientist, Government Officer, Guidance Officer, Health Information Manager, Health Physicist, Health Services Manager, Higher Education Worker, Home Economist, Human Resource Developer, Human Resource Manager, Human Services Practitioner, Hydrogeologist, Immunologist, In-House Lawyer, Industrial Chemist, Industrial Designer, Information Officer, Information Security Specialist, Instrument Maker, Interior Designer, International Business Specialist, Internet Professional, Investigator, Investment Manager, Journalist, Kindergarten Teacher, Laboratory Technician (Chemistry), Landscape Architect, Librarian, Manager, Manufacturer, Mapping Scientist/Photogrammetrist, Marine Scientist, Marketing Officer/Manager, Mastering Engineer, Mathematician, Mechanical Engineer, Media Industry Specialist, Medical Biotechnologist, Medical Engineer, Medical Equipment Sales, Medical Imaging Technologist, Medical Physicist, Medical Scientist, Microbiologist, Molecular Biologist, Multimedia Designer, Music Agent/Manager, Music Publisher, Music Sampler, Music Teacher, Music Technologist, Musical Director, Musician, Natural Resource Scientist, Network Administrator, Network Manager, Nurse, Nutritionist/Dietitian, Occupational Health and Safety Officer, Optometrist, Organisational Communication Specialist, Pathology Scientist, Physicist, Plant Biotechnologist, Podiatrist, Police Officer (Australian Federal), Police Officer (State), Policy Officer, Population Ecologist, Preschool Teacher, Primary School Teacher, Programmer, Project Developer, Project Manager, Property Economist, Psychologist, Public Health Officer, Public Relations Officer/Consultant, Public Servant, Publishing Professional, Quantitative Analyst, Quantity Surveyor, Radiation Therapist, Radiographer, Recording Engineer, Rehabilitation Engineer, Rehabilitation Professionals, Risk Manager, School Counsellor, Secondary School Teacher, Social Scientist, Sociologist, Software Engineer, Solicitor, Song Writer, Sonographer, Sound and Music Producer, Sound Designer, Sound/Audio Engineer, Sports Scientist, Stage Manager, Statistician, Stockbroker, Surveyor, Systems Analyst, Systems Manager, Systems Programmer, Systems Trainer, TAFE Teacher, Teacher, Technical Officer, TESOL Teacher, Theatre Professionals, Trainer, Translator, Urban and Regional Planner, Urban Designer, Virologist, Visual Artist, Visual Arts Teacher, Web Designer, Youth Worker.
Foundation Program (2 Semesters)  
(QC02)

Year offered: 2008  
Admissions: Yes  
CRICOS code: 003287M  
Course duration (full-time): 2 semesters  
International Fees (per semester): 2008: $7,000 per semester (subject to annual review)  
International Entry: February, June and October  
Total credit points: 120  
Standard credit points per full-time semester: 60  
Course coordinator: Scott Leisemann  
Campus: Kelvin Grove

Entry Requirements-Academic

Successful completion of senior high school with the required grades or successful completion of year 11 high school with very good grades. Students can find country specific entry requirements at the following web site. http://www.international.qut.edu.au/apply/howtoapply/entryreqs/academic.jsp

Entry Requirements - English Language

IELTS 5.5 with no sub-score less than 5.0 or TOEFL iBT Overall score of 69 (at least 18 in writing and reading and 17 or more in listening and speaking) or TOEFL 525 (paper) or TOEFL 193 (CBT) or equivalent, or successful completion of the EAP program. (N.B. Students should also check visa requirements).

Description

The Foundation Program, which has intakes in February, June and October, provides pathways to QUT award programs (Diploma or Degree). Graduates enjoy a high placement rate in undergraduate courses at QUT and other Australian universities. Successful completion guarantees a place in the first year of the relevant program in all QUT faculties. Small classes and dedicated staff provide an excellent learning environment while additional support is provided by Language and Welfare Advisers. Some students may need intensive English language preparation at the College's English Language Programs prior to entering a Foundation Program.

Students who achieve excellent results in the first semester may have the opportunity to study up to two University Diploma units in their final semester for possible credit towards their degree course.

Course Completion

In order to complete course requirements, students must gain at least a grade of 4 (Pass) in nine units and one grade of 3 (Low Pass) in the remaining unit.

Required Foundation Grade Point Average by Faculty

Built Environment - Required GPA 4.6  
Business - Required GPA 4.8  
Creative Industries - Required GPA 4.4  
Education - Required GPA 4.6  
Engineering (except Aerospace Avionics) - Required GPA 4.6  
Engineering - Aerospace Avionics - Required GPA 5.8  
Health - Human Services - Required GPA 4.2  
Health (except Nutrition & Dietetics, Optometry, Psychology, Podiatry & Human Services) - Required GPA 4.6  
Health - Nutrition & Dietetics - Required GPA 5.8  
Health - Optometry - Required GPA 5.8  
Health - Podiatry - Required GPA 5.8  
Health - Psychology - Required GPA 5.0  
Information Technology - Required GPA 4.8  
Law (except Justice Studies) - Required GPA 4.8  
Law - Justice Studies - Required GPA 4.2  
Science (except Pharmacy & Medical Imaging Technology) - Required GPA 4.6  
Science - Pharmacy & Medical Imaging Technology - Required GPA 5.8

N.B. Grades in each unit are awarded on a scale from 1 to 7, with 7 being the highest.

Progression

Conditions of progressing to a guaranteed place in first year of a QUT degree:

i) fulfil the Foundation course requirements,  
ii) gain a grade of at least 5 (Credit) in Academic English 2 (QCF212) [Built Environment and Engineering students require a grade of 4 (Pass) and SC45 Bachelor of Pharmacy and PH38 Bachelor of Applied Science - Medical Radiation Technology (Medical Imaging Technology) students require a grade of 6 (Distinction)], and  
iii) achieve the relevant faculty Grade Point Average (GPA) - this is calculated on final semester Level 2 units only.

Students who do not meet requirements for a guaranteed place in either a QUT degree or University Diploma Program, may still be considered for entry by the relevant faculty.

New heading

New text

QC02 - Foundation Program

<table>
<thead>
<tr>
<th>Semester One</th>
</tr>
</thead>
<tbody>
<tr>
<td>QCF112</td>
</tr>
<tr>
<td>QCF111</td>
</tr>
<tr>
<td>QCF156</td>
</tr>
<tr>
<td>OR</td>
</tr>
<tr>
<td>QCF157</td>
</tr>
<tr>
<td>+ TWO ELECTIVES from the following list</td>
</tr>
<tr>
<td>QCF115</td>
</tr>
<tr>
<td>QCF120</td>
</tr>
<tr>
<td>QCF121</td>
</tr>
<tr>
<td>QCF122</td>
</tr>
<tr>
<td>QCF153</td>
</tr>
<tr>
<td>QCF160</td>
</tr>
<tr>
<td>QCF252</td>
</tr>
</tbody>
</table>
null

Note: QCF252 is only offered in ALTERNATE semesters. Students should seek advice from the Course Coordinator.

Note: There is no computing component in QCF115 for 13TP2 & 13TP3.

Note: In some semesters some elective units may not be offered if there is insufficient demand.

Semester Two

<table>
<thead>
<tr>
<th>Code</th>
<th>Course</th>
</tr>
</thead>
<tbody>
<tr>
<td>QCF212</td>
<td>Academic English 2</td>
</tr>
<tr>
<td>QCF211</td>
<td>Tertiary Preparation Studies 2</td>
</tr>
<tr>
<td>QCF256</td>
<td>Mathematics A2</td>
</tr>
<tr>
<td></td>
<td>OR</td>
</tr>
<tr>
<td>QCF257</td>
<td>Mathematics B2</td>
</tr>
<tr>
<td></td>
<td>OR</td>
</tr>
<tr>
<td>QCF260</td>
<td>Professional Studies</td>
</tr>
<tr>
<td></td>
<td>+TWO ELECTIVES from the following list</td>
</tr>
<tr>
<td>QCF122</td>
<td>Organisations And Management</td>
</tr>
<tr>
<td>QCF160</td>
<td>Introduction to Creativity</td>
</tr>
<tr>
<td>QCF220</td>
<td>Accounting 2</td>
</tr>
<tr>
<td>QCF221</td>
<td>Economics 2</td>
</tr>
<tr>
<td>QCF254</td>
<td>Physics</td>
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<tr>
<td>QCF255</td>
<td>Chemistry</td>
</tr>
<tr>
<td>QCF230</td>
<td>Information Processing</td>
</tr>
<tr>
<td>QCF252</td>
<td>Life Science</td>
</tr>
<tr>
<td>QCF270</td>
<td>International Perspective</td>
</tr>
</tbody>
</table>

Approved diploma units (Business, IT or Professional Communication students only). Diploma units can only be taken under special circumstances and with the approval of the Course Coordinator.

Note: QCF252 is only offered in ALTERNATE semesters. Students should seek advice from the Course Coordinator.

Note: In some semesters some elective units may not be offered if there is insufficient demand.

Potential Careers:
Academic, Account Executive, Accountant, Actor, Actuary, Administrator, Adult/Workplace Educator, Advertising Professional, Aerospace Avionics Engineer, Aged Services Worker, Analytical Chemist, Animator, Architect, Art Project Manager, Art Writer, Artist, Arts Administrator, Astrophysicist, Band Leader, Banker, Banking and Finance Professional, Barrister, Biochemist, Bioengineer, Bioinformatician, Biologist, Biomechanical Engineer, Biomedical Engineer, Biotechnologist, Biotechnologist, Business Analyst, Cell Biologist, Certified Practicing Accountant, Chemical Technologist, Chemist, Chemist Industrial, Child Care Professional, Child Protection Officer, Choreographer, Civil Engineer, Clinical Laboratory Scientist, Coastal Scientist, Community Corrections Officer, Community Education Officer, Community Health Officer, Community Worker, Composer, Computer Game Programmer, Computer Games Developer, Computer Salesperson/Marketer, Computer Systems Engineer, Conductor, Conservation Biologist, Construction Manager, Contract Administrator, Corporate Secretary, Corrective Services Officer, Counsellor, Creative Writer, Crown Law Officer, Curator, Customs Officer, D.J, Dance Teacher, Dancer, Data Communications Specialist, Database Manager, Digital Composer, Diplomat, Disability Services Worker, Drama Teacher, Early Childhood Teacher, Ecologist, Economist, Educator, Electrical and Computer Engineer, Electrical Contractor, Electrical Engineer, Electronic Commerce Developer, Engineering Technologist, English Teacher, Environmental Engineer, Environmental Health Officer, Environmental Scientist, Estimator, Exchange Student, Exercise Physiologist, Exploration Geologist, Facilities Manager, Family Services Officer, Fashion Designer, Fashion Professional, Film Composer, Film/Television Producer, Financial Advisor/Analyst, Financial Project Manager, Fitness Assessor/Personal Trainer, Forensic Biologist, Forensic Chemist, Forensic Scientist, Funds Manager, Geologist, Geophysicist, Geoscientist, Government Officer, Guidance Officer, Health Information Manager, Health Physicist, Health Services Manager, Higher Education Worker, Home Economist, Human Resource Developer, Human Resource Manager, Human Services Practitioner, Hydrogeologist, Immunologist, In-House Lawyer, Industrial Chemist, Industrial Designer, Information Officer, Information Security Specialist, Instrument Maker, Interior Designer, International Business Specialiast, Internet Professional, Investigator, Investment Manager, Journalist, Kindergarten Teacher, Laboratory Technician (Chemistry), Landscape Architect, Librarian, Lighting Designer, Lighting Technician, Luminaire Designer, Manager, Manufacturer, Mapping Scientist/Photogrammetrist, Marine Scientist, Market Research Manager, Marketing Officer/Manager, Mastering Engineer, Mathematician, Mechanical Engineer, Media Industry Specialist, Medical Biotechnologist, Medical Engineer, Medical Equipment Sales, Medical Imaging Technologist, Medical Physicist, Medical Scientist, Microbiologist, Mine Geologist, Molecular Biologist, Multimedia Designer, Music Agent/Manager, Music Publisher, Music Sampler, Music Teacher, Music Technologist, Musical Director, Musician, Natural Resource Scientist, Network Administrator, Network Manager, Nurse, Nutritionist/Dietitian, Occupational Health and Safety Officer, Operations Manager, Optometrist, Organisational Communication Specialist, Pathology Scientist, Pharmaceutical Research Scientist, Physicist, Plant Biotechnologist, Podiatrist, Police Officer (Australian Federal), Police Officer (State), Policy Officer, Population Ecologist, Post-production specialist, Preschool Teacher, Primary School Teacher, Programmer, Project Developer, Project Manager, Property Development, Property Economist, Property Management, Psychologist, Public Health Officer, Public Relations Officer/Consultant, Public Servant, Publishing Professional, Quantitative Analyst, Quantity Surveyor, Radiation Therapist, Radiographer, Recording Engineer, Rehabilitation Engineer, Rehabilitation Professionals, Research and Development Chemist, Risk Manager, Sales Person, School Counsellor, Secondary School Teacher, Social Scientist, Sociologist, Software Engineer, Solicitor, Song Writer, Sonographer, Sound and
Music Producer, Sound Designer, Sound/Audio Engineer,
Sports Scientist, Stage Manager, Statistician, Stockbroker,
Surveyor, Systems Analyst, Systems Manager, Systems
Programmer, Systems Trainer, TAFE Teacher, Teacher,
Technical Officer, TESOL Teacher, Theatre Lighting,
Theatre Professionals, Trainer, Translator, Urban and
Regional Planner, Urban Designer, Virologist, Visual Artist,
Visual Arts Teacher, Web Designer, Youth Worker.
Bridging Program (QC03)

Year offered: 2008
Admissions: Yes
CRICOS code: 003518A
Course duration (full-time): 1 semester
International Fees (per semester): 2008: $7,000 per semester (subject to annual review)
International Entry: February, July and October
Total credit points: 48
Standard credit points per full-time semester: 48
Course coordinator: Scott Leisemann
Campus: Kelvin Grove

Entry Requirements - Academic
Students must have met the academic entry requirements for their proposed postgraduate or undergraduate course.

Entry Requirements - English Language
IELTS 6.0 with no sub-score less than 5.0 or TOEFL iBT Overall score of 80 (at least 18 in all bands) or TOEFL 550 (paper) or TOEFL 213 (CBT) or equivalent, or successful completion of the EAP program (N.B. Students should also check visa requirements).

Description
This program provides two alternative streams. Stream A is designed for students who have not met English and/or prerequisite requirements for their chosen undergraduate or postgraduate course. Most students may undertake one degree unit (for credit) whilst enrolled in a Bridging program. Those with advanced standing may be able to undertake two degree units. Stream B is for students who have met English requirements but not prerequisite requirement for their degree, or who may wish to improve the standard of their academic English. These students may take one or two degree units (for credit) whilst enrolled in the Bridging Program. Both streams include intensive preparation for academic language, lateral thinking, research and presentation skills required for successful tertiary study. Small classes and dedicated staff ensure an excellent learning environment. Additional support is provided by Language and Welfare Advisers.

Course Completion
Students undertaking three Bridging units must obtain at least a grade of 4 (Pass) in two units and a grade of 3 (Low Pass) in the remaining unit.

Students undertaking two Bridging units must obtain at least a grade of 4 (Pass) in one unit and a grade of 3 (Low Pass) in the remaining unit.

Progression
In order to progress to an award course, students must:

i) fulfill the Bridging course requirements
ii) gain a minimum grade of 4 (Pass) in Communication 2 or an IELTS 6.5 or equivalent,
iii) meet any other conditions detailed in the 'letter of offer' from International Student Business Services.

QC03 - Bridging Program (Full Time course structure)

<table>
<thead>
<tr>
<th>Stream A # (for those with IELTS 6.0)</th>
</tr>
</thead>
<tbody>
<tr>
<td>QCD111 Communication 1</td>
</tr>
<tr>
<td>QCD211 Communication 2</td>
</tr>
<tr>
<td>QCS230 Computing</td>
</tr>
<tr>
<td>Degree UNIT</td>
</tr>
<tr>
<td>Undergraduate students will need to enrol in the units QCD110 and QCD210</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Stream B (for those with IELTS 6.5)</th>
</tr>
</thead>
<tbody>
<tr>
<td>QCD111 Communication 1</td>
</tr>
<tr>
<td>QCD211 Communication 2</td>
</tr>
<tr>
<td>Degree UNIT One</td>
</tr>
<tr>
<td>Degree UNIT Two</td>
</tr>
<tr>
<td>Undergraduate students will need to enrol in the units QCD110 and QCD210</td>
</tr>
</tbody>
</table>

Note
#If you have advanced standing, you may be able to undertake two degree units during your Bridging Program.

Potential Careers:
Academic, Account Executive, Accountant, Actor, Actuary, Administrator, Adult/Workplace Educator, Advertising Professional, Aerospace Avionics Engineer, Aged Services Worker, Analytical Chemist, Animator, Architect, Art Project Manager, Art Writer, Artist, Arts Administrator, Astrophysicist, Band Leader, Banker, Banking and Finance Professional, Barrister, Biochemist, Bioengineer, Bioinformatician, Biologist, Biomedical Engineer, Biotechnologist, Business Analyst, Certified Practicing Accountant, Chemical Technologist, Chemist, Chemist Industrial, Child Care Professional, Child Protection Officer, Choreographer, Civil Engineer, Clinical Laboratory Scientist, Coastal Scientist, Community Corrections Officer, Community Education Officer, Community Health Officer, Community Worker, Composer, Computer Games Developer, Computer Salesperson/Marketer, Computer Systems Engineer, Conductor, Conservation Biologist, Construction Manager, Contract Administrator, Corporate Secretary, Corrective Services Officer, Counsellor, Creative Writer, Crown Law Officer, Curator, Customs Officer, D.J., Dance Teacher, Dancer, Data Communications Specialist, Database Manager, Digital Composer, Diplomat, Disability Services Worker, Drama Teacher, Early Childhood Teacher, Ecologist, Economist, Educator, Electrical and Computer Engineer, Electrical Engineer, Electronic Commerce Developer, Engineering Technologist, English Teacher, Environmental Engineer, Environmental Health Officer, Environmental Scientist, Estimator, Exchange Student, Exercise Physiologist, Facilitics Manager, Family Services Officer, Fashion Designer, Fashion Professional, Film Composer, Film/Television Producer, Financial Advisor/Analyst, Financial Project Manager, Fitness
Assessor/Personal Trainer, Forensic Scientist, Funds Manager, Geologist, Geophysicist, Geoscientist, Government Officer, Guidance Officer, Health Information Manager, Health Physicist, Health Services Manager, Higher Education Worker, Home Economist, Human Resource Developer, Human Resource Manager, Human Services Practitioner, Hydrogeologist, Immunologist, In-House Lawyer, Industrial Chemist, Industrial Designer, Information Officer, Information Security Specialist, Instrument Maker, Interior Designer, International Business Specialist, Internet Professional, Investigator, Investment Manager, Journalist, Kindergarten Teacher, Laboratory Technician (Chemistry), Landscape Architect, Librarian, Manager, Manufacturer, Mapping Scientist/Photogrammetrist, Marine Scientist, Marketing Officer/Manager, Mastering Engineer, Mathematician, Mechanical Engineer, Media Industry Specialist, Medical Biotechnologist, Medical Engineer, Medical Imaging Technologist, Medical Physicist, Medical Scientist, Microbiologist, Molecular Biologist, Multimedia Designer, Music Agent/Manager, Music Publisher, Music Sampler, Music Teacher, Music Technologist, Musical Director, Musician, Natural Resource Scientist, Network Administrator, Network Manager, Nurse, Nutritionist/Dietitian, Occupational Health and Safety Officer, Optometrist, Organisational Communication Specialist, Pathology Scientist, Physicist, Plant Biotechnologist, Podiatrist, Police Officer (Australian Federal), Police Officer (State), Policy Officer, Population Ecologist, Preschool Teacher, Primary School Teacher, Programmer, Project Developer, Project Manager, Property Economist, Psychologist, Public Health Officer, Public Relations Officer/Consultant, Public Servant, Publishing Professional, Quantitative Analyst, Quantity Surveyor, Radiation Therapist, Radiographer, Recording Engineer, Rehabilitation Engineer, Rehabilitation Professionals, Risk Manager, School Counsellor, Secondary School Teacher, Social Scientist, Sociologist, Software Engineer, Solicitor, Song Writer, Sonographer, Sound and Music Producer, Sound Designer, Sound/Audio Engineer, Sports Scientist, Stage Manager, Statistician, Stockbroker, Surveyor, Systems Analyst, Systems Manager, Systems Programmer, Systems Trainer, TAFE Teacher, Teacher, Technical Officer, TESOL Teacher, Theatre Professionals, Trainer, Translator, Urban and Regional Planner, Urban Designer, Virologist, Visual Artist, Visual Arts Teacher, Web Designer, Youth Worker.
Extended Foundation Program (3 Semesters) (QC04)

Year offered: 2008
Admissions: Yes
CRICOS code: 050167G
Course duration (full-time): 3 Semesters
International Fees (per semester): 2008: $15,400 (full course fee) (subject to annual review)
International Entry: February
Total credit points: 132
Standard credit points per full-time semester: 13TP1 - 48CP, 13TP2 - 60CP, 13TP3 - 24CP
Course coordinator: Scott Leisemann
Campus: Kelvin Grove

Entry Requirements - Academic
Successful completion of senior high school with the required grades or successful completion of year 11 high school with very good grades. Students can find country specific entry requirements at the following web site. http://www.international.qut.edu.au/apply/howtoapply/entryreqs/academic.jsp

Entry Requirements - English Language
IELTS 5.5 with no sub-score less than 5.0 or TOEFL iBT Overall score of 69 (at least 18 in writing and reading and 17 or more in listening and speaking) or TOEFL 525 (paper) or TOEFL 193 (CBT) or equivalent, or successful completion of the EAP program. (N.B. Students should also check visa requirements).

Description
The Extended Foundation Program (QC04), which has an intake in February, provides pathways to QUT award programs (Diploma or Degree). This pathway is designed for students who require additional support with language and adjustment to the Australian educational environment. Successful completion guarantees a place in the first year of the relevant program in all QUT faculties. Small classes and dedicated staff provide an excellent learning environment while additional support is provided by Language and Welfare Advisers.

Students who achieve excellent results in the first semester may have the opportunity to study up to two University Diploma units in their second semester for credit towards their degree course.

Course Completion
In order to complete the course requirements, students must gain at least a grade of 4 (Pass) in ten units, one grade of 3 (Low Pass), and a S (Satisfactory) in Foundation English.

Progression
Conditions of progressing to a guaranteed place in first year of a QUT degree:

i) fulfill the Foundation course requirements,
ii) gain a grade of at least 5 (Credit) in Academic English 2 (QCF212) [Built Environment and Engineering students require a grade of 4 (Pass) and SC45 Bachelor of Pharmacy and PH38 Bachelor of Applied Science - Medical Radiation Technology (Medical Imaging Technology) students require a grade of 6 (Distinction)], and
iii) achieve the relevant faculty Grade Point Average (GPA) - this is calculated on final semester Level 2 units only.

Students who do not meet requirements for a guaranteed place in either a QUT degree or University Diploma Program, may still be considered for entry by the relevant faculty.

Required Foundation Grade Point Average by Faculty
Built Environment - Required GPA 4.6
Business - Required GPA 4.8
Creative Industries - Required GPA 4.4
Education - Required GPA 4.6
Engineering (except Aerospace Avionics) - Required GPA 4.6
Engineering - Aerospace Avionics - Required GPA 5.8
Health - Human Services - Required GPA 4.2
Health (except Nutrition & Dietetics, Optometry, Psychology, Podiatry & Human Services) - Required GPA 4.6
Health - Nutrition & Dietetics - Required GPA 5.8
Health - Optometry - Required GPA 5.8
Health - Podiatry - Required GPA 5.8
Health - Psychology - Required GPA 5.0
Information Technology - Required GPA 4.8
Law (except Justice Studies) - Required GPA 4.8
Law - Justice Studies - Required GPA 4.2
Science (except Pharmacy & Medical Imaging Technology) - Required GPA 4.6
Science - Pharmacy & Medical Imaging Technology - Required GPA 5.8

N.B. Grades in each unit are awarded on a scale from 1 to 7, with 7 being the highest.

QC04 - Extended Foundation Program

Semester One

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>QCF115</td>
<td>Foundation English</td>
</tr>
<tr>
<td>QCF156</td>
<td>Mathematics A1</td>
</tr>
<tr>
<td>OR</td>
<td></td>
</tr>
<tr>
<td>QCF157</td>
<td>Mathematics B1</td>
</tr>
<tr>
<td>+ TWO ELECTIVES from the following list</td>
<td></td>
</tr>
<tr>
<td>QCF120</td>
<td>Accounting 1</td>
</tr>
<tr>
<td>QCF121</td>
<td>Economics 1</td>
</tr>
<tr>
<td>QCF153</td>
<td>Physical Sciences 1</td>
</tr>
<tr>
<td>QCF122</td>
<td>Organisations And Management</td>
</tr>
<tr>
<td>QCF252</td>
<td>Life Science</td>
</tr>
</tbody>
</table>

Note: QCF240 is offered subject to demand and may be offered in alternate semesters. Students should seek advice from the Course Coordinator.

null

Note: There is no computing component in QCF115 for 13TP2 & 13TP3.
Note: In some semesters some elective units may not be offered if there is insufficient demand.

**Semester Two**

<table>
<thead>
<tr>
<th>Code</th>
<th>Course</th>
</tr>
</thead>
<tbody>
<tr>
<td>QCF111</td>
<td>Tertiary Preparation Studies 1</td>
</tr>
<tr>
<td>QCF112</td>
<td>Academic English 1</td>
</tr>
<tr>
<td>QCF256</td>
<td>Mathematics A2</td>
</tr>
<tr>
<td></td>
<td>OR</td>
</tr>
<tr>
<td>QCF257</td>
<td>Mathematics B2</td>
</tr>
<tr>
<td></td>
<td>OR</td>
</tr>
<tr>
<td>QCF260</td>
<td>Professional Studies</td>
</tr>
<tr>
<td></td>
<td>+ TWO ELECTIVES from the following list</td>
</tr>
<tr>
<td>QCF122</td>
<td>Organisations And Management</td>
</tr>
<tr>
<td>QCF160</td>
<td>Introduction to Creativity</td>
</tr>
<tr>
<td>QCF220</td>
<td>Accounting 2</td>
</tr>
<tr>
<td>QCF221</td>
<td>Economics 2</td>
</tr>
<tr>
<td>QCF230</td>
<td>Information Processing</td>
</tr>
<tr>
<td>QCF254</td>
<td>Physics</td>
</tr>
<tr>
<td>QCF255</td>
<td>Chemistry</td>
</tr>
<tr>
<td>QCF270</td>
<td>International Perspective</td>
</tr>
</tbody>
</table>

Approved diploma units (Business, IT or Professional Communication students only). Diploma units can only be taken under special circumstances and with the approval of the Course Coordinator.

Note: QCF240 is offered subject to demand and may be offered in alternate semesters. Students should seek advice from the Course Coordinator.

Note: In some semesters some elective units may not be offered if there is insufficient demand.

**Semester Three (8 Week Teaching Period)**

<table>
<thead>
<tr>
<th>Code</th>
<th>Course</th>
</tr>
</thead>
<tbody>
<tr>
<td>QCF211</td>
<td>Tertiary Preparation Studies 2</td>
</tr>
<tr>
<td>QCF212</td>
<td>Academic English 2</td>
</tr>
</tbody>
</table>

Note: In this semester students focus on the higher level tertiary preparation and communication skills and attend 18 hours of study per week in their classes over a 8 week teaching period.

**Potential Careers:**

- Academic, Account Executive, Accountant, Actor, Actuary, Administrator, Adult/Workplace Educator, Advertising Professional, Aerospace Avionics Engineer, Aged Services Worker, Analytical Chemist, Animator, Architect, Art Project Manager, Art Writer, Artist, Arts Administrator, Astrophysicist, Band Leader, Banker, Banking and Finance Professional, Barrister, Biochemist, Bioengineer, Bioinformatician, Biologist, Biomechanical Engineer, Biomedical Engineer, Biotechnologist, Biologist, Business Analyst, Cell Biologist, Certified Practicing Accountant, Chemical Technologist, Chemist, Chemist, Clinical Laboratory Scientist, Child Care Professional, Child Protection Officer, Choreographer, Civil Engineer, Clinical Laboratory Scientist, Community Corrections Officer, Community Education Officer, Community Health Officer, Community Worker, Composer, Computer Game Programmer, Computer Games Developer, Computer Salesperson/Marketer, Computer Systems Engineer, Conductor, Conservation Biologist, Construction Manager, Contract Administrator, Corporate Secretary, Corrective Services Officer, Counsellor, Creative Writer, Crown Law Officer, Curator, Customs Officer, D.J, Dance Teacher, Dancer, Data Communications Specialist, Database Manager, Digital Composer, Diplomat, Disability Services Worker, Drama Teacher, Early Childhood Teacher, Ecologist, Economist, Educator, Electrical and Computer Engineer, Electrical Contractor, Electrical Engineer, Electronic Commerce Developer, Engineering Technologist, English Teacher, Environmental Engineer, Environmental Health Officer, Environmental Scientist, Estimator, Exchange Student, Exercise Physiologist, Exploration Geologist, Facilities Manager, Family Services Officer, Fashion Designer, Fashion Professional, Film Composer, Film/Television Producer, Financial Advisor/Analyst, Financial Project Manager, Fitness Assessor/Personal Trainer, Forensic Biologist, Forensic Chemist, Forensic Scientist, Funds Manager, Geologist, Geophysicist, Geoscientist, Government Officer, Guidance Officer, Health Information Manager, Health Physicist, Health Services Manager, Higher Education Worker, Home Economist, Human Resource Developer, Human Resource Manager, Human Services Practitioner, Hydrogeologist, Immunologist, In-House Lawyer, Industrial Chemist, Industrial Designer, Information Officer, Information Security Specialist, Instrument Maker, Interior Designer, International Business Specialist, Internet Professional, Investigator, Investment Manager, Journalist, Kindergarten Teacher, Laboratory Technician (Chemistry), Landscape Architect, Librarian, Manager, Manufacturer, Mapping Scientist/Photogrammetrist, Marine Scientist, Market Research Manager, Marketing Officer/Manager, Mastering Engineer, Mathematician, Mechanical Engineer, Media Industry Specialist, Medical Biotechnologist, Medical Engineer, Medical Equipment Sales, Medical Imaging Technologist, Medical Physicist, Medical Scientist, Microbiologist, Molecular Biologist, Multimedia Designer, Music Agent/Manager, Music Publisher, Music Sampler, Music Teacher, Music Technologist, Musical Director, Musician, Natural Resource Scientist, Network Administrator, Network Manager, Nurse, Nutritionist/Dietitian, Occupational Health and Safety Officer, Optometrist, Organisational Communication Specialist, Pathology Scientist, Pharmaceutical Research Scientist, Physicist, Plant Biotechnologist, Podiatrist, Police Officer (Australian Federal), Police Officer (State), Policy Officer, Population Ecologist, Post-production specialist, Preschool Teacher, Primary School Teacher, Programmer, Project Manager, Property Development, Property Economist, Psychologist, Public Health Officer, Public Relations Officer/Consultant, Public Servant, Publishing Professional, Quantitative Analyst, Quantity Surveyor, Radiation Therapist, Radiographer, Recording Engineer, Rehabilitation Engineer, Rehabilitation Professionals, Research and Development Chemist, Risk Manager, Sales Person, School Counsellor, Scientist, Secondary School Teacher, Social Scientist, Sociologist, Software Engineer, Solicitor, Song Writer, Sonographer, Sound and Music...
English for Academic Purposes for degree programs (QC10)

Year offered: 2008
Admissions: Yes
CRICOS code: 011424G
Course duration (full-time): 12 weeks
International Fees (per semester): 2008: $3,840 per 12 week session + $100 non-refundable enrolment fee (subject to annual review)
International Entry: March, July and October (dates are designed to allow entry to selected semester of next course)
Total credit points: 48
Course coordinator: John Healy
Campus: Kelvin Grove

Entry Requirements - Academic
To be eligible for entry, applicants must either:

1. Have an offer of a place in a QUT degree program and successfully complete the relevant EAP entry test; or
2. Produce original documentary evidence of an IELTS score of a minimum 5.5 with no sub-score less than 5.0 (or approved equivalent).

* You should check the English language requirements for a Student Visa from your country of origin.

Description
The aim of the EAP course is to assist international students to upgrade their English proficiency level to meet university entry requirements. The course is designed to prepare students for independent study and to familiarise them with an Australian academic setting in terms of study techniques and student/lecturer relations and expectations.

Course Completion
To be eligible to receive EAP certification at the end of the course, students must complete all course requirements.

On successful completion of the course, students will receive a Completion & Attendance Certificate and a Statement of Results.

Progression
Successful completion of an EAP course is a pathway into QUT International College Foundation, Diploma, Certificate or Bridging programs; or QUT undergraduate or postgraduate award programs. The course is recognised by all QUT faculties.

Course structure

<table>
<thead>
<tr>
<th>Modules</th>
<th>English for Academic Purposes for Direct Entry to QUT</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>The EAP course consists of the following integrated modules:</td>
</tr>
<tr>
<td></td>
<td>Seminars and Presentations</td>
</tr>
<tr>
<td></td>
<td>Academic Reading and Note-taking</td>
</tr>
</tbody>
</table>
General English (QC20)

Year offered: 2008
Admissions: Yes
CRICOS code: 062077K
Course duration (full-time): 5 weeks
International Fees (per semester): 2008: $1,600 per 5 week session + $100 non-refundable enrolment fee (subject to annual review)
International Entry: 9 entry dates per year.
Total credit points: 20
Course coordinator: Ian Davies (ip.davies@qut.edu.au)
Campus: Kelvin Grove

Entry Requirements - English Language
Students should check visa requirements in relation to English entry levels.

Description
This course offers English language and study skills for students preparing for entry to EAP, Foundation, Certificate and Diploma programs and QUT undergraduate and postgraduate award programs.

There are also non-academic English language courses at all levels from beginners to advanced. These courses include excursions and activities (which may incur some additional, minimal cost).

All English language courses include 25 hours of classes per week and there are new intakes every five weeks - for entry dates please see http://www.qutic.qut.edu.au/about/entrydates/calendars.jsp

Course Completion
On completion of the course, students will receive a Completion/Proficiency Certificate and an Attendance Certificate.

Progression
Progress is monitored on a student profile which is created for each student over the length of the course. All assessment results (formative/summative/diagnostic) are recorded.

Students can progress from General English into the EAP course or other programs. Progression is subject to entry requirements.

QC20 - General English

| General English |
|-----------------|------------------|
| QCE001          | General English (Full-time) |
|                 | While specific content varies according to level, broadly the course consists of: |
|                 | English Language Structures & Systems |
|                 | Grammar |
|                 | Vocabulary |
|                 | Integrated Skills Development (reading, writing, speaking, listening) |
General English Extension (QC21)

Year offered: 2008
Admissions: Yes
Course duration (full-time): 5 weeks
International Fees (per semester): 2008: $1,600 per 5 week session + $100 non-refundable enrolment fee (subject to annual review)
International Entry: Every 5 weeks
Total credit points: 20
Course coordinator: Ian Davies (ip.davies@qut.edu.au)
Campus: Kelvin Grove

Entry Requirements - English Language
Students should check visa requirements in relation to English entry levels.

This course is for students enrolled in QC20 General English and wishes to continue their enrolment in General English.

Description
This course offers English language and study skills for students preparing for entry to EAP, Foundation, Certificate and Diploma programs and QUT undergraduate and postgraduate award programs.

There are also non-academic English language courses at all levels from beginners to advanced. These courses include excursions and activities (which may incur some additional, minimal cost).

All English language courses include 25 hours of classes per week and there are new intakes every five weeks - for entry dates please see http://www.qtic.qut.edu.au/about/entrydates/calendars.jsp

Course Completion
On completion of the course, students will receive a Completion/Proficiency Certificate and an Attendance Certificate.

Progression
Progress is monitored on a student profile which is created for each student over the length of the course. All assessment results (formative/summative/diagnostic) are recorded.

Students can progress from General English into the EAP course or other programs. Progression is subject to entry requirements.

QC21 - General English Extension

<table>
<thead>
<tr>
<th>General English Extension</th>
</tr>
</thead>
<tbody>
<tr>
<td>QCE001 General English (Full-time)</td>
</tr>
<tr>
<td>While specific content varies according to level, broadly the course consists of:</td>
</tr>
<tr>
<td>English Language Structures &amp; Systems</td>
</tr>
<tr>
<td>Grammar</td>
</tr>
<tr>
<td>Vocabulary</td>
</tr>
</tbody>
</table>
English for Tertiary Preparation (QC22)

Year offered: 2008
Admissions: Yes
CRICOS code: 045062C
Course duration (full-time): 2 weeks
International Fees (per semester): 2008: $640 + $100 non-refundable enrolment fee (subject to annual review)
International Entry: February, June and October
Total credit points: 8
Course coordinator: Michael Miller (mj.miller@qut.edu.au)
Campus: Kelvin Grove

Entry Requirements

Academic requirements:
An offer of acceptance for a QUT Foundation or University Diploma course.

English requirements:
An IELTS score of at least 5.5 (with sub-scores of at least 5.0) or approved equivalent.

Description

The course aims to enhance the English language proficiency of students who already meet the IELTS requirements for their Foundation or University Diploma Program. ETP teaches and practices academic writing, reading, listening and speaking.

The course assists students with the adjustment to studying at an Australian university.

Course Completion

On completion of the course, students will receive a Completion and Attendance Certificate.

QC22 - English for Tertiary Preparation

<table>
<thead>
<tr>
<th>English for Tertiary Preparation</th>
</tr>
</thead>
<tbody>
<tr>
<td>QCE005   English for Tertiary Preparation Studies</td>
</tr>
</tbody>
</table>
Cambridge First Certificate in English
Preparation course - International
(QC25)
Year offered: 2008
Admissions: Yes
CRICOS code: 053950D
Course duration (full-time): 12 weeks
International Fees (per semester): 2008: $3,840 (tuition only) (subject to annual review)
International Entry: March and September (dates are designed to allow students to undertake the Cambridge First Certificate in English examination)
Course coordinator: Michael Miller (mj.miller@qut.edu.au)
Campus: Kelvin Grove

Entry Requirements - English Language
External students are required to either have an IELTS score of 5.0; TOEFL 500 (paper) or 173 (computer); TWE (3); or approved equivalent. All external students are also required to take a Placement Test administered on their first day at the QUT International College. Internal students are required to have successfully completed the Intermediate level of General English and to successfully complete the Placement Test.

Description
This course is designed to prepare candidates for the Cambridge FCE examination. Course duration is 12 weeks and comprises 25 hours tuition per week. This intensive course focuses on speaking, listening, reading and writing skills, and use of English. It also pays particular attention to FCE examination strategies and skills.

Cost of the program includes tuition, examination fee, textbook, workbook and practice test book.

Course Completion
On completion of the course, students will receive a certificate of completion.

QC25 - Cambridge First Certificate in English
Preparation course - International
University Wide Unit Sets

University wide unit sets

Unit sets: Accounting and Economics
Unit sets: Advertising, Marketing and Public Relations
Unit sets: Communication
Unit sets: Corporate Systems
Unit sets: Creative Industries
Unit sets: Environmental Studies
Unit sets: Health and Psychology
Unit sets: Information Technology
Unit sets: International Exchange
Unit sets: International Studies
Unit sets: Languages
Unit sets: Management
Unit sets: Mathematics and Statistics
Unit sets: Multimedia and Technologies
Unit sets: Physical and Chemical Sciences
Unit sets: Science
Unit sets: Society and Culture
This section provides synopses of the units offered in the academic programs section.

The synopses are presented in alpha-numeric order according to their codes.

UNIT CODING AND NUMBERING
The unit code is of the format XXX999. The first two characters indicate the faculty or school administering the unit. The third character indicates the level of the course in which the unit is normally taught.

UNIT CODING
- AD Design and Built Environment
- AM Advertising, Marketing and Public Relations
- AR Design and Built Environment
- AY Accountancy
- BE Built Environment and Engineering
- BN Built Environment and Engineering
- BS Business
- CE Civil Engineering
- CL Cultural and Language Studies in Education
- CN Construction Management
- CT Caboolture
- DB Design and Built Environment
- DE Design and Built Environment
- DL Design and Built Environment
- DN Design and Built Environment
- EA Early Childhood
- ED Education
- EE Electrical and Electronic Systems Engineering
- EF Economics and Finance
- EN Engineering Systems
- GS Brisbane Graduate School of Business
- HH Humanities and Human Services
- HL Health
- HM Human Movement Studies
- IB International Business
- IF Interfaculty Courses
- IT Information Technology
- JS Justice Studies
- KC Media Communication
- KD Dance
- KF Fashion
- KI Communication Design
- KJ Journalism
- KK Creative Industries Faculty
- KM Music
- KP Film and Television
- KS Acting and Technical Production
- KT Theatre Studies
- KV Visual Arts
- KW Creative Writing and Cultural Studies
- LP Legal Practice
- LS Life Science
- LW Law
- MA Mathematical Sciences
- MD Mathematics, Science and Technology Education
- ME Mechanical, Manufacturing and Medical Engineering
- MG Management and Human Resource Management
- MM Mechanical, Manufacturing and Medical Engineering
- NR Natural Resource Sciences
- NS Nursing
- OP Optometry
- PC Physical Sciences
- PS Planning, Landscape Architecture and Surveying
- PU Public Health
- PY Psychology and Counselling
- QC QUT International College
- SC Science
- SP Learning and Professional Studies
- UD Urban Development

LEVEL INDICATORS
- X = Certificate, Associate Diploma, Associate Degrees, Diploma
- B = Degree
- D = University Diploma
- F = Foundation Program
- P = Graduate Diploma
- N = Masters Degree
- R = Doctoral
- S = Special Units
- Z = Offshore Offering

CAMPUS CODING
- CA = Carseldine
- CB = Caboolture
- Ext = External
- GP = Gardens Point
- KG = Kelvin Grove

SEMESTER CODING
- 1 = Semester 1
- 2 = Semester 2
- 3 = Summer Program

PREREQUISITE AND COREQUISITE UNITS
For definitions of the terms prerequisite and corequisite unit(s), refer to Rule 12 of the Student Rules section.

Disclaimer
Some schools have indicated the availability of their units for semester 1 (1), semester 2 (2), or Summer Program (3). These indications are preliminary only and are subject to change.
ADB004 Architectural Design 4  
Design theory: physical context, landscape, social context, ethics and values. This unit involves the integration of contextual studies and of technology, specifically building construction, design for climate. Projects are generally of domestic scale.  
Prerequisite(s): ADB003  Credit points: 12  Contact hours: 6 per week  Campus: Gardens Point

ADB005 Architectural Design 5  
Design theory, sustainability, sociological and contextual concerns related to particular design problems. The unit often includes a 'community service' project, generally a collaborative, participatory design with selected community groups as 'client'.  
Prerequisite(s): ADB004  Corequisite(s): ADB913  Credit points: 12  Contact hours: 6 per week  Campus: Gardens Point

ADB006 Architectural Design 6  
This unit includes design theory, urban sustainability, sociological and contextual concerns related to particular design problems.  
Prerequisite(s): ADB005  Credit points: 12  Contact hours: 6 per week  Campus: Gardens Point

ADB007 Architectural Design 7  
The content of the unit is project-dependent.  
Prerequisite(s): ADB006  Credit points: 12  Contact hours: 5 per week  Campus: Gardens Point  Teaching period: 2008 SEM-1

ADB008 Architectural Design 8  
The content of the unit is project-dependent.  
Prerequisite(s): ADB007  Corequisite(s): ADB026  Credit points: 12  Contact hours: 5 per week  Campus: Gardens Point  Teaching period: 2008 SEM-2

ADB009 Architectural Design 9  
Design projects and associated lectures and presentations relevant to developing the unit objectives. A high degree of resolution is expected in design projects in intellectual conceptualisation and strategy, spatial organisation, form, detail and technical understanding. Building economics, services, construction technology, theory and critical analysis will be integrated into the unit.  
Prerequisite(s): ADB008  Credit points: 12  Contact hours: 5 per week  Campus: Gardens Point  Teaching period: 2008 SEM-1

ADB012 Contextual Studies 2  
Australian and Oceanic architecture is examined from pre-European settlement times to the present. The work is looked at in the context of European and American influences and the Asian-Oceanic context. The examples are studied in relation to broad social, historical and aesthetic backgrounds. Course work will include an introduction to research of local architectural history, and visits to key buildings.  
Prerequisite(s): ADB011  Credit points: 12  Contact hours: 2 per week  Campus: Gardens Point

ADB013 Contextual Studies 3  
This unit looks at the architectural traditions of the diverse cultures of Asia and urban history. The course examines how traditional architecture is shaped by culture and society. It focuses on the geographic regions of the orient including China, Japan and Korea and that of South Asia including India, Nepal and Sri Lanka. Design of cities across geographic regions, including Europe, America, Australia and Asia are studied from an historical and contemporary perspective to understand city form, culture, politics, economics and function, ecology and sustainability.  
Prerequisite(s): ADB012  Credit points: 12  Contact hours: 3 per week  Campus: Gardens Point  Teaching period: 2008 SEM-1

ADB014 Contextual Studies 4  
Contemporary Thinking and Architectural Culture. This unit aims to consolidate for students a theoretical contemporary framework in which to locate key moments in contemporary architectural and cultural production from diverse contexts. It introduces students to contemporary debates and endeavour to de-mystify the language of contemporary architectural ideas and aesthetics in order to promote self-directed interest in contemporary theory and criticism.  
Prerequisite(s): ADB013  Credit points: 12  Contact hours: 3 per week  Campus: Gardens Point

ADB024 Technology and Science 4  
This unit addresses building construction. It includes an overview of construction systems used in low to medium rise industrial and commercial buildings and an overview of structural considerations in steel and reinforced concrete structural systems.  
Prerequisite(s): ADB023  Credit points: 12  Contact hours: 4 per week  Campus: Gardens Point

ADB025 Technology and Science 5  
This unit addresses building construction. It includes an overview of construction systems used in medium to high-rise commercial buildings, including analysis of principles, advantages, disadvantages and details of such systems. It also includes an integrated overview of medium to high-rise building services including hydraulics, lighting, electrical services, mechanical equipment and vertical transportation.  
Prerequisite(s): ADB024  Credit points: 12  Contact hours: 3 per week  Campus: Gardens Point  Teaching period: 2008 SEM-1

ADB026 Technology and Science 6  
The topics in this unit include a case study of the building type being studied in ADB007, working with engineering consultants, and the programming of work.  
Prerequisite(s): ADB025  Credit points: 12  Contact hours: 3 per week  Campus: Gardens Point  Teaching period: 2008 SEM-2

ADB031 Professional Studies 1  
This unit includes theory and some estimating and specifications techniques. The theory includes an analysis of various concepts of professionalism, characteristics of professions, and a discussion of various contemporary critiques of architectural practice. Estimating involves choice
of technique, accuracy, square and cube rates, cost control, feasibility, and quantity surveying. The role of specification is included.

**ADB033 Professional Studies 3**
This is a self-paced national course (BPA 2) prepared by the Royal Australian Institute of Architects as a Continuing Education program which will attract certification from the RAIA. The course covers ethical, administrative and management issues in relation to architectural practice. **Prerequisite(s): ADB932**

**Credit points:** 12  **Contact hours:** 4 per week  **Campus:** Gardens Point  **Teaching period:** 2008 SEM-2

**ADB051 Architectural Research 1**
This unit provides students with an overview of research methodology. Students examine the differences between various research methods and product. A number of issues are addressed in the elected area of research including definition of study area, research aims and objectives, initial proposition, structuring research approach, analysis, and preliminary conclusions based on the literature review. **Prerequisite(s):** ADB051  **Credit points:** 12  **Contact hours:** 4 per week  **Campus:** Gardens Point  **Teaching period:** 2008 SEM-2

**ADB052 Architectural Research 2**
Students continue their studies on an approved topic commenced in Architectural Research 1. By means of a thesis presentation, students demonstrate their ability to define and logically argue propositions, and to conduct research to prove its validity by means of a well-constructed research project that includes critical analysis. **Prerequisite(s):** ADB051  **Credit points:** 12  **Contact hours:** 4 per week  **Campus:** Gardens Point  **Teaching period:** 2008 SEM-1

**ADB053 Architectural Project**
The major project, selected by students and approved by the unit coordinator, will have a focus work study that demonstrates the particular skills and interests of the individual. This work should be completed to a highly developed and resolved standard. **Prerequisite(s):** ADB009, ADB067  **Credit points:** 12  **Contact hours:** 4 per week  **Campus:** Gardens Point  **Teaching period:** 2008 SEM-2

**ADB065 Architectural Applications 5**
The unit is used to increase the student's experience in applying theory to architectural problems. It includes exercises in construction detailing and documentation. **Prerequisite(s):** ADB064  **Credit points:** 12  **Contact hours:** 3 per week  **Campus:** Gardens Point

**ADB066 Architectural Applications 6**
The unit is used to increase the student's experience in applying theory to architectural problems. It includes exercises in construction detailing and documentation. **Prerequisite(s):** ADB065  **Credit points:** 12  **Contact hours:** 3 per week  **Campus:** Gardens Point

**ADB067 Elective Architectural Applications**
This unit provides an opportunity for students to develop and strengthen areas of interest in a program of their choice, to be approved by the Course Coordinator. For example, it may be used to develop the Architectural Research 2 program to the presentation of a dissertation or enhance knowledge and skills in other subject areas. **Prerequisite(s):** ADB932

**Credit points:** 12  **Contact hours:** 3  **Campus:** Gardens Point  **Teaching period:** 2008 SEM-1

**ADB105 Interior Design 5**
This unit includes the following areas of study: designing as practice; a critical approach to design and designing; tools for fostering alternative ways of thinking and imagining; person-environment relationships and interaction; the work of national and international designers; future scenarios. **Prerequisite(s):** ADB104  **Corequisite(s):** ADB125

**Credit points:** 12  **Contact hours:** 6 per week  **Campus:** Gardens Point

**ADB106 Interior Design 6**
The content covered in this unit includes major aspects covered in the course to date and content identified by the student as significant in their response to the project. **Prerequisite(s):** ADB105  **Corequisite(s):** ADB126

**Credit points:** 12  **Contact hours:** 6 per week  **Campus:** Gardens Point

**ADB125 Interior Technology 4**
This unit includes the following topics: theoretical analysis of interior construction and materials; analysis of partition and furniture systems; comparative analysis of building types; CAD documentation; basic estimating and quoting; introductory specification writing. **Prerequisite(s):** ADB124  **Credit points:** 12  **Contact hours:** 4 per week  **Campus:** Gardens Point

**ADB126 Interior Technology 5**
This unit includes the following topics: documentation; critical investigation of interior construction processes; environmental system analysis; the interface with consultants, builders and contractors; leasing and other tenancy occupation issues. **Prerequisite(s):** ADB125  **Credit points:** 12  **Contact hours:** 4 per week  **Campus:** Gardens Point

**ADB133 Design in Society 2**
Issues covered in this unit include the following: the current context of the contemporary Australian interior designer; theoretical perspectives and exploration of their limitations and potential; relevant legal issues, ethics and professionalism. **Credit points:** 12  **Contact hours:** 3 per week  **Campus:** Gardens Point

**ADB154 Furniture Studies**
This unit addresses the following topics: a focus on visual cues, psychological responses and other interaction factors through an historical analysis of the role of furniture design; furniture and contemporary and future trends; furniture design and documentation approaches. **Credit points:** 12  **Contact hours:** 3 hours per week  **Campus:** Gardens Point
ADB205 Industrial Design 3
The studio exercises to which most of the time is devoted in this unit aim toward design of products or systems in depth. The emphasis is on integration of knowledge and skills acquired in the previous semesters. The following theoretical topics are associated with them: methodological issues of design; design process and creative thinking; creativity and product innovation; working with an industry client; interdisciplinary teamwork; design ethics and culture; the designer's responsibilities toward the environment. 
Prerequisite(s): ADB204 
Credit points: 12 
Contact hours: 6 per week 
Campus: Gardens Point

ADB206 Industrial Design 4
The studio exercises in this unit aim toward design of products or systems in depth. The emphasis is on integration of knowledge and skills acquired in the previous semesters. The following theoretical topics are associated with them: methodological issues of design; design process and creative thinking; creativity and product innovation; work with an industry client; interdisciplinary teamwork; design ethics and culture; designer's responsibilities toward the environment. 
Prerequisite(s): ADB205 
Corequisite(s): ADB226, ADB236 
Credit points: 12 
Contact hours: 6 per week 
Campus: Gardens Point

ADB226 Industrial Design History Theory and Criticism 2
This unit addresses the following topics: product evolution; Australian inventions; contemporary design; social and cultural changes influenced by design; design and politics; ideology of industrialisation; the meaning of products; designers' responsibilities toward the users and environment; design activity and design knowledge. 
Prerequisite(s): ADB224 
Corequisite(s): ADB206 
Credit points: 12 
Contact hours: 3 per week 
Campus: Gardens Point

ADB235 Manufacturing Technology 3
This unit addresses the following topics: product analysis; product development strategies; industrial production economics; organisation, planning and technologies required for advanced manufacturing and its impact to product design solutions. 
Prerequisite(s): ADB234 
Credit points: 12 
Contact hours: 4 per week 
Campus: Gardens Point

ADB236 Manufacturing Technology 4
This unit addresses value analysis, technical documentation and communication. Field studies complement the lecture series. 
Prerequisite(s): ADB235 
Corequisite(s): ADB206 
Credit points: 12 
Contact hours: 4 per week 
Campus: Gardens Point

ADB245 Computer Aided Industrial Design 2
This unit addresses the following topics: introduction to 3D surface modelling concepts for complex form development and documentation; introduction to NURBS based surface modelling; case studies on CAID as applied to industrial design; application of complex 3D Surface modelling techniques, as applied to design form evaluations and form refinement using rapid prototyping; further development of shading techniques; advanced animation; design documentation. 
Prerequisite(s): ADB244 
Credit points: 12 
Contact hours: 3 per week 
Campus: Gardens Point

ADB795-1 Practice Experience A
This practice experience partnership with the architectural profession will enable the students to increase their skills in the practical application of theory in 'real life' architectural projects. Students need to complete parts 1 and 2 of this unit to achieve the 36 credit points. 
Credit points: 18 
Campus: Gardens Point 
Teaching period: 2008 SEM-1, 2008 SEM-2 and 2008 SUMMER

ADB795-2 Practice Experience A
This practice experience partnership with the architectural profession will enable the students to increase their skills in the practical application of theory in 'real life' architectural projects. Students need to complete parts 1 and 2 of this unit to achieve the 36 credit points. 
Credit points: 18 
Campus: Gardens Point 
Teaching period: 2008 SEM-1, 2008 SEM-2 and 2008 SUMMER

ADB796-1 Practice Experience B
This practice experience partnership with the architectural profession will enable the students to increase their skills in the practical application of theory in 'real life' architectural projects. Students need to complete parts 1 and 2 of this unit to achieve the 60 credit points. 
Credit points: 30 
Campus: Gardens Point 
Teaching period: 2008 SEM-1, 2008 SEM-2 and 2008 SUMMER

ADB796-2 Practice Experience B
This practice experience partnership with the architectural profession will enable the students to increase their skills in the practical application of theory in 'real life' architectural projects. Students need to complete parts 1 and 2 of this unit to achieve the 60 credit points. 
Credit points: 30 
Campus: Gardens Point 
Teaching period: 2008 SEM-1, 2008 SEM-2 and 2008 SUMMER

ADB912 Human Environment 3
This unit addresses the following topics: theories of cultural development and social change; consideration of the role of designed artefacts in those processes; political and social theories pertaining to design and development of the built environment; contemporary theories of post-industrialism, post-colonialism and multiculturalism; implications for design for the built environment; the roles and responsibilities of design professionals, historically and in contemporary society. 
Prerequisite(s): ADB912 
Credit points: 12 
Contact hours: 3 per week 
Campus: Gardens Point

ADB932 Professional Studies 2
This unit offers a self-paced national course (BPA 1) prepared by the RAIA as a basis for the formal examination for registration as an Architect. It covers the context of profession, professional ethics, and the range of professional services from engagement to completion of a project. Completion of course will attract RAIA certification.
UNIT SYNOPSES

Prerequisite(s): ADB031 Credit points: 12 Contact hours: 4 per week Campus: Gardens Point Teaching period: 2008 SEM-1

ADB941 Elective 1
The student will choose elective units to extend and expand an area of knowledge or experience to develop in depth a particular professional expertise. These units may be drawn from an existing range of units available within the School. The electives are to be approved by the Course Coordinator.
Credit points: 12 Contact hours: 3 per week Campus: Gardens Point

ADB942 Elective 2
The student will choose elective units to extend and expand an area of knowledge or experience to develop, in depth, a particular professional expertise. These units may be drawn from an existing range of units available within the School, Faculty or University. The electives are to be approved by the Course Coordinator.
Credit points: 12 Contact hours: 3 per week Campus: Gardens Point

ADB943 Elective 3
Elective units chosen will extend and expand an area of knowledge or experience to develop, in depth, a particular professional expertise. Units may be drawn from an existing range of units available within the University and must be approved by the Course Coordinator.
Credit points: 12 Contact hours: 3 per week Campus: Gardens Point

ADB944 Elective 4
Elective units chosen will extend and expand an area of knowledge or experience to develop, in depth, a particular professional expertise. Units may be drawn from an existing range of units available within the University and must be approved by the Course Coordinator.
Credit points: 12 Contact hours: 3 per week Campus: Gardens Point

ADP107 Interior Design 7
This unit provides students with the opportunity to pursue a topic of personal and professional relevance in consultation with staff. The topic will form the focus of a major design/research project incorporating this unit and ADB108. The unit covers topic identification, qualification and substantiation, context exploration, and consolidation.
Corequisite(s): ADP161 Credit points: 12 Contact hours: 3 per week Campus: Gardens Point Teaching period: 2008 SEM-1

ADP108 Interior Design 8
This unit provides students with the opportunity to develop an in-depth understanding of an area of interior design of personal and professional relevance in consultation with staff. The unit covers project development and the exploration of associated issues.
Prerequisite(s): ADB107 Corequisite(s): ADP162 Credit points: 12 Contact hours: 3 per week Campus: Gardens Point Teaching period: 2008 SEM-2

ADP114 Professional Studies 1
This unit addresses the following topics: the interior design profession, its organisation and theoretical and practical relationship with other professions and disciplines; professionalism incorporating ethics, industry product safety standards and continuing education; specific responsibilities involving brief development; post-occupancy evaluation.
Credit points: 12 Contact hours: 4 per week Campus: Gardens Point Teaching period: 2008 SEM-1

ADP155 Interior as a Construct 1
Designers require a deep conceptual understanding of the relationship between artefact and culture and they need a vehicle for supporting this development. The focus in this unit is on the conservation of historic interiors and includes: historic interior exemplars; social and cultural identity; conservation; preservation and restoration; relevant charters and policies.
Credit points: 12 Contact hours: 4 per week Campus: Gardens Point Teaching period: 2008 SEM-1

ADP156 Interior as a Construct 2
In this unit, stage design will be used as a frame-of-reference for exploring various aspects of person-environment interaction such as play and imagining. In addition, the unit provides a basis for exploring notions of temporary, transitory space and virtual reality.
Credit points: 12 Contact hours: 4 per week Campus: Gardens Point Teaching period: 2008 SEM-2

ADP161 Interior Research 1
This unit provides methodological support for the major project in ADP107. It includes the following: empirical research with an emphasis on qualitative research relevant to person-environment interaction; research rigour incorporating attention to validity, reliability and generalisation; advanced information retrieval; literature search and review.
Corequisite(s): ADP107 Credit points: 12 Contact hours: 4 per week Campus: Gardens Point Teaching period: 2008 SEM-1

ADP162 Interior Research 2
This unit provides methodological support for the major project in ADP108. The ability to undertake empirical research is considered an integral aspect of responsible designing. The unit content covers data collection, analysis and reporting.
Corequisite(s): ADP108 Credit points: 12 Contact hours: 4 per week Campus: Gardens Point Teaching period: 2008 SEM-2

ADP207 Industrial Design 5
The studio exercises to which most of the time is devoted in this unit aim to the design of products or systems in depth. The emphasis is on integration of knowledge and skills acquired in the previous semesters, including the following: design process and creative thinking; applied research, creativity and product innovation; work with a client; multidisciplinary teamwork; product integration and development; design ethics and culture; the designer's responsibilities toward the environment.
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<td>Consumer Behaviour</td>
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<td>Marketing and Audience Research</td>
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<td>3 per week</td>
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**AMB200 Consumer Behaviour**

This unit provides students with the fundamental theories and models to develop a sound understanding of consumers, their needs, and behaviours. It provides a detailed examination of the consumer decision process and the internal and external influences on this core decision process. The unit also assists students in applying this knowledge to the development, implementation and evaluation of marketing activities within an organisation.

**Prerequisite(s):** BSB126 or BSB116 or BSB117 or CTB126

**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Gardens Point  
**Teaching period:** 2008 SEM-1, 2008 SEM-2 and 2008 SUMMER  
**Incompatible with:** MIB204 or CTB200

**AMB201 Marketing and Audience Research**

This unit provides an introduction to the conduct and evaluation of marketing and audience research across the disciplines of advertising, marketing and public relations. Class members explore how field studies, survey and experimental research are employed to support advertising, marketing and public relations. The unit provides an overview of research process, research design, methods of data collection and analysis, and the development of research proposals to support decision-making. Class members also explore issues related to research on media audiences, research ethics, and the management of client briefings.

**Prerequisite(s):** BSB126 or BSB116 or BSB117 or CTB126

**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Gardens Point  
**Teaching period:** 2008 SEM-1, 2008 SEM-2 and 2008 SUMMER  
**Incompatible with:** MIB305, MGB220 or COB334 or CTB201
AMB202 Integrated Marketing Communication
In past decades many organisations separated the different forms of marketing communication that convey their corporate and marketing messages. They developed separate plans for their advertising, public relations, direct marketing, personal selling and sales promotion with separate goals, objectives, strategies and budgets. Today many companies recognise the concept of integrated marketing communication which integrates these different functions along with other aspects of the marketing mix that communicate with stakeholders and customers. Integrated marketing communication requires a 'total' approach to planning marketing communication programs and coordinating communication strategies in support of overall brand and product/service marketing objectives.

Prerequisite(s): BSB126 or BSB116 or BSB117 or CTB126
Credit points: 12  Contact hours: 3 per week  Campus: Gardens Point  Teaching period: 2008 SEM-1 and 2008 SEM-2  Incompatible with: COB207, MIB309

AMB203 Independent Study
An opportunity for advanced level undergraduate students to undertake individual research in an area which is complementary to their course work.

Prerequisite(s): Prior approval from the Head of School
Credit points: 12  Contact hours: 3 per week  Campus: Gardens Point  Incompatible with: COB206

AMB204 Purchasing and Procurement
This unit examines the nature and importance of Procurement in the role of business today. Procurement has become increasingly important and valued by organisations that are part of global supply chains. The management and strategic control of procurement functions in modern businesses adds profit through cost control in businesses and that has gained significance in the drive to maintain profit in internationally competitive markets. Modern procurement professionals require the use of many skills to achieve these outcomes and this unit introduces students to the functions of purchasing and procurement in an organisation.

Prerequisite(s): BSB119 or CTB119 and BSB126 or CTB126  Credit points: 12  Teaching period: 2008 SEM-1  Incompatible with: IBB312

AMB220 Advertising Theory and Practice
This unit serves as an introduction to later units in the advertising major and gives learners an overview of the advertising industry and the management of the advertising function. The unit traverses the interrelationship of the institutions of advertising, the advertisers, the advertising agencies and the media. It introduces research and details methods of determining advertising objectives, budgets, establishing target audiences, interpreting audience ratings and circulation figures, and enables learners to gain a preliminary understanding of the creative functions of the advertising industry. It also shows the ethical and legal side of advertising and its important role in society and the economy.

Prerequisite(s): BSB126 or BSB116 or BSB117 or CTB126 or 48 credit points of approved prior study for non-Bachelor of Business students only  Credit points: 12  Contact hours: 3 per week  Campus: Gardens Point  Teaching period: 2008 SEM-1 and 2008 SEM-2  Incompatible with: COB208

AMB221 Advertising Copywriting
There are two parts to any copywriting process the thinking and the writing. In the first part, students learn to solve advertising problems through an understanding of the prospect and the product and the formulation of incisive creative strategy. In the second part, creative thinking techniques are applied and advertising concepts emerge from the creative strategy. Students' thinking and writing skills are refined in weekly workshops and culminate in a group project.

Prerequisite(s): AMB220 or COB308  Credit points: 12  Contact hours: 3 per week  Campus: Gardens Point  Teaching period: 2008 SEM-1 and 2008 SEM-2  Incompatible with: COB304

AMB222 Media Planning
This unit introduces the qualitative and quantitative factors affecting media selection and use by advertisers. It covers the costing and scheduling of media, market targeting, measuring media exposure, media comparisons and trends. In-depth analysis of advertising media will allow learners to develop an understanding of the characteristics of each. The application of the concepts of media decision making, media strategy and research to the development of a media plan are emphasised.

Prerequisite(s): AMB220  Credit points: 12  Contact hours: 3 per week  Campus: Gardens Point  Teaching period: 2008 SEM-1 and 2008 SEM-2  Incompatible with: COB317

AMB230 Internet Promotion
This subject addresses an important area of business activity and explores the way in which the Internet is changing marketing practice. The foundations of promotion are examined and applied online. The nature, history, and social implications of the Internet are explored. The promotional mix is analysed with a strong focus on developing successfully integrated web sites for organisations. Learners will develop skills in strategic planning, creative strategy, design, web development as it relates to advertising and promotion, research, and campaign evaluation. Learners will gain important skills in the planning, developing and marketing of websites.

Prerequisite(s): BSB112 and BSB117; or BSB126 or CTB126; or 48 credit points of approved prior study for non-Business students only  Credit points: 12  Contact hours: 3 per week  Campus: Gardens Point  Teaching period: 2008 SEM-1 and 2008 SEM-2  Incompatible with: COB218

AMB240 Marketing Planning and Management
This unit extends the student's knowledge of the fundamental marketing concepts and theories introduced in the Faculty Core unit in Marketing, by adding further breadth and depth of knowledge of marketing and developing skills in the application of this knowledge to marketing planning and management within the business environment. Emphasis is on the role of the marketing manager at the product management level in undertaking analysis, planning, implementation and control of marketing activities.
UNIT SYNOPTSES

Prerequisite(s): BSB126 or CTB126  Credit points: 12  Contact hours: 3 per week  Campus: Gardens Point  Teaching period: 2008 SEM-1 and 2008 SEM-2  Incompatible with: MIB217 or CTB240

AMB241 E-Marketing Strategies
E-Business and mobile commerce technologies have emerged as defining technologies for companies in the 21st century. This unit focuses on e-marketing applications and strategies and the marketer's role in developing solutions that integrate new and old economies. Drawing on their knowledge of marketing principles, students will examine the diverse applications of technology in product and service design; product distribution/service delivery and logistics; promotional strategies and other marketing components. The unit also explores the role of emerging electronic models and the use of e-marketing strategies to achieve global competitive advantage.
Prerequisite(s): BSB116 or BSB126 or CTB126; and AMB240 or CTB240  Credit points: 12  Contact hours: 3 per week  Campus: Gardens Point  Teaching period: 2008 SEM-1 and 2008 SEM-2  Incompatible with: MIB224

AMB249 Professional Selling
Many students land their first job in a graduate sales position. Professional selling equips students with a contemporary understanding and knowledge of customer relationship management, the sales force environment, personal selling techniques and communications skills. Further, students will be exposed to international benchmarks from a selling processes perspective such as identifying prospects, planning sales calls, demonstrations, negotiations, and closing the sale. There are many exciting and challenging roles in sales, some of which are: sales representative, sales team leader, client account manager, and eventually: regional, state, national and international sales management positions.
Prerequisite(s): BSB126 or BSB116 or CTB126  Credit points: 12  Contact hours: 3  Campus: Gardens Point  Teaching period: 2008 SEM-2  Incompatible with: MIB230

AMB250 Business to Business Marketing
This unit addresses the special characteristics of Business markets and Business-to-Business (B2B) marketing programs. It involves the study of organisational buyer behaviour and the special customer/client relationships that form an important part of the Business-to-Business marketing process. Business markets constitute a powerful and essential part of the world economy, being a preliminary source for retailing and manufacturing operations and the force behind major services sectors in supplying government and non-government services including health and education both domestically and internationally.
Prerequisite(s): AMB202 or AMB240 or CTB240  Credit points: 12  Contact hours: 3 per week  Campus: Gardens Point  Teaching period: 2008 SEM-1  Incompatible with: MIB220 or MIB319

AMB251 Innovation and Market Development
This unit covers the dynamics of product and service innovation within the marketing function of an organisation. Products are defined in the broadest sense as both tangible and intangible and include the various categories of consumer and industrial products and services. The course covers product market analysis, the product/service development process, design, innovation, research and testing, new product financial analysis, branding and packaging, and new product commercialisation.
Prerequisite(s): BSB126 or BSB116 or CTB126  Corequisite(s): Nil  Credit points: 12  Contact hours: 3 per week  Campus: Gardens Point  Teaching period: 2008 SEM-1 and 2008 SEM-2  Incompatible with: MIB227

AMB260 Public Relations Theory and Practice
This unit introduces the student to the theory and research that serves as the foundation of the practice of public relations. The unit surveys the history of the discipline, the theories on which the discipline is based, and current models of practice. The unit focuses on understanding how to research and analyse the opinions of organisational publics in order to develop mutually beneficial relationships with those publics.
Prerequisite(s): BSB126 or BSB116 or BSB117 or CTB126 or 48 credit points of previous study for non-Business students only  Credit points: 12  Contact hours: 3 per week  Campus: Gardens Point  Teaching period: 2008 SEM-1 and 2008 SEM-2  Incompatible with: COB325

AMB261 Media Relations and Publicity
This unit will reflect the strong emphasis within public relations practice of media relations. It will introduce students to the theory of media effects and the role of mass media in public opinion formation and how these concepts contribute to campaign planning. It will also provide students with practical instruction in the development of media tools including media releases, media kits and media plans, and the use of publicity events in campaigns. New/interactive media will also be addressed.
Prerequisite(s): AMB260  Credit points: 12  Contact hours: 3 per week  Campus: Gardens Point  Teaching period: 2008 SEM-1 and 2008 SEM-2  Incompatible with: COB329

AMB262 Public Relations Writing
This unit will introduce students to a range of public relations writing needs. With heavy practical emphasis, the students will create a substantial portfolio of writing across controlled and uncontrolled media. Writing for print and electronic forms is covered as well as new/interactive media. The writing process will be examined from the perspective of audience needs and emphasis will be placed on the research components of the writing exercise as well as the writing/rewriting cycle.
Prerequisite(s): AMB260  Credit points: 12  Contact hours: 3 per week  Campus: Gardens Point  Teaching period: 2008 SEM-1 and 2008 SEM-2  Incompatible with: COB326

AMB310 Internship
Provides the student with experience of professional practice in a suitable company where they actively work on a part-time basis. Students undertake a preferred study program within the Advertising, Marketing or Public
Relations framework. Students are required to submit a number of reports reflecting the theoretical concepts acquired during the degree program, and how they might be applied in practice. Students must obtain the approval of the Major Coordinator prior to enrolling in this unit.

**Prerequisite(s):** AMB221, AMB222 or AMB241 or AMB261, AMB262 and a GPA of 4.0 or higher  
**Corequisite(s):** AMB320 or AMB340 or AMB360  
**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Gardens Point  
**Teaching period:** 2008 SEM-1, 2008 SEM-2 and 2008 SUMMER  
**Incompatible with:** COB320; COB321; MIB308

**AMB320 Advertising Management**  
This unit takes the perspective of the Advertising Manager and addresses the use of research in developing, implementing, managing, and assessing a successful advertising campaign. In Advertising Management, learners use the case method of learning to examine the advertising process from its place in the marketing mix to the formulation of objectives, strategy and budget to the development of creative and media tactics and their ongoing evaluation. In addition, issues that impinge upon the advertising campaign management process such as legal and ethical issues, globalisation and the client-agency relationship are discussed.

**Prerequisite(s):** AMB221 and AMB222  
**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Gardens Point  
**Teaching period:** 2008 SEM-1 and 2008 SEM-2  
**Incompatible with:** COB306

**AMB321 Advertising Campaigns**  
This capstone advertising unit draws from all the theoretical, analytical, and applied material developed throughout the advertising major, and applies it to a client brief. Learners develop advertising solutions that incorporate all aspects of an advertising campaign, including objectives, budgeting, message development, message delivery, and measurement. The key emphasis is on the use of research to develop sound advertising strategy, which is then executed as creative and media ideas and evaluated through ongoing benchmarks.

**Prerequisite(s):** AMB221 and AMB222  
**Corequisite(s):** AMB320  
**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Gardens Point  
**Teaching period:** 2008 SEM-1 and 2008 SEM-2  
**Incompatible with:** COB303

**AMB330 Advertising Strategy and Planning**  
This advanced unit builds on the theoretical perspectives and applied skills introduced to students in copywriting, media and advertising management. It explores important issues such as the contribution of research to the creation of advertising; the hierarchical development of strategy from marketing and IMC strategy through to advertising, media and creative strategy; the role of the strategic planner in advertising; the use of planning to deliver more effective advertising solutions. Using problem-based learning, students establish benchmarks to evaluate advertising, develop advertising briefs and devise strategies for on-time and on-budget process management.

**Prerequisite(s):** AMB221 and AMB222  
**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Gardens Point  
**Teaching period:** 2008 SEM-1  
**Incompatible with:** COB300

**AMB331 Direct Marketing**  
The discipline of Direct Marketing has grown in importance because of its precise targeting, easy accountability, its foundations role in Integrated Marketing Communication (IMC), and its increasing share of the marketing communication budget. This unit focuses on the principles of direct marketing and the role of the database in locating prospects, tracking customers, and building relationships. It examines the components of direct marketing telemarketing, personal selling, and direct response advertising. As the main communication discipline of direct marketing, the emphasis is on direct response advertising. Students analyse the offer planning, strategy, creative, media, testing, and evaluation of direct marketing campaigns.

**Prerequisite(s):** AMB202 or AMB220 or AMB240 or CTB240 or AMB249  
**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Gardens Point  
**Teaching period:** 2008 SEM-1  
**Incompatible with:** COB315

**AMB340 Services Marketing**  
This unit explores the special characteristics of services that distinguish the marketing of services from goods. Topics include: the distinctive aspects of consumer decision-making relative to services and the implications for marketing strategy formation; the management of demand and supply; customer services and its influence on service satisfaction; service quality management and measurement; internationalisation of the service sector and distribution modes for services that reflect the significant impacts of new technologies on service delivery.

**Prerequisite(s):** AMB240 or CTB240 or MIB217  
**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Gardens Point  
**Teaching period:** 2008 SEM-1 and 2008 SEM-2  
**Incompatible with:** MIB311, CTB340

**AMB341 Strategic Marketing**  
Emphasis of the capstone Marketing unit is on the role of marketing manager at the corporate and strategic business unit/division levels. Students are exposed to a variety of strategic marketing techniques and issues, and learn how to apply these in corporate planning and management. Topics include: developing and critiquing strategic marketing planning models; recognising the importance of market focus; determining what marketing strategy can realistically be accomplished for a business; identifying underlying factors that must be considered in developing marketing strategy for a market-oriented organisation; discussing problems in successful implementation of marketing strategy; and organising for successful strategy implementation.

**Prerequisite(s):** AMB240 or CTB240 or MIB217  
**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Gardens Point  
**Teaching period:** 2008 SEM-1 and 2008 SEM-2  
**Incompatible with:** MIB315, CTB341

**AMB350 Sales and Customer Relationship Management**  
Theories related to marketing exchange and the concepts of consumer transactions and relationships and their relative importance in different marketing contexts are examined. The growth of customer relationship management including
the transition of consumers along the transaction-relationship continuum and the development of accompanying marketing strategies is highlighted. A discussion of the relative emphasis on transactions and/or relationships in interfacing with the market provides a platform for examining sales management including, personal selling principles and ethics, the setting of sales objectives, selling logistics, account and territory management, sales force planning, recruitment and motivation and evaluation of sales performance.

Prerequisite(s): AMB240 or AMB202 or COB207 or CTB240 or MIB217 Credit points: 12 Contact hours: 3 per week Campus: Gardens Point Teaching period: 2008 SEM-1 Incompatible with: MIB230

AMB351 Tourism Marketing
This unit examines the tourism system and the unique characteristics of tourists, segmentation bases for tourist markets, the nature of the tourist destination mix and how marketing is applied within elements of that mix. Services marketing concepts and theories of tourist behaviour are utilised in the analysis of the tourism experience; processes of destination and product development to meet market needs; and, strategy development to accommodate domestic and international tourism marketing environments. Macro-environmental issues impacting on tourism, such as sustainability of the industry and environment, the socio-political context in which marketing occurs and global trends in travel are also explored for their marketing implications.

Prerequisite(s): AMB240 or CTB240 Credit points: 12 Contact hours: 3 per week Campus: Gardens Point Teaching period: 2008 SEM-2 Incompatible with: MIB321

AMB352 Marketing Decision Making
The nature of decisions and decision models in specific strategic and tactical areas of marketing management are examined in this unit. Decisions related to sales forecasting, market analysis, product planning, pricing, promotion and distribution are viewed from quantitative and qualitative perspectives. Students are exposed to computer software and analysis skills that aid the marketing decision process and build their analytical skills of direct relevance in marketing practice. The unit also embraces the analysis and application of marketing information systems including database marketing and the Internet as a marketing information resource.

Prerequisite(s): AMB240 or CTB240 or MIB217 Credit points: 12 Contact hours: 3 per week Campus: Gardens Point Incompatible with: MIB320, MIB216

AMB353 Retail Marketing
This unit focuses on the dynamics of the retailing industry. It provides students with detailed knowledge of the various approaches to how retail marketing is conducted nationally and internationally from both an operational and a strategic perspective. The unit provides a balance of theory and application in topics such as retail institutions and the retail life cycle, store location analysis, store layout, planning and design, merchandising, promotion and stock planning, franchising and industry trends.

Prerequisite(s): AMB240 or CTB240 or MIB217 Credit points: 12 Contact hours: 3 per week Campus: Gardens Point Teaching period: 2008 SEM-2 Incompatible with: MIB229, MIB310

AMB354 Events Marketing
Events have become significant strategic marketing tools for positioning products/services, industries, destinations and community interests at the local, national and global levels. The unit initially explores various types, roles and objectives of events and the profile and motives of event markets and stakeholders. Key topics include: processes of attracting or developing the event experience including bidding processes; partnership creation with sponsors, media and community; venue selection and design relative to market/stakeholder needs; ticketing/pricing or access management and imaging the event from an integrated marketing communication perspective. Local and international cases are used.

Prerequisite(s): AMB202 or AMB240 or COB207 or CTB240 or MIB217 Credit points: 12 Contact hours: 3 per week Campus: Gardens Point Teaching period: 2008 SEM-1 Incompatible with: MIB319

AMB360 Corporate Communication Management
The unit explores the corporate communication management function within an organisation and identifies how decisions about the use of various corporate communication solutions are made. Emphasis is placed on the role of corporate communication in management systems, the nature and processes of information management in corporate communication and environmental analysis. The unit also draws on contemporary issues in corporate communication management including issues management, ethical and legal considerations in practice and the role of corporate communication in organisational change.

Prerequisite(s): AMB261 and AMB262 Credit points: 12 Contact hours: 3 per week Campus: Gardens Point Teaching period: 2008 SEM-1 and 2008 SEM-2

AMB361 Public Relations Campaigns
This unit focuses on the public relations campaign planning process from problem identification and research through to strategy development, campaign development and evaluation. It is designed to meet the students' interests in understanding how various campaign elements come together and to test their ability to integrate their prior learning in the introductory theory and practice units. To service the practice elements of public relations implementation, the unit incorporates a number of client service aspects. Students are expected to research, develop and present their plans. This unit incorporates real world clients to enhance the students' portfolios.

Prerequisite(s): AMB201 or MGB220 or CTB201, AMB261 and AMB262 Credit points: 12 Contact hours: 3 per week Campus: Gardens Point Teaching period: 2008 SEM-1 and 2008 SEM-2 Incompatible with: COB323, AMB381

AMB370 Public Relations Cases
This unit will provide students with an understanding of a wide range of public relations challenges in order to build a better range of experience with management level organisational issues. Australian and international cases will
be used to explore different components of public relations practice.

**Prerequisite(s):** AMB261 or AMB262  
**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Gardens Point  
**Teaching period:** 2008 SEM-1

**AMB371 Corporate Communication Strategies**
This unit provides students with an understanding of the development and analysis of communication strategy in public relations and corporate communication. Students learn theory and practice for systematic analysis of the "fit" between environmental factors and organisational resources, the resulting communication problems and development of communication strategies. Students integrate theory and research in such areas as media effects, organisational change, diffusion, and persuasion for analysis and development of communication strategy.

**Prerequisite(s):** AMB360 or AMB361  
**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Gardens Point  
**Teaching period:** 2008 SEM-2

**AMN400 Consumer Behaviour**
This unit provides an introduction to the area of consumer behaviour and a forum for discussion of theory and research in the field. The current state of consumer behaviour research will be reviewed and some of the emerging trends in the area are explored through several avenues of assessment. The unit provides the environment for students to conduct their own research in areas that are relevant, of interest to them and reflect the interdisciplinary nature of consumer behaviour.

**Prerequisite(s):** Postgraduate enrolment  
**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Gardens Point  
**Teaching period:** 2008 SEM-1 and 2008 SEM-2  
**Incompatible with:** MIN413

**AMN401 Integrated Marketing Communication**
Integrated marketing communication (IMC) is a new discipline that seeks synergistic effect from integrating traditional marketing communication disciplines. This unit explores the development of IMC, looking at reasons for growth, barriers to implementation and organisational issues. Students are introduced to the strategic foundations of IMC, from consumer behaviour, to marketing strategy, to IMC campaign evaluation. The disciplines of advertising, public relations, direct response and sales promotion are then explored to highlight how each contributes to IMC planning.

**Prerequisite(s):** Postgraduate enrolment  
**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Gardens Point  
**Teaching period:** 2008 SEM-1 and 2008 SEM-2  
**Incompatible with:** CON421

**AMN402 Events Marketing and Management**

**Prerequisite(s):** PG only  
**Credit points:** 12  
**Contact hours:** 3 per week  
**Incompatible with:** AMN488, AMN489

**AMN403 Marketing and Survey Research**
This unit provides a detailed overview of marketing research to support decision making in the areas of advertising, integrated marketing communication, marketing and public relations. The unit builds an advanced understanding of the use of survey research to support the descriptive and predictive information needs of management in such areas as consumer opinions and behaviour, and stakeholder analyses. Students will explore issues related to survey research design, questionnaire development and administration, sampling, measurement, data analysis including descriptive and multivariate statistics and presentation of research results.

**Prerequisite(s):** Postgraduate enrolment  
**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Gardens Point  
**Teaching period:** 2008 SEM-1 and 2008 SEM-2  
**Incompatible with:** MIN413

**AMN404 Readings in Integrated Marketing Communication**
The unit provides participants with the opportunity to make a detailed exploration of the literature on a particular topic or problem in the area of Integrated Marketing Communication under the direction of a supervisor. The readings integrate and consolidate theory and research related to IMC and from other studies undertaken in the course. Students undertake a formal and systematic review of literature in a particular problem area of IMC related to their interests, project or thesis. Students may also explore work covered in other specialisations.

**Prerequisite(s):** AMN401  
**Credit points:** 12  
**Contact hours:** Supervision only, Lecture in Week 1  
**Campus:** Gardens Point  
**Teaching period:** 2008 SEM-1, 2008 SEM-2 and 2008 SUMMER  
**Incompatible with:** CON416

**AMN405 Cases in Integrated Marketing Communication**
This unit provides students with the opportunity to explore a range of topics related to the integration of the elements of the promotional mix-advertising, personal selling, reseller support, publicity, direct marketing, and sales promotion. Through the use of intensive case study analysis and discussion, students will refine conceptual understanding and analytical skills to explore such IMC topics as brand equity and IMC, IMC approaches to promotions management, organisational issues related to structuring corporate IMC functions, environmental analysis and database marketing to inform IMC planning, and IMC strategies and the development of corporate advantage.

**Prerequisite(s):** AMN401  
**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Gardens Point  
**Teaching period:** 2008 SEM-1 and 2008 SEM-2

**AMN406 Project**
In this unit, students examine in detail a theoretical or empirical problem in one of the disciplines of advertising, marketing, public relations, or integrated marketing communication. The study is based in the published journal literature of the discipline and can involve primary research and analysis. Students can develop a communication audit of an organisation or a case study related to an organisation product or issue. Project supervision will be arranged by the Unit Coordinator through consultation with the student and available staff members.

**Prerequisite(s):** Postgraduate enrolment with 96 credit points of approved prior studies  
**Credit points:** 24  
**Contact hours:** 2-6 per week  
**Campus:** Gardens Point  
**Teaching period:** 2008 SEM-1, 2008 SEM-2 and 2008 SUMMER  
**Incompatible with:** CON405
AMN411 Independent Study
An opportunity for advanced level postgraduate students to undertake short-term, individual studies focusing on a problem area of advertising, marketing, public relations or integrated marketing communication.
Prerequisite(s): p/g enrolment only  Credit points: 12  
Teaching period: 2008 SEM-2 and 2008 SUMMER

AMN420 Advertising Management
This unit empowers students to make effective management decisions within the advertising process. It examines the setting of advertising objectives, and the need for coordination of these with marketing, communication and organisational objectives. It develops a sound understanding of advertising regulations and ethics, budgeting, research and campaign coordination. It further examines management's participation in the creative, media and production processes, and the contribution of advertising management to the cohesion and creativity of the agency.
Prerequisite(s): Postgraduate enrolment  Credit points: 12  
Teaching period: 2008 SEM-1 and 2008 SEM-2

AMN421 Contemporary Issues in Advertising
This unit surveys the intellectual foundations of a number of contemporary issues emerging within the advertising discipline and provides sophisticated, systematic explanations of their societal implications and consequences. It also explores how these issues are addressed by business, government and organisation.
Prerequisite(s): Postgraduate enrolment  Credit points: 12  
Teaching period: 2008 SEM-1 and 2008 SEM-2

AMN422 Media Strategy
One of the ultimate determinants of the effectiveness of any advertising campaign is the media strategy. This unit examines ways to improve efficiency in media planning, buying, coordination and research. It examines concepts of media decision making, market targeting through the creative use of media, and strategic planning. It explores current media campaigns and encourages the development of a more creative and integrated approach to media.
Prerequisite(s): p/g enrolment only  Credit points: 12  
Teaching period: 2008 SEM-1

AMN423 Strategies for Creative Advertising
This unit explores the substantive body of academic research on creative advertising. It follows the creative process, beginning with the development of creative strategy and concluding with campaign evaluation. Through cases and presentations, student examine how copywriters think, the illumination of the 'big idea' and its execution across the very diverse advertising media.
Prerequisite(s): p/g enrolment only  Credit points: 12  

Teaching period: 2008 SEM-2

AMN442 Marketing Management
The study of marketing, marketing systems and marketing management and marketing planning within contemporary structure of social, cultural, political, economic, business and organisational environment. Concepts are applied through the study and construction of a marketing plan, which involves market and sales analysis, target market strategies, tactical decision planning, and implementation and control. Marketing management concepts are applied to virtual and physical markets and attention is given to a range of skills in finance, human resources, information and other skills needed by marketing managers in these markets.
Prerequisite(s): p/g enrolment only  Credit points: 12  
Teaching period: 2008 SEM-1 and 2008 SEM-2

AMN443 Product and Service Innovation
This unit examines the dynamics of innovation and development within the mix of core marketing activities of organisations. Once establishing the integral role innovation plays in organisations, the unit also reviews the key stages in the process of creating, developing and implementing new product and service concepts including product, service and market analysis, design, innovation, evaluation and testing of ideas, branding and packaging, market testing and investment analysis.
Prerequisite(s): Postgraduate enrolment  Credit points: 12  
Teaching period: 2008 SEM-1

AMN444 Services Marketing
This unit introduces a framework for studying services and explores both strategic and operational issues including the design and delivery of services; the formulation of communication strategies; definition, measurement and implementation of customer focused marketing programs in service industries; the establishment and maintenance of relationships with customers.
Prerequisite(s): AMN442  Credit points: 12  
Teaching period: 2008 SEM-1

AMN445 Strategic Marketing Management
This is a capstone unit which aims to ensure students can manage the complete marketing function at a senior level within a corporation, and includes assessing the marketing function’s performance with appropriate tools to diagnose, assess, track and evaluate performance and to modify processes to improve the function. Links between the marketing function and other functions of a business such as accounting, operations and human resources are drawn, so that the student would be in a position to move into top management if the opportunity arose.
Prerequisite(s): AMN442  Credit points: 12  
Teaching period: 2008 SEM-1
AMN447 Contemporary Issues in Marketing
This unit offers advanced study of topical issues and emerging trends in marketing practice as a result of new technologies, current events and their impact on local, national and international enterprises. In depth interaction with business and public policy leaders expands students research, reflection and strategic thinking abilities.
Prerequisite(s): Postgraduate enrolment Credit points: 12 Contact hours: 3 per week Campus: Gardens Point Teaching period: 2008 SEM-2 Incompatible with: MIN407

AMN460 Corporate and Investor Relations
This unit reviews all aspects of the public relations function in communicating with corporate audiences. Specific focus is placed on how corporate entities meet both regulatory and promotional requirements in communicating with special interest groups including shareholders and employees. Suitable communication tools are examined for use in ongoing communication programs.
Prerequisite(s): p/g enrolment only Credit points: 12 Contact hours: 3 per week Campus: Gardens Point Teaching period: 2008 SEM-2 Incompatible with: CON409

AMN461 Corporate Media Strategy and Tactics
This unit examines theories underpinning mass media and links these with the practice of public relations media tactics. Students analyse techniques and skills used in liaison with electronic media, print media, trade media and news media. Producing and evaluating communication materials such as news releases, features and media kits forms an important part of this unit. Students develop strategic thinking through analysis of contemporary media case studies.
Prerequisite(s): p/g enrolment only Credit points: 12 Contact hours: 3 per week Campus: Gardens Point Teaching period: 2008 SEM-2 Incompatible with: CON424

AMN462 Community Consultation and Engagement
This unit introduces students to key engagement strategies of community information, consultation and participation. The unit develops student understanding of the theoretical foundations of engagement strategies and provides the skills and knowledge for students to analyse community engagement needs and establish engagement programs. Ethical practice is a key organising framework for this unit.
Prerequisite(s): Postgraduate enrolment Corequisite(s): Nil Credit points: 12 Contact hours: 3 Campus: Gardens Point Teaching period: 2008 SEM-2 Incompatible with: CON408

AMN463 Public Opinion and Public Relations
This unit provides a detailed overview of the theoretical foundations and empirical research on public opinion and the implications of that theory and research to public relations management. The unit includes detailed examination of the role of mass media in the development and change of public opinion and problems related to the measurement and interpretation of public opinion. It builds an advanced understanding of the use of survey research to support the descriptive, diagnostic, and predicative information needs of management related to public opinion. The unit treats the role of public relations in efforts to shape and manage public opinion.
Prerequisite(s): Postgraduate enrolment Credit points: 12 Contact hours: 3 per week Campus: Gardens Point

AMN465 Public Relations Management
This unit provides learners with an overview of the theory and research that constitute the foundations of public relations practice. The unit provides a detailed inspection of communication processes necessary for the management of organisational relationships with publics. The unit focuses on such topics as issues management, organisational change, public opinion, and mass media effects in order to explore the foundations of contemporary public relations management.
Prerequisite(s): Postgraduate enrolment Credit points: 12 Contact hours: 3 per week Campus: Gardens Point Teaching period: 2008 SEM-1 and 2008 SEM-2 Incompatible with: CON415

AMN466 Public Relations Campaigns
This unit provides a systematic exploration of the planning, management and evaluation of public relations campaigns and programs. The primary goal of the unit is to build a detailed understanding of existing theory and research that informs the development and evaluation of public relations campaigns. The unit focuses on key problem areas of campaign management including strategy, design and evaluation.
Prerequisite(s): Postgraduate enrolment Credit points: 12 Contact hours: 3 per week Campus: Gardens Point Teaching period: 2008 SEM-2

AMN468 Issues and Crisis Management
This unit examines the strategic management of crisis communication including for organisations. A strategic planning approach will be covered including organisation analysis, issues identification, audience prioritisation, strategy formulation, tactical planning and implementation and evaluation. Pre-crisis issues in management will be addressed as well as proactive and defensive communication strategies during crisis. The unit will demonstrate the application of general communication tools to a specialised area.
Prerequisite(s): Postgraduate enrolment Credit points: 12 Contact hours: 3 per week Campus: Gardens Point Teaching period: 2008 SEM-1 Incompatible with: CON408

AMN488 Events Marketing
This unit introduces a framework for studying services and explores both strategic and operational issues including the design and delivery of services; the formulation of communication strategies; definition, measurement and implementation of customer focused, marketing programs in service industries; and the establishment and maintenance of relationships with customers.
Credit points: 12 Contact hours: 3 per week Campus: Gardens Point Teaching period: 2008 SEM-1

AMN489 Events Management
This unit builds an understanding of the fundamental principles of events management. The unit focuses on the application of concepts and theories that serve as the foundation for events management as they relate to a business environment. Emphasis is on building an understanding of the role of the events manager in terms of the analysis, planning, implementations and control of event activities.

**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Gardens Point  
**Teaching period:** 2008 SEM-1

**ARB081 History, Theory and Criticism of Urban Design**
This unit includes the analysis of urban forms and systems in the pre-industrial, industrial and post-industrial periods. Specific history topics include urban activities, urban culture and diversity, urban services and urban form. This unit addresses concepts of 'good theory' of urban design in relation to the work of a number of theoretical writers and schools. Specific theoretical topics include the 'künstlerischen Grundsätzen' of Camillo Sitte, the Garden City movement, Le Corbusier and modernism, the counter-modern influences of the townscape movement, Jane Jacobs, Kevin Lynch and the Responsive Environments approaches, Christopher Alexander, Rapoport, phenomenological approaches, and recent movements such as 'the new urbanism'.

**Credit points:** 12  
**Campus:** Gardens Point

**ARB082 Urban Design Studio B**
This studio covers identification and classification of approaches to urban design, the setting of objectives, urban design rationales, the adoption of a method and the testing of implications for a particular urban design problem type. The unit typically involves a theory based preparation of an urban design proposal for an urban/suburban/town area, and/or an urban design issue. Where applicable, work in other units of study will be incorporated into this unit. The 24 credit points allow focus, depth and, where appropriate, joint/complementary project work with senior students in other Faculty courses. Field work is incorporated.

**Credit points:** 24  
**Campus:** Gardens Point

**ARB083 Urban Design Masters Studio**
This unit is an advanced level urban design project, supported by seminars presented by staff, students and visiting lecturers and distinguished practitioners. This studio focuses on changes in the production and consumption of the city, including the effects of globalisation, space-time compression, economic rationalism, and the privatisation of space, services and professional activities.

**Credit points:** 24  
**Campus:** Gardens Point  
**Teaching period:** 2008 SUMMER

**ARB801 Fire Technology and Science**
Topics covered in this unit include the chemistry and physics of fire; heat transfer mechanisms; combustion processes; fire behaviour of materials; fire initiation and development; fire growth and spread; flashover; management of fire; theory of fire extinguishment; detection and extinguishment systems; fire brigade involvement.

**Credit points:** 12  
**Campus:** Gardens Point

**ARB802 Human Behaviour and Fire**
This unit considers fire: its effects on life and property and community costs; human studies and response models; hazardous fire environments; egress calculations and models; human behaviour including occupant characteristics, behaviour during emergencies and response times; risk management through probabilistic fire models.

**Credit points:** 12  
**Campus:** Gardens Point

**ARB803 Fire and Building Legislation**
This unit addresses: society's expectations for life safety and asset protection; the traditional prescriptive approach; performance principles and methodology; state legislation (administrative framework); PBCA 96 and Australian Standards (technical framework); legal issues related to PBCA process and procedural matters; integrated approval (dangerous goods, health care, etc)

**Credit points:** 12  
**Campus:** Gardens Point

**ARB804 Fire Safety System Design**
This unit addresses the mechanics of smoke and fire spread in buildings; smoke and fire management; external fire spread and heat radiation; fire load and severity; building structural fire performance (materials and structure); fire modelling; application of fire growth models to fire protection problems; fire protection; methodology for fire safety risk assessment; estimation of fire safety performance parameters; case studies.

**Credit points:** 12  
**Campus:** Gardens Point

**AYB121 Financial Accounting**
Financial Accounting examines of the accounting concepts and procedures relevant to both partnership and corporate structures within the context of the accounting profession's conceptual framework and the relevant accounting standards and Corporations Law requirements. Topics include: the formation, operation, financial reporting and disclosure for both partnerships and companies; accounting for leases; and the professional role of accountants. The emphasis is on the effect of the different forms of ownership on the financial statements.

**Prerequisite(s):** BSB110 or CTB110  
**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Gardens Point  
**Teaching period:** 2008 SEM-1, 2008 SEM-2 and 2008 SUMMER

**AYB220 Company Accounting**
This unit includes: the preparation of consolidated financial statements; an overview of the statutory requirements that dictate the format and content of published financial reports of companies; the requirements of the Corporations Act 2001 and the major disclosure orientated accounting standards; accounting for income tax; accounting for the acquisition of assets (including entities); accounting for investments in associates; accounting for foreign currency transactions arising from international trading and financing; and the translation of the results of foreign operations.

**Prerequisite(s):** AYB121  
**Credit points:** 12  
**Contact hours:** 3.5 per week  
**Campus:** Gardens Point  
**Teaching period:** 2008 SEM-1 and 2008 SEM-2
AYB221 Computerised Accounting Systems
This unit provides an examination of the concepts, processes and issues relevant to computerised accounting systems including: accounting information systems; internal controls; design and development of computerised accounting systems including general ledger and reporting cycle, revenue cycle, expenditure cycle and payroll cycle; computer fraud, security and crime; accessing accounting information; and accounting in an electronic environment. Practical application of these concepts is enhanced by the use of accounting software such as MYOB, spreadsheet software such as Excel, database software such as Access, and interactive multimedia software such as Accounting Information Systems Cycles.
Prerequisite(s): BSB110 or CTB110, BSB122 or CTB122 or equivalent Credit points: 12 Contact hours: 3 per week Campus: Gardens Point Teaching period: 2008 SEM-1 and 2008 SEM-2

AYB223 Law of Business Associations
The unit is intended to equip students with a basic understanding and knowledge relevant to the environment of legal entities, particularly corporations. It also seeks to provide students with sufficient basic understanding of the legal structure of business associations to enable them to recognise the appropriate structure for particular commercial situations.
Prerequisite(s): BSB111 or CTB111 Credit points: 12 Contact hours: 3 per week Campus: Gardens Point Teaching period: 2008 SEM-1 and 2008 SEM-2

AYB225 Management Accounting
This unit introduces students to accounting systems and techniques that provide management at all levels with information for use in planning, controlling and decision making. This can be contrasted with financial accounting, which provides summary financial information principally for external users (ie shareholders, creditors, banks, etc). Emphasis is placed on developing a range of accounting systems (in particular product costing) which may be used in manufacturing firms, although the principles and concepts used to develop such systems can be adapted to service organisations.
Prerequisite(s): BSB110 or CTB110 Credit points: 12 Contact hours: 3 per week Campus: Gardens Point Teaching period: 2008 SEM-1 and 2008 SEM-2

AYB227 International Accounting
International Accounting is designed to provide students with an insight into, and an appreciation of, many of the accounting problems and issues faced in an international business environment. Issues examined include: comparative international accounting systems and practices; cultural influences on accounting; international financial reporting issues such as international business combinations, intangibles, foreign currency transactions and translation, comparative international analysis of financial statements; and global accounting issues in the twenty-first century. The unit also examines the impact of international harmonization of accounting standards on multinational corporations and the investment communities worldwide.
Prerequisite(s): BSB110 or CTB110 Credit points: 12 Contact hours: 3 per week Campus: Gardens Point

AYB301 Auditing
This unit enables students to comprehend the key concepts of auditing as a discipline, to demonstrate the relationship between auditing and the systems of accountability and to demonstrate the differences between manual and EDP audit processes. The unit builds on the knowledge of auditing and accounting standards acquired in prior units by enabling students to understand in detail the audit process (including professional auditing standards and techniques) which leads to the auditor providing an opinion on the financial reports of various types of entities. Ethics and auditor’s liability are also covered.
Prerequisite(s): AYB220 & AYB221 Credit points: 12 Contact hours: 3 per week Campus: Gardens Point Teaching period: 2008 SEM-1, 2008 SEM-2 and 2008 SUMMER

AYB305 Company Law and Practice
This unit presents advanced topics in company law including protection of minority interests; prospectuses and fundraising; company charges; insider trading; takeovers and buy-backs; and tax law relating to financially troubled companies.
Prerequisite(s): AYB223 Credit points: 12 Contact hours: 3 per week Campus: Gardens Point Teaching period: 2008 SEM-2

AYB311 Financial Accounting Issues
This unit introduces students to the nature of accounting theory and integrates theory with practice to assist in the understanding of major Australian and International accounting issues. The following topics are addressed: positive and normative theories of accounting; the external reporting framework including international harmonisation and the conceptual framework; definition, recognition and measurement of assets, liabilities, equity, revenues and expenses; asset revaluations; intangibles; leases and employee entitlements. Accounting in specific industries such as construction, extractive industries and superannuation funds is also examined. This unit complies with the new international accounting standards. Contracting theory is used.
Prerequisite(s): AYB220 Credit points: 12 Contact hours: 3.5 per week Campus: Gardens Point Teaching period: 2008 SEM-1 and 2008 SEM-2

AYB312 Financial Institutions Law
This unit deals with the regulation of banks and non-bank financial institutions, the financial institutions’ scheme, the banker-customer relationship, laws relating to cheques and other negotiable instruments, negligent advice by financial institutions and other possible grounds of liability in the dealings of financial institutions with customers.
Prerequisite(s): BSB111 or CTB111 Credit points: 12 Contact hours: 3 per week Campus: Gardens Point Teaching period: 2008 SEM-1

AYB320 Advanced Taxation Law
This unit examines the principles governing the taxation treatment of various business entities including partnerships, trusts, companies and superannuation funds.
from a domestic and international perspective. The unit provides students with an understanding of other considerations which affect the choice of an appropriate business structure from a taxation perspective, including rollover relief and the CGT small business concessions, the importance of legitimate tax planning and the distinction between tax avoidance and tax evasion and some of the more simple aspects of international taxation between Australia and its major trading partners. The unit also covers an analysis of the GST, a review of types of supplies under the Act and the concept of creditable acquisitions. Specific issues such as the GST implications of real property, the margin scheme, GST planning strategies and the GST avoidance provisions are also covered.

**Prerequisite(s):** AYB325  
**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Gardens Point  
**Teaching period:** 2008 SEM-1  
**Incompatible with:** Any two of AYB328 Taxation of Business Entities, AYB323 Taxation Planning and AYB337 Goods and Services Tax

**AYB321 Strategic Management Accounting**

Strategic management accounting develops a theory of organisations that provides an understanding of the information requirements of management to facilitate the strategic planning, decision-making and control necessary for the achievement of their objectives. Topics include: developing effective performance-evaluation systems and compensation plans; examining how managers can design organisations to motivate individuals to make choices that increase firm value; managing transfer-pricing disputes among divisions; developing an understanding of new management accounting practices, including activity-based costing (ABC), the balanced scorecard (BSC), and economic value added (EVA); and appreciating the research on the benefits and problems with ABC, BSC and EVA.

**Prerequisite(s):** AYB225  
**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Gardens Point  
**Teaching period:** 2008 SEM-1 and 2008 SEM-2

**AYB325 Taxation Law**

This unit introduces students to the statutory framework of the Australian taxation system. Elements in the determination of taxable income and the levy of income tax are examined including general and specific categories of assessable income and allowable deductions, capital gains tax and administration aspects of the tax system. The taxation of fringe benefits is also examined. The unit concludes with a brief overview of the taxation of partnerships, trusts and companies and the goods and services tax. Emphasis is placed on developing students' skills in problem solving through research and analysis of taxation issues.

**Prerequisite(s):** AYB223  
**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Gardens Point  
**Teaching period:** 2008 SEM-1 and 2008 SEM-2

**AYB338 Accountancy Workplace Learning Experience**

This unit fosters learning through work related experience. Students will be given the opportunity to experience the work that is performed by accountants and will enable them to more effectively learn and practice accounting discipline knowledge and graduate capabilities. Admission to this unit is by application and subsequent approval by the unit coordinator.

**Prerequisite(s):** 192 cps of business units including at least 60 cps in Accounting units.  
**Credit points:** 12  
**Campus:** Gardens Point  
**Teaching period:** 2008 SEM-2

**AYB339 Accountancy Capstone**

Accountancy Capstone co-ordinates several parts of the accountancy degree that have already been studied by students. At the same time some new concepts are introduced for each topic. The unit attempts to simulate the real world where the professional advisor/consultant is confronted with unstructured multi-disciplined problems on a day-to-day basis.

Based on the Problem-Based Learning (PBL) methodology, students will learn the process of how to deal with the problems typically faced by the professional advisor/consultant. These problems require students to work together in teams, research issues, gather information and form conclusions.

**Prerequisite(s):** AYB220 and one of either AYB311 or AYB321  
**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Gardens Point  
**Teaching period:** 2008 SEM-1 and 2008 SEM-2

**AYN410 Business Law and Ethics**

This unit provides an introduction to business law and to morality in the business context. It includes the following: the legal framework for business interpretation of statutes; law of torts; contract law and agency; morality and how it works as an aspect of the business community; the origins of moral belief; and the motives that lead people to abide by what they believe to be morally right and to persuade others to do likewise with special emphasis on business aspects of morality.

**Prerequisite(s):** postgraduate enrolment only  
**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Gardens Point  
**Teaching period:** 2008 SEM-1 and 2008 SEM-2  
**Incompatible with:** GSN412, GSN422

**AYN411 Company Auditing**

Topics in this unit include: the audit environment; legal liability of auditors; professional ethics; the study and evaluation of audit planning and programming, evidence, internal control theory and review techniques; audit program applications; audit in CIS environment and evaluation of CIS controls; computer-assisted audit techniques; computer fraud; audit sampling techniques; audit reporting.

**Prerequisite(s):** AYN417 and AYN443  
**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Gardens Point  
**Teaching period:** 2008 SEM-1 and 2008 SEM-2

**AYN412 Company Law**

The unit introduces the law relating to the establishment, operation and dissolution of business association; the forms of business associations, partnerships, trusts, companies and voluntary associations. It also focuses on companies: incorporation requirements, classification, corporate governance, share capital and management issues.

**Prerequisite(s):** AYN410  
**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Gardens Point  
**Teaching period:** 2008 SEM-1 and 2008 SEM-2
AYN413 Enterprise Systems Governance and Audit
The impact of Computer Information Systems (CIS) on controls and auditing: general controls, application controls, generalised audit software, static and concurrent computer-assisted audit techniques, and special CIS environments are addressed in this unit. A focus on the audit of the SAP R/3 system is provided.
Prerequisite(s): U/G degree in Accountancy Credit points: 12 Contact hours: 3 per week Campus: Gardens Point

AYN414 Cost and Management Accounting
This unit introduces students to techniques that provide management at all levels with information for use in inventory valuation, planning, controlling and decision-making. The unit's major focus is on product costing systems for manufacturing firms.
Prerequisite(s): AYN416 or equivalent Credit points: 12 Contact hours: 3 per week Campus: Gardens Point Teaching period: 2008 SEM-1 and 2008 SEM-2

AYN416 Financial Accounting 1
This unit provides an introduction to financial accounting within the context of the accounting profession's conceptual framework, relevant accounting standards and the requirements of the Corporations Law. Topics include: the accounting cycle for both service and merchandising entities; the preparation of general purpose financial reports: cash management and control; non-current assets; the formation, operation, and financial reporting requirements for companies; and statement of cash flows.
Prerequisite(s): postgraduate enrolment only Credit points: 12 Contact hours: 3 per week Campus: Gardens Point Teaching period: 2008 SEM-1 and 2008 SEM-2

AYN417 Financial Accounting 2
This unit covers the preparation of consolidated financial statements; an overview of the statutory requirements that dictate the format and content of published financial reports of companies; the requirements of the Corporations Act 2001 and the major disclosure orientated accounting standards; accounting for income tax; accounting for the acquisition of assets (including business entities); accounting for investments in associates; the termination of a company's life and the accounting procedures necessitated by winding up/liquidation.
Prerequisite(s): AYN416 Credit points: 12 Contact hours: 3 per week Campus: Gardens Point Teaching period: 2008 SEM-1 and 2008 SEM-2

AYN418 Financial Accounting 3
This unit introduces students to the concepts and theories that underlie financial reporting and disclosure practices. The regulatory environment and factors influencing accounting policy choices provide a framework for examining the financial effects and behavioural implications of applying different accounting methods to specific accounting issues. Particular emphasis is placed on both the application of specific accounting techniques/rules and the conceptual/theoretical issues associated with alternative accounting methods.

AYN424 International Accounting
This unit is designed to provide students with an insight into, and an appreciation of, many of the accounting problems and issues faced in an international business environment. The unit examines issues including: accounting systems in the global environment; international patterns of accounting development including cultural influences on accounting; comparative international accounting systems and practices; the pressures for international accounting harmonisation and disclosure; international disclosure trends and financial analysis; global accounting issues into the twenty-first century.
Prerequisite(s): Postgraduate enrolment Credit points: 12 Contact hours: 3 per week Campus: Gardens Point Teaching period: 2008 SEM-2

AYN433 Research Topics in Accounting
This unit introduces Honours, Higher Degree Research and other Postgraduate students to a broad range of accounting literature. It is designed to explore various theories and research methodologies that are applied in accounting research through assigned weekly readings and assigned research tasks. The assigned readings include contemporary research in financial accounting, management accounting, auditing and corporate governance.
Prerequisite(s): Appropriate U/G degree in Accountancy, containing specific content. Please see School of Accountancy for further advice. Credit points: 12 Contact hours: 3 per week Campus: Gardens Point Teaching period: 2008 SEM-1

AYN438 Taxation Law and Practice
This unit introduces students to the statutory framework of the Australian taxation system. Elements in the determination of taxable income and the levying of income tax are examined including general and specific categories of assessable income and allowable deductions, capital gains tax and administration aspects of the tax system. The taxation of fringe benefits is also examined. The unit concludes with a brief overview of the taxation of partnerships, trusts and companies and the goods and services tax. Emphasis is placed on developing students' skills in problem solving through research and analysis of taxation issues.
Prerequisite(s): AYN412 Credit points: 12 Contact hours: 3 per week Campus: Gardens Point Teaching period: 2008 SEM-1 and 2008 SEM-2

AYN443 Electronic Commerce Cycles
This unit examines the concepts, processes and issues relevant to computerised accounting systems including: accounting information systems; internal controls; design and development of computerised accounting systems including general ledger and reporting cycle, revenue cycle, expenditure cycle and payroll cycle; computer fraud, security and crime; accessing accounting information; and accounting in an electronic environment. Practical application of these concepts is enhanced by the use of
accounting software such as MYOB, spreadsheet software such as Excel, database software such as Access, and interactive multimedia software such as Accounting Information Systems Cycles. **Prerequisite(s):** AYN416  
**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Gardens Point  
**Teaching period:** 2008 SEM-1 and 2008 SEM-2  
**Incompatible with:** AYN221, AYN402

**AYN454 Forensic Accounting and Investigation**  
This unit provides students with a knowledge of critical factors that contribute to fraud and corporate failure, and forensic examination. Students develop an understanding of the risks of fraud and corporate failure occurring and an appreciation for the subsequent forensic review and litigation processes that may follow. **Prerequisite(s):** U/G degree in Accountancy  
**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Gardens Point  
**Teaching period:** 2008 SEM-2  
**Incompatible with:** AYN441, AYN404, AYN426

**AYN505 Financial Analysis and Business Valuation**  
This unit is about the analysis of financial information arising primarily from the financial reports of entities. Fundamental analysis techniques are examined in detail with particular emphasis on the application of these techniques in equity (share) valuation decisions. The unit comprises three related parts. Part one outlines the four basic steps in the fundamental analysis framework: business analysis, accounting analysis, financial analysis and prospective analysis. The next part combines these skills in addressing the question of valuation, while the final section of the unit applies the skills in several different contexts, such as credit analysis, security analysis, mergers and acquisitions and financial policy decisions. **Prerequisite(s):** Appropriate U/G degree in Accountancy, containing specific content. Please see School of Accountancy for further advice.  
**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Gardens Point  
**Teaching period:** 2008 SEM-1

**AYN507 Governance Issues in Accounting**  
This unit adopts an accounting perspective to examine issues relating to sound corporate governance, accountability and transparency. Topics covered include the following: the role of the board of directors and board committees; internal control and risk management; audit committees, internal and external audit; duties of directors and management; codes of conduct and ethics; compensation issues; conflict of interest and insider trading. **Prerequisite(s):** Appropriate U/G degree in Accountancy, containing specific content. Please see School of Accountancy for further advice.  
**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Gardens Point  
**Teaching period:** 2008 SEM-1

**BEB200 Introducing Sustainability**  
This unit will address issues of sustainability from a number of perspectives thus providing students with a variety of lenses on the ways in which the human-made environment impacts on the future of human settlement. The unit will include an introduction to sustainability from a variety of perspectives, including indigenous and other cultural perspectives, and from ecological, economic and technological perspectives. It will demonstrate to students the ways in which contrasting, and sometimes conflicting, ideas about sustainability are prioritised and how these priorities contribute to the impact that design, engineering and urban development professions have on a sustainable future.  
**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Gardens Point  
**Teaching period:** 2008 SEM-2

**BEB702 Work Integrated Learning 2**  
This unit aims to provide students with the opportunity to learn in a workplace environment. It will involve attendance, participation, observation, and reflection on activities negotiated with the workplace supervisor. The emphasis of the reflection for this unit is on explaining and discussing aspects of professional relevance incorporating among others: collaboration and teamwork; workplace, health and safety; professional conduct and ethical responsibility. For some students, this unit forms a part of their (compulsory) course core (as required by professional accrediting bodies), while for others it may be one of several work integrated learning (WIL) units (selected as part of a Minor).  
**Credit points:** 12  
**Campus:** Gardens Point  
**Teaching period:** 2008 SEM-1 and 2008 SEM-2
unit is on the critical reflection of academic learning and its application in practice. This is supported through an associated emphasis on the development of high order observation and critical reflection skills and the recording of learning outcomes in an e-portfolio. Most students undertaking this unit will do so as part of a WIL minor.

Credit points: 12  Campus: Gardens Point  Teaching period: 2008 SEM-1 and 2008 SEM-2

**BEB704 Work Integrated Learning 4**

As with the previous WIL units, this unit involves participation in a work placement, associated projects and on-campus lectures and seminars to further extend and consolidate students' learning and preparation for professional practice. The emphasis in this unit is on developing a broader appreciation of the issues impacting on industry, the nature of academic and practice knowledge and how they can be productively integrated to respond to the needs of and the challenges facing professional practice. The unit also gives explicit attention to the continuing development of graduate capabilities including oral communications skills. This unit is normally undertaken as the last unit in the first WIL minor.

Credit points: 12  Campus: Gardens Point  Teaching period: 2008 SEM-1 and 2008 SEM-2

**BEB705 Work Integrated Learning 5**

This unit is normally undertaken as the first unit of a second WIL minor. While the first WIL minor emphasises the context of practice and its relationship to academia, the second WIL minor focuses on the participation of students in work in a more proactive and leading way thereby providing the opportunity for sophisticated, collaborative and reciprocal learning and outcomes for all concerned. In this context, this unit introduces students to the notion of practice-led research and research-led practice and provides them with the opportunity to use practice-based projects as vehicles for further developing discipline knowledge as well as advanced critical enquiry skills. In undertaking the unit, students will collaborate with a project supervisor and prepare an interim and final report and seminar on the project.

Credit points: 12  Campus: Gardens Point  Teaching period: 2008 SEM-1 and 2008 SEM-2

**BEB706 Work Integrated Learning 6**

Credit points: 12  Campus: Gardens Point  Teaching period: 2008 SEM-1 and 2008 SEM-2

**BEB707 Work Integrated Learning 7**

Credit points: 12  Campus: Gardens Point  Teaching period: 2008 SEM-1 and 2008 SEM-2

**BEB708 Work Integrated Learning 8**

Credit points: 12  Campus: Gardens Point  Teaching period: 2008 SEM-1 and 2008 SEM-2

**BEB801 Project 1**

This unit will expose students to a set of integrated activates, each building upon the preceding, and culminating in a completed project. Students will apply skills and knowledge from earlier in their course, and use a rigorous process of scheduling, design, development, construction, testing, and analysis. These skills and processes will be applied to a real-world problem to simulate the design, development, and management of a project solution.

Credit points: 12  Campus: Gardens Point  Teaching period: 2008 SEM-1 and 2008 SEM-2

**BEB802 Project 2**

This unit will require students to critically discuss the relationship between theoretical skills and knowledge about their discipline, and the practical application of same in a professional project context. Students will apply skills and knowledge from earlier in their course, and use a rigorous process of scheduling, design, development, construction, testing, and analysis. These skills and processes will be applied to a real-world problem to simulate the design, development, and management of a project solution.

Credit points: 12  Campus: Gardens Point  Teaching period: 2008 SEM-1 and 2008 SEM-2

**BEB901 RETROFITTING FOR SUSTAINABILITY**

This unit will provide students with an opportunity to examine in depth current data on the condition of built and natural environments and the wellbeing of people living within these environments, worldwide and in Australia. Special attention will be given to problems observed in the built environment, such as greenhouse gas emissions, population increase, over consumption and resource depletion including water shortages, coastal degradation and urban sprawl.

Credit points: 12  Campus: Gardens Point

**BEB902 Greening the Built Environment**

This unit introduces the challenges and opportunities for the built environment in achieving sustainable development. The unit aims to make clear that a critical shift is required to move forward: a behavioural change brought about by a critical mass of people willing to adopt and evolve sustainable principles and practices in the built environment. Finally, the unit introduces the notion that design practice reform is about ensuring that thinking green is a focus of the entire design process, requiring collaboration and mutual incentives to drive the team to a new level of achievement.

Credit points: 12  Campus: Gardens Point  Teaching period: 2008 SEM-1

**BEB903 GREENHOUSE SOLUTIONS**

The unit aims to briefly introduce students to barriers facing the adoption of greenhouse abatement strategies and the methods by which these barriers can be overcome. Finally, the unit will describe how energy, transport and urban systems, like the climate system itself, have great inertia: they take decades to change. This means that in order to achieve significant reductions in greenhouse emissions, and to avoid the worst effects of climate change, early planning and action is critical for these systems.

Credit points: 12  Campus: Gardens Point

**BEB904 Eco-Innovation for Sustainability**

Students will be given the opportunity to examine and evaluate current Commonwealth and Queensland regulatory frameworks that require organisations to address
short-term and long-term adverse impacts of proposed and current activities on the environment. A range of environmental management tools, such as environmental management systems, will be considered in depth. Related issues, such as carbon trading/offsets, resource rights and cultural heritage, could also be addressed according to student interest.

**Credit points:** 12  
**Campus:** Gardens Point  
**Teaching period:** 2008 SEM-2

**BSB110 Accounting**  
Accounting data is the basis for decision making in any organisation. Accordingly, the aim of this unit is to provide students with a basic level of knowledge of modern financial and managerial accounting theory and practice so that they can understand how accounting data is used to help make decisions in organisations. The unit covers financial procedures and reporting for business entities, analysis and interpretation of financial statements and planning, control and business decision making.

**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Gardens Point and Carseldine  
**Teaching period:** 2008 SEM-1, 2008 SEM-2 and 2008 SUMMER  
**Incompatible with:** BSD110, CTB110, CNB293, UDB342

**BSB111 Business Law and Ethics**  
This unit integrates the concepts and principles of business law with the theories and applications of business ethics. The unit makes extensive use of cases in law and ethics to develop knowledge and skills that enable students to analyse, apply and evaluate the legal principles and ethical decision-making processes relevant to modern business practice.

**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Gardens Point and Carseldine  
**Teaching period:** 2008 SEM-1, 2008 SEM-2 and 2008 SUMMER  
**Incompatible with:** AYB120, CTB111

**BSB113 Economics**  
This unit introduces students to the key economic concepts and their practical applications. It comprises twelve topics each focusing on a current economic issue. Microeconomic topics include demand and supply, elasticity, production and cost theory and market structure. Macroeconomic topics include measuring GDP, inflation and unemployment, money and banking, and fiscal and monetary policy.

**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Gardens Point and Carseldine  
**Teaching period:** 2008 SEM-1, 2008 SEM-2 and 2008 SUMMER  
**Incompatible with:** CTB113, BSD113

**BSB114 Government, Business and Society**  
This unit provides a basic grounding in the principles, institutions and functions of government and their interactions with business and society. Its principal focus is the structure and key features of Australia’s constitutional and government framework including the judicial and administrative processes, especially as they affect business. Students develop a comparative appreciation of the principles, institutional arrangements and practices of contemporary government in a global context. This includes consideration of law-making and policy processes and the impact of the changing national and international environment.

**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Gardens Point and Carseldine  
**Teaching period:** 2008 SEM-1, 2008 SEM-2 and 2008 SUMMER  
**Incompatible with:** HUB694, HUB682, SSB028, BSD114, CTB114

**BSB115 Management, People and Organisations**  
The unit provides an introduction to the theories and practice of management and organisations. Emphasis is on the conceptual and people skills that are needed in all areas...
of management and in all areas of organisational life. The unit acknowledges that organisations exist in an increasingly international environment where the emphasis will be on knowledge, the ability to learn, to change and to innovate. Organisations are viewed from individual, group, corporate and external environmental perspectives.

**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Gardens Point and Carseldine  
**Teaching period:** 2008 SEM-1, 2008 SEM-2 and 2008 SUMMER  
**Incompatible with:** BSB115, CTB115

**BSB119 International and Electronic Business**

This unit integrates two rapidly expanding areas of business studies: international business and e-business. Doing business across international borders is facilitated by e-business technologies. This unit explores the nature and models of international business and e-business and how e-business technologies facilitate international business and add value to the business. It develops the skills and understanding to identify and respond to the opportunities, challenges and risks of conducting business across politically, economically and culturally diverse environments.

**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Gardens Point and Carseldine  
**Teaching period:** 2008 SEM-1, 2008 SEM-2 and 2008 SUMMER  
**Incompatible with:** BSB116, BSB112, CTB119

**BSB122 Quantitative Analysis and Finance**

To maintain the competitiveness of, and add value to, an organisation, today's managers have to make critical business and financial decisions. This unit is a preliminary study of the techniques for analysing business information, and will provide students with a framework for understanding the fundamentals of business and financial decision making. Topics include the following: the basic techniques of organising and analysing data; the application of probability and probability distributions; understanding a firm's investing, financing and dividend decisions; and the three main ideas underpinning financial decisions (time value of money, diversification and arbitrage).

**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Gardens Point and Carseldine  
**Teaching period:** 2008 SEM-1, 2008 SEM-2 and 2008 SUMMER  
**Incompatible with:** BSB117, CTB122

**BSB123 Data Analysis**

**Credit points:** 12

**BSB124 Negotiating the Business Environment**

**Credit points:** 12  
**Teaching period:** 2008 SUMMER

**BSB126 Marketing**

This introductory subject examines the role and importance of marketing to the contemporary organisation. Emphasis is placed on understanding the basic principles and practices of marketing such as the marketing concept, market segmentation, management information systems and consumer behaviour. The unit explores the various elements of the marketing mix, with special reference to product, price, distribution, and promotion, including advertising and public relations. By way of introduction only, key issues relating to services marketing, e-marketing and strategic marketing are also canvassed.

**Credit points:** 12  
**Contact hours:** 4 per week  
**Campus:** Gardens Point and Carseldine  
**Teaching period:** 2008 SEM-1, 2008 SEM-2 and 2008 SUMMER  
**Incompatible with:** BSB116, CTB126

**BSB212 Electronic Business Applications**

This unit looks at the ways in which organisations adopt and use various electronic business applications in areas of e-commerce, business-to-consumer, business-to-business and intra-business relations. Business models and their impact in various industries are analysed, enabling students to assess the underlying business case, and determine the model's viability in a competitive environment. The issues associated with front-end and back-end e-business applications are considered.

**Prerequisite(s):** BSB112 or CTB112 or BSB119 or CTB119 or equivalent  
**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Gardens Point  
**Teaching period:** 2008 SEM-1  
**Incompatible with:** AYB332, CTB212

**BSB213 Governance Issues in E-Business**

This unit introduces students to a wide range of information technology governance issues which confront business professionals during the implementation and operation of e-business strategies. It aims to provide e-business and IT professionals with an understanding of current IT governance frameworks and to ensure they are familiar with risk management, fraud detection and prevention, audit and legal issues that are relevant to an organisation's e-business operations.

**Prerequisite(s):** Business students: BSB111 or CTB111 and BSB119 or CTB119. Other students: 96 credit points of approved study  
**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Gardens Point  
**Teaching period:** 2008 SEM-2  
**Incompatible with:** AYB332, CTB213

**BSB310 Business and Biotechnology**

This unit develops business skills that will enhance the ability of those operating within biotechnology firms to capitalise on their research and development efforts. In essence this unit provides the skills-based mechanisms to develop graduates who are effective catalysts in recognising, developing and commercialising opportunities in biotechnology.

**Prerequisite(s):** MGB218  
**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Gardens Point  
**Teaching period:** 2008 SEM-1

**BSB311 Research, Development and Commercialisation Strategies**

Students study strategies and approaches used in industry and government organisations for the research, development and commercialisation of biotechnology innovations. The unit offers the opportunity to read widely as well as in depth about the commercialisation of molecular biology and biotechnology research. Theoretical concepts are integrated with prepared case studies prior to guest speaker seminars.

**Prerequisite(s):** BSB310  
**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Gardens Point  
**Teaching period:** 2008 SEM-2
BSB314 E-Business Intelligence
This unit looks at corporate strategic decisions and the information technology decision support systems and e-business intelligence needed to support management in this process. Group and enterprise IT decisions systems, data warehousing and corporate portals will be examined together with e-business intelligence applications. SAS software skills for decision support and data mining and visualisation will be covered. An introduction to advanced intelligent systems, artificial intelligence and knowledge based support systems will also form part of the unit.

Prerequisite(s): 96 credit points of prescribed study in a degree program
Credit points: 12 Contact hours: 3 per week
Campus: Gardens Point
Teaching period: 2008 SEM-1

BSD110 Accounting
Accounting data is the basis for decision making in any organisation. Accordingly, the aim of this unit is to provide students with some basic knowledge of modern financial and managerial accounting theory and practice so that they can understand how accounting data is used to help make decisions in organisations. The unit covers financial procedures and reporting for business entities, and the analysis and interpretation of financial statements for planning, control and business decision making purposes.

Credit points: 12 Contact hours: 4 per week
Campus: Kelvin Grove
Teaching period: 2008 13TP1, 2008 13TP2 and 2008 13TP3
Incompatible with: BSB110

BSD113 Economics
This unit introduces students to the key economic concepts and their practical applications. It comprises 12 topics each focusing on a current economic issue. Microeconomic topics include demand and supply, elasticity, production and cost theory and market structure. Macroeconomic topics include measuring GDP, inflation and unemployment, money and banking, and fiscal and monetary policy.

Credit points: 12 Contact hours: 4 per week
Campus: Kelvin Grove
Teaching period: 2008 13TP1, 2008 13TP2 and 2008 13TP3
Incompatible with: BSB113

BSD115 Management, People and Organisations
This unit provides an introduction to the theories and practice of management and organisations. Emphasis is on the conceptual and people skills that will be needed at all areas of management and in all areas of organisational life. The unit acknowledges that organisations exist in an increasingly international environment where the emphasis will be on knowledge, the ability to learn, to change and to innovate. Organisations are viewed from individual, group, corporate and external environmental perspectives.

Credit points: 12 Contact hours: 4 per week
Campus: Kelvin Grove
Teaching period: 2008 13TP1, 2008 13TP2 and 2008 13TP3
Incompatible with: BSB115

BSD119 International and Electronic Business
This unit integrates two rapidly expanding areas of business studies: international business and e-business. Doing business across international borders is facilitated by e-business technologies. This unit explores the nature and models of international business and e-business and how e-business technologies facilitate international business and add value to the business. It develops the skills and knowledge to identify and respond to the opportunities, challenges and risks of conducting business across politically, economically and culturally diverse environments.

Credit points: 12 Contact hours: 4 per week
Campus: Kelvin Grove
Teaching period: 2008 13TP1, 2008 13TP2 and 2008 13TP3
Incompatible with: BSB119

BSD122 Quantitative Analysis and Finance
To maintain the competitiveness of, and add value to, an organisation, today's managers have to make critical business and financial decisions. This unit is a preliminary study of the techniques for analysing business information, and will provide you with a framework for understanding the fundamentals of business and financial decision making. Topics include the following: the basic techniques of organising and analysing data; application of probability and probability distributions; understanding a firm's investing, financing and dividend decisions; and the three main ideas underpinning financial decisions (time value of money, diversification and arbitrage).

Credit points: 12 Contact hours: 4 per week
Campus: Kelvin Grove
Teaching period: 2008 13TP1, 2008 13TP2 and 2008 13TP3

BSD126 Marketing
This introductory unit examines the role and importance of marketing to the contemporary organisation. Emphasis is given to understanding the basic principles and practices of marketing such as the marketing concept, market segmentation, marketing information systems and consumer behaviour. The unit explores the various elements of the marketing mix, with special reference to product, price, distribution, promotion. Promotion includes advertising and public relations. By way of introduction only, key issues related to services marketing, strategic marketing and marketing planning are also canvassed.

Credit points: 12 Contact hours: 4 per week
Campus: Kelvin Grove
Teaching period: 2008 13TP1, 2008 13TP2 and 2008 13TP3
Incompatible with: BSB126

BSN005 Introduction to Academic Research
This unit presents a pathway for coursework students into higher degree research. It will provide students with the opportunity to produce a high quality journal article (as primary author) under the supervision of an experienced researcher. The student will report on research outcomes through their participation in an existing research project. Upon completion of this unit, students should be able to write a literature review drawing largely on provided sources of literature; analyse provided data within a suitable theoretical framework; identify and justify the choice of an appropriate journal to target for publication; complete the journal article as primary author such that it meets all technical requirements for submission to the identified journal.

Prerequisite(s): 240cp of UG study with a GPA of 5.5; pre-approval of Course Coordinator; subject to supervisor availability & completion of an agreed learning contract.

Credit points: 12 Contact hours: 3
Teaching period: 2008 SEM-1 and 2008 SUM-2
BSN404 Project 1
This unit is designed to permit the student to undertake a research project, subject to the approval of the course coordinator.

Credit points: 12  Campus: Gardens Point  Teaching period: 2008 SEM-1, 2008 SEM-2 and 2008 SUMMER

Incompatible with: MKN101, MKN102, MKN103

BSN405 Project 2
This unit is designed to permit the student to undertake a research project, subject to the approval of the course coordinator.

Credit points: 12  Campus: Gardens Point  Teaching period: 2008 SEM-1, 2008 SEM-2 and 2008 SUMMER

Incompatible with: MKN101, MKN102, MKN104

BSN406 Project 3
For this project students undertake a detailed examination of a theoretical or empirical problem in one of the disciplines of advertising, marketing, public relations, or integrated marketing communication. The study is based on the published journal literature of the discipline and can involve primary research and analysis. Students develop a short empirical research study, refine a theoretical problem, develop a communication audit of an organisation or develop a case study related to an organisation or product.

Project supervision is arranged by the unit coordinator through consultation with the student and available staff members.

Prerequisite(s): 96 credit points of approved prior study

Credit points: 24  Campus: Gardens Point  Teaching period: 2008 SEM-1, 2008 SEM-2 and 2008 SUMMER

Incompatible with: CON405, AMN411

BSN409 Research Project
This is to produce a major piece of applied research. The research project provides the opportunity to apply and reinforce the education and knowledge gained from the course by research report, case study or application of technology. The final project must demonstrate an ability to identify and research a complex business problem in accountancy or banking and finance or a related discipline.

Prerequisite(s): BSN506 or BSN507

Credit points: 24  Campus: Gardens Point  Teaching period: 2008 SEM-2

Incompatible with: CON405, AMN411

BSN412 Qualitative Research and Analytical Techniques
This unit provides a detailed overview of qualitative research to support decision-making in business disciplines. The primary purpose of this unit is to develop a detailed understanding of the theoretical contexts in which field studies and qualitative research methods have developed and the techniques that define the approach. Students develop the ability to analyse, conduct, and evaluate qualitative research in discipline areas related to business.

The unit provides a basic preparation for the development of a project, thesis or dissertation proposal based on the use of qualitative research.

Credit points: 12  Contact hours: 3 per week  Campus: Gardens Point  Teaching period: 2008 SEM-1 and 2008 SEM-2

Incompatible with: CON500

BSN501-1 Dissertation
Students undertake a study of an issue as the culmination of their honours program. The dissertation must have a well-developed conceptual foundation and include a primary research component.

Credit points: 12  Campus: Gardens Point  Teaching period: 2008 SEM-1 and 2008 SEM-2

BSN501-2 Dissertation
Students undertake a study of an issue as the culmination of their honours program. The dissertation must have a well-developed conceptual foundation and include a primary research component.

Credit points: 12  Campus: Gardens Point  Teaching period: 2008 SEM-1 and 2008 SEM-2

BSN501-3 Dissertation
Students undertake a study of an issue as the culmination of their honours program. The dissertation must have a well-developed conceptual foundation and include a primary research component.

Credit points: 12  Campus: Gardens Point  Teaching period: 2008 SEM-1 and 2008 SEM-2

BSN501-4 Dissertation
Students undertake a study of an issue as the culmination of their honours program. The dissertation must have a well-developed conceptual foundation and include a primary research component.

Credit points: 12  Campus: Gardens Point  Teaching period: 2008 SEM-1 and 2008 SEM-2

BSN502 Research Methodology
The purpose of this study is to provide students with a range of ideas and methods that enable them to analyse, evaluate and conduct research in discipline areas related to business. It provides an essential and basic preparation for the development of a thesis or dissertation proposal. Areas of study include research paradigms, analysis and criticism, research design, data collection and data manipulation, interpretation and presentation.

Credit points: 12  Contact hours: Flexible Mode  Campus: Gardens Point  Teaching period: 2008 SEM-1 and 2008 SEM-2

Incompatible with: BSB400

BSN503 Research Seminar
In this unit students prepare detailed literature reviews relevant to the thesis or dissertation proposal. Students are required to prepare and present a detailed seminar paper describing and explaining the results of their review and its relevance to the thesis or dissertation proposal. The unit is in two parts: the first provides a series of lectures from staff advising as to the requirements of a thorough, well-directed literature search and review; the second consists of a series of seminars from students presenting their findings.

Credit points: 12  Contact hours: Flexible Mode  Campus: Gardens Point  Teaching period: 2008 SEM-1 and 2008 SEM-2

BSN506 Econometric Methods
This unit provides a comprehensive grounding in the econometric methods necessary for conducting research
using such methods. Recent contributions to the econometric literature are studied.

**Credit points:** 12  **Contact hours:** 3 per week  **Campus:** Gardens Point  **Teaching period:** 2008 SEM-1  **Incompatible with:** BSN500

**BSN600-1 Thesis**
This is the major component of a research Masters and consists of a substantial study of an applied or theoretical issue. Students are expected to present a seminar each semester on their progress to date and, in the final semester, on the outcomes of their study. The thesis is expected to have a sound conceptual and theoretical foundation for the exploration of a significant communication topic using primary research data. The thesis report should be approximately 50000 words.

**Credit points:** 12  **Campus:** Gardens Point  **Teaching period:** 2008 SEM-1 and 2008 SEM-2

**BSN600-2 Thesis**
This is the major component of a research Masters and consists of a substantial study of an applied or theoretical issue. Students are expected to present a seminar each semester on their progress to date and, in the final semester, on the outcomes of their study. The thesis is expected to have a sound conceptual and theoretical foundation for the exploration of a significant communication topic using primary research data. The thesis report should be approximately 50000 words.

**Credit points:** 12  **Campus:** Gardens Point  **Teaching period:** 2008 SEM-1 and 2008 SEM-2

**BSN600-3 Thesis**
This is the major component of a research Masters and consists of a substantial study of an applied or theoretical issue. Students are expected to present a seminar each semester on their progress to date and, in the final semester, on the outcomes of their study. The thesis is expected to have a sound conceptual and theoretical foundation for the exploration of a significant communication topic using primary research data. The thesis report should be approximately 50000 words.

**Credit points:** 12  **Campus:** Gardens Point  **Teaching period:** 2008 SEM-1 and 2008 SEM-2

**BSN600-4 Thesis**
This is the major component of a research Masters and consists of a substantial study of an applied or theoretical issue. Students are expected to present a seminar each semester on their progress to date and, in the final semester, on the outcomes of their study. The thesis is expected to have a sound conceptual and theoretical foundation for the exploration of a significant communication topic using primary research data. The thesis report should be approximately 50000 words.

**Credit points:** 12  **Campus:** Gardens Point  **Teaching period:** 2008 SEM-1 and 2008 SEM-2

**BSN600-5 Thesis**
This is the major component of a research Masters and consists of a substantial study of an applied or theoretical issue. Students are expected to present a seminar each semester on their progress to date and, in the final semester, on the outcomes of their study. The thesis is expected to have a sound conceptual and theoretical foundation for the exploration of a significant communication topic using primary research data. The thesis report should be approximately 50000 words.

**Credit points:** 12  **Campus:** Gardens Point  **Teaching period:** 2008 SEM-1 and 2008 SEM-2

**BSN600-6 Thesis**
This is the major component of a research Masters and consists of a substantial study of an applied or theoretical issue. Students are expected to present a seminar each semester on their progress to date and, in the final semester, on the outcomes of their study. The thesis is expected to have a sound conceptual and theoretical foundation for the exploration of a significant communication topic using primary research data. The thesis report should be approximately 50000 words.

**Credit points:** 12  **Campus:** Gardens Point  **Teaching period:** 2008 SEM-1 and 2008 SEM-2

**BSN600-7 Thesis**
This is the major component of a research Masters and consists of a substantial study of an applied or theoretical issue. Students are expected to present a seminar each semester on their progress to date and, in the final semester, on the outcomes of their study. The thesis is expected to have a sound conceptual and theoretical foundation for the exploration of a significant communication topic using primary research data. The thesis report should be approximately 50000 words.

**Credit points:** 12  **Campus:** Gardens Point  **Teaching period:** 2008 SEM-1 and 2008 SEM-2

**BSN600-8 Thesis**
This is the major component of a research Masters and consists of a substantial study of an applied or theoretical issue. Students are expected to present a seminar each semester on their progress to date and, in the final semester, on the outcomes of their study. The thesis is expected to have a sound conceptual and theoretical foundation for the exploration of a significant communication topic using primary research data. The thesis report should be approximately 50000 words.

**Credit points:** 12  **Campus:** Gardens Point  **Teaching period:** 2008 SEM-1 and 2008 SEM-2

**CEB259 Engineering Design for Land Development**
This unit introduces the student to the basic civil engineering design processes and procedures associated with the development of subdivided urban/rural land for residential, industrial or commercial purposes. The unit covers the following: subdivisional road design types, hierarchy, longitudinal and cross sections, earthworks; stormwater design, basic urban hydrology, catchment properties, rational formula, pipe/gully parameters, pipe and open channel flows; water reticulation system features; sewer reticulation system features and basic design procedures. Modern trends in the above (including sustainability considerations) together with the general construction procedures and basic costings are introduced.

**Credit points:** 12  **Contact hours:** 4 per week  **Campus:** Gardens Point
CEB317 Professional Studies 4 (Project Documentation and Roads)
Civil engineers as professionals are responsible for the delivery of major transport infrastructure items through the stages of inception, planning, design, development, maintenance and management. The purpose of such projects is to improve the quality of life of the community by offering safe and efficient access to activity locations and mobility between locations. In delivering such infrastructure it is imperative that social, economic, and environmental impacts and benefits are considered and addressed. This unit offers students an opportunity to explore the role of the civil engineer in the preparation of a feasibility design study for a road as a major transport infrastructure item.
**Prerequisite(s):** CEB207, CEB214, BNB007  
**Credit points:** 12  
**Contact hours:** 4 per week  
**Campus:** Gardens Point

CEB318 Structural Engineering 2
This unit considers the following: limit states design of steel structures; buckling and ultimate strength behaviour of steel structures; tension members, compression members; local and global buckling (flexural and flexural torsional buckling modes) concepts as applied to compression members and beams; effective lengths of compression members and beams; design of beams; effect of lateral restraints on buckling; web stresses including web crippling and buckling; beam-columns; bolted and welded connections; unsymmetric bending of beams including principal second moments of area; shear stresses in beams of thin-walled open cross-sections and their shear centres. Most cold-formed steel sections are unsymmetric and hence the latter topics are useful in steel design.
**Prerequisite(s):** CEB207, CEB110  
**Credit points:** 12  
**Contact hours:** 4 per week  
**Campus:** Gardens Point

CEB319 Water Engineering
The main topics to be covered in this unit follow: the hydrologic cycle and its application to the estimation of runoff from small catchments; probability and risk and the selection of design floods; hydrologic data; estimation of peak runoff using the Rational Formula estimation of runoff hydrographs using rainfall-runoff routing models; the hydraulic characteristics of open channels; uniform flow, gradually varied flow and rapidly varied flow; the hydraulic characteristics of culverts and retention basins; the operation of urban drainage systems.
**Prerequisite(s):** CEB217  
**Credit points:** 12  
**Contact hours:** 4 per week  
**Campus:** Gardens Point

CEB321 Water and Wastewater Treatment
The provision of a safe, wholesome and adequate supply of water and the proper treatment, disposal, and re-use of wastewater are essential for protecting human health and well-being. Water and wastewater treatment are required for the control of water-born diseases and the provision of proper sanitation for urban, rural, and recreational areas. Water and wastewater treatment engineering is a major field of civil and environmental engineering and is manifested by sound principles and practice in terms of solving sanitation problems.
**Prerequisite(s):** CEB213, CEB217  
**Credit points:** 12

CEB322 Geotechnical Engineering 2
This unit includes: further study on the behaviour of soil and rocks; determination of subsurface pressures from surface loadings; soil settlement including time related clay consolidation settlement and immediate settlements on sand and clay as related to shallow foundations; assessment of bearing capacity and allowable bearing pressures under shallow foundations; pile foundation systems and analysis for capacity and settlement; rock mass behaviour, classification and joint shear strength applied to slope stability assessment and stabilisation measures.
**Prerequisite(s):** CEB209  
**Credit points:** 12  
**Contact hours:** 5 per week  
**Campus:** Gardens Point

CEB323 Transport Engineering 1
The transport system is an essential part of our physical infrastructure. It is imperative that civil engineers are able to undertake typical road and traffic engineering investigations, analyses and designs. These require an understanding of the intent of individual road system elements, how they operate, and how they are delivered and managed: this understanding is developed in this unit. Further, it is important that civil engineers are able to undertake multimodal transport surveys to gain an understanding of the operation of a particular transport system.
**Prerequisite(s):** CEB317  
**Credit points:** 12  
**Contact hours:** 4 per week  
**Campus:** Gardens Point

CEB328 Investigation Project
This unit gives the student the opportunity to gather a body of information relating to a selected topic from the available literature, and to reach conclusions by critical analysis of this material. The investigation may include analysis and experimental work. The results will be presented as a written report supported by a seminar presentation.
**Credit points:** 12  
**Campus:** Gardens Point  
**Teaching period:** 2008 SEM-1 and 2008 SEM-2

CEB329 Professional Studies 5 (Steel Design and Construction)
This unit includes the study of steelwork: design and construction; structural systems; load paths; rules of thumb; building layout; function and form; cladding: element and wind loading evaluation; idealisation, analysis, design action effects; space gas, columns and rafters; trusses and bracing; connections; knee ridges; base plate design; procurement and fabrication; scheduling and erection.
**Prerequisite(s):** CEB207, CEB208, CEB215, CEB318  
**Credit points:** 12  
**Contact hours:** 5 per week  
**Campus:** Gardens Point

CEB330 Environmental Management for Engineers
This unit is designed to help students identify and develop the skills required in the role of the environmental engineer and specifically, the engineer as a project manager. This may involve making decisions to direct and manage the environmental aspects of a major project. This unit aims to help develop and encourage life long learning throughout a career as an environmental engineer.
**Prerequisite(s):** CEB233  
**Credit points:** 12
aware of the way in which the law works, to be able to for improved management practices. Engineers need to be of stringent legislative requirements, and a growing demand in the adoption of various international treaties, enactment CEB416 Environmental Law and Assessment period:

Credit points: 12  Campus: Gardens Point  Teaching period: 2008 SEM-2

CEB411 Thesis Project A
Thesis A is a written report of the literature on an area of civil engineering practice where research and development has been undertaken and reported. Students demonstrate skills in problem definition, work planning, critical analysis of the study material information retrieval, and appropriate citation procedures. Report writing and seminar presentation is a major feature. Guided instruction and exercises are given on information retrieval and bibliographic listing and citation. Credit points: 12  Campus: Gardens Point  Teaching period: 2008 SEM-1 and 2008 SEM-2

CEB412 Project Engineering 2
The unit builds on the understanding of the physical aspect of construction gained in Project Engineering 1 to develop the skills needed to manage a project. Further studies in estimating, contracts administration and cost control provide support for a major computer simulation exercise based on the construction management of a complex industrial project. This experiential component provides a framework for the exploration of issues in the legal, managerial and technical areas which form the basis for the professional presentations that conclude the unit. Prerequisite(s): CEB216, CEB317  Credit points: 12  Contact hours: 4 per week  Campus: Gardens Point  Teaching period: 2008 SEM-1

CEB413 Structural Engineering 3
This unit includes the following: advanced structural engineering topics: 'Space Gas', 'Microstan', the stiffness method. This method is developed and illustrated by application to some structures. Plastic analysis and the concept of plastic hinge is introduced and applied. Basic structural dynamics is introduced and some simple illustrative examples are provided. Principles of earthquake engineering, aesthetics in bridge design, load paths in structures, and approximate methods in the analysis of complex structures are treated. Prerequisite(s): CEB215, CEB318  Credit points: 12  Contact hours: 4 per week  Campus: Gardens Point  Teaching period: 2008 SEM-2

CEB415 Thesis Project B
Thesis B is an optional elective and extension of Thesis A. Various avenues of investigation will have been identified from Thesis A and students undertake a program of investigation which may have experimental, design and analysis aspects. A written report with critical analysis of results and conclusions is prepared, and a seminar presented. Credit points: 12  Campus: Gardens Point  Teaching period: 2008 SEM-1 and 2008 SEM-2

CEB416 Environmental Law and Assessment
The adverse consequences of human activity have resulted in the adoption of various international treaties, enactment of stringent legislative requirements, and a growing demand for improved management practices. Engineers need to be aware of the way in which the law works, to be able to communicate with lawyers, and to recognise the legal and political implications of their projects. An understanding of the local, state, and federal governments' power to regulate development and the legal and planning requirements and assessment procedures is essential for professional engineering practice. Credit points: 12  Campus: Gardens Point  Teaching period: 2008 SEM-1

CEB418 Waste Resource Management
This unit addresses management of solids and hazardous wastes generated from domestic, commercial, and industrial sources. It includes the following: waste minimisation; promotion of efficient use of resources; promotion the use of waste through recycling and energy production; viewing waste as a resource; reducing the mass, volume and toxicity of the waste; disposing of waste in a socially and environmentally acceptable manner; waste avoidance; recycling; energy production; treatment; disposal. Waste management is an important aspect of civil and environmental engineering education. Credit points: 12  Campus: Gardens Point

CEB419 Environmental Transport and Infrastructure Management
The environmental engineer must be familiar with the role of each transport mode in the overall transport task, along with current issues associated with each mode. This must be overarched by an understanding of the system for planning and management of transport projects and systems, particularly in context with economic, environmental and social attributes. This final year core unit provides students who wish to pursue a career in environmental engineering with an understanding of these areas. The unit also includes case studies covering the environmental impacts for some of the urban and rural transport and infrastructure projects especially in the area of community consultation. Prerequisite(s): CEB214, CEB323  Credit points: 12  Contact hours: 4 per week  Campus: Gardens Point  Teaching period: 2008 SEM-1

CEB420 Environmental Thesis Project A
Professional engineers must be able to define and solve problems in areas which are not covered in textbooks and manuals of good practice. Research and development work is required to assess critically the available information and to plan and carry out a program of investigation. This subject helps students develop the skills required for this type of work. Credit points: 12  Contact hours: 4 per week  Campus: Gardens Point  Teaching period: 2008 SEM-1

CEB424 Professional Studies 6 (Concrete Structures and Geotechnical Engineering)
This unit includes studies of concrete: design and construction; roles of building professionals; design; current structures; structural systems; load paths; rules of thumb; building layout, function and form, design effects; seismic and element loads; structural element loading; formwork and placement constraints; reinforced and prestressed concrete slabs, beams and columns; architectural changes, connections and detailing; footings and foundations; bar scheduling.
CEB425 Professional Studies 7 (Civil Design Project)
In their design project, students should consider a selection of the following: development planning and design; site location; layout; characteristics; client requirements; timetable; consultancy project planning and costing; development style; site civil design; transport impact assessment, network; SIDRA; trip generation; impact mitigation; intersection design; parking; site storm water design; wastewater treatment design; environmental geotechnical design; contaminated ground; slope stability.
**Credit points:** 12  **Campus:** Gardens Point  **Teaching period:** 2008 SEM-2

CEB426 Environmental Professional Studies (Civil Project)
Students should consider the following in their civil project: development planning and design; site location; layout; characteristics; client requirements; timetable; consultancy project planning and costing; development style; site civil design; transport impact assessment; network; SIDRA; trip generation; impact mitigation; intersection design; parking; site storm water design; wastewater treatment design; environmental geotechnical design; contaminated ground; slope stability.
**Credit points:** 12  **Campus:** Gardens Point  **Teaching period:** 2008 SEM-2

CEB507 Finite Element Methods
The Finite Element Method is the 20th century's solution for treating complex problems, which had hitherto remained impossible to solve, in several areas of engineering such as structural, geotechnical, hydraulic, electrical, heat conduction, etc. For example the displacements and stresses in dams, deep beams with openings, shell structures, soil-anchors, etc, can be obtained by finite element analysis. Basic theory and some of the important features of the method, engineering actions, modelling, choice of elements, boundary conditions, input data and interpretation of results are included in this unit.
**Prerequisite(s):** CEB413  **Credit points:** 12  **Campus:** Gardens Point  **Teaching period:** 2008 SEM-1

CEB508 Transport Engineering 2
This is a final year elective unit to prepare students for a career in transportation engineering, as well as to provide them with an understanding of the analytical processes involved in urban transport planning. It covers all transport modes and places emphasis on the planning and evaluation of transport systems. The unit is designed to highlight the economic, environmental and social impacts of transportation projects. The unit complements CEB323 Transport Engineering 1, by dealing in-depth with urban transportation planning and evaluation.
**Prerequisite(s):** CEB323  **Credit points:** 12  **Campus:** Gardens Point  **Teaching period:** 2008 SEM-1

CEB509 Project Management and Administration
This unit introduces some of the issues relating to the management of construction projects from both practical and theoretical points of view. Topics covered include the following: leadership and management of organisations and people; planning of a project; engaging of consultants, subcontractors and suppliers; co-ordination of project activities; cost control and claims; legal and insurance issues; information technology issues; written and verbal communication skills; problem solving, and managing and preventing disputes. Assessment is practical and progressive during the semester and includes a final examination.
**Prerequisite(s):** CEB216, CEB412  **Credit points:** 12  **Campus:** Gardens Point  **Teaching period:** 2008 SEM-1

CEB513 Advanced Construction Practice
Professional engineers generally work in a highly stressed commercial environment with competing pressures. A student in final year should be exposed to realistic experiences. This subject integrates what has already been taught in the specific civil engineering disciplines and requires the student to prepare and submit a commercial tender for a construction project. Teams of students competitively bid for the project. In addition, relevant legal and commercial issues associated with the tender and subsequent administration of the particular construction contract are covered so that the student appreciates the realities associated with a construction project.
**Prerequisite(s):** CEB216  **Credit points:** 12  **Contact hours:** 4 per week  **Campus:** Gardens Point  **Teaching period:** 2008 SEM-2

CEB514 Project Control
Contemporary engineering demands that the practising engineer needs to master not only basic design and construction concepts but also current management practices. Engineers, whether they are in construction, design or maintenance need to understand the effect that economic decisions made at federal and state level have on their organisations. They must also realise that everyone has a different leadership style that must be fitted into the organisation’s management structure. The subject is designed to provide an insight into the requirements, precepts and problems of project management of interdisciplinary projects.
**Credit points:** 12  **Campus:** Gardens Point

CEB516 Masonry Design
A structural engineer must have the ability to analyse and design engineering components and systems which use masonry as load bearing and in-fill non-structural panels. This course develops a basic understanding of Masonry Technology and Design using the Australian Standard 3700. It provides an understanding of the differences in the material properties of clay, concrete, calcium silicate bricks and blocks. This unit also provides an understanding of workmanship, site practices and construction details of masonry. Students develop the design skills needed for the design of masonry walls, reinforced or un-reinforced and discuss the difference in design procedures for the different masonry materials.
**Credit points:** 12  **Campus:** Gardens Point  **Teaching period:** 2008 SEM-2

CEB517 Advanced Engineering Studies
This unit provides an opportunity for students to learn how practicing engineers design cold-formed steel and composite structures. The unit has the following aims: to develop an understanding of the design process and how it interacts with the fundamental knowledge of materials and structural analysis; to use advanced computer tools for analysis and design; to work as part of a design team; to present written reports. Students in groups of two will participate in projects to analyse and design cold-formed steel and composite structures.

**Credit points:** 12  
**Campus:** Gardens Point  
**Teaching period:** 2008 SEM-2

### CEB518 River and Coastal Engineering

Many civil engineers are involved in the analysis and design of engineering works in the river and coastal environment. An understanding of the physical processes taking place is a fundamental requirement if engineers are to take an active role in the management of this dynamic environment. This unit builds on the fundamental principles of fluid behaviour covered in Hydraulic Engineering CEB217 and Water Engineering CEB319 and extend these principles to the river and coastal environment. It relies on a prior understanding of physics, mathematics and solid mechanics, and basic hydraulic engineering principles.

**Prerequisite(s):** CEB319  
**Credit points:** 12  
**Campus:** Gardens Point  
**Teaching period:** 2008 SEM-2

### CEB522 Geotechnical Engineering Practice

This unit considers the use of soil and/or rock as an engineering material. The unit includes a wide range of activities such as: site investigation and design for building, bridge and other foundations; materials selection, design and construction control for dams, road pavements and embankments; landslide stabilisation and tunnel excavation and support. Following on from the work done in Geotechnical Engineering 1 and Geotechnical Engineering 2, this elective strengthens the understanding of geomechanics, and develops geotechnical investigation, design and construction skills. Three case studies are undertaken, selected from the following: soil reinforcements; lateral loading on piles; embankments on soft soil rockslide stabilisation; house foundations.

**Prerequisite(s):** CEB322  
**Credit points:** 12  
**Contact hours:** 4 per week  
**Campus:** Gardens Point

### CEB523 Environmental Geotechnology

Graduates may work as part of a team investigating, designing and constructing solutions to waste containment and soil and groundwater pollution problems. This subject prepares them for this work by developing an understanding of the engineering concepts and processes and also by introducing them to specialist techniques, such as contaminant transport modelling, which will be used by more specialist members of these teams. It also prepares students for further postgraduate study in these specialist areas.

**Prerequisite(s):** CEB209, CEB213  
**Credit points:** 12  
**Campus:** Gardens Point  
**Teaching period:** 2008 SEM-1

### CEP142 Water Pollution Control

This unit includes various studies related to waste and resource management and risk analysis. Waste management topics are included: waste avoidance and minimisation, recycling and reuse; waste exchange; energy production; treatment; disposal. Risk analysis studies include risk posed by waste material to human health and the environment and optimisation of resource management.

**Credit points:** 12  
**Campus:** Gardens Point

### CEP143 Biological Treatment Processes

This unit considers the design and operation of water and waste water treatment systems, focusing on conventional and advanced biological treatment processes, current practice and development.

**Credit points:** 12

### CEP151 Road Safety Audit - Principles and Practice

**Credit points:** 12

### CEP161 Professional Development Studies 1

This unit is presented to provide students with an advanced understanding of both the qualitative and quantitative processes involved in industrial and professional activities. Emphasis is placed on the planning, operation, management and evaluation of projects and systems, particularly in context with economic, environmental and social attributes.

**Credit points:** 12  
**Campus:** Gardens Point  
**Teaching period:** 2008 SEM-1

### CEP201 Process Modelling

This unit considers the role of models in engineering design and investigation, and the principles of modelling techniques, their uses, limitations and relevant applications.

**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Gardens Point and External  
**Teaching period:** 2008 SEM-1

### CEP216 Advanced Traffic Engineering

This unit considers traffic flow theory and traffic management, and presents analytical and computer analysis routines for urban intersection design, their background and applications.

**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Gardens Point

### CEP218 Transportation Engineering

This unit is presented to provide students with an advanced understanding of the transport engineering discipline, with emphasis on both the qualitative and quantitative processes involved in urban and regional transport engineering and planning. Emphasis is placed on the planning, operation, management and evaluation of transport projects and...
systems, particularly in context with economic, environmental and social attributes.

**CEP262 Professional Development Studies 2**

This unit provides students with an advanced understanding of the civil/environmental engineering profession with an emphasis on enabling the students to gain an understanding of their contribution in their workplace.

**Credit points:** 12  
**Campus:** Gardens Point

**CEP291 Environmental Law and Assessment**

This unit introduces environmental law. It considers Commonwealth and state legislation, development controls, trends in environmental control, the framework for environmental assessment, description of the environmental setting, and impact assessment and analysis.

**Credit points:** 12  
**Contact hours:** 4 per week  
**Campus:** Gardens Point  
**Teaching period:** 2008 SEM-1

**CEP292 Engineering Practice 2**

**Credit points:** 12  
**Campus:** Gardens Point

**CEP294 Engineering Contract Development and Administration**

Good engineering requires much more than a demonstrated ability in project management or design specialisation. It requires engineers that possess vision, strategy, communication skills and the ability to enable others to work together as an effective organisation. To achieve this financial and legal knowledge is necessary. Contemporary engineering demands that the practising engineer masters not only basic concepts in either design or construction but also current engineering approaches to contract management methods.

**Credit points:** 12  
**Campus:** Gardens Point  
**Teaching period:** 2008 SEM-1

**CEP295 Civil Engineering Management in a Project Environment**

Contemporary engineering demands that the practising engineer has not only mastered basic concepts in either design or construction but also has a strong background in current engineering approaches and management methods. This course will provide an insight into the requirements, precepts and problems of engineering management of interdisciplinary projects.

**Credit points:** 12  
**Campus:** Gardens Point

**CEP997-2 Project B**

Professional engineers must be able to define and solve problems in areas that are not covered in textbooks and manuals of good practice. Critical assessment of research and development work develops this ability. To obtain this information and to carry out its study needs a plan of action. Students enrol in this unit over two semesters, completing 12 credit points in each semester. The aim of this unit is to help the student to develop skills in reviewing literature and reporting on their area of investigation.

**Credit points:** 12  
**Campus:** Gardens Point  
**Teaching period:** 2008 SEM-1

**CLB001 Records Management**

This unit introduces the paper-based and electronic records and information systems operating within and between organisations and the impact that changes in communication technology have had on these systems.

**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Kelvin Grove  
**Teaching period:** 2008 SEM-1

**CLB002 Computer Applications in BCT**

This unit includes an analysis of business environments in a variety of industries: communication practices, communication flows, functions and operational procedures, and the influence and impact of communication technology.

**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Kelvin Grove  
**Teaching period:** 2008 SEM-2

**CLB003 Administrative Procedures**

This unit includes an analysis of business environments in a variety of industries: communication practices, communication flows, functions and operational procedures, and the influence and impact of communication technology.

**Prerequisite(s):** Nil  
**Corequisite(s):** Nil  
**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Kelvin Grove  
**Teaching period:** 2008 SEM-2

**CLB004 Integrated Foundation Studies 1: Visual and Verbal Language and Literacies**

This unit examines literacy from contemporary perspectives. Literacy education has tended to make an artificial divide between the printed word and visual information. Increasingly, contemporary literate practices combine multiple text forms employing a range of media and technologies to communicate. Texts are spoken, written, visual imagery and other symbolic forms, and are presented in multimedia combinations and digital interactive contexts. This unit examines the complex simultaneity of texts, delivery modes and media that have specific and more general, social and cultural meaning.

**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Kelvin Grove and Caboolture  
**Teaching period:** 2008 SEM-1

**CLB005 Integrated Foundation Studies 3: Wellness and Active Citizenship**
This unit explores the links between a holistic notion of health and wellness and the practice of active citizenship. It investigates the connections between human wellness, behaviour and particular social, cultural, civic, economic and environmental relationships that characterise communities at particular times and places. Students are encouraged to critically analyse such connections and utilise their knowledge and understanding to develop a sense of purpose about wellness and active citizenship in an increasingly globalised world.

**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Kelvin Grove and Caboolture  
**Teaching period:** 2008 SEM-2  
**Incompatible with:** CLB369

### CLB006 Primary Curriculum and Pedagogies: Language and Literacies 1

New basics emerge in literacy education. The privileged status of print as the almost exclusive basis to literacy has diminished. Postmodern media culture is powerful and pervasive, and knowledge communication today is as much through multimedia as it is through the single medium of print. This unit acknowledges that children now form their early concepts about literacy from textual environments that are considerably more complex than for those of their predecessors. Contemporary language and literacy education must base its practices on texts from a range of technologies, involving different media, and in recognition of diverse contexts and social purposes for communicating.

**Credit points:** 12  
**Campus:** Kelvin Grove and Caboolture  
**Teaching period:** 2008 SEM-2  
**Incompatible with:** CLB348

### CLB007 Primary Curriculum and Pedagogies: Language and Literacies 2

In this unit, students are required to engage with socio-critical and inclusive principles and practices relating to language and literacy education. They will plan for literacy development in a range of contexts, and examine how strategic practice is linked to particular theories of language and literacy development.

**Credit points:** 12  
**Campus:** Kelvin Grove  
**Teaching period:** 2008 SEM-1 and 2008 SEM-2  
**Incompatible with:** CLB349

### CLB008 Primary Curriculum and Pedagogies: Studies of Society and Environment

This unit focuses on recent developments within the social education curriculum area with particular reference to Studies of Society and Environment (SOSE), a national key learning area and explores teaching and learning approaches in SOSE. Understanding the processes of curriculum development and being able to interpret curriculum documents and their implications for classroom practice are essential professional skills. Students will investigate SOSE as a curriculum area and to consider ways of translating syllabus requirements into worthwhile teaching and learning activities. Students will critically reflect upon both the theory and the practical suggestions throughout the unit and to consider how effective teaching can be achieved.

**Prerequisite(s):** CLB005  
**Corequisite(s):** CLB005  
**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Kelvin Grove and Caboolture  
**Teaching period:** 2008 6TP4 and 2008 SEM-2  
**Incompatible with:** CLB376, CLB122, CLB374

### CLB010 Accounting and Business Management Curriculum Studies 2

This unit is the second in a suite of three complementary units which can be undertaken in Business Education. It has been designed to expand on previous planning and teaching strategies with a major focus on assessment. Students will examine the QSA Senior Accounting and Business Organisation and Management Syllabi to understand mandatory aspects of each syllabus. This unit will prepare students for their professional role as a teacher of secondary business education subjects, in particular, Accounting and Business Organisation and Management.

**Prerequisite(s):** CLB009 or CLB051  
**Credit points:** 12  
**Campus:** Kelvin Grove and External  
**Teaching period:** 2008 SEM-2

### CLB013 Business and Communication Technologies Curriculum Studies 2

This unit is the second in a suite of three complementary units which can be undertaken in Business Education. It has been designed to expand on previous planning and teaching strategies with a major focus on assessment. Students will examine the QSA Senior BCT Syllabus to understand mandatory aspects of the syllabus and will prepare students for their professional role as a teacher of secondary business education subjects, in particular, BCT.

**Prerequisite(s):** CLB012 or CLB051  
**Credit points:** 12  
**Campus:** Kelvin Grove  
**Teaching period:** 2008 SEM-2

### CLB016 Economics Curriculum Studies 2

This unit provides pre-service teachers with the opportunities to develop an understanding of teaching and learning in Economics and Studies of Society and Environment (SOSE). The significance of critical approaches and outcomes based approaches are explored in the context of the principles of SOSE/Social Education, pedagogical approaches, syllabus and assessment requirements.

**Prerequisite(s):** CLB015 or CLB054 or CLB051  
**Credit points:** 12  
**Campus:** Kelvin Grove  
**Teaching period:** 2008 SEM-2

### CLB018 English Curriculum Studies 1

This introduction to English teaching in secondary schools, provides an indispensable foundation on which English Curriculum Studies II and III are built. Students will develop an understanding of the theories of language and texts that underpin secondary English curriculum and pedagogy and which condition students learning within English classrooms. Students will have opportunities to apply their learning to their field observations and to plan to put theory of language, texts and learners into practice for English teaching.

**Prerequisite(s):** 24 credit points in appropriate discipline studies  
**Credit points:** 12  
**Campus:** Kelvin Grove  
**Teaching period:** 2008 SEM-1

### CLB019 English Curriculum Studies 2

This unit provides an opportunity to develop a theorised understanding of the Queensland English Syllabus for
Years 1-10 and to implement this understanding by developing lessons and curriculum units that are appropriate for the needs and interests of diverse learners in a range of sociocultural contexts.

**Prerequisite(s):** CLB018  
Credit points: 12  
Campus: Kelvin Grove  
Teaching period: 2008 SEM-2

**CLB020 English Curriculum Studies 3**  
This unit provides opportunities to develop a theorized understanding of the Queensland English Syllabus for Years 11 and 12, Senior English Communication (SAS) and the Senior English Extension (Literature) Syllabus, and to implement this understanding by analysing and developing senior English programs, teaching and assessment strategies that are appropriate for the needs and interests of diverse learners in particular sociocultural contexts.

**Prerequisite(s):** CLB019  
Credit points: 12  
Campus: Internet and Kelvin Grove  
Teaching period: 2008 SEM-1

**CLB021 ESL Curriculum Studies 1**  
Effective ESL practitioners require a knowledge and understanding of the many factors that impact on the effective learning of a second (or an additional) language and on learning curriculum content through an additional language. They also need to know how these factors influence planning for learning and how they can be managed to maximise learning outcomes. In this first curriculum unit, students will engage with some of the theory that influences approaches to teaching English as an additional language across the curriculum. Students will engage with the documents that impact on planning for ESL teaching and learning eg ESL Framework of Stages and NLLIA ESL Bandscales.

**Prerequisite(s):** 24 credit points in appropriate discipline studies  
Credit points: 12  
Contact hours: 3 per week  
Campus: Kelvin Grove  
Teaching period: 2008 SEM-1

**CLB022 ESL Curriculum Studies 2**  
This unit introduces the theoretical and practical knowledge and skills required by an effective practitioner in the complex social environment of the classroom.

**Prerequisite(s):** CLB021  
Credit points: 12  
Campus: Kelvin Grove  
Teaching period: 2008 SEM-2

**CLB023 ESL Curriculum Studies 3**  
This unit introduces the theoretical and practical knowledge and skills required by an effective practitioner in the complex social environment of the classroom.

**Prerequisite(s):** CLB022  
Credit points: 12  
Campus: Kelvin Grove  
Teaching period: 2008 SEM-1

**CLB024 Film and Media Curriculum Studies 1**  
This unit is designed to develop competencies needed for planning and teaching in junior secondary Media (Years 8-10). Students will be introduced to the current curricular directions and frameworks for junior media (1-10) and its applications across the curriculum. The unit will build on the understandings and skills students developed in the unit Teaching and Learning Studies I and II and relate also to Field Studies I. This should assist in preparing students for the further Field Studies components of the course.

**Prerequisite(s):** 24 credit points in appropriate discipline studies  
Credit points: 12  
Contact hours: 3 per week  
Teaching period: 2008 SEM-1

**CLB025 Film and Media Curriculum Studies 2**  
This unit allows students to apply theoretical knowledge of the curriculum and their Film and Media discipline units to senior secondary contexts. The unit offers the opportunity to develop research and presentation skills by formally researching and discussing the teaching implications of a number of current topics in film and media education.

**Prerequisite(s):** CLB024  
Credit points: 12  
Campus: Kelvin Grove  
Teaching period: 2008 SEM-2

**CLB026 Film and Media Curriculum Studies 3**  
This unit allows students to apply technological concepts and skills in senior and junior media studies and across other curriculum areas. The unit helps students understand and design pre-production texts investigating the role of technologies in the senior curriculum.

**Prerequisite(s):** CLB025  
Credit points: 12  
Campus: Kelvin Grove  
Teaching period: 2008 SEM-1

**CLB028 Geography Curriculum Studies 2**  
This unit provides opportunities to develop an understanding of teaching and learning in Geography and Studies of Society and Environment.

**Prerequisite(s):** CLB027  
Credit points: 12  
Campus: Kelvin Grove  
Teaching period: 2008 SEM-2

**CLB031 History Curriculum Studies 2**  
This unit provides opportunities to develop an understanding of teaching and learning in History and Studies of Society and Environment (SOSE).

**Prerequisite(s):** CLB030  
Credit points: 12  
Campus: Kelvin Grove  
Teaching period: 2008 SEM-2

**CLB034 Legal Studies Curriculum Studies 2**  
The second of three complementary units in Legal Studies Curriculum. Units are designed to help prepare students for a professional role as a teacher of secondary school Senior Legal Studies, and also to prepare them to teach in lower secondary subjects which are law-related, particularly the Civics syllabus of SOSE.

**Prerequisite(s):** CLB051 or CLB033  
Credit points: 12  
Campus: Kelvin Grove  
Teaching period: 2008 SEM-2

**CLB036 LOTE Curriculum Studies 1**  
This unit allows students to develop an understanding of the language learning process and their awareness of the place of languages in the school curriculum. Students will be encouraged to become reflective learners/teachers who can analyse the contexts in which they work, are familiar with policy and curriculum issues and are able to make soundly-based professional judgments designed to maximize learning for all students.

**Prerequisite(s):** 24cp in appropriate discipline studies  
Credit points: 12  
Teaching period: 2008 SEM-1

**CLB037 LOTE Curriculum Studies 2**  
Practising teachers need to be aware that syllabuses, policy documents and the classroom practices and teaching strategies to which they give rise reflect underlying views of language and learning.
**Prerequisite(s):** CLB036  **Credit points:** 12  **Campus:** Kelvin Grove  **Teaching period:** 2008 SEM-2

**CLB038 LOTE Curriculum Studies 3**
This unit builds on the two previous units and explores in greater depth a range of practical and theoretical issues in the area of LOTE curriculum development and implementation.

**Prerequisite(s):** CLB037  **Credit points:** 12  **Campus:** Kelvin Grove  **Teaching period:** 2008 SEM-1

**CLB040 Social Science Curriculum Studies 2**
This unit involves translating the syllabuses into modules or units of work, as well as placing an emphasis on assessment principles in Social Science. Students will also be involved in the development of advanced teaching strategies.

**Prerequisite(s):** CLB040 or CLB039  **Credit points:** 12  **Campus:** Kelvin Grove  **Teaching period:** 2008 SEM-2

**CLB042 Primary LOTE Curriculum Studies 1**
Develops an understanding of the second language learning process and awareness of the place of languages in the primary school curriculum. Students will analyze the contexts in which you work, deal confidently with policy and curriculum issues and make soundly-based professional judgments designed to maximize learning for all students.

**Prerequisite(s):** U/grads 4 LOTE units, P/grads 6 LOTE units  **Corequisite(s):** Nil  **Credit points:** 12  **Campus:** Kelvin Grove  **Teaching period:** 2008 SEM-1

**CLB045 Becoming a Second Language User**
This unit aims to develop understanding of the processes of second language acquisition from both a practical and theoretical perspective. Students will gain an insight into the attributes of second language users and the issues facing them in contemporary education.

**Prerequisite(s):** Nil  **Corequisite(s):** Nil  **Credit points:** 12  **Campus:** Kelvin Grove

**CLB049 The Global Teacher**
This unit enhances the skills of educators to design curriculum and pedagogy in ways that address global citizenship and educational and human rights.

**Prerequisite(s):** Nil  **Corequisite(s):** Nil  **Credit points:** 12  **Campus:** Kelvin Grove  **Teaching period:** 2008 SEM-1

**CLB050 Movies and Popular Culture**

**Credit points:** 12  **Campus:** Kelvin Grove  **Teaching period:** 2008 SEM-1

**CLB051 Business Education Curriculum Studies 1**
This is the first of three complementary units in the teaching of Business Education. The three units have been designed to help prepare you for a professional role as a teacher of lower and senior secondary school Business Education subjects (Accounting Business Management, Business Communication Technologies, Economics, Legal Studies, and ICT). In this first unit, the focus will be on curriculum development and teaching approaches in Lower Secondary Business and ICT Education.

**Prerequisite(s):** 48 cps of appropriate discipline studies

**Corequisite(s):** Nil  **Credit points:** 12  **Campus:** Kelvin Grove  **Teaching period:** 2008 SEM-2

**CLB053 Business Education Curriculum Studies 3**
This unit, the final of three complementary units in the teaching of Business and ICT Education, will develop further your professional knowledge and skills as a learner-focused educator and skilled curriculum developer. The unit explores relevant issues, pedagogy and professional requirements essential for teachers of Business and ICT Education in the twenty-first century classroom.

**Corequisite(s):** Relevant Curriculum Studies 2 unit  **Credit points:** 12  **Campus:** Internet and Kelvin Grove  **Teaching period:** 2008 SEM-1

**CLB054 Social Education Curriculum Studies 1**
This is the first of three complementary units in Social Education curriculum aimed at preparing you to teach Social Science subjects in the lower secondary school. This unit focuses on recent developments within the curriculum area of social education, with particular reference to the field of Studies of Society and Environment (SOSE) À a national Key Learning Area. It explores the theoretical context for these curriculum areas, and places emphasis on the links between theory and practice.

**Prerequisite(s):** 48 cps of appropriate discipline studies  **Credit points:** 12  **Campus:** Kelvin Grove  **Teaching period:** 2008 SEM-1

**CLB056 Social Education Curriculum Studies 3**
This is the third of three complementary units in Social Education curriculum. The aim of this unit is to provide you with opportunities to develop an understanding of the ways in which new policies and initiatives have impacted on teaching and learning in social sciences and specific discipline studies in the senior school.

**Prerequisite(s):** Nil  **Corequisite(s):** Relevant Curriculum Studies 2 unit  **Credit points:** 12  **Campus:** Internet and Kelvin Grove  **Teaching period:** 2008 SEM-1

**CLB122 SOSE Curriculum and Pedagogies**
this unit enhances understanding of the nature of SOSE as a curriculum area, and of the SOSE Syllabus and related curriculum documents.

**Credit points:** 12  **Campus:** External

**CLB320 Studies In Language**
This unit addresses the following topics: the language basis in current approaches to the teaching of English; nature and function of language; the dynamics involved in interactive situations; the appropriateness of language forms used in various social contexts; the educational implications of linguistic diversity within the community; the recognition of the developmental features of adolescent language.

**Credit points:** 12  **Contact hours:** 3 per week  **Campus:** Kelvin Grove  **Teaching period:** 2008 SEM-1 and 2008 SEM-2

**CLB321 Writing Workshop**
The student, as writer, uses all the language modes in social contexts (either genuine or simulated) to lead to writing in a range of situations. Engagement in these writing situations is designed to bring about personal understanding.
of the following: the nature of the writing process; the influence of audience and purpose on the final written product; the range of genres (or forms) falling within the writing activity.

**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Kelvin Grove  
**Teaching period:** 2008 SEM-1

**CLB322 Literature In Secondary Teaching**  
This unit covers the following topics: literature teaching in historical perspective; recent developments in theory; poetry in the senior school; teaching drama in the senior school; teaching the novel in the senior school; shorter works (novellas, short stories) and their use in the English curriculum.

**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Kelvin Grove  
**Teaching period:** 2008 SEM-2

**CLB323 Teaching Adolescent Literature**  
This unit addresses the following topics: scope and nature of young adult literature; strategies for evaluation and selection; recent research into adolescents' reading needs, interests and responses; using young adult books in the curriculum.

**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Kelvin Grove  
**Teaching period:** 2008 SEM-2

**CLB347 Teaching English as an Additional Language**  
This elective unit for students in all teaching specialisations will develop understanding of specific language and learning needs of students for whom English is a second language. It deals with differences in first and second language development; professional implications of significant policy initiatives related to second language learners, and issues in analysis, assessment and cross-cultural communication. Participants will also investigate language demands of their own area of specialisation and develop appropriate teaching techniques and resources.

**Prerequisite(s):** Nil  
**Corequisite(s):** Nil  
**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Kelvin Grove  
**Teaching period:** 2008 SEM-2

**CLB373 Environmental Futures in Australia and the Asia-Pacific**  
This unit provides a futures approach in the study of the rapidly changing Asia-Pacific region. An introduction to the study of the future is made through an analysis of principal methods and contemporary contributors such as Toffler and Jones. Methods and models that are applied are relevant to Australia, Asia and the Pacific, involving themes including the following: population and migration; international relations; political institutions and systems; resource allocation and utilisation; sustainable development; environment issues and structural change.

**Prerequisite(s):** Nil  
**Corequisite(s):** Nil  
**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Kelvin Grove  
**Teaching period:** 2008 SEM-2

**CLB375 Exploring Outdoors: Education in the Environment**  
This unit is designed to identify and value a wide range of field study resources and venues. Extensive involvement with field study experiences will assist students in developing appropriate skills for investigating environmental issues and concerns as well as helping students reflect and refine the usefulness and value of field experience in developing effective environmental education programs.

**Prerequisite(s):** Nil  
**Corequisite(s):** Nil  
**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Kelvin Grove  
**Teaching period:** 2008 SEM-2

**CLB401 Cultural Diversity And Education**  
This unit explores the multicultural nature of Australian society and its educational approaches to addressing the needs of cultural diversity. Participants will analyse the role of the school and the teacher with respect to schooling and pluralism. Students will learn how to identify and challenge various forms of discrimination, and recognise the kinds of social, curriculum, and classroom management policies which are sensitive to the needs of students from diverse socio-cultural backgrounds.

**Prerequisite(s):** Nil  
**Corequisite(s):** Nil  
**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Internet and Kelvin Grove

**CLB402 Issues In Indigenous Education**  
This unit addresses the following topics: factors influencing the position of Aborigines and Torres Strait Islanders in Australian society; government policies; indigenous cultures and education; current initiatives; participation of indigenous communities in policies and programs.

**Prerequisite(s):** Nil  
**Corequisite(s):** Nil  
**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Kelvin Grove and External

**CLB403 Gender And Sexuality Issues For Teachers**  
This unit addresses the following topics: gender and sexualities in cultural and school contexts; historical overview of gender relations; theoretical frameworks for gender and current debates in Australia about gender and equity; femininity and masculinity as social constructs; sexuality and the body; violence and gender; debates about boys' behaviour and performance in Australian schools.

**Prerequisite(s):** Nil  
**Corequisite(s):** Nil  
**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Kelvin Grove  
**Teaching period:** 2008 SEM-1

**CLB441 Children's Literature**  
This unit provides students with the opportunity to extend their knowledge of children's literature written by both Australian and overseas writers. It examines traditional and emerging genres, develops critical approaches to texts, and considers ways of using children's literature in the classroom.

**Prerequisite(s):** Nil  
**Corequisite(s):** Nil  
**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Internet and Kelvin Grove  
**Teaching period:** 2008 SEM-2

**CLB446 Understanding Texts and Writing**  
Over the past twenty years, linguistic studies have increasingly informed the development of language curriculum, the assessment of language, and the processes of language and literacy learning in schools. Over the same time the need for teachers to have systematic knowledge of language and how it works has been recognised. In much of Australia this systematic approach to describing language comes principally from the systemic functional school of linguistics. This unit provides an organised, contextualised
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Prerequisite(s)</th>
<th>Corequisite(s)</th>
<th>Credit Points</th>
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<tbody>
<tr>
<td>CLN608</td>
<td>Second Language Acquisition</td>
<td>Nil</td>
<td>Nil</td>
<td>12</td>
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<td>Research into second language acquisition is providing new insights into the complex processes involved in natural and instructed language development. This unit extends participants knowledge of research into, and theories of, second language acquisition, and explores pedagogical implications and the relevance of research and theories to the enhancement of second language acquisition and learning.</td>
<td>Nil</td>
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<td>CLN612</td>
<td>Principles Of Second Language Methodology</td>
<td>Nil</td>
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<td>This unit considers the range of approaches to second language learning and the theories of language and learning which underpin them: theories of language and learning and their implications for TESOL; the social context of learning and its impact on methodological decision-making; current approaches and methods in TESOL; the roles of teachers and learners in the TESOL classroom.</td>
<td>Nil</td>
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<td>CLN613</td>
<td>Second Language Curriculum Design Options</td>
<td>Nil</td>
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<td>This unit introduces the factors that influence teachers in the development of language programs. It includes analysis of the following areas: learner profiles and needs; aims and objectives; processes and criteria for selecting methodology; content selection and sequencing; choice and evaluation of materials and resources.</td>
<td>Nil</td>
<td>Nil</td>
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<td>2008 SEM-1 and 2008 SEM-2</td>
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<td>CLN615</td>
<td>Directed Reading In Second Language Education</td>
<td>CLN618</td>
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<td>This unit provides an opportunity for teachers and others involved in TESOL to review current research articles to gain an overview of developments in TESOL/Applied Linguistics and to explore one or two personal interest areas in greater depth.</td>
<td>CLN618</td>
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<td>CLN616</td>
<td>Language Assessment And Program Evaluation In Tesol</td>
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<td>This unit introduces the theories and practices in program evaluation, language testing and proficiency assessment. It examines and evaluates standardised tests and instruments that are used to assess the English language proficiency of speakers for whom English is a second language.</td>
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<td>Personalised Language Development</td>
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<td>This unit explores how different paradigms interpret globalisation, global change and the implications for education. It undertakes a comparative analysis of the impact of globalisation on schooling, higher education and the work of multilateral agencies in education across different national and local contexts. Also compared are the impacts of local, national and global forces on the shaping of cultural identities and citizenship. It discusses the implications of internationalisation and new learning technologies for future conceptions of education, for work preparation and for citizenship responsibilities, and uses a FuturesA perspective to discuss the extent to which national education policies are meeting future educational needs.</td>
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**Notes:**
- CLN601 Cyberlearning: Information and Knowledge in the Digital Age

This unit addresses the challenges, opportunities and implications for learning and teaching in dynamic, information-rich online environments. It enables students to: critically and creatively engage with contemporary concepts, technologies and practices for diverse educational, professional and information contexts, including school libraries; participate in an online learning community; collaborate in the design, development and evaluation of online learning resources. 

**Prerequisite(s):** Nil  
**Corequisite(s):** Nil  
**Credit points:** 12  
**Campus:** External  
**Teaching period:** 2008 SEM-1

**CLN603 Designing Spaces for Learning**

This unit provides a foundation for understanding the complex relations among space place and learning pedagogies appropriate to the design of innovative, adaptable supportive spaces for learning in future-oriented educational contexts. 

**Prerequisite(s):** Nil  
**Corequisite(s):** Nil  
**Credit points:** 12  
**Campus:** Internet and Kelvin Grove  
**Teaching period:** 2008 SEM-2

**CLN604 Globalisation and Educational Change**

This unit explores how different paradigms interpret globalisation, global change and the implications for education. It undertakes a comparative analysis of the impact of globalisation on schooling, higher education and the work of multilateral agencies in education across different national and local contexts. Also compared are the impacts of local, national and global forces on the shaping of cultural identities and citizenship. It discusses the implications of internationalisation and new learning technologies for future conceptions of education, for work preparation and for citizenship responsibilities, and uses a FuturesA perspective to discuss the extent to which national education policies are meeting future educational needs. 

**Prerequisite(s):** Nil  
**Corequisite(s):** Nil  
**Credit points:** 12  
**Campus:** Kelvin Grove  
**Teaching period:** 2008 SEM-2

**CLN608 Second Language Acquisition**

Research into second language acquisition is providing new insights into the complex processes involved in natural and instructed language development. This unit extends participants knowledge of research into, and theories of, second language acquisition, and explores pedagogical implications and the relevance of research and theories to the enhancement of second language acquisition and learning. 

**Prerequisite(s):** Nil  
**Corequisite(s):** Nil  
**Credit points:** 12  
**Campus:** Kelvin Grove  
**Teaching period:** 2008 SEM-1 and 2008 SEM-2

**CLN612 Principles Of Second Language Methodology**

This unit considers the range of approaches to second language learning and the theories of language and learning which underpin them: theories of language and learning and their implications for TESOL; the social context of learning and its impact on methodological decision-making; current approaches and methods in TESOL; the roles of teachers and learners in the TESOL classroom. 

**Prerequisite(s):** Nil  
**Corequisite(s):** Nil  
**Credit points:** 12  
**Campus:** Kelvin Grove  
**Teaching period:** 2008 SEM-1 and 2008 SEM-2

**CLN613 Second Language Curriculum Design Options**

This unit introduces the factors that influence teachers in the development of language programs. It includes analysis of the following areas: learner profiles and needs; aims and objectives; processes and criteria for selecting methodology; content selection and sequencing; choice and evaluation of materials and resources. 

**Prerequisite(s):** Nil  
**Corequisite(s):** Nil  
**Credit points:** 12  
**Campus:** Kelvin Grove  
**Teaching period:** 2008 SEM-1 and 2008 SEM-2

**CLN615 Directed Reading In Second Language Education**

This unit provides an opportunity for teachers and others involved in TESOL to review current research articles to gain an overview of developments in TESOL/Applied Linguistics and to explore one or two personal interest areas in greater depth. 

**Prerequisite(s):** CLN618  
**Credit points:** 12  
**Campus:** Kelvin Grove and External  
**Teaching period:** 2008 SEM-1 and 2008 SEM-2

**CLN616 Language Assessment And Program Evaluation In Tesol**

This unit introduces the theories and practices in program evaluation, language testing and proficiency assessment. It examines and evaluates standardised tests and instruments that are used to assess the English language proficiency of speakers for whom English is a second language. 

**Prerequisite(s):** Nil  
**Corequisite(s):** Nil  
**Credit points:** 12  
**Campus:** Kelvin Grove  
**Teaching period:** 2008 SEM-1, 2008 5TP5 and 2008 SEM-2

**CLN617 Personalised Language Development**
Language learning is a lifelong task. This unit allows teachers to take a program of language development aimed at improving their level of proficiency and enhancing their cultural awareness. Students wishing to take this unit should discuss options with the coordinator.

Prerequisite(s): Nil - with permission of course coordinator
Corequisite(s): Nil
Credit points: 12
Contact hours: 3 per week
Campus: Kelvin Grove
Teaching period: 2008 SEM-1 and 2008 SEM-2

CLN618 Technology And Second Language Learning
The twentieth century saw a rapid change in the technology available to language teachers. This unit explores the creative teaching potential of this technology in areas such as computer enhanced language learning (CELL), interactive multimedia (including CD-ROM and video disc) and the use of linear video, word processing and audio materials. The unit will also explore access to and pedagogical uses of electronic communication such as email, list servers and bulletin boards.

Prerequisite(s): Nil
Corequisite(s): Nil
Credit points: 12
Contact hours: 3 per week
Campus: Kelvin Grove
Teaching period: 2008 SEM-1 and 2008 SEM-2

CLN619 Functional Grammar And Discourse
When we use language to enact our everyday lives, to teach and to learn, we use discourses to do so. Through this unit, students develop both the knowledge and the tools to analyse how discourses, comprising texts, make meaning linguistically. Students will analyse and discuss how meaning is constructed through interacting socio-cultural contexts and texts. Studies include the relationships among discourse, genre, register and text, involving the role of coherence and cohesion in text level meaning, of transitivity, mood and theme/rheme in clause level meaning, and of nominal, verbal and prepositional groups in group level meaning. Significant linguistic features of written and spoken language are identified and discussed.

Credit points: 12

CLN620 Language And Culture
This unit explores the relationship between language and culture drawing on insights from linguistics, sociolinguistics and cultural theory. It analyses the co-constitutive nature of language and culture and examines how this relationship can be explored in the TESOL context.

Prerequisite(s): Nil
Corequisite(s): Nil
Credit points: 12
Contact hours: 3 per week
Campus: Kelvin Grove
Teaching period: 2008 SUMMER

CLN621 Principles of English as a Foreign Language (EFL) Methodology
International students preparing to become English language teachers in EFL contexts require knowledge of current approaches to and issues in English language methodology. The key principles and concepts involved in language teachers' decision-making relate to: theories of language, theories of language learning and teaching and social and cultural factors which influence both teachers and learners in language classrooms. This unit responds to the demand for more specifically EFL-oriented teacher preparation which caters to recent graduates from overseas contexts who have not yet begun their professional careers as EFL teachers.

Prerequisite(s): Nil
Corequisite(s): Nil
Credit points: 12

CLN622 Professional Practice in the EFL Context
Internationally students wishing to become EFL (English as a Foreign Language) teachers in their home contexts but have no prior teaching experience require a foundational orientation to both general classroom practice and EFL teaching strategies. This unit is designed to provide this primary orientation and introduction to the core principles and practices associated with teaching English in EFL contexts.

Prerequisite(s): Nil
Corequisite(s): Nil
Credit points: 12

CLN640 Sociolinguistics
This unit is an introduction to sociolinguistics, the study of language as social process and practice. Topics covered include the following: language functions and varieties; regional and social dialects, styles and registers; pidgin and Creole languages; language as social practice; discourse; speech communities; language and power; sociolinguistics and language teaching.

Prerequisite(s): Nil
Corequisite(s): Nil
Credit points: 12
Contact hours: 3 per week
Campus: Kelvin Grove
Teaching period: 2008 SEM-2

CLN641 From Theory To Practice- Practical Applications In The TESOL Classroom
This unit focuses on Communicative Language Teaching (CLT). It extends students' knowledge of the general trends in methodology learned in CLN612, by providing a theoretical basis for CLT and various opportunities to apply the theoretical framework to classroom practice.

Prerequisite(s): CLN612
Corequisite(s): CLN612
Credit points: 12
Contact hours: 3 per week
Campus: Internet and Kelvin Grove
Teaching period: 2008 SEM-1 and 2008 SUMMER

CLN642 Grammar For Teachers
This unit assists language teachers develop a better understanding of grammar and its place in the teaching and learning of a second language. Participants will develop their own language awareness and explore a range of strategies and techniques for the effective integration of grammar instruction into language programs.

Prerequisite(s): CLN608, CLN612
Corequisite(s): CLN608, CLN612
Credit points: 12
Contact hours: 3 per week
Campus: Kelvin Grove
Teaching period: 2008 SEM-1 and 2008 SEM-2

CLN643 English Language Teaching Management
This unit examines a range of issues of relevance for ESL program directors and managers: organisational cultures; educational leadership and human resource management in TESOL; the role of teachers in the TESOL service industry; legal and industrial contexts of TESOL in Australia; TESOL marketing, promotion and funding; the implications of globalised English language teaching.

Prerequisite(s): Nil
Corequisite(s): Nil
Credit points: 12
CLN645 Studies of Asia: New Pedagogies
This unit employs several theoretical frameworks to investigate significant aspects of Asian societies, their relationships with Australia and debates about the role of education in empowering Australians for regional engagement.
Prerequisite(s): Nil  Corequisite(s): Nil  Credit points: 12  Campus: Kelvin Grove

CLN646 Knowledge Hubs: Dynamic Information for Learning Environments
The unit provides a research based, theoretical and practical context for exploring organisational, pedagogical, technological and professional dimensions of school libraries and other information services for prospective teacher-librarians information professionals and other educators.
Prerequisite(s): Nil  Corequisite(s): Nil  Credit points: 12  Campus: Internet  Teaching period: 2008 SEM-1 and 2008 SEM-2

CLN647 Youth, Popular Culture, and Texts
In the diverse terrain of popular culture, youth find the resources and means for identity formation, social relations and pleasure, and develop develop a range of knowledge, skills, values and attitudes. Educators need to understand the ways popular cultural texts (literary, mass media, computer-based and digital) form the cultural capital of youth and give meaning to their lived experiences.
Prerequisite(s): Nil  Corequisite(s): Nil  Credit points: 12  Campus: Internet  Teaching period: 2008 SEM-1

CLN650 Navigating the Information Universe
This unit supports the critical, ethical and creative engagement of teacher-librarians, educators and information professionals with a diverse array of information, concepts, technologies, social networks, resources and practices pertinent to contemporary information-learning environments. The unit develops conceptual and strategic approaches to enable independent and connected learning via libraries and other information-rich learning sites.
Credit points: 12  Teaching period: 2008 SEM-2

CLP400 Middle Years: Multiliteracies
This unit provides students with the opportunity to develop concepts of themselves as life-long learners and to demonstrate capacities as effective communicators across media through engagement with critical and socio-cultural principles of language and literacy education. The unit models curriculum development principles, inclusivity and reflective practices that involve problem-based learning.
Prerequisite(s): Nil  Corequisite(s): Nil  Credit points: 12  Campus: Internet and Kelvin Grove  Teaching period: 2008 SEM-1 and 2008 SEM-2  Incompatible with: CLB123

CLP401 Middle Years: Transdisciplinary Arts and SOSE
This unit aims to enhance students' understanding of the nature of SOSE and the ARTS as curriculum areas and to highlight the advantages of bringing these areas of learning together. It also aims to provide the opportunity to engage with the relevant syllabus and curriculum documents by translating goals and outcomes into innovative middle-years teaching units.
Prerequisite(s): Nil  Corequisite(s): Nil  Credit points: 12  Campus: Internet and Kelvin Grove  Teaching period: 2008 SEM-1 and 2008 SEM-2  Incompatible with: CLB376, CLB122, CLB008

CLP402 Business Education Curriculum Studies 1
This is the first of three complementary units in the teaching of Business Education. The three units have been designed to help prepare you for a professional role as a teacher of lower and senior secondary school Business Education subjects (Accounting Business Management, Business Communication Technologies, Economics, Legal Studies, and ICT. In this first unit, the focus will be on curriculum development and teaching approaches in Lower Secondary Business and ICT Education.
Prerequisite(s): 48 cps of appropriate discipline studies  Credit points: 12  Campus: Internet and Kelvin Grove  Teaching period: 2008 SEM-1 and 2008 SEM-2

CLP403 Business Education Curriculum Studies 2 (Business Communication and Technology)
This unit is the second in a suite of three complementary units which can be undertaken in Business Education. It has been designed to expand on previous planning and teaching strategies with a major focus on assessment. Students will examine the QSA Senior BCT Syllabus to understand mandatory aspects of the syllabus and will prepare students for their professional role as a teacher of secondary business education subjects, in particular, BCT.
Prerequisite(s): CLP402  Corequisite(s): Nil  Credit points: 12  Campus: Internet and Kelvin Grove  Teaching period: 2008 SEM-1 and 2008 SEM-2

CLP404 Business Education Curriculum Studies 2 (Accounting and Business Management)
This unit is the second in a suite of three complementary units which can be undertaken in Business Education. It has been designed to expand on previous planning and teaching strategies with a major focus on assessment. Students will examine the QSA Senior Accounting and Business Organisation and Management Syllabi to understand mandatory aspects of each syllabus. This unit will prepare students for their professional role as a teacher of secondary business education subjects, in particular, Accounting and Business Organisation and Management.
Prerequisite(s): CLP402  Corequisite(s): Nil  Credit points: 12  Campus: Internet and Kelvin Grove  Teaching period: 2008 SEM-1 and 2008 SEM-2

CLP406 Legal Studies Education Curriculum Studies
This unit is the second in a suite of three complementary units which can be undertaken in either the Business Education or Social Education streams. It has been designed to expand on previous planning and teaching strategies with a major focus on assessment. Students will examine the QSA Legal Studies Syllabus to understand mandatory aspects of the syllabus. This unit will prepare students for their professional role as a teacher of secondary Legal Studies.
UNIT SYNOPTES

Prerequisite(s): CLP402 or CLP414  Credit points: 12  
Campus: Internet and Kelvin Grove  Teaching period: 2008 SEM-1 and 2008 SEM-2

CLP407 Business Education Curriculum Studies 3  
This unit, the final of three complementary units in the teaching of Business and ICT Education, will develop further your professional knowledge and skills as a learner-focused educator and skilled curriculum developer. The unit explores relevant issues, pedagogy and professional requirements essential for teachers of Business and ICT Education in the twenty-first century classroom.
Prerequisite(s): Nil  Corequisite(s): CLP403 or CLP404 or MDP455  Credit points: 12  
Campus: Internet and Kelvin Grove  Teaching period: 2008 SEM-1 and 2008 SEM-2

CLP408 English Education Curriculum Studies 1  
An introduction to English teaching in secondary schools, providing an indispensable foundation for subsequent English Curriculum Studies. You will develop an understanding of language learners, and of the theories of language and texts which underpin secondary English curriculum and pedagogy and which condition students' learning within English classrooms. You will have opportunities during your field studies to conduct inquiry-oriented language-focused observations of a range of students, evaluate their language learning needs and devise appropriate learning experiences for them.
Prerequisite(s): 48cp in appropriate discipline studies  
Corequisite(s): Field Studies 1  Credit points: 12  
Campus: Internet and Kelvin Grove  Teaching period: 2008 SEM-1 and 2008 SEM-2

CLP409 English Education Curriculum Studies 2  
This unit aims to provide you with opportunities to develop a critical understanding of the theories and principles which inform the Queensland English Syllabus for Years 1-10 and to implement this understanding by developing junior secondary curriculum units and lessons which are appropriate for the needs and interests of diverse learners in a range of sociocultural contexts.
Prerequisite(s): CLP408  Corequisite(s): Nil  Credit points: 12  
Campus: Internet and Kelvin Grove  Teaching period: 2008 SEM-2

CLP410 English Education Curriculum Studies 3  
In this unit, you will develop and implement your understanding of the range of disciplinary approaches (such as Literary and Cultural Studies, Film and Media Studies, and sociolinguistics) which contribute to secondary English curriculum and pedagogy. The policy context is the Queensland English Syllabus for Years 11 and 12, Senior English Communication (SAS), the Senior English Extension (Literature) Syllabus, and school to work transition programs. You will learn to evaluate and develop English work programs for students in the post-compulsory years.
Prerequisite(s): Nil  Corequisite(s): CLP409  Credit points: 12  
Campus: Internet and Kelvin Grove  Teaching period: 2008 SEM-1 and 2008 SEM-2

CLP411 Languages Education Curriculum Studies 1  
Languages Education Curriculum Studies 1 aims to develop your understanding of the language learning process and your awareness of the place of languages in the school curriculum. This unit will focus on developing your understanding of language learning, the place of languages and literacies in the school curriculum and the role of the language teacher in developing linguistic and cultural awareness.
Prerequisite(s): At least 48 cp in appropriate discipline studies  
Corequisite(s): Nil  Credit points: 12  
Campus: Kelvin Grove  Teaching period: 2008 SEM-1

CLP412 Languages Education Curriculum Studies 2  
This unit involves further discussion of the theoretical fundamentals of language curriculum development and methodology and exploration of the major issues that face language teachers in their daily pedagogical decision making. It will develop your capacity to plan learning experiences which support students' involvement in multi-literate practices and develop strategic language learning skills which they can use beyond the classroom.
Prerequisite(s): CLP411  Credit points: 12  
Campus: Kelvin Grove  Teaching period: 2008 SEM-2

CLP413 Languages Education Curriculum Studies 3  
This unit focuses on the development of effective language programs and assessment practices for secondary students, including Senior assessment and outcomes-based assessment in a variety of contexts. This unit aims to support you in expanding your teaching repertoire so that you can provide all learners with an effective learning environment based on a critical awareness of good professional practice.
Credit points: 12  
Campus: Kelvin Grove  Teaching period: 2008 SEM-1

CLP414 Social Education Curriculum Studies 1  
This is the first of three complementary units in Social Education curriculum aimed at preparing you to teach Social Science subjects in the lower secondary school. This unit focuses on recent developments within the curriculum area of social education, with particular reference to the field of Studies of Society and Environment (SOSE) À a national Key Learning Area. It explores the theoretical context for these curriculum areas, and places emphasis on the links between theory and practice.
Prerequisite(s): 48 cps of appropriate discipline studies  
Corequisite(s): Nil  Credit points: 12  
Campus: Internet and Kelvin Grove  Teaching period: 2008 SEM-1 and 2008 SEM-2

CLP415 Social Education Curriculum Studies 2 (Geography)  
This is the second of three complementary units to be taken in the Social Education stream. This unit has been designed specifically to prepare you for a professional role as a teacher of geography in the years of secondary school. It will build on the planning and teaching strategies developed in your first curriculum studies unit. In this second curriculum unit you will explore in depth theories that
influence approaches to teaching in geography and ways of catering for diversity in the classroom.

Prerequisite(s): CLP414  Credit points: 12  Campus: Internet and Kelvin Grove  Teaching period: 2008 SEM-1 and 2008 SEM-2

CLP416 Social Education Curriculum Studies 2 (History)
This is the second of three complementary units in Social Education curriculum designed to prepare you for a professional role as a teacher of Senior Social Science subjects in the secondary school. This unit builds on the focus of your first curriculum studies unit and extends your knowledge and understanding of the nature of history and historical inquiry developed in the History Curriculum Elective.

Prerequisite(s): CLP414  Corequisite(s): Nil  Credit points: 12  Campus: Internet and Kelvin Grove  Teaching period: 2008 SEM-1 and 2008 SEM-2

CLP417 Social Education Curriculum Studies 2 (Senior Social Science)
This is the second in a suite of three complementary units which are undertaken in the Social Education Stream. This unit has been designed to prepare you for a professional role as a teacher of secondary school Senior Social Science subjects. The aim of this unit is to provide you with opportunities to develop an understanding of teaching and learning in the social sciences within the senior secondary school.

Prerequisite(s): CLP414  Corequisite(s): Nil  Credit points: 12  Campus: Internet and Kelvin Grove  Teaching period: 2008 SEM-1 and 2008 SEM-2

CLP418 Social Education Curriculum Studies 3
This is the third of three complementary units in Social Education curriculum. The aim of this unit is to provide you with opportunities to develop an understanding of the ways in which new policies and initiatives have impacted on teaching and learning in social sciences and specific discipline studies in the senior school.

Prerequisite(s): Nil  Corequisite(s): Relevant Curriculum Studies 2 unit  Credit points: 12  Campus: Internet and Kelvin Grove  Teaching period: 2008 SEM-1 and 2008 SEM-2

CLP419 Social Education Curriculum Studies - Senior History
The aim of this elective unit is to provide you with opportunities to develop an understanding of teaching and learning in history. You will investigate how learning through historical inquiry develops specific historical understandings and skills that are the foundations for historical literacy. This unit provides opportunities for you to critique how recent developments in historical education are impacting upon curriculum development and teaching approaches in Senior Ancient and/or Senior Modern History.

Prerequisite(s): 48 cps of History discipline units  Corequisite(s): Nil  Credit points: 12  Campus: Internet and Kelvin Grove  Teaching period: 2008 SEM-1

CLZ377 Business Education Studies

Credit points: 12  Teaching period: 2008 SEM-2

CNB227 Applied Computing
This unit assists the construction manager to select and use the relevant construction software to measure, estimate, manage, plan, schedule and organise on and off site activities on a construction site. This unit comprises three major components: (a) the advanced application of spreadsheet and databases; (b) the application of construction management packages; and (c) the integration of computer software. A range of computer products are introduced to cover construction management topics such as project scheduling, project control, estimation, and cost monitoring.

Credit points: 12  Contact hours: 4 per week  Campus: Gardens Point  Incompatible with: CNB304

CNB294 Agency Practice and Marketing
The focus of this unit is to provide students with a grounding in real estate agency practice and marketing as it applies to the diverse real estate property types of commercial, industrial, retail and residential. By the completion of the unit, students will have a good understanding of real estate agency management and practice methodologies and contemporary real estate marketing theory and practice. Reference is also made to legislative impacts including: the Property Agents and Motor Dealers Act; the Trade Practices Act; the Retail Shop Leases Act and Common Law.

Prerequisite(s): CNB191, CNB193  Credit points: 12  Campus: Gardens Point

CNB296 Contemporary Issues
This unit is deliberately open ended and flexible with regard to content. Issues facing the property industry can be varied and wide-ranging. Content therefore is likely to vary from year to year as issues gain prominence and then recede. Current topics which may be covered might include the following: native title; heritage; contamination; environment and sustainability; professional issues; internationalisation of property markets; water rights; demographics; regional and rural issues; and common property rights.

Prerequisite(s): Year 1 & 2 of CN54  Credit points: 12  Campus: Gardens Point  Incompatible with: CNB285

CNB297 Property Finance
This unit covers the role of property and its financing for development or investment. It considers property in relation to institutional asset allocation, risk diversification and general decision making principles. It develops students' understanding of the nature and impact of loan finance on investment property and the place of property assets within capital markets, relevant to subsequent employment in property as a graduate of property economics.

Prerequisite(s): CNB292  Credit points: 12  Campus: Gardens Point

CNB303 Construction Business Accounting
This unit includes the following content: introduction to accounting; financial accounting (recording accounting information and basic financial statements, company accounts, interpretation of accounts); cost and management accounting (basic cost accounting procedures, direct and indirect costs, fixed and variable cost analysis and
budgetary control); financial management (taxation, payroll, cost of capital, managing working capital, and financing); use of accounting/financial management software.

Credit points: 12  Contact hours: 3 per week  Campus: Gardens Point

**CNB307 Building Economics and Cost Management**
This unit considers the following: the interrelationship between construction industry and economy; the fundamental principles of cost management (design and construction cost planning and cost control); the nature and purpose of cost planning and cost control systems; contract costing (historical accounting) and anticipatory (forecast final cost/value); design economics including cost and value concepts, cost information systems, cost modelling, cost analyses, cost indices, cost data and cost implications of design variables; life cycle costing and modelling including design knowledge in virtual environments; value management including energy efficiency in buildings and value alignment process for project delivery; asset management and building maintenance;

Credit points: 12  Contact hours: 3 per week  Campus: Gardens Point

**CNB308 Professional Studies 3**
The aim of this unit is to help students understand the character of the decisions required from a construction manager in a project environment. Students advance to decisions related to the overall management of a building company such as staffing, tendering and tactical positioning using the computer simulation Arousal; Students also examine the character of managing construction, the significance of bidding strategies, the management of projects - broad goals/specific goals, project status (progress/profit), corporate entity analysis, comparison of firm bidding with other procurement methods, estimating fee bidding, overheads, tendering, profit and risk, project concept, proposals and commercial awareness.

Prerequisite(s): CNB207  Credit points: 12  Contact hours: 4 per week  Campus: Gardens Point

**CNB309 Law 2**
This unit addresses the following commercial law topics: sale of goods; hire purchase; trade practices; negotiable instruments; insurance law; partnership law and company law; bankruptcy and liquidation; arbitration including the agreement, appointment of an arbitrator, conduct of an arbitrator, powers and duties, enforcement of an award and costs); alternative dispute resolution. This unit also studies the Building Code of Australia and building regulations which control the design and construction of buildings works. It covers all building law and includes a study of the Interpretation Act and Town Planning Acts.

Prerequisite(s): CNB206, CNB101, CNB105, CNB107, CNB201  Credit points: 12  Contact hours: 3 per week  Campus: Gardens Point

**CNB310 Measurement 3**
Measurement is a core skill among building professionals. This skill is particularly important in relation to the production of quantified documents for the purposes of tendering and estimating. This unit covers measurement of building services (hydraulics, drainage, electrical and mechanical works).

Prerequisite(s): CNB204  Credit points: 12  Contact hours: 5 per week  Campus: Gardens Point

**CNB335 Time Management**
Controlling time and resources is an essential task in construction project management. Students in construction courses must develop an understanding of the skills required for time management. This unit covers the following: project time and resource planning techniques such as bar charts and critical path networks (precedence, time scales, and activity on arrows); line of balance; resource allocation and levelling; schedule updates and progress control; and delays and claims analysis. Applications of computer-based project planning software will form an important part of the study in this unit.

Credit points: 12  Contact hours: 4 per week  Campus: Gardens Point

**CNB336 Construction Business Management**
This unit involves an examination of a range of general business management practices and issues as they relate to the construction industry. Specific topics to be examined include the following: understanding individuals and organisations; personality and attitudes; personal and professional business ethics; motivation and employee performance; stress; managing stress; conflict; change; power and politics; communication; group functions; decision making processes. This unit also examines the impact of industrial relations in the construction industry including the role of unions, labour management, workplace reform and workplace agreements.

Credit points: 12  Campus: Gardens Point

**CNB390 Professional Practice**
Professional experience forms an integral part of the property course. This unit seeks to provide students with a fully supervised University approved work experience placement of 30 days, complementary to their academic program. The unit is fully supported by the Australian Property Institute and the Institute plays a key role in monitoring student/host interaction to ensure students receive the best quality experience possible.

Prerequisite(s): Year 1 & 2 of CN54  Credit points: 24  Campus: Gardens Point  Teaching period: 2008 SEM-1

**CNB391 Statutory and Applied Valuations**
Valuers are often called upon to perform valuations of special use properties either for statutory purposes and/or to represent those valuations as an expert witness. For statutory purposes this might include: valuations for tax and taxation of capital gains; statutory rating purposes under relevant legislation including computer assisted mass appraisal; appeals procedure; compulsory acquisition; assessment of compensation resulting from acquisition, resumption and damage. For evidence purposes valuers may be required to provide expert witnesses in regard to professional liability, moot court and the valuation of special purpose properties and businesses as a going concern.

Prerequisite(s): CNB191, CNB194, CNB292  Credit points: 24
points: 12  Campus: Gardens Point

**CNB392 Property Investment Analysis**
Topics covered in this unit include the following: the principles and strategies of investment; alternative forms of investment; real estate as an investment medium; the real estate investment process; property ownership structures; initial feasibility analysis; detailed cash flow analysis involving NPV and IRR analysis; the modified internal rate of return (MIRR) approach; sensitivity and probability analysis; market analysis and real estate cycles; institutional property investment; risk analysis and risk management.

**Prerequisite(s):** CNB194, CNB292  **Credit points:** 12  **Campus:** Gardens Point

**CNB393 Property and Asset Management**
Property Management provides a detailed insight into all aspects of property management, from residential management progressing to specialised industrial, commercial and retail centres. It also addresses life cycle analysis and incorporates units of competency standards ASF 16, 17, 18, 19.

**Prerequisite(s):** CNB191, CNB192, CNB193, CNB194, CNB290, CNB292, CNB293  **Credit points:** 12  **Campus:** Gardens Point

**CNB394 Property Development**
Data is provided on the Australian urban economic environment to enable students to gain knowledge of the various development sectors. Students are exposed to various planning, building, legal, financial and environmental acts and conditions. Knowledge gained is applied to a range of case studies across various development sectors.

**Prerequisite(s):** CNB292, CNB295, CNB297  **Corequisite(s):** CNB392  **Credit points:** 12  **Campus:** Gardens Point

**CNB395 Research Methods**
This unit provides students with the opportunity to develop an understanding of research skills, techniques and methodologies appropriate for the completion of a full research proposal or for the development of advanced database skills. To facilitate this, topics covered include research and retrieval skills, research methodologies and strategies, data collection and analysis and presentation and dissertation writing.

**Credit points:** 12  **Campus:** Gardens Point  **Incompatible with:** CNB383

**CNB402 Investment Theory**
Construction Managers need to understand how property is valued and the different aspects of land that affect the value. This unit includes content on concepts of valuation, types of landed property, income, and ownership costs and capitalisation rates. Students are also provided with concepts of investment theory including NPV, IRR and MIRR.

**Credit points:** 12  **Contact hours:** 3 per week  **Campus:** Gardens Point  **Teaching period:** 2008 SEM-1

**CNB408 Advanced Building and Civil Construction**
This unit focuses on non-standard buildings and structures in terms of constructability, construction methodology, planning, estimating, scheduling and site organisation. Significance of temporary works and the inherent need for planning and safety are included. Students study in detail the methods and equipment employed in the construction of earthworks, heavy foundations, steel fabrication and erection, marine and water retaining structures, roadworks and bridges, mechanical erection and electrical structures. The unit concludes with the broader issues of environmental management, construction weather forecasting and the management and social issues of work in remote locations.

**Credit points:** 12  **Contact hours:** 3 per week  **Campus:** Gardens Point

**CNB409 Professional Practice 1**
Professional experience forms an integral part of the academic program, allowing the students the opportunity to put into practice accumulated theory and simulated practical work. The aim of this unit is to facilitate students gaining relevant professional experience and varied management knowledge and skills in approved employment for a minimum of 100 days. A diary and logbook are to be completed and signed by employer. A key learning feature of this unit is the identification of a problem at the students employment and the preparation of a case study report on an actual development project, providing direct insight into the task of problem solving and delivering real projects.

**Prerequisite(s):** To be taken in final year of course  **Corequisite(s):** Employment in the Building Industry  **Credit points:** 12  **Contact hours:** 3 per week  **Campus:** Gardens Point  **Teaching period:** 2008 SEM-1

**CNB410 Property Development**
A study of the property development process giving students a sound knowledge of how property developers identify, measure, structure and manage a property development undertaken in both residential and non-residential sectors of the market. This includes planning, building, legal, financial and environmental issues. The unit introduces the following: the development process; the planning process; identifying and screening development opportunities; market drivers; market demand analysis; income projections; options studies; design management; procurement methods; cost projections; feasibility analysis; authority approvals; development finance; financial structuring; risk management; an communicating with stakeholders.

**Credit points:** 12  **Contact hours:** 3 per week  **Campus:** Gardens Point  **Teaching period:** 2008 SEM-2

**CNB420 Current Construction Issues**
This unit addresses new developments in construction and construction management focussing on recent and topical developments in the area of construction management. Areas covered by current construction issues will vary from year to year as advances are made in construction and construction management, but may include the following: quality management; buildability; value analysis; case studies; computer applications and selection; information systems, IT and AL; international construction management; recent developments in law; cultural influences in construction; new construction technologies and
Credit points: 12  Contact hours: 3 per week  Campus: Gardens Point  Teaching period: 2008 SEM-2

**CNB423 Professional Practice 2**

Professional experience forms an integral part of the academic programme, allowing the students the opportunity to put into practice accumulated theory and simulated practical work. The aim of this unit is to facilitate students gaining relevant professional experience and varied management knowledge and skills in approved employment for a minimum of 100 days. A diary and logbook are to be completed and signed by the employer. A key learning feature of this unit is the identification of a problem at the students place of employment and the preparation of a case study report on an actual development project, to provide direct insight into the task of problem solving and delivering real projects.

Prerequisite(s): To be taken in final year of course.
Corequisite(s): Employment in the Building Industry
Credit points: 12  Contact hours: 3 per week  Campus: Gardens Point  Teaching period: 2008 SEM-1 and 2008 SEM-2

**CNB424 Specialist Measurement**

Measurement is a core skill amongst building professionals. This skill is particularly important to students in relation to the production of quantified documents for the purposes of tendering and estimating. This unit is offered in the final year of the course due to the unusual and advanced nature of the construction technology to be measured. The unit covers the following: unusual building works; civil engineering works including earthworks, roadworks and piling; heavy engineering works including refinery/processing plant, mining and offshore platforms.

Prerequisite(s): CNB310  Credit points: 12  Contact hours: 3 per week  Campus: Gardens Point  Teaching period: 2008 SEM-2

**CNB425 International Construction**

In this unit students examine history, culture, language, government and business structure and practices, construction methodology, construction management, and general business practices in a country or countries other than Australia, specifically those where issues and practices differ from common Australian practice. An optional student-funded international trip may be offered (likely to be 2-4 weeks) to allow students to experience first-hand the country studied during the semester allowing students to immerse themselves in the culture and further enhance their language skills. Students will be involved in site visits and workshop (studio) type activities during the tour.

Credit points: 12  Contact hours: 3 per week  Campus: Gardens Point  Teaching period: 2008 SEM-2

**CNB433 Dissertation A**

This unit allows students to explore underlying theory, and maximise the opportunity to investigate and develop an area of personal interest. The focus is on the following: research methodology; data collection and analysis; information literacy; information retrieval skills; literature review and research proposal writing activities; Statistical analysis is also included: introduction to statistics including the role of statistics; data types and properties; data reduction and pictorial presentation; numerical description of data such as population and samples; descriptive statistics; measure of central tendency; measures of dispersion; grouped data and misuse of descriptive statistics.

Prerequisite(s): Completion of first three years of course
Credit points: 12  Contact hours: 3 per week  Campus: Gardens Point  Teaching period: 2008 SEM-1

**CNB434 Dissertation B**

Research and development is an important success factor in today's competitive and global environment. As a student research allows you to explore underlying theory behind your chosen area of interest. On the other hand, as a practitioner, the unit helps you to identify valuable and profitable research. This unit involves collection, analysis and interpretation of primary data in relation to work completed in CNB433, provision of conclusions and recommendations for further research.

Prerequisite(s): CNB433  Credit points: 12  Contact hours: 3 per week  Campus: Gardens Point  Teaching period: 2008 SEM-2

**CNB440 Building Surveying Practice**

Building certifiers must have the ability to locate, interpret and assess building plans to legislative requirements, a code of practice and ethical obligations. This unit ensures building certifiers have the fundamental knowledge in order to practice in Queensland. The unit includes the following: the examination of ethical responsibilities; legislative framework; integrated development assessment system (IDAS); interpretation of local planning instruments (Qld specific); State approvals; energy efficiency; and documenting performance based assessments to the Building Code of Australia.

Credit points: 12  Campus: Gardens Point  Teaching period: 2008 SEM-1

**CNB441 Construction Dispute Management**

A claim or dispute may arise between an owner and a contractor in contract negligence, nuisance or trespass relating to the performance of commercial or domestic building work. Rights and obligations exist in the performance of building work and participants should use appropriate techniques to avoid and manage disputes. This unit helps students develop the skills required to avoid and manage disputes. It includes the following: analysis of reasons that disputes occur; sources of disputes; statutory obligations to rectify defects; formal dispute resolution through tribunal and courts system; pro-active dispute avoidance techniques; preparation and presentation of a claim/response to a claim; role of an expert witness in disputes; and costs of disputes and wa

Credit points: 12  Campus: Gardens Point  Teaching period: 2008 SEM-1

**CNB442 Measurement 4**

Measurement is a core skill amongst building professionals. This skill is particularly important in relation to the production of quantified documents for the purposes of tendering and estimating. This unit covers the following: an
examination of the latest software used in the generation of quantities, estimates and capital cost/life cycle cost plans including advanced CAD applications; measurement used to produce financial asset management statements including due diligence and sinking funds; and measurement and assessment of environmental impact of buildings.

Prerequisite(s): CNB310  Credit points: 12  Campus: Gardens Point  Teaching period: 2008 SEM-1

CNB483 Smart and Sustainable Construction
This is an assignment based group project work where students from different disciplines undertake project work on a project case study considering key smart and sustainable construction issues, sustainability and its impact on commercial construction development, flexible design considerations, innovative construction techniques, smart engineering services and intelligent building development. Project cases may include any of the following: multi-storey office building projects in the CBD; marina resort development on the tropical Queensland coast; Kelvin Grove Urban Village development; and/or sustainable housing development utilizing specific site characteristics.

Prerequisite(s): Completion of three years of full-time study in respective courses below or in equivalent courses: AR48, BN31, BN32, EE41, CE44, CE46, CN51, CN53, CN54, ME41  Credit points: 12  Campus: Gardens Point  Teaching period: 2008 SEM-1

CNB490-1 Research Dissertation
To produce a written dissertation on a topic of their choice, students will embark on a research project culminating in its presentation. Progression will be closely monitored and assistance provided by individual supervisors who will guide the student through the process.

Prerequisite(s): CNB395, completion of Year 3 of CN54  Credit points: 12  Campus: Gardens Point  Teaching period: 2008 SEM-1 and 2008 SEM-2

CNB490-2 Research Dissertation
To produce a written dissertation on a topic of their choice, students will embark on a research project culminating in its presentation. Progression will be closely monitored and assistance provided by individual supervisors who will guide the student through the process.

Prerequisite(s): CNB395, completion of Year 3 of CN54  Credit points: 12  Campus: Gardens Point  Teaching period: 2008 SEM-1 and 2008 SEM-2

CNB491 Rural Valuation
The unit utilises skills and knowledge learned from earlier units and applies these to the valuation of rural assets. In particular this unit examines the physical and economic factors of rural land and its development, land utilisation and degradation, farm management and productivity, and extraneous factors influencing rural valuations. Rural sales and valuation procedures are analysed and physical inspections organised to assist the student with gaining practical experience.

Prerequisite(s): CNB194  Credit points: 12  Campus: Gardens Point

CNB492 Business and Specialist Valuation
Credit points: 12  Campus: Gardens Point

CNB493 Advanced Property Valuation and Analysis
Credit points: 12  Campus: Gardens Point

CNB494 Advanced Market Research Analysis
This unit re-acquaints students with published property market data sources and methods of interpretation. It develops skills to source, analyse, interpret and report on primary property market data using appropriate analysis methods. Students are introduced to statistical software packages as a tool to assist the data analysis process.

Prerequisite(s): Completion of Year 3 of CN54  Credit points: 12  Campus: Gardens Point  Incompatible with: CNP555

CNB495 Strategic Property and Facilities Management
This unit allows students to understand the broader strategic property management issues of property as a component of investment portfolios and as an integral element of business operations. It considers economic environment and property management issues. Base theory includes portfolio analysis and management, asset management and property/tenancy management, facilities management (concentrating on issues of organisation in relation to the identification, provision and management of property assets to support core business delivery), changes to the use of real property and emerging issues.

Prerequisite(s): CNB393, completion of Year 3 of CN54  Credit points: 12  Campus: Gardens Point

CNB496 Project Management
This unit introduces project management as a growing discipline/profession. It focuses on theories related to project definition, project scope, project tools and implementation. Key aspects covered include professional development, organisation design and project structure, communication, managing change and performance measurement (time, cost and quality).

Prerequisite(s): Completion of Year 3 of CN54  Credit points: 12  Campus: Gardens Point  Incompatible with: CNP520

CNB497 Project Cost and Risk Management
The unit identifies fundamental project management principles that relate to economics, cost, risk management, the key elements of pro-active cost management and the implementation of risk evaluation. It revisits the macro-economic and micro-financial contexts of project, construction and property management and provides students with an understanding of the practical applications of responsibility, accountability, motivation, reporting and implementation of project cost management. Furthermore, it covers the area of risk management analysis functions, techniques and theories, cost management systems applicable to design cost, value management and project life cycle management.

Prerequisite(s): Completion of Year 3 of CN54  Credit points: 12  Campus: Gardens Point  Incompatible with: CNP521
CNP498 Project Human Resource Management  
Credit points: 12  Campus: Gardens Point

CNP499 International Project Development Management  
The unit develops concepts of project development management introduced to the student in CNB496 Project Management, and places them in an international, or more specifically, Asia-Pacific regional context. To this end, the content will be similar to CNB496 with a focus on theories related to project definition and scope, project implementation and termination, and the latest developments affecting the practice of project management in organisations.  
Prerequisite(s): Completion of Year 3 of CN54  Credit points: 12  Campus: Gardens Point  Incompatible with: CNP534

CNN442-1 Dissertation  
Students develop the skills necessary for conducting independent research by completing a dissertation on a chosen topic under the guidance of an appointed supervisor. The approved research topic must be in an area related to project management or property development. The unit also incorporates lectures in research methodology, and information retrieval skills.  
Credit points: 24  Campus: Gardens Point  Teaching period: 2008 SEM-1 and 2008 SEM-2

CNN442-2 Dissertation  
Students develop the skills necessary for conducting independent research by completing a dissertation on a chosen topic under the guidance of an appointed supervisor. The approved research topic must be in an area related to project management or property development. The unit also incorporates lectures in research methodology, and information retrieval skills.  
Credit points: 24  Campus: Gardens Point  Teaching period: 2008 SEM-1 and 2008 SEM-2

CNP001 Knowledge and IT Management  
This unit introduces ideas and develops students' capacity to understand the elements of organisational learning, how to optimise information technologies to serve customers and to support initiatives to simplify and improve management processes, how best to use IT and other communication channels to improve the decision making process, and the impact of internationalisation and cultural diversity upon knowledge and IT management. It comprises Web based learning experience, 'chatrooms', group and individual assignment work. Topics include Knowledge as a critical resource, Capturing and disseminating knowledge, Innovation diffusion, Information technologies that support decision-making, and IT that supports monitoring and information dissemination.  
Credit points: 12  Contact hours: 3 per week  Campus: Gardens Point

CNP002 Project Procurement and Ethics  
This unit involves two important strands of strategic project procurement knowledge. Procurement systems enable students to experience access to the development of options of acquiring facilities, ideas or other project outcomes from inception to facilities management. Ethical theory and application to procurement provides an ethical framework within which project procurement can be accomplished. The pattern of delivery is by a two-week concentrated seminar program. Students form a syndicate to discuss and distil a response to a vignette relating to theory presented in seminars. During these workshops, students fully discuss issues raised and present an A4 sized sheet summarising their position. These are presented in a plenary session.  
Credit points: 12  Contact hours: 3 per week  Campus: Gardens Point

CNP003 Project Management Leadership  
This unit concentrates on the nature and practice of leadership, managing change, strategic planning, strategic human resource management, encouraging productive diversity, and managing for organisational learning. It focuses on PM leadership as an enabler for productive growth in terms or organisations and individuals.  
Credit points: 12  Contact hours: 3 per week  Campus: Gardens Point

CNP011 Knowledge and IT Management Reflective Learning  
This unit provides students with the opportunity to take part in virtual small group seminars and RMIT web-based 'chatgroup' sessions with students and staff to help the student produce a case study report on how knowledge and IT management is applied to the student's working project environment. The report is in the order of 5-6000 words and of a publishable standard allowing enhancement of their communication and presentation skills. Students also make a formal presentation of the work. The reflection on the unit theory undertaken in CNP001 Knowledge and IT Management forms the basis of this unit and thus this unit must be undertaken at least concurrently with CNP001. Students are expected to maintain a reflective portfolio for this unit.  
Corequisite(s): CNP001  Credit points: 12  Contact hours: 3 per week  Campus: Gardens Point

CNP012 Project Procurement and Ethics Reflective Learning  
This unit provides students with the opportunity to take part in virtual small group seminars and RMIT web-based 'chatgroup' sessions with students and staff to help the student produce a case study report on how project procurement strategies and the related ethical aspects are applied to the student's working project environment. The report is in the order of 5-6000 words and of a publishable standard allowing enhancement of their communication and presentation skills. Students also make a formal presentation of the work. The reflection on the unit theory undertaken in CNP002 Project Procurement and Ethics forms the basis of this unit. Students are expected to maintain a reflective portfolio for this unit.  
Corequisite(s): CNP002  Credit points: 12  Contact hours: 3 per week  Campus: Gardens Point

CNP013 Project Management Leadership Reflective Learning
This unit provides students with the opportunity to take part in virtual small group seminars and RMIT web-based 'chatgroup' sessions with students and supervisors to help the student produce a case study report on how PM leadership is applied to the student's working project environment. The report is in the order of 5-6000 words and of a publishable standard allowing enhancement of their communication and presentation skills. Students also make a formal presentation of the work. The reflection on the unit theory undertaken in CNP003 Project Management Leadership forms the basis of this unit and thus this unit must be undertaken at least concurrently with CNP003. Students are expected to maintain a reflective portfolio for the unit.

**Corequisite(s):** CNP003  **Credit points:** 24  **Contact hours:** 3 per week  **Campus:** Gardens Point

**CNP014 Elective Reflective Learning**

This unit provides students with the opportunity to take part in virtual small group seminars and RMIT web-based 'chatgroup' sessions with students and staff to help the student produce a case study report on how the elective is applied to the student's working project. The report is in the order of 5-6000 words and of a publishable standard allowing enhancement of their communication and presentation skills. Students also make a formal presentation of the work. The reflection on the unit theory undertaken in CNP004 Elective forms the basis of this unit and thus this unit must be undertaken at least concurrently with CNP004. Students are expected to maintain a reflective portfolio for the unit.

**Corequisite(s):** CNP004  **Credit points:** 24  **Contact hours:** 3 per week  **Campus:** Gardens Point

**CNP051 Research Project 1**

In this unit, the students interact with library facilities, supervisors and tutorial group to fully acquaint themselves with their research topic, previous research, background and related topics and prepare a detailed annotated bibliography.

**Credit points:** 24  **Contact hours:** 3 per week  **Campus:** Gardens Point

**CNP053 Research Project 3**

This unit extends the case study reports from the prerequisite unit into a holistic review of PM practice in the case study investigations. The aim at the end of the unit is to identify a thesis area and an appropriate method for its research, and to have undertaken literature reviews and other preliminary research. A research plan will be agreed between students and supervisors. The unit will involve students integrating their coursework study and case study assignments with a series of empirical and qualitative research studies in the thesis area.

**Prerequisite(s):** CNP052  **Credit points:** 24  **Contact hours:** 3 per week  **Campus:** Gardens Point

**CNP061-1 Research Project 5**

The research encompasses discovery and reflection on PM practice with focus upon case studies drawn from practice; participants compare best practice; with observations made concerning the research cases. The reflective process is based upon not only review of what has been seen to have occurred in the case studies but also on the course participant's reflection on their attitudes, beliefs and actions. The depth and originality of the research needs to be demonstrated as being of doctorate level. It is expected that the learning experience will be diffused to industry and course participant colleagues, as progress seminars will be open to industry and peer review. The unit ends with a 6-month report.

**Prerequisite(s):** CNP051, CNP052, CNP053, CNP054  **Credit points:** 24  **Contact hours:** 3 per week  **Campus:** Gardens Point

**CNP061-2 Research Project 5**

The research encompasses discovery and reflection on PM practice with focus upon case studies drawn from practice; participants compare best practice; with observations made concerning the research cases. The reflective process is based upon not only review of what has been seen to have occurred in the case studies but also on the course participant's reflection on their attitudes, beliefs and actions. The depth and originality of the research needs to be demonstrated as being of doctorate level. It is expected that the learning experience will be diffused to industry and course participant colleagues, as progress seminars will be open to industry and peer review. The unit ends with a 6-month report.

**Prerequisite(s):** CNP051, CNP052, CNP053, CNP054  **Credit points:** 24  **Contact hours:** 3 per week  **Campus:** Gardens Point

**CNP062-1 Research Project 6**

This unit continues from CNP061-1&2 Research Project 5 in encompassing discovery and reflection upon practice and focusing upon case studies drawn from practice, with the course participant's reflection on their attitudes, beliefs and actions resulting from their reflections. It is expected that the learning experience will be further diffused to industry and course participant colleagues via progress seminars. The thesis research is drawn together into a single thesis of approximately 40,000 to 50,000 words in length.

**Prerequisite(s):** CNP061-1, CNP061-2  **Credit points:** 24  **Contact hours:** 3 per week  **Campus:** Gardens Point

**CNP062-2 Research Project 6**

This unit continues from CNP061-1&2 Research Project 5 in encompassing discovery and reflection upon practice and focusing upon case studies drawn from practice, with the course participant's reflection on their attitudes, beliefs and actions resulting from their reflections. It is expected that the learning experience will be further diffused to industry and course participant colleagues via progress seminars. The thesis research is drawn together into a single thesis of approximately 40,000 to 50,000 words in length.

**Prerequisite(s):** CNP061-1, CNP061-2  **Credit points:** 24  **Contact hours:** 3 per week  **Campus:** Gardens Point

**CNP520 Project Management**

This unit is an introduction to project management as a growing discipline/profession. The unit will focus on theories related to project definition, project scope, project tools and implementation. Key aspects covered include professional development, organisation design and project structure, communication, managing change and performance.
CNP521 Project Cost and Risk Management
Central to project and construction management are the identification of project risk and the control of project cost. The major objective of this unit is to educate students in the theory and application of the economics and management of project cost and risk. The unit covers techniques and tools essential for proactive project and cost management, and the fundamentals of risk evaluation associated with project implementation.

Credit points: 12  Contact hours: offered in block mode  Campus: Gardens Point  Teaching period: 2008 SEM-1 and 2008 SEM-2

CNP532 Innovation and Technology Management
This unit introduces key concepts in better understanding the role of innovation and technology and its efficient management, to build and maintain a competitive edge in business. This unit links engineering, science and management principles to identify, choose and implement the most effective means of attaining compatibility between an organisation and its competitive, economic and social environments.

Credit points: 12  Contact hours: Block format  Campus: Gardens Point  Teaching period: 2008 SEM-1

CNP533 Project Management Law
This unit aims to create awareness of the legal environment in which the project manager operates. The project manager in the construction industry is exposed to a variety of legal situations on a day-to-day basis. It is important that the manager has the information on which to base decisions which reduce the risk of legal entanglement. The unit covers key principles of tort, contract and construction law from an Australian and international perspective. Dispute resolution processes and mediation are also studied from an Australian and international perspective.

Credit points: 12  Contact hours: 3 per week  Campus: Gardens Point  Incompatible with: CNP433

CNP534 International Project Management
This unit introduces key concepts and furthers the understanding of international issues in project management from the perspective of the Australian project manager. It compares technical, managerial, economic and cultural concepts and trends related to project management in the competitive global marketplace. Material is covered from a market viewpoint as well as from the viewpoint of a single project and firm. Emerging opportunities and misconceptions are discussed, with particular reference to the Asia Pacific region.

Credit points: 12  Contact hours: Block format  Campus: Gardens Point  Incompatible with: CNP406

CNP545 Project Development
This unit focuses on issues relating to the feasibility assessment of property development opportunities and the development process. Topics covered include the following: evaluation of project feasibility (financial, social and legal aspects); marketing; project team formation; and contract and procurement options.

Credit points: 12  Contact hours: 3 per week  Campus: Gardens Point  Teaching period: 2008 SEM-2  Incompatible with: CNP404

CNP547 Property Investment
Property (or real estate) is one of a number of competing investments available in the investment market. The unit covers principles and strategies of property investment and evaluation techniques. Basic concepts of value and detailed financial viability studies are studied, including equity and cash flow models.

Credit points: 12  Contact hours: 3 per week  Campus: Gardens Point  Teaching period: 2008 SEM-1  Incompatible with: CNP402, CNP438

CNP551 Project Human Resource Management
The most valuable and possibly expensive resource a project manager has is people. The manager needs to know how to maximise this resource by working with all those involved in the project. This unit introduces students to theory and skills in project management as they are applied to managing the people aspects of projects. Theories will be examined as they apply to practical issues. In addition to lectures on the human aspects of project management, an important component of this unit is experiential learning through group dynamics and workshops.

Credit points: 12  Contact hours: 3 per week  Campus: Gardens Point  Teaching period: 2008 SEM-1  Incompatible with: CNP431, CNP437

CNP552 Current Issues
Credit points: 12  Campus: Gardens Point

CNP553 Information Technology for Project Managers
This unit addresses the revolution in information technology and the widespread use of personal computers. It provides project managers with skills in using a range of appropriate software, an appreciation of information resources and the impact of information technology on construction management and property development processes. The unit will provide competency in the selection and use of appropriate information technology through the study of essential computer packages and advanced project management software.

Credit points: 12  Contact hours: 3 per week  Campus: Gardens Point  Incompatible with: CNP434, CNP668

CNP554 Advanced Land Development
This unit focuses on the overall development process appropriate to the use of land in a variety of environments. It considers the drivers of development and the correct processes that should be followed to ensure both an economic and a functional result. It looks at land development within the Central Business District (CBD), suburban commercial, residential and industrial areas.

Credit points: 12  Contact hours: 3 per week  Campus: Gardens Point  Teaching period: 2008 SEM-2  Incompatible with: CNP404

CNP555 Property Market Analysis
This unit covers the principles of property economics and market research methodology focusing on surveys and
hypotheses testing, property market data available in Australia, and supply and demand studies of property.

Credit points: 12  Campus: Gardens Point  Teaching period: 2008 SEM-1

CNP556 Property Management and Contracts
This unit covers the following: property contracts (especially leases, partial rights, purchase and sale; lease management; rent statements and accounting procedures; computer based property management programs; property type differentials; and property portfolio management.

Credit points: 12  Campus: Gardens Point  Teaching period: 2008 SEM-1

CNP557 Property Finance and Capital Markets
This unit deals with property in a capital markets environment. It examines property as an asset class and the financing of property assets. It considers property in relation to institutional asset allocation, risk diversification and general decision making principles.

Prerequisite(s): CNP547  Credit points: 12  Campus: Gardens Point  Teaching period: 2008 SEM-1

CTB302 Caboolture Special Topics
In this unit, students follow a specialised program agreed to by the academic staff member and the student. It may involve in-depth examination of an issue of importance, supervised work based experience, or the completion of a significant work related project such as a business plan or programming assignment.

Prerequisite(s): 96cp of approved study and Course Coordinator's approval  Credit points: 12  Contact hours: Arranged with Course Coordinator  Campus: Caboolture  Teaching period: 2008 SEM-1

DAB110 Introductory Architectural Design 1
This unit offers a broad introduction to the field of design as applied to architecture. It uses developmental exercises to enhance student perceptions of the built environment in a problem based learning environment. Analysis of the constructed environment leads to a number of design projects that engage with issues of context, tectonics, planning, form, and spatial quality. Orthogonal drawing exercises, freehand sketching, presentation graphics, and model making all form part of the unit content. Teaching and learning activities are spread across lectures, tutorials, and studio based activities.

Credit points: 12  Contact hours: 4 per week  Campus: Gardens Point  Teaching period: 2008 SEM-1

DAB210 Introductory Architectural Design 2
This unit offers a focused introduction to the field of design through engagement with the explicit process of design as applied to architecture. It uses developmental exercises to enhance student perceptions of the built environment in a problem based learning environment. Architectural design as a manageable process in explored through a number of exercises and design projects. Discrete steps in the process of architectural design are made explicit through staged activities that build to a complete design project. Orthogonal drawing exercises, freehand sketching, presentation graphics, and model making all form part of the unit content. Teaching and learning activities are spread across lectures, tutorials, and studio based activities.

Prerequisite(s): DAB110  Credit points: 12  Contact hours: 4 per week  Campus: Gardens Point  Teaching period: 2008 SEM-2

DAB220 Theories and Contexts of Place in Architecture
The unit aims to promote students' awareness of concepts of environmental psychology such as territory, community, privacy, personal space and spatial perception from a variety of cultural perspectives. It also includes an introduction to the ways in which architecture is practiced and the concept of professionalism as it pertains to architectural practice. Further the unit explores social and cultural relationships between people and the institutions of society through the study of introductory sociology, cultural analysis and political economy. Teaching and learning activities are spread across lectures, tutorials, and studio based activities.

Credit points: 12  Contact hours: 4 per week  Campus: Gardens Point  Teaching period: 2008 SEM-2

DAB310 Architectural Design 3
This unit offers an intermediate level investigation into the field of design as applied to architecture. It uses developmental exercises to enhance student perceptions of the built environment in a problem based learning environment. Design problems of increased complexity are tackled through a process of abstraction, experimentation, representation, imagination, and testing. Advanced orthogonal drawing exercises, freehand sketching, presentation graphics, documentation techniques, and model making all form part of the unit content. Teaching and learning activities are spread across lectures, tutorials, and studio based activities.

Prerequisite(s): DAB210  Credit points: 12  Contact hours: 4 per week  Campus: Gardens Point  Teaching period: 2008 SEM-2

DAB325 Architecture in the 20th Century
Designers in any discipline should possess the ability to appreciate the history of art, design and architecture. In addition, they should be able to analyse developments in design history from multiple perspectives. This unit is a survey course of the history and theory of architecture from the beginning of the 20th century to the present. Teaching and learning takes place through three forms of structured activity: lectures, tutorials, and online.

Prerequisite(s): DEB102  Credit points: 12  Contact hours: 3  Campus: Gardens Point  Teaching period: 2008 SEM-1

DAB330 Integrated Technologies 1
This unit is designed to introduce the technical skills required for simple design projects. The studio consists of two segments namely architectural science and building structures. Thermal properties of building materials, climate and climatic elements as environmental factors influencing architectural design will be explored in detailed exercises. Also promoted will be the students' understanding of physical constraints and consequences of the behaviour of architectural structural solutions.
DAB310 Architectural Design 4
This unit offers an intermediate level investigation into the field of design as applied to architecture. It uses developmental exercises to enhance student perceptions of the built environment in a problem based learning environment. Complex design problems deal with issues of social context, ethics, values, as well as the physical constraints of site, materials, climate, and technology. Design projects require the management of conflicting constraints to achieve optimal design proposals. Precedence, typologies, research and analysis, and representation techniques all form part of the unit content. Teaching and learning activities are spread across lectures, tutorials, and studio based activities.
**Prerequisite(s):** DAB310  **Credit points:** 12  **Contact hours:** 4  **Campus:** Gardens Point  **Teaching period:** 2008 SEM-2

DAB420 Architecture, Culture and Space
Architecture is, arguably, a measure of a community's cultural mores; it reflects the attitudes, values and beliefs of its period. In this unit students are introduced to the diverse architectural traditions of Australasia, and an appreciation of architecture through the understanding of Asian cultures, as well as the development of architectural culture through the processes of historical colonial expansion into the region. It will give students an overview of both the history and current trends of Australian architecture and locate it within the context of the larger Asia-Pacific region. Teaching and learning is conducted through problem-based learning with supporting lectures and tutorials.
**Credit points:** 12  **Contact hours:** 4  **Campus:** Gardens Point  **Teaching period:** 2008 SEM-2

DAB435 Architectural Technology 1
The unit will explore various forms of domestic construction with particular reference to general properties of building materials, common construction practices used in dwellings, single storey and class 10 buildings. Comparison of building systems and their effect on domestic building design will be explored in detail. Students will be introduced to the construction aspects of the BCA including its housing provisions and associated codes for all types of buildings to assist to achieve the requirements for building approvals.
**Prerequisite(s):** BEB200  **Credit points:** 12  **Contact hours:** 3  **Campus:** Gardens Point  **Teaching period:** 2008 SEM-2

DAB510 Architectural Design 5
This unit offers a focused intermediate level investigation into the field of design as applied to architecture. It uses developmental exercises to enhance student perceptions of the built environment in a problem based learning environment. Design theory, sustainability, sociology, history and critique, as they all apply to architectural design, all form part of the unit content. Design projects require synthesis of a range of abstract issues to achieve focused architectural proposals. Teaching and learning activities are spread across lectures, tutorials, and studio based activities.
**Prerequisite(s):** DAB410  **Credit points:** 12  **Contact hours:** 3 per week  **Campus:** Gardens Point  **Teaching period:** 2008 SEM-1

DAB525 Architecture and the City
This unit aims to give a comprehensive overview of issues and techniques relevant to architectural design at an urban scale. Teaching and learning activities are spread across lectures, tutorials, and studio based activities.
**Prerequisite(s):** DAB325  **Credit points:** 12  **Contact hours:** 3 per week  **Campus:** Gardens Point  **Teaching period:** 2008 SEM-1

DAB530 Integrated Technologies 2
The aim of the structures segment of the unit is to familiarize students with the qualitative influences of structural systems on the design development of buildings. In particular the possibilities and limits of building structure are explored in relation to architectural intention through the use of exemplar. The aim of the construction segment is to familiarize students with various construction systems used in medium-rise commercial buildings. Here the emphasis is on the criteria to be used for the selection of appropriate systems and their associated materials.
**Credit points:** 12  **Contact hours:** 4 per week  **Campus:** Gardens Point  **Teaching period:** 2008 SEM-1

DAB610 Architectural Design 6
This unit offers an advanced level investigation into the field of design as applied to architecture, with particular focus on the synthesis of issues, ideas, knowledge and techniques. This unit aims to present architecture as a holistic practice, inclusive of numerous concerns. On completion of this unit you should be able to; exhibit competence and clarity of intent across several fields of knowledge: spatial quality, context, tectonics, planning, and form; synthesise and manage a variety of issues to achieve a balanced and defensible design outcome; translate the analysis of precedence to new situations; use a variety of design processes and techniques to generate, represent, and test architectural ideas; represent and communicate ideas of an architectural nature through advanced documentation techniques.
**Prerequisite(s):** DAB510  **Credit points:** 12  **Contact hours:** 4 per week  **Campus:** Gardens Point  **Teaching period:** 2008 SEM-2

DAB635 Architectural Technology 2
It is a fundamental task of architectural design to achieve the comfort requirements of the users. Environmental science segment aims to promote students' understanding and awareness of natural means of control of indoor conditions and will include condensation, ventilation, shading devices, lighting, acoustics, and energy efficiency measures in the BCA. Also included in the unit will be building services for low-rise buildings and industrial building construction, in particular steel framed buildings and tilt-up construction.
**Prerequisite(s):** DAB435  **Credit points:** 12  **Contact hours:** 3 per week  **Campus:** Gardens Point  **Teaching period:** 2008 SEM-2

DBB656 Global Positioning Systems
This unit includes the following: concepts and theory of Global Positioning Systems including the space segment, control segment and user segment; satellite signal structures and the importance of precise timing; introduction to global and local coordinate systems and heights; error sources and accuracy in GPS; temporal and spatial variation; mission planning and data collection management; navigation and data collection techniques; point positioning and analysis; introduction to broadcast differential GPS positioning methods. Practical exercises are conducted in small groups.

Credit points: 12  Campus: Gardens Point  Teaching period: 2008 SEM-1 and 2008 SEM-2

DBP401 Urban Design and Site Analysis
Planning students need to understand the various issues relating to city development as well as learning site planning processes for the development of urban land. This planning unit is designed to assist students develop basic skills of urban and site analysis.

Credit points: 12  Campus: Gardens Point  Teaching period: 2008 SEM-1

DBP402 Planning Processes
Graduate students from other disciplines learn how to develop and apply reflexive planning processes applicable to a variety of situations and scales. This involves understanding how land uses are generated and the processes by which they may be planned. The unit examines and explains the logic, role and methods of successive stages of the planning process, from objective formulation, information and resource analysis through policy and strategy development to evaluation, development of proposals and monitoring.

Credit points: 12  Campus: Gardens Point  Teaching period: 2008 SEM-1

DBP403 Design Communication
Students entering the course from non-design disciplines require basic skills in graphic communication for use in planning practice and design units. This unit, which is normally taught intensive mode preceding the start of semester, has two elements. Perception and Basic Design includes how and what we see, design vocabulary and comparative models of design. Planning Graphics introduces students to different forms of representation, methods, presentation, visual imagery, and graphic tools for analysis and synthesis.

Credit points: 12  Campus: Gardens Point  Teaching period: 2008 SEM-1

DBP404 Economic and Social Foundations of Planning
This is an introductory unit which deals with the economic, social and technological processes that have shaped and still shape our communities and settlements. Urban and regional planners need to appreciate these processes in order to understand their impacts and to utilise them in planning human settlements.

Credit points: 12  Campus: Gardens Point  Teaching period: 2008 SEM-2

DBP406 Computer Applications in Planning
Planning professionals need both a conceptual understanding, and concrete skills, in the application of computers to analyse and interpret digital and spatial information that forms the basis of decision making. Across both government and private sectors, information is communicated within the digital environment, and as the associated technology, software and methods rapidly develop, planners need to possess the necessary computer skills to continue using digital tools effectively.

Credit points: 12  Campus: Gardens Point  Teaching period: 2008 SEM-1

DBP407 Environmental Planning and Management
This unit seeks to introduce students to the theories, processes and tools of environmental planning and management. The unit provides the student with a basic understanding of a range of environmental issues and concerns relevant to planning issues and problems. It addresses the broad range of planning decisions that affect the environment.

Credit points: 12  Campus: Gardens Point  Teaching period: 2008 SEM-1

DBP408 Planning Implementation and Law
Professional competence in planning requires a detailed understanding of the theory and implementation of planning procedure, planning law and other related legislation. This unit in planning implementation and law is designed to give students basic skills and knowledge of planning law and its associated procedures.

Credit points: 12  Campus: Gardens Point

DBP409 Urban Planning Practice
Planners need the skills to understand and analyse local issues and develop plans and strategies to address them. This will involve the preparation of integrated local area plans in consultation with local communities and stakeholders. This unit, normally consisting of a real world project conducted in conjunction with local governments and communities, provides students with these skills of integrated local area planning.

Prerequisite(s): DBP402  Credit points: 12  Campus: Gardens Point  Teaching period: 2008 SEM-1

DBP410 Research Methods in Planning
This unit introduces students to the range of research methods available to them as planners and provides a critical format in which they can assess the efficacy and suitability of these methods. It also provides practical experience in using relevant methods and techniques to address current planning issues.

Prerequisite(s): DBP402  Credit points: 12  Campus: Gardens Point  Teaching period: 2008 SEM-1

DBP411 Community Planning
Planners work with wide range of communities and therefore need to understand and address a diverse range of concerns. This unit applies knowledge and skills acquired elsewhere in the course to help students understand and inter-relate a wide range of community concerns including land use and development assessment, employment, human services, environmental quality, urban design, access and culture. In exploring the practices and theories
of community planning, particular emphasis is placed on community involvement, consultation and conflict resolution.

**Credit points:** 12  
**Campus:** Gardens Point  
**Teaching period:** 2008 SEM-1

**DBP412 Planning Theory and Ethics**

Students learn about the conceptual basis to their profession and are inculcated with a sound basis of professional ethics. This unit explores the theoretical underpinnings of urban and regional planning through an investigation of a variety of ideas about planning. It also links ideas about the nature and purpose of planning with ideas about professional ethics. Because it is based on utilising students' previous experience it comes in a later semester of the course.

**Credit points:** 12  
**Campus:** Gardens Point  
**Teaching period:** 2008 SEM-1

**DBP413 Regional Planning Practice**

This unit provides the opportunity to develop and apply wide-ranging skills of analysis and synthesis in a real world problem-solving situation, linked to policy formulation issues explored in parallel in DBP414. As the second of two practice-focused units, Regional Planning Practice concentrates on the broader regional and metropolitan scales to develop skills in dealing with larger scale, strategic-level planning.

**Prerequisite(s):** DBP409  
**Corequisite(s):** DBP414  
**Credit points:** 12  
**Campus:** Gardens Point  
**Teaching period:** 2008 SEM-2

**DBP414 Regional and Metropolitan Policy**

Relevant and effective regional and metropolitan policies must draw upon a wide range of knowledge and skills integrating regionalism, demography, economics, human activities, central place theory, regional resource evaluation, social organisation and public administration. These operate and need to be understood at both global and regional scales. The resulting synthesis must be applied within specific regions. In order to achieve this, the unit is designed to focus and apply material from diverse disciplines and locations to current regional and metropolitan policy issues in South East Queensland.

**Prerequisite(s):** DBP402  
**Credit points:** 12  
**Campus:** Gardens Point  
**Teaching period:** 2008 SEM-2

**DBP415 Professional Practice or Research Project**

This unit offers students the choice of undertaking a supervised individual research project or a structured period of professional practice. The two are offered in the one unit in order to encourage synthesis between research and professional activities. Both activities are most appropriate in the final semester of the course, allowing students to build on and integrate their previous experience. This unit also provides a stepping stone for students continuing on to the Master of Urban and Regional Planning by providing either a first stage to an advanced research project or an introduction to an advanced professional practice project.

**Prerequisite(s):** DBP410, DBP409  
**Credit points:** 12  
**Campus:** Gardens Point  
**Teaching period:** 2008 SEM-1 and 2008 SEM-2

**DBP416 Elective**

This unit enables students to choose an elective from the offerings of any course in QUT or another university, provided that it will enhance learning in the core discipline. Selection requires the approval of the Course Coordinator.

**Credit points:** 12  
**Campus:** Gardens Point  
**Teaching period:** 2008 SEM-1 and 2008 SEM-2

**DBP417 Comparative Planning**

This unit focuses the comparative dimension within the course by introducing students to the practice of urban and regional planning in specific locations and contexts either through attendance on a field course or at an approved conference.

**Credit points:** 0  
**Campus:** Gardens Point  
**Teaching period:** 2008 SEM-1 and 2008 SEM-2

**DBP501 Specialisation**

This unit enables students to extend their knowledge in areas supporting their main area of practice or research interest. This personalised unit may incorporate study in specific programs offered within the School or from advanced units within QUT or another university, or through specialist guidance by staff in their areas of expertise and approved by the Head of School on the recommendation of their research project supervisor.

**Credit points:** 12  
**Campus:** Gardens Point  
**Teaching period:** 2008 SEM-1 and 2008 SEM-2

**DBP502 Professional Practice or Research Dissertation**

This unit is the central element of the Master of Urban and Regional Planning. Because the Masters is intended for students with advanced professional or advanced academic intentions, this unit allows either for professional development through a period of mentored professional practice or research development through supervised individual advanced research. The two are combined into a single unit in order to encourage synthesis between research and professional activities. The unit is an extension of the study completed in DBP415 Professional Practice or Research Project in the Graduate Diploma in Urban and Regional Planning. The unit will normally be linked to the student/staff seminars in DBP503 Masters Seminar.

**Prerequisite(s):** DBP415  
**Credit points:** 24  
**Campus:** Gardens Point  
**Teaching period:** 2008 SEM-1 and 2008 SEM-2

**DBP503 Masters Seminar**

In order to derive full benefit from their advanced studies, Master students need to exchange views on theory and practice with each other and with experienced practitioners and academics. They also need to explore the significance of their studies for issues of major planning significance. This unit thus provides an integrated forum as a communicative core to the Masters Program, linking individual dissertations and professional practice experience to a wider contemporary context.

**Prerequisite(s):** DBP414  
**Credit points:** 12  
**Campus:** Gardens Point  
**Teaching period:** 2008 SEM-2

**DEB101 Introducing Design**
Please note: this unit is only available to First Year DE40 and IT04 students.

This unit offers a uniquely broad introduction to the field of design as applied across the design disciplines. It uses exercises to enhance student perceptions of the natural and human made environments in a problem based learning context. The unit is block taught over several weeks during the semester and will include students from a range of design disciplines participating in a four day field trip (students unable to attend participate in an alternative program). Students work individually and in cross-disciplinary teams in a stimulating and immersive environment. This unit covers content of problem solving, team work, visualisation and communication, and environmental awareness.

**Credit points:** 12  **Contact hours:** 4 per week  **Campus:** Gardens Point  **Teaching period:** 2008 SEM-1

**DEB102 Introducing Design History**
Designers within any discipline should possess the ability to appreciate the history of design. This involves appreciation of developments in design history and theory from multiple perspectives. This unit encompasses a broad survey of the history of design from the civilizations of antiquity to the opening of the 20th century. It is a first year foundation unit and serves as preparation for more detailed and specialized studies in history and theory in subsequent years. Key designs, ideas and artefacts and the aesthetic, environmental, technological, socio-cultural and political factors that related to their production will be analysed. Teaching and learning takes place through three forms of structured activity: lectures, tutorials, and online.

**Credit points:** 12  **Contact hours:** 3 per week  **Campus:** Gardens Point  **Teaching period:** 2008 SEM-1

**DEB201 Digital Communication**
This unit introduces students to the foundational aspects of digital design communication, placing generic design in context and focusing on multidisciplinarity in the stages of the design process. This unit is an approach to the theory and practice of digital media, exploring the translation from manual to digital media in design communication and presentation.

**Credit points:** 12  **Contact hours:** 3 per week  **Campus:** Gardens Point  **Teaching period:** 2008 SEM-2

**DEB500 Participatory Methods and Practices in Design**
This unit is the disciplinary practice-focussed unit within the ÓDesign for Community Engagement and ParticipationÓ minor set.
After completing the introductory/professional studies in human services, this practically oriented unit will introduce you to a range of participatory design methods and allow you to contextualize these skills by applying them to resolve community-based design scenarios of direct relevance to the built environment professions.

**Prerequisite(s):** HHB102 or HHB103 and HHB212 or HBB314 or HBB216  **Credit points:** 12  **Contact hours:** 3 per week  **Campus:** Gardens Point

**DEB601 Collaborative Design**

The experience of cross-disciplinary design collaboration is considered a significant aspect of the preparation of design students for future professional practice. This unit provides such an experience through a collaborative design studio. Collaboration will be addresses and fostered by students working on a design studio project that facilitates cross-disciplinary collaboration and introduces them to various forms of collaboration. Through the project student will be exposed to the discourse of design disciplines other than their own while at the same time being able to build on discipline specific skills, knowledge and attitudes.

**Credit points:** 12  **Contact hours:** 4 per week  **Campus:** Gardens Point  **Teaching period:** 2008 SEM-2

**DEN510 Urban Design Theory**
This unit lays a theoretical foundation for postgraduate coursework and practice in urban design and other professions involved in producing the built environment. It provides a critical view of the theory and practice for urban design as a basis for the development of specialist knowledge in this field, both within this unit and other units within this urban design program.

**Credit points:** 12  **Contact hours:** 3 per week  **Campus:** Gardens Point  **Teaching period:** 2008 SEM-1

**DEN520 Urban Design and Theory Studio B**
This unit, as a studio, allows for the synthesis of knowledge and skills from other units in the course. It offers a problem based learning experience that engages with advanced urban design issues. The unit focuses on the design management of the transformation and incremental development of existing urban/suburban/town/fringe areas. This area of urban design activity has to mediate between existing development patterns, ownership patterns, development trends, diverse community aspirations, and professional and institutional practices.

**Credit points:** 12  **Contact hours:** 3 per week  **Campus:** Gardens Point  **Teaching period:** 2008 SEM-2

**DLB130 Introducing Landscape Design**
This unit provides the foundation knowledge in design theory and the communication skills to understand the process and articulation of a design resolution as the focal point of landscape architecture. It will concentrate on the theory, language and universal rules of design and development of the manual graphic skills that underpin this problem solving activity. It will enable students to progress to the higher order theories, processes and contexts of landscape design in subsequent design units. The unit provides the opportunity for developing these foundation skills in a range of real world and abstract problem solving situations. The program includes an exploration of leading contemporary landscape design around the world.

**Credit points:** 12  **Contact hours:** 4 per week  **Campus:** Gardens Point  **Teaching period:** 2008 SEM-1

**DLB210 Environmental Design 1**
This studio will be underpinned by a sustainability theme. Its two main themes are: (a) water management - introduces responsible approaches to water (and waste) in the designed landscape, including more sustainable use of 'bluewater', 'greywater' and 'blackwater'; and (b) sustainable land management - introduces the basics of
climatically sensitive spatial and planting design to minimise energy use, creating 'eco-cities' for sustainable living that emphasises such strategies as alternative traffic planning for maximum human benefit. Continued development of graphics skills in design exploration and communication is integrated into the program. It is block taught in the first half of the semester.

**Prerequisite(s):** DLB130  
**Credit points:** 12  
**Contact hours:** 4 per week  
**Campus:** Gardens Point  
**Teaching period:** 2008 SEM-2

**DLB230 Environmental Design 2**  
This design unit, supported by an introduction to plant ecology, explores three themes: (a) toxic remediation of waste and contaminated land and treatments including physical interventions and the role of environmental artists; (b) permaculture - sustainable productive horticultural design and management and the ethno-botanical and traditional organic horticultural practices that are the foundation of 'permanent agriculture' ('Permaculture'); and (c) landscape art in Australia - Indigenous and Non-indigenous landscape art, environmental art and land art. Continued development of graphics skills in design exploration and communication is integrated into the program. It is block taught in the second half of the semester.

**Prerequisite(s):** DLB130  
**Credit points:** 12  
**Contact hours:** 4 per week  
**Campus:** Gardens Point  
**Teaching period:** 2008 SEM-2

**DLB310 People and Place**  
This design unit explores the theory of spatial design theory and applies that theory to practice. This unit concentrates on designing places for community heterogeneity and provides the underpinning of knowledge and skill needed to make an effective contribution to the profession of landscape architecture. The aim of this unit is to provide the basic skills and knowledge in the ways in which people use, perceive and value places within existing environments and how to apply those skills in design to make places for people that are safe, pleasant and inspiring. Continued development of graphics skills in design exploration and communication is integrated into the program.

**Prerequisite(s):** DLB210, DLB230  
**Credit points:** 12  
**Contact hours:** 4  
**Campus:** Gardens Point  
**Teaching period:** 2008 SEM-1

**DLB330 People and Environment**  
An understanding of physical geography, geomorphology and the theoretical concepts of landscape ecology as a spatial analysis tool underpin this unit. The theoretical concepts are applied in a related design problem. This studio concentrates on understanding heterogeneity in all landscapes from the 'natural' to the 'developed' by recognising that all landscapes share a similar structural model. The unit comprises three modules of discovery: (a) developing landscapes - patterns and palimpsests; (b) landform systems and processes; and (c) landscape structure and dynamics.

**Prerequisite(s):** DLB210, DLB230  
**Credit points:** 12  
**Contact hours:** 4  
**Campus:** Gardens Point  
**Teaching period:** 2008 SEM-1

**DLB410 Creative Site Design 1**  
This design unit will establish a theoretical and applied understanding of site planning and design processes and the design of plant assemblages at a broad site scale and will build directly on previous design exploration and related studies to develop skills in the artful, orderly, efficient, aesthetic, and ecologically sensitive arrangement of constructed objects and spaces on a site and their integration with the site's natural features and ecological systems to balance unity with diversity, respect the spirit of the place, and satisfy the needs and values of its intended users. Continued development of graphics skills in design exploration and communication will be integrated into the program.

**Prerequisite(s):** DLB310, DLB330  
**Credit points:** 12  
**Contact hours:** 4  
**Campus:** Gardens Point  
**Teaching period:** 2008 SEM-2

**DLB430 Physical Site Design**  
This studio is complementary to Creative Site Design 1. The core of landscape architecture is the design of controlled change to landscapes. Design implementation requires the re-construction of the existing landscape into new forms. Physical site design continues the creative site design process at a finer scale of detail and precision to resolve site regrading, management of surface and sub-surface water and preparing sites for planting new landscapes. It is inextricably linked to the processes of maintenance and management and requires understanding of whole of life costs to meet sustainability objectives. This unit will develop technical graphic skills associated with manual and digital design communication.

**Prerequisite(s):** DLB310, DLB330  
**Credit points:** 12  
**Contact hours:** 4  
**Campus:** Gardens Point  
**Teaching period:** 2008 SEM-2

**DLB510 Creative Site Design 2**  
This design unit builds on Creative Site Design 1 and extends the theoretical and applied understanding of site planning and design processes and the design of plant assemblages at a small and complex site scales. It develops skills in the artful, orderly, efficient, aesthetic, and ecologically sensitive arrangement of constructed objects and spaces on a site and their integration with the site's features, systems, spirit of place and satisfying the needs and values of its intended users. Emphasis will be on resolution of the design at a detailed scale. Application of appropriate graphic communication in all forms will be integrated into the program. The unit will be block taught in the first half of the semester.

**Credit points:** 12  
**Contact hours:** 4 per week  
**Campus:** Gardens Point  
**Teaching period:** 2008 SEM-1

**DLB525 History and Criticism of Landscape Design**  
This unit provides a substantial exploration of landscape design throughout history, building on the foundation of the broad view of design history provided in first year. It will be examine past and contemporary design criticism and the role that landscape architects play in this regard. The origins of the landscape architecture profession will be investigated. History informs us about the interaction between society, the environment, and the consequences for human
settlement and designed landscapes. Multiple views of history and historiography will be investigated to provide useful lessons that can be applied in the contemporary world for the betterment of humankind and the environment.  

**Credit points:** 12  
**Contact hours:** 4 per week  
**Campus:** Gardens Point  
**Teaching period:** 2008 SEM-1

**DLB530 Design Resolution**  
This studio will build on the work of Creative Site Design 2. The unit introduces the properties and use of materials encountered in landscape construction and the processes of resolving and communicating design decisions as construction documentation. It includes principles of applied science and mechanics relating to the stability of site elements; graphic (manual and digital) skills required to explore construction problems and communicate required outcomes. It will require students to undertake effective research and evaluation of technical data and techniques available to the construction industry in seeking valid solutions to construction problems. The unit will be block taught in the second half of the semester.  

**Prerequisite(s):** DLB430  
**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Gardens Point  
**Teaching period:** 2008 SEM-1

**DLB630 Advanced Landscape Construction**  
This unit will build on the work of previous design resolution units to take the student into the realm of construction of larger scale landscape elements. Topics include: the principles and practice of water sensitive urban design; design and construction of golf courses, swimming pools; and artificial lakes and earth dams; scope of contract documents; defining extent of works; set-out of works - horizontal and vertical; site clearing, demolition and environmental protection and noise control. The unit will also advance the principles and practice of contract documentation including writing contract and construction specifications.  

**Prerequisite(s):** DLB530  
**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Gardens Point  
**Teaching period:** 2008 SEM-2

**DLB645 Regulating the Built Environment**  
This unit develops understanding of government and non-government institutions that affect land and building development together with a more detailed understanding of specific legal and quasi-legal frameworks having influence on professional practice. Topics include: property with special reference to land ownership; land development applications under the Integrated Planning Act, tort, duty of care and the basis for professional liability; introduction to intellectual property; construction statutes, regulations, codes including the Building Code of Australia, standards and protocols, consultancy and construction contracts, and practice guides and law relating to practice.  

**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Gardens Point  
**Teaching period:** 2008 SEM-2

**DNB101 Industrial Design 1**  
Industrial design revolves around the creation of products that satisfy human needs within the constraints of industrial and commercial production. This involves the manipulation of form with an understanding of structure, function, and beauty. Through projects students will be exposed to: basic design elements and principles; introduction to product visualisation techniques including concept sketching and marker rendering; design process and concept development; basic model making techniques; design presentation.  

**Credit points:** 12  
**Contact hours:** 4 per week  
**Campus:** Gardens Point  
**Teaching period:** 2008 SEM-1

**DNB201 Industrial Design 2**  
This unit continues with the development of visual and creative thinking within the context of industrial design with special emphasis on the development of product form. Through projects students will be exposed to: aesthetic aspects of products; design process and concept development; product visualisation techniques including concept sketching and marker rendering; model making and basic photographic documentation skills; design presentation.  

**Credit points:** 12  
**Contact hours:** 4 per week  
**Campus:** Gardens Point  
**Teaching period:** 2008 SEM-2

**DNB202 Product Usability**  
The professional designer designs principally for others and not primarily by personal preference. Therefore an understanding of the breadth of physical and cognitive needs and capabilities of people is vital to the development of useable products. This unit provides the basis for a user-centred design philosophy built upon an understanding of people and their capabilities and knowledge and experience to integrate advanced human factors and usability concepts into the industrial design process. The content covered in this unit includes: anthropometrics; principles of physical and cognitive ergonomic requirements of special needs groups; human error; usability principles; usability evaluation methods and user testing techniques.  

**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Gardens Point  
**Teaching period:** 2008 SEM-2

**DNB301 Industrial Design 3**  
Product innovation requires a firm grounding in technology combined with is fostered by knowledge of technology and sound design process. This unit introduces design research and process models that emphasise the development an outlook that brings new ways of thinking about design problems. Through projects students will be exposed to: design process; introduction to design innovation; application of engineering mechanisms/principles in product and system; application transfer principles and design; communication skills.  

**Prerequisite(s):** DNB101  
**Credit points:** 12  
**Contact hours:** 4  
**Campus:** Gardens Point  
**Teaching period:** 2008 SEM-1

**DNB302 Computer Aided Industrial Design**  
Computer Aided Industrial Design (CAID) has become an integral tool within industrial design practice. It encompasses a variety of techniques, which have varying applications across the stages of the design process. Students will have a greater depth of industrial design
Experience and the ability to further apply the concepts of CAID directly to their design projects. The content covered in this unit includes: introduction to 3D dimensional NURBS based surface modelling for external component representation; introduction to computer visualisation for the application of form and product evaluation; development of skills in the use of Computer Aided Industrial Design (CAID) for evaluating design concepts; introduction to parametric based modelling for consumer product component design; introduction to Rapid Prototyping and Tooling; advanced computer visualisation and virtual reality.

**Credit points:** 12  **Contact hours:** 3  **Campus:** Gardens Point  **Teaching period:** 2008 SEM-1

**DNB303 Manufacturing Technology**
Manufacturing technology is integral to industrial design and is a basic knowledge requirement to build upon throughout the course. Design for manufacturing allows both the analysis and application of manufacturing principles to product design and development. The knowledge gained in this unit allows the designer to develop a sound awareness of the relationship between design and manufacturing. The content covered in this unit includes: electronics; plastics; production techniques in relation to different materials; forming; finishing operations; production costs; technical documentation and communication.

**Credit points:** 12  **Contact hours:** 3  **Campus:** Gardens Point  **Teaching period:** 2008 SEM-1

**DNB401 Industrial Design 4**
Industrial design goes beyond the development of discrete artifacts to include systems. This unit examines approaches to systems design and explores how various products and processes interact, sometimes in complex ways. Through projects students will be exposed to: design process; further development of design innovation; communication skills; integration of design processes manufacturing technology and engineering principles.

**Prerequisite(s):** DNB201  **Credit points:** 12  **Contact hours:** 4  **Campus:** Gardens Point  **Teaching period:** 2008 SEM-2

**DNB402 Socio-cultural Studies**
An understanding of people and their cognitive and emotive relationship with the world is essential for designing responsive products and environments. This unit encourages a diversity of knowledge to gain a broader perspective of cultural economy and understand better the designer's interaction with society and diverse cultures. The content covered in this unit includes: psychological implications of everyday human-artefact interactivity; environmental and cultural perception; psychological implications and attitudes imbedded in product semantics and symbolics; personal space and territoriality; the role of designer in responding to the manifestations and dictates of society including market forces, political determinants and socio-cultural relationships within a modern/post modern context.

**Credit points:** 12  **Contact hours:** 3  **Campus:** Gardens Point  **Teaching period:** 2008 SEM-2

**DNB501 Industrial Design 5**
Experience design (or design for experience) is a design approach that aims to create appropriate experiences before, during and after product interaction. This unit introduces methods for enhancing the user experience. Through projects students will be exposed to:
- design process and creative thinking
- experience design
- system design
- creativity and product innovation
- interdisciplinary teamwork
- design ethics and culture

**Prerequisite(s):** DNB301  **Credit points:** 12  **Contact hours:** 4 per week  **Campus:** Gardens Point  **Teaching period:** 2008 SEM-1

**DNB502 Industrial Design History, Theory and Criticism**
This unit provides students with the opportunity to become aware of theoretical and historical discourse in industrial design and to debate innovative and advanced ideas and critical thinking in the field internationally. It provides a framework in which students can locate their individual design activities. The content covered in this unit includes:
- contemporary history of industrial design
- relationship between social and technological change and industrial design
- contemporary design theory and discourse
- criticism methodology
- writing about design

**Credit points:** 12  **Contact hours:** 3 per week  **Campus:** Gardens Point  **Teaching period:** 2008 SEM-1

**DNB601 Industrial Design 6**
Design for experience focuses design intent not on products as an end in themselves but in the experiences of the people who use them. Going beyond this involves focusing on the emotional aspects of experience. Through projects students will be exposed to:
- design process and creative thinking
- interaction design
- socio-cultural trend analysis
- design narratives
- creativity and product innovation
- interdisciplinary teamwork
- design ethics and culture

**Prerequisite(s):** DNB401  **Credit points:** 12  **Contact hours:** 4 per week  **Campus:** Gardens Point  **Teaching period:** 2008 SEM-2

**DNB602 New Product Development**
The unit will focus on the introduction of new products into the market. It will provide the students with an overview of the relationship between product design and commercialisation. It will provide an overview of strategy development where the aim is to meet consumer expectations, whilst achieving corporate objectives. The major topics covered in this unit include:
- new product development process
- idea generation
- strategic planning
- introduction to marketing
- product screening and evaluation
- commercialisation and post launch review

**Credit points:** 12  **Contact hours:** 3 per week  **Campus:**
Gardens Point  Teaching period: 2008 SEM-2

**DTB101 Interior Design 1**
This unit provides foundational material for the study of interior design. Students will be introduced to design theory, methodology and aesthetics. Design will be explored as an interpretive process. Topics covered in the context of projects for the unit include: The studio as a way of learning; Introductory design exercises exploring two dimensional elements as they relate to the interior design context; Freehand sketching, principles of perspective; Mechanical drawing, principles of scaled drawing; Presentation and visual communication skills; Environmental issues and sustainability.

Credit points: 12  Contact hours: 4 per week  Campus: Gardens Point  Teaching period: 2008 SEM-1

**DTB201 Interior Design 2**
This unit introduces the student to design in three dimensional spaces of relevance to the practice of interior design and with a particular emphasis on the socio-cultural relations between people and the environment. The unit aims to foster an understanding of design not only as a language of exploration and communication but also as an activity addressing person-environment interaction in a certain way. Topics covered in the context of projects for the unit include: Introduction to characteristics of design problems; Methods to generate and test design proposals; Creativity and innovation relative to contextuality; Presentation methods, techniques and materials used to generate and communicate design ideas; Relevant design history.

Credit points: 12  Contact hours: 4 per week  Campus: Gardens Point  Teaching period: 2008 SEM-2

**DTB202 Design Technology**
In this unit students will acquire an understanding of the interconnection between technological changes, inventiveness, social context and interior design. Topics covered in this unit include: Interior design in relation to structural systems, materials, technologies and relevant legislation with specific emphasis on domestic building construction; Skills associated with observation, research, and communication; Ergonomic principles, site measure, tracking examples of construction, identification of types of structures; Measurement and recording of building environments and documentation incorporating 2D CAD.

Credit points: 12  Contact hours: 4 per week  Campus: Gardens Point  Teaching period: 2008 SEM-2

**DTB301 Interior Design 3**
The aim of this unit is to facilitate students to develop a deep understanding of transition, interiority and building character in relation to interior design. This will be achieved through the integration of technological, psychosocial and experiential knowledge and theory. Student learning will be facilitated in order that a holistic approach to the design issues is implemented. Topics covered in the context of projects for the unit include: Design methodology skills; strategies; alternative processes; Documentation ranging from the conceptual to design development; Schedules and specification; Finishes, fittings and furnishings; Relevant design history; Relevant technological, psycho-social and experiential theory; Environmental issues and sustainability.

Prerequisite(s): DTB201  Credit points: 12  Contact hours: 4  Campus: Gardens Point  Teaching period: 2008 SEM-1

**DTB302 Colour Studies**
This unit includes studies of the interdependence of light and colour, the physical properties of colour, the psychological and cultural dimensions of colour, and colour and its relationship with expression and aesthetics as it applies to the interior design context. Topics covered in this unit include: Colour properties, harmony and contrast; Mixing and application of colour; Qualitative effects of colour and light on interior form and space; Symbolic, physiological and psychological aspects of colour within historical and contemporary contexts.

Credit points: 12  Contact hours: 4 per week  Campus: Gardens Point  Teaching period: 2008 SEM-1

**DTB303 Technical Design**
In this unit students will acquire an understanding of the wide variety of commercial building interior systems related to the interior design industry. Topics covered in this unit include: Manufacturing processes, performance and specification; Building programs, professional consultants, responsibilities, the law, codes and standards, site/context analysis and requirements; Analysis and recording of small-scale commercial interiors and documentation including 3D CAD.

Prerequisite(s): DTB202  Credit points: 12  Contact hours: 4  Campus: Gardens Point  Teaching period: 2008 SEM-1

**DTB401 Interior Design 4**
The aim of this unit is to facilitate students to develop a deep understanding of dual function relationships in interior design in relation to person-environment interactions. This will be achieved through the integration of technological, psycho-social and experiential knowledge and theory specific to those contexts. Learning will be facilitated in order that a holistic approach is implemented. Students will be encouraged to define tasks, research possibilities, integrate theory and explore resolutions in a self-directed manner. Topics covered in the context of projects for the unit include: Design methodology skills; strategies; alternative processes; Documentation ranging from the conceptual to design development; Schedules and specification; Finishes, fittings and furnishings; Relevant design history; Relevant technological, psycho-social and experiential theory; Environmental issues and sustainability.

Prerequisite(s): DTB301  Credit points: 12  Contact hours: 4  Campus: Gardens Point  Teaching period: 2008 SEM-2

**DTB402 Interior Systems**
The aim of this unit is to promote the understanding and awareness of the use and application of materials relevant to the interior design industry. Topics covered in this unit include: Textile manufacture and application; Interior decorative finishes, properties and techniques; Building
codes and standards and specification relevant to material quality, performance and maintenance; Documentation and specification of finishes and fittings; The relationship between design technology and material selection; The role of contextual frameworks on designers’ decisions in regard to materials.

**Prerequisite(s):** DTB202  
**Credit points:** 12  
**Contact hours:** 4  
**Campus:** Gardens Point  
**Teaching period:** 2008 SEM-2

**DTB403 Human Environment**
This unit addresses political and social theories related to interior design and development within the built environment. Students are introduced to contemporary theories of post-industrialism, post-colonialism and multiculturalism. Topics covered in this unit include: Requirements of special needs groups; Psychosocial issues and privacy, perception, personal space, territoriality and way finding; The roles and responsibilities of design professionals, historically and in contemporary society; Cultural diversity.

**Credit points:** 12  
**Contact hours:** 3  
**Campus:** Gardens Point  
**Teaching period:** 2008 SEM-2

**DTB501 Interior Design 5**
The aim of this unit is to facilitate students to develop a deep understanding of multi-function relationships in interior design in relation to person-environment interactions. Theory introduced in the areas of technology and humanities will be investigated in an applied manner through studio-based projects. Fundamental dimensions will be addressed within this context. Topics covered in the context of projects for the unit include:
- Design methodology - skills; strategies; alternative processes
- Documentation ranging from the conceptual to design development
- Schedules and specification
- Finishes, fittings and furnishings
- Relevant design history
- Relevant technological, psycho-social and experiential theory
- Environmental issues and sustainability

**Prerequisite(s):** DTB401  
**Credit points:** 12  
**Contact hours:** 4 per week  
**Campus:** Gardens Point  
**Teaching period:** 2008 SEM-1

**DTB502 Environments in Transition**
In this unit, different kinds of environments, such as aero, rail and bus centres, will be used as a frame-of-reference for deconstructing and reconstructing spaces that challenge trends in the production of standardised environments. Various theoretical perspectives and case studies will be used to explore both traditional and contemporary corporate approaches to their design. In addition, examinations of ‘risk-takers’, will provide the basis of research material required to undertake new approaches, crucial to the design process. The unit will also provide a platform for exploring the concepts of time and space in relation to design in order to undertake the act of designing.

**Credit points:** 12  
**Contact hours:** 4 per week  
**Campus:** Gardens Point  
**Teaching period:** 2008 SEM-1

**DTB503 Furniture Studies**
This unit focuses on furniture as an integral element of an interior environment and of personal and cultural identity. These aspects will be contextualised in an appropriate furniture design project.
Topics covered in this unit include:
- A focus on interaction factors such as visual cues and psychological responses
- An historical analysis of the role of furniture in interior design
- Historic, contemporary and future trends
- Furniture design and documentation

**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Gardens Point  
**Teaching period:** 2008 SEM-1

**DTB601 Interior Design 6**
The aim of this unit is to facilitate students to develop a deep understanding of specialised interior design in relation to person-environment interactions. This unit specifically addresses issues relevant to the interior designer in practice. Students are provided with an opportunity to apply their developing skills and knowledge in an informed and critical manner. Topics covered in the context of projects for the unit include:
- Consideration away from mainstream interior design application eg interior design for transportation systems
- Development of the characteristics to tackle ambiguous, ill-defined, “real-life” simulated interior design problems
- Relevant design history
- Environmental issues and sustainability
- Relevant technological, psycho-social and experiential theory

**Prerequisite(s):** DTB501  
**Credit points:** 12  
**Contact hours:** 4 per week  
**Campus:** Gardens Point  
**Teaching period:** 2008 SEM-2

**DTB602 Design in Society**
This unit adopts a social science viewpoint in addressing social and cultural aspects of significance to interior designers. Some of these aspects include action and interaction, socialisation, ethnicity and race, control, and socio-cultural and indigenous issues of relevance to interior designers. Other topics covered in this unit include:
- Australia and the contemporary world
- Bureaucracy and organisations
- Mass media
- Technology
- Globalisation and regionalism

**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Gardens Point  
**Teaching period:** 2008 SEM-2

**EAB001 Early Childhood Foundations 1: Historical and Comparative Perspectives of Early Childhood Education**
This unit examines the historical development of early childhood services in Australia, and explores a range of comparative perspectives on the care and education of young children in different socio-cultural contexts in Australia and in other cultures. To come to understand early childhood education, it is important to consider the evolution of key ideas that have influenced the development of the field over the past 150 years in western societies (Britain,
Europe, the United States and Australia). The unit encourages students to reflect critically on the changing beliefs and practices in relation to young children and families in Australia over the twentieth century and to begin to formulate a personal philosophy of early childhood care and education.

**Prerequisite(s):** Nil  
**Corequisite(s):** Nil  
**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Kelvin Grove  
**Teaching period:** 2008 SEM-1

### EAB002 Early Childhood Foundations 2: Families and Childhoods in Early Childhood Education and Care

Early childhood education and care interface with the lives of children and families in diverse contexts. This unit deals with the social constructions of families and childhoods, the social practices they adopt and the services in which they participate. An understanding of these conditions is necessary for early childhood educators to teach and lead effectively.

**Prerequisite(s):** Nil  
**Corequisite(s):** Nil  
**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Kelvin Grove  
**Teaching period:** 2008 SEM-2  
**Incompatible with:** EAB351, EAB364

### EAB003 Development and Learning in Early Childhood 1

This unit examines the major theories, features and processes of early development. The pace and direction of development are shaped by biological predispositions and personal attributes, as well as by the interactions and experiences afforded to the child. Knowledge of contexts, their impact on individual development, and an awareness of the interrelationships between each area of development is necessary in order to develop an understanding of how children think and learn. Early childhood teachers also require a range of skills for observing and analysing behaviour in order to plan and organise appropriate educational opportunities in early childhood settings.

**Prerequisite(s):** Nil  
**Corequisite(s):** Nil  
**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Kelvin Grove  
**Teaching period:** 2008 SEM-2

### EAB004 Development and Learning Early Childhood 2

To facilitate learning during early childhood, teachers must have a sound knowledge of the major theories, features and processes of development. The units in the developmental strand are underpinned by sociocultural theory, which takes into account both the psychological and the social mechanisms of development and learning.

**Prerequisite(s):** EAB003  
**Corequisite(s):** Nil  
**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Kelvin Grove  
**Teaching period:** 2008 SEM-1  
**Incompatible with:** EDB200

### EAB005 Inclusion in Early Childhood Settings

This unit aims to promote an understanding and valuing of inclusive educational programs and practices for working with young children with special needs in diverse early childhood settings. Students are expected to develop knowledge of behavioural and developmental characteristics presented by young children with specific needs, as well as understand principles and practices related to assessment, planning and implementation of educational programs for these children.

**Prerequisite(s):** Nil  
**Corequisite(s):** Nil  
**Credit points:** 12  
**Campus:** Internet and Kelvin Grove  
**Teaching period:** 2008 SEM-1, 2008 SEM-2 and 2008 SUMMER  
**Incompatible with:** EAB444

### EAB006 Leadership and Management in Early Childhood Services

Early childhood settings, including primary schools, operate by using site-based management practices that rely heavily on participation by teachers, staff from all levels of the organisation, and parents. Early childhood teachers need excellent leadership and management strategies to participate effectively in group decision-making for the development of high quality programs and services. They also need an understanding of how management structures impact on programs and service provision. This understanding, together with a high level of personal power, helps individual teachers influence and lead decisions about what happens in early childhood settings.

**Prerequisite(s):** Nil  
**Corequisite(s):** Nil  
**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Internet and Kelvin Grove  
**Teaching period:** 2008 SEM-1, 2008 SEM-2 and 2008 SUMMER  
**Incompatible with:** EAB413

### EAB008 Early Childhood Language and Literacies

This is an introductory unit in which students examine literacies from contemporary perspectives. The focus is on young children learning literacies in family and community contexts in the years prior to formal schooling. Students are encouraged to appreciate each child’s journey as they encounter a range of multimodal practices that constitute literacies.

**Prerequisite(s):** Nil  
**Corequisite(s):** Nil  
**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Internet and Kelvin Grove  
**Teaching period:** 2008 SEM-1

### EAB009 Early Childhood Language and Literacies and Communication 2

In this unit a literacy as social practice approach is examined critically. Students explore matters related to instructional experiences, literacy resources and materials, diversity, and partnerships with children's families. Although print will be the focus in reading and writing instruction, image/graphic text will be a significant consideration, so that literacy practices reflect new and changing ways of operating with texts. Teachers use pedagogies and assessment that provide opportunities for success for all students, particularly those individuals and groups who may perform at lower levels of proficiency.
UNIT SYNOPTES

EAB010 Early Childhood Language and Literacies and Communication 3
This unit focuses on enabling students to build competencies in planning classroom discourses and learning programs that will enable young children to establish confident use of a repertoire of language, literacy and communications understandings and practices as a basis for ongoing learning and cultural participation.
Prerequisite(s): Nil  Corequisite(s): Nil  Credit points: 12  Campus: Internet and Kelvin Grove  Teaching period: 2008 SEM-2

EAB011 Early Childhood Curriculum: Arts 1
We are surrounded by visual images, in many cases much more powerful than any other form of communication. It is important that we are aware of how these images are working on us, and for that, we need to be visually literate. Childhood cultures are made up of interwoven narratives and commodities. The arts enable young children to give form to thought, to develop multiliteracies for exploring and expressing ideas and feelings through representation. This unit examines the characteristic features of the early childhood arts curriculum, its philosophical and theoretical underpinnings, beliefs about the nature of the learner, the child/teacher relationship, and the educational process.
Prerequisite(s): Nil  Corequisite(s): Nil  Credit points: 12  Campus: Internet and Kelvin Grove  Teaching period: 2008 SEM-2

EAB012 Early Childhood Curriculum: Arts 2
Relevant theories, principles and philosophies are presented and analysed as a basis for developing appropriate teaching strategies for a quality arts program in the early years. Desired outcomes will be achieved through descriptive, interpretive, analytic and expressive processes and shared knowledge between students and staff.
Prerequisite(s): EAB011  Corequisite(s): Nil  Credit points: 12  Campus: Kelvin Grove  Teaching period: 2008 SEM-1

EAB013 Early Childhood Society, Environment and Health Education
This unit promotes a broad view of science. However, that includes the social sciences, health and environmental perspectives. Appropriate curriculum approaches that support a broader, more integrated view of science is a key goal. Through this unit, students should achieve the following: develop a deepening of their own understandings of concepts pertinent to science, studies of society and environment, and health; learn to critique and broaden their views of science; understand a range of appropriate inquiry-based approaches relevant to these areas; learn to apply these approaches to facilitate young children's learning in the sciences.
Prerequisite(s): Nil  Corequisite(s): Nil  Credit points: 12  Contact hours: 3 per week  Campus: Internet and Kelvin Grove  Teaching period: 2008 SEM-1

EAB014 Early Childhood Science Education
This unit involves students in drawing together and analysing information from a variety of disciplines and historical perspectives with a view to developing an understanding and knowledge that will provide them with a basis for creating and evaluating an integrated curriculum in early childhood settings.
Prerequisite(s): Nil  Corequisite(s): Nil  Credit points: 12  Campus: Internet and Kelvin Grove  Teaching period: 2008 SEM-2  Incompatible with: EAB412

EAB015 Early Childhood Science and Technology Education
It is essential that children are provided with opportunities to develop their abilities and interests by using a variety of learning modes and that children have opportunities to develop concepts that are foundational to understanding in mathematics, and which form the basis of learning in all curriculum areas. Students require understanding of how children apply active inquiry processes to tasks designed to further concept development in mathematics. This unit will engage them in learning about foundational concepts in mathematics and exploring ways in which teachers can develop appropriate learning opportunities to encourage and foster their development.
Prerequisite(s): Nil  Corequisite(s): Nil  Credit points: 12  Contact hours: 3 per week  Campus: Internet and Kelvin Grove  Teaching period: 2008 SEM-1 and 2008 SEM-2

EAB016 Research in Early Childhood Education
This unit aims to foster critical understanding of research with young children. The unit will provide opportunities for students to become lifelong learners and effective communicators.
Prerequisite(s): Nil  Corequisite(s): Nil  Credit points: 12  Campus: Kelvin Grove  Teaching period: 2008 SEM-1

EAB017 The Early Childhood Professional
This unit involves students in drawing together and analysing information from a variety of disciplines and historical perspectives with a view to developing an understanding and knowledge that will provide them with a basis for creating and evaluating an integrated curriculum in early childhood settings.
Prerequisite(s): Nil  Corequisite(s): Nil  Credit points: 12  Campus: Internet and Kelvin Grove  Teaching period: 2008 SEM-1, 2008 6TP2, 2008 6TP4 and 2008 SEM-2  Incompatible with: EAB412

EAB021 Early Childhood Health, Safety, Nutrition and Wellness Education
There is concern in the community about the general health of young children. Therefore it is important for students to understand current health policies and practices for various early childhood education settings. This includes the daily food needs of young children and how to provide appropriate everyday food education and social food experiences. The unit provides students with the knowledge to lead, plan, implement, and evaluate health practices in services and to balance the nutritional needs of individual children. Personal health and health practices including preventative strategies are addressed.
Prerequisite(s): Nil  Corequisite(s): Nil  Credit points: 12  Contact hours: 3 per week  Campus: Kelvin Grove  Teaching period: 2008 SEM-1 and 2008 SEM-2

EAB022 Early Childhood Science Education
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This unit examines the importance of developing children's creativity, curiosity, problems solving skills and sense of wonder and appreciation of the environment, in the exploration of science. The unit focuses on the different approaches to teaching science and the development of positive attitudes for life long learning while taking into account children's cultural and diverse backgrounds.

Prerequisite(s): Nil  
Corequisite(s): Nil  
Credit points: 12  
Campus: Kelvin Grove

EAB023 Mathematical Explorations in Early Childhood
Mathematics is considered to be an essential learning area in the early childhood curriculum, as preparation for life, work and critical participation in society. Mathematics can also provide personal enjoyment.

Prerequisite(s): Nil  
Corequisite(s): Nil  
Credit points: 12  
Campus: Kelvin Grove  
Teaching period: 2008 SEM-2

EAB026 Early Childhood Community Arts Project
This unit has a focus on pedagogies, planning and assessment within the curriculum organisers of the New Basics, the Preschool Curriculum Guidelines and the key learning areas. It aims to increase knowledge and understanding of how curriculum organisers and outcomes can be used to plan intellectually challenging curricula for young children.

Prerequisite(s): EAB011 and EAB012  
Corequisite(s): Nil  
Credit points: 12  
Campus: Kelvin Grove  
Teaching period: 2008 SEM-1

EAB027 Early Childhood Mathematics Education 1: Birth to Six Years
This unit aims to develop concepts that are foundational to understandings in early childhood mathematics, and to generally enhance students'understandings, attitudes, values and skills in relation to early childhood mathematics, supported by concrete materials and computer environments. This unit will also investigate teaching methods and key sequences for developing concepts and skills for number, space, measurement, chance and data, and patterns and algebra.

Prerequisite(s): Nil  
Corequisite(s): Nil  
Credit points: 12  
Campus: Kelvin Grove  
Teaching period: 2008 SEM-1

EAB028 Early Childhood Mathematics Education 2: Four to 8 Years
Children's successful participation in mathematical contexts is mediated by the effectiveness of a teacher's pedagogical practice, understandings of how learners learn, and knowledge and understanding of mathematics. This unit aims to develop an understanding of the pedagogical practices which inform the teaching and learning of mathematics in early childhood contexts, in particular, a sound understanding of the knowledge, skills and processes required to support learners in the early years of schooling.

Prerequisite(s): Nil  
Corequisite(s): Nil  
Credit points: 12  
Campus: Internet and Kelvin Grove  
Teaching period: 2008 SEM-2

EAB130 Negotiating Curriculum with Young Children
This unit provides a sound understanding of the key concepts which underpin early childhood education, in relation to childcare, preschool, prep and lower primary settings. Students begin to learn along with a community of learners, and make links between research, theory and practice, each informing the other.

Credit points: 12  
Campus: Internet and Kelvin Grove  
Teaching period: 2008 SEM-1

EAB361 Storytelling In Early Childhood
A major consideration for the teacher of early childhood is to provide children with rich experiences of 'storying'. This unit introduces students to the following: the value of storytelling with young children; the selection of appropriate children's literature suitable for storytelling; various storytelling strategies in terms of their impact on a young audience; the use of appropriate props for storytelling; ways of integrating storytelling across the curriculum.

Prerequisite(s): Nil  
Corequisite(s): Nil  
Credit points: 12  
Contact hours: 3 per week  
Campus: Kelvin Grove  
Teaching period: 2008 SEM-2

EAB363 Creating Curriculum With Young Children
The concept of curriculum in early childhood education evokes much discussion and debate. In this unit, more encompassing concepts of curriculum for young children will be considered in the light of theories and research that suggest that children construct their own knowledge. Ways in which teachers and children can work together in creating a curriculum that is meaningful to children while meeting the expectations of parents and society in relation to child care, kindergarten/preschool and lower primary settings are considered. Practical strategies for setting up supportive learning environments and methods for evaluating teaching and learning are included.

Prerequisite(s): Nil  
Corequisite(s): Nil  
Credit points: 12  
Campus: Kelvin Grove  
Teaching period: 2008 SEM-2

EAB364 Academic And Professional Communication
The unit includes the following: the development of an understanding of the general processes of communication in an academic and professional contexts; application of information literacy skills to a range of print and electronic sources; conventions for communicating using a range of academic text-types using print and electronic media; key concepts relating to the study topic: Families in Context.

Prerequisite(s): Nil  
Corequisite(s): Nil  
Credit points: 12  
Contact hours: 3 per week  
Campus: Internet and Kelvin Grove  
Teaching period: 2008 SEM-1

EAB416 Early Childhood Art Education
This unit includes the following: historical and contemporary trends in art education; philosophy and practice in early childhood visual arts education; in-depth exploration of young children's artistic development and learning; assessment and evaluation of visual arts in early childhood; methods of reporting and record-keeping; studio art experiences; curating children's art exhibitions; public information about children's artistry; advocacy for improving options for young children in the visual arts.

Prerequisite(s): EAB011  
Corequisite(s): Nil  
Credit points: 12  
Contact hours: 4 per week  
Campus: Kelvin Grove
EAB422 Information and Communication Technologies and the Young Child
This unit includes the following: selection, use and critical evaluation of computers and associated software, and related technologies in early childhood programs, linking technology and problem-solving; applications and use of computers and associated software for language, number and problem-solving; creating teaching materials.
Prerequisite(s): Nil  Corequisite(s): Nil  Credit points: 12  Contact hours: 4 per week  Campus: Kelvin Grove  Teaching period: 2008 SEM-2

EAN601 Investigating Curriculum and Pedagogy in Early Childhood
The aims for this unit are to assist students in developing a critically-informed and research-based understanding of the current issues that are under scrutiny in the field of Early Childhood Education. Recognition and appreciation of gender, culture and customs is essential to the consideration of the issues, and students will make active contributions to promoting codes of practice relevant to the specific professional area of education/learning.
Prerequisite(s): Nil  Corequisite(s): Nil  Credit points: 12  Campus: Internet and Kelvin Grove  Teaching period: 2008 SEM-1 and 2008 SEM-2

EAN603 Child Development in Context
The aim of the unit is to foster critical understanding of current developmental theory, the conduct of developmental research and the application of research findings to practice in early childhood education and other fields in which professionals work with children and families.
Prerequisite(s): Nil  Corequisite(s): Nil  Credit points: 12  Campus: Internet and Kelvin Grove  Teaching period: 2008 SEM-2

EAN604 Children, Families And Communities
Critical understandings drawn from a range of theoretical perspectives serve to critique research and policy around children, families and communities.
Prerequisite(s): Nil  Corequisite(s): Nil  Credit points: 12  Campus: Internet and Kelvin Grove  Teaching period: 2008 SEM-1

EAN614 Arts and Sciences in Early Childhood
The unit challenges students, as leaders in early childhood teaching and learning, to interrogate a broad range of ideas, principles and guidelines to assist them in making decisions about curriculum in the arts and sciences. It challenges students to engage with trans-disciplinary and cross-disciplinary knowledge and innovation.
Prerequisite(s): Nil  Corequisite(s): Nil  Credit points: 12  Campus: Internet  Teaching period: 2008 SEM-1

EAN615 Mathematics in Early Childhood
This unit aims to develop a sound understanding of the theories which inform early childhood mathematics and the teaching and learning of mathematics. Students develop a broad knowledge of mathematical content specifically for early childhood contexts.
Prerequisite(s): Nil  Corequisite(s): Nil  Credit points: 12  Campus: Internet and Kelvin Grove  Teaching period: 2008 SEM-1 and 2008 SEM-2

EAN616 Language, Literacies and Communication in Early Childhood
The focus of this unit is to help students to understand recent research-based practices for literacy learning and teaching in the years before compulsory schooling and the early years. Emphasis is placed on a broad definition of literacy that highlights the importance of all children becoming active participants in society and of knowing and engaging in a range of literacy practices, rather than just learning a set of reading and writing "skills".
Prerequisite(s): Nil  Corequisite(s): Nil  Credit points: 12  Campus: Internet and Kelvin Grove  Teaching period: 2008 SEM-2

EAP400 Early Years: Literacies
In this unit you will examine literacy from critical contemporary perspectives - as a repertoire of contextualised social practices. You will gain insight into different pathways children take to literacy as their learning and development is shaped in family, community and school contexts. A key focus is on helping you to understand early reading and writing processes in the print medium, as well as multimedia. You will learn to use the framework of four literacy practices: code-breaker, text-participant, text-user and text-analyst to explore operational, cultural and critical dimensions of literacy. You will build a repertoire of strategies that will allow you to meet the needs of diverse learners and create instructional events that connect with the experience.
Prerequisite(s): Nil  Corequisite(s): Nil  Credit points: 12  Campus: Internet and Kelvin Grove  Teaching period: 2008 SEM-1 and 2008 SEM-2

EAP401 Early Years: Mathematical Understandings
This unit aims to develop concepts that are foundational to understandings in early childhood Mathematics, and to generally enhance your understandings, attitudes, values, and skills in relation to early childhood Mathematics. You will investigate teaching approaches, and key sequences for developing concepts and skills for various aspects of Mathematics education.
Prerequisite(s): Nil  Credit points: 12  Campus: Internet and Kelvin Grove  Teaching period: 2008 SEM-1 and 2008 SEM-2

EAP402 Early Years: Arts and Humanities
This unit aims to develop studentsâ€™ capacities as scholars, educators and researchers, through adopting a problem-finding, problem-solving and inquiry-based approach to learning. Through engaging in their own inquiry-based investigation of a social/ environmental issue, students learn how the arts can be used as a learning and teaching tool. Students will investigate Indigenous studies and SOSE through descriptive, interpretive, analytic and expressive processes, to share and create knowledge with students and staff.
Prerequisite(s): Nil  Corequisite(s): Nil  Credit points: 12  Campus: Internet and Kelvin Grove  Teaching period: 2008 SEM-1 and 2008 SEM-2
EAP403 Early Years: Science and Technology Education
This unit aims to extend your prior understanding of science and technology education, and to enhance their understandings, dispositions and skills in relation to early childhood science and technology education. It also aims to augment students' understandings of teaching strategies, planning and evaluation for diverse groups of young children in a variety of school and centre settings.
Prerequisite(s): Nil  Corequisite(s): Nil  Credit points: 12  Contact hours: 12 Campus: Internet and Kelvin Grove  Teaching period: 2008 SEM-1 and 2008 SEM-2

EAZ006 Leadership and Management in Early Childhood Services
Credit points: 12  Teaching period: 2008 SEM-1

EDB001 Teaching and Learning Studies 1: Teaching in New Times
Teaching today is being practised in a changing world. New forms of culture and society have emerged in recent decades alongside new and more globalised diagrams of economy, power and government. Schooling and education in all domains are being affected by these shifts and transformations. Educational sites, for instance, are becoming more differentiated and enterprising; learners themselves increasingly more diverse, active and autonomous. Teaching in New Times challenges students, in the early stages of their course, to develop an insightful and research-based conceptual framework, drawn from social theory and cultural studies, so that they may respond to these transformations in an informed, ethical and professional manner.
Prerequisite(s): Nil  Corequisite(s): Nil  Credit points: 12  Contact hours: 4 per week Campus: Kelvin Grove and Caboolture  Teaching period: 2008 SEM-1 and 2008 SEM-2  Incompatible with: CLB305

EDB002 Teaching and Learning Studies 2: Development and Learning
This unit has the dual purposes of promoting your own personal and professional development as life long, creative, autonomous learners, capable of reflection and high level thinking, and of enabling you, as educators, to promote similar development in your learners. Pursuit of these aims will involve an exploration of human development, from personal and interpersonal perspectives, with sensitivity to socio-cultural contexts, and with a particular focus on the theory, research and practice which informs educators about how learners construct knowledge and become creative, self-motivated thinkers and problem solvers.
Prerequisite(s): Nil  Corequisite(s): Nil  Credit points: 12  Contact hours: 3 per week Campus: Kelvin Grove, External and Caboolture  Teaching period: 2008 SUM-2 and 2008 SEM-1  Incompatible with: SPB001

EDB003 Teaching and Learning Studies 3: Practising Education
Education is a social and cultural activity. This unit provides a sociological and cultural studies framework that provides an insightful explanation of how education in its various sites is constructed and organised. The unit includes a socio-cultural analysis of an educational site which will be undertaken in conjunction with the Field Studies unit.
Prerequisite(s): Nil  Corequisite(s): Nil  Credit points: 12  Contact hours: 3 per week Campus: Internet, Kelvin Grove and Caboolture  Teaching period: 2008 SEM-2  Incompatible with: CLB306

EDB004 Teaching and Learning Studies 4: Inclusive Education
This unit aims to develop students' understanding and appreciation of the contributions that diversity, belonging and trust make towards a quality learning environment for all learners. Students will learn to engage in teaching a broad range of students in diverse and inclusive ways utilising pedagogies and curriculum practices that enhance learning for all students and generate inclusive cultures within the school and classroom settings. Desired outcomes are achieved through descriptive, interpretative, analytic and expressive processes to share learning with fellow students and staff.
Prerequisite(s): Nil  Corequisite(s): Nil  Credit points: 12  Contact hours: 4 per week Campus: Kelvin Grove  Teaching period: 2008 SEM-1

EDB005 Teaching and Learning Studies 5: Professional Work of Teachers
Students will share the responsibility for shaping their beginning career learnings through a process of professional induction with a number of key significant stakeholders. The process will be proactive, collaborative and self determined and students will need to become professionally responsible for developing a professional development program that best accommodates their needs at the close of the teacher education program.
Prerequisite(s): Nil  Corequisite(s): Nil  Credit points: 12  Contact hours: 4 per week Campus: Kelvin Grove  Teaching period: 2008 SEM-2

EDB006 Learning Networks
This unit explores the concept of learning networks: interacting social and technical systems that lead to collective sense-making and knowledge construction. Topics include the nature and use of Information and Communication Technologies (ICTs), learning theories and technologies and socio-technical practices in learning networks.
Prerequisite(s): Nil  Corequisite(s): Nil  Credit points: 12  Contact hours: 3 per week Campus: Kelvin Grove and Caboolture  Teaching period: 2008 SEM-1  Incompatible with: MDB385, CLB341

EDB007 Culture Studies: Indigenous Education
Numerous government reports and recent discussions about reconciliation have called for an increased commitment to Indigenous education in Australia. Teachers are increasingly being asked to improve their skill, knowledge and understanding to teach Indigenous students, and to teach curricula which incorporates Indigenous viewpoints on social, cultural and historical matters. This unit begins with an analysis of the students' own cultural place in the Australian context and afterwards moves towards an understanding of Aboriginal and Torres Strait Islander perspectives on history and contemporary issues,
and an understanding of why Aboriginal and Torres Strait Islander students have been so disadvantaged by the Australian education system.

**Prerequisite(s): Nil  Corequisite(s): Nil  Credit points: 12  Contact hours: 3 per week  Campus: Internet, Kelvin Grove and Caboolture  Teaching period: 2008 SEM-1 and 2008 SEM-2**

**EDB010 Field Studies: Development and Learning in the Teaching of English**

This unit has the dual purpose of promoting your own personal and professional development as life long, creative, autonomous learners, capable of reflection and high level thinking, and enabling you, as educators, to promote similar development in your learners. This unit will contribute to the overall aims of the BEd by giving attention to two sets of teacher practitioner attributes. In the first set, emphasis is on your personal and professional development in the course and the second set, the emphasis is on the attributes required of educators to facilitate learning in their students.

**Prerequisite(s): Nil  Corequisite(s): Nil  Credit points: 12  Campus: Kelvin Grove  Teaching period: 2008 SEM-1**

**EDB011 Early Childhood Field Studies 1: Development and Learning in the Field**

Designated Unit.

This unit focuses on students' professional development as an educator, and reinforces the twin themes of teacher as researcher, and teacher as reflective practitioner. It provides the first set of teaching experiences, in a graduated sequence over the course of the BEd. Students develop the ability to plan, implement and evaluate effective teaching/learning programs in a wide range of settings for children aged from birth to eight years.

In this unit of the professional practices strand, students will have opportunities to undertake activities designed to help them refine an increasing number of strategies for teaching and working collaboratively with children and their parents, and with other professional colleagues.

**Prerequisite(s): Nil  Corequisite(s): Nil  Credit points: 12  Contact hours: 20 days of supervised field experiences in before-school setting  Campus: Internet and Kelvin Grove  Teaching period: 2008 SEM-1  Incompatible with: EDB422**

**EDB012 Early Childhood Field Studies 2: Practising Education in the Field**

Designated Unit

This unit focuses on students' professional development as an educator, and reinforces the twin themes of teacher as researcher, and teacher as reflective practitioner. It provides the second set of teaching experiences, in a graduated sequence over the course of the BEd.

In this second unit of the professional practices strand, students will focus upon program planning and implementation in settings for children in lower primary.

Students will focus upon teaching in lower primary school classrooms, with an emphasis upon the development of knowledge of relevant policies and resources in curriculum provision. An emphasis will be maintained on understanding Early Childhood approaches to curriculum.

**Credit points: 12  Contact hours: 3 per week  Campus: Internet and Kelvin Grove  Teaching period: 2008 SEM-1 and 2008 SEM-2  Incompatible with: EDB421**

**EDB013 Early Childhood Field Studies 3: Diversity and Inclusivity**

Designated Unit

The aim in this unit is to develop professional support relationships that early childhood practitioners must provide for all children and their families, and an awareness of the need for the teacher to work as a member of the community and as a partner with parents and other colleagues.

**Prerequisite(s): Nil  Corequisite(s): Nil  Credit points: 12  Campus: Internet and Kelvin Grove  Teaching period: 2008 SEM-1 and 2008 SUMMER**

**EDB014 Early Childhood Field Studies 4: Professional Work of Teachers - Induction into the Field**

Designated Unit

This final early childhood practice unit is designed to provide a means of transition from the role of the tertiary student to that of a professional early childhood practitioner who is able to work across diverse settings. Students are encouraged to engage in reflection about their professional development and their future career paths and options.

**Prerequisite(s): EDB013, EDB011, EDB012  Corequisite(s): Nil  Credit points: 12  Campus: Internet and Kelvin Grove  Teaching period: 2008 SEM-1 and 2008 SEM-2  Incompatible with: EDB423**

**EDB015 Internship (Early Childhood)**

Designated Unit

This unit aims to induct students into the professional work of teachers. The aim is for students to apply the knowledge, skills and understandings of teaching and learning that they have acquired throughout the course in an extended time in the workplace.

**Prerequisite(s): EDB014 and successful completion of all other coursework  Corequisite(s): Nil  Credit points: 12  Campus: Internet and Kelvin Grove  Teaching period: 2008 SEM-1 and 2008 SEM-2**

**EDB016 Early Childhood Field Experience (Child Care)**

Designated unit. This field experience unit is aimed at providing you with an initial experience in care and supervision in a child care setting. You will be encouraged to adopt a responsive approach in your work with children and adults

**Credit points: 12  Campus: Kelvin Grove  Teaching period: 2008 SEM-2**

**EDB021 Primary Field Studies 1: Development and Learning in the Field**

Designated Unit

This unit focuses on students' professional development as an educator, and reinforces the twin themes of teacher as researcher, and teacher as reflective practitioner. It provides the first set of teaching experiences, in a graduated sequence over the course of the BEd. Students develop the ability to plan, implement and evaluate effective
teaching/learning programs. This requires an understanding of learner needs, curriculum knowledge, procedures for creating supportive classroom environments, and sensitivity to socio-cultural contexts.

**Prerequisite(s):** Nil  
**Corequisite(s):** Nil  
**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Kelvin Grove and Caboolture  
**Teaching period:** 2008 SEM-1 and 2008 SEM-2

**EDB022 Primary Field Studies 2: Practising Education in the Field (Primary)**  
**Designated Unit**  
Through critical examination of the socio-cultural dimensions of these sites, this unit aims to utilise aspects of social enquiry to analyse the practice of teaching as a social and cultural activity. At the same time, the unit aims to develop students' pedagogical and curriculum skills as a teacher.

**Prerequisite(s):** EDB021  
**Corequisite(s):** Nil  
**Credit points:** 12  
**Campus:** Internet, Kelvin Grove and Caboolture  
**Teaching period:** 2008 SUM-2 and 2008 SEM-2

**EDB023 Primary Field Studies 3: Inclusive Educational Practices**  
**Designated Unit**  
As a final year teacher education student you will actively engage with the challenges and practices of inclusive education in the classroom and the broader educational setting. This field experience is designed for students to engage in teaching, learning and assessment practices in their field, interacting with individual students, small groups of students and whole class situations. Students will be required to design, implement and evaluate differentiated teaching strategies, programs and assessment tasks in inclusive and critically reflective ways and in a manner that is responsive to the diverse nature of the students in classes.

**Prerequisite(s):** EDB022  
**Corequisite(s):** Nil  
**Credit points:** 12  
**Campus:** Internet and Kelvin Grove  
**Teaching period:** 2008 SEM-1 and 2008 SEM-2

**EDB024 Primary Field Studies 4: Professional Work of Teachers - Induction into the Field**  
**Designated Unit**  
Learners remain central to the work of teams and must be recognised as culturally and socially diverse as well as intellectually diverse. Within these constructs the graduating teachers are required to provide a range of educational opportunities that facilitate high quality and meaningful learning engagement for all students across differing educational contexts and sectors. This unit is designed to fully immerse the pre-service teacher into the field with a view to scaffolding their repositioning as autonomous, critically reflective, inclusive professional teachers on completion.

**Prerequisite(s):** EDB023  
**Corequisite(s):** Nil  
**Credit points:** 12  
**Campus:** Internet and Kelvin Grove  
**Teaching period:** 2008 5TP2 and 2008 SEM-2

**EDB025 Internship (Primary)**  
**Designated Unit.**  
This unit aims to induct you into the professional work of teachers. The aim of this unit is for you to apply the knowledge, skills and understandings of teaching and learning that you have acquired throughout the course in an extended time in the workplace.

**Prerequisite(s):** EDB024 and successful completion of all other coursework  
**Corequisite(s):** EDB024  
**Credit points:** 12  
**Campus:** Internet and Kelvin Grove  
**Teaching period:** 2008 5TP3 and 2008 SEM-2

**EDB031 Secondary Field Studies 1: Development and Learning in the Field**  
**Designated Unit**  
This unit focuses on the students' professional development as an educator, and reinforces the twin themes of teacher as researcher, and teacher as reflective practitioner. It provides the first set of teaching experiences, in a graduated sequence over the course of the BEd. Students develop the ability to plan, implement and evaluate effective teaching/learning programs. This requires an understanding of learner needs, curriculum knowledge, procedures for creating supportive classroom environments, and sensitivity to socio-cultural contexts.

**Prerequisite(s):** Nil  
**Corequisite(s):** Nil  
**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Kelvin Grove  
**Teaching period:** 2008 SEM-1 and 2008 SEM-2

**EDB032 Secondary Field Studies 2: Practising Education in the Field**  
**Designated Unit**  
Through critical examination of the socio-cultural dimensions of these sites, this unit aims to utilise aspects of social enquiry to analyse the practice of teaching as a social and cultural activity. At the same time, the unit aims to develop students' pedagogical and curriculum skills as teachers.

**Prerequisite(s):** EDB031  
**Corequisite(s):** Nil  
**Credit points:** 12  
**Campus:** Internet and Kelvin Grove  
**Teaching period:** 2008 SUM-2 and 2008 SEM-2

**EDB033 Secondary Field Studies 3: Inclusive Educational Practices**  
**Designated Unit**  
Students will be required to design, implement and evaluate differentiated teaching strategies, programs and assessment tasks in inclusive and critically reflective ways and in a manner that is responsive to the diverse nature of the students in your classes. Students will be required to argue that their orientations to curriculum, teaching and assessment reflect practices that offer all students access to quality learning experiences.

**Prerequisite(s):** EDB032  
**Corequisite(s):** Curriculum 3X and 3Y  
**Credit points:** 12  
**Campus:** Internet and Kelvin Grove  
**Teaching period:** 2008 SEM-1 and 2008 SEM-2

**EDB034 Secondary Field Studies 4: Professional Work of Teachers - Induction into the Field**  
**Designated Unit**  
This unit is designed to fully immerse the pre-service teacher into the field with a view to scaffolding their repositioning as an autonomous, critically reflective, inclusive professional teacher on completion.

**Prerequisite(s):** EDB033  
**Corequisite(s):** Nil  
**Credit points:** 12  
**Campus:** Internet and Kelvin Grove
EDB035 Internship (Secondary)
Designated Unit.
This unit aims to induct students into the professional work of teachers. The aim of this unit is to apply the knowledge, skills and understandings of teaching and learning that students have acquired throughout the course in an extended time in the workplace.

Prerequisite(s): EDB034 and successful completion of all course work  Corequisite(s): EDB034  Credit points: 12
Campus: Internet and Kelvin Grove  Teaching period: 2008 5TP3 and 2008 SEM-2

EDB101 Introduction to Learning Facilitation
To operate effectively in learning environments and to inform their marketability in the global workplace, adult learning professionals need to be aware of their own capabilities, biases and preferred learning styles, skills and knowledge bases, and areas of potential. The unit will encourage the initiation and development of reflective practice, critical analysis and information synthesis skills which will be applied both personally and within the professional area. Using externalization and internalization, this unit will begin the student's journey to become a self directed life long learner.
Prerequisite(s): Nil  Corequisite(s): SPB102  Credit points: 12
Campus: Internet and Kelvin Grove  Teaching period: 2008 SEM-1

EDB102 Advanced Learning Facilitation
Adult learning professionals must possess the micro-skills and macro-strategies required to manage and conduct semi-structured and unstructured learning experiences for adult learners. The unit is designed to develop the students' knowledge and skills in managing these sorts of processes of learning and to develop self-confidence. This is a practical unit which will enhance the skills and knowledge that students require for personal and portfolio development. This Unit is designed to build on the skills and knowledge students have developed in these areas in Introduction to Learning Facilitation.
Prerequisite(s): EDB101, SPB102  Corequisite(s): Nil  Credit points: 12
Campus: Internet and Kelvin Grove  Teaching period: 2008 SEM-2

EDB103 Work Integrated Learning: Problem Based
Using a problem based learning approach, this Unit provides students with an opportunity to enhance their understanding of a range of work practices and roles in adult, organisational and community learning contexts by undertaking an individualised or small team professional project. Foci for the project could include: teaching and learning; curriculum development and/or instructional design (including e-learning); consultancy and educational brokerage; organisational change and learning facilitation; international education; Indigenous education and training. The Unit will also provide students with an opportunity to extend their existing work contacts and to create new professional networks. Before commencing their professional project, students must satisfactorily complete a compulsory module on risk management.
Prerequisite(s): EDB101, EDB102, SPB102, SPB103, SPB104  Corequisite(s): Nil  Credit points: 12
Campus: Internet and Kelvin Grove  Teaching period: 2008 SEM-1

EDB104 Work Integrated Learning: Action Research
Using an action learning approach this Unit provides students with further opportunities to enhance their understanding of a range of work practices and roles in adult, organisational and community learning contexts by undertaking an individualised or small team professional project. Foci for the project could be the same as or different from those pursued by the students in Work Integrated Learning: Problem Based. The Unit also provides students with further opportunities to extend their existing work contacts and to create new professional networks.
Prerequisite(s): EDB103  Corequisite(s): SPB108  Credit points: 12
Campus: Internet and Kelvin Grove  Teaching period: 2008 SEM-2

EDB200 Insights into Early Childhood Development
The unit aims to develop knowledge and understanding of early childhood development with a focus on children's thinking and communicating in a social context.
Prerequisite(s): Nil  Corequisite(s): Nil  Credit points: 12
Campus: Internet and Kelvin Grove  Teaching period: 2008 SEM-1

EDB350 English for Teachers
This unit aims to continue the development of participants' own language proficiency and intercultural competence and to further develop their understandings of the importance of effective and appropriate use of language in successful TESOL classrooms.
Prerequisite(s): Nil  Corequisite(s): Nil  Credit points: 12
Campus: Kelvin Grove  Teaching period: 2008 SEM-1

EDB351 TESOL Methodology 1
This unit is designed to help TESOL teachers to develop a range of understandings so that they can plan and implement effective TESOL programs for young learners and interpret and manage the classroom as a complex social environment for teaching and learning.
Corequisite(s): EDB350  Credit points: 12
Campus: Kelvin Grove  Teaching period: 2008 SEM-2
Incompatible with: CLB351

EDB352 TESOL Methodology 2
Language teachers are required to make informed pedagogical decisions which are response to the learning needs of their students and to the curriculum frameworks of the context in which they work. This unit extends the understandings and strategies developed TESOL Methodology 1 and encourages participants to expand their pedagogical repertoire as they refine their own developing teaching philosophy.
Prerequisite(s): EDB350, EDB351  Corequisite(s): EDB350, EDB351  Credit points: 12
Campus: Kelvin Grove  Teaching period: 2008 SEM-1
EDB353 TESOL Materials and Curriculum Development  
Effective language teachers working with young children need to be able to critically analyse, evaluate, develop and generate course materials and activities that engage young learners and support their language development in a principled and coherent fashion across the teaching period.  
**Prerequisite(s):** EDB350, EDB351  
**Corequisite(s):** EDB350, EDB351, EDB352  
**Credit points:** 12  
**Campus:** Kelvin Grove  
**Teaching period:** 2008 SEM-1

EDB354 Resources, Design and Evaluation for English as a Foreign Language  
This unit improves and expands the English language of participants. Helps them to select, develop and critically analyse resources in which EFL teachers of young children can work with resources in teaching/learning contexts.  
**Prerequisite(s):** Nil  
**Corequisite(s):** Nil  
**Credit points:** 12  
**Campus:** Kelvin Grove  
**Teaching period:** 2008 SEM-2

EDB355 Comparative Curriculum Study  
Students in this unit will consider varying orientations to curriculum as a framework from which they can understand their own and others’ education systems. In particular they will be able to examine curriculum and contexts in Malaysia and Australia.  
**Credit points:** 12  
**Campus:** Kelvin Grove  
**Teaching period:** 2008 SEM-2

EDB403 Field Experience 4  
In Part 7 (In-Field), students learn how to review assessment procedures in specific contexts, such as those stated in Part 6, check the consistency of the assessment decision, and report review findings. During Part 8 (Private Study), students reflect upon what they have learnt from Parts 2-7, how they overcame barriers/problems of learners in the training/education context, and how these experiences should assist them to become effective trainers/educators.  
**Prerequisite(s):** EDB400, EDB401, EDB402  
**Corequisite(s):** Nil  
**Credit points:** 12  
**Contact hours:** 20 day placement; pre- and post-tutorials  
**Campus:** External  
**Teaching period:** 2008 SEM-1 and 2008 SEM-2

EDB410 Introduction To Research Methods  
This unit provides a foundation for understanding research design and methods in education. It focuses on reading, understanding and evaluating educational research both within and across different paradigms and on enabling students to develop their own plan for a small-scale research project. It includes the development of skills in understanding, appreciating, and using the processes and techniques of research. Students are made aware of the variety of research cultures and theoretical perspectives, to become informed consumers of the research findings of others.  
**Prerequisite(s):** Nil  
**Corequisite(s):** Nil  
**Credit points:** 12  
**Campus:** Kelvin Grove  
**Teaching period:** 2008 SEM-1

EDB411-1 Dissertation (Stage 1)  
This unit provides you with opportunities to develop research skills that are increasingly important for teachers in an era when schools, professional associations and other educational settings are becoming important sites of knowledge production.  
**Prerequisite(s):** EDB410  
**Corequisite(s):** EDB410  
**Credit points:** 12  
**Campus:** Kelvin Grove  
**Teaching period:** 2008 SEM-1 and 2008 SEM-2

EDB411-2 Dissertation (Stage 2)  
This unit provides you with opportunities to develop research skills that are increasingly important for teachers in an era when schools, professional associations and other educational settings are becoming important sites of knowledge production.  
**Prerequisite(s):** EDB410  
**Corequisite(s):** EDB410  
**Credit points:** 12  
**Teaching period:** 2008 SEM-1 and 2008 SEM-2

EDB411-3 Dissertation (Stage 3)  
This unit provides you with opportunities to develop research skills that are increasingly important for teachers in an era when schools, professional associations and other educational settings are becoming important sites of knowledge production.  
**Prerequisite(s):** EDB410  
**Credit points:** 12  
**Teaching period:** 2008 SEM-1 and 2008 SEM-2

EDB440 Independent Study  
This unit involves self-initiated and self-directed academic study in an area of educational management interest that allows study either to a depth not possible in electives, or in an area not covered by the course.  
**Prerequisite(s):** Nil  
**Corequisite(s):** Nil  
**Credit points:** 12  
**Campus:** Kelvin Grove and External  
**Teaching period:** 2008 SEM-1 and 2008 SEM-2

EDB443 Primary Professional Practice 4: Beginning Teaching  
Designated Unit  
In this unit, students synthesise the range of skills, attitudes and knowledge sources that they have experienced to ensure an effective transition into professional practice as beginning teachers, taking responsibility for the shaping of educational practice from their own perspective and those of the learners. Emphasis is on planning and implementation of the total program. It includes thirty days of practice teaching in a primary school.  
**Prerequisite(s):** EDB432  
**Corequisite(s):** Nil  
**Credit points:** 12  
**Contact hours:** 30 days school placement  
**Teaching period:** 2008 SEM-1 and 2008 SEM-2

EDB445 Secondary Professional Practice 4: Beginning Teaching  
Designated Unit  
In this unit students synthesise the range of skills, attitudes and knowledge sources that they have experienced to ensure an effective transition into professional practice as beginning teachers, taking responsibility for the shaping of educational practice from their own perspective and those of the learners. Emphasis is on planning and implementation of the total program. It includes 30 days of practice teaching.
in a secondary school.  
**Prerequisite(s):** EDB452  
**Credit points:** 12  
**Campus:** Internet and Kelvin Grove  
**Teaching period:** 2008 SEM-1 and 2008 SEM-2  

**EDN602 Advanced Seminars**  
This unit provides for the special needs and interests of students. Small groups of students interact at an advanced level with specialists or visiting scholars in seminars, conferences and research projects.  
**Prerequisite(s):** Nil  
**Corequisite(s):** Nil  
**Credit points:** 12  
**Campus:** Internet and Kelvin Grove  
**Teaching period:** 2008 SEM-1, 2008 SEM-2 and 2008 SUMMER

**EDN603 Facilitated Study Unit**  
The unit aims to enhance capacities for flexibility and innovation in educational practice as a result of an in-depth investigation of a problem of professional relevance.  
**Prerequisite(s):** Nil  
**Corequisite(s):** Nil  
**Credit points:** 12  
**Campus:** Internet and Kelvin Grove  
**Teaching period:** 2008 SEM-1, 2008 SEM-2 and 2008 SUMMER

**EDN604-1 Facilitated Study Unit 1/2**  
The unit aims to enhance capacities for flexibility and innovation in educational practice as a result of an in-depth investigation of a problem of professional relevance. The unit engages students in a comprehensive examination of relevant theory, research, policy, and/or practice in the area of investigation.  
**Prerequisite(s):** Nil  
**Corequisite(s):** Nil  
**Credit points:** 12  
**Campus:** Internet and Kelvin Grove  
**Teaching period:** 2008 SEM-1, 2008 SEM-2 and 2008 SUMMER

**EDN604-2 Facilitated Study Unit 2/2**  
See EDN604-1.  
**Credit points:** 12  
**Teaching period:** 2008 SEM-1, 2008 SEM-2 and 2008 SUMMER

**EDN605-1 Facilitated Study Unit**  
The unit aims to enhance capacities for flexibility and innovation in educational practice as a result of an in-depth investigation of a problem of professional relevance. The unit will engage students in a comprehensive examination of relevant theory, research, policy, and/or practice in the area of investigation. The unit also aims to develop skills and understandings about how issues of professional interest can be explored and reported for professional and academic audiences.  
**Prerequisite(s):** Nil  
**Corequisite(s):** Nil  
**Credit points:** 12  
**Campus:** Internet and Kelvin Grove  
**Teaching period:** 2008 SEM-1, 2008 SEM-2 and 2008 SUMMER

**EDN605-2 Facilitated Study Unit 2/3**  
See Part 1 of unit  
**Credit points:** 12  
**Teaching period:** 2008 SEM-1, 2008 SEM-2 and 2008 SUMMER

**EDN605-3 Facilitated Study Unit 3/3**  
See Part 1 of unit  
**Credit points:** 12  
**Teaching period:** 2008 SEM-1, 2008 SEM-2 and 2008 SUMMER

**EDN610 The Learning Innovator**  
This unit aims to develop understanding of what it means to be an innovator and a leader in a contemporary professional context. The unit is underpinned by the notion that innovation means being more critical, being open, being able to engage with greater uncertainty and complexity, and being able to learn from the past in order to manage the future.  
**Prerequisite(s):** Nil  
**Corequisite(s):** Nil  
**Credit points:** 12  
**Campus:** Internet and Kelvin Grove  
**Teaching period:** 2008 SEM-1 and 2008 SEM-2

**EDN611 Professional Applications of Research**  
The unit focuses on the needs of professionals to seek research knowledge that addresses specific problems or issues in their practice and to develop a positive attitude towards research in general. It assists students to search databases and other sources to locate published research reports in their field and evaluate them critically.  
**Prerequisite(s):** Nil  
**Corequisite(s):** Nil  
**Credit points:** 12  
**Campus:** Internet and Kelvin Grove  
**Teaching period:** 2008 SEM-1 and 2008 SEM-2

**EDN612 Conducting Innovative Research in Educational Contexts**  
The unit aims to enhance capacities for undertaking research in educational and other learning contexts that is innovative in both its focus and its approach. The unit engages students in a comprehensive examination of relevant research theory and practical application.  
**Prerequisite(s):** EDN611 or equivalent  
**Credit points:** 12  
**Campus:** Internet and Kelvin Grove  
**Teaching period:** 2008 SEM-1 and 2008 SEM-2

**EDN613-1 Thesis 1/3**  
This unit allows students to identify an area of research germane to their personal and professional interests and to develop and undertake an original piece of research.  
**Prerequisite(s):** EDN611, EDN612  
**Credit points:** 12  
**Campus:** Internet and Kelvin Grove  
**Teaching period:** 2008 SEM-1 and 2008 SUMMER  
**Incompatible with:** EDN620

**EDN613-2 Thesis 2/3**  
See Stage 1  
**Credit points:** 12  
**Teaching period:** 2008 SEM-1 and 2008 SUMMER

**EDN613-3 Thesis 3/3**  
See Stage 1  
**Credit points:** 12  
**Teaching period:** 2008 SEM-1 and 2008 SUMMER

**EDN614-1 Thesis 1/4**  
For students to identify an area of research germane to their personal and professional interests and to develop and undertake an original piece of research. The unit provides opportunity to extend and synthesise knowledge from the core and elective units into a research study.  
**Prerequisite(s):** EDN611, EDN612  
**Credit points:** 12  
**Campus:** Internet and Kelvin Grove  
**Teaching period:** 2008 SEM-1
EDN614-2 Thesis 2/4
See Stage 1
Prerequisite(s): EDN611, EDN612 Credit points: 12
Teaching period: 2008 SEM-1

EDN614-3 Thesis 3/4
See Stage 1
Credit points: 12 Teaching period: 2008 SEM-1

EDN614-4 Thesis 4/4
See stage 1
Credit points: 12 Teaching period: 2008 SEM-1

EDN626 Learning And Teaching In Higher Education
This unit aims to develop the student's capacity to take a theoretically grounded approach to teaching and learning in higher education, specifically through increasing their knowledge of formal and informal theories of learning and teaching.
Prerequisite(s): Nil Corequisite(s): Nil Credit points: 12 Campus: Internet Teaching period: 2008 SEM-1

EDN627 Contexts And Issues In Higher Education
This unit aims to provide students with opportunities to develop an understanding of a range of contemporary historical, policy and social issues that impact on higher education at institutional, school, department, course and individual levels.
Prerequisite(s): Nil Corequisite(s): Nil Credit points: 12 Campus: Internet Teaching period: 2008 SEM-2

EDN629 Presentation And Delivery Modes In Higher Education
This unit aims to provide students with the opportunity to gain the knowledge, skills and confidence to use a variety of delivery methods appropriate to their post-secondary student cohort, and to be able to evaluate and critique each mode of delivery within a pedagogical framework, which is student-centred and context-specific.
Prerequisite(s): Nil Corequisite(s): Nil Credit points: 12 Campus: Internet Teaching period: 2008 SEM-1

EDN630 Higher Education: Curriculum Design, Assessment And Evaluation
The unit aims to introduce students to key concepts and practices underpinning contemporary curriculum design, development, assessment and evaluation in rapidly changing global and local contexts.
Prerequisite(s): Nil Corequisite(s): Nil Credit points: 12 Campus: Internet Teaching period: 2008 SEM-2

EDN631 Supervised Practicum 1
The aim is to provide students with a basic level of professional knowledge and skills in the practice of educational and development psychology and an awareness of ethical guidelines. Students will also develop a high standard of professional conduct through supervised practice.
Prerequisite(s): Provisional registration with the Psychologists Board of Queensland Corequisite(s): SPN640, SPN641, PYN601 Credit points: 12 Campus: Kelvin Grove Teaching period: 2008 SEM-1

EDN632 Supervised Practicum 2
This unit aims to provide students with supervised experience in applying diagnostic, assessment and intervention skills in educational settings. This unit will also develop students' written and oral communication skills and provide them with practice in using these skills to communicate results of assessments and recommendations for interventions to school staff, parents and other stakeholders.
Prerequisite(s): EDN631 Corequisite(s): SPN642 Credit points: 12 Campus: Kelvin Grove Teaching period: 2008 SEM-2

EDN633 Supervised Practicum 3
The unit provides students with supervised experience in applying their diagnostic, assessment and intervention skills within non-educational settings. It will further develop their written and oral communication skills, and provide them with practice in using these skills to communicate results of assessments and intervention strategies within teams from non-educational settings.
Prerequisite(s): EDN631 Corequisite(s): Nil Credit points: 12 Contact hours: Approximately 2 days per week for practicum Campus: Kelvin Grove Teaching period: 2008 SEM-1 and 2008 SEM-2

EDN634 Supervised Practicum 4
This unit aims to provide students with support in ensuring that they have attained the level of knowledge and skill required to meet the competencies of the Psychologists Board of Queensland.
Prerequisite(s): EDN631, EDN632, EDN633 Corequisite(s): Nil Credit points: 12 Campus: Kelvin Grove Teaching period: 2008 SEM-2

EDN635 Practicum in Early Childhood
In this unit, students are required to draw on professional knowledge and experience in making child observations and in planning, implementing and evaluating learning experiences for children.
Prerequisite(s): EAN601 Corequisite(s): Nil Credit points: 12 Campus: Internet Teaching period: 2008 SEM-1 and 2008 SEM-2

EDP415 Engaging Diverse Learners
Increasingly rich and complex opportunities are offered to today's learners to engage in personal, contextual and technological approaches to knowledge construction. To participate effectively in modern learning environments, and to be able, in the future, to support the learning of diverse learners, students completing this unit will develop an understanding of the processes of learning, and the influence of both individual differences and socio-cultural contexts in personal, social and professional development.
Prerequisite(s): Nil Corequisite(s): Nil Credit points: 12 Campus: Internet and Kelvin Grove Teaching period: 2008 SEM-1 and 2008 SEM-2

EDP416 The Professional Practice of Educators
This Education Studies unit builds your professional and ethical capacity as an Early, Middle or Senior Phase Educator by developing a social science framework for
Prerequisite(s): EDP421 professional development for teachers. (33 days Field Studies) emphasising inquiry- and evidence-based approaches to beginning teachers in the early years. It aims to develop an opportunity to identify and discuss professional issues for on completion of this course. It provides you with the ability to develop strategies to maximize educational outcomes for all learners. (22 days Field Studies).

Prerequisite(s): Nil Corequisite(s): Nil Credit points: 12 Campus: Internet and Kelvin Grove Teaching period: 2008 SEM-1 and 2008 SEM-2

EDP421 Early Years Field Studies 1: Engaging Diverse Learners
Designated Unit.
Inclusive philosophies and pedagogies are fundamental for schools and educators who seek to provide rich educational experiences for all learners in the early years of schooling. Teachers must be able to identify and reduce barriers to learning and maximize educational outcomes in response to the needs and interests of all students. This unit provides students with the opportunity to investigate and develop their ability to identify a range of social, cultural and political issues which may create barriers to learning. It also engages students with various pedagogical responses that may provide inclusive educational experiences for students in the early years. (22 days Field Studies).
Prerequisite(s): Nil Corequisite(s): Nil Credit points: 12 Campus: Internet and Kelvin Grove Teaching period: 2008 SEM-1 and 2008 SEM-2

EDP422 Early Years Field Studies 2: The Professional Practice of Educators
Designated Unit.
This unit prepares you for your work as a beginning teacher, on completion of this course. It provides you with the opportunity to identify and discuss professional issues for beginning teachers in the early years. It aims to develop strong links between research, theory and practice by emphasising inquiry- and evidence-based approaches to teaching and learning in early childhood settings and professional development for teachers. (33 days Field Studies).
Prerequisite(s): EDP421 Credit points: 12 Campus: Internet and Kelvin Grove Teaching period: 2008 SEM-1 and 2008 SEM-2

EDP431 Middle Years Field Studies 1: Engaging Diverse Learners
Designated Unit.
This unit integrates and applies the current perspectives, issues and theoretical frameworks of inclusion and diversity. It enhances the student's ability to identify and address social, cultural, political and legislative issues to provide quality inclusive educational experiences for all learners. Students will actively engage with the challenges and practices of inclusive education in the classroom and the broader educational setting. To do this effectively students will need to identify barriers to student learning and develop strategies to maximize educational outcomes for all students. (22 days Field Studies).
Prerequisite(s): Nil Corequisite(s): Nil Credit points: 12 }

EDP432 Middle Years Field Studies 2: The Professional Practice of Educators
Designated Unit. This unit identifies, discusses and applies the professional issues and responsibilities the beginning teacher needs to be aware of. The student's ability to identify the crucial professional issues for them personally will be enhanced. Students will not only engage with the challenges of addressing social, cultural, political and legislative issues and the development program that best accommodates their needs as a beginning teacher. (33 days Field Studies).
Prerequisite(s): EDP431 Credit points: 12 Campus: Internet and Kelvin Grove Teaching period: 2008 SEM-1 and 2008 SEM-2

EDP441 Senior Years Field Studies 1: Engaging Diverse Learners
Designated Unit. This field studies unit integrates and applies the current perspectives, issues and theoretical frameworks of inclusion and diversity. It enhances the student's ability to identify and address social, cultural, political and legislative issues to provide quality inclusive educational experiences for all learners. Students will actively engage with the challenges and practices of inclusive education in the classroom and the broader educational setting. To do this effectively students will need to identify barriers to student learning and develop strategies to maximize educational outcomes for all students. (22 days Field Studies).
Corequisite(s): Teaching Area Curriculum Studies 1 unit Credit points: 12 Campus: Internet and Kelvin Grove Teaching period: 2008 SEM-1 and 2008 SEM-2

EDP442 Senior Years Field Studies 2: The Professional Practice of Educators
Designated Unit. This Field Studies Unit is designed to alert you to the professional issues of ethical and equitable practice, to legal responsibilities that face any educator, and to the need to stay informed of new developments shaping professional practice. In the field study placement you will move towards becoming a beginning teacher, managing learning environments that are educationally productive, alert to student diversity and the legislative context, as well as mindful of the need for ongoing career enrichment and planning. (33 days Field Studies).
Prerequisite(s): EDP441 Credit points: 12 Campus: Internet and Kelvin Grove Teaching period: 2008 SEM-1 and 2008 SEM-2

EDR702-1 1-9 Thesis
This unit provides students with an opportunity to extend and synthesise knowledge from the coursework section. It allows the coursework to be applied as it may be used in future work situations and provides a means of extending the skills and understandings gained from formal units to
investigate in-depth some aspects of the student's professional practice. The unit focuses on the extension of acquired knowledge to increase the understanding and competence of skilled professional educators and facilitates the application of innovative research but grows out of the professional coursework. All candidates will proceed through the three required thesis steps. Namely, Step A, Thesis Preparation; Step B, Thesis Confirmation of Candidature; and Step C: Thesis Imp

**Prerequisite(s):** EDR703  
**Credit points:** 24  
**Campus:** Internet, Kelvin Grove and External  
**Teaching period:** 2008 SEM-1 and 2008 SEM-2

EDR702-2: 1-9 Thesis  
This unit provides students with an opportunity to extend and synthesise knowledge from the coursework section. It allows the coursework to be applied as it may be used in future work situations and provides a means of extending the skills and understandings gained from formal units to investigate in-depth some aspects of the student's professional practice. The unit focuses on the extension of acquired knowledge to increase the understanding and competence of skilled professional educators and facilitates the application of innovative research but grows out of the professional coursework. All candidates will proceed through the three required thesis steps. Namely, Step A, Thesis Preparation; Step B, Thesis Confirmation of Candidature; and Step C: Thesis Imp

**Prerequisite(s):** EDR703  
**Credit points:** 24  
**Campus:** Internet, Kelvin Grove and External  
**Teaching period:** 2008 SEM-1 and 2008 SEM-2

EDR702-3: 1-9 Thesis  
This unit provides students with an opportunity to extend and synthesise knowledge from the coursework section. It allows the coursework to be applied as it may be used in future work situations and provides a means of extending the skills and understandings gained from formal units to investigate in-depth some aspects of the student's professional practice. The unit focuses on the extension of acquired knowledge to increase the understanding and competence of skilled professional educators and facilitates the application of innovative research but grows out of the professional coursework. All candidates will proceed through the three required thesis steps. Namely, Step A, Thesis Preparation; Step B, Thesis Confirmation of Candidature; and Step C: Thesis Imp

**Prerequisite(s):** EDR703  
**Credit points:** 24  
**Campus:** Internet, Kelvin Grove and External  
**Teaching period:** 2008 SEM-1 and 2008 SEM-2

EDR702-4: 1-9 Thesis  
This unit provides students with an opportunity to extend and synthesise knowledge from the coursework section. It allows the coursework to be applied as it may be used in future work situations and provides a means of extending the skills and understandings gained from formal units to investigate in-depth some aspects of the student's professional practice. The unit focuses on the extension of acquired knowledge to increase the understanding and competence of skilled professional educators and facilitates the application of innovative research but grows out of the professional coursework. All candidates will proceed through the three required thesis steps. Namely, Step A, Thesis Preparation; Step B, Thesis Confirmation of Candidature; and Step C: Thesis Imp

**Prerequisite(s):** EDR703  
**Credit points:** 24  
**Teaching period:** 2008 SEM-1, 2008 SEM-2 and 2008 SUMMER

EDR702-5: 1-9 Thesis  
This unit provides students with an opportunity to extend and synthesise knowledge from the coursework section. It allows the coursework to be applied as it may be used in future work situations and provides a means of extending the skills and understandings gained from formal units to investigate in-depth some aspects of the student's professional practice. The unit focuses on the extension of acquired knowledge to increase the understanding and competence of skilled professional educators and facilitates the application of innovative research but grows out of the professional coursework. All candidates will proceed through the three required thesis steps. Namely, Step A, Thesis Preparation; Step B, Thesis Confirmation of Candidature; and Step C: Thesis Imp

**Prerequisite(s):** EDR703  
**Credit points:** 24  
**Teaching period:** 2008 SEM-1, 2008 SEM-2 and 2008 SUMMER

EDR702-6: 1-9 Thesis  
This unit provides students with an opportunity to extend and synthesise knowledge from the coursework section. It allows the coursework to be applied as it may be used in future work situations and provides a means of extending the skills and understandings gained from formal units to investigate in-depth some aspects of the student's professional practice. The unit focuses on the extension of acquired knowledge to increase the understanding and competence of skilled professional educators and facilitates the application of innovative research but grows out of the professional coursework. All candidates will proceed through the three required thesis steps. Namely, Step A, Thesis Preparation; Step B, Thesis Confirmation of Candidature; and Step C: Thesis Imp

**Prerequisite(s):** EDR703  
**Credit points:** 24  
**Teaching period:** 2008 SEM-1, 2008 SEM-2 and 2008 SUMMER

EDR702-7: 1-9 Thesis  
This unit provides students with an opportunity to extend and synthesise knowledge from the coursework section. It allows the coursework to be applied as it may be used in future work situations and provides a means of extending the skills and understandings gained from formal units to investigate in-depth some aspects of the student's professional practice. The unit focuses on the extension of acquired knowledge to increase the understanding and competence of skilled professional educators and facilitates the application of innovative research but grows out of the professional coursework. All candidates will proceed through the three required thesis steps. Namely, Step A, Thesis Preparation; Step B, Thesis Confirmation of Candidature; and Step C: Thesis Imp

**Prerequisite(s):** EDR703  
**Credit points:** 24  
**Teaching period:** 2008 SEM-1, 2008 SEM-2 and 2008 SUMMER

EDR702-8: 1-9 Thesis  
This unit provides students with an opportunity to extend and synthesise knowledge from the coursework section. It
allows the coursework to be applied as it may be used in future work situations and provides a means of extending the skills and understandings gained from formal units to investigate in-depth some aspects of the student's professional practice. The unit focuses on the extension of acquired knowledge to increase the understanding and competence of skilled professional educators and facilitates the application of innovative research but grows out of the professional coursework. All candidates will proceed through the three required thesis steps. Namely, Step A, Thesis Preparation; Step B, Thesis Confirmation of Candidature; and Step C., Thesis Imp. Prerequisite(s): EDR703 Credit points: 24 Teaching period: 2008 SEM-1, 2008 SEM-2 and 2008 SUMMER

EDR702-9 1-9 Thesis
This unit provides students with an opportunity to extend and synthesise knowledge from the coursework section. It allows the coursework to be applied as it may be used in future work situations and provides a means of extending the skills and understandings gained from formal units to investigate in-depth some aspects of the student’s professional practice. The unit focuses on the extension of acquired knowledge to increase the understanding and competence of skilled professional educators and facilitates the application of innovative research but grows out of the professional coursework. All candidates will proceed through the three required thesis steps. Namely, Step A, Thesis Preparation; Step B, Thesis Confirmation of Candidature; and Step C., Thesis Imp. Prerequisite(s): EDR703 Credit points: 24 Teaching period: 2008 SEM-1, 2008 SEM-2 and 2008 SUMMER

EEB411 Classical Control and Power Systems
The unit is a core unit with the modules Control Systems and Power Systems. It instils the foundation of feedback control theory for engineers and introduces the student to basic classical feedback control theory, analysis and synthesis. The second module covers power generation, and energy sources, electricity market operation, fault calculations, basic protection, and power system operation, in particular real and reactive power control. Prerequisite(s): EEB311, MAB132 Corequisite(s): EEB440 Credit points: 12 Contact hours: 4 per week Campus: Gardens Point

EEB412 Advanced Electronics and Embedded Systems
The two modules of this unit, Electronics B and Embedded Systems, provide a basis for electronic circuit design in general but also in connection with microprocessor systems. Operational amplifiers and comparators for use in signal conditioning and instrumentation amplifiers are presented as well as integrated circuits as building blocks for system design. Students are given a good grounding in the basic principles and practical use of embedded microprocessor/microcontroller systems. Prerequisite(s): EEB312 Credit points: 12 Contact hours: 5 per week Campus: Gardens Point

EEB431 Aircraft Systems and Flight Control
The modern aircraft is an extremely complex machine comprised of many systems. These systems include propulsion, engine management, flight management, flight control, navigation, and life support and flight data recorders. The safe and reliable operation of all these systems is required to conduct a single flight. The modern avionics engineer requires an understanding of all these systems and how they operate on modern civil and military aircraft. This unit places emphasis on the flight control systems of modern aircraft which is one of the primary sub-systems. As part of this, methods for modelling the dynamic behaviour of aircraft, missiles and spacecraft are introduced, along with the criteria for stability. Prerequisite(s): EEB130, EEB212, MMB251 Credit points: 12 Contact hours: 6 per week Campus: Gardens Point

EEB440 Classical Signal Processing
The unit covers the area of Signals in Linear Systems for which a detailed study of Fourier theory applied to analog signals and to the analysis of linear systems is given. System analysis is presented in time as well as in frequency and various characteristics and relationships in the two domains are discussed. Students are introduced to the classical design of filters such as the Butterworth and Chebyshev type along with a brief exposure to their realization as analog circuits. The sampling theorem and Nyquist criteria are discussed in detail and an introduction to discrete-time signal processing using the z-transform is provided. Prerequisite(s): EEB340, MAB134 Corequisite(s): MAB135 Credit points: 12 Contact hours: 4 per week Campus: Gardens Point

EEB511 Modern Control and Power Electronics
The unit comprises the modules Control Systems B and Power Electronics. Control Systems B introduces students to discrete-time control by extending the conventional control into the discrete-time domain. As a second part of Control Systems B, the state model oriented approach for designing control systems is introduced. The second module covers power rectification, controlled rectification, inverters, AC and DC drives, uninterrupted power supplies, power switching components. Prerequisite(s): EEB411 Credit points: 12 Contact hours: 4 per week Campus: Gardens Point Teaching period: 2008 SEM-1

EEB512 Industrial Electronics and Digital Design
Modules Electronics C and Digital Systems Design provide a basic understanding of linear and switch applications in industrial electronics. Practical knowledge associated with interfacing and design is developed. Students will also study
the theory and design of advanced embedded digital systems and practical implementation. The practical application of these circuits including interfacing and environment factors is considered. 

Prerequisite(s): EEB412  Credit points: 12  
Contact hours: 4 per week  Campus: Gardens Point

EEB521 Digital Systems and Control
The unit comprises the modules 'Control Systems B' and 'Digital Systems Design'. Control Systems B introduces to discrete-time control by extending the conventional control into the discrete-time domain. As a second part of Control Systems B, the state model oriented approach for designing control systems is introduced. As second module, it provides the theory and design of advanced digital systems and practical implementation. 

Prerequisite(s): EEB411, EEB412  Credit points: 12  
Contact hours: 4 per week  Campus: Gardens Point  
Teaching period: 2008 SEM-1

EEB535 Modern Flight Control Systems
The modules of this unit are Control Systems B and Flight Control Systems. The unit provides students with an understanding of control system design and analysis for discrete time control systems as well as using the state space approach. Furthermore, it introduces students to different aspects of flight control including factors affecting the performance and simulation. Specific topics such as artificial stability and MILSTDs are also covered. 

Prerequisite(s): EEB412, EEB435  Credit points: 12  
Contact hours: 4 per week  Campus: Gardens Point

EEB560 Digital Communications
Revolutionary developments in the field of Digital Communication Technology have enabled improvement in the characteristics of communication systems in order to meet the performance requirements for transmission of information for private, business and industrial applications. This unit which covers Elements of a Digital Communication System aims at providing the students with an in-depth understanding of the theory and applications of digital communication systems and technology. 

Prerequisite(s): EEB440  Credit points: 12  
Contact hours: 4 per week  Campus: Gardens Point  
Teaching period: 2008 SEM-1

EEB566 Real-Time Computer-Based Systems
This unit covers the area of embedded systems and real-time kernels. C programming is reviewed in the context of real-time applications where it is often mixed with assembly language. Data representations, input-output programming, concurrency, scheduling, memory management and system initialisation are discussed. Programming laboratory exercises introduce development tools and reinforce fundamental concepts such as polling, interrupt driven input-output, serial port communication, pre-emptive and non pre-emptive scheduling, resource sharing, priority inversion and deadlock. Students develop a simple real-time process control application using programmable logic and micro-controllers. 

Prerequisite(s): EEB412, ITB421  Credit points: 12  
Contact hours: 4 per week  Campus: Gardens Point  
EEB585 Systems Engineering Design
Students work in teams on specific pre-determined sub-projects. They will be exposed to principles in design specifications, feasibility studies, standards and technical writing. In particular, the following topic areas will be covered: introduction to systems engineering user requirements process; system requirements process; requirements traceability and analysis; project management tools; risk management; brainstorming and trade studies; cost/benefit criteria; feasibility studies; the project life cycle phases; detailed design; system qualification and acceptance testing; design review procedure. Students undertake a team-based preliminary design exercise. 

Credit points: 12  Contact hours: 1 per week  Campus: Gardens Point

EEB612 Software Systems Design
The unit introduces students to software engineering by considering a whole software lifecycle. Each step of the lifecycle is treated in detail, such as concept phase, requirement definition, software design, human-computer interaction, implementation, audits, and maintenance. Software design principles and techniques are presented coupled with a systems level study of modern operating systems, including real-time operating systems. Object oriented programming is introduced and exercised with a real-world design problem. 

Credit points: 12  Contact hours: 6 per week  Campus: Gardens Point

EEB640 Digital Signal Processing
The unit comprises the area of Digital Signal Processing and provides students with the fundamentals of discrete-time signal processing, discrete Fourier transform, discrete convolution, digital filters and digital spectral estimation. Examples and applications arising from various disciplines are presented to prepare the student to solve practical problems. 

Prerequisite(s): EEB440, MAB135  Credit points: 12  
Contact hours: 4 per week  Campus: Gardens Point  
Teaching period: 2008 SEM-2

EEB641 Fields Transmission and Propagation
This unit addresses the following: fundamental concepts of static and time varying electromagnetic fields; Maxwell's equations and the characteristics of their solution, such as wave equations, losses in various media and energy flow; numerical methods; transmission line theory, terminated line, Smith Circle Chart usage and lattice diagram; propagation modes in waveguides and optical fibre; free-space propagation, reflection, refraction, diffraction; basic antenna theories and antenna parameters, Frii's transmission equation, half-wave dipole, two-element array. 

Prerequisite(s): MAB135  Credit points: 12  
Contact hours: 4 per week  Campus: Gardens Point

EEB650 Power Systems Analysis
This unit addresses the following: power system economics; costs of losses, tariffs, plant selection; the national electricity market; power flow calculation algorithms; protection systems; transformer protection motor protection, feeder
Prerequisite(s): EEB511  Credit points: 12  Contact hours: 4 per week  Campus: Gardens Point

EEB666 Communication Environments for Embedded Systems
This unit addresses the following: computer networks; network programming; open network foundations; embedded systems; client/server; bus architectures; network controllers; distributed systems in automation and process control; embedded Java; distributed objects; distributed databases; distributed operating systems.
Prerequisite(s): EEB412, ITB421, EEB566  Credit points: 12  Contact hours: 4 per week  Campus: Gardens Point

EEB684 Advanced Design
This unit introduces detailed design and realisation of typical electrical subsystems used in all areas of electrical and electronic systems engineering. The unit enhances the student's ability in solving complex engineering problems. The design builds on the theoretical knowledge gained in other units. As part of the advanced design, this unit also covers a number of engineering skills including high-level thinking, project planning, information retrieval techniques, writing report and oral presentation skills. The student is required to write a detailed technical report and also to give an oral presentation on her/his design.
Prerequisite(s): EEB584  Credit points: 12  Contact hours: 1 per week  Campus: Gardens Point

EEB685 Advanced Systems Design
This unit presents detailed design and realisation of typical electronic subsystems used in all areas of electrical and electronic systems engineering. The unit enhances the student's ability in solving complex engineering problems. The design builds on the theoretical knowledge gained in other units. The student is required to write a detailed technical report and also to give an oral presentation on her/his design.
Prerequisite(s): EEB585  Credit points: 12  Contact hours: 1 per week  Campus: Gardens Point

EEB686 Industry Practice
Industry Practice provides high achieving students with the opportunity to participate in a co-operative education environment created by a partnership between the student, industry and the University. The unit aims at developing knowledge of, and experience in, the practices and procedures in the workplace environment. Students will apply for paid employment with an industry partner registered for this program. The process will be open and competitive, and an interview will be conducted as for a typical job application process. The duration of the employment is expected to be from 4 to 6 months, with 24 to 40 hours per week, and must overlap the teaching period of semester 2.
Prerequisite(s): Completion of the first two years of the full-time course  Credit points: 24  Contact hours: 1 per week  Campus: Gardens Point

EEB732 Space Technology
This unit offers a general introduction to space technology. It includes the following: coordination of systems and time references used within space flight dynamics; discussion of rocket ascent trajectories and satellite orbit dynamics; detailed description and discussion of satellite as a system and subsystems; description and discussion of rocket as a system; introduction to satellite launch systems and satellite applications.
Prerequisite(s): EEB435 or EEB431  Credit points: 12  Contact hours: 4 per week  Campus: Gardens Point  Teaching period: 2008 SEM-1

EEB760 Aerospace Radio and Radar Systems
Radio and radar systems provide the backbone and arteries of all aerospace and avionics systems. A knowledge of the effects of electromagnetic compatibility and interference and the standards which apply as well as a detailed knowledge of the theory and techniques of ground, air and space based radio and radar systems is essential for all avionics engineers. Radio and radar systems are an integral part of the safe and efficient operation of aircraft movements and must be considered as part of the system as a whole.
Prerequisite(s): EEB560, EEB641  Credit points: 12  Contact hours: 4 per week  Campus: Gardens Point  Teaching period: 2008 SEM-1

EEB766 RF Communication Technologies
The unit covers various communication and signal processing technologies that are used in point to point and point to multi-point; wired and wireless communications including microwave terrestrial and satellite communication; last miles solutions including ADSL, VDSL and wireless local loops; ad hoc radio transmission such as the Bluetooth and Home RF, Wireless LANs including wireless infrared transmission and IEEE8012.11 standard.
Prerequisite(s): EEB560  Credit points: 12  Contact hours: 4 per week  Campus: Gardens Point  Teaching period: 2008 SEM-1

EEB781 Professional Studies 2
This is to provide adequate skills for young professional engineers to start a small business or be active partner in one. Personnel management skills are developed including: assertion training; interpersonal relationships; organisational change; professional ethics and negotiation.
As well the unit covers the basics of accounting practice, types of companies, marketing principles, business plans, intellectual property and statutory obligations on company managers.
Prerequisite(s): BNB007  Credit points: 12  Contact hours: 4 per week  Campus: Gardens Point  Teaching period: 2008 SEM-1

EEB782-1 Systems Project
In this unit an engineering project on a specified topic is completed; the work will require design, computing, construction, experimental work and practical testing with the submission of appropriate reports. The topic is selected from any area which involves electronics, computing,
control, communication, signal processing, and power and may include programming, circuit and system design. 

**Prerequisite(s):** Completion of the first three years of the course. 
**Credit points:** 12  
**Contact hours:** 1 per week  
**Campus:** Gardens Point  
**Teaching period:** 2008 SEM-1

**EEB782-2 Systems Project**

In this unit an engineering project on a specified topic is completed; the work will require design, computing, construction, experimental work and practical testing with the submission of appropriate reports. The topic is selected from any area which involves electronics, computing, control, communication, signal processing, and power and may include programming, circuit and system design. 

**Prerequisite(s):** First part of project  
**Credit points:** 12  
**Contact hours:** 4 per week  
**Campus:** Gardens Point  
**Teaching period:** 2008 SEM-2

**EEB831 Military Combat Electronics**

This unit addresses the following: sound generation propagation and analysis in the military environment; principles and application of lasers to sighting and guidance systems; principles of detection of submarines using magnetometers; infra red propagation and its use in detection and weapons guidance; ECM/EECM; sonar processing; laser processing and guidance; radar guidance/sighting; gun sights; weapons control systems; IFF/transponders; command and control; magnetic anomaly detection; tactical navigation systems; infra red. Some ethical, social and moral aspects concerning military systems will be discussed. 

**Prerequisite(s):** EEB435, EEB560, EEB640, EEB641  
**Credit points:** 12  
**Contact hours:** 4 per week  
**Campus:** Gardens Point  
**Teaching period:** 2008 SEM-2

**EEB833 Spacecraft Guidance and Navigation**

This unit includes the following: general introduction to spacecraft guidance and navigation systems and concepts; coordination of systems and time references applied within spacecraft guidance and navigation; discussion of spacecraft orbit and attitude dynamics; detailed description and discussion of GNSS system aspects; GPS observables and data processing; description and discussion of spacecraft guidance and navigation sensors and systems; methods for spacecraft orbit and attitude determination; discussion of spacecraft actuators. 

**Prerequisite(s):** EEB732  
**Credit points:** 12  
**Contact hours:** 4 per week  
**Campus:** Gardens Point  
**Teaching period:** 2008 SEM-2

**EEB835 Navigation Systems for Aircraft**

Modern aviation continues to flourish, with millions of passenger miles flown each year throughout the world and in all kinds of weather condition. Safe and reliable navigation is one of the primary functions that enable these flights. In past years pilots navigated visually but this relied on fair weather conditions. Today pilots use navigation aids to allow navigation in all types of weather conditions day or night. 

This unit presents the principles and practices of modern navigation sensors and systems. To be a competent Avionics Engineer, a detailed knowledge of the principles of navigation is mandatory. Navigation is a fundamental building block for all aspects of aerospace projects. 

**Prerequisite(s):** EEB560, EEB641  
**Credit points:** 12  
**Contact hours:** 4 per week  
**Campus:** Gardens Point  
**Teaching period:** 2008 SEM-2

**EEB882 Industry Project**

The CEED Industry Project may be completed in the first or second semester of the final year full time course. CEED is intended to introduce students to industry practices under the guidance of a qualified engineer/supervisor and prepare them with design, technical, teamwork and communication skills such as they are likely to encounter upon graduation. Because the project is industry based, the student will spend the majority of their allocated project time performing practical engineering at the industry premises. Individually structured projects are offered to final year students on a competitive basis through a formal application and selection process. 

**Prerequisite(s):** Completion of 3 years full-time study  
**Credit points:** 36  
**Campus:** Gardens Point  
**Teaching period:** 2008 SEM-1 and 2008 SEM-2

**EEB889-1 Project**

This unit is divided into two parts: EEB889-1 and EEB889-2. Students normally complete part 1 in semester 1 and part 2 in semester 2 in their final year of study. An engineering project on a specified topic is completed; the work will require design, computing, construction, experimental work and practical testing with the submission of appropriate reports. The topic is selected from any area which involves electronics, computing, control, communication, signal processing, electrical power, or aerospace/avionics. The project may include programming, circuit and system design. 

**Prerequisite(s):** Completion of the first three years of the course  
**Credit points:** 12  
**Contact hours:** 1 per week  
**Campus:** Gardens Point  
**Teaching period:** 2008 SEM-1, 2008 SEM-2 and 2008 SUMMER

**EEB889-2 Project**

This unit is divided into two parts: EEB889-1 and EEB889-2. Students normally would complete part 1 in semester 1 and part 2 in semester 2 in their final year of study. An engineering project on a specified topic is completed; the work will require design, computing, construction, experimental work and practical testing with the submission of appropriate reports. The topic is selected from any area which involves electronics, computing, control, communication, signal processing, electrical power, or aerospace/avionics. The project may include programming, circuit and system design. 

**Prerequisite(s):** The student must have completed the first three years of the course  
**Corequisite(s):** This unit must be done in the final year of the course  
**Credit points:** 12  
**Contact hours:** 1  
**Campus:** Gardens Point  
**Teaching period:** 2008 SEM-1, 2008 SEM-2 and 2008 SUMMER

**EEB911 Electrical Energy Systems**

This unit addresses the following: electricity transmission and distribution networks; structure and controls; quality and reliability of electricity supply; energy use in buildings; lifts fire systems standby generation, lighting, communication, air conditioning; renewable energy options; characteristics
UNIT SYNOPSES

and utilisation of alternate sources; the electricity market; distribution automation; data communications for distribution networks; earthing and soil resistivity; switchgear and protection; insulation coordination.

Prerequisite(s): EEB511, EEB584  Credit points: 12  Contact hours: 4 per week  Campus: Gardens Point  Teaching period: 2008 SEM-1

EEB941 Modern Signal Processing
This unit gives a comprehensive introduction to the representation and processing of signals distorted or corrupted by noise, and the systems needed to process them. Techniques for estimating signal parameters for the detection of signals in the presence of noise will be discussed. The methods presented will be tested on real data drawn from different engineering applications, such as wireless communications, biomedical EEG signals and brain models, speech and music synthesis, and radars.

Prerequisite(s): EEB640  Credit points: 12  Contact hours: 4 per week  Campus: Gardens Point  Teaching period: 2008 SEM-1

EEB960 Wireless Communications
This unit addresses the following: cellular mobile radio system concepts; mobile radio propagation; spread spectrum techniques and CDMA; speech coding modulation and channel coding techniques for GSM and CDMA; fading mitigation through diversity; inter-symbol interference mitigation; the GSM and CDMA standards; the WAP and the GPRS; introductions to UMTS/IMT2000; introduction to personal communications; introduction to blue tooth technology; other wireless systems including wireless LAN, wireless local loop, microwave local multipoint distribution systems (LMDS) and LEO satellite communication.

Prerequisite(s): EEB560  Credit points: 12  Contact hours: 4 per week  Campus: Gardens Point  Teaching period: 2008 SEM-2

EEB961 RF and Applied Electromagnetics
This unit addresses the following: lumped and distributed microwave and RF circuits, including \( [y] \), \([t]\) and \([s]\) parameters; impedance matching techniques; passive and active microwave devices; RF circuit design techniques; microwave and RF measurement techniques; linear antennas and microwave antennas; analysis and synthesis of antenna arrays; specialised antennas and antenna measurements; EMC definition, standards and regulations; test plan; measurements; interference coupling; susceptibility; EMC design techniques, component selection, circuit layouts, grounding, shielding, filters, suppressors, isolation and safety; EMC management; propagation of electromagnetic fields in electrical materials; application of numerical methods.

Prerequisite(s): EEB641  Credit points: 12  Contact hours: 4 per week  Campus: Gardens Point  Teaching period: 2008 SEM-2

EEB976 Advanced Industrial Electronics
Two of the following modules will be offered each year: 1. Switching converters, variable speed drive control, power system compensation converters, UPSs, transformer switched mode power supplies, resonant power supplies. 2. Basic microprocessor systems, M68332 CPU, architecture, assembly language, MC6832 modules, system integration, queued serial communications, time processor unit, peripheral devices and interfacing, parallel/serial communications, ADC's, DAC's, waveform synthesizers. 3. RF systems, transmitters and receivers, superheterodyne, antenna, filters, LNA, mixer, LO, IF amplifier, demodulator, duplexer, RF switches, impedance matching, high frequency effect on components, microstrip techniques, CAD RF design.

Prerequisite(s): EEB412  Credit points: 12  Contact hours: 4 per week  Campus: Gardens Point  Teaching period: 2008 SEM-2

EEB992 VLSI Circuits and Systems
This unit addresses the following: introduction to microelectronic circuits and systems; MOS transistor fundamentals; fabrication processes; mask layout rules; VLSI logic gates; combinational logic circuits; sequential logic circuits; memory structures; system and subsystem design; semi-custom design; circuit modelling and performance; circuit verification; testability; case studies; CAD tools for VLSI, VHDL system specification, modelling and verification. The unit includes a major design project.

Prerequisite(s): EEB412  Credit points: 12  Contact hours: 3 per week  Campus: Gardens Point

EEP101 Algorithms for Control and Engineering
This unit addresses the following: solution of equations using numerical analysis methods and computer algorithms; differential and difference equations, numerical approximations and computational flow diagrams; computer control of closed-loop systems; continuous and discrete systems; system hardware; sampled data systems design techniques; system simulation; state-space theory, and system performance optimisation; state equation; transformations; state equation solution; closed-loop system pole-placement design; performance criteria; dynamic optimisation methods; spectral analysis and digital filtering; discrete time adaptive filters; an introduction to neural networks and to fuzzy logic.

Credit points: 12  Contact hours: 3 per week  Campus: Gardens Point  Teaching period: 2008 SEM-1

EEP102 Unix and C for Engineers
This unit covers C programming and the Unix operating system. Unix commands, file structure, processes, shells and shell scripts are discussed. C programming is covered without assumed prior knowledge but at a level and pace suited for the postgraduate or advanced undergraduate student. Data types, operators and expressions, control flow, functions, pointers and arrays, strings, data structures, memory allocation, input and output and support for real-time applications are discussed. Self-study tutorials are used to reinforce fundamental concepts. An engineering application is chosen for the assignment that is conducted in a problem-based learning framework.

Credit points: 12  Contact hours: 3 per week  Campus: Gardens Point  Teaching period: 2008 SEM-1

EEP103 Computer Hardware and Interfacing
This unit includes the following: state-of-the-art digital devices; design and implementation of digital systems; microprocessors and microcontroller systems and
interfacing; computer architectures, subsystems and peripherals.

**EEP104 Real-Time Operating Systems**
This unit covers operating systems principles with emphasis on real-time operating systems. Operating system fundamentals are introduced and concepts such as process management, input/output management, file management, resource allocation and scheduling, and protection are discussed in detail with a Unix-like operating system such as Minix or Linux as the example. Students enhance their C programming skills in assignments on multitasking, interrupt-driven input-output and device driver modification. Current commercial real-time operating systems such as QNX are reviewed.

**Credit points:** 12  **Contact hours:** 3 per week  **Campus:** Gardens Point  **Teaching period:** 2008 SEM-1

An advanced topic in the field of computers and communication engineering.

**EEP126 Communications Digital Signal Processing**
This unit includes the following: source and channel coding; waveform coding; adaptive filtering in communication; applications of speech technology in communication; applications of DSP technology; real time DSP devices and their applications in communications.

**Credit points:** 12  **Contact hours:** 3 per week  **Campus:** Gardens Point  **Teaching period:** 2008 SEM-1

**EEP129 Image Processing and Computer Vision**
The aim of this unit is to provide theoretical and practical understanding of the fundamentals of image processing and computer vision with exposure to important algorithms and applications. It covers image acquisition, image representation and modelling, image enhancement, image restoration, edge detection, image segmentation, morphological techniques, shape description, classification and fundamentals of projective geometry and stereo vision.

**Credit points:** 12  **Contact hours:** 3 per week  **Campus:** Gardens Point  **Teaching period:** 2008 SEM-2

**EEP135 Digital Signal Processing and Applications**
This unit includes the following: general properties of stationary processes; basic spectral properties of the processes; practical aspects of digital spectral estimation; identification of linear systems; digital higher-order spectral estimation; identification of non-linear systems; an update in the advances in digital signal processing.

**Credit points:** 12  **Contact hours:** 3 per week  **Campus:** Gardens Point

**EEP201 Fundamentals of Power System Earthing**
This unit includes the following: electrode resistance, potential gradient areas of common types of electrodes; multiple electrodes; stratified grounds electric shock; calculation of step and touch potentials; introduction to substation earthing; ground potential rise; connection of services; grid and mesh potentials; measurement of soil resistivity and electrode resistance; earthing of transmission lines; tower foot resistance; current division between ground and aerial earth wires; division of earth currents at substations; earth current distribution on faulted lines; distribution systems; MEN; SWER; safety during faults; flow of lightning currents to ground.

**Credit points:** 4  **Contact hours:** 15 hours short course/distance education  **Campus:** Gardens Point  **Teaching period:** 2008 6TP1, 2008 6TP2, 2008 6TP3, 2008 6TP4, 2008 6TP5 and 2008 6TP6

**EEP202 Thermal Ratings and Heat Transfer**
This unit includes the following: thermal conduction in simple geometries; forced and natural convection from plates and cylinders; common heat transfer correlations; radiation from hot surfaces; view factors; calculation of steady-state and time-varying temperatures in conductors; temperature measurement methods for high voltage equipment; thermal ratings of overhead lines; steady-state, cyclic and short-time ratings; cable rating; temperature rise due to step current, cyclic and emergency loads; temperature rise of power transformers; cooling methods; emergency overloads.

**Credit points:** 4  **Contact hours:** 15 hours short course/distance education  **Campus:** Gardens Point and External  **Teaching period:** 2008 6TP1, 2008 6TP2, 2008 6TP3, 2008 6TP4, 2008 6TP5 and 2008 6TP6

**EEP120 Networks and Distributed Computing**
This unit includes the following: the open system interconnection model and the more common standards which support the model; layers 3-7 covered in depth, layers one and two covered by reference; computers, software packages; network topologies, software techniques, data transfer protocols; examples of local and wide area networks; hardware implementation of OSI layers and protocols; modern high performance networking protocols such as FDDI and ATM, treated as extensions of the OSI model.

**Credit points:** 12  **Contact hours:** 3 per week  **Campus:** Gardens Point

**EEP123 Process Control and Robotics**
This unit includes the following: introduction to robotics; introduction to CNC machine tools; process control; controller tuning, plant characterisation and process optimisation; computer simulation and algorithms.

**Credit points:** 12  **Contact hours:** 3 per week  **Campus:** Gardens Point

**EEP124 Data Communications**
This unit will provide an in-depth knowledge of the following: data transmission channels; the various types of modems, their use and specifications; the different aspects of interfacing for data communications; coding; compression and encryption of data; network models and other specialised topics.

**Credit points:** 12  **Contact hours:** 3 per week  **Campus:** Gardens Point  **Teaching period:** 2008 SEM-1

**EEP127 Advanced Topic B**
EEP203 Testing and Condition Monitoring
This unit includes the following: HV testing; DC, 50 Hz, and impulse - equipment; measurement systems; standard test methods; certification and traceability; evaluation of test reports; HV test methods for insulators, bushings, circuit breakers, isolators and surge arrestors; temperature rise testing of electrical equipment, lines cables, and switchgear; current withstand testing; current interruption tests for fuses and circuit breakers; evaluation of test reports; accuracy and traceability; insulation testing; oil testing, DLA and PD tests; condition monitoring systems; plant temperature; circuit breaker dynamics; insulation condition; in situ methods.
Credit points: 4 Contact hours: 15 hours short course/distance education Campus: Gardens Point Teaching period: 2008 6TP1, 2008 6TP2, 2008 6TP3, 2008 6TP4, 2008 6TP5 and 2008 6TP6

EEP204 Power System Load Flow Analysis
This unit includes the following: data collection methods; p.u. revision; load flow algorithms: convergence criteria, multiple solutions, starting values, ordering and sparsity of matrices; single and three-phase models; transformers, tap changers, overhead transmission lines, underground cables, capacitors and filters, controlled reactive devices, generators and motors, load representation; load flow applications; base case and contingency analysis in planning augmentation options, system operations contingency analysis; load flow analysis methodology; use of load forecasts; establishment of 'base case'. Practice in analysis of transmission and distribution systems using an interactive package is included.
Credit points: 4 Contact hours: 15 hours short course/distance education Campus: Gardens Point and External Teaching period: 2008 6TP1, 2008 6TP2, 2008 6TP3, 2008 6TP4, 2008 6TP5 and 2008 6TP6

EEP205 Power System Fault Calculations
This unit includes the following: representation of generators, lines, transformers in positive sequence equivalent circuits; balanced fault analysis; selection of source voltages from pre-fault conditions; unbalanced fault conditions; complete sequence representation of power system equipment: transformers, cables and lines per unit positive, negative and zero sequence network diagrams; calculation of generator and transformer sequence equivalent circuits from manufacturer's test data; calculation of line sequence impedances from line layout and soil resistivity; inclusion of tower foot resistances in zero sequence models; residual currents in untransposed lines; interference with telecommunications circuits; short circuit calculations to AS3581 using an int
Prerequisite(s): EEP204 Credit points: 4 Contact hours: 15 hours short course/distance education Campus: Gardens Point Teaching period: 2008 6TP1, 2008 6TP2, 2008 6TP3, 2008 6TP4, 2008 6TP5 and 2008 6TP6

EEP206 Project Management
This unit includes the principles of project management and the operation of project management packages. Emphasis is on the practical application of PC packages based on exercises related to the electricity supply industry and aimed at promoting the increased use of such packages by engineering and technical staff in the normal course of their work. Details include activity networks, Gantt charts, time schedules, analysis of critical path, types of resources, resource profiles, resource scheduling, and project monitoring and reporting.
Credit points: 4 Contact hours: 15 hours short course/distance education Campus: Gardens Point Teaching period: 2008 6TP1, 2008 6TP2, 2008 6TP3, 2008 6TP4, 2008 6TP5 and 2008 6TP6

EEP207 Overhead Line Route Selection - Environmental Factors
This unit includes an overview of legislation, standards and guides: radio interference, electromagnetic fields, low frequency induction, touch potentials, structure earthing, electrolytic corrosion, clearances, land legislation, and environmental impact statements. Current safety and environmental issues are addressed. Requirements of other public utilities, for example telcos, railways, roadworks, marine, water, gas and oil are also considered with cost of environmental enhancements and alternative technologies, right of way, and route selection principles: structure types, terrain shielding, identification of natural and man-made features.
Credit points: 4 Contact hours: 15 hours short course/distance education Campus: Gardens Point Teaching period: 2008 6TP1, 2008 6TP2, 2008 6TP3, 2008 6TP4, 2008 6TP5 and 2008 6TP6

EEP208 Economic Analysis for Power System Engineers
This unit considers the principles of economic analysis for a tax paying entity. Various evaluation techniques are addressed including both discounted and non discounted techniques. The net present value approach is settled on as being the most appropriate approach. Issues such as the effect of interest and inflation on nominal cash flows are addressed. Cost benefit analysis for engineering decision making: econometric models for ESI, maintenance, refurbishment and replacement are included as well as budgeting and cost control, budget preparation with spreadsheets, cash flows, monitoring expenditure and budget review, profit and loss and balance sheets and risk analysis including WACC calculations.
Credit points: 4 Contact hours: 15 hours short course/distance education Campus: Gardens Point and External Teaching period: 2008 6TP1, 2008 6TP2, 2008 6TP3, 2008 6TP4, 2008 6TP5 and 2008 6TP6

EEP209 Power System Harmonics
This unit includes the following: generation of harmonics, converters, arc furnaces, SVC, inverters, electronic control; system response characteristics, resonance conditions, effect of load, typical system responses; effects of harmonics, motors, generators, power cables, capacitors, electronic equipment, metering, relaying, telephone interference; reactive power compensation and harmonic control, converter power factor, reactive power compensation, control of harmonic currents; measurement of harmonics, recommended practices including AS2279.
Prerequisite(s): EEP205 Credit points: 4 Contact hours: 15 hours short course/distance education
EEP210 Abnormal System Voltages
This unit considers the following: supply quality standards, review of criteria, statutory requirements, emergency and short term limits; 50 Hz voltage, cause of voltage deviations, voltages during faults, motor starting; negative phase sequence voltages, AS1359 requirements, voltage unbalance studies, modelling, measurement; voltage transients and flicker: AS2279 requirements, disturbing loads, remedial measures, transient disturbances and power system plant; power system transient analysis, ATP studies.
Prerequisite(s): EEP205 Credit points: 4 Contact hours: 15 hours short course/distance education Campus: Gardens Point and External Teaching period: 2008 6TP1, 2008 6TP2, 2008 6TP3, 2008 6TP4, 2008 6TP5 and 2008 6TP6

EEP211 Basic Power System Protection
This unit includes the following: protection systems, reliability and security; methods of grading relays; 'unit' and 'non-unit' protection; causes of faults occurring on power systems and the relays for detection; examination of local back-up protection; effects of substation configurations on protection system design and performance; current and voltage transformers; protection of HV buses; transformer protection; inverse time relays; setting overcurrent and earth fault relays to achieve a coordinated scheme; reclosers, sectionalisers and fuses application and coordination; commissioning and maintenance of protection systems; performance of protection under fault conditions; information available for the analysis of protection performance.
Prerequisite(s): EEP205 Credit points: 4 Contact hours: 15 hours short course/distance education Campus: Gardens Point and External Teaching period: 2008 6TP1, 2008 6TP2, 2008 6TP3, 2008 6TP4, 2008 6TP5 and 2008 6TP6

EEP212 Advanced Power System Protection
This unit includes the following: high impedance protection of power system plant including CT requirements and use of shunt and series resistors, non-linear resistors, check schemes, back-up schemes and CT supervision; protection of transformers, biased and high impedance differential schemes; feeder differential protection: pilot wire, current differential and phase comparison schemes; protection of HV capacitor banks; application of single and 3 pole autoreclosing schemes to transmission systems; protection of large motors; protection of large generators.
Prerequisite(s): EEP211 Credit points: 4 Contact hours: 15 hours short course/distance education Campus: Gardens Point and External Teaching period: 2008 6TP1, 2008 6TP2, 2008 6TP3, 2008 6TP4, 2008 6TP5 and 2008 6TP6

EEP213 Statistics
This unit includes the following: the role of statistics in electricity supply engineering; strategies for collecting and recording valid data from which statistical inferences can be made; use of operational and inventory data; graphical and numerical techniques to summarise data using statistical or spreadsheet packages; review of probability concepts, random variables, probability distributions; specific distributions used in system and component reliability studies.
Credit points: 4 Contact hours: 15 hours short course/distance education Campus: Gardens Point and External Teaching period: 2008 6TP1, 2008 6TP2, 2008 6TP3, 2008 6TP4, 2008 6TP5 and 2008 6TP6

EEP214 Risk Assessment in the Electricity Supply Industry
This unit includes the following: identification of hazards, failure modes and effects analysis, failure modes effects and criticality analysis; outcomes from possible failure modes; hazard and operability studies; assessment of frequency, fault tree analysis, event tree analysis; assessment of consequences, consequence analysis, criticality assessment in terms of chance of failure and consequences, incident scenario, damage criteria, damage identification; legal and economic consequences; case studies including identification of hazards, assessment of risks, and consequences in ESI; loss of load models in generation.
Prerequisite(s): EEP215 Credit points: 4 Contact hours: 15 hours short course/distance education Campus: Gardens Point and External Teaching period: 2008 6TP1, 2008 6TP2, 2008 6TP3, 2008 6TP4, 2008 6TP5 and 2008 6TP6

EEP215 Reliability
This unit includes the following: basic reliability concepts, methods, and analysis methods; application of important distributions; failure rate/repair time/mean time failure; reliability of series/parallel/systems; discrete Markov Chains and processes, frequency and duration in reliability, the reliability evaluation of repairable systems; application of reliability evaluation in power distribution systems, including cost estimates; reliability assess; in subtransmission system planning, including non-constant transition rate; study of contingencies with switching to restore supply; maintenance in system modelling; probability and frequency of loss of load; unsupplied energy and average load at risk; maximum load at risk; average outage duration.
Prerequisite(s): EEP213 Credit points: 4 Contact hours: 15 hours short course/distance education Campus: Gardens Point and External Teaching period: 2008 6TP1, 2008 6TP2, 2008 6TP3, 2008 6TP4, 2008 6TP5 and 2008 6TP6

EEP216 Overhead Line Design - Electrical
This unit includes the following: electrical design of transmission lines with ratings of 33kV to 500kV; economic conductor size; characteristics of conductors; standard and new technology insulators, power frequency, impulse and switching flashover voltage, pollution and creepage, wet and dry flashover, mechanical characteristics; feasible structure types; tower footing resistance and counterpoise; insulation coordination methodology, determination of overvoltage withstand, design for required outage; determination of RI using state of the art methods; design to ensure that electrostatic and electromagnetic fields do not exceed NH
and MRC guidelines.

**Prerequisite(s):** EEP201, EEP203, EEP205, EEP207, EEP210  
**Credit points:** 4  
**Contact hours:** 15 hours short course/distance education  
**Campus:** Gardens Point  
**Teaching period:** 2008 6TP1, 2008 6TP2, 2008 6TP3, 2008 6TP4, 2008 6TP5 and 2008 6TP6

**EEP217 Overhead Line Design - Mechanical**  
This unit includes the following: conductor selection; catenary theory; sag-tension-temperature calculations; requirements for survey data; statutory and enterprise requirements for line layout, clearances, mechanical loading, safety criteria; definition of loading conditions, structure capacities, layout clearances; applied mechanics of strung conductors; determination of everyday tensions from allowable stress or tension/mass ratio; determination of vibration protection; transmission line estimating techniques; selection of structure type based on optimum capitalised costs; line layout.  
**Prerequisite(s):** EEP208, EEP216  
**Credit points:** 4  
**Contact hours:** 15 hours short course/distance education  
**Campus:** Gardens Point  
**Teaching period:** 2008 6TP1, 2008 6TP2, 2008 6TP3, 2008 6TP4, 2008 6TP5 and 2008 6TP6

**EEP218 Introduction to Automated System Control and Supervisory Systems**  
This unit includes the following: SCADA fundamentals and protocols; SCADA equipment, master station, remote terminal units; transmission SCADA systems, distribution automation systems, distribution control systems, PC software applications; alarm philosophy and control principles, definition of system displays, data logging, database point processing and attributes, master station configuration; specification of MMI, identification of system functional requirements; computer system platforms, computer technology, computer hardware; communication system principles, communications bearer, data networks and protocols; data communications and I/O capacities and types, I/O processing; application of SCADA systems to transmission and distribution systems; cost/bene  
**Credit points:** 4  
**Contact hours:** 15 hours short course/distance education  
**Campus:** Gardens Point  
**Teaching period:** 2008 6TP1, 2008 6TP2, 2008 6TP3, 2008 6TP4, 2008 6TP5 and 2008 6TP6

**EEP219 High Voltage Substation Equipment: Power Transformers and Reactive Power Plant**  
This unit includes the following: principles of transformer design; distribution transformers to EHV transformers; ratings/windings/core structure and materials/insulation and cooling methods/insulation/lifetime; leakage and magnetising reactance; losses/harmonics/inrush currents; short circuit forces; tests to measure ratio/losses/impedance/phasing/temperature rise/accuracy and traceability of tests/interpretation of test results; surge phenomena in windings, RSG and impulse testing of power transformers, interpretation of test results; oil cooling systems; fire protection; tap changers and controls; analysis of transformer failure modes; in-phase and quad-boost regulators; series and shunt reactors; reactors for harmonic filters; S VCs; design considerations  
**Prerequisite(s):** EEP203  
**Credit points:** 4  
**Contact hours:** 15 hours short course/distance education  
**Campus:** Gardens Point  
**Teaching period:** 2008 6TP1, 2008 6TP2, 2008 6TP3, 2008 6TP4, 2008 6TP5 and 2008 6TP6

**EEP220 Distribution Planning**  
In this unit students are required to complete the following: identify data and techniques used in load forecasting; examine typical distribution network problems and identify performance limitations based on standards; relate network problems to different configurations and the effects on customers; study network reinforcement options on a simulation package including regulators, series and shunt capacitors and reconductoring; consider the above options to address a realistic network problem assessing line losses and voltage results; analyse network reliability and assess the impact of ties, switches and various network configurations; compare alternatives based on economic and technical considerations; prepare a logical case which recommends one option in t  
**Prerequisite(s):** EEP208, EEP211, EEP219  
**Credit points:** 4  
**Contact hours:** 15 hours short course/distance education  
**Campus:** Gardens Point and External  
**Teaching period:** 2008 6TP1, 2008 6TP2, 2008 6TP3, 2008 6TP4, 2008 6TP5 and 2008 6TP6

**EEP221 Limits to Power System Stability**  
This unit includes the following: time domain models and characteristics of synchronous machines; induction generator models; excitation system models, turbine governor models, boiler models, hydraulic system models; characteristics of load plant; evaluation of small signal adequacy by eigenvalue analysis; determination of modes of electromechanical and control systems; identification of modes with insufficient damping, eigenvalue participating states and eigenvectors; time domain dynamic simulations of power system operation; numerical models for prediction of large disturbance behaviour of interconnected power systems; stability of system under contingency and emergency conditions; stability improvement techniques.  
**Prerequisite(s):** EEP214, EEP215  
**Credit points:** 4  
**Contact hours:** 15 hours short course/distance education  
**Campus:** Gardens Point  
**Teaching period:** 2008 6TP1, 2008 6TP2, 2008 6TP3, 2008 6TP4, 2008 6TP5 and 2008 6TP6

**EEP222 Maintenance of Electricity Supply Systems**  
This unit includes the following: establishment of maintenance policies; review of failure rates; emergency spares; identify maintenance liabilities and critical success factors; dissemination of policy; maintenance planning; identify constraints; review of existing maintenance programs; establishment of plans for periodic actions; documentation of procedures; data recording and analysis; registers of defects; design of data collection and reporting; preparation of control charts; computer systems; database development; maintenance operations; resource evaluations; work procedures; acts and regulations; staff training; auditing; maintenance program evaluation; assessment against KPI; program modification.  
**Prerequisite(s):** EEP214, EEP215  
**Credit points:** 4  
**Contact hours:** 15 hours short course/distance education  
**Campus:** Gardens Point  
**Teaching period:** 2008 6TP1,
EEP223 Load Forecasting

This unit includes the following: nature of load patterns; historical patterns; links between customers and loads and between energy and demand demographics; categories of DSM; costs of DSM options; benefits and limitations to DSM; tariffs and their impact; impact of economic trends on demand growth; load manipulation; load forecast methods: data collection and availability; weather correction; interpreting data; synthesising missing data; developing load forecast data; developing alternative scenario load forecasts; establishment of base loads from; historical load data; customer load predictions and other contributing factors; prediction of growth rates; generation of load forecasts.

Prerequisite(s): EEP213 Credit points: 4 Contact hours: 15 hours short course/distance education Campus: Gardens Point Teaching period: 2008 6TP1, 2008 6TP2, 2008 6TP3, 2008 6TP4, 2008 6TP5 and 2008 6TP6

EEP224 Power System Operation

This unit includes the following: frequency control and AGC under normal load conditions; operation under emergency and contingency conditions; black starting; load shedding philosophy; generation operation; contract fuel prices; variations; automatic generation control systems; analysis of power station operating costs; establishment of optimum operating costs; management of forced outages; management of resources to restore system to normal in minimum time; abnormality control to prevent plant damage and maintain safety; logging and reporting of forced outages; coordination of planned outages including assessment of risks and contingency planning; control of reactive power and voltage levels under normal and abnormal conditions; load reduction.

Prerequisite(s): EEP202, EEP212, EEP214, EEP221, EEP223 Credit points: 4 Contact hours: 15 hours short course/distance education Campus: Gardens Point Teaching period: 2008 6TP1, 2008 6TP2, 2008 6TP3, 2008 6TP4, 2008 6TP5 and 2008 6TP6

EEP230 Thesis A

In this unit, students work in industry for 100 days of supervised practice. As part of this practical training, one or more linked topics are identified that are related to the work of the section in which the training is carried out. A Masters thesis is prepared describing results of studies done by the student during the practical training. It is expected that the thesis will demonstrate that students have a deep background knowledge of the topic, can apply advanced skills to formulation and solution of engineering problems, and have an understanding of the relationship of the work to the overall objectives of the workgroup. The thesis will be examined by internal and external examiners appointed by the University.

Credit points: 12 Contact hours: 15 hours short course/distance education Campus: Gardens Point and External Teaching period: 2008 6TP1, 2008 6TP2, 2008 6TP3, 2008 6TP4, 2008 6TP5 and 2008 6TP6

EEP231 Thesis B

Work done in this unit and the related unit EEP230 is examined by submission of a single Masters thesis.

Credit points: 12 Contact hours: 15 hours short course/distance education Campus: Gardens Point and External Teaching period: 2008 6TP1, 2008 6TP2, 2008 6TP3, 2008 6TP4, 2008 6TP5 and 2008 6TP6

EEP240 Organisation and Financial Management in the Electricity Supply Industry

This unit includes the following: financial reporting, including profit and loss and balance sheet; interpretation of financial data and commercial practices with respect to various line items in financial reports; key performance indicators, the derivation, interpretation and pitfalls; financing arrangements; taxation issues that affect the industry including income tax, repairs, tax effect of depreciation and capital gains tax; various asset management issues including inventory and fixed assets; cost volume profit analysis including breakeven, contribution margin and EBIT.

Credit points: 4 Contact hours: 15 hours short course/distance education Campus: Gardens Point Teaching period: 2008 6TP1, 2008 6TP2, 2008 6TP3, 2008 6TP4, 2008 6TP5 and 2008 6TP6

EEP241 Distance Protection

This unit includes the following: current transformers: transient performance, saturation factors, effects on relay performance; voltage transformers: transient performance; distance protection: relay selection, characteristics - relay comparator operation, non-switched distance protection schemes, switched distance protection, effects of mutual coupling; design of protection schemes and setting relays for complex feeder systems with arc resistance, prevention of inadvertent tripping, prevention of load degradation of distance relay performance; developing grading plans to ensure coordination; understanding relay functions: switch-on-fault logic, VT supervision, memory, power swing blocking and healthy phase polarising; protection signal

Prerequisite(s): EEP211 Credit points: 4 Contact hours: 15 hours short course/distance education Campus: Gardens Point and External Teaching period: 2008 6TP1, 2008 6TP2, 2008 6TP3, 2008 6TP4, 2008 6TP5 and 2008 6TP6

EEP242 Efficient Marketing and Utilisation of Electricity: Demand and Supply Side Solutions

This unit includes the following: assessment of future DSM options: state, national and international programs; local opportunities; impact of new and evolving technology. Comparison of options; determination of avoidable costs; assessment of marginal cost of supply and identification and avoidable costs; survey of customers: conducting market research; application of existing tariffs or new tariffs; planning market potential for DSM: comparison of options to meet customer needs and supply authority requirements; economic comparison of DSM and SSM options including combined options; design and implementation of DSM programs: targets, resources, in-house or contract; monitoring program performance; assessment of DSM.

Prerequisite(s): EEP208, EEP223 Credit points: 4 Contact hours: 15 hours short course/distance education
E Episcopal Administration  
This unit includes the following: categories of contracts: supply, maintenance, period; general conditions of contract: terms of payment and security deposit; QA procedures; retention conditions; special conditions: delivery and penalties for delay; technical provisions; penalty/bonus for such factors as efficiency/performance/maintenance/reliability; pre-tender negotiation practice; evaluation of tenders: tender adjustments; determination of the lowest price; tender acceptance; contract correspondence; drawings -standards, amendment; contract law, dispute resolving procedures; contract monitoring: approval of drawings and documents; approval of delivery; erection; site testing; acceptance; takeover; maintenance period retention provisions.  
Prerequisite(s): EEP208 Credit points: 4 Contact hours: 15 hours short course/distance education  
Campus: Gardens Point Teaching period: 2008 6TP1, 2008 6TP2, 2008 6TP3, 2008 6TP4, 2008 6TP5 and 2008 6TP6

E Episcopal Circuit Breakers - Switchgear  
This unit includes the following: SF6, Vacuum, GIS, minimum oil, airbreak, bulk oil circuit breakers; circuit-breaking principles; calculation of switching surges: TRV and ITRV, current inrush; interruption of load current, and small inductive current; capacitive switching; short-line-faults and out-of-phase switching; specification of circuit breakers: Australian and international standards; selection of circuit breakers: analysis of tenders; circuit breaker failure modes; catastrophic failures; condition monitoring techniques; maintenance and refurbishment; circuit breaker testing and test report evaluation; new circuit breaker technologies.  
Prerequisite(s): EEP210 Credit points: 4 Contact hours: 15 hours short course/distance education  
Campus: Gardens Point Teaching period: 2008 6TP1, 2008 6TP2, 2008 6TP3, 2008 6TP4, 2008 6TP5 and 2008 6TP6

E Episcopal Introduction to Substation Design  
This unit includes the following: preparation of design/site options: standard layouts (outdoor, indoor, GIS, package, single bus, 1.5 CB, etc) - cost, site, reliability lead time and communication factors; estimating procedures; comparison of design/site options; whole-of-life cost comparison including capital and operating costs; environmental and public issues; identification of design parameters: voltages, ratings, protection, metering, SCADA, communication, operational - preparation of one-line diagram and general arrangement; design scope; review with other parties.  
Prerequisite(s): EEP202, EEP219, EEP244 Credit points: 4 Contact hours: 15 hours short course/distance education  
Campus: Gardens Point Teaching period: 2008 6TP1, 2008 6TP2, 2008 6TP3, 2008 6TP4, 2008 6TP5 and 2008 6TP6

E Episcopal Customer Metering  
This unit includes the following: tariff structures network and retail; metered parameters kW, kWh, var, varh, VA, VAh, power factor, demand and their interrelationships; electronic metering multifunction, measurement methods, advantages and limitations; HV metering, import/export metering, limitations, Blondel's theorem, safety aspects; current and voltage transformers - theory of operation and accuracy limitations; metering in the deregulated market; single and polyphase electromechanical metering - method of operation and techniques used to measure reactive power; electronic registers, summation registers and other techniques for customers with multiple points of supply; communication methods in remote meter reading; standards and regulatory bodies - Austr  
Credit points: 4 Contact hours: 15 hours short course/distance education  
Campus: Gardens Point Teaching period: 2008 6TP1, 2008 6TP2, 2008 6TP3, 2008 6TP4, 2008 6TP5 and 2008 6TP6

E Episcopal Introduction to Electricity Markets  
This unit addresses the following: problems associated with monopoly utilities and the central planning model; economic models of markets including perfect competition, monopoly and oligopoly; deregulation of the electricity supply industry; applied competition on electricity generation: the spot market; theory of derivative instruments; applied risk management: the electricity derivatives market; electricity market simulation; potential failures in the deregulation environment.  
Credit points: 4 Contact hours: 15 hours short course/distance education  
Campus: Gardens Point Teaching period: 2008 6TP1, 2008 6TP2, 2008 6TP3, 2008 6TP4, 2008 6TP5 and 2008 6TP6

E Episcopal 1 Project  
Students carry out research or development work on a project in specified areas. This can be done over two semesters.  
Credit points: 12  
Campus: Gardens Point Teaching period: 2008 SEM-1 and 2008 SEM-2

E Episcopal 2 Project  
Students carry out research or development work on a project in specified areas. This can be done over two semesters.  
Credit points: 12  
Campus: Gardens Point Teaching period: 2008 SEM-1 and 2008 SEM-2

E Episcopal Project Component  
Basic engineering research, design and development skills are essential for engineers working on projects in the research field or in industry. A complete project will contain a number of development phases, to varying extents, in the areas of feasibility, literature review, specification, design, simulation, implementation and testing. In this unit students will concentrate on at least one of the above aspects of a project. They will get the opportunity to apply themselves to a research/design/development task, and produce a technical report on the progress achieved. This unit requires maturity and knowledge of earlier/concurrent course material and should be done at the end of the course. The project component can be industry or school based.
EFB102 Economics 2
Consumer behaviour, the role of the government in market intervention, allocative efficiency and market structure are some of the fundamental issues in microeconomics addressed in this unit. Business cycles and the related issue of macroeconomic stabilisation policy are analysed and explained within the Australian context. The significance of the international economy is described through a discussion of foreign exchange markets, the Australian dollar and the terms of trade.
Prerequisite(s): BSB113 or CTB113
Credit points: 12
Teaching period: 2008 SEM-1, 2008 SEM-2 and 2008 SUMMER

EFB200 Applied Regression Analysis
This unit expands on the basic multiple regression model introduced in EFB101, by examining the practical problems encountered in using the single equation econometric model. In particular, the major problems encountered using real data, such as multicollinearity, serial correlation in time series data and heteroskedasticity in the case of cross-sectional data, specification error, and alternative functional form issues will be illustrated in the context of published Australian data. The unit includes extensive use of a commonly used computer package to allow the practical application of the various techniques.
Prerequisite(s): EFB101 or MAB101
Credit points: 12
Teaching period: 2008 SEM-1

EFB201 Financial Markets
This unit introduces students to the institutional structure of global financial markets, and thereby complements the understanding of theoretical finance gained in either BSB122 or EFB210. Topics covered include the functions of financial markets, the banking and payments system, financial system deregulation, non-bank financial institutions, stock exchange operations, debt markets, foreign exchange markets and markets for financial derivatives.
Prerequisite(s): BSB122 or CTB122 completed from Sem 2, 2004; or EFB210
Credit points: 12
Teaching period: 2008 SEM-1 and 2008 SEM-2

EFB202 Business Cycles and Economic Growth
This unit develops an analytical framework in order to evaluate the macroeconomic performance of the Australian economy and the policy actions taken by government. Key issues addressed include business cycle stabilisation, unemployment, inflation, economic growth, the balance of payments, the Commonwealth budget and national saving.
Prerequisite(s): EFB102
Credit points: 12
Teaching period: 2008 SEM-1

EFB210 Finance 1
This unit covers the following topics: an introduction to the financial institutional framework; an introduction to debt and equity instruments; financial mathematics applied to the pricing of debt and equity securities; a firm's investment decision including Net Present Value (NPV) and Internal Rate of Return (IRR); introduction to risk and uncertainty using the Capital Asset Pricing Model (CAPM) and Weighted Average Cost of Capital (WACC) concept and risk management.
Prerequisite(s): BSB110 and BSB113; or BSB122 or CTB122 completed from sem 2 2004
Credit points: 12
Teaching period: 2008 SEM-1 and 2008 SEM-2
Incompatible with: EFB206

EFB211 Firms, Markets and Resources
This unit is concerned with the economic analysis of the decisions and actions of consumers, firms, and governments in modern economies. It develops student understanding of that body of economics that is expressly concerned with the operations of, and inter-relationships between, the individual units of the economy. The unit is designed, not only to foster both clear thinking about the interplay between government, private firms, and consumers, but also to develop the student's ability to apply microeconomic concepts to economic problems that the student has not previously encountered.
Prerequisite(s): EFB102
Credit points: 12
Teaching period: 2008 SEM-1

EFB213 Management Science
Introduces students to a range of modelling procedures which can be used to assist business in decision making under uncertainty. Constrained optimisation techniques are used to help minimise costs, time and resource use, or maximise profits in areas such as inventory management, resource allocation, queuing theory, and transportation among others. The use of computers allows students to concentrate on the applications of these techniques and their interpretation, and to recognise the strengths and weaknesses of these models. Topics covered include Linear Programming, Transport Analysis, Project Management and Scheduling, Inventory Analysis, Decision Theory, Queuing Theory and Simulation.
Prerequisite(s): BSB122 or CTB122
Credit points: 12
Teaching period: 2008 SEM-1

EFB307 Finance 2
This unit includes the following topics: the financing decision - capital structure, debt versus equity, lease versus debt, term structure versus default structure of interest rates; the dividend decision - dividends versus capital gains, franked versus unfranked income; firm valuation; free cash flow model; evaluation of takeovers; Risk and Return - diversification, the CAPM model, its practical application and its relationship to efficient market hypothesis; introduction to forwards, futures, options, warrants, convertibles and risk management using financial derivatives.
Prerequisite(s): EFB210
Credit points: 12
Teaching period: 2008 SEM-1 and 2008 SEM-2
EFB308 Finance 3
This unit includes the following topics: a study of contemporary finance research; CAPM; beta estimation; valuation theory; market efficiency; value at risk; use of finance research tools; anomalies and extension of finance theories. Students are required to complete a research project combining theory and practice. This unit covers many topical areas in contemporary finance research. These include, but are not limited to: asset pricing; beta estimation; market efficiency; value at risk; mutual fund performance; volatility modelling; and the term structure of interest rates. Students are required to complete a research project combining theory and practice.
Prerequisite(s): EFB307 Credit points: 12 Contact hours: 3 per week Campus: Gardens Point Teaching period: 2008 SEM-2

EFB309 Financial Derivatives
This unit extends students' knowledge of financial derivatives as obtained in Finance 2. Topics include: advanced option pricing models; advanced option trading strategies; exotic options; forward and futures pricing models; hedging commodities and equities by using futures; forward rate agreement and interest rate swaps; financial risk management issues.
Prerequisite(s): EFB307 Credit points: 12 Contact hours: 3 per week Campus: Gardens Point Teaching period: 2008 SEM-2

EFB310 Financial Institutions - Control
This unit introduces students to the fundamental principles of controlling the risk profile and capital position of a deposit-taking financial institution to maintain solvency. The basic framework of the unit is based on the regulatory capital adequacy regimes, supplemented by consideration of the more sophisticated internal models of risk developed by financial institutions themselves. Relevant case studies demonstrate the imperative for, and application of, the risk management framework.
Prerequisite(s): EFB206 or EFB210 Credit points: 12 Contact hours: 3 per week Campus: Gardens Point Teaching period: 2008 SEM-2

EFB311 Financial Institutions - Lending
This unit examines the fundamental motivations for lending by financial institutions, and the ways in which these are reflected in loan market practice. Specific topics cover the theoretical basis of lending as financial intermediation, the purpose and utilization of loans by borrowers, the major costs of lending for financial intermediaries (including a strong focus on credit costs), lenders' compensation, lending relationships, the structural features of loan agreements, loan security and enforcement, and special topics on syndicated lending and project finance.
Prerequisite(s): EFB210 Credit points: 12 Contact hours: 3 per week Campus: Gardens Point Teaching period: 2008 SEM-1

EFB312 International Finance
This unit examines the theory and practice of international finance, including the mechanics and uses of the spot, forward, swap, futures and options markets in foreign exchange; the relationship between domestic and international capital markets; interest rate and exchange rate determination; risk management of foreign exchange; international trade finance; evaluation of offshore investment.
Prerequisite(s): EFB206 or EFB210 Credit points: 12 Contact hours: 3 per week Campus: Gardens Point Teaching period: 2008 SEM-1 and 2008 SEM-2 Incompatible with: EFB212, IBB202

EFB314 International Trade and Economic Competitiveness
The unit analyses the increasing globalisation of world trade and investment, and develops an analytical framework to assess the impact of these flows on the Australian economy, its businesses, people and policy makers. It examines the patterns of trade and capital flow.
Prerequisite(s): EFB211 & EFB202 Credit points: 12 Contact hours: 3 per week Campus: Gardens Point Teaching period: 2008 SEM-2 Incompatible with: EFB212

EFB318 Portfolio and Security Analysis
This unit addresses the following topics: management of investment portfolios; diversification; performance management; risk management; advanced asset pricing models; equity valuation strategies and fixed interest risk analysis.
Prerequisite(s): EFB307 Credit points: 12 Contact hours: 3 per week Campus: Gardens Point Teaching period: 2008 SEM-1

EFB324 Macroeconomics and Global Financial Markets
The unit provides an in-depth understanding of the interplay between macroeconomic policies and global financial markets. Macroeconomic frameworks adopted in this unit are practically oriented and much of the material with which they deal is drawn from relevant events of recent decades. The unit discusses various analytical tools and policy approaches to the macroeconomy as they affect both developed and developing countries. Particular emphasis is given to how a good knowledge of macroeconomics helps in understanding international financial market developments and also, to some extent, how fluctuations in such markets can have serious implications for macroeconomic conditions and economic policy.
Prerequisite(s): EFB202 Credit points: 12 Contact hours: 3 per week Campus: Gardens Point Teaching period: 2008 SEM-1

EFB325 Financial Microeconomics
This unit addresses the theoretical microeconomic foundations of financial economics, focusing on how individuals and firms deal with uncertainty and situations involving strategic interactions. The theoretical concepts are illustrated with application from both the private and public sector. Contents include game theory and its economic applications, expected utility theory, risk analysis, intertemporal preferences, cost of capital, demand for capital, and asymmetric information.
Prerequisite(s): EFB211 Credit points: 12 Contact hours: 3 per week Campus: Gardens Point Teaching period: 2008 SEM-2
EFB326 Applied Portfolio Management
This unit introduces the student to the treasury environment in which financial institutions operate. The key to the unit is the raising of funds and the management of interest rate risk. This unique hands-on unit allows students to develop these skills by trading in a simulated environment of international economic uncertainty. Students have trading parameters within which they should operate. Students must make decisions concerning source of funds, term and duration, interest rate re-set, and risk management with derivatives. Trading will be conducted over a simulated four quarter year.
Prerequisite(s): EFB210 Credit points: 12 Contact hours: 3 per week Campus: Gardens Point Teaching period: 2008 SEM-2

EFB328 Public Economics and Finance
The major topics/areas covered in this unit include principles underlying government provision, distribution and finance as responses to market failure, externalities and government intervention in the presence of externalities and economics of pollution control. Cost benefit analysis and the environment are also dealt with under this section. In the next section we provide an introduction to taxation and then we discuss tax compliance and reform of the tax system. Under education the unit will cover the following: Market failure and government failure in education, financing of education and education outcomes, consumer choice in education and economic analysis of current directions in education reform. Under health the unit will cover topics such as demand for health, health sector targets and instruments of public policy, health care financing and outputs in Australia and problems of information in the health sector.
Prerequisite(s): EFB211 Credit points: 12 Contact hours: 3 per week Campus: Gardens Point Teaching period: 2008 SEM-2

EFB329 Contemporary Applications of Economics Theory
This capstone unit reinforces and extends the economic theory introduced to students in the major, and applies it to a number of topical issues that lend themselves to critical analysis using economic principles. Both macroeconomic and microeconomic theories are used with the emphasis placed on usefulness of the theory in development of a framework which assists with decision-making and informs critiques of public policy. Some of the perspectives taken in studying these topics will include: their impacts on efficiency and on specific economic agents and institutions; the role, if any, of government in their resolution; and the economic instruments available to analysts by which to frame their detailed consideration.
Prerequisite(s): 192 credit points of study, including EFB202 and EFB211 Credit points: 12 Contact hours: 3 per week Campus: Gardens Point Teaching period: 2008 SEM-2 Incompatible with: EFB323

EFN405 Managerial Economics
This unit addresses the following topics: managerial decision making in an economic environment; an introduction to economics, demand analysis, cost analysis,
UNIT SYNOPSES

warrants, convertibles and risk management using financial derivatives.

**Prerequisite(s):** EFN406  **Credit points:** 12  **Contact hours:** 3 per week  **Campus:** Gardens Point  **Teaching period:** 2008 SEM-1 and 2008 SEM-2

**EFN414 International Finance**
This unit introduces the theory and practice of international finance, the relationship between domestic and international financial markets, international parity conditions and arbitrage, foreign exchange risk management, country and political risk management, international trade finance, international portfolio investment, multinational cost of capital and capital structure, international capital budgeting and foreign direct investment.

**Prerequisite(s):** EFN406  **Credit points:** 12  **Contact hours:** 3 per week  **Campus:** Gardens Point  **Teaching period:** 2008 SEM-2  **Incompatible with:** EFN417

**EFN415 Security Analysis**
This unit deals with security analysis and portfolio management. The unit is both practical and theoretical. Topics covered include: portfolio theory and the capital asset pricing model; bond and equity portfolio management; fundamental valuation techniques; portfolio hedging; active vs. passive investment strategies; and the evaluation of portfolio performance. The ultimate purpose of this unit is to provide the necessary tools for students to manage investment risk and return, select mispriced securities, design and administer investment portfolios, accomplish goals in portfolio management, and measure the performance of investment management.

**Prerequisite(s):** EFN406  **Credit points:** 12  **Contact hours:** 3 per week  **Campus:** Gardens Point  **Teaching period:** 2008 SEM-1 and 2008 SEM-2  **Incompatible with:** EFN408

**EFN416 Treasury and Portfolio Management**
This unit introduces the student to the treasury environment in which financial institutions operate. The key to the unit is the raising of funds and the management of interest rate risk. This unique hands-on unit allows students to develop these skills by trading in a simulated environment of international economic uncertainty. Students have trading parameters within which they should operate and decisions must be made concerning source of funds, term and duration, interest rate re-set, and risk management with derivatives. Trading will be conducted over a simulated four quarter year.

**Prerequisite(s):** EFN406  **Credit points:** 12  **Contact hours:** 3 per week  **Campus:** Gardens Point  **Teaching period:** 2008 SEM-1

**EFN419 Data Analysis**
The unit introduces the common statistical methods and tools for inference and decision making in business. It covers important methods of data analysis with an emphasis on interpreting and understanding reported business and economic data. Topics include the concept of sampling error and sampling distributions, estimation and hypothesis testing, regression analysis, time series and an introduction to non-parametric statistical methods.

**Credit points:** 12  **Contact hours:** 4 per week  **Campus:** Gardens Point  **Teaching period:** 2008 SEM-1 and 2008 SEM-2  **Incompatible with:** EFN417

**EFN420 Introduction To Financial Management**
This unit is a preliminary study of financial information and financial markets and it includes a number of techniques required for analysing financial information.

**Credit points:** 12  **Contact hours:** 3 per week  **Campus:** Gardens Point  **Teaching period:** 2008 SEM-1 and 2008 SEM-2

**EFN421 Financial Planning and Strategies**
This unit aims to give students a solid grounding in the world of Financial Planning and Superannuation. This will involve gaining knowledge of financial markets and instruments as well as the appropriate regulatory framework.

**Prerequisite(s):** Postgraduate enrolment  **Credit points:** 12  **Contact hours:** 3  **Campus:** Gardens Point  **Teaching period:** 2008 SEM-2

**EFN500 Contemporary Macroeconomic Theory**
This unit introduces students to the latest theoretical developments in the field of macroeconomics using both qualitative and quantitative approaches. It places these theories in their historical, philosophical and societal contexts. This unit looks at New Classical, New Keynesian and other theoretical approaches to a range of issues. These include: theories of expectation formation, supply side economics, labour markets, monetary theory, real business cycle theory and growth theory.

**Prerequisite(s):** P/G enrolment; with an U/G degree in Economics or Finance  **Credit points:** 12  **Contact hours:** 3 per week  **Campus:** Gardens Point  **Teaching period:** 2008 SEM-1

**EFN501 Corporate and Commercial Lending**
Credit points: 12  **Teaching period:** 2008 SEM-1

**EFN502 Developments in Microeconomic Theories**
This unit involves the discussion and analysis of contemporary developments in microeconomic theory, such as game theory and its applications, consumer behaviour, problems of collective action, evolutionary economics, the economics of voting, externalities, public goods, and the market mechanism. It explores refinements in microeconomic theory which have been contemporaneously used in the development of government policies in areas such as the environment, energy, public enterprises and industrial development.

**Prerequisite(s):** P/G enrolment; with an U/G degree in Economics or Finance  **Credit points:** 12  **Contact hours:** 3 per week  **Campus:** Gardens Point  **Teaching period:** 2008 SEM-1

**EFN504 Finance Honours**
This unit provides an advanced coverage of the theory of financial management, building on work done in the undergraduate course with reference to empirical evidence where available; topics include: capital markets, investment decisions, market equilibrium, the capital asset pricing model, arbitrage pricing theory, capital structure, dividend policy, efficient capital markets. The unit provides a
theoretical basis allowing for evaluating policy problems in the area of financial management, a prerequisite for further specialisation in this area.

**Prerequisite(s):** P/G enrolment; with an U/G degree in Economics or Finance  
**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Gardens Point  
**Teaching period:** 2008 SEM-1

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**EFN505 Financial Risk Management**  
The unit covers the main areas of modern risk management. The focus is on measuring and managing risks in financial institutions. Particular attention is paid to developing understanding of the analytical techniques employed in the construction of hedging strategies and the interrelations between the main areas of risk management. The unit emphasises empirical applications and assessment of risk management techniques. Topics covered include the current state of prudential regulation of financial institutions, measurement and management of market risks, hedging strategies with derivatives and managing interest rate and exchange rate risks.

**Prerequisite(s):** EFN415 or equivalent (eg. UG degree in Economics or Finance)  
**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Gardens Point  
**Teaching period:** 2008 SEM-1

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**EFN507 Advanced Capital Budgeting**  
Topics in this unit include: capital investment analysis, the NPV rule, adjusted present value, replacement decisions, retirement decisions, unequal lives, optimal life, cost of capital, estimating beta, capital rationing, valuation of new issues, mergers and takeovers, analysis of financial and leverage leases, the impact of recent taxation changes on the financing, dividend and investment decisions of the firm, capital budgeting in an international context, access or the financing, dividend and investment decisions of the firm, capital budgeting in an international context, access or

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**EFN510 Econometric Methods 2**  
This unit build on BSN506 Econometric methods and provides a second course in applied econometrics using EViews. While BSN506 is essentially a single equation based course this unit focuses on non-linear estimation and systems of equations.

**Prerequisite(s):** BSN506  
**Credit points:** 12  
**Contact hours:** TBA  
**Campus:** Gardens Point  
**Teaching period:** 2008 SEM-2

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**ENB102 Engineering Mechanics 2**  
Free body diagram, Stresses in beams and bars, Moments, shear and deflections in beams and frames, Torsion in shafts, Stress transformation and buckling. Module 2: (Mech): Thin walled structures, combined loading of structures and machine members; yield criteria for safe elastic loading.

**Prerequisite(s):** EFN505  
**Credit points:** 12  
**Contact hours:** 4 per week  
**Campus:** Gardens Point  
**Teaching period:** 2008 SEM-1 and 2008 SEM-2

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**ENB103 Electrical Engineering**  
Fundamental quantities in circuits and network laws, response to sinusoidal sources, and circuit measurements, real and reactive power calculation, power factor improvement, electric and magnetic fields, three-phase system and applications, transformer theory.

**Prerequisite(s):** MAB180 or MAB131  
**Credit points:** 12  
**Contact hours:** 4 per week  
**Campus:** Gardens Point  
**Teaching period:** 2008 SEM-2 and 2008 SUMMER

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**ENB104 Engineering Materials**  
Atomic Bonding; Crystal Structure; Elastic Deformation; Elasticity Case Study; Plastic Deformation; Defects; Alloying and Strengthening in Metals; Diffusion; Fracture, Fatigue and Creep; Phase and Phase Diagrams; Iron-Carbon Phase Diagram; Transformation of Phases; Introductory to Corrosion; Ceramics, Polymers and Composite Materials, Electronic Materials.

**Credit points:** 12  
**Contact hours:** 5 per week  
**Campus:** Gardens Point  
**Teaching period:** 2008 SEM-1 and 2008 SUMMER

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**ENB105 Electrical and Computer Engineering**  
Module 1: Introductory Computing fundamentals of problem solving using computers and programming and techniques for writing correct and efficient programs. MATLAB and its applications.  
Module 2: Electrical machines and their characteristics, principles of transformers basic electronic circuits, filters, PLC and operational amplifier circuits and applications.

**Prerequisite(s):** EFN103  
**Credit points:** 12  
**Contact hours:** 4  
**Campus:** Gardens Point  
**Teaching period:** 2008 SEM-1

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**ENB121 Aerodynamics**  
This unit includes the following: introductory concepts of fluid mechanics and thermodynamics; conservation of mass, energy and momentum, state properties of fluids, the standard atmosphere; dimensional analysis; experimental aerodynamics and aerodynamic coefficients; Reynolds number and Mach number effects; estimation aerodynamic forces and moments; fundamentals of aircraft performance;
estimating range and endurance; take off and landing calculations; flight envelopes.

**ENB140 Introduction to Avionics**
The unit introduces students to Avionics in a non-technical way. It focuses primarily on aviation navigation and provides a basic understanding of avionics. A complete flight system is studied at an introductory level. The unit also gives an overview of the electronics inside an aircraft, the aircraft environment, and flight simulation.

**Credit points:** 12  
**Contact hours:** 4  
**Campus:** Gardens Point  
**Teaching period:** 2008 SEM-2

**ENB201 Fluid Mechanics**
Fluid properties, behaviour of stationary and moving fluids, hydrostatics and buoyancy; theory and application of the energy and momentum equations; pipe and open channel flow; dimensional analysis and pump performance characteristics.

**Prerequisite(s):** ENB101, MAB180 or MAB131  
**Credit points:** 12  
**Contact hours:** 4  
**Campus:** Gardens Point  
**Teaching period:** 2008 SEM-2

**ENB211 Dynamics**
Fundamental equations of particle kinetics; energy, power, impulse and momentum; kinematics of rigid bodies in plane motion, relative motion and motion relative to rotating axes; kinetics of rigid bodies, Basic machine components, (Gears, clutches, brakes etc.), Single degree of freedom system.

**Prerequisite(s):** ENB101, MAB182/MAB132  
**Credit points:** 12  
**Contact hours:** 4  
**Campus:** Gardens Point  
**Teaching period:** 2008 SEM-2

**ENB215 Fundamentals of Mechanical Design**
Basic procedures of design, design for sustainability, universal design, Concept development, creative problem solving, Basic component design, computational scheme in design, manufacture & materials.

**Prerequisite(s):** ENB102, ENB104, MAB180 or MAB131  
**Credit points:** 12  
**Contact hours:** 5  
**Campus:** Gardens Point  
**Teaching period:** 2008 SEM-2

**ENB222 Thermodynamics 1**
Thermodynamic behaviour of substances; theory and application of the 1st and 2nd laws of thermodynamics; thermodynamic cycles, including gas cycles, vapour power cycles and refrigeration cycles; gas-vapour mixtures and the principles of air-conditioning; fuels and combustion.

**Prerequisite(s):** MAB182 or MAB132  
**Credit points:** 12  
**Contact hours:** 4  
**Campus:** Gardens Point  
**Teaching period:** 2008 SEM-2

**ENB231 Materials and Manufacturing 1**
Materials and their engineering applications, Manufacturing systems and technology, material properties and manufacturing, material selection, failure, graphical communication.

**Prerequisite(s):** ENB104  
**Credit points:** 12  
**Contact hours:** 4  
**Campus:** Gardens Point  
**Teaching period:** 2008 SEM-1

**ENB240 Introduction To Electronics**
Module Electronics A provides a basic understanding of the characteristics and operation of discrete semiconductor components. Electronic circuit design is introduced with emphasis on the small signal low and high frequency response of those circuits. Module Digital Electronics gives students a good grounding in the basic principles of digital design, with particular regard to the fundamentals of digital number systems, Boolean algebra, combinational and sequential logic design.

**Prerequisite(s):** ENB103  
**Credit points:** 12  
**Contact hours:** 5  
**Campus:** Gardens Point  
**Teaching period:** 2008 SEM-1

**ENB241 Software Systems Design**
The unit introduces students to Software Engineering by considering a whole Software Lifecycle. Each step of the lifecycle is treated in detail, such as concept phase, requirement definition, software design, human-computer interaction, implementation, audits, and maintenance. Software design principles and techniques are presented as well as real-time system design. CASE development tools are briefly introduced as well as object oriented programming for which a structured Object Oriented Analysis and Design are considered.

**Prerequisite(s):** ENB246  
**Credit points:** 12  
**Contact hours:** 4  
**Campus:** Gardens Point  
**Teaching period:** 2008 SEM-2

**ENB242 Introduction To Telecommunications**
Telecommunications systems and the principles underlying their operations are introduced starting from mathematical preliminaries such as the Fourier series and the Fourier transform. Analogue modulation techniques (AM and FM), systems and circuits for generation and demodulation, analogue to digital conversion, pulse modulation and baseband digital data communication techniques are studied using time and frequency domain analyses.

**Prerequisite(s):** MAB182/MAB132  
**Credit points:** 12  
**Contact hours:** 3  
**Campus:** Gardens Point  
**Teaching period:** 2008 SEM-1

**ENB243 Linear Circuits and Systems**
Network analysis; Laplace transform of signals and transfer functions of systems, time and frequency responses of linear circuits, feedback configurations and transfer functions, analyse and designing analogue systems using transistors and operational amplifiers, designing and synthesising analogue filters, signal conditioning.

**Prerequisite(s):** ENB103, MAB132 or MAB182  
**Credit points:** 12  
**Contact hours:** 4  
**Campus:** Gardens Point  
**Teaching period:** 2008 SEM-2

**ENB244 Microprocessors and Digital Systems**
This unit covers the basis for electronic circuit design in general but also in connection with microprocessor systems, theory and design of advanced embedded digital systems and practical implementation. The practical application of these circuits including interfacing and environment factors will be considered.

**Prerequisite(s):** ENB240, ENB246  
**Credit points:** 12  
**Contact hours:** 4  
**Campus:** Gardens Point  
**Teaching period:** 2008 SEM-1
ENB245 Introduction To Design and Professional Practice
Introduction to general principles of electronic circuit and electrical equipment design and realisation; design and implementation of basic electronic circuits; experience in undertaking engineering projects, in report writing, and working in teams. The unit gives students the opportunity to apply their theoretical knowledge to real-life engineering problems.
Prerequisite(s): ENB240, ENB246 or ITB001 Credit points: 12  Contact hours: 4  Campus: Gardens Point  Teaching period: 2008 SEM-1 and 2008 SEM-2

ENB246 Engineering Problem Solving
This unit introduces students to the use of computers as tools for solving engineering problems. MATLAB is introduced as a numerical computing environment with the capacity to support complex mathematics and to be programmed to solve specific engineering problems. Stand alone application development using C++ is introduced as a means of exposing students to the high and low level computer programming concepts that are necessary to the implementation of engineering solutions in hardware specific programming environments.
Prerequisite(s): EN103  Credit points: 12  Contact hours: 4  Campus: Gardens Point  Teaching period: 2008 SEM-1

ENB271 Design of Structural Timber and Earthworks
In this unit, students develop and define a problem statement and are encouraged to develop their own creative solutions through the semester. This introduces students to aspects of project work and prepares them for their professional lives. Architectural and project issues include aesthetics, fitness for purpose, and constructability. Geotechnical issues include: site investigation, earthworks and compaction, and site investigation. Structural issues include: design, loads, load paths, load factors, strength factors, time dependent loads, structural capacity and stability, rules of thumb, structural timber, material selection, and basic surveying principles.
Prerequisite(s): ENB102  Credit points: 12  Contact hours: 4  Campus: Gardens Point  Teaching period: 2008 SEM-1

ENB272 Geotechnical Engineering 1
Soil mechanics is a part of geotechnical engineering, soil types, their description, classification and engineering properties. The unit includes the following: granular and cohesive soil classification systems; volume and mass components; density and air voids; determination of soil geostatic vertical pressures; pore water pressures and effective stress; permeability theory and fluid seepage in soil, with erosion and piping analysis; soil shear strength assessment and application to retaining wall lateral pressures; retaining wall design; slope stability analysis and stabilisation. Computer simulation and analysis programs are used where appropriate.
Prerequisite(s): ENB102  Credit points: 12  Contact hours: 6  Campus: Gardens Point  Teaching period: 2008 SEM-1

ENB273 Civil Materials
The unit provides students with a sound and practical approach to material properties and selection so that they may adapt to scientific and technological changes in the variety of products entering the market. They understand where the engineer fits in a quality assurance program and become aware of the numerous components of quality assurance and the costs generated by quality control and assurance. Students become aware of the effect of the working environment on different engineering materials. Among other things, they study the behaviour of concrete from the time it is manufactured to the end of its life, and develop knowledge of the parameters involved in manufacturing good concrete, and the consequences of delivering poor concrete.
Prerequisite(s): ENB102, ENB104  Credit points: 12  Contact hours: 5  Campus: Gardens Point  Teaching period: 2008 SEM-1

ENB274 Design of Environmentally Sustainable Systems
This unit extends and applies the knowledge developed in BEB200 Introducing Sustainability to important issues such as site investigation, development of site planning criteria, site planning, environmental management and quality, pollution prevention and control, and resources and waste management. BEB200 and ENB274 form the foundations of the civil and environmental degree. This unit builds upon generic competencies acquired in BEB100 Introducing Professional Learning and ENB271 Design of Structural Timber and Earthworks. It also provides transport planning fundamentals, which will be built upon in ENB372 Design and Planning of Highways and ENB379 Transport Engineering and Planning Applications.
Prerequisite(s): BEB200, ENB271  Credit points: 12  Contact hours: 4  Campus: Gardens Point  Teaching period: 2008 SEM-2

ENB275 Project Engineering 1
The unit commences with the development of the construction techniques common to site investigation, earthworks, pile driving, deep foundations, reinforced and prestressed concrete and steel erection. This operational understanding is extended into a study of the practices used to estimate cost and to administer contracts, including planning and the legal implications of operating in a commercial environment. The unit concludes with the issues surrounding the uncertainty of weather and of operating in remote environs.
Prerequisite(s): ENB271, ENB273  Credit points: 12  Contact hours: 4  Campus: Gardens Point  Teaching period: 2008 SEM-2

ENB276 Structural Engineering 1
This unit includes the following: development of the method of moment distribution and its application in analysis of continuous beams and frames; theory of influence lines and its application to determine the effects of moving loads on beams and trusses; ‘pattern loading' on frames and continuous beams; behaviour of reinforced concrete members; applications in the design of beams and columns.
Prerequisite(s): ENB102, ENB273  Credit points: 12
ENB277 Construction Engineering Law
A study of the Workplace Health and Safety Act 1989/1990, the regulations applying and Codes of Practice. The application of this legislation to a Site Safety Management Plan. Basic understanding of negligence, duty of care, nuisance, fraud and conversion. Contract Law including elements of contract, content of a valid contract, collateral, contract misrepresentation, implied terms; formal requirements and part performance; contract documents and their interpretations; substantial performance and quantum meruit.

Credit points: 12  Contact hours: 4  Campus: Gardens Point  Teaching period: 2008 SEM-1

ENB301 Instrumentation and Control
The unit introduces the student to classical control systems, analysis and synthesis, and implementation in an industrial control context. It introduces the principles of electrical measurements and instrumentation, sensors, PLC, DSC and industrial networks, and foundation of feedback control theory for engineers.

Prerequisite(s): ENB105 or ENB243, MAB182 or MAB132
Credit points: 12  Contact hours: 5 per week  Campus: Gardens Point  Teaching period: 2008 SEM-1

ENB311 Stress Analysis
Further analysis of stress and strain; torsion of prismatic sections and thin-walled sections; axisymmetric problems; energy methods; thin plates. Introduction to FEA including the use of a FEA software.

Prerequisite(s): ENB102, ENB211  Credit points: 12  Contact hours: 4 per week  Campus: Gardens Point  Teaching period: 2008 SEM-1

ENB312 Dynamics of Machinery
Kinematic and dynamic analysis of planar linkages and mechanisms; multi-degree of freedom systems with steady and transient vibrations, Introduction to noise.

Prerequisite(s): ENB211  Credit points: 12  Contact hours: 4 per week  Campus: Gardens Point  Teaching period: 2008 SEM-2

ENB316 Design of Machine Elements
Analysis of operating conditions and their impact on design solutions, design of fasteners, shafts and other mechanical components, design of springs, Design for manufacturability, fundamentals of lubrication, computer aided design (solid modelling), frames and housings.

Prerequisite(s): ENB215  Credit points: 12  Contact hours: 6 per week  Campus: Gardens Point  Teaching period: 2008 SEM-1

ENB317 Design and Maintenance of Machinery
Design of equipment for special applications such as pressure vessel, food processing, Design of machine system, Optimisation of design, machinery failure, prediction, analysis and prevention. Design for reliability application of FMEA, Condition monitoring, ethics, Fundamentals of friction , wear related to design, Failure analysis & OH&S.

Prerequisite(s): ENB201  Credit points: 12  Contact hours: 4 per week  Campus: Gardens Point  Teaching period: 2008 SEM-2

ENB318 Biomechanical Engineering Systems
Topics covered in this unit include an appreciation of the mechanics of the tissues of the joints (micro mechanics or tissue mechanics) and the function of the body during normal activities (macro-mechanics or biomechanics). This unit is designed to develop an understanding of the complex properties of the individual tissues and practical competencies in the evaluation of human function and performance from a biomechanical perspective. Biomedical engineers require the ability to analyse the mechanics of the human body for applications such as prosthetic design (both artificial limbs and replacement joints), design of assistive devices for people with disabilities, sporting performance, ergonomic tasks, and other health related areas.

Prerequisite(s): LSB131, LSB451, ENB101  Credit points: 12  Contact hours: 4 per week  Campus: Gardens Point  Teaching period: 2008 SEM-2

ENB319 Biomechanical Engineering Design
This unit is structured to further develop the engineering design skills of students, with particular emphasis on the role of computer-aided design (CAD), materials selection, manufacturing processes, assembly and maintenance in the design and management of bio-engineering devices. A knowledge of manufacturing processes, fundamentals of engineering design, engineering drawing and engineering materials is assumed. Contents include design for manufacture, materials selection, computer-aided design and solid modelling, rapid prototyping techniques, user interface, and case studies of selected medical devices.

Prerequisite(s): ENB215  Credit points: 12  Contact hours: 4 per week  Campus: Gardens Point  Teaching period: 2008 SEM-1

ENB321 Fluids Dynamics
Hydraulic and pneumatic systems; design, analysis and performance of pumps, turbines and fluid couplings; unsteady pipe flow; flow around solid bodies, including potential flow and boundary layers; compressible flow and shock waves.

Prerequisite(s): ENB201  Credit points: 12  Contact hours: 4 per week  Campus: Gardens Point  Teaching period: 2008 SEM-2

ENB322 Biofluids
The mechanics of fluids in biological and biomedical systems differs from industrial applications as most of the fluids encountered exhibit viscosity that changes in a non-linear manner with shear rate. It is therefore necessary, when designing a second course in the mechanics of fluids for medical engineers, to examine the particular properties of the fluids that might be encountered and to introduce techniques to analyse their behaviour. It is also important to consider how the properties of the fluids relate to their biological function and the relevance of their properties to the design of associated equipment.

Prerequisite(s): ENB201  Credit points: 12  Contact hours: 4 per week  Campus: Gardens Point  Teaching period: 2008 SEM-2
ENB331 Materials and Manufacturing 2

Prerequisite(s): ENB231  Credit points: 12  Contact hours: 4 per week  Campus: Gardens Point  Teaching period: 2008 SEM-1

ENB333 Operations Management

This unit develops students' ability in applying quantitative techniques in solving different types of industrial operations problems. Topics include: product mix, assignment and transportation models; location and layout decisions, job design analysis; project planning; quality control and the use of simulation in operations management.

Credit points: 12  Contact hours: 4 per week  Campus: Gardens Point  Teaching period: 2008 SEM-1

ENB334 Design For Manufacturing

Topics covered in this unit include: basic concepts in the analysis of a mechanical engineering design, relating the design requirements to a range of manufacturing processes; an understanding of the complete manufacturing specifications for mechanical designs based on functional requirements, manufacturing processes, interchangeability and standardisation; introduction to the basic principles in the design of jigs and fixtures in manufacturing.

Prerequisite(s): ENB231  Credit points: 12  Contact hours: 5 per week  Campus: Gardens Point  Teaching period: 2008 SEM-2

ENB335 Modelling and Simulation For Medical Engineers

Renewable energy sources including solar and wind energies are becoming more important than ever due to increasing energy demand, dwindling oil and gas supplies, increasing pollution levels in the atmosphere and the associated global warming effects. Renewables may also help improve competitiveness and have a positive impact on regional development and employment.

An overview of the different energy sources will be covered followed by an understanding of the characteristics of solar energy, radiation calculation, measurements and applications in remote, hybrid and grid interactive configurations. Students will be equipped with fundamentals of alternative energy sources including solar thermal, photovoltaics and wind conversion technologies.

Corequisite(s): ENB318  Credit points: 12  Contact hours: 4 per week  Campus: Gardens Point

ENB336 Industrial Engineering

Prerequisite(s): MAB233  Credit points: 12  Contact hours: 4 per week  Campus: Gardens Point  Teaching period: 2008 SEM-2

ENB338 Biomaterials

Topics covered in this unit include: an understanding of the relationships between the properties, failure mechanisms, processing and microstructures of various materials used for medical applications and their interaction with human tissues; an understanding of the fundamentals of the use of materials in a medical environment and an understanding of the fundamentals of materials properties and processing; consideration of metallic, ceramic, polymeric implant materials; composites as biomaterials; structure-property relationships of biomaterials; tissue response to implants; soft tissue replacements; hard tissue replacements.

Prerequisite(s): ENB102, ENB104, LSB131  Credit points: 12  Contact hours: 4 per week  Campus: Gardens Point  Teaching period: 2008 SEM-2

ENB340 Power Systems and Machines

This is a core unit that develops the basic topics essential for an electrical engineer working in areas that include the resources sector, the process industries, electrical power utilisation, electric power generators as well the electricity supply industry. Topics covered in machines include magnetic circuits, single phase and three phase transformers; electric machines including electromechanical energy conversion, reluctance motors, induction motors, synchronous machines, D.C. machines, stepper motors, P.C. motors; motor control; heating, cooling and rating. Power system topics include power generation and energy sources, electricity market operation, fault calculations, basic protection and power system operation, in particular real and reactive power control.

Prerequisite(s): MAB180 or MAB131, ENB103  Credit points: 12  Contact hours: 4 per week  Campus: Gardens Point  Teaching period: 2008 SEM-1

ENB342 Signals, Systems and Transforms

The unit covers the area of Signals in Linear Systems for which a detailed study of Fourier theory applied to both analogue and discrete-time signals and to the analysis of linear systems will be given. Systems will be represented in time as well as in frequency and various characteristics and relationships in the two domains will be discussed. The students will be introduced to the fundamentals of analogue and discrete-time signal processing; analogue and discrete Fourier transform; linear and discrete convolution. Finally, the students will learn the fundamentals of digital filter design and implementation, with examples and applications arising from various disciplines.

Prerequisite(s): ENB242, ENB243, ENB246 or ITB001  Credit points: 12  Contact hours: 4 per week  Campus: Gardens Point  Teaching period: 2008 SEM-1

ENB343 Fields, Transmission and Propagation

Fundamental concepts of static and time varying electromagnetic fields; Maxwell's equations and the characteristics of their solution, such as wave equations, losses in various media and energy flow; numerical methods; transmission line theory, terminated line, Smith Circle Chart usage and lattice diagram; propagation modes in waveguides and optical fibre; free-space propagation, reflection, refraction, diffraction; basic antenna theories and antenna parameters, Frii's transmission equation, half-wave dipole, two-element array.

Prerequisite(s): MAB132 or MAB182, ENB240  Credit points: 12  Contact hours: 4 per week  Campus: Gardens Point  Teaching period: 2008 SEM-1

ENB344 Industrial Electronics

The unit gives a basic understanding of linear and switching applications in industrial electronics. Practical knowledge
associated with interfacing and design is developed. Students will also study the theory and design of advanced digital embedded systems as well as the practicalities associated with implementation. It also covers power rectification, controlled rectification, inverters, AC and DC drives, uninterruptible power supplies and power switching components.

**Prerequisite(s):** ENB244  
**Credit points:** 12  
**Contact hours:** 4 per week  
**Campus:** Gardens Point  
**Teaching period:** 2008 SEM-2

**ENB345 Advanced Design and Professional Practice**
Detailed design and realisation of typical electronic subsystems used in all areas of electrical and electronic systems engineering. The unit enhances the student's ability in solving complex engineering problems. The design builds on the theoretical knowledge gained in other units. The student is required to write a detailed technical report and also give an oral presentation on her/his design.

**Prerequisite(s):** ENB245  
**Credit points:** 12  
**Contact hours:** 4 per week  
**Campus:** Gardens Point  
**Teaching period:** 2008 SEM-2

**ENB346 Digital Communications**
Revolutionary developments in the field of Digital Communication Technology have enabled improvement in the characteristics of communication systems in order to meet the performance requirements for transmission of information for private, business and industrial applications. This unit which covers Elements of a Digital Communication System aims at providing the students with an in-depth understanding of the theory and applications of digital communication systems and technology.

**Prerequisite(s):** ENB342, MAB233  
**Credit points:** 12  
**Contact hours:** 4 per week  
**Campus:** Gardens Point  
**Teaching period:** 2008 SEM-2

**ENB347 Modern Flight Control Systems**
The modules of this unit are Control Systems B and Flight Control Systems. The unit provides students with an understanding of control system design and analysis for discrete time control systems as well as using the state space approach. Furthermore, it introduces students to different aspects of flight control including factors affecting the performance and simulation. Specific topics such as artificial stability and MILSTDs are also covered.

**Prerequisite(s):** ENB348  
**Credit points:** 12  
**Contact hours:** 4 per week  
**Campus:** Gardens Point  
**Teaching period:** 2008 SEM-2

**ENB348 Aircraft Systems and Flight Control**
The modern aircraft is an extremely complex machine comprised of many systems. These systems include propulsion, engine management, flight management, flight control, navigation, and life support and flight data recorders. The safe and reliable operation of all these systems is required to conduct a single flight. The modern avionics engineer requires an understanding of all these systems and how they operate on modern civil and military aircraft. This unit places emphasis on the flight control systems of modern aircraft which is one of the primary subsystems. As part of this, methods for modelling the dynamic behaviour of aircraft, missiles and spacecraft are introduced, along with the criteria for stability.

**Prerequisite(s):** ENB103, ENB121, ENB140  
**Credit points:** 12  
**Contact hours:** 4 per week  
**Campus:** Gardens Point  
**Teaching period:** 2008 SEM-1

**ENB350 Real-time Computer-based Systems**
This unit covers the area of embedded systems and real-time kernels. C programming is reviewed in the context of real-time applications where it is often mixed with assembly language. Data representations, input-output programming, concurrency, scheduling, memory management and system initialisation are discussed. Programming laboratory exercises introduce development tools and reinforce fundamental concepts such as polling, interrupt driven input-output, serial port communication, pre-emptive and non pre-emptive scheduling, resource sharing, priority inversion and deadlock. Students develop a simple real-time process control application using programmable logic and micro-controllers.

**Prerequisite(s):** ENB244  
**Credit points:** 12  
**Contact hours:** 4 per week  
**Campus:** Gardens Point  
**Teaching period:** 2008 SEM-1

**ENB352 Communication Environments For Embedded Systems**
This unit addresses the following: computer networks; network programming; open network foundations; embedded systems; client/server; bus architectures; network controllers; distributed systems in automation and process control; embedded Java; distributed objects; distributed databases; distributed operating systems.

**Prerequisite(s):** ENB350  
**Credit points:** 12  
**Contact hours:** 4 per week  
**Campus:** Gardens Point  
**Teaching period:** 2008 SEM-2

**ENB354 Introduction To Systems Design**
Introduction systems engineering methodologies and techniques as applied to Aerospace Engineering projects. The students receive formal lectures and apply the knowledge gained to a specific case study or mini project.

**Credit points:** 12  
**Contact hours:** 4 per week  
**Campus:** Gardens Point  
**Teaching period:** 2008 SEM-1

**ENB355 Advanced Systems Design**
Students apply the systems engineering documentation and specifications developed in ENB345 Introduction to Systems Design and complete the project to the final systems engineering review stage.

**Prerequisite(s):** ENB354  
**Credit points:** 12  
**Contact hours:** 2 per week  
**Campus:** Gardens Point  
**Teaching period:** 2008 SEM-2

**ENB356 Military Combat Electronics**

**Prerequisite(s):** ENB244, ENB343  
**Corequisite(s):** ENB346  
**Credit points:** 12  
**Contact hours:** 4 per week  
**Campus:** Gardens Point  
**Teaching period:** 2008 SEM-2

**ENB371 Geotechnical Engineering 2**
This unit includes: further study on the behaviour of soil and rocks; determination of subsurface pressures from surface loadings; soil settlement including time related clay consolidation settlement and immediate settlements on sand and clay as related to shallow foundations;
assessment of bearing capacity and allowable bearing pressures under shallow foundations; pile foundation systems and analysis for capacity and settlement; rock mass behaviour, classification and joint shear strength applied to slope stability assessment and stabilisation measures.

Prerequisite(s): ENB272 Credit points: 12 Contact hours: 5 per week Campus: Gardens Point Teaching period: 2008 SEM-2

ENB372 Design and Planning of Highways
Civil engineers as professionals are responsible for the delivery of major transport infrastructure items through the stages of inception, planning, design, development, maintenance and management. The purpose of such projects is to improve the quality of life of the community by offering safe and efficient access to activity locations and mobility between locations. In delivering such infrastructure it is imperative that social, economic, and environmental impacts and benefits are considered and addressed. This unit offers students an opportunity to explore the role of the civil engineer in the preparation of a feasibility design study for a road as a major transport infrastructure item.

Prerequisite(s): ENB271, ENB274 Credit points: 12 Contact hours: 4 per week Campus: Gardens Point Teaching period: 2008 SEM-1

ENB373 Design and Construction of Steel Structures
This unit includes the study of steelwork: design and construction; structural systems; load paths; rules of thumb; building layout; function and form; cladding; element and wind loading evaluation; idealisation, analysis, design action effects; space gas, columns and rafters; trusses and bracing; connections; knee ridges; base plate design; procurement and fabrication; scheduling and erection.

Prerequisite(s): ENB273, ENB276, ENB375 Credit points: 12 Contact hours: 4 per week Campus: Gardens Point Teaching period: 2008 SEM-2

ENB375 Structural Engineering 2
This unit considers the following: limit states design of steel structures; buckling and ultimate strength behaviour of steel structures; tension members, compression members; local and global buckling (flexural and flexural torsional buckling modes) concepts as applied to compression members and beams; effective lengths of compression members and beams; design of beams; effect of lateral restraints on buckling; web stresses including web crippling and buckling; beam-columns; bolted and welded connections; unsymmetric bending of beams including principal second moments of area; shear stresses in beams of thin-walled open cross-sections and their shear centres. Most cold-formed steel sections are unsymmetric and hence the latter topics are useful in steel design.

Prerequisite(s): ENB276 Credit points: 12 Contact hours: 4 per week Campus: Gardens Point Teaching period: 2008 SEM-1

ENB376 Transport Engineering
The transport system is an essential part of our physical infrastructure. It is imperative that civil engineers are able to undertake typical road and traffic engineering investigations, analyses and designs. These require an understanding of the intent of individual road system elements, how they operate, and how they are delivered and managed: this understanding is developed in this unit. Further, it is important that civil engineers are able to undertake multimodal transport surveys to gain an understanding of the operation of a particular transport system.

Prerequisite(s): ENB274, ENB372 Credit points: 12 Contact hours: 4 per week Campus: Gardens Point Teaching period: 2008 SEM-2

ENB377 Water and Waste Water Treatment Engineering
The provision of a safe, wholesome and adequate supply of water and the proper treatment, disposal, and reuse of wastewater are essential for protecting human health and well-being. Water and wastewater treatment are required for the control of water-born diseases and the provision of proper sanitation for urban, rural, and recreational areas. Water and wastewater treatment engineering is a major field of civil and environmental engineering and is manifested by sound principles and practice in terms of solving sanitation problems.

Prerequisite(s): ENB201, ENB274 Credit points: 12 Contact hours: 3 per week Campus: Gardens Point Teaching period: 2008 SEM-2

ENB378 Water Engineering
The main topics to be covered in this unit follow: the hydrologic cycle and its application to the estimation of runoff from small catchments; probability and risk and the selection of design floods; hydrologic data; estimation of peak runoff using the Rational Formula estimation of runoff hydrographs using rainfall-runoff routing models; the hydraulic characteristics of open channels; uniform flow, gradually varied flow and rapidly varied flow; the hydraulic characteristics of culverts and retention basins; the operation of urban drainage systems.

Prerequisite(s): ENB201 Credit points: 12 Contact hours: 4 per week Campus: Gardens Point Teaching period: 2008 SEM-2

ENB380 Environmental Law and Assessment
The adverse consequences of human activity have resulted in the adoption of various international treaties, enactment of stringent legislative requirements, and a growing demand for improved management practices. Engineers need to be aware of the way in which the law works, to be able to communicate with lawyers, and to recognise the legal and political implications of their projects. An understanding of the local, state, and federal governments’ power to regulate development and the legal and planning requirements and assessment procedures is essential for professional engineering practice.

Credit points: 12 Contact hours: 4 per week Campus: Gardens Point Teaching period: 2008 SEM-1

ENB381 Civil Engineering Construction
Detailed studies of the methods and equipment employed in the execution of civil engineering construction. Includes earthworks, heavy foundations, steel fabrication and erection, bridge construction, marine construction, water retaining structures, road and airfield construction and mechanical erection.

Prerequisite(s): UDB110, UDB214 Credit points: 12
Contact hours: 4 per week  Campus: Gardens Point  Teaching period: 2008 SEM-1

ENB382 Estimating in Engineering Construction
The majority of the unit applies construction, planning and commercial understanding previously developed to fundamental estimating skills suited to firm bidding. The conversion of an estimate to a tender, includes the review process, the determination of risk and profit and the drafting of a tender letter conclude the critical content. A comparison with sub-contract pricing and the use of Bills of Quantity is studied and is linked to conceptual estimating, preliminary estimates for budgets and proposals.
Prerequisite(s): ENB381, UDB313  Credit points: 12  Contact hours: 4 per week  Campus: Gardens Point  Teaching period: 2008 SEM-2

ENB383 Environmental Resource Management
This unit addresses management of solids and hazardous wastes generated from domestic, commercial, and industrial sources. It includes the following: waste minimisation; promotion of efficient use of resources; promotion the use of waste through recycling and energy production; viewing waste as a resource; reducing the mass, volume and toxicity of the waste; disposing of waste in a socially and environmentally acceptable manner; waste avoidance; recycling; energy production; treatment; disposal. Waste management is an important aspect of civil and environmental engineering education.
Prerequisite(s): ENB274  Credit points: 12  Contact hours: 4 per week  Campus: Gardens Point  Teaching period: 2008 SEM-2

ENB437 Health Legislation in the Medical Environment
Credit points: 12  Contact hours: 4 per week  Campus: Gardens Point  Teaching period: 2008 SEM-2

ENB452 Advanced Power Systems Analysis
Prerequisite(s): ENB301, ENB340  Credit points: 12  Contact hours: 3 per week  Campus: Gardens Point  Teaching period: 2008 SEM-2

ENB453 Power Equipment and Utilisation
Prerequisite(s): ENB340  Credit points: 12  Contact hours: 4 per week  Campus: Gardens Point  Teaching period: 2008 SEM-2

ENB458 Modern Control Systems
This unit introduces the student to the following concepts: Discrete time control systems and their design, state space modelling and control system design using state space techniques, linear optimal control, non-linear systems, and adaptive control with applications of neuro-computing and fuzzy logic.
Prerequisite(s): ENB301  Credit points: 12  Contact hours: 4 per week  Campus: Gardens Point  Teaching period: 2008 SEM-2

ENB481 Civil Engineering Project Management
Prerequisite(s): ENB275, ENB372  Credit points: 12  Contact hours: 4 per week  Campus: Gardens Point

ENN510 Engineering Knowledge Management
Knowledge management is an innovative process that needs to be closely aligned to organisation goals. The development of knowledge management systems requires a sound understanding of the related issues such as knowledge identification, knowledge development, knowledge preservation, knowledge representation and knowledge distribution. All engineering managers must have the fundamental skills and knowledge to understand, design and develop and manage knowledge management systems in an organisation. This unit provides the basic knowledge and skills to understand the complex issues of knowledge management that are essential to the career advancement of engineering managers.
Credit points: 12  Contact hours: 3 per week  Campus: Gardens Point  Teaching period: 2008 SEM-1

ENN515 Total Quality Management
Total Quality Management (TQM) has evolved beyond its roots in statistics and the quality control function. Today, many observers consider it to be a framework for "excellent" management. The dominant themes are: a data-based approach to problem solving; a strong emphasis on organizational and behavioral considerations; a customer-oriented market-sensitive approach to designing and delivering both products and services; and finally, a desire for continual improvement. TQM practice is a pathway to the achievement of world class competitiveness.
Credit points: 12  Campus: Gardens Point  Teaching period: 2008 SEM-1

ENN520 Advanced Signal Processing and Systems
The concepts of signals, images and systems arise in a wide variety of fields, and the ideas and techniques associated with these concepts play an important role in such diverse areas of science and technology as communications, aeronautics andastronautics, circuit design, acoustics, seismology, biomedical engineering, process control, and speech and image processing. The field of signal and image processing has grown rapidly in the last few decades and it continues to grow in importance as technologies such as very large scale integration, programmable logic devices and high performance computing make it possible to implement digital signal and image processing systems for many practical applications.
Credit points: 12  Contact hours: 3 per week  Campus: Gardens Point  Teaching period: 2008 SEM-1

ENN530 Asset and Facility Management
Professionals are often involved in the management of infrastructure including transportation, water, energy, buildings and telecommunications. In today's business environment, the efficient maintenance and management of these assets and associated risks is critical. The professionals need to know how to manage the whole of life cycle of assets; organise maintenance based on condition and reliability assessments; and create as well as implement effective asset management and maintenance plans so as to meet the business objectives of the organisation.
Credit points: 12  Contact hours: 3 per week  Campus: Gardens Point  Teaching period: 2008 SEM-2
ENN540 Engineering Optimisation
In a society that recognises the impact of resource depletion and industrial activity on the environment, it is critical that professional engineers are equipped with the skills necessary to develop effective engineering conceptual solutions, optimise them, and then deliver them. This highly practical unit will introduce you to a range of advanced tools used in engineering concept development and optimisation, using mathematical and numerical methods.
Credit points: 12  Campus: Gardens Point  Teaching period: 2008 SEM-1

ENN560 System Design
A system comprises a number of elements which interact in order to perform a function that the individual elements could not. The systems engineering methodology considers whole of life cycle development, interactions between system elements, and interactions with other systems. The professional engineer requires the technical skills to implement the system engineering methodology, the ability in interact with other professionals, and to communicate in an appropriate and industry recognised manner.
Credit points: 12  Contact hours: 3 per week  Campus: Gardens Point  Teaching period: 2008 SEM-2

ENN570 Enterprise Resource Planning
Enterprise Resource Planning (ERP) plays an increasingly significant role in large corporations. Today, many business analysts consider ERP to be essential for effective corporate functionality and increased productivity for private and government industries.
Credit points: 12  Contact hours: 3 per week  Campus: Gardens Point  Teaching period: 2008 SEM-2

ENN580 Control Systems
Feedback control systems form the basis of a large number of systems engineering applications in a diverse range of disciplines, including aerospace, robotics, power systems, and manufacturing. An advanced knowledge of real world control system issues, such as dealing with non-linearities and non-stationary phenomena, is essential for the advanced systems engineering practitioner.
Credit points: 12  Contact hours: 3 per week  Campus: Gardens Point  Teaching period: 2008 SEM-2

GSN221 Special Topic 1
This unit is offered to temporarily "house" subject matter which is not routinely offered by the Brisbane Graduate School of Business, but which is offered as a twelve credit point unit when specific subject matter is considered especially timely and/or in a semester when a visiting or adjunct professor is available with expertise that is not normally resident in the Faculty of Business.
Prerequisite(s): PG enrolment only  Credit points: 12  Contact hours: 3 per week  Campus: Gardens Point  Teaching period: 2008 SEM-2

GSN222 Special Topic 2
Like GSN221, this unit is offered to temporarily "house" subject matter which is not routinely offered by the Brisbane Graduate School of Business. This unit is offered to students who have already taken GSN221 and who wish to take a second "Special Topic" twelve credit point unit in the same program.
Prerequisite(s): PG enrolment only  Credit points: 12  Contact hours: 3 per week  Campus: Gardens Point  Teaching period: 2008 SEM-2

GSN224 Corporate Philanthropy
The nature of the relationship between the for-profit corporation and the nonprofit sector is invariably through corporate philanthropy. This unit examines five issues central to corporate philanthropy: legal and taxation, cause related alliances, corporate foundations, business giving models in Australia and corporate social responsibility. The unit is taught through case studies in Australian and international practice.
Prerequisite(s): PG enrolment only  Credit points: 12  Contact hours: 3 per week  Campus: Gardens Point  Teaching period: 2008 SEM-2

GSN233 Special Topic in Philanthropy and Nonprofit Studies
This unit is developed around the visiting adjunct professors or visiting scholars to the Centre of Philanthropy and Nonprofit Studies. It provides students with access to contemporary issues and experts in the field and involves in-depth examination of an issue of importance.
Prerequisite(s): PG Enrolment only  Credit points: 12  Contact hours: 3 per week  Campus: Gardens Point  Teaching period: 2008 SEM-1

GSN234 Contemporary Issues in Entrepreneurship
The unit introduces the students to the field of entrepreneurship research and the problems, theories and methods that are prevalent in (empirical) research on entrepreneurship. Students learn to "know the field" including its historical development; its "infrastructure" of journals, conferences and research centres, and its contemporary research questions and approaches. The students will develop an ability to assess the strengths and weaknesses of the field and gain insights into where and how they can contribute to its research frontier.
Prerequisite(s): PG enrolment only  Credit points: 12  Contact hours: 3 hrs per week  Campus: Gardens Point  Teaching period: 2008 SEM-2

GSN235 Communication, Negotiation and Leadership
Prerequisite(s): Nil  Corequisite(s): Nil  Credit points: 12  Contact hours: 3  Campus: Gardens Point  Teaching period: 2008 SEM-1 and 2008 SEM-2
Incompatible with: Nil

GSN401 Managing in the Global Business Environment
Competence in managing is the key to success for any organisation and for any person within that organisation. The knowledge and ability to manage within the global business environment are crucial requirements for today's and tomorrow's managers. This unit introduces the planning, leading, organising and controlling functions of management to elucidate current trends in management practice in the global environment.
Prerequisite(s): Must be taken in first semester of study  Credit points: 6  Contact hours: 3 per week  Campus:
GSN403 Understanding Data
This unit is designed to provide students with a clear understanding of different types of data and techniques to present and analyse real world problems relevant to business and managers. Students are introduced to various techniques of organising, presenting and analysing economic and business data. Topics include probability theory, descriptive and inferential statistics.

Prerequisite(s): Must be taken in first semester of study
Credit points: 6  Contact hours: 3 per week  Campus: Gardens Point  Teaching period: 2008 6TP1, 2008 6TP3, 2008 6TP4, and 2008 6TP5  Incompatible with: GSN204, MGN409

GSN404 Financial Statements Analysis
This unit introduces students to basic accounting concepts and financial statements, and then explores methods of analysing them to give an informed understanding of the financial well being of the entity. Throughout, it takes the perspective of the user of financial statements, and in this role, explores the information in financial statements and how the three basic accounting statements are linked, and interdependent. The course guides students through the process of analysing financial statements, how to interpret findings and how to understand what the analysis and other contextual data tell them about the business.

Credit points: 6  Contact hours: 3 per week  Campus: Gardens Point  Teaching period: 2008 6TP2, 2008 6TP4, 2008 6TP5 and 2008 6TP6  Incompatible with: EFN409

GSN405 Strategic Management
Strategy is the process of determining goals and moving towards the achievement of those goals in a business, government, or not-for-profit setting. This unit introduces the concept of strategy and explores the basic tenets of the strategy process, competitive advantage, and strategic management in a changing global environment. It lays in the foundations for students in terms of understanding contemporary thinking in the strategy field. The learning process is enhanced by practical real-time examples of strategy in action utilising the case study method of learning.

Prerequisite(s): GSN401  Corequisite(s): GSN401
Credit points: 6  Contact hours: 3 per week  Campus: Gardens Point  Teaching period: 2008 6TP1, 2008 6TP3 and 2008 6TP5

GSN406 Human Resource Management Issues
This unit examines the challenges faced by managers in achieving effective human resource management in the contemporary business environment. An issues-based approach is adopted to focus attention on the need for the individual managers to complement their technical expertise with knowledge and skills in people management. Specific attention is given to the human resource management implications arising from the global business environment and the changing nature of organisations.

Prerequisite(s): GSN401, GSN409  Credit points: 6  Contact hours: 3 per week  Campus: Gardens Point  Teaching period: 2008 SEM-1, 2008 6TP2, 2008 6TP4 and 2008 6TP6  Incompatible with: GSN300

GSN407 Business Communication
Business Communication is an introductory unit that promotes effective written and spoken communication skills in a range of situations encountered by managers. Students will better understand the principles of effective written and spoken communication by exploring communication theory and undertaking several practical exercises and tasks.

Credit points: 6  Contact hours: 3 per week  Campus: Gardens Point  Teaching period: 2008 6TP2, 2008 6TP4 and 2008 6TP6  Incompatible with: CON404

GSN408 Fundamentals of Marketing Management
This unit provides students with the opportunity to critically examine and evaluate the role of marketing and its contribution to the strategic processes of the modern firm operating in an increasingly competitive national and international environment. Key marketing decision areas are examined, including the marketing concept, the marketing mix, marketing information systems and marketing research, market segmentation, targeting and positioning, and the process of marketing planning, implementation and control. Students have the opportunity to consider the evolution of marketing philosophy, determinants of consumer and organisational behaviour and the influences of environmental forces on marketing decision-making within the firm.

Credit points: 6  Contact hours: 3 per week  Campus: Gardens Point  Teaching period: 2008 6TP1, 2008 6TP3 and 2008 6TP5  Incompatible with: GSN206

GSN409 Organisational Behaviour 1
Organisational Behaviour 1 is an introductory unit which analyses human behaviour at work with a focus on issues of personality, motivation, group interaction, occupational stress, and health and organisational change. The unit examines issues related to aspects of the working environment and to the relationship between managerial strategies, organisational structures and their effects on performance, health and autonomy.

Corequisite(s): GSN401  Credit points: 6  Contact hours: 3 per week  Campus: Gardens Point  Teaching period: 2008 6TP3, 2008 6TP5 and 2008 5TP8  Incompatible with: MGN412

GSN410 Entrepreneurship
This unit introduces the student to the field of entrepreneurship and the management of innovation. Entrepreneurial behaviour can take place within existing organisations (as intrapreneurship) or by starting a new business venture that is created to exploit a new technology or to introduce a new product, service, or business process. Topics include entrepreneurial attitudes, abilities and behaviours and culture; opportunity recognition and the development of new venture ideas; viability screening for initial and sustainable competitive advantage; risk recognition and mitigation; intellectual property protection; and developing the business model for a new enterprise.

Credit points: 6  Contact hours: 3 per week  Campus: Gardens Point  Teaching period: 2008 6TP2, 2008 6TP4, 2008 5TP6 and 2008 6TP6  Incompatible with: GSN300
GSN412 Business Law 1
This unit provides managers with an overview of basic legal principles, which form the foundation of the laws of commercial transactions from the perspective, and with particular relevance to, managers. Students will learn key elements of the rules governing business dealings by the interaction of the laws of contract, agency and franchising, property law, securities and bailment, company law and consumer law. The unit also introduces students to the Australian legal and statutory structure and provides an overview of the legal nature of business entities.

**Prerequisite(s):** GSN401  
**Corequisite(s):** GSN401  
**Credit points:** 6  
**Contact hours:** 3 per week  
**Campus:** Gardens Point  
**Teaching period:** 2008 6TP1, 2008 6TP3 and 2008 6TP5  
**Incompatible with:** AYN410; EFN413

GSN413 Financial Management 1
This unit introduces the student to the international financial environment in which business operates. The three major lessons in finance (time value, diversification and arbitrage) are introduced. Topics include time value of money, valuation, sources of funds, behaviour of firms and financial markets, introduction to investment evaluation, diversification, risk and return, and cost of capital.

**Prerequisite(s):** GSN403  
**Credit points:** 6  
**Contact hours:** 3 per week  
**Campus:** Gardens Point  
**Teaching period:** 2008 SEM-1, 2008 6TP2, 2008 6TP4 and 2008 6TP6  
**Incompatible with:** EFN406

GSN415 Understanding Leadership
Leadership is the process of persuasion or example by which an individual influences others to pursue identified goals. The skills of leadership can be identified and learned. This unit explores the attributes, roles and tasks of leaders in contemporary business situations and the issues that impact on leadership, such as leader-follower interaction, ethics, leadership characteristics and leadership development. This unit culminates in the development of leadership profiles of contemporary leaders with an exploration of their characteristics and how their leadership roles are exercised.

**Credit points:** 6  
**Contact hours:** 3 per week  
**Campus:** Gardens Point  
**Teaching period:** 2008 6TP1, 2008 6TP3, 2008 5TP5 and 2008 6TP5

GSN416 Business Plans 1
This unit offers students the opportunity to write a formal business plan for a new business venture or offshoot of an existing venture. As business planning is an intensive viability screening exercise in which the business planners must consider all strategic alternatives, students are required to choose a preferred 'business model' and analyse whether or not the proposed new venture appears to be viable. The business plan is a document that communicates this viability to an investor or other potential stakeholders in the new business and the structure and content of the business plan is crafted according to its intended role in a multi-stage communication process with the target reader.

**Prerequisite(s):** 96cp including GSN404, GSN408, GSN410, GSN413, GSN415  
**Credit points:** 6  
**Contact hours:** 3 per week  
**Campus:** Gardens Point  
**Teaching period:** 2008 6TP2, 2008 6TP4, 2008 SEM-2 and 2008 6TP6

GSN417 Effective Advocacy for Managers
This unit builds on work completed in GSN407. It is designed to enhance students' presentation skills. It covers the practical application of key theories of speech communication to create managers who are effective persuaders, opinion leaders, and facilitators of change in a business environment. The issues covered include: structuring and designing for an audience; developing a persuasive theme; using imagery and language effectively; developing presentations.

**Prerequisite(s):** GSN407  
**Credit points:** 6  
**Contact hours:** 3 per week  
**Campus:** Gardens Point  
**Teaching period:** 2008 6TP3 and 2008 6TP6

GSN418 Marketing Strategy Development
This unit builds upon the foundation provided by GSN408 and examines the managerial process involved in identifying and developing effective marketing strategies. It examines the role of marketing within the strategic processes of the modern firm and considers the process involved in strategic marketing in the global business context. It takes a case based approach to illustrating the effectiveness of key approaches to marketing strategy development and highlights the importance of new and emerging fields of marketing practice.

**Prerequisite(s):** GSN408  
**Credit points:** 6  
**Contact hours:** 3 per week  
**Campus:** Gardens Point  
**Teaching period:** 2008 6TP1 and 2008 6TP5  
**Incompatible with:** GSN206

GSN419 Organisational Behaviour 2
This unit builds upon work completed in Organisational Behaviour 1. It provides an extensive analysis of human behaviour with particular emphasis on behaviour in groups and the larger organisation. Topics include: organisational structure and design; teamwork and group work; organisational culture; power and politics; communication; conflict and negotiation; innovation and organisational development.

**Prerequisite(s):** GSN409  
**Credit points:** 6  
**Contact hours:** 3 per week  
**Campus:** Gardens Point  
**Teaching period:** 2008 6TP4  
**Incompatible with:** GSN412

GSN420 New Venture Strategy
This unit considers the requirements for resource-based sustainable competitive advantage in the context of new business ventures and the need to be strategically competitive. Topics include new venture strategic constraints; entry strategies; opportunity selection, connection between new venture strategy and marketing, disruptive strategy, strategy creation using applied Morphological Box, Value Innovation and TERMS methodologies. Students complete a Strategic Plan for a new venture as part of this unit.

**Prerequisite(s):** GSN405, GSN410  
**Credit points:** 6  
**Contact hours:** 3 per week  
**Campus:** Gardens Point  
**Teaching period:** 2008 6TP4

GSN422 Business Law 2
UNIT SYNOPTES

Business Law 2 provides a continuing overview of key areas of commercial law in the Australian environment. The subject builds on the basic principles of contract, property law, securities and bailment, consumer law agency and franchising, company law principles, covered in Business Law 1. Students focus on the essential elements of legal compliance programs and specific elements of the rules that impact on business operations in the areas of insurance law, law of torts and professional negligence, personal and corporate insolvency, environmental law, employment law, occupational health and safety and privacy law.

Prerequisite(s): GSN412 Credit points: 6 Contact hours: 3 per week Campus: Gardens Point Teaching period: 2008 6TP4 Incompatible with: AYN410

GSN423 Financial Management 2
This unit builds on the material covered in GSN413 Financial Management 1. It extends the analysis of firms' decisions in the areas of investment, dividends and financing. Topics include capital budgeting and taxation, dividends and imputation, capital structures, risk management using options and futures, and an introduction to international finance.

Prerequisite(s): GSN413 Credit points: 6 Contact hours: 3 per week Campus: Gardens Point Teaching period: 2008 6TP1 and 2008 6TP5 Incompatible with: EFN406

GSN425 Leadership Development
This unit builds upon GSN415 to develop leadership ability, utilising a conceptual framework for self-understanding and the development of the requisite knowledge, skills and attitudes required to lead successfully in contemporary society. It is designed to allow individuals a better understanding of their own capacities as leaders. Individuals will learn the principles of effective leadership and how their own style affects leadership, decision making, vision building, organisational culture and the use of power. The focus is on the development of self-awareness and the improvement of the individual's capacity to understand, communicate with, and influence others.

Prerequisite(s): GSN415 Credit points: 6 Contact hours: 3 per week Campus: Gardens Point Teaching period: 2008 SEM-1 and 2008 6TP4

GSN426 Business Plans 2
This unit is a follow-on from GSN416 and culminates in the writing and presentation of a formal and professional business plan. The business plan is a major component of a multi-part communication strategy between new venture management and the potential investor or other potential stakeholder. Effective presentation and defence of the business plan is also considered in this unit. As part of the assessment, students complete a formal Business Plan for a proposed new venture, and present their plan to the class.

Prerequisite(s): GSN416, GSN420, GSN429 or GSN416, GSN420, GSN427, GSN430 Credit points: 6 Contact hours: 3 per week Campus: Gardens Point Teaching period: 2008 6TP1

GSN427 Financial Planning and Control
This unit explores the meaning of financial statements and their application in managerial decision-making. Information from financial statements is used to demonstrate how managers can understand and take control of the internal cost structure of their business. The unit introduces management accounting, basic costing concepts, cost behaviour and the cost-volume-profit model, budgeting and short-term decision-making.

Prerequisite(s): GSN404 Credit points: 6 Contact hours: 3 per week Campus: Gardens Point Teaching period: 2008 6TP3 Incompatible with: GSN202

GSN428 International Study Tour
This unit involves a group excursion to one or more international countries for students interested in learning more about doing business with that (those) countries. Students study the business environment and the underlying socio-political, geographical and historical aspects of that (those) countries in considerable detail. The international study tour will normally be scheduled during the semester break period, and involve 10-14 days overseas, accompanied by an Academic Advisor. The group attends organised briefings, meeting, presentations and site visits in the host countries. Assessment includes attendance and participation at all events and submission of a detailed Daily Journal.

Prerequisite(s): 48 credit points or permission of MBA Director Credit points: 6 Contact hours: 3 per week Campus: Gardens Point Teaching period: 2008 SUM-2

GSN429 New Venture Marketing
New Venture Marketing is concerned with the special marketing needs of entrepreneurial businesses. In new ventures, market ignorance is often greater than in existing firms. Needs of potential customers must be analysed, product design and prototypes must be developed in line with marketing research results, new marketing channels must be created and access to existing channels must be secured. Potential customers must be identified, informed, and persuaded to try the new product. Pricing is also a problem area.

Prerequisite(s): GSN408, GSN410 Credit points: 6 Contact hours: 3 per week Campus: Gardens Point Teaching period: 2008 6TP3

GSN430 New Venture Funding
This unit is concerned with raising funds to establish, launch and grow a new business venture. Sources of funding considered include one's own resources, family and friends, 'social capital' transactions, business angels, venture capitalists, banks, and the public equity market. Methods of 'bootstrapping' and cash conservation, including agreements with suppliers, customers, and employees, are also considered. Pro-forma financial statements for the new venture, the financial valuation of the new venture, and the allocation of equity for intellectual property, seat equity, expenses incurred and funding provided are also examined.

Prerequisite(s): GSN404, GSN410 Credit points: 6 Contact hours: 3 per week Campus: Gardens Point Teaching period: 2008 6TP1 and 2008 6TP5

GSN431 New Venture Growth and Transitions
New ventures often start successfully but then flounder as rapid growth leads to problems in production, distribution, product quality, employee morale, cash flow or financing. Management's ability to make the transition from the new, small firm to a rapidly growing company is critical to its success. If the firm is to survive the entrepreneur must navigate the transition from 'hands on' involvement in every aspect of the business to a more detached management role.

Prerequisite(s): GSN405, GSN410  Credit points: 6  Contact hours: 3 per week  Campus: Gardens Point  Teaching period: 2008 6TP2 and 2008 6TP6

GSN432 New Venture Leadership and HRM
The entrepreneur's ability to exercise leadership is a critical factor in the success of most new ventures, and thus the main purpose of this unit is to enhance entrepreneurial leadership skills. Human resource management issues, including international human resource and cross-cultural management, are introduced and applied to the new venture situation. The establishment of appropriate and sustainable company culture is an important element of New Venture Leadership and this unit explores how company cultures are formed and developed as well as the day to day managerial practices that support and enhance productivity.

Prerequisite(s): GSN410, GSN415  Credit points: 6  Contact hours: 3 per week  Campus: Gardens Point  Teaching period: 2008 6TP3

GSN434 Venture Capital
This unit considers, in the Australian and global financial market contexts, the operation of the venture capital industry and its rationing of relatively scarce risk capital among relatively abundant demands for new venture funding. Students gain an understanding of how the venture capital industry works and the criteria by which funds are committed to the support of new ventures. Students increase their ability to distinguish the less risky and more profitable investment opportunities from the more risky and less remunerative opportunities that may also be presented to venture capitalists.

Prerequisite(s): GSN404, GSN410, GSN413  Credit points: 6  Contact hours: 3 per week  Campus: Gardens Point  Teaching period: 2008 6TP4

GSN438 Production and Operations Management 1
The pivotal concept of management is that the organisation is a dynamic system affected by both external and internal forces. Operations management narrows the focus of general management philosophies to consider the production/operations sub-systems. These sub-systems physically produce goods and services, which are the value-adds result of the transformation of inputs. Forecasting, process selection and design, layout and capacity planning, location planning and aggregate planning are considered. Issues of quality and efficiency are introduced analytically with respect to strategies and constraints.

Prerequisite(s): GSN401  Credit points: 6  Contact hours: 3 per week  Campus: Gardens Point  Teaching period: 2008 6TP6

GSN440 Risk Management 1
This unit examines the role of risk management in contemporary management theory and practice. Key decision areas of risk (e.g., financial, human resource, physical - asset management etc) are considered in the context of the general management of the organisation.

Prerequisite(s): GSN401  Credit points: 6  Contact hours: 3 per week  Campus: Gardens Point  Teaching period: 2008 6TP2

GSN441 Risk Management 2
This unit is an extension of GSN440, and continues the approach of examining the role of risk management in contemporary management theory and practice. Key decision area of risk (e.g., financial, human resource, physical - asset, etc) are considered in the context of the general management of the organisation.

Prerequisite(s): GSN440  Credit points: 6  Contact hours: 3 per week  Campus: Gardens Point

GSN442 Project Management 1
Managers are increasingly placed in a position of project manager, to manage projects as diverse as the construction of new facilities, expansion to global markets, implementation of change, information technology systems installation, or planning the major conference. This unit provides the fundamental skills in both the operational and strategic aspects of project management. Academic requirements are met through a minimum of fortnightly contact with the lecturer by each student, through reading of the text and associated publications, and through the preparation and submission of a written project proposal.

Prerequisite(s): GSN401  Credit points: 6  Contact hours: 3 per week  Campus: Gardens Point  Teaching period: 2008 6TP4

GSN443 Project Management 2
Managers are increasingly placed in the position of project manager, to manage projects as diverse as the construction of new facilities, expansion to global markets, implementation of change, information technology systems installation, or planning the major conference. This unit builds on the fundamental skills in both the operational and strategic aspects of project management, which are covered in GSN442. In distance mode, academic requirements are met through fortnightly contact with the lecturer by each student, through reference to the text and associate publications, and through the preparation and presentation of a written project proposal.

Prerequisite(s): GSN442  Credit points: 6  Contact hours: 3 per week  Campus: Gardens Point  Teaching period: 2008 6TP1 and 2008 6TP5

GSN444 Special Topic 1
This unit is offered to temporarily 'house' subject matter that is not routinely offered by the Graduate School of Business, but which is offered when specific subject matter is considered especially timely and/or in a semester when a visiting or adjunct professor is available with expertise that is not normally resident in the Faculty of Business.

Credit points: 6  Contact hours: 3 per week  Campus: Gardens Point  Teaching period: 2008 6TP2 and 2008 6TP6
GSN445 Special Topic 2
This unit is offered to temporarily ‘house’ subject matter that is not routinely offered by the Graduate School of Business, but which is offered when specific subject matter is considered especially timely and/or in a semester when a visiting or adjunct professor is available with expertise that is not normally resident in the Faculty of Business.
Credit points: 6 Contact hours: 3 per week Campus: Gardens Point Teaching period: 2008 6TP3, 2008 6TP6 and 2008 SUMMER

GSN446 Applied Research Project A
The applied research project unit is an opportunity for accomplished students who are far into their studies to further deepen their knowledge in a particular area and apply it to a practical problem. The emphasis is on using academic tools - theories, methods and previous research findings - and linking them to practice. Under the guidance of a staff member who has agreed to supervise the project, and after approval by the Unit Coordinator, the student works in a self-motivated and self-directed manner towards the preparation of a concise but content-rich final report of approximately 3000 words, which forms the basis for assessment.
Prerequisite(s): 48 credit points, Unit Coordinator approval, GPA>5.5 Credit points: 6 Campus: Gardens Point Teaching period: 2008 6TP3, 2008 6TP4, 2008 6TP5 and 2008 6TP6

GSN452 International Human Resource Management
This unit provides students with an understanding of some of the key factors affecting the management of human resources in an international environment. The integrating theme to studying this area of HRM is the management of expatriate managers. The topic is considered from the perspective of the international management generally, through the recruitment and selection of expatriates, their preparation, in-post support and eventual repatriation.
Prerequisite(s): GSN406 Credit points: 6 Contact hours: 3 per week Campus: Gardens Point

GSN455 Special Topic 3
Like GSN444 this unit is offered to temporarily 'house' subject matter that is not routinely offered by the Graduate School of Business. This unit is offered to students who have already taken GSN444 and GSN445 and who wish to take an additional 'Special Topic' unit in the same award program.
Prerequisite(s): See unit outline - dependent on topic Credit points: 6 Contact hours: 3 per week Campus: Gardens Point Teaching period: 2008 6TP6

GSN456 Personal Development and Ethics for Managers
This unit provides students with an opportunity to increase their understanding of themselves and how their interactions with others impact on their effectiveness as managers in a global environment. This unit also provides a framework of basic principles for ethical decision making. The roles of the individual and ethics in business decision making are explored through the use of international case studies. Students get the opportunity to evaluate, critically, the role of individual behaviour and ethical decision making, from not only a personal career perspective but as determinants of management and business effectiveness in an international context.
Credit points: 6 Contact hours: 3 per week Campus: Gardens Point Teaching period: 2008 6TP1 and 2008 6TP5 Incompatible with: GSN208

GSN457 Organisational Communication and Influence
This unit focuses on how people relate with each other in modern organisational settings, from small businesses to multi-national organisations in the public and private sector. Drawing together theories of communication as they apply to workplace settings, the unit provides the opportunity to analyse and reflect on the role of communication in constructing the conditions for achieving effective leadership and participation in organisations.
Prerequisite(s): GSN407 Credit points: 6 Contact hours: 3 per week Campus: Gardens Point Teaching period: 2008 6TP4

GSN460 Creative Problem Solving
This unit introduces the student to the field of creative thinking for new business initiatives in the global business environment. The problem solving methods presented also have application for 'intrapreneurs' in established firms. Topics include organisational issues for managing creativity; methods of thinking; formal analysis approaches; individual creative techniques; and group based problem solving. Candidates will apply specific techniques to case studies during the semester. Video records of tutorials will be used to facilitate feedback for improved learning outcomes.
Credit points: 6 Contact hours: 3 per week Campus: Gardens Point Teaching period: 2008 6TP2, 2008 5TP3, 2008 6TP4 and 2008 6TP6

GSN462 Negotiation Strategies
This unit explores the theory and practice of business negotiation strategies. By focusing on distributive and integrative negotiation strategies and exploring business negotiation practices in various contexts, the unit provides students with the opportunity to develop understanding and skills of negotiation in general and business negotiation under selected contexts in particular.
Prerequisite(s): GSN407 Credit points: 6 Contact hours: 3 per week Campus: Gardens Point Teaching period: 2008 6TP3 and 2008 6TP6 Incompatible with: IBN409

GSN472 Legal Principles of Corporate Governance
Principles of Corporate Governance provides an introduction to the increasingly important area of corporate governance, as practiced by the Boards of Directors of companies. This subject provides an overview of the main concepts and history of corporate governance as a global trend, the core legal principles that underpin corporate governance including: relationships between key stakeholders; corporate governance in different contexts including small proprietary companies and large listed and unlisted entities and current issues; and includes arguments propounded for self regulation versus government intervention.
Prerequisite(s): GSN412 Credit points: 6
GSN473 Corporate Governance and Accountability

Boards of directors and managers of organisations are now legally as well as morally accountable for policies, processes, and outcomes to an increasingly vocal set of stakeholders. Many of these accountabilities are not new, although until recently they may have not been monitored rigorously or at all. Recent high-profile corporate collapses and the widespread impact of the costs of these failures have resulted in greater regulation supplanting the former self-regulation practices. GSN473 examines the roles of the board and management in implementing and monitoring a sound corporate culture, proactively identifying and dealing with risk, and safeguarding the company’s assets and its place in our society and economy.

Prerequisite(s): 96cps including GSN404, GSN405, GSN412
Credit points: 6
Contact hours: 3 per week
Campus: Gardens Point
Teaching period: 2008 6TP2, 2008 6TP4, 2008 SEM-2 and 2008 6TP6

GSN474 Strategy Planning & Development

The understanding of strategic planning, development and implementation and the implications for the modern organisation underpin this unit. Based on the case study method of teaching, the unit discusses the strategy development process in the modern business context, and takes into account the various stakeholders and influences that determine the eventual success or failure of strategy initiatives.

Prerequisite(s): GSN405
Credit points: 6
Contact hours: 3 per week
Campus: Gardens Point
Teaching period: 2008 SUM-2, 2008 6TP2 and 2008 6TP6

GSN475 Strategic Analysis

Strategic analysis builds on the core understanding of the principles and foundations of strategic management. The capacity to critically analyse, to formulate options, and to recommend courses of action is an essential everyday tool for the strategist. The ability to analyse and present a point of view is the focus of the unit and incorporates presentation skills with strategic analysis.

Prerequisite(s): GSN405, GSN474
Credit points: 6
Contact hours: 3 per week
Campus: Gardens Point
Teaching period: 2008 6TP3

GSN476 Sales Management

This unit introduces the student to the field of sales management in the business environment whether local, national or international. The unit provides the opportunity for developing an understanding of sales processes and the associated management concepts and processes that support business strategic and operational outcomes, and the people involved in the selling. Students examine various sales models and their applicability to different industries and critique several commission, reward and recognition plans and their effectiveness.

Prerequisite(s): GSN405, GSN406, GSN408
Credit points: 6
Contact hours: 3 per week
Campus: Gardens Point
Teaching period: 2008 6TP3

GSN477 Contract Management

This unit provides managers with an understanding of some of the key factors involved in the management of contracts. Competence in this area is increasingly important as greater attention is paid to the negotiation and implementation of contracts, and as the trend to outsourcing various functions to other organisations continues.

Prerequisite(s): GSN405
Corequisite(s): GSN442
Credit points: 6
Contact hours: 3 per week
Campus: Gardens Point
Teaching period: 2008 6TP3

GSN479 Spreadsheet Modelling for Managers

This unit provides students with the analytical modelling skills to enhance abilities in making business decisions under uncertainty. Students are introduced to a range of techniques that involve structuring, analysing and solving managerial business decisions problems using Excel spreadsheets and add-ins. Topics include optimisation modelling, simulations models, decision analysis and forecasting.

Prerequisite(s): GSN403, GSN413
Credit points: 6
Contact hours: 3 hours per week
Campus: Gardens Point
Teaching period: 2008 6TP2 and 2008 6TP6

GSN480 Business Sustainability and Competitive Advantage

This unit develops the business case for sustainability. Students will develop an understanding of sustainable development and triple bottom line thinking and practice within business strategy. The course explores the processes of sustainable value creation and organisational change for business sustainability. Students will learn how to evaluate critically the likely competitive effects on an organisation of a business model founded on sustainable development and corporate sustainability strategy.

Prerequisite(s): GSN411 or GSN414 or GSN491
Credit points: 6
Contact hours: 3 per week
Campus: Gardens Point
Teaching period: 2008 SEM-2 and 2008 6TP6

GSN481 Philanthropic and Nonprofit Frameworks of Governance

The unit explores contemporary understandings of philanthropic and nonprofit governance in the context of social, economic and political systems. It locates these understandings in various theoretical and descriptive frameworks providing students with both the knowledge and analytical skills that are necessary to reflect critically on philanthropy and nonprofit governance systems and their environments.

Credit points: 6
Contact hours: 3 per week
Campus: Gardens Point
Teaching period: 2008 6TP2
Incompatible with: GSN472, GSN229

GSN482 Philanthropic and Nonprofit Economics

The unit examines the role that economic theory can play in aiding decision-making in nonprofit organisations. It introduces students to the principles of microeconomics and explores their practical application to a range of decisions that confront nonprofits. Production theory, cost theory, elasticity and market failure are some of the topics explored in the nonprofit context.
service delivery options (offline and online) and integrated marketing communication including database marketing and relationship management.

Prerequisite(s): GSN408  Credit points: 6  Contact hours: 3 per week  Campus: Gardens Point  Teaching period: 2008 6TP5  Incompatible with: AMN482

GSN488 Fundraising Development Principles
This unit considers the broad factors that influence fundraising/development success. It applies theories of marketing, public relations and management to fundraising and development and builds an understanding of the philanthropic environment. It re-examines the principles of fundraising/development, institutional readiness, case statement preparation, leadership, constituencies and research to build understanding of the context in which good development practice occurs.

Credit points: 6  Contact hours: 3 per week  Campus: Gardens Point  Teaching period: 2008 6TP5  Incompatible with: GSN232, MIN409, AMN481

GSN489 Fundraising Development Techniques
This unit builds on GSN488 to delve into particular techniques of resource mobilisation in nonprofit organisations. It considers a range of income generation vehicles and techniques including capital and major gifts, special events, bequests, direct mail, telemarketing, e-fundraising, gift clubs and the art of building donor relationships. It also examines professional evaluation of fundraising programs.

Prerequisite(s): GSN488  Credit points: 6  Contact hours: 3 per week  Campus: Gardens Point  Teaching period: 2008 6TP5  Incompatible with: GSN232, MIN409, AMN481

GSN490 Managing Technological Innovation
The role of technological innovation is crucial for the effective performance of modern enterprises. This unit explores the concepts of innovation and provides a managerial understanding of the major types of contemporary information technologies. These are used to explore the way technological innovation integrates and supports a broad range of business functions and processes and can be used strategically to provide advantage to an enterprise.

Prerequisite(s): completion of 48cps including GSN405
Credit points: 6  Contact hours: 3 per week  Campus: Gardens Point  Teaching period: 2008 6TP1, 2008 6TP3 and 2008 6TP5  Incompatible with: GSN402

GSN491 Economics in Business 1
This unit is designed to show how economics provides a framework of analysis, and a powerful set of tools that can be used by managers to understand the market conditions affecting business performance. It examines the forces that influence production and pricing decisions in individual markets and how market forces interact to determine the level of macroeconomic activity. The course provides a self-contained treatment of the major themes in micro and macro economics. It also provides a solid foundation for further study of the subject.

Credit points: 6  Contact hours: 3 per week  Campus: Gardens Point  Teaching period: 2008 6TP2, 2008 6TP4,
GSN492 Economics in Business 2
This unit builds on the analysis developed in GSN491. It provides a basic understanding of some of the key micro and macroeconomic factors that influence business performance. On the micro side, the unit examines the nature of the firm as an organisation, business objectives and constraints, strategic pricing decisions, the influence of market structure on pricing, and the rationale for government policy intervention in markets. The macro analysis examines the forces that determine output growth and the relationship between growth, inflation and unemployment. It also examines how monetary and fiscal policy influence the business environment and how exchange rates are determined.
Prerequisite(s): GSN491  Credit points: 6  Contact hours: 3 per week  Campus: Gardens Point  Teaching period: 2008 6TP1 and 2008 6TP3  Incompatible with: EFN405, GSN411, GSN414

GSN493 Customer Relationship Management
This unit introduces the student to the field of customer relationship management in the business environment whether local, national or international. The unit provides the opportunity for developing an understanding of customer relationship management (CRM) as a core business strategy with the associated technology dependencies and customer marketing concepts. Students will examine various business components of CRM, the CRM value chain technology tools, implementation processes and from case studies understand their applicability to different businesses and industries.
Prerequisite(s): GSN405, GSN408  Corequisite(s): GSN415  Credit points: 6  Contact hours: 3 per week  Campus: Gardens Point  Teaching period: 2008 6TP1 and 2008 6TP4

GSN494 Innovating for Business Competitiveness
Innovation is increasingly being recognised as a key driver of business competitiveness. Fundamentally there are two types of innovation - product or process. Product innovation is concerned with developing new products or services to meet market needs. Process innovation is focussed on developing better or cheaper ways of delivering product and services. This course is concerned with the link between innovation and the achievement of organisational goals. As such, it could alternatively be titled Strategic Management of Innovation. In fact, the unit adopts the familiar analysis, formulation, implementation notions of strategy, but focuses on the strategic role of innovation.
Prerequisite(s): GSN405, GSN410  Credit points: 6  Contact hours: 3 per week  Campus: Gardens Point  Teaching period: 2008 6TP3

GSN495 Special Topic 4
This unit is offered to temporarily 'house' subject matter that is not routinely offered by the Graduate School of Business. This unit is offered to students who have already taken GSN444; GSN445 or GSN455 and who wish to take an additional 'Special Topic' unit in the same award program.
Prerequisite(s): dependent on topic - see unit outline
Credit points: 6  Contact hours: 3 per week  Campus: Gardens Point  Teaching period: 2008 6TP6

GSN496 Public Relations and Crisis Management
This unit has been designed to introduce managers to the role of public relations in managing stakeholder relationships and to specifically address this role during times of crisis. Crisis management is growing in importance as organisations face increased scrutiny at a local and global level. The ability to identify issues, negotiate with stakeholders where possible and handle effectively, communication during times of crisis is critical to the ongoing success of organisations. Managers require an understanding of the types of issues and crises that can occur and various action strategies to address the particular needs of their organisation.
Credit points: 6  Contact hours: 3 per week  Campus: Gardens Point  Teaching period: 2008 SEM-1, 2008 6TP2 and 2008 6TP6

GSN501 The Strategic Management of Complex Projects
Complex projects are usually initiated to implement long range strategies in contexts of high complexity and uncertainty, where client outcomes are often emergent. This unit provides the fundamental skills that enable complex project managers to understand the project’s strategic context and develop project strategies capable of delivering successful client outcomes. Strategic management competencies are developed through the application of strategic and systems concepts and frameworks to real-life case studies of complex projects.
Credit points: 6  Teaching period: 2008 5TP2

GSN502 Systems Thinking
Managers of complex projects deal with complex problems whose resolution requires holistic approaches, sophisticated thinking and pluralist methodologies. This unit provides foundational knowledge related to systems methodologies and their underpinning epistemologies that enable project managers to solve complex project problems in context. Students will acquire systems skills in a reflexive process involving the application of systems methodologies in isolation and in combination.
Credit points: 6  Teaching period: 2008 5TP2

GSN503 Self Realisation and Personal Development
Self awareness provides a foundation for both personal and leadership development. This unit provides an opportunity for students to increase their understanding of themselves and how their interactions with others impact on their effectiveness as managers in a complex project management environment. Personal development is explored in the context of cultural understanding and ethics. This unit contributes to the core competencies of: Change and Journey; Innovation, Creativity and Working Smarter; Leadership; Culture and Being Human; and Probity and Governance; as it deals with the role, behaviour and development of the individual in a complex project management context.
Credit points: 6  Teaching period: 2008 13TP1
GSN504 Creative Problem Solving and Innovation
Organisations employ creativity and innovation to lead change in complex environments. This unit provides opportunities for improving individual and group creative problem solving skills in the context of complex projects under conditions of incomplete information, or where lateral and/or original thinking or reframing an existing paradigm is required. In addition to exploring how to turn creativity into innovation that benefits the customer and the business venture, bringing creativity and innovation into the organisation and building an environment to support these activities, the unit identifies barriers to creativity, approaches to minimise such barriers and methods to generate or recognise possibilities to solve commercial or operational problems.
Credit points: 6  Teaching period: 2008 13TP1

GSN505 Communicating Effectively
Effective communication is a key driver of success, particularly in complex environments. This unit explores the communicative qualities of the individual, including persuasiveness, assertiveness, responsiveness and versatility, and the communicative qualities of the complex organisational environment in which project managers operate, both nationally and internationally. The focus is on the development of participants who are identifiable by the communicative sophistication of their behaviour across all their responsibilities. The unit provides the foundation knowledge that supports each of the other competencies in the program.
Credit points: 6  Teaching period: 2008 5TP3

GSN506 Entrepreneurial Thinking
This unit introduces participants to the field of entrepreneurship and the management of innovation. Entrepreneurship involves the development of opportunities and is concerned with the creation and appropriation of value for the firm. The insights generated in this field will be applied to the complex environments in which project managers operate and the dynamics generated by entrepreneurial thinking. Topics explored include entrepreneurial attitudes, abilities, behaviours and culture; creative thinking, opportunity recognition and the development of new venture ideas; viability screening for initial and sustainable competitive advantage; risk recognition and mitigation; intellectual property protection; and the development of effective business models.
Credit points: 6  Teaching period: 2008 5TP3

GSN507 Building Effective Teams
Successful projects are dependent on people working together, and on the development and operation of high performance teams. This is particularly the case in large complex projects. This unit explores the role of teams and the contribution made by diverse individuals to team performance. It also explores the building of positive team environments, the emergence of virtual teams and the development of team leadership skills. This unit contributes to the core competencies of: Strategy and Project Management, Change and Journey, Organisational Architecture and Leadership; as teams are integral to the way organisations and complex projects operate.
Credit points: 6  Teaching period: 2008 5TP3

GSN508 People in Organisations
This course will develop an understanding of why employees feel and act the way they do in organisations, and provide methods for enhancing and promoting positive employee attitudes and behaviours and for improving organisational effectiveness. Concepts and theories relevant to the behaviour of individuals and groups such as individual differences, perception, motivation, conflict resolution and managing in complex environments will be used to identify, analyse and discuss organisational problems relevant to complex projects and develop behavioural responses to these situations. An additional focus is the broader organisation, its dynamic relationship with its environment and implications for organisational culture, power, change and development.
Credit points: 6  Teaching period: 2008 5TP3

GSN509 Workplace Project 1
As a work-integrated unit, Workplace Project 1 will be conducted using a problem-based learning approach. Each participant will identify a problem resulting from the management of a complex project in their workplace or a nominated other workplace. Working with a workplace mentor, an academic advisor, and a support team of project managers from the program, the participant will conduct research to understand the problem, identify the key dynamics and issues, and develop implementation plans to improve the situation. Participants will apply key learnings from units GSN 5101-508 to develop their plan.
Credit points: 6  Teaching period: 2008 5TP4

GSN510 Complex Projects and the Law
Project managers in managing complexity are often required to manage their projects both within and across a multitude of legal frameworks and systems (national and international). As a result, project managers need the skills and expertise to examine, interpret and where necessary enter contracts on behalf of their organisation with confidence and minimum risk of legal and financial exposure. This course has therefore been designed to examine different legal frameworks associated with complex project management (i.e. governance, contractual & financial management) in the commonwealth public sector and international settings.
Credit points: 6  Teaching period: 2008 5TP5

GSN511 Performance Measurement and Reporting
Project managers in managing complexity are increasingly required to establish appropriate project reporting frameworks and performance management methodologies. Further, such frameworks and methodologies should facilitate reporting of the project outcomes in a relevant and timely manner. As a result, this course focuses on aligning outcomes with project strategy, development of key performance indicators, benchmarking, and a variety of frameworks for reporting performance (e.g., balanced scorecard; dashboard performance monitoring and reporting; and exception reporting methods, and benefits realisation).
Credit points: 6  Teaching period: 2008 5TP5
GSN512 Planning For Risk and Change
Understanding and expertise in the analysis of organizational and systems vulnerability, in addition to continuity and recovery planning and risk management strategies, confer particular advantages to participants working in complex settings. This Unit examines issues relevant to applying risk-based analytical tools to complex organizational activities both nationally and internationally. Unit goals focus on developing conceptual and practical skills in vulnerability and uncertainty analysis as well as targeted mitigation strategies and seek to integrate this knowledge with competencies relevant to working in complex organizational and project settings.
Credit points: 6  Teaching period: 2008 5TP5

GSN513 Managing For Innovation
Managing for Innovation is a strategic process to create new products, processes and services which provide new business value for customers. Continuous innovation with a consistent output requires leadership, an organisational culture that embraces innovation as a core value, innovation processes as a core methodology and people who are focused, enthusiastic and committed to coming up with the best ideas and getting them speedily to market. Case examples of factors that shape and drive disruptive innovation which creates new markets and new business models, open innovation where research and development across the firm’s boundaries, through connect and deliver models, open innovation where research and development across the firm's boundaries, through connect and deliver processes and best practice approaches to the key management challenges of innovation are discussed.
Credit points: 6  Teaching period: 2008 5TP5

GSN514 Strategic Hrm
Organisations do best when they have the right people in the right place, doing the right things. Just as Defence relies on whole-of-life acquisition, operation, maintenance and disposal, so also Strategic Human Resource Management relies on attracting the best people, developing and supporting them, and creating organisations that build on their knowledge. This unit focuses on diagnosing HR strengths and weaknesses in the organisation, aligning HR practices and strategy, and technical processes such as recruitment and selection, change management and HR planning. SHRM gives you reasons to spend organisational resources on developing your people, to increase your organisation’s productivity and to make SHRM your personal area of management competence.
Credit points: 6  Teaching period: 2008 5TP5

GSN515 Business Planning
This unit offers participants the opportunity to write a formal business plan as part of the project management process. As business planning is an intensive viability screening exercise in which strategic alternatives must be considered, participants are required to choose a preferred ‘business model’ and demonstrate the viability of the project. The business plan summarises the proposed strategy and provides details on the operations, financing, marketing and management of the proposed project and is designed to facilitate the implementation of the selected strategy. The business plan communicates the viability of the project to stakeholders in the project and is potentially a powerful and useful tool in the development of bid submissions.
Credit points: 6  Teaching period: 2008 5TP6

GSN516 Negotiation Strategies
This unit builds upon GSN505 and embeds the requisite knowledge, skills and reflective abilities to identify potential sources of conflict, design alternative dispute resolution systems to avoid escalation of conflict, negotiate for results, identify and deal with the impact of power on the dynamics of the negotiation process and effectively implement distributive and integrative strategies in the management of complex project negotiations. Individuals will be encouraged to improve their capacity to negotiate for results in complex settings through role-play exercises and reflection on individual performance and outcomes. These skills will be further built upon in GSN520.
Credit points: 6  Teaching period: 2008 5TP6

GSN517 International Study Tour
Complex international environments are central to the work of complex project managers. This unit provides a structured learning environment in which participants will explore complex project sites by working with industry partners and international defence agencies. Particular focus will be given to managing across borders with multiple stakeholders and to managing knowledge and information systems. Participants will develop and write a bid submission for a complex project identified during the tour, including the development of project delivery implementation plans which respond to the issues of culture, distance, diversity and seamless integration of complex projects.
Credit points: 6  Teaching period: 2008 6TP5

GSN518 Implementation of Complex Projects
The successful implementation of complex projects requires managers to reflexively and discriminately integrate project, systems, strategy and management skills and approaches. As part of the study tour, this unit will provide opportunities to study and learn from the experiences of industry practitioners, and develop understanding and competencies related to the implementation of project plans, the establishment of appropriate project organisational architectures, and the selection of effective operational solutions.
Credit points: 6  Teaching period: 2008 6TP5

GSN519 Leadership For Results
Leadership is the process of persuasion by which an individual influences others to pursue identified goals. The skills of leadership can be identified and learned. This unit explores the various ways of defining and understanding leadership. The unit builds upon early units 503, Self Realisation and Personal Development, 507 Building Effective Teams, and 508 People in Organisations, to develop leadership ability, utilising a conceptual framework for self-understanding and the development of the requisite knowledge, skills and attitudes required to successfully lead complex projects. The focus is on the development of self-awareness and improvement of the individual’s capacity to understand, communicate with and influence others.
Credit points: 6  Teaching period: 2008 5TP6
GSN520 Change and Journey Management
Many traditional organisational structures and processes have proven inadequate for addressing the extraordinary dilemmas in complex project management. This unit explores key issues in change and leadership in diverse environments. As complex projects are dynamic emerging systems, dealing with change necessitates awareness that even small changes have multiple ongoing effects. Managing complex projects for effective outcomes necessitates constant monitoring of the system and adapting on the journey. The double loop learning approach utilised offers participants a process of problem-solving involving frequent stakeholder participation to identify espoused and actual theory-in-use, new sense-making, creating innovative change actions and generalising results.
Credit points: 6  Teaching period: 2008 6TP6

GSN521 Managing Contract Relationships
The business of complex global projects is dominated by concerns of jurisdiction, security, and trust. Within this operating context, the judicious attention to the social as well as technical aspects of project management becomes a core competency. This unit focuses attention of the processes and costs of developing, maintaining, and securing the contractual relationships within and between project partners. It pays particular theoretical and pragmatic attention to identifying and building strategic relationships and embedding trust as a core social relation in contracts. The management and measurement of trust and relationships is a further emphasis of the unit.
Credit points: 6  Teaching period: 2008 6TP6

GSN522 Accountability and Governance
This course focuses on good corporate governance principles and how these principles apply in the workplace. Specifically, candidates will gain an understanding of common principles of good corporate governance within a project management environment. With a backdrop of engaging stakeholders and making accountability real, candidates will gain a deep understanding of how to provide full transparency for critical activities and decisions, promote impartial decision-making and accountability throughout strict conflict of interest policies and measure results relative to overall strategic goals. This also includes defining clear relationships between activities and outcomes and embracing performance measurement and reporting.
Credit points: 6  Teaching period: 2008 6TP6

GSN523 Issues Management
There is increasing recognition internationally of the need for organisations to strategically manage their relationships with various stakeholders. This is particularly true in times of crisis, as organisations face increased scrutiny at a local and global level when such relationships are placed at risk, and the survival and success of the organisation may be in question. This unit provides the fundamental skills to identify potential issues and crisis areas within organisations, establish systems to manage the crisis process from issue identification through to implementing a crisis plan and debriefing, and demonstrate the importance of integrating communication and action plans in issues management and crisis communication.
Credit points: 6  Teaching period: 2008 6TP6

GSN524 Capstone Integrating Workplace Project
As a work-integrated unit, Capstone Integrating Workplace Project will be conducted using a problem-based learning approach. Each participant will identify a complex project opportunity in their workplace or a nominated other workplace. Working with a workplace mentor, an academic advisor, and a support team of project managers from the program, the participant will conduct research to understand the problem, and identify the key dynamics and issues. Participants will develop and write a bid submission for or workplace response to a complex project, including the development of a project delivery implementation plan. This unit draws on each of the competencies as a capstone unit.
Credit points: 6  Teaching period: 2008 6TP6

HBB050 Mandarin For Chinese
In this unit students will receive instructions in listening and speaking Putonghua, reading and writing Pinyin Romanisation and reading and writing simplified characters. They learn differences in structure and nuance between their native dialect and Putonghua.
Credit points: 12  Campus: Gardens Point  Teaching period: 2008 SUM-1  Incompatible with: HUB450, HBB030

HBB051 Introductory Mandarin 1
This unit introduces students who have little or no prior knowledge of Chinese Mandarin to the four macro skills of listening, speaking, reading and writing through an integrated communicative approach to teaching. Content will include: the Mandarin sound and tonal systems; the Pinyin Romanisation system; introduction to Chinese character writing, greetings and introductions; family, identification of nationalities, places and objects, locations and directions.
Credit points: 12  Campus: Gardens Point  Teaching period: 2008 SEM-1, 2008 SEM-2 and 2008 SUM-1  Incompatible with: HUB453, HBB031

HBB052 Introductory Mandarin 2
This subject continues to develop the four macro skills of listening, speaking, reading and writing through an integrated communicative approach. While there is further consolidation of the knowledge of the Pinyin Romanisation system, greater attention is devoted to the reading and writing of characters. With acquisition of language, students receive further exposure to aspects and characteristics of Chinese culture.
Prerequisite(s): HUB453 or HBB051  Credit points: 12  Campus: Gardens Point  Teaching period: 2008 SUM-2 and 2008 SEM-2  Incompatible with: HUB454, HBB032

HBB053 Intermediate Mandarin
This unit provides for in-country studies.
Credit points: 48  Campus: Gardens Point  Teaching period: 2008 SEM-1

HBB054 Advanced Mandarin
This unit provides for in-country studies.
Credit points: 48  Campus: Gardens Point  Teaching period: 2008 SEM-2
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<th>Title</th>
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HHB066 French 6
How do you argue in French? This course equips students to explain and debate issues, using written and video materials. Students prepare their own video report.

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HHB067 French 7
This advanced course in business French equips students for working in Europe or in French-speaking companies in Australia. Students have the option of sitting for the Diplome de francais des affaires du xiieme degre.

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HHB068 French 8
This unit allows students to play with verbal and non-verbal aspects of French by studying gestures and idiomatic expressions. A final project allows students to relate the content to their own interests (e.g. translation, advertising, education). Students write and present a short play at the end of the course.

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HHB071 Indonesian 1
This entry level unit aims to equip beginning students with elementary communicative competence in a variety of everyday situations. At the end of the year, students will have been exposed to about 2000 words and should be able to use most of the productive sentence patterns of Indonesian in comprehending and expressing information about basic needs in mostly familiar and predictable situations.

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HHB072 Indonesian 2
This entry level unit aims to equip beginning students with elementary communicative competence in a variety of everyday situations. At the end of the year, students will have been exposed to around 2000 words and should be able to use most of the productive sentence patterns of Indonesian in comprehending and expressing information about basic needs in mostly familiar and predictable situations.

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UNIT SYNOPTES

HHB073 Indonesian 3
This unit advances learners’ competence to intermediate level, with some analytical focus on sentence construction and word formation (the affix system). Authentic texts, especially reading materials, are increasingly used during this year, and by the end of the second semester, with the use of a dictionary, students can make good sense of straightforward Indonesian reading material from newspapers, books and magazines. An interview assignment each semester provides opportunities for interaction with native speakers.
Prerequisite(s): HHB072 or equivalent Credit points: 12 Contact hours: 4 per week Campus: Gardens Point Teaching period: 2008 SEM-1 Incompatible with: HUB652

HHB074 Indonesian 4
This unit advances learners’ competence to intermediate level, with some analytical focus on sentence construction and word formation (the affix system). Authentic texts, especially reading materials, are increasingly used during this year, and by the end of the second semester, with the use of a dictionary, students can make good sense of straightforward Indonesian reading material from newspapers, books and magazines. An interview assignment each semester provides opportunities for interaction with native speakers.
Prerequisite(s): HHB073 or equivalent Credit points: 12 Contact hours: 4 per week Campus: Gardens Point Teaching period: 2008 SEM-2 Incompatible with: HUB653

HHB075 Indonesian 5
At this level students view weekly audio-visual (tape-slide and video) programs produced in Indonesia for local consumption. Conversation, reading and writing classes reinforce and extend students' ability to communicate on a range of everyday topics relevant to modern Indonesian society. Students give weekly classroom presentations in the language.
Prerequisite(s): HHB074 or equivalent Credit points: 12 Contact hours: 4 per week Campus: Gardens Point Teaching period: 2008 SEM-1 Incompatible with: HUB654

HHB076 Indonesian 6
At this level, students view weekly audio-visual (tape-slide and video) programs produced in Indonesia for local consumption. Conversation, reading and writing classes reinforce and extend students' ability to communicate on a range of everyday topics relevant to modern Indonesian society. Students give weekly classroom presentations in the language.
Prerequisite(s): HUB654, HHB075 or equivalent Credit points: 12 Contact hours: 4 per week Campus: Gardens Point Teaching period: 2008 SEM-2 Incompatible with: HUB655

HHB077 Indonesian 7
At this level, students are comfortable in using authentic Indonesian source materials dealing with a range of sophisticated and complex issues. Students have the opportunity to pursue, in some depth, topics of special interest and relevance to their individual vocational, career or research needs.
Prerequisite(s): HUB655, HHB076 or equivalent Credit points: 12 Contact hours: 4 per week Campus: Gardens Point Incompatible with: HUB656

HHB078 Indonesian 8
At this level, students are comfortable in using authentic Indonesian source materials dealing with a range of sophisticated and complex issues. Students have the opportunity to pursue, in some depth, topics of special interest and relevance to their individual vocational, career or research needs.
Prerequisite(s): HUB656, HHB077 or equivalent Credit points: 12 Contact hours: 4 per week Campus: Gardens Point Teaching period: 2008 SEM-2 Incompatible with: HUB657

HHB081 Japanese 1
This unit is aimed at students with little or no experience in Japanese. Students learn to conduct conversations in a range of everyday situations using basic grammatical structures and colloquial expressions. The hiragana and katakana scripts are taught from the outset and a total of 74 kanji are introduced. Resources include textbook and workbook, audio CDs and interactive multimedia software. Cultural aspects are integrated into the course.
Credit points: 12 Contact hours: 4 per week Campus: Gardens Point Teaching period: 2008 SEM-1 and 2008 SEM-2 Incompatible with: HUB660

HHB082 Japanese 2
This unit develops the skills needed to speak, understand, read and write Japanese in a wider range of everyday situations using basic grammatical structures and colloquial expressions. Resources include textbook and workbook, audio CDs and interactive multimedia software. A further 96 kanji are introduced and cultural aspects are integrated into the course.
Prerequisite(s): HUB660, HHB081 or equivalent Credit points: 12 Contact hours: 4 per week Campus: Gardens Point Teaching period: 2008 SEM-1 and 2008 SEM-2 Incompatible with: HUB661

HHB083 Japanese 3
This unit is for students who have successfully completed the introductory units at QUT, Year 12 Japanese or equivalent study elsewhere. Students further develop skills needed to speak, understand, read and write Japanese in a wider range of everyday situations and prepare a group presentation on a given topic. Resources include textbook and workbook, audio CDs and interactive multimedia software. 73 additional kanji are introduced and cultural aspects are integrated into the course.
Prerequisite(s): HUB661, HHB082 Credit points: 12 Contact hours: 4 per week Campus: Gardens Point Teaching period: 2008 SEM-1 Incompatible with: HUB662

HHB084 Japanese 4
This unit further develops the skills needed to speak, understand, read and write Japanese in a wider range of everyday situations. Students are encouraged to engage in
free discussion on topics included in the course. Resources include textbook and workbook, audio CDs and interactive multimedia software. 116 additional kanji are introduced and cultural aspects are integrated into the course.

**Prerequisite(s):** HUB662, HHB083  **Credit points:** 12  **Contact hours:** 4 per week  **Campus:** Gardens Point  **Teaching period:** 2008 SEM-2  **Incompatible with:** HUB663

**HHB085 Japanese 5**
This unit is for students who wish to develop their communication skills to an intermediate level. Through Internet research and oral presentations, students will explore socio-cultural issues in Japan as well as other parts of the world. An interactive CD-ROM program provides extension exercises, particularly with new vocabulary and kanji.

**Prerequisite(s):** HUB663 or HHB084  **Credit points:** 12  **Contact hours:** 4 per week  **Campus:** Gardens Point  **Teaching period:** 2008 SEM-1  **Incompatible with:** HUB664

**HHB086 Japanese 6**
This unit continues the socio-cultural theme of HHB085. Students have the opportunity to further develop their language skills and knowledge of Japanese society through the study of socio-cultural issues related to Japan and the world. An interactive CD-ROM program provides students with extension exercises, particularly with new vocabulary and kanji.

**Prerequisite(s):** HUB664 or HHB085  **Credit points:** 12  **Contact hours:** 4 per week  **Campus:** Gardens Point  **Teaching period:** 2008 SEM-2  **Incompatible with:** HUB665

**HHB087 Japanese 7**
This unit is for students who wish to develop their communication skills to an advanced level. The focus of the unit is the language used in the Media. Television and radio news and documentary programs of social and cultural interest are made accessible through the use of an interactive CD-ROM. Reading/writing activities focus on newspaper articles. Students are encouraged to make use of the Internet to keep up-to-date with current affairs in Japan.

**Prerequisite(s):** HUB665 or HHB086  **Credit points:** 12  **Contact hours:** 4 per week  **Campus:** Gardens Point  **Teaching period:** 2008 SEM-1  **Incompatible with:** HUB666

**HHB088 Japanese 8**
The focus of this unit is business Japanese. The entire unit is based on a simulation of a Japanese company based in Australia. Since the operational language of the company is Japanese, students learn how to conduct themselves in formal situations, observing appropriate etiquette. The skills engendered in this unit include speaking formal Japanese, making telephone calls, expressing opinions appropriately, understanding job advertisements, writing a CV, writing formal letters and going for a job interview. These are skills needed by anyone who wants to reach an advanced standard of Japanese - not only business students.

**Prerequisite(s):** HUB666 or HHB087  **Credit points:** 12  **Contact hours:** 4 per week  **Campus:** Gardens Point  **Teaching period:** 2008 SEM-2  **Incompatible with:** HUB667

**HHB0891 German 1**
This unit assumes no prior knowledge of German. It aims to equip students with the necessary German language and socio-cultural skills to communicate in a variety of specific situations. Students will be able to talk and write simply about a number of topics: self; how to get to know someone; how to interact with other students; how to talk about family, friends, pets, home, the weather, likes/dislikes, and interests and feelings. Students will also become aware of the role and importance of extra-linguistic features in spoken and written communication.

**Credit points:** 12  **Contact hours:** 4 per week  **Campus:** Gardens Point  **Teaching period:** 2008 SEM-1  **Incompatible with:** HUB735

**HHB0982 German 2**
This introductory unit is designed for students who have completed HHB091 (German 1) or have an equivalent language proficiency level. There will be an increased emphasis on reading and writing. Students will learn to talk and write about talents and plans, obligations, and physical and mental states. Learners will be able to discuss purchases, food, school and university, holidays, professions, careers, and how and where they live. Students will also expand their language and socio-cultural skills by extracting information from a variety of simple spoken and written texts and will begin to write short narratives.

**Prerequisite(s):** HUB735, HHB091 or equivalent  **Credit points:** 12  **Contact hours:** 4 per week  **Campus:** Gardens Point  **Teaching period:** 2008 SEM-2 and 2008 SUM-1  **Incompatible with:** HUB736

**HHB093 German 3**
German 3 is the entry point for students with year 12 German or equivalent. Its aim is to consolidate knowledge gained from diverse sources and ensure that students are familiar with common structures and confident in their basic abilities. There is continuing emphasis on spoken expression. Students spend much of class time speaking in pairs and small groups, and these interactions are supported by written compositions, grammatical analyses and Web quests. Students use more complex sentences to describe past events and improve their ability to distinguish oral styles from written narratives. Topics covered include holidays and transport, food, cooking, restaurant meals, purchases, food, school and university, holidays, and mental states. Learners will be able to discuss how to interact with other students; how to talk about family, friends, pets, home, the weather, likes/dislikes, and interests and feelings. Students will also become aware of the role and importance of extra-linguistic features in spoken and written communication. Students will also expand their language and socio-cultural skills by extracting information from a variety of simple spoken and written texts and will begin to write short narratives.

**Prerequisite(s):** HUB736 or HHB092  **Credit points:** 12  **Contact hours:** 4 per week  **Campus:** Gardens Point  **Teaching period:** 2008 SEM-2  **Incompatible with:** HUB737

**HHB094 German 4**
German 4 builds on skills acquired in German 3 to get students to the point where they will manage well in everyday situations in a German-speaking country. Writing exercises and grammatical analyses prepare students for oral performance and, as in German 3, there is a great deal of pairwork and small-group communication. Students study
the forms of polite requests, instructions and directions. Topics include finding one's way around cities, travel, clothing and shopping, accommodation, health and accidents, families and multiculturalism. Students are encouraged to apply to do an exchange to one of the five QUT exchange universities located in Germany and Austria. **Prerequisite(s):** HUB737, HHB093 or equivalent  **Credit points:** 12  **Contact hours:** 4 per week  **Campus:** Gardens Point  **Teaching period:** 2008 SEM-2  **Incompatible with:** HUB738

**HHB095 German 5**
The units German 5, 6, 7 and 8 form consecutive advanced units that repeat every four semesters. Students in German 5 & German 7 combine in 1st semester and complete the same content but with different assessment items and levels of difficulty. The same then occurs in German 6 & 8 for second semester. The content of these advanced units is designed for students planning to enter international business environments. Topics covered include planning and arranging meetings, establishing customer and client contacts, and composing business letters.  **Prerequisite(s):** HHB094 or equivalent  **Credit points:** 12  **Contact hours:** 4 per week  **Campus:** Gardens Point  **Teaching period:** 2008 SEM-1

**HHB096 German 6**
The units German 5, 6, 7 and 8 form consecutive advanced units that repeat every four semesters. Students in German 5 & German 7 combine in 1st semester and complete the same content but with different assessment items and levels of difficulty. The same then occurs in German 6 & 8 for second semester. The content of these advanced units is designed for students planning to enter international business environments. Topics covered include social and linguistic skills regarding routine business practices, problem solving and forward planning, and employment policies.  **Prerequisite(s):** HHB095 or equivalent  **Credit points:** 12  **Contact hours:** 4 per week  **Campus:** Gardens Point  **Teaching period:** 2008 SEM-2

**HHB097 German 7**
The units German 5, 6, 7 and 8 form consecutive advanced units that repeat every four semesters. Students in German 5 & German 7 combine in 1st semester and complete the same content but with different assessment items and levels of difficulty. The same then occurs in German 6 & 8 for second semester. The content of these advanced units is designed for students planning to enter international business environments. Topics covered include planning and arranging meetings, establishing customer and client contacts, and composing business letters.  **Prerequisite(s):** HHB096 or equivalent  **Credit points:** 12  **Contact hours:** 4 per week  **Campus:** Gardens Point  **Teaching period:** 2008 SEM-1

**HHB098 German 8**
The units German 5, 6, 7 and 8 form consecutive advanced units that repeat every four semesters. Students in German 5 & German 7 combine in 1st semester and complete the same content but with different assessment items and levels of difficulty. The same then occurs in German 6 & 8 for second semester. The content of these advanced units is designed for students planning to enter international business environments. Topics covered include social and linguistic skills regarding routine business practices, problem solving and forward planning, and employment policies.  **Prerequisite(s):** HHB097 or equivalent  **Credit points:** 12  **Contact hours:** 4 per week  **Campus:** Gardens Point  **Teaching period:** 2008 SEM-2

**HHB100 Introduction to Human Services and Social Work**
This unit provides an introduction to human services and social work and locates this within the broader context of the welfare state. It examines both the history, and global and national forces, which shape the current direction of welfare policy and the human service industry. The purpose of human service work and the various roles a human service worker may undertake or utilise are explored. The unit challenges students to reflect on their own understandings of human services and human service work, and provides a foundation for detailed study in later years of the course.  **Credit points:** 12  **Contact hours:** 3 per week  **Campus:** Carseldine  **Teaching period:** 2008 SEM-2  **Incompatible with:** HSB110

**HHB102 The Human Condition**
This unit introduces students to a range of individual, familial and social conditions that impact on the lives and lifestyles of Australians. Attention is directed toward the impact of factors such as age, ability, gender, culture and class, and the identification and exploration of key processes in human growth and development. Students become informed about theories from a range of disciplines and develop a critical and reflective approach to understanding human development. By examining how societies define and respond to human need and adversity students develop a framework for examining the dynamic interaction of individual, interpersonal and social forces.  **Credit points:** 12  **Contact hours:** 3 per week  **Campus:** Carseldine  **Teaching period:** 2008 SEM-1  **Incompatible with:** HSB121

**HHB103 Contemporary Social And Community Issues**
This unit explores a number of contemporary social issues relating to social marginalisation and human disadvantage. It locates these issues in a theoretical and descriptive framework thus providing students with both knowledge and analytical skills that are necessary for the ongoing exploration of social issues. It explores the connection between forces at a macro level and human disadvantage and examines the value assumptions that sustain structural inequity. It encourages students to reflect on the implications of structural disadvantage for human service practice and the role of the human service worker as a participant in civil society.  **Credit points:** 12  **Contact hours:** 3 per week  **Campus:** Kelvin Grove and Carseldine  **Teaching period:** 2008 SEM-1 and 2008 SEM-2  **Incompatible with:** HSB122

**HHB104 Understanding Society: Intro. To Sociology**
This unit introduces students to the way sociology approaches the understanding of the social world in general
and Australian society in particular. The following important issues will be covered throughout the semester. Firstly, students will learn about the role and significance of sociology and sociological knowledge. The development of sociology and sociological knowledge will be outlined and students will learn about the major sociological themes and authors. Secondly, the importance and placement of sociology in the context of social science will be discussed. Thirdly, students will learn how to understand and utilize some of the central sociological concepts such as class/status, sex/gender, and race/ethnicity. It is essential that social science students understand these themes.

**Credit points: 12**  
**Contact hours: 3 per week**  
**Campus:** Carseldine  
**Teaching period:** 2008 SEM-1 and 2008 SEM-2  
**Incompatible with:** HBB120

### HBB104 Understanding Society: Intro To Sociology

This unit introduces students to the way sociology approaches the understanding of the social world in general and Australian society in particular. The following important issues will be covered throughout the semester. Firstly, students will learn about the role and significance of sociology and sociological knowledge. The development of sociology and sociological knowledge will be outlined and students will learn about the major sociological themes and authors. Secondly, the importance and placement of sociology in the context of social science will be discussed. Thirdly, students will learn how to understand and utilize some of the central sociological concepts such as class/status, sex/gender, and race/ethnicity.

**Credit points: 12**  
**Contact hours: 3 per week**  
**Campus:** Kelvin Grove, Carseldine and Caboolture  
**Teaching period:** 2008 SEM-1 and 2008 SEM-2  
**Incompatible with:** HBB120

### HBB105 Exploring Change

As one of the core introductory units for the Society and Change major, Interpreting Change introduces students to ways of understanding the intersection of personal experience with social change. The unit will be organised around exercises that encourage students to place their personal experiences in the context of a bigger picture of societal, interpersonal and environmental change. The unit also introduces the conceptual, analytical, information retrieval, problem-solving and communication skills that form the basis of the Society and Change major. The three themes in the society and change major are Societies in Transition, Environment, Society and Change, and The Individual and Society.

**Credit points: 12**  
**Contact hours: 3 per week**  
**Campus:** Carseldine  
**Teaching period:** 2008 SEM-2  
**Incompatible with:** HUB146

### HBB106 Australian Society And Culture

This unit includes the following: historical, political, economic and cultural information about Australia and Australians; egalitarianism; religion; frontiers and rural Australia; the historical and future role of technology in Australia.

**Credit points: 12**  
**Contact hours: 3 per week**  
**Campus:** Carseldine and Caboolture  
**Teaching period:** 2008 SEM-1  
**Incompatible with:** HUB600

### HBB107 World Regions

This unit includes an overview of world regional geography. It highlights key themes in both physical and human geography within specific regions such as human-environment interactions, resource management, natural hazards, population and culture, and economic development.

**Credit points: 12**  
**Contact hours: 3 per week**  
**Campus:** Carseldine  
**Teaching period:** 2008 SEM-1  
**Incompatible with:** HUB202

### HBB108 Australian Society And Culture For International Students

This unit provides students from overseas with experiences and knowledge that will enhance their understanding of contemporary Australian society. A number of social, cultural and political ideas, policies, and actions that have shaped the people of Australia will be studied.

**Credit points: 12**  
**Contact hours: 3 per week**  
**Campus:** Gardens Point  
**Teaching period:** 2008 SEM-1 and 2008 SEM-2

### HBB109 Australian Historical Studies

Public access to history is increasing, but what is told about the past in books, plays, films, encyclopaedia, documentaries, museums, galleries and national celebrations is contested, uncertain, and controversial. Who should tell history, what should be told and what should be left out are hotly debated. History is no longer dominated by celebratory, chronological narratives. Multidisciplinary approaches, alternative viewpoints and a wide range of media are now used to project private, family, community and national myths and stories. Current Australian historical studies, research and teaching reflect these uncertainties.

**Credit points: 12**  
**Contact hours: 3 per week**  
**Campus:** Carseldine  
**Teaching period:** 2008 SEM-2

### HBB110 Introduction To International And Global Studies

This unit introduces students to a range of important perspectives in understanding international and global social change. Students will identify trends in globalisation from historical and theoretical frameworks, analyse regional trends and issues, and investigate the workings of significant international organisations and operations. In this unit students develop research and communication skills in print and electronic media.

**Credit points: 12**  
**Contact hours: 3 per week**  
**Campus:** Gardens Point, Carseldine and Caboolture  
**Teaching period:** 2008 SEM-2  
**Incompatible with:** HUB221

### HBB111 Issues In International And Global Studies

The forces of internationalisation and globalisation represent a significant shift in the way people work, live and relate to each other in societies and cultures. To be 'globally literate' means to engage critically with the concepts and issues of contemporary social change. This unit provides students with opportunities to investigate and analyse these issues, their opportunities and their impacts and to develop skills in analysis, research and reporting, and online discussions.

**Credit points: 12**  
**Contact hours: 3 per week**  
**Campus:**
Carseldine  Incompatible with: HUB222

**HHB112 Australian Politics**
This unit considers the following: the political life of the Australian citizen; the democratic political traditions and institutional bases of Australian political life; the process by which political decisions are made at all levels of Australian politics.

**Credit points:** 12  **Contact hours:** 3 per week  **Campus:** Carseldine  **Teaching period:** 2008 SEM-1 and 2008 SEM-2  Incompatible with: HUB694

**HHB113 Interpersonal Communication**
This unit introduces skills and processes of interpersonal communication as modified by culture, gender and power. Microskills are developed including building rapport, reflective listening, questioning to understand, facilitating and advocating for clients of human services. Interviewing skills and skills in group communication are highlighted. Collaborative models are emphasised and special application includes third party involvement in communication.

**Credit points:** 12  **Contact hours:** 3 per week  **Campus:** Gardens Point and Carseldine  **Teaching period:** 2008 SEM-2 and 2008 SUM-1  Incompatible with: PYB052, HSB052

**HHB114 Introduction To Human Rights And Ethics**
This unit locates human rights in a broad political, legal, social, cultural and economic context. The unit draws on a number of academic disciplines. It consistently connects academic considerations to contemporary international, regional and national human rights events. Thus, students may examine human rights in particular countries, explore topics such as child soldiers and trafficking and investigate thematic issues concerning the human rights of women, children and indigenous peoples. Extensive use is made of the Internet and media. Assessment options allow students to present work in a variety of forms.

**Credit points:** 12  **Contact hours:** 3 per week  **Campus:** Gardens Point, Carseldine and Caboolture  **Teaching period:** 2008 SEM-1 and 2008 SEM-2  Incompatible with: HSB002

**HHB115 Human Identity And Change**
This unit includes: what it means to be human; ways human identities (for example cultural, sexual, professional) are created and transformed; issues of identity, morality and change confronting human units in their encounters with the demands of contemporary life.

**Credit points:** 12  **Contact hours:** 3 per week  **Campus:** Kelvin Grove and Carseldine  **Teaching period:** 2008 SEM-1  Incompatible with: HUB601

**HHB116 Applied Skills And Scholarship**
This unit aims to introduce students to key aspects of important generic attributes which QUT graduates are expected to acquire across the period of their studies. The unit covers a range of topics relating to information literacy, academic literacy, and technological literacy. These topics are addressed in a practical way so that students will easily be able to apply the skills learned across other units in their course. Students have the opportunity to develop their skills through a series of activities such as self-paced online exercises and quizzes, and through individual electronic access to a tutor. A variety of assessment items are spread across the semester.

**Credit points:** 12  **Contact hours:** 3 per week  **Campus:** Carseldine and Caboolture  **Teaching period:** 2008 SEM-1 and 2008 SEM-2  Incompatible with: HUB000

**HHB117 Introduction To Social Research Methods**
Part of human service work involves the capacity to analyse, critique, and understand the logic and relationship to practice of research findings. The emphasis of the unit is on becoming a good consumer of research through the adoption of a critical approach to the reading and utilisation of research. This unit is also designed to develop basic research skills and to prepare students for post-graduate research. Social scientific knowledge, its uses and ethical implications in the human service context, research designs and methodologies, and data collection techniques are discussed.

**Credit points:** 12  **Contact hours:** 3 per week  **Campus:** Carseldine  **Teaching period:** 2008 SEM-1  Incompatible with: HSB222

**HHB120 Ethics, Law And Health Care**
Nursing practice involves making decisions with and for others. This involves making evaluations of what is in the best interest of others, what are nurses' obligations to others and what will best protect or enhance their well-being. Hence, decision-making in nursing practice is bounded by normative considerations and these normative considerations fall into two groups: those constituted by the law and those constituted by ethics. This unit has been designed to provide for nursing students and practitioners an opportunity to develop a reflective understanding of the place of law and ethics in nursing and a professional awareness of current legal statutes and ethical discussions as they apply to nursing practice.

**Credit points:** 12  **Contact hours:** 3 per week  **Campus:** Kelvin Grove  **Teaching period:** 2008 SEM-1 and 2008 SEM-2  Incompatible with: HUB009

**HHB121 Interpreting The Past**
This unit examines how the history discipline deals with the past, including questions of evidence and interpretation. It investigates, from a critical perspective, the status and value of historical knowledge, its construction, dissemination and meaning.

**Credit points:** 12  **Contact hours:** 3 per week  **Campus:** Carseldine  **Teaching period:** 2008 SEM-1  Incompatible with: HUB649

**HHB122 Colonialism And Independence In Asia Pacific**
This unit is a general introduction to the history and geography of the Asia-Pacific region with a focus on the impacts of western imperialism, nationalism and economic modernisation. The unit also considers issues of population, the environment and urbanisation.

**Credit points:** 12  **Contact hours:** 3 per week  **Campus:** Carseldine  **Teaching period:** 2008 SEM-2  Incompatible with: HUB610
HHB123 Indigenous Australian Culture Studies
This unit encourages an appreciation of the two distinct indigenous cultures of Australia and how external forces to Aboriginal and Torres Strait Islander cultures caused social, economic and political changes. It looks at traditional family life and organisation.  
**Credit points: 12**  
**Contact hours: 3 per week**  
**Coursework: HUB700, HHB227**

HHB127 Environment And Society
This unit includes a geographical systems approach to investigations of the natural and social environments, and human-environmental interactions. The emphasis is on explaining spatial patterns and variability in social and natural landscapes through the understanding of physical, social and cultural processes and systems at regional and local spatial scales. Through practical sessions, the acquisition of basic geographical field and mapping skill is fostered.  
**Credit points: 12**  
**Contact hours: 3 per week**  
**Campus: Carseldine**  
**Teaching period: 2008 SEM-1**  
**Incompatible with: HUB201, HHB227**

HHB200 Working In Human Service Organisations
This unit includes the following: service quality and the organisational dimension; industrialisation and development of human service work organisations; power based and empowering organisational paradigms; organisational cultures and gender; personal skills for human service workers including career, time and stress management; interpersonal skills for working collaboratively and resolving disagreement.  
**Prerequisite(s): HSB110, HSB120**  
**Credit points: 12**  
**Contact hours: 3 per week**  
**Campus: Carseldine**  
**Teaching period: 2008 SEM-2**  
**Incompatible with: HSB211**

HHB203 Aged Services: Introduction
This unit focuses specifically on human service work with older adults. It introduces the developmental, social and cultural environment which impact on ageing, including aspects of intelligence, memory and learning and perspectives of work and retirement. In addition, the home environment and living with change, relations with family members and dealing with loss and grief are discussed.  
**Credit points: 12**  
**Contact hours: 3 per week**  
**Campus: Carseldine**  
**Teaching period: 2008 SEM-2**  
**Incompatible with: HSB213**

HHB204 Child And Family Services: Introduction
This unit is designed to introduce second year students to child and family welfare studies and focuses on approaches to supporting families and promoting change. Initially students will gain an overview of issues facing contemporary Australian families that contribute to family adversity and examine responses to the welfare needs of children and families, including Indigenous families. Students will then critically examine characterisations of successful family relationships and parenting, theories on causes and effects of domestic violence and child maltreatment and the effect of maltreatment on children.  
**Credit points: 12**  
**Contact hours: 3 per week**  
**Campus: Carseldine**  
**Teaching period: 2008 SEM-2**  
**Incompatible with: HSB214**

HHB205 Corrective Services: Introduction
This unit introduces students to the development and function of corrective services within the Australian criminal justice system. Examining the history and changing role and functions of prisons, and the emergence of community corrections, the unit assists students in understanding social and philosophical underpinnings about the purpose and function of prisons and community corrections. The unit also examines theories of deviance, and types of offenders.  
**Credit points: 12**  
**Contact hours: 3 per week**  
**Campus: Carseldine**  
**Teaching period: 2008 SEM-2**  
**Incompatible with: HSB215**

HHB206 Disability Services: Introduction
This unit links social justice, human rights and empowerment philosophies underpinning courses in the School. It examines the implications of these broad principles in the lives of people with disabilities. The unit explores the theoretical, social and political frameworks for analysing and understanding disability, the principles underpinning current service provision and their impact on the lives of people with disabilities using the service. Also explored are the cultural values and assumptions about disability, and the processes by which these values are translated into human service activity. Finally, the unit examines individual program planning and skill development practices.  
**Credit points: 12**  
**Contact hours: 3 per week**  
**Campus: Carseldine**  
**Teaching period: 2008 SEM-2**  
**Incompatible with: HSB216**

HHB207 Services To Young People: Introduction
This unit provides an introduction to human services practice with young people. It gives students an overview from both theoretical and operational perspectives. The various theoretical and popular understandings about 'youth' or 'adolescence' which condition human services provision to young people will be critically explored. Diversity and marginalisation among young people in relation to socio-economic status, gender, race and ethnicity, disability, sexual identity, and geographic location will be examined. The unit briefly overviews contemporary policies, services, and practice frameworks oriented to young people.  
**Credit points: 12**  
**Contact hours: 3 per week**  
**Campus: Carseldine**  
**Teaching period: 2008 SEM-2**  
**Incompatible with: HSB217**

HHB208 Introduction To Practice
**Credit points: 12**  
**Teaching period: 2008 SEM-1**

HHB209 Developing Professional Frameworks
In this unit students are required to attend a series of seminars/workshops that have been designed to provide them with the opportunity to gain specific knowledge and process skills for development of an initial framework for professional practice.  
**Prerequisite(s): HSB100 Introduction to Human Services and HSB113 Interpersonal Communication**  
**Corequisite(s): HHB278 Practice Theories, HHB279 Intervention Processes and Methods**  
**Credit points: 12**
Teaching period: 2008 SEM-1

HHB210 Indigenous Australia: Country, Kin And Culture
This unit aims to expand understanding of issues of importance to Indigenous people and to relate those issues to the practices in human service agencies. The Oodgeroo staff and leaders from the Indigenous community will work with staff from the School of Human Services in presenting this unit.
Credit points: 12 Contact hours: 3 per week Campus: Carseldine Teaching period: 2008 SEM-1 and 2008 SEM-2 Incompatible with: HSB233

HHB211 Casework And Case Management
Casework and case management are the predominant human services practice methods and involve a range of processes and skills to ensure that service outcomes are effective and efficient. This unit compares and contrasts casework and case management strategies and approaches across a variety of practice contexts and scenarios. Students explore and analyse primary skills, tasks and roles including assessment, referral, brokering, review, advocacy, record keeping and workload management. Key learning strategies include problem based learning and the review, design and modification of a case management system for a particular practice context. Assessment is a scenario based exam and project paper.
Credit points: 12 Contact hours: 3 per week Campus: Carseldine Teaching period: 2008 SEM-2 Incompatible with: HSB230

HHB212 Community Work
Community work as a distinct intervention skill is defined. The unit provides background to community work in Australia. Models of community work are introduced and analysed. Basic skills and techniques are developed: entering a community; building community involvement; developing community action; managing common problems.
Credit points: 12 Contact hours: 3 per week Campus: Carseldine Teaching period: 2008 SEM-1 Incompatible with: HSB320

HHB213 Social Policy Processes
This unit includes the following: conceptualising economic, structural change in Australia; understanding emergent ideas about state and society; identifying and contrasting alternative social policies and strategies. The major debates in Social Policy are explored. Analyses of Australia's response and the impact on redistribution in the Welfare State. Current analyses of health, housing, income security, immigration and family policies at federal, state and local government level.
Credit points: 12 Contact hours: 3 per week Campus: Carseldine Teaching period: 2008 SEM-2 Incompatible with: HSB231

HHB214 Team Practice and Group Processes
A significant methodology used in human service work involves facilitating, supporting or consulting with various groups of people. This unit focuses on the development of skills to utilise this type of intervention appropriately. The unit aims to provide a basic understanding of the various uses to which group processes may be applied. Group work is located as an intervention process within the human service arena as distinguished from other processes at individual, community and societal level.
Credit points: 12 Contact hours: 3 per week Campus: Carseldine Teaching period: 2008 SEM-2 Incompatible with: HSB232

HHB216 The Human Dimensions Of Space
This unit is a component of the Community Studies major and covers the role of space in contemporary societies: key types of spaces and patterns in their usage; spaces as sites for cultural and symbolic expression; understanding the way inequality can and is reproduced through the configuration and management of space; understanding the way particular public spaces are used and experienced by particular sections of the community eg young people; key issues in public space configuration, management and policy eg enhancing social inclusion, safety and security; links between the economic and social, new urbanism; emerging theory and ideas about good practice in the development or reconfiguration of public and community accessed public spaces.
Credit points: 12 Contact hours: 3 per week Campus: Carseldine Teaching period: 2008 SEM-2 Incompatible with: HSB235

HHB217 Conflict Management Skills for Professionals
This unit presents the psychological, relational and social impacts of interpersonal and organisational conflict. It examines relevant theoretical discourses and practice frameworks in order to enhance the student's capacity to manage and resolve conflict. The unit explores the nature and sources of conflict. It also presents a range of conflict management and resolution techniques, including negotiation and mediation approaches. Experiential and action learning exercises are used in order to allow students to trial alternative interventions and practice new skills. The unit is built around an integrated and self-reflective framework.
Credit points: 12 Contact hours: 37.5 Campus: Gardens Point Teaching period: 2008 SUM-2

HHB219 Iranian Society: Culture, Religion and Politics
This unit focuses on questions related to why religion and politics are separated in the western world and yet remain a unifying force in Iran; what are the social change trends in Iran and what influences do the EU, China, Israel, Iraq and the US have in determining Iran's future?
Credit points: 12 Contact hours: 3 per week Campus: Gardens Point Teaching period: 2008 SEM-1

HHB223 Islam and Islamic Societies
This unit provides a valuable learning opportunity for students to explore the origin and development of Islam. It will examine the influence of Islam on various areas of life including social, economic, political and human values. This unit employs a wide range of learning tools to construct a comprehensive and critical understanding of Islam.
Credit points: 12 Contact hours: 36 Campus: Carseldine Teaching period: 2008 SUM-2 and 2008 SEM-1
HHB224 Qualitative Research Methods
This unit introduces students to the logic/s, techniques and contributions of qualitative methods. First, it focuses on the processes and logics involved in qualitative research, paying particular attention to theory construction, the inductive method and issues of reliability and validity. The unit looks at these processes with respect to the contribution and logic of the qualitative case study. Students acquire both conceptual and hands on skills in the application of a number of qualitative research techniques. These include ethnography and observational methods, accessing documents through Internet search techniques and the analysis of spoken interaction through conversation analysis.

Prerequisite(s): SSB969 or HUB133  Credit points: 12  Contact hours: 3 per week  Campus: Carseldine  Teaching period: 2008 SEM-2  Incompatible with: HUB140

HHB225 Political Sociology
This unit examines a variety of sociological themes which might broadly be termed political. Central to the unit is an examination of sociological conceptions of power. Typically, sociologists have examined power in connection with the state; power has frequently been regarded as flowing from the state. The unit examines these debates, and considers recent theorisations that have begun to detach power from the state. Case studies to make these distinctions clearer, including the construction of an Australian administrative elite, the notion of police in seventeenth and eighteenth century Europe, and the compulsory education as the sphere of the reproduction of social relationships will be explored.

Credit points: 12  Contact hours: 3 per week  Campus: Carseldine  Teaching period: 2008 SEM-2  Incompatible with: HUB134

HHB226 Consuming Cultures
Consumption is usually understood in economic terms as the 'flip-side' to production. However, the act of consuming can also be considered as a practice which has particular cultural/social connotations. Additionally, although the social relations of consumption and the way that consuming practices are read culturally are often understood in local or community terms, much contemporary debate centres on the implications of globalisation in the (re)formulation of cultures and cultural values. For example, does globalisation and its associated mass production of goods and services imply increasingly homogenised consumer cultures or are there other processes at work that act to challenge or unsettle such homogenising tendencies?

Credit points: 12  Contact hours: 3 per week  Campus: Carseldine

HHB228 Environmental Hazards
This unit includes the following: the nature of hazard, risk and disaster; origins of hazards; nature of disaster; influences on the perception of risk; disaster prediction, preparation, response and recovery strategies.

Credit points: 12  Contact hours: 3 per week  Campus: Carseldine  Teaching period: 2008 SEM-2  Incompatible with: HUB207

HHB229 Windows On Japan
The focus of this unit is contemporary Japan and Japanese people. Topics include a geographical overview of Japan, its natural resources and population; contemporary political, social and environmental change; Japan's role in the Asia Pacific region.

Credit points: 12  Contact hours: 3 per week  Campus: Carseldine  Teaching period: 2008 SEM-1  Incompatible with: HUB220

HHB230 Political Behaviour
Topics covered include political socialisation and party identification, political culture and ideology, old and new political values, support for minor political parties, political campaigns and political issues, party leaders and local candidates, connections between elite and mass political behaviour and political participation.

Credit points: 12  Contact hours: 3 per week  Campus: Carseldine

HHB231 Health, Society And Environment
This unit provides sociological analysis of the health care models and institutions, healing relationships (between patients, nurses and doctors), theories of disease causation, and relationships in illness situations and illness behaviours. It also covers sociology of the body including exploration of the experience of illness and professional practice from the patient's perspectives, the influence of gender, age, ethnicity, social class and disability in their experience and the importance of social and cultural approach to environmental health issues.

Credit points: 12  Contact hours: 3 per week  Campus: Carseldine

HHB232 Survey Methods
This unit introduces students to the principles and procedures of survey research using a practical, applied approach that stresses the uses of survey research for investigating a range of different social problems and social science questions. It covers the fundamentals of designing and conducting surveys and then introduces students to the basics of how to analyse survey data once they have been collected. No prior knowledge of or experience with survey research or statistics is assumed.

Prerequisite(s): HUB120, HHB104 or SSB000  Credit points: 12  Contact hours: 3 per week  Campus: Carseldine  Teaching period: 2008 SEM-2  Incompatible with: HUB130

HHB233 Sex, Gender And Society
This unit focuses on the history of feminist thought and contemporary perspectives with reference to issues of sociological inquiry. It examines the significance of perspectives from critical theory, structuralism, post-structuralism and action approaches in the development of feminist theory. The implications of feminist perspectives for research strategies are considered with reference to feminist philosophers of science and metatheorists such as Sandra Harding and Dorothy Smith.

Credit points: 12  Contact hours: 3 per week  Campus: Carseldine  Teaching period: 2008 SEM-1
Incompatible with: HUB131

HHB234 Sociological Theory
This unit examines the relationship between sociological theories and sociological analysis. It covers a range of theoretical approaches and looks at their application in specific case studies. Students are encouraged to see the social world as an explorable milieu which can be approached from a variety of research strategies. The range of topics is explored in relation to theories of classical sociological authors such as Karl Marx, Georg Simmel, Max Weber and Emile Durkham, as well as many contemporary authors.
Prerequisite(s): HUB120 or HHB104  
Credit points: 12  
Contact hours: 3 per week  
Campus: Carseldine  
Incompatible with: HUB133

HHB237 Brisbane in the Twentieth Century
A study of local history often serves to highlight, in a more immediate way, trends which are apparent at the national and international level. This unit focuses on key turning points in the history of Brisbane. It examines sources for and approaches to the study of the history of Brisbane and district and then applies these ideas to selected case studies.
Credit points: 12  
Campus: Carseldine

HHB238 Asian Cultures And Societies
This is an introductory survey of Asian societies and cultures. It presents the diverse array of cultures, languages and peoples that comprise the many identities of the Asia Pacific region. It aims to introduce students to the environment, the cultures, and the societies of the Asia Pacific at the current time. Focus is placed on the nature of economic and political development in the region and the costs and benefits of that experience.
Credit points: 12  
Contact hours: 3 per week  
Campus: Carseldine  
Teaching period: 2008 SEM-2  
Incompatible with: HUB331

HHB240 Sociology Of Crime And Deviance
Crime, justice and deviance are central features of our social and political lives. A sociological approach to the study of crime and deviance takes it for granted that social values, processes and institutions shape the form and the content of crime and deviance. Students learn about the causes and forms of crime and deviance, and the unit gives students some of the theoretical and methodological skills necessary to collect, interpret and evaluate information about crime and deviance. While this unit is offered as an elective in the sociology major, it deals with one of the core concerns in sociology.
Credit points: 12  
Contact hours: 3 per week  
Campus: Carseldine  
Teaching period: 2008 SEM-2  
Incompatible with: HUB150

HHB242 Pacific Culture Contact
This unit includes key concepts including mobility, religion, morality, leadership, civilisations, society, change and continuity. It develops an appreciation of culture and sensitivity towards cultural heritage and considers case studies and comparative analysis that focus on the people of the Pacific at the time of initial European contact.
Credit points: 12  
Contact hours: 3 per week  
Campus: Carseldine  
Teaching period: 2008 SEM-1

HHB243 The Pacific Since 1945
This unit examines national identity and nationhood in the context of contemporary events in the Pacific Islands, including indigenous and external attempts to create a regional identity. The major themes are cultural transformation, the invention of tradition, neo-colonialism, sovereignty and independence. Through an overview of the events that are important in the lives of Pacific Island people, the unit presents key concepts including mobility, adaptation, change, tradition, continuity, conflict and independence.
Credit points: 12  
Contact hours: 3 per week  
Campus: Carseldine  
Teaching period: 2008 SEM-1

HHB244 Southeast Asia In Focus
Australia's interaction with South-East Asia, including our most populous nearest neighbour, Indonesia, has increased dramatically over the last fifty years. This unit examines aspects of South-East Asian geography, environment, society and culture in a contemporary framework.
Credit points: 12  
Contact hours: 3 per week  
Campus: Carseldine

HHB245 Australia And The South Pacific
This unit includes a critical analysis of the history of Australian bilateral and multilateral links with the Pacific islands region, including Pacific frontier theory, sub-imperialism, colonial rule and contemporary dialogue over aid, trade, regionalism, defence, cultural exchange and migration.
Credit points: 12  
Contact hours: 3 per week  
Campus: Carseldine  
Incompatible with: HUB627

HHB246 Modern China
This unit includes a historical survey of China during the nineteenth and twentieth centuries. The primary focus is on the decline of the traditional Chinese state and the impact of foreign imperialism. Stress is placed on the growth of nationalism and the Chinese revolution. The modernisation of Chinese culture, the position of women and the forces which have brought China to resume its place as the major Asian force are studied.
Credit points: 12  
Contact hours: 3 per week  
Campus: Carseldine  
Teaching period: 2008 SEM-1

HHB248 The USA and The Asia Pacific Region
Despite claims that it was not a colonial/imperial power, the USA had extensive territories - Hawaii, Philippines, Samoa, Micronesia - and historically was active in China, Vietnam, Korea, Taiwan and was the occupation force in post-war Japan. How did the USA acquire this interest in the Asia-Pacific? How was it administered and why did the USA withdraw? How did Asia-Pacific peoples react to USA control? What role did Asia play in the USA's concept of their Manifest Destiny, the Open Door policy, the Nixon Doctrine and the Cold War? How is the USA situated now in Asia-Pacific? This unit addresses these questions from a global, regional and historical perspective.
Credit points: 12  
Contact hours: 3 per week  
Campus: Carseldine  
Teaching period: 2008 SEM-1
HHB250 Australian Geographical Studies
The unit systematically describes and explains the geography of Australia by analysing the distinctive spatial patterns and processes that constitute the Australian landscape. Topics include: the state of the environment, land-use patterns, the rural crisis, settlements and cities, population and societal change, and economic/regional development. Emphasis is on contemporary, issue-based themes.

Credit points: 12  Contact hours: 3 per week  Campus: Carseldine  Teaching period: 2008 SEM-1  Incompatible with: HUB683

HHB251 Australian Resource Management
Describes the principles of Ecologically Sustainable Development and environmental resource management and outlines their practical applications to environmental planning, development and conservation issues in Australia. Institutional, political, social, economic and technological processes affecting environmental resource management are critically discussed with examples drawn from contemporary Australian experiences.

Credit points: 12  Contact hours: 3 per week  Campus: Carseldine  Incompatible with: HUB685

HHB253 Conspiracy And Dissent In Australian History
Case studies reflect conspiracies as well as protest movements in nineteenth and twentieth century Australia. This unit considers some including the nineteenth century land grab conspiracies, Aboriginal resistance, the Petrov affair, the 1975 Dismissal and the Hilton bombing.

Credit points: 12  Contact hours: 3 per week  Campus: Carseldine  Incompatible with: HUB692

HHB255 Indigenous Politics And Political Culture
This unit examines issues and influences underlying the world of indigenous politics: political representation; land rights; health; education; community development; criminal justice; culture and heritage. This unit has a focus with New Zealand and North American comparisons.

Credit points: 12  Contact hours: 3 per week  Campus: Carseldine  Incompatible with: HUB703

HHB256 Europe Since 1945
This unit uses historical and literary perspectives to highlight major themes in the development of European society and culture since 1945.

Credit points: 12  Contact hours: 3 per week  Campus: Carseldine  Incompatible with: HUB720

HHB259 War And Revolution In Europe 1914-1945
This unit examines political, social, economic and intellectual developments in Europe from 1914-1945.

Credit points: 12  Contact hours: 3 per week  Campus: Carseldine  Incompatible with: HUB723

HHB260 Nations And Nationalism In Modern Europe
This unit selectively examines political, social, economic and intellectual developments in modern Europe from the French Revolution to the era before the Great War of 1914-18.

Credit points: 12  Contact hours: 3 per week  Campus: Carseldine  Teaching period: 2008 SEM-1  Incompatible with: HUB743

HHB262 Political Ideologies
This unit considers the political spectrum of the traditional Left-Right-Centre ideologies including Fascism, Conservatism, Liberalism, Socialism, Communism and Anarchism. Cross-spectrum ideologies such as Feminism, Imperialism, Racism and Environmentalism are discussed. The course concludes with reference to post-modernist politics and its implications for the traditional ideological spectrum.

Credit points: 12  Contact hours: 3 per week  Campus: Carseldine  Teaching period: 2008 SEM-2  Incompatible with: HUB772

HHB263 Politics Of Globalisation
This unit includes: the political economy of production; the form of economic calculation and theories of value, profit and interest; ownership and control of production in market and non-market situations.

Credit points: 12  Contact hours: 3 per week  Campus: Carseldine  Incompatible with: HUB802

HHB264 Public And Professional Ethics
This unit discusses the following: the ethical dimensions of public and professional life; the ethical rights and responsibilities of the individual citizen and the state within a liberal democracy; the ethical responsibilities of institutional and professional agencies and the roles and ethical responsibilities of individual citizens in such agencies.

Credit points: 12  Contact hours: 3 per week  Campus: Carseldine  Incompatible with: HUB751

HHB265 The Just Society
This unit explores how the notions of justice and concepts such as equity in various ethical and political traditions are applied to recent policy debates about affirmative action, the criminal justice system, political practice, health and the environment.

Credit points: 12  Contact hours: 3 per week  Campus: Carseldine  Incompatible with: HUB752

HHB266 Ethical Decision Making
This unit examines the ways in which various decision-making practices can be normally grounded, the practical value of such procedures for human transformation and emancipation, and the ways that decision-making practices either sustain or subvert moral communities.

Credit points: 12  Contact hours: 3 per week  Campus: Carseldine  Incompatible with: HUB753

HHB267 Feminism And Ethics
This unit discusses the impact of the feminist movement on ethical and political theory and poses some questions. What does it mean to say the differences between men and women are natural or socially cultivated? What are the normative implications of these differences? What counts as equality between the sexes? Do women think differently about ethical situations from men?

**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Carseldine  
**Teaching period:** 2008 SEM-1

**HHB268 Vulnerable Identities**
This unit considers vulnerability and the experiences of persons who are vulnerable because of exploitation, abandonment, confusion or suffering and other unethical practices. It looks at ways of relating with the vulnerable and allows students develop a richer appreciation of others as well as themselves.

**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Carseldine  
**Teaching period:** 2008 SEM-2

**Incompatible with:** HUB754

**HHB269 Ethics, Technology And The Environment**
This unit examines how decisions about new technologies and the environment are based not solely on factual evidence but also on ethical judgements. It considers the ethical aspects of various issues: genetic engineering; free-riding problems with ‘caring for’ the environment; human obligations toward non-human animals; whether wilderness areas have value independent of their value to humans; and whether a proper concern for the environment requires a new ‘environment or ecological ethic’.

**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Carseldine  
**Teaching period:** 2008 SEM-2

**Incompatible with:** HUB755

**HHB270 Gene Technology And Ethics**
Gene technology is poised to revolutionise science, technology, the practice of medicine, and the global economy. Social and public policies must keep up with the science and with public sentiments. Ethical inquiry must identify acceptable rules of public conduct. Processes are called for to balance the vastly divergent perspectives and interests. The introductory unit mirrors the interdisciplinary nature of gene technology and is open to students from all faculties. The unit discusses the nature of ethics and gene technology. It presents select topics of relevance to medical genetics, the environment and the biotechnology industry. Finally, it discusses Federal and State Government policy and strategy.

**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Gardens Point  
**Teaching period:** 2008 SEM-1

**Incompatible with:** HUB831

**HHB271 Ethical Theory**
In this unit, students are exposed to some of the most common approaches to ethical theorising, including deontology, utilitarianism, egoism and virtue theory. These theories are introduced via both historical and contemporary proponents. Students are made aware of how these broad categories relate to a range of standard theories about political theorising, such as contractarian liberalism or the utilitarianism implicit in much welfare state theorising or economic theorising about justice. Furthermore, students are familiarised with some of the standard positions regarding the question of objectivity in ethics, versus moral or cultural relativism about ethical questions.

**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Carseldine  
**Teaching period:** 2008 SEM-2

**HHB273 Reshaping Life And Death**
The unit covers the following areas: new technologies of birthing including the medicalisation of birth, pre-natal screening, and artificial reproductive technologies; the human genome project, emerging possibilities, health and social implications; the technologies of life support, the definition of death, issues of organ cultivation; cultural and ideological features of the new ‘life’ technologies.

**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Carseldine  
**Teaching period:** 2008 SEM-1

**HHB274 Human Rights: International And Regional Activism**
This unit encourages students to consider the transformative nature of human rights activism at the international and regional level. It examines the international human rights system giving particular attention to the social, political, gender and cultural dimensions of the development of international and regional human rights norms. It critically reviews the effectiveness of the international and regional human rights system in the protection, promotion and realisation of civil, political, economic, social, cultural and development rights. Academic deliberations are located in a number of concrete human rights issues and situations.

**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Carseldine  
**Teaching period:** 2008 SEM-1

**Incompatible with:** HSB003

**HHB275 Human Rights: Australian Activism**
This unit encourages students to consider the transformative nature of human rights activism within the Australian domestic context. It examines the relationship between the international human rights system and the domestic human rights regime. The unit gives particular attention to the social construction of rights and examines Australian human rights from political economy, gender, power, cultural and indigenous perspectives. It critically reviews the effectiveness of the domestic human rights system in the protection, promotion and realization of civil, political, economic, social, cultural and development rights.

**Credit points:** 12  
**Teaching period:** 2008 SEM-2

**Incompatible with:** HSB005

**HHB276 Indigenous Knowledge: Research Ethics and Protocols**
This unit provides students with a critical examination of the major ethical and moral issues arising from the designing and conducting of research ‘on/in’ Australian Indigenous people/communities or issues. The unit examines the calls by Indigenous researchers for the decolonising of research methods - a process which critically examines the historical and philosophical bases of Western research and the frustrations of Indigenous researchers with various Western paradigms, academic traditions and methodologies.

**Credit points:** 12  
**Campus:** Carseldine  
**Teaching period:** 2008 SEM-2
HBB277 Ethical and Legal Dimensions of Human Services and Social Work
This unit aims to produce graduate who have a comprehensive knowledge of the ethical and legal dimensions of human service practice and an understanding of the relevance of such dimensions for professional practice and the empowerment of the disadvantaged.
Credit points: 12  Teaching period: 2008 SEM-2
Incompatible with: HBB222

HBB278 Practice Theories
This unit is intended to enable you to develop an understanding of the major theoretical approaches (practice perspectives, practice theories and practice models) underpinning human service practice and critically examine the way theoretical concepts and disciplinary knowledge inform intervention process.
Credit points: 12  Teaching period: 2008 SEM-1
Incompatible with: HBB220

HBB279 Social Work Processes and Methods
This unit is intended to enable students to develop knowledge and application skills in core human service practice processes and methods. It aims to orient students to core human service and social work practice processes and methods and enable them to appropriately use these.
Credit points: 12  Teaching period: 2008 SEM-1
Incompatible with: HBB221

HBB282 Advanced Communication For Human Services and Social Work
This unit aims to facilitate and enhance students' understanding of the nature of interpersonal and group interactive processes; b) ability to explore and reflect on their own strengths and limitations for dealing with a variety of situations which can be stressful and highly conflictual; c) initial development of their own practice framework, including assessment and intervention skills and processes and conflict resolution practices; and d) critical evaluation of the applicability and suitability of different interventions for a variety of practice contexts including cross-cultural situations and other differences. This unit is a designated unit for HH05 students.
Prerequisite(s): HBB113, PYB052 or PYB007  Credit points: 12  Teaching period: 2008 SEM-1
Incompatible with: HBB215

HBB283 People, Society and Social Work
This unit provides an orientation for social work students to the relevance of sociological and psychological understandings of people and society to social work practice. A range of key themes in the experience of those who use, or are the target of, social work intervention are used as vehicles to consider psychological and sociological foundations to practice. These themes include poverty, exclusion, isolation, motivation, spirituality, conflict, grief and loss, sexuality, addiction, hope, resilience and well-being. The unit concludes with a consideration of the role of social work in various social and cultural contexts.
Credit points: 12  Teaching period: 2008 SEM-1

HBB300 Current Developments In Human Services
This unit identifies major forces influencing the direction and nature of the welfare state. It explores the impact of change in welfare state for the contemporary human service industry. The unit identifies emerging trends in human service organisation and delivery, and examines the implications for human service practitioners, service providers, and consumers.
Credit points: 12  Contact hours: 2 week block
Campus: Carseldine  Teaching period: 2008 SEM-2
Incompatible with: HSB300

HBB301 Advanced Professional Practice
Only enrolled Bachelor of Social Science (Human Services) students can undertake this unit. Students prepare for employment by developing and refining their assessment and intervention skills while undertaking a 400 hour vocationally based practice experience supervised by an experienced practitioner. Demonstrated sound and ethical practice abilities are expected of students during an intensive exposure to a range of practice methods, issues and dilemmas. Students and their agency supervisor devise a learning plan, which assesses work performance in six core competencies and a flexible assessment item. Students attend university workshops and complete university requirements including a job application and reflective assignment.
Prerequisite(s): HSB201, HSB218, HSB228, HSB211, HSB229  Credit points: 36  Campus: Carseldine  Teaching period: 2008 SEM-2
Incompatible with: HSB301

HBB302 Complexity in Human Services and Social Work Practice
This unit aims to orient students to various sources of complexity in contemporary human services practice and equip students with a range of strategies for dealing with this complexity. It aims to enable students to critically evaluate the role of culture in developing responses to complex and high needs and to explore the implications of complexity in their own developing frameworks for practice.
Credit points: 12  Teaching period: 2008 SEM-1

HBB303 Aged Services: Advanced
This unit builds on the knowledge, skills and abilities developed in Aged Services: Introduction. Issues around the health and wellness status of older people are explored and there is an emphasis on investigation and addressing the needs of this group as they grow older in the Australian environment. Specific issues to be discussed include the following: health behaviours; physical changes associated with ageing; nutrition; physical exercise; sexuality; substance abuse; dementia; care-giving and advocacy.
Prerequisite(s): HSB213  Credit points: 12  Contact hours: 3 per week
Campus: Carseldine  Incompatible with: HSB323

HBB304 Child And Family Services: Advanced
The unit includes the following: work with disadvantaged parents, foster carers and adoptive parents; human services responses by women; parents and women's participation in services; service characteristics consistent with user rights,
and on theories of the breakdown of modernity and the birth
Derrida, Foucault), on German critical theory (Habermas),
poststructuralism and postmodernism (Lyotard, Baudrillard,
or so. The unit concentrates on the so-called 'post-Marxist'
an increasing impact on sociological work in the last decade
This unit examines a range of social theory which has had
HHB310 Globalisation And Social Theory
This unit examines a range of social theory which has had
introduced with an emphasis on its practical uses for the
Prerequisite(s): HUB133 or HHB234 Credit points: 12
HHB305 Corrective Services: Advanced
this unit is designed to enhance students' knowledge and
understanding of contemporary issues currently facing
corrective services based on analysing the students' field
education experiences. From this understanding students
are assisted in developing their critical thinking and problem
solving skills, and undertake strategies to prepare for
employment opportunities in corrective services.
Prerequisite(s): HSB214 Credit points: 12 Contact
hours: 3 per week Campus: Carseldine Teaching
period: 2008 SEM-1 Incompatible with: HSB324
HHB306 Disability Services: Advanced
This unit builds on concepts and issues introduced in the
Disability Services: Introduction unit and is designed to
promote understanding of the knowledge required to
undertake policy and service development activities within
the disability sector. It explores the range of service models
relevant to people with a disability across their lifespan.
Additionally, it examines the quasi-legal and policy aspects
of working in disability service organisations, along with
some of the ethical dilemmas inherent in human service
provision with particular relevance to people with a
disability.
Prerequisite(s): HSB215 Credit points: 12 Contact
hours: 3 per week Campus: Carseldine Teaching
period: 2008 SEM-1 Incompatible with: HSB325
HHB307 Services To Young People: Advanced
Many of the positions available in the human services
industry and oriented to young people require specific
knowledge, skills and understandings. This unit involves an
in-depth exploration of contemporary and emerging areas of
direct and indirect practice with young people. Included are
eyear early intervention and prevention, youth policy analysis and
development, juvenile justice practice, youth and family
work, youth health practice, public space practice,
accommodation and housing practice, and the interface
between human services practice and schools. The unit
also examines the legal and ethical dimensions of direct
practice as an integral part of the unit.
Prerequisite(s): HSB227, HSB310 Credit points: 12
Contact hours: 3 per week Campus: Carseldine Teaching
period: 2008 SEM-1 Incompatible with: HSB327
HHB312 Geographical Research Design
The unit develops skills in geographical field techniques and
data analysis, and provides a foundation in advanced
research design for geographical studies. Information
capture and analysis focuses on local-region investigations,
and the use of geographical software and databases
including resources from the Australian Bureau of Statistics,
Bureau of Meteorology and local government
Credit points: 12 Contact hours: 3 per week Campus:
Carseldine Incompatible with: HUB688
HHB315 Sex And Drugs In South-East Asia
This unit focuses on the social, cultural, economic and
political impacts of the drug trade and the sex trade in
South-East Asia including both the historical dimensions of
these phenomena as well as their contemporary aspects.
The unit examines the progress of the trades, the nature of
the traders and the political and economic dimensions of
these activities, both legal and illegal.
Credit points: 12 Contact hours: 3 per week Campus:
Carseldine Teaching period: 2008 SEM-2
Incompatible with: HUB633
HHB316 Social Science Project
Credit points: 24 Campus: Carseldine Teaching
period: 2008 SEM-2
HHB319 Child Protection Intervention Skills
This unit will focus on the development of skills for
assessment and intervention to safeguard the welfare and
rights of children and young people in families where
personal and environmental challenges compromise the
child or young person's safety. Particular attention will be
paid to skills and processes necessary for maintaining a
child-focused approach when working with families who
have multiple and complex needs.
Credit points: 12 Contact hours: 3 per week Campus:
Carseldine Teaching period: 2008 SEM-1
HHB320 Independent Project 1
This unit is designed to develop research and writing skills,
and is available within the BA degree, enabling students to
engage in a small-scale research project.
Credit points: 12 Campus: Carseldine Teaching
period: 2008 SEM-1 and 2008 SEM-2 Incompatible
with: HUB954
HHB321 Independent Project 2
This unit is designed to develop research and writing skills,
and is available within the BA degree, enabling students to
engage in a small-scale research project.
Credit points: 12 Campus: Carseldine Teaching
period: 2008 SEM-1 and 2008 SEM-2 Incompatible
with: HUB955
HHB323 Fieldwork Studies
This unit is generic for students undertaking 12 cp of study in overseas, supervised fieldwork mode. This unit provides a general framework for fieldwork study that can be adapted to a variety of contexts, particularly for fieldwork studies in Asia and Pacific regions.
Credit points: 12  Contact hours: 3 per week  Campus: Carseldine  Teaching period: 2008 SUM-1

HHB324 Regional Field Studies (Geography)
This unit is for students undertaking 12 cp of study in fieldwork in the geography program. This unit provides both a general framework for fieldwork in geography and a specific fieldwork experience. The unit work will provide opportunities for students to put into practice fieldwork skills introduced in first and second year units in the Geography program.
Credit points: 12  Contact hours: 3 per week  Campus: Carseldine

HHB328 Researching Applied Ethics
This unit examines the different methods that characterise contemporary research in Applied Ethics. The historical emergence of Applied Ethics, the key assumptions that underpin the various methodologies, and the current critical debates on method are key topics considered in this unit.
Credit points: 12  Contact hours: 3 per week  Campus: Carseldine  Incompatible with: HUB758

HHB330 Internship Program
This unit provides an opportunity for students to be placed in an appropriate off-campus situation in work related to their studies.
Credit points: 24  Teaching period: 2008 SEM-1  Incompatible with: HUB952

HHB335 Bodies, Cyborgs and Cyberspace
This unit critically examines modern and postmodern concepts of the body, with a particular focus on the contemporary understanding of the body as 'cyborg', and the bodily-based transformative effects of technoscience. To achieve this, the unit takes a trans-disciplinary approach, mixing sociology with cultural studies, philosophy, science, medicine, information technology, and the performing/visual arts.
Credit points: 12  Contact hours: 3 per week  Campus: Carseldine  Incompatible with: HHB235

HHB335 Bodies, Cyborgs and Cyberspace
This unit critically examines modern and postmodern concepts of the body with a particular focus on the contemporary understanding of the body as 'cyborg', and the bodily-based transformative effects of technoscience. To achieve this the unit takes a trans-disciplinary approach, mixing sociology with cultural studies, philosophy, science, medicine, information technology and the performing visual arts.
Credit points: 12

HHB338 Social Work Practice and Fieldwork 1
Designated unit. This unit is a vital part of the social work course and a time for students to begin linking the theoretical component of the course thus far to the human services agency context. The practice unit will provide students with the opportunity to reflect upon their learning goals, and choose appropriate placements where they will develop their role as a professional social work practitioner by undertaking 490 hours of practical work experience. The time in the field will be complemented by university workshops, liaison visits from University staff and peer group experience. The outcome of this placement will provide students with a sound platform from which to make the important decision about whether to undertake their second professional practice placement, thus leading them into the workforce.
Prerequisite(s): HHB100, HHB282, HHB279, HHB283, HHB202, HHB200, HHB277  Credit points: 36  Teaching period: 2008 SEM-1 and 2008 SUMMER

HHB339 Linking Social Work Theory, Ethics and Practice 1
Students attend a series of lectures and tutorials designed to gain specific knowledge and process skills for the development of an initial framework for professional practice. Students reflect and build on this framework throughout the students' life as a human service practitioner. This unit provides skills for this to occur. The framework in this unit relates to six core competencies of Social Work practice. Social work professionals are required to demonstrate competency in a number of core areas for Human Services practice. (6) including, 'Social Work in Context', 'Self Reflection and Interpersonal Relationship Skills', 'Service Care Requirements, Assessment and Intervention', 'Values and Ethics', 'Organisational Processes, Practices and Skills' and 'Professional Development and Critical Evaluation'. Successful practitioners possess a range of competencies in these specific areas and have experience in each, as well as knowledge relevant to the agency and client context.
Credit points: 12  Teaching period: 2008 SEM-1 and 2008 SUMMER

HHB340 Mental Health and Social Work
Appreciation of the mental health dimensions of people's lives is essential for social work practice. This unit develops an appreciation of the social construction of mental health issues together with a basic knowledge of the bio-psychosocial aspects of various mental health conditions. These provide a foundation for a critical consideration of the nature of social work practice around mental health considerations and of the interface between social work and other practice roles and disciples.
Prerequisite(s): HHB278  Credit points: 12  Teaching period: 2008 SEM-2

HHB341 International Social Work
This unit examines the application of social work to various international, national and regional contexts outside Australia. It critically explores a range of approaches that are utilised in international development, aid and human rights practice and how social work values, knowledge and skills apply to these. This unit forms part of the International Practice Pathway within the Bachelor of Social Work.
Credit points: 12  Teaching period: 2008 SEM-1
HBB401 Research Methods For Professional Practice
This unit focuses on research methods for enhancing professional practice and the design and development of social service interventions. Contextually relevant practice and service development requires a critical and reflective approach to inquiry. It also requires the development of clear and coherent models of service. A range of particular methods for developing, evaluating and improving models of social service and social care delivery will be examined including reflective practice, participatory action research, service evaluation and quality assurance processes, and the use of empirical research to inform practice.

Credit points: 12

HBB403 Literature Review
This is part of a supervised program in the Honours student's chosen area of specialisation. An assessed critical paper on literature relevant to the Honours dissertation topic is prepared.

Prerequisite(s): HU20, HU22, SS60, SS07 or equivalent

Credit points: 12  Campus: Carseldine  Teaching period: 2008 SEM-1 and 2008 SEM-2  Incompatible with: HUB901

HBB404 Honours Thesis 1
This unit includes the supervised design and initial development of an Honours dissertation leading to completion of a thesis outline, including synopses and projected chapters, and a statement of objectives, methods and sources.

Prerequisite(s): HH01, HU20, HU22, SS60, SS13 or equivalent

Credit points: 12  Campus: Carseldine  Teaching period: 2008 SEM-1 and 2008 SEM-2  Incompatible with: HUB901

HBB405 Honours Thesis 2
This unit includes supervised research and writing of the Honours dissertation, normally between 12,000 and 15,000 words.

Prerequisite(s): HH01, HU20, HU22, SS60, SS07 or equivalent, HUB901, HUB902

Credit points: 24  Teaching period: 2008 SEM-1 and 2008 SEM-2  Incompatible with: HUB903

HBB406 Honours Thesis 3

Credit points: 12  Teaching period: 2008 SEM-2

HBB407 Honours Seminar

Credit points: 12  Campus: Carseldine  Teaching period: 2008 SEM-2

HBB408 Social Work Practice and Fieldwork 2
Designated unit. The Practice and Fieldwork 2 unit is a vital part of the Social Work course and a time for students to cement their framework for professional practice firmly in the reality of social care contexts. This practice unit will provide students with the opportunity to reflect upon their learning goals, re-evaluate the outcomes of their earlier practice experience and choose a final placement where they will further develop their role as a professional social work practitioner by undertaking 490 hours of practical work experience. The time in the field will be complimented by university workshops, liaison visits from University staff and peer group experiences. The outcome of this placement will provide students with a sound platform from which to move from the university setting to the professional practice arena.

Prerequisite(s): HBB338, HBB213, HBB340, HBB302, HBB278, HBB401

Credit points: 36  Teaching period: 2008 SEM-2

HBB409 Linking Social Work Theory, Ethics and Practice 2
Students attend a series of lectures and tutorials designed to gain specific knowledge and process skills for the development of an initial framework for professional practice. Students reflect and build on this framework throughout the students' life as a human service practitioner. This unit provides skills for this to occur. The framework in this unit relates to six core competencies of Social Work practice. Social work professionals are required to demonstrate competency in a number of core areas for Human Services practice. (6) including, 'Social Work in Context', 'Self Reflection and Interpersonal Relationship Skills', 'Service Care Requirements, Assessment and Intervention', 'Values and Ethics', 'Organisational Processes, Practices and Skills' and 'Professional Development and Critical Evaluation'. Successful practitioners possess a range of competencies in these specific areas and have experience in each, as well as knowledge relevant to the agency and client context.

Credit points: 12  Teaching period: 2008 SEM-2

HBB411 Advanced Project
This unit is part of the research pathway for the Bachelor of Social Work. Students will enrol in this unit after completing a review of the literature related to their topic area. This unit shifts focus to specifics regarding the design and conduct of a small research project. Students will work with their supervisor as they conduct their study and prepare a project report of between 7000 and 8000 words that integrates work undertaken in this unit and in HBB403 Literature Review.

Credit points: 12  Teaching period: 2008 SEM-1

HHN001-1 Research Project

Credit points: 12  Campus: Carseldine  Teaching period: 2008 SEM-1 and 2008 SEM-2

HHN001-2 Research Project

Credit points: 12  Campus: Carseldine  Teaching period: 2008 SEM-1 and 2008 SEM-2

HHN001-3 Research Project

Credit points: 12  Campus: Carseldine  Teaching period: 2008 SEM-1 and 2008 SEM-2

HHN001-4 Research Project

Credit points: 12  Campus: Carseldine  Teaching period: 2008 SEM-1 and 2008 SEM-2

HHN001-5 Research Project

Credit points: 12  Campus: Carseldine  Teaching period: 2008 SEM-1 and 2008 SEM-2
HHN001-6 Research Project
Credit points: 12  Campus: Carseldine  Teaching period: 2008 SEM-1 and 2008 SEM-2

HHN001-7 Research Project
Credit points: 12  Campus: Carseldine  Teaching period: 2008 SEM-1 and 2008 SEM-2

HHN001-8 Research Project
Credit points: 12  Campus: Carseldine  Teaching period: 2008 SEM-1 and 2008 SEM-2

HHN410 Logic of Social Inquiry
This unit assists students to address crucial questions of research design and methodology in the formulation and conduct of both qualitative and quantitative research projects.
Credit points: 12  Campus: Carseldine  Teaching period: 2008 SEM-1 and 2008 SEM-2

HHP006 Disability Services - Graduate Studies
This unit offers the opportunity to extensively analyse, evaluate and respond to developments in the disability area. An ability to reflect on and make considered responses to current Australian developments is enhanced as students engage in in-depth analysis and collaborative critique of national and international provisions made to address issues concerning people with disabilities. Exploring areas of interests will promote skills of critical analysis and the ability to apply current research and debate within the disability arena.
Credit points: 12  Contact hours: 3 per week  Teaching period: 2008 SEM-2  Incompatible with: PYB454

HHP011 Critical Issues In The Human Services
This unit identifies critical contemporary issues impacting upon the human services industry in particular. The contemporary environment in which human services exist is creating sets of tensions which have the potential to both seriously challenge and radically reorder and reconstruct service delivery and professional practice. The unit is designed to explore and develop comprehension of the issues, and their implications for the specific domains of service delivery of the proposed research projects and/or areas of interest of participants.
Credit points: 12  Contact hours: 3 per week  Campus: Carseldine  Teaching period: 2008 SEM-1  Incompatible with: HSP411

HHP012 Leadership In The Human Services
This unit explores conceptions of and skills in leadership to enable participants to provide effective leadership in human service contexts. It reflects an increasing awareness that leadership is of central importance in the development and management of governments and community organisations, and in energising and enabling community groups to identify and meet their needs. Underlying this unit is the notion that leadership, as currently conceptualised, is not simply the task of those in positions of responsibility but all involved in the development and delivery of services.
Credit points: 12  Contact hours: 3 per week  Campus: Carseldine  Incompatible with: HSP412

HHP013 Managing Human Service Organisations
This unit creates an awareness of the issues and challenges faced by the human service manager and improve knowledge of the functions and techniques of management. As well as developing an understanding of the application of these management techniques to human services, the unit recognises the influence between the quality of management and the quality of service provided to service users. It builds competency in becoming effective human service managers.
Credit points: 12  Contact hours: 3 per week  Campus: Carseldine  Teaching period: 2008 SEM-2  Incompatible with: HSP421

HHP015 Contracting and Policy in the Human Services
Service delivery systems in the community services industry are in the process of being restructured. The primary dynamic carrying the process is the imperative of understanding performance and accountability between purchasers (governments) and providers (non-state agencies). Contracts are an important part of these changes. To date, there is little experience in the industry of the management of a contract regime or its implications for service delivery outcomes. This unit is designed to convey key skills in managing contracts from both the purchaser and provider side of the equation.
Credit points: 12  Contact hours: 3 per week  Campus: Carseldine  Teaching period: 2008 SEM-2

HHP020-1 Human Services Practice Related Research
Students explore an issue from their practice or the field using research and scholarship.
Credit points: 24  Campus: Carseldine  Teaching period: 2008 SEM-1, 2008 SEM-2 and 2008 SUMMER

HHP020-2 Human Services Practice Related Research
Students explore an issue from their practice or the field using research and scholarship.
Credit points: 24  Campus: Carseldine  Teaching period: 2008 SEM-1, 2008 SEM-2 and 2008 SUMMER

HHR501 Social Science Methods for the Knowledge Society
This unit provides an in-depth treatment of a number of key methodologies in the social sciences, humanities and human services. The unit builds on core methodological knowledge and aims to supply the student with the tools to embark on professional practice projects. The unit builds on material presented in HHN410 The Logic of Social Inquiry, enabling students to explore chosen methodologies in greater detail.
Credit points: 12  Campus: Carseldine  Teaching period: 2008 SEM-1 and 2008 SEM-2

HHR510 Conference Presentation 1: Networking and Presentation
This unit develops students' skills in summarising, reporting and communicating doctoral-level research. The unit
accompanies the development and completion of the first professional practice project, and is designed in order that students can learn how to disseminate the results of that project. The unit also focuses on a variety of other issues in the communication and dissemination of professional practice, including mentoring and networking, and leadership roles in the professions.

Credit points: 12  
Campus: Carseldine  
Teaching period: 2008 SEM-1 and 2008 SEM-2

HHR520 Conference Presentation 2: Professional Networks
This unit develops the skills learned in HHR510; however, while that unit focussed on academic forums for the presentation of research and the development of research networks, this unit concentrates on the translation of doctoral-level research for work-based settings. This unit develops students' skills in summarising, reporting and communicating doctoral level research.

Prerequisite(s): HHR510  
Credit points: 12  
Campus: Carseldine  
Teaching period: 2008 SEM-1 and 2008 SEM-2

HHR530 Conference Presentation 3: Academic Networks
This unit focuses on the presentation of high level, complex work, to an expert audience. The unit develops the emphases in HHR510 and HHR520 on networking and on the translation of findings to professional colleagues; however, in this, the emphasis is on the translation of research findings to an academic audience.

Prerequisite(s): HHR520  
Credit points: 12  
Campus: Carseldine  
Teaching period: 2008 SEM-1 and 2008 SEM-2

HHR551-1 Professional Practice Project 1 1/4
The professional practice project allows students to work with supervisors on the first professional project for the Doctor of Social Science. The professional project will deal with project planning, project implementation and project evaluation. The project will be designed to fit the scale, scope and focus of 48 credit points.

Credit points: 12  
Campus: Carseldine  
Teaching period: 2008 SEM-1 and 2008 SEM-2

HHR551-2 Professional Practice Project 1 2/4
The professional practice project allows students to work with supervisors on the second professional project for the Doctor of Social Science. The professional project will deal with project planning, project implementation and project evaluation. The project will be designed to fit the scale, scope and focus of 48 credit points.

Credit points: 12  
Campus: Carseldine  
Teaching period: 2008 SEM-1 and 2008 SEM-2

HHR551-3 Professional Practice Project 1 3/4
The professional practice project allows students to work with supervisors on the first professional project for the Doctor of Social Science. The professional project will deal with project planning, project implementation and project evaluation. The project will be designed to fit the scale, scope and focus of 48 credit points.

Credit points: 12  
Campus: Carseldine  
Teaching period: 2008 SEM-1 and 2008 SEM-2

HHR551-4 Professional Practice Project 1 4/4
The professional practice project allows students to work with supervisors on the first professional project for the Doctor of Social Science. The professional project will deal with project planning, project implementation and project evaluation. The project will be designed to fit the scale, scope and focus of 48 credit points.

Credit points: 12  
Campus: Carseldine  
Teaching period: 2008 SEM-1 and 2008 SEM-2

HHR561-1 Professional Practice Project 2 1/4
The professional practice project 2 provides for students to work with supervisors on the second professional project for the Doctor of Social Science. The project deals with project planning, project implementation and project evaluation. The project will be designed to fit the scale, scope and focus of 48 credit points.

Prerequisite(s): Part 1 of Course (HHR501, HHR510, HHR551, 3 electives)  
Credit points: 12  
Campus: Carseldine  
Teaching period: 2008 SEM-1 and 2008 SEM-2

HHR561-2 Professional Practice Project 2 2/4
The professional practice project 2 provides for students to work with supervisors on the second professional project for the Doctor of Social Science. The project deals with project planning, project implementation and project evaluation. The project will be designed to fit the scale, scope and focus of 48 credit points.

Prerequisite(s): Part 1 of Course (HHR501, HHR510, HHR551, 3 electives)  
Credit points: 12  
Campus: Carseldine  
Teaching period: 2008 SEM-1 and 2008 SEM-2

HHR561-3 Professional Practice Project 2 3/4
The professional practice project 2 provides for students to work with supervisors on the second professional project for the Doctor of Social Science. The project deals with project planning, project implementation and project evaluation. The project will be designed to fit the scale, scope and focus of 48 credit points.

Prerequisite(s): Part 1 of Course (HHR501, HHR510, HHR551, 3 electives)  
Credit points: 12  
Teaching period: 2008 SEM-1 and 2008 SEM-2

HHR561-4 Professional Practice Project 2 4/4
The professional practice project 2 provides for students to work with supervisors on the second professional project for the Doctor of Social Science. The project deals with project planning, project implementation and project evaluation. The project will be designed to fit the scale, scope and focus of 48 credit points.

Prerequisite(s): Part 1 of Course (HHR501, HHR510, HHR551, electives)  
Credit points: 12  
Campus: Carseldine  
Teaching period: 2008 SEM-1 and 2008 SEM-2

HHR571-1 Professional Practice Project 3 1/8
This project provides for students to work with supervisors on the third professional project for the Doctor of Social Science. The project will deal with project planning, project
implementation and project evaluation. The project will be designed to fit the scale, scope and focus of 96 credit points.

**Prerequisite(s):** Part 2 of course (HHR561-4, HHR520)

**Credit points:** 12  
**Campus:** Carseldine  
**Teaching period:** 2008 SEM-1 and 2008 SEM-2

**HHR571-2 Professional Practice Project 3 2/8**  
This project provides for students to work with supervisors on the third professional project for the Doctor of Social Science. The project will deal with project planning, project implementation and project evaluation. The project will be designed to fit the scale, scope and focus of 96 credit points.

**Prerequisite(s):** Part 2 of course (HHR561-4, HHR520)  
**Credit points:** 12  
**Campus:** Carseldine  
**Teaching period:** 2008 SEM-1 and 2008 SEM-2

**HHR571-3 Professional Practice Project 3 3/8**  
This project provides for students to work with supervisors on the third professional project for the Doctor of Social Science. The project will deal with project planning, project implementation and project evaluation. The project will be designed to fit the scale, scope and focus of 96 credit points.

**Prerequisite(s):** Part 2 of course (HHR561-4, HHR520)  
**Credit points:** 12  
**Campus:** Carseldine  
**Teaching period:** 2008 SEM-1 and 2008 SEM-2

**HHR571-4 Professional Practice Project 3 4/8**  
This project provides for students to work with supervisors on the third professional project for the Doctor of Social Science. The project will deal with project planning, project implementation and project evaluation. The project will be designed to fit the scale, scope and focus of 96 credit points.

**Prerequisite(s):** Part 2 of course (HHR561-4, HHR520)  
**Credit points:** 12  
**Campus:** Carseldine  
**Teaching period:** 2008 SEM-1 and 2008 SEM-2

**HHR571-5 Professional Practice Project 3 5/8**  
This project provides for students to work with supervisors on the third professional project for the Doctor of Social Science. The project will deal with project planning, project implementation and project evaluation. The project will be designed to fit the scale, scope and focus of 96 credit points.

**Prerequisite(s):** Part 2 of course (HHR561-4, HHR520)  
**Credit points:** 12  
**Campus:** Carseldine  
**Teaching period:** 2008 SEM-1 and 2008 SEM-2

**HHR571-6 Professional Practice Project 3 6/8**  
This project provides for students to work with supervisors on the third professional project for the Doctor of Social Science. The project will deal with project planning, project implementation and project evaluation. The project will be designed to fit the scale, scope and focus of 96 credit points.

**Prerequisite(s):** Part 2 of course (HHR561-4, HHR520)  
**Credit points:** 12  
**Campus:** Carseldine  
**Teaching period:** 2008 SEM-1 and 2008 SEM-2

**HHR571-7 Professional Practice Project 3 7/8**  
This project provides for students to work with supervisors on the third professional project for the Doctor of Social Science. The project will deal with project planning, project implementation and project evaluation. The project will be designed to fit the scale, scope and focus of 96 credit points.

**Prerequisite(s):** Part 2 of course (HHR561-4, HHR520)  
**Credit points:** 12  
**Campus:** Carseldine  
**Teaching period:** 2008 SEM-1 and 2008 SEM-2

**HHR571-8 Professional Practice Project 3 8/8**  
This project provides for students to work with supervisors on the third professional project for the Doctor of Social Science. The project will deal with project planning, project implementation and project evaluation. The project will be designed to fit the scale, scope and focus of 96 credit points.

**Prerequisite(s):** Part 2 of course (HHR561-4, HHR520)  
**Credit points:** 12  
**Campus:** Carseldine  
**Teaching period:** 2008 SEM-1 and 2008 SEM-2

**HLN405 Qualitative Research**  
This unit addresses a range of qualitative methodologies and methods which represent alternative approaches to the application of the quantitative paradigm in health science research. The predominance of the natural sciences in nursing/health research has come into question in recent times and thus the unit introduces students to the origins of such challenges, to the knowledge bases of the alternative approaches to investigating the microsocial world of health/illness and to the relevant research methods. The unit comprises a series of lectures, seminar presentations and relevant readings.

**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Kelvin Grove and External  
**Teaching period:** 2008 SEM-1 and 2008 SEM-2

**HLN700 Thesis**  
The thesis provides an opportunity to formally extend and synthesise knowledge gained in earlier semesters of the program. Coursework conducted in the area of specialisation may be applied in a practical manner reflecting a student's specific interest in health science. The work represents an independent and original piece of research completed under the guidance of a supervisor. The thesis may be a report on research that makes a contribution to knowledge, or a study in which students critically analyse and appraise existing knowledge and produce observations and conclusions of value to the field concerned.

**Prerequisite(s):** Completion of coursework  
**Credit points:** 48  
**Campus:** Kelvin Grove and External  
**Teaching period:** 2008 SEM-1, 2008 SEM-2 and 2008 SUMMER

**HLN701 Independent Study**  
Independent Study allows students to study a topic which is not otherwise available as a formal unit. Students have the opportunity to pursue their studies relatively independently and to develop and practice skills in problem identification, evaluation and/or critical thinking. The study may be for example a critical literature review, an examination of
guidelines or an evaluation. The process and outcomes are negotiated in a contract with a supervisor.  

**Credit points:** 12  
**Campus:** Kelvin Grove and External  
**Teaching period:** 2008 SEM-1, 2008 SEM-2 and 2008 SUMMER

**HLN703 Project A**  
An important aspect of postgraduate development is the opportunity to engage in research or project work in a specialist field of study in industry or as a component of consultancy work. Working in industry or a health-related agency, locally or internationally, can provide students with valuable work experience and develop skills and expertise that advances their profession or the particular industry involved. The research option enables students to work independently under the guidance of a supervisor. The research may be a report that makes a contribution to knowledge or a study in which the student critically analyses existing knowledge and produces observations and conclusions of value to the field concerned.  

**Credit points:** 24  
**Campus:** Kelvin Grove and External  
**Teaching period:** 2008 SEM-1, 2008 SEM-2 and 2008 SUMMER

**HLN704 Project B**  
An important aspect of postgraduate development is the opportunity to engage in research or project work in a specialist field of study in industry or as a component of consultancy work. Working in industry or a health-related agency, locally or internationally, can provide students with valuable work experience and develop skills and expertise that advances their profession or the particular industry involved. The research option enables students to work independently under the guidance of a supervisor. The research may be a report that makes a contribution to knowledge or a study in which the student critically analyses existing knowledge and produces observations and conclusions of value to the field concerned.  

**Prerequisite(s):** HLN703  
**Credit points:** 24  
**Campus:** Kelvin Grove and External  
**Teaching period:** 2008 SEM-1, 2008 SEM-2 and 2008 SUMMER

**HLN705 Introduction to Quantitative Research Methods**  
The content of this unit emphasises the practical aspects of quantitative research methods design, with the aim of exposing students to important concepts in the design of research studies, and in the assessment of the research of others. There is a strong emphasis on applying concepts through critical reading of the literature and the development of a comprehensive research proposal as the main practical exercise.  

**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Kelvin Grove and External  
**Incompatible with:** PUB316 or equivalent

**HLN706 Advanced Quantitative Research Methods**  
The content of this unit builds on the basic statistics background assumed of students. A unifying theme is the concept of sources of variation in collected data, how proper design of study and measurement instruments minimises some sources of variation (error), how analytical techniques account for other sources, and finally the issue of introduced error that cannot be accounted for, but must be addressed in discussion of results. Analytical strategies for modelling health data are compared, and practical experience focuses on the analysis and interpretation of various data sets.  

**Prerequisite(s):** HLN705 or PUN105  
**Credit points:** 12  
**Contact hours:** 4 per week  
**Campus:** Kelvin Grove  
**Teaching period:** 2008 SEM-2

**HLN708 Project**  
This 48 credit point project extends the range of applied investigative options for the Master of Health Science students to undertake. The project is designed to be a workplace-based unit that enables students to undertake a concentrated applied project in a specific area of interest in the workplace and to combine work and study requirements. It enables students to concentrate on a specific area of interest and to apply intellectual rigour to that area to complete a project of work at an advanced level.  

**Credit points:** 48  
**Campus:** Kelvin Grove and External  
**Teaching period:** 2008 SEM-1 and 2008 SEM-2

**HLN710 Fundamentals of Epidemiology and Research Design**  
Students undertake original research with the guidance of a supervisor. The thesis provides an opportunity for coursework conducted in the area of specialisation to be applied in a practical manner reflecting the student's specific interest in health science. HLN750-1 and HLN750-2 are the part-time version of HLN700.  

**Credit points:** 24  
**Campus:** Kelvin Grove  
**Teaching period:** 2008 SEM-1, 2008 SEM-2 and 2008 SUMMER

**HLN750-1 Thesis**  
Students undertake original research with the guidance of a supervisor. The thesis provides an opportunity for coursework conducted in the area of specialisation to be applied in a practical manner reflecting the student's specific interest in health science. HLN750-1 and HLN750-2 are the part-time version of HLN700.  

**Credit points:** 24  
**Campus:** Kelvin Grove  
**Teaching period:** 2008 SEM-1, 2008 SEM-2 and 2008 SUMMER

**HLN750-2 Thesis**  
Students undertake original research with the guidance of a supervisor. The thesis provides an opportunity for coursework conducted in the area of specialisation to be applied in a practical manner reflecting the student's specific interest in health science. HLN750-1 and HLN750-2 are the part-time version of HLN700.  

**Credit points:** 24  
**Campus:** Kelvin Grove  
**Teaching period:** 2008 SEM-1, 2008 SEM-2 and 2008 SUMMER

**HLP101 Advanced Discipline Readings**  
This unit is a compulsory component of the Faculty of Health Honours programs. It provides the opportunity for students to identify and review the literature relevant to their selected research topic. A one day seminar in advanced information retrieval skills is included in the unit.  

**Corequisite(s):** HLP103  
**Credit points:** 12  
**Campus:** Kelvin Grove  
**Teaching period:** 2008 SEM-1 and 2008 SEM-2

**HLP102 Research Seminars**  
This unit is a compulsory component of the Faculty of Health Honours programs. Content includes the preparation and completion of a seminar presentation in a professional and scientific manner and attendance at scheduled seminars.  

**Prerequisite(s):** HLN706 or HLN405 (nursing students must complete both)  
**Corequisite(s):** HLP103  
**Credit points:** 12  
**Contact hours:** 4 per week  
**Campus:** Kelvin Grove  
**Teaching period:** 2008 SEM-1 and 2008 SEM-2
points: 12  Campus: Kelvin Grove  Teaching period: 2008 SEM-1 and 2008 SEM-2

HLP103-1 Dissertation
This is a compulsory unit in the Faculty of Health Honours programs. It is broken into a number of components that are completed over successive semesters (as appropriate for full-time or part-time course structure). The dissertation study represents an independent piece of research completed with the guidance of a supervisor.

Corequisite(s): All other units in the program
Credit points: 12  Campus: Kelvin Grove  Teaching period: 2008 SEM-1 and 2008 SEM-2

HLP103-2 Dissertation
This is a compulsory unit in the Faculty of Health Honours programs. It is broken into a number of components that are completed over successive semesters (as appropriate for full-time or part-time course structure). The dissertation study represents an independent piece of research completed with the guidance of a supervisor.

Corequisite(s): All other units in the program
Credit points: 12  Campus: Kelvin Grove  Teaching period: 2008 SEM-1 and 2008 SEM-2

HLP103-3 Dissertation
This is a compulsory unit in the Faculty of Health Honours programs. It is broken into a number of components that are completed over successive semesters (as appropriate for full-time or part-time course structure). The dissertation study represents an independent piece of research completed with the guidance of a supervisor.

Corequisite(s): All other units in the program
Credit points: 12  Campus: Kelvin Grove  Teaching period: 2008 SEM-1 and 2008 SEM-2

HLP103-4 Dissertation
This is a compulsory unit in the Faculty of Health Honours programs. It is broken into a number of components that are completed over successive semesters (as appropriate for full-time or part-time course structure). The dissertation study represents an independent piece of research completed with the guidance of a supervisor.

Corequisite(s): All other units in the program
Credit points: 12  Campus: Kelvin Grove  Teaching period: 2008 SEM-1 and 2008 SEM-2

HLR710-1 Research Project
The Doctor of Health Science prepares graduates to be leaders in their professions. The degree incorporates a large research component which may be a single large research project or a portfolio of approved related smaller projects. The research is designed to be strongly grounded in the students' professional practice in order to enhance and extend critical thinking, synthesis, application of theoretical frameworks and the development of new knowledge at an advanced level in a relevant field. The research can be interdisciplinary, but should apply concepts and principles acquired and developed through the coursework component of the degree.

Prerequisite(s): Completion of coursework component of HL90
Credit points: 24  Campus: Kelvin Grove
Teaching period: 2008 SEM-1, 2008 SEM-2 and 2008 SUMMER

HLR710-2 Research Project
The Doctor of Health Science prepares graduates to be leaders in their professions. The degree incorporates a large research component which may be a single large research project or a portfolio of approved related smaller projects. The research is designed to be strongly grounded in the students' professional practice in order to enhance and extend critical thinking, synthesis, application of theoretical frameworks and the development of new knowledge at an advanced level in a relevant field. The research can be interdisciplinary, but should apply concepts and principles acquired and developed through the coursework component of the degree.

Prerequisite(s): Completion of coursework component of HL90
Credit points: 24  Campus: Kelvin Grove
Teaching period: 2008 SEM-1, 2008 SEM-2 and 2008 SUMMER

HLR710-3 Research Project
The Doctor of Health Science prepares graduates to be leaders in their professions. The degree incorporates a large research component which may be a single large research project or a portfolio of approved related smaller projects. The research is designed to be strongly grounded in the students' professional practice in order to enhance and extend critical thinking, synthesis, application of theoretical frameworks and the development of new knowledge at an advanced level in a relevant field. The research can be interdisciplinary, but should apply concepts and principles acquired and developed through the coursework component of the degree.

Prerequisite(s): Completion of coursework component of HL90
Credit points: 24  Campus: Kelvin Grove
Teaching period: 2008 SEM-1, 2008 SEM-2 and 2008 SUMMER

HLR710-4 Research Project
The Doctor of Health Science prepares graduates to be leaders in their professions. The degree incorporates a large research component which may be a single large research project or a portfolio of approved related smaller projects. The research is designed to be strongly grounded in the students' professional practice in order to enhance and extend critical thinking, synthesis, application of theoretical frameworks and the development of new knowledge at an advanced level in a relevant field. The research can be interdisciplinary, but should apply concepts and principles acquired and developed through the coursework component of the degree.

Prerequisite(s): Completion of coursework component of HL90
Credit points: 24  Campus: Kelvin Grove
Teaching period: 2008 SEM-1, 2008 SEM-2 and 2008 SUMMER

HLR710-5 Research Project
The Doctor of Health Science prepares graduates to be leaders in their professions. The degree incorporates a large research component which may be a single large research project or a portfolio of approved related smaller projects. The research is designed to be strongly grounded in the students' professional practice in order to enhance
and extend critical thinking, synthesis, application of theoretical frameworks and the development of new knowledge at an advanced level in a relevant field. The research can be interdisciplinary, but should apply concepts and principles acquired and developed through the coursework component of the degree.

**Prerequisite(s):** Completion of coursework component of HL90  
**Credit points:** 24  
**Campus:** Kelvin Grove  
**Teaching period:** 2008 SEM-1, 2008 SEM-2 and 2008 SUMMER

**HLR710-6 Research Project**  
The Doctor of Health Science prepares graduates to be leaders in their professions. The degree incorporates a large research component which may be a single large research project or a portfolio of approved related smaller projects. The research is designed to be strongly grounded in the students' professional practice in order to enhance and extend critical thinking, synthesis, application of theoretical frameworks and the development of new knowledge at an advanced level in a relevant field. The research can be interdisciplinary, but should apply concepts and principles acquired and developed through the coursework component of the degree.

**Prerequisite(s):** Completion of coursework component of HL90  
**Credit points:** 24  
**Campus:** Kelvin Grove  
**Teaching period:** 2008 SEM-1, 2008 SEM-2 and 2008 SUMMER

**HLR710-7 Research Project**  
The Doctor of Health Science prepares graduates to be leaders in their professions. The degree incorporates a large research component which may be a single large research project or a portfolio of approved related smaller projects. The research is designed to be strongly grounded in the students' professional practice in order to enhance and extend critical thinking, synthesis, application of theoretical frameworks and the development of new knowledge at an advanced level in a relevant field. The research can be interdisciplinary, but should apply concepts and principles acquired and developed through the coursework component of the degree.

**Prerequisite(s):** Completion of coursework component of HL90  
**Credit points:** 24  
**Campus:** Kelvin Grove  
**Teaching period:** 2008 SEM-1, 2008 SEM-2 and 2008 SUMMER

**HLR710-8 Research Project**  
The Doctor of Health Science prepares graduates to be leaders in their professions. The degree incorporates a large research component which may be a single large research project or a portfolio of approved related smaller projects. The research is designed to be strongly grounded in the students' professional practice in order to enhance and extend critical thinking, synthesis, application of theoretical frameworks and the development of new knowledge at an advanced level in a relevant field. The research can be interdisciplinary, but should apply concepts and principles acquired and developed through the coursework component of the degree.

**Prerequisite(s):** Completion of coursework component of HL90  
**Credit points:** 24  
**Campus:** Kelvin Grove  
**Teaching period:** 2008 SEM-1, 2008 SEM-2 and 2008 SUMMER

**SUMMER**

**HMB110 Scholarship & Study Skills - HMS**  
This unit aims to develop specific scholarship and study skills related to the area of human movement studies. The three broad areas of literacy that will be covered are: technological literacy, information literacy and academic literacy. Students also become familiar with the current nature of the human movement profession and trends within it, and are able to place human movement studies within the context of health care in Australia. The unit provides an essential first stage in the development of key skills and understandings at tertiary level that will form a basis on which subsequent units will build.

**Credit points:** 12  
**Teaching period:** 2008 SEM-1

**HMB171 Fitness Health and Wellness**  
The dimensions and interrelationships of health, physical activity and wellness are studied. Basic principles of conditioning and exercise prescription necessary to demonstrate the impact of physical activity on lifestyle diseases, health behaviours and wellness are examined. Principles and theory of behaviour change are employed.

**Credit points:** 12  
**Contact hours:** 3-4 per week  
**Campus:** Kelvin Grove  
**Teaching period:** 2008 SEM-1

**HMB172 Nutrition and Physical Activity**  
This unit is an introduction to principles of nutrition in relation to the physical activity setting, and the role of nutrition and physical activity in weight management. This unit also covers the essential elements of child growth and development (auxology) in relation to nutrition and health. The unit is designed to underpin studies in exercise physiology and sports nutrition.

**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Kelvin Grove  
**Teaching period:** 2008 SEM-2

**HMB231 Physical Education Curriculum Studies 1**  
This unit provides students with a range of understandings and competencies for interpreting and managing the physical education environment for teaching and learning. It assists students to develop competencies needed for lesson planning and teaching at all school levels.

**Credit points:** 12  
**Contact hours:** 3  
**Campus:** Kelvin Grove  
**Teaching period:** 2008 SEM-1

**HMB271 Foundations of Motor Control, Learning and Development**  
This unit introduces students to the behavioural and neural bases of movement control through an examination of the central nervous and neuromuscular systems, hierarchical control, human information processing and dynamical systems. It covers elements of sensory mechanisms related to movement. Foundations of motor learning and adaptation are introduced, linking underlying mechanisms of learning with principles that may be applied in teaching, coaching and rehabilitation.

**Prerequisite(s):** LSB131, LSB231  
**Credit points:** 12  
**Contact hours:** 4 per week  
**Campus:** Kelvin Grove  
**Teaching period:** 2008 SEM-1
UNIT SYNOPTES

HMB272 Biomechanics
This unit includes the application of mechanics as they apply to Human Movement including: kinematics and dynamics of human body models; quantitative analysis; impact; work and power; fluid dynamics; material properties.
Prerequisite(s): LSB131  Credit points: 12  Contact hours: 4 per week  Campus: Kelvin Grove  Teaching period: 2008 SEM-2

HMB273 Exercise Physiology 1
This unit describes the immediate physiological responses to exercise, and the adaptations that occur with long-term exercise training. Exercise places a demand on the human body to provide sufficient energy to perform. The metabolic, hormonal, cardiovascular and pulmonary systems must adapt to meet the challenge of homeostasis. The active skeletal muscle must increase extraction and utilisation of oxygen and other fuels, the cardiovascular system must respond to improved gas and fuel transport, and lung function must change to facilitate increased respiratory gas exchange.
Prerequisite(s): LSB231  Credit points: 12  Contact hours: 4 per week  Campus: Kelvin Grove  Teaching period: 2008 SUM-2 and 2008 SEM-2

HMB274 Functional Anatomy
This unit includes the following: surface anatomy of the trunk and upper and lower limb; morphological and mechanical properties of bone, muscle-tendon units with implications for physical activity; joint structure and function; analyses of movement tasks including walking and running; cinematography and electromyography in functional anatomy of movement tasks.
Prerequisite(s): LSB131  Credit points: 12  Contact hours: 4 per week  Campus: Kelvin Grove  Teaching period: 2008 SEM-1

HMB275 Exercise and Sport Psychology
This unit includes the following: introduction to the psychological factors which influence performance, participation and adherence to both sport and exercise programs; personality and the athlete; attention and arousal; relaxation theory and practice; aggression and psycho-social development; leadership and team cohesion.
Prerequisite(s): PYB012  Credit points: 12  Contact hours: 3 per week  Campus: Kelvin Grove  Teaching period: 2008 SEM-2

HMB276 Research in Human Movement
This unit includes principles of research: purposes, philosophy, applications. It addresses quantitative research including basic statistics, descriptives, ANOVA, correlation, regression and non-parametrics, and basic research design hypothesis testing. Qualitative research includes methodology, data collection, and theory building. Research presentation includes: writing a research report and developing conclusions. This unit also considers application of research, examples in human movement, related literature, computer data analysis, and information retrieval.
Credit points: 12  Contact hours: 3 per week  Campus: Kelvin Grove  Teaching period: 2008 SEM-2

HMB277 Exercise and Sport Nutrition
This unit considers the relationship between nutrition and exercise and physical activity. Areas covered include dietary and energy requirements in exercise and sport and substrate utilisation at the cellular level during exercise. The influence that nutrition has on performance via changes in body composition, fuel utilisation, blood biochemistry and ergogenic aids will also be covered. Nutritional supplements and water and electrolyte balance in exercise and sport are also part of this unit.
Prerequisite(s): HMB172  Credit points: 12  Contact hours: 3 per week  Campus: Kelvin Grove  Teaching period: 2008 SEM-1

HMB278 Biological Aspects of Physical Education
This unit provides an opportunity for critical inquiry and analysis of human movement from a multidisciplinary perspective. The integration of the human movement principles of sub-disciplines (functional anatomy, biomechanics, motor control, sociology of sport and physical activity and development) are evaluated and applied to coaching of sport and teaching and learning in physical education.
Credit points: 12  Campus: Kelvin Grove  Teaching period: 2008 SEM-2

HMB282 Resistance Training
This unit aims to equip students with the basic knowledge, skills and competencies required for exercise prescription in resistance training for muscular fitness. Students build on prior knowledge of biomechanics, anatomy, physiology and motor control to develop understanding of the mechanical and physiological determinants of muscular fitness. The unit incorporates a blend of theoretical background, practical knowledge and skills in the main areas of muscular hypertrophy, strength, power and endurance. This understanding is then used to critically analyse resistance training programs.
Prerequisite(s): HMB271  Corequisite(s): HMB273  Credit points: 12  Campus: Kelvin Grove  Teaching period: 2008 SEM-2

HMB292 Health Education Curriculum Studies 1
This is the initial unit in a series of three Health Education Curriculum units. Students are introduced to current health education curriculum documents with a specific focus on the Queensland Education System. The unit also provides students with a range of competencies for interpreting and managing the health education classroom as a complex social environment for teaching and learning.
Credit points: 12  Contact hours: 3  Campus: Kelvin Grove  Teaching period: 2008 SEM-1

HMB300 Primary Curriculum and Pedagogies: Health and Physical Education
This unit provides students with knowledge of how to integrate Health and physical education within the other key learning areas. Students learn the connection between physical activity and health and its role in meeting the developmental needs of children. Additionally, they participate in a range of learning experiences appropriate to
the developmental needs of children and acquire the skills necessary to safely deliver student learning in an open environment. Topics include principles of the health and physical education years 1-10 syllabus; motor skill development and ability related expectations for teaching HPE; planning for quality instruction and linking physical activity with health; planning and teaching HPE; classroom management and safety issues.

**Credit points:** 12  
**Campus:** Kelvin Grove and Caboolture  
**Teaching period:** 2008 SEM-2

**HMB305 Personal Health**
Lifestyle is largely determined by an individual functioning in a socio-environmental context that places some limitations on choice and resultant health. This unit is designed to assist individuals to develop a positive self-concept, a sound knowledge of lifestyle issues and their implications, and decision-making skills necessary to make wise choices.

The focus of this unit is the development of such qualities for personal maintenance and improvement. Movements in this direction are achieved by analysing the processes involved in developing individuals capable of taking control of their lifestyles and resultant health. Much of this analysis will be self-focused.

**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Kelvin Grove  
**Teaching period:** 2008 SEM-1

**HMB313 Socio-Cultural Foundations of Physical Activity**
This unit lays a foundation in the disciplines of the socio-cultural areas which underpin the study of human movement. It serves as an introduction to the historical, sociological, philosophical, anthropological and cultural foundations of sports, games and leisure activities.

**Credit points:** 12  
**Contact hours:** 4 per week  
**Campus:** Kelvin Grove  
**Teaching period:** 2008 SEM-1

**HMB314 Performance Skills 1**
This unit involves the application of movement principles to the analysis and development of techniques in all major swimming strokes, water rescue methods, and track and field events. Students explore teaching strategies, motivational, conditioning and training activities, the development of learning experiences for various ability levels and event rules application.

**Prerequisite(s):** HMB315  
**Credit points:** 12  
**Contact hours:** 6 per week  
**Campus:** Kelvin Grove  
**Teaching period:** 2008 SEM-1  
**Incompatible with:** PRB344, PRB345, PRB346

**HMB315 Performance Skills 2**
In this unit various game forms are analysed in order to identify fundamental game skills and problem areas in skill development. Emphasis is placed on the application of relevant movement knowledge and skills to suit game situations and on learning appropriate strategies for teaching and coaching selected games.

**Credit points:** 12  
**Contact hours:** 6 per week  
**Campus:** Kelvin Grove  
**Teaching period:** 2008 SEM-2

**HMB331 Physical Education Curriculum Studies 2**
This unit extends the principles of professional practice established in the first curriculum studies unit and further encourages students to develop a critically reflective approach to teaching. Students learn how to extend professional practice with a range of understandings and competencies for interpreting and managing the health and physical education classroom as a complex environment for teaching and learning and develop competencies needed for planning and teaching a range of health and physical education units of work. Current health and physical education curriculum documents are explored.

**Prerequisite(s):** HMB231  
**Credit points:** 12  
**Campus:** Kelvin Grove  
**Teaching period:** 2008 SEM-2

**HMB333 Child and Adolescent Health**
This unit focuses on the wide range of factors that impact on the health of individuals in the two crucial stages of life: childhood and adolescence. An analysis is made of knowledge, beliefs and skills required for promoting health-enhancing behaviours during these ages and experience is provided on some of the skills needed to assess and maintain the health status of children and adolescents.

**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Kelvin Grove  
**Teaching period:** 2008 SEM-2

**HMB337 Organisation and Management In Physical Education And Sport**
School physical education departments and sporting associations are medium-sized organisations requiring direction for servicing a large client base. In this unit students examine the role of administrators and the administration of monies, facilities and human resources in a school physical education and sports setting.

**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Kelvin Grove  
**Teaching period:** 2008 SEM-2

**HMB361 Functional Anatomy 2**
This is a project-based unit designed to enable students with a background in functional anatomy to develop greater expertise in one or a combination of the following areas: electromyography; orthopaedic biomechanics; kinesiology of sport and work; comparative functional anatomy; locomotion and posture; research techniques in functional anatomy.

**Prerequisite(s):** HMB274  
**Credit points:** 12  
**Contact hours:** 4 per week  
**Campus:** Kelvin Grove  
**Teaching period:** 2008 SEM-2

**HMB362 Biomechanics 2**
This unit includes the following: measurement techniques within biomechanics; analysis of force systems; photographic, goniometric and electrographic analysis of movement; an introduction to viscoelasticity and biological materials; material properties; mass and inertial characteristics of the human body; applied aspects of biomechanics undertaken from a research project perspective.

**Prerequisite(s):** HMB272, HMB274  
**Credit points:** 12  
**Contact hours:** 4 per week  
**Campus:** Kelvin Grove  
**Teaching period:** 2008 SEM-1
HMB363 Independent Study
This unit is offered to meet the specific interest of students beyond content offered within existing units. Students conceptualise, plan and execute a research study including survey of literature, development of an action plan, reflection on a practice or situation, and proposal for future action. The student works at an advanced level and autonomously under the supervision of a lecturer.
Credit points: 12 Contact hours: 4 per week Campus: Kelvin Grove Teaching period: 2008 SEM-1 and 2008 SEM-2

HMB371 Motor Control And Learning 2
This is an advanced unit which provides an in-depth view of theories and concepts in motor learning and control; how we control actions in both everyday and skilled behaviours, and how this capability is acquired. This course provides a multidisciplinary perspective, drawing on research from psychology, neuroscience, biomechanics, robotics, neural networks and medicine. The unit is organised around the theme of sensorimotor integration as related to posture and balance, locomotion and arm movements such as reaching, grasping and pointing.
Prerequisite(s): HMB271 Credit points: 12 Contact hours: 4 per week Campus: Kelvin Grove Teaching period: 2008 SEM-2

HMB374 Psychology of Rehabilitation
This unit includes the following: factors that predispose to injury and behavioural change; the psychological process of rehabilitation; teaching specific psychological rehabilitation and coping strategies; the grief process; the rehabilitation psychologists role in the rehabilitation team; disabled athletes.
Prerequisite(s): HMB275 Credit points: 12 Contact hours: 4 per week Campus: Kelvin Grove

HMB375 Adapted Physical Activity
In this unit, students carry out the following: adapt physical activity for a variety of physical, sensory and intellectually disabling conditions and chronic diseases; design and implement programs suitable for these people to improve levels of motor skills and general health and wellness; participate in, and design programs for disabled athletes.
Credit points: 12 Contact hours: 4 per week Campus: Kelvin Grove Teaching period: 2008 SEM-2

HMB376 Motor Development in Children
This unit includes the theoretical perspective of normal and abnormal motor development, incorporating maturational, descriptive and behavioural aspects and the underlying sensory, perceptual, neurological and cognitive changes which influence motor development in children. A theoretical understanding of developmental differences and development delay in children with intellectual, sensory or physical disability. Experience is obtained in developmental and adapted physical activity programs.
Credit points: 12 Contact hours: 4 per week Campus: Kelvin Grove Teaching period: 2008 SEM-1

HMB377 Children in Sport
This unit includes the following: physical development of the young athlete; physical maturation; benefits of participation in sport and physical activity; psycho-social issues; positive and negative effects of participation including competitive stress; injuries to the growing skeleton; overtraining, overuse injuries; strength training in childhood and adolescence; promotion of safety in sport; accreditation of teachers and coaches; policy guidelines for junior sport; Aussie sport program.
Credit points: 12 Contact hours: 3 per week Campus: Kelvin Grove Teaching period: 2008 SEM-1

HMB379 Disorders of Human Movement
This unit introduces a selection of disorders and disease states that limit or alter the capacity for movement and physical activity. Each is described in terms of relevant epidemiology and pathophysiology, emphasising the relationship between each disorder and movement or activity, together with factors affecting this relationship. The unit provides students with a basic knowledge of a selection of movement-related disorders, as a foundation for subsequent applications, whether in research, working with special populations, in rehabilitation, or in other clinical settings. The unit also enhances the ability of students to independently study disorders not covered in the unit.
Prerequisite(s): HMB271 Credit points: 12 Contact hours: 4 per week Campus: Kelvin Grove Teaching period: 2008 SEM-1

HMB381 Exercise Physiology 2
This unit examines the integrated regulation of the organ system examined in Exercise Physiology 1. Within this integrated perspective current research areas will be highlighted, including but not limited to (1) exercise performance and environmental stress, (2) special aids to exercise training and performance, and (3) limitations to exercise in healthy normal individuals, elite athletes and selected patient populations.
Prerequisite(s): HMB273 Credit points: 12 Contact hours: 3-4 per week Campus: Kelvin Grove Teaching period: 2008 SEM-1

HMB382 Principles of Exercise Prescription
In this unit, students examine the physiological principles and methods used in training and conditioning programs at all levels of physical activity. The integration of fitness assessment and exercise prescription is a major component of the unit, introducing the student to these requirements in the context of aerobic conditioning, resistance training, weight loss and flexibility. There is a strong emphasis on putting theory into practice, including the development and utilisation of appropriate practical skills in both fitness assessment and exercise prescription.
Prerequisite(s): All units as specified within the first two years of HM42 Credit points: 12 Contact hours: 4 per week Campus: Kelvin Grove Teaching period: 2008 SEM-1

HMB384 Injury Prevention and Rehabilitation
This unit considers the following: epidemiology and nature of common injuries that occur at home, school, work and during sporting activities; current philosophies of preventative measures and strategies for the treatment and
rehabilitation of injuries; the role of health training, exercise and fitness in injury prevention, treatment and rehabilitation regimes; the pathology of injuries and repair processes highlighted by examining specific examples.

**Prerequisite(s):** HMB274  
**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Kelvin Grove  
**Teaching period:** 2008 SEM-2

**HMB396 Health Education Curriculum Studies 2**

This is the second in a suite of three Health Education Curriculum units. It is designed to extend students with a range of understandings and competencies for interpreting and managing the health education classroom as a complex social environment for teaching and learning. It helps students to develop those competencies needed for planning and teaching health education units of work. It has an important role in preparing students for the professional practice component of the course, leading to the development of confidence and competence in class management skills, and facilitating the use of post-lesson and post-practicum reflection and evaluation.

**Prerequisite(s):** HMB292  
**Credit points:** 12  
**Teaching period:** 2008 SEM-2

**HMB431 Physical Education Curriculum Studies 3**

This unit develops students' competencies in the effective planning and implementation of school work programs and units of work consistent with the Senior Physical Education Syllabus. It will also develop students' skills and confidence in effective teaching practices specifically related to teaching physical education and will assist them to become independent and reflective learners.

**Prerequisite(s):** HMB331  
**Credit points:** 12  
**Contact hours:** 3  
**Campus:** Kelvin Grove  
**Teaching period:** 2008 SEM-1

**HMB470 Practicum 1**

In the first of the Human Movement dedicated practicum units, students undertake in-depth experience at two different workplaces (40 hours each) while maintaining ongoing involvement in the School's clinics (20 hours). The student is provided with an extended opportunity to apply classroom learned knowledge and skills under the supervision of Human Movement Practitioners. Workplace involvement is preceded by a vocational skill seminar and workshop program while an interactive analysis program is instigated post practicum.

**Prerequisite(s):** HMB382  
**Credit points:** 12  
**Campus:** Kelvin Grove  
**Teaching period:** 2008 SEM-1 and 2008 SEM-2

**HMB475 Practicum 2**

This unit includes a comprehensive vocational experience undertaken as a supervised full-time internship. Students are supervised in the performance of operational tasks including clinical, management and administration and further develop independent professional skills and knowledge. The internship is followed by a comprehensive reflective analysis of the experience.

**Prerequisite(s):** HMB470  
**Credit points:** 36  
**Campus:** Kelvin Grove  
**Teaching period:** 2008 SEM-1 and 2008 SEM-2

**HMB480 Advanced Exercise Prescription**

This is a companion unit to HMB382, and extends the understanding of how fitness assessment and exercise prescription can be applied to an individual. A number of different disease states, special populations and scenarios are used to examine the potential role of physical activity and appropriately prescribed exercise to maintain and improve functional capacity. A strong emphasis is placed on identifying the problems faced in fitness assessment and exercise prescription for special cases and conditions, and finding appropriate solutions.

**Prerequisite(s):** HMB382  
**Credit points:** 12  
**Contact hours:** 4 per week  
**Campus:** Kelvin Grove  
**Teaching period:** 2008 SEM-2

**HMB496 Health Education Curriculum Studies 3**

This unit extends the principles of professional practice established in HMB292 and HMB396 and further encourages the development of a critically reflective approach to the teaching in that area. It emphasises planning and teaching in the senior secondary school and extends a student's ability to make independent judgments about curriculum decisions within syllabus guidelines and broader systems policies, while considering national and international trends in education and society. The unit also encourages exploration of current issues and emerging and future trends in subject areas.

**Prerequisite(s):** HMB396  
**Credit points:** 12  
**Campus:** Kelvin Grove  
**Teaching period:** 2008 SEM-1

**HMZ171 Fitness, Health and Wellness**

**Credit points:** 12  
**Teaching period:** 2008 SEM-1 and 2008 SEM-2

**IBB101 Business in Australia**

This unit will introduce international students and students new to Australia to the business environment of Australia. Students will examine historical, socio-cultural, geographical, economic, political and other factors and contemporary issues that impinge upon doing business in Australia. Learning activities include case studies, field studies and industry analysis. Generic skills addressed include teamwork, report writing and presentation skills.

**Prerequisite(s):** Undergraduate students new to Australia  
**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Gardens Point  
**Teaching period:** 2008 SEM-1, 2008 SEM-2 and 2008 SUMMER  
**Incompatible with:** MIB101

**IBB202 Fundamentals of International Finance**

In this unit students analyse the way international operations and performance of business can be put at risk by changing financial and regulatory conditions across borders and determine how best to manage the exposure to this risk. This unit examines the following: the evolution of the international financial system; the foreign exchange market; the types of foreign exchange rate exposures; managing exchange; translation and consolidation risks; assessing foreign direct investment targets; comparing the performance of foreign affiliates; operations exposure to regulatory risk of tax; investment and competition policy changes; country risk assessment and managing country risk exposure.
UNIT SYNOPTES

IBB205 Intercultural Communication and Negotiation
The course develops students' abilities to identify and resolve problems in cross-cultural communication or negotiation situations where cultural differences have created misunderstandings or undesirable or unexpected outcomes. It first explores the concept of 'national culture' by considering the work of major theorists of cultural value dimensions - from Hall to Schwartz. Students are encouraged to analyse communication/negotiation process issues in terms of these value dimensions and to practise managing the process of communication/negotiation to improve their outcomes.
Prerequisite(s): BSB115 or CTB115 or BSB119 or CTB119
Credit points: 12
Contact hours: 3 per week
Campus: Gardens Point
Teaching period: 2008 SEM-1
Incompatible with: MIB205, MGB312

IBB208 European Business Development
This unit focuses on the major factors involved in the development of European business practices, organisational structures and government/business relations. Topics covered will include: demographic change; agriculture; trade and colonisation; transport and communications; financial institutions and capital accumulation; intellectual and religious movements; economic theories; the role of government; war and revolution; industrialisation; big business; the Great Depression; social change. Various countries will be used as case studies to illustrate the topics.
Prerequisite(s): BSB119 or CTB119 or BSB116
Credit points: 12
Contact hours: 3 per week
Campus: Gardens Point
Teaching period: 2008 SEM-1
Incompatible with: MIB208

IBB210 Export Management
This unit presents students with information critical for the successful planning, organisation, implementation and control of export operations. The unit is highly applied and covers practical aspects of the production, dispatch and distribution of products for international markets. Specifically the unit addresses legal, documentary, physical and financial challenges to the delivery of goods and services, and to the assured receipt of payment in return for that delivery. The processes of planning, market analysis, information gathering, cooperative arrangements with government and other firms are all considered. Contemporary developments in technological applications and business practices are illustrated.
Prerequisite(s): BSB119 or CTB119 or 96 credit points of approved study
Credit points: 12
Contact hours: 3 per week
Campus: Gardens Point
Teaching period: 2008 SEM-1 and 2008 SEM-2
Incompatible with: MIB210

IBB213 International Marketing
The aim of this unit is to provide students with a thorough understanding of the multiplicity of issues that impact on the development of international marketing strategies and plans and their operational implementation. The unit is highly applied and provides students with the following opportunities: to analyse global international firms, their marketing strategies and various international marketing issues in a variety of geographic and industry contexts; to evaluate methodologies and new practices for handling problems and issues typical of global and international markets and competition; to develop an operationally sound international marketing plan.
Prerequisite(s): BSB119 or CTB119 & BSB126 or CTB126; or BSB116
Credit points: 12
Contact hours: 3 per week
Campus: Gardens Point
Teaching period: 2008 SEM-1, 2008 SEM-2 and 2008 SUMMER
Incompatible with: MIB213

IBB217 Asian Business Development
This unit gives students an understanding of the historical foundations of the development of business in East and South East Asia. Material presented includes the traditional economic and social institutions in Asia and their changing impact on business since East Asia's integration into the international economy. Topics studied will include: the evolution of local firms and firm structures; the impact of western business and economic influences; local ideology and development policies; the rapid growth of Northeast Asia, the Asian NICs and ASEAN. The changing impact of the international economy upon business development within selected East Asian economies is a unifying theme of this unit.
Prerequisite(s): BSB119 or CTB119 or BSB116
Credit points: 12
Contact hours: 3 per week
Campus: Gardens Point
Teaching period: 2008 SEM-1
Incompatible with: MIB200

IBB300 International Business Strategy
This unit aims to develop student competencies in the analysis of issues and problems encountered by international firms in the formulation and implementation of business strategies. The unit emphasises the connection between core competencies, strategy and corporate performance and uses case studies to analyse the strategic behaviour of global companies. Issues examined include: the forms of international involvement and entry mode strategies; organisational structures, control and cultural diversity; multinational versus global competitive strategies; the formulation and implementation of strategies of international cooperation and strategic alliances; small and medium enterprise (SME) strategies to compete in global markets.
Prerequisite(s): IBB213 or IBB211 or IBB210 or 96 cp of approved study
Credit points: 12
Contact hours: 3 per week
Campus: Gardens Point
Teaching period: 2008 SEM-1 and 2008 SEM-2
Incompatible with: BSB300, MGB330

IBB301 Institutional Development & Business Dynamics
This unit explores the relationship between organisational capabilities and business environments in the global economy. It uses information-related theories to analyse the performances of institutional frameworks, including hierarchies, inter-firm structures, and co-operatives. The unit examines organisational forms used in the past to identify variables that influence structural designs today.
IBB303 International Logistics
This unit examines international logistics through the concepts of international distribution channels and international supply chain management. Strategy in managing international logistical constraints is emphasised with practical studies of contemporary international supply chain management in international industries. Traditional costs and financial aspects of supply chain management are considered. Contemporary issues are incorporated including: the impact of e-business on international logistics; the evolution of new technologies for 'smart' packaging, warehousing and international stock control; the combination of international services with goods products; recent technological developments in international transportation and product quality control.
Prerequisite(s): IBB210 or AMB240 or CTB240 or 96 credit points of approved study Credit points: 12 Contact hours: 3 per week Campus: Gardens Point Teaching period: 2008 SEM-2 Incompatible with: MIB303

IBB304 Global Industry Analysis
The aim of this unit is to analyse the nature and structure of industry in national and international contexts to provide a suitable framework that can be used by students in the study of specific industries. Topics examined include: inter-industry dependencies; international location advantages; regional and interregional linkages; demand analysis; international transactions in information, goods, services and other products; analysing strategies to control markets through price and product positioning, applying these principles to specific Australian industries conducting international business.
Prerequisite(s): BSB113 or CTB113 and (IBB213 or IBB210 or IBB 211); or 96 cp of approved study Credit points: 12 Contact hours: 3 per week Campus: Gardens Point Teaching period: 2008 SEM-1 Incompatible with: MIB212

IBB306 Risk Management in International Business
This unit aims to develop student competencies in analysing risk management issues in national and international contexts and build a strong appreciation of managing the organisational uncertainty in the current global environment. It introduces conceptual and practical applications of risk management techniques used in private and public organisations by combining lectures with practical 'hands-on' workshops. The unit examines: conceptual bases of risk management; international, national and sub-national regulatory frameworks; corporate risk management in international firms; business continuity planning; security risk management; emergency response planning; managing crises in organisations; participatory 'desktop' simulations of crisis decision making.
Prerequisite(s): IBB202 or IBB210 or 96 credit points of approved study Credit points: 12 Contact hours: 3 per week Campus: Gardens Point

IBB308 Contemporary Business in Europe
Building on the historical understandings established in the prerequisite unit, this unit analyses contemporary issues relevant to business in Europe. Areas of study include: the growth of regional cooperation in Europe; business and regional cooperation; European Union policies and impacts; challenges of doing business in the emerging markets of Central and Eastern Europe. Case studies of contemporary business activities in Europe including entry to European markets will be used in the analysis.
Prerequisite(s): IBB208 or MIB208 or 96 credit points of approved study Credit points: 12 Contact hours: 3 per week Campus: Gardens Point Teaching period: 2008 SEM-2 Incompatible with: MIB300

IBB311 Globalisation and Theoretical Perspectives on Internationalisation
This unit develops theoretical perspectives of the processes of globalisation and the internationalisation of business firms. It examines the globalisation debates, traces the evolution of international business theory, and provides a critique of the seminal theories. It provides an introduction to the process of research in international business. Aligned with the aims of the unit, students will develop and lead seminars and undertake a review of literature on theoretical and practical issues of globalisation and internationalisation.
Prerequisite(s): BSB113 or CTB113 and BSB122 or CTB122 and (IBB213 or IBB211 or IBB210); or 96 cp of approved study Credit points: 12 Contact hours: 3 per week Campus: Gardens Point Teaching period: 2008 SEM-2

IBB312 Special Topic - International Business
This is an 'open-ended' unit where the opportunity will be available for staff and visiting scholars to offer a specialised program of study.
Prerequisite(s): IBB210 or IBB211 or IBB213 Credit points: 12 Contact hours: 3 per week Campus: Gardens Point Teaching period: 2008 SEM-1 and 2008 SEM-2 Incompatible with: MIB312

IBB317 Contemporary Business in Asia
This unit gives students an understanding of the practical challenges of doing business in East Asia. It explains current cultural, social, institutional and regulatory factors that impact upon enterprises in Asia. The unit analyses business strategy, production and procurement, and distribution and marketing in select Asian markets. It addresses contemporary trends: market access; corporate governance; consumer demographics and tastes; the structure and competitiveness of local and foreign firms; integration of new business technologies; the rapid economic and legal reform taking place in East Asia.
Prerequisite(s): IBB217 or MIB200 or 96 credit points of approved study Credit points: 12 Contact hours: 3 per week Campus: Gardens Point Teaching period: 2008 SEM-2 Incompatible with: MIB317

IBB322 Independent Study Project - International Business
This unit enables students to pursue a specific interest beyond the content offered in existing units. In this unit students will undertake a guided course of study in an aspect of international business approved by the Subject

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Area Coordinator and developed in consultation with an appointed supervisor. The unit may comprise, as established by a learning contract, guided readings, literature critiques, a research paper on a specific topic or a project requiring application of theory to practice. The agreed format of assessment may include a literature review, a research paper, a plan of action, an oral or written examination or a combination of a selection of these items of assessment.

**Prerequisite(s):** 96 credit points of approved studies and approval of Subject Area Co-ordinator  
**Credit points:** 12  
**Contact hours:** 2 per week  
**Campus:** Gardens Point

**IBN403 Business in Asia**  
The aim of this unit is to enable an intensive study of business and markets in Asia. The development of the major industries is examined, together with major intra-regional patterns of trade, commerce and finance. Significant economic, political and social factors determining developments are focused on, as well as regulatory restraints governing market access. Students are required to undertake a project that requires the application of knowledge of the region to a business issue.  
**Prerequisite(s):** P/G enrolment  
**Credit points:** 12  
**Contact hours:** 3 per week  
**Teaching period:** 2008 SEM-1 and 2008 SEM-2  
**Campus:** Gardens Point  
**Incompatible with:** MIN403

**IBN404 Business in Europe**  
This unit enables a more intensive study of business and markets in Europe. The development of the major industries will be examined, together with intra-regional patterns of trade, commerce and finance. A particular focus will be the development of a single European market and its international implications. Significant economic, political and social factors determining developments will be focussed upon, as well as regulatory restraints governing market access. The student will be required to undertake a project which requires the application of knowledge of the region to a business issue.  
**Prerequisite(s):** P/G enrolment  
**Credit points:** 12  
**Contact hours:** 3 per week  
**Teaching period:** 2008 SEM-1  
**Incompatible with:** MIN404

**IBN408 Global Business Operations**  
This core unit examines the forces of globalisation, the diversity of international environments and their impact on business functions at the operational level. It examines the processes and challenges of internationalising the business operation as firms strive to compete successfully in the global marketplaces. Areas of study include the growth of international business and globalisation, international business motives and forms, the nature and challenges of the diversity of environments, and managing and controlling business operations. An international business simulation game is used to facilitate the understanding of business as a system of integrated operations and environments.  
**Prerequisite(s):** P/G enrolment  
**Credit points:** 12  
**Contact hours:** 3 per week  
**Teaching period:** 2008 SEM-1 and 2008 SEM-2  
**Incompatible with:** BSN408

**IBN409 Negotiating Across Borders**  
This unit develops students' skills in negotiating intra- and inter-culturally. It provides students with a tool-box of negotiation skills and then explores the relationship between cultural value dimensions and negotiating behaviours. Students practise their negotiating skills with members of their own culture, in cross-cultural dyads and in multi-cultural teams to build confidence and capability in negotiating and influencing.  
**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Gardens Point  
**Teaching period:** 2008 SEM-1 and 2008 SEM-2  
**Incompatible with:** GSN462

**IBN410 International Logistics Management**  
This unit introduces international logistics functions and develops a strategic approach to international business transactions and integration focusing on supply chain management. The unit introduces traditional and contemporary logistics concepts and describes international logistics operations including global transport systems, inventory management, materials handling and information management. Global supply chain management cases and strategies are integrated throughout the unit.  
**Prerequisite(s):** P/G enrolment  
**Credit points:** 12  
**Contact hours:** 3 per week  
**Teaching period:** 2008 SEM-1 and 2008 SEM-2

**IBN421 Marketing Internationally**  
In this unit students are exposed to the theoretical and planning aspects of marketing internationally. Through an applied approach, theoretical issues such as segmentation of international markets, life cycle, contingency and network approaches to international market entry choice, and market development and extension are addressed. Planning issues cover the strategic marketing processes involved, including international market research, and their application to regions and countries primarily in the Asia/Pacific region or Europe. Students are trained in the practical application of these theoretical and planning aspects through the development of an extensive international marketing plan.  
**Prerequisite(s):** P/G enrolment  
**Credit points:** 12  
**Contact hours:** 3 per week  
**Teaching period:** 2008 SEM-1 and 2008 SEM-2

**IBN422 Independent Study - International Business**  
This unit enables students to pursue a specific interest beyond the content offered in existing units. In this unit students undertake a guided course of study in an aspect of international business approved prior to enrolment by the Subject Area Coordinator and developed in consultation with an appointed supervisor. The unit may comprise, as established by a learning contract, guided readings, literature critiques, a research paper on a specific topic or a project requiring application of theory to practice. The agreed format of assessment may include a literature review, a research paper, a plan of action, an oral or written examination or a combination of a selection of these items of assessment.  
**Prerequisite(s):** 96cp of approved studies and consent of the Subject Area Coordinator  
**Credit points:** 12  
**Teaching period:** 2008 SEM-2

**GSN462**

**IBN421 Marketing Internationally**

**Campus:** Gardens Point  
**Teaching period:** 2008 SEM-1 and 2008 SEM-2

**IBN422 Independent Study - International Business**

**Campus:** Gardens Point  
**Teaching period:** 2008 SEM-2
Incompatible with: Nil

IBN435 Business in Australia
This unit introduces students to the business environment in Australia. Students examine the geographical, historical, socio-cultural, political, regulatory, demographic, economic, legal, locational and other factors that have influenced, or still impinge upon, doing business in Australia in the current international environment. Learning activities include factory visits and industry analysis.

Prerequisite(s): Postgraduate students new to Australia
Credit points: 12 Contact hours: 3 per week Campus: Gardens Point Teaching period: 2008 SEM-1, 2008 SEM-2 and 2008 SUMMER Incompatible with: MIN435

IFN001 Advanced Information Retrieval Skills
Provides postgraduate research students with the skills to implement a thorough literature search in their research area and to contribute to life-long learning skills by improving students information literacy. The seven modules which form this unit include: the literature review, developing a search strategy; using the QUT and other libraries, database services, the Internet and its uses; developing a current awareness strategy; personal file management; evaluating information.

Credit points: 4 Contact hours: 12 in total Campus: Gardens Point and Kelvin Grove Teaching period: 2008 SEM-1 and 2008 SEM-2

IFN100 Full-Time Masters Research
This unit provides full-time postgraduate research students with study in a relevant area leading to the development of a thesis. The thesis shall be not fewer than 50,000 words and shall constitute a substantial contribution to knowledge and understanding in the area of the research.

Credit points: 48 Campus: Gardens Point and Kelvin Grove Teaching period: 2008 SEM-1 and 2008 SEM-2

IFN101 Full-Time Masters Research (Extension)
This unit provides full-time postgraduate research students with study in a relevant area leading to the development of a thesis. The thesis shall be not fewer than 50,000 words and shall constitute a substantial contribution to knowledge and understanding in the area of research.

Credit points: 48 Campus: Gardens Point and Kelvin Grove Teaching period: 2008 SEM-1 and 2008 SEM-2

IFN200 Part-Time Masters Research
This unit provides part-time postgraduate research students with study in a relevant area leading to the development of a thesis. The thesis shall be not fewer than 50,000 words and shall constitute a substantial contribution to knowledge and understanding in the area of research.

Credit points: 24 Campus: Gardens Point and Kelvin Grove Teaching period: 2008 SEM-1 and 2008 SEM-2

IFN201 Part-Time Masters Research (Extension)
This unit provides part-time postgraduate research students with study in a relevant area leading to the development of a thesis. The thesis shall be not fewer than 50,000 words and shall constitute a substantial contribution to knowledge and understanding in the area of research.

Credit points: 24 Campus: Gardens Point and Kelvin Grove Teaching period: 2008 SEM-1 and 2008 SEM-2

IFN203 Part-Time Masters Research
Credit points: 12 Teaching period: 2008 SEM-1 and 2008 SEM-2

IFN300 Masters Research
Credit points: 36 Teaching period: 2008 SEM-1 and 2008 SEM-2

IFN301 Masters Research
Credit points: 24 Teaching period: 2008 SEM-1 and 2008 SEM-2

IFN302 Masters Research
Credit points: 12 Teaching period: 2008 SEM-1 and 2008 SEM-2

IFN303 Masters Research
Credit points: 8 Teaching period: 2008 SEM-1 and 2008 SEM-2

IFN304 Masters Research
Credit points: 6 Teaching period: 2008 SEM-1 and 2008 SEM-2

IFP100 Knowledge Transfer and Research Commercialisation (Core Unit)
This unit provides you with practical information and builds skills and capacities in the identification of commercialisation opportunities and the implementation of commercialisation processes appropriate to your research.

Prerequisite(s): Nil Corequisite(s): Nil Credit points: 12 Campus: Internet Teaching period: 2008 SEM-1 and 2008 SEM-2 Incompatible with: Nil

IFP101 Leadership and Workplace Communication
This unit provides you with an understanding of: Introductory theories relating to the dynamics of teams and teamwork, and the communication process. The practical information and skills to increase the motivation of yourself and others.

Prerequisite(s): Nil Corequisite(s): Nil Credit points: 12 Campus: Internet Teaching period: 2008 SEM-1 and 2008 SEM-2 Incompatible with: Nil

IFP102 Project Management and Research
This subject allows students to assess, plan and manage a chosen research project as a basis for learning about project management lifecycles and generic project management processes including initiating, planning, executing, controlling and evaluating the project. The subject introduces techniques for managing the project's stakeholders as well as those regarding its scope, time, cost, quality, communication, procurement and risk.

Prerequisite(s): Nil Corequisite(s): Nil Credit points: 12 Campus: Internet Teaching period: 2008 SEM-1 and 2008 SEM-2 Incompatible with: Nil

IFP103 Public Policy and Research
This unit introduces a number of themes and issues on the relationship between research and public policy; these will help you to better understand the world of public policy. You
will become more confident in dealing with that public policy world, whether that be in working within it, seeking to influence it, or trying to obtain something from it.

**Prerequisite(s):** Nil  **Corequisite(s):** Nil  **Credit points:** 12  **Campus:** Internet  **Teaching period:** 2008 SEM-1 and 2008 SEM-2  **Incompatible with:** Nil

### IFP104 Entrepreneurial Foundations

The aim of this course is to help you develop and systematically apply an entrepreneurial way of thinking that will allow you to create and/or identify opportunities that may be commercialised successfully. It is the process of building something from nothing - risk is involved. The course is not about small business or lifestyle business management; it focuses on entrepreneurial and innovative growth-orientated businesses.

**Prerequisite(s):** Nil  **Corequisite(s):** Nil  **Credit points:** 12  **Campus:** Internet  **Teaching period:** 2008 SEM-1 and 2008 SEM-2  **Incompatible with:** Nil

### IFP105 Principles and Practice of Research Management

This unit aims to improve understanding of the range of frameworks, and issues involved in the field of research management including research ethics, research training, research dissemination and multi-partner research collaboration. In exploring these frameworks and issues, the unit will acknowledge the human factors in research organisations and will examine the data management systems and other technologies which underpin the operation of a typical research services unit.

**Prerequisite(s):** Nil  **Corequisite(s):** Nil  **Credit points:** 12  **Campus:** Internet  **Teaching period:** 2008 SEM-2  **Incompatible with:** Nil

### IFP106 Managing Research Careers

This unit aims to provide you with an understanding of the patterns of research career development, and of the principles and mechanisms of career self-management. It aims to assist you to develop the analytical approaches to professional development needs of researchers, and the personal skills of effective presentation to employers at various levels in the research and research management fields.

**Prerequisite(s):** Nil  **Corequisite(s):** Nil  **Credit points:** 12  **Campus:** Internet  **Teaching period:** 2008 SEM-2  **Incompatible with:** Nil

### IFR100 Full-Time Masters Research

**Credit points:** 48  **Teaching period:** 2008 SEM-1 and 2008 SEM-2

### IFR101 Full-Time Masters Research (Extension)

**Credit points:** 48  **Teaching period:** 2008 SEM-1 and 2008 SEM-2

### IFR200 Part-Time Doctoral Research

**Credit points:** 24  **Teaching period:** 2008 SEM-1 and 2008 SEM-2

### IFR201 Part-Time Doctoral Research (Extension)

**Credit points:** 24  **Teaching period:** 2008 SEM-1 and 2008 SEM-2

### IFR300 Doctoral Research

**Credit points:** 36  **Teaching period:** 2008 SEM-1 and 2008 SEM-2

### IFR301 Doctoral Research

**Credit points:** 24  **Teaching period:** 2008 SEM-1 and 2008 SEM-2

### IFR302 Doctoral Research

**Credit points:** 12  **Teaching period:** 2008 SEM-1 and 2008 SEM-2

### IFR303 Doctoral Research

**Credit points:** 8  **Teaching period:** 2008 SEM-1 and 2008 SEM-2

### ITB001 Problem Solving and Programming

This unit aims to give you a positive introduction to the analytical skills required in computer programming. It assumes you have little or no previous programming experience. The unit emphasises generic programming concepts and related problem-solving strategies. The skills you learn in the unit will be applicable to a wide variety of commonly-used, industrially-significant programming and scripting languages.

**Prerequisite(s):** Nil  **Corequisite(s):** Nil  **Credit points:** 12  **Contact hours:** 4  **Campus:** Gardens Point  **Teaching period:** 2008 SEM-1 and 2008 SEM-2  **Incompatible with:** ITB111

### ITB002 IT Professional Studies

This unit aims to develop your professional skills and capabilities by providing theoretical and practical opportunities in the following areas: how IT teams operate, effective oral and written communication, team meeting processes and procedures, ethical and social responsibilities of the IT professional, information literacy and traits for life long learning. Demonstrable competency in these areas will be an expectation in subsequent units and will be developed further in them.

**Prerequisite(s):** Nil  **Credit points:** 12  **Contact hours:** 3  **Campus:** Gardens Point and Carseldine  **Teaching period:** 2008 SEM-1 and 2008 SEM-2  **Incompatible with:** ITB116

### ITB003 Object Oriented Programming

Object Oriented Programming aims to develop your software design and development skills gained in ITB001, taking you from ÀproceduralÀ programming and problem solving into an Object Oriented approach. This unit is required by all IT majors, and is designed to be complimentary to ITB008: Modelling, Analysis and Design. You will use industry standard design approaches coupled with an Àindustrial strengthÀ OO programming language to design and implement a Àreal-lifeÀ software application. Along the way, you will gain a solid foundation in the principals of OOP, including encapsulation, polymorphism and inheritance, allowing you to solve real-world problems using the Object-Oriented design paradigm.

**Prerequisite(s):** ITB001  **Credit points:** 12  **Contact hours:** 4  **Campus:** Gardens Point  **Teaching period:** 2008 SEM-1 and 2008 SEM-2  **Incompatible with:**
ITB004 Database Systems
The aim of this unit is to introduce you to the structure and role of databases in modern businesses.
Prerequisite(s): Nil Credit points: 12 Contact hours: 3 Campus: Gardens Point Teaching period: 2008 SEM-1 and 2008 SEM-2 Incompatible with: ITB115

ITB005 Systems Architecture
The aims of this unit are twofold. First is to introduce you to the challenging field of Systems Architecture and provide you with practical skills in using a range of modern computer operating systems through the presentation of case studies involving current technology and their relationship and interconnection within a contemporary computer systems architecture; and secondly, to provide you with sufficient knowledge to enable you at the completion of this unit, to make informed choices about areas of specialisation within your degree and be well prepared to undertake specialist units of your choice.
Prerequisite(s): Nil Credit points: 12 Contact hours: 3 Campus: Gardens Point Teaching period: 2008 SEM-1 and 2008 SEM-2 Incompatible with: ITB113

ITB006 Networks
The aim of the unit is to provide an introductory study of computer networks within the IT profession.
Prerequisite(s): Nil Credit points: 12 Contact hours: 3 Campus: Gardens Point Teaching period: 2008 SEM-1 and 2008 SEM-2 Incompatible with: ITB114

ITB007 Web Development
The aims of the unit are to give you a thorough understanding of what the web is, how it works and what is has to offer. Additionally, the unit aims to give you a general understanding and basic skills in developing dynamic web applications, including an appreciation of the variety of implementation technologies available. Through an understanding of how web technologies have evolved to date, you will appreciate the necessity for lifelong learning and become an insightful predictor of future developments in this area. You will learn to critically analyse technological alternatives in order to adapt to and innovate with technologies that presently do not exist. You will appreciate the business or organizational context within which web applications exist and b
Prerequisite(s): ITB001, ITB002, ITB004 Credit points: 12 Contact hours: 3 Campus: Gardens Point Teaching period: 2008 SEM-1 and 2008 SEM-2 Incompatible with: ITB227

ITB008 Modelling Analysis and Design
The aim of this unit is to introduce students to the range of application systems found within organisations, the basic concepts of object orientation, the theory and practice of object modelling, analysis and design, the principles of software engineering and the team processes required to work in a modelling, analysis and design team.
Prerequisite(s): ITB002 Credit points: 12 Contact hours: 3 Campus: Gardens Point Teaching period: 2008 SEM-1 and 2008 SEM-2 Incompatible with: 

ITB009 Core Project Management
This unit extends your development of the professional, technical and teamwork skills required by IT professionals in practice. It enables you to understand the process of project initiation and to build on this base in the following ITB10 Project 2 (or your Co-op appointment the following year).
Prerequisite(s): 144 cp overall including 96 cp of IT units Credit points: 12 Contact hours: 3 Campus: Gardens Point Teaching period: 2008 SEM-1 and 2008 SEM-2 Incompatible with: ITB613, ITB240

ITB10 Core Project Implementation
This capstone unit extends development of the professional, technical and teamwork skills required by IT professionals in practice. It enables you to understand the process of project implementation and to build on this base in your professional career.
Prerequisite(s): ITB009 Credit points: 12 Contact hours: 3 Campus: Gardens Point Teaching period: 2008 SEM-1, 2008 SEM-2 and 2008 SUMMER

ITB111 CCNA 1 & 2: Network Fundamentals and Routing Protocols
This unit is the first step to a Cisco career certification path. The aim of this unit is to prepare students for the topics covered in Introduction to Cisco Networking Technologies Exam (640-822 Interconnecting Cisco Networking Devices Part 1 (ICND1) v1.0), one of the two qualifying exams available to candidates pursuing a two-exam option for CCNA and Cisco Certified Network Associate Exam (CCNA 640-802), single-exam option for the Cisco Certified Network Associate CCNA certification.
This unit aims to build important knowledge and skills necessary to understand Network Types, Network Media, Switching Fundamentals, TCP/IP, IP Addressing and Routing, WAN Technologies, Operating and Configuring IOS Devices, and Managing Network Environments.
Prerequisite(s): Basic computer literacy and basic Internet experience are mandatory. Credit points: 12 Contact hours: 3 Campus: Gardens Point Teaching period: 2008 SEM-2 Incompatible with: ITS701, ITB762 (CCNA 1&2)

ITB112 CCNA 3&4: LAN SWITCHING/WIRELESS AND ACCESSING THE WAN
This unit is the second step to a Cisco career certification path. The aim of this unit is to prepare students for the topics covered in Interconnecting Cisco Networking Devices Part 2 (ICND2) v1.0 (640-816) and Cisco Certified Network Associate Exam (CCNA 640-802). The ICND exam is one of the two qualifying exams available to candidates pursuing a two-exam option for the Cisco Certified Network Associate (CCNA) certification and CCNA 640-802, single-exam option for the Cisco Certified Network Associate CCNA certification.
The unit will build important knowledge and skills necessary to select, connect, configure, and troubleshoot the various Cisco networking devices. The unit covers topics on
Prerequisite(s): ITB011 or ITS702 or ITB762 (CCNA 1&2)
Credit points: 12  Contact hours: 3  Campus: Gardens Point  Teaching period: 2008 SEM-2
Incompatible with: ITS702

Prerequisite(s): ITB750  Credit points: 12  Contact hours: 3  Campus: Gardens Point  Teaching period: 2008 SEM-1 and 2008 SEM-2

Prerequisite(s): ITB001 and ITB016  Credit points: 12  Contact hours: 3  Campus: Gardens Point  Teaching period: 2008 SEM-2

Prerequisite(s): ITB001 and ITB004  Credit points: 12  Contact hours: 4 per week  Campus: Gardens Point  Teaching period: 2008 SEM-1  Incompatible with: ITB219

Prerequisite(s): ITB003 and ITB004  Credit points: 12  Contact hours: 4 per week  Campus: Gardens Point  Teaching period: 2008 SEM-1

Prerequisite(s): TBA  Credit points: 12  Contact hours: 3 per week  Campus: Gardens Point  Teaching period: 2008 SEM-1

Prerequisite(s): ITB002  Credit points: 12  Contact hours: 3 per week  Campus: Gardens Point  Teaching period: 2008 SEM-2

Prerequisite(s): ITB004  Credit points: 12  Contact hours: 3 per week  Campus: Gardens Point  Teaching period: 2008 SEM-1

Prerequisite(s): ITB009 or completion of 144 credit points
Credit points: 12  Contact hours: 3 per week  Campus: Gardens Point  Teaching period: 2008 SEM-1, 2008 SEM-2 and 2008 SUMMER
ITB233 Enterprise Systems Applications
The aim of this unit is to introduce you to one of the more complex and comprehensive applications available to organisations (Enterprise Systems). This unit introduces the student to the business perspective of each module (FI, CO, PP, MM, SD and HR) and investigates the support provided by these systems and the integration between modules by following some of the major processes in a business. The unit enables students to experience both the business analyst view and the user’s view of the system across a number of business processes which includes elements of the configuration activities. 
Prerequisite(s): ITB002/ITB116, Business: BSB119
Credit points: 12  Contact hours: 3 per week  Campus: Gardens Point  Teaching period: 2008 SEM-1

ITB239 Enterprise Data Mining
This unit will provide a comprehensive theoretical coverage of various topics in data and web mining. In addition there will be a significant practical component using hands on tools to solve real-world problems. Specifically, we will consider techniques from machine learning, data mining, text mining, and information retrieval to extract useful knowledge from data which are used for business intelligence, document databases, site management, personalization, and user profiling. This unit will first cover a detailed overview of the mining process and techniques, and then concentrate on applications of these techniques to web, e-commerce, document databases and data from advanced applications.
Prerequisite(s): IT: ITB004, Business: BSB212  Credit points: 12  Contact hours: 3 per week  Campus: Gardens Point  Teaching period: 2008 SEM-2

ITB244 Interaction Design
The aim of this unit is to provide you with an understanding of the theory, practices and challenges associated with the development of creative interactive design and human computer interaction.
Prerequisite(s): ITB002  Credit points: 12  Contact hours: 3 per week  Campus: Gardens Point  Teaching period: 2008 SEM-2

ITB257 Multimedia Systems
This unit will explore the concepts underpinning Interactive Digital Technologies and lead to an understanding of the role played by these technologies in the overall knowledge of a computer professional. Whatever direction you choose in your future employment, all sections of the market will utilise some aspects of multimedia technology. Knowledge in this expanding area will ensure you have the skills appropriate to any field.
Prerequisite(s): TBA  Credit points: 12  Contact hours: 3 per week  Campus: Gardens Point  Teaching period: 2008 SEM-1  Incompatible with: ITN257

ITB259 Advanced Multimedia Systems
This advanced level unit will give you high level design and development skills in some of the current and emerging areas of Multimedia. Web delivered applications, standard-alone systems and installations will be included. It will endeavour to give you an in-depth understanding of interactive Multimedia Systems. You will be given the theoretical basis and practical skills to motivate you in the design and creation of a state-of-the-art system in this discipline. In the process it will encourage a professional team approach, appropriate to the industry environment.
Prerequisite(s): ITB257  Credit points: 12  Contact hours: 3 per week  Campus: Gardens Point  Teaching period: 2008 SEM-2  Incompatible with: ITN259

ITB260 E-Commerce Site Development
This unit will enable you to specify, design, implement and maintain effective e-commerce applications. You will gain a broad understanding of the potential of e-commerce and how it can be employed to benefit an organisation. You will get direct experience of creating an e-commerce storefront following a business to business (B to B) or business to consumer (B to C) model. You will also have an understanding of the computer systems that underpin e-commerce including payment systems and secure transactions.
Prerequisite(s): ITB007  Credit points: 12  Contact hours: 3 per week  Campus: Gardens Point  Teaching period: 2008 SEM-2

ITB264 Information Systems Consulting
The aim of the unit is to give you consulting skills, an appreciation of the management of consulting practices and an understanding of the consulting sector generally.
Prerequisite(s): ITB002  Credit points: 12  Contact hours: 3 per week  Campus: Gardens Point  Teaching period: 2008 SEM-1

ITB266 Information Management
To understand management of information resources in organisational contexts you will be introduced to concepts which include the effective management of information assets and the utilisation of external information resources and how they influence organisational performance.
Prerequisite(s): ITB002  Credit points: 12  Contact hours: 3 per week  Campus: Gardens Point  Teaching period: 2008 SEM-2

ITB298 Business Process Modelling
The aim of this unit is to introduce you to modern methods and tools of business process management. These skills will be applied to the most complex, comprehensive and relevant IT applications. This unit also seeks to develop logical thinking and the capability to understand and deal with complex systems, within a business management framework. The content will focus strongly on business process modelling, as a fundamental technique to manage the complexity associated with process management tasks within various contexts.
Prerequisite(s): ITB222 or ITB365  Credit points: 12  Contact hours: 3  Campus: Gardens Point  Teaching period: 2008 SEM-2

ITB322 Information Resources
This unit will help you to understand the structure of the information environment, to reflect upon the information resources you discover, and to develop the ability to find...
appropriate information for future problem solving. You will develop your skills in identifying, accessing, evaluating and retrieving information resources to meet specific information needs. The unit will also help you develop skills in teamwork and oral and written communication.

Prerequisite(s): Nil  
Credit points: 12  
Contact hours: 3 per week  
Campus: Gardens Point  
Teaching period: 2008 SEM-1

ITB360 Corporate Systems
Corporate Systems Management is a growing area where people can make a difference to the way organisations and societies operate. In key business domains, such as Government, Health, Finance, Utilities and Primary Industries, Corporate Systems Managers play a vital role in directing the socio-technical systems that affect everyone's lives. This unit will help students to gain an overview of these major roles and key business domains in order to set the scene for their future studies and help them to match their emerging professional interests with potential career directions.

Prerequisite(s): Nil  
Corequisite(s): Nil  
Credit points: 12  
Contact hours: 3  
Campus: Gardens Point  
Teaching period: 2008 SEM-1

ITB361 Socio-technical Systems
Corporate Systems Managers employ a wide range of technical devices, such as servers, network devices and cross communication devices as well as PDAs, laptops and mobile phones, to meet the needs of their organisation and the communities they serve. The overall design or architecture that determines the role these devices play is vital to the successful functioning of organisations and holds the key to future innovations in serving the community. This unit provides students with a foundation in the principles that determine the design of these systems, the way they interconnect; how they serve specific clients and purposes and how people and devices interact.

Prerequisite(s): Nil  
Credit points: 12  
Contact hours: 3  
Campus: Gardens Point  
Teaching period: 2008 SEM-1

ITB362 Organisational Databases
Bridging the gap between business needs and IT solutions has always been a key issue in organisations seeking to improve their business. This is often due to the lack of appreciation and knowledge of IT solutions by business on the one hand, and a lack of clear understanding of the business domain and needs by IT professionals on the other. A business analyst is one who has a good understanding of both business and technical domains, and is equipped to identify areas that could be improved through effective IT solutions. Furthermore they are able to develop and communicate business cases and plans for realising these solutions.

Prerequisite(s): TBA  
Credit points: 12  
Contact hours: 3  
Campus: Gardens Point  
Teaching period: 2008 SEM-1

ITB364 Information Systems Development
IT professionals work with a wide variety of information systems and are increasingly required to interact with other professionals and understand business domains. In many cases it is necessary to develop custom systems to satisfy business requirements. Problem solving and communication skills and an understanding of programming concepts and logic are required to effectively work with information systems developers. In this dynamic industry, self-managed learning is necessary to remain abreast of technology innovations.

Prerequisite(s): Nil  
Credit points: 12  
Contact hours: 3  
Campus: Gardens Point  
Teaching period: 2008 SEM-2

ITB365 Business Analysis
This unit presents operational, tactical and strategic insights and tools that support the activities central to the operational management of an information technology Production department. These operational insights and tools include, project management, procurement and business processes, outsourcing, planning (from strategic to daily) and enterprise systems. Such insights and tools are used to inform decision making - the core skill of any operations manager. Operations managers must understand the factors impacting any decision point and most importantly, their interaction with each other in a specific context. This unit equips graduates successful meet the challenges of operational management and to contribute to the decision making faced by IT managers and the IT staff who advise on these issues.

Prerequisite(s): ITB361 and ITB362  
Credit points: 12  
Contact hours: 3  
Campus: Gardens Point  
Teaching period: 2008 SEM-1

ITB366 Information Systems Operations
Successful businesses use Project Management (PM) processes to structure the implementation, upgrades and process improvement activities undertaken within organisations. This unit investigates project management processes and analyses, combines and applies the basic elements and tools of successful projects to ICT cases. With a focus on contemporary organisations, the unit covers activities such as communication and risk management, change management, recording keeping and project reporting. The unit covers practical, relevant and topical PM issues delivered as a complex project activity.

Prerequisite(s): ITB002  
Credit points: 12  
Contact hours: 3  
Campus: Gardens Point  
Teaching period: 2008 SEM-2

ITB370 Project
The ability to apply knowledge and skills to real-life situations is essential for information systems professionals. A substantial project, under academic supervision, will develop your initiative and ability to apply your knowledge and skills in a professional capacity. Completing the project will also enable you to appreciate the complementary nature of the course material in total, particularly the need for careful management.

Prerequisite(s): ITB363 and completion of 180cps
UNIT SYNOPTES

Credit points: 12  Contact hours: 3  Campus: Gardens Point  Teaching period: 2008 SEM-1, 2008 SEM-2 and 2008 SUMMER

ITB702 Algorithms and Data Structures
Fundamentally, all computer programs are an interaction between algorithms and data structures. Algorithms define the sequence of computational steps performed by the program. Data structures determine how the program stores and retrieves information. Both have a major impact on the program’s efficiency and effectiveness. In this unit you will be introduced to a variety of common programming abstractions, including both algorithmic problem-solving strategies (e.g., divide-and-conquer, iterative improvement, etc), and commonly-used data structures (e.g., binary trees, indexed tables, etc). In particular, you will learn techniques for assessing the efficiency of algorithms (through complexity analysis), verifying that algorithms are correct (by identifying invariant properties), and implementing data structures in practice (as abstract data types).

Prerequisite(s): ITB003  Credit points: 12  Campus: Gardens Point  Teaching period: 2008 SEM-1

ITB705 Intelligent Systems
Prerequisite(s): ITB003  Credit points: 12  Teaching period: 2008 SEM-2

ITB706 Systems Programming
Prerequisite(s): ITB003  Credit points: 12  Teaching period: 2008 SEM-2

ITB712 Software Engineering Studies
This unit is the starting point for the specialist knowledge required in the Software Architecture major. Up to this stage units have primarily focussed on learning programming and design skills. This unit introduces you to the practice of following a formal process to guide the development of software. Using a process as a guide, you will look at each of the major activities involved in developing a software system. You will also learn how to manage and control the software development process for a large project when a number of team members are involved in the development. This unit provides the foundation you will need for many later units, and develops the professional practice of working on large software systems.

Prerequisite(s): ITB003 and ITB008  Credit points: 12  Contact hours: 3  Campus: Gardens Point  Teaching period: 2008 SEM-1  Incompatible with: ITB612

ITB713 Advanced Java Programming
In this unit you will develop skills to allow you to discover, learn and communicate new knowledge in an efficient manner. The unit will improve your understanding of some specific areas of intermediate and advanced programming technologies and tools and enhance your graduate capabilities in the areas of discovery and learning in the context of programming technology.

Prerequisite(s): ITB711  Credit points: 12  Contact hours: 3  Campus: Gardens Point  Teaching period: 2008 SEM-2

ITB716 Advanced Web Applications Development
This unit will provide you with an understanding of the issues, structure and technologies used for developing web based systems. The unit will provide you with the theoretic and practical skills needed to develop enterprise critical applications designed with an n-tier architecture using state of the art technologies. A comparative technology approach is taken, including an analysis of how web technologies have evolved to date, in order to identify common themes and to better enable you to comprehend and critically evaluate future web technology offerings.

Prerequisite(s): ITB007  Credit points: 12  Contact hours: 3  Campus: Gardens Point  Teaching period: 2008 SEM-1  Incompatible with: ITB642

ITB717 Enterprise Software Architecture
This unit introduces you to the field of enterprise and component-based architecture. It provides a grounding in the knowledge and skills required by a software architect to address the future needs of business IT systems. These include a solid understanding of the IT challenges currently facing medium to large size organizations, the theory and technologies currently used to address them and an appreciation of the business needs that motivate their use.

Prerequisite(s): ITB003, ITB005  Credit points: 12  Contact hours: 3  Campus: Gardens Point  Teaching period: 2008 SEM-2

ITB720 Internet Protocols and Services
The aim of this unit is to give you an understanding of the underlying protocols involved in common network services. This unit will also provide you with the skills to program applications that interact with these protocols.

Prerequisite(s): ITB003, ITB006  Credit points: 12  Contact hours: 3  Campus: Gardens Point  Teaching period: 2008 SEM-1  Incompatible with: ITN529, ITB529, ITN667, ITB629, ITB624

ITB721 Unix Network Administration
The aim of this unit is to provide students with a working knowledge of the technical aspects and theory of network administration and management. The unit uses the Unix environment as the learning platform for attaining technical skills and for the development of problem solving skills necessary to be a successful networking professional.

Prerequisite(s): ITB006  Credit points: 12  Contact hours: 3  Campus: Gardens Point  Teaching period: 2008 SEM-1  Incompatible with: ITB525, ITB535, ITB625, ITN525, ITN665

ITB722 Network Planning and Deployment
The unit draws together subject matter from a number of different networking-related areas. The aim of the unit is to assemble the previously acquired knowledge and
ITB648, ITB649

Prerequisite(s): ITB720 Credit points: 12 Contact hours: 3 Campus: Gardens Point Teaching period: 2008 SEM-2 Incompatible with: ITB628, ITB551

ITB723 Wireless and Mobile Networks
This unit provides you with the skills to be able to design and understand the issues involved with different types of wireless communications systems. It develops your knowledge of Wide Area Networks (WANs), Local Area Networks (LANs) and Personal Area Networks (PANs) as well as skills in programming for mobile handsets. You will also develop knowledge of the different types of wireless communications technologies available and when each is most applicable in a particular situation.

Prerequisite(s): ITB720 Credit points: 12 Contact hours: 3 Campus: Gardens Point Teaching period: 2008 SEM-1

ITB730 Information Security Fundamentals
On completing this unit, you should understand the major issues in information security and the implications of interactions between entities, and be aware of international information security management standards. You should have a broad view of the different kinds of protection offered by IT security technology and practice, and understand how they apply within your IT specialisation, i.e. where and how security and compliance issues are likely to arise. You will be able to articulate security issues and with the help of a security specialist, formulate solutions. This unit is important for you as a member of the global community, as a computing professional, and as a foundation for further specialist study in information security topics.

Prerequisite(s): ITB006 Credit points: 12 Contact hours: 3 Campus: Gardens Point Teaching period: 2008 SEM-1 Incompatible with: ITB161, ITN161, ITB623, ITB523, ITB543, ITN523, ITN511, ITN582, ITN663, ITZ523

ITB732 Cryptology and Protocols
This unit aims to help you:
(a) understand the fundamental algorithms and protocols of cryptology, with emphasis on the major applications of cryptology; and
(b) develop your analytical thought processes, enabling you to apply mathematical and cryptological techniques to solve real world problems in a hands-on manner.

Prerequisite(s): Maths B/MAB105 or equivalent Credit points: 12 Contact hours: 3 Campus: Gardens Point Teaching period: 2008 SEM-1 Incompatible with: ITB646, ITB548, ITB566, ITN566, ITN512, ITN581

ITB746 Modelling and Animation Techniques
This unit will provide you with the knowledge and skills to use an industry standard graphics API to implement graphics applications and to develop a basic real-time animation system using an industry standard language.

Prerequisite(s): ITB711, ITB749 & MAB281 Credit points: 12 Contact hours: 3 Campus: Gardens Point Teaching period: 2008 SEM-1 Incompatible with: ITB648, ITB649

ITB747 Real Time Rendering Techniques
This subject will provide you with knowledge and skills in basic to advanced techniques in real-time rendering using shading languages. You will be able to implement a high-quality real-time rendering system in an industry standard API.

Prerequisite(s): ITB746 Credit points: 12 Contact hours: 3 Campus: Gardens Point Teaching period: 2008 SEM-2 Incompatible with: ITB648, ITB649

ITB749 Scientific Programming
The aim of this unit is to introduce you to the computational programming techniques required in the development of software for games and simulation. You will cover the theoretical aspects and the techniques required to implement these.

Prerequisite(s): ITB003 Credit points: 12 Contact hours: 3 Campus: Gardens Point Teaching period: 2008 SEM-1

ITB750 Computer Game Studies
This unit is designed to give you a clear understanding of the socio-cultural issues that affect the computer game industry. Through critical review of games and games industry literature, playing games and actively participating in classroom discussion you will develop your capacity to join in the discourse about the design, impact and future direction of computer games in our society.

Prerequisite(s): ITB002 or equivalent Credit points: 12 Contact hours: 3 Campus: Gardens Point Teaching period: 2008 SEM-1

ITB751 Games Production
This subject will provide you with knowledge and skills in games production. By gaining an overview of the production process, you will learn how the technology and the people involved integrate into a coherent and efficient manufacturing process. By the end of this subject you will have the knowledge to conceive, create, integrate and optimise tools and personnel into a complete games production system.

Prerequisite(s): Nil Corequisite(s): Nil Credit points: 12 Contact hours: 3 Campus: Gardens Point Teaching period: 2008 SEM-2

ITB761 Special Topic 1

Credit points: 12 Teaching period: 2008 SEM-1 and 2008 SEM-2

ITB762 CCNA 1 & 2: INTERNETWORKING AND ROUTING BASICS
The curriculum provides in-demand Internet technology skills for designing, building and maintaining networks. Combining instructor-led, online education with hands-on laboratory exercises, the curriculum enables students to apply what they learn in class while working on actual networks. From building basic networking skills to advanced VLAN troubleshooting, the Networking Academy curriculum prepares students for industry certification that lead to lifelong opportunities. Particular emphasis is given to using decision-making and problem-solving techniques in the
application of science, mathematics, communication and social studies concepts to solve networking problems. Upon successful completion of this course, students receive a Certificate of Completion.

Prerequisite(s): The following skills are recommended or mandatory: Corequisite(s): nil Credit points: 12

Contact hours: 4 per week Campus: Gardens Point Teaching period: 2008 SEM-1 Incompatible with: IT7S01

ITB849 Introduction To Technical Computing
The unit aims to introduce you to the techniques and concepts required in order to produce solutions to scientific problems using computers. The unit provides you with a disciplined and structured approach to algorithm design and implementation in a high-level matrix-orientated programming language.

Credit points: 12 Contact hours: 3 per week Campus: Gardens Point Teaching period: 2008 SEM-1

ITB844-1 Project
The aim of project work is to expose you to the practical realities of software development and project management. In this regard, both the completed work and the documentation should be of a high professional standard. This unit is intended to ensure you gain an appreciation of the issues involved.

Credit points: 12 Contact hours: 3 Campus: Gardens Point Teaching period: 2008 SEM-1, 2008 SEM-2 and 2008 SUMMER

ITB844-2 Project
Credit points: 12 Campus: Gardens Point Teaching period: 2008 SEM-1, 2008 SEM-2 and 2008 SUMMER

ITB847 Computational Intelligence for Control and Embedded Systems
This is a specialisation unit in the area of Infomechatronics that introduces the five main methods from the field of computational intelligence and relates them to applications on real time control and embedded systems. The methods are: Knowledge based systems, Fuzzy control, Neural Networks, Reinforcement Learning and Evolutionary Computation. The unit is also intended to teach the specific design and programming skills that will enable you to solve problems using computational intelligence methods in real time embedded systems. It is assumed you already have knowledge of programming.

Prerequisite(s): EEB411 Credit points: 12 Contact hours: 3 Campus: Gardens Point Teaching period: 2008 SEM-1

ITD001 Problem Solving and Programming
This unit aims to give you a positive introduction to the analytical skills required in computer programming. It assumes you have little or no previous programming experience. The unit emphasises generic programming concepts and related problem-solving strategies. The skills you learn in the unit will be applicable to a wide variety of commonly-used, industrially-significant programming and scripting languages.

Credit points: 12 Contact hours: 4 Campus: Kelvin Grove Teaching period: 2008 13TP1, 2008 13TP2 and 2008 13TP3 Incompatible with: ITD111
ITD005 Systems Architecture
The aims of this unit are twofold. First is to introduce you to the challenging field of Systems Architecture and provide you with practical skills in using a range of modern computer operating systems through the presentation of case studies involving current technology and their relationship and interconnection within a contemporary computer systems architecture; and secondly, to provide you with sufficient knowledge to enable you at the completion of this unit, to make informed choices about areas of specialisation within your degree and be well prepared to undertake specialist units of your choice.

Credit points: 12  Contact hours: 4 per week  Campus: Kelvin Grove  Teaching period: 2008 13TP2

ITD006 Networks
The aim of the unit is to provide an introductory study of computer networks within the IT profession.

Credit points: 12  Contact hours: 4 per week  Campus: Kelvin Grove  Teaching period: 2008 13TP1 and 2008 13TP3

ITN007 Web Development
The aims of the unit are to give you a thorough understanding of what the web is, how it works and what is has to offer. Additionally, it will give you a general understanding and basic skills in developing dynamic web applications, including an appreciation of the variety of implementation technologies available. Through an understanding of how web technologies have evolved to date, you will appreciate the necessity for lifelong learning and become an insightful predictor of future developments in this area. You will learn to critically analyse technological alternatives to adapt to and innovate with technologies that presently do not exist. You will appreciate the business or organizational context within which web applications exist.

Prerequisite(s): See Unit Outline  Credit points: 12  Contact hours: 3  Campus: Gardens Point  Teaching period: 2008 SEM-1 and 2008 SEM-2  Incompatible with: ITN227

ITN011 CCNA 1 & 2: Network Fundamentals and Routing Protocols
This unit is the first step to a Cisco career certification path. The aim of this unit is to prepare students for the topics covered in Introduction to Cisco Networking Technologies Exam (640-822 Interconnecting Cisco Networking Devices Part 1 (ICND1) v1.0), one of the two qualifying exams available to candidates pursuing a two-exam option for CCNA and Cisco Certified Network Associate Exam (CCNA 640-802), single-exam option for the Cisco Certified Network Associate CCNA certification. This unit aims to build important knowledge and skills necessary to understand Network Types, Network Media, Switching Fundamentals, TCP/IP, IP Addressing and Routing, WAN Technologies, Operating and Configuring IOS Devices, and Managing Network Environments.

Prerequisite(s): Basic computer literacy and basic Internet experience are mandatory  Credit points: 12  Campus: Gardens Point  Teaching period: 2008 SEM-2

Incompatible with: ITS701 or ITN762 (CCNA 1&2)

ITN012 CCNA 3&4: LAN SWITCHING/WIRELESS AND ACCESSING THE WAN
This unit is the second step to a Cisco career certification path. The aim of this unit is to prepare students for the topics covered in Interconnecting Cisco Networking Devices Part 2 (ICND2) v1.0 (640-816) and Cisco Certified Network Associate Exam (CCNA 640-802). The ICND exam is one of the two qualifying exams available to candidates pursuing a two-exam option for the Cisco Certified Network Associate (CCNA) certification and CCNA 640-802, single-exam option for the Cisco Certified Network Associate CCNA certification.

The unit will build important knowledge and skills necessary to select, connect, configure, and troubleshoot the various Cisco networking devices. The unit covers topics on Extending Switched Networks with VLANS, Determining IP Routes, and Managing IP traffic with Access Lists, Establishing Pont-to-Point connections, and Establishing Frame Relay Connections.

Prerequisite(s): ITB011 or ITS701 or ITB762 (CCNA 1&2)  Credit points: 12  Campus: Gardens Point  Teaching period: 2008 SEM-2  Incompatible with: ITS702

ITN016 Fundamentals of Games Design
Credit points: 12  Teaching period: 2008 SEM-1 and 2008 SEM-2

ITN017 Advanced Games Design
Credit points: 12  Teaching period: 2008 SEM-2

ITN031 CCNP1: Building Scalable Internetworks
The aim of the unit is to develop the important knowledge and skills necessary to use advanced IP addressing, routing and multicasting in implementing scalability of routers connected to LANs and WANs. This unit also prepares students for 642-901 Building Scalable Cisco Internetworks (BSCI), which is a qualifying exam for the Cisco Certified Network Professional CCNP®, Cisco Certified Design Professional CCDP®, and Cisco Certified Internetwork Professional CCIP® certifications.

Prerequisite(s): ITB762 (CCNA1/2) & ITB012 or ITN762 (CCNA1/2)& ITN012 or ITS701 & ITS702  Credit points: 12  Campus: Gardens Point  Incompatible with: ITS703

ITN100 Introduction to Research
This unit is aimed at those seeking to undertake a major research project. Except in unusual circumstances, you should have a project in mind and have organised a supervisor.

Credit points: 12  Campus: Gardens Point  Teaching period: 2008 SEM-1, 2008 SEM-2 and 2008 SUMMER

ITN142 Major Project Full-Time
The aims of this unit are to help you acquire necessary skills in a problem domain, and to enable you to conduct a well-defined project with specific outcomes within a precisely defined project plan. This unit also teaches you how to prepare a well written project report.

Prerequisite(s): ITN100  Credit points: 48  Contact
creativity and analytical thinking that leads to such scientific advances and how to communicate such findings in a rigorous scientific manner.

Credit points: 12  Campus: Gardens Point  Teaching period: 2008 SEM-1

ITN152-1 Major Project Part Time
The aims of this unit are to help you acquire necessary skills in a problem domain, and to enable you to conduct a well-defined project with specific outcomes within a precisely defined project plan. This unit also teaches you how to prepare a well written project report.

Prerequisite(s): ITN100  Credit points: 24  Campus: Gardens Point  Teaching period: 2008 SEM-1, 2008 SEM-2 and 2008 SUMMER

ITN152-2 Major Project Part Time
The aims of this unit are to help you acquire necessary skills in a problem domain, and to enable you to conduct a well-defined project with specific outcomes within a precisely defined project plan. This unit also teaches you how to prepare a well written project report.

Prerequisite(s): Minimum of 48 credit points in postgraduate studies  Credit points: 24  Campus: Gardens Point  Teaching period: 2008 SEM-1, 2008 SEM-2 and 2008 SUMMER

ITN162 Project
The aims of this unit are to help you acquire necessary skills in a problem domain, and to enable you to conduct a well-defined project with specific outcomes within a precisely defined project plan. This unit also teaches you how to prepare a well written project report.

Prerequisite(s): Minimum of 48 credit points in postgraduate studies  Credit points: 24  Campus: Gardens Point  Teaching period: 2008 SEM-1, 2008 SEM-2 and 2008 SUMMER

ITN172-1 Project Part Time
Prerequisite(s): Minimum of 48 credit points in postgraduate studies  Credit points: 12  Campus: Gardens Point  Teaching period: 2008 SEM-1, 2008 SEM-2 and 2008 SUMMER

ITN172-2 Project Part Time
Credit points: 12  Campus: Gardens Point  Teaching period: 2008 SEM-1, 2008 SEM-2 and 2008 SUMMER

ITN191 Honours Dissertation 1
Research is about contributing to scientific knowledge. You will be expected to make such a contribution in your honours dissertation, although the size of that contribution will probably be relatively small as this is likely to be your first research project. The principle aim, however, is to provide you with basic research skills that you will be able to apply again in the future in other contexts, be they in a higher research degree, or applied to real-world problems in a industry setting. You will learn the types of processes, creativity and analytical thinking that leads to such scientific

Credit points: 12  Campus: Gardens Point  Teaching period: 2008 SEM-1, 2008 SEM-2 and 2008 SUMMER
ITN192 Honours Dissertation 2
Research is about contributing to scientific knowledge. You will be expected to make such a contribution in your honours dissertation, although the size of that contribution will probably be relatively small as this is likely to be your first research project. The principle aim, however, is to provide you with basic research skills that you will be able to apply again in the future in other contexts, be they in a higher research degree, or applied to real-world problems in an industry setting. You will learn the types of processes, creativity and analytical thinking that leads to such scientific advances and how to communicate such findings in a rigorous scientific manner.

Credit points: 12  Campus: Gardens Point  Teaching period: 2008 SEM-1, 2008 SEM-2 and 2008 SUMMER

ITN193 Honours Dissertation 3
Research is about contributing to scientific knowledge. You will be expected to make such a contribution in your honours dissertation, although the size of that contribution will probably be relatively small as this is likely to be your first research project. The principle aim, however, is to provide you with basic research skills that you will be able to apply again in the future in other contexts, be they in a higher research degree, or applied to real-world problems in an industry setting. You will learn the types of processes, creativity and analytical thinking that leads to such scientific advances and how to communicate such findings in a rigorous scientific manner.

Credit points: 12  Campus: Gardens Point  Teaching period: 2008 SEM-1, 2008 SEM-2 and 2008 SUMMER

ITN194 Honours Dissertation 4
Research is about contributing to scientific knowledge. You will be expected to make such a contribution in your honours dissertation, although the size of that contribution will probably be relatively small as this is likely to be your first research project. The principle aim, however, is to provide you with basic research skills that you will be able to apply again in the future in other contexts, be they in a higher research degree, or applied to real-world problems in an industry setting. You will learn the types of processes, creativity and analytical thinking that leads to such scientific advances and how to communicate such findings in a rigorous scientific manner.

Credit points: 12  Campus: Gardens Point  Teaching period: 2008 SEM-1, 2008 SEM-2 and 2008 SUMMER

ITN200 Database Systems
This unit presents databases in their key role of enabling enterprise initiatives of all kinds.

Credit points: 12  Contact hours: 3 per week  Campus: Gardens Point  Teaching period: 2008 SEM-1, 2008 SEM-2 and 2008 SUMMER  Incompatible with: ITN212

ITN201 Enterprise Architectures
The aim of this unit is to equip you with a broad awareness of various systems and models providing a complete solution to the information needs of an organisation, and to provide linkages with other units that you will be doing in your degree. This unit will introduce comprehensive frameworks that show the diversity of infrastructure and information system requirements and introduce the issues involved in aligning business and IT strategy. These frameworks link technology architectures, application architectures, data and information architectures and business architectures showing the inter-connectedness of systems.

Credit points: 12  Contact hours: 3 per week  Campus: Gardens Point  Teaching period: 2008 SEM-1 and 2008 SEM-2

ITN218 Applications Programming
This unit introduces you to the development methods of the Application Program in the Rapid Application Development (RAD) environment. The emphasis of the unit is on the development of windows desktop applications, although other types of applications that can be developed in the environment will be introduced.

The primary aims of the unit are to provide an understanding of: the Microsoft.NET framework and the development of .NET applications; the visual Basic.NET programming language; and the Àuser modelÀ and developing software from an end user perspective.

Prerequisite(s): IT45, IT38: ITN200, ITN600  Credit points: 12  Contact hours: 3 per week  Campus: Gardens Point  Teaching period: 2008 SEM-1  Incompatible with: ITN219

ITN223 Software Development with Oracle
This unit aims to develop a sound understanding of database creation, installation, administration, management, security, back up/recovery and application development. The unit aims to develop practical skills in each of these elements, using appropriate Oracle software.

It is expected that students undertaking this unit will have prior knowledge of relational database terminology and concepts, be thoroughly able to develop SQL for querying, updating and creating tables, and have a sound knowledge of database design.

Prerequisite(s): ITN200 or equivalent, ITN229 or equivalent  Credit points: 12  Contact hours: 3 per week  Campus: Gardens Point  Teaching period: 2008 SEM-1  Incompatible with: ITB223

ITN228 Enterprise Systems
This subject presents and discusses important theoretical and practical aspects related to Enterprise Systems. Specifically, the subject looks at the Enterprise Systems Lifecycle (e.g. systems selection, implementation and post-implementation reviews) and socio-cultural facets surrounding Enterprise Systems (e.g. critical success factors, cultural influences, change management, benefits realization). Well researched case studies will be used to better illustrate the relevance of the above mentioned topics. Furthermore, Extended Enterprise Solutions (ESS) such Customer Relationship Management (CRM), Supply Chain Management (SCM) and Enterprise Portals will also be introduced and discussed.

Prerequisite(s): IT38, IT45: ITN201  Credit points: 12  Contact hours: 3 per week  Campus: Gardens Point  Teaching period: 2008 SEM-2
ITN229 Database Design
The aim of this unit is to help you develop your knowledge, understand a formal specification tool (ORM) for modelling information systems unambiguously and to apply this formal technique to conceptualise information systems found in many real world application domains.
Prerequisite(s): See Unit Outline Credit points: 12 Contact hours: 3 Campus: Gardens Point Teaching period: 2008 SEM-1

ITN233 Enterprise Systems Applications
The aim of this unit is to introduce one of the more complex and comprehensive Enterprise Systems applications. This unit introduces the business perspective and application of modules such as (FI, CO, PP, MM and S&D) and investigates the support provided by these systems and the integration between modules by following some of the major processes in a business. The unit enables students to experience both the business analyst view and the user's view of the system across a number of business processes which includes elements of the configuration activities.
Prerequisite(s): Nil Credit points: 12 Contact hours: 3 per week Campus: Gardens Point Teaching period: 2008 SEM-1

ITN239 Enterprise Data Mining
This unit will provide a comprehensive theoretical coverage of various topics in data and web mining. In addition there will be a significant practical component using hands on tools to solve real-world problems. Specifically, we will consider techniques from machine learning, data mining, text mining, and information retrieval to extract useful knowledge from data which are used for business intelligence, document databases, site management, personalization, and user profiling. This unit will first cover a detailed overview of the mining process and techniques, and then concentrate on applications of these techniques to web, e-commerce, document databases and data from advanced applications.
Prerequisite(s): See Unit Outline Credit points: 12 Contact hours: 3 Campus: Gardens Point Teaching period: 2008 SEM-2

ITN241 Information Technology Management
Preparing you to be an IT professional through an understanding of the resources and strategies available for efficient and effective management of IT.
Prerequisite(s): IT45, IT38: ITN201 Credit points: 12 Contact hours: 3 per week Campus: Gardens Point Teaching period: 2008 SEM-2 Incompatible with: ITN251

ITN246 Minor Project 1
The aims of this unit are to help you acquire necessary skills in a problem domain, and to enable you to conduct a well-defined project with specific outcomes within a precisely defined project plan. This unit also teaches you how to prepare a well written project report.
Prerequisite(s): Minimum of 48 credit points in postgraduate studies Credit points: 12 Contact hours: By arrangement with the supervisor of the project. Minimum contact should consist of one meeting per week.

ITN248 Minor Project 2
The aims of this unit are to help you acquire necessary skills in a problem domain, and to enable you to conduct a well-defined project with specific outcomes within a precisely defined project plan. This unit also teaches you how to prepare a well written project report.
Prerequisite(s): Minimum of 48 credit points in postgraduate studies. Credit points: 12 Contact hours: By arrangement with the supervisor of the project. Minimum contact should consist of one meeting per week.
Campus: Gardens Point Teaching period: 2008 SEM-1, 2008 SEM-2 and 2008 SUMMER

ITN253 Case Studies In Enterprise Systems
This unit seeks to develop business process analysts capable of working as consultants. It seeks to develop the generic skills expected in graduates and in particular to develop better interpersonal skills, better written and oral communication skills, skills in conflict resolution, negotiation, project planning and project management. You will learn to identify, analyse and consider interdependencies. You will increase your awareness for the challenges of teamwork. The projects also allow you to apply the theoretical knowledge gained in the pre-requisite unit to real practical problems. Overall, you will get insights into the skills, tools and services of consultants.
Prerequisite(s): ITN252 Corequisite(s): ITN228 Credit points: 12 Contact hours: 3 per week Campus: Gardens Point Teaching period: 2008 SEM-2 Incompatible with: ITN282

ITN254 Interaction Design
The aim of this unit is to provide you with an understanding of the theory, practices and challenges associated with the development of creative interactive design and human computer interaction. They will be practically utilized and showcased by completing the assessment items.
Prerequisite(s): completion of a professional studies unit similar to ITB002 Corequisite(s): ITN257 is recommended Credit points: 12 Contact hours: 3 per week Campus: Gardens Point Teaching period: 2008 SEM-2

ITN257 Multimedia Systems
After studying this unit you will be able to:
ÅX Design and develop different kinds of interactive multimedia applications;
ÅX Understand the bank of knowledge in cultural developments surrounding the emergence of multimedia technologies. Likewise possess foundational skills in analysis, design and processes that contribute to the production of a creative work, using contemporary hardware and software technologies;
ÅX Understand and develop the creative potential of temporal media forms and their placement and use within new media works; and
ÅX Understand principles and conventions associated with the interpretation and production of meaning through interactive visual representation
Prerequisite(s): Recognisable multimedia units or permission of unit coordinator  
Corequisite(s): ITN254  
Credit points: 12  
Contact hours: 3 per week  
Campus: Gardens Point  
Teaching period: 2008 SEM-1

ITN259 Advanced Multimedia Systems  
This advanced level unit will give you high-level design and development skills in some of the current and emerging areas of Multimedia. Web delivered applications; standalone systems and installations will also be included. It will endeavour to give you an in-depth understanding of interactive Multimedia Systems. You will be given the theoretical basis and practical skills to motivate you in the design and creation of a state-of-the-art system in this discipline.  
Prerequisite(s): ITN257  
Credit points: 12  
Contact hours: 3 per week  
Campus: Gardens Point  
Teaching period: 2008 SEM-2  
Incompatible with: ITB259

ITN260 E-Commerce Site Development  
This unit will enable you to specify, design, implement and maintain advanced e-commerce applications. You will obtain an in-depth understanding of the potential of e-commerce and how it can be employed to benefit an organisation. You will get direct experience of creating an e-commerce storefront following a business to business (B to B) or business to consumer (B to C) model. You will also have a thorough understanding of the computer systems that underpin e-commerce including payment systems, secure transactions and emerging technologies.  
Prerequisite(s): TBA  
Credit points: 12  
Contact hours: 3 per week  
Campus: Gardens Point  
Teaching period: 2008 SEM-2  
Incompatible with: ITB260

ITN264 Information Systems Consulting  
This unit examines the strategic and operational environment of an IS consulting firm. It looks at the lifecycle of an IS consulting engagement and the issues involved at each stage of that lifecycle. The marketplace for IS consulting firms is appraised to give students a better understanding of their positioning and the role of consultants within the different market sectors. Context is provided by examining specific IS consulting practices such as large scale software implementation, systems integration and development and IS Strategic Planning.  
Prerequisite(s): Nil  
Credit points: 12  
Contact hours: 3  
Campus: Gardens Point  
Teaching period: 2008 SEM-1

ITN266 Information Management  
The aim of this unit is to provide you with an awareness of the activities in which IM professionals are engaged within various organisational contexts. Through the use of case studies, this unit will introduce the strategic and analytic elements that comprise information management activities such as the alignment of enterprise information and business planning, enterprise information policy, evaluation of information resources & systems and applications of the information inventory.  
Prerequisite(s): IT45, IT38: ITN201  
Credit points: 12  
Contact hours: 3 per week  
Campus: Gardens Point  
Teaching period: 2008 SEM-2  
Incompatible with: ITB266

ITN269 Special Topic 2B  
This unit is designed to allow for the significant development of, or emphasis in, information systems not dealt with in other course units. Selected topics and study areas are offered as required and when the expertise is available. See School of Information Systems announcements for details of topics being offered.  
Credit points: 12  
Contact hours: 3 per week  
Campus: Gardens Point  
Teaching period: 2008 SEM-2

ITN272 Information Technology Project Management  
The aim of this unit is to provide experience in IT project management issues. It prepares you for the management of IT projects.  
Prerequisite(s): Nil  
Credit points: 12  
Contact hours: 3 per week  
Campus: Gardens Point  
Teaching period: 2008 SEM-1 and 2008 SEM-2

ITN274 Management Issues for Info Professionals  
The overall aim is to enable you to identify key management issues and encourage familiarity with understanding about common management problems within both libraries and other information agencies (call centres, help desk centres, IT consultancy firms and other information agencies). Using an integrated approach you will find that the subject draws from the field of organisational behaviour, case studies, as well as other literature specifically relating to practices in these types of information agencies. You will be encouraged to view organisations not as fixed but as constantly evolving entities as they attempt to meet the needs of their dynamic and changing environments. You will also receive useful training - applicable to workplace contexts - in the management of human resources.  
Prerequisite(s): Nil  
Credit points: 12  
Contact hours: 36 hours per semester  
Campus: Gardens Point  
Teaching period: 2008 SEM-1

ITN275 Information Organisation  
To develop an understanding of the principles and practices of information organisation as applied to description and classification of knowledge contained in a range of information resources utilised in different contexts.  
Prerequisite(s): ITN200  
Credit points: 12  
Campus: Gardens Point  
Teaching period: 2008 SEM-2

ITN276 Information Services  
This unit seeks to develop your understanding of the key issues involved in developing and managing a contemporary and innovative information service. In particular you will be given the opportunity to become familiar with the methods and tools used in the selection and acquisition of information resources and the creation of information programmes to meet the specific needs of a community or client group. You will also be developing a working knowledge of the skills and techniques essential for critically evaluating the resources and programmes created. The unit further seeks to develop your oral and written communication skills, critical thinking, teamwork skills and project management abilities.  
Prerequisite(s): ITN273  
Credit points: 12  
Campus: Gardens Point  
Teaching period: 2008 SEM-2
### ITN278 Web Content Reliability
To develop knowledge of the principles of web content management. To develop an appreciation of the skills required for dynamic forms of web architecture, and to begin to explore the development of these skills.

**Prerequisite(s):** Nil  
**Credit points:** 12  
**Campus:** Gardens Point  
**Teaching period:** 2008 SEM-1

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### ITN279 Information Literacy Education
This unit seeks to develop your understanding of information literacy, learning theory and information seeking behaviour and how these concepts can be applied according to the needs of a specific community or client group. In particular you will be given the opportunity to become familiar with the techniques used in designing and delivering instructional events that meet the information needs of a specific community or client group. You will also learn about the techniques essential for evaluating educational events, programmes and resources, and assessing learning outcomes. The unit further seeks to develop your oral and written skills, teamwork skills and critical reflective practice.

**Prerequisite(s):** Nil  
**Credit points:** 12  
**Campus:** Gardens Point  
**Teaching period:** 2008 SEM-1

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### ITN280-1 Professional Practice
**Credit points:** 2  
**Campus:** Gardens Point  
**Teaching period:** 2008 SEM-1, 2008 SEM-2 and 2008 SUMMER

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### ITN280-2 Professional Practice
**Credit points:** 2  
**Campus:** Gardens Point  
**Teaching period:** 2008 SEM-1, 2008 SEM-2 and 2008 SUMMER

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### ITN280-3 Professional Practice
**Credit points:** 2  
**Campus:** Gardens Point  
**Teaching period:** 2008 SEM-1, 2008 SEM-2 and 2008 SUMMER

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### ITN280-4 Professional Practice
**Credit points:** 2  
**Campus:** Gardens Point  
**Teaching period:** 2008 SEM-1, 2008 SEM-2 and 2008 SUMMER

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### ITN280-5 Professional Practice
**Credit points:** 2  
**Campus:** Gardens Point  
**Teaching period:** 2008 SEM-1, 2008 SEM-2 and 2008 SUMMER

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### ITN280-6 Professional Practice
**Credit points:** 2  
**Campus:** Gardens Point  
**Teaching period:** 2008 SEM-1, 2008 SEM-2 and 2008 SUMMER

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### ITN298 Business Process Management
The aim of this unit is to introduce you to modern methods and tools of business process management. These skills will be applied to the most complex, comprehensive and relevant IT applications. This unit also seeks to develop logical thinking and the capability to understand and deal with complex systems, within a business management framework. The unit's content will focus strongly on business process modelling, as a fundamental technique to manage the complexity associated with process management tasks within various contexts.

**Prerequisite(s):** Assumed knowledge equivalent to ITB298 understanding or ITN301  
**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Gardens Point  
**Teaching period:** 2008 SEM-1

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### ITN301 Business Process Modelling
**Credit points:** 12  
**Teaching period:** 2008 SEM-2

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### ITN315 Information Management Project
The aims of this unit are to help you acquire necessary skills in a problem domain and to enable you to conduct a well-defined project with specific outcomes within a precisely defined project plan. This unit also helps you learn how to prepare a well written project report.

**Credit points:** 12  
**Campus:** Gardens Point  
**Teaching period:** 2008 SEM-1 and 2008 SEM-2

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### ITN316 Digital Library Systems
To introduce the concept and application of digital libraries and the factors affecting their successful implementation.

**Prerequisite(s):** ITN275  
**Credit points:** 12  
**Campus:** Gardens Point  
**Teaching period:** 2008 SEM-1

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### ITN319 Records Systems
To understand the concepts of recordkeeping, and how they are applied to electronic recordkeeping systems.

**Prerequisite(s):** ITN266  
**Credit points:** 12  
**Campus:** Gardens Point  
**Teaching period:** 2008 SEM-2

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### ITN322 Information Resources
Managing information; database structure, basic searching; online industry; searching and the searching process; search strategies; online sources, Dialog etc, CD-ROMS; the Internet historical background and searching tools; management aspects of using external search services; and legal information sources; research and development information sources; demographic data; government resources; marketing information sources; patents, standards; census data, company annual reports; people as sources of information; ethics of information gathering.

**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Gardens Point  
**Teaching period:** 2008 SEM-1

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### ITN330 Information Management Project
**Incompatible with:** ITB322

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### ITN360 Corporate Systems
**Credit points:** 12  
**Teaching period:** 2008 SEM-1

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### ITN361 Socio Technical Systems
This unit introduces students to principles and techniques for designing, implementing and evaluating instruction which will enhance their client's ability to work within contemporary information environments. Different approaches to information literacy and information literacy education will be considered, and ways of conceiving teaching and learning will be explored.

**Prerequisite(s):** ITN336, ITN337  
**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Gardens Point  
**Teaching period:** 2008 SEM-1

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### ITN362 Organisational Databases
Databases are a key feature in modern organisational systems. Stores of data are the prerequisite for organisational knowledge and are the substance of technology applications. Databases underpin all technologies, platforms and application areas such as online transactions (e.g. shopping), health information
systems, web services, e-government, banking and geographical information systems. Corporate Systems Managers understand how databases are used in business domains and the benefits gained from capturing, storing and retrieving quality data to assist organisational planning and decision making. Professionals who understand the privacy and legislative requirements as they pertain to database security and management are increasingly in demand.  

**Prerequisite(s):** Nil  
**Credit points:** 12  
**Teaching period:** 2008 SEM-1

**ITN363 Project Management Practice**  
**Credit points:** 12  
**Campus:** Gardens Point  
**Teaching period:** 2008 SEM-2

**ITN364 Information Systems Development**  
**Credit points:** 12  
**Teaching period:** 2008 SEM-2

**ITN365 Business Analysis**  
**Credit points:** 12  
**Teaching period:** 2008 SEM-1

**ITN366 Information Systems Operations**  
**Credit points:** 12  
**Teaching period:** 2008 SEM-1

**ITN370 Project**  
**Credit points:** 12  
**Campus:** Gardens Point  
**Teaching period:** 2008 SEM-1, 2008 SEM-2 and 2008 SUMMER

**ITN373 Project**  
**Credit points:** 12

**ITN700 Programming Principles**  
Information technology students need a fundamental knowledge of programming and an understanding of the processes and issues involved in the development of software. Graduates will most likely be required to work with programmers at some time in their career. Therefore they need to understand the challenges and constraints that arise in the software development process. This unit provides students with a basis for the further acquisition of programming knowledge and skills and is a prerequisite for subsequent units in software engineering, data communications and information systems.  

**Prerequisite(s):** Nil  
**Credit points:** 12  
**Contact hours:** 3  
**Campus:** Gardens Point  
**Teaching period:** 2008 SEM-1, 2008 SEM-2 and 2008 SUMMER  
**Incompatible with:** ITN600

**ITN701 Networks and Systems**  
The main aim of this unit is to provide a broad introduction to networks. The teaching staff will make surface level approaches to explain concepts from diversified areas within computer networking. The unit also aims at giving extensive hands-on practical sessions throughout the semester.  

**Prerequisite(s):** Nil  
**Credit points:** 12  
**Contact hours:** 3  
**Campus:** Gardens Point  
**Teaching period:** 2008 SEM-1, 2008 SEM-2 and 2008 SUMMER  
**Incompatible with:** ITN601

**ITN702 Algorithms and Data Structures**  
Fundamentally, all computer programs are an interaction between algorithms and data structures. Algorithms define the sequence of computational steps performed by the program. Data structures determine how the program stores and retrieves information. Both have a major impact on the program's efficiency and effectiveness. In this unit you will be introduced to a variety of common programming abstractions, including both algorithmic problem-solving strategies (e.g., divide-and-conquer, iterative improvement, etc), and commonly-used data structures (e.g., binary trees, indexed tables, etc). In particular, you will learn techniques for assessing the efficiency of algorithms (through complexity analysis), verifying that algorithms are correct (by identifying invariant properties), and implementing data structures in practice (as abstract data types).  

**Credit points:** 12  
**Campus:** Gardens Point  
**Teaching period:** 2008 SEM-1

**ITN705 Intelligent Systems**  
**Credit points:** 12  
**Campus:** Gardens Point  
**Teaching period:** 2008 SEM-2

**ITN706 Systems Programming**  
**Credit points:** 12  
**Campus:** Gardens Point  
**Teaching period:** 2008 SEM-2

**ITN712 Software Engineering Principles**  
This unit is the starting point for the specialist knowledge required in the Software Architecture major. Up to this stage units have primarily focussed on learning programming and design skills. This unit introduces you to the practice of following a formal process to guide the development of software. Using a process as a guide, you will look at each of the major activities involved in developing a software system. You will also learn how to manage and control the software development process for a large project when anumber of team members are involved in the development. This unit provides the foundation you will need for many later units, and develops the professional practice of working on large software systems.  

**Prerequisite(s):** IT35/40/48: Nil; IT38/45: ITN700  
**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Gardens Point  
**Teaching period:** 2008 SEM-1

**ITN713 Advanced Java Programming**  
In this unit you will develop skills to allow you to discover, learn and communicate new knowledge in an efficient manner. The unit will improve your understanding of some specific areas of intermediate and advanced programming technologies and tools and enhance your graduate capabilities in the areas of discovery and learning in the context of programming technology.  

**Prerequisite(s):** ITN700  
**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Gardens Point  
**Teaching period:** 2008 SEM-1
UNIT SYNPNOSES

ITN716 Advanced Web Applications Development
This unit will provide you with an understanding of the issues, structure and technologies used for developing web based systems. The unit will provide you with the theoretical and practical skills needed to develop enterprise critical applications designed with an n-tier architecture using state of the art technologies. A comparative technology approach is taken, including an analysis of how web technologies have evolved to date, in order to identify common themes and to better enable you to comprehend and critically evaluate future web technology offerings.

Prerequisite(s): ITN711 Credit points: 12 Contact hours: 3 per week Campus: Gardens Point Teaching period: 2008 SEM-1

ITN717 Enterprise Software Architecture
This unit aims to introduce you to the field of enterprise architecture. It attempts to give you a grounding in the basic knowledge and skills required by an enterprise architect. This includes a solid understanding of the IT challenges currently facing medium to large size organizations. The theory and technologies currently used to address them and an appreciation of the business imperative for which they are utilized.

Prerequisite(s): ITN711 Credit points: 12 Contact hours: 3 per week Campus: Gardens Point Teaching period: 2008 SEM-2

ITN720 Internet Protocols and Services
The aim of this unit is to give you an understanding of the underlying protocols involved in common network services. This unit will also provide you with the skills to program applications that interact with these protocols.

Prerequisite(s): IT38/45: ITN701; IT35/40/48: Nil Credit points: 12 Contact hours: 3 per week Campus: Gardens Point Teaching period: 2008 SEM-1

ITN721 Computer Network Administration
The aim of this unit is to provide students with a working knowledge of the technical aspects and theory of network administration and management. The unit uses the Unix environment as the learning platform for attaining technical skills and for the development of problem solving skills necessary to be a successful networking professional.

Prerequisite(s): IT35/40/48: Nil; IT38/45: ITN701 Credit points: 12 Contact hours: 3 per week Campus: Gardens Point Teaching period: 2008 SEM-1

ITN723 Wireless and Mobile Networks
This unit provides you with the skills to be able to design and understand the issues involved with different types of wireless communications systems. It develops your knowledge of Wide Area Networks (WANs), Local Area Networks (LANs) and Personal Area Networks (PANs) as well as skills in programming for mobile handsets. You will also develop knowledge of the different types of wireless communications technologies available and when each is most applicable in a particular situation.

Prerequisite(s): ITN720 Credit points: 12 Contact hours: 3 per week Campus: Gardens Point Teaching period: 2008 SEM-1

ITN730 Information Security Fundamentals
You should understand the major issues in information security and the implications of interactions between entities, and be aware of international information security management standards. You should have a broad view of the different kinds of protection offered by IT security technology and practice, and understand how they apply within your IT specialisation, i.e. where and how security and compliance issues are likely to arise. You will be able to articulate security issues and with the help of a security specialist, formulate solutions. This unit is important for you as a member of the global community, as a computing professional, and as a foundation for further specialist study in inform.

Prerequisite(s): IT35/40/48: Nil; IT38/45; ITN700, ITN701 & ITN200 Credit points: 12 Contact hours: 3 per week Campus: Gardens Point Teaching period: 2008 SUM-2, 2008 SEM-1 and 2008 SUMMER

ITN732 Cryptology and Protocols
This unit aims to help you: understand the fundamental algorithms and protocols of cryptology, with emphasis on the major applications of cryptology; and develop your analytical thought processes, enabling you to apply mathematical and cryptological techniques to solve real world problems in a hands-on manner.

Prerequisite(s): Maths B, MAB105 or equivalent Credit points: 12 Contact hours: 3 per week Campus: Gardens Point Teaching period: 2008 SEM-1

ITN746 Modelling and Animation Techniques
This unit will provide you with the knowledge and skills to use an industry standard graphics API to implement graphics applications and to develop a basic real-time animation system using an industry standard language.

Prerequisite(s): ITN711 Credit points: 12 Contact hours: 3 per week Campus: Gardens Point Teaching period: 2008 SEM-1

ITN747 Real Time Rendering Techniques
This unit will provide you with knowledge and skills in basic to advanced techniques in real-time rendering using shading languages. You will be able to implement a high-quality real-time rendering system in an industry standard API.
Prerequisite(s): ITN746  Credit points: 12  Contact hours: 3 per week  Campus: Gardens Point  Teaching period: 2008 SEM-2  Incompatible with: ITB648

ITN749 Scientific Programming
Prerequisite(s): IT35/IT40/IT48: Nil; IT38/IT45: ITN700  Credit points: 12  Contact hours: 3  Campus: Gardens Point  Teaching period: 2008 SEM-1

ITN750 Computer Game Studies
This unit is designed to give you a clear understanding of the socio-cultural issues that affect the computer game industry. Through critical review of games and games industry literature, playing games and actively participating in classroom discussion you will develop your capacity to join in the discourse about the design, impact and future direction of computer games in our society.
Prerequisite(s): Nil  Credit points: 12  Contact hours: 3  Campus: Gardens Point  Teaching period: 2008 SEM-1

ITN751 Games Production
Credit points: 12  Campus: Gardens Point  Teaching period: 2008 SEM-2

ITN761 Special Topic 1
Credit points: 12  Campus: Gardens Point  Teaching period: 2008 SEM-1 and 2008 SEM-2

ITN762 Special Topic 2
The curriculum provides in-demand Internet technology skills for designing, building and maintaining networks. Combining instructor-led, online education with hands-on laboratory exercises, the curriculum enables students to apply what they learn in class while working on actual networks. From building basic networking skills to advanced VLAN troubleshooting, the Networking Academy curriculum prepares students for industry certification that lead to lifelong opportunities. Particular emphasis is given to using decision-making and problem-solving techniques in the application of science, mathematics, communication and social studies concepts to solve networking problems. Upon successful completion of this course, students receive a Certificate of Completion.
Prerequisite(s): The following skills are recommended or mandatory: Corequisite(s): nil  Credit points: 12  Contact hours: 4 hours per week  Campus: Gardens Point  Teaching period: 2008 SEM-1

ITN763 Special Topic 3
Credit points: 12  Campus: Gardens Point  Teaching period: 2008 SEM-1

ITN764 Special Topic 4
Credit points: 12  Campus: Gardens Point  Teaching period: 2008 SEM-1

ITN765 Special Topic 5
Credit points: 12  Campus: Gardens Point  Teaching period: 2008 SEM-1 and 2008 SEM-2

ITN770 Internationalisation of Software
Software is now a global market, and developers need to be able to produce applications that can be used in many different cultures and nations. There is a significant body of enabling technology that allows efficient and cost effective development of applications that can be used in diverse contexts. Understanding the principles and the technologies involved in internationalisation and localisation is essential for companies seeking to go global or that are already global.
Prerequisite(s): ITN700 + See unit outline  Credit points: 12  Contact hours: 3  Campus: Gardens Point  Teaching period: 2008 SEM-2  Incompatible with: ITN677

ITN771 Advanced Network Management
Computer networks are an essential component of modern civilization. Students undertaking this unit will have previously learned the fundamental theory and practical aspects of network administration and management. This unit builds upon that foundation and extends the knowledge and skills to enterprise wide networks which are significantly more complex than small networks. Security of enterprise wide networks is an important issue in this unit, along with network management systems.
Prerequisite(s): ITN721  Credit points: 12  Contact hours: 3  Campus: Gardens Point  Teaching period: 2008 SEM-2

ITN773 Trusted Systems
Information systems must be protected against misuse in order to protect essential information assets. Users should be able to rely upon the trustworthiness of the hardware, software and communication networks comprising these information systems. Such trustworthiness in turn should be derived from sound security design, and evaluation mechanisms assessing the effectiveness of security design and implementation. This unit enables students to identify the essential features of such trusted security design and evaluation. Students are provided with an overview of trusted system design and the background to international efforts seeking to implement effective security system evaluation and certification infrastructure.
Prerequisite(s): ITN730 and ITN745  Credit points: 12  Contact hours: 3  Campus: Gardens Point  Incompatible with: ITN681

ITN774 Computer Forensics
This unit focuses on the principles, that should direct the collection, analysis and presentation of the digital evidence available to an investigator, and the techniques that are used in order to ensure that those principles are met. IT professionals, especially those with a responsibility for computer security, are increasingly required to gather, analyse and present evidence of computer crime. To undertake this unit, students should have already achieved a sound foundation in computer software, computer communications, and computer security thus enabling them to relate to the principles and practice of computer forensics, which build on that foundation.
Prerequisite(s): ITN730 and ITN745  Credit points: 12  Contact hours: 3  Campus: Gardens Point  Teaching
Prerequisite(s): 48 cps in relevant PG units  

Credit points: 12  
Campus: Gardens Point  
Teaching period: 2008 SEM-1, 2008 SEM-2 and 2008 SUMMER

ITN791 Minor Project 1

Prerequisite(s): 48 cps in relevant PG units  
Credit points: 12  
Campus: Gardens Point  
Teaching period: 2008 SEM-1, 2008 SEM-2 and 2008 SUMMER

ITN792 Minor Project 2

Prerequisite(s): 48 cps in relevant PG units  
Credit points: 12  
Campus: Gardens Point  
Teaching period: 2008 SEM-1, 2008 SEM-2 and 2008 SUMMER

ITN830 Information Security Fundamentals 1
You should understand the major issues in information security and the implications of interactions between entities, and be aware of international information security management standards. You should have a broad view of the different kinds of protection offered by IT security technology and practice, and understand how they apply within your IT specialisation, i.e. where and how security and compliance issues are likely to arise. You will be able to articulate security issues and with the help of a security specialist, formulate solutions. This unit is important for you as a member of the global community, as a computing professional, and as a foundation for further specialist study in information security  
Credit points: 6  
Campus: Gardens Point  
Teaching period: 2008 SEM-1

ITN831 Information Security Fundamentals 2
You should understand the major issues in information security and the implications of interactions between entities, and be aware of international information security management standards. You should have a broad view of the different kinds of protection offered by IT security technology and practice, and understand how they apply within your IT specialisation, i.e. where and how security and compliance issues are likely to arise. You will be able to articulate security issues and with the help of a security specialist, formulate solutions. This unit is important for you as a member of the global community, as a computing professional, and as a foundation for further specialist study in information security  
Credit points: 6  
Campus: Gardens Point  
Teaching period: 2008 SEM-1

ITN900 Advanced Readings 1
Credit points: 12  
Teaching period: 2008 SEM-1, 2008 SEM-2 and 2008 SUMMER

ITN901 Advanced Readings 2
Credit points: 12  
Teaching period: 2008 SEM-1, 2008 SEM-2 and 2008 SUMMER

ITN902 Advanced Readings 3
Credit points: 12  
Teaching period: 2008 SEM-1, 2008 SEM-2 and 2008 SUMMER

ITN911 Advanced Research 1
Credit points: 12  
Teaching period: 2008 SEM-1, 2008 SEM-2 and 2008 SUMMER

ITN912 Advanced Research 2
Credit points: 12  
Teaching period: 2008 SEM-1, 2008 SEM-2 and 2008 SUMMER

ITN913 Advanced Research 3
Credit points: 12  
Teaching period: 2008 SEM-1, 2008 SEM-2 and 2008 SUMMER

ITR100-1 Thesis 1
Credit points: 12  
Campus: Gardens Point  
Teaching period: 2008 SEM-1 and 2008 SEM-2

ITR100-2 Thesis 1
Credit points: 12  
Campus: Gardens Point  
Teaching period: 2008 SEM-1 and 2008 SEM-2

ITR100-3 Thesis 1
Credit points: 12  
Campus: Gardens Point  
Teaching period: 2008 SEM-1 and 2008 SEM-2

ITR100-4 Thesis 1
Credit points: 12  
Campus: Gardens Point  
Teaching period: 2008 SEM-1 and 2008 SEM-2

ITR100-5 Thesis 1
Credit points: 12  
Campus: Gardens Point  
Teaching period: 2008 SEM-1 and 2008 SEM-2

ITR100-6 Thesis 1
Credit points: 12  
Campus: Gardens Point  
Teaching period: 2008 SEM-1 and 2008 SEM-2

ITR100-7 Thesis 1
Credit points: 12  
Campus: Gardens Point  
Teaching period: 2008 SEM-1 and 2008 SEM-2

ITR100-8 Thesis 1
Credit points: 12  
Campus: Gardens Point  
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JSB171 Justice and Society
The Justice degree is about producing competent justice professionals. In order to achieve this purpose, this degree combines knowledge of the criminal justice system with an understanding and appreciation of the complexities of social justice. The purpose of this unit is to introduce students to the structural parameters of social justice.

Prerequisite(s): Nil  Corequisite(s): Nil  Credit points: 12  Contact hours: 3  Campus: Gardens Point and External  Teaching period: 2008 SEM-1  Incompatible with: JSB131, JSB011, JSB101
JSB172 Introduction To Crime Research
There are a range of skills which are essential for students studying the Bachelor of Justice degree. This unit introduces basic skills in research and written communication in order to lay a successful foundation for academic and professional achievement
Prerequisite(s): Nil Corequisite(s): Nil Credit points: 12 Contact hours: 3 Campus: Gardens Point and External Teaching period: 2008 SEM-1 Incompatible with: JSB132, JSB012, JSB104

JSB175 Social Ethics and the Justice System
It is essential for those employed within the justice system to be able to competently and confidently work at the borders between ethics and the law. Ethical ability will enable practitioners to critically assess the moral status of current laws, to interpret acceptable standards of behaviour in situations not covered by the laws, and to develop shared understandings of moral responsibility in justice organizations and the wider community.
Prerequisite(s): Nil Corequisite(s): Nil Credit points: 12 Contact hours: 3 Campus: Gardens Point and External Teaching period: 2008 SEM-1 Incompatible with: JSB134

JSB176 Criminal Law in Context
Justice students work, or hope to work, as justice professionals in areas related to the Criminal Justice System or Human Rights. They need an understanding of fundamental principles of criminal law and of social justice issues related to criminal law. Laypeople may assume that the law is shaped by rational decisions aimed at reducing crime and punishing wrongdoing, when in fact a closer examination of the policy underpinnings, the substance of the law and the way in which it is applied demonstrates that such an analysis is overly simplistic. A deeper understanding of the forces that shape the law and the way the law's application can distort its policy objectives is essential to those who wish to contribute to more effective laws.
Prerequisite(s): Nil Corequisite(s): Nil Credit points: 12 Contact hours: 3 Campus: Gardens Point and External Teaching period: 2008 SEM-1 Incompatible with: JSB242, JSB024, JSB204

JSB177 Crimes of Violence
Justice students work, or hope to work, as justice professionals in areas related to the criminal justice system or human rights. They need an understanding of fundamental principles of criminal law and of social justice issues related to criminal law. Students undertaking the Criminology and Policing major need to understand issues of criminal procedure and due process, as well as specific contexts of criminal law.

Crimes of violence provides students with an understanding of the forces that shape this area of the law and the rationales for its implementation.
Prerequisite(s): Nil Corequisite(s): Nil Credit points: 12 Teaching period: 2008 SEM-2 Incompatible with: JSB138

JSB272 Theories of Crime
The main aim of this unit is to introduce the student to the study of theoretical criminology. This unit will address the social context of crime but is not exclusively sociological. The study of criminology is essentially multi-disciplinary and this is reflected in the diversity of theoretical approaches. Theory is typically offered as distinct from methods of research, however, together they provide the foundation for policy and practice. The unit provides an analytical framework in order to critically assess the epistemological claims and justifications found in criminological theory. Criminological theories are viewed embedded governmental practices aimed at ensuring the regulation and control of particular 'problem populations'.
Prerequisite(s): Nil Corequisite(s): Nil Credit points: 12 Contact hours: 3 Campus: Gardens Point and External Teaching period: 2008 SEM-1 Incompatible with: JSB231, JSB018

JSB273 Crime Research Methods
This subject builds upon research skills acquired in first year study and is thus intended to provide knowledge and skills in research design and methodology for use in the fields of criminal justice, justice administration and criminology. The aims of this unit are three-fold. First, to revisit issues central to the research process. Second, to introduce students to a variety of research design models, data collection techniques and data analyses. Third, to give students the practical skills in writing a research proposal, carrying out a research project and reporting the research results. This subject, offered as a compulsory primary major unit in both the Criminology and Policing primary majors and sets the foundation for research in the justice honours program.
Prerequisite(s): Nil Corequisite(s): Nil Credit points: 12 Contact hours: 3 Campus: Gardens Point and External Teaching period: 2008 SEM-1 Incompatible with: JSB933, 043

JSB274 Policing in Context
This unit studies the diverse roles, duties, powers and problems of policing in Australia with the primary focus on sworn police officers and also the approaches of policing in Australia across three key sections. The first section called 'Principles of Policing', comprises of four modules that cover the principle knowledge needed for understanding the policing history, context and structure in Australia. The second section is 'Specialisation' which focusses in closer detail the actual skills, tasks and operations that police are expected to engage in as part of their core skill requirements. In the final section, 'Issues', the module reflects on contemporary issues that are enhancing the task of police work and may potentially change its areas of specialisation.
Prerequisite(s): Nil Corequisite(s): Nil Credit points: 12 Contact hours: 3 Campus: Gardens Point and External Teaching period: 2008 SEM-1 Incompatible with: Nil

JSB371 Indigenous Justice
In the context of increasing public and institutional concern for the recognition of the political, social, cultural and legal rights of Indigenous peoples, it is essential that those who
work in the justice system have an understanding of contemporary Indigenous justice issues. All justice professionals require a sound grasp of the unique aspects of Indigenous culture and society which impact upon the interaction of Indigenous people with the justice system. The operation of both the criminal and civil justice systems in Australia has, at times, been characterised by inequity, intolerance and ignorance in the development and implementation of policies directed towards Indigenous people. This unit explores the major areas of interaction between Indigenous Australians and the justice and legal systems and seeks to raise awareness of those factors which inhibit the formulation of sound policy and practice.

**Prerequisite(s):** Nil  **Corequisite(s):** Nil  **Credit points:** 12  **Contact hours:** 3  **Campus:** Gardens Point and External  **Teaching period:** 2008 SEM-1  **Incompatible with:** JSB352

JSB373 Crime and Punishment
This unit sets out to examine punishment and correction in contemporary Western society. What does contemporary corrections look like? In the last decade, across the Western world, there has been a massive growth in prisoner numbers and in the industry of corrections, and a decreasing use of community alternatives to prison. What does the near future hold? More prisons or less? More community corrections or less? Technological developments, increasing privatisation and expanding captive labour forces all have implications for the future of the prison. Technologies of surveillance look set to play a greater role in community corrections, and may lead to a further widening of the net of social control. To what extent will political and economic imperatives, rather than wide and open social discourse, dictate the future of our corrections systems? Should our response to crime be based on punishment?

**Prerequisite(s):** Nil  **Corequisite(s):** Nil  **Credit points:** 12  **Contact hours:** 3  **Campus:** Gardens Point and External  **Teaching period:** 2008 SEM-1  **Incompatible with:** JSB331 and JSB233 if done in combination

JSB375 Investigative Knowledge: People and Systems in Policing
This unit is concerned with 'investigative knowledge' and 'expert systems' that have been developed to create and integrate such policing knowledge. In general "crime investigation is a seriously under-researched field" (Wright, 2002:79) and specialised areas within the investigation process per se also lack substantive research. The specific focus of the unit is on looking at expert systems that fall within the Knowledge Management arena with regard to how they relate to criminal profiling and cognitive/investigative psychology.

**Prerequisite(s):** Nil  **Corequisite(s):** Nil  **Credit points:** 12  **Contact hours:** 3  **Campus:** Gardens Point and External  **Teaching period:** 2008 SEM-1

JSB378 Drugs and Crime
**Credit points:** 12  **Teaching period:** 2008 SEM-1

JSB414-4 Thesis 4
A research thesis is the major component of the Honours course. It provides students with an opportunity to conceive, design and execute a major research project with specialist supervision. This unit in conjunction with thesis 1, 2, and 3 is a major part of the Honours program and begins the process of thesis conceptualisation and formulation. This unit provides the preparation for the honours dissertation.

**Prerequisite(s):** Nil  **Corequisite(s):** JSB414-1, JSB414-2, JSB414-3  **Credit points:** 12  **Contact hours:** In consultation with supervisor  **Campus:** Gardens Point  **Teaching period:** 2008 SEM-1 and 2008 SEM-2  **Incompatible with:** Nil

JSB971 Gender Crime and the Criminal Justice System
This unit examines the experiences and treatment of men and women as criminals, victims and workers within the criminal justice system by asking whether and how: a) offending patterns vary according to gender, b) experiences of victimisation differ for men and women, c) the treatment and experiences of male and female offenders, victims and workers within the criminal justice system differ. Theories about crime, victimisation and criminal justice practice in relation to gender are also explored as are intersections between gender and Indigenous status. Recent developments in criminal justice policy and practice that could potentially effect future change with regard to gender inequities are critically examined.

**Prerequisite(s):** Nil  **Corequisite(s):** Nil  **Credit points:** 12  **Contact hours:** 3  **Campus:** Gardens Point and External  **Teaching period:** 2008 SEM-1  **Incompatible with:** Nil

JSB972 Life Course Criminology
**Credit points:** 12

JSB975 Independent Study
The independent study represents an individual piece of research completed under the guidance of an academic supervisor. It may be a research study which makes a contribution to the body of knowledge in your discipline area or professional background, or a study in which you critically analyse and evaluate existing knowledge and produces observations and conclusions of relevance to the particular field of study.

**Prerequisite(s):** Minimum GPA of 5; In final semester of study or completion of 192cps  **Corequisite(s):** Nil  **Credit points:** 12  **Contact hours:** In consultation with Supervisor  **Campus:** Gardens Point and External  **Teaching period:** 2008 SEM-1  **Incompatible with:** JSB931

JSB982 Transnational Crime
The aim of this unit is to understand the social, political and legal issues that are associated with transnational crime while also giving you a profile of the crimes themselves, their incidence statistics and primary locations. This unit seeks to further develop your skills in critical analysis, problem solving, research, and writing. The unit is an elective to the Criminology and Investigations and Policing majors at the undergraduate level and is intended for second or third year students.

The unit also aims to encourage you to develop your knowledge of international crime as well as provide you with the additional knowledge of how international institutions...
and states cooperate in seeking to eradicate transnational crime. Issues such as the relationship between states, law and politics, as well as issues of poverty, responses to crime and social issues concerning these crimes will also be uncovered in this unit.

Prerequisite(s): Nil  Corequisite(s): Nil  Credit points: 12  Contact hours: 3  Campus: Gardens Point and External  Teaching period: 2008 SEM-1  Incompatible with: Nil

JSB983 White Collar Crime  
Credit points: 12  Teaching period: 2008 SEM-1

JSB984 Sex Offences  
Credit points: 12  Teaching period: 2008 SEM-2

JSB985 Political Violence and Terrorism  
Credit points: 12  Teaching period: 2008 SEM-2

JSB986 Death Investigation  
Credit points: 12  Teaching period: 2008 SEM-2

JSN019 Contemporary Issues in Sentencing Law  
Sentencing law has become a specialised area of research and practice over the past two decades in the United Kingdom and the United States, and increasingly so in Australia. In practice, this is particularly so for barristers and specialist criminal law practitioners. Increasingly, law schools have undergraduate and postgraduate units in this area. Almost all Australian jurisdictions have now introduced specialised sentencing legislation, introducing discrete principles and thereby ensuring that a separate discipline area of sentencing law has emerged, complete with its own discourse. It is therefore appropriate that sentencing law should feature as a postgraduate unit in its own right.

Credit points: 12  Contact hours: 1 week Intensive  Campus: Gardens Point  Teaching period: 2008 SEM-1

JSN101 Justice and Human Rights  
Arguments concerning perceived problems of justice and injustice usually reveal conflicting ideas about what justice actually means both theoretically, and in practice. Justice and human rights go hand in hand both theoretically and in the practice of law enforcement and other criminal justice professions. You will require a sophisticated level of understanding of theories of justice and human rights in a social and criminal context if you are to effectively apply in practice the content knowledge you have acquired in the course of your post graduate study.

Credit points: 12  Teaching period: 2008 SEM-1

JSN102 Applied Data Analysis Techniques For Criminology and Criminal Justice  
Credit points: 12  Teaching period: 2008 SEM-1

JSN103 Criminal Behaviour and Investigative Practice  
Credit points: 12  Teaching period: 2008 SEM-1

JSN104 Transnational and Organised Crime  
Credit points: 12  Teaching period: 2008 SEM-2

JSN105 White Collar Crime: Investigation and Prevention  
Credit points: 12  Teaching period: 2008 SEM-2

JSN107 Security and Politics in South East Asia  
Credit points: 12  Teaching period: 2008 SEM-1

JSN109 Intelligence Practice 1  
Credit points: 12  Teaching period: 2008 SEM-1

JSN113 Theories of Crime  
Credit points: 12  Teaching period: 2008 SEM-1

JSN114 Cybercrime  
Credit points: 12  Teaching period: 2008 SEM-1

JSN115 Just War Theory  
Credit points: 12  Teaching period: 2008 SEM-2

JSN116 Independent Study  
Credit points: 12  Teaching period: 2008 SEM-1

JSN120 Research Thesis  
Credit points: 12  Teaching period: 2008 SEM-1

JSZ902 Criminal and Terrorism Profiling  
Credit points: 12  Teaching period: 2008 SEM-2

KCB101 Communication in the New Economy  
This unit introduces you to foundational ideas in the study of communication, drawing on examples of communication practice from contemporary society, and the historical development of both the media of mass communication and ways of theorising its development. The idea of the 'new' economy is the organising motif of the unit. The unit both introduces and problematises the discipline of communication as it confronts, engages and interpenetrates the new economy.

Credit points: 12  Contact hours: 3 per week  Campus: Kelvin Grove  Teaching period: 2008 SEM-1 and 2008 SEM-2

KCB102 Media and Society: From Printing Press to Internet  
Innovations in media and communication technologies have been deeply implicated in the evolution of human society from ancient times to the present. This unit explores the enabling capacities of media and communications, as well as other aspects of media power from a variety of perspectives. This unit also explores key controversies and debates surrounding the relationships between media and society.

Credit points: 12  Contact hours: 3 per week  Campus: Kelvin Grove  Teaching period: 2008 SEM-1  Incompatible with: KCB140

KCB103 Strategic Speech Communication  
This unit is based in rhetorical and group communication theories, as a base for developing professionals who are articulate presenters, probing but empathic interviewers and interviewees, and good team players. Theory and practice
are interrelated to develop understanding and self-reflexivity within students concerning their own communication skills, and to guide them to become effective leaders in the communication industries professions. Practice in simulated work situations will allow growth and learning in the laboratory of the classroom.

**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Kelvin Grove and Caboolture  
**Teaching period:** 2008 SEM-1 and 2008 SEM-2  
**Incompatible with:** KCB213, KJB180

**KCB104 Media and Communications Industries**  
This unit provides an introduction to media and communications industries, with particular reference to the Australian media and communications industries and associated issues. The unit will examine aspects of broadcasting, magazines and publishing, popular music, film, the Internet and games industries, from social, industrial and cultural perspectives. You will be involved in discussion of current issues and media features.

**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Kelvin Grove  
**Teaching period:** 2008 SEM-2  
**Incompatible with:** KCB150

**KCB105 Media and Communication Research Methods**  
The research process (define problem, collect relevant information, analyse information, formulate conclusions/outcomes) underlies many decisions that confront media and communication professionals. This subject introduces foundational research skills and contextualises them with a number of media and communication problems. The unit involves qualitative and quantitative research methods including observation, focus groups, case studies, survey research and experiments studied in the context of media and communication problems and issues. You will carry out research using some of these methods, analyse the results and present their conclusions and recommendations.

**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Kelvin Grove  
**Teaching period:** 2008 SEM-2  
**Incompatible with:** KCB334

**KCB201 Virtual Cultures**  
This unit provides both a critical and conceptual introduction to the issues arising from the emergence of 'virtual communities', and a practical introduction to the skills and competencies required for the development and maintenance of successful online social networks. It considers issues arising from the development of online communities from the perspectives of corporate cultures and public or civic action, as well as questions of community, identity and social inequality in Internet culture, conflict management, and ethical and privacy issues on the Web.

**Assumed knowledge:**  
* advanced academic writing skills  
* advanced research and referencing skills in offline and online contexts  
* good working knowledge of the Web and other new media technologies  
* some practical experience using blogs, wikis, and/or social networking  
* ability to conduct academic work independently and in groups

**Websites as a reader and/or contributor**

**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Kelvin Grove  
**Teaching period:** 2008 SEM-1  
**Incompatible with:** KCB295

**KCB202 New Media Technologies**  
New media technologies now affect virtually all aspects of our life, from leisure to work. A thorough understanding of their social, cultural, political and economic impacts is crucial for creative industries practitioners. This unit identifies key new media technologies and provides a contextual understanding of their current roles and potential future trajectories.

**Assumed knowledge:**  
* advanced academic writing skills  
* advanced research and referencing skills in offline and online contexts  
* good working knowledge of the Web and other new media technologies  
* some practical experience using blogs, wikis, and/or social networking  
* ability to conduct academic work independently and in groups

**Websites as a reader and/or contributor**

**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Kelvin Grove  
**Teaching period:** 2008 SEM-2  
**Incompatible with:** KCB336

**KCB203 Consumer Cultures**  
A knowledge of and ability to research consumer cultures is essential to those working in the Creative Industries: it is crucial to understand the ways in which consumption actively shapes not only media and production industries, but also the value and meanings of products themselves. This unit builds on your first-year studies, requiring you to synthesise and apply concepts and methodologies that you have learned in earlier units. This unit prepares you for your final year by focusing broader understandings of media, communication, and production through the lens of consumer cultures. The knowledge that you will gain in this unit will inform your professional, academic, and creative practices in your final year.

**Assumed knowledge:**  
* Introductory understanding of the relationship between media texts, institutions and society  
* Introductory skills in media text analysis (e.g. semiotics and discourse analysis)

**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Kelvin Grove  
**Teaching period:** 2008 SEM-2

**KCB301 Media Audiences**  
A knowledge of and ability to research audiences is essential to a detailed and comprehensive understanding of the media. The ability to undertake quantitative and qualitative research into various audience groupings, the use of associated analytical tools and the ability to critically analyse academic and industry based audience research are important skills for students undertaking research in Media Communication and those seeking employment in
media industries.

Assumed knowledge:
* Introductory understanding of the relationship between media texts, institutions and society
* Introductory knowledge of the following, as they apply media or market research:
  - Quantitative and Qualitative research design
  - Basic statistical analysis skills
  - Qualitative research methods such as interviews and participant observation

Credit points: 12 Contact hours: 3 per week Campus: Kelvin Grove Teaching period: 2008 SEM-1
Incompatible with: KCB349

KCB302 Political Communication
This unit provides an overview of the theory and practice of political communication and the role of discursive strategies in the social construction of meaning, with particular reference to media and communications industries. The unit examines political campaigns in Australia and internationally, through a critical examination of theories of media influence, as well as notions of crisis management, rhetorical models, persuasion theory, and the use of images as a power resource to succeed in political campaigns. The unit explores how survey research helps the planning and development of political strategies through an analysis of their application in recent political campaigns.

Credit points: 12 Contact hours: 3 per week Campus: Kelvin Grove Teaching period: 2008 SEM-1
Incompatible with: KCB311

KCB303 Applied Media Communication
In this unit, you will explore ways in which your knowledge of media industries, audiences and texts finds application in employment contexts. You also develop and consolidate an applied understanding of databases in the process of maintaining and developing an online directory of media and related organisations serving the greater Brisbane area. Questions of professional practice in online and workplace environments are also discussed, with particular reference to matters of freedom of expression, accuracy and fairness, access and equity, cultural difference, privacy, security and intellectual property.

Prerequisite(s): Completion of 168 credit points of study. Students are expected to undertake this unit in their final year of study

Credit points: 12 Contact hours: 3 per week Campus: Kelvin Grove Teaching period: 2008 SEM-2
Incompatible with: KCB348

KCB304 Managing Communication Resources
An understanding of controlled media (ie media in which the communicator, rather than a gatekeeper, controls the final content), in both print and electronic forms, is critical for professional communicators. Controlled media resources remain the most common tools developed during communication campaigns. This unit develops your ability to devise effective resources for clients. You will develop practical skills in managing projects, researching the audience, writing and designing resources, testing their work, and seeing the product through to final production. This unit involves desktop publishing training and offers you an opportunity to develop a print or electronic resource for a client.

Prerequisite(s): Completion of 72 credit points of study

Credit points: 12 Contact hours: 4 per week Campus: Kelvin Grove Teaching period: 2008 SEM-2
Incompatible with: KCB335

KCP402 New Media Technologies
This unit considers the social, cultural, economic and political implications of development of new media technologies, such as the Internet and World Wide Web, broadband cable and satellite technologies. This unit considers the following: the historical development of technologies; different understandings of digital culture; the impact of new media forms upon cultural practices and modes of social interaction; the impact of new media in traditional media industries (print, broadcast) and areas such as entertainment and education; the legal, regulatory and policy issues arising from the development of new media technologies.

Credit points: 12 Contact hours: 3 per week Campus: Kelvin Grove Teaching period: 2008 SEM-2
Incompatible with: KCP336

KCP303 Creative Industries: Applied Research
This unit focuses on the application of research skills required for professional practice in the creative industries, including policy analysis, focus group, ethnographic, interview and survey research. Through a series of case studies, you will work with research data and will be encouraged to apply research skills to your own professional activities.

Prerequisite(s): Completion of 36 credit points of postgraduate K coded units

Credit points: 12 Contact hours: 3 per week Campus: Kelvin Grove Teaching period: 2008 SEM-1
Incompatible with: KCP353

KCP404 Advertising Creative: Introduction
This unit provides an introduction to the creative side of advertising, involving the analysis of advertising creative content, the development of creative strategies, creative concepts, and the crafting of persuasive ideas. The unit is the foundation for further work in creative advertising, and provides you with a thorough grounding in creative advertising history, industry practices, strategies and concept development.

Credit points: 12 Contact hours: 3 per week Campus: Kelvin Grove Teaching period: 2008 SEM-1 and 2008 SEM-2
Incompatible with: KCP360

KCP405 Advertising Creative: Electronic and Print Media
This unit develops core skills in the creative production of advertising for key electronic and print media: TV, radio, cinema, interactive, paper, print, magazine, and outdoors. It examines the following: how creative advertisers use these media principles for creating effective advertisements; the media influence in the creative process; how to present concepts for each medium; the roles, steps and components of creative advertising production. Through this process, you expand your understanding of and skills in developing advertisements for the key electronic and print mediums.

Credit points: 12 Contact hours: 3 per week Campus:
Kelvin Grove  Teaching period: 2008 SEM-2  Incompatible with: KCP361

KCP406 Advertising Creative: Copywriting and Art Direction
Copywriting and art direction are fundamental to creative advertising practice. Both tasks exist at the front end of advertising: copywriters and art directors help to bring advertising campaigns to life through creative concept development, writing, and liaising with both clients and artists. This unit builds on the introductory creative advertising units. It examines contemporary advertising theory and practice and develops practical skills in writing and art directing. Case studies examine a wide range of advertising campaigns, including campaigns to sell products, corporate reputations, and not-for-profit organisations.
Prerequisite(s): KCP404/KCP360 must be taken as either a prerequisite or a corequisite.  Credit points: 12  Contact hours: 3 per week  Campus: Kelvin Grove  Teaching period: 2008 SEM-1  Incompatible with: KCP362

KCP407 Applied Professional Communication
This unit honed your skills in professional communication and integrates the important skills of writing and presenting under a strategic planning framework. It includes a focus on leadership, teamwork, audience analysis, evaluation, and ethics.
Prerequisite(s): KCB103 must be taken as either a prerequisite or a corequisite.  Credit points: 12  Contact hours: 2 hours per week for weeks 1-8, followed by individual consultations with a project supervisor.  Campus: Kelvin Grove  Teaching period: 2008 SEM-1 and 2008 SEM-2

KCP411 Advertising Creative: Major Project
This unit provides you with an opportunity to apply creative, research and project management skills to the development of a major new media advertising project, involving development of a creative strategy for a major advertising campaign, an advertising campaign, and a report. You will be required to publish, exhibit or perform a formal presentation to relevant industry parties, and the project will simulate a real world industry environment.
Prerequisite(s): KCP404/KCP360, KCP405/KCP361, KCP406/KCP362, KVP401/KVP100  Credit points: 24  Contact hours: 3 per week  Campus: Kelvin Grove  Teaching period: 2008 SEM-1 and 2008 SEM-2  Incompatible with: KKN600

KDB101 Performance 1
This studio based unit consists of a creative process through rehearsals and classes with choreographers, rehearsal directors and teaching staff leading to a studio and public performance.
Corequisite(s): KDB103  Credit points: 12  Contact hours: 8 per week  Campus: Kelvin Grove  Teaching period: 2008 SEM-2  Incompatible with: KDX111

KDB102 Performance 2
This studio-based unit consists of a creative process through rehearsal directors and teaching staff leading to a
KDB110 Deconstructing Dance in History
This unit includes a study of various international historical and contemporary contexts of dance as art. It focuses on romanticism, classicism, modernism and postmodernism.
Credit points: 12  Contact hours: 5 per week  Campus: Kelvin Grove  Teaching period: 2008 SEM-2

KDB189 Dance Assessment and Reporting
This unit relates current theoretical issues in assessment to the unique challenges of dance assessment. Students explore a range of assessment procedures, methods and strategies to support quality and equity in dance assessment at all levels.
Credit points: 12  Campus: External

KDB190 Professional Practice and Business Administration for Dance Teachers
This unit considers the implications of Dance Industry Code of Ethics (1987) for teaching and learning in dance. This unit also includes practical and useful materials for the effective and efficient operations of a business in dance teaching by relating current small business management practices to the specific organisational needs and requirements for dance teaching businesses.
Credit points: 12  Campus: External  Teaching period: 2008 SEM-1 and 2008 SEM-2

KDB191 Dance Teaching Methodologies
This unit provides you with the opportunity to investigate and explore dance teaching issues relevant to your own teaching context. The unit materials include strategies and models for planning and implementing dance lessons and curriculum, catering for the diverse learning needs of students and managing the classroom as a complex social environment.
Credit points: 12  Campus: External

KDB192 Stagecraft and Costume for Dance
This unit provides opportunities to investigate the principles of design as they relate to the visual environment of a dance performance / production. It considers principles and theoretical issues relevant to design for stage and video, stimulating and innovative examples of visual designs for dance performance and practical information for production / planning and budgeting.
Credit points: 12  Campus: External

KDB195 Dance Teaching Studies 1
As a dance teacher you need a diverse range of creative and professional skills to manage and promote learning in your dance teaching context. Possessing the skills to communicate and be critically reflexive are vital when interpreting, planning for and managing the interactions in your dance classes. Your choreographic skills are also called upon to create new and adapt existing dance material for your students. Reflecting on current theory and best practice approaches can provide frameworks for understanding and enhancing your own professional practice.

KDB196 Dance Teaching Studies 2
The theory of choreography and the basic skills of crafting choreography form the basis of study in this unit. This unit also provides students with the opportunity to investigate current research relating to teaching for performance. Issues such as psychology of performance and pacing of dance training are addressed.
Credit points: 12  Contact hours: 1 week full time residency in Summer Semester  Campus: Kelvin Grove  Teaching period: 2008 SUM-2

KDB197 Dance Analysis And Dance Histories
This unit examines aesthetic theory and analysis models that assist you to respond to and reflect upon dance. You will apply this understanding to the research and analysis of dances in context.
Credit points: 12  Campus: External

KDB198 Safe Dance Practice
This unit provides you with the knowledge and understanding of the information regarding safe dance practices. Practical activities focus on the implications of current research in safe dance practice to dance teaching and learning. The content of this unit reflects a holistic approach to training in dance by considering a diverse range of issues such as basic anatomy and physiology, the use of imagery in dance training, injury prevention and management strategies, nutrition and lifestyle management.
Credit points: 12  Campus: External

KDB201 Dance Curriculum Studies 1
As the first of a series of three curriculum units, this unit provides introductory practical engagement with the theory, syllabi and practices of dance learning and teaching in schools. You will be encouraged to utilize your knowledge, skills and understanding of the processes of making, performing and appreciating dance in developing teaching and learning experiences. You will begin to understand and learn to manage the complex socio-cultural environments of the dance classroom and develop theoretical understandings, practical knowledge and skills necessary to be an effective Dance teacher. Each subsequent curriculum unit will then provide you with opportunities to increase your breadth and depth of understanding in these areas.
Prerequisite(s): Completion of 48 credit points of study in this discipline area  Credit points: 12  Contact hours: 3 per week  Campus: Kelvin Grove  Teaching period: 2008 SEM-1  Incompatible with: KDB421

KDB202 Dance Curriculum Studies 2
This is the second of a series of three curriculum units, this unit builds on practical engagement with the theory, syllabi and practices of dance learning and teaching in schools. You will be encouraged to utilise your knowledge, skills and understanding of the processes of making, performing and appreciating dance in developing teaching and learning experiences with particular emphasis on Years 10-12.
Prerequisite(s): KDB201  Credit points: 12  Contact hours: 3 per week  Campus: Kelvin Grove  Teaching period: 2008 SUM-2
KDB203 Dance Curriculum Studies 3
Developing from the work undertaken in Dance Curriculum Studies 1 and 2, this unit provides you with the opportunity to continue investigating and exploring dance curriculum planning and work program design. This unit also relates current theoretical issues in assessment to the unique challenges that dance assessment provides. You will explore a range of assessment procedures, methods and strategies to support quality and equity in dance assessment at all levels.
Prerequisite(s): KDB202 must be taken as either a prerequisite or a corequisite Credit points: 12 Contact hours: 3 per week Campus: Kelvin Grove Teaching period: 2008 SEM-1 and 2008 SEM-2

Incompatible with: KDB114

KDB204 Australian Dance
This unit includes a study of the ritual, artistic and social functions of dance in contemporary Australian society.
Credit points: 12 Contact hours: 3 per week Campus: Kelvin Grove Teaching period: 2008 SEM-2

Incompatible with: KDB114

KDB205 Dance in Education
This unit includes a practical introduction to philosophies and practices in dance education. The areas of choreography, performance and appreciation are explored as students develop basic teaching and reflective practice skills. This unit is appropriate for students planning to teach dance in the primary, secondary, community or studio context.
Credit points: 12 Contact hours: 3 per week Campus: Kelvin Grove Teaching period: 2008 SEM-1

Incompatible with: KDB117

KDB207-1 Choreographic Studies 2
This unit includes practice and performance of choreographic work employing choreographic skills in creation of movement material, form and style. Clarity of intention is major focus. This is a year long unit. Students must enrol in KDB207-2.
Prerequisite(s): KDB107/KDX143 Credit points: 6 Contact hours: 2 per week Campus: Kelvin Grove Teaching period: 2008 SEM-1

Incompatible with: KDX144-1

KDB207-2 Choreographic Studies 2
This unit includes practice and performance of choreographic work employing choreographic skills in creation of movement material, form and style. Clarity of intention is major focus. This is a year long unit. Students must enrol in KDB207-2.
Prerequisite(s): KDB207-1/KDX144-1 Credit points: 6 Contact hours: 2 per week Campus: Kelvin Grove Teaching period: 2008 SEM-2

Incompatible with: KDX144-2

KDB208 Integrated Professional Skills
This is an integrated program building specific practical and psychological skills and strategies for career development and enhancement.
Credit points: 12 Contact hours: 2.5 per week
Prerequisite(s): 3rd year KD25/KK34 (Dance) students only. These students are expected to undertake this unit in their final year of study. Credit points: 12 Contact hours: 5 per week Campus: Kelvin Grove Teaching period: 2008 SEM-2 Incompatible with: KDB199

KDB303 Dance and Technology 1
This unit includes modes of choreographic communication: discussion of aesthetic questions that have emerged out of the last major choreographic movements and collaborative practices encouraged with specific focus on digital technologies. Prerequisite(s): Minimum grade of 5 in KDB207-2/KDX144-2 Credit points: 12 Contact hours: 3 per week Campus: Kelvin Grove Teaching period: 2008 SEM-1 Incompatible with: KDB158

KDB304 Dance and Technology 2
This unit includes a major choreographic project for public performance. It explores aesthetic and artistic values in collaborative processes of making new work with technology. Prerequisite(s): KDB303/KDB158 Credit points: 12 Contact hours: 1 per week Campus: Kelvin Grove Teaching period: 2008 SEM-2 Incompatible with: KDB159

KDP401 Safe Dance Practice
This unit provides you with the knowledge and understanding of the information regarding safe dance practices. Practical activities focus on the implications of current research in safe dance practice to dance teaching and learning. The content of this unit reflects a holistic approach to training in dance by considering a diverse range of issues such as basic anatomy and physiology, the use of imagery in dance training, injury prevention and management strategies, nutrition and lifestyle management. Credit points: 12 Campus: External Teaching period: 2008 SEM-1 and 2008 SEM-2 Incompatible with: KDP104

KDP410 Professional Practice Project
This unit aims to provide a context for you to apply and extend your developed teaching practices. As you devise, implement and evaluate a project relevant to your teaching context, you actively engage your skills and understandings as teacher artists. You are also supported to enhance your skills as reflective practitioners as you critically analyse and evaluate your professional practice. Prerequisite(s): KKP621 plus KKP615, or KKP602/KKN061 Credit points: 24 Campus: Kelvin Grove Teaching period: 2008 SEM-1 and 2008 SEM-2 Incompatible with: KDN002

KFB101 Design Studio 1
The sequence of six Design Studio units is fundamental to the course and focuses on the integration of design principles with the practical skills and understandings of pattern technology, garment design and construction. Alongside the acquisition of design skills, it is essential for successful fashion designers of the future to understand the context of their practice, within an industry that is international in scope. Credit points: 12 Contact hours: 12 per week Campus: Kelvin Grove Teaching period: 2008 SEM-1 Incompatible with: KFB401

KFB102 Design Studio 2
This unit aims to build on skills acquired in KFB101. Prerequisite(s): KFB101/KFB401 Credit points: 12 Contact hours: 12 per week Campus: Kelvin Grove Teaching period: 2008 SEM-2 Incompatible with: KFB402

KFB103 Introduction to Fashion
This unit provides an introduction to some of the complexities of the fashion system and is intended to provide a base for students wishing to pursue the subject of fashion as a major, sub-major or minor. Credit points: 12 Contact hours: 3 per week Campus: Kelvin Grove Teaching period: 2008 SEM-1

KFB104 Textiles For Fashion
Detailed knowledge of the materials, skills and processes available to the garment and textile industries is essential in the first year of study for the fashion designer. Credit points: 12 Contact hours: 4 per week Campus: Kelvin Grove Teaching period: 2008 SEM-2 Incompatible with: KFB104-2, KFB407-2

KFB106 Unspeakable Beauty: A History of Fashion and Style
Fashion has been a defining feature of Western culture for over 500 years. Contemporary fashion regularly revisits earlier approaches to dressing the body. This unit studies key figures in the history of fashionable dress who defined the standards of beauty for their time. It provides students with a basis for understanding fashion as a significant form of visual culture as well as providing a vital sense of history. Credit points: 12 Contact hours: 3 per week Campus: Kelvin Grove Teaching period: 2008 SEM-2

KFB201 Design Studio 3
The sequence of six Design Studio units is fundamental to the course and focuses on the integration of design principles with the practical skills and understandings of pattern engineering and garment design and construction. These skills need to be scaffolded by the acquisition of business and entrepreneurial acumen if potential is to be realised in real work industry environments. This unit seeks to develop the theoretical and applied knowledge, skills and attitudes that will support and enhance creative practice through an introduction to market research, risk analysis and business planning. Prerequisite(s): KFB102/KFB402 Credit points: 24 Contact hours: 12 per week Campus: Kelvin Grove Teaching period: 2008 SEM-1 Incompatible with: KFB403, KFB200

KFB202 Design Studio 4
This unit aims to build upon the expected outcomes of KFB201. It aims to develop in students a combination of initiative, creativity and self-reliance, alongside the key skills of collaboration and working in teams. Prerequisite(s): KFB201 Credit points: 12 Contact hours: 12 per week Campus: Kelvin Grove Teaching period: 2008 SEM-1
KFB204 Textile Design
This unit builds on the knowledge of the materials and skills acquired in KFB104-1 and KFB104-2 and is planned for the design student who wishes further studies in the field of textiles through an introduction to print design and textile embellishment.

Credit points: 12  Contact hours: 4 per week  Campus: Kelvin Grove  Teaching period: 2008 SEM-1  Incompatible with: KFB411

KFB205 Fashion and Style Journalism
This unit maps the scope and practice of fashion and style journalism in Australia and internationally. It will allow you to develop the skills necessary to conceptualise and produce fashion and style editorial content in a variety of styles and contexts.

Credit points: 12  Contact hours: 3 per week  Campus: Kelvin Grove  Teaching period: 2008 SEM-2  Incompatible with: KJB339

KFB206 Fashion and Modernity
In this unit students will examine the development of modern fashion. They will study the influence of various factors that affect changes in fashion, including major designers.

Credit points: 12  Contact hours: 3 per week  Campus: Kelvin Grove  Teaching period: 2008 SEM-1  Incompatible with: KFB105, KFB408

KFB207 Contemporary Fashion
Fashion is a vital dimension to contemporary culture; it is art and industry, idea, image and product. In its truest sense all Fashion is Contemporary fashion. This unit draws on ideas developed in Introduction to Fashion to provide a context for the shifting terrain of contemporary fashion. The unit addresses content such as key developments in fashion since 1970, significant international and Australian contemporary designers and current trends in the consumption, production and presentation of fashion.

Credit points: 12  Contact hours: 3 per week  Campus: Kelvin Grove  Teaching period: 2008 SEM-2

KFB208 Fashion Portfolio
In the fashion design and associated industries digital illustration/graphic and presentation skills are increasingly necessary to present creative and professional work. Through the use of technology, fashion and textile designers, illustrators and photographers can present and enhance their applied creativity by augmenting traditional hand skills with a range of digital processes. This unit introduces the learner to this knowledge and to the processes and practices that will enable the student to develop a concept driven fashion portfolio.

Credit points: 12  Contact hours: 3 per week  Campus: Kelvin Grove  Teaching period: 2008 SEM-2  Incompatible with: KFB201, KFB202

KFB301 Design Studio 5
This sequence of six Design Studio units is fundamental to the course and focuses on the integration of design principles with the practical skills and understandings of pattern engineering and garment design and construction. Design Studio in the final year allows students the opportunity to further immerse themselves in the development of their own product or range. Design Studio 5 acts as a stage one of the final project and forms the research and development phase of the project. During this unit, students formulate their final project for prototyping and completion in Design Studio 6.

Prerequisite(s): KFB202/KFB404  Credit points: 12  Contact hours: 12 per week  Campus: Kelvin Grove  Teaching period: 2008 SEM-1  Incompatible with: KFB405

KFB302 Design Studio 6
This unit is the capstone Design Studio unit and aims to provide students with the opportunity to synthesise prior learning, within university and the workplace, through the production of a final year project. Within this unit students develop confidence and the ability to work with minimal supervision in preparation for graduation.

Prerequisite(s): KFB301/KFB405  Credit points: 24  Contact hours: 20 per week  Campus: Kelvin Grove  Teaching period: 2008 SEM-2  Incompatible with: KFB406

KFB303 Applied Planning
This unit aims to provide you with an opportunity to identify relevant issues relating to your planned career and to position yourselves effectively for entry to industry, community-based projects or postgraduate study.

Credit points: 12  Contact hours: 2 per week  Campus: Kelvin Grove  Teaching period: 2008 SEM-1  Incompatible with: KFB412

KFB304 Fashion, Law and the Real World
This unit prepares you for the transition into the real world, by equipping you with an understanding of law as a regulator of business. In order to flourish as an entrepreneurial creative practitioner, it is essential that you understand the legal implications of your decisions and actions and those of others with whom you work or trade. This unit forms part of the final year of study so that you can apply the knowledge acquired within your workplace learning experiences and incorporate the learning from this unit into their planning and preparation for graduation.

Credit points: 12  Contact hours: 4 per week over ten weeks  Campus: Kelvin Grove  Teaching period: 2008 SEM-2  Incompatible with: KFB056

KIB101 Foundations of Communication Design 1
Communication Design deals with visual communication and the creation of meaning through images. This unit will introduce you to the principles, production and presentation of visual design and communication.

Credit points: 12  Contact hours: 4 per week  Campus: Kelvin Grove  Teaching period: 2008 SEM-1  Incompatible with: KKB007, KKB818

KIB102 Foundations of Communication Design 2
This unit further develops interface design skills for communications technologies including design priorities, interaction, visual systems, refinement of concepts, project analysis and problem solving through
UNIT SYNOPSES

KIB103 Media Technology 1
This unit provides an introduction to theories and skills underpinning the application of multimedia technology with the Creative Industries, providing a foundation of conceptual and practical skills related to contemporary modes of electronic hypermedia production, communication and publishing.

Credit points: 12  Contact hours: 3 per week  Campus: Kelvin Grove  Teaching period: 2008 SEM-2  Incompatible with: KIB802

KIB104 Media Technology 2
This unit explores multimedia development and design concepts and practices and investigates the user and user interaction principles.

Prerequisite(s): KIB103/KIB807  Credit points: 12  Contact hours: 6 per week  Campus: Kelvin Grove  Teaching period: 2008 SEM-2  Incompatible with: KIB808

KIB105 Animation and Motion Graphics
This unit provides an introduction to animation and motion graphics concepts and practices, with an emphasis on principles of design in motion

Credit points: 12  Contact hours: 3 per week  Campus: Kelvin Grove  Teaching period: 2008 SEM-2

KIB106 Character Development, Conceptual Design and Animation Layout
This is a unit which emphasizes production in practice. By considering type and generic attributes within a technological context, you will be guided through the key concepts involved in the development of working drawings and final artworks.

Credit points: 12  Contact hours: 5 per week  Campus: Kelvin Grove  Teaching period: 2008 SEM-1  Incompatible with: KIB307

KIB107 Introduction to Programming for 3D
This is a unit which focuses on production technique. It is based in animation production as a base for developing professionals who can program by creating new tools and processes for the 3D graphics environment.

Credit points: 12  Contact hours: 3 per week  Campus: Kelvin Grove  Teaching period: 2008 SEM-2  Incompatible with: KIB301

KIB108 Animation Practices
The unit is an introductory examination of the development of animation. It addresses social, cultural, economic and technological themes that have shaped notable practitioners and established animation as a significant medium for the expression of popular culture, artistic experiment and philosophical, social and political comment.

Credit points: 12  Contact hours: 3 per week  Campus: Kelvin Grove  Teaching period: 2008 SEM-1  Incompatible with: KIB825

KIB201 Interactive Writing
This unit addresses theoretical issues associated with non-linear story structures and interactive narratives through the analysis of game structures, the creation of original game ideas and the application of techniques of information design to the structuring of non-narrative content. Addressing the creative and analytical roles of writers, conceptual designers and information designers in the context of interactive digital media and the Creative Industries.

Credit points: 12  Contact hours: 3 per week  Campus: Kelvin Grove  Teaching period: 2008 SEM-1  Incompatible with: KIB816

KIB202 Enabling Immersion
As creative practitioners within a highly networked technological society, it is important to develop a critical understanding of how the application of technology influences modes of communication, production processes and creative practices, particularly within the Creative Industries. This unit provides an introductory overview of the philosophies underlying applications of technology, and critically examines current applications in order to explore creative visions of future technology.

Credit points: 12  Contact hours: 3 per week  Campus: Kelvin Grove  Teaching period: 2008 SEM-2  Incompatible with: KIB814

KIB210 Design Studio 1: Interaction Design
KIB210 Design Studio 1: Interaction Design introduces you to the field of interaction design and the development of new, engaging systems of digital media

Prerequisite(s): KIB102/KIB802 or KIB104/KIB808  Credit points: 24  Contact hours: 7 per week  Campus: Kelvin Grove  Teaching period: 2008 SEM-1

KIB211 Design Studio 2: Web Development
Design Studio 2: Web Development introduces you to the design of large and small scale interactive new media that rely on distributed systems such as the Internet.

Prerequisite(s): KIB210  Credit points: 24  Contact hours: 7 per week  Campus: Kelvin Grove  Teaching period: 2008 SEM-2

KIB212 Animation Studio 1: Preproduction
Animation Studio 1: Preproduction is a studio unit where you come to grips with the ÂbasicsÂ of computer graphics production. The unit covers the basic elements of studio practices, networking, teamwork and collaboration as well as introducing character design, layout, conceptual development and the generation of ideas.

Credit points: 24  Contact hours: 7 per week  Campus: Kelvin Grove  Teaching period: 2008 SEM-1

KIB213 Animation Studio 2: CG Toolkit
CG Toolkit offers an in-depth look at the tools of animated production from within a studio setting. Continuing from Animation Studio 1: Preproduction, this unit looks at the tools and the processes involved in creating high level successful 3d computer animations for game development, film or television production, web or emergent media.

Prerequisite(s): KIB212  Credit points: 24  Contact
KIB310 Design Studio 3: Virtual Environments
Design Studio 3: Virtual Environments introduces you to the design of virtual environments — spaces that can only be experienced through the existence of new media.

Prerequisite(s): KIB211
Credit points: 24
Contact hours: 7 per week
Campus: Kelvin Grove
Teaching period: 2008 SEM-1

KIB311 Design Studio 4: Tangible Media
Design Studio 4: Tangible Media explores the design of augmented devices: stand-alone devices whose function is enhanced or defined through the embedding of computational media within them.

Prerequisite(s): KIB310
Credit points: 24
Contact hours: 7 per week
Campus: Kelvin Grove
Teaching period: 2008 SEM-2

KIB312 Animation Studio 3: Advanced Concepts in Computer Animation 1
Animation Studio 3 consolidates your work in animated production, with particular emphasis on polished performances, communication through content and storytelling.

Prerequisite(s): KIB212 and KIB213
Credit points: 24
Contact hours: 7 per week
Campus: Kelvin Grove
Teaching period: 2008 SEM-1

KIB313 Animation Studio 4: Advanced Concepts in Computer Animation 2
Animation Studio 4 consolidates the work completed in the previous animation studios. Concentrating on output, portfolio preparation, post production and transitioning between university and industry or into higher degrees, the studio offers the opportunity to produce and direct a final portfolio piece or to begin academic research in the field of computer animation.

Prerequisite(s): KIB312
Credit points: 24
Contact hours: 7 per week
Campus: Kelvin Grove
Teaching period: 2008 SEM-2

KIP401 Foundations of Communication Design
Communication Design deals with visual communication and the creation of meaning through images. This unit will introduce you to the principles, production and presentation of visual design and communication.

Credit points: 12
Contact hours: 4 per week
Campus: Kelvin Grove
Teaching period: 2008 SEM-1

KIP402 Visual Interactions
This unit further develops interface design skills for communications technologies including design priorities, visual systems, refinement of concepts, project analysis and problem solving through presentation models.

Credit points: 12
Contact hours: 3 per week
Campus: Kelvin Grove
Teaching period: 2008 SEM-2

KIP403 Web Design and Development
This unit provides an introduction to theories and skills underpinning the application of multimedia technology with the Creative Industries, providing a foundation of conceptual and practical skills related to contemporary modes of electronic hypermedia production, communication and publishing.

Credit points: 12
Contact hours: 4 per week
Campus: Kelvin Grove
Teaching period: 2008 SEM-1

KIP404 Media Technology
This unit explores multimedia development and design concepts and practices and investigates the user and user interaction principles.

Credit points: 12
Contact hours: 6 per week
Campus: Kelvin Grove
Teaching period: 2008 SEM-2

KIP405 Animation and Motion Graphics
This unit provides an introduction to animation and motion graphics concepts and practices, with an emphasis on principles of design in motion.

Credit points: 12
Contact hours: 3 per week
Campus: Kelvin Grove
Teaching period: 2008 SEM-2

Incompatible with: KIB105

KIP408 Animation Practices
The unit is an introductory examination of the development of animation. It addresses social, cultural, economic and technological themes that have shaped notable practitioners and established animation as a significant medium for the expression of popular culture, artistic experiment and philosophical, social and political comment.

Credit points: 12
Contact hours: 3 per week
Campus: Kelvin Grove
Teaching period: 2008 SEM-1

Incompatible with: KIB108, KIB825

KIP410 Masters Design Studio: Interaction Design
Masters Design Studio 1; Interaction Design introduces you to the field of interaction design and the development of new, engaging systems of digital media, in particular web based interaction. Studio projects focus on the design of large and small scale interactive new media that rely on distributed systems such as the Internet.

Credit points: 24
Contact hours: 5 per week
Campus: Kelvin Grove
Teaching period: 2008 SEM-2

KIP411 Masters Design Studio: Virtual Environments
Masters Design Studio: Virtual Environments explores interaction through the use of Virtual Environment and Tangible Media — Virtual Environments are spaces that can only be experienced through the existence of new media. Tangible Media is the design of augmented devices: stand alone devices whose function is enhanced or defined through the embedding of computational media within them.

Prerequisite(s): KIP410
Credit points: 24
Contact hours: 5 per week
Campus: Kelvin Grove
Teaching period: 2008 SEM-1

KJB101 Digital Journalism
This unit acquaints you with the uses journalists make of computers in their work: for word-processing, personal information management, time management, and gathering information for stories and journalism assignments by searching online and CD-ROM databases, by analysing public records with spreadsheets and by using email to interview sources found on Internet bulletin boards and in newsgroups, usergroups, and listservers.
KJB120 Newswriting
In this unit you learn to think like journalists, to evaluate events for their potential news value, to record interviews and perform other reporting tasks and to write news stories. It includes the evolution and theories of reporting.

Credit points: 12  Contact hours: 3 per week  Campus: Kelvin Grove  Teaching period: 2008 SEM-1 and 2008 SEM-2

KJB121 Journalistic Inquiry
This unit develops the basic skills learnt in Newswriting: generating story ideas; researching; conducting interviews; finding news values and news angles and applying them in a practical context. You also learn about how practical newswriting skills fit into an online environment. You are introduced to the rigours of deadlines and have opportunities to write stories related to different news rounds throughout the semester.

Prerequisite(s): KJB120  Credit points: 12  Contact hours: 3 per week  Campus: Kelvin Grove  Teaching period: 2008 SEM-1 and 2008 SEM-2

KJB224 Feature Writing
Students conduct interviews and other research that they use to write Internet, newspaper and/or magazine articles that profile personalities or stories or that treat processes, events and places to exploit their human-interest value.

Prerequisite(s): KJB120 or KWB107/KWB381  Credit points: 12  Contact hours: 3 per week  Campus: Kelvin Grove  Teaching period: 3 per week  Campus: Kelvin Grove  Teaching period: 2008 SEM-1 and 2008 SEM-2

KJB232 Radio and Television Journalism 1
The practical and theoretical aspects of radio and television media are studied and applied through production of broadcast news programs. You learn broadcast style and usage and the evaluation of television and radio products. Strong emphasis is placed on current affairs knowledge.

Prerequisite(s): KJB121  Credit points: 12  Contact hours: 3 per week  Campus: Kelvin Grove  Teaching period: 2008 SEM-2

KJB239 Journalism Ethics and Issues
QUT Journalism supports the development of socially responsible, ethical journalists. KJB239 is a core journalism unit. It begins with an overview of western and eastern moral philosophical traditions and moves on to examine current journalistic practice in the context of Australian and international news media operations, regulatory bodies and the stance of professional journalism organisations. Students generate ethical dilemmas and work through them individually, making difficult decisions about issues such as invasion of privacy, protection of sources and conflict of interest. The impact of developing information and communication technologies is also addressed.

Credit points: 12  Contact hours: 3 per week  Campus: Kelvin Grove  Teaching period: 2008 SEM-1

KJB280 International Journalism
This unit identifies, compares and analyses the diversity of journalistic practice in different countries and regions. You will look at historical conditions that have led to variations in journalism across the world, how different politico-economic systems affect journalistic activity, and how and why different news media take distinct approaches to covering world issues. You will develop the cross-cultural awareness and background knowledge required to identify story ideas, relate to sources and produce news reports in different countries and cultural environments.

Prerequisite(s): KJB120  Credit points: 12  Contact hours: 3 per week  Campus: Kelvin Grove  Teaching period: 2008 SEM-2

KJB303 News Production
This advanced unit examines the activities of media industries and media firms. It addresses practical issues such as managing deadlines, planning and decision-making in the newsroom, and leadership and motivation. Work is done in online journalism, newspaper production, radio and television.

Prerequisite(s): KJB322 or KJB232  Credit points: 12  Contact hours: 3 per week  Campus: Kelvin Grove  Teaching period: 2008 SEM-1 and 2008 SEM-2

KJB322 Desktop Publishing And Editing
This unit introduces the basic copy editing and design principles for newspapers. These skills are incorporated with the latest electronic publishing technology with specific reference to newspapers. You use agency copy from worldwide sources, and local reports in news and feature page design exercises. Exercises are provided in desktop publishing.

Prerequisite(s): Completion of 36 credit points of K coded units  Credit points: 12  Contact hours: 3 per week  Campus: Kelvin Grove  Teaching period: 2008 SEM-1

KJB337 Public Affairs Reporting
This is an advanced reporting unit stressing the watchdog role of the news media using investigative techniques, including computer-assisted reporting, Internet and other online searching. You write news feature stories for possible publication, and engage in case study/role play exercises for understanding public events/processes and their relationships to news media. The unit is taught in three hour blocks over the first nine weeks of semester.

Prerequisite(s): KJB120  Credit points: 12  Contact hours: 3 per week  Campus: Kelvin Grove  Teaching period: 2008 SEM-2

KJB338 Radio and Television Journalism 2
This unit includes the philosophy and formulation of radio and television news and current affairs, anchor techniques, and radio and television news production using computers.

Prerequisite(s): KJB121  Credit points: 12  Contact hours: 3 per week  Campus: Kelvin Grove  Teaching period: 2008 SEM-1

KJP400 Theories of Journalism
This unit includes the following: a summary of the body of literature pertaining to the theories of journalism; identification of individual research interests; attention to the empirical traditions; summary of issues at an advanced level.
from journalists' perspectives through close reading of core texts.

**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Kelvin Grove  
**Teaching period:** 2008 SEM-1  
**Incompatible with:** KJP105

**KJP401 Newswriting**

In this unit you learn to think like journalists, to evaluate events for their potential news value, to record interviews and perform other reporting tasks and to write news stories; the evolution and theories of reporting.

**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Kelvin Grove  
**Teaching period:** 2008 SEM-1 and 2008 SEM-2  
**Incompatible with:** KJP120

**KJP402 Journalistic Inquiry**

This unit develops the basic skills learnt in Newswriting: generating story ideas; researching; conducting interviews; finding news values and news angles and applying them in a practical context.

You also learn about how practical newswriting skills fit into an online environment. You are introduced to the rigours of deadlines and will have opportunities to write stories related to different news rounds throughout the semester.

**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Kelvin Grove  
**Teaching period:** 2008 SEM-1 and 2008 SEM-2  
**Incompatible with:** KJP121

**KJP403 Feature Writing**

In this unit you will conduct interviews and other research that you use to write Internet, newspaper and magazine articles that profile personalities or that treat processes, events and places to exploit their human-interest value.

**Prerequisite(s):** KJP401 or KJP402 are recommended as prerequisites.  
**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Kelvin Grove  
**Teaching period:** 2008 SEM-1 and 2008 SEM-2  
**Incompatible with:** KJP224

**KJP404 Radio and Television Journalism 1**

In this unit the practical and theoretical aspects of radio and television media are studied and applied through production of broadcast news programs. You learn styles and use, and the evaluation of television and radio products. Strong emphasis is placed on current affairs knowledge.

**Prerequisite(s):** KJP401/KJP120 or KJP402/KJP121  
**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Kelvin Grove  
**Teaching period:** 2008 SEM-2  
**Incompatible with:** KJP232

**KJP411 Graduate Project 2**

This unit is offered to Master's students to provide them with an opportunity to immerse themselves in specific professional issues in a major project related to journalism. Under the supervision of a staff member, you will develop the knowledge, skills, experience and contacts to devise and research a major journalism project.

**Prerequisite(s):** Completion of 72 credit points of study in the KJ42 course  
**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Kelvin Grove  
**Teaching period:** 2008 SEM-1 and 2008 SEM-2  
**Incompatible with:** KJP302

**KKB004 Indigenous Creative Industries**

Every culture contains, within its approach to arts practice, the business of creativity. Learning and teaching in the Indigenous Creative Enterprise Unit, develops a sphere of shared knowledge designed to inspire sustainable arts praxis and production.

**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Kelvin Grove  
**Incompatible with:** KKB704

**KKB101 Creative Industries: People and Practices**

This unit introduces concepts of the creative industries and the work of creative industries practitioners and professionals who explore and exploit the expression of creativity for commercial and artistic gain. In exploring the work of creative industries practitioners you will develop written communication skills for new media and academic contexts and reflect on your own emerging role as a creative industries practitioner.

**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Kelvin Grove and Caboolture  
**Teaching period:** 2008 SEM-1  
**Incompatible with:** KKB009, KKB618

**KKB102 Creative Industries: Making Connections**

The capacities to work collaboratively and to communicate effectively using multimedia technologies are essential characteristics for any Creative Industries professional. In this unit you will have the opportunity to acquire and apply collaborative principles and practices and multimedia communication skills in the production of creative content.

**Prerequisite(s):** Desirable: KKB101  
**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Kelvin Grove and Caboolture  
**Teaching period:** 2008 SEM-2  
**Incompatible with:** KKB007, KKB818

**KKB175 Creative Industries Legal Issues**

This unit introduces Creative Industries students to the law which applies to their professional practice and theoretical study. The unit provides a foundational approach to general aspects of law as well as particular topics for students in these fields. The unit is based on a core set of lectures and tutorials which are offered in two strands: Strand 1 for Journalism and Media Communication; Strand 2 for other Creative practices.

**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Kelvin Grove  
**Teaching period:** 2008 SEM-2  
**Incompatible with:** KKB275

**KKB201 Primary Curriculum and Pedagogies: Music, Visual Arts and Media**
Through both practical and theoretical contexts, you are introduced to curriculum planning and teaching in primary Visual Arts, Music and Media using The Arts Years 1 to 10 Syllabus (Queensland Studies Authority, 2002).

**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Kelvin Grove and Caboolture  
**Teaching period:** 2008 SEM-1 and 2008 SEM-2

**KKB202 Primary Curriculum and Pedagogies: Dance and Drama**

Through both practical and theoretical contexts, you are introduced to curriculum planning and teaching in primary Dance and Drama using The Arts years 1 to 10 Syllabus (Queensland Studies Authority, 2002).

**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Kelvin Grove and Caboolture  
**Teaching period:** 2008 SEM-1 and 2008 SEM-2

**KKB210 Computational Arts 1**

This unit introduces you to the creative design of visual and sonic art works by implementing processes from which these works unfold on computers. It builds on your computer programming skills to include design fundamentals for sound and vision, and an introduction to various computational processes and their aesthetic outcomes. Computational Arts skills are applicable to work in these areas; interactive computer games, VJs, DJs, web art, and interactive public sculptures.

**Prerequisite(s):** ITB001  
**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Kelvin Grove  
**Teaching period:** 2008 SEM-1

**KKB211 Computational Arts 2**

This unit extends skills in the creative design of visual and sonic art works using computational processes. It applies computer programming and design skills, introduces advanced computational processes and encourages the development of an individual aesthetic style. This unit incorporates project-based work and presentational opportunities to assist in the development of relevant professional competencies. Computational Arts skills are applicable to work in these areas; interactive computer games, VJs, DJs, web art, and interactive public sculptures.

**Prerequisite(s):** KKB210  
**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Kelvin Grove  
**Teaching period:** 2008 SEM-2

**KKB221 Approaching Interdisciplinarity**

In order to be competitive in the global community, innovative practice becomes a commodity that is highly attractive. It is widely recognised that a sound knowledge in at least one discipline is a prerequisite for effective collaborative practice. This is the first of two units which are planned to expose and reveal the knowledges embedded in the qualities and concentrations of an individual discipline and commence functionally integrating this knowledge alongside other disciplines. This first unit offers you the opportunity to practice multi-disciplinary processes in teams and explores the psychology behind preferences for role choices within these teams.

**Prerequisite(s):** KKB102/KKB007/KKB818  
**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Kelvin Grove  
**Teaching period:** 2008 SEM-1

**KKB222 Interdisciplinarity in Practice**

Being able to function effectively in collaborative teams often necessitates the cross-fertilisation of ideas and practices in the creative process. Coupled with the thinking that the constraints of working in a single discipline may prevent its progression in the field, the practice of cross and inter-disciplinarity offers fresh entry points to the investigation, creation and production of product. This is the second of two units which are planned to expose and reveal the knowledges embedded in the qualities and concentrations of an individual discipline and commence functionally integrating this knowledge alongside other disciplines. The unit introduces you to cross and inter-disciplinary collaborative processes in the development of a site specific product for a festival to be held in the CI precinct.

**Prerequisite(s):** KKB221  
**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Kelvin Grove  
**Teaching period:** 2008 SEM-2

**KKB290 Supervised Group Project**

Initiated normally by a Discipline or Disciplines and subject to staff availability. Creative Industries' students who have passed at least 96 credit points of undergraduate study may undertake a group project designed to develop knowledge and skills independent of standard course work. The following conditions apply:

* The unit is available only when advertised by the relevant Discipline/Major
* A group normally comprises six or more students
* All students in the group must meet the prerequisite for the unit
* Results will be ungraded: Satisfactory or Unsatisfactory

**Prerequisite(s):** Completion of the equivalent of 96cp and approval of unit coordinator  
**Credit points:** 12  
**Contact hours:** 3 per week for group projects  
**Campus:** Kelvin Grove  
**Teaching period:** 2008 SUMMER  
**Incompatible with:** KKB390

**KKB341 Workplace Learning 1**

It is important that Creative Industries professionals gain real work experience in order to link university study with professional practice. Students need to equip themselves not only with skills and discipline knowledge but also with understandings and experience in order that they may function and flourish when they enter the workplace. This unit is offered during the final year of an undergraduate degree course at which time students are able to apply appropriate, transferable skills to a workplace or professional context.

**Prerequisite(s):** Completion of 168 credit points of study  
**Credit points:** 12  
**Contact hours:** Between 70 and 80 hours duration  
**Campus:** Kelvin Grove  
**Teaching period:** 2008 SEM-1, 2008 SEM-2 and 2008 SUMMER  
**Incompatible with:** KKB290/KKB390, KKB320, KKB330, KKB340-1, KKB340-2, KKB357/KKB057

**KKB342 Workplace Learning 2**

It is important that Creative Industries professionals gain real work experience in order to link university study with professional practice. Students need to equip themselves not only with skills and discipline knowledge but also with
understandings and experience in order that they may function and flourish when they enter the workplace. This unit is offered during the final year of an undergraduate degree course at which time students are able to apply appropriate, transferable skills to a workplace or professional context.

**Prerequisite(s):** KKB341 must be taken as either a prerequisite or a corequisite  
**Credit points:** 12  
**Contact hours:** Between 70 and 80 hours duration  
**Campus:** Kelvin Grove  
**Teaching period:** 2008 SEM-1, 2008 SEM-2 and 2008 SUMMER  
**Incompatible with:** KKB290/KKB390, KKB320, KKB330, KKB340-1, KKB340-2, KKB357/KKB057

### KKB343 Service Learning 1

Service Learning is a form of experiential education characterised by student participation in an organised, service activity connected to specific learning outcomes, meets identified community non-profit organisations’ needs and provides structured time for student reflection and connection of the service experience to learning. This elective unit is offered during the final year of an undergraduate Creative Industries degree course at which time students are able to apply appropriate, transferable skills to benefit a community organisation.

**Prerequisite(s):** Completion of 168 credit points of study  
**Credit points:** 12  
**Contact hours:** Between 70 and 80 hours duration  
**Campus:** Kelvin Grove  
**Teaching period:** 2008 SEM-1, 2008 SEM-2 and 2008 SUMMER  
**Incompatible with:** KSB301, KSB302

### KKB344 Service Learning 2

Service Learning is a form of experiential education characterised by student participation in an organised, service activity connected to specific learning outcomes, meets identified community non-profit organisations’ needs and provides structured time for student reflection and connection of the service experience to learning. This elective unit is offered during the final year of an undergraduate Creative Industries degree course at which time students are able to apply appropriate, transferable skills to benefit a community organisation.

**Prerequisite(s):** KKB343 must be taken as either a prerequisite or a corequisite  
**Credit points:** 12  
**Contact hours:** Between 70 and 80 hours duration  
**Campus:** Kelvin Grove  
**Teaching period:** 2008 SEM-1, 2008 SEM-2 and 2008 SUMMER  
**Incompatible with:** KSB301, KSB302

### KKB345 Creative Industries Project 1

The Faculty of Creative Industries intends that its graduates practice as professionals in their respective discipline or disciplines. Increasingly, a major part of such practice is the instigation, management, monitoring, and reporting on Creative Industries projects. This unit offers experience at participating in an advertised project that may be offered by one or more disciplines in the Faculty, and is designed to contribute towards students' increased self-knowledge and confidence as practitioners in the Creative Industries.

**Prerequisite(s):** KKB345 must be taken as either a prerequisite or a corequisite. Not normally available to BFA or KM32 students.  
**Credit points:** 12  
**Contact hours:** About 150 hours across the semester.  
**Campus:** Kelvin Grove  
**Teaching period:** 2008 SEM-1, 2008 SEM-2 and 2008 SUMMER  
**Incompatible with:** KKB290/KKB390, KKB320, KKB330, KKB340-1, KKB340-2, KKB357/KKB057

### KKB346 Creative Industries Project 2

The Faculty of Creative Industries intends that its graduates practice as professionals in their respective discipline or disciplines. Increasingly, a major part of such practice is the instigation, management, monitoring, and reporting on Creative Industries projects. This unit offers experience at participating in an advertised project that may be offered by one or more disciplines in the Faculty, and is designed to contribute towards students' increased self-knowledge and confidence as practitioners in the Creative Industries.

**Prerequisite(s):** KKB345 must be taken as either a prerequisite or a corequisite. Not normally available to BFA or KM32 students.  
**Credit points:** 12  
**Contact hours:** About 150 hours across the semester. However when the project is combined with KKB345, then between 230-270 hours in duration across both projects.  
**Campus:** Kelvin Grove  
**Teaching period:** 2008 SEM-1, 2008 SEM-2 and 2008 SUMMER  
**Incompatible with:** Incompatible with KKB290/KKB390, KKB320, KKB330, KKB340-1, KKB340-2, KKB357/KKB057

### KKB347 Becoming A Researcher: Understandings, Skills and Practices

This is the first of two units for third year Creative Industries students designed as a preparation for the Creative Industries Faculty Honours program and/or as an introduction to professional and commercial research contexts.

**Prerequisite(s):** Completion of 168 credit points of study + a GPA of 5 or above  
**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Kelvin Grove  
**Teaching period:** 2008 SEM-2

### KKB348 Becoming A Researcher: Contexts, Protocols and Impact

This is the second of two units designed as a preparation for the Creative Industries Faculty Honours program and/or as an introduction to professional and commercial research contexts. It builds on skills and understandings developed in KKB347 and includes including academic protocols, research design and exegetical development and the impact of research.

**Prerequisite(s):** KKB347  
**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Kelvin Grove  
**Teaching period:** 2008 SEM-2

### KKB350 Creative Industries International Study Tour

This unit is designed for students who have completed at least one year full time study of a QUT Creative Industries Faculty course and are ready to expand their horizons by gaining experience of international creative industries practice in creative cities. Creative cities contain tourist districts, art museums, galleries, fashion houses, creative precincts, production houses and the like, managed by internationally recognised cultural producers, designers and professionals. The unit addresses the issues that pertain to the culture that is produced and exhibited in the city or cities selected for the tour and provides the opportunity for
students to interact with internationally recognised creative artists and cultural professionals.

IMPORTANT NOTE: The cost of the 2-3 week tour is estimated at between four and five thousand dollars.

**Prerequisite(s):** Completion of 72 credit points of K coded units  
**Credit points:** 12  
**Contact hours:** 2-3 week tour  
**Campus:** Kelvin Grove  
**Teaching period:** 2008 SEM-2

**KKD007 Introduction To Multimedia Technology**  
Contemporary modes of electronic media production, publishing and communication within the Creative Industries require graduates to combine practical skills related to the use of technologies and processes with a conceptual understanding of these technologies and processes as relevant to the Creative Industries. These understandings and capabilities are developed in this unit. The unit requires students to have prior experience with the following: Windows and/or Macintosh operating systems; Word processing applications eg Microsoft Word or Word Perfect; electronic mail (email); and the World Wide Web.  
**Credit points:** 12  
**Contact hours:**  
**Campus:** Kelvin Grove  
**Teaching period:** 2008 SEM-2

**KKD009 Writing For Creative Industries**  
This unit provides an overview of the main forms and genres of academic writing, such as description, narration and exposition. It assists student to write clearly and correctly and enable them to become comfortable with and confident in using various Creative Industries and academic writing genres.  
**Credit points:** 12  
**Contact hours:** 4  
**Campus:** Kelvin Grove  
**Teaching period:** 2008 13TP2  
**Incompatible with:** KKD818

**KKD010 Cultures and Creativity**  
This unit has been designed to provide students with the cultural and creative literacy skills necessary to explore and participate in the creative industries. It enables students to use writing, design, production and performance skills to explore the relationships between creativity and cultures, including indigenous, multicultural and international perspectives. Topics included are: consumer culture and identity; cultures, creativity and the body; representations of space and time in different cultures; and processes of creative production and reception.  
**Credit points:** 12  
**Contact hours:** 4  
**Campus:** Kelvin Grove  
**Teaching period:** 2008 13TP1 and 2008 13TP3  
**Incompatible with:** KKD618

**KKD018 Creative Industries**  
This unit provides an overview of the creative industries as a major element of the global knowledge economy. It critically analyses issues such as the rise of a knowledge-based economy, technological convergence, globalisation, intellectual property, and the relationship between creative and artistic practice and the commercial marketplace.  
**Credit points:** 12  
**Contact hours:** 4 per week  
**Campus:** Kelvin Grove  
**Teaching period:** 2008 13TP2  
**Incompatible with:** KKB018

**KKN320 Postgraduate Workplace Learning**  
It is important that Creative Industries professionals gain real work experience in order to link university study with professional practice. Students need to equip themselves not only with skills and discipline knowledge but also with understandings and experience in order that they may function and flourish when they enter the workplace. This elective unit is offered during postgraduate courses so that students are able to apply appropriate, transferable skills to a workplace or professional context.  
**Credit points:** 12  
**Contact hours:** Between 70 and 80 hours duration  
**Campus:** Kelvin Grove  
**Teaching period:** 2008 SEM-1, 2008 SEM-2 and 2008 SUMMER  
**Incompatible with:** KKN330, KKN340-1, KKN340-2

**KKN330 Postgraduate Workplace Learning**  
It is important that Creative Industries professionals gain real work experience in order to link university study with professional practice. Students need to equip themselves not only with skills and discipline knowledge but also with understandings and experience in order that they may function and flourish when they enter the workplace. This elective unit is offered during postgraduate courses so that students are able to apply appropriate, transferable skills to a workplace or professional context.  
**Credit points:** 24  
**Contact hours:** Up to 200 hours duration  
**Campus:** Kelvin Grove  
**Teaching period:** 2008 SEM-1, 2008 SEM-2 and 2008 SUMMER  
**Incompatible with:** KKN320, KKN340-1, KKN340-2

**KKN340-1 Postgraduate Workplace Learning**  
It is important that Creative Industries professionals gain real work experience in order to link university study with professional practice. Students need to equip themselves not only with skills and discipline knowledge but also with understandings and experience in order that they may function and flourish when they enter the workplace. This elective unit is offered during postgraduate courses so that students are able to apply appropriate, transferable skills to a workplace or professional context.  
**Credit points:** 12  
**Contact hours:** Up to 200 hours duration across both KKN340-1 and KKN340-2  
**Campus:** Kelvin Grove  
**Teaching period:** 2008 SEM-1, 2008 SEM-2 and 2008 SUMMER  
**Incompatible with:** KKN320, KKN330

**KKN340-2 Postgraduate Workplace Learning**  
It is important that Creative Industries professionals gain real work experience in order to link university study with professional practice. Students need to equip themselves not only with skills and discipline knowledge but also with understandings and experience in order that they may function and flourish when they enter the workplace. This elective unit is offered during postgraduate courses so that students are able to apply appropriate, transferable skills to a workplace or professional context.  
**Prerequisite(s):** KKN340-1  
**Credit points:** 12  
**Contact hours:** Up to 200 hours duration across both KKN340-1 and KKN340-2  
**Campus:** Kelvin Grove  
**Teaching period:** 2008 SEM-1, 2008 SEM-2 and 2008 SUMMER  
**Incompatible with:** KKN320, KKN330

**KKP400-1 Honours Project**
The Honours project is the major component of the Honours year in Creative Industries. As the Honours year builds upon a completed undergraduate degree, the project gives you the opportunity to pursue in-depth project or dissertation-based work unavailable and inappropriate at undergraduate level. This work thus demonstrates advanced competence, skills or analytical ability in a chosen discipline and/or interdisciplinary skills or analytical ability. This unit has 5 components and all must be completed to obtain final credit points.

Pre requisite(s): Entry into 4th Year Honours
Credit points: 12
Contact hours: 5 per week
Campus: Kelvin Grove
Teaching period: 2008 SEM-1
Incompatible with: KKN004-1

KKP400-2 Honours Project

The Honours project is the major component of the Honours year in Creative Industries. As the Honours year builds upon a completed undergraduate degree, the project gives you the opportunity to pursue in-depth project or dissertation-based work unavailable and inappropriate at undergraduate level. This work thus demonstrates advanced competence, skills or analytical ability in a chosen discipline and/or interdisciplinary skills or analytical ability. This unit has 5 components and all must be completed to obtain final credit points.

Pre requisite(s): Entry into 4th Year Honours
Credit points: 12
Contact hours: 5 per week
Campus: Kelvin Grove
Teaching period: 2008 SEM-1
Incompatible with: KKN004-2

KKP400-3 Honours Project

The Honours project is the major component of the Honours year in Creative Industries. As the Honours year builds upon a completed undergraduate degree, the project gives you the opportunity to pursue in-depth project or dissertation-based work unavailable and inappropriate at undergraduate level. This work thus demonstrates advanced competence, skills or analytical ability in a chosen discipline and/or interdisciplinary skills or analytical ability. This unit has 5 components and all must be completed to obtain final credit points.

Pre requisite(s): Entry into 4th Year Honours
Credit points: 12
Contact hours: 5 per week
Campus: Kelvin Grove
Teaching period: 2008 SEM-1 and 2008 SEM-2
Incompatible with: KKN004-3

KKP400-4 Honours Project

The Honours project is the major component of the Honours year in Creative Industries. As the Honours year builds upon a completed undergraduate degree, the project gives you the opportunity to pursue in-depth project or dissertation-based work unavailable and inappropriate at undergraduate level. This work thus demonstrates advanced competence, skills or analytical ability in a chosen discipline and/or interdisciplinary skills or analytical ability. This unit has 5 components and all must be completed to obtain final credit points.

Pre requisite(s): Entry into 4th Year Honours
Credit points: 12
Contact hours: 5 per week
Campus: Kelvin Grove
Teaching period: 2008 SEM-1 and 2008 SEM-2
Incompatible with: KKN004-4

KKP400-5 Honours Project

The Honours project is the major component of the Honours year in Creative Industries. As the Honours year builds upon a completed undergraduate degree, the project gives you the opportunity to pursue in-depth project or dissertation-based work unavailable and inappropriate at undergraduate level. This work thus demonstrates advanced competence, skills or analytical ability in a chosen discipline and/or interdisciplinary skills or analytical ability. This unit has 5 components and all must be completed to obtain final credit points.

Pre requisite(s): Entry into 4th Year Honours
Credit points: 12
Contact hours: 5 per week
Campus: Kelvin Grove
Teaching period: 2008 SEM-1 and 2008 SEM-2
Incompatible with: KKN004-5

KKP401 Honours Graduate Seminar

This is a seminar program of formal presentations of creative industries research projects by Honours students, and workshopping of thesis and exegesis drafts. You also attend weekly presentations in the seminar series.

Credit points: 12
Contact hours: 3 per week
Campus: Kelvin Grove
Teaching period: 2008 SEM-2
Incompatible with: KKN002

KKP402 Business Development in Creative Industries

This unit introduces issues involved in selecting and refining a concept/idea/new product in the creative industries. Topics include: business opportunity recognition; screening for potential viability and sustainable competitive advantages; identifying and analysing strategic options; creating a marketing strategy and outlining the production and operations, human resources, and financial plans for a selected creative industries venture. You build the components of a business model for your selected creative concept and write a formal business plan for that concept/product. You examine and critique the business models of a variety of existing businesses in the creative industries during the semester.

Credit points: 12
Contact hours: 3 per week
Campus: Kelvin Grove
Teaching period: 2008 SEM-1 and 2008 SEM-2
Incompatible with: GSN225

KKP403 Special Topic in the Creative Industries

Advanced level research and creative practice in the Creative Industries frequently draws upon the expertise of leading national and international researchers who visit the Creative Industries Faculty, as well as innovative creative projects. Through a Special Topic unit, Masters, PhD and Professional Doctorate students at the postgraduate level can systematically engage with these initiatives through a structured program of attendance at key events, reading and investigation, and working in creative teams to develop project deliverables.

Pre requisite(s): Approval of unit coordinator
Credit points: 12
Campus: Kelvin Grove

KKP404 Creative Industries: Theory and Policy

In this unit, you will undertake an overview of the creative industries as a major element of the global knowledge economy. You will critically analyse key creative industries concepts such as: the knowledge-based economy; networks
and clusters; economic aspects of culture and creativity; creative cities; organisation of creative work; creativity and management; social entrepreneurship.

**KKP406 Global Media and Communication**

This unit provides an advanced-level overview of key developments in 21st century global media and communications. It considers the theoretical underpinnings of global media from perspectives including political economy, cultural studies and professional practice. It will examine major international developments in journalism, advertising, film and television and new media, through a grounded case study approach into global media organisations, production processes and cultural factors, with particular emphasis on developments in Australia, the Pacific and Asia.

**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Kelvin Grove  
**Teaching period:** 2008 SEM-1 and 2008 SEM-2  
**Incompatible with:** KCP401, KCP018

**KKP407 Creative Industries in Asia**

Forces associated with the rise of creative industries, such as globalisation, the knowledge-based economy, and media and communications networks are significantly shifting both public policy and creative practice in the Asia-Pacific region, and raising new challenges, tensions and contradictions in politics, economics and culture. This unit will provide you with an understanding of how developments in the creative industries will affect the economics, politics and cultural development of nations and people in the Asian region.

**Prerequisite(s):** Completion of 36 credit points of postgraduate K coded units  
**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Kelvin Grove  
**Teaching period:** 2008 SEM-2  
**Incompatible with:** KTP407, KCP354

**KKP408 Marketing Arts and Culture**

This unit examines and applies theories of arts marketing for arts cultural organisations. The focus is on audience development, but product and service development models in the mission driven arts environment provide the context for you to develop marketing strategies, marketing plans and campaigns for arts and cultural management.

**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Kelvin Grove  
**Teaching period:** 2008 SEM-2  
**Incompatible with:** KTP408, GSN228

**KKP411 Major Project in Arts and Creative Industries Management**

The development of the arts and creative industries has been identified as a central element of the contemporary creative economy, which is informational, global and networked. This unit provides an opportunity for you to extend your analysis and reflection upon the development of creative industries, in the form of an academic essay or an industry report.

**Prerequisite(s):** Completion of 72 credit points of postgraduate K coded units  
**Credit points:** 24  
**Contact hours:** 3 per week  
**Campus:** Kelvin Grove  
**Teaching period:** 2008 SEM-1 and 2008 SEM-2  
**Incompatible with:** KCP410, KCP355

**KKP601 Approaches to Enquiry in the Creative Industries**

There are many forms of enquiry suited to the diverse range of disciplines which make up the Creative Industries. These forms of enquiry typically fall within qualitative research traditions, creative practice as research and applied commercial research.

This unit plays a key role in your research degree by introducing you to the most appropriate form of enquiry for your study and providing you with the strategies, methods and protocols for designing, implementing and evaluating that study.

**Credit points:** 12  
**Contact hours:** 4 per week  
**Campus:** Kelvin Grove  
**Teaching period:** 2008 SEM-1 and 2008 SEM-2  
**Incompatible with:** KKN020

**KKP603 Project Development in the Creative Industries**

After examining a range of procurement options available across the creative industries the unit focuses on strategic alliances, cross cultural projects, performance measures and the management of IP. These topics are addressed within a framework for project development that is shaped by ethical theory.

**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Kelvin Grove  
**Teaching period:** 2008 SEM-1  
**Incompatible with:** KKN065

**KKP604 Creative Industries Conference 1**

Two units (also KKP606) are dedicated to the reporting of research outcomes to a collegial group of peers, industry partners and fellow research students and peers. In writing and presenting reports to a publishable standard, candidates report on aspects of their professional projects by drawing on the theoretical frameworks developed in the coursework together with their lived experience of project planning and implementation.

**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Kelvin Grove  
**Teaching period:** 2008 SEM-1 and 2008 SEM-2  
**Incompatible with:** KKN071

**KKP606 Creative Industries Conference 2**

Two units (also KKP604) are dedicated to the reporting of research outcomes to a collegial group of peers, industry partners and fellow research students and peers. In writing and presenting reports to a publishable standard, candidates report on aspects of their professional projects by drawing on the theoretical frameworks developed in the coursework together with their lived experience of project planning and implementation.

**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Kelvin Grove  
**Teaching period:** 2008 SEM-1 and 2008 SEM-2  
**Incompatible with:** KKN072

**KKP607 Advanced Professional Practice 1**

This unit is the first of two units for professional artists enrolled in the Master of Fine Arts. Its purpose is to extend and improve creative practice through intensive (live and/or digital) studio-based exploration, either independently or collaboratively. The unit consists of the creation and production of a creative work, accompanied by a written reflective analysis and contextualisation of the work.
KKP608 Advanced Professional Practice 2
This unit addresses specific issues in each student’s professional practice. As a practice-led enquiry, you will work closely with your supervisor to investigate specific issues related to your aesthetic, creative and performative concerns.

Credit points: 24  Contact hours: As arranged with the unit coordinator  Campus: Kelvin Grove  Teaching period: 2008 SEM-1  Incompatible with: KKN011+KKN012

KKP610-1 DCI Professional Project 1 (1/4)
This unit involves independent supervised study at the doctoral level. The study is part of the candidates Professional Project for doctoral examination and is undertaken in consultation with two project mentors. Candidates need to work to their professional project brief in undertaking this unit.

Prerequisite(s): KKP602/KKN061  Credit points: 12  Contact hours: 3 per week  Campus: Kelvin Grove  Teaching period: 2008 SEM-1, 2008 SEM-2 and 2008 SUMMER  Incompatible with: KKN300-1

KKP610-2 DCI Professional Project 1 (2/4)
This unit involves independent supervised study at the doctoral level. The study is part of the candidates Professional Project for doctoral examination and is undertaken in consultation with two project mentors. Candidates need to work to their professional project brief in undertaking this unit.

Credit points: 12  Contact hours: 3 per week  Campus: Kelvin Grove  Teaching period: 2008 SEM-1, 2008 SEM-2 and 2008 SUMMER  Incompatible with: KKN300-2

KKP610-3 DCI Professional Project 1 (3/4)
This unit involves independent supervised study at the doctoral level. The study is part of the candidates Professional Project for doctoral examination and is undertaken in consultation with two project mentors. Candidates need to work to their professional project brief in undertaking this unit.

Credit points: 12  Contact hours: 3 per week  Campus: Kelvin Grove  Teaching period: 2008 SEM-1, 2008 SEM-2 and 2008 SUMMER  Incompatible with: KKN300-3

KKP610-4 DCI Professional Project 1 (4/4)
This unit involves independent supervised study at the doctoral level. The study is part of the candidates Professional Project for doctoral examination and is undertaken in consultation with two project mentors. Candidates need to work to their professional project brief in undertaking this unit.

Credit points: 12  Contact hours: 3 per week  Campus: Kelvin Grove  Teaching period: 2008 SEM-1, 2008 SEM-2 and 2008 SUMMER  Incompatible with: KKN300-4

KKP611-1 DCI Professional Project 2 (1/4)
This unit involves independent supervised study at the doctoral level. The study is part of the candidate’s professional project for doctoral examination and is undertaken in consultation with two project mentors. Candidates need to work to their professional project brief in undertaking this unit.

Prerequisite(s): KKP602/KKN061, KKP610-4/KKN300-4  Credit points: 12  Contact hours: 3 per week  Campus: Kelvin Grove  Teaching period: 2008 SEM-1, 2008 SEM-2 and 2008 SUMMER  Incompatible with: KKN400-1

KKP611-2 DCI Professional Project 2 (2/4)
This unit involves independent supervised study at the doctoral level. The study is part of the candidate’s professional project for doctoral examination and is undertaken in consultation with two project mentors. Candidates need to work to their professional project brief in undertaking this unit.

Credit points: 12  Contact hours: 3 per week  Campus: Kelvin Grove  Teaching period: 2008 SEM-1, 2008 SEM-2 and 2008 SUMMER  Incompatible with: KKN400-2

KKP611-3 DCI Professional Project 2 (3/4)
This unit involves independent supervised study at the doctoral level. The study is part of the candidate’s professional project for doctoral examination and is undertaken in consultation with two project mentors. Candidates need to work to their professional project brief in undertaking this unit.

Credit points: 12  Contact hours: 3 per week  Campus: Kelvin Grove  Teaching period: 2008 SEM-1, 2008 SEM-2 and 2008 SUMMER  Incompatible with: KKN400-3

KKP611-4 DCI Professional Project 2 (4/4)
This unit involves independent supervised study at the doctoral level. The study is part of the candidate’s professional project for doctoral examination and is undertaken in consultation with two project mentors. Candidates need to work to their professional project brief in undertaking this unit.

Credit points: 12  Contact hours: 3 per week  Campus: Kelvin Grove  Teaching period: 2008 SEM-1, 2008 SEM-2 and 2008 SUMMER  Incompatible with: KKN400-4

KKP612-1 DCI Professional Project 3 (1/4)
This unit involves independent supervised study at the doctoral level. The study is part of the candidate's professional project for doctoral examination and is undertaken in consultation with two project mentors. Candidates need to work to their professional project brief in undertaking this unit.

Prerequisite(s): KKP602/KKN061, KKP610-4/KKN300-4  Credit points: 12  Contact hours: 3 per week  Campus: Kelvin Grove  Teaching period: 2008 SEM-1, 2008 SEM-2 and 2008 SUMMER  Incompatible with: KKN500-1

KKP612-2 DCI Professional Project 3 (2/4)
This unit involves independent supervised study at the doctoral level. The study is part of the candidate’s professional project for doctoral examination and is undertaken in consultation with two project mentors. Candidates need to work to their professional project brief in undertaking this unit.

Credit points: 12  Contact hours: 3 per week  Campus: Kelvin Grove  Teaching period: 2008 SEM-1, 2008 SEM-2 and 2008 SUMMER  Incompatible with: KKN500-2
KKP612-3 DCI Professional Project 3 (3/4)
This unit involves independent supervised study at the doctoral level. The study is part of the candidate's professional project for doctoral examination and is undertaken in consultation with two project mentors. Candidates need to work to their professional project brief in undertaking this unit.
**Credit points:** 12  **Contact hours:** 3 per week  **Campus:** Kelvin Grove  **Teaching period:** 2008 SEM-1, 2008 SEM-2 and 2008 SUMMER  **Incompatible with:** KKN500-3

KKP612-4 DCI Professional Project 3 (4/4)
This unit involves independent supervised study at the doctoral level. The study is part of the candidate's professional project for doctoral examination and is undertaken in consultation with two project mentors. Candidates need to work to their professional project brief in undertaking this unit.
**Credit points:** 12  **Contact hours:** 3 per week  **Campus:** Kelvin Grove  **Teaching period:** 2008 SEM-1, 2008 SEM-2 and 2008 SUMMER  **Incompatible with:** KKN500-4

KKP613-1 MFA Project
This extended unit is the final study for the Master of Fine Arts, culminating in a creative or performance work encompassing skills, concepts and processes explored throughout the degree. Its purpose is to refine your practice to a sophisticated and professional level through intensive exploration with a public outcome, either in an individual or collaborative project. The artistic work is accompanied by a written exegesis reflecting on and contextualising your practice, with both components examined by an industry professional and an internal examiner. As the final component to your award you would be expected to work 35-40 hours per week (full-time).
**Credit points:** 12  **Contact hours:** 3 per week  **Campus:** Kelvin Grove  **Teaching period:** 2008 SEM-1  **Incompatible with:** KKN010-1

KKP613-2 MFA Project
This extended unit is the final study for the Master of Fine Arts, culminating in a creative or performance work encompassing skills, concepts and processes explored throughout the degree. Its purpose is to refine your practice to a sophisticated and professional level through intensive exploration with a public outcome, either in an individual or collaborative project. The artistic work is accompanied by a written exegesis reflecting on and contextualising your practice, with both components examined by an industry professional and an internal examiner. As the final component to your award you would be expected to work 35-40 hours per week (full-time).
**Credit points:** 12  **Contact hours:** 3 per week  **Campus:** Kelvin Grove  **Teaching period:** 2008 SEM-1  **Incompatible with:** KKN010-2

KKP613-3 MFA Project
This extended unit is the final study for the Master of Fine Arts, culminating in a creative or performance work encompassing skills, concepts and processes explored throughout the degree. Its purpose is to refine your practice to a sophisticated and professional level through intensive exploration with a public outcome, either in an individual or collaborative project. The artistic work is accompanied by a written exegesis reflecting on and contextualising your practice, with both components examined by an industry professional and an internal examiner. As the final component to your award you would be expected to work 35-40 hours per week (full-time).
**Credit points:** 12  **Contact hours:** 3 per week  **Campus:** Kelvin Grove  **Teaching period:** 2008 SEM-1  **Incompatible with:** KKN010-3

KKP613-4 MFA Project
This extended unit is the final study for the Master of Fine Arts, culminating in a creative or performance work encompassing skills, concepts and processes explored throughout the degree. Its purpose is to refine your practice to a sophisticated and professional level through intensive exploration with a public outcome, either in an individual or collaborative project. The artistic work is accompanied by a written exegesis reflecting on and contextualising your practice, with both components examined by an industry professional and an internal examiner. As the final component to your award you would be expected to work 35-40 hours per week (full-time).
**Credit points:** 12  **Contact hours:** 3 per week  **Campus:** Kelvin Grove  **Teaching period:** 2008 SEM-1  **Incompatible with:** KKN010-4

KKP614-1 Research Project
Students enrolled in K51 Master of Arts (Research) undertake a research project as the major component of their studies. This project may take the form of either a research thesis or a creative project accompanied by a written component. The creative project could include an exhibition of visual art, a performance (dance, drama, music), choreography, script or score, a book-length work of fiction or non-fiction, a film or multi-media script or production. Units may be either taken one per semester or several per semester, depending on the enrolment pattern recommended by the School in the Course Summary Sheet. This is an eight part unit.
**Credit points:** 12  **Contact hours:** 1 per week  **Campus:** Kelvin Grove  **Teaching period:** 2008 SEM-1 and 2008 SEM-2  **Incompatible with:** KKN007-1

KKP614-2 Research Project
See KKP614-1 for details.
**Credit points:** 12  **Contact hours:** 1 per week  **Campus:** Kelvin Grove  **Teaching period:** 2008 SEM-1 and 2008 SEM-2  **Incompatible with:** KKN007-2

KKP614-3 Research Project
See KKP614-1 for details.
**Credit points:** 12  **Contact hours:** 1 per week  **Campus:** Kelvin Grove  **Teaching period:** 2008 SEM-1 and 2008 SEM-2  **Incompatible with:** KKN007-3

KKP614-4 Research Project
See KKP614-1 for details.
**Credit points:** 12  **Contact hours:** 1 per week  **Campus:** Kelvin Grove  **Teaching period:** 2008 SEM-1 and 2008 SEM-2  **Incompatible with:** KKN007-4
UNIT SYNOPSES

KKP614-5 Research Project
See KKP614-1 for details.
*Credit points: 12*  
*Contact hours: 1 per week*  
*Campus: Kelvin Grove*  
*Teaching period: 2008 SEM-1 and 2008 SEM-2*  
*Incompatible with: KKN007-5*

KKP614-6 Research Project
See KKP614-1 for details.
*Credit points: 12*  
*Contact hours: 1 per week*  
*Campus: Kelvin Grove*  
*Teaching period: 2008 SEM-1 and 2008 SEM-2*  
*Incompatible with: KKN007-6*

KKP614-7 Research Project
See KKP614-1 for details.
*Credit points: 12*  
*Contact hours: 1 per week*  
*Campus: Kelvin Grove*  
*Teaching period: 2008 SEM-1 and 2008 SEM-2*  
*Incompatible with: KKN007-7*

KKP614-8 Research Project
See KKP614-1 for details.
*Credit points: 12*  
*Contact hours: 1 per week*  
*Campus: Kelvin Grove*  
*Teaching period: 2008 SEM-1 and 2008 SEM-2*  
*Incompatible with: KKN007-8*

KKP615 Graduate Seminar
Graduate seminar is a unit that fosters a culture of discussion and debate among creative industries research students. You participate in a seminar series and present the findings of your own research. You will meet with distinguished guests, staff and fellow students in a spirit of sharing, analysis and interdisciplinary curiosity.

**Prerequisite(s):** KKP601/KKN020  
*Credit points: 12*  
*Contact hours: 3 per week*  
*Campus: Kelvin Grove*  
*Teaching period: 2008 SEM-1 and 2008 SEM-2*  
*Incompatible with: KKN200*

KKP616 Postgraduate Independent Study
Independent work of an artistic or scholarly nature which is of limited scope compared with the research project. The student devises an outline of study and/or action in consultation with a staff supervisor. Artistic outcomes would normally be expected to be to the standard of public showing. Written presentation requires a minimum of 6000 - 10000 words, or equivalent if other media/reportage is used.

**Credit points: 12**  
*Campus: Kelvin Grove*  
*Teaching period: 2008 SEM-2*  
*Incompatible with: KKN006*

KKP620 Introduction To Reflective Practice
This unit investigates the intuition and tacit knowledge of informing and inspiring your creative practice by building the conceptual framework for being a reflective practitioner. Texts, terminologies and processes will be discussed and analysed within the context and forms of your practice.

**Credit points: 12**  
*Contact hours: 3 per week*  
*Campus: Kelvin Grove*  
*Teaching period: 2008 SEM-1*  
*Incompatible with: KKP602, KKN061*

KKP621 Reflective Practice in Action
This unit strengthens the capacities of candidates to work as reflective practitioners within the collaborative, action oriented and theoretically embedded settings that constitute the creative industries. As candidates do this they are theorising on action, raising serious questions about their own practice, identifying the sources and patterns evident in their ideas and actions and transforming the contexts of practice so that professional autonomy may be enhanced. KD42 Master of Creative Industries external students will be required to attend a 2 to 3 day residency in Brisbane.

**Prerequisite(s):** KKP620 is assumed knowledge for KK49 students  
*Credit points: 12*  
*Contact hours: 3 per week*  
*Campus: Kelvin Grove*  
*Teaching period: 2008 SEM-1 and 2008 SEM-2*  
*Incompatible with: KKP602, KKN061*

KKP622 Advanced Reflective Practice
This unit provides for a thorough analysis of the reflective practitioner process as it applied to students and their colleagues during DCI Professional Project I. Patterns of engagement and response in the workplace are analysed during a process of re-theorising and conceptual review. Conceptual reference points for analysing practice are extended by investigating theoretical frameworks from other fields that may assist in building a more complete understanding of an individuals creative work practices.

**Prerequisite(s):** KKP620 and KKP621; or KKP602/KKN061  
*Credit points: 12*  
*Contact hours: 3 per week*  
*Campus: Kelvin Grove*  
*Teaching period: 2008 SEM-1 and 2008 SEM-2*  
*Incompatible with: KKP605, KKN062*

KMB002 Music and Spirituality
Living in the materialistic world in the 21st Century has reignited the desire for spirituality to reach beyond the commercial and ephemeral. This unit examines the interaction of music with ritual, meditation, celebration, joy, protest and healing. It explores this relationship drawing from a range of cultures and times including indigenous Australian, Western European and Eastern cultures.

**Credit points: 12**  
*Contact hours: 3 per week*  
*Campus: Kelvin Grove and Caboolture*  
*Teaching period: 2008 SEM-1*  
*Incompatible with: KMB667*

KMB003 Sex Drugs Rock 'n' roll
In this unit, you gain an insight into the interaction between music and society by analysing the artistic, economic, and political landscape of the diverse, innovative music of the 21st century including rock and pop music, world music, dance music, indigenous music and new age music.

**Credit points: 12**  
*Contact hours: 3 per week*  
*Campus: Kelvin Grove and Caboolture*  
*Teaching period: 2008 SEM-1*  
*Incompatible with: KMB640*

KMB004 World Music
You will gain an awareness and better understanding of world music, its particular significance within Australia and its impact upon contemporary music through a series of lectures, demonstrations and tutorials.

**Credit points: 12**  
*Contact hours: 3 per week*  
*Campus: Kelvin Grove and Caboolture*  
*Teaching period: 2008 SEM-1*  
*Incompatible with: KMB631*

KMB005-1 Group Music
In this unit, you experience the cooperative interaction of music-making as a participant or a leader. This is a year long unit. Final credit points are awarded at the completion of KMB005-2.

**Prerequisite(s):** Approval of unit coordinator  
*Credit
KMB005-2 Group Music
In this unit, you experience the cooperative interaction of music-making as a participant or a leader. This is a year long unit. Students must complete both KMB005-1 and KMB005-2 to be awarded final credit points.
Prerequisite(s): KMB005-1  Credit points: 6  Contact hours: 3 per week  Campus: Kelvin Grove  Teaching period: 2008 SEM-2  Incompatible with: KMB616-2

KMB007 Introductory Ensemble
This unit allows you to work in a QUT choral ensemble. The cooperative interaction of performance and other music-making activities is an essential ingredient in the training of the mature musician and one which will enhance both the individual and the group. The benefits reach into daily life and assist you to better work in groups.
Prerequisite(s): KMB104/KMB649  Credit points: 12  Contact hours: 4 per week  Campus: Kelvin Grove  Teaching period: 2008 SEM-2  Incompatible with: KMB650, KMB130/KMB632

KMB101 Music (Primary/Instrumental) Curriculum Studies 1
A foundation study in Primary or instrumental music specialization focusing upon the fundamentals of teaching, lesson planning and developing a philosophy appropriate to music education practice.
Prerequisite(s): Completion of 48 credit points of study in this discipline area  Credit points: 12  Contact hours: 3 per week  Campus: Kelvin Grove  Teaching period: 2008 SEM-1

KMB102 Music (Primary/Instrumental) Curriculum Studies 2
Further study in classroom/instrumental music and sound curriculum focusing upon more advanced teaching methods, unit planning and the development of an approach to philosophy in action appropriate to music and sound education practice in the senior primary and instrumental music and sound context.
Prerequisite(s): KMB101  Credit points: 12  Contact hours: 3 per week  Campus: Kelvin Grove  Teaching period: 2008 SEM-2

KMB103 Music (Primary/Instrumental) Curriculum Studies 3
An advanced study in primary or instrumental music and sound curriculum, focusing upon innovative teaching methods, music coaching and planning, whole school community cultural management and the development of an approach to inclusive philosophy which enables a holistic and integrated approach to music and sound education that responds synergistically to individual school communities and facilitates meaningful and engaging music and sound environments.
Prerequisite(s): KMB102 must be taken as either a prerequisite or a corequisite  Credit points: 12  Contact

KMB104 Music and Sound Skills
You will study improvisation and music production, undertake an extensive listening program and develop sound creative and conceptual skills. The unit stimulates both beginners and experienced musicians, adopting a fresh approach to the field.
Credit points: 12  Contact hours: 3 per week  Campus: Kelvin Grove  Teaching period: 2008 SEM-1  Incompatible with: KMB649, KMB130/KMB632

KMB105 Music and Sound Technology
This is an introduction to the broad range of options available to the musician in the age of technology. You will explore sequencers and audio programs as tools, mediums and musical instruments, for performance, composition as well as the basics of sound design. NOTE: Semester 1 offered to KM32, IX07, KM35, KM36, KM42 ONLY. Semester 2 offered to all others except those mentioned above.
Credit points: 12  Contact hours: 3 per week  Campus: Kelvin Grove  Teaching period: 2008 SEM-2  Incompatible with: KMB619

KMB106 Music and Sound for Multimedia
This unit deals with studio recording techniques, computer-assisted composition, the role of music in non-linear structures, the effect of sound in digital media productions, sound effects and Foley techniques, musical acoustics, and digital sound theory.
Prerequisite(s): Assumed knowledge of sound recording and operation of audio editing software  Credit points: 12  Contact hours: 3 per week  Campus: Kelvin Grove  Teaching period: 2008 SEM-2  Incompatible with: KMB626

KMB107 Sound, Image, Text
This unit focuses on the rich and varied relationship between sound and image in a number of media and artforms, including film, music video, theatre, installation, mixed media performance and many more.
Credit points: 12  Contact hours: 3 per week  Campus: Kelvin Grove and Caboolture  Teaching period: 2008 SEM-2  Incompatible with: KMB638

KMB108 Sound Recording and Acoustics
This is an introduction to the fundamentals of the physical world of sound, basic signal flow, sound recording and acoustics.
Credit points: 12  Contact hours: 3 per week  Campus: Kelvin Grove  Teaching period: 2008 SEM-1 and 2008 SEM-2  Incompatible with: KMB621

KMB110 Music Production 1
These sequential units beginning with the development of a secure and reliable technique in production skills. The unit includes small group learning work, attendance and participation in weekly performance seminars and group rehearsals of a wide range of music appropriate to an ensemble.
Credit points: 12  Contact hours: 7-9 per week
KMB111 Music Production 2
This unit continues the development of a secure and reliable technique in production skills. It includes small group learning work, attendance and participation in weekly performance seminars and group rehearsals of a wide range of music appropriate to an ensemble.
Prerequisite(s): KMB110/KMB657  Credit points: 12
Contact hours: 7-9 per week  Campus: Kelvin Grove  Teaching period: 2008 SEM-2  Incompatible with: KMB658

KMB113 Multi-Instrumental Music A
In this unit, students engage in the study of two secondary instruments, necessary for the instrumental music teacher and professional doublers. Additionally, a lecture/class discussion is utilised to reflect on a range of topics relevant to the study.
Prerequisite(s): KMB110/KMB657 or KMB120/KMB651  Credit points: 12  Contact hours: 3 per week  Campus: Kelvin Grove  Teaching period: 2008 SEM-2  Incompatible with: KMB622

KMB120 Music Performance 1
This series of sequential units begins with the development of musical skills on a principal instrument or voice. Content includes lessons and masterclasses, attendance and participation in weekly performance seminars and Principal Group activities.
Credit points: 12  Contact hours: 7-9 per week  Campus: Kelvin Grove  Teaching period: 2008 SEM-1  Incompatible with: KMB651

KMB121 Music Performance 2
This unit continues the development of a secure and reliable technique on a principal instrument or voice, but stylistically expands upon semester 1. You will spend equal time on your current typically repertoire-driven focus and a clearly contrasting genre or style. It includes lessons, attendance and participation in weekly performance seminars and group rehearsals of a wide range of music appropriate to the ensemble of choice.
Prerequisite(s): KMB120/KMB651  Credit points: 12  Contact hours: 7-9 per week  Campus: Kelvin Grove  Teaching period: 2008 SEM-2  Incompatible with: KMB652

KMB130 Core Musicianship 1
In this unit, students develop a range of generic musical skills that are relevant to a broad range of musical contexts and environments. The unit focuses on the building blocks of a broad and inclusive musicianship and includes development of aural, analytical and compositional skills through lectures, tutorials and focused musical tasks and improvisation.
Credit points: 12  Contact hours: 4.5 per week  Campus: Kelvin Grove  Teaching period: 2008 SEM-1  Incompatible with: KMB632

KMB131 Core Musicianship 2
Continuing on from Core Musicianship 1, you will develop further a range of generic musical skills that are relevant to a broad range of musical contexts and environments. The unit focuses on musical language and context and includes the further development of aural, analytical and compositional skills through lectures, tutorials and focused musical tasks and improvisation.
Prerequisite(s): KMB130/KMB632  Credit points: 12  Contact hours: 4.5 per week  Campus: Kelvin Grove  Teaching period: 2008 SEM-2  Incompatible with: KMB633

KMB201 Music (Secondary) Curriculum Studies 1
A foundation study in secondary music and sound curriculum focusing upon the fundamentals of teaching, lesson planning and developing a philosophy appropriate to music and sound education practice.
Prerequisite(s): Completion of 48 credit points of study in this discipline area  Credit points: 12  Contact hours: 3 per week  Campus: Kelvin Grove  Teaching period: 2008 SEM-1

KMB202 Music (Secondary) Curriculum Studies 2
Further study in classroom music and sound curriculum focusing upon more advanced teaching methods, unit planning and the development of an approach to philosophy in action appropriate to music and sound education practice in the senior secondary context.
Prerequisite(s): KMB201  Credit points: 12  Contact hours: 3 per week  Campus: Kelvin Grove  Teaching period: 2008 SEM-2

KMB203 Music (Secondary) Curriculum Studies 3
An advanced study in classroom music and sound curriculum, focusing upon innovative teaching methods and planning, whole school community cultural management and the development of an approach to inclusive philosophy which enables a holistic and integrated approach to music and sound education that responds synergistically to individual secondary school communities and facilitates meaningful and engaging music and sound environments.
Prerequisite(s): KMB202 must be taken as either a prerequisite or a corequisite  Credit points: 12  Contact hours: 3 per week  Campus: Kelvin Grove  Teaching period: 2008 SEM-1 and 2008 SEM-2

KMB205 Sound Media Musicianship
This unit offers an in-depth study of music as a sound phenomenon. It explores music through understanding the physics of sound, psycho-acoustics, spectro-morphology, and tools and techniques for sound manipulation. As a musicianship unit, this exploration involves analysis, research and composition.
Prerequisite(s): KMB131/KMB633 or KMB104/KMB649  Credit points: 12  Contact hours: 4 per week  Campus: Kelvin Grove  Teaching period: 2008 SEM-2  Incompatible with: KMB635

KMB206 Jazz and Popular Musicianship
This unit offers a study of the development of jazz and contemporary popular music through analysis, composition, performance and complementary aural musicianship sessions.
UNIT SYNOPTES

KMB207 Cross Cultural Musicianship
Music operates in a complex cultural environment fuelled by increased communication and technology. In this unit the student's ability to recognise, analyse and create music drawing from a diverse range of cultures is developed.
Prerequisite(s): KMB131/KMB633  Credit points: 12
Contact hours: 5 per week  Campus: Kelvin Grove
Teaching period: 2008 SEM-1  Incompatible with: KMB367

KMB208 Contemporary Art Music musicianship
This unit focuses on art music of the last 100 years and up to the present day. It integrates aural training, analysis, composition and context (music history) into a coherent package.
Prerequisite(s): KMB131/KMB633  Credit points: 12
Contact hours: 5 per week  Campus: Kelvin Grove
Teaching period: 2008 SEM-2  Incompatible with: KMB634

KMB209 Conducting
This unit introduces you to a wide range of music and styles and assists them to achieve artistic objectives in music performance through conducting workshop activities including practical conducting, stylistic practices, repertoire, and rehearsal and performance techniques.
Prerequisite(s): KMB131/KMB633  Credit points: 12
Contact hours: 3 per week  Campus: Kelvin Grove
Teaching period: 2008 SEM-1  Incompatible with: KMB623

KMB212 Arranging
This unit explores arranging techniques for vocal combinations and genres.
Prerequisite(s): KMB131/KMB633  Credit points: 12
Contact hours: 3 per week  Campus: Kelvin Grove
Teaching period: 2008 SEM-2  Incompatible with: KMB617

KMB213 Multi-Instrumental Music B
In this unit, students engage in the study of an instrument supplementary to their principal instrument, necessary for the instrumental music teacher and professional doublers. Additionally, students undertake peer tutoring to small groups. A lecture/class discussion is utilised to reflect on a range of topics relevant to the study.
Prerequisite(s): KMB121/KMB652  Credit points: 12
Contact hours: 3 per week  Campus: Kelvin Grove
Teaching period: 2008 SEM-2  Incompatible with: KMB628

KMB214-1 Music and Sound: Principal Study A
A creative musician and sound designer needs to have control of a number of advanced skills pertinent to specific careers and outcomes. KMB214 continues to develop these specialist skills from the prerequisite first-year units.
Prerequisite(s): KMB121/KMB652 or KMB111/KMB658  Credit points: 12  Contact hours: 7-9 per week

KMB214-2 Music and Sound: Principal Study A
A creative musician and sound designer needs to have control of a number of advanced skills pertinent to specific careers and outcomes. KMB214 continues to develop these specialist skills from the prerequisite first-year units.
Prerequisite(s): KMB214-1  Credit points: 12  Contact hours: 7-9 per week  Campus: Kelvin Grove
Teaching period: 2008 SEM-1  Incompatible with: KMB210/KMB659, KMB211/KMB660, KMB220/KMB653, KMB221/KMB653

KMB301 The Music Industry
This unit facilitates a smooth and confident transition from undergraduate experiences to life in the arts workforce. It includes exploration of current issues in the arts, and development of professional skills including public speaking, meeting procedures and career management.
Credit points: 12  Contact hours: 3 per week  Campus: Kelvin Grove  Teaching period: 2008 SEM-2  Incompatible with: KMB056

KMB314-1 Music and Sound: Principal Study B
This unit acknowledges that there is a broad range of activities and outcomes for musicians and sound designers in the contemporary world within the creative industries. This unit gives students an array of options to assist in future career portfolios in the creative industries. This is a year long unit. Students must complete KMB314-2 in Semester 2.
Prerequisite(s): KMB214-2 or KMB221/KMB654 or KMB211/KMB660  Credit points: 24  Contact hours: 7-9 per week  Campus: Kelvin Grove  Teaching period: 2008 SEM-1  Incompatible with: KMB310-1/KMB661-1, KMB310-2/KMB661-2, KMB320-1/KMB661-1, KMB320-2/KMB661-2

KMB314-2 Music and Sound: Principal Study B
This unit acknowledges that there is a broad range of activities and outcomes for musicians and sound designers in the contemporary world within the creative industries. This unit gives students an array of options to assist in future career portfolios in the creative industries. This is a year long unit. Students must have completed KMB314-1 in Semester 1.
Prerequisite(s): KMB314-1  Credit points: 24  Contact hours: 7-9 per week  Campus: Kelvin Grove  Teaching period: 2008 SEM-2  Incompatible with: KMB310-1/KMB661-1, KMB310-2/KMB661-2, KMB320-1/KMB661-1, KMB320-2/KMB661-2

KMP400 Digital Recording
You will follow an integrated course of theory and practice in sound recording. You create a portfolio of recordings using either your own equipment or the music and sound laboratories at QUT.
Prerequisite(s): Approval of unit coordinator  Credit points: 12  Contact hours: 3 per week  Campus: Kelvin Grove  Teaching period: 2008 SEM-2  Incompatible with: KMN606
KMP402 Music and Sound for Digital Media

This unit deals with studio recording techniques, computer-assisted composition, the role of music in non-linear structures, the effect and affect of sound in digital media productions, sound effects and Foley techniques, musical acoustics, and digital sound theory.

Prerequisite(s): Assumed knowledge of sound recording and operation of audio editing software

Credit points: 12

Contact hours: 3 per week

Campus: Kelvin Grove

Teaching period: 2008 SEM-2

Incompatible with: KMN626

KMP403 Multi-Instrumental Studies 1

This unit widens the base of students’ practical skills and enhances career opportunities through the study of second instruments. Students work through an intensive program in groups, on a variety of instruments, to obtain fundamental skills on those instruments, which will develop and enhance their multi-instrument skills for teaching.

Prerequisite(s): Approval of unit coordinator

Credit points: 12

Contact hours: 3 per week

Campus: Kelvin Grove

Teaching period: 2008 SEM-2

Incompatible with: KMN622

KMP404 Multi-Instrumental Studies 2

This unit is designed to deepen students’ practical skills through the study of second instruments and to have them engage with multi-instrumental pedagogical methods. Students work through an intensive program in groups on a variety of instruments to obtain fundamental skills on those instruments, which will develop and enhance their multi-instrumental skills for group instruction.

Prerequisite(s): KMP403/KMN622

Credit points: 12

Contact hours: 3 per week

Campus: Kelvin Grove

Teaching period: 2008 SEM-2

Incompatible with: KMN628

KMP405 Materials of Music

This unit provides the basis for understanding rhythmic, melodic and timbral organisation and their relationship to texture. The study of textural design has been enriched by recent developments in music technology, enabling music to be heard as pure timbre in the sound media. As well as studying texture, timbre, rhythm and melodic organisation, this unit includes the study of formal devices, processes and analytical techniques that musicians and composers use to generate textures.

Prerequisite(s): Approval of unit coordinator

Credit points: 12

Contact hours: 3 per week

Campus: Kelvin Grove

Teaching period: 2008 SEM-1

Incompatible with: KMN630

KMP410 Music Project 1

This is the first in a sequence of self-directed project units. You undertake a music project of relevance to the creative industries. This will incorporate discovery, practice and reflection. This unit may be taken in the most appropriate location to ensure a successful outcome and the detail would be agreed with your supervisor. You are required to attend a weekly evening seminar and present as required.

Prerequisite(s): Approval of unit coordinator

Credit points: 24

Contact hours: 2 per week

Campus: Kelvin Grove

Teaching period: 2008 SEM-1 and 2008 SEM-2

Incompatible with: KMN601

KMP411 Music Project 2

This unit follows from KMP410 and enables you to further develop your project. You are required to attend a weekly evening seminar and present as required.

Prerequisite(s): KMP410/KMN601 must be taken as either a prerequisite or a corequisite

Credit points: 24

Contact hours: 2 per week

Campus: Kelvin Grove

Teaching period: 2008 SEM-1 and 2008 SEM-2

Incompatible with: KMN602

KMP412 Music Project 3

This unit follows from KMP411 and enables you to further develop your project. You are required to attend a weekly evening seminar and present as required.

Prerequisite(s): KMP411/KMN602 must be taken as either a prerequisite or a corequisite

Credit points: 24

Contact hours: 2 per week

Campus: Kelvin Grove

Teaching period: 2008 SEM-1 and 2008 SEM-2

Incompatible with: KMN603

KMP413 Music Project 4

This unit follows from KMP412 and enables you to further develop your project. You are required to attend a weekly evening seminar and present as required.

Prerequisite(s): KMP412/KMN603 must be taken as either a prerequisite or a corequisite

Credit points: 24

Contact hours: 2 per week

Campus: Kelvin Grove

Teaching period: 2008 SEM-1 and 2008 SEM-2

Incompatible with: KMN604

KMP414 Music Project 5

This unit follows from KMP413. You completes your project. You attend a weekly evening seminar and present as required.

Prerequisite(s): KMP413/KMN604 must be taken as either a prerequisite or a corequisite

Credit points: 24

Contact hours: 2 per week

Campus: Kelvin Grove

Teaching period: 2008 SEM-1 and 2008 SEM-2

Incompatible with: KMN605

KMP415 Independent Project

It is important for those students who wish to investigate an area of study or discovery not centrally covered in the compulsory units, to have the opportunity to construct and execute a project in an area of their own choice. This unit allows such a study. The project may be in the field of scholarship and research or in creative work within music or in interdisciplinary work.

Prerequisite(s): Approval of unit coordinator

Credit points: 12

Contact hours: 3 per week

Campus: Kelvin Grove

Teaching period: 2008 SEM-1 and 2008 SEM-2

Incompatible with: KMN609

KPB101 Foundations of Film and Television Production

This unit introduces the principles and technologies of video production for both cinema and television. This includes the roles and responsibilities of production teams, production management, design and practice. Lecture delivery by experts in the major production areas of producing, directing, and cinematography, editing and sound informs
this practice. You work in groups to produce videos which form a major part of their assessment.

**Credit points:** 12  **Contact hours:** 3 per week  **Campus:** Kelvin Grove and Caboolture  **Teaching period:** 2008 SEM-1 and 2008 SEM-2  **Incompatible with:** KPB155

**KPB102 Film History**

This unit provides a broad coverage of film history while focusing on specific narrative film forms, styles, and movements. Emphasis is placed on narrative fiction films. Analysis of narrative film strategies in selected films highlights their significance in shaping the history of film. Developments in narrative film and related film theories are traced by considering topics such as Soviet montage, realism and expressionism, the classic Hollywood film, Italian neorealism, and the French New Wave; these are placed in technological, social, and cultural context.

**Credit points:** 12  **Contact hours:** 4 per week  **Campus:** Kelvin Grove  **Teaching period:** 2008 SEM-1  **Incompatible with:** KPB359

**KPB103 Film Genres**

The concept of genre in film theory and practice is considered by investigating the aesthetics of genre films, their generic codes and conventions, and genre trends in Hollywood and global cinema. Classic film genres (such as the Western, film noir, science fiction, and war movies), and more recent genre and subgenre developments (such as cyberpunk and neo-noir) are placed in cultural, social, and historical context.

**Credit points:** 12  **Contact hours:** 4 per week  **Campus:** Kelvin Grove  **Teaching period:** 2008 SEM-2  **Incompatible with:** KPB147, KPB305

**KPB104 Film and Television Production Resource Management**

This unit considers the role of the producer and executive producer in film and television production with a particular focus on running a production. It considers the following: preparing and running a budget, achieving balance in above-the-line, below-the-line and marketing costs, casting and crewing a production, and legal and copyright issues.

**Credit points:** 12  **Contact hours:** 3 per week  **Campus:** Kelvin Grove  **Teaching period:** 2008 SEM-2  **Incompatible with:** KPB314

**KPB105 Narrative Production**

This unit builds on and advances basic understandings, skills and principles delivered in KPB101. An introduction to the skills of sound and lighting complements the earlier core skills of camera, editing, directing and production management. Assessment consists of the production of a short narrative video.

**Prerequisite(s):** KPB101/KPB155  **Credit points:** 12  **Contact hours:** 3 per week  **Campus:** Kelvin Grove  **Teaching period:** 2008 SUM-2, 2008 SEM-1 and 2008 SEM-2  **Incompatible with:** KPB185+KPB260

**KPB106 Australian Television**

This unit explores the historical and global contexts that have determined the nature of Australian television. It also examines the television industry in terms of the differing imperatives shaping public and private television. The unit in addition canvasses the interaction between television and its audiences. This is followed by a critique of a number of important television texts and then a study of the probable and possible futures for television in Australia.

**Credit points:** 12  **Contact hours:** 4 per week  **Campus:** Kelvin Grove  **Teaching period:** 2008 SEM-1  **Incompatible with:** KPB209+KPB370

**KPB107 Television's Greatest Hits**

An interest in television means you should be able to look critically and constructively at the types of programs (genres) made and broadcast, and to investigate the different types of stories that can be told through these different genres.

**Credit points:** 12  **Contact hours:** 3 per week  **Campus:** Kelvin Grove  **Teaching period:** 2008 SEM-2  **Incompatible with:** KPB372-2

**KPB108 Media Text Analysis**

This unit acquaints you with a range of approaches, both traditional and contemporary, to the analysis of media texts. It equips you with practical methods of understanding the creation and structuring of social meaning through media. The strategies applied in the analysis of texts will be drawn from the following areas: Utilitarianism, New Criticism and the traditional legacy; Semiotics and Structuralism/Post-Structuralism; Marxism and Contextual/Historical Approaches, Feminism, Psychoanalysis, and Multiculturalism. The media texts chosen will include newspaper articles, cartoons, photographs, advertisements, films and television programs.

**Credit points:** 12  **Contact hours:** 3 per week  **Campus:** Kelvin Grove  **Teaching period:** 2008  **Incompatible with:** KPB130

**KPB201 Experimental Production**

Through exploration of the historical and theoretical underpinnings of experimental motion picture art, you have the opportunity to develop your creative potential through experimentation. Building on prior knowledge acquired in the production units KPB101 and KPB105, you are encouraged to become willfully nonconformist in approach, drawing on a wide range of traditions from within the genre of Experimental or Avant-Garde film-making.

**Prerequisite(s):** KPB105/KPB185, KWB102/KWB111  **Credit points:** 12  **Contact hours:** 4 per week  **Campus:** Kelvin Grove  **Teaching period:** 2008 SEM-1  **Incompatible with:** KPB190

**KPB202 Film and Television Business Skills: Entrepreneurship and Investment**

The business of television is all about spotting proposals at the concept stage with the potential to be made into successful programs, and about their creative management. This involves a number of personal skills, revolving around leadership, communication and encouragement of key creative personnel on one side, with presentation of ideas and team skills on the other. This unit builds from students' knowledge of management of the process and resources of production to the overarching skills of managing the creative process and maintaining a balance between risk taking and commercial prudence.

**Prerequisite(s):** KPB104/KPB314  **Credit points:** 12  **Contact hours:** 3 per week  **Campus:** Kelvin Grove
**KPB203 Australian Film**
This unit includes the following: study of New Wave Australian films within their cultural and institutional contexts; issues facing the film industry today; the filmic construction and circulation of cultural discourses such as national identity, nationalism, gender, ethnicity and class; the Australian landscape in film; experimental and Avant-Garde films; indigenous films; new technological and global challenges.

**Credit points:** 12  
**Contact hours:** 4 per week  
**Campus:** Kelvin Grove  
**Teaching period:** 2008 SEM-1  
**Incompatible with:** KPB343

**KPB204 Multi-Camera Television Studio Production**
This unit introduces you to the principles and technology of Television production, utilising both single and multi-camera techniques. In this unit you develop your practical and production skills and understandings to create content for the broad area of Television Studio Production, using our digital widescreen facilities. It introduces multi-camera television production techniques, building on skills already developed in prerequisite units.

**Prerequisite(s):** KPB201/KPB190  
**Credit points:** 24  
**Contact hours:** 6 per week  
**Campus:** Kelvin Grove  
**Teaching period:** 2008 SEM-2  
**Incompatible with:** KPB265

**KPB205 Documentary Theory and Practice**
The documentary filmmaking tradition has involved many crucial aesthetic, technical and ethical concerns throughout history. This unit introduces this significant tradition of documentary production. For KP25/KK34 (Film & Television) students, the unit is a preparation for the documentary practical production unit, through learning to assimilate the principles outlined in the unit into their own documentary screenplays. For non-KP25/KK34 (Film & Television) students, the unit provides an opportunity to address the theoretical underpinnings of the documentary form, and the processes of documentary production.

**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Kelvin Grove  
**Teaching period:** 2008 SEM-2  
**Incompatible with:** KPB358

**KPB206 International Cinema**
This unit examines a range of national cinemas from a global perspective. Key theoretical approaches to national/international cinemas are covered, along with significant historical, textual, representational and ideological issues. The critical challenges posed by productions from these different cultures to Hollywood mainstream productions are also explored.

**Credit points:** 12  
**Contact hours:** 4 per week  
**Campus:** Kelvin Grove  
**Teaching period:** 2008 SEM-2  
**Incompatible with:** KPB344

**KPB301 Documentary Production**
This unit introduces video production concerned with the communication of non fiction events. It explores the historical and theoretical underpinnings of non-fictional documentary production. Training in management, direction, camera, sound and editing as they apply to documentary production at a professional level is included as is practice in a specialist role on video documentary productions.

**Prerequisite(s):** KPB204/KPB265, KPB205/KPB358  
**Credit points:** 24  
**Contact hours:** 6 per week  
**Campus:** Kelvin Grove  
**Teaching period:** 2008 SEM-1  
**Incompatible with:** KPB360

**KPB302 Project Development and Script Editing for Television**
The business skills of entrepreneurship and securing investment provide the necessary incentive and support to enable the development of programs in all genres that will attract a broadcaster, even where part of that investment involves back-end exploitation riding on the broadcast and sometimes eventually the main source of revenue to the project. The unit will address the stages of project development, including the skills and function of script editing. The unit will explore the role of creativity in the development of ideas.

**Prerequisite(s):** KPB104/KPB314  
**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Kelvin Grove  
**Teaching period:** 2008 SEM-1

**KPB303 Critical Thinking About Television**
Students who have an interest in the social function of television should be encouraged to think critically about social, cultural and aesthetic issues regarding the medium.

**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Kelvin Grove  
**Teaching period:** 2008 SEM-1  
**Incompatible with:** KPB371

**KPB304 Television Practice**
This unit is the culmination of BCI (TV) students' learning over the preceding five semesters and an opportunity to put into practice the skills and knowledge acquired over that period. The unit involves the development and managing the production of television programs, either in a workplace environment or in a simulated production environment with all facets of a real workplace.

**Prerequisite(s):** KPB302  
**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Kelvin Grove  
**Teaching period:** 2008 SEM-2

**KPB306 Film Drama Production**
This unit includes film or video production that uses actors as mediators in the communication of fictional events. It provides training in management, direction, camera, sound and editing at a professional level. Practice is in a specialist role on short drama production/s.

**Prerequisite(s):** KPB301/KPB360, KPB308/KPB268  
**Credit points:** 24  
**Contact hours:** 6 per week  
**Campus:** Kelvin Grove  
**Teaching period:** 2008 SEM-2  
**Incompatible with:** KPB270

**KPB308 Film and Television Drama Practice**
This unit introduces you to methodologies in the key specialisations of film and television drama. The unit familiarises you with a wide range of stylistic approaches to directing, producing, cinematography, editing and sound. You are expected to assimilate the principles outlined in the unit into KPB306 Film Drama Production and into your own creative work.

**Prerequisite(s):** KPB204/KPB265  
**Credit points:** 12
Contact hours: 3 per week  
Campus: Kelvin Grove  
Teaching period: 2008 SEM-1  
Incompatible with: KPB268

KSB101 Acting 1  
This unit focuses on the actor's instrument, using a series of exercises that deal specifically with whatever impedes the actor's personal truths, and unblocks instrumental blocks to emotional expression. Work incorporates stage and camera requirements. This IS A DESIGNATED UNIT.

Corequisite(s): KSB103  
Credit points: 12  
Contact hours: 14 per week  
Campus: Kelvin Grove and Cesslade  
Teaching period: 2008 SEM-1  
Incompatible with: KSB202

KSB102 Acting 2  
This unit continues instrument work and the introduction of craft techniques, dealing with contemporary naturalistic texts for stage, film and television.

Prerequisite(s): KSB101/KSB202  
Credit points: 12  
Contact hours: 14 per week  
Campus: Kelvin Grove  
Teaching period: 2008 SEM-2  
Incompatible with: KSB203

KSB103 Voice and Movement 1  
This unit is an introduction to an organic approach to body and voice and their integration as the basis for all forms of dramatic expression. All voice and body work complements and supports the emotional freeing demanded in acting classes.

Corequisite(s): KSB101  
Credit points: 12  
Contact hours: 6 per week  
Campus: Kelvin Grove  
Teaching period: 2008 SEM-1  
Incompatible with: KSB204

KSB104 Voice and Movement 2  
This unit continues the vocal and physical development work and introduces specific craft techniques. You will be working on contemporary naturalistic texts for stage, film and television.

Prerequisite(s): KSB103/KSB204  
Credit points: 12  
Contact hours: 6 per week  
Campus: Kelvin Grove  
Teaching period: 2008 SEM-2  
Incompatible with: KSB205

KSB105 Theatrecraft  
This unit involves development of practical skills in workshop construction and pre-production areas of stage scenery, props and costumes.

Corequisite(s): KSB111, KSB113  
Credit points: 12  
Contact hours: 4 per week  
Campus: Kelvin Grove  
Teaching period: 2008 SEM-1  
Incompatible with: KSB274

KSB111 Stage Management 1  
This unit introduces the coordination of a live theatre production including theatre layout and terminology, role of the stage manager, duties and responsibilities from pre-rehearsal to close of season, communication procedures and rehearsal room procedures.

Corequisite(s): KSB105, KSB113  
Credit points: 12  
Contact hours: 4 per week  
Campus: Kelvin Grove  
Teaching period: 2008 SEM-1  
Incompatible with: KSB292  
Corequisite(s): KSB105, KSB111  
Credit points: 12  
Contact hours: 6 per week  
Campus: Kelvin Grove  
Teaching period: 2008 SEM-1  
Incompatible with: KSB289

KSB113 Technical Production 1  
This unit develops basic skills in theatrical lighting and sound operation and their integration into the overall production process.

Corequisite(s): KSB105, KSB111  
Credit points: 12  
Contact hours: 6 per week  
Campus: Kelvin Grove  
Teaching period: 2008 SEM-1  
Incompatible with: KSB289

KSB114 Event Technology Practice  
This unit provides technical production students with the opportunity to apply lecture content to authentic learning sites through participation in creative industries events and productions.

Prerequisite(s): KSB111/KSB292, KSB113/KSB289  
Credit points: 12  
Contact hours: 15 per week  
Campus: Kelvin Grove  
Teaching period: 2008 SEM-2  
Incompatible with: KSB018

KSB211 Stage Management 2  
This unit introduces the management issues in areas of stage mechanics, flying, props and wardrobe and preparation of students to undertake production crew roles in these departments. It provides an introduction into stage management for Dance, Opera and Musicals.

Prerequisite(s): KSB111/KSB292, KSB113/KSB289  
Corequisite(s): KSB213. KSB215 is also strongly recommended as a corequisite.  
Credit points: 12  
Contact hours: 4 per week  
Campus: Kelvin Grove  
Teaching period: 2008 SEM-1  
Incompatible with: KSB293

KSB212 Stage Management 3  
This unit broadens the skills base for stage managers into production and event management.

Prerequisite(s): KSB211/KSB293  
Corequisite(s): KSB214/KSB291  
Credit points: 12  
Contact hours: 4 per week  
Campus: Kelvin Grove  
Teaching period: 2008 SEM-2  
Incompatible with: KSB294

KSB213 Technical Production 2  
This unit continues the creative use of lighting and sound in performances. It provides an introduction to lighting and sound design.

Prerequisite(s): KSB114/KSB018  
Corequisite(s): KSB211. KSB215 is also strongly recommended as a corequisite.  
Credit points: 12  
Contact hours: 6 per week  
Campus: Kelvin Grove  
Teaching period: 2008 SEM-1  
Incompatible with: KSB290

KSB214 Technical Production 3  
This unit broadens the skills base in areas of lighting and sound into drama, contemporary dance, ballet, opera, musicals, concerts and television productions.

Prerequisite(s): KSB213/KSB290  
Corequisite(s): KSB212/KSB294  
Credit points: 12  
Contact hours: 6 per week  
Campus: Kelvin Grove  
Teaching period: 2008 SEM-2  
Incompatible with: KSB291

KSB215 Visual Theatre Design  
This unit considers the following: the role of visual expression in theatrical events; elements of space;
approaches to researching design elements; bearing of text and resources on events; western and eastern influences. **Prerequisite(s):** KSB105/KSB274 **Corequisite(s):** KSB211 and KSB213 are strongly recommended as prerequisites **Credit points:** 12 **Contact hours:** 3 per week **Campus:** Kelvin Grove **Teaching period:** 2008 SEM-1 **Incompatible with:** KSB276

**KSB221 Acting 3**
This unit continues the development of a personal working process through rehearsal and performance of increasingly complex texts.  
**Prerequisite(s):** KSB102/KSB203 **Corequisite(s):** KSB223 **Credit points:** 12 **Contact hours:** 20+ per week **Campus:** Kelvin Grove **Teaching period:** 2008 SEM-1 **Incompatible with:** KSB247

**KSB222 Acting 4**
This is an advanced acting unit that deals primarily with role, character creation and advanced craft application. It is also designed to move the student actor into areas of professional text preparation, rehearsal management, and audition techniques. This advanced work includes development of the skills required in acting for film and television. 
**Prerequisite(s):** KSB221/KSB247 **Credit points:** 12 **Contact hours:** 20+ per week **Campus:** Kelvin Grove **Teaching period:** 2008 SEM-2 **Incompatible with:** KSB248

**KSB223 Voice and Movement 3**
This unit explores the area of heightened language. The focus is on the technical devices of Shakespearean text. Work developed is performed both on the stage and for camera.  
**Prerequisite(s):** KSB104/KSB205 **Corequisite(s):** KSB221 **Credit points:** 12 **Contact hours:** 6 per week **Campus:** Kelvin Grove **Teaching period:** 2008 SEM-1 **Incompatible with:** KSB233

**KSB224 Voice and Movement 4**
This unit develops a vocal and physical technique that supports and serves the professional performer. Advanced voice and body studio work develops physical expressiveness, clarity and strength.  
**Prerequisite(s):** KSB223/KSB233 **Credit points:** 12 **Contact hours:** 6 per week **Campus:** Kelvin Grove **Teaching period:** 2008 SEM-2 **Incompatible with:** KSB234

**KSB225 Music Theatre Skills**
This unit provides students with an introduction to practical skills development in acting, dance and singing for music theatre. 
**Prerequisite(s):** Enrolment in KK34 (Acting), KK34 (Dance), KM32, KD25 or KS25 **Credit points:** 12 **Contact hours:** 3 per week **Campus:** Kelvin Grove **Teaching period:** 2008 SEM-1 **Incompatible with:** KSB011

**KSB226 Music Theatre Project**
This unit follows on from Music Theatre Skills KSB225. You will experience the rehearsal process and performance of a music theatre work in order to apply the multidisciplinary skills developed in the first unit in this series.  
**Prerequisite(s):** KSB225/KSB011 **Credit points:** 12 **Contact hours:** Full time - two weeks full time rehearsal and a performance **Campus:** Kelvin Grove **Teaching period:** 2008 SEM-2 **Incompatible with:** KSB012

**KSB227 Technical Theatre**
This unit introduces you to the basics in lighting, sound and stage management practice for theatre, developing knowledge of the skills and processes required to stage a small production with minimal support staff.  
**Credit points:** 12 **Contact hours:** 4 per week **Campus:** Kelvin Grove **Teaching period:** 2008 SEM-2 **Incompatible with:** KSB278

**KSB301 Theatre Project 1**
In this unit you participate in a season of semi-profiled performance projects, working as an ensemble performing roles for film and stage.  
**Prerequisite(s):** KSB222/KSB248; or KSB214/KSB291 and KSB212/KSB294. This is a final year unit. **Credit points:** 48 **Contact hours:** According to the productions' requirements **Campus:** Kelvin Grove **Teaching period:** 2008 SEM-1 **Incompatible with:** KSB255

**KSB302 Theatre Project 2**
A season of high-profiled performance projects, providing you with the opportunity to demonstrate their skills to potential employers in the industry, through film and stage work.  
**Prerequisite(s):** KSB301/KSB255 **Credit points:** 48 **Contact hours:** According to the productions' requirements **Campus:** Kelvin Grove **Teaching period:** 2008 SEM-2 **Incompatible with:** KSB256

**KTB061 Creative Industries Management**
This unit introduces management techniques within the Australian creative industries environment including company structures, cultural policy, strategic management and leadership in the arts, legal, ethical, economical and social requirements of arts, boards, and entrepreneurial activity.  
**Prerequisite(s):** Completion of 72 credit points of study **Credit points:** 12 **Contact hours:** 3 per week **Campus:** Kelvin Grove **Teaching period:** 2008 SEM-1

**KTB062 Creative Industries Events and Festivals**
Combination of practical and theoretical investigation into how strategy and mission work in arts agencies in arts, events, promotion and public relations in Australia.  
**Prerequisite(s):** Completion of 72 credit points of study **Credit points:** 12 **Contact hours:** 3 per week **Campus:** Kelvin Grove **Teaching period:** 2008 SEM-1 and 2008 SEM-2

**KTB101 20th Century Performance**
In this unit you will investigate the major artistic movements of the 20th century; fields of performance practice dominant in the 20th century; key 20th century performance makers and innovators and theatricality and performance.  
**Credit points:** 12 **Contact hours:** 3 per week **Campus:** Kelvin Grove **Teaching period:** 2008 SEM-1
Incompatible with: KTB251

**KTB102 Process Drama**

This unit examines the structural forms and dramatic conventions used in a specific genre of drama - process drama. It moves from examining effective drama workshop design to consider the artistic application of these workshop techniques.

**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Kelvin Grove  
**Teaching period:** 2008 SEM-1  
**Incompatible with:** KTB214

**KTB103 Performing Skills 1: Body and Voice and Role**

This unit provides you with essential understanding of how to combine practical performance skills (involving body/voice/role) with analytical, research and group skills, into an overall methodology for creating performance, within a professional ethos.

**Credit points:** 12  
**Contact hours:** 4 per week  
**Campus:** Kelvin Grove  
**Teaching period:** 2008 SEM-1  
**Incompatible with:** KTB257+KSB259

**KTB104 Performance Innovation**

The aim of this unit is to give you an appreciation and understanding of performance innovation in both historical and contemporary contexts.

**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Kelvin Grove  
**Teaching period:** 2008 SEM-2  
**Incompatible with:** KTB271

**KTB105 Production 1: Story Making**

This unit introduces a clearly defined rehearsal ethic through extended performance project. It includes text analysis, formal group discussion, role creation and intensive rehearsal, and live performance of a scripted drama before an audience.

**Prerequisite(s):** KTB103/KTB257  
**Credit points:** 12  
**Contact hours:** 5 per week  
**Campus:** Kelvin Grove  
**Teaching period:** 2008 SEM-2  
**Incompatible with:** KTB273

**KTB106 Performing Skills 2: Style and Form**

This unit is designed to be of benefit to anyone seeking to extend their understanding through workshop, rehearsal, performance, and the application of dramaturgical skills, of theatrical styles and forms other than realism. These could include Greek drama, commedia dell'arte, Shakespearean theatre, Restoration comedy, comedy of manners, epic theatre and theatre of the absurd.

**Credit points:** 12  
**Contact hours:** 4 per week  
**Campus:** Kelvin Grove  
**Teaching period:** 2008 SEM-2  
**Incompatible with:** KTB258

**KTB201 Drama Curriculum Studies 1**

This unit provides an introduction to key syllabus documents and to key skills and strategies of drama teaching.

**Prerequisite(s):** Completion of 48 credit points of study in this discipline area  
**Credit points:** 12  
**Contact hours:** 4 per week  
**Campus:** Kelvin Grove  
**Teaching period:** 2008 SEM-1  
**Incompatible with:** KTB258

In this unit, you develop planning and teaching skills for aesthetic learning and assessment and develop as a critically reflective practitioner and teacher artist.

**Prerequisite(s):** KTB201  
**Credit points:** 12  
**Contact hours:** 4 per week  
**Campus:** Kelvin Grove  
**Teaching period:** 2008 SEM-2  
**Incompatible with:** KTB415

**KTB203 Drama Curriculum Studies 3**

This unit is the final drama curriculum unit for you as a graduating drama teacher. In this third curriculum unit you will expand on the knowledge and understandings gained from Drama Curriculum Studies I and 2. It provides you with the opportunity to articulate a wide range of teaching skills that are essential for interpreting and managing in a variety of arts contexts in school and industry.

**Prerequisite(s):** KTB202 must be taken as either a prerequisite or a corequisite  
**Credit points:** 12  
**Contact hours:** 4 per week  
**Campus:** Kelvin Grove  
**Teaching period:** 2008 SEM-1 and 2008 SEM-2

**KTB204 Understanding Performance**

In this unit you will investigate the nature of the performance event; performance in everyday life; theatricality and performance; trans-disciplinary performance theory and practice; the body in performance; site and performance; live and mediated performance; spectator and audience.

**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Kelvin Grove  
**Teaching period:** 2008 SEM-1  
**Incompatible with:** KTB275

**KTB205 Production 2: The Collaborative Artist**

This unit focuses on the collaborative devising of a performance with professional guidance.

**Credit points:** 12  
**Contact hours:** 4 per week  
**Campus:** Kelvin Grove  
**Teaching period:** 2008 SEM-1  
**Incompatible with:** KTB308

**KTB206 The Creating Body**

This unit is designed to extend understanding of innovative, physically-based performance. Through practical and theoretical work, the unit explores the possibilities and problematics of body-centred methodology and performance.

**Credit points:** 12  
**Contact hours:** 4 per week  
**Campus:** Kelvin Grove  
**Teaching period:** 2008 SEM-1  
**Incompatible with:** KTB277

**KTB207 Staging Australia**

This unit introduces key concepts and practices pertaining to Australian theatre and drama of the twentieth and twenty-first centuries. Theatre practices are explored in relation to broader social and political concerns.

**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Kelvin Grove  
**Teaching period:** 2008 SEM-2  
**Incompatible with:** KTB253

**KTB209 Applied Performance**

This unit is a combination of a practical and theoretical investigation into the process of improvisation and the way drama can be used as a tool for critical enquiry and social change. It provides a basis for further work in writing for performance and advanced improvisational skills.

**Prerequisite(s):** KTB102/KTB214  
**Credit points:** 12
KTB301 Performing Self
This unit provides you with the requisite skills for success within the creative industries in a knowledge economy by consolidating three years of undergraduate study as a performing arts graduate. In particular, the unit focuses on what it means to be an initiator and leader within the sector.

Credit points: 12  
Contact hours: 3 per week  
Campus: Kelvin Grove  
Teaching period: 2008 SEM-2  
Incompatible with: KTB280

KTB303 Production 3: Interpreting and Adapting
Performance 3: Interpreting & Adapting will provide you, as a third-year student, with the opportunity to consolidate theoretical understandings and practical skills in performance making with particular application to adaptation, interpretation and the creation of innovative performance forms.

Prerequisite(s): Completion of 168 credit points of study  
Credit points: 12  
Contact hours: 3 per week  
Campus: Kelvin Grove  
Teaching period: 2008 SEM-2  
Incompatible with: KTB056

KTB305 The Entrepreneurial Artist
This unit is taken in the final three years of the Bachelor of Creative Industries Drama course. The program is designed to cover a range of artistic and economic areas, including: aesthetics, creativity, regulatory, administrative, legal and ethical issues related to the practice and business of the creative industries.

Prerequisite(s): Completion of 168 credit points of study  
Credit points: 12  
Contact hours: 5 per week  
Campus: Kelvin Grove  
Teaching period: 2008 SEM-2  
Incompatible with: KTB310

KTB306 Directing for Events and Festivals
This unit equips you with the basic analytical, organisational, interpretive and choreographic skills necessary to taking a creative performance project from conception through to realisation.

Prerequisite(s): Completion of 72 credit points of study  
Credit points: 12  
Contact hours: 3 per week  
Campus: Kelvin Grove  
Teaching period: 2008 SEM-2  
Incompatible with: KTB309

KTP401 Contemporary Performance
School curriculum documents present Drama as a stable field of study. The elements of Drama and the conventions of various periods have provided the pivot around which genres and forms of Theatre can be studied. However, in recent decades a fresh species of Drama has emerged called Performance to challenge many of the traditional terms we use to define Theatre.

Credit points: 12  
Contact hours: 3 per week  
Campus: Kelvin Grove  
Teaching period: 2008 SEM-1  
Incompatible with: KTN002

KTP406 Creative Industries: Events and Festivals
Combination of a practical and theoretical investigation into how strategy and mission work in arts agencies in arts, events, promotion and public relations in Australia.

KTP409 Arts and Cultural Management
This unit provides students of arts and cultural management with an investigation and analysis of the management function of the not-for-profit arts organisation. It examines the strategic management approaches and operational procedures of arts organisations, including their relationships with the legal system, the media, business, the public, and the industrial provisions and human resources of the organisation.

Credit points: 12  
Contact hours: 3 per week  
Campus: Kelvin Grove  
Teaching period: 2008 SEM-1 and 2008 SEM-2  
Incompatible with: GSN227

KTP410 Drama Project
This unit will provide an opportunity for you to design and implement a classroom based project which applies the learning in the course and requires fieldwork in your workplace.

Prerequisite(s): Completion of three compulsory units from either KTP401/KTN002, KTP402/KTN004, KTP403/KTN001, KTP404/KTN003, KTP405/KTN005  
Credit points: 24  
Contact hours: 3 per week  
Campus: Kelvin Grove  
Teaching period: 2008 SEM-1 and 2008 SEM-2  
Incompatible with: KTN006

KVB102 Modernism
This unit provides an overview of the key concepts and movements that comprise twentieth-century modernism in the period 1900-1945. Beginning with cubism, the unit provides an understanding of terms, such as avant-garde, modernism and modernity. It explains how modernism focuses upon the issue of representation and how this approach led to inter-disciplinary work, which engaged with film, photography, design, architecture and installation as well as the traditional visual arts.

Credit points: 12  
Contact hours: 3 per week  
Campus: Kelvin Grove  
Teaching period: 2008 SEM-1  
Incompatible with: KVB701

KVB103 Australian Art
This unit focuses on Australian art over the course of the twentieth century, including the contemporary period. It gives you an understanding of the national, cultural and social frameworks within which this art has been produced and introduces a number of artists, artistic movements and issues within Australian art. It also considers the nature of indigenous art and its contribution to the complexity of Australian cultural identity. All of these issues are presented in order to help you understand the important role of Australian art as an expression of our cultural values throughout the twentieth century.

Credit points: 12  
Contact hours: 3 per week  
Campus: Kelvin Grove  
Teaching period: 2008 SEM-1  
Incompatible with: KVB701

KVB104 Photomedia and Artistic Practice
This unit aims to provide you with an understanding of the aesthetic aspects of various photomedia concepts and processes and the artistic use of genres. It also aims to give
you proficiency in alternative and experimental uses of photographic processes, establishing an understanding of investigative and creative research. By including a range of photographic processes as part of the photographic artist's repertoire, this unit aims to give you a broad range of choices and approaches to creating images. The unit encourages you to engage with photography as a medium for visual and artistic expression in order to extend your own photographic practice.

Credit points: 12  Contact hours: 3 per week  Campus: Kelvin Grove  Teaching period: 2008 SEM-1 and 2008 SEM-2  Incompatible with: KVB509

KVB105 Foundations of Drawing for Animation 1
This is a studio based unit that introduces you to media, processes, strategies and traditions of drawing and associated imagery for use in animated media. The development of critical/reflective frameworks of traditional and contemporary practice underpins studio development.

Credit points: 12  Contact hours: 3 per week  Campus: Kelvin Grove  Teaching period: 2008 SEM-1
Incompatible with: KVB755

KVB106 Foundations of Drawing for Animation 2
This unit develops individual knowledge, concepts and skills to enable you to articulate and present capabilities of motion through drawing for contemporary animation practices.

Credit points: 12  Contact hours: 3 per week  Campus: Kelvin Grove  Teaching period: 2008 SEM-2
Incompatible with: KVB756

KVB107 Drawing For Fashion
This unit concentrates on developing core skills and knowledge of drawing to provide an important foundation for existing and evolving modes for constructing and presenting fashion proposals.

Credit points: 12  Contact hours: 4 per week  Campus: Kelvin Grove  Teaching period: 2008 SEM-1
Incompatible with: KVB107-2, KVB757-2

KVB108 Contemporary Asian Visual Culture
This unit considers the influences of historical visual arts, backgrounds, philosophical beliefs and trade on the symbolism, forms, techniques and uses of various artifacts in contemporary Asian visual art practice.

Credit points: 12  Contact hours: 3 per week  Campus: Kelvin Grove  Teaching period: 2008 SEM-2
Incompatible with: KVB444

KVB110 2D Media and Processes
This introductory unit is a studio course enabling you to explore, construct, analyse and interpret visual data through the 2D graphic modes of drawing, painting and printmaking.

Credit points: 12  Contact hours: 4 per week  Campus: Kelvin Grove  Teaching period: 2008 SEM-1

KVB111 3D Media and Processes
This first year unit introduces you to current contemporary art practices and concepts to assist you in making, analyzing and critiquing three dimensional artworks. As a second semester unit, this unit will develop foundational skills in 3D media and processes to complement and augment understandings and knowledge of 2D media and processes.

Credit points: 12  Contact hours: 4 per week  Campus: Kelvin Grove  Teaching period: 2008 SEM-2

KVB120 Studio Art Practice 1
This unit includes the following: development of an enquiry-based, self-sustaining art practice; fostering of appropriate research skills; encouragement of open flexible independent approach to formulating resolutions to conceptual and visual concerns; development of safe workshop practices, safe studio work habits and appropriate professional skills. It includes introductions to technological artforms. This is a designated unit.

Credit points: 24  Contact hours: 6 per week  Campus: Kelvin Grove  Teaching period: 2008 SEM-1
Incompatible with: KVB740

KVB121 Studio Art Practice 2
This unit addresses a number of contemporary contexts and methods for studio art practice that provide catalysts for your individual research. In consultation with studio staff, you formulate and apply an individual framework to develop your studio based practice. Lectures support studio work by introducing professional practitioners, current art issues and practices and providing examples of contemporary art in its multiple contexts. Studio workshops assist you in the development of technical skills.

Prerequisite(s): KVB120/KVB740  Credit points: 24  Contact hours: 6 per week  Campus: Kelvin Grove  Teaching period: 2008 SEM-2  Incompatible with: KVB741

KVB200 Exhibition and Display in the Visual Arts
This unit addresses the development of the Museum in Western cultures and how that tradition manifests in current arts practices, such as in contemporary exhibitions, the display of collections, installation and site-specificity, audience interaction, curatorial activities such as didactic panels and virtual galleries. This unit will assist you in displaying objects and images from your own arts practice and/or the artwork of others in effective and appropriate ways.

Credit points: 12  Contact hours: 3 per week  Campus: Kelvin Grove  Teaching period: 2008 SEM-1

KVB203 Earth, Object and Installation
This unit builds on the introductory unit 3D Media and Process enabling you to pursue three dimensional studies at a more advanced level. Through exercises, projects and lectures, this unit will continue to explore the ideas and materials that inform object-making and installation practice.

Credit points: 12  Contact hours: 3 per week  Campus: Kelvin Grove  Teaching period: 2008 SEM-2

KVB211 Post 1945 Art
This unit introduces the historical, philosophical, economic, political, social, cultural, artistic and formal issues related to the production of art since 1945 and into the post-modern era. Major topics that are examined include the neo-avant-garde and artÂ’s engagement with consumerism. This unit is intended as a foundation skill-base for all students in Creative Industries applicable to all disciplines and cultural industries including art criticism, arts practice, architecture,
landscape architecture, fashion and music.

**Credit points:** 12  **Contact hours:** 3 per week  **Campus:** Kelvin Grove  **Teaching period:** 2008 SEM-2

**KVB212 Australian Art, Architecture and Design**
This unit aims to examine the impact of modernism upon the fields of visual art, architecture and design in Australia during the period between 1917 and 1967. It will also examine debates about modernism and provide a detailed historical background to the development of these three fields in Australia in response to the idea of modernism. It will build upon the background provided in units such as KVB102 Modernism and KVB103 Australian Art by providing more in-depth analysis of modernism in the Australian context. It will also develop the practical application of such principals in design exercises.

**Credit points:** 12  **Contact hours:** 3 per week  **Campus:** Kelvin Grove  **Teaching period:** 2008 SEM-1

**KVB213 Graphic Investigation**
The interface between the graphic design, print and art environments is dynamic and pervasive. An awareness of contemporary practices through conceptual and cross-media investigations will allow you to interpret, create and engage in these environments.

**Credit points:** 12  **Contact hours:** 3 per week  **Campus:** Kelvin Grove  **Teaching period:** 2008 SEM-1

**KVB220 Studio Art Practice 3**
In consultation with studio staff, you formulate a program of work for the semester which allows you to investigate your own personal artistic direction, formulate and develop self-generated enquiry and acquire working methods, resources, skills and knowledge necessary to realise concepts.

**Prerequisite(s):** KVB120/KVB740 and KVB121/KVB741  
**Credit points:** 24  **Contact hours:** 6 per week  **Campus:** Kelvin Grove  **Teaching period:** 2008 SEM-1  
**Incompatible with:** KVB742

**KVB221 Studio Art Practice 4**
The conditions of current cultural practice, their production, reception and contribution to society are extremely diverse, increasingly complex and multi-layered. In this unit sustained critical involvement and an increasing commitment to artistic conceptual pursuits is underpinned by contemporary theoretical reference which includes investigation into a broad range of artists’ practices. You are required to articulate a personal position in these issues.

**Prerequisite(s):** KVB220/KVB742  
**Credit points:** 24  **Contact hours:** 6 per week  **Campus:** Kelvin Grove  **Teaching period:** 2008 SEM-2  
**Incompatible with:** KVB743

**KVB301 Visual Arts Curriculum Studies 1**
The aim of this unit is to enable you to begin to design and sequence Visual Arts activities that address learning experiences for successful planning, teaching and classroom management. The skills and knowledge of this unit will assist you in creating appropriate learning outcomes and assessments as well as address syllabus requirements. The content and processes of this unit are based on your previous required studies and experiences in Visual Arts theory and practice.

**Prerequisite(s):** Completion of 48 credit points of study in this discipline area  
**Credit points:** 12  **Contact hours:** 3 per week  **Campus:** Kelvin Grove  **Teaching period:** 2008 SEM-1  
**Incompatible with:** KVB412

**KVB302 Visual Arts Curriculum Studies 2**
The aim of this unit is to have you establish capabilities in the design, sequencing and delivery of visual arts studies that address the learner as well as the requirements of syllabus documents. This unit will address issues of both unit and whole program structures as well as classroom management and teaching in the visual arts.

**Prerequisite(s):** KVB301  
**Credit points:** 12  **Contact hours:** 3 per week  **Campus:** Kelvin Grove  **Teaching period:** 2008 SEM-2  
**Incompatible with:** KVB413

**KVB303 Visual Arts Curriculum Studies 3**
This unit aims to prepare you for the complexity of secondary visual arts teaching. With a particular emphasis on professional preparedness, this unit aims to support your development as a competent, confident, skilled curriculum developer and reflective practitioner.

**Prerequisite(s):** KVB302 must be taken as either a prerequisite or a corequisite  
**Credit points:** 12  **Contact hours:** 3 per week  **Campus:** Kelvin Grove  **Teaching period:** 2008 SEM-1 and 2008 SEM-2

**KVB304 Contemporary Art Issues**
This unit is intended as a foundation skill-base for students in Creative Industries applicable to all disciplines and cultural industries including art criticism, arts practice, architecture and fashion. The unit introduces the economic, political, social, cultural, artistic and formal issues related to the production of art since 1990 in the contemporary era. By means of lectures, discussions and analysis of artworks and readings, the students’ awareness of the conceptual, historical and philosophical contexts concerning artists and the artworks is heightened.

**Credit points:** 12  **Contact hours:** 3 per week  **Campus:** Kelvin Grove  **Teaching period:** 2008 SEM-1  
**Incompatible with:** KVB712

**KVB306 Video Art and Culture**
Existing Visual Arts units examine a broad range of subjects addressing artistic media such as painting, sculpture and installation. The ‘Video Art and Culture’ unit supplements these by instituting a specialised study of artistic and cultural practice that focuses on new mass media technology. The unit therefore enhances, extends and updates knowledge of recent art strategies in contemporary society.

**Credit points:** 12  **Contact hours:** 3 per week  **Campus:** Kelvin Grove  **Teaching period:** 2008 SEM-2  
**Incompatible with:** KVB703

**KVB307 Theories of Spatial Culture**
This unit provides the necessary critical evaluation of issues and practices that relate to considerations of space in modern and contemporary art, new media and culture in general. It provides a historical overview of key art practices that have focused their critical attention to the issue of space and the built environment. In order to function as an
informed practitioner in the environment of public space you must acquire such knowledge because it will form the critical-analytical background to current debates and theories in the field of spatial culture and public art.

**Credit points:** 12  **Contact hours:** 3 per week  **Campus:** Kelvin Grove  **Teaching period:** 2008 SEM-2  **Incompatible with:** KVB704

**KVB320 Studio Project 1**
In consultation with studio staff students at this level are expected to undertake individual projects that lead to the development of a professionally organised and articulated body of work. Substantial research is expected in support of these projects.

**Prerequisite(s):** KVB221/KVB743  **Credit points:** 24  **Contact hours:** 6 per week  **Campus:** Kelvin Grove  **Teaching period:** 2008 SEM-1  **Incompatible with:** KVB744

**KVB321 Studio Project 2**
In consultation with studio staff, at this level you are expected to undertake individual projects that lead to the development of a professionally organised and articulated body of work. Substantial research is expected in support of these projects.

**Prerequisite(s):** KVB320/KVB744  **Credit points:** 24  **Contact hours:** 6 per week  **Campus:** Kelvin Grove  **Teaching period:** 2008 SEM-2  **Incompatible with:** KVB745

**KVP400 Contemporary Aesthetic Debates**
This unit focuses upon aesthetic debates that inform contemporary art practice. The unit concentrates on developing historical, critical and analytical skills in evaluating modern and contemporary critical issues in the visual arts as well as contemporary culture in general. For this reason, it examines the status of art today, asking what type of knowledge does art give us, whether it remains important today and how art is best comprehended.

**Credit points:** 12  **Contact hours:** 3 per week  **Campus:** Kelvin Grove  **Teaching period:** 2008 SEM-1  **Incompatible with:** KVB004

**KVP401 Graphic Design**
New modes of reproduction, display platforms and transmission devices are reshaping the way text, image and message can be communicated. As creative advertisers, it is important for you to develop new ways of approaching graphic design processes in order to confidently utilise traditional and contemporary media, and to produce innovative cross-media outcomes. It is also important that you are flexible and responsive to the needs of clients, with the ability to articulate and graphically present multiple options for production.

**Credit points:** 12  **Contact hours:** 3 per week  **Campus:** Kelvin Grove  **Teaching period:** 2008 SEM-2  **Incompatible with:** KVP100

**KVP402 Photomedia and Creative Practice**
This unit provides you with an understanding of conceptual, technical and aesthetic perspectives as encountered in a number of contemporary photographic genres. The unit teaches you strategies for developing and applying advanced processes and concepts in Photomedia to the creation of your own personal work. It also encourages critical understanding of contexts that will contribute to your ability to work in a variety of creative and industry settings.

**Credit points:** 12  **Contact hours:** 3 per week  **Campus:** Kelvin Grove  **Teaching period:** 2008 SEM-1 and 2008 SEM-2  **Incompatible with:** KVB104, KVB509

**KWB108 Introduction To Literary Theory and Cultural Studies**
"The 'textualisation' of the world has been an important development in twentieth century theory in the West," (Fuery:57). What are texts? What do they mean? This unit addresses these issues by providing you with an introduction to conceptual frameworks derived from some of the major critical discourses that have impacted on our world.

**Credit points:** 12  **Contact hours:** 3 per week  **Campus:** Kelvin Grove  **Teaching period:** 2008 SEM-1  **Incompatible with:** KWB001, KWB716

**KWB109 Ozlit**
This unit provides you with opportunities to read, explore, discuss and evaluate a number of Australian texts written and published over the last twenty-five years. Upon completing this unit, you are able to understand and critically interrogate texts pertinent to contemporary Australian society and culture.

**Credit points:** 12  **Contact hours:** 3 per week  **Campus:** Kelvin Grove and Caboolture  **Teaching period:** 2008 SEM-2  **Incompatible with:** KWB002, KWB710

**KWB208 Modern Times (Literature and Culture in the 20th Century)**
The twentieth century is a time of significant developments and major transformations in writing and culture. This unit focuses on a number of twentieth century writers from Europe, England, Africa, Asia, Australia the Americas, from modern to postmodern times, and explores the connections between texts, language, culture and society.

**Credit points:** 12  **Contact hours:** 3 per week  **Campus:** Kelvin Grove  **Teaching period:** 2008 SEM-1  **Incompatible with:** KWB003, KWB321

**KWB209 Shakespeare, Then and Now**
This unit is designed to introduce students to Shakespearean studies and the ongoing cultural importance of Shakespearean material.

**Credit points:** 12  **Contact hours:** 3 per week  **Campus:** Kelvin Grove  **Teaching period:** 2008 SEM-2  **Incompatible with:** KWB004, KWB729

**KWB307 Indigenous Writing**
This unit provides you with the opportunity to explore the rich and diverse range of Indigenous narrative or story telling throughout the world, including Australian Aboriginal and Torres Strait Islander story-telling. In doing so it explores both traditional and contemporary narratives as an exciting site of constantly developing, innovative and culturally rich forms of cultural expression, exploration and development. The unit provides you with the opportunity to explore and reflect upon their own relationships to Indigenous Writing and culture as readers, writers and/or
KWP308 Wonderlands: Literature and Culture in the 19th Century
This unit considers important contemporary cultural and social questions by way of readings in science fiction, fantasy fiction and fiction, class ideologies and revolutionary politics from a selection of novels and poetry of the nineteenth century. The novels and poems examine political and social change in Europe between 1790 and 1900, with a view to making critical links between current ideologies and literary forms and their formulation in a nineteenth century text. As such, works ranging from Frankenstein to Alice in Wonderland are deployed to consider the textual representations of important cultural, social, and sexual issues.
Prerequisite(s): Assumed Knowledge: KWB207, KWB208 and KWB209 Credit points: 12 Contact hours: 3 per week Campus: Kelvin Grove Teaching period: 2008 SEM-1 Incompatible with: KWB005, KWB724

KWP309 Popular Fictions, Popular Culture
The unit is designed to provide you with skills in understanding popular culture/s. It addresses the production of popular culture via a range of texts and mediums, and provides you with a framework by you they can critique the operations of popular cultures.
Prerequisite(s): Assumed Knowledge: KWB206 Credit points: 12 Contact hours: 3 per week Campus: Kelvin Grove Teaching period: 2008 SEM-2 Incompatible with: KWB006, KWB725

KWP400 Creative Writing: Novel and Genre
This unit examines the major theories underlying and informing the practice of writing sustained creative texts, including narrative prose, creative nonfiction and genre writing. Such theory and knowledge enhances critical awareness and writing strategies relevant to the production and future publication of a novel-length text.
Prerequisite(s): It is recommended that students complete KWP406 Creative Writing: The Novel before KWP400 Creative Writing: Novel and Genre, if possible. Credit points: 12 Contact hours: 3 per week Campus: Kelvin Grove Teaching period: 2008 SEM-2 Incompatible with: KWP103

KWP401 Media Writing
This unit introduces you to the formats, terminology and protocols used in the preparation of proposal documents and short scripts. It will explore fundamental concepts including narrative structures, metaphors, point of view, plotting, character and voice. You will examine a range of professional scripts and development documents and be asked to apply their knowledge of typical script problems and solutions to their own work.
Credit points: 12 Contact hours: 3 per week Campus: Kelvin Grove Teaching period: 2008 SEM-1 and 2008 SEM-2 Incompatible with: KWP111

KWP402 Persuasive Writing
This unit teaches the use of persuasive writing in the workplace. The unit analyses a variety of writing genres to reveal how they persuade their audiences. The analysis is founded on critical discourse and semiotic theory. You will apply these learned techniques and theories to produce a portfolio of persuasive writing. It covers a range of genres such as public health campaigns, proposals, speechwriting and political persuasion.
Credit points: 12 Contact hours: 3 per week Campus: Kelvin Grove Teaching period: 2008 SEM-1 Incompatible with: KWP315

KWP403 Creative Writing: The Short Story
The unit covers the writing of the short story in detail.
Credit points: 12 Contact hours: 3 per week Campus: Kelvin Grove Teaching period: 2008 SEM-1 and 2008 SEM-2 Incompatible with: KWP350

KWP404 Editing and Developing the Manuscript
This unit examines processes of editing and manuscript development from the viewpoint of both editor and writer. You participate in the managed development of a manuscript or a range of manuscripts. Classes are taken in intimate seminar mode.
Credit points: 12 Contact hours: 3 per week Campus: Kelvin Grove Teaching period: 2008 SEM-1 Incompatible with: KWP104

KWP405 Corporate Writing and Editing
This unit deals with both the fundamentals of language (grammar, punctuation, style) and the dominant corporate writing genres (manuals, report, speeches, brochures).
Credit points: 12 Contact hours: 3.5 per week Campus: Kelvin Grove Teaching period: 2008 SEM-2 Incompatible with: KWP314

KWP406 Creative Writing: The Novel
This unit focuses on the development of a novel proposal, based on a solid understanding of the skills, industry expectations and writing skills that undertaking such a task requires.
Credit points: 12 Contact hours: 3 per week Campus: Kelvin Grove Teaching period: 2008 SEM-1

KWP407 Great Books: the Literary Classics
This unit provides an overview of the enduring classic literary works. It will give you a better knowledge and understanding of the craft of storytelling and stimulate you to develop your own critical and creative writing as well as an understanding of yourself and others. The course commences with several of Chaucer's medieval tales and concludes with Vonnegut's modern anti-war classic Slaughterhouse Five. It includes Swift's biting satire and Emily Bronte's passionate Wuthering Heights. The unit aims to make such works accessible to students from all disciplines in the university, and provides valuable historical context and analysis of the writing craft in each case.
Credit points: 12 Contact hours: 3 per week Campus: Kelvin Grove Teaching period: 2008 SEM-1

LPP111 Lawyers' Skills
The Law Admissions Consultative Committee considers that 'an entry level lawyer should be able to demonstrate oral communication skills, advocacy skills, negotiation and dispute resolution skills, and letter writing and legal drafting skills'. These skills are introduced in this unit. The intention is that students then seek to develop those skills during the rest of the course and in the workplace.

**Prerequisite(s):** LLB  Credit points: 12  Contact hours:  4 days per semester  Campus: Gardens Point  
**Teaching period:** 2008 SUM-2, 2008 6TP1, 2008 6TP2, 2008 6TP4 and 2008 SEM-2

**LPP112 Work Skills**
The Law Admissions Consultative Committee considers that 'an entry level lawyer should be able to manage workload, work habits and work practices in a way that ensures clients' matters are dealt with in a timely and cost-effective manner'. This unit provides students with the basis of those skills and the basics of practical legal problem-solving skills. The intention is that students then seek to develop those skills during the rest of the course and in the workplace.

**Prerequisite(s):** LLB  Credit points: 12  Contact hours:  4 days per semester  Campus: Gardens Point  
**Teaching period:** 2008 SUM-2, 2008 6TP1, 2008 6TP2, 2008 6TP4 and 2008 SEM-2

**LPP113 Civil Litigation**
The Law Admissions Consultative Committee considers that 'an entry level lawyer should be able to conduct civil litigation in first instance matters in courts of general jurisdiction, in a timely and cost-effective manner'. This unit provides students with the basis of that ability in the context of civil litigation in a state court.

**Prerequisite(s):** LLB  Credit points: 12  Contact hours:  6hrs per week plus online  Campus: Gardens Point and External  
**Teaching period:** 2008 SEM-1, 2008 6TP2, 2008 6TP3 and 2008 SEM-2

**LPP114 Commercial**
The Law Admissions Consultative Committee considers that 'an entry level lawyer should be able to conduct commercial transactions such as the sale and purchase of a small business...set up standard business structures...provide basic advice on finance and securities...and appreciate the type of advice needed to assess the revenue implications of standard commercial transactions'. This unit provides students with experience in specific commercial transactions of the types described above.

**Prerequisite(s):** LLB  Credit points: 12  Contact hours:  6 hours per week plus online  Campus: Gardens Point and External  
**Teaching period:** 2008 SEM-1, 2008 6TP4, 2008 SEM-2 and 2008 6TP5

**LPP115 Property**
The Law Admissions Consultative Committee considers that 'an entry level lawyer should be able to convey, lease and mortgage real property...and provide general advice on land use.' This unit equips students to do that in selected contexts.

**Prerequisite(s):** LLB  Credit points: 12  Contact hours:  6 hours per week plus online  Campus: Gardens Point and External  
**Teaching period:** 2008 SEM-1, 2008 6TP2, 2008 6TP3 and 2008 SEM-2

**LPP116 Electives**
The Law Admissions Consultative Committee considers that entry level lawyers should have experience in two areas of practice, administrative law practice, criminal law or family practice AND one of either wills and estates, planning and environment, employment and industrial relations, or consumer law practice. This unit provides students with experience in their choice of one area from each list.

**Prerequisite(s):** LLB  Credit points: 12  Contact hours:  6 hrs per week plus online  Campus: Gardens Point and External  
**Teaching period:** 2008 SEM-1, 2008 6TP4, 2008 SEM-2 and 2008 6TP5

**LPP117 Interaction**
This unit is designed for law graduates who are completing the Graduate Diploma in Legal Practice for the purpose of becoming admitted as a legal practitioner and who are not working in law offices while they are doing the course. The unit seeks to further develop students' communication, advocacy, interviewing and work management skills where they do not have the opportunity to develop those skills in a real life law office.

**Prerequisite(s):** LLB  Credit points: 12  Contact hours:  6 hours per week, online plus 2 days  Campus: Gardens Point and External  
**Teaching period:** 2008 SEM-1, 2008 6TP2, 2008 6TP3 and 2008 SEM-2

**LPP118 Placement**
The Law Admissions Consultative Committee considers that every entry level lawyer should have experience in a law office before being admitted. This unit provides four weeks experience in a law office to satisfy legal practitioner admission requirements.

**Prerequisite(s):** LLB  Credit points: 12  Contact hours:  40 hrs per week  Campus: External  
**Teaching period:** 2008 SEM-1, 2008 SEM-2, 2008 6TP6 and 2008 SUMMER

**LSB111 Understanding Disease Concepts**
This unit introduces the structure and function of the body, reviews the body systems and links those to mechanisms of disease. Systems and topics covered are: integumentary, skeletal, muscular, nervous, endocrine, blood, heart and circulation, lymphatic, immune, respiratory, digestive (including nutrition and metabolism), urinary, reproductive, concepts of growth and development, genetics. Examples of diseases introduced are: heart disease and hypertension, cancers (lung, breast, skin, colon, prostate, testicular, cervical), diabetes, depression, Parkinson's disease, asthma and chronic obstructive lung diseases.

**Credit points:** 12  Contact hours:  4 per week  Campus: Gardens Point  
**Teaching period:** 2008 SEM-1

**LSB112 Disease Processes and Pharmacology**
A review of Anatomy and Physiology is presented together with a study of some pathological conditions. Pharmacology principles are explained with examples related to diseases studied. The lectures are supported by an on line site and practicals with mini tutorials during which the 3-dimensional structures and regional anatomy are explored. Pathological specimens illustrate the pathological conditions reviewed.

**Credit points:** 12  Contact hours:  4 per week  Campus: Gardens Point  
**Teaching period:** 2008 SEM-1
LSB118 Life Science
A study of life processes in all five groups of living organisms (bacteria, protists, fungi, plants and animals). Traditional topics in biology are integrated with recent research advances in molecular and cellular biology to provide a comprehensive foundation for later units in the medical, biotechnological and ecological sciences. The unit begins by constructing cells from the four quantitatively important groups of biological molecules (proteins, lipids, carbohydrates and nucleic acids). Molecular and evolutionary aspects of genetics are then introduced, with the great diversity of reproductive strategies found among organisms being emphasised. Finally, bioenergetics (photosynthesis and respiration) and its relevance to environmental issues is outlined.
Credit points: 12  Contact hours: 4 per week  Campus: Gardens Point and Carseldine

LSB119 Life Science for Optometrists
This unit provides an introduction to the study of life processes in all five groups of living organisms (bacteria, protists, fungi, plants and animals). The unit begins by constructing cells from the four quantitatively important groups of biological molecules (proteins, lipids, carbohydrates and nucleic acids). Cell function is then described, using neurons (including eye rod and cone cells) and muscles as examples. Molecular and evolutionary aspects of genetics are then introduced, with the great diversity of reproductive strategies found among organisms being emphasised. Finally, bioenergetics (photosynthesis and respiration) and its contemporary relevance to environmental and sociopolitical issues are outlined.
Credit points: 12  Contact hours: 4 per week  Campus: Gardens Point  Teaching period: 2008 SEM-1
Incompatible with: LSB118

LSB131 Anatomy
This unit includes basic concepts of anatomy: an overview of the structure of cells, body tissues, and body systems; aspects of surface anatomy which are relevant to human movement; musculoskeletal systems.
Credit points: 12  Contact hours: 5 per week  Campus: Gardens Point  Teaching period: 2008 SEM-1
Incompatible with: LSB142, LSB182, LSB258

LSB142 Human Anatomy and Physiology
The aim of this unit is to provide grounding in the principles of human anatomy and physiology. Following an introduction to the structure of the cell and the organisation of tissues, each of the major systems that constitute the human body are examined by the integrated study of their anatomy and physiology.
Credit points: 12  Contact hours: 4 per week  Campus: Gardens Point  Teaching period: 2008 SEM-1
Incompatible with: LSB182, LSB258

LSB145 Anatomy 1
The aim of this unit is to understand and apply anatomical terminology to the description of cell structure, primary tissues, the muscular system, and the integumentary system, with a primary focus on detailed osteology and arthology of the human body. The relationship between structure and function is investigated within these systems.
Credit points: 12  Contact hours: 5 per week  Campus: Gardens Point  Teaching period: 2008 SEM-1

LSB152 Anatomy
This unit of human anatomy includes an introductory study of cell structure, primary tissues, skeletal system, integumentary system, muscular system, cardiovascular system, lymphatic system, respiratory system, digestive system, renal system, nervous system, eye, ear, endocrine system and the reproductive systems.
Credit points: 12  Contact hours: 5 per week  Campus: Gardens Point  Teaching period: 2008 SEM-1
Incompatible with: LSB255

LSB182 Bioscience 1
This unit develops an understanding of normal human structures in relation to their functions at the cellular, tissue and organ levels. This is a foundation course in anatomy and physiology for nursing students. Topics covered are: the cell, tissues; systems of the body and their functions; surface anatomy and body topography; musculoskeletal adaptations; posture control and balance.
Credit points: 12  Contact hours: 5 per week  Campus: Gardens Point and Caboolture  Teaching period: 2008 SEM-1 and 2008 SEM-2

LSB231 Physiology
This unit covers the general physiological principles such as homeostasis and how all systems in the body contribute to it. Topics include cells, transport processes, cardiovascular system, cardiac electrical activity, cardiac output, regulation of blood pressure, respiratory system, endocrine system, pulmonary ventilation and its function.
Credit points: 12  Contact hours: 4 per week  Campus: Gardens Point  Teaching period: 2008 SEM-2

LSB235 Advanced Anatomy
An in-depth study of the systematic and regional anatomy of the lower limb is undertaken with particular emphasis on osteology, arthrology, musculature, angiology and neurology.
Credit points: 12  Contact hours: 5 per week  Campus: Gardens Point  Teaching period: 2008 SEM-2

LSB245 Anatomy 2 and Introductory Pathology
As an extension of LSB145, this human anatomy unit introduces the anatomical terminology used in the description of the cardiovascular system, lymphatic system, respiratory system, digestive system, urinary system, endocrine system, reproductive system and the anatomy of the eye and ear. The relationship between structure and function is investigated within these systems. Furthermore an examination of the application of scientific methods to the study of the general principles of disease processes and the major diseases of organ systems is included as a secondary component to this unit.
Prerequisite(s): LSB145  Corequisite(s): PCB276 (MIT), PCB287 (RT)  Credit points: 12  Contact hours: 5 per week  Campus: Gardens Point  Teaching period: 2008 SEM-2
LSB250 Human Physiology
This unit is designed to introduce optometry and medical science students to the principles of human physiology and to provide students with the necessary background for future studies in physiology, pharmacology, pathology and immunology. This unit addresses the physiology all of the major systems of the human body, including: cell transport, cell signaling, endocrine physiology, neurophysiology, muscle physiology, physiology of the cardiovascular, immune, respiratory, reproductive, digestive and lymphatic systems and physiology of the special senses and reflexes. This unit has a practical component, with one 2 hour laboratory session per week and 3 hours of lectures.
Credit points: 12 Contact hours: 5 per week Campus: Gardens Point Teaching period: 2008 SEM-2 Incompatible with: LSB231, LSB451

LSB255 Human Anatomy
The medically oriented biological scientist requires a detailed understanding and knowledge of human anatomy. This unit exposes the student to the theoretical and practical facets of both microscopic and macroscopic anatomy of the human body with the emphasis on the microscopic anatomy.
Prerequisite(s): SCB112 or LSB118 (or equivalent)
Credit points: 12 Contact hours: 4 per week Campus: Gardens Point Teaching period: 2008 SEM-2 Incompatible with: LSB231, LSB451

LSB258 Principles of Human Physiology
The aim of this unit is to provide a grounding in the principles of human physiology. Following an introduction to the organisation of tissues, each of the major systems that constitute the human body are introduced by the integrated study of their structure and function.
Prerequisite(s): LSB118 Corequisite(s): LSB238
Credit points: 12 Contact hours: 4 per week Campus: Gardens Point Teaching period: 2008 SEM-2 Incompatible with: LSB142, LSB182

LSB275 Biomolecular Science
This unit addresses the structures and functions of proteins, carbohydrates, lipids and nucleic acids, basic enzymology, mechanisms of cellular energy production and the role of ATP. Study includes the metabolism of carbohydrates, lipids and amino acids and the fundamentals of protein biosynthesis and molecular biology.
Credit points: 12 Contact hours: 5 per week Campus: Gardens Point Teaching period: 2008 SEM-2 Incompatible with: LSB308, LSB325, LSB408

LSB308 Biochemistry
This unit includes the following: the basic biochemistry of amino acids, peptides and proteins; carbohydrates and nucleic acids; lipid biochemistry and membrane function; basic enzymology; energy production in cells; high energy molecules; thermodynamics and bioenergetics.
Prerequisite(s): LSB238, PCB242 Credit points: 12 Contact hours: 4 per week Campus: Gardens Point Teaching period: 2008 SEM-1 Incompatible with: LSB275, LSB325

LSB309 Introduction to Intellectual Property Law
Intellectual property protection is undoubtedly of paramount importance in the research, development and commercialisation of emerging technologies. Managers and researchers need to be aware of the different types of property that can be protected and how the property needs to be protected. There have also been significant developments in the field of intellectual property law in recent years. The concepts taught in Introduction to Intellectual Property Law are of significant relevance to persons intending to practice in the emerging fields of science.
Credit points: 12 Contact hours: 4 per week Campus: Gardens Point Teaching period: 2008 SEM-1

LSB321 Systematic Pathology
This unit includes the applications of general pathology to the study of diseases of the organ systems: cardiovascular, respiratory, alimentary, urogenital, nervous, musculoskeletal, endocrine, haematologic and skin.
Prerequisite(s): LSB145 or LSB245 Credit points: 12 Contact hours: 3 per week Campus: Gardens Point Teaching period: 2008 SEM-1 Incompatible with: LSB361, LSB367, LSB475

LSB325 Biochemistry
The study of biochemistry and cell biology, along with anatomy and physiology, provides students with the knowledge required for the proper understanding of the structure and function of the human body and its organ systems in health and disease, as a preparation for their clinical studies.
Prerequisite(s): PCB242 Corequisite(s): LSB338
Credit points: 12 Contact hours: 4 per week Campus: Gardens Point Teaching period: 2008 SEM-1 Incompatible with: LSB275, LSB308, LSB408

LSB328 Microbiology 1
This is an introductory core unit in microbiology dealing with aspects of microbial diversity, ecology, classification and taxonomy, structure and function, nutrition and metabolism, growth and reproduction, genetics, control and host-microbe interactions.
Prerequisite(s): LSB118, PCB242 Credit points: 12 Contact hours: 4 per week Campus: Gardens Point Teaching period: 2008 SEM-1
LSB338 Cell and Molecular Biology 2
This continues and expands on the topics introduced in LSB238 Cell and Molecular Biology 1. This unit integrates gene structure and the architecture and organisation of eukaryote chromosomes with the basic cellular processes associated with gene expression, mutation, DNA repair, replication and recombination from a molecular genetic perspective. The molecular mechanisms that underlie cell communication, cell cycle control, cell proliferation and cell death, and the integration of these processes in functional tissues are also explored.
Prerequisite(s): LSB238 Corequisite(s): LSB308 (SC01), LSB325 (LS37) Credit points: 12 Contact hours: 4 per week Campus: Gardens Point Teaching period: 2008 SEM-1

LSB345 Regional & Imaging Anatomy 1
This unit focuses on the regional anatomy of the head, neck, upper limb, lower limb and the anatomy of the structures of the above regions which are visualised by medical imaging modalities.
Prerequisite(s): LSB145, LSB245 Credit points: 12 Contact hours: 4 per week Campus: Gardens Point Teaching period: 2008 SEM-1

LSB358 Medical Physiology 1
The aim of this unit is to provide a thorough examination of the functional organisation of the human body. The subject provides a useful frame of reference for students enrolled in courses such as biology, biochemistry, microbiology, molecular biology, nutrition and human movements. The subject is offered in conjunction with LSB458 which runs in second semester and as a prelude to the third level subjects Advanced Physiology [LSB558] and Clinical Physiology [LSB658].
Prerequisite(s): LSB131 or LSB142 or LSB255 or LSB258 or NRB270 Credit points: 12 Contact hours: 5 per week Campus: Gardens Point Teaching period: 2008 SEM-1

LSB365 Pathology
Pathology introduces students to the study of the disease processes underlying the major diseases of human organ systems. General disease processes of the major specific diseases of the organ systems are introduced, and then become the focus in systematic pathology. An understanding of general and systematic pathology is fundamental to the application of basic biomedical knowledge to clinically relevant states and the major diseases. This unit provides students with the foundation knowledge needed for subsequent clinical semesters. On completion of this unit, students should know, understand and be able to apply facts, concepts and terms related to disease processes and the major diseases occurring in the organ systems.
Prerequisite(s): LSB250, LSB255 Credit points: 12 Contact hours: 5 per week Campus: Gardens Point Teaching period: 2008 SEM-1

LSB367 Pathology
This unit is an external unit designed to run online to meet the requirements of the students in the course who are located throughout Queensland. Pathology has a central role in most health related courses. A sound understanding of pathology is essential for the informed assessment and management of emergency patients. The unit has two main sections. The first section deals with general pathology principles (e.g. homeostasis, adaptation and defence, principles of diagnosis, environment and pathology, neoplasia, circulatory disorders). The second section involves application of the general principles of pathology to major diseases and dysfunctions of each of the organ systems of the body.
Prerequisite(s): Anatomy & Physiology units Credit points: 12 Campus: Gardens Point Teaching period: 2008 SEM-1 Incompatible with: LSB321, LSB361, LSB475

LSB382 Bioscience 3
This Bioscience unit is based on previous studies in anatomy, physiology and microbiology. It includes: the physiology, pathophysiology and pharmacology of diseases (including infectious diseases) of the nervous, reproductive, gastrointestinal and renal system. Also covered are diabetes; diseases of joints; obesity and its effects on the body; physiological demands of exercise.
Prerequisite(s): LSB182 Credit points: 12 Contact hours: 5 per week Campus: Gardens Point Teaching period: 2008 SEM-1

LSB397 Plant Physiology
This unit provides a comprehensive overview of how plants grow and respond to the environment, based on mechanisms involving cellular and molecular events. Topics more or less follow the life history of the plant, and include: seed germination and the mobilisation of seed reserves; water and mineral-nutrient uptake; photosynthesis; responses to stresses (including water deficit, excess light, attacks by pests and pathogens); synthesis of unique chemicals; development of flowers and fruits. This is a foundation unit for continuation into plant biotechnology and ecology areas.
Prerequisite(s): NRB270 Credit points: 12 Contact hours: 4 per week Campus: Gardens Point Teaching period: 2008 SEM-1

LSB408 Metabolism
This unit addresses the basic biochemical pathways of cellular metabolism for the major nutrient groups in mammals (including carbohydrates, lipids, amino acids and nucleotides); electron transport and oxidative phosphorylation; metabolic control mechanisms in relation to nutrient status in normal and pathologic situations; and the integration of metabolism for specialised tissue functions.
Prerequisite(s): LSB308 Credit points: 12 Contact hours: 4 per week Campus: Gardens Point Teaching period: 2008 SEM-2 Incompatible with: LSB275, LSB325

LSB409 Readings in Biotechnology
Knowledge of the practical aspects of developing a project for research and development is a fundamental aspect of real-world commercial biotechnology. In this unit, students adopt a team approach to developing and designing a
research project to be undertaken in LSB709 Biotechnology Research Project. Students explore the roles of teams in assigning, performing and reporting on tasks related to the preliminary literature search and project inception, design, management and feasibility. Academic and industry mentors guide student teams through the preliminary stages of project conceptualisation and monitor progress of team activities.

**Prerequisite(s):** LSB338  
**Credit points:** 12  
**Contact hours:** 4 per week  
**Campus:** Gardens Point  
**Teaching period:** 2008 SEM-2

**LSB425 Quantitative Medical Science**  
This unit integrates physics, chemistry, biochemistry, maths and statistics to applications to chemical analysis, as preparation to clinical biochemistry.

**Prerequisite(s):** LSB325, LSB338, MAB141  
**Credit points:** 12  
**Contact hours:** 5 per week  
**Campus:** Gardens Point  
**Teaching period:** 2008 SEM-2

**LSB428 Microbiology 2**  
This unit provides an extension of the core unit in microbiology dealing with further aspects of microbial diversity, ecology, classification and taxonomy with emphasis on human pathogens, action of and resistance to antimicrobial chemicals, microbial mechanisms of pathogenicity, microbial molecular biology and gene expression, microbial genomics, industrial microbiology/biocatalysts, food borne pathogens and spoliors, examples of the industrial importance of microbes, and safe manipulation of pathogenic microbes.

**Prerequisite(s):** LSB328  
**Credit points:** 12  
**Contact hours:** 4 per week  
**Campus:** Gardens Point  
**Teaching period:** 2008 SEM-2

**LSB435 Diagnostic Microbiology 1**  
This unit builds on foundation topics in Microbiology 1 and starts preparing the student for a career in a routine diagnostic microbiology laboratory. The overall theme is the diagnosis of human infectious diseases with bacteriology and parasitology the two key focus areas. This unit emphasises a strong commitment to professional practice by developing high level generic and specific skills. Specific lecture and lab class discussion points include (where relevant): life cycles; pathogen acquisition; infectious disease diagnosis pathways; classification systems; clinical presentations; diagnostic protocols and patient management. Students are encouraged to think critically and to discuss issues in an interactive and supportive learning environment.

**Prerequisite(s):** LSB300  
**Credit points:** 12  
**Contact hours:** 5 per week  
**Campus:** Gardens Point  
**Teaching period:** 2008 SEM-2

**LSB438 Immunology 1**  
The mechanisms of the immune process including the nature of antigens, antibodies, antigen-antibody reactions, antibody formation, control of the humoral and cell-mediated immune responses, and immunisation of humans against infections are addressed in this unit.

**Prerequisite(s):** LSB250, LSB328  
**Credit points:** 12  
**Contact hours:** 5 per week  
**Campus:** Gardens Point  
**Teaching period:** 2008 SEM-2

**LSB445 Regional and Imaging Anatomy 2**  
This unit focuses on the regional anatomy of the back, thorax, abdomen and pelvic regions and the anatomy of the structures of the above regions which are visualised by medical imaging modalities.

**Prerequisite(s):** LSB145, LSB245  
**Credit points:** 12  
**Contact hours:** 4 per week  
**Campus:** Gardens Point  
**Teaching period:** 2008 SEM-2

**LSB451 Human Physiology**  
This unit involves a course of lectures and practicals, similar to LSB250.

**Credit points:** 12  
**Contact hours:** 5 per week  
**Campus:** Gardens Point  
**Teaching period:** 2008 SEM-1

**LSB458 Medical Physiology 2**  
The aim of this unit is to provide a thorough examination of the functional organisation of the human body. The subject provides a useful frame of reference for students enrolled in courses such as biology, biochemistry, microbiology, molecular biology, nutrition and human movements. The subject is offered in conjunction with LSB358 which runs in first semester and as a prelude to the third level subjects LSB558 and LSB658.

**Prerequisite(s):** LSB131 or LSB142 or LSB255 or LSB258 or NRB270  
**Credit points:** 12  
**Contact hours:** 5 per week  
**Campus:** Gardens Point  
**Teaching period:** 2008 SEM-2

**LSB465 Histopathology 1**  
Histopathology and cytology are essential components of pathological diagnosis and major clinical disciplines in Medical Laboratory Science. The unit aims to impart a working knowledge of basic techniques used in clinical histopathology and research histology laboratories and the techniques involved in the current practice of diagnostic cytology.

**Prerequisite(s):** LSB255, LSB365, PCB242  
**Credit points:** 12  
**Contact hours:** 5 per week  
**Campus:** Gardens Point  
**Teaching period:** 2008 SEM-2

**LSB467 Pathophysiology**  
This unit is an external unit designed to run online to meet the requirements of students located throughout Queensland. Students are guided into the study of pathophysiology of the major body systems, leading to an understanding of the rationale for diagnostic investigations and treatments of these disorders. The unit is based on case histories and utilises a 'problem based model' approach. Topics covered include the physiological basis of pathogenesis, clinical features and treatment of major disorders of body systems, focusing on the cardiovascular, respiratory, blood, renal, nervous, gastro-intestinal, and endocrine systems. A variety of assessments are used during the semester to reinforce the understanding of the topics.

**Prerequisite(s):** Anatomy, Pathology and Physiology units  
**Credit points:** 12  
**Campus:** Gardens Point  
**Teaching period:** 2008 SEM-2  
**Incompatible with:** LSB658

**LSB468 Molecular Biology**
This unit introduces students to the theory and practice of general molecular biology techniques for gene detection and analysis, gene isolation, cloning and amplification, and gene library construction and screening. The unit is designed with a significant emphasis on achieving technical expertise in a range of procedures for isolation, purification and genetic engineering of nucleic acids.

**Prerequisite(s):** LSB238  
**Credit points:** 12  
**Contact hours:** 5 per week  
**Campus:** Gardens Point  
**Teaching period:** 2008 SEM-1 and 2008 SEM-2

**LSB469 Introduction to Genomics and Bioinformatics**

This unit focuses on the relationships between genome structure, function and evolution while providing an introduction to the global genetic databases and approaches to genome analysis. The unit builds on the basic interpretative skills introduced in LSB338 Cell and Molecular Biology 2 relating to the information content of biological macromolecules information. Different approaches to analysis of DNA and proteins are introduced that will form the basis for a deeper understanding of genome structure/function relationships developed in advanced third year units in biotechnology, biochemistry and microbiology.

**Prerequisite(s):** LSB338  
**Credit points:** 12  
**Contact hours:** 4 per week  
**Campus:** Gardens Point  
**Teaching period:** 2008 SEM-2  
**Incompatible with:** LSB537 and/or LSB619

**LSB475 Disease Processes 4**

This unit includes the principles of the study of disease dealing with the causes and nature of circulation disorders, degenerative processes, metabolic and nutritional disorders, disturbances of development and growth, inflammation, infections and infestations, regeneration and repair, and neoplasia. The unit includes the applications of general pathology to the study of diseases of the heart and circulatory system, digestive system, respiratory system, urogenital system, endocrine system, nervous system, haematologic system and skin.

**Prerequisite(s):** Introductory Anatomy & Physiology Units  
**Credit points:** 12  
**Contact hours:** 4 per week  
**Campus:** Gardens Point and Kelvin Grove  
**Teaching period:** 2008 SEM-2  
**Incompatible with:** LSB321, LSB361, LSB367

**LSB480 Professional Practice**

Introduces students to the pathology laboratory workplace. The student undertakes a six week work experience program in a city or country pathology laboratory during the summer vacation between semesters 4 and 5 of the full-time course and between semesters 8 and 12 of the part-time course.

**Prerequisite(s):** LSB365  
**Corequisite(s):** LSB425, LSB435, LSB438, LSB465  
**Credit points:** 0  
**Campus:** Gardens Point  
**Teaching period:** 2008 SEM-2

**LSB492 Microbiology**

This is an introductory core unit of microbiology for students of optometry and podiatry with an introduction to microorganisms, control of microbial populations and clinical conditions relevant to optometry and podiatry.

**Credit points:** 12  
**Contact hours:** 4 per week  
**Campus:** Gardens Point  
**Teaching period:** 2008 SEM-2

**LSB497 Plant Molecular Biology**

This is an intermediate level unit that complements and extends the knowledge and skills obtained in the core biotechnology units to provide a basis for those intending to undertake more advanced plant biotechnology units. This unit integrates the fundamentals of plant molecular biology, plant biochemistry and plant cell culture to teach the molecular basis of plant development. Topics covered will include: basic plant molecular biology; the genetic basis of control of plant development; cell signalling in plants; model systems for studying gene function; plant genome maps; manipulation of plants in vitro; plant responses to biotic and abiotic stress.

**Prerequisite(s):** LSB338  
**Corequisite(s):** LSB468  
**Credit points:** 12  
**Contact hours:** 4 per week  
**Campus:** Gardens Point  
**Teaching period:** 2008 SEM-2

**LSB503 Medical Cell Biology**

Medical Cell Biology is a continuation and expansion of the topics introduced in LSB338 Cell and Molecular Biology 2. Medical Cell Biology integrates the fundamental molecular events and interactions presented in earlier units, developing and extending the context of cells in their environment and how they interact and integrate within the organism to provide all of the biological functions required by the organism to survive. Students develop an appreciation of the relationship between structure and function at the cellular level and gain an understanding of the defects that underlie common disease states including osteoporosis, diabetes, arthritis and cardiovascular disease.

**Prerequisite(s):** LSB338  
**Credit points:** 12  
**Contact hours:** 4 per week  
**Campus:** Gardens Point  
**Teaching period:** 2008 SEM-1

**LSB508 Advanced Metabolism**

Detailed information is provided in this unit on the catabolic and anabolic pathways for the major molecules in mammalian systems. Important aspects of non-mammalian metabolism are described. Advanced concepts in bioenergetics and thermodynamics are described in the context of cellular metabolism. Integration of metabolism including production of mixed conjugates of biological significance such as amino-sugars and lipopolysaccharides, and hormonal regulation of metabolism are included.

**Prerequisite(s):** LSB408  
**Credit points:** 12  
**Contact hours:** 5 per week  
**Campus:** Gardens Point  
**Teaching period:** 2008 SEM-1

**LSB509 Medical Biotechnology 1**

Students undertaking Medical Biotechnology should have a thorough understanding of diagnostics and therapeutics in the commercial environment of biotechnology. LSB509 aims to increase students' understanding of molecular and cellular-based diagnostics and their use in genetic or biochemical mapping and identification of target genes, disease risks and traits, infectious diseases, identity testing and other forms of investigative analyses.

**Prerequisite(s):** LSB468  
**Credit points:** 12  
**Contact hours:** 4 per week average  
**Campus:** Gardens Point  
**Teaching period:** 2008 SEM-1
LSB525 Clinical Biochemistry 1
This course of study (along with LSB625 Clinical Biochemistry 2) provides the graduating scientists with sufficient biochemical knowledge and laboratory experience to work effectively in both the smaller general-purpose laboratory performing a limited number of biochemical tests and the larger specialised laboratory performing in-depth studies of all aspects of clinical biochemistry.
Prerequisite(s): LSB425 Credit points: 12 Contact hours: 5 per week Campus: Gardens Point Teaching period: 2008 SEM-1

LSB527 Biomedical Research Technologies
This unit complements the study of nucleic acid based research and diagnostic technologies studied in LSB598, by providing an understanding of the methodology and application of those protein based technologies that are important in biomedical research and diagnostic investigations.
Prerequisite(s): LSB308 Credit points: 12 Contact hours: 5 per week Campus: Gardens Point Teaching period: 2008 SEM-1

LSB528 Environmental Microbiology
This unit is designed to provide students with an understanding of how the microbial world interacts with the environment. Topics covered include: microbial ecosystems; symbiotic relationships (plants and microbes, animals and microbes); an introduction to biogeochemical cycles including microbial transformations (carbon cycles, methanogenesis, nitrogen cycle, sulphur cycles); plant and soil microbiology; water microbiology; bioaerosols; bioremediation of polluted environments.
Prerequisite(s): LSB328 Credit points: 12 Contact hours: 4 per week Campus: Gardens Point Teaching period: 2008 SEM-1

LSB535 Microbial Immunology
This unit builds on the concepts developed in Immunology 1 to introduce students to the life cycles of a variety of pathogens, particularly viruses, and the mechanisms employed by a host to avoid infection.
Prerequisite(s): LSB438 Credit points: 12 Contact hours: 5 per week Campus: Gardens Point Teaching period: 2008 SEM-1

LSB547 Bacterial Pathogenesis and Disease Diagnosis
This advanced level unit provides a comprehensive examination of those bacterial pathogens that are associated with human disease from both a cellular and a molecular perspective, an essential starting point for a better understanding of infectious disease pathogenesis. The key role of the clinical bacteriologist and clinical laboratory protocols is also presented and critically discussed with respect to bacterial pathogen laboratory diagnosis (ie specimen management, pathogen isolation and identification) and antimicrobial therapies. Students are encouraged to think critically and to discuss issues in an interactive and supportive teaching and learning environment.
Prerequisite(s): LSB328 Credit points: 12 Contact hours: 6 per week Campus: Gardens Point Teaching period: 2008 SEM-1

LSB555 Haematology 1
This unit introduces the discipline of haematology and the routine procedures performed in the haematology section of a pathology department, and introduces the concepts of anaemia and its investigation. This unit provides a detailed understanding of the common erythrocyte disorders. Diagnostic procedures, aetiology, pathophysiology, clinical manifestations and treatment of each disorder are included.
Prerequisite(s): LSB325, LSB365, LSB465 Credit points: 12 Contact hours: 5 per week Campus: Gardens Point Teaching period: 2008 SEM-1

LSB558 Advanced Physiology
This unit is divided into 2 areas: a lecture course on recent advances in physiological knowledge and a practical component that introduces experimental design. Using an emphasis on current research developments, selected physiological areas including the cardiovascular and neurological systems are considered in depth to extend prior knowledge of physiology. The practical course introduces aspects essential for the correct design of scientific experiments.
Prerequisite(s): LSB358 or LSB458 or HMB273 or LSB250 Credit points: 12 Contact hours: 6 per week Campus: Gardens Point Teaching period: 2008 SEM-1

LSB565 Histopathology 2
Histopathology is an essential component of pathology and one of the major clinical disciplines in Medical Laboratory Science. Students are introduced to advanced techniques and methods of handling histopathological specimens. Students acquire sufficient scientific and technical expertise to enable them to carry out and to understand a range of techniques used routinely in clinical histopathology and histology research laboratories.
Prerequisite(s): LSB255, LSB365, LSB465 Credit points: 12 Contact hours: 5 per week Campus: Gardens Point Teaching period: 2008 SEM-1

LSB568 Electron Microscopy
This unit provides the following: a theoretical and practical background to the operation and use of scanning and transmission electron microscopes in biological science; basic principles of specimen preparation with emphasis on methods complementary to biology, microbiology and molecular biology; analytical capabilities of electron beam instruments; other advanced imaging instrumentation.
Credit points: 12 Contact hours: 4 per week Campus: Gardens Point Teaching period: 2008 SEM-1

LSB577 Plant Biotechnology 1
The potential of plant biotechnology can be recognised as a result of the significant advances being made in technologies enabling the genetic manipulation of plants. Familiarity with the strategies, techniques and breadth of applications is essential for anyone planning a career in plant biotechnology. In this unit, students are presented with an integrated picture of the current technology and applications used for the genetic manipulation of plants (including advanced cell and tissue culture and transformation technologies).
Prerequisite(s): LSB468 Credit points: 12 Contact
LSB578 Virology
Lectures and practical classes are designed to introduce students to the basic concepts of virology. A range of viruses and virus diseases are examined and topics include viral morphology and composition, taxonomy and classification, replication, purification, diagnosis and assay, transmission and control.
Prerequisite(s): LSB328, LSB468  Credit points: 12
Contact hours: 5 per week  Campus: Gardens Point  Teaching period: 2008 SEM-1

LSB605 Protein Engineering and Bioprocessing
The ultimate goal of most biotechnology processes is the production of a viable organism or functional protein. This unit deals with the factors that determine success in achieving these goals. It builds on information delivered in Molecular Biology, Genetic Engineering and Genomics, defining the special considerations that apply to different expression systems and the unique difficulties of scale-up procedures for commercial development.
Prerequisite(s): LSB468  Credit points: 12
Contact hours: 4 per week  Campus: Gardens Point  Teaching period: 2008 SEM-2

LSB607 Protein Purification
This is an advanced biochemistry unit to prepare students for research careers. A series of critical thinking workshops and closely supervised group practical projects create a problem-based learning environment which is used to refine and evaluate generic capabilities of critical thinking, project management, information literacy and communication.
Prerequisite(s): LSB308  Credit points: 12
Contact hours: 5 per week  Campus: Gardens Point  Teaching period: 2008 SEM-2

LSB608 Protein Science
This unit includes lectures, tutorials and practicals dealing with properties and analyses of proteins. Students gain knowledge and experience of the forces that determine protein structure, and an understanding of the techniques for analysing and altering protein properties. Discussions include methods of sequence analysis, algorithms for structure prediction, design and construction of synthetic proteins, and evolution and significance of structural motifs.
Prerequisite(s): LSB308  Credit points: 12
Contact hours: 5 per week  Campus: Gardens Point  Teaching period: 2008 SEM-2

LSB609 Medical Biotechnology 2
In this unit students gain a thorough understanding of diagnostics and therapeutics in the commercial environment of medical biotechnology. LSB609 aims to increase the student's understanding of cell-based strategies, approaches and applications used as therapeutic interventions in medicine. The unit focuses on current, state-of-the-art and emerging technologies and applications within biotechnology as directed to novel therapeutic discovery, design, development and delivery of clinical therapeutics including tissue transplantation and regeneration, cellular therapies, genetic therapies, immunotherapies, clinical, ethical and regulatory affairs.
Prerequisite(s): LSB449  Credit points: 12
Contact hours: 5 per week  Campus: Gardens Point  Teaching period: 2008 SEM-2

LSB625 Clinical Biochemistry 2
This course of study (along with LSB525) provides the graduating scientists with sufficient biochemical knowledge and laboratory experience to work effectively in both the smaller general-purpose laboratory performing a limited number of biochemical tests and the larger specialised laboratory performing in-depth studies of all aspects of clinical biochemistry.
Prerequisite(s): LSB525  Credit points: 12
Contact hours: 5 per week  Campus: Gardens Point  Teaching period: 2008 SEM-2

LSB628 Food Microbiology
This unit covers the most significant areas of food microbiology at an advanced level. Topics include: microbial ecology of foods; microbial spoilage and food preservation; foodborne microorganisms of public health significance; food fermentations; laboratory and food processing operations and certification; predictive microbiology; agriterrorism; and isolation, quantification and identification of microbes from foods. A professional work attitude in a microbiology laboratory, practical, applied laboratory skills and an awareness of the hazards of working with pathogenic cultures are established.
Prerequisite(s): LSB328  Credit points: 12
Contact hours: 4 per week  Campus: Gardens Point  Teaching period: 2008 SEM-2

LSB635 Diagnostic Microbiology 2
This advanced level unit completes the preparation of the student for a career in a routine diagnostic microbiology laboratory by building upon foundation topics covered in LSB435. The overall theme is human infectious disease diagnosis with bacteriology, mycology and parasitology the three key focus areas. This unit continues a strong commitment to professional practice by developing high level generic and specific skills. Specific discussion points include (where relevant): life cycles, pathogen acquisition, infectious disease diagnosis pathways, classification systems, clinical presentations, diagnostic protocols and patient management. Students are encouraged to think critically and to discuss issues in an interactive and supportive learning environment.
Prerequisite(s): LSB435, LSB535  Credit points: 12
Contact hours: 4 per week  Campus: Gardens Point  Teaching period: 2008 SEM-2

LSB647 Clinical Mycology and Parasitology
This course of study (along with LSB547) provides the graduating microbiologists with sufficient knowledge of the aetiological agents of disease and the knowledge to allow them to work effectively in the smaller general-purpose diagnostic laboratory performing a limited number of diagnostic tests and the larger specialised laboratory performing in-depth studies of all aspects of parasitology.
Prerequisite(s): LSB547  Credit points: 12
Contact hours: 5 per week  Campus: Gardens Point  Teaching period: 2008 SEM-2
LSB648 Molecular Microbiology

This advanced level unit engages closely with the most recent advances in microbial genomics, bioinformatics, molecular biology, evolutionary history, genetic analysis and pathogenic processes. It is designed for students who are interested in research in these areas or who wish to be involved in the introduction of new technologies into the practice of analytical microbiology.

Prerequisite(s): LSB328, LSB468  Credit points: 12
Contact hours: 4 per week  Campus: Gardens Point  Teaching period: 2008 SEM-2

LSB655 Haematology 2

The aim of the unit is to provide students with a detailed understanding of the common leucocyte and haemostatic disorders. This unit provides a detailed insight into the common leucocyte and coagulation disorders investigated by the haematology laboratory and reinforces knowledge acquired in the previous haematology units. The focus shifts from red cells in LSB555 to white cells here. Diagnostic procedures, aetiology, pathophysiology, clinical manifestations and treatment of each disorder are included in the discussion of the disorders. This unit, along with a previous unit LSB555, prepares students for work in a haematology laboratory as a diagnostic scientist.

Prerequisite(s): LSB555  Credit points: 12  Contact hours: 5 per week  Campus: Gardens Point  Teaching period: 2008 SEM-2

LSB657 Perspectives in Life Science

Positive and negative aspects of humanity's use of resources are critically analysed in this unit. Topics include: humanity's food supply; humanity's profligate consumption of energy; global climate change; losses of soils and ecosystems and species; and contemporary aspects of biotechnology such as the GM food debate; ethical aspects of medical and corporate biotechnology.

Prerequisite(s): LSB118  Credit points: 12  Contact hours: 4 per week  Campus: Gardens Point  Teaching period: 2008 SEM-2

LSB658 Clinical Physiology

In this unit students explore the physiological basis, pathogenesis, clinical features and treatment rationale of the major disorders of the cardiovascular, respiratory, haematological, renal, gastrointestinal, nervous and endocrine systems. One of the objectives of the unit is to develop critical thinking and apply this to the discussion of pathophysiological cases.

Prerequisite(s): Anatomy AND Physiology Units  Corequisite(s): Nil  Credit points: 12  Contact hours: 5 per week  Campus: Gardens Point  Teaching period: 2008 SEM-2  Incompatible with: LSB467

LSB665 Immunohaematology

This unit is designed to provide students with an understanding of the antigens, immune mechanisms and clinical factors involved in blood transfusion and tissue transplantation.

Prerequisite(s): LSB438, LSB535, LSB555  Credit points: 12  Contact hours: 5 per week  Campus: Gardens Point  Teaching period: 2008 SEM-2

LSB677 Plant Biotechnology 2

This unit expands on topics introduced in earlier units and addresses the more advanced and specialised areas of plant molecular biology and biotechnology. The unit is designed to give students an insight into the scope and future potential of plant biotechnology and include topics such as advanced applications of transgenic plants; functional genomics and gene discovery; specific genes and gene families; molecular markers and mapping; gene silencing.

Prerequisite(s): LSB537  Credit points: 12  Contact hours: 4 per week  Campus: Gardens Point  Teaching period: 2008 SEM-2

LSB684 Forensic DNA Profiling

The unit covers the evolution of DNA typing from restriction fragment length polymorphism (RFLP) DNA "fingerprinting" to short tandem repeat (STR) analysis using multiplex PCR-based systems for human identification, the principles of single nucleotide polymorphism (SNP) technology, mitochondrial DNA analysis and future trends for forensic DNA analysis.

Prerequisite(s): LSB468, SCB384  Credit points: 12  Contact hours: 4 per week  Campus: Gardens Point  Teaching period: 2008 SEM-2

LSB709-1 Biotechnology Research Project

Knowledge of the practical aspects of developing a project for research and development is a fundamental aspect of real-world biotechnology. This unit involves a small team research project based on the R and D proposal developed in LSB409 Readings in Biotechnology. The unit guides student teams through the research process from the experimentation to the writing of an assessment of the project under the guidance of academic and industry mentors.

Credit points: 12  Campus: Gardens Point  Teaching period: 2008 SEM-1, 2008 SEM-2 and 2008 SUMMER

LSB709-2 Biotechnology Research Project

Knowledge of the practical aspects of developing a project for research and development is a fundamental aspect of real-world biotechnology. This unit involves a small team research project based on the R and D proposal developed in LSB409 Readings in Biotechnology. The unit guides student teams through the research process from the experimentation to the writing of an assessment of the project under the guidance of academic and industry mentors.

Credit points: 12  Campus: Gardens Point  Teaching period: 2008 SEM-1, 2008 SEM-2 and 2008 SUMMER

LSB709-3 Biotechnology Research Project

Knowledge of the practical aspects of developing a project for research and development is a fundamental aspect of real-world biotechnology. This unit involves a small team research project based on the R and D proposal developed in LSB409 Readings in Biotechnology. The unit guides student teams through the research process from the experimentation to the writing of an assessment of the project under the guidance of academic and industry mentors.
LSB850-1 Research Strategies
Preparation for a career in research must include additional training and experience in cross-disciplinary and extra-disciplinary skills and strategies that build upon and enhance the student's undergraduate foundation. Key aims of this unit are to foster the intellectual skills necessary to appreciate the scientific, commercial, social and ethical implications of research, to assist in evaluating useful and pragmatic options in a research career, and to help the student communicate research ideas and outcomes effectively and articulately. Seminars and workshops conducted by staff internal and external to the School of Life Sciences specifically address these aims.

Credit points: 12  Campus: Gardens Point  Teaching period: 2008 SEM-1, 2008 SEM-2 and 2008 SUMMER

Corequisite(s): LSB850-1, LSB850-2

LSB850-2 Research Strategies
Preparation for a career in research must include additional training and experience in cross-disciplinary and extra-disciplinary skills and strategies that build upon and enhance the student's undergraduate foundation. Key aims of this unit are to foster the intellectual skills necessary to appreciate the scientific, commercial, social and ethical implications of research, to assist in evaluating useful and pragmatic options in a research career, and to help the student communicate research ideas and outcomes effectively and articulately. Seminars and workshops conducted by staff internal and external to the School of Life Sciences specifically address these aims.

Credit points: 6  Campus: Gardens Point  Teaching period: 2008 SEM-1 and 2008 SEM-2

LSN011 Molecular Biosciences
This unit aims to develop skills in critical analysis of scientific literature. The unit includes the presentation of a paper critique, demonstrating a considerable knowledge, understanding and appreciation of the literature as well as a critical appraisal of future research requirements.

Credit points: 30  Campus: Gardens Point  Teaching period: 2008 SEM-1 and 2008 SEM-2

Corequisite(s): LSB850-1, LSB850-2

LSB852-1 Project
This unit includes the preparation of a paper reporting the methods and results of investigations in the Honours research projects. The paper also includes an introduction, analysis and discussion of the project in a style and length deemed to be appropriate by the Unit Coordinator. Students should relate this project work to published work already undertaken in the field.

Credit points: 30  Campus: Gardens Point  Teaching period: 2008 SEM-1 and 2008 SEM-2

Corequisite(s): LSB850-1, LSB850-2

LSN023 Research Seminars in Life Science 3
This unit includes a formal seminar to include an oral presentation (25 minutes) and question period (5-10 minutes). The presentation provides a comprehensive and informative critique of a specific topic and outlines the planned research program, where applicable. Prescriptive guidelines and submission deadlines must be followed in this regard. The chosen topic will be in an area selected by the student in consultation with their supervisor(s) and the postgraduate coursework coordinator. This unit complements LSN013 Readings in Life Science 3.

Credit points: 6  Campus: Gardens Point  Teaching period: 2008 SEM-1 and 2008 SEM-2

Corequisite(s): LSN023

LSN013 Readings in Life Science 3
This unit includes a comprehensive and critical review of the background and current literature directly related to a potential research topic. The review should identify major and minor deficiencies in the research literature and identify possible directions for future research. The review should be between 5,000 - 10,000 words and at least one draft should be presented to the supervisor prior to final submission.

Credit points: 24  Campus: Gardens Point  Teaching period: 2008 SEM-1 and 2008 SEM-2

Corequisite(s): LSN023
transcriptional regulation in prokaryotes and gene regulation in eukaryotes; inheritance; and introductory bioinformatics. Corequisite(s): LSN102, LSB468 Credit points: 12 Contact hours: 5 hours Campus: Gardens Point Teaching period: 2008 SEM-2 Incompatible with: Not for undergraduate enrolment

**LSN102 Cellular Biosciences**
The unit examines the responses available to cells and tissues in normal growth and development and following exposure to injury or stress mechanisms. The role and control of these responses in a range of disease processes is considered. The unit is designed to present, at the level of cell and tissue systems, the effects of physical, chemical, biochemical and metabolic processes. Successful completion of this unit provides a fundamental understanding of cellular structure and function, and prepares students for further postgraduate studies in cell and molecular biology. Additionally, students gain an appreciation of contemporary methods for studying the structure and function of cells and tissues. Corequisite(s): LSN102, LSB468 Credit points: 12 Contact hours: 4 per week Campus: Gardens Point Teaching period: 2008 SEM-2 Incompatible with: Not for undergraduate enrolment

**LSN103 Postgraduate Learning and Research Skills**
This unit assists you in developing a range of generic and specific skills and attributes to be a successful postgraduate student. On completion of the unit, you will: (i) know how to manage information tools and resources effectively in order to advance your university study and become an independent and competent learner (ii) build and increase your knowledge and competence in using basic software applications and general knowledge of information communication technologies and (iii) develop key skills in project design and management. This unit consists of a series of workshops, seminars and on-line tutorials presented by a team of teaching and learning support staff from across the university. Credit points: 12 Contact hours: 4 per week Campus: Gardens Point Teaching period: 2008 SEM-2 Incompatible with: Not for undergraduate enrolment

**LSN160 Epidemiology for Life Scientists**
This unit aims to enable students to acquire knowledge and develop critical thinking in epidemiological research. Topics covered include: general principles of epidemiology; rates and ratios; standardisation; types of studies; ethical issues in study design and conduct; statistics as related to epidemiology; criteria for causal relationship; principles of screening tests; epidemiology of infectious diseases. Information is presented in informal interlinked lectures and tutorials. Epidemiological exercises are discussed. Students develop skills in using statistical capabilities in Excel. Credit points: 12 Contact hours: 3 per week Campus: Gardens Point Teaching period: 2008 SEM-1

**LSN221-2 Pathology**
Pathology encompasses the study of disease processes underlying the major diseases of human organ systems. General disease processes of the major specific diseases of the organ systems are introduced, and then become the focus in systematic pathology. An understanding of general and systematic pathology is fundamental to the application of basic biomedical knowledge to clinically relevant states and the major diseases. On completion of this unit, students should know, understand and be able to apply facts, concepts and terms related to disease processes and the major diseases occurring in the organ systems. Prerequisite(s): Undergraduate Human Anatomy, Pathology & Histopathology Corequisite(s): LSN220 Credit points: 12 Contact hours: 5 per week Campus: Gardens Point

**LSN223-3 Surgical Grossing**
This unit advances knowledge and skills in surgical grossing to levels encompassing simple and non-complex specimens; provides an introduction to the handling of complex specimens. It provides an introduction to molecular biology techniques and practice in biomedical photography. The assessment in this unit promotes critical thinking, oral and written communications, teamwork, leadership and self reliance, and awareness of medico-legal and ethical issues associated with surgical grossing. Prerequisite(s): Undergraduate Human Anatomy, Histology & Pathology; work experience in a histology laboratory; currently working in an appropriate capacity in an accredited pathology laboratory. Corequisite(s): LSN220, LSN221-1, LSN221-2 Credit points: 12 Contact hours: 5 per week Campus: Gardens Point

**LSN259 Cardiac Anatomy, Embryology and Pathology**
This unit is designed to provide students with a thorough understanding of the embryology, anatomy and pathology of the human heart. Topics include: embryological development of the human heart, fetal and neonatal circulation and physiology; maldevelopment of the human heart; detailed anatomy of the adult human heart; physiology of the adult human heart; basic cardiac pharmacology. Credit points: 12 Contact hours: 3 per week Campus: Gardens Point

**LSN425 Quantitative Medical Science**
This unit integrates physics, chemistry, biochemistry, maths and statistics for applications to chemical analysis, as preparation to clinical biochemistry. (LS87 Students only.) Credit points: 12 Contact hours: 5 per week Campus: Gardens Point Teaching period: 2008 SEM-2 Incompatible with: LSB425

**LSN438 Immunology 1**
The mechanisms of the immune process including the nature of antigens, antibodies, antigen-antibody reactions, antibody formation, control of the humoral and cell-mediated immune responses, and immunisation of humans against infections are addressed in this unit. (LS87 Students only.) Credit points: 12 Contact hours: 5 per week Campus: Gardens Point Teaching period: 2008 SEM-2 Incompatible with: LSB438

**LSN465 Histopathology 1**
Histopathology and cytology are essential components of pathological diagnosis and major clinical disciplines in Medical Laboratory Science. The unit aims to impart a working knowledge of basic techniques used in clinical
LSN468 Molecular Biology
Molecular biology and recombinant DNA technologies have important roles in many areas within the life sciences, including medicine, agriculture, cell biology, environmental science and forensics. Through close alignment of theoretical concepts and practical skills, this lab-based unit expands on molecular themes introduced in earlier cell and molecular biology units to develop expertise in modern recombinant DNA techniques and an understanding of strategies used to identify and manipulate genes. The close relationship between theory and practice in this unit is designed to develop competence, independence and critical thinking that will provide students with a solid foundation for advanced molecular biology studies presented in several third level units. (LS87 Students only.)
Credit points: 12  Contact hours: 4 per week  Campus: Gardens Point  Teaching period: 2008 SEM-2
Incompatible with: LSB468

LSN710 Project
This unit includes a research project conducted in an area selected by the student in consultation with their supervisor(s) and the postgraduate coursework coordinator. The first part of the project involves compilation and writing of a critical Literature Review on the research topic focusing on clarification of knowledge gaps together with an outline of the planned research to follow. The second and major part of the project is the supervised research itself. A Research Project Report will be written in a style to evaluate and critically discuss the data. Prescriptive guidelines and submission deadlines must be followed for both the Literature Review document and the Research Project Report.
Credit points: 48  Campus: Gardens Point  Teaching period: 2008 SEM-1 and 2008 SEM-2

LSN711 Project 1
In this unit a critical Literature Review is written on a topic selected by the student in consultation with their supervisor(s) and the postgraduate coursework coordinator. This review focuses on clarification of knowledge gaps and, where applicable, provide an outline of the planned research to follow in LSN712 Project 2. Prescriptive guidelines and submission deadlines must be followed for the compilation and writing of the Literature Review document.
Credit points: 24  Campus: Gardens Point  Teaching period: 2008 SEM-1 and 2008 SEM-2

LSN712 Project 2
In this unit a research project is conducted in an area selected by the student in consultation with their supervisor(s) and the postgraduate coursework coordinator. This unit is normally a follow-on from LSN711 Project 1. A Research Project Report will be written in a style to evaluate and critically discuss the data. Prescriptive guidelines and submission deadlines must be followed for the compilation and writing of the Research Project Report.
Credit points: 24  Campus: Gardens Point  Teaching period: 2008 SEM-1 and 2008 SEM-2
Incompatible with: LSB468

LWB136 Contracts A
This unit includes the following: formation of contracts; equitable estoppel; privity of contract; formalities; express and implied terms; an examination of promises which are legally binding; how contractual promises may be characterised and the significance of that characterisation.
Credit points: 12  Contact hours: 3 per week  Campus: Gardens Point  Teaching period: 2008 SEM-1 and 2008 SEM-2
Incompatible with: LWB102, LWB132

LWB137 Contracts B
Legally binding promises pervade society, from uncomplicated bargains like riding on a bus to complex multi-million dollar transactions. The law of contract provides an understanding of promises which are legally binding, how contractual promises may be characterised and the significance of that characterisation, and how contractual promises may be discharged or invalidated. This is the second of two associated units which examine the law of contract, the focus of this unit being on the discharge of contracts, remedies for breach and the invalidation of contracts. The two units together provide the foundation for several units encountered later in the course.
Credit points: 12  Teaching period: 2008 SEM-1 and 2008 SEM-2

LWB138 Fundamentals of Torts
The law of torts is of primary importance in understanding how the Australian legal system operates to compensate the physical and/or financial harm one person suffers as a result of another’s wrongdoing. Today the most significant area of the law of torts is that of negligence which is also the most commonly litigated tort action. However, a knowledge and understanding of the tort of negligence can only occur in the context of the development of the earlier torts such as trespass to the person, land and personal property. In this unit the principles and rules of the law of torts relating to negligence and trespass actions are also examined.
Credit points: 12  Contact hours: 3 per week  Campus: Gardens Point  Teaching period: 2008 SEM-1 and 2008 SEM-2
Incompatible with: LWB103, LWB133
LWB139 Select Issues in Torts
The law of torts is of primary importance in understanding how the Australian legal system operates to compensate the physical and/or financial harm one person suffers as a result of another's wrongdoing. In the unit, Fundamentals of Torts, the principles and rules relating to the torts of negligence and trespass were examined in the context of whether these torts achieve outcomes which are consistent with contemporary legal and social values. In this unit a wider range of torts and related issues are examined so that students develop the knowledge, understanding and skills necessary to maintain in the future their abilities in this important area of legal practice.
**Prerequisite(s):** LWB138  
**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Gardens Point  
**Teaching period:** 2008 SEM-1 and 2008 SEM-2  
**Incompatible with:** LWB103, LWB133

LWB141 Legal Institutions and Method
This unit introduces students to the building blocks of law: fundamental principles; legal terminology; legal institutions; legal methodology; sources of the law; ways to interpret the law including an introduction to policy and international considerations. The material is presented as an integrated whole so that students obtain a broad perspective and an ability to 'navigate the law' without artificially dividing any particular aspect. The unit also emphasises the joint responsibility of the teacher and the student for learning and to foster the development of skills in communication, comprehension and analysis.
**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Gardens Point  
**Teaching period:** 2008 SEM-1 and 2008 SEM-2  
**Incompatible with:** LWB101, LWB135

LWB142 Law, Society and Justice
This unit examines the basic tenets of our democratic liberal legal system, particularly the central concept, the rule of law. The unit begins with an historical development of rights and the rule of law. It looks at how law and values intertwine and how society at a particular time shapes notions of legal personality, the recognition of 'family' and human rights in law. It finally addresses the limitations of democratic liberalism and the rule of law by examining the reality of equality before the law in relation to such topics as gender and cultural neutrality, equal access to justice, and lawyers and the adversarial system.
**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Gardens Point  
**Teaching period:** 2008 SEM-1  
**Incompatible with:** LWB101, LWB131

LWB143 Legal Research and Writing
This is a 'learn by doing' unit in which students are introduced to the use of all common legal research tools, in both print and electronic form, as they research a legal problem from a totally unfamiliar area of law. It also introduces students to legal writing and citation style, with an emphasis on the use of plain English.
**Prerequisite(s):** LWB141  
**Corequisite(s):** LWB141  
**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Gardens Point  
**Teaching period:** 2008 SEM-2  
**Incompatible with:** LWB104, LWB134

LWB144 Laws and Global Perspectives
This unit is designed to give students an understanding of the global context in which Australia operates and the important impact of this context on Australian law and legal practice. The unit introduces and explains the fundamental structures and principles of Comparative Law, Public International Law and Private International Law; and examines their relevance to contemporary legal practice in Australia.
**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Gardens Point  
**Teaching period:** 2008 SEM-2  
**Incompatible with:** LWB101, LWB131

LWB231 Introduction to Public Law
This unit introduces the basic institutions of government: the executive, the Parliament and the judiciary; the general principles to which legislative power is subject, the principles by which executive decision-making is kept open and accountable.
**Credit points:** 12  
**Contact hours:** 3 per week / Summer Intensive  
**Campus:** Gardens Point  
**Teaching period:** 2008 SEM-1  
**Incompatible with:** LWB203, LWB311

LWB235 Australian Federal Constitutional Law
This unit includes the following: the constitutional arrangements effected by the Commonwealth Constitution; the structure and institutions of the constitution; the division of power between Commonwealth and states; the relations between the different levels of government; emphasis to Commonwealth legislative, executive and judicial powers.
**Prerequisite(s):** LWB231  
**Corequisite(s):** LWB235  
**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Gardens Point or External  
**Teaching period:** 2008 SEM-2  
**Incompatible with:** LWB203

LWB236 Real Property A
Property, rights of ownership and title are institutions at the basis of contemporary Australian society. A sound knowledge of the general principles of property and real property law is essential for any lawyer. This unit, together with Real Property B, examines general principles concerning the nature of property and real property law. Topics covered include: the concept of property; land ownership in Australia; native title; ownership; possession and title; ownership rights; land and equity; land transactions; the Torrens system.
**Prerequisite(s):** LWB143, LWB240 or equivalent  
**Corequisite(s):** LWB240 or equivalent  
**Credit points:** 12  
**Contact hours:** 3 per week/Summer intensive  
**Campus:** Gardens Point  
**Teaching period:** 2008 SEM-1  
**Incompatible with:** LWB201, LWB233

LWB237 Real Property B
This unit continues the examination of the general principles of real property law commenced in Real Property A. Topics include: co-ownership of land, leases, mortgages, easements, freehold covenants, and community titles schemes.
**Prerequisite(s):** LWB236  
**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Gardens Point  
**Teaching period:** 2008 SEM-2 and 2008 SUMMER  
**Incompatible with:** LWB201, LWB233
LWB238 Fundamentals of Criminal Law
An understanding of the principles of Criminal Law is of fundamental importance as it impinges upon almost every aspect of domestic, commercial, corporate and public activity in Queensland. The aim of this unit is to provide an overview of the aims and sources of Criminal Law in Queensland and to develop an understanding of the onus of proof in criminal matters. Additionally the unit explores the concept of fault elements, the criminal justice system and a selection of major offences while also developing advocacy skills.
Credit points: 12  Contact hours: 3 per week in Sem 1.  

LWB239 Criminal Responsibility
The aim of this unit is to build upon the principles and skills explored in LWB238 by developing an understanding of the way criminal responsibility is imposed through the complicity provisions of the Criminal Code and the common law and how the major defences and excuses operate. The unit also examines the major sentencing principles applied in Queensland.
Prerequisite(s): LWB238  Credit points: 12  Contact hours: 3 per week in Sem 2.  
Campus: Gardens Point and External  Teaching period: 2008 SEM-2  Incompatible with: LWB202, LWB232

LWB240 Principles of Equity
The principles of Equity were originally developed to ameliorate the harshness of the common law and have since become a fundamental component of our legal system. A knowledge and understanding of the major principles of equity are necessary to an understanding of how the Australian legal system operates; it is therefore located early in the LLB degree. The aim of this unit is to provide a coherent knowledge and understanding of equitable principles within the context of the Australian legal system as well as developing skills relevant to ongoing learning and professional practice.
Credit points: 12  Contact hours: 3 per week  
Campus: Gardens Point  Teaching period: 2008 SEM-1 and 2008 SUMMER  Incompatible with: LWB301, LWB234

LWB241 Trusts
Trusts are a fundamental institution of ownership of property in equity; they are used for various purposes including estate planning, commercial and charitable purposes. A knowledge and understanding of the trust in its various forms and the equitable principles of property transfer are fundamental in understanding the impact of the principles of equity in the area of property ownership and rights. The aim of this unit is to provide a coherent knowledge and understanding of the law relating to trusts within the context of the Australian legal system and to develop skills relevant to ongoing learning and professional practice.
Credit points: 12  Contact hours: 3 per week  
Campus: Gardens Point  Teaching period: 2008 SEM-2 and 2008 SUMMER  Incompatible with: LWB301, LWB234

LWB302 Family Law
This unit considers the manner in which the law treats the special social relationships that exist among members of a family and transforms them into legal rights and duties. The following aspects are addressed: the family as a legal phenomenon; methods of dispute resolution in family law; annulment of marriages; dissolution of marriages; consequences of separation and divorce, such as maintenance, child support, adjustment of interests in property and parental responsibilities.
Credit points: 12  Contact hours: 3 per week  
Campus: Gardens Point and External  Teaching period: 2008 SEM-2

LWB308 Australian Employment Law
The employment relationship is one which effects us all, and in the light of recent legislative changes to industrial and employment law, will continue to have a profound effect on both our own lives and the lives of those with whom we come into professional contact. The study of Australian industrial law draws on students' knowledge of contract, tort and constitutional law and introduces the legislative and common law bases by which industrial relations are conducted in this country.
Credit points: 12  Contact hours: 3 per week  
Campus: Internet and Gardens Point  Teaching period: 2008 SEM-2

LWB309 Succession
This unit includes the following: examination of the law with respect to wills and probate; a study of the formalities required to execute a valid will; the intestacy provisions where someone dies without having made a will; the rights of a testator's family when they have not been named as a beneficiary in the deceased's will; a detailed examination of the provisions of the Succession Act 1981 (Qld).
Credit points: 12  Contact hours: 2 per week  
Campus: Gardens Point  Teaching period: 2008 SEM-1

LWB312 Real Estate Transactions
This unit includes an analysis of a land transaction through the principles involved in the construction of contracts for the sale of land, with special emphasis on the standard REIQ Contract Terms of Sale in use in Queensland. There is also reference to conveyancing of lots under the Body Corporate and Community Title Management Act 1997 and Land Sales Act 1984.
Prerequisite(s): LWB312 or equivalent, LWB233 or equivalent, LWB234 or LWB240 only  Credit points: 12  Contact hours: 2 per week  
Campus: Gardens Point  Teaching period: 2008 SEM-1

LWB331 Administrative Law
This unit examines the law relating to judicial review of administrative action public authorities, systems of merits appeal, and the law of standing in public interest litigation.
Prerequisite(s): LWB231  Corequisite(s): LWB231  Credit points: 12  Contact hours: 3 per week in Sem 2.  
Campus: Gardens Point and External  Teaching period: 2008 SEM-2  Incompatible with: LWB311

LWB332 Commercial and Personal Property Law
This unit includes the following: fundamental concepts of personal property law (including possession and ownership); transfers of and dealings in personal property; protection of personal property interests; agency; bailment; sale of goods; introduction to trade practices law.

**Prerequisite(s):** LWB233 or LWB236 only  
**Corequisite(s):** LWB233 or LWB236 only  
**Credit points:** 12  
**Contact hours:** 3 per week in Sem 1.  
**Campus:** Gardens Point  
**Teaching period:** 2008 SEM-1 and 2008 SUMMER  
**Incompatible with:** LWB303

**LWB333 Theories of Law**

Legal practice requires an understanding and appreciation of its philosophical and theoretical foundations, as these guide the policies and inform changes to law through legislative and judicial action. Understanding the major theoretical and philosophical approaches assists with the resolution of novel and difficult legal problems. This unit imparts both knowledge based content and process based competencies that result in independent learning outcomes. Topics covered include natural law, positivism, Dworkin, social, economic and historical theories of law, legal realism, sociological theories of law, critical legal studies, postmodern legal thought, feminist theories of law, critical race theory, postcolonial legal theory.

**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Gardens Point  
**Teaching period:** 2008 SEM-1  
**Incompatible with:** LWB305

**LWB334 Corporate Law**

This unit includes the following: the basic legal principles relating to registered companies; the principle of the veil of incorporation; internal functioning of a registered company including the operation of the constitution and replaceable rules; dealings with third parties; legal rules relating to share capital; dividends and loan capital; introduction to obligations of company officers and shareholder rights. Further specialised units such as Law of Corporate Governance are offered for students who have completed Corporate Law and wish to concentrate some of their studies in the corporations and commercial area.

**Credit points:** 12  
**Contact hours:** 3 per week in Sem 2.  
**Campus:** Gardens Point  
**Teaching period:** 2008 SEM-2 and 2008 SUMMER  
**Incompatible with:** LWB401

**LWB359 Advanced Taxation Law**

This unit examines the taxation of business entities. The taxation processes for partnerships, trusts and companies are analysed together with the implications for the taxation of individuals involved with business entities. These individuals include partners, beneficiaries, trustees and company shareholders. This unit builds on the principles developed in Introduction to Taxation law in relation to taxation of individuals in that the concepts of income, deductions, residence and so on are discussed in the context of business entities. Tax planning issues involving entities are critically analysed and reflected on together with the effect of the general anti-avoidance provisions in the taxation legislation.

**Prerequisite(s):** LWB364  
**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Gardens Point and External  
**Teaching period:** 2008 SEM-2

**LWB361 Drafting**

This skills unit uses an interactive practical approach in teaching students the rules in drafting private legal documents in plain English. The general rules are considered first and then applied in drafting documents and parts of documents from the areas of conveyancing contracts (residential and commercial land, and businesses), options, leases, mortgages, guarantees and trusts. Stamp duty is also dealt with because of the close relationship stamp duty has with documents of various kinds.

**Prerequisite(s):** LWB233 or LWB36 only  
**Credit points:** 12  
**Contact hours:** 2 per week  
**Campus:** Gardens Point and External  
**Teaching period:** 2008 SEM-2

**LWB363 Insurance Law**

Insurance is the payment of a premium by one to another to cover the risk that an unidentified event should occur, upon which a payment in the insured sum shall be made. This course prepares students to advise insureds and insurers alike on issues such as whether a policy covers the event which has occurred and whether there are grounds upon which all or part of a claim may be refused. In addition to principles of general insurance, the course also covers selected aspects of professional indemnity insurance, directors and officers insurance and a detailed study of the statutory framework in Queensland for compulsory third party motor vehicle insurance and workers compensation. Any one interested in litigation should study insurance law.

**Prerequisite(s):** LWB136, LWB137 or equivalent  
**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Gardens Point and External  
**Teaching period:** 2008 SEM-2

**LWB364 Introduction to Taxation Law**

This unit examines the principles relating to the powers of the Australian government to impose income tax. This includes concepts of residence of individual tax payers for taxation purposes and source of income. Students consider the distinction between income and capital as this relates to the imposition of income tax and the concept of deductions as a means of reducing taxable income. Taxation of capital gains particularly as this relates to a taxpayer's main residence, deceased estates and general transfers of assets is discussed in detail. The other major topic is a critical analysis of the need for the general anti-tax avoidance provisions and how they apply.

**Credit points:** 12  
**Contact hours:** 3 per week in Sem 1.  
**Campus:** Gardens Point  
**Teaching period:** 2008 SEM-1 and 2008 SUMMER

**LWB366 Law of Commercial Entities**

This unit examines the legal principles pertaining to a number of different structures found in commercial life. It includes a brief consideration of corporations, more detailed examination of partnerships, unit trusts, joint ventures and incorporated associations. Consideration is given to the definition of these structures, relationship with third parties, relationship of members inter se. This unit can be completed before or in conjunction with Corporate Law (LWB334).

**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Gardens Point and External  
**Teaching period:** 2008 SEM-2
UNIT SYNOPTES

LWB367 Law of Corporate Governance
Successful completion of LWB334 Corporate Law is an essential prerequisite to undertaking this unit. This is a specialised unit providing an examination of the two organs which govern a company: the board of directors and the company in general meeting. The unit examines in some detail particular aspects of the law applicable to these bodies: some of the duties affecting directors; topical issues such as directors interests in contracts; the role of waiver of breaches and improprieties; members rights and protection; relevant aspects of meeting law; an examination of the roles of the Australian Securities Commission and the Australian Stock Exchange; the roles of the Institutional Shareholder and/or Shareholder Associations.
Prerequisite(s): LWB334 Credit points: 12 Contact hours: 3 per week Campus: Gardens Point and External Teaching period: 2008 SEM-2

LWB406 Fundamentals of Public International Law
This unit considers the legal rules that govern the activities of nations and the regulation of the activities of nations by international organisations, such as the UN. It also includes: the creation of international law and its sources; treaties; customary law; general principles of law; the concept of international legal personality; statehood; self-determination; recognition; the effects of international law: sovereignty; international responsibility. It also includes the law of armed conflict.
Credit points: 12 Contact hours: 2 per week Campus: Gardens Point and External Teaching period: 2008 SEM-2

LWB410 Competition Law
This unit includes an overview of the anti-competitive practices that are proscribed by Part IV and Part XIB of the Trade Practices Act 1974 (Cth). It also deals with the remedies available for contraventions of Part IV and the possibility of obtaining authorisation from the Australian Competition and Consumer Commission. The access provisions of Part III A and Part XIC are also considered.
Credit points: 12 Contact hours: 2 per week Campus: Gardens Point and External Teaching period: 2008 SEM-1

LWB413 Queensland Parliamentary Internship Program
This unit provides an opportunity for students to learn about the workings of the Queensland Parliament and to undertake a piece of research of interest and use to a member or senior officer of Parliament. Places are limited and preference will be given to students with a good academic record. This unit may be undertaken in semester 2, and intending students should contact the Unit Coordinator in May of each year. Places are generally available only to students in their final year of study who have achieved a grade point average of at least 5.2 or have demonstrated other evidence of capacity for research and report writing.
Prerequisite(s): Completion of 192 credit points of law units Credit points: 12 Campus: Gardens Point Teaching period: 2008 SEM-1 and 2008 SEM-2

LWB417 Moots
The aim of this unit is to give students a broad understanding and development of oral and written arguments and persuasive speaking, and an ability to apply these skills in a courtroom context. Additionally, students will become competent in electronic courtroom software.
Prerequisite(s): Completion of all 1st and 2nd year core units Credit points: 12 Campus: Gardens Point Teaching period: 2008 SEM-1 and 2008 SEM-2

LWB418 Competition Moots 1
If students have completed the core units in first and second year, enjoy working under pressure and have participated in at least one moot as counsel, they may apply when applications are called for. Places are very limited, but if students are successful, they can take their skills to the national and international arena, and experience mooting at the highest level. International and national moots require significant preparation and attention to detail, with a very high level of commitment, research, writing and discipline knowledge. Because of the timetabling of international moots throughout the year, students may be required to work on the competition moot from November to February. The number of moots offered will vary from year to year.
Prerequisite(s): Completion of all 1st and 2nd year core law units plus participation in at least one Law School moot Credit points: 12 Campus: Gardens Point Teaching period: 2008 SEM-1, 2008 SUM-2, 2008 SEM-2 and 2008 SUMMER

LWB420 Internship
The aim of this unit, ideally to be undertaken in the later years of the LLB course, is to provide an opportunity for students to work in a functioning workplace environment with a broad public law focus and to enable students to engage in practical tasks, that require demonstration of legal analysis critical reflection and appropriate communication skills.
Prerequisite(s): Completion of 192 credit points of law units Credit points: 12 Campus: Gardens Point Teaching period: 2008 SEM-1

LWB421 Learning in Professional Practice
This unit provides students with the experience of working in a legal professional placement in the private sector. The student will reflect upon and learn from this experience through keeping a reflective journal, sharing their experiences with other students and use of the student ePortfolio. Integral to the student's experience will be the identification and consideration of the theory/practice nexus.
Prerequisite(s): 192cps of law (LWBxxx) units Credit points: 12 Campus: Gardens Point Teaching period: 2008 SEM-2 and 2008 SUMMER

LWB422 Virtual Law Placement
The aim of the VLP unit is to provide you with a real world learning experience through your application for, and supervised placement in one of a diverse range of legal workplace environments. Through this experience you should achieve a greater knowledge and understanding of the dynamic relationship between academic knowledge and its practical application to the legal issues that arise in a
workplace; as well as the opportunity to identify and practise the graduate capabilities relevant to the workplace environment in which your virtual placement is located.

**Prerequisite(s):** 192cpts of Law (LWBxxx) units  
**Credit points:** 12  
**Campus:** Gardens Point and External  
**Teaching period:** 2008 SEM-2

**LWB431 Civil Procedure**  
This core unit focuses on developing basic litigation skills. The following issues are examined: the adversarial system and alternative methods of dispute resolution, obligations to the client, the structures and processes of litigation conducted in the Supreme, District and Magistrates Courts, jurisdiction, originating process, notice of intention to defend, parties, service, ending proceedings early, pleading, disclosure, subpoenas, trial, appeals, costs and enforcement.

**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Gardens Point  
**Teaching period:** 2008 SEM-1 and 2008 SUMMER  
**Incompatible with:** LWB404

**LWB432 Evidence**  
The law of Evidence concerns those rules and principles which govern the presentation and proof of facts and information in court proceedings, both civil and criminal. The unit covers both State and Federal jurisdictions. NB: External only in Semester Two.

**Credit points:** 12  
**Contact hours:** 3 per week. NB: External only in Sem 2.  
**Campus:** Gardens Point and External  
**Teaching period:** 2008 SEM-1 and 2008 SEM-2  
**Incompatible with:** LWB402

**LWB433 Professional Responsibility**  
This unit includes the following: the ethical principles upon which the practice of all professions is based; the principles which underpin the discipline of law and the workings of the legal profession; the history, nature, organisation and operation of the legal profession; codes of conduct, trust accounts and professional legal ethics.

**Credit points:** 12  
**Contact hours:** 3 per week in Sem 2.  
**Campus:** Gardens Point  
**Teaching period:** 2008 SEM-2 and 2008 SUMMER

**LWB434 Advanced Research and Legal Reasoning**  
This unit develops advanced skills of legal research, analysis, problem-solving, critical thinking, and writing for diverse purposes, and topical developments in substantive areas of law.

**Prerequisite(s):** LWB143 or equivalent; LWB333  
**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Gardens Point  
**Teaching period:** 2008 SEM-1 and 2008 SUMMER  
**Incompatible with:** LWB415

**LWB451 Alternative Dispute Resolution**  
Heralded as the new Equity, alternative dispute resolution processes, particularly mediation, are being utilised by all courts and most administrative tribunals to reduce the complexity, time and cost of adversarial dispute resolution. Knowledge of these processes and skills is therefore desirable, if not essential, for all legal practitioners. This unit builds on negotiation skills modules developed in first and second year core units and introduces the theory and skills of mediation.

**Credit points:** 12  
**Contact hours:** 2 per week  
**Campus:** Gardens Point and External  
**Teaching period:** 2008 SEM-2

**LWB454 Banking and Finance Law**  
This unit deals with the principal areas of activity of banks and other financial institutions in commercial and consumer transactions. It covers the banker-customer relationship including the Banking Code of Practice, the principles governing the operation of and liability in relation to negotiable instruments, the liability of financial institutions with respect to misappropriated cheques, documentary credits, Mareva and garnishee orders, credit and debit cards, and the Electronic Funds Transfer Code.

**Prerequisite(s):** LWB132 OR LWB136 & LWB137; and LWB332  
**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Gardens Point  
**Teaching period:** 2008 SEM-1

**LWB456 Legal Clinic (Organised Program)**  
In this unit students are provided with the opportunity to see law in action through being involved in the delivery of legal services to members of the community under the umbrella of Legal Aid Queensland, the Prisoners Legal Service Inc or the Aboriginal and Torres Strait Islander Corporation (QEA) for Legal Services. Students work in their placement is supplemented with a weekly seminar program that deals with such topics as legal interviewing, family and criminal law practice, professionalism and legal writing.

**Credit points:** 12  
**Campus:** Gardens Point  
**Teaching period:** 2008 SEM-2

**LWB480 Media Law**  
This unit examines the regulation and non-regulation of freedom of speech exercised by the media. In this regard various limitations imposed by the common law, statute and self-regulation will be examined, such as defamation, restrictions on reporting courts and politics, contempt, privacy and confidentiality.

**Prerequisite(s):** LWB138, LWB139 or equivalent  
**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Gardens Point and External  
**Teaching period:** 2008 SEM-2

**LWB485 Environmental Law**  
This unit provides an introduction to environmental law in Queensland: the sources, nature and development of environmental law in Queensland; the concepts of environmental law (for example property, administrative control, law and policy, planning, management); access to the environment; planning to prevent environment degradation and pollution; protecting the environment; managing the environment; conservation; ecologically sustainable development; enforcement of environmental law; the role of the Commonwealth.

**Credit points:** 12  
**Contact hours:** 2 per week  
**Campus:** Gardens Point and External  
**Teaching period:** 2008 SEM-2

**LWB486 Intellectual Property Law**  
There have been significant developments in the field of intellectual property law in recent years and the area is undoubtedly one perceived by the practising profession as growing in importance. This unit will provide a foundation to those areas of intellectual property law that legal
practitioners may encounter in their everyday practice. In so doing, it will provide an examination of each of the intellectual property regimes. The course will also consider some of the broader more general policy matters as they relate to the field of intellectual property law.

**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Gardens Point and External  
**Teaching period:** 2008 SEM-2

**LWB492 Real Property Mortgage Transactions**  
This unit examines security interests commonly taken by providers of credit when advancing money. One of the common securities obtained by lenders in practice is a mortgage over real property. Given the practical importance of this as a form of security, the nature of a Torrens title mortgage, the rights of the mortgagor and enforcement options of the mortgagee are examined. Other securities examined are guarantees, bills of sale over personal property and possessory liens. Because the Consumer Credit Code regulates most transactions involving the provision of consumer credit, the impact of this legislation on securities is also examined. Provisions of the Trade Practices Act 1974 as they affect the validity and operation of securities is also considered.

**Prerequisite(s):** LWB233 or equivalent  
**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Gardens Point and External  
**Teaching period:** 2008 SEM-2

**LWB494 Principles of Sentencing**  
This unit seeks to examine in detail the principles underlying the sentencing of offenders, by examining the theories of punishment and how they are employed in practice under the Penalties and Sentences Act 1992 (Qld). It also considers the principles of sentencing offenders, sentencing dispositions, and sentencing different classes of offenders, eg juveniles, dangerous offenders.

**Prerequisite(s):** LWB232; OR LWB238 & LWB239  
**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Gardens Point and External  
**Teaching period:** 2008 SEM-2

**LWB497 Advanced Research Project**  
The aim of the unit is to provide students with the opportunity to develop and apply the skills of research and writing, analysis and reasoning, by undertaking a specific, supervised project of research under the supervision of a senior academic, on a topic agreed between the student and supervisor which is suitable for achieving the objectives of the unit.

**Prerequisite(s):** 192 Credit Points 5.5GPA  
**Credit points:** 12  
**Teaching period:** 2008 SEM-1 and 2008 SEM-2

**LWB498 Dispute Resolution and Non-adversarial Practice**  
Dispute resolution processes such as mediation and conciliation are now utilised in many areas of contemporary Australian society to resolve both legal and non-legal disputes. These processes are used both within the court system and outside it in legal, government, banking, workplace, community, complaints management, health and educational settings. In addition, in recent years, we have witnessed the increasing use by judicial officers of less adversarial approaches to justice within the court system with the aim of providing a more beneficial and effective outcome for clients. It is important that you as a future lawyer or legal professional have a knowledge and understanding of these processes along with a critical perspective of the adversarial system.

**Prerequisite(s):** Nil  
**Corequisite(s):** Nil  
**Credit points:** 12  
**Contact hours:** 2  
**Campus:** Gardens Point  
**Teaching period:** 2008 SEM-1

**LWB499 Creative Commons Clinic**  
Creative Commons is a world wide project that aims to build a distributed information commons by encouraging copyright owners to licence use of their material through open content licensing protocols and thereby promote better identification, negotiation and reutilization of content for the purposes of creativity and innovation. QUT is the lead agent for the Australian Creative Commons Project. This unit aims to provide you with a cross disciplinary environment in which you can gain real world experience, skills and knowledge working directly on the further implementation of the Creative Commons Project in Australia and across the world. This unit is being run in conjunction with the ARC Centre of Excellence for Creative Industries and Innovation (CCI) and is designed to generate and disseminate knowledge on the Creative Commons project, in line with the CCI's key outcomes.

**Prerequisite(s):** Permission of unit coordinator, Completion of 192 credit points  
**Corequisite(s):** Nil  
**Credit points:** 12  
**Contact hours:** 3  
**Teaching period:** 2008 SEM-1

**LWN025 Research Project 1A**  
In this unit, students undertake a supervised research project of about 10,000 words over one semester approved by the Teaching, Learning and Curriculum Committee. Students should refer to the relevant course rules for the maximum credit point limit of Research Project units allowed to be undertaken as part of their course and how to apply to undertake this unit.

**Prerequisite(s):** Nil  
**Corequisite(s):** Nil  
**Credit points:** 12  
**Contact hours:** 26 hours in total  
**Campus:** Gardens Point  
**Teaching period:** 2008 SEM-1 and 2008 SEM-2

**LWN026-1 Research Project 2A**  
In this unit, students undertake a supervised research project of about 20,000 words over two (2) semesters approved by the Teaching, Learning and Curriculum Committee. This unit code is the first component. Students should refer to the relevant course rules for the maximum credit point limit of Research Project units allowed to be undertaken as part of their course and how to apply to undertake this unit.

**Prerequisite(s):** nil  
**Corequisite(s):** nil  
**Credit points:** 12  
**Campus:** Gardens Point  
**Teaching period:** 2008 SEM-2  
**Incompatible with:** LWN026

**LWN026-2 Research Project 2A**  
In this unit, students undertake a supervised research project of about 20,000 words over two (2) semesters approved by the Teaching, Learning and Curriculum Committee. This unit code is the final component. Students should refer to the relevant course rules for the maximum credit point limit of Research Project units allowed to be undertaken as part of their course and how to apply to
undertake this unit.

**Prerequisite(s):** nil  
**Corequisite(s):** nil  
**Credit points:** 12  
**Campus:** Gardens Point  
**Teaching period:** 2008 SEM-2  
**Incompatible with:** LWN026

**LWN030 Mediation**

The ADR movement has developed at a rapid pace in Australia and internationally with mediation being incorporated into the practices of most courts and tribunals as well as at the private level. This unit examines the theory and skills of mediation. The aim of this unit is to provide a coherent knowledge and understanding of mediation theory as well as developing mediation skills relevant to ongoing learning and professional practice.

**Prerequisite(s):** nil  
**Corequisite(s):** nil  
**Credit points:** 12  
**Contact hours:** 26 hrs in total  
**Campus:** Gardens Point  
**Teaching period:** 2008 5TP1 and 2008 5TP8  
**Incompatible with:** nil

**LWN046 Advanced Planning Law**

To practice effectively in the growing area of Environmental and Town Planning Law it is essential that practitioners have a detailed knowledge of the principals of town planning, relevant statutory instruments and the practice and procedure of the Planning and Environment Court. It is advisable for those practising in this area to be aware of the legislative changes that have taken place in the recent past and what is proposed for the future. It is an area where the State Government has and will continue to make considerable changes.

**Prerequisite(s):** nil  
**Corequisite(s):** nil  
**Credit points:** 12  
**Contact hours:** 2 hrs per week  
**Campus:** Gardens Point  
**Teaching period:** 2008 SEM-1  
**Incompatible with:** nil

**LWN048 Advanced Legal Research**

Legal Research at an advanced level is a fundamental part of postgraduate legal study both for coursework and more particularly thesis and dissertation purposes. Exposure to a structured course on the nature, aims and techniques of legal and other research is essential to a proper foundation in postgraduate research skills at an advanced level. Advanced Legal Research is also highly recommended for those students who have completed their undergraduate degree in a jurisdiction other than Australia.

**Prerequisite(s):** nil  
**Corequisite(s):** nil  
**Credit points:** 12  
**Contact hours:** 26 hours in total  
**Campus:** Gardens Point  
**Teaching period:** 2008 SEM-1 and 2008 SEM-2  
**Incompatible with:** nil

**LWN049 International Environmental Law**

International environmental law is a dynamic area of international law with implications for the management of natural resources both in Australia and at the global level. This unit introduces students to the fundamental principles structuring international environmental law, discusses the principal institutions, cases and treaties in this field and explores the impact of international environmental obligations on natural resource management in Australia. The unit highlights the particular challenges facing international environmental lawyers seeking the protection and enhancement of the global environment, as well as international environmental issues of contemporary concern.

**Credit points:** 12  
**Contact hours:** 26 hours in total  
**Campus:** Gardens Point  
**Teaching period:** 2008 SEM-1

**LWN051 Consumer Protection and Product Liability**

This unit is divided into two main parts. The first part considers the statutory and common law actions that are available to protect consumers from misleading or deceptive conduct and unfair marketing practices. Emphasis is given to the role played by the Trade Practices Act in relation to conveyancing and land transactions, financial services and advertising. Unconscionable conduct is also considered. The second part of the unit is concerned with statutory and common law actions available when loss or damage is suffered as a result of defective products. Remedies and defences are considered throughout the course.

**Credit points:** 12  
**Contact hours:** 2 hrs per week  
**Campus:** Gardens Point and External  
**Teaching period:** 2008 SEM-1

**LWN053 Research Project 1B**

See LWN025.

**Prerequisite(s):** LWN025  
**Credit points:** 12  
**Campus:** Gardens Point  
**Teaching period:** 2008 SEM-2

**LWN054 Research Project 1C**

See LWN025.

**Prerequisite(s):** LWN025, LWN053  
**Credit points:** 12  
**Campus:** Gardens Point  
**Teaching period:** 2008 SEM-2

**LWN055 Research Project 1D**

See LWN025.

**Prerequisite(s):** LWN025, LWN053, LWN056  
**Credit points:** 12  
**Campus:** Gardens Point  
**Teaching period:** 2008 SEM-2

**LWN058-1 Research Project 2B**

See LWN026-1.

**Prerequisite(s):** LWN026-1  
**Credit points:** 12  
**Campus:** Gardens Point  
**Teaching period:** 2008 SEM-2

**LWN058-2 Research Project 2B**

See LWN026-2.

**Prerequisite(s):** LWN026-2  
**Credit points:** 12  
**Campus:** Gardens Point  
**Teaching period:** 2008 SEM-2

**LWN060 Environmental Legal System**

Environmental law and its related unit Natural Resources Law have become significant areas of professional legal practice over the last decade or so. A number of firms of solicitors have set up units in their practices specialising in these areas. At the same time, these branches of the law have emerged as significant areas for research and publication. Most law schools have undergraduate courses in environmental law and several have introduced postgraduate courses in these areas. There is a growing demand for courses in these areas at postgraduate level on the part of those wishing to study the subject for the first time and also on the part of those seeking to expand their existing knowledge and understanding of these areas. This unit complements the unit in Natural Resources Law. Together these two courses create the framework within which further study is possible either by way of further units
or more focused research papers.
Prerequisite(s): nil  Corequisite(s): nil  Credit points: 12  Contact hours: 26 hrs in total  Campus: Gardens Point  Teaching period: 2008 5TP3

LWN062 Federal Environmental Law
This unit includes the following: the history of Commonwealth involvement in environmental management; the Inter-Governmental Agreement of 1992; relevant paragraphs of s. 51 of the Constitution; judicial interpretation of the paragraphs; impact of ss 90, 92 and 109 of the Constitution; federal legislation dealing with offshore development, marine environment protection, environmental impact assessment, national estate, wildlife conservation, Great Barrier Reef, hazardous waste and industrial chemicals, world heritage, ozone protection, ecologically sustainable development, climate changes, and biological diversity.
Prerequisite(s): nil  Corequisite(s): nil  Credit points: 12  Contact hours: 26 hrs in total  Campus: Gardens Point  Teaching period: 2008 SEM-2

LWN065 Construction and Engineering Law
Preparation of construction and engineering contracts has now become a distinct area of legal practice with many firms having established sections which specialise in this area. A sound knowledge of the standard forms used in the industries and the special principles of law applicable to this area is essential for those wishing to practise in the area. This unit provides the knowledge sought by current and future practitioners and those considering embarking upon research in this area.
Prerequisite(s): nil  Corequisite(s): nil  Credit points: 12  Contact hours: 2 hours per week  Campus: Gardens Point  Teaching period: 2008 SEM-2

LWN075 International Commercial Transactions
This unit on international trade law addresses the legal problems that arise in the formation and operation of commercial transactions of an international nature. Its scope is largely confined to the sphere of private law. Topics covered include: the international trade law and environment; harmonisation and unification of law; international contracts (characteristics, comparative law, negotiating and drafting, choice of law); international sale of goods (trade terms, standard conditions, uniform law); carriage of goods by sea; payment in a documentary sale, and other financing mechanisms; marketing arrangements (agency, distributorship, subsidiary, joint venture).
Credit points: 12  Contact hours: 2 hrs per week  Campus: Gardens Point  Teaching period: 2008 SEM-1

LWN083 Estate Planning
In recent years there has been a renewed interest in all aspects of estate planning. During the period when death duties were imposed at both the State and Federal levels, professional interest in this area was high as the public perceived its need for expert professional advice, particularly as it related to the structuring of a person's affairs to minimise the impost of these duties. The emergence of capital gains tax and the realisation of its growing significance, together with a recent emphasis generally on financial planning has again brought this area to prominence. At a time when the legal profession is looking for new areas at work, there is also evidence that lawyers see this area as one which has been largely neglected. This unit seeks to conceptualise a framework in which the issues which arise in estate planning can usefully be considered.
Prerequisite(s): nil  Corequisite(s): nil  Credit points: 12  Contact hours: 2 hrs per week  Campus: Gardens Point  Teaching period: 2008 5TP4

LWN111 Public Law and Government Commercial Activity
This unit examines the reach of public law remedies in the field of commercial activities in which government agencies are involved. Areas covered include corporatisation, outsourcing and privatisation.
Credit points: 12  Contact hours: 2 hrs per week  Campus: Gardens Point and External  Teaching period: 2008 SEM-1

LWN117 Legal Regulation of the Internet
This unit examines legal issues relating to the Internet. The unit will consider the application of existing legal principles to "cyberspace" as well as newly developed Internet Law or Cyberlaw principles. Knowledge of Internet Law is of increasing importance in many areas of legal practice, industry and to society more generally. This is a new area of activity and it is important to educate lawyers and other professionals on the unique issues that have arisen and will emerge in this area, in particular the difficulty in regulating the distributed international network of computers known as the "Internet".
Credit points: 12  Contact hours: 2 hrs per week  Campus: Gardens Point

LWN119 Employment Law
Employment law is a foundation unit that allows students to survey at an advanced level the sources, components and relationships of employment law in Australia. Successful completion of this unit provides students with the necessary background to continue on to undertake further advanced courses in more specialised areas of labour law, including public sector employment law and the law of trade unions.
Prerequisite(s): nil  Corequisite(s): nil  Credit points: 12  Contact hours: 26 hrs in total  Campus: Gardens Point  Teaching period: 2008 5TP4

LWN120 Select Issues in Media Law and Policy
In the technology age the media pervades our lives. Those in the media who control the flow of information wield great power. A study of the functioning of media institutions and the controls imposed upon the activities of those institutions in a democratic society may lead to an understanding of the exercise of that power. This unit examines the concept of freedom of speech as exercised by the media and selected limitations on that freedom imposed by the common law and statute, limitations imposed upon media institutions
represented by broadcasting law and policy issues affecting the functioning of the media.

**Prerequisite(s):** nil  
**Corequisite(s):** nil  
**Credit points:** 12  
**Contact hours:** 26 hrs in total  
**Campus:** Gardens Point  
**Teaching period:** 2008 5TP5  
**Incompatible with:** nil

### LWN122 Commercial Leases

With the exponential rise in the numbers of commercial premises such as office blocks, shopping centres and industrial factories in the past decade or so, the study of commercial leases for the legal practitioners has assumed a great importance. Statute law in the form of the Trade Practices Act 1974 and the Retail Shop Leases Act 1994 have also impacted significantly upon commercial leasing practices. Whilst there is no one form of standard commercial lease, certain generic clauses have emerged and there now exists a substantial body of law in Australia relating to the theory underlying and practice of the law of commercial leases. This unit endeavours to explain the theoretical basis for the use of certain basic covenants at the same time taking full account of the practical operation of commercial leases in Australia.

**Prerequisite(s):** nil  
**Corequisite(s):** nil  
**Credit points:** 12  
**Contact hours:** 26 hrs in total  
**Campus:** Gardens Point  
**Teaching period:** 2008 5TP8  
**Incompatible with:** nil

### LWN125 Electronic Commerce Law

It is vital for any participant in the digital age to gain a thorough knowledge of how the information economy is regulated for the benefit of individuals, corporations and the State, nationally and internationally. In order to be able to participate as a lawyer or other professional in this new environment it is important to have an understanding of the laws relating to privacy, e-security, consumer regulation, electronic payment and taxation systems, electronic contracts, and Public Key Infrastructure.

**Prerequisite(s):** nil  
**Corequisite(s):** nil  
**Credit points:** 12  
**Contact hours:** 2 hours per week  
**Campus:** Gardens Point  
**Teaching period:** 2008 SEM-1  
**Incompatible with:** nil

### LWN127 Advanced Insurance Law 1

**Prerequisite(s):** Nil  
**Corequisite(s):** Nil  
**Credit points:** 12  
**Contact hours:** 2 hours per week  
**Campus:** Gardens Point  
**Teaching period:** 2008 SEM-2  
**Incompatible with:** Nil

### LWN132 Public Sector Employment Law and Policy

Public sector employment law will allow students to survey at an advanced level the sources, components and policy underlying the law of public sector employment in Australia, and, particularly, Queensland. This will provide a basis for comparative studies within other jurisdictions.

Given that employment law is one of the fastest growing areas of legal practice, there is an increasing demand for this area of law and for specialisations within this field of study, including public sector employment law and the law of trade unions, to be studied at postgraduate level by members of the legal profession in both private and public sector legal practice.

**Prerequisite(s):** nil  
**Corequisite(s):** nil  
**Credit points:** 26 hrs in total  
**Campus:** Gardens Point  
**Teaching period:** 2008 5TP4  
**Incompatible with:** nil

### LWN145 Corporate and Investment Regulation

Regulation is no longer solely a government issue any more, Enron, HIH and One Tel have taught us it is an issue that both the private and public sectors must embrace and learn quickly.

Lawyers and corporate advisers must now think outside the square and keep abreast of an ever-changing legal and corporate environment. This unit will develop a forward thinking approach to corporate and investment regulation and promote practical and analytical appraisal of the issues arising in relation to the regulation of companies and investment.

**Prerequisite(s):** nil  
**Corequisite(s):** nil  
**Credit points:** 12  
**Contact hours:** 2 hrs per week  
**Campus:** Gardens Point  
**Teaching period:** 2008 SEM-2  
**Incompatible with:** nil

### LWN147 Patent Law and Commercialisation

In the modern world lawyers are increasingly faced with issues concerning the exploitation of and access to intellectual products relating to biotechnology and information technology. This unit will allow students to develop knowledge of this specialised area, which is of growing importance to government, industry and society more generally.

**Prerequisite(s):** Nil  
**Corequisite(s):** Nil  
**Credit points:** 12  
**Contact hours:** 26 hrs in total  
**Campus:** Gardens Point  
**Incompatible with:** Nil

### LWN150 Death, Decisions and the Law

As people near the end of their lives, their medical treatment and other care raises complex medical, legal and ethical decisions. Choices about whether particular treatment should be provided or refused may have to be made, and this is complicated by the fact that many people may not have the competence at this stage in their life to be able to make these decisions. Although a competent adult may refuse treatment, another choice demanded by some is the right to end their own life and to be assisted by others to achieve this. This unit examines the legal aspects of these choices.

**Prerequisite(s):** nil  
**Corequisite(s):** nil  
**Credit points:** 26 hrs in total  
**Campus:** Gardens Point  
**Teaching period:** 2008 5TP5  
**Incompatible with:** nil

### LWN153 Select Issues in Art, Culture and the Law

This unit introduces a distinct Œart and culture lawÔ to Australian legal practitioners, arts practitioners and policy makers, which has been developing in the international arena since the 1980’s. Creating and selling art and cultural objects is the subject of well-defined categories of law, including contracts, sale of goods and copyright, though other specific forms of regulation, such as the law governing the international movement of cultural objects, is less well-known. Finding and applying these areas of law is relatively straightforward, but without an appreciation of the
relationship between the areas of law, inconsistencies and contradictions arise. One reason this occurs is because these areas of law cross traditional legal categories, and there is generally very little opportunity within most law courses to understand the inter-relationship and interaction between these disparate areas of law.

Prerequisite(s): Nil  Corequisite(s): Nil  Credit points: 12  Contact hours: 26 hrs in total  Campus: Gardens Point  Teaching period: 2008 6TP5  Incompatible with: Nil

LWN159 Electronic Litigation
With the proliferation of electronic files being created and distributed by corporations around the globe today, it is no surprise that the discovery process during a document-heavy litigation is becoming more and more onerous.

Tools to effectively manage this electronic information are used by many of the larger law firms and will soon be part of every legal practice, in much the same way as the word processor is a necessity in any new millennium practice. Moreover, courts are now taking the initiative to encourage the use of information technology in civil litigation.

Knowledge of the issues that surround electronic documents and the use of information technology to better manage discovery and trial processes is imperative, and such issues are examined in this unit - Electronic Litigation.

Prerequisite(s): nil  Corequisite(s): nil  Credit points: 12  Contact hours: 26 hrs in total  Campus: Gardens Point  Teaching period: 2008 6TP5  Incompatible with: nil

LWN160 Professional Liability & Property Transactions
The primary aim of this unit is to examine the development and application of the principles relating to the liability of nominated professionals engaged in property transactions, it affords an opportunity to a student to critically analyse issues arising from complex factual matrices which present themselves in this area of law and to contribute meaningfully to a consideration of these issues in a structured way. The second aim of this unit is to give students an understanding as to how this area of law may develop further based upon the application of new concepts such as proportionate liability or economic loss and apportionment legislation under the Trade Practices Act 1974 and Civil Liability Acts in Australian jurisdictions.

Credit points: 12  Contact hours: 26hrs in total  Campus: Gardens Point  Teaching period: 2008 5TP5

LWN162 Australian Common Law System
This unit is designed for international students from civil law countries and other non-common law jurisdictions or jurisdictions where English is not the first language and Australian graduates in disciplines other than law. This unit will provide these students with a solid foundation in the common law system with particular emphasis on the Australian legal and constitutional framework so that they will be much better equipped to complete other units in LW51 Master of Laws or LW60 Graduate Certificate in Law.

Prerequisite(s): this unit is for students from jurisdictions outside Australia and for non-law graduates in LW60  Corequisite(s): nil  Credit points: 12  Contact hours: 2 hours per week  Campus: Gardens Point  Teaching period: 2008 SEM-2  Incompatible with: Australian Bachelor of Laws

LWN163 Capacity, Guardianship and Administration
Decisions about guardianship and administration are part of the legal and social fabric of our society. Despite the fact that decisions about guardianship and administration are being made every day, this area of law raises difficult legal and ethical issues. Because a decision is being made on behalf of an adult with impaired decision-making capacity, there are issues as to who should make these decisions and how they should be made. The topics examined in this unit are important from the perspective of government regulation, for those making these decisions for adults with impaired capacity (including relatives and those in statutory positions), and for legal practitioners in fields such as health law and succession.

Prerequisite(s): nil  Corequisite(s): nil  Credit points: 12  Contact hours: 26 hrs in total  Campus: Gardens Point  Teaching period: 2008 SEM-2  Incompatible with: nil

LWN164 Health Care Law and Ethics
The relationship between law and ethics in healthcare is important, but at times contested. This unit explores that relationship to lay the foundations of an understanding of law and ethics as they relate to healthcare.

Prerequisite(s): nil  Corequisite(s): nil  Credit points: 12  Contact hours: 26hrs in total  Campus: Gardens Point  Incompatible with: nil

LWN165 Children’s Health and the Law
This unit introduces you to selected legal issues concerning the health of children in Australia. These issues are new and emerging, and they present legal, theoretical and practical questions that have implications for legal, health and educational systems. As well, they pose new challenges for legal practitioners, policymakers and scholars. Studying this unit at postgraduate level provides opportunities and challenges that exceed undergraduate study. You will be exposed to a number of contemporary issues affecting children and their health. You will have the opportunity to consider, from interdisciplinary perspectives, legal problems regarding children's health that face legal, health and other social systems. You will be required to identify an important issue in Australian law relating to children and health, and to conduct legal research, analysis (which can be interdisciplinary) and writing to critically evaluate the situation.

Prerequisite(s): nil  Corequisite(s): nil  Credit points: 12  Contact hours: 26 hrs in total  Campus: Gardens Point  Teaching period: 2008 5TP5  Incompatible with: nil

LWN166 Consent To Treatment and Clinical Negligence
Health law is an important and growing area of legal practice and attracts much attention from academic, social and political commentators across a range of disciplines.

A detailed knowledge and understanding of the law relating to consent to treatment is a core legal issue in health law. This area involves the consideration of complex legal,
ethical and policy considerations. In recent times, decisions of the High Court of Australia and courts in other jurisdictions have emphasised the importance of the rights of patients to make decisions for themselves in relation to medical treatment where they are competent to do so and absent special circumstances.

**Prerequisite(s):** Nil  
**Corequisite(s):** Nil  
**Credit points:** 12  
**Contact hours:** 26 hours in total  
**Campus:** Gardens Point  
**Teaching period:** 2008 5TP9

**LWN167 Families, Creation and Separation**

Family law is a rapidly evolving area of law that reflects changing societal values and key developments in government policy. Understandings of 'marriage' and 'family' in contemporary Australian society are altering due to changing societal values. In some respects this has occurred in response to an increase in the number of de-facto and same-sex relationships and the changing configurations of 'family' due to people accessing assisted reproductive technology. It is therefore of critical importance that family law practitioners, people working within the family law system and graduates with an interest in family law have the opportunity to study emerging issues relating to family law at a high and analytically sophisticated level.

**Prerequisite(s):** nil  
**Corequisite(s):** nil  
**Credit points:** 12  
**Contact hours:** 26hrs in total  
**Campus:** Gardens Point  
**Incompatible with:** nil

**LWN167 Families, Creation and Separation**

Family law is a rapidly evolving area of law that reflects changing societal values and key developments in government policy. Understandings of 'marriage' and 'family' in contemporary Australian society are altering due to changing societal values. In some respects this has occurred in response to an increase in the number of de-facto and same-sex relationships and the changing configurations of 'family' due to people accessing assisted reproductive technology. It is therefore of critical importance that family law practitioners, people working within the family law system and graduates with an interest in family law have the opportunity to study emerging issues relating to family law at a high and analytically sophisticated level.

**Prerequisite(s):** nil  
**Corequisite(s):** nil  
**Credit points:** 12  
**Contact hours:** 26hrs in total  
**Campus:** Gardens Point  
**Incompatible with:** nil

**LWN170 Parliamentary Law, Practice and Procedure**

There is a need for parliamentary staff and others dealing with a Parliament to understand
1. the law governing Parliament's powers; and
2. the rules of practice and procedure governing the way in which parliaments conduct their affairs.

This unit examines the law governing the powers of a parliament (Commonwealth, State and New Zealand) and the rules of practice and procedure for a parliament. It is designed primarily for members of parliamentary staff in Australia or New Zealand under an arrangement with ANZACATT (the Australian and New Zealand Association of Clerks At The Table). Under that arrangement priority to enrol in the unit will be given to members of parliamentary staff in Australia or New Zealand nominated by the Clerk of the relevant parliament. The content of this unit complies generally with the recommendations in the Commonwealth Parliamentary Association's Guidelines for the Training of Parliamentary Staff.

**Prerequisite(s):** Nil  
**Corequisite(s):** Nil  
**Credit points:** 12  
**Campus:** Gardens Point  
**Teaching period:** 2008  
**SEM-2**  
**Incompatible with:** Nil

**LWN172 Special Topic in Commercial Law**

Advanced level research frequently draws on the expertise of leading national and international researchers who visit the Law Faculty, as well as research developing out of activities (grants etc) in the Faculty or related entities (Centres of Excellence etc).

By enrolling in Special Topic in Commercial Law, Graduate Certificate in Law (LW60) students and Master of Laws (LW51) students can take advantage of the expertise of these acknowledged experts, enrol in this unit and gain knowledge in areas of interest that may only be available for a limited period of time at QUT, while at the same time counting this unit as part of a major in Commercial Law.

**Prerequisite(s):** Nil  
**Corequisite(s):** Nil  
**Credit points:** 12  
**Campus:** Gardens Point

**LWN173 Special Topic in Environmental Law**

Advanced level research frequently draws on the expertise of leading national and international researchers who visit the Law Faculty, as well as research developing out of activities (grants etc) in the Faculty or related entities (Centres of Excellence etc).

By enrolling in Special Topic in Environmental Law, Graduate Certificate in Law (LW60) students and Master of Laws (LW51) students can take advantage of the expertise of these acknowledged experts, enrol in this unit and gain knowledge in areas of interest that may only be available for a limited period of time at QUT, while at the same time counting this unit as part of a major in Environmental Law.

**Prerequisite(s):** Nil  
**Corequisite(s):** Nil  
**Credit points:** 12  
**Campus:** Gardens Point

**LWN174 Special Topic in Health Law**

Advanced level research frequently draws on the expertise of leading national and international researchers who visit the Law Faculty, as well as research developing out of activities (grants etc) in the Faculty or related entities (Centres of Excellence etc).

By enrolling in Special Topic in Health Law, Graduate Certificate in Law (LW60) students and Master of Laws (LW51) students can take advantage of the expertise of these acknowledged experts, enrol in this unit and gain knowledge in areas of interest that may only be available for a limited period of time at QUT, while at the same time counting this unit as part of a major in Health Law.

**Prerequisite(s):** Nil  
**Corequisite(s):** Nil  
**Credit points:** 12  
**Campus:** Gardens Point

**LWN175 Special Topic in Public Law**

Advanced level research frequently draws on the expertise of leading national and international researchers who visit the Law Faculty, as well as research developing out of activities (grants etc) in the Faculty or related entities (Centres of Excellence etc).
By enrolling in Special Topic in Public Law, Graduate Certificate in Law (LW60) students and Master of Laws (LW51) students can take advantage of the expertise of these acknowledged experts, enrol in this unit and gain knowledge in areas of interest that may only be available for a limited period of time at QUT, while at the same time counting this unit as part of a major in Public Law.  
Prerequisite(s): Nil  Corequisite(s): Nil  Credit points: 12  Campus: Gardens Point

LWN176 Special Topic in Criminal Law (Combating International Corruption)  
Countries worldwide are under increasing pressure to take effective steps, both individually and collectively, to tackle corruption and recover the proceeds of corruption. Australia is no exception. International efforts to address the problem culminated with the coming into force in December 2005 of the UN Convention Against Corruption (UNCAC). This the first global instrument designed to tackle corruption in both the private and public sectors and it builds on a number of regional anti-corruption initiatives, including the Asia Development Bank/OECD Anti-Corruption Initiative for Asia-Pacific. In addition the Organisation for Economic Cooperation and Development (OECD) has been active within the setting of tackling corruption in international business, particularly through the OECD Convention on Combating Bribery of Foreign Public Officials in International Business Transactions (OECD Convention). Australia is a party to both Conventions.  
Prerequisite(s): Nil  Corequisite(s): Nil  Credit points: 20  Contact hours: 26 hours in total  Campus: Gardens Point  Teaching period: 2008 5TP1

LWN177 Special Topic in Technology Law  
Advanced level research frequently draws on the expertise of leading national and international researchers who visit the Law Faculty, as well as research developing out of activities (grants etc) in the Faculty or related entities (Centres of Excellence etc).

By enrolling in Special Topic in Technology Law, Graduate Certificate in Law (LW60) students and Master of Laws (LW51) students can take advantage of the expertise of these acknowledged experts, enrol in this unit and gain knowledge in areas of interest that may only be available for a limited period of time at QUT, while at the same time counting this unit as part of a major in Technology Law.  
Prerequisite(s): Nil  Corequisite(s): Nil  Credit points: 12  Campus: Gardens Point

LWN178 Special Topic in Intellectual Property Law  
Advanced level research frequently draws on the expertise of leading national and international researchers who visit the Law Faculty, as well as research developing out of activities (grants etc) in the Faculty or related entities (Centres of Excellence etc).

By enrolling in Special Topic in Intellectual Property Law, Graduate Certificate in Law (LW60) students and Master of Laws (LW51) students can take advantage of the expertise of these acknowledged experts, enrol in this unit and gain knowledge in areas of interest that may only be available for a limited period of time at QUT, while at the same time counting this unit as part of a major in Intellectual Property Law.  
Prerequisite(s): Nil  Corequisite(s): Nil  Credit points: 12  Campus: Gardens Point

LWN179 Copyright in the Digital Age  
In the last decade the traditional copyright regime has been challenged on two fronts. First, by the growth of technological developments that make unauthorised copying even easier. Second, by more vocal opposition to intellectual property protection from developing nations, consumers, library associations, open source advocates, NGOs, internet service providers, digital manufacturers and others who have advocated for more balanced copyright protection. Legislators around the world have responded to these challenges with major reform to copyright law at both the national and international levels. Given the increasingly complex nature of copyright law in the digital age, it is necessary to not only be familiar with the current copyright law but to also understand both the international and policy context driving the reform agenda.  
Prerequisite(s): Nil  Corequisite(s): Nil  Credit points: 12  Contact hours: 2 hours per week  Campus: Gardens Point and External  Teaching period: 2008 SEM-1

LWN180 Open Licensing: New Models For Intellectual Property  
The Internet and associated digital technologies provide us with an enormous potential to access and build information and knowledge networks. Information and knowledge can be communicated in an instant across the globe, cheaply and with good quality, by even the most basic Internet user. However intellectual property law, which takes its definition from international conventions and is similar in most countries, places significant restrictions on people's ability to take full advantage of this revolution. While the technology has the capacity, the legal restrictions on the reuse of copyright and other intellectual property materials materially hamper its negotiability in the digital environment.  
Prerequisite(s): Nil  Corequisite(s): Nil  Credit points: 12  Contact hours: 2 hours in total  Campus: Gardens Point and External  Teaching period: 2008 SEM-2

LWN181 Intellectual Property Litigation  
Intellectual property (IP) is an expanding industry, with companies increasingly seeking to protect their intellectual property in designs, inventions, trade marks and other assets. This expansion has unsurprisingly seen a tussle over the breadth of IP rights between owners, competitors, consumers and others. Critical to the resolution of these tensions and the process of defining the boundaries between competing rights holders is IP litigation. Accordingly, in addition to understanding the law and theory underpinning IP rights, it is necessary to be familiar with IP litigation strategies.  
Prerequisite(s): Bachelor of Laws or equivalent  Corequisite(s): Nil  Credit points: 12  Contact hours: 2 hours in total  Campus: Gardens Point

LWN182 Criminal Tribunals
Lawyers working within the criminal jurisdiction may be called upon to represent clients within a wide range of courts and tribunals. The study of criminal law at the undergraduate level typically focuses on the prosecution and defence of matters within the mainstream courts. Given that a significant number of matters take place within more specialist courts, usually catering for a special category of offender, it is essential for those practicing within the criminal jurisdiction to have a working knowledge of the law relating to the rules and procedures of these specialist courts. It is also important to understand the jurisprudence and juristic principles which inform the creation and operation of these fora.

**Prerequisite(s):** Nil  
**Corequisite(s):** Nil  
**Credit points:** 12  
**Contact hours:** 2 hours per week  
**Campus:** Gardens Point and External  
**Teaching period:** 2008 SEM-1 and 2008 SEM-2  
**Incompatible with:** Nil

**LWP137 Contracts B**
Legally binding promises pervade society, from uncomplicated bargains like riding on a bus to complex multi-million dollar transactions. The law of contract provides an understanding of promises which are legally binding, how contractual promises may be characterised and the significance of that characterisation, and how contractual promises may be discharged or invalidated. This is the second of two associated units which examine the law of contract, the focus of this unit being on the discharge of obligations and the significance of that characterisation, and how contractual promises may be discharged or invalidated. This is the second of two associated units which examine the law of contract, the focus of this unit being on the discharge of obligations and the significance of that characterisation, and how contractual promises may be discharged or invalidated. This unit is placed at the outset of the course to commence your training in legal thought processes such as the ability to think critically about the law and to introduce you to various skills important to legal practice such as oral communication.

**Prerequisite(s):** Nil  
**Corequisite(s):** Nil  
**Credit points:** 12  
**Contact hours:** 3 hours per week  
**Campus:** Gardens Point  
**Teaching period:** 2008 SEM-1

**LWP143 Legal Research and Writing**
This unit introduces you to the skills of legal research, analysis and writing. This unit is needed to give you the opportunity to develop and use the skills of research, analysis, problem-solving, and writing that are both fundamental skills for the completion of your law degree, and are necessary for legal practice in diverse professional contexts.

**Prerequisite(s):** LWB141 Legal Institutions and Method  
**Corequisite(s):** LWB141 Legal Institutions and Method  
**Credit points:** 12  
**Contact hours:** 3 hours per week  
**Campus:** Gardens Point and External  
**Teaching period:** 2008 SEM-2

**LWP144 Laws and Global Perspectives**
Modern Australian lawyers need to have an understanding of the legal rules which apply in jurisdictions outside of their own and how these rules influence Australian law and legal practice. Following on from Law, Society and Justice, which gave you an appreciation of the societal context in which the Australian legal system operates, this unit takes the next step, situating the law and legal practice in Australia within the broader global context and explaining how international and overseas legal systems impact on our own. The unit will introduce and explain the fundamental structures and principles of three areas of law which are essential to an appreciation of the global context in which the Australian legal system operates - public international law, comparative law, and private international law - and examine their relevance to contemporary legal practice in Australia.

**Prerequisite(s):** Nil  
**Corequisite(s):** Nil  
**Credit points:** 12  
**Contact hours:** 3 hours per week  
**Campus:** Gardens Point and External  
**Teaching period:** 2008 SEM-2

**LWR001 Thesis**

**Credit points:** 36  
**Campus:** Gardens Point  
**Teaching period:** 2008 SEM-1 and 2008 SEM-2

**LWR003-1 Thesis**
A dissertation is undertaken by students enrolled in LW50 Doctor of Judicial Science. The dissertation should make a notable contribution to professional knowledge and practice which may be in the form of new knowledge or significant original adaptation, application and interpretation of existing
knowledge and practice.

**Credit points:** 24  **Campus:** Gardens Point and Kelvin Grove  **Teaching period:** 2008 SEM-1 and 2008 SEM-2

**LWR003-2 Thesis**
A dissertation is undertaken by students enrolled in LW50 Doctor of Juridical Science. The dissertation should make a notable contribution to professional knowledge and practice which may be in the form of new knowledge or significant original adaptation, application and interpretation of existing knowledge and practice.

**Credit points:** 24  **Campus:** Gardens Point and Kelvin Grove  **Teaching period:** 2008 SEM-1 and 2008 SEM-2

**LWR003-3 Thesis**
A dissertation is undertaken by students enrolled in LW50 Doctor of Juridical Science. The dissertation should make a notable contribution to professional knowledge and practice which may be in the form of new knowledge or significant original adaptation, application and interpretation of existing knowledge and practice.

**Credit points:** 24  **Campus:** Gardens Point and Kelvin Grove  **Teaching period:** 2008 SEM-1 and 2008 SEM-2

**LWR003-4 Thesis**
A dissertation is undertaken by students enrolled in LW50 Doctor of Juridical Science. The dissertation should make a notable contribution to professional knowledge and practice which may be in the form of new knowledge or significant original adaptation, application and interpretation of existing knowledge and practice.

**Credit points:** 24  **Campus:** Gardens Point and Kelvin Grove  **Teaching period:** 2008 SEM-1 and 2008 SEM-2

**LWR003-5 Thesis**
A dissertation is undertaken by students enrolled in LW50 Doctor of Juridical Science. The dissertation should make a notable contribution to professional knowledge and practice which may be in the form of new knowledge or significant original adaptation, application and interpretation of existing knowledge and practice.

**Credit points:** 24  **Campus:** Gardens Point and Kelvin Grove  **Teaching period:** 2008 SEM-1 and 2008 SEM-2

**LWR003-6 Thesis**
A dissertation is undertaken by students enrolled in LW50 Doctor of Juridical Science. The dissertation should make a notable contribution to professional knowledge and practice which may be in the form of new knowledge or significant original adaptation, application and interpretation of existing knowledge and practice.

**Credit points:** 24  **Campus:** Gardens Point and Kelvin Grove  **Teaching period:** 2008 SEM-1 and 2008 SEM-2

**LWR003-7 Thesis**
A dissertation is undertaken by students enrolled in LW50 Doctor of Juridical Science. The dissertation should make a notable contribution to professional knowledge and practice which may be in the form of new knowledge or significant original adaptation, application and interpretation of existing knowledge and practice.

**Credit points:** 24  **Campus:** Gardens Point and Kelvin Grove  **Teaching period:** 2008 SEM-1 and 2008 SEM-2

**LWR003-8 Thesis**
A dissertation undertaken by students enrolled in LW50 Doctor of Juridical Science. The dissertation should make a notable contribution to professional knowledge and practice which may be in the form of new knowledge or significant original adaptation, application and interpretation of existing knowledge and practice.

**Credit points:** 24  **Campus:** Gardens Point and Kelvin Grove  **Teaching period:** 2008 SEM-1 and 2008 SEM-2

**LWR101 Thesis**
**Credit points:** 12  **Campus:** Gardens Point  **Teaching period:** 2008 SEM-1 and 2008 SEM-2

**LWR103 Part-time Thesis Extension**
**Credit points:** 24  **Teaching period:** 2008 SEM-1 and 2008 SEM-2

**LWS075 International Business and Law**
This unit on international trade law addresses the broad range of legal problems that arise in the formation and operation of commercial transactions of an international nature. An understanding of the law and practice regarding international commercial transactions is a basic prerequisite for the development of Australian export activity, such activity being generally recognised as crucial to Australia's economic well-being. The importance of international trade law as a subject of legal study is attested to by the ever increasing number of courses offered on it at the postgraduate level in Australian Law Schools.

**Prerequisite(s):** nil  **Corequisite(s):** nil  **Credit points:** 12  **Contact hours:** 39 hrs  **Campus:** Gardens Point  **Teaching period:** 2008 SEM-1  **Incompatible with:** nil

**MAB100 Mathematical Sciences 1A**
This unit includes the following: functions (polynomial, trigonometric and exponential functions; properties and graphs); arithmetic and geometric progressions, binomial theorem, differentiation and integration (derivatives and integrals for common functions and rules for differentiation and integration of composite functions); Newton's method, integration techniques such as substitution and parts; reduction formulae; vectors and matrices (vectors interpreted as geometric relationships in space, matrices as representations of linear systems); aspects of vector algebra and unique, non-unique and non-existent solutions to systems of simultaneous equations; complex numbers (Argand diagrams, complex arithmetic, solution of equations).

**Prerequisite(s):** MAB105 or SA in Senior Maths B (or equivalent)  **Credit points:** 12  **Contact hours:** 4 per week  **Campus:** Gardens Point  **Teaching period:** 2008 SUM-2, 2008 SEM-1, 2008 SEM-2 and 2008 SUMMER  **Incompatible with:** Prior pass in MAB180, MAB131, HA in Senior Maths C

**MAB101 Statistical Data Analysis 1**
This unit includes the following: collection and representation of data; explaining data with models; the normal (Gaussian) distribution; sampling distributions; properties of sample mean and sample variance; hypothesis
testing re population mean; mean difference and variances; tests of independence; analysis of variance (ANOVA);
- aspects of design of experiments; modelling relationships
- between measurements using regression; extensions of
- regression; analysis of covariance; confidence intervals;
estimating and tests of hypotheses about proportions and
- probabilities.

**Prerequisite(s):** Senior Mathematics B or equivalent

**Credit points:** 12 **Contact hours:** 4 per week **Campus:** Gardens Point and Carseldine **Teaching period:** 2008 SUM-2, 2008 SEM-1 and 2008 SEM-2 **Incompatible with:** EFB101, MAB135, MAB136, MAB137, MAB138, MAB893

**MAB104 Introductory Quantitative Methods**
This unit includes the following: proportional reasoning, %'s and estimating probabilities, basic algebraic manipulations,
solving simple equations, inequalities, absolute values;
planning experiments and data collection; spreadsheets and representation of data; use of statistical software; graphs,
plots and summaries; categorical data and chisquare tests;
using normal distribution; properties of sample mean and
sample variance; confidence intervals and tests of hypotheses for one and two means, variances and proportions;
comparing more than two means: oneway analysis of variance (ANOVA), randomised blocks; twoway
ANOVA; interaction; multiple comparisons; homogeneity of
variance; normal assumptions.

**Prerequisite(s):** Grade 10 Mathematics or equivalent

**Credit points:** 12 **Contact hours:** 4.5 per week **Campus:** Gardens Point **Teaching period:** 2008 SEM-1 **Incompatible with:** Senior Mathematics B, prior pass in any MAB unit, BSB122, EFB101

**MAB105 Preparatory Mathematics**
This unit is a substitute for Senior Mathematics B for those
students who need the equivalent background for the
successful study of units which assume it. It includes the following:
- basic number facts, natural numbers, integers, rational numbers, real numbers and their operations; basic
- algebra; functions and equations, graphs, linear equations, functions and applications; systems of linear equations;
- quadratic, exponential, logarithmic and trigonometric functions, properties and applications; introduction to
calculus; rates of change, derivatives, rules of differentiation, second derivatives, maxima and minima and
- applications; integration and applications.

**Prerequisite(s):** Year 10 **Credit points:** 12 **Contact hours:** 4 per week **Campus:** Gardens Point **Teaching period:** 2008 SUM-2, 2008 SEM-1, 2008 SUM-2 and 2008 SUMMER **Incompatible with:** MAB107, Prior pass in MAB100, MAB111, MAB131, MAB180, MAB209, HA in Senior Maths B

**MAB111 Mathematical Sciences 1B**
This unit includes the following: limits and continuity;
- introduction to sequences and infinite series; divergence test; comparison test and ratio test; product, quotient and
- chain rules for derivatives; special techniques (parametric, implicit and logarithmic differentiation); inverses and their derivatives; applications of differentiation to curve sketching; Rolles theorem; mean value theorem; hyperbolic and trigonometric functions including inverses; L'Hopitals rule;
- functions of more than one variable; partial derivatives, differentials and applications; taylor series; Riemann sums;
- fundamental theorems of integral calculus; solids of revolution; applications.

**Prerequisite(s):** MAB100 or SA in Senior Maths C

**Credit points:** 12 **Contact hours:** 4 per week **Campus:** Gardens Point **Teaching period:** 2008 SUM-2, 2008 SEM-1 and 2008 SEM-2 **Incompatible with:** MAB131, MAB180

**MAB112 Mathematical Sciences 1C**
This unit includes the following: linear systems and matrices; vector algebra; coordinate systems and trigonometry; introduction to abstract algebraic systems; complex numbers; first and second order differential equations.

**Prerequisite(s):** MAB100 or Senior Mathematics C (or equivalent) **Corequisite(s):** MAB111 **Credit points:** 12 **Contact hours:** 4 per week **Campus:** Gardens Point **Teaching period:** 2008 SUM-2, 2008 SEM-1 and 2008 SEM-2

**MAB131 Engineering Mathematics 1A**
This unit includes the following: sine and cosine functions;
- logarithmic functions; exponential functions; revision of complex numbers; determinants; vector algebra in 2 and 3 dimensions; derivatives and their applications; differentiation; chain rule; higher derivatives; integrals and their applications.

**Prerequisite(s):** At least SA in both Senior Mathematics B

**Credit points:** 12 **Contact hours:** 4 per week **Campus:** Gardens Point **Teaching period:** 2008 SEM-1 **Incompatible with:** MAB180

**MAB132 Engineering Mathematics 2A**
This unit includes the following: vector calculus;
- differentiation of vectors; velocity and acceleration; relative velocity; vector algebra; equivalent systems of forces;
- functions of several variables; partial derivatives; hyperbolic functions; inverse functions; inverse trigonometric and
- hyperbolic functions; partial derivatives; numerical methods;
- differential equations; multiple integrals; areas and volumes; Laplace transforms; Fourier series.

**Prerequisite(s):** MAB131 **Credit points:** 12 **Contact hours:** 4 per week **Campus:** Gardens Point **Teaching period:** 2008 SEM-2 **Incompatible with:** MAB182

**MAB140 Quantitative Methods for Optometry and Health Science**
This unit includes: models of growth and decay; techniques of
differentiation; integration and applications to health science modelling; matrices; data situations and types of
variables; summary statistics and data features; introduction to a statistical package; modelling data; random variables and distributions; some special distributions; sampling and
- sample statistics; estimation; confidence intervals; hypothesis testing; tests for means and proportions; p-
- values; tests for variances; test of independence in
- contingency table; goodness-of-fit tests; fitting and
- investigating relationships; regression; residual analysis and diagnostics; multiple regression and curve-fitting; design of
- experiments; introduction to non-parametric
MAB220 Computational Mathematics 1

This unit includes: probability; independence; system reliability; using conditional probability in modelling; Bayes; introductory Markov chains; random variables and distributions; special distributional models; Bernoulli process; Poisson process; exponential; introductory queuing processes; expected values and moments; goodness-of-fit tests; measures of dependence; introductory bivariate and correlation properties; conditioning arguments.

Prerequisite(s): Senior Maths B, OP > 6  Credit points: 12  Contact hours: 4 per week  Campus: Gardens Point  Teaching period: 2008 SEM-1  Incompatible with: MAB141

MAB141 Mathematics and Statistics for Medical Science

This unit includes: mathematics (types of functions; differentiation and integration; curve sketching; Lagrange polynomial interpolation formula and cubic spline interpolation; applications; use of quadratic formula and iterative methods; numerical interpolation); statistics (data collection and presentation; probability; binomial, Poisson and normal distributions; hypothesis testing; confidence intervals; design of experiments including 1-way, 2-way ANOVA, factorial design and Latin squares; simple, multiple, polynomial and exponential regression; control charts).

Prerequisite(s): Senior Maths B or MAB105  Credit points: 12  Contact hours: 4 per week  Campus: Gardens Point  Teaching period: 2008 SEM-1  Incompatible with: MAB140

MAB180 Engineering Mathematics 1B

This unit includes: sine and cosine functions; logarithmic functions; exponential functions; complex numbers; determinants; vector algebra in 2 and 3 dimensions; derivatives and their applications (differentiation, chain rule, higher derivatives); integrals and their applications.

Prerequisite(s): At least SA in Senior Mathematics B (four semesters) or equivalent or MAB105  Credit points: 12  Contact hours: 4 per week  Campus: Gardens Point  Teaching period: 2008 SEM-1 and 2008 SEM-2  Incompatible with: MAB131, HA in Senior Mathematics C

MAB182 Engineering Mathematics 2B


Prerequisite(s): MAB180  Credit points: 12  Contact hours: 4 per week  Campus: Gardens Point  Teaching period: 2008 SEM-1, 2008 SEM-2 and 2008 SUMMER  Incompatible with: MAB112, MAB132

MAB210 Statistical Modelling 1

This unit includes: probability; independence; system reliability; using conditional probability in modelling; Bayes; introductory Markov chains; random variables and distributions; special distributional models; Bernoulli process; Poisson process; exponential; introductory queuing processes; expected values and moments; goodness-of-fit tests; measures of dependence; introductory bivariate and correlation properties; conditioning arguments.

Prerequisite(s): Senior Maths B  Corequisite(s): MAB111, MAB112  Credit points: 12  Contact hours: 4 per week  Campus: Gardens Point  Teaching period: 2008 SEM-2

MAB220 Computational Mathematics 1

This unit includes: sources of error; computer arithmetic; MAPLE programming; solution of nonlinear equations in one variable; solution of systems of linear equations; interpolation; finite differences; numerical differentiation and integration; solution of first order linear differential equations.

Prerequisite(s): MAB105 or SA in Senior Maths B  Corequisite(s): MAB100 or MAB131 or MAB180  Credit points: 12  Contact hours: 4 per week  Campus: Gardens Point  Teaching period: 2008 SEM-1 and 2008 SEM-2

MAB233 Engineering Mathematics 3

Module 1: Statistics: This unit includes: presentation of data; use of a statistical package; modelling data; relationships between variables; estimation; confidence intervals; tolerance limits; introduction to quality and SPC; hypothesis testing; fitting and investigating relationships; regression; design and analysis of experiments; reliability; further methods and applications of design and analysis of experiments. Module 2: Computational Mathematics: function approximation; polynomial interpolation; cubic splines; power series; numerical solution of ordinary differential equations; linear systems.

Prerequisite(s): MAB131 or MAB182 or MAB111  Credit points: 12  Contact hours: 4 per week  Campus: Gardens Point  Teaching period: 2008 SEM-1  Incompatible with: MAB138, MAB136, prior pass in MAB101 + MAB220, prior pass in MAB135

MAB281 Mathematics for Computer Graphics

This unit introduces students to the mathematics involved in computer graphics, computer games and virtual reality. It is heavily reliant on analytic, Euclidean and projective geometries, elementary trigonometry and elementary calculus in both two and three dimensions. The unit will develop the mathematical concepts and where practicable show how these concepts are then applied in the field of computer graphics.

Prerequisite(s): ITB003 and Senior Mathematics B or MAB105  Credit points: 12  Contact hours: 4 per week  Campus: Gardens Point  Teaching period: 2008 SEM-2

MAB311 Advanced Calculus

This unit includes the following: polar coordinates; parametric equations; conic sections; quadric surfaces; vector-valued functions; Fourier series; functions of several variables; graphs; partial derivatives; total derivatives; extrema; Lagrange multipliers; Taylor series for multivariable functions; double and triple integrals; Green's theorems; line and surface integrals; divergence theorem; Stoke's theorem; applications.

Prerequisite(s): MAB111 and MAB112 or MAB132  Credit points: 12  Contact hours: 4 per week  Campus: Gardens Point  Teaching period: 2008 SEM-1

MAB312 Linear Algebra

This unit includes: matrix algebra; linear systems and an introduction to Maple; vector spaces; inner product spaces; eigenvalues and eigenvectors.

Prerequisite(s): MAB111, MAB112  Credit points: 12  Contact hours: 4 per week  Campus: Gardens Point  Teaching period: 2008 SEM-1
MAB313 Mathematics of Finance
This unit includes: interest rates; solution of problems in compound interest; applications of annuities; valuation of securities; quantitative techniques in business and finance.
Prerequisite(s): MAB100 or SA in Senior Mathematics C
Corequisite(s): MAB111
Credit points: 12
Contact hours: 4 per week
Campus: Gardens Point
Teaching period: 2008 SEM-2

MAB314 Statistical Modelling 2
This unit includes: models for stochastic processes and statistical methods, which have applications in engineering, information technology, finance, and physical and life sciences. Markov chains; random walks; branching processes; queueing processes; long-term behaviour of processes; use of generating functions; bivariate and conditional distributions; transformations of random variables; beta and gamma distributions; mixture distributions; order statistics, minimum and maximum.
Prerequisite(s): MAB101, MAB111, MAB112, MAB210
Credit points: 12
Contact hours: 4 per week
Campus: Gardens Point
Teaching period: 2008 SEM-1

MAB315 Operations Research 2
This unit includes: general nature of operations research; formulating, solving and analysing linear programming models; transportation, trans-shipment and assignment models; shortest-route problems; project scheduling techniques (CPM and PERT); replacement and maintenance.
Prerequisite(s): MAB112, MAB210
Credit points: 12
Contact hours: 4 per week
Campus: Gardens Point
Teaching period: 2008 SEM-1

MAB316 Mathematical Modelling
This unit includes models developed with the 'real world' description. These models are taken from the areas of cancer research, population growth and engineering. Emphasis is on mathematical modelling and not on the development of new mathematical content.
Prerequisite(s): MAB111, MAB112
Credit points: 12
Contact hours: 4 per week
Campus: Gardens Point
Teaching period: 2008 SEM-2

MAB317 Linear Algebra
This unit includes: general linear systems; solution methods for sparse matrix systems (banded matrix systems, block-banded matrix systems, data structures and algorithms for storing and manipulating sparse matrices, matrix graphs and reordering schemes); vector and matrix norms (basic theory and definitions, error bounds for direct methods, condition numbers); iterative solution methods for sparse matrix systems (Jacobi, Gauss-Seidel, Successive Over-Relaxation, convergence issues, brief introduction to the conjugate gradient method and preconditioning strategies).
Prerequisite(s): MAB220, MAB312
Corequisite(s): MAB480 or ITB003 or ITB849
Credit points: 12
Contact hours: 4 per week
Campus: Gardens Point
Teaching period: 2008 SEM-2

MAB401 Advanced Calculus
This unit includes: general topology (including limits, continuity, uniform continuity and compactness); sequences and series of numbers and functions (convergence and index sets, uniform convergence); multivariable calculus (partial derivatives, multiple integrals, line integrals, surface integrals, theorems of Gauss, Green and Stokes).
Prerequisite(s): MAB101
Credit points: 12
Contact hours: 4 per week
Campus: Gardens Point
Teaching period: 2008 SEM-1

MAB402 Complex Analysis
This unit includes: calculus of one complex variable; complex numbers; Riemann integration; series of numbers and functions; various types of functions; conformal mapping; residue theorem.
Prerequisite(s): MAB101
Credit points: 12
Contact hours: 4 per week
Campus: Gardens Point
Teaching period: 2008 SEM-1

MAB403 Differential Geometry
This unit includes: general nature of differential geometry; calculus on manifolds, differential forms; manifolds; differential geometry of curves and surfaces; Riemannian manifolds; connections, covariant derivatives; curvature.
Prerequisite(s): MAB101
Credit points: 12
Contact hours: 4 per week
Campus: Gardens Point
Teaching period: 2008 SEM-1

MAB404 Abstract Algebra
This unit includes: groups, rings and fields; equivalence relations; quotient structures and algorithms for storing and manipulating structures; field theory (additive groups, multiplicative groups; polynomial rings and finite fields, isomorphisms, homomorphisms); modular arithmetic and congruence; enumeration techniques (including countability and uncountability); proof by mathematical induction, proof by contradiction; sets and relations (one-to-one and onto functions, set operations); number theory (including gcd, lcm and theorems involving these, fundamental theorem of arithmetic, arithmetic functions, Fermat's theorems, Euler's theorem).
Prerequisite(s): MAB112
Credit points: 12
Contact hours: 4 per week
Campus: Gardens Point
Teaching period: 2008 SEM-2

MAB405 Ordinary Differential Equations
This unit includes: general nature of ordinary differential equations; first and second order linear differential equations; series methods; Laplace transform; transforms of derivatives and integrals; linear and nonlinear differential equations.
Prerequisite(s): MAB101 or MAB311 or MAB312
Credit points: 12
Contact hours: 4 per week
Campus: Gardens Point
Teaching period: 2008 SEM-1

MAB406 Numerical Linear Algebra
This unit includes: introduction to numerical linear algebra; numerical solution of systems of linear equations (introduction to numerical analysis); numerical solution of systems of differential equations; basic theory on linear algebra; Laplace transform; transforms of derivatives and integrals; linear and nonlinear differential equations; series methods; introduction to numerical methods for ordinary differential equations (banded matrix systems, block-banded matrix systems, data structures and algorithms for storing and manipulating sparse matrices, matrix graphs and reordering schemes); vector and matrix norms (basic theory and definitions, error bounds for direct methods, condition numbers); iterative solution methods for sparse matrix systems (Jacobi, Gauss-Seidel, Successive Over-Relaxation, convergence issues, brief introduction to the conjugate gradient method and preconditioning strategies).
Prerequisite(s): MAB210
Credit points: 12
Contact hours: 4 per week
Campus: Gardens Point
Teaching period: 2008 SEM-2

MAB407 Advanced Scientific Computing
This unit includes: mathematical algorithm in a modern scientific computing environment (eg Matlab). A case-study approach is used with an emphasis on writing efficient code. Also an overview of other software packages used in mathematics will be given.
Prerequisite(s): MAB112 or MAB132 or MAB182
(Recommended: MAB210 or MAB220)
Credit points: 12
Contact hours: 4 per week
Campus: Gardens Point
Teaching period: 2008 SEM-2

MAB408 Introduction to Scientific Computation
This unit teaches students how to implement a mathematical algorithm in a modern scientific computing environment (eg Matlab). A case-study approach is used with an emphasis on writing efficient code. Also an overview of other software packages used in mathematics will be given.
Prerequisite(s): MAB112 or MAB132 or MAB182
(Recommended: MAB210 or MAB220)
Credit points: 12
Contact hours: 4 per week
Campus: Gardens Point
Teaching period: 2008 SEM-2

MAB411 Discrete Mathematics
This unit includes the following topics: groups, rings and fields (additive groups, multiplicative groups; polynomial rings and finite fields, isomorphisms, homomorphisms); modular arithmetic and congruence; enumeration techniques (including countability and uncountability); proof by mathematical induction, proof by contradiction; sets and relations (one-to-one and onto functions, set operations); number theory (including gcd, lcm and theorems involving these, fundamental theorem of arithmetic, arithmetic functions, Fermat's theorems, Euler's theorem).
Prerequisite(s): MAB112
Credit points: 12
Contact hours: 4 per week
Campus: Gardens Point
Teaching period: 2008 SEM-2

MAB412 Discrete Mathematics
This unit includes: groups, rings and fields; equivalence relations; quotient structures and algorithms for storing and manipulating structures; field theory (additive groups, multiplicative groups; polynomial rings and finite fields, isomorphisms, homomorphisms); modular arithmetic and congruence; enumeration techniques (including countability and uncountability); proof by mathematical induction, proof by contradiction; sets and relations (one-to-one and onto functions, set operations); number theory (including gcd, lcm and theorems involving these, fundamental theorem of arithmetic, arithmetic functions, Fermat's theorems, Euler's theorem).
Prerequisite(s): MAB112
Credit points: 12
Contact hours: 4 per week
Campus: Gardens Point
Teaching period: 2008 SEM-2

MAB413 Differential Equations
This unit includes: introduction to mathematical modelling; linear and nonlinear differential equations; series methods; Laplace transform; transforms of derivatives and integrals; systems of differential equations; basic theory on linear systems; solution of linear systems with constant coefficients; matrix methods; numerical methods; phase plane analysis.
Prerequisite(s): MAB134 or MAB311 or MAB312
Credit points: 12
Contact hours: 4 per week
Campus: Gardens Point
Teaching period: 2008 SEM-2

MAB414 Applied Statistics 2
This unit includes: Simple linear regression (revision), multiple linear regression, making inferences from regressions, choosing a model, checking model assumptions, general linear models - analysis of covariance, ANOVA revisited, designing experiments, issues in designing experiments, analysing experimental results, further experimental designs, assumptions, and how to cope if they aren't met, simulations.
Prerequisite(s): MAB101, MAB111, MAB210
Credit points: 12
Contact hours: 4 per week
Campus: Gardens Point
Teaching period: 2008 SEM-2

MAB415 Computational Mathematics 2
This unit includes topics selected from: direct methods for solving systems of linear equations (introduction to Numerical Linear Algebra, triangular decomposition, scaling and pivoting); solution methods for special matrix systems (banded matrix systems, block-banded matrix systems, data structures and algorithms for storing and manipulating sparse matrices, matrix graphs and reordering schemes); vector and matrix norms (basic theory and definitions, error bounds for direct methods, condition numbers); iterative solution methods for sparse matrix systems (Jacobi, Gauss-Seidel, Successive Over-Relaxation, convergence issues, brief introduction to the conjugate gradient method and preconditioning strategies).
Prerequisite(s): MAB210
Credit points: 12
Contact hours: 4 per week
Campus: Gardens Point
Teaching period: 2008 SEM-2

MAB416 Visualisation and Data Analysis
This unit covers: history and evolution of data visualisation, definition of data visualisation, impact of data visualisation; fundamentals of computer graphics and modern day visualisation environments; visualisation of 2-D and 3-D data; general visualisation techniques including filtering; colour map transformations; contouring; height fields; coloured height fields; interpolation; Delauney triangulation; iso-surfaces; volume visualisation; probing; slicing;
streamlines; streaklines and texture mapping; visualisation of multi-dimensional data; other data types such as finite element, vector, molecular and scatter data.

**Prerequisite(s):** MAB101, MAB111, MAB480 or ITB003  
*(Highly Recommended: MAB112)*  
**Credit points:** 12  
**Teaching period:** 2008 SEM-1

**MAB521 Applied Mathematics 3**
This unit includes: special functions (gamma, delta, Bessel and error functions, Legendre polynomials); vector analysis and applications (vector algebra, vector calculus, fields, grad, div, curl, line and surface integrals, divergence theorem, Stoke's theorem, applications); functions of a complex variable (analytic functions, contour integrals, Laurent series, residues).

**Prerequisite(s):** MAB311 or MAB601  
**Credit points:** 12  
**Teaching period:** 2008 SEM-1

**MAB522 Computational Mathematics 3**
This unit includes topics selected from: solution of systems of nonlinear equations (Newton's method, Inexact Newton methods, Broyden method, Globally convergent methods); numerical solution of the standard linear eigenvalue problem (single-vector methods, QR algorithm, subspace projection/iteration methods); singular value decomposition; introduction to Krylov subspace methods for solving large sparse linear systems; and unconstrained optimisation (line searching, brief introduction to multivariate optimisation and nonlinear least squares).

**Prerequisite(s):** MAB311, MAB420  
**Credit points:** 12  
**Teaching period:** 2008 SEM-1

**MAB524 Statistical Inference**
This unit includes: construction of likelihood function for independent observations; maximum likelihood estimation; properties of maximum likelihood estimates; confidence intervals based on likelihood; hypothesis testing using likelihood. Principles of Bayesian inference Â construction of full probability model and derivation of posterior distribution, marginal and conditional posterior distributions; Bayesian inference for binomial data, Poisson count data and normal data; one- and two-sample problems and comparisons; simulation techniques for sampling from posterior distributions Â independent sampling, SIR algorithm (importance sampling), and Gibbs sampling (dependent sampling using a Markov chain).

**Prerequisite(s):** MAB314, MAB414  
**Credit points:** 12  
**Teaching period:** 2008 SEM-2

**MAB525 Operations Research 3A**
This unit addresses inventory theory: algorithms for linear programming; integer and mixed integer programming; vehicle routing problems; deterministic and stochastic dynamic programming.

**Prerequisite(s):** MAB315  
**Credit points:** 12  
**Teaching period:** 2008 SEM-1

**MAB533 Statistical Techniques**
This unit builds on your knowledge and skills of statistical techniques and aims to provide you with an understanding and a working knowledge of some more specialised statistical techniques and their applications. Topics covered include quality management concepts and tools for statistical process control, modelling and analysis of reliability (for inanimate objects) and survival (for living entities), and multivariate techniques such as principal components analysis, discriminant analysis and cluster analysis.

**Prerequisite(s):** MAB414  
**Credit points:** 12  
**Teaching period:** 2008 SEM-1  
Incompatible with: MAB523

**MAB536 Time Series Analysis**
This unit includes the following: fundamentals of time series analysis; time series models; nonstationary processes; seasonal ARIMA models; vector autoregression; long-range dependence and fractional ARIMA models; co-integration of nonstationary processes.

**Prerequisite(s):** MAB314, MAB414  
**Credit points:** 12  
**Teaching period:** 2008 SEM-1  
Incompatible with: MAB526, MAN526, MAN536

**MAB613 Partial Differential Equations**
This unit includes the following: derivation of certain partial differential equations; solution of partial differential equations by separation of variables, Laplace and Fourier transforms; Sturm-Liouville systems; special functions; Green's functions.

**Prerequisite(s):** MAB311, MAB413  
**Credit points:** 12  
**Teaching period:** 2008 SEM-2

**MAB623 Financial Mathematics**
This unit includes the following: quantitative techniques in business, economics and finance; theory and structure of interest rates; general accumulation and discounting functions; force of interest; discounting including Modern Portfolio theory and extension; varying interest; general annuities; varying annuities; continuous varying annuities; mathematical analysis of financial transactions in money and capital markets; life annuities and life assurances; the life table; basic life table functions; life annuities and assurances; policy values; paid up policy values; changes to policies; use of life table; superannuation.

**Prerequisite(s):** MAB311, MAB313 *(Highly recommended: EFB210)*  
**Credit points:** 12  
**Teaching period:** 2008 SEM-2

**MAB624 Applied Statistics 3**
This unit includes the following: design of experiments for factorial investigations (two and three-level factors, Taguchi's approach, fractions and blocking, response surfaces); general linear model; regression graphics; multi-stratum designs and analysis; repeated measures designs and analysis; linear-logistic and log-linear models; use of statistical software.

**Prerequisite(s):** MAB414  
**Credit points:** 12  
**Teaching period:** 2008 SEM-2
MAB625 Operations Research 3B
This unit includes: phases of an operations research study; decision analysis; queuing theory; simulation; implementation in operations research; heuristic techniques.
Prerequisite(s): MAB315 Credit points: 12 Contact hours: 4 per week Campus: Gardens Point Teaching period: 2008 SEM-2

MAB640 Industry Project
For this unit, the student usually works in industry for a short period full-time, followed by part-time. The student is assisted to develop a suitable plan to manage the project using a Gantt chart or other flow or layout techniques. Students are expected to record progress and subsequently develop an accurate report and seminar presentation.
Prerequisite(s): Permission of Unit Coordinator Corequisite(s): At least 36 credit points from 3rd level mathematical sciences units Credit points: 24 Campus: Gardens Point Teaching period: 2008 SEM-2

MAB672 Advanced Mathematical Modelling
Models are developed beginning with the description of 'real world' problems. Emphasis is on the mathematical modelling and not on the development of new mathematical techniques. The unit includes: mathematical modelling; model formulation; dimensional analysis and re-scaling; curves of pursuit; bungy jumping; modelling with systems of ordinary differential equations; phase plane methods for analysing systems of ODEs; bacterial growth in a chemostat; predator-prey models with harvesting; limit cycles; oscillations and excitable media; modelling with partial differential equations; motion of a continuum; continuity; traffic flow; aggregation of slime mould amoebae; momentum; ideal gas dynamics; quasi-linear PDEs.
Prerequisite(s): MAB312, MAB422 (Recommended: MAB413) Credit points: 12 Contact hours: 4 per week Campus: Gardens Point Teaching period: 2008 SEM-1

MAB730 Surveying Mathematics 2
This unit includes: systems of linear equations; Gaussian elimination; matrix inversion, properties of inverses; partial pivoting; error propagation; determinants; properties of determinants; rank; compact (direct) and iterative (indirect) methods for solving linear systems; Eigenvalues of 2x2 and 3x3 matrices; diagonalisation; quadratic forms; conic sections; Lagrange interpolation; divided differences; least squares methods; two-dimensional interpolation methods; fixed-point iteration, Newton's method and Quasi-Newton methods.
Prerequisite(s): MAB100 Credit points: 12 Contact hours: 4 per week Campus: Gardens Point Teaching period: 2008 SEM-2

MAN200 Mathematical Foundations
This unit is intended to cater for students who may not have studied mathematics for some years and who are enrolled in postgraduate coursework in mathematical science. The unit is tailored to suit individual needs. Content may be organised into modules and may also include material delivered in a workshop for industry participants.
Credit points: 12 Contact hours: 4 per week Campus: Gardens Point Teaching period: 2008 SEM-1 and 2008 SEM-2

MAN201 Mathematics
This unit caters for students who need more than one mathematics unit to provide the necessary background for studying more advanced units in postgraduate coursework in mathematical science. Students may use material from one first level undergraduate material with extension material or combine content from more than one first level unit.
Corequisite(s): MAN200 Credit points: 12 Contact hours: 4 per week Campus: Gardens Point Teaching period: 2008 SEM-1 and 2008 SEM-2

MAN536 Time Series Analysis
The following core content will be covered: fundamentals of time series analysis; time series models; nonstationary processes; seasonal ARIMA models; vector autoregression; long-range dependence and fractional ARIMA models; co-integration of nonstationary processes. The computer package S-Plus will be used to implement and simulate the models and techniques developed throughout the unit.
Prerequisite(s): MAB314, MAB414 Credit points: 12 Campus: Gardens Point Teaching period: 2008 SEM-1 Incompatible with: MAB526, MAB536, MAN526

MAN624 Applied Statistics
This unit includes the following: fractional factorial designs, blocking, aliasing; development of basic statistical software (eg SAS) programming skills; modelling continuous responses using regression techniques, diagnostics, transformations, model choice and plots; modelling binary data and proportions using linear logistic models; modelling count data using loglinear models; survival data and hazard modelling using loglinear models; data analysis and inference techniques based on simulation techniques, such as the bootstrap; non-linear regression techniques such as regression trees.
Prerequisite(s): MAB414 Credit points: 12 Contact hours: 4 per week Campus: Gardens Point Teaching period: 2008 SEM-2 Incompatible with: MAB624

MAN700 Project
This project is based on a problem from the student's workplace or interests.
Prerequisite(s): Permission from Course Coordinator Credit points: 24 Campus: Gardens Point Teaching period: 2008 SEM-1, 2008 SEM-2 and 2008 SUMMER

MAN717 Minor Project
This project may be related to that undertaken in MAN700 or in MAN787 or in a separate area. It must be self-contained and is assessed separately.
Prerequisite(s): Permission from Course Coordinator Credit points: 12 Campus: Gardens Point Teaching period: 2008 SEM-1, 2008 SEM-2 and 2008 SUMMER

MAN761 Analysis
This unit includes: convergence in R; uniform convergence; Lebesgue integral; convergence theorems; Lp-spaces; metric spaces; completeness and compactness; contraction mappings; normed and Banach spaces; dual spaces; linear operators; Hilbert spaces; Hilbert-adjoint operator; linear
MAN741 Perturbation Methods
This unit includes: regular and singular perturbation expansions; asymptotic expansions, strained coordinates; boundary layer analysis and matched asymptotic expansions; selected examples from industrial applications and mathematics applied in medicine and biology.
Prerequisite(s): MAB413, MAB521 Credit points: 12 Contact hours: 3 per week Campus: Gardens Point Teaching period: 2008 SEM-1

MAN771 Computational Mathematics 4
Topics selected from: conservation equations for fluid motion; boundary and initial conditions; finite difference methods for diffusion equations (difference formulae, consistency, order, stability, convergence); finite volume methods (application to diffusion equations; cell-centred and vertex centred schemes); solution of advection-diffusion equations (monotonicity, stability, TVD schemes, upwinding, flux limiting); numerical optimisation (line search, trust region methods; Steepest descent, Newton, Quasi-Newton, Conjugate Gradients; constrained optimisation; KKT conditions; active set methods, penalty functions; specially structured problems; nonlinear least squares; quadratic programmes; the augmented Lagrangian; sequential quadratic programming algorithms).
Prerequisite(s): MAB522, MAB613 Credit points: 12 Contact hours: 3 per week Campus: Gardens Point Teaching period: 2008 SEM-2

MAN775 Statistical Modelling of Financial Processes
This unit includes: the stock market; basic option theory; the Black-Scholes analysis; Brownian motion; Ito's lemma and stochastic calculus; the Black-Scholes market model and option valuation formula; bond valuation and interest rate models; mathematical aspects of the capital asset pricing model.
Prerequisite(s): MAB413 (Recommended: MAB623) Credit points: 12 Contact hours: 3 per week Campus: Gardens Point Teaching period: 2008 SEM-2 Incompatible with: MAB769

MAN777 Mathematics of Fluid Flow
The mathematics of fluid flow involves solving ordinary and partial differential equations arising as simplifications of the Navier-Stokes equations. Approximation techniques for flows in thin layers are also considered as well as approximations of flows of low and high viscosity. Questions addressed include: why a spinning cricket ball swerves in the air; how much does a blockage in an artery or vein...
MAN778 Applications of Discrete Mathematics
This unit includes graph theory: introduction; graph isomorphisms, trees, Euler trails and circuits; planar graphs; Hamiltonian paths and cycles. It also includes abstract algebra where advanced concepts of groups, rings and fields are introduced. Applications include the solvability by radicals of polynomial equations and ruler and compass constructions eg squaring the circle, elliptic curve cryptosystems.

Prerequisite(s): MAB621  Credit points: 12  Contact hours: 3 per week  Campus: Gardens Point  Teaching period: 2008 SEM-1

MAN787-1 Project
This project is research-based and involves writing a thesis and giving an oral presentation.

Prerequisite(s): Permission from Course Coordinator  Credit points: 12  Contact hours: 3 per week  Campus: Gardens Point  Teaching period: 2008 SEM-1, 2008 SEM-2 and 2008 SUMMER

MAN787-2 Project
This project is research-based and involves writing a thesis and giving an oral presentation.

Prerequisite(s): Permission from Course Coordinator  Credit points: 12  Campus: Gardens Point  Teaching period: 2008 SEM-1, 2008 SEM-2 and 2008 SUMMER

MAN787-3 Project
This project is research-based and involves writing a thesis and giving an oral presentation.

Prerequisite(s): Permission from Course Coordinator  Credit points: 12  Campus: Gardens Point  Teaching period: 2008 SEM-1, 2008 SEM-2 and 2008 SUMMER

MDB001 Integrated Foundations Studies 2: Scientific and Quantitative Literacy
It is recognised that Mathematics and Science play crucial roles in the functioning of modern society through their contribution to our understanding of our physical, social and personal worlds, and their usefulness in solving problems a wide range of problems. As students engage with the content of the unit, for example, number, time, astronomy, navigation, measurement, geometry, probability, they will recognise that each is a discipline with a language and methods of thinking that have evolved in historical and social contexts. Knowledge of both areas is important for people to be critically reflective thinkers and active participants in society, and for their life long learning.

Prerequisite(s): Nil  Credit points: 12  Contact hours: 3 per week  Campus: Gardens Point  Teaching period: 2008 SEM-1, 2008 SEM-2 and 2008 SUMMER

MDB002 Primary Curriculum and Pedagogies: Mathematics 1
Mathematics is an essential key learning area of the primary school curriculum. Mathematics is closely linked to numeracy, but it extends beyond the day-to-day demands of society. Mathematics underpins and assists in the growth of technology, economics and finance, communication, and the new science of biotechnology.

All students complete two units of Mathematics Education. Mathematics Education I focuses on the teaching of numbers, operations, and measurement. The content considers the role of technology in these three strands.

Prerequisite(s): MAB613  Corequisite(s): MAB672  Credit points: 12  Contact hours: 3 per week  Campus: Gardens Point  Teaching period: 2008 SEM-1

MDB003 Primary Curriculum & Pedagogies: Mathematics 2
This unit investigates new ideas in the teaching and learning of the above topic areas. Students study the development of conceptual understanding in the areas of space and shape, chance and data, and pre-algebra with a particular emphasis on understanding the 'big' mathematical ideas and principles behind these topics.

Prerequisite(s): MDB002  Corequisite(s): Nil  Credit points: 12  Campus: Kelvin Grove and Caboolture  Teaching period: 2008 SEM-2  Incompatible with: MDB373

MDB004 Primary Curriculum and Pedagogies: Information and Communication Technologies
Information and Communication Technologies (ICT) play a significant role in contemporary society and therefore technological literacy is increasingly being seen as an essential part of education. This form of literacy involves the ability to create, use, manage and understand ICT in a range of contexts. In addition, new networked technologies have brought about the potential for expanding learning opportunities. These necessitate the re-examination of effective learning and teaching principles, the role of the learner, the role of the teacher, creating worthwhile partnerships and the use of ICT within the learning situation.

Prerequisite(s): Nil  Corequisite(s): Nil  Credit points: 12  Contact hours: 3 per week  Campus: Internet, Kelvin Grove and Caboolture  Teaching period: 2008 SEM-1 and 2008 6TP4  Incompatible with: MDB383

MDB005 Primary Curriculum and Pedagogies: Design and Technology Education
This unit is designed for students to explore content, pedagogical content knowledge and pedagogies important in design and technology education.

Prerequisite(s): Nil  Corequisite(s): Nil  Credit points: 12  Campus: Kelvin Grove and Caboolture  Teaching period: 2008 SEM-2

MDB006 Primary Curriculum and Pedagogies: Science
Becoming scientific and technologically literate contributes to learners’ capabilities as life-long learners by providing them with the knowledge and dispositions to question systematically their natural environment. In the prerequisite unit about Mathematics and Science Foundations, grounding in some basic concept areas that help to explain children's everyday experiences of the natural world and an understanding of the nature of science was explored. In this
unit the opportunity is presented for students to develop exciting and innovative science programs at all levels of the primary school with a focus on developing scientific skills and abilities to retrieve and explore new scientific knowledge.

**Prerequisite(s):** Nil  
**Corequisite(s):** Nil  
**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Internet, Kelvin Grove and Caboolture  
**Teaching period:** 2008 SEM-1  
**Incompatible with:** MDB384

### MDB010 Biology Curriculum Studies 2
This unit provides an opportunity to develop as a learner-centred teacher who can plan to meet the needs of individual students in a varied, stimulating and safe environment.

**Prerequisite(s):** MDB009 or MDB031  
**Credit points:** 12  
**Campus:** Kelvin Grove  
**Teaching period:** 2008 SEM-2

### MDB013 Chemistry Curriculum Studies 2
This unit encourages students to develop as a learner-centred teacher who can plan to meet the needs of individual students in a varied, stimulating and safe environment. Students also develop a critically reflective orientation to their teaching experiences.

**Prerequisite(s):** MDB012 or MDB031  
**Credit points:** 12  
**Campus:** Kelvin Grove  
**Teaching period:** 2008 SEM-2

### MDB015 Computing Curriculum Studies 1
Computing is now an integral part of secondary education and information and communications technologies (ICTs) are used in all subject disciplines. This unit (the first of three computing curriculum studies units) introduces students to how ICT can be used to create meaningful learning experiences for students in teaching with, about and through computers.

**Prerequisite(s):** 24 credit points in appropriate discipline studies  
**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Kelvin Grove  
**Teaching period:** 2008 SEM-1

### MDB016 Computing Curriculum Studies 2
Computing is now an integral part of secondary education and information and communications technologies are used in all subject disciplines. This unit builds on the understandings and skills development of the prerequisite and introduces students to the discrete syllabi that constitutes the senior secondary computing curriculum in Queensland secondary schools.

**Prerequisite(s):** MDB015  
**Credit points:** 12  
**Campus:** Kelvin Grove  
**Teaching period:** 2008 SEM-2

### MDB017 Computing Curriculum Studies 3
This unit builds on the previous two units and prepares students to teach the subjects within the senior secondary computing curriculum in Queensland secondary schools.

**Prerequisite(s):** MDB016  
**Credit points:** 12  
**Campus:** Internet and Kelvin Grove  
**Teaching period:** 2008 SEM-1

### MDB019 Earth Science Curriculum Studies 2
This unit encourages students to develop as a learner-centred teacher who can plan to meet the needs of individual students in a varied, stimulating and safe environment. Students develop a critically reflective orientation to their teaching experiences.

**Prerequisite(s):** MDB018 or MDB031  
**Credit points:** 12  
**Campus:** Kelvin Grove  
**Teaching period:** 2008 SEM-2

### MDB021 Mathematics Curriculum Studies 1
Teachers of middle and secondary school mathematics need a range of understandings and skills to be effective practitioners in the complex social and technological environment of the classroom. This unit introduces students to the teaching and learning of mathematics at the secondary school level. It begins development of students' knowledge and understanding of the secondary mathematics curriculum and their curriculum development skills. The unit is an important component of preparation for Field Studies 1.

**Prerequisite(s):** 24 credit points in appropriate discipline studies  
**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Kelvin Grove  
**Teaching period:** 2008 SEM-1

### MDB022 Mathematics Curriculum Studies 2
This unit develops students' understanding of the school mathematics curriculum and extends their knowledge and understanding of inclusive learner-focused approaches to mathematics curriculum development.

**Prerequisite(s):** MDB021  
**Credit points:** 12  
**Campus:** Kelvin Grove  
**Teaching period:** 2008 SEM-2

### MDB023 Mathematics Curriculum Studies 3
This unit extends students' knowledge and understanding of mathematics curriculum with an emphasis on catering for the range of students engaged in secondary education, inclusive practices and diagnosis of mathematical learning difficulties.

**Prerequisite(s):** MDB022  
**Credit points:** 12  
**Campus:** Internet and Kelvin Grove  
**Teaching period:** 2008 SEM-1

### MDB025 Physics Curriculum Studies 2
This unit provides an opportunity for students to develop as a learner-centred teacher who can plan to meet the needs of individual students in a varied, stimulating and safe environment. Students develop a critically reflective orientation to their teaching experiences.

**Prerequisite(s):** MDB024 or MDB031  
**Credit points:** 12  
**Campus:** Kelvin Grove  
**Teaching period:** 2008 SEM-2

### MDB028 Science Curriculum Studies 2
This unit encourages students to develop as a learner-centred teacher who can plan to meet the needs of individual students in a varied, stimulating and safe environment. Students develop a critically reflective orientation to their teaching experiences.

**Prerequisite(s):** MDB027 or MDB031  
**Credit points:** 12  
**Campus:** Kelvin Grove  
**Teaching period:** 2008 SEM-2

### MDB030 Understanding and Educating Gifted Learners
This elective addresses the education of gifted students by exploring the appropriate curriculum interventions necessary to meet their specific needs. Some 10-15% of students are identified as gifted and these require specialist educational interventions to ensure that the curriculum offers the appropriate challenge to develop their potential and to avoid boredom, frustration or underachievement. In order to establish appropriate curriculum and pedagogical approaches an understanding of the nature of giftedness is
also necessary.

Prerequisite(s): Nil  Corequisite(s): Nil  Credit points: 12  Contact hours: 3 per week  Campus: Kelvin Grove  Teaching period: 2008 SEM-2

MDB031 Science Education Curriculum Studies 1

This unit is to provide you with opportunities to examine praxis in science classrooms in order to help you develop principles for the establishment and management of effective science learning environments.

**Prerequisite(s):** 48 cps of appropriate discipline studies  
**Corequisite(s):**  Nil  **Credit points:** 12  **Campus:** Kelvin Grove  **Teaching period:** 2008 SEM-1

MDB033 Science Education Curriculum Studies 3

This unit is to provide opportunities for you to develop an understanding of the theoretical underpinnings of a selection of strategies and resources used in the teaching of science.

**Prerequisite(s):** Relevant Curriculum Studies 2 unit  
**Corequisite(s):**  Nil  **Credit points:** 12  **Campus:** Kelvin Grove  **Teaching period:** 2008 SEM-1

MDB120 Mathematics Curriculum and Pedagogies

This unit provides content knowledge and pedagogical strategies to promote the mathematical development (both cognitive and social) of students' future pupils.

**Prerequisite(s):**  Nil  **Corequisite(s):**  Nil  **Credit points:** 12  **Campus:** Kelvin Grove  **Teaching period:** 2008 SEM-1

MDB320 Database Theory And Techniques

This unit addresses the following: the logical and physical models of information systems; characteristics; use of structured query language to query existing curriculum databases and construct new ones; the sociological implications of the utilisation of public and private databases.

**Prerequisite(s):**  Nil  **Corequisite(s):**  Nil  **Credit points:** 12  **Contact hours:** 3 per week  **Campus:** Kelvin Grove  **Teaching period:** 2008 SEM-1

MDB321 Information System Modelling In Educational Contexts

This unit examines the modelling of information systems, relational systems, fact oriented approaches and conceptual schema design.

**Prerequisite(s):**  MDB320  **Credit points:** 12  **Contact hours:** 3 per week  **Campus:** Kelvin Grove  **Teaching period:** 2008 SEM-2

MDB322 Computer Systems For Teachers

This unit includes the following: examination of single and multi-user operating systems; interaction with computer systems and management of stored information; definition and implementation of algorithms in suitable language; selection of computable representation for real world concepts and application in computer programs; hierarchy of levels of abstraction; adoption of abstracted views of real world information processing or problem-solving situations; capabilities and limitations of conventional, sequential processing machine architectures.

**Prerequisite(s):**  Nil  **Corequisite(s):**  Nil  **Credit points:** 12  **Contact hours:** 3 per week  **Campus:** Kelvin Grove  **Teaching period:** 2008 SEM-2

MDB323 Programming Languages For Teachers

This unit examines further software developments, techniques of program development, top-down design and modularity and computer programming using appropriate languages.

**Prerequisite(s):**  MDB345  **Credit points:** 12  **Contact hours:** 3 per week  **Campus:** Kelvin Grove  **Teaching period:** 2008 SEM-2

MDB345 Software Development For Educational Contexts

Algorithmic thinking and its implementation form a major component within the Information Processing and Technology syllabus now implemented in secondary schools. Prospective teachers of these courses require a sound foundation in the design and development of software along with the use of modern abstract procedural, data and object handling representations. Software design and development are closely bound to particular problems contexts. This unit is based on the design of educational software because this area is relevant to the students concerned and because there is a clear demand for such software. Students employ a range of powerful programming techniques and structures in the development of educational computer software.

**Prerequisite(s):**  MDB322  **Credit points:** 12  **Contact hours:** 3 per week  **Campus:** Kelvin Grove  **Teaching period:** 2008 SEM-2

MDB349 Excursions in Mathematical Reasoning

This unit includes the following: the concept of thinking and intelligence; the nature of mathematical thinking during the first half of this century; modern ideas on the nature of mathematical thinking; the thinking skills movement and programs designed to foster thinking; analysis of children's thinking in solving mathematical problems; analysis of students' 'everyday cognition' together with their thinking in mathematical situations.

**Prerequisite(s):**  Nil  **Corequisite(s):**  Nil  **Credit points:** 12  **Contact hours:** 3 per week  **Campus:** Kelvin Grove  **Teaching period:** 2008 SEM-1 and 2008 SEM-2

MDB371 New Horizons in Teaching Science

Contemporary science education is facing many challenges in our knowledge society. One major challenge is to achieve a scientifically literate populace. Another is to enthuse and capture the interest of students to pursue careers in the sciences. Capturing the interests or students is foremost in assuring that national priorities related to science education are achieved. This unit provides you with the opportunity to extend your ability to plan innovative, inquiry-based curricula that are student centred, engaging and achieve high level outcomes for all students. In this unit you will be encouraged and supported to explore innovations that are personally relevant and will position you to become a leader in science education.

**Prerequisite(s):**  Nil  **Corequisite(s):**  Nil  **Credit points:**
MDB377 Project Planning And Implementation For Educational Purposes
The study of computing and its application in educational and other environments is very much associated with planned and sequenced implementation of tasks. A study and understanding of how tasks might be represented, sequenced and implemented is essential if technology is to be used effectively in education. The use of project work as a pedagogical technique is a popular strategy to promote independent learning and student autonomy. This unit provides students with a framework to evaluate this methodology.
Prerequisite(s): MDB392 Credit points: 12 Contact hours: 3 per week Campus: Kelvin Grove Teaching period: 2008 SEM-1

MDB388 Numeracy in Games of Skill and Chance
This unit considers the development of probabilistic ideas and concepts through the playing and analysis of games of change and skill.
Prerequisite(s): Nil Corequisite(s): Nil Credit points: 12 Campus: Kelvin Grove Teaching period: 2008 SEM-1

MDB391 Earth And Space
This unit examines scientific concepts in important areas of space, time and motion, the origin and history of earth and its environments, and light and optics. Scientific principles and techniques for observing space and earth phenomena are investigated.
Prerequisite(s): Nil Corequisite(s): Nil Credit points: 12 Contact hours: 3 per week Campus: Kelvin Grove Teaching period: 2008 SEM-1

MDB392 Educational Computing Environments
This unit engenders an awareness of the fundamental principles in the use of computer systems used in educational environments as well as understandings that serve as a basis for further study.
Prerequisite(s): Nil Corequisite(s): Nil Credit points: 12 Campus: Kelvin Grove

MDB393 Networked Communities
This unit engenders an awareness of networked communities used in educational environments as well as understandings that serve as a basis for further study.
Prerequisite(s): Nil Corequisite(s): Nil Credit points: 12 Campus: Kelvin Grove

MDB397 Digital Media in Education
This unit addresses the following: understanding multimedia and multimedia systems; application of multimedia in education and training; multimedia authoring software; designing and creating multimedia applications for educational environments.
Credit points: 12 Contact hours: 3 per week Campus: Kelvin Grove Teaching period: 2008 SEM-2

MDB440 Computers And Education
This unit provides an overview of microcomputer hardware and software with an emphasis on the usefulness of various components in schools. It considers the use of educationally valuable application software and critically examines a variety of uses of computers in education including the impact of computers on society and education in particular.
Prerequisite(s): Nil Corequisite(s): Nil Credit points: 12 Campus: Internet Teaching period: 2008 SEM-1

MDB453 Middle School Mathematics Education
This unit assists students to develop a deeper understanding of mathematical content applicable to the middle school and the ways that the content may be integrated into other key learning areas.
Prerequisite(s): 2 units of tertiary mathematics or equivalent Credit points: 12 Campus: Internet, Kelvin Grove and External Teaching period: 2008 SEM-2

MDB454 Science, Technology and Society
This unit investigates the interactions and effects that exist between modern science, technology and society both from a social and historical viewpoint. Advances such as the advent of the Internet, genetic modification and nanotechnology are discussed within a context of globalisation, global communications and social change. The unit also includes a study of the nature of science and technology and the nature of scientific knowledge. A major feature of the unit involves groups of students developing and delivering 'a hypothetical' on a contemporary science and technology issue affecting society.
Prerequisite(s): Nil Corequisite(s): Nil Credit points: 12 Campus: Kelvin Grove Teaching period: 2008 SEM-2

MDN638 Trends in Learning of the Sciences
This unit enables professionals involved in mathematics, science, design technology, and information communication technology to critically reflect on curricular practices in the light of major trends in the context of education.
Prerequisite(s): Nil Corequisite(s): Nil Credit points: 12 Campus: Internet Teaching period: 2008 SEM-1

MDN639 Pedagogies in Learning of the Sciences
This unit enables professionals involved in mathematics, science and design technology to reflect on their pedagogical practices in the light of major changes in the curriculum affecting their practice.
Prerequisite(s): Nil Corequisite(s): Nil Credit points: 12 Campus: Internet Teaching period: 2008 SEM-2

MDN640 Managing Innovations in Teaching of the Sciences
This unit provides educators with knowledge and skills in managing innovations for the teaching of mathematics, science and technology education.
Prerequisite(s): Nil Corequisite(s): Nil Credit points: 12 Campus: Internet Teaching period: 2008 SEM-2

MDN641 Understanding Mathematics and Science in Educational Contexts
This unit provides opportunities to educators to analyse critically the mathematical and/or scientific content that their prospective clients or students have to engage with in a variety of contexts and learning environments.
Prerequisite(s): Nil Corequisite(s): Nil Credit points: 12 Campus: Internet
MDN642 Digital Pedagogies
This unit includes a critical investigation of digital pedagogies and the changes they are making to the role of the teacher, and the interactions between students, teachers and subject content. The unit assists students in designing and moderating worthwhile learning experiences in online environments or physical environments that make use of digital technologies.
Prerequisite(s): Nil Corequisite(s): Nil Credit points: 12 Campus: Internet Teaching period: 2008 SEM-2

MDN643 Advanced Learning Networks
This unit includes a comprehensive examination of relevant theory, research, policy, and/or practice in the mediation of learning and communication through technology. Students are encouraged to critique the rhetoric and reality of ICT integration in learning networks.
Prerequisite(s): Nil Corequisite(s): Nil Credit points: 12 Campus: Internet Teaching period: 2008 SEM-1

MDP452 Middle Years: Mathematical Understandings
This unit will provide the content knowledge and pedagogical strategies to promote mathematical development (both cognitive and social) in the middle phase of learning. The unit will provide a theoretical framework and the opportunity to participate in collaborative problem tasks. There will be a focus on students developing a broader range of thinking and reasoning processes as they work with the mathematical content. Students will be encouraged to critically evaluate ideas, reflect on their learning and freely express personal viewpoints.
Prerequisite(s): Nil Corequisite(s): Nil Credit points: 12 Campus: Internet and Kelvin Grove Teaching period: 2008 SEM-1 and 2008 SEM-2

MDP453 Middle Years: Transdisciplinary Science and Technology
This unit aims to develop the skills and understandings required to integrate science and technology KLA's across the curriculum and create meaningful learning experiences that cater for the diverse needs of middle years students.
Prerequisite(s): Nil Corequisite(s): Nil Credit points: 12 Campus: Internet and Kelvin Grove Teaching period: 2008 SEM-1 and 2008 SEM-2

MDP455 Business Education Curriculum Studies 2 (ICT)
This unit is the second in a suite of three complementary units which can be undertaken in ICT Education. It has been designed to expand on previous planning and teaching strategies with a major focus on assessment. Students will examine the QSA Senior ICT Syllabus to understand mandatory aspects of the syllabus and will prepare students for their professional role as a teacher of secondary ICT education subjects.
Prerequisite(s): CLP402 Corequisite(s): Nil Credit points: 12 Campus: Internet and Kelvin Grove Teaching period: 2008 SEM-2

MDP456 Mathematics Education Curriculum Studies 1
This unit provides an introduction to the learning and teaching of mathematics and to begin the development of your understanding of learning environments conducive to the effective learning of mathematics.
Prerequisite(s): 48 cps of appropriate discipline studies
Credit points: 12 Campus: Internet and Kelvin Grove
Teaching period: 2008 SEM-1 and 2008 SEM-2

MDP457 Mathematics Education Curriculum Studies 2
This unit is to further develop your understanding of the school mathematics curriculum and to extend your knowledge and understanding of inclusive learner-focused approaches to mathematics curriculum development.
Prerequisite(s): MDP456 Corequisite(s): Nil Credit points: 12 Campus: Internet and Kelvin Grove
Teaching period: 2008 SEM-2

MDP458 Mathematics Education curriculum Studies 3
This unit extends your knowledge and understanding of mathematics curriculum with an emphasis on catering for the range of students engaged in secondary education, inclusive practices and diagnosis of mathematical learning difficulties.
Prerequisite(s): Nil Corequisite(s): MDP457 Credit points: 12 Campus: Internet and Kelvin Grove
Teaching period: 2008 SEM-1 and 2008 SEM-2

MDP459 Science Education Curriculum Studies 1
This unit is to provide you with opportunities to examine core educational theory in order to understand the basis for teaching and learning in science and thus establishing and managing effective learning environments.
Prerequisite(s): 48 cps of appropriate discipline studies
Corequisite(s): Nil Credit points: 12 Campus: Internet and Kelvin Grove
Teaching period: 2008 SEM-1 and 2008 SEM-2

MDP460 Science Education Curriculum Studies 2
This unit is to provide an opportunity for you to develop as a learner-centred teacher in the context of senior schooling, who can plan to meet the needs of individual students in a varied, stimulating and safe environment.
Prerequisite(s): MDP459 Corequisite(s): Nil Credit points: 12 Campus: Internet and Kelvin Grove
Teaching period: 2008 SEM-1 and 2008 SEM-2

MDP461 Science Education Curriculum Studies 3
This unit is to provide opportunities for you to understand the theoretical underpinnings of an extensive range of strategies and resources used in the teaching of science.
Prerequisite(s): Nil Corequisite(s): MDP460 Credit points: 12 Campus: Internet and Kelvin Grove
Teaching period: 2008 SEM-1 and 2008 SEM-2

MDP462 Biology Curriculum Studies 2
This unit provides an opportunity to develop as a learner-centred teacher who can plan to meet the needs of individual students in a varied, stimulating and safe environment.
Prerequisite(s): MDP459 Corequisite(s): Nil Credit points: 12 Teaching period: 2008 SEM-1 and 2008 SEM-2

MDP463 Chemistry Curriculum Studies 2
This unit encourages students to develop as a learner-centred teacher who can plan to meet the needs of individual students in a varied, stimulating and safe environment. Students also develop a critically reflective orientation to their teaching experiences.

**Prerequisite(s):** MDP459  
**Corequisite(s):** Nil  
**Credit points:** 12  
**Teaching period:** 2008 SEM-1 and 2008 SEM-2

### MDP464 Earth Science Curriculum Studies 2

This unit encourages students to develop as a learner-centred teacher who can plan to meet the needs of individual students in a varied, stimulating and safe environment. Students develop a critically reflective orientation to their teaching experiences.

**Prerequisite(s):** MDP459  
**Corequisite(s):** Nil  
**Credit points:** 12  
**Teaching period:** 2008 SEM-1 and 2008 SEM-2

### MDP465 Physics Curriculum Studies 2

This unit encourages students to develop as a learner-centred teacher who can plan to meet the needs of individual students in a varied, stimulating and safe environment. Students develop a critically reflective orientation to their teaching experiences.

**Prerequisite(s):** MDP459  
**Corequisite(s):** Nil  
**Credit points:** 12  
**Teaching period:** 2008 SEM-1 and 2008 SEM-2

### MDP529 Assessment and Intervention in Mathematics

This unit enables students to learn where, when and how mathematical concepts occur within the mathematics curriculum at a level of the student's interest and across the broader curriculum. The student develops ideas, skills and strategies to assess these mathematical concepts and develops suitable classroom learning activities.

**Prerequisite(s):** Nil  
**Corequisite(s):** Nil  
**Credit points:** 12  
**Campus:** Internet

### MEN101 Research Methodology

Basic research methodology is an essential component for any student expected to undertake research. This unit provides the basic knowledge of research, qualitative and quantitative research methodologies and a range of techniques to enable students to become critical users of existing knowledge as well as research findings.

**Credit points:** 12  
**Campus:** Gardens Point  
**Teaching period:** 2008 SEM-1 and 2008 SEM-2

### MEN102 Advanced Mechanical Engineering Studies

Students undertaking Masters level study of engineering require advanced research skills relating to the evaluation, organisation and presentation of information, data analysis, experimental design and instrumentation. This unit provides some of the advanced skills fundamental to mechanical engineering research that are required to undertake the research project and specialised studies units in the ME80 course.

**Credit points:** 12  
**Campus:** Gardens Point  
**Teaching period:** 2008 SEM-1 and 2008 SEM-2

### MEN103 Mechanical Engineering Specialised Unit 1

Professional engineers in the workplace are often required to undertake independent enquiry in very specific areas of mechanical engineering science. To do this they require the skills to retrieve information and experience in self directed learning, independent analysis and investigation. This unit allows students to pursue, in greater depth, a particular area of mechanical, medical or infomechatronics engineering through self-directed learning, thereby developing their independent learning capabilities and expanding their knowledge of a chosen area of study.

**Credit points:** 12  
**Campus:** Gardens Point  
**Teaching period:** 2008 SEM-1 and 2008 SEM-2

### MEN104 Mechanical Engineering Specialised Unit 2

Professional engineers in the workplace are often required to undertake independent enquiry in very specific areas of mechanical engineering science. To do this they require the skills to retrieve information and experience in self directed learning, independent analysis and investigation. This unit allows students to pursue, in greater depth, a particular area of mechanical, medical or infomechatronics engineering through self-directed learning, thereby developing their independent learning capabilities and expanding their knowledge of a chosen area of study.

**Credit points:** 12  
**Campus:** Gardens Point  
**Teaching period:** 2008 SEM-1 and 2008 SEM-2

### MEN105 Mechanical Engineering Specialised Unit 3

Professional engineers in the workplace are often required to undertake independent enquiry in very specific areas of mechanical engineering science. To do this they require the skills to retrieve information and experience in self directed learning, independent analysis and investigation. This unit will allow you to pursue in greater depth a particular area of mechanical, medical or infomechatronics engineering through self-directed learning, thereby developing your independent learning capabilities and expanding your knowledge of a chosen area of study.

**Credit points:** 12  
**Campus:** Gardens Point

### MEN170 Systems Modelling and Simulation

This unit introduces the following: the concept of a model and model building; techniques for the solution of the models; examples of analytical models such as inventory models, Markov chains, queuing models; simulation as a decision making tool; modelling for simulation and practical exercises in simulation using computer simulation software in the areas of manufacturing systems and maintenance.

**Credit points:** 12  
**Contact hours:** 32 hours over a two week block  
**Campus:** Gardens Point  
**Teaching period:** 2008 STP6

### MEN171 Advanced Manufacturing Technologies

This unit includes the following: an overview of manufacturing systems engineering and applications of advanced computer aided drafting and design; implementation of CAD/CAM systems using three-dimensional modelling techniques; classification systems for part family formation for production and tooling; benefits of computer aided process planning; introduction and installation of flexible manufacturing cells and systems including robotics, automated guiding vehicles, online computer aided inspection, automation integration, support
MEN172 Cost Analysis and Asset Management
This unit provides students with the following skills: analyse cost and understand different costing methods and their implications; evaluate engineering decisions under different cost allocation methods; appreciate the role of variance analysis as a management tool; estimate cash flows; make lease versus buy decisions and budgeting; life-cycle costing and economic asset management and life cycle costing.
Credit points: 12  Contact hours: 32 over a two week period: 2008 SEM-1, 2008 SEM-2 and 2008 SUMMER
Campus: Gardens Point

MEN175 Energy and Environmental Management
This unit considers energy resources and usage in the context of global energy issues. Greenhouse, climate change and ozone layer depletion are covered because they are effecting energy are covered because they are effecting Engineering Practice. Specific topics include the following: properties and testing methods of solid, liquid and gaseous fuels; combustion calculations; flue gas analysis; energy tariffs and audits; major applications of energy management, for example buildings, process plant, compressed air systems, vehicle fleets; economic evaluation of energy projects; introduction and management of energy saving programs. Environmental aspects will be considered for each topic. Assessment includes an energy audit of a commercial/industrial site.
Credit points: 12  Contact hours: 32 over a two week period: 2008 SUMMER
Campus: Gardens Point

MEN177 Total Quality Management
This unit provides students with an understanding of the underlying philosophy and practice of TQM including learning some basic tools for quality control. Topics covered include the following: quality as a competitive strategy; the evolution of quality management; elements of quality management; continual improvements; customer measurements; managing change; total employee participation; bench marking, statistical process control, theory of constraints, Taguchi methods.
Credit points: 12  Contact hours: 32 over a two week period: 2008 6TP2

MEN190-1 Project
In this unit a substantial piece of work relevant to the course is carried out by each student on an individual basis. A report is examined and marked by an academic supervisor in consultation with an industrial supervisor.
Credit points: 12  Campus: Gardens Point  Teaching period: 2008 SUMMER

MEN190-2 Project
In this unit a substantial piece of work relevant to the course is carried out by each student on an individual basis. A report is examined and marked by an academic supervisor in consultation with an industrial supervisor.
Credit points: 12  Campus: Gardens Point  Teaching period: 2008 SUMMER

MEN241 Reliability and Maintenance Management
This unit addresses the following: overview of maintenance responsibilities and tasks; organisation for maintenance; creating a maintenance plan with reliability; availability; maintainability; repair pools; spare parts inventory management; cost downtime; downtime reduction; planning shutdowns/turnarounds; performance measures; documentation and document control; configuration management; computer based maintenance management systems; total productive maintenance (TPM); condition monitoring; strategic asset management.
Credit points: 12  Contact hours: 32 over a two week period: 2008 5TP3

MEN272 Enterprise Resources Planning
The aim of this unit is to provide students with an understanding of the underlying philosophy and practice of resources planning. Topics covered include the following: functions and inter-relationships between the major components - demand analysis, production and operations planning and control, resource planning and control - manufacturing requirements planning (MRPII); supply chain management; total enterprise approach to business management. These principles are extended to the processing and service industries such as mining, oil, chemical and food processing, and to enterprises such as hospitals and airports.
Credit points: 12  Contact hours: 32 over a two week period: 2008 5TP8

MEN273 Engineering Knowledge Management
This unit provides students with the skills in knowledge identification, knowledge development, knowledge preservation, knowledge representation and knowledge distribution in the corporate sector and the techniques associated with the design and development of knowledge management systems for engineering organisations. The unit also provides students with an understanding of the design, development and organisation of knowledge with an emphasis on the building blocks of knowledge management.
Credit points: 12  Contact hours: 32 over a two week period: 2008 SUMMER

MEN280 Engineering Project Management
The aim of this unit is to provide students with an understanding of the underlying philosophy and practice of project management. Topics covered include the following: the definition of project management; organisational structures; project planning; feasibility analysis; project organisation; contracts; project control; risk analysis; project termination.
Credit points: 12  Contact hours: 32 over a two week period: 2008 6TP3

MGB200 Leading Organisations
Prerequisite(s): BSB115 or CTB115  Credit points: 12  Contact hours: 3  Teaching period: 2008 SEM-2 and
MGB201 Contemporary Employment Relations
The unit provides an overview of the complex legal, social and political arrangements underpinning organisational life in Australia. The employment relationship and its legal context is central to organisational operations. The unit addresses the identification and analysis of the rights and responsibilities of people at the workplace, and the institutions governing the conduct of the different parties involved in the employment relationship. Current issues are examined from the perspective of the interactions between individual workers, unions, employers, employer groups, tribunals, government and international bodies to enable students to understand the broader context of the legal obligations of the parties.
Prerequisite(s): MGB211 or CTB211 or MGB222 or CTB232 or MGB200  Credit points: 12  Contact hours: 3 per week  Campus: Gardens Point  Teaching period: 2008 SEM-1

MGB203 Government-Management Interface
This unit provides students with an essential understanding of the complex and dynamic relationship between government and management. The unit focuses upon the political context of management, government policies towards business, their processes of development and operational impacts, and the politics of governance and management of the public/private sector interface. The unit also examines the capacity of various business sectors to influence the political system of Australia in an international context.
Prerequisite(s): BSB114 or CTB114 or 96 cp of approved study  Credit points: 12  Contact hours: 3 per week  Campus: Gardens Point

MGB207 Human Resource Issues and Strategy
This unit identifies a range of contemporary human resource management issues facing Australian organisations. These are explored and analysed through examining a range of alternative human resource programs, policies, and strategies. This unit introduces a range of human resource functions and provides a foundation for the development of professional practice in HRM in later units. This unit provides students with the knowledge and skills to address contemporary human resource issues in order to contribute to organisational efficiency and effectiveness.
Prerequisite(s): BSB115 or CTB115  Credit points: 12  Contact hours: 3 per week  Campus: Gardens Point  Teaching period: 2008 SEM-1 and 2008 SEM-2  Incompatible with: CTB207

MGB209 Occupational Health and Safety Management
This unit provides an overview of issues related to occupational health and safety. The unit acquaints students with the scope of the occupational health and safety problem in Australia as well as the legislative environment. It also introduces them to analytical skills needed to manage these problems. The unit takes a strategic and multi-disciplinary approach to the management of occupational health and safety.
Prerequisite(s): BSB114 or CTB114  Credit points: 12

MGB210 Managing Operations
This unit extends general management approaches to the production operations subsystems of service and manufacturing organisations. The unit focuses on the deployment of productive resources in order to maximise the added value of services and products. Issues of quality and efficiency are considered analytically in terms of broader strategies and constraints. It considers the opportunities that new technology brings to operational strategies in both manufacturing and service. Project management principles are considered in relation to resource deployment and continuous improvement.
Prerequisite(s): BSB115 or CTB115  Credit points: 12  Contact hours: 3 per week  Campus: Gardens Point  Teaching period: 2008 SEM-1 and 2008 SEM-2  Incompatible with: CTB234

MGB211 Organisational Behaviour
The unit examines theory and research related to individual and collective human behaviour in organisations. A multi-level approach that focuses on individuals, groups, the organisation as an entity, and the relationship among these elements is adopted. In addition, the unit addresses major themes in the field and provide students with an opportunity to use the body of knowledge to diagnose, interpret and understand issues within these themes. This unit helps students to understand the role that people, as individuals and in groups, play in organisations and to apply this knowledge in creating more effective and efficient work places.
Prerequisite(s): MGB220 or AMB201 or CTB201  Corequisite(s): MGB220 or AMB201 or CTB201  Credit points: 12  Contact hours: 3 per week  Campus: Gardens Point  Teaching period: 2008 SEM-1  Incompatible with: CTB211

MGB212 Sustainability in a Changing Environment
This unit provides participants with an opportunity to investigate selected and critical issues in the relationship between business activity and the imperative of creating sustainable futures. The unit draws on interdisciplinary sources to encourage the development of a systemic view that incorporates global, corporate, and personal levels of analysis. The unit prepares participants to make a significant contribution to the sustainable development of organisations and society. The unit will be of value to business and non-business students seeking careers in private, public, and not-for-profit sectors.
Prerequisite(s): BSB115 or CTB115  Credit points: 12  Teaching period: 2008 SEM-2

MGB216 Managing Technological Innovation in Global Business
This unit explores the links between research, technical processes, product innovation and management structure, policy and practice. It examines the impact of changing technology, such as information technology, on organisations. This unit examines the internal operation of organisations with particular respect to the management of human, material and financial resources, technological innovations, and social change. Other issues addressed in
this unit include the nature of product and process innovation, technology transfer, intellectual property and licensing, government policy, and the role of research and development.

**Prerequisite(s):** MGB222 or CTB232  **Credit points:** 12
**Contact hours:** 3 per week  **Campus:** Gardens Point  **Incompatible with:** IBB223

**MGB218 Managing Business Growth**
Entrepreneurial management is becoming a critical skill for rapidly growing small and medium sized enterprises (SMEs) and for small business units (SBUs) in large corporations. This unit examines and compares the venture growth processes for entrepreneurial managers. This unit focuses on the post start up issues for the entrepreneurial venture. It considers the rapid growth issues in the identification, analysis and learning processes for SMEs.

**Prerequisite(s):** 96 credit points of approved study  **Credit points:** 12  **Contact hours:** 3 per week  **Campus:** Gardens Point  **Teaching period:** 2008 SEM-2

**MGB220 Management Research Methods**
This unit is designed to provide students with a conceptual map for conducting research and introduce them to basic qualitative and quantitative analysis techniques. The lecture and tutorial program proceeds through the general research process, establishing a research question, determining a theoretical framework, collecting the data, conducting data analysis, drawing conclusions, and reporting research outcomes. An emphasis is placed on both quantitative and qualitative research methodologies.

**Prerequisite(s):** BSB115 or CTB115  **Credit points:** 12  **Contact hours:** 3 per week  **Campus:** Gardens Point  **Teaching period:** 2008 SEM-1 and 2008 SEM-2  **Incompatible with:** AMB201, CTB201, COB334, COB203, EFB105

**MGB221 Performance and Reward**
This unit examines the key human resource management functions of job analysis, performance management and compensation management from a strategic perspective with a view to optimising individual and organisational performance. A substantial level of analytical and professional competence is expected in this unit, which is a key to the integration of HR processes and organisational requirements.

**Prerequisite(s):** MGB207 or CTB207  **Credit points:** 12  **Contact hours:** 3 per week  **Campus:** Gardens Point  **Teaching period:** 2008 SEM-1  **Incompatible with:** MGB328

**MGB222 Managing Organisations**
This unit develops an understanding of the organisation in both its internal and external environment and the demands of managing the organisation's resources and performance. It raises contemporary issues in management and their implications for competitive advantage, focusing on various organisational sub-systems including HR, technology, structure and design. This unit provides a foundation of knowledge for the management and HRM majors. In this unit there is a focus on strategy, leadership and internationalisation.

**Prerequisite(s):** BSB115 or CTB115  **Credit points:** 12  **Contact hours:** 3 per week  **Campus:** Gardens Point  **Teaching period:** 2008 SEM-1  **Incompatible with:** CTB232

**MGB223 Entrepreneurship and Innovation**
This unit deals with the development of a business plan for the potential launch of student business ideas. The unit is designed for those individuals interested in creating a new venture or working in industries as employees of venture owners or those that serve this sector. Students build a comprehensive plan of their business concept.

**Prerequisite(s):** BSB115 or CTB115  **Credit points:** 12  **Contact hours:** 3 per week  **Campus:** Gardens Point  **Teaching period:** 2008 SEM-1 and 2008 SEM-2  **Incompatible with:** CTB223

**MGB224 Australian Industrial Relations**
This unit traces the evolution of current institutions and practices in Australian industrial relations, situating them within the broader context of social and industrial relationships. Issues are viewed from many perspectives, seeing them as a product of a range of political, social, economic, legal and industrial experiences. The unit aims to provide an insight into the complexities of Australian industrial relations.

**Prerequisite(s):** BSB115 or CTB115 or 96 cp of approved study  **Credit points:** 12  **Contact hours:** 3 per week  **Campus:** Gardens Point  **Incompatible with:** MGB204, MGB329, MGB332

**MGB304 Human Resource Information Management**
This unit focuses on human resource information management. Students are coached to understand the storage, retrieval, and utilisation of data in HR operations. A substantial level of analytical and professional competence is expected in this subject, which is a key to the utilisation of HR information to aid decision-making. In addition, students are introduced to the basic operation of a computerised human resource information system (HRIS) to appreciate the role of technology in HR information management.

**Prerequisite(s):** MGB221  **Credit points:** 12  **Contact hours:** 3 per week  **Campus:** Gardens Point

**MGB305 Human Resource Management Strategy and Policy**
This is the capstone of the HRM extended major. The primary objective is to integrate HR concepts and issues into the wider business and environmental context; a range of historical features, professional and ethical matters are considered; policy development and evaluation is examined; an experiential approach based in cases and/or simulations is adopted.

**Prerequisite(s):** MGB320 and MGB331  **Credit points:** 12  **Incompatible with:** HRB136

**MGB306 Independent Study**
This unit enables students to demonstrate an ability to direct their own learning, a key competence for professionals who must keep themselves up-to-date in their area of expertise. Either individually or in small groups, students undertake one or several learning activities with the approval of a supervisor. Appropriate activities include literature review, research (mini-thesis), project, practicum (work placement),
MGB309 Strategic Management

In this unit fundamental elements of strategy, which can be used in the decision making process, are placed in a framework that is developed within the particular context of Australia's economic development position. The emphasis is upon process and content issues that affect the strategic performance and positioning of the organisation. This involves creating an understanding of the universal building blocks of competitive advantage at the business, corporate and international levels. By understanding the nature and determinants of competitive and strategic advantages, students should enhance their professional competencies to be able to take a more strategic and critical perspective.

Prerequisite(s): MGB211 or CTB211 or MGB222 or CTB232 or MGB200

Credit points: 12  Contact hours: 3 per week  Campus: Gardens Point  Teaching period: 2008 SEM-1 and 2008 SEM-2

Incompatible with: MIB314, CTB309

MGB312 Negotiation Skills

This subject concentrates on the theory and practice of negotiation as applied to the basic concepts of integrative and distributive bargaining domestically and internationally. The process and phases of negotiation are practiced by students, culminating in their ability to negotiate an extensive and complicated collective bargaining agreement.

Prerequisite(s): MGB211 or CTB211  Credit points: 12  Contact hours: 3 per week  Campus: Gardens Point

MGB314 Organisational Consulting and Change

Managing change is a fundamental skill required by prospective managers and professionals. This unit provides opportunities for students to develop a theory in practice orientation to consulting to individuals, groups, and organisations. Hence content theory and process theory is addressed. The focus of this unit is on human process issues and change. The unit examines a range of human process interventions designed to improve organisational effectiveness. Attention is also given to change strategies that are socially and culturally inclusive. Graduates of this unit should be able to be productive members of organisational change teams.

Prerequisite(s): MGB211 or CTB211 or MGB222 or CTB232 or MGB200  Credit points: 12  Contact hours: 3 per week  Campus: Gardens Point and Carseldine  Teaching period: 2008 SEM-2

MGB315 Personal and Professional Development

This unit develops personal, interpersonal and professional competencies (in both cognitive and affective domains) necessary for a human resource or management professional. It develops personal awareness and understanding, interpersonal competencies, and professional skills. This unit also examines influence processes, negotiation and conflict resolution and stress management. It emphasises the design of processes to achieve outcomes and skills of reflective practice. The focus in on developing skills to enhance individual competence and leadership skills to enhance effectiveness.

Prerequisite(s): MGB211 or CTB211 or MGB222 or CTB232 or MGB200  Credit points: 12  Contact hours: 3 per week  Campus: Gardens Point and Carseldine  Teaching period: 2008 SEM-1

MGB320 Recruitment and Selection

This unit draws on conceptual foundations established in MGB221. The unit examines the environment of recruitment and selection, with a particular emphasis on legal issues. Recruitment strategies are evaluated and considered from the perspective of the organisation and the individual. Personnel selection techniques are examined in relation to technical issues of reliability, validity, fairness, and applicability. Practical skills in designing personnel selection techniques are developed, including the opportunity to develop skills in the interview process.

Prerequisite(s): MGB221  Credit points: 12  Contact hours: 3 per week  Campus: Gardens Point  Teaching period: 2008 SEM-2

MGB325 Advanced Practice in Training and Development

This unit focuses on designing, implementing and evaluating systems for individual and organisational learning as part of a strategic approach to human resource development. The unit relies heavily on empirical and theoretical works to inform practice. Throughout the semester students examine in depth the key cognitive and motivational theories relating to training. They also examine advanced training methodologies and career development, focus on transfer of training and investigate how to evaluate the effectiveness of training programs using research designs. The unit also highlights the important characteristics of a competent trainer.

Prerequisite(s): MGB331  Credit points: 12  Contact hours: 3 per week  Campus: Gardens Point

MGB331 Learning and Development in Organisations

This unit introduces students to the theory and competencies required of a beginning or an occasional trainer. This includes adult learning theory applicable to training in a vocational setting, research and competency development. Topics include the following: national training framework; instructional models and theories of adult learning; training needs analysis; training objectives; training evaluation; training models; training aids/audiovisuals; and training administration. This unit has a strong focus on mastery of theoretical foundations as well as on learning by doing.

Prerequisite(s): MGB211 or CTB211 or MGB222 or CTB232 or MGB200  Credit points: 12  Contact hours: 3 per week  Campus: Gardens Point  Teaching period: 2008 SEM-1  Incompatible with: MGB217

MGB334 Managing in a Changing Environment

This unit provides students with conceptual and analytic tools required for managing changing environments. The emphasis is on developing an understanding of the management competencies required for managing flexibility, innovation and change. The unit moves beyond a focus on 'dot.com companies' to examine how a range of
organisations both small and large are engaging issues associated with increasing emphasis on technology. **Prerequisite(s):** BSB212 or MGB222 or CTB232 or 96 credit points of approved study  **Credit points:** 12  **Contact hours:** 3 per week  **Campus:** Gardens Point and Carseldine  **Teaching period:** 2008 SEM-1  **Incompatible with:** BSB312, CTB334

**MGB335 Project Management**
This unit develops knowledge in the areas relating to effective management of projects (as distinct processes). This knowledge is gained by focusing on the central issues of project selection, modelling, planning, control and evaluation. Case study projects are used throughout the unit and are mainly from the services industry sector. The unit seeks to develop the technical skills (tools and techniques) as well as the people (behavioural) skills needed for effective management of projects. **Prerequisite(s):** MGB211 or CTB211 or MGB222 or CTB232 or MGB200  **Credit points:** 12  **Contact hours:** 3 per week  **Campus:** Gardens Point  **Teaching period:** 2008 SEM-1 and 2008 SEM-2  **Incompatible with:** CTB335

**MGB338 Human Resource Management Workplace Learning**
This unit entails a structured program of workplace learning in which students are exposed to a variety of organisational issues. For the duration of their experience, students work on a specific HRM project of relevance to the host organisation. Building upon knowledge acquired in the HRX major, students' exposure to HRM in an actual organisation. This unit seeks to develop the technical skills (tools and techniques) as well as the people (behavioural) skills needed for effective management of projects. **Prerequisite(s):** Enrolment in HRX major, Minimum GPA of 4  **Credit points:** 12  **Contact hours:** 120 hours in workplace and 12 at university  **Campus:** Gardens Point

**MGB350 Managing Government-Business Relations**
**Credit points:** 12

**MGB360 Risk Management**
**Credit points:** 12

**MGN402 Government-Business Relations**
In this unit students develop an understanding of the relationships between business and government in an historical, contemporary and comparative context. The course will focus on the following: the interaction between politics and the economy, particularly in Australia; the historical development of the relationships between the private and public sectors; and the impact that policies and actions each have on the operations of the other. **Prerequisite(s):** postgraduate enrolment only  **Credit points:** 12  **Contact hours:** Flexible Mode  **Campus:** Gardens Point

**MGN409 Introduction to Management**
This unit examines the following: the functions and roles of managers; concepts and principles and their practical applications; the key management functions; areas of planning, organising, staffing, directing and controlling; production/operations management and the management of quality; entrepreneurship and business planning; and important problems, opportunities and trends facing managers in Australia analysed from the viewpoint of relevant academic disciplines. **Prerequisite(s):** postgraduate enrolment only  **Credit points:** 12  **Contact hours:** 3 per week  **Campus:** Gardens Point  **Teaching period:** 2008 SEM-1 and 2008 SEM-2  **Incompatible with:** GSN401

**MGN410 Labour-Management Relations**
This unit looks at the following: employee relations; employee and union action; the role of governments and industrial tribunals; alternative methods and pressures to change traditional Australian systems; the Australian system of labour management relations; systems of regulation in the employment area; negotiating skills; and the resources required for mobilising change in this area.  **Credit points:** 12  **Contact hours:** 3 per week  **Campus:** Gardens Point  **Teaching period:** 2008 SEM-2

**MGN412 People in Organisations**
This subject aims to provide a broad understanding of organisational behaviour as a base for future study and practice of management. It moves from a micro-perspective on individual behaviour through the interface between the individual and the organisation to overall characteristics of organisations which shape the behaviour of their members. The aim is to provide an understanding of why employees feel and act the way they do in organisations and considers methods for enhancing positive employee attitudes and behaviours and organisational effectiveness. The emphasis is on understanding basic assumptions and models, major theoretical issues, methods of measurement and practical implications.  **Credit points:** 12  **Contact hours:** 3 per week  **Campus:** Gardens Point  **Teaching period:** 2008 SEM-1  **Incompatible with:** GSN401; GSN419

**MGN421 Strategic HRM**
HRM is concerned with the relationship between people management strategies and organisational goals and objectives. This capstone unit provides HRM students with the opportunity to apply their learning to this relationship in a systematic way. It requires them to produce high quality HRM advice that provides direction for practicing line managers consistent with organisational goals and objectives. The learning strategies in the unit challenge students to identify contemporary issues of organisation and management and to interpret these using the paradigms of HRM. **Prerequisite(s):** Postgraduate enrolment only; MGN427 or u/g specialisation in HRM advisable  **Credit points:** 12  **Contact hours:** Flexible Mode  **Campus:** Gardens Point  **Teaching period:** 2008 SEM-2

**MGN423 Contemporary Strategic Analysis**
This unit focuses upon developing managers' understanding of the strategy concept and placing the fundamental elements of strategy in a framework for use in the decision making process. Taking the perspective that many managers make decisions that can have strategic implications, the emphasis is upon studying those issues
that can affect the strategic positioning of the organisation. This involves creating an understanding of the universal building blocks of competitive advantage at the business, corporate and international levels. By understanding the nature and determinants of competitive and comparative advantages, students will be well positioned to take a more strategic perspective in their organisational activities.

**Prerequisite(s):** U/G specialisation in Business or Commerce or equivalent entry to BS93  
**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Gardens Point  
**Teaching period:** 2008 SEM-1 and 2008 SEM-2  
**Incompatible with:** BSN407, MGN504

**MGN426 International Trends in Public Management**
This unit examines major international trends and issues in public management, especially the impact of the new public management, focused upon corporatisation and privatisation, regionalisation and devolution of decision making. It discusses the evolution of institutional structures of administration and policy making under the pressure of global economic and political forces. The effect of international trends is examined with reference to the changing nature of public management within particular national contexts.

**Prerequisite(s):** postgraduate enrolment only  
**Credit points:** 12  
**Contact hours:** Flexible Mode  
**Campus:** Gardens Point

**MGN427 Human Resource Management**
This unit is designed to introduce students to the importance of human resource management for the effectiveness of organisations operating in complex and/or global environments and the quality of work life. The subject examines human resource management from multiple consistency, functional and strategic perspectives. It utilises an open systems model to introduce some of the key processes of personnel management, which are treated at a theoretical and skill level. The subject fosters knowledge, analytical and operational competencies.

**Prerequisite(s):** postgraduate enrolment only  
**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Gardens Point  
**Teaching period:** 2008 SEM-1 and 2008 SEM-2

**MGN428 Creating New Businesses**
This unit is designed for the in depth analysis of starting small businesses and for the development of a comprehensive business plan. This unit emphasises hands on leadership for business owners in innovative firms, such as high tech industries. In this new environment, extensive human resource skills are required to start up and operate small businesses.

**Prerequisite(s):** postgraduate enrolment only  
**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Gardens Point

**MGN429 Staffing Policies and Strategies**
This unit examines and critiques staffing policies and processes from both strategic and technical perspectives with a focus on improving organisational staffing to enhancing organisational effectiveness and capability. Measurement issues associated with recruitment and personnel selection techniques are examined and the application of selection techniques to a range of contexts and occupational groups is explored.

**Prerequisite(s):** postgraduate enrolment only  
**Corequisite(s):** MGN427  
**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Gardens Point  
**Teaching period:** 2008 SEM-2

**MGN430 Strategic Performance Management**
This unit provides the competencies expected of advanced HR practitioners and managers. It provides a theoretical basis for the performance management function of HRM as well as addressing the issue of employee rewards and compensations. It identifies from a strategic management perspective the uses of and the relations between various HRM functions for optimising individual and organisational performance.

**Prerequisite(s):** postgraduate enrolment only  
**Corequisite(s):** MGN427  
**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Gardens Point  
**Teaching period:** 2008 SEM-1

**MGN431 Strategic Human Resource Development**
Strategic HRD provides a theoretical and practical framework for planning and implementing HRD within today's organisations. It examines the critical theoretical approaches underpinning learning and skills development and relates these in a practical way to the HRD challenges faced by organisations. This unit also provides exposure to contemporary international HRD ideas and practices to develop an understanding of the contribution of HRD to the broader economic context.

**Prerequisite(s):** postgraduate enrolment only  
**Corequisite(s):** MGN427  
**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Gardens Point  
**Teaching period:** 2008 SEM-2

**MGN433 Managing High-Performance Organisations**
Managing High-Performance Organisations is designed to provide a bridge between HRM-discipline specific and strategic/general management perspectives. The unit is therefore a centrepiece of the postgraduate HRM program. The unit serves the vitally important role of locating HRM in to its broader organisational and general management context. It also aims to develop advanced level business knowledge and skill and develop conceptual frameworks for integration and high level impact of HRM with business success and performance.

**Prerequisite(s):** MGN409 or approval from HRM co-ordinator  
**Credit points:** 12  
**Contact hours:** 3  
**Campus:** Gardens Point  
**Teaching period:** 2008 SEM-1 and 2008 SEM-2

**MGN501 Readings in Management**
This unit examines in detail advanced theory and issues from a chosen discipline area. The object is to have students explore the breadth of their discipline in contrast to the more narrow focus of their thesis work. Students select
advanced readings in their field and submit a comprehensive criticism and review. This work is carried out in consultation with the supervisor.

**Prerequisite(s):** postgraduate enrolment only  
**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Gardens Point

**MGN509 HRM Project 1**  
This unit provides the opportunity for students to undertake an approved project to develop and enhance learning associated with the coursework elements of human resource management.

**Prerequisite(s):** postgraduate enrolment only  
**Credit points:** 12  
**Contact hours:** Flexible Mode  
**Campus:** Gardens Point  
**Teaching period:** 2008 SEM-1, 2008 SEM-2 and 2008 SUMMER

**MGN510 HRM Project 2**  
This unit provides the opportunity for students to undertake an approved project to develop and enhance learning associated with the coursework elements of human resource management.

**Prerequisite(s):** postgraduate enrolment only  
**Credit points:** 12  
**Contact hours:** flexible mode  
**Campus:** Gardens Point  
**Teaching period:** 2008 SEM-1, 2008 SEM-2 and 2008 SUMMER

**MGN506 Consulting and Change Management**  
This unit considers the origins, nature and effect of social change on individuals, organisations and communities. Theories and models of change are used to explore planned and unplanned changes currently occurring, particularly as these relate to possible futures. Emphasis is on the strategies and skills required to initiate and participate in effective change management.

**Prerequisite(s):** postgraduate enrolment only  
**Credit points:** 12  
**Contact hours:** Flexible Mode  
**Campus:** Gardens Point  
**Teaching period:** 2008 SEM-1

**MGN507 Contemporary Issues in Management**  
In this unit students examine in detail advanced theory and issues from their chosen field of study. Such study may include any of the following: an analysis of the historical developments in the field; interconnections with other fields; current significant issues and practices (including ethics); and advanced methodology and/or statistics relevant to the field. The content may vary according to which issues are significant at the time, the special expertise of the staff (including visiting scholars and distinguished business leaders) and the specific needs from thesis proposals.

**Prerequisite(s):** postgraduate enrolment only  
**Credit points:** 12  
**Contact hours:** flexible mode  
**Campus:** Gardens Point

**MGN508 HRM Cases**  
This unit further develops students’ capacity to analyse, evaluate and solve business problems and encourages them to develop the facility for independent thought and critical analysis. Students are required to examine a human resources function in an organisation, and report observations. They are also required to relate these observations to relevant theory and recent research and develop an integrated view of human resources, including its functions, processes, stakeholders, and environment. Finally, the unit focuses on any conceptual or theoretical research or practical material relevant to the cases.

**Prerequisite(s):** Postgraduate enrolment only  
**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Gardens Point

**MGN505 Consulting and Change Management**  
This unit considers the origins, nature and effect of social change on individuals, organisations and communities. Theories and models of change are used to explore planned and unplanned changes currently occurring, particularly as these relate to possible futures. Emphasis is on the strategies and skills required to initiate and participate in effective change management.

**Prerequisite(s):** postgraduate enrolment only  
**Credit points:** 12  
**Contact hours:** Flexible Mode  
**Campus:** Gardens Point  
**Teaching period:** 2008 SEM-1, 2008 SEM-2 and 2008 SUMMER

**MGN506 Contemporary Issues in HRM**  
The main objectives of this unit are to identify, analyse and report on contemporary issues in HRM and to research information relevant to identified topics. The content may vary according to which issues are current or predictably important in the future. Special expertise of staff, visiting scholars or distinguished HRM professionals may be utilised.

**Prerequisite(s):** postgraduate enrolment only  
**Credit points:** 12  
**Contact hours:** Flexible Mode  
**Campus:** Gardens Point  
**Teaching period:** 2008 SEM-1

**MGN507 Contemporary Issues in Management**  
In this unit students examine in detail advanced theory and issues from their chosen field of study. Such study may include any of the following: an analysis of the historical developments in the field; interconnections with other fields; current significant issues and practices (including ethics); and advanced methodology and/or statistics relevant to the field. The content may vary according to which issues are significant at the time, the special expertise of the staff (including visiting scholars and distinguished business leaders) and the specific needs from thesis proposals.

**Prerequisite(s):** postgraduate enrolment only  
**Credit points:** 12  
**Contact hours:** flexible mode  
**Campus:** Gardens Point

**MGN508 HRM Cases**  
This unit further develops students’ capacity to analyse, evaluate and solve business problems and encourages them to develop the facility for independent thought and critical analysis. Students are required to examine a human resources function in an organisation, and report observations. They are also required to relate these observations to relevant theory and recent research and develop an integrated view of human resources, including its functions, processes, stakeholders, and environment. Finally, the unit focuses on any conceptual or theoretical research or practical material relevant to the cases.

**Prerequisite(s):** Postgraduate enrolment only  
**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Gardens Point

**MGN509 HRM Project 1**  
This unit provides the opportunity for students to undertake an approved project to develop and enhance learning associated with the coursework elements of human resource management.

**Prerequisite(s):** postgraduate enrolment only  
**Credit points:** 12  
**Contact hours:** Flexible Mode  
**Campus:** Gardens Point  
**Teaching period:** 2008 SEM-1, 2008 SEM-2 and 2008 SUMMER

**MGN510 HRM Project 2**  
This unit provides the opportunity for students to undertake an approved project to develop and enhance learning associated with the coursework elements of human resource management.

**Prerequisite(s):** postgraduate enrolment only  
**Credit points:** 12  
**Contact hours:** flexible mode  
**Campus:** Gardens Point  
**Teaching period:** 2008 SEM-1, 2008 SEM-2 and 2008 SUMMER

**MGN516 Policy Analysis**  
In this unit students develop skills in the analysis of policy content and policy process. This unit provides a basic methodological framework for the systematic development of those skills with two related objectives: to examine a range of models of public policy processes with a view to determining their validity and utility; and to develop a capacity for policy analysis, utilising a variety of conceptual frameworks. Topics include policy design, formation and implementation, and theories of policy.

**Prerequisite(s):** postgraduate enrolment only  
**Credit points:** 12  
**Contact hours:** Flexible Mode  
**Campus:** Gardens Point

**MGN517 Program Evaluation**  
This unit provides an understanding of program management and evaluation in the public sector with an emphasis on skills development, theory and methodology of evaluation research, qualitative and quantitative tools and the application of these to a public sector program.

**Prerequisite(s):** postgraduate enrolment only  
**Credit points:** 12  
**Contact hours:** Flexible Mode  
**Campus:** Gardens Point  
**Teaching period:** 2008 SEM-1

**MGN524 Special Topic in Management 1**  
In this unit students undertake specialised study on a topic area relevant to particular needs. It permits an in-depth examination of an issue of importance. The content varies depending on the issue examined and the academic member(s) involved (including short-term visiting academics).

**Prerequisite(s):** postgraduate enrolment only  
**Credit points:** 12  
**Contact hours:** Flexible Mode  
**Campus:** Gardens Point  
**Teaching period:** 2008 SEM-1, 2008 SEM-2 and 2008 SUMMER

**MGN528 Special Topic in Human Resource Management 1**  
In this unit students undertake specialised study on a topic area relevant to particular needs. It permits an in-depth examination of an issue of importance. The content varies depending on the issue examined, and the academic member(s) involved (including short-term visiting
MBB004 Infomechatronics Project
This unit aims to develop the student's capability to apply mechanical engineering and management principles in solving a real world industry problem. Students are required to practice theoretical, analytical and experimental techniques taught in previous years of the course and also demonstrate practical skills in synthesis/design and manufacture as well as project management. Topics include problem definition and solution, literature review, and industry research.

**Credit points:** 12  
**Contact hours:** flexible  
**Campus:** Gardens Point

MBB212 Mechanics 2
Topics covered include the following: kinematic and dynamic analysis of planar linkages and mechanisms; link synthesis and its application to the design of mechanisms; determination of static and dynamic forces and torques due to inertia and other effects in mechanisms; kinematic analysis of gears and gear systems; further analysis of stress and strain; torsion of prismatic sections and thin-walled sections; axisymmetric problems; energy methods; thin plates.

**Prerequisite(s):** MMB211 or MMB313, MMB112  
**Credit points:** 12  
**Contact hours:** 6 per week  
**Campus:** Gardens Point

MBB232 Materials Technology
Topics covered in this unit include: industrial shaping of metals; solidification theory and phase transformations; revision of iron-carbon phase diagrams; steels and heat treatments; casting - alloys, defects; and microscopic examination of materials; fundamentals of ferrous metallurgy; non-ferrous metallurgy; welding and joining technologies; non destructive testing; engineering with ceramics; processing and properties of polymers; composite materials; optical materials; fracture mechanics, fracture, aigue and creep.

**Prerequisite(s):** MMB131  
**Credit points:** 12  
**Contact hours:** 6 per week  
**Campus:** Gardens Point

MBB252 Thermofluids
Topics covered in this unit include the following: operation and testing of engines; first and second laws of Thermodynamics; properties of working fluids including equations and tables; heat engine cycles, compressors and expanders; multi stage compression; laboratory and interests; fluid properties, forces on stationary and moving fluids; flow behaviour, pressure drops, Reynolds number; theory and applications of energy equations; power transmissions in fluids; laboratory.

**Prerequisite(s):** MAB132, CEB109  
**Credit points:** 12  
**Contact hours:** 6 per week  
**Campus:** Gardens Point

MBB300 Project 2T
The aim of this unit is to provide students with the capability to understand mechanical engineering principles and apply them to the formulation and solution of specific engineering problems in design and development tasks. The unit involves the application of mechanical engineering principles and the communication of ideas orally and in the presentation of a formal report.

**Credit points:** 12  
**Campus:** Gardens Point  
**Teaching period:** 2008 SEM-1 and 2008 SEM-2

MBB302 Project 2T
The aim of this unit is to provide students with the capability to understand mechanical engineering principles and apply them to formulate and solve specific engineering problems in design and development tasks. The task may involve investigation in applied research projects or industrial based projects. Students acquire the ability to communicate solutions orally and in a formal report form.

**Credit points:** 12  
**Campus:** Gardens Point  
**Teaching period:** 2008 SEM-1 and 2008 SEM-2

MBB311 Mechanics 3
This unit covers two separate Mechanical Engineering disciplines: the study of vibration in machines and structures and the study of automatic plant control. Students gain an understanding of transient behaviour of mechanical systems. In many instances it is the transient loads in machines or departures from the design operating condition in process plants that causes mechanical failure or unacceptable departure from product specifications. In the vibration module, the unit covers single degree of freedom systems, damped vibration, multi-degree of freedom systems with steady and transient vibrations.

**Prerequisite(s):** MAB133, MMB112  
**Credit points:** 12  
**Contact hours:** 6 per week  
**Campus:** Gardens Point

MBB312 Mechanical Measurement
This unit deals with measurement techniques and instrumentation systems required in mechanical engineering applications. It covers the basic knowledge of static and dynamic mechanical measurements with an emphasis on the measurement of position/velocity/acceleration, stress/strain, force/torque/power, vibration/noise and pressure/flow/temperature. It also covers hands-on experience in measurement techniques and instrumentation.

**Prerequisite(s):** MAB105, EEB112, EEB220  
**Credit points:** 12  
**Contact hours:** 4 per week  
**Campus:** Gardens Point

MBB313 Mechanical Engineering Studies
The objectives of this unit are to provide students with revision in basic knowledge in mathematics and mechanics of solids to enable smooth articulation into the advanced standing programs and provide sufficient background in the application of knowledge for the use in the latter part of the course and project work. The subject matter covered includes second order ordinary differential equations; eigenvalue extraction; moments of inertia; Fourier series; basic statics; analysis of beams; torsion; two-dimensional stress analysis; thin-walled pressure vessels; yield criteria.

**Credit points:** 12  
**Contact hours:** 6 per week  
**Campus:** Gardens Point  
**Teaching period:** 2008 SEM-1
UNIT SYNOSES

MBB351 Thermodynamics
Topics covered in this unit include: review of basics: steam cycles and plant; nozzles, impulse and reaction turbines; gas turbines - basic and refined cycles; mixtures and Dalton's Law; refrigeration cycles and plant; chemistry of combustion and water treatment; conduction, convection and radiation; condensation and boiling; forced and free convection; analysis of heat exchangers.
Prerequisite(s): MMB252, MMB352 Credit points: 12
Contact hours: 6 per week Campus: Gardens Point
Teaching period: 2008 SEM-2

MBB352 Fluid Mechanics
This unit provides students with an understanding of unsteady flow in closed conduits, performance of rotodynamic machinery used in fluid systems (including pumps, water turbines and hydraulic transmissions), incompressible flow around solid bodies (including potential flow and boundary layer flow), design and interpretation of hydraulic and pneumatic circuits (including graphical symbols, fluid logic, components of fluid systems) and basic compressible flow (including normal shock waves).
Prerequisite(s): MAB132, MMB211, MMB252 Credit points: 12
Contact hours: 6 per week Campus: Gardens Point
Teaching period: 2008 SEM-1

MBB353 Tribology
This unit builds upon the design units in the courses. Topics covered include: introduction to tribology and fundamentals of dry contact mechanics; specification and measurement of surface topography; review of the fundamentals of friction and the modes of wear; regimes of lubrication (hydrodynamic, hydrostatic, boundary and elastohydrodynamic); properties of lubricants, including additives; bearing design (fluid film journal and thrust pad bearings); lubrication of gears, rolling element bearings, human and prosthetic joints; lubricant degradation and reclamation; rapidly biodegradable products; advanced condition monitoring techniques.
Prerequisite(s): MMB381, MMB382 Credit points: 12
Contact hours: 4 hours Campus: Gardens Point
Teaching period: 2008 SEM-2

MBB362 Biofluids
This unit includes consideration of the following: the particular properties of the fluids that might be encountered in biomedical engineering and an introduction to techniques to analyse their behaviour; the properties of the fluids and their relation to biological function; the relevance of fluid properties to the design of associated equipment; continuity of flow; viscosity and its measurement; Newton's law of viscosity; non-Newtonian fluids; boundary layer theory; dimensional similarity; rheology of biofluids; haemodynamics; pumps and valves for biofluid systems; associated equipment; biotribology and the function of biological joints.
Prerequisite(s): MMB252 Credit points: 12
Contact hours: 4 per week Campus: Gardens Point

MBB361 Manufacturing Processes
This unit provides an understanding of the basic principles, theories, phenomena and application aspects of the various conventional and non-traditional manufacturing processes commonly used in modern manufacturing. The unit is split into two modules Module 1: Machining and Metrology and Module 2: Casting, Forming and Joining Processes. These modules cover basic metrology and the related basic theories, application, and economics essential to mechanical and manufacturing engineers.
Prerequisite(s): MAB132, MMB211 Credit points: 12
Contact hours: 5 per week Campus: Gardens Point

MBB374 Design for Manufacturing 1
Topics covered in this unit include the following: introduction to design for manufacturing in the context of concurrent engineering; principles of solid modelling, its importance in a concurrent engineering environment; the idea of rapid prototyping and tooling; introduction to the basic skills in the use of CAD/CAM software for rapid product development; basic understanding of creating manufacturing specification.
Credit points: 12 Contact hours: 5 per week Campus: Gardens Point

MBB375 Industrial Engineering
This unit develops skills and understanding in the concepts and techniques of engineering facilities planning and location, productivity and its measurement and improvement, and job design with due consideration to ergonomics. Topics include introduction to industrial engineering, engineering process, facilities planning and design, material handling, and productivity and performance methods.
Credit points: 12 Campus: Gardens Point
Teaching period: 2008 SEM-1

MBB376 Professional Practice (Engineering Management)
The unit introduces students to the basic concepts and theory in engineering management. Students develop an understanding of real life problems and applications of engineering management. Students also develop people skills, management skills, and oral and written communication skills.
Credit points: 12 Campus: Gardens Point
Teaching period: 2008 SEM-2

MBB381 Design of Mechanical Components and Machines
This design unit covers the design of mechanical components and machines: materials selection in design; fasteners and power screws; riveted, welded and bonded joints; shafts and associated parts; gearing (spur, helical, bevel, worm, cyclo-, and harmonic); clutches, couplings and brakes; cams, springs, frames and housings; design for manufacturability; selection of lubricants and methods of lubrication; machine components interrelationship (case studies). Students also learn solid modelling software and use it in a design project to develop a solid model of a transmission.
Prerequisite(s): MMB281 Credit points: 12
Contact hours: 6 per week Campus: Gardens Point

MBB382 Design and Maintenance
This design unit covers the following: design of special equipment (conveyors, cranes, feeding and orienting
Prerequisite(s): MMB281

Health and Safety; intellectual property; quality assurance. systems; styling and ergonomics in design; Occupational Health and Safety; intellectual property; quality assurance.

MBB391 Biomechanical Engineering Systems

Topics covered in this unit include an appreciation of the mechanics of the tissues of the joints (micro mechanics or tissue mechanics) and the function of the body during normal activities (macro-mechanics or biomechanics). This unit is designed to develop an understanding of the complex properties of the individual tissues and practical competencies in the evaluation of human function and performance from a biomechanical perspective. Biomedical engineers require the ability to analyse the mechanics of the human body for applications such as prosthetic design (both artificial limbs and replacement joints), design of assistive devices for people with disabilities, sporting performance, ergonomic tasks, and other health related areas.

Prerequisite(s): CEB109, MMB292, MMB211

Contact hours: 12

Campus: Gardens Point

Credit points: 12

MBB392 Bioengineering Design 2

This unit is structured to further develop the engineering design skills of students, with particular emphasis on the role of computer-aided design (CAD), materials selection, manufacturing processes, assembly and maintenance in the design and management of bio-engineering devices. A knowledge of manufacturing processes, fundamentals of engineering design, engineering drawing and engineering materials is assumed. Contents includes design for manufacture, materials selection, computer-aided design and solid modelling, rapid prototyping techniques, user interface, and case studies of selected medical devices.

Prerequisite(s): MMB281, MMB371

Contact hours: 5 per week

Campus: Gardens Point

Credit points: 12

MBB400 Industry Project

Professional engineers are required to manage projects and this unit provides a vehicle for students to undertake a structured, individual project program under supervision. The BE(Mech) course (like any engineering course) requires that students are capable of using their initiative to manage a major project to satisfactory completion. The project is to be a substantial piece of work relevant to the course and carried out by each student on an individual basis. It is to investigate and analyse a real technological or managerial problem in manufacturing engineering and marketing and apply solutions that take into consideration both technological and economic factors. Students are required to present seminars and a final thesis.

Credit points: 48

Contact hours: 40

Campus: Gardens Point

Teaching period: 2008 SEM-1 and 2008 SEM-2

MBB401-1 Project

Professional engineers are required to manage projects and this unit provides a vehicle for students to undertake a structured, individual project program under supervision. The BE(Mech) course (like any engineering course) requires that students are capable of using their initiative to manage a major project to satisfactory completion. The project is to be a substantial piece of work relevant to the course and carried out by each student on an individual basis. It is to investigate and analyse a real technological or managerial problem in manufacturing engineering and marketing and apply solutions that take into consideration both technological and economic factors. Students are required to present seminars and a final thesis.

Credit points: 24

Campus: Gardens Point

Teaching period: 2008 SEM-1, 2008 SEM-2 and 2008 SUMMER

MBB402-1 Engineering Management Project

Students undertake a project applying mechanical engineering and management principles to solve a real world industry problem.

Credit points: 24

Campus: Gardens Point

Teaching period: 2008 SEM-1 and 2008 SEM-2

MBB402-2 Engineering Management Project

Students undertake a project applying mechanical engineering and management principles to solve a real world industry problem.

Credit points: 24

Campus: Gardens Point

Teaching period: 2008 SEM-1 and 2008 SEM-2

MBB409-1 Project

Professional engineers are required to manage projects and this unit provides a vehicle for students to undertake a structured, individual project program under supervision. The BE(Medical) course (like any BE course) requires that students are capable of using their initiative to manage a major project to satisfactory completion. The project is to be a substantial piece of work relevant to the course and carried out by each student on an individual basis. It is to investigate and analyse a real technological or managerial problem in medical engineering and apply solutions that take into consideration both technological and economic factors. Students are required to present seminars and a
final thesis.

**Credit points:** 24  **Campus:** Gardens Point  **Teaching period:** 2008 SEM-1, 2008 SEM-2 and 2008 SUMMER

**MMB409-2 Project**
Professional engineers are required to manage projects and this unit provides a vehicle for students to undertake a structured, individual project program under supervision. The BE(Medical) course (like any BE course) requires that students are capable of using their initiative to manage a major project to satisfactory completion. The project is to be a substantial piece of work relevant to the course and carried out by each student on an individual basis. It is to investigate and analyse a real technological or managerial problem in medical engineering and apply solutions that take into consideration both technological and economic factors. Students are required to present seminars and a final thesis.

**Credit points:** 24  **Campus:** Gardens Point  **Teaching period:** 2008 SEM-1 and 2008 SEM-2

**MMB411 Advanced Automatic Control**
Continuous automatic control of mechanical systems is fundamental to the automation of manufacturing and process plant. This subject exposes the student to the practical issues of design of automatic control systems using the 'classical control' theory taught in Mechanics 3.

**Prerequisite(s):** MAB133, MMB311  **Credit points:** 12  **Contact hours:** 4 per week  **Campus:** Gardens Point

**MMB412 Finite Element Analysis**
Design engineers must be exposed to modern techniques of analysis for design evaluation and optimisation. The finite element method provides a means of achieving this goal. Topics covered in this unit include: introduction to the finite element method; introduction to simple models of material and structural behaviours; the Galerkin finite element approximation technique for model differential equations; finite element and their characteristics; interpolation and shape functions and their relevance in FEA. All students are introduced to a commercial software package and carry out analysis of engineering problems using the software.

**Prerequisite(s):** MMB311  **Credit points:** 12  **Contact hours:** 4 per week  **Campus:** Gardens Point  **Teaching period:** 2008 SEM-2

**MMB413 Industrial Noise and Vibrations**
The unit is concerned with the study of methods of noise and vibration measurement and control in industry. Students are required to be capable of modelling and predicting noise and vibration in an industrial environment. Topics covered include: instrumentation and measurement of noise and vibration; behaviour and analysis of sound waves; measurement of noise and noise criteria; attenuation from barriers and screens; behaviour of sound in room; sound transmission through partition and noise reduction through partition; vibration generation and transmission; measuring vibration and analysis; instrumentation; vibration condition monitoring; balancing of rotating machines.

**Prerequisite(s):** MMB311  **Credit points:** 12  **Contact hours:** 4 per week  **Campus:** Gardens Point  **Teaching period:** 2008 SEM-2

**MMB430 Advanced Materials**
Topics covered include: materials selection for weight critical applications; aluminium and its alloys, principles of age hardening, aluminium-lithium alloys, issues in processing aluminium; light alloys - magnesium, titanium alloy groups and uses; fibre composite materials - Young's modulus, strength and fracture, fibre composites, design with composites; introduction to thin film deposition - physical and chemical vapour deposition, sol-gel deposition, thin film analysis and microstructure; ceramic structures and processing - classification of structures, structure-property relationships, defects in ceramics, ceramic processing; special topics in the field.

**Prerequisite(s):** MMB232  **Credit points:** 12  **Contact hours:** 4 per week  **Campus:** Gardens Point  **Teaching period:** 2008 SEM-2

**MMB450 Air Conditioning**
Topics covered in this unit include: detailed analysis of psychrometric and refrigeration cycles; calculation of building cooling loads; air conditioning and refrigeration plant machinery and heat exchangers; ductwork design; application in systems operation.

**Prerequisite(s):** MMB252  **Credit points:** 12  **Contact hours:** 4 per week  **Campus:** Gardens Point  **Teaching period:** 2008 SEM-2

**MMB451 Energy Management**
Topics covered in this unit include: the systematic process by which energy use is monitored and analysed; individual treatment of electricity, fuels and their properties, compressed air, buildings, cycle requirements, pinch technology, energy recovery equipment; financial analysis of proposals. Environmental aspects will be considered for each topic.

**Prerequisite(s):** MMB252  **Credit points:** 12  **Contact hours:** 4 per week  **Campus:** Gardens Point  **Teaching period:** 2008 SEM-1

**MMB461 Process System Design**
**Credit points:** 12  **Teaching period:** 2008 SEM-1

**MMB470 Engineering Asset Management and Maintenance**
Engineers are often involved in the management of substantial amounts of plant, machinery and similar assets. In today's capital intensive industries, maintenance is a major cost element, and the efficiency of operations is heavily influenced by equipment reliability and maintenance effectiveness. The engineer needs to know how to organise maintenance and how to create and implement effective asset management and maintenance plans. This unit includes the following: engineering asset management policy statement; overhaul and replacement of engineering assets; organisation for maintenance; maintenance planning and control; failure mode and effect analysis; reliability, maintainability and availability analysis; risk assessment; spare parts inventory management.

**Credit points:** 12  **Contact hours:** 4 per week  **Campus:** Gardens Point  **Teaching period:** 2008 SEM-1
MBM471 Computer Integrated Manufacturing
Topics covered in this unit include: introduction of the concepts of strategic planning for computer integrated manufacturing; concepts of advanced manufacturing technologies and the various components of computer integrated manufacturing system; the importance of concurrent engineering in the context of CIM; introduction to the principles of modelling and simulation techniques as a design and evaluation tool for manufacturing systems. 
Prerequisite(s): MMB371 Credit points: 12 Contact hours: 4 per week Campus: Gardens Point

MBM472 Design For Manufacturing 2
Credit points: 12 Teaching period: 2008 SEM-1

MBM476 Operations Management
This unit develops students’ ability in applying quantitative techniques in solving different types of industrial operations problems. Topics include: product mix, assignment and transportation models; location and layout decisions, job design analysis; project planning; quality control and the use of simulation in operations management.
Credit points: 12 Contact hours: 4 per week Campus: Gardens Point Teaching period: 2008 SEM-2

MBM478 Mechatronics System Design
This unit provides students with an understanding of design and interpretation of hydraulic and pneumatic circuits (including graphical symbols, fluid logic and components of fluid systems) and a basic understanding of PLC programming for control of manufacturing systems with the emphasis on hands on practice of developing a control system for a given process. Topics include the following: mechatronics systems design; power supply; introduction to fluid power and graphical symbols; hydraulic and pneumatic systems; simple circuits; fluid logic; logic symbols and circuits; hydraulic components, fluids, system design, circuits; pressure compensated flow control.
Prerequisite(s): MMB371, MMB252 Credit points: 12 Contact hours: 5 per week Campus: Gardens Point Teaching period: 2008 SEM-1

MBM492 Health Legislation and the Medical Environment
This unit provides an introduction to the types of legislative control in the health and medical industries. It highlights the minimum requirements in relation to the role of medical engineers and their contribution to successful and ethical relationships with medical, health legislative and regulatory affairs professionals. Content includes: national and international legislative controlling bodies and codes (EC, TGA, FDA); structure and sources of legal system (State and Federal); Good Manufacturing Practice (GMP); ISO9000 Quality Systems; Total Quality Management; ethics committees and clearance; industry case studies.
Credit points: 12 Contact hours: 4 per week Campus: Gardens Point Teaching period: 2008 SEM-2

MBM494 Rehabilitation Equipment Design and Evaluation
Bioengineers require an understanding of the criteria associated with the needs and design of specific items of equipment for rehabilitation and the functionally impaired.
This unit introduces students to many different areas of rehabilitation and the design of equipment to assist people with disabilities. There are formal lectures and tutorials, some of which will be presented by practitioners from the different areas of rehabilitation.
Credit points: 12 Contact hours: 4 per week Campus: Gardens Point

MBM496 Modelling and Simulation for Medical Engineers
Computational modelling and simulation are widely used in engineering in general, and in specific areas of medical engineering. Modelling can describe as the process of determining analytical representations of physical elements for the purpose of investigating kinematic, kinetic and structural properties and performance. Content includes: introduction to MATLAB programming techniques; process of model creation; methods of analysis of determinate and indeterminate systems; simulation techniques and examples of advanced applications.
Prerequisite(s): MMB391 Credit points: 12 Contact hours: 4 per week Campus: Gardens Point Teaching period: 2008 SEM-2

NQB201 Planet Earth
Earth Science impacts every aspect of modern life. Hence, the concepts of Earth Science are fundamental not only to the field of Geology, but also to Environmental Science, natural resource management, civil engineering and society at large. Planet Earth provides an introduction to Earth Science, including earth materials, geologic history, geological process at the Earth's surface, and the complex interplay between the lithosphere, atmosphere, hydrosphere and biosphere through geologic time. Thus, Planet Earth is a foundation unit for further studies in Geology and Environmental Science and also serves as a broad introduction to the world we live on.
Credit points: 12 Contact hours: 4 per week Campus: Gardens Point Teaching period: 2008 SEM-2 Incompatible with: NRB230

NQB202 History of Life on Earth
This unit provides an introduction to the history and development of life on Earth with an emphasis on fundamental biological and ecological principles as they have operated through geological time. The unit provides the student with an understanding of the processes of evolution, extinction and the changing environmental conditions through Earth's history. The unit provides the student with practical experience in fossil identification, classification and morphological interpretation. It provides the student with a "deep-time" perspective of climate and other environmental changes affecting modern ecosystems.
Credit points: 12 Contact hours: 4 per week Campus: Gardens Point Teaching period: 2008 SEM-2 Incompatible with: NRB240

NRB100 Environmental Science
The unit is an introduction to environmental science, which is essentially a professional application of knowledge from many disciplines to the understanding of the environment. The student will develop an understanding of the planet and the different natural systems that exist within it, and their
interactive nature. The different components of natural systems are considered from the aspects of location, climate, and physical setting. Human influence on these settings is examined, and impacts considered. Specific problems are discussed in detail to develop critical thinking via a problem-solving approach to environmental issues.

**Credit points:** 12  **Contact hours:** 4 per week  **Campus:** Gardens Point and Carseldine

**NRB301 Earth Surface Systems**
This unit includes the investigation of earth surface processes, landforms and land-forming agents, soil formation and soil dynamics. This includes the history of earth surface features and the formation of Australian landscapes. The nature and scale of landforms and soil landscapes is emphasised along with the soil- and land-forming processes that operate through time within earth surface systems. Analytical field and laboratory techniques concerning land- and soil-forming processes and the scientific investigation and management of natural resources are a central component. Field trips and assignments focus on applying geomorphological and pedological principles to problem-solving in the environment.

**Credit points:** 12  **Contact hours:** 5 per week  **Campus:** Gardens Point  **Teaching period:** 2008 SEM-1

**NRB311 Population Ecology**
This unit provides a broad theoretical background in the major concepts of plant and animal ecology. Topics include ecology of individuals, dynamics of single populations, demography, interactions within and between populations, determinants of population size, behavioural ecology, and basic approaches to estimating population parameters.

**Prerequisite(s):** LSB118 or NRB100  **Credit points:** 12  **Contact hours:** 4 per week  **Campus:** Gardens Point  **Teaching period:** 2008 SEM-1

**NRB331 Sedimentary Geology**
The majority of the Earth's surface is covered by sediment or by sedimentary rocks. Sediments are derived from the weathering and erosion of pre-existing rocks, and their transport and deposition are governed by important surficial processes, such as stream flow, wind, and surf. Hence, sedimentary rocks record information about ancient surficial processes, thereby allowing us to interpret Earth history. Additionally, sedimentary rocks host numerous important natural resources, including groundwater, hydrocarbons (petroleum, natural gas, coal), and base metals. Hence, sedimentary geology forms the basis for: 1) the interpretation of ancient sedimentary environments, which is crucial for natural resource exploration; and 2) the understanding of Earth history and global change, which is necessary for environmental management. Therefore, Sedimentary Geology is a fundamental part of any geological or environmental science education.

**Corequisite(s):** NRB333 (Suggested unit: NRB230)  **Credit points:** 12  **Contact hours:** 4 per week  **Campus:** Gardens Point  **Teaching period:** 2008 SEM-1

**NRB333 Mineralogy**
This unit includes crystallography, symmetry, Miller indices, axial ratios, crystal forms, classes, systems, lattices, unit cell, crystal chemistry, crystal growth and defects, atomic structure, periodic table, ions and packing, Pauling's rules, bonding and mineral properties, substitution, solid solution, polymorphism, pseudomorphism. It also includes the classification of minerals; systematic treatment of the physical, chemical and structural properties of minerals; techniques of mineral analysis; theory and identification of minerals in transmitted light; optical properties and identification of minerals in thin section, and grain mounts.

**Credit points:** 12  **Contact hours:** 4 per week  **Campus:** Gardens Point  **Teaching period:** 2008 SEM-1

**NRB370 Invertebrate Biology**
Anyone pursuing a career as an ecologist, environmental biologist, or teacher needs to be familiar with invertebrates, including their diversity and how they function. Because approximately 90% of all invertebrates are arthropods, this unit focuses on the arthropods, which includes all the animals with jointed exoskeletons (the insects, prawns and crabs, spiders, millipedes and more). The aim is to provide you with an overview of arthropod diversity, structure and function, as a basis for exploring the role of arthropods in natural and human-modified systems.

**Prerequisite(s):** NRB270  **Credit points:** 12  **Contact hours:** 6 per week (weeks 1-9)  **Campus:** Gardens Point  **Teaching period:** 2008 SEM-1

**NRB371 Plant Biology**
This unit will provide an understanding and appreciation of plants by taking an evolutionary approach to the study of major plant groups - algae to flowering plants. Content includes life cycles, morphology, adaptations for survival in varied environments, economic and ecological aspects of various groups as they relate to humans, phylogeny and diversity of major groups. This unit will encourage careful observation, curiosity and thinking about plants. The practicals will provide an opportunity to observe and understand form, function and diversity and will emphasise development of skills in plant identification, with special emphasis on Australian flora.

**Credit points:** 12  **Contact hours:** 4 per week (2 hours lecture per week, 3 hours practical per week)  **Campus:** Gardens Point  **Teaching period:** 2008 SEM-1

**NRB410 Genetics and Evolution**
This unit provides a basic understanding of the mechanisms of inheritance using Mendelian Genetics as a foundation. These principles are extended to develop a clear understanding of the mechanisms and processes that drive evolution in natural populations. Topics include the potential basis of heredity, Mendelian and non-Mendelian inheritance patterns, genotype/environment interactions, quantitative traits, evolutionary theory, adaptation and natural selection, sexual selection and the evolution of life histories.

**Prerequisite(s):** LSB118  **Credit points:** 12  **Contact hours:** 4 per week  **Campus:** Gardens Point  **Teaching period:** 2008 SEM-2

**NRB412 Experimental Design**
This unit emphasises practical considerations of field and laboratory-based experimentation in ecology and environmental science, and provides experience in problem assessment, definition, formulation of testable hypotheses...
NRB434 Structural Geology
This unit considers the deformation of geological materials. It includes description and analysis of joints, faults, folds, boudinage, cleavage, foliations, and lineations. Also examined are principles of deformation: normal and shear stress, brittle fracture, strain and rigid motion, brittle and plastic deformation, measurement of strain, and Mohr diagrams. Practical work includes a series of assignments of increasing complexity, culminating with a course project that includes geological map interpretation and cross section construction. Field work consists of four trips designed for the construction of geological maps and analysis of deformed rocks. This includes a week-long trip and preparation of geologic reports.
Prerequisite(s): NRB331  Credit points: 12  Contact hours: 4 per week  Campus: Gardens Point  Teaching period: 2008 SEM-2

NRB436 Introduction to Igneous and Metamorphic Petrology
This unit includes an introduction to the description, classification and origin of igneous and metamorphic rocks and practical development of lithologic and petrographic abilities to identify mineral assemblages, classify rocks, and interpret textures. Field and theoretical constraints on the petrogenesis of rocks are discussed in lecture. Field study is an essential component of the unit.
Prerequisite(s): NRB333  Credit points: 12  Contact hours: 4 per week  Campus: Gardens Point  Teaching period: 2008 SEM-2  Incompatible with: NRB432

NRB437 Stratigraphy and Depositional Environments
The sedimentary rocks that cover most the Earth's surface are arranged into layers that record the history of the Earth's surface for large periods of geological time. The study of sedimentary rock layers (strata) is called stratigraphy. The types of sedimentary rocks that are preserved in particular strata are direct indications of the conditions that prevailed during their formation. The study of stratigraphy in a region can help unravel the geological history of the area along with the history of any subsequent deformation. Hence, stratigraphy is a fundamental part of the education of any earth scientist, and especially of those who wish to be involved in fossil fuel exploration (ie coal and petroleum) and water resource management.
Prerequisite(s): NRB331  Credit points: 12  Contact hours: 4 per week  Campus: Gardens Point  Teaching period: 2008 SEM-2

NRB440 Environmental Chemistry
This unit includes the following: design and quality control of physicochemical monitoring programs; fundamentals of data analysis; methodologies of monitoring (variables, instruments, sampling strategies including location and frequency of observation, analytical protocols); introduction to biogeochemical cycles; the relationships between molecular structures and environmental properties; hazardous substances in the environment; chemistry of natural water bodies, including solutes and equilibria; chemistry of water pollutants; indicators of water quality; the atmosphere - structure and energy balance; air pollutants.
Prerequisite(s): 72 credit points of Science and/or Health units including PCB140 or PCB142  Credit points: 12  Contact hours: 5 per week  Campus: Gardens Point  Teaching period: 2008 SEM-2
NRB510 Population Genetics
This unit is an extension of NRB410 Genetics and Evolution. Topics include the genetic structure of populations and processes of evolutionary change; natural selection, inbreeding and adaptation, species and speciation theory; ecological genetics; the genetics of behaviour.
Prerequisite(s): NRB410 Credit points: 12 Contact hours: 4 per week Campus: Gardens Point Teaching period: 2008 SEM-1

NRB511 Population Management
This unit develops the theoretical treatment of populations as a unit of study and integrates the content of previous ecology units into approaches for the management of biological populations. The unit focuses on those population/resource interactions that are most relevant to pest control, but the unit is also of fundamental importance to harvesting and conservation biology. In the second half of the unit, specific pest management approaches are dealt with, focusing on the concept of sustainability and Integrate Pest Management.
Prerequisite(s): NRB311, NRB412 Credit points: 12 Contact hours: 4 per week Campus: Gardens Point Teaching period: 2008 SEM-1

NRB534 Geophysics
This unit considers the remote measurements of rock properties and relates them to geological problems and tectonic regimes. The physics of various measurements of these rock properties, the acquisition of data, and the interpretation of these various data are all addressed. A significant part of the semester covers seismic reflection data. Also covered are seismic refraction, gravity, magnetics, seismology, electromagnetics, radiometrics, ground penetrating radar, and heat flow.
Prerequisite(s): NRB230, NRB434 Credit points: 12 Contact hours: 4 per week Campus: Gardens Point Teaching period: 2008 SEM-1

NRB535 Geology of Fossil Fuels and Minerals
This unit emphasises the crucial role of coal and mineral resources in society. Utilising theoretical and practical examples it enables students to understand the specific environments in which economic Earth resources are generated, the strategies used in exploration for these resources, and the importance of technological policies. This unit explores contemporary environmental management issues: the science behind them, linkages between them, their cultural settings and sustainable solutions.
Prerequisite(s): NRB331, NRB434 Corequisite(s): NRB536 Credit points: 12 Contact hours: 4 per week Campus: Gardens Point Teaching period: 2008 SEM-1

NRB536 Petrology and Geochemistry
Through lecture, discussion and problem solving exercises, this unit introduces the application of geochemistry, phase equilibria, and thermodynamics to demonstrate the origin and evolution of igneous and metamorphic rocks. Problem-solving exercises synthesise field, petrographic and geochemical data to develop quantitative petrogenetic models and enhance critical thinking and written communication skills. Field study is an important component of this unit.
Prerequisite(s): NRB436 Credit points: 12 Contact hours: 4 per week Campus: Gardens Point Teaching period: 2008 SEM-1 Incompatible with: NRB530

NRB571 Marine Biology
This unit gives a general overview of marine ecosystems and their importance to humankind. The unit aims to stimulate thought, and to generate ideas, by reviewing the range of approaches taken to manage, and conserve, marine resources. Emphasis is given to Australian coastal marine systems: their importance, care, and abuse. The unit involves a compulsory 3 day field trip to a local coastal ecosystem.
Credit points: 12 Contact hours: 4 per week Campus: Carseldine Teaching period: 2008 SEM-1 Incompatible with: NRB672

NRB572 Terrestrial Ecosystems
This unit examines the key physical and biological processes that influence the range of terrestrial ecosystems. It examines the geological, climatic and historical processes that have shaped the evolution and ecology of Australia's terrestrial ecosystems and the ecological properties of natural and human modified systems. Content includes the significant phases in the evolution of the Australian flora and fauna, principal components and adaptations of the modern Australian flora and fauna, theories pertinent to explanations of biogeographical distributions, soil formation, structure and biology, physical processes in terrestrial systems, structure and characteristics of terrestrial ecosystems, and terrestrial ecosystem case studies.
Prerequisite(s): NRB311 or NRB371 Credit points: 12 Contact hours: 4 per week Campus: Carseldine Teaching period: 2008 SEM-1 Incompatible with: NRB570

NRB600 Sustainable Environmental Management
Sustainable environmental management requires a multidisciplinary approach to decision-making. This approach must be founded on scientific knowledge about the environment, but to be effective, the science must also be integrated with social, economic, political and technological policies. This unit explores contemporary environmental management issues: the science behind them, linkages between them, their cultural settings and sustainable solutions.
Prerequisite(s): 48 credit points of second level units Credit points: 12 Contact hours: 4 per week Campus: Gardens Point Teaching period: 2008 SEM-2 Incompatible with: HUB685

NRB601 Field Mapping and Monitoring of Natural Resources
A field-based unit covering the theory and practice of methods to determine, measure and map important natural resource parameters and characteristics. These methods are essential for the study of terrestrial natural resource phenomena. Content includes interpretation and measurement through aerial photography and other remote sensing techniques, using GPS, GIS, principles and techniques in field survey procedure, assessment and...
NRB635 Plate Tectonics and Advanced Structural Geology
This unit considers geological observations in the context of a unifying theory. It examines lithospheric plates, plate geometries, Earth morphology, relative and absolute plate movements, stresses of plate interactions, types of plate boundaries, and orogenesis. It also examines the development of the most important geologic theory of the 20th century.  
Prerequisite(s): NRB434, NRB331, NRB432 & NRB534  
Credit points: 12  
Contact hours: 4 per week  
Campus: Gardens Point  
Teaching period: 2008 SEM-2

NRB636 Petroleum Geology and Basin Analysis
This unit provides students with a fundamental working knowledge of sedimentary strata at regional and basin-wide scales, and enables them to solve problems in the exploration for hydrocarbons and other stratabound resources. It deals with the tectonic settings, styles of subsidence, patterns of sedimentary fill, thermal and diagenetic histories and resource distribution within sedimentary basins. Integrated lithostratigraphic, biostratigraphic, sequence stratigraphic, geophysical, and geochemical data sets are introduced as fundamental aspects of basin analysis. The unit develops an understanding of exploration and production aspects of the oil and gas industries.  
Prerequisite(s): NRB331, NRB437, NRB534  
Credit points: 12  
Contact hours: 4 per week  
Campus: Gardens Point  
Teaching period: 2008 SEM-2  
Incompatible with: NRB531

NRB672 Marine and Freshwater Ecosystems
This unit examines the structure and function of marine and freshwater ecosystems. Aquatic ecosystems cover the majority of the planet and their management is important in terms of maintaining water quality for human utilisation, harvesting resources, and for species conservation. The unit emphasises the physical and ecological properties that are common to all aquatic systems, but also identifies those properties that are unique to particular systems. The unit covers aquatic ecosystems, their different forms and extent; the chemical and physical properties of aquatic environments; circulation and transport processes; the structure and characteristics of the different aquatic environments; and human impact and management in marine and freshwater systems.  
Prerequisite(s): NRB311  
Credit points: 12  
Contact hours: 4 per week  
Campus: Gardens Point  
Teaching period: 2008 SEM-2  
Incompatible with: NRB571

NRB720-1 Project
This unit is a substantial project in the appropriate area of science undertaken in conjunction with a supervisor and through interaction with lecturing and technical staff of the School of Natural Resource Sciences. The unit provides the opportunity for students to identify and solve scientific problems logically and creatively. Students are required to relate the project research to published work in the field of study. Each project is assessed on the basis of an extensive written report and a formal seminar or scientific poster. (60 credit points achieved at completion of NRB720-1, NRB720-2, NRB720-3, NRB720-4 and NRB720-5.)
NRB720-2 Project
This unit is a substantial project in the appropriate area of science undertaken in conjunction with a supervisor and through interaction with lecturing and technical staff of the School of Natural Resource Sciences. The unit provides the opportunity for students to identify and solve scientific problems logically and creatively. Students are required to relate the project research to published work in the field of study. Each project is assessed on the basis of an extensive written report and a formal seminar or scientific poster. (60 credit points achieved at completion of NRB720-1, NRB720-2, NRB720-3, NRB720-4 and NRB720-5.)
Credit points: 12  Campus: Gardens Point  Teaching period: 2008 SEM-1 and 2008 SEM-2

NRB720-3 Project
This unit is a substantial project in the appropriate area of science undertaken in conjunction with a supervisor and through interaction with lecturing and technical staff of the School of Natural Resource Sciences. The unit provides the opportunity for students to identify and solve scientific problems logically and creatively. Students are required to relate the project research to published work in the field of study. Each project is assessed on the basis of an extensive written report and a formal seminar or scientific poster. (60 credit points achieved at completion of NRB720-1, NRB720-2, NRB720-3, NRB720-4 and NRB720-5.)
Credit points: 12  Campus: Gardens Point  Teaching period: 2008 SEM-1 and 2008 SEM-2

NRB720-4 Project
This unit is a substantial project in the appropriate area of science undertaken in conjunction with a supervisor and through interaction with lecturing and technical staff of the School of Natural Resource Sciences. The unit provides the opportunity for students to identify and solve scientific problems logically and creatively. Students are required to relate the project research to published work in the field of study. Each project is assessed on the basis of an extensive written report and a formal seminar or scientific poster. (60 credit points achieved at completion of NRB720-1, NRB720-2, NRB720-3, NRB720-4 and NRB720-5.)
Credit points: 12  Campus: Gardens Point  Teaching period: 2008 SEM-1 and 2008 SEM-2

NRB720-5 Project
This unit is a substantial project in the appropriate area of science undertaken in conjunction with a supervisor and through interaction with lecturing and technical staff of the School of Natural Resource Sciences. The unit provides the opportunity for students to identify and solve scientific problems logically and creatively. Students are required to relate the project research to published work in the field of study. Each project is assessed on the basis of an extensive written report and a formal seminar or scientific poster. (60 credit points achieved at completion of NRB720-1, NRB720-2, NRB720-3, NRB720-4 and NRB720-5.)
Credit points: 12  Campus: Gardens Point  Teaching period: 2008 SEM-1 and 2008 SEM-2

NRB730-1 Research Methods and Strategies
This is a two semester unit with its main focus to develop the research planning, abilities and skills of the student. The major assessable components are a literature review, seminars, informal presentations and discussions on subjects relevant to the research topic, and advanced skills workshops and exercises. (24 credit points achieved at completion of NRB730-1 and NRB730-2.)
Credit points: 12  Campus: Gardens Point  Teaching period: 2008 SEM-1 and 2008 SEM-2

NRB730-2 Research Methods and Strategies
This is a two semester unit with its main focus to develop the research planning, abilities and skills of the student. The major assessable components are a literature review, seminars, informal presentations and discussions on subjects relevant to the research topic, and advanced skills workshops and exercises. (24 credit points achieved at completion of NRB730-1 and NRB730-2.)
Credit points: 12  Campus: Gardens Point  Teaching period: 2008 SEM-1 and 2008 SEM-2

NRB735 Advanced Studies in Resource Sciences
This unit provides an in-depth examination of a topic or synthesis of a subject through lectures, tutorials, discussions, independent study, practicals and/or field excursion. This unit has general structure, which can be developed to the specific requirements of each section of the school. An important aim is to develop inquiring and analytical thought at an advanced level. The unit may be conducted in the first part of semester 1, or could be conducted over two semesters.
Credit points: 12  Campus: Gardens Point  Teaching period: 2008 SEM-1 and 2008 SEM-2

NRN100 Readings in Natural Resource Sciences 1
This unit includes a review of literature in an area of direct relevance to the research project. The review should be designed in conjunction with the supervisor and demonstrate a broad appreciation of the literature, a critical appraisal of research to date, and the relevance of the research project within the framework of current understanding. Reviews should normally be approximately 5000 words.
Credit points: 12  Campus: Gardens Point  Teaching period: 2008 SEM-1 and 2008 SEM-2

NRN101 Readings in Natural Resource Sciences 2
This is a companion unit to NRN100 that allows students to (a) prepare a review of a second area relevant to the research project or (b) consider a wider subject area in greater depth. If option (b) is chosen, a single review can qualify as total assessment for both NRN100 and NRN101. In this case, the review should be approximately 10,000 words and be a critical analysis of a substantial research area.
Prerequisite(s): NRN100  Corequisite(s): NRN100
Credit points: 12  Campus: Gardens Point  Teaching period: 2008 SEM-1 and 2008 SEM-2

NRN102 Confirmation of Candidature Seminar
UNIT SYNOPSES

This unit includes a public seminar plus an extensive discussion period designed to provide positive feedback from staff and students on the proposed research project. The presentation should be designed in conjunction with the supervisor and include background to the project area, specific objectives of the proposed project, methodology to be followed and possible outcomes. The seminar should normally be presented after the project outline has been developed and before any significant amount of research has been undertaken.

Credit points: 12  Campus: Gardens Point  Teaching period: 2008 SEM-1 and 2008 SEM-2

NRN103 Final Seminar
This unit includes a public seminar plus an extensive discussion period designed to provide positive feedback from staff and students on the progress of the research project. The presentation should be designed in conjunction with the supervisor and include project objectives, progress to date, preliminary data and problems for discussion. The seminar should normally be presented within 12 months (full-time) or 24 months (part-time) of commencement of the postgraduate program.

Prerequisite(s): NRN102  Corequisite(s): NRN102
Credit points: 12  Campus: Gardens Point  Teaching period: 2008 SEM-1 and 2008 SEM-2

NRN104 Advanced Topics in Natural Resource Sciences 1
Students develop an advanced understanding of a topic in the natural resource sciences that is highly relevant to the general area of their proposed research project. The structure and content is variable and can be tailored to the specific requirement of each project and the background of the student. A formal outline of the unit including objectives, content and assessment relevant to the individual course of study will be developed by the supervisor and approved by the Head of School. Content may include active participation in tutorials, workshops, laboratory/field techniques and components of advanced level undergraduate units. If components of advanced level undergraduate units are included, they should not exceed 70% of the total assessment.

Credit points: 12  Campus: Gardens Point  Teaching period: 2008 SEM-1 and 2008 SEM-2

NRN105 Advanced Topics in Natural Resource Sciences 2
Material presented in this unit must be distinct from that covered in NRN104. Students develop an advanced understanding of a topic in the natural resource sciences relevant to the area of their proposed research project. A formal outline of the unit outlining objectives, content and assessment relevant to the individual course of study will be developed by the supervisor and approved by the Head of School. Content may include active participation in tutorials, workshops and laboratory/field techniques and components of advanced level undergraduate units. If components of advanced level undergraduate units are included, they should not exceed 70% of the total assessment.

Credit points: 12  Campus: Gardens Point  Teaching period: 2008 SEM-1 and 2008 SEM-2

NSB113 Diversity and Health: Introduction to Indigenous and Multicultural Perspectives
This unit provides students with foundational understandings in culture and its implications for health care. It includes four modules - culture, self and diversity; understanding and valuing Aboriginal and Torres Strait Islander cultures; Aboriginal and Torres Strait Islander health and wellness; and migrant health issues.

Credit points: 12  Contact hours: 3 per week  Campus: Kelvin Grove  Teaching period: 2008 SEM-2

NSB117 Nursing and the Health Care System
The provision of contemporary nursing practice and care in a rapidly changing health care environment is an ongoing challenge. The professional journey requires nurses to think critically, reflect on their practice, reason, defend a position, and engage in continuous learning. This unit commences you on your professional journey by introducing fundamental concepts related to contemporary professional nursing and to the Australian health care system; and by introducing the knowledge and skills underpinning critical thinking, critical reflection, reasoning, argumentation, and lifelong learning. These concepts and skills will be expanded as you progress through the nursing degree.

Credit points: 12  Contact hours: 3 per week  Campus: Kelvin Grove  Teaching period: 2008 SEM-1

NSB118 Foundations of Nursing Practice
Contemporary nursing practice demands practitioners that demonstrate professional clinical decision-making and the ability to utilise information and communication technologies to ensure high quality health care outcomes. Professional communication and high order thinking processes are vital to ensure high quality data collection and management. This unit introduces the fundamental principles, knowledge and skills that need to be considered when applying decision-making processes in nursing practice and using information and communication technologies.

Credit points: 12  Campus: Kelvin Grove  Teaching period: 2008 SEM-2

NSB122 Clinical Practice 1
This is the first in a series of five clinical practice units that provide you with the opportunity to experience the practice of nursing in real world settings and to develop the knowledge, attitudes and skills required for safe practice as a beginning level registered nurse. This unit focuses on providing basic care to patients in a health care setting. In providing this care you will be drawing upon the knowledge gained from your studies in nursing, life science and behavioural science, and the expertise of registered nurses in the clinical setting. The skills that you develop in this unit represent the building blocks of nursing care.

Credit points: 12  Campus: Kelvin Grove  Teaching period: 2008 SEM-1 and 2008 SEM-2

NSB212 Clinical Practice 2
This unit focuses on developing skills related to problem solving, decision making and care delivery for clients who are experiencing a range of health problems, including mental health problems. You will build on the general knowledge and skills that you have gained during your first
year units through the application of concepts and principles to particular client problems, and the implementation of more complex nursing interventions. In working alongside registered nurses in various health care facilities you will develop a greater appreciation for the role of registered nurses in the provision of health care.

**Prerequisite(s):** NSB122  Credit points: 12  Contact hours: 1  Campus: Kelvin Grove  Teaching period: 2008 SEM-1 and 2008 SEM-2

**NSB222 Clinical Practice 3**
Following on from Clinical practice 2 this unit continues to develop your skills in identifying health problems, developing plans of nursing care, delivering care, evaluating client outcomes and understanding of the role of the nurse in the health care team. This unit continues to focus on developing your skills related to problem solving, decision-making and care delivery for clients who are experiencing a range of health problems, including mental health problems. During your clinical practicum you will continue to work alongside registered nurses in a variety of clinical setting.

**Prerequisite(s):** NSB212  Credit points: 12  Campus: Kelvin Grove  Teaching period: 2008 SEM-1 and 2008 SEM-2

**NSB223 Mental Health Nursing**
Nurses in all health care settings will encounter people with mental health problems and disorders. Mental health care is no longer provided solely by a specialised psychiatric service, but in a variety of general health and community settings. Mental disorders represent nearly 30 per cent of the non-fatal disease burden and are the leading cause of disability in Australia. As physical health improves, mental disorders are assuming an even greater impact on people's well-being. Mental health nursing skills will enable you to help a wide variety of clients to improve their quality of life and to achieve their highest possible level of functioning.

**Prerequisite(s):** NSB118  Credit points: 12  Contact hours: 3 per week  Campus: Kelvin Grove  Teaching period: 2008 SEM-1 and 2008 SEM-2

**NSB224 Research Approaches in Nursing**
This unit provides an introduction and overview of research in nursing. It covers the major philosophical traditions in research, the purpose of research, the relationship between research and nursing practice, the notion of nursing knowledge, the process of research, ethical issues related to research and strategies for critiquing research reports. Particular emphasis will be placed on selected methodologies that are used to research nursing practice, and quantitative and qualitative data collection and data analysis.

**Credit points:** 12  Contact hours: 3 per week  Campus: Kelvin Grove  Teaching period: 2008 SEM-1 and 2008 SEM-2

**NSB225 Health, Human Development and Ageing**
This unit focuses on developing basic knowledge and understanding of the nurse's role in promoting health and wellbeing for people of all ages. Concepts addressed in this unit include, but are not limited to, definitions and models of health and wellbeing; major stages of human growth and development; physical and psychosocial theories of human development, theories of ageing and the concept of health throughout life. As you progress further in the course, the understandings that you develop in this unit will be extended through other theoretical studies and experiences in clinical practice.

**Credit points:** 12  Contact hours: 3 per week  Campus: Kelvin Grove  Teaching period: 2008 SEM-1 and 2008 SEM-2

**NSB321 Professional Nursing Development**
This unit is designed to reinforce the link between personal development and clinical practice and highlights the changing workplace and ongoing professional development. As such, the unit focuses on clarifying the relevance of professional concepts such as management, teamwork, scope of practice, changing division of labour, codes of conduct and professional organisations by directly relating these to clinical experience and life long learning. Similarly, the unit considers and interprets clinical practice and the clinical environment by exploring ways in which knowledge is used to inform practice.

**Prerequisite(s):** NSB501  Credit points: 12  Contact hours: 3 per week  Campus: Kelvin Grove and External  Teaching period: 2008 SEM-1 and 2008 SEM-2

**NSB322 Clinical Practice 4**
Nurses play a pivotal role in the provision of contemporary health care in a variety of settings. This clinical unit offers you the opportunity to experience the diversity of nursing practice while providing care for patients with multiple health problems. The clinical practicum associated with this unit utilises a variety of clinical environments providing both hospital and community based care. Students also have the option of undertaking a clinical placement in a rural, remote, interstate, overseas or indigenous community area. In addition, advanced clinical concepts that build on the basic skills you have developed earlier in the program will be addressed.

**Prerequisite(s):** NSB222  Credit points: 12  Campus: Kelvin Grove  Teaching period: 2008 SEM-1, 2008 SEM-2 and 2008 SUM-1

**NSB324 Health Alterations and Nursing 1**
This unit will build on the concepts introduced in Foundations of Nursing Practice and enhance your knowledge and skills in clinical decision making processes. It will introduce nursing care and management of people across the lifespan in a range of environments and use a focus of acute and ambulatory health alterations based around selected body systems. As you progress through the course, the knowledge and skills you develop in this unit will be built upon and extended to meet the requirements of professional practice and consumer needs for quality health care.

**Prerequisite(s):** NSB118  Credit points: 12  Contact hours: 3 per week  Campus: Kelvin Grove  Teaching period: 2008 SEM-1 and 2008 SEM-2

**NSB333 Clinical Practice 5**
This is the final unit in the series of clinical units that provide you with the opportunity to consolidate the knowledge, skills and attributes required for safe, competent practice as a beginning level nurse. This unit builds on previous clinical
units and draws upon concepts, principles and theories that have been developed through your studies in nursing and related sciences. Particular emphasis will be placed on the co-ordination of care for a group of clients, critical thinking and reflection on practice, and confidence, efficiency and effectiveness in the implementation of nursing care.  

**Prerequisite(s):** NSB322  
**Credit points:** 24  
**Contact hours:** Includes 8 weeks off-campus clinical experience  
**Campus:** Kelvin Grove  
**Teaching period:** 2008 SEM-1 and 2008 SEM-2

**NSB412 Clinical Elective Exchange/Study Abroad**

This unit aims to enhance final year students’ ability to practice competently in a range of clinical situations. Students are provided with the opportunity to consolidate and extend their knowledge and skills by undertaking a series of self-directed, problem-based learning packages. The areas covered in the unit are advanced life support, respiratory therapies, health promotion, pain management, epidural analgesia and advanced wound care management. A variety of teaching-learning strategies will be used which include case scenarios, small group unilabs, computer-based and other related activities.  

**Prerequisite(s):** Clinical Practice, 1, 2 and 3  
**Credit points:** 12  
**Teaching period:** 2008 SEM-1 and 2008 SEM-2

**NSB421 Independent Study**

This unit provides students the opportunity to independently explore a body of literature and/or research relevant to an area of interest in nursing. The unit enables students to extend their knowledge and understanding of a topic that is not specifically addressed elsewhere in the course. The emphasis, in this unit, is on the development of independent research, study and analytical skills. These skills are demonstrated first, in an assimilation of a range of materials into a clearly formulated written argument and second, in an oral presentation and discussion of the study material.  

**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Kelvin Grove  
**Teaching period:** 2008 SEM-1 and 2008 SEM-2

**NSB423 Health Alterations and Nursing 2**

This unit will build on the concepts introduced in Foundations of Nursing Practice and enhance your knowledge and skills in clinical decision making processes. It will introduce nursing care and management of people across the lifespan in a range of environments and use a focus of acute and chronic health alterations based around selected body systems. As you progress through the course, the knowledge and skills you develop in this unit will be built upon and extended to meet the requirements of professional practice and consumer needs for quality health care.  

**Prerequisite(s):** NSB118  
**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Kelvin Grove  
**Teaching period:** 2008 SEM-1 and 2008 SEM-2

**NSB500 Health Alterations and High Dependency Nursing**

This unit is the final of three units expounding on nursing management of acute and chronic health alterations that impact on people across the lifespan in a variety of settings. The focus of this unit is the utilisation of a clinical decision making process to provide comprehensive and holistic nursing management for people experiencing complex and/or life threatening health alterations, particularly in high acuity and palliation settings. Implementation of the clinical decision making process will be at a more advanced level to meet the multifaceted needs of these patients with complex needs in preparation for practice as a beginning level registered nurse.  

**Prerequisite(s):** NSB324, NSB423  
**Credit points:** 12  
**Teaching period:** 2008 SEM-1 and 2008 SEM-2

**NSB502 Introduction To Evidence Based Practice**

The critical application of evidence to practice is essential to the role of any professional. For health professionals seeking to provide care that will deliver the best possible outcomes for patients it is especially important to be aware of, and able to assess the evidence to guide clinical decisions. This unit builds on your knowledge of research and research methods to provide a practical understanding of evidence-based processes that can be applied to your practice as a health professional.  

**Credit points:** 12  
**Teaching period:** 2008 SEM-1 and 2008 SEM-2

**NSB503 Promoting Health in the Community**

Nurses have an important role in promoting the health and wellbeing of individuals, families and communities. An understanding of contemporary health and wellbeing issues for individuals and groups in our society with specific focus on health and chronic illness in the community. This unit builds on knowledge and understanding of the nurse’s role in promoting health and wellbeing for people of all ages, families and communities.  

**Credit points:** 12  
**Teaching period:** 2008 SEM-1 and 2008 SEM-2

**NSB600 Introduction to Nursing Children and Childbearing Families**

This unit provides an overview of the theoretical concepts and clinical application principles for practice in the areas in providing nursing and midwifery care for children and childbearing families. The emphasis is upon the childbearing process and the developmental stages of childhood and family dynamics. This is viewed as a normal process of growth and development, which will be affected by social, economic, legal and cultural factors. The focus will be on the promotion and maintenance of health.  

**Prerequisite(s):** All 1st and 2nd year NS40 units  
**Credit points:** 12  
**Teaching period:** 3 per week  
**Campus:** External  

**NSB602 Pain Management and Nursing Practice**

Making decisions about patient's pain and its management is a key component of nursing practice across a wide variety of patient groups and clinical settings. This unit examines the concept of pain and explores aspects of the nurse's role in relation to pain relief. It builds on introductory concepts that have been addressed earlier in the program through more detailed exploration of, and reflection upon selected concepts.  

**Prerequisite(s):** NSB500  
**Credit points:** 12
NSB603 Introduction to Cardiothoracic Nursing
Cardiovascular disorders are commonly encountered by nurses practicing a variety of clinical settings. This unit provides an overview of cardiothoracic nursing and encompasses theoretical concepts specific to this specialty as well as related clinical skills. It builds on introductory concepts that have been addressed earlier in the program through more detailed exploration of and reflection upon selected concepts.

Prerequisite(s): NSB500  
Credit points: 12  
Contact hours: 3 per week  
Campus: Kelvin Grove  
Teaching period: 2008 SEM-2

NSB604 Nursing Practice and the Older Person
Nurses have an important role in promoting, maintaining and restoring the health of older people and their families across a diversity of settings. Students will be encouraged to examine the independent role of the nurse and their role as a member of multidisciplinary teams. The unit focuses on the role of the nurse in assessing and identifying problems relevant to older people and making clinical decisions about care practices and outcomes. This unit will extend the understandings that you have developed in other theoretical studies and experiences in clinical practice.

Prerequisite(s): NSB225  
Credit points: 12  
Contact hours: 3 per week  
Campus: Kelvin Grove  
Teaching period: 2008 SEM-2

NSB605 Nursing and Technology
In this unit you will gain insight into the relationship between nursing, technology and the modern health care experience with a focus on ensuring the person is always a central focus of your care. The unit is designed to further develop your knowledge and ability to provide holistic care. Students develop a professional and informed understanding of technology and approaches to care that encourage holistic practice, compassion, nursing assessment, advocacy, and quality health care provision.

Credit points: 12  
Contact hours: 3 per week  
Campus: Kelvin Grove

NSB606 Palliative Care Nursing
The health and support needs of individuals who are dying are diverse and often change over time. To respond effectively to these needs, nurses require knowledge and skills to provide a palliative approach to care. In this unit, you will extend your knowledge of the needs of individuals diagnosed with various life-limiting illnesses. The unit will enable you to develop further your understanding of the core components of a palliative approach to care for these individuals. This unit will extend the understandings that you have developed in other theoretical studies and experiences in clinical practice.

Credit points: 12  
Teaching period: 2008 SEM-1 and 2008 SEM-2

NSB700 Introduction To Midwifery Practice
This unit is an introduction to the scope of midwifery practice and an exploration of the role of midwifery practice and woman-centred care. You will be introduced to cultural considerations relating to child bearing families, and legal and ethical issues relating to midwifery practice. The role of midwifery codes of practice, ethics, and professional midwifery competencies across a range of midwifery practice settings is also examined.

Credit points: 12  
Teaching period: 2008 SEM-1

NSN002 Key Issues in Child and Youth Health Nursing
This unit addresses contemporary issues in child and youth health, to provide the basis for further study in this field. A Primary Health Care framework will be used to consider issues that impact on the health of children and young people. In addition key policy frameworks will provide direction for study in the unit. The unit will consider the impact of social determinants on child, youth and family health and examine current strategies to address such impacts. Students will have the opportunity to examine local programs and strategies aimed at improving health outcomes.

Credit points: 12  
Contact hours: 3 per week  
Campus: Kelvin Grove and External  
Teaching period: 2008 SEM-1

NSN003 Principles of Paediatric, Child and Youth Health Nursing
Students in this unit are introduced to issues facing nursing when providing care for children and families in the acute and community service environment. The unit presents an overview of the contemporary health problems faced by the Australian child and family and explores nursing interventions that enhance adaptation and health.

Credit points: 12  
Contact hours: 3 per week  
Campus: Kelvin Grove and External  
Teaching period: 2008 SEM-1

NSN004 Acute Paediatric Nursing
This unit is designed to provide registered nurses with advanced knowledge and skills to enable them to provide safe and competent care to children experiencing acute paediatric illness. This unit will focus on acute health problems in children, employing clinical assessment, problem solving and critical thinking skills. Following completion of this unit the registered nurse will be able to demonstrate knowledge and skills in the nursing management of acute and chronic health problems within paediatric clinical practice.

Prerequisite(s): NSN003  
Credit points: 12  
Contact hours: 3 per week  
Campus: Kelvin Grove and External  
Teaching period: 2008 SEM-2

NSN005 Community Child and Youth Health Nursing
This unit is designed to provide a sound basis for nursing practice in the area of community child and youth health. Students will examine contemporary issues relating to their professional role in caring for children, youth and families within the community context. The unit adopts a primary health care approach to examine the nurses' role in primary and secondary prevention, in supporting families in the community and in health education and community development.

Prerequisite(s): NSN003  
Credit points: 12  
Contact hours: 3 per week  
Campus: Kelvin Grove and External  
Teaching period: 2008 SEM-2
NSN006 Specialisation in Paediatric, Child and Youth Health Nursing
This unit will provide students with clinical knowledge and understanding in a selected area of paediatric or child and youth health sub-speciality. The unit is based on a learning contract that will include both theoretical and clinical learning activities and assessment.
Prerequisite(s): NSN003, NSN002* Students in NS38 are not required to meet these prerequisites. Credit points: 12
Campus: Kelvin Grove and External
Teaching period: 2008 SEM-2

NSN311 Clinical Studies in Midwifery A
This unit provides the opportunity for students to develop the clinical knowledge and skills in the areas of antenatal, postnatal assessment and care as well as an introduction to the assessment and care for the birthing woman. The focus in this unit is midwifery practice in the area of uncomplicated pregnancy and birth. Clinical activities and focused assessment will enable the student to incorporate theoretical, conceptual and practical knowledge, attitudes and skills required to care for the childbearing woman, her infant and family.
Corequisite(s): NSN321 Credit points: 12
Contact hours: 3 per week
Campus: Kelvin Grove and External
Teaching period: 2008 SEM-1

NSN321 Foundations of Midwifery Practice
This unit provides a foundation in the theoretical concepts and clinically applied principles for practice as a midwife. Emphasis is placed on the childbirth process as a normal and non-pathological process, during which the midwife, in collaboration with the woman, family, and other health professionals, provides midwifery care.
Credit points: 12
Contact hours: 3 per week
Campus: Kelvin Grove and External
Teaching period: 2008 SEM-1

NSN322 Complex Issues for Childbearing Families
This unit provides students with an opportunity to develop further and expand on the theoretical knowledge and skills gained in Foundation of Midwifery Practice and Clinical Studies in Midwifery A. The unit requires application of the principles and practices acquired in the prerequisite unit. While childbearing is assumed to be a normal non-pathological process, and inherently safe, it is acknowledged that specialised practitioners must be able to recognise and act on changing events. These changes reflect complications/deviations from the normal.
Prerequisite(s): NSN321, NSN311 Credit points: 12
Contact hours: 3 per week
Campus: Kelvin Grove and External
Teaching period: 2008 SEM-2

NSN323 Clinical Studies in Midwifery B
This unit provides the opportunity for students to consolidate the professional knowledge and skills which they have acquired in other units. Students will be facilitated to incorporate theoretical, conceptual and practical knowledge, attitudes and skills required to care for the childbearing women, her infant and family.
Prerequisite(s): NSN321, NSN311 Credit points: 12
Contact hours: 3 per week
Campus: Kelvin Grove and External
Teaching period: 2008 SEM-2

NSN324 Critical Issues in Neonatal Care
An understanding of the physical, emotional and psycho-social factors which can impact on the health and wellbeing of infants and their families is essential to the provision of effective and supportive care. This unit explores issues in neonatal care including the complexity of physiological adaptation required at the time of birth, and common vulnerabilities in the neonate which may cause short and long term health problems. An introduction to ethical issues relevant to contemporary neonatal care provides a background to providing effective care for infants and families.
Prerequisite(s): Nil Credit points: 12
Campus: Kelvin Grove and External
Teaching period: 2008 SEM-2

NSN421 Assessment and Diagnosis in Extended Practice
This unit focuses on the scientific basis, processes and procedures for advanced concepts in clinical decision making. It covers the skills and principles of health assessment with specific focus on pattern recognition and diagnostics; ordering and interpreting laboratory tests; ordering and interpreting imaging investigations. The unit also explores the activities and processes for making and accepting referrals with other health professionals.
Prerequisite(s): Nil Credit points: 12
Campus: Kelvin Grove
Teaching period: 2008 SEM-1

NSN422 Pharmacology and Therapeutics in Extended Nursing Practice
This unit relates to the planning and management of therapeutic interventions in health care with a major focus on pharmacology and therapeutics. The content includes the study of pharmacology and pharmacokinetics related to treatment in a wide range of diseases. This will provide the basis for expansion into in-depth knowledge of pharmacology in a specialty field in the unit titled: NSN426 Advanced Pharmacology and Therapeutics in Speciality Nursing Practice.
Credit points: 12
Campus: Kelvin Grove
Teaching period: 2008 SEM-1

NSN423 Nurse Practitioner Role Development
This unit equips students with the skills and knowledge necessary for the development of the nurse practitioner role and scope of practice. Scope of practice refers to, and includes the extent of clinical practice activities available to the nurse practitioner in their speciality field of practice.Content includes requirements and attributes in clinical leadership, influence and advocacy at all levels of health care. Model development will be explored, scope of practice designed and clinical protocols and treatment formulary developed.
Credit points: 12
Campus: Kelvin Grove
Teaching period: 2008 SEM-1

NSN424 Evidence Based Practice
On successful completion of this unit students will be able to critically appraise systematic reviews of evidence and design projects for the implementation of evidence into...
practice. Content includes: Evidence-based terminology, principles and processes; incorporating evidence into practice; comparing and contrasting current practice with the most current evidence; modifying policies and procedures to be consistent with the evidence; use of audit results to identify areas of practice that are consistent with the evidence and those needing revision; formulating strategies for promoting the uptake of evidence-based practice.

**Credit points:** 12  **Campus:** Kelvin Grove  **Teaching period:** 2008 SEM-2

**NSN425-1 Nurse Practitioner Internship**

This unit provides extended, supervised and supported clinical practice exposure to consolidate and apply coursework learning, enabling students to meet the competency and capability standards for the nurse practitioner. Content is determined by the context of practice and the candidate's own learning objectives. Students will explore the extent of extended clinical practice available to them in the specialty in which they are undertaking the internship. Complementary to the unit objectives, and in consultation with their clinical support teams, students will develop personal learning objectives that reflect the knowledge and skills required in this extended scope of practice.

**Credit points:** 12  **Campus:** Kelvin Grove  **Teaching period:** 2008 SEM-1 and 2008 SEM-2

**NSN425-2 Nurse Practitioner Internship**

This unit continues on from NSN425-1 and provides extended, supervised and supported clinical practice exposure to consolidate and apply coursework learning, enabling students to meet the competency and capability standards for the nurse practitioner. Content is determined by the context of practice and the candidate's own learning objectives. Students will explore the extent of extended clinical practice available to them in the specialty in which they are undertaking the internship. Complementary to the unit objectives, and in consultation with their clinical support teams, students will develop personal learning objectives that reflect the knowledge and skills required in this extended scope of practice.

**Prerequisite(s):** NSN425-1  **Credit points:** 12  **Campus:** Kelvin Grove  **Teaching period:** 2008 SEM-1 and 2008 SEM-2

**NSN426 Advanced Pharmacology and Therapeutics in Specialty Nursing Practice**

This unit follows on from NSN422 Pharmacology and Therapeutics in Extended Nursing Practice and includes development of the scope of pharmacological and therapeutic practice in a student's specialty field of practice, designing and developing protocols and medication formulary. It also includes a focus on skills in development of treatment plans that incorporate a creative, efficacious, patient-centred and sustainable management of symptom/disease states that are based on best evidence.

**Credit points:** 12  **Campus:** Kelvin Grove  **Teaching period:** 2008 SEM-2

**NSN427 Prevention of Violence Against Women**

The unit explores the prevalence, incidence, and impact of abuse on the individual, family, community and society. A range of approaches to prevention and intervention will be explored, both from local, national and international perspectives, to enable students to contextualise the learning to their discipline area.

**Prerequisite(s):** Nil  **Corequisite(s):** Nil  **Credit points:** 12  **Campus:** Kelvin Grove  **Teaching period:** 2008 SEM-2  **Incompatible with:** Nil

**NSN506 Clinical Project**

This unit offers students the opportunity to implement a project of clinical relevance and value to lead to the resolution of practical issues facing nursing. It advances and extends the student's learning from their clinical speciality and the supporting units.

**Credit points:** 24  **Contact hours:** Negotiated with Course Coordinator  **Campus:** Kelvin Grove and External  **Teaching period:** 2008 SEM-1 and 2008 SEM-2

**NSN507 Contemporary Practice Issues**

This unit allows students to explore current issues and develop their understanding through application of relevant theoretical frameworks to nursing practice in selected specialty areas. Students undertaking this unit will examine social, political and economic factors that shape and have shaped nursing practice, analyse factors influencing the organisation of nursing practice, and critically apply a theoretical framework to current issues relevant to nursing practice.

**Credit points:** 12  **Contact hours:** Negotiated with Course Coordinator  **Campus:** Kelvin Grove and External  **Teaching period:** 2008 SEM-1

**NSN508 Advanced Readings in Nursing**

This unit provides the opportunity for students to access and review a body of literature relevant to an area of individual interest in nursing. This will enable students to extend their knowledge and understanding of a topic which is not specifically addressed elsewhere in the course. In addition, students undertaking this unit will have the opportunity to develop advanced skills information retrieval, critical analysis and writing for publication.

**Credit points:** 12  **Campus:** Kelvin Grove and External  **Teaching period:** 2008 SEM-1 and 2008 SEM-2

**NSN515 Clinical Leadership and Management**

This unit aims to extend students' understanding of contemporary issues and trends in the development of leadership in professional practice, strengthen their abilities to provide effective leadership and further develop skills in peer consultation and reflective practice as strategies to support a critical approach to the provision of leadership in the workplace. The unit addresses strategic thinking and planning; organisational and interpersonal communication; decision making; team building; multidisciplinary teams;
managing conflict; facilitating change; and creating growth-producing work environments.

**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Kelvin Grove and External  
**Teaching period:** 2008 SEM-2

### NSN516 Sexual and Reproductive Health

This unit will bring together current research and evidence-based practice and information as well, as a health-oriented approach to the subject of sexuality and reproduction. The purpose of this unit is to highlight the fundamental issue that even though screening programs have emerged and improved women's health, women continue to have health problems that are unique to them as women. The aim of this unit is for the student to come to the understanding that a woman's sexual health encompasses not only the medical and physical components of sexual activity but a holistic understanding of physical and mental health. These are seen as being influenced by self-esteem, values, culture and socio-economic factors as well as societal influences.

**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Kelvin Grove and External  
**Teaching period:** 2008 SEM-2

### NSN517 Women's Health Issues

This unit provides students with opportunities to develop and expand their theoretical knowledge and skills in the area of women's health, and utilises the primary health care framework in considering the major objectives for helping women achieve optimal health as documented in women's health policy. This unit aims to make primary health care professionals aware of the broader social context in which service, delivery and care take place.

**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Kelvin Grove and External  
**Teaching period:** 2008 SEM-1

### NSN523 Clinical Studies

This unit aims to further develop and consolidate knowledge and skills in a selected clinical specialty. This unit will enable students to develop their skills in clinical judgement, and decision making in a specialty area of practice, as well as expanding their skills in establishing and maintaining effective relationships with clients and other health professionals. Students will be encouraged to demonstrate a reflective, self-evaluative approach to practice, and develop strategies that would enable the practitioner to facilitate change with respect to their specialty area of practice.

**Credit points:** 12  
**Contact hours:** Negotiable  
**Campus:** Kelvin Grove and External  
**Teaching period:** 2008 SEM-2

### NSN626 Studies in Dementia

Dementia is characterised by progressive impairment of brain functions involving memory, perception, language, personality and cognition. Estimates of the prevalence of dementia have been reported as doubling every five years of age after the age of 65 and as affecting nearly one in four of those aged 85 and over (AIH&W, 2004). Providing services for people with dementia and support to their carers presents a significant challenge to health service providers both now and into the future. The aim of this unit is to allow you to explore a range of health service delivery and community care issues associated with dementia, particularly Alzheimer's disease.

**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Kelvin Grove and External  
**Teaching period:** 2008 SEM-2

### NSN701 Advanced Health Assessment

This unit aims to develop an advanced understanding of health assessment in nursing practice. This will be achieved by exploring the theoretical, conceptual and practical knowledge required to effectively assess the individual, family and their environment to provide nursing care within the context of specialist practice.

**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Kelvin Grove and External  
**Teaching period:** 2008 SEM-1

### NSN721 Key Issues in Emergency and Intensive Care Nursing

Health service delivery is undergoing rapid change, and the nature and scope of nursing practice reflects this. Registered nurses working in Intensive Care and Emergency settings require the ability to care for patients that are increasingly critically ill in an environment that evidences increasingly complex technology. As such, registered nurses require knowledge and skills that enable them to understand a client's health needs, determine appropriate interventions, predict and manage complications, and develop specific plans of care for critically ill individuals and their families that are appropriate to their unique needs and personal context.

**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Kelvin Grove and External  
**Teaching period:** 2008 SEM-1

### NSN722 Principles of Intensive Care Nursing

Registered nurses working in Intensive Care require the ability to care for patients who are increasingly critically ill in an environment that evidences increasingly complex technology. Nurses working in this field require an advanced level of knowledge of evidence based principles and practices appropriate to prevent and manage these health problems, as well as skills in the implementation and evaluation of intervention strategies, in the context of a multidisciplinary team.

**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Kelvin Grove and External  
**Teaching period:** 2008 SEM-2

### NSN723 Specialisation in Critical Care Nursing

Critical care environments provide care for individuals with a diverse range of health problems. This unit will provide the opportunity for students to further develop and consolidate prior learning in a critical care clinical setting of their choice. In this unit students will expand on their theoretical, professional & practical knowledge to assess patients, plan and implement nursing care in a particular critical care environment.

**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Kelvin Grove and External  
**Teaching period:** 2008 SEM-2

### NSN724 Advanced Nursing Practice

This unit is designed to present a foundation of theoretical and practice concepts required for registered nurses to provide effective, consumer focused nursing care within a variety of clinical contexts in a range of practice settings. The unit provides a framework from which students can develop an understanding of the impact of selected health problems on individuals, families, and communities. This will
include practice concepts (philosophies, evidence based practice, competencies and continuity of care); physiological, pathophysiological and psychosocial underpinnings of advanced speciality or generalist practice; planning of appropriate strategies/interventions for client care; and development of selected technical skills. **Credit points:** 12  **Campus:** Kelvin Grove and External  **Teaching period:** 2008 SEM-1

**NSN725 Specialisation in Medical/Surgical and Cancer Nursing**
This clinically based unit will provide the opportunity for students to further develop and consolidate prior learning in a clinical setting of their choice. This unit will enable students to discuss issues and trends occurring in nursing practice in a selected medical/surgical or cancer care environment, and critically analyse the advanced concepts that underpin specialist nursing practice. Students will demonstrate clinical judgement and reflective skills through the application of theoretical concepts to common health problems experienced by clients in a selected medical/surgical or cancer care environment. They will also initiate plans of care to address common needs/problems experienced by clients in this specialist field. **Prerequisite(s):** NSN701  **Credit points:** 12  **Campus:** Kelvin Grove and External  **Teaching period:** 2008 SEM-2

**NSN726 Advanced Clinical Practice**
This unit aims to develop students' understanding of the theory, process and practice of advanced nursing in a designated practice context, to enable them to effectively prevent and manage common health problems experienced by individuals and families in a range of locations within their field. Content which relates to a broad range of clinical nursing practice will be addressed. This will include: physiological, pathophysiological and psychosocial underpinnings of advanced nursing practice across a broad range of body systems and health problems; planning of appropriate strategies/interventions for client care; and development of related technical skills. **Credit points:** 12  **Campus:** Kelvin Grove and External  **Teaching period:** 2008 SEM-2  **Incompatible with:** NSN722

**NSN801 Health Assessment in Aged Care**
The development of advanced health assessment knowledge & skills for health care practitioners working with older people has been recognised as crucial in determining the effectiveness & efficiency of care delivery. Theoretical knowledge of biopsychosocial aspects of ageing will be applied to the assessment of the client in order to develop a competent approach to caring for the older person. The unit is designed to complement a variety of health assessment approaches across a variety of social, cultural and clinical contexts. This will be achieved by exploring the theoretical, conceptual and practical knowledge required to effectively assess the individual, family and their environment to provide care within the context of this specialist area. **Credit points:** 12  **Contact hours:** 3 per week  **Campus:** Kelvin Grove and External  **Teaching period:** 2008 SEM-1

**NSN825-1 Thesis (Part 1)**
The thesis provides students with an opportunity to formally extend and synthesise knowledge gained in earlier semesters of the course. The study represents an independent piece of research completed under the guidance of a supervisor. The thesis may be a study on research which makes a contribution to the body of knowledge in the student's discipline area or professional area, or a study in which the student critically analyses and evaluates existing knowledge and produces observations and conclusions of relevance to the field concerned. Part-time students complete NSN825-1 and NSN825-2. Full-time students complete NSN850. The final thesis is approximately 15,000 to 20,000 words. **Prerequisite(s):** All required coursework  **Credit points:** 24  **Campus:** Kelvin Grove and External  **Teaching period:** 2008 SEM-1 and 2008 SEM-2

**NSN825-2 Thesis (Part 2)**
The thesis provides students with an opportunity to formally extend and synthesise knowledge gained in earlier semesters of the course. The study represents an independent piece of research completed under the guidance of a supervisor. The thesis may be a study on research which makes a contribution to the body of knowledge in the student's discipline area or professional area, or a study in which the student critically analyses and evaluates existing knowledge and produces observations and conclusions of relevance to the field concerned. Part-time students complete NSN825-1 and NSN825-2. Full-time students complete NSN850. The final thesis is approximately 15,000 to 20,000 words.
UNIT SYNOPSE

Prerequisite(s): All required coursework and NSN825-1
Credit points: 24  Campus: Kelvin Grove and External Teaching period: 2008 SEM-1 and 2008 SEM-2

NSN850 Thesis
The thesis provides students with an opportunity to formally extend and synthesise knowledge gained in earlier semesters of the course. The study represents an independent piece of research completed under the guidance of a supervisor. The thesis may be a study on research which makes a contribution to the body of knowledge in the student's discipline area or professional area, or a study in which the student critically analyses and evaluates existing knowledge and produces observations and conclusions of relevance to the field concerned. Part-time students complete NSN825-1 and NSN825-2. Full-time students complete NSN850. The final thesis is approximately 15,000 to 20,000 words.

Prerequisite(s): All required coursework  Credit points: 48  Campus: Kelvin Grove and External  Teaching period: 2008 SEM-1 and 2008 SEM-2

OPB250 Optometry 2
This subject covers the fundamental areas of ophthalmic optics and optometry within the context of health care in Australia. It provides a basic understanding of the concepts of ophthalmic optics together with professional development, ethical responsibilities and the role of optometry.
Prerequisite(s): MAB140  Corequisite(s): PCB240  Credit points: 12  Contact hours: 5 per week  Campus: Kelvin Grove  Teaching period: 2008 SEM-2

OPB350 Optometry 3
Ophthalmic optics is continued with the study of neutralisation, spectacle lens design and prescribing parameters of lenses and frames. The theory and practice of keratometry, optometers, ophthalmoscopy and retinoscopy are also studied.
Prerequisite(s): PCB240, OPB250  Corequisite(s): PCB340, OPB351  Credit points: 12  Contact hours: 6 per week  Campus: Kelvin Grove  Teaching period: 2008 SEM-1

OPB351 Visual Science 3
This unit includes a study of the basic visual sciences that underpins the practice of optometry. It covers the optics of the eye, including its basic design, dimensions and retinal quality as well as the psychophysical principles of vision.
Prerequisite(s): LSB250, PCB240  Corequisite(s): PCB340, OPB350, OPB352  Credit points: 12  Contact hours: 5 per week  Campus: Kelvin Grove  Teaching period: 2008 SEM-1

OPB352 Ocular Anatomy and Physiology 3
This unit provides information on the ocular anatomy and physiology that underlies the functional measurements made in optometry and their interpretation. It includes the structure and function of the anterior eye and orbit.
Prerequisite(s): LSB250, LSB275  Corequisite(s): OPB351  Credit points: 12  Contact hours: 5 per week

Campus: Kelvin Grove  Teaching period: 2008 SEM-1

OPB450 Optometry 4
This is a continuation of studies in OPB350, and introduces the theory and practice of clinical techniques used in the examination of the patient and assessing visual functions. The subject is also the initial introduction to the care of patients in the Optometry Clinic.
Prerequisite(s): OPB350, OPB351, OPB352  Contact hours: 5 per week  Campus: Kelvin Grove  Teaching period: 2008 SEM-2

OPB451 Visual Science 4
This subject continues studies commenced in OPB351, and provides students with an understanding of spatial, temporal, colour and binocular vision, and their influence on visual performance.
Prerequisite(s): OPB351, OPB352, OPB350  Contact hours: 5 per week  Campus: Kelvin Grove  Teaching period: 2008 SEM-2

OPB452 Ocular Anatomy and Physiology 4
This is a continuation of OPB352. The unit covers the posterior eye, orbit, neural pathways, eye movements, neurophysiology of vision and an introduction to electrophysiological techniques.
Prerequisite(s): OPB352, OPB351, OPB350  Contact hours: 5 per week  Campus: Kelvin Grove  Teaching period: 2008 SEM-2

OPB550 Diseases of the Eye 5
This unit provides students with a knowledge and understanding of relevant general diseases and those that affect the eye. It includes general disease principles and processes, referral procedures, genetics, congenital, dystrophic and degenerative eye disease, and the ocular manifestation of general disease.
Prerequisite(s): OPB450, OPB451, OPB452, LSB492  Contact hours: 4 per week  Campus: Kelvin Grove  Teaching period: 2008 SEM-1

OPB551 Optometry 5
The student gains an understanding of the theory and practice of essential clinical techniques required to examine patients' eyes and assess visual function. The subject contains the development and management of refractive errors and binocular vision accommodation anomalies.
Prerequisite(s): OPB450, OPB451, OPB452  Contact hours: 5 per week  Campus: Kelvin Grove  Teaching period: 2008 SEM-1

OPB552 Advanced Optometry 5
This unit introduces the student to the theory and practice of advanced clinical techniques of vision assessment. It integrates these with the basic methods learned in OPB350, OPB450 and OPB551 and gives the student a thorough knowledge of all aspects of routine patient management. The unit covers areas such as visual fields, colour vision,
gonioscopy, indirect ophthalmoscopy and geriatric optometry.

**Prerequisite(s):** OPB450, OPB451, OPB452

**Corequisite(s):** OPB550, OPB551, OPB553  
**Credit points:** 12  
**Contact hours:** 5 per week  
**Campus:** Kelvin Grove  
**Teaching period:** 2008 SEM-1

**OPB553 Clinical Practice 5**

Clinical Practice 5 provides the vehicle for the application of examination techniques learned in previous and concurrent units. Emphasis is placed on communicating with patients, the fabrication of spectacles, basic contact lens practice and the development of appropriate clinical routines in eye examination.

**Prerequisite(s):** OPB450, OPB451, OPB452

**Corequisite(s):** OPB550, OPB551, OPB552, OPB553  
**Credit points:** 12  
**Contact hours:** 5 per week  
**Campus:** Kelvin Grove  
**Teaching period:** 2008 SEM-1

**OPB650 Diseases of the Eye 6**

This is a continuation of OPB550 and covers the ocular manifestations of general disease, neuro-ophthalmology, glaucoma, inflammations/infections, tumours and trauma.

**Prerequisite(s):** OPB550, OPB551, OPB552, OPB553

**Corequisite(s):** OPB651, OPB652, OPB653  
**Credit points:** 12  
**Contact hours:** 4 per week  
**Campus:** Kelvin Grove  
**Teaching period:** 2008 SEM-2

**OPB651 Contact Lens Studies**

Contact lens design and fitting form the basis of this subject. Both soft and rigid contact lenses are covered together with lens materials, designs, manufacture, fitting assessments and appropriate clinical techniques. The subject also focuses on corneal physiology, patient management and advanced contact lens fitting.

**Prerequisite(s):** OPB550, OPB551, OPB552, OPB553

**Corequisite(s):** OPB650, OPB652, OPB653  
**Credit points:** 12  
**Contact hours:** 6 per week  
**Campus:** Kelvin Grove  
**Teaching period:** 2008 SEM-2

**OPB652 Pharmacology**

This subject covers both general and ocular pharmacology. It includes pharmacokinetic and pharmacodynamic principles, the mechanisms of action and therapeutic applications of drugs used in the treatment of general and ocular disease, and drugs used to assist in the diagnosis of ocular conditions.

**Prerequisite(s):** OPB550, OPB551, OPB552, OPB553

**Corequisite(s):** OPB650, OPB651, OPB653  
**Credit points:** 12  
**Contact hours:** 5 per week  
**Campus:** Kelvin Grove  
**Teaching period:** 2008 SEM-2

**OPB653 Clinical Practice 6**

The subject is a continuation of OPB553, and enables students to apply eye examination techniques in a clinical setting. There is an emphasis on advanced communication skills, patient management and clinical decision-making.

**Prerequisite(s):** OPB550, OPB551, OPB552, OPB553

**Corequisite(s):** OPB650, OPB651, OPB652  
**Credit points:** 12  
**Contact hours:** 6 per week  
**Campus:** Kelvin Grove  
**Teaching period:** 2008 SEM-2

**OPB750 Topics in Optometry 7**

Students are required to choose a research topic, conduct a literature search on this topic, develop experimental hypothesis, plan and undertake a research project. Students give oral presentations of their own research project. Presentations on advanced clinical care and decision making skills include lecture and tutorial presentations and case summaries.

**Prerequisite(s):** OPB650, OPB651, OPB652, OPB653

**Corequisite(s):** OPB751, OPB752, OPB753  
**Credit points:** 12  
**Contact hours:** 4 per week  
**Campus:** Kelvin Grove  
**Teaching period:** 2008 SEM-1

**OPB751 Advanced Optometry 7**

This unit provides students with a thorough knowledge of more specialised areas of patient management including patients with low vision and paediatric patients.

**Prerequisite(s):** OPB650, OPB651, OPB652, OPB653

**Corequisite(s):** OPB750, OPB751, OPB753  
**Credit points:** 12  
**Contact hours:** 4 per week  
**Campus:** Kelvin Grove  
**Teaching period:** 2008 SEM-1

**OPB752 Clinical Practice 7**

This unit enables students to apply knowledge and skills gained in third year to patients presenting for eye examinations, and to make decisions in effective patient management.

**Prerequisite(s):** OPB650, OPB651, OPB652, OPB653

**Corequisite(s):** OPB750, OPB751, OPB752, OPB753  
**Credit points:** 12  
**Contact hours:** 8 per week  
**Campus:** Kelvin Grove  
**Teaching period:** 2008 SEM-1

**OPB753 Specialist Clinical Practice 7**

This unit enables students to apply specialist clinical knowledge in the management of patients requiring contact lenses, vision training and low vision care.

**Prerequisite(s):** OPB650, OPB651, OPB652, OPB653

**Corequisite(s):** OPB750, OPB751, OPB752  
**Credit points:** 12  
**Contact hours:** 8 per week  
**Campus:** Kelvin Grove  
**Teaching period:** 2008 SEM-1

**OPB850 Topics in Optometry 8**

Students are required to analyse the results of their chosen research project and write a full report in manuscript form. Oral presentations of the project are given to their peers. Presentations on advanced clinical care and decision making skills include lecture and tutorial presentations and case summaries.

**Prerequisite(s):** OPB650, OPB651, OPB652, OPB653

**Corequisite(s):** OPB750, OPB751, OPB752, OPB753  
**Credit points:** 12  
**Contact hours:** 4 per week  
**Campus:** Kelvin Grove  
**Teaching period:** 2008 SEM-1

**OPB851 Advanced Optometry 8**

This unit includes optometry's role in health care; professional and ethical behaviour; relevant state and federal Acts; professional associations; types of practice; optometric practice and the law. The unit introduces the basic concepts of eye safety and visual ergonomics.

**Prerequisite(s):** OPB750, OPB751, OPB752, OPB753

**Corequisite(s):** OPB850, OPB852, OPB853  
**Credit points:** 12  
**Contact hours:** 4 per week  
**Campus:** Kelvin Grove  
**Teaching period:** 2008 SEM-2
OPB852 Clinical Practice 8
This unit enables students to consolidate skills developed in OPB752, to increase their knowledge base and achieve surety with decision making involving the management of patients' eye and vision problems.
Prerequisite(s): OPB750, OPB751, OPB752, OPB753
Corequisite(s): OPB850, OPB851, OPB853
Credit points: 12
Contact hours: 8 per week
Campus: Kelvin Grove
Teaching period: 2008 SEM-2

OPB853 Specialist Clinical Practice 8
This unit continues to consolidate skills developed in OPB753 in the specialised clinical areas of contact lenses, low vision management and paediatric optometry.
Prerequisite(s): OPB750, OPB751, OPB752, OPB753
Corequisite(s): OPB850, OPB851, OPB852
Credit points: 12
Contact hours: 8 per week
Campus: Kelvin Grove
Teaching period: 2008 SEM-2

OPP001 Ocular Therapeutics 1
The aim of this unit is to provide optometrists with a sound knowledge of bio-medical sciences as they relate to ocular disorders and to enable them to therapeutically manage certain eye diseases. This unit covers: general pathology and immunology with reference to ocular tissues, microbiology with reference to organisms involved in ophthalmic diseases, pharmacology and pharmacodynamics including interaction of drugs with the body, disorders of the anterior eye, glaucoma, iritis and uveitis, management of cataract, post-surgical management, legal requirements for therapeutic drug use, workshops on skills related to the management of disease.
Credit points: 24
Teaching period: 2008 SEM-2

OPP002 Ocular Therapeutics 2
This unit enables optometrists to develop an understanding of the properties of ocular therapeutic drugs and their applications in clinical practice, and to develop experience with the clinical management of certain eye diseases. The following topics are covered: Examination and diagnosis of anterior eye conditions (including acute red eye), glaucoma, iritis and uveitis, and cataract; development of management strategies including establishing appropriate treatment plans and evaluating the need for referral for specialist treatment; management of post-surgical conditions.
Credit points: 24
Teaching period: 2008 SEM-1 and 2008 SEM-2

PCB107 Physics and Quantitative Techniques
This unit includes the following: data and error analysis, geometrical optics (reflection, refraction, dispersion, image formation, optical instruments, photometry); circuit theory and electronics (DC circuits, AC circuits, semiconductors, rectifiers and transistors, digital electronics); waves and acoustics (properties of waves, interference and diffraction of waves, sound waves, measurements of sound).
Credit points: 12
Contact hours: 4 per week
Campus: Gardens Point
Teaching period: 2008 SEM-1

PCB112 Vision, Colour and Photometry
This is the first unit in the Minor in Lighting and introduces the student to the nature of light, vision and the scientific interpretation and quantification of colour. Importantly the student learns the terminology used to describe and quantify different lighting situations; the meaning of luminance and illuminance, intensity and luminous flux, and the relationship between these parameters. The unit includes a significant proportion of practical work where students learn how to measure light and the above concepts are reinforced in practical situations.
Credit points: 12
Contact hours: 40
Campus: Gardens Point
Teaching period: 2008 SEM-1

PCB124 Lamps and Luminaires
This unit introduces the student to the vast range of different lamp sources available today, including incandescents, discharge lamps and LEDs, explaining the important characteristics of each and hence providing an understanding of their different applications. The student is introduced to the concept of colour Rendering and Colour temperature of lamps. The unit also includes a look at the design of reflectors and refractors within the luminaire. The lecture material is supported by a number of practical experiments.
Corequisite(s): PCB121
Credit points: 12
Contact hours: 40
Campus: Gardens Point
Teaching period: 2008 SEM-2

PCB136 Engineering Physics 1C
This introductory unit covers: dynamics (motion in 1D, vectors, Newton's Laws, motion in 2D (including circular motion), uniform circular motion, work, energy and power potential energy and conservation of energy, linear momentum and collisions); waves (oscillatory motion, wave motion, sound waves, superposition and standing waves); geometrical optics (reflection, refraction, dispersion, Huygens' principle, image formation by mirrors and lenses, optical instruments); physical optics (interference of light, diffraction); thermal physics (temperature, thermometry, thermal expansion, heat and thermal energy, heat capacity and specific heat, latent heat, heat transfer).
UNIT SYNOPTES

Credit points: 12  Contact hours: 4 per week  Campus: Gardens Point  Teaching period: 2008 SEM-1 and 2008 SEM-2

PCB140 Introductory Chemistry
This unit includes the following: matter and its classification; atomic and molecular composition of matter; structure of atoms and molecules and use of the Periodic Table to predict the behaviour of matter; chemical bonds and the nature of molecules, chemical composition, chemical reactions, chemical equations and chemical calculations; representative chemistry of the main group elements, and specifically of carbon; solution chemistry, acids bases, pH and chemical calculations using solutions; equilibrium specifically of carbon; solution chemistry, acids bases, pH and chemical calculations using solutions; equilibrium chemical reactions; oxidation reduction and electrochemistry; gaseous state of matter and gas laws. Credit points: 12  Contact hours: 5 per week  Campus: Gardens Point and Carseldine  Incompatible with: SA in Year 12 Chemistry

PCB141 Chemistry for Clinical Health Professionals
This unit includes three sections: General chemistry includes the periodic table, chemical bonding, chemical reactions and stoichiometry. Physical chemistry includes chemical equilibrium, acids and bases, rates of reactions, energy and reactions, redox reactions and electrochemistry. Organic chemistry includes: introductory organic chemistry, organic functional group chemistry, stereochemistry of organic compounds, heterocyclic chemistry, biologically important organic compounds. Prerequisite(s): Senior Chemistry and Senior Mathematics  B  Credit points: 12  Contact hours: 6 per week  Campus: Gardens Point

PCB142 Chemistry 1
This unit includes general inorganic and physical chemistry: nature of matter, chemical reactions and chemical equations, reactions in solution, acid base and redox reactions, atomic and molecular structure, periodic table and periodicity, atomic electron configurations, chemical bonds and theories of chemical bonding. States of matter, gases, chemical equilibrium, equilibria in electrolyte solutions, acids and bases, buffer solutions, colligative properties, colloids, introductory electrochemistry. Prerequisite(s): EITHER SA or better in Senior Chemistry OR PCB101  Credit points: 12  Contact hours: 5 per week  Campus: Gardens Point  Incompatible with: PCB140

PCB150 Physics 1H
This unit introduces basic physical measurements, mechanics, heat, waves, acoustics and optics, and the instrumentation used to measure physical parameters. Credit points: 12  Contact hours: 5 per week  Campus: Gardens Point  Teaching period: 2008 SEM-1 and 2008 SEM-2

PCB172 Physics for Surveyors
This unit includes the following: measurement and uncertainty kinematics (vector and scalar quantities, equations of motion); dynamics (friction, centripetal force, the hoist, impulse and momentum, periodic motion, work and energy); gravity circular motion, centripetal force, gravity, Kepler's Laws, orbits); fluid statics (pressure, barometry); fluid dynamics (fluid flow in pipes and channels, equation of continuity, Bernoulli's principle, viscous flow and Poiseuille's equation); optical instruments (reflection, refraction, total internal reflection, spherical mirrors, thin lenses, transits, theodolites, corner cubes, cameras); electric and magnetic fields; electrical circuits (electronic components). Prerequisite(s): PCB107  Credit points: 12  Contact hours: 4 per week  Campus: Gardens Point  Teaching period: 2008 SEM-2

PCB178 Principles of Medical Radiations
This unit provides an overview of the physical principles of the various medical imaging modalities and techniques. It includes an overview of techniques used in the diagnosis and treatment of cancer. Credit points: 12  Contact hours: 5 per week  Campus: Gardens Point  Teaching period: 2008 SEM-1

PCB240 Optics 1
This unit includes a study of selected topics in optics particularly related to aspects of optometry. Topics include geometrical optics in mirrors and lenses, including thick lenses, cylindrical, spherical and toric lenses, colour and colour measurement, photometry, lens aberrations and optical instruments. Prerequisite(s): PCB101 or SA or better in Senior Physics  Credit points: 12  Contact hours: 5 per week  Campus: Gardens Point  Teaching period: 2008 SEM-2

PCB242 Chemistry 2
This unit includes the following: introductory organic chemistry; organic functional group chemistry; stereochemistry of organic compounds; biologically important organic compounds; heterocyclic chemistry; biologically important inorganic compounds; calorie counting - the underlying principle; speed control of chemical and biochemical processes. Prerequisite(s): PCB140 (for students without Senior Chemistry), PCB142 (for students with Senior Chemistry)  Corequisite(s): PCB142  Credit points: 12  Contact hours: 6 per week  Campus: Gardens Point and Carseldine  Teaching period: 2008 SEM-1

PCB272 Radiation Physics
This unit includes the following: atomic structure, radioactivity, interaction of x-rays with matter; Radiation dosimetry; thermal physics, temperature, heat, thermal expansion; electric and magnetic fields, motion of charged particles; X-rays - properties and nature; X-ray tube construction and design; diagnostic and therapy tubes; high voltage generation, transformers, rectifiers, linear accelerators; ratings of X-ray tube, tube failure. Prerequisite(s): PCB107  Credit points: 12  Contact hours: 4 per week  Campus: Gardens Point  Teaching period: 2008 SEM-2

PCB276 General Radiography 1
This unit includes a program of lectures relating to radiography of the skeletal system, from preparation of the room and patient through to assessment of the final image.
**PCB277 Radiographic Practice**
This unit is a program of practical sessions relating to radiography of the skeletal system allowing the development of skills in patient positioning and image production. A study of the processes involved in the production of a visible image in radiography is included.

**Prerequisite(s):** PCB007  
**Corequisite(s):** PCB276  
**Credit points:** 12  
**Contact hours:** 4 per week  
**Campus:** Gardens Point  
**Teaching period:** 2008 SEM-2

**PCB286 Treatment Planning 1**
This unit is an introduction to the techniques of radiotherapy treatment planning including patient data acquisition and radiation dosimetry.

**Prerequisite(s):** PCB178  
**Corequisite(s):** LSB245  
**Credit points:** 12  
**Contact hours:** 6 per week  
**Campus:** Gardens Point  
**Teaching period:** 2008 SEM-2

**PCB287 Megavoltage Therapy 1**
This unit introduces the basic techniques of radiotherapy treatment delivery including beam direction and beam defining devices. Practical work is completed in hospital departments.

**Prerequisite(s):** PCB007, PCB178  
**Corequisite(s):** LSB245  
**Credit points:** 12  
**Contact hours:** 6 per week  
**Campus:** Gardens Point  
**Teaching period:** 2008 SEM-2

**PCB314 Concepts in Analytical Chemistry**
This unit includes the following: classical analytical chemistry including titrimetric analysis (neutralimetry, precipitometry, compleximetry and redoximetry); gravimetric analysis; sample preparation; specialist reagents for analytical chemistry usage; EDTA, redox indicators etc; instrumental analytical chemistry; UV-visible spectrophotometry; electroanalytical methods including (voltammetry, potentiometry and electrogravimetry); complementary practical program and data handling.

**Prerequisite(s):** PCB142 or PCB140  
**Credit points:** 12  
**Contact hours:** 5 per week  
**Campus:** Gardens Point  
**Teaching period:** 2008 SEM-1

**PCB334 Inorganic Chemistry**
This unit includes the following: coordination chemistry; structure and bonding of metal complexes including crystal field and valence bond theories; spectroscopic terms and electronic transitions; solution chemistry and complex equilibria; redox reactions, Pourbaix diagrams; HSAB theory; reaction mechanisms of coordination compounds; chemistry of selected non-metals, lanthanides, actinides and precious metals, their extraction from ores and refining.

**Prerequisite(s):** PCB142  
**Corequisite(s):** PCB242  
**Credit points:** 12  
**Contact hours:** 5 per week  
**Campus:** Gardens Point  
**Teaching period:** 2008 SEM-1

**PCB340 Optics 3**
This unit includes the application of geometrical optics to selected aspects of optometry including lens form and thickness, contact lenses, spectacle lens design and spherical surfaces; the wave nature of light with emphasis on interference, interferometry, diffraction and polarisation; the specialised topics of optical processing, lasers and the evaluation of optical systems.

**Prerequisite(s):** PCB350  
**Corequisite(s):** OPB350  
**Credit points:** 12  
**Contact hours:** 5 per week  
**Campus:** Gardens Point  
**Teaching period:** 2008 SEM-2

**PCB354 Structure and Mechanism in Organic Chemistry**
This unit includes the following: organic stereochemistry: conformation of cyclic compounds; chirality; absolute configuration; racemic and meso compounds. Importance of structure and stereochemistry in natural products such as terpenes, steroids and sugars; carbohydrate chemistry (monosaccharides, disaccharides and polysaccharides). Applications in selected research areas of drugs, polymers and enzymes; reaction mechanisms (acid/base theory, polarity, induction effects); addition reactions; nucleophilic substitution and addition; electrophilic additions; application to organic synthesis is also included.

**Prerequisite(s):** PCB242  
**Credit points:** 12  
**Contact hours:** 5 per week  
**Campus:** Gardens Point  
**Teaching period:** 2008 SEM-1

**PCB361 AC Theory and Electronics**
Emphasis in this unit is on the application of theory to practical tasks. Laboratory work consists of introductory exercises followed by a series of topics to be investigated within the available laboratory times. Specific topics covered include the following: steady state and transient AC passive-circuit analysis; power in AC circuits; applications of semiconductor devices; amplifiers and feedback theory; oscillators; introductory digital electronics (gates, flip-flops and counters).

**Prerequisite(s):** MAB111, PCB250  
**Credit points:** 12  
**Contact hours:** 5 per week  
**Campus:** Gardens Point  
**Teaching period:** 2008 SEM-1

**PCB362 Physics 2**
This unit integrates and enhances the knowledge gained in earlier units with applications to more interesting and complex systems. Topics include the following: classical mechanics, rotating systems, Lagrange’s equations and Hamiltonian operators, precession, radiation physics, nuclear disintegration, equilibrium, interaction of radiation with matter, nuclear detectors, electromagnetism, electric fields, Gauss’ law, dielectrics.

**Prerequisite(s):** PCB250 & MAB132 or MAB112  
**Credit points:** 12  
**Contact hours:** 4 per week  
**Campus:** Gardens Point  
**Teaching period:** 2008 SEM-1

**PCB375-1 Radiographic Equipment**
This unit includes a discussion of design considerations of specialist radiographic imaging equipment for fluoroscopy, mammography, tomography and mobile radiography. (12 credit points achieved at completion of PCB375-1 and PCB375-2.)

**Prerequisite(s):** PCB272  
**Credit points:** 6  
**Contact hours:** 2 per week  
**Campus:** Gardens Point  
**Teaching period:** 2008 SEM-1

**PCB375-2 Radiographic Equipment**
This unit is an introduction to computer hardware, binary numbers and the digital image. A study of the equipment used in digital fluoroscopy and computed radiography, and image quality and evaluation is included. (12 credit points achieved at completion of PCB375-1 and PCB375-2.)

**Prerequisite(s):** PCB375-1  
**Credit points:** 6  
**Contact hours:** 2 per week  
**Campus:** Gardens Point  
**Teaching period:** 2008 SEM-2

**PCB377 General Radiography 2**  
This unit is an extension of topics introduced in PCB276 and includes more techniques of skeletal radiography, ward and operating theatre radiography, and examinations using contrast media. A program of practical sessions in skeletal imaging is included.

**Prerequisite(s):** PCB276, PCB277  
**Corequisite(s):** PCB379  
**Credit points:** 12  
**Contact hours:** 5 per week  
**Campus:** Gardens Point  
**Teaching period:** 2008 SEM-1

### PCB379 Clinical Radiography 1
This unit offers clinical experiences in radiographic examinations introduced in PCB276 and PCB377. Experience is obtained in approved clinical departments.

**Prerequisite(s):** PCB277  
**Corequisite(s):** PCB377  
**Credit points:** 6  
**Contact hours:** 160 over 4 weeks  
**Campus:** Gardens Point  
**Teaching period:** 2008 SEM-1 and 2008 SEM-2

**PCB389 Clinical Radiotherapy 1**  
This unit offers clinical experience in radiotherapy related to topics introduced in PCB287 and PCB286. The programs are carried out in approved clinical departments.

**Prerequisite(s):** LSB245, PCB287  
**Credit points:** 6  
**Contact hours:** 200 over 5 weeks  
**Campus:** Gardens Point  
**Teaching period:** 2008 SEM-1

**PCB396 Radiotherapy Planning and Physics**  
This unit is an extension of the study of treatment planning introduced in PCB286 to the planning of complex techniques of photon therapy and electron therapy.

**Prerequisite(s):** LSB245, PCB286  
**Corequisite(s):** PCB397-1  
**Credit points:** 12  
**Contact hours:** 5 per week  
**Campus:** Gardens Point  
**Teaching period:** 2008 SEM-1

**PCB397-1 Megavoltage Therapy 2**  
This unit includes the principles and applications of megavoltage therapy including techniques for specific sites. Practical exercises are performed in clinical departments.

**Prerequisite(s):** LSB345, PCB287  
**Credit points:** 6  
**Contact hours:** 5 per week  
**Campus:** Gardens Point  
**Teaching period:** 2008 SEM-1

**PCB397-2 Megavoltage Therapy 2**  
This unit includes the principles and applications of megavoltage therapy including techniques for specific sites. Practical exercises are performed in clinical departments.

**Prerequisite(s):** PCB397-1  
**Credit points:** 6  
**Contact hours:** 5 per week  
**Campus:** Gardens Point  
**Teaching period:** 2008 SEM-2

**PCB405 Principles of Physical Chemistry**  
This unit offers a program in physical chemistry based upon interactive learning and problem solving. Topics in modern physical chemistry including principles of energetics, kinetics, phase and colloid chemistry and macromolecules form the basis of this unit. The theoretical framework is strongly supported by an experimental program with an emphasis on accuracy, precision and error estimation.

**Prerequisite(s):** PCB142  
**Credit points:** 12  
**Contact hours:** 5 per week  
**Campus:** Gardens Point  
**Teaching period:** 2008 SEM-2

**PCB414 Industrial and Environmental Analytical Chemistry**  
This unit is an introduction to quality assurance in an analytical chemistry laboratory; international QA standards; analytical methods and method accreditation; sample traceability; calibration, validation and standards; sampling; instrumental techniques (including UV-visible spectrophotometry, infrared spectroscopy, atomic spectroscopy, chromatography). A complimentary practical program is included. Special Notes: Available both semesters, but for PU40 Semester 1 is preferred.

**Prerequisite(s):** PCB142 or PCB140  
**Credit points:** 12  
**Contact hours:** 5 per week  
**Campus:** Gardens Point  
**Teaching period:** 2008 SEM-1 and 2008 SEM-2

**PCB444 Spectroscopy**  
This unit includes the following: theory of spectroscopy; width and intensity of spectral lines; instrumentation; rotational spectroscopy; vibrational spectroscopy; vibrational-rotational spectroscopy; electronic spectroscopy; electronic excited states; symmetry and spectroscopy; application of infrared spectroscopy to organic compounds (fundamental absorption bands, structural influences); functional group analysis; nuclear magnetic resonance (theoretical concepts); classification of nuclei; modern instrumentation; the shielding constant 13C spectra (symmetry); 1H spectra; integrals; chemical shifts; tabulated data; Shoolery's rules; coupling; analysis of 1st order spectra.; deducing connectivity relationships.

**Prerequisite(s):** PCB354  
**Credit points:** 12  
**Contact hours:** 5 per week  
**Campus:** Gardens Point  
**Teaching period:** 2008 SEM-2

**PCB445 Nanotechnology and Nanoscience**  
Following an introductory discussion of the limits of conventional lithography for miniature device construction, this unit investigates alternative approaches towards the construction of nanometer-scale devices, their tremendous power and their potential applications. Techniques used to guide molecular level engineering and self-assemble molecular components into nanotechnology are emphasised.

**Prerequisite(s):** PCB142 or PCB260 or PCB136  
**Credit points:** 12  
**Contact hours:** 5 per week  
**Campus:** Gardens Point  
**Teaching period:** 2008 SEM-2

**PCB446 Instrumentation and Computational Methods**  
This lecture/tutorial program includes an integrated practical component. The topics include the following: transducers; signal conditioning; sources of noise; guarding and
Prerequisite(s): measurements, significance testing; least squares methods; conversion; computer interfacing; data acquisition; sampling; shielding; analogue to digital and digital to analogue conversion; computer interfacing; data acquisition; sampling theorem; signal averaging; application of Fourier transforms; signal processing (digital filters); statistics of physical measurements, significance testing; least squares methods; interfacing microcontrollers to analogue circuits.

**Prerequisite(s):** PCB361  
**Credit points:** 12  
**Contact hours:** 5 per week  
**Campus:** Gardens Point  
**Teaching period:** 2008 SEM-2

**PCB462 Thermodynamics and Solid State Physics**
This unit includes two of the main themes in physics. The first part includes thermodynamic equilibrium and zeroth, first and second laws of thermodynamics, equipartition principle and heat capacities, entropy, concept of irreversibility, and the Carnot cycle. The second part includes solid state physics, crystal and lattice structures, reciprocal lattice, x-ray diffraction, Brillouin zones, amorphous materials, lattice dynamics, acoustical and optical phonons, thermal properties of solids, acoustic waves in solids and crystals. The third part covers the Debye theory, statistical physics, microscopic and quantum approach to entropy, Maxwell relations, Maxwell-Boltzmann and Fermi-Dirac distributions, and Fermi energy and Fermi surface.

**Prerequisite(s):** PCB250 and (MAB134 or MAB311)  
**Credit points:** 12  
**Contact hours:** 5 per week  
**Campus:** Gardens Point  
**Teaching period:** 2008 SEM-2

**PCB469 Astrophysics 1**
This unit is an introduction to stellar astrophysics. The unit covers astronomy in ancient Egypt, Babylon, Arabia, Renaissance Europe; gravity as described by Kepler and Newton; measuring distances in the universe; apparent and absolute magnitude; telescope resolution; spectroscopy; stellar classification and the HR-diagram; star formation; nucleosynthesis in stars of varying mass; the sun; planetary nebulae and white dwarfs; supernovae; neutron stars and black holes; practical exercises; field trips.

**Prerequisite(s):** PCB107 or PCB136 or PCB150 or PCB250  
**Credit points:** 12  
**Contact hours:** 5 per week  
**Campus:** Gardens Point  
**Teaching period:** 2008 SEM-2

**PCB476 Special Procedures**
This unit includes specialised techniques of radiography including the skull, macroradiography, obstetrics, gynaecology, CNS, paediatrics and geriatrics.

**Prerequisite(s):** PCB377, PCB379  
**Corequisite(s):** PCB479  
**Credit points:** 12  
**Contact hours:** 4 per week  
**Campus:** Gardens Point  
**Teaching period:** 2008 SEM-2

**PCB477 Complementary Imaging Techniques**
This unit introduces the physical principles, equipment and applications of medical ultrasound and nuclear medicine imaging. It includes basic ultrasound scanning techniques and resultant imaging appearances for abdomen and pelvis, smart parts, musculoskeletal, and vascular applications.

**Prerequisite(s):** PCB178  
**Credit points:** 12  
**Contact hours:** 4 per week  
**Campus:** Gardens Point  
**Teaching period:** 2008 SEM-2

**PCB479 Clinical Radiography 2**
This unit includes clinical experience in approved departments in radiographic examinations discussed in PCB377 and PCB476.

**Prerequisite(s):** PCB379  
**Corequisite(s):** PCB476  
**Credit points:** 6  
**Contact hours:** 200 over 5 weeks  
**Campus:** Gardens Point  
**Teaching period:** 2008 SEM-2

**PCB489 Clinical Radiotherapy 2**
This unit includes clinical experiences in approved departments in techniques of radiation therapy.

**Prerequisite(s):** PCB389  
**Credit points:** 6  
**Contact hours:** 200 over 5 weeks  
**Campus:** Gardens Point  
**Teaching period:** 2008 SEM-2 and 2008 SUMMER

**PCB495 Computer Assisted Treatment Planning 1**
This unit includes a study of planning hardware and software to include two-dimensional planning and the development of concepts to an advanced level of understanding of computer-assisted optimisation of isodose distributions.

**Prerequisite(s):** LSB345, PCB396  
**Corequisite(s):** PCB397-2  
**Credit points:** 12  
**Contact hours:** 4 per week  
**Campus:** Gardens Point  
**Teaching period:** 2008 SEM-2

**PCB496 Radiotherapy Equipment**
In this unit students will gain an understanding of the physics underlying the operation of a modern linear accelerator, the interaction of radiation with tissue, dose measurement and related quality assurance procedures.

**Prerequisite(s):** PCB272  
**Credit points:** 12  
**Contact hours:** 4 per week  
**Campus:** Gardens Point  
**Teaching period:** 2008 SEM-2

**PCB505 Advanced Physical Chemistry**
This unit offers a program in advanced physical chemistry based upon interactive learning and problem solving. Topics in modern advanced physical chemistry including electrochemistry, catalysis, surfaces, quantum mechanics and statistical mechanics are offered. The theoretical framework is strongly supported by an experimental program with an emphasis on accuracy, precision and error estimation.

**Prerequisite(s):** PCB405  
**Credit points:** 12  
**Contact hours:** 4 per week  
**Campus:** Gardens Point  
**Teaching period:** 2008 SEM-1

**PCB514 Instrumental Analysis**
This unit provides a theoretical and practical framework for analysis with advanced instrumental techniques and includes the following: atomic spectroscopy; mass spectrometry; HPLC and IC; advanced methods of data analysis: multivariate analysis, pattern recognition, classification and prediction. A complementary practical program is included.

**Prerequisite(s):** PCB242, PCB414  
**Corequisite(s):** PCB242  
**Credit points:** 12  
**Contact hours:** 5 per week  
**Campus:** Gardens Point  
**Teaching period:** 2008 SEM-1

**PCB524 Unit Operations**
This unit includes the following: energy balances; principles of particle mechanics and the unit operations used to process solids; principles of fluid mechanics and the unit
operations used to process fluids; principles of heat transfer and the unit operations involving heat transfer; rationale for the design and operation of the many individual processes (or 'unit operations'), which together make up a large part of any large scale process.

**Credit points:** 12  **Contact hours:** 5 per week  **Campus:** Gardens Point  **Teaching period:** 2008 SEM-1

**PCB554 Synthesis and Reactivity in Organic Chemistry**
The principles and practice of synthesis planning; synthetically-useful reactions for interconversions of the common functional groups; carbon-carbon bond formation using organometallic reagents and enolates; selectivity and protection; aromaticity and heterocyclic chemistry.

**Prerequisite(s):** PCB354, PCB444  **Credit points:** 12  **Contact hours:** 4 per week  **Campus:** Gardens Point  **Teaching period:** 2008 SEM-1

**PCB561 Quantum and Condensed Matter Physics**

**Prerequisite(s):** PCB462 and (MAB134 or MAB311)  **Credit points:** 12  **Contact hours:** 4 per week  **Campus:** Gardens Point  **Teaching period:** 2008 SEM-1

**PCB562 Physical Methods of Analysis**
The theory and practice of important analysis techniques relevant to the materials sciences is covered with examples drawn from industrial processes. Specific topics to be covered include the following: structure of crystals, types of lattice, unit cells, Miller indices, crystal diffraction, reciprocal space. X-ray diffraction, texture and stress analysis, X-ray fluorescence, electron microscopy.

**Prerequisite(s):** MAB112 or MAB132, PCB462  **Credit points:** 12  **Contact hours:** 4.5 per week  **Campus:** Gardens Point  **Teaching period:** 2008 SEM-1

**PCB563 Global Energy Balance and Climate Change**
This unit offers science and engineering students an opportunity to gain awareness about the expanding field of alternative energy technologies and to understand relationships between use of energy and its impact on local and global environment.

**Prerequisite(s):** MAB112 or MAB132  **Credit points:** 12  **Contact hours:** Average 4 per week  **Campus:** Gardens Point  **Teaching period:** 2008 SEM-1

**PCB567 Advanced Radiographic Technique 1**
This unit includes a study of the principles and techniques used in advanced radiographic techniques including angiography, arthrography, sonography and sialography. It also includes a study of the appearances of pathology on medical images with particular emphasis on the radiographic image.

**Prerequisite(s):** LSB321, PCB476, PCB479  **Corequisite(s):** PCB580-1  **Credit points:** 12  **Contact hours:** 5 per week  **Campus:** Gardens Point  **Teaching period:** 2008 SEM-1

**PCB580-1 Clinical Radiography 3**
This unit offers clinical experience in special radiographic procedures as introduced in PCB476, PCB567 and general radiography. (12 credit points achieved at completion of PCB580-1 and PCB580-2.)

**Prerequisite(s):** PCB479  **Corequisite(s):** PCB576  **Credit points:** 6  **Contact hours:** 240 over 6 weeks  **Campus:** Gardens Point  **Teaching period:** 2008 SEM-1

**PCB580-2 Clinical Radiography 3**
This unit offers clinical experience in advanced radiographic techniques as introduced in PCB567, and general radiography. (12 credit points achieved at completion of PCB580-1 and PCB580-2.)

**Prerequisite(s):** PCB580-1  **Credit points:** 6  **Contact hours:** 200 over 5 weeks  **Campus:** Gardens Point  **Teaching period:** 2008 SEM-2

**PCB584 Forensic Examination of Physical Evidence**
This unit presents an overview of the crime scene: its investigation and management; detection and collection of physical evidence; blood splash evidence; fire investigation; bomb scene; forensic osteology; expert evidence; forensic photography; fingerprinting; forensic applications of optical and electron microscopy. Substantial laboratory and workshop sessions complements the theory.

**Prerequisite(s):** PCB414, SCB384  **Credit points:** 12  **Contact hours:** 4 per week  **Campus:** Gardens Point  **Teaching period:** 2008 SEM-1

**PCB587 Specialised Radiotherapy Technique 1**
This course of lectures and practical exercises focuses on the specialised techniques of orthovoltage and superficial therapy. It also includes the study of radioactivity including methods of radiation detection, radioactive equilibrium and production of radioisotopes, the principles and application of brachytherapy.

**Prerequisite(s):** PCB397, PCB489  **Credit points:** 12  **Contact hours:** 6 per week  **Campus:** Gardens Point  **Teaching period:** 2008 SEM-1

**PCB590-1 Clinical Radiotherapy 3**
This unit offers clinical experience in radiotherapy treatment and planning including specialised radiotherapy techniques as discussed in PCB587 and PCB595. (12 credit points achieved at completion of PCB590-1 and PCB590-2.)

**Prerequisite(s):** PCB489  **Credit points:** 6  **Contact hours:** 200 over 5 weeks  **Campus:** Gardens Point  **Teaching period:** 2008 SEM-1

**PCB590-2 Clinical Radiotherapy 3**
This unit offers clinical experience in radiotherapy treatment and planning including specialised radiotherapy techniques as discussed in PCB587 and PCB595. (12 credit points achieved at completion of PCB590-1 and PCB590-2.)
Prerequisite(s): PCB590-1  Credit points: 6  Contact hours: 200 over 5 weeks  Campus: Gardens Point  Teaching period: 2008 SEM-2

**PCB593 Digital Image Processing**

This unit provides students with a basic understanding of the computer techniques used in image processing and reconstruction. Specific areas of study include the following: the structure of a digital image; image display techniques; grey scale palettes and look-up tables; Fourier transform theory; convolution theory; image processing hardware; image processing techniques, eg analysis, enhancement and restoration; spatial filtering; Fourier space filtering; methods of image reconstruction; 3D volume and surface rendering; applications of image processing in medicine, astronomy and remote sensing, etc.

**Prerequisite(s):** PCB250 or PCB375 or PCB496  **Credit points:** 12  **Contact hours:** 4 per week  **Campus:** Gardens Point  **Teaching period:** 2008 SEM-1

**PCB595 Computer Assisted Treatment Planning 2**

This unit includes the use of computers in the planning of non-standard and complex radiotherapy treatment including arc and rotation techniques, irregular field techniques and 3 dimensional plans. Use of 3D computer planning system is included.

**Prerequisite(s):** PCB495  **Credit points:** 12  **Contact hours:** 6 per week  **Campus:** Gardens Point  **Teaching period:** 2008 SEM-1

**PCB600 Advanced Radiation Practice**

Includes topics from a number of areas and is designed to complement the particular background of persons undertaking a conversion program or requiring updates in specific skill areas.

**Prerequisite(s):** Previous completion of a Medical Radiations program  **Credit points:** 12  **Campus:** Gardens Point  **Teaching period:** 2008 SEM-2

**PCB604 Project**

A research project carried out in association with a staff member, chosen from a variety of chemical problems reflecting the teaching, research and consultancy interests of the Chemistry staff.

**Prerequisite(s):** 4 advanced level Chemistry units  **Credit points:** 12  **Contact hours:** 5 per week  **Campus:** Gardens Point  **Teaching period:** 2008 SEM-1 and 2008 SEM-2

**PCB605 Biomedical Instrumentation**

This lecture/tutorial program includes an integrated practical component. The topics include the following: transducers; signal conditioning; sources of noise; guarding and shielding; analogue to digital and digital to analogue conversion; computer interfacing; data acquisition; sampling theorem; signal averaging; application of Fourier transforms; signal processing (digital filters); statistics of physical measurements, significance testing; least squares methods; interfacing microcontrollers to analogue circuits.

**Prerequisite(s):** PCB361  **Credit points:** 12  **Contact hours:** 5 per week  **Campus:** Gardens Point  **Teaching period:** 2008 SEM-2

**PCB614 Advanced Analysis**

This unit includes the theoretical and practical framework of advanced analytical techniques, emphasising the analysis of materials and more difficult samples than those covered in previous units. Techniques include hyphenated mass spectrometry, analytical electron microscopy, thermal analysis and vibrational spectroscopy.

**Prerequisite(s):** PCB514  **Credit points:** 12  **Contact hours:** 4 per week  **Campus:** Gardens Point  **Teaching period:** 2008 SEM-2

**PCB624 Chemistry in Industry and Technology**

This unit includes mass transfer and heat transfer operations. The unit also includes field trips to various industrial sites, the preparation of field trip report, and a group problem-solving exercise.

**Prerequisite(s):** PCB524  **Credit points:** 12  **Contact hours:** 5 per week  **Campus:** Gardens Point  **Teaching period:** 2008 SEM-2

**PCB634 Organometallic and Coordination Chemistry**

Major topics covered are as follows: organometallic chemistry, including metal-carbon bonding, main group and transition metal organometallics and applications of organometallic compounds in synthetic chemistry; bioinorganic chemistry; physical methods of structure determination, such as single crystal X-ray diffraction; chemical applications of group theory.

**Prerequisite(s):** PCB334  **Credit points:** 12  **接触 hours:** 5 per week  **Campus:** Gardens Point  **Teaching period:** 2008 SEM-2

**PCB644 Frontiers in Chemistry**

This unit addresses a selection of topics in advanced chemistry from a range of evolving areas of relevance in modern chemistry and chemical technology such as nanotechnology, drug design, free-radical chemistry and trace metal speciation in environmental and biological systems. It includes the important issue of the societal and ethical implications of the profession of chemistry.

**Prerequisite(s):** PCB434, PCB505, PCB554  **Credit points:** 12  **Contact hours:** 4 per week  **Campus:** Gardens Point  **Teaching period:** 2008 SEM-2

**PCB661 Experimental Physics**

The content of experiments and projects will vary and be adapted to the interests of each student. Students work independently on sophisticated laboratory experiments or project work with a minimum of staff direction. Skills developed during this unit include communication, problem solving, time management, written and oral presentation, reflective practice, technological literacy skills and working independently.

**Prerequisite(s):** PCB361, PCB460  **Credit points:** 12  **Campus:** Gardens Point  **Teaching period:** 2008 SEM-1 and 2008 SEM-2

**PCB664 Lasers and Photonics**

Laser and photonic technologies are rapidly maturing areas responsible for creating new industries and employment opportunities for scientists and engineers in the areas of information technology, manufacturing, sensing and health.
In particular, the vast global optical communications industry has dramatically increased information transport rates through the development of new laser sources and photonic devices. At the heart of all advances in photonics is a greater understanding of light-matter interactions and the processes used to fabricate devices. This unit is offered to science and engineering students who seek to understand the physical principles underpinning lasers and photonic devices and their use in a range of optical technologies. 

**Prerequisite(s):** PCB260 or EEB340 and MAB134 or MAB311  
**Credit points:** 12  
**Contact hours:** 4 per week  
**Campus:** Gardens Point  
**Teaching period:** 2008 SEM-2

**PCB669 Astrophysics 2**  
This unit presents a theoretical background for the general theory of relativity and relativistic cosmology. This includes special theory of relativity, four-vectors and tensors, tensor calculus, covariant differentiation, least action principle and main postulates in special and general relativity, concepts of the interval and space-time metric, gravitation redshift, geodesic equation, energy tensor, Einstein equations for gravitational field, gravitational collapse, Schwarzschild metric, event-horizon for black holes, gravitational waves, cosmological principle, standard cosmological models, Robertson-Walker metric, dark energy, evolution of the universe, Big bang, cosmological horizons, cosmic background radiation, and cosmological redshift. 

**Prerequisite(s):** PCB362 and MAB311  
**Credit points:** 12  
**Contact hours:** 4 per week  
**Campus:** Gardens Point  
**Teaching period:** 2008 SEM-2

**PCB665 Physics 3**  
This unit consists of three parts. Part A extends the content of previous units in electromagnetism and the application of Maxwell's equations, electromagnetic waves, polarisation, dielectric permittivity, transmission line theory, waveguides, optic fibre theory, antennae. Part B includes a detailed study of magnetic resonance and its applications. Part C presents the extension of studies in statistical mechanics, including microscopic approach to entropy, partition function, paramagnetism, perfect and real classical and quantum gases, phase equilibria, Bose-Einstein condensate, Brownian motion. 

**Prerequisite(s):** PCB362, PCB462  
**Credit points:** 12  
**Contact hours:** 4 per week  
**Campus:** Gardens Point  
**Teaching period:** 2008 SEM-2

**PCB667 Advanced Radiographic Technique 2**  
This unit is an extension of topics in advanced radiographic techniques and professional practice. It includes a course of lectures and practical exercises on image interpretation including technical and diagnostic quality and decision-making. 

**Prerequisite(s):** PCB567, PCB580-1  
**Corequisite(s):** PCB580-2  
**Credit points:** 12  
**Contact hours:** 4 per week  
**Campus:** Gardens Point  
**Teaching period:** 2008 SEM-2

**PCB672-1 Project**  
This is a supervised project involving either application of existing theoretical practical knowledge or a literature survey of a selected relevant topic. (12 credit points achieved at completion of PCB672-1 and PCB672-2).  

**Credit points:** 6  
**Campus:** Gardens Point  
**Teaching period:** 2008 SEM-1

**PCB672-2 Project**  
This is a supervised project involving either application of existing theoretical practical knowledge or a literature survey of a selected relevant topic. (12 credit points achieved at completion of PCB672-1 and PCB672-2.) 

**Prerequisite(s):** PCB672-1  
**Credit points:** 6  
**Campus:** Gardens Point  
**Teaching period:** 2008 SEM-2

**PCB675 Radiation Safety and Biology**  
This unit includes a study of the biological effects of ionising radiation and the philosophy and protocol in radiation protection. 

**Prerequisite(s):** PCB272  
**Credit points:** 12  
**Contact hours:** 5 per week  
**Campus:** Gardens Point  
**Teaching period:** 2008 SEM-2

**PCB681 Computed Tomography Imaging**  
This unit covers both the technological and clinical aspects of X-ray computed tomography (CT). Clinical applications described include those for specific anatomical areas as well as advanced and interventional applications. The strengths and weaknesses of CT in relation to other imaging modalities are discussed. 

**Credit points:** 12  
**Contact hours:** 4 per week  
**Campus:** Gardens Point  
**Teaching period:** 2008 SEM-1

**PCB682 Magnetic Resonance Imaging**  
This unit includes the physical principles and clinical techniques used in magnetic resonance imaging. The clinical applications for specific anatomical areas and pathologies are discussed. 

**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Gardens Point  
**Teaching period:** 2008 SEM-2

**PCB684 Forensic Analysis and Toxicology**  
This unit provides a theoretical and practical framework for forensic analysis and toxicology. It includes topics such as nature and abuse of drugs; introduction to pharmacology and toxicology; illicit drugs and trace evidence; the application of GC, MS and IR in forensic examination; examination of trace evidence. Substantial laboratory and workshop sessions complement the theory. 

**Prerequisite(s):** PCB242, PCB514  
**Credit points:** 12  
**Contact hours:** 5 per week  
**Campus:** Gardens Point  
**Teaching period:** 2008 SEM-2

**PCB687 Specialised Radiotherapy Technique 2**  
This unit includes a study of specialised radiotherapy techniques including techniques applicable to the child patient and patients with communicable disease, total body photon and electron therapy. It also covers the principles, strengths and stage of development of techniques that are integral or complementary to the modern radiotherapy treatment of cancer. 

**Prerequisite(s):** PCB595  
**Credit points:** 12  
**Contact hours:** 6 per week  
**Campus:** Gardens Point  
**Teaching period:** 2008 SEM-2
PCB695 Advanced Treatment Planning Topics
This unit is a study of the principles and techniques of medical imaging used in the detection of cancer including MRI, PET and SPECT. This study also covers future directions of three dimensional treatment planning, and IMRT.

Prerequisite(s): PCB595  Credit points: 12  Contact hours: 4 per week  Campus: Gardens Point  Teaching period: 2008 SEM-2

PCB700-1 Research Project
Students undertaking Honours are required to select and undertake, in consultation with a supervisor, a substantial project in an appropriate area. Each project is assessed on the basis of an extensive written report and an oral presentation. (60 credit points achieved at completion of PCB700-1, PCB700-2, PCB700-3, PCB700-4 and PCB700-5.)

Credit points: 12  Campus: Gardens Point  Teaching period: 2008 SEM-1 and 2008 SEM-2

PCB700-2 Research Project
Students undertaking Honours are required to select and undertake, in consultation with a supervisor, a substantial project in an appropriate area. Each project is assessed on the basis of an extensive written report and an oral presentation. (60 credit points achieved at completion of PCB700-1, PCB700-2, PCB700-3, PCB700-4 and PCB700-5.)

Credit points: 12  Campus: Gardens Point  Teaching period: 2008 SEM-1 and 2008 SEM-2

PCB700-3 Research Project
Students undertaking Honours are required to select and undertake, in consultation with a supervisor, a substantial project in an appropriate area. Each project is assessed on the basis of an extensive written report and an oral presentation. (60 credit points achieved at completion of PCB700-1, PCB700-2, PCB700-3, PCB700-4 and PCB700-5.)

Credit points: 12  Campus: Gardens Point  Teaching period: 2008 SEM-1 and 2008 SEM-2

PCB700-4 Research Project
Students undertaking Honours are required to select and undertake, in consultation with a supervisor, a substantial project in an appropriate area. Each project is assessed on the basis of an extensive written report and an oral presentation. (60 credit points achieved at completion of PCB700-1, PCB700-2, PCB700-3, PCB700-4 and PCB700-5.)

Credit points: 12  Campus: Gardens Point  Teaching period: 2008 SEM-1 and 2008 SEM-2

PCB700-5 Research Project
Students undertaking Honours are required to select and undertake, in consultation with a supervisor, a substantial project in an appropriate area. Each project is assessed on the basis of an extensive written report and an oral presentation. (60 credit points achieved at completion of PCB700-1, PCB700-2, PCB700-3, PCB700-4 and PCB700-5.)

Credit points: 12  Campus: Gardens Point  Teaching period: 2008 SEM-1 and 2008 SEM-2

PCB706 Quantum Mechanics
Review of operators and their role in quantum mechanics, different representations, Dirac notations and linear vector space, matrix approach to quantum mechanics, eigenvalues and eigenvectors, unitary transformations, R- and P-representations, tensor product of states, six postulates of quantum mechanics, concept of measurements, quantum entanglement, density matrix, general theory of angular momentum, quantum oscillator, two-level systems, non-relativistic theory of spin, spinors, theory of scattering, Born approximation, perturbation theory.

Prerequisite(s): PCB561  Credit points: 12  Contact hours: 4 per week  Campus: Gardens Point  Teaching period: 2008 SEM-1

PCB708 Advanced Topics in Physics
No more than three topics are included. The content is determined by current research advances, availability of appropriate staff, visiting academics, etc and may vary from year to year.

Credit points: 12  Contact hours: 4 per week  Campus: Gardens Point  Teaching period: 2008 SEM-1 and 2008 SEM-2

PCB742 Elective Unit
The subjects are chosen to suit individual students but the topics studied would normally be in specific areas of physical chemistry, analytical chemistry, inorganic chemistry or organic chemistry and would be chosen from subjects presently offered in the masters program or other post graduate programs. Relevant material from other accredited courses may be included as part or all of the requirement for this subject as directed by the Course Coordinator and Head of School.

Credit points: 12  Campus: Gardens Point  Teaching period: 2008 SEM-1 and 2008 SEM-2

PCB780-1 Advanced Topics in Chemistry 1
This is the first semester component of a two-semester unit covering a selection of advanced topics in the areas of physical, organic and inorganic chemistry. The topics offered reflect the expertise of the academic staff as well as the needs of the students. (24 credit points achieved at completion of PCB780-1 and PCB780-2.)

Credit points: 12  Contact hours: 6 per week  Campus: Gardens Point  Teaching period: 2008 SEM-1

PCB780-2 Advanced Topics in Chemistry 1
This is the second semester component of a two-semester unit covering a selection of advanced topics in the areas of physical, organic and inorganic chemistry. The topics offered reflect the expertise of the academic staff as well as the needs of the students. (24 credit points achieved at completion of PCB780-1 and PCB780-2.)

Credit points: 12  Contact hours: 6 per week  Campus: Gardens Point  Teaching period: 2008 SEM-2

PCN112 Medical Imaging Science
This unit offers an introduction to programming techniques and algorithms and digital image processing; the principles
of display, perception and interpretation of medical images; image quality. The second part, nuclear medicine, describes radioactive decay, radionuclide production, imaging systems and internal dosimetry.

**Credit points:** 12  
**Contact hours:** 4 per week  
**Campus:** Gardens Point  
**Teaching period:** 2008 SEM-2

**PCN113 Radiation Physics**  
This unit includes the following: radioactivity and the interaction of ionising radiation with matter; applied radiation counting techniques; radiation detectors; radiation dosimetry.

**Credit points:** 12  
**Contact hours:** 4 per week  
**Campus:** Gardens Point  
**Teaching period:** 2008 SEM-1

**PCN114 Microprocessors and Instrumentation**  
This unit includes the capabilities and limitations of a given instrument; design of interfaces between microcomputers and transducers; signal conditioning and signal conversion circuits for data acquisition.

**Credit points:** 12  
**Contact hours:** 4 per week  
**Campus:** Gardens Point  
**Teaching period:** 2008 SEM-1

**PCN121 Vision Colour and Photometry**  
This unit includes the following: measurement of luminous flux; luminous intensity; illuminance; luminance; reflectance; transmittance; diffuse surfaces; inverse square law; cosine law; Munsell and CIE Colour System; chromaticity coordinates Yxy, L*A*B*, Luv, correlated colour temperature, colour rendering indices; the integrating sphere; goniophotometry; distribution photometry; graphical representation of photometric data; measuring instruments; accuracy; repeatability; the physiology of the eye and light detection; contrast sensitivity; colour vision; adaptation; brightness and lightness; image detection and recognition including edge detection; lightness determination; the association of the characteristics of patterns.

**Credit points:** 12  
**Campus:** Gardens Point  
**Teaching period:** 2008 SEM-2

**PCN122 Lighting Design**  
This unit includes the following: definition of the visual field; the extension of threshold studies to practical task situations; the evaluation of visual tasks; the development of measures of discomfort and disability glare; illuminance and glare scales; methods for the assessment of tasks and environments; experimental techniques of evaluation. It also includes the perception of colour, form, pattern and space, and issues relating to the perception and comprehension of the environment; aesthetics, perception and emotion; the practical methods available for predicting illuminances from daylight and uniform arrays of luminaires; the prediction of discomfort; appraisals; codes of practice; economics; maintenance; integration of daylight and electric light.

**Credit points:** 12  
**Campus:** Gardens Point  
**Teaching period:** 2008 SEM-1

**PCN123 Sustainability and Human Factors**  
This unit will not cover all areas of specialised lighting, but rather will concentrate on the more important and general public lighting situations. Topics covered include emergency lighting requirements, road lighting, pedestrian lighting and sports lighting, with particular reference to standards for specialised lighting situations, equipment, required light distributions and calculation and design techniques. There is a need to fully understand the issues involved in designing for these applications and to be able to build a design that satisfies the requirements with quality and efficient lighting solutions.

**Credit points:** 12  
**Campus:** Gardens Point  
**Teaching period:** 2008 SEM-1 and 2008 SEM-2

**PCN124 Lamps and Luminaires**  
This unit includes the development of light sources, the practical requirements of light sources including tubular fluorescent lamps, various high and low pressure discharge lamps. Practical lamps are discussed in terms of luminous efficacy, spectral output, colour rendering, life, supply requirements, control gear, cost, etc. The unit also addresses the design, manufacture, testing and the provision of data on luminaires methods of light control; the properties of optical systems; refractors; reflectors and diffusers; luminance control techniques; manufacture of luminaires and auxiliaries; codes and provision of photometric data for indoor and outdoor luminaires; the calculation of utilisation factors; luminaire luminances; computerised testing.

**Corequisite(s):** PCN121  
**Credit points:** 12  
**Campus:** Gardens Point  
**Teaching period:** 2008 SEM-2

**PCN155 Cardiac Ultrasound 1**  
A comprehensive understanding of two-dimensional echocardiography and M-mode (motion mode) echocardiography is essential for professionals working in this field. This includes a detailed understanding of cardiac anatomy and physiology as well as a basic understanding of the embryological development of the human heart. Topics include embryological development of the human heart, detailed anatomy of the adult human heart, physiology of the adult human heart, basic cardiac pharmacology, basic electrocardiograph (ECG) patterns, the routine adult two-dimensional and M-mode echocardiographic examination of the adult heart (including standard two-dimensional and M-mode measurements and calculations).

**Corequisite(s):** PCN497-1  
**Credit points:** 12  
**Contact hours:** 39  
**Campus:** Gardens Point  
**Teaching period:** 2008 SEM-1

**PCN159 Ultrasonic Examination 1**  
The unit addresses the normal and abnormal anatomy and functions related to gynaecology and obstetrics, the ultrasonic techniques used and the appearance of related images. It includes a study of the technique used in the ultrasonic examination of the abdomen including the appearance on the ultrasound image of normal abdominal anatomy and its alteration by pathological processes.

**Corequisite(s):** PCN162, PCN197-1, PCN197-2  
**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Gardens Point  
**Teaching period:** 2008 SEM-1

**PCN162 Principles of Medical Ultrasound**  
This unit is designed to provide students with a thorough understanding of the physical processes involved in producing an ultrasound image, the features of ultrasound equipment and the role and responsibilities of the sonographer in producing a diagnostic examination. Topics
include general scanning principles and considerations, care of equipment, physics of ultrasound, ultrasound equipment features, image production and processing, artefacts, image recording methods, quality control, biological hazards and safety issues, principles of Doppler ultrasound, care of the patient and communication issues.

**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Gardens Point  
**Teaching period:** 2008 SEM-1

**PCN184 Breast Imaging**  
This unit includes the following: medical imaging of the breast; principles of mammographic and sonographic imaging; breast anatomy and physiology; pathological conditions affecting the breast and its appearance; advanced mammographic techniques; mammographic and sonographic quality assurance.

**Prerequisite(s):** PCN162, PCN187  
**Corequisite(s):** PCN397  
**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Gardens Point  
**Teaching period:** 2008 SEM-2

**PCN187 Specialist Studies - Breast Ultrasound Strand**  
This unit allows students to explore specialist techniques and applications through self-directed study and research.

**Credit points:** 12  
**Campus:** Gardens Point  
**Teaching period:** 2008 SEM-1

**PCN197-1 Clinical Attachment 1**  
This is a supervised practical program carried out in an approved medical imaging department. Students are required to undertake specified clinical practice as applicable to their area of specialisation and meet minimum requirements of clinical hours and case scope and numbers. (12 credit points achieved at completion of PCN197-1 and PCN197-2.)

**Corequisite(s):** PCN159, PCN162  
**Credit points:** 6  
**Campus:** Gardens Point  
**Teaching period:** 2008 SEM-1

**PCN197-2 Clinical Attachment 1**  
This is a supervised practical program carried out in an approved medical imaging department. Students are required to undertake specified clinical practice as applicable to their area of specialisation and meet minimum requirements of clinical hours and case scope and numbers. (12 credit points achieved at completion of PCN197-1 and PCN197-2.)

**Prerequisite(s):** PCN197-1  
**Corequisite(s):** PCN159, PCN162  
**Credit points:** 6  
**Campus:** Gardens Point  
**Teaching period:** 2008 SEM-2

**PCN214 Health and Occupational Physics**  
This unit introduces the philosophy, protocols and practices of safety in the medical and industrial physics fields and the minimisation of hazards associated with radiation, and laser techniques.

**Credit points:** 12  
**Contact hours:** 4 per week  
**Campus:** Gardens Point  
**Teaching period:** 2008 SEM-2

**PCN218 Research Methodology and Professional Studies**  
In the rapidly changing technological environment of medical physics and medical ultrasound it is essential that students develop basic research skills, data interpretation skills and written communication skills. Topics include the research process, data collection and analysis techniques, and writing and evaluating research reports. Students also require knowledge of the professional, basic management, legal and ethical issues involved in their particular speciality area. Topics include the role and purpose of professional bodies, professional communication, legal and ethical issues, and basic professional management techniques and issues.

**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Gardens Point  
**Teaching period:** 2008 SEM-1 and 2008 SEM-2

**PCN221 Best Practices in Lighting**  
Electrical energy usage and subsequent energy analysis techniques, advantages and disadvantages of choosing low energy lamps and luminaries, compromising low energy sources and quality lighting, sensors and sensing techniques for lighting control, energy conservation through dimming and lamp switching, daylighting techniques, potential for energy savings through daylighting, daylighting design and calculations.

**Credit points:** 12  
**Campus:** Gardens Point  
**Teaching period:** 2008 SEM-1 and 2008 SEM-2

**PCN222 Advanced Lighting Design**  
This unit includes the latest developments in lamp technologies and sources (including LEDs and lasers), lighting in the mesopic range, a review of factors influencing lighting design; discomfort and disability glare; illuminance and glare scale, methods for the assessment of tasks and environments; in-depth studies of colour, form, pattern and space, issues relating to the perception and comprehension of the environment; the practical effects of daylight, introduction to the integration of daylight and electric lighting. This is a very hands-on unit with a large component of computer design work, group discussions and site visits and evaluations.

**Prerequisite(s):** PCN122, PCN123  
**Credit points:** 12  
**Campus:** Gardens Point  
**Teaching period:** 2008 SEM-2

**PCN223 Lighting Applications**  
This unit builds on the material covered in PCN122 and looks in more depth at some of the applications covered in that unit, namely street lighting and public access lighting, as well as other areas not covered in that unit, including general floodlighting requirements and equipment, light distributions, calculation methods, area floodlighting, building floodlighting, pedestrian lighting, tunnel lighting,
vehicle lighting, traffic signals, airport lighting, navigation lighting, display lighting, and advertising.

**Prerequisite(s):** PCN123  **Credit points:** 12  **Campus:** Gardens Point  **Teaching period:** 2008 SEM-2

**PCN224 Applied Lighting**

There is no set material for this unit. Students undertake an approved project over a semester on any topic relevant to their interest in lighting. The project may be predominantly a reading course, reviewing, comparing or analysing material on a specific topic, or it may be a practically oriented project involving manufacture, measurement or analysis of a particular lighting product or installation. The project may be taken at QUT or within the person's place of employment.

**Credit points:** 12  **Contact hours:** PH72, PH82  **Campus:** Gardens Point  **Teaching period:** 2008 SEM-1 and 2008 SEM-2

**PCN259 Cardiac Ultrasound 2**

The field of medical ultrasound is scientifically based, in an environment that is rapidly changing and undergoing considerable technological advancement. A thorough understanding of the techniques used in the evaluation of the fetal, paediatric and adult heart is essential for professionals working in this field. Topics include patient preparation and communication requirements, basic electrocardiograph (ECG) patterns, the routine adult echocardiographic examination (including the 2-dimensional, M-mode, spectral Doppler and colour flow Doppler examinations and standard calculations), basic hemodynamics and an introduction to Doppler physics and principles.

**Prerequisite(s):** PCN155  **Corequisite(s):** PCN497-2  **Credit points:** 12  **Contact hours:** 3 per week  **Campus:** Gardens Point  **Teaching period:** 2008 SEM-2

**PCN297-1 Clinical Attachment 2**

This unit includes a period of additional supervised clinical practice designed to expand and refine skills acquired in PCN197. (12 credit points achieved at completion of PCN297-1 and PCN297-2.)

**Prerequisite(s):** PCN159, PCN197-1, PCN197-2, PCN356  **Credit points:** 6  **Campus:** Gardens Point  **Teaching period:** 2008 SEM-1

**PCN297-2 Clinical Attachment 2**

This unit includes a period of additional supervised clinical practice designed to expand and refine skills acquired in PCN197. (12 credit points achieved at completion of PCN297-1 and PCN297-2.)

**Prerequisite(s):** PCN159, PCN197-1, PCN197-2, PCN297-1, PCN356  **Credit points:** 6  **Campus:** Gardens Point  **Teaching period:** 2008 SEM-2

**PCN320 Lighting Project**

This unit will be a project in some area of lighting in keeping with the student's interest. The project may be undertaken at QUT or within the student's place of employment and may be a project of direct interest and value to the student's employer.

**Prerequisite(s):** As appropriate  **Corequisite(s):** As appropriate  **Credit points:** 24  **Campus:** Gardens Point  **Teaching period:** 2008 SEM-1 and 2008 SEM-2

**PCN321 Reading Topic 1**

The make-up of this unit will be determined on a student-by-student basis, taking account of the student's interest, their proposed Master's project, and the availability of appropriate units. The units may be drawn from existing QUT units (including from PH72 GradDipLighting) or units from other universities in Australia.

**Prerequisite(s):** As appropriate  **Corequisite(s):** As appropriate  **Credit points:** 12  **Campus:** Gardens Point  **Teaching period:** 2008 SEM-1 and 2008 SEM-2

**PCN322 Reading Topic 2**

The make-up of this unit will be determined on a student-by-student basis, taking account of the student's interest, their proposed Master's project, and the availability of appropriate units. The units may be drawn from existing QUT units (including from PH72 GradDipLighting) or units from other universities in Australia.

**Prerequisite(s):** As appropriate  **Corequisite(s):** As appropriate  **Credit points:** 12  **Campus:** Gardens Point  **Teaching period:** 2008 SEM-1 and 2008 SEM-2

**PCN355 Vascular Ultrasound**

This unit includes the principles and equipment requirements of ultrasound applications in the cardiovascular system. It also includes the clinical techniques and diagnostic criteria of such applications, in particular those of the peripheral arterial and venous systems.

**Prerequisite(s):** PCN159, PCN162  **Credit points:** 12  **Contact hours:** 4 per week  **Campus:** Gardens Point  **Teaching period:** 2008 SEM-1

**PCN356 Ultrasonic Examinations 2**

This unit includes the ultrasound techniques used to examine the head, neck and peripheral organs and the ultrasonic appearance of normal and abnormal anatomy and pathology. It also includes ultrasound techniques in advanced obstetrics and gynaecology and in the abdomen.

**Prerequisite(s):** PCN159, PCN162  **Corequisite(s):** PCN197-1, PCN197-2  **Credit points:** 12  **Contact hours:** 3 per week  **Campus:** Gardens Point  **Teaching period:** 2008 SEM-2

**PCN357 Advanced Ultrasound Topics**

This unit builds on content of PCN159 and PCN356 providing more advanced applications of ultrasound in obstetrics. This unit also provides a study of the applications of ultrasound techniques in paediatrics and an overview of echocardiography.

**Prerequisite(s):** PCN159, PCN162, PCN356  **Corequisite(s):** PCN297-1, PCN297-2  **Credit points:** 12  **Contact hours:** 4 per week  **Campus:** Gardens Point  **Teaching period:** 2008 SEM-1

**PCN359 Cardiac Ultrasound 3**

Cardiac ultrasound (echocardiography) is a highly specialised technique for the assessment of the human heart. This unit extends and builds on the content of PCN259 by introducing concepts and techniques of the complex hemodynamic examinations and discussing the applications of the techniques described to common
pathological clinical situations. Topics include Doppler calculations, assessment of systolic function. Echocardiographic assessment of pathological conditions of the heart and great vessels.

**Prerequisite(s):** PCN259, PCN497-1, PCN497-2

**Corequisite(s):** PCN597-1

Credit points: 12

Contact hours: 3 per week

Campus: Internet and Gardens Point

Teaching period: 2008 SEM-1

**PCN397-1 Clinical Attachment**

This is a supervised practical program carried out in an approved medical imaging department. Students are required to undertake specified clinical practice as applicable to their area of specialisation and meet minimum requirements of clinical hours and case scope and numbers. (12 credit points achieved at completion of PCN397-1 and PCN397-2.)

Credit points: 6

Campus: Gardens Point

Teaching period: 2008 SEM-1

**PCN397-2 Clinical Attachment**

This is a supervised practical program carried out in an approved medical imaging department. Students are required to undertake specified clinical practice as applicable to their area of specialisation and meet minimum requirements of clinical hours and case scope and numbers. (12 credit points achieved at completion of PCN397-1 and PCN397-2.)

Credit points: 6

Campus: Gardens Point

Teaching period: 2008 SEM-2

**PCN459 Advanced Cardiac Ultrasound**

Cardiac ultrasound (echocardiography) is a highly specialised technique for the assessment of the human heart. This unit extends and builds on the content of units PCN259 and PCN359 by introducing more advanced applications of echocardiography. The advanced areas of diastolic function, unusual pathologies, the assessment of congenital heart lesions in the foetus, and paediatric and adult patient, systemic causes of heart diseases, and new and evolving technologies are covered. Additionally, an overview of other diagnostic methods of the heart is presented in order to demonstrate the complementary nature of diagnostic testing.

**Prerequisite(s):** PCN397-1

**Corequisite(s):** PCN597-1, PCN597-2

Credit points: 12

Contact hours: 3 per week

Campus: Gardens Point

Teaching period: 2008 SEM-2

**PCN497-1 Clinical Attachment 4**

The field of medical ultrasound is scientifically based, in an environment that is rapidly changing and undergoing considerable technological advancement. Cardiac ultrasound (echocardiography) is a highly specialised technique for the assessment of the human heart. This unit is an essential component of the course as it allows the student to be involved in extensive clinical experience that is complementary to all other units in the course. In this unit, basic echocardiographic skills are developed through employment and training in a QUT approved clinical department. Clinical skills are developed and evaluated by QUT approved clinical supervisors, in consultation with QUT academic staff. (12 credit points achieved at completion of PCN497-1 and PCN497-2.)

**Corequisite(s):** LSN259

Credit points: 6

Contact hours: 3 per week

Campus: Gardens Point

Teaching period: 2008 SEM-1

**PCN497-2 Clinical Attachment 4**

The field of medical ultrasound is scientifically based, in an environment that is rapidly changing and undergoing considerable technological advancement. Cardiac ultrasound (echocardiography) is a highly specialised technique for the assessment of the human heart. This unit is an essential component of the course as it allows the student to be involved in extensive clinical experience that is complementary to all other units in the course. In this unit, basic echocardiographic skills are developed through employment and training in a QUT approved clinical department. Clinical skills are developed and evaluated by QUT approved clinical supervisors, in consultation with QUT academic staff. (12 credit points achieved at completion of PCN497-1 and PCN497-2.)

Credit points: 12

Campus: Gardens Point

Teaching period: 2008 SEM-2

**PCN520 Project (Full-time)**

The project may take the form of research development, a design, a feasibility study, or the collation of scattered information on a given topic. The project can be undertaken externally under QUT supervision. Time spent on projects is one semester for full-time and two semesters for part-time students.

Credit points: 48

Contact hours: 18 per week

Campus: Gardens Point

Teaching period: 2008 SEM-1, 2008 SEM-2 and 2008 SUMMER

**PCN540-1 Project (Part-time)**

The project may take the form of research development, a design, a feasibility study, or the collation of scattered information on a given topic. The project can be undertaken externally under QUT supervision. Time spent on projects is one semester for full-time and two semesters for part-time students. (48 credit points achieved at completion of PCN540-1 and PCN540-2.)

Credit points: 24

Contact hours: 9 per week

Campus: Gardens Point

Teaching period: 2008 SEM-1, 2008 SEM-2 and 2008 SUMMER

**PCN540-2 Project (Part-time)**

The project may take the form of research development, a design, a feasibility study, or the collation of scattered information on a given topic. The project can be undertaken externally under QUT supervision. Time spent on projects is one semester for full-time and two semesters for part-time students. (48 credit points achieved at completion of PCN540-1 and PCN540-2.)

Credit points: 24

Contact hours: 9 per week

Campus: Gardens Point

Teaching period: 2008 SEM-1, 2008 SEM-2 and 2008 SUMMER

**PCN597-1 Clinical Attachment 5**

Cardiac ultrasound (echocardiography) is a highly specialised technique for the assessment of the human heart. This unit is an essential component of the course as it
allows the student to be involved in extensive clinical experience that is complementary to all other units in the course. This unit builds on skills, knowledge and abilities gained in the unit PCN497. In this unit, basic skills are refined and expanded, and advanced echocardiographic skills are developed through employment and training in a QUT approved clinical department. Clinical skills are developed and evaluated by QUT approved clinical supervisors, in consultation with QUT academic staff. (12 credit points achieved at completion of PCN597-1 and PCN597-2.)

**Prerequisite(s):** PCN259, PCN497-1, PCN497-2  
**Corequisite(s):** PCN359  
**Credit points:** 6  
**Contact hours:** 3 per week  
**Campus:** Gardens Point  
**Teaching period:** 2008 SEM-1

**PCN597-2 Clinical Attachment 5**  
Cardiac ultrasound (echocardiography) is a highly specialised technique for the assessment of the human heart. This unit is an essential component of the course as it allows the student to be involved in extensive clinical experience that is complementary to all other units in the course. This unit builds on skills, knowledge and abilities gained in the unit PCN497. In this unit, basic skills are refined and expanded, and advanced echocardiographic skills are developed through employment and training in a QUT approved clinical department. Clinical skills are developed and evaluated by QUT approved clinical supervisors, in consultation with QUT academic staff. (12 credit points achieved at completion of PCN597-1 and PCN597-2.)

**Prerequisite(s):** PCN359, PCN497  
**Corequisite(s):** PCN459  
**Credit points:** 6  
**Contact hours:** 3 per week  
**Campus:** Gardens Point  
**Teaching period:** 2008 SEM-1 and 2008 SEM-2

**PCN640-1 Project**  
The project may take the form of research development, a feasibility study, or the collation of disparate, scattered information. The project can be undertaken externally, under QUT supervision. The project would normally be undertaken part-time over 2 semesters. (48 credit points achieved at completion of PCN640-1 and PCN640-2.)

**Prerequisite(s):** PH75  
**Credit points:** 24  
**Contact hours:** 9 per week  
**Campus:** Gardens Point  
**Teaching period:** 2008 SEM-1 and 2008 SEM-2

**PCN640-2 Project**  
The project may take the form of research development, a feasibility study, or the collation of disparate, scattered information. The project can be undertaken externally, under QUT supervision. The project would normally be undertaken part-time over 2 semesters. (48 credit points achieved at completion of PCN640-1 and PCN640-2.)

**Prerequisite(s):** PH75, PCN640-1  
**Credit points:** 24  
**Contact hours:** 9 per week  
**Campus:** Gardens Point  
**Teaching period:** 2008 SEM-1 and 2008 SEM-2

**PCN701 Topics in Advanced Chemistry 1**  
This unit includes a series of lectures and/or a reading program and/or selected laboratory exercises designed to provide the student with the appropriate theoretical and practical background, at an advanced level, necessary for the completion of a research program.

**Credit points:** 12  
**Campus:** Gardens Point  
**Teaching period:** 2008 SEM-1 and 2008 SEM-2

**PCN705-1 Research Methodology**  
This unit is a guided program of literature surveys to provide the background information for the research project. This unit enables students to develop verbal and oral communication skills required for the successful conduct of a chemical research project. During the course students will be required to attend and participate in seminars. Students must present two seminars on their own research. (12 credit points achieved at completion of PCN705-1 and PCN705-2.)

**Prerequisite(s):** PCN705-1  
**Credit points:** 6  
**Campus:** Gardens Point  
**Teaching period:** 2008 SEM-1 and 2008 SEM-2

**PCN705-2 Research Methodology**  
This unit includes a guided program of literature surveys to provide the background information for the research project. This unit enables students to develop verbal and oral communication skills required for the successful conduct of a chemical research project. During the course students will be required to attend and participate in seminars. Students must present two seminars on their own research. (12 credit points achieved at completion of PCN705-1 and PCN705-2.)

**Prerequisite(s):** PCN705-1  
**Credit points:** 6  
**Campus:** Gardens Point  
**Teaching period:** 2008 SEM-1 and 2008 SEM-2

**PCN710 Chemical Instrumentation**  
This unit presents chemical instrumentation and electronics required for advanced level operation of scientific instrumentation.

**Credit points:** 12  
**Campus:** Gardens Point  
**Teaching period:** 2008 SEM-1 and 2008 SEM-2

**PCN715 Advanced Topics in Physics 1**  
This unit provides a focused theoretical foundation for each students research program or other advanced topics in physics and develops a high level of theoretical understanding of the physical principles involved.

**Credit points:** 12  
**Campus:** Gardens Point  
**Teaching period:** 2008 SEM-1 and 2008 SEM-2

**PCN716 Advanced Topics in Physics 2**  
This unit provides a focused theoretical foundation for each students research program or other advanced topics in physics and develops a high level of theoretical understanding of the physical principles involved.

**Credit points:** 12  
**Campus:** Gardens Point  
**Teaching period:** 2008 SEM-1 and 2008 SEM-2

**PCN720 Chemometrics**  
This unit includes the following: the concepts of chemical data acquisition and interpretation; computational methods and existing software packages for statistical analysis in chemistry; statistical methods in quality and process control; sampling procedures; multivariate analysis and optimisation techniques.

**Credit points:** 12  
**Campus:** Gardens Point  
**Teaching period:** 2008 SEM-1 and 2008 SEM-2
PCN730 Advanced Physical Methods in Chemistry
This unit includes the theoretical and practical principles of selected physical methods in chemistry.
Credit points: 12  Campus: Gardens Point  Teaching period: 2008 SEM-1 and 2008 SEM-2

PCN740 Laboratory Techniques for Preparative Chemistry
This unit includes the experimental techniques for the preparation and isolation of pure substances.
Credit points: 12  Campus: Gardens Point  Teaching period: 2008 SEM-1 and 2008 SEM-2

PCN801 Topics in Advanced Chemistry 2
This unit includes a series of lectures and/or a reading program and/or selected laboratory exercises designed to provide the student with the appropriate theoretical and practical background, at an advanced level, necessary for the completion of a research program.
Credit points: 12  Campus: Gardens Point  Teaching period: 2008 SEM-1 and 2008 SEM-2

PCZ121 Vision Colour and Photometry
This unit includes the following: measurement of luminous flux; luminous intensity; illuminance; luminance; reflectance; transmittance; diffuse surfaces; inverse square law; cosine law; Munsell and CIE Colour System; chromaticity coordinates Yxy, L*A*B*, Luv, correlated colour temperature, colour rendering indices; the integrating sphere; goniophotometry; distribution photometry; graphical representation of photometric data; measuring instruments; accuracy; repeatability; the physiology of the eye and light detection; contrast sensitivity; colour vision; adaptation; brightness and lightness; image detection and recognition including edge detection; lightness determination; the association of the characteristics of patterns.
Credit points: 12  Campus: City University of Hong Kong  Teaching period: 2008 SUMMER

PCZ122 Lighting Design
This unit includes the following: definition of the visual field; the extension of threshold studies to practical task situations; the evaluation of visual tasks; the development of measures of discomfort and disability glare; illuminance and glare scales; methods for the assessment of tasks and environments; experimental techniques of evaluation. It also includes the perception of colour, form, pattern and space, and issues relating to the perception and comprehension of the environment; aesthetics, perception and emotion; the practical methods available for predicting illuminances from daylight and uniform arrays of luminaires; the prediction of discomfort; appraisals; codes of practice; economics; maintenance; integration of daylight and electric light.
Credit points: 12  Campus: City University of Hong Kong  Teaching period: 2008 SEM-1

PCZ123 Sustainability and Human Factors
This unit will not cover all areas of specialised lighting, but rather will concentrate on the more important and general public lighting situations. Topics covered include emergency lighting requirements, road lighting, pedestrian lighting and sports lighting, with particular reference to standards for specialised lighting situations, equipment, required light distributions and calculation and design techniques. There is a need to fully understand the issues involved in designing for these applications and to be able to build a design that satisfies the requirements with quality and efficient lighting solutions.
Credit points: 12  Campus: City University of Hong Kong  Teaching period: 2008 SEM-1

PCZ124 Lamps and Luminaires
This unit includes the development of light sources, the practical requirements of light sources including tubular fluorescent lamps, various high and low pressure discharge lamps. Practical lamps are discussed in terms of luminous efficacy, spectral output, colour rendering, life, supply requirements, control gear, cost, etc. The unit also addresses the design, manufacture, testing and the provision of data on luminaires methods of light control; the properties of optical systems; refractors; reflectors and diffusers; luminance control techniques; manufacture of luminaires and auxiliaries; codes and provision of photometric data for indoor and outdoor luminaires; the calculation of utilisation factors; luminaire luminances; computerised testing.
Corequisite(s): PCZ121  Credit points: 12  Campus: City University of Hong Kong  Teaching period: 2008 SUMMER

PCZ221 Best Practices in Lighting
Electrical energy usage and subsequent energy analysis techniques, advantages and disadvantages of choosing low energy lamps and luminaries, compromising low energy sources and quality lighting, sensors and sensing techniques for lighting control, energy conservation through dimming and lamp switching, daylighting techniques, potential for energy savings through daylighting, daylighting design and calculations.
Credit points: 12  Campus: City University of Hong Kong  Teaching period: 2008 SUMMER

PCZ222 Advanced Lighting Design
This unit includes the latest developments in lamp technologies and sources (including LEDs and lasers), lighting in the mesopic range, a review of factors influencing lighting design; discomfort and disability glare; illuminance and glare scale, methods for the assessment of tasks and environments; in-depth studies of colour, form, pattern and space, issues relating to the perception and comprehension of the environment; the practical effects of daylight, introduction to the integration of daylight and electric lighting. This is a very hands-on unit with a large component of computer design work, group discussions and site visits and evaluations.
Prerequisite(s): PCZ122, PCZ123  Credit points: 12  Campus: City University of Hong Kong  Teaching period: 2008 SEM-2

PCZ223 Lighting Applications
This unit builds on the material covered in PCN122 and looks in more depth at some of the applications covered in that unit, namely street lighting and public access lighting,
as well as other areas not covered in that unit, including general floodlighting requirements and equipment, light distributions, calculation methods, area floodlighting, building floodlighting, pedestrian lighting, tunnel lighting, vehicle lighting, traffic signals, airport lighting, navigation lighting, display lighting, and advertising.

**Prerequisite(s):** PCZ224 Credit points: 12 Campus: City University of Hong Kong Teaching period: 2008 SEM-2

**PCZ224 Applied Lighting**
There is no set material for this unit. Students undertake an approved project over a semester on any topic relevant to their interest in lighting. The project may be predominantly a reading course, reviewing, comparing or analysing material on a specific topic, or it may be a practically oriented project involving manufacture, measurement or analysis of a particular lighting product or installation. The project may be taken within the person’s place of employment.

**Credit points:** 12  **Campus:** City University of Hong Kong  **Teaching period:** 2008 SUMMER

**PCZ320 Lighting Project**
This unit will be a project in some area of lighting in keeping with the student's interest. The project may be undertaken at QUT or within the student's place of employment and may be a project of direct interest and value to the student's employer.

**Prerequisite(s):** As appropriate  **Corequisite(s):** As appropriate  **Credit points:** 24  **Campus:** City University of Hong Kong  **Teaching period:** 2008 SEM-1 and 2008 SEM-2

**PCZ321 Reading Topic 1**
The make-up of this unit will be determined on a student-by-student basis, taking account of the student's interest, their proposed Master's project, and the availability of appropriate units. The units may be drawn from existing QUT units (including from PH73 GradDipLighting) or units from other universities in Australia.

**Prerequisite(s):** As appropriate  **Corequisite(s):** As appropriate  **Credit points:** 12  **Campus:** City University of Hong Kong  **Teaching period:** 2008 SEM-1

**PCZ322 Reading Topic 2**
The make-up of this unit will be determined on a student-by-student basis, taking account of the student's interest, their proposed Master's project, and the availability of appropriate units. The units may be drawn from existing QUT units (including from PH73 GradDipLighting) or units from other universities in Australia.

**Prerequisite(s):** As appropriate  **Corequisite(s):** As appropriate  **Credit points:** 12  **Campus:** City University of Hong Kong  **Teaching period:** 2008 SEM-1

**PQB250 Mechanics and Electromagnetism**
The experimental means by which we have arrived at our modern understanding of the universe is central to the scientific philosophy. Students of physics and physics related areas need to possess skills in quantitative handling, processing, communication and evaluation of data. Higher level studies in specialised areas of Physics require a familiarity with a range of fundamental topics in Physics and an ability to apply critical thinking and advanced mathematical techniques to the analysis and solution of Physical problems. This first-level unit lays the foundation for these higher level studies by introducing the fundamental topic areas of mechanics and electromagnetism.

**Prerequisite(s):** MAB100 or SA in Senior Maths B (assumed knowledge)  **Corequisite(s):** MAB111 and MAB112  **Credit points:** 12 per week  **Campus:** Gardens Point  **Teaching period:** 2008 SEM-2  **Incompatible with:** PCB250, PQB123

**PQB251 Waves and Optics**
Wave phenomena are used to describe and explain many of the physical processes in the universe. Sound and light are the most commonly experienced of these and have far-reaching human applications, including their use as experimental tools for science. The study of wave phenomena has led to the development of quantum mechanics, a cornerstone of modern scientific thought. This first-level unit lays the foundation for discussion of wave phenomena in higher level studies, but will also be relevant to those not considering progressing to a Physics major but wishing to understand more of the Physical world in which we live.

**Prerequisite(s):** SA in Senior Maths B (assumed knowledge)  **Credit points:** 12  **Contact hours:** 4.5 hours per week  **Campus:** Gardens Point  **Teaching period:** 2008 SEM-2  **Incompatible with:** PCB260

**PSB416 Research and Criticism**
This unit fosters an understanding of worldviews influencing the culture of landscape architecture. Module 1 includes the what, why and how of landscape research. Module 2 includes contemporary belief systems in landscape research and module 3 covers methods for answering researchable questions.

**Credit points:** 12  **Contact hours:** 3 per week  **Campus:** Gardens Point

**PSB434 Landscape Construction A (L'scape Only)**
The unit comprises three primary components: grading (manipulation of land surfaces); materials and construction elements (development of understanding of the properties and use of common construction materials relevant to landscape construction); introduction to structures (principles of structural mechanics). In all of these components attention is paid to the development of appropriate technical drawing and documentation techniques for the preparation of construction documentation.

**Credit points:** 12  **Contact hours:** 3 per week  **Campus:** Gardens Point

**PSB444 Landscape Construction B (L'scape Only)**
The unit comprises three primary components: grading (manipulation of land surfaces); materials and construction elements (development of understanding of the properties and use of common construction materials relevant to landscape construction); introduction to structures (principles of structural mechanics). In all of these components attention is paid to the development of appropriate technical drawing and documentation techniques for the preparation of construction
PSB434 Documentation

Prerequisite(s): PSB434  Credit points: 12  Contact hours: 3 per week  Campus: Gardens Point

PSB451 Planning/Landscape Design 5

This unit requires individual work supported by informal workshops. The content is organised within a community and based upon an area, which has a complex array of uses, constraints and opportunities. Following an overview of the given area and a statement of broad directions for improving the quality of the physical and social environments, each student proposes an individual study topic. The topic is then researched and a study area analysis undertaken to develop a brief for development of subsequent proposals. Each student carries through the brief by developing conceptual and detailed proposals for the study topic.

Prerequisite(s): PSB451  Credit points: 12  Contact hours: 4 per week  Campus: Gardens Point

PSB452 Professional Skills 2

This unit includes the following: the sources and importance of systems of values; appreciation of the diversity of values in modern Australian society; exploration of relevant codes of professional conduct; explorations of value based and ethical implications relevant to topical issues of the day, such as land development, conservation, government policies, changing technology, or cultural diversity; identification of potential sources of conflict in communities and groups; principles of conflict management; conflict management processes and techniques related to relevant aspects of professional activity, including community consultation, working with groups, professional teams and the like; approaches to effective and principled negotiation.

Prerequisite(s): PSB441  Credit points: 12  Contact hours: 4 per week  Campus: Gardens Point

PSB453 Elective 1

Elective units may be offered by the School or through other Faculties within the University. All electives are to be approved by the Course Coordinators.

Credit points: 12  Contact hours: 3 per week  Campus: Gardens Point

PSB461 Planning/Landscape Design 6

This unit requires individual work supported by informal workshops. The content is organised within a community and based upon an area, which has a complex array of uses, constraints and opportunities. Following an overview of the given area and a statement of broad directions for improving the quality of the physical and social environments, each student proposes an individual study topic. The topic is then researched and a study area analysis undertaken to develop a brief for development of subsequent proposals. Each student carries through the brief by developing conceptual and detailed proposals for the study topic.

Prerequisite(s): PSB451  Credit points: 12  Contact hours: 4 per week  Campus: Gardens Point

PSB462 Conservation and Management

This composite unit contains two segments: heritage studies (conservation) and land use policies and evaluation (management). The conservation segment deals with the theory and practice behind the conservation of the built and natural environment. It includes an introduction to the Australia ICOMOS' Burra Charter and conservation principles and accepted procedures, methods of researching and recording, assessment of cultural and natural significance, and locally applicable protective heritage legislation. The management segment deals with the roles of different levels of government in Australia related to land use policy.

Prerequisite(s): PSB432  Credit points: 12  Contact hours: 3 per week  Campus: Gardens Point

PSB463 Elective 2

Elective units may be offered by the School or through other Faculties within the University. All electives are to be approved by the course coordinators.

Credit points: 12  Contact hours: 3 per week  Campus: Gardens Point

PSB612 Spatial and Land Information Management

The spatial information science application areas of this unit include: application areas; resource management; urban and rural planning; cadastral administration; facilities management. System planning includes a system planning overview, functional requirements analysis, system evaluation and benchmarking. System implementation includes database creation, implementation issues, implementation strategies. Other aspects include standards, legal issues, and knowledge-based techniques.

Prerequisite(s): PSB631  Credit points: 12  Contact hours: 4 per week  Campus: Gardens Point

PSB613 Land Development Principles and Policies

This unit addresses principles and policies concerned with sustainability of land development from an economic, ecological and social perspective.

Credit points: 12  Contact hours: 3 per week  Campus: Gardens Point

PSB614 Urban and Rural Design Principles

This unit includes the following: the history of land development, especially urban land development, in Australia and in Queensland; the effects of technology and social attitudes on urban land development; the physical, economic and social determinants of land use; land development as an economic activity; economic and social benefits of land development controls; geometric layout of rural and urban roads for urban subdivisions; site analysis and assessment including traffic planning; storm water and sewerage systems; provision and location of services; controls affecting subdivisions (negotiations, applications, appeals and preparations for Court).

Prerequisite(s): PSB613  Credit points: 12  Contact hours: 4 per week  Campus: Gardens Point  Teaching period: 2008 SEM-1

PSB615 Urban and Rural Design Practice

This unit includes further work on conventional and innovative subdivision design, integration of road and lot design with engineering works, especially drainage; subdivision designs and procedures for canal estates, industrial estates, group title, building units and other strata.
titles; costing and cash flow analysis for subdivision projects; feasibility studies, designing to a budget; preparation of a complete application for a local authority approval.

**Prerequisite(s):** PSB614 Credit points: 12 Contact hours: 4 per week  
Campus: Gardens Point  
Teaching period: 2008 SEM-2

**PSB621 Advanced Cadastral Surveying**

This unit includes the following: property rights as a method of resource control; creating and maintaining knowledge of property rights, including issues concerned with parcel identifiers, land tenure, land boundaries, land subdivision, land registration, changing rights through statutory changes, attitudes and responses of the public; evidence of property rights; evolution from customary land tenures to land registration systems; factors leading to breakdown of systems; effects of technological change on land use; evolving property rights and obligations; information technology and land use controls; procedures of the various departments including but not confined to, the Department of Lands, Resources Industries.

**Prerequisite(s):** PSB620  
Credit points: 12  
Contact hours: 4 per week  
Campus: Gardens Point  
Teaching period: 2008 SEM-2

**PSB632 Photogrammetry**

This unit includes the following: basic elements of the photogrammetric mapping process; planning and execution of the project control for photogrammetry; mathematics for photogrammetry, geometry and use of a stereo model; space resection of a single photograph; aerotriangulation with independent method; block triangulation by bundle method GPS controlled photography; principles of plotting with a stereoplottet; rectification of Photographs; acquisition of plan and height points; accuracy assessment; digital mapping and its relationship to Geographic Information Systems and remote sensing.

**Prerequisite(s):** PSB631, PSB642  
Credit points: 12  
Contact hours: 4 per week  
Campus: Gardens Point  
Teaching period: 2008 SEM-2

**PSB633 Map Production: Principles and Practice**

This unit includes the following: map design, production principles, production practice and publishing; reprographics and printing methods; desktop publishing; colour system for cartographic drawing; colour separation; grid and graticules and design layout; interactive mapping and selection of layers; generalisation and symbolisation.

**Prerequisite(s):** PSB632  
Credit points: 12  
Contact hours: 4 per week  
Campus: Gardens Point  
Teaching period: 2008 SEM-1

**PSB642 Control Surveying and Analysis**

This unit includes the following: reconnaissance for geodetic surveys (formulate mathematical models for the solution of linear and non-linear positioning in one, two and three dimensions); geodetic observations techniques and reduction of observations; the three classical methods of geodetic surveying (triangulation, trilateration and traversing); precise levelling including instrument testing; properties of the meridian ellipse; radii of curvature, meridian arc; spheroid as a geodetic reference surface, latitude, longitude, geoid separation and ellipsoidal height; mutual conversion of geodetic and Cartesian coordinates.

**Prerequisite(s):** PSB641, MAB730  
Credit points: 12  
Contact hours: 5 per week  
Campus: Gardens Point

**PSB643 Geodesy**

This unit contains the following theory: concept and classification of geodesy, the basic concepts of Earth's gravity field, level surfaces and plumb lines, heights, geoid, mean sea level, spherical harmonics etc, fundamentals of satellite geodesy, reference coordinate systems. It considers GPS positioning models and algorithms, software, GPS field observing, various GPS applications in geomatics; mapping terms and definitions; the mapping problem; principles for deriving projections; the use of skew graticules; the UTM system.

**Prerequisite(s):** PSB642  
Credit points: 12  
Contact hours: 4 per week  
Campus: Gardens Point

**PSB644 Advanced Geodesy**

This unit includes the following: GPS operation and navigation messages; GPS observable and error budget; differing techniques; GPS positioning models and algorithms; software; GPS field observing; static, kinematic, RTK and various GPS applications in geomatics. It also includes a practical on the GPS network.

**Prerequisite(s):** PSB643  
Credit points: 12  
Contact hours: 5 per week  
Campus: Gardens Point  
Teaching period: 2008 SEM-1

**PSB645 Surveying and Mapping Practice**

This unit includes the following: field surveys for DTMs as-constructed surveys; associated specifications and standards; mining surveying for surface and below surface mining activities; hydrographic surveying for exploration and port management.

**Prerequisite(s):** PSB642  
Credit points: 12  
Contact hours: 5 per week  
Campus: Gardens Point  
Teaching period: 2008 SEM-2

**PSB650 Project 1**

Students study an existing approved unit from within the School, Faculty or University. Students study the chosen unit under the above elective code or students study a special topic of interest such as a series of lectures delivered by a specialist in that field, in which case a unit outline is prepared and issued before the commencement of the unit. Students study under the above elective code. In the case of an approved stream of study, students may be allowed to enrol in the actual code of the unit being taken.

**Credit points: 12  
Campus: Gardens Point  
Teaching period: 2008 SEM-1

**PSB651 Project 2**

Students study an existing approved unit from within the School, Faculty or University. Students study the chosen unit under the above elective code or students study a special topic of interest such as a series of lectures delivered by a specialist in that field, in which case a unit outline is prepared and issued before the commencement of the unit. Students study under the above elective code. In the case of an approved stream of study, students may be allowed to enrol in the actual code of the unit being taken.
PSB652 Topics in Land Administration
Students study Topics in Land Administration delivered by a specialist in that field. A unit outline is prepared and issued before the commencement of the unit.

**Credit points:** 12  
**Contact hours:** 4 per week  
**Campus:** Gardens Point

PSB653 Topics in Surveying Engineering
Students study a special topic in Surveying Engineering delivered by a specialist in that field.

**Credit points:** 12  
**Contact hours:** 4 per week  
**Campus:** Gardens Point

PSB654 Topics in Spatial Information Science
Students study Spatial Information Science through a series of lectures delivered by a specialist in that field.

**Credit points:** 12  
**Contact hours:** 4 per week  
**Campus:** Gardens Point

PSB655 Remote Sensing
This unit includes the following: history and principals of remote sensing; types of imagery, image interpretation, satellite systems; supervised and unsupervised image classification; interpretation, analysis and presentation of data; applications in the earth sciences.

**Credit points:** 12  
**Contact hours:** 4 per week  
**Campus:** Gardens Point  
**Teaching period:** 2008 SEM-1

PSN211 Research Project 1
This unit covers understanding and demonstration of relevant research skills and their effective application in a project of genuine substance and significance. Each student undertakes a research project in one of the elected specialisations: landscape; design, planning, theory, practice, or management. Each student is assigned to a supervisor approved by the Course Coordinator. Supervisors provide guidance on the selection of topic, investigation and research, and preparation of the proposals and submission. Research Project 1 incorporates advanced information retrieval skills. The output is a proposal for the specific research project that outlines the relevant base theory and clearly communicates the potential extent of the research project.

**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Gardens Point  
**Teaching period:** 2008 SEM-1 and 2008 SEM-2

PSN212 Research Project 2
This unit ensures the understanding and demonstration of relevant research skills and their effective application in a project of genuine substance and significance. Each student undertakes a research project in one of the elected specialisations: landscape design, landscape planning, landscape theory, landscape practice or landscape management. Each student is assigned to a supervisor approved by the Course Coordinator. In general, the supervisor provides guidance on the selection of a topic, investigation and research, and preparation of the proposals and submission. Research Project 2 requires the completion, communication and presentation of the research project to a professional standard.

**Prerequisite(s):** PSN211  
**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Gardens Point  
**Teaching period:** 2008 SEM-1 and 2008 SEM-2

PSN213 Specialisation
This unit ensures personalised study that will support the student's elected specialisation and contributes directly to the better understanding of the research project topic. Students undertake study to develop specialised knowledge and skills related to the specific specialisation and to support the direction of the proposed research project topic. Study is taken from specific programs offered by the School, or from advanced units within the University or, where appropriate, through another university or through specialist studies offered by staff in their areas of expertise and approved by the Head of School on the recommendation of the student's supervisor.

**Prerequisite(s):** Completion of any prescribed qualifying units.  
**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Gardens Point  
**Teaching period:** 2008 SEM-1 and 2008 SEM-2

PSN214 Elective
This unit allows development of depth in understanding of issues related to the elected specialisation. The School may offer specific programs in areas of specialisation or students elect unit/s from within the University or, where appropriate, from other universities and approved by the Head of School on the recommendation of the student's supervisor.

**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Gardens Point  
**Teaching period:** 2008 SEM-1 and 2008 SEM-2

PSP268 Site Planning
This unit includes the following theory: introduction to the processes of site planning and detailed site design; role and objectives of survey and analysis phases; types of information required and the methods of processing the resultant data; data analysis, its scope and documentation. It also includes the use of data analysis to generate and evaluate possible problem solutions in conceptual form as a basis for strategic and master planning and the value of these processes as a long term mechanism for adaptation of master planning to meet changing needs. It involves the application of site planning principles and theory for different scales and types of projects.

**Credit points:** 12  
**Campus:** Gardens Point  
**Teaching period:** 2008 SEM-1 and 2008 SEM-2

PSP269 Advanced Construction and Practice 1
This unit includes the following: theory and techniques involved in a large range of landscape construction; the types of documentation used for the implementation of landscape works; computer aided drafting systems; principles of contract law, forms and requirements of contracts; principles of marketing, client analysis and promotion.

**Credit points:** 12  
**Campus:** Gardens Point  
**Teaching period:** 2008 SEM-1

PSP270 Elective
The profession of landscape architecture is increasingly characterised by the breadth of activities in which its practitioners engage. Therefore, there is a need to provide mechanisms within the course for some specialisation in particular directions in addition to ensuring the acquisition of core competencies required for professional accreditation. This unit is intended to provide that flexibility. A number of cross disciplinary specialisations are offered such as social and environment planning, contemporary art issues, and virtual environments.

**PSP271 Advanced Landscape Design 1**
This unit addresses contemporary theories of urban design as they affect the range of urban landscapes from residential to inner city; emerging theories and concepts of regional and local economic development as they relate to sustainable landscapes in terms of living and working environments. It includes application of theoretical frameworks to the studio project that will explore design or re-design of selected aspects of the urban environment, residential environments and broader urban issues of the contemporary urban context. Expectations of an advanced level of professional presentation will attach to the project output.

**Credit points: 12**  
**Campus: Gardens Point**  
**Teaching period: 2008 SEM-1**

**PSP272 Advanced Construction and Practice 2**
This unit includes the theory and techniques involved in the wide range of landscape construction including the types of documentation used for the implementation of landscape works, computer aided drafting systems; the principles of contract law, forms and requirements of contracts; the principles of marketing, client analysis and promotion.

**Credit points: 12**  
**Campus: Gardens Point**  
**Teaching period: 2008 SEM-2**

**PSP273 Landscape Planning**
This unit includes the theoretical framework of landscape planning: relevant theories, methods, and techniques for application in the landscape planning process. It also includes computer modelling: types of GIS, potentials and problems, and current issues and advanced landscape ecology: structure of landscapes, impacts of human settlement. Studies include medium to large scale projects involving a range of biophysical, cultural, and visual issues with a relatively high degree of complexity. The focus is on assessment and evaluation of related landscape attributes and issues with emphasis on deriving landscape management options in the form of environmental plans, policies, guidelines, and implementation strategies.

**Credit points: 12**  
**Campus: Gardens Point**  
**Teaching period: 2008 SEM-2**

**PSP274 Advanced Landscape Design 2**
This unit considers cultural values and provides the theoretical background to an understanding of how these values influence place making through interpretations of place and the cultural landscape. The studio project focus of this unit provides the opportunity to develop a graduating landscape design project of the highest standard. The project will explore broad scale landscape design and strategic planning and planning guidelines as well as detailed design at a fine scale.

**Credit points: 24**  
**Campus: Gardens Point**  
**Teaching period: 2008 SEM-2**

**PSP323 Project Site Surveys**
This unit includes the following: detail surveying (methods, equipment, data requirements and data transfer); preparation of specifications and estimates of costs; detail survey field project work; processing of field data, report and plan presentation; types of construction and building control surveys and preparation of plans and specifications; inspection of building construction sites; receipt of instructions, documentation and communication with contractors; field procedures including high precision survey and error adjustment techniques involved with construction and building control surveys and construction site set out calculations.

**Credit points: 12**  
**Contact hours: 42 total**  
**Campus: Gardens Point**

**PSP326 GIS and GPS**
This unit includes project work involving the total assessment, planning, costing and preparation of specifications for a comprehensive mapping task. It includes consideration of GPS theory and practical application of the methods to conventional surveying and consideration of LIS/GIS Technology and its practical application in conventional surveying practice.

**Credit points: 12**  
**Contact hours: 42**  
**Campus: Gardens Point**

**PSP330 Professional Practice Management 2**

**PSP331 Production and Use of the Built Environment**
This unit investigates the roles and combined effects of the initiators of the built environment, in the public, private and community sectors. The aim of the unit is to provide a synthesised understanding of how the city is created by the priorities and approaches of a variety of professionals, political decision-makers and informal participants. The property, finance and construction industries, the legal and administrative system, the roles and cultures of key professions (including property management, valuing, business, engineering, surveying, planning, architecture, landscape architecture). Urban design techniques such as charrettes and action planning workshops are included.

**Credit points: 12**  
**Contact hours: 3 per week**  
**Campus: Gardens Point**

**PSP451 Production and Use of the Built Environment**
This unit includes the following: detail surveying (methods, equipment, data requirements and data transfer); preparation of specifications and estimates of costs; detail survey field project work; processing of field data, report and plan presentation; types of construction and building control surveys and preparation of plans and specifications; inspection of building construction sites; receipt of instructions, documentation and communication with contractors; field procedures including high precision survey and error adjustment techniques involved with construction and building control surveys and construction site set out calculations.

**Credit points: 12**  
**Contact hours: 42 total**  
**Campus: Gardens Point**

**PSP452 Urban Design Studio A**
This unit includes the analysis of urban issues in a particular area, and the formulation of appropriate urban design proposals. Issues may include obsolescence, sense of place, conservation, infill, and the dynamism of local/regional/national/global contexts. Methods of urban design guidance, development briefing and control, through regulations and incentives are investigated and the skills in urban analysis related to the urban design process and effective communication of the results are developed. Where applicable, the unit incorporates field work, work in
other units of the course, and joint/complementary projects with other courses in the Faculty.

**Credit points:** 24  **Contact hours:** 6 per week  **Campus:** Gardens Point  **Teaching period:** 2008 SEM-2

**PSP453 Urban Systems and the Physical Environment**
This unit includes the relationship between the urban system and the physical environment; urban services including water, sewerage, drainage, power, telecommunications, transport; controlling authorities, service delivery bodies, planning requirements and controls relevant to urban design; community services relevant to health, safety and welfare; urban design issues relating to pollution, congestion and mobility.

**Credit points:** 12  **Contact hours:** 3 per week  **Campus:** Gardens Point

**PSP510 Specialisation**
The student undertakes a supervised program of study in an approved selected field. The student may choose from a limited list of approved fields, depending on staff expertise and availability. Students may apply for approval for a specific specialisation utilising units offered elsewhere in QUT or at another tertiary institution which must, for approval, also lead to an Advanced Specialisation if they are enrolled in PST70. Students normally choose a specialisation that relates to their intended research project. Areas of specialisation are regional and local development, urban housing and community development, urban design, environmental and resource planning, and special topic.

**Credit points:** 12  **Contact hours:** 3 per week  **Campus:** Gardens Point  **Teaching period:** 2008 SEM-1 and 2008 SEM-2

**PUB104 Australian Health Care Systems**
This is an important unit for students entering or planning to enter the health industry as it is designed to give a broad overview of systems of health care in Australia and their methods of operation. This unit introduces the role of health service managers as members of the health care team, the basic principles of health service management in health care facilities and beyond, and the functions of health service managers.

**Credit points:** 12  **Contact hours:** 3 per week  **Campus:** Kelvin Grove and External  **Teaching period:** 2008 SEM-1

**PUB105 Introduction to Family Studies**
This unit explores the diversity of Australian families to provide an understanding of the social structures that impact on families and the ways in which families influence the health, development and well-being of family members across the life course.

**Credit points:** 12  **Contact hours:** 3 per week  **Campus:** Kelvin Grove  **Teaching period:** 2008 SEM-1

**PUB112 Workplace Health and Safety**
Introduces students to the basic concepts and theoretical framework of occupational health and safety such that they can identify health and safety problems in the workplace; be aware of strategies for dealing with such problems; and become familiar with the legislation, government agencies and health personnel associated with the working environment. Topics covered will include the physical, chemical and biological environments, and ergonomics. The students will also develop knowledge and skills associated with the actual measurement of the physical and chemical working environment and evaluation of the data collected.

**Credit points:** 12  **Contact hours:** 4 per week  **Campus:** External  **Teaching period:** 2008 SEM-1

**PUB113 Design and Technology**
Technology and design are an integral part of the practice of home economics, facilitating effective responses to challenges in the contexts of food, locales and living environments. Personal understanding of and experience with design, creativity, research and innovation are needed to participate productively and sensitively within local and global communities.

**Credit points:** 12  **Contact hours:** 4 per week  **Campus:** Kelvin Grove  **Teaching period:** 2008 SEM-1

**PUB180 Foundations of Paramedic Practice 1**
This unit is an introduction to ambulance practice and the role of paramedics within the health care spectrum. It prepares students for the first clinical practice unit. Topics include the following: the history, evolution, culture and development of ambulance services on a national and international level; the structure, function, policies and procedures of the Queensland Ambulance Service; the role of the ambulance service in a multidisciplinary and integrated approach to health care; the relationship between field care and in-hospital definitive care; and basic ambulance care including initial assessment, planning and implementing basic procedures, and equipment. The unit includes a structured observer program.

**Credit points:** 12  **Campus:** Kelvin Grove  **Teaching period:** 2008 SEM-1

**PUB201 Food and Nutrition**
This unit includes the following: an introduction to the history of food and nutrition in Australia; the food system; the food supply; proteins, carbohydrates, fats, vitamins and minerals; food grouping systems; dietary guidelines; the recommended dietary intakes; nutrition through the life cycle; food and nutrition problems; nutrition as a public health issue; and international nutrition issues.

**Credit points:** 12  **Contact hours:** 4 per week  **Campus:** Kelvin Grove and External  **Teaching period:** 2008 SEM-2

**PUB203 Primary Health Care**
This unit introduces students to the principles, strategies and practice of primary health care with special reference to community, family and workplace settings. The importance of health promotion, prevention, empowerment and intersectoral collaboration in primary health care is examined.

**Credit points:** 12  **Contact hours:** 3 per week  **Campus:** External  **Teaching period:** 2008 SEM-2

**PUB208 Understanding Health Information**
This aims to provide students with an understanding and appreciation of the diversity of health information resources available; the benefits of high-quality and standardised health information for positive health outcomes and the management of health services; and the various technology platforms available (including telecommunications and the
internet). Students develop data organisation and management skills relevant to systems within the health industry context.

**Prerequisite(s):** Nil but there is assumed knowledge and skills in word processing and spreadsheet applications.

**Credit points:** 12  
**Teaching period:** 2008 SEM-2

### PUB209 Health, Culture and Society

This unit is concerned with the social and cultural dimensions of health and illness and how they relate to health status and patterns of behaviour. The unit introduces students to thinking about health from sociological and anthropological perspectives, drawing on relevant concepts and theory to examine selected public health issues. Identifying and addressing social and cultural factors that shape people's health experiences of health, illness and health systems are integral parts of public health practice in terms of reducing health inequalities, delivering appropriate services, and ultimately improving population health outcomes.

**Credit points:** 12  
**Teaching period:** 2008 SEM-2

### PUB220 Medical Terminology

This unit explores the language of medicine and analyses medical terms into Latin and Greek word roots, prefixes, suffixes and combining forms. Medical terms which relate to specific body systems are defined, spelled and pronounced accurately. Common abbreviations and symbols used in medicine are identified. Abstracts from patient records are explained and interpreted in non-technical language.

**Credit points:** 12  
**Teaching period:** 2008 SEM-1

### PUB251 Contemporary Public Health

This unit provides an introduction to the following: the philosophy and approach of public health; the traditional public health process; the multidisciplinary nature of public health; and health policy and its impact on public health. Recent reformulations of traditional public health approaches including health promotion, intersectoral action for health and healthy public policy are examined. The role of public health in Australia and overseas, its main discipline components and some of the constraints faced by public health is also addressed. This unit considers groups with special needs and contemporary issues.

**Credit points:** 12  
**Contact hours:** 4 per week (KG and Ext Sem 1; KG Sem 2)  
**Campus:** Kelvin Grove  
**Teaching period:** 2008 SEM-1 and 2008 SEM-2

### PUB270 Paramedic Clinical Practice 1

This unit is the first in a series of supervised clinical practice units. Topics include the following: assessing, diagnosing, planning, implementing and evaluating patient care in the out of hospital phase; effective scene management including logistics, safe access and egress, and patient extrication techniques; written and oral communication including patient interviews, radio procedures, writing ambulance report forms and patient handover at hospital. The placement is six weeks and provides a transition from observer to operational ambulance crew member under the supervision of a qualified paramedic mentor.

**Prerequisite(s):** LSB282, PUB280, PYB111, QAS

**Credit points:** 12  
**Teaching period:** 2008 SEM-2 and 2008 SUMMER

### PUB280 Foundations of Paramedic Practice 2

This unit follows on from PUB180 and further develops core clinical skills and expertise in the use of ambulance equipment. Topics covered include the following: monitoring basic patient care and modifying as required; handing over a patient requiring basic ambulance care; the use of ambulance equipment including ambulance vehicles and patient care equipment; health and safety legislation, policies and procedures; and the attributes of a paramedic e.g. compassion, accountability, respect, ethical practice, responsibility and sensitivity. The unit includes a structured observer program for students.

**Prerequisite(s):** PUB180  
**Credit points:** 12  
**Teaching period:** 2008 SEM-2

### PUB321 Textile Studies

In this unit scientific understandings, social issues, production techniques and the aesthetic aspects of textiles are explored. These are applied to individual textile projects.

**Credit points:** 12  
**Contact hours:** 5 per week  
**Campus:** Kelvin Grove  
**Teaching period:** 2008 SEM-2

### PUB326 Epidemiology

Epidemiology is the core scientific method of public health. It is the study of the distribution of health and disease in the population and includes research into causes of disease and the effectiveness of public health programs. Epidemiological methods are used to generate the evidence base for clinicians, health promotion specialists, health educators, occupational and environmental health officers and health service managers.

**Prerequisite(s):** PUB251  
**Credit points:** 12  
**Contact hours:** 3 per week (Ext PU40 Pub Hlth students only)  
**Campus:** Kelvin Grove and External  
**Teaching period:** 2008 SEM-1  
**Incompatible with:** PUB314

### PUB329 Foundations of Health Studies and Health Behaviour

This unit examines the foundations of the health education discipline, its theoretical framework, and the concepts of health models, health education and health promotion. Theories of change are analysed in their application to health education and health promotion practice for a range of professionals, including teachers.

**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Kelvin Grove  
**Teaching period:** 2008 SEM-1

### PUB332 Sustainable Environments For Health

Credit points: 12  
Teaching period: 2008 SEM-1

### PUB336 Women's Health

This unit explores the data and current health issues related to women's health and critically evaluates health related policies, systems and practices in terms of their impact on women's health, internationally and in Australia. The social, economic, cultural and political influences on women's health, and the specific needs of sub-populations of women are examined.

**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:**
Kelvin Grove  Teaching period: 2008 SEM-2

PUB339 Podiatric Medicine 1
This unit provides an introduction to the clinical, theoretical and professional aspects of podiatry practice. Students entering the unit begin the transition to the unique and challenging role of clinician, as well as continuing academic learning. Students are required to apply previous background knowledge, i.e. advanced anatomy, biochemistry, etc., in the clinical setting. Student are also involved in the care of patients attending the university clinic. The unit is particularly designed to encourage the development of essential graduate skills such as a self-directed approach to learning, the ability to work as part of a team and the ability to engage in peer review.
Prerequisite(s): LSB235, LSB475  Credit points: 12  Contact hours: 16 (including clinic work)  Campus: Kelvin Grove  Teaching period: 2008 SEM-1  Incompatible with: PUB324

PUB341 Nutrition Education
This unit explores the history and philosophy of nutrition education as well as its theoretical basis. Students develop skills in the development, implementation and evaluation of nutrition education programs for particular target groups. They are introduced to a range of nutrition education programs currently underway as well as policy underpinning these programs. There is an opportunity to develop a real world example.
Prerequisite(s): PUB201  Credit points: 12  Contact hours: 3 per week  Campus: Kelvin Grove  Teaching period: 2008 SEM-1

PUB343 Home Economics Curriculum Studies 1
This unit explores the nature of home economics, its contribution to the broader goals of schooling and the unique features that characterise home economics teaching and learning. It links discipline studies, curriculum studies and field experiences.
Prerequisite(s): 36 credit points Home Economics Discipline Studies  Corequisite(s): Teaching & Learning Studies 2, Field Studies  Credit points: 12  Contact hours: 3 per week  Campus: Kelvin Grove  Teaching period: 2008 SEM-1

PUB355 Hospitality Studies
This unit explores the use of relevant management principles, safe and hygienic work practices, effective communication skills, the mastery of techniques in food production and presentation associated with vocational education and industry.
Credit points: 12  Contact hours: 4 per week  Campus: Kelvin Grove  Teaching period: 2008 SEM-2

PUB356 Clinical Classification
This unit introduces the development of skills in one of the major specialities of health information management. This speciality is the clinical classification of diseases and procedures using the International Classification of Diseases, 10th Revision, Australian Modification (ICD-10-AM). Clinical classification responds to internal and external demands for medical information, for example, in-house research and education, ABS, hospital morbidity data collections, and casemix information systems.
Prerequisite(s): PUB220, LSB142, LSB361 or LSB475  Credit points: 12  Contact hours: 4 per week  Campus: Kelvin Grove  Teaching period: 2008 SEM-2

PUB361 Textiles 2
An understanding of textile consumer issues is developed by studying theoretical and scientific explorations, production practices and creative processes in relation to critiquing and designing textile articles.
Prerequisite(s): PUB321  Credit points: 12  Contact hours: 5 per week  Campus: Kelvin Grove  Teaching period: 2008 SEM-1

PUB380 Casemix Management
Casemix is used to describe and analyse the activity and outputs of health care services and provides an important source of information for decision making by a range of health care professionals. This unit aims to provide the following: an overview of the history and development of casemix classification systems; structure of DRGs; casemix applications in quality improvement, utilisation review, costing, planning and management; casemix and funding health care services; casemix classification systems for acute inpatients; data quality issues; casemix grouping software; and current casemix initiatives and applications.
Credit points: 12  Contact hours: 4 per week  Campus: Kelvin Grove  Teaching period: 2008 SEM-1

PUB390 Paramedic Management of Medical and Surgical Emergencies A
This unit covers some of the most common medical and surgical emergencies seen in ambulance practice. Topics include the epidemiology, prevention, integrated and definitive care, pathophysiology, assessment, clinical management and rehabilitation of patients suffering cardiovascular, respiratory and neurological disease. Theory is presented on campus and experience is gained in a hospital environment under the supervision of clinical educators.
Prerequisite(s): LSB282, PUB280  Corequisite(s): LSB382  Credit points: 12  Campus: Kelvin Grove  Teaching period: 2008 SEM-1

PUB391 Paramedic Management of Medical and Surgical Emergencies B
This unit covers some of the most common medical and surgical emergencies seen in ambulance practice. Topics include the epidemiology, prevention, integrated and definitive care, pathophysiology, assessment and clinical management of patients suffering genitourinary, metabolic, endocrine and gastrointestinal disease. Theory is supplemented by simulation and scenario based activities under the supervision of clinical educators.
Prerequisite(s): LSB282, PUB280  Corequisite(s): LSB382  Credit points: 12  Campus: Kelvin Grove  Teaching period: 2008 SEM-1

PUB398 Health Information Services
This unit aims to provide students with an understanding of the potential brokerage of health information services their expertise may provide. In addition to coverage of hospital based information services, other processes and systems
such as health terminologies and classifications, statistical reporting to health authorities, form design and management and information management in other settings (eg primary care, subacute and non-acute) provide exposure to a broad range of applications supported by health information services.

Prerequisite(s): Completed 96 credit points and background knowledge of the health care system  
Credit points: 12  Contact hours: 3 per week  
Campus: Kelvin Grove  
Teaching period: 2008 SEM-1

PUB405 Nutrition Science  
Nutrition science examines a range of nutrient components in our food supply, including the biochemical pathways and physiological effects in the body, possible health implications of deficiency or toxicity and important dietary sources. It integrates nutritional knowledge with the science of biochemistry and clinical physiology and provides the foundation on which further studies in nutrition can be built.

Prerequisite(s): LSB308, PUB201  
Credit points: 12  Contact hours: 4 per week  
Campus: Kelvin Grove  
Teaching period: 2008 SEM-2

PUB406 Health Promotion Strategies  
This unit ties together the fundamental health promotion knowledge and constructs covered in earlier units in the public health subject area. It builds upon this basis to introduce students to the range of strategies available to a health promotion practitioner. The unit promotes an appreciation of the strengths and weaknesses of different approaches, as well as related administrative factors. Students undertake a small health promotion project in groups of 3-4. This is an essential field of study for those students who wish to work in a health promotion or related field.

Prerequisite(s): PUB251  
Credit points: 12  Contact hours: 3  
Campus: Kelvin Grove  
Teaching period: 2008 SEM-2

PUB416 Research Methods  
An understanding of research methods is essential in the training of all public health professionals. This unit explores quantitative methods in a variety of health research projects, examining conceptualisation of research questions and hypotheses, core elements of experimental and quasi-experimental designs, and various approaches to the collection, management and analysis of quantitative data. The unit has a practical focus for students who are considering conducting research as well as those interested in deeper appreciation of implementation behind published research results.

Prerequisite(s): PUB314 or PUB326  
Credit points: 12  Contact hours: 3 per week  
Campus: Kelvin Grove and External  
Teaching period: 2008 SEM-1

PUB436 Evidence Based Practice  
Credit points: 12  
Teaching period: 2008 SEM-2

PUB437 Pharmacology  
This unit is designed to ensure students understand the basic drug therapies their patients may be using, the groups of drugs used for specific diseases, and their application and relevance to podiatry. Emphasis is placed on drug groups and their use for specific disease, rather than proprietary brands. Students learn to recognise the drug groups and know the system they are acting on in the body. In addition, differentiation between the different categories within one group of systemic drugs and why they are used for a condition is emphasised, along with discussion of contrindications and drug interactions.

Prerequisite(s): LSB275, LSB451, LSB475  
Corequisite(s): PUB438  
Credit points: 12  Contact hours: 3 per week  
Campus: Kelvin Grove  
Teaching period: 2008 SEM-2  
Incompatible with: PUB525

PUB438 Medicine  
Following completion of this unit, students should be able to recognise and understand the clinical features, pathogenesis and significance of common conditions affecting the lower limbs. For example infectious diseases, nervous system disorders, endocrine/metabolic and deficiency states, renal disorders, cardiology, respiratory disorders, immunology, hepatobiliary disorders, musculoskeletal disorders, haematology/lymph, inherited/genetic conditions. The diagnosis and management of dermatological disorders is also covered.

Prerequisite(s): LSB451, LSB475  
Corequisite(s): PUB437  
Credit points: 12  Contact hours: 3 per week  
Campus: Kelvin Grove  
Teaching period: 2008 SEM-2  
Incompatible with: PUB523

PUB439 Podiatric Medicine 2  
This unit aims to increase proficiency in the examination and treatment of patients who have common foot problems with particular emphasis on aged care and diabetes. Topics covered include: clinical biomechanics, the elderly and the ageing foot, the management and of the diabetic foot, wound healing and wound care products, footwear construction, assessment and prescription, foot orthoses.

Prerequisite(s): PUB339  
Corequisite(s): PUB437, PUB438  
Credit points: 12  Contact hours: 15 (includes clinic work)  
Campus: Kelvin Grove  
Teaching period: 2008 SEM-2  
Incompatible with: PUB424

PUB450 Paramedic Management of Trauma Emergencies  
This unit covers some of the most common traumatic emergencies that a paramedic attends in ambulance practice. Topics covered include the epidemiology of trauma, the controversies of trauma management, neurotrauma, spinal cord injury, chest and abdominal trauma, pelvic and limb trauma, trauma in the elderly, wound ballistics, and shock and fluid resuscitation. Theory is supplemented by simulation and scenario based activities under the supervision of clinical educators.

Prerequisite(s): LSB382, PUB280  
Credit points: 12  
Campus: Kelvin Grove  
Teaching period: 2008 SEM-2

PUB461 Qualitative Inquiry in Public Health  
Qualitative methods are essential to generate knowledge of people's lived experiences, the meanings they ascribe to them, and to the social dimension of health. The nature and complexities of many public health problems require a mix of research methods and the contributions of qualitative inquiry are increasingly recognised. The practical skills acquired in this unit can be applied to a wide range of public
health works, including community based program evaluation, international health and health social science research.

**Prerequisite(s):** PUB326  **Credit points:** 12  **Contact hours:** 3 per week  **Campus:** Kelvin Grove

**PUB470 Paramedic Clinical Practice 2**
This unit continues on from PUB270 and includes a six week placement providing work integrated learning experience in a supervised out of hospital environment. Students learn to apply standard ambulance management experience in a supervised out of hospital environment. This unit continues on from PUB270 and includes a six week placement providing work integrated learning experience in a supervised out of hospital environment. Students learn to apply standard ambulance management experience in a supervised out of hospital environment.

**Prerequisite(s):** PUB270, PUB390, PUB391  **Credit points:** 12  **Campus:** Kelvin Grove  **Teaching period:** 2008 SEM-2 and 2008 SUMMER

**PUB474 Food Science**
To fulfil their needs as future professionals working in food and nutrition related areas, students explore the nature of foods and their constituents, studying the underlying scientific principles related to the manufacture, preservation, distribution and the final production of food items for consumption.

**Credit points:** 12  **Contact hours:** 5 per week  **Campus:** Kelvin Grove  **Teaching period:** 2008 SEM-1

**PUB480 Health Administration Finance**
This unit addresses the following: financial administration and resource/financial distribution within the Commonwealth and State governments; financial management in the health industry; financial analysis; planning and budgeting; working capital management in the health industry; health care financial performance and evaluation; and methodologies for costing health services.

**Credit points:** 12  **Contact hours:** 3 per week  **Campus:** Kelvin Grove and External  **Teaching period:** 2008 SEM-2

**PUB486 Ethics and the Law in Health Service Delivery**
This unit enables students to develop an awareness of the ethical and legal issues associated with the public sector and health care in the pre-hospital care setting. This unit covers topics relating to the code of ethics, the code of conduct and the legislation unique to the emergency health services. Students are required to apply content knowledge using the problem based learning strategy. Topics include introduction to ethics, morality and ethical theory, bioethics, public sector ethics, overview of the Australian legal system, consent to and refusal of health care, duty of care, confidentiality, and record keeping.

**Credit points:** 12  **Campus:** Kelvin Grove and External  **Teaching period:** 2008 SEM-2

**PUB490 Quality Management in Health**
Quality is integral to all aspects of healthcare delivery. Knowledge and understanding of the concepts of quality management, and the ability to perform quality processes are essential for all health care professionals. This unit provides students with the necessary knowledge and skills to develop a quality management program, perform quality improvement activities, and expand outcomes into process improvements and organisational change. The principles underpinning evidence based medicine and clinical pathways (including variance analysis) are presented, methods of health care performance measurement are explored, and a clinical quality framework model is introduced.

**Prerequisite(s):** 96 credit points and background knowledge of the health care system  **Credit points:** 12  **Contact hours:** 3 per week  **Campus:** Kelvin Grove  **Teaching period:** 2008 SEM-2  **Incompatible with:** PUB599

**PUB506 Foodservice Management**
This unit includes the following: organisation and planning in foodservice; the hospital environment; the menu and menu planning; purchasing and storage of food; kitchen planning and design; food production systems; food distribution systems; human resource management in foodservice; finance and costing; hygiene; maintenance and safety; information systems; and total quality management.

**Prerequisite(s):** PUB474  **Credit points:** 12  **Contact hours:** 3 per week  **Campus:** Kelvin Grove  **Teaching period:** 2008 SEM-1

**PUB509 Nutrition**
This unit includes the following: the measurement of the nutritional status of a community; nutrition monitoring and surveillance; food and nutrition policy at international, national and state levels; international nutrition issues; nutritional epidemiology; examination of the evidence of nutrition problems within Australia; at risk groups; tools and their validity for measuring nutritional status and nutrition outcome at the population and group level; and dietary intake methodology.

**Prerequisite(s):** PUB201, PUB314 or PUB326  **Credit points:** 12  **Contact hours:** 4 per week  **Campus:** Kelvin Grove  **Teaching period:** 2008 SEM-1

**PUB514 Contract/Project Management**
This unit aims to prepare students for participation in contract and project management in the health sector. The unit provides advanced undergraduate students with an opportunity to develop an understanding of health project contract management using both theoretical and practical examination of current state and national contracts and projects.

**Credit points:** 12  **Contact hours:** 4 per week  **Campus:** Kelvin Grove and External  **Teaching period:** 2008 SEM-1  **Incompatible with:** NSN625 (for postgraduate students)

**PUB522 Podiatric Anaesthesiology**
This unit provides an understanding of the science of anaesthetics as applicable to the practice of podiatry. Students are required to understand the pharmacology of local anaesthetics and their clinical usage, and be competent in injection techniques, including local infiltration and local nerve block in the lower limbs.

**Prerequisite(s):** PUB437, PUB438, PUB439  **Credit points:** 12  **Contact hours:** 3 per week  **Campus:** Kelvin Grove  **Teaching period:** 2008 SEM-1

**PUB537 Radiographic Image Interpretation**
This unit is designed to give the student of podiatric medicine an understanding and ability to recognise normal and abnormal foot radiographs. It also enables the student
to utilise radiology as an important diagnostic tool in foot pathology.

Prerequisite(s): PUB438, PUB439  Corequisite(s): PUB539  Credit points: 12  Contact hours: 4 per week  Campus: Kelvin Grove  Teaching period: 2008 SEM-1  Incompatible with: PUB637

PUB538 Physical Medicine
This unit introduces a wide range of diagnostic and physical treatment modalities used in modern podiatric practice. Students gain understanding in uses, applications, contraindications and limitations of each modality studied in direct connection with ongoing clinical studies and theoretical components of podiatric medicine.

Prerequisite(s): PUB439, PUB539  Corequisite(s): PUB539  Credit points: 12  Contact hours: 3 per week  Campus: Kelvin Grove  Teaching period: 2008 SEM-1  Incompatible with: PUB727

PUB539 Podiatric Medicine 3
This unit develops professional understanding of the general and specific effects of medical and surgical conditions on the human foot. It also expands the concept of total case management in terms of the interdisciplinary approach, including physical, mechanical and surgical techniques. Completion of this unit should enable students to consolidate the podiatrist's role in the health care team across the spectrum of practice.

Prerequisite(s): PUB437, PUB438, PUB439  Corequisite(s): PUB537  Credit points: 12  Contact hours: 12  Campus: Kelvin Grove  Teaching period: 2008 SEM-1  Incompatible with: PUB524

PUB541 Medical Nutrition Therapy 1
This unit incorporates the best of a multidisciplinary, ‘whole client’ view of health care. The goals of MNT in preventative care are to keep people healthy in their communities, to reduce the incidence and severity of preventable diseases, to improve health and quality of life and to reduce medical costs particularly in drug therapy, surgery, hospitalisation and extended care. A sound understanding of the process of nutrition assessment enables students to undertake the assessment, planning, implementation and evaluation of dietary intervention in the more complex disease states.

Prerequisite(s): LSB408, LSB458, PUB405  Credit points: 12  Contact hours: 5 per week  Campus: Kelvin Grove  Teaching period: 2008 SEM-1

PUB545 Health Planning and Evaluation  
Credit points: 12  Teaching period: 2008 SEM-1

PUB550 Paramedic Management of Obstetric, Paediatric and Behavioural Emergencies
This unit covers the management of obstetric, paediatric and behavioural emergencies. Theory is presented on campus and experience is gained in a three week hospital placement under the supervision of clinical educators.

Prerequisite(s): LSB382, PUB390  Credit points: 12  Campus: Kelvin Grove  Teaching period: 2008 SEM-1

PUB555 Paramedic Management of Infectious Diseases, Toxicological and Environmental Emergencies
(Not offered till 2007)
This unit covers the management of patients with a range of challenging aetiologies including extremes in environmental conditions, toxicological emergencies including overdose, poisoning and acute infectious disease. Topics include the epidemiology, integrated and definitive care, pathophysiology, assessment and clinical management of patients with toxicological, infectious and environmental illness. Theory is supplemented by simulation and scenario based activities.

Prerequisite(s): LSB382, PUB390  Credit points: 12  Campus: Kelvin Grove  Teaching period: 2008 SEM-1

PUB557 Health Needs of Indigenous Australians and Other Populations
This unit examines the health needs of a range of population groups, particularly the health needs of indigenous Australians. Health is viewed in its social and economic context. The unit allows a recognition and focus on particular health concerns that might not be considered significant in an examination of broad patterns of health. It forces a consideration of how strategies to improve health, including important questions of access and equity. The unit provides an overall picture of health patterns of indigenous Australians and other specific populations.

Prerequisite(s): PUB251  Credit points: 12  Contact hours: 3 per week  Campus: Kelvin Grove  Teaching period: 2008 SEM-1

PUB558 Medical Documentation and Abstraction for Classification
It is essential for health information managers to thoroughly understand the clinician's response to various disease processes, how this information is documented in patient records and how this relates to the process of clinical classification. This unit integrates knowledge of anatomy, physiology, disease processes and medical procedures with an understanding of the process clinician's task to diagnose and treat common and specialised conditions. Students enhance their knowledge of clinical classification by the practical use of ICD-10-AM.

Prerequisite(s): PUB356  Credit points: 12  Contact hours: 4  Campus: Kelvin Grove  Teaching period: 2008 SEM-1  Incompatible with: PUB456

PUB561 Statistical Methods in Health
The ability to analyse and interpret quantitative data is an important skill for all graduates in public health. This unit builds upon PUB326 Epidemiology and complements analytical methods learned in PUB461 Qualitative Enquiry in Public Health. Through critical review of the literature, and worked examples from a range of topic areas, students become familiar with the process of summarising and describing data, defining and testing hypotheses, univariate methods and tests of bivariate associations, the concept of adjustment and the interpretation and presentation of analytical results.

Prerequisite(s): PUB326 or equivalent  Credit points: 12  Contact hours: 3 per week  Campus: Kelvin Grove  Teaching period: 2008 SEM-1

PUB565 International Health
International health will broaden student's understanding of global health systems and programs, providing an advanced level analysis that explores systems and methods that have been devised to address population health problems in developing and developed countries. Students examine the historic context of the international health movement from the early 1900s to recent changes in global health systems, explore the diversity of services between and within countries, and consider issues of globalisation, economic reform, health equity and ethics. This unit is particularly relevant to students who are interested in international health development work.

**Prerequisite(s):** 192 credit points, PUB251, PUB326  
**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Kelvin Grove  
**Teaching period:** 2008 SEM-1

**PUB570 Paramedic Clinical Practice 3**  
This unit is a six week placement which develops patient care to a level where students can confidently manage more complex clinical presentations under the supervision of a qualified paramedic mentor.  
**Prerequisite(s):** PUB470  
**Credit points:** 12  
**Campus:** Kelvin Grove  
**Teaching period:** 2008 SEM-1

**PUB606 Dietetic Management**  
This unit includes the following: history of dietetics and the role of management in dietetics; planning and organisation; leadership; peer review systems; total quality management; clinical costing; program evaluation and measuring effectiveness; information systems applied to dietetic management; managing change; casemix funding; management tools; marketing; planning community based programs; team building; and managing role conflict.  
**Prerequisite(s):** PUB506, PUB722  
**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Kelvin Grove  
**Teaching period:** 2008 SEM-2

**PUB609 Health Resource Allocation**  
This unit aims to prepare students for participation in health sector decision making as underpinned by a range of health specific evaluation activities. The unit provides students with a grounding in the methodologies of health evaluation and resource allocation.  
**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Kelvin Grove and External  
**Teaching period:** 2008 SEM-2

**PUB611 Risk Management**  
This unit provides students with the knowledge and skills for the assessment and quantification of risk in the workplace. It considers the various models available to investigate and analyse accidents and propose strategies to prevent similar incidents in the future. Various hazard identification techniques such as HAZOP, Fault Tree Analysis and FMEA are discussed. The unit provides students with the ability to position occupational health and safety within an organisation's strategic decision making process.  
**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Kelvin Grove and External  
**Teaching period:** 2008 SEM-2

**PUB628 Advanced Food Studies**  
This unit provides students with an opportunity to acquire practical skills in the planning, preparation and delivery of nutrient altered foods suitable for a wide range of therapeutic diets. Students evaluate the outcome of incorporating nutrient modified food products into dietary regimens. Food standards, relevant developments and issues are also considered.  
**Prerequisite(s):** PUB474, PUB541  
**Corequisite(s):** PUB641  
**Credit points:** 12  
**Contact hours:** 6 per week  
**Campus:** Kelvin Grove  
**Teaching period:** 2008 SEM-2

**PUB632 Independent Study**  
Independent study allows students to study a topic which is not otherwise available as a formal unit. Students have the opportunity to pursue their studies relatively independently and to develop and practise skills in problem identification, evaluation and critical thinking. The study may be for example a literature review or a placement in a particular setting. The process and outcomes are negotiated in a contract with a supervisor.  
**Prerequisite(s):** Completion of 192 credit points  
**Credit points:** 12  
**Campus:** Kelvin Grove and External  
**Teaching period:** 2008 SEM-2

**PUB633 Health Informatics**  
An understanding of computer applications in health is important to making an effective contribution to the planning and evaluation of health care information systems. This unit integrates health care trends with the capacity for information management and information systems to support these directions in health care. This unit aims to bridge the communication gap which often appears between the health care professional and computer specialists. It is also designed to prepare students for involvement in the many aspects of information systems they may encounter in the health care field. These aspects include the planning, specification, development, implementation, control and management of such systems.  
**Prerequisite(s):** 192 credit points  
**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Kelvin Grove  
**Teaching period:** 2008 SEM-2  
**Incompatible with:** PUB418

**PUB635 Podiatric Surgery**  
This unit addresses the implementation of podiatric surgical techniques based on strong theoretical knowledge. On completion, students should understand the principles and techniques of lower limb surgery. Students are taught minor surgical techniques and review some of the more common major surgical procedures including the foot and ankle.  
**Prerequisite(s):** PUB438, PUB522, PUB539, PUB639  
**Corequisite(s):** PUB523, PUB624  
**Credit points:** 12  
**Contact hours:** 3 (including surgical work)  
**Campus:** Kelvin Grove  
**Teaching period:** 2008 SEM-2

**PUB638 Orthopaedics and Sports Medicine**  
This unit provides students with a detailed knowledge of orthopaedic and musculoskeletal conditions affecting the lower limb. The unit also discusses the assessment and management of the sports patient.  
**Prerequisite(s):** PUB537 (PU43 and HL43 only), PUB538 (PU43 only)  
**Corequisite(s):** PUB635 (PU43 only), PUB639 (PU43 and HL43)  
**Credit points:** 12  
**Campus:** Kelvin Grove  
**Teaching period:** 2008 SEM-2  
**Incompatible with:** PUB726, PUB827
PUB639 Podiatric Medicine 4
This unit extends the student by way of a greater role in independent case investigation and clinical case presentations. Complex case histories and treatment interventions are pursued. The theory and treatment of paediatric disorders is studied and students are introduced to specialist clinics in the podiatry facility and treatment of higher order cases. Students implement a wide range of treatments and should be able to consolidate skills acquired. Diagnostic skills are also developed with the wider range of patients being treated and the specialised study of disciplines such as dermatology and radiology further integrating academic and clinical studies.
Prerequisite(s): PUB539 Credit points: 12 Contact hours: 12 Campus: Kelvin Grove Teaching period: 2008 SEM-2 Incompatible with: PUB624

PUB641 Medical Nutrition Therapy 2
This unit builds on the extensive knowledge base of the theory and application of dietary treatment to disease and the principles of nutritional assessment development in Medical Nutrition Therapy 1.
Prerequisite(s): PUB541 Corequisite(s): PUB628 Credit points: 12 Contact hours: 5 per week Campus: Kelvin Grove Teaching period: 2008 SEM-2

PUB643 Home Economics Curriculum 2
This unit is the second in a suite of three curriculum units studied concurrently with Teaching and Learning Studies 3 and Field Studies 2. The unit provides students with opportunities to develop knowledge and skills pertinent to the professional educator, including the ability to critique current paradigms. Learning experiences are organised to build deeper understanding of outcomes based syllabuses. This knowledge is applied to the design and management of learning environments and practices that engage learners. The importance of self regulatory practice is emphasised.
Credit points: 12 Contact hours: 3 Campus: Kelvin Grove Teaching period: 2008 SEM-2 Incompatible with: PUB322

PUB644 Health Promoting Schools
This subject is designed to extend students’ understanding of health promotion in a school setting. The learning objectives for this course are designed to reinforce the links between education and health, in relation to the planning, implementation and evaluation of a school based health promotion intervention. It also addresses some of the management issues that underlie such an approach to the promotion of health and well being in the school community. Case studies or activities offer a range of opportunity for reflection and investigation.
Prerequisite(s): 196 credit points Credit points: 12 Campus: External Teaching period: 2008 SEM-2

PUB645 Introduction To Dietetic Practice
Credit points: 12 Teaching period: 2008 SEM-2

PUB648 Diet, Nutrition and Chronic Disease
This unit explores the most common and significant nutrition related chronic diseases of the world and introduces previous and current strategies aiming to prevent or manage these diseases. Psychosocial, cultural, political and economics factors will be discussed. Diseases covered include micronutrient deficiencies, obesity, diabetes, cardiovascular disease, cancer, dental disease and osteoporosis.
Prerequisite(s): PUB201 Credit points: 12 Campus: Kelvin Grove Teaching period: 2008 SEM-2

PUB669 Management of Health Information Services
This unit is the final one in the suite of health information management related units. As a result, it has a strong focus on professional issues and current trends in HIM practice. It examines the roles and functions of the health information manager in the management of health care services in the current health environment. Class activities concentrate on the principles and processes of management as applied to health information services. A problem based learning approach is adopted to give students experience in "real world" activities.
Prerequisite(s): PUB108, PUB398, PUB490, PUB558 Credit points: 12 Contact hours: 3 per week Campus: Kelvin Grove Teaching period: 2008 SEM-2 Incompatible with: PUB619

PUB670 Internship (Paramedic Clinical Practice)
This unit follows on from previous clinical practice units and develops students from preservice paramedic to the role of beginner practitioner at the advanced care paramedic level under the supervision of a qualified paramedic mentor. Students are expected to function as an operational crew member under minimal direction taking the lead in more complex scenarios.
Prerequisite(s): Completion of all other coursework except PUB680 and QAS approved psychometric assessment and prerequisites for PUB270 must remain current Credit points: 36 Campus: Kelvin Grove Teaching period: 2008 SEM-2

PUB680 Professional Development in Paramedic Practice
This unit prepares students for practice as qualified ambulance paramedics and further develops professional skills. Clinical practice is conducted in a prehospital environment under the supervision of an ambulance crew with a qualified clinical mentor. In addition, reading and learning activities give opportunities for the development of reflective practice skills and strategies.
Prerequisite(s): PUB391, PUB450, PUB470, PUB550, PUB555, PUB570 Corequisite(s): PUB670 Credit points: 12 Campus: Kelvin Grove Teaching period: 2008 SEM-2

PUB720 Nutrition and Dietetic Project
Credit points: 24 Teaching period: 2008 SEM-2

PUB723 Clinical Dietetic Practice
Students are required to develop skills in the management of nutritional care of clients in the clinical setting, to a standard that allows entry to the Dietetics profession. This unit incorporates the basic strategies of the dietetic care process, such as assessment, planning, implementation and evaluation of nutritional care, for clients who have a variety of disease states. Students also need to
demonstrate basic skills in research in relation to clinical outcome.

**Prerequisite(s):** PUB875  
**Credit points:** 24  
**Campus:** Kelvin Grove  
**Teaching period:** 2008 SEM-1 and 2008 SEM-2  
**Incompatible with:** PUB722

**PUB738 Advanced Clinical Studies 1**
The aim of this unit is to develop high-level clinical skills and professionalism in a range of clinical settings. Increased understanding of the various clinical and non-clinical roles that podiatrists play in the community will be emphasised through external placements.

**Prerequisite(s):** PUB538, PUB635, PUB638, PUB639  
**Credit points:** 12  
**Contact hours:** 9 per week  
**Campus:** Kelvin Grove  
**Teaching period:** 2008 SEM-1  
**Incompatible with:** PUB728

**PUB739 Podiatric Medicine 5**
The aim of this unit is to provide you with the diagnostic and treatment skills necessary to manage patients with more complex conditions, introduce contemporary issues in podiatry including national and international issues, and to encourage you to critically evaluate the medical literature to inform your clinical decisions. (Not offered until 2005).

**Prerequisite(s):** PUB537, PUB538, PUB635, PUB638, PUB639  
**Corequisite(s):** PUB738  
**Credit points:** 12  
**Campus:** Kelvin Grove  
**Teaching period:** 2008 SEM-1

**PUB743 Home Economics Curriculum Studies 3**
**Credit points:** 12  
**Teaching period:** 2008 SEM-1

**PUB821-1 Practice in Community Nutrition**
This unit involves a four week practical placement off-campus where students work on various projects and gain experience in the nutrition and health care of groups in a variety of community, workplace and school settings.

**Prerequisite(s):** Completion of all prior Nutrition & Dietetics core units  
**Credit points:** 6  
**Campus:** Kelvin Grove  
**Teaching period:** 2008 SEM-1

**PUB821 Practice in Community Nutrition**
**Credit points:** 12  
**Teaching period:** 2008 SEM-1 and 2008 SEM-2

**PUB822-1 Practice in Food Service Management**
This unit includes a four week practical component consisting of up to four separate placements in hospitals, nursing homes, correctional centres or other locations to gain experience in food service management.

**Prerequisite(s):** Completion of all prior Nutrition & Dietetics core units  
**Credit points:** 6  
**Campus:** Kelvin Grove  
**Teaching period:** 2008 SEM-1

**PUB822 Practice in Foodservice Management**
**Credit points:** 12  
**Teaching period:** 2008 SEM-1 and 2008 SEM-2

**PUB826 Project and Professional Management**
This unit addresses two key concepts: it explains how a professional practice may be set up and how a small practice can operate as a business enterprise. Methods of budgeting, finance and control are included; it develops an interest in podiatry research using scientific methods of investigation and presentation. Students are encouraged to publish these projects as original material in related professional journals.

**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Kelvin Grove  
**Teaching period:** 2008 SEM-2

**PUB838 Advanced Clinical Studies 2**
The aim of this unit is to develop high level clinical skills and professionalism in a range of clinical settings. Increased understanding of the various clinical and non-clinical roles that podiatrists play in the community are emphasised through external placements. Students complete clinical rotations not attempted in PUB738 Advanced Clinical Studies 1.

**Prerequisite(s):** PUB738, PUB739  
**Credit points:** 12  
**Contact hours:** 9 per week  
**Campus:** Kelvin Grove  
**Teaching period:** 2008 SEM-2  
**Incompatible with:** PUB828

**PUB839 Podiatric Medicine 6**
The aim of this unit is to ensure students are able to demonstrate adequate knowledge and skills expected for entry into the podiatry profession.

**Prerequisite(s):** PUB739  
**Credit points:** 12  
**Campus:** Kelvin Grove  
**Teaching period:** 2008 SEM-2

**PUB875 Professional Practice**
This unit is undertaken by students in the public health, and nutrition and dietetics strands of the BHealthSc. It provides students with the opportunity of working in one or a number of placements in a professional capacity in an area of interest to the student. It provides an opportunity for students to apply the knowledge and skills acquired through their course to a practical problem or workplace situation.

**Prerequisite(s):** NUD / NUT successful completion of all prior core units; All other majors, completion of 216 credit points including PUB514  
**Credit points:** 12  
**Contact hours:** 4 per week  
**Campus:** Kelvin Grove  
**Teaching period:** 2008 SEM-2

**PUN001 Contemporary Risk Management**
This unit provides an introduction to the risk management process as outlined in AS/NZS 4360 risk management. The unit concentrates on the context of risk management and introduces the student to the concepts that will be explored further in the units PUN008, PUN009 and EFN418. The structure of the organisation, its environment and the potential loss exposures are examined in some detail.

**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Kelvin Grove and External  
**Teaching period:** 2008 SEM-1

**PUN008 Risk Assessment**
This unit provides the skills necessary to identify and assess risks. Qualitative, semi-quantitative and quantitative methods of risk analysis are investigated in the context of the major perils likely to be considered by an organisation. Various risk analysis techniques including HAZOP, FMEA, hazard indices, fault trees, event trees, reliability analysis, statistical analysis, and probability are discussed.

**Prerequisite(s):** PUN001  
**Corequisite(s):** PUN001  
**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Kelvin Grove and External  
**Teaching period:** 2008 SEM-1
PUN010 Implementing Risk Management
A robust system is necessary to ensure the ongoing commitment to the risk management process and to ensure positive outcomes. The risk management process needs to be integrated and strategic in its approach. It requires commitment from senior management and an organisational strategy designed to maximise business value. This unit investigates the role of risk management in an organisation, organisational experiences in implementing risk management programs, and ways of ensuring the success of a risk management program.

Prerequisite(s): PUN008 Credit points: 12 Campus: External Teaching period: 2008 SEM-2 Incompatible with: PUN009

PUN012 Human Resource Management in Ambulance Services
Credit points: 12 Teaching period: 2008 SEM-2

PUN013 Ambulance Operational Management
Credit points: 12 Teaching period: 2008 SEM-1

PUN103 Advanced Epidemiology
This unit's aim is the mastery of key principles and concepts of research design. There has been an increasing demand for evidence-based health research, and an increasing trend towards research that considers complex biological, environmental and societal inter-relationships. Recent developments in epidemiology have contributed novel research designs and statistical methods to complement these needs. Throughout this unit, students are exposed to these more sophisticated designs and analytical methods. Such knowledge is mandatory for critical evaluation of the current research literature, for design of efficient research studies, and to inform appropriate interpretation of research results at a 'best practice' level.

Prerequisite(s): HLN705 or PUB316 or equivalent Credit points: 12 Contact hours: 3 Campus: Kelvin Grove Teaching period: 2008 SEM-2

PUN105 Health Statistics
Beyond a common core of statistical concepts, each discipline area emphasises its own set of descriptive and inferential statistical methods and even terminology. The content of this unit emphasises both core and health specific statistical methods in the health sciences. Students are provided with substantial practical experience in the application and interpretation of the most common statistical methods to health data, and are also made aware of data management principles in preparation for analysis. There is a strong emphasis on applying concepts through critical reading and discussion of the literature and worked examples from a range of topic areas.

Credit points: 12 Contact hours: 3 per week Campus: Kelvin Grove and External Teaching period: 2008 SEM-1

PUN106 Population Health
This unit addresses some of the significant issues of population health including the complex relationship between health and social, economic, political and lifestyle factors and social disadvantage and health. It examines contemporary concepts of health and illness also draws on international examples. Potential health issues facing Australia and the world, such as the aging of the population, the impact of genetic technology on health and the health of specific sub-populations are also examined.

Credit points: 12 Contact hours: 3 Campus: External Teaching period: 2008 SEM-1 Incompatible with: Completion of PU40/43 or PUB251 or PUB314 or PUP010 or NSN622

PUN215 Organisational Behaviour (Queensland Health)
Credit points: 12 Campus: External Teaching period: 2008 SEM-2

PUN216 Human Resource Management (Queensland Health)
Credit points: 12 Campus: External Teaching period: 2008 6TP5

PUN217 Financial Management (Queensland Health)
Credit points: 12 Campus: External Teaching period: 2008 SUM-2

PUN218 Operational Management (Queensland Health)
Credit points: 12 Campus: External Teaching period: 2008 6TP3

PUN224 Medical and Surgical Emergencies 2
Prerequisite(s): PUN220, PUN221, PUN222
Corequisite(s): PUN223 Credit points: 12 Campus: External Teaching period: 2008 SEM-1

PUN225 Trauma and Environmental Emergencies
Prerequisite(s): PUN220, PUN221, PUN222
Corequisite(s): PUN223, PUN224, PUN227, PUN226
Credit points: 12 Campus: External Teaching period: 2008 SEM-1

PUN226 Obstetric & Paediatric Emergencies
Prerequisite(s): PUN220, PUN221, PUN222, PUN223
Corequisite(s): PUN223, PUN227 Credit points: 12 Campus: External Teaching period: 2008 SEM-1

PUN227 Clinical and Integrated Practicum 2
Prerequisite(s): PUN220, PUN221, PUN222, PUN223
Corequisite(s): PUN224, PUN225, PUN226 Credit points: 12 Campus: External Teaching period: 2008 SEM-1

PUN301 Occupational Health and Safety Law and Management
This unit introduces students to the history of occupational health and safety and the impact on occupational health and safety practice of the law, and industrial relations. The theory and practice of occupational health and safety management is discussed.

Credit points: 12 Contact hours: 3 per week Campus: Kelvin Grove and External Teaching period: 2008 SEM-1

PUN363 Environmental Health Law
The purpose of this unit is to develop students who have a detailed understanding of the legislation and legislative frameworks and principles that form the foundation for environmental health practice. In particular, this unit will detail various legislative tools for the management of public
health issues in different settings. The prosecution process and gathering of evidence will be discussed along with a detailed discussion on the environmental health practitioners role under the Public Health Act 2005, Environmental Protection Act 1994 and other related legislation. Major topics covered include: an introduction to law and government, public health law, planning and environmental law, local laws, investigation processes and procedures.

Corequisite(s): PUN620  Credit points: 12  Campus: Kelvin Grove  Teaching period: 2008 SEM-1

PUN364 Food Safety
The aim of this unit is to develop the food safety knowledge of future health professionals (such as environmental health practitioners, public health practitioners, nutritionists and dieticians) to enable them to identify and implement processes to ensure a safe food supply and prevent food borne illness in the community. A variety of food safety topics are covered including food science principles, food safety principles, food-borne illness, outbreak investigation and management, food safety law, auditing, premises design, HACCP, food safety programs, and food handler training/health promotion.

Credit points: 12  Campus: Kelvin Grove  Teaching period: 2008 SEM-1

PUN418 Introduction To Financial Risk Management
Credit points: 12  Teaching period: 2008 SEM-2  Incompatible with: EFN418

PUN465 Environmental Protection
This unit aims to give students a detailed understanding of the causes, controls measures and management strategies for environmental pollution and an understanding of environmental impacts on human health. A variety of topics on environmental management are covered including environmental management principles, environmental policy and legislation, integrated planning, waste management, contaminated land, air pollution, water pollution, and noise pollution.

Prerequisite(s): PUN620, PUN363  Credit points: 12  Campus: Kelvin Grove  Teaching period: 2008 SEM-2

PUN466 Communicable diseases
This unit aims to provide a comprehensive overview of communicable diseases and to discuss current surveillance, control and prevention methods/strategies implemented by public health agencies. Topics in this unit include the following: communicable disease principles; physiology and epidemiology; outbreak investigation and management; immunisation; vector control; disease surveillance; and infection control.

Credit points: 12  Campus: Kelvin Grove  Teaching period: 2008 SEM-2

PUN467 Public Health Risk Assessment
The aim of this unit is to provide future public health professionals with the skills and knowledge necessary to effectively assess and manage risks associated with a variety of public health hazards. Topics covered in this unit include the following: the Australian standard risk management framework; environmental health risk assessment framework (issues identification, hazard identification, dose-response assessment, exposure assessment, risk characterisation); risk management strategies and approaches; fundamentals of environmental toxicology and its application in health risk assessment; health impact assessment; effective risk communication and community consultation approaches for public health risks; and case studies.

Credit points: 12  Campus: Kelvin Grove  Teaching period: 2008 SEM-2

PUN500 Safety Management
In this unit, students learn about the nature of materials with regards to material failure, fire and explosions. Students are introduced to the concept of the hierarchy of controls and learn about the various safety systems used to control physical, chemical and biological hazards. Students are also introduced to specific legislative requirements that regulate the use of such substances, the configuration of appropriate safety systems, and the storage, handling and transport of hazardous materials. Students develop skills in accident investigation.

Credit points: 12  Contact hours: 3  Campus: Kelvin Grove and External  Teaching period: 2008 SEM-2

PUN608 Health Economics
This unit covers basic economic concepts and their applications to the health sector, including concepts such as cost utility, opportunity cost, supply and demand, and a range of evaluation techniques. The unit assumes no prior formal training in economics.

Prerequisite(s): PU85, PU60; PUN692; HL38, HL68, HL88, HL90: Nil; PU38: PUN610  Credit points: 12  Contact hours: 3 per week  Campus: Kelvin Grove and External  Teaching period: 2008 SEM-2  Incompatible with: PUB433

PUN617 Environmental Health Management
The aim of this unit is to integrate the aspects of environmental health theory and practice covered in other Units within the environmental health graduate program by focusing on current management and policy issues, strategies, tools and approaches. Topics covered include: environmental health policy development; environmental health management in local and state government; new technologies; program evaluation including economic evaluation and environmental health indicators; emergency management; event management; Indigenous environmental health policy; environmental health research; dangerous goods safety management; project management and environmental health practice issues.

Credit points: 12  Campus: Kelvin Grove  Teaching period: 2008 SEM-2

PUN620 Concepts of Environmental Health
The aim of this unit is to produce students who have an in-depth understanding of the large range of contemporary environmental health hazards (including historical, current and predicted hazards) and the strategies to assess and manage these hazards in a sustainable manner. This unit consists of the following 4 modules: (1) Introduction to Environmental Health (provides an introduction to environmental health and environmental health
management); (2) Ecosystems, Sustainability and Health; (3) Environmental Health Issues (e.g. air pollution, water and sanitation, waste and contaminated land, communicable diseases and food safety, physical agents); and (4) Environmental Health Settings (including Indigenous environmental health, the built environment, and global and emerging environmental health issues).

Credit points: 12  Contact hours: 3 per week  Campus: Kelvin Grove  Teaching period: 2008 SEM-1

PUN632 Health Services Management, Leadership and Change
In this unit students develop and apply a researched, conceptual framework to understand management, leadership and change issues, particularly related to health care, consolidated using researching, logical argument, analysis and writing skills. The unit draws on contemporary research and practice.

Credit points: 12  Teaching period: 2008 SEM-2

PUN640 Health Care Delivery and Reform
This unit introduces conceptual frameworks fundamental to the organisation of health systems with particular emphasis on Australian and international health systems. Issues covered include the operation, funding and evaluation of health systems, health reform and the drivers for change.

Credit points: 12  Teaching period: 2008 SEM-1

PUN649 Health Care Financial Management
This unit provides students with analytic skills and an understanding of a range of financial management decision-making principles and processes applicable to health management roles. Topics covered include the financial structure of the Australian health care system, the context in which it operates and incentives and disincentives for efficiencies and effectiveness.

Credit points: 12  Teaching period: 2008 SEM-1

PUN688 International Health Policy and Management
This unit provides students with an understanding of the impact of globalisation on health policy and management, including policy formation and the role of political influences. Students will have an opportunity to explore and understand specific examples of national and international policy in both developed countries and countries in transition, particularly the in Asia-Pacific region.

Credit points: 12  Teaching period: 2008 SEM-2

PUP032 Intervention Design and Theories of Change
This unit examines theories of change as they impact on health promotion and health education practice and the development and implementation of public health interventions. The unit addresses the strengths and weaknesses of change theory into practice and explores the nature of individual, group and organisational change strategies in public health and health promotion.

Credit points: 12  Contact hours: 3 per week  Campus: Kelvin Grove and External  Teaching period: 2008 SEM-1

PUP034 Advanced Studies and Practice in Health Promotion
This advanced unit identifies the repertoire of practice skills that health promotion students need to address health problems. It integrates needs identification, systematic planning and evaluation models into practice. Internal students put this knowledge into practice through participation in a group based health promotion project. The process of developing and implementing a health promotion program develops an understanding of issues such as ethics, writing goals and objectives, resources and time management. External students conduct a needs assessment and use the data to write a health promotion program proposal.

Prerequisite(s): PUP035 or PUP036  Corequisite(s): PUP035 or PUP036  Credit points: 12  Contact hours: 3 per week  Campus: Kelvin Grove and External  Teaching period: 2008 SEM-2  Incompatible with: PUP023, PUN613

PUP037 Health Program Evaluation
The aim of the unit is to provide students with skills and knowledge of health program evaluation, its place in public health and health sector contexts, the influences of evidence and contexts, both organisational and political in program evaluation and the application of program evaluation techniques. This unit complements health studies and deepens students' understanding of program evaluation in practice.

Credit points: 12  Campus: Kelvin Grove and External  Teaching period: 2008 SEM-2

PUP038 New Developments in Health Promotion
The unit provides students with a critical understanding of the foundations of health promotion nationally and internationally, and its influence and evidence in improving population health outcomes through new conceptual and practice perspectives. This unit complements public health and other studies and provides a foundation for health professionals of the fundamental underpinnings of the discipline nationally and internationally.

Credit points: 12  Campus: Kelvin Grove and External  Teaching period: 2008 SEM-1

PUP116 Ergonomics
This unit explores the relationship between the worker, the work environment and the work space. Occupational ill health and injury arise from a lack of fit between the capabilities of workers and the design of the working environment, the work processes and the physical and mental demands of the task. Insight into ergonomics can assist practitioners to enhance the workers safety and comfort, improve work efficiency and performance, and optimise work performance. Topics include basic anatomy and physiology of body systems, occupational biomechanics and psychology.

Prerequisite(s): PUN301  Credit points: 12  Contact hours: 3 per week  Campus: Kelvin Grove and External  Teaching period: 2008 SEM-2

PUP250 Occupational Hygiene
Occupational and environmental monitoring is described as the recognition, evaluation and control of hazards in the workplace. Workplaces contain numerous substances that are potentially hazardous to the health of the workforce,
other occupants and the public. Occupational and environmental monitoring spans a number of disciplines including toxicology, engineering and statistics. Students need to develop strong investigative and analytical abilities and professional judgment. Students also develop skills in evaluating the extent of workplace hazards. A preventative approach to dealing with occupational health problems is emphasised based on an understanding of the control hierarchy and the use of exposure standards.

**Prerequisite(s):** PUP415  
**Corequisite(s):** PUP415

**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Kelvin Grove and External  
**Teaching period:** 2008 SEM-2

**PUP415 Occupational Health**

This unit explores chemical hazards in the working environment, epidemiological principles and practice, and identification of special risk groups in the workforce. Topics include the following: the pathological bases of disease in humans; chronic occupational diseases; occupational skin conditions; respiratory diseases; biological hazards in the work environment (bacteria, parasites, viruses, rickettsia and fungi); chemical and physical stresses and their physiological responses; physiological monitoring principles and practice; special risk groups; and epidemiological principles and practice.

**Prerequisite(s):** PUN301 (For PU32 or students completing EVH major the prereq is either PUN301 or PUN620)

**Credit points:** 12  
**Contact hours:** 3  
**Campus:** Kelvin Grove and External  
**Teaching period:** 2008 SEM-2

**PUZ113 Design and Technology**

This unit covers the relatively complex relationships between innovation, design, research, critical and creative thinking, product development and appropriateness, including specific technical vocabulary, text structures and current technologies across a number of media.

**Credit points:** 12  
**Teaching period:** 2008 SEM-1

**PUZ321 Textile Studies**

**Credit points:** 12  
**Teaching period:** 2008 SEM-1

**PYB000 Scholarship and Skills (Psychology)**

This is a compulsory first year unit. It focuses on the development of a number of generic competencies which are important outcomes of all QUT undergraduate courses. The unit provides a skill basis, developed within various discipline contexts, upon which subsequent units in the course will build. The unit is an essential first stage in the development of key skills and understandings at the tertiary level.

**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Carseldine  
**Teaching period:** 2008 SEM-1

**PYB007 Interpersonal Processes and Skills**

Psychology is generally a people-based profession with many positions involving not only understanding and testing people but communicating with them. More broadly however in most areas of modern work, and indeed within personal relationships, people need developed interpersonal skills and the ability to conceptualise interactive processes. The microskills for communication are also the foundation for helping relationships and counselling.

**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:**

**Gardens Point, Kelvin Grove and Carseldine**  
**Teaching period:** 2008 SEM-1 and 2008 SEM-2  
**Incompatible with:** PYB074, PYB086, HHB113

**PYB012 Psychology**

The body of knowledge which defines Psychology as a discipline is basic to an understanding of human behaviour and interaction. Psychological theories, concepts and methods of investigation provide ways of evaluating personal and professional practice. Informed practice can then seek to meet the needs of individuals, groups and communities. All professional people need to have frameworks for understanding their own behaviour and that of others. This unit provides students with essential knowledge as a basis for their personal and professional effectiveness. It is the foundation for understanding further study in psychology and its many applications.

**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Gardens Point, Kelvin Grove and Carseldine  
**Teaching period:** 2008 SEM-1 and 2008 SEM-2  
**Incompatible with:** PYB073, PYB100, PYB101

**PYB054 Psychology and Gender**

This unit asks 'What is gender?'. It includes theories of gender; male and female; masculine and feminine; roles versus power; counselling issues; old and new paradigms; history of psychology of gender; sexuality; mothers and fathers; psychology constructs the female; psychology in patriarchal discourse; family therapy theory and feminist critiques; psychological constructs and the media; film and media; psychology of gender and power.

**Prerequisite(s):** PYB012 or PYB100 or PYB101 or PYB102

**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Carseldine  
**Teaching period:** 2008 SEM-1

**PYB067 Human Sexuality**

This unit explores historical approaches to studying, explaining and regulating human sexuality with an awareness of the social nature of definitions of 'normal' or 'acceptable' sexual behaviours. Students critically examine definitions of 'healthy' or 'morally acceptable' or 'normal' sexuality. Different models of sexuality are considered with an emphasis on contemporary critiques of the traditional paradigms of sexuality in the West.

**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Carseldine  
**Teaching period:** 2008 SEM-1

**PYB074 Communication For Nursing Practice**

Effective communication with health professionals and patients, and an understanding of interpersonal skills in general, is essential for providing quality care in the nursing context. Communication that is effective can assist to build team work and to ensure the best care possible is provided to each person and group. This unit encourages links between research, personal insight, and the development of practical communication skills for use in both one-on-one interpersonal situations and small group environments. The communication microskills presented in this unit are the foundation for successful personal and professional relationships and are essential for professional nursing practice.

**Credit points:** 12  
**Teaching period:** 2008 SEM-1 and 2008 SEM-2  
**Incompatible with:** PYB007, PYB073,
HBB113

PYB100 Foundation Psychology
This unit provides an introduction to the major content areas of psychology, including an introduction to psychological research and report-writing, for students intending to pursue further studies in psychology.

Psychology is a broad-ranging and multifaceted discipline which encompasses the scientific study of human behaviour, and the systematic application of knowledge gained from psychological research to a broad range of applied issues. The goal of this introductory unit is to introduce you to the major subfields and perspectives in psychology, and to develop your understanding of the research methods and report-writing conventions used in psychological research.

Credit points: 12  Contact hours: 3 hours per week  
Campus: Carseldine  
Teaching period: 2008 SEM-1, 2008 SEM-2 and 2008 SUM-1  
Incompatible with: PYB073, PYB012, PYB101

PYB101 Introduction to Psychology 1A
Psychology is a broad-ranging and multifaceted discipline which encompasses the scientific study of human behaviour, and the systematic application of knowledge gained from psychological research to a broad range of applied issues. This unit focuses on the areas of developmental psychology, social psychology, individual differences, and psychopathology.

Credit points: 12  Contact hours: 3 per week  
Campus: Carseldine  
Teaching period: 2008 SEM-1  
Incompatible with: PYB012, PYB073, PYB100

PYB102 Introduction to Psychology 1B
Introduction to Psychology 1B extends the introduction provided in Introduction to Psychology 1A to psychology as the scientific study of human behaviour. This unit introduces students to the basic biological and psychological processes underlying perception, memory, learning, problem solving, consciousness, and language. In addition, research participation experience is provided to the students.

Prerequisite(s): PYB101 or PYB100  
Credit points: 12  
Contact hours: 3 per week  
Campus: Carseldine  
Teaching period: 2008 SEM-2

PYB110 Psychological Research Methods
This unit includes the following: an overview of the purposes and strategies of research; elementary research design; operationalising variables; descriptive statistics; distributions; measures of central tendency and spread; standard scores and percentiles; understanding relationships between variables through correlation and regression; an introduction to hypothesis-testing procedures using t-tests.

Credit points: 12  
Contact hours: 3 per week  
Campus: Carseldine  
Teaching period: 2008 SUM-2 and 2008 SEM-2

PYB111 Paramedic Communication Skills
Paramedics require advanced skills in communication to face challenging situations. This unit provides the core knowledge and skills necessary for developing effective communication skills which enable a paramedic to establish an accurate and efficient clinical history, to provide support to patients at times of accurate stress and to understand his or her own responses to situations. Topics covered include basic communication skills; models and processes in communication; communication with special needs patients (eg with acute mental illness; developmental disabilities or sensory deficits; non-English speaking background; angry, distressed or intoxicated patients; children and the elderly); building cooperative relationships with patients and colleagues.

Prerequisite(s): PUB180  
Credit points: 12  
Campus: Kelvin Grove  
Teaching period: 2008 SEM-2

PYB158 Introduction to Substance Abuse in Australia
This unit introduces students to alcohol and drug use in the Australian context. The unit examines the terminology and definitions commonly associated with the alcohol and other drug field as well as providing an overview of models of drug use. This unit compares and contrasts current trends and patterns of substance use in Australia and critically examines the legitimacy of this focus. Australian substance use/abuse patterns are positioned within a global context.

Credit points: 12  
Contact hours: 3 per week  
Campus: Carseldine  
Teaching period: 2008 SEM-2

PYB159 Alcohol & Other Drug Studies
This unit aims to give students an understanding of the extent of substance abuse in our community; who uses what, where and when; the models that have been advanced for understanding substance abuse; the intervention and therapeutic models utilised within the field; the effects of substance abuse, physiologically, socially and psychologically.

Prerequisite(s): 96 credit points of study  
Credit points: 12  
Contact hours: 3 per week  
Campus: Carseldine  
Teaching period: 2008 SEM-1

PYB202 Social and Organisational Psychology
People are social beings. Their thoughts, feelings and actions are influenced by the real, imagined or implied presence of others. To obtain greater insight into people's behaviour, it is essential to investigate scientifically the relationship between the individual and the group. We will study the effects of the individual within the group and the group within the individual and also consider the influence of these processes in the organisational setting.

Prerequisite(s): PYB101 or PYB100 or PYB102  
Credit points: 12  
Teaching period: 2008 SEM-1  
Incompatible with: PYB205

PYB203 Developmental Psychology
This unit provides an introduction to life span developmental psychology. It unit covers the major theories of life span development and includes biological, social and cognitive aspects of development from birth through to old age. It emphasises the interdependency of all aspects of development and the importance of the physical, family, socio-cultural and historical contexts within which development occurs. The unit aims to develop the student's understanding of general patterns of human development and of the ways in which the development of particular
individuals and groups may vary from these general patterns.

**Prerequisite(s):** PYB100 or PYB101 or PYB102  
**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Carseldine  
**Teaching period:** 2008 SEM-2

**PYB204 Perception and Cognition**

Cognitive psychology is a major empirical and theoretical area of psychology which explores the processes and structures involved at each stage of information processing within the brain. The structures and processes involved in perception provide the brain with its basic information about both the external world and many of the current states of the individual. Higher level cognitive processes and structures provide the foundation upon which more complex aspects of behaviour are based. The unit is placed in second semester of second year so that students following the normal course structure have an adequate background in research design and data analysis.

**Prerequisite(s):** PYB101 or PYB100 or PYB102  
**Credit points:** 12  
**Teaching period:** 2008 SEM-2

**Incompatible with:** PYB201 and/or PYB303

**PYB207 Psychology in the Community**

The aim of this unit is to enable you to develop your work-literacy and work-readiness, by providing opportunities to apply psychological knowledge in workplace contexts, supported by activities that promote critical reflection on your learning and workplace practices. Your participation in this unit requires you to establish, conduct, and complete an approved period of volunteer work or placement.

You maybe asked to produce a Blue Card (suitability for working with children and young people clearance) before commencing your work placement and it is therefore your responsibility to have obtained this clearance prior to commencing your placement.

**Prerequisite(s):** Final year PY45 or IF12 students only  
**Credit points:** 12  
**Teaching period:** 2008 SEM-2

**PYB208 Counselling Theory and Practice 1**

This unit develops the student's knowledge of the counselling process and skills and provides practice in changing the ways in which people express, conceptualise and respond to their concerns. It builds upon the communication skills and concepts introduced in PYB007 and introduces a range of counselling approaches. It emphasises skills in solution orientated approaches but also covers a range of models and skills for workers in crisis situations. It provides a basis for further studies in counselling in clinical settings requiring psychotherapeutic intervention, and other modes of delivery such as couple, family or group work.

**Prerequisite(s):** PYB007 or equivalent  
**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Carseldine  
**Teaching period:** 2008 SEM-2

**PYB210 Research Design and Data Analysis**

This unit takes an hypothesis testing approach to data analysis. This means that statistical analysis is treated as one step in a larger process which also includes formulating theoretically sound predictions, designing a suitable experiment to test the predictions, selecting the appropriate statistics to test the predictions, calculating and interpreting the required statistics, and reporting the outcomes in the correct way. This unit provides the student with the knowledge and skills required to do these tasks with respect to two types of prediction, differences between means and relationships between sets of scores.

**Prerequisite(s):** PYB110  
**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Carseldine  
**Teaching period:** 2008 SEM-1

**PYB215 Forensic Psychology and the Law**

Forensic Psychology is readily acknowledged as one of the fastest growing areas of psychology in the world. Psychologists are now involved significantly in policing, judicial procedures and correctional processes. By its very nature the study of psychology and law draws from a wide multi-disciplinary base for the application of specialised knowledge. As a student of this discipline area, you will need a broad introductory appreciation of (and a critical perspective on) what the study of psychology and the law involves and what it has to offer across the three criminal justice domains of the police, the courts, and corrections.

**Prerequisite(s):** 48 credit points of study  
**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Gardens Point  
**Teaching period:** 2008 SEM-2

**PYB257 Group Work**

This unit provides an opportunity for experiential group learning, either intensively or in regular program times. It examines types of groups and varieties of group experiences: the importance and uniqueness of the group medium; understanding behaviour in the group context; theories and models of group development; leader and member behaviours; planning; implementing and evaluating group methods; establishing groups and planning group approaches; the group as a therapeutic community; evaluating group work; ethical issues.

**Prerequisite(s):** PYB007 or equivalent  
**Credit points:** 12  
**Contact hours:** 1 week intensive between semesters 1 & 2  
**Campus:** Carseldine  
**Teaching period:** 2008 SEM-2

**PYB260 Psychopharmacology of Addictive Behaviour**

This unit develops the student's understanding of behavioural pharmacology, with particular emphasis on the psychopharmacology of addictive behaviours. To establish a framework for learning, classes will initially include a review of neurobiology, introduction to pharmokinetics, and discussion of research methods used to investigate psychopharmacological effects of drugs on behaviour. Subsequent classes address the history and origin of the more commonly used addictive substances, routes of administration, patterns of distribution and excretion, neuropharmacology, and the effects of acute and chronic administration. Substances covered include those that are most widely associated with problems of dependence and addiction.

**Prerequisite(s):** PYB159  
**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Carseldine

**PYB302 Industrial and Organisational Psychology**

Participation in the workplace is an integral component of the lives of most people. It is important therefore to understand the behaviour of people, individually and
collectively, within the workplace. Industrial and organisational psychologists are concerned with advancing the knowledge of the relationship between people and work, and using this knowledge to promote the effective organisation of human resources. **Prerequisite(s):** PYB205 or PYB202 **Credit points:** 12 **Contact hours:** 3 per week **Campus:** Carseldine **Teaching period:** 2008 SEM-1

**PYB303 Cognitive Psychology**

This unit explores both the cognitive mechanisms involved in processing information and behavioural models of learning. The information processing component covers topics including sensory storage, attention, pattern recognition, working memory, long-term memory, and applied psychology. The learning component deals with the phenomenology of behavioural learning paradigms including classical and operant conditioning. In both cases, the unit emphasises the need for critical analysis of theories and the experimental evidence supporting them. **Prerequisite(s):** 36 credit points of 2nd & or 3rd year psychology units **Credit points:** 12 **Contact hours:** 3 per week **Campus:** Carseldine **Teaching period:** 2008 SEM-1 **Incompatible with:** PYB057, PYB204

**PYB304 Physiological Psychology**

This unit aims to provide a broad introduction to the area of neuropsychology and discusses both the clinical and cognitive approaches in the field. Three broad areas are covered: neuroanatomy, neuropathology, the cognitive analysis of resulting deficits. Students learn about major neuroanatomical structures and their interconnections, with an emphasis on how this information is applied in the clinical setting. They also study a number of neuropsychological disorders in terms of their diagnosis, assessment and treatment, as well as the psychosocial effects such deficits have on the patients. **Prerequisite(s):** PYB101 & PYB102 **Credit points:** 12 **Contact hours:** 3 per week **Campus:** Carseldine **Teaching period:** 2008 SEM-1

**PYB305 Applied Social Psychology**

Not Offered 2007 or 2008. Social Psychology is the scientific study of how people’s thoughts, feelings and actions are influenced by the real, imagined or implied presence of others. To assess whether social psychology theories and models can offer insight into people’s behaviour in an applied context, it is essential to investigate the utility of these theories when translated to applied social settings. The student studies the application of social psychology methods, theories, principles and research findings to understanding and solving social problems. **Prerequisite(s):** PYB205 and PYB210 **Credit points:** 12 **Contact hours:** 3 per week **Campus:** Carseldine

**PYB306 Psychopathology**

The unit provides an introduction to problems in psychological functioning and reviews research and theory relating to the major classes of mental disorder identified in DSM-IV, the diagnostic and classification manual most frequently employed in Australia and the United States. An integrated approach to the understanding of psychopathology is emphasised, highlighting the reciprocal influence of biological, psychological and social factors on behaviour. **Prerequisite(s):** PYB205 **Credit points:** 12 **Contact hours:** 3 per week **Campus:** Carseldine **Teaching period:** 2008 SEM-2

**PYB307 Health Psychology**

This unit examines the psychological dimension of physical illness, health, and health care. There is a strong focus on health psychology in an Australian context with particular emphasis on cross-cultural and indigenous health-related issues. The unit examines definitions of health and health psychology; the role of health psychology; the determinants of health behaviours (e.g., cognitive, attitudinal, motivational, personality, social, developmental); medical settings and patient behaviour; patient and practitioner communication; stress, illness, and coping; pain and pain management; chronic and terminal illness in childhood and adulthood. **Prerequisite(s):** PYB100 or PYB101 or PYB102 and 48 credit points of second year (psychology or non-psychology) units **Credit points:** 12 **Campus:** Carseldine **Teaching period:** 2008 SEM-2

**PYB309 Individual Differences and Assessment**

Individuals differ on a broad range of characteristics that are influenced by many factors including culture, sex, intelligence, personality, life experiences and values. There are a number of ways, within the discipline of psychology, to conceptualise and explain these differences. In this unit we introduce the major theories that underpin explanations of individual differences and the ways in which those who hold different perspectives seek to measure the various constructs. Important properties of measurement tools such as reliability and validity will also be covered as well as the utility and applicability of various measures. **Prerequisite(s):** 36 Credit Points of 2nd and/or 3rd year psychology units **Credit points:** 12 **Teaching period:** 2008 SEM-1 **Incompatible with:** PYB206 and/or PYB311

**PYB311 Psychological Assessment**

Psychological assessment is a way of evaluating and understanding individuals. This unit is designed to introduce the student to the principles of psychological assessment. The different types of psychological assessments and issues involved in the assessment of normal and clinical populations are examined. Topics include ethical, psychometric, procedural and interpretative issues in the assessment of children, adolescents and adults. Although the major emphasis is on assessment theory, the mainstream tests that are available to qualified psychologists are also discussed. **Prerequisite(s):** 36 credit points of 2nd & or 3rd year psychology units **Credit points:** 12 **Contact hours:** 3 per week **Campus:** Carseldine **Teaching period:** 2008 SEM-2 **Incompatible with:** PYB309

**PYB350 Advanced Statistical Analysis**

The unit provides students considering further study in psychology with a thorough grounding in analysis of variance techniques, an introduction to multiple regression, and the data analysis tools used in a broad range of
research designs in the social sciences. The unit extends the introduction to analysis of variance and regression provided in PYB210, considering more complex designs involving two or more independent variables. The unit is both theoretical (including the use of conceptual formulae to analyse simple data sets by hand) and practical (analysing data sets using the SPSS statistical package), giving students a firm understanding of the principles underlying each analysis.

**Prerequisite(s):** PYB210  
**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Carseldine  
**Teaching period:** 2008 SEM-2

**PYB356 Counselling Theory and Practice 2**

This unit focuses on the common facilitative factors within a counselling process paying attention to the person of the therapist and the counselling relationship. In order to respond appropriately and therapeutically to the needs of their clients, counsellors must have a clear understanding of the social and interactive processes which occur. Consideration of verbal, non-verbal, social, emotional, gender, psychological and social dimensions enables counsellors to develop effective, functional and client-focused relationships and to control biases, needs and possible exploitive practices.

**Prerequisite(s):** PYB208  
**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Carseldine  
**Teaching period:** 2008 SEM-1

**PYB358 Advanced Developmental Psychology**

In this unit, the focus is on child development, with an emphasis on the infant and the child up to adolescence. Students review images of children and the unfolding of their cognitive abilities within the cadre of theories of cognitive development. Among the areas studied are the nature and development of memory, the development of numerical thinking, and children's ability to understand another's view of the world. In addition to these topics a substantial part of the unit is concerned with the acquisition (both normal and atypical) of language, including the acquisition of language in the bilingual child.

**Prerequisite(s):** PYB203  
**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Carseldine

**PYB359 Introduction to Family Therapy**

Family therapy, based on a systemic or relationship understanding of human problems, has been one of the most significant influences in the fields of counselling and psychology in recent times. With the increasing emphasis on the family as a focus for social policy, support services, research, and intervention, it is important for counsellors and psychologists to have some familiarity with the basic concepts and skills of this broad approach. This unit focuses on providing basic skills and concepts from one particular approach which will be called 'Constructive Therapy', combining aspects of solution-focused therapy, possibility therapy, narrative therapy and reflecting team practice.

**Prerequisite(s):** PYB208  
**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Carseldine  
**Teaching period:** 2008 SEM-2

**PYB360 Interventions for Addictive Behaviours**

Addictive behaviours, in the form of alcohol-dependence, substance abuse and gambling, are recognised as major problems nationally and internationally. This unit focuses predominantly on psychological aspects of addictive behaviours. To establish a framework for learning, classes initially review issues relating to psychological models of addiction and methods of studying addictive behaviours. Issues pertaining to the symptomatology, etiology and assessment of addictive behaviours, as well as the theoretical underpinnings of a range of therapeutic interventions are also discussed. This unit encourages critical thinking and analysis with the aim of enhancing students’ understanding of the complex issues relating to management of addictive behaviours.

**Prerequisite(s):** PYB158 or PYB159 or PYB260  
**Credit points:** 12  
**Contact hours:** 1 week intensive between semesters 1 & 2  
**Campus:** Carseldine  
**Teaching period:** 2008 SEM-2  
**Incompatible with:** PYN460

**PYB371 Introduction to Road Safety**

This unit introduces the key principles and practices in road safety. Special emphasis is given to the broad context of road use/transport in society and the economic and social implications of road crashes. It introduces the basics of information retrieval, road crash analysis and interpretation, and the strategic development of road safety countermeasures.

**Prerequisite(s):** 96 credit points  
**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Carseldine  
**Teaching period:** 2008 SEM-1

**PYB372 Traffic Psychology and Behaviour**

This unit reviews the wide range of factors that influence the behaviour of road users, particularly those that contribute to the incidence of road crashes or exacerbate their severity. It considers all types of road users, including motor vehicle drivers and passengers, motorcycle riders, cyclists and pedestrians. The student examines a range of theoretical models which have been used to explain the behaviour of road users.

**Prerequisite(s):** 96 credit points  
**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Carseldine  
**Teaching period:** 2008 SEM-1

**PYB374 Applying Traffic Psychology**

This unit reviews the various strategies and programs designed to modify road user behaviour. Effective and ineffective approaches are compared, in order to identify the key characteristics of successful programs. While this is a stand-alone unit, it extends many of the theoretical and practical issues covered in PYB372 -Understanding Road User Behaviour.

**Prerequisite(s):** 96 credit points  
**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Carseldine  
**Teaching period:** 2008 SEM-2

**PYB400-1 Thesis (Part 1)**

This unit covers four parts (each of 12 credit points) which must be completed satisfactorily, leading to the submission of a research thesis. Students select a research topic and design and conduct a related research program using appropriate quantitative/qualitative methods of analysis. This research is reported in a written thesis in APA fifth
Counselling orientations (for example, solution-focused therapy, narrative therapy, cognitive-behavioural therapy, psychodynamic therapy, etc). Comparison of these approaches involves a consideration of major contemporary issues relating to the integration of theory, research and ethical practice.

**Prerequisite(s):** PYB208 or equivalent  
**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Carseldine  
**Teaching period:** 2008 SEM-1

**PYB403 Cognitive Neuropsychology**  
This unit aims to provide a broad introduction to the area of neuropsychology and discusses both the clinical and cognitive approaches in the field. Three broad areas are covered: neuroanatomy; neuropathology; the cognitive analysis of resulting deficits. The student extends their knowledge of major neuropsychological disorders and their interconnections, with an emphasis on how this information is applied in the clinical setting. A number of neuropsychological disorders are also examined in terms of their diagnosis, assessment and treatment, as well as the psychosocial effects such deficits have on the patients.

**Prerequisite(s):** PYB303 and PYB304 and PYB311  
**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Carseldine  
**Teaching period:** 2008 SEM-1

**PYB404 Issues in Social Developmental Psychology**  
This unit evaluates the contributions of social and developmental psychology to the understanding of human behaviour. The unit examines topics in social development, as they relate to families and individuals across the lifespan.

**Prerequisite(s):** PYB203 or equivalent  
**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Carseldine  
**Teaching period:** 2008 SEM-1

**PYB405 Advanced Organisational Psychology**  
Students explore the role of organisational psychologists as both internal and external consultants who are skilled psychological researchers. Special attention is given to the interaction between organisation systems, community needs, and human beings in differing cultural, political and economic environments.

**Prerequisite(s):** PYB302 or equivalent  
**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Carseldine  
**Teaching period:** 2008 SEM-1

**PYB407 Research and Professional Development Seminar**  
This unit develops and extends students' understanding of research and practice issues in psychology. It covers current debates and controversies within psychology. Students are encouraged to formulate critical responses to these topics. Attention is also given to the issue of ethics in psychological research and practice. A case-based approach to the study of ethics is used, with reference to the APS Code of Ethics as well as Codes from similar international organisations. Where possible guest speakers, including researchers and practising psychologists, will be invited to participate in seminars to develop and expand students' understanding of broader issues in psychological research and practice.

**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Carseldine  
**Teaching period:** 2008 SEM-1
PYB408 Advanced Social Cognition
This unit provides an advanced coverage of social psychological theories that seek to explain how people think about themselves, others, and the social world in general. Students learn about the different ways in which people think about social information and how the social context is perceived, the ways in which information processing and decision-making can be biased by motivational and perceptual orientations, how individual and group decisions are reached, and the role of self-justification in decisions. In doing so, students build on the knowledge acquired in their undergraduate studies in social psychology.

Prerequisite(s): PYB205
Credit points: 12
Contact hours: 3 per week
Campus: Carseldine

PYB450-1 Research Thesis (Part 1)
This research project, listed as three separate 12 credit point units, is to be completed as a group empirical research project.

Credit points: 12
Campus: Carseldine
Teaching period: 2008 SEM-1 and 2008 SEM-2

PYB450-2 Research Thesis (Part 2)
This research project, listed as three separate 12 credit point units, is to be completed as a group empirical research project.

Credit points: 12
Campus: Carseldine
Teaching period: 2008 SEM-1 and 2008 SEM-2

PYB450-3 Research Thesis (Part 3)
This research project, listed as three separate 12 credit point units, is to be completed as a group empirical research project.

Credit points: 12
Campus: Carseldine
Teaching period: 2008 SEM-1 and 2008 SEM-2

PYN000 Counselling Studies 1
This unit provides the student with an initial overview of the field of counselling, before focusing on the theory and practice of one contemporary perspective called 'Constructive' or 'Time-Effective' Therapy. It is an approach based largely in social constructionist principles and promotes a view of counselling as a unique conversational process which attempts to validate the client's experience, while pursuing possibilities for desired change. It also suggests a time-effective perspective, emphasising the possibility of working briefly and effectively with clients. Selected ideas and practices from several related approaches including solution focused therapy, possibility therapy and narrative therapy will be integrated.

Credit points: 12
Contact hours: 3 per week
Campus: Carseldine
Teaching period: 2008 SEM-1

PYN001 Professional Studies 1
This is an introduction to the professional study of counselling and the 'common factors' present in most counselling approaches. These factors, which include the working relationship, the focus on client resources, and the instillation of hope, contribute greatly to the counselling outcome. In order to respond appropriately and therapeutically to the needs of their clients, counsellors must have a clear understanding of the social and interactive processes that occur in counselling. Verbal, nonverbal, social, emotional, gender, psychological and cultural dimensions are all present in the counselling process. Consideration of these dimensions enables counsellors to develop effective, functional and client-focussed relationships.

Credit points: 12
Contact hours: 3 per week
Campus: Carseldine
Teaching period: 2008 SEM-1

PYN002 Counselling Studies 2
The historical development of psychoanalysis and analytic therapy is examined as well as the utilisation of concepts derived from these approaches and from Process/Experiential work. Understanding the differences between neurotic and psychotic behaviour, and of the need for appropriate referral, is highlighted.

Prerequisite(s): PYN000
Credit points: 12
Contact hours: 3 per week
Campus: Carseldine
Teaching period: 2008 SEM-2

PYN003 Group Studies
This unit provides the development of skills and approaches in organising and facilitating group work, in the context of personal support and therapeutic groups. It addresses the following: establishing group norms; facilitating stages of group development; responding to member behaviour and developing facilitator interventions; planning, implementing and evaluating ethical group work practices; dealing with defensiveness and hidden agendas; applying brief solutions-focused and reflecting team processes to groups; examining the motion of the therapeutic milieu.

Prerequisite(s): PYN001
Credit points: 12
Contact hours: 3 per week
Campus: Carseldine
Teaching period: 2008 SEM-2

PYN004 Counselling Studies 3
This unit is designed to provide both an experiential and skills-based approach to specific approaches. The unit is taught in two complementary strands. One strand is largely experiential which focuses on students' exploration of their own family of origin and family dynamics. The second strand extends the process into specific theoretical perspectives and skill development. The approaches build on some of the major orientations and skill areas covered in previous units: constructive therapies (ie solution-focused therapy and narrative therapy), psychodynamic approaches, and reflecting team work.

Prerequisite(s): PYN002
Credit points: 12
Contact hours: 3 per week
Campus: Carseldine
Teaching period: 2008 SEM-1

PYN006 Professional Studies 2
This unit provides an experiential introduction to the process of professional supervision. Supervision processes, roles, responsibilities, content, approaches and theories are reviewed. Each student will have the experience of being supervised using one of five major counselling supervision approaches: solution-oriented, narrative, process-experiential, analytic and group-developmental. Professional issues commonly addressed in supervision such as power, gender, culture, consent, duty of care etc are reviewed.

Prerequisite(s): PYN001
Credit points: 12
Campus:
Clinical supervision involves the development of a working alliance between a counsellor and another skilled professional in order to examine and reflect on the counsellor's work. The role of the supervisor ranges from an educative, advisory one through to a supportive, collaborative and consultative approach depending on the counsellor's level of professional development and competence. Supervision can occur individually or in groups and can take place 'in vivo' (during actual counselling) or delayed (using self reporting or taped material).

**PYN007 Professional Studies 3**

Clinical supervision involves the development of a working alliance between a counsellor and another skilled professional in order to examine and reflect on the counsellor's work. The role of the supervisor ranges from an educative, advisory one through to a supportive, collaborative and consultative approach depending on the counsellor's level of professional development and competence. Supervision can occur individually or in groups and can take place 'in vivo' (during actual counselling) or delayed (using self reporting or taped material).

Prerequisite(s): PYN006  Credit points: 12  Campus: Carseldine  Teaching period: 2008 SEM-1

Students undertake an individual project of theoretical and/or empirical research in a selected area of counselling. The project is supervised by a member of the teaching staff and progressive work is presented to other students. The completed project is to be presented in the form of a dissertation of not more than 15,000 words. Opportunity may be provided to work in the Family Therapy and Counselling Clinic as a way of achieving project requirements.

Prerequisite(s): PYN014  Credit points: 12  Contact hours: 3 per week equivalent  Campus: Carseldine  Teaching period: 2008 SEM-1 and 2008 SEM-2

**PYN008-2 Project (Part 2)**

Students undertake an individual project of theoretical and/or empirical research in a selected area of counselling. The project is supervised by a member of the teaching staff and progressive work is presented to other students. The completed project is to be presented in the form of a dissertation of not more than 15,000 words. Opportunity may be provided to work in the Family Therapy and Counselling Clinic as a way of achieving project requirements.

Prerequisite(s): PYN014  Credit points: 12  Contact hours: 3 per week equivalent  Campus: Carseldine  Teaching period: 2008 SEM-1 and 2008 SEM-2

**PYN008-3 Project (Part 3)**

Students undertake an individual project of theoretical and/or empirical research in a selected area of counselling. The project is supervised by a member of the teaching staff and progressive work is presented to other students. The completed project is to be presented in the form of a dissertation of not more than 15,000 words. Opportunity may be provided to work in the Family Therapy and Counselling Clinic as a way of achieving project requirements.

Prerequisite(s): PYN014  Credit points: 12  Contact hours: 3 per week equivalent  Campus: Carseldine  Teaching period: 2008 SUMMER

**PYN013 Advanced Counselling Studies**

This elective unit is designed to allow students to build on these skills by pursuing counselling studies in two or more specialised areas. Students select studies in two modules.

Areas from which selections can be made might include: experiential therapy, family therapy, narrative therapy, relationship counselling, depression, loss and grief and group work. Students may also complete one or both modules through approved forms of independent study (eg completion of approved workshops, courses or special areas of alternative study).

Prerequisite(s): PYN004  Credit points: 12  Contact hours: 3 per week  Campus: Carseldine  Teaching period: 2008 SEM-2

**PYN014 Research for Counselling Practice**

This unit aims to prepare students for the reflecting team counselling practice in the Family Therapy and Counselling Clinic in the third year project units. The unit also prepares students for applied counselling project work in professional practice settings.

Prerequisite(s): PYN002  Credit points: 12  Contact hours: 3 per week  Campus: Carseldine  Teaching period: 2008 SEM-2

**PYN021 Research Thesis 1**

The aim of the research thesis is to provide you with the opportunity to develop high-level skills in the evaluation, interpretation and application of research. It will also enable you to undertake in-depth research, in a specialised area of psychology and to make a contribution to the professional literature in clinical psychology.

This Unit will focus on introducing you to contemporary research methodologies and program evaluation. In addition, you will be required to develop a research proposal and submit an ethics application involved in undertaking your research, as part of the unit.

Prerequisite(s): Enrolment in PY18  Credit points: 12  Campus: Carseldine  Teaching period: 2008 SEM-1 and 2008 SEM-2

**PYN022 Research Thesis 2**

To ensure high quality practice, psychologists working in the area of clinical psychology are continually required to reflect upon and modify their own practice to incorporate knowledge of the most recent research evidence. This requires clinical psychologists to have advanced skills in the critical evaluation, interpretation and application of research. The research thesis provides advanced skill development in these areas.

The aim of the research thesis unit is to provide you with the opportunity to develop high-level skills in the evaluation, interpretation and application of research. It will also enable you to undertake in-depth research in a specialised area of psychology and to make a contribution to the professional literature in clinical psychology.

Prerequisite(s): Enrolment in PY18 & completion of PYN021  Credit points: 12  Campus: Carseldine  Teaching period: 2008 SEM-1 and 2008 SEM-2

**PYN023 Research Thesis 3**

To ensure high quality practice, psychologists working in the area of clinical psychology are continually required to reflect
upon and modify their own practice to incorporate knowledge of the most recent research evidence. This requires clinical psychologists to have advanced skills in the critical evaluation, interpretation and application of research. The research thesis provides advanced skill development in these areas. The aim of the research thesis is to provide you with the opportunity to develop high-level skills in the evaluation, interpretation and application of research. It will also enable you to undertake in-depth research, a specialised area of psychology and to make a contribution to the professional literature in clinical psychology.

**Prerequisite(s):** Enrolment in PY18 & completion of PYN021  
**Credit points:** 12  
**Campus:** Carseldine  
**Teaching period:** 2008 SEM-1 and 2008 SEM-2

**PYN024 Research Thesis 4**
To ensure high quality practice, psychologists working in the area of clinical psychology are continually required to reflect upon and modify their own practice to incorporate knowledge of the most recent research evidence. This requires clinical psychologists to have advanced skills in the critical evaluation, interpretation and application of research. The research thesis provides advanced skill development in these areas.

The aim of the research thesis unit is to provide you with the opportunity to develop high-level skills in the evaluation, interpretation and application of research. It will also enable you to undertake in-depth research in a specialised area of psychology and to make a contribution to the professional literature in clinical psychology.

**Prerequisite(s):** Enrolment in PY18 & completion of PYN021  
**Credit points:** 12  
**Teaching period:** 2008 SEM-1 and 2008 SEM-2

**PYN025 Clinical Psychological Interventions 1**
The broad aim of this unit is to cover fundamental aspects of psychological change with adults and children and to introduce you to the theoretical orientation and practical skills involved in cognitive-behaviour therapy. An associated aim is to integrate theory, research and practice, and to encourage students to articulate the link between these areas.

**Prerequisite(s):** Enrolment in PY18 or PY50 or permission of the Unit Coordinator  
**Credit points:** 12  
**Teaching period:** 2008 SEM-1  
**Incompatible with:** PYN026

**PYN027 Clinical Psychological Assessment**
This unit is designed to build on undergraduate training in psychological assessment. The understanding of theoretical perspective in psychological assessment is reinforced. A range of assessment techniques and tests, supported by research, are taught. The unit will explore some of the contextual issues which may have an impact upon the clinical assessment of Indigenous Australians, and outline some important principles of culturally safe clinical assessment. Further, you will also learn the ethical and legal issues involved in psychological assessment.

**Prerequisite(s):** Enrolment in PY18 or PY50 or permission of Unit Coordinator  
**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Carseldine  
**Teaching period:** 2008 SEM-1

**PYN028 Clinical Psychopathology**
This unit provides the student with a foundation and critical awareness of the development and phenomenology of psychological disorders. The unit undertakes a systematic study of the mechanisms and etiology of psychological disorders in individuals across the lifespan.

**Prerequisite(s):** Enrolment in PY18 or PY50 or permission from Unit Coordinator  
**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Carseldine  
**Teaching period:** 2008 SEM-1

**PYN030 Professional Practice in Clinical Psychology**
Clinical psychology practice involves a unique process which requires an understanding of special roles, power relationships, boundaries and ethical principles in order to safeguard client rights. This unit presents an overview of ethical, legal and professional issues encountered in practice, and also emphasises the role of supervision in addressing these.

**Prerequisite(s):** Enrolment in PY18 or PY50 or permission of Unit Coordinator  
**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Carseldine  
**Teaching period:** 2008 SEM-2

**PYN031-2 Research Thesis (Part 2)**
In completing the thesis, students are expected to demonstrate competency in critical and analytic thought, and research-related skills in a context that may make a contribution to the literature of Clinical Psychology. The unit is divided into four 12 credit point sections - PYN031/1, PYN031/2, PYN031/3, PYN031/4.

In PYN031 (Part 2) students prepare and compile the design and method section and complete an ethics application.

**Credit points:** 12  
**Campus:** Carseldine  
**Teaching period:** 2008 SEM-1 and 2008 SEM-2

**PYN031-3 Research Thesis (Part 3)**
In completing the thesis, students are expected to demonstrate competency in critical and analytic thought, and research-related skills in a context that may make a contribution to the literature of Clinical Psychology. The unit is divided into four 12 credit point sections - PYN031/1, PYN031/2, PYN031/3, PYN031/4.

Students in PYN031 Part 3 complete the data collection and analysis.

**Prerequisite(s):** PYN031 (Part 2)  
**Credit points:** 12  
**Campus:** Carseldine  
**Teaching period:** 2008 SEM-1 and 2008 SEM-2

**PYN031-4 Research Thesis (Part 4)**
In completing the thesis, students are expected to demonstrate competency in critical and analytic thought, and research-related skills in a context that may make a contribution to the literature of Clinical Psychology. The unit is divided into four 12 credit point sections - PYN031/1,
In Part 4 students are expected to undertake the compilation of the thesis document and complete the final editing of the document.

**Credit points:** 12  
**Campus:** Carseldine  
**Teaching period:** 2008 SEM-1, 2008 SEM-2 and 2008 SUMMER

**PYN034 Childhood Psychopathology and Treatment**  
This unit provides students with a sound understanding of the aetiology, diagnosis and management of emotional and behavioural disorders in children. Emphasis is placed on understanding the child within the context of the family and the wider community, and the critical evaluation of the evidence for different strategies for assessing and managing the mental health needs of children and their families.

**Prerequisite(s):** Enrolment in PY18 or PY50 or permission of Unit Coordinator  
**Credit points:** 12  
**Campus:** Carseldine  
**Teaching period:** 2008 SEM-1

**PYN035 Supervised Practicum 1**  
This unit provides students with the opportunity to develop psychodiagnostic assessment and clinical skills. Students undertake 250 hours of psychological practice including at least 60 hours of direct client contact in the QUT Psychology Clinic.

**Prerequisite(s):** Enrolment in PY18 or PY50 or permission of Unit Coordinator, plus general registration with probationary conditions with Psychologists Board of Qld  
**Credit points:** 12  
**Campus:** Carseldine  
**Teaching period:** 2008 SEM-1, 2008 SEM-2 and 2008 SUMMER

**PYN036 Supervised Practicum 2**  
This unit provides students with the opportunity to build on PYN035 and to develop psychodiagnostic assessment and clinical skills. Students undertake 250 hours of psychological practice including at least 100 hours of direct client contact in the QUT Psychology Clinic.

**Prerequisite(s):** PYN035 plus probationary registration with the Psychologists Board of Queensland  
**Credit points:** 12  
**Campus:** Carseldine  
**Teaching period:** 2008 SEM-1, 2008 SEM-2 and 2008 SUMMER

**PYN037 Supervised Practicum 3**  
This core unit of the Master of Clinical Psychology course is intended to provide students with the opportunity to build on previous placements and to develop higher level psychodiagnostic assessment and clinical skills.

**Prerequisite(s):** PYN036 plus probationary registration Psychologists Board of Qld. For Qld Health placements Hepatitis B Vaccination and Qld Health web-based orientation  
**Credit points:** 12  
**Campus:** Carseldine  
**Teaching period:** 2008 SEM-1, 2008 SEM-2 and 2008 SUMMER

**PYN038 Supervised Practicum 4**  
This core unit of the Master of Clinical Psychology course builds on PYN037 and provides the opportunity to develop advanced psychodiagnostic assessment and clinical skills.

**Prerequisite(s):** PYN037 plus probationary registration Psychologists Board of Qld. For Qld Health placements Hepatitis B Vaccination and Qld Health web-based orientation  
**Credit points:** 12  
**Campus:** Carseldine  
**Teaching period:** 2008 SEM-1, 2008 SEM-2 and 2008 SUMMER

**PYN039 Health Psychology and Rehabilitation**  
This unit develops core skills and understanding in health psychology and rehabilitation within a clinical psychology context. It includes modules in health psychology, behavioural medicine, rehabilitation and psychopharmacology. An integrated and scientific approach with the recognition of the importance of an evidence based perspective is used to explore the application of the principles in clinical situations.

**Prerequisite(s):** Enrolment in PY18 or PY50 or permission of Unit Coordinator  
**Credit points:** 12  
**Campus:** Carseldine  
**Teaching period:** 2008 SEM-1, 2008 SEM-2

**PYN041 Supervised Practicum 5**  
This unit aims to enhance professional knowledge and skills in the practice of clinical psychology, awareness of ethical guidelines and professional conduct through supervised clinical practice (250 hours including 120 hours of direct client contact) within an area of specialisation.

**Prerequisite(s):** PYN038 + registration (probationary or full) with Psychologists Board of Qld + where relevant Qld Health web-based orientation and hepatitis B vaccination  
**Credit points:** 12  
**Campus:** Carseldine  
**Teaching period:** 2008 SEM-1, 2008 SEM-2 and 2008 SUMMER

**PYN042 Supervised Practicum 6**  
This unit aims to enhance professional knowledge and skills in the practice of clinical psychology, awareness of ethical guidelines and professional conduct through supervised clinical practice (250 hours including 120 hours of direct client contact) within an area of specialisation.

**Prerequisite(s):** PYN041 + registration (probationary or full) with Psychologists Board of Qld + where relevant Qld Health web-based orientation and hepatitis B vaccination  
**Credit points:** 12  
**Campus:** Carseldine  
**Teaching period:** 2008 SEM-1, 2008 SEM-2 and 2008 SUMMER

**PYN044 Clinical Psychological Interventions 2**  
The aim of this unit is to provide you with a theoretical grounding and practical skills in brief psychodynamic and interpersonally-based psychotherapies and their application within an integrative framework.

**Prerequisite(s):** Enrolment in PY18 or PY50 or permission of the Unit Coordinator  
**Contact hours:** 3 hours per week  
**Campus:** Carseldine  
**Teaching period:** 2008 SEM-2

**PYN045 Clinical Psychological Interventions 3**  
This core unit covers the theories and skills of systemic, narrative and solution-focussed approaches required for relationship counselling and family therapy. The unit has a practical emphasis on common child-focussed and adult-focussed problems. The unit will examine the implications of each of the approaches from an evidence-based practice perspective.

**Prerequisite(s):** Enrolment in PY18 or PY50 or permission of the Unit Coordinator  
**Contact hours:** 3 hours per week  
**Campus:** Carseldine  
**Teaching period:** 2008 SEM-1  
**Incompatible with:**
PYN029

PYN052-1 Research Thesis (Part 1)
This units has 8 parts completed over years 2 and 3 full-time or years 3 to 6 part-time of the course. Students undertake in-depth research on a topic in clinical psychology and develop high-level skills in the evaluation, interpretation and application of research. They are required to submit a thesis or a 5,000 word literature review plus two prepared articles that report the research in a form that can be submitted for publication in an appropriate scholarly journal.
Prerequisite(s): Enrolment in PY50 Credit points: 12
Campus: Carseldine Teaching period: 2008 SEM-1 and 2008 SEM-2

PYN052-2 Research Thesis (Part 2)
See the description for PYN052-1
Prerequisite(s): Enrolment in PY50 Credit points: 12
Campus: Carseldine Teaching period: 2008 SEM-1 and 2008 SEM-2

PYN052-3 Research Thesis (Part 3)
See the description for PYN052-1
Prerequisite(s): Enrolment in PY50 Credit points: 12
Campus: Carseldine Teaching period: 2008 SEM-1 and 2008 SEM-2

PYN052-4 Research Thesis (Part 4)
See the description for PYN052-1
Prerequisite(s): Enrolment in PY50 Credit points: 12
Teaching period: 2008 SEM-1 and 2008 SEM-2

PYN052-5 Research Thesis (Part 5)
See the description for PYN052-1
Prerequisite(s): Enrolment in PY50 Credit points: 12
Teaching period: 2008 SEM-1 and 2008 SEM-2

PYN052-6 Research Thesis (Part 6)
See the description for PYN052-1
Prerequisite(s): Enrolment in PY50 Credit points: 12
Teaching period: 2008 SEM-1 and 2008 SEM-2

PYN052-7 Research Thesis (Part 7)
See the description for PYN052-1
Prerequisite(s): Enrolment in PY50 Credit points: 12
Teaching period: 2008 SEM-1 and 2008 SEM-2

PYN052-8 Research Thesis (Part 8)
See the description for PYN052-1
Prerequisite(s): Enrolment in PY50 Credit points: 12
Teaching period: 2008 SEM-1 and 2008 SEM-2

PYN054 Advanced Assessment Across the Lifespan
This unit covers theory and skills associated with the assessment of specialised populations across the lifespan. The unit emphasises the research and practice of advanced assessment techniques. The focus is on advanced assessment of specialised populations including the elderly (e.g., memory), child development (e.g., attention and memory) and persons affected by brain injury. You will build upon your understanding of neurophysiology and neuroanatomy, and brain disorders affecting higher functions. The unit covers advanced research on human development, executive function, spatial processing, language, memory, attention and emotion, across the lifespan.
Prerequisite(s): Enrolment in PY18 or PY50 or permission from the Unit Coordinator Credit points: 12 Teaching period: 2008 SEM-2

PYN601 Counselling and Consultation in Educational and Developmental Psychology
Advanced skills in counselling and consultation are required as a core competency of educational and developmental psychologists who work both directly with children, adolescents and families, and also more indirectly with groups, organisations and communities. Their roles vary from counselling individual children and supporting families, to advising teachers and becoming agents of change within organisations and communities. This unit provides students with the knowledge and skills necessary for developing effective counselling relationships with children, adolescents, adults and families and for working as consultants to various groups and systems within educational and developmental settings.
Prerequisite(s): Enrolment in IX20 or permission of Unit Coordinator Credit points: 12 Contact hours: 3 per week Campus: Carseldine Teaching period: 2008 SEM-1

PYN602 Developmental Psychopathology
Educational and developmental psychologists work with children, adolescents and adults with a range of psychological disorders. They need a sound knowledge of major diagnostic systems and an understanding of assessment, treatment and prevention of psychopathology across the lifespan.
Prerequisite(s): Enrolment in IX20 or permission of Unit Coordinator Credit points: 12 Contact hours: 3 per week Campus: Kelvin Grove Teaching period: 2008 SEM-1

PYN603 Professional Practice in Educational and Developmental Psychology
The practice of psychology requires an understanding of special roles, power relationships, boundaries and ethical principles in order to safeguard client rights. It requires skills in working with individuals and groups from diverse backgrounds, including those from other cultural groups. An understanding of legal issues and relevant legislation and standards is also essential in professional practice.
Prerequisite(s): Enrolment in IX20 or permission of Unit Coordinator Credit points: 12 Contact hours: 3 Campus: Carseldine Teaching period: 2008 SEM-2

PYN606 Applied Developmental Psychology
In order to provide effective approaches to the developmental challenges facing individuals and families at all points along the life course, educational and developmental psychologists need skills for describing, explaining, assessing, intervening and collaborating in the promotion of optimum developmental outcomes. These skills are developed in this unit.
Prerequisite(s): Enrolment in IX20 or permission of Unit Coordinator Credit points: 12 Contact hours: 3 per
PYN610-1 Research Thesis
To ensure high quality practice, psychologists working in the area of educational and developmental psychology are continually required to monitor and modify their own practice to incorporate knowledge of the most recent research, assessment tools and interventions. This requires educational and developmental psychologists to have advanced skills in the critical evaluation, interpretation and application of research. The research thesis provides advanced skill development in these areas.
Prerequisite(s): Enrolment in IX20 or permission of Unit Coordinator  
Credit points: 12  
Campus: Kelvin Grove  
Teaching period: 2008 SEM-1, 2008 SEM-2 and 2008 SUMMER

PYN610-2 Research Thesis
To ensure high quality practice, psychologists working in the area of educational and developmental psychology are continually required to monitor and modify their own practice to incorporate knowledge of the most recent research, assessment tools and interventions. This requires educational and developmental psychologists to have advanced skills in the critical evaluation, interpretation and application of research. The research thesis provides advanced skill development in these areas.
Prerequisite(s): Enrolment in IX20 or permission of Unit Coordinator  
Credit points: 12  
Campus: Kelvin Grove  
Teaching period: 2008 SEM-1, 2008 SEM-2 and 2008 SUMMER

PYN610-3 Research Thesis
To ensure high quality practice, psychologists working in the area of educational and developmental psychology are continually required to monitor and modify their own practice to incorporate knowledge of the most recent research, assessment tools and interventions. This requires educational and developmental psychologists to have advanced skills in the critical evaluation, interpretation and application of research. The research thesis provides advanced skill development in these areas.
Prerequisite(s): Enrolment in IX20 or permission of Unit Coordinator  
Credit points: 12  
Campus: Kelvin Grove  
Teaching period: 2008 SEM-1, 2008 SEM-2 and 2008 SUMMER

PYN610-4 Research Thesis
To ensure high quality practice, psychologists working in the area of educational and developmental psychology are continually required to monitor and modify their own practice to incorporate knowledge of the most recent research, assessment tools and interventions. This requires educational and developmental psychologists to have advanced skills in the critical evaluation, interpretation and application of research. The research thesis provides advanced skill development in these areas.
Prerequisite(s): Enrolment in IX20 or permission of Unit Coordinator  
Credit points: 12  
Campus: Kelvin Grove  
Teaching period: 2008 SEM-1, 2008 SEM-2 and 2008 SUMMER

PYP101 Assessment Across the Lifespan
Credit points: 12  
Campus: Carseldine and External  
Teaching period: 2008 SEM-1

PYP102 CARE COORDINATION ACROSS THE LIFESPAN
Credit points: 12  
Campus: Carseldine and External  
Teaching period: 2008 SEM-2

PYP103 Managing Risk in Mental Health
Credit points: 12  
Campus: Carseldine and External  
Teaching period: 2008 SEM-1

PYP104 ADVANCED ASSESSMENT IN MENTAL HEALTH
Credit points: 12  
Campus: Carseldine and External  
Teaching period: 2008 SEM-2

PYP105 Mental Health Services Delivery: Developing Partnerships in Recovery
Credit points: 12  
Campus: Carseldine and External  
Teaching period: 2008 SEM-1

PYP107 MENTAL HEALTH PROMOTION, PREVENTION AND EARLY INTERVENTION
Credit points: 12  
Campus: Carseldine and External  
Teaching period: 2008 SEM-2

PYP108 INDIVIDUAL PROJECT: MENTAL HEALTH APPLICATIONS
Credit points: 12  
Campus: Carseldine and External  
Teaching period: 2008 SEM-2

PYP401 Introduction to Road Safety
This unit introduces the key principles and practices in road safety. Special emphasis is given to the broad context of road use/transport in society and the economic and social implications of road crashes. It introduces the basics of information retrieval, road crash analysis and interpretation, and the strategic development of road safety countermeasures.  
Credit points: 12  
Contact hours: 3 per week  
Campus: Carseldine  
Teaching period: 2008 SEM-1 and 2008 SEM-2

PYP402 Traffic Psychology and Behaviour
This unit reviews the wide range of factors that influence the behaviour of road users, particularly those that contribute to the incidence of road crashes or exacerbate their severity. It considers all types of road users, including motor vehicle drivers and passengers, motorcycle riders, cyclists and pedestrians. A range of theoretical models are examined which have been used to explain the behaviour of road users.  
Credit points: 12  
Contact hours: 3 per week  
Campus: Carseldine  
Teaching period: 2008 SEM-1 and 2008 SEM-2

PYP404 Applying Traffic Psychology
This unit reviews the various strategies and programs designed to modify road user behaviour. Effective and ineffective approaches is compared, in order to identify the
key characteristics of successful programs. While this is a stand-alone unit, it extends many of the theoretical and practical issues covered in PYP402 - Traffic Psychology and Behaviour.

**Credit points:** 12  **Contact hours:** 3 per week  **Campus:** Carseldine  **Teaching period:** 2008 SEM-2 and 2008 SUMMER

**PYP405 Road Safety Evaluation Models**
This unit introduces the models and methods used to evaluate behaviour change interventions. In particular, it addresses the systematic application of social and behavioural research methodologies to improve the planning, implementation and monitoring of behavioural road safety programs and counter measures.

**Credit points:** 12  **Contact hours:** Block Mode  **Campus:** Carseldine  **Teaching period:** 2008 SUM-1

**PYP406 Road Safety Theory to Practice**
This unit is undertaken in the latter half of both the Graduate Certificate and Graduate Diploma courses and draws together the various themes developed during the program. It is designed to provide students with an opportunity to study and respond to an existing or emerging road safety problem. The student is required to draw on the knowledge and skills they have developed to investigate and recommend solutions to the problem. As far as possible, the unit is designed to reflect the way road safety problems are approached and managed by road safety agencies.

**Prerequisite(s):** PYP401  **Credit points:** 12  **Contact hours:** 12 per semester, plus weekly contact with the Unit Coordinator  **Campus:** Carseldine  **Teaching period:** 2008 SEM-1 and 2008 SEM-2

**PYP407 Independent Study**
This unit enables students to undertake an independent study based in their places of work. Individual supervision and objective feedback on the experience is an important component of the learning experience.

**Prerequisite(s):** PYP401  **Credit points:** 12  **Contact hours:** Weekly contact with Supervisor  **Campus:** Carseldine and External  **Teaching period:** 2008 SEM-1, 2008 SEM-2 and 2008 SUMMER

**PYP408 Road Safety Audit - Principles and Practice**
Road Safety Audit is a powerful tool for improving the safety of the road network in a proactive manner. It complements the more traditional reactive approaches such as black spot programs. Although Road Safety Audit has been utilised by Australian road authorities for a number of years, there remains a lack of suitably skilled people to conduct the audits.

Consequently, the road authorities (through AUSTROADS) have developed national criteria for the Accreditation of Road Safety Auditors, which include the completion of an approved training course and the obtaining of relevant experience. This course has been designed in conjunction with the Queensland Department of Main Roads to satisfy all the requirements for an approved road safety audit course.

**Credit points:** 12  **Teaching period:** 2008 SUM-1

**QCD110 Professional Communication 1**
This unit focuses on the macro-skills of listening, reading, writing and speaking; establishes techniques for extending vocabulary; uses spoken and written texts of an academic nature to summarise, analyse, make inferences and recognise key concepts; incorporates strategies for effective group participation in a cross-cultural context; helps students learn techniques for writing successfully in genres appropriate to their field of study.

**Credit points:** 12  **Contact hours:** 4 per week  **Campus:** Kelvin Grove  **Teaching period:** 2008 13TP1, 2008 13TP2, 2008 SEM-2 and 2008 13TP3

**QCD111 Communication 1**
This unit focuses on the macro-skills of listening, reading, writing and speaking; establishes techniques for extending vocabulary; uses spoken and written texts of an academic nature to help students to summarise, analyse, make inferences and recognise key concepts; incorporates strategies for effective group participation in a cross-cultural context; helps students learn techniques for writing successfully in genres appropriate to their field of study.

**Credit points:** 12  **Contact hours:** 4 per week  **Campus:** Kelvin Grove  **Teaching period:** 2008 13TP1, 2008 13TP2 and 2008 13TP3

**QCD120 Professional Communication 1**
This unit focuses on the macro-skills of listening, reading, writing and speaking; establishes techniques for extending vocabulary; uses spoken and written texts of an academic nature to summarise, analyse, make inferences and recognise key concepts; incorporates strategies for effective group participation in a cross-cultural context; helps students learn techniques for writing successfully in genres appropriate to their field of study.

**Credit points:** 12  **Contact hours:** 4 per week  **Campus:** Kelvin Grove  **Teaching period:** 2008 13TP1, 2008 13TP2 and 2008 13TP3

**QCD210 Professional Communication 2**
This unit further explores vocabulary and grammar and generic structure to develop skills of speaking and writing in context of Field, Tenor and Mode. Effective speaking skills are developed according to academic presentation requirements. Skills for coherent and well-structured writing are also extended to enable efficient essay writing and the refinement of exam techniques. Language and structure appropriate to commercial, technical and academic communication are developed in support of business subjects. Communication for Business 2 language learning tasks are parallel with content material from these units.

**Prerequisite(s):** QCD110 or IELTS 6.5 or approved equivalent  **Credit points:** 12  **Contact hours:** 4 per week  **Campus:** Kelvin Grove  **Teaching period:** 2008 13TP1, 2008 13TP2, 2008 SEM-2 and 2008 13TP3

**QCD211 Communication 2**
This unit further explores vocabulary and grammar and generic structure to develop skills of speaking and writing in context of Field, Tenor and Mode. Effective speaking skills are developed according to academic presentation requirements. Skills for coherent and well-structured writing
are also extended to enable efficient academic writing and the refinement of exam techniques. Language and structure appropriate to commercial, technical and academic communication are developed.

**Credit points:** 12  **Contact hours:** 4 per week  **Campus:** Kelvin Grove  **Teaching period:** 2008 13TP1, 2008 SEM-2 and 2008 13TP3

**QCD220 Professional Communication 2**
This unit further explores vocabulary and grammar and generic structure to develop skills of speaking and writing in the context of field, tenor and mode. Effective speaking skills are developed according to academic presentation requirements. Skills for coherent and well-structured writing are extended to enable efficient essay writing and the refinement of exam techniques. Language and structure appropriate to commercial, technical and academic communication are developed in support of technology subjects. Communication for Information Technology 2 language learning tasks are parallel with content material from these units.

**Prerequisite(s):** QCD120 or IELTS 6.5 or approved equivalent.  **Credit points:** 12  **Contact hours:** 4 per week  **Campus:** Kelvin Grove  **Teaching period:** 2008 13TP1, 2008 13TP2 and 2008 13TP3

**QCE003 English for Academic Purposes for Direct Entry to QUT**
The English for Academic Purposes course helps international students to upgrade their English proficiency level and to meet university entry requirements. This course is designed to prepare students for independent study and to familiarise them with an Australian academic setting in terms of study techniques and student/lecturer relations and expectations.

**Prerequisite(s):** Successful completion of the EAP entry test or an IELTS score of at least 5.5 (with no sub-score less than 5.0) or approved equivalent.  **Credit points:** 48  **Contact hours:** 25 per week  **Campus:** Kelvin Grove  **Teaching period:** 2008 12TP1, 2008 12TP2 and 2008 12TP3

**QCE004 English for Academic Purposes for QUTIC Courses**
The English for Academic Purposes course helps international students to upgrade their English proficiency level and to meet university entry requirements. This course is designed to prepare students for independent study and to familiarise them with an Australian academic setting in terms of study techniques and student/lecturer relations and expectations.

**Prerequisite(s):** Successful completion of the EAP entry test or an IELTS score of at least 5.0 (with reading and writing sub-score of at least 5.0) or approved equivalent.  **Credit points:** 48  **Contact hours:** 25 per week  **Campus:** Kelvin Grove  **Teaching period:** 2008 12TP1, 2008 12TP2 and 2008 12TP3

**QCE005 English for Tertiary Preparation Studies**
This ETP course helps international students to improve their academic language skills in order to be successful in their chosen program. The course is designed to prepare students for independent study and to familiarise them with an Australian academic setting in terms of study techniques and student/lecturer relations and expectations.

**Prerequisite(s):** IELTS score of 5.5  **Credit points:** 8  **Contact hours:** 25 hours  **Campus:** Kelvin Grove  **Teaching period:** 2008 5TP2, 2008 5TP5 and 2008 5TP7

**QCE006 Cambridge First Certificate in English**
This unit focuses on speaking, listening, reading and writing skills and use of English. It also pays particular attention to First Certificate English examination strategies and skills.

**Credit points:** 48  **Contact hours:** 25 per week  **Campus:** Kelvin Grove  **Teaching period:** 2008 12TP1 and 2008 12TP3

**QCF111 Tertiary Preparation Studies 1**
This unit introduces students to the study and learning skills required in an Australian university while gaining an understanding of the Australian culture and society. It includes the following topics: Australia's indigenous people; a brief review of Australian history; the family and multiculturalism; using the computer to gather information and communicate in an academic environment; assignment presentation, study skills and examination techniques.

**Credit points:** 12  **Contact hours:** 5 per week  **Campus:** Kelvin Grove  **Teaching period:** 2008 13TP1, 2008 13TP2 and 2008 13TP3

**QCF112 Academic English 1**
This unit is designed to help students communicate successfully in a variety of situations. This includes the fundamentals of oral and written communication set within the context of a number of academic situations. This will include effective listening skills, knowledge of how to conduct a seminar, the gathering of information from a variety of sources and its organisation for specific purposes, the various writing genres and the correct use of conventions in the English language.

**Credit points:** 12  **Contact hours:** 6 per week  **Campus:** Kelvin Grove  **Teaching period:** 2008 13TP1, 2008 13TP2 and 2008 13TP3

**QCF115 Foundation English**
This unit is designed to continue the development of reading, writing, speaking and listening skills in English to prepare students for further studies in Foundation Communications. A variety of everyday English literature and real-life situations will be incorporated, with the emphasis being on active participation by students, as individuals and as group members. Such activities will provide students with the skills to explore and use the English language in different contexts. Basic computing skills for word processing and the use of QUT computing services will also be developed.

**Credit points:** 12  **Contact hours:** 4 hours per week  **Campus:** Kelvin Grove  **Teaching period:** 2008 13TP1, 2008 13TP2 and 2008 13TP3

**QCF120 Accounting 1**
This unit introduces the essential concepts of debit and credit; processing of financial transactions via journals and ledger through to trial balance for a sole-trading enterprise...
(including GST); end of accounting period adjustments and final reports (specifically preparation of Income Statement and Balance Sheet) and accounting controls over cash.

**QCF121 Economics 1**
This unit introduces students to major economic issues; the basics of economic literacy necessary for future tertiary studies; a working knowledge of the global economy; an understanding of economic problems with particular reference to Australia; the main economic systems; the purpose of a five-sector model and the functions and characteristics of each sector.

**Credit points:** 12  
**Contact hours:** 4 per week  
**Campus:** Kelvin Grove  
**Teaching period:** 2008 13TP1, 2008 13TP2 and 2008 13TP3

**QCF122 Organisations And Management**
This unit is designed to develop understanding of the significant role that organisations play in many facets of our lives, how organisations function and what is involved in working in organisations. The emphasis is on skills that are needed at all levels and in all areas of an organisation. You will develop a range of skills that are required by the individual to function effectively in teams and in an organisation.

**Credit points:** 12  
**Contact hours:** 4 per week  
**Campus:** Kelvin Grove  
**Teaching period:** 2008 13TP1, 2008 13TP2 and 2008 13TP3

**QCF153 Physical Sciences 1**
This unit introduces students to scientific study and research processes and the basic principles underlying physics and chemistry; heat and temperature; geometric properties of light; reflection and refraction; diffraction and interference; introduction to electricity and magnetism; the atom; chemical periodicity; chemical names and formulas; chemical bonding; chemical quantities; chemical reactions; stoichiometry; thermochemistry; the behaviour of gases; water and aqueous systems; properties of solutions.

**Credit points:** 12  
**Contact hours:** 4 per week  
**Campus:** Kelvin Grove  
**Teaching period:** 2008 13TP1, 2008 13TP2 and 2008 13TP3

**QCF156 Mathematics A1**
This unit focuses on basic rules of arithmetic; ratio, percentages and proportion; introduction to statistics; averages and interpretation of graphs; dispersion and graphical display; probability; arrangements and combinations; basic measurement, area and volume; spending money; borrowing money and investment.

**Credit points:** 12  
**Contact hours:** 4 per week  
**Campus:** Kelvin Grove  
**Teaching period:** 2008 13TP1, 2008 13TP2 and 2008 13TP3

**QCF157 Mathematics B1**
This unit focuses on basic algebra; equations (including simultaneous equations); functions (including polynomials, exponential, logarithmic) and their graphs; growth and decay; introduction to trigonometry; factorisation; analytical geometry; averages; interpretation of graphs and probability.

**Credit points:** 12  
**Contact hours:** 4 per week  
**Campus:** Kelvin Grove  
**Teaching period:** 2008 13TP1, 2008 13TP2 and 2008 13TP3

**QCF160 Introduction to Creativity**
In this unit students will be introduced to theories of creativity and will investigate the nature of creative culture and practice. The unit will provide students with opportunities to analyse creative applications, ideas and concepts in a range of industries.

**Credit points:** 12  
**Contact hours:** 4 hours per week  
**Campus:** Kelvin Grove  
**Teaching period:** 2008 13TP1, 2008 13TP2 and 2008 13TP3

**QCF210 Applied Psychology**
This unit is an introduction to the field of Psychology. Some of the key fundamental theories in psychology, applied research and findings and application techniques are used to provide insight into how human behaviour is observed, managed and changed. Emphasis is on skills that are needed by psychologists to function effectively. An intercultural and cross cultural perspective is pursued throughout the unit, thus enabling students to discover the behavioural similarities and differences that occur around the world.

**Credit points:** 12  
**Contact hours:** 4 per week  
**Campus:** Kelvin Grove  
**Teaching period:** 2008 13TP1

**QCF211 Tertiary Preparation Studies 2**
This unit further develops the skills initiated in Tertiary Preparation Studies 1: Australian government, law; foreign policy and trade; preparation and presentation of both oral and written material.

**Prerequisite(s):** QCF111 or equivalent studies  
**Credit points:** 12  
**Contact hours:** 4 per week  
**Campus:** Kelvin Grove  
**Teaching period:** 2008 13TP1, 2008 13TP2, 2008 13TP3 and 2008 6TP6

**QCF212 Academic English 2**
This unit promotes clear and concise writing in particular genres (essays, assignments and reports) pertinent to undergraduate study; mastery of basic primary and secondary research skills related to assignment tasks; effective oral communication in seminar presentations and tutorial discussion; effective listening in lecture situations and answering exam questions with an awareness of relevance and time management.

**Prerequisite(s):** QCF112 or equivalent studies  
**Credit points:** 12  
**Contact hours:** 5 per week  
**Campus:** Kelvin Grove  
**Teaching period:** 2008 13TP1, 2008 13TP2, 2008 13TP3 and 2008 6TP6

**QCF220 Accounting 2**
This unit examines various accounting sub-systems such as: 10-column worksheets; control accounts and subsidiary ledgers; inventory and fixed asset systems; accounting for credit transactions; budgeting; and financial analysis techniques useful for management.

**Prerequisite(s):** QCF120 or equivalent studies  
**Credit points:** 12  
**Contact hours:** 4 per week  
**Campus:** Kelvin Grove  
**Teaching period:** 2008 13TP1, 2008 13TP2 and
QCF221 Economics 2
This unit introduces students to the study of macroeconomics. Topics include the five-sector model, the trade cycle, inflation and unemployment, government policy, and the external sector.
Prerequisite(s): QCF121 or equivalent studies Credit points: 12 Contact hours: 4 per week Campus: Kelvin Grove Teaching period: 2008 13TP1, 2008 13TP2 and 2008 13TP3

QCF230 Information Processing
This unit introduces students to a range of problem-solving techniques and shows how these can be used to solve various problems using an object-oriented programming language; the foundation of relational databases in terms of storing, altering and retrieving information, using SQL for its implementation; a basis for the specification and implementation of information systems using relational algebra.
Credit points: 12 Contact hours: 4 per week Campus: Kelvin Grove Teaching period: 2008 13TP1, 2008 13TP2 and 2008 13TP3

QCF252 Life Science
This unit examines the themes of life, macromolecules, metabolism, cell structure, cell processes, biological diversity, plant and animal physiology. The unit emphasises practical skills both in the laboratory and in the field.
Prerequisite(s): QCF153 or equivalent studies Credit points: 12 Contact hours: 4 per week Campus: Kelvin Grove Teaching period: 2008 13TP1, 2008 13TP2 and 2008 13TP3

QCF254 Physics
This unit introduces students to mechanics, sound, light, electricity; magnetism; electronics and nuclear physics. Relevance to real world activities is stressed by discussing the various applications of concepts learned.
Prerequisite(s): Physical Sciences 1 Credit points: 12 Contact hours: 5 Campus: Kelvin Grove Teaching period: 2008 13TP1, 2008 13TP2 and 2008 13TP3

QCF255 Chemistry
This unit prepares students for tertiary study in the applied sciences and provides a solid foundation in basic chemistry and experimental techniques; elements, atoms and ions, modern atomic theory; chemical bonding; inorganic compounds; chemical reactions and energy; water and solutions; gases; acids and bases; oxidation-reduction reactions and electrochemistry; reaction rates and chemical equilibrium and introductory organic chemistry.
Prerequisite(s): Physical Sciences 1 Credit points: 12 Contact hours: 5 Campus: Kelvin Grove Teaching period: 2008 13TP1, 2008 13TP2 and 2008 13TP3

QCF256 Mathematics A2
This unit focuses on basic algebra; introduction to trigonometry; normal distribution; hypothesis testing; contingency tables; regression analysis; binomial distribution; inferential statistics; earning money; interest; annuities and t-Distribution.
Prerequisite(s): QCF156 or equivalent studies Credit points: 12 Contact hours: 5 per week Campus: Kelvin Grove Teaching period: 2008 13TP1, 2008 13TP2 and 2008 13TP3

QCF257 Mathematics B2
This unit focuses on rate of change; the derivative; stationary points; curve sketching; optimisation; integration; probability distribution; the binomial distribution; normal distribution; hypothesis testing; dispersion, graphical display.
Prerequisite(s): QCF157 or equivalent studies Credit points: 12 Contact hours: 5 per week Campus: Kelvin Grove Teaching period: 2008 13TP1, 2008 13TP2 and 2008 13TP3

QCF260 Professional Studies
In this unit, students investigate the nature of problem solving within creative structures and frameworks. Students work in a team environment using critical thinking and problem-solving frameworks to inform the development of a product or outcome. The unit provides students with individual and group problem-solving models, lateral thinking strategies and group work skills.
Credit points: 12 Contact hours: 4 hours per week Campus: Kelvin Grove Teaching period: 2008 13TP1, 2008 13TP2 and 2008 13TP3

QCS230 Computing
Designed to give international students the computing ability to function in tertiary studies in Australia, this unit covers access to the QUT network, Microsoft Windows, email, Internet, word processing and presentation, and the use of technology for research.
Credit points: 12 Contact hours: 3 per week Campus: Kelvin Grove Teaching period: 2008 13TP1, 2008 13TP2 and 2008 13TP3

SCB100-1 Cooperative Education
The cooperative education program is a joint venture between employers and the Faculty to better prepare students for employment upon graduation. It is a year when students undertake an industry placement applying the theory and practical skills they have learnt into real world situations. The Faculty assists students to obtain suitable employment for a 10-12 month industry placement. The cooperative education employers, in consultation with the Faculty, develop detailed position descriptions for each placement. Students continue to be enrolled in their degree programs during the cooperative education placement. The student is assessed on the basis of a report, together with reports from the student's workplace.
Prerequisite(s): Successful completion of 16 Science units with a GPA of 4.5 or better Credit points: 0 Campus: Gardens Point

SCB100-2 Cooperative Education
The cooperative education program is a joint venture between employers and the Faculty to better prepare students for employment upon graduation. It is a year when students undertake an industry placement applying the theory and practical skills they have learnt into real world situations. The Faculty assists students to obtain suitable
campus: gardens point and carseldine

SCB112 Cellular Basis of Life
A study of life processes in all five groups of living organisms (bacteria, protists, fungi, plants and animals). Traditional topics in biology are integrated with recent research advances in molecular and cellular biology to provide a comprehensive foundation for later units in the medical, biotechnological and ecological sciences. The unit begins by constructing cells from the four quantitatively important groups of biological molecules (proteins, lipids, carbohydrates and nucleic acids). Molecular and evolutionary aspects of genetics are then introduced, with the great diversity of reproductive strategies found among organisms being emphasised. Finally, bioenergetics (photosynthesis and respiration) and its relevance to environmental issues is outlined.

Credit points: 12  Contact hours: 4 per week  Campus: Gardens Point and Carseldine  Teaching period: 2008 SEM-1 and 2008 SEM-2

SCB111 Chemistry 1
This unit covers the fundamentals of general and physical chemistry. Topics include atomic and molecular structure, introduction to chemical bonding, reaction stoichiometry, thermochemistry, gas phase chemistry, reaction kinetics, equilibrium, acids, bases, buffers, oxidation, reduction and electrochemistry. The practical program involves experiments illustrating a range of chemical reaction types including precipitation reactions, acid-base chemistry and redox chemistry using analytical experimental methods. A comprehensive tutorial program (CHELP) complements the lectures and is designed to assist students to develop the problem solving skills required for further study in chemistry and related sciences.

Credit points: 12  Contact hours: 4.5 per week  Campus: Gardens Point and Carseldine  Teaching period: 2008 SEM-1 and 2008 SEM-2

SCB110 Science Concepts and Global Systems
You will undertake interdisciplinary study of the physical, geological and biological concepts relating to the origins of life; from the creation of matter and planets, to the emergence of life in all its complexity, culminating in evolution of earth ecosystems. Human influences, overlaid upon earth's complex systems, will be examined as to their type, extent, and impact. In counterpoint, you will explore the breadth of philosophical developments underlying our search for knowledge; fundamental thoughts and ideas that span the last 2,500 years of human history. Ultimately, these concepts evolved through the development of a scientific method and we explore its workings in relation to the ongoing enterprise of human understanding.

Credit points: 12  Contact hours: 4.5 per week  Campus: Gardens Point  Teaching period: 2008 SEM-1

SCB120 Plant and Animal Physiology
Regardless of which area of biology students decide to specialise in, they need to understand the complex interactions interactions between cells, tissues, organs and organ systems that comprise multi-cellular organisms. Although many living processes can be explained at the levels of biochemistry, biophysics and cell biology, a true understanding of complex, multicellular organisms requires integration of knowledge drawn from all of these areas, combined with the more complex physiological and structural levels you will learn about in this unit. The knowledge students gain in this and other first level units provides them with the conceptual framework necessary to understand processes occurring from the cellular to the whole organism level and to higher levels of organisation. The basis of their progression to higher-level units and future professional work will rely on the understandings of complex, multicellular organisms that they develop here.

Corequisite(s): SCB112  Credit points: 12  Contact hours: 4.5 per week  Campus: Gardens Point  Teaching period: 2008 SEM-2  Incompatible with: NRB270

SCB121 Chemistry 2
Chemistry is the central science. This is a unit of fundamental importance as it covers the background and general principles that underpin understanding in many Science and Health related disciplines. In this unit students will be introduced to fundamental aspects of chemistry including the nature of matter, atoms, molecules and ions. From this basis students will develop an understanding of the electronic structure of atoms, chemical bonding and molecular structure as well as the fundamentals of organic chemistry (often described as the chemistry of life).

Credit points: 12  Contact hours: 4.5 per week  Campus: Gardens Point  Teaching period: 2008 SEM-2  Incompatible with: PCB242

SCB122 Cell and Molecular Biology
SCB122 Cell and Molecular Biology 1 equips students with a comprehensive understanding the molecular basis of the cell. This unit expands on the basic principles and concepts

SCB113 Chemistry for Health and Medical Science
A challenging chemistry unit designed for students undertaking health and/or medical science degrees. A range of topics from sub-discipline areas of general, physical and organic chemistry are covered. General/physical chemistry content includes atomic and molecular structure, electronic structure, bonding, molecular geometry, stoichiometry, thermochemistry, gases, kinetics, equilibrium, acids, bases, buffers, and electrochemistry. Organic chemistry content includes functional group chemistry, reaction mechanisms, stereochemistry, chirality as well as topics of biological significance including the chemistry of peptides, sugars and DNA. The unit is complemented by a practical program involving a range of experiments illustrating important chemical concepts.

Credit points: 12  Contact hours: 5 per week  Campus: Gardens Point  Teaching period: 2008 SEM-1
SCB112 Exploring Chemistry
Relating to cell structure, function, perpetuation and specialisation introduced in SCB112 and introduces students to fundamental molecular mechanisms central to the organisation of the cell. Students will be shown how macromolecular interactions are crucial to information flow and heredity. Students are taught the relationships between chromosomes, genes and cellular function and ultimately how these may determine an organism's phenotype. This unit underpins cell biology and molecular biology units that are offered in second year Life Science units. SCB122 is also ideal for interfaculty students (eg Education, Business, Arts) who will undertake no further life science studies.
Corequisite(s): SCB112
Credit points: 12
Contact hours: 4.5 per week
Campus: Gardens Point
Teaching period: 2008 SEM-2
Incompatible with: LSB238

SCB123 Physical Science Applications
Physics principles underpin all of the sciences and 'new technologies'. This unit adopts an investigative team-based approach to provide students with an appreciation of fundamental concepts in physical science, together with experience in the application of these concepts to a range of 'real world' problems. The unit should be taken in the first year of study as the fundamental principles introduced here will be built upon in later units in the context of each science student's major discipline area. Employers in cutting-edge industries expect science graduates to have effective strategies for problem solving, skills for collaborative work and scientific communication and research skills. This unit aims to develop these skills by applying the fundamental concepts of physical science to problems in a team environment.
Credit points: 12
Contact hours: 4.5 per week
Campus: Gardens Point
Teaching period: 2008 SEM-2
Incompatible with: PCB101

SCB131 Experimental Chemistry
Chemistry is the central science. It affects society as well as the individual. It is the language and principal tool of the physical sciences, the biological sciences, the health sciences and the agricultural and earth sciences. A detailed study of chemistry and related disciplines such as medical science, biochemistry, molecular biology and pharmacy requires the development of practical laboratory skills for synthesis and chemical analysis. This unit is designed specifically to develop these aspects of chemistry. The lecture content relates directly to the practical component of the unit to allow development of theory that is directly applicable to experimental chemistry.
Prerequisite(s): SCB111 or SCB113
Credit points: 12
Campus: Gardens Point
Teaching period: 2008 SEM-2

SCB208 Introduction to Pharmacy Practice
This introductory unit will provide an overview of the activities of a community pharmacy, including the processing of prescriptions, complementary medicine products and other front of shop merchandise. Topics cover foundation practical knowledge and skills (needed for professional placements in later units) together with retailing skills such as merchandising, stock control and computerised point of sales systems.
Prerequisite(s): PYB007
Interpersonal Processes and Skills
Credit points: 12
Contact hours: 5 hours per week
Campus: Gardens Point
Teaching period: 2008 SEM-2

SCB222 Exploration of the Universe
This unit provides an introduction to optical observational astronomy; instrumentation; celestial sphere and astronomical coordinates; observations of constellations, stars, planets, clusters and other interesting celestial objects. The theory includes: optics of telescopes; properties of light; determination of physical properties of stars; nebulae; stellar spectra and classification; historical models of the solar system; Kepler's law, gravitation; physical geology of the planets and formation of the solar system; phenomena of astronomical origin; brief introduction to stars and galaxies. This course includes practical exercises and field trips.
Credit points: 12
Contact hours: 5 per week
Campus: Gardens Point
Teaching period: 2008 SEM-2

SCB301 Science for Dean's Scholars
The content of this unit is offered through a series of approximately six modules, of which students are required to complete three. The range of modules, together with the selection required, ensures that students have a broad foundation for advanced studies. The modules offered include Life Sciences, Chemistry, Physics, Mathematics, Statistics and Environmental Science.
Prerequisite(s): A Years 11-12 exit assessment + admission to the Dean's Scholars Program
Credit points: 24
Contact hours: 20 per week (for five weeks)
Campus: Gardens Point
Teaching period: 2008 SUM-2

SCB303 Tutorial Program for Dean's Scholars
The content of this unit is designed in a consultative process involving the student, the academic mentor, and the Dean. The unit aims to allow the study of topics and concepts in science that will support the student's progress in initial studies in advanced level units.
Prerequisite(s): SCB301
Credit points: 12
Campus: Gardens Point
Teaching period: 2008 SEM-1

SCB308 Pharmacy Practice 1
A principle role of pharmacists is to dispense and provide advice on the use of large range over the counter (OTC) medications. This unit will provide knowledge on the therapeutic use and regulatory requirements of OTC medications and reinforce the communication skills that are necessary to effectively counsel patients on their proper use and the possible incidence and presentation of adverse effects. An introduction to nutrition and diet will also be provided by the Health Faculty. Experiential placements will also commence during this unit. Additionally, this unit will facilitate the mastery in the proper use of a wide range of basic pharmaceutical calculations which are imperative for the correct determination and validation of prescribed doses of drugs.
Prerequisite(s): SCB208
Credit points: 12
Campus: Gardens Point
Teaching period: 2008 SEM-1
SCB338 Pharmaceutical Chemistry and Pharmacology 1
Pharmacists require a detailed understanding of the physiochemical properties of drugs and an appreciation of the process of Drug Discovery to facilitate an understanding of how the current range of medicines have been developed. This unit will also provide an understanding of the analytical chemistry techniques that are used to quantitate the active compounds in both pharmaceutical formulations and biological samples, and spectroscopic techniques used in structural elucidation of biologically active compounds. Additionally, this unit will introduce the discipline of pharmacology which examines the interaction of chemical substances with biological system which is fundamental to the understanding of the molecular actions of pharmaceutical products.
Prerequisite(s): SCB113, SCB131 and SCB122 (or PCB142, PCB242, LSB238) Credit points: 12 Contact hours: 5 per week Campus: Gardens Point Teaching period: 2008 SEM-1

SCB384 Forensic Science
In this unit, students are introduced to the general philosophy of forensic science as it relates to the crime scene, the role of the justice system, the forensic scientist, and some of the topics at the forefront of crime investigation. These include: the role of DNA profiling; computer crime; fraud; CBR (Chemical, Biological and Radiological) agents and explosives in counter terrorism. The lectures are supported by laboratory practicals, workshops, and demonstrations.
Credit points: 12 Contact hours: 4 per week Campus: Gardens Point Teaching period: 2008 SEM-1

SCB401 Research Methods for Dean's Scholars
This unit includes a literature review, experimental design, research proposal formulation and writing, and presentation of a research proposal.
Prerequisite(s): SCB301 Credit points: 12 Contact hours: Arranged by academic mentor Campus: Gardens Point Teaching period: 2008 SEM-1 and 2008 SEM-2

SCB408 Pharmacy Practice 2
This unit extends the students knowledge of pharmacy practice in the areas of dispensing and counselling of both OTC and scheduled drugs used in the treatment of cardiovascular, respiratory, renal and GI Tract complaints. Students will be introduced to concepts such as non-compliance of patients, problem identification and effective strategies to overcome these obstacles to health management through patient communication. Practical experience will be gained by the students via experimental placements in a community pharmacy environment. Additionally, this unit will extend the students mastery of the proper use of a wide range of advanced pharmaceutical calculations.
Prerequisite(s): SCB308 Corequisite(s): SCB438 Credit points: 12 Contact hours: 5 per week Campus: Gardens Point Teaching period: 2008 SEM-2

SCB428 Pharmacokinetics
This unit is designed to extend the knowledge of physiochemical properties of drugs and how they relate to pharmacokinetic factors which determine the behaviour of drugs following administration. This unit will develop an understanding of how the chemical properties of drugs relate to absorption, distribution metabolism and excretion. This knowledge is essential in understanding the dosing regimen for drugs and their pharmacokinetic parameters in individual patients. Additionally, generic formulations and product substitution will be explored on the basis of the TGA bioequivalence requirements for the products and provide the students to counsel patients on the suitability of generic brands of pharmaceutical formulations.
Prerequisite(s): SCB338, MAB141 Credit points: 12 Contact hours: 5 per week Campus: Gardens Point Teaching period: 2008 SEM-2

SCB438 Medicinal Chemistry and Pharmacology 2
A detailed knowledge of medicinal chemistry and pharmacology is essential for the understanding of actions of drugs with endogenous molecular targets. This unit continues to develop the basic principles developed in SCB338 and introduces the concept of structure activity relationships (SARs) which demonstrates the linkage between the chemical structure of drugs and their biological activity and selectivity. The medicinal chemistry of a number of major drug classes are examined in detail, including adrenergic, cholinergic, serotonergic and antihypertensive drugs. This unit also provides an extension of this knowledge in pharmacology and focuses on the drug classes that act on the cardiovascular, respiratory, eye, renal, gastrointestinal systems.
Prerequisite(s): SCB338 Credit points: 12 Contact hours: 5 per week Campus: Gardens Point Teaching period: 2008 SEM-2

SCB500 Industry Project
In this unit students will apply scientific methods and quantitative techniques to real work issues. Students will develop an appropriate plan for analysing and resolving an industry issue under the guidance of both a QUT supervisor and an associate supervisor from an industry partner. At the end of the unit students will present both an oral seminar and a written report.
Prerequisite(s): 84 Credit Points of level 2 / 3 science units Credit points: 12 Contact hours: 52 Campus: Gardens Point Teaching period: 2008 SEM-2 and 2008 SUMMER

SCB501-1 Research Project for Dean's Scholars
This unit includes an individually tailored research project carried out under the supervision of a research mentor.
Prerequisite(s): SCB401 (excluding Maths and Physics majors) Credit points: 12 Contact hours: (Individual research project) Campus: Gardens Point Teaching period: 2008 SEM-1 and 2008 SEM-2

SCB501-2 Research Project for Dean's Scholars
This unit includes an individually tailored research project carried out under the supervision of a research mentor.
Prerequisite(s): SCB401 (excluding Maths and Physics majors), SCB501-1 Credit points: 12 Campus: Gardens Point Teaching period: 2008 SEM-1 and 2008 SEM-2
SCB508 Pharmacy Practice 3
The dispensing and counselling of scheduled drugs requires expertise in drug knowledge, packaging and labelling, health regulations and legislation, communication techniques, compounding processes and the ability to understand and validate the diagnosis of clinical conditions. This unit will provide students with expertise to dispense and counsel patients on the therapeutic uses of pharmaceutical drugs that treat infections, endocrine disorders, cardiovascular disease and a range of drug withdrawal syndromes.

Prerequisite(s): SCB408 Corequisite(s): SCB538
Credit points: 12 Contact hours: 5 per week Campus: Gardens Point Teaching period: 2008 SEM-1

SCB528 Pharmaceutics 1
A detailed knowledge of the physical properties of pharmaceutical formulations is an essential attribute for pharmacists as it facilitates the understanding of the behaviour of drugs following administration. The formulation of drugs has a large influence on all aspects as the route of administration, the onset and duration of action and the pharmacokinetic parameters that govern the drugs activity in the human body. This course introduces the student to the discipline of pharmaceutics and develops knowledge with respect to the physical behaviour of excipients and compounds, separate from the biologically active drug, that are used in the manufacture of pharmaceutical products.

Prerequisite(s): SCB428 Credit points: 12 Contact hours: 5 per week Campus: Gardens Point Teaching period: 2008 SEM-1

SCB538 Pharmacology 3
A detailed knowledge of the pharmacology of drugs is essential for pharmacists to understand the therapeutic applications of pharmaceutical compounds and their concomitant adverse effects. This unit provides an extension of this knowledge and covers the drug classes that act on the central nervous system, endocrine system, anticancer drugs, drugs of abuse and pharmacotherapies for withdrawal syndromes.

Prerequisite(s): SCB438 Credit points: 12 Contact hours: 5 per week Campus: Gardens Point Teaching period: 2008 SEM-1

SCB608 Pharmacy Practice 4
The dispensing of schedule drugs to the community requires expertise in drug knowledge, packaging, labelling and health regulations, communication techniques, compounding processes and the ability to understand and validate the diagnosis of clinical conditions. This unit will provide students with expertise to dispense pharmaceutical drugs that are used in the treatment of infectious diseases and the treatment of tumours and malignancies.

Prerequisite(s): SCB508 Corequisite(s): SCB648
Credit points: 12 Contact hours: 5 per week Campus: Gardens Point Teaching period: 2008 SEM-2

SCB628 Pharmaceutics 2
This unit is designed to extend the knowledge base of pharmacy students in the discipline of pharmaceutics which is essential to their understanding of pharmaceutical product formulation. This unit will focus on solid dosage form design including tablets and capsules and the theory and practical aspects of controlled release formulations which are increasingly utilised in modern pharmaceutical formulations. Additionally, this unit will extend the student's expertise in the science of compounding of advanced pharmaceutical formulations.

Prerequisite(s): SCB528 Credit points: 12 Contact hours: 5 per week Campus: Gardens Point Teaching period: 2008 SEM-2

SCB638 Pharmacogenomics and Drug Metabolism
The metabolism and efficacy of drugs are influenced by a range of genetic and biochemical processes that occurs in the human body. A detailed understanding of these factors is necessary for pharmacists to understand drug selection, the biological fate of drugs following administration, the appropriate route of administration and the occurrence of adverse effects and limited efficacy in certain populations of patients. This unit will provide an in-depth coverage of the biochemistry of drug metabolism and the genetic factors that influence these processes. Additionally, the field of pharmacogenomics is becoming increasingly important in describing the influence of the patient's genetic heritage on the behaviour of drugs and promises to lead to better use of medications based on the genetic polymorphisms identified for certain ethnic populations and individuals.

Prerequisite(s): SCB538 Credit points: 12 Contact hours: 5 per week Campus: Gardens Point Teaching period: 2008 SEM-2

SCB648 Pharmacotherapeutics 1
The dispensing and counselling of pharmacotherapies for infectious diseases requires an advanced knowledge, understanding and skills relevant to infectious disease diagnosis, the mechanism of action of pharmacotherapies, public health microbiology. This unit will demonstrate the correct therapeutic use of drugs in the treatment of infectious diseases following a review of their pathophysiologic basis. Additionally, quality use of medicines issues for these pharmacotherapies will be reviewed and reinforced by the use of clinical scenarios.

Prerequisite(s): LSB328 Credit points: 12 Contact hours: 5 per week Campus: Gardens Point Teaching period: 2008 SEM-2

SCB708 Pharmacy Practice 5
The pharmacy practice units in the 4th year of the B Pharmacy course will provide both advanced and updated information on the dispensing and counselling of drugs using case based clinical scenarios. Additionally, students will be provided with information that will allow them to critically evaluate clinical trial design using studies of newly released drugs as a reference and the role of regulatory authorities during the process of drug approval. Through a series of case based problems and scenarios that will involve a diverse range of diseases and disorders, the students will gain experience in the skills required to dispense medication and effectively communicate drug knowledge to patients.
UNIT SYNOPSES

SCB748 Pharmacotherapeutics 2
A number of factors must be considered before a decision concerning the appropriate drug is prescribed and dispensed to patients. This unit will provide a pathophysiological approach to the identification of cardiovascular, respiratory, renal, and endocrine disorders. Students will be instructed on the factors that determine the correct choice of therapeutic drug and the dosing regimen including drug toxicity, pharmacokinetics and pharmacodynamic consideration for the individual patient, drug-drug interactions and pharmacoeconomics considerations.
Prerequisite(s): SCB608 Credit points: 12 Contact hours: 5 per week Campus: Gardens Point Teaching period: 2008 SEM-1

SCB758 Pharmacy Management 1
In addition to their role as allied health care providers, pharmacists are often required to assist in the management of their workplace which consists of supervision and administration of a diverse staff roster, stock inventory and marketing strategies. Moreover, many pharmacists enter into complex partnerships agreements during the purchase of a pharmacy. This unit will provide the basic management tools in the areas of accounting, preparation of budgets and business plans, payroll and GST legislation, marketing, partnerships law, decision making and the use of financial software to effectively understand the information provided by support staff to make effective business decisions.
Prerequisite(s): SCB608 Corequisite(s): SCB708, SCB768 Credit points: 12 Contact hours: 5 per week Campus: Gardens Point Teaching period: 2008 SEM-1

SCB768 Professional Placements 1
The role of a contemporary pharmacist in providing healthcare products and advice consists of diverse range of skills and abilities in the preparation of pharmaceutical preparations, the dispensing of medications, counselling of patients and their families in their correct use and performing medication reviews. To assist students in developing expertise in these areas, this unit will provide real world experience through a long-term continuous placement in a community or hospital environment under the supervision of qualified preceptor. These placements will consist of a five (5) week block that will commence in the second half of the semester and assessment will consist of the documented completion of a assignments and experiential log book.
Prerequisite(s): SCB608 Corequisite(s): SCB708, SCB758 Credit points: 12 Contact hours: 5 per week Campus: Gardens Point Teaching period: 2008 SEM-1

SCB808 Pharmacy Practice 6
The pharmacy practice units in the fourth year of the Bachelor of Pharmacy course will provide both advanced and updated information on the dispensing and counselling of drugs using case based clinical scenarios. Through a series of case based problems and scenarios that will involve a diverse range of diseases and disorders and aspects of pharmaceutical care, the students will gain experience in the skills required to dispense medication and effectively communicate drug knowledge to patients, and an understanding of the provision of primary health care in the Australian Health system.
Prerequisite(s): SCB708, SCB768 Corequisite(s): SCB858, SCB868 Credit points: 12 Contact hours: 5 per week Campus: Gardens Point Teaching period: 2008 SEM-2

SCB848 Pharmacotherapeutics 3
A number of factors must be considered before a decision concerning the appropriate drug is prescribed and dispensed to patients. This unit will provide a pathophysiological approach to the identification of neurological, mental health and oncological disorders and diseases that affect the eye, ear and skin. Students will be instructed on the factors that determine the correct choice of therapeutic drug and the dosing regimen including drug toxicity, pharmacokinetics and pharmacodynamic consideration for the individual patient, drug-drug interactions and pharmacoeconomics considerations.
Prerequisite(s): SCB748 Credit points: 12 Contact hours: 5 per week Campus: Gardens Point Teaching period: 2008 SEM-2

SCB858 Pharmacy Management 2
This unit extends the knowledge of pharmacy students in areas of accounting and finance, management, HR and health care policy in relation to the management of a pharmacy business.
Prerequisite(s): SCB758 Corequisite(s): SCB808, SCB868 Credit points: 12 Contact hours: 5 per week Campus: Gardens Point Teaching period: 2008 SEM-2

SCB868 Professional Placements 2
This unit is designed to extend the students experiential skills in working in either a community or hospital pharmacy environment. The design and timetabling of the unit is similar to SCB768 Professional Placements 1, but the emphasis will focus on the dispensing and counselling and QUMs of further drug classes and the management skills will be aligned with SCB858 Pharmacy Management 2. These placements will consist of a five (5) week block consisting of four working days that will commence in the second half of the semester and assessment will consist of the assignments and submission of a experiential log book.
Prerequisite(s): SCB708, SCB768 Corequisite(s): SCB808, SCB858 Credit points: 12 Contact hours: 5 per week Campus: Gardens Point Teaching period: 2008 SEM-2

SPB003 Teaching Children with Disabilities
This unit provides an introduction to a wide range of low incidence exceptionalities (for example sensory impairments, developmental delay and health impairments such as epilepsy, asthma and hepatitis, and so on). It also addresses methods of managing associated disabling conditions, the implementation and evaluation of programming, and the support and referral services.
Prerequisite(s): Nil Corequisite(s): Nil Credit points: 12 Contact hours: 3 per week Campus: Kelvin Grove
SPB004 Teaching Students with Learning Difficulties
This unit integrates a basic understanding and application of learning theory as it applies to exceptional populations. It focuses on approaches to teaching particular exceptional groups and provides an opportunity for development of specialist skills and resources in one of the following areas: (a) students with learning difficulties; (b) gifted students; (c) students with low incidence disabilities, for example hearing impaired, visually impaired or physically handicapped; (d) behaviourally or emotionally disturbed students.
Prerequisite(s): Nil  Corequisite(s): Nil  Credit points: 12  Contact hours: 3 per week  Campus: Kelvin Grove  Teaching period: 2008 SEM-1 and 2008 SEM-2

SPB006 Educational Counselling
This unit includes the following: the nature of counselling/helping in educational contexts; the educator as counsellor; characteristics of effective helpers; practical development of communications skills; building an empathic relationship; structuring the counselling process; application of some counselling theories to the educational contexts; practical sessions using educationally based role plays to demonstrate effective use of the skills learned. The unit includes a compulsory study school for external students. It is incompatible with studies in Counselling or equivalent at Diploma of Teaching level.
Prerequisite(s): Nil  Corequisite(s): Nil  Credit points: 12  Contact hours: 3 per week  Campus: Kelvin Grove  Teaching period: 2008 SEM-1 and 2008 SEM-2

SPB008 Middle Years Students and Schools
This unit provides an understanding of the developmental needs and interests of young adolescents and reform initiatives being implemented by schools to address these issues. The unit analyses the work of agencies and major reports in the middle years of schooling and examines aspects of research focussing on reform in curriculum, pedagogy and the way schools are organised. The unit is one of four units forming a pathway into the middle years of pedagogy and the way schools are organised. The unit is currently being developed.
Prerequisite(s): Nil  Corequisite(s): Nil  Credit points: 12  Contact hours: 3 per week  Campus: Kelvin Grove and Caboolture  Teaching period: 2008 SEM-2

SPB012 Classroom and Behaviour Management
This unit integrates concepts of behaviour development, management and discipline within a defensible pattern of classroom management and appropriate curricula processes.
Prerequisite(s): Nil  Corequisite(s): Nil  Credit points: 12  Contact hours: 3 per week  Campus: Internet and Kelvin Grove  Teaching period: 2008 SEM-1, 2008 SEM-2, 2008 6TP4 and 2008 SUMMER

SPB018 Teaching Strategies
This unit includes: evaluation of the students’ teaching strategies; the literature on teaching strategies; critical evaluation of strategies/models of teaching available.
Prerequisite(s): Nil  Corequisite(s): Nil  Credit points: 12  Contact hours: 3 per week  Campus: Kelvin Grove  Teaching period: 2008 SEM-1

SPB020 Classroom Assessment Practices
This unit includes: examination of the nature and purpose of assessment; traditional and contemporary developments in the assessment of students in a range of settings; test construction and validation; record keeping and reporting, with emphasis on practical applications by practising teachers.
Prerequisite(s): Nil  Corequisite(s): Nil  Credit points: 12  Contact hours: 3 per week  Campus: Internet and Caboolture  Teaching period: 2008 SEM-1, 2008 6TP4 and 2008 SEM-2

SPB022 Middle Years Curriculum, Pedagogy and Assessment
This unit enables students to gain an appreciation of the middle school movement and how this has the potential to impact on the needs and interests of young adolescents. The focus is on a more integrated approach to curriculum, teaching strategies appropriate to middle schools and authentic assessment.
Prerequisite(s): Nil  Corequisite(s): Nil  Credit points: 12  Contact hours: 3 per week  Campus: Kelvin Grove and Caboolture  Teaching period: 2008 SEM-1

SPB035 Primary Curriculum and Pedagogies: Integrated Primary and Middle Years Curriculum Project
This unit focuses on pedagogies, planning and assessment within the curriculum organisers of the New Basics, and the curriculum guidelines in the key learning areas. It aims to increase students' knowledge and understanding of how curriculum organisers and outcomes can be used to plan intellectually challenging curricula for young children.
Prerequisite(s): Nil  Corequisite(s): Nil  Credit points: 12  Campus: Kelvin Grove  Teaching period: 2008 SEM-1

SPB036 Primary Curriculum and Pedagogies: Assessment and Reporting
Monitoring individual development and designing appropriate intervention programs/units to meet individual needs is the work of all teachers. Thus, the unit provides opportunities for the educator to devise ways to monitor student development and to engage with current international, national and state developments that require systemic evaluation of all key learning areas.
Prerequisite(s): Nil  Corequisite(s): Nil  Credit points: 12  Campus: Kelvin Grove  Teaching period: 2008 SEM-1

SPB100 Introduction to Adult Learning and Development
Educators and trainers play a significant role in assisting adults to learn and to facilitate the development of effective learning strategies and environments. To do this they must understand human development and the psychology of teaching and learning both generally and as it applies to adults. This unit explores seminal learning theories and the emerging differentiation of these theories to explain adult learning experiences in diverse and challenging organisational and community contexts.
Credit points: 12  Campus: Internet and Kelvin Grove  Teaching period: 2008 SEM-1
SPB101 Theorists in Adult Education
The unit introduces students to the broad field that constitutes adult education and the diversity of provision that is available to adults. Special attention is paid to the literature that enunciates the key concepts that are involved in this field of study. Within the corpus of adult education theory, there are many perspectives, models, relationships and principles that can be utilised in the formation and development of a personal philosophy of sound adult education. Thus, important philosophies that have shaped adult education policy and practice are examined; so too are important theorists whose work continues to influence practitioners’ and researchers’ work in the area.
Prerequisite(s): EDB101, SPB102  Credit points: 12  Campus: Internet and Kelvin Grove  Teaching period: 2008 SEM-1

SPB102 Professional Communication in Adult Learning Contexts
In order to successfully complete the degree program and to operate in professional contexts, students need to develop competence in a range of professional communication and information literacy skills. They also need to understand the principles and conventions of acknowledgement and referencing of sources in order to maintain professional, academic and ethical standards. This unit is compulsory and must be undertaken in the first semester of the program.
Corequisite(s): EDB101  Credit points: 12  Campus: Internet and Kelvin Grove  Teaching period: 2008 SEM-1

SPB103 Program Design and Evaluation
This unit will explain the principles used to design learning experiences for adults, with special emphasis on the needs of the adult learner and the learning outcomes to be achieved. A variety of assessment methodologies (from objective testing to portfolios to self assessment) will be examined as will criteria for selecting and designing appropriate assessment tasks. Finally, the processes of the evaluation and reporting of costs and benefits of learning investments will be discussed.
Prerequisite(s): SPB100, SPB101  Credit points: 12  Campus: Internet, Kelvin Grove and External  Teaching period: 2008 SEM-2

SPB104 Research and Inquiry
To achieve life long learning and to survive in an ever changing world, students will need research skills. These research skills are also the basis of any needs analysis that should guide any design of a learning experience for adult learners. Accordingly, this unit will provide opportunities for practical application of quantitative and qualitative data gathering and analysis techniques. This unit will use experiential learning based on Kolb's (1984) learning cycle of plan, concrete experience, reflection and abstraction. The students will also experience three learning generation processes of externalisation, combination and internalisation (Nonaka and Takeuchi 1995).
Prerequisite(s): SPB100, SPB101  Credit points: 12  Campus: Internet and Kelvin Grove  Teaching period: 2008 SEM-2

SPB105 Politics of Diversity and Identity
In this unit, students will develop understandings of social and educational policy drivers nationally and internationally and their impact on diverse learners. Gender implications are also considered. Students will be expected to use these understandings to review and critique contemporary and historical practices in adult, organisational learning as they have been presented and discussed in this and previous units.
Prerequisite(s): SPB100, EDB102  Credit points: 12  Campus: Internet  Teaching period: 2008 SEM-1

SPB106 Managing Learning Organisations
In this Unit, students will develop understandings of social and educational policy drivers nationally and internationally and their impact on diverse learners. Gender implications are also considered. Students will be expected to use these understandings to review and critique contemporary and historical practices in adult, organisational learning as they have been presented and discussed in this and previous units.
Prerequisite(s): SPB103, SPB104  Credit points: 12  Campus: Internet and Kelvin Grove  Teaching period: 2008 SEM-1

SPB107 Knowledge Management
Knowledge capital is now recognised as one of the key assets of an organisation or community. Communities and organisations need to be able to manage this unique and valuable asset to ensure current and future viability. This unit will examine how knowledge is maintained, imported and created within an organisation or community. A parallel development, learning partnerships, is being supported by governments around the world as one possible answer to the increasing complexities, and growing disempowerment, of local communities. All types of organisations need to know how to manage their knowledge capital and how to operate within communities of practice.
Prerequisite(s): SPB105, SPB106  Credit points: 12  Campus: Internet and Kelvin Grove  Teaching period: 2008 SEM-2

SPB108 Career Development and Professional Futures
Graduates of this course require an understanding of the changing work context and the skills they need to possess to maintain position. They also need to be able to support the development of such understandings in the clients with whom they work. This unit aims to enable students to develop understandings of a range of relevant theoretical and conceptual frameworks from the fields of vocational and organisational psychology. They will critique their own professional learning during their study of the Bachelor of Adult Education and Training and develop a professional portfolio which demonstrates the range of professional attributes they have developed over the course of the program.
Prerequisite(s): EDB103  Corequisite(s): EDB104  Credit points: 12  Campus: Internet  Teaching period: 2008 SEM-2
SPB110 Contemporary Issues: Adult Education and Training
Adult education and training practices have emerged as a major consideration in Australia. Political policies such as the Queensland Skills Plan and the Australian Quality Framework have led to a greater appreciation of the diverse role adult education and training plays in areas that include; workforce development, economic growth and stability and globalisation. The emergence of contemporary issues associated with adult education and training necessitates understanding by professionals in the field. The eclectic nature of the unit content will provide students with a greater appreciation of current trends, influences, policies and practices that complement and impact upon adult education and training in contemporary Australia. Current influences include; technology and e-learning, the skills shortage, the changing nature of work, workforce transitions, the ageing population, engagement and linkages with Registered Training Organisations and VET in Schools.

Credit points: 12  Teaching period: 2008 SEM-2

SPB111 Vocational Training Assessment
A major aspect of training and adult learning in any context is assessment. This unit provides students with an understanding of assessment process, terminology and application that can be used in training, workplace learning and other adult learning contexts. Adult learning, training and vocational development effectiveness is based on an appreciation of why it is important to assess, what constitutes assessment and processes for assessment.

Credit points: 12  Teaching period: 2008 SEM-1

SPB112 Leadership Capabilities in Training and Development
This unit is concerned with leadership which may be viewed as a characteristic of an individual or as a specific process for influencing others. The unit considers the contemporary role of leadership in addressing the demands and complexities of a challenging and changing training and development context. The unit will enhance students understanding of what leadership is, leadership roles and leadership challenges in this current training and development organizational climate affected by wider forces of globalization, change and performance imperatives.

Credit points: 12  Teaching period: 2008 SEM-2

SPN610 Advanced Educational Counselling
This unit provides students with an overview of major theories of counselling and to assist them in the development of a framework using one of these approaches that they may use as a basis for their counselling.

Prerequisite(s): SPB006  Credit points: 12  Campus: Kelvin Grove  Teaching period: 2008 SEM-2

SPN611 Educational Counselling Professional Practice
This unit looks at: professional practices of educational counsellors working in the P-12 context; intervention, prevention, affective, and developmental programs; adolescent issues and career counselling; consultation models, theories and practices; self-management skills, time management, program evaluation, accountability and decision-making discussed.

Prerequisite(s): Nil  Corequisite(s): Nil  Credit points: 12  Contact hours: 3 per week  Campus: Internet  Teaching period: 2008 SEM-1

SPN612 Psychoeducational Assessment
In this unit students gain a broad understanding of the various types of assessment techniques and strategies used in the educational context to develop understandings and capacities that advance learners from basic competence in professional practice to confident and ethical leadership in learning innovation in school guidance and counselling.

Prerequisite(s): Nil  Corequisite(s): Nil  Credit points: 12  Campus: Kelvin Grove  Teaching period: 2008 SEM-1

SPN613 Learners with Special Needs: Programming for Inclusive Education
Teachers learn to understand the development and learning performance of students with special needs from a functional perspective. Particular attention is paid to understanding the nature of learning, to diagnosing cognitive and affective coping and problem solving strategies and to harnessing students' desire to learn.

Prerequisite(s): Nil  Corequisite(s): Nil  Credit points: 12  Campus: Internet  Teaching period: 2008 SEM-1

SPN614 Teaching Students with Learning Difficulties/Disabilities
Teachers should view students as individuals who require different kinds of support and not as educational failures. Competing models for explaining the aetiology and characteristics of learning/reading difficulties are evaluated and their educational implications explored. Students who experience difficulties must be given support especially in key areas such as literacy development. Governments are encouraged to offer support on the grounds of equity for individuals as well as long term economic benefits to the community.

Prerequisite(s): Nil  Corequisite(s): Nil  Credit points: 12  Campus: Internet  Teaching period: 2008 SEM-2

SPN615 Managing Learners with Disabilities and Challenging Behaviours in the Classroom
This unit provides theoretical and practical knowledge for regular and special educators working in the area of behaviour management in schools. Preventative behaviour management practices are addressed for the school and classroom and more specialised skills and strategies that may be utilised with challenging behaviour are examined.

Prerequisite(s): Nil  Corequisite(s): Nil  Credit points: 12  Campus: Internet  Teaching period: 2008 SEM-2

SPN617 Foundations of Behaviour and Classroom Management
This unit develops critical knowledge and skills so teachers can show leadership in constructing innovative and comprehensive ways to develop appropriate conduct and manage problematic behaviour in their professional environment.

Prerequisite(s): Nil  Corequisite(s): Nil  Credit points: 12  Campus: Internet  Teaching period: 2008 SEM-1
SPN618 Innovative Career Development Program
This unit encourages learners to engage in lifelong learning and within the context of career development practice, lead innovations in the delivery of career development programs to a wide range of audience throughout the community.
Prerequisite(s): Nil
Corequisite(s): Nil
Credit points: 12
Campus: Internet
Teaching period: 2008 SEM-1

SPN619 Constructing Career Theory
This unit provides students with an overall view of extant theories of career development. Major theories which have a significant impact on empirical and practical work are covered. Less well developed emerging theories are also covered. Students are encouraged to understand the relevance of theory to their own practice.
Prerequisite(s): Nil
Corequisite(s): Nil
Credit points: 12
Campus: Internet
Teaching period: 2008 SEM-2

SPN620 Career Counselling
This unit encourages learners to critically evaluate the perspectives to formulate a personal position with respect to their career counselling practice. Students have the opportunity to gain experience in the application of traditional and emerging career counselling processes, and to contribute to innovation in supporting the role of career counselling in a new career guidance context of career self-management.
Prerequisite(s): SPB006 OR SPN610
Credit points: 12
Teaching period: 2008 SEM-2

SPN624 Adult and Professional Learning
The focus of this unit is on how theories can be used to interpret and explain concepts such as knowledge construction skills, acquisition, transferability/ adaptability of knowledge and skills, effects of prior knowledge, higher order problem finding and solving skills, the development of the self, and individual beliefs and values.
Prerequisite(s): Nil
Corequisite(s): Nil
Credit points: 12
Contact hours: 3 per week
Campus: Internet
Teaching period: 2008 SEM-1

SPN625 Changing Agendas in Leadership
The overall aim of this unit is to enhance the leadership understanding and capabilities for both current leaders and those aspiring to such positions in organisations today and in the future. This aim is set in a broader understanding of notions of shared and multiple leadership concepts.
Prerequisite(s): Nil
Corequisite(s): Nil
Credit points: 12
Campus: Internet and Kelvin Grove
Teaching period: 2008 SEM-1

SPN626 Leading and Managing People
This unit enhances the understandings and capabilities of leaders and aspiring leaders to manage their organisation's human resources in rapidly changing and challenging contexts.
Prerequisite(s): Nil
Corequisite(s): Nil
Credit points: 12
Campus: Internet and Kelvin Grove
Teaching period: 2008 SEM-2
Incompatible with: PRN630, PRN631, PRN632

SPN627 Policy Development and Analysis
This unit develops students' critical understanding about the policy process - policy development, implementation, effectiveness and evaluation.
Prerequisite(s): Nil
Corequisite(s): Nil
Credit points: 12
Campus: Internet
Teaching period: 2008 SEM-2

SPN628 Leadership For Change
The overall aims are for students to better understand change in organisations and to be able to apply these understandings in their own organisational contexts.
Prerequisite(s): Nil
Corequisite(s): Nil
Credit points: 12
Campus: Internet
Teaching period: 2008 SEM-1

SPN629 Current Issues In Leadership
The aim of this unit is to enhance the understandings of leaders and aspiring leaders regarding some of the current and emerging leadership and organisational agendas.
Prerequisite(s): Nil
Corequisite(s): Nil
Credit points: 12
Campus: Internet
Teaching period: 2008 SEM-1

SPN633 Critical Frameworks For Analysing The Middle Years of Schooling
This unit provides teachers with an opportunity to develop innovative approaches to their work by enabling them to analyse their context through a range of critical frameworks, design appropriate and effective learning programs that address that context and develop approaches to leadership that enable their ideas to extend beyond their own context.
Prerequisite(s): Nil
Corequisite(s): Nil
Credit points: 12
Contact hours: 3 per week
Campus: Internet
Teaching period: 2008 SEM-1

SPN634 Rethinking Programs And Pedagogies: The Middle Years Of Schooling
The aim of this unit is to provide teachers with an opportunity to develop innovative curriculum and pedagogy that are relevant to middle school contexts. It enables them to build understanding of a research approach and blend this with their own personal experiences.
Prerequisite(s): Nil
Corequisite(s): Nil
Credit points: 12
Campus: Internet
Teaching period: 2008 SEM-1

SPN637 Managing Knowledge in Learning Organisations
The aim of this unit is to give students a basic model so that they can analyse the knowledge assets of an organisation and understand the processes used by organisations to manage knowledge assets.
Prerequisite(s): Nil
Corequisite(s): Nil
Credit points: 12
Campus: Internet
Teaching period: 2008 SEM-1

SPN640 Developmental and Educational Assessment
This unit provides students with an opportunity for foundation study of principles and methods for assessing individual development and personal characteristics. Underlying this unit is the assumption that the purpose of assessment is to collect information that will be used to design interventions.
Prerequisite(s): Acceptance into the Master of Educational and Development Psychology Programme or permission from the Unit Coordinator
Corequisite(s): Nil
Credit points: 12
Campus: Kelvin Grove
Teaching period:
SPN641 Interventions in Educational and Developmental Psychology
This unit aims to equip students with a range of applied strategies for evidence-based prevention and intervention within educational and developmental contexts. Practical skills need to be founded on a deep conceptual understanding of the links between assessment and intervention.
Prerequisite(s): Acceptance into the Master of Educational and Developmental Psychology Programme or permission from the Unit Coordinator
Corequisite(s): Nil
Credit points: 12
Campus: Kelvin Grove
Teaching period: 2008 SEM-1

SPN642 Learning Difficulties: Assessment and Intervention
The aim of the unit is to provide students with a sound knowledge of learning processes, and methods for assessing individuals with learning difficulties. It also introduces students to a variety of appropriate interventions for individuals with learning difficulties and associated impairments.
Prerequisite(s): SPN640 or permission from the Unit Coordinator
Corequisite(s): Nil
Credit points: 12
Campus: Kelvin Grove
Teaching period: 2008 SEM-2

SPN643 Developmental Processes and Disability
This unit aims to equip students with a sound framework on which to base their professional practice. Working effectively with individuals with a range of disabilities, their families, schools and communities requires knowledge about the ways in which development may be compromised by disability, and the ways in which contextual influences contribute to developmental outcomes.
Prerequisite(s): Acceptance into the Master of Educational and Developmental Psychology Programme or permission from the Unit Coordinator
Corequisite(s): Nil
Credit points: 12
Campus: Kelvin Grove
Teaching period: 2008 SEM-2

UDB104 Urban Development Economics
This unit will introduce microeconomic and macroeconomics concepts applied to urban and regional development. The unit will initially focus on demand, supply and determination of prices, and other important microeconomic concepts, at the level of an individual development. Here, the value of microeconomics in explaining aspects of development is demonstrated using local and national examples. In doing so, this unit will also help to deepen the appreciation of the key steps in development and the role of the main actors. Since anyone development project does not occur in a vacuum, the unit will then broaden to consider the impact of changes in the national and local economy on land use and development, including business cycle, monetary and fiscal policy.
Credit points: 12
Contact hours: 3 per week
Campus: Gardens Point
Teaching period: 2008 SEM-2

UDB110 Residential Construction and Engineering
You learn to read plans and build a house by studying construction theory and legislation, visiting building sites, and sketching construction details. Focus on the four traditional methods of construction, brick veneer, cavity brick, block and timber, evolution of building, Building Code of Australia and Australian Standards; methods of construction; foundation and footings; linings; claddings; windows; doors; joinery; staircases; roof coverings; balanced cut and fill; services; retaining walls; acoustic and fire safety requirements; specifications for residential construction; protection to the public during construction; temporary support and demolition of structures; energy efficiency design; building defects and failures.
Credit points: 12
Contact hours: 4 per week
Campus: Gardens Point
Teaching period: 2008 SEM-2

UDB111 Engineering Construction Materials
Structural and non structural materials used in the construction process are examined focusing on the basic properties, construction applications, behaviour, strength, durability, suitability, and limitations. Material manufacture; acoustic and thermal properties; fire tests and fire hazard properties, issues such as cleaning, maintenance, corrosion protection, deterioration and ageing; Sustainable development; Material recycling, Storage on site, Installation processes; identification and causes of building defects and recommendations for potential remedies.
Credit points: 12
Contact hours: 4 per week
Campus: Gardens Point
Teaching period: 2008 SEM-1

UDB112 Professional Studies 1
Assignment-based project orientated group work where you design and document a new dwelling preparing a full design of a single level brick-veneer type dwelling to a standard appropriate for building approval including architectural and structural design; construction materials; building services; statutory obligations and the building approval process; measuring and cost planning; contract administration; construction planning and site layout.
Prerequisite(s): UDB110, UDB111
Credit points: 12
UNIT SYNOPSIS

Contact hours: 4 per week  Campus: Gardens Point
Teaching period: 2008 SEM-2

UDB113 Measurement 1
This unit introduces the scope of the role of the quantity surveyor working independently and for contractors. It examines the tendering process and the bill of quantities; the Australian standard method of measurement (rules, taking-off methodology, mensuration and formulae); measurement of various work sections (finishes, roofing, partitions, woodwork, metalwork, painting, doors, windows, glazing, hardware, suspended ceilings and masonry).
Credit points: 12  Contact hours: 4 per week  Campus: Gardens Point
Teaching period: 2008 SEM-2

UDB140 Property Valuation 1
This unit will be structured to assist student learning across three component areas: the market, the profession and the methods of valuation. This will be achieved through coverage of topics including: the character of the property market and market value; legal interests in property and property types; the valuation process; data collection; factors influencing value; report writing.
Credit points: 12  Contact hours: 4 per week  Campus: Gardens Point
Teaching period: 2008 SEM-2

UDB141 Building Studies
You learn to read plans and build a house by studying construction theory and legislation, visiting building sites, and sketching construction details. Focus on the four traditional methods of construction, brick veneer, cavity brick, block and timber, evolution of building, Building Code of Australia and Australian Standards; methods of construction; foundation and footings; linings; claddings; windows; doors; joinery; staircases; roof coverings; balanced cut and fill; services; retaining walls; acoustic and fire safety requirements; specifications for residential construction; protection to the public during construction; temporary support and demolition of structures; energy efficiency design; building defects and failures.
Credit points: 12  Contact hours: 4 per week  Campus: Gardens Point
Teaching period: 2008 SEM-2

UDB161 Introduction to Planning and Design
This unit introduces students to basic principles of planning and urban design. Students learn about urban design principles such as legibility, permeability, robustness and imageability of places. Students also investigate the planning issues facing cities and consider the complex problem-solving skills required to respond to these.
Credit points: 12  Contact hours: 3 per week  Campus: Gardens Point
Teaching period: 2008 SEM-1

UDB162 History of Built Environment
This unit uses examples from the global development of human settlement to demonstrate the importance of interactions between the environment, society, and technology in shaping the built environment. Students will gain an appreciation of the important role played by history in forming the context for contemporary society, policy making, and design.
Credit points: 12  Contact hours: 3 per week  Campus: Gardens Point
Teaching period: 2008 SEM-1

UDB163 Land Use Planning
The purpose of this unit is to examine the planning and management of public and private land. Unit topics include: different performance and prescriptive zoning methods; an overview of levels of planning agencies responsible for land use planning in Queensland; and the land development process and regulations that govern land use planning.
Credit points: 12  Contact hours: 3 per week  Campus: Gardens Point
Teaching period: 2008 SEM-2

UDB164 Population and Urban Studies
This unit introduces the students to the demographic, economic, social and physical aspects of our cities to help understand the nature of cities we live in. The topics covered include: demographic and economic changes in cities, theoretical models of cities, issues such as social diversity, gentrification, masterplanned communities, and public spaces in cities.
Credit points: 12  Contact hours: 3 per week  Campus: Gardens Point
Teaching period: 2008 SEM-2

UDB181 Geospatial Positioning and GPS
This unit will introduce students to skills and knowledge of spatial referencing, site measurement; use of maps and air photos. It will include introduction to map projections; concepts and theory of Global Positioning Systems; introduction to global and local coordinate systems; mission planning and data collection. The unit will highlight the importance of geospatial positioning applications in society.
Credit points: 12  Contact hours: 3 per week  Campus: Gardens Point
Teaching period: 2008 SEM-1

UDB182 Surveying
This unit provides a foundation in field instrumentation and survey computations; a framework for acquisition of a high level of knowledge and practical competence in plane survey computations; use of optical and electronic theodolites; EDM and total electronic station systems, and a focus on collection/presentation of pre-design contour and detail spatial information.
Credit points: 12  Contact hours: 5 per week  Campus: Gardens Point
Teaching period: 2008 SEM-2

UDB202 Business Skills
This unit focuses on career preparation with a business orientation. Current popular business tools are assembled and critiqued. A sequential approach is used starting with characteristics of the Resume, business protocol and ethics, the business plan, assessing business risk and Professional Liability.
Credit points: 12  Contact hours: 3  Campus: Gardens Point
Teaching period: 2008 SEM-2

UDB210 Commercial Construction and Engineering
The aim of this unit is to provide you with extensive theoretical knowledge to manage and supervise the construction of (1) low rise residential apartment buildings (2) commercial buildings i.e. shops, offices; and (3) industrial buildings. Focus on legislative requirements; on-site inspections; site management techniques; temporary works & construction plant requirements, labour; In-ground construction; External treatments (cladding); formwork;
bracing and stability; services co-ordination; Landscaping; . Environmental, building defects,. disabled access; universal design; load-bearing masonry; services co-ordination; internal fit-out; tilt panel construction; portal/steel frames.

**Prerequisite(s):** UDB110  **Credit points:** 12  **Contact hours:** 5  **Campus:** Gardens Point  **Teaching period:** 2008 SEM-1

**UDB211 Introductory Structural Engineering**
Structural engineering analysis examining structural principles, structural action, load paths and equilibrium. Structural characteristics are examined through first principles including tension, compression, bending and shear forces. Quantitative, qualitative techniques and approximate methods are used as well as the use of computer software in structural analysis.

**Prerequisite(s):** UDB111  **Credit points:** 12  **Contact hours:** 4  **Campus:** Gardens Point  **Teaching period:** 2008 SEM-1

**UDB212 Measurement 2**
Measurement is a core skill among building professionals. This skill is particularly important in relation to the production of quantified documents for the purposes of tendering and estimating. This unit covers the following: measurement of various work sections (concrete, formwork, reinforcement, groundworks, underpinning, tanking, structural steelwork, exterior elements, and bored piers); and the development and application of builders' quantities.

**Prerequisite(s):** UDB113  **Credit points:** 12  **Contact hours:** 5  **Campus:** Gardens Point  **Teaching period:** 2008 SEM-1

**UDB213 Construction Estimating**
Estimating techniques to quantify cost; Fundamental elements of cost and methods of evaluating labour, materials and equipment to realistic levels of accuracy; Unit rate approach to assessing the base estimate for major trades; Assessment of offers from sub-contractors and implications for tendering with respect to risk, quality and ethical responsibilities; Functional estimating and the significance of method, time and assembly of information to estimating; Review of an estimate, determination of profit; letters of offer; Subsequent negotiations prior to award of a contract; application of estimating to variations and profit monitoring; Linking best value procurement assessment to outcome performance indicators (including tender evaluation criteria).

**Prerequisite(s):** UDB111, UDB113  **Credit points:** 12  **Contact hours:** 5  **Campus:** Gardens Point  **Teaching period:** 2008 SEM-1

**UDB214 Professional Studies 2**
Assignment-based project orientated group work where you design and document a commercial development from a project management perspective considering constructability drawing on your skills in estimating; planning; scheduling; site organisation; environmental planning & sustainable urban development. Focus on special construction techniques; reuse of buildings and building materials; durability of materials, minimisation and disposal of construction waste; construction practice; planning and use of appropriate forms of construction for various building sizes and types; community negotiations; statutory responsibilities including access for people with a disability.

**Prerequisite(s):** UDB112, UDB210  **Credit points:** 12  **Contact hours:** 3  **Campus:** Gardens Point  **Teaching period:** 2008 SEM-2

**UDB215 Building Services Engineering**
Fire Services: Fire detection, suppression and extinguishment; statutory requirements for maintenance of essential active fire services; Hydraulics Services: Building hydraulic services including water supply, fire protection and sanitary waste disposal systems. Mechanical Services: Air movement; Types of ventilation; Air-conditioning systems and heating; Installation procedures and the issue of confined spaces; Basis of design and effect of architectural style; Electrical Services: Transformers, sub-stations, switchboards, protection devices, lighting systems, stand-by generators, security systems; systems monitoring and energy management; vertical transportation systems. Energy Efficient Services: Examination of energy efficient design on services.

**Credit points:** 12  **Contact hours:** 5  **Campus:** Gardens Point  **Teaching period:** 2008 SEM-2

**UDB216 The Environment and the Quantity Surveyor**
This unit will involve professional quantity surveying including image and status, fees, codes of ethics, professional competence and continuing professional development. In terms of employment, professional engagement in the workplace will be covered including terms of engagement, professional indemnity insurance, quality assurance and financial asset management. The work of quantity surveying takes place within a social and environmental context and this relates to the interactions between business and environmental interests including the natural environment, environment economics and ecologically sustainable development.

**Credit points:** 12  **Contact hours:** 3  **Campus:** Gardens Point  **Teaching period:** 2008 SEM-1

**UDB240 Planning Theory and Processes**
Topics covered will include. Introduction to the emergence of fundamental principles of urban planning control and regulation in Queensland. The statutory planning process and current Queensland legislation. Urban and regional planning on matters of equity and social responsibility. Types of planning controls. Detailed coverage of current development planning approval and appeals processes. Conservation and heritage protection and its impact on development and land.

**Credit points:** 12  **Contact hours:** 4  **Campus:** Gardens Point  **Teaching period:** 2008 SEM-1

**UDB241 Property Law 1**
This unit aims to introduce you to the fundamental concepts associated with property and property law as it impacts on your future role within the property industry.

**Prerequisite(s):** UDB102  **Credit points:** 12  **Contact hours:** 3  **Campus:** Gardens Point  **Teaching period:** 2008 SEM-1
UNIT SYNOSES

**UDB242 Property Valuation 2**
The unit builds on student's previous knowledge and skills developed through Principles of Valuation as well as legal and economic foundation units. The aim is to provide students with an array of knowledge and skills appropriate to a valuer of freehold investment class properties as well as terminable and other property rights and interests.
**Prerequisite(s):** UDB140  **Credit points:** 12  **Contact hours:** 4  **Campus:** Gardens Point  **Teaching period:** 2008 SEM-1

**UDB243 Property Economics**
The unit will relate macro and micro economics to the broad property markets. It will consider the practical impact of supply and demand factors on the different market sectors.
**Prerequisite(s):** UDB104  **Credit points:** 12  **Contact hours:** 4  **Campus:** Gardens Point  **Teaching period:** 2008 SEM-1

**UDB244 Property Law 2**
**Prerequisite(s):** UDB102  **Credit points:** 12  **Contact hours:** 3  **Campus:** Gardens Point  **Teaching period:** 2008 SEM-2

**UDB245 Urban Land Studies**
The aim of the unit is to take the students' fundamental knowledge of economic theory developed in earlier units and to apply that knowledge to the specific area of urban development. In particular we seek to develop in students an awareness of those economic imperatives which drive and shape urban form.
**Prerequisite(s):** UDB104, UDB243  **Credit points:** 12  **Contact hours:** 4  **Campus:** Gardens Point  **Teaching period:** 2008 SEM-2

**UDB246 Property Feasibility Studies**
Topics covered will be: the principles and strategies of investment; real estate as an investment medium; the real estate investment process; property ownership structures; feasibility analysis; detailed cash flow analysis involving NPV and IRR analysis; equity cash flow studies; sensitivity and probability analysis; risk analysis and risk management.
**Prerequisite(s):** UDB242  **Credit points:** 12  **Contact hours:** 4  **Campus:** Gardens Point  **Teaching period:** 2008 SEM-2

**UDB247 Property Valuation 3**
Valuations for tax and taxation of capital gains; statutory rating purposes under relevant legislation including appeals procedure, compulsory acquisition. Assessment of compensation resulting from acquisition; resumption and damage. Evidence: the expert witness and professional liability and moot court experience.
**Prerequisite(s):** UDB241, UDB242  **Credit points:** 12  **Contact hours:** 3  **Campus:** Gardens Point  **Teaching period:** 2008 SEM-2

**UDB265 Site Planning**
The objective of this unit to assist students in learning and applying site planning theories and processes for a given site/areas within a city. The topics covered include: user stakeholder analysis, character analysis, site survey and site analysis, development of proposals.
**Prerequisite(s):** UDB161  **Credit points:** 12  **Contact hours:** 3  **Campus:** Gardens Point  **Teaching period:** 2008 SEM-1

**UDB266 Planning Processes and Consultations**
Students learn how land uses are generated and can be planned. They study the logic, role and methods of successive stages of planning processes including aims, information analysis and synthesis, evaluation, strategy development, monitoring and review. They learn how to consult widely in the community and with other professionals to develop and apply flexible and widely relevant planning processes.
**Prerequisite(s):** UDB163, UDB164  **Credit points:** 12  **Contact hours:** 3  **Campus:** Gardens Point  **Teaching period:** 2008 SEM-1

**UDB267 Development Assessment and Infrastructure**
The aim of this unit is to provide students with a grounding in the issues and skills related to the assessment of development applications and planning related to infrastructure. The unit will be conducted in two sections. The first will introduce students to the relevant legislation, procedures, and techniques associated with development assessment. The second will give students an understanding of issues related to the provision and maintenance of technical and social infrastructure, with particular reference to the importance of sustainability and the emergence of new technology and systems.
**Prerequisite(s):** UDB163  **Credit points:** 12  **Contact hours:** 3  **Campus:** Gardens Point  **Teaching period:** 2008 SEM-2

**UDB281 Geographic Information Systems**
This unit investigates the basic concepts of geographic information systems. Topics to be covered include components of GIS, spatial databases, data acquisition, reference frameworks, use of photographs and images, spatial analysis and graphic output design issues. The unit will highlight the importance of geographic information systems the unit will highlight the importance of geospatial positioning applications in society.
**Credit points:** 12  **Contact hours:** 4  **Campus:** Gardens Point  **Teaching period:** 2008 SEM-1

**UDB282 Remote Sensing**
This unit includes the following: history and principals of remote sensing; types of imagery, image interpretation, satellite systems; supervised and unsupervised image classification; interpretation, analysis and presentation of data; applications in the earth sciences.
**Credit points:** 12  **Contact hours:** 4  **Campus:** Gardens Point  **Teaching period:** 2008 SEM-2

**UDB283 Surveying Computations**
This unit includes the use of advanced scientific calculators and their application for geometric computations, solution of road and area problems, missing data closes, and simple curve problems. It offers solutions for more difficult problems including the three point problem, interrupted bases and various types of curve problems. It introduces spherical trigonometry, the solution of spherical triangles and the use of spherical trigonometry to determine position and direction on the Earth's surface from observation to astronomical objects. Practical exercises determine position and direction.

**Prerequisite(s):** MAB100, UDB182  
**Credit points:** 12  
**Contact hours:** 4 per week  
**Campus:** Gardens Point  
**Teaching period:** 2008 SEM-1

**UDB284 Engineering Surveying**

This unit includes: horizontal and vertical alignment for route surveys; areas, volumes and earthworks; surveying measurements and their assessment; propagation of variances; pre-analysis of survey tasks; least squares adjustment methods for various functional and stochastic models.

**Prerequisite(s):** MAB101, UDB182, UDB283  
**Credit points:** 12  
**Contact hours:** 5  
**Campus:** Gardens Point  
**Teaching period:** 2008 SEM-2

**UDB285 Cadastral Surveying**

This unit includes land title systems, reinstatement: an explanation of the options of land title systems, with particular reference to Customary Land Tenure, Private Deeds registration, Public Deeds Registration, and Registration of Title. It includes an analysis of reinstatement of property boundaries as applicable to Queensland; the undertaking of a field survey to reinstate the boundaries of a section in the Brisbane Metropolitan area; preparation of cadastral and detail survey plans for survey actions; the legal aspects of re-instatement of boundaries; case law associated with re-instatement; statutory requirements that relate to the zoning and development of land.

**Prerequisite(s):** UDB182  
**Credit points:** 12  
**Contact hours:** 4  
**Campus:** Gardens Point  
**Teaching period:** 2008 SEM-1

**UDB301 Research Methods**

Research Methods will introduce students to the range of methods and techniques that may be utilised in examining questions related to professional practice. A comprehensive overview of research methods will be provided in order that students are able to contribute to research as a part of their professional practice, and to enable them to critically analyse research findings and publications.

**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Gardens Point  
**Teaching period:** 2008 SEM-1

**UDB302 Development Process**

This unit will address the development process within the framework of a multi-disciplinary activity focusing on a practical exercise for the preparation and lodgement of a development application. This framework will expose students to the manner within which sustainable land development should occur. The unit relies on and brings together, within the practical exercise, the knowledge and skills-set exposed to students in earlier units dealing with stewardship of land, sustainability and economics. The focus on the practical exercise will demonstrate in context the multi-disciplinary range of social, economic and ecological issues that practicing land development professionals need to understand and apply to demonstrate the comparative benefits and likely success of a development proposal.

**Prerequisite(s):** 2 years of BUD  
**Credit points:** 12  
**Contact hours:** 4 per week  
**Campus:** Gardens Point  
**Teaching period:** 2008 SEM-2

**UDB310 Highrise Construction and Engineering**

Students learn how to construct a high rise structure from the basement to the roof. Focus on protection to the public during construction, temporary support; demolition; temporary services; deep excavation and foundations; retention and shoring systems; structural components; multilevel formwork; interaction of building components, systems and services; common building faults and failures and rectification; alternative forms of external cladding; waterproofing problems.

**Prerequisite(s):** UDB210  
**Credit points:** 12  
**Contact hours:** 5 per week  
**Campus:** Gardens Point  
**Teaching period:** 2008 SEM-1

**UDB311 Structural Engineering Design**

Study and analysis of engineering components and systems, to develop a sound understanding of how a building achieves structural stability and equilibrium through its load paths. Content includes: Basic structural member design for tension, compression, bending and shear loads through detailed examination through the use of relevant Australian Standards as the basis for examination. Emphasis is on approximate or Öïfirst order of magnitudeÖ techniques suitable for estimating or checking purposes. Structural systems analysis; including trusses and retaining walls with a mix of qualitative and quantitative techniques. Construction stability is examined in detail including cranes, shoring, scaffolding, and slings.

**Prerequisite(s):** UDB111, UDB211  
**Credit points:** 12  
**Contact hours:** 3 per week  
**Campus:** Gardens Point  
**Teaching period:** 2008 SEM-1

**UDB312 Contract Administration**

The administration of construction contracts represents one of the core applications for both construction managers and quantity surveyors. In order to appreciate some of the commercial implications of contract administration you will study administrative implications for both parties to the contract.

**Credit points:** 12  
**Contact hours:** 4  
**Campus:** Gardens Point  
**Teaching period:** 2008 SEM-1

**UDB313 Programming and Scheduling**

This unit covers the following: Project time and resource planning techniques such as bar charts, critical path networks (precedence, time scales, and activity on arrows); Line of balance; Resource allocation and levelling; Schedule updates and progress control; Delays and claims analysis. Applications of computer-based project planning software will form an important part of the study in this unit.

**Credit points:** 12  
**Contact hours:** 4 per week  
**Campus:** Gardens Point  
**Teaching period:** 2008 SEM-1
UDB314 Statutory Construction Law
Commercial Law. Sale of goods; Hire purchase; Trade practices; Negotiable instruments; Insurance law; Partnership law and company law; Bankruptcy and liquidation; Arbitration (the agreement, appointment of an arbitrator; Conduct of an arbitrator; Powers and duties; Enforcement of an award, costs; Alternative dispute resolution. Building Law; Study of the Building Code of Australia and Building Regulations, which control the design, construction of building works; emphasis on all building law; a study of the Acts Interpretation Act, Town Planning Acts; etc.
Credit points: 12  Contact hours: 5 per week  Campus: Gardens Point  Teaching period: 2008 SEM-2

UDB315 Measurement 3
Measurement is a core skill among building professionals. This skill is particularly important in relation to the production of quantified documents for the purposes of tendering and estimating. This unit covers measurement of building services (hydraulics, drainage, electrical and mechanical works).
Prerequisite(s): UDB212  Credit points: 12  Contact hours: 5 per week  Campus: Gardens Point  Teaching period: 2008 SEM-1

UDB316 Cost Planning and Control
Interrelationship between construction industry and economy; Fundamental principles of cost management (design and construction cost planning and cost control); Nature and purpose of cost planning and cost control systems; Contract costing (historical accounting) and anticipatory (forecast final cost / value); Design economics, cost and value concepts, cost information systems, cost modelling, cost analyses, cost indices, cost data, cost implications of design variables; Life cycle costing and modelling including design knowledge in virtual environments; Value management, including energy efficiency in buildings, and value alignment process for project delivery; Asset management and building maintenance; Risk management in cost planning and cost control.
Credit points: 12  Contact hours: 3 per week  Campus: Gardens Point  Teaching period: 2008 SEM-2

UDB340 Agency Practice and Marketing
This unit will be formulated around the following content mode: Real Estate Agency management techniques required to operate a Real Estate Practice (multi-disciplined), the establishment and running of a sales division, the establishment and running of a Leasing Division, the establishment and running of a Property Management Division, maintaining quality procedures in the workplace.
Prerequisite(s): UDB241, UDB244  Credit points: 12  Campus: Gardens Point  Teaching period: 2008 SEM-1

UDB341 Property Finance
The aim of this unit is to assist you to develop your understanding of the nature and impact of loan finance on investment property and the place of property assets within the capital markets, relevant to subsequent employment in property as a graduate of property economics.
Prerequisite(s): UDB242  Credit points: 12  Campus: Gardens Point  Teaching period: 2008 SEM-1

UDB342 Real Estate Accounting and Taxation
Property professionals need an understanding of accounts and accounting procedures for business management and sales and leasing purposes. The unit seeks to provide a basic level of understanding and competency to satisfy that need.
Credit points: 12  Contact hours: 4 per week  Campus: Gardens Point  Teaching period: 2008 SEM-1

UDB344 Property and Asset Management
Property and asset management forms an integral part of the property professional's skills base. It involves a variety of specific property related tasks which when performed expertly enhance the investment quality of property assets.
Prerequisite(s): UDB141, UDB241, UDB242, UDB244  Credit points: 12  Contact hours: 4 per week  Campus: Gardens Point  Teaching period: 2008 SEM-2

UDB368 Urban Design
This studio unit develops skills in urban design analysis and intervention through the transformation of urban design theory into policies and design proposals. Students are introduced to the production of urban design instruments (such as strategies and frameworks) and effective communication of desired urban design outcomes. Where possible, students participate in live projects, with inputs from industry, government and communities.
Prerequisite(s): UDB267  Credit points: 12  Campus: Gardens Point  Teaching period: 2008 SEM-1

UDB369 Negotiation and Conflict Resolution
This unit introduces planning students to the theory and practice of negotiation and conflict resolution. The aim is that students will develop their ability to change their perspective on conflict by seeing it as an inevitable and sometimes valuable part of planning. Students will learn to develop empathy for those they are in conflict with while also communicating their own needs assertively. Content includes key principles of conflict resolution, and practical mediation/negotiation techniques.
Credit points: 12  Contact hours: 3 per week  Campus: Gardens Point  Teaching period: 2008 SEM-1

UDB370 Environmental Planning and Management
This unit provides an overview of methods and issues concerning the application of environmental planning and management. Topics focus on environmental impact assessment (EIA), adaptive management, bioregionalism and other models and methods of environmental management.
Credit points: 12  Contact hours: 3 per week  Campus: Gardens Point  Teaching period: 2008 SEM-1

UDB381 Geospatial Mapping
This unit will provide the student with a sound knowledge and understanding of image mapping principles (including photogrammetry) and processes as well as practical skills and understanding required to collect spatial information
and to produce fundamental mapping products. In addition this unit will provide the skills and knowledge of the principles and characteristics of cartographic communication, surface modelling techniques and digital mapping.

**Prerequisite(s):** UDB281, UDB282  
**Credit points:** 12  
**Contact hours:** 4 per week  
**Campus:** Gardens Point  
**Teaching period:** 2008 SEM-1

**UDB382 Photogrammetric Mapping**  
This unit builds upon the Geospatial Mapping unit to provide the student with developed knowledge and understanding of photogrammetric mapping theory and processes including spatial geometry, mathematics and aerotriangulation. The unit will also provide the student with an integrated knowledge and understanding of map production principles and practice applied to photogrammetric outputs.

**Prerequisite(s):** UDB381, UDB383  
**Credit points:** 12  
**Contact hours:** 4 per week  
**Campus:** Gardens Point  
**Teaching period:** 2008 SEM-2

**UDB383 Control Surveying and Analysis**  
This unit includes the following: recognition for geodetic surveys (formulate mathematical models for the solution of linear and non-linear positioning in one, two and three dimensions); geodetic observations techniques and reduction of observations; the three classical methods of geodetic surveying (triangulation, trilateration and traversing); precise levelling including instrument testing; properties of the meridian ellipse; radii of curvature, meridian arc; spheroid as a geodetic reference surface, latitude, longitude, geoid separation and ellipsoidal height; mutual conversion of geodetic and Cartesian coordinates.

**Prerequisite(s):** MAB101, MAB730, UDB284  
**Credit points:** 12  
**Contact hours:** 5 per week  
**Campus:** Gardens Point  
**Teaching period:** 2008 SEM-1

**UDB384 Geodesy**  
This unit contains the following theory: concept and classification of geodesy, the basic concepts of Earth's gravity field, level surfaces and plumb lines, heights, geoid, mean sea level, spherical harmonics etc, fundamentals of satellite geodesy, reference coordinate systems. It considers GPS positioning models and algorithms, software, GPS field observing, various GPS applications in geomatics; mapping terms and definitions; the mapping problem; principles for deriving projections; the use of skew graticules; the UTM system.

**Prerequisite(s):** UDB381, UDB383  
**Credit points:** 12  
**Contact hours:** 5 per week  
**Campus:** Gardens Point  
**Teaching period:** 2008 SEM-2

**UDB385 Cadastral and Land Management**  
This unit introduces the student to the basic civil engineering design processes and procedures associated with the development of subdivided urban/rural land for residential, industrial or commercial purposes. The unit covers the following: subdivisional road design types, hierarchy, longitudinal and cross sections, earthworks; stormwater design, basic urban hydrology, catchment properties, rational formula, pipe/gully parameters, pipe and open channel flows; water reticulation system features; sewer reticulation system features and basic design procedures. Modern trends in the above (including sustainability considerations) together with the general construction procedures and basic costings are introduced.

**Prerequisite(s):** 192 credit points  
**Credit points:** 12  
**Campus:** Gardens Point  
**Teaching period:** 2008 SEM-1

**UDB387 Spatial and Land Information Management**  
The spatial information science application areas of this unit include: application areas; resource management; urban and rural planning; cadastral administration; facilities management. System planning includes a system planning overview, functional requirements analysis, system evaluation and benchmarking. System implementation includes database creation, implementation issues, and implementation strategies. Other aspects include standards, legal issues, and knowledge-based techniques.

**Prerequisite(s):** 192 credit points  
**Credit points:** 12  
**Contact hours:** 4 per week  
**Campus:** Gardens Point  
**Teaching period:** 2008 SEM-1

**UDB388 Spatial Analysis Practice**  
This unit expands a student's knowledge in the field of spatial information science within the framework of a practical exercise focussing on advanced spatial analysis techniques. This approach facilitates exposure to and the incorporation of emerging processes of acquisition, validation, storage, extraction, analysis and presentation of spatial information. A geographic information system environment is utilised to provide a practical introduction to industry practices and client expectations. This unit will provide students with enhanced knowledge of the extent, theory and practice of spatial information science and an enhanced ability to define and solve problems associated with manipulation of spatial information systems to meet client expectations.

**Prerequisite(s):** UDB281, UDB381  
**Credit points:** 12  
**Contact hours:** 4 per week  
**Campus:** Gardens Point  
**Teaching period:** 2008 SEM-2

**UDB410 Construction Management**  
Construction Administration: Structuring the budget documents to provide control mechanisms or cost monitoring and purchasing; Dealings with sub-contractors during initial negotiations and subsequent execution of the contract on a conceptual and operational level; Dealing with the Client on variations in the physical work and the consequences on time are developed in both commercial and contractual terms, with the implications traced through to the sub-contract level. Techniques for the prediction of profitability and the procedures for claiming final payment and finalising the contract. Examination of the Workers Compensation Act. Workplace Health and Safety: A study of the Workplace Health and Safety Act, Regulations and Codes of Practice.

**Credit points:** 12  
**Contact hours:** 4  
**Campus:** Gardens Point

**UDN500 Ballast, Sleepers and Fasteners**  
As a rail civil engineer you will have responsibility for the permanent way and so needs to have a sound knowledge and clear understanding of the behaviour of the components of rail tracks. The ballast and sleepers on which the rails rest are critical in supporting the safe passage of trains at
speed over the track. A large proportion of maintenance expenditure by track owners arises because of fouled or poorly drained ballast or from sleeper replacement. Delays in train schedules, track closures and even derailments can arise due to problems in the track below the rail. This unit is one of the first ones you will study in this course because it focuses on the foundations of an efficient and safe track asset network.

**Credit points:** 12  **Campus:** Gardens Point  **Teaching period:** 2008 SEM-2

**UDN501 Rail and Related Track Structures**

This unit continues the recognition of the need for you as a rail civil engineer to have a sound knowledge and clear understanding of the behaviour of the components of rail tracks. The rail is the immediate interface between train vehicle and the entire supporting system and therefore the most direct effect on enabling or inhibiting train operations. Aside from ballast and sleeper rectification described in UDN500, the costs of rail wear and grinding, eventual replacement of worn rail and rectification of track geometry make up the bulk of maintenance expenditure by the track owner. In conjunction with UDN500, this unit is located early in the course so that you will have been introduced to the nature of all the key elements of the track superstructure and of their important contributions to the operation of rail systems.

**Credit points:** 12  **Campus:** Gardens Point

**UDN502 Track Stability, Design and Formation**

Simply knowing about the components from which railway track is assembled will not enable you to understand and influence the complex interactions between each of those components. Design of railway tracks requires you to build on that component knowledge from UDN500 and UDN501 by considering how they influence each other and what limitations they have in carrying forces applied by operational or by environmental factors. The unit also provides some further foundation knowledge to enable you to understand the forces of interaction between the whole track and passing trains that will be explored later in UDN503.

**Prerequisite(s):** Assumed knowledge from UDN500, UDN501.  **Credit points:** 12  **Campus:** Gardens Point

**UDN503 Track Geometry and Train Interaction**

The sole purpose of track is to support the safe and speedy passage of trains carrying passengers, minerals, freight, primary produce and so on. Although tracks can deteriorate due to environmental factors, the primary source of deterioration is the passage of trains. Operators want trains to carry larger and larger payloads at ever higher speeds, which induce increasingly large static and dynamic forces in the track. Those forces deteriorate the track which leads to a rougher ride for the trains, causing even higher dynamic forces down into the track and up into the vehicle. This unit is intended to provide you with an understanding of the interaction between track and trains, which builds on and develops your knowledge of the track structure from UDN500, UDN501 and UDN502, explains aspects of vehicle design, and provides you a basis for appreciating how incidents such as derailments occur when you come to study UDN505.

**Prerequisite(s):** Assumed knowledge from UDN500, UDN501, UDN502.  **Credit points:** 12  **Campus:** Gardens Point

**UDN504 Track Construction, Civil Structures**

There will be much more responsibility for you as a railway civil engineer than understanding and maintaining the track in the permanent way. Construction of new track and reconstruction of existing track must be able to be managed by you with insight and competence, requiring an appreciation of contracts and their administration, together with an ability to assess construction and geotechnical risks and specify appropriate construction processes. Furthermore, the rail corridor or right-of-way also has within it various structures that need management of their construction and of their maintenance. This unit addresses these issues and is located later in the course to enable you to gain a good grounding in track and train related matters in earlier units.

**Prerequisite(s):** Assumed knowledge from UDN500, UDN501.  **Credit points:** 12  **Campus:** Gardens Point

**UDN505 Assets, Environment and Safety**

At the heart of your responsibilities as a railway civil engineer is management of the rail corridor to ensure safe, reliable, environmentally sound train operations through that corridor. Consequently you will need to use asset management tools competently to update and monitor the extent and quality of the assets under their control. You must also be able to assess and mitigate risks associated with activities within the corridor together with monitoring and controlling the environmental impact of those activities. But then, even in the best of circumstances, safety incidents can occur such as derailments of trains and rail crossing episodes, which need to be assessed and reported on. This unit helps develop your knowledge and abilities in these areas and is a companion to UDN504; both units are located near the end of your course to round out your professional skills in corridor management.

**Prerequisite(s):** Assumed knowledge from UDN504.  **Credit points:** 12

**UDN510 Urban Planning Practice**

As an Urban & Regional Planner, you need skills to understand, analyze, interpret and optimize urban activities and land uses. You require capacities to prepare integrated plans and strategies to solve problems and promote beneficial development. This will involve consultation with local governments, communities and stakeholders. This unit provides you with practical experience to develop and apply these skills of integrated urban planning.

**Credit points:** 12  **Contact hours:** 3 per week  **Campus:** Gardens Point  **Teaching period:** 2008 SEM-1

**UDN512 Community Planning**

Planners work with a wide range of communities and therefore need to understand and address an equally wide range of issues and concerns. Community planning offers an inclusive approach based on participatory processes that can match this comprehensive array of responsibilities.

**Credit points:** 12  **Contact hours:** 3 per week  **Campus:** Gardens Point  **Teaching period:** 2008 SEM-1
UDN514 Regional Planning Practice
As the culminating practice unit in the course, Regional Planning Practice focuses on regional and metropolitan scales to develop your capacities for larger scale, strategic-level planning. In doing so, the unit provides opportunities to further develop and apply wide-ranging skills of analysis, problem-solving and synthesis introduced and explored earlier in Planning Processes and Regional and Metropolitan Policy to real world situations.
Credit points: 12  Contact hours: 3 per week  Campus: Gardens Point  Teaching period: 2008 SEM-2

UDN516 Master Concepts and Ethics Seminar
This unit provides the integrating core to the Masters Program in Urban & Regional Planning. Discussions link professional practice to its wider contemporary contexts. In order to derive full benefit from your advanced studies as a Masters student, you will exchange views on ideas and practice with each other and with experienced practitioners and academics. The application of concepts to practice defines the essence of planning and provides important insights that enable the planner to respond to critiques from other disciplines or project partners. Concepts provide planners with opportunities for reflection and self-evaluation and justification for shaping their own roles in the profession. By helping you to understand the forces shaping the profession, they add depth to the practitioner and better enable the planner to contribute fully to the advancement of the profession.
Credit points: 12  Contact hours: 3 per week  Campus: Gardens Point  Teaching period: 2008 SEM-2

UDN574 Water Resource and Waste Management
This unit will provide you with an in-depth understanding of the important issues in water and waste management within the urban environment and particularly the infrastructure management discipline. The management of water and waste are among the essential factors which influence the economic, social and environmental viability of urban areas. In most parts of the world including Australia, water is a limiting resource. The prudent management of the diverse water sources available, the provision of water 'fit for purpose' to meet human and ecosystem needs and the adoption of strategies for optimising of conveyance infrastructure is critical for the long-term sustainability of human settlements. The development and management of systems for the collection, transport and re-use and disposal of various waste streams forms an important activity to ensure the sustainability of urban areas.
Credit points: 12  Campus: Gardens Point  Teaching period: 2008 SEM-1

UDN576 Transportation Infrastructure
This unit has been developed to provide you with an in-depth understanding of the critical issues in the area of transportation infrastructure. The effective management of transportation infrastructure is essential for economic and social considerations. As expansion and development of transportation infrastructure continues to support a nation's economy, prudent management of transportation infrastructure to provide a desired level of serviceability are critical for the long-term sustainability of economic development.
Credit points: 12  Campus: Gardens Point  Teaching period: 2008 SEM-2

UDN572 Infrastructure Planning and Management
It is essential for professionals practicing in the field of infrastructure to understand what is infrastructure, the basic principles of infrastructure planning, condition assessment, monitoring of the condition of the asset, maintenance strategies, funds requirement, life cycle costing, annual budgeting for maintenance and rehabilitation, and prioritising maintenance strategies for optimum return on investment.
Credit points: 12  Campus: Gardens Point  Teaching period: 2008 SEM-2

UDN590 Project Scope and Risk Management
This unit focuses upon the project management functions of controlling project scope and risk. Using the fundamentals of project management as a point of departure, the administration of scope and risk is integrated within the context of the project life cycle. Both the client and project delivery stakeholders' perspectives are explored. Scope Management is the foundation of a project. Developed on a clarified scope baseline, Risk Management safeguards the whole process, as well as the outcome of a project. Through this unit, you will develop skills in outlining activities to be performed within a project, including procedures for information capture, storage, reporting and communication, and risk identification, response and treatment system.
Credit points: 12  Campus: Gardens Point  Teaching period: 2008 SEM-1

UDN592 Resource, Schedule and Performance Management
Resources and time are key performance targets during project management exercises. By undertaking this unit, you will develop skills necessary to manage project cost, schedule, and resources, and the ability to appreciate and apply methodologies for monitoring and evaluating project performance.
Credit points: 12  Campus: Gardens Point  Teaching period: 2008 SEM-1

UDN594 Procurement and Delivery Strategies
It is imperative that project managers have a comprehensive understanding of all of the critical elements within the procurement process. They also need to possess the necessary skills, knowledge and understanding to avoid disputes and minimize the risks of unsuccessful contract outcomes. This unit will cover these essential elements of project management.
Credit points: 12  Campus: Gardens Point  Teaching period: 2008 SEM-2

UDN596 Human Resource and Organisational Culture
In the management of projects, it is essential that human resources are effectively coordinated, managed and motivated to achieve the collective and individual outcomes critical for the success of the project. This unit introduces you to the skills necessary to manage these human resources as part of your overall project management approach.
Credit points: 12  Contact hours: 3 per week  Campus:
Gardens Point  Teaching period: 2008 SEM-2